REGULAR BOARD OF EDUCATION MEETING

Monday, October 5, 2026 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
   A. Patti Renaud, Director of Communications for GPS, 2026 NSPRA Awards
   B. Ronda Guberman, Senior Center Supervisor Golden Ticket Program
   C. Board Member Announcement and Recognition
4. Student Representatives' Report
   A. Amalia Baird, Class of 2027
   B. Ariana Stevenson, Class of 2027
   C. Taylor Balthazar, Class of 2028
5. Information Session for Public Comment
6. Reports and Discussion
   A. Science/PACE Report
   B. Mathematics/PACE Report
   C. Art Curriculum Review Report
   D. Art Report
   E. Review of Draft Supplemental Reports for Town Council and Board of Finance
7. Business Requiring Action
   A. Approval of Submission of the District Consolidated Application for Federal Grants
   B. Establish Date for Graduation, Class of 2027
   C. Approval of Finalized Graduation Date for the 2026-2027 School Calendar
   D. Approval of Glastonbury High School Student Trip to Hershey, PA
   E. Approval of the Breaking Bias Survey for Glastonbury High School Students
   F. Approval of the September 14, 2026 Special Board of Education Meeting Minutes
   G. Approval of the September 14, 2026 Regular Board of Education Meeting Minutes
   H. Approval of the September 22, 2026 Board of Education Work Session Minutes
8. Committee and Liaison Reports
9. Chairman's Reports
10. Superintendent's Report

A. School Enrollment Report, October 2026
B. Staff Appointments
    1. Nicole Blomstrann, LINKS Academy, Special Education Teacher
    2. Savanna Meltser, LINKS Academy, Special Education Teacher
C. Staff Resignations
    1. Amanda DeLucia
D. Gideon Welles School After School Activities, Fall 2026
E. Smith Middle School Clubs 2026-2027
F. Follow-up to the September 28, 2026 Security Meeting
    *The Board of Education plans to enter into an Executive Session to discuss this matter.
G. Dates to Remember

11. Adjournment

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the Board of Education Meeting webpage and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

Public Comments for Glastonbury Board of Education Meeting

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
10/5/2026 11:07:53	James Zeller	210 Woodland St, Glastonbu	In the interest of full discloser I'm a member of the BoF but speak only for myself. I attended the BoE Budget Committee meeting on September 28th so let me start by acknowledging and thanking the Town's Superintendent of Schools and his staff for all their work on behalf of the BoE to create a budget format document that meets the recent requirement of the Town Council. That said, if I understood statements by committee members correctly the BoE intends to submit the new, more comprehensive and transparent format to the BoF and TC as SUPPLEMENTAL information but continue to provide the BoE and the public with its budget using the existing, less informative format. That approach creates two problems easily avoided so I'm here to request the BoE reconsider that decision and adopt the new format its staff created. The first problem is one our former Superintendent noted on several occasions during my 12 years on the BoE. That is, creating multiple documents with variations of the same information often creates confusion when the public or elected officials find themselves citing information unavailable or different from that being used by others. For example, will the BoE be given the supplemental information during their 2-3 day review of the Superintendent's request? Will the BoE Approved Budget presented at the Town Meeting in late January include the supplemental information for the public to see? The second, and far more important issue, is the question of why the BoE as stewards of not just education, but the resident's tax dollars needed to pay for it, would fail to utilize a format that simply adds a few columns to the existing one yet in doing so creates a far more transparent and comprehensive document for them to evaluate past success and justify the necessity for additional funding in the future.
10/5/2026 11:08:41	James Zeller	210 Woodland St, Glastonbu	Why would the BoE choose to review less information regarding any yearly request by the Superintendent and not let the public see how well they have estimated financial need in the past? Quite frankly it's the BoE who need the additional information more than the BoF or TC if their approved budgets are to be granted the deference they desire by other elected officials. Lastly, the current budget document had been amended in the past with items added or deleted….. Adopting the new more comprehensive and transparent format won't prevent the BoE from including every piece of information contained in the existing document so please just adopt the new format and forget producing two. Thank you.

Science/PACE Report

Director: Christine Tedisky
Date: October 5, 2026

1. Highlight or summarize key achievements of the program that are unique to the past year.

Advanced Placement Examinations

Glastonbury High School student participation and achievement on Spring 2026 Advanced Placement Science Examinations were outstanding. For each AP science exam, GHS student average exam scores continue to exceed the state and global averages and percentages of test takers scoring a 3 or higher.

Course	% Earning 3+	GPS Average Score	CT Average Score
AP Biology	98%	4.2	3.5
AP Physics 1 & 2*	94%	4.1	3.5
	81%	3.4	3.2
AP Chemistry	97%	3.8	3.5
AP Environmental Science	83%	3.4	3.3
AP Physics C	97%	3.8	3.5
	97%	4.2	3.6

**The College Board offers 2 exams for AP Physics 1&2 and AP Physics C: Electricity and Magnetism & Mechanics.*

Next Generation Science Standards Assessments

The CSDE Next Generation Science Standards Assessments were administered in Spring 2026 in grades 5, 8, and 11.

Percent of GPS Students Scoring Proficient or Above by Grade on the NGSA:

Gr.	Spring 2026	Spring 2025	Spring 2024	Spring 2023	Spring 2022
5	76%	68%	69%	76%	73%
8	74%	74%	72%	71%	65%
11	83%	63%	62%	65%	65%

Advanced Research Mentorship (ARM)
During the 2025-2026 school year, approximately 5700 hours of independent research were logged by 57 students and were showcased in the annual STEMposium. Students also published the fifteenth annual *Journal of Advanced Research Mentorship*.

Connecticut Science and Engineering Fair (CSEF)
Twelve GHS students participated in the Connecticut state science fair, with three finalists earning awards for their research projects.

Science Olympiad
GHS Students participated in the Science Olympiad and earned sixth place out of sixty teams in the competition.

Science Bowl
Teams from Smith Middle School participated in the Equity Northeast Middle School Science Bowl in January, followed by the Southern New England Middle School Regional Science Bowl in February, and they earned sixth and tenth place out of thirty-two teams.

Elementary STEAM Celebrations
From March through early April, all district elementary schools successfully hosted their annual Family STEAM Celebrations.

2. Outline key developments and/or revisions made to the curriculum within the past year.

Grade-Level / Course	Recent Development / Revision
Kindergarten & Grade 1	• Integrated science standards into play-based learning challenges and scenarios and mapped progression of executive functioning strategies across grades.
Grade 2	• Began exploration of project-based learning as a progression from Grade 1 play-based learning and executive functioning strategies.
Grade 7	• Continued to create common unit summative assessments aligned to curriculum units.
Grades 6-8	• Continued the articulation of the progression of the Science and Engineering Practices and Crosscutting Concepts with benchmarks for student achievement across grade levels; identified specific connections to common laboratory experiences.
Grade 10/*AP Biology*	• Updated curriculum at-a-glance guides and units to reflect the changes from the College Board.
Grade 10/*Biology*	• Completed the development of digital resources to support curriculum units of study.
AP Physics 1&2, *AP Chemistry*, *AP Environmental Science*, *Human Anatomy & Physiology*, and *Advanced Research Mentorship*	• Created at-a-glance guides and unit documents.

3. **Share program areas of focus for the year ahead in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan.**

- Continue to lead the Play-Based Learning initiative in first grade, incorporating transition strategies throughout the day to continue to help develop executive functioning.
- Continue to develop a project-based learning approach in grade 2 that builds intentionally upon students' K–1 play-based learning experiences.
- Begin to develop and pilot inquiry-based units of study that integrate ELA, Science, and Social Studies in grade 5.
- Explore additional opportunities for students to earn dual credit, certifications and/or Industry Recognized Credentials in science at the secondary level.
- Continue to address priority recommendations from the 2024-2025 Science 5-year Program Review Report, including:
    - Strengthening instructional practices and resources to better serve our diverse student population and respond to individual learning needs through the Universal Design for Learning (UDL) Framework and incorporating equity-based practices.
    - Improving vertical alignment and communication of science concepts, skill progression, and common learning experiences across all grade levels.
    - Enhancing elementary science curriculum implementation by increasing instructional time and embedding interdisciplinary connections, particularly through play-based learning in Kindergarten and Grade 1, and inquiry-based learning in Grade 5.
    - Updating and maintaining annual lab safety training and chemical and equipment inventories, and continuing to build capacity of chemical hygiene knowledge within the department to ensure safety and support.
    - Analyzing student performance on the Next Generation Science Standards Assessment; identifying areas for growth; and refining resources for implementation that will allow students to continue to demonstrate understanding and proficiency on the state assessment in grades 5, 8, and 11.

4. **Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.**

- Provide funding to support upgrades to current and additional K-12 equipment and materials needed to support science experimentation and engineering design tasks.
- Provide funding to support professional development opportunities for teachers on differentiation, equity-based practices, and curriculum-specific learning and training.
- Provide funding for continued curriculum refinement aligned to UDL and the GPS Portrait of a Learner in addition to the vertical articulation and mapping of science and engineering skills and practices and crosscutting concepts across grade levels.
- Continue to support the expansion of STEAM experiences for students across all elementary schools, including funds for curriculum development, instructional resources, and technology to support students' interest and curiosity in related fields.

Mathematics/PACE Report

Director: Brenda M. Gregorski
Date: October 5, 2026

1. Highlight program events and summarize the key achievements of the program that are unique to the past year.

Glastonbury High School & Computer Science

- Two students won the Petit Family Foundation's Women in Science Leadership Award and will be presented with this award at the Connecticut Science Center Gala.
- A junior student earned the Amazon Future Engineer Scholarship–1 of 7 students in Connecticut and 200 nationwide.
- A junior student was presented with the Next Generation Role Model Award at the Connecticut Science Center, as part of the Million Women Mentor program.
- Two students were honored by the National Center for Women and Informational Technology–one as a Connecticut Rising Star and another as the Aspirations in Computer High School Award for Connecticut and a National Honorable Mention recipient for Aspirations in Computing.
- Coding Club placed first and second in the Novice division of the prestigious Code Quest competition hosted by Lockheed Martin.
- The CyberPatriot Team came in 3rd in the Gold Division of the CP18 competition.
- GHS Robotics Team won the Engineering Inspiration award and the FIRST Impact award, "the most prestigious award at FIRST."
- Three students earned their Microsoft Excel Certification through our Data Science and Statistics course.
- Glastonbury High School's *Mu Alpha Theta* chapter of the National High School and Two-Year College Mathematics Honor Society inducted 38 new members:
  - 25 students provide weekly peer tutoring at SMS and GWS.
  - 30 students support activities at the Elementary STEAM nights.
- The GHS Math Team competed in the Annual International Purple Comet competition, with the freshmen team scoring an amazing 29 out of 30 and placing 1st in the state and 23rd out of 376 teams in the country.
- A GHS math teacher serves as a Board Member for the National Council of Teachers of Mathematics, helping to organize and present sessions at the national conference.
- Two students scored in the top 2.5% in the American Math Competition (AMC) and qualified for the American Invitational Mathematics Exam (AIME).
- The SMS and GHS math departments hosted educators from Lebanon and Suffield for classroom visits to see the Building Thinking Classrooms model in action
- Smith Middle School MathCounts Team placed 3rd in the State MATHCOUNTS Competition. One student qualified for the National Team, which chooses the top 4 students in the state to compete in Florida.

- Gideon Welles students participated in the Math Olympiad for Elementary and Middle Schools (MOEMS) globally, with 3 students finishing within the top 2% globally and 6 more within the top 10% globally.
- The mean SAT score for mathematics in 2026 was 559. The state average was 473.

Course	% Earning 3+	GPS Average Score	CT Average Score
AP Calculus AB	98.3%	4.05	3.43
AP Calculus BC	95%	4.66	4.09
AP Statistics	71%	3.14	3.16
AP PreCalculus	99%	4.70	3.93
AP Computer Science A	100%	4.46	3.43
AP Computer Science Principles	96%	4.21	3.16

2. Outline key developments and/ or revisions made to the curriculum within the past year.

Grade-Level / Course	Recent Development / Revision
Grade K	• Updated Purposeful Play Centers and scenario documents to reflect first-year implementation.
Grades 1 - 5	• Revised Progress Monitoring tools and developed Progress Monitoring Tools for Grade 5. Completed Curriculum Focus Questions for Grades K - 5.
Grade 6	• Partnered with the Special Education teachers to implement station teaching as a co-teaching model.
Grades 7 & 8	• Revised lesson sequencing and assessments based on feedback and SBAC data. Successfully embedded SBAC Interims into our 7th and 8th grade classrooms to use as Formative Assessments.
Grades 7 - 9	• Developed Math by Design/ Math Strategies lesson plan for Math Interventionist and Accelerated Learning plan for Grades 7 - 8; revised pretaught lessons for Grade 9
Integrated Algebra and Geometry	• Updated and finalized projects for STEAM lab.
Algebra 2	• Revised scope and sequence to align more with SAT focus areas and PreCalculus. Developed common formative assessments.
AP Computer Science Principles & AP Computer Science A	• Revised sequence, assessments, and tasks in curriculum documents to reflect changes by the College Board

3. 5-year Program Review and 6th Generation Strategic Plan.

- Continue to collaborate with library media specialists to develop coding experiences for students in all K – 5 classes.
- Continue helping students build math fact fluency through the Reflex program (transitioning to a new fluency program next year) and other fluency resources and games during the math block in grades 2-5.
- Continue to develop and refine the Math by Design/ Double Dosage lessons and structure in Grades 6-9 to help more students achieve in mathematics in middle school and beyond.
- Develop a one-year curriculum for Algebra 1, allowing greater access for students to complete Algebra 1 in one year with appropriate support through Math by Design.
- Continue to develop station teaching in Grade 6 with the Special Education department and expand to grades 7 and 8.
- Redesign the scope and sequence and assessments of Grade 6 through a new curricular resource.
- Develop a coding/computer science class for all Grade 6 students to grow the STEAM initiative.
- Coach teachers on the use of small group instruction (SGI) blocks to increase enrichment and reteaching opportunities for all students in grades 1 – 5
- Recenter student-centered coaching training through the use of PLCs at the Elementary Schools.
- Continue to refine progress monitoring tools and assessments by using SBAC interims to support effective use of Tier 1 strategies.
- Expand *Building Thinking Classrooms* active learning practices to elementary classrooms and further develop these active learning practices to include student self-assessment and interest, as well as access strategies in our 6 – 12 classrooms.
- Continue to lead the Play-Based Learning initiative in kindergarten, incorporating transition strategies throughout the day to continue to help develop Executive Functioning, as well as invite families to participate in scenarios, such as "The Vet."
- Begin Instructional Rounds in Grades 9 - 12 and develop look-fors for access to math lessons for all students.
- Build executive functioning skills into the secondary classrooms, inclusive of using focus questions from the curriculum documents, posting agendas in classrooms, and utilizing different UDL strategies (station teaching, BTC, small group, etc.)
- Begin to explore eduCLIMBER data usage in elementary schools and develop an intervention program to coincide with tracking student growth.

4. Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.

- Reimagine and expand the STEAM coach role at GW by doubling staff from 1.0 to 2.0 FTE to provide both intervention support and coding and computer science instruction, including Chromebook training for students.
- Continue to provide curriculum development funds to revise and develop resources for our elementary and secondary curriculum aligned with UDL and our Portrait of a Learner.
- Continue to support the expansion of STEAM experiences for all students K - 6, including funds for curriculum development, appropriate materials, technology, and literature to expand students' interest and curiosity around Computer Science.
- Continue to support students' interest and acceleration in size-appropriate classes by adding a 0.2 position at GHS.

