

Southington Board of Education Meeting

Thursday, September 24, 2015 6:30 PM
Municipal Center Public Assembly Room 200 North Main Street
Southington, CT 06489
200 North Main Street
Southington, CT 06489



BOARD OF EDUCATION REGULAR MEETING

1. CALL TO ORDER
2. Executive Session to Discuss Teacher Negotiations, Student Matter and Personnel Matters ~ 6:30p.m.
3. Celebration of Excellence ~ Teacher of the Year 2015-2016 - Christopher Richter
4. Reconvene Meeting ~ Regular Session ~ 7:30 p.m.
5. Pledge of Allegiance
6. Approval of Minutes ~ September 10, 2015
7. Communications
 - a. Communications from Audience
 - b. Communications from Board Members
 1. Appointment of new board member to fill vacancy
 2. Swearing in of new board member
 - c. Communications from Administration
 - d. Communications from Student Representatives
8. Old Business
 - a. Town Government Communications
 - b. Construction Update
9. New Business
 - a. Overnight / Out of State Field Trips
 - b. Overview of Smarter Balanced
 - c. Student Expulsion
10. Adjournment

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org.

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

SEPTEMBER 10, 2015

The regular meeting of the Southington Board of Education was held on Thursday, September 10, 2015 at 7:30 p.m. in the Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut with Executive Session scheduled for 6:00 p.m.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 6:10 p.m.

Present from the Board: Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Patricia Johnson, Mrs. Terry Lombardi, Mrs. Patricia Queen and Mr. Zaya Oshana.

Present from Administration: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance (*left at 6:22 p.m.*).

MOTION: by Mr. Derynoski, seconded by Mrs. Clark:

“Move to add a Student Matter to the Executive Session Agenda.”

Motion carried unanimously by voice vote.

MOTION: by Mr. Derynoski, seconded by Mrs. Clark:

"Move to go into Executive Session, excluding the public and the press, for the purpose of discussing Teacher Negotiations, Personnel Matters, and a Student Matter, and upon conclusion reconvene to public session."

Motion carried unanimously by voice vote.

2. EXECUTIVE SESSION TO DISCUSS TEACHER NEGOTIATIONS, PERSONNEL MATTERS AND A STUDENT MATTER

Mr. Goralski declared Executive Session ended at 6:47 p.m. and the Board returned to public session.

3. CELEBRATION OF EXCELLENCE

At 7:05 p.m., the Board of Education members recognized Mrs. Jill Notar-Francesco, who recently moved out of Southington and resigned from the Board of Education, for her outstanding leadership, service and dedication to the Southington Board of Education and students of Southington for the past eight years. She was presented with her nameplate, a plaque, bouquet of flowers and praises from each Board member.

Mr. Goralski called for a recess at 7:15 p.m.

4. RECONVENE MEETING ~ REGULAR SESSION

The regular session was reconvened at 7:32 p.m. by Mr. Goralski, Chairperson. Board members present were: Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Patricia Johnson, Mrs. Terry Lombardi, Mr. Zaya Oshana and Mrs. Patricia Queen.

Present from the administration were: Mr. Timothy Connellan, Superintendent of Schools; Mrs. Sherri DiNello, Director of Business and Finance; Mr. Peter Romano, Director of Operations; and Ms. Margaret Walsh, Director of Pupil Services.

5. PLEDGE OF ALLEGIANCE

The audience recited the Pledge of Allegiance led by Miss Samantha Martins, student representative.

Mr. Goralski called for a moment of silence in memory of the following:

- Mr. Robert Beeney, a retired Southington High School Technology Education teacher for 15 years who recently passed away.
- Mrs. Annecarol Hubeny, a retired school district secretary who recently passed away.
- The tragedy of September 11, 2001 that affected our nation with the loss of many lives.

6. APPROVAL OF MINUTES ~ August 13, 2015

MOTION: by Mrs. Carmody, seconded by Mr. David Derynoski:

“Move to approve the regular Board of Education minutes of August 13, 2015, as submitted.”

Motion carried by voice vote with Mr. Oshana and Mr. Goralski abstaining.

7. COMMUNICATIONS

a. Communications from Audience

There was no communication from the audience.

b. Communication from Board Members

MOTION: by Mrs. Carmody, seconded by Mrs. Clark:

“Move to move Agenda Item #10.c ‘Summer School 2015’ to Agenda Item #7.e.”

Motion carried unanimously by voice vote.

Mrs. Carmody announced that the dedication reception for “Dom D’Angelo Way” will be held Friday, October 30, 2015 at 5:00 p.m. followed by a football game.

Mrs. Lombardi announced that the Southington Education Foundation (SEF) Gala will be held Friday, September 25, 2015 at Aqua Turf, which is the SEF’s major fundraiser. The students of the Southington Public Schools benefit from the proceeds of this fundraiser, especially for the STEM (Science, Technology, Engineering and Mathematics) initiatives in the district.

Some Board members addressed events at their “Adopted” Schools.

a. Acceptance of Letter of Resignation from Jill-Notar-Francesco, Board Member

Mr. Goralski requested that Mrs. Notar-Francesco’s letter of resignation be entered on record:

Dear Brian, “Effective today, August 25, 2015, I resign my position on the Southington Board of Education as my husband and I will be both retiring to the Connecticut shoreline. I consider my eight-years of service on the Board of Education to have been a great privilege and honor, and I wish to extend my thanks and appreciation to the Southington community for the opportunity to do the Board’s challenging work. Knowing you and our seven other colleagues on the Board of Education, I trust with confidence that Southington Public Schools will continue to celebrate excellence in education for its students under this group’s outstanding leadership.” Sincerely, Jill Notar-Francesco

c. Communication from Administration

Mr. Connellan, Superintendent of Schools and Mr. Madancy, Assistant Superintendent, addressed the following:

1. Accommodations due to Weather
2. School Year 2015-2016 Opening Activities
3. Smarter Balanced Assessment Results
4. Open Choice Capital Grant
5. Grand Opening ~ Middle Schools

d. Communications from Student Representatives

Mr. Iverson reported on the following:

- This week was Spirit Week at the high school.
- The first football game of the season is scheduled for Friday, September 11.
- He praised the Board members on their decision to hire Mr. Greg Ferry as the new Athletic Director.

Mr. Brino reported on the following;

- Opening day for all fall sports is Friday, September 11, 2015.
- The College Fair is September 15, 2015, 6:30 p.m. – 8:30 p.m., with 110 colleges to be represented.

