

Board of Education Regular Meeting

Monday, October 18, 2021 6:00 PM

Zoom, 24 School Road, Weston, CT 06883-1623

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

III. APPROVAL OF MINUTES

IV. PUBLIC COMMENT

Members of the public can view the meeting by watching the live stream on the WPS YouTube channel. Please view the Google Calendar on the District website for link and agenda, YouTube live stream link and link to the Public Comment Forum, which is only open for 24-hours before the start of the meeting. Individual public comments are limited to five minutes unless modified by the Board of Education.

Link to Public Comment Form (open 24-hours prior to the start of meeting):
https://docs.google.com/forms/d/1qpaAV3qhjqkTAKH5YZnm9zJ-hp8clGVpI9EANT_cw2g/edit

V. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

VI. NEW BUSINESS

VI.A. Resignations

VI.B. Weston Board of Education Policies, Regulations, and Bylaws

VI.B.1. WHS Portrait of a Graduate/Graduation Policy

VI.C. Summative Assessment Report

VI.D. WPS Accomplishments 2020-2021

VI.E. Board of Education Meetings

- Recording of committee meetings
- Public comment period

VI.F. Financial Update

VI.F.1. Discussion and Vote on Laptop Purchase vs. Lease Option

VI.F.2. Approval of FY23 Budget Calendar

VI.F.3. Approval of FY23 Budget Assumptions

VII. OLD BUSINESS

VII.A. Weston Board of Education Policies,
Regulations, and Bylaws

VII.A.1. Sustainability Policy

VIII. SUPERINTENDENT'S REPORT

VIII.A. Enrollment Update

VIII.B. COVID-19 Update

VIII.C. Proposed 2022-2023 WPS District Calendar

IX. COMMITTEE REPORTS

IX.A. CABE

IX.B. CES

IX.C. Communications Committee

IX.D. Curriculum Committee

IX.E. Facilities Committee

IX.F. Finance Committee

IX.G. Negotiations Committee

IX.H. Policy Committee

IX.I. Weston Education Foundation

**X. NEXT SCHEDULED MEETINGS OF THE BOARD OF
EDUCATION**

X.A. Regular Session on November 15, 2021 at 6:00
p.m. via Zoom.

X.B. Review of Pending Agenda Items for Next Meeting

XI. ADJOURNMENT

**Board of Education Regular Meeting
Monday, September 20, 2021 6:00 P.M.**

I. CALL TO ORDER, VERIFICATION OF QUORUM

Via Zoom - Meeting called to order at 6:02 PM

Board Members Present:

Anthony Pesco
Melissa Walker
Taffy Miller
Victor Escandon
Sharon Ferraro
David Felton
Bernadette Kingsley

II. EXECUTIVE SESSION

N/A

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE:

I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one nation, indivisible, with liberty and justice for all.

V. RECOGNITION

A. Patricia Falber recognized donations from the WIS PTO of the following items:

- iPad Stands for 4th Grade Teachers (\$250)
- iPad Stands for 5th Grade Teachers/Staff (\$300)
- Mystery Reader Contest Prizes (\$180)
- Family Fun Night/Chalk the Walk supplies (\$200)
- Family Fun Night/Sweetheart Baking (\$100)
- Parent Speaker Series (\$450)
- Picnic Tables for patio outside cafetorium (\$6,170)
- Three bay/six swing set (* Up to \$8,254)
- "HUMAN KIND"- be both" Staff T-shirts (* Up to \$700)

Motion Passed: Move that the Weston Board of Education accept the donations from the WIS PTO; passed with a motion by Taffy Miller and a second by Melissa Walker.

7 Yeas - 0 Nays.

VI. APPROVE MINUTES

A. Approve the minutes from the Board of Education Recognition Ceremony on June 7, 2021

Motion Passed: Move that the Weston Board of Education approve the minutes of the June 7, 2021 Board of Education Meeting; passed with a motion by Taffy Miller and a second by Melissa Walker.

4 Yeas - 0 Nays - 0 Abstain

B. Approve the minutes from the Board of Education Regular Meeting on June 14, 2021

Motion Passed: Move that the Weston Board of Education approve the minutes of the June 14, 2021 Board of Education Meeting; passed with a motion by Melissa Walker and a second by Taffy Miller.

4 Yeas - 0 Nays - 4 Abstain

VII. PUBLIC COMMENT

Members of the public can view the meeting by watching the live stream on the WPS YouTube channel. Please view the Google Calendar on the District website for link and agenda, YouTube live stream link and link to the Public Comment Forum, which is only open 10-minutes before the start of the meeting. Individual public comments are limited to five minutes unless modified by the Board of Education.

Link to Public Comment Form (will open 10- minutes before start of meeting): https://docs.google.com/forms/d/1qpaAV3qhjqkTAK_H5YZnm9zJ-hp8clGVpI9EANT_cw2g/edit

Discussion:

Katsiaryna Usenia, 21 Treadwell Ln

"Our school is NOT complying with the Governor's Executive Order 13A specifically to mask exemption section. Why do our schools think they have the right to mandate a medical device (mask) when there is a valid doctor's mask exemption letter stating that it's harming the child?"

Are you aware that other school districts in Fairfield county are complying with the Governor's Executive Order 13A specifically mask exemption section?

Did you see the "science" based on which the masks are mandated for children in schools? All Europe and many other states in the US are not requiring masks and there is no difference in transmission in schools or child hospitalization rates due to covid between those and states/districts imposing the mask mandates. There are 70+ studies showing that masks are ineffective and harmful, especially when worn for prolonged periods of time like kids in our schools. Can the Weston Board of Education review the studies and form the opinion based on scientific evidence?"

Gregg and Jenn Haythorn 6 Winthrop Hill

"Since the start of COVID, Weston parents, voters, taxpayers have been warned by Central Office and BoE leadership of the impending surge of dozens, if not hundreds, of additional students to our school District. These unsubstantiated scare tactics have been employed by the former Superintendent, the BoE, and the BoF to compel PTO leaders, PTO members, and parents to approve 5% additional aggregate spending. All despite official District contracted demographic projections, historic WPS trends, and publicly available national birth and fertility data to the contrary.

2 years later, the exact opposite has predictably occurred. Despite the hype by Weston realtors, and the false hope of BoE leadership, enrollment has continued its exact same rate of decline, an identical 2-year decline of -2.5% with this latest -53 student drop for the current school year. Which causes us to ask, who in the Central Office and Weston BoE leadership will be accountable for the avoidable, consequent waste and misspending of \$millions of precious education dollars. Millions of dollars wasted on needless preservation of the now 1,000 of excess empty classroom seats across the 4 school buildings, while academic outcomes collapsed across most all subjects and grades?

We ask also when will there be accountability for this failed leadership, lack of objectivity, and disregard for the facts and publicly available data by BoE leadership and silent Board members? Accountability not just to taxpayers and residents who have shouldered the burdens of -40% median home value declines and foreclosures, but accountability to WPS students who across most every grade are suffering the long-documented declines in median standardized testing outcomes that the BoE will be discussing this evening as agenda item 9.D.

As every BoE member is aware, for the past 4 years, we have made every effort to forewarn Central Office and BoE leadership about the impending collapse of both academic outcomes and enrollment. Our fact and data-based analysis and warnings have been formally and publicly rebuffed by BoE leadership with insults, intimidation, and disdain. BoE leadership has now wasted 3 budget cycles, and 2 years of Facility Optimization Committee distraction, while resisting legal obligations for prompt and full public record transparency under Connecticut Freedom of Information Laws. We ask every BoE member- how can you or the Central Office ask for increased accountability for educational outcomes from WPS staff, when you reject similar accountability for documented Freedom of Information meeting violations, and failed Board oversight of education and operating results?

It is time for Board of Education leadership change. Until then, there can be no BoE credibility with parents and voters. No trust in good faith transparency.

Thank you."

XXX. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

Discussion:

Carly Rutsky presented on behalf of the student Board of Education Representatives. Carly talked about how excited the students were to be back in school and that there has been a lot of school spirit. Now that they are back, the students have been taking advantage of the in-school opportunities available to them.

IX. NEW BUSINESS

A. Retirements

1. Kenneth Craw recognized the retirements of the following individuals:

- Thomas Andreacchio, Security Specialist at Weston High School, effective at the end of the 2020-2021 school-year
- Karen Barlow, Paraprofessional at Weston Middle School, effective at the end of the 2020-2021 school-year
- Nancy Darling, Administrative Assistant at Weston Middle School, effective at the end of the 2020-2021 school-year
- Roxanne Glaser, Paraprofessional at Weston Intermediate School, effective at the end of the 2020-2021 school-year
- Dana Goetz, Teacher at Weston Middle School, effective at the end of the 2020- 2021 school-year
- Nancy Gorkin, Nurse at Weston Intermediate School, effective at the end of the 2020- 2021 school-year
- Danny Iswascyszyn, Custodian at Weston Intermediate School, effective at the end of the 2020-2021 school-year
- Susan Palumbo, Paraprofessional at Hurlbutt Elementary School, effective at the end of the 2020-2021 school-year
- Jane Sabini, Library Media Specialist at Weston Intermediate School, effective at the end of the 2020-2021 school-year
- Margarget Schluntz, Paraprofessional at Weston Middle School, effective 8/26/2021

Motion Passed: Move that the Weston Board of Education recognize the retirements of the following individuals; passed with a motion by Melissa Walker and a second by Sharon Ferraro.

7 Yeas - 0 Nays.

B. Resignations

2. Kenneth Craw recognized the resignations of the following individuals:

- Juscelino Acevedo, Technology Technician, effective at the end of the 2020-2021 school-year
- Adam Bartley, Paraprofessional at Hurlbutt Elementary School, effective 7/19/2021
- Sarah Blasius, Speech and Language Pathologist at Weston High School, effective 9/24/2021
- Greg Ferro, Math Teacher at Weston Middle School, effective 7/27/2021
- Meredith Herman, Administrative Assistant to the Superintendent, effective 6/30/2021.
- Ivette LeBron, Special Education Bus Aide at Hurlbutt Elementary School, , effective at the end of the 2020-2021 school-year.
- William McKersie, Superintendent of Schools, effective at the end of the 2021- 2021 school-year.
- Ashley McLeod, Special Education Teacher at Hurlbutt Elementary School, effective 9/17/2021.

- Tracy Perez Teacher at Hurlbutt Elementary School, effective 8/26/2021.
- Jennifer Ryan, Human Resource Manager, effective 5/27/2021
- Michele Semosky, BCBA at Hurlbutt Elementary School, effective 6/17/2021
- Haley Sepot, Paraprofessional at Hurlbutt Elementary School, effective 8/25/2021.
- Kristen Walsh, Paraprofessional at Weston Intermediate School, effective at the end of the 2020-2021 school-year
- Dakota Zantay, Academic Support Teacher at Weston High School, effective 8/17/2021

Motion Passed: Move that the Weston Board of Education recognize the resignations of the following individuals; passed with a motion by Melissa Walker and a second by David Felton.

7 Yeas - 0 Nays.

C. Reopening Update

Discussion: Principals gave brief update on the reopening of their schools. The start of school went well, everyone is happy to have the students back in school, and there is a lot of energy. Superintendent Wolak mentioned that that there will be a monthly update sent to WPS families at the end of each month.

D. District Goal Presentation

Discussion:

Superintendent Wolak gave a brief overview on her thoughts relating to the goals for this year. There is always room for improvement and we should always be looking for ways to improve. We should drill down to the level of teacher/student/classroom level. She feels strongly about accountability. Goals were set in the areas of Curriculum & Instruction, Health Learning Environment, Pupil Personnel Services, Special Education, technology, Human Resources, Finance, Safety & Security, Facilities & Operations and the Board of Education/Superintendent. For each area, goals were set forth, there are specific actions steps, evidence indicators of success and a timeline. Superintendent Wolak is excited about the work for the upcoming school-year.

E. Financial Update

- 1) Un-Audited FY21 Year End Financial Report including Internal Service Fund (Dental)

Discussion:

Philip Cross gave an overview of our un-audited FY21 financials. After all expenses and encumbrances, we will have spent 97.68% or \$52,905,769 of our allocated FY21 budget, leaving a surplus of 2.23% or \$1,255,674.

Motion Passed: Move that the Weston Board of Education approve the Un-audited FY21 Financial Report including Internal Service

Fund (Dental); passed with a motion by David Felton and a second by Sharon Ferraro.
7 Yeas - 0 Nays.

2) FY22 Monthly Financial Update through August) including Internal Services Find (Dental)

Discussion:

Philip Cross provided a summary report of the FY 22 Budget through August, 2021, including Internal Services Find (Dental)

Motion Passed: Move that the Weston Board of Education approve the FY22 Monthly Financial Update through August) including Internal Services Find (Dental); passed with a motion by David Felton and a second by Sharon Ferraro.

7 Yeas - 0 Nays.

3) Discussion and Vote on Laptop Purchase vs Lease Option

Discussion:

Philip Cross initiated the discussion to approve paying for the new laptops, which have already been purchased, with the funds from the non-lapsing account if the Weston Board of Finance approves its continuation.

Motion Passed: Move that the Weston Board of Education approves paying for the new laptops with funds from the non-lapsing account if the Weston Board of Finance approves its funding; passed with a motion by David Felton and a second by Sharon Ferraro.

7 Yeas - 0 Nays

4) Discussion and Vote on Non-lapsing account

Discussion:

Philip Cross made a request to continue the non-lapsing account for the District. The account will be funded with all or part of the remaining balance from the FY21 budget, and will be used to pay for non-recurring expenditures. The board agreed that the request will not exceed two per cent of the total budgeted appropriation for education for such prior fiscal year.

Motion Passed: Move that the Weston Board of Education approve asking the Weston Board of Finance to continue the non-lapsing account in the amount of \$1,083,228 (2%); passed with a motion by David Felton and a second by Sharon Ferraro.

7 Yeas - 0 Nays

X. SUPERINTENDENT'S REPORT

A. District Update

B. Enrollment Update

Discussion:

Anthony Pesco mentioned that this month's enrollment report are preliminary numbers, the October meeting enrollment update will include the report will enrollment numbers reported to the State

and during the November meeting there will be information from the demographers regarding enrollment projections. Superintendent Wolak went through the current report stating the district total is 2242 students, which includes Pre-K as well as outplaced students. Comparing to Milone & MacBroom projection of 2274, there is a difference of 32 students.

XI. COMMITTEE REPORTS

- A. Communications Committee
- B. Curriculum Committee
- C. Facilities Committee
- D. Finance Committee
- E. Policy Committee
- F. Negotiations Committee
- G. CES
- H. CAFE
- I. Weston Education Foundation

XII. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

- A. Regular Session on October 18, 2021 at 6:00 p.m.
- B. Review of Pending Agenda Items for Next Meeting

XIII. ADJOURNMENT

Discussion:

The meeting adjourned at 10:01 P.M

Motion Passed: passed with a motion by Melissa Walker and a second by Sharon Ferraro.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: Resignations

Submitted by: Lisa Wolak

Document Summary/Purpose and/or Recommended Action:

Recognize the resignations of:

- Stephanie Gallo, Lunch/ Recess Aide at WIS. Effective 9/26/2021
- Kaitlin Vimini, Paraprofessional at HES. Effective 10/1/2021

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: WHS Portrait of a Graduate/Graduation Policy

Submitted by: Juliane Givoni

Document Summary/Purpose and/or Recommended Action:

First read of the WHS Portrait of a Graduate/Graduation Policy

InstructionGraduation Requirements

Graduation from Weston Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve; (2) that they have satisfactorily passed any examinations and/or standards established by the faculty and approved by the Board of Education; and (3) that they have fulfilled the legally mandated number and distribution of credits required to graduate from high school.

The Board of Education's standards for graduation meet or exceed the state law regarding credits for graduation from high school at all times.

Legal Reference: Connecticut General Statutes
10-221a High School Graduation Requirements

Policy adopted: March 5, 1991

Revised : February 25, 2014

WESTON PUBLIC SCHOOLS
WESTON, CONNECTICUT

InstructionGraduation Requirements

Graduation from Weston Public Schools implies (1) that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve; (2) that they have satisfactorily passed any examinations and/or standards established by the faculty and approved by the Board of Education; and (3) that they have fulfilled the legally mandated number and distribution of credits required to graduate from high school.

The Board of Education's standards for graduation meet or exceed the state law regarding credits for graduation from high school at all times.

Legal Reference: Connecticut General Statutes
 10-221a High School Graduation Requirements

Policy adopted: March 5, 1991

Revised : February 25, 2014

WESTON PUBLIC SCHOOLS
WESTON, CONNECTICUT

InstructionGraduation RequirementsHigh School

I. To meet the requirements for a diploma from Weston High School, a student must successfully complete a minimum of twenty-five (25) credits in grades nine through twelve as follows outlined below, unless otherwise determined by a student's PPT in accordance with state and federal law.

