

Southington Board of Education Meeting

Thursday, October 25, 2018 6:30 PM

John Weichsel Municipal Center Public Assembly Room 200 North Main Street Southington, CT 06489 COMMITTEE OF THE WHOLE ~

OPERATIONS

200 North Main Street

Southington, CT 06489



SOUTHINGTON BOARD OF EDUCATION MEETING

1. CALL TO ORDER
2. Executive Session
 - a. School Safety & Security Plan
 - b. SEA Negotiations
3. Reconvene Meeting ~ Regular Session ~ 7:00 p.m.
4. Pledge of Allegiance
5. Celebration of Excellence
 - a. Retirees of the Southington Public Schools
6. Approval of Minutes ~ October 11, 2018
7. New Business
 - a. 2017-2018 School Resource Officer Annual Report
 - b. SAT/AP/College Report
 - c. Superintendent's Proposed Goals for 2018-2019 ~ First Reading
8. Public Communications
 - a. Communications from Public
 - b. Communications from Board of Education
 - c. Communications from Administration
 - d. Communications from Student Representatives
9. Adjournment

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org. These minutes are considered a draft until approved at the following regular Board of Education meeting.

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

OCTOBER 11, 2018

The regular meeting of the Southington Board of Education (Committee of the Whole – Operations) was held on Thursday, October 11, 2018 at 7:00 p.m. in the John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut and an Executive Session was held at 6:30 p.m.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:34 p.m.

Board members present: Mrs. Terri Carmody, Mr. Joseph Baczewski, Mr. Robert Brown, Ms. Lisa Cammuso, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Brian Goralski, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools, Mr. Steven Madancy, Assistant Superintendent and Mrs. Sherri DiNello, Director of Business & Finance.

2. EXECUTIVE SESSION ~ STUDENT MATTERS AND SEA NEGOTIATIONS

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Student Matters and SEA (Southington Education Association) Negotiations, and upon conclusion reconvene to public session."

Motion carried unanimously by voice vote.

Mr. Goralski declared Executive Session ended at 7:10 p.m.

3. RECONVENE MEETING ~ REGULAR SESSION

Mr. Goralski reconvened the Board of Education Regular Session at 7:16 p.m.

Board members present: Mrs. Terri Carmody, Mr. Joseph Baczewski, Mr. Robert Brown, Ms. Lisa Cammuso, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Brian Goralski, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent, and Mrs. Sherri DiNello, Director of Business and Finance.

Student representatives present were Bianca Spataro, Nicholas Mangene and Trevor Messina.

4. PLEDGE OF ALLEGIANCE

The student representatives led in reciting the Pledge of Allegiance.

Mr. Goralski called for a moment of silence in memory of Wendy Borkowski, a former paraeducator in the school district who recently passed away.

5. APPROVAL OF MINUTES ~ September 27, 2018

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to approve the regular Board of Education minutes of September 27, 2018, as submitted.”

Motion carried unanimously by voice vote.

6. PUBLIC COMMUNICATIONS

a. Communications from Audience

There was no audience communication.

b. Communication from Board Members

Board members discussed the following:

- Mr. Brown reported that the Wall of Honor Committee would be inducting honorees Matt Galka, Dr. Craig Bogdanski, Barry DePaolo, and Dawn Denorfio along with posthumously honoring Anthony Pasquale, Francis Gura, Stanley Putala, John Ziemba, John Calvanese, Paul Flynn and John Folcik at a ceremony on April 9, 2018 at Southington High School at 6:00 p.m. The committee is in the process of fundraising for a mobile wall.
- Mr. Derynoski stated that the Technology Advisory Committee met and started implementing initiatives with the help of sub-committees. An Awareness Campaign is currently taking place regarding the need for manufacturing and quality tradesmen. In November, there will be a Manufacturing and Trades Career Fair at Kennedy Middle School.
- Ms. Cammuso attended the October 10th Kindergarten Readiness Workshop series sponsored by the Early Childhood Collaborative of Southington. The workshop addressed literacy skills needed to be successful in kindergarten. There will be two more workshops in the series. It was very informative on what is required of kindergarten students entering school and how to prepare them.
- Mr. Baczewski plans to attend the Greg Tang K-5 Family Math Night on November 8, 2018 to learn more about the new math that his children are learning. He addressed

the Apple Harvest Festival, which is a community event, and was proud to see so many school-aged students actively participating.

