REGULAR BOARD OF EDUCATION MEETING

Monday, November 9, 2026 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
   A. Brian Collins, Glastonbury High School Girls' Cross Country Coach - 2026 NHSACA National Coach of the Year for Girls' Cross Country
   B. Maureen Perkins, Glastonbury Field Hockey Coach - 2026 Inductee into the NHSACA Hall of Fame
4. Student Representatives' Report
   A. Amalia Baird, Class of 2027
   B. Ariana Stevenson, Class of 2027
   C. Taylor Balthazar, Class of 2028
5. Information Session for Public Comment
6. Reports and Discussion
   A. Health and Physical Education Report
   B. Athletics Report
7. Business Requiring Action
   A. Consent Calendar
      1. Approval of Glastonbury High School Agriscience (FFA) Student Trip to Indianapolis, Indiana
      2. Approval of Glastonbury High School DECA Club Trip to Boston, Massachusetts
      3. Approval Board of Education 2027-2028 Budget Workshop Dates, Monday, January 4, 2027 and Wednesday, January 6, 2027
      4. Approval of the October 26, 2026 Meeting Minutes
   B. Acceptance of the Capital Improvement Plan (CIP) 2028-2032 for First Reading
   C. Approval of Revisions to the Board of Education Approved 2027-2028 and the 2028-2029 School Calendars
8. Committee and Liaison Reports
9. Chairman's Reports
10. Superintendent's Report

A. School Enrollment Report, November 2026
B. Self Insurance Reserve Update, October 2026
C. Staff Resignations
    1. Carter Newman
D. Staff Appointments
    1. Rebecca Walsh, Hopewell, Grade 4 Teacher
E. Dates to Remember

11. Adjournment

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the Board of Education Meeting webpage and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

Public Comments for Glastonbury Board of Education Meeting

Health & Physical Education Report

Director: Fran Amara Jr.
Date: November 9, 2026

1. Highlight or summarize key achievements of the program that are unique to the past year.

- GPS students demonstrated growth for the second consecutive year across state fitness benchmarks, including an exceptional 99% student participation rate, with 68.8% of students passing all four fitness components, reflecting a 4.7% increase from last year and significantly exceeding state performance standards.
- Smith Middle School's "Hoops for Heart" event engaged more than 600 students in active learning and health advocacy, raising over $13,000 for the American Heart Association. The middle school department's outstanding efforts placed Glastonbury #1 in CT, #2 in New England, and #10 in the Nation among participating schools during the 2025–2026 school year.
- Elementary schools across the district have expanded before-school physical activity offerings designed to energize students for learning, build community and school connectedness, foster physical literacy, and healthy habits to start the day.
- Enhanced Year 2 of the On-Bike program by collaborating with community agencies and volunteers from *Bike Walk Glastonbury*, *Bicycles East*, *Airline Cycles/Stage One*, and *CT DOT* to expand hands-on instruction covering power starts, cornering, scanning, braking, shifting, road rules, on-campus riding, and flat-tire maintenance.
- Collaborated with Glastonbury Police Officer Suarez to implement a targeted E-Bike safety and civic responsibility unit focused on traffic laws, roadway safety, and community well-being.
- Partnered with *Trout Unlimited* and *CT DEEP* to host a dual-part fly fishing program that included an in-school fly-tying clinic and an outdoor casting/fishing field trip to Salmon River Picnic Area.
- 69 students earned official certifications in Adult/Child/Infant CPR, First Aid, AED, and FAST.
- Integrated CT Special Olympics activities for students with and without disabilities in the No Boundaries for Wellness course and expanded opportunities for students from LINKS to join GHS students in this course.
- Expanded collaborative instruction with the Life Skills program, integrating adaptive bicycles to increase fitness access, motor skill development, and physical independence for students with special needs.

2. Outline key developments and/or revisions made to the curriculum within the past year.

Grade-Level / Course	Recent Development / Revision
7/8 Physical Education	Redesigned instructional units and performance assessments to align directly with SHAPE America National Standards, prioritizing progressive skill development, lifetime activity choices, and active learning.
7/8 Health Education	Collaborated with the Library Media Specialist to revise database research instruction, reinforcing SHAPE America standards around evaluating valid and reliable health information.
11 & 12 Alternative Environmental PE	Enriched curriculum offerings by hosting expert guest instruction in self-defense and implementing student-led survival skills projects, promoting self-efficacy, personal safety, and practical application.
Grade 10 Health Education	Embedded Universal Design for Learning (UDL) principles into core health topics to enhance student engagement.
Grade 9 Health and PE	Co-developed and integrated an E-Bike safety curriculum in partnership with SRO Suarez, emphasizing traffic laws, roadway safety, and community civic responsibility.

3. Share program areas of focus for the year ahead in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan.

- Expand pathways, Industry-Recognized Credentials (IRCs), and dual-credit opportunities.
  - Collaborate with the CTE and School Counseling Directors to identify and expand career pathways connected to Health and Physical Education.
  - Explore opportunities to expand student access to industry-recognized credentials, including Lifeguarding and Wilderness First Aid certifications.
  - Partner with UConn to expand Early College Experience (ECE) offerings, including *KINS 1100: Exercise and Wellness for Everyone* and *EDLR 2001: Contemporary Social Issues in Sport*.
- Expand Universal Design for Learning and active learning strategies K–12 to support diverse student needs and maximize student choice/engagement.
- Continue embedding restorative practices and consistent reflection routines across transition grade levels.
- Prioritize K–12 vertical alignment planning sessions to bridge curriculum gaps between transition years in health and physical education.

4. Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.

- Continue funding curriculum development and revision.
- Provide access to internal and external professional development opportunities for HPE staff.

Athletics Report

Director: Trish Witkin, CMAA
Date: November 9, 2026

1. Highlight or summarize key achievements of the students, staff, and/or program from the past year.

- Academic and Athletic Recognitions
  - 713 All Academic Honors
  - 609 Guardians Achievement Honors
  - 165 All Conference Selections
  - 35 All State Selections
  - 2 All New England Selections
  - 18 Conference Championships
- State Championship Performances
  - Girls Cross Country – Class LL and State Open Champions
  - Girls Volleyball – Class LL State Runner-Up
  - Boys Swimming – Class LL State Runner-Up
  - Boys and Girls Crew – 2026 Overall Team State Champions
- Six student-athletes recognized at the GameTimeCT High School Sports Awards.
- Baseball received the 2026 Charlie DeVaux Sportsmanship Award.
- Boys Soccer and Boys Ice Hockey received CCC Sportsmanship Awards.
- Two coaches received national recognition:
  - Brian Collins (Girls Cross Country) – NHSACA Coach of the Year
  - Maureen Perkins (Field Hockey) – NHSACA Hall of Fame Inductee
- The Athletic Department earned the 2026 National Athletic Trainers' Association (NATA) Safe Sports School Award.

