

Southington Board of Education Meeting

Thursday, January 12, 2017 6:30 PM

John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, CT 06489

200 North Main Street

Southington, CT 06489



BOARD OF EDUCATION MEETING

1. CALL TO ORDER
2. Executive Session to discuss student and personnel matters ~6:30 p.m.
3. Celebration of Excellence for Southington Unified Sports receiving National Award
4. Reconvene Meeting ~ Regular Session ~ 7:00 p.m.
5. Pledge of Allegiance
6. Approval of Minutes ~ December 8, 2016
7. Communications
 - a. Communications from Audience
 - b. Communications from Board Members
 - c. Communications from Administration
 - d. Communications from Student Representatives
8. Superintendent's Report
 - a. Personnel Report
9. Old Business
 - a. Town Government Communications
10. New Business
 - a. 2017-2018 School Calendar ~ Second Reading
 - b. Board of Education Policy Updates ~ Second Reading (Policies: 5111.1, Foreign Exchange Students; 6163, Live Animals in Classroom; 6200, Adult Continuing Education)
 - c. Approval of Foreign Field Trips
 - d. Technology Presentation
11. Adjournment

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org. These minutes are considered a draft until approved at the following regular Board of Education meeting.

**SOUTHINGTON BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT
REGULAR MEETING
December 8, 2016**

The regular meeting of the Southington Board of Education was held on Thursday, December 8, 2016 at 7:00 p.m. in the John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut with Executive Session scheduled for 6:30 p.m.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:34 p.m.

Board members present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Juanita Champagne (arrived at 6:37 p.m.), Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent for Curriculum and Instruction; and, Mrs. Sherri DiNello, Director of Business and Finance.

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Personnel, and upon conclusion reconvene to public session."

Motion carried unanimously by voice vote.

2. EXECUTIVE SESSION TO DISCUSS PERSONNEL

Mr. Goralski declared Executive Session ended at 7:10 p.m.

3. CELEBRATION OF EXCELLENCE

The Celebration of Excellence was in honor of Captain Lowell DePalma, Southington Police Department, and CAPSS Student Award Recipients, Michael Loose and Laura Calandra.

Mr. Connellan introduced Captain Lowell DePalma. Captain DePalma recently retired from the Southington Police Department and was honored for his service, commitment to Southington, and his partnership with the school district. Mr. Goralski and the Board of Education presented Captain DePalma with a Certificate of Excellence.

Mr. Connellan and Mr. Stranieri introduced two outstanding high school students who were honored as the recipients of the Connecticut Association of Public School Superintendents (CAPSS) Student Award Recognition. Mr. Stranieri expressed how proud the district is of these students for, not only their academic successes but, their character and citizenship. Both students are in the top ten of their class and most deserving of this honor.

Mr. Goralski requested a recess at 7:20 p.m.

4. RECONVENE MEETING ~ REGULAR SESSION

The regular session was reconvened at 7:38 p.m. by Mr. Goralski, Chairperson.

Board members present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Juanita Champagne (left at 7:36 p.m.), Mrs. Colleen Clark, Mr. Derynoski, Mrs. Terry Lombardi, Mr. Zaya Oshana, and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent for Curriculum and Instruction; Mrs. Sherri DiNello, Director of Business and Finance; Mr. Peter Romano, Director of Operations, and Ms. Margaret Walsh, Director of Special Services.

5. PLEDGE OF ALLEGIANCE

6. APPROVAL OF MINUTES ~ November 10, 2016

MOTION: by Mr. Oshana, seconded by Mr. Derynoski:

“Move to approve the regular Board of Education minutes of November 10, 2016, as submitted.”

Motion carried unanimously by voice vote.

a. Approval of Special Board Meeting Minutes ~ November 9, 2016

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

“Move to approve the Special Board of Education minutes of November 9, 2016, as submitted.”

Motion carried by voice vote with 7 in favor and 1 abstention.

7. COMMUNICATIONS

b. Communications from Audience

There was no communication from the audience.

b. Communication from Board Members

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move to move agenda item 11 d., Overnight/Out of State Field Trip Approvals, to agenda item 7 e.”

Motion carried unanimously by voice vote.

Board members shared the following information:

- Mrs. Queen shared highlights from the CAPSS Convention and delegate assembly that she attended. She shared her notes and takeaways from the convention with the Board.
- Mr. Derynoski participated in Career Day at Kennedy Middle School on November 17, 2016. Mr. Derynoski. It was well-coordinated and attended with a wide range of business professionals.
- Mr. Derynoski met that morning with the Tech Advisory Committee. The information that was discussed in that meeting was brought to the Board of Education Curriculum and Instruction Committee.
- Mrs. Lombardi shared a CREC report and distributed information (Attachment 1) pertaining to her meeting to the Board. Information shared included CREC Govern Structure, Connecticut Prime, CREC Council Legislative Committee, Magnet Schools and Tuition, and how education will be impacted by the current state deficit.
- Mr. Goralski stated that the Curriculum and Instruction Committee currently has three members; therefore, effective immediately, he’s adding Mrs. Lombardi to that committee.
- Mr. Goralski shared that the American Legion is looking for judges for their annual event at Southington High School on December 15. This year, the judges will be Mr. Jeff Shaw, Mr. Bob Brown, Mrs. Patricia Queen. The event begins at 6:30 p.m.
- The Sloper Plunge is scheduled for January 21, 2017.
- Mr. Goralski will be sending his annual holiday letter to staff on behalf of the Board.

c. Communication from Administration

1. Electronic Report Cards ~ Investigation:

Mr. Connellan stated that they are beginning work on electronic report cards. They would be sent through a secure email. There would be savings associated by eliminating the mailings.

2. SPS Website ~ Renewal:

The technology department is continuing the work on the SPS Website. They are running both the new and the old. Mrs. Lura Terrace is the primary web person and has been doing an abundance of work updating the site. They believe that the new site will be ready in the spring.

3. Staff Emergency Notification ~ Centralized:

Mr. Connellan shared that they are in the process of coordinating an emergency notification for staff by utilizing existing programs we have in conjunction with School Messenger. This will ensure that all the appropriate staff are notified of an emergency via text messages.

4. District Technology Committee:

This committee has met four times. They are currently working with a vendor to explore the use of interactive monitors. At this time, SmartBoards and some of the projectors are becoming obsolete. The district is purchasing three of these interactive monitors to demo and pilot to see if they meet the needs of the district. More information to follow.

d. **Communication from Student Representatives**

Mr. Martins reported on the following:

- Parent-Teacher conferences were held on November 17, 2016.
- The Alternative Education Program held their annual Thanksgiving Feast on November 23, 2017 at the Plantsville Congregational Church.
- The Winter Concert is scheduled for December 21, 2016 at Southington High School.
- Holiday break begins December 23, 2016 through January 3, 2017.

Miss Samantha Martins reported on the following:

- She commented on the mention of electronic report cards stating that she felt this was a great idea. Most students and parents are already viewing their grades on a daily basis through the PowerSchool portal.
- The Fall Drama Performance is Friday, December 9 and Saturday, December 10.
- Powderpuff played against New Britain and they won. Their next game is against Cheshire.
- The week of December 12 is Spirit Week at Southington High School. They will be playing holiday music between classes and the end of the week will bring pajama day.

Miss Samantha Steeves reported on the following:

- Homecoming was a success. Breathalyzers were used and were not invasive at all.
- Unified sports will be receiving national recognition for the program.
- University of Hartford held their annual Model United Nations conference the previous week. The students went to debate global issues. They had four students who won Best Delegation.

e. **Overnight/Out of State Field Trip Approvals (moved from item 11 a. to 7 e.)**

MOTION: by Mrs. Carmody, seconded by Mrs. Lombardi:

“Move to approve the field trip requests for the Agriculture Future Farmer Association students to travel to Indianapolis, Indiana and the Southington High School U.S. History and AP Human Geography students to take a foreign field trip to Panama as presented by the administration.”

Motion carried unanimously by voice vote.

8. SUPERINTENDENT’S REPORT

a. **Personnel Report**

MOTION: by Mrs. Carmody, seconded by Mr. Derynoski:

“Recommend that the Personnel Report be approved as submitted.”

Motion carried unanimously by voice vote.

9. COMMITTEE REPORTS

a. Policy and Personnel Committee Meeting ~ November 14, 2016

Mrs. Queen shared the following:

- There are five policies for first reading; however, they will be tabling two: #5111 and #5112. Both will be on the agenda for the January Policy and Personnel Committee meeting.
- All policies needed language updates and additional legal references.
- The committee also reviewed and tabled two Bylaws polices during their meeting.

b. Curriculum and Instruction Committee Meeting ~ November 29, 2016

Mrs. Carmody shared that the committee met and discusses two items: Collapsing of levels and combining CP and CCP levels in elective courses, and three new course proposals. Details for both these items are included in the minutes.

There was discussion about the concerns of collapsing levels and students who are currently in the CP level being able to keep up with the CCP level. It was explained that the national trend is to collapse levels and the need for teachers to differentiate within the classroom. Mr. Madancy pointed out that the students are not CP students, they take CP courses. He stated that the district owes-it to the students to raise the bar and to promote a growth mind-set for teachers.

