

Southington Board of Education Meeting

Thursday, September 8, 2016 7:30 PM
Municipal Center Public Assembly Room 200 North Main Street
Southington, CT 06489
200 North Main Street
Southington, CT 06489



BOARD OF EDUCATION MEETING

1. CALL TO ORDER
2. Pledge of Allegiance
3. Approval of Minutes ~ August 18, 2016
4. Communications
 - a. Communications from Audience
 - b. Communications from Board Members
 - c. Communications from Administration
 - d. Communications from Student Representatives
5. Superintendent's Report
 - a. Personnel Report
6. Old Business
 - a. Town Government Communications
7. New Business
 - a. Policy #5113, Attendance, Excused Absences, and Truancy ~ Second Reading
 - b. School Opening 2016-2017
 - c. Summer School 2016
 - d. Enrollment Study
8. Adjournment

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org. These minutes are considered a draft until approved at the following regular Board of Education meeting.

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

AUGUST 18, 2016

The regular meeting of the Southington Board of Education was held on Thursday, August 18, 2016 at 7:30 p.m. in the Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut with Executive Session scheduled for 6:30 p.m.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:30 p.m.

Board members present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Juanita Champagne, Mrs. Colleen Clark, Mrs. Terry Lombardi, and Mrs. Patricia Queen (*arrived at 6:33 p.m.*)

Board members absent: Mr. David Derynoski and Mr. Zaya Oshana

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent; and Mrs. Sherri DiNello, Director of Business and Finance

MOTION: by Mr. Brown, seconded by Mrs. Champagne:

"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Southington Administrators Association (SAA) Negotiations, Unaffiliated Salaries/Benefits, Personnel, and Student Matters, and upon conclusion reconvene to public session."

Motion carried unanimously by voice vote.

2. EXECUTIVE SESSION TO DISCUSS SOUTHINGTON ADMINISTRATORS ASSOCIATION (SAA) NEGOTIATIONS, UNAFFILIATED SALARIES/BENEFITS, PERSONNEL, AND STUDENT MATTERS

Mr. Goralski excused himself from Executive Session at 6:32 p.m. for the discussion on SAA Negotiations and returned at 6:53 p.m. after the discussion.

Mr. Goralski declared Executive Session ended at 7:23 p.m.

3. RECONVENE MEETING ~ REGULAR SESSION

The regular session was reconvened at 7:36 p.m. by Mr. Goralski, Chairperson.

Board members present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Juanita Champagne, Mrs. Colleen Clark, Mrs. Terry Lombardi, and Mrs. Patricia Queen
Board members absent: Mr. David Derynoski and Mr. Zaya Oshana

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Stephen Madancy, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance; and Ms. Margaret Walsh, Director of Pupil Services

4. PLEDGE OF ALLEGIANCE

Mrs. Hunt, Personnel Manager, led in reciting the Pledge of Allegiance.

Mr. Goralski requested a moment of silence for Mrs. Kathleen Bailey who recently passed away and was a paraprofessional in the library at North Center School for 19 years until her retirement.

5. APPROVAL OF MINUTES ~ June 23, 2016

MOTION: by Mrs. Carmody, seconded by Mrs. Clark:

“Move to approve the regular Board of Education minutes of June 23, 2016, as submitted.”

Motion carried by voice vote with Mr. Brown abstaining.

a. Approval of Special Meeting Minutes ~ July 21, 2016

MOTION: by Mrs. Clark, seconded by Mrs. Champagne:

“Move to approve the special meeting minutes of July 21, 2016, as submitted.”

Motion carried unanimously by voice vote.

6. COMMUNICATIONS

a. Communications from Audience

Mr. Arthur Cyr, 103-105 Berlin Avenue, commented that, as a landlord, he knows that families with school-age children move to Southington because of the school system.

b. Communication from Board Members

The Board members reported on the following:

- The very first newsletter from the Athletic Office came out in June with a summary of athletics for the 2015-2016 school year, which was very well done.
- The excellent job that David DeStefano and staff did with Camp Invention Convention held again this summer with 117 children participating.
- An update was requested on the Feasibility Study demographics from Mr. Connellan.

- Mr. Goralski publicly apologized to Mr. Derynoski and Mr. Oshana who were unable to attend tonight's Board meeting because of the date change. He thanked the Board members for accommodating the changed date.

c. Communication from Administration

Administration reported on the following:

1. Staffing Update: Mr. Connellan reported that they are currently in the process of filling two elementary general education classroom positions (Grade 1 at Plantsville and Grade 3 at Strong). At the high school, there are vacancies in technology education and science. In special education, there are 2.5 FTEs (Full-time Equivalent) that includes a full-time position at Plantsville School due to a late resignation, a .5 FTE at South End School, a .4 FTE at Thalberg and a .6 FTE at Strong. There also is still an opening for a School Psychologist, which are difficult positions to fill. He hopes to be fully staffed by the time school opens.
2. Grants Update: Mr. Connellan reported that The Arts Learning Program has provided \$19,000 to support the effort of promoting art in the Southington Public Schools. The Southington Education Foundation has agreed to continue their funding. The partnership with The Community Foundation of Greater New Britain for the Grade 3 Artist in Residence Program, in combination with the Southington Education Foundation, will continue. Our Grant Writer, Mary Christine Boulanger, is resigning this position which will need to be filled in order to continue getting support from the grant programs that we have been receiving.
3. Opening of School Dates and Events: Mr. Connellan reported that these dates are in the board packet as an agenda item.

7. SUPERINTENDENT'S REPORT

a. Personnel Report

MOTION: by Mrs. Clark, seconded by Mrs. Queen:

“Move to approve the Personnel Report, as presented.”

Motion carried unanimously by voice vote with Mr. Goralski abstaining.

8. COMMITTEE REPORTS

a. Policy and Personnel Committee Meeting ~ August 15, 2016

Mrs. Queen reported that the committee reviewed the revised job descriptions for the Lead Board Certified Behavioral Analyst and the Board Certified Behavioral Analyst. The committee also reviewed the Attendance Policy to incorporate changes in legislation around language in truancy, which previously was a stand-alone policy. In addition, there was modification in attendance language. What was Policy #5113 for attendance and #5113.1 for truancy will become one Policy #5113 ~ Attendance, Excused Absences and Truancy. The committee also discussed excused absences verses unexcused absences and Policy #6140, Curriculum, which will come before the full board at a future meeting.

b. Finance Committee Meeting ~ August 16, 2016

Mrs. DiNello reported that the committee did not have a quorum for the meeting; therefore, those in attendance held an informal workshop/discussion on items that need action by the full Board. She explained in detail the need for the motions below.

1. Transfer of Funds

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move to approve the Transfer of Funds, as submitted.”

Motion carried unanimously by voice vote.

2. Family Resource Center

MOTION: by Mrs. Clark, seconded by Mrs. Lombardi:

“Move that the Board of Education becomes the fiscal agent for funds for the Family Resource Center.”

Mrs. DiNello explained that the staff of the Family Resource Center were already Southington Public School employees. An additional \$10,000 of grant funding has been committed to enable the program to run at the same level as 2015-16 school year. This motion is changing the fiscal agent from the Community Foundation of Greater New Britain to the Southington Public Schools Business Office.

Motion carried unanimously by voice vote.

