Board of Education Regular Meeting

Tuesday, October 13, 2026 6:30 PM
Beman Middle School, 1 Wilderman's Way, Middletown, CT 06457

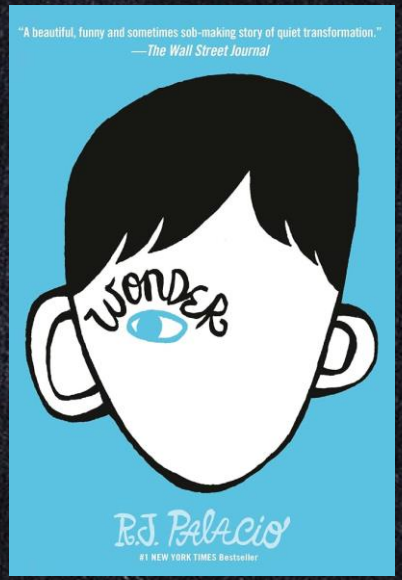
I. **Call to Order**	**Speaker(s):** Sheila Daniels
II. **Salute to the Flag**	**Speaker(s):** Sheila Daniels
III. **Adoption of Agenda**	**Speaker(s):** Sheila Daniels
IV. **District Highlights**	**Speaker(s):** Dr. Joseph Macary
IV.A. Bielefield: Wonder, Reflect, Inspire: A Fifth-Grade Character Journey through Literacy and Art	**Speaker(s):** Travis Santiago
IV.B. Robotics American Manufacturing Hall of Fame Award	**Speaker(s):** Sam Faulkenberry
V. **Public Session** ***If you have a concern regarding your student or a staff member, we ask that you do not name anyone and speak directly with the building principal or the superintendent and not address the matter here.***	**Speaker(s):** Sheila Daniels
VI. **Communications**	**Speaker(s):** Sheila Daniels
VI.A. Report of Student Representative	**Speaker(s):** Michaela Altenberger & Taryn Atkinson
VII. **Consent Agenda**	**Speaker(s):** Sheila Daniels
VII.A. Minutes of BOE Regular Meeting September 8, 2026	**Speaker(s):** Sheila Daniels
VII.B. Out of State Field Trip MHS VEX Robotics to National Tournament	**Speaker(s):** Sam Faulkenberry
VII.C. Out of State Field Trip MHS Performing Arts to NY	**Speaker(s):** Steve Matthews
VII.D. Out of State Field Trip MHS Ultimate Frisbee to Oxboro, MA	**Speaker(s):** Trevor Charles
VII.E. Out of State Field Trip DECA to Anaheim, CA	**Speaker(s):** David Reynolds
VII.F. Out of State Field Trip MHS Robotics to Hershey, PA	**Speaker(s):** Sam Faulkenberry
VII.G. Out of State Field Trip MHS Music Ensembles to Hershey, PA	**Speaker(s):** Steve Matthews
VII.H. Out of State Field Trip Beman Music to Hershey, PA	**Speaker(s):** Steve Matthews
VIII. **Department Reports**	**Speaker(s):** Sheila Daniels
VIII.A. Financial Report (Exhibits A-K)	**Speaker(s):** Natalie Forbes
VIII.A.1. Action on Line Item Transfer Report	**Speaker(s):** Natalie Forbes
VIII.A.2. Action on Department of Economic and Community Development (DECD)	**Speaker(s):** Natalie Forbes
VIII.A.3. Action on Alliance Grant (Exhibit J)	**Speaker(s):** Natalie Forbes

VIII.B.	Facilities Department	**Speaker(s):** Marco Gaylord
VIII.C.	Personnel Report	**Speaker(s):** Michele DiMauro
IX. **Superintendent's Report**		**Speaker(s):** Dr. Joseph Macary
IX.A.	PSAT/SAT Results	**Speaker(s):** Dr. Dawn Brooks and Dan Raucci
IX.B.	Administrator Directory	**Speaker(s):** Dr. Joseph Macary
IX.C.	October 1 Student Enrollment	**Speaker(s):** Dr. Joseph Macary
IX.D.	Communication Outreach	**Speaker(s):** Dr. Joseph Macary
IX.E.	ECS Blue - Ribbon Commission	**Speaker(s):** Dr. Joseph Macary
X. **Action Items**		**Speaker(s):** Sheila Daniels
X.A.	Action on Beman Robotics Stipend	**Speaker(s):** Dr. Joseph Macary
X.B.	Approval of Series 1000 - Community	**Speaker(s):** Deborah Kleckowski
X.B.1.	Policy - Automatic External Defibrillators	**Speaker(s):** Deborah Kleckowski
X.B.2.	Policy - Deadly Weapons or Firearms	**Speaker(s):** Deborah Kleckowski
X.B.3.	Policy - Green Cleaning Programs	**Speaker(s):** Deborah Kleckowski
X.B.4.	Policy - Non-Discrimation Community	**Speaker(s):** Deborah Kleckowski
X.B.5.	Policy - Pesticide Application on School Property	**Speaker(s):** Deborah Kleckowski
X.B.6.	Policy - Pool Safety Plan	**Speaker(s):** Deborah Kleckowski
X.B.7.	Policy - Security and Safety Plan	**Speaker(s):** Deborah Kleckowski
X.B.8.	Policy - Sexual Offenders on School Property	**Speaker(s):** Deborah Kleckowski
X.B.9.	Policy - Smoking	**Speaker(s):** Deborah Kleckowski
X.B.10.	Policy - Use of School Facilities	**Speaker(s):** Deborah Kleckowski
X.B.11.	Policy - Visitors	**Speaker(s):** Deborah Kleckowski
X.B.12.	Policy - Volunteers	**Speaker(s):** Deborah Kleckowski
X.C.	Approval of 2000 Series - Administration	**Speaker(s):** Deborah Kleckowski
X.C.1.	Policy - Hold on Destruction of Records	**Speaker(s):** Deborah Kleckowski
X.C.2.	Policy - Retention and Disposition of Records and Information	**Speaker(s):** Deborah Kleckowski
X.C.3.	Policy - Uniform Treatment of Recruiters	**Speaker(s):** Deborah Kleckowski
X.D.	Approval of 3000 Series - Business	**Speaker(s):** Deborah Kleckowski
X.D.1.	Policy - Budget Procedures and Line Item	**Speaker(s):** Deborah

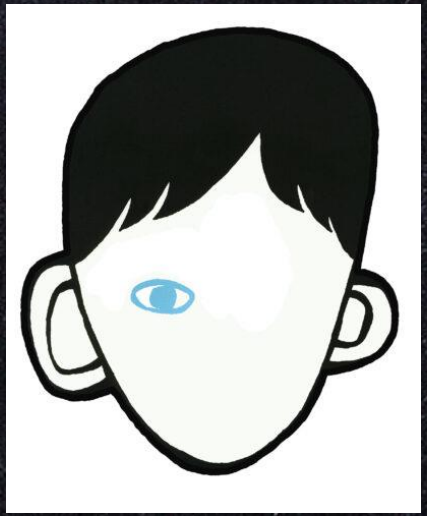
	Transfers	Kleckowski
X.D.2.	Policy - Code of Conduct for Federal Procurements	**Speaker(s):** Deborah Kleckowski
X.D.3.	Policy - Disposal of Obsolete or Surplus Equipment or Materials	**Speaker(s):** Deborah Kleckowski
X.D.4.	Policy - Gifts, Grants and Bequests to the District	**Speaker(s):** Deborah Kleckowski
X.D.5.	Policy - IDEA Fiscal Compliance	**Speaker(s):** Deborah Kleckowski
X.D.6.	Policy - Purchasing	**Speaker(s):** Deborah Kleckowski
X.D.7.	Policy - School Activity Funds	**Speaker(s):** Deborah Kleckowski
XI.	**Future Agenda Items**	**Speaker(s):** Sheila Daniels
XII.	**Executive Session**	**Speaker(s):** Sheila Daniels
XII.A.	Review of Pending and Closed Legal Cases Provided by Board Attorney	**Speaker(s):** Dr. Joseph Macary
XIII.	**Adjournment**	**Speaker(s):** Sheila Daniels

Wonder

By R.J. Palacio







Project Overview

This school year, the fifth-grade teachers at Bielefield Elementary School implemented a character-building project designed to help students develop empathy, kindness, respect, courage, and a sense of responsibility toward others.

The project centered around the novel *Wonder* by R.J. Palacio and the use of **Mr. Browne's Precepts** as meaningful opportunities for students to reflect on their own choices, relationships, and the type of person they want to become.

An important component of the project will be **Mr. Browne's Precepts** from *Wonder*. Students will examine these short statements and consider how they can apply them to their everyday lives. Students will receive copies of the precepts so they can refer to them throughout the project and use them as a foundation for reflection and classroom discussions.

Art and Student Expression

In art class, students selected one of the themes inspired by Mr. Browne's precepts in *Wonder* and created an individual abstract painted canvas. Students explored themes including empathy, kindness, respect, courage, and a sense of responsibility toward others, using color, shape, line, texture, and composition to visually communicate their chosen idea. Rather than creating a literal representation, students made abstract and personal artistic choices to express how they understood and connected with each theme. This activity encouraged students to express their ideas creatively while strengthening the connection between literacy, character education, personal reflection, and the visual arts.

Project Goal

Our goal was to help students understand that character is demonstrated through our everyday choices and actions. Through literature, discussion, reflection, art, and collaboration, we gave our fifth-grade students meaningful opportunities to ask themselves:

"What kind of person do I want to be?"

Our students emerged from this experience not only as stronger readers and communicators, but also as more thoughtful, compassionate, and respectful members of our school community.

Connections to Curriculum

Reading:
Comprehending and analyzing a grade-level novel.

Speaking and Listening:
Participating in meaningful discussions and listening respectfully to others.

Writing and Reflection:
Connecting themes from literature to their own experiences and choices through art

Social-Emotional Learning:
Developing empathy, self-awareness, positive relationships, and responsible decision-making.

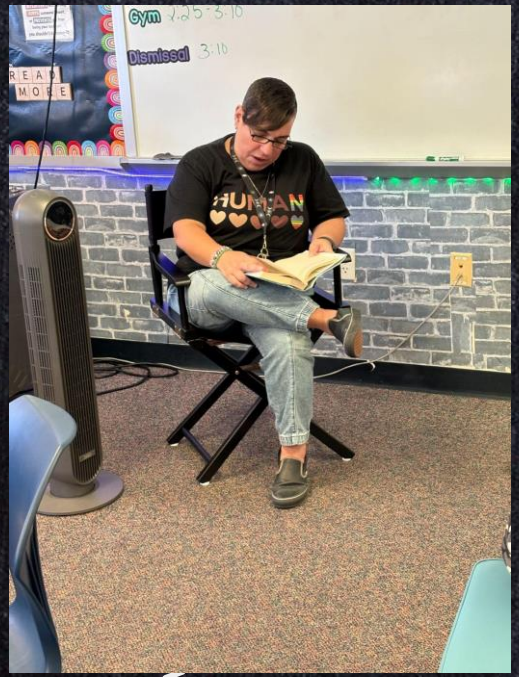
Art:
National Core Arts Standard “Generate and conceptualize artistic ideas and work.”

Mr. Browne's Precepts

- **SEPTEMBER**: When given the choice between being right or being kind, choose kind. —Dr. Wayne W. Dyer
- **OCTOBER:** Your deeds are your monuments. —inscription on an Egyptian tomb
- **NOVEMBER**: Have no friends not equal to yourself. —Confucius
- **DECEMBER**: Audentes fortuna iuvat. (Fortune favors the bold.) —Virgil
- **JANUARY**: No man is an island, entire of itself. —John Donne
- **FEBRUARY**: It is better to know some of the questions than all of the answers. —James Thurber
- **MARCH**: Kind words do not cost much. Yet they accomplish much. —Blaise Pascal
- **APRIL:** What is beautiful is good, and who is good will soon be beautiful. —Sappho
- **MAY:** Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as you ever can. —John Wesley's Rule
- **JUNE**: Just follow the day and reach for the sun! —The Polyphonic Spree, "Light and Day"

Read Alouds





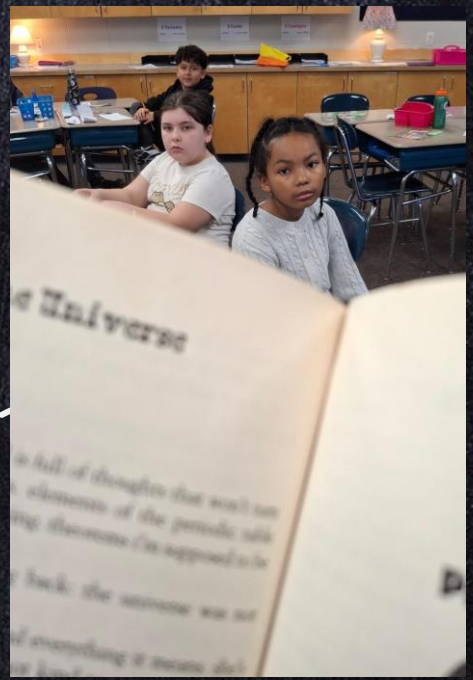


Read Alouds









Read Alouds







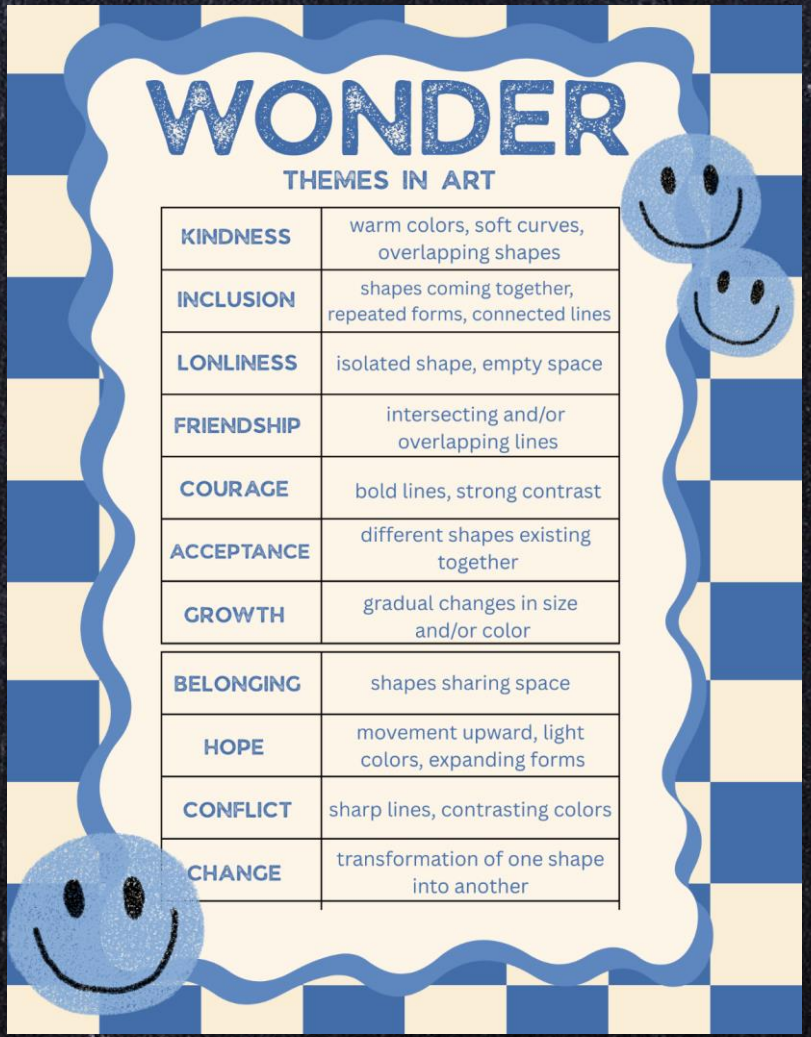
Readers' Statements

This book gave us the opportunity to explore our social emotional experiences!

- About "little white lies..." "They may seem covered up, but they make you feel distant from others. There's more doors shutting (when you tell them)."
- "People cannot help how they look! We should be kind to everyone."
- "When I was in fourth grade, I felt like someone was bullying me. I said to myself, 'Why me? Why did they choose me?'"
- "I used to be close to my sister. But now she is a teenager. She goes in her room and won't let me in."

Bringing Wonder to Art Class

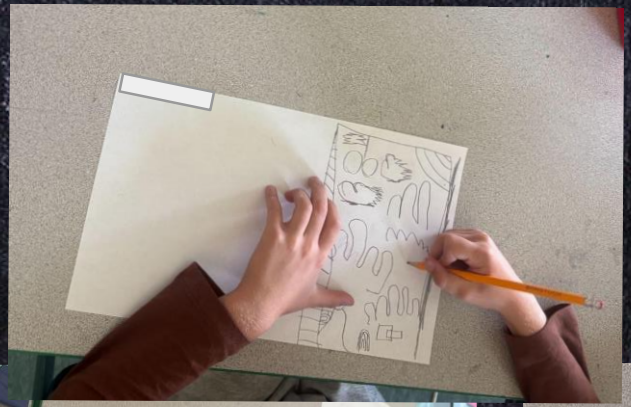
Students engaged in discussions about how artists can communicate feelings and ideas through abstract art. They discussed this chart identifying different colors, shapes, lines, and artistic choices they could use to represent their intended themes and feelings in their paintings. Students then used this chart as a reference while planning how they would visually communicate their personal interpretation of their chosen ***Wonder*** theme.

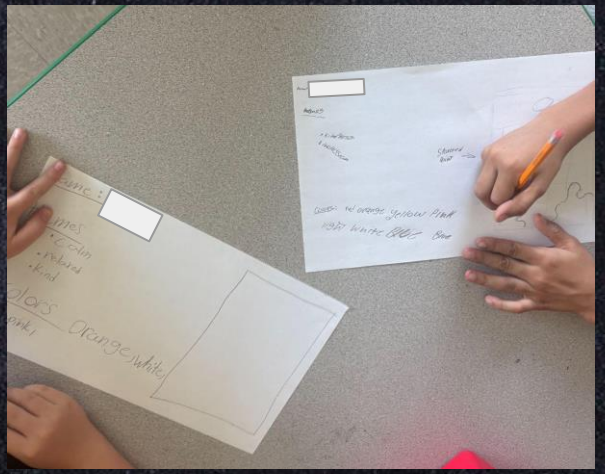


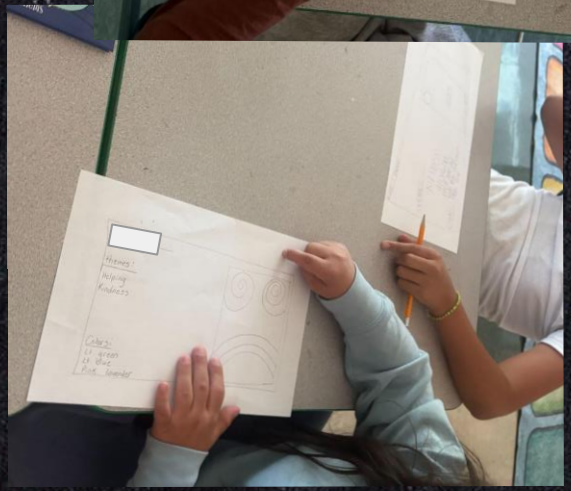
Artists at Work

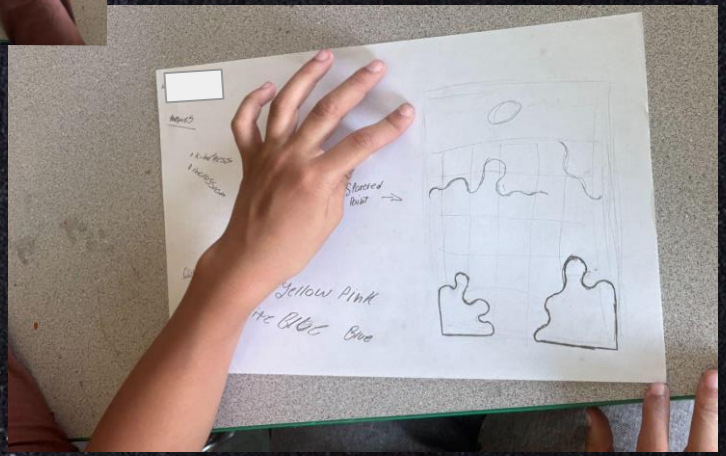
Planning Phase

During the planning phase, students determined their themes for their abstract art piece. They wrote out what theme they'd be showcasing and the colors they'd need to create their art. Then, they sketched out their intended design using line, color, shape, size, contrast, etc.









Artists at Work

Painting Phase







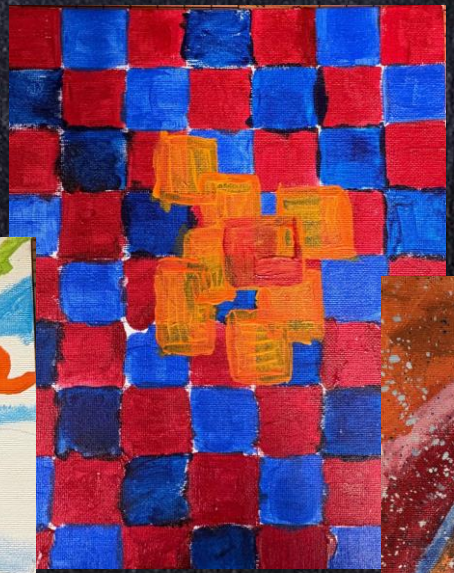


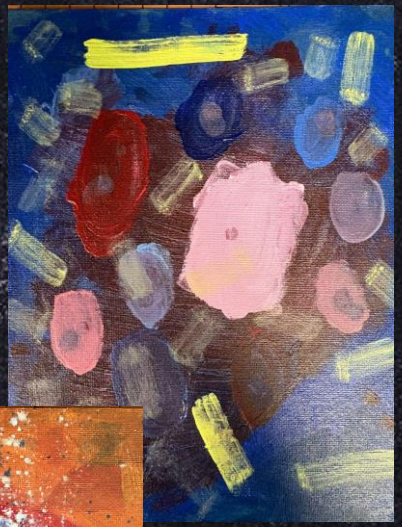




Completed Paintings











Artist Statements

The precept that inspired my artwork was "Kind words do not cost much yet they accomplish much." I used Colors to commuicate the precept and theme of acceptance. This connects to my life because when I was in kinder garden every one called me short.

The precept that inspired my artwork when given the choice between being right or being kind choose kind ♡ ♡. I used Kindess and calm acts and accentuate to communcate the precept and theme of Shapes, Colors ect. this connects to my life because I used to get bulied and then someone stood up for me.

The precept that inspired my artwork was have no Friends not equal to yourself. I used overlaping shapes, to communicate the precept and theme of Friendship. This connects to my life because I care a lot about my Friends.

The precept that inspired my artwork was fortune favors the bold. I wed different kinds of lines to communicate the precept and theme of change. This connects to my life because I changed to a new school bravely.

Thank you!

This presentation was made possible by staff and students at Frederick J. Bielefield Elementary School!

- **Ms. Conte, Mrs. Turcsany, Mrs. Castagno, and Mr. Santiago**
- **The 5th Graders**
- **Special thanks to Ms. Lombardo who facilitated the artwork students made!!**

Middletown High School Robotics Team







Board of Education Regular Meeting

Tuesday, September 8, 2026 6:30 PM Eastern
https://www.youtube.com/@MiddletownStream

Beman Middle School
1 Wilderman's Way
Middletown, CT 06457

Kelly Bee:	Present
Chris Cardella:	Present
Sheila Daniels:	Present
Rakim Grant:	Present
Deborah Kleckowski:	Present
Dean Krupa:	Present
Susan Owens:	Present
Harold Panciera:	Present
Kim Riordan:	Present

Present: 9.

I. Call to Order

Ms. Daniels called the meeting to order at 6:31 PM

II. Salute to the Flag

Spencer School students led the Pledge of Allegiance

III. Adoption of Agenda

A motion was made to adopt the agenda. This motion, made by Harold Panciera and seconded by Deborah Kleckowski, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

IV. District Highlights

IV.A. Spencer School Panda Leadership Squad

Dr. Macary welcomed the students from Spencer School Panda Leadership Squad. Ms. Martinez introduced the club. Jovanka Martinez discussed the Panda Leadership Squad and the opportunities it provides her. Jordyn Hunter spoke about her role in the squad. The goals are to build a strong, positive school culture, encourage students to take initiative and become responsible leaders, create a safe and supportive environment and empower students to be role models for younger grades, fostering a sense of community and connection. Marian Van Siclen shared some of the events that the panda squad organizes. They organized a successful talent show and helped students prepare. By participating in the Panda Leadership Squad, students will develop leadership skills and learn how to bring about positive change within the school and community.

IV.B. Adult Education Evenstart

Mr. Ralph D'Amato and Ms. Erin Marchese shared a five year progress updated for the Board. Mr. D'Amato reviewed the services at Adult Ed. These include Adult Basic Education, Career Development Program, Citizenship Preparation, GED Preparation, English as a Second Language and Family Literacy. There is a 71% enrollment growth from 2021-2022 in the Diploma and ESL programs. There are currently 360 students enrolled. English as a Second Language is the largest program with 199 students. Classes in adult education include podcast creating, drone flying.

Ms. Marchese reviewed the Even Start Family Learning Program. This is a dual program for both parents and their children. Even Start brings parents in need of adult education together with their children to share the excitement of learning by pairing early childhood education with adult academic instruction, and reinforcing the parent-child relationship along the way.

IV.C. Announcement of School Administrators

Ms. Cannata introduced Dr. Trevor Ellis. Dr. Ellis is the new Middletown High School Assistant Principal. Dr. Ellis thanked Dr. Macary, Board Members, the leadership at Middletown High School and the Middletown community. Seth Phostole is a Special Education Supervisor. Mr. Phostole thanked the board, Dr. Macary and the Middletown Schools community. Michele DiMauro is the Human Resources Manager. Ms. DiMauro thanked everyone for the opportunity and the warm welcome back to the district. Carlos de la Barrera is the new Chief Academic Officer for the district. Mr. de la Barrera expressed his gratitude to the teachers and staff. He also thanked the interview committee and Dr. Macary.

V. Public Session
Chair Daniels explained the rules of Public Session.
Ms. Susan Owens, one of the founders of the GIFTS program at Middletown High School. Ms. Owens thanked Dr. Macary for his support of the program.

VI. Communications
Ms. Daniels thanked the Board for the numerous summer meetings and their work on the budget. She welcomed Dr. Macary to his first Regular Board of Education Meeting.

VII. Consent Agenda
A motion was made to approve the Consent Agenda. This motion, made by Deborah Kleckowski and seconded by Chris Cardella, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0
Chair Daniels pulled Item VIII. A and B. There were errors that will be discussed at a later time.

VII.A. Minutes of Special Meeting June 3, 2026

VII.B. Minutes of Regular Meeting, June 9, 2026

VII.C. Minutes of Special Meeting, June 15, 2026

VII.D. Minutes of Special Meeting June 29, 2026

VII.E. Minutes of Special Meeting, July 2, 2026

VII.F. Minutes of Special Meeting, August 13, 2026

VII.G. Out of State Field Trip MHS ASTE to West Springfield, MA

VII.H. Out of State Field Trip MHS Robotics to VEX National Tournament

VII.I. Out of State Field Trip DECA Power Trip Educational Conference

VII.J. Out of State Field Trip DECA Retailing and Marketing Exploration

VII.K. Out of State Field Trip DECA Sports and Entertainment Conference

VIII. Department Reports

VIII.A. Financial Report
Ms. Forbes shared that the 25-26 expenditures are balanced in September. Those numbers will be shared next month. The workers compensation cost was higher than anticipated. Needs and costs for Special Education transportation are lower than last year at this point. Supplies, property and miscellaneous items are on track and a surplus is expected in the heating line.

VIII.A.1. Action on Line Item Transfer Report
Ms. Forbes shared there are 5 transfers requests. They include emergency action guides, supply line for strings program, certified cost into certified line and special education summer transportation.

A motion to approve the Line Item Transfer Report was made. This motion, made by Harold Panciera and seconded by Deborah Kleckowski, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

VIII.A.2. Action on 2024-2025 Unexpended Balance
Ms. Forbes reviewed the 2024-2025 unexpended balance. The remaining funds in the balance would go to a replacement vehicle for the district plumber. The remaining balance of the vehicle would be covered by the Facilities Department budget.

A motion was made to approve the 2024-2025 Unexpended Balance. This motion, made by Deborah Kleckowski and seconded by Dean Krupa, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

VIII.A.3. Grants Status Report
Ms. Forbes reviewed the grants status report. There were no questions.

VIII.A.4. Action on Family Resource Center
Ms. Forbes shared that the Family Resource Center is located at Farm Hill School and Hamlin Street. The FRC grant supports many services for families.

Move to approve the submission of the Family Resource Center grant to the Connecticut State Department of Education in the amount of $122,650, for the grant period of July 1, 2026 through June 30, 2027, to support the Family Resource Center serving families at Farm Hill Elementary School and Macdonough Elementary School was made. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

VIII.A.5. Action on Department of Economic and Community Development Grant
Ms. Forbes thanked Matt Lesser for his work for this grant. This funding will assist Macdonough in after school programming.

Move to approve the submission of an application to the Connecticut Department of Economic and Community Development for a Fiscal Year 2027 State Grant Award in the amount of $150,000 for the period July 1, 2026 through June 30, 2027; to support after-school programming and community building at Macdonough Elementary School, and be it RESOLVED: That Harold Panciera, who is the Secretary of the Middletown Board of Education, is empowered to execute and deliver in the name and on behalf of this organization a certain contract with the State of Connecticut, Department of Economic and Community Development, and to affix the corporate seal, if any. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

VIII.B. Facilities Department
Mr. Gaylord shared that the facilities department had a busy summer getting schools ready for the new school year. He thanked Ms. Forbes for the funding for the new vehicle that the plumber will be using. The Moody School oil tank project will be started soon and the Snow School roof project is nearing completion. IAQ projects continue to move forward. There was an issue with the pool filtration system, which was an unexpected expense.

VIII.C. Personnel Report
Ms. Cannata reviewed the work of the Human Resources Department. She thanked the Human Resources and Payroll departments for their work. New hires include 63 new staff members, both certified and non-certified. There are currently 20 vacancies across the district. There are also 41 para vacancies. Ms. Cannata reviewed the CT Code of Professional Responsibility for Teachers. The Core Principle is to act with integrity, protect students, and uphold the trust placed in educators. The Core Principle for Administrators is to lead with integrity, prioritize students, and build trust with staff, families, and the community.

VIII.C.1. CT Code of Professional Responsibility

Ms. Cannata reviewed the CT Code of Professional Responsibility for Teachers. The Core Principle is to act with integrity, protect students, and uphold the trust placed in educators. The Core Principle for Administrators is to lead with integrity, prioritize students, and build trust with staff, families, and the community. Dr. Macary and Ms. Daniels thanked Ms. Cannata for her work

VIII.C.2. Educator and Leader Evaluation and Support Plan
Mr. Griswold shared the Evaluation and Support Plan. It is created by the Professional Development and Evaluation Committee (PDEC). Educators must plan and demonstrate the improvement of an instructional strategy derived from the Instructional Vision. It must be carried out in monthly Professional Learning Community (PLCs) meetings. Progress is evaluated by an administrator in PLC meetings and classroom observations.

A motion was made to accept the Educator and Leader Evaluation and Support Plan. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

VIII.D. Transportation Report
Ms. Stevenson reported that transportation had a successful start to the school year. There are 32 full-size buses, 16 type II buses and 9 large passenger vans. They provide135 daily runs and transport more than 4300 students. In addition to Middletown Public Schools, transportation is provided to 3 parochial schools, 2 state technical high schools and a number of out of district specialized schools. Bus stop inquiry and change forms have been added online to streamline the processes.

IX. Superintendent's Report

IX.A. K-12 Blue-Ribbon Commission on School Funding and Accountability
Dr. Macary shared his participation on the K-12 Blue-Ribbon Commission. He is on 2 subcommittees within the K-12 Blue-Ribbon Commission. He shared the areas that the commission is working on, including the ECS formula and accountability. He shared important cases and statistics of public school enrollment within the state.

IX.B. Start of the School Year
Dr. Macary stated the school year started off with a good start. He shared letters that went out to parents to prepare for the new year and a first day of school open house for parents to meet with himself and the assistant superintendent. New teacher orientation, convocation and administrators retreat were all successes.

IX.C. School Projects Request
Dr. Macary shared that the school projects request work started in January. The Common Council voted to add the item to the ballot in November. More information will be shared. Every school is listed for a school project over the next five years. The state is providing a 67% reimbursement rate for these projects.

IX.D. 2026 Spring Sports BOE Report

Ms. DeJesus shared that 403 student athletes actively participated across all spring sports programs. 80% of all spring rosters earned a spot on the high honor or honor rolls. Beman Middle School Track & Field and baseball and softball had an outstanding season of performance and growth.
MHS baseball, softball, outdoor track and field, girls track and field, tennis, golf, ultimate frisbee, lacrosse and crew all had successes throughout the season. Unified sports also learned skill building and were successful with those skills. 65% of the 182 scholarships and awards distributed to the senior class went to MHS Senior student-athletes.

IX.E. Beman Robotics
Ms. DeJesus shared that the Beman Robotics Program would like to be an official after-school club. The program started in the 2022-2023 school year. A discussion regarding the funding for the program. Ms. Forbes shared information regarding the financing of the club. The proposal will go to the Finance Committee for further discussion.

IX.F. SBAC Presentation

Smarter Balance looks at proficiency and ground in grades 3-8 and grades 4-8. Mr. Cordway reviewed the proficiency in the math scores from 2022-2023. Mr. Raucci explained the English Language Arts scores. The team is focusing on improving teaching and learning. There are many new initiatives for the new school year including raise the cognitive level of content being taught, increase the instructional skills and knowledge of the teacher and increase the academic engagement of the student in the learning task.

Board members shared their concerns. Mr. Raucci and Mr. Cordaway shared the specific examples of changes for the school year.

IX.G. Legislative Updates
Dr. Macary shared the new laws and public acts that have come into effect. This summary will help align our current policies to make sure that there is alignment between federal mandates, state laws and board policies.

X. Action Items

X.A. CABE / CAPSS Governance
A motion was made to adopt the CABE / CAPSS Governance document. This motion, made by Rakim Grant and seconded by Kelly Bee, Carried.
Deborah Kleckowski: Abstain (With Conflict), Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 8, Nay: 0, Abstain (With Conflict): 1
Dr. Macary shared that there is a new governance document. He encouraged that the document to be approved.

X.B. Educator and Leader Evaluation and Support Plan Approval

X.C. Beman Robotics

XI. Future Agenda Items
Mr. Cardella suggested a detailed finance report and alliance grant outline.

XII. Adjournment
A motion to adjourn was made at 9:27PM. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be type written and ALL items filled in or marked N/A.**

Name of School: **Middletown High School** Date of Request: **9-14-26**

Name of Club or Activity: **MHS Blue Dragon Robotics Team 9909**

Trip To: **Worcester Polytechnic Institute of Technology – Worcester, MA**

Purpose: **2026 VEX Robotics National Tournament**

Number of Students Participating: **24**

Number of students eligible to go on the field trip: **24**

Dates of Trip: **Thu Dec 3, 2026 to Sat Dec 5, 2026** # of school days missed: **2**

Names of Teachers and Chaperones:

Sam Faulkenberry	Erin Scholes

Transportation: **Bus**

Are fund-raising activities planned: **Yes** If so, describe: **Middletown VEX Robotics State Qualifier**

Amount of money raised through fundraisers: **$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: **$200** Cost per Teacher and/or Chaperone:

Cost per Nurse: **N/A** Cost per Paraprofessional: **N/A**

If travel agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Sam Faulkenberry** _____

Approved by Department Head at secondary level: **David Reynolds** _____

Approved by Principal: _____

Authorized by Chief Academic Officer: _____

Superintendent Approval: _____ Date: 9/25/26

2026 Worcester Polytechnic Institute of Technology "WAVE" VEX Robotics National Tournament
Middletown High School Blue Dragon Robotics Team 9909

Middletown Blue Dragon Robotics Team 9909 has competed in the internationally recognized VEX Robotics Competition for 14 seasons. The 2026-27 roster will field eight teams with 50 students (grades 9-12). Throughout the competitive season, Team 9909 will showcase problem-solving, critical thinking, and collaboration skills at 10 state qualifiers, 3 national signature events, and the CTEEA VEX Robotics State Championship. Teams will compete with the end-goal of qualifying for the 2027 VEX Robotics World Championship in St. Louis, MO in April 2027. Middletown Robotics also mentors Beman Middle School Robotics Team 99088.

The MHS Engineering and Robotics program provides exceptional educational opportunities to all students participating. These experiences empower students to develop essential 21st century skills that transcend the classroom.

The 2026 "WAVE" VEX Robotics National Tournament will be held at the Worcester Polytechnic Institute of Technology in Worcester, MA from Thu Dec 3 to Sat Dec 5, 2026. MHS Robotics will compete against premier teams from across the United States.

The trip cost will be approximately $200 per student including registration and lodging accommodations.

To ensure that the trip is a financially equitable opportunity for all team members, Middletown Robotics completes fund-raising activities which include hosting a VEX Robotics State Qualifier at MHS.

Sam Faulkenberry and Beth Shapiro will chaperone the trip.

Students will miss a total of one school day.

Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

Students will confirm that missed work and lessons during that week are completed prior to the trip.

This tournament is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. Middletown High School Blue Dragon Robotics Team 9909 always appreciates your continued support.

Instruction
Field Trips and Community Service

REGULATION 6153(f)
FORM 1

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

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Name of School: Middletown High School Date of Request: 09/14/2026

Name of Club or Activity: MHS Performing Arts Classes

Trip To: New York, New York Purpose: Attend a live Broadway musical

Number of Students Participating: 27

Number of students eligible to go on the field trip: 200

Dates of Trip: From: 01/02/27 To: 01/02/27 – Saturday # of school days missed: 0 (trip is a Saturday)

Names of Teachers and Chaperones:

1. Lauren Otto	5.
2. Jillian Kellogg	6.
3.	7.
4.	8.

Number of Non-Chaperone Adults going on trip:

Transportation: (Bus) Van (Train) Plane Car Other

Are fund-raising activities planned: Yes If so, describe: Charleston Wraps, Lyman Orchards Pies and Cookie Doughs

Amount of money raised through fundraisers: TBD

Lodging: N/A Hotel/Motel N/A Camp N/A Private Home N/A

Insurance Arrangements for Staff and Students: N/A

Cost per Student: $ 155 Cost per Teacher and/or Chaperone: $155

Cost per Nurse: $ N/A *(if necessary)* Cost per Paraprofessional: $ N/A *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. N/A c.

b. d. Other

Name of teacher making request: Lauren Otto

Approved by Department Head at secondary level: W Smallwood

Approved by Principal:

Authorized by Chief Academic Officer:

Superintendent Approval: Date: 9/25/26

This field trip provides students with an opportunity to experience live professional theatre and connect classroom learning to a real-world performance. Seeing *Schmigadoon!* on Broadway will allow students to observe acting techniques, technical theatre elements such as lighting, sound, costumes, and set design, and the collaborative process involved in producing a show. The experience directly supports our after-school drama program by inspiring students, expanding their understanding of theatre careers and production, and giving them a professional performance to learn from and reflect upon.

REGULATION 6153(f)
FORM 1

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

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Name of School: Middletown High Date of Request: **8/26/26**

Name of Club or Activity: **Ultimate**

Trip To: **Oxboro, MA** Purpose: Competition

Number of Students Participating: 20

Number of students eligible to go on the field trip: 20

Dates of Trip: From: **5/15/27** To: **5/16/27** # of school days missed: 0

Names of Teachers and Chaperones:

1. Trevor Charles	3.
2. Chris Paturzo	4.

Number of Non-Chaperone Adults going on trip: **5**

Transportation: Bus Van Train Plane Car X Other → parents will transport their own children.

Are fund-raising activities planned: **yes** If so, describe: calendar cards

Amount of money raised through fundraisers: **$2,000**

Lodging: Hotel/Motel **x** Camp Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: $**50**.00 Cost per Teacher and/or Chaperone: $ **50**

Cost per Nurse: $ *(if necessary)* Cost per Paraprofessional: $ *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. b.

Name of teacher making request: **Trevor Charles**

Approved by Department Head at secondary level: Elisha D Jessie

Approved by Principal:

Authorized by Associate Superintendent: Jennifer Cannatte

Superintendent Approval: Date: 9/14/26

Rev.9/12/2017

The Ultimate team hopes to continue the tradition of representing CT at the largest regional youth tournament in the country. This provides opportunities for Middletown to play top tier national programs on the east coast, and the potential to qualify for Nationals in June.

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

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Name of School: Middletown High School Date of Request: July 13, 2026

Name of Club or Activity: Middletown DECA

Trip To: Anaheim, California Purpose: International Career Development Conference

Number of Students Participating: 40

Number of students eligible to go on the field trip: 200

Dates of Trip: From: 4/15/27 To: 4/21/27 # of school days missed: 3 (it begins during vaca)

Names of Teachers and Chaperones:

1. David Reynolds	5.
2. Lee Schwartzman	6.
3. Vivian Sheen	7.
4.	8.

Number of Non-Chaperone Adults going on trip: 0

Transportation: Bus X Van Train Plane X Car Other

Are fund-raising activities planned: Yes If so, describe: School retail space, fundraising, grants.

Amount of money raised through fundraisers: $1000

Lodging: Hotel/Motel X Camp Private Home

Insurance Arrangements for Staff and Students: Per District and DECA Inc.

Cost per Student: $ 1,444 Cost per Teacher and/or Chaperone: $ 1400

Cost per Nurse: $ 1400 *(if necessary)* Cost per Paraprofessional: $ 1400 *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. c.

b. d. Other

Name of teacher making request: David Reynolds, Director of Career and Technical Education, DECA Advisor

Approved by Department Head at secondary level: _____

Approved by Principal: _____

Authorized by Chief Academic Officer: Jennifer Cannata

Superintendent Approval: _____ Date: 9/9/26

DECA International Career Development Conference

Middletown DECA has proudly competed at the International Career Development Conference (ICDC) for the past 46 years. In 2027, the conference will be held in Anaheim, California, from April 15–21. Approximately 26,000 students, advisors, and business professionals from 24 nations are expected to attend and compete.

The purpose of this conference is to provide students with the opportunity to participate in rigorous competitive events and educational academies that further develop the skills essential for success in college, careers, and life. These experiences are directly aligned with the fields of marketing, management, finance, entrepreneurship, and hospitality. DECA's competitive events are designed to evaluate students' mastery of industry-based performance indicators through comprehensive written examinations and challenging oral presentations. Students who qualify for ICDC have already dedicated hundreds of hours preparing for local and state competitions and will continue intensive preparation leading up to the international conference.

Over the past twelve years, Middletown DECA students have earned more than 500 state championships and numerous international recognitions. At the annual Connecticut DECA State Career Development Conference, Middletown DECA routinely earns 40–50 competitive event awards—more than any other school in the state. In addition, Middletown DECA has been recognized as one of the top DECA chapters in the world for the past 15 years and has received recognition from the Governor of Connecticut and the Middletown Common Council for its outstanding achievements. At previous international conferences, Middletown students have consistently distinguished themselves through exceptional performances on examinations, presentations, and leadership initiatives. Middletown students also earn Industry-Recognized Credentials, or IRCs, such as the American Marketing Association credential.

Middletown High School's Marketing Education program has been ranked #1 in Connecticut for four consecutive years, and the Career and Technical Education Department has been ranked #1 in the state for the final two years of the ranking. Participation in high-quality experiential learning opportunities such as ICDC directly supports student achievement, workforce readiness, post-secondary success, and the development of critical employability skills.

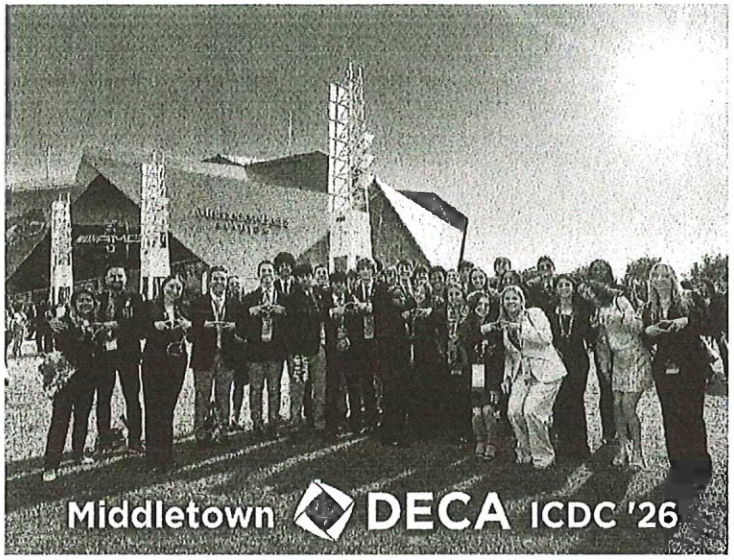
The estimated cost of attendance is approximately $1,400 per student, which includes transportation and lodging. All travel arrangements will be coordinated through Connecticut DECA, an organization affiliated with the Connecticut State Department of Education. Mr. David Reynolds, Coordinator of Career and Technical Education and DECA Advisor, will serve as lead chaperone, accompanied by additional certified teachers, school staff members, and DECA advisors. International DECA and Connecticut DECA policies require an additional chaperone whenever eight or more students attend due to student supervision and liability requirements.

Students who place in the top four of their respective competitive event categories at the Connecticut State Career Development Conference qualify to represent Connecticut and Middletown High School at the International Career Development Conference. In addition, students attending ICDC gain access to scholarship opportunities offered by leading colleges, universities, and business organizations.

