

Board of Education Regular Meeting

Monday, February 25, 2019 7:30 PM

Weston Middle School Library, 24 School Road, Weston, CT 06883-1623

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. EXECUTIVE SESSION

- A. Security Needs
- B. Collective Bargaining

III. RESUME PUBLIC SESSION

IV. PLEDGE OF ALLEGIANCE

V. ADDITION OF NEW AGENDA ITEM UNDER NEW BUSINESS

VI. RECOGNITION

- A. Recognition of All-State Athletes
- B. Recognition of All American Athletes

VII. APPROVAL OF MINUTES

- A. Review and Approve Minutes from December 18, 2018 Workshop, January 9, 2019 Workshop, January 17, 2019 Operations and Capital Budget Presentation, January 22, 2019 Executive Session, January 22, 2019 Regular Session, January 22, 2019 FY 20 Budget and January 24, 2019 Adoption of Budget;

VIII. PUBLIC COMMENT

IX. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

X. NEW BUSINESS

- A. Discussion of Potential State of Connecticut Legislation that Would Affect the Weston Public Schools
- B. Discussion and Vote Regarding Emergency Repair for Weston Middle School
- C. Phase 2 Feasibility Study Update
- D. Virtual Net Metering Update
- E. Seventh FY 2018 Financial Update and Approval of Transfers
- F. Childcare Leave Request
- G. Weston Board of Education Policies, Regulations, and Bylaws
 - 1. First Reading of Policy 1256, Prohibition Against Alcohol, Drugs, Smoking, E-Cigarettes,

and Vapor Products

2. First Reading of Policy and Administrative Regulation 3524.1, Pesticide Application

XI. OLD BUSINESS

- A. Weston Board of Education Policies, Regulations, and Bylaws

1. Second Reading of Board of Education Policy 1255, Civility

XII. SUPERINTENDENT'S REPORT

- A. District Update

XIII. COMMITTEE REPORTS

- A. Communications Committee

- B. Curriculum Committee

- C. Facilities Committee

- D. Finance Committee

- E. Policy Committee

- F. Negotiations Committee

- G. CES

- H. CABE

- I. Weston Education Foundation

XIV. WRITTEN REPORTS

- A. Principals' Reports

XV. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

- A. Regular Session on March 25, 2019 at 7:30 p.m.

- B. Review of Pending Agenda Items for Next Meeting

XVI. ADJOURNMENT

Weston Board of Education Workshop

December 18, 2018 9:00 AM

Central Office Conference Room

1. Board Workshop-New Board Member Orientation

Discussion:

With the addition of Ms. Ruby Hedge to the Board of Education, Ms. Albert asked to hold a workshop so that Ms. Hedge could have a better understanding of the school administration and what each of them is responsible for.

Mr. Michael Rizzo, Assistant Superintendent of Pupil Personnel Services, provided an update on special education and pupil services staffing, Free and Appropriate Public Education (FAPE), a general overview of the special education process (Individuals with Disabilities Education Act, Individualized Education Plan and Planning and Placement Team) and the role of the Board of Education in special education.

Mr. Lewis Brey, Director of Human Resources and Internal Counsel spoke about the District's HR department and its function within the three labor unions and his position of Internal Counsel for the District.

Dr. Craig Tunks, Director of Digital Learning and Technology, provided an overview of his department and the groups that function under that umbrella.

Mr. Richard Rudl, Director of Finance and Operations, talked about the departments that he is responsible for as well as a few of the projects that his department is spearheading, such as the 10-Year Facilities Study and Phase 2 Study.

The meeting adjourned at 12:03 p.m.

Chairperson

Superintendent

Weston Board of Education Workshop

January 09, 2019 9:00 AM

Central Office Annex Conference Room

Attendance Taken at 9:06 AM:

Present Board Members:

Sara Spaulding
Ellen Uzenoff
Gina Albert
Mrs. Ruby Hedge
Daniel McNeill
Anthony Pesco

Absent Board Members:

Jacqueline Blechinger

1. FY 20 Budget Workshop (Budget documents will be available via the website at the start of the meeting. Link included in attached cover.)

Discussion:

The following district-level administrators were present: Dr. William McKersie-Superintendent of Schools, Dr. Kenneth Craw-Assistant Superintendent of Curriculum & instruction, Dr. Craig Tunks-Director of Digital Learning & Technology, Mr. Richard Rudl-Director of Finance and Operations, Mrs. Laura Kaddis-Principal of Hurlbutt Elementary School, Mrs. Pattie Falber-Principal of Weston Intermediate School, Mr. Dan Doak-Principal of Weston Middle School and Mrs. Lisa Deorio-Principal of Weston High School.

Ms. Gina Albert, Board of Education Chairperson, welcomed everyone to the BOE Workshop and mentioned that we are entering the budget process slightly differently this year. We are not beginning with Q&A but rather meeting together in a workshop model. After the meeting, BOE members can submit questions to the WPS administration to answer in written form.

Dr. McKersie reviewed the Executive Summary, which will be sent via email to all staff and families after the workshop. There are four areas in the budget which represent 2% of its increase. They are Special Education, District cleaning contract, State Partnership Plan (PPO), and Special Education and District legal fees.

Ms. Albert identified a few areas in which she wanted to begin the discussion. Topics included enrollment, new cleaning contract, and Chromebook usage in the District. Dr. Craig Tunks reviewed the Chromebook roll out throughout the District as well as the partnership that is ongoing between the Technology Department and Curriculum and Instruction. A new learning management system is currently being piloted and is being introduced to staff through professional development workshops. The current year's Technology budget was reviewed, with expenditures categorized by hardware purchases, infrastructure upgrades, instructional support and software purchases. A discussion was had regarding the 1:1 initiative at HES. This roll out will occur over three years, and would not be a true 1:1 initiative, but rather provide additional "on demand" devices to students in an appropriate manner, supporting their small group learning. As each classroom currently uses technology, this will increase their overall capabilities. The second half of the school year will be designed to transition grade two students from iPads to Chromebooks.

The balance of the discussion was spent reviewing each section in the Recommended FY 20 Budget. Departments discussed were: Hurlbutt Elementary School, Weston Intermediate School, Weston Middle School, Weston High School Athletics, Weston High School, Theater, SPED, PPS, Curriculum and Instruction, Facilities, and Capital.

There were a few specific departments that time did not permit discussion. The Board will submit any questions they may have in the departments that were not able to be discussed and responses will be put in writing and sent to Board prior to the January 17, 2019 meeting.

The workshop adjourned at 1:02 p.m.

Chairperson

Superintendent

Weston Board of Education Operating and Capital Budget Presentation

January 17, 2019 7:00 PM

Weston Middle School Library

Attendance Taken at 7:00 PM:

Present Board Members:

Gina Albert
Sara Spaulding
Ellen Uzenoff
Daniel McNeill
Anthony Pesco
Ruby Hedge

Absent Board Members:

Jacqueline Blechinger

1. CALL TO ORDER, VERIFICATION OF QUORUM

2. PLEDGE OF ALLEGIANCE

3. PRESENTATION OF FY 20 OPERATING AND CAPITAL BUDGET (Attachment includes link to FY 20 Budget and Questions and Answers information)

Discussion:

Dr. McKersie opened the meeting by reviewing the budget process and timeline. He also spoke about the "Big Wins" Weston has achieved within Academic Excellence, Digital Learning & Technology, The Arts and Athletics. Mr. Rudl spoke about the three recommended areas of investment for FY 20. They are: Academic Excellence, Pupil Services and Special Education, and Facilities. Each school principal spoke briefly about climate and highlights of each of their schools.

4. PUBLIC COMMENT

Discussion:

No public comment.

5. BOARD OF EDUCATION DISCUSSION

Discussion:

The Board focused questions on costs of the 1:1 device program throughout the District and overall costs in Special Education. The Board also reviewed the FY 20 Capital Budget Requests, with discussion focusing on the request for new middle school lockers. On behalf of the Board, Ms. Albert asked for potential reductions school administration would offer and the impact of them in order to reduce the current presented FY 20 budget.

6. ADJOURNMENT

Discussion:

Meeting adjourned at 9:45 p.m.

Chairperson

Superintendent

Weston Board of Education FY 20 Budget Question and Answer Session

January 22, 2019 6:00 PM

Weston Middle School Library

Attendance Taken at 6:00 PM:

Present Board Members:

Gina Albert
Ellen Uzenoff
Sara Spaulding
Jacqueline Blechinger
Ruby Hedge
Anthony Pesco

Absent Board Members:

Daniel McNeill

1. CALL TO ORDER, VERIFICATION OF QUORUM

2. PLEDGE OF ALLEGIANCE

3. BOARD OF EDUCATION DISCUSSION

Discussion:

Board of Education Chairperson Gina Albert spoke about the process for the evening and moved Public Comment to the end of the meeting in order to allow continued Board discussion on the FY 20 budget.

Superintendent Dr. William McKersie handed out to the Board, and made copies available to attendees of the meeting, a memorandum regarding potential FY 20 budget reductions. He reviewed each of the 17 potential reductions that were identified by Cabinet and Principals, should the Board look to reduce the recommended FY 20 budget request.

Board of Education members asked questions of the administration as Ms. Albert reviewed each line item in the memorandum.

4. PUBLIC COMMENT

Discussion:

No public comment.

5. ADJOURNMENT

Discussion:

The meeting adjourned at 7:26 p.m.

Motion Passed: passed with a motion by Gina Albert and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

Chairperson

Superintendent

Board of Education Regular Meeting

January 22, 2019 7:30 PM
Weston Middle School Library

Attendance Taken at 7:30 PM:

Present Board Members:

Gina Albert
Ellen Uzenoff
Sara Spaulding
Jacqueline Blechinger
Mrs. Ruby Hedge
Anthony Pesco

Absent Board Members:

Daniel McNeill

I. CALL TO ORDER, VERIFICATION OF QUORUM

II. PLEDGE OF ALLEGIANCE

III. RECOGNITION

III.A. Donations from PTO for Hurlbutt Elementary School Playground Equipment

Discussion:

Members of the Hurlbutt Elementary School Parent Teacher Organization presented a check in the amount of \$130,000 to Principal Laura Kaddis for a new playground at HES. Ms. Kaddis thanked the Weston community as a whole for their tireless work in raising the funds over the past two years.

Motion Passed: Move that the Weston Board of Education recognize the donations on behalf of the four Weston Parent Teacher Organizations for new playground equipment at Hurlbutt Elementary School; passed with a motion by Ellen Uzenoff and a second by Sara Spaulding.

6 Yeas - 0 Nays.

IV. APPROVAL OF MINUTES-December 17, 2018 Executive and Regular Sessions

Motion Passed: Move that the Weston Board of Education approve the minutes from the December 19, 2018 Executive and Regular Sessions; passed with a motion by Sara Spaulding and a second by Ellen Uzenoff.

5 Yeas - 0 Nays - 1 Abstained.

V. PUBLIC COMMENT

Discussion:
No public comment.

VI. STUDENT BOARD OF EDUCATION REPRESENTATIVE COMMENTS

Discussion:
The student Board of Education Representatives were not in attendance this evening due to midterm exams.

VII. NEW BUSINESS

VII.A. Retirements

Discussion:

Mr. Lewis Brey, Director of Human Resources and Internal Counsel, identified the four individuals who have elected to participate in the Early Retirement Incentive Program with a retirement date of June 30, 2019.

Motion Passed: Move that the Board of Education recognize the retirement of Nancy Johnston, Anne Aquila, Sally Carta and Holly Hawthorn, effective June 30, 2019; passed with a motion by Sara Spaulding and a second by Anthony Pesco.

6 Yeas - 0 Nays.

VII.B. Student Resource Officer Update

Discussion:

On behalf of the Student Resource Officer Program in Weston Public Schools, Police Chief Henion, Captain Brodacki, Officer Mogollon and Officer Kim presented to the Board the overall mission of the SRO's and the four components in which they work with students, families and staff throughout Weston Public Schools.

VII.C. Review and Approve New Course Proposal for Weston High School-AP Music Theory (Re-Introduction)

Discussion:

Dr. Kenneth Crow, Assistant Superintendent of Curriculum and Instruction, presented AP Music Theory, a new Weston High School course, that would be offered every other year to students.

Motion Passed: Move that the Weston Board of Education approve the new course proposal for Weston High School AP Music Theory; passed with a motion by Anthony Pesco and a second by Ellen Uzenoff.

6 Yeas - 0 Nays.

VII.D. Review and Approve New Course Proposal for Weston High School-Music Technology 2 (Advanced)

Motion Passed: Move that the Weston Board of Education approve the new course proposal for Weston High School Music Technology 2 (Advanced); passed with a motion by Ellen Uzenoff and a second by Mrs. Ruby Hedge.

6 Yeas - 0 Nays.

VII.E. Approval of Health Benefit Advisory Consultant

Motion Passed: Move that the Weston Board of Education approve the contract with Arthur Gallagher, providing health benefit advisory services to the District, for the period of FY 20 through FY 24, and authorizes the Superintendent or his designee to execute the contract on behalf of the Board; passed with a motion by Mrs. Ruby Hedge and a second by Anthony Pesco.

6 Yeas - 0 Nays.

VII.F. Sixth FY 2019 Financial Update and Approval of Transfers

Discussion:

Mr. Richard Rudl, Director of Finance and Operations, presented the sixth FY 2019 Financial Update with transfers totaling \$92,919, of which two were in excess of \$5,000.

Motion Passed: Move that the Weston Board of Education approve the sixth FY 2019 Financial Update and approval of transfers presented by Mr. Rudl; passed with a motion by Ellen Uzenoff and a second by Sara Spaulding.

6 Yeas - 0 Nays.

VII.G. Weston Board of Education Policies, Regulations, and Bylaws

VII.G.1. First Reading of Board of Education Policy 1255, Civility

Discussion:

Mr. Lewis Brey, Director of Human Resources and Internal Counsel, provided the first reading of Board of Education Policy 1255, Civility.

VIII. SUPERINTENDENT'S REPORT

VIII.A. District Update

Discussion:

Dr. McKersie highlighted a few items in his Superintendent Update this month. Super Notes will return with regularity once he is through the budget meetings. Dr. McKersie has been using both Twitter and Instagram to share good news about the District with followers. The Board will receive an update at the February monthly Board meeting, with the results of the School Start and End Time survey. The Phase 2 Feasibility Advisory Committee has been meeting over the past few months and Dr. McKersie will also provide an update in February. Dr. McKersie would like to test the new seating layout for both Board Members and Cabinet during monthly meetings over the next few months.

IX. COMMITTEE REPORTS

IX.A. Communications Committee

IX.B. Curriculum Committee

IX.C. Facilities Committee

IX.D. Finance Committee

IX.E. Policy Committee

IX.F. Negotiations Committee

IX.G. CES

IX.H. CAFE

IX.I. Weston Education Foundation

Discussion:

Ms. Ruby Hedge mentioned that Weston Education Foundation is now on Instagram and is looking forward to posting the many wonderful collaborations between the group and Weston Public Schools.

X. WRITTEN REPORTS

X.A. Principals' Reports

XI. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

XI.A. Regular Session on February 25, 2019 at 7:30 p.m.

XI.B. Review of Pending Agenda Items for Next Meeting

XII. ENTER INTO EXECUTIVE SESSION

XIII. RESUME PUBLIC SESSION

XIV. ADJOURNMENT

At 8:46 p.m., a motion was made by Ellen Uzenoff and second by Ruby Hedge to enter into Executive Session.

Chairperson

Superintendent

Weston Board of Education Executive Session

January 22, 2019 8:44 PM

Weston Middle School Conference Room

Attendance Taken at 8:44 PM:

Present Board Members:

Sara Spaulding

Ellen Uzenoff

Gina Albert

Mrs. Ruby Hedge

Daniel McNeill, by phone

Anthony Pesco

Absent Board Members:

Jacqueline Blechinger

Others:

William McKersie

Lewis Brey

Kenneth Craw

1. Collective Bargaining (Executive Session will be held after the Regular Session on January 22, 2019)

Discussion:

Upon a MOTION by Mrs. Uzenoff, second by Ms. Albert, the Board entered Executive Session at 8:44 p.m. to discuss Collective Bargaining.

The Board invited Dr. McKersie, Mr. Brey and Dr. Craw to join them for the discussion.

Upon a MOTION by Ms. Albert, second by Mrs. Uzenoff, Executive Session adjourned at 9:16 p.m.

Chairperson

Superintendent

Weston Board of Education Approval and Adoption of Budget

January 24, 2019 6:00 PM

Weston Middle School Library

Attendance Taken at 6:00 PM:

Present Board Members:

Gina Albert

Ellen Uzenoff

Sara Spaulding

Daniel McNeill

Jacqueline Blechinger

Anthony Pesco

Ruby Hedge

1. CALL TO ORDER, VERIFICATION OF QUORUM

2. PLEDGE OF ALLEGIANCE

3. PUBLIC COMMENT

Discussion:

1. Denise Harvey, 6 Wedges Field-Thanked Mrs. Blechinger for her service to the Board of Education and thanked Board and Administration for the upcoming deliberations.

2. Sonya Stack, 71 Trails End Road-Thanked Dr. McKersie for the potential reductions list and asked Board to not only be good stewards with finances but also protect our excellent educational programs.

3. Brandon Copans, 161 Good Hill Road-Comments regarding the potential reductions list.

4. Nicole Copans, 161 Good Hill Road-Comments regarding the potential reductions list.

5. Katherine Haines, 61 Kettle Creek Road-Budget related comments.

4. BOARD OF EDUCATION DISCUSSION

Discussion:

Dr. William McKersie provided the history and context of the leadership team's potential cuts list, which has been created each year over the past few years. This is the first year that educational programming has been added to the list.

Dr. Kenneth Crow provided background on two potential items on the reduction list--the K-5 Science Para and the K-2 Spanish program. He wanted to give a little background as to some of the potential curriculum cuts.

Mr. Rudl shared background information regarding a few facilities items.

The Board discussed budget items amongst themselves.

5. VOTE AND APPROVAL OF FY 20 OPERATING AND CAPITAL BUDGET

5.1. Vote and Approval of FY 20 Operating Budget

Motion Passed: Move that the Weston Board of Education approve the FY 20 Operating Budget in the amount of \$53,466,710, which represents a 3.93% increase; passed with a motion by Daniel McNeill and a second by Ellen Uzenoff.

5 Yeas - 2 Nays (Sara Spaulding and Anthony Pesco).

5.2. Vote and Approval of FY 20 Capital Budget

Motion Passed: Move that the Weston Board of Education approve the FY 20 Capital Facilities Budget in the amount of \$1,062,500 and the Security Budget in the amount of \$321,629, for a total of \$1,384,129; passed with a motion by Ellen Uzenoff and a second by Jacqueline Blechinger.

7 Yeas - 0 Nays.

6. ADJOURNMENT

Discussion:

With no further business to discuss, the Board adjourned at 10:12 p.m.

Motion Passed: passed with a motion by Gina Albert and a second by Ellen Uzenoff.

7 Yeas - 0 Nays.

Chairperson

Superintendent

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: Discussion and Vote Regarding Emergency Repair for Weston Middle School

Submitted by: William McKersie

Document Summary/Purpose and/or Recommended Action:

All documentation regarding the request for a capital special appropriation will be walked in and presented at the February 25, 2019 Board of Education meeting. Our contracted vendor for the Zenon Plant, Veolia Waste Water Management Company, has identified the septic system issue and has presented a permanent solution to the problem.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: Phase 2 Feasibility Study Update

Submitted by: William McKersie

Document Summary/Purpose and/or Recommended Action:

Attached please find attached memorandum from Dr. McKersie dated February 20, 2019, regarding the background material for the update to the full Board of Education on Phase 2 Feasibility Study Advisory Committee and recommended work focus. Also attached is the Weston Schools Feasibility Study-Phase 2 Advisory Committee Update dated February 25, 2019.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>



Weston Public Schools
Office of the Superintendent
William S. McKersie, Ph.D.

MEMORANDUM

To: Weston Board of Education
Date: February 20, 2019
Subject: Background Material for Update to Full BOE on Phase 2 Feasibility Study
Advisory Committee and Recommended Work Focus

The Superintendent shared an Update Memorandum (February 5, 2019) with the BOE Facilities Committee and Full BOE in advance of the February 7, 2019 Facilities Committee Meeting. This memorandum provides additional updates based on the discussion at the Facilities Committee Meeting.

To review, the Board of Education (BOE) established a Phase 2 Feasibility Study Advisory Committee in Fall 2018 to work with the Superintendent on examining the merits of a three-site model for the WPS Campus. The Superintendent created a document to guide the work (*Guiding Framework and First Steps, December 12, 2018*—Copy Attached). The opening to the document provides critical background:

The Board of Education has charged the administration with conducting a focused and time delimited study to build on the major Weston Schools Facilities Feasibility Study (November 2017). The Phase 1 study comprehensively examined all aspects of the Weston Public Schools campus and physical plant, with attention to it as a four school (site) campus supported by a separate central office, operations offices and shops, and bus depot. Conducted by Silver/Petrucelli & Associates, who was selected through a competitive RFP process, the year-long Phase 1 study produced a several hundred-page analysis of immediate and long-term facility and capital needs.

The Phase 2 Study is intended to examine the viability of the goals, programs and needs of the Weston Public Schools occurring within three sites, rather than four sites. The Board of Education is not endorsing three versus four sites. Rather, well in advance of the major investment required by any campus or facility renovation, the Board wants all options considered.

The Phase 2 study, with a strict focus on the three site question, will provide analysis and recommendations that can be factored against the Phase 1 study. With the results of the Phase 2 study in place, the Board and administration can

determine the best course of action for the next phases of facility review and planning. The goal would be to resolve whether planning and work should focus on a three site or four site campus model.

The Phase 2 study will be led by the Superintendent and conducted by Silver/Petrucci & Associates, with critical analytical and content input from WPS administrators and educators. A Phase 2 Advisory Committee, chaired by BOE member Anthony Pesco, and including administrator and parent representatives, will meet regularly to provide guidance and feedback. Regular updates will be provided to the BOE Facilities Committee and to the full BOE at its monthly meetings.

The Advisory Committee Members include: Gina Albert (BOE Chair), Tony Pesco (BOE Member and Advisory Committee Chair), William McKersie (Superintendent), Kenneth Crow (Assistant Superintendent for Curriculum & Instruction), Michael Rizzo (Assistant Superintendent for PPS), Richard Rudl (Director of Finance & Operations), Dan Doak (Weston Middle School Principal), Pattie Falber (Weston Intermediate School Principal), Katie Gregory (PTO Representative), Bill Silver (Ad Hoc-Silver/Petrucci), and Michelle Miller (Ad Hoc-Silver/Petrucci).

The Advisory Committee met on December 14, 2018, January 3, 2019 and January 23, 2019, with its next meeting on March 6, 2019.

Initial Focus for Scenario and Options Review

The Superintendent mapped out two Scenarios for campus reconfiguration:

- Scenario 1: WMS Reallocation—Reconfigure the campus so that the square footage of WMS is reallocated to WHS, WIS and HES.
- Scenario 2: HES Reallocation—Reconfigure the campus so that the square footage of HES is reallocated to WHS, WMS and WIS.

Within the two Scenarios, the administration identified nine options for reconfiguring the grades assigned across the three sites. Grade reconfiguration has to occur in a three site campus model because we do not have space in any one school to absorb the enrollment from the closed school (be it HES or WMS).

The two scenarios and nine options are explained in detail in *Guiding Framework and First Steps, December 12, 2018*.

On January 18, 2019, the Superintendent and Silver/Petrucci shared with the Advisory Committee an updated review of the nine options, building on the initial review the Superintendent provided on December 12, 2018. The updated analysis is contained in the attached memorandum (*Updated Analysis of Three Site Scenarios and Options, January 18, 2019*).

The Advisory Committee has settled on a lead option for consideration, with a second option for additional review. Using our current nomenclature, the lead option is Scenario 1/Option E and the secondary option is Scenario 1/Option D.

Silver/Petrucelli has developed a Work Plan to examine the validity of Scenario 1/Option E. While the focus would be on the lead option, many of the questions and issues examined would pertain to the secondary site in Scenario 1/Option D.

Task for Full BOE at February 25, 2019 Meeting

The Superintendent is bringing the current Scenario/Options analysis and the Work Plan to the BOE for review and discussion. The intent is to have the BOE fully aware of the Three Site Feasibility Study, the initial focus for inquiry and the work plan. In the process of the BOE review and discussion, we will be placing in the public record this long-term effort to examine how we optimize the campus and facilities for our school system. It is important that WPS families, staff and students, as well as Town of Weston leaders and community members, know we are exploring ways to maximize and use most efficiently public resources.

February 7 BOE Facilities Committee

The discussion at the February 7, 2019 BOE Facilities Committee Meeting drew on five documents accompanying this memo. The opening presentation and discussion concentrated on Items #1-3, with Items #4-5 shared as background:

- 1) *Updated Analysis of Three Site Scenarios and Options*, January 18, 2019
- 2) *Three Site Analysis Work Plan for Scenario 1/Option E (Gantt Chart)*, February 4, 2019
- 3) *Reconfiguration Scenario Matrix*, December 21, 2018 (Schematic for three options, in order shown in document: Scenario 1/Option D, Scenario 1/Option E and Scenario 2/Option D)
- 4) *Reconfiguration Scenario Matrix*, December 13, 2018 (Schematic for original nine options).
- 5) *Guiding Framework and First Steps*, December 12, 2018.

The Facilities Committee agreed that the update and review of the lead options and work plan should proceed to the Full BOE for discussion on February 25. The Facilities Committee advised an adjusted format to the presentation, whereby the lead options receive first attention, backed up by those currently on hold. The Facilities Committee felt this would help clarify the Work Plan and next steps, underscoring that we are at a preliminary phase in a multi-year process, with no decisions made as to number of sites or a specific option. While not endorsing any of the lead options, the Facilities Committee concurred with the value of focusing on a couple of the more promising options as a way to increase analytical clarity and validity in a complicated process.

February 25 Presentation

Silver/Petrucelli will present a comprehensive PowerPoint (attached), which distills into one document the five sets of materials shared with the Facility Committee. The PowerPoint is organized to emphasize the three lead options, the work plan to gauge the merit of the most promising of these options, and the criteria and analytical points being used to gauge viability. The options not currently under consideration, but which might be turned to later, are included as background material at the close of the PowerPoint.

In preparing for the February 25 presentation, the BOE should focus attention on the PowerPoint. All critical material and points are contained in the PowerPoint. For reference purposes only, the five documents discussed with the Facilities Committee on February 7th are available at the following link: [February 7, 2019 Facilities Committee Phase 2 Feasibility Study Information Link](#)

Work Plan, April 2019 Report and Future Steps

Silver/Petrucci is moving ahead on the examination of Scenario 1/Option E, with an anticipated report in the April 2019 BOE Meeting cycle (i.e., April 4 Facilities Committee Meeting; April 29 Full BOE Meeting). The April 2019 report will advise the BOE to what extent a three-site option has merit for intensive planning relative to the current four-site campus model. While Scenario 1/Option E will be the focus of this first analysis, the report may direct the BOE to consider other options or approaches. The report will spell out next steps for intensive planning and analysis.

Once Silver/Petrucci has submitted its April 2019 report, it may be appropriate to prepare a penultimate statement on the nine options identified at the start of the process. In light of analysis and findings from Silver/Petrucci, the administration could refine statements and ratings of the options so that they are as accurate and understandable as possible. That is, if an option is not being considered any longer, we would want the public to have a clear explanation of the reasons.

In conclusion, all in Weston must understand that we are in preliminary phases with the examination of campus configuration. Emanating from these initial phases will be a long term process requiring broad representation and input from the town before any final decisions are made on district configuration.