ART

Curriculum Review Report
2025-2026

Glastonbury Public Schools
Glastonbury, CT

Submitted by:
Holly Buckley

Presented to the Glastonbury Board of Education
Fall 2026

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Committee Membership

Holly Buckley,
Director of Art, K-12

Brendan Callahan,
Director of History/Social Sciences, K-12

Tonya M. Claiborne,
Ed.D., Director of Equity, Diversity, and Inclusion

Adriana Bruno,
Grades 5-6 Art Teacher,
Gideon Welles School

Christopher Del Coro,
Grades 7-8 Art Teacher,
Smith Middle School

Rachel Gaivoto,
Grades 9-12 Art Teacher,
Glastonbury High School

Dawn Mistretta,
Grades K-5 Art Teacher,
Hopewell Elementary School and Gideon Welles School

Kara Nolan,
Grades K-5 Art Teacher,
Nayaug Elementary School

Taylor Torro,
Grades K-5 Art Teacher,
Hebron Elementary School and Gideon Welles School

Brigette Roy,
Grades K-5 Art Teacher,
Buttonball Lane School and Nayaug Elementary School

Introduction

Thank You

A piece of art evolves through reflection and refinement; the curriculum review of the Art Program is no exception. Thank you to the Art Curriculum Review Steering Committee and the entire department for your dedication to this valuable process. To cultivate a truly vibrant arts program, we must pause to critique our own process. By curating our practices through reflection, we refine the opportunities we offer our students for years to come.

We will continue to grow as a department through this work and be able to serve the diverse and changing needs of our students. I am pleased that our department all had a voice in this work, using our collaborative and discerning eyes to not only celebrate but define growth opportunities. I am fortunate to work hand in hand with such a dedicated group of professionals who consistently inspire me and bring their passion for the importance of art education to our students' lives.

Your time, insights, expertise, and passion in ensuring that the art program in Glastonbury continues to evolve and grow as an innovative and exceptional experience for all learners speaks to your dedication as educators, and I thank you.



Holly Buckley
Director of Art, K-12

Purpose of Curriculum Review

The formal, comprehensive Curriculum Review is designed to be systematic, collaborative, and consistent with the Glastonbury Public Schools curriculum development process across content areas. As scheduled every five years, Curriculum Directors examine the entire program, including curriculum and assessment, instructional practices, student outcomes, professional learning, outreach, and resources.

Through this process, we seek to identify areas for continued development, evaluate the alignment of program initiatives, and advance the goals and actions of the 6th Generation Strategic Plan. Findings will drive long and short-term goals and recommendations to support program improvements.

To complete the process, Director of Art, Holly Buckley, led the department and a Curriculum Review Steering Committee through the examination of five program domains. This process is designed to determine strengths and challenges of each domain as well as produce recommendations to support short and long-term goals for the program. The five domains under review include:

1. Curriculum & Assessment
2. Teaching & Learning
3. Professional Development
4. Communication & Outreach
5. Operations

Furthermore, two specific domains of the program were examined through an equity lens. This process supports our district's commitment to providing students with "mirrors" reflecting their own experiences and "windows" into experiences different from their own. We believe the curriculum should include diverse representation and perspectives, and that teaching and learning should ensure equity and access by all.

This rigorous and reflective Curriculum Review underscores our school system's dedication to fostering inclusive and dynamic learning environments and experiences, ensuring our curricula not only meets the highest standards but also resonates with and supports every student.

Department Description

Mission and Philosophy
The mission of the Glastonbury Art Department is to empower all students to develop as creative, flexible, collaborative, innovative problem solvers and confident thinkers who demonstrate artistic literacy and can contribute a unique vision to a dynamic global society.

The Glastonbury Art Department believes that all students can be successful in the visual and media arts through meaningful and active engagement in the artistic process. The arts program is accessible to all students and challenges them to explore self-expression through their personal artistic vision at a variety of skill levels.

Through research, exploration, experimentation, collaboration, revisions, and reflection, students show their artistic growth and ability to problem-solve as they develop original, innovative works of art and design. Participation in the art program helps students to consider multiple points of view while appreciating and understanding various cultures, ideas, and aspects of their own identity.

We believe engagement in the Glastonbury Art Program empowers students to successfully approach future challenges with creativity, confidence, and adaptability as contributing citizens and lifelong learners in a dynamic global society.

GPS Course Offerings and Staffing

Elementary (5.0 Teachers)	
Kindergarten	*Unit Titles: Ceramics - Pinch Pot, Expressive Line/Shape, Landscape Near/Far, Printmaking/Purposeful Play, Color Mixing*
First Grade	*Unit Titles: Narrative Art, Ceramics - Coil Construction, Still Life, Illustrative Collage*
Second Grade	*Unit Titles: Relief Sculpture, Observation & Abstraction, Representational Portrait, Masters of Color - Value/Light/Shadow*
Third Grade	*Unit Titles: Figures in Motion, Landscapes, Stamp Statement Design*
Fourth Grade	*Unit Titles: On-Point Perspective, Identity Collage, Relief Sculpture*
Fifth Grade	*Unit Titles: Abstract Painting, Design Unit, Photography*
Secondary (4.0 Teachers)	
Grade 6	*Unit Titles: Portraiture, 2-Point Perspective, Sculpture*

Grade 7	*3D Art* *Art Zone*	*Art of Animation* *Crafts*
Grade 8	*Digital Art & Media* *Modern Design*	*Studio Art & Media* *Sculpture*
Glastonbury High School (3.0 Teachers)		
Grades 11-12	*AP Studio Art (Year-long course, Level 1)* *Advanced Drawing (Offered Level 2 & Level 1 ECE)*	
Grades 9-12	*Animation* *Art Foundations* *Ceramics* *Contemporary Craft Design* *Creative Connection in Art (Year-long course)* *Design Careers in STEAM (Offered Level 2 & Level 1)*	*Digital Art & Media (Offered Level 2 & Level 1 ECE)* *Drawing & Painting* *Fashion Design* *Film & Video Production (Offered Level 2 & Level 1 ECE)* *Sculpture*

Executive Summary

The Glastonbury Public Schools Art Program is committed to offering students a well-rounded curriculum that is challenging, meaningful, and engaging. Through authentic, standards-based learning experiences, students are encouraged to become active participants in their artistic growth. The committee and department identified key findings and developed actionable next steps to support the diverse needs of all learners. Areas of focus included expanding opportunities for collaboration with specialized staff and fellow art educators, improving scheduling structures to better support students and programs, and exploring additional programming options such as adaptive and peer-based experiences, as well as advanced media courses.

The department takes pride in many strengths, including the knowledge and dedication of its teachers who deliver high-quality instruction, the strong partnerships within the community that create meaningful, real-world opportunities for students, and a rigorous, responsive curriculum that continues to grow and adapt. This review process provided an opportunity to recognize and celebrate the department's successes while also identifying areas for continued improvement and future growth as Glastonbury's Art Program evolves to serve all students effectively.

Strengths and Celebrations

- The art program fosters student success with the number of recognitions awarded to students each year.
- The K-12 curriculum is comprehensive, rigorous, and aligned with both National and State Core Art Standards, the GHS Portrait of a Learner, and the GPS Strategic Plan.
- Integration of inclusive content and diverse artist representation that offers a global perspective and "windows and mirrors" for students.
- Teachers leverage Universal Design for Learning (UDL) to foster access and agency in the creative process, while using restorative practices to foster an inclusive environment.
- Varied, project-based assessments that allow students to demonstrate mastery through multiple modalities and reflections.
- Strong community partnerships and community connection through art advocacy, art shows and competitions, and art programming.
- Instruction is supported with quality materials, technology, and tools to ensure a well-supported and secure learning environment.
- Highly qualified and dedicated staff who are lifelong learners in arts education.
- Discipline-specific leadership offering content-specific expertise and a unified vision of the department.

Priority Recommendations

- Continue curriculum development of At-A-Glance and Unit Overview guides, common assessments, and K-12 grading criteria to ensure consistency in program delivery.
- Establish dedicated, structured opportunities for art teachers to collaborate with Special Education (SPED) and Multi-Language Learner (MLL) staff.

- Increase alignment of K-12 professional learning to ensure pedagogy, skills, resources, safety, and knowledge are properly scaffolded, developed, and communicated.
- Continue to prioritize high-impact community connections that bridge students, professional artists, and the community (e.g., Calendar Art Showcase at WTML and Exploring the Arts Program).
- Establish staffing and scheduling to maximize student engagement inside and outside of the classroom, ensure common planning time, and offer further opportunities for peer model learning to promote access and support all students.
- Continue to host receptions and art shows celebrating student work and process information to increase awareness of student talent and program impact.
- Continue maintenance and improvements of facilities to meet learning needs, safety, and health guidelines and protocols.

Curriculum Review Findings

Domain 1: Curriculum & Assessment

Guiding Questions:

- Is the curriculum comprehensive, rigorous, and based on relevant standards?
- Are the assessment expectations and criteria clearly communicated?
- Do assessments provide valid and reliable information on student learning that is used to drive ongoing instructional decisions?
- Are there frequent opportunities to help identify and address learning gaps?
- *How does our curriculum and assessments ensure equitable representation and perspectives of all students?*

Strengths:

- The K-12 curriculum is comprehensive, rigorous, and aligned with both National and State Core Art Standards, the district's Portrait of a Learner, and the GPS Strategic Plan.
- Inclusive, diverse artists and perspectives are integrated into the curriculum to accurately and affirmingly reflect varied histories and cultures, providing students with both windows and mirrors.
- Assessment and learning criteria are clearly communicated through the syllabus, digital learning management systems (Google Classroom, Seesaw), and communication home.
- Instruction focuses on the creative process and self-expression, fostering student voice, choice, divergent thinking, and authentic self-expression.
- Varied, project-based assessments that allow students to demonstrate mastery through multiple modalities and reflections.
- The high school program offers dual credit opportunities and real-world connections for all students.

Recommendations & Actions:

- Continue curriculum development of At-A-Glance and Unit Overview guides, common assessments, and K-12 grading criteria to ensure consistency in program delivery.
- Schedule dedicated time to collaborate with the special education, counseling, and WL/ML departments in the development of curriculum resources and strategies to support all learners on an ongoing basis.
- Dedicate time to review and reflection on K-12 assessments and curriculum.

Domain 2: Teaching & Learning

Guiding Questions:

- Does instruction foster active learning by students K-12?
- Are Tier 1 strategies known and used by teachers to support all learners?
- Are there a variety of opportunities for students to demonstrate their understanding?
- *How does teaching and learning promote access and support for all learners?*

Strengths:

- Teachers leverage Universal Design for Learning (UDL) to foster access and agency in the creative process, while using restorative practices to foster an inclusive environment.
- Teachers utilize Tier 1 strategies within classroom structures (e.g., small group instruction, stations, and scaffolded resources) to provide multiple pathways for accessing information.
- Project-based art units enable students to demonstrate mastery through various modalities (e.g., artwork, reflections, critiques, and process metacognition).
- Instructional content promotes diverse personal perspectives and acknowledges various creative processes and messages.

Recommendations & Actions:

- Develop dedicated opportunities to continue to evolve and integrate inclusive content and diverse artist representation that offer a global perspective and "windows and mirrors" for students.
- Establish staffing and scheduling to maximize student access to teachers and ensure common planning time.
- Address structural challenges to reduce "pull-outs" (elementary and middle school), ensuring students have access to the art curriculum and instruction.
- Establish dedicated, structured opportunities for art teachers to collaborate with Special Education (SPED) and Multi-Language Learner (MLL) staff.
- Establish staffing and scheduling to maximize student engagement inside and outside of the classroom, ensure common planning time, and offer further opportunities for peer model learning to promote access and support all students.

Domain 3: Professional Development

Guiding Questions:

- Are department-based goals provided to staff to support success with Educator Evaluation Plans?
- Do PL opportunities serve to promote active learning and high expectations for all students?
- Do PL opportunities serve to create safe, supportive, and inclusive learning environments?
- Do PL opportunities serve to prioritize the health and well-being of students and staff?
- Do all staff have access to interest-based professional learning experiences both in and out of the district?

Strengths:

- K-12 PL aligns with department and district initiatives.
- PL focused on Universal Design for Learning (UDL) and Restorative Practices has successfully fostered safe, supportive, and inclusive learning environments tailored to the unique needs and student interests.
- The evaluation plan is clear and flexible, with department/district-based sample goals and dedicated collaborative PL to support staff success. This structure provides an opportunity for teachers to collaborate on goals across department and grade-level teams.
- The department is made up of highly qualified and dedicated staff who are lifelong learners in arts education.

Recommendations & Actions:

- Increase alignment of K-12 professional learning to ensure pedagogy, skills, resources, safety, and knowledge are properly scaffolded, developed, and communicated for department staff.
- Provide more department-level PL to apply district-level professional learning.
- Establish dedicated, structured opportunities for art teachers to collaborate with Special Education (SPED) and Multi-Language Learner (MLL) staff.
- Provide specific training for technology integration, including Gen AI, industry-standard programs (Adobe, Toon Boom Harmony), and Chromebooks to maintain high instructional standards.
- Prioritize PL that offers "Be Well" PL opportunities for staff to engage in process-based PL to support the whole teacher.

Domain 4: Communication & Outreach

Guiding Questions:

- How are program goals, instructional approaches, and student learning expectations communicated to families and the broader community?
- Do community partnerships exist to support the initiatives and goals of the program?

Strengths:

- Program goals, instructional approaches, and student learning expectations are communicated via the Art Department website, ParentSquare, Google Classroom, newsletters, press releases, email, direct communication, and art receptions.
- Strong community partnerships and community connections exist through art advocacy, art shows and competitions, and art programming.
- Student learning expectations and achievements are communicated to the broader community through school art displays, annual art shows, the Vignone Gallery, the district calendar, and community exhibitions, offering a very tangible form of communication around the goals, approaches, and expectations of the art program.
- The art program fosters student success with the number of recognitions awarded to students each year.

Recommendations & Actions:

- Continue to prioritize high-impact community connections that bridge students, professional artists, and the community (e.g., Calendar Art Showcase at WTML and Exploring the Arts Program).
- Continue to host receptions and art shows celebrating student work, planning and process materials, and program information to increase awareness of student learning and program impact.
- Increase communication of art as an academic discipline through art shows and other communication platforms.
- Be responsive to opportunities for cross-curricular and community-based learning.
- Continue to engage in best practices for communication on all platforms.

Domain 5: Operations

Guiding Questions:

- Are learning environments safe, supportive, and inclusive?
- Does staffing support the intended outcomes of the curriculum?
- Does the allotted time (e.g., daily schedule) support instructional outcomes of the curriculum?
- Do the instructional spaces support the intended outcomes of the curriculum?

Strengths:

- K-12 studios are intentionally designed to be safe and supportive in the physical and emotional environment.
- Dedicated art classrooms are equipped with kilns, storage, and specialized computer labs to support the curriculum.
- Instruction is supported with quality materials, technology, and tools to ensure a well-supported and secure learning environment.
- Our community, the Glastonbury Public Schools administration, and the Board of Education strongly support our teachers and student learning in the arts.
- Our art teaching staff is highly qualified, tenured, and dedicated to the effective teaching of students.
- Art teachers feel supported by their colleagues, building staff, and administration to effectively maintain teaching and learning.
- Discipline-specific leadership provides content-specific expertise and a unified vision of the department.