3. Health Care Reform

MOTION: by Mrs. Lombardi, seconded by Mrs. Clark:

“Move to offer benefits to the eligible permanent and long-term substitutes from the 2015-2016 fiscal year to meet the Affordable Care Act access requirements.”

Board members noted that this is another mandate and federal government imposed on the school system. If they do not do this, the school system would be penalized. The Board is offering benefits to the eligible employees with the employee paying the full cost of the premiums.

Motion carried unanimously by voice vote.

Mrs. DiNello reported that they were able to fund the Purchase Plan presented in June, which included funding the new program textbooks that were listed in the 2016-2017 budget as well as Chromebook carts for the middle schools and high school. The school district is ending the 2015-2016 school year with a balance of approximately \$4,200.

9. OLD BUSINESS

a. Town Government Communications

The new Southington Arts building (former Gura building) will have their grand opening in a couple of weeks.

b. Construction Update

Mr. Goralski reported that the high school atrium roof was completed with the Certificate of Occupancy planned for the week of August 15th. The projects at the middle schools are completed with solar being added to the roof at both schools. The crosswalks and school signs that were installed on Pleasant Street were done in collaboration with various town departments.

1. Plantsville School Project Close-out

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move that the Board of Education accepts the Plantsville Elementary School Project #131-0125 RNV/EA as complete and direct the administration to close-out the project with the Town’s Finance Department and the Department of Administrative Services.”

Mr. Goralski noted that Mr. Romano worked hard over the past week to get the motion worded exactly the way that the state needs it to read in order to close it out.

Motion carried unanimously by voice vote.

c. Teacher Evaluation Update

Mr. Madancy explained that the motions are a formality that the state requires every year for the Teacher and Administrators Evaluation Plans. There were minimal changes to the plans presented.

MOTION: by Mrs. Lombardi, seconded by Mr. Brown:

“Move to accept the revised copy of the Teacher Evaluation and Support Plan as presented by the administration for implementation during the 2016-2017 school year.

The Board discussed this agenda item. It was noted that the plan is cumbersome; however, the teachers and administrators continue to meet or exceed the standard. Mr. Madancy stated that it is very time consuming with an average of six hours for one teacher’s observation. The administration plans to continue to talk to our legislators about changing this legislation.

Motion carried unanimously by voice vote.

d. Administrator Evaluation Update

MOTION: by Mrs. Carmody, seconded by Mr. Brown:

“Move to accept the revised copy of the Administrator Evaluation and Support Plan as presented by the administration for implementation during the 2016-2017 school year.

Motion carried unanimously by voice vote.

10. NEW BUSINESS

a. Superintendent's Annual Report ~ 2015-2016

MOTION: by Mrs. Carmody, seconded by Mrs. Queen:

“Move to approve the Superintendent's Annual Report for 2015-2016 as submitted.

It was recommended to send this document to the PTO Presidents to keep them abreast of what each of the schools are doing. Mr. Connellan noted that the Annual Report is on the school district's website; however, he will also send it to the PTO Presidents to share with their membership.

Motion carried unanimously by voice vote.

b. Opening of School Dates ~ 2016-2017

Mr. Connellan provided this document to the Board due to the many events occurring at the beginning of the school year.

c. Class Size Report

Mr. Madancy explained that the Class Size Report was up-to-date as of August 18, 2016. He noted that administration was watching closely Flanders, Hatton and Plantsville Elementary Schools. He discussed ParaEducator support and that the administration was comfortable with the numbers right now; however, the numbers can change as new students register and current students withdraw from the district. A Board member questioned the demographics and composition of the Kindergarten classes at Flanders, Hatton and Plantsville and requested that the Board be kept informed of those class sizes.

Mr. Goralski requested that the Board seriously look at the number of 18 students in the Kindergarten classes and increase it to 20 students due, in part, to the Paraeducator support in the classrooms. A Board member recommended to also talk to the teachers as they would have a good idea how it would impact the classroom.

d. Job Description Approvals

MOTION: by Mrs. Queen, seconded by Mrs. Clark:

“Move that the Board of Education approve the new job descriptions for the Lead Board Certified Behavioral Analyst (BCBA) and Board Certified Behavioral Analyst (BCBA) as recommended by the Policy and Personnel Committee.”

Motion carried unanimously by voice vote.

e. Policy #5113, Attendance, Excused Absences and Truancy ~ First Reading

Mr. Goralski recommended that the Board members share any comments or advice with the administration and Policy Committee members before the second reading.

11. ADJOURNMENT

MOTION: by Mrs. Clark, seconded by Mrs. Champagne:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 8:30 p.m.

Respectfully submitted,

Linda Blanchard

Recording Secretary

Board of Education

Administrative Report

September 8, 2016



- 1. Teacher and Para Professional Development Summary**
- 2. Camp Rise Update**
- 3. Stellar Program at Lincoln College Update**
- 4. Recognition to Payroll Staff**

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date September 8, 2016

Decision Requested X Agenda Code 5. a

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for 2016 – 2017.

Background: The attached report lists personnel activity from August 1, 2016, through August 31, 2016,

Alternative Strategies: _____

Cost (if applicable): N/A **Funding Source:** Board of Education

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Personnel Report be approved as submitted.

Kimberly D. Neent

Signature of Staff Member Submitting Report

Timothy J. Connellan

Signature of Superintendent of Schools

Titles of Attachments:

1. Personnel Report

Agenda – September 2016

PERSONNEL ACTIVITY REPORT

FOR: September 2016

APPOINTMENTS

Certified

Name	Position	School	FTE If Less Than 1.0	Effective Date	Highest Degree	University / School	Salary
Lane, Amy	Mathematics Specialist	JFK	.50	August 29, 2016	MA	University of Bridgeport	\$51,800.00 prorated
Bates, Sarah	Grade 4 Teacher	DES		August 29, 2016	MA	Central CT State University	\$54,400.00
Beaulieu, Amy	Special Ed Teacher	Hatton	.50	August 29, 2016	MA	Southern CT State University	\$51,800.00 prorated
Brodbar, Elizabeth	Special Ed Teacher, LIDS program	Kelly		August 29, 2016	MA	Manhattanville College	\$49,500.00
Fredericks, Leonard	Earth Science Teacher	SHS		August 29, 2016	MA	Central CT State University	\$85,367.00
Assem, Dalia	TESOL Teacher	SPS	.60	August 29, 2016	MA	Central CT State University	\$48,600.00 prorated
Erickson, Jamie Marie	Speech Language Pathologist	Hatton		August 29, 2016	MA	Sacred Heart University	\$52,410.00
Benitez, Gabriella	Math Teacher	SHS		August 29, 2016	MA	University of CT	\$48,600.00
Monson, Jessica	Special Ed Teacher	SHS		August 29, 2016	MA	University of CT	\$48,600.00
Andreotta, Hilary	Grade 2 Teacher	DES		August 29, 2016	BA	Central CT State University	\$45,100.00
McLaughlin, Owen	Ag Science Teacher	SHS		August 29, 2016	MA	Clemson University	\$53,300.00
Radziwon, Keagan	Biology Teacher	SHS		August 29, 2016	MA	Southern New Hampshire University	\$64,890.00 Prorated
Weber, Heather	Grade 1 Teacher	Flanders		August 29, 2016	BA	Central CT State University	\$47,995.00
Hubeny, Shannon	Elem. Math Specialist	District		August 29, 2016	MA	Walden University	\$70,040.00
Bozzuto, Sarah	Grade 3 Teacher	Strong		August 29, 2016	MA	Southern CT State University	\$51,800.00
Zercie, Jessica	Special Ed Teacher Special Ed Teacher	SES TES	.60 .40	August 29, 2016	MA	University of St. Joseph	\$49,500.00
Krar, Gina	Grade 1 Teacher	PES		August 29, 2016	MS	University of Hartford	\$53,100.00
Kelly, Jillian	School Psychologist	S.End & Strong		August 29, 2016	MA	Fairfield University	\$53,300.00
Shah, Surya	Special Ed Teacher	S.End	.50	September 2, 2016	MA	Fairfield University	\$52,410.00 prorated

