

Southington Board of Education Meeting

Thursday, July 12, 2012 6:30 PM
Town Council Chambers 75 Main Street Southington, CT 06489
200 North Main Street
Southington, CT 06489



SOUTHINGTON BOARD OF EDUCATION REGULAR MEETING

1. CALL TO ORDER
2. Executive Session for SEA Contract Negotiations and UPSEU Paraprofessional Negotiations ~ 6:30 p.m. - 7:30 p.m.
3. Reconvene Meeting ~ Regular Session - 7:30 p.m.
4. Pledge of Allegiance
5. Approval of Minutes ~ June 14, 2012
6. Communications
 - a. Communications from Audience
 - b. Communications from Board Members and Administration
7. Report of Superintendent
 - a. Personnel Report
8. Committee Reports
 - a. Curriculum & Instruction Meeting ~ June 13, 2012
9. Old Business
 - a. Town Government Communications
 - b. Construction Update
 - c. 2012-2013 Staffing
 - d. K-5 Enrollment
 - e. Southington Public Schools ~ 2020 Vision: Long Term Planning
10. New Business
 - a. Discussion on Project Choice
 - b. Magnet School Update
 - c. Appointment of Cable TV Committee Representative
 - d. Program of Studies
 - e. Field Trip Approval
11. ADJOURNMENT

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

JUNE 14, 2012

The regular meeting of the Southington Board of Education was held on Thursday, June 14, 2012 at 7:30 p.m. at the Old Marion Schoolhouse, 1135 Marion Avenue, Marion, Connecticut.

1. LIVING HISTORY CELEBRATION:

Before the regular meeting, there was a living colonial history celebration at the Old Marion Schoolhouse which houses the Marion Museum dating back to 1825. Those present were given demonstrations of weaving, quilting, butter churning, and writing with a quill pen, picnicking, children's outdoor games, etc. and were served refreshments by the Marion Community Association members wearing period costumes. Ms. Vicky McCarthy greeted the Board of Education meeting attendees and gave a brief introduction and history of the Marion Schoolhouse.

2. BOARD RECOGNITIONS:

Before the regular meeting, Celebration of Excellence recognitions took place at 7:05 p.m. outside the building on the front lawn. Dr. Erardi announced that there were three parts of the Celebration of Excellence. The first part was the recognition of the Southington High School All-State Athletes by Dr. Erardi, assisted by Mr. Goralski and Mrs. Carmody who presented the All-State Athletes with plaques.

ALL-STATE ATHLETES

Baseball: Justin Robarge

Boys Swimming & Diving: Michael Smigelski

Field Hockey and Academic All-State: Micaela Dean

Field Hockey, 2nd Team: Danielle Macioci

Girls Soccer: Erica Kosienski

Girls Volleyball: Victoria Broymtan, Corinne Horanzy

Boys Volleyball: Daniel Carbone

Ice Hockey: John Gradante

Track: Cherraine Davis

Softball, 1st Team: Nicole Rossitto, Jordyn Moquin, Sydney Ferrante

Wrestling: Travis Daly

Girls Lacrosse, 2nd Team: Sarah Pelligrinelli

The second part of the Celebration of Excellence was the recognition of the top three scholars of the Class of 2012 who were presented with a plaque by Mr. Goralski and Mrs. Carmody:

Brandon Duffany – Valedictorian
Laura Wilcox – Salutatorian
Jacquelyn Ford-Cooperman – Essayist

The third part of the Celebration of Excellence was the recognition of Tad Meissner who remodeled the Plantsville Elementary School Environmental Classroom as an Eagle Scout project twice due to the destruction of his first project by storm damage. Mrs. Carmody and Mr. Goralski presented a plaque to him.

3. CALL TO ORDER

The regular meeting was called to order at 7:45 p.m. by Chairperson, Mr. Brian Goralski. Board members present were Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Patricia Johnson, Mrs. Terry Lombardi, Mrs. Jill Notar-Francesco, Mr. Zaya Oshana and Mrs. Patricia Queen.

Present from the administration were Dr. Joseph Erardi, Jr., Superintendent of Schools; Mrs. Karen Smith, Assistant Superintendent; Mr. Frederick Cox, Director of Operations; and Dr. Perri Murdica, Senior Special Education Coordinator.

Student Representatives present were Leon Peschel, Whitney DiMeo and Abigail Harris.

There were approximately 28 individuals in the audience.

4. PLEDGE OF ALLEGIANCE / PATRIOTIC SONG:

The Pledge of Allegiance was recited and the Star-Spangled Banner was sung by Autumn Sheffy.

Mr. Goralski thanked the Marion Schoolhouse Association for hosting the Board of Education meeting and bringing history to life for everyone.

5. APPROVAL OF MINUTES

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the minutes of the regular meeting of May 24, 2012, as amended.”

Motion carried unanimously by voice vote.

6. COMMUNICATIONS

a. Communications from Audience

There was no communication from the audience.

b. Communications from Board Members and Administration**Communication from the Board Members:**

Mrs. Queen reported that she was thrilled with the education that her Southington High School graduate has received with the Southington Public Schools. She wanted her child to love learning and she noted that without a doubt that was achieved in his 12 years of education. She thanked all the teachers, administrators and staff and stated that her family was very lucky to be in this community.

Mrs. Notar-Francesco reported that the CREC Council met on Wednesday, June 13 and had their final Council meeting of the school year. The Commissioner was in attendance at that meeting and the Council unanimously approved the budgets for three new magnet schools to open in the fall. This action was directly in response to the State Department of Education request. The state has continued to struggle to be in compliance with the court order of the Sheff stipulated agreement and they realized last fall that they were not going to make their numbers so they approached CREC to provide three additional magnets. These magnets that will open are expansions of existing programs. They are the Greater Hartford Academy of the Arts Elementary, the Great Hartford Academy of the Arts Middle School, and Two Rivers High School. They will open in late August with limited grade capacity in each building.

Mrs. Notar-Francesco stated that, within the discussion of the new magnets, the CREC Council also had much discussion about Open Choice. Recent state legislation on the Education Reform Act provides increased funding for Open Choice for large districts such as Southington if Southington was to offer seats and accept 50% more Open Choice students than we currently have enrolled in this school year. She felt that the Board should look into this and that this legislation could be a way to offset the magnet school dollars going forward. She felt that they should have the conversation sooner rather than later. Mrs. Notar-Francesco asked if it could be an agenda item for the next Board meeting.

Dr. Erardi replied that the administration would be prepared on July 12 to do two things. 1) He would provide an update on magnet schools and where Southington is with tuition and numbers; 2) He would update the Board on Project Choice numbers. They presently enroll 30 students and to meet the new legislation they would bring in an additional 15 students. Mrs. Notar-Francesco noted that the grant funding level with the new legislation is actually double. Dr. Erardi added "plus \$6,000 per child." Mrs. Notar-Francesco noted that right now it is \$3,000.

Mr. Goralski announced that the Board meeting scheduled for June 28 will be cancelled. The next Board meeting will be July 12, 2012. Mr. Goralski announced that on Tuesday, June 26, the STEPS organization will have a tree dedication at Recreation Park with the rain date on June 28. Mr. Goralski stated that he received a thank you from the students who went on a field trip to Rome and Greece and shared it with the Board members. Mr. Goralski reported that there were some CAFE and Connecticut Education Foundation professional development opportunities for the Board members to attend that he would be happy to share with the Board members.

MOTION: by Mrs. Clark, seconded by Mrs. Johnson:

“Move to add Contract Negotiations and Potential Land Acquisition to the Board of Education Executive Session agenda.”

Motion carried unanimously by voice vote.

Communication from Administration:

Dr. Erardi shared that when Leon Peschel, Student Representative, sat with him last week on the monthly broadcast of Spotlight on Education as a liaison between the students and the Board of Education, he told Leon that as a person in education for over 30 years he would be hard pressed to find a student who had been more impressive than Leon. When Dr. Erardi thinks of all the things that he would want his own children to represent, Leon represents all those things with distinction. He congratulated Leon’s parents and Leon.

Mr. Goralski told Leon that it was a privilege for him and the Board to present Leon his Certificate of Excellence plaque for serving as the Board of Education Student Representative. He thanked Leon and noted that he “upped the bar.” Every student who came before Leon brought something special; however, Leon “upped the bar” for Whitney DiMeo and Abigail Harris, the 2012-2013 student representatives. Mr. Goralski stated that Leon brought curriculum, academics, and extra-curricular activities all to life for the Board and did it with eloquence, grace, respect and offered insight to certain agenda items. Mr. Goralski thanked Leon, wished him luck and noted that the Board members will miss him. Mr. Goralski presented Leon Peschel with cards and gifts from the Board members and the administration.

Mr. Derynoski stated that he had the opportunity to sit next to Leon and Whitney during Board meetings, and noted that Leon brought a lot to the Board and even some humor, which was very refreshing. Mr. Derynoski’s advice to Leon was, “Don’t change.”

Dr. Erardi discussed the following (*Attachment #1*):

1. Commencement 2012: Dr. Erardi reported that there will be a reception for Board members and town elected officials starting at 4:45 p.m. on June 19. There are just fewer than 500 graduates. He congratulated Dr. Semmel, the administrative team, staff, and the graduating 2012 class.
2. Veterans /SBOE - Reflection: Dr. Erardi reported that he received a wonderful letter from a veteran in Southington who was part of the Veterans’ Speakers Bureau. He noted that the letter was a terrific summary of the work that the Board has done with our veterans, which is an extraordinary partnership.
3. JAD/ JFK Enrollment 2013-2014: Dr. Erardi shared that last evening at Kelley Elementary School they had eight parents who had a conversation about 2013-2014, addressing a balance or imbalance between the two middle schools. He will keep the Board informed as they move forward with that initiative.