WESTON SCHOOLS FEASIBILITY STUDY- PHASE 2

Advisory Committee Update



February 25, 2019

Phase 2 Feasibility Study – Introduction

Committee Members:

- Tony Pesco
- Gina Albert
- William McKersie
- Kenneth Craw
- Michael Rizzo
- Joe Olenik
- Richard Rudl
- Dan Doak
- Pattie Falber
- Katie Gregory
- Bill Silver - Ad Hoc-SPA
- Michelle Miller - Ad Hoc-SPA

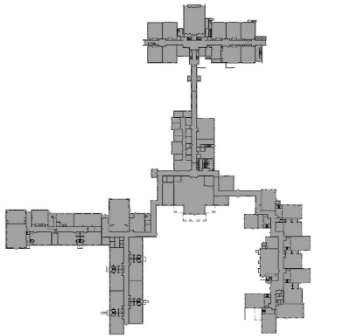
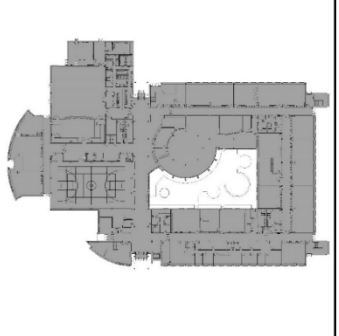
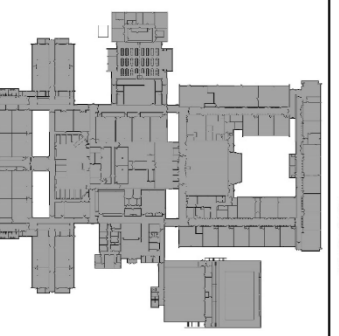
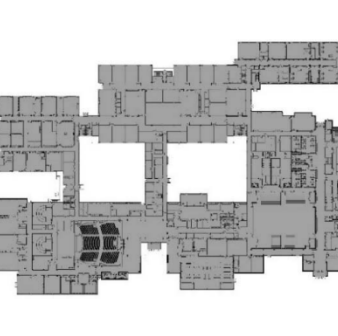


Phase 2 Feasibility Study – Introduction

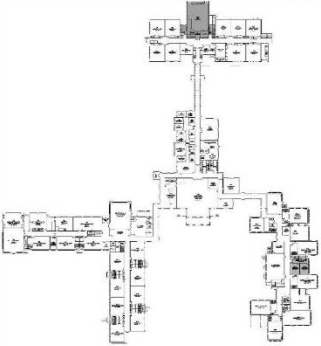
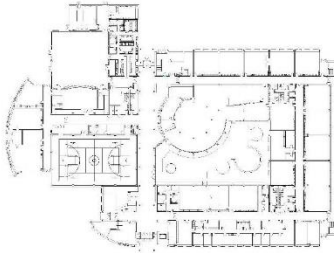
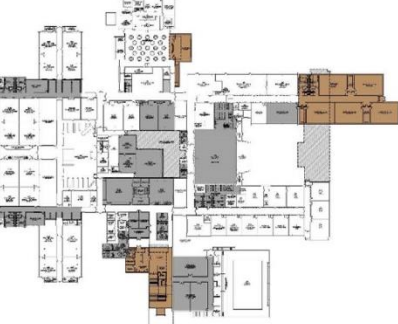
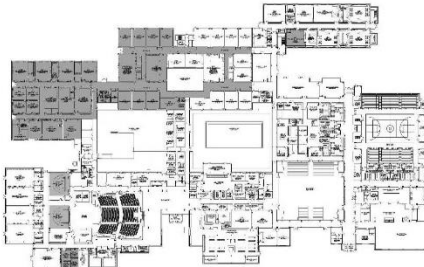
Tonight's Agenda

- **Introduction**
 - FAC overview and goals.
- **9 Options/Scenarios**
 - Originally considered 2 Scenarios with 9 options
 - Identified 3 Leading Options
- **Work Plan through April 2019**
 - Focus on Single Leading Option (but so gain general insights)
 - Programming & Concepts
 - Program Meetings/Needs

Current School Model – Four Site Campus

Current Model	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	PK - 2nd	3rd - 5th	6th - 8th	7th - 12th	
Enrollment	418	507	582	802	2309
Facility Conditions	\$ 10,233,300	\$ 1,115,342	\$ 17,298,474	\$ 9,474,628	\$ 38,121,744
Total Cost	\$ 10,233,300	\$ 1,115,342	\$ 17,298,474.00	\$ 9,474,628	\$ 38,121,744
Design Concept					
Comments:		<ul style="list-style-type: none"> • \$264,000 Knee wall cost removed from Facility Condition costs 	<ul style="list-style-type: none"> • Does not address program issues 		
SQUARE FOOT & CLASSROOM DATA	additional instructional classroom quantity needs:				
	Sped (1 per grade):				
	total class:				
	average sq ft:				
	total net sq ft:				
	gross factor:				
	add:				
	total gross sq ft:				
	cost per sq ft:				
	total cost:				
cafeteria nsf: (evaluation based on 3 waves)					

Phase 1 – Renovation Recommendations

Phase 1 Recommendations	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	PK - 2nd	3rd - 5th	6th - 8th	9th - 12th	
Enrollment	429	507	584	809	2329
Facility Conditions	\$ 5,800,600	\$ 1,115,342	\$ 7,129,674	\$ 6,909,328	\$ 20,954,944
Renovations	\$ 4,100,600.00	\$ 45,000	\$ 30,330,975	\$ 11,932,200	\$ 46,408,775
Total Cost	\$ 9,901,200	\$ 1,160,342	\$ 37,460,649	\$ 18,841,528	\$ 67,363,719
Design Concept					
Comments:	<ul style="list-style-type: none"> Based on Option 1 of the Phase 1 Study 11.02.17 	<ul style="list-style-type: none"> Based on Option 1 of the Phase 1 Study 11.02.17 \$264,000 Knee wall cost removed from Facility Condition costs 	<ul style="list-style-type: none"> Based on Option 1 of the Phase 1 Study 11.02.17 	<ul style="list-style-type: none"> Based on Option 1 of the Phase 1 Study 11.02.17 	
SQUARE FOOT & CLASSROOM DATA	additional instructional classroom quantity needs:				
	Sped (1 per grade):				
	total class:				
	average sq ft:				
	total net sq ft:				
	gross factor:				
	add:				
	total gross sq ft:				
	cost per sq ft:				
	total cost:				
cafeteria nsf: (evaluation based on 3 waves)					

Reconfiguration to 3 Sites

Scenario 1: Close Weston Middle School

Scenario 1: WMS Reallocation—Reconfigure the campus so that the enrollement of WMS is reallocated to WHS, WIS and HES.

Grade	Current	Option A	Option B	Option C	Option D	Option E	Grade
K							K
1							1
2	HES 389					HES 389	2
3					552		3
4			719	719			4
5	WIS 507	896				WIS 507	5
6					532		6
7				568			7
8	WMS 583	583	763				8
9							9
10							10
11							11
12	WHS 805	805	805	1000	1200	1388	12
TOTAL	2284	2284	2284	2284	2284	2284	



Reconfiguration to 3 Sites

Scenario 2: Close Hurlbutt Elementary School

Scenario 2: HES Reallocation—Reconfigure the campus so that the enrollement of HES is reallocated to WHS, WMS and WIS.

Grade	Current	Option A	Option B	Option C	Option D		Grade
K	HES 389	896	719	719	552		K
1							1
2							2
3	WIS 507	896	719	719	552		3
4							4
5	WMS 583	583	763	568	532		5
6							6
7							7
8	WHS 805	805	805	1000	1200		8
9							9
10							10
11	WHS 805	805	805	1000	1200		11
12						12	
TOTAL	2284	2284	2284	2284	2284		

Reconfiguration to 3 Sites

Preliminary Planning – Guiding Criteria

Options are being analyzed based on four sets of criteria. Additional criteria will be added going forward.

1. Educational Criteria
 - Impact on teaching & learning of School Size (Enrollment) – High priority is not creating large schools
 - Essential curricular & co-curricular elements to retain and strengthen
 - Effect of new grade configurations on curricular & co-curricular elements
 - Anticipated PPS/Special Education needs – How best address known and emerging needs
2. Facility & Logistical Criteria
 - Use of current space, given that current enrollment is smaller than when schools built
 - Specific modifications to school design, structure and square footage required in three sites to deliver same quality and extent of curricular & co-curricular programs now in four sites
 - Impact of different options on effective operation of campus and school sites during extended construction
3. Enrollment Criteria
 - Impact of varied grade configurations on school size (enrollment)
 - Projected enrollment in the three sites over the next five to 10 years.
4. Financial Criteria
 - Estimated costs for the necessary modifications to school design, structure and square footage
 - Comparison of costs for three sites versus four site campus model (as projected in the Phase 1 Facility Feasibility Study, November 2017)

Additional Criteria Categories to Consider:

- Safety & Security
- School Culture

Reconfiguration to 3 Sites

Preliminary Planning – Design Approach

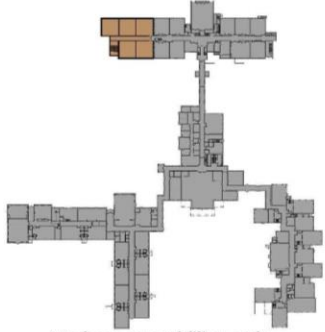
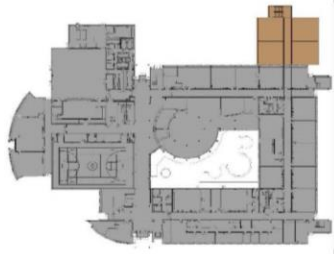

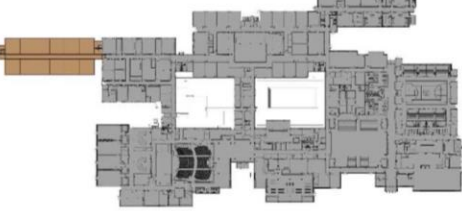
- Using all the options, a Reconfiguration Scenario Matrix was created to explore the impacts of each reconfiguration.
- Each grade configuration was test fit based on the program floor plans developed in Phase 1 of the study.
- Simple planning approach focusses on instructional classroom quantity to evaluate and compare these options with one special education classroom per grade.
- Eventually, further refinement in school programming & planning will be required such as additional programmatic support spaces and restrooms which are not included at this time.
- Cost is determined using the average size of a classroom, 850 net square feet and using a gross square foot factor of 30%. This determines the size of the addition. Then it is multiplied by \$500 per square foot to determine the cost.

Reconfiguration Leading Selections: 1E

Scenario 1 Option E	Hurlbutt ES Site	Weston IS Site	Weston Middle School	Weston HS & MS Site	Total
Grades	K - 2nd	3rd - 5th	x	6th - 12th	
Enrollment	389	507	0	1388	2284
Facility Conditions	\$ 10,233,300	\$ 1,115,342	\$ (17,298,474)	\$ 9,474,628	\$ 20,823,270
Addition Cost	\$ -	\$ -	\$ -	\$ 19,890,000	\$ 19,890,000
Total Cost	\$ 10,233,300	\$ 1,115,342	cost avoidance	\$ 29,364,628	\$ 40,713,270
PROPOSED PLANS OPTIONS	Design Concept				
	Comments:		<ul style="list-style-type: none"> • \$264,000 Knee wall cost removed from Facility Condition costs 	<ul style="list-style-type: none"> • Pool, gym, locker rooms are a school district/town asset • Science classrooms need to be replaced or replicated • Music and art needs to be replaced or replicated 	<ul style="list-style-type: none"> • 3 -1 story wings for 6th, 7th and 8th (could go to 2 story) • Addition occupies parking & project adventure course • Cafeteria is undersized, no cost identified at this stage. create separate admin & café for middle school (Not Included)
SQUARE FOOT & CLASSROOM DATA	additional instructional classroom quantity needs:				33
	Sped (1 per grade):				3
	total class:				36
	average sq ft:				850
	total net sq ft:				30,600
	gross factor:				0.3
	add:				9,180
	total gross sq ft:				39,780
	cost per sq ft:				\$ 500
	total cost:				\$ 19,890,000
cafeteria nsf: (evaluation based on 3 waves)				existing cafeteria=4785 nsf new cafeteria needs=6940nsf	

- Maintains excellent attributes of elementary education (HES & WIS).
- Creates secondary building (MS and HS) that optimizes facility resources.
- Concentrates additional expenditures on the facilities identified in Phase 1 study as most in need of investment.
- Will NOT need alternate site during construction.
- Unclear is how to manage potential loss of swimming pool at WMS.
- Shared MS & HS create efficiencies
- State examples: Portland & Canton
- Population not considered large
- Numerous building configurations can be explored (mostly at N with limited space at S)
- Potential to address HS & MS needs
- Additions at 1 building

Reconfiguration Leading Selections: 1D

Scenario 1 Option D	Hurlbutt ES Site	Weston IS Site	Weston Middle School	Weston HS & MS Site	Total
Grades	K-3rd	4th - 6th	x	7th - 12th	
Enrollment	552	532	0	1200	2284
Facility Conditions	\$ 10,233,300	\$ 1,115,342	\$ (17,298,474)	\$ 9,474,628	\$ 20,823,270
Addition Cost	\$ 5,525,000	\$ 4,420,000	\$ -	\$ 13,260,000	\$ 23,205,000
Total Cost	\$ 15,758,300	\$ 5,535,342	cost avoidance	\$ 22,734,628	\$ 44,028,270
PROPOSED PLANS OPTIONS	Design Concept				
	Comments:	<ul style="list-style-type: none"> • 2 Story Addition @ north house • Begins to encroach baseball field • No new cafeteria cost included 	<ul style="list-style-type: none"> • 2 story addition • Addition occupies grass play area • \$264,000 Knee wall cost removed from Facility Condition costs • No new cafeteria cost included 	<ul style="list-style-type: none"> • Pool, gym, locker rooms are a school district/town asset • Science classrooms need to be replaced or replicated • Music and art needs to be replaced or replicated 	<ul style="list-style-type: none"> • 2 story addition for 7th and 8th wing • Addition occupies parking & project adventure course • Cafeteria is undersized, no cost identified at this stage.
SQUARE FOOT & CLASSROOM DATA	additional instructional classroom quantity needs:	9	7		22
	Sped (1 per grade):	1	1		2
	total class:	10	8		24
	average sq ft:	850	850		850
	total net sq ft:	8,500	6,800		20,400
	gross factor:	0.3	0.3		0.3
	add:	2,550	2,040		6,120
	total gross sq ft:	11,050	8,840		26,520
	cost per sq ft:	\$ 500	\$ 500		\$ 500
	total cost:	\$ 5,525,000	\$ 4,420,000		\$ 13,260,000
cafeteria nsf: (evaluation based on 3 waves)	existing cafeteria A=1675 nsf existing cafeteria B= 1531 nsf new cafeteria needs=2760 nsf	existing cafeteria=4539 nsf new cafeteria needs=2660 nsf		existing cafeteria=4785 nsf new cafeteria needs=6000 nsf	

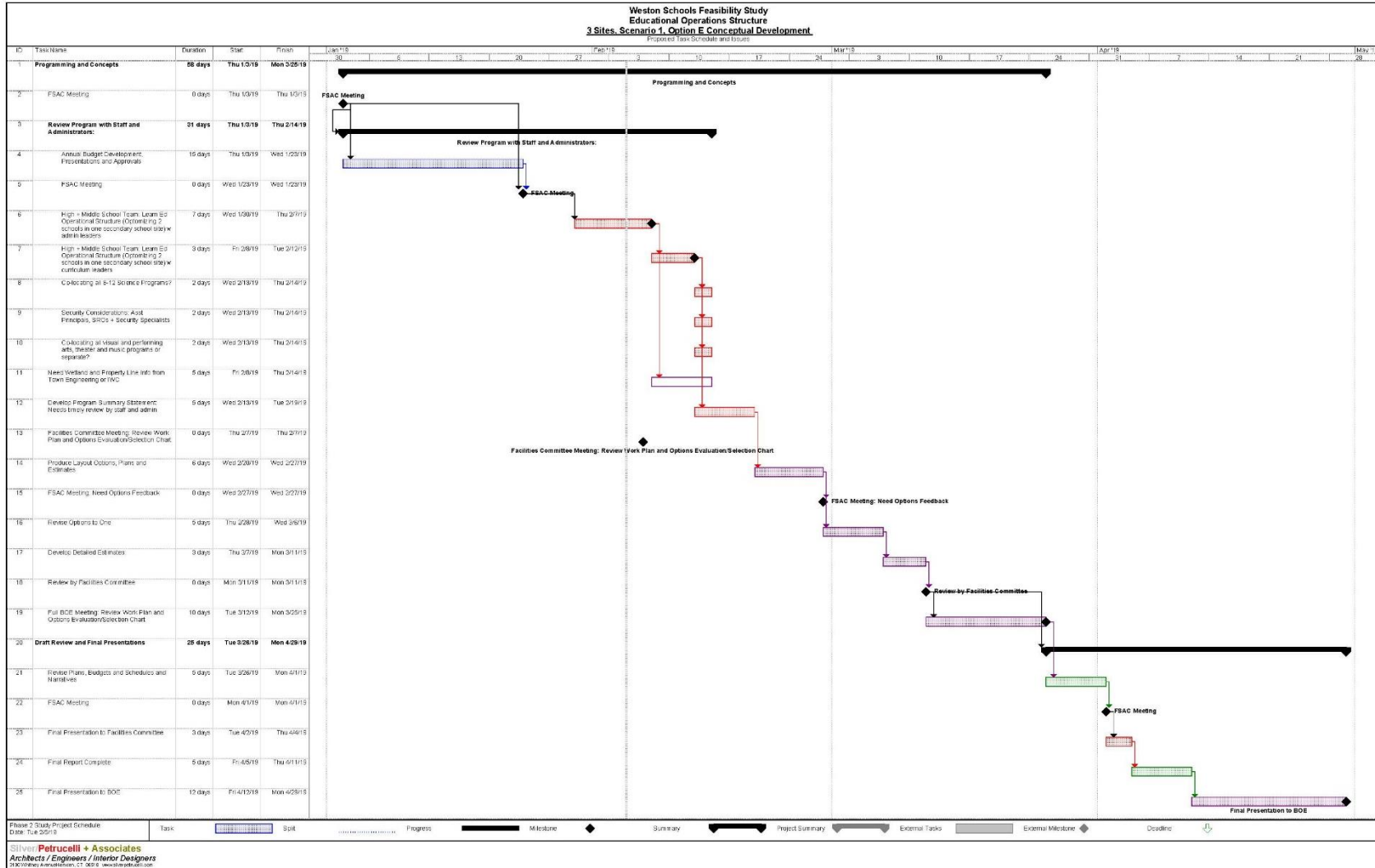
- Elementary school of reasonable size.
- Conversion of WIS to middle school complicated due to need to add science labs and other common and specialty spaces.
- Financial costs of facility change too high—spending extensive dollars on two sites (HES and WIS with least need).
- May NOT need alternate site during construction.
- HES - Adding to North House adds to sprawling layout (improved from previous options)
- WIS - Compact site is challenging & limits area for additions
- WHS – Addition would occupy some parking & Project Adventure course
- Additions at 3 buildings

Reconfiguration Leading Selections: 2D

Scenario 2 Option D	Hurlbutt Elementary School	Weston ES Site	Weston IS Site	Weston HS & MS Site	Total
Grades	x	K - 3rd	4th - 6th	7th - 12th	
Enrollment	0	552	532	1200	2284
Facility Conditions	\$ (10,233,300)	\$ 1,115,342	\$ 17,298,474	\$ 9,474,628	\$ 27,888,444
Addition Cost	\$ -	\$ 5,525,000	\$ -	\$ 13,260,000	\$ 18,785,000
Total Cost	cost avoidance	\$ 6,640,342	\$ 17,298,474.00	\$ 22,734,628	\$ 46,673,444
Design Concept					
Comments:		<p>10 classroom addition, only</p> <ul style="list-style-type: none"> • 8 classroom addition occupies play area • No new cafeteria cost included • 2 classroom addition occupies front of gym - possible PreK • \$264,000 Knee wall cost removed from Facility Condition costs 	<ul style="list-style-type: none"> • May have some reprogramming needs to support new grade structure 	<p>24 classroom addition, only</p> <ul style="list-style-type: none"> • 2 story addition for 7th and 8th wing • Addition occupies parking & project adventure course • Cafeteria is undersized • No new cafeteria cost included 	
SQUARE FOOT & CLASSROOM DATA					
additional instructional classroom quantity needs:		9		22	
Sped (1 per grade):		1		2	
total class:		10		24	
average sq ft:		850		850	
total net sq ft:		8,500		20,400	
gross factor:		0.3		0.3	
add:		2,550		6,120	
total gross sq ft:		11,050		26,520	
cost per sq ft:		\$ 500		\$ 500	
total cost:		\$ 5,525,000		\$ 13,260,000	
cafeteria nsf: (evaluation based on 3 waves)		existing cafeteria=4539 nsf new cafeteria needs=2760 nsf		existing cafeteria=4785 nsf new cafeteria needs=6000nsf	

- Elementary school of reasonable size.
- Financial costs of facility change too high—spending extensive dollars on site with least need (WIS).
- Does not address the facility needs of most troubled facility (WMS).
- Would need alternate site during construction.
- WIS -Compact site is challenging & limits area for additions
- WIS - Addition may be too close to wetlands
- 2 locations for additions
- PreK - 1st must be at lower level
- WHS – Addition would occupy some parking & Project Adventure course

Timeline:



Next Steps:

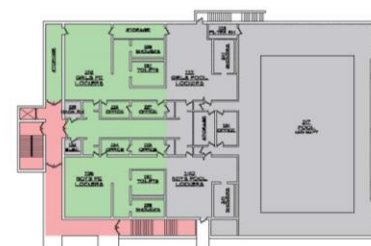
Programming & Concepts

- Focus on Option (discovering general needs to apply to a multitude of options)
- Define programming requirements.
- Meetings with administrators and curriculum leaders
- Site evaluation – wetlands, fields and parking
- Test fit concepts
- Provide preliminary estimates

Programming & Concepts

WMS

Existing Weston Middle School Program					
Existing Enrollment: 584 Students					
Space Division	Quantity	Square footage	Subtotal	Average	Percentage
GENERAL CLASSROOMS					
TOTAL	33	756-1309	34,317	1040	24%
SPECIALS					
TOTAL	16	885-1205	13,784	862	9%
SPECIAL EDUCATION					
TOTAL	13	258-917	8,940	688	6%
MEDIA CENTER					
TOTAL	5	136-4145	10,343	2069	7%
PHYSICAL EDUCATION					
TOTAL	15		19,967	1331	14%
CAFETERIA					
TOTAL			8,673		6%
AUDITORIUM					
TOTAL	3		0	0	0%
ADMINISTRATION					
TOTAL	22	86-1076	4,917	224	3%
BUILDING INFRASTRUCTURE					
TOTAL			7,038		5%
CIRCULATION + STRUCTURE					
			37,998		26%
TOTAL			145,977		100%



Programming & Concepts

WHS

Existing Weston High School Facility Program					
Existing Enrollment: 809 Students					
Space Division	Quantity	Square footage	Subtotal	Average	Percentage
GENERAL CLASSROOMS					
TOTAL	33	624-1675	43,006	1303	19%
SPECIALS					
TOTAL	15	885-1205	17,953	1197	8%
SPECIAL EDUCATION					
TOTAL	8	495-1380	6,662	833	3%
MEDIA CENTER					
TOTAL	7	167-6775	11,548	1650	5%
PHYSICAL EDUCATION					
TOTAL	26		40,308	1550	18%
CAFETERIA					
TOTAL			10,710		5%
AUDITORIUM					
TOTAL	6		10,631	1772	5%
ADMINISTRATION					
TOTAL	32	108-1380	11,460	358	5%
BUILDING INFRASTRUCTURE					
TOTAL			9,745		4%
CIRCULATION + STRUCTURE					
			61,516		28%
TOTAL			223,539		100%

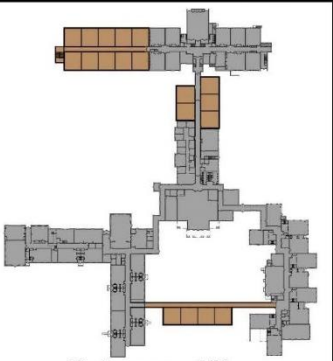
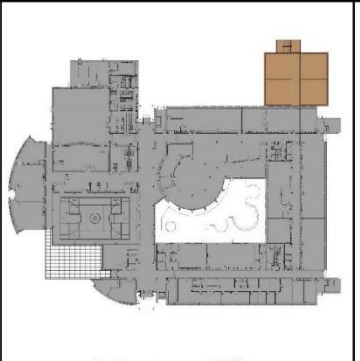
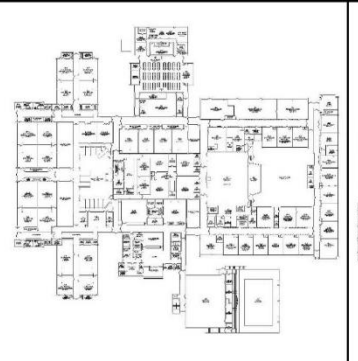
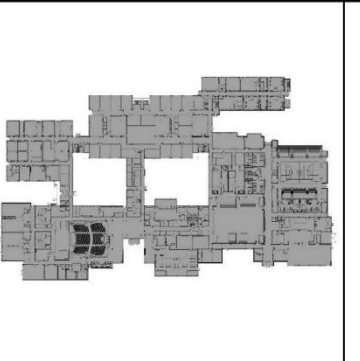


Thank you

Next Steps

- Complete Programming Meetings/Determine Needs
- Provide Designs/Estimates
- Advisory Committee to continue evaluation & process
- Final Presentation to BOE 04.29.19

Reconfiguration Option: 1A

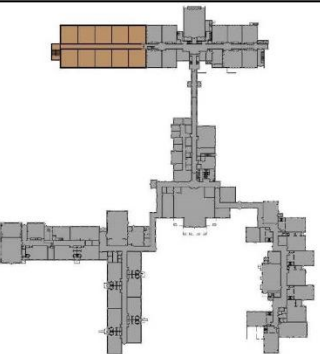
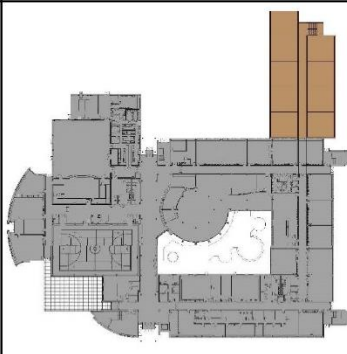
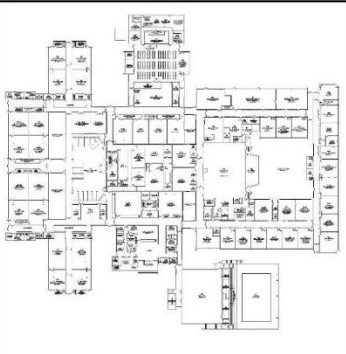
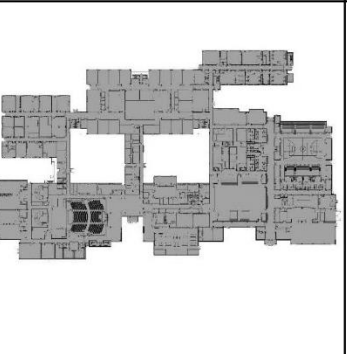
Scenario 1 Option A	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	K-5th	6th - 8th	x	9th - 12th	
Enrollment	896	583	0	805	2284
Cost	\$ 16,022,500	\$ 4,420,000	\$ -	\$ -	\$ 20,442,500
Design Concept	 29 classroom addition	 8 classroom addition			
Comments:	<ul style="list-style-type: none"> • 3 areas of additions - 2 Story @ north • Addition encroaches baseball field • Needs more cafeteria space • May need more gym & specials 	<ul style="list-style-type: none"> • 2 story addition • Addition occupies grass play area • Need middle school lockers at gym? • May need more specials or sped • Hatched area could be lockers or tech (Not Included) 	<ul style="list-style-type: none"> • Pool, gym, locker rooms are a school district/town asset • Science classrooms need to be replaced or replicated • Music and art needs to be replaced or replicated 		
additional instructional classroom quantity needs:	26	7			
Sped (1 per grade):	3	1			
total class:	29	8			
average sq ft:	850	850			
total net sq ft:	24,650	6,800			
gross factor:	0.3	0.3			
add:	7,395	2,040			
total gross sq ft:	32,045	8,840			
cost per sq ft:	\$ 500	\$ 500			
total cost:	\$ 16,022,500	\$ 4,420,000			
cafeteria nsf: (evaluation based on 3 waves)	existing cafeteria A=1675 nsf existing cafeteria B= 1531 nsf new cafeteria needs=4480 nsf	existing cafeteria=4539 nsf new cafeteria needs=2915 nsf			

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, and nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Conversion of WIS to middle school complicated due to need to add science labs and other common and specialty spaces.
- Financial costs of facility change too high— spending extensive dollars on two sites (HES & WIS with least need).
- Would need alternate site during construction
- HES - Adding to North House adds to sprawling layout
- HES - Adding to North House encroaches baseball field
- HES -Gymnasium is undersized
- HES - Cafeteria configurations not ideal and undersized
- HES - Multiple locations for additions adds cost and disturbance
- WIS – Not programmed as a middle school. It has no locker rooms, science or tech/eng
- WIS -Compact site is challenging & limits area for additions
- Additions at 2 buildings



Reconfiguration Option: 1B

Scenario 1 Option B	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	K-4th	5th - 8th	x	9th - 12th	
Enrollment	719	763	0	805	2284
Cost	\$ 11,050,000	\$ 9,945,000	\$ -	\$ -	\$ 20,995,000
Design Concept	 20 classroom addition	 18 classroom addition			
Comments:	<ul style="list-style-type: none"> • 2 Story Addition @ north house • Addition encroaches baseball field • Needs more cafeteria space • May need more gym & specials 	<ul style="list-style-type: none"> • 2 story addition • Addition occupies grass play area • May need more specials or sped • Hatched area could be lockers or tech (Not Included) 	<ul style="list-style-type: none"> • Pool, gym, locker rooms are a school district/town asset • Science classrooms need to be replaced or replicated • Music and art needs to be replaced or replicated 		
additional instructional classroom quantity needs:	18	16			
Sped (1 per grade):	2	2			
total class:	20	18			
average sq ft:	850	850			
total net sq ft:	17,000	15,300			
gross factor:	0.3	0.3			
add:	5,100	4,590			
total gross sq ft:	22,100	19,890			
cost per sq ft:	\$ 500	\$ 500			
total cost:	\$ 11,050,000	\$ 9,945,000			
cafeteria nsf: (evaluation based on 3 waves)	existing cafeteria A=1675 nsf existing cafeteria B= 1531 nsf new cafeteria needs=3595 nsf	existing cafeteria=4539 nsf new cafeteria needs=3815 nsf			

