

## Southington Board of Education Meeting

Thursday, September 27, 2018 6:30 PM

John Weichsel Municipal Center Public Assembly Room 200 North Main Street Southington, CT 06489 COMMITTEE OF THE WHOLE ~

OPERATIONS

200 North Main Street

Southington, CT 06489



### SOUTHINGTON BOARD OF EDUCATION MEETING

1. CALL TO ORDER
2. Executive Session ~ 6:30 p.m.
  - a. Evaluation of Superintendent of Schools 2017-2018
  - b. SEA Negotiations
3. Reconvene Meeting ~ Regular Session ~ 7:00 p.m.
4. Pledge of Allegiance
5. Approval of Minutes ~ September 13, 2018
6. New Business
  - a. Summer School Update 2018
  - b. ESY Update
  - c. Smarter Balanced Test Results Presentation
  - d. Budget Assumptions / Priorities 2019-2020
  - e. Evaluation of Superintendent of Schools 2017-2018 (After Executive Session)
7. Public Communications
  - a. Communications from Public
  - b. Communications from Board of Education
  - c. Communications from Administration
  - d. Communications from Student Representatives
8. Adjournment

*The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at [www.southingtonschools.org](http://www.southingtonschools.org). These minutes are considered a draft until approved at the following regular Board of Education meeting.*

## **SOUTHINGTON BOARD OF EDUCATION**

### **SOUTHINGTON, CONNECTICUT**

#### **REGULAR MEETING**

**SEPTEMBER 13, 2018**

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The regular meeting of the Southington Board of Education was held on Thursday, September 13, 2018 at 7:00 p.m. in the John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut and an Executive Session scheduled for 6:30 p.m.

#### **1. CALL TO ORDER**

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:32 p.m.

Board members present: Mrs. Terri Carmody, Mr. Joseph Baczewski, Mr. Robert Brown Ms. Lisa Cammuso, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Brian Goralski, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools, and Mr. Steven Madancy, Assistant Superintendent.

#### **2. EXECUTIVE SESSION ~ NEGOTIATIONS AND STUDENT MATTERS**

**MOTION:** by Mr. Derynoski, seconded by Ms. Cammuso:

**"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Negotiations and Student Matters, and upon conclusion reconvene to public session."**

**Motion carried unanimously by voice vote.**

*Mr. Goralski declared Executive Session ended at 7:04 p.m.*

#### **3. RECONVENE MEETING ~ REGULAR SESSION**

*Mr. Goralski reconvened the Board of Education Regular Session at 7:31 p.m.*

Board members present: Mrs. Terri Carmody, Mr. Joseph Baczewski, Mr. Robert Brown Ms. Lisa Cammuso, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Brian Goralski, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent, and Ms. Margaret Walsh, Director of Pupil Services.

**4. PLEDGE OF ALLEGIANCE**

The student representatives led in reciting the Pledge of Allegiance.

**5. CELEBRATION OF EXCELLENCE**

For Celebration of Excellence, the Board of Education recognized Mrs. Kari Peschel-Luise, an Engineering, Architecture, and Technology Education teacher at Southington High School who was chosen as Southington’s 2018-2019 Teacher of the Year. Mrs. Peschel-Luise was presented with a plaque by the Board of Education.

**6. APPROVAL OF MINUTES ~ August 9, 2018**

**MOTION:** by Mr. Derynoski, seconded by Mr. Brown:

**“Move to approve the regular Board of Education minutes of August 9, 2018, as submitted.”**

**Motion carried by voice vote with Mr. Oshana abstaining.**

**7. COMMUNICATIONS**

**a. Communications from Audience**

There was no audience communication.

**b. Communication from Board Members**

**MOTION:** by Mrs. Carmody, seconded by Mr. Oshana:

**“Move Agenda Item 11.e ‘Approval of Out of State/Overnight Field Trips’ to Agenda Item 7.e.”**

**Motion carried unanimously by voice vote.**

Board members discussed the following:

- Mr. Brown reported that Board members visited schools on the first day of school and noted the oppressive heat and humidity at the elementary schools, which are not air-conditioned. He thought it was time that the Board discuss putting air conditioning in the elementary schools due to lost educational time. Board members discussed this at length.
- Mr. Goralski announced that STEPS would be celebrating their 10th Anniversary with a Gala and would be recognizing Mr. John Myers, Executive Director of the Southington YMCA and the first STEPS Chairman, who plans to retire in December.

- Mr. Goralski thanked the Southington Police and Fire Departments and AMR Ambulance Service, for collaborating with the Southington Public Schools on safety initiatives and the active shooter training at the high school for professional development. Mr. Connellan thanked Shane Lockwood of Emergency Management Services for the Town and Regional Health Department, who was also involved in the training at the high school.

