



BLOOMFIELD BOARD OF EDUCATION - BLOOMFIELD BOARD OF ED REGULAR MEETING

Bloomfield Board of Ed Regular Meeting AT Tuesday, September 8, 2026

Hybrid Meeting - Board of Education and Virtual

1. Establishment of a Quorum and Call to Order
L. Easmon
2. Pledge of Allegiance
L. Easmon
3. Opening Statement
F. Bogle-Assegai
4. Consent Agenda
L. Easmon
 - A. Approval of Minutes - Special Meeting - August 4, 2026 3
5. Presentations
 - A. Introduction of New Board of Education Member, Robert Ike
L. Easmon
 - B. Introduction of Cara Kennedy, Director of Student Support Services
T. Youngberg
 - C. Introduction of Lisa Lamenzo as new Assistant Superintendent
T. Youngberg
6. Superintendent's Report
T. Youngberg
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T. Youngberg
 - B. Review of Goals for 2026–2027 15
T. Youngberg
 - C. Human Resources Report 17
 - D. Financial Report - Munis Conversion Update and Town Audit
D. Greco
7. Public/PTO Comment
L. Easmon
8. New Business
 - A. Career Cluster Pathways 19
L. Lamenzo and J. White
9. Board Comments
L. Easmon



10. Adjournment
L. Easmon



Board of Education Special Meeting

Tuesday, August 4, 2026 at 6:00 p.m. (fully remote meeting)

Join Zoom Meeting

<https://us02web.zoom.us/j/85064373200?pwd=mMJNoUzFTLNt5KhqaAxEORPCSRcyfB.1>

Meeting ID: 850 6437 3200

Passcode: 016836

One tap mobile

+19292056099,,85064373200#,,,,*016836# US (New York)

Attendance:	L. Easmon, Chair	Present
	T. Mack-Mohammed, Vice Chair	Present
	F. Bogle-Assegai, Secretary	Present
	K. Dunbar	Present
	H. Frydman	Absent
	C. Jones	Absent

Also Present: T. Youngberg, Superintendent of Schools

1. Establishment of a Quorum and Call to Order

L. Easmon determined a quorum was present and the Bloomfield Board of Education Special Meeting was called to order at 6:01 p.m.

2. Consent Agenda

A. Approval of Minutes – Special Meeting – June 27, 2026

A motion was made by T. Mack-Mohammed and seconded by F. Bogle-Assegai for the Bloomfield Board of Education to approve the consent agenda, as presented.

L. Easmon	Aye
T. Mack-Mohammed	Aye
F. Bogle-Assegai	Aye
K. Dunbar	Aye

The motion passed unanimously 4-0-0.

3. Old Business

A. Policies for a Second Reading and Possible Adoption

1. Transportation – 3541

Dr. Youngberg noted transportation was last updated by the Board of Education in 2015. This revised policy adds clear guidelines and standards of conduct. In addition, current state recommendations and policies from other districts were reviewed to ensure the updated policy reflects best practices, improves safety, and clearly defines expectations for behavior.

The Board of Education engaged in a discussion about the walking distance for various grades within the district. The Board requested more information about the potential impact on students and transportation if the distances are changed.



This policy will be brought before the Board of Education for further discussion and additional information from Dattco at the September meeting. The Board may consider making this policy effective January 2027. The Board will determine how the grades will be split for walking limits.

2. Student Dress Code – 5132

Dr. Youngberg presented a second reading of Policy 5132 – Student Dress Code. The Board of Education Policy #5132 was rescinded at the regular meeting on April 7, 2026.

The district used the Connecticut Association of Boards of Education (CABE) model policy to replace the “Uniform Policy”. Dr. Youngberg noted the policy from was renamed from “Dress and Grooming” to Student Dress Code.

In addition, recommended Administrative Regulations were also drafted using some language from CABE and some from the current Bloomfield High School dress code.

The Board of Education engaged in a discussion and decided on the following edits to the Administrative Regulations: adding Bermuda shorts and chino shorts to specify shorts and adding bandana to “gang identifiers”.

A motion was made by T. Mack-Mohammed and seconded by K. Dunbar to adopt Policy 5132 – Student Dress Code, with the edits to the Administrative Regulations, as discussed.

L. Easmon	Aye
T. Mack-Mohammed	Aye
F. Bogle-Assegai	Aye
K. Dunbar	Aye

The motion passed unanimously 4-0-0.

