

Regular Board of Education Meeting
Wednesday, February 3, 2021 7:00 PM

Board of Education Conference Room at Center
School
49 Lyme Street
Old Lyme, CT 06371

Agenda

- I. Call to Order
- II. Approval of Minutes
 - A. Regular Meeting of January 6, 2021
 - B. Executive Session of January 6, 2021
 - C. Special Meeting of January 13, 2021
 - D. Special Meeting of January 27, 2021
- III. Visitors
 - A. Report from Student Representatives
 - B. Public Comment
- IV. Administrative Reports
 - A. Superintendent's Report
 - B. Business Manager's Report
- V. Educational Presentation
Speaker(s): Michelle Dean
 - A. Monitoring Student Growth
Speaker(s): Michelle Dean
- VI. Chairman & Board Report
- VII. New Business
 - A. Approval of the 2021-2022 Budget
 - B. Tuition Student Request at Lyme-Old Lyme Middle School and Lyme Consolidated School
Speaker(s): Ian Neviaser
- VIII. Old Business
 - A. AP Statistics Textbook
 - B. Closing of LOLHS Project
 - C. Report of Committees: Facilities, Finance, Communications, Policy, LEARN, LOL Prevention Coalition, Sustainability
- IX. Executive Session
- X. Adjournment

LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Regular Board of Education Meeting

January 6, 2021

Board Present: Diane Linderman, Chair; Martha Shoemaker, Vice Chair; Steven Wilson, Secretary; Rick Goulding; Jennifer Miller; Mary Powell St. Louis; Suzanne Thompson

Present via Telephone: Stacey Leonardo; Jean Wilczynski

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavaliere, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Others Present: Hildie Heck, Athletic Director; Tim Griswold, Old Lyme First Selectman; Isabella Hine and Ellery Zrenda (via telephone), High School Student Representatives; 8 community members from Lyme-Old Lyme

I. Call to Order

The meeting was called to order at 6:34 p.m. by Chairwoman Linderman. The Pledge of Allegiance was recited.

II. Approval of Minutes

MOTION: Mrs. Miller made a motion, which was seconded by Dr. Goulding, to approve the minutes of the Regular Meeting of December 2, 2020 as presented.

VOTE: the Board voted unanimously in favor of the motion.

49 Lyme Street, Old Lyme, Connecticut 06371

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III. Visitors

1. Report from Student Representatives

Isabella Hine and Ellery Zrenda reported on the following activities taking place at the schools:

At LOLHS: The high school is back in business after the holiday break. Students and teachers are happy to be back. In lieu of a traditional musical production, the Old Lyme Players have begun producing a film version of *High School Musical*. Look for a show date later this spring. For the 2020-21 school year, the high school has cancelled the mid-term exams. Teachers will use the days as traditional instructional days. January 22 will mark the end of the first semester. The majority of clubs and student activities are active either virtually or in person when COVID protocols are possible. Teachers and students are working hard to keep high school life as normal as possible.

At LOLMS: The month of December was exciting at the middle school. The annual door decorating competition was held with Superintendent Neviasser judging and choosing the top three doors. Spirit week was highlighted by PJ Day with all proceeds going to the Connecticut Children's Medical Center. The faculty, staff and students have worked diligently throughout the entire fall season to meet curricular requirements and maintaining COVID mitigation strategies. All looked forward to the winter recess.

At Lyme Consolidated School: The district's Trex Challenge is going strong at Lyme School. The bins must be emptied two times per week. All the grade levels participated in the Second Step social/emotional curriculum during the month of December. On December 18, all the Lyme School students and staff wore their PJ's to school and collected donations that totaled \$613 for the Connecticut Children's Hospital. Also on December 18, the Lyme students participated in the 2nd virtual Town Meeting of the year. The Holiday Circle of Giving donations allowed us to help four Lyme School families. On December 22, we had our annual visit from the LOLHS Select Singers; this year it was done virtually thanks to music teacher Mrs. Pekar. On December 23, the 2020 year ended with a festive sweater spirit day.

At Mile Creek School: December was a busy month at Mile Creek. As part of the Second Step curriculum, students focused on the concept of empathy. The community outreach programs for the month aligned nicely with the theme. Students had a Pajama Day sponsored by the PTO. The PTO made a donation to the Connecticut Children's Hospital on behalf of the school. The Holiday Giving initiative went very well. We are very thankful for all the generous donations from Mile Creek families. Many gifts and gift cards were donated for local families in need. The Trex Challenge continues to go strong, and the final day before winter break was celebrated with a festive Hat Day.

In the Preschool Program: During the month of January, the themes will be seasons, winter and wild animals. Students will learn the shape of a star, the letters J, K and L and will practice writing numbers from 0-10. The concepts of freezing and melting will be explored during science instruction. Books about Martin Luther King will be read as well as many fun stories about winter. The artist of the month is Vincent Van Gogh. The preschool would like to thank all who donated pajamas and pet food for the annual holiday giving.

2. Public Comment

Mrs. Linderman read the following statement before public comment commenced: *In response to the public comment from last meeting and other communications from the community about crumb rubber, the Facilities Committee met in December and had a presentation on an organic infill called BrockFill which is a wood product made in the U.S. Unlike other organic infills, it does not require watering and therefore meets our criteria. The recommendation from the Facilities Committee presented later in the meeting will specify BrockFill rather than crumb rubber infill.*

Mrs. Linderman reported that they created a Zoom meeting for people to make comments remotely in addition to those in the audience.

The following public comment was given by students and community members – all in relation to the agenda item on the proposal for an artificial playing surface for the field behind Lyme-Old Lyme High School.

The following Lyme-Old Lyme High School students, Emily Mecham, Gretchen Burgess, Fiona Frederiks and Sadie Bowman, voiced their support for the proposal for an artificial turf field. Their statements included the following reasons for this support:

- The benefits of turf over grass field related to athletic injuries, i.e., no divots with turf field.
- Most surrounding towns have turf fields and athletes from those towns have benefit of becoming accustomed to playing on turf which is beneficial during tournament time.
- Turf field would benefit the community (holding fundraisers, younger athletics getting experience on turf field, etc).
- Runoff to ponds with current grass fields; no watering or pesticides on turf field.
- The condition of current grass fields after inclement weather which impedes many games and practices.
- Football team could practice at home.
- Competitive edge (turf vs. grass).
- Environmental reasons: saves water and less maintenance.
- The ability to start the season sooner.
- Other teams have advantages as they can practice in bad weather.
- The district won't have to rent local fields.
- Important for the district's growing athletic program.
- The new proposal includes a healthier choice for the fill (BrockFill).

Judith Read, Old Lyme resident, voiced concern over the very large expense for the turf field and asked if the public would be weighing in on this decision or would it solely be a Board of Ed decision.

Christopher Kerr, an Old Lyme resident who has an agreement with the district to use his pond to alleviate water shortage on the current grass fields, asked if the water intake would change with the proposed turf field. Mr. Neviasser assured Mr. Kerr that they closely monitor the water usage from the

pond so as not to affect his well and that the usage would not change with the addition of the turf field.

Kristin Geshel, a Lyme resident, voiced her opposition to the turf field. She cited the horrible smell of turf fields and health debates and the importance of playing on soil which benefits the immune system. She also voiced support for the community having more say in the decision-making; she thanked the Board for all their hard work.

Christina Gotowka, an Old Lyme resident, recommended that the district test the pond water before installing a turf field for baseline purposes as she believed there would be runoff changes to the pond.

Martha Grossel asked for and received clarification that the turf field proposal included a more environmentally-friendly fill vs. the original proposal which included crumb rubber material. She thanked the Board for listening to their neighbors and taxpayers. She asked that in the future, the Board make these decisions more public and that the taxpayers have more say in the process. She voiced concern over the lack of a response to questions on this subject and the importance of educating the community.

IV. Administrative Reports

1. Superintendent's Report

Mr. Neviaser reviewed the January personnel report. Of note, two instructional assistants and one special ed long-term substitute were recently hired.

Mr. Neviaser reviewed the January enrollment report, which reflected a total of 1,290 students (in-house) enrolled (seven more students than last month). Mr. Neviaser noted that as a part of the budget development process and in terms of long-range planning, they have updated the staffing proposals based on the current and projected enrollments.

Mr. Neviaser reminded the Board to clear their schedules for the next three Wednesday evenings when the annual budget workshops take place. The Board was provided with the budget calendar as a reminder of the schedule.

Mr. Neviaser gave an update on the progress towards the district goals.

Curriculum. Provide a rigorous educational experience for students, in all modes of instruction (remote or in-person), that is in alignment with the high standards and expectations of the communities we serve.
Witness Stones Project – teachers training in January/February with student instruction beginning in spring.

Shifted LOLHS mid-terms to formative assessments to ensure student progress in an unusual year.

Shifted to live remote learning at LOLHS versus recording lessons.

LEARN providing English Language Learning (ELL) training to district staff using Title III monies.

Human Resources. Provide additional support for staff to ensure existing and new employees have the resources necessary to perform the duties of their jobs at the highest level possible.

Budget for more technology support and devices.
Hot spots for those without Internet for remote work.

Community. Support the social emotional needs of students and staff, with emphasis on self-care and community responsibility during this time of uncertainty.

Snow day message was focused on social and emotional learning and normalcy for students and staff.
Safe Schools online training done remotely to provide time off before holiday.

Facilities. Monitor and evaluate five-year facility, safety, and technology plans to ensure appropriate improvements and maintenance of buildings, grounds, and infrastructure in line with recommendations from the DPH and the CSDE.

Met with Milone and MacBroom and representative from BrockFill (100% sustainable) to review alternative infill in response to community concerns.

Utilized new approach to snow removal to respond to first major snowfall with Director and Assistant Director of Facilities.

Board of Education. Provide resources to support students and staff through a variety of different means during this time of uncertainty.

Held pre-AFT negotiations discussion/meeting.

Dr. Goulding asked that in the future Mr. Neviasser upload the goals to CABA meeting website.

Dr. Goulding asked for an update on students achieving curriculum goals during COVID. Mr. Neviasser reported on the administration's confidence of students meeting goals; a presentation on this subject will be made at the February Board meeting by Michelle Dean, Director of Curriculum.

Dr. Goulding asked about the choice of a non-recorded classroom environment vs. live remote learning and the possible negative effect on some families. Mr. Neviasser reported that they have not found this to be an issue but that they would make accommodations for families negatively affected.

2. Business Manager's Report

Mrs. McCalla reviewed the Executive Budget Summary as of December 31, 2020. Fluctuations of note:

Spending year to date is on track vs. last year this time. Does not include COVID reimbursement.

Special Education is down year over year due to reduced tuition costs.

Debt Service change is due to refunding from January 2020 and moving payment to August.

Transportation is due to billing differential due to collapsed/reduced routes.

Year To Date Revenue Report

	2019-2020 Received	2020-2021 Received YTD
Town of Old Lyme	\$27,556,679	\$12,497,987
Town of Lyme	\$6,579,421	\$2,891,817

Mrs. McCalla reviewed the Contingency Maintenance Report, which reflected a balance of \$154,245. There was \$14,465 in new spending for a chemical feed pump/analyzer/recorder.

V. Educational Presentation

1. Witness Stones Project

Michelle Dean, Director of Curriculum, gave a PowerPoint presentation on the Witness Stones Project whose purpose is to restore the history and honor the humanity and contributions of the enslaved individuals who helped build our communities.

Project Highlights:

First implemented in Guilford in 2017

- Developed by Dennis Culliton, a Guilford High School History Teacher
- Modeled after the Stolpersteine Project in Berlin, Germany
- Focuses on the five themes of slavery
- Directly connects to the 3Cs/Four Dimensions of Inquiry
- Promotes civic engagement and partnerships with local organizations
- Encourages interdisciplinary work

This project is currently being implemented in the 7th grade social studies curriculum. A copy of Mrs. Dean's report is attached to these minutes for informational purposes.

Follow-up discussion included whether this project required approval by the Old Lyme Historic Commission; possible similar opportunities in other areas of the community; the continuance of this project in the curriculum; and residents' feeling on markers being placed on property showing where enslavement took place.

Mrs. Linderman thanked Mrs. Dean for her presentation which she described as a great opportunity for the students.

VI. Chairman & Board Report

Mrs. Linderman stated that she would forgo her report due to the length of the meeting agenda.

VII. New Business

1. Board of Ed Meeting Schedule for 2021-2022

The Board was presented with a meeting schedule for the 2021-2022 school year. The schedule remains similar to past years with monthly meetings occurring the first Wednesday of the month. This schedule must be posted in the town halls and requires Board approval.

MOTION: Mrs. Thompson made a motion, which was seconded by Mrs. Shoemaker, to approve the Board of Education meeting schedule for 2021-2022.

VOTE: the Board voted unanimously in favor of the motion.

2. AP Statistics Textbook

The LOLHS math department is recommending the purchase of 20 copies of *The Practice of Statistics (AP Edition)* for the AP Statistics course. This recommendation comes after two professional development training sessions for the AP course and data noting that 95% of AP statistics teachers use this book.

Mrs. Dean noted that this book would be made available for Board review in the Central Office. The selection of this book will be voted on at the next Board meeting.

3. Tuition Student Request

Mr. Neviaser reported on a request for a student to attend LOLHS as a tuition student.

MOTION: Mrs. Miller made a motion, which was seconded by Dr. Powell St. Louis, to approve the tuition student request as presented.

VOTE: the Board voted unanimously in favor of the motion.

4. Approval of Multipurpose Artificial Playing Surface

Ron Turner, Director of Facilities and Technology, provided the following background information on this agenda item: Milone and MacBroom was selected in 2017 as the school district's design agent to address and evaluate athletic field options and has been involved through every step of the process. Currently, Milone and MacBroom has completed the design of an artificial turf field to be located on the existing practice field, and the district has received all applicable approvals from the Town of Old Lyme. The next steps in the process will involve a final design plan, release of a public competitive bid, and oversight and administration of the construction.

Aside from the architectural and engineering fees, approval of this total package will include general conditions, site preparation, a synthetic turf field utilizing a shock pad and BrockFill as infill material, earthwork, drainage, and general site improvements.

The Facilities and Finance Committee has recommended the Board of Ed move forward with the turf field project and award Milone and MacBroom the contract to perform the final phases of the process.

Mr. Neviaser gave a PowerPoint presentation on the artificial playing surface. A copy of this presentation is attached to these minutes for informational purposes. This presentation included some history on the proposed field, proposed budget, budget types (budget sources), breakdown of construction costs, and timeline.

Ron Turner, Director of Facilities and Technology, gave background information on the BrockFill composite which is an alternative to crumb rubber. *After some concerns regarding the use of crumb rubber, we were able to find a suitable alternative that is completely natural and sustainable, known as BrockFill. BrockFill is made from Southern Yellow Pine, and the trees are a row crop that is planted in farmland. BrockFill employs a proprietary process that removes splinters, buffs and rounds the particles, and sifts out dust. The fill lasts for the lifespan of the turf field, and the old fill can be recycled as top dressing for the other grass fields or as mulch. Some additional benefits of the Brockfill are better traction, as better foot stability is achieved with the fill, and it does not absorb heat like the crumb rubber. There is also no fear of the fill leaching to harm water quality or human health. The Brockfill does require the installation of a shock pad under the turf surface, but this pad will add to the safety of the playing surface. The Brockfill pad material is indefinitely recyclable.*

MOTION: Dr. Goulding made a motion, which was seconded by Mrs. Miller, to approve the construction of a multipurpose playing surface behind LOLHS as detailed in the attached proposal; forgo policy 3324.1 and award Milone and MacBroom the contract to perform final design, bid assistance*, and construction administration for an estimated cost of \$2,347,250. This project will be funded from the reserve fund balance.

*Note: Once bids are received the Board will vote on who constructs the field.

A lengthy discussion on the motion followed.

Mrs. Thompson asked about the stability of the costs during a period when renovations and materials are abnormally high. Mr. Neviasser voiced his confidence in the costs and the timing of the project.

Mrs. Thompson inquired about the usage of Brockfill in the Connecticut area. Two fields using this product are being installed in Bristol and two in Rhode Island. This product has been manufactured since 2018. This product was created specific to compete with crumb rubber because of the environmental concerns associated with crumb rubber.

Mr. Wilson recommended getting a better sense of how the community feels about this large expenditure and possibly letting them vote on the issue. Mrs. Linderman explained funding bonded projects such as the high school renovation (voted via referendum) and those projects funded out of the undesignated fund monies (decision by the Board).

Mrs. Thompson voiced additional concerns: environmental, using monies from the undesignated fund that could be used for future bonding, and whether certain parameters were looked at when deciding on a turf field vs. maintaining the grass fields. She suggested that a second opinion be sought on maintaining the grass fields. Dr. Goulding gave the history behind previous studies, i.e., loss of field space, cost and labor of maintaining grass fields, the district's athletic needs, lack of appropriate field space, lack of irrigation, etc.

Mrs. Miller reviewed costs associated with the turf field that would have to be done (earthwork/field drainage) even if they kept the grass fields. She voiced her support for the project; she detailed how she came to support the project and how it answered many of the issues facing the district with continued use of the grass fields, not the least of which was that the turf field gave them the usage needed and addressed the water (or lack thereof) issues.

Mrs. Thompson inquired if the need for lighting the field would come next. Dr. Goulding explained that the proposal came in with the bare minimum necessities with the goal to be fiscally responsible, yet also meet the district's needs.

Mr. Wilson inquired about the reasoning behind action on this now during an unstable time during a pandemic. Dr. Goulding and Mr. Neviasser discussed the positive impact this would have for the students in the fall (project completion) and the timing for municipal contracts being a good one. They also noted that it would give the other fields a resting period for regeneration.

The Board discussed the length of warranty of the turf field. It was noted that the warranty is approximately ten years, which is not an entire redo – the fill and carpet would need to be replaced at the same time, while the shock pad could last for several cycles. The turf field maintenance would be budgeted just as the maintenance of grass fields would be budgeted. The additional savings in maintenance of the grass fields was noted.

Dr. Powell St. Louis voiced her concern over the quick decision for the use of BrockFill, i.e., fairly new composite, not widely used in this area, and a rushed decision. Dr. Powell St. Louis also voiced her concern over the community not having a higher level of decision-making on this matter, that they were not addressing the Library Lane aquatic effect, and that the district could not host tournaments without lighting, seating, etc. She stated that she would not be voting in favor of the motion.