**c. Communication from Administration**

Administration reported on the following:

1. Opening of School: Mr. Connellan reported that opening of school went smoothly except for the heat index reaching 100 degrees in some of the elementary schools resulting in shortened days for elementary students.
2. SPD-Professional Development Day: Mr. Madancy thanked the Professional Development and Evaluation Committee that planned meaningful learning opportunities for staff at the beginning of the 2018-2019 school year. Mr. Connellan thanked the Southington Police Department for their Active Shooter training at the high school on August 28 for professional development, which was a huge commitment on their part.
3. Summer Projects-Operations: Mr. Connellan reported that through the efforts of Mr. Peter Romano, Director of Operations, and the operations department, safety projects were completed efficiently with quality workmanship and significant savings for the community.
4. Pre-K Facilitator: Mr. Connellan reported that the pre-K facilitator retired and Ms. Walsh, Director of Pupil Services, and her team came up with a creative solution with the use of in-house resources to fill this position at a cost savings.
5. Play 60 Grant: Mr. Connellan reported that Nya Welinsky, Food Service Director, collaborated with physical education staff at ALTA and Derynoski Schools and received a grant from the New England Dairy & Food Council for “Fuel Up to Play 60”, an in-school health and wellness program.
6. Fuel for School: Mr. Connellan reported that this is a partnership program with Bread for Life. Bread for Life, through the efforts of Bethany Ingriselli and Donna Ayer, will continue the program to provide snacks and bottled water for students who qualify for free/reduced meals. Bread for Life hosted the ALTA senior graduation last year with the food donated by Smokin’ with Chris Restaurant. Mr. Goralski thanked Bread for Life for the Summer Lunch Program that they ran this summer, which provided 2,162 lunches to children in Southington.

**d. Communication from Students Representatives**

Miss Spataro reported on the following:

- She started the college application process this summer and attended Girls’ State where she learned about government. She applied to work on Senator Chris Murphy’s campaign starting next week.
- Freshmen Orientation was held on August 22 with a morning and night sessions.
- Class assemblies were held to cover school rules and policies.
- Senior class photos were taken.

Mr. Nick Mangene reported on the following:

- He participated in Boys’ State over the summer and went on college tours.

- The College Fair was held at the high school with over 100 college representatives.
- The high school annual Open House will be held at 6:00 p.m. on Thursday, September 20 where families can follow their student’s schedule and meet teachers briefly to learn about the courses.

Mr. Trevor Messina reported on the following:

- He went on many family vacations this summer and attended two weeks of Band Camp.
- This year, the band show is called “Destiny West” about westward expansion. The first public preview show will be Friday, September 14 at the high school. The first band competition will be Saturday, September 15 at Maloney High School.
- The Financial Aid Night is scheduled for October 4, 2018 for students and parents to learn more about the college application process.

**e. Approval of Out of State/Overnight Field Trips** *(formerly Agenda Item 11.e)*

Mrs. Teresa Brooks and Mrs. Sandy Spinello, co-advisors for DECA, introduced students Kalli Gianacopolos, DECA President, and Erin Robinson, DECA Executive Vice President, who requested Board permission for the overnight field trips to Baltimore, Maryland and Orlando, Florida. The students discussed the benefits of attending the DECA Ultimate Power Trip in Maryland and the DECA International Career Development Conference (ICDC) in Orlando, Florida. These events help to further their knowledge of the business world using 21<sup>st</sup> century learning skills and compete with other DECA Chapters at the international conference in Florida. The students discussed their experience running the concession stand this summer at the Southington Drive-In.

**MOTION:** by Mrs. Carmody, seconded by Mrs. Clark:

**“Move that the Board of Education approve the field trip requests for the Southington High School DECA group to travel to Baltimore and Orlando, as presented by the administration.”**

The Board members discussed the 21<sup>st</sup> century skills and asked the students how it is applied in their classes. Miss Spataro acknowledged that it was more about having conversations and being able to form connections than about technology, which was a big component of the field trips.

**Motion carried unanimously by voice vote.**

**8. SUPERINTENDENT’S REPORT**

**a. Personnel Report**

**MOTION:** by Mr. Derynoski, seconded by Mr. Oshana:

**“Move to approve the Personnel Report, as submitted.”**

**Motion carried unanimously by voice vote.**

## 9. COMMITTEE REPORTS

### a. Curriculum & Instruction Committee Meetings ~ August 22, 2018

Mrs. Carmody reported that the eighth grade teachers presented the revisions to the history curriculum in response to the state's adoption of the Connecticut Social Studies Standards. The business teacher assigned to the implementation of the new course, 21st Century Skills in the Business Environment, gave a presentation to the committee. The committee discussed this new course at length, which will be very instrumental in producing The Yearbook for the high school. Mrs. Carmody reported that the committee was given a presentation of "Splash Math", which is an online learning tool used to supplement instruction in elementary math and provides students with a personalized learning experience. The committee also received an update on high school graduation requirements by the high school administration. Mrs. Carmody stated that approximately 70% of the students graduate with 25 credits and that the committee is looking at the proposed areas and courses for the 25 credits.