Recommendations & Actions:

- Explore additional opportunities for adaptive programming and peer model art classes across the K-12 spectrum to better support diverse student needs and inclusive instructional outcomes.
- Optimize schedules that reduce/eliminate "pull-outs," minimize travel, and maximize teaching and impact.
- Develop a system for synchronous and asynchronous collaboration and resource sharing, such as common planning periods (synchronous) and shared drive (asynchronous).
- Continue maintenance and improvements of facilities to meet safety and health guidelines and protocols.

Appendices

Vertical Articulation Guide

Department	*Art*

Courses / At-A-Glance Guides (Teacher Facing) *List all of the courses and hyperlink the At-A-Glance Guides. Modify as needed based on departmental offerings.*	
Pre-Kindergarten	*N/A*
Kindergarten General Art	*Unit Titles: Ceramics - Pinch Pot, Expressive Line/Shape, Landscape Near/Far, Printmaking/Purposeful Play, Color Mixing*
First Grade General Art	*Unit Titles: Narrative Art, Ceramics - Coil Construction, Still Life, Illustrative Collage*
Second Grade General Art	*Unit Titles: Relief Sculpture, Observation & Abstraction, Representational Portrait, Masters of Color - Value/Light/Shadow*
Third Grade General Art	*Unit Titles: Figures in Motion, Landscapes, Stamp Statement Design*
Fourth Grade General Art	*Unit Titles: On-Point Perspective, Identity Collage, Relief Sculpture*
Fifth Grade General Art	*Unit Titles: Abstract Painting, Design Unit, Photography*
Sixth Grade General Art	
● *Unit Titles: Portraiture, 2-Point Perspective, Sculpture*	

Seventh Grade Electives	**Eighth Grade Electives**
● *3D Art* ● *Art Zone* ● *Art of Animation* ● *Crafts*	● *Digital Art & Media* ● *Modern Design* ● *Studio Art & Media* ● *Sculpture*

High School Electives	
9-12 – *Animation*	**9-12 –** *Design Careers in STEAM*
11-12 – *AP Studio Art*	**9-12 –** *Digital Art & Media ECE offered*
11-12 – *Advanced Drawing ECE offered*	**9-12 –** *Drawing & Painting*
9-12 – *Art Foundations*	**9-12 –** *Fashion Design*

9-12 – *Ceramics*	**9-12 –** *Film & Video Production ECE offered*
9-12 – *Contemporary Craft Design*	**9-12 –** *Sculpture*
9-12 – *Creative Connection in Art*	
Post-Graduate – N/A	

Art Report

Director: Holly Buckley
Date: October 5, 2026

1. Highlight or summarize key achievements of the program that are unique to the past year.

- K-12 Art department successfully completed the 5-year Curriculum Review Process.
- Students were recognized at various Regional and State competitions:
  - Scholastic Art Awards, where three placed across a variety of media categories, including a CAEA/Arnini Best in Show for Middle School Sculpture.
  - One senior won the Rep. John B. Larson (CT-01) Congressional Art Competition for Connecticut's First District, having her work on display at the US Capitol Building in Washington, D.C.
  - One Freshman earned a Silver Art Award for the CT Student Writers Awards.
- Total enrollment in our concurrent college credit electives remains strong, with four courses meeting the needs of 58 students.
- Last year, AP Studio Art submission rates increased 57% from the previous year, with all students earning higher than the state and global average.
- Purposeful Play was piloted in the Kindergarten art curriculum. The elementary art team collaborated to explore strategies and enhance student learning.
- Expanded Vignone Gallery partnership for students:
  - GHS Vignone Gallery and GWS Exploring the Arts Program offered unique opportunities for students to learn and engage with professional artists.
  - The GPS Art Department hosted a Vignone Gallery show and reception for Scholastic Art Awards and Youth Art Month participants.
- Art students participated in unique opportunities for volunteerism, leadership, and community outreach:
  - Hopewell Grade 4 students and Gideon Welles Exploring the Arts students welcomed the Glastonbury Senior Center to engage in a shared art experience.
  - SMS art students designed life-sized figure sculptures for the *No Place for Hate* Program.
  - SMS Costume Club students designed and helped create costumes for the spring musical "*Shrek the Musical Jr."*
  - NAHS students engaged with the community and showed leadership
    - GWS Exploring the Arts to speak about being an aspiring artist in GPS
    - Logo design for various groups
    - Glastonbury Post Office's Breast Cancer Awareness Community Project
    - Hand-illustrated coloring books for each school counseling office at each school
    - January Art Advocacy Installation of Pet Portraits for PackLeaders CT
- A SMS teacher presented *Lesson Design with the STUDIO HABITS OF MIND* at the state CAEA Fall Conference.

2. Outline key developments and/or revisions made to the curriculum within the past year.

Grade-Level / Course	Recent Development / Revision
GHS	• Revised the Animation curriculum guide and unit outlines to align with the new Toon Boom Harmony program that is replacing Adobe Animate.
GHS	• Revised the Fashion Design curriculum guide and unit outlines.
SMS Electives *(Various)*	• Continued work on unit outlines for various elective offerings.
Elementary	• Aligned units and artistic strategies to the K-5 Purposeful Use of Technology Guidelines.

3. Share program areas of focus for the year ahead in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan.

- Address findings from the 5-Year Curriculum Review process to strengthen the art program for students.
- Expand Universal Design for Learning strategies to ensure access and agency within art courses.
- Explore additional opportunities for students to earn dual credit, certifications, and/or Industry Recognized Credentials in art at the secondary level.
- Expand program experiences with the National Core Arts Standards and Glastonbury's Portrait of the Learner to ensure students develop both artistic, transferable, and real-world experiences.
- Explore expanded learning pathways such as Early College Experience, professional certifications, and real-world connections through art.
- Continue to curate the Vignone Gallery to highlight diverse artists, showcase districtwide themes, and represent the breadth of visual, media, and STEAM arts.
- Generate initiatives that connect art with community and civic engagement, strengthening interdisciplinary and community-based learning experiences.

4. Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.

- Provide funding for materials, resources, and supplies to support authentic visual, media, and STEAM learning experiences.
- Provide funding to support continued curriculum development across all grade levels and high-quality professional development opportunities, including access to external professional learning opportunities for art teachers.
- Provide support for STEAM opportunities for all students K–12 through curriculum development, equipment, instructional supply funds, and the STEAM Lab Tutor position at GHS.
- Redesign and invest in art studios that reflect the values reflected in the Portrait of a Learner and provide safe, inclusive, and inspiring spaces where all students can thrive.
- Support program-based field trips and student exhibition opportunities across courses and grade levels, including new opportunities for students.
- Provide funding to support membership and active participation in the National Art Honor Society (NAHS) with the potential to expand opportunities in the future.

2026-2027 Art Exhibits		
Details	**School/Location**	**Date**
Cristina Ruales	GHS & Vignone	**October - November** Vignone Gallery Show **October 20·12:40 – 2:10 pm, Tues** GHS Student Workshop & Senior Golden Tickets
BOE Calendar Art Reception	Town Hall	**January 25, 2027, *Mon*** Town Hall
Scholastic Regional Art Awards	Hartford Art School Silpe Gallery & Vignone Gallery	**TBD (January 2027)** Scholastic Award Ceremony Hartford Art School
Youth Art Month & Scholastic Show and Reception	Vignone Gallery	**Show February-March, 2026** Vignone Gallery **Reception:** TBD
Calendar Art Show	Welles Turner Memorial Library	**March-May, 2027** Welles Turner Memorial Library
Art Show	NY	**April 21, 2027, *Wed*** *Times: 5:00-7:00 PM*
Art Show	HE	**April 22, 2027, *Th*** *Times: 4:00-7:00 PM*
April-May	GHS	**Breaking Bias Exhibit**
Art Show	BBL	**May 5, 2027, *Wed*** *Times: 4:30-6:30 PM*
Art Show	HO	**May 6, 2027, *Th*** *Times: 4:30-7:30 PM*
Art Show	GWS	**May 13, 2027, *Th*** *Times: 6:30-8:00 PM*
Art Show	NAUB	**May 14, 2027, *Fri*** *Times: 5:00-7:00 PM*
Grade 8 Reception & Art Show	SMS	**May 19, 2027, *Wed*** *Times: 6:30-8:00 PM*
Art Show, Juried Show, & NAHS Awards/Induction	GHS	**May 26, 2027, *Wed*** *Times: 5:00-7:30 PM*

Field Trips will be scheduled throughout the school year. Examples include Grade 5 New Britain Museum of American Art, AP/Art Student Gallery Visit, and the Studio Garcia Raku Field Trip.

Office of the Superintendent

628 Hebron Avenue, P.O. Box 191, Glastonbury, CT 06033
860-652-7951, www.glastonburyus.org

TO: Jonathan Luiz, Town Manager

FROM: Dr. Scott Hurwitz, Superintendent of Schools

DATE: October 6, 2026

SUBJECT: Response to Town Council Financial Reports Request

On July 28, 2026, the Glastonbury Town Council formally requested a Glastonbury Board of Education report on specific budget items. Please see the requests and responses below.

1. ***Provide a summary of all actual revenue received vs. budgeted amounts, specifically highlighting any unanticipated funds.***

Two reports address this question.

- The July 13, 2026 Board of Education report on LINKS data and revenue as of June 30, 2026 (See Appendix I).
- The August 17, 2026 Board of Education End-of-Year Final Report on FY2025-2026. This report highlights year-end balances and supplemental appropriations (See Appendix II).

LINKS revenue is the only Board of Education revenue not reflected as a supplemental appropriation in the Board of Education operating budget. LINKS revenue is used to offset special education costs, such as tuition for outplaced students.

During the annual budget process, estimated revenue amounts are based primarily on prior-year experience and information available at the time the budget is developed. Because the final amount of certain grants and reimbursements is not known until later in the fiscal year, the Board's budget is adjusted through supplemental appropriations once the revenue has been received. There are years when the revenue received is less than projected, and the Board budget needs to cover the shortfall.

2. ***Provide a list of expenditures funded by the unanticipated revenue in Section 1.***

Any additional revenue was recorded as a supplemental appropriation to the program for which the revenue was intended.

- Additional custodial fee reimbursement was applied to Program 1000 Community Services.
- Additional magnet school transportation grant funding was applied to Program 2400 Transportation.
- Additional excess cost/agency placement grant funding was applied to Program 2700 Special Education.

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These supplemental appropriations increased the applicable program budgets and were used to offset the expenditures associated with those programs.

This process ensures that revenues received by the Board of Education are incorporated into the operating budget, used first for their intended purposes, and fully accounted for as part of the Board's year-end financial reporting.

When revenue exceeded the expenditures within the applicable program, the remaining budget balance was then available to address expenditures in other Board of Education programs through year-end budget transfers or became part of the overall year-end surplus.

The year-end balance was transferred to the Board of Education Non-Lapsing Fund. The Board took action on the Non-Lapsing Fund on August 17, 2026 (See Appendix III). In addition, per PA 25-93, the administration submitted a memo to the Connecticut State Department of Education reporting Non-Lapsing Account expenditures from FY2026 (See Appendix IV). This report will now be submitted annually.

Other revenues generated through school operations are paid directly to the Town of Glastonbury, providing a financial benefit to the Town. These sources include but are not limited to:

Educational Equalization Grant (ECS)	$6,720,515
Community Use Rental Fees	15,389
Vocational Agriculture State Funds	544,482
Vocational Agriculture – Tuition Funds	217,635
Tuition for Non-Resident Children of Staff	16,500
TOTAL:	**$7,514,521**

In addition, the Town receives reimbursement for school construction grant projects. School construction grant reimbursement for Glastonbury Public Schools has ranged from 32.5% to 33.93% over the past four years. All reimbursement, regardless of where the funds were expended, is returned to the Town of Glastonbury.

3. Provide a list of any budget category that exceeds its original appropriation by 10% or $25,000.

The End-of-Year Final Report on FY2025-2026 details year-end balances (See Appendix II, Attachment I, highlighted for emphasis).

The following programs exceeded their original appropriation by 10% or $25,000:

- Program 0500 – Mathematics, Rationale: salaries
- Program 1000 - Community Services, Rationale: Adult Education
- Program 3100 - Elementary Operations, Rationale: salaries and copiers
- Program 3200 - Secondary Operations, Rationale: salaries, supplies, and copiers

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LINKS Data - June 30, 2026

	End of Year # Glastonbury Students	End of Year # Tuition Students from Other Towns	# Glastonbury Students Returned to Neighborhood School	# Tuition Students Returned to District of Residence
Grades K-2	9	5	0	0
Grades 3-5	12	4	5	0
Grades 6-8	10	6	2	1
Grades 9-12	7	5	2	3
Intensive PRIDE	11	2	0	0
Glastonbury Transition Academy	19	2	N/A	N/A
Total	68	22	9	4

Over the course of the year, we provided programming for 83 Glastonbury students and 33 tuition students.

Annual Tuition Charged for each Out-of-Town Student - Base Tuition (related services billed per IEP Hours)

2025-2026 $66,495 (2-12) /$100,940 (K/1 and Intensive)

Total Tuition Received 2025-2026 - $3,083,195

Estimated Annual Out-of-District Costs for Glastonbury Students Without LINKS

Grade Level	Annual Costs
Elementary	$2,600,000
Secondary	$2,100,000
Intensive PRIDE	$2,750,000
Glastonbury Transition Academy	$1,900,000
Total Estimated Gross Costs	**$9,350,000**

Estimated Savings for GPS from LINKS

Estimated Gross Tuition Costs without LINKS	minus	Estimated LINKS Costs	plus	Tuition Received	equals	Net Savings
$9,350,000		$ 3,979,912		$3,083,195		**$ 8,453,283**

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GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: End-of-Year Final Report, FY2025-2026 Education Budget

Board Meeting Date: August 17, 2026

Action: X **Report:** **Information:** **Discussion:**

==========

Overview:

In November, the Board of Education approved preliminary budget transfers based on our projections for the year end. Spring revisions we not completed this year due to the budget freeze. As a result, no transfers were needed. On July 31, 2026, all open purchase orders were closed and final invoices paid. Now that all the transactions have been completed for FY 25/26, a number of additional transfers are required. The major variances occurred in elementary education, operations & maintenance, transportation, special education, fringe benefits & substitutes, and technology support services.

Board of Education Approved 2025-2026 Recap

	Board Approved	Final	Variance
Town Appropriated Budget	129,360,115	129,360,115	-
Supplemental Appropriations:			-
Custodial Fee Reimbursement	30,000	32,104	2,104
Magnet School Transportation Grant	6,500	10,500	4,000
Excess Cost/Agency Placement Grant	1,400,000	2,370,060	970,060
Agricultural Science & Technology Education Grant	0.00	0.00	0.00
Total Approved Expenditures	130,796,615	131,772,779	1,076,647
Actual Expenditures		129,663,888	
Final year-end transfer to Non-Lapsing Fund		**2,108,891**	

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Attached please find the Final Report for FY2025-2026, which includes:

Attachment I shows the Fall Revised Budget as approved by the Board of Education on November 10, 2025. In addition, it shows the actual expenditures and balances remaining by program for 2025-2026.

Attachment II is listed as Authorization #1 and lists the final transfers required so that no program is left in a deficit position at year-end.

Attachment III is a recap of the Board of Education Budget for 2025-2026 starting in January 2025 through June 30, 2026.

Submitted By: Karen Bonfiglio **Reviewed By:** Scott Hurwitz, Ed.D.

