

Agenda  
School Board Work Study Session  
February 8, 2022  
7:00 PM

- |                                     |    |
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| 1. ALC Cooperation Agreement        | 2  |
| 2. Instructional Programming Update | 11 |
| a. LETRS Training                   |    |
| b. AVID Elementary                  |    |
| c. Online Learning Plan             |    |
| 3. Strategic Planning Update        | 20 |



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

Agenda Item: SS-1

Agenda Topic: ALC Cooperation Agreement  
Meeting Date: February 8, 2022  
Contact Person: Laura Freer

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## Background:

Laura Freer, principal at Fairview Alternative High School, will provide information about a proposed area learning center (ALC) cooperation agreement with South Washington County Schools.

The formal ALC cooperation agreement will be brought to the board for approval at its February 22 meeting.

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## Recommendation:

Action Required

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Informational – No Board Action Requested

# Area Learning Center

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# What is an ALC?

Minnesota Statute 123A.05, Subdivision 1, defines the types of alternative programs that Minnesota authorizes:

- Area Learning Centers, both core day and extended learning programs.
- Alternative Learning Programs, both core day and extended learning programs.
- Contracted Alternative Programs, both core day and extended learning programs.

In addition to these programs, a separate program is available for Area Learning Centers. Minnesota Statute 123A.06 states that “a center may also provide programs and services for elementary and secondary pupils who are not attending the state-approved alternative program to assist them in being successful in school.” The Department has defined these as Targeted Services programs at the elementary level.

# 123A.05 STATE-APPROVED ALTERNATIVE PROGRAM ORGANIZATION

## Subdivision 1. Governance.

(a) A district may establish an area learning center, alternative learning program, or contract alternative in accordance with sections 124D.68, subdivision 3, paragraph (d), and 124D.69.

(b) An area learning center is encouraged to cooperate with a service cooperative, an intermediate school district, a local education and employment transitions partnership, public and private secondary and postsecondary institutions, public agencies, businesses, and foundations. Except for a district located in a city of the first class, an area learning center must be established in cooperation with other districts and must serve the geographic area of at least two districts. An area learning center must provide comprehensive educational services to enrolled secondary students throughout the year, including a daytime school within a school or separate site for both high school and middle school level students.

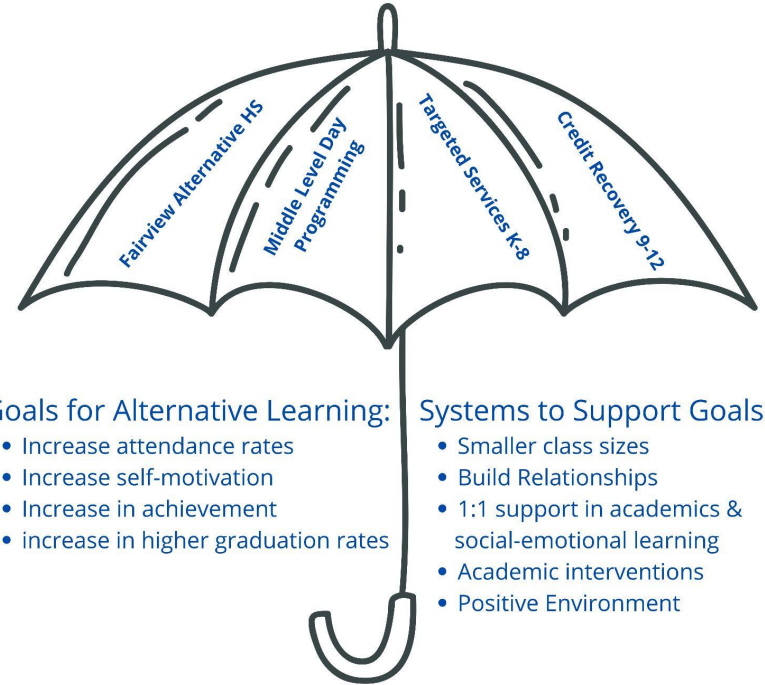
(c) An alternative learning program may serve the students of one or more districts, may designate which grades are served, and may make program hours and a calendar optional.

(d) A contract alternative is an alternative learning program operated by a private organization that has contracted with a school district to provide educational services for students under section 124D.68, subdivision 2.

# Roseville ALC

Think about an ALC as an umbrella...