### b. Financial Committee Meeting ~ August 9, 2018

#### 1. Transfer of Funds

**MOTION:** by Mrs. Clark, seconded by Mr. Derynoski:

**"Move to approve the Transfer of Funds, as submitted.**

**Motion carried unanimously by voice vote.**

#### 2. 2017-2018 Year End Closeout

**MOTION:** by Mrs. Clark, seconded by Mr. Derynoski:

**"Move to approve the 2017-2018 Year End Closeout, as presented.**

**Motion carried unanimously by voice vote.**

### c. Finance Committee Meeting ~ September 10, 2018

#### 1. Snow Bid Award

**MOTION:** by Mrs. Clark, seconded by Mr. Derynoski:

**"Move to award Bid #2019-05, Snow Removal Services, as presented by the administration."**

Mr. Oshana stated that he did not think it was appropriate to award a bid to any vendor that has had lawsuits against them in the town of Southington and in the past voted against a particular vendor. He noted that the vendors who bid for the snow removal services this year did not have any lawsuits against them in the town and one particular vendor was sold so there are new owners; therefore, he would bid in favor. Mr. Oshana stated that attracting vendors to bid is a struggle and that next year the bid process will start earlier to increase vendors bidding. Mr. Goralski discussed at length the Town Ordinance to require Preferential Bidding to town

businesses, which he thought hurts the bidding process. He asked Mrs. Mellitt, Accounting Manager, to continue to track the bidding process so he can share it with the Town Council. The Board members discussed this agenda item at length.

**Motion carried unanimously by voice vote.**

## **10. OLD BUSINESS**

### **a. Town Government Communications**

Mr. Goralski reported on the Committee of the Chairs meeting on September 5, 2018. The committee addressed the Hatton pathway, Bradley Memorial Hospital, 2017-18 budget closeout, and the budget planning process for 2019-2020. Mr. Goralski plans to attend the Board of Finance meeting on September 19 where they plan to discuss this. The Property Tax Relief Committee members have been selected with Mrs. Carmody the Board of Education Liaison.

Mr. Goralski explained that one resident reached out to Mr. Oshana, Mr. Romano, Director of Operations, and Mr. Christopher Palmieri, Town Council Chair, about snow removal concerns and the conditions of the Hatton pathway, which is a school access way and not a school owned sidewalk. There is a partnership between the Board of Education and the town of Southington to maintain it. It is a very old pathway and in bad disrepair. Mr. Goralski discussed the various options to fix/replace it, the various costs involved, the use of the pathway and providing student transportation. This is a town budget item. Mr. Goralski discussed this issue at length and plans to attend the October 1 Hatton School PTO meeting. At this time, the decision regarding the pathway is not final until Mr. Sciota, Town Manager, addresses safety with the Southington Police Department. However, in collaboration between the Board of Education and the Town, the current plan is that the town will rip up the pathway, fill it with topsoil, and the Board of Education would provide the staff to put down seed.

Mr. Baczewski addressed the recent developments on Bradley Hospital and the importance of healthcare as a 21<sup>st</sup> century skill in the medical field. He thought that it might be a good opportunity for the Board of Education to reach out to Hartford Healthcare about using Bradley for EMT (Emergency Medical Technician) or CNA (Certified Nurse's Aide) programs as a partnership. Mr. Goralski will address this at the next Committee of the Chairs meeting.

Mr. Goralski reported that the Farm Heritage Committee plans to meet and discuss the Master Plan. Mrs. Marion Stannard, Director of Ag-Science at the high school, met with Milone & MacBroom who is doing the Master Plan for the committee. Mrs. Stannard's input was instrumental in the development of the Master Plan for the Grosky Farm stand and Pleasant Street Farm property next to DePaolo Middle School. Mr. Baczewski questioned who was maintaining the town's Pleasant Street property because it was overgrown with weeds. Per Mr. Goralski, it is the town's responsibility to maintain and any complaints should be addressed to Mr. Sciota, Town Manager.

## **11. NEW BUSINESS**

### **a. New Street ~ School Designation**

Mr. Connellan stated that the boundary line at the new housing development on Mariani Drive cuts through property at the street cul-de-sac. Currently, the street is designated to Thalberg Elementary School and DePaolo Middle School. Administration's recommendation is to designate the whole street as Kelley Elementary School and Kennedy Middle School, which have less enrollment. Mr. Derynoski questioned bus transportation.

**MOTION:** by Mr. Derynoski, seconded by Mrs. Clark:

**“Move to approve the street designation change, as presented.”**

**Motion carried unanimously by voice vote.**

**b. Year End Report on 2017-2018 Superintendent's Goals**

Mr. Connellan noted that the last update on his goals was in March 2018. He stated that it was a productive year overall despite the budget issues last school year. He separated the work into five categories: Teacher and Learning; Facilities; Technology; School Safety and Security; and Budget-Fiscal. He spoke in detail to the 2017-2018 goals, which he plans to update for the 2018-2019 school year. The Board discussed the goals at length. These goals were coming before the Board at a later Board meeting than in the past. Mr. Madancy spoke to the instructional learning team's creation to provide the opportunity for teachers to collaborate through teams with an actionable outcome.

Mrs. Queen would like to ask the student representatives to share at each meeting an example of ways in which they feel they are directly working on 21<sup>st</sup> century skills in their weekly experience at the high school because they seem to be consciously aware of it. Mr. Connellan stated that one of his goals this school year is to meet with the student representatives and ask them to talk about their experiences because he thought that they had a lot more to share than snippets at the Board meetings.