Miss Martins reported on the following:

- The Open House at the high school is September 17, 2015.
- She met with Mr. Stranieri and Mrs. Holyst-Grubbe with three other students to discuss the Student Dress Code.

e. Summer School 2015 Report *(formerly Agenda Item 10.c.)*

Mr. David DeStefano gave a PowerPoint presentation on the 2015 Summer School program and the 2015 Camp Invention program. He highlighted the following;

- Dates in July that the Summer School programs are held.
- Elementary, middle school and high school enrichment enrollment and courses.
- 100% of high school students were able to recover course credits.
- Growth of enrollment and success of the Summer School program over the years.
- Camp Invention site, dates and staff.
- Camp Invention enrollment, timeline, milestones and classes.
- Camp Invention Parent Survey.
- Special visit from Patsy Eldridge, Camp Invention Regional Development Manager.
- Use the Camp Invention \$600 stipend bonus that was awarded to the district to have a nurse on staff and/or start a Scholarship Account.

The Board members discussed various areas of the report. Mrs. Lombardi announced that she would like to sponsor an elementary child to attend Camp Invention so Mr. DeStefano could set-up a Scholarship Account.

8. SUPERINTENDENT’S REPORT

a. Personnel Report

MOTION: by Mr. Derynoski, Mr. Oshana:

“Move to accept the Personnel Report, as submitted.”

Motion carried unanimously by voice vote.

9. OLD BUSINESS

a. Town Government Communications

Mrs. Queen gave a report on the Facilities Advisory Committee that met on August 26, 2015. The Facilities Advisory Committee discussed a new gate added on the north end of the field by the Vocational-Agriculture building, advertising on school grounds and placement of

signs, viewing of sample signs, the Superintendent of Schools approval of signs, fundraising bricks, 10-year warranty on the Turf Field, and the Concession Stand.

Mr. Goralski and Mr. Connellan are pursuing a meeting with Mr. Riccio, Town Council Chair; Attorney Sciota, Town Attorney; and Mr. Brumback, Town Manager, to discuss and clarify the Facilities Advisory Committee's role in advising other Boards, not just the Town Council.

Discussion took place on the funds raised, the current balance, and the installation of the new gate and fencing. The Board of Education paid for the new gate from the "Repairs and Maintenance Account" for a nominal fee and the fence was funded in the original installation.

b. Construction Update

Mr. Romano reported that the construction is complete at both middle schools with some landscaping and punch list items to be addressed. The grand openings of both middle schools will be held on Sunday, September 13, 2015, 1:00 p.m. at Kennedy Middle School and 3:00 p.m. at DePaolo Middle School.

c. Enrollment Update

Mr. Connellan noted that elementary enrollment stabilized and he did not have any additional recommendations at this time regarding elementary class sizes. However, he recommended increasing a .6 FTE position to a .8 FTE in order to solve the problem of high enrollment at the high school in the Algebra I CP class section.

MOTION: by Mrs. Lombardi, seconded by Mrs. Queen:

"Move to approve a .2 FTE to increase the current .6 FTE Certified Position to a .8 FTE Certified Position."

Mrs. Johnson was concerned with the average class sizes in fourth grade at Derynoski with an average size of 24 students and the third grade at Flanders with an average size of 23 students because they are Title I schools and she felt that they needed additional staff in those classrooms. The Board members and administration discussed her concerns. Mr. Connellan stated that it was a disservice to paint an entire school or grade level as needing assistance because it is a Title I school and that they needed to look at the composition of the classes and grade level. At this point in time, they have a lot of information on the students and teachers are engaging in their initial benchmarking. Administrators in those buildings have not notified central office administration on any concern regarding those class sizes.

Mr. Goralski liked the new Average Class Sizes chart, which is a public document, along with the old grid for the Board of Education to work with when looking at funding budgetary items. If parents want greater detail regarding class sizes for their school, they can follow the chain of command and contact the school administration, then central office and, ultimately, the Board of Education.

Motion carried unanimously by voice vote.

10. NEW BUSINESS**a. 2014-2015 School Resource Officer Annual Report**

Mr. Connellan reported that the high school was transitioning to a new School Resource Officer this year and the officers were not able to attend tonight's meeting; however, if the Board members have any questions, he would get them to the Resource Officers and report back to the Board at the next meeting with their answers. Mr. Goralski thanked outgoing Resource Officer Mackenzie for the relationships he built with the students and his colleagues at the high school as well as being a role model. The new School Resource Officer is Officer Butler.

b. School Opening 2015-2016

Mr. Connellan noted that this information was covered earlier in the meeting.

c. Summer School 2015 (*Moved to Agenda Item #7.e.*)**d. Budget Assumptions and Priorities for 2016-2017**

MOTION: by Mrs. Queen, seconded by Mr. Derynoski:

“Move that the Board of Education adopt the Budget Assumptions and Priorities for the 2016-2017 school year, as presented.”

Mrs. Lombardi wanted to remind the public and town officials that as they prepare this document they are going forward with estimates under “Assumptions” and that they are creating this document nine months before the actual budget cycle ends and 20 months before implementation. There are variables that are moving targets for the Board. She noted that to support any increases, a level of detail is expected in terms of documentation versus blanket statements.

Under Assumptions, Mrs. Johnson requested that in the second bullet the word “legislation” be kept in the paragraph instead of deleted. The Board members agreed with her recommendation. Mr. Goralski and Mr. Derynoski agreed that this bullet was important because every year the state and federal financial support of education does not keep pace with increased mandates that are unfunded.

Mr. Goralski requested administration to share this document with the chairs of the other elected town boards once the Board passes the motion.

AMENDED MOTION: by Mrs. Queen, seconded by Mr. Derynoski:

“Move that the Board of Education adopt the Budget Assumptions and Priorities for the 2016-2017 school year, as amended.”

Motion approved unanimously by voice vote.

e. Athletic Director Job Description ~ Second Reading

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move to approve the job description for the position of Athletic Director, as recommended by the Policy and Personnel Committee.”

Motion approved unanimously by voice vote.

f. Computer Teacher Job Description ~ Second Reading

MOTION: by Mrs. Clark, seconded by Mr. Derynoski:

“Move to approve the job description for the position of Computer Teacher, as recommended by the Policy and Personnel Committee.”

Motion approved unanimously by voice vote.

g. Community Relations Policy ~ Second Reading

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move to approve the draft Community Relations Policy #1325, Advertising and Promoting in the School System, as presented by the Policy and Personnel Committee.”

Mrs. Queen reported that she presented this policy to the Facility Advisory Committee at their last meeting and that they questioned the language, *“Banners will become Town of Southington property upon placement within/upon facilities.”* A committee member questioned why it is not Board of Education property. She noted that Mr. Connellan answered that everything is Town of Southington property and that the Board of Education is the steward of that property.

Mr. Goralski questioned where they were allowing signs to be placed. Mr. Connellan indicated that the Facility Advisory Committee would like to have the signs placed across the home and visitors bleachers on the football field facing in towards the field. He noted that if it does not work, they can change it.

The Board members and administrators discussed at length the placement of advertising signage, replacement of damaged signs, identifying areas where advertising signs would be banned, denial of advertising signage, equity of advertising signage, digital advertising, and collaboration and cooperation.