3. Suspension and Expulsion/Due Process - 5114

Dr. Youngberg presented Policy 5114 – Suspension and Expulsion/Due Process for a second reading. This policy will be replacing Conduct and Discipline 5131. Upon adoption of 5114, the Board will vote to rescind 5131.

This policy before the Board of Education is a model policy from CABE, that combined several discipline and due process policies into one. The Board opted to add language regarding the MTSS process on page (g) in June 2026.

A motion was made by T. Mack-Mohammed and seconded by K. Dunbar for the Board of Education to rescind the current Board of Education Policy 5131 and replace with the updated Policy 5114 -Suspension and Expulsion/Due Process.



L. Easmon	Aye
T. Mack-Mohammed	Aye
F. Bogle-Assegai	Aye
K. Dunbar	Aye

The motion passed unanimously 4-0-0.

4. Adjournment

At 6:48 p.m. a motion to adjourn was made by F. Bogle-Assegai and seconded by T. Mack-Mohammed.

The motion passed unanimously 4-0-0.

F. Bogle-Assegai, Secretary

T. Youngberg, Superintendent

Opening Schools Report

Dr. Tracy Youngberg, Superintendent

Ms. Lynette Easmon, Board of Education Chair

September 8, 2026

Planting Seeds, Inspiring Growth, Cultivating Excellence



Opening Schools Report:

- Convocation
- Teacher of the Year
- Student Enrollment
- Professional Development
- Facilities Updates
- GEMS Building Draft Letter
- CSDE Position Statement



Student Enrollment

School	Total Student Enrollment 9/8/2026	Total Student Enrollment Reported to the CSDE 10/1/2025	Total Student Enrollment Reported to the CSDE 10/1/2024
ALC (6-12)	10	N/A	N/A
BHS (9-12)	456	485	528
CAMS (6-8)	309	207 (gr. 7 & 8 only)	202 (gr. 7 & 8, only)
MES (3-5)	286	185 (gr. 3 & 4 only)	183 (gr. 3 & 4 only)
LLA (Pre-K-2)	277	278	247
WECMS (Pre-K)	283	279	289
PEEPS	24	25	21
GEMS (6-12)	N/A	92	175
CAIS (5-6)	N/A	193	210
Grand Total	1645	1770	1897

Bloomfield Public Schools

Professional Development (Pre Service Days & Beyond):

- Certified & Non-Certified Staff
- Mandatory PD + District Priorities
- Professional Responsibilities & Mindsets
- Team Building



Bloomfield Public Schools

Excellence is never
an accident.
It is always
the result of
high intention,
sincere effort, and
intelligent execution.
Aristotle



Bloomfield Public Schools

Facilities Updates:

Completed:

- ALC Set Up in Arace 100 Hallway
- Arace Hallway/Classroom Reorganization
- Metacomet Water Main Leak Completed
- BHS Water Heater Replaced

In Progress or Pending:

- GEMS Building (Draft Letter)
- Arace Library & IT Relocation
- Metacomet Bathroom Addition
- Vo-Ag Barn Compliance
- BATV Relocation from Arace to 330 Park Ave
- Arace & BHS Painting Project Quote



Bloomfield Public Schools

Cell Phone Free Learning Environments:

- Currently Technology User Agreement
- Board Policy Development
- August 5, 2026 CSDE Position Statement Personal & Purposeful Technology Use in Connecticut
- September Board Committee

<https://portal.ct.gov/sde/press-room/press-releases/2026/use-of-personal-and-purposeful-technology-in-schools>





Bloomfield Public Schools

Planting Seeds, Inspiring Growth & Cultivating Excellence





DRAFT

September 8, 2026

Dear Town Manager Schwapp,

On behalf of the Bloomfield Board of Education, I am writing to formally notify the Town that the Global Experience Magnet School (GEMS) building located at 44 Griffin Road South in Bloomfield is no longer needed for educational purposes. Effective at the close of business on Friday, September 18, 2026, all of the district's furnishings and equipment will be removed from the building and campus. To support a smooth transition, I am requesting a formal walkthrough of the property during the week of September 21st. As discussed in our meeting on July 29, 2026, the Bloomfield Board of Education will pay the utilities for this building through June 30, 2027, or until the building is sold, leased or repurposed by the Town. In this same meeting, it was agreed that the Town would accept responsibility for all emergency calls, such as security alerts and facility-based concerns.