Students attending the conference will miss only three school days, as the event begins during the district's spring recess. Prior to departure, Mr. Reynolds conducts a mandatory meeting with students and parents to review conference expectations, safety procedures, and academic responsibilities. Students are required to communicate with their teachers regarding any missed assignments and assessments, and all make-up work must be completed before departure whenever possible. Many students also choose to utilize travel time and other available periods during the conference to complete coursework.

Middletown DECA is committed to ensuring equitable access to all students. The diversity of our membership, student leadership, and conference participants closely reflects the demographics of Middletown High School. Furthermore, no student is denied the opportunity to participate due to financial hardship. Through fundraising efforts, scholarships, and need-based financial assistance, Middletown DECA works diligently to reduce financial barriers and ensure access for all qualified students.

We respectfully request the Board of Education's approval of this conference. The International Career Development Conference represents one of the most challenging, meaningful, and rewarding educational experiences available to our students. It provides an unparalleled opportunity for them to apply classroom learning in a real-world setting, compete at the highest level, develop professional skills, and represent Middletown High School with distinction on the international stage.

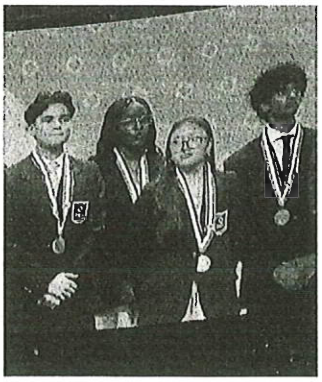


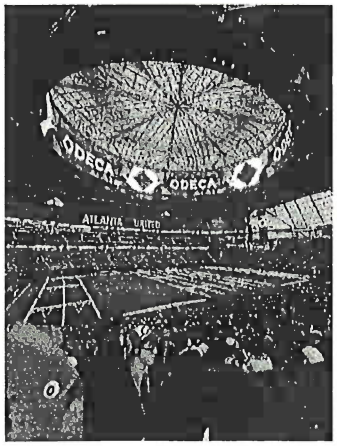












FRIDAY, APRIL 24

12:00 PM – 1:30 PM	Chartered Association Advisor Check-in + Luncheon *By invitation only* *Chapter advisors register with their chartered association advisor at their assigned hotel*	B404

SATURDAY, APRIL 25

9:00 AM	Event Directors' Briefing *Sponsored by College Board*	B213-B214
10:00 AM – 8:00 PM	Headquarters + Attraction Ticket Booth	B403
10:00 AM – 8:00 PM	Shop DECA + Blazer Shop	B Registration Hall
10:00 AM - 5:00 PM	Explore Atlanta or Competition Preparation *On your own*	
10:00 AM	Executive Officer Candidate Orientation + Interviews	B319
1:00 PM – 5:00 PM	Exhibit Booth Set-up	Hall B3
5:00 PM	Parade of Chartered Associations Rehearsal	Mercedes-Benz Stadium
6:30 PM	National Advisory Board + Executive Mentor Reception *By invitation only*	Mercedes-Benz Stadium
8:00 PM	Grand Opening Session	Mercedes-Benz Stadium
12:30 AM	Curfew *Chapters and chartered associations may set earlier curfew times*	Assigned Hotel

SUNDAY, APRIL 26

7:00 AM – 5:00 PM	Headquarters + Attraction Ticket Booth	B403
7:00 AM – 5:00 PM	Shop DECA + Blazer Shop	B Registration Hall
7:30 AM	Judge Check-in	B209 Foyer
8:00 AM – 11:30 AM	School-based Enterprise Academy | Food Operations *Sponsored by Nestlé | See page 35*	Omni Hotel
8:00 AM – 3:30 PM	Emerging Leader Series *See page 37*	GWCC
8:00 AM – 4:00 PM	College + Career Exhibits *Advisors only from 8:00 AM - 9:00 AM | See pages 50-51*	Hall B3
8:00 AM – 5:00 PM	Competitive Event Testing *Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Events | See pages 15, 17, 19, 29, 31*	GWCC
8:00 AM – 5:00 PM	Competitive Event Preliminary Competition *Business Operations Research Events, Project Management Events, Entrepreneurship Prepared Events, Stock Market Game | See pages 21, 23, 25, 27*	Hall B1-B2
9:00 AM	Virtual Business Challenge Participants' Briefing	B206
9:00 AM – 4:00 PM	Advisor Professional Learning Series	B401-B402
9:30 AM	Executive Mentor Check-In	B404
10:00 AM – 4:00 PM	Virtual Business Challenge Competition	Hall B3
12:00 PM	MDA Fundraising Recognition Luncheon *Sponsored by the Muscular Dystrophy Association | By invitation only*	B404
12:00 PM – 3:30 PM	School-based Enterprise Academy | Retail Operations *Sponsored by National Association of State Procurement Officials (NASPO) | See page 35*	Omni Hotel
4:00 PM	Voting Delegates' Briefing + Candidate Campaign Sessions	B405-B406
5:00 PM – 11:00 PM	Choose Your Own ATL Adventure *Advance ticket purchase required*	
12:30 AM	Curfew *Chapters and chartered associations may set earlier curfew times*	Assigned Hotel

CREATE YOUR PERSONAL SCHEDULE
deca.org/app

MONDAY, APRIL 27

7:00 AM – 5:00 PM	Headquarters + Attraction Ticket Booth	B403
7:00 AM – 5:00 PM	Shop DECA	B Registration Hall
7:30 AM	Judge Check-In	B209 Foyer
8:00 AM – 4:00 PM	College + Career Exhibits *See pages 50-51*	Hall B3
8:00 AM – 3:30 PM	Emerging Leader Series *See page 37*	GWCC
8:00 AM – 6:00 PM	Competitive Event Preliminary Competition *Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Event | See pages 15, 17, 19, 29, 31*	Hall B1-B2 + B4
8:00 AM – 6:00 PM	School-based Enterprise Preliminary Competition *Sponsored by the United States Air Force + Boeing | See page 55*	Hall B1
9:00 AM – 3:00 PM	Advisor Professional Learning Series	B401-B402
10:00 AM – 4:00 PM	Virtual Business Challenge Competition	Hall B3
12:00 PM – 1:30 PM	Chartered Association Officer + Advisor Luncheon *Sponsored by the United States Army | By invitation only*	B312-B314
2:00 PM – 3:30 PM	Leadership Recognition Reception *By invitation only*	B404
2:00 PM – 4:00 PM	Meet the Candidates Session *Open to all members*	B301 Foyer
3:00 PM – 4:00 PM	DECA Program Update Including Competitive Events *Advisors only*	B401-B402
5:00 PM – 11:00 PM	Choose Your Own ATL Adventure *Advance ticket purchase required*	
12:30 AM	Curfew *Chapters and chartered associations may set earlier curfew times*	Assigned Hotel

TUESDAY, APRIL 28

7:30 AM – 6:00 PM	Headquarters	B403
8:00 AM	Achievement Awards Session	Mercedes-Benz Stadium
8:30 AM – 11:00 AM	Judge Check-In	B209 Foyer
8:30 AM – 5:00 PM	Shop DECA + Finalist T-Shirts + Recognition Items	B Registration Hall
8:30 AM – 6:00 PM	Competitive Event Final Competition *See pages 15-31*	Hall B2
12:00 PM	Business + Election Session	B405-B407
6:00 PM – 7:00 PM	Scholarship + National Advisory Board Reception *Sponsored by National Advisory Board Partners | By invitation only*	Mercedes-Benz Stadium
7:30 PM	Grand Awards Session	Mercedes-Benz Stadium
12:30 AM	Curfew *Chapters and chartered associations may set earlier curfew times*	Assigned Hotel

WEDNESDAY, APRIL 29

9:00 AM – 11:00 AM	New Executive Officer Orientation	Signia by Hilton, Peace 1

Instruction
Field Trips and Community Service

REGULATION 6153(f)
FORM 1

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Name of School: **Middletown High School** Date of Request: **9-14-26**

Name of Club or Activity: **MHS Blue Dragon Robotics Team 9909**

Trip To: **Hershey Park – Hershey, PA**

Purpose: **2027 VEX Robotics National Tournament**

Number of Students Participating: **24**

Number of students eligible to go on the field trip: **24**

Dates of Trip: **Sat Jan 2, 2027 to Mon Jan 4, 2027** # of school days missed: **1**

Names of Teachers and Chaperones:

Sam Faulkenberry	Erin Scholes

Transportation: **Bus**

Are fund-raising activities planned: **Yes** If so, describe: **Middletown VEX Robotics State Qualifier**

Amount of money raised through fundraisers: **$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: **$200** Cost per Teacher and/or Chaperone:

Cost per Nurse: **N/A** Cost per Paraprofessional: **N/A**

If travel agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **N/A**

Name of teacher making request: **Sam Faulkenberry** _____

Approved by Department Head at secondary level: **David Reynolds** _____

Approved by Principal: _____

Authorized by Chief Academic Officer: _____

Superintendent Approval: _____ Date: 9/29/26

2027 Hershey Lodge "Sugar Rush" VEX Robotics National Tournament
Middletown High School Blue Dragon Robotics Team 9909

Middletown Blue Dragon Robotics Team 9909 has competed in the internationally recognized VEX Robotics Competition for 14 seasons. The 2026-27 roster will field eight teams with 50 students (grades 9-12). Throughout the competitive season, Team 9909 will showcase problem-solving, critical thinking, and collaboration skills at 10 state qualifiers, 3 national signature events, and the CTEEA VEX Robotics State Championship. Teams will compete with the end-goal of qualifying for the 2027 VEX Robotics World Championship in St. Louis, MO in April 2027. Middletown Robotics also mentors Beman Middle School Robotics Team 99088.

The MHS Engineering and Robotics program provides exceptional educational opportunities to all students participating. These experiences empower students to develop essential 21st century skills that transcend the classroom.

The 2026 "Sugar Rush" VEX Robotics National Tournament will be held at the Hershey Lodge in Hershey, PA from Sat Jan 2, 2027 to Mon Jan 4, 2027. MHS Robotics will compete against premier teams from across the United States.

The trip cost will be approximately $200 per student including registration and lodging accommodations.

To ensure that the trip is a financially equitable opportunity for all team members, Middletown Robotics completes fund-raising activities which include hosting a VEX Robotics State Qualifier at MHS.

Sam Faulkenberry and Beth Shapiro will chaperone the trip.

Students will miss a total of one school day.

Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

Students will confirm that missed work and lessons during that week are completed prior to the trip.

This tournament is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. Middletown High School Blue Dragon Robotics Team 9909 always appreciates your continued support.

Instruction
Field Trips and Community Service

REGULATION 6153(f)
FORM 1

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Name of School: MHS Date of Request: 9/16/26

Name of Club or Activity: MHS music Ensembles

Trip To: Hershey, Pennsylvania Purpose: music clinic + adjudication

Number of Students Participating: 150

Number of students eligible to go on the field trip: 150

Dates of Trip: From: 5/20/27 To: 6/23/27 # of school days missed: 1

Names of Teachers and Chaperones:

1. Stephanie Zak	5. parent (TBD)
2. Kim Rodriguez	6. parent (TBD)
3. Kelsi Harmon	7. parent (TBD)
4. Lauren Otto	8. parent (TBD)

+6 more parent

Number of Non-Chaperone Adults going on trip: TBA

Transportation: [Bus] Van Train Plane Car Other

Are fund-raising activities planned: yes If so, describe:

Amount of money raised through fundraisers:

Lodging: [Hotel/Motel] Camp Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: $ 925.00 (quad) Cost per Teacher and/or Chaperone: $ 925.00

Cost per Nurse: $ N/A *(if necessary)* Cost per Paraprofessional: $ N/A *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. performing arts Consultants c.

b. d. Other

Name of teacher making request: Stephanie Zak

Approved by Department Head at secondary level: WSMatthews

Approved by Principal:

Authorized by Chief Academic Officer:

Superintendent Approval: Joyce Date: 9/20/26



Thursday, May 20, 2027:

2:30pm	Motorcoaches arrive at Middletown High School ***Located at:*** 200 La Rosa Ln, Middletown, CT 06457
3:00pm	Board your motorcoaches and depart for the Hershey Park Area Approximately 5-hour drive without stops – Meals and rest stops en-route as necessary.
9:00pm	Arrive and check-in at your hotel, **Fairfield by Marriott Inn & Suites Hershey Chocolate Avenue** (Or Similar) ***Located at:*** 651 W Areba Ave, Hershey, PA 17033 Enjoy the rest of the night using the hotel amenities!

Friday, May 21, 2027:

8:00am	**Breakfast Buffett** at your hotel.
9:30am	Depart for a local University for your Band, Choir and Orchestra Clinics
10:00am	Arrive at University for your festival performances Unload motorcoaches and set-up
10:30am	Clinics begin
12:00pm	Depart University for Hershey Towne Square or similar for lunch on your own! ***Located at:*** W Chocolate Ave, Hershey, PA 17033
1:30pm	Or TBD Time, depart for **TBD Location** for your Festival Performance ***Located at:*** TBD
TBD	Approximately arrive at Festival Performance Unload motorcoaches and set-up ***Choir Schedule:***
TBD	Group warm-up (20-minutes)
TBD	Performance! (20-minutes) **Transition to the next performance** ***Band Schedule:***
TBD	Group warm-up (25-minutes)
TBD	Performance! (25-minutes) **Transition to the next performance** ***Orchestra Schedule:***
TBD	Group warm-up (25-minutes)
TBD	Performance! (25-minutes) After performance and clinics, group will load motorcoaches for **Dutch Apple Dinner Theatre** ***Located at:*** 510 Centerville Rd, Lancaster, PA 17601
5:45pm	Arrive at **Dutch Apple Dinner Theatre**
6:00pm	Dinner Starts
7:00pm	Show Starts
8:00pm	After dinner depart for hotel for the remainder of the night!

Saturday, May 22, 2027:

8:00am	**Full American Breakfast** at your hotel.
9:30am	Board your motorcoach and depart for **Hersheypark.**
10:00am	Arrive at theme park and enjoy a fun day in the park!
Afternoon	Use your **Hershey meal voucher** for **lunch or dinner** in the theme park!
TBD	Awards Ceremony – Begins
TBD	After awards ceremony
7:00pm	Or at director's discretion, depart theme park for hotel.
7:15pm	Arrive at hotel and enjoy the rest of the night using the hotel amenities!

Sunday, May 23, 2027:

8:00am	**Full American Breakfast** at your hotel.
9:30am	Pack and load motorcoaches Check out of hotel and depart for school! (Approximately 5-hour drive without stops) Meals and rest stops en-route as necessary.
2:30pm	Arrive at home at school!

HAPPY MEMORIES

...and Thank You for traveling with

Performing Arts Consultants!!!

REGULATION 6153(f)
FORM 1

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be type written and ALL items filled in or marked N/A.**

Name of School: Beman Date of Request: 9/28/26

Name of Club or Activity: BMS 8th Grade Music

Trip To: Hershey Park, PA Purpose: Adjudication

Number of Students Participating: 150

Number of students eligible to go on the field trip: 350

Dates of Trip: From: 5/21/27 To: 5/23/27 # of school days missed:

Names of Teachers and Chaperones:

1. Liam Shugrue	5. TBD
2. Kaylin Tulley	6. TBD
3. Amy Robinson	7. TBD
4. TBD	8. TBD

Number of Non-Chaperone Adults going on trip:

Transportation: (Bus) Van Train Plane Car Other

Are fund-raising activities planned: Yes If so, describe: Give Back Nights, Sweetheart, Cookie Dough, Music Bingo, Apparel

Amount of money raised through fundraisers:

Lodging: Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: $ 600 (subject to change) Cost per Teacher and/or Chaperone: $ 0

Cost per Nurse: $ *(if necessary)* Cost per Paraprofessional: $ *(if necessary)*

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. c.

b. d. Other

Name of teacher making request: Liam Shugrue

Approved by Department Head at secondary level: _____

Approved by Principal: _____

Authorized by Chief Academic Officer: _____

Superintendent Approval: _____ Date: 10/1/26

Hershey Field Trip

Purpose

The purpose of the Beman Middle School 8th Grade Music Ensembles' field trip to Hershey Park is to participate in the Music in the Parks Adjudication Festival. This festival allows students to perform for judges, who are typically professional musicians and/or college music professors. These judges give feedback to our students and ensemble directors via both audio tape taken during the adjudication performance as well as written score sheets. Ensembles have the opportunity to compete with other schools based on school size at this festival and receive both a placement and a rating. These ratings provide tangible evidence for music teachers and administrators of our programs' successes and failures, and judges provide new perspectives both on teaching concepts and repertoire interpretation. By going to Hershey Park in Pennsylvania as opposed to something more local (i.e. Six Flags New England), we are exposing our programs to a greater national audience and receiving critique from a greater national perspective. It also provides our students a sense of progression, as in 6th Grade they went to Lake Compounce and 7th Grade they went to Six Flags New England. The 'upgrade' in adjudication distance correlates with students' increasing maturity and curiosity about expanding their horizons. For many students, this is their first opportunity to travel out of state overnight. This trip is also a stepping stone for the high school trips as well as the overall high school experience. On the Hershey Adjudication Trip, students experience more personal responsibility for their behavior, self care, and spending than they typically do as students in school (or even at home). There is guidance from their teachers and chaperones and parents are always contactable, but this natural "I'm 6 hours away from my parents" always creates a valuable "Oh my gosh, I have to…" realization that develops into independence and responsibility that accompanies students into and out of high school.

Schedule

We will depart Beman Middle School on Friday, 5/21, and travel directly to Hershey, PA. Rest stop location and time TBD in accordance with the festival schedule. Lunch situation TBD. The adjudication is likely to take place at a middle or high school in the Hershey area; details will be provided by Music in the Parks when available. We will go to the hotel either directly before or after the adjudication, and the plan at the hotel is to provide catered pizza or hotel food. We will reserve a banquet room (or similar venue) at the hotel to allow students to mingle and play board games (or similar) under adult supervision. Students will only return to their rooms to sleep. Saturday will include breakfast at the hotel, but the rest of the day will be at the park. The awards ceremony for the adjudication will take place at the arena inside of the park. Food vouchers vs. students spending for lunch and dinner TBD. We will return on Sunday after breakfast at the hotel, rest stop location time/duration TBD. We will return to Beman in the early evening of Sunday, 5/23.



Friday, May 21, 2027:

8:00am	Motorcoaches arrive at **Beman Middle School**
	Located at: 1 Wilderman's Way, Middletown, CT 06457
8:30am	Board your motorcoaches and depart for the Hershey Park Area
	Approximately 5-hour drive without stops – Meals and rest stops en-route as necessary
1:30pm	Or TBD Time, depart for **TBD Location** for your Festival Performance
	Located at: TBD
TBD	Approximately arrive at Festival Performance
	Unload motorcoaches and set-up
	Choir Schedule:
TBD	Group warm-up (20-minutes)
TBD	Performance! (20-minutes)
	Transition to the next performance
	Band Schedule:
TBD	Group warm-up (25-minutes)
TBD	Performance! (25-minutes)
	Transition to the next performance
	Orchestra Schedule:
TBD	Group warm-up (25-minutes)
TBD	Performance! (25-minutes)
	After performance and clinics, group will load motorcoaches for your hotel
	Arrive and check-in at your hotel, **Hilton Garden Inn Hershey** (Or Similar)
	Located at: 550 E Main St, Hummelstown, PA 17036
	Group will enjoy free time and have a conference room reserved with pizza party!
	Enjoy the rest of the night using the hotel amenities!

Saturday, May 22, 2027:

8:00am	**Full American Breakfast** at your hotel.
9:30am	Board your motorcoach and depart for **Hersheypark.**
10:00am	Arrive at theme park and enjoy a fun day in the park!
Afternoon	Use your **Hershey meal voucher** for **lunch or dinner** in the theme park!
TBD	Awards Ceremony – Begins
TBD	After awards ceremony
7:00pm	Or at director's discretion, depart theme park for hotel.
7:15pm	Arrive at hotel and enjoy the rest of the night using the hotel amenities!

Sunday, May 23, 2027:

8:00am	**Full American Breakfast** at your hotel.
9:30am	Pack and load motorcoaches
	Check out of hotel and depart for school!
	(Approximately 5-hour drive without stops)
	Meals and rest stops en-route as necessary.
2:30pm	Arrive at home at school!

HAPPY MEMORIES

...and Thank You for traveling with

Performing Arts Consultants!!!

Your 2027 Hershey Pack for a Day Festival Package includes:

- Music In the Parks Festival (2027 pricing is not available as of 9/16/2026)
  - Festival Performance
  - Hershey Park admission ticket
  - Meal Voucher
- 2-nights' accommodation at the **Hilton Garden Inn Hershey** (Or Similar)
- Breakfast buffet each morning at the hotel.
- Pizza Party at the Hotel
- 2 driver rooms based on 100 total travelers
- **One FREE package** (in double occupancy) for **every 20 paying travelers**.
- **Performing Arts Consultants Tour Operator** on call
- Rates are inclusive of all taxes and gratuities.
- $3,000,000.00 in liability insurance coverage.
- Director's Manual and Gift.

Package Price Per Person *(Not including transportation)*

$495.00 per person quad occupancy

Should you have fewer than four persons per hotel room the following price(s) will be charged for those persons:

Triple: $545.00 **Double: $639.00** **Single: $925.00**

PLEASE NOTE:

- Arrival and departure times may be subject to change due to weather and traffic conditions.
- Park(s) opening and closing hours are at the discretion of Hershey Park and are subject to change without advance notice.
- All reservations are tentative and will be confirmed upon submission by the PAC Performance Tour Application. As such, confirmation is subject to availability at the time of application submission.
- Pricing is based on a minimum of 100 travelers. Should the number of travelers decrease pricing is subject to change.

MEMORANDUM

TO: Budget Committee, Middletown Board of Education
Dr. Macary, Superintendent of Schools
FROM: Natalie Forbes, Executive Director of Finance
RE: Finance Report
DATE: September 24, 2026

I. FY2027 Year-to-Date Budget Summary (July 1, 2026-September 21, 2026)

	Appropriation	Expenditure	Remaining Balance	Expenditure %
Certified Salaries	$ 42,881,795	$ 5,701,691	$ 37,180,104	13.3%
Classified Salaries	$ 10,785,420	$ 1,825,437	$ 8,959,983	16.9%
Paraeducators/Aides	$ 5,284,535	$ 352,456	$ 4,932,079	6.7%
Employee Benefits	$ 19,696,017	$ 1,325,765	$ 18,370,252	6.7%
Purchased Services	$ 13,212,164	$ 8,122,297	$ 5,089,867	61.5%
Supplies & Materials	$ 4,516,897	$ 607,426	$ 3,909,471	13.4%
Tuition	$ 6,486,020	$ 3,016	$ 6,483,004	0.0%
Property & Misc.	$ 236,249	$ 77,409	$ 195,910	32.8%
Extraordinary Items	$ 500,000	$ 500,000	$ -	100.0%
State Supplemental Aid	$ 2,656,038	$ 1,255,093	$ 1,400,945	47.3%
City Bond/CNR	$ 505,000	$ 100,159	$ 404,841	19.8%
Total	**$ 106,760,135**	**$ 19,870,749**	**$ 86,926,456**	**18.6%**

OVERVIEW: The September 21 Financial Statement covers the period July 1, 2026 through September 21, 2026. To date, 18.6% of the total budget of $106,760,135 has been spent. Salary encumbrances and purchase orders are still being established, and hiring activity continues.

SALARIES: Salary Expenditures are as expected thus far. As new hires are finalized, we will continue to develop better annual projections of salary expenditures. The percentage of Para/Aides salaries is smaller than the other salary categories at the moment because they are not paid over the summer.

BENEFITS: No update.

PURCHASED SERVICES: Approximately 61.5% of the Purchased Services budget has already been expended. This is primarily due to the pre-payment of Dattco transportation services, as well as the upfront payment of many district subscriptions.

We are also currently seeing higher-than-budgeted Special Education transportation encumbrances for outplaced students. We will continue to closely monitor these expenses and transfer funds as needed to keep the budget aligned with projected expenditures.

TUITION: The Special Education department continues to register contracts and purchase orders for out-of-district students.

SUPPLIES, PROPERTY & MISCELLANEOUS: No update

II. FY 2026 Budget Update

The total appropriation for fiscal year 2025-26 was $103,149,889. Final expenditures totaled $101,730,974.13, with $241,417.71 in outstanding encumbrances. Based on these amounts, the final unexpended balance is expected to be $1,177,497.16.

During September, the City of Middletown balances its accounts with the Board of Education as part of the fiscal year-end closeout process. The final unexpended balance remains subject to completion of this process.

III. Summary of Account Balances

Grants

To date, during fiscal year 2026-27, Middletown Public Schools has been awarded 12 grants totaling $4,026,198.60 in grant revenue. As additional grants are confirmed throughout the fiscal year, they will be added to this list and reflected in the district's grant revenue totals.

State Revenue

The Education Cost Sharing (ECS) Grant represents the State of Connecticut's primary contribution to funding public education. For fiscal year 2026-27, Middletown was allocated $16,652,386 in ECS funding. These funds are distributed by the State directly to the City of Middletown and are not received directly by the Board of Education.

The Excess Cost Grant reimburses local school districts for eligible, unusually high costs associated with educating students with disabilities. The reimbursement threshold is 4.5 times the district's prior-year Net Current Expenditures Per Pupil (NCEP). Eligible special education expenditures above this threshold may qualify for state reimbursement, including certain out-of-district and residential placements.

For fiscal year 2025-26, MPS received $2,120,132 in Excess Cost Grant revenue, representing a 71.5% reimbursement rate on eligible expenditures above the applicable threshold. This funding helps offset the district's financial responsibility for high-cost special education services and placements.

Receipt Accounts

District-level receipt accounts are ledger accounts used to record, categorize, and manage funds the school district receives. These accounts provide a clear record of incoming revenue and help ensure that receipts are properly classified, tracked, and reported.

2721 Special Education Medicaid:
School districts may claim federal Medicaid reimbursement for medically necessary, health-related services provided to Medicaid-eligible students, particularly when those services are identified in an Individualized Education Program (IEP) or Section 504 Plan.

Eligible services may include:

- Direct Health Services: Speech-language therapy, occupational therapy, physical therapy, nursing services, audiology, and mental health or psychological counseling.
- Evaluations: Assessments and diagnostic testing conducted to determine eligibility for special education services or to identify related health needs.

To receive reimbursement, the district must document qualifying services, maintain required records, and comply with federal and state Medicaid billing requirements. For 2026-27, revenue to date is forthcoming but delayed due to a state-level system update.

2799 Food Services:
Purchase orders are encumbered at the beginning of the fiscal year based on anticipated annual needs, while actual purchases are made throughout the year as needed. The fund receives state and federal reimbursement revenue after incurring related expenditures. As a result, the Food Services fund typically reflects a negative current balance during the fiscal year until reimbursement revenues are received. The negative balance is therefore a timing difference between expenditures and the receipt of reimbursement revenue and does not necessarily indicate an operating deficit.

8001 Insurance Receipts:
Health and dental benefits are encumbered in a purchase order at the start of the year, and expenditures are made monthly. Employee cost-share and grant contribution revenue is received throughout the year. As a result, the current balance may fluctuate during the year based on the timing of expenditures and the receipt of related revenues.

8005 Summer School Receipts:
Revenue for the MHS credit recovery program did not cover program costs. In 2026-27, a grant will cover the difference.

8095 Special Education Revenue:
The district operates an Extended-School-Year (ESY) program for Special Education students annually. Expenditures for the Summer 2026 program have been incurred; however, the related revenue has not yet been invoiced. Revenue to offset these costs comes from districts for

ASTE- and DCF-placed students who receive Special Education services through MPS. Invoices for these services will be issued in October. Therefore, the current balance reflects expenditures incurred before the related revenue is received.

Student Activity Accounts

Student activity accounts are dedicated accounts schools use to track funds raised, held, and spent by student groups, clubs, and extracurricular organizations. Each account is managed at the individual school level, and the funds are restricted to activities and purposes related to the respective student organization. These funds cannot be used to pay for general school district operating expenses.

During the prior fiscal year, the district implemented EPES software to standardize accounting and reporting for student activity accounts and allow the Finance Office to review account activity at the district level. The district's independent auditors also conduct an annual audit of student activity accounts.

IV. Budget Transfers

There is one budget transfer totaling $448 for the October 13, 2026 Board of Education meeting.

1. Journal Entry #40150: Curriculum: TechEd Services
   Request to transfer funds in the amount of **$448** from the Tech Education Purchased Services line to the Tech Education Subscriptions/Licenses line for a price increase for Qualtrics software. Qualtrics is used for the annual Culture and Climate surveys for students, staff, and families. It is also an internal surveying tool for things like post-PD satisfaction surveys and exit surveys.

V. Financials

V.A. Facility Projects

Macdonough New School Renovation and Extension Project
Effective January 7, 2026, the Connecticut Department of Administrative Services (DAS) issued a Grant Commitment letter to the City of Middletown for the Macdonough Renovation and Extension Project. The estimated total project cost is $48.9 million. Under the Grant Commitment, the State will provide reimbursement of up to 81.07% of eligible project expenses, subject to applicable State requirements

The City of Middletown appointed Macdonough Building Committee approves all expenses. Exhibit E provides the project's current expenditure summary. To date, $86,149.77 has been expended.

Farm Hill Elementary Photovoltaic Cells
Effective January 31, 2024, the Connecticut Department of Administrative Services (DAS) issued a Grant Commitment to the City of Middletown for the Photovoltaic Project at Farm Hill School. At the time of the Grant Commitment, the estimated total project cost was $614,888. The State will provide reimbursement of up to 65.00% of eligible project costs.

The City of Middletown appointed Farm Hill School Roof Building Committee approves all expenses.

Exhibit F provides the project's current expenditure summary. To date, $253,926.63 has been expended. The project is nearing completion. Eversource has requested one remaining modification, and once that change is complete, the District expects to receive authorization to begin operating the photovoltaic system.

Snow Elementary School Roof
Effective April 19, 2024, the Connecticut Department of Administrative Services (DAS) issued a Grant Commitment to the City of Middletown for the Roof Replacement Project at Snow School. At the time of the Grant Commitment, the estimated total project cost was $2,430,066. The State will reimburse up to 66.07% of eligible project costs.

The City of Middletown appointed the Snow School Roof Building Committee, which reviews and approves all project expenses.

Exhibit F provides the project's current expenditure summary. To date, $1,195,968 has been expended. The roof replacement is substantially complete. However, the District continues working with the architect and contractor to complete the remaining punch-list items before formally closing out the project.

Keigwin School Alteration Project
Effective January 7, 2026, the Connecticut Department of Administrative Services (DAS) issued a Grant Commitment to the City of Middletown for the Keigwin School Alteration Project. The estimated total project cost is $2,000,000. The State will reimburse up to 82.14% of eligible project costs.

The City of Middletown appointed the Keigwin School Alteration Project Building Committee, which reviews and approves all project expenses.

Exhibit F shows no project expenditures as of the report date. Since the report date, the project has incurred in-progress expenditures totaling $9,520 for engineering services provided by BL Companies. These services support completion of the required documentation and plans in preparation for the State Plan Review Meeting scheduled for this fall.

City CNR/ 2020 Infrastructure Bond

The City of Middletown appropriated $505,000 to the Board of Education for the 2026-27 fiscal year for Facilities and Capital Projects. $250,000 was appropriated on a Capital Non-Recurring (CNR) line that can be used for various smaller facilities projects. $255,000 was appropriated to the City's 2020 21stC Infrastructure Bond Fund for BOE Capital Projects.

Exhibit G shows the Expenditures, Encumbrances, In-Progress Transactions, and Details for these budget lines.

Currently, $40,242.25 has been expended from the CNR funds, and $59,917 has been expended from the Capital Bond Funds.

V.B. Food and Nutrition

For the period of July 1 through August 31, 2026, Middletown Public Schools Food & Nutrition Services recorded $95,863.15 in revenue and $189,818.45 in expenses, resulting in a current net operating loss of $93,955.30 within the Food Service Fund (2799). Revenue includes July and projected August summer meal reimbursements, along with $9,379.00 in catering/food sales, $1,303.89 in rebates, $972.27 in vending revenue, and $1,993.00 in Local Food for Schools Incentive funds. Total State/Federal Aid reflected in the report is $86,484.15, bringing total reported income to $95,863.15.

The largest expense category is employee compensation at $131,772.21, followed by food purchases of $43,986.55, purchased professional services of $10,889.85, and kitchen supplies of $14,059.69. Total expenses for the period are $189,818.45.

The current Food Service Fund balance does not include employee health insurance costs, which the BOE currently pays through a separate fund/account.

The cost of Health insurance covered by the BOE is estimated at $73,965. Thus, the net operating income, inclusive of health insurance, for the period July 1-August 31 is -$167,920.30.

V.C. Adult Education

For fiscal year 2026-27, the Board of Education contribution to the Middletown Adult Education budget is $1,017,708. Please see Exhibit I for additional detail.

For next month's Budget Committee meeting, the Committee will receive a combined funding sources report detailing the funding provided by the Board of Education, state grants, and partner district contributions.

VI Vendor Contracts

In October 2025, the City amended the Purchasing Ordinance. Under Chapter 79-5(B) of the amended ordinance, City departments must submit a quarterly report of vendor contracts for filing with the Common Council.

Subsequently, following further discussion with Legal, the City decided the report should include information on all Contracts and Purchase Orders of $10,000 and over.

City departments, including the Board of Education, submitted the initial quarterly reports on July 1, 2026, covering the fourth quarter of the 2025-26 fiscal year. The next report will cover the first quarter of FY 2026-27, from July 1, 2026 through September 30, 2026.

The Board of Education's quarterly vendor contract report will be presented to the BOE Budget Committee and the Board of Education at their November meetings.

VII. Follow-Up/Special Items

VIIA. Alliance District Grant SY27*

Middletown's allocation for the Alliance Grant for 2026-27 is $11,531,952. The program narrative and budget breakdown are in Exhibit J.

Action at BOE Meeting: The BOE will be asked to approve the submission of the 2026-27 Alliance Grant to the Commissioner, Connecticut State Department of Education.

VIIB. BESB Vending Machines

In November 2025, the State Bureau of Education and Services for the Blind (BESB), which operates under the Connecticut Department of Aging and Disability Services, contacted Middletown Public Schools. BESB informed the District that it must provide and approve all vending machines located at school facilities. PepsiCo currently holds the BESB contract.

Middletown Public Schools worked with BESB to replace the District's existing vending machines with approved PepsiCo vending machines.

There is currently one vendor that supplies two vending machines at District locations and has declined to remove them based on an existing contract with the District. The District is working with the State and its legal representatives to resolve the matter and reach an agreement on removing these machines and the existing contractual obligations.

VIIC. DECD Grant Application*

MPS will apply for a DECD grant in the amount of $150,000 to support afterschool programming and community engagement at Macdonough Elementary School. The funds are legislatively directed through the advocacy of Senator Matt Lesser.

The State Department of Economic & Community Development has updated its submission requirements to include:

- A BOE-approved budget vs. actuals (to date) for the current FY 2026-27 fiscal year, detailing the organization's revenue and expenses; and
- A BOE-approved financial statement for the prior fiscal year FY 2025-26 that reports budget vs. actuals.
- **Action at BOE Meeting:** The BOE will be asked to approve Exhibits A and B that will satisfy this requirement.

VIID. Robotics Afterschool Club

The Beman Middle School Robotics Club is requesting:

- Official MPS BOE Club Status
- One Advisor Stipend**:** $3,550 (MFT Contract - Appendix B- Group B)

Beyond the stipend payment, no additional funding is provided to after-school clubs.

Additional Note: Erin Scholes, the Beman Robotics Advisor, applied for a Ready CT Hardship Grant. She is scheduled to meet with Amanda Herzog on Wednesday, September 30, to discuss potential funding. If awarded, this grant could help cover estimated transportation costs of $4,000 to $5,000.

Action at BOE Meeting: The BOE will be asked to approve the Beman Robotics Club as an Official MPS BOE Club and to approve one advisor stipend for the Club.

VIIE. Fourth Amendment--Dattco Contract

The Fourth Amendment to the Dattco contract was signed November 1, 2025, and negotiated in response to the threat of a bus driver strike related to driver benefits. As part of the resolution, Cromwell, East Hartford, and Middletown reached agreements with Dattco to resolve the matter. The City of Middletown and the BOE negotiated the amendment.

The Fourth Amendment, included as Exhibit L, requires the BOE to pay Dattco an additional $500,000 annually for Fiscal Years 2027, 2028, and 2029.

On September 10, 2026, the BOE processed a check to Dattco for $500,000, representing the full amount required under the amendment for Fiscal Year 2027.

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
CERTIFIED SALARIES							
51109 CERTIFIED*CURR WRITING	27,629.80	44,600.00	-	-	4,286.61	40,313.39	9.61
51110 CERTIFIED*REG	35,405,602.57	36,287,174.00	89.00	31,470,949.48	4,267,916.19	548,397.33	98.49
51115 CERTIFIED*OTH ADDL/STIPEND	62,881.02	66,552.00	-	56,476.04	13,483.00	(3,407.04)	105.12
51309 SALARIES: INTERVENTIONISTS	30,926.18	-				-	
51315 SALARIES: SUBS-LT*REG	100,938.81	150,000.00	-	-	17,143.44	132,856.56	11.43
51410 SALARIES: ADMINISTRATOR*REG	5,208,782.78	5,273,411.00	-	3,725,532.40	1,398,166.48	149,712.12	97.16
51414 SALARIES: ADMINSTR*OTHER	16,500.00	-				-	
51501 LONGEVITY: CERTIFIED	324,200.00	319,320.00	-	303,200.00	-	16,120.00	94.95
51510 ADDTL COMPENSATION TEACHERS	2,500.00	-				-	
51718 SALARIES: TUTOR	8,221.99	68,985.00	-	-	-	68,985.00	-
51721 SALARIES: STIPENDS-NON TRB	618,454.79	671,664.00	-	5,327.95	694.95	665,641.10	0.90
51901 NON-CONTRACTED CERTIFIED	480.00	89.00	(89.00)	-	-	-	
TOTAL CERTIFIED SALARIES	**41,807,117.94**	**42,881,795.00**	**-**	**35,561,485.87**	**5,701,690.67**	**1,618,618.46**	**96.23**
CLASSIFIED SALARIES							
51116 CLASSIFIED*REG	9,748,914.15	10,370,877.00	-	8,354,719.22	1,718,911.85	297,245.93	97.13
51118 CLASSIFIED*OT	263,010.97	229,500.00	-	-	89,828.61	139,671.39	39.14
51121 CLASSIFIED*OTH ADDL/STIPEND	7,980.76	10,000.00	-	-	961.55	9,038.45	9.62
51200 SALARIES OF SEASONAL TEMP EMP	87,657.85	79,043.00	-	-	11,420.98	67,622.02	14.45
51416 ATHLETIC EVENT WORKERS	73,865.07	65,000.00	-	-	3,069.08	61,930.92	4.72
51418 SUBS-SECRETARIES	37,934.94	25,000.00	-	-	-	25,000.00	-
51903 HOME VISITORS	-	-	-	-	1,245.12	(1,245.12)	
51920 SALARIES: STUDENT VOCATIONAL	4,970.00	6,000.00	-	-	-	6,000.00	-
TOTAL CLASSIFIED SALARIES	**10,224,333.74**	**10,785,420.00**	**-**	**8,354,719.22**	**1,825,437.19**	**605,263.59**	**94.39**
PARAEDUCATORSS/AIDES							
51210 SALARIES: AIDES/PARAS*REG	4,444,991.94	4,839,339.00	-	4,444,094.53	333,529.80	61,714.67	98.72
51212 SALARIES: AIDES/PARAS*OT	243.25	-				-	
51503 LONGEVITY: PARAS	12,800.00	13,900.00	-	-	-	13,900.00	-

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
51713 SALARIES: LUNCH/DUTY AIDES	340,668.48	431,296.00	-	364,651.44	18,926.38	47,718.18	88.94
51717 SALARIES: BUS MONITOR	1,695.54	-				-	
51990 SALARIES: OTHER	12,633.86	-	-	-		-	
TOTAL PARAEDUCATORS/AIDES	**4,813,033.07**	**5,284,535.00**	**-**	**4,808,745.97**	**352,456.18**	**123,332.85**	**97.67**
EMPLOYEE BENEFITS							
52100 GROUP LIFE INSURANCE	220,000.00	137,195.00		-	-	137,195.00	-
52205 FICA	724,003.37	779,148.00	-	-	78,181.51	700,966.49	10.03
52210 MEDICARE	915,622.29	962,427.00	-	-	129,732.07	832,694.93	13.48
52300 RETIREMENT CONTRIB	54,843.06	75,000.00	-	31,424.15	11,576.95	31,998.90	57.33
52600 UNEMPLOYMENT COMPENSATION	118,338.00	100,000.00	-	100,000.00	-	-	100.00
52700 WORKERS COMPENSATION	859,397.79	975,000.00	-	846,429.94	203,485.27	(74,915.21)	107.68
52831 HEALTH INS*CERTIFIED/PARAS	9,265,477.83	7,653,003.00	-	6,966,112.74	686,890.26	(0.00)	100.00
52832 HEALTH INS*CLASSIFIED	7,000,000.00	7,261,258.00	-	-	-	7,261,258.00	-
52840 DENTAL INSURANCE	931,366.80	1,181,486.00	-	672,401.90	187,598.10	321,486.00	72.79
52950 DISABILITY INSURANCE	29,016.00	31,500.00	-	16,812.00	14,688.00	-	100.00
52960 UNUSED SICK BENEFIT	21,541.46	25,000.00	-	-	13,613.29	11,386.71	54.45
52961 UNUSED VACATION PAYOUT	11,972.86	25,000.00		-	-	25,000.00	-
52990 OTHER POST EMPLOYEE BENEFITS	219,577.00	460,000.00		-	-	460,000.00	-
52991 ACA HEALTH INSURANCE	33,141.67	30,000.00		-	-	30,000.00	-
52992 INSURANCE COMPLIANCE PENALTY	3,332.32	-		-	-	-	
TOTAL EMPLOYEE BENEFITS	**20,407,630.45**	**19,696,017.00**	**-**	**8,633,180.73**	**1,325,765.45**	**9,737,070.82**	**50.56**
PURCHASED SERVICES							
53010 PURCHASED PROF SVCS	109,034.58	16,350.00	-	196.00	98.00	16,056.00	1.80
53020 LEGAL SERVICES	538,028.18	280,000.00	-	236,550.01	23,449.99	20,000.00	92.86
53040 NURSING SERVICES	58,569.95	50,000.00	-	-	880.00	49,120.00	1.76
53070 TESTING / SCORING	22,483.74	24,100.00	-	-	14,940.00	9,160.00	61.99
53200 PROF EDUC SERVICES	175,359.23	2,000.00	-	-	-	2,000.00	-
53205 EMPLOYEE TRNG/DEV SVCS	315.00	-				-	

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
53220 INSERVICE - PROF MTGS/DEVELOP	30,998.39	58,765.00	-	-	1,089.18	57,675.82	1.85
53240 FIELD TRIPS	20,040.00	22,550.00	-	-	-	22,550.00	-
53251 STUDENT ACTIVITIES	2,706.29	12,000.00	-	-	-	12,000.00	-
53300 PURCH PROF SVCS: TECH	112,522.50	87,350.00	-	43,986.00	30,059.00	13,305.00	84.77
53310 PURCH PROF SVCS: AUDIT	-	41,465.00	-	-	-	41,465.00	-
53400 PURCH PROF SVCS: OTHER	180,730.09	197,600.00	-	95,605.42	50,866.16	51,128.42	74.13
53500 PURCH PROF/TECH SERVICES	23,614.97	27,552.00	-	-	28,000.00	(448.00)	101.63
53530 PURCH PROF SVCS: POLICE	10,607.76	16,000.00	-	15,000.00	-	1,000.00	93.75
53540 PURCH PROF SVCS: SPORTS OFFICIAL	45,076.17	71,700.00	-	-	3,139.40	68,560.60	4.38
54010 PURCH PROPERTY SVCS	196,459.15	158,248.00	-	45,155.94	60,964.63	52,127.43	67.06
54103 SNOW PLOWING/SANDING	56,050.00	20,000.00	-	-	-	20,000.00	-
54300 REPAIRS & MAINTENANCE	1,142,755.13	737,625.00	(6,000.00)	233,482.12	339,758.45	158,384.43	78.35
54303 MAINT: GROUNDS	36,350.52	46,500.00	-	46,329.02	18,397.84	(18,226.86)	139.20
54304 ELEVATOR MAINTENANCE	64,737.26	50,000.00	-	-	-	50,000.00	-
54400 RENTALS LAND BUILDINGS	52,530.00	81,396.00	-	-	68,822.94	12,573.06	84.55
54411 WATER/SEWER	99,990.26	128,265.00	-	110,667.84	13,345.30	4,251.86	96.69
54420 RENTAL OF EQUIPMENT&VEHICLES	2,281.31	5,000.00	-	-	-	5,000.00	-
54421 DISPOSAL	147,117.48	158,000.00	-	11,304.66	5,845.34	140,850.00	10.85
54424 LAWN CARE	10,350.96	15,000.00	-	-	500.00	14,500.00	3.33
55010 PURCHASED SERVICES	792,028.07	918,401.00	13,979.38	138,893.84	490,601.73	4.00	67.51
55100 PUPIL TRANSPORTATION	6,542,326.97	6,742,838.00	8,584.00	169,859.21	6,337,916.83	243,645.96	96.39
55105 TRANSPORTATION*SUMMER	168,986.11	213,231.00	(8,584.00)	-	188,052.13	16,594.87	91.89
55109 TRANSPORT*SPED OUT OF TOWN	1,483,670.86	1,500,000.00	-	1,620,015.60	148,476.70	(268,492.30)	117.90
55190 TRANSPORT*HOMELESS	160,203.96	250,000.00	-	25,310.00	3,231.00	221,459.00	11.42
55205 PROPERTY/CASUALTY INSURANCE	341,821.00	507,334.00	-	-	-	507,334.00	-
55206 ATHLETIC INSURANCE	25,710.00	28,281.00	-	-	25,710.00	2,571.00	90.91
55300 COMMUNICATIONS/TELEPHONE	222,052.54	274,000.00	-	106,471.97	152,351.71	15,176.32	94.46
55301 POSTAGE	27,257.92	27,400.00	-	26,600.00	600.00	200.00	99.27
55303 SECURITY MONITORING	130,460.20	125,500.00	(9,704.15)	6,600.00	5,603.20	103,592.65	10.54
55304 SUBSCRIPTIONS/LICENSES	150,593.27	100,613.00	-	-	82,226.08	18,386.92	81.73

