

Board of Education Regular Meeting

Monday, February 12, 2024 6:00 PM

Weston Middle School Library Learning Commons, 135 School Road, Weston, CT 06883

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

II.A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

III. APPROVAL OF MINUTES

III.A. Meeting minutes from the January 16, 2024 Weston Board of Education Regular Meeting

III.B. Meeting minutes from the January 18, 2024 Weston Board of Education Public Forum #2

III.C. Meeting minutes from the January 22, 2024 Weston Board of Education Special Meeting (Budget Workshop)

III.D. Meeting minutes from the January 23, 2024 Weston Board of Education Special Meeting (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets).

III.E. Meeting minutes from the February 1, 2204 Weston Board of Education Executive Session

IV. RECOGNITION

IV.A. Recognition of former Weston Board of Education Member/Vice Chairperson Melissa Walker

IV.B. Recognition of Teacher of the Year Sharon Huynh

V. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

V.A. Discussion with WHS Student Board of Education Representatives

VI. PUBLIC COMMENT

The Board welcomes the opportunity to hear from members of the public about matters concerning the Weston Public Schools. Public comment is an important chance for the Board to receive input and feedback from our school community. We listen attentively to all comments shared.

While we value and pay close attention to public comment, it is our practice not to respond substantively, or sometimes at all, during public comment. There are several reasons for this:

First, engaging in a discussion on non-agenda items could violate the Board's obligations to comply with the Freedom of Information Act.

Second, the Board or the administration may not be prepared to discuss certain matters raised in the first instance by a public comment. Board discussions typically involve a great deal of preparation by the administration and the Board to facilitate meaningful and productive

deliberations in public. Similarly, the Board or the administration may not have answers prepared to questions posed by community members during Board meetings, and may need to follow up at a later time.

Third, the Board develops its meeting agenda carefully to ensure that the Board addresses matters that are pressing or relevant at the time of the meeting. Responding to each public comment could take away the time the Board has to cover its agenda items, which could risk impacting school district operations. We encourage members of the public with specific questions, concerns, or complaints about our schools to reach out directly to Superintendent Barbiero or the appropriate member of the administration. You may also email the Board at our email address, which can be found on the district website, https://www.westonps.org/353610_2

Meeting Conduct: Bylaws of the Board #9325 -
<https://meetings.boardbook.org/Public/Book/2468?docTypeId=224318&file=ab5f2950-f792-4ecc-bc14-37a3939de003>

VII. OLD BUSINESS

VII.A. Discussion and vote on a change to the April/May Weston Board of Education schedule

VII.B. District Improvement Plan (DIP): Mid-Year Progress

VIII. NEW BUSINESS

VIII.A. Weston Board of Education Policies, Regulations, and Bylaws (first read)

VIII.A.a. Discussion of AR 4142.3 Health Assessments/Screenings and Oral Assessments

IX. DISTRICT UPDATES

IX.A. Consent Agenda

IX.B. Superintendent Report

IX.C. Pupil Personnel Services and Special Education

IX.D. Finance and Operations

IX.D.a. Discussion and vote on the FY24 January 2024 Financial Report

X. COMMITTEE REPORTS (committee chair update, if any)

X.A. Communications Committee

X.B. Connecticut Association of Boards of Education (CABE)

X.C. Cooperative Educational Services (CES)

X.D. Curriculum Committee

X.E. Educational Optimization Committee (EOC)

X.F. Finance & Operations Committee

X.G. Negotiations Committee (committee not currently active)

X.H. Policy Committee

X.I. Weston Education Foundation (WEF)

XI. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XI.A. March 18, 2024 at 6:00 PM: Board of Education Meeting. This meeting will be in-person in the Weston Middle School Library.

XI.B. Review of Pending Agenda Items for Next Meeting

XII. ADJOURNMENT

Board of Education Regular Meeting

Tuesday, January 16, 2024 6:00 PM

Remote Session

Present: Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Chad Hoepfner, Bernie Kingsley. Present: 7.

I. CALL TO ORDER, VERIFICATION OF QUORUM

The meeting began at 6:02 PM.

Additional Attendees:

Lisa Barbiero, Superintendent of Schools; Tina Henckel, Assistant Superintendent; Phillip Cross, Director of Finance and Facilities; Tracy Edwards, Director of Pupil Personnel Services; Daniel DiVito, Director of Digital Learning and Technology; Paul Rasmussen, Director of Human Resources; Meghan Conetta, Daniel Doak, Patricia Falber, Laura Kaddis, Building Principals; Jianna Blunschi, WHS Student Representatives

II. PLEDGE OF ALLEGIANCE

III. APPROVAL OF MINUTES

A. Meeting minutes from the December 18, 2023 Weston Board of Education Executive Session
Move that the Weston Board of Education approve the December 18, 2023 Board of Education executive session meeting minutes. Carried with a motion by Felton, David and a second by Ferraro, Sharon.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

B. Meeting minutes from the December 18, 2023 Weston Board of Education Regular Meeting
Move that the Weston Board of Education approve the December 18, 2023 Board of Education regular meeting minutes. Carried with a motion by Felton, David and a second by Hoepfner, Chad.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

C. Meeting minutes from the January 4, 2024 3 Weston Board of Education Special Meeting (Budget Presentation)
Move that the Weston Board of Education approve the January 4, 2024 Board of Education special meeting minutes. Carried with a motion by Ferraro, Sharon and a second by Guido, Michael.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

D. Meeting minutes from the January 5, 2024 Weston Board of Education Special Meeting (Budget Workshop)

Move that the Weston Board of Education approve the January 5, 2024 Board of Education special meeting minutes. Carried with a motion by Felton, David and a second by Hoeppepner, Chad.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoeppepner: Yea, Bernie Kingsley: Yea

Yea: 7, Nay: 0

E. Meeting minutes from the January 10, 2024 Weston Board of Education Special Meeting (Public Forum #1)

Move that the Weston Board of Education approve the January 10, 2024 Board of Education special meeting minutes. Carried with a motion by Felton, David and a second by Hoeppepner, Chad.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoeppepner: Yea, Bernie Kingsley: Yea

Yea: 7, Nay: 0

IV. **STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS**

A. Discussion with WHS Student Board of Education Representatives Jianna Blunski, WHS student representative, spoke about midterms and told the Board that the PTO handed out chocolate, which the students really appreciated. There is a winter pep rally coming up in February called the Souper Bowl. This is another fundraiser and the food collected will be donated to either Person 2 Person or Operation Hop; they are still deciding. Winter sports are underway and a big initiative by the student government has been to increase school spirit and get students to attend more games. The upcoming school musical is Mean Girls, and rehearsals have begun.

V. **PUBLIC COMMENT**

The following members of the public spoke:

Brad Oren - Silver Ridge Common

VI. **RECOGNITION**

A. **WIS School of Distinction: Connecticut's Next Generation Accountability System**

Principal Falber, Principal of Weston Intermediate School, informed the Board that Weston Intermediate School was identified as a school of distinction based on high performance and high growth of all students in ELA and Math. The State of Connecticut uses a system called the next generation accountability system, which helps tell the story of how schools are doing in preparing students for success in school and for college and beyond,. The system uses a broad set of 12 indicators That go beyond test scores to provide multi-factor more holistic perspective of school

performance and student growth over time.

VII. **OLD BUSINESS**

A. **Discussion of FY25 budget**

The Board continued their discussion of the proposed FY25 operating and capital budgets.

VIII. **NEW BUSINESS**

A. **Discussion and vote on approval of an overnight field trip to Greece and Italy**

Tina Henckel, Assistant Superintendent, provided the Board with an overview of the proposed field trip to Greece and Italy. This field trip is in the planning stage for 2025 now so we can get a start on airfare, transportation and activities, and get the best costs for students and their families.

Move that the Weston Board of Education approve the overnight field trip to Greece and Italy Carried with a motion by Felton, David and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

B. **Acceptance of WIS PTO donation to update and improve the WIS production room. This donation has a proposed value of \$2,556.46.**

Patricia Falber, Principal of Weston Intermediate School, provided the Board with details on this donation and how it will enhance the morning show which is currently being produced by WIS students.

Move that the Weston Board of Education accept the WIS PTO donation to update and improve the WIS production room, with a proposed value of \$2,556.46. Carried with a motion by Ferraro, Sharon and a second by Hoepfner, Chad.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

IX. **DISTRICT UPDATES**

A. **Consent Agenda**

Paul Rasmussen, Director of Human Resources, presented the consent agenda to the Board.

Move that the Weston Board of Education accept the consent agenda as presented. Carried with a motion by Ferraro, Sharon and a second by Felton, David.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie

Kingsley: Yea
Yea: 7, Nay: 0

B. Superintendent Report

Tina Henckel, Assistant Superintendent; Dan Doak and Meghan Conetta, Principals, provided the Board with an overview of the events planned for International Holocaust Remembrance Day which includes guests speakers. Two speakers are children of Holocaust survivors and one speaker is a Holocaust survivor. These guest speakers will provide students with historical context for the talks and emphasize the importance of learning from the experience of others.

C. Pupil Personnel Services and Special Education

Tracy Edwards, Director of Pupil Personnel Services, reminded the Board that there was a parent meeting at the end of December which provided an overview of the special education process from birth to 3 to post-secondary. The meeting was recorded and is available on the district website under the Pupil Personnel Services and Special Education section.

D. Finance and Operations

1. Review and vote on the FY24 December 2023 Financial Report

Phillip Cross, Director of Finance and Operations, provided the Board with the FY24 (December) financial update.

Move that the Weston Board of Education approve the FY24 (December 2023) financial update as presented. Carried with a motion by Felton, David and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea,
Bernie Kingsley: Yea
Yea: 7, Nay: 0

2. Review and Approval of the Technology Lease Bid

Phillip Cross, Director of Finance and Operations, provided the Board with information on the technology lease bid.

Move that the Weston Board of Education approve the technology lease bid as presented. Carried with a motion by Guido, Michael and a second by Felton, David.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea,
Bernie Kingsley: Yea
Yea: 7, Nay: 0

X. COMMITTEE REPORTS (approved committee minutes and committee chair update, if any)

A. Communications Committee

- B. Connecticut Association of Boards of Education (CABE)
- C. Cooperative Educational Services (CES)
- D. Curriculum Committee
- E. Educational Optimization Committee (EOC)
- F. Finance & Operations Committee
- G. Negotiations Committee
- H. Policy Committee
- I. Weston Education Foundation (WEF)

XI. **NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION**

- A. January 18, 2024 at 6:00 PM: Board of Education Public Forum #2. This meeting will be remote.
- B. January 22 2024 at 9:00 AM: Board of Education Special Meeting (Budget Workshop). This meeting will be remote.
- C. January 23, 2024 at 6:00 PM: Board of Education Special Meeting (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.
- D. January 25, 2024 at 6:00 PM: Board of Education Special Meeting, if necessary (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.
- E. February 12, 2024 at 6:00 PM: Board of Education Meeting. This meeting will be in-person in the Weston Middle School Library.
- F. Review of Pending Agenda Items for Next Meeting

XII. **ADJOURNMENT**

The meeting adjourned at 7:01 PM
Move that the Weston Board of Education adjourn the January 16, 2024 meeting Carried with a motion by Ferraro, Sharon and a second by

Felton, David.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter
Gordon: Yea, Michael Guido: Yea, Chad Hoepner: Yea, Bernie Kingsley:
Yea
Yea: 7, Nay: 0

Respectfully submitted by:

Jodi Sacchetta, Board Clerk

Chairperson

Superintendent

DRAFT

Board of Education Special Meeting: Public Forum #2

Wednesday, January 18, 2024 6:00 PM

Remote Session

Absent: Chad Hoepfner **Present:** Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Bernie Kingsley. Absent: 1; Present: 6.

I. **VERIFICATION OF QUORUM, CALL TO ORDER**

The meeting was called to order at 6:03 PM.