2. Outline key developments or changes to the program within the past year.

- Expanded the use of the Strength and Conditioning Center, providing additional opportunities for student-athletes across our programs.
- Completed several athletic facility improvements, including the installation and replacement of turf fields and tennis courts, refinishing of gymnasium floors, upgrades to supporting athletic spaces, and installation of digital scoreboards.
- Strengthened our sports medicine program, with continued attention to athletic training services, concussion management, injury prevention, and emergency protocols. These efforts earned national recognition through the NATA Safe Sports School Award.
- Continued our efforts to promote sportsmanship and positive spectator behavior at athletic contests.

- Improved communication with students and families regarding registration, participation requirements, athletic policies, and program expectations.
- Worked closely with school administration, counselors, and coaches to support the academic success, health, and well-being of our student-athletes.

3. Share program areas of focus for the year ahead in accordance with the 6th Generation Strategic Plan.

- Continue to provide professional development for our coaching staff, particularly in the areas of student-athlete safety, emergency preparedness, and program management.
- Build on our student leadership initiatives, providing more opportunities for captains and emerging leaders to develop their skills.
- Seek input directly from student-athletes through focus group discussions and use their feedback to better understand their experiences and identify areas where we can improve.
- Continue to emphasize sportsmanship, character, and positive spectator behavior at our athletic contests.
- Support student-athlete health and wellness, with continued attention to mental health, injury prevention, and access to appropriate resources.
- Make full use of our athletic facilities, including the Strength and Conditioning Center, to support student-athlete development.
- Maintain the standards and practices that earned our department the NATA Safe Sports School distinction.
- Continued review of staffing and operational needs to ensure appropriate supervision and management of our athletic programs.

4. Detail the financial needs associated with the program.

- Continued support for the maintenance and upkeep of our athletic facilities, including recently completed improvements.
- Continued funding to sustain athletic programs and address growing equipment and facility needs, including scoreboards and equipment storage, while providing safe and equitable opportunities for student-athletes.
- Ongoing financial support to maintain overall program operations and meet expanding facility and equipment demands, such as upgraded scoreboards and storage solutions, ensuring secure and equitable experiences for all participants.
- Continued support for technology and software used for video analysis, coaching instruction, communication, concussion management, and other athletic operations.
- Funding to support professional development and athletic training services, injury prevention, and emergency preparedness.

Glastonbury Public Schools

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

INTERNATIONAL _____ US ___x___ CT _____

DESTINATION: Indianapolis, Indiana- National Convention

DEPARTURE DATE: October 26th, 2027 RETURN DATE: October 30th, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 8-40 WILL ANY SCHOOL TIME BE USED: ~4 days

SPONSORING TEACHER: Jenifer Donini COST PER PARTICIPANT: ~$1,500

OTHER CHAPERONE(S): Edward Donini, Logan Tyler, Christine Gilbert, Other parent chaperone if needed.

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: N/A

SCHOOL(S) PARTICIPATING: Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Current FFA Member in the Agriscience Program

PURPOSE OF TRIP:

We are bringing students to the National FFA Convention to provide meaningful opportunities for leadership development, career exploration, and personal growth. Students will connect with FFA members from across the country, participate in educational experiences, and gain a deeper understanding of agriculture and its many career pathways. Attending the convention will help students build confidence, strengthen communication and teamwork skills, and develop connections with industry professionals and postsecondary institutions. This experience will reinforce classroom learning while encouraging students to explore future educational and career opportunities in agriculture. Students will return with new knowledge, skills, and ideas to share with our chapter and apply to their FFA involvement, SAE projects, and future goals.

ITINERARY (MAY BE ATTACHED): Sample Itinerary Attached.

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: Students will strengthen their leadership, communication, and teamwork skills while exploring agricultural careers, postsecondary education opportunities, and industry innovations at the National FFA Convention. They will apply their experiences to classroom learning, SAE projects, and chapter activities, increasing their career readiness and engagement in agricultural education

APPROVAL:

DIRECTOR: _____ 10/14/2026 (DATE)

PRINCIPAL(S): Rebecca Connors 10/15/26 (of first school where trip is taking place) (DATE) (of second school if applicable) (DATE)

PRINCIPAL(S): _____ (of first school where chaperones teach) (DATE) (of second school if applicable) (DATE)

SUPERINTENDENT APPROVAL: _____ 10/16/26 (DATE)

1/31/14 BOARD OF EDUCATION APPROVAL DATE: _____

National Itinerary

Tuesday

Time	Activity	Location
Please Note - You must be in Official Dress for our Flight		
4:00AM	Meet at Bradley International Airport	Bradley International Airport Schoephoester Rd, Windsor Locks, CT 06096
5:35 AM	Takeoff from BDL - Southwest Airlines *Flight # 0438*	Bradley International Airport Schoephoester Rd, Windsor Locks, CT 06096
7:00 AM	Arrival to BWI -Southwest Airlines	Baltimore/Washington International Thurgood Marshall Airport 7050 Friendship Rd, Baltimore, MD 21240
8:10 AM	Depart BWI to IND - Southwest Airlines *Flight # 0156*	Baltimore/Washington International Thurgood Marshall Airport 7050 Friendship Rd, Baltimore, MD 21240
9:55 AM	Arrival to IND	Indianapolis International Airport 7800 Col. H. Weir Cook Memorial Dr, Indianapolis, IN 46241
10:30 AM	Drive to Hotel	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
11 AM	Settle into Hotel, Complete School Work and Rest	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
2:30 PM	Indianapolis Speedway Museum Tour	Indianapolis Motor Speedway Museum 4750 West 16th Street Indianapolis, Indiana 46222
6:00 PM	Dinner Near Hotel	**Buffalo Wild Wings, Pizza, Jimmy Johns-**
10:00 PM	Curfew - Everyone must be in their rooms	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204

National Itinerary

Wednesday

Time	Activity	Location
8:00am	Breakfast on our way to Convention	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
10:00-1:30	Workshops @ Convention Center	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
1:30-2:30	Lunch @ Convention Center	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
2:45 - 5:15 (Begins 3:30)	Opening Session 1A	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
	Travel Back to Hotel	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
CHANGE INTO STREET CLOTHES		
6:15-8:00 PM	Dinner	Yard House 15 W Maryland St. Indianapolis, IN 46204
8:30 PM	Relax at the Hotel, Milk Quality Study Session	
10:00 PM	Curfew - Everyone must be in their rooms	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204

National Itinerary

Thursday

Time	Activity	Location
Please Note - We are going straight to Convention Hall From Zoo please plan to be in Official Dress All Day (Wear Comfy Shoes!) We will change before dinner!		
MILK QUALITY TEAM EVENT: 7am-6pm at the Indiana State Fair Grounds		
8:00AM	Breakfast on our way to the Zoo	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
9:00 PM	Indianapolis Zoo	1200 W Washington St, Indianapolis, IN 46222
12:00 PM	Lunch at Convention Hall	
2:00 PM	Second General Session	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
5:00 PM	Go back to Hotel to change into comfortable clothes	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
8:00 PM	Dinner at the Old Spaghetti Factory - ***PAID FOR BY FRIENDS OF THE FFA***	The Old Spaghetti Factory 210 South Meridian Street, Indianapolis, Indiana 46225 PHONE - 317-635-6325 **Reserved- Open table**
10:00 PM	Curfew - Everyone must be in their rooms	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204