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
55400 ADVERTISING	1,686.06	800.00	-	-	-	800.00	-
55500 PRINTING	14,902.87	20,150.00	-	751.25	5,009.36	14,389.39	28.59
55510 COPYING	108,130.00	114,000.00	-	111,480.00	5,204.90	(2,684.90)	102.36
55800 TRAVEL/CONFERENCES	62,261.19	82,150.00	-	-	17,156.87	64,993.13	20.88
TOTAL PURCHASED SERVICES	**13,370,799.94**	**13,212,164.00**	**(1,724.77)**	**3,044,258.88**	**8,122,296.74**	**1,741,002.80**	**84.53**
SUPPLIES & MATERIALS							
56104 SUPPLIES*MAINTENANCE	179,709.71	237,000.00	-	96,140.67	50,198.42	90,660.91	61.75
56106 SUPPLIES*FOOD	1,081.90	3,670.00	-	-	-	3,670.00	-
56110 INSTRUCTIONAL SUPPLIES	324,098.40	378,737.00	3,724.77	40,059.16	71,137.13	271,265.48	29.07
56115 COMMON CORE MATERIALS	9,428.21	8,100.00	-	1,460.17	153.75	6,486.08	19.92
56120 ADMINISTRATIVE SUPPLIES	63,428.67	84,274.00	(2,000.00)	8,988.82	12,601.51	60,683.67	26.24
56121 COPY PAPER	49,574.87	55,256.00	-	7,099.45	2,959.29	45,197.26	18.20
56210 NATURAL GAS	816,662.21	735,250.00	-	622,392.97	93,857.03	19,000.00	97.42
56220 ELECTRICITY	1,513,355.61	1,781,034.00	-	1,437,172.27	254,097.73	89,764.00	94.96
56230 BOTTLED GAS	12,307.79	11,200.00	-	7,328.09	1,771.91	2,100.00	81.25
56240 FUEL OIL	191,361.97	295,879.00	-	204,487.35	5,512.65	85,879.00	70.97
56260 DIESEL FUEL	173,145.30	200,000.00	-	200,000.00	-	-	100.00
56265 GASOLINE (VEHICLES)	114,134.01	111,300.00	-	109,300.00	-	2,000.00	98.20
56270 PROPANE	44,342.02	50,250.00	-	-	-	50,250.00	-
56400 BOOKS AND PERIODICALS	7,103.45	7,700.00	-	2,352.94	1,009.90	4,337.16	43.67
56410 TEXTBOOKS	8,858.26	8,900.00	-	-	149.75	8,750.25	1.68
56420 LIBRARY MATERIALS	24,883.37	24,890.00	-	537.01	1,105.84	23,247.15	6.60
56500 SUPPLIES*TECHNOLOGY RELATED	137,299.28	197,360.00	-	35,935.97	56,281.98	105,142.05	46.73
56900 SUPPLIES*OTHER	184,394.29	181,097.00	-	61,157.42	28,716.15	91,223.43	49.63
56910 CUSTODIAL SUPPLIES	236,319.78	215,000.00	-	152,599.31	27,873.16	34,527.53	83.94
59010 ADMIN RESERVE		(70,000.00)		-	-	(70,000.00)	-
TOTAL SUPPLIES & MATERIALS	**4,091,489.10**	**4,516,897.00**	**1,724.77**	**2,987,011.60**	**607,426.20**	**924,183.97**	**79.55**

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
PROPERTY							
57300 NEW EQUIPMENT	134,125.02	27,750.00	-	815.40	3,487.02	23,447.58	15.50
57330 FURNITURE AND FIXTURES	5,932.82	10,200.00	-	484.14	7,476.38	2,239.48	78.04
57340 TECH REL HW/EQUIP	1,300.34	1,800.00	-	459.52	895.17	445.31	75.26
57390 OTHER EQUIP/PROPERTY	5,152.66	4,138.00	-	-	382.58	3,755.42	9.25
TOTAL PROPERTY	**146,510.84**	**43,888.00**	**-**	**1,759.06**	**12,241.15**	**29,887.79**	**31.90**
MISCELLANEOUS							
58100 MEMBERSHIPS & DUES	98,279.34	114,606.00	-	5,125.00	56,189.77	53,291.23	53.50
58901 EDUCATIONAL SUPPORT	28,177.77	36,155.00	-	3,623.00	6,494.14	26,037.86	27.98
58903 PROF DEV IMPROVEMENT	4,002.70	10,000.00	-	-	-	10,000.00	-
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	-	5,000.00	-
58908 RECRUITMENT	15,004.71	26,600.00	-	4,000.00	2,483.68	20,116.32	24.37
TOTAL MISCELLANEOUS	**150,464.52**	**192,361.00**	**-**	**12,748.00**	**65,167.59**	**114,445.41**	**40.50**
TUITION							
55600 TUITION MAGNET (REGULAR EDUCATIC	561,493.16	586,020.00		-	-	586,020.00	-
55610 TUITION TO OTHER DISTR IN STATE (SP	220,367.29	300,000.00		-	-	300,000.00	-
55630 TUITION TO PRIVATE SOURCES (SPEC.	5,937,734.08	5,600,000.00		1,438,378.44	3,015.82	4,158,605.74	25.74
TOTAL TUITION	**6,719,594.53**	**6,486,020.00**	**-**	**1,438,378.44**	**3,015.82**	**5,044,625.74**	**22.22**
59600 EXTRAORDINARY ITEMS	-	500,000.00			500,000.00	-	100.00
TOTAL EXTRAORDINARY ITEMS	**-**	**500,000.00**	**-**		**500,000.00**	**-**	**100.00**
GRAND TOTAL GENERAL FUND	**101,730,974.13**	**103,599,097.00**	**(0.00)**	**64,842,287.77**	**18,515,496.99**	**19,938,431.43**	**80.46**
ADDITIONAL FUNDING SOURCES							
STATE SUPPLEMENTAL EDUCATION AID	-	2,656,038.00		1,400,945.28	1,255,092.72	-	100.00
CITY BOND CAPITAL/CNR	-	505,000.00		82,025.00	100,159.25	322,815.75	36.08
GRAND TOTAL ALL FUNDING SOURCES	**101,730,974.13**	**106,760,135.00**	**(0.00)**	**66,325,258.05**	**19,870,748.96**	**20,261,247.18**	**80.74**

Object Code - Summary	BOE Expenditure 2025-2026	Appropriation 2026-2027	Appropriation Adjustment/ Transfers	Encumbrance	Current Expenditure	Current Balance	Percent Used
Definitions:							
BOE Expenditure 2025-2026	The amount of funds spent during the 2025–26 fiscal year						
Appropriation	Funds allocated for the 2026–27 fiscal year						
Adjustments/Transfers	Funds that have been moved or transferred in or out of appropriation lines in the current fiscal year						
Encumbrance	A commitment to spend funds for a particular item or service during the 2026–27 fiscal year that hasn't yet been received/rendered						
Current Expenditure	The amount of funds spent so far in the current year						
Current Balance	The amount of funds remaining in a budget line after encumbrances/expenditures have been deducted from the total appropriation						
Percent Used	The perentage of the appropriation that has been spent and/or encumbered						

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Final Expenditure	Final Balance
CERTIFIED SALARIES						
51109 CERTIFIED*CURR WRITING	59,239.75	42,600.00	5,000.00	-	27,629.80	19,970.20
51110 CERTIFIED*REG	35,439,394.79	36,441,854.00	(13,943.00)	-	35,405,602.57	1,022,308.43
51115 CERTIFIED*OTH ADDL/STIPEND	3,095.45	-	51,680.00	-	62,881.02	(11,201.02)
51309 SALARIES: INTERVENTIONISTS	-	-	55,887.00	-	30,926.18	24,960.82
51315 SALARIES: SUBS-LT*REG	184,987.14	150,000.00	-	-	100,938.81	49,061.19
51316 SALARIES: SUBS-BLDG*REG	211,270.75	-				-
51410 SALARIES: ADMINISTRATOR*REG	5,625,071.31	5,392,713.00	(75,000.00)	-	5,208,782.78	108,930.22
51414 SALARIES: ADMINSTR*OTHER	-	-	-	-	16,500.00	(16,500.00)
51501 LONGEVITY: CERTIFIED	352,200.00	327,200.00	(2,000.00)	-	324,200.00	1,000.00
51510 ADDTL COMPENSATION TEACHERS	-	-	-	-	2,500.00	(2,500.00)
51716 SALARIES: MENTOR	4,521.00	-				-
51718 SALARIES: TUTOR	18,608.50	68,200.00	-	-	8,221.99	59,978.01
51721 SALARIES: STIPENDS-NON TRB	663,534.78	665,641.00	(18,717.00)	-	618,454.79	28,469.21
51901 NON-CONTRACTED CERTIFIED	97,485.21	59,273.00	(55,343.00)	-	480.00	3,450.00
51921 SALARIES: CLASS COVERAGE	226,128.74	-	-	-	-	-
TOTAL CERTIFIED SALARIES	**42,885,537.42**	**43,147,481.00**	**(52,436.00)**	**-**	**41,807,117.94**	**1,287,927.06**
CLASSIFIED SALARIES						
51116 CLASSIFIED*REG	9,537,610.82	9,812,445.00	140,000.00	-	9,748,914.15	203,530.85
51117 CLASSIFIED*TEMP	675.16	-				-
51118 CLASSIFIED*OT	213,159.31	253,000.00	-	-	263,010.97	(10,010.97)
51121 CLASSIFIED*OTH ADDL/STIPEND	-	10,000.00	-	-	7,980.76	2,019.24
51200 SALARIES OF SEASONAL TEMP EMP	113,423.63	50,000.00	-	-	87,657.85	(37,657.85)
51416 ATHLETIC EVENT WORKERS	68,525.78	53,000.00	-	-	73,865.07	(20,865.07)
51418 SUBS-SECRETARIES	21,397.58	25,000.00	-	-	37,934.94	(12,934.94)
51920 SALARIES: STUDENT VOCATIONAL	3,990.00	6,000.00	-	-	4,970.00	1,030.00
TOTAL CLASSIFIED SALARIES	**9,958,782.28**	**10,209,445.00**	**140,000.00**	**-**	**10,224,333.74**	**125,111.26**
PARAEDUCATORSS/AIDES						

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Final Expenditure	Final Balance
51210 SALARIES: AIDES/PARAS*REG	4,692,806.30	4,754,042.00	(55,887.00)	-	4,444,991.94	253,163.06
51212 SALARIES: AIDES/PARAS*OT	-	-	-	-	243.25	(243.25)
51503 LONGEVITY: PARAS	14,700.00	15,000.00	-	-	12,800.00	2,200.00
51713 SALARIES: LUNCH/DUTY AIDES	313,509.10	413,224.00	-	-	340,668.48	72,555.52
51714 SALARIES: FOOD SVC CLERICAL	139,975.37	-				-
51717 SALARIES: BUS MONITOR	2,975.07	-	-	-	1,695.54	(1,695.54)
51990 SALARIES: OTHER	132.83	-	-	-	12,633.86	(12,633.86)
TOTAL PARAEDUCATORS/AIDES	**5,164,098.67**	**5,182,266.00**	**(55,887.00)**	**-**	**4,813,033.07**	**313,345.93**
EMPLOYEE BENEFITS						
52100 GROUP LIFE INSURANCE	242,646.00	350,000.00	(130,000.00)	-	220,000.00	-
52205 FICA	710,045.67	750,908.00	-	-	724,003.37	26,904.63
52210 MEDICARE	906,352.60	944,348.00	-	-	915,622.29	28,725.71
52300 RETIREMENT CONTRIB	82,078.52	84,493.00	-	-	54,843.06	29,649.94
52600 UNEMPLOYMENT COMPENSATION	63,570.00	50,000.00	125,000.00	-	118,338.00	56,662.00
52700 WORKERS COMPENSATION	700,208.17	837,757.00	-	-	859,397.79	(21,640.79)
52831 HEALTH INS*CERTIFIED/PARAS	9,159,938.81	9,238,323.00	-	-	9,265,477.83	(27,154.83)
52832 HEALTH INS*CLASSIFIED	6,044,035.00	7,060,604.00	(40,477.00)	-	7,000,000.00	20,127.00
52840 DENTAL INSURANCE	965,135.33	1,083,935.00	-	-	931,366.80	152,568.20
52950 DISABILITY INSURANCE	31,159.95	31,500.00	-	-	29,016.00	2,484.00
52960 UNUSED SICK BENEFIT	21,640.48	25,000.00	-	-	21,541.46	3,458.54
52961 UNUSED VACATION PAYOUT	3,221.01	25,000.00	-	-	11,972.86	13,027.14
52990 OTHER POST EMPLOYEE BENEFITS	420,092.00	459,600.00	(240,023.00)	-	219,577.00	-
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	33,141.67	(3,141.67)
52992 INSURANCE COMPLIANCE PENALTY	-	-	-	-	3,332.32	(3,332.32)
TOTAL EMPLOYEE BENEFITS	**19,350,123.54**	**20,971,468.00**	**(285,500.00)**	**-**	**20,407,630.45**	**278,337.55**
PURCHASED SERVICES						
53010 PURCHASED PROF SVCS	16,155.96	16,350.00	88,000.00	-	109,034.58	(4,684.58)
53020 LEGAL SERVICES	221,240.95	230,000.00	200,000.00	-	538,028.18	(108,028.18)

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Final Expenditure	Final Balance
53040 NURSING SERVICES	58,795.00	50,000.00	-	-	58,569.95	(8,569.95)
53070 TESTING / SCORING	21,700.00	24,100.00	-	-	22,483.74	1,616.26
53200 PROF EDUC SERVICES	238,870.27	2,000.00	-	-	175,359.23	(173,359.23)
53205 EMPLOYEE TRNG/DEV SVCS	600.00	550.00	(550.00)	-	315.00	(315.00)
53220 INSERVICE - PROF MTGS/DEVELOP	47,226.13	52,565.00	(5,889.14)	-	30,998.39	15,677.47
53240 FIELD TRIPS	26,154.16	22,200.00	820.00	-	20,040.00	2,980.00
53251 STUDENT ACTIVITIES	6,450.65	12,000.00	(1,981.55)	-	2,706.29	7,312.16
53300 PURCH PROF SVCS: TECH	110,515.92	86,150.00	19,917.00	-	112,522.50	(6,455.50)
53310 PURCH PROF SVCS: AUDIT	3,000.00	39,215.00	-	39,215.00	-	-
53400 PURCH PROF SVCS: OTHER	455,770.40	204,600.00	-	-	180,730.09	23,869.91
53500 PURCH PROF/TECH SERVICES	30,039.46	27,552.00	-	-	23,614.97	3,937.03
53530 PURCH PROF SVCS: POLICE	14,933.33	13,000.00	-	-	10,607.76	2,392.24
53540 PURCH PROF SVCS: SPORTS OFFICIAL	43,770.26	70,700.00	-	-	45,076.17	25,623.83
54010 PURCH PROPERTY SVCS	154,077.49	158,248.00	22,500.00	-	196,459.15	(15,711.15)
54103 SNOW PLOWING/SANDING	21,500.00	20,000.00	-	-	56,050.00	(36,050.00)
54300 REPAIRS & MAINTENANCE	838,176.04	1,253,625.00	(48,225.66)	86,113.19	1,142,755.13	(23,468.98)
54303 MAINT: GROUNDS	40,911.36	46,500.00	-	16,000.00	36,350.52	(5,850.52)
54304 ELEVATOR MAINTENANCE	49,107.57	50,000.00	-	-	64,737.26	(14,737.26)
54400 RENTALS LAND BUILDINGS	-	51,996.00	1,700.00	-	52,530.00	1,166.00
54411 WATER/SEWER	103,009.37	125,662.00	-	-	99,990.26	25,671.74
54420 RENTAL OF EQUIPMENT&VEHICLES	6,579.81	5,000.00	-	-	2,281.31	2,718.69
54421 DISPOSAL	156,342.96	155,800.00	-	-	147,117.48	8,682.52
54424 LAWN CARE	7,371.72	15,000.00	-	-	10,350.96	4,649.04
54440 RENTALS	336.84	-				-
55010 PURCHASED SERVICES	897,068.33	895,932.00	(17,995.95)	-	792,028.07	85,907.98
55100 PUPIL TRANSPORTATION	5,758,095.40	6,457,825.00	59,002.00	-	6,542,326.97	(25,499.97)
55105 TRANSPORTATION*SUMMER	120,621.18	151,690.00	17,297.00	-	168,986.11	0.89
55109 TRANSPORT*SPED OUT OF TOWN	1,585,729.98	1,360,000.00	55,343.00	-	1,483,670.86	(68,327.86)
55190 TRANSPORT*HOMELESS	123,426.48	250,000.00	(77,499.00)	-	160,203.96	12,297.04
55205 PROPERTY/CASUALTY INSURANCE	341,821.00	477,350.00	-	-	341,821.00	135,529.00

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Final Expenditure	Final Balance
55206 ATHLETIC INSURANCE	28,281.00	28,281.00	-	-	25,710.00	2,571.00
55300 COMMUNICATIONS/TELEPHONE	247,986.89	261,200.00	6,000.00	31,864.00	222,052.54	13,283.46
55301 POSTAGE	23,533.16	27,400.00	-	-	27,257.92	142.08
55303 SECURITY MONITORING	96,087.37	90,000.00	-	-	130,460.20	(40,460.20)
55304 SUBSCRIPTIONS/LICENSES	95,509.18	86,668.00	(2,598.78)	-	150,593.27	(66,524.05)
55400 ADVERTISING	1,275.81	800.00	-	-	1,686.06	(886.06)
55500 PRINTING	18,793.49	17,800.00	(1,900.00)	-	14,902.87	997.13
55510 COPYING	108,442.29	114,000.00	-	-	108,130.00	5,870.00
55800 TRAVEL/CONFERENCES	52,078.97	86,150.00	(2,900.00)	-	62,261.19	20,988.81
TOTAL PURCHASED SERVICES	**12,171,386.18**	**13,037,909.00**	**311,038.92**	**173,192.19**	**13,370,799.94**	**(195,044.21)**
SUPPLIES & MATERIALS						
56100 SUPPLIES*GENERAL	5,577.53	2,500.00	(2,500.00)	-	-	-
56104 SUPPLIES*MAINTENANCE	180,572.85	237,000.00	23,500.00	2,945.52	179,709.71	77,844.77
56106 SUPPLIES*FOOD	914.56	390.00	3,280.00	-	1,081.90	2,588.10
56110 INSTRUCTIONAL SUPPLIES	368,222.25	384,477.00	(19,640.10)	-	324,098.40	40,738.50
56115 COMMON CORE MATERIALS	19,177.66	15,450.00	(5,451.68)	-	9,428.21	570.11
56120 ADMINISTRATIVE SUPPLIES	65,133.42	93,238.00	1,363.45	-	63,428.67	31,172.78
56121 COPY PAPER	49,456.87	60,756.00	(3,505.36)	-	49,574.87	7,675.77
56210 NATURAL GAS	608,442.93	741,250.00	(9,500.00)	-	816,662.21	(84,912.21)
56220 ELECTRICITY	1,251,212.73	1,456,034.00	-	-	1,513,355.61	(57,321.61)
56230 BOTTLED GAS	8,942.12	11,950.00	3,500.00	-	12,307.79	3,142.21
56240 FUEL OIL	266,276.96	295,879.00	-	-	191,361.97	104,517.03
56260 DIESEL FUEL	211,233.85	201,000.00	-	-	173,145.30	27,854.70
56265 GASOLINE (VEHICLES)	120,141.03	112,540.00	-	-	114,134.01	(1,594.01)
56270 PROPANE	41,203.78	50,000.00	-	-	44,342.02	5,657.98
56300 FOOD SUPPLIES	865.00	3,280.00	(3,280.00)	-	-	-
56400 BOOKS AND PERIODICALS	5,995.90	7,700.00	-	-	7,103.45	596.55
56410 TEXTBOOKS	12,470.82	16,210.00	(2,381.80)	-	8,858.26	4,969.94
56420 LIBRARY MATERIALS	13,682.05	24,890.00	289.95	-	24,883.37	296.58

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Final Expenditure	Final Balance
56500 SUPPLIES*TECHNOLOGY RELATED	191,040.66	212,594.00	2,177.10	65,280.00	137,299.28	12,191.82
56900 SUPPLIES*OTHER	192,334.25	177,097.00	21,074.52	-	184,394.29	13,777.23
56910 CUSTODIAL SUPPLIES	170,280.59	211,500.00	-	-	236,319.78	(24,819.78)
TOTAL SUPPLIES & MATERIALS	**3,783,177.81**	**4,315,735.00**	**8,926.08**	**68,225.52**	**4,091,489.10**	**164,946.46**
PROPERTY						
57010 PROPERTY	15,100.00	-	-	-	-	-
57300 NEW EQUIPMENT	9,203.93	152,750.00	(2,510.98)	-	134,125.02	16,114.00
57330 FURNITURE AND FIXTURES	19,264.23	5,200.00	510.98	-	5,932.82	(221.84)
57340 TECH REL HW/EQUIP	1,943.44	1,800.00	-	-	1,300.34	499.66
57390 OTHER EQUIP/PROPERTY	7,050.80	6,138.00	-	-	5,152.66	985.34
TOTAL PROPERTY	**52,562.40**	**165,888.00**	**(2,000.00)**	**-**	**146,510.84**	**17,377.16**
MISCELLANEOUS						
58100 MEMBERSHIPS & DUES	104,474.91	115,366.00	(1,936.00)	-	98,279.34	15,150.66
58901 EDUCATIONAL SUPPORT	32,708.76	32,155.00	2,794.00	-	28,177.77	6,771.23
58903 PROF DEV IMPROVEMENT	17,851.44	10,000.00	-	-	4,002.70	5,997.30
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	5,000.00	-
58906 AFTER SCHOOL PROGRAM	477.96	-				-
58908 RECRUITMENT	16,728.41	18,000.00	-	-	15,004.71	2,995.29
TOTAL MISCELLANEOUS	**177,241.48**	**180,521.00**	**858.00**	**-**	**150,464.52**	**30,914.48**
TUITION						
55600 TUITION MAGNET (REGULAR EDUCATIC	547,801.02	489,176.00	-	-	561,493.16	(72,317.16)
55610 TUITION TO OTHER DISTR IN STATE (SP	264,638.04	300,000.00	-	-	220,367.29	79,632.71
55630 TUITION TO PRIVATE SOURCES (SPEC.	5,924,699.03	5,150,000.00	(65,000.00)	-	5,937,734.08	(852,734.08)
55640 TUITION TO EDUC AGENCIES IN STATE	181,518.20	-	-	-	-	-
TOTAL TUITION	**6,918,656.29**	**5,939,176.00**	**(65,000.00)**	**-**	**6,719,594.53**	**(845,418.53)**
GRAND TOTAL	**100,461,566.07**	**103,149,889.00**	**-**	**241,417.71**	**101,730,974.13**	**1,177,497.16**

MIDDLETOWN PUBLIC SCHOOLS
EXECUTIVE SUMMARY
YEAR-TO-DATE ACCOUNT BALANCES
FISCAL YEAR 2026/2027
SEPTEMBER 21, 2026

Description	Appropriation 2026-2027	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	% Used
LOCAL as of 9/21/26	103,599,097.00	0	64,785,734.30	18,515,722.97	20,297,639.73	80.21
LOCAL as of 9/21/25	103,149,889.00	0	64,570,981.88	27,789,842.71	10,789,064.41	89.54
GRANTS (as of 9/21/26)						
2047 FRESH FRUIT&VEGETABLE	68,299.03	0	0	0	68,299.03	0
2048 FRESH FRUIT&VEGETABLE START-UP	6,718.57	0	1,754.57	4,164.00	800	88.09
2327 CHEFS TO SCHOOLS	150,000.00	0	0	26,824.70	123,175.30	17.88
2335 SUPPLEMENTAL EDUCATION AID	2,656,038.00	0	1,400,945.28	1,255,092.72	0	100
2336 LDF-1	250,000.00	0	250,000.00	0	0	100
2360 FAMILY RESOURCE: FARM HIL	122,650.00	0	46,421.90	48,965.81	27,262.29	77.77
2378 ADED-COOPERATIV	9,366.00	0	0	0	9,366.00	0
2385 2% EDUC COST SHARE PRGRM	333,048.00	0	19,515.85	92,728.03	220,804.12	33.7
2408 EARLY START	362,520.00	-19,080.00	118,679.66	180,548.58	44,211.76	87.13
2656 READYCT ROBOTICS	6,106.00	0	0	0	6,106.00	0
2734 AFTER SCHOOL: MACD/BIEL	15,120.00	0	0	0	15,120.00	0
2763 TRITOWN COLLAB OUTOFSCHLYOUTH	46,333.00	0	0	1,800.00	44,533.00	3.89
Grand Total	**4,026,198.60**	**-19,080.00**	**1,837,317.26**	**1,610,123.84**	**559,677.50**	**86.03**
CAPITAL FUNDS (as of 9/21/26)						
CNR (Facility General Operating Funds)	250,000.00	0.00	82,025.00	40,242.25	127,732.75	48.91
Capital Bond Funds	255,000.00	0.00	0.00	59,917.00	195,083.00	23.50

STATE REVENUE

Description	Appropriation 2026-2027	Note
Education Cost Sharing (ECS) Grant	**16,652,386.00**	100% revenue to City
Excess Cost Grant (Special Education)	**NA**	100% revenue to BOE

RECEIPT ACCOUNTS (as of 9/21/26)

Description	Revenue	Current Expenditure	Encumbrance	Current Balance
2721 SPECIAL EDUCATION: MEDICAID	0.00	10,697.90	177,801.45	-188,499.35
2732 SWAIM STRINGS PROGRAM	15,050.00	0.00	0.00	15,050.00
2799 FOOD SERVICES	83,388.20	410,589.08	1,246,266.40	-1,573,467.28
8001 INSURANCE RECEIPTS	662,142.94	140,109.77	3,876,063.85	-3,354,030.68
8003 WORKERS COMPENSATION CLAIMS	24,656.35	0	0	24,656.35
8004 PRESCHOOL PROGRAM FEES	17,473.00	908.67	0	16,564.33
8005 SUMMER SCHOOL RECEIPTS	6,385.00	19,971.00	0	-13,586.00
8009 MAINTENANCE/RENTALS	2,187.50	4,575.96	0	-2,388.46
8012 SALE OF ELECTRICITY	51,500.73	4,680.00	14,040.00	32,780.73
8023 CENTRAL OFFICE RECEIPTS	18,078.87	0	16,980.00	1,098.87
8027 CENTRAL OFFICE REIMBURSEMENT	21,922.92	21,722.92	0	200
8034 ADULT EDUC-ENRICHMENT	0	3,100.02	0	-3,100.02
8035 ADED - GED RECEIPTS	13	0	0	13
8039 ADED PEARSON RECEIPTS	957.5	0	0	957.5
8043 FACILITIES REFUNDS	17,697.22	0	0	17,697.22
8046 ADED WORKFORCE ALLIANCE	3,375.00	719.02	0	2,655.98
8048 PAC RENTAL	6,955.00	1,614.24	0	5,340.76
8079 EVERY CHILD ART REFUND	390	0	0	390
8095 SPECIAL EDUCATION-REVENUE	0	285,077.94	2,100.00	-287,177.94
9149 ATHLETICS EVENT STAFF	15,000.00	1,152.16	0	13,847.84
9150 STUDENT ACTIVITIES - MHS	4,915.28	0	0	4,915.28
9151 STUDENT ACTIVITIES BMS	719.99	719.99	0	0
Grand Total	**952,808.50**	**905,638.67**	**5,333,251.70**	**-5,286,081.87**

Exhibit C

ACTIVITY ACCOUNTS	Bank Statement Balance as of 8/30/26
Athletics/Student Activity	74,267.22
Bielefield School Activity	3,871.79
BMS Activity	118,463.01
Cafeteria/Food Services Activity	1.50
Central Office Activity	2,368.12
Farm Hill School Activity	1,687.15
Lawrence School Activity	1,246.01
Macdonough School Activity	3,944.92
MAE Activity	77,429.21
MHS Student Activities/Scholarships*	361,232.77
Middletown Transition Center Activity	6,853.87
Moody School Activity	3,745.11
Snow School Activity	10,928.30
Snow School Savings	5.00
Spencer School Activity	1,656.98
Wesley School Activity	7,465.49
Grand Total	**675,166.45**

SCHOLARSHIP ACCOUNTS	Bank Statement Balance as of 8/30/26
MAE Lillian Gallitto Scholarship Savings	10,639.38
MHS Perlin Scholarship - Savings	10,109.66
MHS Brandon Reeve Memorial Scholarship	1,404.31
MHS Brandon Reeve Memorial Scholarship CD	12,316.85
MHS Christine Marselli LaRosa Scholarship	1,540.45
MHS FFA Scholarship Fund Middletown	1,809.78
MHS Oddfellows Scholarship	3,482.63
MHS Robert Otto Scholarship CD	6,917.96
MHS The Adrian Soares Memorial Scholarship	7,430.08
MHS Varatto / Melzmuf Leadership Fund	3,538.06
Spencer School - Robin Archer Memorial Checking	293.12
Spencer School - Robin Archer Memorial Fund	5.00
Grand Total	**59,487.28**

*MHS Scholarships Deposited into MHS Activities Account	Balance as of 9/15/26
Science Awards	2,500.00
Staff Scholarship	2,035.13
Thrall Foundation Scholarship	28,000.00
Kalinowski Award	335.85
Linda Beloin Award	1,092.00
Demonte Scholarship	650.00
Paul Pelletier Scholarship	0.00
MPAC-Scholarship	2,072.34
Karen Barbour Memorial Scholarship	135.00
Jae Lim Foundation-Sci/Math Scholarship	1,500.00
Donna Bibisi Scholarship	0.00
Sandy Wade Memorial Scholarship	0.00
Robert Naviasky Scholarship	2,641.56
Grand Total	**40,961.88**

Exhibit D

Middletown Board of Education
BOE Transfer of Funds

Date Range: 01-Sep-2026 to 15-Sep-2026 For FY 2027

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 40150 Date: 15-Sep-2026						
To 1010-960-2230-000-53500-00000	TECH ED: TECH*PURCH SVCS	27,552.00		27,552.00		448.00
From 1010-100-2230-000-55304-00000	TECH ED: SUBS/LICENSES	67,563.00		67,563.00	448.00	
	Transfer to cover Qualtrics					
	Total Transfer for CURRICULUM				448.00	448.00
	*** Grand Total To Transfer				448.00	448.00

Exhibit E

Macdonough Project Expenditure Summary					
Account_Number	**Description**	**Appropriation**	**Encumbrances**	**Expenditures**	**Account_Balance**
4473-33000-51550-0000-00000-2025-000	FICA	1	0	0	1
4473-33000-51560-0000-00000-2025-000	MEDICARE	1	0	0	1
4473-33000-52140-0000-00000-2025-000	STATE PERMIT FEE	10,000.00	0	0	10,000.00
4473-33000-52155-0000-00000-2025-000	PRINTING & MAILING	10,000.00	0	0	10,000.00
4473-33000-53182-0000-00000-2025-000	PROPERTY ACQUISITION	600,000.00	0	0	600,000.00
4473-33000-55145-0000-00000-2025-000	ARCHITECT	2,822,000.00	2,664,199.73	14,050.27	143,750.00
4473-33000-55156-0000-00000-2025-000	ENVIRONMENTAL MONITOR	20,000.00	0	0	20,000.00
4473-33000-55480-0000-00000-2025-000	TESTING, INSPECTIONS, SPECIAL INSPECTIONS	65,000.00	0	0	65,000.00
4473-33000-55853-0000-00000-2025-000	INDEPENDENT STRUCTURAL REVIEW	15,000.00	0	0	15,000.00
4473-33000-55854-0000-00000-2025-000	INDEPENDENT CODE REVIEW	20,000.00	0	0	20,000.00
4473-33000-55857-0000-00000-2025-000	GEOTECH	30,000.00	0	0	30,000.00
4473-33000-55858-0000-00000-2025-000	TRAFFIC STUDY	15,000.00	0	0	15,000.00
4473-33000-55859-0000-00000-2025-000	BUILDERS RISK	109,000.00	0	0	109,000.00
4473-33000-56320-0000-00000-2025-000	FF&E (FURNITURE, FIXTURE & EQUIPMENT)	894,000.00	0	0	894,000.00
4473-33000-90130-0000-00000-2025-000	BI MACDONOUGH SCHOOL APPRAISALS/TITLE SEARCH	20,850.00	225	20,625.00	0
4473-33000-91300-0000-00000-2025-000	BONDING & LEGAL FEES	110,000.00	0	4,207.50	105,792.50
4473-33000-91400-0000-00000-2025-000	CONSTRUCTION	40,301,702.00	3,026,397.00	0	37,275,305.00
4473-33000-91603-0000-00000-2025-000	COMMISSIONING AGENT	75,000.00	0	0	75,000.00
4473-33000-91700-0000-00000-2025-000	CONTINGENCY	2,574,000.00	0	0	2,574,000.00
4473-33000-98500-0000-00000-2025-000	PLAYGROUND & SURFACING	350,000.00	0	0	350,000.00
4473-33000-98550-0000-00000-2025-000	SURVEY	30,000.00	0	0	30,000.00
4473-33000-98600-0000-00000-2025-000	UTILITIES	65,000.00	0	0	65,000.00
4473-33000-98601-0000-00000-2025-000	IT/AV/SECURITY	700,000.00	0	0	700,000.00
4473-33000-98900-0000-00000-2025-000	BI MACDONOUGH SCHOOL MOVING EXPENSES	48,448.00	1,181.00	47,267.00	0
Grand Total		**48,885,002.00**	**5,692,002.73**	**86,149.77**	**43,106,849.50**

Exhibit F

Farm Hill Solar Project						
Account Number	**Description**	**Appropriation**	**Encumbrances**	**Expenditures**	**In-Progress**	**Account_Balance**
2333-005-4700-000-57010-90000	FARM HILL ELEMENTARY SCHOOL PV PANELS (State Portion for eligible expenses)	$399,677.20	$7,917.23	$150,427.32	$0.00	$241,332.65
2080-33000-55463-0000-00000-2022-000	SCHOOL CNR:FARM HILL ELEMENTARY SCHOOL PV PANELS (City Education CNR Funded)	$114,962.00	$4,263.14	$103,499.31	$0.00	$7,199.55
2080-33000-55468-0000-00000-2022-000	SCHOOL CNR:FARM HILL INELIGIBLE COSTS FOR PV PANELS (BOE Education CNR Funded)	$11,444.00	$0.00	$0.00	$0.00	$11,444.00
		$526,083.20	$12,180.37	$253,926.63	$0.00	$259,976.20
Grant Award- Cost of Project $614,888- State Percentage is 65%, City Percentage is 35%						
Snow School Roof Project						
Account Number	**Description**	**Appropriation**	**Encumbrances**	**Expenditures**	**In-Progress**	**Account_Balance**
2332-001-4700-000-57010-00000	SNOW ROOF REPLACEMENT (State Portion for eligible expenses)	$1,605,545.00	$40,391.00	$767,429.05	$0.00	$797,724.95
2080-33000-55458-0000-00000-2021-000	SCHOOL CNR:ROOFING PROJECT (BOE Education CNR Funded)	$622,703.20	$26,124.00	$428,538.95	$0.00	$168,040.25
		$2,228,248.20	$66,515.00	$1,195,968.00	$0.00	$965,765.20
Grant Award- Cost of Project $2,430,066- State Percentage is 66.07%, City Percentage is 33.93%						
Keigwin Alteration Project						
Account Number	**Description**	**Appropriation**	**Encumbrances**	**Expenditures**	**In-Progress**	**Account_Balance**
2080-33000-55486-0000-00000-2026-000	KEIGWIN MIDDLE SCHOOL ALTERATION PROJECT (City Education CNR Funded)	$357,200.00	$0.00	$0.00	$0.00	$357,200.00
	KEIGWIN MIDDLE SCHOOL ALTERATION PROJECT (State Portion for eligible expenses)	$1,642,800.00	$0.00	$0.00	$0.00	$1,642,800.00
		$2,000,000.00	$0.00	$0.00	$0.00	$2,000,000.00
Grant Award- Cost of Project $2,000,000- State Percentage is 82.14%, City Percentage is 17.86%						

Exhibit G

Capital Non Recurring (CNR)		
Capital Non Recurring (CNR)	**Appropriation**	
2080-33000-55479-0000-00000-2027-000	**$250,000.00**	
Vendor	**Expenditures**	**Description**
Quality Floor Coverings	$7,250.00	Removal and installation of LVP- Keigwin Floor
Quality Floor Coverings	$3,100.00	Removal and installation of LVP- Bielefield Principal Office Floor
Quality Floor Coverings	$4,900.00	Removal and installation of LVP- Bielefield Front Office and Conference Room Floor
John Boyle Co	$24,992.25	Removal, Prep, and Installation of Carpet in Keigwin Auditorium
	$40,242.25	
Vendor	**Encumbrances**	**Description**
Quality Floor Coverings	$1,850.00	Repair and LVP installation- Beman Spanish Room Floor
Quality Floor Coverings	$2,350.00	Repair and LVP installation- Spencer School Cafe Floor
Eagle Fence	$4,450.00	Chain Link Fence Repairs- Bielefield
Eagle Fence	$4,550.00	Installation of Barrier Gates- Keigwin
Eagle Fence	$4,750.00	MHS Chain Link Fence Replacement
Eagle Fence	$1,575.00	Spencer School Fence Removal
Langan CT Inc	$62,500.00	IAQ Evaluation at School Locations- Per State Mandate
	$82,025.00	
Vendor	**In-Progress**	**Description**
Walden	$35,400.00	HVAC Compliance Assessment Services- Moody & Bielefiled
John Boyle Co	$17,451.80	Farm Hill Gym Stage Back Panels
John Boyle Co	$16,386.70	Install Shades at Moody School
John Boyle Co	$2,687.60	Install Blackout Shades- Bielefield School
John Boyle Co	$840.00	Blind Repairs at Snow School Media Center
	$72,766.10	
Total Remaining	**$54,966.65**	

Capital Bond Funds		
Capital Bond Funds	**Appropriation**	
4167-33000-55487-0000-00000-2020-000	**$60,000.00**	
4167-33000-55489-0000-00000-2020-000	**$45,000.00**	
4167-33000-55491-0000-00000-2020-000	**$150,000.00**	
	$255,000.00	
Vendor	**Expenditures**	**Description**
Dalene Flooring	$59,917.00	MHS Gym Floor Refinishing
	$59,917.00	
Vendor	**In-Progress**	**Description**
Wenger	$44,367.91	MHS Controls, Controls Upgrade, Mechanical Inspections, Inspections of Shell Lighting
	$44,367.91	
Total Remaining	**$150,715.09**	

Middletown Public Schools Food & Nutrition Services
Profit and Loss
July 1 - August 31, 2026

Account	Amount
Income	
Catering Services	$9,379.00
Food Sales	
Food Sales - Cash Deposits	
Food Sales - MySchoolBucks	
Total for Food Sales	**$9,379.00**
State/Federal Aid	
Federal Aid - NSLP Lunch (Summer) July	$45,214.40
Federal Aid - SBP Breakfast (Summer) July	$23,485.64
Federal Aid - NSLP Lunch (Summer) August EST.	$9,105.60
Federal Aid - SBP Breakfast (Summer) August EST.	$4,409.35
Rebates	$1,303.89
MISC REVENUE: Vending Machines	$972.27
Local Food for School Incentive	$1,993.00
State Aid - Severe Need Breakfast	
Total for State/Federal Aid	**$86,484.15**
Total for Income	**$95,863.15**
Expenses	
Employee Salaries	$128,350.62
Employee FICA	$2,773.08
Employee MEDICARE	$648.51
Total for Employee Salary	**$131,772.21**
Equipment Repairs and Maintenance	
Food Purchases	
Produce	$9,800.50
Grocery	$27,148.85
Other Supplies	
USDA Commodity	
Milk	$7,037.20
Total for Food Purchases	**$43,986.55**
Purchased Professional Services	$10,889.85
Kitchen Supplies	
Paper Supplies	$3,169.84
Total for Kitchen Supplies	**$14,059.69**
Total for Expenses	**$189,818.45**
Net Income (Out of 2799 Food Service Fund Account)	**-$93,955.30**
Health Insurance Cost Estimate (Covered by BOE General Fund)	$73,965.00
Net Operating Income Estimate (Inclusive of Health Insurance Cost)	**-$167,920.30**

Middletown Adult Education

Monthly Report to the Middletown Board of Education

9/25/26

Middletown Board of Education

Dear Members of the Board of Education,

I am writing to provide the Board with an overview of the Fiscal Year 2027 (July 1, 2026 – June 30, 2027) Local Budget, General Fund #1010. This is the total budget appropriated to MAE directly through the Middletown Board of Education.

Overview of the Board's Contribution

Line Item	Amount	Percentage
Certified Salaries – Regular	$716,520	70.45
Certified Salaries – Longevity	$6,000	.59
Postage	$600	.06
Copying	$7,125	.70
Classified Salaries	$111,620	10.97
Administrative Salaries – Regular	$162,343	15.95
Mileage Reimbursement	$0	0
Repairs/Maintenance – HVAC	$5,000	.49
Repairs/Maintenance – Plumbing	$2,500	.25
Repairs/Maintenance – Electrical	$1,000	.10
Maintenance/Buildings – Custodial Supplies	$5,000	.49
Total Board Contribution (Account 1010)	**$1,017,708**	**100.00**

What This Funding Covers

The largest components of MAE's budget are certified staff salaries ($716,520 regular plus $6,000 longevity) and administrative salaries ($162,343), which together support the program's instructional and administrative leadership (86.99%). Classified staff salaries ($111,620) support clerical and operational functions (10.97%). The remaining line items — postage, copying, mileage reimbursement, and building repairs and maintenance (HVAC, plumbing, electrical, and custodial supplies) — support the day-to-day operation of MAE's facilities and communications (2.09%).

Reporting and Oversight

MAE will provide the Board with monthly budget reports tracking expenditures against each Fund 1010 account line, so the Board has ongoing visibility into how its contribution is being spent throughout the fiscal year.

Thank you for the Board's continued support in adult education for our community. Please let me know if you have questions about this budget or would like additional detail on any line item.

Sincerely,

Ralph D'Amato
Director, Middletown Adult Education
860-343-6044

Talent

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

Click here to view the district's most recent data in Connecticut Report Card:

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- (●) This focus area **IS** part of the Alliance District/Priority School District plan
- ( ) This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2024-25 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

☑ Recruitment and human capital pipelines	☐ Instructional coaching
☐ Hiring and placement processes	☑ District/school leadership development
☑ Professional learning	☐ Retention of top talent
☑ Evaluation	☐ Other

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Talent Priorities:	Aligned SMART Goals:
Sample: 1.1 Embedded Literacy Coaching *- District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2024.* *Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2021-22 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2024.*	***Sample: 1.1*** *In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.*

1.1 Professional Learning: Through internal capacity and external partners, Middletown Public Schools will continue to provide comprehensive and ongoing professional learning, coaching, and leadership development. The district will partner with Partners for Educational Leadership to strengthen instructional leadership and support the implementation of district priorities. Tepper and Flynn will support the continued development of the district's leadership effectiveness in feedback and educator evaluation and support systems, including their alignment with the district's Instructional Vision, Portrait of a Global Citizen, and expectations for effective teaching and learning. Executive coaches will provide job-embedded professional learning for school and department leaders. The district will support identified future school leaders to attend the CAS Leadership Academy. Building substitutes and other classroom-coverage resources funded under the targeted academic support priority will help create opportunities for educators to participate in professional learning and collaborative planning. Rationale: Middletown Public Schools will continue this priority because progress toward the district's academic goals depends on strong instructional leadership, effective educator practice, and consistent implementation of high-quality instruction across schools. The district will implement professional learning through district and school leadership development, facilitated work to strengthen the educator evaluation and support system, targeted mathematics training, and coordinated mentoring for beginning teachers. These structures will support educators and leaders across district schools, with particular attention to strengthening practice in schools and student groups demonstrating the greatest academic needs.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for ELA from 45.9% in 2025-26 to 89.3% in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for Math from 47.6% in 2025-26 to 90.2% in 2026-27. By June 2027, at least 85% of educators participating in district professional learning will agree or strongly agree that the learning was valuable, as measured through district professional-learning exit surveys, compared to 80% in 2025-26.