Additional Attendees: Lisa Barbiero, Superintendent of Schools; Phillip Cross, Director of Finance and Operations; Tracy Edwards, Director of Pupil Personnel Services; Daniel DiVito, Director of Digital Learning and Technology; Paul Rasmussen, Director of Human Resources; Meghan Conetta, Daniel Doak, Patricia Falber and Laura Kaddis, Building Principals

Move that the Weston Board of Education begin the January 22, 2024 special meeting. Unseconded with a motion by Steven Ezzes.

II. **PLEDGE OF ALLEGIANCE**

III. **PUBLIC COMMENT ON FY25 OPERATING AND CAPITAL BUDGETS**

The board of education held a special meeting offering the public the opportunity to comment on the proposed FY25 operating and capital budgets. The following members of the public spoke:

Alex Staehley - Lords Highway

IV. **NEXT SCHEDULED MEETING(S) OF THE BOARD OF EDUCATION**

A. January 22 2024 at 9:00 AM: Board of Education Special Meeting (Budget Workshop). This meeting will be remote.

B. January 23, 2024 at 6:00 PM: Board of Education Special Meeting (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.

C. January 25, 2024 at 6:00 PM: Board of Education Special Meeting, if necessary (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.

D. February 12, 2024 at 6:00 PM: Board of Education Meeting. This meeting will be in-person in the Weston Middle School Library.

V. **ADJOURNMENT**

The meeting adjourned at 6:18 PM.

Move that the Weston Board of Education adjourn the January 18, 2024 special meeting. Carried with a motion by Peter Gordon and a second by Sharon Ferraro.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Bernie Kingsley: Yea
Yea: 6, Nay: 0

Respectfully submitted bt:

Jodi Sacchetta, Board Clerk

Chairperson

Superintendent

DRAFT

Weston Board of Education Special Meeting: Budget Workshop

Monday, January 22, 2024 9:00 AM

Remote Session

Absent: Bernie Kingsley, **Present:** Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Chad Hoepfner. Present: 6, Absent: 1.

I. **VERIFICATION OF QUORUM, CALL TO ORDER**

The meeting began at 9:03 AM.

Additional Attendees:

Lisa Barbiero, Superintendent of Schools; Tina Henckel, Assistant Superintendent; Phillip Cross, Director of Finance and Operations; Tracy Edwards, Director of Pupil Personnel Services; Daniel DiVito, Director of Digital Learning and Technology; Joe Rios, Director of Safety & Security

Move that the Weston Board of Education begin the January 22, 2024 special meeting. Unseconded with a motion by Ezzes, Steven.

II. **PLEDGE OF ALLEGIANCE**

III. **DISCUSSION OF FY25 OPERATING AND CAPITAL BUDGETS**

A. Link to FY25 budget on website: https://www.westonps.org/610978_3
The Weston Board of Education continued their discussion to review the school operating and capital budgets for the fiscal year 2024-2025.

IV. **NEXT SCHEDULED MEETING(S) OF THE BOARD OF EDUCATION**

A. January 23, 2024 at 6:00 PM: Board of Education Special Meeting (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.

B. January 25, 2024 at 6:00 PM: Board of Education Special Meeting, if necessary (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.

C. February 12, 2024 at 6:00 PM: Board of Education Meeting. This meeting will be in-person in the Weston Middle School Library.

V. **ADJOURNMENT**

The meeting adjourned at 10:36 AM.

Move that the Weston Board of Education adjourn the January 22, 2023 meeting. Carried with a motion by Felton, David and a second by Guido, Michael.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea
Yea: 6, Nay: 0

Respectfully submitted by:

Jodi Sacchetta, Board Clerk

Chairperson

Superintendent

DRAFT

Weston Board of Education Special Meeting: Approval & Adoption of the FY25 Budgets

Tuesday, January 23, 2024 6:00 PM
Remote Session

Present: Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Chad Hoepfner, Bernie Kingsley. Present: 7.

I. **VERIFICATION OF QUORUM, CALL TO ORDER**

The meeting began at 6:03 PM.

Additional Attendees: Lisa Barbiero, Superintendent of Schools; Phillip Cross, Director of Finance and Operations; Tracy Edwards, Director of Pupil Personnel Services; Daniel DiVito, Director of Digital Learning and Technology; Paul Rasmussen, Director of Human Resources; Meghan Conetta, Daniel Doak, Patricia Falber and Laura Kaddis, Building Principals; Mark Berkowitz, Athletic Director

Move that the Weston Board of Education begin the January 23, 2024 special meeting. Unseconded with a motion by Ezzes, Steven.

II. **PLEDGE OF ALLEGIANCE**

III. **DISCUSSION AND VOTE ON FY25 OPERATING BUDGET**

Move that Weston Board of Education approve the FY25 Operating Budget in the amount of \$59,598,328, which represents a 2.85% increase. Carried with a motion by Felton, David and a second by Guido, Michael.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

IV. **DISCUSSION AND VOTE ON FY25 CAPITAL BUDGET**

Move that Weston Board of Education approve the FY25 Capital Budget in the amount of \$1,405,000. Carried with a motion by Gordon, Peter and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea
Yea: 7, Nay: 0

V. **NEXT SCHEDULED MEETING(S) OF THE BOARD OF EDUCATION**

A. January 25, 2024 at 6:00 PM: Board of Education Special Meeting, if necessary (Approval and Adoption of FY 2025 Recommended Operating and Capital Budgets). This meeting will be remote.

B. February 1, 2024 at 6:00 PM: Board of Education Executive Session. This meeting will be remote.

C. February 12, 2024 at 6:00 PM: Board of Education Meeting. This meeting will be in-person in the Weston Middle School Library.

VI. **ADJOURNMENT**

The meeting adjourned at 6:29 PM.

Move that the Weston Board of Education adjourn the January 23, 2024 meeting. Carried with a motion by Felton, David and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter

Gordon: Yea, Michael Guido: Yea, Chad Hoepner: Yea, Bernie Kingsley: Yea

Yea: 7, Nay: 0

Respectfully submitted by:
Jodi Sacchetta, Board Clerk

Chairperson

Superintendent

DRAFT

Weston Board of Education Executive Session

Thursday, February 1, 2024 6:00 PM

Remote Session

Present: Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Chad Hoepfner, Bernie Kingsley. Present: 7.

I. **Call to Order, Verification of Quorum**

The meeting was called to order at 6:02 PM

Additional Attendees:

Lisa Barbiero, Superintendent of Schools; Phillip Cross, Director of Finance and Operations; Joe Rios, Director of Safety & Security; Ed Henion, Chief of Police, Weston Police Department; Matthew Brodacki, Captain, Weston Police Department

Move that the Weston Board of Education begin the February 1, 2024 Executive Session. Carried with a motion by Ezzes, Steven and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea

Yea: 7, Nay: 0

II. **Matters pertaining to safety and security**

III. **Adjournment**

The meeting adjourned at 8:50 PM.

Move that the Weston Board of Education adjourn the February 1, 2024 Executive Session. Carried with a motion by Ferraro, Sharon and a second by Guido, Michael.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Bernie Kingsley: Yea

Yea: 7, Nay: 0

Respectfully submitted by:
Bernadette Kingsley

Chairperson

Superintendent



WESTON PUBLIC SCHOOLS
BOARD OF EDUCATION MEETINGS
2023-2024 REGULAR MEETINGS

Date	Time	Location
Monday, September 18, 2023	6:00 PM	In-person (WMS)
Monday, October 16, 2023	6:00 PM	Remote
Monday, November 20, 2023	6:00 PM	Remote
Monday, December 18, 2023	6:00 PM	Remote
Tuesday, January 16, 2024*	6:00 PM	In-person (WMS) Remote
Monday, February 12, 2024	6:00 PM	In-person (WMS)
Monday, March 18, 2024	6:00 PM	In-person (WMS)
Wednesday, May 1, 2024** Monday, April 8, 2024	6:00 PM	Remote
Monday, May 20, 2024	6:00 PM	Remote
Monday, June 17, 2024	6:00 PM	In-person (WMS)

Third Monday of the month unless otherwise noted.

*Date changed due to holiday on Monday, January 15, 2024

**Date changed due to April Recess and Passover.

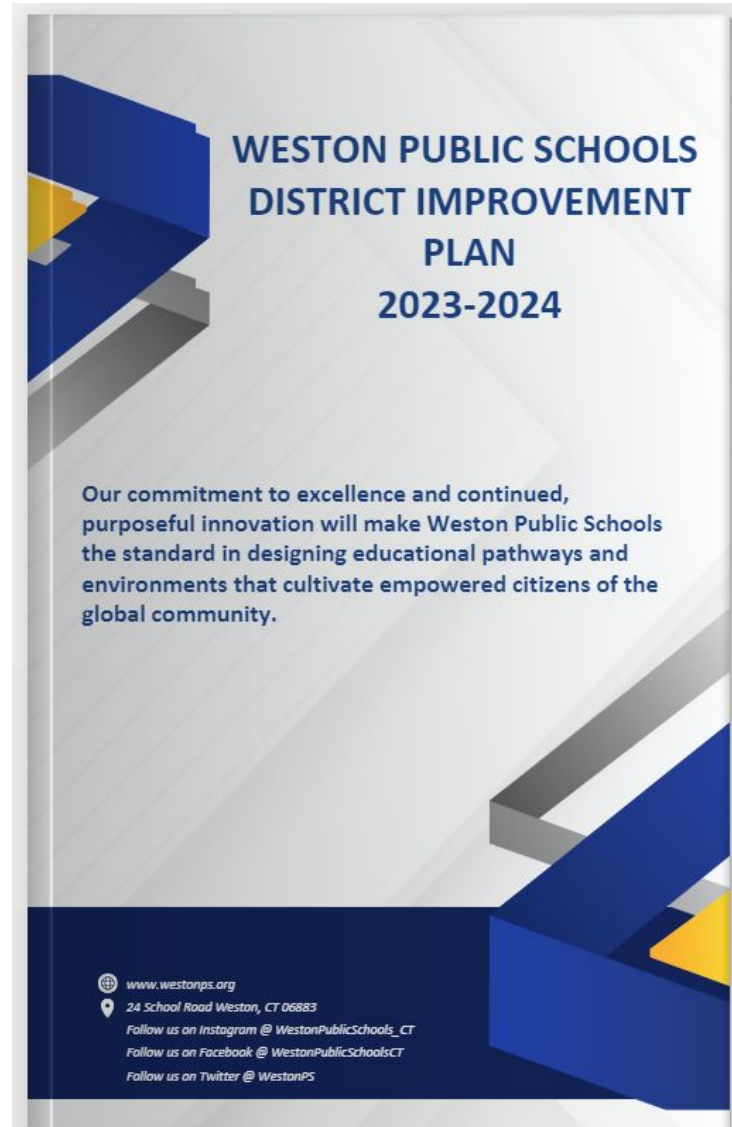
Dates through December 2023 approved at the June 20, 2023 Board of Education meeting and remaining dates approved at the October 16, 2023 Board of Education meeting.



Charting Weston's *Excellence in Education*: Midyear Review of District Goals and Aligned Action Steps

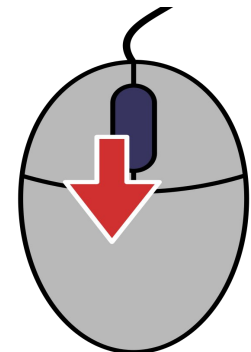
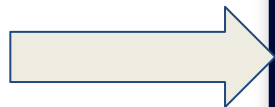
Board of Education Meeting
February 12, 2024

Alignment to the Vision and Mission



Access on the Weston Website

The screenshot shows the top navigation bar of the Weston Public Schools website. The header includes the Weston Public Schools logo, navigation links for 'DISTRICT', 'CAMPUS', and 'DIRECTORY', and utility links for 'Join Our Team', 'Classlink', 'PowerSchool Login', and 'Prospective Residents'. A language selector is set to 'English'. The main navigation menu is expanded to show 'District Info', which includes links to 'About Weston Public Schools', 'Superintendent', 'Assistant Superintendent', 'Communication Protocols', 'Directions', 'District', 'District Calendar', 'District Improvement Plan', 'District Website Contacts for Updates / Information', 'Safety & Security', 'School Hours, Delays, & Early Dismissals', 'Staff List', 'Town of Weston', and 'WPS District Updates'. A secondary menu on the right shows an Instagram profile for 'westonpublicschools_ct' with 1,750 followers and 2,512 posts, featuring a grid of photos including a woman in a military uniform, students at a table, and a group of children on stage.