- Mr. Goralski announced that the Red Ribbon Rally is celebrating its 28th year and will take place on the Town Green on October 16 at 6:45 p.m. He will be speaking at the rally for the 10th year and would like to see more groups in the town participate in the event.

c. Communication from Administration

Administration reported on the following:

1. The Courage to Speak Foundation: Mr. Connellan reported that The Courage to Speak Foundation would be presenting “Parenting through the Opioid Crisis and Beyond” on October 29, 2018 at 6:00 p.m. in the Municipal Center.
2. Kelley School Playground: Mr. Connellan announced that Kelley School came in second place and won a \$40,000-\$50,000 playground component to add on to the playground. The specifics are in the process of being worked out on the installation.
3. Safety Training School Office Staff: Mr. Madancy reported that on Tuesday, October 16, during the early release time for staff professional development, front office staff in the schools would be attending safety training at the Southington Police Department in the event of an emergency at their school. On November 6, Election Day, the remaining 12-month secretaries will go for the same training at the police department.
4. School Safety and Security Grant: Mr. Connellan announced that the state released the RFP (Request for Proposal) for the School Safety and Security Grant. He will contact legislators to assist the school district in applying for the grant.

Mr. Derynoski announced that Bianca Spataro, student representative, was named the 2018-2019 Apple Harvest Festival Queen and congratulated her on the honor. Mr. Goralski pointed out that Trevor Messina, student representative, was the first ever Apple Harvest Host.

d. Communication from Students Representatives

Mr. Nick Mangene reported on the following:

- October 4, 2018 was Financial Aid Night.
- The PSAT was taken by grades 9, 10 and 11 on October 10, 2018. Depending on their scores, students will have the chance to win a scholarship up to \$2,500.

Miss Bianca Spataro reported on the following:

- She was selected this year’s Apple Harvest Festival Queen, which is judged on character and work ethic.
- On October 20, 2018, from 9:00-noon, the Robotics Team will be holding an exhibition at the Southington Drive-In to educate the public and to introduce the community to STEM.

Mr. Trevor Messina reported on the following:

- The “Music of the Knight” is the biggest marching band competition in the state and will be held on October 20 at Southington High School. There are 19 bands participating this year with the competition starting at 3:00 p.m.
- The Marching Band has a competition on Saturday, October 13 in Trumbull.

- The symphonic band and orchestra fall concert will be held on October 23, at 7:00 p.m., in the high school auditorium.
- There is a “Pink Out” football game on October 19 for Breast Cancer Awareness Month. The football team will wear some form of pink. Trevor is Band Council President and, this year, for the first time, the band will participate. They will dye their old white gloves pink in honor and support of Mrs. Shaw.

Mrs. Queen questioned if the students can take the PSATs in grades 9, 10, 11 (three times) and if they would have three chances to win the National Merit Scholarship. Mr. Messina replied that only the eleventh-grade students had a chance to win the Merit Scholarship. Miss Spataro stated that the ninth grade PSAT is modified.

7. SUPERINTENDENT’S REPORT

a. Personnel Report

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

“Move to approve the Personnel Report, as presented.”

Motion carried unanimously by voice vote.

8. OLD BUSINESS

a. Town Government Communication

Mr. Goralski reported on the Farm Heritage Committee and the direction of the Master Plan by Milone and McBroom. He discussed the educational components of building the Grosky Farm Stand at the corner of Berlin and East Streets. Local business people in town who have donated toward the building of the Farm Stand would be recognized at a future meeting.

Mr. Goralski gave an update on the Committee of the Chairs meeting. Discussed were:
 1) The consensus for the Hatton Pathway was that the school district did not need the path on the town-owned property for school access. The committee was looking into placing gravel on the pathway. 2) The United Way goal is to raise \$10,000 between the town employees and school district employees with the Human Resource Office coordinating the effort. 3) Budget closeout for 2017-2018 with approximately \$400,000 going toward the undesignated fund balance. 4) The sub-divisions currently in the building process that would eventually affect the school district.

b. Budget Assumptions & Priorities 2019-2020 ~ Second Reading

MOTION: by Mrs. Carmody, seconded by Mr. Derynoski:

“Move that the Board of Education approve the Budget Assumptions and Priorities for the 2019-2020 school year, as presented.”