The Board requested that the administration provide feedback from the last NEAS&C report that recommended the district go to two levels. The administration will send that information to the Board.

c. Finance Committee Meeting ~ November 30, 2016

Mrs. Clark reported that there was discussion pertaining to the electricity contract, the uncertainties of the state budget, and the copier proposal. She thanked Mrs. Jennifer Mellitt for the thorough work she did working with Network Imaging for the copier proposal. The committee is bringing a proposal forward that includes new copiers, repurposing 27 copiers, and saving the district \$104 per month.

1. Copier Proposal ~ 5-year Lease

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move to approve the Canon copier proposal as recommended by the Finance Committee.”

Motion carried unanimously by voice vote.

10. OLD BUSINESS

a. Town Government Communications

Mrs. Queen reported that the Facility Advisory Committee met and they decided to move forward with the advertising opportunities. They advertised this opportunity through social media, Town website, and letters to Chamber of Commerce business members. They recently received two inquiries. Mrs. Queen is working with Mr. Madancy on the logistics.

Mr. Goralski reported that the relationship between the district and the LEAF program is strengthening. He recognized Mr. John Duffy who has been incorporating class trips and curriculum connections with this opportunity.

b. Construction Update

Mr. Romano reported the following:

- The solar system by Green Skies was completed at both middle schools. They still need to install the monitors, but the system is live and collecting energy.
- The roof at Hatton Elementary School has been repaired and they'll be installing the solar panels during the holiday break.
- They closed out Plantsville Elementary School and the state accepted the final paperwork. They are now focusing on closing-out South End Elementary School.

11. NEW BUSINESS

a. Overnight/Out of State Field Trip Approvals

Agenda item was moved from 11 d. to 7 e. a.

b. Capital Plan 2017-2018 ~ Second Reading

MOTION: by Mrs. Carmody, seconded by Mrs. Clark:

“Move to approve the 2017-2022 Capital Improvement Plan as presented.”

Motion carried unanimously by voice vote.

c. School Calendar ~ First reading

Comments/discussion pertaining to the proposed 2017-2018 School Calendar:

- There was discussion about Veterans Day not falling within the school week and whether or not the district should have this as a holiday. The administration explained that this is a holiday for district staff and to make a change, it would be a challenge with the multiple bargaining units.

- It was recommended by the administration that the professional development early release days be moved to Wednesdays. There are many teachers who are taking classes that are commonly scheduled on Tuesday's and Thursday's. This is a conflict with the current schedule. Mr. Madancy is also collaborating with several area assistant superintendents and reviewing calendars. Their goal is to coordinate early release days so teachers in the specialty department areas can collaborate with one-another and share best practices.
- The Board asked that the administration avoid making an early release day change in future years. They believe consistency with the calendar is important for families.
- The Board requested that the administration bring two calendar options forward for their review at the January 12, 2017 Board of Education meeting.

c. Board of Education Policy Updates ~ First Reading (Policies: 5111, Admission; 5111.1, Foreign Exchange Students; 5112, Age of Attendance; 6163, Live Animals in Classroom; 6200, Adult Continuing Education)

MOTION: by Mrs. Queen, seconded by Mrs. Clark:

“Motion to table Policy #5111, Admission, and Policy #5112, Age of Attendance, back to committee.”

Motion carried unanimously by voice vote.

MOTION: by Mrs. Queen, seconded by Mrs. Clark:

“Move that the Board of Education approve the revisions of Policies #5111.1, 6163, and 6200 as presented by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

d. Overnight/Out of State Field Trip Approvals

Agenda item was moved to 11 a.

e. Stipend Position ~ Indoor Track

Mrs. Lombardi recused herself from this discussion.

MOTION: by Mrs. Carmody, seconded by Mrs. Queen:

“Move to approve one assistant coach to Southington High School indoor track with the stipulation that this is an interim position.”

Mr. Connellan explained there are a large number of participants in indoor track and the request for an additional coach is to keep the students safe and to prevent having to cut students from the sport. There are currently 140 students participating. Mr. Derynoski asked that the motion include that “this is an interim position” and it can then be reviewed during the budget process.

Motion carried unanimously by voice vote.

12. ADJOURNMENT

MOTION: by Mr. Oshana, seconded by Mr. Derynoski:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:12 p.m.

Respectfully submitted,
Michelle Passamano
Recording Secretary

Board of Education

Administrative Report

January 12, 2017



1. Community Foundation of Greater New Britain Grant
 - a. Third grade artist in residence program and trip to the New Britain Art Museum
 - b. Consideration of a mural designed and created for placement in the Public Assembly Room
2. **Lincoln College Collaboration – STELLAR Program**
3. **AP Honor Roll – Southington High School**

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 12, 2017

Decision Requested X Agenda Code 8. a.

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for 2016 – 2017.

Background: The attached report lists personnel activity from December 1, 2016, through December 31, 2016.

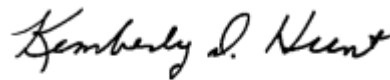
Alternative Strategies: _____

Cost (if applicable): N/A **Funding Source:** Board of Education

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Personnel Report be approved as submitted.



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Titles of Attachments:

1. Personnel Report

Agenda – January 2017

PERSONNEL ACTIVITY REPORT

FOR: January 2017

APPOINTMENTS

Certified

Name	Position	School	FTE If Less Than 1.0	Effective Date	Highest Degree	University / School	Salary
Fedorchak, Nicole	Music Teacher	HES & TES	.60	January 3, 2017	MA	NY State University	\$48,600.00 prorated
Sisson, John	Social Studies Teacher	SHS	.40	January 3, 2017	BA	Southern CT State University	\$45,100.00 prorated

Classified

Name	Position	School	Hours Per Week	Effective Date	Salary / Hourly Rate
Cabata, Sarah	Grant Funded Math Tutor	DES	25.00	December 6, 2016	\$20.12
Sinatra, Nicholas	Special Education Paraeducator	Hatton	31.25	December 14, 2016	\$15.36
Miller, Stacy	Special Education Paraeducator, Pre-K	Hatton	12.00	January 3, 2017	\$15.36

RESIGNATIONS

Certified

Name	Position	School	Effective Date	Years of Service	Retire
Ruotolo, Ashley	Grade 2 Teacher	South End	December 12, 2016	2 years	No
Shah, Surya	Part-Time Special Education Teacher	South End	December 17, 2016	4 months	No
Mazzarella, Patricia	Principal	Flanders	December 30, 2016	36 years	Yes
Clock, Linda	TESOL Teacher	District	July 1, 2017	29 years	Yes
Hart, Susan	Mathematics Teacher	SHS	July 1, 2017	36 years	Yes
Kelly, Jennifer	Special Education Teacher	DES	July 1, 2017	29 years	Yes

RESIGNATIONS continued

Classified

Name	Position	School	Effective Date	Years of Service	Retire
Reynolds, Monique	Grant Funded Reading Tutor	DES	December 12, 2016	3 months	No
Kelley, Connor	Grant Funded Math Tutor	Thalberg	December 15, 2016	2 months	No
Barry, Marisa	Part-Time Special Education Paraeducator	Hatton	December 16, 2016	2 years	No
Landino, ToniMarie	Secretary, Bookkeeper	SHS	December 16, 2016	16 years	No

RESCISSION of RESIGNATION

Name	Position	School	Effective Date
Craigie, Victoria	English Teacher	JFK	December 6, 2016

TRANSFERS

Certified

Name	From Position	From School	To Position	To School	Effective Date
No certified transfers in the month of December					

Classified

Name	From Position	From School	To Position	To School	Effective Date
No classified transfers in the month of December					

UNPAID LEAVES OF ABSENCE

Name	Position	School	Start Date	End Date	Reason
No unpaid leaves of absence in the month of December					

COACHING / STIPENDS

Appointments

Name	To Position	School	Effective Date	Stipend
Borofsky, Mark	Freshman Coach, Boys Basketball	SHS	December 6, 2016	\$4,344.00
Hyduk, Mark	Assistant Coach, Boys Basketball	SHS	December 6, 2016	\$3,705.00
Parent, Mary Beth	Reinstatement: Curriculum Specialist, Language Arts	JAD	December 7, 2016	\$1,472.00
Manware, Jennifer	Board Representative Healthy & Wise Committee	District	December 12, 2016	\$1,500.00
Patten, Candace	Board Representative Healthy & Wise Committee	District	December 12, 2016	\$1,500.00
Mozian, Nathan	Assistant Coach, Indoor Track	SHS	December 23, 2016	\$3,243.00

Resignations

Name	From Position	School	Effective Date
Plant, Daniel	Assistant Coach, Football	SHS	December 20, 2016

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date January 12, 2017

Decision Requested _____ Agenda Code 9 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A

Timothy J. Connellan

Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 12, 2017

Decision Requested X Agenda Code 10 a.

AGENDA REPORTING FORM

Agenda Topic: Proposed 2017-2018 School Calendar ~ Second Reading

Summary of Issue: The attached school calendar is provided to the Board for their comments and recommendations.

Background: The calendar was discussed at the December 8, 2016 board meeting.

