

Curriculum Committee Meeting

Wednesday, October 7, 2026 9:00 AM

Zoom Webinar

I. Call to order

II. Approval of September 2026 meeting minutes

III. Overnight Field Trip Approval

- UConn Model UN Conference - November 6-8, 2026

IV. Instructional Technology Integration Update

V. Future meeting topics:

- Future-Ready Schools Framework

VI. Adjournment

Curriculum Committee Meeting

September 9, 2026 at 9:00 a.m.

Via Zoom

Present Committee Members:

Lisa Luft (Chairperson), Peter Gordon, Nicole Wallach

Present Administration:

Dr. Tina Henckel, Assistant Superintendent; Meghan Conetta, WHS Principal; Jason Bluestein, WMS Principal; Jennifer D'Amico, WIS Principal; Laura Kaddis, HES Principal; Science & Technology Mercedes Fernandes, K-12 World Language CIL; Audra Cartelli, K-2 ELA and Social Studies CIL

1. Call to Order

The meeting called to order at 9:01 a.m.

Dr. Henckel reviewed the general purpose of the Curriculum Committee meeting and the virtual meeting norms.

2. Approval of June 2026 meeting minutes

Motion Passed: Move that the Curriculum Committee approve the June 2026 meeting minutes. This motion was made by Lisa Luft and seconded by Peter Gordon

3. Introduction of Weston's New Curriculum and Instructional Leaders

Discussion:

- Dr. Henckel welcomed new K-2 ELA and Social Studies CIL, Audra Cartelli, and 6-12 Social Studies CIL to their new positions.
- She highlighted their classroom expertise, instructional expertise and prior leadership contributions as strong foundations for their expanded roles across the district.

4. Overnight Field Trips

Discussion:

Heritage Music Festival in Boston, MA, April 23-25, 2027

- Liz Morris, K-12 Curriculum and Instruction Leader for Music, presented the proposed overnight trip to Boston Heritage Music Festival in April.
- The trip is expected to include approximately 76–90 students from the wind ensemble, jazz ensemble, two orchestras, and two choirs. The Heritage Music Festival is a competitive music festival that brings together school music programs from across the Eastern Seaboard.
- In addition to performing, students will attend a Boston Symphony Orchestra performance, a theatre play and the Freedom Trail.
- On the way to Boston, students will stop at UConn for music master classes, a campus visit, and opportunities to meet music faculty and students.
- The group will travel by bus through World Strides, a company specializing in educational and music performance tours.

- Committee members expressed enthusiasm about the educational and experiential opportunities provided by the trip.
- Dr. Henckel noted that overnight field trips are reviewed by the Curriculum Subcommittee before receiving final approval from the full Board of Education. The packet will be submitted at its September 22 meeting.

Cultural and Cross-disciplinary Trip, France and Spain, April 9–18, 2027

- Mercedes Fernandes, World Language CIL, proposed an international high school trip to France and Spain for April break.
- The trip is open to all Weston High School students (grades 9–12), regardless of current world language enrollment.
- Ms. Fernandes highlighted some of the itinerary events and activities in each of the destinations. She explained that the tour guides speak multiple languages to allow real-life immersion and application of classroom learning.
- Group Capacity & Chaperones: Minimum of 20 students; capped at 43 students due to bus capacity and a required 1:6 chaperone-to-student ratio.
- Committee members strongly supported the proposal, noting international school trips can shape their post-secondary path and praised the transformational impact of cultural immersion programs.
- Dr. Henckel commented that the parent letter gives clear information about what is included in the price and makes sure that people are aware of the minimum number to participate with the tour company.

5. Spring '27 Panorama survey window: for families, students and staff

Discussion:

Dr. Henckel provided an update on the district's annual Panorama School Climate Surveys:

- The survey window opens March 8, 2027, and runs through Friday, April 5, 2027.
- Devices will be set up in schools during parent conferences as an additional means of access for parents.
- School principals will dedicate time during the regular school day for students to fill out the survey. Staff will be given dedicated time during faculty meetings and/or reminders to complete the survey during open periods.
- Early marketing is starting now so families can save the date; formal district-wide communications will be sent out by Dr. Edwards closer to the launch.
- Survey data and insights will be tied to the District Improvement Plan presentation at the September Board meeting.

6. Summer Teaching and Learning Highlights

Discussion:

- Due to the late ending of the school year, curriculum writing work took place during the April break and late June to give staff flexibility and increase participation. Focus of the writing was on Universal Design for Learning (UDL), evidence-based practices, project-based learning, and updated assessment design across K-12.
- Dr. Henckel spoke on the K-5 Progress Report redesign work that took place over the

summer. Changes included a shift in report card distribution to follow parent-teacher conferences; comments will be moved to a single end-of-year summary; and clearer communication of standards assessed. Further meetings will finalize the redesign and will be rolled out for the 2027-28 school year.

- Dr. Henckel spoke on updates on K-8 technology integration and policy shifts.
 - K-8 students will no longer carry one-to-one devices home daily; going forward computers are managed in classroom sets and used purposefully for targeted, small-group instruction or specific tasks.
 - An annual instructional software audit took place to eliminate redundant or underutilized tools.
 - Parent communications clarified device policies and deliberate approach to screen time.

6. Adjournment

The meeting adjourned at 10:06 a.m.