ROLL CALL VOTE: YES – Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Queen, Mr. Goralski. NO – Mr. Oshana. **Motion passed with seven in favor and one opposed.**

h. Participation in Athletics and Other Co-Curricular Activities ~ Second Reading

MOTION: by Mrs. Clark, seconded by Mr. Oshana:

“Move to approve the draft Policy #5133, Athletics and Other Co-Curricular Activities, as presented by the Policy and Personnel Committee.”

The Board members noted that this policy was long overdue and affects all co-curricular activities, not just athletics. The impact of the consequences affects all students and is consistent, fair, and is spelled out so the students and parents would know what the result would be for unacceptable behavior.

The Board members and administration spoke at length regarding this policy including the wording in the policy (changing the word “may” to “will”) and whether the penalty would be enforceable depending on the time of year and the type of co-curricular activity. Mr. Connellan pointed out that in the revised handbooks the penalty for a suspension is 25% of the scheduled activity (games, meets, functions, matches, meetings, etc.) with the intent of treating every co-curricular area equally that is why they have the percentage in the revised handbooks versus the old handbook, which had 14-academic calendar days. He noted that the administration also has some discretion.

Mr. Goralski added that the only right that a student has is to an education and everything else is a privilege and that by taking the word “may” and making it “will” makes it clear. He noted that a very thorough review over the summer was done for the Southington High School Student Handbook and the Athletic Parent Handbook, which both now match the intent of this policy and are being clearly communicated for the first time in 12 years. He noted that they needed to start taking away privileges of students who embarrass the community with their behavior outside of school.

ROLL CALL VOTE: YES ~ Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Lombardi, Mr. Oshana, Mrs. Queen, and Mr. Goralski. NO – Mrs. Johnson. **Motion carried with seven in favor and one opposed.**

11. ADJOURNMENT

MOTION: by Mr. Oshana, seconded by Mrs. Clark:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:33 p.m.

Respectfully submitted,

Linda Blanchard

Recording Secretary

Board of Education
Administrative Report
September 24, 2015



- 1. Budget 2016-2017**
- 2. Scientific Research Based Intervention (SRBI)**
 - a. Committees K-5 and 6-12**
 - b. Self-Assessments**
- 3. District Data Team**

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date September 24, 2015

Decision Requested _____ Agenda Code 8 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A

Timothy J. Connellan

Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ X _____

Board Meeting Date _____ September 24, 2015 _____

Decision Requested _____

Agenda Code _____ 8 b. _____

AGENDA REPORTING FORM

Agenda Topic: _____ Construction Update _____

Summary of Issue: _____ The District's Phase II Construction and Renovation/Expansion of buildings are listed
_____ below with their current status. _____

Phase II Construction Projects: _____

South End Elementary School - New Construction: _____

_____ The administration is monitoring a recurring moisture issue when extreme temperature changes occur. This may be
_____ caused by winter into spring temperature swings. The project will be closed out when this issue is resolved. _____

Kennedy & DePaolo Middle School - Renovation/Expansion: _____

_____ Building construction at both schools has been completed. Newfield is on-site completing remaining punchlist items
_____ and miscellaneous landscaping. _____

Background: _____ At the September 14, 2000 Board of Education meeting, Chairman, David Derynoski, requested a
_____ permanent agenda report for school construction projects. _____

Cost (if applicable): _____ \$16,860,000 – South End _____ \$89,725,000 – Middle Schools _____

Funding Source: _____ State & Local _____

Beginning Date of Program/Project: _____ Varied _____ **Ending Date of Program or Project:** _____ Varied _____

Recommendation or Comment: _____



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date September 24, 2015

Decision Requested X

Agenda Code 9 a

AGENDA REPORTING FORM

Agenda Topic: Out of State: Overnight/Out of State Field Trips

Summary of Issue: The Board of Education must give approval to field trips that are over 200 miles in distance from Southington, trips to foreign countries, or overnight field trips. Presented with this packet are the following trips:

- *New York, New York* ~ SHS DECA ~ December 9-13, 2015
- *Boston, Massachusetts* ~ SHS Marching Band ~ April 7-11, 2016
- *Nashville, Tennessee* ~ SHS DECA ~ April 22-27, 2016
- *Indianapolis, Indiana* ~ FFA National Convention ~ October 18-23, 2016

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** _____

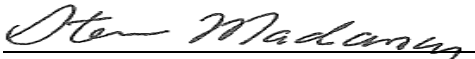
Beginning Date of Program or Project: N/A


Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approves the attached out of state/overnight field trips to New York, Massachusetts, Tennessee, and Indiana as presented by the administration.

Titles of Attachments:

1. Field Trip Applications and Itineraries



Signature of Staff Member Submitting Report


Signature of Superintendent of Schools

DECA
New York, New York
December 9-13, 2015

Application for Out-of-State/In-State/Overnight Field Trip

Submit to Assistant Superintendent

Date: September 1, 2015

Out of State: Yes No

Overnight: Yes No

Miles Round Trip: 212

Southington High School DECA December 9-13, 2015
School Class/Group Date of Trip

Name and Address of Destination Holiday Inn Times Square South ~ New York City, New York

Reasons for Field Trip DECA New York Experience ~ Educational and Career Conference

Itinerary (attach if needed) Itinerary Attached

Departure Date/Time Wednesday, December 9, 2015 Return Date/Time Sunday, December 13, 2015

of Students 12 # of Teacher/Chaperones Estimated 2 # of Buses Train

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

Destination is handicap accessible: Yes No Lift Van Needed? Yes No

COST AND FINANCING

| <u>Source of Funds</u> | <u>Totals</u> | <u>Additional Notes</u> |
|---|----------------|--|
| TOTAL Anticipated Cost of Trip | \$9,300 | All expenses included |
| Board of Education Contribution | \$0 | |
| Other | \$0 | |
| Fundraising Activity | (\$TBD) | School store proceeds and fundraising activities |
| BALANCE | \$9,300 | |
| Student Contribution | | |
| Transportation | \$600 | 12 Students @ \$50 |
| Entrance Fees, Room & Board | \$8,700 | 12 Students @ \$725 |
| TOTAL Cost of Trip to Each Student | \$775 | Anticipate price being reduced following fundraising |

SIGNATURES

Teacher Teresa Brown and Sandy Spinello (signatures on original) Date 9/1/15

Dept. Head Lillian Schena (signature on original) Date 9/1/15

Principal Brian Stranieri (signature on original) Date 9/2/15

This conference reinforces concepts taught in our business classes:
Describe the role of financial institutions, Explain types of financial markets, Discuss the impact of technology on the banking industry, Explain career opportunities in merchandising, Explain the relationship between customer service and distribution, Explain current retail trends driven by global trade, Explain career opportunities in hospitality, Describe the role of sales and marketing in hospitality, Explain the role of promotion as a marketing function, Identify the impact of product life cycles on marketing decisions.