Classified

Name	Position	School	Hours Per Week	Effective Date	Salary / Hourly Rate
Cresta, Kristin	Physical Therapist	District		August 29, 2016	\$58,400.00
Delaney, Monique	Physical Therapist	District		August 29, 2016	\$72,000.00
McAteer, Andrea	Special Education Paraeducator	JAD	31.25	August 30, 2016	\$16.00
Heiner, Jaime	Special Education Paraeducator	JAD	27.50	August 31, 2016	\$15.36
Tombari, Maureen	Certified Occupational Therapy Assistant (COTA)	District	35.00	August 31, 2016	\$38.00
Kokoska, Matthew	Float Nurse	District	36.25	August 31, 2016	\$44,352.00
Stanton, Tracie	Certified Occupational Therapy Assistant (COTA)	District	35.00	August 31, 2016	\$35.00
Josephson, Kristi	Clerk	JFK	15.00	September 1, 2016	\$15.66
Krampitz, Kimberly	Clerk	Strong	15.00	September 1, 2016	\$15.66
Nocera, Michon	Special Education Paraeducator	SHS	31.25	September 1, 2016	\$15.36
Ward, Meredith	ELL Tutor	District	31.25	September 1, 2016	\$15.36
Clynes, Frank	Special Education Paraeducator	JAD	27.50	September 1, 2016	\$15.36
Alexander, Elizabeth	Special Education Paraeducator	SHS	31.25	September 1, 2016	\$15.36
Angliss, Laura	Literacy Tutor	JAD	25.00	September 6, 2016	\$20.12
Bonola, Marcy	Literacy Tutor	S.End	25.00	September 6, 2016	\$20.12
Buckley, Linda	Literacy Tutor	Flanders	25.00	September 6, 2016	\$20.12
Gobeil, Brittany	Literacy Tutor	Strong	25.00	September 6, 2016	\$20.12
Kemnitz, Kelly	Literacy Tutor	DES	25.00	September 6, 2016	\$20.12
Levesque, Gina	Literacy Tutor	JFK	25.00	September 6, 2016	\$20.12
Samson, Natasha	Literacy Tutor	DES	25.00	September 6, 2016	\$20.12
Scalise, Janet	Literacy Tutor	Kelley	25.00	September 6, 2016	\$20.12
Rafala, Amanda	Special Education Paraeducator	Kelley	31.25	September 6, 2016	\$15.36
Breen, Gina	Math Tutor	Plantville	25.00	September 12, 2016	\$20.12
Mendicino, Wendy	Math Tutor	JAD	25.00	September 12, 2016	\$20.12

RESIGNATIONS

Certified

Name	Position	School	Effective Date	Years of Service	Retire
Gregory, Alexander	Technology Education Teacher	SHS	August 1, 2016	1 Year	No
Schwartz, Bernadette	.50 FTE Special Education Teacher	South End	August 1, 2016	5 Years	No
Gambardella, Tracey	Grade 1 Teacher	Derynoski	August 4, 2016	14 Years	No
DeVona, Kiah	Special Education Teacher	Plantsville	August 5, 2016	1 Year	No
Rogala, Josephine	Teacher Leader	JAD & JFK	August 9, 2016	14 Years	No
Albee, Regina-Julia	Grade 1 Teacher	Plantsville	September 16, 2016	7 years	No
Conant, Christopher	Science Teacher	SHS	September 17, 2017	4 years	No
Sellers, Rebecca	Art Teacher	JAD	September 21, 2016	6 years	No

Classified

Name	Position	School	Effective Date	Years of Service	Retire
Kristopik, Maureen	Full-Time Special Education Paraeducator	SHS	August 1, 2016	32 years	Yes
Kaynar, Kristie	Full Time Special Education Paraeducator	SHS	August 1, 2016	1 year	No
Stylinski, Jane	Part-Time Special Education Paraeducator	SHS	August 4, 2016	5 years	No
Mlynick, Alicia	Full-Time Special Education Paraeducator	SHS	August 10, 2016	30 years	Yes
Andreotta, Hilary	Part-Time Special Education Paraeducator	Thalberg	August 10, 2016	1 year	No
Pac, Karen	ABA Therapist	Hatton	August 11, 2016	2 years	No
Flanigan, Amy	Part-Time Special Education Paraeducator	DES	August 15, 2016	2 years	No
Williamson, Vickie	Full-Time Special Education Paraeducator	Thalberg	August 15, 2016	11 years	Yes
Mitchell, Debra	Full-Time Special Education Paraeducator	JAD	August 18, 2016	12 years	No
McAteer, Andrea	Part-Time Special Education Paraeducator	JAD	August 19, 2016	3 years	No
McKinstry, Jessica	Elementary/Middle School Secretary, Class II	JFK	August 24, 2016	14 years	No
Swanson, Kimberly	Part-Time Special Education Paraeducator	JFK	August 24, 2016	3 years	No
Nivison, Sharon	Part-Time Special Education Paraeducator	Strong	August 30, 2016	1 year	No
Scanlon, Susan	Part-Time Special Education Paraeducator	DES	August 30, 2016	2 years	No

ASSIGNMENT CHANGE

Certified

Name	From Position	From School	To Position	To School	Effective Date
Veronneau, Lindsay	Kindergarten Teacher	Kelley	Teacher Leader	SES / S. End / DES	August 29, 2016
Myers, Moira	.80 FTE Sp Ed Teacher	PES	1.00 FTE Sp Ed Teacher	PES	August 29, 2016
DeCarlo, Dana	Grade 4 Teacher	DES	Kindergarten Teacher	DES	August 29, 2016
O'Neil, Melissa	Grade 3 Teacher	Strong	Teacher Leader	TH / KES / PES	August 29, 2016
Rimkie, Elizabeth	Special Ed Teacher	SES & TH	Special Ed Teacher	Thalberg	August 29, 2016
Moutela, Marlene	Grade 1 Teacher	Flanders	Kindergarten Teacher	Kelley	August 29, 2016
McDougall, Carrie Ann	.50 FTE Literacy Specialist	Strong	.80 FTE Literacy Specialist	Strong	August 29, 2016