Respectfully submitted,
June Curiano

Weston High School



115 School Road
Weston, Connecticut 06883

Meghan Conetta, Principal
Nicholas Torres, Assistant Principal
Parthena Proskinitopoulos, Assistant Principal

Telephone: (203) 221-6500
Fax: (203) 221-1252

September 8, 2026

Dear Parents and Guardians,

The Weston High School Model United Nations Club is very excited to have the opportunity to participate in a Model UN Conference at UConn this November. During the conference, students will be assigned as delegates from various countries and will work in committees to draft papers, propose and compromise on resolutions, and engage in debate on various topics. This is an excellent opportunity for students to learn how the UN operates, to learn more about global issues, and to practice collaboration with peers. There are also structured social events in the evenings. For more information, feel free to visit the conference website at <https://www.uconnmun.com/>.

The conference will take place on UConn's campus from Friday, November 6th until Sunday, November 8th. On Friday, students will depart from WHS during school hours. On Sunday, students will need to be picked up at WHS during the late afternoon (exact time will be announced pending the release of the conference schedule.) Students will miss classes on Friday and will be responsible for missed assignments.

The cost of this trip is \$525 per student, not including money for lunches and dinners. Checks may be made payable to Weston High School. This cost covers registration/conference fees, a shared hotel room, required chaperones, and bus transportation. In addition, students will need to pay for their lunches and dinners during the conference. We recommend that each student brings \$100 to purchase food on the UConn campus. (This allows for \$20 per meal: Friday lunch and dinner, Saturday lunch and dinner, and Sunday lunch.) Students should also eat or bring breakfast on Friday morning.

Additionally, please note that the dress code during the day at Model UN Conferences is Western Business Attire. Per the conference website, "Delegates must wear dress-shoes, slacks or a skirt, a blazer, and a blouse or a dress-shirt with a necktie. Hats, unless for religious purposes, are prohibited. Skirts should be no shorter than three inches above the knee. Dress-shirts should be long-sleeved and buttoned, blouses should cover the shoulders and chest. During the delegate activity [evening time], the dress code is casual."

Permission slips and payment must be turned in to me (Ms. Roehl) by Thursday, October 1st. If there is a financial hardship, please contact the Principal, Ms. Meghan Conetta, at (203) 221-6500.

I will be available to review trip details and answer any questions on Monday, September 28th in the WHS Library. (If you prefer to attend virtually, please email me for a Zoom link.) In the meantime, if you have any questions, feel free to contact me by email, renateroehl@westonps.org.

For any concerns during the trip, I may be reached at (203) 770-6226.

Thank you for your continued support of the Model United Nations!

Sincerely,

Ms. Renate Roehl
Model UN Club Adviser

Ms. Meghan Conetta
School Principal
Weston Public Schools

Empowering Each Student to Achieve Success and Contribute to Our Global Society

WESTON PUBLIC SCHOOLS

Weston, Connecticut

OVERNIGHT FIELD TRIP DETAILED DOCUMENTATION

Trip Destination(s): University of Connecticut Model UN Conference

Departure Date: Friday, 11/6/2026

Return Date: Sunday, 11/8/2026

Trip Leader(s): Renate Roehl

Travel Agency/Trip Sponsor ("Trip Advisor") (if any): _____

Detailed Itinerary:

[Itinerary must be as detailed as possible, preferably listed by day. This should include all scheduled locations, travel, activities, free time, etc.]

TBA - I have reached out to the conference several times requesting more info and am waiting to hear back. Typically, though, conferences mostly consist of 2-3 hour committee sessions with breaks for meals followed by a few selections of evening activities after the academic portion concludes each day (eg: a delegate dance, cultural fair, etc.). Conference events are held at UConn and the conference provides shuttle transportation between the hotel and the campus.

Flight Information:

N/A

Hotel Information:

Hotels are non-refundable so I have not yet booked them yet, but we will be staying at one of the following two hotels (preferably Option 2, if space allows).

Option 1: Fairfield Inn & Suites Hartford, Manchester, CT

- Contact number: (860) 648-9796
- Address: 121 Pavillions Dr, Manchester, CT 06042
- Distance from UConn: ~25-30 minutes (20 miles)
- Cost: Standard Queen/Queen (\$129)
- Room Occupancy: 4

Option 2: The Inn on Storrs, Mansfield Center, CT

- Contact number: (860) 423-8451
- Address: 123 Storrs Rd, Mansfield Center, CT 06250

WESTON PUBLIC SCHOOLS
Weston, Connecticut

PERMISSION FORM AND ENFORCEMENT OF SCHOOL RULES (In accordance to Weston Public School Policies 6153, 6153a, 6153b, and 6153c)

I give permission for my son/daughter to travel as per the attached itinerary for a Weston High School Field Trip to: **University of Connecticut Model UN Conference**

I understand that all school rules will be strictly enforced and any violation of those rules can result in the student being sent home at the parent/guardian's expense and that other appropriate disciplinary action may be taken upon the student's return to Weston High School (including suspension from school).

Parent/Guardian's Name

Telephone Number

Parent/Guardian's Signature

Date

To help ensure an enjoyable trip for both students and chaperones, I give permission for my son's/daughter's bags to be inspected.

Parent/Guardian's Signature

Date

I, the student, understand that all school rules will be strictly enforced and any violation of those rules can result in my being sent home at my parent/guardian's expense and that other appropriate disciplinary action may be taken upon my return to Weston High School (including suspension from school).