PROPOSED PLANS OPTIONS

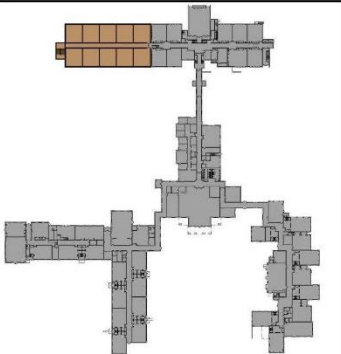
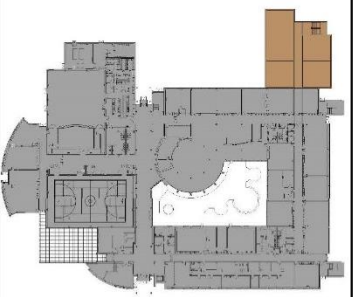
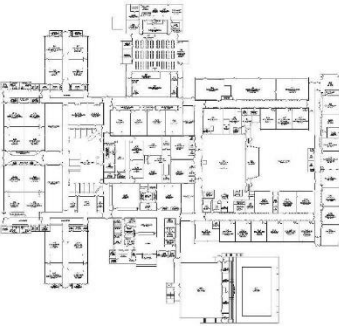
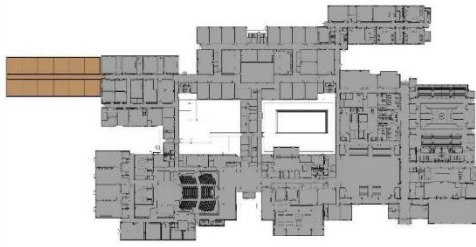
SQUARE FOOT & CLASSROOM DATA

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, and nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Conversion of WIS to middle school complicated due to need to add science labs & other common & specialty spaces.
- Financial costs of facility change too high— spending extensive dollars on two sites (HES and WIS with least need).
- Would need alternate site during construction.
- HES - Adding to North House adds to sprawling layout
- HES - Adding to North House encroaches baseball field
- HES -Gymnasium is undersized
- HES - Cafeteria configurations not ideal and undersized
- WIS – not programmed as a middle school. It has no locker rooms, science or tech/eng
- WIS -Compact site is challenging & limits area for additions
- Addition may be too close to wetlands
- Additions at 2 buildings



Reconfiguration Option: 1C

Scenario 1 Option C	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	K-4th	5th - 7th	x	8th - 12th	
Enrollment	719	568	0	1000	2284
Cost	\$ 11,050,000	\$ 5,525,000	\$ -	\$ 6,630,000	\$ 23,205,000
Design Concept	 20 classroom addition	 18 classroom addition	 12 classroom addition	 12 classroom addition	
Comments:	<ul style="list-style-type: none"> • 2 Story Addition @ north house • Addition encroaches baseball field • Needs more cafeteria space • May need more gym & specials 	<ul style="list-style-type: none"> • 2 story addition • Addition occupies grass play area • May need more specials or sped • Hatched area could be lockers or tech (Not Included) 	<ul style="list-style-type: none"> • Pool, gym, locker rooms are a school district/town asset • Science classrooms need to be replaced or replicated • Music and art needs to be replaced or replicated 	<ul style="list-style-type: none"> • 8th grade wing • Addition occupies parking & project adventure course • Cafeteria is slightly undersized 	
additional instructional classroom quantity needs:	18	9		11	
Sped (1 per grade):	2	1		1	
total class:	20	10		12	
average sq ft:	850	850		850	
total net sq ft:	17,000	8,500		10,200	
gross factor:	0.3	0.3		0.3	
add:	5,100	2,550		3,060	
total gross sq ft:	22,100	11,050		13,260	
cost per sq ft:	\$ 500	\$ 500		\$ 500	
total cost:	\$ 11,050,000	\$ 5,525,000		\$ 6,630,000	
cafeteria nsf: (evaluation based on 3 waves)	existing cafeteria A=1675 nsf existing cafeteria B= 1531 nsf new cafeteria needs=3595 nsf	existing cafeteria=4539 nsf new cafeteria needs=2840 nsf		existing cafeteria=4785 nsf new cafeteria needs=5000nsf	

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, & nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Conversion of WIS to middle school complicated due to need to add science labs & other common & specialty spaces.
- Financial costs of facility change too high— spending extensive dollars on 2 sites (HES and WIS with least need)
- Would need alternate site during construction.
- HES - Adding to North House adds to sprawling layout
- HES - Adding to North House encroaches baseball field
- HES -Gymnasium is undersized
- HES - Cafeteria configurations not ideal and undersized
- WIS – not programmed as a middle school, no locker rooms, science or tech/eng
- WIS -Compact site is challenging & limits area for additions
- WIS - Addition may be too close to wetlands
- WHS – Addition would occupy some parking & Project Adventure course
- Additions at 3 buildings

Reconfiguration Option: 2A

Scenario 2 Option A	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	x	K - 5th	6th - 8th	9th - 12th	
Enrollment	0	896	583	805	2284
Cost	\$ -	\$ 17,127,500	\$ -	\$ -	\$ 17,127,500
Design Concept					
Comments:		<ul style="list-style-type: none"> • PK thru 1st grade must be on exit level of discharge (exit at grade) • 2 story addition • Addition occupies parking, playground & grass play area • Need to relocate existing stair • May need more specials or sped 			
SQUARE FOOT & CLASSROOM DATA	additional instructional classroom quantity needs:	25			
	Sped (1 per grade):	6			
	total class:	31			
	average sq ft:	850			
	total net sq ft:	26,350			
	gross factor:	0.3			
	add:	7,905			
	total gross sq ft:	34,255			
	cost per sq ft:	\$ 500			
	total cost:	\$ 17,127,500			
cafeteria nsf: (evaluation based on 3 waves)		existing cafeteria=4539 nsf new cafeteria needs=4480nsf			

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, and nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Financial costs of facility change too high—spending extensive dollars on site with least need (WIS).
- Does not address the facility needs of most troubled facility (WMS).
- Would need alternate site during construction.
- Addition very large, occupies all site amenities & parking
- WIS – addition is remote/removed
- Limited areas for playgrounds for both age groups
- Courtyard concept - existing stair egress implications
- Greater site work, tree removal
- Addition may be too close to wetlands
- Addition at 1 building
- Addition potentially could be constructed while occupied

Reconfiguration Option: 2B

Scenario 2 Option B	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	x	K - 4th	5th - 8th	9th - 12th	
Enrollment	0	719	763	805	2284
Cost	\$ -	\$ 11,602,500	\$ 5,525,000	\$ -	\$ 17,127,500
Design Concept					
Comments:		<ul style="list-style-type: none"> • PK thru 1st grade must be on exit level of discharge (exit at grade) • 1 story addition to support PK-1 grades • Addition occupies parking, playground & grass play area • May need more specials or sped 	<ul style="list-style-type: none"> • 5th grade wing • Addition begins to encroach field • May begin to encroach wetlands 		
additional instructional classroom quantity needs:		16	9		
Sped (1 per grade):		5	1		
total class:		21	10		
average sq ft:		850	850		
total net sq ft:		17,850	8,500		
gross factor:		0.3	0.3		
add:		5,355	2,550		
total gross sq ft:		23,205	11,050		
cost per sq ft:		\$ 500	\$ 500		
total cost:		\$ 11,602,500	\$ 5,525,000		
cafeteria nsf: (evaluation based on 3 waves)		existing cafeteria=4539 nsf new cafeteria needs=3595 nsf	existing cafeteria= 4198 nsf new cafeteria needs=3815 nsf		

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, and nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Financial costs of facility change too high—spending extensive dollars on site with least need (WIS).
- Does not address the facility needs of most troubled facility (WMS).
- Would need alternate site during construction
- WIS - Addition very large, occupies all site amenities & parking
- WIS – addition is remote/removed
- WIS - Limited areas for playgrounds, both age groups
- WMS – Addition best suited at the south
- Addition may be too close to wetlands
- Additions at 2 buildings

Reconfiguration Option: 2C

Scenario 2 Option C	Hurlbutt Elementary School	Weston Intermediate School	Weston Middle School	Weston High School	Total
Grades	x	K - 4th	5th - 7th	8th - 12th	
Enrollment	0	719	763	1000	2482
Cost	\$ -	\$ 11,602,500	\$ -	\$ 6,630,000	\$ 18,232,500
Design Concept					
Comments:		<ul style="list-style-type: none"> • PK thru 1st grade must be on exit level of discharge (exit at grade) • 1 story addition to support PK-J-1 grades • Addition occupies parking, playground & grass play area • May need more specials or sped 		<ul style="list-style-type: none"> • 8th grade wing • Addition occupies parking & project adventure course • Cafeteria is slightly undersized 	
additional instructional classroom quantity needs:					
Sped (1 per grade):		16		11	
total class:		21		12	
average sq ft:		850		850	
total net sq ft:		17,850		10,200	
gross factor:		0.3		0.3	
add:		5,355		3,060	
total gross sq ft:		23,205		13,260	
cost per sq ft:		\$ 500		\$ 500	
total cost:		\$ 11,602,500		\$ 6,630,000	
cafeteria nsf: (evaluation based on 3 waves)		existing cafeteria=4539 nsf new cafeteria needs=3595 nsf		existing cafeteria=4785 nsf new cafeteria needs=5000nsf	

* The Phase 1 - Facility Conditions costs are not included in the above project costs.

- Elementary school would be too large for effective teaching and learning, and nurturing educational environment.
- Layout of resulting elementary school physical space too difficult to manage.
- Financial costs of facility change too high—spending extensive dollars on site with least need (WIS).
- Does not address the facility needs of most troubled facility (WMS).
- Would need alternate site during construction.
- WIS - Addition very large, occupies all site amenities & parking
- WIS – addition is remote/removed
- WIS - Limited areas for playgrounds for both age groups
- Middle school needs are not addressed
- WHS – Addition would occupy some parking & Project Adventure course
- Additions at 2 buildings





February 25th, 2019

To: Board of Education

From: Richard Rudl, Director of Finance & Operations

CC: Dr. William McKersie, PhD. Superintendent of Schools

Subject: Virtual Net Metering

At the Facilities Committee meeting on November 1, 2018 we discussed the Town's opportunity to move its virtual net metering accounts to a new megawatt with Citrine Power. It is being handled as a management matter, but I want to be sure the Board of Education has an update.

This change would be beneficial for both the BOE and the Town of Weston. We would be able to reduce the billing back and forth between the BOE and the Town for the currently co-mingled accounts on the Alco Account. The Town would move all its accounts from Alco to Citrine Power with the BOE assuming the Town's allocation from Alco. In order to meet the Megawatt threshold from Citrine, we would have to move the Hurlbutt account to Citrine Power. This would then allow the BOE to increase its allocation for the other three schools and add the Zenon Plant to the Alco account allowing us to fully utilize the Alco megawatt. The change would allow us to reduce the labor intensive tracking and allocation of usage between both entities. There would also be a possible financial benefit as we would have the ability to add the Zenon Plant to the Alco account.

The Town would look to make their agreement as of March 1, 2019 and the change in allocation of accounts would look to be effective this summer.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 2/25/19

Information Only

Action Requested

Agenda Item Subject: Approval of January 2019 Financial Report

Submitted by: Richard Rudl

Document Summary/Purpose and/or Recommended Action:

Following is the financial report, with an update on the Internal Services Fund (for dental), for January 2019. We are recommending approval of the report.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Period 7 of 12
 July 2018-January 2019

The financial report for the FY 2019 Operating Budget can be found on pages 5 through 37 of this document. The financial information presented in this section of the report includes the adopted budget, special appropriations, adjusted budget, monthly and year-to-date transfers, the revised budget (adopted budget plus or minus transfers), actual year-to-date budget expenditures, encumbrances, anticipated expenditures that have not been encumbered, and the total projected expenditures by object, which is the sum of the previous three columns. The Internal Services report for dental insurance can be found on pages 38-39.

FY 2019 Budget	\$	51,444,906
FY 2019 Supplemental Appropriations	\$	38,910
FY 2019 Adjusted Budget	\$	51,483,816
FY 2019 YTD Actuals	\$	28,177,231
FY 2019 Encumbrances	\$	22,301,677
FY 2019 SPED Encumbrance Holds	\$	185,000
FY 2019 Anticipated	\$	998,619
FY 2019 Balance Excluding SPED Encumbrance Holds	\$	6,289
FY 2019 Balance Including SPED Encumbrance Holds	\$	(178,711)

There are transfers totaling \$94,207 before the Board of Education for its approval. Of these transfers there are 2 in excess of \$5,000.

Special Education:

To:	Legal Fees (Special Education)	\$	30,000	
From:	Contracted Services (Special Education)		\$	15,419
From:	Transportation (Special Education)		\$	12,235
From:	Non Certified Salaries (Special Education)		\$	2,146
From:	Overtime (Special Education)		\$	200

Special Education Legal Fees

To:	Tuition (Special Education)	\$	19,786	
From:	SPED Transportation (Transportation)		\$	11,000
From:	Certified Salaries (Hurlbutt)		\$	8,786

To partially extinguish the tuition deficit.

Facilities:

To:	Repair Allowance (Facilities)	\$	4,753	
From:	Asbestos Abatement (Facilities)		\$	2,000
From:	Drain System (Facilities)		\$	1,000
From:	Chiller (Facilities)		\$	1,676
From:	Maintenance Materials (Facilities)		\$	78

Repair to Middle School Doors

To:	Fire Alarm System (Facilities)	\$	4,250	
From:	Locks (Facilities)		\$	2,000
From:	Equipment Repair (Facilities)		\$	1,500
From:	Air Filter System (Facilities)		\$	750

Fire Alarm Repairs

To:	Generator Repairs (Facilities)	\$	3,566	
From:	Chiller Contract (Facilities)		\$	2,146
From:	Tree Service (Facilities)		\$	1,420

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 7 of 12
July 2018-January 2019**

Repairs to WIS Generator

To:	Special Projects (Facilities)	\$	2,123	
From:	Equipment Repair (Facilities)			\$ 2,000
From:	Other Objects (Facilities)			\$ 123

Repairs to truck

To:	Repair Allowance (Facilities)	\$	2,089	
From:	Septic Cleaning (Facilities)			\$ 2,089

Repair to Middle School Boiler

To:	Generator Repairs (Facilities)	\$	2,073	
From:	Exterminator (Facilities)			\$ 750
From:	Elevator Contract (Facilities)			\$ 1,323

Repairs to HES Generator

To:	Roofs (Facilities)	\$	1,068	
From:	Other Objects (Facilities)			\$ 419
From:	Air Filter System (Facilities)			\$ 22
From:	Tree Service (Facilities)			\$ 498
From:	Maintenance Materials (Facilities)			\$ 128

Air quality testing

To:	Repair Allowance (Facilities)	\$	1,000	
From:	Maintenance Materials (Facilities)			\$ 1,000

Repair to maintenance vehicle

To:	Maintenance Materials (Facilities)	\$	1,000	
From:	Custodial Materials (Facilities)			\$ 1,000

Home Depot Supplies

To:	Fire Alarm System (Facilities)	\$	1,000	
From:	Athletic Facilities Repairs (Facilities)			\$ 1,000

Speaker Repairs

To:	Maintenance Materials (Facilities)	\$	914	
From:	Athletic Facilities Repairs (Facilities)			\$ 914

Plumbing Materials

To:	Repair Allowance (Facilities)	\$	600	
From:	Custodial Materials (Facilities)			\$ 600

Boiler Repairs

To:	Repair Allowance (Facilities)	\$	365	
From:	Custodial Materials (Facilities)			\$ 365

Ceiling Tiling Repairs

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Period 7 of 12
 July 2018-January 2019

To:	License and Fees (Facilities)	\$	55	
From:	Other Objects (Facilities)			\$ 55
	<i>Inspection Fee</i>			
To:	Dues, Fees, Memberships (Facilities)	\$	10	
From:	Other Objects (Facilities)			\$ 10
	<i>Building Officials Membership</i>			
Technology:				
To:	Software (Technology)	\$	4,000	
From:	Equipment Repair (Technology)			\$ 4,000
	<i>PowerSchool Support</i>			
To:	Technology Revenue (Technology)	\$	3,086	
From:	Equipment (Technology)			\$ 3,086
	<i>MUNIS reimbursement</i>			
Pupil Services:				
To:	Non Certified Salaries (PPS)	\$	3,694	
From:	Non Certified Salaries (SPED)			\$ 3,694
	<i>Nurse Substitute</i>			
Copy Center:				
To:	Postage (Copy Center)	\$	2,500	
From:	Advertising (District Administration)			\$ 500
From:	Management Services (District Administration)			\$ 2,000
	<i>Postage Machines</i>			
Special Education:				
To:	Materials (Special Education)	\$	2,000	
From:	Materials (Pupil Services)			\$ 2,000
	<i>Special Education Materials</i>			
Weston Middle School:				
To:	Materials (WMS)	\$	1,000	
From:	Certified Stipends (WMS)			\$ 1,000
	<i>Music Materials</i>			
Weston High School:				
To:	Other Professional Technical Services (WHS)	\$	875	
From:	Equipment Repairs (WHS)			\$ 875
	<i>Music Accompanist</i>			

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Period 7 of 12
July 2018-January 2019**

To:	Non Certified Salaries (WHS)	\$	448	
From:	Certified Salaries (WHS)		\$	448
	<i>Non Certified Substitute for Library</i>			
To:	Equipment Repairs (WHS)	\$	171	
From:	Materials (WHS)		\$	171
	<i>Repair to Musical Instruments</i>			
District Administration:				
To:	Other Professional Technical Services (District Admin)	\$	600	
From:	Advertising (District Admin)		\$	600
	<i>Residency Investigation</i>			
Transportation:				
To:	Transportation Insurance (Transportation)	\$	583	
From:	Equipment Repair (Transportation)		\$	583
	<i>Insurance for SUV's</i>			
To:	Non Certified Salaries (Transportation)	\$	125	
From:	Other Purchased Services (Curriculum)		\$	125
	<i>Science Research STEM Fair</i>			
Hurlbutt:				
To:	Non Certified Salaries (HES)	\$	324	
From:	Overtime (HES)		\$	324
	<i>Para Educator Substitute</i>			
Weston Intermediate School:				
To:	Materials (WIS)	\$	150	
From:	Dues, Fees, Memberships (WIS)		\$	150
	<i>Library Materials</i>			

WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
 Jan-19
 Period: 7 of 12

Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget	Budget	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
WESTON PUBLIC SCHOOLS											
Salaries & Wages (1000s)											
	Certified Staff	\$24,769,907	\$0	(\$133,612)	(\$9,234)	\$24,636,295	-0.5%	\$12,194,610	\$12,235,311	\$206,375	\$ (1)
	Non Certified Staff	\$6,359,029	\$15,978	\$106,474	(\$1,249)	\$6,465,503	1.7%	\$3,661,936	\$2,681,214	\$122,351	\$ 2
	Overtime	\$173,340	\$0	\$14,321	(\$524)	\$187,661	8.3%	\$111,116	\$0	\$76,546	\$ (0)
	Certified Stipends	\$819,582	\$0	\$12,261	(\$1,000)	\$831,843	1.5%	\$375,839	\$88,701	\$367,303	\$ -
	Non Certified Stipends	\$259,967	\$0	(\$17,024)	\$0	\$242,943	-6.5%	\$128,564	\$65,990	\$48,389	\$ 0
	Turnover Savings	(\$137,271)	\$0	\$137,271	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
	Salary Differential	\$87,030	\$0	(\$87,030)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
		<u>\$32,331,584</u>	<u>\$15,978</u>	<u>\$32,662</u>	<u>(\$12,007)</u>	<u>\$32,364,246</u>		<u>\$16,472,065</u>	<u>\$ 15,071,217</u>	<u>\$ 820,963</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>\$32,662</i>					
	<i>Group change %:</i>					<i>0.1%</i>					
Benefits (2000's)											
	2000 Health Insurance	\$7,357,280	\$0	\$209,189	\$0	\$7,566,469	2.8%	\$4,349,717	\$3,059,979	\$156,773	\$ (0)
	2022 Premium Cost Share	(\$1,312,771)	\$0	(\$46,135)	\$0	(\$1,358,906)	3.5%	(\$681,193)	\$0	(\$677,713)	\$ (0)
	2001 Social Security	\$556,730	\$0	\$4,536	\$0	\$561,266	0.8%	\$329,208	\$0	\$232,058	\$ (0)
	2002 Medicare	\$457,884	\$0	(\$10,201)	\$0	\$447,683	-2.2%	\$242,210	\$0	\$205,472	\$ 0
	2003 Workers Compensation	\$238,335	\$0	(\$2,559)	\$0	\$235,776	-1.1%	\$235,776	\$0	\$0	\$ -
	2004 Unemployment Compensation	\$37,066	\$0	(\$13,057)	\$0	\$24,009	-35.2%	\$5,438	\$18,571	\$0	\$ (0)
	2005 Early Retirement Incentive	\$167,347	\$0	\$80,214	\$0	\$247,561	47.9%	\$247,561	\$0	\$0	\$ (0)
	2007 Pension Contributions	\$903,900	\$0	\$6,961	\$0	\$910,861	0.8%	\$514,019	\$0	\$396,842	\$ -
	2010 Tuition Reimbursement	\$80,000	\$0	(\$10,000)	\$0	\$70,000	-12.5%	\$0	\$0	\$70,000	\$ -
	2011 Life Insurance	\$94,554	\$0	(\$47,578)	\$0	\$46,976	-50.3%	\$34,549	\$12,427	\$0	\$ (0)
	2012 Disability Insurance	\$19,306	\$0	(\$5,824)	\$0	\$13,482	-30.2%	\$1,988	\$11,494	\$0	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$0	\$45,000		\$0	\$0	\$45,000	\$ -
		<u>\$8,644,631</u>	<u>\$0</u>	<u>\$165,546</u>	<u>\$0</u>	<u>\$8,810,177</u>		<u>\$5,279,274</u>	<u>\$ 3,102,472</u>	<u>\$ 428,432</u>	<u>\$ (1)</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>\$165,546</i>					
	<i>Group change %:</i>					<i>1.9%</i>					
Professional & Technical Services (3000s)											
	3210 Contracted Services Educational	\$388,625	\$0	(\$48,199)	(\$15,419)	\$340,426	-12.4%	\$123,622	\$136,348	\$80,456	\$ -
	3220/3221 Consulting Services	\$150,700	\$0	(\$3,363)	\$0	\$147,337	-2.2%	\$58,338	\$56,230	\$32,769	\$ -
	3235 Testing	\$96,600	\$0	(\$2,500)	\$0	\$94,100	-2.6%	\$67,757	\$21,692	\$4,650	\$ -
	3239 Other Pupil Services	\$177,075	\$0	(\$6,625)	\$0	\$170,450	-3.7%	\$90,186	\$63,540	\$16,724	\$ -
	3303 Management Services	\$78,855	\$0	(\$4,229)	(\$2,000)	\$74,626	-5.4%	\$43,579	\$31,046	\$0	\$ 0

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
Jan-19
Period: 7 of 12**

Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget	Budget	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
3304	License Fees-Facilities	\$3,500	\$0	\$155	\$55	\$3,655	4.4%	\$3,655	\$0	\$0	\$ -
3306	Legal Fees	\$105,000	\$0	\$85,000	\$30,000	\$190,000	81.0%	\$125,167	\$50,179	\$22,139	\$ (7,485)
3308	Police/Fire	\$64,020	\$22,932	(\$970)	\$0	\$85,982	34.3%	\$38,425	\$43,911	\$3,646	\$ -
3309	Professional Technical Services	\$139,419	\$0	\$25,396	\$1,475	\$164,815	18.2%	\$88,641	\$51,826	\$24,348	\$ (0)
3310	Sports Officials	\$48,649	\$0	\$0	\$0	\$48,649		\$48,649	\$0	\$0	\$ -
		\$1,252,443	\$22,932	\$67,597	\$14,111	\$1,320,040		\$688,020	\$ 454,772	\$ 184,733	\$ (7,485)
	<i>Group \$ transfer in/(transfer out):</i>					<i>\$67,597</i>					
	<i>Group change %:</i>					<i>5.4%</i>					
Property Services (4000s)											
4200	Cleaning Services	\$602,979	\$0	(\$5,204)	\$0	\$597,775	-0.9%	\$348,702	\$249,073	\$0	\$ -
4202	Rubbish Removal	\$78,245	\$0	(\$27,045)	\$0	\$51,200	-34.6%	\$28,300	\$22,900	\$0	\$ -
4203	Mop & Mat Service	\$5,250	\$0	\$0	\$0	\$5,250		\$2,515	\$2,735	\$0	\$ -
4204	Exterminator	\$8,000	\$0	(\$750)	(\$750)	\$7,250	-9.4%	\$4,438	\$2,562	\$250	\$ -
4302	Equipment Repairs	\$158,738	\$0	(\$21,532)	(\$8,787)	\$137,206	-13.6%	\$72,405	\$42,920	\$21,881	\$ (0)
4400	Equipment Rental	\$435,487	\$0	(\$50,676)	\$0	\$384,811	-11.6%	\$89,914	\$294,772	\$125	\$ 0
4401	Rental of Facilities	\$4,675	\$0	(\$128)	\$0	\$4,547	-2.7%	\$2,632	\$1,915	\$0	\$ -
4500	Repair Allowance	\$127,000	\$0	\$36,650	\$8,808	\$163,650	28.9%	\$138,557	\$25,093	\$0	\$ (0)
4508	Generator Repairs	\$3,420	\$0	\$3,401	\$5,639	\$6,821	99.5%	\$0	\$6,821	\$0	\$ -
4509	Septic Cleaning	\$50,825	\$0	(\$6,892)	(\$2,089)	\$43,933	-13.6%	\$20,053	\$23,880	\$0	\$ (0)
4510	Asbestos Abatement	\$5,000	\$0	(\$5,000)	(\$2,000)	\$0	-100.0%	\$0	\$0	\$0	\$ -
4511	Elevator Contract	\$14,350	\$0	(\$1,323)	(\$1,323)	\$13,027	-9.2%	\$11,266	\$1,761	\$0	\$ (0)
4512	Emergency Lights	\$11,570	\$0	(\$11,570)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
4513	Generator Contract	\$8,230	\$0	(\$3,530)	\$0	\$4,700	-42.9%	\$1,388	\$3,313	\$0	\$ -
4514	Fire Alarm System	\$30,000	\$0	\$5,682	\$5,250	\$35,682	18.9%	\$33,776	\$1,905	\$0	\$ 0
4515	Fire Protection System	\$9,605	\$0	(\$331)	\$0	\$9,274	-3.4%	\$8,074	\$1,200	\$0	\$ 0
4516	UST Testing	\$6,896	\$0	\$0	\$0	\$6,896		\$0	\$6,896	\$0	\$ -
4517	Sprinkler System	\$4,858	\$0	\$0	\$0	\$4,858		\$2,466	\$2,392	\$0	\$ -
4518	Sewer System Plant Maintenance	\$89,579	\$0	\$0	\$0	\$89,579		\$78,091	\$11,488	\$0	\$ (0)
4530	Parks & Recreation	\$73,954	\$0	(\$3,000)	\$0	\$70,954	-4.1%	\$26,775	\$44,179	\$0	\$ -
4531	Drain System	\$5,575	\$0	(\$1,000)	(\$1,000)	\$4,575	-17.9%	\$3,561	\$11	\$1,003	\$ -
4533	Glass Replacement	\$5,000	\$0	\$4,000	\$0	\$9,000	80.0%	\$5,540	\$3,350	\$110	\$ -
4534	Roof Repair	\$7,000	\$0	\$4,206	\$1,068	\$11,206	60.1%	\$10,890	\$316	\$0	\$ 0
4535	Window Treatments	\$3,000	\$0	(\$3,000)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
4536	Air Filter HVAC System	\$4,500	\$0	(\$1,140)	(\$772)	\$3,360	-25.3%	\$2,379	\$981	\$0	\$ 0
4538	Chiller Contract	\$13,150	\$0	(\$5,822)	(\$3,822)	\$7,328	-44.3%	\$7,328	\$0	\$0	\$ -
4539	Energy Management System	\$21,020	\$0	\$0	\$0	\$21,020		\$21,020	\$0	\$0	\$ -
4540	Athletic Facilities Repairs	\$8,000	\$0	(\$2,774)	(\$1,914)	\$5,226	-34.7%	\$5,226	\$0	\$0	\$ -
4542	Contracted Services	\$22,850	\$0	\$22,151	\$0	\$45,001	96.9%	\$40,601	\$3,467	\$933	\$ 0
4543	Paving	\$8,500	\$0	\$2,000	\$0	\$10,500	23.5%	\$10,500	\$0	\$0	\$ -
4600	Special Projects	\$20,000	\$0	\$3,968	\$2,122	\$23,968	19.8%	\$23,494	\$474	\$0	\$ (0)
4602	Tree Service	\$7,500	\$0	(\$7,500)	(\$1,918)	\$0	-100.0%	\$0	\$0	\$0	\$ -
4603	Exterior Lighting	\$0	\$0	\$0	\$0	\$0	0.0%	\$0	\$0	\$0	\$ -