As the Town is aware, the Bloomfield Board of Education voted on June 12, 2025, to close the Global Experience Magnet School (GEMS) at the conclusion of the 2025-2026 school year. This decision came after an extensive feasibility study that involved analyzing enrollment trends, staffing and financial projections, facility needs and student performance. During the spring 2026 Town Council budget deliberations, the Board of Education learned for the first time that moving out of the GEMS building and relocating our Alternative Learning Center could have a positive financial impact for the taxpayers of Bloomfield. This was the impetus to shift our yearlong restructuring plans and ensure the GEMS building was emptied and returned to the Town as soon as possible. Acknowledging the profound impact that schools have on a community, we formally bid GEMS farewell in a community gathering held on June 3, 2026.

Thank you for your continued partnership. Please contact me directly if there are any questions or additional information needed to complete the GEMS building transfer. We look forward to learning how this building will be of future benefit to the Town of Bloomfield.

Sincerely,

Tracy A. Youngberg, Ed.D.
Superintendent

2026-2027 District Priorities & Smart Goals:

Priority # 1: Building/Sustaining Effective Teams (Relationships, Communication & Perspective):

- By November, 1, 2027, the district will begin the Strategic Planning process with participation from BPS staff, students, families, community members and town leaders.
- By the spring of 2027, the district will increase the number of student teachers, interns and/or practicum students by at least 10% as compared to the previous year's data.
- By the end of the 2026-2027 school year, all 5 schools will achieve no less than a satisfactory rating on the assessment of their data team process.
- By the spring of 2027, the district will formally present to the Board of Education the new MTSS platform and its benefits to tracking student progress over time.

Priority #2: Student Outcomes (Teaching, Learning & Leadership):

- The district will ensure Reading and Math proficiency scores on the Spring, 2027, Smarter Balanced Assessment (SBA) increase by at least 3% at all tested grade levels when compared to the Spring, 2026 scores.
- The district will ensure Science proficiency scores on the Spring, 2027, NGSS Assessments increase by at least 3% at all tested grade levels when compared to the Spring, 2026 scores.
- The district will ensure proficiency scores on the Spring, 2027, SAT increase by at least 3% when compared to Spring, 2026 scores.
- The district will reduce the number of in and out of school suspensions during the 2026-2027 school year by at least 10% when compared to the 2025-2026 data.
- The district will reduce the number of Chronically Absent students in 2026-2027 by at least 10% when compared to 2025-2026 data.
- During the 2026-2027 school year, the district will reduce operational costs associated with staff attendance by at least \$100,000 as compared to 2025-2026.

Priority # 3: Family & Community (Engagement, Advocacy & Partnerships)

- By the summer of 2026, the district will begin a multi-year communication initiative designed to increase student enrollment in the BPS.
- By November of 2026, the district will initiate a Civics Experience that involves Bloomfield High School students participating in local government affairs (Board of Education, Town Council) with BPS staff.
- By February, 2027, the Board of Education and District Parent Advisory Committee will vet a communication platform that will allow the BPS families to more easily access their child's data (grades, attendance, physical forms, etc.).
- By Spring of 2027, the district will introduce a Non-Certified Recruitment Plan that involves hiring Bloomfield High School students as Instructional Assistants in our elementary schools.
- By the end of the 2026-2027 school year, student participation in academic competitions will double from the year prior.

Priority # 4: Efficient Operations (Safety, Systems & Accountability):

- By no later than April 1, 2027, the district will migrate the HR, Payroll & Benefits to Munis.
- By November 1, 2026, the district will ensure 100% of its Certified Staff have participated in a Professional Responsibilities PD session.
- By November of 2026, the district will implement a formal plan to effectively reduce the "Lives With" residency classification.
- By the summer of 2027, the district will reduce the number of documented fire code violations in our school buildings by 50% as compared to the previous year's report.
- By January, 2027, the district will implement a self-service Employee Benefits platform.
- By the spring of 2027, the district will have adopted 100% of the CAFE mandated policies published in the summer of 2026.
- By October 15, 2026, all BPS Departments will have an Improvement Plan aligned to district SMART goals.