Attachment I

BOARD OF EDUCATION BUDGET
FY 2025 - 2026
FOR PERIOD ENDING JUNE 30, 2026
BEFORE TRANSFERS

PROG	DESCRIPTION	FALL REVISED *		FINAL EXPENDITURES	BALANCES
0200	ART	1,367,659		1,357,876	9,783
0300	ELEMENTARY EDUCATION	17,481,932		17,248,256	233,676
0400	ENGLISH/READING & LANGUAGE ARTS	4,605,880		4,584,943	20,937
0500	MATHEMATICS	3,313,324		3,377,972	(64,648)
0600	SCIENCE	3,947,375		3,924,360	23,015
0700	HISTORY & SOCIAL SCIENCES	2,651,041		2,641,198	9,843
0900	CAREER & TECHNICAL EDUCATION	2,165,386		2,124,945	40,441
1000	COMMUNITY SERVICES	433,111	[1]	503,743	(70,632)
1100	PACE: MATH & SCIENCE RESOURCE	686,998		661,441	25,557
1300	WORLD LANGUAGES & ML	5,085,470		5,034,208	51,262
1400	SCHOOL COUNSELING	4,680,849		4,603,511	77,338
1500	HEALTH ED & PHYSICAL ED.	2,530,886		2,512,725	18,161
1600	HEALTH SERVICES	1,122,644		1,061,449	61,195
1900	LIBRARIES MEDIA CENTERS	1,516,374		1,525,840	(9,466)
2000	MUSIC	2,161,893		2,180,870	(18,977)
2100	OPERATIONS & MAINTENANCE	8,008,012		7,772,767	235,245
2200	UTILITIES	2,954,303		2,883,169	71,134
2300	PROGRAM & STAFF DEVELOPMENT	512,300		454,483	57,817
2400	TRANSPORTATION	4,840,526	[2]	4,528,384	312,142
2700	SPECIAL EDUCATION	20,336,379	[3]	19,821,391	514,988
2800	ATHLETICS & CLUBS	2,445,759		2,435,201	10,558
3000	AGRISCIENCE & TECHNOLOGY	470,913	[4]	454,936	15,977
3100	ELEMENTARY OPERATIONS	2,562,324		2,627,017	(64,693)
3200	SECONDARY OPERATIONS	2,824,042		2,877,074	(53,032)
3300	SYSTEMWIDE SUPPORT SVCS.	4,010,490		3,956,332	54,158
3400	FRINGE BENEFITS & SUBSTITUTES	24,743,640		24,337,766	405,874
3600	TECHNOLOGY SUPPORT SVCS.	4,313,269		4,172,033	141,236
	TOTAL	131,772,779		129,663,888	2,108,891

*** AFTER SUPPLEMENTAL APPROPRIATIONS APPLIED:**

1. CUSTODIAL FEE REIMBURSEMENT	-32,104
2. MAGNET SCHOOL TRANSPORTATION GRANT	-10,500
3. EXCESS COST/AGENCY PLACEMENT GRANT	-2,370,060
4. AGRICULTURAL SCIENCE & TECHNOLOGY ED GRANT	0
	(2,412,664)

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GLASTONBURY PUBLIC SCHOOLS **ATTACHMENT II**
GLASTONBURY, CONNECTICUT

FY 2025-2026
BUDGET TRANSFER REQUEST FORM
AUTHORIZATION #1

The School Administration requests that the Glastonbury Board of Education give consideration and approval to this request for transfer of funds between established programs of the 2025-2026 operating school budget.

DOLLAR TRANSFER	TO		PROGRAM NAME	FROM		PROGRAM NAME
$ 64,648	0500		MATHEMATICS	0200		ART
				0300		ELEMENTARY EDUCATION
$ 70,632	1000		COMMUNITY SERVICES	0300		ELEMENTARY EDUCATION
$ 9,466	1900		LIBRARIES MEDIA CENTERS	0300		ELEMENTARY EDUCATION
$ 18,977	2000		MUSIC	0300		ELEMENTARY EDUCATION
$ 64,693	3100		ELEMENTARY OPERATIONS	0300		ELEMENTARY EDUCATION
$ 53,032	3200		SECONDARY OPERATIONS	0400		ENGLISH/READING & LANGUAGE ARTS
				0600		SCIENCE

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BOARD OF EDUCATION BUDGET **Attachment III**
FY 2025-2026
FINAL REPORT PERIOD ENDING JUNE 30, 2026

PROG	DESCRIPTION	BOARD APP. BUDGET JANUARY, 2025	BOARD APP. BUDGET WITH REDUCTIONS	FINAL EXPENDITURES JUNE, 2026
0200	ART	1,547,633	1,547,633	1,357,876
0300	ELEMENTARY EDUCATION	17,809,043	17,809,043	17,248,256
0400	ENGLISH/READING & LANGUAGE ARTS	4,664,888	4,664,888	4,584,943
0500	MATHEMATICS	3,334,343	3,334,343	3,377,972
0600	SCIENCE	3,977,885	3,977,885	3,924,360
0700	HISTORY & SOCIAL SCIENCES	2,632,113	2,632,113	2,641,198
0900	CAREER & TECHNICAL EDUCATION	2,161,445	2,161,445	2,124,945
1000	COMMUNITY SERVICES	403,087 [1]	403,087 [1]	503,743 [1]
1100	PACE: MATH & SCIENCE RESOURCE	686,998	686,998	661,441
1300	WORLD LANGUAGES & ML	5,190,691	5,190,691	5,034,208
1400	SCHOOL COUNSELING	4,743,995	4,743,995	4,603,511
1500	HEALTH ED & PHYSICAL ED.	2,494,375	2,494,375	2,512,725
1600	HEALTH SERVICES	1,092,644	1,092,644	1,061,449
1900	LIBRARIES MEDIA	1,504,989	1,504,989	1,525,840
2000	MUSIC	2,159,078	2,159,078	2,180,870
2100	OPERATIONS & MAINTENANCE	7,955,412	7,955,412	7,772,767
2200	UTILITIES	2,621,127	2,621,127	2,883,169
2300	PROGRAM & STAFF DEVELOPMENT	512,300	512,300	454,483
2400	TRANSPORTATION	4,828,991 [2]	4,828,991 [2]	4,528,384 [2]
2700	SPECIAL EDUCATION	18,314,594 [3]	17,779,594 [3]	19,821,391 [3]
2800	ATHLETICS & CLUBS	2,445,443	2,445,443	2,435,201
3000	AGRISCIENCE & TECHNOLOGY	470,533 [4]	470,533 [4]	454,936 [4]
3100	ELEMENTARY OPERATIONS	2,587,979	2,587,979	2,627,017
3200	SECONDARY OPERATIONS	2,658,497	2,658,497	2,877,074
3300	SYSTEMWIDE SUPPORT SVCS.	4,120,463	4,120,463	3,956,332
3400	FRINGE BENEFITS & SUBSTITUTES	24,834,503	24,673,405	24,337,766
3600	TECHNOLOGY SUPPORT SERVICES	4,303,164	4,303,164	4,172,033
	SUB TOTAL	130,056,213	129,360,115	129,663,888
	SUPPLEMENTAL APPROPRIATIONS :			
1	CUSTODIAL FEE REIMBURSEMENT	-30,000	-30,000	-32,104
2	MAGNET SCHOOL TRANSPORTATION GRANT	-6,500	-6,500	-10,500
3	EXCESS COST/AGENCY PLACEMENT GRANT	-1,400,000	-1,400,000	-2,370,060
4.	AGRICULTURAL SCIENCE & TECHNOLOGY ED GRANT	0	0	0
	TOTAL OPERATIONAL BUDGET	**128,619,713**	**127,923,615**	**127,251,224**

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GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

==========

Title of Report: 2025-2026 Non-Lapsing Fund Transfer and Expenditures

Board Meeting Date: August 17, 2026

Action: X **Report:** **Information:** **Discussion:**

==========

Overview:

We are recommending that $2,108,891 be transferred into the Non-Lapsing Fund from the 2025-2026 fiscal year. The year-end surplus is attributable to several factors. First, the budget freeze implemented during the fiscal year resulted in expenditure savings across the district. In addition, Special Education Excess Cost reimbursement was higher than originally anticipated. Finally, revenue received from other school districts for LINKS resulted in additional revenues.

We recommend these funds to be spent as follows:

- $574,372 - Purchase 4 buses that were cut from 26-27 Budget
- $154,406 – Address a shortfall Workers' Compensation Premiums for 26-27
- $1,637,625 – Pay the balance due for Turf Fields (up to this amount)
- $165,200 – Equipment funds for cafeteria tables at 4 schools

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Submitted By: Karen Bonfiglio **Reviewed By:** Scott Hurwitz, Ed.D.

Central Office
628 Hebron Avenue, P.O. Box 191, Glastonbury, CT 06033
Tel: 860-652-7951, www.glastonburyus.org

TO: Connecticut State Department of Education (SDE)

FROM: Karen Bonfiglio, Business Manager

DATE: August 14, 2026

RE: Non-Lapsing Account Report for FY2026

DRAFT

To Whom it May Concern:

This memo serves as Glastonbury Board of Education's official Non-Lapsing Account Report for FY2026, submitted in accordance with Public Act No. 25-93.

Please see the required information below:

Name of Entity	Glastonbury Board of Education
District	054
Reporting Period	July 1, 2025 - June 30, 2026
Amount Deposited from 24-25	$434,613
Expended During 25-26 - Vo-Ag Bus	$128,800
Expended During 25-26 - High School Turf Fields	$1,887,625
Account Balance as of June 30, 2026 for BOE Use	$580,626
Account Balance as of June 30, 2026 for Eastbury LINKS Building Maintenance	$1,750,000
Total Account Balance as of June 30, 2026	**$2,330,626**

If you have any questions or need further information, please let me know.

Sincerely,

Karen Bonfiglio
Business Manager
Glastonbury Board of Education

PROGRAM 0200: ART

	#1 BOARD APPROVED 2023-2024	#1 ACTUAL 2023-2024	#1 BOARD APPROVED 2024-2025	#1 ACTUAL 2024-2025	#2 BOARD APPROVED 2025-2026	#2 FALL REVISED 2025-2026	#3 SUPT PROPOSED 2026-2027	#3 BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
Would Be Data For	**24-25**	**24-25**	**25-26**	**25-26**	**26-27**	**26-27**	**27-28**	**27-28**	
POSITIONS (FTE)					% Change			% Change	
ADMINISTRATIVE	0.80	0.80 *	0.80	0.80 *	0.80 *	0.80	0.80 *	0.80 *	
TEACHERS	14.20	14.20	14.20	13.20	13.20	11.60	11.60	11.60	
SALARIES									
ADMINISTRATIVE	117,123	117,123	122,944	122,944	128,951	128,951	147,723	147,723	14.56%
TEACHERS	1,341,676	1,329,115	1,384,871	1,277,203	1,366,182	1,186,208	1,274,102	1,274,102	-6.74%
FIELD TRIPS	500	326	500	101	500	500	500	500	0.00%
SUBTOTAL	1,459,299	1,446,564	1,508,315	1,400,248	1,495,633	1,315,659	1,422,325	1,422,325	-4.90%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	50,000	47,320	50,000	30,726	50,000	50,000	45,000	45,000	-10.00%
OTHER									
DUES/FEES	1,600	1,895	2,000	565	2,000	2,000	2,000	2,000	0.00%
TOTAL	**1,510,899**	**1,495,779**	**1,560,315**	**1,431,539**	**1,547,633**	**1,367,659**	**1,469,325**	**1,469,325**	**-5.06%**

* DIRECTOR TEACHES .20

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PROGRAM 0300: ELEMENTARY EDUCATION K - 6

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	1.80	1.80	1.80	1.80	0.00	0.00	0.00 *	0.00 * *	
TEACHERS	150.00	151.00	153.00	155.00	157.00	157.00	153.00	153.00	
SALARIES									
ADMINISTRATIVE	310,167	299,803	307,536	307,537	0	0	0 *	0 *	0.00%
TEACHERS	15,086,702	15,019,261	15,723,239	15,623,857	16,596,117	16,267,353	16,662,133	16,542,133	-0.33%
PARAEDUCATORS, P-T, SCIENCE	23,480	24,736	25,313	26,347	26,330	27,116	28,871	28,871	9.65%
IN-CLASS TUTORS/PARAS	173,981	90,234	116,724	91,946	120,226	120,226	120,226	120,226	0.00%
SUMMER SCHOOL (AE)	10,000	18,821	10,000	28,088	20,000	23,616	25,000	25,000	25.00%
LANG.ARTS/MATH -TUTORS/PARAS	754,035	699,037	762,878	671,540	785,764	785,764	785,764	785,764	0.00%
DRIVERS/EARLY LITERACY PROGRAM (NA)	3,000	799	3,000	0	3,000	251	500	500	-83.33%
FIELD TRIPS	15,000	13,482	15,000	18,440	15,000	15,000	18,500	18,500	23.33%
SUBTOTAL	16,376,365	16,166,173	16,963,690	16,767,755	17,566,437	17,239,326	17,640,994	17,520,994	-0.26%
PURCHASED SERVICES									
EXPLORING THE ARTS (GW)	9,500	9,445	9,500	9,428	9,500	9,500	9,500	9,500	0.00%
MAGNET SCHOOL	0	0	(125,000)	(128,065)	(125,000)	(125,000)	(125,000)	(125,000)	0.00%
SUBTOTAL	9,500	9,445	(115,500)	(118,638)	(115,500)	(115,500)	(115,500)	(115,500)	0.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	340,000	384,109	353,030	416,354	333,106	333,106	410,000	330,000	-0.93%
TECHNOLOGY - SOFTWARE	13,000	14,317	15,000	10,625	15,000	15,000	15,000	15,000	0.00%
SUBTOTAL	353,000	398,426	368,030	426,979	348,106	348,106	425,000	345,000	-0.89%
OTHER									
DUES/FEES	12,000	9,713	12,000	11,290	10,000	10,000	10,000	10,000	0.00%
TOTAL	**16,750,865**	**16,583,757**	**17,228,220**	**17,087,386**	**17,809,043**	**17,481,932**	**17,960,494**	**17,760,494**	**-0.27%**

* 25-26 FY POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

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PROGRAM 0400: ENGLISH 7-12/LANGUAGE ARTS K-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.50	1.50	1.50	1.50	2.00	2.00	2.00 *	2.00 * *	
TEACHERS (ENGLISH)	28.00	26.00	26.00	25.00	25.00	25.00	25.00	25.00	
TEACHERS (READING)	13.00	13.00	13.00	12.00	12.00	12.00	12.00	12.00	
SALARIES									
ADMINISTRATIVE	86,158	233,067	263,642	263,642	358,552	358,552	369,308 *	369,308 *	3.00%
TEACHERS (ENGLISH)	3,116,298	2,833,901	2,906,196	2,742,314	2,846,870	2,797,088	2,886,149	2,886,149	1.38%
TEACHER (READING)	1,439,584	1,438,970	1,468,337	1,351,196	1,394,300	1,385,074	1,427,532	1,427,532	2.38%
TUTORS	32,400	15,247	33,048	25,107	33,696	33,696	34,992	34,992	3.85%
FIELD TRIPS (ENGLISH)	300	23	300	321	300	300	300	300	0.00%
SUBTOTAL	4,674,740	4,521,209	4,671,523	4,382,580	4,633,718	4,574,710	4,718,281	4,718,281	1.82%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS (ENGLISH)	4,000	5,117	4,000	3,766	4,000	4,000	3,000	3,000	-25.00%
INSTRUCTIONAL MATERIALS (READING)	4,000	1,738	4,000	1,056	1,500	1,500	1,500	1,500	0.00%
TESTING MATERIALS (READING)	7,600	2,120	3,000	2,145	4,000	4,000	3,000	3,000	-25.00%
TECHNOLOGY SOFTWARE (ENGLISH)	20,500	7,774	20,500	19,989	21,170	21,170	21,675	21,675	2.39%
SUBTOTAL	36,100	16,749	31,500	26,956	30,670	30,670	29,175	29,175	-4.87%
OTHER									
DUES & FEES	500	277	500	548	500	500	500	500	0.00%
TOTAL	**4,711,340**	**4,538,235**	**4,703,523**	**4,410,084**	**4,664,888**	**4,605,880**	**4,747,956**	**4,747,956**	**1.78%**