Alternative Strategies: 1) Modify starting date; 2) Modify recess periods;
3) Modify professional development days

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: The administration is prepared to discuss and encourages the Board of Education to take action on the recommendations for the 2017-2018 school calendar.

Title of Attachment

1. Proposed School Calendar for the 2017-2018 School Year

Timothy J. Connellan

Signature of Superintendent of Schools

Southington Public Schools

2017



2018

FIRST DAY OF SCHOOL: AUG 31

PROPOSED SCHOOL CALENDAR

SCHOOL ENDS: JUNE 12

M	T	W	TH	F
AUGUST 2017 1 DAY				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
WD	PD	PD	FD	

SEPTEMBER 2017 20 DAYS				
				1
4	5	6	7	8
11	12	13	14	15
18	<PD>	20	21	22
25	26	27	28	29

OCTOBER 2017 21 DAYS				
	2	3	4	5
9	10	11	12	13
16	<PD>	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2017 17 DAYS				
		1	2	3
6	PD	8	9	10
13	14	15	16*	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2017 16 DAYS				
				1
4	5*	6*	7	8
11	12	13	14	15
18	19	20	21	<22>
25	26	27	28	29

JANUARY 2018 21 DAYS				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	<PD>	24	25	26
29	30	31		

AUG 28	Convocation/Work Day
AUG 29	Professional Development Day
AUG 30	Professional Development Day
AUG 31	FIRST DAY OF SCHOOL ~ FULL DAY
SEPT 4	Labor Day
SEPT 19	Professional Development Day—Early Dismissal
OCT 9	Columbus Day
OCT 17	Professional Development Day—Early Dismissal
NOV 7	Election Day/Prof. Dev. Day
NOV 10	Veterans Day
NOV 16 *	High School Conferences - Early Dismissal
NOV 22-24	Thanksgiving Recess
DEC 5*	Elem/Mid.School Conf./HS PD – Early Dismissal
DEC 6*	Elementary School Conferences - Early Dismissal
DEC 22	Early Dismissal for Students
DEC 25 -	Holiday Recess
JAN 1	(Includes Christmas and New Year's Day)
JAN 15	Martin Luther King Day
JAN 23	Elem/Mid School Prof. Dev. -Early Dismissal
FEB 16	Professional Development Day - Early Dismissal
FEB 19	Presidents' Day
FEB 20	Professional Development Day
MAR 19-20*	Elementary School Conferences - Early Dismissal
MAR 27	Professional Development – Early Dismissal
MAR 30	Good Friday
APR 9-13	Spring Break
APR 24	Professional Development – Early Dismissal
MAY 15	Professional Development – Early Dismissal
MAY 28	Memorial Day
JUNE 12	Projected Last Day

M	T	W	TH	F
18 DAYS FEBRUARY 2018				
			1	2
5	6	7	8	9
12	13	14	15	<PD>
19	PD	21	22	23
26	27	28		

21 DAYS MARCH 2018				
			1	2
5	6	7	8	9
12	13	14	15	16
19*	20*	21	22	23
26	<PD>	28	29	30

16 DAYS APRIL 2018				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	<PD>	25	26	27
30				

22 DAYS MAY 2018				
		1	2	3
7	8	9	10	11
14	<PD>	16	17	18
21	22	23	24	25
28	29	30	31	

8 DAYS JUNE 2018				
				1
4	5	6	7	8
11	<LD>	13	14	15
18	19	20	21	22
25	26	27	28	29

SCHOOL ENDS JUNE 12
 If weather or other emergencies require the closing of school, these days will be made up after the projected last day to June 29th. If additional weather related days are needed beyond these 13 days we will begin with April 13th and move backward.

- = Holiday/School Recess - No School for Students and Staff
- PD = Professional Development – No School for Students
- <PD> = <PD> Professional Development – Early Dismissal for Students
- < > = Early Dismissal for Students
- * = Early Dismissal Only for Designated School

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date January 12, 2017

Decision Requested X

Agenda Code 10 b

AGENDA REPORTING FORM

Agenda Topic: Board of Education Policy Updates ~ Second Reading

Summary of Issue: After a review of current policies in the 5000 and 6000 series, the Policy and Personnel Committee and the administration agreed to make some necessary updates to ensure the district is in compliance with state statutes.

Policies:

#5111.1 ~ Foreign Exchange Students, **#6163** ~ Live Animals in the Classroom, **#6200** ~ Adult Continuing Education

Background: The Board of Education approves all policy adoptions and revisions.

Alternative Strategies: Request additional revisions to the attached, draft policies.

Cost (if applicable): N/A

Funding Source: N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve the policy adoptions and revisions as recommended by the Policy and Personnel Committee.

Titles of Attachments:

1. Draft Policies

mp\Board\1.12.17, DraftPolicies.doc



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policies Revised

BOE Approval Requested

5000 Series, Students

- 5111.1 ~ Foreign Exchange Students

6000 Series, Instruction

- 6163 ~ Live Animals in the Classroom
- 6200 ~ Adult Continuing Education

POLICY

5111.1

Foreign Exchange Students

Students**Foreign Exchange Students**

The Board of Education recognizes that international understanding can be advanced by having individuals live, for a period of time, in a foreign country. The Board encourages the participation of Southington High School students in foreign exchange programs which are duly authorized by the National Association of Secondary School Principals. High school credit for appropriate courses taken in a school in a foreign country may be granted if the returning student meets the performance standards of the Southington School System.

The Board further encourages foreign students to attend Southington High School as part of recognized exchange programs and directs the Superintendent to work cooperatively with such groups in arranging student placements.

Foreign students entering Southington High School or any other Southington Public School are subject to federal laws and regulations regarding immigration.

Students entering the United States on F-I visas, may enter the local school system, only upon payment of the full, unsubsidized public education costs before entering the United States. Further, students on F-I visas may remain in the United States for no more than twelve (12) months. The local district, is prohibited by law, from waiving the tuition fee of students on F-I visas.

Exchange students must comply with immunization requirements set forth in state law. Once admitted, exchange students become subject to all District policies and regulations governing students.

The Superintendent of Schools shall develop regulations to implement all aspects of this policy.

Legal Reference:

Illegal Immigration Reform and Immigration Responsibility Act of 1996
Connecticut General Statutes
10-27 International studies, exchange programs. Advisory committee. (amended by
PA 04-153, An Act Encouraging International Students Programs)
Plyler vs. Doe, 457 U.S. 202 (1982)

Policy adopted:

Policy revised: January 12, 2017 (was policy 6145.9; recodified to 5111.1)

REGULATION

****The regulation is informational for the BOE.***

5111.1

Foreign Exchange Students

Students**Foreign Exchange Students**

In order for a foreign exchange student to be eligible for enrollment in the Southington Public Schools, the following criteria must be met:

- A. The student may not be a graduate of the school system in the country in which he/she is a native.
- B. The student must be sufficiently fluent in English so that he/she would not require any special services such as ESL.
- C. The application for admission must be reviewed by the appropriate school administrator before July 1 of the school year for which the student wishes to enroll.
- D. The school must ascertain that the living situation that the student would be living in the local community is appropriate.
- E. The school must have room for the student and be able to accommodate him/her without incurring additional costs or burden.
- F. The student may not be enrolled more than one year.
- G. The student is not eligible to receive a diploma but can receive an honorary diploma.
- H. The student may be eligible to play interscholastic sports if he/she meets the CIAC criteria.
- I. If the student is not participating in and attending the school program or is disruptive to the smooth and efficient operation of the school, the student may be dis-enrolled.
- J. This program is designed for foreign students who enter the country on one-year J-I visas through established exchange programs designated by the United States Information Agency and the Department of State and officially recognized by the Board.

Students**Foreign Exchange Students** (continued)

- K. The student or sponsoring organization will provide all dues and fees.
- L. All international exchange students shall meet state and District immunization requirements.

Note: Students entering the United States on F-I visas may attend schools in the district only upon full payment of tuition before entering the United States. This tuition fee may not be waived due to federal legislation. Students attending school on an F-I visa are limited to a period of attendance not to exceed 12 months.

District staff shall provide relevant counseling to District students who wish to study in a foreign country. District credit for courses successfully completed in the foreign country shall be granted in accordance with Board policy and administrative regulation.

POLICY

6163

Live Animals in the Classroom

Instruction**Live Animals in the Classroom**

No student shall bring any live animal, whether pet or wild, to any classroom without prior consent of the teacher and the Principal, in order to protect both the animal and the students.

Teachers may bring and maintain goldfish or tropical fish in suitable bowls or tanks, but turtles, birds, snakes, or other animals which might present a health hazard shall not be allowed without the approval of the Principal, and then only for class observation and study for a limited period of time.

Science teachers may have animals such as rats, mice and frogs in appropriate facilities in or adjacent to laboratories for the purpose of class study and experimentation, provided that the utmost care is taken to prevent accident and/or suffering to the animals.

Seeing-eye (Guide), hearing and service dogs are permitted on school buses and in school facilities to perform the functions for which they are trained. Such animal must wear a “harness or an orange-colored leash and collar which makes it readily identifiable as a guide dog” that is licensed. Fees cannot be assessed due to the presence of the dog, but if the dog causes any damage to the premises, the dog user or his/her parents/guardians are liable.