Classified

Name	From Position	From School	To Position	To School	Effective Date
Porter, Karyn	Full-Time Paraeducator	South End	Full-Time Paraeducator for the LIDS Program	Kelley	August 30, 2016
Renehan, Lauralea	Part-Time Paraeducator	JAD	Full-Time Paraeducator	JAD	August 30, 2016
Neagle, Molly	ABA Therapist	Hatton	ABA Therapist for the LIDS program	Kelley	August 30, 2016
St. Jarre, Cynthia	Part-Time Paraeducator	JAD	Full-Time Paraeducator	JAD	August 30, 2016
Sunbury, Samantha	Part-Time Paraeducator	Hatton	Part-Time Paraeducator	Kelley	August 31, 2016
Wilkinson, Joan	Part-Time Paraeducator	SHS	Full-Time Paraeducator	SHS	August 31, 2016
Palmieri, Amanda	ABA Therapist	DES	ABA Therapist	JAD	September 1, 2016
Cofrancesco, Barbara	Part-Time Paraeducator	DES	Full-Time Paraeducator	Thalberg	September 19, 2016

UNPAID LEAVES OF ABSENCE

Name	Position	School	Start Date	End Date	Reason
No unpaid leaves of absence in the month of August					

COACHING / STIPENDS

Appointments

Name	To Position	School	Effective Date	Stipend
Niro, Richard	Head Coach, Cross Country	JAD	August 5, 2016	\$2,702.00
Lombardi, William	Assistant Coach, Cross Country	JAD	August 5, 2016	\$1,756.00
Jardine, Brian	Head Coach, Boys Soccer	JAD	August 5, 2016	\$2,702.00
Laudati, Courtney	Head Coach, Girls Soccer	JAD	August 5, 2016	\$3,538.00
Sirotnak, Nicole	Head Coach, Volleyball	JAD	August 5, 2016	\$3,538.00
Newberry, Samantha	Head Coach, Cheerleading	JAD	August 5, 2016	\$3,538.00
Zenowitz, Thomas	Head Coach, Cross Country	JFK	August 5, 2016	\$1,926.00
Burkell, Scott	Assistant Coach, Cross Country	JFK	August 5, 2016	\$1,156.00
Lefkowitz, Matthew	Head Coach, Boys Soccer	JFK	August 5, 2016	\$3,538.00
Cristelli, Jason	Head Coach, Girls Soccer	JFK	August 5, 2016	\$3,538.00
Volpe, Lisa	Head Coach, Volleyball	JFK	August 5, 2016	\$3,538.00
Roarty, Colleen	Assistant Coach, Cross Country	SHS	August 5, 2016	\$3,117.00
Dachelet, Daniel	Head Coach, Cross Country	SHS	August 5, 2016	\$4,790.00
Pomposi, Jillian	Assistant Coach, Field Hockey	SHS	August 5, 2016	\$4,118.00
Aylward, Carol	Freshman Coach, Field Hockey	SHS	August 5, 2016	\$3,887.00
Luddy, Erin	Head Coach, Field Hockey	SHS	August 5, 2016	\$6,453.00
Plant, Daniel	Assistant Coach, Football	SHS	August 5, 2016	\$5,617.00
Drury, Charles	Assistant Coach, Football	SHS	August 5, 2016	\$5,617.00
Bird, Daniel	Assistant Coach, Football	SHS	August 5, 2016	\$5,617.00
Coles, Garry	Assistant Coach, Football	SHS	August 5, 2016	\$5,617.00
Bard, Brad	Head Coach, Freshman Football	SHS	August 5, 2016	\$5,334.00
Drury, Michael	Head Coach, Football	SHS	August 5, 2016	\$8,949.00
Kowalchuk, David	Assistant Coach, Boys Soccer	SHS	August 5, 2016	\$4,118.00
Magaro, Austin	Freshman Coach , Boys Soccer	SHS	August 5, 2016	\$3,887.00
Yanosy, David	Head Coach, Boys Soccer	SHS	August 5, 2016	\$6,453.00
Alfieri, Molly	Assistant Coach, Girls Soccer	SHS	August 5, 2016	\$4,118.00
Schutleff, Christian	Freshman Coach, Girls Soccer	SHS	August 5, 2016	\$3,887.00
Linehan, Michael	Head Coach, Girls Soccer	SHS	August 5, 2016	\$6,453.00
Haynes, Tammi	Assistant Coach, Girls Swim	SHS	August 5, 2016	\$3,117.00
Tuttle, Evan	Head Coach, Girls Swim	SHS	August 5, 2016	\$4,790.00
Nichols, Elizabeth	Assistant Coach, Girls Volleyball	SHS	August 5, 2016	\$4,118.00
Kalinowski, Kasia	Freshman Coach, Girls Volleyball	SHS	August 5, 2016	\$3,887.00
Heitz, Richard	Head Coach, Girls Volleyball	SHS	August 5, 2016	\$6,453.00
Safo-Agyerman, Alexis	Assistant Coach, Cheerleading	SHS	August 5, 2016	\$4,118.00
Allenback, Heather	Head Coach, Cheerleading	SHS	August 5, 2016	\$6,453.00

Resignations

Name	From Position	School	Effective Date
Safo-Agyeman, Alexis	Assistant Coach, Cheerleading	SHS	August 18, 2016
Schroder, Cory	Freshman Coach, Boys Basketball	SHS	August 19, 2016

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date September 8, 2016

Decision Requested _____ Agenda Code 6 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A

Timothy J. Connellan

Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date September 8, 2016

Decision Requested X

Agenda Code 7a

AGENDA REPORTING FORM

Agenda Topic: Draft Policy #5113, Attendance, Excused Absences, and Truancy ~ Second Reading

Summary of Issue: After additional review of this policy by the administration and the Policy and Personnel Committee, it was determined that the district should combine the current Policy #5113 with the existing Policy #5113.1, Truancy. The option to combine these policies was a recommendation from C.A.B.E. While the Board does not approve regulations, we are including a copy of the regulations that support this policy for your review.

Background: The Board of Education approves all policy adoptions and revisions.

Alternative Strategies: Request additional revisions to the attached, draft policy.

Cost (if applicable): N/A

Funding Source: N/A

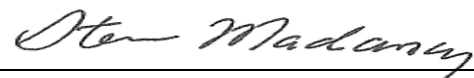
Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: _____

Titles of Attachments:

- Draft Policy #5113 and Current Policy #5113



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

DRAFT

POLICY #5113, ATTENDANCE AND EXCUSES combined with TRUANCY 5113.1

Note: This the current policy that was adopted by the Board of Education in June. The edits include the addition of the truancy policy. The new policy was a sample from CBE and aligns with state statutes.

Students

Attendance, Excused Absences and Truancy

Regular attendance is essential for an effective school experience and necessary for annual promotion. The responsibility for regular attendance rests with the parents or guardians of the student. The Southington Public Schools shall make every effort to keep the appropriate person informed in this most critical area.

Students in the Southington Public Schools, by Connecticut State Statute, are required to attend school regularly during the hours and days the public school is in session. It is the intent and purpose of the Board of Education to develop and foster the maximum potential in each and every student.

A student is considered to be “in attendance” if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent. A student not meeting the definition of “in attendance” shall be considered absent.

It is our belief that successful performance in school is closely related to regular attendance. When a student is absent, he/she misses the important interaction that occurs in the classroom. For that reason, the Southington Public Schools establishes the following procedures and regulations which are aimed at the prevention and evaluation of absences for unexcused reasons.

When possible, authorized parents/guardians requesting dismissal before the normal end of the school day shall make a written request to do so. The parent, guardian or designee identified in such request must come into the school office and provide appropriate identification in order to pick up the student and sign the student out.

Early dismissal should be requested only in emergency or unusual situations.