Areas of Focus

Section 1: Academic Excellence: Curriculum and Instruction

1A: Math

1B: ELA/Reading

1C: Science

Section 2: School Climate and Culture

Section 3: Information Literacy/Technology

Section 4: Human Resources & Finance

Section 5: Safety and Security

Section 6: Facilities - Future Planning - Board of ED & WPS
Administration

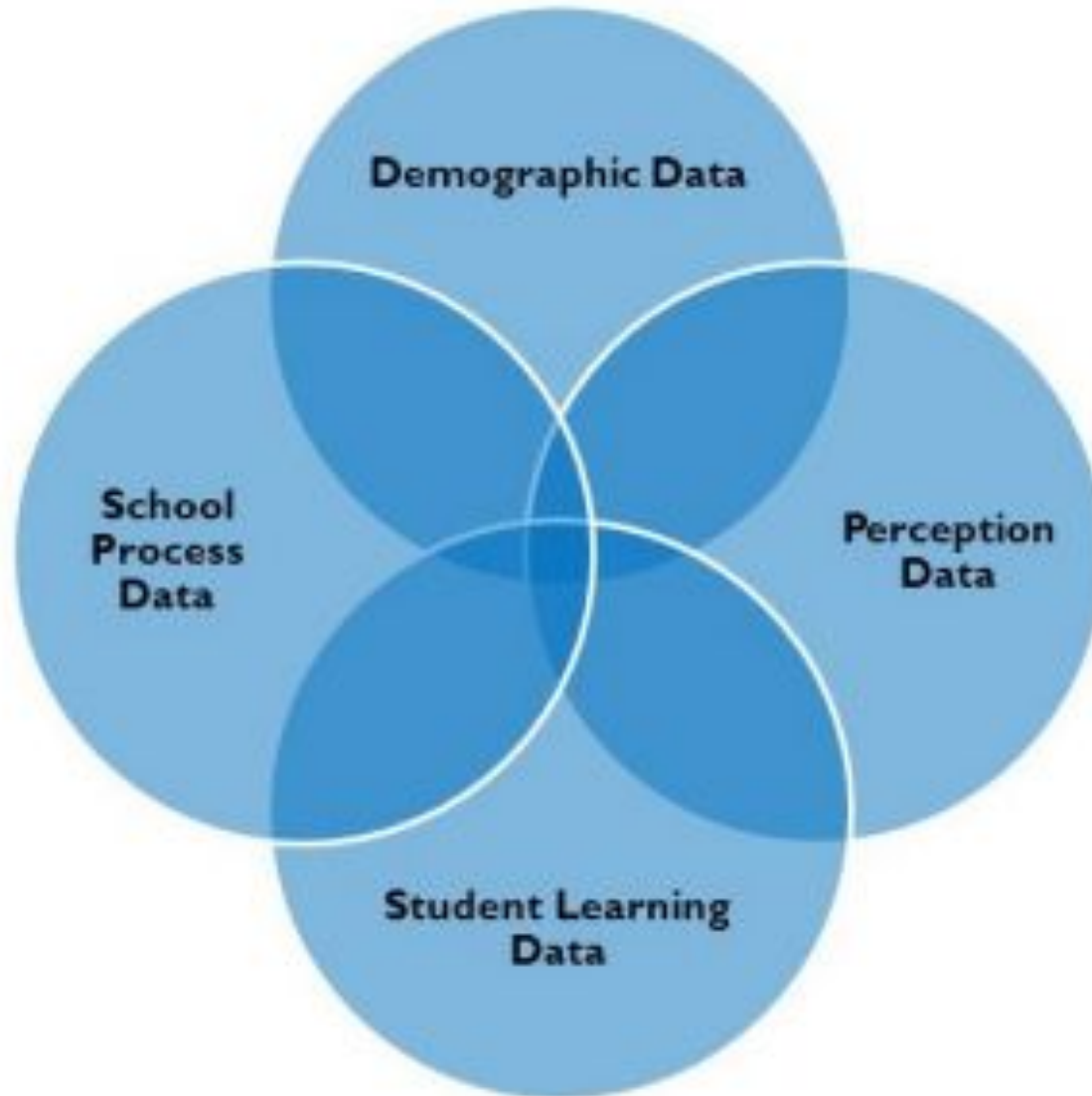


Agenda

- How are we making progress towards our Spring of 2024 goals?
- What are the quantitative and qualitative data we reviewed to measure our progress?
- What are some areas of focus for the second half of the year that we believe to help us meet our Spring goals?



Multiple Measures



Formative vs. Summative Assessment

Formative

These ongoing assessments help teachers adapt instruction to meet student needs in the moment and in upcoming lessons.

INCLUDES

- Quizzes
- Polls
- Homework or classwork
- Exit tickets
- "Fist to Five" surveys
- Socratic Methods

Both

- ✓ Are ways to assess students
- ✓ Must use effective questions for evaluation
- ✓ Offer teachers feedback
- ✓ Help inform future lessons
- ✓ Can be common assessments for a grade or district

Summative

These periodic assessments take place after a unit or instructional phase is complete. They show what students know at a given point in time and can help evaluate overall school success.

INCLUDES

- Tests
- Final Portfolios
- Final Projects
- Term Papers
- SAT, ACT, AP, and IB exams

Common Language: Mid-Year Focus

Achievement Target: A one-time snapshot measurement of a student's academic performance (ELA/Math) An indicator of how well a student or a group of students performed on the standards assessed by the test at a specific point in time.

Growth target: A projected amount of growth a typical student should achieve between two specific points in time.

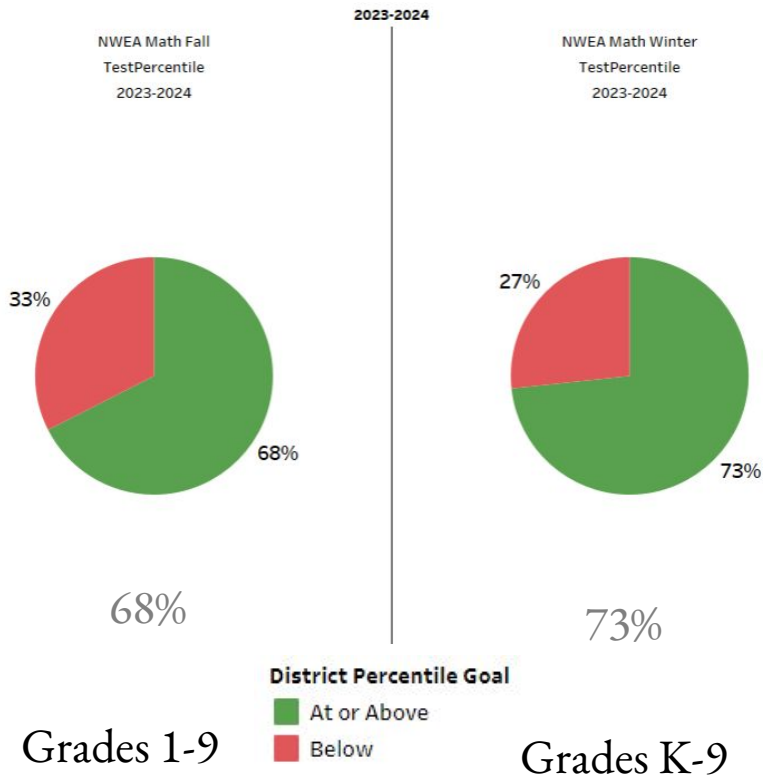
Quantitative data: Numeric data that is measured as values or counts and are expressed as numbers. i.e How many children do you have?

Qualitative data: Data that is about categorical variables that are measured by 'type' such as name, symbol, or a number code. i.e What is your occupation?

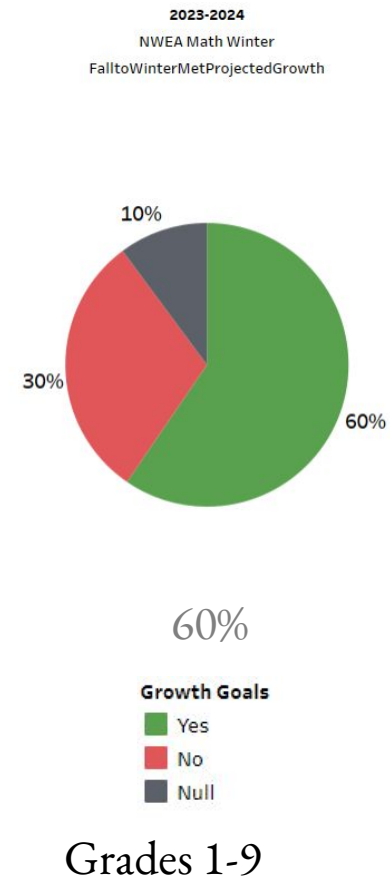


District Progress based on NWEA Map: Math Achievement and Growth

Achievement



Growth: Fall to Winter



Section 1: Academic Excellence



1A: Math - NWEA Formative Progress

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

NWEA MATH	Achievement		Growth *% of students who met their growth projections from Fall to Winter
	Fall	Winter	Winter
K: % of students who met or exceeded the 50th achievement percentile	N/A	87%	N/A
1: % of students who met or exceeded the 50th achievement percentile	69%	72%	73%
2: % of students who met or exceeded the 50th achievement percentile	77%	85%	65%
3: % of students will meet or exceed the 61st achievement percentile	63%	64%	46%
4: % of students will meet or exceed the 61st achievement percentile	70%	75%	67%
5: % of students will meet or exceed the 61st achievement percentile	70%	75%	71%

Section 1: Academic Excellence



1A: Math - NWEA Progress

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

NWEA MATH	Achievement		Growth *% of students who met their growth projections from Fall to Winter
	Fall	Winter	Winter
6: % of students will meet or exceed the 61st achievement percentile	60%	60%	59%
7: % of students will meet or exceed the 61st achievement percentile	66%	77%	75%
8: % of students will meet or exceed the 61st achievement percentile	76%	78%	73%
9: % of students will meet or exceed the 61st achievement percentile	83%	84%	62%

Section 1: Academic Excellence



1A: Math - NWEA Progress

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

NWEA Math - Students with Disabilities (SwDs)	Subgroup Growth *% of students who met their growth projections from Fall to Winter
1-2: % of SWDs who met or exceeded their projected growth targets	59%
3-5: % of SWDs who met or exceeded their projected growth targets	75%
6-8: % of SWDs who met or exceeded their projected growth targets	58%
9: % of SWDs who met or exceeded their projected growth targets	67%



Section 1: Academic Excellence

1A: Math

District and School Action Step Highlights continued:

- Provided a HES Parent Meeting focused on understanding elementary mathematics
- Piloting new core math resources in grades 1 through 5 to fully align our K-12 math trajectory
- Updated our math intervention resources to support K-9
- Continuing to support the implementation of Building Thinking Classrooms pedagogy and instructional design to increase student thinking and collaboration in grades K-12
- WHS alignment to standards and new statutory requirements