4. Extended Day Kindergarten: Mrs. Smith shared that the intervention gap that had existed for some students has begun to close dramatically. The reading scores at the end of Kindergarten are paralleling those children who are non-intervention students. The goal for next year is to continue with this program as presented this past year and also to be tracking the graduates of the Extended Day Kindergarten Program as they enter and travel through their first grade year in all eight elementary schools. Hard data presents one part of the story and that data is celebratory but so do the narratives, the parent e-mails, and the smiles on the children's faces when she visits them. On behalf of the teachers and the staff she thanked the Board and Open Choice for helping us support this program, and New Britain Transportation, Dr. Erardi and Mr. Fred Cox for the hours and hours spent talking about busing. She felt that this was a very worthwhile program. Dr. Erardi added that this program would not be in place if it were not for the assistant superintendent.
5. SEF Update: Dr. Erardi reported that the Southington Education Foundation continues to do extraordinary work for our students. One week ago, they gave grant awards to a number of teachers with innovative grant proposals.
6. Parent Appreciation Luncheon: Dr. Erardi thanked Stop & Shop for underwriting the cost of the second annual Parent Volunteer Appreciation Luncheon. The luncheon was an opportunity to thank hardworking parents throughout the community.
7. JAD Extended Field Trip – Student Experience: Dr. Erardi introduced Debbie Moreau, a social studies teacher at DePaolo Middle School, who took a number of students to Washington.

Ms. Moreau thanked Dr. Erardi, the Board members and Mr. Frank Pepe for their support of the field trip to the Antietam Battlefield. She provided a PowerPoint presentation with photos of the field trip. Mr. Goralski noted that the presentation would not be able to be televised, but if Ms. Moreau made a copy of it available to Mr. Rit Campbell, hopefully, he could show it at the end of the broadcast. The presentation was narrated by James Brino and John Guzauckas. Seven students (Rachel Bruno, Megan Enright, James Brino, Jason Tosta, Justine Griffin, Amanda Thompson and John Guzauckas) went on a field trip to the Antietam National Battlefield and National Cemetery on April 21, 2012 and celebrated Connecticut Day. The real battle occurred on September 17, 1862 with 26,000 casualties. James Brino noted that the monument that was in the center of the national battlefield and built by James Batterson of Hartford, Connecticut was taller than DePaolo Middle School and was "ginormous." The students signed two scrolls with their names, with one to be stored in the Antietam National Archives and the other in the Hartford Library. In 50 years on the 200-Year Anniversary of the Civil War, people can look at the scrolls and see who went on the field trip. The students also visited Washington, D.C. Each of the seven students explained what they liked best about the trip and presented Dr. Erardi with a 150th Anniversary of the Civil War pin.

Mrs. Carmody hoped that the students would continue their interest in history through high school and thanked Travelers Insurance for their support of this field trip. Mrs. Clark pointed out that the back of the t-shirts worn by the students read, "That the Generations to come, might know them" and noted it was the study of history.

c. Communications from Student Board Representatives

Mr. Leon Peschel reported the following:

- 1) Class Night was held at the Toyota Theatre with a buffet and a slideshow of the events throughout the last four years.
- 2) Graduation practices are in full-swing with Mr. Germano for the Class of 2012
- 3) On Tuesday, the seniors rode their bikes to school with a wide variety of different vehicles such as bikes, tricycles, scooters, students pulled in carts, and some seniors taped skateboards to their bellies.
- 4) Mr. Peschel recognized Cherraine Davis as the CCC Champion and noted that she was also the State Champion and also the New England Champion in track. She is also a scholar and takes several AP classes.
- 5) Last Friday was Youth Honor Day, which is an incredible opportunity for the Student Council and other students who are interested in politics to shadow different town officials. The students were able to see what goes on behind the scenes. Mr. Peschel had the privilege of following Dr. Erardi around on a very busy day.
- 6) Last week was the Top 10 Luncheon. The students in the Top 10 chose a favorite teacher. It is the Top 10's way of celebrating and also being able to thank a teacher who was instrumental to their success.
- 7) The Top 25 Dinner was also held last week which honors the Top 25 students of this year's class and is hosted by UNICO.

Mr. Peschel thanked the Board members for his experience as a student representative. He noted that oftentimes children or young adults are not listened to or respected for their opinions. He had the privilege of serving on a committee that dealt with leveling and the Board and administration had done an incredible job actually listening to what the students had to say.

Miss DiMeo noted the following:

- 1) They are in the middle of final exams at the high school.
- 2) The softball team is the state runner-up.
- 3) Tuesday is the last academic day at the high school and there was the AP Expo for the second year. After the AP exam, the curriculum is over so they focus on doing an end-of-the-year project in which the students can select what they want.
- 4) Miss DiMeo personally thanked Mr. Peschel stating that it was honor to serve with him. He is one of her best friends and will be missed.
- 5) Miss DiMeo introduced Abigail Harris whom she had the pleasure of knowing this year because they both served on the Technology Committee.

Appointment of Student Board Representative Abigail Harris – Class of 2014

Miss Abigail Harris stated that she was currently finishing her sophomore year at the high school and thanked the Board for the opportunity to serve as a Board of Education Student Representative for the next two years. Mr. Goralski shared with Miss Harris that if she ever had homework, studying, or family matters to attend to, it should come first before anything she does with the Board.

7. REPORT OF SUPERINTENDENT

a. Personnel Report

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the Personnel Report, as submitted.”

Motion carried unanimously by voice vote.

8. COMMITTEE REPORTS

a. Policy & Personnel Committee Meetings – May 21, 2012 and June 11, 2012

Mrs. Clark reported that the Board had their first reading of the Homework Policy at their May 24, 2012 meeting and for the second reading the only change was that one sentence was deleted from the Regulation, which was sent to the Board via e-mail.

Mrs. Lombardi thanked the staff for the follow-up and looking further into the implications of technology onto the homework policy.

Mrs. Clark reported that the committee reviewed the Internet policy at their June 11, 2012 meeting. This policy needs to be approved this evening before June 30 per a state mandate. The committee discussed the policy at the meeting; however, the committee opted to not make any changes due to the time constraints. Mrs. Clark asked the Board to waive the second reading of this policy.

Mrs. Johnson stated that the language in this policy does not necessarily represent what typically comes from this committee. It is a fluid document and they expect that technology policies will continue to be addressed for quite some time. Therefore, the committee was comfortable with the language at this time. Mrs. Clark added that the attorneys checked it and the language was through CABE. The committee is never comfortable presenting a policy to which they made no changes; however, there was no time for it.

Mr. Oshana pointed out that this came down very quickly from the state as a mandate and if they don't get this in to the state then there is significant consequences to the district. It will become a Southington policy once they get beyond this. The state did not give Southington or any other district the opportunity or time to look at this policy before it was due. Mrs. Johnson added that May 15, 2012 was the first date that all districts were made aware of this requirement.

b. Finance Committee Meeting – June 4, 2012

Mrs. Notar-Francesco reported that the Finance Committee met on June 4, 2012 with five Board members (four committee members and Mrs. Johnson) in attendance.

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Clark:

“Move to use Tilcon and the state contracted bid price for the Kelley Elementary School parking lot and allow the Business Office to get quotes for the remaining cost of the project.”

Mr. Goralski questioned if this was in the town’s budget. Mrs. Lombardi replied that it was one of the top ten items in the Capital Plan. Dr. Erardi responded that it was going to be a cash funded project.

ROLL CALL VOTE: YES – Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to award Bid #2012-BID-08, Contracted Custodial Services (North Center) to Performance Environmental for a base price of \$22,564.12 to be split between the Town and the Board of Education.”

ROLL CALL VOTE: YES – Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to award Bid #2012-BID-10, Rubbish Removal Services, to HQ Rubbish Removal for three years for a total of \$198,645 as recommended by the Finance Committee.”

Mrs. Notar-Francesco reported they received eight bids with widely varying prices.

ROLL CALL VOTE: YES – Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the proposed rate increase for the YMCA as recommended by the Finance Committee.”

Mr. Goralski assumed that this was negotiated with and communicated to the YMCA and would not come as a surprise. Mr. Goodwin replied that was correct.

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mr. Goralski. ABSTAIN – Mrs. Clark. **Motion carried with eight in favor and one abstention.**

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the renewal of the Oak Hill leasing of two classrooms at Thalberg Elementary School with a 5% increase.”

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Lombardi:

“Move to approve the restructuring of the current Apple leases to provide additional equipment for the district as recommended by the Finance Committee.”

Mrs. Karen Veilleux [Technology Director] explained that in 2006-2007 they started the Apple leases. Last year, they restructured a lease and started a new lease so they currently have two leases ongoing that would be in year two of three years. She proposed that they take equity out and they were able to buy new equipment and add a year on to the end of the lease. For the two existing leases, she would like to take equity out of them. They had already budgeted to start a third lease in the 2012-2013 budget. With that, she had the ability to take out and purchase \$392,211 worth of new equipment. This equipment would be used to totally refresh Derynoski School’s equipment, which is quite old. They also have the ability to help out the high school. It does not have to be used solely for Apple products. If they have additional funds, she is looking to try to increase laptop carts at Kelley and Flanders Schools; they don’t have a real computer lab.

ROLL CALL VOTE: YES – Mrs. Johnson, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mr. Goralski. **Motion carried unanimously.**

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the revised Purchase Plan and waive any bid thresholds due to time constraints now to the end of the year.”

Mrs. Notar-Francesco reported that the 2011-2012 Purchase Plan was essentially a wish list should the funds become available. The committee felt that the textbooks at the top of the list of \$112,270 were a priority. They also talked about moving the non-fiction and informational texts for \$15,000 to a priority status as well if the funds become available.