Mr. Goralski requested Mrs. DiNello to send the Budget Assumptions and Priorities to the Town Council and Board of Finance.

Motion carried unanimously by voice vote.

9. NEW BUSINESS

a. ED-099 Agreement for Child Nutrition Programs

Mrs. DiNello explained that this is an agreement required by the state that the Board needs to approve in order to receive state subsidies for the Food Service Program. This agreement supersedes any prior agreement.

MOTION: by Mr. Derynoski, seconded by Mrs. Clark:

“Move that the Board of Education agrees to comply with the requirements for any Child Nutrition Program in which it is approved to participate for the 2018-2019 school year and authorize the Superintendent of Schools and Director of Business and Finance to sign claims for reimbursement.

Motion carried unanimously by voice vote.

b. Board Resolution: Open Account for Karl Witwicki Scholarship at NFS

Mrs. DiNello explained that there currently are two scholarships set up for Karl Witwicki. One is where they have been making withdrawals for the scholarships awarded to students, which carries a balance. The other scholarship has not had any activity because the first scholarship was utilized. Therefore, the bank considers it as a closed and dormant account that the state would take over. Due to the merger of TD Bank with National Financial Services (NFS), where this money is currently held, names need to be placed on the account to authorize signatories to close the account and roll the funds to the other scholarship fund. This is a formality to open it, withdraw the money, and move the money to the rest of the scholarship funds.

MOTION: by Mr. Oshana, seconded by Mrs. Clark:

“Move that the Board of Education approves a resolution authorizing Sherri DiNello, Director of Business and Finance, and Jennifer Mellitt, Accounting Manager, to establish and maintain the Karl Witwicki Scholarship with National Financial Services.”

Motion carried unanimously by voice vote.

10. ADJOURNMENT

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 7:50 p.m.

Respectfully submitted,
Linda Blanchard
 Recording Secretary

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date October 25, 2018

Decision Requested _____ Agenda Code 7 a.

AGENDA REPORTING FORM

Agenda Topic: 2017-2018 School Resource Officer Annual Report

Summary of Issue: The School Resource Officer program has been in operation at Southington High School since the fall of 1997. Officer Kevin Naranjo has prepared the attached report that summarizes the program for the 2017-2018 school year.

Background: The School Resource Officer has proven to be a valuable staffing resource at Southington High School.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: 1997

Ending Date of Program or Project: N/A

Recommendation or Comment: Board members may wish to comment on the report.

Title of Attachment

1. 2017-2018 Report

Timothy J. Connellan

Signature of Superintendent of Schools

SOUTHINGTON POLICE DEPARTMENT

69 Lazy Lane
SOUTHINGTON, CONNECTICUT 06489



Officer Kevin Naranjo #376
720 Pleasant Street, Southington, Ct
School Resource Officer
School Telephone: (860 62-83229 ext 11388)

The Southington High School (SHS) School Resource Officer (SRO) has multiple roles and responsibilities within the school. The main role is that of a law enforcement officer which provides the school with law enforcement type services to encourage everyone to follow all state/federal laws, and maintain a safe school environment. SRO's investigate allegations of criminal activity or complaints and make referrals to juvenile authorities. Another role of the SRO is to build positive relationships with students and staff and work closely with administrators to foster a positive learning environment for the students. This is accomplished by attending different meetings, school clubs and participating in school functions. Lastly, an SRO acts as a counselor and educational teacher to students and staff. For the school year, beginning August 2017 and ending June 2018 these were the following reported cases.

BREAKDOWN 2017/2018 School Year	Cases
Juvenile issues	10
Harassment	5
Motor Vehicle Issues/Accidents	12
Fights	6
Drug/Alcohol/tobacco	6
Report General	7
Stolen	7
Disorderly	1
Vandalism	1
Sex assault/voyeurism	1
Medicals	6
Trespass	1

Total Cases 73

Southington High School Academic Reports

SAT – School Day

Advanced Placement (AP)

UCONN Early College Experience (ECE)

College Acceptance – Class of 2018

Presented by:

Jennifer Discenza

Director of School Counseling

SAT School Day

April 24, 2018

Reading

- One literary passage
- Remainder of passages are informational
- All multiple choice questions
- Some informational graphics

