

Board of Education Regular Meeting

Tuesday, May 12, 2026 6:30 PM

Beman Middle School, 1 Wilderman's Way, Middletown, CT 06457

I. Call to Order	Speaker (s) : Sheila Daniels
II. Salute to the Flag	Speaker (s) : Sheila Daniels
III. Adoption of Agenda	Speaker (s) : Sheila Daniels
IV. District Highlights	Speaker (s) : Scott Roberts
IV.A. CABE Student Leadership Awards	Speaker (s) : Scott Roberts
IV.B. Macdonough School Year in Review & Global Citizen Programming	Speaker (s) : Maghan Heslin
V. Public Session	Speaker (s) : Sheila Daniels
VI. Communications	Speaker (s) : Sheila Daniels
VI.A. Report of Student Representative	Speaker (s) : Salahaldin Marnus Kunate
VII. Consent Agenda	Speaker (s) : Sheila Daniels
VII.A. Minutes of April 7, 2026	Speaker (s) : Sheila Daniels
VII.B. MHS BlueTube to NY	Speaker (s) : Lauren Pszczolkowski
VII.C. PEP Grant	Speaker (s) : Ralph D'Amato
VII.D. Grants Status Report	Speaker (s) : Natalie Forbes
VII.E. Budget Committee	Speaker (s) : Harold Panciera
VII.F. Curriculum Committee	Speaker (s) : Kelly Bee
VII.G. Facilities Committee	Speaker (s) : Dean Krupa
VII.H. Policy Committee	Speaker (s) : Deborah Kleckowski
VIII. Department Reports	Speaker (s) : Sheila Daniels
VIII.A. Financial Report	Speaker (s) : Natalie Forbes
VIII.A.1. Action on Line Item Transfer Report	Speaker (s) : Natalie Forbes
VIII.A.2. Unexpended Balance	Speaker (s) : Natalie Forbes
VIII.B. Facilities Department	Speaker (s) : Marco Gaylord
VIII.C. Personnel Report	Speaker (s) : Harry Snyder
VIII.D. Transportation Report	Speaker (s) : Erin Stevenson
IX. Superintendent's Report	Speaker (s) : Dr. Alan Addley

IX.A.	FY27 Budget Update	Speaker (s) : Dr. Alan Addley
IX.B.	Legislative Updates	Speaker (s) : Dr. Alan Addley
IX.C.	Summer Programming	Speaker (s) : Dr. Alan Addley
X.	Action Items	Speaker (s) : Sheila Daniels
X.A.	DRIP Grant	Speaker (s) : Natalie Forbes
XI.	Future Agenda Items	Speaker (s) : Sheila Daniels
XII.	Proposed Executive Session	Speaker (s) : Sheila Daniels
XII.A.	Discussion concerning strategy and negotiations with respect to pending claims or pending litigation TPP-35891; MPP-35864 & MMX-CV-25-6047703-S; CHRO No. 2530552; CHRO No. 2630432; FST-CV-25-6072148; CHRO No. 2630311 *(anticipated executive session)	Speaker (s) : Sheila Daniels
XIII.	Adjournment	Speaker (s) : Sheila Daniels

Board of Education Regular Meeting
Tuesday, April 7, 2026 6:30 PM Eastern

Beman Middle School
1 Wilderman's Way
Middletown, CT 06457

Kelly Bee: Present
Chris Cardella: Present
Sheila Daniels: Present
Rakim Grant: Present
Deborah Kleckowski: Present
Dean Krupa: Present
Susan Owens: Present
Harold Panciera: Present
Kim Riordan: Present
Present: 9.

I. Call to Order

Ms. Daniels called the meeting to order at 6:39 PM.

II. Salute to the Flag

Ms. Avaley Martinez and her guests led the Pledge of Allegiance.

III. Adoption of Agenda

A motion to adopt the agenda was made. This motion, made by Deborah Kleckowski and seconded by Chris Cardella, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

A motion was made to enter Executive Session for the purpose of discussion of hiring a new Superintendent. This motion, made by Sheila Daniels and seconded by Deborah Kleckowski, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

IV. Action Item

IV.A. Appointment of Superintendent of Schools

A motion to approve Dr. Joseph Macary as the Superintendent of Schools for Middletown Public Schools effective July 6, 2026 was made. This motion, made by Kelly Bee and seconded by Deborah Kleckowski, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea

Yea: 9, Nay: 0

A motion to approve the Superintendent's contract for 2026-2029 was made. This motion, made by Kelly Bee and seconded by Deborah Kleckowski, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 9, Nay: 0

Dr. Macary thanked the Board for the confidence and support. He is excited to be the next superintendent and work with the Board to make positive changes. He reminded everyone that we all work together for the good of the students.

V. District Highlights

V.A. Farm Hill School 21st Century Afterschool Program

Mr. Roberts introduced Ms. Jennifer Calabrese. Ms. Calabrese shared the Global Citizens After School Program. The goal is to holistically support student development as healthy, life-long learners that embody the qualities of the district's Portrait of a Global Citizen. The program has 55 students from diverse linguistic, cultural and socio-economic backgrounds. Merve Topal, Site Coordinator shared the daily schedule, the many community partners and shared photos of the Global Citizens in action.

V.B. MPS Accomplishments

Mr. Roberts shared that March was a busy and exciting month. The MHS dance team won many State Championships and accolades, the MHS wrestling team also saw success at the state and regional level, Track and Field and swimmers were both recognized at the state and national levels. Robotics teams won state championships, Middle and High School drama clubs both performed in spring musicals. MPS students across the district in elementary through high schools were highlighted at All City Music Fest and the Art Show. Members of the MHS band played at the Green downtown for the 250th anniversary of the country.

V.C. Ms. President US of Middletown

Ms. Colleen Fitzpatrick introduced Ms. Avaley Martinez. Avaley was named Ms. President US of Middletown. Avaley creates opportunities for other girls to lead, succeed, and enhance leadership skills. Avaley shared that her platform is youth mental health and suicide prevention. She is hosting a fundraiser for CCMC for mental health and has raised over \$1500.

VI. Public Session

Chair Daniels explained the rules of Public Session.

Dr. David Larson, 108 Long Hill Rd., former Superintendent of Middletown Public Schools. Dr. Larson congratulated and thanked the Board on hiring Dr. Joe Macary as the next Superintendent.

Ms. Crystal Serrano, employee and parent. Ms. Serrano spoke of her son's experience at Beman.

VII. Communications

VII.A. Report of Student Representative

There was no report.

VIII. Consent Agenda

VIII.A. Minutes of BOE Regular Meeting 3-10-2026

A motion to accept the Consent Agenda was made. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 9, Nay: 0

VIII.B. Minutes of BOE Special Meeting 3-17-2026

VIII.C. Minutes of BOE Special Meeting 3-23-2026

VIII.D. Minutes of 3-27-26 5:40PM BOE Special Meeting

VIII.E. 2025-2026 Winter End of Season Sports BOE Report

VIII.F. Out of State Field Trip MHS DECA ICDC

VIII.G. Grants Status Report

VIII.H. Policy # 1260 Civility/Respectful Communications and Actions at School, on School Property, or at a School Sponsored Activity or Function - Final Reading

VIII.I. Policy #4010 Hiring of Certified Staff - Final Reading

VIII.J. Policy # 6154 Instruction Homework - Final Reading

VIII.K. Curriculum Committee

VIII.L. Facilities Committee

VIII.M. Policy Committee

IX. Department Reports

IX.A. Transfer Report

A motion to accept the Line Item Transfers was made. This motion, made by Chris Cardella and seconded by Deborah Kleckowski, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 9, Nay: 0

Ms. Forbes shared that 4 schools and one department had transfers. They include Bielefield purchase services and facilities (plumbing, painting supplies, gas and vehicle repairs). MHS had transfers for AP Stats, Library, graduation expenses and foreign language supplies. Moody school had transferred for supplies, technology and end of year celebrations. Wesley has transfers for instructional supplies

IX.B. Eversource Update

Ms. Forbes shared that MPS has a bill for Eversource for \$394,334. She explained that there has not been a bill since 2021 for Beman Middle School and the reasons why this happened. Ms. Forbes explained that the bills received were for the Recreation Center and the field lights on the Beman campus. She reviewed the plans to pay the deficit.

IX.C. 24-25 Unexpended Balance

Motion to approve the unexpended balance. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 9, Nay: 0

IX.D. Facilities Department

Mr. Gaylord discussed the generator shut down, water pump and chemical inventory. There were no questions.

IX.E. Personnel Report

Mr. Snyder shared an update on the Science and Spanish vacancies and coverage at Beman. He shared that a new Special Education teacher was hired. Summer hiring has begun.

IX.F. Transportation Report

Mr. Gaylord shared that there were no accidents for March. Spring season is off to a busy start with athletics and field trips.

X. Superintendent's Report

X.A. 25-26, 26-27 School Year Calendar

Dr. Addley shared that both calendars have been previously approved. He reviewed the updates of snow days and one no power day for Moody School. MHS graduation remains June 13th. 2026-2027 has changes made to elementary parent teacher conferences. The change was made based on feedback from staff and parents.

X.B. FY 27 Budget Discussion

Dr. Addley shared the update on the budget with increases in electricity and workers compensation increases. He shared different options to the Board. The presentation to the Common Council will be April 20, 2026.

A motion was made to move a motion to revisit and vote on the budget. This motion, made by Rakim Grant and seconded by Deborah Kleckowski, Carried.

Chris Cardella: Nay, Kelly Bee: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 8, Nay: 1

Chris Cardella: Nay

Motion to amend the FY27 Board of Education approved budget increase to 4.37% was made. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.

Chris Cardella: Nay, Kelly Bee: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea

Yea: 8, Nay: 1

Chris Cardella: Nay

XI. Action Items

XI.A. Policy #5141.26 Meal Charging Policy- First Reading

Ms. Kleckowski shared that it is a mandated policy update. Mr. Mel explained it is a state and federal mandate. She explained this is a first and final reading.

A motion to approve Policy #5141.26 Meal Charging Policy First and Final Reading was made. This motion, made by Deborah Kleckowski and seconded by Rakim Grant, Carried.
Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

XI.B. PIMF Grant

Ms. Fitzpatrick shared that the grant is for additional professional development requested by staff in their preferred interests. She reviewed the proposals recommended to move forward.

A motion to approve the PIMF Grant was made. This motion, made by Deborah Kleckowski and seconded by Chris Cardella, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

XII. Future Agenda Items

XIII. Executive Session

XIII. A. Discussion concerning the employment of and appointment of administrators and discussion concerning confidential attorney / client communications regarding employee rights

A motion to enter Executive Session for a discussion concerning the employment of and appointment of administrators and discussion concerning confidential attorney / client communications regarding employee rights. This motion, made by Sheila Daniels and seconded by Kim Riordan, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

XIII. Adjournment

Move at 8:46PM to adjourn. This motion, made by Deborah Kleckowski and seconded by Kelly Bee, Carried.

Kelly Bee: Yea, Chris Cardella: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Deborah Kleckowski: Yea, Dean Krupa: Yea, Susan Owens: Yea, Harold Panciera: Yea, Kim Riordan: Yea
Yea: 9, Nay: 0

Instruction REGULATION 6153(f) Field Trips and Community Service FORM 1

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: Middletown High Date of Request: 3/25/26
 Name of Club or Activity: BlueTube TV
 Trip To: Museum of Moving Pictures, Queens, NY Purpose: Compliments our Curriculum
 Number of Students Participating: 40
 Number of students eligible to go on the field trip: 40
 Dates of Trip: From: May 27, 2026 To: May 27, 2026 # of school days missed: 1
 Names of Teachers and Chaperones: 5/28/26

1. <u>Lauren Pszczolkowski</u>	3. TBD <u>Brendan Eiley</u>
2. TBD <u>Beth Shapiro</u>	4. TBD <u>Jenny Rosado</u>

Number of Non-Chaperone Adults going on trip: 0

Transportation: Bus: X Van Train Plane Car Other

Are fund-raising activities planned: If so, describe: n/a

Amount of money raised through fundraisers: n/a

All Grant funded!

Lodging: Hotel/Motel Camp Private Home - n/a

Insurance Arrangements for Staff and Students: BOE, n/a

Cost per Student: \$0 Cost per Teacher and/or Chaperone: \$0

Cost per Nurse: n/a \$ Cost per Paraprofessional: \$ n/a
 (if necessary) (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation

A. B. C. D. Other

Name of teacher making request: Lauren Pszczolkowski

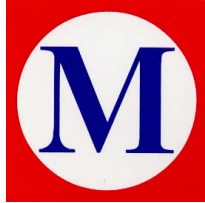
Approved by Department Head at secondary level: _____

Approved by Principal: _____

Authorized by Chief Academic Officer: Colleen McPatrick

Superintendent Approval: _____ Date: 4/27/26

A field trip to the Museum of the Moving Image provides students with direct exposure to the art, technology, and history of film, television, and digital media. By exploring interactive exhibits and industry artifacts, students gain a deeper understanding of the many career paths within the film and media industries, including directing, editing, sound design, and animation. This experience connects classroom learning to real-world applications, helping students visualize potential futures in creative and technical fields. Additionally, engaging with professional tools and storytelling techniques encourages students to think critically and creatively about their own projects and career interests.



Executive Summary

2026-27 Adult Education Program Enhancement Projects

Middletown Adult Education is submitting a proposal for continuation of funding in our third year of the four-year federal Program Enhancement Project Grants. The grant value is \$150,000 per year for four years.

This initiative comprises four programs. These are: Family Literacy Services, Instructional Innovation, Technology Integration and Expansion of Services, and Transition, Career Navigation, and Support.

The following is a summary of each program:

Family Literacy – Family Literacy Instruction integrates four components to promote whole family literacy: Adult Education classes for basic skill development, high school completion, and English Language development, and Early Childhood Education that provides developmentally appropriate programming for infants and toddlers of adult education students. Parenting education for parents and caretakers to attend parenting classes and Parent and Child Interactive Literacy Activities, which include classroom activities, field trips to local community resources such as the Russell Library, community parks, and the Family Resource Center. The goal of this project is to increase literacy skills for the family, increase school involvement, and promote economic self-sufficiency.

Instructional Innovation – This project targets a specific population who will benefit from intensive contextualized learning in a STEM area. Drones will promote students' acquisition of programming and coding, piloting techniques, and will increase their decision-making skills. Through the *Approved Unmanned Aircraft Systems-Collegiate Training Initiative (UAS-CTI)*, they can continue to advance in this area and become gainfully employed upon graduation.

Technology Integration – This project increases focus on digital literacy through instruction in a contextualized environment and through distance learning. It will also provide for a digital navigator who will serve as a resource for both students and teachers to enhance the skills necessary for promoting technology competence. The digital navigator will expand contacts in the community to connect with new and innovative digital initiatives.

Transition, Career Navigation and Support – The Transition Program builds on our high school programs to improve student learning, critical thinking, and digital literacy, and promote transitions from our high school completion programs to post-secondary education or training. It includes promoting career research based on individual interests and aptitudes, post-secondary exploration, and support for transition to training, further education, or pre-employment readiness. This project supports a designated Career Navigator in making connections with employers and the American Job Center and in guiding students through this process.



Office of Finance & Administration

Unlocking the Potential in ALL Students

Amanda Herzog, Grants Coordinator

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311 Hunting Hill Ave, Middletown, CT 06457

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Board of Education
Grants Report

The following grants were confirmed from April 2, 2026 – May 5, 2026

Grant Title	Funder	SY26	SY25	Grant Leadership & Contributions
Post-Secondary Readiness Assessment Grant (MHS)	State of CT (CSDE)	\$4,300	\$0	Natalie Forbes, Amanda Herzog, Tara Connelly
Gene Haas Foundation Grant (MHS Aerospace)	Gene Haas	\$20,000	\$0	Natalie Forbes, Amanda Herzog, Tara Connelly
CTSFEK Mini Grant (Spencer, Macdonough, Snow)	State of CT	\$1,500	\$0	Dawn Dubay, Natalie Forbes, Amanda Herzog, Tara Connelly
Shine Quality Enhancement Grant	State of CT (OEC/Early Start)	\$26,657.96	\$0	Dawn Dubay, Natalie Forbes, Amanda Herzog, Tara Connelly
Project Lead The Way (Beman, Bielefield, Lawrence, Snow)	PLTW Foundation	\$40,000	\$0	Rebecca Deotte, Natalie Forbes, Amanda Herzog, Tara Connelly
Title III: Immigrant & Youth Education Program	State of CT (CSDE)	\$9,096	\$0	Natalie Forbes, Amanda Herzog, Tara Connelly
CT DOT Microgrant (Macdonough, Bielefield)	CT DOT	\$6,298	\$18,963	Natalie Forbes, Amanda Herzog, Tara Connelly

Total Grants secured to date for 2025-26 school year = \$19,825,915.72

Respectfully submitted,

Amanda Herzog, Grants Coordinator



Office of the Superintendent
Cultivating the Brilliance in Each Student

Dr. Alan Addley, Superintendent of Schools
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311 Hunting Hill Avenue, Middletown, CT 06457
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Middletown Board of Education
Budget Committee Meeting Minutes
April 27, 2026

Present: Dr. Alan Addley, Interim Superintendent
Natalie Forbes, Director of Finance
Harold Panciera, Chairperson of Budget Committee
Sheila Daniels, Chairperson of the Board
Dean Krupa, Finance Committee Member
Geoff Belair, Community Member

The meeting was called to order at 5:06 p.m.