*25-26 FY POSITION/FUNDING REALLOCATED FROM ELEMENTARY EDUCATION

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PROGRAM 0500: MATHEMATICS 7-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.60	0.60	0.60	0.60	1.00	1.00	1.00 *	1.00 * *	
TEACHERS	27.20	27.20	27.20	27.20	28.20	28.20	28.20	28.20	
SALARIES									
ADMINISTRATIVE	103,389	103,389	105,457	105,457	179,276	179,276	184,654 *	184,654 *	3.00%
TEACHERS	2,862,465	2,795,461	2,900,753	2,870,811	3,092,671	3,071,652	3,196,080	3,196,080	3.34%
TUTORS	32,400	53,636	33,048	52,166	33,696	33,696	34,992	34,992	3.85%
MATH LAB SUPV.	4,500	4,500	4,500	4,500	4,500	4,500	4,500	4,500	0.00%
FIELD TRIPS	200	154	200	191	200	200	200	200	0.00%
SUBTOTAL	3,002,954	2,957,141	3,043,958	3,033,124	3,310,343	3,289,324	3,420,426	3,420,426	3.33%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	8,000	8,766	8,000	5,027	8,000	8,000	8,000	8,000	0.00%
TECHNOLOGY - SOFTWARE	13,000	11,044	13,000	7,501	13,000	13,000	13,000	13,000	0.00%
SUBTOTAL	21,000	19,810	21,000	12,528	21,000	21,000	21,000	21,000	0.00%
OTHER									
DUES/FEES	2,500	2,449	2,500	2,465	3,000	3,000	3,000	3,000	0.00%
TOTAL	**3,026,454**	**2,979,399**	**3,067,458**	**3,048,117**	**3,334,343**	**3,313,324**	**3,444,426**	**3,444,426**	**3.30%**

* 25-26 FY POSITION/FUNDING REALLOCATED FROM ELEMENTARY EDUCATION

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PROGRAM 0600: SCIENCE 7-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.50	0.50	0.50	0.50	1.00	1.00	1.00 *	1.00 * *	
TEACHERS	32.00	31.00	31.00	31.00	31.00	31.00	31.00	31.00	
PARAEDUCATORS	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	
SALARIES									
ADMINISTRATIVE	86,157	86,157	87,881	87,881	179,276	179,276	184,654 *	184,654 *	3.00%
TEACHERS	3,541,727	3,424,133	3,505,474	3,409,160	3,568,019	3,534,762	3,664,990	3,664,990	2.72%
PARAEDUCATORS	93,221	93,876	96,066	81,231	86,894	89,641	94,192	94,192	8.40%
FIELD TRIPS	3,000	2,314	3,000	2,535	3,000	3,000	3,000	3,000	0.00%
TUTOR CREST LAB	32,400	24,856	33,048	22,541	33,696	33,696	34,992	34,992	3.85%
SUBTOTAL	3,756,505	3,631,335	3,725,469	3,603,348	3,870,885	3,840,375	3,981,828	3,981,828	2.87%
PURCHASED SERVICES									
TRANSPORTATION/MENTOR PROGRAM	20,000	7,960	20,000	13,532	20,000	20,000	20,000	20,000	0.00%
PRINTING	1,000	1,586	1,500	1,425	2,000	2,000	2,000	2,000	0.00%
SUBTOTAL	21,000	9,546	21,500	14,957	22,000	22,000	22,000	22,000	0.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	70,000	54,603	70,000	64,517	70,000	70,000	70,000	70,000	0.00%
TECHNOLOGY SOFTWARE	10,000	6,736	12,000	6,136	12,000	12,000	10,000	10,000	-16.67%
SUBTOTAL	80,000	61,338	82,000	70,653	82,000	82,000	80,000	80,000	-2.44%
OTHER									
DUES/FEES	2,500	2,200	3,000	1,858	3,000	3,000	3,000	3,000	0.00%
TOTAL	**3,860,005**	**3,704,420**	**3,831,969**	**3,690,816**	**3,977,885**	**3,947,375**	**4,086,828**	**4,086,828**	**2.74%**

* 25-26 FY POSITION/FUNDING REALLOCATED FROM ELEMENTARY EDUCATION

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PROGRAM 0700: HISTORY & SOCIAL SCIENCE 7-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.60	0.60	0.60	0.60	1.00	1.00	1.00 *	1.00 * *	
TEACHERS	22.40	22.00	22.00	22.00	22.00	22.00	22.00	22.00	
SALARIES									
ADMINISTRATIVE	103,389	87,842	92,208	92,208	161,189	161,189	184,654 *	184,654 *	14.56%
TEACHERS	2,451,125	2,409,041	2,465,438	2,296,509	2,443,424	2,462,352	2,545,000	2,545,000	4.16%
FIELD TRIPS	2,000	361	2,000	0	2,000	2,000	500	500	-75.00%
SUBTOTAL	2,556,514	2,497,244	2,559,646	2,388,717	2,606,613	2,625,541	2,730,154	2,730,154	4.74%
PURCHASED SERVICES									
RESOURCE SPEAKERS	1,500	775	1,500	900	1,500	1,500	1,250	1,250	-16.67%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	8,000	7,891	8,000	6,626	8,000	8,000	10,000	10,000	25.00%
TECHNOLOGY SOFTWARE	12,000	13,476	12,000	13,929	14,000	14,000	14,000	14,000	0.00%
SUBTOTAL	20,000	21,367	20,000	20,554	22,000	22,000	24,000	24,000	9.09%
OTHER									
DUES/FEES	2,000	0	2,000	82	2,000	2,000	500	500	-75.00%
TOTAL	**2,580,014**	**2,519,387**	**2,583,146**	**2,410,253**	**2,632,113**	**2,651,041**	**2,755,904**	**2,755,904**	**4.70%**

* 25-26 FY POSITION/FUNDING REALLOCATED FROM ELEMENTARY EDUCATION

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PROGRAM 0900: CAREER & TECHNICAL EDUCATION

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	
TEACHERS	17.20	17.00	17.00	17.00	17.00	17.00	17.00	17.00	
SALARIES									
ADMINISTRATIVE	155,084	155,084	158,185	158,185	161,348	161,348	166,189	166,189	3.00%
TEACHERS	1,690,993	1,619,615	1,718,497	1,714,915	1,798,519	1,802,460	1,882,547	1,882,547	4.67%
TRANSPORT/TECHNICAL SCHOOLS	33,279	30,328	34,896	25,673	35,823	35,823	36,897	36,897	3.00%
FIELD TRIPS	1,000	542	1,000	79	1,000	1,000	500	500	-50.00%
SUBTOTAL	1,880,356	1,805,569	1,912,578	1,898,852	1,996,690	2,000,631	2,086,133	2,086,133	4.48%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	134,909	130,208	152,563	143,044	147,597	147,597	150,000	150,000	1.63%
TECHNOLOGY SOFTWARE	16,880	13,583	13,158	11,101	16,158	16,158	16,000	16,000	-0.98%
SUBTOTAL	151,789	143,791	165,721	154,145	163,755	163,755	166,000	166,000	1.37%
OTHER									
DUES/FEES	0	100	4,500	915	1,000	1,000	1,000	1,000	0.00%
TOTAL	**2,032,145**	**1,949,460**	**2,082,799**	**2,053,912**	**2,161,445**	**2,165,386**	**2,253,133**	**2,253,133**	**4.24%**

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PROGRAM 1000: COMMUNITY SERVICES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
CUSTODIANS	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	
SECRETARIAL	0.75	0.75	0.75	0.75	0.75	0.75	0.75	0.75	
SALARIES									
CUSTODIAL, HIGH SCHOOL	145,843	147,650	149,583	152,000	153,950	152,900	152,900	152,900	-0.68%
SECRETARIAL	52,433	42,667	42,588	32,480	43,836	42,806	45,365	45,365	3.49%
PART-TIME/OVER-TIME, SYSTEMWIDE	175,303	141,817	182,592	156,938	188,069	188,069	193,711	193,711	3.00%
AUDIO-VISUAL SERVICES	29,381	28,867	30,322	31,911	31,232	31,232	32,968	32,968	5.56%
SUBTOTAL	402,960	361,001	405,085	373,328	417,087	415,007	424,944	424,944	1.88%
SUPPLIES/MATERIALS									
SUPPLIES	16,000	12,664	16,000	31,050	16,000	16,000	16,000	16,000	0.00%
TOTAL	**418,960**	**373,665**	**421,085**	**404,378**	**433,087**	**431,007**	**440,944**	**440,944**	1.81%
CUSTODIAL FEE OFFSET	(30,000)	0	(30,000)	0	(30,000)	(30,000)	(33,000)	(33,000)	10.00%
BUDGET TOTAL	**388,960**	**373,665**	**391,085**	**404,378**	**403,087**	**401,007**	**407,944**	**407,944**	**1.20%**

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PROGRAM 1100: PACE: MATH/SCIENCE RESOURCE

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
TEACHERS	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
SALARIES									
TEACHERS	649,984	649,984	663,086	662,930	682,998	682,998	703,504	703,504	3.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	2,000	1,757	2,000	2,004	2,000	2,000	2,000	2,000	0.00%
OTHER									
DUES/FEES	2,000	1,685	2,000	1,915	2,000	2,000	2,000	2,000	0.00%
TOTAL	**653,984**	**653,426**	**667,086**	**666,849**	**686,998**	**686,998**	**707,504**	**707,504**	**2.98%**

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PROGRAM 1300: WORLD LANGUAGE & ML

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
TEACHERS	40.70	40.90	40.90	40.90	40.90	39.90	39.90	39.90	
TEACHERS (ML)	1.40	1.20	1.20	1.20	1.20	1.20	1.20	1.20	
SALARIES									
ADMINISTRATIVE	146,404	146,404	153,680	153,680	161,189	161,189	184,654	184,654	14.56%
TEACHERS	4,226,328	4,261,146	4,387,085	4,345,418	4,517,566	4,412,345	4,581,199	4,581,199	1.41%
TEACHERS (ML)	157,109	140,492	143,516	143,516	147,761	147,761	152,133	152,133	2.96%
FOREIGN LANGUAGE SUPV.	4,509	3,726	4,597	4,303	4,736	4,736	5,025	5,025	6.10%
TUTORS (ML)	210,600	160,574	190,026	176,350	206,064	206,064	213,840	188,840	-8.36%
FIELD TRIPS	3,000	1,959	3,000	2,324	3,000	3,000	3,000	3,000	0.00%
FIELD TRIPS (ML)	1,000	0	1,000	0	1,000	1,000	1,000	1,000	0.00%
SUBTOTAL	4,748,950	4,714,301	4,882,904	4,825,590	5,041,316	4,936,095	5,140,851	5,115,851	1.48%
PURCHASED SERVICES									
NATIONAL COMPETITION	5,500	5,304	5,500	5,295	5,500	5,500	5,500	5,500	0.00%
RESOURCE SPEAKERS/ARTISTS	5,250	0	5,250	3,550	5,250	5,250	5,250	5,250	0.00%
INTERPRETER SERVICES	12,000	19,750	30,000	23,123	30,000	30,000	30,000	30,000	0.00%
SUBTOTAL	22,750	25,053	40,750	31,968	40,750	40,750	40,750	40,750	0.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	22,000	14,396	22,000	19,107	24,000	24,000	22,000	22,000	-8.33%
INSTRUCTIONAL MATERIALS/ML	24,000	17,558	24,000	20,555	31,000	31,000	31,000	31,000	0.00%
TECHNOLOGY SOFTWARE	12,000	7,790	12,000	11,956	12,000	12,000	12,000	12,000	0.00%
SUBTOTAL	58,000	39,744	58,000	51,619	67,000	67,000	65,000	65,000	-2.99%
OTHER									
DUES/FEES	36,048	33,872	36,048	35,415	41,625	41,625	41,625	41,625	0.00%
TOTAL	**4,865,748**	**4,812,970**	**5,017,702**	**4,944,591**	**5,190,691**	**5,085,470**	**5,288,226**	**5,263,226**	**1.40%**

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PROGRAM 1400: SCHOOL COUNSELING

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
COUNSELORS	21.00	21.00	21.00	21.00	21.00	21.00	21.00	21.00	
SECRETARIAL	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
PARAEDUCATORS	3.00	3.00	3.00	3.00	3.00	3.00	3.00	4.00	
SALARIES									
ADMINISTRATIVE	172,315	172,315	175,761	175,761	179,276	179,276	184,654	184,654	3.00%
COUNSELORS	2,220,078	2,024,539	2,153,795	2,148,826	2,251,771	2,234,478	2,350,647	2,350,647	4.39%
SUMMER HELP, CERTIFIED	63,375	74,929	70,800	85,046	77,250	77,250	87,597	87,597	13.39%
SECRETARIAL	275,664	275,312	281,544	273,145	269,065	267,274	278,084	278,084	3.35%
PARAEDUCATORS	87,135	87,858	90,694	90,292	96,405	101,124	105,081	105,081	9.00%
PARAEDUCATOR SMITH SCHOOL	12,778	12,256	13,132	12,892	13,658	15,492	15,492	29,492	115.93%
SUBTOTAL	2,831,345	2,647,209	2,785,726	2,785,963	2,887,425	2,874,894	3,021,555	3,035,555	5.13%
PURCHASED SERVICES									
SCHOLASTIC APTITUDE TEST	3,500	3,500	3,500	1,938	4,500	4,500	4,500	4,500	0.00%
COLLEGE PLANNING PROGRAMS	5,450	3,653	6,000	6,057	6,000	6,000	6,500	6,500	8.33%
SUBTOTAL	8,950	7,153	9,500	7,994	10,500	10,500	11,000	11,000	4.76%
SUPPLIES/MATERIALS									
SUPPLIES	11,500	8,357	11,500	8,303	9,000	9,000	9,000	9,000	0.00%
50-YEAR REUNION	1,100	1,760	1,500	1,317	1,800	1,800	1,800	1,800	0.00%
TECHNOLOGY - SOFTWARE	30,534	28,407	32,191	25,914	28,500	28,500	26,881	26,881	-5.68%
SUBTOTAL	43,134	38,524	45,191	35,534	39,300	39,300	37,681	37,681	-4.12%
OTHER									
DUES/FEES	500	0	500	0	500	500	500	500	0.00%
TOTAL	**2,883,929**	**2,692,886**	**2,840,917**	**2,829,491**	**2,937,725**	**2,925,194**	**3,070,736**	**3,084,736**	**5.00%**