The School Principal, prior to authorizing a program involving the exhibition of wild animals, shall request and review the following documents:

- Exhibitor’s license issued by the United States Department of Agriculture (mammals only).
- An official interstate health certificate signed by a veterinarian and dated no earlier than 60 days prior to entry into Connecticut (mammals only).
- Permit from the DEP Wildlife Division authorizing the exhibitor to import or possess a wild bird, wild mammal, reptile, amphibian or invertebrate (where applicable).
- Exhibitor’s certificate of liability insurance to cover the specific event (typically for \$1 million).
- List and description of the animals to be exhibited.
- Exhibitor’s written statement that describes how the animals will be exhibited and how the animals will be securely confined when not on display. The statement should address safety concerns to prevent wild animals from having direct contact with people and to preclude the public from approaching wild animals.

Instruction**Live Animals in the Classroom**

Legal References:

Connecticut General Statutes

10-221 Boards of education to prescribe rules, policies and procedures

46a-42 Mobility impaired person

46a-44 through 46a-64 Public accommodations and transportation, admittance to

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b)

American Disability Act of 1989

Policy adopted:

Policy revised: January 12, 2017

POLICY

6200

Adult Continuing Education

Instruction**Adult Continuing Education**

The Board recognizes that education is a lifelong process. Therefore, the Board of Education shall establish and maintain a program of adult education classes. The program shall offer a variety of subjects to serve civic, cultural, vocational and avocational needs of the community. Course offerings shall be determined by response to courses previously given and by newly arising needs and interests, subject to limitations of the plant, personnel and equipment. The mandated adult education program shall be open to all residents over age 16, not attending any public or private elementary, middle or high school. A student, who is under age 16 and a parent, may attend adult education classes if such request is approved by the Board.

The District, as permitted by statute, shall determine the minimum number of weeks per semester the adult education program will operate. Certified counseling staff shall be provided to assist adult education program students with educational and career counseling.

A student enrolled in a District public school in a full-time program of study may enroll in an adult education activity provided the student receives the approval of the Principal of the school in which he/she is enrolled in a full-time program or such student is enrolled in an adult education activity as part of an alternative educational opportunity during a period of expulsion.

Classes shall be made available at fees to be established by the Board of Education. No tuition shall be charged for residents who enroll in mandated adult classes for elementary and high school completion, Americanization and United States citizenship and English for adults with limited English proficiency. Other courses may be given only when the number of interested adults is sufficient to form a class of proper size, and when a qualified teacher, adequate facilities and appropriate supervision can be made available.

In addition, college preparatory classes may be offered for adults who have earned a high school diploma or its equivalent and require postsecondary developmental education that will enable such adults to enroll directly in a program of higher education, as defined in C.G.S. 10a-34, at an institution of higher education upon completion of such classes. A fee may/shall be charged for these classes.

The District shall grant an adult education diploma to those adult education program participants who have satisfactorily completed a minimum of twenty (20) adult education credits, of which not fewer than four shall be in English; not fewer than three in mathematics; not fewer than three in social studies, including one in American History and at least one-half credit course in civics and American government; not fewer than two in science; and not fewer than one in the arts or vocational education.

Instruction**Adult Continuing Education (continued)**

The District, in determining the satisfactory completion of needed credits for an adult education diploma shall award, subject to any State Board of Education regulations:

1. Credit for experiential learning, including:
 - a. Not more than two non-required credits for military experience, including training;
 - b. Not more than one vocational education non-required and one required or not more than two non-required credits for occupational experience, including training; and
 - c. Not more than one non-required credit for community service or avocational skills;
2. Credit for successful completion of courses taken for credit at state-accredited institutions, including public and private community colleges, technical colleges, community-technical colleges, four-year colleges and universities and approved public and private high schools and technical high schools;
3. Up to six credits for satisfactory performance on subject matter tests demonstrating prior learning competencies; and
4. Up to three credits for independent study projects, provided no more than one such credit shall be applied to each required subject area.

Adults in Day Secondary School Programs

Adults who are residents of the school district may enroll in day classes at the high school level on a space available basis. The selection of classes available to adults will be determined by the high school Principal, in consultation with the Superintendent. A registration fee will be charged and applications will be processed through the Assistant Principal or designee and Guidance Offices of the high school. Adults enrolled in day secondary classes will abide by all student rules and regulations established by the high school.

Instruction**Adult Continuing Education**

Legal Reference: Connecticut General Statutes

10a-34 Ability to confer academic degrees

10-67 Adult education-definitions (as amended by P.A. 03-100)

10-69 (as amended by P.A. 03-100, P.A. 11-126 and P.A. 13-121)

10-71 (as amended by P.A. 03-100)

10-71a State grants for adult education programs.

10-73a Adult education

10-73b Grants for adult education services of programs conforming to state plan.

10-73c Basic adult education programs.

10-233d Expulsion of students

P.A. 96-244 An Act Concerning Technical Revision to the Education Statutes.

P.A. 97-290 An Act Enhancing Choices and Opportunities

P.A. 03-102 An Act Concerning Adult Education and Workforce Development

P.A. 13-121 An Act Concerning Adult Education and Transition to College

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date January 12, 2017

Decision Requested X

Agenda Code 10 c

AGENDA REPORTING FORM

Agenda Topic: Out of State: Approval of Foreign Field Trips

Summary of Issue: The Board of Education must give approval to field trips that are over 200 miles in distance from Southington, trips to foreign countries, or overnight field trips. Presented with this packet are three trips:

- SHS Spanish Students ~ Salamanca, Spain ~ April 5-14, 2018
- SHS Latin Students ~ Rome, Italy ~ April 5-12, 2018
- SHS Italian Students ~ Perugia, Italy ~ April 5-14, 2018

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** _____

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approves the field trip requests for the Southington High School students to travel to Italy and Spain as presented by the administration.

Titles of Attachments:

1. Field Trip Applications (3)



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**SHS Spanish Students
Colegio Delibes
Salamanca, Spain
April 5-14, 2018**

**Southington Public Schools
Southington, Connecticut**

Application for Foreign Field Trip

Submit to Assistant Superintendent

Date: 12/15/16

<u>SHS</u>	<u>SHS Spanish Students, Grades 11-12</u>	<u>April 5-14, 2018</u>
School	Class/Group	Date of Trip

Destination Colegio Delibes in Salamanca, Spain

Please attach a complete itinerary to this application

Reasons for Field Trip Improve Spanish language skills and cultural experiences. Itinerary Attached.

Departure Date/Time Thursday, April 5, 2018 Return Date/Time Saturday, April 14, 2018

of Students 20 # of Teacher/Chaperones 2

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.

Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

COST AND FINANCING

<u>Source of Funds</u>	<u>Totals</u>	<u>Additional Notes</u>
TOTAL Anticipated Cost of Trip	\$53,200	All-inclusive price for all meals* (breakfast, lunch, and dinner), housing, airfare, travel insurance, hotel in Madrid for first night, transportation in Spain and to/from NYC, language classes, and excursions. *Students will be responsible for meals upon arrival in Madrid; all other meals are included.
Board of Education Contribution	\$0	
Other	\$0	
Fundraising Activity	(\$TBD)	There will be opportunities for students to fundraise to reduce cost.
BALANCE	\$53,200	
Student Contribution		
Transportation	\$ 1,200	20 Students @ \$60 (Bus to/from NYC)
Entrance Fees, Room & Board	\$52,000	20 Students @ \$2,600
TOTAL Cost of Trip to Each Student	\$ 2,660	

SIGNATURES

Teacher _____	Date _____
Dept. Head <u>Tina Riccio (signature on original)</u>	Date <u>12/15/16</u>
Principal <u>Brian Stranieri (signature on original)</u>	Date <u>12/15/16</u>
Comments _____	

Assistant Superintendent *Oster Madansky* Date 1/5/17 Approved
Not Approved

Board of Education Approval*** YES NO Date _____

***Approval of all school-sponsored foreign field trips will be conditional and may be revoked if a change in circumstances, whether man-made or natural, would warrant cancellation of the trip in the interest of the safety of the students and staff of the Southington Public Schools. The Board of Education will not be responsible for any financial obligations incurred as a result of the planning of the school sponsored foreign field trips or for any monies that are non-refundable or are otherwise lost due to the subsequent cancellation of the school-sponsored foreign field trips. The district will make every effort to secure financial assistance for those students whose families have demonstrated financial hardship and are unable to afford the cost of the program.

The Board of Education will not be responsible for any student who participates in a travel study program that the Board of Education has not specifically approved.

Salamanca, Spain

Southington High School

Colegio Delibes

April 5-14, 2018

Coordinator: Tina Riccio

STUDY ABROAD CONTRACT

In order to participate in the Salamanca study abroad program the following criteria must apply to all applicants:

- The student is in good academic standing according to the Southington Board of Education student handbook rules.
- The student currently enrolled in Spanish course.
- The student has an 85% average in Spanish
- The student has completed the “Salamanca makeup work packet” and has signatures and makeup work from all teachers.