1- The minutes of the meeting held on February 23, 2006, were approved. Motion: Dean Krupa
Second: Harold Panciera The meeting schedule for March 23 was replaced by a special Board meeting to explain the budget.

2- Natalie Forbes reviewed the financial statement covering the period from February 20 until April 23. She mentioned that to date the projected budget surplus is approximately \$302,000.

However, a number of unanticipated expenses have recently resulted due to the hiring of two nurses, an increase in transportation costs due to a serious accident that has left a student seriously injured, and the enrollment of three students requiring out-of-district services and transportation. There is the possibility that more costs will occur, causing the surplus to shrink.

In addition, Ms. Forbes mentioned additional money was spent upgrading security cameras, and to cover the cost of rising tuition for students who attend schools of choice.

III. Natalie and Dr. Addley reviewed the extra charges the district will have to cover for electricity that was used but not billed. Due to an error in the Eversource finance department, Beman Middle School did not pay for all their electricity use for about four years. By statute, the company can only collect one year of unpaid charges. As a result, the District has agreed to pay a lump sum of \$115,000, and go on a payment schedule for the balance. The Finance Department will continue to discuss the matter with its city counterpart in hopes of getting the Common Council to pay an additional amount of the balance.

An additional cost for this year will be the need to replace an oil tank at Moody School. At this time it is uncertain how much of the cost will come out of the District's budget, and how much will be covered by the Council.

IV. Natalie provided some background about our eligibility for the Alliance Grant funds. She also stressed that all expenditures must be used to improve the following areas: Math, EL, ELL, school climate, chronic absences, operations, property improvements, after-school programs, and summer

programming. She will continue to discuss specific areas of the grant in more specific details during future Budget Committee Meetings.

V. There were no requests to put items on the agenda for the next meeting on May 26 (Tuesday).

VI. Motion to adjourn: Panciera Second : Krupa

BOE Curriculum Committee

April 21, 2026

5:37 PM – 6:39 PM

Location: Central Office, 311 Hunting Hill Avenue, Middletown CT

Attendance

BOE Members Kelly Bee (Chair), Kim Riordan, Sheila Daniels

Administration Dr. Alan Addley (Interim Superintendent)
Colleen Fitzpatrick (Interim CAO)

Staff & Support —

Community — Angela Sosnovich

Proceedings

Call to Order

Meeting called to order at **5:37 PM** by Chair Kelly Bee.

1. Summer School Proposal (July 2026)

Colleen Fitzpatrick presented a proposal to bring back a district-run summer school program designed to maximize impact on student learning through a full-day, rigorous but supportive environment.

- **Logistics & Structure**

- **Dates:** July 6th to July 30th (4 weeks).
- **Schedule:** Monday through Thursday, 9:00 a.m. to 3:00 p.m.
- **Location:** Wesley School (selected for air conditioning and space).
- **Target Population:** Approximately 250 students; rising 1st graders through rising 6th graders.
- **Eligibility:** Focused on students receiving Tier 2 support in ELA and Tier 3 students struggling in both ELA and Math.

- **Instructional Model**

- **Curriculum:**
 - **ELA:** Utilizing HMH Module 11 (content not reached during the standard school year) to maintain grade-level rigor.
 - **Math:** Utilizing specific Illustrative Math (IM) practice sections to reinforce core skills.

- **Daily Flow:** 30-minute "Meeting Zone" for community building/SEL, followed by rotating blocks of whole-group and small-group instruction (Teacher Table, Intervention Table, Independent Table).

- **Engagement:** Includes Project-Based Learning (PBL), daily recess (structured "human car wash" and field games), and SEL lessons (Courage, Gratitude, Forgiveness, Compassion).
- **Mid-day Opportunities:** Potential partnerships with Mystic Aquarium (touch tanks), Home Depot (birdhouse kits), and Middletown High's Robotics team.
- **Staffing & Transportation**
 - **Staffing:** 1 Coordinator (interviews pending), 12 Teachers, Social Worker, 12 Interventionists, Paraprofessionals (for IEP support), Nurse, and a Gym Teacher.
 - **Transportation:** Hub-model (pick-up/drop-off at home schools). The district is prepared to pivot to alternative transport if families face barriers.

2. Kindergarten Preparatory Academy (KPA) Update

The committee discussed the status and success of the KPA, an "old school" style kindergarten environment created in response to the state's new age-eligibility laws (5 years old by Sept 1st).

- **Program Highlights**
 - **Philosophy:** Focuses on the "Gift of Time." It emphasizes inquiry, purposeful play, executive function, and self-regulation.
 - **Success Indicators:** KPA students entered standard kindergarten with a **69.36 percentile ranking** on BOY DIBELs benchmark, compared to a 53.0 percentile for non-KPA peers.
 - **Community Building:** High success with "Parent-Teacher Home Visits" (led by Dawn Dubay), achieving nearly 100% participation in the first year.
 - **Curriculum:** Creative Curriculum for transitions; focuses on fine motor development and social-emotional readiness.
- **Future Planning & Challenges**
 - **Attendance:** The district will track attendance more strictly, as KPA/Preschool attendance currently lags behind other cohorts.
 - **Waivers:** The district has set a high bar for early entry into standard Kindergarten to ensure that our youngest learners can access kindergarten curriculum and standards successfully.
 - **Scope:** There are currently 97 children eligible for KPA next year.
 - **Budget Discussion:** Dr. Addley noted the program costs approximately **\$1.2 million**. While not mandated, the committee discussed it as a "value judgment" and a preventative measure against future intervention costs.

3. Committee Discussion & Feedback

- **Staffing Support:** Support was expressed for the full-day summer school model to accommodate working parents and ensure child safety.
- **Resource Suggestions:** Committee members recommended reaching out to Home Depot for donated kits and the local high school for student volunteers.
- **Advocacy:** Members highlighted that KPA serves as an equity tool for families who cannot afford private preschool alternatives.

4. Adjournment

The meeting was adjourned at 6:39 p.m.

Action Items:

- Complete interviews for Summer School Coordinator.
- Post positions for Summer School teachers and interventionists.
- Finalize mid-day community enrichment partnerships (Mystic, Home Depot, Robotics).
- Update KPA data slides for the Board (emphasize total eligible students vs. survey respondents).

**MIDDLETOWN BOARD OF EDUCATION
POLICY COMMITTEE**

Meeting Minutes

Monday, April 6, 2026

In Person Meeting 5:30 P.M.

Board of Education Policy Committee Members participating:

Deb Kleckowski, Policy Committee Chair

Shelia Daniels, Board Member

Harold Panciera, Board Member

Dean Krupa, Board Member

Hakeem Grant, Board Member

Susan Owens, Board Member

Judy Judkins, Community Member

Stacy Porch, Parent

Also participation:

Dr. Alan Addley, Interim Superintendent

Jennifer Cannata, Assistant Superintendent

Colleen Fitzpatrick, Interim Chief Academic Officer

Paul Griswold, Director of Assessment

Randall Mel, Director of Food Nutrition and Wellness Services

Marco Gaylord, Director of Facilities, Safety & Security

Elisha DeJesus, Director of Student Athletics and Activities

Jill Power, Operations Administrative Secretary

The Meeting was called to order by Deb Kleckowski at 5:32 P.M.

- 1. Call to Order**
- 2. Introductions**
- 3. Minutes to be Accepted - March 2nd 2026**

Minutes were accepted.

- 4. Open Public Comment**
- 5. Close Public Comment**
- 6. Policy #5141.26 Meal Changing**

This policy was brought forth due to USDA and CSDE legal and federal requirements which were recently brought to the district's attention. Randall Mel discussed with the committee that the only change in this policy is to add a date when unpaid meal debt will be paid for. Middletown Public Schools chose June 30th of each fiscal year to be their date. Discussion was also had about how each child gets free lunch and will not be denied a lunch. A motion was made to accept the word changes. All were in favor.

- 7. Sports Physicals Discussion**

Elisha DeJesus was in attendance to explain our Sports Physical policy. Middletown Public Schools policy states that students need to have a physical that goes to the end of their season they are playing for. The physical needs to expire after the season is over. We do this so coaches do not have to worry about students not having an up to date physical during playoff time or during the season. The district is making it so there are no barriers for students to get a physical, they can go to the student based health center to get a physical if needed. The school based health center makes it easy to make an appointment if students and families need too. The CIAC's policy is that the physical is good for 13 months. This was brought to the attention of the policy committee because a parent of the committee is having to get two physicals for her daughter because of when her physical expires. She believes that since the CIAC's policy is 13 months then she should not have to get another physical. There was discussion about how it might be hard for students and families to get another physical after they have already gotten one and that it will be an out of pocket cost for families. Elisha explained that we do this for the safety of the students and that the district will cover the cost for families if needed. Discussion was continued and will continue through the next meetings. A motion was made to continue discussion. All were in favor.

8. Policy #6146.1 Grading Discussion

This policy was brought forth for continued discussions on grading within our schools, now that the district's homework policy has been revised and updated. Colleen Fitzpatrick and Paul Griswold explained to the committee that this policy does follow what our district is doing with grading. It is how we grade students, and that it is simple and serves the right purpose. Paul explained that grading is changing to a universal way of grading which is unweighted. It is in line with the CAP standards. Middletown is already following the unweighted grading, many districts are switching over to it. A discussion was had to make sure the handbook has the improvements it needs for our upper grades. Deb mentioned homework at the college level and that it needs to be more rigorous for students so they are prepared for college. Discussions will continue. A motion was made to continue the discussion. All were in favor.

9. Policy #1250 Visitors and Observations in Schools - continued discussion

This policy was discussed at the last meeting regarding board members wanting to be present in the schools. Last meeting Dr. Addley said he would come back with some comments from the administrators. The feedback he got from administrators was that they welcome the Board into the schools with an appointment with the Superintendent. They also would invite them to events and such happening at the schools but do not want Board members to be just walking around the schools. Board members should not be evaluating anything in the schools while they are there. Hakeem asked if Board members could speak to Administrators after hours. Dr Addley said they would probably let you do that if you made an appointment with them. The Board members want to be able to help the community and be in the schools. Dr Addley states that the Board should trust the administrators and central office staff but are welcome to visit the schools during after school activities and when appointments are made to show positive things happening in the schools. This policy will continue to be discussed. A motion was made to continue discussion. All were in favor.

10. Bylaw #9130 Committees

The committee wanted to look into this policy to have an additional level of scrutiny to better define the line of authority and the formal procedures for committees. Deb believes there should be some change to this policy. She believes there should still be at least three Board Members but should maybe be less formal. She would like to keep the section about "no quorum requirements". Hakeem agreed that the wording of "procedure shall be at the discretion of the committee chairperson" should stay the same.

Discussion was also had about if you are taking a vote then it is formal. Discussion will continue in the next upcoming meetings. A motion was made to continue the discussion. All were in favor.

11. Bylaw #9131 Community Members on Board Committees Discussion

This committee wanted to look into this policy to have an additional level of scrutiny to better define the line of authority and procedures for committees. Harold had comments and questions about the third bullet point. He just wanted clarification on this section and that committees and the board chair are selected every two years not one. He also wanted to know if they can be rejected? Discussion was had about following the election calendar and having a community member on the committees. Many agreed to keep a community member on the committee because they are a big part of the discussions. They would still not get a vote but will be there to offer their ideas and opinions. Discussion will continue on this policy but the committee would like to tighten it up. A motion was made to continue the discussion. All were in favor.

12. Policy #6141.3291 One to One Device Program Discussion

This policy was brought forth by a committee member. Deb discussed how she was reading an article about how a college professor was not using computers anymore in their classes because of AI and cheating going on. By reading this article she wanted to bring forth this policy to the committee. Colleen spoke to the committee about how teachers in all our grades are using pencil and paper just as much as technology these days. Kids are writing and using their penmanship. Committee members were happy to hear that. Discussion was also had that computer and technology is important as well but should not only be used. Colleen also mentioned how not as much homework is being done on the computer. Chromebooks are staying in the schools and not going home at the lower levels. Discussion will continue in the next couple meetings. A motion was made to continue the discussion. All were in favor.

13. Old Business

14. New Business

15. Adjournment

ADJOURNMENT

The meeting was adjourned at 7:35 P.M.

Respectfully submitted,

Marco Gaylord

Director of Facilities, Safety & Security

**MIDDLETOWN BOARD OF EDUCATION
POLICY COMMITTEE**

Meeting Minutes

Monday, May 4, 2026

In Person Meeting 5:30 P.M.

Board of Education Policy Committee Members participating:

Deb Kleckowski, Policy Committee Chair

Shelia Daniels, Board Member

Harold Panciera, Board Member

Hakeem Grant, Board Member

Susan Owens, Board Member

Also participation:

Dr. Alan Addley, Interim Superintendent

Jennifer Cannata, Assistant Superintendent

Colleen Fitzpatrick, Interim Chief Academic Officer

Marco Gaylord, Director of Facilities, Safety & Security

Jill Power, Operations Administrative Secretary

The Meeting was called to order by Deb Kleckowski at 5:36 P.M.

- 1. Call to Order**
- 2. Introductions**
- 3. Minutes to be Accepted - April 6th 2026**

Minutes were accepted.

- 4. Open Public Comment**
- 5. Close Public Comment**
- 6. Attorney Littlefield's notes for bylaws**

Attorney Ann Littlefield created a redline for the policy #9130. She made some recommendations for the committee to review and look over.

7. Bylaw #9130 Committees

Discussion was had about adding some more bullet points and wording to Ann Littlefield's redline. Discussion was had about adding "all Board members are assigned to one committee, there needs to be a minimum of 3 board members on each committee and that there should be two community members on each committee." Discussion was also had about adding frequency and time to the bylaw so members know how much the committee meets. Deb K would also like to add a section from the shipman model policy. It reads "An Executive Committee consisting of the Chairperson, [the vice chairperson] and the Secretary shall be a standing committee of the Board. The Executive Committee shall meet with the Superintendent or as directed by the Chairperson to review matters related to administrative, personnel, pupil personnel, issues and general matters not requiring action of the Board as a whole." These changes

will be added to the redline in a clean format for review at the next board meeting. A motion was made to keep having a discussion next month with the changes. All were in favor.

8. Bylaw #9131 Community Members on Board Committees Discussion

Discussion was had about how important it is to have community members on committees for the district. Discussion was also had about how people would know to join committees that we have. Jennifer Cannata looked on our district website and saw there is a section under the Board of Education that has an application for parents or community members to sign up for. The committee would like to see that link and a statement in this policy letting parents and community members know. This will be added for the next meeting. All were in favor.

9. Bylaw #9323 Agenda

Discussion was had about changing the first line in the bylaw. Instead of having the chairperson and the executive board meet with the Superintendent for agenda set, it should just be the chairperson and Superintendent. Statements were made that it is not fair because it is all one party and there is not a minority party present. There was discussion had about keeping it or changing it, there was no final decision made.

10. Policy #6141.3291 One to One Discussion

Discussion was had about moving this discussion to the next meeting due to time. Colleen also mentioned she would be attending a conference about ditching screens in the classroom and would bring her findings back to the next meeting. Colleen also mentioned doing some research after this school year to see how much students are actually on screens in class. She has seen a shift but is wondering how the data is. All were in favor of moving this policy to the next meeting.

a. Article What Happened After a Teacher Ditched Screens

Deb K shared an article about a teacher ditching screens in the classroom and the effect. This will also carry over to the next meeting.

11. New Business

12. Adjournment

ADJOURNMENT

The meeting was adjourned at 6:54 P.M.