Mrs. Linderman voiced her support for the project (forward thinking initiative, meets limitations on water supply, and tremendous opportunity for students). She also noted the various benefits of using BrockFill, i.e., sourced in U.S., can be reused, safer surface.

Mrs. Thompson again voiced her concern over a rushed decision; she recommended that other ways of achieving extra playing space be investigated. Dr. Goulding, noting that there will always be other options down the road, voiced his support for the current plan for the turf field. He noted his residence's close proximity to the Duck River and that he had confidence in the BrockFill selection for the turf field.

Mrs. Wilczynski discussed the financial aspect of the project noting the savings in the undesignated fund supported the cost. She voiced her support in regards to the financial aspect of the project. She noted that the Board still had to approve the bids that come in for the project. In regards to the community weigh-in, Mrs. Wilczynski stated that the community had a voice in the election of the Board members to keep their best interests in mind when making decisions.

Mrs. Shoemaker inquired about the request for getting a baseline water quality and how best to further investigate concerns being brought up.

Dr. Powell St. Louis read an excerpt from the scope of services from Milone & MacBroom which noted that “analysis of soils for the presence of contaminated materials” was listed as one of the exclusions from the scope of services. It was noted that the Facilities Committee reached consensus to recommend an outside group provide this service vs. Milone and MacBroom.

There was discussion on whether the motion should be amended due to Mr. Wilson’s concern over some of the verbiage. Mr. Wilson again voiced support for administering an informal poll of the public which would be non-binding but would assist in determining the community’s support or non-support of this project.

Dr. Goulding called for a vote on the motion currently on the floor.

VOTE: the Board voted on the motion to approve the construction of a multipurpose playing surface behind LOLHS as detailed in the attached proposal; forgo policy 3324.1 and award Milone and MacBroom the contract to perform final design, bid assistance*, and construction administration for an estimated cost of \$2,347,250. This project will be funded from the reserve fund balance.

*Note: Once bids are received the Board will vote on who constructs the field.

FOR: Mrs. Miller; Dr. Goulding; Mrs. Shoemaker, Mrs. Linderman, Mrs. Wilczynski, Mrs. Leonardo

OPPOSED: Dr. Powell St. Louis; Mrs. Thompson; Mr. Wilson

Motion passed with a vote of six in favor and three opposed.

VIII. Old Business

1. Closing of LOLHS Project

The district is still waiting for the final change order from the State so there is no action required on this agenda item.

2. 2021-2022 School Calendar

MOTION: Mrs. Shoemaker made a motion, which was seconded by Dr. Goulding, to approve the 2021-2022 school calendar as presented.

VOTE: the Board voted unanimously in favor of the motion.

3. Policy Review: 5145.44 Title IX

This was the second reading of this policy.

MOTION: Mrs. Thompson made a motion, which was seconded by Dr. Powell St. Louis, to approve Policy 5145.44 as presented.

VOTE: the Board voted unanimously in favor of the motion.

4. Report of Committees:

- a. *Facilities*. Dr. Goulding reported that this committee met earlier in the evening in which the Mile Creek School received a positive facility report. The administration and staff are working on creative ways to use outside spaces so that the students can get breaks from mask wearing. Dr. Goulding expressed appreciation over the approval of the artificial playing surface even though there was not total consensus by the Board. Mrs. Miller recommended continued communication on the turf field project to the community as it progresses.
- b. *Finance*. No report.
- c. *Communications*. No report.
- d. *Policy*. No report.
- e. *LEARN*. Mrs. Linderman reported that LEARN is renovating the second floor of their building on Ocean Avenue in New London.
- f. *LOL Prevention Coalition*. No report.
- g. *Sustainability*. Mrs. Miller reported on the continued success with the Trex Challenge; over 1,000 pounds of plastic film has been collected thus far. They are reaching out to Best Cleaners for plastic film contributions towards this project.

IX. Executive Session

1. Superintendent's Mid-Year Review

Upon motion by Mrs. Miller and seconded by Mr. Wilson, the Board voted unanimously to move into executive session for the purpose of discussing the superintendent's mid-year review. Mr. Neviasser was invited to attend the executive session.

X. Adjournment

The regular meeting adjourned upon a motion by Mrs. Miller and a second by Mr. Wilson at 9:26 p.m.

Respectfully submitted,

Steven Wilson, Secretary

The Witness Stones Project

Connecting students to local history



What is The Witness Stones Project?

“The aim of the Witness Stones Project is to restore the history and honor the humanity and contributions of the enslaved individuals who helped build our communities”.

- First implemented in Guilford CT in 2017
- Developed by Dennis Culliton, History Teacher
- Modeled after the Stolpersteine Project in Berlin, Germany
- Curriculum unit focuses on the five themes of slavery
- Directly connects to the 3Cs/Four Dimensions of Inquiry
- Promotes civic engagement and partnerships with local organizations
- Encourages interdisciplinary work

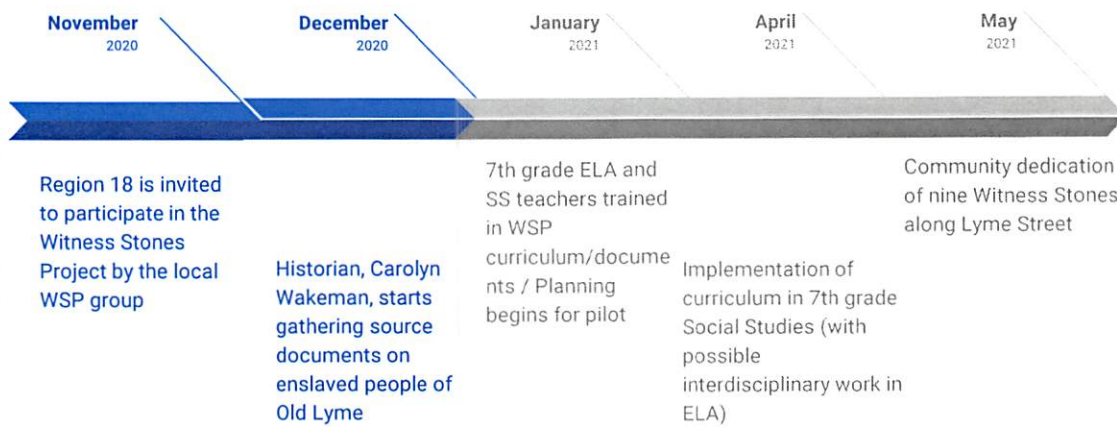
Components to the Witness Stones Project (WSP)

1. Students engage in research on one of nine enslaved people from their community
 - Possible visit to the FG Museum to see actual ledgers/source documents
 - Possible mini-poetry unit in ELA with local CT Poet Laureate

1. Students develop a presentation on the life and contributions of the person

1. Students will be invited to participate in the dedication ceremony in May on Lyme Street

Timeline of Events/Pilot Curriculum



Creating community connection, civic engagement
and enduring understandings of the human condition



Artificial Playing Surface

Board of Education
January 6, 2020

History

2017

- April 17 - First meeting of the special committee to review and research the current state of our athletic fields and develop a long-term plan to address our water issues. The committee came back with a two-part recommendation.
- October 4 – The BOE voted to approve the use of funds to support the design and bidding of a dedicated system that would supply water to our two irrigated athletic fields, leaving the remainder of our water supply for potable use.
- October 4 – The BOE approved the committee’s second recommendation to pursue the concept of installing a synthetic field.

History

2019

- June – Completed installation of pump system that allows us to use a limited amount of pond water to supplement our irrigation water supply
- October 2 - BOE approved funding for second recommendation
- December 4– Malone & McBroom presentation to BOE

2020

- May 26 – Inland Wetlands Commission Approval
- October 21 - Public Forum
- December 14 – Zoning Commission Approval

Needs and Considerations

- Reason for new field
 - Excessive overuse of existing fields
 - Unmet need for additional playing and practice space
 - Lack of available water to irrigate fields resulting in high maintenance costs
- Considerations
 - Safety for students
 - Safety for the environment
 - Short and long term costs

Proposed Budget

- Design, bidding and construction administration \$74,500
- Turf field installation with shock pad and Brock Fill \$2,273,250
 - Inclusion of shock pad and use of Brock Fill resulted from community feedback.
- Funding would come from Undesignated Fund
 - C.G.S. Sec. 10-51(d)(2) allows regional Boards of Education to appropriate up to 1% of the current fiscal year's budget to a "reserve fund for capital and nonrecurring expenditures."

Budget Types

- Generally, three budget sources based on size of project
 - Annual budget
 - Undesignated Fund- savings account
 - Bonds - Goal is consistency over time

December 23, 2020

Mr. Ronald Turner
Director of Facilities and Technology
Lyme-Old Lyme Public Schools
49 Lyme Street
Old Lyme, CT 06371

**RE: Synthetic Turf Field – Phase II
Final Plans, Permitting, and Construction Administration
Regional School District #18 Athletic Facilities
MMI #2999-03-0**

Dear Mr. Turner:

Pursuant to your request, Milone & MacBroom, Inc. (MMI) is pleased to provide this proposal for professional engineering services for the design of a synthetic turf multipurpose field at the Old Lyme Middle School/High School campus. With the completion of design development documents and receipt of all local land use approvals, it is our understanding the Regional School District #18 (RSD18) is now ready to proceed with final construction document-level design and competitive bidding of the project followed by construction

Utilizing the Design Development/Land Use Approval drawing set entitled "Synthetic Turf Field, Lyme-Old Lyme High School," dated July 2, 2020, revised November 9, 2020, MMI offers to provide the following services to complete this project:

SCOPE OF SERVICES

1.0 Final Design and Construction Documents

- 1.1 Meet with the project team to review the final details and decisions prior to proceeding with the preparation of final plans and specifications.
- 1.2 Prepare the final plans (bid-ready) for construction, incorporating comments from RSD18 and stakeholders on the design development submission. The final drawings will be prepared at a scale of 1 inch = 30 feet and will include the following:
 - 1.2.1 Cover sheet, including general notes and legend
 - 1.2.2 Demolition and removals plan
 - 1.2.3 Layout and landscaping for the desired improvements
 - 1.2.4 Grading, including spot elevations at critical locations
 - 1.2.5 Site drainage improvements, including field underdrainage, with slopes and invert elevations
 - 1.2.6 Site utility improvements, including stormwater management features

- 1.2.7 Erosion and sedimentation control plan, including a sequence of construction and a brief narrative
- 1.2.8 Field cross sections and construction-level site development details
- 1.3 Prepare the technical specifications for the proposed improvements based on the Construction Specifications Institute (CSI) three-part format. It is assumed that RSD18 will provide for our use its "front-end" specifications, including bidding and insurance requirements, general conditions, supplemental conditions, etc. It is also assumed that the project will be bid as a lump sum with a schedule of values for the project components provided at the time of the bid.
- 1.4 Prepare a final opinion of probable construction costs for the proposed improvements.
- 1.5 Meet with the project team to review the final plans and specifications. Make minor revisions as may be required.

2.0 Bid Assistance

- 2.1 Assist RSD18 in seeking competitive bids for the proposed improvements, including the following:
 - Participate in a prebid meeting with prospective bidders.
 - Respond to reasonable requests for information and issue addenda, if required.
 - Review the bids, review bidder qualifications, and assist in awarding the contract.

3.0 Construction Administration

- 3.1 Assist in administering the construction contract by performing the following:
 - Attend a preconstruction meeting with the contractor, school officials, and other affected parties.
 - Respond to requests for information from the contractor.
 - Review shop drawings and product data submittals from the contractor.
- 3.2 Observe the work in progress for general consistency with the plans and specifications. It is assumed that there will be weekly site visits under this task as well as special visits during critical construction operations. We have assumed that project construction will take approximately 3 months to complete.
- 3.3 Perform a semifinal observation of the completed work and prepare a punch list of incomplete or deficient items.
- 3.4 Perform a final observation of the completed work and make a recommendation to RSD18 regarding the acceptance of the project.

4.0 Additional Services Rendered

- 4.1 Attend and present at additional meetings with the Old Lyme Zoning Commission, the Regional School District #18 Board of Education, and the Facilities and Finance Committee.
- 4.2 Provide a memorandum regarding the environmental impacts of crumb rubber infill.
- 4.3 Provide estimates for a grass field in lieu of synthetic turf, and provide revised estimates for a synthetic turf field with alternative infill.

ESTIMATED SCHEDULE

The schedule for the services noted above will be determined at the review meeting with the project committee.

PROFESSIONAL FEES

The work in the above-noted scope of services will be performed for the following lump sum fees. Please note that the fees are in line with the original project proposal, which based final design and construction-related service fees off of a percentage of the anticipated construction costs.

Task 1.0 – Final Design and Construction Documents	\$30,400
Task 2.0 – Bid Assistance	\$4,600
Task 3.0 – Construction Administration.....	\$29,500
Task 4.0 – Additional Services Rendered	<u>\$10,000</u>
Total Budget	\$74,500
Reimbursable Expenses – Cost not-to-exceed	\$1,500*

*The direct expense values represent a not-to-exceed value for nonsalaried expenses such as mileage, printing, special mailings, and other expenses that you may authorize.

STANDARD TERMS AND CONDITIONS

This proposal is subject to our Standard Terms and Conditions, which are attached hereto and incorporated herein.

EXCLUSIONS AND LIMITATIONS

Please note that the following services are not included in this proposal:

1. Boundary surveys
2. Environmental assessments
3. Traffic services
4. Nonlocal regulatory permitting that is not explicitly included in the above scope
5. Meetings and/or presentations in addition to those noted above

6. Design of off-site improvements
7. Lighting design and/or site electrical engineering
8. Resident inspection or full-time construction inspection
9. Design of special structures such as retaining walls
10. Analysis of soils for the presence of contaminated materials

Should the above items or any additional services be required, they can be provided under a supplemental agreement.

ACCEPTANCE

The original and one copy of this agreement are enclosed. If the above is acceptable, please confirm your acceptance by signing one copy in the space provided and returning it to us for our files.

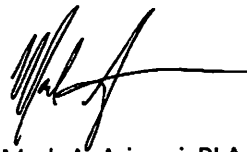
We appreciate the opportunity to be a part of your project and look forward to a continued pleasant and rewarding association.

Sincerely,

MILONE & MACBROOM, INC.



Kevin C. Fuselier, PLA, LEED GA
Principal Landscape Architect



Mark A. Arigoni, PLA
Manager of Landscape Architecture – US

Enclosures

2999-03-0-d2320-prop.docx

The above proposal and attached Standard Terms and Conditions are understood and accepted:

By _____ Date _____

(Print name and title)

STANDARD TERMS AND CONDITIONS

Unless specifically excluded in the Contract, these Terms and Conditions are incorporated by reference into the foregoing proposal or contract and shall be part of the Agreement under which Services are to be performed by Milone & MacBroom, Inc. (MMI) for the Client.

1. **Method of Payment:** Monthly, MMI will invoice Client for all Services rendered during the previous month. Invoices will be due upon receipt. Any unpaid invoices and charges will draw late payment fees at 1½% per month commencing 30 days after date of invoice. Client shall notify MMI in writing of any disputed amount within 10 days after date of invoice; otherwise, Client shall be deemed to have waived any objection to all invoice charges and agreed to the invoice being acceptable. Payment thereafter shall first be applied to accrued interest and then to the principal unpaid amount. Lump Sum Fee Price and Fixed Price contracts will be invoiced on a percent-complete basis as determined by MMI. Unless otherwise agreed, out-of-pocket costs for mileage, special mailing, reprographics, and similar costs will be invoiced as additional direct expenses. Subconsultant fees will be invoiced at cost plus a 10 percent markup for processing. In the event that MMI retains a collection agency or attorneys to recover any monies owed by Client to MMI, then MMI shall also be entitled to recover its reasonable cost of collection and legal costs from Client, including, but not limited to, all fees and costs incurred by MMI under mediation and litigation proceedings. MMI may suspend or terminate any and all of the Services if payment of any invoiced amount not reasonably in dispute is not received by MMI within 60 days from the date of MMI's invoice. Such suspension of services is done without waiving any other claim against Client and without incurring any liability to Client for such suspension due to Client's breach of payment terms. Termination shall not relieve Client of its obligation to pay amounts incurred up to termination.

The Client's obligation to pay for the Services performed under this Agreement is in no way contingent upon Client's ability to obtain financing, zoning, approval of governmental or regulatory agencies, favorable judgment of lawsuit, or upon Client's successful completion of project. Should Services be suspended for a period of ninety (90) days, MMI shall be entitled to additional compensation to reinitiate work. Lump sum fees, if applicable, quoted in this Contract shall remain valid for a period of twelve (12) months from the date of Contract. Thereafter, they may be adjusted in accordance with MMI's current rate structure. Hourly personnel rates may be adjusted on an annual basis.

2. **Level of Services:** The Level of Service will be performed for the exclusive benefit of Client. MMI will perform the Services using that degree of skill and care ordinarily exercised under similar conditions by reputable members of MMI's profession practicing in the same or similar locality at the time of performance. No other warranty, express or implied, is made or intended, and the same are specifically disclaimed.

Client shall not be entitled to assert a claim against MMI based on any theory of professional negligence or violation of the standard of care unless and until Client has obtained the written opinion from a licensed, independent, and reputable engineering and/or environmental professional, as appropriate for the Services in question, that MMI has violated the standard of care applicable to MMI's performance of those Services under this Contract. Client shall promptly provide such independent opinion to MMI, and the parties shall endeavor in good faith to resolve the claim within 30 days.

3. **Deliverables:** All hard paper copies of deliverables, including, and limited to, any and all reports, drawings, plans, and specifications prepared by MMI hereunder shall be delivered to Client upon final payment for MMI's Services. Deliverables may not be used or reused by Client, its employees, agents, or subcontractors in any extension of the project or on any other project or any other use without the prior written consent of MMI. Client agrees that all deliverables furnished to the Client not paid for in full will be returned to MMI upon demand and will not be used for design, construction, permits, or licensing. All originals of such deliverables shall remain in possession of and the property of MMI. Copies of any electronic media or disks of originals of any of MMI's deliverables, such as designs, specifications, calculations, CAD documents, etc., shall not be made available unless a specific agreement is made to the contrary as part of the Scope of Services. All the drawings, plans, specifications, and deliverables prepared by MMI are instruments of MMI's service, and MMI shall be deemed the author of them and will retain all common law, statutory, and other reserved rights, including, but not limited to, the copyrights.