N.B No student will be considered for this program if he or she does not meet the above criteria.

Parents please be aware of the following stipulations:

- Your student can be removed from the Salamanca exchange program if there are any academic, legal or school related problems. If this does occur all payments made are non-refundable.
- The students participating in this program will be chosen on the basis of academic, social and emotional stability.
- The teacher has the right to use personal discretion when choosing the participants in this study abroad opportunity
- There will be a curfew in place in Salamanca, the host families will report to the teacher each day to ensure that the students are abiding by all rules
- After the first deposit, trip insurance will be purchased within 15 days including terrorism, cancel for no reason, and medical evacuation.
- Due to the uncertain nature of world security and other unforeseeable events, field trip participants must understand that the Board of Education reserves the right to cancel field trips at any time prior to the time of departure of the trip. The Southington Board of Education or its agents will not be responsible for any financial losses or penalties incurred as a result of the cancellation of any field trip.
- At the highest [red] alert, no field trips will be allowed out of the City of Southington for any reason.

Please sign and return by _____

Parent’s signature _____

Date: _____

Student’s signature _____

Date: _____

Program Outline

Traveling to Salamanca

This study abroad program is being held April 2018 at the Colegio Delibes. The private school is located in the heart of Salamanca, Spain, 5 minutes from the Plaza Mayor.

Colegio Delibes offers 20 hours of language and culture classes a week with all accompanying study materials. The accommodations with a host family will give students the opportunity to experience the culture and practice the language outside of the classroom. The program is tailored to the students' needs and linguistic abilities; they take a written exam in the US a few weeks before the trip and then an oral exam when they arrive in Salamanca. Based on these results they are placed in the class that is appropriate for them - no more than 10 students in their class. The teachers are all native speakers. Additionally, the trip can be tailored to students' interests to include guided cultural visits, literary tours, visits to museums, cooking and dance lessons, picnic at a bull farm, excursions to other cities such as Toledo, Segovia, Avila, etc., and much more. This is a unique learning opportunity for students to immerse themselves in the language and culture in Spain.

The main focus of this program is to enhance language skills, specifically oral proficiency, and cultural appreciation. Being immersed in the Spanish language, requires them to use their skills thus improving their communicative abilities and interpretive skills. In the Spanish households they will learn the daily routines, traditions, and lifestyles of the Spanish people. Students will bring back extensive knowledge of Spain that they will share with students in their classes.

Colegio Delibes guarantees:

1. Availability of all the levels and courses offered in this brochure, whatever the number of students in each level.
2. A maximum of 10 students per class.
3. Correct and adequate placement of each student through an oral and a written test.
4. An exam on the last Thursday of each month, obtaining a certificate of course completion, and/or progress assessment to pass to the next level (for those studying for several months).
5. Native teachers with a degree in Philology.
6. Passing the D.E.L.E. Exam – to each student who has attended at least 95% of the classes for six months. Should a student fulfil these conditions and fail the exam, colegio Delibes will pay for a full month's course and accommodation, as well as for the registration fee for the next D.E.L.E. exam.
7. Accommodation selected following strict rules and requirements, revised and updated periodically and located in a maximum 10-minute walking distance from the school and the city centre.
8. The possibility to change the accommodation provided there is a non fulfilment of any characteristics described in this brochure.
9. A detailed programme of activities throughout the week, with organization and accompaniment by colegio Delibes' teachers.
10. A minimum of 70% of free activities throughout the week.
11. An offer of two excursions every weekend – on Saturdays and Sundays.
12. Significant discounts in bookshops, restaurants, bars, etc... The establishments that offer these discounts are those that have a signed agreement with Colegio Delibes, the names of which will be published on the information leaflet that you will be given on the first day.
13. The confirmation and booking of flight tickets and accommodation.
14. An answer to all your information requests and confirmation of your enrolment within a maximum of 24 hours after your contacting our college.
15. Personalized attention to all our students.

Program Outline (Continued)

In addition to classes, housing and meals (breakfast, lunch and dinner) the cost includes:

- Assessment prior to the start of the course
- All learning materials
- Their book “los verbos en espanol”
- A guided tour of the city
- Books from the library
- Free use of their 16 computers
- Wi-fi connection
- Four lectures every week: Spanish regions, Traditions and Myths, History, Arts, etc
- Four films in Spanish each week
- Sport activities (tennis, football, ping-pong, basketball)

The Benefits of this Experience:

In an ever-changing society, our school system must remain on the cutting edge of education. This program provides the opportunity for our classroom curriculum and 21st century global education to merge. This opportunity will allow learners of all levels and styles to see, read and experience the facet of Spanish language and culture.

It is not realistic to expect that all SHS students will be able to have the opportunity to study abroad for a semester or an extended period of time. This program will allow total immersion in the Spanish language and culture for a reasonable price. The importance of a study abroad program is a topic being discussed in classrooms across the nation. The following list was compiled by Diversity Abroad (a website) that discussed the importance of a study abroad experience. This list highlights the effectiveness of a study abroad experience and the fact that it is changing the face of education across the nation.

When studying abroad students will have the opportunity to gain skills such as:

- The ability to adapt to unfamiliar environments
- The ability to learn from different teaching styles
- The opportunity to learn to effectively communicate among diverse groups
- The willingness to challenge oneself and comfort zones
- The knowledge of a foreign language

By studying abroad students will benefit from many unique experiences unavailable at the high school level.

Such experiences include:

- Learning from students from different cultural, ethnic and national backgrounds
- Honing cross-cultural communication skills
- Mastering a foreign language
- Exposure to new ideas and philosophies

For many students, study abroad is a life-changing experience. Students come back from study abroad more independent, confident and eager to take on any challenge, academic, professional or personal. There are many personal benefits to study abroad. Some of these benefits include:

- Increased self-confidence
- Independence and maturity
- Global networking of friends
- Appreciation of other cultures as well as appreciation for the American culture
- Ability to face challenges in the future
- Learn to creatively solve problems
- Better understanding of personal strengths and weaknesses

Program Outline (Continued)

The entire experience during this study abroad course can be transferred to the students of Southington High School. The knowledge gained during this program will continue far beyond the week time frame for both the students and the teacher. The knowledge that the students will receive from this experience is directly linked to the World Language Curriculum.

World-Readiness Standards for Learning Languages:

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

- 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- 1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to a various audiences of listeners, readers, or viewers.

Cultures: Interact with cultural competence and understanding

- 2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- 2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

- 3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using language to develop critical thinking and to solve problems creatively.
- 3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence

- 4.1 Language Connections: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- 4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

- 5.1 School and Global Communities: Learners use language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
- 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

One can continue drawing parallels between the benefits of this program and the Southington education standards. The curriculum is based on these and other standards set to make the highest quality of learners.

Connections to NEASC:

This program can help the school achieve its maximum potential. The goals set by NEASC states that the curriculum must emphasize depth of understanding and application of knowledge through:

- Inquiry and problem-solving
- Higher order thinking
- Cross-disciplinary learning
- Authentic learning opportunities both in and out of school
- Informed and ethical use of technology.

Program Outline (Continued)

This program focuses on higher order thinking and cross disciplinary learning. This is an opportunity that will set us apart from the masses; we will be focusing on **authentic** learning opportunities in the target language and the epicenter of culture and traditions. The students will be pushed beyond their comfort zones and will be forced to inquire about new topics and problem solve to express themselves in a foreign country.

NEASC also states that the district must provide the school's professional staff with sufficient personnel, time, and financial resources for ongoing and collaborative development, evaluation, and revision of the curriculum using assessment results and current research. This opportunity will allow the teacher to delve deeper into the study of language and culture. The teacher will be able to collaborate with other education professionals and be immersed in the language and culture of Spain. This will become a learning experience that will affect all of the students in the Spanish department at SHS for years to come.

Cross Curricular Connections- Included here are connections to the Southington School District's curriculum across disciplines:

Social Science World History

- Standard 2 Expanding zones of exchange and encounter.
- Standard 3 Demonstrate and understanding of the ways that cultural encounters and interactions of people have shaped new identities and ways of life.
- Standard 3 Give examples of the visual arts and architecture of the major periods of history and explain what they indicate about the values and beliefs of various societies.
- Standard 8 Develop proposals regarding solutions to significant international, political, economic, demographic or environmental issues.
- Standard 8 Describe and analyze the process by which foreign policy decisions are developed and executed.
- Standard 8 Identify and analyze the various domestic, political, economic and social interests which play roles in the development of foreign policy.
- Demonstrate an understanding of the ways race, gender, ethnicity and class issues have affected individuals and societies.

English

- Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Students will visit the Universidad de Salamanca where Miguel de Unamuno, famous author and poet, was a professor. Students will use literary analysis techniques to analyze his essays and poetry.