**c. Adoption of Grade 8 Social Studies Curriculum ~ First Read**

**MOTION:** by Mrs. Carmody, seconded by Mr. Baczewski:

**“Move that the Board of Education supports the request from the Curriculum and Instruction Committee to approve the revised curriculum for Grade 8 Social Studies.”**

**Motion carried unanimously by voice vote.**

**d. Adoption of Business Course 21<sup>st</sup> Century Skills Curriculum ~ First Read**

**MOTION:** by Mrs. Carmody, seconded by Mrs. Queen:

**“Move that the Board of Education supports the request from the Curriculum and Instruction Committee to approve the creation of Business Course 21<sup>st</sup> Century Skills.”**

Mr. Derynoski clarified that this course is a full year credit and is tied into creating The Yearbook, which includes marketing, advertising and real-life experiences. The Board discussed this new course at length.

**Motion carried unanimously by voice vote.**

- e. **Approval of Out of State / Overnight Field Trips (Moved to Agenda Item 7.e)**

**12. ADJOURNMENT**

**MOTION:** by Mr. Derynoski, seconded by Mr. Oshana:

**“Move to adjourn.”**

**Motion carried unanimously by voice vote.**

The meeting adjourned at 8:51 p.m.

Respectfully submitted,

*Linda Blanchard*

Recording Secretary



# Southington Summer Programs



**2018**

Presented by:  
**Dave DeStefano**

# Program Highlights



- 36 students enrolled in the high school enrichment program. Up 80% from last year.
- Twenty-two elementary enrichment courses were offered, sixteen of which had sufficient enrollment –The most ever.
  - Program also featured 3 middle school and 3 high school teacher assistant volunteers.
- Attendance for each program was taken and tracked on Google spreadsheets.
  - Spreadsheets were shared by all instructors and corresponding administrative personnel.
- The Southington Community Services provided financial assistance to 8 families totaling \$2,025 in coverage.

# Elementary Enrichment Data



	# of students	Vs. LY
<b>Elementary</b>	<b>80</b>	<b>-3</b>
Pre-K	4	-3
Kindergarten	14	±0
Grade 1	13	-4
Grade 2	19	+3
Grade 3	11	±0
Grade 4	13	±0
Grade 5	6	+1

# of sessions	Vs. LY
<b>133</b>	<b>-1</b>
6	-5
23	±0
23	-6
32	+9
11	-7
22	±0
8	±0

# Elementary Enrichment Data



<b>Representing Schools</b>	<b>Number Enrolled</b>	<b>Versus 2017</b>
Pre-School	3	-4
Derynoski	10	-1
Flanders	7	-10
Hatton	11	+2
Kelley	12	+4
Plantsville	2	±0
South End	6	±0
Catholic School	2	+1
Strong	5	+1
Thalberg	22	+4
<b>Total</b>	<b>80</b>	<b>-3</b>

# Elementary Enrichment Photos



# Elementary Enrichment Photos



# Middle School Data



Representing Schools	Number Enrolled	Versus 2017
DePaolo	7	+1
Kennedy	5	-3
Hatton	1	+1
Strong	1	+1
<b>Total</b>	<b>14</b>	<b>±0</b>

	# of students	Vs. LY
<b>Middle School</b>	<b>14</b>	<b>±0</b>
Grade 5 (audit)	2	+2
Grade 6	3	+1
Grade 7	5	-1
Grade 8	4	-2

# of sessions	Vs. LY
22	-1
3	+3
5	+1
8	-1
6	-4

# High School



- At the high school level, low enrollment was attributed to student success during the school year by successfully earning credit.
  - As a result there were significantly less students eligible for summer school.
- Class sizes were relatively low.
  - As a result there was greater one-on-one instruction
- Several computer rooms and a chrome cart were available.
  - Teachers were able to use Google documents and classroom. Work was monitored and allowed for immediate feedback.
- Partnered with Cheshire High School guidance personnel.
  - Six CHS students enrolled

# High School Credit Recovery



Sessions	# Enrolled	Vs. 2017
English 9	4	-4
English 10	4	-1
English 11	7	-3
English 12	1	-1
Algebra I	13	+5
Algebra II	3	-6
Geometry	7	+2
Earth Science	4	±0
Biology	4	+2
U.S. History	0	±0
Civics	0	±0
Health	2	±0
P.E.	3	+1
<b>Total</b>	<b>52</b>	<b>-5</b>