JobId	Category	Position Type	Additional Title	Location
Admin				
2040	Administration	Director of Human Resources and Talent Management	Director of Talent Management and Community Partnerships	Central Office
BEA				
2017	Elementary School Teaching	Early Childhood	Early Childhood Teacher (Integrated Preschool)	Wintonbury Early Childhood Magnet School
2041	Middle School Teaching	Mathematics	Academic Interventionist (Numeracy)	Carmen Arace Middle School
2051	Middle School Teaching	Social Studies	Middle School Social Studies Teacher	Carmen Arace Middle School
2047	Middle School Teaching	ESL	TESOL Teacher K-12	District Level
2042	Student Support Services	Social Worker	School Social Worker - LTS	Elementary
2002	Student Support Services	Special Education Teacher	Special Education Teacher	Laurel Literacy Academy
1992	Student Support Services	Speech and Language Pathologist	Speech and Language Pathologist	Metacomet Elementary School
2054	Substitute	Substitute Teacher	Long Term Substitute - Special Education Teacher	Carmen Arace Middle School
BFEP				
2008	Administrative Assistant/Clerical	Accounts Receivable	Accountant	Central Office
1964	Support Staff	Applied Behavior Analysis Assistant	Applied Behavior Analysis Assistant (ABAA) - Elementary School Level	To be determined
2015	Support Staff	Instructional Assistant	Early Childhood Instructional Assistant (ECIA)	To be determined
1871	Support Staff	Instructional Assistant	Instructional Assistant - Kindergarten	Laurel Literacy Academy
2048	Support Staff	English Language Tutor	Multilingual Tutor	District Level
2016	Support Staff	Instructional Assistant	Special Education Instructional Assistant - Elementary School Level	To be determined
2061	Support Staff	Instructional Assistant	Special Education Instructional Assistant - Middle School Level	Carmen Arace Middle School
Food Services				
2044	Food Services	Charge Person	Charge Person	Wintonbury Early Childhood Magnet School
2024	Food Services	Charge Person	Food Service Charge Person	To be determined
1963	Food Services	General Worker	Food Service General Worker	Bloomfield High School
2022	Food Services	General Worker	Food Service General Worker	Elementary
2023	Food Services	General Worker	Food Service General Worker	Elementary
2025	Food Services	General Worker	Food Service General Worker	To be determined
2028	Food Services	General Worker	Food Service General Worker	Elementary
2029	Food Services	General Worker	Food Service General Worker	To be determined
2030	Food Services	General Worker	Food Service General Worker	Elementary
2031	Food Services	General Worker	Food Service General Worker	Elementary
1658	Food Services	General Worker	Food Service General Worker - District Substitute	District Level
Extension				
1698	Part Time Non Certified	Extension Program Counselor	Before/After School Specialist	District Level
NB OT				
2043	Student Support Services		Occupational Therapist - LTS - District Wide	District Level
Stipends				
1988	Athletics/Activities	Coaching	2026-2027 Head Girls Soccer Coach	Bloomfield High School
1929	Athletics/Activities	Coaching	High School Unified Assistant - STIPEND POSITION	Bloomfield High School
1951	Athletics/Activities	Coaching	Middle School Unified Assistant - STIPEND POSITION	Carmen Arace Middle School
842	Athletics/Activities	Coaching	Winter Varsity Boys Basketball Coach	Bloomfield High School
1969	Athletics/Activities	Coaching	Winter Varsity Boys Basketball Head Coach - Bloomfield High School	Bloomfield High School

2056	Teacher Level (Certified)	Elementary	Building Technology Facilitator Webmaster - Stipend Position	Wintonbury Early Childhood Magnet School
2057	Teacher Level (Certified)	Elementary	Building Technology Facilitator Webmaster - Stipend Position	Laurel Literacy Academy
2058	Teacher Level (Certified)	Elementary	Building Technology Facilitator Webmaster - Stipend Position	Metacomet Elementary School
2059	Teacher Level (Certified)	Secondary Level Certified Teacher	Building Technology Facilitator Webmaster - Stipend Position	Carmen Arace Middle School
2060	Teacher Level (Certified)	Secondary Level Certified Teacher	Building Technology Facilitator Webmaster - Stipend Position	Bloomfield High School