Math

- Students will convert currencies
- Students will budget their money for expenses- Curriculum Maps- Consumer Math
 - Understand the importance of budgeting process and determine an appropriate budget (based on your salary and living expenses)
 - Calculate and compare ordering costs of items from different stores
 - Anticipate and determine "hidden fees" and use this information to make purchasing decisions

In conclusion:

This experience will bring a new vision to the Spanish classrooms at Southington High School. The cultural excerpts, grammar concepts and geographical studies one reads about in the textbook text will be brought to life. This groundbreaking educational jump will prove more valuable than simply retelling students about a specific city, concept or tradition; the students will be able to live it. This opportunity will put the Southington school system on the map for offering a study abroad program where the students attend a school in the community and the experience of a home stay program. Teachers and students should always be open to furthering their education. This opportunity will allow both the teacher and students to enhance their own knowledge and become better global citizens and lifelong learners.

FAQs

Who will my child be staying with? How do I know they're safe?

All families that chose to participate in this exchange are committing to the health and well-being of a child. All families are vetted by Colegio Delibes and have been working for with the school for many years. Students have the option of a private room or a shared room and each family is required to provide the student a means of transportation and breakfast, lunch, and dinner.

***All students are required to get in touch with their host family at least once before departing for Salamanca. This is highly suggested as a means of getting to know the students and their family prior to your child leaving.

What are they going to be doing while there?

Our students will be engaged in a number of cultural and exploratory activities while in Spain. They will be attending Colegio Delibes every morning for 4 hours from 9-1. Then each day will have an excursion or extracurricular activity. These may include: a tour of the city - buildings and local foods; a cooking class; salsa or flamenco dance classes; museum visits; story and legend readings; etc.

Tentative Trip Schedule of activities

Thursday:

- Leave for Madrid - from Hartford/JFK

Friday/Saturday:

- Arrival in Madrid. Tour of Madrid. Stay in hotel - 2 nights.

Sunday:

- Meet family. Salamanca tour.

Monday:

- Classes 9-1. Visit the city cathedrals - roman and gothic architecture and the university of Salamanca

Tuesday:

- Classes 9-1. Literary route - legends of Salamanca

Wednesday:

- Classes 9-1. Visit the House of Lis - museum of Art Nouveau and Art Deco.

Thursday:

- Classes 9-1. Cooking class.

Friday:

- Classes 9-1. Dance classes.

Saturday:

- Depart Salamanca and Arrive in Hartford/JFK

SHS Latin Students
Rome, Italy
April 5-12, 2018

Application for Foreign Field Trip

Submit to Assistant Superintendent

Date: December 6, 2016

Southington High School	SHS Latin Students	April 5-12, 2018
School	Class/Group	Date of Trip
Destination <u>Rome, Italy</u>		

Please attach a complete itinerary to this application

Reasons for Field Trip	<u>Cultural and historical immersion for Latin students. Itinerary Attached.</u>		
Departure Date/Time	<u>Thursday, April 5, 2018</u>	Return Date/Time	<u>Thursday, April 12, 2018</u>
# of Students	<u>20-25</u>	# of Teacher/Chaperones	<u>2-3</u>

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

COST AND FINANCING

<u>Source of Funds</u>	<u>Totals</u>	<u>Additional Notes</u>
TOTAL Anticipated Cost of Trip	\$79,000	All-inclusive price for airfare, hotels, transportation in Rome and to/from NYC, entrance fees, breakfast & dinner (lunches at students own expense), and travel insurance.
Board of Education Contribution	\$	
Other	\$	
Fundraising Activity	(\$TBD)	There will be fundraising opportunities for students to help reduce costs.
BALANCE	\$79,000	
Student Contribution		
Transportation	\$ 1,500	25 Students @ \$60 (bus to/from NYC airport)
Entrance Fees, Room & Board	\$77,500	25 Students @ \$3,100
TOTAL Cost of Trip to Each Student	\$ 3,160	

SIGNATURES

Teacher	<u>Alicen Foresman (signature on original)</u>	Date	<u>12/7/16</u>
Dept. Head	<u>Tina Riccio (signature on original)</u>	Date	<u>12/7/16</u>
Principal	<u>Brian Stranieri (signature on original)</u>	Date	<u>12/7/16</u>
Comments	_____		

Assistant Superintendent *Oster Madonay* Date 1/5/17 Approved Not Approved

Board of Education Approval*** YES NO Date _____

***Approval of all school-sponsored foreign field trips will be conditional and may be revoked if a change in circumstances, whether man-made or natural, would warrant cancellation of the trip in the interest of the safety of the students and staff of the Southington Public Schools. The Board of Education will not be responsible for any financial obligations incurred as a result of the planning of the school sponsored foreign field trips or for any monies that are non-refundable or are otherwise lost due to the subsequent cancellation of the school-sponsored foreign field trips. The district will make every effort to secure financial assistance for those students whose families have demonstrated financial hardship and are unable to afford the cost of the program.

The Board of Education will not be responsible for any student who participates in a travel study program that the Board of Education has not specifically approved.

Rome, Italy

Southington High School

April 5-12, 2018

Coordinator: Alicen Foresman



STUDY ABROAD CONTRACT

In order to participate in the Rome study abroad program the following criteria must apply to all applicants:

- The student is in good academic standing according to the Southington Board of Education student handbook rules.
- The student is currently enrolled in a Latin course.
- The student has an 85% average in Latin.

N.B No student will be considered for this program if he or she does not meet the above criteria.

Parents please be aware of the following stipulations:

- Your student can be removed from the Roman study abroad program if there are any academic, legal or school related problems. If this does occur all payments made are non-refundable.
- The students participating in this program will be chosen on the basis of academic, social and emotional stability.
- The teacher has the right to use personal discretion when choosing the participants in this study abroad opportunity.
- There will be a curfew in place in Italy - room checks will occur each night.
- Due to the uncertain nature of world security and other unforeseeable events, field trip participants must understand that the Board of Education reserves the right to cancel field trips at any time prior to the time of departure of the trip. The Southington Board of Education or its agents will not be responsible for any financial losses or penalties incurred as a result of the cancellation of any field trip.
- At the highest [red] alert, no field trips will be allowed out of the City of Southington for any reason

Please sign and return by _____

Parent's signature _____

Date: _____

Student's signature _____

Date: _____

Program Outline

The focus of this program is to enhance the students' understanding and appreciation of the history of ancient Rome and its impact not only on the history, culture, and customs of Europe but also on those of America. The program will allow students of Latin to explore the city that spawned an empire - an empire that spoke, wrote, thought, and dreamed in Latin.

Please see attached document for the tentative schedule of events.

The Benefits of this Experience:

In an ever-changing society, our school system must remain on the cutting edge of education. This program provides the opportunity for our classroom curriculum and 21st century global education to merge. This opportunity will allow learners of all levels and styles to see and experience the physical evidence of Roman history and culture, while also exploring modern Italian culture and customs.

It is not realistic to expect that all SHS students will be able to have the opportunity to study abroad for a semester or an extended period of time. This program will allow students to see the remains of ancient Roman structures and artefacts in person, allowing for a deeper connection than can be experienced through photographs or written descriptions. The program also allows students to be immersed in modern Italian culture and language, both of which are heavily influenced by the ancient Roman culture and language (Latin). Although the students will not themselves be fully engaged with the modern Italian language, they will still have the opportunity to draw connections between the language they will see and hear every day while on the trip and the Latin language they have been studying at SHS.

The importance of a study abroad program is a topic being discussed in classrooms across the nation. The following list was compiled by Diversity Abroad (a website) that discussed the importance of a study abroad experience. This list highlights the effectiveness of a study abroad experience and the fact that it is changing the face of education across the nation.

When studying abroad students will have the opportunity to gain skills such as:

- The ability to adapt to unfamiliar environments
- The ability to learn from different teaching styles
- The opportunity to learn to effectively communicate among diverse groups
- The willingness to challenge oneself and comfort zones
- The knowledge of a foreign language

By studying abroad students will benefit from many unique experiences unavailable at the high school level.

Such experiences include:

- Learning from students and teachers from different cultural, ethnic and national backgrounds
- Honing cross-cultural communication skills
- Mastering a foreign language
- Exposure to new ideas and philosophies

For many students, study abroad is a life-changing experience. Students come back from study abroad more independent, confident, and eager to take on any challenge, academic, professional or personal.

There are many personal benefits to study abroad. Some of these benefits include:

- Increased self-confidence
- Independence and maturity
- Global networking of friends
- Appreciation of other cultures as well as appreciation for American culture
- Ability to face challenges in the future
- Learn to creatively solve problems
- Better understanding of personal strengths and weaknesses

The entire experience during this study abroad course can be transferred to the students of Southington High School. The knowledge gained during this program will continue far beyond the week time frame for both the students and the teacher. The knowledge that the students will receive from this experience is directly linked to the World Language Curriculum and the World-Readiness Standards for Learning Languages.

Communication:

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Cultures:

Learners use the language to investigate, explain, and reflect on the relationship between the practices/products and perspectives of the cultures studied.

Connections:

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons:

Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities:

Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

One can continue drawing parallels between the benefits of this program and the Southington education standards. The curriculum is based on these as well as other standards set to make the students the highest quality of learners. The Latin curriculum for all levels discusses topics such as ancient history and culture, mythology and traditions, and daily life.