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	4604 Snow Plowing	\$12,500	\$0	\$0	\$0	\$12,500		\$0	\$0	\$12,500	\$ -
	4605 Signage	\$2,500	\$0	(\$1,254)	\$0	\$1,246	-50.2%	\$1,178	\$0	\$68	\$ -
	4606 Sprinkler Repairs	\$3,000	\$0	(\$4,331)	\$0	(\$1,331)	-144.4%	(\$1,331)	\$0	\$0	\$ -
	4610 Playground Repairs	\$5,000	\$0	\$0	\$0	\$5,000		\$0	\$0	\$5,000	\$ -
	4701 Security System Monitoring	\$21,570	\$0	(\$1,407)	\$0	\$20,163	-6.5%	\$11,199	\$8,832	\$133	\$ (0)
	4702 Locks/Keys	\$8,500	\$0	(\$3,000)	(\$2,000)	\$5,500	-35.3%	\$1,557	\$3,436	\$507	\$ -
	4705 United Alarm	\$650	\$0	(\$650)	\$0	\$0	-100.0%	\$0	\$0	\$0	\$ -
		\$1,908,476	\$0	(\$86,799)	(\$3,488)	\$1,821,677		\$1,012,496	\$ 766,671	\$ 42,510	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>					(\$86,799)					
	<i>Group change %:</i>					-4.5%					
Other Services (5000s)											
	5100 Regular Transportation	\$1,300,548	\$0	(\$3,603)	\$0	\$1,296,945	-0.3%	\$643,141	\$650,144	\$3,661	\$ (0)
	5101 SPED Transportation	\$92,182	\$0	(\$24,125)	(\$23,235)	\$68,057	-26.2%	\$38,448	\$17,373	\$12,235	\$ 0
	5104 Athletic Transportation	\$87,143	\$0	\$0	\$0	\$87,143		\$25,256	\$41,097	\$20,790	\$ -
	5105 Extra Curricular Transportation	\$8,465	\$0	(\$2,000)	\$0	\$6,465	-23.6%	\$1,376	\$4,200	\$889	\$ -
	5200 General Liability Insurance	\$112,340	\$0	(\$13,521)	\$0	\$98,819	-12.0%	\$93,719	\$5,100	\$0	\$ (0)
	5202 Athletic Insurance	\$29,939	\$0	(\$7,410)	\$0	\$22,529	-24.8%	\$22,529	\$0	\$0	\$ -
	5205 Property Insurance	\$107,763	\$0	\$3,101	\$583	\$110,864	2.9%	\$110,864	\$0	\$0	\$ -
	5300 Communications	\$106,055	\$0	\$1,575	\$0	\$107,630	1.5%	\$39,973	\$67,535	\$121	\$ 0
	5400 Postage	\$22,533	\$0	\$2,894	\$2,500	\$25,427	12.8%	\$15,648	\$9,478	\$302	\$ -
	5500 Advertising	\$8,000	\$0	(\$2,564)	(\$1,100)	\$5,436	-32.0%	\$337	\$2,935	\$2,164	\$ -
	5501 Printing	\$21,633	\$0	(\$3,849)	\$0	\$17,784	-17.8%	\$8,891	\$1,400	\$7,492	\$ 1
	5600 Tuition	\$2,654,155	\$0	\$157,761	\$19,786	\$2,811,916	5.9%	\$1,558,301	\$1,426,289	\$1,400	\$ (174,074)
	5605 Tuition-ESS	\$280,908	\$0	(\$408)	\$0	\$280,500	-0.1%	\$140,250	\$140,250	\$0	\$ -
	5800,5802-5880 Travel & Conference	\$60,682	\$0	(\$4,801)	\$0	\$55,881	-7.9%	\$29,084	\$7,608	\$19,190	\$ (0)
	5801 Mileage Reimbursement	\$30,355	\$0	(\$19,422)	\$0	\$10,933	-64.0%	\$4,066	\$922	\$5,944	\$ 0
	5900 Other Purchased Services	\$24,285	\$0	(\$1,418)	(\$125)	\$22,867	-5.8%	\$9,954	\$10,224	\$2,689	\$ 0
		\$4,946,986	\$0	\$82,210	(\$1,591)	\$5,029,196		\$2,741,839	\$ 2,384,554	\$ 76,877	\$ (174,074)
	<i>Group \$ transfer in/(transfer out):</i>					\$82,210					
	<i>Group change %:</i>					1.7%					
Supplies & Materials (6000's)											
	6110 Materials	\$546,796	\$0	(\$22,250)	\$979	\$524,546	-4.1%	\$333,477	\$65,419	\$125,650	\$ 0
	6120 Office Materials	\$36,210	\$0	(\$6,733)	\$0	\$29,477	-18.6%	\$14,775	\$5,939	\$8,763	\$ 0
	6130 Maintenance Materials	\$179,444	\$0	(\$32,183)	\$708	\$147,261	-17.9%	\$130,561	\$16,070	\$630	\$ 0
	6131 Custodial Materials	\$77,000	\$0	(\$1,965)	(\$1,965)	\$75,035	-2.6%	\$38,540	\$17,797	\$18,697	\$ 0
	6132 Security Materials	\$12,500	\$0	\$7,757	\$0	\$20,257	62.1%	\$17,909	\$2,348	\$0	\$ 0
	6140 Software	\$458,548	\$0	\$9,976	\$4,000	\$468,524	2.2%	\$460,211	\$6,103	\$2,210	\$ (0)
	6270 Diesel Fuel	\$99,160	\$0	\$0	\$0	\$99,160		\$57,898	\$41,262	\$0	\$ -
	6410 Books	\$163,126	\$0	(\$3,286)	\$0	\$159,840	-2.0%	\$112,553	\$13,088	\$34,199	\$ 0
	6510 Heating Oil	\$370,893	\$0	\$0	\$0	\$370,893	0.0%	\$176,134	\$194,759	\$0	\$ 0
	6520 Electricity	\$817,228	\$0	(\$88,307)	\$0	\$728,921	-10.8%	\$385,745	\$336,336	\$6,841	\$ 0

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	6530 Propane gas	\$5,000	\$0	(\$1,626)	\$0	\$3,374	-32.5%	\$1,257	\$2,118	\$0	\$ -
		\$2,765,905	\$0	(\$138,617)	\$3,722	\$2,627,288		\$1,729,060	\$ 701,238	\$ 196,989	\$ 1
	Group \$ transfer in/(transfer out):					(\$138,617)					
	Group change %:					-5.0%					
Equipment (7000's)											
	7300 Equipment	\$505,966	\$0	\$777	(\$3,086)	\$506,743	0.2%	\$486,512	\$2,723	\$17,508	\$ 1
		\$505,966	\$0	\$777	(\$3,086)	\$506,743		\$486,512	\$ 2,723	\$ 17,508	\$ 1
	Group \$ transfer in/(transfer out):					\$777					
	Group change %:					0%					
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	\$90,139	\$0	(\$2,884)	(\$140)	\$87,255	-3.2%	\$78,124	\$1,921	\$7,210	\$ 1
	8900 Other Objects	\$26,395	\$0	(\$101)	(\$607)	\$26,294	-0.4%	\$15,399	\$10,600	\$295	\$ 0
		\$116,534	\$0	(\$2,985)	(\$747)	\$113,549		\$93,522	\$ 12,521	\$ 7,505	\$ 1
	Group \$ transfer in/(transfer out):					(\$2,985)					
	Group change %:					-2.6%					
Revenues (9000's)											
	9200 Technology Revenue	(\$52,129)	\$0	(\$72,099)	\$3,086	(\$124,228)	138.3%	(\$124,228)	\$0	\$0	\$ 0
	9201 Participation Fees, Athletics	(\$84,555)	\$0	\$0	\$0	(\$84,555)		(\$29,000)	\$0	(\$55,555)	\$ -
	9202 Gate Receipts, Athletics	(\$13,500)	\$0	\$0	\$0	(\$13,500)		(\$11,533)	\$0	(\$1,967)	\$ -
	9205 Excess Cost SPED	(\$591,917)	\$0	\$0	\$0	(\$591,917)		\$0	\$0	(\$594,763)	\$ 2,846
	9206 Pre School Tuition SPED	(\$96,000)	\$0	\$0	\$0	(\$96,000)		(\$71,560)	\$0	(\$24,440)	\$ 0
	9207 Regular Ed. Tuition	(\$19,438)	\$0	(\$9,382)	\$0	(\$28,820)	48.3%	(\$19,330)	(\$9,489)	\$0	\$ (0)
	9208 Revenue from Town for Fields	(\$44,580)	\$0	\$0	\$0	(\$44,580)		(\$12,035)	\$0	(\$32,545)	\$ -
	9209 Parking Fees	(\$30,000)	\$0	\$0	\$0	(\$30,000)		(\$30,000)	\$0	\$0	\$ -
	9210 Theater Receipts	(\$78,000)	\$0	\$0	\$0	-\$78,000		(\$19,121)	\$0	(\$58,879)	\$ -
	9212 Facility Use Rental	(\$17,500)	\$0	\$0	\$0	(\$17,500)		(\$8,750)	\$0	(\$8,750)	\$ -
		\$ (1,027,619)	\$ -	\$ (81,481)	\$ 3,086	\$ (1,109,100)		\$ (325,557)	\$ (9,489)	\$ (776,899)	\$ 2,845
	Group \$ transfer in/(transfer out):					\$ (81,481)					
	Group change %:					8%					
Total:		\$51,444,906	\$38,910	\$0.00	\$0.00	\$51,483,816		\$28,177,231	\$ 22,486,677	\$ 998,619	\$ (178,711)

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Hurlbutt Elementary										
Salaries & Wages (1000s)										
	Certified Staff	\$2,942,559	(\$12,688)	(\$8,786)	\$2,929,871	-0.4%	\$1,406,723	\$ 1,508,353	\$ 14,795	\$ 0
	Non Certified Staff	\$322,919	(\$2,514)	\$324	\$320,405	-0.8%	\$175,956	\$ 144,448	\$ -	\$ 0
	Overtime	\$1,500	(\$324)	(\$324)	\$1,176	-21.6%	\$351	\$ -	\$ 826	\$ -
	Certified Stipends	\$19,021	(\$86)	\$0	\$18,935	-0.5%	\$7,431	\$ 8,670	\$ 2,834	\$ -
		\$3,285,999	(\$15,611)	(\$8,786)	\$3,270,388		\$1,590,461	\$ 1,661,471	\$ 18,455	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$15,611)</i>					
	<i>Group change %:</i>				<i>-0.5%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>0.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,590	(\$450)	\$0	\$1,140	-28.3%	\$528	\$ -	\$ 612	\$ -
		\$1,590	(\$450)	\$0	\$1,140		\$528	\$ -	\$ 612	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$450)</i>					
	<i>Group change %:</i>				<i>-28.3%</i>					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$350	\$0	\$0	\$350		\$0	\$ 350	\$ -	\$ -
	5400 Postage	\$100	(\$95)	\$0	\$5	-95.0%	\$0	\$ -	\$ 5	\$ -
	5501 Printing	\$500	(\$100)	\$0	\$400	-20.0%	\$0	\$ 400	\$ -	\$ -
	5800,5802-5880 Travel & Conference	\$750	(\$450)	\$0	\$300	-60.0%	\$0	\$ -	\$ 300	\$ -
	5801 Mileage Reimbursement	\$300	\$0	\$0	\$300		\$75	\$ -	\$ 225	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$2,000	(\$645)	\$0	\$1,355		\$75	\$ 750	\$ 530	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$645)					
	<i>Group change %:</i>				-32.3%					
Supplies & Materials (6000's)										
6110	Materials	\$54,132	(\$950)	\$0	\$53,182	-1.8%	\$39,397	\$ 3,788	\$ 9,997	\$ 0
6120	Office Materials	\$2,000	\$83	\$0	\$2,083	4.2%	\$1,975	\$ -	\$ 108	\$ 0
6410	Books	\$18,250	(\$800)	\$0	\$17,450	-4.4%	\$9,910	\$ 5,586	\$ 1,954	\$ -
		\$74,382	(\$1,667)	\$0	\$72,715		\$51,282	\$ 9,373	\$ 12,059	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,667)					
	<i>Group change %:</i>				-2.2%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$738	(\$281)	\$0	\$457	-38.1%	\$97	\$ 96	\$ 264	\$ -
		\$738	(\$281)	\$0	\$457		\$97	\$ 96	\$ 264	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$281)					
	<i>Group change %:</i>				-38.1%					
Total:		\$3,364,959	(\$18,654)	(\$8,786)	\$3,346,305		\$1,642,443	\$ 1,671,690	\$ 32,170	\$ 1

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Weston Intermediate School										
Salaries & Wages (1000s)										
	Certified Staff	\$3,601,337	(\$38,875)	\$0	\$3,562,462	-1.1%	\$1,739,969	\$ 1,793,667	\$ 28,826	\$ 0
	Non Certified Staff	\$242,970	(\$3,282)	\$0	\$239,688	-1.4%	\$131,516	\$ 108,172	\$ -	\$ 0.00
	Overtime	\$750	\$0	\$0	\$750		\$43	\$ -	\$ 707	\$ -
	Certified Stipends	\$25,802	(\$87)	\$0	\$25,715	-0.3%	\$7,656	\$ 8,445	\$ 9,614	\$ -
		<u>\$3,870,859</u>	<u>(\$42,244)</u>	<u>\$0</u>	<u>\$3,828,615</u>		<u>\$1,879,184</u>	<u>\$ 1,910,284</u>	<u>\$ 39,147</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$42,244)</i>					
	<i>Group change %:</i>				<i>-1.1%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$315	\$0	\$0	\$315	100.0%	\$0	\$ 105	\$ 210	\$ -
	3309 Professional Technical Services	\$900	\$0	\$0	\$900	100.0%	\$0	\$ -	\$ 900	\$ -
		<u>\$1,215</u>	<u>\$0</u>	<u>\$0</u>	<u>\$1,215</u>		<u>\$0</u>	<u>\$ 105</u>	<u>\$ 1,110</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$0</i>					
	<i>Group change %:</i>				<i>100.0%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$1,805	(\$531)	\$0	\$1,274	-29.4%	\$970	\$ 235	\$ 69	\$ 0
		<u>\$1,805</u>	<u>(\$531)</u>	<u>\$0</u>	<u>\$1,274</u>		<u>\$970</u>	<u>\$ 235</u>	<u>\$ 69</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$531)</i>					
	<i>Group change %:</i>				<i>-29.4%</i>					
Other Services (5000s)										
	5501 Printing	\$500	\$0	\$0	\$500		\$60	\$ -	\$ 440	\$ -
	5800,5802-5880 Travel & Conference	\$500	(\$250)	\$0	\$250	-50.0%	\$0	\$ -	\$ 250	\$ -
	5801 Mileage Reimbursement	\$250	\$0	\$0	\$250		\$0	\$ -	\$ 250	\$ -
		<u>\$1,250</u>	<u>(\$250)</u>	<u>\$0</u>	<u>\$1,000</u>		<u>\$60</u>	<u>\$ -</u>	<u>\$ 940</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$250)</i>					

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<i>Group change %:</i>					-20.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$38,141	(\$2,751)	\$150	\$35,390	-7.2%	\$21,836	\$ 3,511	\$ 10,043	\$ (0)
	6120 Office Materials	\$2,000	\$0	\$0	\$2,000		\$855	\$ 412	\$ 733	\$ -
	6410 Books	\$38,830	(\$2,594)	\$0	\$36,236	-6.7%	\$30,523	\$ 4,156	\$ 1,556	\$ 0.00
		<u>\$78,971</u>	<u>(\$5,345)</u>	<u>\$150</u>	<u>\$73,626</u>		<u>\$53,215</u>	<u>\$ 8,079</u>	<u>\$ 12,332</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$5,345)					
	<i>Group change %:</i>				-6.8%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$1,066	(\$499)	(\$150)	\$567	-46.8%	\$431	\$ -	\$ 136	\$ -
		<u>\$1,066</u>	<u>(\$499)</u>	<u>(\$150)</u>	<u>\$567</u>		<u>\$431</u>	<u>\$ -</u>	<u>\$ 136</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$499)					
	<i>Group change %:</i>				-46.8%					
	Total:	\$3,955,166	(\$48,869)	\$0	\$3,906,297		\$1,933,859	\$ 1,918,703	\$ 53,734	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Weston Middle School										
Salaries & Wages (1000s)										
	Certified Staff	\$4,524,390	(\$54,094)	\$0	\$4,470,296	-1.2%	\$2,210,900	\$ 2,225,065	\$ 34,331	\$ (0)
	Non Certified Staff	\$191,778	\$1,962	\$0	\$193,740	1.0%	\$107,632	\$ 86,108	\$ -	\$ 0
	Overtime	\$0	\$0	\$0	\$0	0.0%	\$0	\$ -	\$ -	\$ -
	Certified Stipends	\$88,280	(\$1,000)	(\$1,000)	\$87,280	-1.1%	\$38,978	\$ 12,150	\$ 36,152	\$ -
		<u>\$4,804,448</u>	<u>(\$53,132)</u>	<u>(\$1,000)</u>	<u>\$4,751,316</u>		<u>\$2,357,509</u>	<u>\$ 2,323,324</u>	<u>\$ 70,483</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$53,132)</i>					
	<i>Group change %:</i>				<i>-1.1%</i>					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,610	(\$600)	\$0	\$1,010	-37.3%	\$0	\$ -	\$ 1,010	\$ -
	3309 Professional Technical Services	\$3,920	(\$620)	\$0	\$3,300	-15.8%	\$1,510	\$ -	\$ 1,790	\$ -
		<u>\$5,530</u>	<u>(\$1,220)</u>	<u>\$0</u>	<u>\$4,310</u>		<u>\$1,510</u>	<u>\$ -</u>	<u>\$ 2,800</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$1,220)</i>					
	<i>Group change %:</i>				<i>-22.1%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$4,220	(\$1,950)	\$0	\$2,270	-46.2%	\$580	\$ -	\$ 1,690	\$ -
		<u>\$4,220</u>	<u>(\$1,950)</u>	<u>\$0</u>	<u>\$2,270</u>		<u>\$580</u>	<u>\$ -</u>	<u>\$ 1,690</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$1,950)</i>					
	<i>Group change %:</i>				<i>-46.2%</i>					
Other Services (5000s)										
	5105 Extra Curricular Transporation	\$8,115	(\$2,000)	\$0	\$6,115	-24.6%	\$1,376	\$ 3,850	\$ 889	\$ -
	5400 Postage	\$297	\$0	\$0	\$297		\$0	\$ -	\$ 297	\$ -
	5501 Printing	\$3,250	(\$767)	\$0	\$2,483	-23.6%	\$356	\$ -	\$ 2,127	\$ -
	5600 Tuition	\$2,755	(\$574)	\$0	\$2,181	-20.8%	\$781	\$ -	\$ 1,400	\$ -
	5800,5802-5880 Travel & Conference	\$1,020	(\$520)	\$0	\$500	-51.0%	\$0	\$ -	\$ 500	\$ -
	5801 Mileage Reimbursement	\$555	\$0	\$0	\$555		\$0	\$ 76	\$ 479	\$ -
		<u>\$15,992</u>	<u>(\$3,861)</u>	<u>\$0</u>	<u>\$12,131</u>		<u>\$2,513</u>	<u>\$ 3,926</u>	<u>\$ 5,692</u>	<u>\$ -</u>

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
	<i>Group \$ transfer in/(transfer out):</i>				(\$3,861)					
	<i>Group change %:</i>				-24.1%					
Supplies & Materials (6000's)										
6110	Materials	\$67,115	(\$5,041)	\$1,000	\$62,074	-7.5%	\$33,617	\$ 9,275	\$ 19,182	\$ -
6120	Office Materials	\$3,669	(\$752)	\$0	\$2,917	-20.5%	\$1,137	\$ 597	\$ 1,183	\$ -
6410	Books	\$24,432	(\$2,986)	\$0	\$21,446	-12.2%	\$14,557	\$ -	\$ 6,889	\$ -
		\$95,216	(\$8,779)	\$1,000	\$86,437		\$49,311	\$ 9,872	\$ 27,254	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$8,779)					
	<i>Group change %:</i>				-9.2%					
Equipment (7000's)										
7300	Equipment	\$11,068	\$752	\$0	\$11,820	6.8%	\$11,820	\$ -	\$ -	\$ -
		\$11,068	\$752	\$0	\$11,820		\$11,820	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$752					
	<i>Group change %:</i>				7%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$8,084	(\$343)	\$0	\$7,741	-4.2%	\$4,084	\$ -	\$ 3,657	\$ 1
		\$8,084	(\$343)	\$0	\$7,741		\$4,084	\$ -	\$ 3,657	\$ 1
	<i>Group \$ transfer in/(transfer out):</i>				(\$343)					
	<i>Group change %:</i>				-4.2%					
Total:		\$4,944,558	(\$68,533)	\$0	\$4,876,025		\$2,427,327	\$ 2,337,122	\$ 111,575	\$ 1

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Weston High School										
Salaries & Wages (1000s)										
	Certified Staff	\$6,136,285	\$98,174	(\$448)	\$6,234,459	1.6%	\$3,035,553	\$ 3,163,550	\$ 35,356	\$ (1)
	Non Certified Staff	\$276,353	(\$2,744)	\$448	\$273,609	-1.0%	\$149,625	\$ 123,977	\$ 6	\$ 1
	Overtime	\$250	(\$171)	\$0	\$79	-68.4%	\$36	\$ -	\$ 43	\$ 0
	Certified Stipends	\$97,605	\$3,956	\$0	\$101,561	4.1%	\$52,531	\$ -	\$ 49,030	\$ -
		<u>\$6,510,493</u>	<u>\$99,216</u>	<u>\$0</u>	<u>\$6,609,708</u>		<u>\$3,237,746</u>	<u>\$ 3,287,528</u>	<u>\$ 84,435</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$99,216					
	<i>Group change %:</i>				1.5%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$2,070	(\$370)	\$0	\$1,700	-17.9%	\$982	\$ 500	\$ 218	\$ -
	3309 Professional Technical Services	\$11,880	(\$1,004)	\$875	\$10,876	-8.5%	\$5,005	\$ 1,334	\$ 4,538	\$ (0)
		<u>\$13,950</u>	<u>(\$1,374)</u>	<u>\$875</u>	<u>\$12,576</u>		<u>\$5,986</u>	<u>\$ 1,834</u>	<u>\$ 4,756</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,374)					
	<i>Group change %:</i>				-9.8%					
Property Services (4000s)										
	4302 Equipment Repairs	\$7,690	(\$3,594)	(\$704)	\$4,096	-46.7%	\$1,291	\$ 305	\$ 2,500	\$ -
	4400 Equipment Rental	\$3,625	\$0	\$0	\$3,625		\$0	\$ 3,500	\$ 125	\$ -
		<u>\$11,315</u>	<u>(\$3,594)</u>	<u>(\$704)</u>	<u>\$7,721</u>		<u>\$1,291</u>	<u>\$ 3,805</u>	<u>\$ 2,625</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$3,594)					
	<i>Group change %:</i>				-31.8%					
Other Services (5000s)										
	5100 Regular Transportation	\$3,500	(\$1,000)	\$0	\$2,500	-28.6%	\$1,219	\$ -	\$ 1,281	\$ -
	5400 Postage	\$0	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
	5501 Printing	\$14,133	(\$1,732)	\$0	\$12,401	-12.3%	\$7,191	\$ 1,000	\$ 4,210	\$ -
	5600 Tuition	\$0	\$4,900	\$0	\$4,900		\$4,900	\$ -	\$ -	\$ -
	5800,5802-5880 Travel & Conference	\$2,000	\$0	\$0	\$2,000		\$0	\$ -	\$ 2,000	\$ -
	5801 Mileage Reimbursement	\$2,750	\$0	\$0	\$2,750	0.0%	\$224	\$ 500	\$ 2,026	\$ 0
	5900 Other Purchased Services	\$1,200	(\$200)	\$0	\$1,000	-16.7%	\$751	\$ -	\$ 249	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$23,583	\$1,968	\$0	\$25,551		\$14,285	\$ 1,500	\$ 9,766	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$1,968					
	<i>Group change %:</i>				8.3%					
Supplies & Materials (6000's)										
6110	Materials	\$134,830	(\$9,069)	(\$171)	\$125,761	-6.7%	\$86,885	\$ 12,636	\$ 26,240	\$ -
6120	Office Materials	\$7,172	(\$2,000)	\$0	\$5,172	-27.9%	\$799	\$ 174	\$ 4,199	\$ -
6410	Books	\$23,527	\$194	\$0	\$23,721	0.8%	\$23,375	\$ 346	\$ -	\$ (0.00)
		\$165,529	(\$10,875)	(\$171)	\$154,654		\$111,059	\$ 13,156	\$ 30,438	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$10,875)					
	<i>Group change %:</i>				-6.6%					
Equipment (7000's)										
7300	Equipment	\$3,180	(\$139)	\$0	\$3,041	-4.4%	\$3,041	\$ -	\$ -	\$ -
		\$3,180	(\$139)	\$0	\$3,041		\$3,041	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$139)					
	<i>Group change %:</i>				-4%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$14,536	(\$978)	\$0	\$13,558	-6.7%	\$11,930	\$ 138	\$ 1,490	\$ -
8900	Other Objects	\$0	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
		\$14,536	(\$978)	\$0	\$13,558		\$11,930	\$ 138	\$ 1,490	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$978)					
	<i>Group change %:</i>				-6.7%					
Revenues (9000's)										
9209	Parking Fees	\$ (30,000)	\$ -	\$0	(\$30,000)		(\$30,000)	\$ -	\$ -	\$ -
		\$ (30,000)	\$0	\$0	(\$30,000)		\$ (30,000)	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Total:		\$6,712,586	\$84,223	\$0	\$6,796,809		\$3,355,338	\$ 3,307,960	\$ 133,510	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Athletics										
Salaries & Wages (1000s)										
	Certified Staff	\$157,718	\$0	\$0	\$157,718		\$97,057	\$ 60,661	\$ -	\$ -
	Non Certified Staff	\$55,236	\$9	\$0	\$55,245	0.0%	\$31,235	\$ 24,010	\$ -	\$ 0
	Certified Stipends	\$383,655	\$0	\$0	\$383,655		\$188,935	\$ -	\$ 194,720	\$ -
	Non Certified Stipends	\$85,782	\$0	\$0	\$85,782		\$47,732	\$ 18,320	\$ 19,730	\$ -
		<u>\$682,391</u>	<u>\$9</u>	<u>\$0</u>	<u>\$682,400</u>		<u>\$364,959</u>	<u>\$ 102,991</u>	<u>\$ 214,450</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$9					
	<i>Group change %:</i>				0.0%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$3,500	\$0	\$0	\$3,500		\$3,293	\$ -	\$ 207	\$ -
	3308 Police/Fire	\$2,980	\$0	\$0	\$2,980		\$2,002	\$ -	\$ 978	\$ -
	3310 Sports Officials	\$48,649	\$0	\$0	\$48,649		\$48,649	\$ -	\$ -	\$ -
		<u>\$55,129</u>	<u>\$0</u>	<u>\$0</u>	<u>\$55,129</u>		<u>\$53,944</u>	<u>\$ -</u>	<u>\$ 1,185</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Property Services (4000s)										
	4302 Equipment Repairs	\$20,000	\$0	\$0	\$20,000		\$863	\$ 15,000	\$ 4,137	\$ -
		<u>\$20,000</u>	<u>\$0</u>	<u>\$0</u>	<u>\$20,000</u>		<u>\$863</u>	<u>\$ 15,000</u>	<u>\$ 4,137</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Other Services (5000s)										
	5104 Athletic Transportation	\$87,143	\$0	\$0	\$87,143		\$25,256	\$ 41,097	\$ 20,790	\$ -
	5202 Athletic Insurance	\$29,939	(\$7,410)	\$0	\$22,529	-24.8%	\$22,529	\$ -	\$ -	\$ -
5800,5802-5880	Travel & Conference	\$5,100	\$0	\$0	\$5,100		\$4,500	\$ 600	\$ -	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$122,182	(\$7,410)	\$0	\$114,772		\$52,285	\$ 41,697	\$ 20,790	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$7,410)					
	<i>Group change %:</i>				-6.1%					
Supplies & Materials (6000's)										
6110	Materials	\$57,750	\$0	\$0	\$57,750		\$20,020	\$ 16,444	\$ 21,285	\$ -
		\$57,750	\$0	\$0	\$57,750		\$20,020	\$ 16,444	\$ 21,285	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Other Objects (8000's)										
8100	Dues, Fees and Memberships	\$17,635	\$0	\$0	\$17,635		\$17,635	\$ -	\$ -	\$ -
		\$17,635	\$0	\$0	\$17,635		\$17,635	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Revenues (9000's)										
9201	Participation Fees, Athletics	\$ (84,555)	\$0	\$0	(\$84,555)		(\$29,000)	\$ -	\$ (55,555)	\$ -
9202	Gate Receipts, Athletics	\$ (13,500)	\$0	\$0	(\$13,500)		(\$11,533)	\$ -	\$ (1,967)	\$ -
9212	Facility Use Rental	\$ (17,500)	\$0	\$0	(\$17,500)		(\$8,750)	\$ -	\$ (8,750)	\$ -
		\$ (115,555)	\$0	\$0	(\$115,555)		\$ (49,283)	\$ -	\$ (66,272)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Total:		\$839,532	(\$7,401)	\$0	\$832,131		\$460,423	\$ 176,133	\$ 195,575	\$ 0