Student's Signature

Date

AGREEMENT, WAIVER AND RELEASE OF LIABILITY

The parties to this Agreement are the Student, the Student's parents or legal guardians, and Weston Public Schools (the "District"). The Student, with the consent of the Student's parents or legal guardians ("Parents"), has chosen to participate in an off-campus, overnight travel program (the "Trip"). Participation in the Trip is voluntary and not an educational requirement of the District.

The Student and the Parents will:

- complete all forms and provide the necessary information as detailed in this Overnight Travel Packet
- certify that the information provided in this Overnight Travel Packet is correct, and agree to keep it updated as necessary

I. Acknowledgements

- Participation in the Trip is voluntary and is not an educational requirement of the District. The Trip is offered as an accommodation to students who wish to travel abroad and is not considered part of the District's curriculum. No grade, award or academic advancement will be granted by the District as a result of a student's participation in the Trip.
- The Trip is not open to the general public and is offered only to qualified members of the District community. The District does not make any financial profit from the proceeds of the Trip nor does it charge any surcharge or other fee beyond those fees necessary to cover the cost of the Trip.
- The Student and the Parents have been given ample opportunity to review the Agreement and understand that the Agreement includes, among other things, a release of their claims against the District, its officers, directors, trustees, administrators, faculty, employees, agents and representatives (hereinafter "Released Parties") for personal injuries, damages and/or losses relating to and/or arising out of the Trip.

II. Acknowledgement of Risk(s)

The Student and Parents acknowledge and agree that:

- Travel generally and the activities associated with it and with the Trip present risks to the Student personally and to his/her property, some of which may result in serious personal injury or death, and that these risks can be a consequence of not only the Student's actions or negligence but also the actions or negligence of others, or travel conditions or equipment. Travel includes risks associated with the conduct of third parties, such as risk of traffic accidents, crime, assault and/or theft.
- Travel (particularly foreign travel) may also involve other risks, such as unfamiliar or different terrain, climate, food and drink, customs, laws, social and sexual mores, safety practices and regulations, communications, criminal and law enforcement activities, acts of war or terrorism, disability access, driving practices, disease, and lack of access to health care providers and facilities.
- The Student and the Parents have had the opportunity to read information that was provided about the Trip, and understand that it is their responsibility to review websites for the Centers for Disease Control ("CDC") and the most recent State Department Travel Advisory, if any, for the country(ies) that the Student will visit and to review such information periodically for updates and changes, particularly related to COVID-19, prior to the Trip. For Students who will be required to take any medications during the Trip, the Student and the Parents have conferred with the appropriate District personnel about any applicable laws, rules and/or regulations regarding the possession, use and administration of medications in the particular location(s) where the Student will be traveling during the Trip, which may be different from Connecticut's laws, rules and/or regulations regarding the possession, use and administration of medications.
- The Student and the Parents have reviewed the Trip literature provided by the District and, if applicable, the Trip Advisor, that describes the risks associated with the Trip. The Trip Advisor is solely responsible for describing the risks related to the services it provides. The Student's and the

Parents' questions and concerns regarding those risks have been addressed to their satisfaction, and they fully understand and assume those risks.

- The Student and the Parents are responsible for evaluating the risks that the Student may face and for taking any health precautions that they deem advisable or necessary and agree that the Student may participate safely in all Trip activities with or without reasonable accommodation. If the Student requires a reasonable accommodation or if the Parents have concerns about the Student's participation in any Trip activities, they agree to provide written notice to the District at least four (4) weeks in advance of the Trip, unless extraordinary circumstances exist.
- The specific itinerary for the Trip may change during the course of the Trip due to unforeseen and unknowable circumstances and any activities that the Student may take part in, whether as a component of the Trip or separate from it, will be considered to have been undertaken with the Student's and the Parents' approval and understanding of any and all risks involved.
- The District is not responsible for any injury, loss, or damage to the Student's person or property, whether resulting from acts or omissions of third parties, or other persons not under the control of the District, from the operation or condition of facilities or premises, from acts of war or terrorism, or from acts of God or nature, except to the extent that the injury, loss, or damage is caused by the sole negligence or reckless, wanton or intentional misconduct of the District, its officers, trustees, faculty, employees, agents, or representatives.

III. Assumption of Risks and Waiver of Liability/Release of All Claims

In consideration for being allowed to participate in the Trip, and with only those exceptions described below, the Student and the Parents fully ASSUME ALL RISKS, inherent and otherwise, whether or not described above, in connection with the Trip and RELEASE AND DISCHARGE the District, its officers, trustees, faculty, employees, agents or other representatives under the direction and control of the District (the "Released Parties") from any and all liability, damage, injury or loss, including bodily injury or death, arising from, related to, occurring during, or associated with the Student's participation in the Trip for any reason. These agreements of Assumption of Risks and Waiver of Liability/Release of All Claims do NOT apply if (1) the liability, damage, loss or injury is CAUSED SOLELY BY THE NEGLIGENCE of the Released Parties and do not include the negligence or any other act or omission by any other person or entity (such as the Student, the Parents, other third parties or independent vendors/contractors); or (2) the liability, damage, loss or injury is CAUSED BY THE RECKLESS, WANTON or INTENTIONAL MISCONDUCT of a Released Party. These agreements of Assumption of Risks and Waiver of Liability/Release of All Claims will be construed in accordance with Connecticut law.

IV. Indemnification and Hold Harmless

The Student and the Parents agree to defend, indemnify and hold harmless the Released Parties from any and all claims, lawsuits or demands made by anyone arising from or relating to the Student's involvement with the Trip, except for negligence caused solely by a Released Party or the reckless, wanton or intentional misconduct of a Released Party.