Academics

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

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1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2024-25 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

☑ Common Core-aligned curriculum	☑ Full-day kindergarten
☐ Assessment systems	☐ Pre-Kindergarten
☑ Supports for special populations (eg., EL, SPED)	☑ Pre-K - Grade 3 literacy
☑ SRBI and academic interventions	☐ Instructional technology
☑ College and career access	☐ Alternative/transitional programs
☐ Other	

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Academic Priorities:	Aligned SMART Goals:

***Sample: <u>2.1 Pre-K Grade 3 Literacy</u>** - Academic interventionists will provide direct instruction and monitor student progress using research based interventions in reading. Staff will provide this support using the following tools: Leveled Literacy Intervention (LLI), Lexia Core 5 Reading, and Wilson Reading Fundations. Additionally, the district will offer a full day kindergarten program district-wide for all kindergarten students. As part of this program, and in alignment with the Reading Foundations Common Core State Standards, teachers will implement Fundations (Wilson Language), a structured, sequential and cumulative phonics/spelling program using multi-sensory teaching techniques.* *Rationale: All of the components of this strategy are grounded in clear research on foundational literacy skills and are supported by research outlined in the CSDE Evidence-Based Practice Guide for Reading. To become successful readers, young students require targeted and purposeful instruction in the core elements of literacy foundations with focused and explicit phonemic awareness instruction and systemic phonics instruction.*	***Sample: 2.1** In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.*
For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**<u>2.1 CORE DISTRICT PRIORITY #1</u>** (<u>or #2 or #3</u>) **<u>- PreK Grade 3 Literacy</u>**" ...	
	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, increase the LAS Links Literacy Growth measure from 60.0% in 2025-26 to 96.1% in 2026-27. In alignment with ESSA goal targets, increase the LAS Links Oral Growth measure from 54.7% in 2025-26 to 94.7% in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for ELA from 45.9% in 2025-26 to 89.3% in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for Math from 47.6% in 2025-26 to 90.2% in 2026-27. By June 2027, 100% of students in grades K-3 will meet or exceed their growth targets as measured by the DIBELS 8th Edition composite score from BOY to EOY. By February 2027, 100% of students in grades 3-8 will meet or exceed 50% of their typical growth goals as measured by iReady Inform for Reading. By February 2027, 100% of students in grades 3-8 will meet or exceed 50% of their typical growth goals as measured by iReady Inform for Math.

2.1 Targeted Intervention: Middletown Public Schools will provide targeted academic support through intervention, multilingual learner services, tutoring, and staffing that strengthens Tier 1 instruction and provides additional support to students with identified needs. HMH Into Reading will support elementary literacy instruction, while HMH Into Literature and Newsela will support literacy at Beman Middle School. Students in Grades 3-8 will participate in the i-Ready Reading and Mathematics Diagnostic to inform instruction, intervention, and progress monitoring. At the secondary level, academic interventionists at Beman Middle School and Middletown High School will provide targeted reading and mathematics support. Additional tutors at Beman and Middletown High School will support students with identified academic needs, including multilingual learners and students participating in transition, homebound, and expulsion programs. At the elementary level, academic interventionists will provide targeted reading and mathematics support at Bielefield, Farm Hill, Lawrence, Macdonough, Moody, Snow, Spencer, and Wesley Schools. Interventionists will use district curricula, assessment information, and research-based instructional routines to address specific skill gaps through push-in, pull-out, and small-group instruction. Multilingual learners will receive additional support through bilingual and TESOL educators at Beman, Middletown High School, and identified elementary schools. District-level coordination and curriculum-alignment work will strengthen the consistency of multilingual learner services and align HMH Into Reading with supplemental multilingual learner resources. Rationale: Middletown Public Schools will continue this priority because district and school data demonstrate persistent differences in ELA and mathematics achievement and growth, particularly among students with high needs and multilingual learners.	

2.2 School Redesign: Middletown Public Schools will continue its elementary school redesign efforts through the implementation of Project Lead the Way (PLTW) across the district's eight elementary schools. PLTW provides a hands-on, project-based approach to STEM learning that engages students in authentic problems and encourages them to apply knowledge from science, mathematics, literacy, and other content areas. Through these learning experiences, students develop critical thinking, problem-solving, communication, and collaboration skills aligned with the district's Instructional Vision and Portrait of a Global Citizen. Alliance funding will support teacher training and program access needed to sustain implementation across participating schools. Professional learning will prepare educators new to PLTW while strengthening schools' capacity to provide consistent, high-quality learning experiences as staffing changes occur. Continued access to PLTW program resources will support implementation at schools where teachers have already received initial training. A K-5 Instructional Coach for Science and PLTW will support the job-embedded professional learning of science instruction. School and district leaders will monitor implementation and use student learning evidence to identify opportunities for continued support and improvement. Rationale: Middletown Public Schools will continue this priority because students benefit from learning experiences that connect academic content to meaningful, real-world applications. PLTW provides a consistent structure for student-centered STEM instruction while allowing schools to build learning experiences around students' needs and interests. Expanding and sustaining the program across all eight elementary schools also promotes more equitable access to high-quality STEM opportunities.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for ELA from 45.9% in 2025-26 to 89.3% in 2026-27. In alignment with ESSA goal targets, increase the SBAC growth measure for Math from 47.6% in 2025-26 to 90.2% in 2026-27. By June 2027, the percentage of Grade 5 students meeting or exceeding proficiency on the NGSS assessment will increase to or maintain above 75% at each elementary school.

Climate

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

Click here to view the district's most recent data in Connecticut Report Card:

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1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2024-25 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

☑ Attendance/Chronic absenteeism	☑ Graduation/dropout prevention/on-track for graduation
☑ Suspension rate	☑ Family engagement
☑ Wraparound services	☐ Other

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Climate Priorities:	Aligned SMART Goals:

Sample: 3.1 CORE DISTRICT PRIORITY 3- Chronic Absenteeism/Attendance: *- Through the creation of a cross-functional District Attendance Team, the district will support schools in reducing chronic absenteeism by providing and hiring additional support staff and an external partner (e.g. Attendance Words) to develop and execute strategies to reduce absenteeism by recognizing good and improved attendance; engaging students and parents to determine root causes for attendance issues; monitoring attendance data and practice; and providing personalized early outreach. By using a tiered system of supports aligned to student/family needs, we will be able to increase student attendance, decrease chronic absenteeism and promote positive home-school partnerships. Each district and school attendance team meeting will include a review of bi-weekly chronic absenteeism data as a review of the effectiveness of tier I and II attendance interventions.* *Rationale: Regular school attendance promotes academic, social, emotional, and behavioral success. Students who are chronically absent are at greater risk for lower achievement, engaging in risky behaviors, and potential for becoming off-track for graduation. A district level attendance team meeting will ensure consistent practices across the district, where schools can learn and implement successful strategies from those schools whose data shows a consistent decrease in chronic absenteeism rates over the last several years.*	***Sample: 3.1*** *In alignment with ESSA goal targets, decrease the district's Chronic Absenteeism indicator from 9.8 in 2023-24 to 9.2 in 2024-25.*
3.1 Mental Health & SEL: Middletown Public Schools will continue providing a coordinated system of mental health, social-emotional, and family supports. School-based staff will identify student needs, provide direct services, connect families with appropriate resources, and collaborate through school MTSS and climate teams. Panorama Student Success will support consistent documentation, progress monitoring, and intervention coordination. Effective School Solutions will continue providing embedded clinical mental health services at Beman Middle School and Middletown High School. Participating students will receive individualized and responsive supports integrated into the school day. Districtwide social-emotional learning resources and school-based personnel will strengthen universal supports and support students who need additional intervention. Family engagement staff will help connect students, families, schools, and community resources to address barriers affecting students' well-being, attendance, and access to learning. Rationale: Middletown Public Schools will continue this priority because academic success depends on students' emotional well-being, sense of belonging, and readiness to engage in school. District data and school-based referrals demonstrate a continued need for prevention, timely intervention, and intensive clinical services.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, decrease the DPI for Chronic Absenteeism from 22.1% in 2025-26 to 5.9% in 2026-27. By June 2027, 100% of students enrolled in Effective School Solutions at Beman Middle School and Middletown High School will receive the individualized clinical and family supports identified in their service plans. By June 2027, school teams will document and review the progress of 100% of students receiving targeted or intensive mental health or social-emotional interventions at least quarterly through the district's student-support system.

3.2 ICM Classrooms: Middletown Public Schools will continue providing intensive case-managed (ICM) programming for elementary students with significant academic, behavioral, communication, and social-emotional needs. These specialized classrooms provide a small, structured learning environment with individualized instruction and behavioral support. Alliance funding will support the multidisciplinary staffing needed to implement the program, including teachers, paraeducators, behavior specialists, speech-language pathologists, and contracted behavioral services. ICM teams will collaborate with families, school staff, and other service providers to develop and monitor individualized plans. Staff will use academic, behavioral, communication, and social-emotional data to evaluate student progress and adjust supports. When appropriate, teams will also plan for students to transition successfully into less restrictive educational settings. Rationale: The district will continue this priority because some students require a level of individualized support beyond what can be provided through typical classroom interventions. Providing intensive services within district schools allows students to remain connected to their school communities while receiving appropriate support. The multidisciplinary ICM model addresses student needs early and coordinates services across academic, behavioral, and communication domains. Progress monitoring and regular team review will help ensure that supports remain responsive to each student. This strategy will promote student growth, increase access to instruction, and support progress toward the district's academic and student well-being goals.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, decrease the DPI for Chronic Absenteeism from 22.1% in 2025-26 to 5.9% in 2026-27. By June 2027, all ICM students will demonstrate expected progress toward their targeted academic, behavioral, communication, and social-emotional goals. Ensure that 100% of ICM students have individualized academic, behavioral, and communication support plans developed and monitored by the ICM team. Support students' long-term trajectory by ensuring that at least 10% of ICM students transition each year successfully into less restrictive, standard classroom settings with appropriate supports.

3.3 Chronic Absenteeism/Attendance: Middletown Public Schools will continue strengthening its districtwide, tiered approach to improving student attendance. The District Attendance Team will support school-based teams in reviewing attendance data, identifying barriers, and implementing consistent prevention and intervention practices. Schools will provide universal communication and engagement strategies for all students, while students demonstrating emerging or chronic attendance concerns will receive increasingly individualized support. Family engagement-trained staff and community partners will help schools connect with students and families, identify barriers to attendance, coordinate services, and maintain supportive communication. Attendance teams will document interventions, monitor student progress, and adjust supports based on each student's response. Rationale: The district will continue this priority because chronic absenteeism limits students' access to instruction and contributes to gaps in achievement, engagement, and graduation outcomes. Although attendance has improved, rates remain highest among students with high needs and at the secondary level. A coordinated tiered approach will establish consistent expectations while allowing schools to respond to the specific needs of their students and families. Regular data review will help teams identify attendance concerns early and provide support before patterns become more severe. Family engagement and community partnerships will address barriers that schools cannot resolve independently. This priority will support the district's SMART goals to reduce chronic absenteeism, improve academic achievement, and increase graduation rates.	In alignment with ESSA goal targets, decrease the DPI for Chronic Absenteeism from 21.4% in 2023-24 to 6.3% in 2025-26. In alignment with ESSA goal targets, increase the 4-year Adjusted Cohort Graduation Rate from 89.8% in 2024-25 to 92.9% in 2025-26. In alignment with ESSA goal targets, maintain or increase the 6-year Adjusted Cohort Graduation Rate of 96.9% in 2021-22. This rate is currently exceeding the ESSA Milestone. By June 2027, the chronic absenteeism rate for students with high needs will decrease from the 2025-26 baseline of 29.5% to 25% for 2026-27. By June 2027, all students identified as requiring Tier 2 or Tier 3 attendance intervention will have a documented intervention plan, an assigned staff member, and evidence of progress monitoring at least monthly.

Operations

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants

Click here to view the district's most recent data in Connecticut Report Card:

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1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2024-25 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

☐ Budgeting and financial management	☐ Student enrollment processes
☑ School operations	☑ Extended learning time
☐ Technology integration	☐ Other

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

Operations Priorities:	Aligned SMART Goals:

Sample: 4.1 Extended Learning Time: *-The district will support an extended school day to students in grades 1-5. This program will serve approximately 150 students and offer Science and Math instruction and Co-Curricular Enrichment activities to raise present levels of academic performance for elementary level students. Program provides students an opportunity to receive additional instruction from certified teachers from 3-5 days a week. Program includes extensive experiential learning through project-based activities aligned with math and science standards, but also utilizes the "close reading" methodology as part of the non-fiction reading necessary for the preparation for each activity..* *Rationale: Increasing learning time is a key lever in meeting performance targets for students across the district. The district has made significant investments in the expansion of learning time to include extended day and extended year. In order to increase performance on math and science, the district has implemented a STEAM focus extended day program across grades 1-5. Staff use science and math content to also advance literacy for participating extended day programs.*	***Sample: 4.1*** *In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.*
4.1 Extended Learning: Middletown Public Schools will continue providing extended learning opportunities beyond the regular school day and year. After-school programming at the secondary level and identified elementary schools will provide students with academic assistance, enrichment, and opportunities to explore their interests. The district will also support summer learning, gifted and talented programming, and hands-on STEM experiences. Alliance funding will support staffing, program partners, instructional materials, and transportation. Transportation will help reduce barriers to participation and expand access for students who may otherwise be unable to attend, including students with disabilities. Schools will use student needs and interests to inform programming and will monitor participation to support equitable access. Rationale: The district will continue this priority because students benefit from additional time and opportunities to strengthen academic skills, develop interests, and build connections with peers and adults. Extended learning is particularly important for students who need support beyond the school day or who have limited access to enrichment opportunities outside of school. By combining academic assistance with engaging enrichment experiences, these programs will support student achievement, engagement, and belonging. Transportation and targeted outreach will help identified schools increase participation among high-needs students. This priority will support the district's SMART goals for ELA and mathematics achievement, chronic absenteeism, and student engagement, while building critical thinking, collaboration, and other future-ready skills.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, decrease the DPI for Chronic Absenteeism from 22.1% in 2025-26 to 5.9% in 2026-27. By June 2027, at least 100 students identified as high needs will participate in Alliance-funded after-school, summer, or other extended-learning programs. By June 2027, the district will increase the percentage of students enrolled in Alliance-funded extended-learning programs who participate consistently, as measured by program attendance.

4.2 Legacy Academy: Middletown Public Schools will continue the development and implementation of Legacy Academy as a district-based alternative program for secondary students at risk of outplacement or whose needs have not been met successfully in a traditional school setting. The program will provide a smaller, individualized learning environment with coordinated academic, behavioral, social-emotional, and transition supports. Through Alliance funding, Legacy Academy students will participate in college visits and engage with visiting arts providers providing art instruction. As a wrap-around support, Community Health Center will provide medical management. The Center for Children with Special Needs will support program development, staff capacity, and continuous improvement. Staff will use student data and individualized plans to monitor academic progress, attendance, behavior, and engagement. Alliance funding will also provide transportation so eligible students can access the program consistently. Rationale: The district will continue this priority because some secondary students require a more intensive and flexible educational setting to remain engaged and make progress toward graduation. Legacy Academy allows the district to provide individualized services closer to students' families and communities while reducing reliance on out-of-district placements. Implementation will focus on strengthening instructional practices, coordinating student supports, developing staff capacity, and monitoring individual outcomes. Collaboration among program staff, families, district schools, and external partners will help ensure that services respond to each student's needs. This strategy will support improved attendance, engagement, academic progress, and successful transitions. It will contribute to the district's SMART goals for academic achievement, chronic absenteeism, graduation, and reduced outplacement.	In alignment with ESSA goal targets, increase the District Performance Index (DPI) for ELA from 57.1 in 2025-26 to 72.6 in 2026-27. In alignment with ESSA goal targets, increase the District Performance Index (DPI) for Math from 52.1 in 2025-26 to 71.3 in 2026-27. In alignment with ESSA goal targets, decrease the DPI for Chronic Absenteeism from 22.1% in 2025-26 to 5.9% in 2026-27. By June 2027, students enrolled in Legacy Academy will demonstrate a 15% reduction in days absent and disciplinary removals compared with their individual 2025-26 baselines or their documented rates before entering the program.

Alliance District Grant Budget

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

Object	Total
100 - Personal Services > Salaries	$7,722,259.96
200 - Personal Services > Employee Benefits	$1,358,395.49
300 - Purchased Professional and Technical Services	$1,896,857.18
400 - Purchased Property Services	$0.00
500 - Other Purchased Services	$356,362.32
600 - Supplies	$183,177.05
700 - Property	$14,900.00
800 - Debt Service and Miscellaneous	$0.00
Total	$11,531,952.00
Allocation	$11,531,952.00
Remaining	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

100 - Personal Services > Salaries - $7,722,259.96

Budget Detail		Narrative Description
Object:	100 - Personal Services > Salaries	Behavior Technicians - Beman Middle School 7 x Behavior Technicians x $40,976.49 = $286,835.43 Total = $286,835.43
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$286,835.43	
Line Item Total:	$286,835.43	
Object:	100 - Personal Services > Salaries	PreK KPA Teachers - Wesley School 1 x PreK KPA Teacher x $106,037 1 x PreK KPA Teacher x $97,275 Total = $203,312
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Wesley School (083-1411)	
Quantity:	1.00	
Cost:	$203,312.00	
Line Item Total:	$203,312.00	
Object:	100 - Personal Services > Salaries	Social Workers - Legacy Academy 2 x Social Workers x $97,275 = $194,550 Total = $194,550
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$194,550.00	
Line Item Total:	$194,550.00	
Object:	100 - Personal Services > Salaries	Special Education Teachers - Legacy Academy 1 x Special Education Teacher x $97,275
Purpose:	01 - Public School Activities	

Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $194,462.00
Line Item Total: $194,462.00

1 x Special Education Teacher x $97,187
Total = $194,462

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $163,905.96
Line Item Total: $163,905.96

Behavior Technicians - Middletown High School

4 x Behavior Technicians x $40,976.49
Total = $163,905.96

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $162,150.00
Line Item Total: $162,150.00

District SEL Supervisor - Middletown School District

1 x District SEL Supervisor x $162,150
Total = $162,150

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $156,913.00
Line Item Total: $156,913.00

Coordinator - Legacy Academy

1 x Coordinator x $156,913
Total = $156,913

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $125,000.00
Line Item Total: $125,000.00

Class Coverage for shortage areas such as the Sciences, Math, and ML.
Total = $125,000

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $122,929.47
Line Item Total: $122,929.47

Behavior Technicians - Legacy Academy

3 x Behavior Technicians x $40,976.49 = $122,929.47
Total = $122,929.47

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $114,216.47
Line Item Total: $114,216.47

Behavior Technicians - Farm Hill School

1 x Behavior Technician x $32,263.49
2 x Behavior Technicians x $40,976.49 = $81,952.98
Total = $114,216.47

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost:

Library Media Specialist - Beman Middle School

1 x Library Media Specialist x $106,037
Total = $106,037

	$106,037.00	
Line Item Total:	$106,037.00	
Object:	100 - Personal Services > Salaries	ML Teacher - Beman Middle School 1 x ML Teacher x $106,037 Total = $106,037
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$106,037.00	
Line Item Total:	$106,037.00	
Object:	100 - Personal Services > Salaries	Art Teacher - Middletown High School 1 x Art Teacher x $106,037 Total = $106,037
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Middletown High School (083-6211)	
Quantity:	1.00	
Cost:	$106,037.00	
Line Item Total:	$106,037.00	
Object:	100 - Personal Services > Salaries	MTSS / Tier 3 Coordinator Specialist - Middletown School District 1 x MTSS / Tier 3 Coordinator Specialist x $106,037 Total = $106,037
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$106,037.00	
Line Item Total:	$106,037.00	
Object:	100 - Personal Services > Salaries	PreK KPA Teacher - Farm Hill School 1 x PreK KPA Teacher x $106,037 Total = $106,037
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Farm Hill School (083-0511)	

Quantity: 1.00 **Cost:** $106,037.00 **Line Item Total:** $106,037.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $106,037.00 **Line Item Total:** $106,037.00	Library Media Specialist - Wesley School 1 x Library Media Specialist x $106,037 Total = $106,037
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $106,037.00 **Line Item Total:** $106,037.00	PreK KPA Teacher - Moody School 1 x PreK KPA Teacher x $106,037 Total = $106,037
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $100,977.24 **Line Item Total:** $100,977.24	Academic Interventionists - Lawrence School 3 x Academic Interventionists x $33,659.08 = $100,977.24 Total = $100,977.24
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511)	Academic Interventionists - Farm Hill School 3 x Academic Interventionists x $33,659.08 = $100,977.24 Total = $100,977.24

Quantity: 1.00 **Cost:** $100,977.24 **Line Item Total:** $100,977.24	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $100,977.24 **Line Item Total:** $100,977.24	Academic Interventionists - Bielefield School 3 x Academic Interventionists x $33,659.08 = $100,977.24 Total = $100,977.24
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $100,977.24 **Line Item Total:** $100,977.24	Academic Interventionist - Beman Middle School 1 x Academic Interventionist x $100,977.24 = $100,977.24 Total = $100,977.24
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	Library Media Specialist - Middletown High School 1 x Library Media Specialist x $97,275 Total = $97,275
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211)	ML Teacher - Middletown High School 1 x ML Teacher x $97,275 Total = $97,275

Quantity: 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	PreK KPA Teacher - Spencer School 1 x PreK KPA Teacher x $97,275 Total = $97,275
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	Library Media Specialist - Bielefield School 1 x Library Media Specialist x $97,275 Total = $97,275
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	Library Media Specialist - Macdonough School 1 x Library Media Specialist x $97,275 Total = $97,275
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Lawrence School (083-1311)	Library Media Specialist - Lawrence School 1 x Library Media Specialist x $97,275 Total = $97,275

Quantity: 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $97,275.00 **Line Item Total:** $97,275.00	MTSS Social Worker - Snow School 1 x MTSS Social Worker x $97,275 Total = $97,275
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $88,904.00 **Line Item Total:** $88,904.00	Library Media Specialist - Farm Hill School 1 x Library Media Specialist x $88,904 Total = $88,904
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $82,633.66 **Line Item Total:** $82,633.66	Speech and Language Pathologists - Lawrence School 0.5 FTE x Speech and Language Pathologist x $61,460 0.33 FTE x Speech and Language Pathologist x $21,173.66 Total = $82,633.66
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Bielefield School (083-0211)	Behavior Technicians - Bielefield School 2 x Behavior Technicians x $40,976.49 = $81,952.98 Total = $81,952.98

Quantity: 1.00 **Cost:** $81,952.98 **Line Item Total:** $81,952.98	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $81,952.98 **Line Item Total:** $81,952.98	Behavior Technicians - Moody School 2 x Behavior Technicians x $40,976.49 = $81,952.98 Total = $81,952.98
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $81,952.98 **Line Item Total:** $81,952.98	Behavior Technicians - Snow School 2 x Behavior Technicians x $40,976.49 = $81,952.98 Total = $81,952.98
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $80,000.00 **Line Item Total:** $80,000.00	MTSS Social Worker - Farm Hill School 1 x MTSS Social Worker x $80,000 Total = $80,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411)	Building Substitute - Beman Middle School 1 x Building Substitute x $76,680 Total = $76,680

Quantity: 1.00 **Cost:** $76,680.00 **Line Item Total:** $76,680.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $75,000.00 **Line Item Total:** $75,000.00	Strings Instructor Afterschool - Middletown School District 1 x Strings Instructor Afterschool x $75,000 Total = $75,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $75,000.00 **Line Item Total:** $75,000.00	Psychologist PT - Middletown School District 1 x Psychologist PT x $75,000 Total = $75,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $70,000.00 **Line Item Total:** $70,000.00	Tutors for Homebound Students - Middletown School District 2 x Tutors for Homebound Students x $35,000 = $70,000 Total = $70,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities	Library Media Specialist - Spencer School

Focus Area: Academics Goal 2.1 **LEA / School:** Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $69,196.80 **Line Item Total:** $69,196.80	0.8 FTE x Library Media Specialist x $69,196.80 Total = $69,196.80
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $68,092.50 **Line Item Total:** $68,092.50	Library Media Specialist - Moody School 0.7 FTE x Library Media Specialist x $68,092.50 Total = $68,092.50
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.2 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $68,091.00 **Line Item Total:** $68,091.00	Board Certified Behavioral Analyst (BCBA) - Legacy Academy 0.7 FTE x BCBA x $68,091 Total = $68,091
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $67,318.16 **Line Item Total:** $67,318.16	Academic Interventionists - Middletown High School 2 x Academic Interventionists x $33,659.08 = $67,318.16 Total = $67,318.16
Object: 100 - Personal Services > Salaries	Academic Interventionists - Spencer School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $67,318.16
Line Item Total: $67,318.16

2 x Academic Interventionists x $33,659.08 = $67,318.16
Total = $67,318.16

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $67,318.16
Line Item Total: $67,318.16

Academic Interventionists - Moody School

2 x Academic Interventionists x $33,659.08 = $67,318.16
Total = $67,318.16

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $67,318.16
Line Item Total: $67,318.16

Academic Interventionists - Snow School

2 x Academic Interventionists x $33,659.08 = $67,318.16
Total = $67,318.16

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $67,318.16
Line Item Total: $67,318.16

Academic Interventionists - Wesley School

2 x Academic Interventionists x $33,659.08 = $67,318.16
Total = $67,318.16

Object: 100 - Personal Services > Salaries

Academic Interventionists - Macdonough School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $67,318.16
Line Item Total: $67,318.16

2 x Academic Interventionists x $33,659.08 = $67,318.16
Total = $67,318.16

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $66,610.00
Line Item Total: $66,610.00

Social Worker - Beman Middle School

1 x Social Worker x $66,610
Total = $66,610

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $60,431.00
Line Item Total: $60,431.00

ICM Teacher - Bielefield School

1 x ICM Teacher x $60,431
Total = $60,431

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $58,728.18
Line Item Total: $58,728.18

Strings Teacher - Middletown High School

0.6 FTE x Strings Teacher x $58,728.18
Total = $58,728.18

Object: 100 - Personal Services > Salaries

PE Teacher - Beman Middle School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $58,365.00
Line Item Total: $58,365.00

0.6 FTE PE Teacher x $58,365
Total = $58,365

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $58,060.00
Line Item Total: $58,060.00

ICM Teacher - Farm Hill School

1 x ICM Teacher x $58,060
Total = $58,060

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $56,514.00
Line Item Total: $56,514.00

MTSS Social Worker - Bielefield School

1 x MTSS Social Worker x $56,514
Total = $56,514

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $56,514.00
Line Item Total: $56,514.00

Library Media Specialist - Snow School

1 x Library Media Specialist x $56,514
Total = $56,514

Object: 100 - Personal Services > Salaries

ICM Paraeducators - Bielefield School

Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $56,407.51
Line Item Total: $56,407.51

2 x ICM Paraeducators x $28,203.75 = $56,407.51
Total = $56,407.51

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $53,875.38
Line Item Total: $53,875.38

Art Teacher - Farm Hill School

0.4 FTE Art Teacher x $53,875.38
Total = $53,875.38

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $53,018.50
Line Item Total: $53,018.50

Bilingual Teacher - Farm Hill School

0.5 FTE x Bilingual Teacher x $53,018.50
Total = $53,018.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $53,018.50
Line Item Total: $53,018.50

Bilingual Teacher - Macdonough School

0.5 FTE x Bilingual Teacher x $53,018.50
Total = $53,018.50

Object: 100 - Personal Services > Salaries

ML Teacher - Macdonough School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $53,018.50
Line Item Total: $53,018.50

0.5 FTE x ML Teacher x $53,018.50
Total = $53,018.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $53,018.50
Line Item Total: $53,018.50

ML Teacher - Moody School

0.5 FTE x ML Teacher x $53,018.50
Total = $53,018.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $51,120.00
Line Item Total: $51,120.00

Building Substitutes - Middletown High School

2 x Building Substitutes x $25,560 = $51,120
Total = $51,120

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

Bilingual Teacher - Middletown High School

0.5 FTE x Bilingual Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries

Elementary TESOL Teacher - Snow School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

0.5 FTE x Elementary TESOL Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

Bilingual Teacher - Beman Middle School

0.5 FTE Bilingual Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

MLL Teacher - Wesley School

0.5 x MLL Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

MLL Teacher - Lawrence School

0.5 FTE x MLL Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries

Elementary TESOL Teacher - Bielefield School

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

0.5 FTE Elementary TESOL Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

ML Teacher - Farm Hill School

0.5 FTE x ML Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $48,637.50
Line Item Total: $48,637.50

ML Teacher - Spencer School

0.5 FTE x ML Teacher x $48,637.50
Total = $48,637.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $48,402.20
Line Item Total: $48,402.20

Campus Security Officer (CSO) - Legacy Academy
1 x CSO x $48,402.20
Total = $48,402.20

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $43,375.14
Line Item Total: $43,375.14

Tutors - Legacy Academy

1 x Tutor x $21,840 (Middletown High School)
1 x Tutor x $21,535.14 (Beman Middle School)
Total = $43,375.14

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $43,350.00
Line Item Total: $43,350.00

Board Certified Behavioral Analyst (BCBA) - Wesley School

0.5 FTE x BCBA x $43,350
Total = $43,350

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $43,350.00
Line Item Total: $43,350.00

BCBA - Bielefield School

0.5 FTE BCBA = $43,350
Total = $43,350

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $40,976.49

Registered Behavior Technician (PreK ICM) - Bielefield School

1 x Registered Behavior Technician (PreK ICM) x $40,976.49
Total = $40,976.49

Line Item Total: $40,976.49	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $40,976.49 **Line Item Total:** $40,976.49	Registered Behavior Technician (K ICM) - Farm Hill School 1 x Registered Behavior Technician (K ICM) x $40,976.49 Total = $40,976.49
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $40,976.49 **Line Item Total:** $40,976.49	Behavior Technician - Lawrence School 1 x Behavior Technician x $40,976.49 Total = $40,976.49
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $40,976.49 **Line Item Total:** $40,976.49	Behavior Technician - Macdonough School 1 x Behavior Technician x $40,976.49 Total = $40,976.49
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $40,976.49	Behavior Technician ICM (Intensive Care Management) - Wesley School 1 x Behavior Technician ICM x $40,976.49 Total = $40,976.49

Line Item Total:	$40,976.49	
Object:	100 - Personal Services > Salaries	Behavior Technician - Spencer School 1 x Behavior Technician x $40,976.49 Total = $40,976.49
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Spencer School (083-0111)	
Quantity:	1.00	
Cost:	$40,976.49	
Line Item Total:	$40,976.49	
Object:	100 - Personal Services > Salaries	Behavior Techician - Spencer School 1 x Behavior Techician x $40,976.49 Total = $40,976.49
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Spencer School (083-0111)	
Quantity:	1.00	
Cost:	$40,976.49	
Line Item Total:	$40,976.49	
Object:	100 - Personal Services > Salaries	Strings Teacher - Lawrence School 0.6 FTE x Strings Teacher x $39,152.12 Total = $39,152.12
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Lawrence School (083-1311)	
Quantity:	1.00	
Cost:	$39,152.12	
Line Item Total:	$39,152.12	
Object:	100 - Personal Services > Salaries	Summer School Teachers - Middletown School District Summer School Teachers x $31.93/hr x 1,160hrs = $37,046.78 Total = $37,046.78
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	

Cost: $37,046.78

Line Item Total: $37,046.78

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $35,123.00
Line Item Total: $35,123.00

Tutor - Middletown High School

1 x Tutor = $35,123 (4 days/week)
Total = $35,123

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $35,123.00
Line Item Total: $35,123.00

Tutor - Middletown School District

1 x Tutor x $35,123
Total = $35,123

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $34,075.60
Line Item Total: $34,075.60

Door Monitor - Farm Hill School

1 x Door Monitor x $40,000
Total = $34,075.60

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Wesley School (083-1411)

ICM Paraeducator (Kindergarten) - Wesley School

1 x ICM Paraeducator (Kindergarten) x $33,913.94
Total = $33,913.94

Quantity: 1.00 **Cost:** $33,913.94 **Line Item Total:** $33,913.94	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Wesley School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Spencer School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Bielefield School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Farm Hill School (083-0511)	SEL Interventionist - Farm Hill School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08

Quantity: 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Lawrence School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Moody School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	SEL Interventionist - Macdonough School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Snow School (083-1111)	SEL Interventionist - Snow School 1 x SEL Interventionist x $33,659.08 Total = $33,659.08

Quantity: 1.00 **Cost:** $33,659.08 **Line Item Total:** $33,659.08	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $30,000.00 **Line Item Total:** $30,000.00	Certified Teachers for After-School Tutoring - Middletown High School The Tutoring/Academic Acceleration program will run Monday-Thursday. 4 staff x $31.93/hour x 2.25 hours x 4 days x 26 weeks = $30,000 Total = $30,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $29,350.08 **Line Item Total:** $29,350.08	ICM Paraeducator (Kindergarten) - Farm Hill School 1 x ICM Paraeducator (Kindergarten) x $29,350.08 Total = $29,350.08
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $28,210.80 **Line Item Total:** $28,210.80	Music Teacher - Beman Middle School 0.4 FTE Music Teacher x $28,210.80 Total = $28,210.80
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District	Summer School Interventionists - Middletown School District 7 Interventionist x $26.42/hr x 32.5hrs/wk x 4wks = $24,042.20 1 Interventionist x $26.42/hr x 33.125hrs/wk x 4wks = $3,500.66 Total = $27,542.86

(0000000083-00)

Quantity: 1.00

Cost: $27,542.86

Line Item Total: $27,542.86

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $25,560.00
Line Item Total: $25,560.00

Building Substitute - Snow School

1 x Building Substitute x $25,560
Total = $25,560

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $25,560.00
Line Item Total: $25,560.00

Building Substitute - Lawrence School

1 x Building Substitute x $25,560
Total = $25,560

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $25,560.00
Line Item Total: $25,560.00

Building Substitute - Moody School

1 x Building Substitute x $25,560
Total = $25,560

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1

Building Substitute - Wesley School

1 x Building Substitute x $25,560
Total = $25,560

LEA / School: Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $25,560.00 **Line Item Total:** $25,560.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $25,560.00 **Line Item Total:** $25,560.00	Building Substitute - Macdonough School 1 x Building Substitute x $25,560 Total = $25,560
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $25,560.00 **Line Item Total:** $25,560.00	Building Substitute - Bielefield School 1 x Building Substitute x $25,560 Total = $25,560
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $25,560.00 **Line Item Total:** $25,560.00	Building Substitute - Farm Hill School 1 x Building Substitute x $25,560 Total = $25,560
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1	Building Substitute - Spencer School 1 x Building Substitute x $25,560 Total = $25,560

LEA / School: Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $25,560.00 **Line Item Total:** $25,560.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $21,581.56 **Line Item Total:** $21,581.56	Teacher's Aide - Macdonough School 1 x Teacher's Aide x $21,581.56 Total = $21,581.56
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $21,173.66 **Line Item Total:** $21,173.66	Speech and Language Pathologist - Moody School 0.33 FTE x Speech and Language Pathologist x $21,173.66 Total = $21,173.66
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $21,173.66 **Line Item Total:** $21,173.66	Speech and Language Pathologist - Farm Hill School 0.34 FTE x Speech and Language Pathologist x $21,173.66 Total = $21,173.66
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1	Tutor - Beman Middle School (Detention) 1 x Tutor x $20,500 Total = $20,500

LEA / School: Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $20,500.00 **Line Item Total:** $20,500.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $20,500.00 **Line Item Total:** $20,500.00	Tutor Expulsion Program - Middletown School District 1 x Tutor Expulsion Program $41 x 500 hrs = $20,500 Total = $20,500
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $17,958.46 **Line Item Total:** $17,958.46	Art Teacher - Macdonough School 0.2 FTE x Art Teacher x $17,958.46 Total = $17,958.46
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $13,586.00 **Line Item Total:** $13,586.00	Credit Recovery Summer School - Middletown High School 4 Certified Staff x 2hrs/wk x 25wks x $31.93/hr = $6,386 1 Site Coordinator x 9hrs/wk x $32/hr = $7,200 Total = $13,586
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:**	After-School Certified Staff - Beman Middle School

Operations Goal 4.1	After-School Certified Staff $31.93/hr x 375/hrs = $11,973.75 Total = $11,973.75
LEA / School: Beman Middle School (083-5411)	
Quantity: 1.00	
Cost: $11,973.75	
Line Item Total: $11,973.75	
Object: 100 - Personal Services > Salaries	ML Teacher, Sixth Class - Middletown High School 1 x ML Teacher, Sixth Class x $11,800 Total = $11,800
Purpose: 01 - Public School Activities	
Focus Area: Academics Goal 2.1	
LEA / School: Middletown High School (083-6211)	
Quantity: 1.00	
Cost: $11,800.00	
Line Item Total: $11,800.00	
Object: 100 - Personal Services > Salaries	Mentor Coordinator - Middletown School District 1 x Mentor Coordinator x $11,525 Total = $11,525
Purpose: 01 - Public School Activities	
Focus Area: Talent - Goal 1.1	
LEA / School: Middletown School District (0000000083-00)	
Quantity: 1.00	
Cost: $11,525.00	
Line Item Total: $11,525.00	
Object: 100 - Personal Services > Salaries	Non-Title 1 Elementary Schools will offer structured after-school programs. Funds will provide increased program options responsive to access and student needs. Lawrence Elementary School Afterschool program Onsite Coordinator: $47.90 x 32 weeks = $1,532.80 Multicultural Celebrations at Global Showcase Night, highlighting the representation of our student population and additional languages. Staffing: $31.93 x 5 staff x 5 hours = $798.25 Multicultural Arts & Crafts for Families and Students: $31.93 x 2 staff x 4 hours = $255.44 After-School Clubs: an average of six positions a week devoted to this role
Purpose: 01 - Public School Activities	
Focus Area: Operations Goal 4.1	
LEA / School: Lawrence School (083-1311)	
Quantity: 1.00	
Cost: $11,431.90	
Line Item Total: $11,431.90	

for 24 weeks: $47.90 x 5 x 32 weeks = $7,664.
Additional funds for noncertified staff to support the work are $1,181.41.

Total $11,431.90

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.2
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $10,350.00
Line Item Total: $10,350.00

PLTW Teacher Training Hours - Lawrence School

$31.93/hr x 324 hrs = $10,350
Total = $10,350

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $9,856.50
Line Item Total: $9,856.50

After-School Non-Certified Staff - Beman Middle School

After-School Non-Certified Staff $25/hr x 395 hrs = $9,856.50
Total = $9,856.50

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $9,728.00
Line Item Total: $9,728.00

Board Certified Behavioral Analyst (BCBA) - Macdonough School

0.1 FTE x BCBA x $9,728
Total = $9,728

Object: 100 - Personal Services > Salaries
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Lawrence School (083-1311)
Quantity: 1.00

Board Certified Behavioral Analyst (BCBA) - Lawrence School

0.1 FTE BCBA x $9,728
Total = $9,728

Cost: $9,728.00 **Line Item Total:** $9,728.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $9,728.00 **Line Item Total:** $9,728.00	Board Certified Behavioral Analyst (BCBA) - Snow School 0.1 FTE x BCBA x $9,728 Total = $9,728
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $9,000.00 **Line Item Total:** $9,000.00	Non-Title 1 Elementary Schools will offer structured after-school programs. Funds will provide increased program options responsive to access and student needs. After-School Program - 3 days/week (M,Tu,Th) 6 Certified Staff $31.93/hr x 20 weeks x 2.35hrs/day= $9,000 Total = $9,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.2 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $8,625.00 **Line Item Total:** $8,625.00	PLTW Teacher Training Hours - Wesley School PLTW Teacher Training $31.93/hr x 270 training hours x $8,625 Total = $8,625
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.2 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00	PLTW Teacher Training Hours - Moody School PLTW Teacher Training $31.93/hr x 270 training hours x $8,625 Total = $8,625

Cost: $8,625.00 **Line Item Total:** $8,625.00	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.2 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $8,625.00 **Line Item Total:** $8,625.00	PLTW Teacher Training Hours - Bielefield School PLTW Teacher Training $31.93/hr x 270 training hours= $8,625 Total = $8,625
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.2 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $7,475.00 **Line Item Total:** $7,475.00	PLTW Teacher Training Hours - Snow School PLTW Teacher Training $31.93/hr x 235 training hours = $7,475 Total = $7,475
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.2 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $6,000.00 **Line Item Total:** $6,000.00	PLTW Teacher Training Hours - Macdonough School PLTW Teacher Training $31.93/hr x 188 training hours = $6,000 Total = $6,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown School District (0000000083-00)	ML Department Head Stipend- Middletown School District 1 x ML Department Head Stipend = $5,506.02 Total = $5,506.02

Quantity: 1.00 **Cost:** $5,506.02 **Line Item Total:** $5,506.02	
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $4,960.48 **Line Item Total:** $4,960.48	Elementary Summer School SEL Support - Middletown School District 1 x Summer School SEL Support $26.42/hr x 188hrs = $4,960.48 Total = $4,960.48
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $4,406.34 **Line Item Total:** $4,406.34	After-School Certified Staff - Moody School Non-Title I Elementary Schools will offer structured after-school programs. Funds will provide increased program options responsible to access and student needs. 2 teachers x 2 hrs/wk x 12/wks x $31.93/hr = $1,532.64 3 teachers x 2 hrs/wk x 15/wks x $31.93/hr = 42,873.70 Total = $4,406.34
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $4,306.12 **Line Item Total:** $4,306.12	Elementary Summer School Paraeducator - Middletown School District Summer School Paraeducator $23.91/hr x 180hrs = $4,306.12 Total = $4,306.12
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1	Elementary Summer School Coordinator - Middletown School District 1 x Summer School Coordinator $43/hr x 5.25/hrs/day x 4 days x 4 wks =

LEA / School: Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $3,612.00 **Line Item Total:** $3,612.00	$3,612 Total = $3,612
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $3,388.70 **Line Item Total:** $3,388.70	Elementary Summer School Nurse - Middletown School District 1 x Summer School Nurse $40.43/hr x 84/hrs = $3,388.70 Total = $3,388.70
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $2,000.00 **Line Item Total:** $2,000.00	ML Teacher - Longevity - Beman Middle School 1 x ML Teacher - Longevity x $2,000 Total = $2,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $2,000.00 **Line Item Total:** $2,000.00	Art Teacher - Longevity - Middletown High School 1 x Art Teacher - Longevity x $2,000 Total = $2,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities	Library Media Specialist - Longevity - Beman Middle School

Focus Area: Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $2,000.00 **Line Item Total:** $2,000.00	1 x Library Media Specialist - Longevity x $2,000 Total = $2,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $2,000.00 **Line Item Total:** $2,000.00	Art Teacher - Longevity - Farm Hill School 0.4 FTE x Art Teacher - Longevity x $2,000 Total = $2,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $2,000.00 **Line Item Total:** $2,000.00	Library Media Specialist - Longevity - Wesley School 1 x Library Media Specialist - Longevity x $2,000 Total = $2,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $1,000.00 **Line Item Total:** $1,000.00	ML Teacher - Longevity - Wesley School 0.5 FTE x ML Teacher - Longevity x $1,000 Total = $1,000
Object: 100 - Personal Services > Salaries **Purpose:** 01 - Public School Activities	ML Teacher - Longevity - Macdonough School

Focus Area: Academics Goal 2.1	0.5 FTE x ML Teacher - Longevity x $1,000 Total = $1,000
LEA / School: MacDonough School (083-0911)	
Quantity: 1.00	
Cost: $1,000.00	
Line Item Total: $1,000.00	
Object: 100 - Personal Services > Salaries	ML Teacher - Longevity - Moody School 0.5 FTE x ML Teacher - Longevity x $1,000 Total = $1,000
Purpose: 01 - Public School Activities	
Focus Area: Academics Goal 2.1	
LEA / School: Moody School (083-1211)	
Quantity: 1.00	
Cost: $1,000.00	
Line Item Total: $1,000.00	
Object: 100 - Personal Services > Salaries	ML - Longevity - Lawrence School 0.5 FTE ML Teacher - Longevity x $1,000 Total = $1,000
Purpose: 01 - Public School Activities	
Focus Area: Academics Goal 2.1	
LEA / School: Lawrence School (083-1311)	
Quantity: 1.00	
Cost: $1,000.00	
Line Item Total: $1,000.00	

Total for 100 - Personal Services > Salaries:	$7,722,259.96
Total for all other Objects:	$3,809,692.04
Total for all Objects:	$11,531,952.00
Allocation:	$11,531,952.00
Remaining:	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

200 - Personal Services > Employee Benefits - $1,358,395.49

Budget Detail		Narrative Description
Object:	200 - Personal Services > Employee Benefits	Legacy Academy Coordinator Health + Dental + Life Total = $37,682.13
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$37,682.13	
Line Item Total:	$37,682.13	
Object:	200 - Personal Services > Employee Benefits	PreK KPA Teacher - Farm Hill School Health + Dental + Life Total = $37,547.97
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Farm Hill School (083-0511)	
Quantity:	1.00	
Cost:	$37,547.97	
Line Item Total:	$37,547.97	
Object:	200 - Personal Services > Employee Benefits	PreK KPA Teacher - Moody School Health + Dental + Life Total = $37,547.97
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Moody School (083-1211)	
Quantity:	1.00	
Cost:	$37,547.97	
Line Item Total:	$37,547.97	

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $37,547.97
Line Item Total: $37,547.97

0.5 FTE ML Teacher - Moody School
Health + Dental + Life
Total = $37,547.97

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $37,547.97
Line Item Total: $37,547.97

Library Media Specialist - Wesley School
Health + Dental + Life
Total = $37,547.97

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $37,547.97
Line Item Total: $37,547.97

MTSS / Tier 3 Coordinator Specialist
Health + Dental + Life
Total = $37,547.97

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)

0.6 FTE Strings Teacher - Middletown High School
Health + Dental + Life
Total = $37,547.97

Quantity:	1.00	
Cost:	$37,547.97	
Line Item Total:	$37,547.97	
Object:	200 - Personal Services > Employee Benefits	0.6 FTE PE Teacher - Beman Middle School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$37,511.25	
Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	PreK KPA Teacher - Wesley School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Wesley School (083-1411)	
Quantity:	1.00	
Cost:	$37,511.25	
Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	Library Media Specialist - Macdonough School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	MacDonough School (083-0911)	
Quantity:	1.00	
Cost:	$37,511.25	
Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	MTSS Social Worker - Snow School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	

Focus Area: Climate Goal 3.1 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $37,511.25 **Line Item Total:** $37,511.25	
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.2 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $37,511.25 **Line Item Total:** $37,511.25	Social Worker Health + Dental + Life Total = $37,511.25
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $37,511.25 **Line Item Total:** $37,511.25	PreK KPA Teacher - Spencer School Health + Dental + Life Total = $37,511.25
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.2 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $37,511.25	Special Education Teacher Health + Dental + Life Total = $37,511.25

Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	0.2 FTE Art Teacher - Macdonough School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	MacDonough School (083-0911)	
Quantity:	1.00	
Cost:	$37,511.25	
Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	0.5 FTE MLL Teacher - Lawrence School Health + Dental + Life Total = $37,511.25
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Lawrence School (083-1311)	
Quantity:	1.00	
Cost:	$37,511.25	
Line Item Total:	$37,511.25	
Object:	200 - Personal Services > Employee Benefits	0.4 FTE Music Teacher - Beman Middle School Health + Dental + Life Total = $37,405.17
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$37,405.17	
Line Item Total:	$37,405.17	
Object:	200 - Personal Services > Employee Benefits	0.8 FTE Library Media Specialist - Spencer School Health + Dental + Life Total = $37,397.01
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	

LEA / School: Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $37,397.01 **Line Item Total:** $37,397.01	
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $37,392.93 **Line Item Total:** $37,392.93	0.7 FTE Library Media Specialist - Moody School Health + Dental + Life Total = $37,392.93
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.2 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $37,135.89 **Line Item Total:** $37,135.89	0.5 FTE BCBA - Wesley School Health + Dental + Life Total = $37,135.89
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $37,135.89 **Line Item Total:** $37,135.89	Library Media Specialist - Bielefield School Health + Dental + Life Total = $37,135.89
Object: 200 - Personal Services > Employee Benefits	0.5 FTE Elementary TESOL Teacher - Snow School

Purpose: 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $37,135.89 **Line Item Total:** $37,135.89	Health + Dental + Life Total = $37,135.89
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $37,135.89 **Line Item Total:** $37,135.89	0.5 FTE Bilingual Teacher - Middletown High School Health + Dental + Life Total = $37,135.89
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $36,169.49 **Line Item Total:** $36,169.49	ML Teacher - Middletown High School Health + Dental + Life Total = $36,169.49
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.2 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00	Certified Safety Officer - CSO Health + Dental + Life Total = $30,966.84

Cost:	$30,966.84	
Line Item Total:	$30,966.84	
Object:	200 - Personal Services > Employee Benefits	District SEL Supervisor Health + Dental + Life Total = $30,764.41
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$30,764.41	
Line Item Total:	$30,764.41	
Object:	200 - Personal Services > Employee Benefits	0.5 FTE Bilingual Teacher - Farm Hill School Health + Dental + Life Total = $30,451.03
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Farm Hill School (083-0511)	
Quantity:	1.00	
Cost:	$30,451.03	
Line Item Total:	$30,451.03	
Object:	200 - Personal Services > Employee Benefits	Social Worker Health + Dental + Life Total = $30,414.31
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$30,414.31	
Line Item Total:	$30,414.31	
Object:	200 - Personal Services > Employee Benefits	Library Media Specialist - Farm Hill School Health + Dental + Life Total = $30,381.67
Purpose:	01 - Public School Activities	

Focus Area:	Academics Goal 2.1
LEA / School:	Farm Hill School (083-0511)
Quantity:	1.00
Cost:	$30,381.67
Line Item Total:	$30,381.67

Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
Focus Area:	Operations Goal 4.2
LEA / School:	Middletown School District (0000000083-00)
Quantity:	1.00
Cost:	$30,038.95
Line Item Total:	$30,038.95

Special Education Teacher
Health + Dental + Life
Total = $30,038.95

Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
Focus Area:	Climate Goal 3.1
LEA / School:	Middletown High School (083-6211)
Quantity:	1.00
Cost:	$14,479.33
Line Item Total:	$14,479.33

Behavior Technician - Middletown High School
Health + Dental + Life
Total = $14,479.33

Object:	200 - Personal Services > Employee Benefits
Purpose:	01 - Public School Activities
Focus Area:	Climate Goal 3.1
LEA / School:	Middletown High School (083-6211)
Quantity:	1.00
Cost:	$14,479.33

Behavior Technician - Middletown High School
Health + Dental + Life
Total = $14,479.33

Line Item Total:	$14,479.33	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician - Moody School Health + Dental + Life Total = $14,479.33
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Moody School (083-1211)	
Quantity:	1.00	
Cost:	$14,479.33	
Line Item Total:	$14,479.33	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician - Snow School Health + Dental + Life Total = $14,479.33
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Snow School (083-1111)	
Quantity:	1.00	
Cost:	$14,479.33	
Line Item Total:	$14,479.33	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician ICM - Wesley School Health + Dental + Life Total = $14,479.33"
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Wesley School (083-1411)	
Quantity:	1.00	
Cost:	$14,479.33	
Line Item Total:	$14,479.33	
Object:	200 - Personal Services > Employee Benefits	ICM Paraeducator - Bielefield School Health + Dental + Life Total = $14,479.33
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Bielefield School (083-0211)	

Quantity: 1.00 **Cost:** $14,479.33 **Line Item Total:** $14,479.33	
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $14,479.33 **Line Item Total:** $14,479.33	Behavior Technician - Macdonough School Health + Dental + Life Total = $14,479.33
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $14,479.33 **Line Item Total:** $14,479.33	Behavior Technician - Farm Hill School Health + Dental + Life Total = $14,479.33
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $14,479.33 **Line Item Total:** $14,479.33	Behavior Technician - Farm Hill School Health + Dental + Life Total = $14,479.33
Object: 200 - Personal Services > Employee Benefits	Behavior Technician - Beman Middle School Health + Dental + Life

Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $14,479.33
Line Item Total: $14,479.33

Total = $14,479.33

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $14,479.33
Line Item Total: $14,479.33

Behavior Technician - Beman Middle School
Health + Dental + Life
Total = $14,479.33

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $14,479.33
Line Item Total: $14,479.33

Behavior Technician - Beman Middle School
Health + Dental + Life
Total = $14,479.33

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $14,331.73

Behavior Technician - Spencer School
Health + Dental + Life
Total = $14,331.73

Line Item Total:	$14,331.73	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician - Snow School Health + Dental + Life Total = $14,331.73
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Snow School (083-1111)	
Quantity:	1.00	
Cost:	$14,331.73	
Line Item Total:	$14,331.73	
Object:	200 - Personal Services > Employee Benefits	0.4 FTE Art Teacher - Farm Hill School Health + Dental + Life Total = $14,244
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Farm Hill School (083-0511)	
Quantity:	1.00	
Cost:	$14,244.00	
Line Item Total:	$14,244.00	
Object:	200 - Personal Services > Employee Benefits	Library Media Specialist - Middletown High School Health + Dental + Life Total = $14,219.83
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Middletown High School (083-6211)	
Quantity:	1.00	
Cost:	$14,219.83	
Line Item Total:	$14,219.83	
Object:	200 - Personal Services > Employee Benefits	0.5 FTE Speech and Language Pathologist - Lawrence School Health + Dental + Life Total = $14,188.17
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Lawrence School (083-1311)	

Quantity:	1.00	
Cost:	$14,188.17	
Line Item Total:	$14,188.17	
Object:	200 - Personal Services > Employee Benefits	ICM Teacher - Bielefield School Health + Dental + Life Total = $14,188.17
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Bielefield School (083-0211)	
Quantity:	1.00	
Cost:	$14,188.17	
Line Item Total:	$14,188.17	
Object:	200 - Personal Services > Employee Benefits	0.33 FTE Speech and Language Pathologist - Lawrence School Health + Dental + Life Total = $13,844.47
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Lawrence School (083-1311)	
Quantity:	1.00	
Cost:	$13,844.47	
Line Item Total:	$13,844.47	
Object:	200 - Personal Services > Employee Benefits	Library Media Specialist - Snow School Dental + Life Total = $1,983.66
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Snow School (083-1111)	
Quantity:	1.00	
Cost:	$1,983.66	
Line Item Total:	$1,983.66	
Object:	200 - Personal Services > Employee Benefits	Art Teacher - Middletown High School Life Insurance

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $432.48
Line Item Total: $432.48

Total = $432.48

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $432.48
Line Item Total: $432.48

Library Media Specialist - Beman Middle School
Life Insurance
Total = $432.48

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $395.76
Line Item Total: $395.76

Library Media Specialist - Lawrence School
Life Insurance
Total = $395.76

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $395.76

0.5 FTE ML Teacher - Farm Hill School
Life Insurance
Total = $395.76

Line Item Total:	$395.76	
Object:	200 - Personal Services > Employee Benefits	PreK KPA Teacher - Wesley School Life Insurance Total = $395.76
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Wesley School (083-1411)	
Quantity:	1.00	
Cost:	$395.76	
Line Item Total:	$395.76	
Object:	200 - Personal Services > Employee Benefits	Social Worker - Beman Middle School Life Insurance Total = $273.36
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$273.36	
Line Item Total:	$273.36	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician - Beman Middle School Life Insurance Total = $40.80
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$40.80	
Line Item Total:	$40.80	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician - Beman Middle School Life Insurance Total = $40.80
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Beman Middle School (083-5411)	

Quantity: 1.00 **Cost:** $40.80 **Line Item Total:** $40.80	
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $40.80 **Line Item Total:** $40.80	Behavior Technician - Bielefield School Life Insurance Total = $40.80
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $40.80 **Line Item Total:** $40.80	Behavior Technician - Bielefield School Life Insurance Total = $40.80
Object: 200 - Personal Services > Employee Benefits **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $40.80 **Line Item Total:** $40.80	Behavior Technician - Farm Hill School Life Insurance Total = $40.80
Object: 200 - Personal Services > Employee Benefits	ICM Paraeducator (Kindergarten) - Wesley School Life Insurance

Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.2
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $40.80
Line Item Total: $40.80

Total = $40.80

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $40.80
Line Item Total: $40.80

Behavior Techician - Spencer School
Life Insurance
Total = $40.80

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $40.80
Line Item Total: $40.80

Behavior Technician - Middletown High School
Life Insurance
Total = $40.80

Object: 200 - Personal Services > Employee Benefits
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $40.80

Behavior Technician - Moody School
Life Insurance
Total = $40.80

Line Item Total:	$40.80	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician Life Insurance Total = $40.80
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$40.80	
Line Item Total:	$40.80	
Object:	200 - Personal Services > Employee Benefits	Behavior Technician Life Insurance Total = $40.80
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$40.80	
Line Item Total:	$40.80	
Object:	200 - Personal Services > Employee Benefits	0.7 FTE BCBA Life Insurance Total = $20.40
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$20.40	
Line Item Total:	$20.40	
Object:	200 - Personal Services > Employee Benefits	ICM Teacher - Farm Hill School Life Insurance Total = $20.40
Purpose:	01 - Public School Activities	

Focus Area:	Climate Goal 3.2
LEA / School:	Farm Hill School (083-0511)
Quantity:	1.00
Cost:	$20.40
Line Item Total:	$20.40

Total for 200 - Personal Services > Employee Benefits:	$1,358,395.49
Total for all other Objects:	$10,173,556.51
Total for all Objects:	$11,531,952.00
Allocation:	$11,531,952.00
Remaining:	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

300 - Purchased Professional and Technical Services - $1,896,857.18

Budget Detail		Narrative Description
Object:	300 - Purchased Professional and Technical Services	Effective School Solutions (ESS) - Beman Middle School The district contracts with Effective School Solutions (ESS) to provide a continuum of clinical mental health services to students attending Beman Middle School and Middletown High School. Students served through ESS have access to a comprehensive range of supports embedded into their school day, including individual therapy, family therapy, and responsive intervention as needed. Additionally, ESS offers the district professional development in evidence-based social-emotional practice for related services staff. Total = $275,886
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Beman Middle School (083-5411)	
Quantity:	1.00	
Cost:	$275,886.00	
Line Item Total:	$275,886.00	
Object:	300 - Purchased Professional and Technical Services	Effective School Solutions (ESS) - Middletown High School The district contracts with Effective School Solutions (ESS) to provide a continuum of clinical mental health services to students attending Beman Middle School and Middletown High School. Students served through ESS have access to a comprehensive range of supports embedded into their school day, including individual therapy, family therapy, and responsive intervention as needed. Additionally, ESS offers the district professional development in evidence-based social-emotional practice for related services staff. Total = $275,886
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.1	
LEA / School:	Middletown High School (083-6211)	
Quantity:	1.00	
Cost:	$275,886.00	
Line Item Total:	$275,886.00	
Object:	300 - Purchased Professional and Technical Services	BCBA Contract Contracted Board Certified Behavior Analyst services supporting the district's intensive case-managed (ICM) classrooms. Total = $158,000
Purpose:	01 - Public School Activities	
Focus Area:	Climate Goal 3.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$158,000.00	
Line Item Total:	$158,000.00	

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $133,307.82
Line Item Total: $133,307.82

Tepper and Flynn - Evaluation

Contracted evaluation services supporting the district's educator evaluation and support plan.
Total = $133,307.82

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $84,000.00
Line Item Total: $84,000.00

Beman Middle School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $84,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.2
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $83,000.00
Line Item Total: $83,000.00

The Center for Children with Special Needs

Intensive Special Education Services: Systemic Consultation and Program Planning Consultation for Legacy Academy.
Program development focuses primarily on secondary students at risk of outplacement or who have already been outplaced due to truancy, suspension, serious behavioral concerns, and classroom avoidance behaviors, and on the plan to bring special education students back to the district.
Total = $83,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1

Partners for Educational Leadership

Job-embedded leadership coaching and professional learning for district and school leaders, focused on instructional leadership and the continued development of multi-tiered systems of support.
Total = $82,500

LEA / School: Middletown School District (0000000083-00)

Quantity: 1.00

Cost: $82,500.00

Line Item Total: $82,500.00

Object: 300 - Purchased Professional and Technical Services

Purpose: 01 - Public School Activities

Focus Area: Climate Goal 3.1

LEA / School: Middletown School District (0000000083-00)

Quantity: 1.00

Cost: $60,750.00

Line Item Total: $60,750.00

Panorama Education

MPS will partner with Panorama Education, a tool our teachers and SEL interventionists use as an all-in-one solution to scale consistent student support with our MSELI/MTSS frameworks across the district. The platform carries districtwide school climate, student social-emotional learning and family engagement surveys, and the results inform school climate planning and Tier 1 SEL supports.
Total = $60,750

Object: 300 - Purchased Professional and Technical Services

Purpose: 01 - Public School Activities

Focus Area: Academics Goal 2.1

LEA / School: Middletown High School (083-6211)

Quantity: 1.00

Cost: $44,000.00

Line Item Total: $44,000.00

Middletown High School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $44,000

Object: 300 - Purchased Professional and Technical Services

Purpose: 01 - Public School Activities

Focus Area: Academics Goal 2.1

LEA / School: Spencer School (083-0111)

Quantity: 1.00

Cost: $44,000.00

Line Item Total: $44,000.00

Spencer School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $44,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $42,000.00
Line Item Total: $42,000.00

Farm Hill School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $42,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $41,000.00
Line Item Total: $41,000.00

Wesley School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $41,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $36,000.00
Line Item Total: $36,000.00

Snow School substitute teacher services

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $36,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1
LEA / School: Middletown School District (0000000083-00)

Greider and Carver Leadership Coaching and Consulting

Contracted leadership coaching and consulting for supporting the district's talent strategy to attract, retain, promote and bolster the performance of staff. 2 - elementary school principals; 1 - middle school principal.
Total = $30,712.50

Quantity: 1.00 **Cost:** $30,712.50 **Line Item Total:** $30,712.50	
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $27,500.00 **Line Item Total:** $27,500.00	Imagine Learning - Virtual Learning Academy Licenses for the Virtual Learning Academy at Middletown High School, providing credit recovery and original credit coursework for students at risk of not graduating on time. Total = $27,500
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $27,000.00 **Line Item Total:** $27,000.00	Bielefield School substitute teacher services One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes. Total = $27,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $24,000.00 **Line Item Total:** $24,000.00	Moody School substitute teacher services One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes. Total = $24,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities	Beman After-School Contracted enrichment vendors deliver academic, arts, STEAM, and

Focus Area: Operations Goal 4.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $20,000.00 **Line Item Total:** $20,000.00	recreational programming during the after-school program. Total = $20,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $19,569.51 **Line Item Total:** $19,569.51	HMH Into Reading - Macdonough School Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $19,569.51
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $19,000.00 **Line Item Total:** $19,000.00	Lawrence School substitute teacher services One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes. Total = $19,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Spencer School (083-0111) **Quantity:** 1.00 **Cost:** $18,525.05 **Line Item Total:** $18,525.05	HMH Into Reading - Spencer School Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $18,525.05

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $18,271.23
Line Item Total: $18,271.23

HMH Into Reading - Lawrence School

Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers.
Total = $18,271.23

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $18,023.66
Line Item Total: $18,023.66

Into Literature - Grade 6 student digital access

Student digital access licenses for the Grade 6 Into Literature rollout at Beman Middle School, 2026-27.
Total = $18,023.66

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $17,738.00
Line Item Total: $17,738.00

Into Literature
Extends Into Reading into Grade 6.

Professional Services
1 x Digital License for one-to-one coaching = $1,500
1 x 6-Hour Implementation Support = $4,200
325 student licenses x $29.50 = $9,587.50
325 Student Edition Softcovers x $6.50 = $2,112.50
Shipping = $338

Total = $17,738

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Snow School (083-1111)
Quantity:

HMH Into Reading - Snow School

Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers.
Total = $17,695.43

1.00	
Cost: $17,695.43	
Line Item Total: $17,695.43	
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $15,405.75 **Line Item Total:** $15,405.75	I-Ready Mathematics - Beman Middle School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $15,405.75
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $15,405.75 **Line Item Total:** $15,405.75	I-Ready English Language Arts - Beman Middle School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $15,405.75
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $15,321.31 **Line Item Total:** $15,321.31	HMH Into Reading - Moody School Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $15,321.31
Object: 300 - Purchased Professional and	

Technical Services	HMH Into Reading - Bielefield School
Purpose: 01 - Public School Activities	Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $15,321.31
Focus Area: Academics Goal 2.1	
LEA / School: Bielefield School (083-0211)	
Quantity: 1.00	
Cost: $15,321.31	
Line Item Total: $15,321.31	
Object: 300 - Purchased Professional and Technical Services	HMH Into Reading - Farm Hill School
Purpose: 01 - Public School Activities	Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $15,321.31
Focus Area: Academics Goal 2.1	
LEA / School: Farm Hill School (083-0511)	
Quantity: 1.00	
Cost: $15,321.31	
Line Item Total: $15,321.31	
Object: 300 - Purchased Professional and Technical Services	HMH Into Reading - Wesley School
Purpose: 01 - Public School Activities	Houghton Mifflin Harcourt Into Reading is the district's state-mandated core literacy program for grades K-5. Materials include teacher guides, books, read-a-loud sets, instructional cards, tabletop mini-lessons, student digital licenses, student consumables, and readers. Total = $15,321.31
Focus Area: Academics Goal 2.1	
LEA / School: Wesley School (083-1411)	
Quantity: 1.00	
Cost: $15,321.31	
Line Item Total: $15,321.31	
Object: 300 - Purchased Professional and Technical Services	NEWSELA - Beman Middle School
Purpose: 01 - Public School Activities	NEWSELA provides leveled non-fiction text aligned to core content areas, allowing teachers to assign the same article at multiple reading levels so that students reading below grade level can access grade-level content. Total = $15,025
Focus Area: Academics Goal 2.1	
LEA / School: Beman Middle School (083-5411)	
Quantity: 1.00	

Cost: $15,025.00 **Line Item Total:** $15,025.00	
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Climate Goal 3.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $14,297.00 **Line Item Total:** $14,297.00	SEL / Choose Love Choose Love social-emotional learning program licenses and implementation support, districtwide. Total = $14,297
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Talent - Goal 1.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $14,000.00 **Line Item Total:** $14,000.00	Laurie Singer, PhD - Executive Coaching Executive coaching to support leadership growth for the special education department under the district's talent strategy. 2 sessions x 10 months x $700/session = $14,000 Total = $14,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $13,320.00 **Line Item Total:** $13,320.00	Milestone C TAG School-Year Program for Elementary Students Year-round Talented and Gifted enrichment programming delivered to elementary students outside the regular instructional block. Total = $13,320
Object: 300 - Purchased Professional and Technical Services	Macdonough School substitute teacher services

Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $13,000.00
Line Item Total: $13,000.00

One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes.
Total = $13,000

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $9,750.00
Line Item Total: $9,750.00

Moody Afterschool enrichment vendors

Contracted enrichment vendors deliver academic, arts, STEAM and recreational programming during the after-school program.
Total = $9,750

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $8,250.00
Line Item Total: $8,250.00

CAS Leadership Development for Teachers

Connecticut Association of Schools leadership development programming for teachers, building internal leadership pipelines and supporting retention of high-performing staff. MPS will send one nominated teacher per building.
10 teachers x $825 = $8,250
Total = $8,250

Object: 300 - Purchased Professional and Technical Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00

I-Ready (Curriculum Associates) - Leadership Development

Curriculum Associates leadership development sessions for district and school leaders on using I-Ready diagnostic data to drive instructional decisions and monitor progress.
Total = $7,200

Cost: $7,200.00 **Line Item Total:** $7,200.00	
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $6,000.00 **Line Item Total:** $6,000.00	District substitute teacher services One strategy to mitigate the impact of high teacher absences on student learning is to contract with ESS for substitute teacher services, ensuring that students do not experience gaps in service for core academic classes. Total = $6,000
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $4,790.00 **Line Item Total:** $4,790.00	Wesley Afterschool enrichment vendors Contracted enrichment vendors deliver academic, arts, STEAM and recreational programming during the after-school program. Total = $4,790
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $4,723.00 **Line Item Total:** $4,723.00	I-Ready Mathematics - Bielefield School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,723
Object: 300 - Purchased Professional and Technical Services	I-Ready English Language Arts - Bielefield School

Purpose: 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Bielefield School (083-0211) **Quantity:** 1.00 **Cost:** $4,723.00 **Line Item Total:** $4,723.00	I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,723
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $4,723.00 **Line Item Total:** $4,723.00	I-Ready Mathematics - Farm Hill School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,723
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Farm Hill School (083-0511) **Quantity:** 1.00 **Cost:** $4,723.00 **Line Item Total:** $4,723.00	I-Ready English Language Arts - Farm Hill School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,723
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $4,723.00	I-Ready Mathematics - Lawrence School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary

Line Item Total:	$4,723.00	school grades 2 through 10. Total = $4,723
Object:	300 - Purchased Professional and Technical Services	I-Ready English Language Arts - Lawrence School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,723
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Lawrence School (083-1311)	
Quantity:	1.00	
Cost:	$4,723.00	
Line Item Total:	$4,723.00	
Object:	300 - Purchased Professional and Technical Services	I-Ready Mathematics - Spencer School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,675.20
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Spencer School (083-0111)	
Quantity:	1.00	
Cost:	$4,675.20	
Line Item Total:	$4,675.20	
Object:	300 - Purchased Professional and Technical Services	I-Ready English Language Arts - Spencer School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $4,675.20
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Spencer School (083-0111)	
Quantity:	1.00	
Cost:	$4,675.20	
Line Item Total:	$4,675.20	
Object:	300 - Purchased Professional and Technical Services	I-Ready Mathematics - Wesley School I-Ready is both an online diagnostic and an online learning platform. The I-
Purpose:	01 - Public School Activities	

Focus Area: Academics Goal 2.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Wesley School (083-1411) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	I-Ready English Language Arts - Wesley School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	I-Ready Mathematics - Macdonough School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** MacDonough School (083-0911) **Quantity:** 1.00 **Cost:** $3,996.00	I-Ready English Language Arts - Macdonough School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary

Line Item Total: $3,996.00	school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	I-Ready Mathematics - Moody School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Moody School (083-1211) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	I-Ready English Language Arts - Moody School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Snow School (083-1111) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	I-Ready Mathematics - Snow School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1	I-Ready English Language Arts - Snow School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands

LEA / School: Snow School (083-1111) **Quantity:** 1.00 **Cost:** $3,996.00 **Line Item Total:** $3,996.00	within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $3,996
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Talent - Goal 1.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $2,995.00 **Line Item Total:** $2,995.00	Illustrative Math professional development (Focus PB Structure) Professional development for Illustrative Math practice strategies and routines equips educators with effective methods to enhance student comprehension and problem-solving skills through real-world applications and collaborative learning. Total = $2,995
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $2,704.88 **Line Item Total:** $2,704.88	I-Ready Mathematics - Middletown High School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $2,704.88
Object: 300 - Purchased Professional and Technical Services **Purpose:** 01 - Public School Activities **Focus Area:** Academics Goal 2.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $2,704.88 **Line Item Total:** $2,704.88	I-Ready English Language Arts - Middletown High School I-Ready is both an online diagnostic and an online learning platform. The I-Ready diagnostic is an adaptive Reading and Math assessment that aligns with CT State Standards and measures students' abilities in multiple strands within each subject. The I-Ready My Path automatically assigns online lessons to students based on their skill levels within each strand. The diagnostic is taken three times a year and the lessons automatically adjust to each student's needs based on their performance on the most recent diagnostic. The I-Ready diagnostic is used in all primary and secondary school grades 2 through 10. Total = $2,704.88

Object:	300 - Purchased Professional and Technical Services
Purpose:	01 - Public School Activities
Focus Area:	Operations Goal 4.1
LEA / School:	Middletown School District (0000000083-00)
Quantity:	1.00
Cost:	$2,702.08
Line Item Total:	$2,702.08

Spring Math - Summer

Spring Math intervention licenses supporting the elementary summer learning program.
Total = $2,702.08

Total for 300 - Purchased Professional and Technical Services:	$1,896,857.18
Total for all other Objects:	$9,635,094.82
Total for all Objects:	$11,531,952.00
Allocation:	$11,531,952.00
Remaining:	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

500 - Other Purchased Services - $356,362.32

Budget Detail		Narrative Description
Object:	500 - Other Purchased Services	Legacy Academy transport Legacy Academy meets the unique educational, social-emotional, behavioral, and special education needs of our secondary students, grades 6-12. Special transport is needed for students with the highest needs. Total = $117,250
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.2	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$117,250.00	
Line Item Total:	$117,250.00	
Object:	500 - Other Purchased Services	Transport for KPA students The district has created a Kindergarten Prep Academy to accommodate the students who do not qualify for K due to the change in school age. Additional transportation services are needed for these students. Total = $70,600
Purpose:	01 - Public School Activities	
Focus Area:	Academics Goal 2.1	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$70,600.00	
Line Item Total:	$70,600.00	
Object:	500 - Other Purchased Services	Summer School Transport (Elementary) Transportation for the elementary summer learning program. Total = $35,968.32
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Middletown School District (0000000083-00)	
Quantity:	1.00	
Cost:	$35,968.32	
Line Item Total:	$35,968.32	
Object:	500 - Other Purchased Services	Beman Middle School

Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $33,572.00
Line Item Total: $33,572.00

Afterschool late bus transportation. Providing a late bus will allow all students the opportunity to participate in afterschool clubs and activities.
Total = $33,572

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $33,572.00
Line Item Total: $33,572.00

Transport for MHS Afterschool Tutoring and Enrichment.
3 days a week.
Total = $33,572

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $26,000.00
Line Item Total: $26,000.00

Afterschool transport for special education students

The district will provide equitable access for all students by providing transport for students with special needs to attend district after-school programming at Bielefield, Snow, Spencer and Beman Middle School.
Total for bus and monitors = $26,000

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $25,000.00
Line Item Total: $25,000.00

Beman Middle School

Transportation for high dosage tutoring for math during the after-school program.
Total = $25,000

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Talent - Goal 1.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $10,000.00
Line Item Total: $10,000.00

Professional development - CTE Robotics

Professional development for Career and Technical Education robotics instruction, supporting expansion of the district's CTE pathway offerings.
Total = $10,000

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $2,500.00
Line Item Total: $2,500.00

Transport for Year-Round Elementary Talented and Gifted Program at Beman Middle School.

Total = $2,500

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.2
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $950.00
Line Item Total: $950.00

PLTW Portal Costs - Spencer School

Project Lead the Way portal and platform costs.
Total = $950

Object: 500 - Other Purchased Services
Purpose: 01 - Public School Activities
Focus Area: Academics Goal 2.2
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost:

PLTW Portal Costs - Farm Hill School

Project Lead the Way portal and platform costs.
Total = $950

	$950.00		
Line Item Total:	$950.00		
		Total for 500 - Other Purchased Services:	$356,362.32
		Total for all other Objects:	$11,175,589.68
		Total for all Objects:	$11,531,952.00
		Allocation:	$11,531,952.00
		Remaining:	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

600 - Supplies - $183,177.05

Budget Detail		Narrative Description
Object:	600 - Supplies	PLTW - Bielefield School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $25,000 Total = $25,000
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Bielefield School (083-0211)	
Quantity:	1.00	
Cost:	$25,000.00	
Line Item Total:	$25,000.00	
Object:	600 - Supplies	PLTW - Snow School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $25,000 Total = $25,000
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Snow School (083-1111)	
Quantity:	1.00	
Cost:	$25,000.00	
Line Item Total:	$25,000.00	
Object:	600 - Supplies	PLTW - Moody School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $25,000 Total = $25,000
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Moody School (083-1211)	
Quantity:	1.00	
Cost:	$25,000.00	
Line Item Total:	$25,000.00	
Object:	600 - Supplies	PLTW - Lawrence School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies =
Purpose:	01 - Public School Activities	
Focus Area:		

Operations Goal 4.1	$25,000 Total = $25,000
LEA / School: Lawrence School (083-1311)	
Quantity: 1.00	
Cost: $25,000.00	
Line Item Total: $25,000.00	
Object: 600 - Supplies	PLTW - Wesley School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $25,000 Total = $25,000
Purpose: 01 - Public School Activities	
Focus Area: Operations Goal 4.1	
LEA / School: Wesley School (083-1411)	
Quantity: 1.00	
Cost: $25,000.00	
Line Item Total: $25,000.00	
Object: 600 - Supplies	PLTW - Farm Hill School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $10,000 Total = $10,000
Purpose: 01 - Public School Activities	
Focus Area: Operations Goal 4.1	
LEA / School: Farm Hill School (083-0511)	
Quantity: 1.00	
Cost: $10,000.00	
Line Item Total: $10,000.00	
Object: 600 - Supplies	PLTW - Spencer School The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $10,000 Total = $10,000
Purpose: 01 - Public School Activities	
Focus Area: Operations Goal 4.1	
LEA / School: Spencer School (083-0111)	
Quantity: 1.00	
Cost: $10,000.00	
Line Item Total: $10,000.00	
Object: 600 - Supplies	Beman Middle School High Dose Tutoring Afterschool program supplies
Purpose: 01 - Public School Activities	

Focus Area: Operations Goal 4.1 **LEA / School:** Beman Middle School (083-5411) **Quantity:** 1.00 **Cost:** $7,000.00 **Line Item Total:** $7,000.00	Program consumables and educational supplies = $7,000 Total = $7,000
Object: 600 - Supplies **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown School District (0000000083-00) **Quantity:** 1.00 **Cost:** $4,015.60 **Line Item Total:** $4,015.60	Summer School Supplies Educational supplies and consumables for the elementary summer learning program. Total = $4,015.60
Object: 600 - Supplies **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Middletown High School (083-6211) **Quantity:** 1.00 **Cost:** $4,000.00 **Line Item Total:** $4,000.00	Middletown High School Afterschool program supplies Program consumables and educational supplies = $4,000 Total = $4,000
Object: 600 - Supplies **Purpose:** 01 - Public School Activities **Focus Area:** Operations Goal 4.1 **LEA / School:** Lawrence School (083-1311) **Quantity:** 1.00 **Cost:** $3,568.10 **Line Item Total:** $3,568.10	Educational supplies for After-school programs at Lawrence Elementary will include manipulatives, art supplies, games, cooking ingredients, and supplies for family events, including food and materials. Total = $3,568.10
Object: 600 - Supplies	Attendance incentives to reduce chronic absenteeism.

Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Beman Middle School (083-5411)
Quantity: 1.00
Cost: $2,690.47
Line Item Total: $2,690.47

Total for Beman Elementary = $2,690.47

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Middletown High School (083-6211)
Quantity: 1.00
Cost: $2,690.47
Line Item Total: $2,690.47

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Middletown High School = $2,690.47

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Middletown School District (0000000083-00)
Quantity: 1.00
Cost: $2,602.41
Line Item Total: $2,602.41

SEL / Choose Love supplies

Choose Love curriculum materials and classroom supplies, districtwide.
Total = $2,602.41

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $1,900.00
Line Item Total: $1,900.00

Moody Afterschool program supplies

Program consumables and educational supplies = $1,900
Total = $1,900

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $1,210.00
Line Item Total: $1,210.00

Wesley Afterschool program supplies

Program consumables and educational supplies = $1,210
Total = $1,210

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Bielefield School (083-0211)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Bieleifield Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Farm Hill School (083-0511)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Farm Hill Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Lawrence School (083-1311)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Lawrence Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Macdonough Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Moody School (083-1211)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Moody Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Snow School (083-1111)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Snow Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Spencer School (083-0111)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Spencer Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Climate Goal 3.1
LEA / School: Wesley School (083-1411)
Quantity: 1.00
Cost: $1,000.00
Line Item Total: $1,000.00

Attendance incentives in support of the reduction in chronic absenteeism.

Total for Wesley Elementary = $1,000

Object: 600 - Supplies
Purpose: 01 - Public School Activities
Focus Area: Operations Goal 4.1
LEA / School: MacDonough School (083-0911)
Quantity: 1.00
Cost: $500.00
Line Item Total: $500.00

PLTW - Macdonough School

The district will continue to build its Project Lead the Way program. Program consumables, classroom modules and educational supplies = $500
Total = $500

Total for 600 - Supplies:	$183,177.05
Total for all other Objects:	$11,348,774.95
Total for all Objects:	$11,531,952.00
Allocation:	$11,531,952.00
Remaining:	$0.00

Budget Detail

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

700 - Property - $14,900.00

Budget Detail		Narrative Description
Object:	700 - Property	Replace Lawrence School Sound System. Lawrence School offers before- and after-school programming, including theater, music, STEAM, and enrichment classes that rely on a sound system. The sound system is also used for communication among students, teachers, the community, and vendors; for safety; and for engagement in after-school programs. The cost of replacing the sound system is $14,900.
Purpose:	01 - Public School Activities	
Focus Area:	Operations Goal 4.1	
LEA / School:	Lawrence School (083-1311)	
Quantity:	1.00	
Cost:	$14,900.00	
Line Item Total:	$14,900.00	

Total for 700 - Property:	$14,900.00
Total for all other Objects:	$11,517,052.00
Total for all Objects:	$11,531,952.00
Allocation:	$11,531,952.00
Remaining:	$0.00

Alliance District Grant Budget Overview

Middletown School District (0000000083-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)

Filter by Location: All - $11,531,952.00

Purpose	01 - Public School Activities	Total
Object		
100 - Personal Services > Salaries	7,722,259.96	7,722,259.96
200 - Personal Services > Employee Benefits	1,358,395.49	1,358,395.49
300 - Purchased Professional and Technical Services	1,896,857.18	1,896,857.18
500 - Other Purchased Services	356,362.32	356,362.32
600 - Supplies	183,177.05	183,177.05
700 - Property	14,900.00	14,900.00
Total	11,531,952.00	11,531,952.00
	Allocation	11,531,952.00
	Remaining	0.00

Execution Version

FOURTH AMENDMENT TO AGREEMENT

This **FOURTH AMENDMENT TO AGREEMENT** (the "Fourth Amendment") dated as of November 1, 2025, is by and between the **BOARD OF EDUCATION OF THE CITY OF MIDDLETOWN** (the "Board"), and **DATTCO, INC.** (the "Contractor").

W I T N E S S E T H:

WHEREAS, the Board and the Contractor are parties to that certain Agreement dated as of July 1, 2018, for the transportation of children to and from schools located in the City of Middletown, Connecticut, as amended by that certain letter amendment dated June 11, 2020, as amended by that certain Memorandum of Understanding dated July 22, 2021, as further amended by that certain Second Amendment to Agreement dated as of June 30, 2022 (the "Second Amendment"), and as further amended by that certain Third Amendment to Agreement dated as of August 2, 2024 (the "Third Amendment")(as so amended, the "Agreement");

WHEREAS, the Contractor has negotiated a new collective bargaining agreement with its drivers and monitors who provide student transportation services in Middletown in connection with the Agreement;

WHEREAS, during the course of those negotiations, such drivers and monitors threatened a potential work stoppage (a "Work Stoppage");

WHEREAS, in order to avoid a Work Stoppage, the Contractor is prepared to agree to increase wages for drivers and monitors and contribute to the cost of medical insurance for such drivers and monitors at a fixed contribution rate;

WHEREAS, in order to ensure the continuity of the transportation services in Middletown, the Board agreed to partially defray the unforeseen supplemental costs of the Contractor; and

WHEREAS, the Board and the Contractor desire to amend the Agreement to, among other things, effectuate the foregoing.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises and covenants contained herein, the parties hereto, intending to be legally bound, hereby agree as follows:

1. Section 2 of the Agreement, as modified by the Second Amendment and the Third Amendment, is amended as follows:

- The fourth paragraph of Section 2, added by the Second Amendment and modified by the Third Amendment, is amended as follows:
    - Adding the following sentence to the end of the paragraph:

"Consistent with the purpose of this provision (i.e., to ensure continuity of service), and notwithstanding any conflicting provisions in this Section or the Agreement, the Board shall not be obligated to pay the Contractor for any day that the Contractor is not able to perform substantially all of its obligations under the Agreement (e.g., due to a Work Stoppage), even if such non-payment will result in the Contractor being compensated for fewer than one hundred eighty (180) days during a school year or compensated for fewer vehicles than the Minimum Vehicle Counts."

- The fifth paragraph of Section 2, added by the Second Amendment and modified by the Third Amendment, is amended as follows:
    - Deleting the first sentence of the paragraph in its entirety and adding the following sentence to the beginning of the paragraph:

      "The Contractor and the Board further acknowledge and agree that even though the Board has the right to increase or decrease the number of vehicles to be utilized by the Contractor in home-to-school transportation, the Board nevertheless agrees to pay, subject to the terms and conditions of this Section and except as otherwise provided in this Section, the Contractor for the Minimum Vehicle Counts as defined above for a minimum of one hundred eighty (180) days the full per diem per vehicle rate for each school year during such period, and the Contractor agrees to continue to retain and pay its qualified drivers for all days that it receives any such payment from the Board."

2. Add the following as new Section 2(A) to the Agreement:

"2(A). To ensure the continuity of transportation services in light of mid-term cost increases related to (a) increased Contractor employee wages and (b) health insurance benefits for Eligible Employees (as defined below) electing coverage in the Teamsters Local 671 Silver Medical Insurance Plan during any relevant period (the "Supplemental Expenses"), which Supplemental Expenses the parties agree were not foreseeable at the time of execution of this Agreement, the Board agrees to pay the Contractor monthly in arrears for a portion of the Supplemental Expenses actually incurred by the Contractor (the "Supplemental Payments"), subject to the following conditions:

(i) The Contractor shall issue a separate monthly invoice setting forth the amount of the Board's share of eligible Supplemental Expenses incurred during the preceding month. Such invoice(s) shall be accompanied by proof, in a form reasonably acceptable to the Board, that the Contractor incurred eligible Supplemental Expenses in at least the invoiced amount during the preceding month and that said Supplemental Expenses relate solely to drivers and monitors employed by the Contractor providing transportation services to the Board ("Eligible Employees").

(ii) The Board shall not be responsible during any month for Supplemental Expenses in excess of the pro-rata monthly share (based upon the number of school days in such month) of the Semi-Annual Limits, as set forth in the table included in this Section 2(A), incurred by the Contractor during the preceding month.

(iii) The Contactor shall not be eligible for a Supplemental Payment associated with any time period during the term of this Agreement between the issuance of a notice of breach by the Board to the Contractor and the Contractor's cure of the issue resulting in such notice of breach, with the cure date determined within the reasonable discretion of the Board.

(iv) This Section 2(A) will be considered null and void in the event that: (1) the Contractor requests that the Board make any payments in addition to those set forth in this Agreement as of the execution of the Fourth Amendment to this Agreement for any reason during the remainder of the term of this Agreement; or (2) any strike or labor unrest by Contractor employees impacts the continuity of service for the Board during the remainder of the term of this Agreement.

Applicable Period	Semi-Annual Limit on Board Supplemental Payments
7/1/2026-12/31/2026	$250,000.00
1/1/2027 – 6/30/2027	$250,000.00
7/1/2027 – 12/31/2027	$250,000.00
1/1/2028 – 6/30/2028	$250,000.00
7/1/2028 – 12/31/2028	$250,000.00
1/1/2029 – 6/30/2029	$250,000.00

Subject to the conditions of this Section 2(A), the Board shall issue payment for the amount of the Supplemental Payment invoiced by the Contractor in accordance with the payment terms included in this Agreement.

Effective as of October 1, 2025, (x) the "Summer School Pricing" and its associated pricing note shall be deleted from Schedule A hereto in its entirety and (y) the pricing for all summer school/extended school year transportation services provided by the Contractor to the Board shall be the same as the pricing set forth in Schedule A hereto for "Regular Education and Special Education Routes" during the applicable period, provided that (I) the Contractor allocates the resulting increases in such pricing (over the "Summer School Pricing" formerly set forth in Schedule A hereto) exclusively to its Supplemental Expenses, and (II) provides proof thereof to the Board, in a form reasonably acceptable to the Board.

Nothing in this Section 2(A) shall be construed to create an employment relationship between the Board and any driver, monitor, or other employee of the Contractor. The Contractor agrees to indemnify the Board and the Middletown Public Schools in regard to any claim alleging that the Supplemental Payments of the Board made pursuant to, or any other element of, this Section 2(A)

creates an employment relationship between the Board and/or the Middletown Public Schools and any driver, monitor, or other employee of the Contractor."

3. The Board and the Contractor hereby adopt, ratify, confirm, reaffirm, and declare in full force and effect the terms and conditions of the Agreement, to the extent such terms and conditions have not been modified or altered by this Fourth Amendment. It is agreed to by each of the parties hereto that this Fourth Amendment and the Agreement be read and construed as one instrument.

4. Capitalized terms used but not defined herein shall have the meanings ascribed to such terms in the Agreement.

5. This Fourth Amendment may be executed simultaneously in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Delivery of an executed counterpart of this Fourth Amendment by facsimile, DocuSign, by email in .pdf, or other electronic means shall have the same force and effect as the delivery of an original executed counterpart of this Fourth Amendment. Any party delivering an executed counterpart of this Fourth Amendment by facsimile, DocuSign, by email in .pdf, or other electronic means shall, upon request of the other party hereto, also deliver an original executed counterpart, but the failure to do so shall not affect the validity, enforceability or binding effect of this Fourth Amendment, with signatures of the parties transmitted by facsimile, DocuSign, by email in .pdf, or other electronic means shall be deemed to be their original signatures for all purposes.

[SIGNATURES APPEAR ON FOLLOWING PAGE]

IN WITNESS WHEREOF, the parties hereto have caused this Fourth Amendment to be executed as of the day and year first above written.

BOARD OF EDUCATION OF THE CITY OF MIDDLETOWN

By: _____

2/27/26

Its Superintendent of Schools

DATTCO, INC.

By: _____

Kyle DeVivo
Its **Chief Operating Officer**

Office of Finance & Administration

Unlocking the Potential in ALL Students

Natalie Forbes, Executive Director of Finance
forbesn@mpsct.org | (860) 638-1414
311 Hunting Hill ave, Middletown, CT 06457
www.middletownschools.org

Board of Education Department of Economic and Community Development (DECD) Budget to Actual reports for Grant application
10.6.2026

On September 8, 2026, the Middletown Board of Education approved the submission of the application and adopted a resolution authorizing execution of the grant contract for a Department of Economic and Community Development Grant in the amount of $150,000 to support after-school programming and community building for the Macdonough Elementary School community during the award period of July 1, 2026 through June 30, 2027.

A new requirement for the fiscal year 2026-27's application is that every grantee submit financial statements showing Board-approved budgets compared with actual results for the current fiscal year and the prior fiscal year. And that the date of Board action must be clearly visible on each document.

For this application, MPS must submit:

● The Middletown BOE-approved budget vs. actuals report, July 1, 2026 through September 21, 2026 (current FY 2026-27 fiscal year), detailing the organization's revenue and expenses (**Exhibit A** of the BOE packet for the 10/13/2026 meeting); and
● The Middletown BOE-approved final budget vs. actuals report, July 1, 2025-June 30, 2026 (prior fiscal year FY 2025-26), detailing the organization's revenue and expenses (**Exhibit B** of the BOE packet for the 10/13/2026 meeting).

Action: Move to approve **Exhibit A**, the budget vs. actuals report for the 2026-27 fiscal year, July 1, 2026 through September 21, 2026, and Move to approve **Exhibit B**, the final budget vs. actuals report, July 1, 2025-June 30, 2026 for the prior fiscal year 2025-26.

Submitted by Amanda Herzog, Grants Coordinator

Office of Finance & Administration

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Board of Education Alliance Grant Summary
10.6.2026

The district is submitting its 2026-27 Alliance District grant plan to the CT State Department of Education (CSDE). Middletown has been allocated $11,531,952 for SY27. A copy of the Alliance Grant Application has been provided as Exhibit J for the October 13, 2026 Board of Education meeting.

The Alliance District program is a unique and targeted investment in Connecticut's 36 lowest-performing districts. Connecticut General Statue Section 10-262u establishes a process for identifying Alliance Districts and allocating increased Education Cost Sharing (ECS) funding to support district strategies to dramatically increase student outcomes and close achievement gaps by pursuing bold and innovative reforms. Pursuant to C.G.S. § 262u, each Alliance District's receipt of its designated ECS funding is conditioned upon district submission and the Commissioner of Education's approval of a plan, district progress and performance relative to that plan, and subsequent annual amendments, in the context of the district's overall strategy to improve academic achievement.