Comments _____

Assistant Superintendent *Oster Madany* Date 9/14/15 Approved
Not Approved

Board of Education Approval*** YES NO Date _____



DECA
NEW YORK
EXPERIENCE

REGISTRATION KIT

DECEMBER 2-6, 2015
DECEMBER 9-13, 2015
NEW YORK CITY

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Take a bus tour that puts you in the pulse of the financial district, and tour Madison Square Garden, the world's most famous arena home to sporting events, concerts and more. Learn about marketing an attraction from Madame Tussauds. Experience one of the nation's most popular entertainment venues as you feel the holiday spirit of the Big Apple at the iconic Radio City Music Hall. See the city from 1,225 feet at the Empire State Building Observation Deck. Walk down Times Square and decipher a frenzy of innovative marketing messages, and more!



#DECANYC



Join the event at
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Visit decadirect.org for
previews and highlights.

CLASSROOM CONNECTION

This conference reinforces concepts taught in marketing, finance, hospitality and fashion merchandising classes.

- Describe the role of financial institutions
- Explain types of financial markets
- Discuss the impact of technology on the banking industry
- Explain career opportunities in merchandising
- Explain the relationship between customer service and distribution
- Explain current retail trends driven by global trade
- Explain career opportunities in hospitality
- Describe the role of sales and marketing in hospitality
- Explain the role of promotion as a marketing function
- Identify the impact of product life cycles on marketing decisions

National Curriculum Standards for Business Administration

Get ready to hit the city running! DECA has the ultimate itinerary so you can make the city your classroom and learn first-hand from some of the city's best professionals in marketing, finance, fashion and hospitality. Each chapter will have its own itinerary.

WEDNESDAY

9:00 AM - 11:00 AM

Registration

5:00 PM

Registration *Advisors only*

THURSDAY

8:30 AM - 2:30 PM

Educational Workshops and Tours
based on your chapter's itinerary

Late Afternoon

Use your registration package
or optional tickets or enjoy
New York City

8:00 PM

Radio City Christmas Spectacular

FRIDAY

8:30 AM - 2:30 PM

Educational Workshops and Tours
based on your chapter's itinerary

Late Afternoon

Use your registration package
or optional tickets or enjoy
New York City

SATURDAY

9:30 AM - 1:30 PM

Boat Tour of New York City Skyline

Afternoon and Evening

Use your registration package
or optional tickets or enjoy
New York City

SUNDAY

Depart

OPTIONAL TICKETS

RADIO CITY "STAGE DOOR TOUR"

This one-hour, walking tour of the interior of Radio City Music Hall gives you an inside look at a day in the life of the ever-popular, high-kicking Rockettes and discover the history of one of New York's finest attractions. This tour will be on Thursday afternoon/evening prior to the Christmas Spectacular. The ticket price for conference participants is \$12 each. If you wish to purchase these tickets, indicate your order in the online registration. The additional tickets cannot be purchased without full payment; no refunds will be given. Deadline to order is **October 2**.

BROADWAY SHOW TICKETS

Broadway welcomes DECA to New York City! There are so many great plays and musicals available for groups. Telecharge Group Sales Specialists are ready to help you find the best show and the best price for your group of 10. Call (800) 432-7780 or visit www.telecharge.com/groups.

* Schedule subject to change. Check deca.org/power for updates.

New York, New York is calling your name! Just get here. You'll never run out of choices in NYC, which is home to 24,000 restaurants, offers one of the most progressive arts and cultural scenes in the world and has attractions that can't be matched.

REGISTRATION

\$235* per attendee

The conference registration fee applies to DECA members, advisors, chaperones and guests and includes the following:

- Educational sessions
- Financial District bus tour
- Madison Square Garden tour
- Empire State Building Observation Deck ticket
- Radio City Music Hall Christmas Spectacular ticket
- Madame Tussaud's Wax Museum ticket
- Conference T-Shirt
- Subway pass
- Conference insurance

ACCOMODATIONS

\$305 per room night

Holiday Inn New York Times Square South
585 8th Avenue
New York, NY 10018
Phone: (212) 473-6200

AIR TRAVEL

John F. Kennedy (JFK)
New York, NY
16 miles from hotel

Newark (EWR)
Newark, NJ
17 miles from hotel

LaGuardia (LGA)
Queens, NY
9 miles from hotel

TRAIN TRAVEL

Penn Station
New York, NY
.3 miles from hotel



REGISTRATION QUESTIONS

AYANLE SAMANTAR
DECA INC.

Ayanle_Samantar@deca.org
(703) 860-5000 ext. 249



CONFERENCE QUESTIONS

SARAH WILLIAMS
DECA INC.

Sarah_Williams@deca.org
(703) 860-5000 ext. 254

REGISTRATION PROCEDURES

Attendance to this conference is limited, and due to its popularity, registration will likely close before the **October 2** deadline.

Registration for this conference will take place online at www.deca.org/nye. All student attendees must be on a submitted DECA roster to register.

For the online registration process, collect the following information from each attendee:

- name
- t-shirt size
- beneficiary information
- hotel arrival/departure date/time
- hotel rooming list
- additional tour tickets

CONFIRMATION:

If you have not received a registration confirmation email from DECA within two days after submitting your online registration, please call Ayanle Samantar at (703) 860-5000 x 249.

CHANGES AND SUBSTITUTIONS:

All changes must be submitted in writing to DECA Inc. by e-mailing ayanle_samantar@deca.org.

HOTEL RESERVATION PROCEDURES

Conference participants must stay at the conference hotel. Due to the limited number of rooms, students will be housed in triples and quads when possible.

Make your hotel reservations in the online registration system with DECA Inc. As DECA Inc. holds tax-exempt status, DECA Inc. will manage hotel reservations. As a service, there will be a \$5 fee per room reservation. For example, if you were registering ten rooms, you would pay an additional \$50 while saving 15% tax.

Once the hotel block has been filled, registration for the week will close. The hotel rooming list must be received at DECA by **October 2**.

REGISTRATION AND HOTEL PAYMENT

To ensure your chapter's attendance, send to DECA Inc. as soon as possible before the deadline date of **October 2**:

- online registration and housing materials
- \$235 non-refundable registration fee for each person
- hotel deposit equal to one night's stay per room

DECA Inc.
New York Experience
1908 Association Drive
Reston, VA 20191

Acceptance of your conference registration and rooming list will be done on a first-come, first-served basis. Registration commits those to attend and obligates them to costs incurred by DECA. Do not book your airfare without notification from DECA that you are registered for the conference.

Upon acceptance of the registration, DECA will invoice you for the balance of your chapter's hotel cost. The balance must be received at DECA by **October 23** for Week 1 or **October 30** for Week 2. Please do not send registration forms or money to the hotel.