V. Code of Conduct and Adherence to Standards

The Student and the Parents understand and agree that:

- By participating in the Trip, the Student is subject to the policies, rules and regulations of the District and any host school, company, and/or organization that may be involved regarding conduct on the Trip and may be subject to District disciplinary action as provided in the District's Student Handbook and applicable student discipline policies for any violations of applicable policies, rules and/or regulations.
- While participating in the Trip, the Student will comply with the Expectations and Code of Conduct and will not engage in inappropriate conduct, including but not limited to, the use of physical or verbal threats

or violence, abuse of the customs or mores of the community, or unauthorized absences from scheduled Trip activities.

- Consumption, use or possession of illegal drugs or alcohol will not be tolerated.
- The Student will obey all directives issued by the District, the Trip Leader(s), any associated organizations and/or the United States Government.

VI. Financial Obligations

The Student and the Parents agree:

- to pay any money owed to cover any costs and fees relating to the Trip (for travel, accommodations, cultural visits and the like) by the date specified;
- to pay any additional costs that may be incurred relating to the termination of the Student's participation in the Trip, as explained in the Expectations and Code of Conduct and Section VIII below; and
- to abide by the Trip Advisor's and/or the District's Refund Policies, which are attached as Appendix C.

VII. Participation and Trip Modification

The Student and the Parents understand and agree that:

- The District and/or Trip Advisor reserve the right to cancel or modify the Trip at any time for any reasons including, but not limited to, emergencies, low enrollment, change in conditions, COVID-19, and unavailability of facilities and/or personnel.
- Absent express permission from the Trip Leader(s), the Student will attend and participate in all scheduled Trip activities and will adhere to the Trip schedule as set by the District and/or the Trip Advisor.
- Failure of the Student to attend and participate in all scheduled Trip activities may result in increased risk for all of the participants and the District, and may result in disciplinary consequences in accordance with the Expectations and Code of Conduct.

VIII. Termination of Participation

The Student and the Parents understand and agree that:

- In its sole discretion, the District may terminate the Student's involvement with the Trip at any time, including before departure or during the Trip. Reasons for termination may include, but are not limited to, inappropriate conduct or other behavior by the Student deemed detrimental to the best interests of the Trip and violations of this Agreement, including (but not limited to) the Expectations and Code of Conduct, the Expectations and Protocols related to COVID-19, emergencies, or health or safety conditions or considerations.
- If the Student's conduct should cause him/her to be removed from the Trip, the Participant and the Parents or legal guardians will bear the costs of return transportation. Such termination shall not diminish or otherwise alter the Student's obligation to make any payment required for the Trip, and the District shall not be required to make any refund.

IX. Activities Outside the Trip's Itinerary

The District strongly advises against voluntarily withdrawing the Student early from the Trip and thereby causing the Student to travel separately from Trip participants and chaperones. Such early withdrawal of the Student from the Trip by the Parents and/or the Student presents risks to the Student personally and to his/her property, some of which may result in serious personal injury or death. Notwithstanding the foregoing, should the Student choose to, or should the Parents cause the Student to, remain at the Trip location or elsewhere after the Trip ends, or should the Student leave the Trip voluntarily or involuntarily, the Student will cease to be involved in the Trip; the Parents will be fully responsible for the Student thereafter; and the District will not be responsible for supervising the Student in any respect, or for any injury, loss, or damage to the Student's person or property.

X. Severability

It is understood and agreed that, if any provision or term of this Agreement or the application thereof is held invalid, the invalidity shall not affect other provisions, terms or applications of this Agreement, which can be given effect without the invalid provisions, terms or applications. To this end, the provisions and terms of this Agreement are declared severable.

XI. Governing Law; Venue

This release shall be construed in accordance with, and governed by, the laws of the State of Connecticut. The parties agree that the venue for any dispute arising under this Agreement shall be in any Connecticut court of competent jurisdiction.

XII. Construction and Scope of Agreement

The language of all parts of this Agreement shall in all cases be construed as a whole, according to its fair meaning, and not strictly for or against any party. This Agreement, which includes the entire International Travel Packet, is the entire and complete agreement of the parties relating in any way to the subject matter hereof. This Agreement supersedes any earlier written or oral understandings or agreements between the parties.

Student Signature

Date

Parent/Legal Guardian Signature

Date

Parent/Legal Guardian Signature

Date

STUDENT INFORMATION SHEET
Student Information and Instructions

Student's Name:
Student's Cell #:

Parent(s)/Guardian(s) and Other Contacts

Parent/Guardian 1 Name:	
Parent/Guardian 2 Name:	
E-mail address:	
Address of Parent(s)/Guardians:	
Home# /	Work# /
Cell# /	

Medical/Health/Insurance Care Information

Student's Doctor Name:	
Address:	
Office Telephone:	After Hours Number:

Health Insurance Company:
Group or Policy Number:
Name of Insured:
Date of Birth of Insured:
Worldwide Telephone Number:

Secondary Health Insurance Company, if any:
Group or Policy Number:
Name of Insured:
Date of Birth of Insured:
Worldwide Telephone Number:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

PARENTAL MEDICAL AUTHORIZATION
(For Students Under 18)

I am the legal parent or guardian of _____ (my "child"), who was born on _____ and who is currently less than eighteen (18) years of age as of departure of the Trip. I understand that, in the United States, in the event of a medical emergency threatening my child's life or limb, no informed consent is required for my child's treatment and that emergency medical care will be obtained and rendered to my child. I further understand that if my child's medical condition is urgent but not life threatening, informed consent is required for treatment. I also understand that the customs and requirements in other countries may differ as to the need for consent.