The Board of Education is requested to approve the submission of the 2026-27 Alliance Grant application to the Connecticut State Department of Education in the amount of $11,531,952.

Action: Move to approve the submission of the 2026-27 Alliance Grant application to the Connecticut State Department of Education in the amount of $11,531,952.

Submitted by Natalie Forbes, Executive Director of Finance.

Facilities Department

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Facilities Report
October 13th, 2026 - Board Meeting

Elementary Schools Updates:

- Continue modifications and adjustments made to district HVAC systems.
- Performed IAQ inspections
- UCONN delivered IAQ DIY filters, equipment, and fans to Bielefield, Farm Hill, Spencer, Keigwin, Moody, and Snow schools.
- Spencer School gutters were cleaned and repaired.
- Installed concrete sign holders at Spencer School.
- Repaired and replaced locks on cabinets at Moody Room 20.
- Replaced toilets at Snow School gym toilets.
- Toilets in rooms 9 and 10 at Moody were repaired.
- Room 8 sink at Moody was repaired.
- Kitchen faucets at Wesley School Kitchen were repaired.
- The kitchen door at Snow School was repaired.
- Spencer School dishwasher was repaired.
- Moody School nurse's office door was repaired.
- Spencer School continued roof repairs as needed.
- Spencer Room 17 air vent repaired.
- Snow School handrail on the staircase to the bridge to the cafe was repaired.
- Repaired toilet leak in the second-floor girls' bathroom.
- Replaced all air filters at all elementary schools.
- Installed an A/C unit in Farm Hill Classroom 22
- Installed A/C units in two preschool classrooms at Bielefield.
- After the IAQ complaint at Bielefield, the following rooms, 24, 25, 26, 27, 28, 29, and the Library, were professionally treated. A reminder to building administration and custodians on protocols for treating spills in the classroom was reviewed.
- Keigwin/Macdonough Auditorium Chair project is complete.
- Repaired roof leaks at Spencer Gym. Due to the ongoing issues with the roof, a weekly schedule to check the roof is now in place.
- Spencer School chimney needs to be repointed and repaired. Estimated cost is 20K
- Installed new wall fans at Bielefield, Snow, and Moody classrooms.
- All Lawrence, Wesley, Farm Hill, and Bielefield safety lights were replaced with new LED lights and battery backup. Work performed per Fire Marshall requirement.
- The new above-ground Moody School oil tank is expected to be completed by November 11th.
- The outdoor painting project at Lawrence has begun with the hope to be completed by the end of October.
- Outdoor trim work on Lawrence exterior is being completed alongside ongoing painting.
- A camera replacement project at Kiegwin is underway.
- Bielefeld boiler repairs completed.

Beman Middle School Updates:

- Removed trees in the bus runway.
- Hot water tank issues were repaired. The hot water was too hot.
- Walk-in freezer repaired.
- Performed IAQ inspections
- Electrical outlet in custodial area repaired
- Continued modifications and adjustments were made to district A/C systems.
- Beman Nursing Office exit repaired and awaiting new outside railing installation.

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Middletown High School Updates:

- Middletown High School PAC electronic wench for the acoustic shell was repaired. There is a possible issue with control systems that might need to be replaced. The technician continues to troubleshoot the issue and will have an update soon.
- Repaired toilets in second-floor gender-neutral bathrooms.
- Removed dead trees in the bus loop.
- Performed IAQ inspections
- Handicapped bathroom stall on the 3rd floor south bathroom was repaired.
- Kiegwin Field Power project work. Our electrician is working with Eversource to get power to Vo-Ag buildings at the field.
- A camera replacement project is underway.
- Concrete sidewalk repairs completed on the north side of the building/bus loop.

Adult Education

- New plywood was installed on the second-floor hallway to prepare the area for new carpet installation.
- Career center walls were repainted.

Central Office

- Two leaks on the roof were repaired.
- HR furniture and bulletin boards were delivered and installed.

Maintenance Garage

- An underground 500-gallon propane tank was accidentally hit by an excavator while getting ready for fall/winter season. The new tank cost is still TBD. Awaiting proposal from vendors.

Moody School Oil Tank

The underground oil tank has been successfully removed, with all required documentation and analytical test results submitted to the Connecticut Department of Energy and Environmental Protection (CTDEEP).

The building is currently operating on a temporary 500-gallon oil tank while awaiting the delivery and installation of a permanent 10,000-gallon replacement system. Final installation and operational turnover are expected to be completed by November 11th, 2026.

Macdonough Building Committee Update

TSKP reported that the project's estimating package was submitted to O&G, which has begun pricing and provided follow-up questions regarding design details. The architectural team continues to refine the plans based on Committee feedback, including kindergarten and Pre-K play areas, the Family Resource Center, school-based health center, nurse's office, administrative and custodial spaces, and the building elevations. The Committee also discussed continued flexibility in the design, security, and access considerations for the school-based health center, and opportunities to incorporate artwork reflecting the Macdonough community. TSKP indicated that additional design work will continue and is anticipating a presentation with updates at the next meeting.

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O&G reported that the construction management team received the drawings and has begun preparing the project estimate, with completion expected in approximately three weeks. O&G also plans to establish weekly meetings with TSKP to efficiently address questions and resolve issues that arise during the estimating process.

Project Timeline: There will be a meeting between the City, the BOE, TSKP, and O&G regarding the project timeline with the goal of providing an updated timeline to the committee at the next meeting.

The next Building Committee meeting is scheduled for **October 27th at 5:30 PM.**

IAQ Update

The Indoor Air Quality (IAQ) Committee, led by IAQ Coordinator Stefan Butler, convened on September 15th to review the 2026/2027 assessment and Langan schedule. Team members were paired and assigned specific facilities to conduct preliminary walkthroughs utilizing prior-year assessment reports to document structural changes and identify necessary corrective actions. Updates from each team were presented to the committee.

These internal reviews were completed ahead of the formal IAQ evaluation conducted by LANGAN. LANGAN technicians have completed physical assessments across all district schools and are compiling their comprehensive report, which remains on schedule for submission before the December 31 deadline.

Walden Environmental Engineering (“Walden”) was selected to perform the uniform inspection and evaluation of heating, ventilation and air conditioning (“HVAC”) systems within the Middletown Public Schools, as required by Connecticut General Statutes (“CGS”) § 10-220(d). The initial visit to Bielefield and Moody by Walden took place on September 25th.

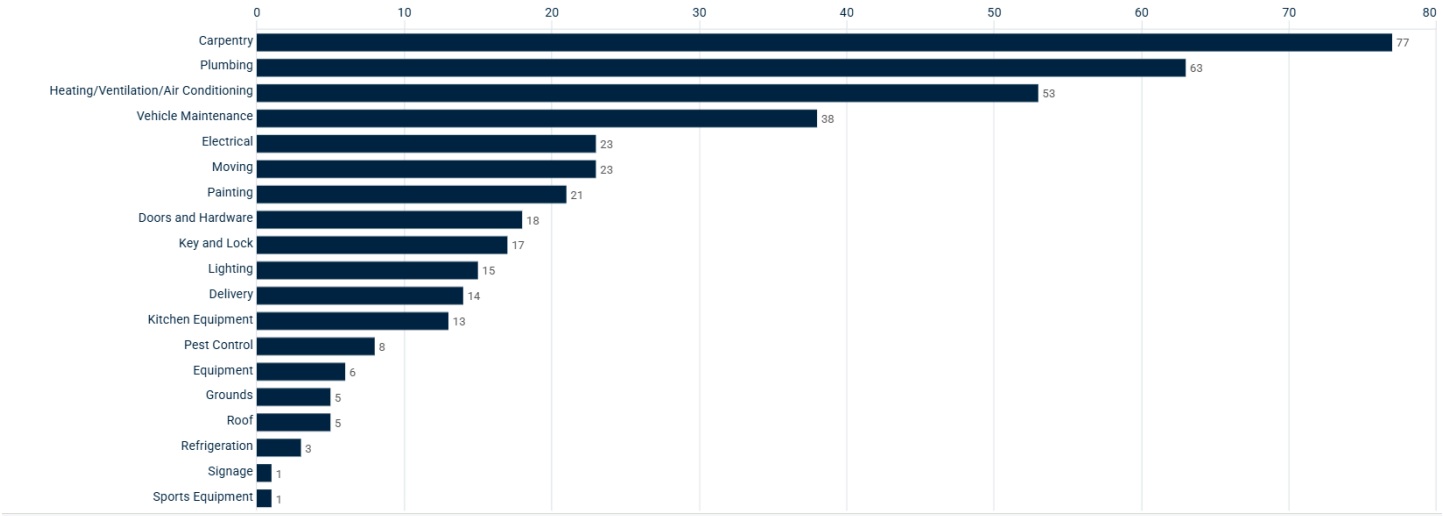
The next IAQ committee meeting is on **October 15th, 2026.**

Work Order Asset Essential Update

The District Maintenance Department remains dedicated to consistently fulfilling work orders while prioritizing clear, timely communication. We have implemented streamlined processes to ensure that every work request is met with proactive status updates, keeping staff and administrators informed from submission to completion.

The next step is assessing FS Direct, the district event scheduling platform.

Work Orders Completed in the Month of September



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Farm Hill: Roof Project

The Farm Hill School Roof and Solar Project has reached completion. The project is still waiting for required work identified by Eversource that needs to be completed prior to the commissioning phase and activation of the system. Silver Petrucelli is working to complete the required work. The building committee approved the cost of the required work at its September 17th meeting.

Snow School: Roof Project

The Snow School Roof project completed the installation of permanent roof ladders and the completion of several minor finishing tasks. There are still a couple of small items that need to be completed. Additionally, a vendor, Adler Companies, who worked on the project and was hired by Young Developers, sent a letter to the committee stating that they haven't been paid. The work was completed in August of 2025. There was no new update presented by Silver Petrucelli on the project at the September 17th meeting.

Keigwin School Project

Middletown Public Schools (MPS) has received state approval for school enhancement projects. The committee-authorized scope of work includes asbestos abatement and flooring replacement within the first-floor hallways and cafeteria, the integration of Building Management System (BMS) controls for designated HVAC units, replacement of three HVAC Units, and the installation of air conditioning in the cafeteria. The building committee approved the RFQ for an Architect/Engineer Firm to prepare the drawings and specifications. The RFQ is posted and closed on June 18th at 12:00 PM. After reviewing the applications and interviewing the top three applicants. The committee decided to hire BL Companies Inc. for the project.

An initial walk-through of the building took place on September 15th, where it was recommended to the building committee that it be proposed to use the contract's add-alt provision in the amount of $17,500 to accommodate design changes due to code requirements and the lack of availability of replacement parts for the three major air handlers for the school's auditorium, band room, and classroom on the main floor. The Building Committee voted at its September 17th meeting in favor of exercising this add alt. Provision in the contract. Awaiting an update from BL on next steps towards a plan review meeting with CT DAS.

Facilities Committee

The facilities committee had its first meeting at Wesley Elementary School on Monday, September 14th @ 5:30 PM. A presentation was given to the committee by Dr. Macary on the capital project plan, referendum question, and timeline. The committee also received an update on district repairs, infrastructure projects, summer projects, and IAQ assessment. After the meeting adjourned, the committee got to take a tour of the Wesley School, both inside and outside.

The next Facilities meeting is TBD.

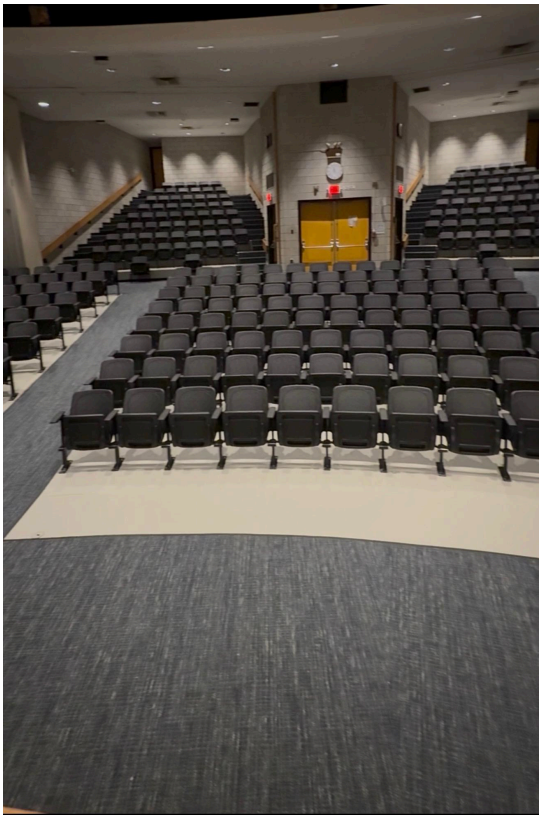
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Bielefield boilers ^^



Keigwin Auditorium ^^

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Spencer roof ^^

Lawrence Exterior Painting Project →



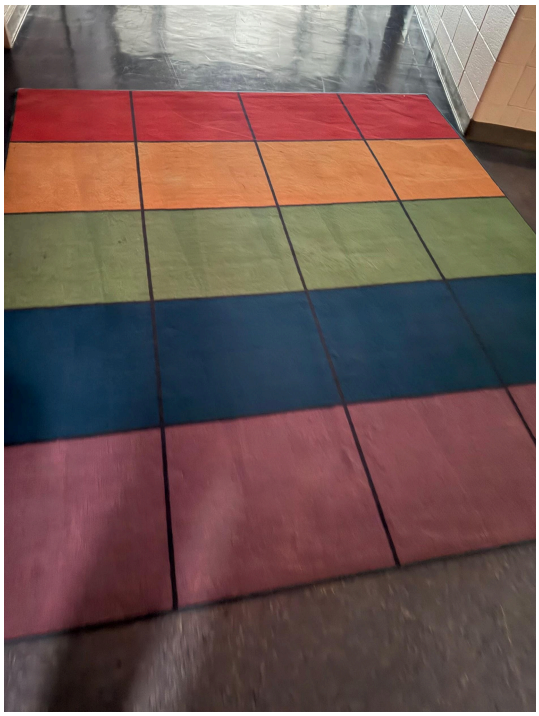
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Bielefield Rug Cleaning ^^

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MHS Stadium Transformer Replacement ^^

Spencer Chimney →



Middletown Public Schools

Office of Human Resources

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Department of Human Resources BOE Report
September 2026 HR Report for the 10.13.26 Meeting

Since beginning my role in the Human Resources Department on September 21st, we have remained focused on ensuring continuity of HR operations while actively recruiting for positions across the district. Our recruitment efforts are ongoing, with an emphasis on attracting qualified candidates to meet the staffing needs of our schools and departments. Our most significant staffing need at this time is for paraeducators, and recruitment efforts remain a priority in this area.

STAFFING: Time Period: September 1 , 2026 - October 6, 2026

New Hires: 54

Certified: 8

- Math Teacher (MHS)
- Secondary Special Education Compliance Monitor (MHS)
- Science Teacher (Beman)
- Occupational Therapist (Beman/Macdonough)
- Special Education Teacher (Bielefield)
- School Social Worker (Moody)
- Special Education Teacher (Snow)
- School Psychologist (Farm Hill)

Non Certified: 43

- Teacher's Assistant (Macdonough)
- Instructional Aide (Farm Hill)
- Paraeducator (MTC)
- Ag Sci Intern (MHS)
- Behavior Tech (Legacy)
- Tutor (Legacy)
- Duty Aide (Spencer)
- Assistant Football Coach (MHS)
- ICM Instructional Aide (MHS)
- Duty Aide (Moody)
- Instructional Aide (Snow)
- Paraeducator (Lawrence)
- Assistant Football Coach (MHS)
- Long Term Sub Elementary Teacher (Spencer)
- Duty Aide (Spencer)
- Duty Aide (Spencer)
- PreK Paraeducator (Snow)

- Assistant Football Coach (MHS)
- Duty Aide (Macdonough)
- Duty Aide (Farm Hill) - *started 10/1*
- Duty Aide (Farm Hill) - *started 8/27*
- Duty Aide (Farm Hill) - *rehire*
- Long Term Sub - Ag Sci (MHS)
- Academic Interventionist (Farm Hill)
- Academic Interventionist (Farm Hill)
- Building Sub (Farm Hill)
- SEL Interventionist (Macdonough)
- Academic Interventionist (Snow)
- Academic Interventionist (Snow)
- Duty Aide (Macdonough)
- Academic Interventionist (Spencer)
- Sub Duty Aide (Farm Hill) - *rehire*
- Duty Aide (Snow)
- Duty Aide (Snow)
- Sub Nurse (District)
- Building Sub (Wesley)
- Early Start Liaison (District)
- 21C Data Coordinator (District)
- Homebound Tutor (District)
- Instructional Aide (Beman)
- Paraeducator (Farm Hill)
- Substitute Secretary (District)
- Paraeducator (Farm Hill)

Retirements: **2**

- Paraeducator (Moody)
- Math Teacher - (MHS) **retirement effective 11/01/2026*

Resignations/Ended Assignments: **22**

Certified staff: 3

- Speech Language Pathologist (Snow)
- School Social Worker (Lawrence) **resign effective 10/30/26*
- Special Education Teacher (Farm Hill) **resign effective 11/5/2026*

Non Certified: 19

- Paraeducator (Beman)
- Duty Aide (Moody)
- Building Sub (Wesley)
- Instructional Aide (Legacy)
- Paraeducator (Farm Hill)
- ML Math Interventionist (MHS/Beman)
- Paraeducator (Snow)
- Paraeducator (Bielefield)

- Paraeducator (MTC)
- Paraeducator (Macdonough)
- Paraeducator (Moody)
- Campus Safety Officer (Beman)
- Instructional Aide (Farm Hill)
- ICM Paraeducator (Spencer)
- Building Sub (Farm Hill)
- Girls Assistant Basketball Coach (Beman)
- Assistant Girls Lacrosse Coach (MHS)
- Paraeducator (Moody)

Current Vacancies

Certified: 8

- World Language Department Head (District/MHS)
- Science Coach - Elementary (District) **position filled, start date to be determined*
- Special Education Teacher (MHS) **Certi. Special Education Teachers taking 6th class to cover*
- Special Education Teacher (Beman)
- Special Education Teacher (Farm Hill)
- Speech Language Pathologist (Snow)
- Math Teacher (MHS)
- Social Worker (Lawrence)

Classified: 7

- ML Math Interventionist (MHS)
- Campus Safety Officer (Beman) **Actively Interviewing*
- Literacy Interventionist (Beman) **Filled one position, one remains open and actively recruiting*
- Duty Aide (Moody)
- Duty Aide (Spencer)
- Door Attendant (Farm Hill) ** New position-working w/union on job description*
- Building Sub (MHS)

Para Vacancies by School: 47

- Beman- 5
- Bielefield- 3
- Bielefield Pre-K-1
- Farm Hill- 5
- Lawrence- 3
- Macdonough- 1
- MHS- 11
- MTC- 4
- Moody- 5
- Snow- 3
- Snow pre-school- 0
- Spencer- 1
- Wesley- 3
- Legacy-2

MIDDLETOWN PUBLIC SCHOOLS
STAFFING CENSUS REPORT

District-Wide Staffing Overview effective 10/6/2026 by Human Resources Department

Purpose This Staffing Census provides a district-wide summary of staffing levels by position and functional area. Figures are presented as provided and reflect a combination of full-time equivalent (FTE) and position counts and represent a snapshot of staffing at time of reporting. Staffing levels are subject to change throughout the year.

	Staffing Category	# Staff	FTE / Positions
1	Administrative Assistant / Clerks/ Secretary	26	26
2	Administrators (Prin./A.P./Dir., Chief,)	33	33
3	Adult Education Administrator	1	1
4	Adult Education – Certified Staff	10	10
5	Adult Education – Secretary & Budget Analyst	5	5
6	Adult Education - Custodial	2	1.5
7	Adult Education Staff (non-classified/non-contracted, stud.services)	22	16
8	Assistant Superintendent	1	1
9	Behavior Technicians	10	10
10	Board Certified Behavior Analysts (BCBA)	6	6
11	Building Substitutes	15	13
12	Campus Security Officers	13	13
13	Courier / Truancy Officers	2	2
14	Early Start Liaison	1	1
15	Custodians	44	43.5
16	Duty Aides	36	18
17	Facilities / Maintenance	11	11
18	Family Resource	1	1
19	Finance Office / Grants	8	8
20	Food Services Department	41	41
21	Nurse / Health	21	21
22	Human Resources / Benefits	4	3.5
23	Instructional Aides	27	27
24	Interventionists – Academic, SEL	31	30
25	Occupational Therapists	5	4.4
26	Paraeducators	164	164
27	Public Information Officer	1	1
28	Registered Behavior Technicians	17	17
29	Superintendent of Schools	1	1
30	Teacher Assistant	1	1
31	Teachers	451	444.3
32	Technology	7	7
33	Transportation	1	1
34	Tutors	8	7
	TOTAL STAFFING	**1027 # of Staff**	**990.2 FTE**

CT SAT Spring 2026

Results Review

Middletown Public Schools
Cultivating the Brilliance in Each Student

How the SAT is Constructed

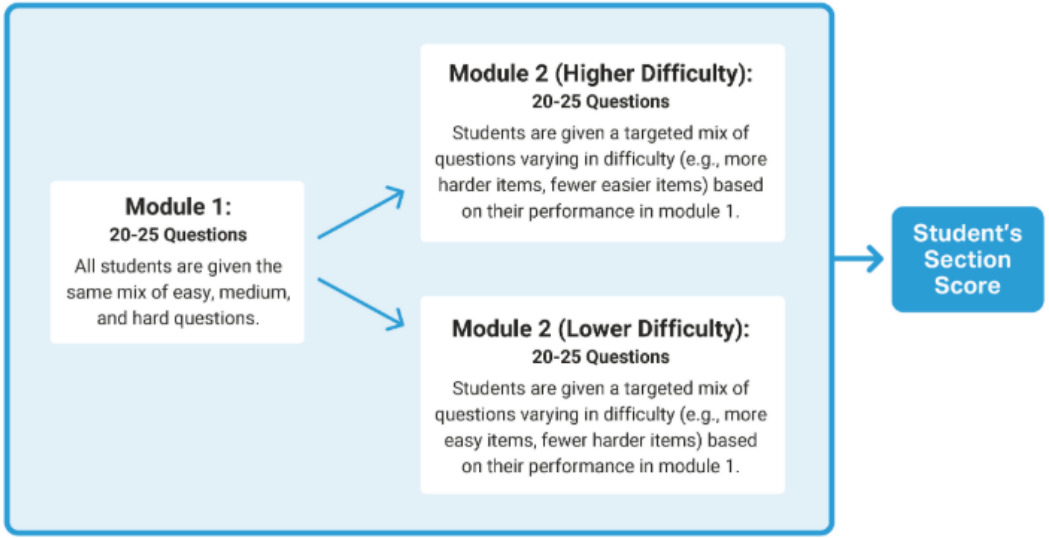
- State standardized assessment in ELA and Math
- Mandated for all 11th grade students
- March 1-April 30

Section	Reading/ Writing	Math
Time	64 minutes- two modules	70 minutes- two modules
Items	54	44
Knowledge and Skills	Information and Ideas Craft and Structure Expansion of Ideas Standard Conventions	Algebra Advanced Math Problem Solving and Data Analysis Geometry and Trig

How the SAT is Constructed

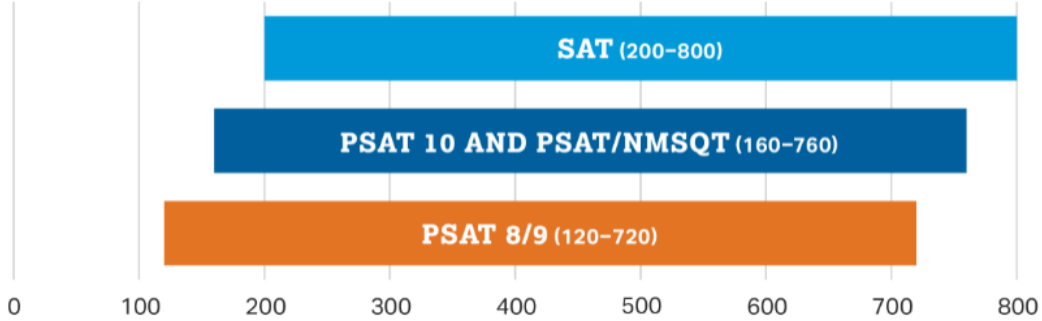
Adaptive Testing

- Module 1 includes items at a mix of difficulty levels
- Based on module 1 results, an average of higher difficulty or lower difficulty items are included



Understanding the Results

Scale Score



- A common scale score represents the same level of academic achievement on all 4 assessments
- Scale score is the number of questions correct along with the difficulty level of those questions

Understanding the Results

College and Career Readiness Benchmark

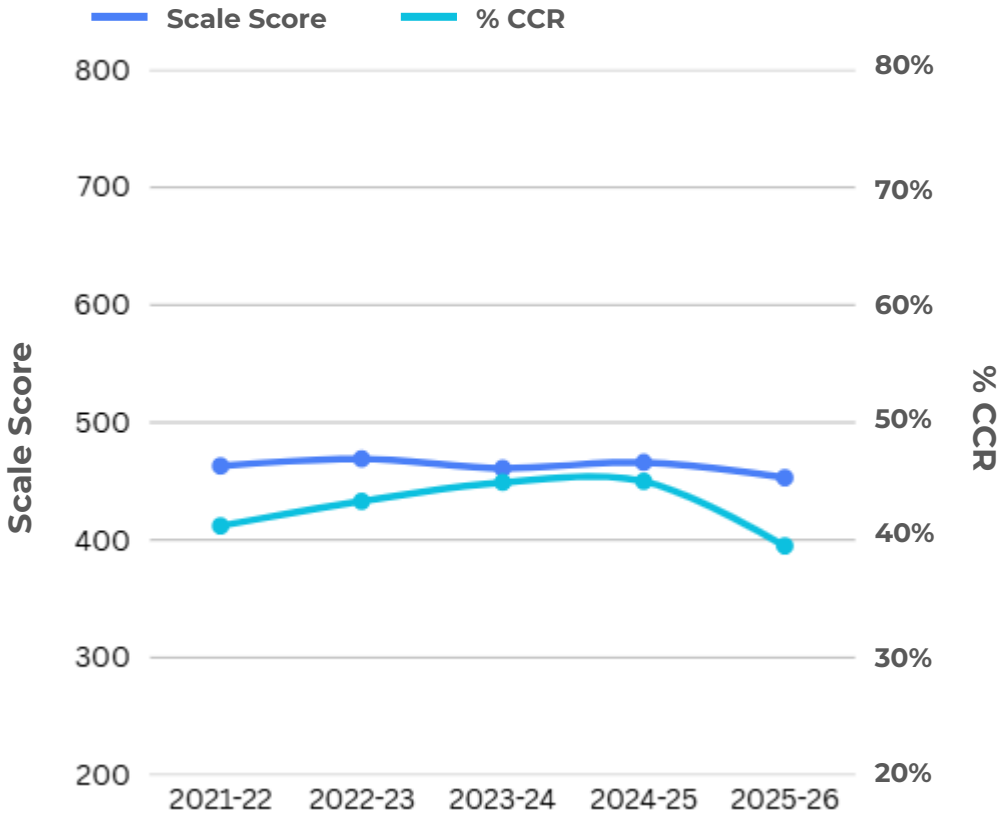
- The scale score above which a student would be at least 75% likely to earn a C or better in a first semester college course in the corresponding content area

Benchmarks

Grade	Assessment	Reading and Writing	Math
9	PSAT 8/9	410	450
10	PSAT 10 and PSAT/NMSQT	430	480
11	PSAT/NMSQT	460	510
11	CT SAT	480	530

MHS SAT Results Over Time

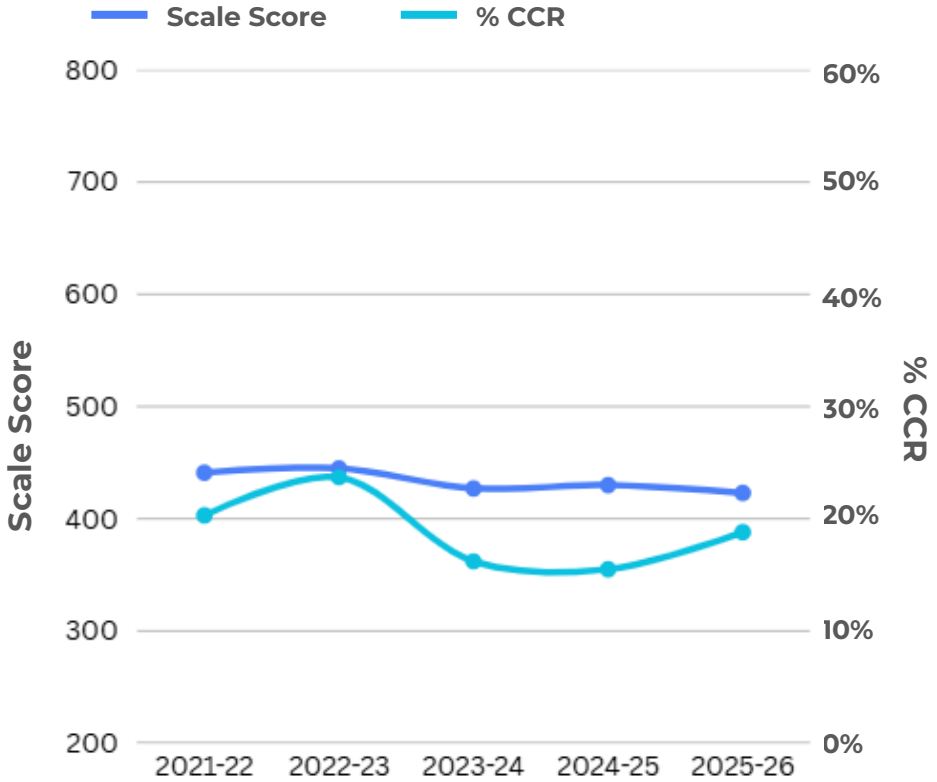
Reading and Writing



Year	Scale Score	% CCR
2021-22	463	41.2
2022-23	469	43.3
2023-24	461	44.9
2024-25	466	45.0
2025-26	453	39.5

MHS SAT Results Over Time

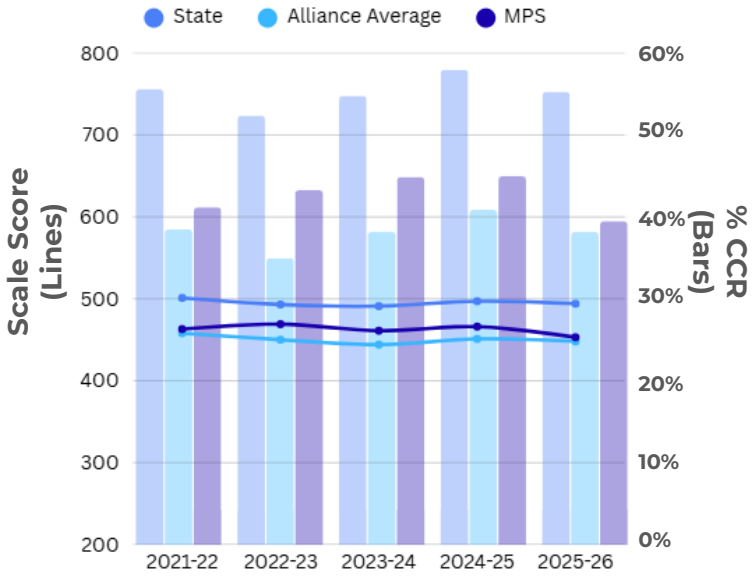
Math



Year	Scale Score	% CCR
2021-22	441	20.3
2022-23	445	23.7
2023-24	427	16.2
2024-25	430	15.5
2025-26	423	18.8

District Comparison

Reading and Writing

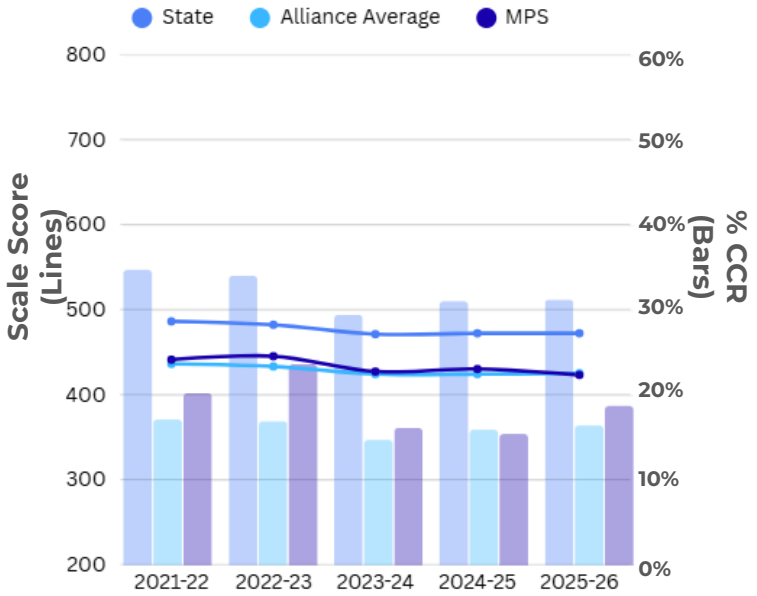


*Alliance Average only includes 24 of 36 Alliance Districts. Data is suppressed for 11 of the districts and 1 district does not include high school.

Year	State		Alliance Average		MHS	
	Scale Score	% CCR	Scale Score	% CCR	Scale Score	% CCR
2021-22	501	55.6	458	38.5	463	41.2
2022-23	493	52.4	450	35.0	469	43.3
2023-24	491	54.8	444	38.2	461	44.9
2024-25	497	58.0	451	40.9	466	45.0
2025-26	494	55.3	448	38.2	453	39.5

District Comparison

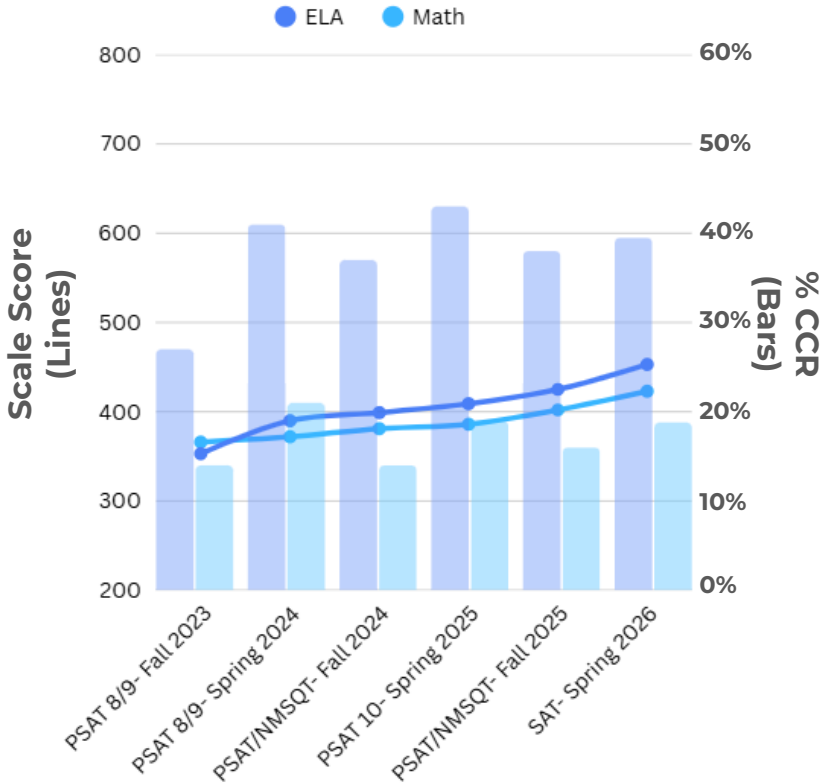
Math



*Alliance Average only includes 30 of 36 Alliance Districts. Data is suppressed for 5 of the districts and 1 district does not include high school.

Year	State		Alliance Average		MHS	
	Scale Score	% CCR	Scale Score	% CCR	Scale Score	% CCR
2021-22	486	34.8	436	17.2	441	20.3
2022-23	482	34.1	433	17.0	445	23.7
2023-24	471	29.5	424	14.8	427	16.2
2024-25	472	31.1	424	16.0	430	15.5
2025-26	472	31.3	425	16.5	423	18.8

Rough Cohort: % 2027

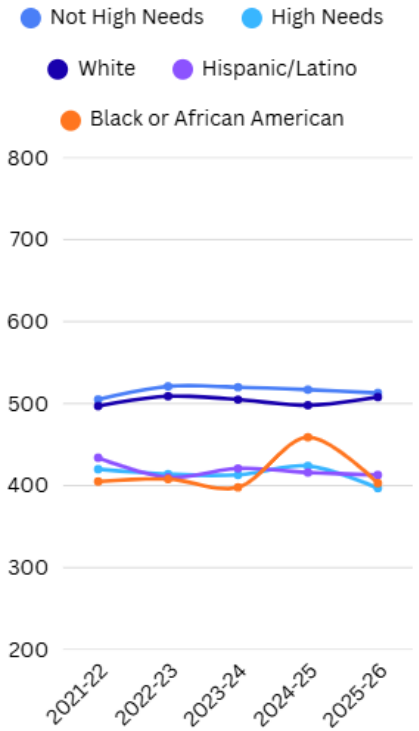


% CCR

Year	ELA	Math
PSAT 8/9- Fall 2023	27%	14%
PSAT 8/9- Spring 2024	41%	21%
PSAT/NMSQT - Fall 2024	37%	14%
PSAT 10- Spring 2025	43%	19%
PSAT/NMSQT - Fall 2025	38%	16%
SAT- Spring 2026	39.5%	18.8%

Subgroup Comparison

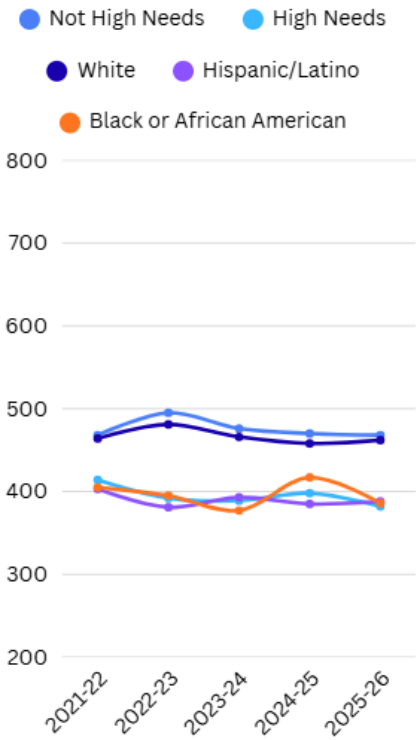
Reading and Writing



Year	Not High Needs	High Needs	White	Hispanic/ Latino	Black or African American
2021-22	505	420	497	434	405
2022-23	521	414	509	410	408
2023-24	520	413	505	421	398
2024-25	517	424	498	416	459
2025-26	513	397	508	413	403

Subgroup Comparison

Math



Year	Not High Needs	High Needs	White	Hispanic/ Latino	Black or African American
2021-22	468	414	464	403	405
2022-23	495	392	481	381	395
2023-24	476	389	466	393	377
2024-25	470	398	458	385	417
2025-26	468	382	462	388	386

Next Steps

- **Strengthen Instruction**- Small group instruction, student discourse, integration of P/SAT skills
- **Target Academic Supports**- data-informed tutoring and differentiation
- **Increase Attendance and Engagement**- family outreach and coordinated, tiered supports
- **Monitor Progress**- collaborative teacher data reviews and regular classroom walkthroughs

Middletown Public Schools

Office of the Superintendent

Cultivating the Brilliance in Each Student

Dr. Joseph Macary, Superintendent
superintendent@mpsct.org | (860) 638-1401
311 Hunting Hill Avenue, Middletown, CT 06457
www.middletownschools.org

Administrative Directory

Central Administration

Joseph Macary	860-575-2389	Superintendent of Schools
Jennifer Cannata	860-937-7982	Assistant Superintendent of Admin
Natalie Forbes	860-682-4155	Executive Director of Finance
Ralph D'Amato	959-262-2370	Director of Adult Education
Marco Gaylord	860-310-7862	Director of Facilities & Security
Michael Skott	959-595-1593	Director of Technology
Michelle DiMauro	959-279-7152	Manager of Human Resources
TBD	860-681-9003	Director of Food & Nutrition
Vacianna Spaulding	860-510-8240	Director of Special Education
Lynn Durham	860-227-7273	Supervisor of Special Education
Katherine Ferreira	860-510-9808	Supervisor of Special Education.
Seth Phostole	959-268-7671	Supervisor of Special Education
Ryan Mertel	860-748-5515	Legacy Academy Coordinator
Carlos de la Barrera	959-956-2803	Chief Academic Officer
Richard Cordaway	860-414-1130	Director of Mathematics
Dan Raucci	860-510-6320	Director of English/Language Arts
Paul Griswold	860-494-3956	Director of Assessment & PD
Steve Matthews	475-306-1558	Director of Fine Arts
Angela Caputo	860-661-6943	Preschool Early Ed. Supervisor
Sherrine Edwards	959-268-3108	School Health Supervisor
Scott Roberts	860-661-6239	Public Information Officer
Erin Stevenson	860-609-1759	Manager of Transportation

Middletown Public Schools

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Middletown Schools

Dawn Brooks	860-266-3799	Principal, Middletown High School
Elba Llantin-Cruz	475-372-9270	Assistant Principal, Middletown HS
Keshia Hogan	860-876-8877	Assistant Principal, Middletown HS
Yvonne Daniels	860-414-9773	Assistant Principal, Middletown HS
Trevor Ellis	959-956-2798	Assistant Principal, Middletown HS
Elisha DeJesus	860-604-4108	Director of Athletics, Middletown HS
Jason Serra	860-266-3935	Principal, Beman Middle School
David Mierzejewski	203-671-3334	Assistant Principal, Beman MS
Kate Thomas	475-301-4017	Assistant Principal, Beman MS
Meg Hanly	860-876-8982	Assistant Principal, Beman MS
Travis Santiago	860-575-3852	Principal, Bielefield PK-5 School
Jennifer Calabrese	203-558-7080	Principal, Farm Hill K-5 School
James Gaudreau	860-982-4122	Principal, Lawrence K-5 School
Colleen Fitzpatrick	860-819-4600	Principal, Macdonough K-5 School
Sue Shippee-Lopez	860-550-2372	Principal, Moody K-5 School
Peter Fragola	860-736-4393	Principal, Snow PK-5 School
Amanda Martinez	475-227-1314	Principal, Spencer K-5 School
Elisha Carta	860-682-8695	Principal, Wesley K-5 School

Enrollment Report

Board of Education - Middletown Public Schools - Middletown, CT

Enrollment as of September, 2026 — prepared 9/30/2026

Elementary	Pre K	KPA	K	1	2	3	4	5	ICM & SPED &	TOTAL
BIELEFIELD Total	21		28	30	30 (+4)	44 (+1)	42 (+2)	45	7	247
class size	12 9		14 14	15 15	14 16	22 22	22 20	14 16 15	ICM	
FARM HILL Total		15	33 (+1)	49 (+2)	33 (+2)	60	48	48	5	291
class size		15	17 16	15 17 17	16 17	21 20 19	16 17 15	17 15 16	ICM	
LAWRENCE Total			61	57	38	51	51	53		311
class size			15 15 16 15	19 18 20	19 19	17 16 18	18 17 16	18 16 19		
MACDONOUGH Total			37	25	32	30	29	32	42	185
class size			19 18	12 13	17 15	16 14	15 14	16 16	STEM	
MOODY Total		12	37	32 (+1)	34 (+2)	32 (+4)	40 (+4)	30 (+3)	14	231
class size		12	18 19	16 16	17 17	17 15	20 20	15 15	ICM	
SNOW Total	96		41	46	20	32	29	29	35	328
Am class size	9 7 8 8								Itinerant &	
PM class size	9 10 10 10 25		20 21	15 16 15	20	17 15	15 14	14 15	Speech Only	
SPENCER Total		11	48	44	29	30 (+4)	30 (+5)	38 (+2)	11	241
class size		11	17 16 15	16 14 14	16 13	14 16	15 15	19 19	ICM	
WESLEY Total		16	29 (+4)	33 (+2)	16	40	37	34	6	211
class size		8 8	15 14	17 16	16	20 20	18 19	16 18	ICM	
TOTALS-ELEMENTARY	117	43	314	316	232	319	306	309	120	2,045

Secondary-Middle	6	7	8		SP ED-170	TOTAL
BEMAN MIDDLE SCHOOL	286	323	313	Beman Total		922
ICM - BEMAN(included in BEMAN Total)	4	2	2	ICM		8
W.W.M.S.	0	0	0			
TOTALS (6, 7, 8)	290	325	315	TOTALS (6,7,8)		930

Secondary-High	9	10	11	12	Over ages 18		SP ED-174	TOTAL
MHS-Alternative Ed Program 1 (included in MHS Total)	0	0	0	0	10	11 12		0
MHS-Alternative Ed Program 2 (included in MHS Total)	0	0	3	3		1 6		6
MHS-Alternative Ed Program 3 (included in MHS Total)	0	0	0	0				0
Evening Program - MHS (included in MHS Total)	0	1	1	4				6
Virtual Learning Academy - MHS (included in MHS Total)	0	0	3	0				3
M.H.S.	265	263	240	286		MHS Total		1,054
TOTALS (9, 10, 11, 12)	265	264	247	293		MHS Total		1,069
Middletown Transition Center						MTC Total		29

Magnet Schools	Other	PK	K-5	6	7	8	9	10	11	12	Total
ACES-TEMS	5			1		1	2	1			5
ACES-Ed Center/Wintergreen	TBD										0
Hartford Public Magnet (includes Capital Prep)	69	1	18	9	8	2	6	11	8	6	69
CREC Schools	132	10	73	7	7	8	11	4	7	5	132
LEARN Schools	13	2					4	4	1	2	13
Other Magnet	5	1	1					1	1	1	5
TOTALS-MAGNET	224	14	92	17	15	11	30	21	17	14	224

OUT OF DISTRICT PLACEME	(Note: Transition to Life Center Students now on its own line above.)	50	
SPEECH		7	
HOMEBOUND		3	
TOTAL MPS District Schoo			4,073

Adult Education Enrollment:										
Credit Diploma Program	29	*Adult Basic Education*	10	*GED*	38	*ESL*	88	Adult Education Total		165

Middletown Public Schools

Office of the Assistant Superintendent

Jennifer Cannata, Assistant Superintendent
cannataj@mpsct.org | (860) 638-1438
311 Hunting Hill Avenue, Middletown, CT 06457
www.middletownschools.org

September 9, 2026

Dear Colleagues,

Our mission in Middletown Public Schools is to cultivate the brilliance in each of our students, and we want to celebrate that brilliance whenever and wherever possible. Social media and our District website provide valuable opportunities to showcase the accomplishments, experiences, and achievements of our students and schools with a broader audience, including parents, families, and members of our community.