ROLL CALL VOTE: YES – Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mr. Goralski. **Motion carried unanimously.**

9. OLD BUSINESS

a. Town Government Communications

Mr. Goralski reported that last evening he attended a public hearing with the Board of Finance for the next step in the turf process. They voted 6-0 to authorize a bond ordinance for the purchase of a synthetic turf field at Southington High School. He thought that it was a great tribute to our staff as Mr. Eric Swallow [Athletic Director] attended to answer any questions from the Board of Finance. It was from the financial point of view and it appears that project is moving forward still. Mr. Goralski noted that Mr. Cox would be an active participant in anything that involves construction and the town asked that he be the point person whenever construction takes place on school property. He noted that Jim Lombardo [Maintenance Foreman] and Charlie Beliveau [Supervisor of Buildings and Grounds] have played a very important role in this committee's work because one of the focus areas for the Board of Finance last night was sewers and drainage.

Mr. Goralski stated that he planned to invite the Town Council and Board of Finance members to the Board of Education's next meeting to talk about teacher negotiations. This letter will come out of Mrs. DiNello's office inviting them and Attorney Rich Mills to the Executive Session that will take place before the regularly scheduled Board meeting.

Dr. Erardi commented that on Wednesday at the Parent Luncheon, the Town Manager, Garry Brumback, launched the conversation about the Capital Plan. He noted that Mr. Brumback did a terrific job sharing with the parent volunteers of moving forward with bridges, streets and sewer repair.

Mrs. Queen asked what Mr. Goralski meant about moving the Turf Project forward. Mr. Goralski replied that right now an RFP (Request for Proposal) is being sent out to all interested bidders. There is going to be core drilling done on the field on Friday so that every company will start on a level playing field. They will all have the same information in front of them for their bid documents. The sewer information was incredibly good news and everything in place can accommodate an appropriate drainage system at the surface. Mr. Goralski understood from Attorney Sciota that those numbers should come back eight days after the mandatory walk-through. The bids will be opened on June 28, 2012. Mr. Goralski stated that in a perfect world, if the numbers are below \$900,000 as projected, construction could begin as early as mid-July. He noted that the Board of Finance scheduled a special meeting on June 26 where they are going to discuss ways to finance this, although bonding is approved, they were considering cash from surpluses in the town budget or if there is interest on the part of the Town Council to draw down. The Board of Finance is going to be an active participant in this meeting to plan that and then ultimately the Town Council will decide how to spend it. All approvals are already in place.

Mrs. Carmody read in the newspaper that one of the people who spoke asked if any of the money could come from the Board of Education. She knows that the Board of Education made it clear that in the Board of Education's motion to support the turf field, the Board was adamant that they approved the turf field, but financing will never come from the Board of Education's budget.

Mrs. Lombardi asked who would manage the project and what the Board of Education's role would be as they move forward. Mr. Goralski replied that the bid document is a turnkey. The company that oversees the project will be responsible for all construction related to it. Once the project is accepted, it will be turned over to the Board of Education as complete. Mr. Goralski noted that Mr. James Grappone [Acting Town Engineer] showed a drawing with a

dimensional scale in the map that is part of the bid document that shows the fence line for the current track. The contractor who is awarded the bid will have control of the area inside the fencing with the oversight of Mr. Cox. The contractor will be responsible from start to finish of the project inside that fencing.

Mr. Derynoski pointed out that in the past, when these types of projects came about, such as a school roof or other school project, the Town Council would appoint a building committee who would be the overseer of the project with the assistance of Mr. Cox. Mr. Goralski thought that was good advice to pass forward to the Town Council.

Mr. Cox added that it is going to be a field used by the entire town so the direction should be given by a group of people. He could see representation from his office, Parks and Recreation, Attorney Mark Sciota's office and the Engineering office to be the core group, so if issues do come up, such as change orders or decisions that have to be made, they could address it. He has had some discussions on that.

Mrs. Johnson questioned fees for use of this facility if it was going to be a town-used field. Mr. Goralski replied that the Advisory Committee of the turf proposal recommended that a part of this process moving forward would be a Turf Advisory Committee to be named to oversee the management, funding and the costs of that field. Part of that is to raise funds for the maintaining and future replacement and to assist in the process of scheduling and setting fees. With this being a shared entity, the Board of Education and Town will have a role in it. Mr. Goralski hoped that he, Mr. Derynoski and Mr. Cox could serve on that committee.

b. Construction Update

Mr. Cox reported that the Plantsville and South End projects were complete. The stalemate is at the state level in Hartford with their consolidation of departments. Right now, between the two projects, there are tens of thousands of dollars of change orders that are being questioned and he and Newfield Construction are providing information when asked. There is no one at the other end reviewing and making the final decisions at the state level. He has been in communication with the state, but people are doing multiple jobs and told him that they will get to it in fair time. It does not hurt the audit process; it just means we are still fighting to get additional reimbursement from the state on this.

Mr. Cox reported that work continues on the North Center project. Unfortunately, the July 12 Board of Education meeting will not be able to be held there. With any luck, they will have the August Board meeting at North Center.

Mr. Cox announced that the Town Council hired Fletcher Thompson to do the architectural and construction services for both the DePaolo and Kennedy Middle School projects this past Monday evening. Fletcher Thompson met with the Building Committee the following evening and discussed schedules. Fletcher Thompson reassured the Building Committee that it was a tight schedule but it could be done. It will be a busy summer and the Building Committee will meet every Tuesday during the summer to get the paperwork up to the state in a timely manner.

Mrs. Johnson asked when Mr. Cox anticipated that the architects would have some drawings for the Board. Mr. Cox replied that they would be doing the schematics during the summer and would have an update around Labor Day. Mrs. Johnson asked if the committee that is meeting with the architects included representatives from the each middle school such as the principal or assistant principal. Mr. Cox replied that at this time they were not. It was too early in the process but Mr. Christopher Palmieri [Assistant Principal at DePaolo] is on the Building Committee. He would be meeting with both principals and assistant principals and putting together their list to share with the architect of things they don't care for on the conceptual drawings that need to be readdressed.

Mr. Goralski noted that he and Mrs. Clark were there on Tuesday with Mr. Cox and Mr. Costa from Fletcher Thompson showed them some of the changes that have already taken place. The Board will approve the final drawings. Mr. Derynoski thought that the important aspect of the process was that the Board be kept aware of how it was being put together. One thing they don't want to do is have Fletcher Thompson do the work and come to the Board and the Board as a whole does not have a majority that likes what they see. Mrs. Clark thought that everyone at Tuesday's meeting were in agreement with communication in all directions to make sure that the final product was what everyone had envisioned.

Mrs. Lombardi asked if teachers, staff, paraprofessionals and students gave input into this. Mr. Cox replied that the input from the teachers and staff came at the very beginning when the Educational Specifications were put together last spring, one year ago. Mrs. Lombardi asked if they were involved in any way in the current process of taking a look at things as it goes along. Mr. Cox replied that, if there were questions, the school administrators would address it with the staff. Safety, the facility itself, and the grounds were what Mr. Cox is responsible for than the arrangement of the actual classrooms. The teachers have given a lot of input this past spring. Mrs. Lombardi felt that the teachers were the one running the classrooms and they should have some input. Mrs. Clark replied that the science lab was one of the examples that Mr. Palmieri shared with them. The science labs were all ganged up together on one end of the building so that they could bring gas into the labs. She pointed out that Mr. Palmieri explained the teachers don't want to be all in a row, they want to be with their teams. She noted that all those ideas the teachers had are being brought forward to the architect through the administration. Mr. Goralski stated that once a project begins the only people who really have direction would be the building committee.

Mr. Derynoski thought that the paperwork to the state had to be filed by the end of June. Mr. Cox replied that was correct and that 90% of that paperwork comes from his office and the financial schedule, which is one of eight, is put together with the architect. He has already talked to Mr. Costa from Fletcher Thompson about that. He will have the paperwork completed and, if need be, hand delivered to the state. Mr. Derynoski explained that, if it does not get to the state by June 30, they have to wait another year.

10. NEW BUSINESS

a. Appointment of SEA Negotiating Committee

Mr. Goralski announced that the team for the SEA Negotiating Committee would be comprised of Mrs. Notar-Francesco, Mrs. Queen, Mr. Oshana and himself. Most of the meetings

will be held in the evening. Mr. Goralski stated that Mrs. DiNello sent him the schedule starting with a meeting with the municipal fiscal authorities in August after everyone's vacations and through September they will start working on issues before they need mediation. By October 21, 2012, the parties must name an arbitrator if the contract has not been settled. The deadline is dictated by state statute.

b. Textbook Recommendations

Mrs. Smith reported that she has learned so much about re-binding. She explained that Dr. Adina Alexandru from the Southington High School World Language Department, Mrs. Regina Hackett, Department Chair of the English Department, and Ms. Betsy Chester, K-12 Language Arts Coordinator were in the audience to answer any questions. There were three textbooks returning this evening for consideration of a vote. At the Board's request, they were able to order the identical copies of what they are looking for and they will be able to purchase these items in hard cover with the help of binding companies.

MOTION: by Mrs. Queen, seconded by Mrs. Notar-Francesco:

“Move that the Board of Education approves the purchase of the textbooks endorsed by the Curriculum and Instruction Committee.”

Mrs. Johnson had a question that hinges on a meeting that the Curriculum Committee had with Dr. Semmel the other day and it had to do with numbers of students in classes and what constitutes a good number. The concern is students in classes that are less than 10. It is not especially cost effective to have a class of 10 students, on the other hand, when it is something so specialized and the policy of our comprehensive high school is to be able to offer these specialized courses, it becomes a balancing act. Her concern was about the anticipated enrollment for the AP Italian this year. She asked if there would be 10 students in the class. Dr. Alexandru replied that the number could change with transfers from district-to-district, but as of right now there are seven students. Mrs. Johnson asked if there was any way to encourage more students to take the class. Dr. Alexandru replied that everybody in her department encourages students to take AP classes and continue their study of a foreign language, but the reality is that the same students take AP Physics, AP Math and AP English, and there are only so many hours in the day that they can do it.