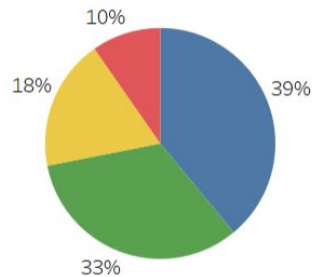


District Progress based on DIBELS8: Literacy K-2 Achievement and Growth

Achievement

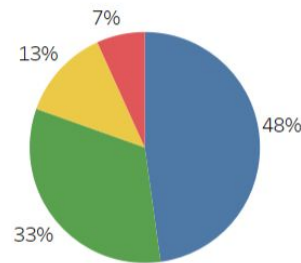
2023-2024

DIBELS8TH Fall
Composite Level



72%

DIBELS8TH Winter
Composite Level



80%

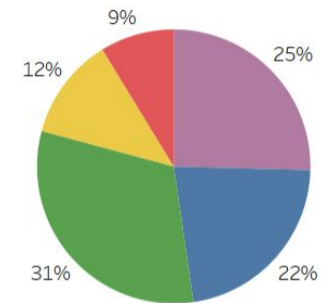
Achievement Scale

- Above Benchmark
- At Benchmark
- Below Benchmark
- Well Below Benchmark

Growth: Fall to Winter

2023-2024

DIBELS8TH Winter
Composite - Semester Growth



79%

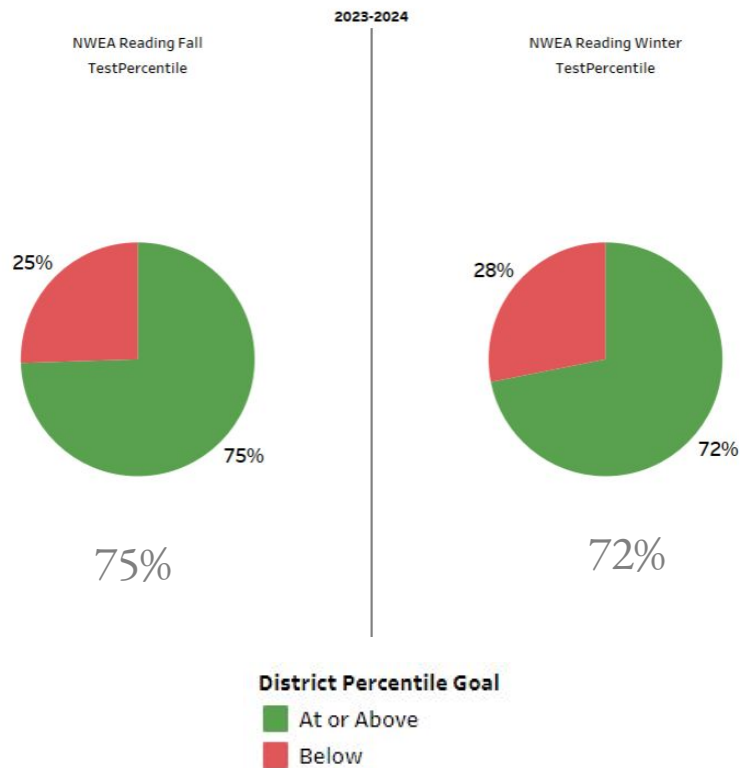
Growth Goals

- Well Above Average
- Above Average
- Average
- Below Average
- Well Below Average

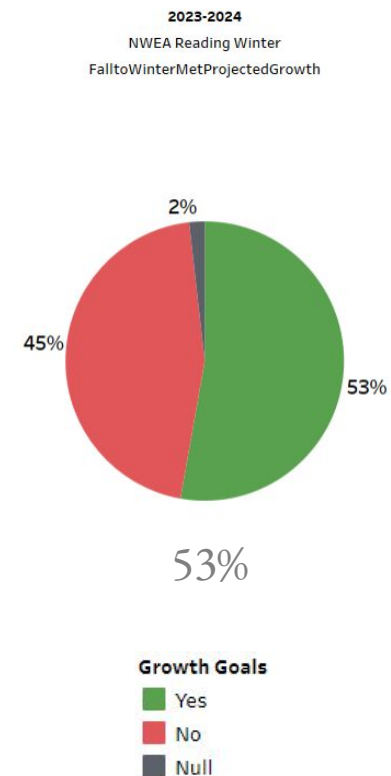


District Progress based on NWEA Map: ELA 3-9 Achievement and Growth

Achievement



Growth: Fall to Winter



Section 1: Academic Excellence



1A: ELA - DIBELS8 & NWEA Formative Progress

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

DIBELS8: ELA	Achievement		Growth *% of students who met their growth projections from Fall to Winter
	Fall	Winter	Winter
K: meet or exceed the grade level benchmarks as measured by composite score	59%	77%	75%
1: meet or exceed the grade level benchmarks as measured by composite score	80%	82%	83%
2: meet or exceed the grade level benchmarks as measured by composite score	79%	83%	79%
NWEA ELA			
3: % of students will meet or exceed the 61st achievement percentile	78%	72%	48%
4: % of students will meet or exceed the 61st achievement percentile	75%	72%	44%
5: % of students will meet or exceed the 61st achievement percentile	80%	79%	58%

Section 1: Academic Excellence



1A: ELA - NWEA Progress

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

NWEA ELA	Achievement		Growth *% of students who met their growth projections from Fall to Winter
	Fall	Winter	Winter
6: % of students will meet or exceed the 61st achievement percentile	71%	61%	55%
7: % of students will meet or exceed the 61st achievement percentile	70%	70%	54%
8: % of students will meet or exceed the 61st achievement percentile	69%	68%	62%
9: % of students who have met or exceeded the 61st achievement percentile	81%	82%	47%



Section 1: Academic Excellence



1A: ELA Progress - DIBELS & NWEA

*Growth corresponds to the % of students who have met or exceeded their projected growth targets

DIBELS8 & NWEA - Students with Disabilities (SwDs)	Subgroup Growth *% of students who met their growth projections from Fall to Winter
K-2: % of SWDs who met or exceeded their projected growth targets	57%
3-5: % of SWDs who met or exceeded their projected growth targets	45%
6-8: % of SWDs who met or exceeded their projected growth targets	52%
9: % of SWDs who met or exceeded their projected growth targets	50%



Section 1: Academic Excellence

1B: ELA/Reading - District and School Action Step Highlights (con't):

- K-2 ARC training sessions
- Heggarty intervention to support all four areas of phonological and phonemic awareness
- Increased use of DIBELS 8 Assessment to analyze specific literacy areas of need
- CILs facilitate data team meetings with teachers to determine specific targeted strategies
- Multi-Tiered System of Support (MTSS) Pilot to create more structured school data teams
- CILs engage in coaching cycles to support teachers' use of data-based decision making and instruction



Section 1: Academic Excellence



1C: Science

Goal: Ensure ALL students have access to a high-quality K-12 science learning experience that simulates the habits and skills that scientists and engineers use every day and stimulate students' interests in science and prepares them for college, careers, and citizenship.

Performance Target(s):

- By June 2024, 86% of students in grades 5, 8, and 11 will meet or exceed the achievement level as measured by the NGSS-CT assessment. (2023=83%)



Section 1: Academic Excellence



1C: Science (con't)

District and School Action Step Highlights:

- Pilot a standardized assessment tool to measure the DCI's, SEP's and CCC's of the NGSS standards
- Revitalize the district Science curriculum to ensure a coherent scope and sequence for Science K-10, the development of grade-level pacing guides, and individual unit plans



InnerOrbit



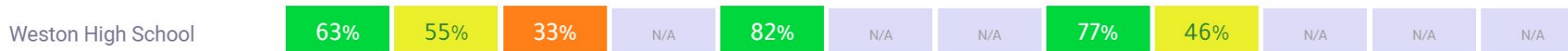
Science (con't)

Weston High School

WHS FALL (DCIs)	Disciplinary Core Ideas				Science and Engineering Practices				Crosscutting Concepts			
	PS1	PS2	PS3	PS4	LS1	LS2	LS3	LS4	ESS1	ESS2	ESS3	ETS1
	42.8%	60.6%	34.6%	55.5%	65.2%	56.1%	55.5%	62.5%	34.1%	N/A	N/A	74.0%



WHS WINTER (DCIs)	Disciplinary Core Ideas				Science and Engineering Practices				Crosscutting Concepts			
	PS1	PS2	PS3	PS4	LS1	LS2	LS3	LS4	ESS1	ESS2	ESS3	ETS1
	62.8%	54.6%	32.7%	N/A	81.8%	N/A	N/A	76.9%	46.2%	N/A	N/A	N/A



Average Proficiency

Advanced	Proficient	Basic	Below Basic
Scored Above 60 %	Scored Above 40 %	Scored Above 20 %	Scored Above 0 %



Science (con't)

Weston Middle School

WMS FALL (SEPs)

Disciplinary Core Ideas

Science and Engineering Practices

Crosscutting Concepts

Analyzing and Interpreting Data
52.5%

Asking Questions and Defining Problems
43.2%

Constructing Explanations and Designing Solutions
51.1%

Developing and Using Models
43.5%

Engaging in Argument from Evidence
40.8%

Obtaining, Evaluating, and Communicating Information
47.6%

Planning and Carrying Out Investigations
53.9%

Using Mathematics and Computational Thinking
50.9%

Weston Middle School

53%

43%

51%

44%

41%

48%

54%

51%

WMS WINTER (SEPs)

Disciplinary Core Ideas

Science and Engineering Practices

Crosscutting Concepts

Analyzing and Interpreting Data
N/A

Asking Questions and Defining Problems
N/A

Constructing Explanations and Designing Solutions
57.9%

Developing and Using Models
51.7%

Engaging in Argument from Evidence
N/A

Obtaining, Evaluating, and Communicating Information
52.2%

Planning and Carrying Out Investigations
N/A

Using Mathematics and Computational Thinking
N/A

Weston Middle School

N/A

N/A

58%

52%

N/A

52%

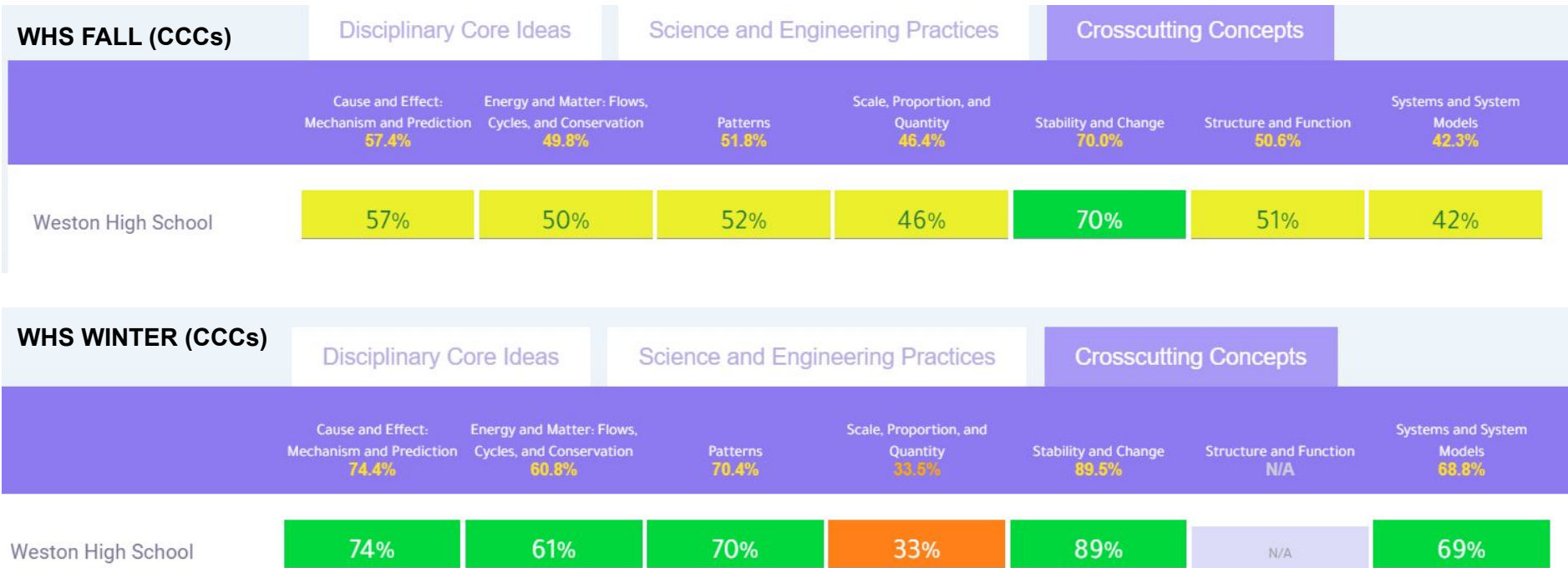
N/A

N/A



Science (con't)

Weston High School



Section 2: District Culture & Climate



Goal(s):

STUDENTS: Enhance students' social and emotional well being by building connections & creating a sense of belonging between and among students, staff, & community stakeholders.