## Area Learning Center



### Goals for Alternative Learning:

- Increase attendance rates
- Increase self-motivation
- Increase in achievement
- increase in higher graduation rates

### Systems to Support Goals:

- Smaller class sizes
- Build Relationships
- 1:1 support in academics & social-emotional learning
- Academic interventions
- Positive Environment

# History of Alternative Programs

Alternative schools were first approved by the Minnesota Legislature in 1987 to serve high school students **struggling in traditional schools**. Area Learning Centers (ALCs) have more extensive requirements than Alternative Learning Programs (ALPs) or Contract Alternative Programs. Over time, these programs have served hundreds of thousands of students. The purpose of the law was to provide alternatives for at-risk students and statute established **eligibility** for students and created a **means to serve them**.

Minnesota defines at-risk and student eligibility to attend alternative programs very broadly. Statute states that these are **programs of choice**. School personnel cannot mandate a student's attendance to an alternative program. Programs work with each individual student to **develop a plan** to bring them to graduation. The continual learning plan (CLP) is created for each student and it establishes support for the student in **grade promotion** and **completion of a high school diploma**.

# Cooperation with another school district

From Statute: An area learning center is **encouraged** to cooperate with a service cooperative, an intermediate school district, a local education and employment transitions partnership, public and private secondary and postsecondary institutions, public agencies, businesses, and foundations.

This partnership will consist of a professional development model to provide support and expand our options around collaboration with another small school focused on college and career readiness skills to our future graduates.

# Collaborative Professional Development

## **Year 1 June 2021- June 2022**

### **Planning for Implementation of ALC in So Washington**

- June 2021 Meeting - Discussion about Professional Development Needs
- July 2021 Meeting - Discussion around calendar similarities and continued planning of PD
- January 2022 Meeting - Summer School Discussion

## **Year 2: July 2022 - June 2023**

### **Implementation of Professional Development**

- July 2022 - Discussion around calendar similarities and continued planning of PD
- September 2022 Meeting - Targeted Services Discussion
- November 2022 - EdCamp on WICOR strategies
- April 2023 - Equity Based Professional Development with both staff

## **Year 3: July 2023 - 2024**

### **Continuation of Collaboration**

- July 2023 Meeting - Professional Development Needs
- November 2023- Professional Development with both staff - Book Study
- January 2024 - Planning meeting for April Professional Development opportunity
- April 2024 - Professional Development with both staff - Reflection on Learning from book study

## **Year 3: July 2024-June 2025**

### **Continue to work with both schools on PD**

- Looking at Comprehensive Needs Assessments from both districts to build on collaboration.

## Cooperation Agreement with South Washington County ALC

During the 2021-2022 school year, planning will continue with our advisory council to create a specialized alternative education professional development plan for our schools. We will create this professional development around our school improvement plans so that they relate to our district vision and goals. We have chosen to start with this aspect of our schools because we want to eliminate the feeling of isolation within a small school with small departments, mostly with only one licensed person in each site.

Staff visits of each site will be expected to happen so that relationships can be established between the sites. We want to use this opportunity as a collaboration of support for all staff. As administrators, we will use the collaboration around problem-solving, sharing solutions, and deeper conversations around equity. A collaborative team approach will continue with other ALCs for the administration's professional development.

The advisory council will have representatives from each school district including administration, licensed and non-licensed staff, and student and family voice. Agendas will be shared with the council for each meeting and notes will be taken so that transparency will be maintained.

We will use different methods of engagement with our staff members including synchronous and asynchronous opportunities throughout the year. Areas of interest in our Professional development plans will include equity, student voice, and WICOR strategies used in the classrooms. Each district will be responsible for the payment of professional development for each staff member of their own district.

Future planning will continue to develop our collaboration with potentially Summer Credit Recovery, online classes offered for both ALCs, Early Middle College opportunities, and Targeted Services Development.

### **Year 1 June 2021- June 2022                      Planning for Implementation of ALC in So Washington**

- June 2021 Meeting - Discussion about Professional Development Needs
- July 2021 Meeting - Discussion around calendar similarities and continued planning of PD
- January 2022 Meeting - Summer School Discussion

### **Year 2: July 2022 - June 2023                      Implementation of Professional Development**

- July 2022 - Discussion around calendar similarities and continued planning of PD
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### **Year 3: July 2023 - 2024                      Continuation of Collaboration**

- July 2023 Meeting - Professional Development Needs
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### **Year 3: July 2024-June 2025                      Continue to work with both schools on PD**

- Looking at Comprehensive Needs Assessments from both districts to build on collaboration.