Writing

- Revising and editing passages
- Multiple choice questions
- Narrative, argumentative and informative/explanatory

Math

- Algebra
- Problem- solving and data analysis
- Complex equations
- Multiple choice (80%) and gridded responses (20%)



April 5th
2017

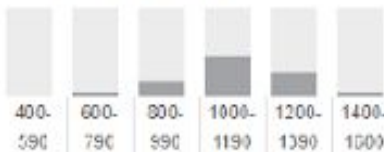
School
Mean Score
1105

-43

505 Test Takers
549 Enrolled
92% Participation

60% Met Both Benchmarks
81% Met ERW
62% Met Math
17% Met None

Distribution of Scores



Mean Total Score (400 - 1600)

1105 Total Score

Mean Section Scores (200 - 800)

557 Evidence-Based Reading and Writing
648 Math

-19
-24

April 24th
2018

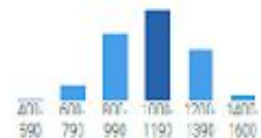
School
Mean Score
1062



State
Mean Score
1014

Number of Participants: 406
Met Both Benchmarks: 47%
Met ERW (-80): 74%
Met Math (-530): 49%
Met None: 24%

Distribution of Scores



Mean Total Score (400-1600)

Total Score: 1062

Mean Section Scores (200-800)

538 Evidence-Based Reading and Writing
524 Math

Number of Participants: 30,700
Met Both Benchmarks: 38%
Met ERW (-400): 51%
Met Math (-530): 40%
Met None: 37%

Distribution of Scores



Mean Total Score (400-1600)

Total Score: 1014

Mean Section Scores (200-800)

513 Evidence-Based Reading and Writing
501 Math

Max Score
1600
Each Section
200 - 800

Mean Score
Improvements
Combined -43
ERW -19
Math -24

Advanced Placement Courses

- Biology
- Calculus
- Chemistry
- Computer Science
- Computer Science Principles
- Environmental Science
- Human Geography
- Language and Composition
- Literature and Composition
- Music Theory

- Physics
- Politics & Government
- Psychology
- Statistics
- Studio Art (2D Design and Drawing)
- U.S. History
- UCONN/AP French
- UCONN/AP Italian
- UCONN/AP Microeconomics
- UCONN/AP Spanish

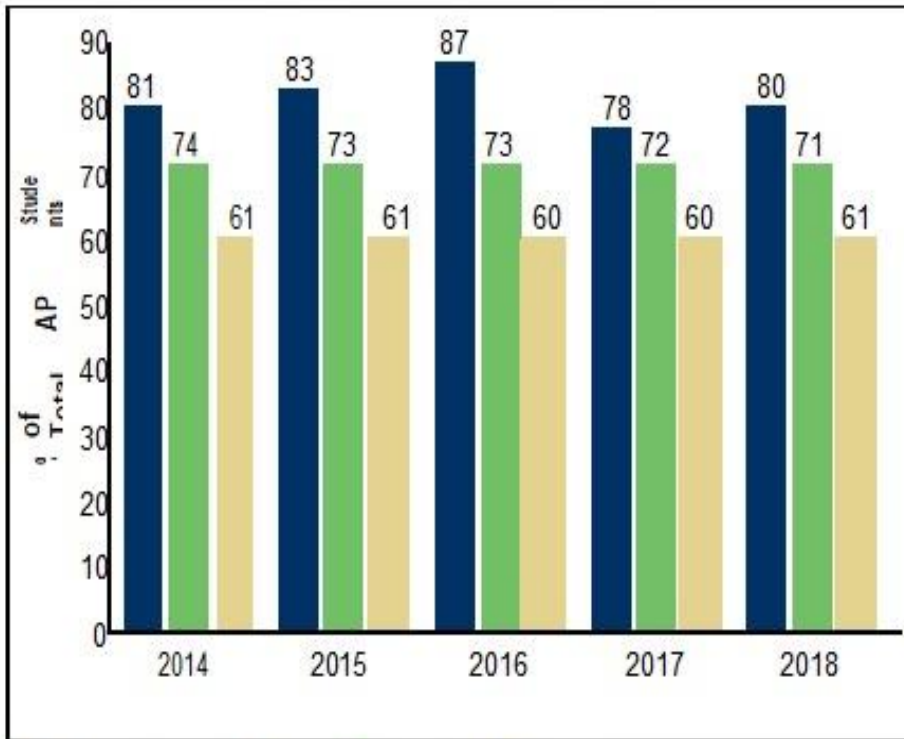
5 Score Bands

5 = Extremely Well Qualified = A in the corresponding college course
 4 = Well Qualified = A-, B+, and B in equivalent college course
 3 = Qualified = B-, C+, and C in college course
 2 = Possibly Qualified
 1 = No Recommendation