Mr. Goralski commented that the Board supports textbooks that meet the needs and the AP Italian textbook had to meet the fiction of one demand and the non-fiction of the other demand and Dr. Alexandru had to work hard to find the book, but by the end of the day the Board wants something that lasts and is worth the money. The problem they had was not that the Board did not like the book, but they were not durable as paperbacks. He wished she had given the Board the information about the hard cover sooner because it was obviously available. It was not the work; it was the durability that was the Board's concern. He wanted her to bring that back to her colleagues so in the future it could be done in one shot and it won't take everyone two days.

Mrs. Smith stated that she wanted to take responsibility for what the Board saw before them last month. Regarding the books that were proposed, the publishers did not publish books that were hard cover, so they had to look for alternate ways to get hard cover and that was

something that she did not even know could be done. She pointed out that the team did work very hard to find books from publishers that were hard cover. Mr. Goralski stated that these were great books. Mrs. Notar-Francesco asked if there would be enough time to order them for the start of school. Mrs. Smith replied that there was enough time.

ROLL CALL VOTE: YES – Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Johnson, Mr. Goralski. **Motion carried unanimously.**

c. Homework Policy – Second Reading

Mr. Goralski noted that the Board was sent the one change electronically. It was the last sentence of the second page of the document.

MOTION: by Mrs. Clark, seconded by Mr. Oshana:

“Move to approve Policy #6154, Homework Instruction, as amended.”

Mrs. Notar-Francesco thanked the committee for the great work.

Motion carried unanimously by voice vote.

d. Policy 6141.9 – Internet Safety Policy – First Reading

MOTION: by Mr. Derynoski, seconded by Mrs. Clark:

“Move to waive the first reading requirement for the Internet Safety Policy.”

Motion carried unanimously by voice vote.

MOTION: by Mrs. Clark, seconded by Mrs. Queen:

“Move to approve the Internet Safety Policy #6149.9.”

Motion carried unanimously by voice vote.

11. EXECUTIVE SESSION FOR UPSEU PARAPROFESSIONAL NEGOTIATIONS, COMPENSATION FOR 2012-2013 UNAFFILIATED EMPLOYEES, CONTRACT NEGOTIATIONS, AND DISCUSSION OF LAND ACQUISITION FOR POTENTIAL BOARD OF EDUCATION PURCHASE.

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to go into Executive Session, excluding the public and the press, for the purpose of UPSEU Paraprofessional Negotiations, Compensation for 2012-2013 Unaffiliated Employees, Contract Negotiations, and Discussion of Land Acquisition for Potential Board of Education Purchase, and upon conclusion reconvene to open session.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:05 p.m.

Respectfully submitted,

Linda Blanchard

Recording Secretary
Southington Board of Education

**SOUTHINGTON BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

**EXECUTIVE SESSION
JUNE 14, 2012**

Mr. Brian Goralski, Board Chairperson, called the Executive Session to order at 9:20 p.m.

Board Members Present: Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Patricia Johnson, Mrs. Terry Lombardi, Mrs. Jill Notar-Francesco, Mrs. Patricia Queen, Mr. Zaya Oshana and Mr. Brian Goralski.

Administration Present: Dr. Joseph V. Erardi, Jr., Superintendent of Schools, Mrs. Karen Smith, Assistant Superintendent of Schools, and Mrs. Sherri DiNello, Director of Business and Finance.

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to go into Executive Session, excluding the public and the press, for the purpose of UPSEU Paraprofessional Negotiations, Compensation for 2012-2013 Unaffiliated Employees, Contract Negotiations, and Discussion of Land Acquisition for Potential Board of Education Purchase, and upon conclusion reconvene to open session.”

Motion carried unanimously by voice vote.

Mrs. DiNello left the Executive Session at 9:35 p.m.; Mrs. Smith left the Executive Session at 9:40 p.m.

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move that the Board return to public session.”

Motion carried unanimously by voice vote.

The board reconvened public session at 10:30 p.m.

MOTION: by Mrs. Carmody, seconded by Mrs. Clark:

“Move to add 2012-2013 Compensation for Unaffiliated Employees to the agenda.”

Motion carried unanimously by voice vote.

MOTION: by Mr. Derynoski, seconded by Mrs. Carmody:

“Move to add 2012-2013 Compensation for the Superintendent of Schools to the agenda.”

Motion carried unanimously by voice vote.

10. NEW BUSINESS

e. 2012-2013 Compensation for Unaffiliated Employees

MOTION: by Mrs. Johnson, seconded by Mrs. Clark:

“Move to approve the 2012-2013 compensation grid for Unaffiliated Employees as recommended by the Superintendent of Schools.”

Motion carried unanimously by voice vote.

f. 2012-2013 Compensation for the Superintendent of Schools

MOTION: by Mr. Derynoski, seconded by Mrs. Lombardi:

“Move to approve the 2012-2013 compensation for the Superintendent of Schools to \$170,000 and language changes agreed upon within the Superintendent’s contract.”

Motion carried unanimously by voice vote.

MOTION: by Mr. Oshana, seconded by Mrs. Clark:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The Board adjourned at 10:35 p.m.

Respectfully submitted,



Jill Notar-Francesco, Secretary
Southington Board of Education

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date July 12, 2012

Decision Requested X

Agenda Code 7 a.

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for 2011 – 2012.

Background: The attached report lists personnel activity from June 1, 2012 through June 30, 2012.

Alternative Strategies: _____

Cost (if applicable): N/A

Funding Source: Board of Education

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Personnel Report be approved as submitted.

Kimberly D. Neen

Signature of Staff Member Submitting Report

Joseph V. Emond

Signature of Superintendent of Schools

Titles of Attachments:

- Personnel Report

PERSONNEL ACTIVITY REPORT

FOR: July 2012

APPOINTMENTS

Certified

Name	Position	School	FTE If Less Than 1.0	Effective Date	Highest Degree	University / School	Salary
DeStefano, David	Summer School Director	SPS		June 5, 2012	MA	University of CT	\$5,110.00
Spinello, Sandra	Business Teacher	SHS		August 27, 2012	MA	University of Bridgeport	\$46,060.00
Nole, Katherine	Special Ed Teacher	Flanders		August 27, 2012	BA	Salve Regina University	\$42,745.00
Fontana, Alyssa	English Teacher	ALTA		August 27, 2012	MA	University of Bridgeport	\$46,060.00

Classified

Name	Position	School	Hours Per Week	Effective Date	Salary / Hourly Rate
No classified appointments in the month of June					

RESIGNATIONS

Certified

Name	Position	School	Effective Date	Years of Service	Retire
Mella, William	Health / PE Teacher	SHS	July 1, 2012	7 years	No
Feltz, Denise	Special Ed Teacher	SHS	August 24, 2012	7 years	No

Classified

Name	Position	School	Effective Date	Years of Service	Retire
No classified resignation in the month of June					

CHANGES DUE TO BUDGET REDUCTION

Certified

Name	From Position	From School		To Position	To School	Effective Date
Albee, Regina-Julie	Kindergarten Teacher	Strong		Grade 1 Teacher	Plantsville	August 27, 2012
Arroyo, Michelle	Spanish Teacher	JAD		Spanish Teacher	SHS	August 27, 2012
Colonero, Kathryn	Grade 3 Teacher	South End		Kindergarten Teacher	Hatton & Strong	August 27, 2012
Coviello, Melissa	Grade 3 Teacher	Derynoski		Grade 6 Lang Arts/S. Studies	JFK	August 27, 2012
Disantis, Catherine	English Teacher	SHS		Language Arts Teacher	JAD	August 27, 2012
Fletcher, Jessica	Grade 1 Teacher	Kelley		Grade 2 Teacher	Plantsville	August 27, 2012
Gatto, Jaclyn	Grade 2 Teacher	Flanders		Grade 6 Social Studies	JAD	August 27, 2012
Gowdy, Annmarie	Grade 2 Teacher	South End		Grade 1 Teacher	Strong	August 27, 2012
Quadrato, Monica	.5 FTE Kindergarten Teacher	Thalberg		.5 FTE Kindergarten Teacher	Hatton	August 27, 2012
Soltys, Katherine	Kindergarten Teacher	KES & PES		Grade 6 Science Teacher	JFK	August 27, 2012
Stiebel, Joshua	Grade 3 Teacher	Kelley		Grade 6 Math Teacher	JFK	August 27, 2012
Telke-Lyver, Kaitlin	Art Teacher	SHS		Art Teacher	JFK	August 27, 2012
Veronneau, Lindsay	Grade 2 Teacher	Kelley		Kindergarten Teacher	KES & PES	August 27, 2012
Ward, Kathryn	World Lang Teacher	JFK		Spanish Teacher	JAD & JFK	August 27, 2012

TRANSFERS

Certified

Name	From Position	From School		To Position	To School	Effective Date
Coviello, Melissa	Grade 6 Lang Arts/S. Studies	JFK		Grade 3 Teacher	Kelley	August 27, 2012
Ghidini, Jason	Grade 3 Teacher	Kelley		Grade 6 Lang Arts / S. Studies	JFK	August 27, 2012
Disantis, Catherine	Language Arts Teacher	JAD		English (one year placement due to a leave of absence in the department)	SHS	August 27, 2012
Lasker, Denise	Literacy Specialist	JAD & JFK		Literacy Specialist	JAD	August 27, 2012

TRANSFERS

Classified

Name	From Position	From School		To Position	To School	Effective Date
Minkiewicz, Sandra	Secretary, Class II	DES		Secretary, Class I	Plantsville	August 15, 2012
Nesprido, Melanie	RN	JAD		RN	Strong	August 29, 2012

UNPAID LEAVES OF ABSENCE

Name	Position	School	Start Date	End Date	Reason
Simpson, Stacey	English Teacher	SHS	April 10, 2013	June 30, 2013	Child Rearing

COACHING / STIPENDS

Appointments

Name	To Position	School	Effective Date	Stipend
No coaching appointments in the month of June				

Resignations

Name	From Position	School	Effective Date
Ottochian, Scott	Freshman Coach, Football	SHS	June 1, 2012
Kowalchik, Lillian	National Honor Society Advisor	SHS	July 1, 2012



SOUTHINGTON PUBLIC SCHOOLS

Southington, Connecticut Curriculum and Instruction Committee Meeting June 13, 2012

Committee chairperson, Mrs. Terri Carmody, called the Curriculum and Instruction Committee meeting to order at 8:32 a.m.