# High School Data

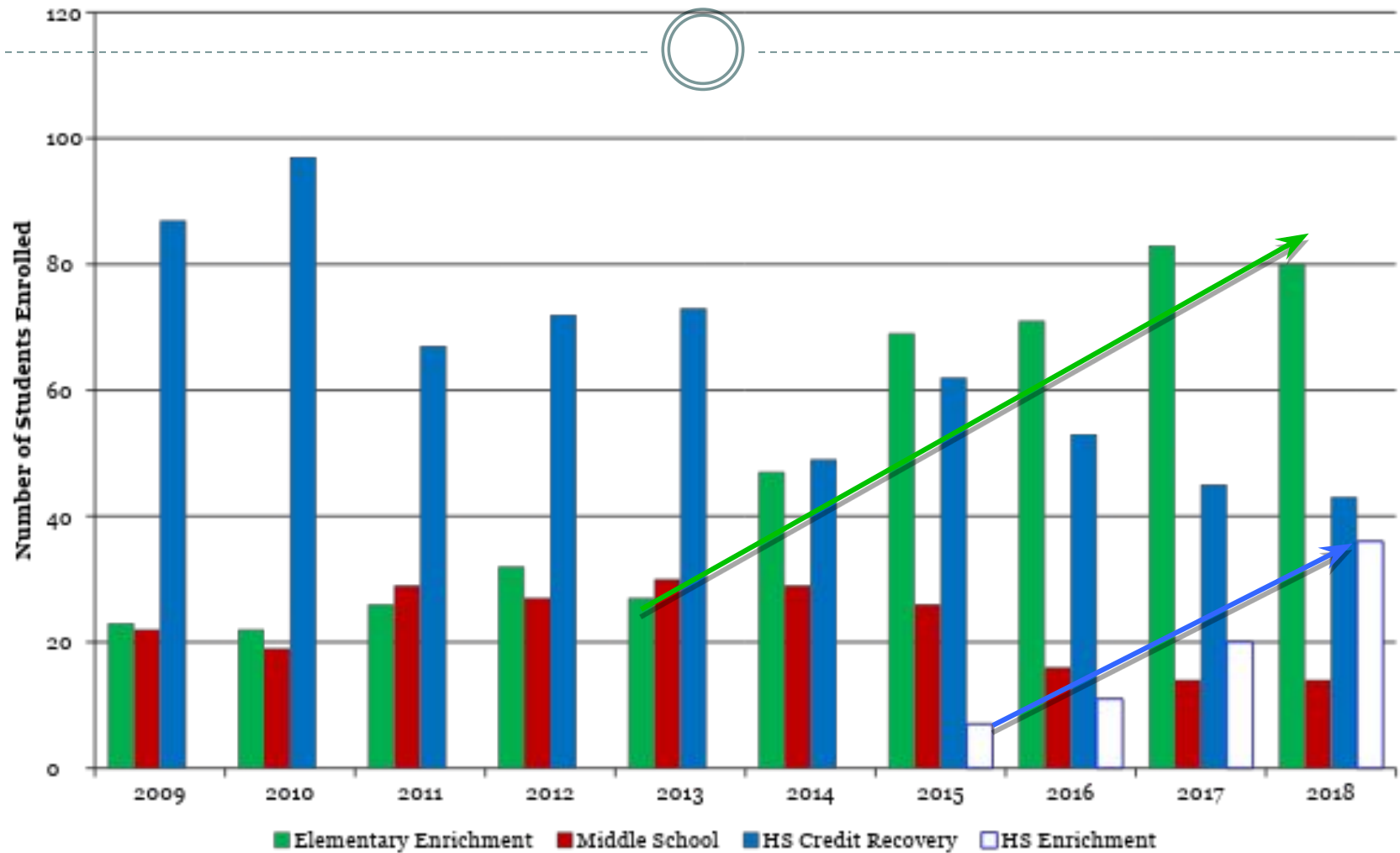
	# of students	Vs. LY
<b>High School</b>	<b>43</b>	<b>-2</b>
Grade 8 (audit)	0	-1
Grade 9	16	+2
Grade 10	13	+4
Grade 11	11	-4
Grade 12	3	-3

	# of sessions	Vs. LY
	<b>52</b>	<b>-5</b>
	0	-1
	17	±0
	17	+4
	14	-6
	4	-2

<b>HS Enrichment</b>	<b>36</b>	<b>+16</b>
Middle School	4	+4
Grade 9	5	-2
Grade 10	9	+3
Grade 11	18	+11
Grade 12	0	±0
<b>Totals:</b>	<b>173</b>	<b>+11</b>

	<b>49</b>	<b>+18</b>
	4	+4
	7	-4
	15	+5
	23	+13
	0	±0
	<b>257</b>	<b>+12</b>

# Enrollment – Past Ten Years



Note: Elementary enrichment program began in 2005

# Recommendations for 2019



- Prepare for the middle school policy change regarding failed courses.
- Pilot a middle school enrichment course or courses.
  - Host at high school
  - Study skills and organization prep course a recommendation
- Restructure the credit recovery for courses that are half credit or less.
  - Health and PE (0.13 credits) would meet twice/week and pay half the cost.



Camp Invention®



# Strong Elementary School

July 30<sup>th</sup> – August 3<sup>rd</sup>, 2018

Presented by:  
**Dave DeStefano**

# 2018 “Fast Forward”



Camp Invention®

**Snapshots**

# Camp Invention: Games™



# Stick To It™



# Mod My Mini-Mansion™



# Robotic Pet Vet™



# Optibot™



# Moving Forward



## 2018 Highlights

- 118 participants (Full enrollment –all five years)
  - Fastest in CT (25 districts) to reach full enrollment
  - 71 returned from last year
  - 21 wait-listed
- Four scholarships offered totaling \$910 in tuition reduction.

## 2019 Suggestions

- Consider offering two, one-week camps; one in June
  - Alumni discount is \$35 off registration
- Continue to offer scholarships.

# Five Years and Going Strong!!



**BOARD OF EDUCATION  
SOUTHINGTON, CONNECTICUT**

Informational Only   X   Board Meeting Date   September 27, 2018  

Decision Requested \_\_\_\_\_ Agenda Code   6 b.  