Respectfully submitted,

Marco Gaylord

Director of Facilities, Safety & Security

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	Projected Surplus/Deficit	Projected Expenditure	Surplus/Deficit Change
CERTIFIED SALARIES									
51109 CERTIFIED-CURR WRITING	59,239.75	42,600.00	5,000.00	-	19,946.27	27,653.73	-	47,600.00	-
51110 CERTIFIED-REG	35,439,394.79	36,441,854.00	(13,943.00)	10,813,748.30	25,055,560.24	558,602.46	558,602.46	35,869,308.54	408,602.46
51115 CERTIFIED-OTH ADDLSTIPEND	3,095.45	-	51,680.00	20,614.18	41,603.34	(10,537.52)	(10,537.52)	62,217.52	(4,561.40)
51309 SALARIES: INTERVENTIONISTS	-	-	55,887.00	18,662.96	32,477.82	4,746.22	4,746.22	51,140.78	4,746.22
51315 SALARIES: SUBS-LT-REG	184,987.14	150,000.00	-	6,710.00	52,122.64	91,167.36	75,500.00	74,500.00	75,500.00
51316 SALARIES: SUBS-BLDG*REG	211,270.75	-	-	-	-	-	-	-	-
51410 SALARIES: ADMINISTRATOR*REG	5,625,071.31	5,392,713.00	(75,000.00)	854,619.58	4,391,034.78	72,058.64	72,058.64	5,245,654.36	(54,667.55)
51414 SALARIES: ADMINSTR*OTHER	-	-	-	-	16,500.00	(16,500.00)	(16,500.00)	16,500.00	-
51501 LONGEVITY: CERTIFIED	352,200.00	327,200.00	(2,000.00)	-	318,200.00	7,000.00	7,000.00	318,200.00	2,000.00
51510 ADDTL COMPENSATION TEACHERS	-	-	-	-	2,500.00	(2,500.00)	(2,500.00)	2,500.00	-
51716 SALARIES: MENTOR	4,521.00	-	-	-	-	-	-	-	-
51718 SALARIES: TUTOR	18,608.50	68,200.00	-	18,853.77	55,797.79	(6,451.56)	(6,451.56)	74,651.56	(6,451.56)
51721 SALARIES: STIPENDS-NON TRB	663,534.78	665,641.00	-	6,813.20	360,320.57	298,507.23	-	665,641.00	-
51901 NON-CONTRACTED CERTIFIED	97,485.21	59,273.00	(55,343.00)	-	130.80	3,799.20	3,799.20	130.80	-
51921 SALARIES: CLASS COVERAGE	226,128.74	-	-	-	-	-	-	-	-
TOTAL CERTIFIED SALARIES	42,885,537.42	43,147,481.00	(33,719.00)	11,740,021.99	30,346,194.25	1,027,545.76	685,717.44	42,428,044.56	344,081.08
CLASSIFIED SALARIES									
51116 CLASSIFIED*REG	9,537,610.82	9,812,445.00	140,000.00	2,144,030.95	7,691,539.04	116,875.01	(60,124.99)	10,012,569.99	(60,124.99)
51117 CLASSIFIED*TEMP	675.16	-	-	-	-	-	-	-	-
51118 CLASSIFIED*OT	213,159.31	253,000.00	-	-	219,496.02	33,503.98	8,537.79	244,462.21	8,537.79
51121 CLASSIFIED*OTH ADDLSTIPEND	-	10,000.00	-	-	5,480.76	4,519.24	1,500.00	8,500.00	-
51200 SALARIES OF SEASONAL TEMP EMP	113,423.63	50,000.00	-	7,656.87	78,372.16	(36,029.03)	(47,359.90)	97,359.90	(13,751.84)
51416 ATHLETIC EVENT WORKERS	68,525.78	53,000.00	-	-	56,831.74	(3,831.74)	(20,000.00)	73,000.00	-
51418 SUBS-SECRETARIES	21,397.58	25,000.00	-	-	29,492.16	(4,492.16)	(9,044.19)	34,044.19	(4,044.19)
51920 SALARIES: STUDENT VOCATIONAL	3,990.00	6,000.00	-	2,100.00	3,745.00	155.00	155.00	5,845.00	155.00
TOTAL CLASSIFIED SALARIES	9,958,782.28	10,209,445.00	140,000.00	2,153,787.82	8,084,956.88	110,700.50	(126,336.29)	10,475,781.29	93,579.06
PARAEDUCATORS/AIDES									
51210 SALARIES: AIDES/PARAS*REG	4,692,806.30	4,754,042.00	(55,887.00)	1,144,477.93	3,440,015.87	113,661.20	175,000.00	4,523,155.00	53,690.00
51503 LONGEVITY: PARAS	14,700.00	15,000.00	-	-	12,800.00	2,200.00	2,200.00	12,800.00	-
51713 SALARIES: LUNCH/DUTY AIDES	313,509.10	413,224.00	-	116,545.84	265,437.54	31,240.62	50,000.00	363,224.00	15,000.00
51714 SALARIES: FOOD SVC CLERICAL	139,975.37	-	-	-	-	-	-	-	-
51717 SALARIES: BUS MONITOR	2,975.07	-	-	-	1,270.29	(1,270.29)	(2,450.00)	2,450.00	-
51990 SALARIES: OTHER	132.83	-	-	5,060.02	7,962.46	(13,022.48)	(13,022.48)	13,022.48	-
TOTAL PARAEDUCATORS/AIDES	5,164,098.67	5,182,266.00	(55,887.00)	1,266,083.79	3,727,486.16	132,809.05	211,727.52	4,914,651.48	90,000.00

MIDDLETOWN BOARD OF EDUCATION FINANCIAL STATEMENT

Object Code - Summary	Expenditure 2024-2025	Appropriation 2025-2026	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	Projected Surplus/Deficit	Projected Expenditure	Surplus/Deficit Change
EMPLOYEE BENEFITS									
52100 GROUP LIFE INSURANCE	242,646.00	350,000.00	(130,000.00)	-	220,000.00	-	-	350,000.00	-
52205 FICA	710,045.67	750,908.00	-	-	556,960.12	193,947.88	-	750,908.00	-
52210 MEDICARE	906,352.60	944,348.00	-	-	688,927.05	255,420.95	-	944,348.00	-
52300 RETIREMENT CONTRIB	82,078.52	84,493.00	-	6,769.25	48,227.66	29,496.09	-	84,493.00	-
52600 UNEMPLOYMENT COMPENSATION	63,570.00	50,000.00	125,000.00	73,670.00	101,330.00	-	-	50,000.00	-
52700 WORKERS COMPENSATION	700,208.17	837,757.00	-	87,380.13	772,017.70	(21,640.83)	(21,640.83)	859,397.83	-
52831 HEALTH INS-CERTIFIED/PARAS	9,159,938.81	9,238,323.00	-	-	9,238,323.00	-	-	9,238,323.00	-
52832 HEALTH INS-CLASSIFIED	6,044,035.00	7,060,604.00	(40,477.00)	-	7,000,000.00	20,127.00	20,127.00	7,040,477.00	-
52840 DENTAL INSURANCE	965,135.33	1,083,935.00	-	128,034.28	811,965.72	143,935.00	150,935.00	933,000.00	7,000.00
52950 DISABILITY INSURANCE	31,159.95	31,500.00	-	2,484.00	29,016.00	-	-	31,500.00	-
52960 UNUSED SICK BENEFIT	21,640.48	25,000.00	-	-	21,541.46	3,458.54	-	21,541.46	-
52961 UNUSED VACATION PAYOUT	3,221.01	25,000.00	-	-	-	25,000.00	-	25,000.00	-
52990 OTHER POST EMPLOYEE BENEFITS	420,082.00	459,600.00	(240,023.00)	-	219,577.00	-	-	459,600.00	-
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	33,141.67	(3,141.67)	(3,141.67)	33,141.67	(3,141.67)
TOTAL EMPLOYEE BENEFITS	19,350,123.54	20,971,468.00	(235,500.00)	298,337.66	19,741,027.38	646,602.96	149,738.04	20,821,729.96	7,338.33
PURCHASED SERVICES									
53010 PURCHASED PROF SVCS	16,155.96	16,350.00	88,000.00	30,919.32	72,848.80	581.88	581.88	103,768.12	581.88
53020 LEGAL SERVICES	221,240.95	230,000.00	200,000.00	60,771.50	389,228.50	(20,000.00)	(20,000.00)	450,000.00	(20,000.00)
53040 NURSING SERVICES	58,795.00	50,000.00	-	3,240.00	50,497.50	(3,737.50)	(4,666.95)	54,666.95	(2,408.20)
53070 TESTING / SCORING	21,700.00	24,100.00	-	-	22,483.74	1,616.26	1,616.26	22,483.74	1,616.26
53200 PROF EDUC SERVICES	238,870.27	2,000.00	-	92,116.20	94,830.23	(184,946.43)	(184,946.43)	186,946.43	(32,625.00)
53205 EMPLOYEE TRNG/DEV SVCS	600.00	550.00	(550.00)	-	-	-	-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	47,226.13	52,565.00	(5,889.14)	734.68	30,210.17	15,731.01	15,341.00	31,334.86	15,341.00
53240 FIELD TRIPS	26,154.16	22,200.00	820.00	408.33	19,631.67	2,980.00	-	23,020.00	-
53251 STUDENT ACTIVITIES	6,450.65	12,000.00	(1,981.55)	154.00	2,552.29	7,312.16	-	10,018.45	-
53300 PURCH PROF SVCS: TECH	110,515.92	86,150.00	1,200.00	12,395.92	87,913.47	(12,959.39)	(15,794.39)	103,144.39	(9,094.39)
53310 PURCH PROF SVCS: AUDIT	3,000.00	39,215.00	-	39,215.00	-	-	-	39,215.00	-
53400 PURCH PROF SVCS: OTHER	455,770.40	204,600.00	-	27,581.75	121,205.85	55,812.40	11,794.15	192,805.85	11,794.15
53500 PURCH PROF/TECH SERVICES	30,039.46	27,552.00	-	-	23,614.97	3,937.03	3,937.03	23,614.97	-
53530 PURCH PROF SVCS: POLICE	14,933.33	13,000.00	-	-	10,607.76	2,392.24	-	13,000.00	-
53540 PURCH PROF SVCS: SPORTS OFFICIAL	43,770.26	70,700.00	-	-	37,805.28	32,894.72	22,894.72	47,805.28	22,894.72
54010 PURCH PROPERTY SVCS	154,077.49	158,248.00	22,500.00	13,246.76	183,147.42	(15,646.18)	(16,150.47)	196,898.47	(1,807.04)
54103 SNOW PLOWING/SANDING	21,500.00	20,000.00	-	-	56,050.00	(36,050.00)	(36,050.00)	56,050.00	(11,050.00)
54300 REPAIRS & MAINTENANCE	838,176.04	1,253,625.00	(48,225.66)	133,311.67	929,092.45	142,995.22	32,027.12	1,173,372.22	32,027.12
54303 MAINT: GROUNDS	40,911.36	46,500.00	-	7,197.67	34,735.33	4,667.00	-	46,500.00	-
54304 ELEVATOR MAINTENANCE	49,107.57	50,000.00	-	22,967.72	48,830.85	(21,798.57)	(21,798.57)	71,798.57	2,201.43

MIDDLETOWN BOARD OF EDUCATION FINANCIAL STATEMENT

Object Code - Summary	Expenditure	Appropriation	Appropriation	Encumbrance	Current	Current	Projected	Projected	Surplus/Deficit
	2024-2025	2025-2026	Adjustment		Expenditure	Balance			
54400 RENTALS LAND BUILDINGS	-	51,996.00	1,700.00	8,666.00	48,197.00	(3,167.00)	(3,167.00)	56,863.00	-
54411 WATERSEWER	103,009.37	125,662.00	-	47,148.01	75,404.98	3,109.01	3,109.01	122,552.99	3,109.01
54420 RENTAL OF EQUIPMENT&VEHICLES	6,579.81	5,000.00	-	1,157.22	880.88	2,961.90	2,961.90	2,036.10	2,961.90
54421 DISPOSAL	156,342.96	155,800.00	-	6,257.97	141,367.05	8,174.98	8,174.98	147,625.02	8,174.98
54424 LAWN CARE	7,371.72	15,000.00	-	1,000.00	10,350.96	3,649.04	-	15,000.00	-
54440 RENTALS	336.84	-	-	-	-	-	-	-	-
55010 PURCHASED SERVICES	897,066.33	895,932.00	(17,995.95)	57,181.56	727,866.99	92,887.50	50,000.00	827,936.05	50,000.00
55100 PUPIL TRANSPORTATION	5,758,095.40	6,457,825.00	59,002.00	87,814.56	6,449,032.24	(20,019.80)	(25,689.03)	6,542,516.03	(25,276.48)
55105 TRANSPORTATION*SUMMER	120,621.18	151,690.00	17,297.00	-	168,986.11	0.89	0.89	168,986.11	0.89
55109 TRANSPORT*SPED OUT OF TOWN	1,586,729.98	1,360,000.00	55,343.00	461,210.30	1,083,092.70	(128,960.00)	(128,960.00)	1,544,303.00	22,839.00
55190 TRANSPORT*HOMELESS	123,426.48	250,000.00	(77,499.00)	95,490.13	77,745.16	(734.29)	(4,245.00)	176,746.00	(4,245.00)
55205 PROPERTYCASUALTY INSURANCE	341,821.00	477,350.00	-	-	341,821.00	135,529.00	135,529.00	341,821.00	-
55206 ATHLETIC INSURANCE	28,281.00	28,281.00	-	-	25,710.00	2,571.00	2,571.00	25,710.00	-
55300 COMMUNICATIONS/TELEPHONE	247,986.89	261,200.00	6,000.00	56,657.35	209,295.57	1,247.08	1,247.08	266,952.92	1,247.08
55301 POSTAGE	23,533.16	27,400.00	-	-	13,757.92	13,642.08	-	27,400.00	-
55303 SECURITY MONITORING	96,087.37	90,000.00	-	-	130,460.20	(40,460.20)	(40,460.20)	130,460.20	(100.00)
55304 SUBSCRIPTIONS/LICENSES	95,509.18	86,668.00	(2,598.78)	-	80,415.42	3,653.80	3,653.80	80,415.42	3,653.80
55400 ADVERTISING	1,275.81	800.00	-	-	641.56	158.44	(175.00)	975.00	(175.00)
55500 PRINTING	18,793.49	17,800.00	(1,900.00)	1,047.83	13,225.96	1,626.21	-	15,900.00	-
55510 COPYING	108,442.29	114,000.00	-	-	108,130.00	5,870.00	5,870.00	108,130.00	5,870.00
55600 TRAVEL/CONFERENCES	52,078.97	86,150.00	(2,900.00)	4,338.32	56,686.48	22,225.20	10,000.00	73,250.00	10,000.00
TOTAL PURCHASED SERVICES	12,171,366.18	13,037,909.00	292,321.92	1,272,229.77	11,978,554.46	79,646.69	(190,793.22)	13,521,024.14	74,667.82
SUPPLIES & MATERIALS									
56100 SUPPLIES-GENERAL	5,577.53	2,500.00	(2,500.00)	-	-	-	-	-	-
56104 SUPPLIES-MAINTENANCE	180,572.85	237,000.00	23,500.00	52,545.15	134,886.43	73,068.42	25,428.59	235,071.41	25,428.59
56106 SUPPLIES-FOOD	914.56	390.00	3,280.00	-	1,081.90	2,588.10	2,588.10	1,081.90	2,588.10
56110 INSTRUCTIONAL SUPPLIES	368,222.25	384,477.00	(19,640.10)	27,242.26	281,234.82	56,359.82	47,898.29	316,938.61	47,898.29
56115 COMMON CORE MATERIALS	19,177.66	15,450.00	(5,451.68)	1,100.54	8,336.99	560.79	551.98	9,446.34	551.98
56120 ADMINISTRATIVE SUPPLIES	65,133.42	93,238.00	1,363.45	6,141.74	59,674.84	28,784.87	20,000.00	74,601.45	10,000.00
56121 COPY PAPER	49,456.87	60,756.00	(3,505.36)	8,144.74	41,436.72	7,669.18	7,669.18	49,581.46	7,669.18
56210 NATURAL GAS	608,442.93	741,250.00	(9,500.00)	137,338.22	632,356.40	(37,944.62)	(37,945.00)	769,695.00	(62,945.00)
56220 ELECTRICITY	1,251,212.73	1,466,034.00	-	430,313.43	1,010,798.45	14,922.12	14,922.12	1,441,111.88	14,922.12
56230 BOTTLED GAS	8,942.12	11,950.00	3,500.00	3,803.42	10,796.58	850.00	850.00	14,600.00	850.00
56240 FUEL OIL	266,276.96	295,879.00	-	118,837.13	177,041.87	-	-	295,879.00	-
56260 DIESEL FUEL	211,233.85	201,000.00	-	79,065.30	121,934.70	-	-	201,000.00	-
56266 GASOLINE (VEHICLES)	120,141.03	112,540.00	-	42,346.40	69,998.27	195.33	-	112,540.00	-
56270 PROPANE	41,203.78	50,000.00	-	9,830.38	40,255.89	(86.27)	(86.27)	50,086.27	(86.27)