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PROGRAM 1500: HEALTH EDUCATION & PHYSICAL EDUCATION

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.80	0.80 *	0.80	0.80 *	0.80 *	0.80	0.80 *	0.80 *	
TEACHERS	21.20	21.20	21.20	21.20	21.20	21.20	21.20	21.20	
SALARIES									
ADMINISTRATIVE	137,852	134,420	140,609	136,059	143,241	143,421	147,723	147,723	3.13%
TEACHERS	2,148,168	2,153,612	2,246,672	2,245,197	2,319,084	2,355,415	2,433,773	2,433,773	4.95%
LIFEGUARD	2,875	7,257	6,217	1,768	6,403	6,403	1,875	1,875	-70.72%
FIELD TRIPS	700	0	700	0	700	700	0	0	-100.00%
SUBTOTAL	2,289,595	2,295,289	2,394,198	2,383,024	2,469,428	2,505,939	2,583,371	2,583,371	4.61%
PURCHASED SERVICES									
HUMAN GROWTH SEMINAR	4,150	3,554	4,150	2,962	4,150	4,150	4,200	4,200	1.20%
RESOURCE SPEAKERS	1,000	0	1,000	800	1,000	1,000	1,000	1,000	0.00%
PRINTING	500	0	500	324	500	500	600	600	20.00%
SUBTOTAL	5,650	3,554	5,650	4,086	5,650	5,650	5,800	5,800	2.65%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	14,000	12,740	14,000	10,685	14,000	14,000	10,500	10,500	-25.00%
TECHNOLOGY - SOFTWARE	1,297	398	1,297	398	1,297	1,297	1,297	1,297	0.00%
SUBTOTAL	15,297	13,137	15,297	11,082	15,297	15,297	11,797	11,797	-22.88%
OTHER									
DUES/FEES	4,000	3,891	4,000	2,842	4,000	4,000	4,000	4,000	0.00%
TOTAL	**2,314,542**	**2,315,871**	**2,419,145**	**2,401,034**	**2,494,375**	**2,530,886**	**2,604,968**	**2,604,968**	**4.43%**

* DIRECTOR TEACHES .20

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PROGRAM 1600: HEALTH SERVICES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
NURSES	14.50	14.50	15.00	15.00	15.00	15.00	15.00	15.00	
SALARIES									
NURSES	906,412	910,086	975,093	934,920	993,789	1,023,789	1,023,789	1,023,789	3.02%
PARAEDUCATORS	11,630	8,949	9,597	10,666	9,885	9,885	9,885	9,885	0.00%
NURSES, P-T	87,668	56,706	63,288	38,273	65,187	65,187	65,187	65,187	0.00%
SUMMER HELP	10,000	1,259	10,000	13,854	10,000	10,000	10,000	10,000	0.00%
SUBTOTAL	1,015,710	976,999	1,057,978	997,713	1,078,861	1,108,861	1,108,861	1,108,861	2.78%
PURCHASED SERVICES									
MEDICAL ADVISOR	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	0.00%
LIABILITY INSURANCE	940	903	1,034	1,034	1,158	1,158	1,279	1,279	10.45%
SUBTOTAL	2,940	2,903	3,034	3,034	3,158	3,158	3,279	3,279	3.83%
SUPPLIES/MATERIALS									
SUPPLIES	9,000	5,599	9,500	7,335	9,500	9,500	9,500	9,500	0.00%
PUBLICATIONS	225	0	225	0	225	225	225	225	0.00%
SUBTOTAL	9,225	5,599	9,725	7,335	9,725	9,725	9,725	9,725	0.00%
OTHER									
TRAVEL	900	0	900	0	900	900	900	900	0.00%
TOTAL	**1,028,775**	**985,501**	**1,071,637**	**1,008,082**	**1,092,644**	**1,122,644**	**1,122,765**	**1,122,765**	**2.76%**

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PROGRAM 1900: LIBRARY MEDIA

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
MEDIA SPECIALISTS	9.00	9.00	9.00	9.00	9.00	9.00	9.00	9.00	
PARAEDUCATORS	11.00	11.00	11.00	11.00	11.00	11.00	11.00	11.00	
SALARIES									
LIBRARIANS/MEDIA SPECIALISTS	911,001	945,434	995,830	997,409	1,025,435	1,025,435	1,056,435	1,056,435	3.02%
PARAEDUCATORS	330,631	347,806	348,731	364,160	360,198	371,583	396,920	396,920	10.19%
SUMMER, CERTIFIED/CLASSIFIED	9,863	9,783	12,967	9,705	13,356	13,356	13,356	13,356	0.00%
SUBTOTAL	1,251,495	1,303,022	1,357,528	1,371,273	1,398,989	1,410,374	1,466,711	1,466,711	4.84%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	65,000	49,314	65,000	62,554	60,000	60,000	50,000	50,000	-16.67%
TECHNOLOGY - SOFTWARE	39,500	41,404	39,500	44,711	45,000	45,000	45,000	45,000	0.00%
SUBTOTAL	104,500	90,718	104,500	107,265	105,000	105,000	95,000	95,000	-9.52%
OTHER									
DUES/FEES	1,000	693	1,000	693	1,000	1,000	1,000	1,000	0.00%
	1,356,995	**1,394,434**	**1,463,028**	**1,479,231**	**1,504,989**	**1,516,374**	**1,562,711**	**1,562,711**	**3.84%**

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PROGRAM 2000: MUSIC

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.80	0.80 *	0.80	0.80 *	0.80 *	0.80	0.80 *	0.80 * *	
TEACHERS	17.70	17.50	17.50	17.50	17.60	17.60	17.60	17.60	
SALARIES									
ADMINISTRATIVE	137,852	137,852	140,609	140,609	143,241	143,421	147,723	147,723	3.13%
TEACHERS	1,796,816	1,797,220	1,845,854	1,836,913	1,954,452	1,957,087	2,061,655	2,061,655	5.49%
FIELD TRIPS	3,600	3,291	3,600	3,499	3,600	3,600	3,600	3,600	0.00%
SUBTOTAL	1,938,268	1,938,364	1,990,063	1,981,021	2,101,293	2,104,108	2,212,978	2,212,978	5.32%
PURCHASED SERVICES									
GUEST CONDUCTORS	2,800	1,814	2,800	1,950	2,800	2,800	2,800	2,800	0.00%
ARTIST IN RESIDENCE	5,000	3,750	5,000	3,900	5,000	5,000	5,000	5,000	0.00%
SUBTOTAL	7,800	5,564	7,800	5,850	7,800	7,800	7,800	7,800	0.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	20,475	18,702	20,475	16,757	20,475	20,475	20,475	20,475	0.00%
TECHNOLOGY SOFTWARE	5,270	3,030	2,380	2,392	2,380	2,380	2,380	2,380	0.00%
SUBTOTAL	25,745	21,733	22,855	19,149	22,855	22,855	22,855	22,855	0.00%
OTHER									
ENTRANCE FEES/DUES	1,710	647	1,710	946	1,710	1,710	1,710	1,710	0.00%
EQUIPMENT									
NEW	14,914	11,535	14,114	13,584	12,121	12,121	11,784	0	-100.00%
REPLACEMENT	17,458	15,590	16,194	16,077	13,299	13,299	14,800	0	-100.00%
SUBTOTAL	32,372	27,125	30,308	29,661	25,420	25,420	26,584	0	-100.00%
TOTAL	**2,005,895**	**1,993,432**	**2,052,736**	**2,036,628**	**2,159,078**	**2,161,893**	**2,271,927**	**2,245,343**	**4.00%**

* DIRECTOR TEACHES .20

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PROGRAM 2100: OPERATIONS & MAINTENANCE

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
SUPERVISION	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	
SECRETARIAL	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
CUSTODIANS	58.50	58.50	59.50	59.50	59.50	59.50	60.50	59.50	
MAINTAINERS	12.00	12.00	13.00	13.00	13.00	13.00	13.00	13.00	
SALARIES									
SUPERVISION	313,054	349,668	338,449	333,299	343,271	349,451	359,908	359,908	4.85%
SECRETARIAL	74,360	49,231	56,784	57,470	58,448	60,204	63,814	63,814	9.18%
CUSTODIAL	3,481,817	3,109,548	3,658,273	3,435,767	3,746,875	3,740,575	3,800,895	3,722,895	-0.64%
MAINTENANCE	890,185	948,642	988,359	946,159	1,015,972	1,011,772	1,011,772	1,011,772	-0.41%
SUMMER/ PART-TIME	80,000	178,593	80,000	163,502	80,000	80,000	80,000	80,000	0.00%
COVERAGE	215,000	306,824	255,000	343,760	255,000	255,000	255,000	255,000	0.00%
SUBTOTAL	5,054,416	4,942,506	5,376,865	5,279,958	5,499,566	5,497,002	5,571,389	5,493,389	-0.11%
PURCHASED SERVICES									
TESTING/INSPECTION/MONITOR	127,880	123,214	126,160	195,641	139,560	139,560	151,700	151,700	8.70%
CONTRACTED SVCS.-BY BUILDING	511,000	625,961	524,500	564,676	522,800	522,800	527,500	527,500	0.90%
CONTRACTED SVCS.-SYSTEMWIDE	240,000	268,205	245,000	322,564	260,600	260,600	284,600	284,600	9.21%
MAINTENANCE PROJECTS, CONTR.	127,000	81,478	127,000	104,803	130,000	130,000	130,000	130,000	0.00%
INSURANCE-PROPERTY/BOILER	224,365	226,838	234,867	182,575	199,377	254,541	279,995	279,995	40.43%
VEHICLE MAINTENANCE	9,000	13,438	9,000	3,387	11,000	11,000	11,000	11,000	0.00%
LEASED OFFICE SPACE	268,238	268,471	270,152	284,003	276,120	276,120	299,798	0	-100.00%
SUBTOTAL	1,507,483	1,607,605	1,536,679	1,657,649	1,539,457	1,594,621	1,684,593	1,384,795	-10.05%
SUPPLIES/MATERIALS									
CUSTODIAL SUPPLIES	217,200	278,542	217,200	501,920	285,200	285,200	285,200	285,200	0.00%
MAINTENANCE SUPPLIES	130,000	154,306	150,000	202,730	150,000	150,000	160,000	160,000	6.67%
MAINTENANCE PROJECTS, SUPL.	90,000	112,566	90,000	111,371	100,000	100,000	110,000	110,000	10.00%
TECHNOLOGY - SOFTWARE	16,543	17,370	18,500	14,211	18,500	18,500	18,500	18,500	0.00%
SUBTOTAL	453,743	562,784	475,700	830,232	553,700	553,700	573,700	573,700	3.61%
OTHER									
TRAVEL REIMBURSEMENT	10,800	7,200	10,800	7,200	7,200	7,200	7,200	7,200	0.00%
SPECIAL PROJECTS	290,000	1,484,584	290,000	2,464,830	290,000	290,000	490,000	290,000	0.00%
DUES/FEES	2,000	1,248	2,000	1,570	2,000	2,000	2,000	2,000	0.00%
SUBTOTAL	302,800	1,493,032	302,800	2,473,600	299,200	299,200	499,200	299,200	0.00%
EQUIPMENT									
NEW	11,620	6,354	5,000	3,941	40,436	40,436	40,159	40,159	-0.69%
REPLACEMENT	122,000	82,501	67,087	72,156	23,053	23,053	93,000	0	-100.00%
SUBTOTAL	133,620	88,855	72,087	76,097	63,489	63,489	133,159	40,159	-36.75%
TOTAL	**7,452,062**	**8,694,782**	**7,764,131**	**10,317,536**	**7,955,412**	**8,008,012**	**8,462,041**	**7,791,243**	**-2.06%**

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PROGRAM 2200: UTILITIES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
WATER	174,301	165,386	214,378	193,694	183,416	183,416	200,050	200,050	9.07%
SEWER	25,597	31,368	27,430	35,177	32,726	32,726	36,192	36,192	10.59%
POWER	1,711,992	1,433,497	1,598,825	1,898,402	1,530,339	1,835,100	1,896,146	1,896,146	23.90%
GAS, MISC.	25,006	16,769	26,472	16,844	24,188	24,188	21,030	21,030	-13.06%
HEAT (OIL/GAS)	667,876	435,472	646,819	466,177	557,658	557,658	567,000	567,000	1.68%
ENERGY CONSERVATION INITIATIVES	65,200	10,740	65,300	56,752	65,800	65,800	65,000	55,000	-16.41%
TELEPHONE	173,234	154,793	173,513	145,954	155,000	155,000	155,000	155,000	0.00%
TELECOMMUNICATIONS	45,000	33,228	45,000	33,228	45,000	45,000	45,000	45,000	0.00%
TELECOM REPAIR/MNTC	17,500	22,824	16,600	10,293	25,000	53,415	25,000	25,000	0.00%
TELECOMMUNICATIONS/NEW EQUIPMENT	2,000	1,260	2,000	2,332	2,000	2,000	2,000	2,000	0.00%
TOTAL	**2,907,706**	**2,305,335**	**2,816,337**	**2,858,853**	**2,621,127**	**2,954,303**	**3,012,418**	**3,002,418**	**14.55%**

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PROGRAM 2300: PROGRAM & STAFF DEVELOPMENT

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
PROGRAM DEVELOPMENT									
CURRICULUM DEVELOPMENT	125,000	94,180	125,000	123,929	125,000	125,000	125,000	125,000	0.00%
TEST SCORING	38,000	2,800	38,000	0	2,800	2,800	0	0	-100.00%
TESTING SUPPLIES	15,000	0	15,000	0	3,500	3,500	3,500	3,500	0.00%
SUPPLIES	5,000	0	5,000	0	5,000	5,000	5,000	5,000	0.00%
RECRUITMENT	1,000	803	1,000	1,014	1,000	1,000	1,000	1,000	0.00%
SUBTOTAL	184,000	97,783	184,000	124,943	137,300	137,300	134,500	134,500	-2.04%
STAFF DEVELOPMENT									
PROF.MTGS., ADMINISTRATORS	6,000	7,019	6,000	3,428	6,000	6,000	6,000	6,000	0.00%
PROF.MTGS., CERTIFIED	160,000	83,963	130,000	128,514	130,000	130,000	130,000	130,000	0.00%
PROF.MTGS., CLASSIFIED	9,000	9,560	9,000	9,785	9,000	9,000	9,000	9,000	0.00%
PROFESSIONAL DUES	6,500	17,771	6,500	17,151	18,000	18,000	18,000	18,000	0.00%
TUITION REIM.-TEACHERS	187,500	121,704	187,500	161,262	187,500	187,500	187,500	187,500	0.00%
TUITION REIM.-ADMINS.	25,000	0	25,000	5,160	15,000	15,000	15,000	15,000	0.00%
TUITION REIM.-SECY/PARA/NON-CONTRACT	7,000	7,599	7,000	1,375	7,000	7,000	7,000	7,000	0.00%
SUBTOTAL	401,000	247,616	371,000	326,674	372,500	372,500	372,500	372,500	0.00%
OTHER									
PUBLICATIONS	10,000	1,909	10,000	8,017	2,500	2,500	2,500	2,500	0.00%
TOTAL	**595,000**	**347,308**	**565,000**	**459,634**	**512,300**	**512,300**	**509,500**	**509,500**	**-0.55%**

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PROGRAM 2400: TRANSPORTATION