Members Present: Mrs. Patricia Johnson, Mrs. Jill Notar-Francesco (left meeting at 9:50 a.m.), Mrs. Patricia Queen

Present from the Administration and Faculty: Dr. Joseph Erardi, Superintendent of Schools; Mrs. Karen Smith, Assistant Superintendent of Schools; Dr. Martin Semmel, Principal, Southington High School; Ms. Helen Crowley, Assistant Principal, Southington High School; Ms. Marion Stannard, Agricultural Science and Technology Program (9:15 am – 9:30 am).

Program of Studies

The Committee reviewed the proposals for two proposed courses at Southington High School in the Agricultural Science and Technology Department. The courses presented were: UCONN Advanced Floral Design and UCONN Biotechnology. Ms. Stannard explained that she envisions the Advanced Floral Design class being offered to juniors while the Biotechnology class would be offered to seniors. Ms. Stannard is qualified to teach these classes as she has adjunct professor status at UCONN.

The committee endorsed adding the UConn Biotechnology course to the 203-2014 Program of Studies and the UConn Advanced Floral Design course to the 2014-2015 Program of Studies.

Southington High School Leveling

Dr. Semmel presented a review of the leveling consolidation that is beginning during the 2012-2013 school year. He reviewed the professional development that has occurred and will continue to occur throughout the 2012-2013 school year that will focus on differentiation of instruction, the EIP (Early Intervention Program) and SRBI (Scientifically Research-Based Instruction). Job embedded teacher training will be a primary method of providing this professional development.

The committee reviewed course selections for the current school year as well as that for 2012-2013. Data for 2012-2013 is tentative due to the time of this report. By the end of September, more accurate data can be analyzed. The committee discussed with Dr. Semmel and Ms. Crowley their concerns surrounding classes that might exceed a reasonable class limit or those that have lower enrollment. At this time, no changes were suggested to alter available courses due to the many changes that will occur over the summer months.

Listed are additional topics that were discussed by the committee.

- Professional Development has been provided to all teachers regarding the implications of condensing levels at Southington High School.
- The committee asked what measures will be in place to evaluate the success of the level consolidation. Dr. Semmel and Ms. Crowley shared the following as evaluation measures: DRP assessments, possible Naviance or other survey tools to teachers/students/parents/guardians, EIP data, classroom walk-throughs and observational and anecdotal data, grades, etc. The Board will receive periodic updates on progress.

JOSEPH V. ERARDI, JR., Ed.D.
SUPERINTENDENT OF SCHOOLS

KAREN L. SMITH
ASSISTANT SUPERINTENDENT
FOR INSTRUCTION AND LEARNING

BOARD OF EDUCATION

BRIAN S. GORALSKI
BOARD CHAIRPERSON

TERRI C. CARMODY
VICE CHAIRPERSON

JILL NOTAR-FRANCESCO
SECRETARY

COLLEEN W. CLARK

DAVID J. DERYNOSKI

PATRICIA P. JOHNSON

TERRY G. LOMBARDI

ZAYA G. OSHANA

PATRICIA A. QUEEN

49 BEECHER STREET
SOUTHINGTON, CT
06489

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OFFICE TELEPHONE
(860) 628-3202

FAX
(860) 628-3205

- Students who signed up for honors classes will receive appropriate instruction for them within all classes; this is the goal of differentiation of instruction. There will be the possibility to move a student from one level to another if it becomes apparent that the student is misplaced based on data.
- SERC (State Education Resource Center) will be responsible for providing the continuing professional development to SHS during the 2012-13 school year.

Other

The Curriculum and Instruction Committee will next meet on Monday, July 23, 2012 at 10:00 a.m. and will be held at either Southington High School or the Municipal Center.

Motion:

By Mrs. Queen, seconded by Mrs. Johnson

“Move that the Curriculum and Instruction Committee meeting be adjourned.”

Roll Call Vote: Mrs. Queen, Mrs. Johnson, Mrs. Carmody

Voted: Unanimously

Meeting was adjourned at 10:35 a.m.

Respectfully Submitted,



Karen L. Smith
Assistant Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date July 12, 2012

Decision Requested _____ Agenda Code 9 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

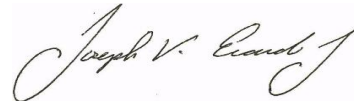
Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A



Signature of Superintendent of Schools

BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT

Informational Only _____ X _____
Decision Requested _____

Board Meeting Date July 12, 2012
Agenda Code 9 b.

AGENDA REPORTING FORM

Agenda Topic: _____ **Construction Update** _____

Summary of Issue: _____ Phase II Construction and Renovation/Expansion of buildings are listed below with their
current status. _____

Phase II Construction Projects: _____

Plantsville Elementary School – Renovation/Expansion: The building committee will meet soon to approve _____
the final costs presented by the Construction Manager. No change. _____

South End Elementary School - New Construction: The building committee will meet soon to approve the _____
final costs presented by the Construction Manager. No change. _____

Municipal Center – Renovation: The former school windows continue being removed for appropriate disposal _____
and replacement. The target start date for the Administration Office move is July 27th. _____

Kennedy & DePaolo Middle School - Renovation/Expansion: The Fletcher Thompson Firm was hired to _____
provide design and construction services for both projects. The town completed the purchase of 1043 South Main
Street on June 1, 2012. _____

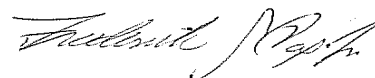
Background: _____ At the September 14, 2000 Board of Education meeting, Chairman, David Derynoski, requested a
permanent agenda report for school construction projects. _____

Cost (if applicable): \$15,825,000 – Plantsville \$16,860,000 – South End \$85,000,000 Middle Schools _____

Funding Source: State & Local _____

Beginning Date of Program/Project: Varied _____ **Ending Date of Program or Project:** _____ Varied _____

Recommendation or Comment: _____



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only X

Board Meeting Date July 12, 2012

Decision Requested

Agenda Code 9c

AGENDA REPORTING FORM

Agenda Topic: 2012-2013 Staffing

Summary of Issue: Attached is a listing of Certified Teaching vacancies
as of June 27, 2012.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A

Funding Source: N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment:

Kimberly D. Neent

Signature of Staff Member Submitting Report

Joseph V. Casady, Jr.

Signature of Superintendent of Schools

Titles of Attachments

1. 2012-2013 Certified Vacancies

Agenda – July 12, 2012

2012-2013 CERTIFIED VACANCIES
AS OF JUNE 27, 2012

FTE	POSITION	SCHOOL
0.4	Pre-K Facilitator	Hatton
1.0	Grade 7 Language Arts	JAD
1.0	Music	JAD
1.0	Literacy Specialist	JAD/JFK
1.0	Grade 7 Science	JAD
1.0	Grade 8 Language Arts - Interim	JAD
1.0	Spanish - Long Term Sub	JAD
1.0	Director of Guidance	SHS
0.5	Art	SHS
1.0	Physical Education/Health	SHS
1.0	Physics/Earth Science	SHS

**ELEMENTARY ENROLLMENT
2012-2013**

As of 6.30.12

SCHOOL		KDG	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	TOTAL
Derynoski	am	16	17	22	20	22	20	
	am	16	17	22	20	22	20	
	am	16	18	23	20	22	21	
	pm	17	18	23	20	22	21	
	pm	17	18	23	20	23	21	
	pm	17					21	
TOTAL		99	88	113	100	111	124	635
FTEs		3	5	5	5	5	6	29
Flanders	am	15	16	16	22	18	23	
	pm	16	16	16	22	18	24	
			17	16		19		
TOTAL		31	49	48	44	55	47	274
FTEs		1	3	3	2	3	2	14
Hatton	am	13	19	20	17	22	24	
	am	14	19	21	18	24	25	
	pm	15	19	21	18	24		
		17						
TOTAL		59	57	62	53	70	49	350
FTEs		1.5	3	3	3	3	2	15.5
Kelley	am	16	16	21	21	23	24	
	am	17	17	22	21	23	24	
	pm	17	17	22	22	23	25	
TOTAL		50	50	65	64	69	73	371
FTEs		1.5	3	3	3	3	3	16.5
Plantsville	am	16	13	16	23	21	16	
	am	16	14	16	23	22	18	
	pm	16	14	16			18	
TOTAL		48	41	48	46	43	52	278
FTEs		1.5	3	3	2	2	3	14.5
South End	am	15	18	20	22	23	16	
	pm	16	18	20	23	23	17	
TOTAL		31	36	40	45	46	33	231
FTEs		1	2	2	2	2	2	11
Strong	am	17	18	17	17	23	20	
	pm	19	18	17	17	24	21	
			18	17	17	24	21	
							21	
TOTAL		36	54	51	51	71	83	346
FTEs		1	3	3	3	3	4	17
Thalberg	am	14	18	20	18	21	21	
	am	15	18	20	19	21	21	
	pm	16	19	21	19	22	21	
	pm	16		21	19		22	
TOTAL		61	55	82	75	64	85	422
FTEs		2	3	4	4	3	4	20
ENROLLMENT TOTALS		415	430	509	478	529	546	2907
FTE TOTALS		12.5	25	26	24	24	26	137.5

BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT

Informational Only X

Board Meeting Date March 8, 2012

Decision Requested _____

Agenda Code 8 b.