MIDDLETOWN BOARD OF EDUCATION FINANCIAL STATEMENT

<u>Object Code - Summary</u>	<u>Expenditure 2024-2025</u>	<u>Appropriation 2025-2026</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>	<u>Surplus/Deficit Change</u>
56300 FOOD SUPPLIES	865.00	3,280.00	(3,280.00)	-	-	-	-	-	-
56400 BOOKS AND PERIODICALS	5,995.90	7,700.00	-	2,213.28	5,470.69	16.03	16.03	7,683.97	16.03
56410 TEXTBOOKS	12,470.82	16,210.00	(2,381.80)	151.78	8,801.98	4,874.44	4,874.44	8,953.76	4,874.44
56420 LIBRARY MATERIALS	13,682.05	24,890.00	289.95	4,325.02	20,985.99	(131.06)	(131.06)	25,311.01	(131.06)
56500 SUPPLIES-TECHNOLOGY RELATED	191,040.66	212,594.00	2,177.10	76,863.06	123,857.29	14,050.75	14,050.75	200,720.35	(22,949.25)
56900 SUPPLIES-OTHER	192,334.25	177,097.00	21,074.52	46,769.26	131,562.55	19,839.71	19,839.71	178,331.81	9,839.71
56910 CUSTODIAL SUPPLIES	170,280.59	211,500.00	-	61,652.38	149,847.62	-	-	211,500.00	-
TOTAL SUPPLIES & MATERIALS	3,783,177.81	4,315,735.00	8,926.08	1,108,683.49	3,030,359.98	185,617.61	120,526.86	4,204,134.22	292,634.24
PROPERTY									
57010 PROPERTY	15,100.00	-	-	-	-	-	-	-	-
57300 NEW EQUIPMENT	9,203.93	152,750.00	(2,510.98)	803.66	134,123.02	15,310.34	15,310.34	134,928.68	15,310.34
57330 FURNITURE AND FIXTURES	19,284.23	5,200.00	510.98	-	5,707.23	3.75	3.75	5,707.23	3.75
57340 TECH REL HW/EQUIP	1,943.44	1,800.00	-	-	1,300.34	499.66	499.66	1,300.34	499.66
57390 OTHER EQUIP/PROPERTY	7,050.80	6,138.00	-	69.18	5,152.66	916.16	916.16	5,221.84	916.16
TOTAL PROPERTY	52,562.40	165,888.00	(2,000.00)	872.84	146,285.25	16,729.91	16,729.91	147,158.09	11,729.91
MISCELLANEOUS									
58100 MEMBERSHIPS & DUES	104,474.91	115,366.00	(1,936.00)	1,535.00	95,040.33	16,854.67	16,744.67	96,685.33	16,744.67
58901 EDUCATIONAL SUPPORT	32,708.76	32,156.00	2,794.00	9,193.54	16,995.91	8,759.55	4,000.00	30,949.00	4,000.00
58903 PROF DEV IMPROVEMENT	17,851.44	10,000.00	-	-	-	10,000.00	-	10,000.00	-
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	5,000.00	-	-	5,000.00	-
58906 AFTER SCHOOL PROGRAM	4,777.96	-	-	-	-	-	-	-	-
58908 RECRUITMENT	16,728.41	18,000.00	-	4,495.88	15,004.71	(1,500.59)	(1,500.59)	19,500.59	(500.59)
TOTAL MISCELLANEOUS	177,241.48	180,521.00	858.00	15,224.42	132,040.95	34,113.63	19,244.08	162,134.92	13,244.08
TUITION									
55600 TUITION MAGNET (REGULAR EDUCATIO	547,801.02	489,176.00	-	-	561,493.16	(72,317.16)	(72,317.16)	561,493.16	-
55610 TUITION TO OTHER DISTR IN STATE (SF	264,638.04	300,000.00	-	27,240.00	191,154.54	81,605.46	81,172.71	218,827.29	44,072.71
55630 TUITION TO PRIVATE SOURCES (SPEC.	5,924,699.03	5,150,000.00	(65,000.00)	1,786,439.05	4,075,408.78	(776,847.83)	(693,262.00)	5,678,262.00	(593,262.00)
55640 TUITION TO EDUC AGENCIES IN STATE	181,518.20	-	-	-	-	-	-	-	-
TOTAL TUITION	6,918,656.29	5,939,176.00	(65,000.00)	1,813,679.05	4,828,056.48	(767,559.53)	(584,406.45)	6,458,582.45	(35,089.29)
GRAND TOTAL	100,461,566.07	103,149,889.00	(0.00)	19,668,920.83	82,014,761.79	1,466,206.38	302,147.89	103,133,241.11	42,331.94

Middletown Board of Education
BOE Transfer of Funds

Date Range: 01-Jul-2025 to 24-Apr-2026 For FY 2026

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 39964 Date: 22-Apr-2026						
From 1010-062-3200-910-51721-00000	ATHLETICS: STIPENDS-NON TRB-COACHES	477,972.00		477,972.00	18,717.00	
To 1010-062-3200-910-53300-00000	ATHLETICS: PURCH PROF SVCS: TECH		1,200.00	1,200.00		18,717.00
	Transfer funds to cover Sports Trainer per diam expenses with Coaching Stipend not filled.					
Total Transfer for Student Activities/Athletics					18,717.00	18,717.00
*** Grand Total To Transfer					18,717.00	18,717.00

Account	Description	Vendor	Amount
9200-054-2610-000-56220-99999	Beman Middle School electricity January - June 2026	Eversource CL&P	\$199,000.00
9200-054-2610-000-56220-99999	Beman Middle School electricity year 1 repayment	Eversource CL&P	\$115,055.00

Beginning Balance:	\$485,035.93
Prior Expenditure:	\$90,284.00
New Expenditure:	\$314,055.00
Ending Balance:	\$80,696.93



Facilities Department

Cultivating the Brilliance in Each Student

Executive Director of Operations - Marco Gaylord.
372 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1408
Email: gaylordm@mpsct.org, Web: www.middletownschoools.org

Facilities Report **May 12th, 2026 - Board Meeting**

Elementary Schools Updates:

- Continue modifications and adjustments made to district heating systems.
- The Bielefeld roof leak over room 22 is repaired.
- Bieldfield kitchen door jam needs to be replaced. This will be done during the summer when funds are available.
- Spencer Schools' roof leaks on the east end of the building continue to be addressed.
- Keigwin/Macdonough Auditorium Chairs are on order and will be replaced in early summer.
- Keigwin's outside lights were repaired by digging a trench and providing new wire connections to the building. During the process, we added new lights and an outside PA speaker for the playground area.
- Lawrence safety lights were replaced in the cafe, gym, and north hallway to LED safety lights per Fire Marshall request. The remainder of the building will be done after July 1st.
- The Lawrence photo-eye sensor for outdoor lighting was repaired.
- Lawrence's storage shed roof was replaced and reshingled.
- A new A/C window unit was wired and installed in the conference room at Spencer School.
- Installed a water diverter for the Spencer Gym interior roof drain.
- A temporary oil tank was installed at Moody Elementary School in accordance with CT DEEP-mandated requirements.
- Finalizing schedule for Moody School oil tank removal and installation of a new above-ground tank.
- Ongoing fulfillment of routine maintenance/service requests.
- District Radio repairs and replacement are ongoing.

Beman Middle School Updates:

- Vape Sensors installation is complete. Adding sensors to the district platform will be completed by May 8th.
- A vape sensor in the first-floor green pod was repaired due to vandalism.
- The supply air fan motor for the green pod failed. The new motor installation is complete.
- Continue modifications and adjustments made to district heating systems.
- Beman Parking lights were repaired.
- The Beman gym bleacher automatic system and controls were rewired and repaired.
- Beman Mid-Year Security Audit is complete.

Middletown High School Updates:

- Middletown High School PAC electronic wench for the acoustic shell is temporarily repaired, but will need a new control module and required inspection of mechanical and control systems - estimated cost of 45k. This repair is currently not scheduled.
- The High School Generator was repaired with no interruptions.
- The MHS fuel cell is being repaired by Doosan. Repairs are expected to take two weeks. There is no cost for the repairs. Electricity cost during repairs is being purchased through Eversource.
- MHS Main Gym Floor needs to be resurfaced (est. cost 60K). This is currently not scheduled for Summer 2026.
- Modifications and adjustments continue to be made to district heating systems.
- Honeywell BMS System needs to be upgraded to the 2025 EBI software. 60K This is currently not scheduled.

Maintenance Shop Update

- The Maintenance Shop boiler is constantly leaking - an estimated repair quote is forthcoming.
- The 2012 Chevy 3500 Plow/sander wheel bearing failed, and the drive shaft needs to be replaced. (est. cost 55K)
- The MHS Kabota brush needs to be replaced due to age.
- Continue maintenance of all school and athletic grounds.



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Moody School Oil Tank

Westfield Fire Marshall submitted a letter stating that he reviewed and approved the above-ground oil tank location and plan. The next step is to get approval for funding, followed by getting a signed contract with the vendor by the June 1st deadline, which will need to be submitted to CTDEEP. Phase two is to remove and replace the in-ground tank with a new tank above ground tank by the required July 31st deadline.

Macdonough Building Committee Update

The Macdonough Building Committee recently voted to continue with TSKP Studios for Phases II and III of the project. The pre-bid meeting for the project construction manager will be held on Tuesday, May 12th at 10:00 AM in the council chambers.

IAQ Update

Stefan Butler, Indoor Air Quality Coordinator, and the committee met on April 29th. Attorney Sarah Ketterman attended the meeting to review state requirements and review next steps with annual IAQ inspections and the HVAC assessment five-year cycle. The next meeting is on Wednesday, May 20, 2026.

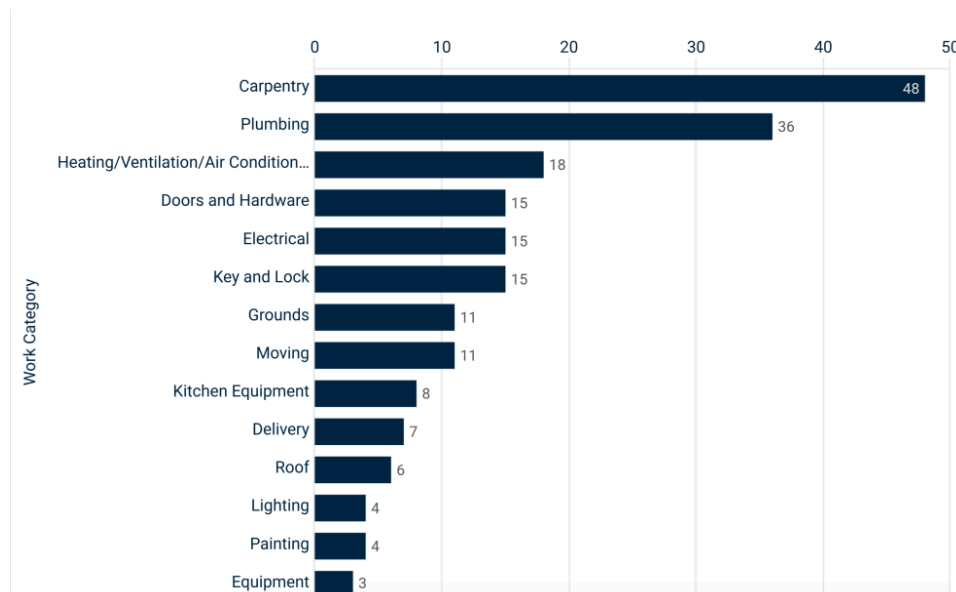
Custodial Update

The Facilities Department is finalizing a comprehensive summer cleaning schedule around city and district camps and activities. The department is also developing a prioritized maintenance and repair timeline for the district. These efforts focus on deep-cleaning high-traffic areas and addressing essential infrastructure upgrades and repairs.

Work Order Asset Essential Update

The District Maintenance Department remains dedicated to consistently fulfilling work orders while prioritizing clear, timely communication. We have implemented streamlined processes to ensure that every work request is met with proactive status updates, keeping staff and administrators informed from submission to completion.

Work Orders Completed in the Month of April





Facilities Department

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Capital Projects

Farm Hill School: Roof and Solar Project

The Farm Hill School Roof and Solar Project has reached completion. The project is still waiting for Eversource to move into the commissioning phase and to activate the system.

Snow School: Roof Project

The Snow School Roof project completed the installation of permanent roof ladders and the completion of several minor finishing tasks. Additionally, the district is still waiting for an update from Silver Petrucelli, who is in negotiations with the contractor regarding restitution for cleaning and repairs made before the start of school. Silver Petrucelli is in conversations with the contractor and hopes to have a resolution by the committee's May 21st meeting.

Wesley School and Spencer School Roof Update

Request for Qualifications (RFQ) to select the most qualified Architect/Engineer. A draft of the RFQ was presented to the March 19th committee meeting. The next step is to review and make any necessary changes before posting. Funding for the hiring of an architect has not been solidified.

Keigwin School Project

Middletown Public Schools (MPS) has received state approval for school enhancement projects. The authorized scope of work includes asbestos abatement and flooring replacement within the first-floor hallways and cafeteria, the integration of Building Management System (BMS) controls for designated HVAC units, replacement of three HVAC Units, and the installation of air conditioning in the cafeteria. The building committee will be presented with the RFQ for an Architect/Engineer Firm to construct the drawings and specifications for the project at the May 21st committee meeting.

Facilities Committee

The facilities committee will have its next meeting on **Wednesday, June 17th @ 5:30 PM**. The meeting will take place at Central Office in Conference Room B.



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Bielefeld roof ^ →



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Bielefield kitchen door jam ^^





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Lawrence school shed →



Middletown High School fuel cell





BOE Monthly Human Resources Report

Tuesday, May 12, 2026



M

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2026**
- Summary of New Hires:
- Total Hired - 13
- Certified Hires: -3
- Special Education Teacher (2) – (Beman)
- Superintendent – (District)

Hires continued on next page

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2026**
- Summary of New Hires:
- Classified Hires : 10
 - Duty Aide – (Beman)
 - Assistant Baseball Coach – (MHS)
 - Parent Ambassador – (District)
 - Long Term Sub – (Macdonough)
 - ML Interventionist – (Beman)
 - Building Sub – (Adult Ed)
 - Sub Nurse – (District)
 - Long Term Sub – (Snow)
 - School Nurse – (Bielefield)
 - ML Math Tutor/Interventionist – (MHS)
- New hires continued on next page

Monthly HR Updates

- **Staffing: Time Period – April 1 – April 30, 2026**
- Total Separations – 9*
- Certified Staff: - 3
- ELL Instructional Teacher – (Adult Ed)
- Family and Consumer Science Teacher – (MHS)
- Special Education Teacher – (Moody)

* Total does not reflect 2 retirement announcements, Elementary School Teacher (Spencer) and School Custodian (Spencer)

Monthly HR Updates

- **Staffing: Time Period – April 1 – April 30, 2026**
- Separations
- Classified: - 6
- Duty Aide - (Farm Hill)
- ICM Paraeducator (Paraprofessional)– (Farm Hill)
- BCBA– (Beman)
- SEL Interventionist – (Spencer)
- Paraeducator (Instructional Aide)– (Snow)
- Paraeducator (Paraprofessional) – (Spencer)

Monthly HR Updates

- **Staffing: Time Period – April 1 – April 30, 2026**
- Vacancies Total – 44
- Certified Staff: - 8
- Spanish Teacher (2) – (Beman)
- TESOL Teacher – (MHS)
- Science Teacher – (Beman)
- Special Education Teacher – (MHS)
- Special Education Teacher – (Legacy Academy)
- Speech Language Pathologist – (MHS)
- Family and Consumer Science Teacher – (MHS)