As we celebrate our students and share the great things happening in our schools, it is equally important that we respect the privacy of students whose families have opted out of media releases. When taking photographs or videos in your schools, please be mindful of students who are not permitted to be included in the media. Building administrators have access to the list of students who have opted out of media releases, and this information should be referenced before taking or sharing photographs or videos online.

As we actively engage our community and showcase the many outstanding opportunities and experiences Middletown Public Schools has to offer. Schools are encouraged to look for opportunities to capture and share these moments throughout the school year. **Each school should publish 2–3 relevant posts per week on its respective social media page and District website.**

Administrators should work collaboratively with their teams, including Educational Technology Specialists (ETS), to identify, gather, and share appropriate content. Through ParentSquare, approved staff have the ability to create posts and cross-post that content to their school's page on the District website and to social media. Additional work will be taking place in the near future to ensure ParentSquare accounts are properly configured to support this.

To assist with this process, please refer to the video guides below, which provide step-by-step instructions for posting and sharing content through ParentSquare. Guides are available for both the desktop platform and mobile app:

- ParentSquare Posting and Sharing – Desktop
- ParentSquare Posting and Sharing – Mobile

If you have any questions, concerns, or experience any issues with posting or sharing content, please contact Scott Roberts, Public Information Officer, at robertss@mpsct.org for assistance.

Thank you for your continued dedication to our students and for helping us celebrate the wonderful things happening across Middletown Public Schools.

Sincerely,

Jennifer Cannata

SHIPMAN

Series 1000
Community/Board Operations

POLICY REGARDING AUTOMATIC EXTERNAL DEFIBRILLATORS

In order to assist individuals who may experience sudden cardiac arrest or a similar life-threatening emergency during the school's normal operational hours, during school-sponsored athletic practices and athletic events taking place on school grounds, and during school-sponsored events not occurring during the normal operational hours of the school, the [_____ _____] Board of Education (the "Board") maintains at each school under the Board's jurisdiction, automatic external defibrillators ("AEDs") and school personnel trained in the operation of such automatic external defibrillators and the use of cardiopulmonary resuscitation. It is the policy of the Board to support the use of these automatic external defibrillators and trained school personnel during medically appropriate circumstances.

Requirements concerning the use and maintenance of AEDs are set forth in the accompanying Administrative Regulations as may be supplemented by or amended by the Administration from time to time.

For purposes of this policy and the accompanying regulations, an AED is a device that:

1) is used to administer an electric shock through the chest wall to the heart;
2) contains internal decision-making electronics, microcomputers or special software that allows it to interpret physiologic signals, make medical diagnosis and, if necessary, apply therapy;
3) guides the user through the process of using the device by audible or visual prompts; and
4) does not require the user to employ any discretion or judgment in its use.

Legal References:

Connecticut General Statutes

§ 19a-175 Definitions
§ 52-557b Good Samaritan Law
§ 10-212d Availability of Automatic External Defibrillators in Schools

Regulations of Connecticut State Agencies

Department of Public Health § 19a-179-1 et seq.

ADOPTED: _____
REVISED: _____
8/18/16
Technical Rev. 10/13/2020

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SHIPMAN

ADMINISTRATIVE REGULATIONS
AUTOMATIC EXTERNAL DEFIBRILLATORS

I. Definitions:

Automatic External Defibrillator (AED) — a device that: (A) is used to administer an electric shock through the chest wall to the heart; (B) contains internal decision-making electronics, microcomputers or special software that allows it to interpret physiologic signals, make medical diagnosis, and, if necessary, apply therapy; (C) guides the user through the process of using the device by audible or visual prompts; and (D) does not require the user to employ any discretion or judgment in its use.

AED certified person— a person who is certified in the operation of automatic external defibrillators and the use of cardiopulmonary resuscitation, and has a copy of his/her certification on record with the [_____] Public Schools.

II. Defibrillator Location

1. The [_____] Public Schools will have defibrillators and at least one AED certified person in each school building under the jurisdiction of the [_____] Board of Education (the "Board").

2. The AEDs will be strategically placed and readily accessible to maximize rapid utilization.

3. **[Include if the District has only one AED for each school, rather than a separate portable AED for the Athletic Department or other school-sponsored events occurring after the school's normal operational hours].** After school hours, the AED may be moved from its designated location by an AED-certified athletic trainer/coach or other designated school staff member to support athletic department activities on school grounds or other school-sponsored activities. A visible sign must be left in the place of the AED with the phone number and the location of the individual having possession of the AED. The AED must be returned to its designated location upon completion of the supported activity.

III. Responsibility for Operation, Maintenance and Record-Keeping

1. The school nurse at each building in which an AED is installed will check the AED in the building on a regular basis, at least monthly. It will be that nurse's responsibility to verify that the unit is in the proper location, that it has all the appropriate equipment (battery, mask, case, emergency pack), that it is ready

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for use, and that it has performed its self-diagnostic evaluation. If the nurse notes any problems, or the AED's self-diagnostic test has identified any problems, the nurse must contact the School Nurse Supervisor or designee immediately to report the problem.

2. After performing an AED check, the nurse shall indicate on the AED service log (Appendix III) that the unit has been inspected and that it was found to be "In-Service" or "Out-of-Service."

3. The **[School Nurse Supervisor or School Nurse]** or his/her designee shall be responsible for the following:

   a) AED service checks during the contracted school year;
   b) the replacement of equipment and supplies for the AED;
   c) the repair and service of the AED;
   d) all recordkeeping for the equipment during the school year;
   e) training, or scheduling training, for all Board employees who require such training or would like to receive such training;
   f) maintaining a list of AED certified persons;
   g) maintaining all records concerning incidents involving the use of an AED;
   h) maintaining of copies of the certifications signed by the AED certified persons (Appendix IV);
   i) reporting the need for revising the AED policy and administrative regulations to the Superintendent or designee.

IV. Training for AED certified persons

The Board will provide initial training or refresher training to the following classes of individuals on an annual basis:

1. Staff who work in the Health Services Department, including all school nurses and the School Nurse Supervisor;
2. Staff who work in the Athletic Department, including all athletic trainers, head coaches and the Athletic Director;
3. All building administrators; and
4. Other designated faculty and staff at each school.

The training will be provided in accordance with the standards set forth by the American Red Cross or American Heart Association. An individual completing this training will be considered an AED certified person. **[Note: Additional staff members may be required to receive training if the District has received State or Federal or private funds designated for the purchase of AEDs and for training employees on the use of AEDs and in CPR. For additional information, see Conn. Gen. Stat. § 10-212d.]**

V. Procedures for Use of an AED

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1. To the extent practicable, AEDs should be retrieved and used by AED certified persons or other trained emergency medical services personnel. In the event no AED certified person or other trained emergency medical services personnel is available or present, an AED may be used by any individual in order to provide emergency care to an individual who may be in cardiac arrest or who may be experiencing a similar life-threatening emergency.

2. AEDs may only be used in medically appropriate circumstances.

3. In the event of use, the **[School Nurse or School Nurse Supervisor]** shall promptly thereafter complete an AED check and verify that the unit is in the proper location, that it has all the appropriate equipment (battery, mask, case, emergency pack), that it is ready for use, and that it has performed its self-diagnostic evaluation. Any problems with the AED shall immediately be reported to the School Nurse Supervisor.

8/18/16
Technical Rev. 10/13/2020

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APPENDIX I

[_____] PUBLIC SCHOOLS
AUTOMATIC EXTERNAL DEFIBRILLATOR LOG

Any time the AED is retrieved and/or used, the AED must be returned to its original location after retrieval/use and the individual returning the AED must complete the necessary information below:

Retrieved (Date & Time)	In-Service	*Out-of-Service	Returned (Date & Time)	In-Service	*Out-of-Service	User Signature

***If out-of-service, immediately contact the School Nurse or School Nurse Supervisor.**

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SHIPMAN

APPENDIX II

[_____] PUBLIC SCHOOLS
AUTOMATIC EXTERNAL DEFIBRILLATOR
INCIDENT REPORT

Name of person completing report:_____

Date report is being completed:_____ Date of incident:_____

Name of individual on whom AED was used:_____

Age of individual on whom AED was used:_____

Known status of individual: _____ Student

_____ Parent of Student

_____ Other, Explain_____

Describe incident:

_____

_____

_____

_____

_____

List series of events from the beginning of the emergency until its conclusion:

_____

_____

_____

_____

_____

Signature of person completing form:_____

Please forward to the School Nurse Supervisor no later than 48 hours after the incident.

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APPENDIX III

[_____] PUBLIC SCHOOLS
AUTOMATIC EXTERNAL DEFIBRILLATOR SERVICE LOG

Date	Inspected and In-Service	Inspected and Out-of-Service	Signature of Nurse

Once per month or more often the School Nurse will inspect the AED. If the AED is out-of-service or does not have the appropriate equipment, the School Nurse will contact the School Nurse Supervisor or designee immediately.

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APPENDIX IV

CERTIFICATION OF UNDERSTANDING AND AGREEMENT

To: [_____] Board of Education

From: _____

I, _____, hereby certify that I have completed the training provided by the [_____] Board of Education concerning the operation of an automatic external defibrillator and the use of cardiopulmonary resuscitation. I further certify that I have read, understand, and agree to comply with the [_____] Board of Education Policy Regarding Automatic External Defibrillators and the accompanying Administrative Regulations.

Sincerely,

_____ _____

AED certified person Date

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SHIPMAN

Series 1000
Community/Board Operation

POLICY REGARDING POSSESSION OF DEADLY WEAPONS OR FIREARMS

I. Definitions:

A. **Deadly Weapon** means "any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon, or metal knuckles." Conn. Gen. Stat. § 53a-3 (6).

B. **Firearm** means "any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver or other weapon, whether loaded or unloaded from which a shot may be discharged." Conn. Gen. Stat. § 53a-3 (19).

C. **Peace Officer** means "a member of the Division of State Police within the Department of Emergency Services and Public Protection or an organized local police department, a chief inspector or inspector in the Division of Criminal Justice, a state marshal while exercising authority granted under any provision of the general statutes, a judicial marshal in the performance of the duties of a judicial marshal, a conservation officer or special conservation officer, as defined in section 26-5, a constable who performs criminal law enforcement duties, a special policeman appointed under section 29-18, 29-18a or 29-19, an adult probation officer, an official of the Department of Correction authorized by the Commissioner of Correction to make arrests in a correctional institution or facility, any investigator in the investigations unit of the office of the State Treasurer, an inspector of motor vehicles in the Department of Motor Vehicles, who is certified under the provisions of sections 7-294a to 7-294e, inclusive, a United States marshal or deputy marshal, any special agent of the federal government authorized to enforce the provisions of Title 21 of the United States Code, or a member of a law enforcement unit of the Mashantucket Pequot Tribe or the Mohegan Tribe of Indians of Connecticut created and governed by a memorandum of agreement under section 47-65c who is certified as a police officer by the Police Officer Standards and Training Council pursuant to sections 7-294a to 7-294e, inclusive." Conn. Gen. Stat. § 53a-3 (9).

D. **Real Property** means the land and all temporary and permanent structures comprising the district's elementary and secondary schools, and administrative office buildings. Real property includes, but is not limited to, the following: classrooms, hallways, storage facilities, theatres, gymnasiums, fields and parking lots.

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E. **School-Sponsored Activity** means "any activity sponsored, recognized or authorized by a board of education and includes activities conducted on or off school property." Conn. Gen. Stat. § 10-233a(h).

II. Prohibition of Deadly Weapons and Firearms

In accordance with Conn. Gen. Stat. § 29-28(e) and § 53a-217b, the possession and/or use of a deadly weapon or firearm on the real property of any school or administrative office building in this district, on school transportation, or at a school-sponsored activity, is prohibited, even if the person possessing the deadly weapon or firearm has a permit for such item.

III. Peace Officer Exception

A peace officer engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity.

IV. Other Exceptions

Persons in lawful possession of a deadly weapon or firearm may possess such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity, if:

A. The person brings the deadly weapon or firearm on the real property of any school or administrative office building, on school transportation, or to a school-sponsored activity for use in a program approved by school officials. In such case, the person must give school officials notice of his/her intention to bring such item, and the person must receive prior written permission from school officials.

B. The person possesses the deadly weapon or firearm on the real property of any school or administrative office building, on school transportation, or at a school-sponsored activity pursuant to a written agreement with school officials or a written agreement between such person's employer and school officials.

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(Optional Exception: Conn. Gen. Stat. § 53a-217b permits school districts to regulate access to school property by hunters in possession of firearms. School districts concerned with this issue should consider including the following paragraph as part of their policy.)

C. The person possesses the deadly weapon or firearm while crossing school property in order to gain access to public or private lands open to hunting or for other lawful purposes and entry on such school property is permitted by the Board of Education. In the case of a firearm, the person's firearm shall not be loaded.

(Optional Exception: Conn. Gen. Stat. § 10-244a, "An Act Concerning School Safety," permits school districts to hire a sworn member of an organized local police department or a retired police officer to provide school security and to possess a firearm while in the performance of his or her duties. School districts opting to hire such sworn law enforcement or retired law enforcement officers should ensure that their security program meets all of the requirements of Conn. Gen. Stat. § 10-244a and should consider including the following paragraph as part of their policy.)

C. An armed security officer employed by the Board of Education to provide security services pursuant to Conn. Gen. Stat. § 10-244a engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, on school transportation, or to a school-sponsored activity.

V. Consequences

A. Unless subject to one of the exceptions listed above, any person who possesses a deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity, whether or not the person is lawfully permitted to carry such deadly weapon or firearm, will be reported to the local police authorities once school officials become aware of its possession.

B. A student who possesses and/or uses any deadly weapon or firearm on the real property of an elementary or secondary school in this district, or administrative office building, on school transportation, or at a school-sponsored activity in violation of this policy shall be disciplined in accordance with Board of Education Student Discipline Policy.

C. The Board of Education reserves the right to forbid anyone caught possessing a deadly weapon or firearm on the real property of its school buildings or administrative office buildings, on school transportation, or at a school-sponsored activity, from using any and all school facilities.

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ADOPTED _____
REVISED _____

Legal References:

Connecticut General Statutes § 10-233a
§ 10-244a
§ 29-28(e)
§ 53a-3
§ 53a-217b

Note: Under state law, in order to prohibit all persons from carrying deadly weapons and/or firearms onto school property (including persons who hold a legal permit to carry such weapons elsewhere), a school district must affirmatively pass a policy prohibiting such items. The policy above accomplishes this goal. Districts may legally prohibit other weapons as well, but issues exist regarding 1) a district's practical ability to enforce such prohibitions and 2) the definitions used to describe other types of weapons. If a district chooses to enact a wider prohibition on weapons, it is well advised to consult legal counsel for assistance in drafting a policy containing a wider prohibition.

7/5/2021

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SHIPMAN

Series 1000
Community/Board Operation

POLICY REGARDING GREEN CLEANING PROGRAMS

It is the policy of the [_____] Board of Education (the "Board") to implement a green cleaning program in which the Board procures and properly uses environmentally preferable cleaning products in school buildings and facilities. Pursuant to subsection (a)(2)(A) of section 10-231g of the Connecticut General Statutes, any disinfectant, disinfecting cleaner, sanitizer or any other antimicrobial product approved by federal law may be used by the Board.

The Board shall provide the staff of each school and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district's green cleaning program. Such notice shall include (1) the types and names of environmentally preferable cleaning products being applied in schools, (2) the location of the application of such cleaning products in the school buildings and facilities, (3) the schedule of when such cleaning products are applied in the school buildings and facilities, (4) the statement, "No parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect." and (5) the name of the school administrator, or a designee, who may be contacted for further information. Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year.

The Board shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the Connecticut General Statutes (*i.e.*, required report on condition of facilities, action taken to implement the Board's long-term school building program, indoor air quality and green cleaning program), available on its web site and the web site of each school under such board's jurisdiction. If no such web site exists, the Board shall make such notice otherwise publicly available.

Legal References:

Connecticut General Statutes:

§ 10-220(a) Duties of board of education.

§ 10-231g Green cleaning program at schools: Definitions. Implementation. Notice.

ADOPTED:_____
REVISED:_____
7/5/2021

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SHIPMAN

Series 1000
Community/Board Operation

NON-DISCRIMINATION

Protected Class Discrimination Prohibited:

It is the policy of the _____ Board of Education (the "Board") that any form of discrimination or harassment on the basis of race, religion, color, national origin, ancestry, alienage, sex, sexual orientation, marital status, age, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, sexual assault, or human trafficking, or any other basis prohibited by state or federal law ("Protected Class") is prohibited in the _____ Public Schools (the "District"), whether by students, Board employees, Board members or third parties subject to the control of the Board, subject to the conditions and limitations established by law. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics, school-sponsored activities, as well as the District website. When the Board has created a limited public forum, the Board shall provide equal access to the Boy Scouts and other groups as required by law.

Retaliation Prohibited:

The Board further prohibits reprisal or retaliation against any individual who reports incidents in good faith that may be a violation of this policy, or who participates in the investigation of such reports.

Discrimination on the Basis of Protected Class Association Prohibited:

Discrimination and/or harassment against any individual on the basis of that individual's association with someone in a Protected Class may also be considered a form of Protected Class discrimination and/or harassment, and is therefore prohibited by this policy.

Scope and Applicability:

Students, Board employees, Board members and community members (e.g., other individuals affiliated with the District, accessing or seeking access to District facilities) are expected to adhere to a standard of conduct that is respectful of the rights of all members of the school community.

Definitions:

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The following definitions apply for purposes of this policy:

A. Discrimination: Discrimination in violation of this policy occurs when an individual is denied participation in, or the benefits of, a program or activity of the Board because of such individual's actual or perceived membership in a Protected Class.

B. Harassment: Harassment is a form of Protected Class discrimination that is prohibited by law and by this policy. Harassment constitutes unlawful discrimination when it creates a hostile environment, which occurs when the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit an individual's ability to participate in or benefit from the services, activities, or opportunities offered by the District.

The following non-exhaustive list provides examples of the types of prohibited conduct that may be considered Protected Class harassment that can lead to a hostile environment:

- objectively offensive racial, ethnic, or religious epithets (or epithets commonly associated with any Protected Class membership, including but not limited to epithets relating to sex, sexual orientation, and/or gender identity or expression);
- other words or phrases considered demeaning or degrading on the basis of Protected Class membership;
- display of images or symbols commonly associated with discrimination against individuals on the basis of their membership in a Protected Class;
- graphic, written or electronic communications that are harmful or humiliating based on Protected Class membership;
- bigoted conduct or communications; or
- physical, written, electronic or verbal threats based on Protected Class membership.

Harassment does not have to involve intent to harm, be directed toward a specific person, or involve repeated incidents.

Sexual harassment is a form of harassment that is prohibited by law and Board policy. For more information regarding harassment based on sex, sexual orientation, pregnancy, or gender identity or expression, contact the District's Title IX Coordinator at:

[contact information]

C. Gender identity or expression: Gender identity or expression refers to a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or

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treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

D. Sexual orientation: Sexual orientation refers to a person's identity in relation to the gender or genders to which they are romantically, emotionally or sexually attracted, inclusive of any identity that a person (i) may have previously expressed, or (ii) is perceived by another person to hold.

E. Veteran: A veteran is any person honorably discharged from, released under honorable conditions from or released with an other than honorable discharge based on a qualifying condition from active service in the United States Army, Navy, Marine Corps, Coast Guard, Air Force, and Space Force and any reserve component thereof, including the Connecticut National Guard. "Qualifying condition" means (i) a diagnosis of post-traumatic stress disorder or traumatic brain injury made by an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, (ii) an experience of military sexual trauma disclosed to an individual licensed to provide health care services at a United States Department of Veterans Affairs facility, or (iii) a determination that sexual orientation, gender identity or gender expression was more likely than not the primary reason for an other than honorable discharge, as determined in accordance with Conn. Gen. Stat. §§ 27-103(c), (d).

F. Race: The term race is inclusive of ethnic traits historically associated with race, including but not limited to, hair texture and protective hairstyles. "Protective hairstyles" includes, but is not limited to, wigs, headwraps and hairstyles such as individual braids, cornrows, locs, twists, Bantu knots, afros and afro puffs.

G. Domestic violence: Domestic violence means (1) a continuous threat of present physical pain or physical injury against a family or household member, as defined in Conn. Gen. Stat. § 46b-38a; (2) stalking, including but not limited to, stalking as described in Conn. Gen. Stat. § 53a-181d, of such family or household member; (3) a pattern of threatening, including but not limited to, a pattern of threatening as described in Conn. Gen. Stat. § 53a-62, of such family or household member or a third party that intimidates such family or household member; or (4) coercive control of such family or household member, which is a pattern of behavior that in purpose or effect unreasonably interferes with a person's free will and personal liberty. "Coercive control" includes, but is not limited to, unreasonably engaging in any of the following: (a) isolating the family or household member from friends, relatives or other sources of support; (b) depriving the family or household member of basic necessities; (c) controlling, regulating or monitoring the family or household member's movements, communications, daily behavior, finances, economic resources or access to services; (d) compelling the family or household member by force, threat or intimidation, including, but not limited to, threats based on actual or suspected immigration status, to (i) engage in conduct from which such family or household member has a right to abstain, or (ii) abstain from conduct that

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such family or household member has a right to pursue; (e) committing or threatening to commit cruelty to animals that intimidates the family or household member; or (f) forced sex acts, or threats of a sexual nature, including, but not limited to, threatened acts of sexual conduct, threats based on a person's sexuality or threats to release sexual images.

Alleged Discrimination/Harassment of Students or Employees:

Complaints of alleged discrimination and/or harassment of students and/or employees will be investigated in accordance with the non-discrimination policies applicable to students and/or personnel respectively. Complaints pertaining to specific forms of discrimination and/or harassment, such as sexual harassment or disability- based harassment, have specific policies and procedures applicable to these forms of harassment and will be investigated in accordance with the specific procedures for such issues. If a complaint involves allegations of discrimination or harassment of an employee or of a student based on sex, such complaints will be handled in accordance with the procedures set forth in the applicable Board policy regarding sex discrimination and sexual harassment. Complaints involving allegations of discrimination or harassment of an employee or of a student based on disability will be addressed in accordance with the procedures set forth in the applicable Board policy regarding Section 504/ADA.

Alleged Discrimination/Harassment of Community Members on the Basis of Sex:

In the event the District receives a complaint alleging discrimination or harassment of a community member (e.g., an individual affiliated with the District, accessing or seeking access to District facilities who is not a student or an employee) on the basis of sex, the complaint shall be referred to the District's Title IX Coordinator, who shall take steps designed to ensure that applicable state and federal law are followed.

Alleged Discrimination/Harassment of Community Members on the Basis of Disability:

In the event the District receives a complaint alleging discrimination or harassment of a community member (e.g., an individual affiliated with the District, accessing or seeking access to District facilities who is not a student or an employee) based on disability, the complaint shall be referred to the District's Section 504/ADA Coordinator, who shall take steps designed to ensure that applicable state and federal law are followed.

Reporting to District Officials:

It is the policy of the Board to provide for the prompt and equitable resolution of complaints alleging Protected Class discrimination or harassment. The District will

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investigate both formal and informal complaints of discrimination, harassment or retaliation.

Any individual who believes a community member has experienced Protected Class discrimination or harassment or an act of retaliation or reprisal in violation of this policy should report such concern in writing to **[IDENTIFY APPROPRIATE PERSONNEL]** in accordance with the Board's complaint procedures included in the Board's Administrative Regulations Regarding Non-Discrimination/Community, which accompany this policy, and are available online at **[Insert website address for Board polices]** or upon request from the main office of any District school.

Reporting to State and Federal Agencies:

In addition to reporting to District officials in accordance with this policy, individuals also may file a complaint with the following agencies:

Office for Civil Rights, U.S. Department of Education ("OCR"):

Office for Civil Rights, Washington DC Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1475
(202 453-6020)
http://www2.ed.gov/about/offices/list/ocr/docs/howto.html

Connecticut Commission on Human Rights and Opportunities:

Connecticut Commission on Human Rights and Opportunities
450 Columbus Blvd.
Hartford, CT 06103-1835
(860-541-3400 or Connecticut Toll Free Number 1-800-477-5737)

Equal Employment Opportunity Commission (employees only):

Equal Employment Opportunity Commission, Boston Area Office
John F. Kennedy Federal Building
475 Government Center
Boston, MA 02203
(800-669-4000)

Questions/Requests for Accommodation:

Any parent, student, staff member, Board member or community member (e.g., other individual affiliated with the District, accessing or seeking access to District facilities) who:

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1. has questions or concerns about this policy or its accompanying regulations; OR
2. wishes to request or discuss accommodations based on religion; OR
3. who would like a copy of the Board's complaint procedures or complaint forms related to claims of discrimination or harassment:

may contact any District administrator or the following District official:

[Insert name/title, address, telephone number, e-mail address]

Any parent, student, staff member, Board member or community member (e.g., other individual affiliated with the District, accessing or seeking access to District facilities) who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of sex may contact the District's Title IX Coordinator:

[Insert name/title, address, telephone number, e-mail address]

Any parent, student, staff member, Board member or community member (e.g., other individual affiliated with the District, accessing or seeking access to District facilities) who has questions or concerns about the Board's policies regarding discrimination or harassment on the basis of disability, and/or who may wish to request or discuss accommodations for a disability, may contact the District's Section 504/ADA Coordinator:

[Insert name/title, address, telephone number, e-mail address]

Legal References:

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d et seq.
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e et seq.
Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681 et seq.
Boy Scouts of America Equal Access Act, 20 U.S.C. § 7905
Age Discrimination in Employment Act, 29 U.S.C. § 621 et seq.
Americans with Disabilities Act, 42 U.S.C. § 12101
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794
Connecticut General Statutes § 1-1n, "Gender Identity or Expression" defined
Connecticut General Statutes § 27-103
Connecticut General Statutes § 46a-51, Definitions
Connecticut General Statutes § 46a-58, Deprivation of rights
Connecticut Fair Employment Practices Act, Connecticut General Statutes § 46a-60

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Connecticut General Statutes § 46a-81c, Sexual orientation discrimination: Employment
Connecticut General Statutes § 46b-1, Family relations matters and domestic violence defined
Public Act No. 25-139, "An Act Concerning Human Trafficking and Sexual Assault Victims"

ADOPTED:_____
REVISED:_____

9/18/2025

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SHIPMAN

Series 1000
Community/Board Operation

POLICY REGARDING PESTICIDE APPLICATION ON SCHOOL PROPERTY

[Note: This model policy is intended for boards of education that have an integrated pest management plan. The statutory requirements for districts without an integrated pest management plan differ in terms of required notice and application of pesticides.]

It is the policy of the _____ Board of Education to implement an integrated pest management plan to reduce the amounts of pesticides applied in any building, or the grounds of any _____ public school, by using all available pest control techniques including judicious use of pesticides, when warranted, to maintain a pest population at or below an acceptable level, while decreasing the use of pesticides.

The decision to apply pesticide in any building, or the grounds of any _____ public school is dependent on results of periodic monitoring for pest populations to determine if a pest problem exists that exceeds acceptable threshold levels.

No application of pesticide shall be made in any building, or the grounds of any _____ public school during regular school hours or during planned activities at any school, except as provided by Connecticut statute or regulation.

Parents or guardians of children in any school and/or staff members in any school may register for prior notice of pesticide application at their school. Each school shall maintain a registry of persons requesting such notice, and shall provide notice to registered individuals in accordance with applicable Connecticut statutory and regulatory provisions.

The Superintendent may direct that an emergency application of a lawn care pesticide be made without prior notice to parents or guardians of children in any school and/or staff members in the event of a threat to human health, subject to applicable Connecticut statutory and regulatory provisions.

The Superintendent may direct that an emergency application of a pesticide be made during regular school hours or during planned activities at school without prior notice to parents or guardians of children and/or staff members in any school in the event of an immediate threat to human health, subject to applicable Connecticut statutory and regulatory provisions.

There shall be no application of any lawn care pesticide on the grounds of any school with students in grade eight (8) or lower, except on an emergency basis, subject to applicable Connecticut statutory and regulatory provisions.

Legal References:

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Connecticut General Statutes:

§10-231a
§10-231b
§10-231d

ADOPTED:_____
REVISED:_____

8/3/16

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SHIPMAN

Series 1000
Community/Board Operation

POOL SAFETY PLAN
(ADMINISTRATIVE REGULATIONS)

The [_____] Board of Education ("Board") establishes these procedures to govern the conduct of any student aquatic activity that takes place in any of its school swimming pools.

I. Definitions:

A. **School Swimming Pool:** means any swimming pool approved for use by the Board for student aquatic activities;

B. **Student Aquatic Activities:** means any physical education class, interscholastic athletics or extracurricular activities offered to students by the Board that makes use of a school swimming pool;

C. **Qualified Swimming Coach:** means any person who (A) holds a valid coaching permit issued by the State Board of Education, and (B) (i) is certified as a lifeguard by the American Red Cross or another nationally recognized organization that conducts aquatic training programs, (ii) has completed a safety training for swim coaches and instructors course offered by the American Red Cross or an organization approved by the State Board of Education, or (iii) was certified as a lifeguard for at least five years during the previous ten years and has at least five years' experience as a swimming coach or an instructor of a physical education course that makes use of a school swimming pool;

D. **Qualified Educator:** means any person who (A) holds a valid certificate issued by the State Board of Education, pursuant to section 10-145b of the general statutes, with an endorsement in physical education, (B) (i) is certified as a lifeguard by the American Red Cross or another nationally recognized organization that conducts aquatic training programs, (ii) has completed a safety training course for swim coaches and instructors course offered by the American Red Cross or an organization approved by the State Board of Education, or (iii) was certified as a lifeguard for at least five years during the previous ten years and has at least five years' experience as a swimming coach or an instructor of a physical education course that makes use of a school swimming pool, (C) is certified in cardiopulmonary resuscitation, pursuant to section 19a-113a-1 of the regulations of Connecticut state agencies, as amended from time to time, and (D) has completed a course in first aid offered by the American Red Cross, the

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American Heart Association, the Department of Public Health or any director of health;

E. **Qualified Lifeguard:** means any person who (A) is sixteen years of age or older, (B) is certified as a lifeguard by the American Red Cross or another nationally-recognized organization that conducts aquatic training programs, (C) is certified in cardiopulmonary resuscitation, pursuant to section 19a-113a-1 of the regulations of Connecticut state agencies, as amended from time to time, and (D) has completed a course in first aid offered by the American Red Cross, the American Heart Association, the Department of Public Health or any director of health.

II. Mandatory Supervision

A. In addition to the person responsible for conducting any student aquatic activity that makes use of a Board school swimming pool, there shall be at least one qualified educator, qualified swimming coach or qualified lifeguard who shall be solely responsible for monitoring such school swimming pool during such student aquatic activities for swimmers who may be in distress and providing assistance to such swimmers when necessary.

B. Any physical education course that makes use of a Board school swimming pool shall have at least one qualified educator who shall serve as the instructor of such physical education course and be responsible for implementing the provisions of the school swimming pool safety plan, and at least one qualified educator, qualified swimming coach or qualified lifeguard whose primary responsibility is to monitor the school swimming pool for swimmers who may be in distress and provide assistance to such swimmers when necessary.

C. Any interscholastic athletic activity that makes use of a Board school swimming pool shall have at least one qualified swimming coach who shall serve as a coach of the participating students and be responsible for implementing the provisions of the school swimming pool safety plan, and at least one qualified educator, qualified swimming coach or qualified lifeguard whose primary responsibility is to monitor the school swimming pool for swimmers who may be in distress and provide assistance to such swimmers when necessary.

D. Any extracurricular activity that makes use of a Board school swimming pool shall have at least one qualified lifeguard who will monitor the school swimming pool for swimmers who may be in distress and provide assistance to such swimmers when necessary, and be responsible for implementing the provisions of the school swimming pool safety plan.

III. Plan Review

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The Board's Pool Safety Plan shall be reviewed and updated as necessary prior to the commencement of each school year.

Legal References:

State Law:

Conn. Gen. Stat. § 10-220l

ADOPTED: _____

REVISED: _____

8/2016

Technical Rev. 11/2/2020

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SHIPMAN

Series 1000
Community/Board Operation

SCHOOL SECURITY AND SAFETY

The [ ] Board of Education (the "Board") will develop and implement an all-hazards security and safety plan with a school-specific annex for each school within the [ ] Public Schools (the "District") or a school security and safety plan for each school within the District (together, "School Security and Safety Plans") to bolster existing emergency preparedness, response capability, and school safety and security measures and to address all-hazards threats.

School Security and Safety Plans will be based on the school security and safety plan standards developed by the Connecticut Department of Emergency Services and Public Protection ("DESPP"), the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education ("CSDE"), and other applicable requirements.

For the school year commencing July 1, 2024, and each school year thereafter, each School Security and Safety Plan shall be updated to include protocols for interacting with a federal immigration authority who appears in person at a school in the District or otherwise contacts a school to request information. For purposes of this policy, a "federal immigration authority" means "any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United States Department of Homeland Security or any successor agency thereto who is charged with enforcement of the civil provisions of the Immigration and Nationality Act."

Such protocols shall be based on applicable law and the CSDE's Guidance to K-12 Public Schools Pertaining to Immigration Activities"), or any subsequent applicable CSDE guidance, and shall include, at a minimum:

A. the designation of at least one administrator at each school to serve as the individual responsible for interacting with the federal immigration authority;

B. provisions that such administrator, or any other school employee, may:

    1. request and record a federal immigration authority's identification, including the name, badge or identification number, telephone number and business card of such federal immigration authority;

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2. ask such federal immigration authority if the federal immigration authority is in possession of a judicial warrant to support the federal immigration authority's request and, if so, to produce such judicial warrant;

3. review any warrant or other materials that the federal immigration authority produces to determine who issued such warrant and what the warrant or other material authorizes the federal immigration authority to do; and

4. consult with legal counsel for the Board, or guidance developed by such legal counsel, on how to interact with the federal immigration authority with regards to the nature of the request, whether a warrant is produced, the details of any such warrant, whether such warrant is a judicial warrant or an administrative warrant, whether the federal immigration authority is claiming exigent circumstances, and any other consideration identified by the Board's legal counsel; and

C. permission for other school personnel to direct such federal immigration authority who requests access to any records, information, the interior of the school building or other school personnel to communicate with the administrator designated to interact with the federal immigration authority.

The Board shall annually submit its School Security and Safety Plans to DESPP, in accordance with state law.

School Security and Safety Plans should be kept securely and will only be provided to the Board, school staff and administration, members of the school security and safety committees, members of state and local law enforcement, first responders, local municipal officials, or other persons authorized by the Board or the Superintendent (e.g., consultants, contractors). Pursuant to Connecticut General Statutes § 1-210(b)(19), School Security and Safety Plans will not be available to the public.

Legal References:

State Law:

Conn. Gen. Stat. § 1-210(b)(19)

Conn. Gen. Stat. § 10-222m

Conn. Gen. Stat. § 10-222n

Conn. Gen. Stat. § 10-222aa

Conn. Gen. Stat. § 10-231

Conn. Gen. Stat. § 28-7

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Conn. Gen. Stat. § 54-192h

Public Act No. 25-1, "An Act Concerning Interactions Between School Personnel and Immigration Authorities, the Purchase and Operation of Certain Drones, Grants to Certain Nonprofit Organizations, and Student Athlete Compensation Through Endorsement Contracts and Revenue Sharing Agreements"

State Standards:

Connecticut Department of Emergency Services and Public Protection, *School Security and Safety Plan Standards*.

Connecticut State Department of Education, *Guidance to K-12 Public Schools Pertaining to Immigration Activities* (January 28, 2025).

Federal Guidance:

Federal Emergency Management Agency, *Guide for Developing High-Quality School Emergency Operations Plans* (June 2013).

ADOPTED _____
REVISED _____

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SHIPMAN

Series 1000
Community/Board Operation

ADMINISTRATIVE REGULATIONS REGARDING SEXUAL OFFENDERS

Pursuant to state law, the Connecticut Department of Emergency Services and Public Protection is obligated to notify school superintendents whenever a sexual offender is released into the community or whenever a registered sexual offender changes his or her address.

[The following sections are optional:

In order to provide information from the Connecticut Department of Emergency Services and Public Protection to interested persons in the _____ Public Schools' community, a link to the Connecticut Department of Emergency Services and Public Protection's sexual offender registry has been placed on the school district's website.

When the Superintendent of Schools receives a specific notification from the Connecticut Department of Emergency Services and Public Protection that a registered sexual offender is being released into the _____ community, the Superintendent or his/her designee will post the notification from the Connecticut Department of Emergency Services and Public Protection on the district's website within a reasonable period of time.]

In addition, school district personnel shall cross-reference the Connecticut Department of Emergency Services and Public Protection's sexual offender registry prior to hiring any new employee and prior to permitting a volunteer to work with students in any capacity. Registration as a sexual offender constitutes grounds for denial of employment and/or volunteer opportunities in the _____ Public Schools.

The Superintendent or his/her designee shall provide training to appropriate staff members regarding the methods for accessing the sexual offender registry information posted on the Connecticut Department of Emergency Services and Public Protection and the provisions of these regulations.

Legal references:

Conn. Gen. Stat. § 54-258 Availability of registration information. Immunity.

ADOPTED: _____
REVISED: _____
8/2/16, Technical Rev. 11/5/2020

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SHIPMAN

Series 1000
Community/ Board Operations

PROHIBITION AGAINST SMOKING

The [_____] Board of Education (the "Board") prohibits smoking, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), electronic cannabis delivery system, or vapor product, within any of its schools, including in any area of a school building, including but not limited to any indoor facility owned or leased or contracted for, and utilized by the Board for the provision of routine or regular preschool, kindergarten, elementary, or secondary education or library services to children, or on the grounds of such school, or at any school-sponsored activity.

The following definitions shall apply to this policy:

"Any area" shall mean the interior of a school building and the outside area within twenty-five feet of any doorway, operable window or air intake vent of a school building.

"Cannabis" shall mean marijuana, as defined in Conn. Gen. Stat. § 21a-240.

"Electronic cannabis delivery system" shall mean an electronic device that may be used to simulate smoking in the delivery of cannabis to a person inhaling the device and includes, but is not limited to, a vaporizer, electronic pipe, electronic hookah and any related device and any cartridge or other component of such device.

"Electronic nicotine delivery system" shall mean an electronic device used in the delivery of nicotine to a person inhaling from the device and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid or synthetic nicotine.

"School-sponsored activity" shall mean any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.

"Smoke" or "smoking" shall mean the burning of a lighted cigar, cigarette, pipe or any other similar device, whether containing, wholly or in part, tobacco, cannabis or hemp.

"Vapor product" shall mean any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine or cannabis and is inhaled by the user of such product.

[***Optional language:*** **The Board further prohibits smoking including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), electronic cannabis delivery system, or vapor product on the real property of any administrative office**

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building. Real property means the land and all temporary and permanent structures comprising the district's administrative office building(s) and includes, but is not limited to storage facilities and parking lots.]

Legal References:

Conn. Gen. Stat. § 10-233a(h)
Conn. Gen. Stat. § 19a-342
Conn. Gen. Stat. § 19a-342a
Conn. Gen. Stat. § 21a-415
Conn. Gen. Stat. § 53-344b
June Special Session, Public Act No. 21-1
Pro-Children Act of 2001, Pub. L. 107-110, 115 Stat. 1174, 20 U.S.C. § 7183

ADOPTED: _____
REVISED: _____

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SHIPMAN

Series 1000
Community/Board Operation

USE OF SCHOOL FACILITIES

In accordance with Conn. Gen. Stat. § 10-239, the [_____] Board of Education (the "Board") may permit the use of any school facility for nonprofit educational or community purposes whether or not school is in session. The Board may also grant the temporary use of any school facility for public, educational or other purposes, including the holding of political discussion, at such time the facility is not in use for school purposes. In addition, the Board shall grant such use for any purpose of voting under the provisions of Title 9 of the Connecticut General Statutes whether or not school is in session. In accordance with 20 U.S.C. § 7905, the Board shall not deny equal access to or a fair opportunity to meet, or otherwise discriminate, against any group officially affiliated with the Boy Scouts of America (or any other youth group listed as a patriotic society in Title 36 of the United States Code) that wishes to conduct a meeting using school facilities pursuant to this policy. Such uses shall be governed by the following rules and procedures, and shall be subject to such restrictions as the Superintendent or his/her designee considers expedient.

Consistent with this policy, the Superintendent shall develop and promulgate Administrative Regulations and associated forms governing use of school buildings and facilities by community and other groups. Since the primary purpose of school facilities is for educational activities, such activities will have priority over all other requested uses.

A. Application Procedures

Applications for use of facilities shall be submitted to the following individuals, in accordance with the Administrative Regulations:

Facility	**Application Submitted To**
For use of school buildings	Building Principal
For use of athletic fields and facilities	Athletic Director
For use of other school facilities	Superintendent of Schools

Groups requesting use of school buildings and facilities must identify the specific facilities desired, and approval will be for those specific facilities only. All school equipment on the premises shall remain in the charge and control of the building principal or responsible administrator, and shall not be used without the express written permission of the administrator.

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Principals and other responsible administrators shall submit copies of each building use form with a notation of whether such uses have been approved. Approval of school facilities by the principal or other responsible party may be revoked at any time by the Superintendent or his/her designee.

B. Eligible Organizations and Priority of Use

Administrators responsible for approving/disapproving requests for use of school district facilities will use the following guidelines regarding priority of usage of such facilities:

Order of priority:

1. School-sponsored programs and activities.

2. Activities of school-related organizations (*e.g.,* PTO, Booster Clubs, After Graduation Committees and similar organizations).

3. Town department or agency activities.

4. Activities of non-profit organizations operating within the Town, other than school-related organizations covered by category #2 above.

5. Activities of for-profit organizations operating within the Town.

6. Out-of-town organizations.

C. Restrictions on Use of School Facilities

The following restrictions shall apply to the use of school facilities:

1. Illegal activities will not be tolerated.

2. Use or possession of tobacco, vapor products, alcoholic beverages or unauthorized controlled substances shall not be permitted on school property.

3. Refreshments may not be prepared, served or consumed without the prior approval of the responsible administrator. Notwithstanding, only those beverages permitted by state law may be sold during the school day. The responsible administrator may permit other beverages to be sold at the location of events occurring after the end of the regular school day or on the weekend as long as they are not sold from a vending machine or at a school store. Upon approval by the administrator, refreshments may be

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prepared, served and consumed only in areas designated by the responsible administrator.

4. Obscene advertising, decorations or materials shall not be permitted on school property.

5. Advertising, decorations or other materials that promote the use of illegal drugs, tobacco products, vapor products, or alcoholic beverages shall not be permitted.

6. Activities that are disruptive of the school environment are not permitted.

Any violation of this Policy or any applicable Administrative Regulations may result in permanent revocation of the privilege to use school facilities against the organization and/or individuals involved.

D. Fees and Other Costs

Users of school facilities shall be responsible for the fees and costs set out in a fee schedule established by the Superintendent with the approval of the Board of Education. The following guidelines shall be incorporated into such fee schedule:

	Category	**Fee**
1.	School-sponsored programs and activities.	No rental fee or associated costs.
2.	Activities of school-related organizations (*e.g.,* PTO, Booster Clubs, After Graduation Committees and similar organizations).	No rental fee or associated costs.
3.	Town department or agency activities.	Associated costs.
4.	Activities of non-profit organizations operating within the Town, other than school-related organizations covered by category #2 above.	Associated costs.
5.	Activities of for-profit organizations operating within the Town.	Rental fee and associated costs.
6.	Out-of-town organizations.	Rental fee and associated costs.

"Associated costs" shall include, but shall not be limited to, fees for the services of any custodial personnel, food service personnel, security personnel or other personnel deemed by the responsible administrator to be necessary in connection with the use of a school district facility. Such costs shall be at the rates set forth in the fee schedule.

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Rental fees and/or associated costs otherwise applicable may be waived by the Superintendent or his/her designee if such waiver is deemed by the Superintendent or his/her designee to be in the best interest of the school system and/or the Town.

E. Responsibility for Damage to Property or Loss of Property

In order to use school district facilities, any organization or individual requesting such use must agree to assume responsibility for any damage to and/or theft or loss of any school district property arising out of the use of the facilities.

F. Health and Safety Protocols

In order to use school district facilities, any organization or individual requesting such use must agree to abide by all health and safety protocols in place by the school district at the time of use, including but not limited to protocols relating to cleaning of the facilities, signage, and health screenings of individuals requesting access to the facilities.

Legal References:

Conn. Gen. Stat. § 10-239
Conn. Gen. Stat. § 10-215f
Conn. Gen. Stat. § 10-221q
Conn. Gen. Stat. Title 9

Boy Scouts of America Equal Access Act, 20 U.S.C. § 7905
Patriotic and National Organizations, 36 U.S.C. § 1010 et seq.