Excused Absences

A student’s absence from school shall be considered “excused” if verification of the reason for such absence has been submitted within ten (10) school days of the student’s return to school and meets the following criteria:

- A. For absences one through nine, a student’s absences from school are considered “excused” when the student’s parent/guardian approves such absence and provides appropriate verification to school officials.

Students**Attendance, Excused Absences and Truancy****Excused Absences (continued)**

Such verification may include a signed note from the student's parent/guardian, verification from a school official that spoke with the parent/guardian regarding the absence, voicemail from a parent/guardian, or a note confirming the absence by a licensed medical professional, as appropriate. Verification must explain the nature of and the reason for the absence as well as the length of the absence. Separate verification must be provided for each incidence of absenteeism.

Some absences, such as those resulting from medical treatment or the observance of religious holidays are known ahead of time. In order to promote the most effective education in light of these absences, parents and/or guardians shall inform a school official in advance of the known absence.

- B. For the tenth absence and all absences thereafter, a student's absences from school are considered excused for the following reasons:
1. Student illness (must be verified by a licensed medical professional to be deemed excused, regardless of the length of the absence);
 2. Student's observance of a religious holiday;
 3. Death in the student's family or other emergency beyond the control of the student's family;
 4. Mandated court appearances (documentation required);
 5. The lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation required and does not apply to exclusion from transportation for disciplinary reasons);
 6. Extraordinary educational opportunities pre-approved by District administration and to be in accordance with Connecticut State Department of Education guidance.

When a student is out of school or class because of an excused absence, appropriate provisions will be made by school personnel regarding make up of missed assignments, homework, tests, and other class activities missed.

Students**Attendance, Excused Absences and Truancy****Excused Absences (cont.)****Excused Absences for Children of Service Members**

An enrolled student, age five to eighteen, inclusive, whose parent or legal guardian is an active duty member of the armed forces, as defined in section 27-103, and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting, shall be granted ten days of excused absences in any school year and, at the discretion of the Board of Education, additional excused absences to visit such child's parent or legal guardian with respect to such leave or deployment of the parent or legal guardian. In the case of such excused absences, such child and parent or legal guardian shall be responsible to obtaining assignments from the student's teacher prior to any period of excused absence, and for ensuring that such assignments are completed by such child prior to his or her return to school from such period of excused absence.

Unexcused Absences

It is the philosophy of the Board of Education to stress prevention and inquiry leading to remediation of absences. The schools will make all reasonable efforts to keep parents and students informed as to attendance problems and will make all reasonable efforts to help students improve their attendance when such improvement is warranted. Only when all local resources are exhausted is referral to legal authorities recommended.

A student's absence from school shall be considered unexcused unless

1. The absence meets the definition of an excused absence and meets the documentation requirements; or
2. The absence meets the definition of a disciplinary absence, which is the result of school or District disciplinary action and are excluded from these State Board of Education approved definitions.

An unexcused absence occurs when a student is out of school for reasons other than those approved as excused absences. When a student is absent for an unexcused reason, the amount and kind of assistance provided shall be at the discretion of the student's teacher(s) after consultation with the building administrator.

Students

Attendance, Excused Absences and Truancy

Unexcused Absences (cont.)

Chronic Absenteeism

As used in this section, the applicable definitions are as follows:

1. **Chronically absent child:** an enrolled student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during such school year.
2. **Absence:** An excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education or an in-school suspension that is greater than or equal to one-half of a school day.
3. **District chronic absenteeism rate:** The total number of chronically absent children in the previous school year divided by the total number of children under the jurisdiction of the board of education for such school year.
4. **School chronic absenteeism rate:** The total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

The Board of Education, in compliance with statute, requires the establishment of attendance review teams when chronic absenteeism rates in the District or at individual schools in the District meet the following circumstances:

1. A team for the District must be established when the District chronic absenteeism rate is 10 percent or higher.
2. A team for the school must be established when the school chronic absenteeism rate is 15 percent or higher.
3. A team for either the District or each school must be established when (a) more than one school in the District has a school chronic absenteeism rate of 15 percent or higher or (b) a District has a district chronic absenteeism rate of 10 percent or higher and one or more schools in the District have a school chronic absenteeism rate of 15 percent or higher.

The membership of attendance review teams may consist of school administrators, guidance counselors, school social workers, teachers, chronically absent children, parents or guardians of chronically absent children, and representatives from community-based programs who address issues related to student attendance by providing programs and services to truants.

Each attendance review team shall be responsible for reviewing the cases of truants and chronically absent children, discussing school interventions and community

Students

Attendance, Excused Absences and Truancy

Unexcused Absences (cont.)

referrals for such truants and chronically absent children and making any additional recommendations for such truants and chronically absent children and their parents or guardians. Each attendance review team shall meet at least monthly.

The District shall annually include information for the strategic school profile report for each school and the District that it submitted to the Commissioner of Education, data pertaining to truancy and chronically absent children.

Truancy

The Board of Education must provide each child with a continuing education which will prepare the student to assume adult roles and responsibilities. Therefore, regular attendance and punctuality are expected from all children enrolled in our schools. By state statute, responsibility for assuring that students attend school rests with the parent/guardian. Every effort must be made to keep absences and tardiness to a minimum. To assist parent/guardian and others in meeting this responsibility, the Board of Education has developed the following procedures:

1. Annually notify parent(s) or other person(s) having control of each child enrolled, inclusive in writing of the obligations of the parent/guardian pursuant to student attendance (C.G.S. 10-184).
2. Obtain from each parent or other persons having control of an enrolled child a telephone number or other means of contacting such parent or other person during the school day.
3. Establish a system for monitoring student's individual attendance.
4. Make a reasonable effort to notify the parent(s)/guardian whenever a child fails to report to school on a regularly scheduled school day and no verification has been received by school official that the child's parent /guardian is aware of the student's absence.
5. Identify a student as "truant" when the student has four (4) unexcused absences in any one month or ten (10) unexcused absences in any school year.
6. Hold a meeting with appropriate staff and the parent or other person having control of the child identified as a "truant" or chronically absent within ten (10) days of such designation to review the reasons for the truant behavior and to evaluate the situation.

Students**Attendance, Excused Absences and Truancy****Truancy (continued)**

7. Identify a student as a "habitual truant" when the student has twenty (20) unexcused absences in any school year.
 - A. Referral will be made to the Planning Placement Team to determine whether or not an educational evaluation is appropriate, prior to a written complaint to Superior Court.
 - B. File a written complaint, by the Superintendent, with the Superior Court not later than fifteen calendar days after the failure of a parent/guardian to attend the meeting (item #6) or upon the failure to cooperate with the school attempting to solve the truancy problem, alleging that the acts or omissions of any child identified as an "truant" are such that the student's family is a "family with service needs" if the parent or other person having control of the child identified as "truant" fails.
 - a. to attend the required meeting to evaluate why the child's truant; or,
 - b. to cooperate with the school in trying to solve the truancy problem.
8. Provide for the coordination of services and refer enrolled students who are truants or habitual truants to community agencies providing child and family services.
9. If in existence, refer the child to the children's probate court truancy clinic.

A student who is identified as a "truant" may be subject to the following consequences:

- A. Promotion to the next grade may be contingent upon the student successfully completing a summer school program.
- B. The student may be retained in the same grade in order to acquire the skills necessary for promotion to the next grade level.