METHODS OF PAYMENT:

Check, purchase order, or credit card (MasterCard, VISA or American Express) are accepted. A 4% convenience fee will be assessed for the charged amount.

REFUND POLICY:

The entire registration fee is non-refundable, but substitutions are permitted. To provide an excellent conference at the best rate and to the most members, DECA makes all arrangements for meeting space, program components and tickets. These costs are non-refundable. Registration commits those to attend and obligates them to costs incurred by DECA.

CHAPERONES/ SPOUSES

A minimum of one advisor for every 10 student-delegates or portion of 10 student-delegates is required for registration. It is the chapter advisor's responsibility to see that your chapter adheres to this ratio. This ratio will be strictly enforced by DECA Inc. Chaperones and spouses must pay the registration fee and be listed on the registration form.

CONDUCT AND DRESS CODE

Advisors should bring signed copies of the Conference Delegate Practices and Procedures and Dress Code for each participant. These do not have to be turned in to conference coordinators but should be kept available by the advisor for reference. You can find these forms at www.deca.org/nye.

**SHS Marching Band
Boston, Massachusetts
April 7-11, 2016**

Southington Public Schools
Southington, Connecticut

Application for Out-of-State/In-State/Overnight Field Trip

Submit to Assistant Superintendent

Date: September 1, 2015

Out of State: Yes No

Overnight: Yes No

Miles Round Trip: 240

Southington High School Marching Band April 7-11, 2016
School Class/Group Date of Trip

Name and Address of Destination Various Locations in Boston, MA

Reasons for Field Trip Performance and Educational opportunities

Itinerary (attach if needed) Itinerary Attached

Departure Date/Time April 7, 2016 at 8:00am Return Date/Time April 11, 2016 at 8:30 PM

of Students 132 # of Teacher/Chaperones 14 # of Buses 3

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

Destination is handicap accessible: Yes No Lift Van Needed? Yes No

COST AND FINANCING

| <u>Source of Funds</u> | <u>Totals</u> | <u>Additional Notes</u> |
|---|---------------------|---|
| TOTAL Anticipated Cost of Trip | \$121,308.00 | Includes all expenses (hotel, transportation, festival fee, tours, and breakfast/dinner). |
| Board of Education Contribution | \$ | |
| Other | \$ | |
| Fundraising Activity | (\$) | Fundraising is done throughout the school year |
| BALANCE | \$121,308.00 | |
| Student Contribution | | |
| Transportation | \$ | Students @ \$ |
| Entrance Fees, Room & Board | \$ | Students @ \$ |
| TOTAL Cost of Trip to Each Student | \$919.00 | 132 Students @ \$919.00 each |

SIGNATURES

Teacher _____ Date _____

Dept. Head Sara Ossian (signature on original) Date 9/1/15

Principal Brian Stranieri (signature on original) Date 9/1/15

Comments The final count of students may change as we get closer to the date. Students will be on-their-own for lunch on Saturday and Sunday.

Assistant Superintendent *Sten Madansy* Date 9/14/15 Approved
Not Approved

Board of Education Approval*** YES NO Date _____



P.O. Box 548
Southington, CT 06489
(860) 621-9178
1-800-246-1546

Southington High School
Boston, MA
April 7-10, 2016
TENTATIVE ITINERARY

| DATE: | TIME: | |
|---------------------|--------------|---|
| April 7 Thursday | 7:30 am | Motorcoaches arrive for boarding at Southington High School |
| | 8:00 am | Depart |
| | 10:45 am | Leisure time at Quincy Market to purchase lunch |
| | 12:45 pm | Arrival at the Edward Kennedy Institute for the US Senate |
| | 1:00 pm | Tour the institute |

The Edward M. Kennedy Institute for the United States Senate is designed to bring the history of the United States Senate alive – using technology to engage and inspire like never before. The Institute features a representation of the United States Senate Chamber, interactive exhibits, and a reproduction of Senator Kennedy's office.

| | |
|---------|--|
| 3:00 pm | Jazz ensemble members change into uniforms |
| 3:30 pm | Set-up in Senate Chambers |
| 4:00 pm | Jazz Ensemble Performance |
| 5:00 pm | Depart |
| 5:30 pm | Dinner at Fire & Ice |
| 8:00 pm | Performance of Shear Madness |

Shear Madness" is one of the most popular entertainments in the world, delighting audiences night after night with its unique blend of madcap improvisation and spine-tickling mystery.

This unique comedy-whodunit takes place today in the "Shear Madness" hairstyling salon and is chock full of up-to-the-minute spontaneous humor. During the course of the action, a murder is committed and the audience gets to spot the clues, question the suspects, and solve the funniest mystery in the annals of crime. The outcome is never the same, which is why many audience members return again and again to the scene of the mayhem.

Depart after performance

| | |
|----------|--|
| 10:45 pm | Arrival at your hotel the Hilton Woburn 2 Forbes Rd., Woburn, MA 781-932-0999 |
|----------|--|

Southington High School
Boston, MA
April 7-10, 2016
TENTATIVE ITINERARY
Page 2

| DATE: | TIME: | |
|--------------|--------------|---------------------------------------|
| April 8 | | |
| Friday | 6:30 am | Full American breakfast at your hotel |
| | 9:00 am | Boston Ducks Tour |

You've never toured Boston in anything that comes close to Boston Duck Tours. The fun begins as soon as you board your "DUCK", a W.W.II style amphibious landing vehicle. First, you'll be greeted by one of our legendary tour ConDUCKtors®, who'll be narrating your sightseeing tour of Boston. Then you're off on a journey like you've never had before. You'll cruise by all the places that make Boston the birthplace of freedom and a city of firsts, from the golden-domed State House to Bunker Hill and the TD Banknorth Garden, Boston Common and Copley Square to the Big Dig, Government Center to fashionable Newbury Street, Quincy Market to the Prudential Tower, and more. And, as the best of Boston unfolds before your eyes, your ConDUCKtor® will be giving you lots of little known facts and interesting insights about our unique and wonderful city. And just when you think you've seen it all, there's more. It's time for "Splashdown" as your ConDUCKtor® splashes your DUCK right into the Charles River for a breathtaking view of the Boston and Cambridge skylines, the kind of view you just won't get anywhere else.