AGENDA REPORTING FORM

Agenda Topic: Southington Public Schools – 20/20 Vision Long Term Planning

Summary of Issue: Administration will introduce to the Board of Education a timeline
 for doing Long Range Planning.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): -0- Funding Source: -0-

Beginning Date of Program or Project: July 2012

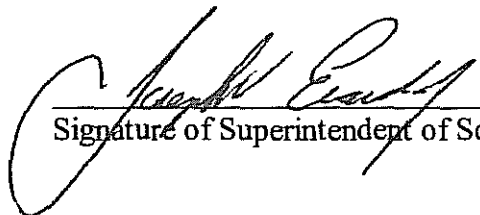
Ending Date of Program or Project: October 2012

Recommendation or Comment: For discussion purposes.

Title of Attachment(s)

1. Strategic Plan – January 14, 2005

Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

of school would have been June 13, which would have been the earliest end of school in Southington history. Mr. Goralski noted that, because they made up two days (the day before Thanksgiving and the Professional Development Day), they would have been getting out on June 11, which is unheard of for a public school.

8. NEW BUSINESS

a. Appointment of UPSEU (Paraprofessional) Negotiating Committee

Mr. Goralski asked for volunteers to serve on this committee. Mrs. Queen and Mrs. Notar-Francesco stated that they would be happy to be on that committee. Mr. Goralski appointed Mrs. Notar-Francesco, Mrs. Queen and Mrs. Johnson / Mr. Oshana or himself in that order. If Mrs. Johnson and Mr. Oshana are unavailable, then he would serve on that committee. He stated that an e-mail will be sent to them announcing their appointment.

b. Southington Public Schools – 20/20 Vision Long-Term Planning

Dr. Erardi stated that the document that was in the Board's packet is six to seven years old. The administration's plan is to look at this on or about July 1, 2012 and begin to put some energy toward long-term planning for the 2012-2013 school year. He wanted to share this with the Board so they have it as a starting point.

c. Out of State / Overnight Field Trip Approval (*Moved to Agenda Item 4.d*)

d. Energy Performance Contracting

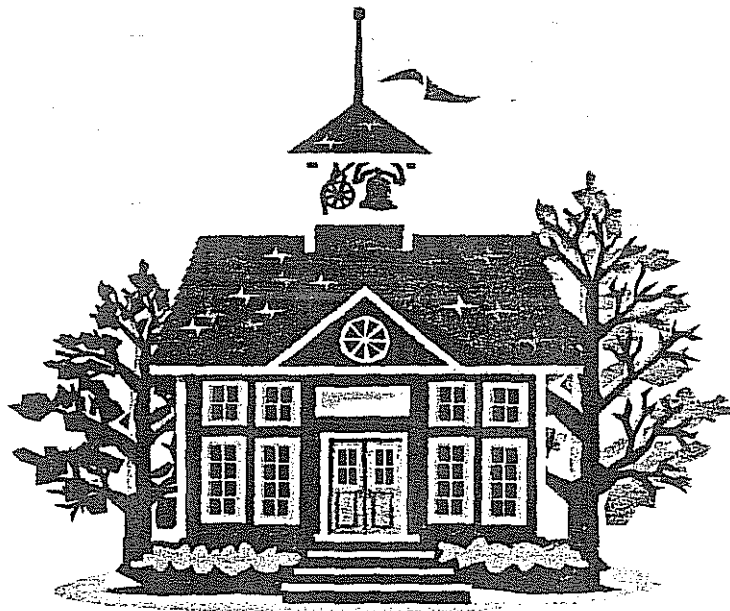
Mr. Cox explained that the Town Energy Committee, with the implementation of Public Act 11-80 regarding Energy Conservation, asked the Connecticut Conference of Municipalities (CCM), who is teaming up with Siemens Industry, Inc., to look at potential savings with major equipment purchases for the municipality. The town buildings, somewhat unlike the school buildings, are further behind on energy management as far as interior lighting and controls. However, this program is primarily to replace aging rooftop units, air conditioning and heating units and make those capital purchases through a long-term payment plan, and paying for it with the savings from the energy saving equipment. For example, the high school has equipment that is 20-years old and sitting with a couple of dozen units on the rooftop; that is how this came about. Following the initial meeting in August, there were meetings with Garry Brumback, Town Manager, and Fred Rogers, Chairman of the Energy Commission, and himself. They are at a point where they feel comfortable having a presentation to the three Boards. It was presented to the Board of Finance last night and they had a consensus on passing this forward for further consideration. He hoped that the Board of Education will also do that this evening.

Mr. Cox introduced Andy Merola from CCM and Jerry Drummond from the Energy Solutions division of Siemens. Mr. Merola spoke to the attached PowerPoint presentation (*Attachment #4*) on Energy Savings Performance Contracting. Mr. Merola explained that "green" and "renewable" is a big topic in Connecticut and that people think of what is the most green and efficient way of generating and spending electric, whether it is kilowatt hours or miles per gallon. The reality is that this is the most efficient and the greenest that Southington is going to be. With this program, Southington is going to use less energy and, as a result, will be a

SOUTHINGTON PUBLIC SCHOOLS
Southington, Connecticut

STRATEGIC PLAN

Developed: January 31, 2004
Revised: January 14, 2005



INTRODUCTION

During the summer of 2000, the administrators in our district participated in the development of our district's first Strategic Plan. The plan sets parameters for a five-year improvement cycle. That Strategic Plan provided a snapshot of critical issues that had to be addressed in the year 2000.

The critical issues described in the first Strategic Plan included technology, increased communication in the community, facility issues, allocation of resources and the establishment of a long-term plan for instruction and curriculum. Much has been accomplished with the initial Strategic Plan.

In the summer of 2003, there was a need to revisit the Strategic Plan. The administration felt that with the "No Child Left Behind Act", a more focused instructional approach was necessary. The attached Strategic Plan focuses on pedagogy, instruction, professional development, data collection, assessment, curriculum and the needs of the learner. This plan focuses on our core instructional values as they relate to teaching and learning.

Consistency, differentiation, teacher as the facilitator of learning and meeting the instructional needs of every single student, highlight this new Strategic Plan. Through professional development training and the continued monitoring of our instructional program, we have set instructional benchmarks and goals for the district over the next five years.

1/31/04

Southington Public Schools
Southington, Connecticut

Mission Statement



THE SOUTHINGTON PUBLIC SCHOOLS THROUGH A HOME, SCHOOL AND COMMUNITY PARTNERSHIP, ARE COMMITTED TO PROVIDING EACH AND EVERY STUDENT MULTIPLE SKILLS AND OPPORTUNITIES TO DEMONSTRATE SUCCESS ACADEMICALLY, SOCIALLY, AND EMOTIONALLY AND TO BECOME PRODUCTIVE CITIZENS WHO APPRECIATE THE VALUE OF LIFELONG LEARNING IN A DIVERSE AND CHANGING WORLD.

BELIEF STATEMENTS

We believe that:

- All students can learn.
- All students can be successful.
- The community has an obligation to provide the resources necessary for an appropriate education aligned with state and federal mandates.
- All students will be provided a safe environment where their academic, physical, social and emotional needs are met.
- The Southington Public Schools will foster a strong collaboration among the home, school and community.
- High standards will exist for all school community members.
- All school community members will be treated with respect.

External Analysis

“Items which organization have little or no control over in the development of a strategic plan”

- Resource Allocation and Economic Conditions
- Enrollment Growth
- Local, State, National and International Political Climate
- Natural and Health Disasters
- State and Federal Mandates
- Demographics
- Cultural Changes
- Timely Implementation of Facility Improvements

1/31/04

Strengths

The strengths of the Southington Public Schools are:

- Dedicated and qualified staff.
- Maximum utilization of limited resources.
- Curricular and instructional programs aligned to national standards and state frameworks.
- Continuum of special education services.
- Strong community and parental involvement.
- Diverse academic and vocational programs that meet the needs of all students.
- The school community's commitment to student learning.
- Improved and ongoing dialogue between school and municipal government.

1/31/04

Weaknesses

The weaknesses of the Southington Public Schools include:

- A teacher contract that impacts teacher recruitment and retention.
- Insufficient levels of professional and certified staff.
- Insufficient financial resources for regular education instruction.
- Insufficient systemic professional development focus.
- Insufficient services and programs to meet the needs of regular education at-risk students.
- Insufficient resources to compile, analyze and use student performance data to make instructional decisions.
- Insufficient and inequitable availability of technology.
- Insufficient funding to improve facility, space and maintenance issues.
- Insufficient state and federal funding to meet special education and other mandates.

1/31/04

Instructional Vision Statement

The instructional vision of the Southington Public Schools focuses on an interactive model where teachers and students work collaboratively. High standards are the norm. Teachers assume the role of facilitator, guiding instruction in a data-driven environment.

Students take responsibility for their learning in an active, hands-on, minds-on, self-directed environment. Students assume the role of active learner using technology as a tool for learning in a goal-oriented, collaborative classroom. Students become risk-takers, researchers, problem-solvers, readers, and managers of their own learning.