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Theater										
Salaries & Wages (1000s)										
	Certified Stipends	\$86,702	\$2,500	\$0	\$89,202	2.9%	\$20,250	\$ -	\$ 68,952	\$ -
		\$86,702	\$2,500	\$0	\$89,202		\$20,250	\$ -	\$ 68,952	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$2,500					
	<i>Group change %:</i>				2.9%					
Professional & Technical Services (3000s)										
	3308 Police/Fire	\$1,295	\$0	\$0	\$1,295		\$315	\$ -	\$ 980	\$ -
	3309 Professional Technical Services	\$13,850	\$0	\$0	\$13,850		\$7,415	\$ 1,200	\$ 5,235	\$ -
		\$15,145	\$0	\$0	\$15,145		\$7,730	\$ 1,200	\$ 6,215	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Supplies & Materials (6000's)										
	6110 Materials	\$48,250	\$0	\$0	\$48,250		\$11,364	\$ 6,952	\$ 29,934	\$ -
		\$48,250	\$0	\$0	\$48,250		\$11,364	\$ 6,952	\$ 29,934	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
Revenues (9000's)										
	9210 Theater Receipts	\$ (78,000)	\$0	\$ -	\$ (78,000)		(\$19,121)	\$ -	\$ (58,879)	\$ -
		\$ (78,000)	\$0	\$0	\$ (78,000)		\$ (19,121)	\$ -	\$ (58,879)	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
	Total:	\$72,097	\$2,500	\$0	\$74,597		\$20,223	\$ 8,152	\$ 46,222	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Copy Center										
Salaries & Wages (1000s)										
	Non Certified Staff	\$49,730	\$1,189	\$0	\$50,919	2.4%	\$28,050	\$ 20,251	\$ 2,618	\$ -
		\$49,730	\$1,189	\$0	\$50,919		\$28,050	\$ 20,251	\$ 2,618	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$1,189					
	<i>Group change %:</i>				2.4%					
Property Services (4000s)										
	4400 Equipment Rental	\$127,152	\$3,907	\$0	\$131,059	3.1%	\$78,079	\$ 52,980	\$ -	\$ (0)
		\$127,152	\$3,907	\$0	\$131,059		\$78,079	\$ 52,980	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$3,907					
	<i>Group change %:</i>				3.1%					
Other Services (5000s)										
	5400 Postage	\$18,836	\$3,500	\$2,500	\$22,336	18.6%	\$14,545	\$ 7,791	\$ -	\$ -
		\$18,836	\$3,500	\$2,500	\$22,336		\$14,545	\$ 7,791	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$3,500					
	<i>Group change %:</i>				18.6%					
Supplies & Materials (6000's)										
	6110 Materials	\$17,895	(\$1,895)	\$0	\$16,000	-10.6%	\$10,251	\$ 5,749	\$ -	\$ -
		\$17,895	(\$1,895)	\$0	\$16,000		\$10,251	\$ 5,749	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,895)					
	<i>Group change %:</i>				-10.6%					
	Total:	\$213,613	\$6,702	\$2,500	\$220,315		\$130,926	\$ 86,771	\$ 2,618	\$ (0)

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Curriculum & Instruction										
Salaries & Wages (1000s)										
	Certified Staff	\$851,165	(\$23,279)	\$0	\$827,886	-2.7%	\$432,591	\$ 367,093	\$ 28,202	\$ -
	Non Certified Staff	\$65,216	\$1,630	\$0	\$66,846	2.5%	\$41,136	\$ 25,710	\$ -	\$ -
	Certified Stipends	\$88,780	(\$948)	\$0	\$87,832	-1.1%	\$39,550	\$ 42,282	\$ 6,000	\$ -
		<u>\$1,005,161</u>	<u>(\$22,597)</u>	<u>\$0</u>	<u>\$982,564</u>		<u>\$513,277</u>	<u>\$ 435,085</u>	<u>\$ 34,202</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$22,597)					
	<i>Group change %:</i>				-2.2%					
Professional & Technical Services (3000s)										
3220/3221	Consulting Services	\$55,700	(\$10,153)	\$0	\$45,547	-18.2%	\$19,893	\$ 22,855	\$ 2,799	\$ -
	3235 Testing	\$43,600	(\$2,000)	\$0	\$41,600	-4.6%	\$33,564	\$ 3,930	\$ 4,106	\$ -
		<u>\$99,300</u>	<u>(\$12,153)</u>	<u>\$0</u>	<u>\$87,147</u>		<u>\$53,457</u>	<u>\$ 26,785</u>	<u>\$ 6,905</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$12,153)					
	<i>Group change %:</i>				-12.2%					
Property Services (4000s)										
Other Services (5000s)										
	5800,5802-5880 Travel & Conference	\$41,750	(\$3,500)	\$0	\$38,250	-8.4%	\$18,107	\$ 4,008	\$ 16,135	\$ -
	5801 Mileage Reimbursement	\$6,000	(\$6,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5900 Other Purchased Services	\$7,500	(\$125)	(\$125)	\$7,375	-1.7%	\$1,101	\$ 3,834	\$ 2,440	\$ -
		<u>\$55,250</u>	<u>(\$9,625)</u>	<u>(\$125)</u>	<u>\$45,625</u>		<u>\$19,208</u>	<u>\$ 7,842</u>	<u>\$ 18,575</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$9,625)					
	<i>Group change %:</i>				-17.4%					
Supplies & Materials (6000's)										

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
	6110 Materials	\$55,664	\$3,505	\$0	\$59,169	6.3%	\$58,597	\$ 28	\$ 544	\$ 0
	6120 Office Materials	\$4,800	(\$1,505)	\$0	\$3,295	-31.4%	\$1,308	\$ 936	\$ 1,051	\$ -
	6410 Books	\$54,487	\$3,500	\$0	\$57,987	6.4%	\$32,382	\$ 3,000	\$ 22,605	\$ 0
		<u>\$114,951</u>	<u>\$5,500</u>	<u>\$0</u>	<u>\$120,451</u>		\$92,287	\$ 3,964	\$ 24,200	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$5,500					
	<i>Group change %:</i>				4.8%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$12,810	\$0	\$0	\$12,810		\$12,419	\$ -	\$ 391	\$ (0)
		<u>\$12,810</u>	<u>\$0</u>	<u>\$0</u>	<u>\$12,810</u>		\$12,419	\$ -	\$ 391	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
	Total:	<u><u>\$1,287,472</u></u>	<u><u>(\$38,875)</u></u>	<u><u>(\$125)</u></u>	<u><u>\$1,248,597</u></u>		<u><u>\$690,649</u></u>	<u><u>\$ 473,676</u></u>	<u><u>\$ 84,273</u></u>	<u><u>\$ 0</u></u>

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
District Administration										
Salaries & Wages (1000s)										
	Certified Staff	\$635,745	\$20,304	\$0	\$656,049	3.2%	\$403,722	\$ 252,327	\$ -	\$ (0.00)
	Non Certified Staff	\$410,749	\$10,252	\$0	\$421,001	2.5%	\$270,373	\$ 199,573	\$ (48,944)	\$ 0
	Overtime	\$1,000	\$0	\$0	\$1,000		\$283	\$ -	\$ 717	\$ -
	Non Certified Stipends	\$6,000	\$0	\$0	\$6,000		\$3,500	\$ -	\$ 2,500	\$ -
		<u>\$1,053,494</u>	<u>\$30,556</u>	<u>\$0</u>	<u>\$1,084,050</u>		<u>\$677,878</u>	<u>\$ 451,899</u>	<u>\$ (45,727)</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$30,556</i>					
	<i>Group change %:</i>				<i>2.9%</i>					
Professional & Technical Services (3000s)										
	3303 Management Services	\$15,000	(\$4,022)	(\$2,000)	\$10,978	-26.8%	\$6,335	\$ 4,643	\$ -	\$ -
	3306 Legal Fees	\$50,000	\$10,000	\$0	\$60,000	20.0%	\$49,486	\$ 10,515	\$ 7,485	\$ (7,485)
	3309 Professional Technical Services	\$12,500	\$24,520	\$600	\$37,020	196.2%	\$18,689	\$ 17,512	\$ 820	\$ -
		<u>\$77,500</u>	<u>\$30,498</u>	<u>(\$1,400)</u>	<u>\$107,998</u>		<u>\$74,509</u>	<u>\$ 32,669</u>	<u>\$ 8,305</u>	<u>\$ (7,485)</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$30,498</i>					
	<i>Group change %:</i>				<i>39.4%</i>					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$106)	\$0	\$644	-14.1%	\$644	\$ -	\$ -	\$ 0
		<u>\$750</u>	<u>(\$106)</u>	<u>\$0</u>	<u>\$644</u>		<u>\$644</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$106)</i>					
	<i>Group change %:</i>				<i>-14.1%</i>					
Other Services (5000s)										
	5400 Postage	\$2,500	(\$575)	\$0	\$1,925	-23.0%	\$670	\$ 1,255	\$ -	\$ -
	5500 Advertising	\$8,000	(\$2,564)	(\$1,100)	\$5,436	-32.0%	\$337	\$ 2,935	\$ 2,164	\$ -
	5501 Printing	\$1,250	(\$1,250)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$12,500	(\$5,922)	\$0	\$6,578	-47.4%	\$3,732	\$ 346	\$ 2,500	\$ -
		<u>\$24,250</u>	<u>(\$10,311)</u>	<u>(\$1,100)</u>	<u>\$13,939</u>		<u>\$4,739</u>	<u>\$ 4,535</u>	<u>\$ 4,664</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$10,311)</i>					
	<i>Group change %:</i>				<i>-42.5%</i>					

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Supplies & Materials (6000's)										
	6120 Office Materials	\$15,850	(\$2,040)	\$0	\$13,810	-12.9%	\$8,700	\$ 3,820	\$ 1,290	\$ 0
		\$15,850	(\$2,040)	\$0	\$13,810		\$8,700	\$ 3,820	\$ 1,290	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$2,040)					
	<i>Group change %:</i>				-12.9%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$29,630	(\$25)	\$0	\$29,605	-0.1%	\$29,033	\$ 300	\$ 273	\$ -
	8900 Other Objects	\$12,395	\$2,040	\$0	\$14,435	16.5%	\$7,576	\$ 6,563	\$ 295	\$ 0
		\$42,025	\$2,015	\$0	\$44,040		\$36,609	\$ 6,863	\$ 568	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$2,015					
	<i>Group change %:</i>				4.8%					
	Total:	\$1,213,869	\$50,612	(\$2,500)	\$1,264,481		\$803,078	\$ 499,788	\$ (30,900)	\$ (7,484)

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
District Wide										
Salaries & Wages (1000s)										
	Certified Staff	\$63,520	(\$63,520)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Turnover Savings	(\$137,271)	\$137,271	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	Salary Differential	\$87,030	(\$87,030)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$13,279	(\$13,279)	\$0	\$0		\$0	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$13,279)					
	<i>Group change %:</i>				-100.0%					
Other Services (5000s)										
	5200 General Liability Insurance	\$112,340	(\$13,521)	\$0	\$98,819	-12.0%	\$93,719	\$ 5,100	\$ -	\$ (0)
		\$112,340	(\$13,521)	\$0	\$98,819		\$93,719	\$ 5,100	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$13,521)					
	<i>Group change %:</i>				-12.0%					
Revenues (9000's)										
	9207 Regular Ed. Tuition	\$ (19,438)	(\$9,382)	\$0	(\$28,820)		(\$19,330)	\$ (9,489)	\$ -	\$ (0)
	9990 Unallocated	\$ -	\$0	\$0	\$0		\$0	\$ -	\$ -	\$ -
		\$ (19,438.00)	\$ (9,382)	\$ -	\$ (28,820)		\$ (19,330)	\$ (9,489)	\$ -	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				(\$9,382)					
	<i>Group change %:</i>				0.0%					
	Total:	\$106,181	(\$36,182)	\$0	\$69,999		\$74,389	\$ (4,389)	\$ -	\$ (1)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Employee Benefits										
Benefits (2000's)										
	2000 Health Insurance	\$7,357,280	\$209,189	\$0	\$7,566,469	2.8%	\$4,349,717	\$ 3,059,979	\$ 156,773	\$ (0)
	2022 Premium Cost Share	(\$1,312,771)	(\$46,135)	\$0	(\$1,358,906)		(\$681,193)	\$ -	\$ (677,713)	\$ (0)
	2001 Social Security	\$556,730	\$4,536	\$0	\$561,266	0.8%	\$329,208	\$ -	\$ 232,058	\$ (0)
	2002 Medicare	\$457,884	(\$10,201)	\$0	\$447,683	-2.2%	\$242,210	\$ -	\$ 205,472	\$ 0
	2003 Workers Compensation	\$238,335	(\$2,559)	\$0	\$235,776	-1.1%	\$235,776	\$ -	\$ -	\$ -
	2004 Unemployment Compensation	\$37,066	(\$13,057)	\$0	\$24,009	-35.2%	\$5,438	\$ 18,571	\$ -	\$ (0)
	2005 Early Retirement Incentive	\$167,347	\$80,214	\$0	\$247,561	47.9%	\$247,561	\$ -	\$ -	\$ (0)
	2007 Pension Contributions	\$903,900	\$6,961	\$0	\$910,861	0.8%	\$514,019	\$ -	\$ 396,842	\$ -
	2010 Tuition Reimbursement	\$80,000	(\$10,000)	\$0	\$70,000	-12.5%	\$0	\$ -	\$ 70,000	\$ -
	2011 Life Insurance	\$94,554	(\$47,578)	\$0	\$46,976	-50.3%	\$34,549	\$ 12,427	\$ -	\$ (0)
	2012 Disability Insurance	\$19,306	(\$5,824)	\$0	\$13,482	-30.2%	\$1,988	\$ 11,494	\$ -	\$ 0
	2014 Sick Bank	\$45,000	\$0	\$0	\$45,000		\$0	\$ -	\$ 45,000	\$ -
		\$8,644,631	\$165,546	\$0	\$8,810,177		\$5,279,274	\$ 3,102,472	\$ 428,432	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$165,546</i>					
	<i>Group change %:</i>				<i>1.9%</i>					
Professional & Technical Services (3000s)										
	3303 Management Services	\$62,855	\$591	\$0	\$63,446	0.9%	\$37,043	\$ 26,403	\$ -	\$ 0
		\$62,855	\$591	\$0	\$63,446		\$37,043	\$ 26,403	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$591</i>					
	<i>Group change %:</i>				<i>0.9%</i>					
Property Services (4000s)										
	Total:	\$8,707,486	\$166,137	\$0	\$8,873,623		\$5,316,317	\$ 3,128,875	\$ 428,432	\$ (0)

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Facilities										
Salaries & Wages (1000s)										
	Non Certified Staff	\$1,247,826	(\$12,499)	\$0	\$1,235,327	-1.0%	\$708,388	\$ 519,795	\$ 7,144	\$ 0
	Overtime	\$137,400	\$5,102	\$0	\$142,502	3.7%	\$81,384	\$ -	\$ 61,118	\$0
	Non Certified Stipends	\$70,158	(\$11,583)	\$0	\$58,575	-16.5%	\$33,613	\$ 24,962	\$ -	\$ 0
		<u>\$1,455,384</u>	<u>(\$18,980)</u>	<u>\$0</u>	<u>\$1,436,404</u>		<u>\$823,386</u>	<u>\$ 544,756</u>	<u>\$ 68,262</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$18,980)</i>					
	<i>Group change %:</i>				<i>-1.3%</i>					
Professional & Technical Services (3000s)										
	3304 License Fees-Facilities	\$3,500	\$155	\$55	\$3,655	4.4%	\$3,655	\$ -	\$ -	\$ -
	3309 Professional Technical Services	\$4,250	\$18,060	\$0	\$22,310	424.9%	\$2,750	\$ 19,560	\$ -	\$ -
		<u>\$7,750</u>	<u>\$18,215</u>	<u>\$55</u>	<u>\$25,965</u>		<u>\$6,405</u>	<u>\$ 19,560</u>	<u>\$ -</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				<i>\$18,215</i>					
	<i>Group change %:</i>				<i>235.0%</i>					
Property Services (4000s)										
	4200 Cleaning Services	\$602,979	(\$5,204)	\$0	\$597,775	-0.9%	\$348,702	\$ 249,073	\$ -	\$ -
	4202 Rubbish Removal	\$78,245	(\$27,045)	\$0	\$51,200	-34.6%	\$28,300	\$ 22,900	\$ -	\$ -
	4203 Mop & Mat Service	\$5,250	\$0	\$0	\$5,250		\$2,515	\$ 2,735	\$ -	\$ -
	4204 Exterminator	\$8,000	(\$750)	(\$750)	\$7,250	-9.4%	\$4,438	\$ 2,562	\$ 250	\$ -
	4302 Equipment Repairs	\$65,728	(\$5,000)	(\$3,500)	\$60,728	-7.6%	\$45,674	\$ 15,054	\$ -	\$ 0
	4400 Equipment Rental	\$21,110	\$1,432	\$0	\$22,542	6.8%	\$11,835	\$ 10,707	\$ -	\$ -
	4401 Rental of Facilities	\$4,675	(\$128)	\$0	\$4,547	-2.7%	\$2,632	\$ 1,915	\$ -	\$ -
	4500 Repair Allowance	\$127,000	\$36,650	\$8,808	\$163,650	28.9%	\$138,557	\$ 25,093	\$ -	\$ (0)
	4508 Generator Repairs	\$3,420	\$3,401	\$5,639	\$6,821	99.5%	\$0	\$ 6,821	\$ -	\$ -
	4509 Septic Cleaning	\$50,825	(\$6,892)	(\$2,089)	\$43,933	-13.6%	\$20,053	\$ 23,880	\$ -	\$ (0)
	4510 Asbestos Abatement	\$5,000	(\$5,000)	(\$2,000)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4511 Elevator Contract	\$14,350	(\$1,323)	(\$1,323)	\$13,027	-9.2%	\$11,266	\$ 1,761	\$ -	\$ (0)
	4512 Emergency Lights	\$11,570	(\$11,570)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4513 Generator Contract	\$8,230	(\$3,530)	\$0	\$4,700	-42.9%	\$1,388	\$ 3,313	\$ -	\$ -
	4514 Fire Alarm System	\$30,000	\$5,682	\$5,250	\$35,682	18.9%	\$33,776	\$ 1,905	\$ -	\$ 0
	4515 Fire Protection System	\$9,605	(\$331)	\$0	\$9,274	-3.4%	\$8,074	\$ 1,200	\$ -	\$ 0
	4516 UST Testing	\$6,896	\$0	\$0	\$6,896		\$0	\$ 6,896	\$ -	\$ -

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	4517 Sprinkler System	\$4,858	\$0	\$0	\$4,858		\$2,466	\$ 2,392	\$ -	\$ -
	4518 Sewer System Plant Maintenance	\$89,579	\$0	\$0	\$89,579		\$78,091	\$ 11,488	\$ -	\$ (0)
	4530 Parks & Recreation	\$73,954	(\$3,000)	\$0	\$70,954	-4.1%	\$26,775	\$ 44,179	\$ -	\$ -
	4531 Drain System	\$5,575	(\$1,000)	(\$1,000)	\$4,575	-17.9%	\$3,561	\$ 11	\$ 1,003	\$ -
	4533 Glass Replacement	\$5,000	\$4,000	\$0	\$9,000	80.0%	\$5,540	\$ 3,350	\$ 110	\$ -
	4534 Roof Repair	\$7,000	\$4,206	\$1,068	\$11,206	60.1%	\$10,890	\$ 316	\$ -	\$ 0
	4535 Window Treatments	\$3,000	(\$3,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4536 Air Filter HVAC System	\$4,500	(\$1,140)	(\$772)	\$3,360	-25.3%	\$2,379	\$ 981	\$ -	\$ 0
	4538 Chiller Contract	\$13,150	(\$5,822)	(\$3,822)	\$7,328	-44.3%	\$7,328	\$ -	\$ -	\$ -
	4539 Energy Management System	\$21,020	\$0	\$0	\$21,020		\$21,020	\$ -	\$ -	\$ -
	4540 Athletic Facilities Repairs	\$8,000	(\$2,774)	(\$1,914)	\$5,226	-34.7%	\$5,226	\$ -	\$ -	\$ -
	4542 Contracted Services	\$22,850	\$22,151	\$0	\$45,001	96.9%	\$40,601	\$ 3,467	\$ 933	\$ 0
	4543 Paving	\$8,500	\$2,000	\$0	\$10,500	23.5%	\$10,500	\$ -	\$ -	\$ -
	4600 Special Projects	\$20,000	\$3,968	\$2,122	\$23,968	19.8%	\$23,494	\$ 474	\$ -	\$ (0)
	4602 Tree Service	\$7,500	(\$7,500)	(\$1,918)	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	4604 Snow Plowing	\$12,500	\$0	\$0	\$12,500		\$0	\$ -	\$ 12,500	\$ -
	4605 Signage	\$2,500	(\$1,254)	\$0	\$1,246	-50.2%	\$1,178	\$ -	\$ 68	\$ -
	4606 Sprinkler Repairs	\$3,000	(\$4,331)	\$0	(\$1,331)	-144.4%	(\$1,331)	\$ -	\$ -	\$ -
	4610 Playground Repairs	\$5,000	\$0	\$0	\$5,000		\$0	\$ -	\$ 5,000	\$ -
	4702 Locks/Keys	\$8,500	(\$3,000)	(\$2,000)	\$5,500	-35.3%	\$1,557	\$ 3,436	\$ 507	\$ -
	4705 United Alarm	\$650	(\$650)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$1,379,519	(\$16,753)	\$1,799	\$1,362,766		\$896,487	\$ 445,909	\$ 20,371	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$16,753)</i>					
	<i>Group change %:</i>				<i>-1.2%</i>					
Other Services (5000s)										
	5205 Property Insurance	\$97,835	\$2,862	\$0	\$100,697	2.9%	\$100,697	\$ -	\$ -	\$ -
	5801 Mileage Reimbursement	\$3,000	(\$3,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
	5900 Other Purchased Services	\$15,585	(\$1,093)	\$0	\$14,492	-7.0%	\$8,102	\$ 6,390	\$ -	\$ 0.00
		\$116,420	(\$1,231)	\$0	\$115,189		\$108,799	\$ 6,390	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				<i>(\$1,231)</i>					
	<i>Group change %:</i>				<i>-1.1%</i>					
Supplies & Materials (6000's)										
	6130 Maintenance Materials	\$179,444	(\$32,183)	\$708	\$147,261	-17.9%	\$130,561	\$ 16,070	\$ 630	\$ 0
	6131 Custodial Materials	\$77,000	(\$1,965)	(\$1,965)	\$75,035	-2.6%	\$38,540	\$ 17,797	\$ 18,697	\$ 0
	6510 Heating	\$370,893	\$0	\$0	\$370,893	0.0%	\$176,134	\$ 194,759	\$ -	\$ 0
	6520 Electricity	\$817,228	(\$88,307)	\$0	\$728,921	-10.8%	\$385,745	\$ 336,336	\$ 6,841	\$ 0

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6530 Propane gas	\$5,000	(\$1,626)	\$0	\$3,374	-32.5%	\$1,257	\$ 2,118	\$ -	\$ -
		\$1,449,565	(\$124,081)	(\$1,257)	\$1,325,484		\$732,237	\$ 567,079	\$ 26,167	\$ 1
	Group \$ transfer in/(transfer out):				(\$124,081)					
	Group change %:				-8.6%					
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$1,480	\$165	\$10	\$1,645	11.1%	\$700	\$ 945	\$ -	\$ -
	8900 Other Objects	\$14,000	(\$2,141)	(\$607)	\$11,859	-15.3%	\$7,822	\$ 4,036	\$ -	\$ (0)
		\$15,480	(\$1,976)	(\$597)	\$13,504		\$8,522	\$ 4,981	\$ -	\$ (0)
	Group \$ transfer in/(transfer out):				(\$1,976)					
	Group change %:				-12.8%					
Revenues (9000's)										
	9208 Revenue from Town for Fields	\$ (44,580)	\$0	\$0	(\$44,580)		\$ (12,035)	\$ -	\$ (32,545)	\$ -
		\$ (44,580)	\$0	\$0	\$ (44,580)		\$ (12,035)	\$ -	\$ (32,545)	\$ -
	Group \$ transfer in/(transfer out):				\$0					
	Group change %:				0%					
	Total:	\$4,379,538.00	(\$144,806)	\$0	\$4,234,732		\$2,563,800	\$ 1,588,675	\$ 82,256	\$ 1

**WESTON PUBLIC SCHOOLS
FINANCIAL REPORT
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Period: 7 of 12**

Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Special Education										
Salaries & Wages (1000s)										
	Certified Staff	\$4,121,593	(\$44,289)	\$0	\$4,077,304	-1.1%	\$2,057,058	\$ 1,955,383	\$ 64,864	\$ (1)
	Non Certified Staff	\$1,588,452	\$17,631	(\$5,840)	\$1,606,083	1.1%	\$906,802	\$ 615,019	\$ 84,263	\$ (0)
	Overtime	\$250	(\$200)	(\$200)	\$50	0.0%	\$0	\$ -	\$ 50	\$ -
	Non Certified Stipends	\$31,900	(\$2,680)	\$0	\$29,220	-8.4%	\$13,860	\$ -	\$ 15,360	\$ -
		\$5,742,195	(\$29,538)	(\$5,840)	\$5,712,657		\$2,977,720	\$ 2,570,401	\$ 164,537	\$ (1)
	<i>Group \$ transfer in/(transfer out):</i>				(\$29,538)					
	<i>Group change %:</i>				-0.5%					
Professional & Technical Services (3000s)										
3220/3221	3210 Contracted Services Educational Consulting Services	\$388,625	(\$48,199)	(\$15,419)	\$340,426	-12.4%	\$123,622	\$ 136,348	\$ 80,456	\$ -
		\$70,000	\$0	\$0	\$70,000		\$13,576	\$ 30,735	\$ 25,690	\$ -
	3235 Testing	\$53,000	(\$500)	\$0	\$52,500	-0.9%	\$34,193	\$ 17,762	\$ 544	\$ -
	3306 Legal Fees	\$55,000	\$75,000	\$30,000	\$130,000	136.4%	\$75,682	\$ 39,665	\$ 14,654	\$ (0)
		\$566,625	\$26,301	\$14,581	\$592,926		\$247,073	\$ 224,509	\$ 121,345	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>				\$26,301					
	<i>Group change %:</i>				4.6%					
Property Services (4000s)										
	4302 Equipment Repairs	\$750	(\$343)	\$0	\$407	-45.7%	\$57	\$ -	\$ 350	\$ -
	4400 Equipment Rental	\$1,250	(\$1,250)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		\$2,000	(\$1,593)	\$0	\$407		\$57	\$ -	\$ 350	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$1,593)					
	<i>Group change %:</i>				-79.7%					
Other Services (5000s)										
	5600 Tuition	\$2,651,400	\$153,435	\$19,786	\$2,804,835	5.8%	\$1,552,620	\$ 1,426,289	\$ -	\$ (174,074)
	5605 Tuition-ESS	\$280,908	(\$408)	\$0	\$280,500		\$140,250	\$ 140,250	\$ -	\$ -
	5801 Mileage Reimbursement	\$1,500	(\$1,500)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
		\$2,933,808	\$151,527	\$19,786	\$3,085,335		\$1,692,870	\$ 1,566,539	\$ -	\$ (174,074)
	<i>Group \$ transfer in/(transfer out):</i>				\$151,527					
	<i>Group change %:</i>				5.2%					
Supplies & Materials (6000's)										
	6110 Materials	\$26,969	\$1,281	\$2,000	\$28,250	4.7%	\$23,551	\$ 2,519	\$ 2,180	\$ 0
	6120 Office Materials	\$719	(\$519)	\$0	\$200	-72.2%	\$0	\$ -	\$ 200	\$ -
	6140 Software	\$26,989	\$0	\$0	\$26,989		\$24,191	\$ 667	\$ 2,131	\$ -
	6410 Books	\$3,600	(\$600)	\$0	\$3,000	-16.7%	\$1,806	\$ -	\$ 1,194	\$ -
		\$58,277	\$162	\$2,000	\$58,439		\$49,548	\$ 3,186	\$ 5,705	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				\$162					
	<i>Group change %:</i>				0.3%					
Equipment (7000's)										
	7300 Equipment	\$34,430	(\$17,909)	\$0	\$16,521	-52.0%	\$3,056	\$ 1,610	\$ 11,855	\$ 0
		\$34,430	(\$17,909)	\$0	\$16,521		\$3,056	\$ 1,610	\$ 11,855	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$17,909)					
	<i>Group change %:</i>				-52%					
Revenues (9000's)										
	9205 Excess Cost SPED	\$ (591,917)	\$0	\$0	(\$591,917)		\$0	\$ -	\$ (594,763)	\$ 2,846
	9206 Pre School Tuition SPED	\$ (96,000)	\$0	\$0	(\$96,000)		(\$71,560)	\$ -	\$ (24,440)	\$ 0
		\$ (687,917)	\$0	\$0	(\$687,917)		\$ (71,560)	\$ -	\$ (619,203)	\$ 2,846
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0%					
Total:		\$8,649,418	\$128,951	\$30,527	\$8,778,368		\$4,898,764	\$ 4,366,245	\$ (315,411)	\$ (171,230)