Vacancies continued on next page

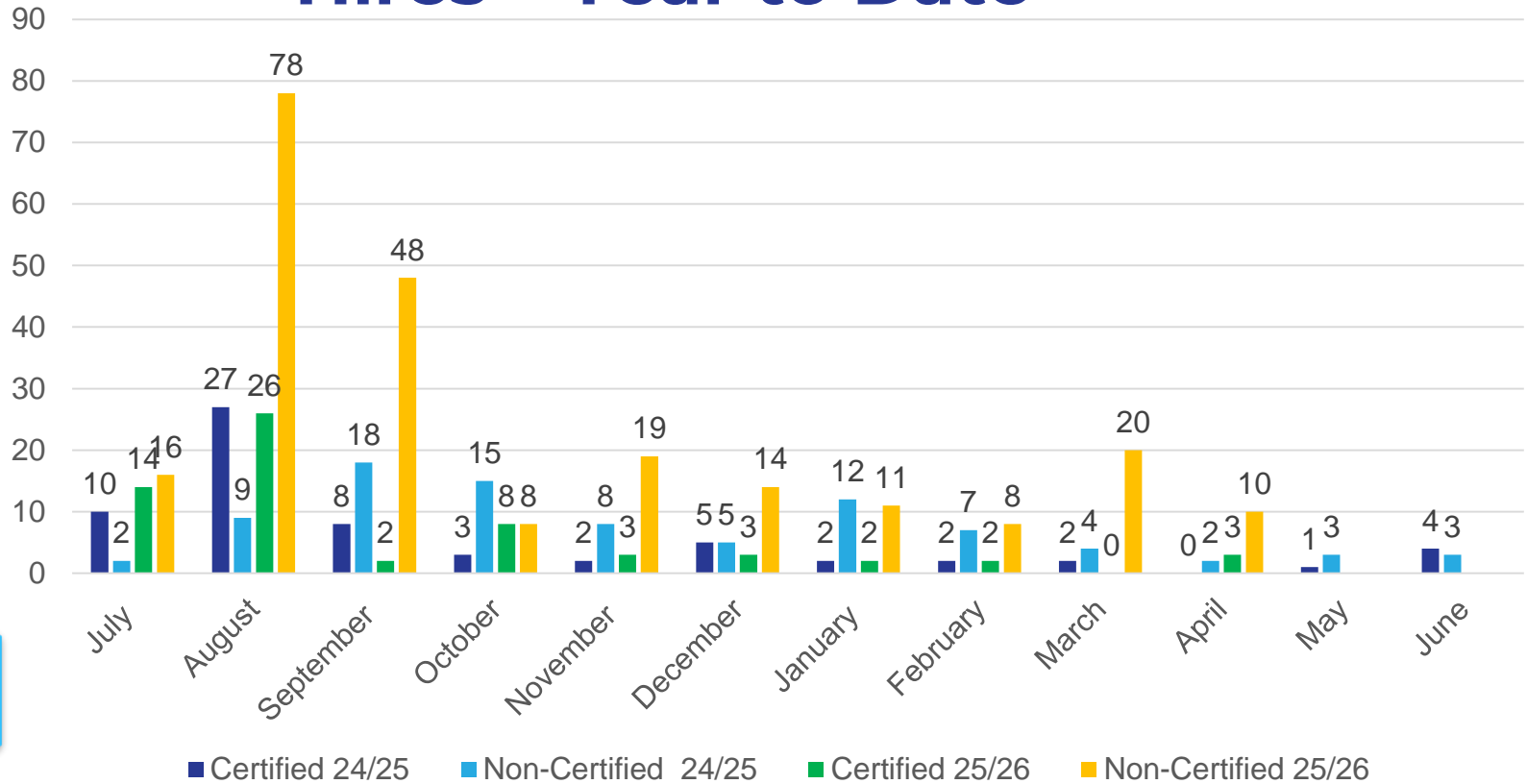
Monthly HR Updates

- **Staffing: Time Period – April 1 – April 30, 2026**
- Current Vacancies: -
- Classified: 9
 - School Secretary II – (MHS)
 - Athletic Trainer (MHS)
 - Behavior Technician – (District)
 - Plumber – (District)
 - School Nurse – (MHS)
 - ML Math Interventionist – (Secondary Schools)
 - BCBA – (Beman/MHS)
 - Duty Aide – (District)
 - Parochial School Tutor
- * There is currently a soft hiring freeze in effect until further notice.

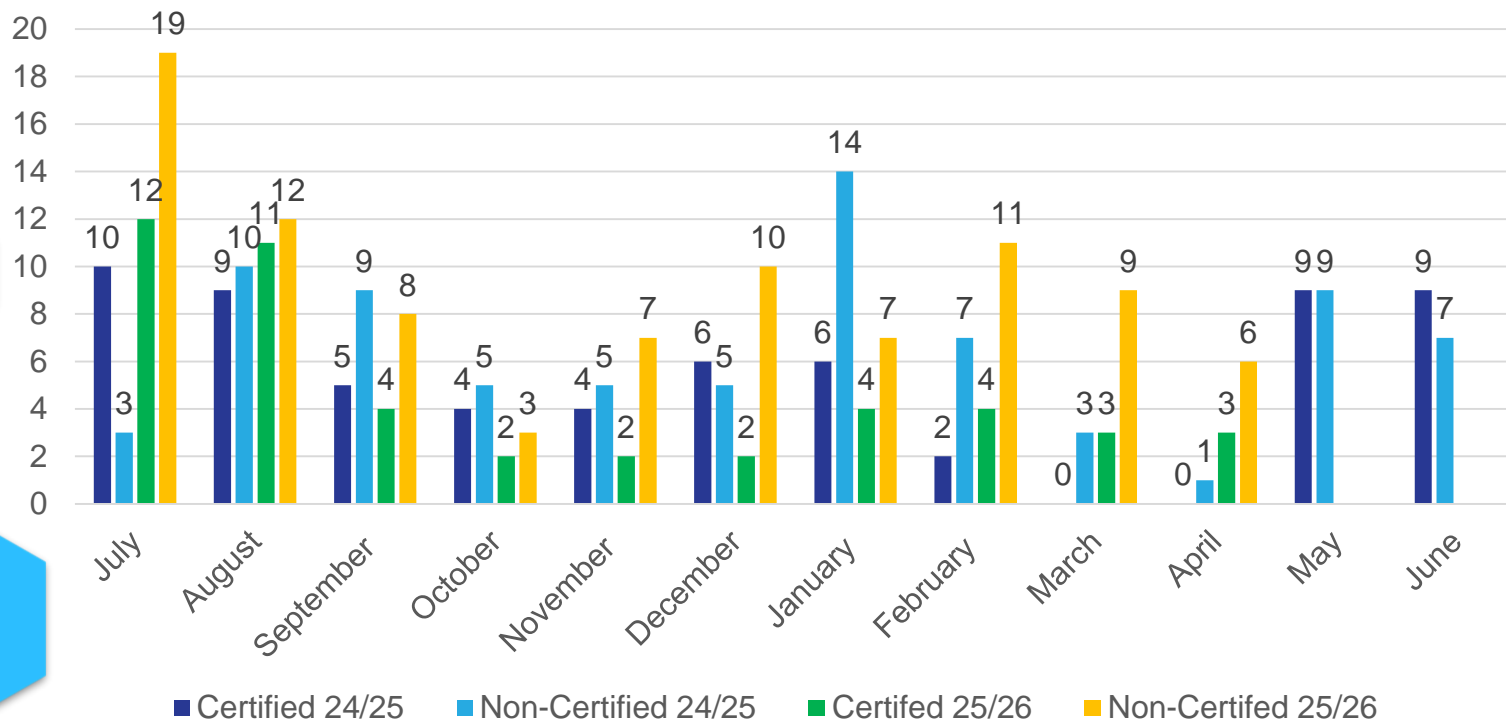
Monthly HR Updates

- **Staffing: Time Period – April 1 – April 30, 2026**
- Current Vacancies – continued:
 - **Para vacancies by school:** total 27
 - Beman-3
 - Bielefield-1
 - Farm Hill-1
 - Lawrence-0
 - Macdonough-1
 - MHS-9
 - MTC-1
 - Moody-4
 - Snow-1
 - Snow pre-school-0
 - Spencer-4
 - Wesley-2

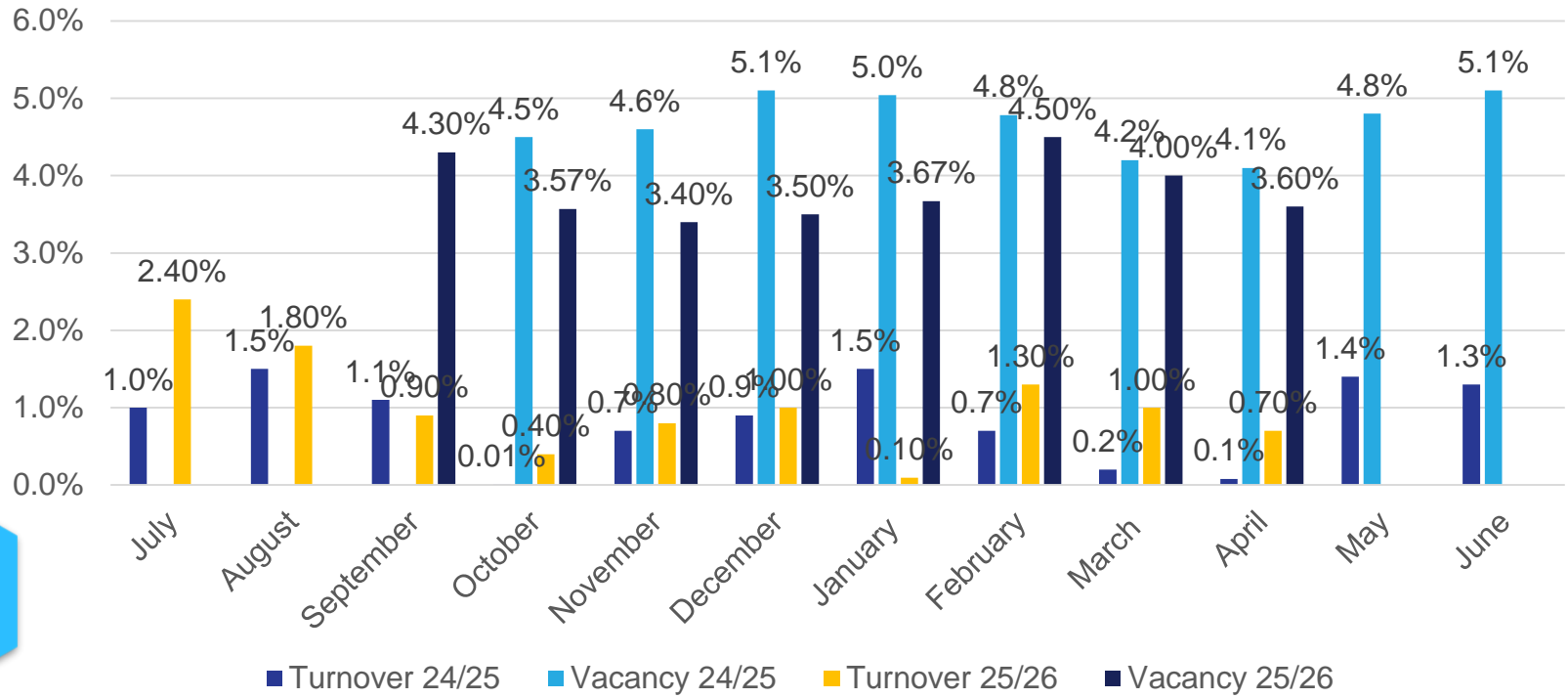
Hires – Year to Date



Separations Year to Date



Turnover and Vacancy Rate % Year to Date





MIDDLETOWN PUBLIC SCHOOLS

“Unlocking the Potential in ALL Students”

Erin Stevenson, Transportation Manager
 311 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1417
 Email: stevensone@mpsct.org, Web: www.middletownschools.org

TRANSPORTATION REPORT

April 2026

School Year 2025-2026

2025 – 2026 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	63	25	25	13	29	27	26	16		
SCHOOL TRANSPORTATION CHANGES	95	32	20	19	35	22	19	15		
BUS DRIVER COMPLAINTS	3	2	0	0	0	0	1	0		
BUS CONDUCT REPORTS	79	88	76	67	50	54	54	60		
BUS ACCIDENTS	2	0	0	0	3	0	0	2		

*04/02/26: Lawrence Bus 16 was taking a right onto Westfield Street, a car coming up Westfield Street made contact with the front right bumper of the bus. No injuries reported.

*04/13/26: MHS Van 205 was tapped from behind while stopped at a traffic light. There was no damage to the van and no injuries were reported.

Bus Conduct Reports - Breakdown:

	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
High School	2	4	1	2	1	2	3	4		
Middle School	30	30	47	26	16	26	23	21		
Elementary	47	54	28	39	32	26	28	32		
Legacy					1	0	0	0		

2024 – 2025 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	41	32	28	27	24	25	24	10	5	
SCHOOL TRANSPORTATION CHANGES	78	39	30	28	34	20	19	7	2	
BUS DRIVER COMPLAINTS	0	0	0	0	1	3	0	2	0	
BUS CONDUCT REPORTS	83	77	63	57	56	52	65	60	49	
BUS ACCIDENTS	2	2	0	2	2	1	0	1	0	

Board of Education FY 2027 Budget

Superintendent's Budget Request	\$107,265,369	3.99%
Unanticipated Costs (BMS Electricity & Workers Comp. Increases)	\$387,741	0.38%
Board of Education Approved Budget	\$107,653,110	4.37%
Mayor's Proposal	\$106,347,535	3.11%
Remaining Budget Mitigation Needed to Reach Mayor's Proposal	\$(1,305,575)	(1.26)%

CABE Advocacy Highlights

2026 Legislative Wrap Up What Happened and What Are the Implications for Your School District?

PASSED both CHAMBERS

HB 5563 AN ACT CONCERNING VARIOUS CRIMINAL LAW PROPOSALS.

An amendment to this bill **impacts the education funding provisions in HB 5222 and SB 1**. The amendment clarifies that municipalities can adjust the adopted budget or mill rate to reduce the local share for education provided the local share is not less than the greater of:

- the amount of funding for education in the adopted budget or
- the FY 2026 budget plus the supplemental ECS funds in HB 5222.

EFFECTIVE DATE: Upon passage

PA 26-3 AN ACT ESTABLISHING CONNECTICUT VACCINE STANDARDS.

(Signed by Gov.) This bill makes various changes to state laws on immunizations. Principally, it:

1. requires the Department of Public Health (DPH) commissioner to establish an immunization standard of care for adults, in addition to children as under current law, and authorizes her to (a) consider recommended vaccine schedules from an additional organization when doing so and (b) include passive immunizations, in addition to active immunizations as allowed under current law.
2. requires the Connecticut Vaccine Program (CVP) to give all children's vaccines included under DPH's standard of care, instead of only those recommended by the federal Centers for Disease Control and Prevention (CDC) Advisory Committee on Immunization Practices (ACIP), and allows DPH to purchase the vaccines by means other than through CDC under certain conditions...
3. expressly provides that the state's Religious Freedom Restoration Act (RFRA) does not apply to immunization requirements for (a) public and private schools, including higher education institutions and (b) child care centers and group and family day care homes.

EFFECTIVE DATE: Upon passage, except that provisions on (1) insurance coverage for vaccines take effect January 1, 2027, and (2) RFRA take effect upon passage and apply to any civil action pending on or filed after that date.

PA 26-12 AN ACT CONCERNING WORKFORCE DEVELOPMENT AND WORKING CONDITIONS IN THE STATE.

§ 1 & 75 — ENHANCED WORKERS' COMPENSATION BENEFITS FOR HEALTH CARE PROVIDERS AND TEACHERS ASSAULTED AT

WORK Allows certain teachers, health care providers, and related employees to receive enhanced workers' compensation benefits if they are unable to work due to being assaulted at work. The bill allows certain teachers, health care providers, and related employees to receive enhanced workers' compensation benefits if they are unable to work (totally or partially) as a result of a physical or negligent assault upon them while performing their duties within the scope of their employment. For teachers and other education employees, the bill substitutes this for an existing similar benefit (which the bill repeals) that is outside of workers' compensation. More specifically, the bill requires these teachers, health care providers, and employees to receive a workers' compensation benefit that equals 100% of their average weekly earnings as of the date of the injury (calculated using the same process that applies to other workers' compensation claimants), with no cap on the benefit amount, plus their expenses reasonably incurred for medical or other services needed due to the assault, and any lost wages due to an absence for a court appearance connected to the assault.

Under existing law, an injured employee's workers' compensation benefit generally equals 75% of their after-tax average weekly earnings, subject to a cap set at the average weekly earnings of all workers in the state (CGS §§ 31-307(a) & 31-309). It covers related medical expenses, but not other out-of-pocket expenses or lost wages for court appearances.