National Itinerary

Friday

Time	Activity	Location
8:00 AM	Breakfast on our way to Convention	
9:00 AM	Head to Convention Hall Student Showcase for Agriscience Fair Hall K	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
10:30-12:00	Convention Hall - *Workshops* **Milk Quality Awards**	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
12:00-1:00	Lunch @ Convention Hall	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
2:00 PM	*Fifth General Session* *AGRISCIENCE FAIR RESULTS*	Indiana Convention Center 100 S Capital Ave, Indianapolis, IN 46225
CHANGE INTO STREET CLOTHES		
4:00 PM	Quick Dinner Before Rodeo	Leave to a Vote - **Buffalo Wild Wings, Pizza, Jimmy Johns** (All in close proximity to Hotel)
6:00 PM	Rodeo	Indiana Farmers Coliseum (Indiana State Fairgrounds) 1202 E 38th Street, Indianapolis, Indiana 46205
Return to Hotel	Curfew - Everyone must be in their rooms	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204

National Itinerary

Saturday

Time	Activity	Location
7:30 AM	Breakfast	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
8:15 AM	Packing	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
10:00 AM	Checkout of Hotel	Hyatt Regency Indianapolis One South Capitol Avenue Indianapolis, IN 46204
12:30 PM	Leave for Airport	Indianapolis International Airport 7800 Col. H. Weir Cook Memorial Dr, Indianapolis, IN 46241
~ 1:00 PM	Arrival to IND Airport	Indianapolis International Airport 7800 Col. H. Weir Cook Memorial Dr, Indianapolis, IN 46241
~ 2:00 PM	Lunch @ IND Airport	Indianapolis International Airport 7800 Col. H. Weir Cook Memorial Dr, Indianapolis, IN 46241
3:20 PM	Takeoff from IND - Southwest Airlines *Flight # 1749*	Indianapolis International Airport 7800 Col. H. Weir Cook Memorial Dr, Indianapolis, IN 46241
3:20 PM	Arrival to MDW- Chicago	Chicago Midway International Airport 5700 S Cicero Ave, Chicago, IL 60638
4:15 PM	Depart MDW to BDL - Southwest Airlines *Flight # 3284*	Chicago Midway International Airport 5700 S Cicero Ave, Chicago, IL 60638
7:20 PM	Arrival to BDL	Bradley International Airport Schoephoester Rd, Windsor Locks, CT 06096

Glastonbury Public Schools

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

INTERNATIONAL _____ US X CT _

DESTINATION: Harvard Model UN Conference

DEPARTURE DATE: Thursday, January 28, 2027 RETURN DATE: Sunday, January 31, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 20 WILL ANY SCHOOL TIME BE USED: Yes

SPONSORING TEACHER: Arlette de Koning COST PER PARTICIPANT: $550

OTHER CHAPERONE(S): Dr. Thomas Leisten, co-adviser GHS Model UN Club

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: The Harvard Model UN organization

SCHOOL(S) PARTICIPATING: Hundreds of schools with over 3,000 students and more than 400 faculty advisors representing over 50 nations from the entire world

STUDENTS' REQUIREMENTS FOR PARTICIPATION: GHS Model UN member in good standing, having participated

PURPOSE OF TRIP: To participate in the oldest, largest, and most prestigious Model UN conference for high school students in the US with over 3,000 high school delegates (and more than 400 faculty advisors) from hundreds of schools representing over 50 nations.

ITINERARY (MAY BE ATTACHED): See here: https://www.harvardmun.org/

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: Students will demonstrate their learned skills in the Model UN conference and gain valuable experience in this highly competitive environment with many national and international participants.

APPROVAL:

DIRECTOR: _____ (DATE)

PRINCIPAL(S): Rebecca Comenale 10/19/2026
(of first school where trip is taking place) (DATE) (of second school if applicable) (DATE)

PRINCIPAL(S): _____
(of first school where chaperones teach) (DATE) (of second school if applicable) (DATE)

SUPERINTENDENT APPROVAL: 10/19/26 (DATE)

1/31/14 BOARD OF EDUCATION APPROVAL DATE:_____

Regular Board of Education Meeting
Monday, October 26, 2026 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

Also Present: Dr. Scott Hurwitz, Superintendent
Russell Crist, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order
Dr. Foyle called the meeting to order at 7:00 p.m.

2. Pledge of Allegiance

3. Awards and Recognition
3.A. Jessica Cave, RN, Full-time Nurse at Gideon Welles - Outstanding Service Recognition
3.B. Krista Timken, RN, Part-time Nurse at Gideon Welles - Outstanding Service Recognition
3.C. Glastonbury Education Foundation - Donation of LINKS Therapy Dog, "Peaches"

4. Student Representatives' Report
There were no student representatives' reports shared.
4.A. Amalia Baird, Class of 2027
4.B. Ariana Stevenson, Class of 2027
4.C. Taylor Balthazar, Class of 2028

5. Information Session for Public Comment
Ken Gilingham, 91 Heritage Drive, Glastonbury, requested the Board's approval for independent testing of the two new artificial fields and shared information regarding electric school buses.

6. Reports and Discussion
6.A. Music Report
Director of Music, Leslie Lopez, highlighted areas of her report for the Board.
6.B. English and Language Arts Curriculum Review Report
Director of Language Arts/Library Media/Reading K-5, Angela Buccheri, and Director of English/Language Arts/Library Media 6-12, Tracey DeDonato, shared key findings of the report with the Board.
6.C. English and Language Arts Report

Director of Language Arts/Library Media/Reading K-5, Angela Buccheri, and Director of English/Language Arts/Library Media 6-12, Tracey DeDonato, provided the Board with an overview of their reports.

6.D. Library Media Report

Director of Language Arts/Library Media/Reading K-5, Angela Buccheri, and Director of English/Language Arts/Library Media 6-12, Tracey DeDonato, discussed the major areas addressed in their reports with the Board.

6.E. Fall Professional Learning

Assistant Superintendent Kate Lund provided the Board with an overview of the professional learning opportunities available to staff this fall.

7. Business Requiring Action

7.A. Approval of the October Budget Revisions to the Approved 2026-2027 Board of Education Budget

Board moves to approve the October budget revisions to the approved 2026-2027 Board of Education Budget. This motion, made by Ms. Julie Thompson and seconded by Ms. Jenn Jennings, Carried.

Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

7.B. Approval of TEAM Mentors

Move that the Board approves the proposed TEAM mentors. This motion, made by Ms. Julie Thompson and seconded by Ms. Jenn Jennings, Carried.

Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

7.C. Approval of the October 5, 2026 Meeting Minutes

Move that the Board approves the October 5, 2026 meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Ms. Jenn Jennings, Carried.

Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea

Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

8. Committee and Liaison Reports
The following was shared:

- Ms. Julie Thompson reviewed the items discussed at the Budget Committee meeting when the Board took action on the October budget revisions to the Approved 2026-2027 Board of Education Budget.
- Mr. David Peniston, Jr. reminded the Board of an upcoming Curriculum Committee meeting scheduled for Monday, November 9, 2026.

9. Chairman's Reports
The following were shared:

- Board Member Kali Cavanaugh resigned her seat as an Unaffiliated Board Member. She became a Democrat, and the Glastonbury Democratic Town has nominated her to take the open Democratic seat on the Board. This action is on the October 27, 2026 Town Council agenda. Dr. Foyle anticipates that she will be approved and be back on the Board after the Town Council vote. The Town Council will have 30 days to select an unaffiliated community member to fill the new open seat. The Board will need to elect a permanent secretary at a later date.

10. Superintendent's Report
The following were shared:

- A brief overview of the Self-Insurance Reserve memo.
- An update on various capital projects.
- A note received from a Smith Middle School student.
- An invitation from the Art Department.
- A reminder that at the October 30, 2026 football game, a donor recognition will be held at halftime. A video featuring our students and athletes will also be shown at the beginning of the game, reinforcing fan expectations and encouraging a positive game-day experience.

10.A. Self-Insurance Reserve Update, September 2026
10.B. Student Suspension Report, September 2026
10.C. Dates to Remember

11. Adjournment
Board moves to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Ms. Jenn Jennings, Carried. The meeting adjourned at 9:05 p.m.

Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea

Ms. Julie Thompson: Yea

Respectfully Submitted,

Jenn Jennings, Secretary
Approved:

Capital Improvement Plan

Fiscal Years

2028

2029

2030

2031

2032

BOE Approved:

Capital Improvement Projects (CIP) Form

November 9, 2026

Summary by Fiscal Year			
YR	**Location**	**Description**	**Est. Cost**
Projects for Fiscal Years 2028-2032			
2028	Districtwide	Facilities Condition Assessment Report	$250,000
2028	Smith	Design - Roof Replacement Restoration **	$100,000
2028	Buttonball	Replace Kitchen Floor and Cafeteria Floor	$400,000
2028	GHS	Replace Divider Gym Curtains	$350,000
2028	Smith	Replace Carpets w/VCT @ SMS (50,000 sf @ $10)	$500,000
2028	GW	Replace Carpets w/VCT @ GW (60,000 sf @ $10)	$600,000
2028	Naubuc	Design – Boiler and Heating System Replacement	$100,000
2028	GHS	Restore Exterior Fascia Panels	$250,000
2028	Buttonball	Repave Parking Surfaces	$200,000
2028	Hebron Ave.	Replacement Playscape (Multi-Year Plan)	$400,000
		Subtotal Year 2028	**$3,150,000**
2029	Districtwide	Fund Priorities Recommended in Condition Assessment Report	TBD
2029	Smith	Roof Replacement/Restoration **	$3,000,000
2029	Naubuc	Replacement of Playscape (Multi-Year Plan)	$400,000
		Subtotal Year 2029	**$3,400,000**
2030	Districtwide	Fund Priorities Recommended in Condition Assessment Report	TBD
2030	Bus Yard	Repave Parking Surfaces	$400,000
2030	Naubuc	Cafeteria Floor Replacement	$350,000
2030	EA	Replace Carpets w/ VCT @ EA (35,000 sf @ $20 w/abatement)	$700,000
2030	Hebron Ave.	Repave Parking Surfaces	$290,000
2030	Eastbury	Replacement Playscape (Multi-Year Plan)	$400,000
		Subtotal Year 2030	**$2,140,000**
2031	Districtwide	Fund Priorities Recommended in Condition Assessment Report	TBD
2031	Naubuc	Boiler and Heating System Replacement	$1,500,000
2031	GHS	Repave Parking Surfaces – Area 4 (Baldwin Rear, Hubbard Front)	$200,000
2031	Gideon Welles	Replacement Playscape (Multi-Year Plan)	$400,000
		Subtotal Year 2031	**$2,100,000**
2032	Districtwide	Fund Priorities Recommended in Condition Assessment Report	TBD
2032	GHS	Elevator Replacement (1973 Section)	$700,000
2032	GHS	Chiller Replacement (2)	$1,600,000
		Subtotal Year 2032	**$2,300,000**

Estimated Costs:

Estimated costs listed are indicative of current market conditions. The construction industry has seen significant increases in material and labor prices due to global supply shortages, labor shortages, and inflation. It is difficult to determine with any accuracy how future construction costs, at the time of bidding, will compare to market costs of today.

** Projects Eligible for State DAS Grants

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Facility Condition Assessment Plan
Priority:	



Project Description and Status

A comprehensive Facility Condition Assessment Plan (FCA) was last commissioned in 2008 for the school district. It has been used to direct the needs of our Capital Improvement Plan (CIP). After 19 years, the current report is now outdated due to the vast improvements made to the district, as well as for future forecasting. Editing has been difficult due to the age of the technology.

A Facility Condition Assessment (FCA) is a comprehensive evaluation of a building's physical condition. It examines major systems such as roofing, HVAC, electrical, plumbing, structural components, and life safety systems to identify maintenance, repair, and replacement needs. Many Facility Condition Assessments follow established industry standards such as the ASTM standard, which provides guidance for evaluating building systems and documenting facility conditions. The results help guide capital investment planning and more effective facility management. The major components of a facility include, but are not limited to:

- Roof systems, HVAC, electrical, plumbing, building envelope, interior finishes, structural elements, life safety systems, site conditions, and future plans.
- Future building programming needs in the current district master plan will be evaluated during the FCA development.

The FCA will identify what needs repair, replacement, maintenance, or building expansion/alterations, allowing a capital renewal plan to have estimated costs and timelines managed and implemented efficiently.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$250,000	-	-	-	-	$250,000

Estimated Operating Budget Requirements

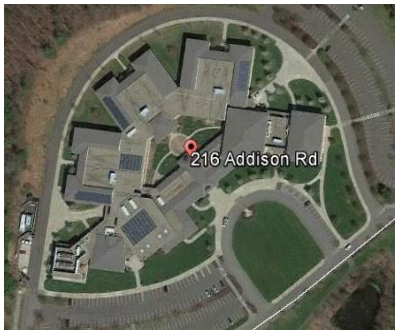
No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Smith Middle School Design Roof Replacement
Priority:	



Project Description and Status

Roof replacement projects greater than 20 years old will be eligible for a State School Construction Grant reimbursement.

The roof surface that is a built-up (BUR) is approximately 150,000 square feet, originally built in 2000. These roof areas are all built-up, multi-ply, hot asphalt roofs covered by pea stone ballasts. The physical appearance is in good condition, as maintenance has been performed over the years. Additionally, a “Hip-Roof” consists of the pitched portion with asphalt shingles, approximately 28,000 sf. Some repairs have been made over the years. It is recommended to plan for Design in 2028 and Replacement in 2029.