**AGENDA REPORTING FORM**

**Agenda Topic:**                     Extended School Year (ESY) Update                    

**Summary of Issue:**   Students with disabilities may require and extended school year learning opportunity.  

**Background:**   The district provides an ESY program for eligible students. Services are provided at multiple locations.  


**Alternative Strategies:**                     N/A                    

**Cost (if applicable):**   Hours per contract   **Funding Source:**   Operating budget  

**Beginning Date of Program or Project:**                     July 2, 2018                    

**Ending Date of Program or Project:**                     July 31, 2018                    

**Recommendation or Comment:**           Information for the Board on the ESY Program.          



Margaret Walsh  
Director of Pupil Services



\_\_\_\_\_  
Signature of Superintendent of Schools

## Extended School Year (ESY Summer 2018) Summary

This summer the Extended School Year (ESY) program provided services for 175 students with identified special needs. The program was structured into specialized district programs and nine classrooms broken down by grade level. The ACHIEVE, EASE, LAUNCH, LIDS and LIDS Primary programs were implemented during the summer as well as the ABA room that was supervised by the BCBA's.

The district provided a wide spectrum of programming and even had one student attend the enrichment program with support for the first time. This proved to be a great success! Students attended the programs July 2<sup>nd</sup> through July 31<sup>st</sup> Monday through Thursday from 8:30 a.m. to 12:00 p.m. Instruction focused on maintaining skills learned throughout the school year to meet student's goals and objectives. Occupational therapy, physical therapy and speech and language services were provided as well.

Students in the National Honors Society volunteered in the program and proved great peer role models for our students. With the smiles on student's faces it was easy to see that the relationship between the students attending and the student volunteers was mutually beneficial.

### Glossary

**ACHIEVE**    Addult Daily Living Skills Community Awareness Health & safety Training  
Instruction in Social Skills Education in Vocational Experiences

**EASE**        Educational Adaptive Social Experiences

**LAUNCH**    Language Autism Support Unique Programming Nurturing Environment  
Community Building High Expectations

**LIDS**        Learn Improve Develop Skills

**ABA**         Appplied Behavior Analysis

**BCBA**        Board Certified Behavior Analyst

**Staffing**

Director	1
Secretary	1
Nurse	1
Certified Teachers	15
Paraprofessionals	61
ABA Therapists	12
BCBA	2
Paraprofessionals working in our specialized programs (EASE, ACHIEVE, LIDS, LAUNCH):	31 (about 51%)

**Total Students**

Identified Students enrolled in ESY	175
Students in specialized programs	58
Students who never attended	16

**Hatton School Location**

Number of Identified Students	133
Number of Typical Peers in JumpStart	18
Number of typical peers accepted who did not attend:	1
Students attending enrichment.	1
Students in Launch:	13
Students in Lids/Lids Primary:	20
Students Receiving Speech Only:	3
Students Recommended Who never attended:	13

**Middle/ High School Location**

Number of Students	42
Number of Students in EASE	8
Number of Students in ACHIEVE	17
Number of Students not attending	3

**Tutoring**

Number of student receiving tutoring	15
Total number of tutoring hours	154

**Camp Sloper**

Number of student attending Sloper	7
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**Camp Rise after ESY Program**

Number of student attending Camp Rise	21
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**Farm Camp at Lewis Farms**

Certified Staff	1
Number of students attending	3





# Smarter Balanced Assessment Results 2017-18

***Southington Public Schools***

***September 2018***

# Agenda

- Scale Scores and Achievement Levels
- Background Information on the Summative Assessment
- The Results
- Next Steps

# Scale Scores and Achievement Levels

## Four Achievement Levels:

- Level 1 = Does not meet the achievement standard
- Level 2 = Approaching the achievement standard
- Level 3 = Meets the achievement standard
- Level 4 = Exceeds the achievement standard

## Scale Score:

A more precise number that describes student achievement (found within a band at each level).

# Performance Rating

- Students also receive a performance rating for each area of knowledge and skills within a subject.
  - Above Standard
  - Approaching Standard
  - Below Standard
- This provides a general indication of where the students have strengths and weaknesses in their learning within each subject area.

# Background Information on the Summative Assessment (continued)

## English Language Arts

Areas of Knowledge and Skills Measured	Statement About Student Learning From Which the Assessment was Built
<b>Reading</b>	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
<b>Writing*</b>	Students can produce effective and well-grounded writing for a range of purposes and audiences.
<b>Listening</b>	Students can employ effective speaking and listening skills for a range of purposes and audiences.
<b>Research/Inquiry*</b>	Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

\*For reporting purposes, Claim 2 (Writing) and Claim 4 (Research/Inquiry) are combined into one reporting category in Connecticut: Writing and Research/Inquiry."