Under the bill, a teacher, health care provider, or employee must continue to be paid their salary or contracted wage if they miss work due to an injury sustained during an assault or for a court appearance connected to the assault. However, workers' compensation benefits may be deducted from these wages during the absence. In addition, the absence cannot be charged against the provider's or employee's sick leave, vacation time, or personal leave.

Under current law, if a teacher, board member, or other employee of a school district or certain state institutions or agencies is assaulted while performing their duties and suffers a financial loss or expense, then the employer must generally cover those losses and expenses. These include reasonable medical or other service expenses the injured person incurred that were not covered by insurance, workers' compensation, or another outside source. The bill correspondingly repeals this law (§ 75).

EFFECTIVE DATE: October 1, 2026

Covered Teachers and Educational Employees

The bill's enhanced workers' compensation benefits are also available to any (1) member of a board of education, the State Board of Education (SBE), the Board of Regents of Higher Education (BOR), or the UConn Board of Trustees, and (2) teacher or other employee employed by those boards.

The bill further specifies that a "teacher" or "other employee" also includes (1) any student completing a student teaching experience under the direction of a teacher employed by (a) a local or regional board of education, (b) SBE, or (c) BOR and (2) any member of the faculty or staff of, or any student employed by, the UConn Health Center or health services.

Assault

Under the state's criminal statutes, unchanged by the bill, third degree assault occurs when a person (1) intends to physically injure someone and injures that person or someone else; (2) recklessly causes serious physical injury to another person; or (3) with criminal negligence, physically injures someone with a deadly weapon, a dangerous instrument, or an electronic defense weapon (CGS § 53a-61). First degree and second degree assault are similar in that the crime involves physical injury due to intentional or reckless actions (although there are factors that heighten the crime in these instances) (CGS §§ 53a-59 & -60).

The bill does not define "physical or negligent assault." Under the bill's use of "physical or negligent" assault, it is unclear (1) what level of negligence triggers the bill's provisions (for example, criminal negligence as used in the state's third degree assault statute) or (2) if intent is necessary.

§ 2 — DISCLOSURE OF WAGE RANGES AND BENEFITS IN PUBLIC AND INTERNAL JOB ADVERTISEMENTS The bill expands the wage disclosure law to require an employer to include a position's wage or wage range, and a general description of the position's benefits, in its public and internal job advertisements. The bill defines benefits as (1) health insurance; (2) retirement; (3) fringe; (4) paid leave; and (5) any other compensation, other than wages, offered with a position. Under the bill, an employer is required to set a wage range for a position in good faith, instead of setting the range the employer anticipates relying on. In setting the range, current law allows the employer to refer to a number of items.

The bill also:

1. requires employers to give job applicants and employees this benefit information when they are currently required to give them wage information (with one change on the timing of providing information, see below);
2. prohibits employers from retaliating or discriminating against a job applicant or employee for exercising their rights under the wage disclosure law, including by refusing to hire or interview an applicant or refusing to promote or terminating an employee (the law already prohibits adverse job actions against an employee who asks about the wages of other employees or discloses or discusses their own or other employees' wages);
3. specifies that the wage disclosure law applies to positions with duties in the state or when the duties are performed out of state but the employee reports directly to a supervisor, office, or worksite in the state; and
4. makes conforming changes.

The state's current wage disclosure law generally (1) requires employers, including the state and municipalities, to give job applicants and employees the wage range for their positions upon request and (2) prohibits employers from

taking certain steps to limit their employees' ability to share information about their wages. Under current law, an employer who violates the wage disclosure law may be found liable in a lawsuit for compensatory damages, attorney's fees and costs, punitive damages, and other court-awarded legal and equitable relief. The bill removes a court's ability to impose punitive damages in these cases.

EFFECTIVE DATE: October 1, 2026

§ 8 — TEACHER TERMINATIONS The bill makes changes to the process for terminating public school teachers. It sets a standard of review for when a tenured public school teacher is terminated for the reasons allowed by existing law (inefficiency, incompetence, insubordination, moral misconduct, disability, elimination of a position to another teacher, or other due and sufficient reasons). Current law does not specify a standard of review for these terminations. The bill requires the standard of review to be the same standard applied in other disciplinary actions under the teacher's collective bargaining agreement. This permits the standard to be determined through the collective bargaining process. The bill also changes who makes the final decision when a tenured teacher is under consideration for termination and requests a hearing.

Current law generally allows such a teacher to request a hearing before either a board of education (BOE) subcommittee or an impartial hearing officer. The bill eliminates the option for the hearing before a BOE subcommittee. Under current law, the subcommittee or hearing officer must submit its findings and a recommendation to the BOE, which then makes a final decision on the termination. The bill instead requires the hearing officer to make the final disposition, and makes it binding on the parties.

Current law allows teachers aggrieved by a BOE's termination decision to appeal to the Superior Court, and requires the court to review the proceedings under the Uniform Administrative Procedure Act's (UAPA) standards for reviewing appeals of agency decisions. The bill instead allows tenured teachers or BOEs aggrieved by a hearing officer's decision to apply to the court to confirm, vacate, or modify the decision under the laws for court consideration of arbitration awards. It also makes various minor and conforming changes.

EFFECTIVE DATE: July 1, 2026

Court Review Standards for Appeals

Current law generally requires a court considering an appeal of a teacher's termination under the UAPA standards to affirm the decision unless it finds that substantial rights of the teacher have been prejudiced because the findings, inferences, conclusions, or decisions (1) violate constitutional or statutory provisions; (2) exceed statutory authority; or (3) were (a) made using an unlawful procedure, (b) affected by another error of law, (c) clearly erroneous, or (d) arbitrary or capricious. The bill instead requires a court to consider an appeal from either a tenured teacher or the BOE under the statutory standards for appeals of arbitration awards. Under these standards, a court must confirm an award unless it vacates or modifies it (CGS § 52-417). The court generally must vacate an award if (1) it was made through corruption, fraud or undue means; (2) it was evident the arbitrator was partial or corrupt; (3) the arbitrator

was guilty of misconduct by refusing to postpone the hearing or in refusing to hear pertinent and material evidence; or (4) the arbitrator exceeded his or her powers, or so imperfectly executed them that a mutual, final, and definite award was not made (CGS § 52-418).

Under these same standards, a court must modify an award if (1) there was an evident material miscalculation of figures or an evident material mistake in the description of something referred to in the award; (2) the arbitrator awarded for a matter not submitted for arbitration, unless it does not affect the merits of the decision; or (3) the award is imperfect in matter of form not affecting the merits of the controversy (CGS § 52-419).

Current law prohibits a court from awarding costs to a teacher appealing his or her termination unless it finds that the BOE acted with gross negligence, in bad faith, or with malice in its original decision. The bill removes this limitation for tenured teachers, and the arbitration standards used under the bill do not explicitly allow costs to be awarded to either party.

§ 13 — PUBLIC SCHOOL TEACHER PAYROLL DEDUCTION OF UNION DUES This bill conforms the state's collective bargaining law for public school teachers to federal case law, which generally prohibits public sector collective bargaining agreements (CBAs) from requiring public employees who were covered by a CBA, but not dues paying members of the union, to pay other fees instead of union dues (Janus v. American Federation of State, County, and Municipal Employees, Council 31, 585 U.S. 878 (2018)).

Current state law generally specifies that the teachers' collective bargaining law does not preclude their CBAs from requiring that union dues and service fees (fees paid by teachers who do not join the union) be collected by payroll deduction. The bill instead specifies that the parties may negotiate CBA provisions that allow the teachers to choose to have their dues and initiation (rather than service) fees paid through payroll deductions.

EFFECTIVE DATE: July 1, 2026

§ 25 — RESC AND CTECS REPORT ON WORK-BASED LEARNING PROGRAMS Starting by July 1, 2027, the bill requires each regional educational service center (RESC) and the Technical Education and Career System's (CTECS) executive director, in consultation with the state Department of Education (SDE), to annually give the Education and Labor and Public Employees committees a report on the high school work-based learning programs offered in each RESC's region and by CTECS. It must also be posted on SDE's website.

The report must at least include (1) an inventory of work-based learning programs offered by local or regional boards of education and CTECS, (2) the number of students enrolled in these programs, and (3) the total cost to each school district and CTECS for each program.

§ 26 — PRIVATE SECTOR EDUCATOR EXTERNSHIPS The bill requires the education commissioner, by January 1, 2028, and in consultation with the Office of Workforce Strategy, to establish a two-year pilot program for educator

externships for certified educators. The program must allow the educators to participate in experiential learning with private sector employers so they can align classroom instruction with current industry standards and workforce needs. In developing the program, the commissioner must:

1. set criteria for (a) identifying and screening participating employers and (b) matching educators with externships based on subject matter relevance,
2. develop a curriculum that ensures that the learned skills are incorporated into the educator's future lesson plans, and
3. set eligibility for (a) stipends for educators completing an externship and (b) grants for participating employers.

The bill allows the commissioner to contract with non-governmental entities, including nonprofit organizations, to implement the program.

For the 2028-29 and 2029-30 school years, the bill requires the commissioner to prioritize program placement for educators who (1) are employed in a town designated as an alliance district or (2) teach a topic related to science, technology, engineering and mathematics, manufacturing, or health care.

EFFECTIVE DATE: Upon passage

§ 27 — REGIONAL WORKFORCE NAVIGATOR The bill requires each of the state's regional workforce development boards to include a regional workforce navigator appointed by the chief elected officials of the municipalities in each board's region (as the law also requires for the other board members). Under the bill, the navigator must coordinate with the boards, the Governor's Workforce Council, and the Department of Labor (DOL) to connect people in adult education programs, and public school students in grades 9 through 12, with workforce opportunities such as internships, apprenticeships, job shadowing opportunities, and credentials offered in the state.

Under the bill, a "credential" is generally a documented award issued by an authorized body, such as a (1) diploma from a higher education institution or private career school; (2) certification awarded through an examination process designed to show the acquisition of certain knowledge, skill, and ability to do a specific job; (3) government-issued license that allows someone to practice a specific occupation; or (4) documented completion of an apprenticeship or job training program.

EFFECTIVE DATE: October 1, 2026

§ 28 — TRAINING ON ADULT EDUCATION PROGRAMS The bill requires the chief workforce officer, by October 1, 2026, and in consultation with educational institutions, the regional workforce development boards, and the Governor's Workforce Council, to develop training on adult education programs in the state, including funding streams for the programs and performance measures to ensure informed collaboration. The training must be given to the regional workforce navigators (see § 27) by December 30, 2026.

§ 29 — SDE STUDY OF CO-INSTRUCTION TEACHING MODELS The bill establishes a working group to study the effectiveness and benefits of co-instruction teaching models used by public schools, including models that allow people who do not have a professional teaching certification to teach collaboratively with a certified teacher. Under the bill, the Education Committee’s chairpersons each appoint two members to the working group, and the committee’s ranking members each appoint one member. The working group must submit the study’s results to the Education Committee by January 1, 2027.

EFFECTIVE DATE: Upon passage

§§ 30 & 31 — FEDERAL ADA INFORMATION The bill requires the DOL commissioner to post information about the federal Americans with Disabilities Act (ADA) on DOL’s website. The information must (1) at least include the ADA’s definition of a disability and how it relates to reasonable accommodations in the workplace and (2) be on DOL’s website in both English and Spanish and in a form that allows an employer to download it for display at its place of business.

Relatedly, the bill requires employers to give written notice about an employee’s right to reasonable accommodations in the workplace for a disability under the ADA to (1) new employees at the start of their employment; (2) existing employees by January 29, 2027; and (3) any employee who notifies the employer about his or her disability within 10 days after the notification. Under the bill, an employer can alternatively comply with the requirement by displaying the poster created by the DOL commissioner in a conspicuous place, accessible to employees, at the employer’s place of business.

The bill also allows the DOL commissioner to adopt regulations to establish additional requirements on how employers must provide the notice.

EFFECTIVE DATE: October 1, 2026

§ 32 — BREASTFEEDING AND EXPRESSING MILK IN THE WORKPLACE The bill requires employers to provide reasonable break times for an employee to express breastmilk for the employee’s nursing child or to breastfeed at the workplace, in addition to the employee’s scheduled breaks. Current law allows an employee to express breastmilk or breastfeed during her meal or break period.

Existing law, unchanged by the bill, requires an employer to make reasonable efforts to provide a room or location near the work area, except a toilet stall, that (1) is private, (2) has or is near a refrigerator or other employee-provided portable cold storage device, and (3) has access to an electrical outlet. This generally aligns with federal law that requires a reasonable break time and a private space other than a bathroom to express breast milk for up to one year after a child’s birth (29 U.S.C. § 218d).

EFFECTIVE DATE: October 1, 2026

§ 38 — PAYCHECK TRANSPARENCY The bill requires employers with at

least 100 employees (including the state and municipalities) to create a guide for their employees on the pay codes the employer uses for overtime and its most commonly used pay differentials, such as shift differentials, on-call pay, hazard pay, call-back pay, holiday or weekend pay, or geographic pay differentials. The bill requires each guide, if applicable, to include at least 10 pay codes and be posted on the employer's website in English, Spanish, and the most common other languages spoken by their employees. The guide must also include contact information for the designated office or person who will handle employee disputes about calculations of hours and pay differentials.

Under the bill, employers must update the guide each time a new pay code is added for overtime or a pay differential. They must also (1) include a link to the guide on each record of hours given to an employee and (2) give new employees a link to the guide upon hire. They may also comply by giving a written copy of the guide to an employee upon hire in English and the employee's primary language.

The bill deems an employer in compliance with these paycheck transparency provisions if it uses a third-party payroll services company that provides the pay code guide as required by the bill. It also specifies that it does not require an employer to (1) establish and maintain an Internet web site if it does not currently have one or (2) establish new pay codes in order to satisfy the provisions of this section.

EFFECTIVE DATE: October 1, 2026

§ 51 — “REASONABLE ASSURANCE” OF RETURNING TO WORK FOR PARAEducATORS Under state and federal law, employees who work at an educational institution are ineligible to receive unemployment benefits for a school break (for example, between two successive academic years, between two regular terms, or during a customary vacation or holiday recess) if they have a reasonable assurance” to work for any educational institution once courses resume (in the next academic year or term or period after the vacation or recess).

The bill requires school districts, at least 10 days before the last day of regular school sessions, to give DOL lists of their paraeducators who have and do not have reasonable assurance of returning to work for them once courses resume. More specifically, the requirement applies to each local or regional board of education, regional educational service center, governing authority for a state charter school, or an endowed or incorporated academy approved by the State Board of Education (collectively referred to as “school districts”).

The bill allows the labor commissioner to consider the information on these lists when making reasonable assurance determinations, but specifies that unless it is accompanied by additional evidence, it cannot be conclusive evidence of reasonable assurance in any case.

Reasonable Assurance

Under the bill, “reasonable assurance” exists if two conditions are met. First, there must be a written, oral, or implied employment offer for the following school year that:

1. was made by an authorized school district employee;
2. is for (a) services in the same capacity the person performed in the previous school year and (b) at least 90% of the wages or salary paid to the person, in total, by every educational institution he or she worked for during the previous school year; and
3. does not depend on factors within the school district's control, such as course programming, available funding allocation, program modifications, or facility availability.

Second, it must be highly probable that the paraeducator will work in the same capacity once courses resume, based on the totality of the circumstances, including funding availability, past enrollment levels, the paraeducator's seniority level, and the nature of the offer's contingencies.

Paraeducator Lists

The bill requires school districts to submit two employee lists to DOL, in a way the commissioner sets, at least 10 days before last day of regular school sessions. The first must list employees, including their names and Social Security numbers, who worked as a paraeducator for the school and do not have reasonable assurance of working in the same capacity once courses resume.

The second list must contain employees who worked as paraeducators and have reasonable assurance of working in the same capacity once courses resume. It must also describe how each paraeducator was given reasonable assurance, including (1) whether the offer was written, oral, or implied; (2) the nature of any offer contingencies; and (3) the information about the offer communicated to the paraeducator.

§ 52 — SCHOOL PARAEDUCATOR ADVISORY COUNCIL The bill adjusts paraeducator representation on the School Paraeducator Advisory Council. Current law requires the council to have one paraeducator from each state-wide bargaining representative organization that represents paraeducators with instructional responsibilities. The bill instead requires it to have five paraeducators from those state-wide bargaining representative organizations (without allotting any to a particular organization) and requires that they be nominated by the Connecticut AFL-CIO.