A. Humanities, Including ~~Civics~~ World Language and the Arts 109.0

~~1.i.~~ English _____ 4.0 (See Section II-~~Below~~)

~~2.ii.~~ Social Studies _____ 3.00

~~i.~~ 1.0 US History

~~ii.~~ 0.5 American Government

~~iii.~~ 1.5 Other Elective

~~3.iii.~~ Visual Fine and Performing Arts _____ 1.0

~~iv.~~ World Language _____ 1.0

~~4.v.~~ Humanities Elective _____ 1.0

B. Science, Technology, Engineering and Mathematics 99.0

~~i.~~ Mathematics _____ 33.0

~~i.~~ _____

~~ii.~~ 1.0 Algebra I

~~iii.~~ 1.0 Geometry

~~iv.~~ 1.0 Algebra II

~~2.ii.~~ Science _____ 3.0

~~i.~~ 1.0 Life Science Lab life science

~~•~~ 1.0 Physical Science Lab physical science

~~•~~ _____

~~•~~ 1.0 Other Elective

~~•~~ _____

~~Technology~~ 1.0

3.iii. STEM Electives _____s _____ 32.0

C. Physical Education and Wellness _____ 1.0

D. Health and Safety _____ 1.0

E. Electives – any area _____ 3.0

F. Mastery Based Assessment _____ 1.0 (See Section III)

TOTAL _____ 25.0

~~Physical Education and Wellness~~ _____ ~~1.0~~

~~C. Health and Safety~~ ~~1.0~~

E. World Language	1.0
F. Electives	3.0
G. Master-based Diploma Assessment	1.0
TOTAL REQUIRED CREDITS	25.0

~~II. — Every student must also successfully complete the Weston High School writing portfolio.~~
II. —

~~III. — Every student must successfully complete the Weston High School Portrait of the Graduate.~~

~~III. — In addition to other graduation requirements, seniors must pass a minimum of three credits during the senior year, including one credit in English, to qualify for graduation.~~

IV. —

~~IV. — Full-Time Status – The course load expectations for full-time status are:~~

V. —

A. Freshmen and Sophomores: Seven courses each semester, all of which must be graded “A” – “F”.

B. Juniors and Seniors: Six courses each semester, all of which must be graded “A” – “F”.

Notwithstanding the foregoing, the minimum number of credits required for graduation is 25.

~~V. — Courses listed in the Weston High School Program of Studies booklet and/or course selection sheet and taught at institutions outside of Weston will be accepted for Weston High School credit. Grades awarded for such courses shall not be included in the student’s GPA.~~

VI. — Credits awarded by accredited secondary public and private high schools will be accepted toward fulfillment of the twenty-five (25) required credits.

A. Courses completed prior to enrollment at Weston High School will be documented by attaching the official transcript from the previous institution, reflecting course completion and earned credit, to the Weston High School transcript. Grades awarded for such courses shall not be included in the student's GPA.

B. Courses completed for credit recovery while enrolled at Weston High School will be reflected on the Weston High School transcript.

VII. Credit for courses taken online will be subject to Policy 6146.2 [needs revision re: transcript.]

VIII. All exceptions, including any courses taken pursuant to paragraphs 6 and 7 above, must be specifically pre-approved in writing by the principal.

~~All exceptions, including any courses taken pursuant to paragraph 6 above, must be specifically approved in writing by the principal.~~

Portrait of the WHS Graduate

Weston Board of Education

October 18, 2021



State statute and guidelines



*Commencing with classes graduating in 2023, and for each graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a diploma to any student who has not satisfactorily completed a minimum of twenty-five credits, including not fewer than: (1) Nine credits in the humanities, including civics and the arts; (2) nine credits in science, technology, engineering and mathematics; (3) one credit in physical education and wellness; (4) one credit in health and safety education, as described in section 10-16b; (5) one credit in world languages, subject to the provisions of subsection (g) of this section; **and (6) a one credit mastery-based diploma assessment.***

<https://www.cga.ct.gov/2017/act/pa/2017PA-00042-R00SB-01026-PA.htm>

[Mastery Based Learning] places emphasis on rigorous college and career learning competencies and quality instruction and curriculum drawn from state graduation requirements and state content standards. **Learning will emphasize authentic experiences** and application of critical knowledge that students engage in at school, in the community or online.

<https://portal.ct.gov/SDE/Mastery-Based-Learning/Guidelines-for-Implementing-Mastery-Based-Learning>

State statute and guidelines cont.



Guidelines for Implementing Mastery-Based Learning Assessment

1. Identify locally-developed graduation competencies that align with current state content standards.
2. Employ a variety of instructional strategies that foster both individualized learning and mastery of competencies.
3. Implement a system to ensure validity of assessments and reliability of scoring.
4. Coordinate requirements for Student Success Plans with MBL activities to promote opportunities for academic rigor, provide enrichment and enhance extended learning opportunities for learners who may want to go beyond or learn outside of the established curriculum.
5. Provide avenues of support for learners who demonstrate a need for additional assistance in accordance with current statutory requirements.
6. Districts should also consider the following when implementing MBL:
 - a. development of rubrics to describe progress of student work habits;
 - b. updating reporting materials including, but not limited to report cards, progress reports, transcripts and school profile; and
 - c. reviewing, and as is necessary, revising the school schedule and use of time to implement MBL.

<https://portal.ct.gov/SDE/Mastery-Based-Learning/Guidelines-for-Implementing-Mastery-Based-Learning>

NEASC considerations



New England Association of Schools and Colleges 2020 Standards include:

2.1 The school has a vision of the graduate that includes the attainment of transferable skills, knowledge, understandings and dispositions necessary for future success and provides feedback to learners and their families on each learner's progress in achieving this vision.

Graduate Profile - the career, academic, social, and civic skills that our learners will know and be able to do

WHS self-study begins 2022-2023, accreditation visit in 2025

The work



1. Identify and define **competencies** that align with state standards and district and school mission/vision, and that speak to the academic, social, and civic skills Weston students need for future success.
2. Design the mode of assessment and **criteria** for success.
3. Examine school-wide assured experiences to identify those that can serve as **evidence** of mastery of the defined skills.
4. Create and implement a **process** by which the task will be introduced and progress can be made, design associated resources.
5. Develop **assessment** tools and procedures.
6. Determine how successful completion will be **recorded**.
7. Design a system for **remediation**.
8. Define the scope for Class of 2023.

The vision



Graduates of Weston High School will:

- **Think Critically**
 - Analyze concepts, question ideas, evaluate information, draw conclusions, apply knowledge to novel situations
- **Communicate with Purpose**
 - Establish purpose, advance a position, engage the audience, use compelling resources, listen critically
- **Solve Problems**
 - Design questions, propose solutions, demonstrate reasoning, overcomes obstacles, reflects on outcomes
- **Express Creativity**
 - Design novel ideas, seek feedback, accept criticism, take intellectual risks
- **Care for Themselves**
 - Advocate for oneself, set goals for a healthy lifestyle, make thoughtful decisions, mindful of emotions
- **Care for Others**
 - Foster sharing of ideas, consider alternate perspectives, demonstrate empathy, contribute positively to school and community



The assessment

Students will create and present a digital portfolio demonstrating their mastery of the six competencies.

Among their artifacts they must include:

- Work from STEM, Humanities, and PE/H
- Examples of their abilities in writing, collaboration, digital literacy

The first set of completed portfolios will be presented next school year. The process begins with all non-seniors this year.

Advisory

Advisory will be used to present the task and tools, provide work time, check work in progress, and prepare students for the final assessment.

Advisory will be scheduled routinely for the purpose of this work.

9th grade

Introduce the task, refine the competencies, get organized

10th grade

Begin adding artifacts, set goals for completion, introduce ePortfolio tools, check progress

11th grade

Refine selection of artifacts, reflect on work, complete personal statement, check progress

12th grade

Complete ePortfolio, present



The work ahead

Digital design contest - illustrate the vision

Rollout to students and families grades 9-11 this year

Incorporate PofG language in classroom dialogue

Design systems for evaluation and remediation, special considerations for SPED and ELL populations



WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: Summative Assessment Report 2021

Submitted by: Ken Crow

Document Summary/Purpose and/or Recommended Action:

The following Summative Assessment Report for 2021 contains results for the School Day SAT, ACT, AP, SBA, NGSS and Writing Portfolio assessments.

NOTE: The attached is an updated version as of 10-18-2021



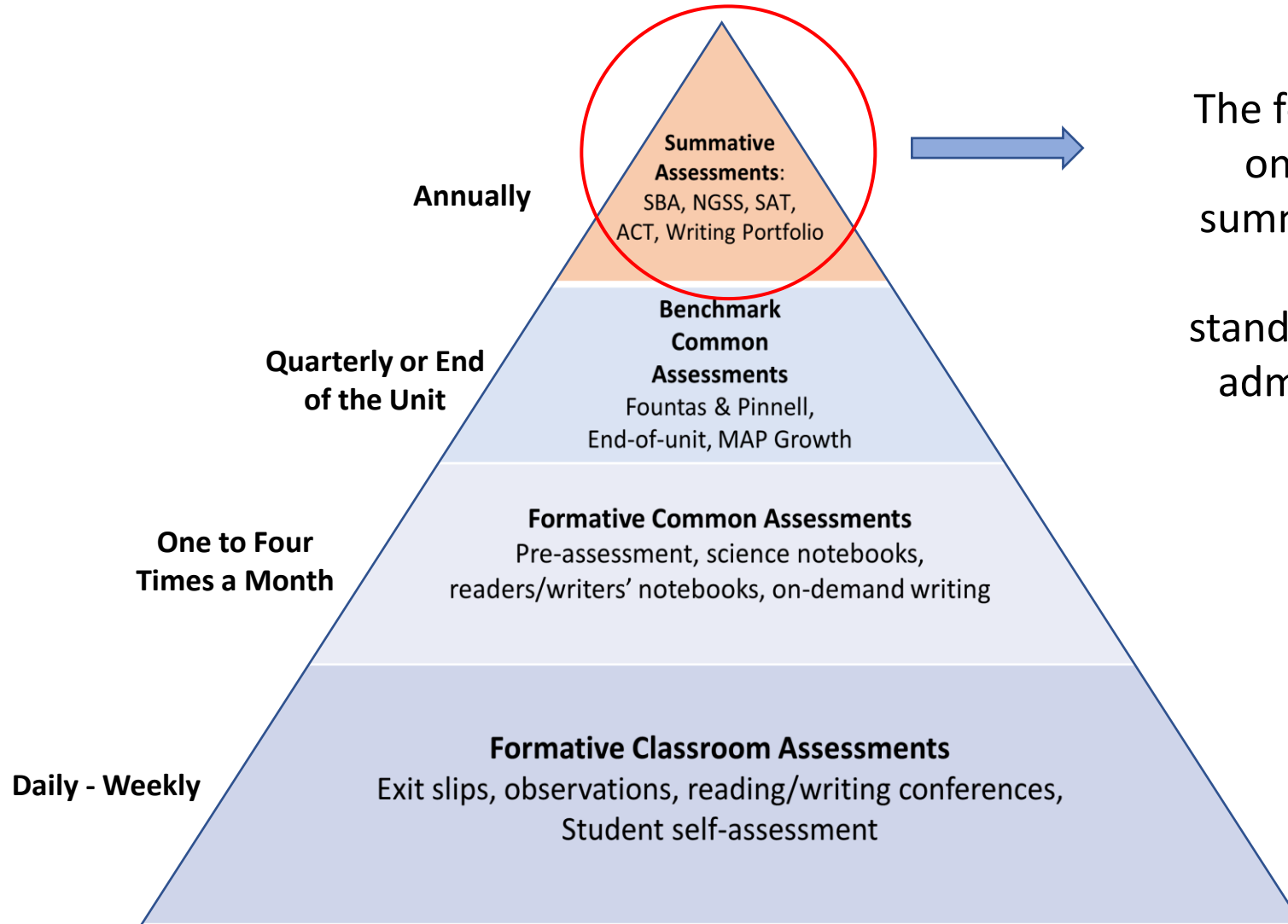
Weston Public Schools

Summative Assessment Report

SAT, ACT, AP, SBA, NGSS, Writing Portfolio

2020-2021

Assessment Framework



The focus of this report is on state and district summative assessments, predominantly standardized assessments administered annually.

Purpose of the Report

- To identify areas of strength and areas of growth;
- To inform our teacher professional development plan;
- To provide valuable information to support our curriculum renewal process;
- To inform the budget process by establishing priorities for instructional improvement;
- To share results with the Weston Board of Education and community.

Background

- Schools were fully remote mid-March to June 2020;
- School learning models (in person, hybrid, remote) varied during the 2020-21 school year;
- In-person schooling looked different (e.g., mask, physical space);
- Concurrent teaching with remote access for voluntary distance learning (VDL) students;
- Some students tested remotely (School Day SAT, SBA, NGSS).

Testing Conditions (SAT, SBA, NGSS)

“It is common to compare assessment results across districts and schools, and historical performance. There are several reasons [below] why those direct comparisons should not be made in 2020-21.” (Statewide Summative Assessment Report, 2020-21, p. 10).

- How students learned varied across districts and schools;
- Who and how many learned fully/mostly remotely varied across schools;
- Who and how many tested remotely varied across districts and schools;
- Who and how many tested in person varied across districts and schools.

Learning Model Data (SAT, SBA, NGSS)

The state reported data by learning model which resulted in a three-level system of data reporting for many districts.

- Fully/Mostly In Person – More than 75% of days in person;
- Hybrid – Between 25% and 75% of days in person;
- Fully/Mostly Remote – less than 25% of days in person.

CT School Day SAT

- There are two components of the School Day SAT:
 - Evidence-Based Reading & Writing (EBRW)
 - Math
- The School Day SAT does not include an essay component;
- The State Benchmark for achieving goal in math is 530, while the benchmark for EBRW is 480 out of a possible 800;
- The first year of administration of the School Day SAT was in 2015-16.

CT School Day SAT

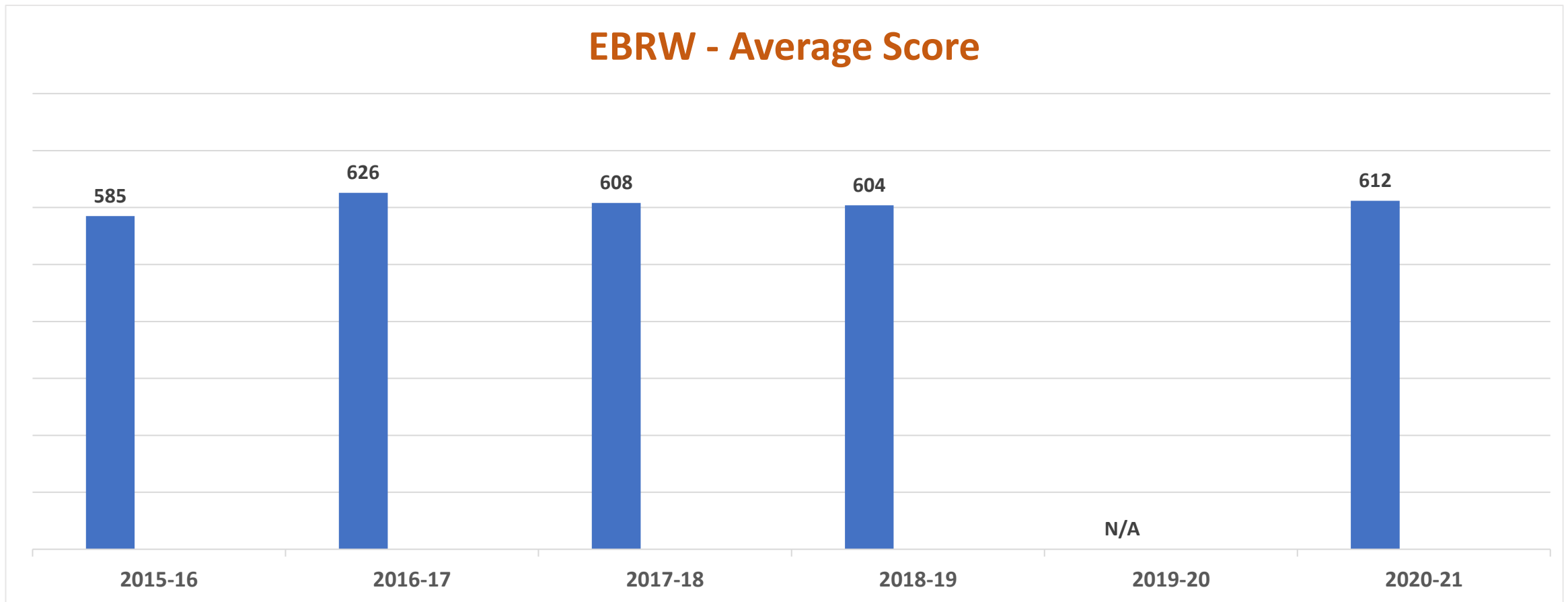
The CT School Day SAT was administered in the spring of 2021 to all juniors.

There are four achievement levels for the School Day SAT:

- Level 1 – Does not meet the achievement level;
- Level 2 – Approaching the achievement level;
- Level 3 – Meets the achievement level;
- Level 4 – Exceeds the achievement level.