Limits of Liability

School personnel who in good faith give or fail to give notice pursuant to subdivision (4) above, shall be immune from any liability, civil or criminal, which might otherwise be incurred or imposed and shall have immunity with respect to any judicial proceeding which results from such notice or failure to give notice.

Students

Attendance, Excused Absences and Truancy

Truancy (continued)

The Board recognizes the need for students to be in school for the full instructional day. It is encouraged that early dismissal should be requested only in emergency or unusual situations.

Students who become ill during the school day may be excused by the school nurse and transportation home must be provided by the parent or his/her designee.

Legal Reference:

Connecticut General Statutes

10-220(c) Duties of boards of education (as amended by PA 15-225)

10-184 Duties of parents (as amended by PA 98-243 and PA 00-157)

10-185 Penalty

10-199 through 10-202 Attendance, truancy - in general

10-198a Policies and procedures concerning truants (as amended by PA 11-136)

10-220(c) Duties of boards of education (as amended by PA 15-225)

45a-8c Truancy clinic. Administration. Policies and procedures. Report. (as amended by PA 15-225)

PA 15-225 An Act Concerning Chronic Absenteeism

Action taken by State Board of Education on January 2, 2008, to define "attendance."

Action taken by State Board of Education on June 27, 2012, to define "excused" and "unexcused" absences.

Policy Adopted: February 1989
 Policy Revised: August 2002
 Policy Revised: June 23, 2016
 Policy Revised: September 8, 2016

INFORMATIONAL

DRAFT REGULATION #5113

Informational to the Board of Education, provided is a draft of the regulation that supports the policy.

Students

Attendance, Excused Absences and Truancy

The administration has established an attendance regulation which reflects that time lost from class is essentially irretrievable in terms of opportunity for instructional exchange; that excessive absences rob teachers and students of instructional time that could be better spent on programs and activities; and that a student has an obligation to give, as well as receive, in the context of the classroom setting.

The Southington Public Schools has established 150 days as the minimum days of attendance to be eligible for matriculation to the next grade level. Absenteeism in excess of 30 days in any one school will result in an administrative review (K-8). Attendance for Southington High School students (9-12) follows the Southington High School Handbook requirements.

Definitions

The following is a listing of definitions pursuant to this regulation.

1. "Absence" - is when a student in grades kindergarten through 12 is absent from an entire day or class or school with or without parental or guardian permission.

A student is considered to be "in attendance" if present at his/her assigned school, or an activity sponsored by the school (e.g., field trip), for at least half of the regular school day. A student who is serving an out-of-school suspension or expulsion should always be considered absent.

2. "Excused Absence" include absences from school for absences one through nine, and appropriate verification is provided by the student's parent/ guardian approving the absence, due to
 - A. Illness or injury (with doctor's verification after the tenth absence and all subsequent absences thereafter)
 - B. Death in the family
 - C. Religious holidays
 - D. Court appearances
 - E. Lack of transportation that is normally provided by a district other than the one the students attends (This reason does not require documentation and does not apply to exclusion from transportation for disciplinary reasons.)
 - F. Limited absence from school for special activities or extraordinary educational opportunities with parental or guardian consent, subject to the advance approval of the Principal or his/her designee, in accordance with SDE guidelines.

Students

Attendance, Excused Absences and Truancy

Definitions cont.

3. For the tenth absence and all others thereafter, the same reasons cited above shall constitute "excused" absences. Documentation by a medical professional is required for illness, regardless of the length of the absence.

The administration will determine whether absences are excused or unexcused. The school does not consider all absences from class or school which have been explained by parents/guardians to be excused. However, for purposes of the reporting of truancy to the SDE, the state approved definitions of "excused" and "unexcused" absences will be used. The District is not precluded from using separate definitions on such absences for its internal uses.

Students who have been absent from school must turn in a note from a parent/guardian or have a parent/guardian call to explain the student's absence if it is to be considered excused; otherwise it will be treated as an unexcused absence. The school does not consider all absences from class or school which have been explained by parents/guardians to be excused.

4. "Unexcused Absence" is an absence from any entire regularly scheduled school day for which the absence is not excused as defined above. A student's absence shall be considered unexcused unless the absence meets the definition of an excused absence, listed above, including the fulfillment of the verification requirements, or if an absence is the result of school or District disciplinary action.
5. "Chronically absent child" is an enrolled student whose total number of absences at any time during a school year is equal to or greater than ten percent of the total number of days that such student has been enrolled at such school during such school year.
6. "Absence" means an excused absence, unexcused absence or disciplinary absence, as those terms are defined by the State Board of Education or an in-school suspension that is greater than or equal to one-half of a school day.
7. "District chronic absenteeism rate" means the total number of chronically absent children in the previous school year divided by the total number of children under the jurisdiction of the Board of Education for such school year.
8. "School chronic absenteeism rate" means the total number of chronically absent children for a school in the previous school year divided by the total number of children enrolled in such school for such school year.

Students**Attendance, Excused Absences and Truancy****Definitions cont.**

9. A "Class Cut" occurs when a student misses a class and has no legitimate reason for doing so or is tardy to or leaves school and does not have a legitimate excuse.
10. A "Tardiness" occurs when a student arrives at school later than the beginning of school. Tardiness may be explained by a parent/guardian but any absence from class that results will be considered as an accumulated absence and the student may lose credit. Students tardy to school are responsible for work done in classes missed as well as assignments given or due.
11. A "Truant" is any student who has four (4) unexcused absences from school in any one month or ten (10) unexcused absences from school in any school year.
12. A "Habitual Truant" is any student who has twenty (20) unexcused absences within a school year.

Attendance procedure K-8

1. If a student is absent from school, the parent or other person having control of the student, will contact the school no later than 9:30 a.m. (grades 6-8) or 11:00 a.m. (grades K-5).
2. If no contact is received, the school will make a reasonable effort to notify the parent or such person having control of the student of the student's absence. A record of these attempts shall be kept.
3. The building principal will determine if the absence is unexcused. When the student has four (4) unexcused absences in a month or (10) unexcused absences in a year, a referral will be made to the appropriate staff. The appropriate staff will arrange a meeting with the parent or other person having control of the student to review and evaluate the reason for the student being a truant. This meeting shall be held not later than ten (10) days after the child is identified as a truant. If the parent or other such person declines to attend the meeting, that fact shall be documented and the meeting will be held. The appropriate staff will develop a plan to help improve the student's attendance.
4. If the parent or other person having control of a child identified as "truant" fails to attend the required meeting or fails to cooperate with the school in trying to solve the truancy problem, the building principal or designee shall notify the Superintendent. The Superintendent or his designee shall file a written complaint with the Superior Court under the Family with Service Needs law.

Students**Attendance, Excused Absences and Truancy****Definitions cont.**

5. If the student has twenty (20) unexcused absences, a Planning and Placement Team (PPT) meeting shall be held. The PPT will review the student's academic achievement and previous evaluations to determine testing for special education is necessary or if advancement to the next grade is appropriate.
6. After twenty (20) unexcused absences, the student will be identified as a habitual truant.
7. The appropriate staff shall coordinate services and refer truants and habitual truants to community agencies providing child and family services.