Total AP Students in Your School:	2018					
School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	121	197	219	115	26	678
Percentage of Total Exams	18	29	32	17	4	100
Number of AP Students	84	147	176	104	21	-----

Total AP Students in Your School: 379	2017					
School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	105	210	205	127	32	679
Percentage of Total Exams	15	31	30	19	5	100
Number of AP Students	76	157	171	112	30	-----

% of Total AP Students with Scores 3+



Southington High School (070690) Connecticut Global

5 Year Score Summary

	2014	2015	2016	2017	2018
Southington High School (070690)					
Total AP Students	254	303	315	380	356
Number of Exams	450	534	550	680	679
AP Students with Scores 3+	206	251	273	297	284
% of Total AP Students with Scores 3+	80.7	82.8	86.7	78.2	79.8

UCONN Early College Experience (ECE)

Courses offered 2017-2018

- **Advanced Floral Design**
- **Economic Principles**
- **Floral Art**
- **French**
- **Fundamentals of Horticulture**
- **Italian**
- **Lifespan Development**
- **Microeconomics**
- **Spanish**

New Course for 2018-2019

- **Agriculture & Development**

UCONN ECE
student enrollment and courses
have seen growth.

Graduate Data

Graduate Data	2014	2015	2016	2017	2018
Post-secondary educational institutions	88.5%	89%	89%	86%	88%
4-year colleges	61.9%	65%	63%	62%	68%
2- year colleges	25%	23%	25%	14%	17%
Vocational/technical schools	1.6%	1%	1%	0%	3%
Military	1.7%	2%	1%	2%	3%
Workforce	8.9%	8%	9%	12%	9%

Recommendations

- **Continue ILT work at SHS**
- **Promote Advanced Placement**
- **Promote UCONN ECE**
- **Encourage students to use Khan Academy**
- **Continue work with counselors exploring college and career options for all students**
- **Continue work with *Vision of a Graduate***
- **Continue work with new graduation requirements**
- **Explore the new feature on Naviance - Alumni Tracker**

SOUTHINGTON'S VISION OF A GRADUATE

A graduate of the Southington Public Schools will be college or career ready, and prepared for life beyond by mastering the knowledge and demonstrating the skills to communicate effectively, think creatively and critically, and contribute to the global community.



SOUTHINGTON PUBLIC SCHOOLS

*Mr. Timothy F. Connellan
Superintendent of Schools*

TFC

MEMO

To: Board of Education Members
Date: October 23, 2018
Re: Superintendent's Goals 2018-2019

Attached you will find for your review, a draft copy of my goals for the current school year. I retained the format of separating the work into the five categories of **Teaching and Learning; Facilities; Technology; School Safety and Security and Budget-Fiscal.**

Teaching and Learning

As you may recall from previous discussions, we are engaged in a multi-year process of transforming teaching and learning in the Southington Public Schools. Southington's Vision of a Graduate, 21st Century Skills, and Systemic Transformation will continue to be the focus of our work in Southington for many years to come. Consequently, the major components of my goals address Teaching and Learning.

Facilitating the development of "Student B" requires the development of both "Teacher B and Leader B". To move down the path of accomplishing those outcomes it will be necessary to engage the seven strategies for creating and sustaining the district vision. Building capacity will be a continual focus of the work during the coming school year. Activities may include use of the following: 1) an Administrator Calibration Tool focusing on observing evidence of the 4C's in classroom instruction; 2) Instructional Learning Teams (ILT) as a reflective practice for focusing on the inclusion of the 4C's in classroom instruction; 3) continued didactic experiences approved by the Professional Development and Evaluation Committee; and 4) additional presentations and dialogue with the Board at selected Board of Education and Committee meetings. Capacity building extends into feedback and input and therefore it will be appropriate to facilitate the development of student voice in several ways. Dialogue with student leaders and organizations will be an important element. In addition, the district can add another dimension to the discussion by laying the groundwork for post-graduation and follow-up surveys. Also, follow-up work with parents will continue through discussions and presentations with Parent Teacher Organizations.