**WESTON PUBLIC SCHOOLS
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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Pupil Services										
Salaries & Wages (1000s)										
	Certified Staff	\$1,735,596	(\$15,346)	\$0	\$1,720,251	-0.9%	\$811,038	\$ 909,213	\$ -	\$ -
	Non Certified Staff	\$715,628	\$26,583	\$3,694	\$742,211	3.7%	\$371,443	\$ 370,768	\$ -	\$ 0
	Overtime	\$0	\$225	\$0	\$225	100.0%	\$124	\$ -	\$ 101	\$ -
	Certified Stipends	\$29,737	\$7,925	\$0	\$37,662	26.7%	\$20,507	\$ 17,155	\$ -	\$ -
	Non Certified Stipends	\$42,387	(\$367)	\$0	\$42,020	-0.9%	\$19,312	\$ 22,708	\$ -	\$ 0
		<u>\$2,523,348</u>	<u>\$19,021</u>	<u>\$3,694</u>	<u>\$2,542,369</u>		<u>\$1,222,424</u>	<u>\$ 1,319,844</u>	<u>\$ 101</u>	<u>\$ 0</u>
	<i>Group \$ transfer in/(transfer out):</i>				\$19,021					
	<i>Group change %:</i>				0.8%					
Professional & Technical Services (3000s)										
	3239 Other Pupil Services	\$173,575	(\$6,625)	\$0	\$166,950	-3.8%	\$86,893	\$ 63,540	\$ 16,517	\$ -
		<u>\$173,575</u>	<u>(\$6,625)</u>	<u>\$0</u>	<u>\$166,950</u>		<u>\$86,893</u>	<u>\$ 63,540</u>	<u>\$ 16,517</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$6,625)					
	<i>Group change %:</i>				-3.8%					
Property Services (4000s)										
	4302 Equipment Repairs	\$775	(\$225)	\$0	\$550	-29.0%	\$414	\$ -	\$ 136	\$ -
		<u>\$775</u>	<u>(\$225)</u>	<u>\$0</u>	<u>\$550</u>		<u>\$414</u>	<u>\$ -</u>	<u>\$ 136</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>				(\$225)					
	<i>Group change %:</i>				-29.0%					
Other Services (5000s)										
	5400 Postage	\$800	\$64	\$0	\$864	8.0%	\$432	\$ 432	\$ -	\$ -
	5501 Printing	\$2,000	\$0	\$0	\$2,000		\$1,285	\$ -	\$ 714	\$ 1

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Object	Account	FY Adopted Budget	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	5801 Mileage Reimbursement	\$500	\$0	\$0	\$500		\$35	\$ -	\$ 465	\$ -
		\$3,300	\$64	\$0	\$3,364		\$1,752	\$ 432	\$ 1,179	\$ 1
	<i>Group \$ transfer in/(transfer out):</i>				\$64					
	<i>Group change %:</i>				1.9%					
Supplies & Materials (6000's)										
	6110 Materials	\$14,900	(\$3,400)	(\$2,000)	\$11,500	-22.8%	\$4,734	\$ 742	\$ 6,025	\$ -
		\$14,900	(\$3,400)	(\$2,000)	\$11,500		\$4,734	\$ 742	\$ 6,025	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				(\$3,400)					
	<i>Group change %:</i>				-22.8%					
Equipment (7000's)										
	7300 Equipment	\$0	(\$530)	\$0	(\$530)	0.0%	(\$530)	\$ -	\$ -	\$ 0
		\$0	(\$530)	\$0	(\$530)		(\$530)	\$ -	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>				(\$530)					
	<i>Group change %:</i>									
Other Objects (8000's)										
	8100 Dues, Fees and Memberships	\$650	\$0	\$0	\$650		\$650	\$ -	\$ -	\$ -
		\$650	\$0	\$0	\$650		\$650	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>				\$0					
	<i>Group change %:</i>				0.0%					
	Total:	\$2,716,548	\$8,305	\$1,694	\$2,724,853		\$1,316,336	\$ 1,384,557	\$ 23,958	\$ 1

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Object Series	Account	FY Adopted Budget Budget	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Transportation										
Salaries & Wages (1000s)										
	Non Certified Staff	\$289,573	\$30	\$125	\$289,603	0.0%	\$177,435	\$ 36,904	\$ 75,264	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>	\$289,573	\$30	\$125	\$289,603		\$177,435	\$ 36,904	\$ 75,264	\$ (0)
	<i>Group change %:</i>				\$30					0.0%
Professional & Technical Services (3000s)										
	3303 Management Services	\$1,000	(\$798)	\$0	\$202	-79.8%	\$202	\$ -	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>	\$1,000	(\$798)	\$0	\$202		\$202	\$ -	\$ -	\$ 0
	<i>Group change %:</i>				(\$798)					-79.8%
Property Services (4000s)										
	4302 Equipment Repairs	\$25,000	\$5,479	(\$583)	\$30,479	21.9%	\$15,578	\$ 4,938	\$ 9,962	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>	\$25,000	\$5,479	(\$583)	\$30,479		\$15,578	\$ 4,938	\$ 9,962	\$ (0)
	<i>Group change %:</i>				\$5,479					21.9%
Other Services (5000s)										
	5100 Regular Transportation	\$1,297,048	(\$2,603)	\$0	\$1,294,445	-0.2%	\$641,921	\$ 650,144	\$ 2,380	\$ (0)
	5101 SPED Transportation	\$92,182	(\$24,125)	(\$23,235)	\$68,057	-26.2%	\$38,448	\$ 17,373	\$ 12,235	\$ 0
	5205 Property Insurance	\$9,928	\$239	\$583	\$10,167	2.4%	\$10,167	\$ -	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>	\$1,399,158	(\$26,489)	(\$22,652)	\$1,372,669		\$690,537	\$ 667,517	\$ 14,615	\$ (0)
	<i>Group change %:</i>				(\$26,489)					-1.9%
Supplies & Materials (6000's)										
	6270 Diesel Fuel	\$99,160	\$0	\$0	\$99,160		\$57,898	\$ 41,262	\$ -	\$ -
	<i>Group \$ transfer in/(transfer out):</i>	\$99,160	\$0	\$0	\$99,160		\$57,898	\$ 41,262	\$ -	\$ -
	<i>Group change %:</i>				\$0					0.0%
	Total:	\$1,813,891	(\$21,779)	(\$23,110)	\$1,792,113		\$941,650	\$ 750,621	\$ 99,841	\$ (1)

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Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
Technology											
Salaries & Wages (1000s)											
	Non Certified Staff	\$651,307	\$15,978	\$53,330	\$0	\$720,615	10.6%	\$426,804	\$ 291,811	\$ 2,000	\$ -
	Overtime	\$5,000	\$0	\$9,000	\$0	\$14,000	180.0%	\$13,340	\$ -	\$ 660	\$ (0)
		<u>\$656,307</u>	<u>\$15,978</u>	<u>\$62,330</u>	<u>\$0</u>	<u>\$734,615</u>		<u>\$440,144</u>	<u>\$ 291,811</u>	<u>\$ 2,660</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>\$78,308</i>					
	<i>Group change %:</i>					<i>11.9%</i>					
Professional & Technical Services (3000s)											
	3220/3221 Consulting Services	\$25,000	\$0	\$6,790	\$0	\$31,790	27.2%	\$24,870	\$ 2,640	\$ 4,280	\$ -
	3309 Professional Technical Services	\$92,119	\$0	(\$15,560)	\$0	\$76,559	-16.9%	\$53,273	\$ 12,221	\$ 11,065	\$ -
		<u>\$117,119</u>	<u>\$0</u>	<u>(\$8,770)</u>	<u>\$0</u>	<u>\$108,349</u>		<u>\$78,143</u>	<u>\$ 14,861</u>	<u>\$ 15,345</u>	<u>\$ -</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>(\$8,770)</i>					
	<i>Group change %:</i>					<i>-7.5%</i>					
Property Services (4000s)											
	4302 Equipment Repairs	\$30,430	\$0	(\$14,811)	(\$4,000)	\$15,619	-48.7%	\$5,807	\$ 7,388	\$ 2,425	\$ (0)
	4400 Equipment Rental	\$282,350	\$0	(\$54,765)	\$0	\$227,585	-19.4%	\$0	\$ 227,585	\$ -	\$ 0
		<u>\$312,780</u>	<u>\$0</u>	<u>(\$69,576)</u>	<u>(\$4,000)</u>	<u>\$243,204</u>		<u>\$5,807</u>	<u>\$ 234,973</u>	<u>\$ 2,425</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>(\$69,576)</i>					
	<i>Group change %:</i>					<i>-22.2%</i>					
Other Services (5000s)											
	5300 Communications	\$106,055	\$0	\$1,575	\$0	\$107,630	1.5%	\$39,973	\$ 67,535	\$ 121	\$ 0
5800,5802-5880	Travel & Conference	\$7,062	\$0	(\$81)	\$0	\$6,981	-1.1%	\$3,976	\$ 3,000	\$ 5	\$ (0)
	5801 Mileage Reimbursement	\$3,000	\$0	(\$3,000)	\$0	\$0	-100.0%	\$0	\$ -	\$ -	\$ -
		<u>\$116,117</u>	<u>\$0</u>	<u>(\$1,506)</u>	<u>\$0</u>	<u>\$114,611</u>		<u>\$43,950</u>	<u>\$ 70,535</u>	<u>\$ 126</u>	<u>\$ (0)</u>
	<i>Group \$ transfer in/(transfer out):</i>					<i>(\$1,506)</i>					
	<i>Group change %:</i>					<i>-1.3%</i>					
Supplies & Materials (6000's)											

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Object	Account	FY Adopted Budget	FY 2019	Cumulative	Current Report	Revised	Line	FY 2019	FY 2019	FY 2019	FY 2019
Series		Budget	Supplemental	Budget Adjustments	Budget Adjustments	Budget	Variance %	\$ Expended	Encumbered	Anticipated	Balance
	6110 Materials	\$31,150	\$0	(\$3,930)	\$0	\$27,220	-12.6%	\$23,224	\$ 3,775	\$ 221	\$ (0)
	6140 Software	\$431,559	\$0	\$9,976	\$4,000	\$441,535	2.3%	\$436,020	\$ 5,436	\$ 80	\$ (0)
		\$462,709	\$0	\$6,046	\$4,000	\$468,755		\$459,244	\$ 9,211	\$ 300	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>					\$6,046					
	<i>Group change %:</i>					1.3%					
Equipment (7000's)											
	7300 Equipment	\$457,288	\$0	\$18,603	(\$3,086)	\$475,891	100.0%	\$469,125	\$ 1,113	\$ 5,653	\$ 0
		\$457,288	\$0	\$18,603	(\$3,086)	\$475,891		\$469,125	\$ 1,113	\$ 5,653	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>					\$18,603					
	<i>Group change %:</i>					100%					
Other Objects (8000's)											
	8100 Dues, Fees and Memberships	\$3,510	\$0	(\$923)	\$0	\$2,587	-26.3%	\$1,145	\$ 442	\$ 1,000	\$ (0)
		\$3,510	\$0	(\$923)	\$0	\$2,587		\$1,145	\$ 442	\$ 1,000	\$ (0)
	<i>Group \$ transfer in/(transfer out):</i>					(\$923)					
	<i>Group change %:</i>					-26.3%					
Revenues (9000's)											
	9200 Technology Revenue	\$ (52,129)	\$ -	(\$72,099)	\$3,086	(\$124,228)	138.3%	(\$124,228)	\$ -	\$ -	\$ 0
		\$ (52,129)	\$ -	(\$72,099)	\$3,086	(\$124,228)		(\$124,228)	\$ -	\$ -	\$ 0
	<i>Group \$ transfer in/(transfer out):</i>					(\$72,099)					
	<i>Group change %:</i>					138%					
	Total:	\$2,073,701	\$15,978	(\$65,895)	\$0	\$2,023,784		\$1,373,330	\$ 622,946	\$ 27,509	\$ (1)

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Object Series	Account	FY Adopted Budget Budget	FY 2019 Supplemental	Cumulative Budget Adjustments	Current Report Budget Adjustments	Revised Budget Budget	Line Variance %	FY 2019 \$ Expended	FY 2019 Encumbered	FY 2019 Anticipated	FY 2019 Balance
Security											
Salaries & Wages (1000s)											
	Non Certified Staff	\$251,292	\$0	(\$1,082)	\$0	\$250,210	-0.4%	\$135,542	\$ 114,668	\$ -	\$ 0
	Overtime	\$27,190	\$0	\$689	\$0	\$27,879	2.5%	\$15,555	\$ -	\$ 12,324	\$ 0
	Non Certified Stipends	\$23,740	\$0	(\$2,394)	\$0	\$21,346	-10.1%	\$10,546	\$ -	\$ 10,800	\$ -
		<u>\$302,222</u>	<u>\$0</u>	<u>(\$2,787)</u>	<u>\$0</u>	<u>\$299,435</u>		<u>\$161,643</u>	<u>\$ 114,668</u>	<u>\$ 23,124</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):					(\$2,787)					
	Group change %:					-0.9%					
Professional & Technical Services (3000s)											
	3308 Police/Fire	\$55,500	\$22,932	\$0	\$0	\$78,432	41.3%	\$35,126	\$ 43,306	\$ -	\$ -
		<u>\$55,500</u>	<u>\$22,932</u>	<u>\$0</u>	<u>\$0</u>	<u>\$78,432</u>		<u>\$35,126</u>	<u>\$ 43,306</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):					\$22,932					
	Group change %:					41.3%					
Property Services (4000s)											
	4701 Security System Monitoring	\$21,570	\$0	(\$1,407)	\$0	\$20,163	-6.5%	\$11,199	\$ 8,832	\$ 133	\$ (0)
		<u>\$21,570</u>	<u>\$0</u>	<u>(\$1,407)</u>	<u>\$0</u>	<u>\$20,163</u>		<u>\$11,199</u>	<u>\$ 8,832</u>	<u>\$ 133</u>	<u>\$ (0)</u>
	Group \$ transfer in/(transfer out):					(\$1,407)					
	Group change %:					-6.5%					
Other Services (5000s)											
	5800,5802-5880	\$2,500	\$0	\$0	\$0	\$2,500		\$2,500	\$ -	\$ -	\$ -
		<u>\$2,500</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$2,500</u>		<u>\$2,500</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
	Group \$ transfer in/(transfer out):					\$0					
	Group change %:					0.0%					
Supplies & Materials (6000's)											
	6132 Security Materials	\$12,500	\$0	\$7,757	\$0	\$20,257	62.1%	\$17,909	\$ 2,348	\$ -	\$ 0
		<u>\$12,500</u>	<u>\$0</u>	<u>\$7,757</u>	<u>\$0</u>	<u>\$20,257</u>		<u>\$17,909</u>	<u>\$ 2,348</u>	<u>\$ -</u>	<u>\$ 0</u>
	Group \$ transfer in/(transfer out):					\$7,757					
	Group change %:					62.1%					
	Total:	<u>\$394,292</u>	<u>\$22,932</u>	<u>\$3,563</u>	<u>\$0</u>	<u>\$420,787</u>		<u>\$228,377</u>	<u>\$ 169,153</u>	<u>\$ 23,256</u>	<u>\$ 0</u>

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended Actual 2018

STATEMENT OF REVENUES AND EXPENDITURES

Fund Balance -July 1, 2018 \$ 1,842,092

Revenues:

General Fund Appropriation (July-October)	\$ 190,750
Reimbursements	\$ -
Total Contributions	<u>\$ 190,750</u>

Total Revenues (A)

\$ 190,750

Expenditures

Delta Dental:	
Claims	\$ 195,461
Administrative Fees	\$ 11,436
Total Health Plan Costs (B)	<u>\$ 206,897</u>

Net Change (A-B)

\$ (16,147)

Fund balance June 30, 2019

\$ 1,825,945

Medical Cost

\$ 303,779

Fund balance June 30, 2019

\$ 1,522,166

Balance Sheet:	
Assets:	
Fund Balance (Opening Fund Balance + Prior Year IBNR)	\$ 1,842,092
Year End Accounts Payable	\$ -
Net Change	\$ (319,926)
Total Assets	<u>\$ 1,522,166</u>
Liabilities:	
Year End Accounts Payable	\$ -
Total Liabilities	<u>\$ -</u>
Beg Year Fund Balance	\$ 1,842,092
End of Year Net Change	\$ (319,926)
Total Fund Balance	<u>\$ 1,522,166</u>
Total Liabilities + Fund Balance	<u>\$ 1,522,166</u>

WESTON PUBLIC SCHOOLS
INSURANCE FUNDS

Month	Delta Dental			
	Expected Claims	Actual Claims	% of Total	Variance
Jul-17	\$ 27,250	\$ 32,424	17%	\$ (5,174)
Aug-17	\$ 27,250	\$ 24,492	13%	\$ 2,758
Sep-17	\$ 27,250	\$ 34,558	18%	\$ (7,308)
Oct-17	\$ 27,250	\$ 20,216	10%	\$ 7,034
Nov-17	\$ 27,250	\$ 34,818	18%	\$ (7,568)
Dec-17	\$ 27,250	\$ 25,909	13%	\$ 1,341
Jan-18	\$ 27,250	\$ 23,044	12%	\$ 4,206
Feb-18	\$ 27,250		0%	\$ 27,250
Mar-18	\$ 27,250		0%	\$ 27,250
Apr-18	\$ 27,250		0%	\$ 27,250
May-18	\$ 27,250		0%	\$ 27,250
Jun-18	\$ 27,250		0%	\$ 27,250
Total	\$ 327,000	\$ 195,461	100%	\$ 131,539

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: First Reading – Prohibition Against Alcohol, Drugs, Smoking, E-Cigarettes, and Vapor Products, Policy 1256

Submitted by: Lewis Brey

Document Summary/Purpose and/or Recommended Action:

This is an update to Policy 1256, Prohibition Against Alcohol, Drugs, Smoking, E-Cigarettes, and Vapor Products

This item is on for a first reading by the Board.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Community/ Board Operations

PROHIBITION AGAINST ALCOHOL, SMOKING, E-CIGARETTES, and VAPOR PRODUCTS

Alcohol

The Weston Board of Education (“the Board”) prohibits the consumption or possession of alcohol by any person anywhere on school property and/or at any school-sponsored activity. School property includes the land and all permanent and temporary structures comprising the school district, including, without limitation, the school buildings, storage facilities, maintenance facilities, administrative office buildings, fields, playgrounds, athletic facilities, access roads, and parking lots. (“School Property”). As defined by Conn. Gen. Stat. § 10-233a(h), a school-sponsored activity “means any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property.” (“School-Sponsored Activity”).

The sole exception to the foregoing prohibition regarding alcohol is that alcohol possession and consumption may be permitted during the scheduled hours of the annual Independence Day fireworks display sponsored by the Town of Weston (“the Fireworks”). During the Fireworks, alcohol may be consumed or possessed as may be specifically permitted during the event by the Town of Weston and applicable law. Further, during the scheduled hours of the Fireworks, alcohol may only be consumed outdoors in areas specifically designated by the Town of Weston for alcohol consumption during the event and may not be possessed or consumed within any school building, storage facility, maintenance facility, office, or other structure constituting School Property.

Smoking, E-Cigarettes, and Vapor Products

~~The Weston Board of Education~~ prohibits smoking, including smoking using an electronic nicotine delivery system (e.g. e-cigarettes or similar devices) or vapor products (or similar products), ~~on the real property of any school or administrative office building School Property~~ or at any ~~S~~chool-~~S~~sponsored ~~A~~ctivity. ~~Real property means the land and all temporary and permanent structures comprising the District's elementary and secondary schools, and administrative office building and includes, but is not limited to, classrooms, hallways, storage facilities, theatres, gymnasiums, maintenance facilities, fields and parking lots.~~ For purposes of this policy, the term “electronic nicotine delivery system” shall mean an electronic device that may be used to simulate smoking in the delivery of nicotine or other substance to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, and the term “vapor product” shall mean any product that

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employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not contain nicotine, that is inhaled by the user of such product. ~~As defined by Conn. Gen. Stat. § 10-233a(h), a school-sponsored activity “means any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property.”~~

There are no exceptions to the prohibitions regarding smoking described herein.

Policy References:

Policy and Administrative Regulation 1250, Visitors to the Schools

Policy 4118.231/4218.231, Alcohol, Tobacco, and Drug-Free Workplace

Policy 5131.6, Alcohol, Drugs, Tobacco, E-Cigarettes, and Vapor Products

Legal References:

Pro-Children Act of 2001, Pub. L. 107-110, 115 Stat. 1174, 20 U.S.C. § 7183

Public Act 14-76, “An Act Concerning The Governor’s Recommendations Regarding Electronic Nicotine Delivery Systems And Youth Smoking Prevention”

Public Act 15-206, “An Act Regulating Electronic Nicotine Delivery Systems and Vapor Products”

Conn. Gen. Stat. §10-233a(h)

ADOPTED: April 18, 2016

REVISED:

WESTON PUBLIC SCHOOLS
Weston, Connecticut

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: First Reading – Pesticide Application, Policy and Regulation 3524.1

Submitted by: Lewis Brey

Document Summary/Purpose and/or Recommended Action:

This is an update to Policy 3524.1, Pesticide Application

This item is on for a first reading by the Board.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Non-Instructional Operations

~~Hazardous Material in Schools~~ Pesticide Application

~~The Board of Education is concerned about the safety of all students and staff, specifically for this policy, the effects of pesticide spraying. Therefore, Weston Public School personnel are not permitted to apply pesticide applications in school buildings and on school grounds. No person other than a licensed pesticide applicator may apply pesticide within any school building, unless there is an emergency application to eliminate an immediate threat to human health. When necessary, bee/wasp spray is used in and around trash food receptacles.~~

It is the policy of the Weston Board of Education (“the Board”) to implement an integrated pest management plan to reduce the amounts of pesticides applied in any building, or the grounds of Weston Public Schools, by using all available pest control techniques including judicious use of pesticides, when warranted, to maintain a pest population at or below an acceptable level, while decreasing the use of pesticides.

The decision to apply pesticide in any building, or the grounds of Weston Public Schools is dependent on results of periodic monitoring for pest populations to determine if a pest problem exists that exceeds acceptable threshold levels.

~~Pesticide applications shall be limited to non-school hours and when activities are not taking place. No child may enter an area where an application has been made until it is safe to do so according to the provisions on the pesticide label.~~

No application of pesticide shall be made in any building, or the grounds of Weston Public Schools during regular school hours or during planned activities at any school, except as provided by Connecticut statute or regulation.

~~The staff of each school, and the parents or guardians of each child enrolled in each school may register for prior notice of pesticide applications at the school. In addition, the Superintendent or his/her designee is responsible for informing students, staff, and parents at least (48) forty eight hours prior to the pesticide application via a mailing. Notice may be given by any means practicable to the school staff who registered in advance. The notice will include all of the information listed below as well as the name of the school administrator or designee who may be contacted for further information.~~

Parents or guardians of children in any school and/or staff members in any school or office may register for prior notice of pesticide application at their school or office location. Each school and office location shall maintain a registry of persons requesting such notice, and

shall provide notice to registered individuals in accordance with applicable Connecticut statutory and regulatory provisions.

~~In case of pesticide applications performed for or by public health agencies, emergency applications because of immediate threat to the public health, or if the application does not involve a restricted use pesticide, the licensed applicator shall give the school site, prior to the application, verbal and written notice. The written pre-application notification shall contain the following information:~~

- ~~• The brand name, rate of application and any use restrictions required by the label of the herbicide or specific pesticide~~
- ~~• The target pest~~
- ~~• The area or areas where the pesticide is to be applied on school property~~
- ~~• The date and time the application is to occur~~
- ~~• The pesticide label and the material safety data sheet~~

The Superintendent may direct that an emergency application of a lawn care pesticide be made without prior notice to parents or guardians of children in any school and/or staff members in the event of a threat to human health, subject to applicable Connecticut statutory and regulatory provisions.

The Superintendent may direct that an emergency application of a pesticide be made during regular school hours or during planned activities at school without prior notice to parents or guardians of children and/or staff members in any school in the event of an immediate threat to human health, subject to applicable Connecticut statutory and regulatory provisions.

There shall be no application of any lawn care pesticide on the grounds of any school with students in grade eight (8) or lower, except on an emergency basis, subject to applicable Connecticut statutory and regulatory provisions.

~~At the beginning of each school year, the staff at each school and the parents and guardians of each child enrolled in the school shall be provided with a written statement of the Board's policy on pesticide application on school property and a description of any pesticide application made at the school during the previous school year. Such statement shall indicate that the staff, parents or guardians may register for prior notice of pesticide applications at the school and shall describe the emergency notification procedures. The copies of the records of each pesticide application at a school shall be maintained at the Central Office for a period of five years.~~

Legal References:

Connecticut General Statutes:

~~22a-16. Short title: Connecticut Pesticide Control Act.~~

~~22a-54. Pesticide applicators, certification, classification, notice,~~

~~fees, reciprocity; financial responsibility; aircraft, tree, public employee applicators.~~

~~22a-58. Records to be kept by distributors and applicators.~~

~~23-61a Definitions. Tree protection examining Board within Department of Consumer Protection Regulations.~~

~~23-61 b. Licensing for arboriculture, examinations, fees; renewal; suspension, revocation. Nonresidents. Records. Pesticides.~~

~~Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA)-7 U.S. Code 136 et seq.~~

~~PA99-165. An Act Concerning Notice of Pesticide Applications at Schools and Day Care Centers.~~

§10-231a

§10-231b

§10-231d

§ 22a-47

§ 22a-54

§ 22a-66a

§ 22a-66l

United States Code:

Federal Insecticide, Fungicide, and Rodenticide Act, 7 U.S.C. § 136 et seq.

Code of Federal Regulations:

40 C.F.R. § 152.25

ADOPTED: May 15, 2000

REVISED: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

First Reading – February 25, 2019

Non-Instructional Operations

Pesticide Application

A. Definitions:

1. **Pesticide:** means a fungicide used on plants, an insecticide, an herbicide or a rodenticide, but does not mean a sanitizer, disinfectant, antimicrobial agent or a pesticide bait.
2. **Lawn Care Pesticide:** means a pesticide registered by the United States Environmental Protection Agency and labeled pursuant to the federal Insecticide, Fungicide and Rodenticide Act for use in lawn, garden and ornamental sites or areas. "Lawn care pesticide" does not include (A) a microbial pesticide or biochemical pesticide that is registered with the United States Environmental Protection Agency, (B) a horticultural soap or oil that is registered with the United States Environmental Protection Agency and does not contain any synthetic pesticide or synergist, or (C) a pesticide classified by the United States Environmental Protection Agency as an exempt material pursuant to 40 C.F.R. § 152.25, as amended from time to time.
3. **Integrated Pest Management:** means use of all available pest control techniques including judicious use of pesticides, when warranted, to maintain a pest population at or below an acceptable level, while decreasing the use of pesticides.
4. **Restricted Use Pesticide:** means any pesticide or pesticide use classified as restricted by the administrator of the United States Environmental Protection Agency or by the Connecticut Commissioner of Environmental Protection.
5. **Microbial Pesticide:** means a pesticide that consists of a microorganism as the active ingredient.
6. **Biochemical Pesticide:** means a naturally occurring substance that controls pests by nontoxic mechanisms.

B. Integrated Pest Management Plan:

1. The District's integrated pest management plan shall be consistent with the model pest control management plan developed by the Connecticut Commissioner of Environmental Protection pursuant to Section 22a-661 of the Connecticut General Statutes.
2. At the beginning of each school year, the District shall provide the staff of each school with written guidelines on how the integrated pest management plan is to be implemented and shall provide the parents or guardians of each child enrolled

in each school with a statement that shall include a summary of the integrated pest management plan for the school. Such statement shall be provided to the parents or guardian of any child who transfers to a school during the school year. Such statement shall (1) indicate that the staff, parents or guardians may register for notice of pesticide applications at the school, and (2) describe the emergency notification procedures provided for in this section. Notice of any modification to the integrated pest management plan shall be sent to any person who registers for notice under this section.

C. Notice of Pesticide Application to Those Who Request Such Notice:

1. Parents or guardians of children in any school and/or staff members in any school or school office may register for prior notice of pesticide application at their school or office location.
2. Each school shall maintain a registry of persons requesting such notice.
3. Parents or guardians of children in any school and/or staff members in any school or office location who register for prior notice of pesticide application at their school or office location shall be provided notice, by any means practicable, of each scheduled pesticide application at their school or office location on or before the day that any application of pesticide is to take place.
4. The notice shall include the following information:
 - a. The name of the active ingredient of the pesticide being applied;
 - b. The target pest;
 - c. The location of the application on school property;
 - d. The date of the application; and
 - e. The name of the school administrator, or designee, who may be contacted for further information.

D. Notice of Pesticide Application by Electronic Means:

1. Prior to providing for any application of pesticide within any building or on the grounds of any school or office location, in addition to the notice requirements in Section C, above, the District shall provide for notice of such application not less than twenty-four (24) hours prior to such application by posting the notice required in Section C, above, either on or through: (a) The home page of the Internet web site for the school where such application will occur, or, if the school does not have a web site, on the home page of the District's Internet web site, and (b) the primary social media account of such school or the District. For purposes

of these administrative regulations and Section 10-231d of the Connecticut General Statutes, “social media” means an electronic medium where users may create and view user-generated content, such as uploaded or downloaded videos or still photographs, blogs, video blogs, podcasts or instant messages.

2. The District shall indicate on its home page how parents may register for prior notice of pesticide applications, as described in Section C, above.
3. Not later than March 15 of each year, each school or the District shall send through its e-mail notification or alert system or service the notice required by Section C, above, for applications made since January 1 of that year and a listing of such notices for applications made during the March 15 through December 31 timeframe from the preceding calendar year.
4. The District shall additionally print such e-mail notification required by this section in the applicable parent handbook or manual, although the reprinting of such handbook or manual shall not be required to provide such notification.
5. Nothing in these administrative regulations shall require the development or use of an Internet web site, social media account or e-mail notification or alert system by a school or the District that is not already in use or existence prior to October 1, 2015.