Bloomfield Public Schools Career Pathway Clusters

Board of Education
September 8, 2026



Lisa Lamenzo,

Executive Director Of Teaching, Learning and Leadership

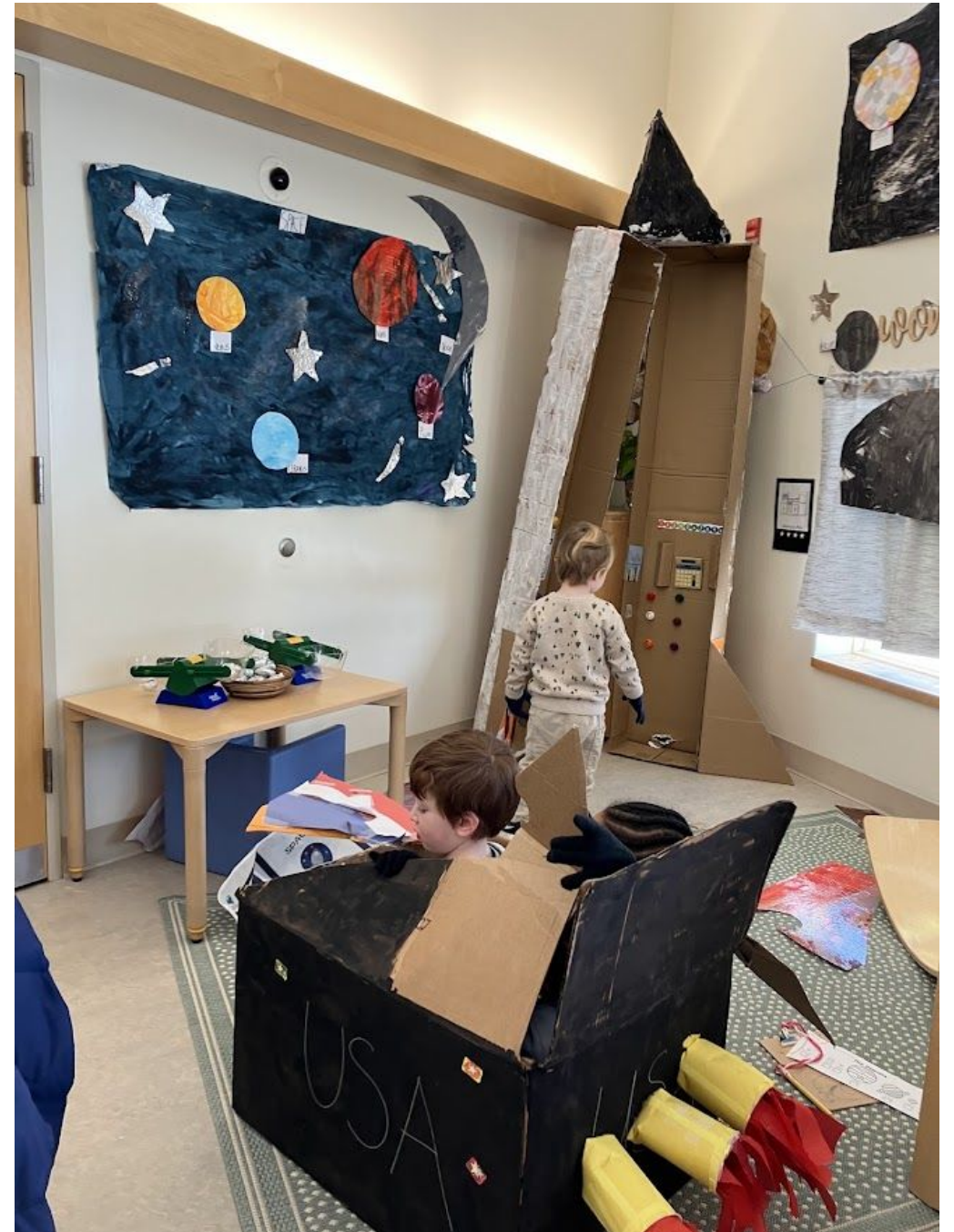
Jesse White,

Principal, Bloomfield High School



Our Teaching and Learning Vision

Bloomfield Public Schools is committed to improving educational outcomes by creating a rigorous, high-quality learning environment where motivation sparks curiosity and resilience drives perseverance for students and adults. As problem solvers and communicators, we foster adaptability and critical thinking, preparing everyone to navigate an ever-evolving world and thrive in an interconnected society.



What Are Career Pathway Clusters?

Connecticut's State Definition

A coordinated progression of rigorous education, training, and experiences that directly aligns with industry needs—preparing students for postsecondary education, industry credentials, and high-growth careers.



What is a Career Pathway Clusters?

EXPLORE

What am I interested in?

- Interests & strengths
- Career awareness
- Possibilities

EXPERIENCE

What skills do I need?

- Courses
- Projects & experiences
- Work-based learning

LAUNCH

What is my next step?