Leisure time to purchase lunch

1:00 pm Visit the Tea Party Ship and Museum

At the Boston Tea Party Ships and Museum, the museum experience will transport you on an incredible journey back in time as you take part in the famous event that forever changed the course of American History! Located on the Congress Street Bridge in Boston, Massachusetts, this floating Boston Museum is unlike anything you've ever experienced before. Live actors, high-tech, interactive exhibits, authentically restored tea ships and the stirring, multi-sensory documentary "Let it Begin Here," are just a taste of what you'll see, hear and feel. Meet the colonists, explore the ships and dump tea overboard just as the Sons of Liberty did on that fateful night of December 16, 1773. Stop in at Abigail's Tea Room for teatime and visit the Gift Shop for special souvenirs. It's educational, entertaining and enlightening — an experience not to be missed

3:00 pm Return to your hotel to change

6:00 pm Board the Odyssey Dinner Cruise Ship

Odyssey Dinner Cruises depart from Rowes Wharf. You'll be treated to entertainment from a live duo playing a range of popular music at the beginning of the cruise. Later in the evening, entertainment shifts to more high-energy dance music from our onboard DJ.

10:00 pm Conclusion of cruise

10:45 pm Approximate arrival at your hotel

Southington High School
Boston, MA
April 7-10, 2016
TENTATIVE ITINERARY
Page 3

| DATE: | TIME: | |
|---------------------|--------------|---|
| April 9 Saturday | 7:30 am | Full American breakfast at your hotel |
| | 9:30 am | Tour of Fenway Park |
| | | Leisure time to purchase lunch |
| | | Participation in the Heritage Music Festival |
| | | This afternoons schedule will be determined after receiving your performance times from the festival organizers |
| | | Heritage Festival Awards Dinner Dance |
| April 10 Sunday | 7:30 am | Full American breakfast at your hotel |
| | 9:00 am | Guided tour of historic Lexington and Concord |
| | | Lunch on your own |
| | 2:00 pm | Salem Witch Museum |
| | | The Salem Witch Museum has told the story of the victims of the Salem witch trials of 1692 since 1972. Located opposite Salem Common, the museum prides itself on being a major attraction on Boston's historic North Shore. |
| | 3:30 pm | House of Seven Gables |
| | | Discover 359 years of Salem's history as you experience this museum and collection of historic buildings. When you arrive at The House of the Seven Gables (a National Historic Landmark District), professional guides will warmly greet you for an unforgettable historical experience. |
| | 5:00 pm | Depart (Rest stop enroute) |
| | 8:30 pm | Approximate arrival in Southington |

NOTE: All times are approximate and will be dependent upon traffic, weather, road conditions and unforeseen circumstances. All touring inclusions are based upon our ability to safely accomplish the itinerary.



P.O. Box 548
Southington, CT 06489
(860) 621-9178
1-800-246-1546

Southington High School
Boston, MA
April 7-10, 2016

TRIP INCLUDES: Roundtrip deluxe motorcoach transportation; 3 nights hotel accommodations at the Hilton Woburn Hotel, 3 full American breakfasts; 1 dinner at Fire & Ice, 1 dinner cruise aboard the Odyssey Dinner Cruise Ship; Per person festival participation fee for the Heritage Festivals Boston Festival including the awards dinner dance; Admission to the Edward M Kennedy Institute; performance of Shear Madness; Boston Duck Tour; Admission to the Boston Tea Party Ship Museum; Tour of Fenway Park (based on availability); Guided Tour of Concord and Lexington; Admission to the Salem Witch Museum; Admission to the House of Seven Gables; Gratuities to local guides, conDUCKtours; motorcoach operators and tour directors; Destinations Unlimited Tour Directors throughout your tour; Private security each night at your hotel from 10 pm – 6 am; all taxes and service charges on included features.

| | | |
|-------------------------|--------------------------|-------------------|
| COST PER PERSON: | SINGLE OCCUPANCY: | \$1,282.00 |
| | DOUBLE OCCUPANCY: | \$1,033.00 |
| | TRIPLE OCCUPANCY: | \$ 949.00 |
| | QUAD OCCUPANCY: | \$ 908.00 |

There is an additional \$850 that is required for the Heritage Festival registration.

Cost per person is based on a minimum of **85** paying student passengers with **9** complimentary passengers. Complimentary passengers based on 8 in double occupancy accommodations and 1 in single accommodations.

The maximum capacity on this tour is 110 total passengers. If group falls below minimum number of passengers, an adjustment to above prices will be made.

| | | |
|-------------------------|--------------------------|-------------------|
| COST PER PERSON: | SINGLE OCCUPANCY: | \$1,348.00 |
| | DOUBLE OCCUPANCY: | \$1,098.00 |
| | TRIPLE OCCUPANCY: | \$1,015.00 |
| | QUAD OCCUPANCY: | \$ 973.00 |

There is an additional \$850 that is required for the Heritage Festival registration.

Cost per person is based on a minimum of **101** paying student passengers with **10** complimentary passengers. Complimentary passengers based on double occupancy accommodations.

The maximum capacity on this tour is 132 total passengers. If group falls below minimum number of passengers, an adjustment to above prices will be made.

Southington High School
Boston, MA
April 7-10, 2016

| | | |
|-------------------------|--------------------------|-------------------|
| COST PER PERSON: | SINGLE OCCUPANCY: | \$1,294.00 |
| | DOUBLE OCCUPANCY: | \$1,044.00 |
| | TRIPLE OCCUPANCY: | \$ 961.00 |
| | QUAD OCCUPANCY: | \$ 919.00 |

There is an additional \$850 that is required for the Heritage Festival registration.

Cost per person is based on a minimum of **120** paying student passengers with **12** complimentary passengers. Complimentary passengers based on double occupancy accommodations.

The maximum capacity on this tour is 165 total passengers. If group falls below minimum number of passengers, an adjustment to above prices will be made.

This is a proposal. All included features are based upon availability at time of booking. Per person costs are subject to change.

DECA
Nashville, Tennessee
April 22-27, 2016

Application for Out-of-State/In-State/Overnight Field Trip

Submit to Assistant Superintendent

Date: September 1, 2015

Out of State: Yes No

Overnight: Yes No

Miles Round Trip: 1,984

Southington High School DECA April 22-27, 2016
School Class/Group Date of Trip

Name and Address of Destination International DECA Competition- Nashville, TN

Reasons for Field Trip International Career Competition and Leadership Development Conference

Itinerary (attach if needed) Conference Agenda not posted yet. Click on link for information: <http://www.deca.org/events/icdc/>

Departure Date/Time April 22, 2016 at 8:00 am Return Date/Time April 27, 2016 at 6:00 pm

of Students 10 # of Teacher/Chaperones Estimated 2 # of Buses _____

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

Destination is handicap accessible: Yes No Lift Van Needed? Yes No

COST AND FINANCING

| <u>Source of Funds</u> | <u>Totals</u> | <u>Additional Notes</u> |
|---|-----------------|--|
| TOTAL Anticipated Cost of Trip | \$10,000 | Registration, Hotel, Flight, Ground Transportation, Food, Activities |
| Board of Education Contribution | \$0 | |
| Other | \$0 | |
| Fundraising Activity | (\$TBD) | School store proceeds and fundraising activities |
| BALANCE | \$10,000 | |
| Student Contribution | | |
| Transportation | \$5,000 | 10 Students @ \$500.00 |
| Entrance Fees, Room & Board | \$5,000 | 10 Students @ \$500.00 |
| TOTAL Cost of Trip to Each Student | \$1,000 | Anticipate price being reduced following fundraising |

SIGNATURES

Teacher Teresa Brown and Sandy Spinello (signatures on original) Date 9/1/15
Dept. Head Lillian Schena (signature on original) Date 9/1/15
Principal Brian Stranieri (signature on original) Date 9/2/15

DECA is a co-curricular student organization: participation in DECA enhances the students' learning and develops leadership, communication, and team-building skills. Fundraising/Proceeds from school store will help offset some of the expense.