If my child needs medical care for which informed consent or my permission may be required, whether on an emergency or urgent basis, and if reasonable attempts to reach me for consultation and informed consent are unsuccessful, then I hereby delegate to the Trip Leader(s) or his/her designee or representative the authority to make on my behalf all medical decisions regarding the care and treatment of my child, including decisions regarding surgery, transfusions, and the administration of anesthetic, and to give informed consent to such treatment.

I also consent to, and authorize, the Trip Leader(s), or his/her designee, to arrange for and provide routine care and treatment for my child's health needs or conditions, such as basic first aid. I understand and agree that further specific consent will not be obtained prior to providing such routine treatment.

I hereby confirm that I have reviewed the District's Policy 5141.21 and understand that, if my child is required to take any medications during the Trip, such medications will be administered in accordance with this Policy and Regulations and all applicable federal, state and international laws. As such, if my child is required to take any medications during the Trip, an authorized prescriber has provided a written medication order, including the recommendation for self-administration by my child, if applicable. I further understand that I must meet or speak with the school nurse prior to the Trip to review and discuss procedures for the administration of the medication.

I represent that medical professionals have verified that my child has no past or current physical or psychological condition that might adversely affect his or her participation in these activities, other than as described on the Medical Information Form. My child is fully capable of participating in this activity, with or without reasonable accommodations, without causing harm to himself/herself or others.

Parent/Legal Guardian Signature

Date

Printed Name of Parent/Legal Guardian

Address

Home Telephone

Business Telephone

Cell Phone

E-mail Address

PARENTAL AND STUDENT MEDICAL AUTHORIZATION
(For Students 18 or Older)

I, _____ (the "Student"), was born on _____ and I am now or will be or become during the Trip at least eighteen (18) years of age. I understand that, in the United States, in the event of a medical emergency threatening my life or limb, no informed consent is required for my treatment and that emergency medical care will be obtained and rendered to me. I further understand that if my medical condition is urgent but not life threatening, informed consent is required for treatment. I also understand that the customs and requirements in other countries may differ as to the need for consent or as to the age of majority.

If I need medical care for which informed consent or my permission may be required, whether on an emergency or urgent basis, and if I am unable to consent or give permission, I request that reasonable attempts be made to reach my parents/guardians for consultation and informed consent. If those efforts are unsuccessful, then I hereby delegate to the Trip Leader(s) or his/her designee or representative the authority to make on my behalf all medical decisions regarding my care and treatment, including decisions on surgery and the administration of anesthetic, and to give informed consent to such treatment.

I hereby confirm that I have reviewed the District's Policy 5141.21 and understand that, if I am required to take any medications during the Trip, such medications will be administered in accordance with this Policy and Regulations and all applicable federal, state and international laws. As such, if I am required to take any medications during the Trip, an authorized prescriber has provided a written medication order, including the recommendation for self-administration by me, if applicable. I further understand that I must meet or speak with the school nurse prior to the Trip to review and discuss procedures for the administration of the medication.

I represent that medical professionals have verified that I have no past or current physical or psychological condition that might adversely affect my participation in these activities, other than as described on the Medical Information Form. I am fully capable of participating in this activity, with or without reasonable accommodations, without causing harm to myself or others.

I acknowledge that this document may not comply with the laws of the state where it was signed to constitute a power of attorney for health care, but I nevertheless wish it to provide guidance to health care providers as to who may give substituted consent on my behalf if I cannot speak for myself or make an informed decision.

Student Signature

Date

Printed Name of Student

Place of Execution

I am the parent or legal guardian of the above named Student and, to the extent required,

confirm the instructions and wishes of the Student as expressed in this Authorization.

Parent/Legal Guardian Signature

Date

Printed Name of Parent/Legal Guardian

Address

Home Telephone

Business Telephone

Cell Phone

E-mail Address

MEDICAL INFORMATION FORM

Student name: _____ Date: _____

Name of Primary Care Physician: _____

Office Address: _____

Phone number: _____ Fax number: _____

Date of Student's Last Physical Exam: _____

Emergency Contact Person: _____

Phone number: _____ Email Address: _____

Relationship of Emergency Contact Person: _____

Does this person have authority to make medical decisions for the Student? _____

Secondary Emergency Contact Person: _____

Phone number: _____ Email Address: _____

Relationship of Secondary Emergency Contact Person: _____

Does this person have authority to make medical decisions for the Student? _____

1. Does your child have any health conditions?

2. Is your child under any medical treatment?
(Please indicate name of treatment or medication, dosage and directions for use.)

3. Does your child have any allergies? (Please list foods, medications or other allergies.)

-
4. If the answer to number 3 is yes, does your child have a prescription for an EpiPen?

-
5. Is there any medical restriction or other reason that would cause your child to be unable to participate in any part of the Trip?
-
-

6. You are strongly encouraged to purchase travel insurance for your child to cover accident, illness and injury. Have you purchased travel insurance for your child that covers accidents, illness and injury while abroad? If so, please provide policy information below.