While staff and Board members engage in activities designed to build professional capacity, work will continue on "aligning the system". The Curriculum Leadership

Team, the Assistant Superintendent for Curriculum and Instruction, the Board of Education Curriculum and Instruction Committee and other professional staff will continue work on the macro-curriculum. That work will drive the development of the micro-curriculum. At the same time, the elementary time study will move toward completion and the Board of Education Personnel and Policy Committee will continue to review and revise the Board of Education Policy Manual. Administrators and the PDEC will explore alternative methods to provide the type of feedback and support that will align with systemic transformation while meeting state guidelines.

Facilities

The focus on Facilities is two-pronged this year. Of critical importance to this community is the ongoing work with Milone and McBroom. The data provided in the Phase I report was quite comprehensive and provided a multi-faceted view of the variables effecting student population moving forward. Phase II will focus on the real time use of the elementary facilities versus what is indicated on floor plans. The District will continue to collaborate with all Town partners on the development of a Capital Improvement Plan, including elements from the Civil Rights review.

Technology

Instructional Technology and Information Technology are the two terms that we have started to use to describe the use of technology in the classroom and the use of technology for other purposes including technology infrastructure. Clearly, we are continuing our work on the infrastructure side, but there is a more structured focus on the instructional technology side than in previous years. The Technology Committee will facilitate the pilot of Canvas, the Learning Management System and will research and recommend an appropriate alternative to the current district database.

School Safety and Security

School safety and security is an ongoing focus. The Interagency School Safety Committee will continue to meet monthly. The School Safety and Security Plans will be reviewed, revised as appropriate and submitted to the state as required. The District will apply for reimbursement from the State for funds expended on specific school safety projects and equipment. In addition, an interim plan for implementing necessary improvements to school security will be developed as the precursor to a more comprehensive three-year rolling plan.

Budget-Fiscal

Preparing a budget for fiscal year 2019-2020 will be one of the biggest challenges the administration and the Board will face this year. Regardless of the funding that ultimately will be available, it will be necessary to maintain our focus on incremental improvement of professional practice. Over the past several years, we have reallocated resources and used existing staff to create more effective and efficient programs and services for students despite funding that was below the current level of services. The 2019-2020 budget will continue to support best practices and continue to support the improvement of teaching and learning in all areas.

SUPERINTENDENT'S GOALS SCHOOL YEAR 2018 – 2019

Proposed October 25, 2018

SOUTHINGTON PUBLIC SCHOOL DISTRICT

Office of the Superintendent

SOUTHINGTON'S VISION OF A GRADUATE

A graduate of the Southington Public Schools will be college or career ready, and prepared for life beyond by mastering the knowledge and demonstrating the skills to communicate effectively, think creatively and critically, and contribute to the global community.

I. Teaching and Learning

A. Education for 21st Century Skills – Systemic Transformation

1. Continue to build on the work surrounding the adoption of Southington's Vision of a Graduate and Systemic Transformation. The overarching goal is for the system to facilitate the development of "Student B". In order to do so, the system must facilitate the development of "Teacher B" and concurrently, "Administrator B".
2. Use as appropriate, elements of the Seven Strategies for Creating and Sustaining a District Vision: *Adopt a Vision, Create Community Consensus, Align the System, Build Professional Capacity, Focus Curriculum and Instruction, Support Teachers, and Improve and Innovate*. Note that these strategies are not sequential, can be implemented simultaneously at times and will be ongoing through the transformation process.
3. Continue to Build Professional Capacity of administrators, teachers and staff to facilitate the introduction and implementation of 21st Century Skills in the classroom in all areas identified as components of the Southington Vision of a Graduate. Building professional capacity will be ongoing. This is a continuation of a multi-year effort.
 - a) Continue to engage the Administrative Leadership Team, faculty and staff in didactic and reflective professional development regarding 21st Century Skills.
 - 1) Administrative Leadership Team professional learning opportunities.
 - 2) Use of the Administrator Calibration Walk tool.
 - b) Specific professional development opportunities will be reviewed and coordinated through the Southington Professional Development and Evaluation Committee (PDEC).
 - 1) Encourage and facilitate reflective practice through the use of Instructional Learning Teams at the building level.