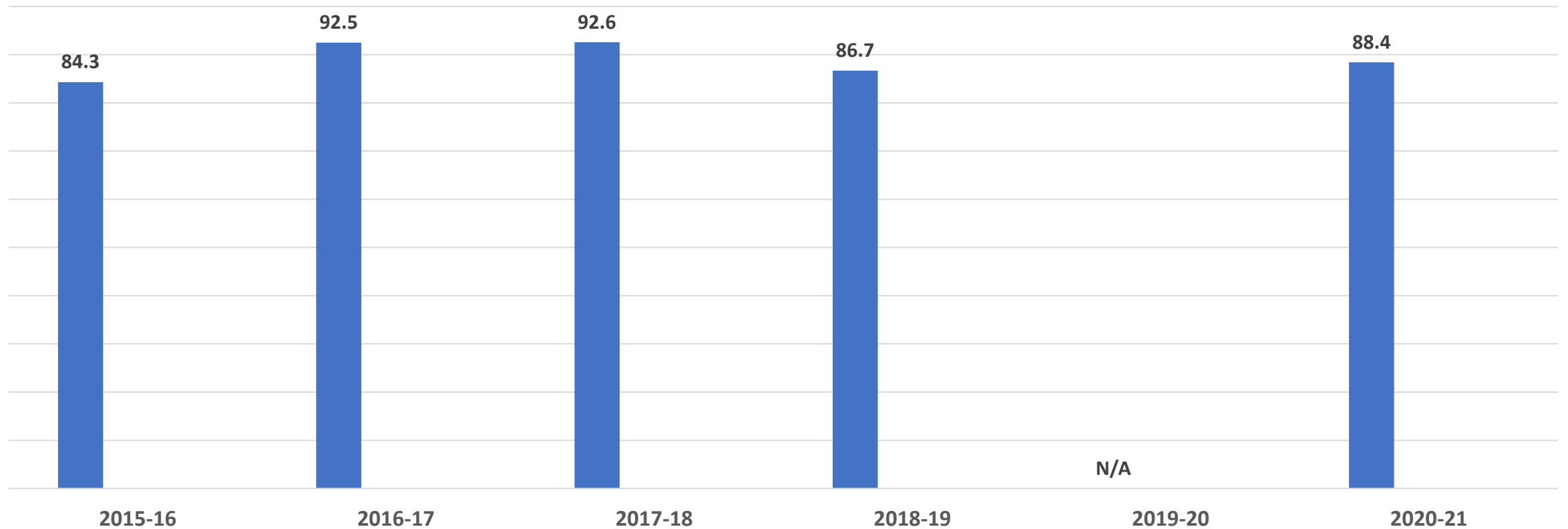
CT School Day SAT WPS 5-Year Trend

EBRW - Average Score

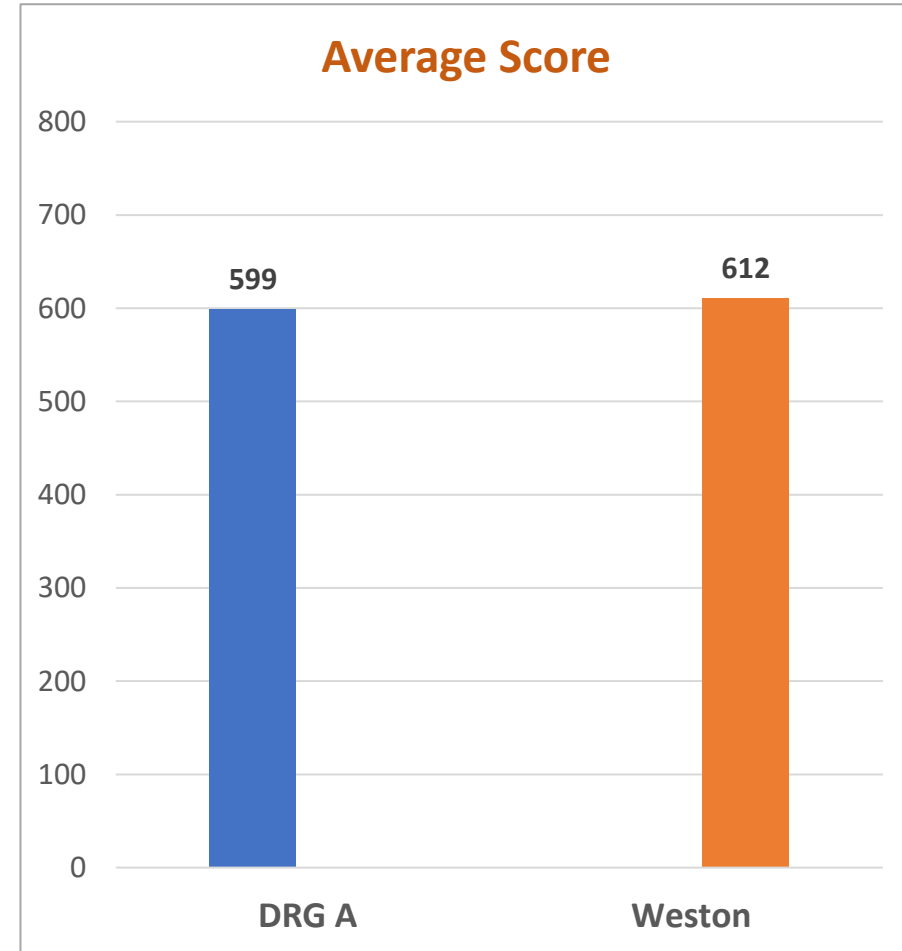
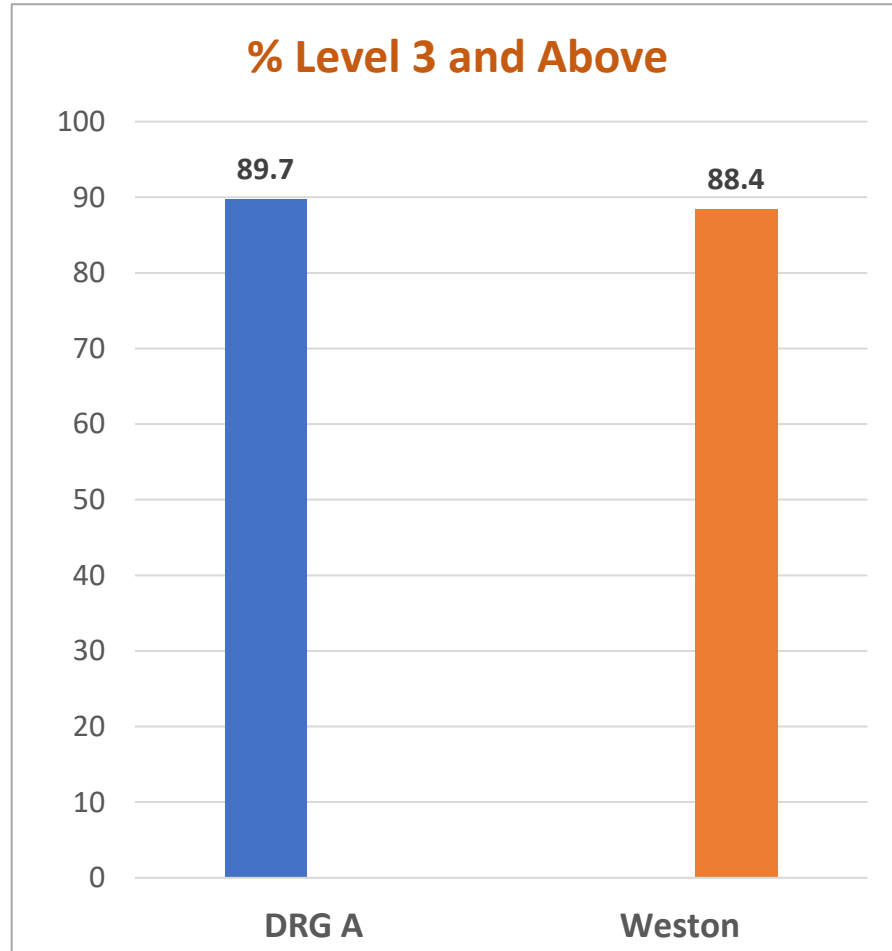


CT School Day SAT WPS 5-Year Trend

EBRW - % Level 3 and Above



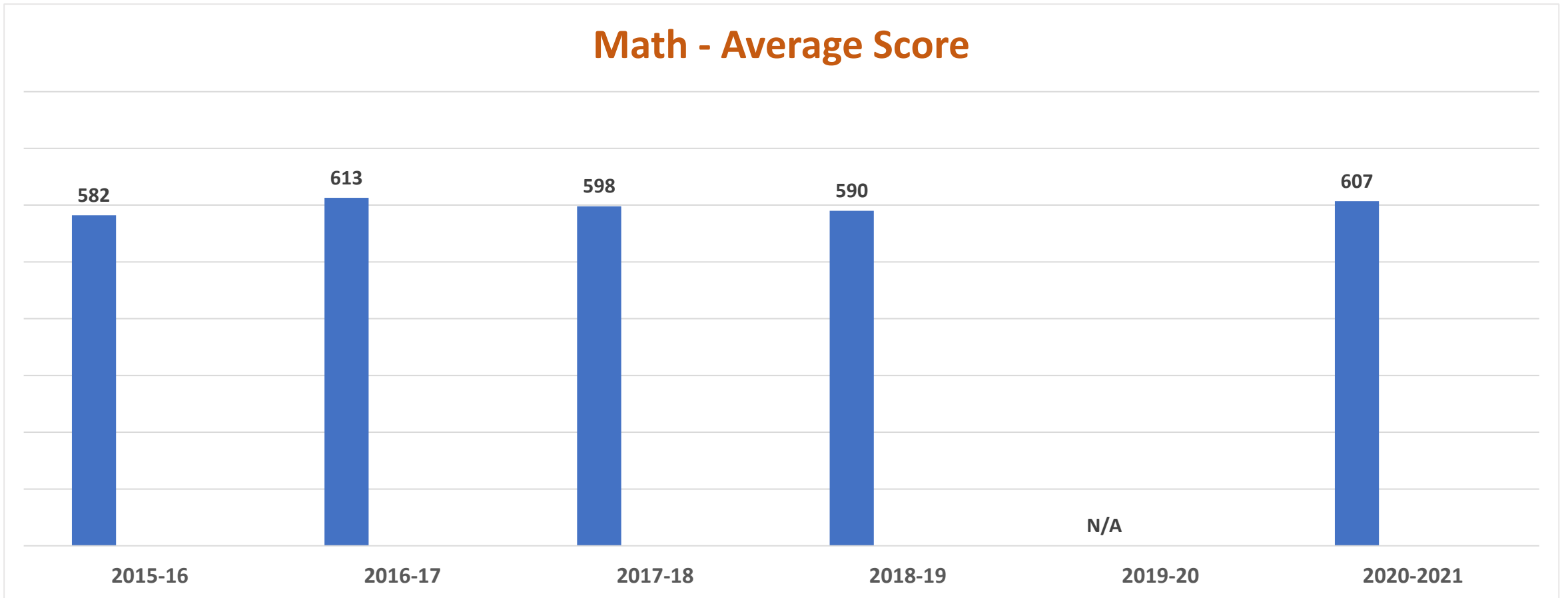
CT School Day SAT DRG A Average Comparison – EBRW



CSDE suppressed scores for learning models <20 students, so not all in-person testers are represented.

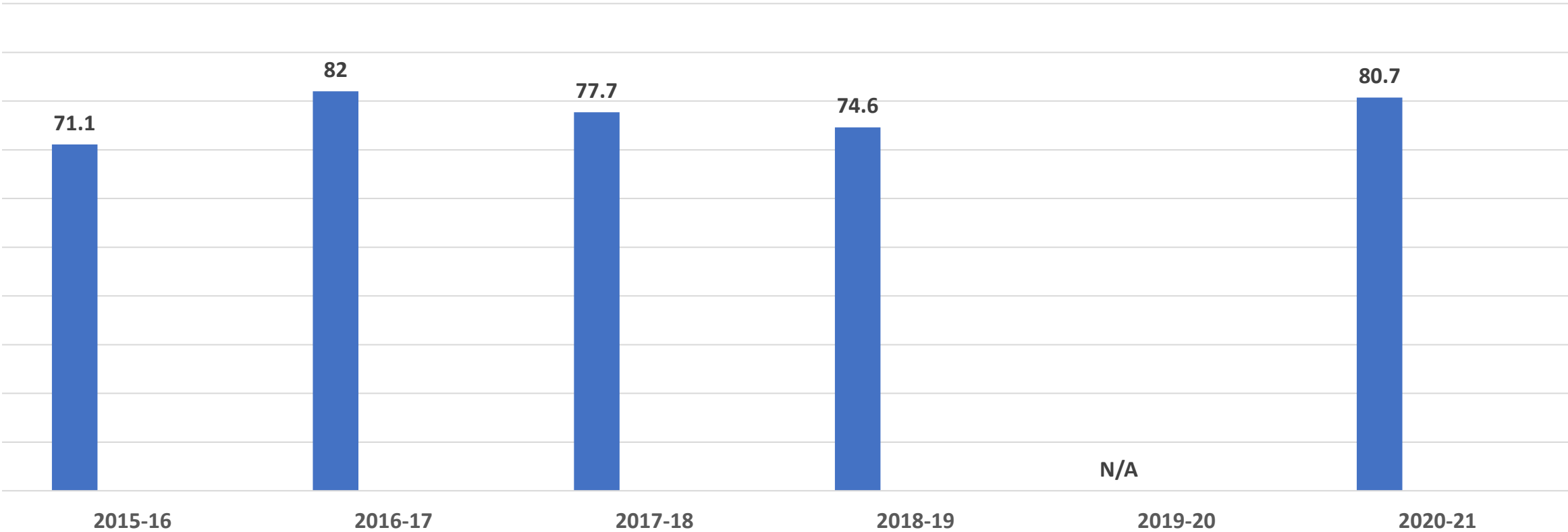
CT School Day SAT WPS 5-Year Trend

Math - Average Score

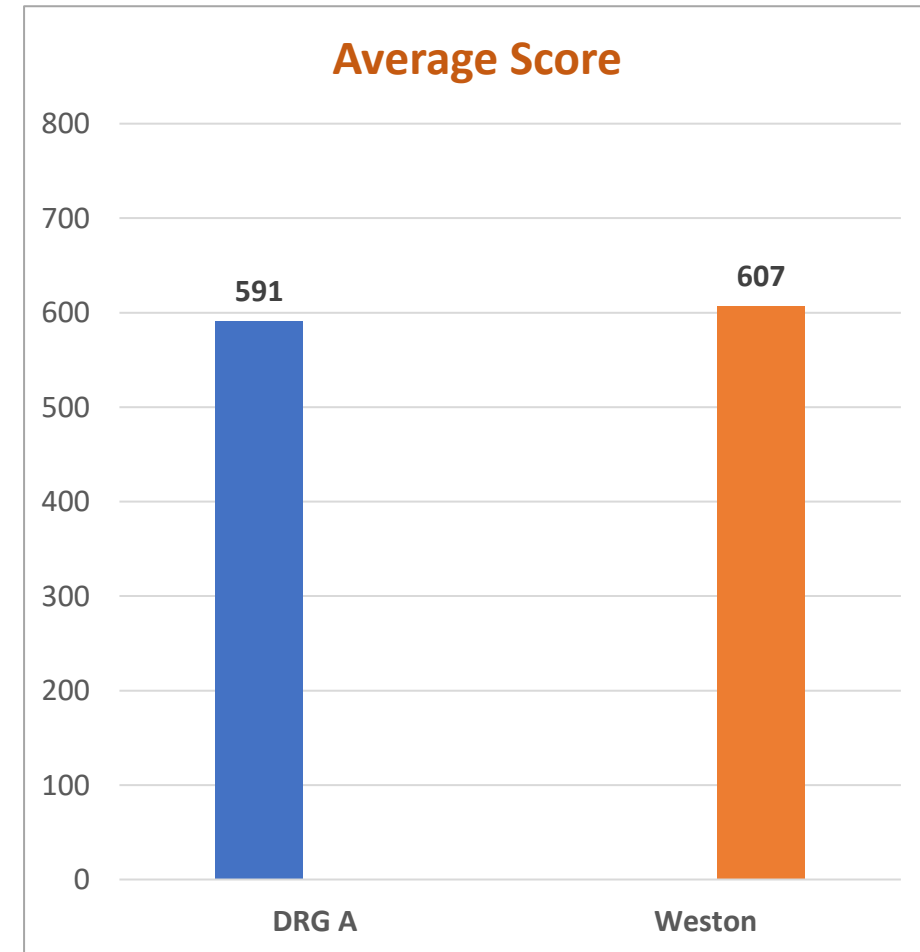
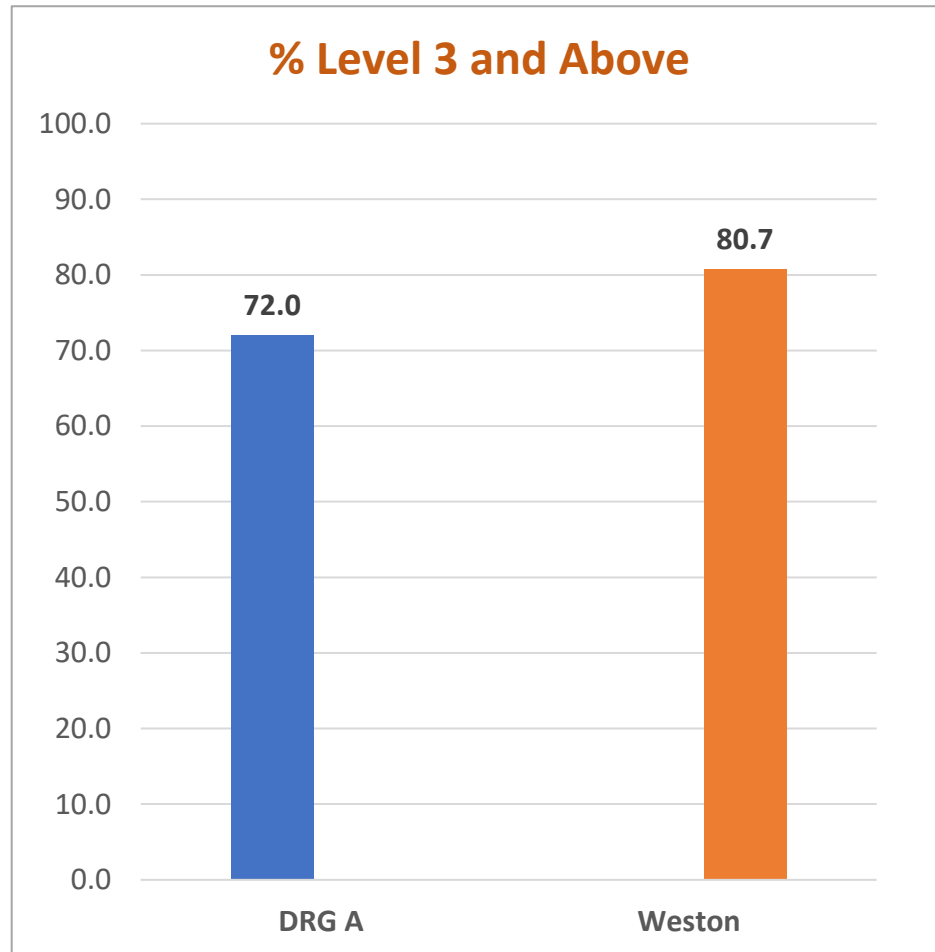


CT School Day SAT WPS 5-Year Trend

Math - % 3 and Above



CT School Day SAT DRG A Average Comparison – Math



CSDE suppressed scores for learning models <20 students, so not all in-person testers are represented.