The curriculum is interdisciplinary and aligned with national, state, and district standards. The curriculum utilizes best practices, which include differentiation of instruction, technology, engaging materials and relevant content. Instruction meets the needs of each student. Teachers use a variety of instructional strategies with flexible grouping and cooperative learning, and they address multiple modalities encouraging inquiry-based learning.

Assessment drives instruction. Assessment of students is performance-based and aligned with state frameworks and national standards. Students are provided with clearly articulated rubrics and a variety of assessments. Students know what to expect and teachers articulate outcomes.

Students learn in an environment infused with respect and pervasive caring highlighted by high expectations and an individualized instructional program.

1/31/04

Critical Issues

The administration has defined three critical issues that will assist us in clearly articulating our vision of instruction and learning for the Southington Public Schools.

Critical Issues

1. Professional Development
2. Instructional Consistency
3. Data Utilization

Critical Issues

1. Professional Development

1. Pedagogy
2. Differentiated Instruction
3. Positive Learning Environment
4. Technology

2. Instructional Consistency

1. Curriculum
2. Benchmarks
3. Consistency – (across grades and subject areas)
4. Adequately Yearly Progress

3. Data Utilization

1. Accessibility
2. Disaggregate data
3. How to use data

Southington Public Schools

Critical Issue # 1
Professional Development

Goal

To provide focused, systematic, and sustained professional development for the improvement of student learning.

Expected Outcome

All professional development initiatives will have a multi-year focus that support district goals. Professional development programs will be consistent with current research and best instructional practices. There will be a clear link which ties professional development to pedagogy and student achievement.

Objectives	Strategies	Timeline
Assess system-wide, building and individual teacher's professional development needs.	Develop professional development strands based upon system-wide, school specific, and individual teacher needs as determined by a formal survey.	June 2005
Create a consistent professional development training and implementation program.	Develop a system to establish and monitor staff participation in a professional development training cycle. Include specific criteria related to implementation of professional development initiatives (and training) in teacher evaluation.	June 2006
Complete an annual evaluation and revision of the professional development plan.	Develop an assessment instrument to measure the effectiveness of the professional development strands, the training related to those strands, and increased student performance (using data from statewide and other tests.)	Assessment Instrument June 2007 Data Assessment June 2008

Committee Members

Andrew Bayer – Co-Chair
 Angelo Campagnano – Co-Chair
 Linda Lackner
 Pamela Aldi
 Frances Haag
 Helen Crowley – Administrative Intern
 Laurie Slade
 Karen Smith
 Jim Quinn
 Jerry Belair – Ex-officio

Southington Public Schools

Critical Issue # 2
Instructional Consistency

Goal

To establish clearly defined student performance standards for each content area, course and grade level.

Expected Outcome

Each content area in the Southington school system will identify indicators for student performance and assessment of learning for every curricular area, course offering, and grade level.

Objectives	Strategies	Timeline
Establish benchmarks with appropriate assessments for every content area.	These benchmarks and assessments will be consistent with current research, best practices, and state and national standards and assessments.	Curriculums are revised every five years or as appropriate with National and state changes and mandates. By June 2008, benchmarks and expectations for learning will be identified for every content area.
Insure that all curriculums are consistently implemented.	Evaluations of all certified staff will reflect their efforts to provide evidence of improved student learning aligned with established benchmarks and learner expectations. Results of the CMT's, CAPT, SAT's and other benchmark assessments will be reviewed to help maintain consistent implementation of the curriculum.	Yearly analysis of CMT, CAPT, SAT, and department generated final examinations will be used to adjust the curriculum and monitor student performance.
Provide ongoing professional development to insure best practices and curriculum implementation.	District and school-based professional development will be based on an analysis of strengths and weaknesses in students' performance and related teaching pedagogy. All professional development will be aligned with individual School Improvement Plans.	Ongoing. Appropriate professional development activities will be conducted throughout the school year.

**All curriculums will be developed with Understanding by Design: Stage I identifies the benchmarks and Stage II with the assessments.*

Southington Public Schools

Critical Issue # 2
Instructional Consistency

Objectives	Strategies	Timeline
Create and effectively use student performance databases to improve student learning.	Profiles of student performance for every child enrolled in the Southington Public Schools will be maintained in databases and portfolios. This information will be used to help identify the learning styles and needs of every student.	By June 2008, student performance databases will be created. Information will be updated yearly.

Committee Members

Kathy McGrath – Co-Chair

Dale Riedinger – Co-Chair

Dave Germano

Mark Hill

Andrea Lazaroski

Beecher Lajoie

Roberta McAloon

Mary Ann McDonald

Felicia Nocera

Tom Scarice

Brian Stranieri

Critical Issue # 3
Data Utilization

Goal

Utilize data to drive instruction.

Expected Outcome

Use qualitative and quantitative data to revise curriculum and instruction:

- School and grade level data will drive curriculum revision.
- Individual student data will be used to design instruction to meet each student's needs.

Objectives	Strategies	Timeline
<p>Teachers and administrators will use school and grade level data to drive curricula change.</p>	<ol style="list-style-type: none"> 1. Faculty will gather data that will be used to determine curricula adjustments. 2. Develop database of standardized student progress. 3. Share standardized data from grade to grade. 4. Share curriculum data with Curriculum Committees in order to drive mapping of curriculum. 5. Principals will utilize staff time to explain and analyze data in order to determine Professional Development needs. 6. School Improvement Teams will utilize CMT data to drive school wide goal objectives. 7. Data will be shared with faculty, and time will be provided to analyze data and adjust curriculum. 	<ol style="list-style-type: none"> 1. Ongoing / updated yearly. 2. In progress: Database established grades 3-8; Middle School database shared with High School. 3. Prior to the beginning of each school year and as standardized scores arrive. Individual student data shared with teachers K-8. 4. On-going: Curriculum-Based Assessments being utilized and shared in Math/Science, as well as Reading; CMT/CAPT data analyzed as part of 5-year curriculum renewal cycle; High School exams given (beginning discussions of how to use these exams to evaluate program) 5. On-going. 6. Annually: Objectives are completed in the fall, utilizing data to evaluate School Improvement Plans. 7. Ongoing.

	<p>8. Teacher goals/objectives linked to School Improvement Plan, which is linked to data.</p> <p>9. Principals will share data with parent groups</p>	<p>8. Annually by October. At the elementary level, goals/objectives linked to Differentiated Instruction; at the MS/HS level, goals linked to Understanding by Design.</p> <p>9. Annually as scores arrive.</p>
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Critical Issue # 3
Data Utilization

Objectives	Strategies	Timeline
<p>Teachers will use student-specific data in order to meet the needs of each of our students.</p>	<p>1. Faculty will utilize data to differentiate for the strengths, needs and learning profiles of individual students.</p> <p>2. The administration will provide teachers with training in Differentiated Instruction, in order to adjust instructional practices in response to individual student data.</p>	<p>1. Ongoing / updated yearly. At the elementary level, goals this year relate to Differentiated Instruction; at the Middle School level, DI was a component of goals last year, and are reinforced within the UbD curriculum design structure; at the High School level, UbD curriculum design facilitates differentiation.</p> <p>2. Ongoing district wide Professional Development focus</p> <ul style="list-style-type: none"> • Elementary: Differentiated Instruction • MS/HS: Understanding by Design/Differentiated Instruction.

Committee Members

David Telesca –Chair

Colleen Wells

Mary Beth Noto

Betty Lutz

Patricia Mazarella

Karen Smith

Karen Veilleux, Ex-officio

Sherri DiNello, Ex-officio

**PROJECTED ENROLLMENT AND TUITION COSTS
2011-2012**

**Taken from the 2011-2012 Budget Book*

Magnet	STUDENTS PER GRADE												Total	Tuition	Total Cost
	PK	K	1	2	6	7	8	9	10	11	12				
Greater Hartford Academy of the Arts 1/2 day								6	5	4	2	17	\$ 4,043.00	\$ 68,731.00	
Greater Hartford Academy of the Arts Full Day								5	3	3	6	17	\$ 4,447.00	\$ 75,599.00	
Academy of Aerospace & Engineering (BC)					2	1	5	2	1		1	12	\$ 4,950.00	\$ 59,400.00	
Greater Hartford Academy Math and Science (1/2 Day)								9	2	5	3	19	\$ 4,440.00	\$ 84,360.00	
Montessori Magnet School				1								1	\$ 2,928.00	\$ 2,928.00	
Reggio Magnet School of the Arts			3									3	\$ 3,740.00	\$ 11,220.00	
Great Path Academy												0	\$ 3,300.00	\$ -	
Two Rivers Magnet School					3	1						4	\$ 3,963.00	\$ 15,852.00	
Public Safety Academy					1							1	\$ 4,750.00	\$ 4,750.00	
Medical Professionals/Teacher Prep Academy												0	\$ 3,740.00	\$ -	
UHart Magnet School	3		1									4	\$ 3,327.00	\$ 13,308.00	
Museum Academy	2											2	\$ 3,740.00	\$ 7,480.00	
Discovery Academy	2											2	\$ 3,740.00	\$ 7,480.00	
	7	0	4	1	6	2	5	22	11	12	12	82		\$ 351,108.00	