The recommended system for the BUR areas is an EPDM (ethylene propylene diene monomer) single-ply rubber roof system that is fully adhered over a tapered insulation board. EPDM can be installed in large sections, limiting the number of seams, and does not crack or split with temperature changes, as it has a high level of elasticity. The system does not use hot asphalt for installation, which is an issue with schools due to the volatile organic compounds in the air, which makes an EPDM roof installation possible in an occupied building. Seams are adhered using adhesives that permanently bond the seams. EPDM is also resistant to atmospheric pollution as it is not made from organic materials. EPDM is very low maintenance, and repairs can be made by trained general maintenance staff rather than a roof specialist. This roof system provides the longest life cycle in the industry and is the recommended system. The areas of the existing asphalt shingles are recommended to be replaced with a 50-year architectural shingle.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$100,000	$3,000,000	-	-	-	$3,100,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Buttonball Cafeteria & Kitchen Flooring Replacement Project
Priority:	



Project Description and Status

The Buttonball School cafeteria and kitchen floors are near their useful life and should be considered for replacement. The area is approximately 4,500 square feet of vinyl tile. Some tiles will be removed under full containment due to their asbestos content.

The abatement phase must be done with no student programs operating in the building per CT EPA regulations.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$400,000	-	-	-	-	$400,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview



Department:	Board of Education
Project Title:	High School Gym Replace Divider Curtains
Priority:	

Project Description and Status

The existing divider curtains in the gym provide the required space separation during Physical Education classes as well as during some athletics events. There are nine (9) full-height curtains that are motorized, and cables lift or lower each curtain as needed. The top portion of the curtains are mesh material to allow ventilation to pass through, and the bottom half of the curtain is made from a heavy-duty vinyl for impact and durability.

The curtain sizes are as follows (L x H):

(2) 55'x28'
(2) 100'x28'
(2) 30'x26'
(2) 36'x26'
(1) 32'x55'

The current motorized curtain system consists of steel cables that run vertically through multiple grommets to a motor mounted on the steel roof beams, which coils the cable to lift the curtains. Each curtain is motorized independently, allowing users to compartmentalize the floor space as desired for each event. The cable and grommet technology is outdated, and years of operation have worn the cables and grommets. Motorized curtains are inspected annually for safety and operation. The age of the curtains is unknown, but it is a recommended project to be completed in 2028.

The new technology that is available today eliminates the cable and grommet system. It is a motorized lift system that operates similarly to a roller shade with low maintenance for greater longevity and ease of operation. It is also a safer operation, as there are no cables that wear out and need replacement. The cost of the new system includes removal of the old system and installation of the new curtain system.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$350,000	-	-	-	-	$350,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview



Department:	Board of Education
Project Title:	Smith School Carpet and Flooring Project
Priority:	

Project Description and Status

Smith Middle School is mostly carpeted and dates back to the original 1999 construction. Carpets are located in all classrooms (except labs), the library, auditorium, offices, and all second-floor hallways. Although carpets are serviced daily and shampooed annually, they should be replaced due to wear and odors trapped in the underside jute backing fiber.

The plan is to replace carpeted areas with vinyl floor tile except in the auditorium and library. Replacing carpet in classrooms with tile will help reduce humidity and improve indoor air quality.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$500,000	-	-	-	-	$500,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026



Overview

Department:	Board of Education
Project Title:	Gideon Welles School Carpet and Flooring Project
Priority:	

Project Description and Status

Gideon Welles School is mostly carpeted, installed back when the school was an all-6th-grade program, likely around the renovations in 2000. Although carpets are serviced daily and shampooed annually, they should be replaced due to wear and odors trapped in the underside jute backing fiber.

The plan is to replace the carpeted area with vinyl floor tile except in the auditorium and library. Replacing carpet in classrooms with tile will help reduce humidity and improve indoor air quality.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$600,000	-	-	-	-	$600,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026



Overview

Department:	Board of Education
Project Title:	Design - Naubuc School Replacement Heating System
Priority:	

Project Description and Status

The design funding requested will consist of engineering plans and specifications for the replacement of all heating systems, including the boilers, piping, and energy management controls.

The proposed heating system will replace the original 1983 and 1969 steam heating plants and convert to a hydronic hot water pipe system. This will provide higher efficiency, reduced energy costs, and modern mechanical infrastructure for a long-term life cycle and optimal occupant comfort.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$100,000	-	-	$1,500,000	-	$1,600,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview



Department:	Board of Education
Project Title:	GHS Restore Exterior Metal Clad Fascia Panels
Priority:	

Project Description and Status

This project will consist of repairing damaged metal-clad fascia panels and respraying the entire metal panels with a coating that will seal and re-color the surface with an engineered application designed to bond to the metal. We will explore various engineering methods that consider cost-effectiveness and lifespan.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$250,000	-	-	-	-	$250,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Buttonball School Pavement Rehabilitation
Priority:	



Project Description and Status

This property has approximately 80,000 square feet of parking surfaces, and this request will consist of an overlay or reclamation and repaving of areas of the parking lot and driveways that are in need of repair for the safety of pedestrians and vehicles. Upon completion, a preventative maintenance program to crack-fill and asphalt-coat every 3-5 years would be recommended to preserve and extend the life of the bituminous concrete surfaces.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$200,000	-	-	-	-	$200,000

Estimated Operating Budget Requirements

A proportional budget is recommended for all completed paving projects to address crack filling and asphalt seal coating to preserve and extend the life of the paved surfaces. Maintenance is recommended every 3 to 5 years.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Elementary Schools Replace Playscapes
Priority:	



Project Description and Status

The existing playscapes in our schools are inspected and maintained by our Parks and Recreation Department. In a recent report by their certified playscape safety inspector, the Director of Parks has recommended planning for a multi-year replacement plan. The budget each year will vary and is simply an annual placeholder until design is completed. Costs would be adjusted as information and decisions are made. The proposal factors in the current conditions, the age of the units, and the limited parts available for older structures. The average lifespan of a playscape is 20 to 25 years.

1. Hebron Ave School: The large playground was installed in 1996.
2. Naubuc School: The playground was installed in 2004.
3. Eastbury School: The playscapes were built in 1997. Due to the different age groups at the school, replacement will vary.
4. Gideon Welles: The equipment was installed in 2010.
5. Hopewell School: The 5-12 playscape was installed in 2002.
6. Nayaug School: The 2-5 playscape was built in 2008. The 5-12 Playscape was built in 2007.
7. Buttonball School: The 5-12 Playscape was installed in 2020, along with the exercise equipment, after a tree fell on the old playscape. The swings are from 1986 and need replacing, as no parts are available.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	$400,000	$400,000	$400,000	$400,000	-	$1,200,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department: Board of Education	
Project Title:	Bus Yard Pavement Rehabilitation
Priority:	



Project Description and Status

This property has a very large paved surface, approximately 160,000 square feet, and this request will consist of either an overlay or reclamation and repaving of areas of the parking lot and driveways that are in need of repair for the safety of pedestrians and buses. Upon completion, a preventative maintenance program to crack-fill and asphalt-coat every 3-5 years would be recommended to preserve and extend the life of the bituminous concrete surfaces.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	$400,000	-	-	$400,000

Estimated Operating Budget Requirements

A proportional budget is recommended for all completed paving projects to address crack filling and asphalt seal coating to preserve and extend the life of the paved surfaces. Maintenance is recommended every 3 to 5 years.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Naubuc Cafeteria & Kitchen Flooring Replacement Project
Priority:	



Project Description and Status

The Naubuc School cafeteria and kitchen floor has exceeded its useful life and should be considered for replacement. The area is approximately 4,000 square feet of vinyl and ceramic tile.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	$350,000	-	-	$350,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Eastbury School Carpet and Flooring Project
Priority:	



Project Description and Status

The programs at Eastbury School include the Early Learning Center, Integrated Preschool, LINKS Academy, and the Transition Academy. All classrooms are currently carpeted since the school was a K-5 program. Although carpets are serviced daily and shampooed annually, they should be replaced due to wear and odors trapped in the underside jute backing fiber.