School Action Step Highlights (con't):

HES:

- Continuous communication to HES parents re: attendance
- New YALE resources reviewed. Jan/Feb/March lessons
- PBIS Assemblies- Social & Emotional Learning integration
- Affirmation Station



Section 2: District Culture & Climate



School Action Step Highlights (con't):

WIS:

- Professional Development at WIS focusing on Ruler PBIS
- “Caught Being Kind” Initiative
- WIS Additional PBIS assemblies- *Kindness Ninja*
- WIS & HES Parent Presentation to support Social & Emotional Learning
- Increased opportunities to promote positive school spirit and climate



Section 2: District Culture & Climate



School Action Step Highlights (con't):

WMS:

- “Connect” Advisories revised and enhanced
- Increased opportunities to bring parents into our school (parent coffees, parent volunteers)
- 67 Spotlight students, 75+ positive postcards

WHS

- PACT (Advisory) enhanced
- Parent & Student Programming
- Revise and enhance our support for all students
- Increased partnerships with community groups



Section 3: Information Literacy/Technology

Goal: Empower all students to be responsible digital citizens in a global community by providing a future-ready technology-enhanced K-12 learning environment.

District and School Action Step Highlights from our LMS's:

- K-5:
 - Integrated lessons with all 4th-grade Social Studies on the ethical use of digital sources and content
 - Integrated lessons with all 5th-grade ELA on media literacy and website evaluation
 - Integrate lessons with 3rd-grade ELA on the ethical use of digital content planned in April



Section 3: Information Literacy/Technology

District and School Action Step Highlights from our LMS's (con't)

- 6-8:
 - Grade six students - completed online survey (Google Form) designed to assess their understanding of digital citizenship and appropriate online behavior
 - Grade six students - digital citizenship lessons scheduled for the first two weeks of February. There will be four separate lessons. The specific topics are: Chatting Online Safely, Cyberbullying, Disinformation, and AI



Section 3: Information Literacy/Technology

District and School Action Step Highlights from our LMS's (con't):

- 9-12:
 - Semester One: Grade 9-12 students completed Screen Time Awareness lesson, Semester Two: AI and Plagiarism lessons planned
 - WHS media specialist has pushed into English (Grades 9, 12), Social Studies (Grades 9, 10, 11), Health (Grade 9) and have been working with Biology teachers on journal research
- Presentations from our LMS's on the WPS Digital Literacy Curriculum and Technology Goals across K-12 at the BOE Curriculum sub committee meeting (2 of 4 completed)



Section 4: Human Resources & Finance

Goal: to ensure every newly hired teacher is supported during the onboarding process and school year to meet the needs of their student

District Action Step Highlights:

- Revised onboarding process completed
- New Teacher Orientation implemented
- New Teacher Academy- 3 workshops held first semester.
- Midyear survey to determine cohort needs -2 additional workshops for spring



Section 5: Safety & Security

Goal: To ensure that every member of our district community experiences a safe learning and working environment

District Highlights:

- Director of Security
- 7 Security Specialists - including 1 floater
- 2 SRO's & 1 Mile of Safety Officer
- HES & WIS Windows hardened with film*
- HES Doors & Hardware Replacement*
- BOE executive sessions/discussions re: security

* special appropriation \$350,000 Spring 2023



Section 5: Safety & Security

District Highlights:

2025 Capital Budget Request \$330,000

- Camera licensing and camera server upgrades
- Camera replacements (multi-year)
- Radio/communication upgrades (multi-year)
- HES & WIS playground Security Enhancements

BOE Discussion

- Additional Mile of Safety Officer - Armed Weston police officer to patrol school grounds at WIS & HES has been explored with Weston PD



Section 5: Safety & Security

District Approach:

Detect a threat as far on the outside of building as possible

Delay the threat from gaining entry into a building

Respond to threats that are active security incidents



Section 6: Sustainability



Goal: Ensure that there is a culture of sustainability across all schools by spreading awareness and reinforcing positive classroom and school-wide behaviors that support green initiatives

District Action Step Highlights:

- Composting & Recycling in WMS, WHS
- WIS Acorn School Status
- Active Green Teams



Section 7: Future Planning - EOC

Goal: To determine a plan for our campus that reflects our district vision, mission, BOE beliefs and goals, and the aspirations of the Town of Weston.



District Action Step Highlights:

- Attended EDspaces Conference
- Upcoming Green Schools Conference
- IDEO offered free workshop on facilities adopting the necessary mindset for purposeful campus, building & academic design
- DOE Healthy Building national pilot
- Tecton input in WMS RAN gameplan





ADMINISTRATIVE REGULATIONS REGARDING HEALTH ASSESSMENTS/SCREENINGS AND ORAL HEALTH ASSESSMENTS

I. Health Assessments:

The ~~Weston~~ Board of Education (the “Board”) requires each student enrolled in the ~~Weston~~ Public Schools (the “District”) to undergo health assessments as mandated by state law. The purpose of such health assessments shall be to ascertain whether a student has any physical disability tending to prevent the student from receiving the full benefit of school work and to ascertain whether school work should be modified in order to prevent injury to the student or to secure a suitable program of education for the student. Such health assessments must be conducted by one of the following qualified providers for health assessments: (1) a legally qualified practitioner of medicine; (2) an advanced practice registered nurse or registered nurse, who is licensed under state statute; (3) a physician assistant, who is licensed under state statute; (4) the school medical advisor; or (5) a legally qualified practitioner of medicine, an advanced practice registered nurse or a physician assistant stationed at any military base. The Board will provide written prior notice of the health assessments required under these administrative regulations to the parent or guardian of each student subject to assessment. The parent or guardian shall be provided a reasonable opportunity to be present during such assessment, or the parent or guardian may provide for such assessment. No health assessment shall be made of any public school student unless it is made in the presence of the parent or guardian or in the presence of another school employee. Any student who fails to obtain the health assessments required by these administrative regulations may be denied continued attendance in the District.

II. Health Assessments Required:

Prior to enrollment in the District, each student must undergo a health assessment, which shall include:

- (a) a physical examination which includes hematocrit or hemoglobin tests, height, weight, blood pressure, and a chronic disease assessment which shall include, but not be limited to, asthma. The assessment form shall include (1) a check box for the provider conducting the assessment, to indicate an asthma diagnosis, (2) screening questions relating to appropriate public health concerns to be answered by the parent or guardian, and (3) screening questions to be answered by such provider;

- (b) an updating of immunizations as required by state law;
- (c) vision, hearing, speech, and gross dental screenings;
- (d) such other information, including health and developmental history, as the physician feels is necessary and appropriate.

The pre-enrollment assessment shall also include tests for tuberculosis, sickle cell anemia, or Cooley's anemia, and tests for lead levels in the blood if, after consultation with the school medical advisor and the local health department, the Board determines that such tests are necessary. Such tests must be conducted by a registered nurse acting pursuant to the written order of a physician or physician's assistant, licensed under state law, or an advanced practice registered nurse, licensed under state law.

Each student enrolled in the District must undergo a health assessment ~~in~~ prior to entering grade seven ~~[the Board may choose to set the screening requirement in grade six or grade seven]~~ and ~~in~~ prior to entering grade nine ~~[the Board may choose to set the screening requirement in grade nine or grade ten]~~, which shall include:

- (a) a physical examination which includes hematocrit or hemoglobin tests, height, weight, blood pressure, and a chronic disease assessment which shall include, but not be limited to, asthma as defined by the Commissioner of Public Health pursuant to subsection (c) of section 19a-62a of the Connecticut General Statutes. The assessment form shall include (1) a check box for the provider conducting the assessment, to indicate an asthma diagnosis, (2) screening questions relating to appropriate public health concerns to be answered by the parent or guardian, and (3) screening questions to be answered by such provider;
- (b) an updating of immunizations as required by state law;
- (c) vision, hearing, postural, and gross dental screenings;
- (d) such other information, including health and developmental history, as the physician feels is necessary and appropriate.

The grade ~~six~~/seven and grade nine/~~ten~~ assessments shall also include tests for tuberculosis and sickle cell anemia or Cooley's anemia if, after consultation with the school medical advisor and the local health department, the Board determines that such tests are necessary. Such tests must be conducted by a registered nurse acting pursuant to the written order of a physician or physician's assistant, licensed under state law, or of an advanced practice registered nurse, licensed under state law.

The Board shall provide such assessments free of charge to students whose parents or guardians meet the eligibility requirements for free and reduced price meals under the National School Lunch Program or for free milk under the special milk program.

III. Oral Health Assessments:

- A. Prior to enrollment in the District, prior ~~in~~ to entering grade seven, ~~[the Board may choose to request the assessment in either grade six or grade seven]~~ and ~~in prior to entering grade nine [the Board may choose to request the assessment in either grade nine or grade ten]~~, the Board shall request that each student undergo an oral health assessment. Such oral health assessments must be conducted by one of the following qualified providers for oral health assessments: (1) a dentist licensed under state law; (2) a dental hygienist licensed under state law; (3) a legally qualified practitioner of medicine trained in conducting oral health assessments as a part of a training program approved by the Commissioner of Public Health; (4) a physician assistant licensed under state law and trained in conducting oral health assessments as part of a training program approved by the Commissioner of Public Health; or (5) an advanced practice registered nurse licensed under state statute and trained in conducting oral health assessments as part of a training program approved by the Commissioner of Public Health.
- B. The oral health assessment identified in subsection A above shall include a dental examination by a dentist, or a visual screening and risk assessment for oral health conditions by a dental hygienist, legally qualified practitioner of medicine, physician assistant, or advanced practice registered nurse. The assessment form shall include a check box for the qualified provider conducting the assessment to indicate any low, moderate, or high risk factors associated with any dental or orthodontic appliance, saliva, gingival condition, visible plaque, tooth demineralization, carious lesions, restorations, pain, swelling or trauma.
- C. No oral health assessment shall be made of any public school student unless the parent or guardian of the student consents to such assessment and such assessment is made in the presence of the parent or guardian or in the presence of another school employee. The parent or guardian shall be provided with prior written notice of an oral health assessment and be provided with a reasonable opportunity to opt the child out of such assessment, or the parent or guardian may provide for such oral health assessment.
- D. If the Board hosts a free oral health assessment event where qualified providers (identified in subsection A above) perform oral health assessments of children attending a public school, the Board shall notify the parents and guardians of such children of the event in advance and provide an opportunity for parents and guardians to opt their child(ren) out of such event. The Board shall infer parent/guardian consent for each child whose parent or guardian did not opt theoptthe child out of the free oral health assessment event and shall provide such child with a free oral health assessment; however, such child shall not receive dental treatment of any kind unless the child's parent or guardian provides informed consent for such treatment.

- E. Any student who fails to obtain an oral health assessment requested by the Board shall not be denied enrollment or continued attendance in the District.