MMI shall have the right to include photographic or artistic representations of the Project among MMI's promotional and professional materials. MMI shall be given reasonable access to the Project to make such representations. Client shall advise MMI of confidential or proprietary information which should be excluded from promotional materials.

4. **Limitation of MMI's Liability to Client:** In recognition of the relative risks and benefits of the Project to both the Client and MMI, the Client agrees that except for circumstances caused by the willful misconduct of MMI, all claims for damages asserted against MMI by Client, including claims against MMI's directors, officers, shareholders, employees, and agents, are limited to the total fee for services rendered or \$250,000.00, whichever is less. MMI is solely responsible for its personnel only, and no others. MMI shall not be responsible for any special, incidental, indirect, or consequential damages (including loss of profits) incurred by Client as a result of MMI's performance or nonperformance of Services. MMI shall not be liable for extra work or other consequences due to changed conditions or for costs related to failure of the construction contractor or materialmen or service provider to install work in accordance with the plans, specifications, or applicable code, or for the actions or inactions of regulatory agencies. Any claim shall be deemed waived unless made by Client in writing and received by MMI within one (1) year after completion or termination of the Services.

5. **Client Indemnification:** Client shall indemnify and hold harmless MMI and its shareholders, directors, officers, employees, and agents against all losses or claims, and costs incidental thereto (including costs of defense, settlement, and reasonable attorney's fees) which any or all of them may incur, resulting from bodily injuries (or death) to any person, damage (including loss of use) to any property, or contamination of or adverse effects on the environment, arising out of or which are in any way connected with (i) the acts or omissions of Client, Client's employees, agents, and subcontractors, or (ii) Client's breach of Contract.
6. **Required Disclosures by Client:** Client shall provide MMI all information which is known or readily accessible to Client which may be reasonable and/or necessary for completion of the Services by MMI or protection or safety of MMI personnel.
7. **Force Majeure:** Neither party shall be responsible for damages or delays caused by Force Majeure or other events beyond the control of the other party and which could not reasonably have been anticipated or prevented. For purposes of this Contract, Force Majeure includes, but is not limited to, adverse weather conditions; floods; epidemics; war; riot; strikes; lockouts and other industrial disturbances; unknown site conditions; accidents; sabotage; fire; loss of or failure to obtain permits; unavailability of labor, materials, fuel, or services; court orders; acts of God; and acts, orders, laws, or regulations of the Government of the United States or the several states, or any foreign country, or any governmental agency. Should Force Majeure occur, the parties shall mutually agree on the terms and conditions upon which the Services may be continued.
8. **Termination:** This Contract may be terminated by either party upon thirty (30) days' written notice to the other party. Irrespective of which party terminates or the cause therefor, Client shall, within thirty (30) days of termination, compensate MMI for fees, charges for services, and costs incurred up to the time of termination, as well as those associated with termination activities. It is agreed, at any time after the total compensation payable to MMI under this Contract is met, that MMI shall have the right to suspend or terminate further performance or continuance of Services until Client and MMI have executed an extension to the contract or a new contract.
9. **Entire Contract:** This Contract constitutes the entire agreement, including herein-referenced proposal(s), attachments, and schedules, etc., between the parties and supersedes any and all prior written or oral agreements, negotiations, or understandings existing between the parties. This Contract may be amended only by written instrument signed by each party.
10. **Testimony:** Should MMI or any MMI employee be requested by any party or compelled by law to provide nonexpert testimony or other evidence with respect to the Services, and MMI is not a party to the dispute, MMI shall be compensated by Client for MMI's preparations, document retrieval, document reproduction, and testimony at MMI's current hourly rates. MMI shall provide expert witness testimony pertaining to any Services at premium rates of 1.5 times the then current hourly rates. Client agrees to reimburse MMI for reasonable travel, lodging, and meal expenses that are incurred in conjunction with providing either expert or nonexpert testimony or other evidence.
11. **Precedence and Survival:** This Contract shall take precedence over any inconsistent or contradictory provisions contained in any Client-issued purchase order, requisition, notice to proceed, or like document regarding the Services. All obligations arising prior to the termination of this Contract and all provisions of this Contract allocating responsibility or liability between Client and MMI shall survive the completion of Services hereunder and the termination of this Contract.
12. **Governing Law:** This Contract shall be governed by, construed, and interpreted in accordance with the laws of the State of Connecticut, excluding any choice of law rules which may direct the application of the laws of any other jurisdiction.
13. **Claims, Disputes/Mediation:** For any claim, dispute, or other matter in question between parties to this Contract arising out of or relating to this Contract or breach thereof, the parties shall first attempt to resolve such issue through discussions between MMI and Client. Any claim or dispute not resolved per the above discussions shall be subject to and decided by and through the process of nonbinding mediation. Such mediation process shall be done by and through an independent court-certified mediator. All mediation proceedings, hearings, and meetings shall be held in Cheshire, Connecticut. Any unsettled claims, disputes, or other matters in question between parties not settled and agreed to by this process of mediation shall be subject to and decided by and through litigation.
14. **Equal Opportunity/Non-Discrimination Statement:** MMI is an Affirmative Action Equal Opportunity Employer. MMI and the Client shall not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, sexual orientation, gender identity or expression, intellectual disability, mental disability, or physical disability, including, but not limited to, blindness, unless it is shown by MMI and the Client that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the state of Connecticut; and MMI and the Client further agree to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability, or physical disability, including, but not limited to, blindness, unless it is shown by MMI and the Client that such disability prevents performance of the work involved.

REGION 18 ATHLETIC FACILITIES CONCEPTS

Engineer's Opinion of Probable Construction Costs | New Synthetic Turf Field

December 23, 2020

MMI #2999-03

➤ Multipurpose Synthetic Field

- General Conditions, Bonding, Site Preparation, Site Removals, Erosion Controls \$100,000

Turf Field

- Synthetic Turf Field (143,000 square feet) \$865,000
 - BrockFill/Sand Infill
 - Brock SP 17 Shock Pad Underlayment
 - Field Striping
 - Maintenance Equipment (Groomer and Sweeper)
- Earthwork/Field Drainage \$1,040,000
 - Strip and Dispose of Excess Topsoil
 - Mass Earthwork
 - Formation of Subgrade
 - Subsurface Drainage
- Site Improvements \$160,000
 - Perimeter Drainage
 - Safety Netting
 - Fencing
 - Walkways
 - Electrical Conduit

Subtotal	\$2,165,000
5% Contingency	<u>\$108,250</u>

Total Suggested Construction Budget	\$2,273,250
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Final Design, Bid Assistance, and Construction-Administration Fee	\$64,500
Additional Fee for Local Approvals and Information Gathering	<u>\$10,000</u>

Total Remaining Architectural and Engineering Fee	\$74,500
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Total Suggested Project Budget	\$2,347,750
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LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Executive Session

January 6, 2021

Board Present: Diane Linderman, Chair; Martha Shoemaker, Vice Chair; Steven Wilson, Treasurer; Rick Goulding, Jennifer Miller; Mary Powell St. Louis; Suzanne Thompson

Present via Telephone: Jean Wilczynski

Absent by Previous Arrangement: Stacey Leonardo

Administration Present: Ian Neviaser, Superintendent of Schools

Upon motion by Mrs. Miller and seconded by Mr. Wilson, the Board voted unanimously to move into executive session for the purpose of discussing the superintendent's mid-year review at 9:26 p.m. Mr. Neviaser was invited to attend the executive session.

The Board of Education reconvened into open session at 10:20 p.m.

There were no motions made and no action taken.

Upon motion by Mrs. Shoemaker and seconded by Mrs. Miller, the meeting was adjourned at 10:20 p.m.

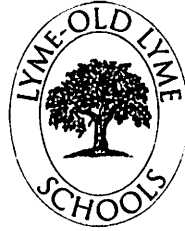
Respectfully submitted,

Steven Wilson, Secretary

LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Special Board of Education Meeting

January 13, 2021

Board Present: Diane Linderman, Chairwoman; Martha Shoemaker, Vice Chair; Steven Wilson, Secretary; Rick Goulding; Stacey Leonardo

Present Via Telephone: Jennifer Miller; Mary Powell St. Louis; Suzanne Thompson; Jean Wilczynski

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavalieri, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Holly McCalla, Business Manager; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

The meeting was called to order by Chairwoman Linderman at 6:30 p.m. The Pledge of Allegiance was recited. The purpose of the meeting was to hold a budget workshop that included presentations of the Elementary, Middle School, High School and Curriculum budgets for the 2021-2022 school year.

Mr. Neviaser reviewed the following goals to be served by the budget:

To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to the communities.
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.

49 Lyme Street, Old Lyme, Connecticut 06371

T: 860-434-7238 F: 860-434-9959 E: neviaseri@region18.org www.region18.org

- Maintaining both compliance and reasonability in response to state and federal mandates.

Mr. Neviasser reviewed the budget development timeline.

Mr. Neviasser explained the statutory definition of a budget: *Section 10-222. Appropriations and budget. Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made.* Mr. Neviasser explained that a budget is not only a plan, it is a statement of values and priorities.

Mr. Neviasser reviewed the following reminders about the budget process:

- A model of continuous improvement.
- Budgets are based on the best available information at a given point in time.
- Focus on needs not numbers...will not see a final percentage increase until the very end of our series of presentations.
- We use actual expenditures from previous budget years as actuals are not available for the current year as it is not yet complete.
- Budgeting at different levels is not always exactly the same. General concepts run throughout but small variations exist within each level's presentation.

Mr. Neviasser reviewed a pie chart which reflected how the school budgets impacted the overall budget: Elementary Budget 0.7%; Middle School Budget 0.61% and High School Budget 1.82%.

James Wygonik, Principal of LOLHS; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; Kelly Enoch, Principal of Mile Creek School; and James Cavaliere, Principal of Lyme Consolidated School, gave a presentation on their proposed building budgets for the 2021-2022 school year. A copy of the presentation is attached to these minutes for informational purposes.

The following is a summary of the budget totals for each level:

Lyme-Old Lyme High School: \$656,363 / an increase of \$26,708 from current year's budget.

Lyme-Old Lyme Middle School: \$183,907 / a decrease of \$13,647 from current year's budget.

Lyme Consolidated and Mile Creek School: \$312,992 / an increase of \$34,180 from current year's budget.

Comments and questions on the LOLHS presentation included costs of various equipment requests; increase in transportation due to the lack of spring sports in the 2019-2020 school year; increase in transportation contract; increase in technology/supply budget due to remote learning; and decrease in purchased services.

Comments and questions on the LOLMS presentation included requests for the library furniture and sound field systems.

Comments and questions on the elementary presentation included how student transportation for field trips is budgeted; disposal of aging furniture; kindergarten growth; and classroom accommodation.

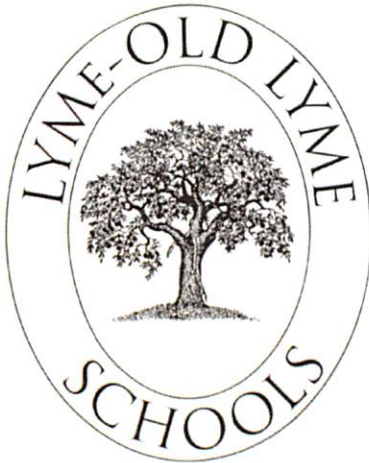
Michelle Dean, Director of Curriculum, presented the budget for Curriculum. This budget totaled \$123,865, a decrease of \$1,435 from the current year's budget. A copy of Mrs. Dean's presentation is attached to these minutes for informational purposes.

Mr. Neviasser reported that the next budget presentation would occur on January 20 when the administration would present the budgets for Central Services.

There being no other discussion, the special meeting adjourned at 7:46 p.m. upon a motion by Mrs. Shoemaker and a second by Dr. Goulding.

Respectfully submitted,

Steven Wilson, Secretary



2021-2022 Budget Proposal

LYME-OLD LYME SCHOOLS

A private school experience in a public school setting

Small Schools, Big Ideas

*Challenging * Achieving * Excelling*

We are committed to providing exemplary schools, partnering with the community, nurturing passion for lifelong learning, fostering global citizenship, and maximizing potential.

Goals to be Served by the annual budget

To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to our communities
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Budget Development Timeline

Event	Date
Budget-Driven-Meeting	<i>November 4</i>
Administration prepares budget proposals	<i>October-January</i>
School Based Budget Presentations	<i>January 13 (tonight)</i>
Central Services Budget Presentations	<i>January 20 (next Wed.)</i>
Board Discussion/Deliberation/Direction	<i>*January 27</i>
Public Budget Forum With Possible Budget Adoption	<i>February 3 (Feb. BOE meeting)</i>
District Budget Hearing	<i>April 5</i>
Budget Referendum	<i>May 4</i>

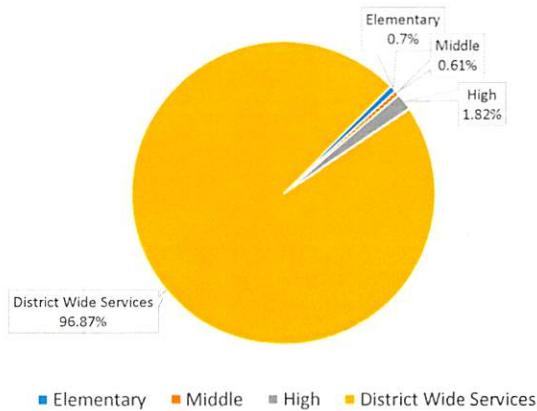
What is a budget?

- **Sec. 10-222. Appropriations and budget.** Each local board of education shall prepare **an itemized estimate** of the cost of maintenance of public schools for the ensuing year and shall submit such **estimate** to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made.
- **A BUDGET IS NOT ONLY A PLAN, IT IS A STATEMENT OF VALUES AND PRIORITIES**

Reminders about the process...

- A model of continuous improvement
- Budgets are based on the best available information at a given point in time.
- Focus on needs not numbers...You will not see a final percentage increase until the very end of our series of presentations.
- We use actual expenditures from previous budget years as actuals are not available for the current year as it is not yet complete.
- Budgeting at different levels is not always exactly the same. General concepts run throughout but small variations exist within each level's presentation.
- Ask questions!

How does this impact our budget?



Lyme-Old Lyme High School

2021-22 Budget Proposal

January 13, 2021



Objectives

- ❖ Maintain current programs.
- ❖ Support new programs.
- ❖ Maintain replacement cycles.
- ❖ Further develop social and emotional programming.
- ❖ Fulfill the goals of the District Strategic Plan.



January 13, 2021



Enrollment

Year	Total Enroll	Grade 9	Grade 10	Grade 11	Grade 12
2018-19	475	123	112	127	113
2019-20	481	105	128	121	127
2020-21	449	95	106	127	121
2021-22*	424	96	95	106	127



January 13, 2021

* Enrollment as of 1.4.21

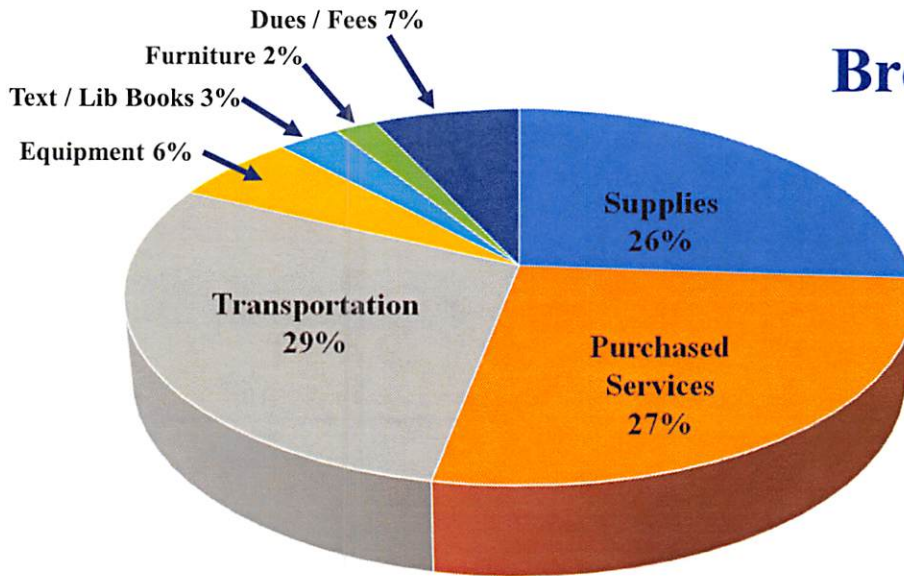
Budget Composition

- Supplies
- Purchased Services
- Athletic/Activity Transportation
- Equipment
- Textbooks / Library Books
- Furniture
- Dues / Fees



January 13, 2021

Budget Breakdown



January 13, 2021

Athletics

- 29 Programs
- 47 Teams
- 2020-21 Michael's Cup



January 13, 2021

Measurements of Success

- Top 10% STEM in America
- SAT / AP Excellence
- Success After High School
- Strong Student Involvement
- Community Outreach
- 38 Clubs & Organizations
- Breadth of Programming
- Strong Enrollment & Retention



January 13, 2021

Measurements of Success

Class of 2020 SAT

Mean Score	State Rank
ERW	11th
Math	10th

Fall 2020 PSAT

Benchmark	67%
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SAT

Class	ERW	Math
2021	574	566
2020	580	580
2019	576	564

Fall 2019 PSAT

Benchmarks	55%
------------	-----

January 13, 2021

Additions and Improvement

New Sport - Wrestling

New Course – Conceptual Physics

Musical Instrument Replacement

AP Statistics Textbook

Physical Education Cart



January 13, 2021

Fulfilling the Strategic Plan

Curriculum

- Social & Emotional Development
- Diverse Programming
- Rigor
- Continuous Improvement