E. Emergency Pesticide Application:

1. In the event of a threat to human health, the Superintendent may direct that an emergency application of a lawn care pesticide be made without prior notice to parents or guardians of children in any school and/or staff members.
2. In the event of an immediate threat to human health, the Superintendent may direct that an emergency application of a pesticide be made, during regular school hours or during planned activities at school, without prior notice to parents or guardians of children in any school and/or staff members. Such application may only be made if (a) it is necessary to make the application during such period, and (b) such emergency application does not involve a restricted use pesticide.
3. In the event of such emergency application, no child may enter the area of such application until it is safe to do so according to the provisions on the pesticide label.
4. In the event of such emergency application, the provision set forth below in Section G regarding authorized pesticide applicators shall not apply if the Superintendent determines that it is impractical to obtain the services of any such applicator, provided that the application does not involve a restricted use pesticide.

F. Record of Pesticide Application:

1. A copy of the record of each pesticide application at a school shall be maintained at the school for a period of five (5) years, which record shall include the information required by Section 22a-66a of the Connecticut General Statutes, as it may be amended from time to time.

G. Authorized Pesticide Applicator:

1. No person, other than a pesticide applicator with supervisory certification under Section 22a-54 of the Connecticut General Statutes or a pesticide applicator with operational certification under Section 22a-54 under the direct supervision of a supervisory pesticide applicator, may apply pesticide within any building or on the grounds of any school within the District.

H. Prohibition on Use of Lawn Care Pesticides at District Schools with Students through Grade 8:

There shall be no application of any lawn care pesticide on the grounds of any school with students in grade eight (8) or lower, except on an emergency basis, subject to applicable Connecticut statutory and regulatory provisions and the conditions set forth above.

Legal References:

Connecticut General Statutes:

§ 10-231a
§ 10-231b
§ 10-231d
§ 22a-47
§ 22a-54
§ 22a-66a
§ 22a-66l

United States Code:

Federal Insecticide, Fungicide, and Rodenticide Act, 7 U.S.C. § 136 et seq.

Code of Federal Regulations:

40 C.F.R. § 152.25

ADOPTED: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: Second Reading – Civility Policy 1255

Submitted by: Lewis Brey

Document Summary/Purpose and/or Recommended Action:

This is an update to Policy 1255, Civility

This item is on for a Second reading by the Board.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

School/Community Relations

Civility Policy

Preamble

The Weston Board of Education (“the Board”) recognizes that education of children is a process that involves a partnership between a child’s parents/guardians, teachers, school administrators, and other school and ~~school~~ Board personnel. The Board recognizes that parental/guardian participation in their child’s educational process through parent/guardian/teacher conferences, scheduled classroom visitation, serving as a school volunteer, serving as a field trip chaperone, PTO participation, and other such service is critical to a child’s educational success. For that reason, the Board welcomes and encourages parental participation in the life of their child’s school and the District as a whole.

It is the intent of the Board to promote mutual respect, civility, and orderly conduct among District employees, students, parents/guardians, and the public. It is not the intent of the Board to deprive any person of his or her right to freedom of expression. The intent of this Policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, parents/guardians, and other members of the community. In the interest of presenting teachers and other District employees as positive role models, the Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.

However, from time to time parents/guardians, ~~and other~~ visitors to the District, and District employees ~~schools and school district facilities sometimes~~ act in a manner that ~~is disruptive of a school or other school facility~~ the educational process, the work of District employees, or school activities. This type of conduct can be ~~and which is~~ threatening and/or intimidating to ~~school and students, District employees, parents/guardians, and visitors~~ district employees.

The purpose of this policy is to provide rules of conduct for parents, other visitors to schools, and ~~school district~~ District employees which ~~permit and~~ encourage civil communication between parents, other persons, and ~~school district~~ District employees ~~personnel concerning students or other matters and to encourage participation in school district activities, while at the same time enabling~~, and to empower the Board ~~of Education~~ to identify and address ~~deal with~~ those behaviors which are inappropriate and disruptive to the operation of a school or other ~~school district~~ District facility.

~~It is the intent of the Board to promote mutual respect, civility, and orderly conduct among District employees, students, parents/guardians, and the public. It is not the intent of the Board to deprive any person of his or her right to freedom of expression. The intent of this Policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, parents/guardians, and other members of the~~

community. In the interest of presenting teachers and other District employees as positive role models, the Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.

I. CONDUCT

1. Expected Level of Behavior:

- a. ~~School and school district personnel~~ District employees will treat colleagues, parents/guardians, students, and other members of the public with courtesy and respect.
- b. Parents and other visitors to schools and school ~~district~~ District facilities will treat teachers, students, school administrators, others ~~school staff and district~~ District employees with courtesy and respect.

2. Unacceptable/Disruptive Behavior:

A. Disruptive behavior includes, but is not necessarily limited to:

1. Behavior which interferes with or threatens to interfere with the educational process, the operation of a classroom, an employee's office or office area, an activity occurring anywhere on District property, or the work of a District employee ~~areas of a school or facility open to parents/guardians and the general public and areas of a school or facility which are not open to parents/guardians and the general public.~~ Such conduct includes, but is not limited to:
 - i. Using loud and/or offensive language, profane/obscene language, intimidating language, or display of temper;
 - ii. Threatening to do bodily harm (or causing bodily harm) to a ~~teacher, school administrator, school employee~~ District employee, Board member, a parent/guardian, or student, or other individual if that individual is on District property or participating in a school activity, regardless of whether or not the behavior constitutes or may constitute a criminal violation;
 - iii. Damaging or destroying District property;
 - iv. Any other behavior that disrupts the work of a District employee or the orderly operation of a school, a school classroom, (unannounced visits), or

any other Board of Education facility; or other activity on District property;

- v. Abusive, threatening, or obscene emails, texts, ~~or~~ voice mail messages, or other communications, or
- vi. The repeated use of emails, voicemails, or other communications intending to harass the recipient will be considered unacceptable/disruptive behavior under this Policy.

II. RECOURSE

1. Parent/Guardian/Visitor Recourse:

Any parent/guardian or visitor who believes he/she was subject to unacceptable/disruptive behavior on the part of a staff member should bring such behavior to the attention of the staff member's immediate supervisor, appropriate school administrator, and/or the Superintendent of Schools.

2. Employee Recourse:

Any District employee who believes he/she was subject to unacceptable/disruptive behavior by another staff member, parent/guardian, or visitor should notify his/her immediate supervisor, appropriate school administrator, and/or the Superintendent of Schools.

If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly. If the conduct continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference, or telephone conversation. If the meeting or conference is on District property, any employee may request that an administrator or other authorized personnel direct the speaker to promptly leave the premises. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the employee is threatened with personal harm, the employee may contact law enforcement directly.

3. Student Recourse:

Any student who believes he/she was subject to unacceptable/disruptive behavior on the part of a staff member, parent/guardian, or visitor should bring such behavior to the attention of a teacher, guidance counselor or school administrator.

III. AUTHORITY OF DISTRICT EMPLOYEES: ~~of School Personnel~~

Authority to direct persons to leave school or Board of Education premises:

1. Any individual who: (1) disrupts or threatens to disrupt school or school ~~district~~ District operations; (2) threatens to or attempts to do or does physical harm to school board personnel, students, or others lawfully on District property ~~a school or Board premises~~; (3) threatens the health or safety of students, Board personnel, or others lawfully on District property ~~a school or Board premises~~; (4) intentionally causes damage to ~~school~~ Board property, or property of others lawfully on District property ~~school campus or Board premises~~; (5) uses loud or offensive language; or (6) who without authorization comes on District property ~~a school or other Board facility~~ may be directed to leave ~~the school or Board premises~~ District property by a school's principal or assistant principal (or in their absence a person who is lawfully in charge of the school), or ~~and a district~~ District level administrator ~~including the superintendent of schools or a facility security officer, or the district investigator~~. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of ~~the~~ law enforcement and request that law enforcement take such action as is deemed necessary by law enforcement.
2. ~~If the offender threatens personal harm, the employee may contact law enforcement.~~
If an employee is threatened with personal harm, the employee may contact law enforcement directly.

~~b. — If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civility. If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference, or telephone conversation. If the meeting or conference is on a school or Board of Education premises, any employee may request that an administrator or other authorized personnel direct the speaker to promptly leave the premises. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the employee is threatened with personal harm, the employee may contact law enforcement.~~

IV. ABUSIVE, THREATENING, OR OBSCENE ELECTRONIC COMMUNICATIONS AND VOICE MAIL

~~Abusive, threatening, or obscene email or voice mail messages:~~

If any ~~district~~ District employee receives an email, ~~or~~ voice mail message, other electronic communication which is abusive, threatening, or obscene, the employee is not obligated to respond to the email communication or return the telephone call. The employee may save the message and contact a school administrator or the Superintendent of Schools. If the message threatens personal harm, the employee may contact law enforcement directly.

~~6. — It is the intent of the Weston Board of Education to promote mutual respect, civility, and orderly conduct among district employees, parents, and the public. It is not the intent of the Board, however, to deprive any person of his or her right of freedom of expression. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment free workplace for teachers, students, administrators, other staff, and parent and other members of the community. In the interest of presenting teacher and other employees as positive role models, the Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.~~

Policy Adopted: April 15, 2002

Policy Revised: _____

WESTON PUBLIC SCHOOLS
Weston, Connecticut

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 25, 2019

Information Only

Action Requested

Agenda Item Subject: February 2019 Curriculum Committee Minutes

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

February 2019 Curriculum Committee minutes for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

Curriculum Committee Meeting

January 16, 2019 8:15 a.m.

Central Office Conference Room

1. Call to Order

Meeting was called to order at 8:17 a.m.

Present Committee Members:

Sara Spaulding (Chairperson), Ellen Uzenoff, Dan McNeill

Present Administration:

Kenneth Craw, Ed.D., Assistant Superintendent; Lisa Deorio, WHS Principal; Dan Doak, WMS Principal; Pattie Falber, WIS Principal; Laura Kaddis, HES Principal; Janine Russo, 6-12 Math CIL; Jamie Charles, 6-12 Science and Technology CIL; Meredith Starzyk, WHS Director of Guidance; Randi Green, WHS College and Career Counselor

Members of the Public:

Gina Albert, Ruby Hedge

2. Information on WHS College Bootcamp planned for August 2019

Discussion:

- Weston High School will host a three-day college application workshop August 7-9, 2019.
- The workshop has been put together in response to the accelerated college application process.
- The summer workshop allows counselors and students the ability to focus solely on the application process during a time when there are no academic or athletic obligations.
- The goal is to provide a counselor-student ratio of no more than 1:10 in the workshop.
- The cost will be approximately \$250 per student. WHS will set aside scholarship funds for students in need of funds.
- Mrs. Hedge suggested communicating this new offering to parents of the lower schools as a means of positive public relations.

3. Update on WHS Honors Physics C: E & M and Honors Multivariable Calculus courses

Discussion:

- Physics C: E & M
 - The current model of the WHS offering of AP Physics C: E & M course is not sustainable due to low enrollment and costs associated with providing an increased FTE.
 - The WHS science pathway has robust options for students seeking high-level science courses, especially in physics.
 - WHS offers physics at the standard, honors, and AP levels (AP Physics I and AP Physics C: Mechanics).

- The AP Physics C: Mechanics course is a calculus-based approach to physics. For students wishing to pursue a college degree in STEM, this course helps prepare them for an accelerated science path in college.
- Multivariable Calculus (MVC)
 - Within DRG A and other area districts, only one other district besides Weston has Calculus AB and BC as their pathway progression. Most students in the DRG can go directly from Honors Pre-calculus to Calculus BC (pre-requisite for MVC).
 - For the past two years, MVC has been offered in a blended format utilizing MIT Open Courseware. Students who have taken this course have reflected that face-to-face time with the teacher is crucial to their understanding. Students have also expressed the desire to work in a more collaborative setting with other students as well as utilizing project-based learning.
 - The Math Department is examining the possibility of students taking MVC by looking at students currently in Honors Pre-Calculus who may be academically capable to move directly to Calculus BC next year and then into MVC the following year.
 - The Committee agreed that they need to do more research in order to determine if the WHS math pathway can sustain a MVC course with enough enrollment.

4. Discussion of research on DRG A homework practices

Discussion:

- Dr. Craw provided a brief overview of the research on homework.
- Dr. Craw presented on the homework practices of DRG A schools. The Westport and Ridgefield district policies were the focus of the discussion as these two districts had the most recent updates to their policies.
- The Westport and Ridgefield policies define their student, parent, and teacher responsibilities; both district's policies have an emphasis on assigning reading, and both districts have a 'no weekend' homework policy.
- Committee members and administrators discussed the purpose and benefits of homework at various grade levels. It was pointed out that Weston's principals have worked hard in recent years to bring consistency across the grade levels.
- Committee members and administrators compared and discussed the DRG A average time allotted for homework. Weston's average time for homework was high in comparison to most of the DRG.
- Next steps: Weston's homework policy and regulations will be revised. The administration will seek input from students, parents and staff regarding homework. Regular updates on progress will be brought to the BOE Policy and Curriculum Committees.

5. Approval of December 2018 minutes

Motion Passed: passed with a motion by Dan McNeill and a second by Sara Spaulding.
2 Yeas - 0 Nays.

6. Other curricular issues

No other items were put forth for discussion. Meeting was adjourned at 9:58 a.m.

Respectfully submitted,

June Curiano
Administrative Assistant to the Assistant Superintendent

**Minutes
Facilities Committee
February 7, 2019**

Present:

Dr. William McKersie, Superintendent of Schools
Ellen Uzenoff, Committee Chair
Tony Pesco, Committee Member, via Phone
Sara Spaulding, Committee Member
Richard Rudl, Director of Finance and Operations
Joseph Olenik, Director of Facilities

Guests:

Dr. Ken Craw, Assistant Superintendent
Michelle Miller, Silver Petrucelli
Richard Wolf, Weston Building Committee
David Coprio, Weston Building Committee

Public:

Gina Albert, Weston Resident
Ruby Hedge, Weston Resident
Melissa Walker, Weston Resident
Katie Gregory, Weston Resident

The meeting was called to order by Ms. Uzenoff at 9:04 a.m.

The Committee discussed the following items regarding the Phase 2 Facility Feasibility Study:

- Dr. McKersie updated the Committee on the work that has been accomplished so far by the Phase 2 Feasibility Study Advisory Committee. The Phase 2 Committee has begun examining the merits of a three-site model for the WPS campus. The Phase 2 Committee has been examining the viability of the goals, programs and needs of the Weston Public Schools occurring within three sites rather than four. The Board of Education is not endorsing three versus four sites, but rather, exploring all viable options before making any major investment in facilities renovations, and the process is still in the early stages, with a long way to go before reaching a resolution. With the results of the Phase 2 study in place, the Board and administration can determine the best course of action for the next phases of facility review and planning.

- Ms. Miller walked the Committee through the nine options, one of which was determined by the Phase 2 Committee to be viable and two as possible, for a three site campus. She also shared Silver Petrucelli's analysis and comments on each of the options. Ms. Miller also shared a timeline/task list with the Committee which detailed important tasks that need to be accomplished in order to complete the three site study. These tasks include such things as interviewing high school and middle school administration, discussing security considerations, and reviewing wetlands boundaries. Ms. Miller indicated that she is scheduled to meet with Dr. Craw and the CILs (Curriculum Instructional Leaders) the following week to discuss the viable option and see how it would work educationally.
- The viable option (1E) includes closing the middle school and adding three one story wings to the high school to accommodate 6th, 7th and 8th grades. This is considered the most viable because it creates a secondary building that optimizes facility resources, does not require an alternate site during construction, the overall population would not be considered large, and numerous building configurations can be explored. Additionally, it concentrates additional expenditures on the facilities identified in the Phase 1 study as most in need of investment.
- The Committee discussed the possibility of adding on to the elementary school if the Senior Center were ever to vacate their space there, as they have indicated they might, but there would still be significant issues with the building's cafeterias, kitchens and stage, as well as music and arts facilities and the ability to accommodate additional students and deliver educational programming successfully. Additionally, Dr. McKersie reported that the Fairfield Public Schools have conducted a comprehensive study of K-5 school enrollment which determined that elementary schools should not exceed 504 students. Many other districts are beginning to follow these research findings as well. The Committee agreed that because the elementary school used to be a K-6 school, any mention of the gym area not being appropriately sized for upper elementary grades should be revised to reflect that the size is not ideal, not that it isn't appropriate, since it was once used for upper elementary students. Even though the gym is indeed too small by modern standards for upper elementary students, this point of clarification should help avoid confusion.
- The Phase 2 study will now be brought to the full Board of Education for discussion.

The Committee discussed the following regarding water damage:

- Mr. Rudl reported that the District has addressed the leaks at the intermediate school, and as of the two most recent storms there have not been any leaks in the school.
- Mr. Olenik informed the Committee that he brought in a roofing company to investigate the leaks at the intermediate school, and they determined that some gaskets were not installed during the original construction of the school and that may be the cause for several of the leaks. He has identified nine areas in the school that are leaking.

Additionally, he will be bringing in another roofing company for a second opinion. Mr. Olenik also reported that the District currently assesses the roofs of all the schools quarterly for damage or leaks, as well as before major rainstorms.

- The Committee discussed if the District should ask the Town for a special appropriation to repair the leaks at the intermediate school, and agreed to bring the request to the Finance Committee which is meeting the following day.

The Committee discussed the following regarding Phase 1 capital recommendations:

- Mr. Rudl shared with the Committee a list of facility repair recommendations that would need to be addressed over the next ten years at the elementary, intermediate and high schools as determined by the Phase 1 Facilities Feasibility Study. These range from roof replacements at the elementary and high schools to unit ventilator replacements at the high school, LED lighting upgrades at all three schools, and bathroom renovations at the high school.

The Committee discussed the following regarding the January minutes:

- The Committee approved the January minutes.

The Committee discussed the following regarding other business:

- Mr. Olenik reported that the shed to house the sound system on the softball field was installed, and the sound system itself will be installed over the summer.

There being no further business to discuss, the Committee adjourned at 10:41 a.m.

The next meeting is scheduled for March 7, 2019.

Respectfully submitted,

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

**Minutes
Finance Committee
February 8, 2019**

Present:

Tony Pesco, Committee Chair
Gina Albert, Committee Member
Ellen Uzenoff, Committee Member
Dr. William McKersie, Superintendent of Schools
Richard Rudl, Director of Finance and Operations

Guests:

Michael Rizzo, Assistant Superintendent for Pupil Personnel Services

Public:

Melissa Walker, Weston Resident
Sara Spaulding, Weston Resident
Dan McNeil, Weston Resident
Ruby Hedge, Weston Resident

The meeting was called to order by Mr. Pesco at 8:48 a.m.

The Committee discussed the following items regarding the monthly financial update including internal services fund (for dental):

- Mr. Rudl reported a projected fund balance for FY 2019 of \$6,289 excluding SPED encumbrance holds and negative (\$178,711) including SPED encumbrance holds. Encumbrances total \$22,301,677 and SPED encumbrance holds total \$185,000 against a budget of \$51,483,816.
- Mr. Rudl informed the Committee that the report reflects transfers totaling \$94,207. Of these transfers, two are in excess of \$5,000. These include \$30,000 for special education legal fees and \$19,786 to partially extinguish the tuition deficit.
- Mr. Rudl reported that there is a potential shortfall of (\$181,559) to the budget. The accounts contributing to this shortfall include out of district tuition/settlements (special education), and District legal fees. Mr. Rudl added however that the estimated excess cost reimbursement of \$2,846 would help offset this deficit, but the actual amount won't be known until February. Assuming that the State distributes this reimbursement amount, the potential deficit will be reduced to (\$178,711).

- Regarding the Internal Services Fund, which now only includes dental and medical claims run-out, Mr. Rudl reported that the current fund balance is \$1,522,166.

The Committee discussed the following regarding the monthly financial update on PPS/SPED:

- Mr. Rudl reported that regarding special education out of district tuition and unilateral agreements for FY 2019, actual costs are \$1,552,620 but projected costs are \$1,241,289 with encumbrance holds totaling \$185,000 for a total projection of \$2,978,909. This is against a budget of \$2,804,835 resulting in a negative variance of (\$174,074).

The Committee discussed the following regarding the CMERS update:

- Mr. Rudl informed the Committee that the State has indicated that the CMERS (Connecticut Municipal Employees' Retirement System) mandatory municipal contribution rates will increase significantly beginning with the 19/20 fiscal year. This will have a direct impact on the District's 19/20 budget, causing it to be higher than anticipated, but given that this is a mandatory increase, required by the State, the District has no choice but to comply. The State will phase in the rate increases over the next five years. Contribution rates, therefore, are anticipated to increase by 2% - 2.5% of payroll per year until the funding rates are achieved within the next five years. The current rate is 11.74%, and this is expected to increase to 21.79% by 2024. The Committee agreed to adjust the budget to reflect this increase after the Board of Finance meeting.

The Committee discussed the following regarding user fees:

- Mr. Rudl shared with the Committee documents comparing current revenue from user fees for athletics and extra-curricular activities at both the high and middle schools to scenarios that show revenue if the District were to increase these fees. The Committee agreed that this should be discussed with the full board.

The Committee discussed the following regarding approval of the January minutes:

- The Committee approved the January minutes.

The Committee discussed the following regarding other business:

- Mr. Rudl informed the Committee that at the previous day's Facilities Committee meeting the Committee discussed whether or not the District should approach the Board of Finance and ask for a special appropriation in order to repair leaks at the intermediate school. Mr. Rudl suggested waiting to ask for the special appropriation given the

timeline provided by Silktown Roofing and when repairs could be made. Dr. McKersie agreed with Mr. Rudl, especially given the fact that there is a good chance that the District will also need to ask for a special appropriation for SPED, but added he would follow the Board's recommendation. Ms. Albert will meet with Steve Ezzes, the Board of Finance Chairman, to update him on the situation and determine the likelihood of the Board of Finance approving two special appropriations.

- The Committee discussed the current state of the FY 19/20 budget and the District's strategy going forward, given the fact that any cuts required by the Board of Finance would result in a reduction in programs and/or staff. The Committee discussed if some cuts should be made now, and a reduced budget brought to the Board of Finance, or wait until the Board of Finance provides a firmer number as to what they would like to see the budget at. Dr. McKersie recommended waiting for two primary reasons. First, knowing the full extent of cuts will allow the administration to bring the most thoughtful guidance for reductions to the BOE. Second, because any cuts made now will affect staff morale, it would be better for morale if the full extent of reductions are known at one time and the staff overall can understand "they are in this together." He added that it would be easier to work with the bargaining units regarding staff with only one set of reductions. As a result, Dr. McKersie prefers to wait until a total budget number from the Board of Finance is known before making any adjustments.

There being no further business to discuss, the meeting adjourned at 10:01 a.m.

The next meeting will be held on March 15.

Respectfully submitted:

Andrew Galli

Administrative Assistant to the Director of Finance and Operations

Policy Committee Meeting

November 07, 2018 8:45 AM

Central Office Conference Room

Members Present:

Daniel McNeill (By telephone)

Samantha Nestor

1. Call to Order

Daniel McNeill called the meeting to order at 8:49. In attendance were William McKersie, Ph.D., Superintendent of Schools, Lewis Brey, Director of Human Resources and Internal Counsel, Jen Ryan, HR Specialist and Gina Albert, member of the public.

2. Approval of Minutes

Discussion:

October 2018 Minutes were approved.

3. Discussion of policies, regulations, and bylaws

3.A. Policy 1255, Civility

Discussion:

Mr. Brey re-introduced the Civility Policy after the October meeting as the Committee suggested a number of changes. Mr. Brey clarified and added language to make the policy clearer and to add areas that would be considered violations of the Policy. This policy will be brought forward at the December Board meeting for a full presentation by Mr. Brey. (Note: It was delayed to the January Board meeting.)

3.B. Administrative Regulation 6173, Homebound Students

Discussion:

All changes to this policy were recommended by Shipman and Goodwin. This change aligns with current practice. This regulation will be brought forward for a first reading at the November Board meeting.

4. Discussion of policies, regulations, and bylaws in future meetings

5. Adjourn

Discussion:

9:28

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: February 19, 2019

Information Only

Action Requested

Agenda Item Subject: February 2019 Principals' Report

Submitted by: Kenneth Crow

Document Summary/Purpose and/or Recommended Action:

February 2019 Principals' Report for Board review.

For more Board of Education Meeting and Committee Meeting Information, visit:
<https://meeting.cabe.org/public/Agency.aspx?PublicAgencyID=47&AgencyTypeID=1>

WESTON PUBLIC SCHOOLS REPORT

February 19, 2019



Weston High School

Lisa Deorio, Principal

In this issue... Principal's Update

Academic Programs

Athletics

Awards and Recognitions

Co-Curricular Programs

Alumni News

PRINCIPAL'S UPDATE



Student government members planned, organized, and implemented open forums with their entire grade groups in order to address pressing issues within the school. Students solicited their peer's thoughts about school spirit, facility concerns, and general needs from student government. Although the primary point of discussion was vaping amongst the student body, students discussed school climate concerns, building facilities, and the overall welfare of the school. Students brought forward their ideas for how to eliminate vaping in schools, how to help those who may be addicted, and shared anecdotes of how the vaping of others has impacted their lives. They are looking forward to finding productive ways to tackle the various issue thanks to the input from this discussion. The event served as a wonderful example of collaboration and leadership amongst our students.

WestonArts is coordinating an instrument donation day on February 25 from 5:00 to 7:00 p.m. at the Weston Public Library. A tax deductible receipt from WestonArts will be provided for the donation.

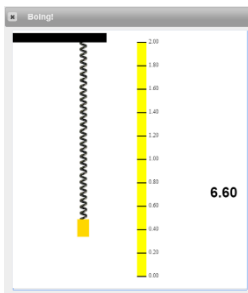
February marks the beginning of our eighth grade transition programming. Eighth grade students and their parents have been invited to attend a ninth grade transition program at Weston High School on February 21 (inclement weather date is February 25). At that time, they will learn about our academic and co-curricular programs, and have the opportunity to speak with student representatives from our various clubs and athletic programs.

On Monday April 1, the date for graduation will be determined and all families will be notified. If we miss school for inclement weather after April 1, the date for the graduation ceremony will not change. Our plan is to have graduation in our air conditioned gymnasium rain or shine. Each graduate will receive six tickets for the ceremony. As you are aware, beginning last year, and moving forward into the future, the school district budget does not provide funding for a tent for graduation.

We understand from the survey recently conducted by the PTO, that the majority of families would like the tent. Therefore, the WHS PTO has graciously offered to handle the collecting of private funds

from the school community. The cost of the tent is \$22,500, and the deadline to raise the funds is Monday, March 8, 2019. [Click here](#) for the PTO website containing additional information. If the funds are not raised, the ceremony will be held in the gymnasium. We look forward to a wonderful graduation for the class of 2019.

ACADEMIC PROGRAMS



Students in Honors Physics completed a practical midterm assessment in which they used computational modeling skills to complete a simulation of a physical system they had never seen before. Working in groups, they then designed a quantitative lab experiment to understand the real life system. Finally, they compared their lab results to the behavior of their

simulations, demonstrating the data collection, modeling, and problem solving skills that real scientists use when they approach a brand new situation. Students appreciated the opportunity to use computational problem-solving to enhance their learning, made possible by the excellent access to computing resources and physics apparatus maintained by the high school. Great work, physicists!

Three Honors Science Research students attended the Connecticut STEM Foundation's fair on Saturday, February 9.



George Lord, '22 presented a competitive poster in his project, entitled, "Comparing the cost and time efficiency of various IaaS cloud computing vendors for the training of convolutional neural networks."

Makenzie Lehman, '22 presented a competitive poster on her project, "How do Monoglyceride, Sodium Stearoyl Lactylate, and Diacetyl Tartaric Acid Ester of Monoglycerides and Diglycerides Affect the Overall Quality of Baked Goods?"

Grant Kins, '21, presented his project proposal, "Observing the differences in growth, development, and reproduction rate between two fairy shrimp genera, *Thamnocephalus* and *Streptocephalus*."

In other Research news, Isabella Sperry, '20, was one of 16 students out of more than 80 chosen to give an oral presentation on her research at the Connecticut Junior Science and Humanities Symposium March 9 at UConn Health in Farmington. Her project, "The in vitro Effects of Dietary Supplements (Hawthorne, Polyphenol, and Grape Seed Extract) on a Solution of Low-Density Lipoprotein," investigates possible direct interactions between several dietary supplements and LDL cholesterol. These supplements make claims to lower LDL levels in the blood, but have not been tested by the FDA.



The Writing Center had a busy month with 56 students seeking help at the end of semester two and beginning of our new quarter. The Sophomore Writing Portfolio is due May 9, and writing teachers visited classrooms to help students begin thinking about which pieces they would like to submit. Students are encouraged to make an appointment as soon as possible in order to begin revising.

ATHLETICS

Our cheerleaders kicked off the winter postseason with an amazing routine that earned a 5th place finish at the SWC Cheer Championships, which was their best performance at that competition in recent history. Our Boys' and Girls' Indoor Track and Field teams both won gold as SWC Champions at the SWC Championship Meet. We congratulate those three teams and look forward to our other teams striving for the same level of success.

Congratulations to Jillian Belluck and her ice skating team; they won the gold medal at the Eastern Regional Synchronized Skating Championships. The team will compete later this month at the National Synchronized Skating Championships in Michigan.