IV. Screenings Required:

The Board will provide annually to each student enrolled in kindergarten and grades one and three to five, inclusive, a vision screening. Such vision screening may be performed using a Snellen chart or an equivalent screening device, or an automated vision screening device. The District Nurse Supervisor or his/her designee ~~Superintendent~~ shall give written notice to the parent or guardian of each student (1) who is found to have any defect of vision or disease of the eyes, with a brief statement describing the defect or disease and a recommendation that the student be examined by an optometrist or ophthalmologist licensed pursuant to state law, and (2) who did not receive such vision screening, with a brief statement explaining why such student did not receive such vision screening.

The Board will provide annually to each student enrolled in kindergarten and grades one and three through five, inclusive, audiometric screening for hearing. The District Nurse Supervisor or his/her designee ~~Superintendent~~ shall give written notice to the parent or guardian of each student (1) who is found to have any impairment or defect of hearing, with a brief statement describing the impairment or defect, and (2) who did not receive an audiometric screening for hearing, with a brief statement explaining why such student did not receive an audiometric screening for hearing.

The Board will provide postural screenings for (1) each female student in grades five and seven, and (2) each male student in grade eight or nine. The District Nurse Supervisor or his/her designee ~~Superintendent~~ shall give written notice to the parent or guardian of each student (A) who evidences any postural problem, with a brief statement describing such evidence, and (B) who did not receive a postural screening, with a brief statement explaining why such student did not receive such postural screening.

All of the screenings required under these administrative regulations will be performed in accordance with regulations applicable to such screenings as adopted by the State Board of Education.

V. Assessment/Screening Results:

The results of each assessment and screening required or requested by these administrative regulations shall be recorded on forms supplied by the State Board of Education. Each qualified provider performing health assessments or oral health assessments under these administrative regulations shall sign each form and any recommendations concerning a student shall be in writing. Assessment/screening forms shall be included in the cumulative health record of each student, and they shall be kept

on file in the school attended by the student. If a student transfers to another school district in Connecticut, the student's original cumulative health record shall be sent to the chief administrative officer of the new school district and a true copy retained by the Board. For a student leaving Connecticut, a copy of the records, if requested, should be sent and the original maintained.

Appropriate school health personnel shall review the results of each assessment and screening. If the reviewing school health personnel judge that a student is in need of further testing or treatment, the District Nurse Supervisor or his/her designee ~~Superintendent~~ shall give written notice to the parent or guardian of such student and shall make reasonable efforts to ensure that such further testing or treatment is provided. Reasonable efforts shall include determination of whether the parent or guardian has obtained the necessary testing or treatment for the student, and, if not, advising the parent or guardian how such testing or treatment may be obtained. The results of such further testing or treatment shall be recorded, kept on file and reviewed by appropriate school health personnel in the same manner as the results of the health assessments and screenings required or requested under these administrative regulations.

The District shall report to the local health department and the Department of Public Health, on a triennial basis, the total number of children per school and on a district-wide basis having a diagnosis of asthma (1) at the time of public school enrollment, (2) in grade six or seven, and (3) in grade nine or ten. The report shall contain the asthma information collected as required under Section II of these administrative regulations and shall include information regarding each diagnosed child's age, gender, race, ethnicity, and school.

VI. Exemption:

Nothing in these administrative regulations shall be construed to require any student to undergo a physical or medical examination or treatment, or be compelled to receive medical instruction, if the parent or legal guardian of such student or the student, if the student is an emancipated minor or is eighteen (18) years of age or older, notifies the teacher or principal or other person in charge of such student in writing that the student objects on religious grounds to such physical or medical examination or treatment or medical instruction.

VII. Other Non-Emergency Invasive Physical Examinations and Screenings:

- A. In addition to the screenings listed above, the District may, from time to time, require students to undergo additional non-emergency, invasive physical examination(s)/screening(s).
- B. A non-emergency, invasive physical examination or screening is defined as:
 - 1. any medical examination that involves the exposure of private body parts; or

2. any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening; and
 3. is required as a condition of attendance, administered by the school and scheduled by the school in advance; and
 4. is not necessary to protect the immediate health and safety of the student, or of other students.
- C. If the district elects to conduct any such examinations, then, at the beginning of the school year, the administration shall give direct notice to parents of affected students of the district's intent to conduct the non-emergency invasive physical examination(s) and/or screening(s) described in this subsection. Such notice shall include the specific or approximate dates during the school year of the administration of such non-emergency invasive physical examination(s)/screening(s).
- D. Upon request, the administration shall permit parents or students over the age of eighteen (18) (or emancipated minors) to opt out of participation in the non-emergency invasive physical examination(s)/screening(s) described in this subparagraph.

VIII. School Representative to Receive Information Concerning Health Assessments:

The Board designates the District Nurse Supervisor -or School Nurse~~insert name of responsible staff member~~ as the representative for receipt of reports from health care providers concerning student health assessments and oral health assessments.

Legal References:

State Law:

Connecticut General Statutes:

§ 10-206	Health assessments
§ 10-206a	Free health assessments
§ 10-206d	Oral health assessments
§ 10-208	Exemption from examination or treatment
§ 10-209	Records not be public. Provision of reports to schools
§ 10-214	Vision, audiometric and postural screenings: When required; notification of parents re defects; record of results

Public Act. No. 21-95, “An Act Concerning Assorted Revisions and Additions to the Education Statutes.”

Public Act No. 21-121, “An Act Concerning the Department of Public Health’s Recommendations Regarding Various Revisions to the Public Health Statutes.”

State of Connecticut Department of Education, Bureau of Health/Nutrition, Family Services and Adult Education, Cumulative Health Records Guidelines (Revised Jan. 2012), https://portal.ct.gov/-/media/SDE/School-Nursing/Publications/CHR_guidelines.pdf

Federal Law:

Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, Public Law 114-95, at 20 U.S.C. §§ 1232h(c)(2)(C)(iii) and 1232h(c)(6)(B).

- Regulation Adopted: October 1, 1990
- Regulation Revised: September 14, 1993
- Regulation Revised: October 20, 2003
- Regulation Revised: September 20, 2008
- Regulation Revised: May 21, 2018
- Regulation Revised: _____, 2024

WESTON PUBLIC SCHOOLS

Weston, Connecticut

ADOPTED: ____/____/____
REVISED: ____/____/____

Rev. 7/2/2021

SHIPMAN

SAMPLE NOTICE OF FREE ORAL HEALTH ASSESSMENT

The _____ Public Schools (the “District”) shall hold a free oral health assessment event for students on _____ *[insert date and time of event]* at your student’s school. The oral health assessment shall consist of *[insert one of the following options depending on the professional staffing the oral health assessment event: (1) a dental examination by a dentist OR (2) a visual screening and risk assessment for oral health conditions by a dental hygienist, legally qualified practitioner of medicine, physician assistant, or advanced practice registered nurse.]* The practitioner conducting the oral health assessment shall indicate any low, moderate or high risk factors associated with any dental or orthodontic appliance, saliva, gingival condition, visible plaque, tooth demineralization, carious lesions, restorations, pain, swelling or trauma. No student shall receive dental treatment of any kind as part of the free oral health assessment event.

This event is free of charge. You may be present during the oral health assessment of your student, if you so wish. When, based on the results of the assessment and in the judgment of school health personnel, your student is in need of further testing or treatment, you will be notified by the District.

You may elect for your student not to participate in the free oral health assessment event. **If you do not want your student to participate, you must sign the form below and return that section of the form to _____ by _____. If you fail to return the form by this date, you have consented to the free oral health assessment and your student will participate. If your student does not participate in the school’s event, you will be asked to provide documentation that your student has received an oral health assessment, in accordance with state law.**

If you have questions or concerns regarding the free oral health assessment event, please contact _____

FREE ORAL HEALTH ASSESSMENT EVENT - _____ *[insert date of event]*

Name of student: _____ Student’s Date of Birth: _____

Student’s Address: _____

Parent/Guardian Name (print): _____

As the parent/guardian of the above named student, I elect for my student to not participate in the free oral health assessment. I understand that I will be asked by school officials to provide documentation that my student has received an oral health assessment by a qualified professional. I further understand that this “opt-out” is effective only for the free oral health assessment event being held on the date listed above.

Parent/Guardian Signature _____ Date _____

Revised 8/1/2018

INTEROFFICE MEMORANDUM

To: Lisa Barbiero

From: Paul Rasmussen, Ed.D. - Director of Human Resources

Subject: Consent Agenda – BOE MTG 2/12/2024

Date: 2/7/2024

NEW HIRES:

- Alison Brett (1.0) (HES/WIS) Assistant Director of Pupil Services. Effective February 12, 2024

RETIREMENTS:

- Laurie Eagle (1.0) (HES) School Administrative Assistant. Effective June 20, 2024
- Nancy Fogel (1.0) (WMS) Paraeducator. Effective June 15, 2024

RESIGNATIONS:

- Erik Brudvig (1.0) (WMS/WHS) Transition Coordinator. Effective March 7, 2024
- Alyssa Kaplan (1.0) (WIS) Speech-Language Pathologist. Effective June 21, 2024

TERMINATIONS:

- Christina Vavala (1.0) (HES) Paraeducator. Effective January 22, 2024

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 2/12/24

Information Only

Action Requested

Agenda Item Subject: Approval of the January 2024 Financial Report

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the 7th FY24 (January 2024) Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



February 9, 2024

TO: BOE Finance Committee

FROM: Phillip Cross, Director of Finance and Operations

SUBJECT: FY 2023-24 Financial Report for the Period Ending January 31, 2024

Financial Summary

Below is the year- to-date financial summary for the period ending January 31, 2024:

FY 2023-24 CATEGORY SUMMARY								
Object Series	Adjusted Budget	YTD Actuals	Encumbrance	Anticipated	Total Projected Expenditures	Available Balance	Previous Month Balance	Month over Month Change
Salaries (1000's)	35,291,095	17,253,954	16,570,534	1,084,304	34,908,792	382,303	373,446	8,857
Benefits (2000's)	10,267,746	6,626,086	3,883,329	(513,518)	9,995,897	271,849	356,037	(84,188)
Professional Services (3000's)	1,561,743	684,970	1,135,843	88,449.70	1,909,263	(347,521)	(347,521)	-
Property Services (4000s)	2,143,534	867,939	994,546	511,049.15	2,373,534	(230,000)	-	(230,000)
Other Services (5000s)	6,721,993	4,036,595	2,591,912	120,355	6,748,862	(26,869)	83,757	(110,627)
Supplies (6000s)	2,848,163	1,314,993	1,473,635	363,404	3,152,032	(303,869)	-	(303,869)
Equipment (7000s)	182,091	164,085	63,868	-	227,953	(45,862)	-	(45,862)
Other Objects (8000s)	123,195	98,504	22,372	2,318	123,195	-	-	-
Revenue (9000s)	(1,194,505)	(315,346)	8,300	(1,150,034)	(1,457,080)	262,575	191,949	70,626
Total	\$ 57,945,055	\$30,731,782	\$ 26,744,339	\$ 506,329	\$ 57,982,450	(\$37,395)	\$657,668	(\$695,063)

Month over Month Changes:

The month over month change is **(\$695,063)**.

The breakdown of the changes are as follows:

Salaries – \$8,857

- Extended FML paid from the sick bank account – \$1,839
- Other FML savings - \$8,532
- Turnover Cost - **(\$1,514)**

Benefits – (\$84,188)

- With the recent change to our insurance policy and a reduction to the retiree census, the anticipated retiree health and dental insurance premium will be less than budgeted. This will reduce the contribution from the Town's other post employee benefit (OPEB) fund by approximately \$84,188.

Other Services – (\$110,627)

- Tuition & settlement –fluctuations due to students moving into and out of the district, as well as programming and placement changes required to address individual needs.

Revenue Offset - \$70,626

- The initial excess cost grant submission had individual student expenditures that were greater than budgeted. This will result in greater than budgeted excess cost reimbursement of \$70,626.