This cooperation agreement reflects the complete understanding of the parties regarding matters that are laid out in this document.

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Dr. Jenny Loeck, ISD#623 Superintendent

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Date

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Julie Nielsen, ISD #833 Superintendent

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Date



# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

Agenda Item: SS-2

Agenda Topic: Instructional Programming Update  
Meeting Date: February 8, 2022  
Contact Person: Delon Smith, Melissa Sonnek and Jake Von De Linde

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## Background:

Delon Smith, director of equity and innovation; Melissa Sonnek, assistant superintendent; and Jake Von De Linde, director of student achievement, will review plans for future instructional programming, including AVID Elementary, a district online learning program and literacy training for elementary and early childhood teachers.

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## Recommendation:

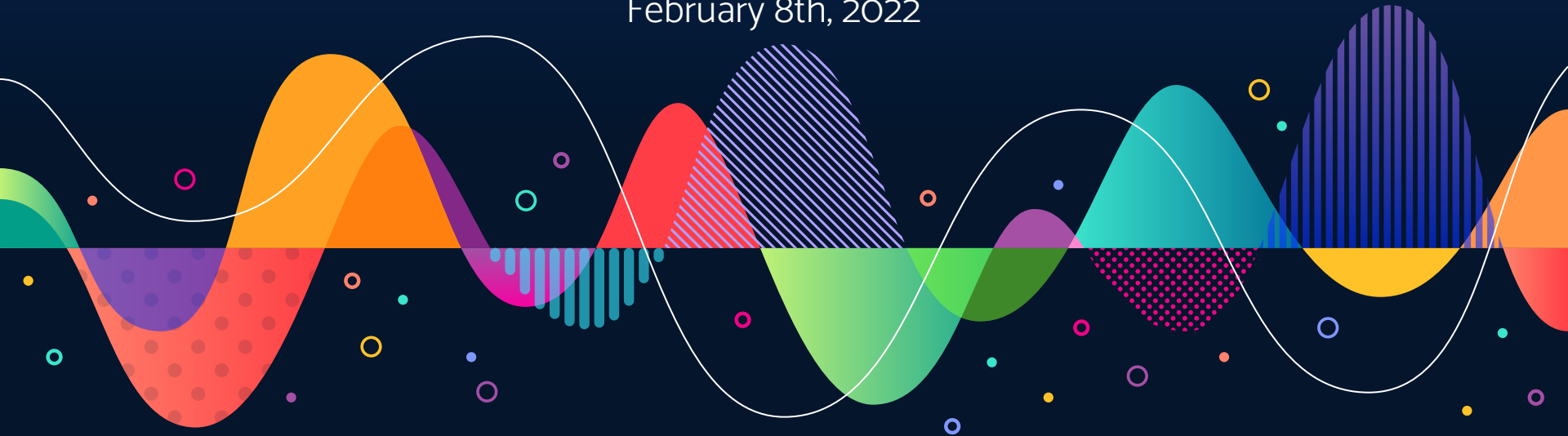
Action Required

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Informational – No Board Action Requested

# Instructional Programming Update

February 8th, 2022



# Overview

1. Levy Commitments
2. LETRS Plan
3. AVID Elementary
4. Online Learning Plan

# Levy Commitments

- Lower class sizes.
- Invest in student mental health and social-emotional needs.
- Maintain academic programs.
- Expand career pathways to better prepare students for various careers after graduation.
- Help maintain financial stability.

# LETRS Training



- ▷ “Literacy Instruction is our largest social justice issue.”  
Dr. Kim Gibbons
  
- ▷ K-6 Language Arts Review, Science of Reading, MDE
  - ▶ LETRS®: Language Essentials for Teachers of Reading and Spelling
    - Provides elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.
  