Human Resources

- Retain Great Educators

Community

- School to Career, Community Outreach
- Clubs

Facilities

- Furniture & Fixtures

Measurement of Success

- Achievement
- Enrollment
- Staff Retention

January 13, 2021

Budget Trends

Area	2018-19 Actuals	2019-20 Actuals	2020-21 Approved	2021-22 Proposed
Supplies	\$171,053	\$169,706	\$178,734	\$191,528
Purchased Services	\$150,187	\$100,358	\$168,088	\$165,710
Transportation / Travel Expenses	\$133,699	\$94,351	\$186,640	\$185,724
Equipment	\$14,960	\$36,348	\$20,995	\$34,355
Textbooks / Library Books	\$32,587	\$13,113	\$18,883	\$20,620
Furniture	\$20,687	\$10,280	\$12,000	\$12,000
Dues / Fees	\$37,374	\$32,352	\$44,315	\$46,426
TOTAL	\$560,547	\$456,508	\$629,655	\$656,363

January 13, 2021

Budget Total



2020-21
\$629,655
▶
2021-22
\$656,363
▶
+ \$26,708

January 13, 2021

Thank You



January 13, 2021

Lyme-Old Lyme Middle School

2021-22 Budget Proposal

January 13, 2021



Budget Goals

- Support/expand curricular goals in all subject areas
 - Continued implementation of NGSS
 - Continued implementation of IM Mathematics Program
- Maintain social/emotional curriculum and develop programming based on needs
- Maintain replacement cycles – furniture, sports, musical instruments
- Fulfill the goals of the District Strategic Plan

January 13, 2021



Enrollment

	Grade 6	Grade 7	Grade 8	Total
2018-19	93	88	104	285
2019-20	88	95	95	278
2020-21	88	88	95	271
2021-22	80	91	85	256

January 13, 2021





18-19 Measurements of Success

Testing Area	Grade	Percent
ELA SBAC	Grade 6	Top 18%
	Grade 7	Top 15%
	Grade 8	Top 11%
Math SBAC	Grade 6	Top 19%
	Grade 7	Top 3%
	Grade 8	Top 6%
NGSS (Science)	Grade 8	Top 1%

172 Middle School Districts/354 Middle Schools
 – Edsight.ct.org

January 13, 2021

Comprehensive School Experience

Programming and opportunities to meet the needs of all

- Major academic offerings including French/Spanish language option
- Band, Chorus, or IMPACT
- Unified Arts including Family & Consumer Science, Technology Education, Art, Physical & Health Education
- SRBI – GAT/E – Special Education

January 13, 2021

Advisory/Pursuits R.O.A.R.S

*Meeting the social/emotional
needs of our students & promoting
LOLMS core values.*

- **Daily Activity Period**
- **“Pursuits”
Advisory Program**
- **Therapy Animals**
- **Mentor Program**



January 13, 2021

- After-School Activities
- Fall: Soccer, Cross Country
- Winter: Basketball, Fencing
- Spring: Track, Softball, Baseball
- Musical with over 100 participants
- Science Olympiad, Flight Club, Math Counts, CT History Day, Tennis Club, Ski Club, Volleyball Club, Spectrum Club



Extra-Curriculars



*Students who are
connected to their
school outside of the
classroom
experience greater
academic success*

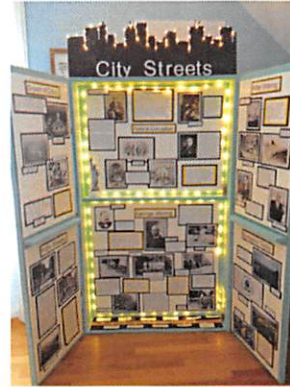
January 13, 2021

Achievements

Invention Convention: 21 participants, 5 of whom advanced to the state meet, and 2 that advanced to the national level.

History Day: 13 participants, 9 of whom advanced from the regional to the state competition.

Science Olympiad
 Eastern Regional Musical Festival
 Math Counts

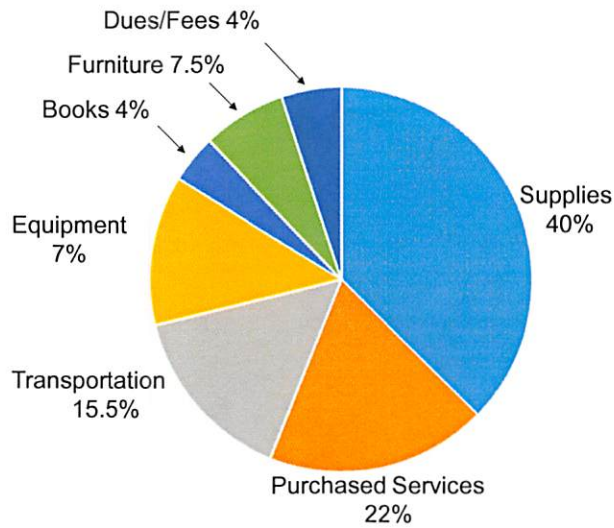


January 13, 2021

Budget Trends

Area	2018-19 Actuals	2019-20 Actuals	2020-21 Approved	2021-22 Proposed
Supplies	\$62,637	\$62,877	\$73,835	\$72,949
Purchased Services	\$34,171	\$21,565	\$36,463	\$40,086
Transportation / Travel Expenses	\$28,531	\$15,774	\$30,150	\$28,640
Equipment	\$12,217	\$14,709	\$24,699	\$12,973
Textbooks / Library Books	\$8,317	\$5,733	\$8,000	\$7,900
Furniture	\$12,785	\$13,468	\$13,900	\$13,900
Dues / Fees	\$6,978	\$4,420	\$10,507	\$7,459
TOTAL	\$165,636	\$138,546	\$197,554	183,907

Budget by Percentages



MIDDLE SCHOOL BUDGET COMPARISON

2020-21
\$197,554



2021-22
\$183,907



- \$13,647





Thank you for your ongoing support!



January 13, 2021



Lyme Consolidated School
Mile Creek School
2021-22 Elementary Budget Proposal

January 13, 2021



Budget Goals

- Continued implementation of the Second Step Program for Social-Emotional Learning
- Continued implementation of Bridges Math program and *Foundations* Reading program
- Continued implementation of NGSS
- Create additional kindergarten classroom at Mile Creek
- Create additional grade 4 classroom at Mile Creek
- Fulfill the goals of the District Strategic Plan



January 13, 2021

Reaching Goals

- Implementation of Second Step Social Emotional Learning Curriculum
- Technology integration utilizing the *International Society for Technology in Education* (ISTE) standards
- Implementation of new model to support science instruction in grades four and five
- Community Outreach
 - Holiday Giving
 - PJ Day
 - Veterans Day



January 13, 2021

Measurements of Success

2018 – 2019 SBAC Highlights

- Grade 5 – 1st in Science
- Grade 5 – 2nd in ELA
- Grade 5 – 5th in Math
- Grade 3 – 4th in Math



January 13, 2021

Additions and Improvements

Area	Additions
Purchased Services	<ul style="list-style-type: none"> • Maintenance contract for sound field systems • Interpreter for the hearing impaired
Supplies	<ul style="list-style-type: none"> • Classroom furniture for 2 additional classrooms at Mile Creek • Increase of two sections from 2020 – 2021 budget at Mile Creek • NGSS materials • Social emotional learning instructional supplies
Equipment	<ul style="list-style-type: none"> • Soundfield systems and parts • Increased costs and needs for materials and supplies to support technology integration



January 13, 2021

Enrollment

	Current (OCT 1) 2020-2021		Projected 2021-2022	
	Lyme Consol.	Mile Creek	Lyme Consol.	Mile Creek
	Enrollment	Enrollment	Enrollment	Enrollment
K	33	44	35	65
Grade 1	30	49	34	44
Grade 2	32	37	30	49
Grade 3	30	54	33	37
Grade 4	34	43	30	54
Grade 5	37	43	34	43
Total	196	270	196	292
Net Change			0	+22

January 13, 2021

ELEMENTARY BUDGET PROCESS A Collaborative Effort

K-5 Budget Guidelines based on historical data, equity, and need.

Classroom Supplies per Section		
Gen Supplies Construction Paper & Copy Paper (K-5)	SS/Science/ELA/ Math & All Other Supplies (K-5)	Total Per Classroom
\$1,500	\$2,080	\$3,580

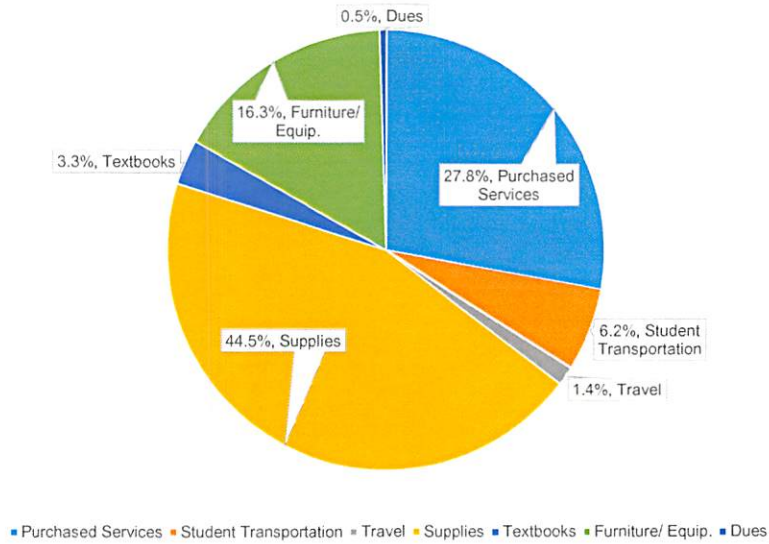
CLASSROOM SUPPLIES BY SCHOOL

School	Gen Supplies Construction Paper & Copy Paper (\$1,500 per classroom)	SS/Science/ELA/ Math Supplies (\$2,080 per classroom)	Total Classroom Supplies (\$3,580 per classroom)
Mile Creek (17)	\$27,000 (18)	\$ 35,360 (17)	\$62,360
Lyme Consolidated (12)	\$18,000	\$24,960	\$42,960
Total	\$45,000	\$60,320	\$105,320

BUDGET COMPARISON BY AREA

Areas	Actual 2018-2019	Actual 2019-2020	Approved 2020-2021	Proposed 2021-2022
Purchased Services	\$64,237	\$46,370	\$85,506	\$87,097
Student Transportation	\$12,821	\$4,137	\$18,023	\$19,357
Travel (staff/office)	\$3,145	\$3,746	\$4,350	\$4,350
Supplies (classroom, unified arts and office)	\$94,984	\$84,555	\$122,096	\$138,896
Texts/Media/Periodical	\$10,073	\$8,396	\$10,600	\$10,600
Furniture, Equipment, Copier Leases	\$27,313	\$26,621	\$36,900	\$51,255
Dues	\$499	\$1,032	\$1,337	\$1,437
Total	\$213,072	\$174,857	\$278,812	\$312,992

ELEMENTARY BUDGET BY AREA



ELEMENTARY BUDGET COMPARISON



January 13, 2021



Questions?



January 13, 2021

Curriculum and Professional Development Proposed Budget 2021-2022

*Supporting curriculum, professional development and technology
integration in accordance with the Region 18 Strategic Plan*



January 13, 2021

Curriculum Department Scope PK-12

- Math
- Reading/ELA
- Science/Engineering
- Social Studies
- World Language
- Intervention/SRBI
- Gifted/Talented/Enrichment
- Technology Integration/Computer Science
- Health/Physical Education
- Music/Performing Art
- Fine Arts
- Library Media
- Business
- Independent Study/VHS

January 13, 2021



Program Initiatives and State Mandates

- Common Core Standards
- Curriculum renewal
- Professional development
- In-service - New initiatives
- Teacher evaluation/Calibration
- K-5 alignment/K-12 articulation
- NGSS implementation/Resources
- SBAC / NGSS Assessment
- SAT preparation
- Canvas/Google Classroom/Edu.
- TEAM (New Teacher Induction)
- Federal Grants (Title I, II, III, IV-ESSA)
- Career Incentive Grants
- *Home schooling
- *Student Success Plans
- *NEASC
- *Student information management
- *Technology/Integration
- *GAT/E
- *SRBI/EL/Intervention
 - *Shared Program Responsibilities

January 13, 2021

Curricular Cycle: 2021- 2022

Decreased Need	Continuing Need	Increased Need
<ul style="list-style-type: none"> • NGSS K-12 curricular resources • K-5 SRBI resources 	<ul style="list-style-type: none"> • 6-8 IM Math implementation/Accelerated IM math • Inst. technology resources • Supplemental programming: Audubon, SAT Prep., Witness Stones • State mandates in Health/Wellness credits/curriculum 	<ul style="list-style-type: none"> • 3-8 ELA Module implementation • 6-8 Social Studies resource/curricular review • K-5/6-8 Writing • Additional Classrooms (Mile Creek) • New HS courses: Applied Physics, Black and Latino Studies (AP Comp. Sci. funded by grant) • MS Benchmark assessment

January 13, 2021

Professional Development : 2021- 2022

Decreased Need	Continuing Need	Increased Need
<ul style="list-style-type: none"> • Foundations/Bridges intervention training • NGSS 6-12 integration training • K-5 NGSS orientation • TEAM Stipends and state training 	<ul style="list-style-type: none"> • 6-8 IM Math professional development • Technology integration/resources • Teacher SAT orientation/training • Teacher leadership and innovation in all grade levels/departments 	<ul style="list-style-type: none"> • 3-8 ELA Module professional development • K-8 Writing professional development • 6-8 Social Studies curriculum updates

January 13, 2021

Curriculum and Professional Development Budget Detail (21-22)

Line Item	18-19 Actuals	19-20 Actuals	20-21 Adopted	21-22 Proposed	Variance
School Software	\$44,904	\$69,397	\$53,200	\$58,140	\$4,940
Purchased Services	\$16,602	\$12,665	\$17,000	\$13,700	(\$3,300)
Travel	\$4,681	\$1,839	\$4,000	\$5,250	\$1,250
Curricular Supplies	\$25,148	\$9,854	\$18,500	\$15,200	(\$3,300)
Career Incentive	\$1,058	\$3,145	\$5,000	\$5,000	\$0
Equipment	\$488	\$686	\$500	\$500	\$0
Dues/Fees	\$6,950	\$7,723	\$7,000	\$7,000	\$0
Purchased Services	\$16,383	\$12,046	\$16,600	\$15,325	(\$1,275)
PD Supplies	\$3,544	\$4,320	\$3,500	\$3,750	\$250
TOTAL:	\$119,758	\$121,675	\$125,300	\$123,865	(\$1,435)

Next week...

Central Services Budget Presentations

January 20

6:30 p.m.

BOE meeting room- Center School

LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Special Board of Education Meeting

January 27, 2021

Board Present: Diane Linderman, Chair; Martha Shoemaker, Vice Chair; Steven Wilson, Secretary; Rick Goulding; Stacey Leonardo; Jennifer Miller; Suzanne Thompson

Present Via Telephone: Mary Powell St. Louis; Jean Wilczynski

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; James Cavalieri, Principal of Lyme Consolidated School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

The meeting was called to order by Chairwoman Linderman at 6:30 p.m. The Pledge of Allegiance was recited. The purpose of the meeting was to hold a budget workshop that included presentations on the proposed 2021-2022 budgets in the areas of Special Education, Facilities, Technology, Operations, and Central Services.

Mr. Neviaser reviewed the budget development timeline. He reported that the budget referendum vote in Old Lyme would take place at the Middle School.

Mr. Neviaser reported that district wide services impacted 96.87% of the total budget.

Mr. Neviaser explained the statutory definition of a budget: *Section 10-222. Appropriations and budget. Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months*

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preceding the annual meeting at which appropriations are to be made. Mr. Neviasher explained that a budget is not only a plan, it is a statement of values and priorities.

SPECIAL EDUCATION PRESENTATION

Melissa Dougherty, Director of Special Services, presented the special education budget, which included information on the scope of program; program initiatives, supports and mandates; and the state performance plan. Mrs. Dougherty also reported on prevalence rates for students with disabilities; tuition costs; costs related to therapy and evaluation, high school and middle school purchased services, and transportation; supplies for staff; administrative costs; professional development; the talented and gifted program; medical advisory services; and health services supplies/dues. Mrs. Dougherty also reviewed the program status for 2021-2022.

The special education proposed budget for 2021-2022 reflected a decrease of \$183,569 (due to decrease in transportation and out of district costs) from the current year's budget for a total budget of \$1,277,777.

Questions and comments on the special education budget included the following: the tuition increase related to outplacements to Connecticut public facilities.

FACILITIES AND TECHNOLOGY PRESENTATION

Ron Turner, Director of Facilities and Technology, presented the facilities and technology budgets, which included information on program scope; contracted services; budget drivers; proposed projects; budget distribution; districtwide applications; student data application examples; and student device plan.

The proposed major projects for the 2021-2022 budget include:

Replace Lyme Tennis Courts	\$210,000
Bonded Project Studies	\$92,000

The facilities proposed budget for 2021-2022 reflected a decrease of \$238,635 from the current year's budget for a total budget of \$2,262,906.

The technology proposed budget for 2021-2022 reflected an increase of \$292,471 over the current year's budget for a total budget of \$885,932.

Discussion, comments and questions were addressed on the facilities/technology budgets: the decrease in maintenance purchased services and the increase in instructional tech supplies at the middle school.

CENTRAL SERVICES PRESENTATION

Ian Neviasher, Superintendent of Schools, presented the proposed budget for central services (business and operations; personnel expenses; board of education/central office).

Mr. Neviasher reported on other services administered centrally: board of education; purchasing; personnel management; website and communications; insurance; budget control; audits/fiscal services; transportation; other public school placements; legal services; debt service; state report compliance; payroll and benefits; contract management; grants management including school construction; food services; and homeschooling.

Mr. Neviaser reviewed the proposed staffing changes for districtwide services and at all schools along with projected enrollment figures. This is detailed in the attached presentation. A summary of the changes appears below:

	2019-2020	2020-2021	2021-2022	Change
Student Count (In-House Rollups)	1214	1241	1264	23
Certified Staff FTE	150.00	150.70	153.4	2.70
Non-Certified Staff FTE	133.13	135.06	137.98	2.92

NOTE: Certified Staff FTE for 2012-2013: 157.25 with in-house enrollment of 1,446

Mr. Neviaser reviewed contractual salary data for 2021-2022:

Certified Salaries

Contractual Increases (including degree changes)	\$174,630
Personnel Adjustments	253,828
Net Increase	\$428,458

Non-Certified Salaries

Contractual Increases	\$165,040
Personnel Adjustments	82,290
Net Increase	\$247,330*

*Includes Facilities Salaries

Employee Benefits

Health Insurance	\$126,338
Life & Disability	0
FICA	23,629
Retirement, Unemployment, Tuition	24,147
Worker's Compensation	0
Net Increase	\$174,114

The overall budget summary reflected an increase of \$677,606 over the current year's budget for a total budget of \$35,389,237 (1.95% increase).