-
-
7. In order to participate in the Trip, you must provide us with the following:

- a. A medical certificate from the child's physician certifying that your child is physically able to travel abroad, up to date with all scheduled immunizations, and is able to participate in all aspects of the Trip with or without reasonable accommodations.
- b. The administration of medication on this Trip shall be done in accordance with the District's 5141.21 and all applicable laws. As such, if the Student is required to take any medications during the Trip, an authorized prescriber must provide a written medication order, including the recommendation for self-administration by the Student, if applicable. A parent/guardian must meet or speak with the school nurse prior to the Trip to review and discuss procedures for the administration of the medication.
- c. I have filled out the medical and emergency contact information section above fully, accurately and to the best of my ability and I certify that there is no medical or health condition that I have not reported herein.

Name of Parent/Guardian (Please Print)

Parent/Guardian Signature

Date

APPENDIX B

Expectations and Code of Conduct

WESTON BOARD OF EDUCATION wishes to insure that the Trip is a great one for everyone involved. With large groups, order is important. Rules are necessary to guarantee your safety and the success of the Trip. Please understand that the guidelines listed below are important and are for everyone to follow. As this is a District sponsored trip, all participants are expected to conduct themselves with the maturity, respect and dignity that are expected of a student in the District. Each participant is an ambassador for the District and the reputation you create by your behavior, actions, and performance directly reflects on the entire school community.

1. All participants will be expected to follow behavior guidelines and requirements as set forth by the Weston Public Schools Student Handbook and Policy 5114-2.21.
2. The use of any alcoholic beverages, drug substances, or any type of tobacco is not permitted.
3. Students will follow the directives of all chaperones that have been appointed for the Trip.
4. Involvement in any misconduct during the Trip that violates local or federal law, where such conduct or the likelihood of engaging in such conduct poses a clear and present danger to the health, welfare or safety of other students or chaperones, will result in disciplinary action. Chaperones cannot intervene on behalf of any student who might be arrested for shoplifting, vandalism, disturbing the peace, etc. Such an event would jeopardize the success of the Trip and the possibility of any future trips hereafter.
5. Leaving assigned areas without prior consent from a chaperone will not be permitted.
6. Students will be responsible for their own belongings, including luggage, music, and passport.
7. Do not use hotel phones or make any additional room purchases.
8. Students will be on time on all occasions, respecting the group timeline of the Trip.
9. Students are not permitted to leave hotel premises after curfew. Disciplinary action will be taken.
10. Students will be expected to have spending money and money for meals/snacks as requested on the Trip.
11. All students are expected to travel in groups of three or more at all times.

If infractions occur during the Trip, it will be at the discretion of the chaperones and/or school administrators what action will be taken during the Trip, including but not limited to the following: (1) limited free time; and/or (2) students will be sent home early at parent's or legal guardian's expense. Students may also face disciplinary action upon return to the country and to their school site.

(continued on page 27)

(continued from page 26)

I have read the above rules and regulations. I agree to the consequences in the event a problem with my child arises. I understand that I will be required to provide transportation for my child to return home, if it is deemed necessary by the chaperone(s) and/or the District's administration.

Parent's Signature: _____ **Date:** _____

I have read the above rules and regulations and I agree to abide by them. I also understand that, in the event of my misconduct, I will be sent home at my parent's or legal guardian's expense.

Student's Signature: _____ **Date:** _____

Technology & Digital Learning

From Beliefs to Practice

BOE Curriculum Committee | October 2026

Presented by: Assistant Superintendent Dr. Tina Henckel and Director Daniel DiVito



Where We Started: Summer 2026

A coordinated foundation for purposeful, developmentally appropriate technology use

1 Technology Beliefs

Shared PK–12 philosophy for purposeful use

2 Software Audit

Reviewed value, alignment, redundancy & access

3 K–8 Expectations

Updated device implementation and classroom expectations

4 K–2 Curriculum Audit

Reviewed embedded digital resources and developmental fit

5 Approved Software & AI

Clarified approved tools, access and instructional purpose

6 Communication & Policy

Updated family/staff guidance and opt-out language

Our Anchor: Technology Beliefs

Instructional goals, not technology itself, drive decisions

“Technology is a tool that supports learning, not the purpose of learning itself.”

Learning First

Start with the intended learning objective.

Adds Value

Use technology when it meaningfully enhances learning.

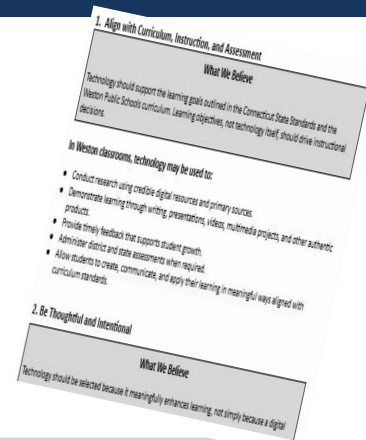
Human Experience

Preserve relationships, discussion, collaboration and hands-on learning.

Developmental Fit

Match tools and experiences to student age and need.

[CSDE Position Statement and Policy Guidance: Released August 5, 2026](#)



What Staff & Families Heard

Clear expectations paired with transparency about purpose

CLASSROOM EXPERIENCE

- Devices remain at school in Grades 3–8
- Technology used when it meaningfully supports instruction
- Greater consistency across classrooms
- More opportunities for hands-on learning and discussion

ACCESS & TRANSPARENCY

- Approved district software only
- Purpose of approved tools communicated to families
- AI access defined by role and grade level
- Opt-out language clarified, including educationally necessary uses



The message: more intentional use, not technology for technology's sake.