Connections to NEASC:

This program can help the school achieve its maximum potential. The goals set by NEASC states that the curriculum must emphasize depth of understanding and application of knowledge through:

- Inquiry and problem-solving
- Higher order thinking
- Cross-disciplinary learning
- Authentic learning opportunities both in and out of school
- Informed and ethical use of technology.

This program focuses on higher order thinking and cross disciplinary learning. This is an opportunity that will set us apart from the masses; we will be focusing on **authentic** learning opportunities in the target language and the epicenter of culture and traditions. The students will be pushed beyond their comfort zones and will be forced to inquire about new topics and problem solve to express themselves in a foreign country.

NEASC also states that the district must provide the school's professional staff with sufficient personnel, time, and financial resources for ongoing and collaborative development, evaluation, and revision of the curriculum using assessment results and current research. This opportunity will allow the teacher to delve deeper into the study of language and culture as well. This will become a learning experience that will affect all of the students in the Latin department at SHS for years to come.

In conclusion:

This experience will bring a new vision to the Latin classrooms at Southington High School. The historical stories, grammar concepts, and geographical studies one reads about in the textbook and authentic Latin texts will be brought to life. This groundbreaking educational jump will prove more valuable than simply retelling students about a specific city, concept or tradition; the students will be able to live it. Teachers and students should always be open to furthering their education. This opportunity will allow both the teacher and students to enhance their own knowledge and become better global citizens and lifelong learners.

Tentative* Trip Schedule:

Day 1 - Start Tour

Student drop-off at SHS
Travel from SHS to NYC airport by bus
Fly from NYC to Rome (overnight flight likely)

Day 2 - Arrive in Rome

Meet tour director/check into hotel
Rome city walk and sightseeing

Day 3 - Vatican City

Guided walking tour in Vatican City
Vatican Museum & St. Peter's Basilica visit

Day 4 - Ancient Rome

Ancient Rome guided walking tour
Colosseum, Forum Romanum
Catacombs

Day 5 - Pompeii day trip

Pompeii guided walking tour

Day 6 - Rome & Tivoli

Capitoline Museum
Tivoli guided excursion (Villa of Hadrian - ancient villa; Villa d'Este - 16th century villa)
Authentic trattoria dinner

Day 7 - Ostia day trip

Ostia Antica (port city of ancient Rome) guided walking tour

Day 8 - Return home

Fly from Rome to NYC
Travel from NYC airport to SHS by bus
Student pick-up at SHS

*site visits subject to change; order of visits subject to change

SHS Italian Students
Perugia, Italy
April 5-14, 2018

Application for Foreign Field Trip

Submit to Assistant Superintendent

Date: January 6, 2017

Southington High School	Italian Students, Grades 11-12	April 5-14, 2018
<small>School</small>	<small>Class/Group</small>	<small>Date of Trip</small>

Destination Rome and Perugia, Italy

Please attach a complete itinerary to this application

Reasons for Field Trip Improve Italian language skills and cultural experiences. Itinerary Attached.

Departure Date/Time Thursday, April 5, 12:00 p.m. **Return Date/Time** Saturday, April 14, 8:00 p.m.

of Students 30 **# of Teacher/Chaperones** 3

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ *Date* _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

COST AND FINANCING

<u>Source of Funds</u>	<u>Totals</u>	<u>Additional Notes</u>
TOTAL Anticipated Cost of Trip	\$82,800	All-inclusive price for airfare, hotels/housing, transportation in Italy and to/from NYC airport, travel insurance, breakfast & dinner (lunches at students own expense), language classes and excursions.
Board of Education Contribution	\$	
Other	\$	
Fundraising Activity	(TBD)	There will be opportunities for students to fundraise to reduce cost
BALANCE	\$82,800	
Student Contribution		
Transportation	\$ 1,800	30 Students @ \$60 (bus to/from NYC airport)
Entrance Fees, Room & Board	\$81,000	30 Students @ \$2,700
TOTAL Cost of Trip to Each Student	\$ 2,760	

SIGNATURES

Teacher	<u>Katharine Tavera (signature on original)</u>	Date	<u>12/7/16</u>
Dept. Head	<u>Tina Riccio (signature on original)</u>	Date	<u>12/7/16</u>
Principal	<u>Brian Stranieri (signature on original)</u>	Date	<u>12/7/16</u>
Comments	_____		

Assistant Superintendent *Steve Madonay* **Date** 1/5/17 **Approved** **Not Approved**

Board of Education Approval*** YES NO **Date** _____

****Approval of all school-sponsored foreign field trips will be conditional and may be revoked if a change in circumstances, whether man-made or natural, would warrant cancellation of the trip in the interest of the safety of the students and staff of the Southington Public Schools. The Board of Education will not be responsible for any financial obligations incurred as a result of the planning of the school sponsored foreign field trips or for any monies that are non-refundable or are otherwise lost due to the subsequent cancellation of the school-sponsored foreign field trips. The district will make every effort to secure financial assistance for those students whose families have demonstrated financial hardship and are unable to afford the cost of the program.*

The Board of Education will not be responsible for any student who participates in a travel study program that the Board of Education has not specifically approved.

Perugia, Italy

Southington High School

Rome and Perugia

April 5-14, 2018

Coordinator: Katharine Tavera

STUDY ABROAD CONTRACT

In order to participate in the Perugia study abroad program the following criteria must apply to all applicants:

- The student is in good academic standing according to the Southington Board of Education student handbook rules.
- The student currently enrolled in an Italian course.
- The student has an 85% average in Italian
- The student has completed the “Perugia makeup work packet” and has signatures and makeup work from all teachers.

N.B No student will be considered for this program if he or she does not meet the above criteria.

Parents please be aware of the following stipulations:

- Your student can be removed from the Italian exchange program if there are any academic, legal or school related problems. If this does occur all payments made are non-refundable.
- The students participating in this program will be chosen on the bases of academic, social and emotional stability.
- The teacher has the right to use personal discretion when choosing the participants in this study abroad opportunity
- There will be a curfew in place in Italy, the host families will report to the teacher each day to ensure that the students are abiding by all rules
- Due to the uncertain nature of world security and other unforeseeable events, field trip participants must understand that the Board of Education reserves the right to cancel field trips at any time prior to the time of departure of the trip. The Southington Board of Education or its agents will not be responsible for any financial losses or penalties incurred as a result of the cancellation of any field trip
- At the highest [red] alert, no field trips will be allowed out of the City of Southington for any reason

Please sign and return by _____

Parent’s signature _____

Date: _____

Student’s signature _____

Date: _____

Program Outline

Lingua in Corso offers a unique learning opportunity for teachers and students interested in immersing themselves in the Italian language and culture. This study abroad program is being held April 2017 at the Lingua in Corso of Perugia. The focus of this program is to enhance language skills, cultural appreciation and oral proficiency with the intensity that only courses abroad can provide. The students from SHS will have the opportunity to study with people from all over the world. Faculty from the Lingua in Corso will teach their lessons in a variety of modalities focusing on the topics of Italian traditions, past civilization and contemporary society. The rigorous course schedule will allow students to delve deeper into the language by means of the Mediterranean culture, art, architecture, and agriculture. The participants enrolled in this course will be reviewing advanced grammar concepts through verbal and written practice. The teachers and students enrolled in this study abroad opportunity will be required to give written and oral projects based on the subjects explored during this experience. The main goal of this study abroad opportunity is to enhance the participants' communicative abilities and comprehension of the Italian language, culture, history and arts. The program will offer 15 hours of classroom study, 18 hours of seminars and symposiums as well as excursions and after school activities. The time spent outside of the classroom will provide resources for written and oral work as well as individual research. Upon the completion of this course study the students will receive a grade and a certificate of completion to add to their college resume. Please see attached document for the tentative schedule of events.

Students will also spend a day and a half in Rome, Italy's capital, to see many of its historical and cultural offerings including but not limited to the Coliseum, the Vatican, the Trevi Fountain and the Spanish Steps.

The Benefits of this Experience:

In an ever-changing society, our school system must remain on the cutting edge of education. This program provides the opportunity for our classroom curriculum and 21st century global education to merge. This opportunity will allow learners of all levels and styles to see, read and experience the Italian language and culture. All students who participate in this study will be tested into a level of study that is appropriate for each individual.

It is not realistic to expect that all SHS students will be able to have the opportunity to study abroad for a semester or an extended period of time. This program will allow total immersion in the Italian language and culture for a reasonable price. The importance of a study abroad program is a topic being discussed in classrooms across the nation. The following list was compiled by Diversity Abroad (a website) that discussed the importance of a study abroad experience. This list highlights the effectiveness of a study abroad experience and the fact that it is changing the face of education across the nation.

When studying abroad students will have the opportunity to gain skills such as:

- The ability to adapt to unfamiliar environments
- The ability to learn from different teaching styles
- The opportunity to learn to effectively communicate among diverse groups
- The willingness to challenge oneself and comfort zones
- The knowledge of a foreign language

By studying abroad students will benefit from many unique experiences unavailable at the high school level. Such experiences include:

- Learning from students from different cultural, ethnic and national backgrounds
- Honing cross-cultural communication skills
- Mastering a foreign language
- Exposure to new ideas and philosophies

For many students, study abroad is a life-changing experience. Students come back from study abroad more independent, confident and eager to take on any challenge, academic, professional or personal. There are many personal benefits to study abroad. Some of these benefits include:

- Increased self-confidence
- Independence and maturity
- Global networking of friends
- Appreciation of other cultures as well as appreciation for the American culture
- Ability to face challenges in the future
- Learn to creatively solve problems
- Better understanding of personal strengths and weaknesses

The entire experience during this study abroad course can be transferred to the students of Southington High School. The knowledge gained during this program will continue far beyond the week time frame for both the students and the teacher. The knowledge that the students will receive from this experience is directly linked to the World Language Curriculum.