FY24-25 Budget Mitigation

To mitigate the fiscal year 2025 budget the following items will be purchase from the anticipated FY23-24 surplus:

FY 24-25 Budget Mitigation:

<i>FY 24-25 Budget Mitigation:</i>		
Description		Amount
<u>Supplies</u>		
Core Reading Program		287,345
<u>Books</u>		
Textbooks		16,524
<u>Equipment</u>		
PLTW Course Equipment	14,680	
Science	9,482	
Music	4,200	
VEX V5 Robotics Upgrade Kits	17,500	
		45,862
<i>Grand Total</i>		349,731

In addition, pending discussions with the Board of Finance, \$230,000 has been retained in the special project object code -4600- for the possible mitigation of the FY24-25 capital budget.

Surplus

As we have discussed previously, there are multiple unanticipated factors contributing to the surplus that were unknown during budget deliberations. Below is a summary of those items and offsets:

FY 24 - Surplus Analysis		
Description	Amount	
<u>Unanticipated Savings</u>		
Salary Savings (Turnover, FML)	246,598	
Salary - Behavioral support services to be provided provided by third party	233,099	
Health Insurance	107,058	
CMERS contribution rate reduction	254,215	
Other Insurance Savings (LAP)	3,916	
Transportation Credits	25,495	
Transportation other	74,605	
Pre-K & Non-resident Tuition	150,551	
Excess Cost reimbursement	70,626	
Medicaid Reimbursement	15,902	
Total unanticipated Savings		1,182,066
<u>Offsets</u>		
New Position - Security Supervisor	(97,395)	
Professional Services	(347,520)	
FY24-25 Operating Budget Mitigation	(349,731)	
FY24-25 Capital Budget Mitigation	(230,000)	
SPED Tuition & Settlements	(110,627)	
OPEB Adjustment	(84,188)	
Total Offsets		(1,219,461)
Total		\$ (37,395)

Internal Services Fund

Dental claims and fees are in-line with historical averages.

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended							2024
STATEMENT OF REVENUES AND EXPENDITURES							
Fund Balance -July 1, 2023							\$ 418,466
Revenues:							
General Fund							\$ 434,330
Reimbursements							\$ -
Total Contributions							\$ 434,330
Total Revenues (A)							\$ 434,330
Actual Claims:							
Delta Dental:							
Claims							\$ 411,980
Administrative Fees							\$ 22,350
Total Dental Claims (B)							\$ 434,330
Net Change (A-B)							\$ -
Projected Fund balance June 30, 2024							\$ 418,466
Dental- Actual Claims & Fees							
Month							Claims & Fees
July							33,350
August							40,186
September							20,239
October							28,564
November							34,292
December							26,288
January							27,039
Total							\$ 209,958
Actual YTD Spend Rate							48.3%
Theoretical YTD Spend Rate							58.3%
YTD Theoretical variance %							-10.0%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Salaries & Wages (1000s)</i>								
2,721,241	2,881,354	2,854,614	1110	Administrators	3,289,372	40,000	3,329,372	1,928,310	1,352,684	74,267	3,355,261	(25,889)
13,925,352	14,465,388	14,827,266	1111	General Ed. Teachers	15,410,044	-	15,410,044	7,263,174	7,957,932	-	15,221,106	188,938
2,372,055	2,303,563	2,522,780	1112	Special Ed. Teachers	2,419,305	-	2,419,305	1,094,403	1,286,720	-	2,381,123	38,182
1,031,899	983,206	1,021,018	1113	Guidance	1,071,301	(80,193)	991,108	442,959	505,364	-	948,323	42,785
503,136	468,881	397,172	1114	Psychologist	418,788	-	418,788	193,287	225,501	-	418,788	-
162,383	202,927	353,558	1115	Social Worker	382,038	80,193	462,231	210,468	250,934	-	461,402	829
555,781	543,134	539,131	1116	Speech & Hearing	605,719	-	605,719	269,523	252,692	-	522,215	83,504
1,046,642	1,184,208	887,328	1117	Academic Assistants	1,207,351	59,724	1,267,075	605,646	670,852	-	1,276,498	(9,423)
210,287	169,686	110,854	1118	Talented & Gifted	119,448	(59,724)	59,724	27,565	32,159	-	59,724	(0.04)
412,193	403,577	400,239	1119	Library/Media	430,504	-	430,504	210,809	247,400	-	458,209	(27,705)
47,413	46,587	57,886	1135	Transition Coordinator	66,427	-	66,427	30,659	35,768	-	66,427	-
785,011	832,301	847,138	1139	Certified Stipends	952,246	-	952,246	419,382	109,645	397,567	926,594	25,652
577,980	574,562	651,668	1140	Academic Leader (CIL's)	1,011,911	-	1,011,911	468,326	501,360	-	969,686	42,225
1,779	2,650	1,852	1141	Mentor Teacher	3,000	-	3,000	50	-	2,950	3,000	-
277,908	187,872	113,090	1142	Behavioral Analyst	233,099	-	233,099	-	-	-	-	233,099
45,069	45,835	58,267	1145	English Language Learner	83,614	-	83,614	32,029	38,475	-	70,504	13,110
\$ 24,676,129	\$ 25,295,731	\$ 25,643,861		Sub-Total Certified Salaries	\$ 27,704,167	\$ 40,000	\$ 27,744,167	\$ 13,196,589	\$ 13,467,488	\$ 474,784	\$ 27,138,860	605,307
					8.03%			47.6%	48.5%	1.7%	97.8%	2.2%
				<i>Other Certified Salaries</i>								
28,996	45,700	40,788	1131	Homebound Tutor	44,500	-	44,500	9,136	-	35,364	44,500	-
-	-	-	1136	Degree Level Change	44,390	-	44,390	-	-	-	-	44,390
164,963	278,078	246,814	1137	Substitute Teacher	178,801	-	178,801	87,997	24,830	65,974	178,801	-
243,990	212,521	189,064	1138	Summer Work -Certified Staff	180,408	-	180,408	127,152	-	53,256	180,408	-
106,600	99,315	127,403	1143	Building Substitutes	203,175	-	203,175	70,980	95,430	36,765	203,175	-
608,730	295,291	385,336	1144	Long term Substitute	118,000	-	118,000	77,867	14,045	26,088	118,000	-
-	-	-	1160	Turnover Savings	(170,000)	-	(170,000)	-	-	-	-	(170,000)
\$ 1,153,278	\$ 930,904	\$ 989,404		Sub-Total Other Certified Salaries	\$ 599,274	\$ -	\$ 599,274	\$ 373,132	\$ 134,305	\$ 217,447	\$ 724,884	\$ (125,610)
								62.3%	22.4%	36.3%	121.0%	-21.0%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Non-Certified Salaries</i>								
373,111	381,506	413,013	1210	Non-Cert. Supervisors	399,263	-	399,263	279,678	216,980	-	496,658	(97,395)
234,060	223,520	213,706	1211	Nurses	231,336	6,981	238,317	119,992	118,325	-	238,317	-
297,217	306,924	247,373	1215	Occupational & Physical Therapists	318,970	6,385	325,355	132,176	193,178	-	325,355	-
1,199,438	1,140,104	1,156,839	1221	Administrative Support	1,245,726	53,677	1,299,403	690,372	606,207	2,824	1,299,403	-
1,837,631	1,767,360	1,697,360	1231	Para Educators	1,754,083	141,928	1,896,012	966,470	892,052	37,490	1,896,012	-
129,307	146,862	156,413	1234	Bus Aides	147,297	-	147,297	65,067	-	82,230	147,297	-
600,663	485,773	495,877	1235	Technicians	495,836	13,924	509,760	284,113	195,055	30,591	509,760	-
61,157	61,996	65,017	1237	Vocational Specialist	63,818	1,915	65,733	31,498	34,234	-	65,733	-
246,331	247,175	262,406	1241	Safety Monitors	292,184	5,341	297,525	143,602	137,647	16,277	297,525	-
509,851	506,491	513,999	1251	Custodians	515,130	17,225	532,355	290,634	241,721	-	532,355	-
492,769	460,027	477,370	1261	Maintenance Mechanics & Grounds	531,335	13,232	544,567	296,828	247,217	522	544,567	-
74,781	84,861	90,458	1269	Athletic Support Staff	114,325	-	114,325	48,465	33,992	31,869	114,325	-
182,698	197,442	192,939	1280	Non Certified Stipends	197,155	-	197,155	95,254	50,357	51,544	197,155	-
\$ 6,239,015	\$ 6,010,040	\$ 5,982,771		Sub-Total Non-Certified Salaries	\$ 6,306,458	\$ 260,607	\$ 6,567,065	\$ 3,444,148	\$ 2,966,965	\$ 253,347	\$ 6,664,460	\$ (97,395)
				<i>Other Non-Certified Salaries</i>				52.4%	45.2%	3.9%	101.5%	-1.5%
28,910	47,199	39,524	1213/122 3/1233	Non-Certified Substitutes	47,500	-	47,500	16,506	1,776	29,218	47,500	-
135,970	176,085	199,553	1212/22/ 38/42/52/ 62	Overtime	203,700	-	203,700	124,331	-	79,369	203,700	-
104,948	127,252	114,912	1268	Summer Work-Non-Cert.	129,388		129,388	99,248	-	30,140	129,388	-
-	-	-	1270	Salary Differential	300,607	(300,607)	-	-	-	-	-	-
\$ 269,828	\$ 350,536	\$ 353,988		Sub-Total Other Salaries	\$ 681,195	\$ (300,607)	\$ 380,588	\$ 240,085	\$ 1,776	\$ 138,727	\$ 380,588	-
								63.1%	0.5%	36.5%	100.0%	0.0%
\$ 32,338,250	\$ 32,587,211	\$ 32,970,025		TOTAL SALARIES	\$ 35,291,095	-	\$ 35,291,095	\$ 17,253,954	\$ 16,570,534	\$ 1,084,304	\$ 34,908,792	\$ 382,303
					7.04%			48.9%	47.0%	3.1%	98.9%	1.1%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Benefits (2000's)</i>								
8,324,773	8,412,125	9,202,598	2000	Health Insurance	8,789,192	-	8,789,192	5,529,477	3,215,936	-	8,745,413	43,779
(1,437,860)	(1,508,844)	(1,705,489)	2022	Premium Cost Share	(1,437,949)	-	(1,437,949)	(767,376)	-	(649,664)	(1,417,040)	(20,909)
562,991	540,802	548,959	2001	Social Security	433,234	-	433,234	433,234	-	-	433,234	-
464,653	465,667	471,544	2002	Medicare	560,567	-	560,567	560,567	-	-	560,567	-
175,279	175,275	175,214	2003	Workers Compensation	175,214	-	175,214	180,451	-	-	180,451	(5,237)
56,973	25,494	14,660	2004	Unemployment Compensation	60,000	-	60,000	852	35,000	24,148	60,000	-
468,582	149,718	130,080	2005	Early Retirement Incentive	-	-	-	-	-	-	-	-
1,072,998	1,177,822	1,328,122	2007	Pension Contributions	1,489,387	-	1,489,387	627,906	607,267	-	1,235,172	254,215
75,005	83,227	91,124	2010	Tuition Reimbursement	85,500	-	85,500	-	-	85,500	85,500	-
63,528	63,952	63,051	2011-12	Life & Disability Insurance	67,600	-	67,600	41,328	25,127	1,145	67,600	-
86,591	105,506	56,400	2014	Sick Bank	45,000	-	45,000	19,646	-	25,354	45,000	-
\$9,913,513	\$9,690,744	\$10,376,262		TOTAL BENEFITS	\$10,267,746	\$ -	\$10,267,746	\$6,626,086	\$3,883,329	(\$513,518)	\$9,995,897	\$271,849
					-1.05%			64.5%	37.8%	-5.0%	97.4%	2.65%
				<i>Professional & Technical Services (3000s)</i>								
174,773	545,611	504,232	3210	Contracted Services Educational	285,176	-	285,176	212,275	420,421	-	632,696	(347,520)
139,888	128,921	149,405	3220-21	Consulting Services	174,835	-	174,835	74,373	100,462	-	174,835	-
89,901	123,549	75,937	3235	Testing	94,270	-	94,270	54,314	28,700	11,256	94,270	-
210,355	6,158	106,990	3239	Other Pupil Services	292,400	-	292,400	115,148	165,852	11,400	292,400	-
220,134	64,991	66,056	3303	Management Services	47,243	-	47,243	21,748	16,023	9,472	47,243	-
2,015	1,775	2,064	3304	License Fees-Facilities	3,500	-	3,500	3,077	240	183	3,500	-
204,996	245,731	232,999	3306	Legal Fees-SPED	240,000	-	240,000	74,452	145,548	20,000	240,000	-
164,948	167,193	187,860	3306	Legal Fees- Districtwide	150,000	-	150,000	62,409	92,591	(5,000)	150,000	-
83,425	95,138	106,091	3308	Police/Fire	117,799	-	117,799	37,223	68,625	11,951	117,799	-
72,208	67,382	67,685	3309	Professional Technical Services	102,978	-	102,978	29,950	43,839	29,189	102,978	-
21,917	49,966	41,996	3310	Sports Officials	53,542	-	53,542	-	53,542	-	53,542	-
\$ 1,384,560	\$ 1,496,415	\$ 1,541,315		TOTAL PROF. & TECH SERVICES	\$ 1,561,743	\$ -	\$ 1,561,743	\$ 684,970	\$ 1,135,843	\$ 88,450	\$ 1,909,263	\$ (347,520)
								43.9%	72.7%	5.7%	122.3%	-22.3%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Property Services (4000s)</i>								
848,529	859,036	907,204	4200	Cleaning Services	979,576	-	979,576	484,588	484,588	10,400	979,576	-
39,855	48,405	50,825	4202	Rubbish Removal	67,547	-	67,547	28,370	33,822	5,355	67,547	-
68,301	122,591	82,370	4302	Equipment Repairs	165,551	-	165,551	28,517	61,169	75,865	165,551	-
155,864	164,029	184,530	4400	Equipment Rental	164,217	-	164,217	69,890	98,960	(4,633)	164,217	-
121,171	74,770	213,171	4500	Repair Allowance	150,000	-	150,000	27,078	33,999	88,923	150,000	-
64,302	29,913	30,182	4514	Fire Alarm System	32,000	-	32,000	34,402	3,028	(5,430)	32,000	-
167,812	172,720	201,994	4518	Sewer System Plant Maintenance	144,795	-	144,795	23,103	121,692	-	144,795	-
145,229	171,669	205,809	4520	Service Contracts	166,899	-	166,899	93,483	66,032	7,384	166,899	-
58,389	61,247	93,203	4530	Parks & Recreation	77,759	-	77,759	-	62,000	15,759	77,759	-
12,703	16,959	39,271	4540	Athletic Facilities Repairs	59,500	-	59,500	18,550	15,180	25,770	59,500	-
151,315	186,270	195,029	4541	Contracted Services	89,300	-	89,300	24,859	3,576	60,865	89,300	-
53,702	122,304	109,755	4600	Special Projects	-	-	-	-	-	230,000	230,000	(230,000)
9,450	2,366	11,275	4604	Snow Plowing	10,500	-	10,500	-	10,500	-	10,500	-
81,552	138,631	35,888	4701	Security System Monitoring	35,890	-	35,890	35,100	-	790	35,890	-
\$ 1,978,173	\$ 2,170,908	\$ 2,360,505		TOTAL PROPERTY SERVICES	\$ 2,143,534	\$ -	\$ 2,143,534	\$ 867,939	\$ 994,546	\$ 511,049	\$ 2,373,534	\$ (230,000)
								40.5%	46.4%	23.8%	110.7%	-10.7%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Other Services (5000s)</i>								
1,509,158	1,589,157	1,592,600	5100	Regular Transportation	1,687,804	-	1,687,804	1,683,219	47,904	-	1,731,123	(43,319)
490,473	729,788	843,911	5101	SPED Transportation	1,010,779	-	1,010,779	518,787	417,493	-	936,280	74,499
54,105	96,953	218,024	5104	Athletic Transportation	175,062	-	175,062	32,338	36,862	62,437	131,637	43,425
-	1,537	12,802	5105	Extra-Curricular Transportation	15,497	-	15,497	728	-	14,769	15,497	-
67,457	104,190	160,181	5112	Diesel & Gasoline	115,670	-	115,670	32,171	83,499	-	115,670	-
89,784	103,321	128,142	5200	General Liability Insurance	142,980	-	142,980	136,003	-	-	136,003	6,977
16,650	15,525	14,400	5202	Athletic Insurance	14,400	-	14,400	15,008	-	-	15,008	(608)
97,536	100,707	104,154	5205	Property Insurance	109,362	-	109,362	106,579	-	-	106,579	2,783
87,620	89,975	87,714	5300	Communications	94,106	-	94,106	43,841	44,076	6,189	94,106	-
30,801	30,990	27,469	5400	Postage	29,383	-	29,383	14,704	10,493	4,185	29,383	-
2,592	4,440	853	5500	Advertising	4,000	-	4,000	668	300	3,032	4,000	-
14,386	17,176	16,962	5501	Printing	24,437	-	24,437	11,211	4,825	8,401	24,437	-
1,528,352	2,007,688	2,367,437	5600	Out of District Tuition	2,335,763	-	2,335,763	1,116,300	1,234,738	-	2,351,038	(15,275)
1,044,742	923,345	1,063,918	5601	Tuition Settlements	903,461	-	903,461	294,855	703,958	-	998,813	(95,352)
286,110	-	-	5605	Tuition - ESS Contract	-	-	-	-	-	-	-	-
29,716	15,346	41,076	5800	Travel & Conference	42,227	-	42,227	26,584	4,821	10,821	42,227	-
6,106	3,163	3,803	5801	Mileage Reimbursement	10,430	-	10,430	1,443	-	8,987	10,430	-
3,190	2,349	5,684	5900	Other Purchased Services	6,632	-	6,632	2,156	2,942	1,533	6,632	-
\$ 5,358,780	\$ 5,835,649	\$ 6,689,130		TOTAL OTHER SERVICES	\$ 6,721,993	\$ -	\$ 6,721,993	\$ 4,036,595	\$ 2,591,912	\$ 120,355	\$ 6,748,862	\$ (26,869)
								60.1%	38.6%	1.8%	100.4%	-0.4%
				<i>Supplies & Materials (6000's)</i>								
418,014	395,832	884,656	6110	Materials	547,140	-	547,140	196,886	350,254	287,345	834,485	(287,345)
17,064	22,091	36,390	6120	Office Materials	32,908	-	32,908	10,448	14,378	8,082	32,908	-
136,447	184,684	174,050	6130	Maintenance Materials	181,624	-	181,624	67,499	64,347	49,777	181,624	-
37,883	71,587	95,137	6131	Custodial Materials	78,348	-	78,348	47,907	21,503	8,938	78,348	-
12,891	16,815	21,943	6132	Security Materials	17,184	-	17,184	17,817	4,337	(4,971)	17,184	-
489,133	522,319	517,581	6140	Software	566,868	-	566,868	545,211	23,948	(2,292)	566,868	-
324,134	196,324	98,833	6410	Books	103,552	-	103,552	43,399	60,153	16,524	120,076	(16,524)
358,623	388,111	325,229	6510	Heating Oil	454,796	-	454,796	143,074	311,722	-	454,796	-
705,182	722,884	482,463	6520	Electricity	862,742	-	862,742	242,298	620,444	-	862,742	-
1,431	2,079	2,890	6530	Propane	3,000	-	3,000	452	2,548	-	3,000	-
\$ 2,500,801	\$ 2,522,725	\$ 2,639,172		TOTAL SUPPLIES & MATERIALS	\$ 2,848,163	\$ -	\$ 2,848,163	\$ 1,314,993	\$ 1,473,635	\$ 363,404	\$ 3,152,032	\$ (303,869)
								46.2%	51.7%	12.8%	110.7%	-10.7%