Due to the programs and age of the school, we believe the appropriate floor surfaces should be vinyl tile for the best sanitation and maintenance results. While there are classroom areas that may require sitting on the floor for group story sessions, that can be accommodated with small area rugs which can be removed for cleaning or replaced if necessary.

Additionally, this project will require the inspection of areas under the existing carpeting to determine if there is existing vinyl tile that must be removed or restored. This survey and discussions will be done prior to final plans to confirm possible costs or if phasing is possible to complete the work with the least amount of disruption to programs. It is possible some areas were carpeted over existing material, and in that event, tiles will be removed under full containment due to their asbestos content.

Any abatement phase must be done with no student programs operating in the building per CT EPA regulations.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	$700,000	-	-	$700,000

Estimated Operating Budget Requirements

No additional maintenance costs anticipated.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Hebron Ave School Re-Pavement Parking Surfaces
Priority:	



Project Description and Status

This property has approximately 117,000 square feet of parking. This request will consist of an overlay or reclamation and repaving of areas of the parking lot and driveways that need repair for the safety of pedestrians and vehicles.

Upon completion, a preventative maintenance program to crack-fill and asphalt-coat every 3-5 years would be recommended to preserve and extend the life of the bituminous concrete surfaces.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	$290,000	-	-	$290,000

Estimated Operating Budget Requirements

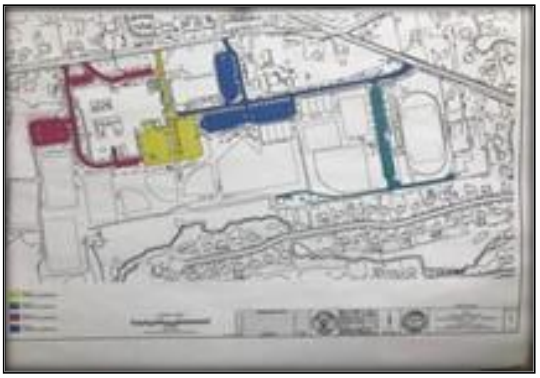
A proportional budget is recommended for all completed paving projects to address crack filling and asphalt seal coating to preserve and extend the life of the paved surfaces. Maintenance is recommended every 3 to 5 years.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	Glastonbury High School Pavement Rehabilitation
Priority:	



Project Description and Status

The Glastonbury High School campus has approximately 392,000 square feet of parking. In coordination with the Town's annual repaving plan, a multi-year reclamation and repaving of parking lots was established based on conditions. A budget of $200K for each area of the site map was prepared by Town Engineering. The multi-year plan has been in place to anticipate current and future needs that will address the entire site.

At this time, the following has been completed:

- In 2019, the Entrance “C” Area
- In 2022, the Senior Lot Entrance “D” Area
- In 2025, the Junior Lot Entrance “D” Area

Finally, the Baldwin and Front Entrance parking lots, as well as the driveways, are the newest pavements from the addition of the science wing in 2006. Those areas are in good condition, and the 2031 request is a placeholder in the event we anticipate the need to do so.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	-	$200,000	-	$200,000

Estimated Operating Budget Requirements

A proportional budget is recommended for all completed paving projects to address crack filling and asphalt seal coating to preserve and extend the life of the paved surfaces. Maintenance is recommended every 3 to 5 years.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	GHS 1973 Wing Elevator Replacement
Priority:	



Project Description and Status

This project involves replacing the elevator by the kitchen hallway that serves three floor levels for students and staff. The unit is original to the 1973 wing and has undergone repairs over the years. The unit should be replaced in the next few years.

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	-	-	$700,000	$700,000

Estimated Operating Budget Requirements

A proportional budget is recommended for all completed paving projects to address crack filling and asphalt seal coating to preserve and extend the life of the paved surfaces. Maintenance is recommended every 3 to 5 years.

Capital Improvement Projects (CIP) Form

November 9, 2026

Overview

Department:	Board of Education
Project Title:	GHS and Smith School Chiller Replacements
Priority:	



Project Description and Status

This project will consist of engineering plans and specifications followed by the replacement of ground-mounted and roof-mounted chillers listed below. EUL[1] is 20 years for this type of major equipment. Service, maintenance, and repairs have been performed over the years.

Some of the major units may be eligible for energy grants through Eversource.

GHS
(2) Pad Mounted Air-Cooled Chillers (2004) 180 Tons Ea. ($380K Ea.) in 2032

Smith Middle
(2) McQuay Rooftop Air-Cooled Chillers (2000) 300 Tons Ea. ($450K Ea.) in 2032

Total estimated project cost, including design, is $1,660,000.

[1] Estimated Useful Life

Estimated Capital Costs

Budget	2028	2029	2030	2031	2032	Total
	-	-	-	-	$1,600,000	$1,600,000

Estimated Operating Budget Requirements

Annual operating costs (primarily electric utilities) will be quantified.

SCHOOL YEAR AT A GLANCE

2027 2028

SCHOOL BEGINS: SEPT 1 Gr. 7-12
SCHOOL BEGINS: SEPT 2 Gr. K-6

AUGUST 2027

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2027

Gr. 7-12 21 Days
Gr. K-6 20 Days

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER 2027

19 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER 2027

19 DAYS

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER 2027

17 DAYS

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2028

Gr. 7-12 19 Days
Gr. K-6 20 Days

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUG 30	Teacher Work Day-Convocation
AUG 31	Teacher Professional Development
SEPT 1	**FIRST DAY OF SCHOOL, GRADES 7-12** Teacher Work Day, Grades K-6
SEPT 2	**FIRST DAY OF SCHOOL, GRADES K-6 FULL DAY**
SEPT 6	Labor Day
OCT 11	Yom Kippur and Columbus Day
OCT 28	Diwali
NOV 2	Election Day - No School for Students
NOV 24	Early Dismissal
NOV 25-26	Thanksgiving Recess
DEC 23	Early Dismissal
DEC 24-JAN 2	Holiday Recess (Includes New Year's Day)
JAN 17	Martin Luther King Day
JAN 13-19	Grades 9-12: Mid-Term Exams (Early Dismissal Grades 9-12 only)
JAN 20	Gr. 7-12 No School for Students Teacher Work Day, Grades 7-12
FEB 21-22	Winter Recess (includes Presidents' Day)
APR 14	Good Friday
APR 17-21	Spring Recess
MAY 29	Memorial Day
JUNE 2-7	Grade 12 ONLY - Final Exams (Early Dismissal) (Projected)
JUNE 9	GHS Graduation (Projected)
Last 4 Days	Final Exams, Grades 7-11 (Early Dismissal Grades 7-11)

Projected Last Day – June 9
(Early Dismissal Grades K-11)

Projected Teacher Work Day – June 12
Teacher Work Day will be the first work day following the last day for students in grades K-11.