World-Readiness Standards for Learning Languages:

Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

- 1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- 1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to a various audiences of listeners, readers, or viewers.

Cultures: Interact with cultural competence and understanding

- 2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- 2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations

- 3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using language to develop critical thinking and to solve problems creatively.
- 3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence

- 4.1 Language Connections: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- 4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world

- 5.1 School and Global Communities: Learners use language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
- 5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

One can continue drawing parallels between the benefits of this program and the Southington education standards. The curriculum is based on these as well as other standards set to make the students the highest quality of learners. The Italian curriculum for all levels discusses topics such as the geography of central southern Italy, the study of ancient history and culture and the study of tradition and daily life.

Connections to NEASC:

This program can help the school achieve its maximum potential. The goals set by NEASC states that the curriculum must emphasize depth of understanding and application of knowledge through:

- Inquiry and problem-solving
- Higher order thinking
- Cross-disciplinary learning
- Authentic learning opportunities both in and out of school
- Informed and ethical use of technology.

This program focuses on higher order thinking and cross disciplinary learning. This is an opportunity that will set us apart from the masses; we will be focusing on **authentic** learning opportunities in the target language and the epicenter of culture and traditions. The students will be pushed beyond their comfort zones and will be forced to inquire about new topics and problem solve to express themselves in a foreign country.

NEASC also states that the district must provide the school's professional staff with sufficient personnel, time, and financial resources for ongoing and collaborative development, evaluation, and revision of the curriculum using assessment results and current research. This opportunity will allow the teacher to delve deeper into the study of language and culture. The teacher will be able to attend lessons every day; this will become a learning experience that will affect all of the students in the Italian department at SHS for years to come.

Cross Curricular Connections- Included here are connections to the Southington School District's curriculum across disciplines:

Social Science World History

- Standard 2 Expanding zones of exchange and encounter.
- Standard 3 Demonstrate and understanding of the ways that cultural encounters and interactions of people have shaped new identities and ways of life.
- Standard 3 Give examples of the visual arts and architecture of the major periods of history and explain what they indicate about the values and beliefs of various societies.
- Standard 8 Develop proposals regarding solutions to significant international, political, economic, demographic or environmental issues.
- Demonstrate an understanding of the ways race, gender, ethnicity and class issues have affected individuals and societies.
- Students will go to an Etruscan Necropolis and investigate ancient burial grounds
- Students will analyze examples of Renaissance art and science- Curriculum Maps- World History #1-3
- Students will make comparisons of cultural norms and origins that have been brought to the U.S. from Italy

English

- Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Science-

- Students will go to a Chocolate Factory as well as a local Agricultural Business and observe the process of making different products in this region of Italy
- Students will observe and analyze the impact Italian culture has had on science especially during Renaissance

Math

- Students will convert currencies
- Students will budget their money for expenses- Curriculum Maps- Consumer Math
 - Understand the importance of budgeting process and determine an appropriate budget (based on your salary and living expenses)
 - Calculate and compare ordering costs of items from different stores
 - Anticipate and determine "hidden fees" and use this information to make purchasing decisions

Art-

- Students will analyze examples of Renaissance art and architecture- Curriculum Maps- World History #1-3
- Students will also analyze examples of art in time periods which they will have previously learned about in Italian class.

In conclusion:

This experience will bring a new vision to the Italian classrooms at Southington High School. The historical stories, grammar concepts and geographical studies one reads about in the textbook text will be brought to life. This groundbreaking educational jump will prove more valuable than simply retelling students about a specific city, concept or tradition; the students will be able to live it. This opportunity will put the Southington school system on the map for offering a study abroad program where the students attend an accredited Academy, 15 hours of schooling and the experience of a home stay program. Teachers and students should always be open to furthering their education. This opportunity will allow both the teacher and students to enhance their own knowledge and become better global citizens and lifelong learners.

FAQs

Who will my child be staying with? How do I know they're safe?

All families that chose to participate in this exchange are committing to the health and well-being of a child. All families are vetted by Lingua in Corso and have been working for with the school for many years. Students will share a room and each family is required to provide the student a means of transportation and breakfast and dinner.

***All students are required to get in touch with their host family at least once before departing for Perugia. This is highly suggested as a means of getting to know the students and their family prior to your child leaving.

Tentative Trip Schedule

Thursday:

- Depart Southington High School at 12:00 pm via bus to JFK Airport

Friday:

- Arrival in Rome
- Bus picks us up and we drop everything off at hotel
- Tour of the Vatican and St. Peters 1:00-5:00
- Nighttime walk to visit- the Spanish Steps, the Trevi Fountain, the Piazza Navona, the Pantheon

Saturday:

- Tour of the Colosseum and Roman Forum 9:00 - 12:00
- Depart Rome late afternoon to Perugia
- Spend night with host families

Sunday:

- Full day excursion to Gubbio

Monday:

- Class 9:00-12:00
- Half-day excursion on a tour of Perugia

Tuesday:

- Class 9:00-12:00
- Half-day excursion to an Etruscan Neocropolis

Wednesday:

- Class 9:00-12:00
- Half-day excursion to Assisi

Thursday:

- Class 9:00-12:00
- Half-day excursion to the factory and museum of Perugina Chocolates, one of the most beloved chocolates in Italy

Friday:

- Class 9:00-12:00
- Half Day excursion to a Local Agriculture Business where students will have a food tasting of many authentic dishes and products

Saturday:

- Depart Italy (Rome) and Arrive in NYC

BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT

Informational Only X

Board Meeting Date January 12, 2017

Decision Requested _____

Agenda Code 10.d

AGENDA REPORTING FORM

Agenda Topic: Technology Presentation

Summary of Issue To update the Board regarding Southington High School technology past issues, current fixes, and future plans

Background: In the past Southington High School was experiencing wireless connection and network issues and/or outages

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

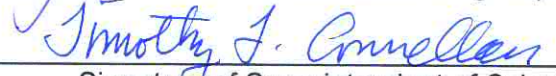
Beginning Date of Program or Project: Ongoing

Ending Date of Program or Project: _____

Recommendation or Comment: _____



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Titles of Attachments:

1. PowerPoint presentation
2. _____
3. _____



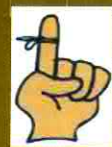
Technology Update

Southington Public Schools
January 2017



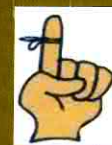
Challenges of technology

- The Southington Public Schools network has grown and matured greatly in the last few years
- Gaps developed as deployment of new technology preceded decommissioning and upgrades to older equipment and systems.



Challenges of technology (continued)

- Security and process controls did not keep pace with the rapid rate of the demand and progression of technological solutions.
- Increase in network outages in various sections of the district.



Resolution

- Engaged multiple vendors to perform infrastructure assessments.
 - Detect vulnerabilities in the network environment
 - Identify potential performance barriers
 - Recommend areas of improvement



Analysis and Recommendations

- The configuration/set up of various network switches throughout the district were not optimal, affecting performance and overall resiliency.

(A network switch connects devices together on a network by using the switch to receive, process and forward data to other devices)

SOLUTION: All switch configurations were reviewed and updated to ensure consistency. Communication between devices is now faster and more efficient.



Analysis and Recommendations (continued)

- Our current wireless solution (Aerohive) was installed with minimal configuration. When combined with the growth of wireless dependency, our network was unable to deliver appropriate capacity.

SOLUTION:

- Wireless audits were performed which helped indicate areas of weak signal and interference.
- Aerohive Access Points (APs) were reconfigured to an ideal bandwidth which increased connection reliability and efficiency.



Analysis and Recommendations (continued)

- Several of our physical servers, which provide network services such as Active Directory (staff accounts), file storage, and Mac access/control, were old and past their warranty or recommended life cycle.

SOLUTION:

- Replaced and virtualized several old and out of warranted servers.

Virtualization allows us to use a single computer to host multiple servers.

- Upgraded the server operating systems from 2003 to 2008/12.



Next steps

- Test and Certify Fiber – Engage with a qualified cabling vendor to test and certify the fiber links work properly optimizing data connections.
- Firewall/End Point Protection - Implement a solution to allow or block network traffic and stop threats at the front edge of the network.



Next steps (continued)

- Wi-Fi Access – Working to ensure the security and reliability of our Wi-Fi network is leveraged by a new authentication method. The end result will keep staff, students, and guests separate for security, while allowing more control over bandwidth usage.
- Disaster Recovery Planning (DRP) – Researching cloud based and off site data backup solutions.
- Domain/Password Policy Settings – Further investigate, update and strengthen the current password policy and create consistency.



Questions?