- College
- Credential / training
- Career / apprenticeship

Our Bloomfield Vision

Bloomfield's vision builds early curiosity into lifelong opportunity across every grade level.

PK–5

AWARENESS

What is possible?

Discover interests, strengths, and possibilities. Connect everyday classroom learning to real-world context, instilling early confidence.

6–8

EXPLORATION

What interests me?

Explore career clusters and fields. Connect interests to careers through guest speakers, hands-on projects, and site visits.

9–10

INVESTIGATION

What might I pursue?

Students identify core areas of interest, connect academic coursework to potential career options, and participate in authentic exploration activities.

11–12

PATHWAY & LAUNCH

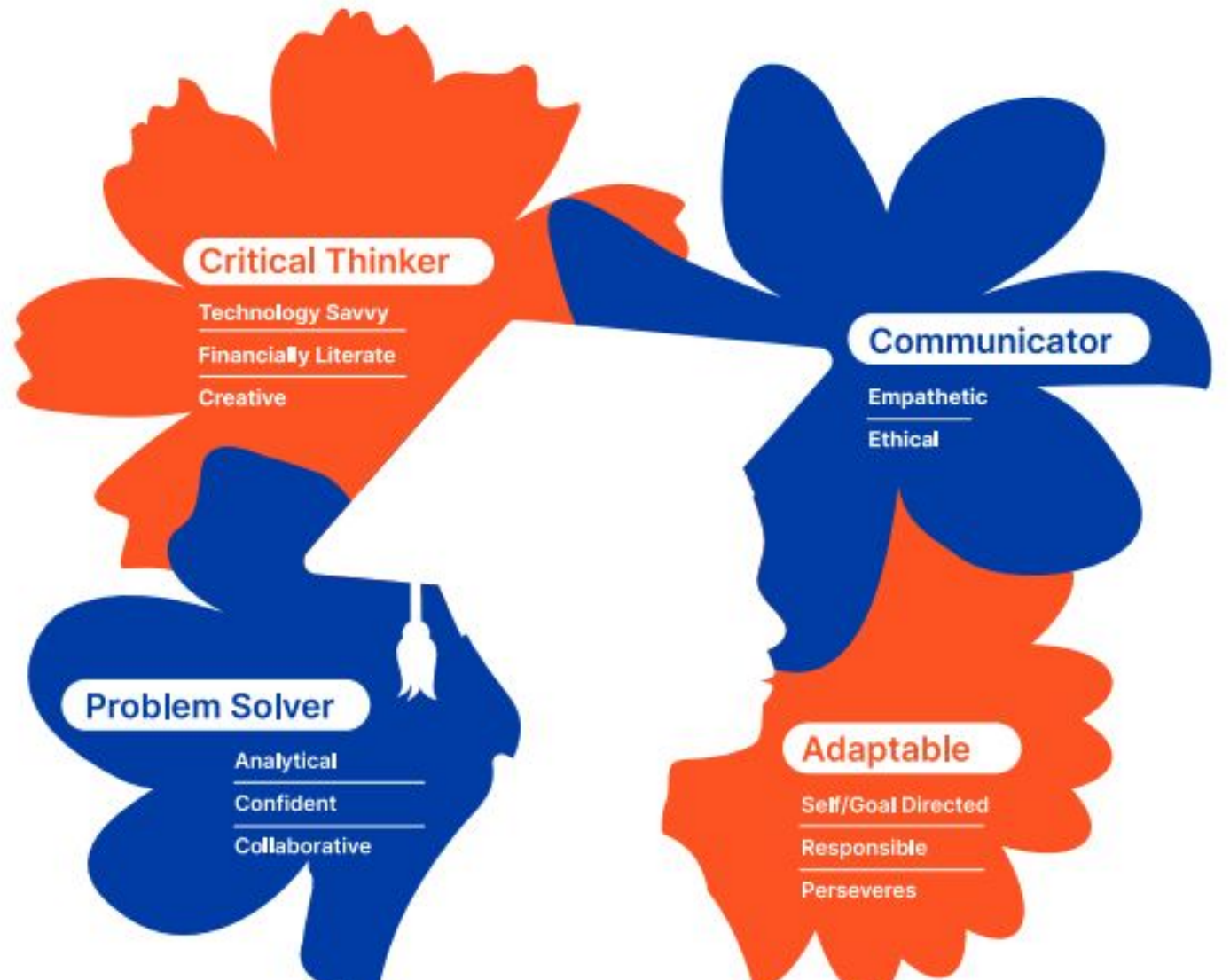
What is my next step?