SUPERINTENDENT'S GOALS SCHOOL YEAR 2018 – 2019

Proposed October 25, 2018

- 2) Engage members of Southington's professional staff through in active discussions regarding 21st Century Skills and Southington's Vision of the Graduate.
 - c) Continue to engage the Board of Education and the Curriculum and Instruction Committee of the Board in active discussions regarding 21st Century Skills and Southington's Vision of the Graduate.
 - 1) Continue staff presentations and discussions at Board of Education meetings and/or Curriculum and Instruction Committee meetings.
 - d) Extend the discussions regarding 21st Century Skills and Southington's adopted Vision of the Graduate.
 - 1) Facilitate the use of student voice through student organizations and student leaders
 - i. Develop the infrastructure to begin post-graduation follow-up surveys of students
 - 2) Continue meeting with Parent Teacher Organizations
4. Continue to Align the System
- a) In conjunction with other professional staff and the Curriculum and Instruction Committee, continue work on developing the Macro and Micro-Curriculum in specific content areas.
 - b) In conjunction with other professional staff, complete the next phase of the elementary time study.
 - c) In conjunction with the Personnel and Policy Committee, facilitate the review and revision of the Board of Education Policy manual.
- B. Introduce and explore alternative methods to offer feedback and support within the Teacher and Administrator Evaluation Process
1. Implement additional professional development for the Administrative Leadership Team and the District Professional Development and Evaluation Committee.
 2. Continue discussion and work with PDEC regarding changes necessary to the existing Evaluation and Support Plan.
 3. Explore options of the required Evaluation and Support Plan

II. Facilities

- A. In collaboration with Milone and McBroom, complete both Phase II of the comprehensive school enrollment study.
 1. Disseminate the results of Phase II of the comprehensive school enrollment study to parents, Town Officials and other members of the community.
- B. Continue to collaborate with Town officials on the further development of the Town of Southington Capital Improvement Plan.

SUPERINTENDENT'S GOALS SCHOOL YEAR 2018 – 2019

Proposed October 25, 2018

- C. Reconvene the Civil Rights Committee to review responses from the State Department of Education regarding the issues raised by the State Department of Education relative to the Title IX of Southington High School.
 - 1. Review the State's response.
 - 2. Create a plan for the next steps in addressing issues that have not yet been resolved.

III. Technology

- A. Facilitate the work of the District-wide Technology Committee and Technology Department.
 - 1. Continue work on an evolving vision for the use of technology in the district, in concert with the Vision of the Graduate, e.g. consideration of implementing 1:1 student devices and the infrastructure necessary to support that effort.
 - 2. Facilitate the pilot of the Learning Management System for the district.
 - 3. Research and recommend an appropriate alternative to the current district database, given the choice of Learning Management System.

IV. School Safety and Security

- A. School Safety and Security Plan
 - 1. Reconvene the Interagency School Safety Committee to review adjustments, if any to the School Safety and Security Plans.
 - a) Review and discuss necessary adjustments with appropriate Town partners.
 - 2. Report on adjustments to Board of Education by November 1, 2018
 - 3. Submit required components of the School Safety and Security Plan to State
 - 4. Submit required components of the School Safety and Security Reimbursement Grant
- B. Develop an Interim Strategic Plan for implementing necessary improvements to school security.

V. Budget – Fiscal

- A. In collaboration with the Administrative Leadership Team develop a budget proposal that will support the continued improvement of all programs and services under the jurisdiction of the Southington Public School System.
 - 1. By November 16, 2018, meet with all members of the Administrative Leadership Team to review submitted budget requests.
 - 2. By December 13, 2018, establish the funding priorities for ongoing and proposed programs and services.
 - 3. On or before January 3, 2019 prepare the Superintendent's Proposed Budget for review and discussion at the Board of Education Budget Workshops.
- B. Continue to explore ways to leverage cooperation and collaboration between and among other school districts or Regional Education Service Centers.

Board of Education

Administrative Report

October 25, 2018



- 1.** Electricity Generation
- 2.** Dental Society of Greater Southington Presentation
- 3.** School Safety and Security
 - a.** School Office Staff Training
 - b.** Unannounced School Lockdowns
 - c.** Interagency Committee