## How Southington Compares to the State: ELA

<b>Grade</b>	<b>Southington</b>	<b>State</b>
3	64.9%	53.1%
4	68.1%	54.9%
5	73.4%	58.4%
6	65.8%	54.3%
7	65.5%	55.0%
8	69.3%	56.1%

# The Results: ELA – All Students: “Rough Cohort”

Gr.	Percent Scoring Level 3 and Above				Average Vertical Scale Score			
	14-15	15-16	16-17	17-18	14-15	15-16	16-17	17-18
3	65.2%	65.6%	67%	65%	2458	2461	2462	2461
4	63.4%	62%	71%	68%	2498	2496	2511	2504
5	68.7%	68%	68%	73%	2538	2540	2536	2541
6	68.6%	68.6%	67%	66%	2560	2563	2564	2557
7	64.4%	65.3%	68%	65%	2576	2583	2583	2578
8	59.5%	66.8%	63%	69%	2587	2596	2594	2604

# SMARTER BALANCED DISTRICT RESULTS

## District-wide: English Language Arts

All  
Students

Percent of Students Achieving Levels 1–4 by Grade

Grade	Level 1	Level 2	Level 3	Level 4	Level 3&4 (ROUNDED)
3	11.7%	23.4%	26.9%	38.0%	65%
4	12.5%	19.5%	33.6%	34.5%	68%
5	11.2%	15.4%	41.8%	31.6%	73%
6	11.5%	22.6%	43.0%	22.8%	66%
7	11.5%	23.0%	44.9%	20.6%	65%
8	10.1%	20.6%	46.8%	22.5%	69%

# Background Information on the Summative Assessment

## Mathematics

Areas of Knowledge and Skills Measured	Statement About Student Learning From Which the Assessment was Built
<b>Concepts and Procedures</b>	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
<b>Problem Solving*</b>	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
<b>Communicating Reasoning</b>	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
<b>Modeling and Data Analysis*</b>	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

\*For reporting purposes, Claims 2 and 4 are combined into one reporting category.

## How Southington Compares to the State: Math

<b>Grade</b>	<b>Southington</b>	<b>State</b>
3	<b>72%</b>	53.8%
4	<b>67%</b>	51.3 %
5	<b>54%</b>	45.0 %
6	<b>51%</b>	43.9 %
7	<b>53%</b>	44.1%
8	<b>52%</b>	42.6 %

## Results: Mathematics - All Students: “Rough Cohort”

Grade	Percent Scoring Level 3 and Above				Average Vertical Scale Score			
	14-15	15-16	16-17	17-18	14-15	15-16	16-17	17-18
<b>3</b>	69 %	71 %	69%	72%	2458	2467	2469	2471
<b>4</b>	60 %	61.8 %	70%	67%	2498	2503	2520	2510
<b>5</b>	55 %	52.3 %	53%	54%	2538	2527	2527	2531
<b>6</b>	51 %	50.2 %	52%	51%	2560	2524	2551	2548
<b>7</b>	55 %	52.1 %	56%	53%	2576	2568	2573	2570
<b>8</b>	52 %	55.3 %	56%	52%	2587	2588	2591	2582

# SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

## Mathematics SMARTER BALANCED DISTRICT RESULTS

### Percent of Students Achieving Levels 1–4 by Grade

All  
Students

Grade	Level 1	Level 2	Level 3	Level 4	L3 & L4 (Rounded)
3	10.3 %	17.6%	35.1%	37%	72%
4	8.9%	23.8%	37.6%	29.7%	67%
5	15.6%	30%	28.3%	26%	54%
6	15.2%	33.5%	29.8%	21.6%	51%
7	13.8%	33.3%	31.8%	21.2%	53%
8	22.1%	25.8%	28.5%	23.6%	52%

# How Southington Compares to our DRG: % at Level 3 and above

	ELA	Math
Berlin*	66.6	61.8
Bethel	70.9	61.1
Branford*	54.7	54.5
Cromwell	63.8	54.7
Farmington	80.3	74.1
Mansfield	78.3	70.1
Milford*	63.1	58.9
New Milford	58.3	47.1
Newington*	59.9	52
North* Haven	71.1	63.2
Old Saybrook	64.5	56.8

	ELA	Math
Rocky Hill	77.5	67.7
Shelton*	72.1	63.2
South Windsor	74.2	69.2
<b>Southington</b>	<b>67.8</b>	<b>58.2</b>
Stonington	74.7	63.2
Wallingford*	50.3	41.7
Watertown	66.5	51.1
West Hartford	69.8	60.8
Wethersfield	64.5	56.9
Windsor*	44.6	39.7

# District Growth Overtime

	<b>2014-15 Percent Scoring Level 3 and Above</b>	<b>2015-16 Percent Scoring Level 3 and Above</b>	<b>2016-17 Percent Scoring Level 3 and Above</b>	<b>2017-18 Percent Scoring Level 3 and Above</b>
<b>Math</b>	55.0%	56.8%	59.0%	58.2 %
<b>ELA</b>	66.6%	66.1%	67.2%	67.8%

# District High Needs Subgroup Performance (EL, SWD, F/R)

<b>Subject Grades 3-8</b>	<b>2014-15 Percent Scoring Level 3 and Above</b>	<b>2015-16 Percent Scoring Level 3 and Above</b>	<b>2016-17 Percent Scoring Level 3 and Above</b>	<b>2017-18 Percent Scoring Level 3 and Above</b>
<b>Math</b>	26.3%	26.7%	28.8%	31.9%
<b>ELA</b>	37.2%	39.7%	38.5%	43.1%