Mr. Neviaser reported on budget increases for area towns for 2021-2022; Old Saybrook* 0.26%; Guilford* 1.49%; Madison* 1.40%; Waterford* 1.55%; Westbrook 3.17%; East Lyme 4.05%; and Stonington 8.9%..

**all seeing declines in enrollment*

Mr. Neviasher reviewed the following information which gave a historical perspective of the budget increases:

2019-2020	\$35,084,758	
2020-2021	\$34,711,631	-1.06
2021-2022	\$35,389,237	

The increase over two years (from 2019-2020 to 2021-2022) is \$304,479 or 0.87%.

Mr. Neviasher reviewed the history of budget increases:

- Since 2012 the average increase has been 1.43%.
- During that same time period, the district has returned an average of \$757,245 to the towns. This amounts to roughly 2.2% of the annual budget.
- In terms of expenditures, this means that the district has been averaging a negative 0.77% budget annually.

Questions and comments on the Central Services presentation included: movement of students affecting movement of staff to other buildings; time allotted to “specials” instruction (art, PE, music, etc.) at the elementary level; and the bond repayment schedule.

A copy of the PowerPoint presentation for all presented budgets is attached to these minutes for informational purposes.

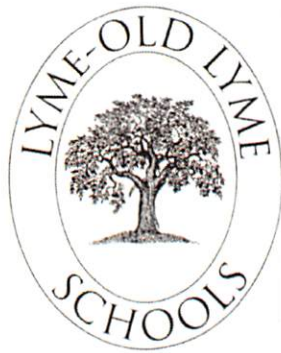
Mr. Neviasher reported that the Budget Forum is scheduled for February 3 beginning at 6:30 p.m. He will ask that the Board vote on the budget at the Regular meeting following the forum so that the staff has sufficient time to prepare the budget book.

Mrs. Linderman asked the Board if there were any concerns on the budget, and there were none voiced.

The special meeting adjourned at 7:30 p.m. upon motion by Dr. Goulding and a second by Mrs. Miller.

Respectfully submitted,

Steven Wilson, Secretary



2021-2022 Budget Proposal

LYME-OLD LYME SCHOOLS

A private school experience in a public school setting

Small Schools, Big Ideas

*Challenging * Achieving * Excelling*

We are committed to providing exemplary schools, partnering with the community, nurturing passion for lifelong learning, fostering global citizenship, and maximizing potential.

Goals to be Served by the Budget

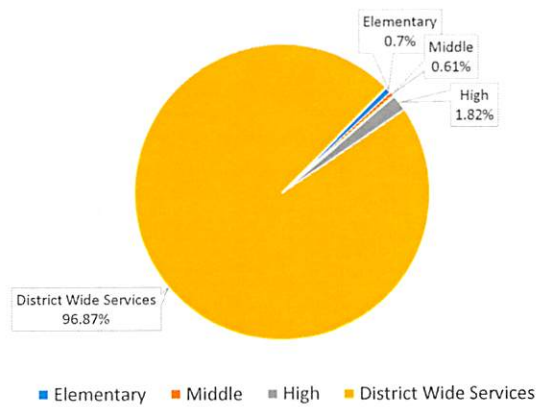
To support the objectives outlined in the Strategic Plan by:

- Preserving and building upon the high standards of education in LOL while remaining fiscally responsible to our communities
- Supporting the ongoing renewal of curriculum, instruction, assessment, and staff development activities in response to the expectations of state and national standards.
- Continuing to plan and provide technology infrastructure and applications that are consistent with highly effective and efficient programming and operational standards.
- Maintaining high facility standards for all district buildings and grounds.
- Maintaining a dynamic and responsive approach to programming needs and mandates in special education.
- Maintaining both compliance and reasonability in response to state and federal mandates.

Budget Development Timeline

Event	Date
Budget-Driver-Meeting	November 4
Administration prepares budget proposals	October-January
School-Based-Budget-Presentations	January 13
Central Services Budget Presentations	January 20 (tonight)
Board Discussion/Deliberation/Direction	*January 27 (next Wed.)
Public Budget Forum With Possible Budget Adoption	February 3 (Feb. BOE meeting)
District Budget Hearing	April 5
Budget Referendum	May 4

How does this impact our budget?



What is a budget?

- **Sec. 10-222. Appropriations and budget.** Each local board of education shall prepare **an itemized estimate** of the cost of maintenance of public schools for the ensuing year and shall submit such **estimate** to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made.
- **A BUDGET IS NOT ONLY A PLAN, IT IS A STATEMENT OF VALUES AND PRIORITIES**

Central Services Budget Proposal for 2021-2022

Including: Special Education; Technology; Facilities;
Business & Operations;
Personnel Expenses; and BOE/Central Office

Special Education

Scope of Program

- Tuition
- Purchased Services
- SPED Therapy/Evaluation
- SPED Transportation
- SPED Instructional Supplies
- SPED Administration
- SPED Professional Development
- Talented & Gifted Supplies
- Medical Advisory Services
- Health Services Supplies and Dues

Program Initiatives, Supports & Mandates

- Child Find
- Preschool Programming
- Parent Training
- Professional Development: Certified Staff Instructional Assistants
- Teacher Evaluation
- Student Information Mgmt (PSIS, SEDAC, IEP Direct)
- Special Education Process/Procedure Oversight
- Homebound Tutoring
- Transition Planning
- IDEA Grants Management
- Extended School Year
- *SRBI (Scientific Research Based Intervention)
- 504 Oversight
- SPED Compliance Review
- State Mandates (e.g. State Performance Plan, Medicaid claims)
- *Title IX/Title IV (including CRDC)
- Safe School Climate Plan
- Health Services Program Supervision
- Medicaid Reimbursement

*Shared Program Responsibilities

State Performance Plan

In accordance with the Individuals with Disabilities Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP assesses Connecticut's performance on 17 Indicators, including Indicator 17, which is the State Systemic Improvement Plan (SSIP).

The indicators most relevant to Regional District #18:

- **Improve Participation and Performance on Statewide Assessments**
- **Decrease 10+ Days Out-of-School Suspension and Expulsion Rate**
- **Increase Placement and Time with Non-disabled Peers (TWNDP)**
- **Increase Time in Early Childhood Educational Environments**
- **Measuring Child Progress (Early Childhood Outcomes – ECO)**
- **Eliminate Disproportionate Representation as a Result of Inappropriate Identification**
- **Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification**
- **Determine Eligibility in Accordance with State Established Timelines**
- **Transition: IEPs by Age 3**
- **Develop Goals and Transition Services**
- **Increase Postsecondary Employment and Education**
- **Timely and Accurate Reporting**

Total Special Education Budget

2020-2021 = \$1,461,346

2021-2022 = \$1,277,777

Decrease: \$183,569

Decrease primarily due to decrease in Transportation and Out-of-District costs

Students with Disabilities Prevalence Rates

	K-12 Prevalence	# of K-12 Students
2016-2017	12.5	160
2017-2018	12.3	156
2018-2019	12.4	150
2019-2020	13.2	163
2020-2021	13.5	162

	January 2018	January 2019	January 2020	January 2021	Anticipated 2021-22
Outplacements	9	9	5	6	7

Note: Tuition budget also includes additional tuition charges for Special Education students opting to attend area magnet schools.

Tuition

	2018-2019 Actuals	*2019-2020 Actuals	Current Approved 2020-2021	Proposed Budget 2021-22	Variance
Public CT	\$107,416	\$0	\$276,250	\$355,368	\$79,118
Private CT	\$863,007	\$521,188	\$567,125	\$171,110	(\$396,015)
Private not CT	\$0	\$0	\$0	\$90,000	\$90,000
Total	\$970,423	\$521,188	\$843,375	\$616,478	(\$226,897)

*COVID impact

SPED Therapy/Evaluation Purchased Services SPED Transportation

	2018-2019 Actuals	*2019-2020 Actuals	Current Approved 2020-2021	Proposed Budget 2021-2022	Variance
SPED Therapy/Eval.	\$251,351	\$195,733	\$120,690	\$122,690	\$2,000
LOLHS/MS Purchased Services	\$7,616	\$137,689	\$15,260	\$81,960	\$66,700
SPED Transportation	\$266,020	\$164,383	\$381,455	\$329,532	(\$51,923)

*COVID impact

Supplies: Special Education Staff

	2018-2019 Actuals	*2019-2020 Actuals	Current Approved 2020-2021	Proposed Budget 2021-2022	Variance
Special Ed Instruction	\$9,566	\$4,934	\$14,545	\$13,767	(\$778)
Speech/Lang. Path	\$2,215	\$1,792	\$2,774	\$2,325	(\$349)
School Psychology	\$3,246	\$3,942	\$5,321	\$4,025	(\$1,286)
Occupational Therapy	\$3,055	\$1,854	\$3,000	\$3,000	\$0
Physical Therapy	\$2,686	\$0	\$3,000	\$3,000	\$0
Preschool	\$5,856	\$6,593	\$13,635	\$13,372	(\$37)

*COVID impact

SPED Administration

	2018-2019 Actuals	*2019-2020 Actuals	Current Approved 2020-2021	Proposed Budget 2021-2022	Variance
Office Purch Services	\$12,980	\$10,858	\$11,000	\$34,582	\$23,582
Office Postage	\$250	\$250	\$250	\$250	\$0
Office Travel	\$2,315	\$1,183	\$2,500	\$2,500	\$0
Office Supplies	\$3,871	\$2,090	\$5,000	\$6,000	\$1000
Office Equipment	\$488	\$361	\$500	\$500	\$0
Office Dues	\$470	\$40	\$100	\$250	\$150

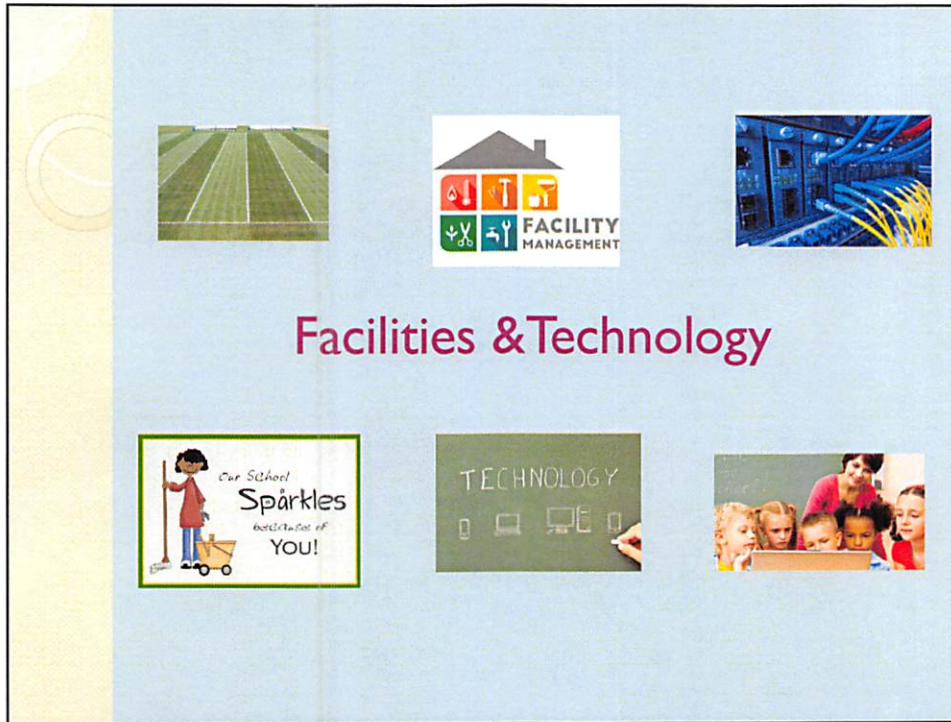
*COVID impact

**SPED PD, Talented & Gifted,
Medical Advisory Services, Health Services**

	2018- 2019 Actuals	*2019- 2020 Actuals	Current Approved 2020-2021	Proposed Budget 2021-2022	Variance
SPED PD	\$9453	\$9,996	\$10,000	\$10,000	\$0
Talented & Gifted Supplies and Purchased Svcs	\$3,645	\$4046	\$7,136	\$8,136	\$1,000
Medical Advisory Services	\$13,400	\$13,400	\$13,400	\$13,400	\$0
Health Services Supplies/Dues and Purchased Services	\$8018	\$11,467	\$8,405	\$11,710	\$3,260
*COVID impact					

Program Status for 2021-2022

- Continuation of Individualized/Cooperative Educational Experience (ICEE) and Post-12th Grade Transition Programs at Center School
- Meet the needs of students within our school community through specialized programming
- On-going efforts to meet expectations for the Bureau of Special Education's State Performance Plan and other mandates
- Effects of legislative and regulatory changes (e.g., anticipated increase in IEEs, assessment for/identification of Dyslexia – and PD to support this, assessment for/identification of Autism and PD to support this)
- Perennial variables of outplacements, move-ins/move-outs, purchased services, and transportation



Facilities & Technology

Facilities and Technology Program Scope

- Building Cleanliness
- Building and Grounds Maintenance
- Building Safety and Security
- Technology (computers, network, phones, applications)
- Capital Projects
- Custodial, Maintenance, Technology, and Security Staff
- Water and Waste Treatment
- Contracted Services and Equipment, Bidding, Selection, Negotiations, and Management

Facilities and Technology Contracted Services

- Water systems
- Wastewater system
- Fire alarms, fire suppression
- Telephones
- Network upgrades
- General grounds maintenance
- HVAC controls
- Specialty athletic field maintenance
- Elevators and lifts
- Sound and theater lighting systems
- Major electric, plumbing, and mechanical repairs
- Security systems
- Pest control
- Asbestos/radon inspections
- Oil, electric supply and solar PPA
- Capital projects

Facilities Budget Drivers

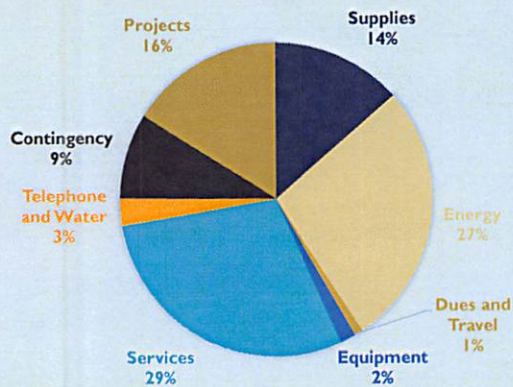
- (Heating Oil)
- (Electricity)
- (Telephone and Data)
- (Projects)
- (Grounds Purchased Services)

(\$238,635) Budget Decrease

Facilities Proposed Projects

Capital Projects (Operating Budget)	2021 – 2022 Operating Funds
Replace Lyme Tennis Courts	\$210,000
Bonded Project Studies	\$92,000
2021/2022 Project Totals	\$362,000
2020/2021 Project Totals	\$435,000
2019/2020 Project Totals	\$702,000

FACILITIES BUDGET DISTRIBUTION



Facilities Budget

Description	2018-2019 Actuals	*2019-2020 Actuals	2020-2021 Approved	2021-2022 Proposed	Dollar Variance
Bldg Maint Supplies	\$162,413	\$195,769	\$134,250	\$134,250	\$0
Boathouse Utilities	\$1,691	\$1,662	\$1,750	\$1,750	\$0
Custodial Supplies	\$76,261	\$117,651	\$78,000	\$83,100	\$5,100
Electric	\$417,322	\$343,200	\$369,817	\$353,416	(\$16,401)
Facilities Dues	\$316	\$640	\$300	\$300	\$0
Facilities Travel	\$12,924	\$10,395	\$18,000	\$18,000	\$0
Food Service Equipment	-\$1,281	\$16,984	\$8,500	\$8,500	\$0
Food Service Supplies	\$9,160	\$897	\$1,000	\$2,000	\$1,000
Gas	\$15,400	\$6,389	\$14,400	\$11,500	(\$2,900)
Grounds Purch Svc	\$266,285	\$649,437	\$229,134	\$200,700	(\$28,434)
Grounds Upkeep Supplies	\$76,826	\$76,781	\$87,700	\$87,700	\$0
Heating Oil	\$303,123	\$295,894	\$325,000	\$250,200	(\$74,800)
Maint Purch Svc	\$999,186	\$680,157	\$494,600	\$458,900	(\$35,700)
Maintenance Equipment	\$65,935	\$24,500	\$28,290	\$28,290	\$0
Purchased Services CO	\$0	\$12,693	\$0	\$0	\$0
Telephone	\$69,169	\$53,465	\$70,100	\$56,600	(\$13,500)
Water MC	\$4,450	\$4,281	\$5,700	\$5,700	\$0
Facilities Operations Total	\$2,479,181	\$2,490,794	\$1,866,541	\$1,700,906	(\$165,635)
Capital Projects	Included above	Included above	\$435,000	\$362,000	(\$73,000)
Contingency Maintenance	\$272,432	\$206,073	\$200,000	\$200,000	\$0
Facilities Grand Total	\$2,751,613	\$2,696,867	\$2,501,541	\$2,262,906	(\$238,635)

*COVID impact

Technology Scope

- 2 Network Support and 4 Technology Facilitators.
 - Budget contains request for one additional Facilitator.
 - Cross train with Network Support and offer increased coverage.
- Single wide area network with MS hub.
- Device purchase, deployment, and management.
- Network upgrades and management.
- Equipment, application, and network licensing.
- Purchase, deployment, training, and management of district wide applications.