ACT

- The ACT is a college readiness assessment.
- There are four components to the ACT contributing to a composite score.
 - English
 - Math
 - Reading
 - Science
- Each of the four tests is scored from 1 to 36. The composite score is an average of those tests.

ACT Exam – 5-Year Trend

Class of	# Of Students	% Of Class	English	Math	Reading	Science	Composite
2017	137	67%	28.7	27.4	28.4	27.5	28.1
2018	138	67%	29.8	27.6	29.5	27.9	28.8
2019	140	68%	28.6	26.5	28.1	26.9	27.7
2020	120	65%	29.5	27.2	29.4	28.7	28.5
2021	44	22%	28.5	27.7	29.8	28.1	29.1

Advanced Placement

- End-of-course exams for college level classes taught in high school.
- Weston offered 21 AP courses in 2020-21.
- AP exams are scored on a 5-point scale; a score of 3 or higher is considered passing.
- In May 2021, there were three separate administrations of AP (e.g., 2 paper & pencil and 1 remote.) Most of WHS students took the paper & pencil.

WHS AP Participation by Course/Exam

English	History and Social Sciences
<input type="checkbox"/> English Language and Composition (84) <input type="checkbox"/> English Literature and Composition (37)	<input type="checkbox"/> United States History (65) <input type="checkbox"/> United States Government and Politics (50) <input type="checkbox"/> Psychology (64) <input type="checkbox"/> Macroeconomics (38) <input type="checkbox"/> Microeconomics (35) <input type="checkbox"/> Human Geography (22)
World Language	Science
<input type="checkbox"/> Spanish Language and Culture (26) <input type="checkbox"/> French Language and Culture (2) <input type="checkbox"/> German language and Culture (1)* <input type="checkbox"/> Latin (1)	<input type="checkbox"/> Biology (53) <input type="checkbox"/> Chemistry (9) <input type="checkbox"/> Environmental Science (26) <input type="checkbox"/> Physics 1 (19) <input type="checkbox"/> Physics C: Electricity and Magnetism (1)* <input type="checkbox"/> Physics C: Mechanics (10)
Mathematics and Computer Science	
<input type="checkbox"/> Calculus AB (51) <input type="checkbox"/> Calculus BC (20) <input type="checkbox"/> Statistics (30) <input type="checkbox"/> Computer Science A (17)	
Art and Music	
<input type="checkbox"/> AP Studio Art (10)	

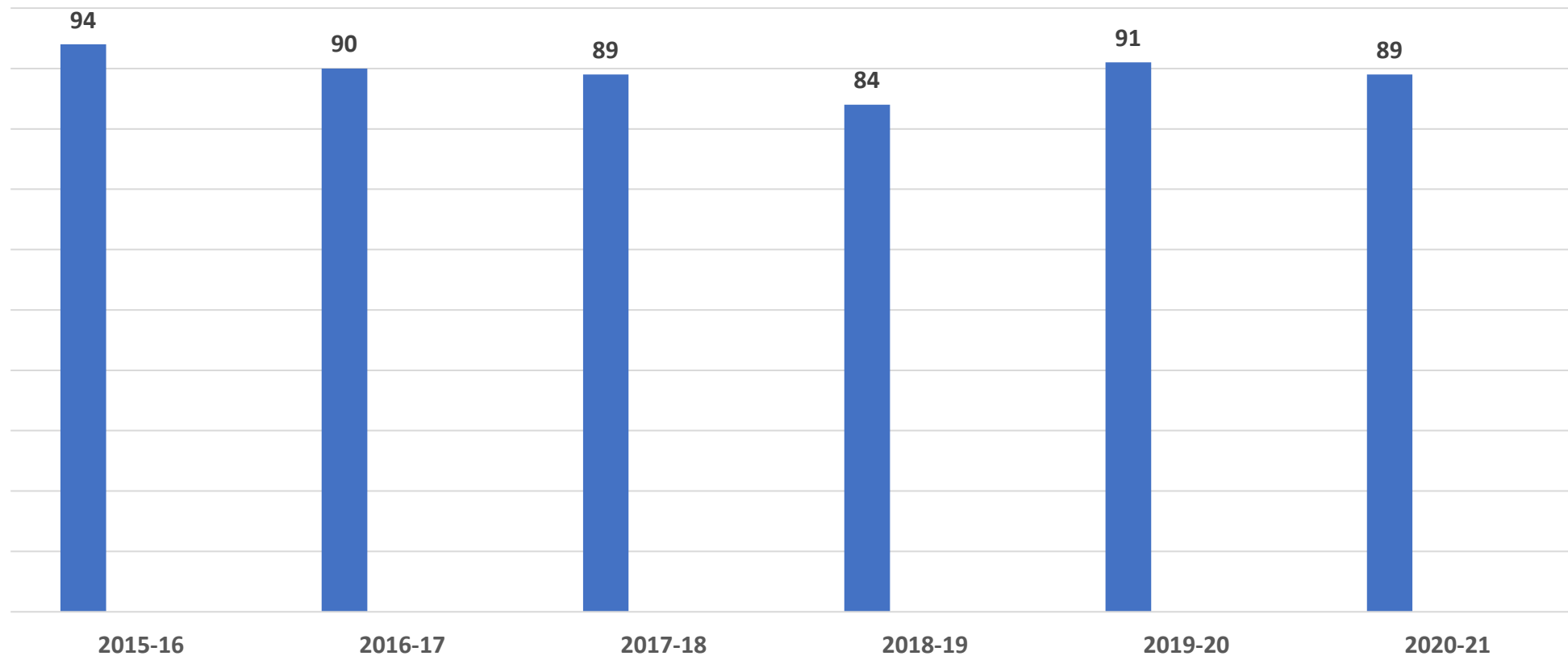
*These courses were not offered at WHS, but WHS students took the exams independently.

WHS AP Participation/Performance 2016-2021

Year	# of Students Taking at Least One AP Exam	% of Students Taking at Least One AP Exam	Total Exams Taken	% Exams Passed with 3 or Above
2016	242	59	627	94
2017	299	72	730	90
2018	303	77	755	89
2019	287	74	715	84
2020	287	70	731	91
2021	276	67	671	89

WHS AP Passing Rates 2016-2021

% of Exams Passed with 3 or Above



WHS AP Scholars 2016 – 2021

Year	# of AP Scholars	# of AP Scholars with Honor	# of AP Scholars with Distinction	# of National AP Scholars
	Score of 3 or higher on three or more AP exams	Average score of at least 3.25 on all APs and scores of 3 or higher on four or more of these exams	Average score of at least 3.5 on all APs and scores of 3 or higher on five or more AP exams	Average score of at least 4 on all AP exams taken and scores of 4 or higher on eight or more AP exams
2016	16	14	47	9
2017	27	14	54	16
2018	32	27	67	7
2019	45	28	67	7
2020	54	40	60	12
2021	46	29	75	*

*One International Diploma Award in Class of 2021.

Smarter Balanced Assessment

- The SBA is administered to all students in grades 3-8 annually.
- The SBA has two components: ELA and math.
- The math section has a performance task; the ELA section does not.
- There are four achievement levels for the SBA:
 - Level 1 – Does not meet the achievement level
 - Level 2 – Approaching the achievement level
 - Level 3 – Meets the achievement level
 - Level 4 – Exceeds the achievement level

Smarter Balanced Assessment 2021

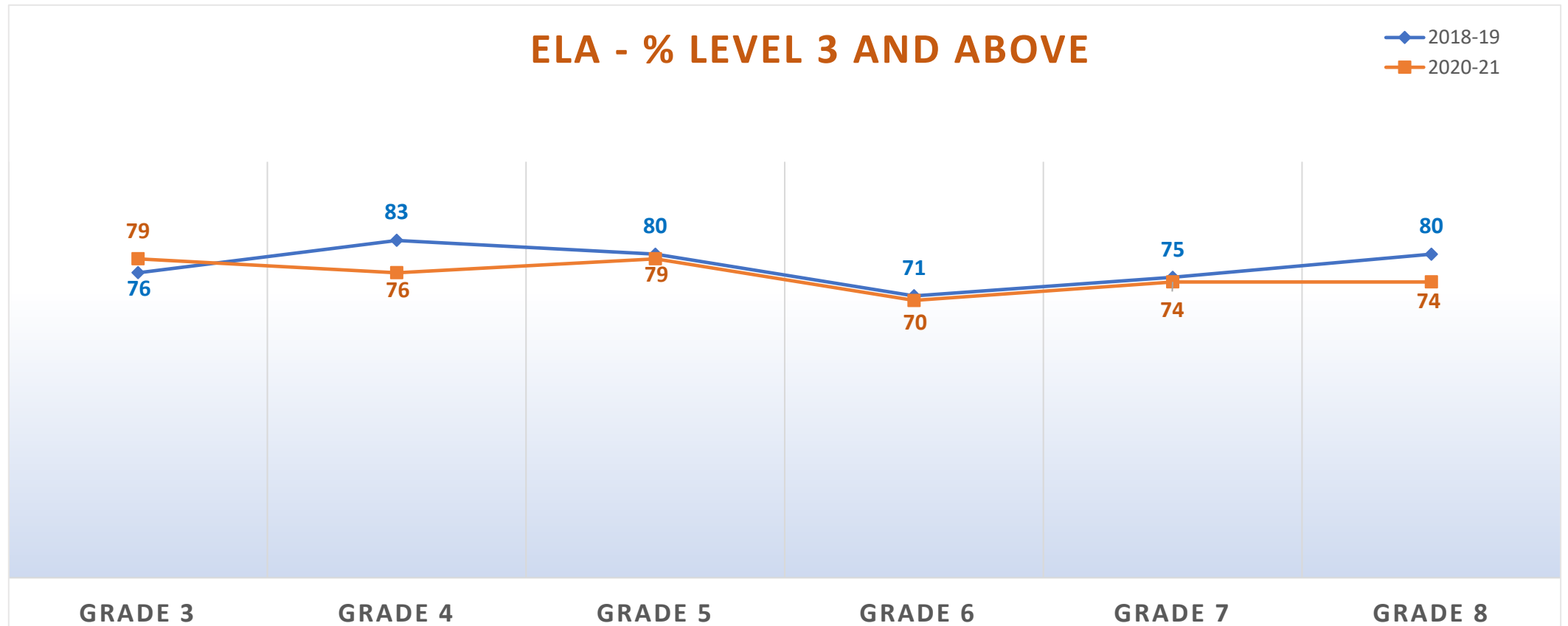
WPS 5-Year Trend – ELA

% Level 3 and Above

Grade	2016	2017	2018	2019	2020	2021*
8	78	73	81	80	NA	74
7	85	72	83	75	NA	74
6	78	77	77	72	NA	70
5	84	78	75	82	NA	79
4	76	76	81	84	NA	76
3	74	70	77	75	NA	79

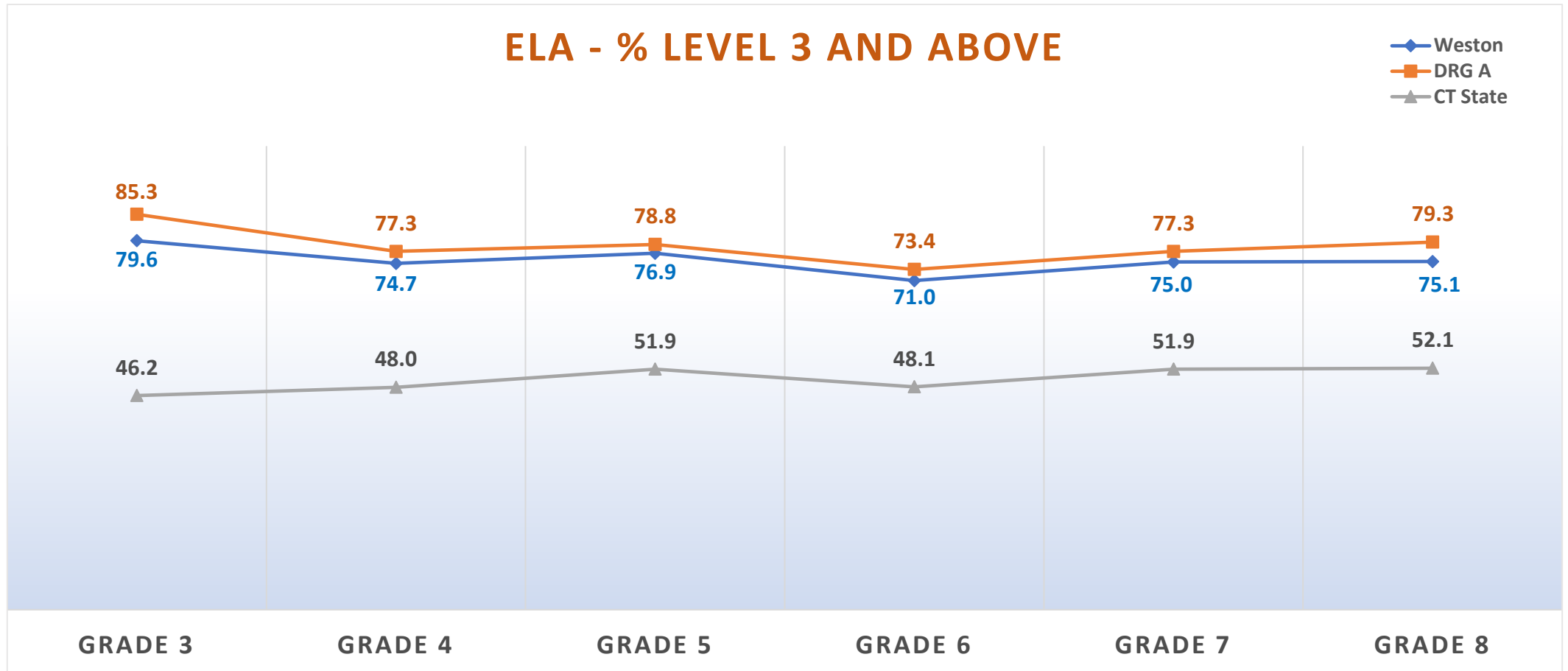
- The color coding shows cohort performance as students move to their next grade.
- Includes both in person and remote testers for 2021.

Smarter Balanced Assessment Weston 2018-19 and 2020-21



Smarter Balanced Assessment 2021

Weston, DRG A & State of CT Comparison



CSDE suppressed scores for learning models <20 students, so not all in-person testers are represented.