From Beliefs to Practice (At the School Level)

Aligning expectations, opt-out language and classroom decision-making

BELIEFS → Opt-Out Language

ALIGNMENT

Revised K–8 device and opt-out language to reflect purposeful, developmentally appropriate technology use while preserving access when technology is educationally necessary.

Examples of necessary use

- Specialized literacy & math programs
- Interventions & assessments
- Computer science
- IEP / 504 / accessibility supports

PRACTICE (At the School Level)

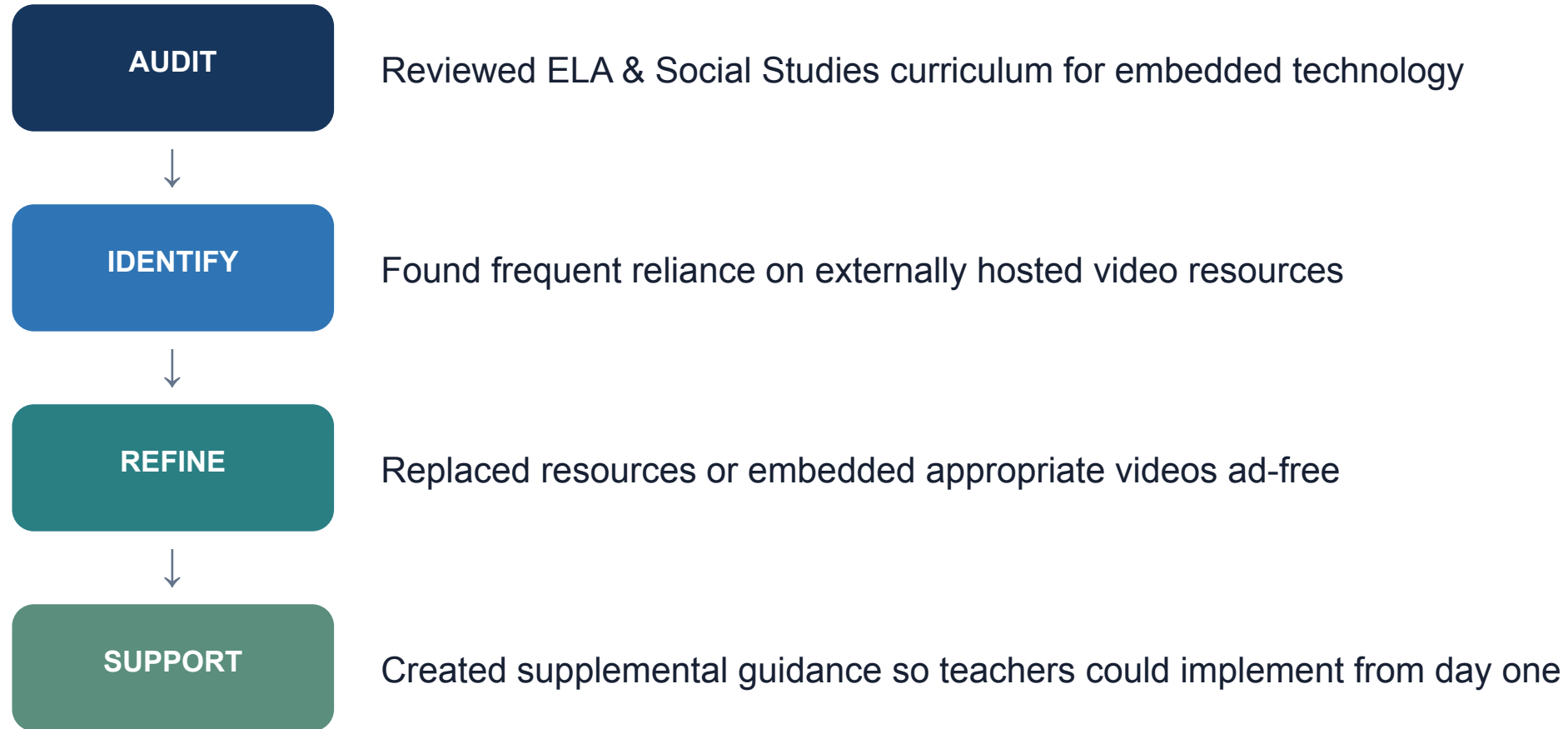
- 1 What do students need to learn?
- 2 What do students need to think, practice, create or communicate?
- 3 Does technology improve this experience?
- 4 Would a non-digital approach be equally, or more, effective?

The decision is not simply whether students use technology, it is whether the technology serves a meaningful instructional purpose.

Weston Intermediate School:
Chromebook Use
Weston Public Schools has updated its student device practices for the 2025–2027 school year. Students are no longer assigned a Chromebook and will not take the device home.
I have read, understand, and agree that my student shall comply with the terms outlined on the Weston Intermediate School Chromebook Website. I understand that Chromebooks in school are a privilege and can be revoked if misused, and I will be responsible for reimbursing the District for the cost of the repair or replacement, to indirectly and hold harmless Weston Public Schools from all claims, damages, losses, and costs of any kind that may result from my student's use of his or her Chromebook or from any violation of the foregoing Chromebook terms outlined on the Hurst Elementary School Chromebook Website. I hereby give permission for my student to use a Chromebook authorized by Weston Public Schools and agree to the above terms.
Important Note Regarding Opting Out of the Use of a District Device
Parents/guardians may opt their student out of using a district-issued device by selecting "No" on the annual technology permission form. By opting out (i.e., selecting "No"), your child will receive a non-digital alternative (e.g., paper-and-pencil materials) when possible.
However, there are circumstances in which the use of district technology is necessary to participate in the class/course or access the curriculum. In these situations, students will be expected to use district technology as part of the instructional program. Examples include, but are not limited to:
• State/District Testing
• Computer Science Instruction (e.g., coding)
• Project Challenge
• Academic Interventions and specialized instructional programs (IEP), Section 504 Plan, multilingual learner services, or other documented educational support plans

K-2: A Concrete Example

Curriculum review translated beliefs into more developmentally appropriate practice



Result: curriculum drives the digital experience.