**ACTUAL ENROLLMENT AND TUITION COSTS
2011-2012**

Magnet	STUDENTS PER GRADE												Tuition	Total Cost
	PK	K	1	2	6	7	8	9	10	11	12	Total		
Greater Hartford Academy of the Arts 1/2 day								6	3	4	2	15	\$ 4,043.00	\$ 60,645.00
Greater Hartford Academy of the Arts Full Day								5	3	1	6	15	\$ 4,447.00	\$ 66,705.00
Academy of Aerospace & Engineering (BC)					2	1	5	2	1		1	12	\$ 4,950.00	\$ 59,400.00
Greater Hartford Academy Math and Science (1/2 Day)								9	2	5	3	19	\$ 4,440.00	\$ 84,360.00
Montessori Magnet School				1								1	\$ 2,928.00	\$ 2,928.00
Reggio Magnet School of the Arts			3									3	\$ 3,740.00	\$ 11,220.00
Great Path Academy												0	\$ 3,300.00	\$ -
Two Rivers Magnet School					3	1						4	\$ 3,740.00	\$ 14,960.00
Public Safety Academy					1							1	\$ 4,750.00	\$ 4,750.00
Medical Professionals/Teacher Prep Academy												0	\$ 3,740.00	\$ -
UHart Magnet School	3		1									4	\$ 3,327.00	\$ 13,308.00
Museum Academy	2											2	\$ 3,740.00	\$ 7,480.00
Discovery Academy	2											2	\$ 3,740.00	\$ 7,480.00
	7	0	4	1	6	2	5	22	9	10	12	78		\$ 333,236.00
													Minus credit from previous year	\$ 36,387.00
													Total Paid for CREC Tuition in 2011-2012	\$ 296,849.00

**PROJECTED ENROLLMENT AND TUITION COSTS
2012-2013**

Magnet	STUDENTS PER GRADE												Tuition	Total Cost
	PK	K	1	2	6	7	8	9	10	11	12	Total		
Greater Hartford Academy of the Arts 1/2 day								9	6	6	4	25	\$ 4,043.00	\$ 101,075.00
Greater Hartford Academy of the Arts Full Day									5	3	1	9	\$ 4,447.00	\$ 40,023.00
Academy of Aerospace & Engineering (BC)					6	4	1	5	2	1		19	\$ 4,950.00	\$ 94,050.00
Greater Hartford Academy Math and Science (1/2 Day)								4	10	2	5	21	\$ 4,440.00	\$ 93,240.00
Montessori Magnet School					1							1	\$ 2,928.00	\$ 2,928.00
Reggio Magnet School of the Arts				3								3	\$ 3,740.00	\$ 11,220.00
Great Path Academy												0	\$ 3,300.00	\$ -
Two Rivers Magnet School						3	1					4	\$ 3,963.00	\$ 15,852.00
Public Safety Academy					1	1						2	\$ 4,750.00	\$ 9,500.00
Medical Professionals/Teacher Prep Academy												0	\$ 3,740.00	\$ -
UHart Magnet School	1	3		1								5	\$ 3,327.00	\$ 16,635.00
Museum Academy	2											2	\$ 3,740.00	\$ 7,480.00
Discovery Academy	2											2	\$ 3,740.00	\$ 7,480.00
	5	3	0	4	8	8	2	18	23	12	10	93		\$ 399,483.00

Schools with the 'bold' type include new students that were identified in our April report from CREC.

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date July 12, 2012

Decision Requested x Agenda Code 10 c.

AGENDA REPORTING FORM

Agenda Topic: Appointment of Cable TV Committee Representative

Summary of Issue: Richard P. Campbell has been serving as the Board of Education's representative to the Cable TV Committee.

Background: The Board of Education must take action on this two year appointment. Administration recommends that Elizabeth Hosmer be appointment to serve the role and responsibility as the Board of Education representative.

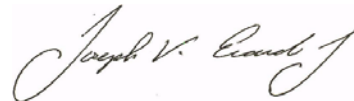
Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: July 12, 2012

Ending Date of Program or Project: July 2014

Recommendation or Comment: That the Board of Education appoint Elizabeth Hosmer to serve as a representative to the Cable TV Committee for a two year term to July 2014.



Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date July 12, 2012

Decision Requested X

Agenda Code 10 d

AGENDA REPORTING FORM

Agenda Topic: Program of Studies

Summary of Issue:

All proposals for high school course program changes have been reviewed by the Curriculum and Instruction Committee and administration. New courses are proposed for the following:

- Agriculture Science and Technology, UConn Biotechnology ~ New Course for 2013-2014
- Agriculture Science and Technology, UConn Advanced Floral Design ~ New Course for 2014-2015

Background: As part of the curriculum design process, all proposals for course/program changes must be presented to the Board for approval. Approved courses are included in the program of studies. The curricula for the Biotechnology course would be developed during the 2012-2013 school year and implemented in the 2013-2014 school year. The development of the curricula for the Floral Design course will begin in 2012-2013 and will be implemented in the 2014-2015 school year.

Alternative Strategies:

1. Accept or modify the proposals as presented.
2. Reject one or more of the proposals.

Cost (if applicable): Textbooks and Resources **Funding Source:** Agriculture Science Dept Funds

Beginning Date of Program or Project: August 2012

Ending Date of Program or Project: Ongoing

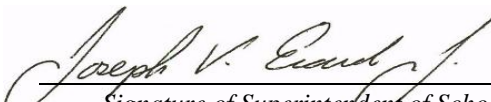
Recommendation or Comment: The Board of Education approves the proposed high school courses as recommended by the Curriculum and Instruction Committee.

Titles of Attachments:

1. Proposed Course Program Change Forms



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**Southington Public Schools
Southington, Connecticut**

School: Southington High School

Department: Agriculture Science and Technology

Please check appropriate item:

New Course:

Revised Course:

Course Title: UConn Biotechnology

1. Proposed Change – Please give a brief description of proposed new course or revision to existing course.

The UConn Biotechnology course will increase the connections between Agriculture and Science. Course content includes the scientific concepts of how and why biotechnology works, as well as the current applications of biotechnology that impact agricultural production and human health. Biotechnology is a growing career area in agriculture.

2. Rationale – What is the purpose of the proposed new course or course change? To what extent will it benefit the students?

This course will provide advanced course work for students in animal science and other areas of agricultural science (currently, the only honors level courses are in plant science). This course will benefit students who plan to pursue careers in agriculture and other science related fields.

3. Target Population – Which group of students will be directly affected (grade level, academic level)?

The UConn Biotechnology course will be offered to students in Grades 11 and 12 who are enrolled in the agriculture program. It will provide an advanced sequence of courses for students who also elect to take Veterinary Technology.

**Southington Public Schools
Southington, Connecticut**

School: Southington High School

Department: Agriculture Science and Technology

Please check appropriate item:

New Course:

Revised Course:

Course Title: UConn Advanced Floral Design

1. Proposed Change – Please give a brief description of proposed new course or revision to existing course.

The Advanced Floral Design course will provide the opportunity to explore different styles and purposes of floral designs. Students will learn more advanced technical skills and will use the principals of design to focus their creative ideas into marketable products.

2. Rationale – What is the purpose of the proposed new course or course change? To what extent will it benefit the students?

The purpose of this course is to expand the student' skills beyond the standard floral design concepts taught in UConn Floral Art and to learn methods of construction and expression used in the floral industry. Students will have more opportunities to design individual floral pieces.

3. Target Population – Which group of students will be directly affected (grade level, academic level)?

The Advanced Floral Design course will be offered to students in Grades 11 and 12 who are enrolled in the agriculture program. It will be taught in sequence with the UConn Floral Art course currently offered at Southington High School. This course will expand the advanced level program for students who also elect to take UConn Horticulture.

4. Evaluation – How do you plan to assess the implementation of the proposed new course or the course change?

The course will be evaluated by the number of students who choose to enroll and student attainment of the UConn credit. Members of the Agriculture Advisory committee will also review the course content.

5. Cost – What are the anticipated costs for staff, textbooks, materials, other?

Flowers and supplies will be needed for the more advanced floral pieces. Additional computer supplies will be needed for the student portfolios.

	YEAR		
	I	II	III
Staff			
*Textbooks			
Materials	\$1,000		\$1,000
Other			
TOTAL	\$1,000		\$1,000

**Current textbooks will be used for this course.*

Principal: Approved Denied

Dr. Martin Semmel (Signature on File)
Signature

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date July 12, 2012

Decision Requested X

Agenda Code 10 e

AGENDA REPORTING FORM

Agenda Topic: **Out of State:** Field Trip Approval

Summary of Issue: The Board of Education must give approval to field trips that are over 200 miles in distance from Southington, trips to foreign countries, or overnight field trips. Presented with this packet is a field trip for the Southington High School Football Team to attend a pre-season football practice at Camp Awosting in Morris, Connecticut,

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A Funding Source: _____


Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

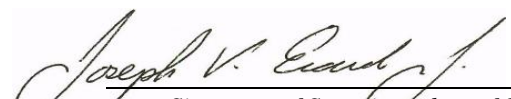
Recommendation or Comment: Move that the Board of Education approves the attached field trip for the Southington High School Football Team to Camp Awosting in Morris, Connecticut as presented.

Titles of Attachments:

1. Field Trip Application



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**Southington High School
Football Team**

**Camp Awosting ~ Morris, Connecticut
August 24, 2012 – August 26, 2012**

Pre-season Football Practice

ITINERARY

August 24, 2012

12:00 pm	Departure from Southington High School (lunch provided on bus)
1:00 pm	Arrival at Camp Awosting
3:00-5:00 pm	Practice #1
5:30-6:30 pm	Dinner
8:00-10:00 pm	Relax
10:00 pm	Lights out

August 25, 2012

7:00 am	Breakfast
8:00-10:00 am	Practice #2
10:00-11:00 am	Team Meeting
11:00-12:00 pm	Lunch
1:00-3:00 pm	Practice #3
3:00-5:00 pm	Free Time/Relax
5:00-6:00 pm	Walk-Thru/Team Meetings
6:00-7:00 pm	Dinner
7:00-8:00 pm	Team Meeting
8:00-10:00 pm	Free Time/Relax
10:00 pm	Lights out

August 26, 2012

7:00 am	Breakfast
8:00-10:30 am	Practice #4
11:00-12:00 am	Lunch
12:45-2:00 pm	Practice #5
2:30 pm	Depart Camp Awosting for return to SHS