Smarter Balanced Assessment 2021

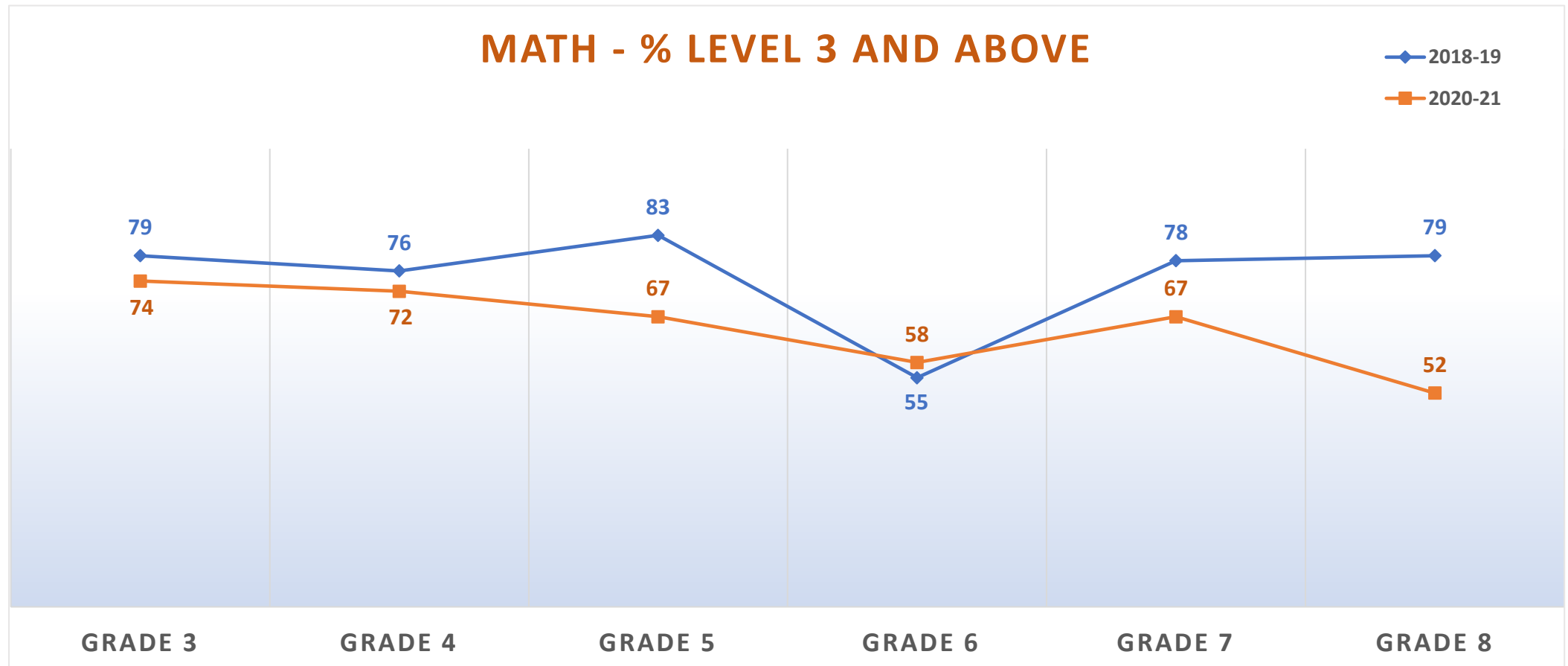
WPS 5-Year Trend – Math

% Level 3 and Above

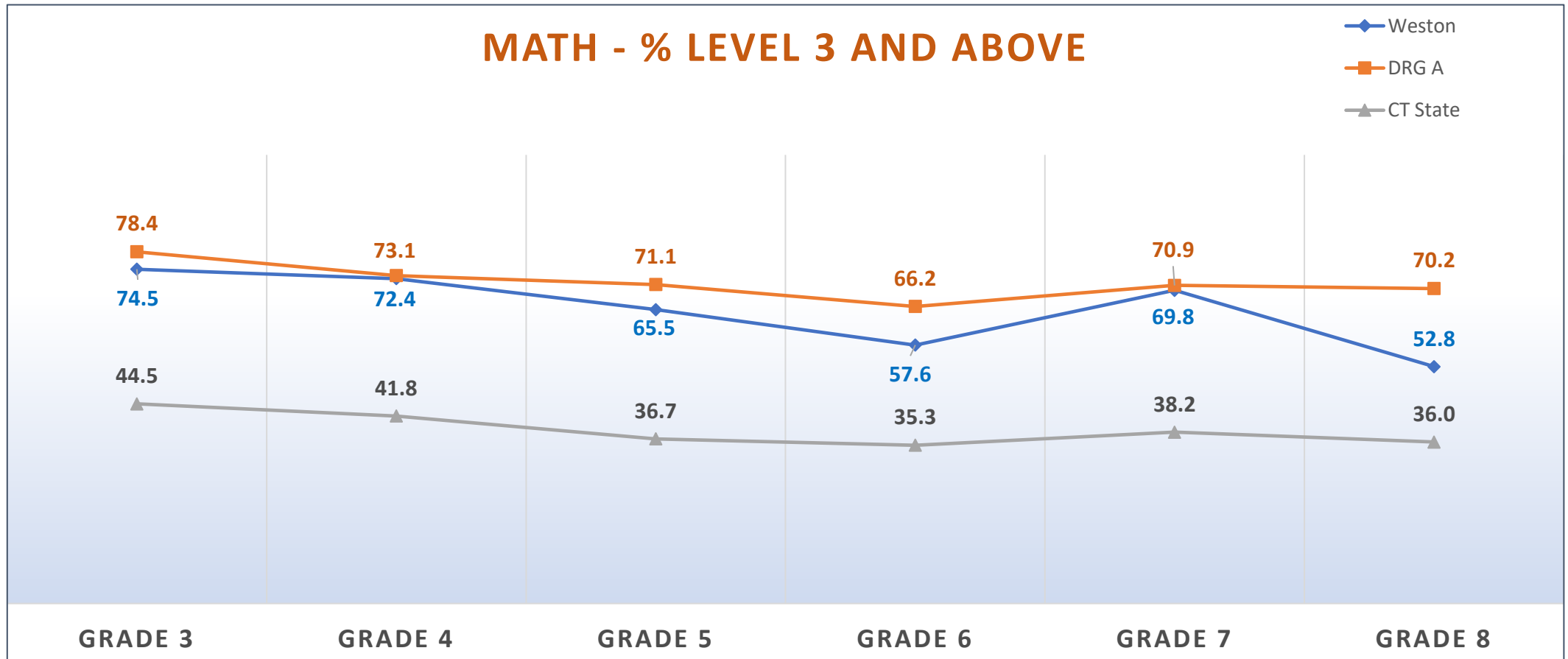
Grade	2016	2017	2018	2019	2020	2021
8	65	79	83	79	NA	53
7	75	69	76	78	NA	67
6	65	72	58	54	NA	59
5	73	66	74	81	NA	67
4	74	72	79	79	NA	73
3	80	80	80	79	NA	74

- The color coding shows cohort performance as students move to their next grade.
- Includes both in person and remote testers in 2021.

Smarter Balanced Assessment Weston 2018-19 and 2020-21



Smarter Balanced Assessment 2021 Weston, DRG A & State of CT Comparison



CSDE suppressed scores for learning models <20 students, so not all in-person testers are represented.

Next Generation Science Standards Assessment

- NGSS assesses student achievement in science in grades 5, 8 and 11.
- The 2021 administration was only the second time this assessment was given.
- There are four achievement levels for the School Day SAT:
 - Level 1 – Does not meet the achievement level
 - Level 2 – Approaching the achievement level
 - Level 3 – Meets the achievement level
 - Level 4 – Exceeds the achievement level

Next Generation Science Standards 2019-2021

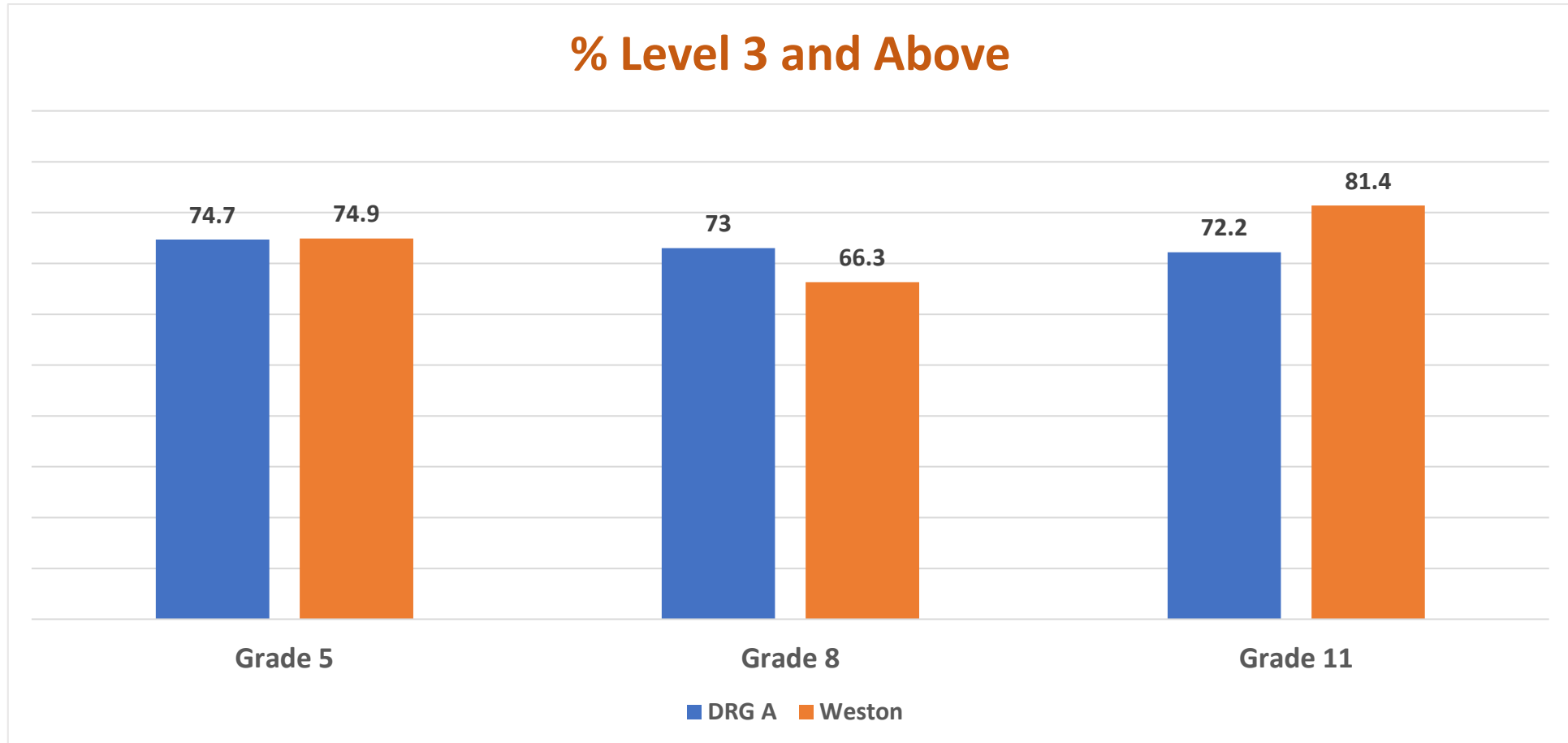
Performance Levels Grades 5, 8, & 11

Grade	Year	Number Tested	% Level 3 and Above
5	2021	175	76
	2020	NA	NA
	2019	176	90
8	2021	192	67
	2020	NA	NA
	2019	189	79
11	2021	196	82
	2020	NA	NA
	2019	184	84

Scores include both in person and remote testers for 2021.

Next Generation Science Standards 2021

DRG A Average Comparison – Grades 5, 8, 11



Writing Portfolio

The WPS Writing Portfolio is an internal performance assessment conducted in grades 8 and 10.

Contents

Students submitted four pieces for their portfolio:

- a reflective letter,
- an analytical piece,
- a creative/personal narrative piece, and
- a student choice piece. *

*The student choice piece was a replacement for the timed writing piece that has been in the portfolio since 2014.

Writing Portfolio

Scoring

A team of 20 cross-disciplinary educators scored the 2021 WHS Writing Portfolios. A Writing Center Teacher/Portfolio Coordinator led a calibration session for all scorers at the start of the process.

Each writing portfolio was assessed holistically on a rubric and students were provided with narrative score feedback on their strengths and goal areas as a writer.

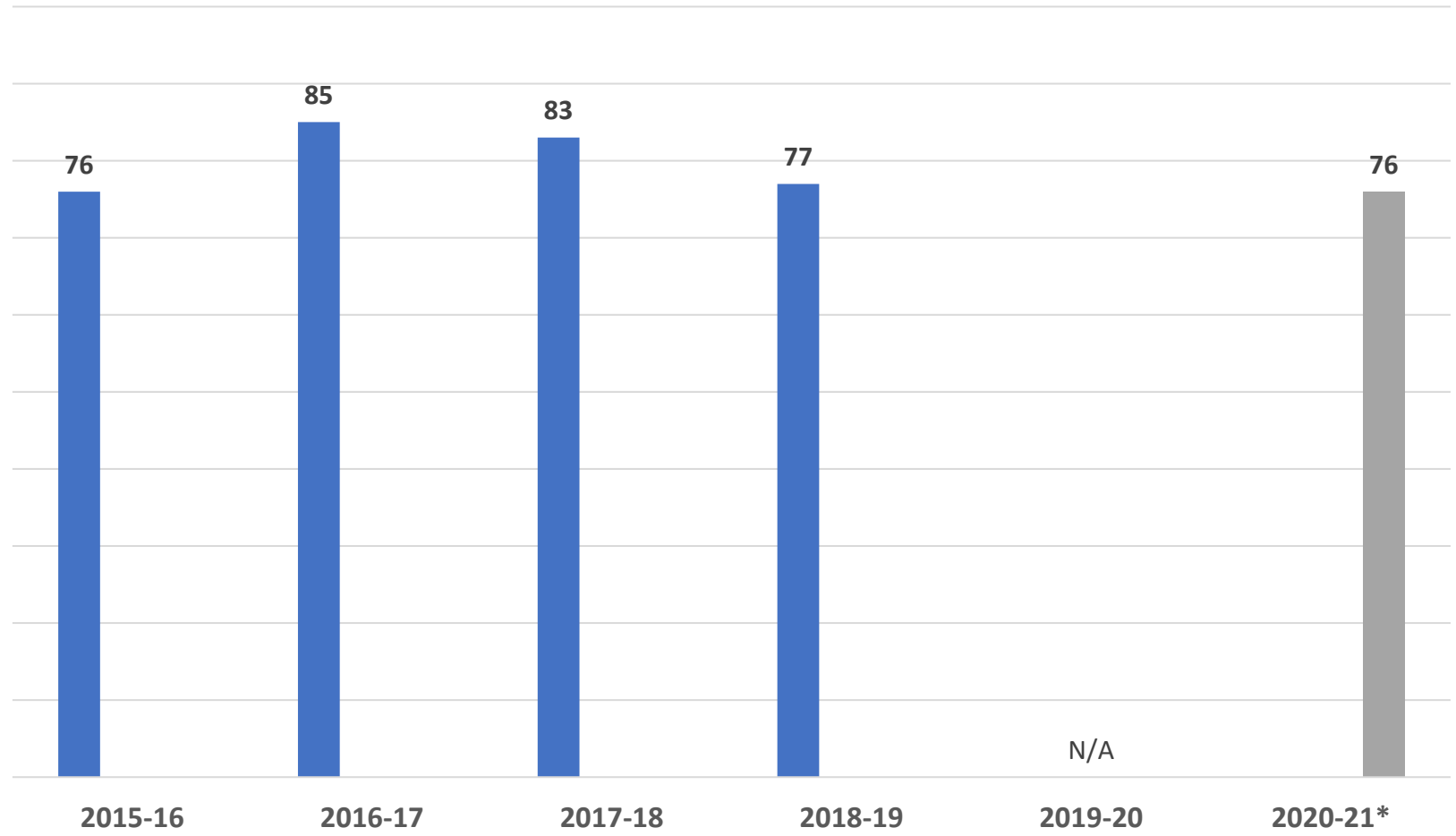
A modified 3-point rubric was employed to score the portfolio for the 2020-21 school year. The levels of achievement included:

- Level 3 - Exceeding proficiency

- Level 2 - Proficient

- Level 1 - Approaching proficiency

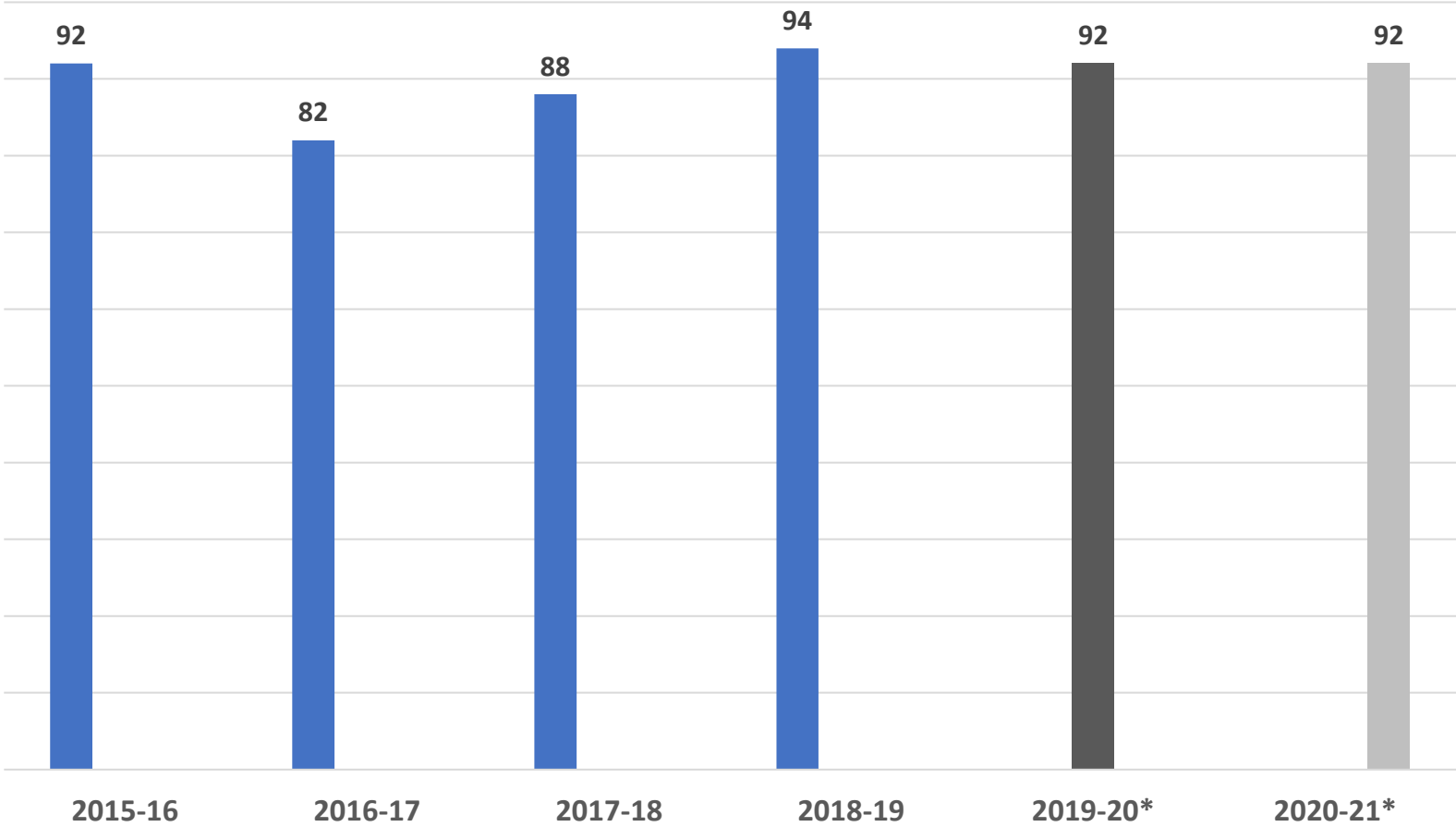
Grade 8 – At Standard or Above



*Rubric process changed this year.



Grade 10 – At Standard or Above



*Rubric process changed for these years.



Questions?

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/18/21

Information Only

Action Requested

Agenda Item Subject: Approval of the September 2021 Financial Report

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the 3rd FY22 (September 2021) Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



October 15, 2021

TO: BOE Finance Committee

FROM: Phillip Cross, Director of Finance and Operations

SUBJECT: September Financial Report for FY 21-22

Below is a summary report of the FY 22 Budget through September 30, 2021.