District Wide Applications

- Network user controls and security
- Email, Microsoft, and Google applications and cloud storage
- Local server management and storage
- District financial application
- IPAD management
- Google Classroom
- Print management
- Special Education services management system
- District Website
- Student data applications*

Student Data Application Examples

- **Adobe Creative Cloud** (accounts for students in Grades 6-12, Spark accounts for Grades K-5)
- **AIMSweb Plus** (benchmark testing for K-8)
- **ALEKS, GradPoint** (online courses for alternative HS)
- **Canvas LMS** (on-line versions of all courses for Grades 9-12 as well as collaboration spaces for staff)
- **Classlink** (portal for web-based services for K-12 and staff, automated rostering for some such as Lexia Reading, SeeSaw, Typing Agent, etc...)
- **Destiny** library management system (K-12 and staff)
- **FamilyID** (annual registration and other online forms)
- **G Suite for Education** (apps for K-12 and staff, Google Classroom LMS for K-8, device management for Chromebooks Gr 2-12 and staff)
- **LAS Links** (ELL testing)
- **Mosaic** (cafeteria management system for PK-12)
- **MySchoolBucks** (online payment system for PK-12)
- **Naviance** (college application management for HS)
- **PaperCut** (printing management for K-12 and staff)
- **Powerschool** (student demographics, class schedules, grades and attendance for PK-12, report cards and transcripts)
- **SafeArrival** (automated attendance notification system)
- **SchoolMessenger** (automated messaging system for snow days, etc...)
- **SNAP Health Center** (student health data including immunizations, physicals and in-school care for PK-12)
- **State Reporting: TCS** (Teacher-Course-Student)

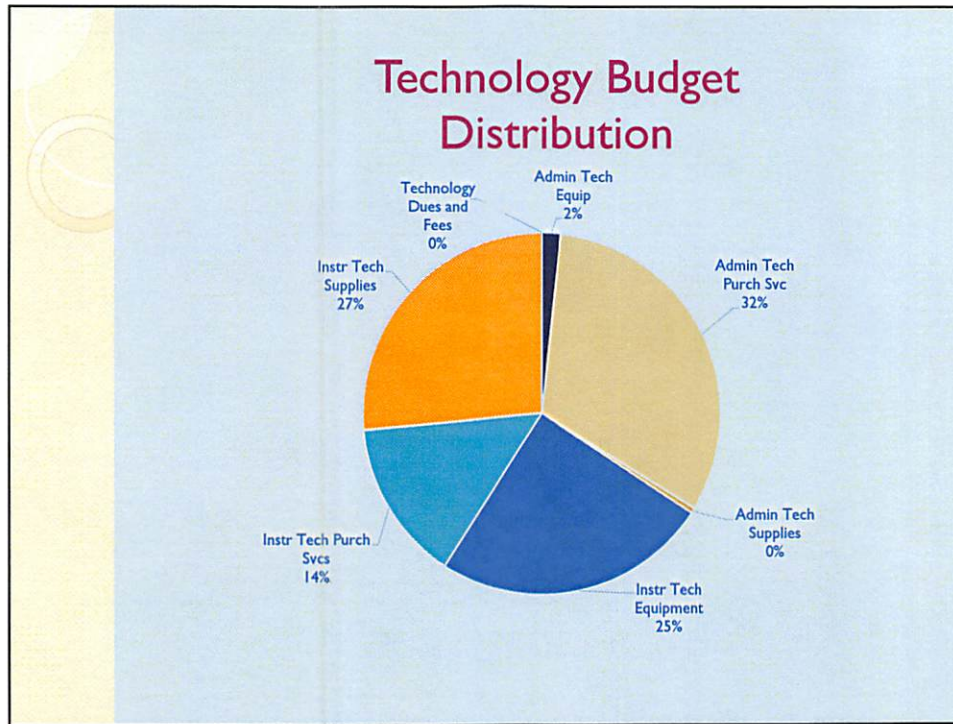
2021-2022 Student Devices

HS	MS	Elementary
3 Specialized Labs (Music, Art, Tech. Ed)	Wired Lab (one tech lab)	No lab
9-12 th grades 1:1 Chromebooks Virtual Windows desktops via Classlink	6 th -8 th grade 1:1 Chromebooks	K-1 1:1 I pads 2 nd -5 th grade 1:1 Chromebooks

Technology Budget Drivers

- Network Infrastructure Upgrade
 - Configure, Upgrade, and Redeploy 16 Switches
- Upgrade and replace High School Soundfield systems
- Phased transition from projectors to mobile touch screen digital displays (40 units)
 - 127 Projectors across district- 40 additional units will achieve 50% replacement
- HS computer lab
- Replace 1/6th of district aged desktops (50 units)

\$292,471 Budget Increase



Technology Budget

Description	2018-2019 Actuals	*2019-2020 Actuals	2020-2021 Approved	2021-2022 Proposed	Dollar Variance
Admin tech Equip	\$110,181	\$39,715	\$17,094	\$15,000	(\$2,094)
Admin Tech Purch Svcs	\$28,790	\$166,626	\$145,294	\$285,541	\$140,247
Admin Tech Supplies	\$3,797	\$24,101	\$4,000	\$4,000	\$0
Inst Tech Equipment CN	\$1,031	\$0	\$0	\$0	\$0
Inst Tech Equipment HS	\$27,581	\$7,419	\$22,000	\$81,952	\$59,952
Inst Tech Equipment LY	\$1,031	\$0	\$14,000	\$37,405	\$23,405
Inst Tech Equipment MC	\$1,031	\$2,100	\$14,000	\$64,809	\$50,809
Inst Tech Equipment MS	\$1,031	\$8,199	\$14,000	\$36,405	\$22,405
Inst Tech Purch SvS CN	\$17,636	\$19,364	\$20,000	\$20,000	\$0
Inst Tech Purch SvS HS	\$88,987	\$96,452	\$31,500	\$31,500	\$0
Inst Tech Purch SvS LY	\$19,645	\$22,589	\$24,000	\$24,000	\$0
Inst Tech Purch SvS MC	\$20,000	\$22,331	\$24,000	\$24,000	\$0
Inst Tech Purch SvS MS	\$24,364	\$28,874	\$28,500	\$28,500	\$0
Inst Tech Supplies CN	\$5,091	\$4,387	\$12,606	\$9,846	(\$2,760)
Inst Tech Supplies HS	\$19,346	\$5,923	\$87,382	\$86,735	(\$647)
Inst Tech Supplies LY	\$11,275	\$35,553	\$49,753	\$33,376	(\$16,377)
Inst Tech Supplies MC	\$10,087	\$36,491	\$49,753	\$33,376	(\$16,377)
Inst Tech Supplies MS	\$11,486	\$25,985	\$35,579	\$69,487	\$33,908
Technology Dues & Fees	\$299	\$449	\$0	\$0	\$0
Technology Totals	\$402,689	\$546,558	\$593,461	\$885,932	\$292,471

*COVID impact

Business & Operations; Personnel Expenses; and BOE/Central Office

Other Services Administered Centrally

- Board of Education
- Purchasing
- Personnel Management
- Website & Communications
- Insurance
- Budget Control
- Audits/Fiscal Services
- Transportation
- Other Public School Placements
- Legal Services
- Debt Services
- State Report Compliance
- Payroll & Benefits
- Contract Management
- Grants Management Including School Construction
- Food Services
- Homeschooling

Transportation

• Regular Transportation	23,095
• Fuel	0
• Out of District	400
<hr/>	
• Net Increase	23,495

Tuition

• Magnet	(4,817)
• Vo-Ag	6,823
<hr/>	
• Net Increase	2,006

B of E, Superintendent & Fiscal

• Attorney Fees	15,000
• Other	(22,412)
(ACES, Police coverage, Unemployment, Referendum, LAP Insurance, CAFE, Frontline Platforms, Auditor, Time Clock, etc.)	
<hr/>	
• Net Decrease	(7,412)

Debt Service

• Bond Redemption	5,000
• Bond Interest	(111,458)
<hr/>	
• Net Decrease	(106,458)

District-wide Services	Position	2019-2020	2020-2021	2021-2022
	Superintendent	1	1	1
	Curriculum Director	1	1	1
	Director of Special Education	1	1	1
	Business Manager	1	1	1
	Director of Facilities and Technology	1	1	1
	Secretary to the Superintendent/Board	1	1	1
	Curriculum Secretary	1	1	1
	Special Education Secretaries	1.52	1.52	1.52
	Facilities Secretary	1	1	1
	Payroll Clerk	1	1	1
	Accountant	1	1	1
	Accounts Payable	.75	.75	.75
	Maintenance	4	4	4
	Asst. Director of Facilities	1	1	1
	Technology	2	2	3
	Safety/Security	3.2	3.2	3.2
	Occupational Therapist	1	1	1
	Physical Therapist	1.11	1.11	1.11
	Speech	4	4	4
	Reading/Language Arts Specialist	1	1	1
	Nurse Coordinator	.41	.41	.41
	K-5 SRBI teacher	2	2	2
	Elementary Math Coach	1	1	1
	Instructional Technology Specialist	2	2	2
	BCBA	1	1*	1
Communications Director	0*	0.72	0.72	
Net Change			1	

High School Staffing Proposal	Enrollment				Other Certified Staff			
	Grade	Enrollment 2019-2020	Enrollment 2020-2021	Enrollment 2021-2022	Area	2019-20	2020-21	2021-22
	9	102	95	96	Principal	1	1	1
	10	122	106	95	Assistant Principal	1	1	1
	11	113	127	112	Counselors	3	3	3
	12	125	121	126	Library/Media	1	1	.9
	Totals	462	449	429	Psychologist	1	1	1
	Net Change			-20	Athletic Director	1	1	1
	Certified Classroom Teachers				Non Certified Staff			
	Subject	2019-20	2020-21	2021-22	Area	2019-20	2020-21	2021-22
	English	6	6	5.4	Athletic Trainer	1	1	1
	Math	6	6	6	Secretary	3.73	3.71	3.71
	Social Studies	5	5	5	Nurse	1	1	1
	Science	6	6	6	Tech Facilitator	1	1	1
Art	2.2	2	2	Instructional Assistants	Sp. Ed.= 12.02 Reg. Ed.= 0	Sp. Ed.= 10.24 Reg. Ed.= 0	11.13	
Music	2	2	2	Custodians	6.4	6.4	6.4	
Physical Education	2.2	2.2	2.0	Tutor	2	2.83	2.83	
World Language	5	5	5	Library Aide	.45	.45	.45	
Tech Ed	2	2	2	School to Career	.6	.6	.6	
Business	2	2	2	Net Change			.89	
Special Education	5	5	5					
Totals	43.2	43.2	42.4					
Net Change			-0.8					

Middle School Staffing Proposal

Academic Classroom Teachers
(includes World Language)

Grade	Enrollment 2019-20	FTE	Enrollment 2020-21	FTE	Enrollment 2021-22	FTE
6	83	5	88	5	80	5
7	90	5	88	5	91	5
8	87	6	95	5	83	5
Totals	260	16	271	15	254	15
Net Change					-17	0

Non Certified Staff

Position	2019-20	2020-21	2021-22
Instructional Assistants	Sp. Ed. =12.46 Reg. Ed. = 2.67	Sp. Ed. =12.46 Reg. Ed. = 2.67	12.46
Nurse	1	1	1
Custodian	4.9	4.9	4.9
Tutor	2	2	2
Secretary	1.98	1.98	1.98
Library Aide	.45	.45	.45
Tech Facilitator	1	1	1
Net Change			-2.67

Other Certified Staff

Position	2019-20	2020-21	2021-22
Principal	1	1	1
Assistant Principal	1	1	1
Music	2	2	2
Psychologist	1	1	1
Library/Media Specialist	1	1	1
Physical Education/Health	2.6	2.6	2.8
Art	0.8	0.8	0.8
Tech Ed	1	1	1
TAG	1	1	1
Family & Consumer Science	1	1	1
Special Education	4	4	4
Counselor	1	1	1
Net Change			0.2

Lyme Consolidated Staffing Proposal

Certified Classroom Teachers

Grade	Enrollment 2019-20	FTE	Enrollment 2020-21	FTE	Enrollment 2021-22	FTE
K	29	2	32	2	32	2
1	29	2	31	2	33	2
2	29	2	28	2	30	2
3	33	2	31	2	32	2
4	37	2	32	2	30	2
5	44	2	35	2	34	2
Totals	201	12	189	12	191	12
Net Change					2	0

Non Certified Staff

Position	2019-20	2020-21	2021-22
Instructional Assistants Special Education	10.5	10.24	12.02
Instructional Assistants Non Special Education	K=.89 Other 3.12	K=.89 Other 3.12	
Nurse	1	1	1
Custodian	2.9	2.9	2.9
Library Aide	.45	.45	.45
Tech Facilitator	1	1	1
Tutor	2	2	2
Secretary	1	1	1
Net Change			-2.23

Other Certified Staff

Position	2019-20	2020-21	2021-22
Principal	1	1	1
Music	.7	.8	.8
Psychologist	1	1	1
Library/Media Specialist	1	1	.9
Physical Education	1	1	1
Art	.5	.5	.5
World Language	.4	.4	.4
Special Education	3	3	3
TAG	.3	.3	.3
Net Change			-0.1

Mile Creek Staffing Proposal

Certified Classroom Teachers

Grade	Enrollment 2019-20	FTE	Enrollment 2020-21	FTE	Enrollment 2021-22	FTE
K	29	2	39	3	68	4
1	37	2	46	3	44	3
2	49	3	36	2	49	3
3	34	2	50	3	37	2
4	41	2	41	2	54	3
5	39	2	41	2	43	2
Totals	229	13	253	15	295	17
NET Change					42	2

Non Certified Staff

Position	2019-20	2020-21	2021-22
Instructional Assistants-Special Education	9.56	10	18.06
Instructional Assistants	K=.89 Other=4.45	K=.89 Other=4.45	
Nurse	1	1	1
Custodian	3.4	3.4	3.4
Library Aide	.45	.45	.45
Tech Facilitator	1	1	1
Tutor	2	3	3
Secretary	1	1	1
Net Change			2.72

Other Certified Staff

Position	2019-20	2020-21	2021-22
Principal	1	1	1
Music	0.8	1	.9
Psychologist	1	1	1
Library/Media Specialist	1	1	1
Physical Education	1	1.2	1.4
Art	.6	.6	.8
World Language	.6	.6	.6
Special Education	4	4	4
TAG	.7	.7	.7
Net Change			0.3

Center School Staffing Proposal

Certified Classroom Teachers

Grade	Enrollment 2019-20	FTE	Enrollment 2020-21	FTE	Enrollment 2021-22	FTE
PK	62	5	79	5	95	6
Net change					16	1

Non Certified Staff

Position	2019-20	2020-21	2021-22
Instructional Assistants Special Education	8.9	8.9	10.68
Custodian	2.4	2.4	2.4
Nurse	0	0	1
Net Change			2.78

Other Certified Staff

Position	2019-20	2020-21	2021-22
Psychologist	.2	.4	.4
Music	.2	.2	.2
Art	.2	.2	.2
Physical Education	.2	.2	.2
Library/ Media Specialist	0	0	.2
Net Change			.2

Summary of Changes

	2019-2020	2020-2021	2021-2022	
Student Count (In House/ roll-ups)	1214	1241	1264	23
Certified Staff FTE	150.00	150.70	153.4	2.70
Non-Certified Staff FTE	133.13	135.06	137.98	2.92

Note: Certified Staff FTE for 2012-2013: 157.25

Salaries - Certified

• Contractual increases, including degree changes	174,630
• Personnel Adjustments	253,828
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• Net Increase	428,458

Salaries – Non Certified

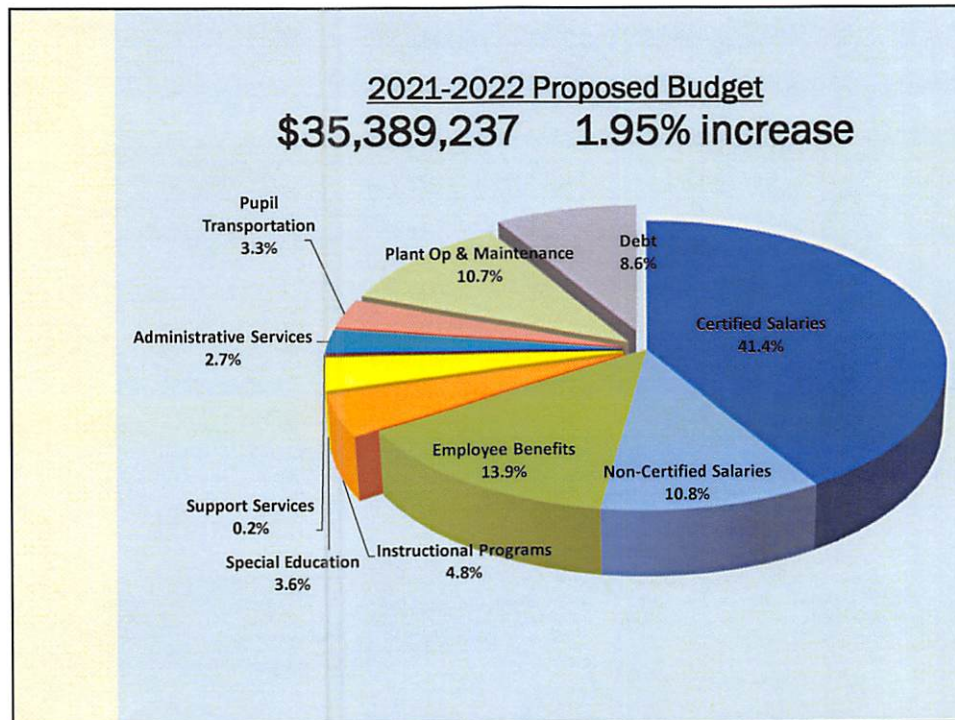
• Contractual increases	165,040
• Personnel Adjustments	82,290
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• Net Increase	247,330*

*Includes Facilities Salaries

Employee Benefits

• Health Insurance	126,338
• Life & Disability	0
• FICA	23,629
• Retirement, Unemployment, Tuition	24,147
• Worker's Compensation	0
<hr/>	
• Net Increase	174,114

Overall Budget Summary		19-20 Actuals (COVID Impact)	20-21 Budget	21-22 Budget	\$ Increase or (Decrease)	% Inc or (Dec) by Line Item
	Certified Salaries	14,029,176	14,227,237	14,655,695	428,458	3.01%
	Non-certified Salaries	3,459,776	3,619,265	3,836,016	216,751	5.99%
	Employee Benefits	4,367,585	4,737,682	4,911,796	174,114	3.68%
	Instructional Programs	1,084,650	1,478,212	1,689,388	211,176	14.29%
	Special Education	1,058,054	1,452,941	1,266,067	(186,874)	(12.86)%
	Support Services	50,106	78,148	81,686	3,538	4.53%
	Administrative Services	841,075	818,208	939,670	121,462	14.84%
	Pupil Transportation	735,324	1,144,367	1,167,862	23,495	2.05%
	Plant Op & Maintenance	4,172,495	4,002,850	3,794,794	(208,056)	(5.20)%
	OPERATING BUDGET	29,798,241	31,558,910	32,342,974	784,064	2.48%
	Debt Service	3,757,175	3,152,721	3,046,263	(106,458)	(3.38)%
	TOTAL BUDGET	\$33,555,416	\$34,711,631	\$35,389,237	\$677,606	1.95%



Comparisons

- Old Saybrook* 0.26%
- Guilford* 1.49%
- Madison* 1.40%
- Waterford* 1.55%
- Westbrook 3.17%
- East Lyme 4.05%
- Stonington 8.9%

(*all seeing declines in enrollment)

Historical Perspective

2019-2020	\$35,084,758	
2020-2021	\$34,711,631	-1.06
2021-2022	\$35,389,237	

2019-2020	\$35,084,758	
2020-2021	\$34,711,631	-1.06
2021-2022	\$35,389,237	

The increase over two years
(from 2019-2020 to 2021-2022)
is **\$304,479** or **0.87%**

History

- Since 2012 our average increase has been 1.43%.
- During that same time period we have returned an average of \$757,245 to the towns. This amounts to roughly 2.2% of our annual budget.
- In terms of expenditures this means that we have been averaging a **NEGATIVE 0.77%** budget annually.