SCHOOL CLOSED

Projected Last Day - June 9, 2028
Projected GHS Graduation - June 9, 2028

FEBRUARY 2028

19 DAYS

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

MARCH 2028

23 DAYS

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2028

14 DAYS

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2028

22 DAYS

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE 2028

7 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

*SCHOOL ENDS JUNE 9

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 9 days.
If additional days are needed, they will be taken from the Spring Recess, beginning April 17.

APPROVED: 12.8.25

SCHOOL YEAR AT A GLANCE

2027 2028

SCHOOL BEGINS: SEPT 1 Gr. 7-12
SCHOOL BEGINS: SEPT 2 Gr. K-6

AUGUST 2027

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2027

Gr. 7-12 21 Days
Gr. K-6 20 Days

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER 2027

19 DAYS

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER 2027

19 DAYS

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER 2027

17 DAYS

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY 2028

Gr. 7-12 19 Days
Gr. K-6 20 Davs

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUG 30	Teacher Work Day-Convocation
AUG 31	Teacher Professional Development
SEPT 1	**FIRST DAY OF SCHOOL, GRADES 7-12** Teacher Work Day, Grades K-6
SEPT 2	**FIRST DAY OF SCHOOL, GRADES K-6 FULL DAY**
SEPT 6	Labor Day
OCT 11	Yom Kippur and Columbus Day
OCT 28	Diwali
NOV 2	Election Day - No School for Students
NOV 24	Early Dismissal
NOV 25-26	Thanksgiving Recess
DEC 23	Early Dismissal
DEC 24-JAN 2	Holiday Recess (Includes New Year's Day)
JAN 17	Martin Luther King Day
JAN 13-19	Grades 9-12: Mid-Term Exams (Early Dismissal Grades 9-12 only)
JAN 20	Gr. 7-12 No School for Students Teacher Work Day, Grades 7-12
FEB 21-22	Winter Recess (includes Presidents' Day)
APR 10 - 14	Spring Recess (includes Good Friday)
MAY 29	Memorial Day
JUNE 1-6	Grade 12 ONLY - Final Exams (Early Dismissal) (Projected)
JUNE 8	GHS Graduation (Projected)
Last 4 Days	Final Exams, Grades 7-11 (Early Dismissal Grades 7-11)
	Projected Last Day – June 8 (Early Dismissal Grades K-11)
	Projected Teacher Work Day – June 9 Teacher Work Day will be the first work day following the last day for students in grades K-11.
	SCHOOL CLOSED

Projected Last Day - June 8, 2028
Projected GHS Graduation - June 8, 2028

FEBRUARY 2028

19 DAYS

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

MARCH 2028

23 DAYS

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL 2028

15 DAYS

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY 2028

22 DAYS

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE 2028

6 DAYS

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

*SCHOOL ENDS JUNE 8

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 9 days.
If additional days are needed, they will be taken from the Spring Recess, beginning April 10.

APPROVED: 12.8.25

SCHOOL YEAR AT A GLANCE

2028 2029

SCHOOL BEGINS: AUG 30 Gr. 7-12
SCHOOL BEGINS: AUG 31 Gr. K-6

AUGUST 2028

Gr. 7-12 2 Days
Gr. K-6 1 Day

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER 2028

19 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER 2028

20 DAYS

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2028

19 DAYS

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2028

16 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY 2029

Gr. 7-12 20 Days
Gr. K-6 21 Days

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUG 28	Teacher Work Day-Convocation
AUG 29	Teacher Professional Development
AUG 30	**FIRST DAY OF SCHOOL, GRADES 7-12** Teacher Work Day, Grades K-6
AUG 31	**FIRST DAY OF SCHOOL, GRADES K-6 FULL DAY**
SEPT 4	Labor Day
SEPT 21	Rosh Hashanah
OCT 9	Columbus Day
OCT 17	Diwali
NOV 7	Election Day - No School for Students
NOV 22	Early Dismissal
NOV 23-24	Thanksgiving Recess
DEC 22	Early Dismissal
DEC 25-JAN 1	Holiday Recess (Includes New Year's Day)
JAN 15	Martin Luther King Day
JAN 11-17	Grades 9-12: Mid-Term Exams (Early Dismissal Grades 9-12 only)
JAN 18	Gr. 7-12 No School for Students Teacher Work Day, Grades 7-12
FEB 14	Eid Al-Fitr
FEB 19-20	Winter Recess (includes Presidents' Day)
MAR 30	Good Friday
APR 16-20	Spring Recess
MAY 28	Memorial Day
JUNE 5-8	Grade 12 ONLY - Final Exams (Early Dismissal) (Projected)
JUNE 12	GHS Graduation (Projected)
Last 4 Days	Final Exams, Grades 7-11 (Early Dismissal Grades 7-11)
	Projected Last Day – June 12 (Early Dismissal Grades K-11)
	Projected Teacher Work Day – June 13 Teacher Work Day will be the first work day following the last day for students in grades K-11.
	SCHOOL CLOSED

Projected Last Day - June 12, 2029
Projected GHS Graduation - June 12, 2029

FEBRUARY 2029

17 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH 2029

21 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL 2029

16 DAYS

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY 2029

22 DAYS

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE 2029

8 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

*SCHOOL ENDS JUNE 12

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 7 days.
If additional days are needed, they will be taken from the Spring Recess, beginning April 16.

APPROVED: 12.8.25

SCHOOL YEAR AT A GLANCE

2028 2029

SCHOOL BEGINS: AUG 30 Gr. 7-12
SCHOOL BEGINS: AUG 31 Gr. K-6

AUGUST 2028

Gr. 7-12 2 Days
Gr. K-6 1 Day

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

SEPTEMBER 2028

19 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER 2028

20 DAYS

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2028

19 DAYS

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2028

16 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY 2029

Gr. 7-12 20 Days
Gr. K-6 21 Days

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

AUG 28	Teacher Work Day-Convocation
AUG 29	Teacher Professional Development
AUG 30	**FIRST DAY OF SCHOOL, GRADES 7-12** Teacher Work Day, Grades K-6
AUG 31	**FIRST DAY OF SCHOOL, GRADES K-6 FULL DAY**
SEPT 4	Labor Day
SEPT 21	Rosh Hashanah
OCT 9	Columbus Day
OCT 17	Diwali
NOV 7	Election Day - No School for Students
NOV 22	Early Dismissal
NOV 23-24	Thanksgiving Recess
DEC 22	Early Dismissal
DEC 25-JAN 1	Holiday Recess (Includes New Year's Day)
JAN 15	Martin Luther King Day
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Projected Last Day - June 12, 2029
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FEBRUARY 2029

17 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH 2029

21 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL 2029

16 DAYS

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY 2029

22 DAYS

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE 2029

8 DAYS

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

*SCHOOL ENDS JUNE 12

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 6 days.
If additional days are needed, they will be taken from the Spring Recess, beginning April 9.