Object Series	FY 22 Adjusted Budget	FY 22 YTD Actuals	FY 22 Encumbrance	FY 22 Anticipated	FY 22 Projected to EOY	FY 22 Balance Available	Previous Month Balance
Salaries (1000's)	33,625,349	4,761,876	26,337,459	2,260,907	33,360,242	265,107	-
Benefits (2000's)	10,005,820	2,509,614	6,729,681	916,245	10,155,539	(149,719)	-
Professional Services	1,570,858	160,450	930,643	479,764	1,570,858	-	-
Property Services	2,218,193	370,157	1,224,062	623,975	2,218,193	-	-
Other Services (5000s)	6,202,448	1,527,219	3,259,669	1,415,560	6,202,448	-	-
Supplies (6000s)	2,500,140	557,084	1,418,879	524,177	2,500,140	-	-
Equipment (7000s)	127,750	292,702	2,000	-	294,702	(166,952)	(166,952)
Other Objects (8000s)	122,205	65,888	8,727	47,590	122,205	-	-
Revenue (9000s)	(1,302,675)	(110,128)	-	(1,192,547)	(1,302,675)	-	-
Total	55,070,089	10,134,862	39,911,120	5,075,671	55,121,652	(51,564)	(\$166,952)

SALARIES:

As of the third reporting period for FY 22, the salary accounts have a combined favorable balance of \$265,107. The accompanying spreadsheet provides a summary of the reason for the favorability.

There remains some fluidity in these accounts. We will make further refinements and will provide updates as they arise.

A few reminders:

ERIP Turnover savings - After the budget was approved the Board approved an Early Retirement Incentive plan for seven retirees. Based on an assumed replacement salary at the WTA wage scale of MA, step 7 or \$72,475, we projected savings before payment of \$290,571. The actual savings for this round of ERIP was \$150,296. After the incentive payment, the net savings for year 1 will be \$10,265.

Section Increase:

Because of an anticipated class size that would exceed BOE guidelines, an additional section was approved for the WIS. The section was approved without additional funding with the understanding that the administration will endeavor to find efficiencies to cover the additional cost.

Budget Salary Placeholder:

During budget development when there is an anticipated FTE change (increase or decrease), we have historically used the WTA wage scale of MA, step 7 or \$72,475. In the case of a FTE decrease, the specific staff member would be unknown until a later date.

We will review this placeholder in future budget cycles.

Other:

Position Category Change - Over the past years the demands of our human resources department has changed significantly. In addition, the District has been without an HR Director for a year. With the resignation of the former HR Manager, it was important to hire a seasoned professional with a strong background in HR. Because of this need, a discussion was had with the Board to change the category from general support to administration.

Position Eliminated –We are committed to an ongoing evaluation of our operations. With the student outcome at the forefront of our minds, we thoughtfully reviewed and ultimately decided to eliminate the ABACA position.

BENEFITS

ERIP – This is the unbudgeted payment for the program that was approved after the final budget. This will be offset by the savings achieved in year 1.

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

10/15/2021

Fiscal Year Ended

2022

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance -July 1, 2021 (Unaudited)

\$ 810,666

Revenues:

 General Fund Appropriation

\$ -

 Reimbursements

\$ -

 Total Contributions

\$ -

Total Revenues (A)

\$ -

Budgeted Expenditures

Delta Dental:

 Claims

\$ 397,726

 Administrative Fees

\$ 23,954

Total Health Plan Costs (B)

\$ 421,680

Net Change (A-B)

\$ (421,680)

Fund balance June 30, 2022 (Estimated)

\$ 388,986

Delta Dental- Actual Claims

Month	Claims & Fees
July	28,735
August	32,487
September	37,735
Total	\$ 98,957

Actual YTD Spend Rate 24.9%

Theoretical YTD Spend Rate 25.0%

YTD Theoretical variance % -0.1%

YTD Theoretical variance \$ \$ 284

WESTON PUBLIC SCHOOLS

FY 22 Salary Variance -As of September 30, 2021

10/15/2021

Object-Description	Degree Change	Turnover Savings	Turnover Savings	Erip Turnover Savings	Section Increase	Additional/		New Assignment	Budgeted Placeholder	Position Change	Position Eliminated	Balance Available
						Reduced Fte	Fte					
Certified Salaries												
1110 Administration		72,766								(105,772)		(33,006)
1111 Salaries, Teachers	(6,072)	(28,278)	81,841		(93,270)	(41,060)	18,593	68,246				-
1112 Salaries, Special Ed. Tea	(8,140)	11,644	-		-	(3,504)	-	-				-
1113 Salaries, Guidance	-	60,436	-		-	-	-	-				60,436
1114 Salaries, Psychologist	-	-	-		-	-	-	-				-
1116 Salaries, Speech & Hearing	-	-	44,857		-	-	-	-				44,857
1117 Salaries, Academic Assist	(225)	5,177	-		-	-	(3,803)	26,966				28,116
1118 Salaries, TAG	-	-	-		-	-	-	31,340				31,340
1119 Salaries Library/Media	-	-	15,622		-	-	-	-				15,622
1135 Transition Coordinator	-	5,173	-		-	-	-	-				5,173
1140 Salaries, Academic Leader	(1,124)	-	7,976		-	-	2,792	-				9,645
1142 Behavioral Analyst		3,164	-					-			48,492	51,656
												-
												-
Total Certified	(15,560)	130,082	150,296	150,296	(93,270)	(44,564)	17,582	126,552	(105,772)	48,492	213,838	
Other Salaries												
1221 Secretarial									89,250			89,250
1235 Technicians		26,930										26,930
1241 Safety Monitors		4,347										4,347
1251 Custodians												-
1160 Budgeted Turnover Savings		(115,000)										(115,000)
Total Other	-	(83,723)	-	-	-	-	-	-	89,250	-	-	5,527
1136 Degree Level Change less than actual												47,960
Other Adjustments												(2,218)
Grand Total	(15,560)	46,359	150,296	150,296	(93,270)	(44,564)	17,582	126,552	(16,522)	48,492	265,107	

**WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT**

September 30, 2021

Period: 3 of 12

2018-2019 Year-End Expense	2019-2020 Year-End Expense	2020-2021 Year-End Expense	Object Code	Description	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	
					Adopted Budget	Budget Transfers	Adjusted Budget	Expended YTD	Encumbered	Anticipated	Projected To EOY	Balance Available					
				Salaries & Wages (1000s)													
2,958,120	2,940,692	2,721,241	1110	Administrators	2,884,435		2,884,435	744,512	2,172,929			2,917,441		2,917,441		(33,006)	
14,000,983	14,458,759	13,925,352	1111	Regular Ed. Teachers	14,672,295		14,672,295	1,741,266	12,827,767		103,262	14,672,295		14,672,295		-	
2,261,144	2,279,850	2,372,055	1112	Special Ed. Teachers	2,431,872		2,431,872	281,047	2,066,699		84,126	2,431,872		2,431,872		-	
1,100,515	1,020,707	1,031,899	1113	Guidance	1,059,981		1,059,981	114,185	885,360		-	999,545		999,545		60,436	
441,883	472,621	503,136	1114	Psychologist	512,216		512,216	60,731	451,485		-	512,216		512,216		-	
146,140	193,946	162,383	1115	Social Worker	240,713		240,713	29,404	211,312		-	240,716		240,716		(3)	
544,236	517,368	555,781	1116	Speech & Hearing	586,443		586,443	67,836	401,558		72,192	541,586		541,586		44,857	
766,769	758,161	1,046,642	1117	Academic Assistants	1,237,002		1,237,002	129,086	1,017,371		62,430	1,208,887		1,208,887		28,115	
201,820	205,471	210,287	1118	Talented & Gifted	201,026		201,026	27,272	142,414		-	169,686		169,686		31,340	
508,457	399,004	412,193	1119	Library/Media	419,199		419,199	49,087	354,490		-	403,577		403,577		15,622	
117,832	59,505	47,413	1135	Transition Coordinator	51,760		51,760	5,375	41,212		-	46,587		46,587		5,173	
827,912	824,102	785,011	1139	Certified Stipends	864,406		864,406	93,360	162,239		608,807	864,406		864,406		-	
557,734	584,428	577,980	1140	Academic Leader (CL's)	596,640		596,640	72,237	514,753		-	586,990		586,990		9,650	
1,136	371	1,779	1141	Mentor Teacher	3,000		3,000	0	0		3,000	3,000		3,000		-	
260,096	272,612	277,908	1142	Behavioral Analyst	283,330		283,330	29,416	202,258		-	231,674		231,674		51,656	
-	44,359	45,069	1145	English Language Learner	45,855		45,855	5,289	40,546		0	45,835		45,835		20	
\$ 24,694,776	\$ 25,031,956	\$ 24,676,129		Sub-Total Certified Salaries	\$ 26,090,173	\$ -	\$ 26,090,173	\$ 3,450,102	\$ 21,492,393	\$ 82.4%	\$ 933,817	\$ 25,876,312	\$ 25,876,312	\$ 25,876,312	\$ 25,876,312	\$ 213,860	
					5.73%			13.2%			3.6%					0.8%	
				Other Certified Salaries													
78,442	55,905	28,996	1131	Homebound Tutor	114,500		114,500	7,858			106,642	114,500		114,500		-	
-	-	-	1136	Degree Level Change	63,520		63,520	-	-		15,560	15,560		15,560		47,960	
235,636	147,029	164,963	1137	Substitute Teacher	178,801		178,801	5,832	-		172,969	178,801		178,801		-	
174,525	185,735	243,990	1138	Summer Work -Certified Staff	164,800		164,800	180,897	-		-	180,897		180,897		(16,097)	
137,378	136,838	106,600	1143	Building Substitutes	203,175		203,175	4,400	103,100		95,675	203,175		203,175		-	
108,364	208,344	608,730	1144	Long term Substitute	118,000		118,000	4,412	-		113,588	118,000		118,000		-	
-	-	-	1160	Turnover Savings	(115,000)		(115,000)	-	-		-	-	-		-		(115,000)
\$ 734,345	\$ 733,851	\$ 1,153,278		Sub-Total Other Certified Salaries	\$ 727,796	\$ -	\$ 727,796	\$ 203,599	\$ 103,100	\$ 103.100%	\$ 504,434	\$ 810,933	\$ 810,933	\$ 810,933	\$ 810,933	\$ (833,137)	

WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT

September 30, 2021

Period: 3 of 12

2018-2019	2019-2020	2020-2021	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022
Year-End	Year-End	Year-End	Adopted	Budget	Budget	Adjusted	YTD	Encumbered	Anticipated	Projected	Balance	Available
Expense	Expense	Expense	Budget	Transfers	Budget	Budget	Expended			To EOY		
			Description	Code	Object							
			Non-Certified Salaries									
402,812	406,422	373,111	Non-Cert. Supervisors	1210		381,306	87,374	294,133	-	381,506	(200)	
165,325	215,220	234,060	Nurses	1211		226,804	29,203	197,601	-	226,804	-	
282,664	295,567	297,217	Occupational Therapist	1215		312,724	33,421	278,802	502	312,724	-	
1,385,590	1,267,185	1,199,438	Secretarial	1221		1,302,616	222,410	934,130	56,827	1,213,366	89,250	
1,681,669	1,761,865	1,837,631	Para Educators	1231		1,896,850	217,362	1,534,919	144,568	1,896,850	-	
185,209	165,721	129,307	Bus Aides	1234		200,000	20,336	-	179,664	200,000	-	
523,875	525,426	600,663	Technicians	1235		501,502	106,159	368,413	-	474,572	26,930	
58,429	61,021	61,157	Vocational Specialist	1237		62,421	4,065	58,502	-	62,567	(146)	
236,482	239,373	246,331	Safety Monitors	1241		251,742	30,415	216,980	-	247,395	4,347	
483,773	476,898	509,851	Custodians	1251		511,351	96,192	400,951	-	497,143	14,208	
538,862	455,850	492,769	Maintenance Mechanics & Grounds	1261		469,629	97,165	372,468	-	469,633	(4)	
80,700	72,573	74,781	Athletic Support Staff	1269		91,963	7,421	-	84,542	91,963	-	
151,098	168,675	182,698	Non-Certified Salaries	1280		184,299	18,878	85,069	80,352	184,299	-	
\$ 6,176,488	\$ 6,111,794	\$ 6,239,015	Sub-Total Non-Certified Salaries			\$ 6,393,207	\$ 970,401	\$ 4,741,966	\$ 545,455	\$ 6,258,822	\$ 134,384	
			Other Non-Certified Salaries				15.2%	74.2%	8.5%	97.9%	2.1%	
			Non-Certified Substitutes	1213/1223/		47,500	1,431	-	46,069	47,500	-	
77,702	50,209	28,910	Overtime	1233								
217,202	163,643	135,970	Summer Work-Non-Cert.	1212/22/38		203,700	14,061	-	189,639	203,700	-	
121,616	155,964	104,948	Salary Differential	1268		162,974	122,481	-	40,493	162,974	-	
			School Van Drivers	1270		-	-	-	-	-	-	
264,365	202	-	Sub-Total Other Salaries	1295		\$ 414,174	\$ 137,973	\$ -	\$ 276,201	\$ 414,174	0	
\$ 680,885	\$ 370,019	\$ 269,828	TOTAL SALARIES			\$ 33,625,349	\$ 4,761,876	\$ 26,337,459	\$ 2,260,907	\$ 33,360,242	\$ 265,107	
\$ 32,286,495	\$ 32,247,621	\$ 32,338,250				3.98%	14.2%	78.3%	6.7%	99.2%	0.8%	

WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT
September 30, 2021

Period: 3 of 12

2018-2019	2019-2020	2020-2021	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022
Year-End	Year-End	Year-End	Adopted	Budget	Budget	Transfers	Adjusted	YTD	Encumbered	Anticipated	Projected	Balance	Available	
Expense	Expense	Expense	Budget	Budget	Budget		Budget	Expended			To EOY			
							Description							
Object	Object	Object	Code	Code	Code	Code	Code	Code	Code	Code	Code	Code	Code	
							Property Services (4000s)							
597,775	746,875	848,529	4200	883,031			Cleaning Services	218,258	655,425	9,348	883,031	-	-	
49,293	40,741	39,855	4202	49,825			Rubbish Removal	6,318	43,507	-	49,825	-	-	
106,598	95,688	68,366	4302	151,239			Equipment Repairs	8,054	31,516	111,669	151,239	-	-	
386,336	260,100	150,940	4400	153,963			Equipment Rental	23,395	128,288	2,280	153,963	-	-	
4,277	4,397	4,924	4401	4,675			Rental of Facilities	792	396	3,487	4,675	-	-	
210,868	198,222	123,415	4500	200,000			Repair Allowance	-	14,788	185,212	200,000	-	-	
571,695	122,560	70,923	4509	-			Septic Cleaning	-	-	-	-	-	-	
41,369	30,540	64,302	4514	32,000			Fire Alarm System	-	8,100	23,900	32,000	-	-	
89,579	93,262	96,889	4518	160,764			Sewer System Plant Maintenance	16,794	83,970	60,000	160,764	-	-	
50,316	120,757	121,482	4520	142,688			Service Contracts	44,830	68,295	29,564	142,688	-	-	
64,609	60,393	58,389	4530	67,579			Parks & Recreation	-	67,579	-	67,579	-	-	
8,550	2,010	-	4533	-			Glass Replacement	-	-	-	-	-	-	
13,330	-	-	4534	12,000			Roof Repair	-	-	12,000	12,000	-	-	
21,020	21,756	23,746	4539	24,724			Energy Management System	12,022	-	12,702	24,724	-	-	
13,366	145,134	6,956	4540	20,000			Athletic Facilities Repairs	-	1,495	18,505	20,000	-	-	
125,157	181,299	143,652	4541-42/4550	186,270			Contracted Services	22,087	81,305	82,878	186,270	-	-	
10,500	4,800	-	4543	9,800			Paving	-	-	9,800	9,800	-	-	
39,151	17,370	53,702	4600	-			Special Projects	-	-	-	-	-	-	
9,456	12,730	3,475	4602	7,500			Tree Service	-	-	7,500	7,500	-	-	
-	9,032	9,450	4604	10,500			Snow Plowing	-	-	10,500	10,500	-	-	
1,178	1,081	1,252	4605	1,500			Signage	802	-	698	1,500	-	-	
(1,331)	8,011	6,880	4606	9,500			Sprinkler Repairs	1,769	4,031	3,700	9,500	-	-	
334	7,398	-	4610	-			Playground Repairs	-	-	-	-	-	-	
20,031	81,552	81,552	4701	82,135			Security System Monitoring	15,036	39,867	33,232	82,135	-	-	
5,620	9,966	5,936	4702	8,500			Locks/Keys	-	1,500	7,000	8,500	-	-	
2,439,077	\$ 2,275,674	\$ 1,984,614		\$ 2,218,193			TOTAL PROPERTY SERVICES	\$ 370,157	\$ 1,224,062	\$ 623,975	\$ 2,218,193	\$	\$	
								16.7%	55.2%	28.1%	100.0%			

WESTON PUBLIC SCHOOLS
FY22 FINANCIAL REPORT
 September 30, 2021
 Period: 3 of 12

2018-2019	2019-2020	2020-2021	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022
Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End	Year-End
Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense
Object Code	Object Code	Object Code	Description	Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Anticipated	Projected To EOY	Balance Available					
			Equipment (7000's)													
			Equipment	127,750	-	127,750	292,702	2,000	-	294,702	(166,952)					
			TOTAL EQUIPMENT	\$ 127,750	\$ -	\$ 127,750	\$ 292,702	\$ 2,000	\$ -	\$ 294,702	\$ (166,952)					
			Other Objects (8000's)													
			Dues, Fees and Memberships	97,310	-	97,310	61,916	2,812	32,582	97,310	-					
			Other Objects	24,895	-	24,895	3,972	5,915	15,008	24,895	-					
			TOTAL OTHER OBJECTS	\$ 122,205	\$ -	\$ 122,205	\$ 65,888	\$ 8,727	\$ 47,590	\$ 122,205	\$ -					
			Revenues (9000's)													
			Technology Revenue	(29,042)	-	(29,042)	(29,042)	-	0	(29,042)	-					
			Participation Fees, Athletics	(67,704)	-	(67,704)	(30,600)	-	(37,104)	(67,704)	-					
			Gate Receipts, Athletics	(14,500)	-	(14,500)	-	-	(14,500)	(14,500)	-					
			Transportation Credits	-	-	-	-	-	-	0	-					
			Excess Cost SPED	(794,074)	-	(794,074)	-	-	(794,074)	(794,074)	-					
			Pre School Tuition SPED	(105,000)	-	(105,000)	(6,500)	-	(98,500)	(105,000)	-					
			Regular Ed. Tuition	(39,924)	-	(39,924)	(43,663)	-	3,739	(39,924)	-					
			Revenue from Town for Fields	(42,681)	-	(42,681)	-	-	(42,681)	(42,681)	-					
			Parking Fees	(45,000)	-	(45,000)	-	-	(45,000)	(45,000)	-					
			Theater Receipts	(60,250)	-	(60,250)	-	-	(60,250)	(60,250)	-					
			Facility Use Rental	(17,500)	-	(17,500)	-	-	(17,500)	(17,500)	-					
			Medicaid Revenue	(6,000)	-	(6,000)	(323)	-	(5,677)	(6,000)	-					
				(81,000)	-	(81,000)	-	-	(81,000)	(81,000)	-					
				(\$1,302,675)	\$0	(\$1,302,675)	(\$110,128)	\$0	(\$1,192,547)	(\$1,302,675)	\$0					
			GRAND TOTAL	\$ 55,070,089	\$ -	\$ 55,070,089	\$ 10,134,862	\$ 39,911,120	\$ 5,075,671	\$ 55,121,652	\$ (51,564)					
							18.40%	72.47%	9.22%	100.09%	-0.09%					