What's Next...

- Questions/discussion/direction on preparing the budget to be put forth to the public on February 3.

January 27?

Regional School District Eighteen February 2021 Enrollment Report

Breakdown by School

Grade	Center	MC	Lyme	Middle	High	Total
PreK (3)	21					21 (-1)
PreK (4)	80					80 (+2)
K		44	34			78
1st		51	31			82 (+3)
2nd		37	33			70
3rd		55	30			85
4th		44	35			79 (+2)
5th		44	37			81 (+1)
6th				91		91
7th				85		85
8th				96		96
9th					96	96 (-1)
10th					110	110 (-1)
11th					125	125 (+1)
12th					116	116 (-1)
Totals	101	275	200	272	447	1295 (+5)

Breakdown by Town

Grade	Old Lyme	Lyme	Tuition	Total
PreK (3)	18	3	0	21
PreK (4)	70	10	0	80
K	59	18	1	78
1	68	14	0	82
2	57	13	0	70
3rd	72	12	1	85
4th	63	15	1	79
5th	63	18	0	81
6th	71	20	0	91
7th	74	11	0	85
8th	72	24	0	96
9th	79	15	2	96
10th	87	22	1	110
11th	111	14	0	125
12th	86	28	2	116
Totals	1050	237	8	1295

Special Education (various facilities)	6
Grasso Tech	10
Marine Science Magnet School of SE CT	2
Total Out of District	18
GRAND TOTAL	1313

Out of District	17	1	0	18
TOTAL	1067	238	8	1313

Impact to Towns	Old Lyme	Lyme
2/1/2021	1305	238
% of total census	81.8%	18.2%
1/1/2021	1302	239
% of total census	81.6%	18.4%

All special education including prek and out of district = 173

Region 18/Lyme-Old Lyme
Goals for 2020-2021

Curriculum

Provide a rigorous educational experience for students, in all modes of instruction (remote or in-person), that is in alignment with the high standards and expectations of the communities we serve.

Human Resources

Provide additional support for staff to ensure existing and new employees have the resources necessary to perform the duties of their jobs at the highest level possible.

Community

Support the social emotional needs of students and staff, with emphasis on self-care and community responsibility during this time of uncertainty

Facilities

Monitor and evaluate five-year facility, safety, and technology plans to ensure appropriate improvements and maintenance of buildings, grounds, and infrastructure in line with recommendations from the DPH and the CSDE.

Board of Education

Provide resources to support students and staff through a variety of different means during this time of uncertainty.

EXECUTIVE BUDGET SUMMARY..... \$34,711,631

	20-21 Budget	20-21 Actuals	% Spent as of 1/31/2021	% Spent as of 1/31/2020
Certified Salaries	\$14,227,237	\$6,841,862	48.1%	43.6%
Non-certified Salaries	\$3,619,265	\$1,867,998	51.6%	47.1%
Employee Benefits	\$4,737,682	\$2,255,271	47.6%	54.7%
Instructional Programs	\$1,478,212	\$1,004,709	68.0%	75.1%
Special Education	\$1,452,941	\$828,877	57.0%	67.9%
Support Services	\$78,148	\$38,899	49.8%	48.9%
Administrative Services	\$818,208	\$599,879	73.3%	76.1%
Pupil Transportation	\$1,144,367	\$861,021	75.2%	80.7%
Plant Operation & Maintenance	\$4,002,850	\$2,853,395	71.3%	71.4%
OPERATING BUDGET	\$31,558,910	\$17,151,911	54.3%	53.9%
DEBT SERVICE	\$3,152,721	\$2,544,489	80.7%	44.2%
TOTAL BUDGET	\$34,711,631	\$19,696,400	56.7%	52.8%

Notes:

Salaries: Includes 1/29 payroll, not included LY

Special Education: Lower YOY placement costs

Transportation: Billing differential due to collapsed/reduced routes

Debt Service: Due to refunding from 1/20 moved payment to August

Year To Date Revenue Report

	<u>2019-2020 Received</u>	<u>20-21 Received YTD</u>
Town of Old Lyme	\$27,556,679	\$15,050,923
Town of Lyme	\$6,579,421	\$3,482,522

Budgeted - Fiscal Year 2020-2021			\$200,000
<u>Lyme</u>			
October	F+F Mechanical (repl gas heater in mtce garage)	\$1,195	
December	Whitewater (chem feed pump/analyzer/recorder)	\$14,465	
	Total Lyme Projected as of 01/31/2021		\$15,660
<u>Mile Creek</u>			
October	F+F Mechanical (repl gas heater in mtce garage)	\$1,195	
	Total Mile Creek Projected as of 01/31/2021		\$1,195
<u>Center</u>			
September	Dhd Windows & Doors (shattered window)	\$3,963	
October	F+F Mechanical (repl gas heater in mtce garage)	\$1,195	
Oct/Jan	Whitewater (Est. to fix Grinder pumb back up)	\$1,618	
November	Whitewater (Purchase of chemical feed pump)	\$557	
January	Whitewater (Pumping & Hauling Disposal)	\$543	
	Total Center Projected as of 01/31/2021		\$7,876
<u>Middle</u>			
October	F+F Mechanical (repl gas heater in mtce garage)	\$1,195	
Oct/Jan	Whitewater (Est. to fix Grinder pumb back up)	\$1,618	
November	Whitewater (Purchase of chemical feed pump)	\$557	
January	Whitewater (Pumping & Hauling Disposal)	\$543	
	Total Middle Projected as of 01/31/2021		\$3,913
<u>High</u>			
September	Huntington Power Equip (Generator Repair)	\$16,338	
October	F+F Mechanical (repl gas heater in mtce garage)	\$1,195	
Oct/Jan	Whitewater (Est. to fix Grinder pumb back up)	\$1,618	
November	Whitewater (Purchase of chemical feed pump)	\$574	
January	Whitewater (Pumping & Hauling Disposal)	\$559	
	Total HS Projected as of 01/31/2021		\$20,284

Remaining contingency as of 01/31/2021, Fiscal Year 2021 **\$151,072**



Monitoring Student Growth

2020-2021

March 13, 2020-September 2020

March 13, 2020

- Full-remote teaching
- Little time to prepare
- Tech PD/Tech tools
- Scaffolded approach incorporating new learning

Summer 2020

- Research on best practices in remote instruction
- Focus on high-yield instructional tools
- Planning for assessment/instruction

September 2020

- All departments/grade levels reviewed content standards/skills from spring
- Planning for assessment/incorporation into current school year

Tonight's objectives:

1. Using general definitions, provide common understanding of types of assessments
 2. Provide qualitative and quantitative data samples K-12 to understand how our students are progressing from last spring - January 2021
-

Common Types of Assessment

State Testing

- **Required in grades 3-8, 11**
- **Data used in accountability report**
- **Data is public**

Benchmark

- **Nationally standardized assessment**
- **Used to inform intervention services**
- **Measures growth over time**

Summative

- **End of unit assessment**
- **Grades accessible to student and parent**

Formative

- **Primary use: inform instruction**
- **Grades may or may not be included in final averages**
- **Can take many forms/formats**


Question: *Without state data, how do we know if our students are progressing as they should be?*

1. Standards/Skills assessment in Fall 2020
 2. Current pacing guides
 3. Evaluation of curriculum compacting
 4. Available standardized data
 5. Common formative and summative assessments
 6. Benchmark data
-

Pacing Guides

Pacing guides provide a structured timeline/estimation to guide curriculum implementation. Qualitative samples:

- **K-5 Math** - *“We are in the same place, if not exceeding pace, from last year due to implementation of pre-assessments”.*

 - **MS Science** - *“We are definitely moving slower than we did last year...The biggest challenge has been COVID.” (Curriculum compacting to address RLs and key NGSS concepts/skills). NOTE: *MS Science is implementing a new, complex curriculum*
- 

Pacing Guides

Pacing guides provide a structured timeline/estimation to guide curriculum implementation. Qualitative samples:

- **HS English** - *“We are on pace with where we want to be as a result of longer class periods and continuity of instruction. Less time is spent activating prior knowledge since activities can be completed by the end of one class period.”*
- **HS Math** - *“Some courses are on schedule [with last year] and some are up to three weeks behind. We are addressing deficits from the spring and adjusting to the block schedule and accommodating every remote learner”.*

**HS Math has prioritized concepts in the curriculum units that are best taught ‘live’. This has changed the order in which some things are taught and slowed some courses.*

PSAT Data

Fall 2019

ERW	550
Math	533

Fall 2020

ERW	540
Math	540

SAT Data

Spring 2018

ERW	580
Math	580

Fall 2020

ERW	574
Math	566

ERW: 604 Math: 607

Summative Assessment : HS English

2019-2020 Common Assessment gr. 10-11

11.2	88%
11.1	88%
ECE	87.5%
10	82%

2020-2021 Same Common Assessment Gr. 10-11

11.2	88%
11.1	82%
ECE	91.5
10	85%

Summative Assessment : HS Math

2019-2020 Common Assessment

Alg II	81%
Geom.	86%
Pre-Calc.	88.1%

2020-2021 Same Common Assessment

Alg II	88%
Geom.	85%
Pre-Calc.	88.1%

Summative Assessments: MS ELA / Math

Short Story/Narrative

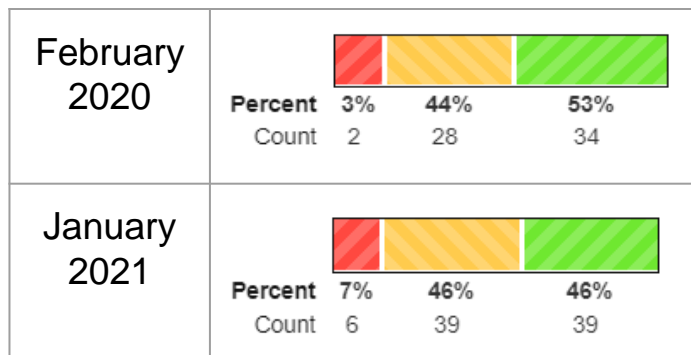
2019-2020	86.6%
2020-2021	81.2%

End of Unit Test, Math

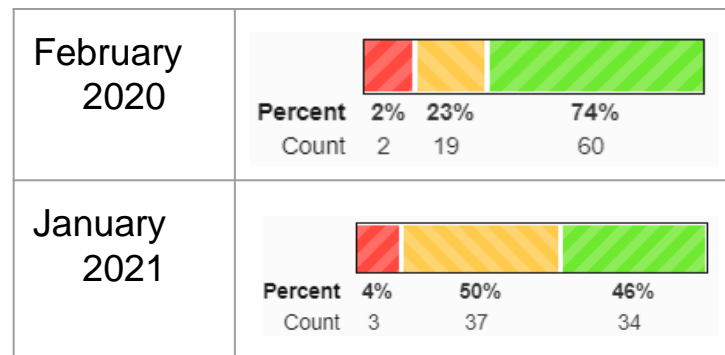
2019-2020	77%
2020-2021	81%

MS IAB: Formative

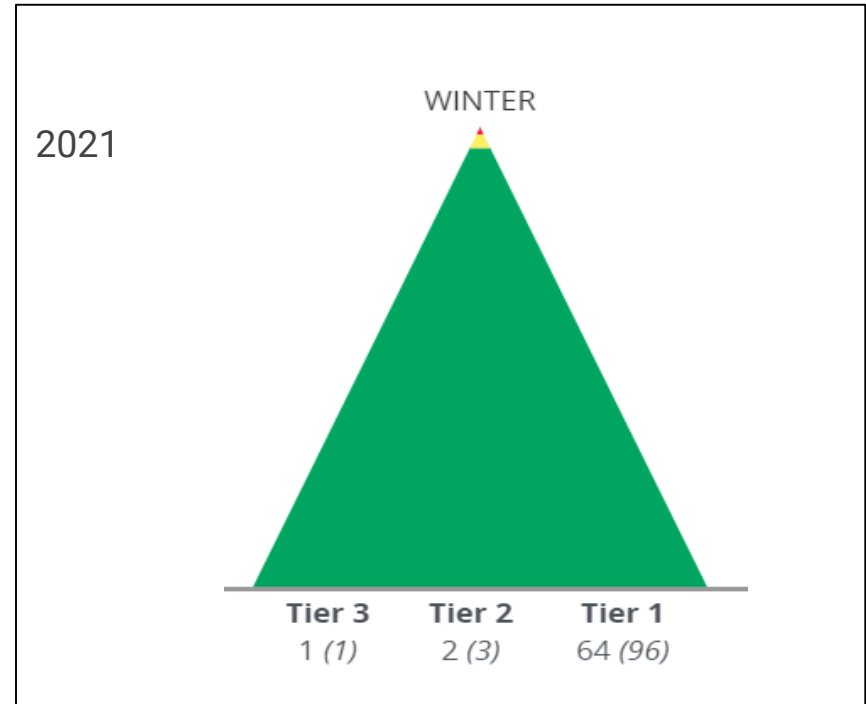
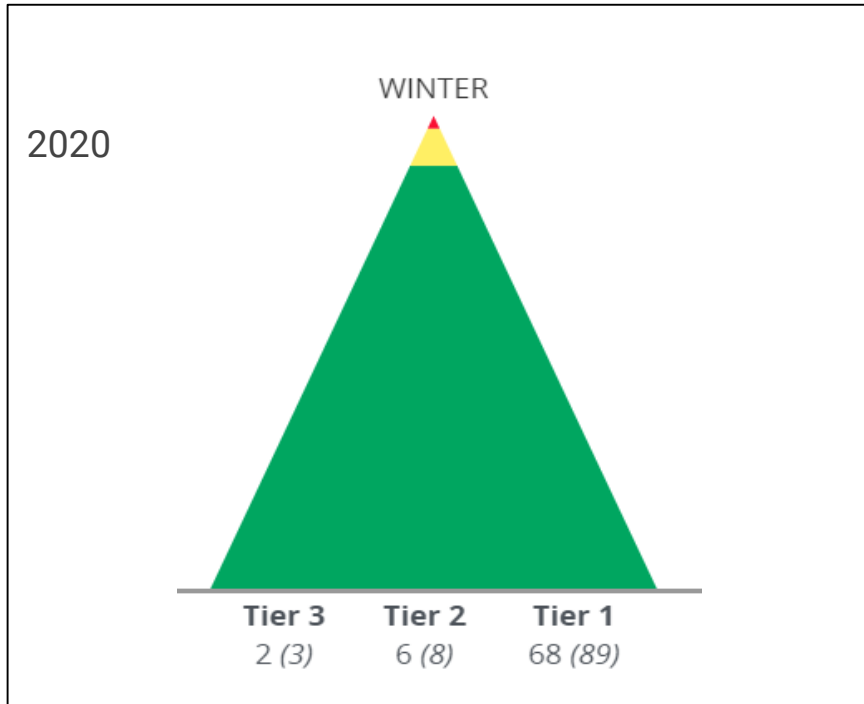
Listening and Interpreting (Cohort Score)



Reading informational text (Cohort Score)

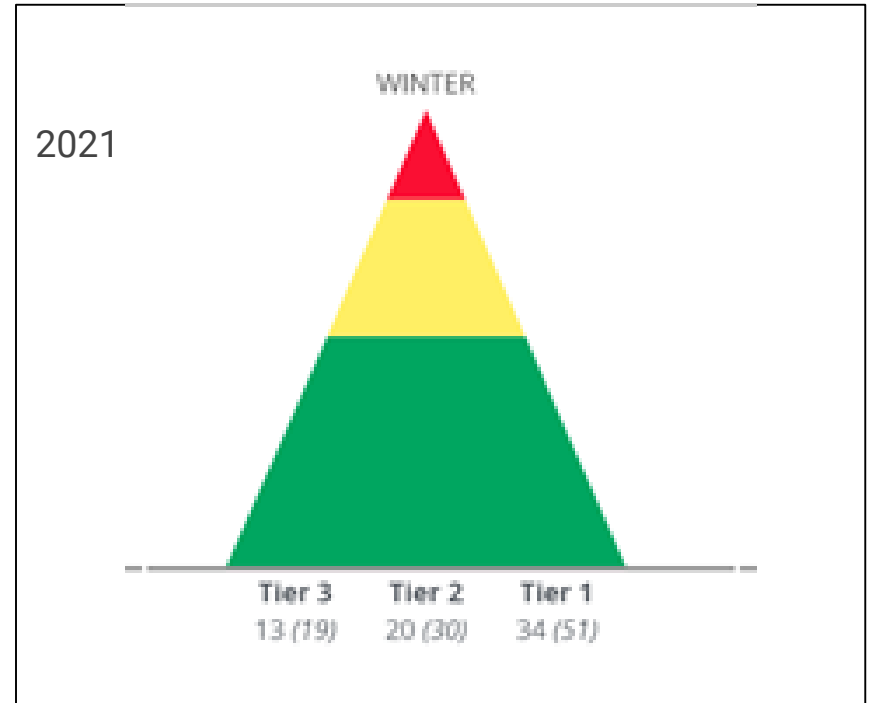
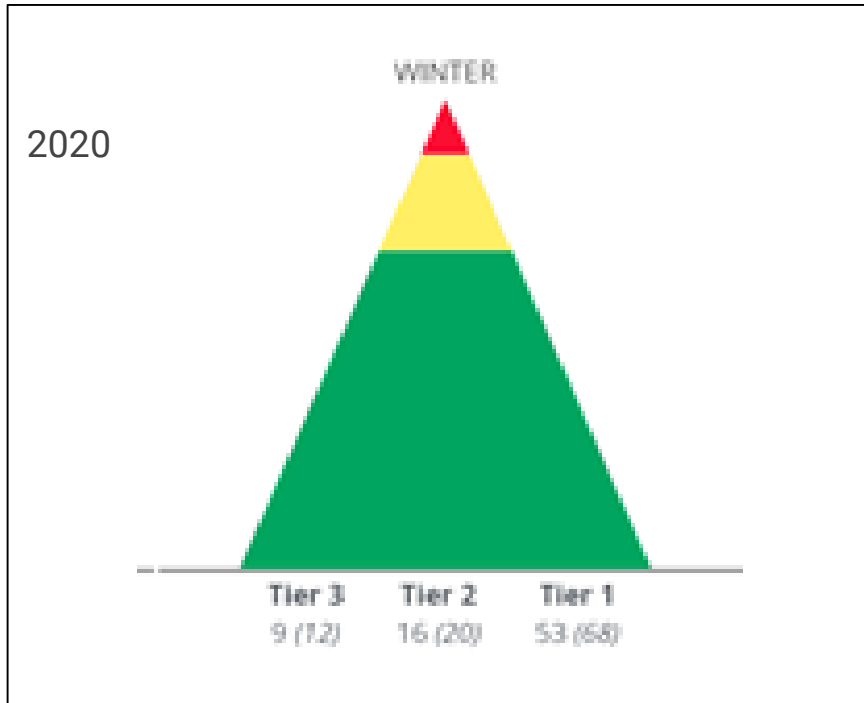