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
SUPERVISION	1.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
SECRETARIAL	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
BUS YARD PERSONNEL	6.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
SALARIES									
SUPERVISION	97,866	172,485	190,661	193,751	199,503	199,503	205,428	205,428	2.97%
SECRETARIAL	52,374	59,030	55,099	57,495	56,784	58,490	62,005	62,005	9.19%
DAY RATE DRIVERS	1,848,436	1,869,088	1,903,889	1,921,869	2,051,394	2,008,394	2,068,646	2,068,646	0.84%
MISC. DRIVER ACTIVITIES	64,047	56,818	65,968	53,489	69,250	69,250	74,075	74,075	6.97%
OVERTIME	29,392	44,651	30,273	43,586	38,585	38,585	48,857	48,857	26.62%
SCHOOL CROSSING GUARDS	124,386	130,477	138,411	144,581	142,563	142,563	151,918	151,918	6.56%
IN-SERVICE TRAINING	35,650	19,879	36,719	33,282	26,387	26,387	44,019	44,019	66.82%
BUS YARD PERSONNEL	394,763	324,610	323,651	247,806	328,875	328,875	328,875	328,875	0.00%
MAGNET SCHOOL DRIVERS	20,931	8,759	16,573	9,470	17,070	17,070	17,692	17,692	3.64%
SUBTOTAL	2,667,845	2,685,797	2,761,244	2,705,329	2,930,411	2,889,117	3,001,515	3,001,515	2.43%
PURCHASED SERVICES:									
VEHICLE RENTAL	28,890	25,636	55,260	55,020	55,260	55,260	55,260	55,260	0.00%
MEDICAL ADVISOR	15,000	15,875	15,000	14,736	15,000	15,000	15,000	15,000	0.00%
PUPIL/BUS SAFETY EDUC.	7,998	12,837	8,239	9,599	8,500	8,500	9,412	9,412	10.73%
REPAIRS/PARTS	340,000	271,661	350,000	188,637	320,000	320,000	260,000	160,000	-50.00%
MAGNET SCHOOL VEH. RENTAL	20,120	19,740	26,640	26,640	26,640	26,640	26,640	26,640	0.00%
INSURANCE/VEHICLE	148,651	147,486	162,234	112,781	126,314	168,643	185,507	185,507	46.86%
CONTRACTED TRAINING	8,100	3,735	2,250	4,053	4,500	4,500	4,800	4,800	6.67%
SUBTOTAL	568,759	496,970	619,623	411,466	556,214	598,543	556,619	456,619	-17.91%
SUPPLIES/MATERIALS									
FUEL	478,350	418,069	511,357	394,530	441,457	441,457	421,950	421,950	-4.42%
MAGNET SCHOOL FUEL	15,635	5,906	14,975	5,139	13,100	13,100	4,900	4,900	-62.60%
LUBRICANTS	20,710	23,086	29,800	23,290	29,800	29,800	31,360	31,360	5.23%
TIRES/TUBES	51,000	57,584	70,250	47,001	51,000	51,000	52,650	52,650	3.24%
SUPPLIES/UNIFORMS	16,000	12,550	16,000	12,460	16,000	16,000	16,000	16,000	0.00%
PUBLICATIONS	200	0	200	0	200	200	200	200	0.00%
TECHNOLOGY - SOFTWARE	60,165	58,122	64,080	84,064	64,724	64,724	62,724	62,724	-3.09%
SUBTOTAL	642,060	575,317	706,662	566,483	616,281	616,281	589,784	589,784	-4.30%
OTHER									
TRAVEL	8,010	6,811	7,150	6,969	7,150	7,150	7,782	7,782	8.84%
DUES/FEES	5,500	5,210	5,000	4,992	5,000	5,000	5,500	5,500	10.00%
SUBTOTAL	13,510	12,021	12,150	11,961	12,150	12,150	13,282	13,282	9.32%
EQUIPMENT									
NEW	700	1,111	550	0	550	550	0	0	-100.00%
REPLACEMENT	461,742	466,012	526,000	647,080	719,885	719,885	634,872	48,500	-93.26%
SUBTOTAL	462,442	467,123	526,550	647,080	720,435	720,435	634,872	48,500	-93.27%
TOTAL	**4,354,616**	**4,237,229**	**4,626,229**	**4,342,320**	**4,835,491**	**4,836,526**	**4,796,072**	**4,109,700**	**-15.01%**
MAGNET SCHOOL OFFSET	**(15,600)**		**(15,600)**		**(6,500)**	**(6,500)**	**(10,400)**	**(10,400)**	60.00%
BUDGET TOTAL	**4,339,016**	**4,237,229**	**4,610,629**	**4,342,320**	**4,828,991**	**4,830,026**	**4,785,672**	**4,099,300**	**-15.11%**

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PROGRAM 2700: SPECIAL EDUCATION

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	7.60	9.00	9.00	9.00	9.00	14.00	14.00	14.00	
SPECIAL ED TEACHERS	53.90	58.00	57.00	58.00	61.00	54.00	56.00	56.00	
SPEECH TEACHERS	9.80	11.80	11.80	11.80	11.80	11.80	13.40	13.40	
PSYCHOLOGISTS	14.00	17.00	17.00	17.00	17.00	17.00	17.00	17.00	
SOCIAL WORKER / BCBA	4.00	4.00	4.00	4.00	5.00	5.00	7.00	7.00	
SECRETARIAL	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
PARAEDUCATORS	62.00	81.00	78.00	84.00	84.00	84.00	89.00	89.00	
GENERAL SERVICES DRIVERS	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	
CERTIFIED - IDEA B GRANT	5.00	5.00	5.00	5.00	5.00	12.60	7.00	7.00	
CLASSIFIED - IDEA B GRANT	9.50	9.50	9.50	9.50	9.50	17.00	12.00	12.00	
TEACHER - PRE-SCHOOL GRANT	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	
SALARIES									
ADMINISTRATIVE	1,179,412	1,316,210	1,413,939	1,377,607	1,438,625	2,225,095	2,295,598	2,295,598	59.57%
TEACHERS (SPECIAL ED)	5,305,338	5,408,877	5,681,487	5,543,344	6,158,055	5,482,694	5,966,487	5,966,487	-3.11%
TEACHERS (SPEECH)	1,008,678	1,171,665	1,229,175	1,217,892	1,263,761	1,250,611	1,477,081	1,477,081	16.88%
PSYCHOLOGISTS	1,426,488	1,648,438	1,712,877	1,689,108	1,806,270	1,755,655	1,839,704	1,839,704	1.85%
SOCIAL WORKER / BCBA	333,488	277,223	353,110	345,177	481,347	431,011	633,569	633,569	31.62%
SECRETARIAL	277,795	247,063	291,882	242,648	288,100	315,527	326,152	326,152	13.21%
PARAEDUCATORS	1,779,403	2,160,299	2,262,672	2,428,765	2,654,161	2,646,952	2,946,592	2,946,592	11.02%
TUTORS	567,000	546,970	578,340	608,689	601,473	633,036	657,838	657,838	9.37%
PARAEDUCATORS, P-T	876,495	584,372	672,428	547,206	692,601	692,601	692,601	692,601	0.00%
OCCUP./PHYS. THERAPY	551,565	603,791	668,867	730,306	756,008	764,600	795,950	795,950	5.28%
VAN DRIVERS/MONITORS	758,876	776,864	750,849	829,321	797,052	797,052	916,463	916,463	14.98%
DRIVERS(GENERAL SERVICES)	113,870	108,276	117,238	122,180	120,734	119,684	119,684	119,684	-0.87%
ALT. AFTER-SCHOOL PROGRAMS	60,000	69,565	60,000	99,767	70,000	70,000	70,000	70,000	0.00%
SUMMER PROGRAMS	220,000	285,538	250,000	344,055	275,000	354,779	360,500	360,500	31.09%
FIELD TRIPS	10,000	12,336	10,000	14,938	15,000	15,000	15,000	15,000	0.00%
SUBTOTAL	14,468,408	15,217,486	16,052,864	16,141,003	17,418,187	17,554,297	19,113,219	19,113,219	9.73%
PURCHASED SERVICES									
VEHICLE RENTAL	180,547	187,044	222,060	222,060	222,060	222,060	222,060	222,060	0.00%
TUITION	# 4,283,805 [3]	3,202,805	3,298,805 [3]	2,986,977 [1]	2,709,887 [2]	2,709,887	2,709,887	2,209,887 [3]	-18.45%
MODULAR CLASSROOM LINKS		0	0	150,820	226,230	226,230	226,230	226,230	0.00%
AUDIOLOGICAL MNTC.	30,000	54,877	15,000	13,910	15,000	15,000	15,000	15,000	0.00%
COCHLEAR IMPLANT SUPPORT	8,500	8,023	8,500	8,266	8,500	8,500	8,500	8,500	0.00%
INTERPRETER SERVICES	4,500	5,504	4,500	4,118	4,500	4,500	4,500	4,500	0.00%
HEARING IMPAIRED	40,000	4,986	55,000	47,695	55,000	55,000	55,000	55,000	0.00%
EVALUATIONS	65,000	66,714	65,000	25,198	70,000	70,000	70,000	20,000	-71.43%
LEGAL FEES	150,000	75,683	150,000	98,548	150,000	150,000	150,000	100,000	-33.33%
SUBTOTAL	4,762,352	3,605,635	3,818,865	3,557,590	3,461,177	3,461,177	3,461,177	2,861,177	-17.34%
SUPPLIES/MATERIALS									
SUPPLIES	80,000	84,613	80,000	101,019	105,000	105,000	112,000	112,000	6.67%
OTHER									
DUES & FEES	1,520	0	1,500	594	1,500	1,500	1,500	1,500	0.00%
EXCESS COST OFFSET	(1,400,000)	0	(1,400,000)	0	(1,400,000)	(1,400,000)	(2,266,000)	(2,266,000)	61.86%
BUDGET TOTAL	**17,912,280**	**18,907,733**	**18,553,229**	**19,800,207**	**19,585,864**	**19,721,974**	**20,421,896**	**19,821,896**	**1.21%**

Links Revenue Offset Tuition:

1. $2,341,238

2. $2,837,936

3. $2,700,000 Projected (used in addition to tuition)

4. $2,700,000 Projected (used in addition to tuition)

IDEA B Grant not included (see page 14)

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PROGRAM 2800: ATHLETICS & CLUBS

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ATHLETIC DIRECTOR	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
ASSISTANT ATHLETIC DIRECTOR	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
SECRETARIAL	1.00	1.50	1.50	1.50	1.50	1.50	1.50	1.50	
ATHLETIC TRAINERS	2.50	0.00	0.00	2.00	2.00	2.00	2.00	2.00	
SALARIES									
ATHLETIC DIRECTOR	172,315	172,315	175,761	175,761	179,276	179,276	184,654	184,654	3.00%
ASSISTANT ATHLETIC DIRECTOR	163,382	84,907	87,427	87,427	90,023	90,023	92,697	92,697	2.97%
SECRETARIAL		66,734	78,793	74,355	78,351	83,005	88,057	88,057	12.39%
ATHLETIC TRAINERS		0	0	74,498	154,038	152,250	156,818	156,818	1.80%
COACHES	742,458	715,210	750,044	756,549	788,217	788,217	810,473	810,473	2.82%
SUMMER COACHES		0	0	39,393	56,673	56,673	58,373	58,373	3.00%
LIFEGUARDS	8,000	7,218	8,000	14,457	8,240	8,240	8,500	8,500	3.16%
INTRAMURALS	16,000	26,064	16,000	9,555	16,000	16,000	16,000	16,000	0.00%
STUDY HALL MONITORS	1,000	0	1,000	12,253	12,360	12,360	12,731	12,731	3.00%
ACTIVITY ADVISORS	317,000	367,349	390,000	376,280	390,000	390,000	410,000	410,000	5.13%
TRANSPORTATION/ATHLETIC	51,500	68,595	65,277	73,710	70,653	70,653	78,880	78,880	11.64%
TRANSPORTATION/ACTIVITY	26,560	19,844	30,788	22,524	31,720	31,720	33,453	33,453	5.46%
TRANSPORTATION/CLUBS	2,000	97	2,000	101	2,000	2,000	1,000	1,000	-50.00%
SUBTOTAL	1,500,215	1,528,333	1,605,090	1,716,862	1,877,551	1,880,417	1,951,636	1,951,636	3.95%
PURCHASED SERVICES									
PHYSICIAN	500	1,538	500	0	500	500	500	500	0.00%
GAME/PRACTICE EXPENSES	190,167	220,278	203,851	226,606	221,942	221,942	229,345	229,345	3.34%
RECONDITIONING/REPAIRS	23,600	12,558	23,600	0	23,500	23,500	23,500	23,500	0.00%
OFFICIALS	52,691	53,662	54,272	58,205	56,125	56,125	60,810	60,810	8.35%
G.H.S. NEWSPAPER	2,500	1,290	2,500	645	2,500	2,500	2,500	2,500	0.00%
LITERARY MAGAZINE	3,300	3,300	3,300	3,300	3,300	3,300	3,300	3,300	0.00%
ATHLETIC TRAINING SERVICES	46,500	43,500	45,000	11,327	0	0	0	0	
MATH LEAGUE	1,200	0	1,200	0	1,200	1,200	1,000	1,000	-16.67%
VEHICLE RENTAL	57,750	87,685	115,000	94,685	105,343	105,343	104,475	104,475	-0.82%
INSURANCE	25,009	21,999	27,510	21,450	24,000	21,450	21,450	21,450	-10.63%
LEASED SPACE	48,000	44,000	0	48,000	0	0	0	0	0.00%
SUBTOTAL	451,217	489,810	476,733	464,218	438,410	435,860	446,880	446,880	1.93%
SUPPLIES/MATERIALS									
SUPPLIES/UNIFORMS	109,852	77,969	90,850	118,813	78,482	78,482	77,044	52,044	-33.69%
TECHNOLOGY - SOFTWARE	34,300	26,000	33,000	30,265	33,000	33,000	35,000	35,000	6.06%
ELEMENTARY ACTIVITY CLUB	1,500	629	1,500	689	1,500	1,500	1,000	1,000	-33.33%
SMITH MIDDLE ACTIVITY CLUB	4,000	3,104	4,000	5,362	4,000	4,000	4,000	4,000	0.00%
HIGH SCHOOL ACTIVITY CLUB	6,000	2,926	6,000	3,702	6,000	6,000	4,000	4,000	-33.33%
SUBTOTAL	155,652	110,628	135,350	158,831	122,982	122,982	121,044	96,044	-21.90%
OTHER									
LEAGUE DUES/EXPENSES	7,412	6,617	6,442	6,587	6,500	6,500	7,200	7,200	10.77%
TOTAL	**2,114,496**	**2,135,389**	**2,223,615**	**2,346,498**	**2,445,443**	**2,445,759**	**2,526,760**	**2,501,760**	**2.30%**

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PROGRAM 3000: AGRISCIENCE & TECHNOLOGY 9-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	0.10	0.10	0.10	0.10	0.10	0.10	0.10	0.10	
TEACHERS	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	
SALARIES									
SUPERVISION	17,231	17,232	17,576	17,576	17,928	17,928	18,465	18,465	3.00%
TEACHERS	321,271	330,523	350,234	342,679	377,538	377,918	411,863	411,863	9.09%
SECRETARIAL, P-T	16,480	13,223	17,912	15,099	17,715	17,715	17,715	17,715	0.00%
STUDENT HELP, P-T	2,575	2,490	2,575	2,570	2,652	2,652	3,388	3,388	27.75%
FIELD TRIPS	1,000	2,557	1,000	1,972	1,000	1,000	1,000	1,000	0.00%
SUBTOTAL	358,557	366,025	389,297	379,896	416,833	417,213	452,431	452,431	8.54%
PURCHASED SERVICES									
TRANSPORTATION/MENTOR PROGRAM	10,000	0	10,000	0	10,000	10,000	1,000	1,000	-90.00%
SUPPLIES/MATERIALS									
INSTRUCTIONAL MATERIALS	39,100	34,024	41,636	41,199	34,000	34,000	40,000	40,000	17.65%
PRINTING/PUBLICATIONS	1,000	0	1,500	1,498	1,500	1,500	2,000	2,000	33.33%
TECHNOLOGY SOFTWARE	4,500	0	4,500	5,116	4,500	4,500	300	300	-93.33%
SUBTOTAL	44,600	34,024	47,636	47,812	40,000	40,000	42,300	42,300	5.75%
OTHER									
STUDENT SUPERVISION	1,200	0	1,200	0	1,200	1,200	1,800	1,800	50.00%
TEACHERS TRAVEL/MEETINGS	800	0	1,000	0	1,000	1,000	1,200	1,200	20.00%
DUES/FEES	0	350	1,500	1,296	1,500	1,500	2,376	2,376	58.40%
SUBTOTAL	2,000	350	3,700	1,296	3,700	3,700	5,376	5,376	45.30%
EQUIPMENT									
NEW/RPLC EQUIPMENT (SYSTEMWIDE)	0	0	0	84,609	0	0	0	0	0.00%
TOTAL	**415,157**	**400,399**	**450,633**	**513,613**	**470,533**	**470,913**	**501,107**	**501,107**	**6.50%**