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/18/21

Information Only

Action Requested

Agenda Item Subject: Discussion and Vote on Laptop Purchase vs. Lease Option

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

We are recommending that the Weston Board of Education vote to approve paying for the new laptops which have already been purchased, through the operating budget rather than through a lease.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

2021-2022				
	Quantity	\$ Per Unit	Total Cost	Location
Staff Laptops	275	\$1,064.37	\$292,701.75	District-Wide
Total Cost			\$292,701.75	

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/18/21

Information Only

Action Requested

Agenda Item Subject: Approval of the FY23 Budget Calendar

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is a draft of the FY23 budget calendar. We are recommending approval of the calendar.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Weston Public Schools
Budget Calendar -- FY 2023
DRAFT

KEY:

- **Board of Education Meetings are underlined.**

10/13/21 (Fri.)	Director of Finance and Operations opens MUNIS budget module to schools and departments.
10/15/21 (Fri.)	Board of Education Finance Committee Meeting Review of Budget Calendar.
10/15/21 (Fri.)	Leadership Team receives draft copy of Budget Calendar.
10/18/21 (Mon.)	<u>Board of Education Meeting</u> Board Reviews and takes action on draft Budget Assumptions and Budget Calendar.
10/15-22/21	Schools and departments work on budgets and meet with the Director of Finance and Operations if necessary.
10/29/21 (Fri.)	School and program budget requests are due to Director of Finance and Operations from administrative staff (to be submitted earlier, if available).
11/1-5/21	Schools and Programs meet individually with Superintendent and Director of Finance.
11/10/21 (Wed.)	Building and central office Administrators discuss budget drafts
11/12/21 (Fri.)	Board of Education Finance Committee Meeting
11/22/21 (Mon.)	Submission date for Budget Narrative(s) & Pictures.
12/8/21 (Wed.)	Leadership Team discusses draft of district budget.
12/10/21 (Fri.)	Board of Education Finance Committee Meeting
1/4/22 (Tue.)	FY 22-23 Budget request delivered to Board of Education.
1/6/22 (Thurs.)	<u>Board of Education Meeting (7:00 p.m.) – Google Meeting</u> Formal Presentation of FY 2023 Requested Operating & Capital Budgets.
1/6-21/22	Superintendent and Building Administrators meet with school staff. (Meetings to be scheduled.)
1/7/22 (Fri.)	<u>BOE Workshop to discuss FY 2023 Budget Request (9am to 1pm) - Google Meeting</u>

- 1/10/22
(Mon.) BOE questions submitted to Superintendent by end-of-day.
- 1/13/22
(Thurs.) BOE Workshop to discuss FY 2023 Budget Request (9am to 12pm) – Google Meeting
- 1/14/22
(Fri.) Board of Education Finance Committee Meeting – Google Meeting
- 1/18/22
(Tues.) BOE Monthly Meeting (7:00 p.m.) – can be used for budget meeting on this date, or moved to later in the month – Google Meeting
- 1/19/22
(Wed.) Deadline for all written responses to Board of Education questions distributed.
- 1/20/22
(Thurs.) BOE Meeting - Public Forum with Administration on FY 2023 Budget Request (7:00 p.m.)
This will be an open forum for parents and the community to share comments and ask questions regarding the Requested FY 2023 Budget. – Google Meeting
- 1/24/22
(Mon.) BOE Workshop to discuss FY 2023 Budget Request (9am to 11am) – Google Meeting
- 1/25/22
(Tues.) Board of Education Meeting (6:00 p.m.) – Google Meeting
Approval and Adoption of FY 2023 Recommended Operating and Capital Budgets.
- 1/27/22
(Thurs.) Board of Education Meeting – if necessary (6:00) – Google Meeting
Approval and Adoption of FY 2023 Recommended Operating and Capital Budgets, if Necessary.
- 1/28/22
(Fri.) Board of Education transmits FY 2023 Operating and Capital Budgets request to the Board of Selectmen (Charter requires by February 3rd).

BELOW DATES TO BE REVISED BY TOWN

- 2/15/22
(Tues.) Board of Selectmen reviews Board of Education budget recommendation.
7:30 P.M.
- 2/24/22
(Thurs.) Board of Selectmen review BOE budget request (if necessary) and votes on and transmits First Selectman’s and Board of Education budgets to Board of Finance. Board also nominates moderator for Annual Town Budget Meeting. Regular Board of Selectman’s meeting.
7:30 P.M.
- 3/2/22
(Mon.) Deliver Budget Books to Board of Finance – if haven’t already been delivered.
- 3/7/22
(Mon.) Board of Finance reviews Board of Education budget request
7:30 P.M.
- 3/8/22
(Tues.) Board of Finance reviews Board of Education budget request (if necessary)
7:30 P.M.
- 3/17/22
(Thurs.) Publish Notice of Public Hearing on budget
(Charter requires 10 days prior to Public Hearing)
- 3/29/22 Board of Finance holds Public Hearing on budget request.

(Tues.) (Charter requires at least two weeks prior to Annual Budget Meeting)
8:00 P.M. - Weston Middle School Library

3/30/22 Additional Public Hearing on budget request (if necessary)
(Wed.) 8:00 P.M. - Weston Middle School Library

4/5/22 Board of Finance Budget Deliberation Meeting
(Tues.) 7:30 P.M.

4/7/22 Publish and Post Notice of Annual Town Budget Meeting
(Thurs.) (Charter requires at least five days prior to meeting)

4/20/22 Annual Town Budget Meeting
(Wed.) 8:00 P.M. - Weston High School Auditorium

4/30/22 Proposed Referendum
(Sat.) 12:00pm to 8:00pm

5/5/22 Board of Finance meets after Town Meeting to set mill rate.
(Thurs.)

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 10/18/21

Information Only

Action Requested

Agenda Item Subject: Approval of the FY23 Budget Assumptions

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is a draft of the FY23 budget assumptions. We are recommending approval of the assumptions.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



Weston Public Schools Budget Assumptions FY 2023

The mission of the Weston Public Schools, as a caring and supportive community partnership, is to empower each student to achieve success and contribute to our global society by developing and cultivating character, knowledge and creativity through a dynamic learning experience that challenges each student to continually pursue personal excellence.

This mission serves as the lens by which the FY 2023 budget will be developed. The following principles will guide this process:

- Requests must align with district goals. During the summer of 2021 specific goals, action plans, and evidence indicators of success were developed in the following areas: curriculum and instruction, healthy learning environment, special education, digital learning and technology, human resources, finance, facilities and operations, safety and security, and BOE/superintendent communications. The FY 2023 budget will continue to support this work.
- Curriculum and instruction funding allocations must lead to positive academic outcomes. Analysis of student performance and teaching and learning through multiple data points will determine appropriate funding and reallocations where necessary.
- Projected enrollment will be carefully analyzed to determine class size, course offerings, programming and staffing (see chart below).
- Certified and support staffing allocations will be analyzed.
- Academic initiatives that are funded with federal COVID 19 relief funds will be reviewed and revised in preparation for the disappearance of these funds and cost neutral effect to future budgets.
- The Superintendent, Director of Finance, and Board of Education Chairperson will engage in discussions with the First Selectwoman and Town Administrator regarding possible opportunities for shared services.
- Operational and capital needs will be prioritized. The District Administration and Board of Education will collaborate with the First Selectwoman and town on long-term planning for the optimization of WPS facilities.
- Adhere to the costs associated with Employee Contracts & Health Insurance Benefits

- WAA: 2.25% GWI.
 - WTA: 0.75% GWI plus step, and a GWI of 1.7% at max step.
 - AFSCME: 2.0% GWI plus step.
 - The salaries for employees that are not affiliated with a union would be determined in May-June 2022. Salary increases for the un-affiliated groups typically have been aligned to the parallel bargaining unit. For planning purposes, the Recommended FY 23 Operating Budget would show district-wide administrators with a 2.25 percent GWI (the WAA increase); District-wide support staff would be budgeted with a 2.0 percent GWI (the AFSCME increase).
 - Assume that district will remain on the State Partnership Plan 2.0. The State Comptroller typically sets plan rates in April. For the FY 23 Budget, we will assume an 8% premium increase. It is further assumed that dental claims and administrative fees will be funded by the Operating Budget and not from the Internal Services Fund.
- The cost of consumable goods and services will be based on existing contracts or increase by a projected CPI of 3.2%. (CPI taken from the Bureau of Labor & Statistics and is based on CPI for the Northeast less food and energy, Year over Year for the data published through September of 2021).
 - Meet all Federal and State mandates that pertain to Connecticut School Districts.
 - Carefully monitor and examine the immediate and long-term impact to the Weston Public Schools of any State of Connecticut adopted budget.
 - Continue to maintain and monitor current Pupil Personnel Services and Special Education programs and services for their efficacy, ensuring that all students eligible for special education services receive a free and appropriate public education as mandated through the Individuals with Disabilities Education Act. The district will continue to explore ways to provide a continuum of services and new models of instructional delivery to address the academic, behavioral, and social-emotional needs of students, supporting their individual growth and progress within the district.
 - Examine areas of the budget that have historically caused financial pressures during the year and identify potential solutions.
 - In addition to our annual operating budget, prepare a two-year pro-forma. The pro-forma will include annual contractual increases and highlight any recommended future initiatives.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: Sustainability Policy

Submitted by: Melissa Walker

Document Summary/Purpose and/or Recommended Action:

This is the second read; discussion and vote on the Sustainability Policy (3527)

Sustainability (3527)

Vision:

The Weston Board of Education (the “Board”) is committed to environmental mindfulness and stewardship with respect to the buildings, facilities, and activities of the Weston Public Schools. The Board seeks to instill in our students, staff, and school community respect and care for the environment. In promoting global citizenship, the Board is committed to incorporating these principles into our planning, decision-making, and procedures. In addition, incorporating sustainable practices into the operation of the Weston Public Schools can have a positive impact on the health of school community members, academic performance, and teacher retention while decreasing operational costs and demands on natural resources.

Objectives:

Consistent with the vision outlined above, the Board identifies the following areas of focus for incorporating sustainable practices into the operation of the Weston Public Schools:

1. Reducing energy and electricity usage
2. Reducing food and yard waste
3. Reducing waste through reducing consumption and using reusable items
4. Recycling
5. Reducing automobile usage to improve air quality and reduce fossil fuel consumption
6. Reducing the negative environmental impact of our food choices
7. Promoting green cleaning
8. Restoring natural habitats (through reducing chemical treatments and restoring native species, where feasible)
9. Planting seeds
10. Conserving water
11. Increasing environmental awareness and activities in areas not specified above, as appropriate
12. Educating our students on environmental issues

Implementation:

The Board directs the Superintendent or designee(s) to establish a multi-year plan reflecting the areas of focus set forth above (the “Sustainability Plan”). The Sustainability Plan shall include, without limitation, goals for each year of the Sustainability Plan that are specific, measurable, achievable, relevant, and time-bound. Such goals shall take into account the provisions of other relevant Board policies and administrative regulations, including, without limitation, Policy 3524.1 (Pesticide Application); Policy 3525 (Energy Management Conservation); and Policy & Regulation 3526 (Green Cleaning Program).

Monitoring and Evaluation:

Board personnel, as assigned by the Superintendent or designee(s), shall meet at least once annually to (1) review the progress toward meeting the goals set forth in the Sustainability Plan and (2) consider whether any modifications to the Sustainability Plan and/or the goals therein

are necessary and/or appropriate. The Superintendent and/or designee(s) shall report to the Board at least once annually on (1) the progress toward meeting the goals set forth in the Sustainability Plan and (2) any modifications made to the Sustainability Plan and/or the goals therein.

Cross References:

Policy 3524.1 (Pesticide Application)

Policy 3525 (Energy Management Conservation Policy)

Policy & Regulation 3526 (Green Cleaning Program)

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: Enrollment

Submitted by: Lisa Wolak

Document Summary/Purpose and/or Recommended Action:

Enrollment data

Grade	State Reporting Enrollment 10/1/2020	State Reporting Enrollment 10/1/2021	Difference State Reporting 10/2020 to 10/2021	2021-22 Projection (Milone & Macbroom)	Difference Milone & MacBroom vs 10/1/2021	Sections (based on current enrollment)	Average Class Size (based on current enrollment)
Pre-School	24	30	6	24	6	3	10.0
K	122	126	4	127	-1	7	18.0
1	142	146	4	145	1	8	18.3
2	131	154	23	152	2	7	22.0
Hurlbutt Total	419	456	37	448	8		
3	145	140	-5	150	-10	7	20.0
4	176	150	-26	155	-5	7	21.4
5	172	179	7	181	-2	8	22.4
WIS Total	493	469	-24	486	-17		
6	172	178	6	178	0	8	22.3
7	190	176	-14	173	3	8	22.0
8	196	191	-5	195	-4	9	21.2
WMS Total	558	545	-13	546	-1		
9	198	184	-14	197	-13	n/a	n/a
10	194	189	-5	197	-8	n/a	n/a
11	207	184	-23	193	-9	n/a	n/a
12	204	215	11	207	8	n/a	n/a
WHS Total	803	772	-31	794	-22		
District Total (PreK-12)	2273	2242	-31	2274	-32	=	=
Note:	The October state reporting data includes district reported outplaced students.						
Class size guidelines (per BOE):	K-1: up to 20 students						
	2-5: 20-24 students						

Weston Public Schools

July 4	Independence Day Observed
August 29-31	Professional Development
September 1	First Day of School
September 5	Labor Day
September 26	Rosh Hashanah
October 5	Yom Kippur
October 10	Columbus Day/Professional Development
November 3	K-5 Delayed Opening/Parent Conferences
November 4	K-5 Delayed Opening/Parent Conferences
November 7	K-5 Early Dismissal/Parent Conferences
November 8	Election Day/Professional Development
November 11	Veterans Day
November 23-25	Thanksgiving Recess
December 7	K-12 Early Dismissal/Professional Development
December 23	K-12 Early Dismissal
December 24-January 2	Winter Recess
January 1	New Year's Day
January 16	Martin Luther King, Jr. Day
January 26	Professional Development
February 16-17	February Recess
February 20	Presidents' Day
March 15	K-5 Delayed Opening/Parent Conferences
March 16	K-5 Early Dismissal/Parent Conferences
March 17	K-5 Early Dismissal/Parent Conferences
March 20	Professional Development
April 7	Good Friday/Passover
April 10-14	Spring Recess
May 29	Memorial Day
June 14	WMS/WHS 11:55 am HES/WIS 12:45 pm
June 15	District's Projected Last Day of School, WMS/WHS 10:00 am HES/WIS 10:45 am

JULY

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST (0)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER (19)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER (18)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER (17)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY (20)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY (17)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH (22)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL (14)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY (22)








Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE (11)

Su	M	Tu	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Scheduled Early Dismissals: WMS/WHS: 11:45 a.m., HES/WIS: 12:35 p.m.
Scheduled Delayed Openings: WMS/WHS: 9:45 a.m., HES/WIS: 10:30 a.m.

180 School Days 187 Teacher Days

First Day of School		No Students or Teachers, BOE Offices Open	
Projected last Day of School		No Students or Teachers, BOE Offices Closed	
District Teacher Day — No Students		Early Dismissal — See Legend at Left	
		Delayed Opening — See Legend at Left	

**For each lost school day due to inclement weather, we add an additional school day to the end of the year up until June 23, 2023. If additional school days are required, the Superintendent will recommend a solution to the Board of Education that may entail holding school in the last week of June, but only after considering the merits of reducing Professional Development Days or Spring Vacation Days .

2022-2023 School Calendar - Proposal 2A (Aug 30 Start w/Feb)

Break)

Weston Public Schools

July 4	Independence Day Observed
August 25-29	Professional Development
August 30	First Day of School
September 5	Labor Day
September 26	Rosh Hashanah
October 5	Yom Kippur
October 10	Columbus Day/Professional Development
November 3	K-5 Delayed Opening/Parent Conferences
November 4	K-5 Delayed Opening/Parent Conferences
November 7	K-5 Early Dismissal/Parent Conferences
November 8	Election Day/Professional Development
November 11	Veterans Day
November 23-25	Thanksgiving Recess
December 7	K-12 Early Dismissal/Professional Development
December 23	K-12 Early Dismissal
December 24-January 2	Winter Recess
January 1	New Year's Day
January 16	Martin Luther King, Jr. Day
January 26	Professional Development
February 20-24	February Recess
February 20	Presidents' Day
March 15	K-5 Delayed Opening/Parent Conferences
March 16	K-5 Early Dismissal/Parent Conferences
March 17	K-5 Early Dismissal/Parent Conferences
March 20	Professional Development
April 7	Good Friday/Passover
April 10-14	Spring Recess
May 29	Memorial Day
June 14	WMS/WHS 11:55 am HES/WIS 12:45 pm
June 15	District's Projected Last Day of School, WMS/WHS 10:00 am HES/WIS 10:45 am

JULY

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST (2)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER (19)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER (18)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER (17)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY (20)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY (15)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH (22)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL (14)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						








MAY (22)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE (11)

Su	M	Tu	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Scheduled Early Dismissals: WMS/WHS: 11:45 a.m., HES/WIS: 12:35 p.m.
Scheduled Delayed Openings: WMS/WHS: 9:45 a.m., HES/WIS: 10:30 a.m.