At the beginning of each new school year, any student who has had ten or more unexcused absences will be identified as an "at risk student" and will be monitored by the appropriate staff. A letter will be sent to parents/guardians to discuss the importance of regular attendance if attendance continues to be an issue.

Attendance Procedures (Grades 9-12)

As outlined in the Southington High School Student Handbook.

Note: Students at the high school are covered by the applicable definitions and procedures pertaining to "truancy."

Administrative Discretion (K-12)

The principal will reject any explanation for absence which is not found to be factual. The principal reserves the right to excuse any absence which it concludes has occurred because of mitigating circumstances. The judgment of the principal shall be considered final. The principal is responsible for the annual review, changes to, and publication of the school's attendance policy.

Students

Attendance, Excused Absences and Truancy

Legal Reference:

Connecticut General Statutes

10-184 Duties of parents. (as amended by PA 98-243 and PA 00-157) 10-198a

Policies and procedures concerning truants (as amended by PA 00-157 and PA 11-136)

10-199 through 10-202 Attendance, truancy in general. (Revised 1995 - PA 95-304)

10-221(b) Board of education to prescribe rules. 46-149 Family with Service Needs.

Campbell v New Milford, 193 Conn 93 (1984).

Action taken by State Board of Education on January 2, 2008, to define "attendance."

Action taken by the State Board of Education on June 27, 2012 to define "excused" and "unexcused" absences.

Regulation approved: October 3, 1996
Regulation Revised: February 12, 2007
Regulation Revised: May 16, 2013
Regulation Revised:

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date September 8, 2016

Decision Requested _____ Agenda Code 7 b.

AGENDA REPORTING FORM

Agenda Topic: School Opening 2016-2017

Summary of Issue: Administrative commentary on the opening days of school.

Background: The first day of the 2016-2017 school year for staff was August 29, 2016 and the first day for students was September 1, 2016.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: NA

Ending Date of Program or Project: NA

Recommendation or Comment: _____

Timothy J. Connellan

Signature of Superintendent of Schools

Southington Summer Programs



2016

Presented by:
Dave DeStefano

June - July 2016



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	27	28	29	30 9-12 program began	1	2
3	4 Holiday No School	5 K-5 & 6-8 programs began	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 K-5 & 6-8 programs concluded	23
24	25	26 9-12 program concluded	27	28	29	30

Program Highlights



- Elementary enrollment continued to show growth.
- Fifteen enrichment courses were offered, eleven of which had enough enrollment to run.
- 100% of high school students were able to recover credits.
- Both high school SAT enrichment courses were offered again and both had sufficient enrollment.



[Home](#) > [Parents & Students](#) > [Summer School](#) > [Elementary Enrichment](#)

Southington Public Schools Summer Enrichment 2016

Grades K-5 Program and Classes

Dear Parent/Guardian and Student:

The Board of Education will offer another great year of elementary-level summer enrichment. Parents or guardians, wishing to satisfy their child's curiosity and promote collaborative skills, will be able to register their children in an enrichment class at various grade levels.

WHO: Students Entering Grades K-6

WHEN: July 5 - 22, 2016
Monday - Friday (no school Monday, July 4th)

WHERE: Hatton Elementary School

TUITION: \$150 per student/session -OR-
\$250 per double session

DISCOUNT: \$50 discount for each additional child enrolled

TIMES: 9:00 - 12:00 p.m.
Session A: 9:00 - 10:30 a.m.
Session B: 10:30 - 12:00 p.m.
15 minute break built in during the session with teacher present

OPEN HOUSE: Friday, July 22
10:30 - 12:00 p.m. Student work will be on display for parents

NOTE: Transportation and snacks are not provided for this program

2016 Summer registration forms NOW available!!

2016 Classes	Grade Level (2016-2017)	Instructor (Home School)	Session(s)*
Kindergarten All Stars	K - 1	Ms. Petro (Strong)	Both
Innovation Creation & Science Exploration	1 - 3	Ms. Bacchus (Strong)	A or B
The Magic of Fairy Tales	1 & 2	Ms. Bianchini (Kelley)	Both
Creative Writing	1 - 3	Mrs. Padroff (Flanders)	A only
From Seed to Plant	1 - 3	Mrs. Lombardi (Derynoski)	A or B
Mathematical Mindsets	3 - 5	Mrs. Smith (Kelley/Thalberg)	B only

Bus Routes

CT Sex Offender Registry

Family Resource/Early Child

Food Services Program

Preschool

School/Street Directory

Southington Drug Task Force

STEPS

Summer Math

Summer Reading Lists

Summer School

6-8 Summer School

9-12 Summer School

Camp Invention

Elementary Enrichment

High School Enrichment

Elementary Enrichment Data



	# of students	Vs. LY	# of sessions	Vs. LY
Elementary	71	+2	115	+3
Pre-K	5	+3	7	+5
Kindergarten	14	+8	23	+13
Grade 1	9	±0	14	-1
Grade 2	13	-1	22	-1
Grade 3	17	+10	29	+15
Grade 4	5	-16	9	-24
Grade 5	8	-1	11	-2
Grade 6	0	-1	0	-2

Elementary Enrichment Photos



Elementary Enrichment Photos



Middle School Data



Representing Schools	Number Enrolled	Versus 2015
<u>DePaolo</u>	9	-11
Kennedy	7	+2
Washington MS	0	-1
Total	16	-10

	# of students	Vs. LY	# of sessions	Vs. LY
Middle School	16	-10	27	-8
Grade 6	1	+1	1	+1
Grade 7	5	-13	10	-14
Grade 8	10	+2	16	+5

High School



- At the high school level, low enrollment was attributed to student success during the school year by successfully earning credit.
 - As a result there were significantly less students eligible for summer school.

High School Data



Session	# Enrolled	Vs. 2015
English 9	5	-4
English 10	7	-4
English 11	5	+2
English 12	2	+2
Algebra I	16	+2
Algebra II	8	+4
Geometry	2	-6
Earth Science	5	+1
Biology	2	-3
U.S. History	0	-2
Civics	4	-1
Health	5	-2
P.E.	2	-4
Total	63	-15