    - Master the foundation and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language ([LEXIA, 2022](#))

# AVID Elementary



- ▶ Based on the same learning foundation that underlies AVID Secondary, AVID Elementary is designed to be embedded into the daily instruction of all elementary classrooms across entire grade levels to maintain schoolwide structures.
- ▶ RAS is preparing to implement AVID Elementary SY 2023-2024
- ▶ Implementation in 7 elementary schools and K-8 Parkview

# AVID Elementary

## ▶ Timeline

- ▶ **This year (2021-2022):** Exposure and Training for OEE/Principals
- ▶ **AVID Elementary Year 1 (2022-2023):** Training Site Teams
- ▶ **AVID Elementary Year 2 (2023-2024):** Implementation of AVID Elementary components for grades 5/6; grades 7/8 AVID Elective at Parkview

# Online Learning



## Timeline

**Comprehensive:** students are taking all online classes  
**Supplemental:** students taking online and in-person classes

### Year 1 2022-2023

- 1-6 Comprehensive
- 9-12 Supplemental (18 courses, primarily grades 11-12)

### Year 2 2023-2024

- K-6 Comprehensive
- 9-12 Supplemental
  - All 11th-12th grade required courses online

### Year 3 2024-2025

- K-6 Comprehensive
- 7-8 Comprehensive
- 9-12 Supplemental
  - Try to create a comprehensive program based on supplemental courses for 11-12
  - 10th grade courses who want to try online
- Credit Recovery

### Year 4 2025 - 2026

- K-6 Comprehensive
- 7-8 Comprehensive
- 9-12 Supplemental
  - 9th grade courses that want to try online
- Credit Recovery

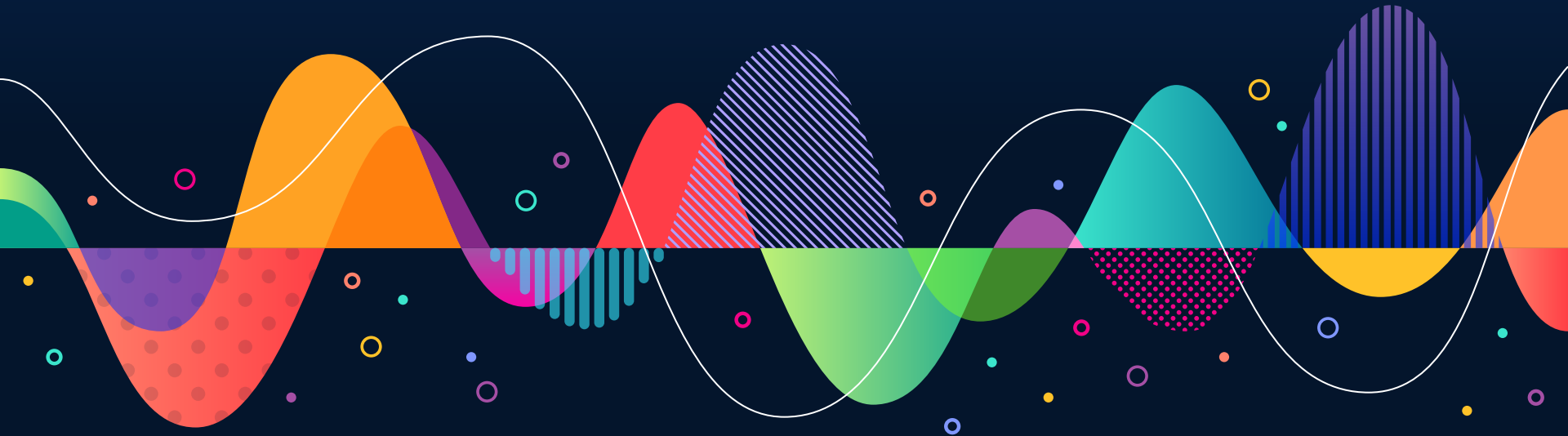
### Year 5 2026 -2027

- K-6 Comprehensive
- 7-9 Comprehensive
- 9-12 Supplemental
  - SpEd and EL who want to try online
- Credit Recovery

### Year 6 2027-2028

- K-6 Comprehensive
- 7-10 Comprehensive
- 9-12 Supplemental
- Credit Recovery

# Discussion and Questions





# Roseville Area Schools

*Quality Teaching & Learning for All...Equity in All We Do*

Agenda Item: SS-3

Agenda Topic: Strategic Planning Update

Meeting Date: February 8, 2022

Contact Person: Superintendent Loeck

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## Background:

Superintendent Jenny Loeck will provide an update on the strategic planning process.

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## Recommendation:

Action Required

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Informational – No Board Action Requested