By law, unchanged by the bill, the council also has (1) a representative from each of the exclusive bargaining units for certified employees, (2) the most recent recipient of the Connecticut Paraeducator of the Year Award, (3) two representatives from the regional educational service centers, and (4) a school administrator. In general, the council advises the education commissioner on the needs for paraeducator professional development and the training, appropriate staffing strategies for paraeducators, and other relevant paraeducator issues.

EFFECTIVE DATE: July 1, 2026

§ 75 — REPEALER The bill repeals a law that generally requires school boards

and state higher education institution to indemnify teachers, board members, or other school employees if they are assaulted while performing their duties and suffer a financial loss or expense.

PA 26-13 AN ACT CONCERNING VARIOUS REVISIONS TO THE PUBLIC HEALTH STATUTES.

§ 15-17 — ATHLETIC HEALTH ASSESSMENTS FOR HIGH SCHOOL STUDENT ATHLETES Generally requires public high school students, before playing interscholastic sports, to have an annual athletics health assessment to screen for serious cardiac conditions Starting in the 2027-28 school year, the bill generally requires public high school students, before participating in interscholastic sports, to have an annual athletics health assessment by a health professional. This must include a physical exam that screens for serious cardiac conditions that could lead to sudden death. Among other things, the assessment form must include information on relevant patient or family history and whether the provider referred the student for additional cardiac screening or treatment. As with other student health assessments under existing law, the bill requires schools to (1) provide the assessment for free if the student is eligible for free or reduced price meals and (2) record the assessment results in the student’s health record. The bill extends to these athletic health assessments certain other provisions that apply to student health assessments under existing law, including those shielding the records from public inspection and requiring a religious exemption (CGS §§ 10-208 & -209).

EFFECTIVE DATE: July 1, 2026

§§ 19-22 — SCHOOL SAFETY PLANS The bill regulates the review and sharing of certain minors’ “safety plans” (written documents health care providers and patients create collaboratively, outlining coping strategies, activities, and support networks the patient can use to prevent or manage a potential mental health crisis).

Starting April 1, 2027, the bill requires each health care provider that prepares a safety plan for a minor patient who received at least 12 consecutive days of inpatient behavioral health care treatment to (1) review it with the minor, if medically appropriate, and (2) ask whether the minor or the minor’s parent or legally authorized representative consents to sharing the safety plan with the minor’s school. If this consent is given, the provider must (1) get written consent from the minor’s parent or legally authorized representative (or the minor if they are at least age 16) and (2) send the plan to the minor’s school or school district using a secure messaging system or in a way that complies with the federal Health Insurance Portability and Accountability Act (HIPAN ACT).

Relatedly, the bill also requires: 1. school districts and schools to sign up for an organizational account on a secure messaging system and give at least one designated employee (such as a school nurse, social worker, or psychologist) access to the account; 2. local and regional education boards to give the State Department of Education (SDE) commissioner each school’s and school district’s secure messaging system address to make available to health care providers; and 3. local and regional education boards to give new designated employees SDE-developed guidance on how to use the secure messaging system.

Additionally, the bill makes it a goal of the Statewide Health Information Exchange (“Connie”) to give, within available appropriations, schools and school districts a secure messaging system organizational account that designated employees may access to receive these safety plans.

EFFECTIVE DATE: Upon passage, except that the provision on guidance for new designated employees takes effect July 1, 2027.

PA 26-14 AN ACT CONCERNING DEMOCRACY AND GOVERNMENT ACCOUNTABILITY. (Signed by Gov.)

§ 7 — TAKING INTO CUSTODY IN STATE OR MUNICIPAL FACILITIES OR PROTECTED AREAS

The bill prohibits peace officers from detaining, arresting, or taking someone into custody based on a civil offense in certain locations unless the officer (1) is acting in his or her official capacity and (2) has a judicial warrant for the person. Officers subject to the prohibition are those covered by the bill’s expanded definition of “peace officer” for use of force investigations, which includes broader applicability to federal law enforcement.

Prohibited Custody Locations

State or Municipal Facilities. State or municipal facilities are buildings owned, leased, occupied, controlled, or used for business by an executive department office or agency or municipal government, and entities that provide direct services on their behalf. This includes the grounds and garages or parking lots that are used as part of the facilities’ operation, regardless of whether they are contiguous (in contact with one another), but not state-owned property leased to a federal entity.

Protected Areas. The bill’s protection from being taken into custody in certain areas applies to the following buildings or locations, including their grounds and garages or parking lots that are used as part of their operation, regardless of whether they are contiguous:

1. schools, ranging from preschools to colleges or universities;
2. licensed hospitals or urgent care centers;
3. places of worship or religious study;
4. social services establishments, such as crisis centers, shelters, supervised visitation or family justice centers, victim services centers, food banks or pantries, or substance counseling and treatment facilities;
5. places for disaster or emergency response and relief, including supply distribution sites, to register for disaster-related assistance, or to be reunited with family;
6. cemeteries or other internment locations; and
7. playgrounds, recreation or child care centers, before- or after-school care centers, foster care facilities, group homes for children, or school bus stops when children are there.

SB 1 AN ACT CONCERNING AFFORDABILITY.

§ 252 — SCHOOL BUDGET REFERENDUM NOTIFICATIONS BY SCHOOLS

State law prohibits spending government funds to send unsolicited electronic or automated communications about school budget referenda or to advocate for or against a referendum, except for certain notices. For example, it authorizes notice of specific information on an upcoming referendum by (1) using a community notification system or (2) posting on municipal or regional school district websites. The notice may only include (1) the referendum's time and location; (2) a statement of the question as it will appear on the ballot; and (3) if applicable, the explanatory text or other material prepared and approved under state law. It may not advocate for or against the question or try to influence its success or defeat.

In addition to these, the bill explicitly allows a school superintendent to give written notice through the schools within the district to inform parents or legal guardians that a referendum about the school district is coming up. The notice is subject to the same content requirements and advocacy restrictions described above.

EFFECTIVE DATE: October 1, 2026

§ 376 — WATERBURY 2025-26 SCHOOL YEAR NOTWITHSTANDING Allows the Waterbury school board to reduce the number of actual school sessions for the 2025-26 school year to 176 days

EFFECTIVE DATE: Upon passage

§§ 377, 379 & 390-395 — EDUCATION GRANTS Provides (1) supplemental education grants to towns and choice schools and (2) district relief and compensatory use learning grants and exempts these grants from the MBR calculation; adjusts existing education grants (see Fiscal Note)

Fiscal Note-Sections 390 and 391- appropriate \$183 million to SDE in FY 26 for supplemental education grants as follows: (1) \$162.2 million for supplemental education aid grants to every town; (2) \$5.55 million to increase the per student grant amount for non-BOE operated magnet schools; (3) \$2.75 million to increase the per student grant amount for BOE operated magnet schools; (4) \$8.7 million for charter schools; (5) \$800,000 to increase the per student grant amount for vocational agriculture; and (6) \$3 million for SDE to implement Section 388. The sections allow funding to be carried forward and distributed in FY 27. Hartford may receive \$5 million of its supplemental education aid grant in FY 26.

EFFECTIVE DATE: Upon passage, except that (1) provisions on charter school planning grants, interdistrict magnet school grants, and district relief and compensatory use learning grants are effective July 1, 2026, and (2) the provision on FY 28 ECS grants is effective July 1, 2027.

§ 378 — GRANTS FOR HEALTH SERVICES FOR PRIVATE SCHOOL STUDENTS Extends to FY 27 the requirement to proportionately reduce grants for health services provided to private school students under state law

EFFECTIVE DATE: July 1, 2026

§ 381 — TEACHER APPRENTICESHIP PROGRAM Starting in FY 27, requires SDE to administer a teacher apprenticeship program within available appropriations

EFFECTIVE DATE: July 1, 2026

§§ 388 & 389 — REVIEWING BOARD OF EDUCATION FINANCIAL CONDITIONS AND MEMBER ADDED TO MARB Creates a process for BOEs to ask SDE for a fiscal intervention and oversight plan; requires (1) MARB to review the plan and (2) the OPM secretary and SBE to approve the plan before a BOE implements it; requires BOEs with a plan to meet with MARB to discuss compliance; adds the SDE commissioner to MARB

EFFECTIVE DATE: July 1, 2026

§ 396 — PRIORITY LIST GRANT COMMITMENTS Authorizes school construction state grant commitments totaling \$150.6 million toward total estimated project costs of \$305.6 million

EFFECTIVE DATE: Upon passage

§ 397 — THE SCHOOL CONSTRUCTION PROGRAM GRANT REIMBURSEMENT RATE Caps the total reimbursement percentage a board of education may receive for school construction grants at 95% of eligible costs; creates a new bonus of an additional 20% for any school district that has increased enrollment by 20% or more over a 10-year period

EFFECTIVE DATE: July 1, 2026

§ 398-403 — RENAMING THE SCHOOL BUILDING PROJECTS ADVISORY COUNCIL AS THE SCHOOL SAFETY AND SECURITY INFRASTRUCTURE ADVISORY COUNCIL Renames the School Building Projects Advisory Council as the School Safety and Security Infrastructure Advisory Council and revises its responsibilities

EFFECTIVE DATE: Upon passage

§ 404 — ENDOWED HIGH SCHOOL OR ACADEMY AND SCHOOL CONSTRUCTION Authorizes the DAS commissioner to waive the school construction grant requirements to provide school construction grants to the state's three endowed high schools or academies

EFFECTIVE DATE: Upon passage

§§ 405-441 — SCHOOL CONSTRUCTION PROJECTS EXEMPTIONS, WAIVERS, AND MODIFICATIONS Exempts school construction projects in 26 towns and three regional school districts from statutory and regulatory requirements to allow them to qualify for state reimbursement, receive a higher

reimbursement rate, or have their project reauthorized, among other things (commonly referred to as “notwithstanding”)

EFFECTIVE DATE: Upon passage, unless otherwise noted.

SB 5 AN ACT CONCERNING ONLINE SAFETY.

§ 23 — COMPUTER SCIENCE EDUCATION AND WORKFORCE DEVELOPMENT ACCOUNT The bill expands the purposes of the “computer science education account” and renames it the “computer science education and workforce development account.” It allows the State Department of Education (SDE) to use the account funds, in coordination with the Office of Workforce Strategy and BOR, to support workforce development initiatives.

EFFECTIVE DATE: July 1, 2026

As under current law, the account is a separate, nonlapsing account, and SDE can also use it in various ways to support computer science education.

§ 27 — TEACHER CERTIFICATION PREPARATION PROGRAM Existing law requires teacher certification preparation programs to include computer science instruction as part of the curriculum. The bill specifies this may include instruction in topics such as the responsible use of emerging technologies.

EFFECTIVE DATE: July 1, 2026

SB 9 AN ACT SUPPORTING COMMUTERS AND MICROTRANSIT SERVICES. This bill makes various changes in laws related to, among other things, commuters, transit, and the Department of Transportation (DOT), including requiring the:

- (a) State Department of Education (SDE) to administer a free bus pass program for students and
- (b) Department of Veterans Affairs (DVA) to provide free bus passes for veterans (§§ 7 & 8). See SB 477.

EFFECTIVE DATE: July 1, 2026

SB 137 AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE OFFICE OF EARLY CHILDHOOD.

§ 2 — SMART START GRANT RATE INCREASE Increases the maximum per child and per classroom grant a school board can receive under the Smart Start program By law, OEC, in consultation with the state Department of Education, administers the Connecticut Smart Start competitive grant program to give school boards grants for capital and operating expenses to establish or expand preschool programs.

Under the program, school boards may receive (1) a one-time capital expenses grant up to \$75,000 per classroom and (2) an annual operating expenses grant in an amount based on either the number of children or preschool classrooms in the program. The bill increases the maximum annual operating expenses grant from \$5,000 to \$6,500 per child and from \$75,000 to \$97,500 per preschool classroom.

SB 138 AN ACT IMPLEMENTING THE RECOMMENDATIONS OF THE DEPARTMENT OF EDUCATION. This bill makes various unrelated changes to education law including:

1. aligning the approval process for new charter schools with the governor's biennial budget process, rather than the annual process as under current law (§ 1);
2. making a receiving interdistrict magnet school responsible for the costs of a student's services under a Section 504 accommodation plan rather than the sending school district as under current law (§ 2);
3. requiring the State Department of Education (SDE) to pay transportation grants for Sheff region magnet schools operated by regional educational service centers (RESCs) in an amount equal to the actual cost incurred or paid by the RESC on or before October 31 of the fiscal year, rather than half of the total estimated cost by this date as under current law (§ 3); and
4. amending what must be in the report by a regional school study committee supporting the district's creation as part of the planning process to consider forming a regional school district (§ 9).

The bill also repeals various annual (unless frequency otherwise noted) reports that SDE must currently submit to the Education Committee, or other General Assembly committees (noted below), including those for:

1. school boards that have adopted the uniform regional school calendar and any related recommendations (§ 4);
2. the surrogate parent program (a joint program with the Department of Children and Families) also submitted to the Committee on Children (§ 5);
3. the commissioner's network of schools program reports that are required at certain steps of the process including (a) a one-time report on the turnaround plan for a school participating in the program, (b) a report analyzing the academic performance of all schools in the program, and (c) a final report at the conclusion of the turnaround plan evaluating the plan and performance for each participating school (§ 6);
4. activities and programs designed to reduce racial, ethnic, and economic isolation based on information received from school districts (reported biennially to the governor and General Assembly) (§ 7);
5. the status of educational technology in the public schools (reported biennially to the General Assembly) (§ 8); and
6. the quality of teacher preparation programs in Connecticut to the Education and Higher Education and Employment Advancement committees (§ 10).

SB 220 AN ACT CONCERNING STUDENT LITERACY. This bill makes the following unrelated changes to education laws:

1. modifies the aspiring educators diversity scholarship program by (a) making “aspiring educators,” rather than “diverse educators,” eligible the scholarship and (b) allowing the SDE commissioner to use a portion of unspent funds to promote the teaching profession;
2. requires SDE to establish the American Sign Language (ASL) education working group; and
3. makes permanent two health care subsidy programs for paraeducators employed by local or regional boards of education and expands the programs to include paraeducators at charter schools.

The bill also makes several minor and technical changes.

EFFECTIVE DATE: July 1, 2026, except that the creation of the American Sign Language working group is effective January 1, 2027

SB 375 AN ACT CONCERNING SCHOOL MAPPING DATA SERVICES. Beginning with FY 27, this bill allows the Department of Emergency Services and Public Protection (DESPP) to, annually and within available appropriations, administer a program to provide grants to municipalities and municipal police departments for services to give school mapping data that satisfies the bill’s requirements. By October 1, 2026, the department must create eligibility criteria for the grants, develop application forms and deadlines, and post a description of the program on DESPP’s website that includes the criteria, forms, and deadlines.

The bill also requires the department, starting by January 1, 2028, to annually report on the program to the Public Safety and Security Committee. The reports must include, for the prior calendar year, the number of applications received, and grants awarded and a list of the grantees.

SB 427 AN ACT CONCERNING DUAL ENROLLMENT PROGRAMS. This bill requires the state Department of Education (SDE) to appoint a dual and concurrent enrollment course coordinator by January 1, 2027, to track establishment of these courses and student outcomes, such as completion rates and grades, by school district. Dual and concurrent enrollment courses are a type of advanced course or program offered by high schools in collaboration with higher education institutions.

Existing law, beginning in FY 27, creates a high-need student fee-waiver grant program to expand opportunities for high-need high school students to access advanced courses or programs. Currently, only a school board can apply to SDE for reimbursement for fees, such as tuition, paid on behalf of a high-need student. The bill also allows higher education institutions to apply for reimbursement for fee waivers given to a high-need student in an advanced class or program. But the bill specifies that higher education institutions that receive a grant cannot charge the student’s parents any course or program enrollment costs. The bill also makes minor clarifying changes.

EFFECTIVE DATE: July 1, 2026

SB 477 AN ACT CONCERNING THE FAILURE TO FILE FOR CERTAIN GRAND LIST EXEMPTIONS AND A MUNICIPAL OPTION TO ABATE DELINQUENT PROPERTY TAXES ON CERTAIN PARCELS OF LAND.

Sec. 65. (Effective from passage) The sum of \$2,500,000 of the amount appropriated in section 2 of public act 25-168, as amended by substitute senate bill 1 of the current session, as amended by Senate Amendment Schedule "A", to the Department of Transportation, for Bus Operations, for the fiscal year ending June 30, 2027, shall be expended by the department in said fiscal year for the purpose of (1) discounting the lawful charge to use state-owned or state-controlled bus public transportation for veterans,... and students who are enrolled in grades nine to twelve, inclusive, of a public school, and (2) issuing grants under the program established pursuant to section 7 of senate bill 9 of the current session, as amended by Senate Amendment Schedules "A" and "B" and section 64 of this act.