AWARDS AND RECOGNITIONS



Filament, our school's literature and arts magazine, has been selected to receive a rank of **Superior** in the 2018 NCTE Recognizing Excellence in Art and Literary Magazines (REALM) Program. Under the direction of English teacher Mr. Durand, the students work throughout the school year to produce two editions of this magazine. Many students contribute their writing and art. To read this publication online, [click here](#).

The mission of NCTE's REALM Program is to publicly recognize excellent literary magazines produced by students with the support of their teachers. REALM is designed to encourage all schools to develop literary magazines that celebrate the art and craft of writing.

Congratulations to the winners of the 2019 Hudson-to-Housatonic Scholastic Writing Awards. A panel of professional novelists, editors, teachers, poets, librarians, journalists, and other literary professionals selected these works from 2,151 works submitted this year. Noteworthy past recipients include Joyce Carol Oates, Stephen King, Sylvia Plath, Truman Capote, Robert Redford, John Updike, and Lena Dunham. English department teachers would like to celebrate this year's recipients:

Silver Key:

Camden Archambeau, class of 2019, for his poem "Conveyances"

Honorable Mention:

Camden Archambeau, class of 2019, for his poem "New England Diptych"

Hannah Dove, class of 2019, for her poem "Green"

Camille Gitow, class of 2021, for her poem "The Woman of a Thousand Lives"

CO-CURRICULAR PROGRAMS

The Model United Nations club is engaged in an ongoing simulation about the future of space. During our weekly meetings, students have created a futuristic world set approximately in the year 2101. They have created their own "canon" for this simulation, including the different countries in existence (i.e. the United States of Western Europe). The goal of this crisis committee simulation is to agree

upon a new Outer Space Treaty, which had the students researching and learning about the current treaty that was signed in 1967. Between lunar colonies, a secret Chinese post on Mars, and several nations expressing interest in the moons of Jupiter - the future appears to need the UN just as much as the present day.

In January, the Weston High School Debate Team earned a silver award at the Connecticut Debate Association meet in Wilton. The varsity team of Sean O’Neil and Rebecca Ronai won the highest honors among the 30 varsity teams. Sean was awarded third place as a Speaker and Rebecca received seventh place out of 60 individuals.

Weston also fielded two excellent Novice Teams: Hans Niemann and Jasper Richardson, and Lindsey Greenberg and Knox Watson. Lindsey and Knox won the Novice division with Lindsey scoring as the top speaker followed by her partner Watson in second. Hans Niemann and Jasper Richardson finished ninth in the 32 team division.



In early February the team expanded to 15 members. Pictured are the two varsity teams and three novice teams working on the resolution packet. The debate team is student run and the varsity members coach the novices. Poised to debate are the varsity teams of Sean O’Neil and Carolyn Zech, and Rebecca Ronai and Jane Burdett. The novice teams in their first year of debate are Lindsey Greenberg and Knox Watson, Jasper Richardson and Keona Patel, and Emily Semaya and Sarina Shah.

Weston’s First Selectman, Chris Spaulding presented Teen PeaceWorks with a proclamation in honor of February as National Teen Dating Abuse Awareness Month and the club’s fundraising efforts. Dr. Spaulding recognized that the establishment of an awareness and prevention month will “benefit young people, their families, schools and communities regardless of socioeconomic status, gender, sexual orientation or ethnicity.” The Weston High School Chamber Singers performed for those in attendance.



Our Save the Children Club organized several bake sales over the course of the holiday season. As a result of this fundraising effort and charitable donations from community members, the club is now sponsoring 14-year-old Nicol of Bolivia for the next six months. Sponsorship will help provide needed aid and educational resources for this child. The club members hope to continue to raise awareness and funds in the following months in order to continue their sponsorship throughout the year.



Our Gender Equality Club organized a supply drive for Malta House of Norwalk. Malta House is the only home for pregnant homeless women over the age of 18 in Fairfield County, and one of a limited number of programs for homeless women and their young children. Students and faculty banded together to collect household cleaning items, and much needed baby supplies such as diapers and baby wipes. In the picture, student members with the donations, prior to dropping them off at Malta House.

Three of our Mock Trial teams will compete in the quarter-final round at Quinnipiac Law School this month after successfully winning the regionals competition. The teams that advance will compete in the semifinals. Last year, our A Team advanced to the state level, and we hope to continue that tradition this year.

We have two first place winners at the Annual Sacred Heart University Teen Visions Show this year. Tessa LaPalme for a pen drawing titled 'Snake Girl,' from art teacher Ms. Hawthorn's Advanced Drawing Class, and Lauren Bigelow for an 'Untitled' photograph, in Ms. O'Keefe's Advanced Photography class. The event showcases 100 works of art from 10 local schools.



On Saturday January 26, the Jazz Ensemble traveled to the Berklee College of Music for the 51st annual Berklee Jazz Festival. This is the largest high school jazz competition in the United States. The ensemble did very well with Ethan Klotz winning outstanding musician on saxophone. The group performed two of their three songs by legendary composer and performer, Jens Wendleboe, who also came in to work with the group before the festival. This was our fourth year at

Berklee placing in the top bracket three out of four years. Unfortunately, Berklee also announced that after 51 years, this is the last year of the festival! Look for both of our jazz groups at upcoming performances in February and March.

Students from Weston High School bands, choir, and orchestra will travel to Festival Disney at Walt Disney World the end of February. They will participate in recording workshops with Disney professionals and perform concerts at Disney World.

Student government members organized a food drive in collaboration with Peter's Market to support the Weston Food Bank. Much needed food and monetary donations were contributed by community members, and transported to the food bank by students.

ALUMNI NEWS

Nicole Murillo, class of 2017, has been named to the University of Richmond dean's list for the fall 2018 semester.

*In this issue... National Geography Bee
Seventh Graders Prepare to Comprehend Geologic Time
Students Create City Scapes to Demonstrate Math Skills
Spanish Students Study Literature
Math Students Work With Models of Landmarks
Sixth Grade Students Write Letters to Government Leaders
Alice in Wonderland, Jr.*

NATIONAL GEOGRAPHY BEE

On January 18, the top two representatives from each team participated in the school-wide National Geography Bee. The school community watched the competition as each of the finalist were challenged by questions focused in on US and world geography. After many competitive rounds, Timothy Allen came out as our school winner! Congratulations to Timothy, our WMS champion, and Graeme Morledge, our runner-up. Timothy Allen is an 8th grade student from Mrs. Sintra's Trailblazers team.



SEVENTH GRADERS PREPARE TO COMPREHEND GEOLOGIC TIME

The formation and break down of rocks and the processes by which one type of rock becomes another is surprisingly dynamic and complex. In this activity, students work in groups of four, taking turns, drawing information cards, and recording what happens to their set of igneous, sedimentary, and metamorphic rocks. Collaboratively, they piece together the rock cycle. Rocks come from other rocks. This happens when rock break down, melt, or change because of earth's heat and/or pressure. Understanding the rock cycle is key to understanding how geologists can figure out how old different rocks are, and what happened and when in geologic time. Every student who learns is a winner!





STUDENTS CREATE CITY SCAPES TO DEMONSTRATE MATH AND PROBLEM-SOLVING SKILLS

Students in Ms. Ames' math class just completed their "City Scape" performance based assessment. Students were required to plan, design, measure and make scales of their "cities" using cardboard, rulers, paint, and, most importantly, problem-solving skills. The City Scape Project was a great way to help students increase their understanding of area, perimeter, volume and surface area.

SPANISH STUDENTS STUDY LITERATURE

Eighth grade Spanish students completed their first study of literature in Spanish, reading excerpts from the story: *Cajas de Carton*, by Francisco Jimenez. Students read and analyzed vocabulary, grammar and language through the story, while at the same time beginning to understand what life was like for the young narrator, a field worker helping to support his family by picking strawberries and grapes in California. Students also illustrated their understanding of the story through pictures and wrote their own narration of their illustrations.



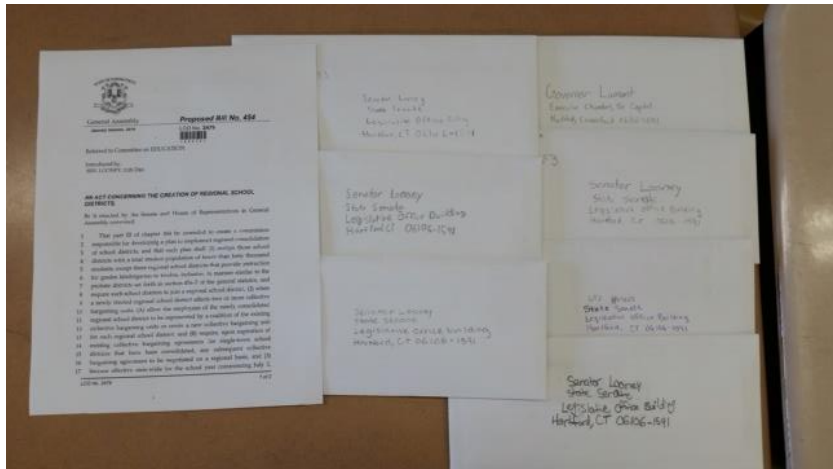
MATH STUDENTS WORK WITH MODELS OF LANDMARKS

Students in the seventh grade are currently studying ratio, percent and proportion. To go along with the proportion section of the unit, several students made Paper Toys - model versions of real life landmarks. Some of the models include The Great Wall of China, The Eiffel Tower, Neuschwanstein Castle, The Empire State Building and more. Students were tasked with measuring the Paper Toys and using their knowledge of finding and solving proportions to determine if the Paper Toys were a true proportional model of the real landmark.



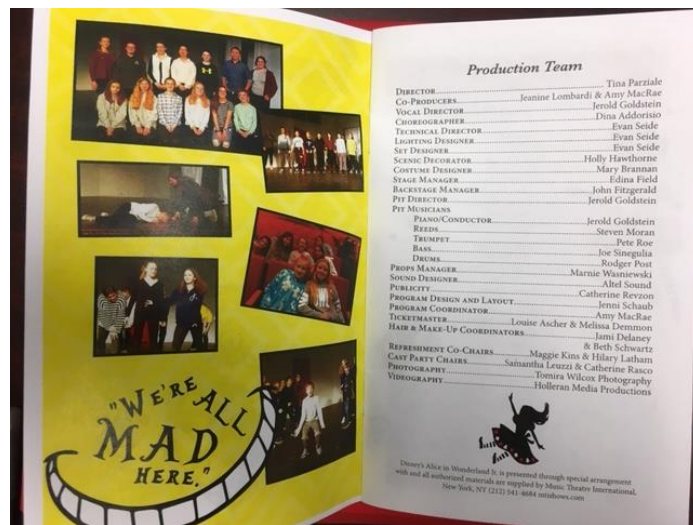
SIXTH GRADE STUDENTS WRITE LETTERS TO GOVERNMENT LEADERS

In October sixth grade students were fortunate enough to have an opportunity to meet the candidates running for our State House and Senate seats. The representatives made sure the children understood that they could write, call or otherwise reach out when an issue of concern arises. The opportunity presented itself this month with the introduction of Senator Looney's SB 454 which calls for a regionalization of schools, and Senators Osten and Duff's SB 457, which calls for consolidating districts with 2,000 or fewer students. The students reviewed the actual bills, studied the format and presentation of Senate Bills, discussed the pros and cons of each bill and wrote letters. Most students were not happy with either bill, as Weston pride abounded. We wrote to our local representatives, Will Haskell and Tony Hwang who have already voiced their concerns, Senator Looney who is the author of the bill, as well as Governor Lamont. Students chose to whom they would write and had the opportunity to voice their concerns. As a bonus, we learned how to address an envelope and discovered how to contact the people who represent us in Hartford. Hopefully this experience will lead to lifelong civic engagement and the belief that every voice has a right to be heard.



ALICE IN WONDERLAND, JR.

Audiences were delighted by Short Wharf's entertaining production of Disney's *Alice in Wonderland, Jr.* We would like to thank the students, parents and staff who spent that last few months preparing for the show. All of your hard work clearly paid off!



*In this issue...Grade 3 Language Arts
 Grade 4 Native American Multi-Disciplinary Unit
 Grade 5 Language Arts
 Monthly PRIDE Assembly
 Black History Month
 Whimsical Ceramic Sculptures
 Valentines for Vets
 WIS Makerspace – Not Just for Tech!
 PTO Sweetheart Dance
 Professional Development*

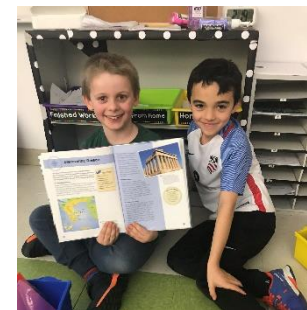
GRADE 3 LANGUAGE ARTS

Third grade readers have embarked on a research study of countries around the world. Students are working in collaborative teams to research, take notes, and teach one another about the culture, food, celebrations, people, and geography of either Japan, Brazil, Mexico, India, South Africa, or Greece. This engaging unit focuses on broadening cultural awareness while also providing readers the opportunity to learn organized note-taking skills and the importance of being more than “fact collectors”, but rather to grow ideas and make inferences about the information they learn.



During the unit, students will research two countries and then compare and contrast the cultures they have learned in order to make connections between them, and learning that just as we are all different, there are many ways we are all the same. The beautiful books students are reading were made possible by an

extremely generous grant from the PTO Philanthropy Committee last year. Thank you!



GRADE 4 NATIVE AMERICAN MULTI-DISCIPLINARY UNIT

In Reader’s Workshop, fourth grade students are becoming experts on Native American tribes of the



United States. Students will be connecting their social studies learning about the Mashantucket Pequot tribe in social studies to a study of the Pueblo, Cherokee, and Sioux. By learning how to take more meaningful and structured notes on their topic, students synthesize information across multiple sources, including primary source documents.

Students will research the tribe’s traditions and beliefs, relationship with the land, interactions with European settlers, as well as current issues they face. They are also researching the different roles of men, women, and children



in their tribe. A significant outcome of this unit is for students to develop understanding of multiple perspectives and points of view in order to debate an issue the tribes have faced.

Alongside this unit, fourth grade writers are writing mini-books on their Native American research. Students will bring together their research and all of their learning about text structures and elaboration to write focused, organized, and elaborated pieces of writing about two different Native American tribes. Overall, this unit is a highly engaging multi-disciplinary research unit that supports students as readers, writers, and social scientists. The learning they will take away will help our students to become stronger global citizens.

GRADE 5 LANGUAGE ARTS

In fifth grade, students are engaging in research on real-world debatable issues. Students read a variety of complex texts on both sides of an issue while taking notes on the most important arguments being made. They then take a side on the issue and engage in rounds of debate. As debaters, students must choose the strongest and most supportive pieces of evidence and rebut the claims of their opponent. They must listen carefully to the claims and evidence their opponent is using, and make



decisions on how to rebut or counter those claims and evidence. To do this, students must engage in principled argument that is grounded in compelling, valid, and reliable research. Real-world issues students will research include: Should we have zoos? Are humans more dangerous to sharks, or are sharks more dangerous to humans? Extreme Sports - Worth the Risk? Which is more important - underwater exploration or space



exploration? Is bottled water helpful or harmful to the environment? In this engaging unit, students learn about important issues in their world as well as the power of their voice in advocating for those issues.

MONTHLY PRIDE ASSEMBLY

This month our school assembly titled, “It’s a Small World,” focused on acknowledging and appreciating how we are all unique and highlighted that one of the ways that makes us unique, is through our various cultures and backgrounds. During the assembly, Ms. Dunn presented a short video, created by Mrs. Knudsen, which featured 10 of our WIS students speaking a traditional cultural greeting in their native language. In the assembly we shared that 5% of our students and staff were born in a different country, and 26% of our staff and students’ parents were born in a different country. These students, staff and



parents come from six continents and over 65 different countries. Flags representing the birth country of a WIS student, staff, or parent have been posted on the large world map in our main hallway. Following the assembly, our students are working on writing slogans to represent all of our unique differences here at WIS.



BLACK HISTORY MONTH



Throughout this month, students have been celebrating Black History Month by learning about the accomplishments, heritage, and culture of African Americans in the United States. During the morning announcements

and on the Friday morning videos, famous African Americans and their contributions to the history and cultural development of the United States have been highlighted. Students were encouraged to do research on an important African American and put together a visual presentation of what they have learned. We were so pleased by the many creative and informative student projects that we received. Each has been displayed in either the main hallway or the new makerspace room, which also included video clips of Martin Luther King and other prominent African Americans, creating a captivating multi-media experience for the students. In lieu of an assembly, each class was given time to come to the LLC and view the projects and talk about what they learned; Mrs. Knudsen and the teachers have lead lively discussions connected to these stories.

WHIMSICAL CERAMIC SCULPTURES

The fifth grade is just completing their 3-D Sculpture unit creating whimsical ceramic creatures! The students were inspired by the artwork of contemporary Tewa potter, Jody Naranjo, who creates ceramic vessels and whimsical animals in the tradition of the Tewa Pueblo People in the Southwestern US. Together, they explored the concept of whimsy, the feeling it evokes, and explored how to bring it to their sculptures – not a requirement, but an option when thinking about how the audience will interact and feel when experiencing their art.



Students called on many hand-building clay construction techniques they have practiced every year since Kindergarten including pinch, slab, coil, blending, and score and slip to create

a sculpture that could lean towards the realistic or the fantastical. They synthesized all the knowledge from over the years, exploring and reviewing how best to create a sculpture that will make it through the firing process – twice(!) as well as the concept of letting go, as sometimes it just doesn't work out the way we want it to. Finally, students reviewed proper glazing technique in order to give their creatures the final touches of color they envisioned.

Creating with clay is a challenging and rewarding process. The WIS fifth graders can be proud of all they have learned over the past years as it comes together in this final ceramic sculpture!



VALENTINES FOR VETS



Once again, our students put their creative talents to work to create beautiful Valentine's Day cards for veterans and members of our police force, fire and EMS. Inside the cards they wrote heartfelt thank you notes, creative poems, and words of inspiration to remember the day and the people who serve. "Valentine's for Vets" is an international service project designed to help make a difference for active and retired service men and women. A big thank you goes to our parent volunteers who helped run this event, and supplied the students with lots of fun stickers, colored paper, and cut-outs for their cards.

WIS MAKERSPACE - NOT JUST FOR TECH!

At WIS there is a lot of student interest among fifth graders in learning the skill of knitting. Knitting is not only a creative outlet, but helps to develop fine-motor skills. In support of our fifth graders' desire to learn, we have opened the makerspace to student-led knitting instruction during lunch and recess. Students who have an interest are provided with yarn and needles and student 'experts' lead instruction with faculty supervision. This extracurricular program has engendered spirited conversation and camaraderie during lunchtime work sessions.



PTO SWEETHEART DANCE



On Friday evening, February 1, the PTO held our first "Sweetheart Dance" for WIS students and their "adult sweetheart" – parents, grandparents, etc. Almost 300 students and adult sweethearts, participated in this fun event. The night featured a D.J., photo booth, crafts, and a delicious assortment of snacks. Students and parents danced the night away while taking time to get a memorable photo of the evening. It was a lot of fun for everyone, and one that will hopefully become an annual event!

PROFESSIONAL DEVELOPMENT

Our TC consultant, Alexis, once again visited with our teachers and students to provide us with professional development pertaining to meeting the needs of all of our readers through small group instruction. She met with the teachers and discussed the goals of their current units of study, and possible, predictable small groups that they could plan for. Alexis modeled different strategies and teaching techniques in the classrooms for all of the teachers to observe. The teachers are eager to begin trying this work out in their classrooms to enhance their small group instruction and continue to help all of our readers make progress.



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WHAT'S THE BUS BUZZ? SAFE AND KIND!



In January, we focused on Being Safe, Kind and Responsible on the bus. This was our second year focusing specifically on bus safety during one of our PBIS assemblies. The bus ride to and from school is an opportunity for students to socialize with friends as they transition between school and home. It is also one of the times when they experience some independence and are challenged to practice the social skills and expectations that they are being taught. They know they are supposed to stay seated during the ride, but when there is no teacher standing next to them, will they exhibit those skills without reminders?

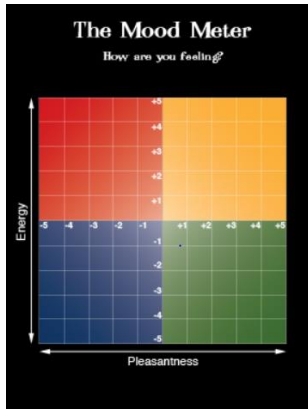
That goal is what we strive for everyday on the way to and from school on the bus.

Ask a Hurlbutt student, “What’s the bus buzz?” You will get an enthusiastic, “Safe and Kind” in response. Sharon Rodko, school librarian, and Jenna Bonaccorso, special education teacher, led the creation of a bus safety video featuring Horace the Hurlbutt Honeybee, Hurlbutt students, and staff. The video was shown in each classroom and was also viewed at our PBIS all school assembly. The video was an engaging way to remind all of our students of the safe and kind way to ride our buses. We always make room for a friend to sit down, we always stay in our seats and we always use our indoor voices. Our bus riders were also reminded to greet their driver and to say thank you as they stepped off the bus. Our students enjoyed seeing Horace and the Hurlbutt staff act out ways to stay safe on the bus. Mrs. Kus, our assistant principal leads bus arrival and dismissal every day and you will hear her reinforcing bus safety and praising students who demonstrate safe, kind and responsible behaviors on the bus.



TEACHING AND LEARNING

As part of the Emotional Intelligence initiative, second graders from Miss Greenberg's class recorded each other making videos about what it means to be your best self. Through our work with the Yale Center for Emotional Intelligence, our school has embraced the tools that allow our students and staff to recognize, label and manage their emotions so they can be their best selves each day. We began the



year with class charters and a staff charter detailing how we wanted to feel at school and what each of us would do to achieve that goal. Within this work, our students were introduced to a broad vocabulary of words to label their emotions. We then introduced the mood meter. This visual tool for students gives them a way to build emotional awareness of themselves and of others. Through classroom activities and lessons, they develop skills in labeling and recognizing emotions. Each classroom has a mood meter and the teachers creatively find ways to regularly use this valuable tool.

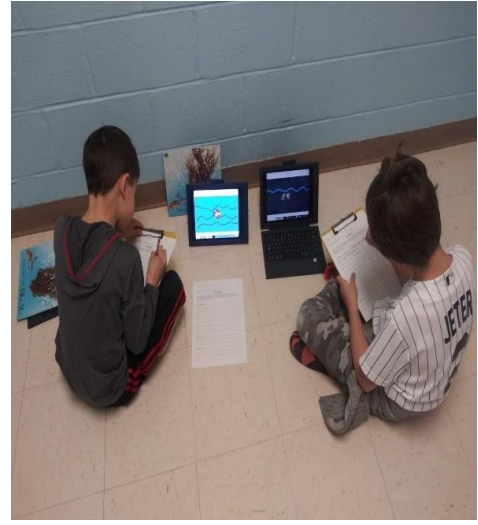
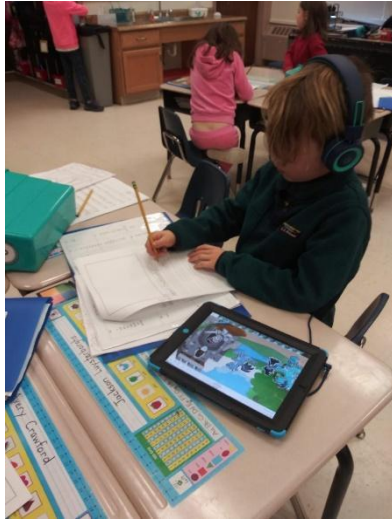
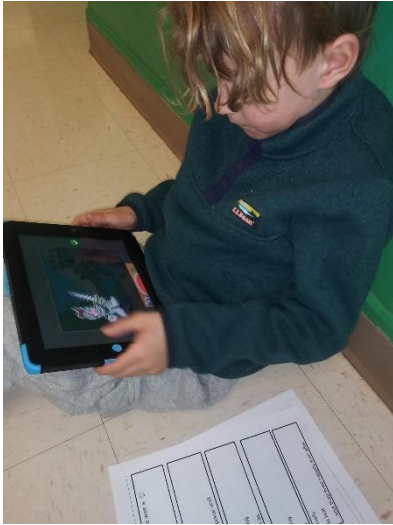
During math, first grade students from Ms. Quinn's class took pictures of shapes they found around the school. They then used the Pic Collage app to share what they found. This activity was a great integration of math skills and technology. Our students are enjoying their technology lessons and growing more knowledgeable and skillful by the day with these hands-on activities.



Friday, February 1 is World Read Aloud Day. To celebrate, we had a schoolwide mystery reader. Our students were given the following clues about the mystery reader: I like to sing. I am always smiling. I greet you every day. Can you guess who it is? Classes were thrilled to discover that our mystery reader was our physical education teacher, Mr. Hallgren! Mr. Hallgren read a book that was videotaped and available to all classes to watch. We also celebrated by having a student or students from older classes read aloud to their younger buddy classes. Students received stickers/buttons and bookmarks from their buddy class reader. The entire Hurlbutt community enjoyed celebrating the joys of reading.

MORE TECHNOLOGY NEWS

First grade students are using the Toontastic app to plan and tell original fairy tales. Toontastic leads the student to create sections of a story that complement the writing process. Students are able to edit scenes or re-record voices. Upon completion, the student can listen to his creation, pausing it to write down each part of the story. In the primary grades students are more fluent speakers than writers. Their ability to tell a story is more developed than their writing fluency. In this way, the app supported our learners in helping to transition from creating a story to writing it. The Tales Unit is a favorite for our students. They enjoy using dialogue and bringing their characters to life during this engaging writing unit of study.



Second grade students are using the Toontastic app to record important parts of a story in order to summarize. The students were able to draw the settings and characters and record their voice explaining each important part of the story. Upon completion, the student can listen to the summary, pausing to write down the most important parts. In this way, the app supported the learner in capturing the most important parts and then refining again when writing the summary.

PBIS

We filled the honey hive for the fourth time this school year and celebrated with Alphabet Day! Each classroom chose a letter in the alphabet and dressed in something represented by that letter. Below is a picture of Ms. Quinn's class who chose the letter C. You can see cats, captains, a Colorado Rocky, and a couple of students dressed in costumes, in camouflage, and in cozy clothes. Ms. Needham's first grade class chose the letter S so we saw many superheroes and sports figures roaming the building. Some kindergarteners dressed in pajamas and as princesses and puppies! Alphabet day is always a favorite for both staff and students.

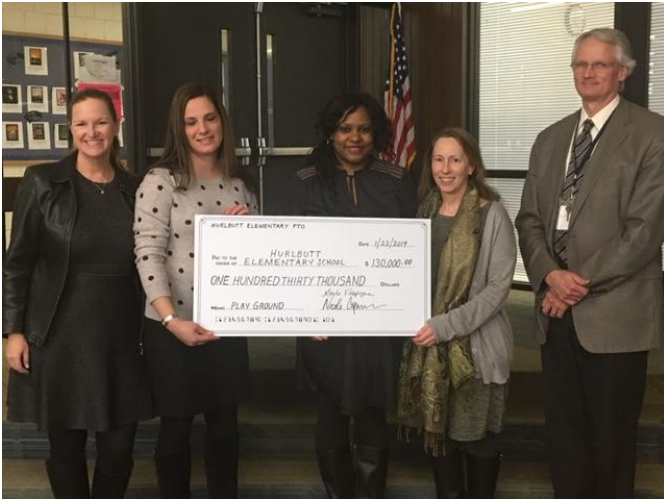


KINDERGARTEN REGISTRATION

This month, Hurlbutt kicked off kindergarten registration for the 2019-20 school year. It seems like we just welcomed in the current group of kindergarten students and we are already working on the class for next year. In addition to the daytime and evening hours to drop off registration packets, we have planned a spring informational session for parents which includes meeting school personnel and having a brief tour of the building. Incoming kindergarten students will have an opportunity to visit our school as well and have a brief tour ending with some playtime on our playground. The visit also includes a bus ride! That is truly one of the highlights for our incoming class. So many of our students are eager to ride the big yellow school bus every day.

Entering school for the first time is a milestone for parents as well as their child. To help ease any anxiety about the process and to begin to build the relationships we will foster over the next several years, we offer one-on-one meetings with our school counselor. This valuable time is an opportunity for parents to share their hopes and dreams for the transition into Hurlbutt and we are proud to offer this unique and personalized experience to our families.

PTO DONATES \$130,000 FOR THE NORTH HOUSE PLAYGROUND



We are thrilled that our generous and supportive PTO has reached their goal of raising \$130,000 towards a new playground for Hurlbutt. Our North House playground equipment is in frequent need of repair and is in need of renovation. This donation is the culmination of over a year and a half of dedicated fundraising led by our PTO. Our playground committee has already formed and we are in the process of gathering student input on what types of play equipment they would like to see on our playground. Our committee members include staff, district administration, community members and PTO representatives. We are

discussing playground location options and playground design with a goal of breaking ground and building the new playground over the summer. Stay tuned for updates on this exciting project.

OTHER DONATION NEWS

Hurlbutt Elementary received a \$500 grant from Exxon Mobil's Educational Alliance Program. This is a nationwide initiative to enhance K-12 math/science learning and will be used to enrich our program. We will keep you posted on the enrichment program we bring in for our students. Thank you to the Weston Exxon Mobil station on Weston Road for supporting our schools!