First Day of School		No Students or Teachers, BOE Offices Open	
Projected last Day of School		No Students or Teachers, BOE Offices Closed	
District Teacher Day — No Students		Early Dismissal — See Legend at Left	
		Delayed Opening — See Legend at Left	

180 School Days 187 Teacher Days

**For each lost school day due to inclement weather, we add an additional school day to the end of the year up until June 23, 2023. If additional school days are required, the Superintendent will recommend a solution to the Board of Education that may entail holding school in the last week of June, but only after considering the merits of reducing Professional Development Days or Spring Vacation Days.

The Weston Board of Education reserves the right to modify the school calendar. ~~Approved by the Board of Education on April 28, 2021.~~

2022-2023 School Calendar - Proposal 2B (Aug 29 Start w/Feb)

Break)

Weston Public Schools

July 4	Independence Day Observed
August 24-26	Professional Development
August 29	First Day of School
September 5	Labor Day
September 26	Rosh Hashanah
October 5	Yom Kippur
October 10	Columbus Day/Professional Development
November 3	K-5 Delayed Opening/Parent Conferences
November 4	K-5 Delayed Opening/Parent Conferences
November 7	K-5 Early Dismissal/Parent Conferences
November 8	Election Day/Professional Development
November 11	Veterans Day
November 23-25	Thanksgiving Recess
December 7	K-12 Early Dismissal/Professional Development
December 23	K-12 Early Dismissal
December 24-January 2	Winter Recess
January 1	New Year's Day
January 16	Martin Luther King, Jr. Day
January 26	Professional Development
February 20-24	February Recess
February 20	Presidents' Day
March 15	K-5 Delayed Opening/Parent Conferences
March 16	K-5 Early Dismissal/Parent Conferences
March 17	K-5 Early Dismissal/Parent Conferences
March 20	Professional Development
April 7	Good Friday/Passover
April 10-14	Spring Recess
May 29	Memorial Day
June 13	WMS/WHS 11:55 am HES/WIS 12:45 pm
June 14	District's Projected Last Day of School, WMS/WHS 10:00 am HES/WIS 10:45 am

JULY

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST (3)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER (19)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER (18)

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER (17)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY (20)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY (15)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH (22)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL (14)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY (22)








Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE (10)

Su	M	Tu	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Scheduled Early Dismissals: WMS/WHS: 11:45 a.m., HES/WIS: 12:35 p.m.
Scheduled Delayed Openings: WMS/WHS: 9:45 a.m., HES/WIS: 10:30 a.m.

180 School Days 187 Teacher Days

First Day of School		No Students or Teachers, BOE Offices Open	
Projected last Day of School		No Students or Teachers, BOE Offices Closed	
District Teacher Day — No Students		Early Dismissal — See Legend at Left	
		Delayed Opening — See Legend at Left	

**For each lost school day due to inclement weather, we add an additional school day to the end of the year up until June 23, 2023. If additional school days are required, the Superintendent will recommend a solution to the Board of Education that may entail holding school in the last week of June, but only after considering the merits of reducing Professional Development Days or Spring Vacation Days .

The Weston Board of Education reserves the right to modify the school calendar. ~~Approved by the Board of Education on April 28, 2021.~~

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: October 18, 2021

Information Only

Action Requested

Agenda Item Subject: 2022-2023 WPS District Calendar

Submitted by: Lisa Wolak

Document Summary/Purpose and/or Recommended Action:

Discussion and vote on 2022-2023 WPS District Calendar

Curriculum Committee Meeting

June 9, 2021, 9:00 a.m.

Via Zoom Dial In: 1 646-558-8656 Code: 538989

1. Call to Order

The meeting was called to order at 9:00 am

Present Committee Members:

Taffy Miller (Chairperson), Gina Albert

Present Administration:

William McKersie, Superintendent; Kenneth Craw, Ed.D., Assistant Superintendent; Lisa Wolak, WHS Principal; Dan Doak, WMS Principal; Pattie Falber, WIS Principal; Laura Kaddis, HES Principal; Carolyn Vinton, CIL L-5 Math and Science; Nicholas Torres, CIL 6-8 Social Studies; Mercedes Fernandes, CIL K-12 World Language; Elizabeth Morris, CIL K-12 Performing Arts

2. Textbook Adoptions

2.1. WHS Social Studies American Tapestry Course (half-year elective)

Discussion:

- CIL Nick Torres reviewed the selected texts, *On the Freedom Side*, by Wesley Hogan and *We Are Here to Stay*, by Susan Kuklin.
- These texts were chosen because they contain stories from the human experience rather than a political stance.
- In order to avoid redundancy in civil rights topics that are covered in other WHS social studies course, these texts were chosen as they give perspective on more recent experiences.

2.2 New Textbook for Grade 8 Spanish

Discussion:

- CIL Mercedes Fernandes presented on the textbook review and piloting process that led to the selection of the recommended text, *Encuentros*, distributed through Vista Higher Learning.
- The selected text includes print and digital resources for six years and was chosen over the prior practice of have yearly workbook orders.
- The initial cost comes to \$135 per student, but the cost per student over six years works out to be \$18, which is a significant savings for the district.
- Summer curriculum work will take place over the summer for training and implementation of the text and new online resources.

3. Information on WHS music field trip to Festival Disney, March 2022

Discussion:

- CIL Liz Morris reviewed the itinerary and the performance work that will take place during Festival Disney that connects to the classroom.
- Students will have the opportunity to participate in workshops, prepare repertoire, have recording studio experience and performance experience on the trip.
- The estimated cost per student is \$1,400.
- The adult-to-student ratio is one adult per ten students.

4. Information on K-5 enrollment for 2021-2022

Discussion:

- Mrs. Kaddis spoke on the current enrollment for grades K-2 for the fall. Currently all three grades' enrollment for Hurlbutt Elementary School is within classroom guidelines.
- Committee members inquired about the ratio of peer students in the Pre-K program as well as how many of the Weston Pre-K students enroll in our Kindergarten.
- Mrs. Falber spoke next on grade three enrollment. Currently there are 146 students enrolled, which brings two of the six sections to an enrollment of 25, which is over the guidelines for that grade.
- Grade 4 is within guidelines and Grade 5 is being watched. Grade 5 is currently at 189, but 192 would be a tipping point.
- If grade 3 were to go over guidelines, new cubbies would have to be built to accommodate students in already tight spaces.
- Ms. Albert expressed that the main concern is that grade 3 is a transition year for students. She recommends that the District add the section to third grade now. It allows Mrs. Falber to plan properly with staffing, plan class sections in the summer instead of scrambling in late August.
- Dr. McKersie stated that both he and Ms. Wolak endorse adding a section to grade 3 and recommend bringing this item to the full Board for discussion next week at the regular monthly meeting.

5. Follow-up discussion regarding use of Esser II funds

Discussion:

- Dr. Craw spoke on the use of fund for math intervention and support.
- The shift in the plan is to add a 0.5 CIL at Hurlbutt so that the current K-5 Math CIL does not have to split her time between two buildings for both math and science.
- The Esser II grant funding is available for two years.
- Ms. Wolak stated that the proposed model was planned over a 4-year period to explore if it was sustainable beyond the grant.
- The Committee discussed updating the presentation and bringing it to the full Board for discussion.

6. Approval of April and May 2021 Minutes

Motion Passed: With a motion by Gina Albert and second by Taffy Miller, the April and May 2021 minutes were approved.

2 Yeas - 0 Nays.

6. Other curricular issues

Discussion:

No other issues were put forth for discussion.

Meeting was adjourned at 10:16 a.m.

Respectfully submitted,

June Curiano

Curriculum Committee Meeting

September 15, 2021, 9:00 a.m.

Via Google Meet

Present Committee Members:

Taffy Miller (Chairperson), David Felton, Bernadette Kingsley

Present Administration:

Lisa Wolak, Superintendent; Kenneth Craw, Ed.D., Assistant Superintendent; Dan DiVito, Director of Digital Learning and Technology; Juliane Givoni, WHS Principal; Dan Doak, WMS Principal; Pattie Falber, WIS Principal; Laura Kaddis, HES Principal; Janine Russo, CIL 6-8 Math; Carolyn Vinton, CIL 3-5 Math, Kelly DeVecchio, CIL K-2 Math

Members of the Public:

Anthony Pesco, Kristana Eslinger

1. Call to Order

The meeting was called to order at 9:04 am

2. Standardized testing results

Discussion:

- Three data charts on the 2021 state standardized testing results for Weston schools were presented. They included results for the grade 11 School Day SAT, the Smarter Balanced Assessment (SBA) results for grades 3-8, and the Next Generation Science Standards (NGSS) assessment for grades 5, 8 and 11.
- The School Day SAT scores for Weston were among the top ranking for the state.
- Ms. Givoni spoke on the benefit of synchronous learning that the grade 11 class experienced pre-pandemic and added that the effect of the pandemic cannot be measured on just one assessment.
- The committee discussed the SBA math score changes district wide and for cohorts reflected during the pandemic year as well as pre-pandemic results.
- Mrs. Russo spoke on the math course offerings for WMS grades 6-8.
- The data presented and collected on testing and assessment results will be used to strengthen differentiation of instruction for students at all levels, as well as strengthen the targeted intervention for struggling students.

3. Discussion of academic goals for the 2021-22 school year

Discussion:

- Dr. Craw presented on the Academic Goals document.

- At the classroom level, the teachers are looking more frequently at student performance to guide instruction with the utilization of curricular partner time, CIL coaching as well as using Interim Assessment Block (IAB) for immediate feedback on student performance.
- Ms. Givoni emphasized that small tasks and assessments are the critical data that inform instruction and teacher actions. Teachers continue to create their teaching goals and performance targets for students.
- Mr. Doak spoke on using classroom and interim assessments and drilling down on the data.
- Ms. Falber added that teachers are looking at individual strengths of students and devising plans to support their increased progress.
- Ms. Kaddis spoke on the use of multiple measures in the classroom, team level and district level.

4. K-12 math update

Discussion:

Math CILs, Ms. Russo, Ms. Vinton and Ms. Delvecchio spoke on math department updates for the 2021-22 school year.

- All grade 6-8 Math in Focus print and online resources have been updated to the latest version (Math in Focus 2020).
- The 6-8 math department has hired two new teachers and reallocated a teacher for dedicated math intervention.
- Support levels for the high school include math intervention teachers pushing into the classrooms as well as extra math support teachers.
- Grades 6-8 math teachers have had a renewed Math in Focus professional development training.
- The grade 6-8 math department has conducted in-house sessions on inquire-based lessons, Professional development on alignment of goals and assessments and use of data on assessments.
- Grade 3-5 math department conducted professional development for teachers on the new Math in Focus resources. The department also conducted an instructional reset professional development.
- Grades K-5 will have the support of a consultant this year to assist in professional development, classroom support and with setting goals.
- Grades 1 and 2 transitioned to the new 2020 Math in Focus program. Professional development has taken place by the distributor to support the new program.
- Two sections of Grade K will be piloting a new Math program based on the Singapore method called ‘Mathodolgy.’ It is a more activity focused program.
- Links are provided on the school websites for parent guidance for their students. Principals have spoken on this at the Back-to-School nights.

5. Presentation and discussion of Portrait of a Graduate

Discussion:

Ms. Givoni gave an overview of the Portrait of a Graduate document and plan.

- The Class of 2023 is the first class that is required to follow this plan.
- The State statute requires students to graduate with 25 credits including one credit of mastery-based learning.
- In addition to State requirements, the District also has NEASC (New England Association of Schools and Colleges) considerations that need to be embedded into the program. These include six competency areas in which students must curate artifacts and present a digital portfolio demonstrating their mastery of the six named competencies.
- Ms. Givoni spoke on the continued design and revision of the program and the use of Advisory period to work on their portfolios.
- The student target for the presentation of their Portrait is January of their senior year, which allows time for revision/mitigation for students before graduation.
- Ms. Miller suggested conducting a parent session of the Portrait of a Graduate program.

6. Approval of June 2021 minutes

Discussion:

The committee agreed to move this item to the October meeting.

7. Other curricular issues

Discussion:

No other issues were put forth for discussion.

Meeting was adjourned at 10:54 a.m.

Respectfully submitted,

June Curiano

**Minutes
Finance Committee
September 10, 2021**

Present:

Victor Escandon, Committee Chair
Sharon Ferraro, Committee Member
Anthony Pesco, Committee Member
Lisa Wolak, Superintendent of Schools
Phil Cross, Director of Finance and Operations

Public:

David Felton, Weston Resident

The meeting was called to order by Mr. Escandon at 11:34 a.m.

The Committee discussed the following items regarding the un-audited FY21 year-end report including internal services fund (for dental):

- Mr. Cross reported that the District ended FY21 with a positive balance of \$1,238,591. Savings were realized in most account categories, including \$271,095 in SPED transportation, \$152,966 in out-of-district tuition, and excess cost reimbursement of \$208,885, which was greater than anticipated, and a credit from First Student in the amount of \$134,377.
- Regarding the ISF, Mr. Cross reported that account finished with a balance of \$810,666, \$50,000 more than anticipated.

The Committee discussed the following items regarding a COVID 19 Aid Update

- Mr. Cross reported that to mitigate the impact of the pandemic to the States, the Federal government provided three rounds of grant funding. These included ESSER 1, for all expenses incurred by June 30, 2021, ESSER 2 for all expenses incurred by September 2023, and ARP ESSER for expenses incurred by September 2024. In addition to the education funding, the State also awarded mitigating funds to school districts. This grant was called the Corona Virus Relief Fund (CRF). The District has received a total of \$1,308,954 in grant funding. Through June 30, 2021, the District has spent a total of \$547,270.

The Committee discussed the following items regarding the FY22 monthly financial update (through August) Including Internal Services Fund (for Dental):

- Mr. Cross reported that at this time there are no significant concerns, and he is expecting a full spend of the FY22 budget.
- Regarding the ISF, Mr. Cross reported that the account is trending slightly higher than last fiscal year, but significantly lower than FY20.

The Committee discussed the following items regarding a discussion on laptop purchase vs. lease option:

- Mr. Cross recommended to the Committee that the District vote to approve paying for the new laptops, which have already been purchased, with the funds from the non-lapsing account if its creation is approved by the Weston Board of Finance. This would allow the District to pay for the laptops without entering into leases. The Committee agreed to bring this to the full Board at the next Board of Education meeting.

The Committee discussed the following items regarding a discussion on the non-lapsing account:

- Mr. Cross recommended asking the Board of Finance to create a non-lapsing account for the District. The account will be funded with the remaining balance from the FY21 budget and will be used to pay for non-recurring expenditures. The funds can also be used to pay for capital expenses. If necessary, the District can put half of the remaining budget into the non-lapsing account, and then give the remaining half back to the Town. The Committee agreed to bring this to the full Board at the next Board of Education meeting.

The Committee discussed the following regarding approval of the June minutes:

- Because two of the Committee members from June are no longer on the Board of Education, the minutes could not officially be approved.

There being no further business to discuss, the meeting adjourned at 12:35 p.m.

Respectfully submitted:

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

Policy Committee Meeting

June 1, 2021 - Via Zoom

Members Present:

Melissa Walker

Hillary Koyner

Taffy Miller

1. Call to Order

Melissa Walker called the meeting to order at 9:04am. In attendance, William McKersie, Ph.D., Superintendent of Schools, Lisa Wolak, Principal, WHS, In-Coming Superintendent, Michael Aitkenhead, WHS Teacher, Tammy Roberts, Interim Admin Assistant to Superintendent, and Jodi Sacchetta, Admin Assistant to WHS Principal

2. Approval of Minutes

Discussion:

May Minutes were approved.

3. Discussion of policies, regulations, and bylaws

3.A. Sustainability Policy Update

Discussion: A continued discussion took place on the new Sustainability Policy that Ms. Walker drafted and Ms. Jessica Richman Smith of Shipman and Goodwin reviewed from a legal perspective. The draft was reviewed and discussed and the first read should be ready by the next board meeting. Mr. Aitkenhead will share with the Green Team.

4. Minority Recruitment Policy (4111.1)

Discussion: Topic was not discussed, due to adjourned meeting.

5. Discussion of policies, regulations, and bylaws in future meetings

Discussion: Topic was not discussed, due to adjourned meeting.

- Graduation Requirements - this will be presented to the committee in the fall.
- Use of School Facilities
- Energy Management Conservation

6. Adjourn 10:02 am

Policy Committee Meeting

Wednesday, September 8, 2021

8:30 AM

Google Meet/Dial: (413)438-4056-PIN:976893587

Members Present:

Melissa Walker

Taffy Miller

Sharon Ferraro

1. Call to Order

Melissa Walker called the meeting to order at 8:40am. In attendance, Lisa Wolak, Superintendent of Schools and Jodi Sacchetta, Executive Assistant to Superintendent

2. Discussion of policies, regulations, and bylaws:

Discussion A: Graduation Requirement Policy. Juliane Givoni to review and update current policy. Redline review at October 5 meeting, first read at October 18 Board of Education Meeting.

Discussion B: Residency. Lisa Wolak informed committee that Residency will transition over to Superintendent's office to ensure accuracy and consistency.

3. Discussion of policies, regulations, and bylaws in future meetings

Discussion: Sustainability Policy. Jodi will look through files and meeting notes to see where we are with regards to the Sustainability Policy.

4. Adjourn

9:20am