Sec. 80. Section 391 of substitute senate bill 1 of the current session, as amended by Senate Amendment Schedule "A", is repealed and the following is substituted in lieu thereof (Effective from passage):

(2) For the fiscal year ending June 30, 2027, each town shall be paid a supplemental education aid grant equal to the amount prescribed in section 390 of [this act] substitute senate bill 1 of the current session, as amended by Senate Amendment Schedule "A". The amount due each town shall be paid by the Comptroller, upon certification of the Commissioner of Education, to the treasurer of each town not later than June thirtieth of said fiscal year. All aid distributed to a town pursuant to the provisions of this subdivision shall be expended for educational purposes only and shall be expended upon the authorization of the local or regional board of education. Such grant shall not be used to supplant local funding for educational purposes. For any town paid a supplemental education aid grant under subdivision (1) of this subsection, such amount paid shall be deducted from the town's grant paid for the fiscal year ending June 30, 2027.

(b) Such grant shall not be considered part of the budgeted appropriation for education for the town for purposes of calculating the minimum budget requirement for the town pursuant to section 10-262j of the general statutes.

Sec. 99. Section 224 of public act 25-174, as amended by section 379 of senate bill 1 of the current session, as amended by Senate Amendment Schedule "A", is repealed and the following is substituted in lieu thereof (Effective from passage):

For the fiscal year ending June 30, 2027, six million [two hundred fifty] four hundred ten thousand dollars of the Magnet Schools appropriation provided to the Department of Education for said fiscal year shall be distributed proportionally based on the share of students enrolled in interdistrict magnet school programs operated by entities that are (1) not a local or regional board of education, (2) the board of governors for an independent institution of higher education, as defined in subsection (a) of section 10a-173 of the general statutes, or the equivalent of such a board, on behalf of the independent institution of higher education, or (3) any other third-party, not-for-profit corporation approved by the Commissioner of Education.

HB 5259 AN ACT IMPLEMENTING RECOMMENDATIONS FROM THE DEPARTMENT OF TRANSPORTATION AND ESTABLISHING A PILOT PROGRAM TO OPERATE AUTOMATED TRAFFIC ENFORCEMENT SAFETY DEVICES ON LIMITED ACCESS HIGHWAYS.

§§ 24 & 38 — ZERO-EMISSION SCHOOL BUSES Deadline Extensions Existing law requires school districts to gradually transition to zero emission school buses and sets deadlines for doing so. By law, a zero-emission school bus is a school bus certified by the Environmental Protection Agency (EPA) as having a drivetrain that does not produce any exhaust emission of any EPA-listed air pollutant or greenhouse gas under any possible operational mode or condition (42 U.S.C. § 16091(a)(8)).

Under current law, 100% of school buses that provide transportation for school districts in the state must be (1) either zero-emission or alternative-fuel (such as natural gas or propane) by January 1, 2035, and (2) zero-emission only by January 1, 2040.

The bill: 1. eliminates the 2035 requirement; 2. lowers the percentage of buses in each district that must be zero emission in 2040 to 90%; and 3. extends the deadline to July, rather than January in the same year, aligning with the legal school year (July 1 to June 30 of the following year).

Requirement in Environmental Justice Communities and Distressed Municipalities. Current law sets an earlier deadline for some school districts, requiring that 100% of buses providing transportation for school districts located in or containing at least one environmental justice community (as of July 1, 2022) be zero-emission by January 1, 2030. By law, an environmental justice community is (1) any U.S. census block group, as determined by the most recent census, for which at least 30% of the population consists of low-income people who are not institutionalized and have an income below 200% of the federal poverty level or (2) a distressed municipality (CGS § 22a-20a).

The bill eliminates this requirement and instead sets an interim deadline for school buses in municipalities that were distressed municipalities on July 1, 2026. Because the definition of environmental justice community includes distressed municipalities, this change effectively reduces the number of municipalities who must meet earlier deadlines for transitioning to zero-emission school buses.

Under the bill, buses providing transportation for each school district in a distressed municipality must be 50% zero-emission by July 1, 2035. Like all school districts under the bill, the school buses in a distressed municipality must also be 90% zero-emission by July 1, 2040.

Transition Plans The bill requires municipalities to submit plans and schedules outlining how they will comply with the bill's requirements to the Department of Energy and Environmental Protection (DEEP) commissioner. Distressed municipalities must submit their plans by July 1, 2029, and all other municipalities must do so by July 1, 2035.

Changes to Grant Program Current law requires DEEP to administer a grant

program to give matching funds to municipalities, school districts, and bus operators who apply for federal grants to purchase zero-emission school buses and related charging infrastructure in order to maximize federal funding.

The bill makes several changes to this program. First, it broadens the purposes for which grants can be awarded by eliminating the requirement that the program provide matching funds for federal grants and instead requires that it provide a portion of funds necessary to maximize federal, state, or other sources of funding or financing. It also requires DEEP to (1) administer the program in consultation with the Connecticut Green Bank and (2) give preference to grant applications for school buses that will operate in a distressed municipality rather than an environmental justice community, conforming with the change to the zero-emission school bus transition requirements (see above).

Safety Plans The bill requires local and regional school boards, before purchasing or using a zero-emission school bus, to develop and implement safety plans that (1) consider the ages and developmental needs of students transported on zero-emission school buses and (2) include fire evacuation procedures.

§ 36 — DEEP WORKING GROUP ON SCHOOL BUS ALTERNATIVE FUELS AND TECHNOLOGIES The bill requires the Department of Energy and Environmental Protection (DEEP) commissioner, in support of administering the law on zero-emission school bus requirements and a related grant program (see § 24 above), to create a working group to evaluate and make recommendations on Connecticut school bus fleets' increased use of alternative fuels and technologies, including biodiesel, propane, and electric school buses.

The bill requires the working group to:

1. review school bus fleets' (in Connecticut and other jurisdictions) use of alternative fuels and technologies, including biodiesel, propane, and electric school buses, and identify relevant case studies and best practices;
2. evaluate the technical, operational, environmental, and economic considerations of school bus fleets' expanded use of alternative fuels and technologies, including (a) emissions performance, including impacts on criteria air pollutants and greenhouse gas emissions; (b) fuel availability and supply constraints; (c) costs and potential savings, including lifecycle costs; (d) operational performance, including performance in cold weather; (e) impacts on engine durability and maintenance; (f) manufacturer warranty considerations; (g) fuel procurement and contracting practices for school districts and school transportation providers; and (h) a comparative assessment of alternative fuels and technologies, including renewable diesel and zero-emission school buses;
3. identify pathways and barriers to school bus fleets adopting alternative fuels and technologies, including infrastructure, contractual, regulatory, and economic considerations;
4. develop recommendations to support biodiesel's increased use where appropriate, including potential incentive structures, funding mechanisms, and procurement strategies; and

5. evaluate the role of alternative fuels as a transitional strategy toward deploying zero-emission school buses, including impacts on Connecticut's greenhouse gas reduction goals.

The bill requires (1) the DEEP commissioner, or her designee, to convene the working group and serve as its chairperson and (2) DEEP to provide administrative staff support. The working group's membership must include:

1. the commissioners of public health, education, and transportation (or their designees);
2. the Connecticut Green Bank's chief executive officer or his designee;
3. one representative of a school transportation provider operating in Connecticut;
4. one representative of a municipality or local or regional board of education;
5. one representative of the alternative fuels industry;
6. one representative of an environmental organization with expertise in air quality;
7. one representative of a statewide or regional coalition with expertise in clean transportation and alternative fuel deployment; and
8. anyone else the commissioner believes is needed to carry out the working group's purposes.

The bill requires the working group, by February 1, 2027, to submit a report to the Environment, Energy and Technology, and Transportation committees with the group's findings and recommendations, including any recommendations for regulatory or legislative action. The working group ends on the date it does so or February 1, 2027, whichever is later.

HB 5323 AN ACT CONCERNING VARIOUS REVISIONS TO THE EDUCATION STATUTES.

§ 1 — ARMED SECURITY GUARDS Allows retired parole officers to provide armed security services in public schools; prohibits police and parole officers who left employment during an investigation or after disciplinary action from providing armed security services in schools

§ 2 — SCHOOL ADMINISTRATOR MENTORSHIP PROGRAM Requires the Advisory Council for School Administrator Professional Standards to create a new school administrator mentorship pilot program

§ 3 — ACADEMIC STANDARDS FOR INTERSCHOLASTIC ATHLETICS Prohibits schools from requiring students in grades 9-12 who participate in interscholastic athletics to meet academic eligibility standards that are higher than those set by CIAC

§ 4 — THERAPEUTIC ARTS PROGRAM GRANTS Requires SDE to create a grant program, within available appropriations, for a therapeutic arts program in public schools starting in the 2027-28 school year

§ 5 — TEMPORARY PLACEMENT OF BRIDGEPORT MILITARY ACADEMY STUDENTS Allows the SDE commissioner to authorize the temporary placement of students enrolled in the Bridgeport Military Academy in available classroom space at the Fairchild Wheeler Interdistrict Magnet Campus to facilitate construction of a permanent facility for the Bridgeport Military Academy

§ 6 — REPEAL OF EDUCATOR PREPARATION REGULATIONS Delays the effective date of the repeal of various educator preparation regulations from July 1, 2026, to July 1, 2027

§ 7 — BROAD ASSESSMENT REDUCTION INCENTIVE PROGRAM Establishes an incentive program for school districts that limits broad assessments, integrates formative assessment tools, and increases teacher competency in the assessment process

§ 8 — REDUCING DISCRETIONARY LOCAL STUDENT ASSESSMENT GUIDANCE Requires SDE to develop and give guidance to school boards on reducing discretionary local student assessments

§ 9 — SDE REQUEST TO AMEND STATE PLAN UNDER ESSA Allows SDE to submit a request to the U.S. Department of Education to amend the state's approved plan submitted pursuant to ESSA

§ 10 — MATHEMATICS PATHWAYS, INSTRUCTION, AND SPECIALIST GUIDANCE Requires SDE to (1) redesign the state's high school mathematics pathways, (2) develop a list of professional development providers for high quality mathematics instruction, (3) explore the feasibility of launching MathConn, and (4) develop mathematics specialist guidelines

§§ 11-13 — MISCONDUCT-RELATED INFORMATION DISCLOSURE DURING PROSPECTIVE SCHOOL EMPLOYEE HIRING PROCESS Makes various revisions to the laws on the disclosure of certain misconduct-related information during the hiring process of a prospective school employee

HB 5447 AN ACT IMPLEMENTING RECOMMENDATIONS OF THE TRANSFORMING CHILDREN'S BEHAVIORAL HEALTH POLICY AND PLANNING COMMITTEE AND CONCERNING TEMPORARY FAMILY ASSISTANCE BENEFITS. Section 1. (a) The executive director of the WCSEO Commission shall convene two working groups. Each working group shall include one or more members of the Transforming Children's Behavioral Health Policy and Planning Committee and such other members as selected by the executive director.

(b) Not later than July 1, 2026, the executive director shall convene a working group concerning the treatment of eating disorders. The working group shall, in consultation with the DPH and DMHAS Commissioners, compile information to be made available to the public concerning (1) providers of eating disorder treatment services in the state, including, but not limited to, facilities that provide such treatment, (2) details concerning the types of services each such provider offers and the ages of persons typically served by such providers, and (3) other resources available in the state for persons with eating disorders. The working

group shall also consult with the DPH Commissioner to establish best practice guidelines for facilities in providing treatment for eating disorders.

(c) Not later than July 1, 2026, the executive director shall convene a working group to develop a state-wide food education roadmap and a model school nutrition curriculum that includes, but is not limited to, developmentally appropriate evidence-based education programs on disordered eating behaviors, nutrition, culinary skills, growing food, food safety and food systems.

(d) Not later than January 1, 2028, and annually thereafter, the executive director shall report, in accordance with the provisions of CGS 11-4a, to the chairpersons of the Transforming Children's Behavioral Health Policy and Planning Committee and the joint standing committees of the General Assembly having cognizance of matters relating to children, public health, education and human services concerning the results of the working groups' studies.

HB 5464 AN ACT IMPLEMENTING RECOMMENDATIONS FROM THE DEPARTMENT OF TRANSPORTATION AND ESTABLISHING A PILOT PROGRAM TO OPERATE AUTOMATED TRAFFIC ENFORCEMENT SAFETY DEVICES ON LIMITED ACCESS HIGHWAYS.

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The bill requires the working group, by February 1, 2027, to submit a report to the Environment, Energy and Technology, and Transportation committees with the group's findings and recommendations, including any recommendations for regulatory or legislative a



Middletown Public Schools Summer Offerings

Summer Program Offering	Age Group/Participants	Dates	Funding Source
Family Resource Center Programming	Early Childhood	Monday - Thursday	FRC Grant
Elementary Summer School Literacy and Math Review	Grade 1 students - Grade 6 (Intervention)	July 6 - July 31, 2026 Monday - Thursday 9:00 a.m. - 3:00 p.m.	Alliance Grant
Extended School Year (ESY)	Grades K - 5 (Special Education)	July 6 - July 31, 2026	General Fund
Farm Hill 21C Global Citizens	Grades K - 5	July 6 - July 31, 2026	Connecticut Dept. of Education
Wesleyan Science Camp https://www.wesleyan.edu/jccp/girlsinscience.html	Rising grades 4, 5, and 6 students	August 3 - 7, 2026 Monday - Friday 8:30 a.m. - 4:00 p.m.	n/a
Beman Robotics Camp	Beman Robotics Team Members	June 22 - June 20, 2026	Two Percent Grant
MHS Robotics Summer Program Session	Grades 9 - 12	June 22 - June 30, 2026 9:00 a.m. - 3:00 p.m.	Two Percent Grant

<p>Middletown High School Credit Recovery Course</p> <p>Open to MHS and local area high school students</p>	<p>English: English 9 English 10 English 11/12</p> <p>Math: Algebra I Geometry Algebra II</p> <p>Science: Biology General Science</p> <p>History: World History US History Civics</p>	<p>July 6 - July 31, 2026 Monday - Friday</p> <p>Period 1 7:30 – 9:00 A.M.</p> <p>Period 2 9:05 – 10:35 A.M.</p> <p>Period 3 10:40 – 12:10 P.M.</p>	<p>Alliance</p>
<p>CTE: Robotics, Blue Tube, and AeroSpace</p>	<p>Grades 9 - 12</p>	<p>TBD</p>	<p>Pending Grant Approval: Perkins Supplemental</p>



Office of Finance & Administration

Unlocking the Potential in ALL Students

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Board of Education Meeting, May 12, 2026
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DRIP Grant

The District Repair and Improvement Project (DRIP) program in Connecticut was approved by the Connecticut General Assembly on June 4, 2025, as part of a bonding and school-building projects bill. The program, established by Public Act 25-174, authorizes \$60 million in state bonds for school repairs, \$30 million in each of fiscal years 2026 and 2027. For fiscal year 2025-26, Middletown Public Schools was awarded \$237,723.98.

The purpose of the grant is to provide direct grants for capital repairs at public school districts. The effective date for Fiscal Year 2025-2026 funds is July 1, 2025, with funds dispersed by June 30, 2026. The Office of Policy and Management (OPM) manages this program.

A District repair and improvement project means a capital expenditure project, approved by the Board of Education, for any of the following:

- (A) The construction, renovation, repair, or enlargement of school buildings or school grounds, including parking lots, athletic fields, and playgrounds;
- (B) improvements to school facilities for compliance with health, safety, or code requirements; or
- (C) the purchase, installation, or maintenance of or improvements to fixed school infrastructure, including, but not limited to, heating, ventilation, and air conditioning systems, plumbing, electrical systems, and roofing.

No grant money can be used to satisfy a local matching requirement for any state assistance program or for any school building project under section 10-283 of the general statutes.

For Fiscal Year 2025-26, the district needs to remove the underground oil tank at Moody Elementary School, located at 300 Country Club Road, Middletown, CT 06457, and replace it with an above-ground oil tank. The current tank is more than 30 years old and is considered high-risk for corrosion and leaks. As a result, it has been flagged by the Department of Economic and Environmental Protection for removal with a required signed contract date of June 1st, 2026. The cost of removing and replacing the Moody Elementary School Oil Tank, including labor and equipment, is \$200,500.

The administration is asking the Board of Education to approve \$200,500 to complete the removal and replacement of the Moody Elementary School Oil Tank.

Respectfully submitted,

Natalie Forbes, Executive Director of Finance