ADOPTED:_____
REVISED:_____

7/5/2021

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SHIPMAN

Series 1000
Community/Board Operation

POLICY REGARDING VISITORS AND OBSERVATIONS IN SCHOOLS

The _____ Board of Education (the "Board") encourages visits by citizens, taxpayers, and parents to all school buildings. In order to promote a safe and productive educational environment for all students and staff, the Board requires all visitors to receive prior approval from the school principal or designee before being permitted to visit any school building. The Board, through the administration, reserves the right to limit visits in accordance with administrative regulations.

The Board further desires to work collaboratively with parents with an educational nexus with the _____ Public Schools (the "District"), its educational programs, or the student being observed, to observe their students in their current classrooms or observe proposed educational placements in the Board's schools. The Board, through the administration, reserves the right to limit observations of current and proposed educational placements in accordance with administrative regulations and the Board's Guidelines for Independent Educational Evaluations.

Upon arrival, all visitors and observers must comply with any and all applicable building security procedures, including but not limited to utilizing security buzzers for access, complying with requests for photo identification, reporting directly to and signing in and out at the visitors' reception area of the school office, prominently displaying visitors' badges or other identification required for visitors to the school buildings, limiting access to those areas of the buildings and grounds for which the visitors/observers have authorized access, refraining from engaging with students and/or staff except as permitted by the school officials and consistent with the purpose of the visit in question, and complying with directives of school officials at all times. All visitors and observers permitted into school buildings or on school grounds must comply with all school health and safety protocols in place at the time, including but not limited to any health screening or personal protective equipment ("PPE") protocols.

In the event that a federal immigration authority appears in person at a school in the District or otherwise contacts a school to request information, in accordance with applicable law and pursuant to the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education ("CSDE") or any subsequent applicable CSDE guidance, such authority shall be directed to communicate with the administrator designated for such interactions, who will follow the protocols outlined in the school's Security and Safety Plan. For purposes of this policy, a "federal immigration authority" means "any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United

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States Department of Homeland Security or any successor agency thereto who is charged with enforcement of the civil provisions of the Immigration and Nationality Act."

Legal References:

Conn. Gen. Stat. § 10-222m

Conn. Gen. Stat. § 54-192h

Public Act No. 25-1, "An Act Concerning Interactions Between School Personnel and Immigration Authorities, the Purchase and Operation of Certain Drones, Grants to Certain Nonprofit Organizations, and Student Athlete Compensation Through Endorsement Contracts and Revenue Sharing Agreements"

Connecticut State Department of Education, *Guidance to K-12 Public Schools Pertaining to Immigration Activities* (January 28, 2025).

Connecticut State Department of Education, *Guidelines Regarding Independent Educational Evaluations at Public Expense and In-School Observations* (March 28, 2018).

ADOPTED: _____
REVISED: _____

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SHIPMAN

Series 1000
Community/Board Operation

SCHOOL VOLUNTEERS, STUDENT INTERNS AND OTHER NON-EMPLOYEES

The [_____] Board of Education (the "Board") recognizes the importance of school volunteers at all levels of schooling. Volunteers can enhance collaboration between the school and community, broaden the school's educational environment and ultimately enrich students' school experience. The Board further acknowledges that it may, from time to time, be asked to provide learning experiences for student interns within the school environments, which experiences are not part of the teacher preparation program, as defined in section 10-10a of the Connecticut General Statutes. In recognition of the benefit of having volunteers, interns and other such non-employees providing services within the schools, the Board supports the involvement of these individuals in accordance with suitable regulations and safeguards to be developed by the Administration.

Volunteers, interns and other such non-employees working within the schools ("volunteers") must work under the supervision of [_____] Public Schools ("District") staff. Volunteers are held to the same standards of conduct as school staff and must observe all Board policies, including applicable policies on the confidentiality of student information.

Volunteers may be required to submit to state and federal criminal record checks and a record check of the Department of Children and Families ("DCF") Child Abuse and Neglect Registry. No person who is required to register as a sex offender under state or federal law, or whose name is currently listed on the DCF registry, may volunteer in the District.

All volunteers must comply with all school health and safety protocols in place at the time, including but not limited to any health screening protocols.

No employee of the District shall serve as a volunteer in any capacity, except as may be approved by the Superintendent or his/her designee based on the specific situation.

Persons interested in volunteering their services should contact the school principal.

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Legal References:

Connecticut General Statutes § 10-4g	Parental and community involvement in schools; model program; school-based teams.
Connecticut General Statutes § 10-220	Duties of boards of education.
Connecticut General Statutes § 10-235	Indemnification of teachers, board members, employees and certain volunteers and students in damages suits; expenses of litigation.
Connecticut General Statutes § 54-250 et seq.	Registration of sexual offenders.

ADOPTED: _____
REVISED: _____

7/12/2021

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SHIPMAN

Series 2000
Administration

POLICY REGARDING HOLDS ON THE DESTRUCTION OF ELECTRONIC INFORMATION AND PAPER RECORDS

The Board of Education (the "Board") complies with all state and federal regulations regarding the retention, storage and destruction of electronic information and paper records. The Superintendent or his/her designee shall be responsible for implementing administrative regulations concerning the placing of a "hold" on electronic information and paper records that may reasonably be anticipated to be subject to discovery in the course of litigation.

All school officials and employees have a duty to preserve all paper records and electronic information, including records and electronic information that might otherwise be deleted or destroyed, that relate to any matter that is currently in litigation or may be anticipated to involve future litigation.

The Superintendent or his/her designee shall be responsible for developing and implementing administrative regulations to preserve records, including e-mails and electronically stored information, that could potentially be related to any matter that is currently in litigation or may be anticipated to result in future litigation. Such regulations shall identify those individuals responsible for identifying those matters for which records must be preserved as well as developing procedures, with the help of technical staff, for the preservation of electronically stored information.

Legal References:

Rules 34 and 45 of the Federal Rules of Civil Procedure
General Letter 2009-2 of the Public Records Administrator Record Retention Schedules Towns, Municipalities and Boards of Education

ADOPTED:_____
REVISED:_____

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SHIPMAN

Series 2000
Administration

RETENTION AND DISPOSITION OF RECORDS AND INFORMATION

I. INTRODUCTION

The [ ] Board of Education (the "Board") complies with all state and federal laws and regulations regarding the retention, storage, and disposition of records. The Superintendent or designee shall be responsible for developing and implementing administrative regulations concerning the retention, storage, and disposition of records and the dissemination of such administrative regulations to all school officials, employees, and individuals granted access to the computer systems and/or networks of the [ ] Public Schools (the "District") and/or who send electronic messages as part of their work for the District. Collectively, all individuals granted access to the District's computer systems are referred to as the "Users".

II. RETENTION OF RECORDS

The District shall comply with all minimum standards set forth in the Municipal Records Retention Schedules for public records, as issued by the Office of the Public Records Administrator for the State of Connecticut ("OPRA"). Retention requirements apply to the official record copy of a public record and are based on the content and function of the public record, not the media type. As such, the same record retention period that applies to paper records applies to electronically stored information. Therefore, like paper records, the content and function of an electronic record, including electronic messages, determine the retention period for that document.

If records are kept in both electronic and hard copy format, the District shall designate which record is the official record copy. The designated official copy shall be the legally recognized copy maintained for record retention purposes.

In addition to the retention guidelines established by the Board and used by District officials and employees, all District officials and employees have a duty to preserve all records and electronic information, including records and electronic information that might otherwise be deleted or destroyed, that relate to any matter that is currently in litigation or may be anticipated to involve future litigation.

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Record preservation under such circumstances shall only be required after receipt of formal written notice of such requirement by the Superintendent or designee.

III. USE OF ELECTRONIC MESSAGES AND ELECTRONIC COMMUNICATIONS

The Board has installed computers and a computer network(s), including Internet access and electronic messaging systems, on Board premises and may provide other electronic devices that can access the network(s) and/or have the ability to send and receive messages with an operating system or network communication framework. Devices include but are not limited to personal computing devices, cellular phones, Smartphones, network access devices, radios, personal cassette players, CD players, tablets, walkie-talkies, personal gaming systems, Bluetooth speakers, personal data assistants, and other electronic signaling devices. Electronic messaging systems include mobile, chat, and instant message; cloud collaboration platforms, including internal chat, peer-to-peer messaging systems, and draft email message transfer; and products that have the ability to create duration-based or subjective removal of content (such as Snapchat), and security focused platforms (such as Signal). The Board's computers, computer networks, electronic devices, Internet access and electronic messaging systems are referred to collectively as "the computer systems" and are provided in order to enhance both the educational opportunities for our students and the business operations of the District.

Electronic messages sent by Users as part of their work and/or by using the District's computer systems and/or network(s) are not private communications and are potentially subject to disclosure, regardless of whether the messages are sent using personal devices or the District's computer systems. Users must understand that the Board has reserved the right to conduct monitoring of the District's computer systems and may do so *despite* the assignment to individual Users of passwords for system security. Any password systems implemented by the District are designed solely to provide system security from unauthorized users, not to provide privacy to the individual system User.

The computer systems' security aspects, message delete function and personal passwords may be bypassed for monitoring purposes. Therefore, *Users must be aware that they should not have any expectation of personal privacy in the use of these computer systems*. This provision applies to any and all uses of the District's computer systems, including any incidental personal use permitted in accordance with the Board's policy and regulations regarding computer use by Users.

Any retained messages may be retrieved for a variety of purposes, including but not limited to as part of routine monitoring by the District, an employee investigation, a search for documents pursuant to a Freedom of Information Act request, a formal discovery process as part of litigation, or other legal processes

such as a response to a subpoena. Users should bear in mind that electronic messages may be retained at different locations within the computer systems and/or devices and that these messages are subject to retrieval, regardless of whether the User has deleted such messages from the User's or the District's accounts. Consequently, Users should use discretion when using computers or other electronic technology to send, record or retain electronic messages and information.

IV. DISPOSITION OF RECORDS

The disposition of records, or the destruction or transfer of records to the custody of another entity, shall only occur in accordance with relevant state and federal laws and guidelines established by the OPRA. The District shall also follow the OPRA's specific protocols for the disposition of permanent, historical and archival records. If a record does not appear on a records retention schedule, the District shall contact the OPRA for further guidance before disposing of any such record.

Legal References:

Conn. Gen. Stat. §§ 1-200(5); 1-211; 1-213(b)(3)
Conn. Gen. Stat. § 7-109
Conn. Gen. Stat. § 11-8 et seq.

General Letters 96-2 and 2009-2 of the Office of the Public Records Administrator ("OPRA")

OPRA, Public Records Policy 04, *Electronic Records Management* (Dec. 2022)
OPRA, Public Records Policy 04-1, *Electronic Records* (Dec. 2022)
OPRA, Public Records Policy 04-2, *Digital Imaging* (Dec. 2022)
OPRA, Public Records Policy 05, *Disposition of Public Records* (Nov. 2011)
OPRA, *Public Records Memorandum 101*: *Disposition of Original Paper Records After Scanning* (June 2024)

Connecticut State Library, State Archives ("State Archives"), State Archives Policy 01: *Transfer of Historical Records to the State Archives of Other Approved Archival Repository* (October 15, 2019)

Record Retention Schedules Towns, Municipalities and Boards of Education

OPRA, Records Disposition Authorization, Form RC-075 (revised 12/2021)

OPRA, Authorization for Disposal of Original Non-Permanent Records Stored as Digital Images, Form RC-040 (revised 5/2024)

OPRA, Annual Certification for Disposal of Original Non-Permanent Paper Records Stored as Digital Images, Form RC-045 (revised 5/2024)

OPRA, Certification for Disposition of Original Permanent/Life of Structure Records Stored as Digital Images, Form RC-245 (revised 5/2024)

Frequently Asked Questions about E-mail, CT Public Records Administrator, *available at* https://ctstatelibrary.org/wp-content/uploads/2015/05/EmailGuidelines.pdf .

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SHIPMAN

Series 2000
Administration

UNIFORM TREATMENT OF RECRUITERS

Subject to the provisions of law, all recruiters, including commercial, military and nonmilitary concerns, recruiters representing institutions of higher education, and prospective employers shall be provided equal opportunities of access to students enrolled in the district's secondary school[s]. Access may be granted through programs conducted by the Guidance Department. Such programs may consist of **[insert appropriate programs such as career days, college fairs, individual school visitations, in-school recruiting].**

Except as provided below, military recruiters and institutions of higher education shall, upon request, be given access to the names, addresses and telephone numbers of secondary school students.

On an annual basis, the school district will notify parents of secondary school students of their right to object to the disclosure of the student's name, address and telephone number to military recruiters or to an institution of higher education. If a secondary school student or the parent of a secondary school student objects in writing to the disclosure of a student's name, address or telephone number to a military recruiter or an institution of higher education, then the district shall not disclose the student's name, address or telephone number to a military recruiter or an institution of higher education. The objection shall remain in force until the district re-issues the annual notification referenced above, after which time the parents and/or secondary school student must inform the school district in writing again of their objection to the disclosure of the information described above.

Legal References:

Conn. Gen. Stat. §10-221b — Boards of education to establish written uniform policy re treatment of recruiters

Every Student Succeeds Act § 8025, 20 U.S.C. § 7908
Armed Forces recruiter access to students and student recruiting information

National Defense Authorization Act for Fiscal Year 2002 § 544, 10 U.S.C. § 503
Enlistments: recruiting campaigns; compilation of directory information

ADOPTED: _____
REVISED: _____
9/11/2020

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SHIPMAN

Series 3000
Business

[***NOTE TO CLIENT: Effective July 1, 2024, Public Act 24-45 authorizes a local board of education, rather than the town, to make deposits of unexpended education funds into a nonlapsing account, provided certain conditions are met, including that the board of education authorize expenditures from such account only for educational purposes. If a board of education would like to include policy language setting forth additional guidelines or criteria for expenditures from such account, it may do so. Shipman & Goodwin LLP will, on a case-by-case basis and upon request, to provide legal advice regarding such additional guidelines or criteria.***]

BOARD BUDGET PROCEDURES AND LINE ITEM TRANSFERS
(Local Board of Education Version)

In accordance with Conn. Gen. Stat. § 10-222, the Board of Education (the "Board") shall prepare an itemized estimate of its budget each year for submission to the fiscal authority (*i.e.,* Board of Finance, Board of Selectmen, Town Council, or other appropriating municipal authority) (the "Fiscal Authority") for review and appropriation. For purposes of this policy, an itemized estimate means an estimate in which the following broad budgetary categories listed below are divided into one or more budgetary category line items.

Salaries
Employee Benefits
Purchased Services
Tuition, Public In-State
Tuition, All Other
Supplies
Property
Utilities
Grounds Maintenance
Other

The itemized estimate provided to the Fiscal Authority is referred to herein as the "Itemized Estimate."

The Board shall review the recommendations and suggestions made by the Fiscal Authority as to how it may consolidate non-educational services and realize financial efficiencies. If the Board rejects such suggestions and recommendations, it shall provide the Fiscal Authority a written explanation of the reason for the rejection.

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Following the annual appropriation, the Board shall meet and revise the Itemized Estimate, if necessary, and adopt a final appropriated budget for the year. Line items in the budget may be allocated more specifically by the Superintendent or the Superintendent's designee in the development, administration and monitoring of the budget.

The Superintendent and/or the Superintendent's designee shall be responsible for administering and monitoring the budget through the course of the year. The Superintendent or designee shall maintain a system of appropriate expenditures and encumbrance accounting that is organized to conform with the requirements for State and Federal Accounting Reports. A quarterly budget report shall be prepared in the same format as the Itemized Estimate showing for each budgetary category line item the appropriated budget amount, expenditure to date (to include encumbered and expended amounts), projected expenditures, difference between the projected expenditures and the appropriation, and general comments indicating the reasons for the difference.

Such budget report shall be presented to the Board at the **[*OPTIONAL, if two meetings are held each month:* second]** regularly scheduled meeting in the month following the period for which such report is prepared, in accordance with the following schedule:

Period Covered	**Submitted**
July, August, September	October
October, November, December	January
January, February	March
March, April	May

Based on expenditures and budget projections, with such budget reports, the Superintendent shall recommend to the Board transfers from one of the broad budgetary categories in the Itemized Estimate (as set forth above) to another as needed.

The Superintendent is authorized to make such transfers as necessary if the urgent need for transfer prevents the Board from meeting in a timely fashion to consider the transfer, provided that such transfers by the Superintendent shall not exceed five percent (5%) of the annual budget. Transfers between the broad budgetary categories in the Itemized Estimate made in such instances shall be announced at the next regularly scheduled meeting of the Board and a written explanation of such transfer shall be provided to the legislative body of the municipality or, in a municipality where the legislative body is a town meeting, to the board of selectmen and transfers subsequently ratified by the Board at any such meeting shall not be counted in the limitation on the authority of the Superintendent to make transfers.

The Board shall not expend more than the amount of the appropriation and the amount of money received from other sources, including any unexpended funds that have been set aside in a nonlapsing account as authorized by law and described below, for

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educational purposes. If any occasion arises whereby additional funds are needed by the Board, the Chairperson of the Board shall notify the Fiscal Authority and submit a request for such necessary additional funds. No additional funds shall be expended until such supplemental appropriation is granted and no supplemental expenditures shall be made in excess of those so authorized.

Unexpended Funds

Notwithstanding any provision of the general statutes, municipal charter, home rule ordinance, or other ordinance, the Board may deposit into a nonlapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation, in an amount not to exceed two per cent of the total budgeted appropriation for such prior fiscal year. Each expenditure from the account must be authorized by the Board and shall be made only for educational purposes, in accordance with state law.

Each fiscal year, the Board shall compile and submit to the Connecticut State Department of Education a report regarding the nonlapsing account, including, but not limited to, the total balance of the account, the amount deposited into such account in a fiscal year, and an accounting of the expenditures made from such account.

Legal Reference:

Conn. Gen. Stat. § 10-221
§ 10-222
§ 10-248a

Public Act 25-175, "An Act Revising the Effective Dates of Provisions Regarding Certain Municipal Referenda and Equity Joint Ventures and Concerning Contracts with the Department of Developmental Services, the Commissioner of Education's Network of Schools, the Reporting of Certain School District Financial Information, the Failure to File for Certain Grand List Exemptions and the Deferrals of Certain Towns' Real Property Revaluations."

ADOPTED:_____
REVISED:_____

1/5/2026

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SHIPMAN

Series 3000
Business

MODEL CODE OF CONDUCT GOVERNING PROCUREMENTS UNDER A FEDERAL AWARD

In compliance with Code of Federal Regulations 2 C.F.R. § 200.318

[Federal law requires non-Federal entities, including school districts, that receive Federal funds to develop and implement a written code of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and/or administration of Federally funded contracts. This means that, in all applicable cases, property and/or services purchased with Federal awards, including Connecticut School Nutrition Program funds, must be purchased in accordance with a written code of conduct. Federal law also requires that the school district's code of conduct provide for disciplinary actions to be taken for violating the standards set forth in its code of conduct. This document provides a sample code of conduct that complies with 2 C.F.R. § 200.318 and outlines proper practices for procuring property and services under a Federal award with fairness and integrity.]

In accordance with Federal and State regulations, the following Code of Conduct applies to the selection, award, and/or administration of a contract procuring property or services under a Federal award, including the expenditure of Connecticut School Nutrition Program ("School Nutrition Program") funds by any [_____] Board of Education ("Board") employee or agent.

Article I. Purpose

The purpose of this Code of Conduct is to establish standards of conduct covering real or apparent conflicts of interest and governing the actions of Board employees engaged in the selection, award, and/or administration of contracts procuring property or services under a Federal award, including expending School Nutrition Program funds on goods and/or services. This Code of Conduct also sets forth discipline that may result from violating these standards.

Article II. Code of Conduct Provisions

In addition to other applicable policies and regulations promulgated by the Board, the Board expects the following conduct of all persons who are engaged in the award and administration of contracts supported by Federal funds, including School Nutrition Program funds:

1. No employee, officer, or agent of the Board shall participate in the selection, award and/or administration of a contract supported by Federal funds if a conflict of interest, real or apparent, would be involved. Conflicts of interest arise when one of the following has a financial or other interest in, or a tangible personal benefit from, the firm selected for the award:

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a. The employee, officer, or agent of the Board;

b. Any immediate family member of the Board employee, officer, or agent (spouse, sibling, parent, child);

c. The partner of the Board employee, officer, or agent; or

d. An organization that employs or is about to employ one of the above.

2. The Board's employees, officers, or agents shall neither solicit nor accept gratuities, favors, travel packages, incentives or anything of monetary value from contractors, potential contractors, or parties to sub-agreements related to programs funded by the Federal government, in whole or in part. [***Optional: 2 C.F.R. § 200.318 (c) (1) permits the Board to set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. For example, the Board could include language such as the following: "In determining whether an item is an impermissible gratuity or of monetary value, the definition of 'gratuity' shall be anything of more than ten dollars in value."***]

3. The Board's employees, officers, or agents shall disclose any actual or potential conflict of interest to the Superintendent of Schools or his/her designee. Thereafter, as required by law, the Board shall disclose in writing any potential conflict of interest to the Connecticut State Department of Education.

Failure of any Board employee to abide by this code of conduct may result in disciplinary action, up to and including termination. The Board reserves the right to pursue legal actions for violations as permitted by law.

Legal References:

Federal Regulations and Guidance

2 C.F.R. § 200.112 Conflict of Interest.

2 C.F.R. § 200.318 General Procurement Standards.

2 C.F.R. § 400.2 Conflict of Interest.

United States Department of Agriculture, Contracting with Food Service Management Companies: Guidance for School Food Authorities, https://fns-prod.azureedge.net/sites/default/files/cn/SP40_CACFP12_SFSP14-2016a2.pdf (May 2016).

United States Department of Agriculture, Contracting with Food Service Management Companies: Guidance for State Agencies, https://fns-prod.azureedge.net/sites/default/files/cn/SP40_CACFP12_SFSP14-2016a1.pdf (May 2016).

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United States Department of Agriculture, Written Codes of Conduct and Performance of Employees Engaged in Award and Administration of Contracts, SP 09-2015, CACFP 03-2015, SFSP 02-2015, https://fns-prod.azureedge.net/sites/default/files/cn/SP09_CACFP%2003_SFSP02-2015os.pdf (November 2014).

Connecticut Statutes, Regulations and Guidance

Conn. Gen. Stat. § 1-79 Definitions.

Conn. Gen. Stat. § 10-215 Lunches, breakfasts and other feeding programs for public school children and employees.

Conn. Gen. Stat. § 10-215b Duties of State Board of Education re feeding programs.

Conn. Gen. Stat. § 10-216 Payment of expenses.

Regs. Conn. State. Agencies § 10-215b-1 Competitive foods.

State of Connecticut, Department of Education, Operational Memorandum No. 10-16, Written Code of Conduct and Performance of Employees Engaged in Award and Administration Contracts, https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/Memos/OM2016/OM10-16.pdf (August 2016).

7/29/2020

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[Note: Disposal of surplus equipment procedures may be affected by the provisions of Town charter. Prior to adopting Shipman & Goodwin LLP's model policy, boards of education should determine whether a charter provision applies.]

DISPOSAL OF OBSOLETE OR SURPLUS EQUIPMENT/MATERIALS (LOCAL SCHOOL DISTRICT VERSION)

No obsolete or surplus equipment or materials will be discarded or disposed of by a teacher or other school employee. Such items will be set aside and reported to the principal. The principal or his/her designee will prepare lists of such equipment and materials annually and forward such lists to the Superintendent of Schools or his/her designee.

Obsolete or surplus equipment or materials shall be donated or sold only upon the approval of the Superintendent of Schools or his/her designee.

Prior to making a donation or conducting a public sale, and after determining there is no appropriate use of such equipment or materials within the school system, the Superintendent of Schools or his/her designee shall notify the [**Town manager or First Selectman**] of the Town of the equipment or materials approved for disposal, and shall request a written response within 15 days indicating the Town's interest, if any, in such equipment or materials. Any transfer costs shall be borne by the recipient of the surplus or obsolete equipment or materials.

Obsolete or surplus equipment or materials not retained within the school system or transferred to the Town may be donated or sold to the general public in a manner determined by the Superintendent of Schools to be in the best interests of the school district. Such equipment or materials shall not be donated to an employee of the school district and shall only be sold to an employee of the school district if the equipment or material is offered for sale to the general public. Under those circumstances, the employee shall receive an equal, but not preferential, opportunity to purchase the equipment or materials.

If the equipment and materials cannot be donated or sold, the Superintendent of Schools or his/her designee may dispose of such items.

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DISPOSAL OF OBSOLETE OR SURPLUS EQUIPMENT/MATERIALS (REGIONAL SCHOOL DISTRICT VERSION)

No obsolete or surplus equipment or materials will be discarded or disposed of by a teacher or other school employee. Such items will be set aside and reported to the principal. The principal or his/her designee will prepare lists of such equipment and materials annually and forward such lists to the Superintendent of Schools or his/her designee.

Obsolete or surplus equipment or materials shall be donated or sold only upon the approval of the Superintendent of Schools or his/her designee.

Obsolete or surplus equipment or materials not retained within the school system may be donated or sold to the general public in a manner determined by the Superintendent of Schools to be in the best interests of the school district. Such equipment or materials shall not be donated to an employee of the school district and shall only be sold to an employee of the school district if the equipment or material is offered for sale to the general public. Under those circumstances, the employee shall receive an equal, but not preferential, opportunity to purchase the equipment or materials.

If the equipment and materials cannot be donated or sold, the Superintendent of Schools or his/her designee may dispose of such items.

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GIFTS, GRANTS, AND BEQUESTS TO THE DISTRICT

Gifts of personal property to the district, including monetary donations, that meet criteria set forth in the administrative regulations established in accordance with this policy are welcomed and encouraged.

The Superintendent of Schools shall develop administrative regulations governing the acceptance of gifts and the procedure for examining and evaluating offers of gifts to the district.

The school principal may approve gifts to a school that are valued at $500 or under and meet criteria established by the administrative regulations established in accordance with this policy. The Superintendent of Schools must accept gifts that are valued over $500 and meet criteria established by the administrative regulations established in accordance with this policy.

The Superintendent, in consultation with the principals and considering the wishes of the donor, may determine the school(s), program(s) or facility(ies) to which the gift shall go if it is valued at more than $500. The Superintendent shall inform the Board of Education of any gift valued at more than $500 that has been accepted by the district.

If the Superintendent determines that a gift fails to meet the criteria established in the administrative regulations, the Superintendent shall inform the Board of Education. Any gift rejected by the Board of Education shall be returned to the donor or the donor's estate, with a statement indicating the reason for rejection of such gift.

Legal Reference:

Conn. Gen. Stat. § 10-237

ADOPTED: _____
REVISED: _____

Last revised 5/14/07

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Series 3000
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INDIVIDUALS WITH DISABILITIES EDUCATION ACT FISCAL COMPLIANCE

The _____ Board of Education (the "Board") will, in all respects, comply with the requirements of state and federal law with regard to special education fiscal compliance. Pursuant to the Individuals with Disabilities Education Act, 20 U.S.C. § 1400 et seq. ("IDEA") and its associated regulations, the Board shall specifically ensure compliance with the fiscal provisions of the IDEA, as they may be amended from time to time. The Superintendent or designee shall develop administrative regulations with regard to such fiscal compliance.

Legal References:

Individuals with Disabilities Education Act, 20 U.S.C. § 1400, et seq. (IDEA)
34 C.F.R. § 300.144
34 C.F.R. § 300.202(a)(3)
34 C.F.R. § 300.133(d)
34 C.F.R. § 300.172
34 C.F.R. § 300.205(d)
34 C.F.R. § 300.226(a)
34 C.F.R. § 300.209(b)
34 C.F.R. § 300.818, Appendix A

ADOPTED: _____
REVISED: _____

7/23/2020

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PURCHASING

*[For **Local** Boards of Education]*

[Note: Bidding and purchasing requirements may be affected by the provisions of the town charter. Moreover, in the event that a town charter contains a provision that addresses bidding requirements, such a provision may or may not actually bind the board of education. Prior to adopting Shipman & Goodwin LLP's model policy, local boards of education should determine whether a provision of a town charter applies, and in the event that a charter provision does apply, a local board of education should consult legal counsel to determine its effect on the board of education's bidding and purchasing procedures.]

I. DEFINITIONS

For purposes of this policy:

A. "Goods or service" includes, but is not limited to, portable classrooms, motor vehicles or materials and equipment, such as telephone systems, computers and copy machines.

B. "General services" include all services that result in a measurable end product that can be defined by bid specifications and all services used in the process of building or altering property (excluding architectural, engineering and other design services).

C. "Property" means real property or personal property.

D. "Special or Professional Services" are those that involve the furnishing of judgment, expertise, advice or effort by persons other than _____ Board of Education ("Board") employees, and may result in the delivery of reports, recommendations, designs, or other documents to assist the Board with a project or venture, but need not involve the delivery of a specific end product that is defined by bid specifications. Examples of Professional Services include, but are not limited to, in-service instructional leaders, pupil services personnel, special education evaluators, interpreters, tutors, computer programmers, architects, auditors, attorneys, instructional consultants, and temporary agencies. Examples of Special Services include, but are not limited to, repair services for Board property, equipment and vehicles where the

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nature of the repair cannot be defined in advance by bid specifications and the professional expertise of the service provider is critical.

II. REQUIREMENTS APPLICABLE TO PURCHASES OF ALL GOODS AND SERVICES

A. Consultation with Municipality Regarding Contracts for Goods or Services

After going out to bid for a good or service and receiving submissions, if the local municipality uses such good or service, the Board shall consult with the legislative body of the municipality, or in the case of a municipality for which the legislative body is a town meeting or representative town meeting, the board of selectmen, and, if the equivalent level of such good or service is provided by the municipality through a municipal contract for a lower cost than the lowest qualified bid submission received by the Board, the Board will consider a cooperative agreement with the local municipality for the provision of such good or service.

B. Consultation with Municipality Regarding Contracts for Payroll Software and Insurance

The Board will consult with the local municipality's legislative body, or in the case of a municipality for which the legislative body is a town meeting or representative town meeting, the board of selectmen, prior to purchasing payroll processing or accounts payable software systems to determine whether such systems may be purchased or shared on a regional basis.

When possible, the Board will consult with the local municipality's legislative body, or in the case of a municipality for which the legislative body is a town meeting or representative town meeting, the board of selectmen, regarding the joint purchasing of property insurance, casualty insurance, and workers' compensation insurance.

III. THRESHOLD PROCUREMENT AMOUNTS

The following thresholds shall apply to the Board's procurement of goods or general services and special or professional services. [***Note: If the Board wishes to adjust these threshold levels, as provided in Sections IV, V, and VI in this policy, it should ensure the corresponding threshold amounts are adjusted in the chart below.***]

	Anticipated Expenditure	**Procedure**
Goods or General Services	Under $1,000	Direct purchase from the vendor. Competitive quotes and/or bidding not required.
Goods or General Services	$1,000 to $9,999.99	Competitive quotes required. See Section V.

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Goods or General Services	$10,000 or more	Competitive bidding required. See Section IV.
Special or Professional Services	Under $10,000	Competitive proposals not required.
Special or Professional Services	$10,000 to $24,999.99	Informal competitive proposals required. See Section VI.
Special or Professional Services	$25,000 or more	Formal competitive proposals required. See Section VI.

IV. GOODS OR GENERAL SERVICES: COMPETITIVE BIDDING PROCESS

A. Purchases Requiring Competitive Bidding Process **[$10,000 or amount set by the Board of Education]** or More)

Purchases of goods or general services, including high technology equipment, expected to involve an expenditure of **[$10,000 or amount set by the Board of Education]** or more must be made by sealed competitive bid. As set forth below, such purchases in the amount of at least **[$10,000 or amount set by the Board of Education]**, but less than **[$25,000 or amount set by the Board of Education]**, may be awarded by the Superintendent of Schools or designee (collectively referred to as "Superintendent"). Such purchases in the amount of **[$25,000 or amount set by the Board of Education]** or more must be awarded by the Board.

B. Bid Specifications

When competitive bidding is required, all requirements, terms and conditions describing and detailing the goods or general services to be purchased must be included in the bid specifications. The bid specifications should define the requirements for quality of materials, equipment and/or services to be procured, and as such, they should clearly and accurately reflect the required characteristics of the goods and services. The bid specifications should also include any vendor or contractor qualification requirements, a school district contact person responsible for all communications with prospective bidders, a requirement that all communications between the school district contact person and prospective bidders be in writing and, if the purchase will require entering into a contract, a form of contract whenever possible.

The Superintendent shall develop the proposed bid specifications and other bid documents.

C. Advertising

A legal notice inviting sealed bids shall be published by the Superintendent on the website of the municipality and/or Board and in a daily local newspaper, if publication in a newspaper is required by law. At least five (5) calendar days must intervene between

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the date of the website and/or newspaper publication and the final date for submitting bids. The notice shall contain a general description of the goods or services being bid, the school district contact person and the day, hour and place of the bid opening and may contain other information relating to the bid including, but not limited to, where and when bid packages may be obtained.

D. Bid Openings and Awards

All bids, and bid security if applicable, must be submitted to the Superintendent in sealed envelopes and show on the face of the envelopes the bid number, the title of the bid and the bidder's name. All envelopes will be date stamped as received.

All bids shall be opened in public, and the name of the bidder(s) and total cost(s) shall be read aloud at the time stated in the legal notice. No bids shall be accepted, or opened, that were not submitted in compliance with the procedures set forth in the notice advertising the bid.

Within a reasonable time following the bid opening, the Superintendent will tabulate and analyze the bids. For contracts of at least **[$10,000 or amount set by the Board of Education]**, but less than **[$25,000 or amount set by the Board of Education]**, the Superintendent shall make a provisional award, subject to finalization of the contract or other applicable conditions, to the Selected Bidder, as that term is defined below. For contracts of **[$25,000 or amount set by the Board of Education]** or more, the Board shall make a provisional award, subject to finalization of the contract or other applicable conditions, to the Selected Bidder, as that term is defined below.

A record of all bids submitted, giving the names of the bidders, the amounts of the bids and indicating the successful bidder, shall be preserved by the Superintendent in accordance with State law.

E. Bid Security

When, in the judgment of the Superintendent, bid security is advisable, all bids must be accompanied by security in one of the following forms - certified check, cashier's check, personal money order, letter of credit or bid bond. The requirement for, and the amount of, the security must be set forth in the bid advertisement. All security presented must show the "_____Board of Education" as the payee.

F. Requirements Governing Bid Awards

The award shall be made to the bidder (1) whose bid meets the requirements, terms and conditions contained in the bid specifications and (2) is deemed to meet the criteria identified below among those bidders possessing the skill, ability and integrity necessary for faithful performance of the work (the "Selected Bidder"). To be considered as a Selected Bidder, the bidder must have submitted all of the required information

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identified in the bid specifications. The determination of the Selected Bidder shall then be made after consideration of the objective criteria identified below and after consideration of a cooperative agreement with the municipality as described in Section I.B, above. Unless otherwise required by law, the Board reserves the right to award the bid to a Selected Bidder that is not the lowest bidder. In such instance, the reason for the selection shall be documented and preserved by the Superintendent or as may be required by law.

In determining the Selected Bidder the following criteria will be considered, as applicable:

(1) The ability and capacity of the bidder to perform the work based on an evaluation of the character, integrity, reputation and experience of the bidder. Consideration shall be given to previous work performed by the bidder for the Board or for other agencies, including the quality and degree of satisfaction with the work performed.

(2) The financial resources of the bidder and the bidder's ability to secure any required bonds and/or insurance.

(3) Compliance by the bidder with all applicable federal, state and local laws, including any licensing requirements.

(4) Delivery or completion time.

(5) Cost and/or considerations of additional value included in the proposal.

(6) Involvement in litigation.

Should a situation arise where it is impossible to distinguish between two bidders to identify the Selected Bidder, and one of the bidders has its principal place of business located within the Town of _____, the award will be made to the local bidder.

G. Rejection of Bids

The Superintendent has the right to reject any and all bids in whole or in part. Any or all bids may be rejected if there is any reason to believe that collusion exists among the bidders. Individual bids may be rejected for irregularities of any kind, including, without limitation, alteration of form, additions not called for, conditional bids, incomplete bids, and unexplained erasures.

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The Superintendent retains the right to waive any formality or procedural irregularities in the bids received. Nothing in this Section should be construed to limit in any way the right of the Board or the Superintendent to reject any and all bids.

H. Advisement of Bid Award

Upon acceptance of the Selected Bidder, a letter will be sent to the successful bidder(s) announcing the selection of the chosen bidder. All unsuccessful bidders will be sent a letter notifying them that they were not selected.

V. GOODS OR GENERAL SERVICES: COMPETITIVE QUOTATION PROCESS

A. Purchases Requiring Competitive Quotation Process

Price quotations should be requested for all purchases of goods or general services, including high technology equipment, expected to involve an expenditure of at least $1,000 but less than **[$10,000 or amount set by the Board of Education]**. Purchases of goods or services that involve an expenditure of less than $1,000 may be made directly, without regard to any competitive bid or quotation process. Waivers from the quotation process are available for the same reasons that Waivers are available from the bidding process. (See Section VII.)

B. Process for Obtaining Quotations

Generally, quotations, either oral or written, should be solicited by the Superintendent from at least three (3) vendors or obtained from current catalogues or price sheets. The refusal of an otherwise valid supplier to quote shall qualify as a quotation. The quotation process does not require a public opening, and the Superintendent may send requests to a limited number of selected vendors. If such request includes a date for submission of quotations, vendors must furnish all of the necessary information to the Superintendent by the specified date.

The purchase shall be awarded to the provider whose proposal is deemed to best provide the good and/or services desired, taking into account cost and the project requirements, and after consideration of a cooperative agreement with the municipality as described in Section I.B, above.

VI. SPECIAL OR PROFESSIONAL SERVICES: COMPETITIVE PROPOSAL PROCESS

A. Purchases Requiring Competitive Proposal Process

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Purchases of Special or Professional Services shall be made by competitive proposal should the situation warrant if the purchase exceeds the monetary thresholds set forth below. Waivers from the competitive proposal process are available for the same reasons that Waivers are available from the bidding process. (See Section VII.) Funds must be available in the proper account in order to solicit proposals.

Purchases of Special or Professional Services that are expected to be less than **[$10,000 or amount set by the Board of Education]** shall be made directly by the Superintendent, without regard to a competitive proposal process.

B. Informal Competitive Proposal Process (**[$10,000 to $24,999 or range set by the Board of Education]**)

Purchases of Special or Professional Services for at least **[$10,000 or amount set by the Board of Education]** but less than **[$25,000 or amount set by the Board of Education]** shall be based upon a reasonable and documented attempt to solicit proposals. Where possible, proposals should be solicited from at least three (3) potential service providers. The refusal to submit a proposal from an otherwise valid provider shall qualify as a proposal. The process shall be documented in writing by the Superintendent. If a single reasonable source exists for the service, this fact shall be documented in writing.

An evaluation of the proposals received will be made by the Superintendent. The Superintendent shall provisionally award the contract, subject to finalization of the contract or other applicable conditions, to the service provider whose proposal is deemed to best provide the services desired, taking into account cost and the project requirements. Nothing in this Section should be construed to limit in any way the right of the Superintendent to reject any and all proposals.

A record of all proposals submitted, giving the names of the service providers, the amount of the proposal and indicating the successful provider, shall be preserved by the Superintendent in accordance with State law.

C. Formal Competitive Proposal Process (**[$25,000 or amount set by the Board of Education]** or more)

A Request for Proposals ("RFP") for purchases of Special or Professional Services for **[$25,000 or amount set by the Board of Education]** or more shall be prepared by the Superintendent. All requirements, terms and conditions, including provider qualifications, should be included in the RFP, as well as a form of contract whenever possible. The award of any such contracts for **[$25,000 or amount set by the Board of Education]** or more shall be approved by the Board.

The Superintendent will arrange to have a legal notice requesting proposals published on the website of the municipality and/or the Board and in a daily local newspaper, if publication in a newspaper is required by law, at least ten (10) business

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days prior to the deadline for submitting proposals. Whenever the Superintendent determines that the service requested is so specialized that few appropriate providers can reasonably be expected to respond to the notice, the Superintendent may substitute another means of notifying potential providers of the RFP in lieu of such website and/or newspaper notice, except as provided by law. Any advertisement or other notice of the RFP shall include the general description of the services sought and the location where RFPs may be obtained.

An evaluation of the proposals will be made by the Superintendent. The contract shall be provisionally awarded, subject to finalization of the contract or other applicable conditions, to the service provider whose proposal is deemed to best provide the services desired, taking into account cost and the requirements, terms and conditions contained in the RFP. Nothing in this Section should be construed to limit in any way the right of the Superintendent to reject any and all proposals.

A record of all proposals submitted, giving the names of the service providers, the amount of the proposal and indicating the successful provider, shall be preserved by the Superintendent in accordance with State law.

VII. WAIVERS

In certain situations the bidding, quotation and proposal processes described above may be waived even though the estimated cost exceeds the dollar threshold established by the Board. The processes identified in this policy may be waived for any of the following reasons:

(1) Only one (1) reasonable or qualified source can be identified. This shall include situations such as the purchase of copyrighted materials and textbooks.

(2) Time is a critical factor, and taking the time necessary to comply with the formal process would not be in the best interests of the school district.

(3) In the opinion of the Superintendent, an emergency requires the purchase of goods or services to avoid injury or damage to human life or property.

(4) A special source, including but not limited to a sale, purchasing plan, government discount or trade-in allowance, will supply a lower cost than that which would result from a bid process.

(5) A formal process would result in substantially higher costs to the school district, or inefficient use of personnel, or cause substantial disruption of school district operations.

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(6) Regional or cooperative purchases.

(7) Cooperative agreement with the local municipality.

For a requesting administrator to obtain a Waiver, the requesting administrator must make a written request to the Superintendent. The Waiver must bear the signature of the requesting administrator and state the reason(s) for requesting the Waiver. Upon receipt of such request, the Superintendent will promptly notify the requesting administrator if such Waiver has been granted.

In addition, the Superintendent, in their sole determination, may grant a Waiver for any of the above-listed reasons. Upon granting such a Waiver, the Superintendent must, in writing, state the reason(s) for granting such Waiver.

VIII. PROCUREMENT OF PROPERTY AND SERVICES UNDER A FEDERAL AWARD

When procuring property and/or services under a Federal award, the Board will comply with relevant regulations in the Code of Federal Regulations, including but not limited to those described in 2 C.F.R. § 200.318 through 2 C.F.R. § 200.327, as amended from time to time, to the extent it is required to do so. See Appendix A.

[***NOTE TO CLIENT: For boards of education that participate in the National School Lunch Program, include the following:***

When procuring property and/or services purchased with Federal funds as part of the National School Lunch Program, including Connecticut School Nutrition Program funds, the Board will comply with relevant regulations in the Code of Federal Regulations, including but not limited to those described in 2 C.F.R. § 200.318 through 2 C.F.R. § 200.327, 7 C.F.R. § 220.16, and 7 C.F.R. § 210.21 through 7 C.F.R. § 210.23, as amended from time to time, to the extent it is required to do so. The Board's school nutrition program director, management, and staff tasked with National School Lunch Program procurement responsibilities shall complete annual training on Federal procurements standards and retain records to document compliance with this requirement. The Board shall also comply with school food authority procurement reviews and audits, as may be required and in accordance with applicable law.]

IX. COMPLIANCE WITH GRANTS

When procuring goods or services pursuant to a Federal or State grant or award, the Board will comply with applicable grant or award requirements and assurances made in connection with such funds. Such requirements may include, but are not limited to, use of such funds for authorized purposes and the inclusion of required contract provisions in any contract funded by Federal or State grants.

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X. AUDITS

The Board may periodically engage an independent audit firm to review the purchasing procedures outlined in this policy.

Legal References:

State Law:

Conn. Gen. Stat. §10-241c	Local board of education to consult with municipality re joint purchasing of property insurance, casualty insurance and workers' compensation insurance.
Conn. Gen. Stat. §10-241d	Local board of education consultation with municipality re goods and services. Cooperative arrangements.
Conn. Gen. Stat. §10-241e	Local board of education consultation with municipality prior to purchase of payroll processing or accounts payable software program.

Federal Law:

2 C.F.R. § 200.317 through 2 § C.F.R. 200.327.
2 C.F.R. § 200.81 (definition of property).
7 C.F.R. § 210.21 through 2 C.F.R. § 210.23.

United States Department of Agriculture, Food and Nutrition Service, Policy Memorandum SP 39-2017, *Local Agency Procurement Reviews for School Food Authorities* (June 30, 2017).

ADOPTED:_____
REVISED:_____

11/27/2023

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SCHOOL ACTIVITY FUNDS

The Superintendent or his/her designee may establish school activity funds to handle any of the following: 1) the finances of that part of the cost for the school lunch program that is not provided by local appropriations; 2) the finances of that part of the cost of the driver education program that is not provided by local appropriations; and/or 3) such funds of schools and school organizations as the Superintendent or his/her designee may determine to be in the best interest of the school district (which funds may include amounts received as gifts or donations).

The Superintendent or his/her designee shall designate a person to serve as treasurer of any school activity fund. Such treasurer shall be bonded and shall keep separate accounts for each school activity fund. The treasurer may expend monies from the school activity funds only to the extent such expenses are in furtherance of the stated purposes of the school activity fund, and subject to any restrictions imposed by the Superintendent or his/her designee at the time the school activity fund is established or subsequently. The control of school funds and funds of any school organizations shall remain in the name of the respective schools and organizations.

The accounts of any school activity fund shall be considered town accounts and shall be audited by the town auditor in the same manner as all other town accounts.

Legal Reference:

Conn. Gen. Stat. §10-237.

ADOPTED: _____
REVISED: _____

Last revised 1/27/05

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