APPROVED: 12.8.25

GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT

SCHOOL ENROLLMENT November 1, 2026

Elementary	Pre-K = 81	K	1	2	3	4	5	6	Total
Buttonball		57	72	83	75	92			379
Hebron Ave.		73	69	65	72	90	90		459
Hopewell		87	76	96	89	92			440
Naubuc		67	62	61	81	67	83		421
Nayaug		94	99	77	92	110	78		550
	Elementary Subtotal	378	378	382	409	451	251	0	2249
Gideon Welles							164	442	606
	K-6 Totals								2855
	Elementary Total	378	378	382	409	451	415	442	2855

Middle		7	8						Total
Smith Middle									
	Middle Subtotal	418	457						875
	Middle Total	418	457						875

Secondary		9	10	11	12				Total
Glastonbury High									
	Secondary Subtotal	436	426	408	426				1696
	Secondary Total	436	426	408	426				1696

TOTAL	5426
Pre-K	81
OUT OF DISTRICT (27 & GHS ALTERNATIVE PROGRAM (0)	27
GRAND TOTAL	5534

RECAPITULATION

GRADE	11/1/2025 Enrollment All	11/1/2026 Enrollment All	Change Over Previous Years Enrollment All
Pre-K	72	81	9
K	362	378	16
1	389	378	-11
2	397	382	-15
3	454	409	-45
4	411	451	40
5	437	415	-22
6	437	442	5
Subtotal Elementary	**2959**	**2936**	**-23**
7	448	418	-30
8	440	457	17
9	427	436	9
10	410	426	16
11	428	408	-20
12	425	426	1
Subtotal Secondary	**2578**	**2571**	**-7**
TOTAL	**5537**	**5507**	**-30**
OUT OF DISTRICT & GHS ALTERNATE	**27**	**27**	**0**
GRAND TOTAL	**5564**	**5534**	**-30**

School Enrollment by Class
November 1, 2026

				GRADE K						**TOTAL**
Buttonball	15	14	14	14					=	57
Hebron	19	19	18	17					=	73
Hopewell	18	18	17	17	17				=	87
Naubuc	17	17	17	16					=	67
Nayaug	19	19	19	19	18				=	94
										378
				GRADE 1						
Buttonball	19	18	18	17					=	72
Hebron	18	17	17	17					=	69
Hopewell	20	19	19	18					=	76
Naubuc	16	16	15	15					=	62
Nayaug	20	20	20	20	19				=	99
										378
				GRADE 2						
Buttonball	22	21	21	19					=	83
Hebron	17	16	16	16					=	65
Hopewell	20	20	19	19	18				=	96
Naubuc	21	20	20						=	61
Nayaug	20	20	19	18					=	77
										382
				GRADE 3						
Buttonball	19	19	19	18					=	75
Hebron	18	18	18	18					=	72
Hopewell	23	22	22	22					=	89
Naubuc	21	20	20	20					=	81
Nayaug	19	19	18	18	18				=	92
										409
				GRADE 4						
Buttonball	19	19	18	18	18				=	92
Hebron	23	23	22	22					=	90
Hopewell	23	23	23	23					=	92
Naubuc	17	17	17	16					=	67
Nayaug	20	19	19	18	17	17			=	110
										451
				GRADE 5						
Buttonball									=	0
Hebron	23	23	22	22					=	90
Naubuc	21	21	21	20					=	83
Nayaug	21	20	19	18					=	78
Gideon	22	22	21	20	20	20	20	19	=	164
										415

TOWN OF GLASTONBURY **MEMORANDUM**

DEPARTMENT OF ADMINISTRATIVE SERVICES **FINANCIAL ADMINISTRATION**

TO: Board of Finance
Jonathan Luiz, Town Manager

FROM: Keri Rowley, Director of Finance & Administrative Services KJR
DATE: November 2, 2026
SUBJECT: Self Insurance Reserve Update October 2026

The attached report summarizes the Self-Insurance Reserve fund through **October**. The total reserve is **$7,098,722**, allocated **$5,372,558** and **$1,726,163** between the Town and Board of Education, respectively. As of **October**, the fund is experiencing a **$2,158,334** loss for the fiscal year.

There are **12** large loss claims which are defined as any claims that exceed 50% of the individual stop-loss limit. There are **4** large loss claims for the BOE and **8** for the Town. There are **3** claims that have exceeded the individual Stop Loss limit; **1** for the BOE and **2** for the Town. The Individual stop-loss limit is **$200,000** for BOE and **$150,000** for the Town.

cc: Dr. Scott Hurwitz, Superintendent
Karen Bonfiglio, Business Manager

SELF INSURANCE RESERVE FUND

YTD Balances As of October 31, 2026

	Town	Education	Total
Contributions			
Employer	$1,274,051	$3,712,211	$4,986,262
Employee	392,855	1,266,373	1,659,228
Stop Loss Reimbursement	55,487	686,167	741,653
Total Revenues	**$1,722,393**	**$5,664,750**	**$7,387,143**
Expenditures			
Anthem			
ASO Fees	$35,684	$136,209	$171,893
Claims	1,523,014	6,177,293	7,700,307
	$1,558,698	$6,313,502	$7,872,200
Delta Dental			
ASO Fees	$6,387	$18,465	$24,851
Claims	71,732	301,721	373,453
	$78,119	$320,186	$398,305
Bank Fees/PCORI Fee/EAP Fee	$8,322	$0	$8,322
CT Prime	301,646	920,004	$1,221,650
OneDigital Consultant Fees	9,000	36,000	45,000
	$318,968	$956,004	$1,274,972
Total Expenditures	**$1,955,785**	**$7,589,692**	**$9,545,477**
Current Year Revenues Less Expenses	($233,392)	($1,924,942)	($2,158,334)
Reserve July 1, 2026	$5,605,950	$3,651,105	$9,257,056
Reserve at end of month	$5,372,558	$1,726,163	$7,098,722

	Town	BOE	Total
Reserve at end of month	$ 5,372,558	$ 1,726,163	$ 7,098,722
Recommended Minimum Reserve[A]	$ 953,472	$ 4,314,116	$ 5,267,588
Variance Over/(Under) Reserved	$ 4,419,086	$ (2,587,953)	$ 1,831,134

A. As of June 2026.The next update will be provided for September 2026.