Aimsweb Benchmark Cohort Comparison (Math)



Tier: **1** Low Risk **2** Moderate Risk **3** High Risk

Aimsweb Benchmark Cohort Comparison (E.Lit)



Tier: **1** Low Risk **2** Moderate Risk **3** High Risk

ELA Foundations Tracker (Formative/Summative)

Test Date	Sounds (5)	WORDS		SENTENCES		Total % Correct
		Spelling (5)	Marking (5)	Phonetic (5)	Trick (5)	
12/18/2020	5	5	5	5	5	100%
12/18/2020	5	4	5	4	4	88%
12/18/2020						
12/18/2020	5	4	5	5	4	92%
12/18/2020	4	5	4	4	4	84%
12/18/2020	5	4	5	3	4	84%
12/18/2020	5	5	5	3	2	
12/18/2020	4	5	5	4	5	92%
12/18/2020	4	3	0	4	5	64%
12/18/2020	4	3	3	4	1	60%
12/18/2020	4	5	5	5	5	96%
12/18/2020	4	4	4	4	2	72%

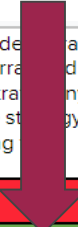
Grade level sample from recent unit assessment:

83% of students scored at or above benchmarks

Data is used to inform instruction:

- Re-teaching
- Targeted intervention
- Monitor growth over time

Bridges Pre-Assessment (Formative)



MCE Student solves at least 6 facts correctly.	MCE Student shows a 6 x 8 array and demonstrates an accurate strategy for finding product.	MCE Student shows any strategy	MCE Student solves at least three problems correctly.	MCE Student solves at least three problems correctly.
1	0	0	1	1
1	1	1	1	1
1	1	1	1	1
1	0	0	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	0	0	0	1

Grade level sample from recent unit pre-assessment:

90% of students scored at overall mastery level

Data is used to inform instruction:

- What off grade level standards need review/reteaching
- Whole class vs. targeted support
 - Curriculum compacting

Continue to monitor student growth including RLs when possible

Plan for expanded summer programs K-11

2021-2022 school year:

Implement measures to monitor student readiness, esp. RLs

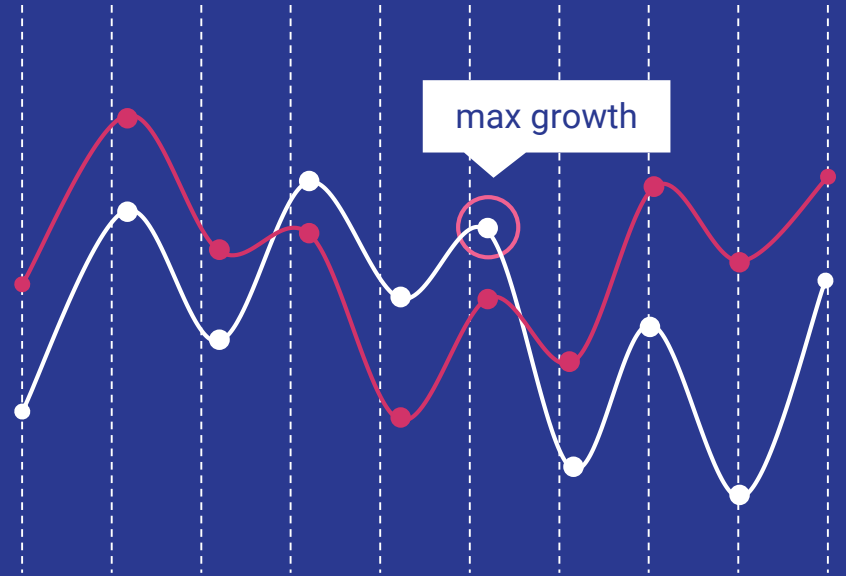


Prepare students for Spring state assessments

Transition meetings between grade levels/sharing of data

While we are pleased and confident in the growth students are making, we would be remiss if we didn't **CELEBRATE** our teachers.

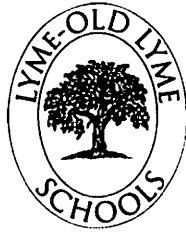
Thank you to our staff, students and families who have worked to support in-person learning and managing safety protocols.



LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Facilities & Finance Committee Meeting

January 6, 2021

Committee Members Present: Rick Goulding, Co-Chair; Diane Linderman; Jennifer Miller; Philip Neaton
Andy Russell; Steve Wilson

Absent:

Present Via Telephone: Daniel Hagan; Thomas Sherer; Jean Wilczynski Co-Chair;

Administration Present: Ian Neviasser, Superintendent of Schools; Ronald Turner, Director of Facilities & Technology; Brian Howe, Assistant Director of Facilities; Holly McCalla, Business Manager; Kelly Enoch, Principal of Mile Creek School

Others Present:

I. Call to Order:

The meeting was called to order by Dr. Goulding at 5:00 p.m.

II. Approve Facilities Committee Minutes:

November 4, 2020

December 16, 2020

Mr. Neaton made a motion, second by Mr. Hagan, to formally approve the November 4 and December 16, 2020 minutes as presented. The motion passed unanimously.

III. Brief Committee on Condition of Mile Creek Facility:

Ms. Enoch commented favorably on the condition of the Mile Creek school. She spoke of the benefit of the added security measures such as cameras in the back of the building and the installation of the Ottavue shades to the vertical glass panel on the classroom doors. She talked about the significant pruning of the courtyard which improves site lines which was timely because of its use for student mask breaks. Looking forward to next year, Ms. Enoch noted the need to upgrade to energy efficient

lighting in the cafeteria and the sound field systems in both the gymnasium and cafeteria. Ms. Enoch discussed the uneven classroom heating and ventilation due to the old unit ventilators. Mr. Turner spoke that replacement has been addressed in the bonded study.

IV. Review Projects In-Progress District-Wide:

Mr. Turner explained the Lyme School gymnasium floor will be installed during the February vacation.

V. Review Five-Year Facilities Plan:

Mr. Turner reviewed the Five-Year Facilities Draft plan; which is attached to these minutes for informational purposes only. He distributed the Extended Facilities Report. This worksheet is a working draft for the Lyme School and if this layout is favorable with committee members, he will create one for each school. The purpose of this report is to chart the life cycle of large ticket items providing a visual timeline to assist with budgeting for replacement planning.

VI. Review of Field Turf Proposal:

Mr. Neviasser gave a PowerPoint presentation entitled *Artificial Playing Surface* which provided a history of the turf field timeline, the needs and considerations and the proposed budget. A copy of this presentation is attached to these minutes for informational purposes only. Committee members discussed the proposed budget in detail.

VII. Adjournment:

Dr. Goulding called to adjourn the meeting at 6:02 p.m.

Five Year Facilities Draft Plan

January 6, 2021

Account Description	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Grand Totals	\$ 462,000	\$ 675,000	\$ 362,000	\$ 380,000	\$ 350,000	\$ 320,000	\$ 340,000
LC							
Repave tennis courts (2)			\$ 210,000				
Replace gym unit ventilators with an RTU and included AC		\$ 375,000					
Repaint exterior					\$ 80,000		
Gym Floor Resurface to rubber		\$ 60,000					
Upgrade HVAC including AC & boilers					Estimated \$15M		
Classroom refresh					Estimated \$15M		
Replace office and conference room carpet	\$ 12,000						
Create Outdoor Classroom Space			\$15,000				
Playground partial update				\$ 100,000			
Update fire alarm, PA and Clocks					Estimated \$15M		
Reface front entry stairs			\$ 10,000				
Bonded project study			\$ 21,000				
Replace VCT w/high perf floor					Estimated \$15M		
LC Totals	\$ 12,000	\$ 435,000	\$ 256,000	\$ 100,000	\$ 80,000	\$ -	\$ -

Draft

Five Year Facilities Draft Plan

January 6, 2021

Account Description	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Grand Totals	\$ 462,000	\$ 675,000	\$ 362,000	\$ 380,000	\$ 350,000	\$ 320,000	\$ 340,000
MC							
Upgrade HVAC including AC & boilers					Estimated \$15M		
Update fire alarm, PA and Clocks					Estimated \$15M		
Create Outdoor Classroom Space			\$ 15,000				
Classroom refresh					Estimated \$15M		
Playground partial update				\$ 100,000			
Bonded project study			\$ 21,000				
Replace VCT w/high perf flooring					Estimated \$15M		
MC Totals	\$ -	\$ -	\$ 36,000	\$ 100,000	\$ -	\$ -	\$ -

Draft

Five Year Facilities Draft Plan

January 6, 2021

Account Description	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Grand Totals	\$ 462,000	\$ 675,000	\$ 362,000	\$ 380,000	\$ 350,000	\$ 320,000	\$ 340,000
CS							
HVAC AC upgrade including AC					Estimated \$15M		
Replace VCT with high performance flooring					Estimated \$15M		
Replace Carpets					Estimated \$15M		
PreK Expansion	\$ 180,000						
Update fire alarm, PA and Clocks					Estimated \$15M		
Repaint exterior						\$ 150,000	
Bonded project study			\$ 18,000				
Playground partial update				\$ 100,000			
CS Totals	\$ 180,000	\$ -	\$ 18,000	\$ 100,000	\$ -	\$ 150,000	\$ -

Draft

Five Year Facilities Draft Plan

January 6, 2021

Account Description	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Grand Totals	\$ 462,000	\$ 675,000	\$ 362,000	\$ 380,000	\$ 350,000	\$ 320,000	\$ 340,000
MS							
Upgrade HVAC Including AC & boilers					Estimated \$15M		
Repave Parking Lot							\$ 170,000
Classroom refresh					Estimated \$15M		
Gym Floor Refinish			\$ 20,000				
Update fire alarm, PA and Clocks					Estimated \$15M		
Replace VCT w/high eff flooring					Estimated \$15M		
Replace Carpets/media redesign first floor	\$ 45,000						
Reapply split faced block water repellent							
Upgrade sewerage grinder pump							
Increase front of building lighting				\$ 40,000			
Bonded project study			\$ 32,000				
Replace Carpets/media redesign second floor						\$ 170,000	
MS Totals	\$ 45,000	\$ -	\$ 52,000	\$ 40,000	\$ -	\$ 170,000	\$ 170,000

Draft

Five Year Facilities Draft Plan

January 6, 2021

Account Description	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	2025/2026
Grand Totals	\$ 462,000	\$ 675,000	\$ 362,000	\$ 380,000	\$ 350,000	\$ 320,000	\$ 340,000
HS							
Expand irrigation to include baseball field					\$ 30,000		
Repave Parking Lot							\$ 170,000
Resurface Track					\$ 150,000		
Refinish commons floor					\$ 30,000		
north west corner of the soccer/lacrosse field and SB left					\$ 60,000		
Repave tennis courts (6)	\$ 225,000	\$ 240,000					
Soccer/lacrosse field bleacher				\$ 40,000			
Artificial turf field installation			Undesignated fund (\$2.5M est.)				
HS Totals	\$ 225,000	\$ 240,000	\$ -	\$ 40,000	\$ 270,000	\$ -	\$ 170,000
Estimated available Reserve Fund Balance as of October:							
	2018	2019	2020				
	\$1,773,157	\$2,107,873	\$2,252,644				

Draft



Artificial Playing Surface

Board of Education
January 6, 2020

History

2017

- April 17 - First meeting of the special committee to review and research the current state of our athletic fields and develop a long-term plan to address our water issues. The committee came back with a two-part recommendation.
- October 4 – The BOE voted to approve the use of funds to support the design and bidding of a dedicated system that would supply water to our two irrigated athletic fields, leaving the remainder of our water supply for potable use.
- October 4 – The BOE approved the committee’s second recommendation to pursue the concept of installing a synthetic field.

History

2019

- June – Completed installation of pump system that allows us to use a limited amount of pond water to supplement our irrigation water supply
- October 2 - BOE approved funding for second recommendation
- December 4– Malone & McBroom presentation to BOE

2020

- May 26 – Inland Wetlands Commission Approval
- October 21 - Public Forum
- December 14 – Zoning Commission Approval

Needs and Considerations

- Reason for new field
 - Excessive overuse of existing fields
 - Unmet need for additional playing and practice space
 - Lack of available water to irrigate fields resulting in high maintenance costs
- Considerations
 - Safety for students
 - Safety for the environment
 - Short and long term costs

Proposed Budget

- Design, bidding and construction administration \$74,500
- Turf field installation with shock pad and Brock Fill \$2,273,250
 - Inclusion of shock pad and use of Brock Fill resulted from community feedback.
- Funding would come from Undesignated Fund
 - C.G.S. Sec. 10-51(d)(2) allows regional Boards of Education to appropriate up to 1% of the current fiscal year's budget to a "reserve fund for capital and nonrecurring expenditures."

Budget Types

- Generally, three budget sources based on size of project
 - Annual budget
 - Undesignated Fund- savings account
 - Bonds - Goal is consistency over time

Sustainability Committee Minutes Nov 24, 2020

Tuesday – Nov 24, 2020, 3:30 P.M.

Center School Conference Room

Attendees: Jennifer Miller, Karen Taylor, Heather Fried, Rebecca Waldo, Diane Linderman, Ronald Turner, Steve MacAusland

Regrets: Phil Parcak, Ian Neviaser, Rachel Carrion, Paula Gaudet, Connie Pan

- 1) Approval of Minutes – Karen made motion to accept. Diane seconded. No further comments. October 2020 minutes approved.
- 2) New Business
 - a) H. Fried – Education workstream
 - i) Good progress on film collection and communication within the HS. Recycling bin stickers (“what’s in”) have been distributed except to Center School. Those will be done within a week. Some noted uptick in recycling. LOTS of alcohol wipes in recycling which have to be removed. Send Steve M. the pdf for the recycling stickers (Heather).
 - ii) Environmental Club has joined the Open Space Commission (Amanda Blair poc) in clean-up efforts for OL open spaces, one Saturday each month. Good participation so far.
 - iii) Discussion of videos which may be helpful in communicating key messages in a fun quick format. The environmental club at HS will produce one. The other schools’ clubs have not re-started. Karen will cover LS and coordinate coverage of MC/CS. MS – follow up with Paula Gaudet (Heather). For information pass type of communications Heather can send information directly to the MS and lower schools via the team’s point of contact. Follow up with Mercy Algiers and Bonnie Ambruso to ensure single poc. (Heather)
 - iv) Trex video link (example) or to be used:
<https://www.google.com/url?sa=t&source=web&cd=&ved=2ahUKEwi7-eyyqMPtAhWuwVkkHZG1BswQo7QBMAN6BAgFEAE&url=https%3A%2F%2Fm.facebook.co>

[m%2FTrexCompany%2Fvideos%2F561238807984438%2F&usg=AOvVaw0tD33BTjOPiA6BC10_oM99](https://www.trex.com/2Fvideos%2F561238807984438%2F&usg=AOvVaw0tD33BTjOPiA6BC10_oM99)



Sustainability
Committee 4R Novem

b) K. Taylor – 4R workstream

- i) 4R Campaign - provided briefing to PTO at LC and MS. Others to be coordinated.
- ii) Survey – over 200 responses so far, many with comments in text field.
- iii) Trex film - 248 lbs of film to date has been collected from all of the locations. Public access bins are located within Lyme Town Hall, Old Lyme Town Hall and LYSB. LYSB collection goes towards HS weight. Other external collection will be divided between other schools.



SAC Renewables
Presentation 11.24.20 I

c) R. Waldo – Renewables workstream

- i) Holly is the contact for the M&J bus contract. No response from M&J so far on discussing electric buses for Region.
- ii) Sustain CT and Rebecca coordinating effort to obtain ev chargers for school (HS/CS) via VW grant and PURA funding if possible. Timing unclear.
- iii) Informational discussion of pros and cons of a synthetic playing surface. Highlights of the key arguments against crumb rubber infill fields were discussed as potential impact on children's health, potential leachables in water runoff and microplastics from the crumb rubber entering the water system off site. And of synthetic fields in general, its impact on soil as a carbon sink. Grass field silt and fertilizer runoff, water consumption and energy and time spent in weekly maintenance were also noted. Links to studies both against crumb rubber infill and those reporting no negative impacts when used as a playing field are readily available in search engines. Many are posted on the District website in a special artificial playing surface section. See pdf ppt attached for additional references.

3) Adjourned 4:45pm Ron motion, Karen sesond. Next Meeting Scheduled – December 22, 2020, 3:30pm.