WESTON PUBLIC SCHOOLS

FYE 24 FINANCIAL REPORT

As of January 31, 2024

Period: 7 of 12

2020-2021 Year-End Expense	2021-2022 Year-End Expense	2022-2023 Year-End Expense	Object Code	Description	2023-2024							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Expended & Encumbered To EOY	Balance Available
				<i>Equipment (7000's)</i>								
629,991	541,176	192,826	7300	Equipment	182,091	-	182,091	164,085	63,868	-	227,953	(45,862)
\$ 629,991	\$ 541,176	\$ 192,826		TOTAL EQUIPMENT	\$ 182,091	\$ -	\$ 182,091	\$ 164,085	\$ 63,868	\$ 0	\$ 227,953	\$ (45,862)
								90.1%	35.1%	0.0%	125.2%	-25.2%
				<i>Other Objects (8000's)</i>								
80,424	87,211	87,938	8100	Dues, Fees and Memberships	97,850	-	97,850	80,765	6,903	10,182	97,850	-
20,110	24,317	32,434	8900	Other Objects	25,345	-	25,345	17,739	15,470	(7,864)	25,345	-
\$ 100,534	\$ 111,528	\$ 120,372		TOTAL OTHER OBJECTS	\$ 123,195	\$ -	\$ 123,195	\$ 98,504	\$ 22,372	\$ 2,318	\$ 123,195	\$ -
								80.0%	18.2%	1.9%	100.0%	0.0%
				<i>Revenue Offset (9000's)</i>								
(22,498)	(29,042)	(29,462)	9200	Technology Revenue	(29,903)	-	(29,903)	(29,903)	-	-	(29,903)	-
(61,920)	(73,800)	(74,800)	9201	Participation Fees, Athletics	(63,761)	-	(63,761)	(60,100)	8,300	(11,961)	(63,761)	-
-	(18,350)	(21,689)	9202	Gate Receipts, Athletics	(14,000)	-	(14,000)	(7,120)	-	(6,880)	(14,000)	-
(134,377)	(77,445)	(89,987)	9204	Transportation Credits	-	-	-	(25,495)	-	-	(25,495)	25,495
(859,340)	(812,440)	(928,213)	9205	Excess Cost SPED	(787,045)	-	(787,045)	-	-	(857,671)	(857,671)	70,626
(74,625)	(79,561)	(121,242)	9206	Pre School Tuition	(64,062)	-	(64,062)	(91,000)	-	(69,930)	(160,930)	96,868
(76,283)	(75,981)	(119,873)	9207	Non-Resident Tuition	(87,478)	-	(87,478)	(79,825)	-	(61,336)	(141,161)	53,683
(37,813)	(19,878)	(61,203)	9208	Revenue from Town for Fields	(42,681)	-	(42,681)	-	-	(42,681)	(42,681)	-
(11,000)	(40,000)	(30,800)	9209	Parking Fees	(31,050)	-	(31,050)	-	-	(31,050)	(31,050)	-
(14,161)	(46,050)	(42,223)	9210	Theater Receipts	(51,025)	-	(51,025)	-	-	(51,025)	(51,025)	-
-	-	-	9212	Facility Use Rental	(17,500)	-	(17,500)	-	-	(17,500)	(17,500)	-
(6,815)	(4,768)	(14,336)	9215	Medicaid Revenue	(6,000)	-	(6,000)	(21,902)	-	-	(21,902)	15,902
(\$1,298,832)	(\$1,277,316)	(\$1,533,828)		Total Revenue Offset	(\$1,194,505)	\$ -	(\$1,194,505)	(\$315,346)	\$8,300	(\$1,150,034)	(\$1,457,080)	\$ 262,575
								26.4%	-0.7%	96.3%	122.0%	-22.0%
\$ 52,905,769	\$ 53,679,039	\$ 55,355,779		GRAND TOTAL	\$ 57,945,055	\$ -	\$ 57,945,055	\$ 30,731,782	\$ 26,744,339	\$ 506,329	\$ 57,982,450	(\$37,395)
								53.04%	46.15%	0.87%	100.06%	-0.06%