Students follow intentional sequences of courses, earn industry credentials and college credit, participate in work-based learning, and graduate ready for next steps.



Portrait of a Graduate

Our pathways are not simply preparing students for jobs. They are preparing students to be the kind of graduates who can navigate a changing world.



Where We Are Now

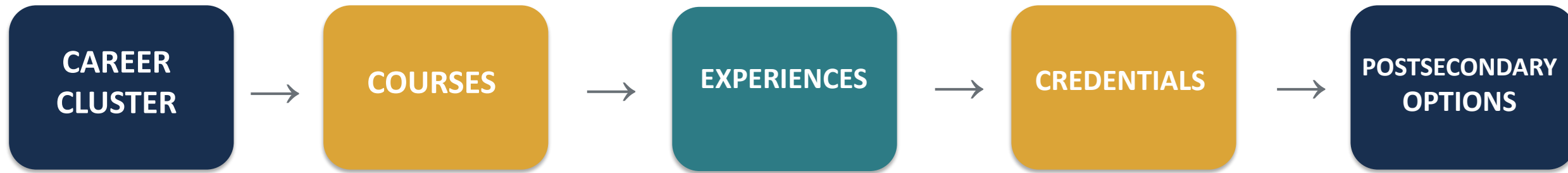
Moving from individual opportunities to a coherent system

- Career exploration opportunities
- Career Fairs
- Guest Speakers and Panels
- Community & University Partnerships
- OSHA and ServSafe credentialing
- Windsor Federal Student Banking Program
- Making the sequence visible at BHS Cluster + Course + Experiences
- Revised counselors job descriptions in alignment with *Connecticut's K–12 Comprehensive Counseling Framework*



What a Bloomfield Pathway Will Make Visible

A student should be able to see the connection between today's choices and tomorrow's options



“If I am interested in this field, what could I do next?”



Explore Today. Soar Tomorrow.

Bloomfield High School Career Pathway Clusters

Career Cluster Pathways help students connect learning to future college and career opportunities through engaging courses, real-world experiences, and hands-on learning.



Healthcare and Human Services

Make a Difference in the Lives of Others



Management & Entrepreneurship

Lead, Create, and Innovate



Agriculture, Energy and Natural Resources

Learn Through Hands-On Experiences



Public Service and Safety

Serve and Lead Your Community



Arts, Entertainment and Design

Turn Creativity Into Opportunity



Build your pathway to the future!

BHS Career Pathway Clusters

- [BHS Career Pathways Booklet](#)
- [BHS Career Pathways Brochure](#)
- [BHS Career Pathways Website](#)



Where Are We Headed

A districtwide system that connects learning, opportunity, and future choice

The next steps

- Organize these opportunities into clearly defined, student-facing pathways PK-12
- Align partnerships to these goals
- Sustainable funding sources
- Ongoing learning for staff, students, and families
- Community Communication Plan

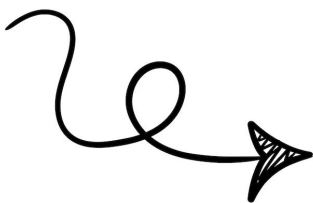


A Student's PK-12 Journey: What Students and Families Will Eventually See



Grade 1

"I like building different things."



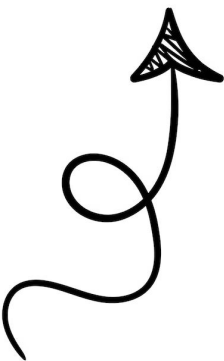
Grade 7

"I explored robotics, engineering, and design in after school club"



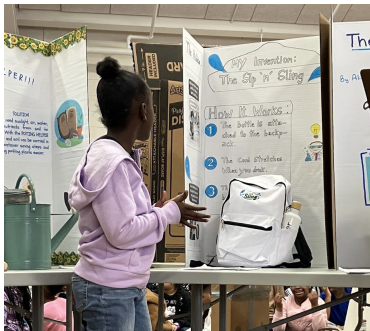
Grade 12

"I graduate with college credits, a credential, and a clear plan."



Grade 4

"I am curious about how machines and technology work. I participate in Invention Convention."



Grade 10

"I see how my math & physics classes connect to engineering. I visit Straker"