Software Review: A Different Question

From “Do we like it?” to “What instructional value does it add?”

OLD CONVERSATION

“Teachers like this platform.”

“It is engaging.”

“We have always used it.”

“It makes practice easier.”

CURRENT CONVERSATION

What is the learning need?

What instructional strategy does it provide?

Does the technology add something unique?

Could we meet the need effectively another way?

Weston Parent Guide to Student Software Access 2026

File Edit View Insert Format Data Tools Extensions Help

Menus 100% \$ % .00 123 Arial 16

*Note: The software listed below is approved for specific instructional purposes and grade levels. Available every tool or that a tool is used daily. Teachers select digital resources that meaningfully enhance the learning experience.

Approved Instructional Software Title	Student Access	Grade Level Access	Purpose
Encyclopedia Britannica	X	K-12	Provides safe, reliable
Khan Academy	X	K-12	Provides targeted practice
Lexia(Core5 & PowerUp)	X	K-12	Provides personalized
PebbleGo	X	K-2	Introduces younger students
Symphony Math	X	K-5	Provides personalized
Tumblebooks	X	K-2	Expands access to digital
Typing Club	X	K-5	Builds keyboarding skills
WeVideo	X	K-12	Allows students to create
World Almanac for Kids	X	K-2	Provides safe, age-appropriate

The Conversations This Has Created

The technology review is becoming an instructional conversation

FLUENCY & RETRIEVAL

How do we build automaticity without defaulting to a digital platform?

VOCABULARY

What combination of explicit instruction, retrieval and application best supports retention?

RIGOR

How do we ensure Honors-level depth and challenge are built into curriculum—not dependent on ancillary software?

INTERVENTION

How do we preserve flexibility for specialized programs that require purposeful technology use?

AI

When does AI enhance thinking and feedback—and when might it replace productive struggle?

EFFICIENCY

When is teacher efficiency a sufficient reason for a tool, and when should the curriculum/system solve the need?

Early Positive Impact on Teaching & Learning

Implementation is strengthening the quality of instructional decision-making

1

Intentionality

Teachers are more frequently articulating why technology is being used.

2

Task Quality

Conversations are shifting toward cognitive demand, student thinking and authentic learning.

3

Balance

Greater attention to discussion, hands-on learning, reading, writing and collaboration.

4

Alignment

Software decisions are increasingly connected to curriculum and identified student need.

5

Transparency

Families have clearer information about approved tools and their instructional purpose.

Early evidence is qualitative. The next phase is to gather more systematic evidence of the student experience.

What We Are Learning

Implementation has helped us refine our thinking

1

Purpose matters more than minutes

Not all technology use is equivalent; intervention, research, assessment and accessibility may require flexibility.

2

Removing software is not enough

When a tool addresses a legitimate need, teachers need high-quality alternatives and curricular support.

3

Consistency ≠ uniformity

Shared expectations matter, while professional judgment must respond to content, age and student need.

4

Student experience is the next measure

Counts of devices, software and minutes do not tell us whether our beliefs are visible in learning.

Our Next Question: How Do We Know?

Moving from implementation activity to evidence of student experience

How do we know our Technology Beliefs are actually showing up in classrooms?

STUDENT WORK

Does technology deepen thinking, creation, communication or problem-solving?

CLASSROOM EXPERIENCE

Is technology purposeful, developmentally appropriate and balanced with human interaction?

STUDENT VOICE

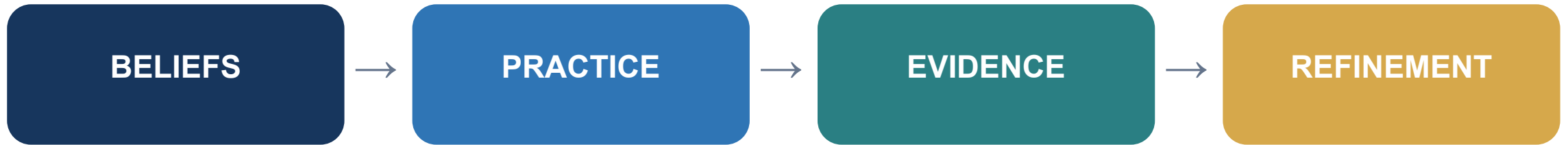
Can students explain why they are using a tool and how it supports their learning?

TEACHER REFLECTION

Can educators articulate the instructional value of the selected technology?

Next Phase: Evaluate → Learn → Refine

A continuous improvement cycle, not a finished initiative



- Develop a small set of observable classroom indicators
- Gather student, teacher and family feedback
- Continue annual software review and remove unnecessary redundancy
- Build alternatives/resources when legitimate instructional needs remain
- Use evidence to refine expectations, professional learning and curriculum

Our goal is not to maximize technology use. Our goal is to maximize learning.