Assistant Superintende: *Oster Madansky* Date 9/14/15 Approved
Not Approved

Board of Education Approval*** YES NO Date _____

**Future Farmers of America (FFA)
Indianapolis, Indiana
October 18-23, 2016**

Application for Out-of-State/In-State/Overnight Field Trip

Submit to Assistant Superintendent

Date: September 1, 2015

Out of State: Yes No

Overnight: Yes No

Miles Round Trip: 1642

Southington High School Agriculture Science October 18-23, 2016
School Class/Group Date of Trip

Name and Address of Destination FFA National Convention, Indianapolis, Indiana

Reasons for Field Trip National FFA Convention, includes a college and career show, participation in competitions Sun & Fri, Travel Days; Mon-Thurs include competitions, tours, workshops, and career show. The Southington group will be staying with the Connecticut delegation. Specifics

Itinerary (attach if needed) will be available in the near future at: https://www.ffa.org/home

Departure Date/Time October 18, 2016 - Time TBD Return Date/Time October 23, 2016- Time TBD

of Students 5 # of Teacher/Chaperones 1 # of Buses _____

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature _____ Date _____

Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

Destination is handicap accessible: Yes No Lift Van Needed? Yes No

COST AND FINANCING

| <u>Source of Funds</u> | <u>Totals</u> | <u>Additional Notes</u> |
|---|----------------|--------------------------------------|
| TOTAL Anticipated Cost of Trip | \$5,500 | All expenses included |
| Board of Education Contribution | \$ | |
| Other | (\$2,000) | Agriculture Field Trip Account |
| Fundraising Activity | (\$1,000) | Anticipated amount after fundraising |
| BALANCE | \$2,500 | |
| Student Contribution | | |
| Transportation | \$2,000 | 5 Students @ \$400 |
| Entrance Fees, Room & Board | \$500 | 5 Students @ \$100 |
| TOTAL Cost of Trip to Each Student | \$500 | |

SIGNATURES

Teacher Jennifer Shields (signature on original) Date 9/2/15

Dept. Head Marion Stannard (signature on original) Date 9/2/15

Principal Brian Stranieri (signature on original) Date 9/2/15

Comments This is an annual trip for the FFA Convention. The itinerary will be available within the next couple months and can be viewed on the website listed above.

Assistant Superintendent *Oster Madorsky* Date 9/14/15 Approved
Not Approved

Board of Education Approval*** YES NO Date _____



1 | 2 | 3 | 4 | 5

SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

Southington Public Schools
**A Presentation of Smarter Balanced
Baseline Results**

(Board of Education Meeting)
(September 2015)

SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

Areas of Knowledge and Skills Measured

| English Language Arts | |
|---|--|
| Areas of Knowledge and Skills Measured: | Statement About Student Learning from which the Assessment was Built |
| READING Literary (fiction) & informational (nonfiction) texts | The student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts |
| WRITING - Organization & Purpose - Evidence & Elaboration - Conventions | The students can produce effective and well-grounded writing for a range of purposes and audiences |
| LISTENING | The students can employ effective listening skills for a range of purposes and audiences |
| RESEARCH | The student can engage in research and inquiry to investigate topics |

SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

Areas of Knowledge and Skills Measured

| Mathematics | |
|---|--|
| Areas of Knowledge and Skills Measured: | Statement about Student Learning from which the Assessment was Built: |
| Concepts & Procedures | Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency |
| Problem Solving | Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies |
| Modeling & Data Analysis | Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems |
| Communicating Reasoning | Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others |

Scoring

Level 1 = Does not meet the achievement level

Level 2 = Approaching the achievement level expected

Level 3 = Meets the achievement level expected


Level 4 = Exceeds the achievement level expected

Note: *These achievement levels have absolutely no relationship to CMT/CAPT achievement levels used previously.*

SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

Reporting

1. An online data portal called “Online Reporting System” (ORS)
 - ✓ Secure and public sites
2. Paper reports to parents/ families


 CONNECTICUT STATE DEPARTMENT OF EDUCATION
 Student Name: **Jacqueline Doe**
 Grade: **08** School: **Demo Middle School**
 Date of Birth: **05/20/2002** District: **Demo District**
 SASID: **1234567892** Test Date: **Spring 2015**

Connecticut Smarter Balanced Summative Assessment Results


The 2015 Connecticut Smarter Balanced Assessment are new tests and replace the Connecticut Mastery Test (CMT) and/or Connecticut Academic Performance Test (CAPT) in English language arts/Literacy and Mathematics. This report shows Jacqueline's achievement on assessments based on the Connecticut Core Standards, which define learning expectations for what students should know and be able to do at each grade level.

Scores on these assessments should not be compared to previous CMT or CAPT results. Connecticut has a new comprehensive plan for college and career readiness, which includes more challenging academic standards and new assessments to measure student progress. The Connecticut Smarter Balanced Summative Assessment is only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making educational decisions. Specific questions about individual student results should be directed to local school personnel.

Scale Scores and Performance Levels

Overall scores in English language arts/Literacy and Mathematics are reported in scale-score units. Within the scale-score range, four performance levels have been established for each content area. Scoring in the Level 3 or Level 4 range is a challenging, yet reasonable, expectation for Connecticut students.

| English Language Arts/Literacy | Mathematics |
|--|--|
| <p>The overall English language arts/Literacy scale score and performance level is reported. The school and district average scale scores are also reported for comparative purposes. The English language arts/Literacy test assesses students' mastery of grade-level English language arts/Literacy in four areas of knowledge and skills aligned to the Connecticut Core Standards.</p> | <p>The overall Mathematics scale score and performance level is reported. The school and district average scale score are also reported for comparative purposes. The Mathematics test assesses students' mastery of grade-level Mathematics in three areas of knowledge and skills aligned to the Connecticut Core Standards.</p> |
| <p>Four Areas of Knowledge and Skills</p> <p>Reading Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p>Writing Students can produce effective and well-grounded writing for a range of purposes and audiences.</p> <p>Listening Students can employ effective speaking and listening skills for a range of purposes and audiences.</p> <p>Research/Inquiry Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.</p> | <p>Three Areas of Knowledge and Skills</p> <p>Concepts and Procedures Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.</p> <p>Problem Solving and Modeling & Data Analysis Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.</p> <p>Communicating Reasoning Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.</p> |
| <p>Frequently Asked Questions</p> <p>Where can I find more information about Connecticut academic standards and state assessments? Information about Connecticut academic standards and state assessments is available on the Connecticut State Department of Education Web site (www.ct.gov/sde).</p> | <p>Where can I find more information about the Smarter Balanced Assessment System? Information about the Smarter Balanced Assessment System is available at www.smarterbalanced.org.</p> |