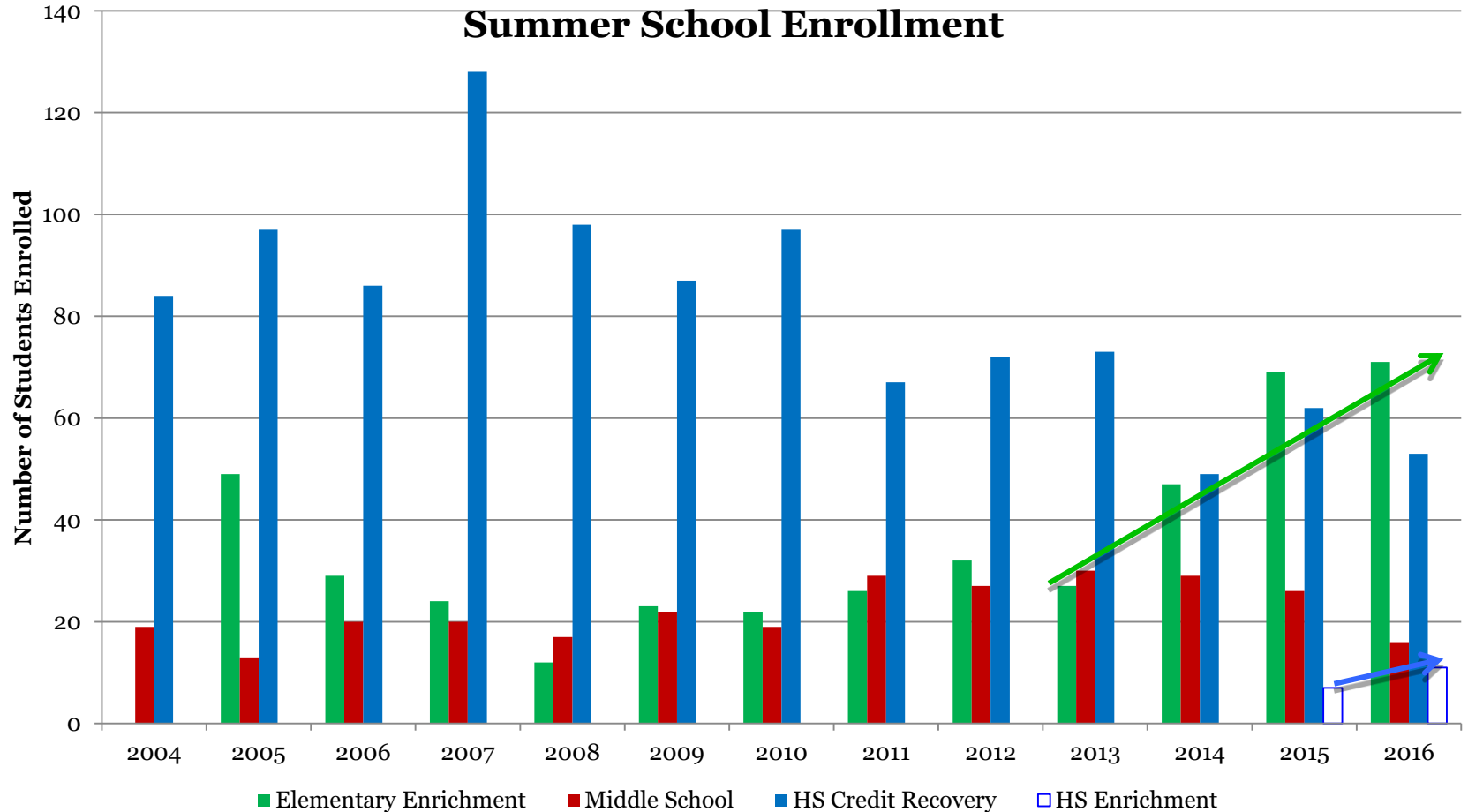
High School Data



	# of students	Vs. LY	# of sessions	Vs. LY
High School	53	-9	63	-15
Grade 9	16	-8	18	-16
Grade 10	15	-1	18	-1
Grade 11	15	-4	18	-3
Grade 12	7	+4	9	+5

HS Enrichment	11	+4	18	+11 <input type="checkbox"/>
Grade 8	0	-1	0	-1 <input type="checkbox"/>
Grade 9	0	-2	0	-2
Grade 10	10	+7	17	+14
Grade 11	1	±0	1	±0
Grade 12	0	±0	0	±0
Totals:	151	-13	223	-9

History of Summer School Enrollment



2017: Middle School Enrichment?

Note: Elementary enrichment program began in 2005



Camp Invention®



2016

Presented by:
Dave DeStefano

Program site and dates



Site

- Strong Elementary School

Dates

- August 1st – 5th
- 9:00 a.m. – 3:30 p.m.



Bus Routes

CT Sex Offender Registry

Family Resource/Early Child

Food Services Program

Preschool

School/Street Directory

Southington Drug Task Force

STEPS

Summer Math

Summer Reading Lists

Summer School

6-8 Summer School

9-12 Summer School

Camp Invention

Elementary Enrichment

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Camp Invention 2016 EPIC



It's an exciting, weeklong summer adventure with lessons that explore connections between science, technology, engineering and innovation. Children will work together to seek solutions to real-world problems, turn ordinary into extraordinary and sharpen critical 21st century learning skills while rotating through several fascinating modules.

NOTE: Due to high demand and a significant interest in the program, there is currently a wait list.

This was last updated April 3, 2016.

Discounts available - register today! Call 800.968.4332 or visit www.campinvention.org.

Summer School Programs:

[Elementary Enrichment](#) at Hatton Elementary School

Enrollment Timeline and Milestones



- Alumni discounts were announced in December
- Strong initial enrollment in February, mostly alumni returning.
- February 14th: 35 students had enrolled (met min.)
- March 28th: 90 students had enrolled
 - Enough to staff an assistant director and run all 5 modules.
- April 3rd: 110 campers (Max. enrollment)
 - First school district in CT to meet the maximum enrollment

2016 “EPIC”



Camp Invention®

Snapshots

Camp Invention: Games™



EPIC Park TM



The Lab: Where Pigs Fly™



CrickoBot!™



I Can Invent: Maker Studio™



AUGUST 3, 2016, 8:57 PM

SOUTHINGTON — Blowing air through straws to move fake squid eggs. Squirting water in a parking lot. Building robot spiders and crickets for a tabletop battle.

Welcome to Wednesday's installment of Camp Invention.

The day's session at Strong Elementary School gave the 110 summer campers insight into problem-solving, technical challenges to solve, and an immersion in science and invention and team work.

The week-long camp marks the third year that Southington has participated in the Ohio-based nationwide, hands-on, science experience. It's a big hit here, where the maximum limit of 110 campers has been reached every year, including the first one in 2014, Southington camp director Dave DeStefano said Wednesday.

"There's a culture for this in Southington," said DeStefano, a Southington High School biology teacher. "There's 21 school districts in Connecticut offering this year. Southington filled up the quickest. We had a waitlist of 27 for this session."



Southington, Conn., 08.03.2016 Taylor Walwyn, left, 8, of Southington, and Haylie Wieser, 9, of Plantsville, catch sponges on their heads during a game during Camp Invention at Strong Elementary School in Southington, Conn., on May 31, 2016. Emily Kask | ekask@courant.com (Emily Kask / Hartford Courant)



ADVEF

Moving Forward



2016 Highlights

- 121 participants (maximum enrollment for a one-week program; 3rd year in-a-row)
 - 60 returned from last year
- \$1,200 stipend bonus awarded to the site district (\$10 for each participant)
- Strong Elementary School proves to be an ideal site
- Developing interest in a middle school program

2017 Suggestions

- Consider offering two, one-week camps; one in June
 - Alumni discount is \$35 off registration
- Stipend was used to cover the cost of a RN. Use extra stipend for 3 full scholarships (lottery)
- Continue to use Strong Elementary School
- Promote Invention Project more aggressively

Great Looking Group!!



**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date September 8, 2016

Decision Requested _____ Agenda Code 7 d.

AGENDA REPORTING FORM

Agenda Topic: Enrollment Study

Summary of Issue: A general discussion of the concept of a detailed enrollment study

Background: It is necessary to obtain very specific information relative to future elementary enrollment in order for the Board and the Community to make an informed decision regarding the next phase of school renovations.

Alternative Strategies: _____

Cost (if applicable): TBD **Funding Source:** Operating Budget

Beginning Date of Program or Project: TBD

Ending Date of Program or Project: TBD

Recommendation or Comment: _____

Timothy J. Connellan

Signature of Superintendent of Schools