# Next Steps.....

ELA	Math
<p>Continue to:</p> <ul style="list-style-type: none"><li>• Refine the vertical alignment of ELA curriculum</li><li>• Strengthen the SRBI process for literacy</li><li>• Build teacher repertoire of instructional strategies</li><li>• Support K-3 Foundational Reading Skills</li><li>• Revise district assessments to align with CCSS</li></ul>	<ul style="list-style-type: none"><li>• Use the SPS Vision for Mathematics and the District Vision of the Graduate to drive teaching and learning</li><li>• Continue the curriculum development process for K-5</li><li>• Revise district assessments to align with CCSS (6-12)</li><li>• Strengthen the SRBI process for numeracy</li><li>• Support Tier I instruction by increasing math support; build team capacity to include coaching models</li><li>• Continue to educate parents and community members regarding math instruction</li></ul>

# In Closing

**CAUTION: Smarter Balanced is one data point.**

**We use other forms of assessment to monitor student learning in real time, to:**

- **adjust instruction**
- **address individual student needs**
- **provide supports and challenges as needed**

**Questions?**

**BOARD OF EDUCATION  
SOUTHINGTON, CONNECTICUT**

Informational Only \_\_\_\_\_

Board Meeting Date September 27, 2018

Decision Requested X

Agenda Code 6.d

**AGENDA REPORTING FORM**

**Agenda Topic:** Budget Assumptions and Priorities for 2019 - 2020

**Summary of Issue:** Annually, the Board sets up budget assumptions and priorities to be included in the upcoming budget documents.

**Background:** N/A

**Alternative Strategies:** N/A

**Cost (if applicable):** N/A      **Funding Source:** N/A

**Beginning Date of Program or Project:** N/A

**Ending Date of Program or Project:** N/A

**Recommendation or Comment:** The Board of Education adopt the Budget

Assumptions and Priorities for 2019 - 2020.



\_\_\_\_\_  
Signature of Staff Member Submitting Report



\_\_\_\_\_  
Signature of Superintendent of Schools

**Titles of Attachments:**

1. 2019-2020 Assumptions – Draft
2. 2019-2020 Priorities – Draft
3. \_\_\_\_\_

SPD/lb

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**ASSUMPTIONS**  
**2019 - 2020 BOARD OF EDUCATION BUDGET**

- Open communication and cooperation will be maintained with other municipal boards and community throughout the budget process.
- State and Federal financial support of education will not keep pace with increased programming mandates and may be further reduced by legislation and reductions of grants and other supports to local communities.
- Safety, security and health standards will be maintained and supported through continued training of staff; e.g., School Safety and Security Plan, Anti-bullying, Blood Borne Pathogens, Sexual Harassment / Title IX, Mandated Reporting, OSHA (Office of Safety and Health Administration).
- Salaries and benefits will be based on commitments incurred through collective bargaining and other employment agreements.
- Existing programs and services will be reviewed, evaluated, maintained or adjusted as the educational needs of students change.
- Overall certified and classified staffing levels will be adjusted based on enrollment, programming, safety factors and facility considerations.
- Purchased services and supply accounts will be reviewed and adjusted based on documented prices and trends; i.e., fuel, where appropriate, enrollment changes, and facility needs.
- Budgeted items that are bid will be based on budget history and inflation projections.
- Use of space and facilities district-wide will be efficient and effective and reflect innovative uses, wherever possible.
- Consideration will be given to the current economic conditions.

**PRIORITIES**  
**2019 - 2020 BOARD OF EDUCATION BUDGET**

- Support funding for appropriate class sizes at all levels of instruction.
- Update all instructional materials for teachers and students as required through the curriculum renewal cycle for the current school year.  
  
Continue to work towards providing foundational levels of support across the district to support the implementation of SRBI.
- Continue funding for expansion and sustainability of technology with access and equity for all students.
- Continued commitment to the district's Vision of a Graduate and the 21<sup>st</sup> Century skills identified through our Community Engagement process including funding for a strong professional development initiative.
- Support funding for the prioritized joint Capital Plan (Board of Education / Town of Southington).
- Continue to pursue opportunities to share services, where appropriate, between the Board of Education and all town departments.
- Continue to monitor and update the security and well-being of the infrastructure of our facilities, students, and staff.
- Expand World Language offerings, as appropriate, across the district.

**BOARD OF EDUCATION  
SOUTHINGTON, CONNECTICUT**

Informational Only \_\_\_\_\_ Board Meeting Date September 13, 2018

Decision Requested x Agenda Code 6 e.

**AGENDA REPORTING FORM**

**Agenda Topic:** Evaluation of Superintendent of Schools 2017-2018 (After Executive Session)

**Summary of Issue:** The Southington Board of Education annually reviews the Superintendent of Schools contract.

**Background:** N/A

**Alternative Strategies:** N/A

**Cost (if applicable):** N/A **Funding Source:** N/A

**Beginning Date of Program or Project:** July 1, 2017

**Ending Date of Program or Project:** June 30, 2018

**Recommendation or Comment:** \_\_\_\_\_

*Timothy J. Connellan*

\_\_\_\_\_  
Signature of Superintendent of Schools

**Board of Education**

**Administrative Report**

**September 27, 2018**



- 1. Interagency School Safety Committee**
- 2. PSAT/SAT October Administration**