 CONNECTICUT STATE DEPARTMENT OF EDUCATION
 Student Name: **Jonathan Doe**
 Grade: **05** School: **Demo Elementary School**
 Date of Birth: **05/20/2005** District: **Demo District**
 SASID: **1234567891** Test Date: **Spring 2015**

Overall Results

Jonathan scored at Level 4 on the English language arts/Literacy test and scored at Level 3 on the Mathematics test.

| ELA/Literacy | Mathematics |
|--------------|-------------|
| Level 1 | Level 1 |
| Level 2 | Level 2 |
| Level 3 | Level 3 |
| Level 4 | Level 4 |

ELA/Literacy Results

Jonathan's Total Scale Score=2590 (Score Scale Range 2201-2701)

Level 4: Exceeds the Achievement Level
Jonathan has exceeded the achievement level for English language arts and literacy expected for this grade. Students performing at this level are demonstrating advanced progress toward mastery of English language arts and literacy knowledge and skills. Students performing at this level are on track for likely success in the next grade.

| Student's Score | School Average | District Average |
|-----------------|----------------|------------------|
| 2590 | 2521 | 2524 |

| Level 1 Does Not Meet (2201-2441) | Level 2 Approaching (2442-2591) | Level 3 Meets (2592-2681) | Level 4 Exceeds (2682-2791) |
|-----------------------------------|---------------------------------|---------------------------|-----------------------------|
| 0 | 0 | 1 | 0 |

| Areas of Knowledge and Skill | Performance |
|------------------------------|--------------------|
| Reading | ✓ Above Standard |
| Writing | ✓ Above Standard |
| Listening | ▬ At/Near Standard |
| Research/Inquiry | ✓ Above Standard |

Mathematics Results

Jonathan's Total Scale Score=2563 (Score Scale Range 2210-2700)

Level 3: Meets the Achievement Level
Jonathan has met the achievement level for Mathematics expected for this grade. Students performing at this level are demonstrating progress toward mastery of Mathematics knowledge and skills. Students performing at this level are on track for likely success in the next grade.

| Student's Score | School Average | District Average |
|-----------------|----------------|------------------|
| 2563 | 2544 | 2535 |

| Level 1 Does Not Meet (2210-2454) | Level 2 Approaching (2455-2527) | Level 3 Meets (2528-2578) | Level 4 Exceeds (2579-2700) |
|-----------------------------------|---------------------------------|---------------------------|-----------------------------|
| 0 | 0 | 1 | 0 |

| Areas of Knowledge and Skill | Performance |
|--|--------------------|
| Concepts and Procedures | ✓ Above Standard |
| Problem Solving and Modeling & Data Analysis | ▬ At/Near Standard |
| Communicating Reasoning | ✓ Above Standard |

SMARTER BALANCED DISTRICT RESULTS

2) District-wide Baseline: **Math**

Percent of Students Achieving Levels 1–4 by Grade

All
Students

| Grade | Level 1 | Level 2 | Level 3 | Level 4 |
|-------|---------|---------|---------|---------|
| 3 | 9 % | 22 % | 41 % | 27 % |
| 4 | 12 % | 28 % | 38 % | 22 % |
| 5 | 14 % | 31 % | 26 % | 29 % |
| 6 | 17 % | 32 % | 32 % | 19 % |
| 7 | 16 % | 29 % | 35 % | 20 % |
| 8 | 20 % | 28 % | 29 % | 23 % |
| 11 | 27 % | 30 % | 32 % | 11 % |

SMARTER BALANCED DISTRICT RESULTS

2) District-wide Baseline: English Language Arts

All
Students

Percent of Students Achieving Levels 1–4 by Grade

| Grade | Level 1 | Level 2 | Level 3 | Level 4 |
|-------|---------|---------|---------|---------|
| 3 | 2% | 18% | 28% | 42% |
| 4 | 17% | 18% | 24% | 41% |
| 5 | 11% | 16% | 39% | 34% |
| 6 | 9% | 21% | 43% | 27% |
| 7 | 7% | 21% | 51% | 21% |
| 8 | 10% | 27% | 43% | 20% |
| 11 | 23% | 25% | 35% | 17% |

How Southington Compares to the State: Math

| Grade | State | Southington |
|--------------|--------------|--------------------|
| 3 | 48.0% | 68.6% |
| 4 | 44.2% | 60.2% |
| 5 | 36.9% | 54.9% |
| 6 | 37.3% | 50.8% |
| 7 | 38.8% | 55.3% |
| 8 | 36.8% | 52.2% |
| 11 | 30.6% | 43.5% |

How Southington Compares to the State: ELA

| Grade | State | Southington |
|--------------|--------------|--------------------|
| 3 | 53.6% | 69.8% |
| 4 | 55.0% | 65.1% |
| 5 | 58.5% | 73.0% |
| 6 | 55.6% | 70.3% |
| 7 | 57.1% | 71.6% |
| 8 | 54.0% | 63.4% |
| 11 | 53.4% | 51.7% |

How Southington Compares in our DRG:

| Town | Math | ELA |
|--------------------|--------------|--------------|
| Southington | 55.0% | 66.6% |
| Berlin | 47.5% | 61.7% |
| Branford | 45.3% | 58.2% |
| Clinton | 52.6% | 67.8% |
| Milford | 44.5% | 62.7% |
| Newington | 48.2% | 61.2% |
| North Haven | 38.5% | 53.8% |

How Southington Compares in our DRG:

| Town | Math | ELA |
|--------------------|--------------|--------------|
| Southington | 55.0% | 66.6% |
| Shelton | 49.3% | 68.1% |
| Wallingford | 42.1% | 57.6% |
| Windsor | 33.2% | 45.8% |
| | | |
| | | |
| | | |

District Next Steps in Curriculum and Instruction

ELA and Mathematics

- **Conduct a deeper analysis to identify specific patterns and trends across grade levels and within subgroups**
- **This work will better inform:**
 - **Revisions to curriculum**
 - **Building levels needs and staffing allocation**
 - **Professional learning**
- **Work with high school administration to transition from Smarter Balance to SAT**

SMARTER BALANCED ASSESSMENT: NEW TEST. NEW RESULTS.

CAUTION

This is one data point.....