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PROGRAM 3100: ELEMENTARY OPERATIONS K-6

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	6.00	6.00 *	6.00	6.00 *	6.00 *	6.00	6.00 *	6.00 * *	
SECRETARIAL	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
PARAEDUCATORS	12.00	12.00	12.00	12.00	12.00	12.00	12.00	12.00	
SALARIES									
ADMINISTRATIVE	1,069,232	1,069,232	1,090,454	1,090,454	1,112,102	1,112,102	1,145,228	1,145,228	2.98%
SECRETARIAL	404,216	381,052	383,120	384,138	388,196	380,117	407,179	407,179	4.89%
CLERICAL, P-T	22,190	7,053	22,190	9,839	8,000	8,000	8,000	8,000	0.00%
PARAEDUCATORS	320,372	333,126	334,988	362,091	347,405	329,829	345,431	345,431	-0.57%
GREETERS	148,408	123,272	150,048	141,360	154,549	154,549	154,549	154,549	0.00%
TEAM LEADERS STIPENDS (GW)	15,805	15,134	15,965	15,965	16,445	16,445	16,940	16,940	3.01%
PARAEDUCATORS, P-T	267,325	379,934	347,162	335,804	373,532	373,532	373,532	373,532	0.00%
SUBTOTAL	2,247,548	2,308,803	2,343,927	2,339,651	2,400,229	2,374,574	2,450,859	2,450,859	2.11%
PURCHASED SERVICES									
PRINTING	750	163	750	456	750	750	750	750	0.00%
COPIERS	145,000	131,518	145,000	161,838	145,000	145,000	145,000	145,000	0.00%
SUBTOTAL	145,750	131,681	145,750	162,294	145,750	145,750	145,750	145,750	0.00%
SUPPLIES/MATERIALS									
PUBLICATIONS	500	293	500	164	500	500	500	500	0.00%
SUPER STAR PROGRAM (GW)	500	0	500	0	500	500	500	500	0.00%
SCHOOL FUNCTION COSTS	17,500	3,418	17,500	4,239	17,500	17,500	17,500	7,500	-57.14%
WELCOME DAY/COMM CONNECTORS	0	0	5,000	2,424	5,000	5,000	5,000	5,000	0.00%
SUBTOTAL	18,500	3,712	23,500	6,827	23,500	23,500	23,500	13,500	-42.55%
OTHER									
TRAVEL REIMBURSEMENT	18,000	17,459	18,000	15,282	18,000	18,000	18,000	18,000	0.00%
DUES/FEES	500	0	500	0	500	500	500	500	0.00%
SUBTOTAL	18,500	17,459	18,500	15,282	18,500	18,500	18,500	18,500	0.00%
TOTAL	**2,430,298**	**2,461,655**	**2,531,677**	**2,524,053**	**2,587,979**	**2,562,324**	**2,638,609**	**2,628,609**	**1.57%**

* Special Education Supervisors/Elementary Assistant Principals are reflected in Program 2700, Special Education

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PROGRAM 3200: SECONDARY OPERATIONS 7-12

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	8.00	8.00	8.00	8.00	8.00	8.00	8.00	8.00	
SECRETARIAL	13.50	13.50	13.50	13.50	13.50	13.50	13.50	13.50	
PARAEDUCATORS	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	
IN-SCHOOL SUSPENSION MONITOR	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	
SECONDARY STAFFING	(3.00)	0.00	(1.00)	0.00	(2.00)	0.00	(3.40)	(3.40)	
SALARIES									
ADMINISTRATIVE	1,445,640	1,395,272	1,469,337	1,402,065	1,443,598	1,415,902	1,491,258	1,491,258	3.30%
SECRETARIAL	866,966	843,030	871,089	882,597	882,254	898,608	931,496	931,496	5.58%
PARAEDUCATORS	218,186	200,516	219,402	202,883	220,290	227,177	241,328	241,328	9.55%
IN-SCHOOL SUSPENSION MONITOR	40,110	39,718	42,213	39,114	43,479	43,479	44,729	44,729	2.87%
SATURDAY PROGRAM (GHS)	10,000	8,900	10,000	9,260	10,000	10,000	10,000	10,000	0.00%
SATURDAY SCHOOL SUPV. (SMITH)	4,500	4,143	4,500	3,512	4,500	4,500	4,500	4,500	0.00%
TEAM LEADERS (SMITH)	28,449	28,179	28,737	28,737	29,601	29,601	30,492	30,492	3.01%
SECONDARY STAFFING	(225,000)	0	(75,000)	0	(170,000)	0	0	(332,000)	95.29%
SUBTOTAL	2,388,851	2,519,758	2,570,278	2,568,167	2,463,722	2,629,267	2,753,803	2,421,803	-1.70%
PURCHASED SERVICES									
PRINTING	1,500	806	1,500	2,848	1,500	1,500	1,500	1,500	0.00%
MANDATED STUDENT TESTING	500	0	500	0	500	500	500	500	0.00%
CULTURAL ARTS/GHS	5,000	1,148	5,000	0	5,000	5,000	5,000	5,000	0.00%
SCHOOL CLIMATE/SMITH	1,000	1,051	2,000	2,161	2,000	2,000	2,000	2,000	0.00%
NEASC EVALUATIONS	0	0	0	0	0	0	0	0	
COPIERS	155,000	139,691	155,000	152,909	155,000	155,000	155,000	155,000	0.00%
SECONDARY MAGNET	0	0	(125,000)	(136,022)	(125,000)	(125,000)	(125,000)	(125,000)	0.00%
SUBTOTAL	163,000	142,696	39,000	21,896	39,000	39,000	39,000	39,000	0.00%
SUPPLIES/MATERIALS									
SUPPLIES	32,000	54,539	32,000	80,708	32,000	32,000	32,000	32,000	0.00%
PUBLICATIONS	1,275	70	1,275	216	1,275	1,275	1,275	1,275	0.00%
GRADUATION EXPENSES	78,000	76,010	78,000	78,863	78,000	78,000	78,000	78,000	0.00%
SCHOOL FUNCTION COSTS	15,500	14,224	15,500	15,052	15,500	15,500	15,500	15,500	0.00%
SUBTOTAL	126,775	144,843	126,775	174,839	126,775	126,775	126,775	126,775	0.00%
OTHER									
TRAVEL REIMBURSEMENT	18,000	16,718	18,000	16,836	18,000	18,000	18,000	18,000	0.00%
NE & CT ASSOCIATION DUES	11,000	10,300	11,000	10,455	11,000	11,000	11,000	11,000	0.00%
SUBTOTAL	29,000	27,018	29,000	27,291	29,000	29,000	29,000	29,000	0.00%
TOTAL	**2,707,626**	**2,834,316**	**2,765,053**	**2,792,193**	**2,658,497**	**2,824,042**	**2,948,578**	**2,616,578**	**-1.58%**

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PROGRAM 3300: SYSTEMWIDE SUPPORT SERVICES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
ADMINISTRATIVE	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
OSHA SAFETY OFFICER	0.32	0.32	0.32	0.32	0.32	0.32	0.32	0.32	
COMMUNICATION STAFF	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	
ADMIN/BUSINESS SUPPORT STAFF	9.00	9.00	9.00	9.00	10.00	10.00	10.00	10.00	
SECURITY SERVICES	16.00	16.00	16.00	16.00	16.00	16.00	16.00	16.00	
SALARIES									
ADMINISTRATIVE	1,128,394	1,154,609	1,180,269	1,146,810	1,198,854	1,193,306	1,227,470	1,227,470	2.39%
ADMIN/BUSINESS SUPPORT STAFF	729,076	684,146	751,509	714,059	805,933	805,933	851,518	851,518	5.66%
COMMUNICATION STAFF	145,067	139,921	147,405	153,900	160,279	160,279	165,052	165,052	2.98%
SECURITY SERVICES	810,532	798,643	834,683	830,142	864,852	864,852	889,816	889,816	2.89%
SECRETARIAL, PART-TIME	7,000	8,190	9,405	5,730	9,687	9,687	9,687	9,687	0.00%
SECRETARIAL, OVER-TIME	10,000	7	8,000	0	4,000	4,000	4,000	4,000	0.00%
TUTOR STEAM LAB	36,000	32,257	34,660	25,825	35,375	35,375	36,436	36,436	3.00%
SUBTOTAL	2,866,069	2,817,774	2,965,931	2,876,467	3,078,980	3,073,432	3,183,979	3,183,979	3.41%
PURCHASED SERVICES									
AUDIT	35,000	29,125	35,000	33,155	33,155	33,155	33,155	33,155	0.00%
LEGAL FEES	30,000	12,944	30,000	29,192	30,000	30,000	30,000	30,000	0.00%
EQUIPMENT MAINTENANCE	40,000	22,723	40,000	25,309	40,000	40,000	40,000	40,000	0.00%
COPIERS	60,000	37,561	60,000	50,348	60,000	60,000	60,000	60,000	0.00%
LIABILITY INSURANCE	219,003	223,960	235,908	290,541	323,288	217,341	239,075	239,075	-26.05%
FIDELITY BOND	2,681	3,722	4,098	3,240	3,630	5,152	5,667	5,667	56.12%
INSURANCE DEDUCTIBLES	40,000	45,719	40,000	13,008	40,000	40,000	40,000	40,000	0.00%
PUBLIC INFORMATION	14,000	18,289	14,000	19,933	18,500	18,500	20,000	20,000	8.11%
RESEARCH		0	0	87,395	0	0	0	0	
POSTAGE	50,000	45,780	50,000	49,939	50,000	50,000	50,000	50,000	0.00%
ADVERTISING/RECRUITING	3,500	3,219	3,500	5,281	3,500	3,500	3,500	3,500	0.00%
PRINTING	18,000	13,528	18,000	17,095	18,000	18,000	18,000	18,000	0.00%
ADULT EDUCATION (MANDATED)	93,299	86,054	86,347	86,515	86,965	86,965	89,478	89,478	2.89%
SUBTOTAL	605,483	542,625	616,853	710,950	707,038	602,613	628,875	628,875	-11.05%
SUPPLIES/MATERIALS									
PUBLICATIONS	1,000	0	1,000	0	1,000	1,000	1,000	1,000	0.00%
SUPPLIES	40,000	66,672	40,000	36,134	40,000	40,000	40,000	40,000	0.00%
SECURITY SUPPLIES	7,000	3,958	7,000	5,134	7,000	7,000	7,000	7,000	0.00%
SUBTOTAL	48,000	70,630	48,000	41,268	48,000	48,000	48,000	48,000	0.00%
OTHER									
BOARD OF EDUC. EXPENSES	14,500	24,390	25,000	16,734	25,000	25,000	25,000	25,000	0.00%
SUPT. OFFICE EXPENSES	2,000	0	2,000	25	2,000	2,000	2,000	2,000	0.00%
PROFESSIONAL MEMBERSHIP/SY	12,000	9,745	12,000	8,304	12,000	12,000	12,000	12,000	0.00%
PROFESSIONAL EXPENSES	7,500	554	7,500	281	7,500	7,500	7,500	7,500	0.00%
TRAVEL	20,000	19,099	20,000	20,742	20,000	20,000	20,000	20,000	0.00%
CABE DUES	24,000	25,613	24,000	26,262	27,000	27,000	27,000	27,000	0.00%
CREC DUES	1,750	1,133	1,750	1,135	1,750	1,750	1,750	1,750	0.00%
SUBTOTAL	81,750	80,533	92,250	73,483	95,250	95,250	95,250	95,250	0.00%
EQUIPMENT									
NEW/RPLC EQUIPMENT (SYSTEMWIDE)	100,000	20,039	225,000	336,412	141,195	141,195	400,000	0	-100.00%
STEAM	175,000	25,788	100,000	1,995	50,000	50,000	50,000	0	-100.00%
SUBTOTAL	275,000	45,827	325,000	338,407	191,195	191,195	450,000	0	-100.00%
TOTAL	**3,876,302**	**3,557,389**	**4,048,034**	**4,040,575**	**4,120,463**	**4,010,490**	**4,406,104**	**3,956,104**	**-3.99%**

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PROGRAM 3400: FRINGE BENEFITS & SUBSTITUTES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
CLASSROOM/SUBS (FT PARAS)	11.00	15.00	15.00	15.00	16.00	17.00	17.00	17.00	
SALARIES									
SUBSTITUTES (TEACHER)	665,000	593,016	719,250	591,260	669,250	669,250	669,250	669,250	0.00%
SUBSTITUTES (NURSE)	40,000	33,661	40,000	34,935	40,000	40,000	40,000	40,000	0.00%
CLASSROOM/SUBS (FT PARAS)	251,504	350,188	371,336	359,656	407,974	446,947	477,324	477,324	17.00%
ILLNESS COVERAGE (CLASSIFIED STAFF)	10,000	0	10,000	0	10,000	10,000	10,000	10,000	0.00%
CONTRACTUAL RETIREMENT/RESIGN	125,000	182,989	125,000	122,526	145,000	145,000	145,000	145,000	0.00%
SABBATICAL	0	0	0	0	0	0	0	0	0.00%
NEGOTIATIONS	0	0	0	0	223,126	0	267,406	267,406	19.85%
NON-AFFILIATED ADJUSTMENTS	0	0	0	0	17,083	0	20,000	20,000	17.08%
DEGREE CHANGES	100,000	0 [1]	100,000	0 [2]	100,000	0 [3]	100,000	100,000	0.00%
PERSONNEL TURNOVER	(350,000)	0 [4]	(200,000)	0 [5]	(500,000)	0 [6]	(300,000)	(200,000)	-60.00%
SUBTOTAL	841,504	1,159,854	1,165,586	1,108,377	1,112,433	1,311,197	1,428,980	1,528,980	37.44%
EMPLOYEE BENEFITS									
DISABILITY INSURANCE	53,500	61,170	59,043	50,179	63,430	63,430	63,430	63,430	0.00%
LIFE INSURANCE	198,000	251,690	213,840	227,597	256,335	256,335	256,335	256,335	0.00%
HEALTH INSURANCE	14,140,817	14,675,620	15,331,998	14,825,046	16,715,198	16,715,198	19,973,536	19,973,536	19.49%
RETIREMENT/CLASSIFIED	2,809,500	2,794,085	2,922,000	2,904,487	3,093,389	2,943,390	3,178,861	2,914,817	-5.77%
SOCIAL SECURITY/EMPLOYER SHARE	2,692,624	2,720,884	2,850,759	2,844,759	2,886,798	2,886,798	3,116,170	3,116,170	7.95%
WORKERS COMPENSATION	314,777	312,627	339,890	401,935	482,322	503,792	505,000	505,000	4.70%
UNEMPLOYMENT COMPENSATION	50,000	42,302	35,000	23,894	35,000	35,000	35,000	35,000	0.00%
EMPL. MANDATED SCREENING	500	0	500	0	500	500	500	500	0.00%
PROFESSIONAL TECHNICAL SERVICES	0	0	0	0	0	0	0	0	0.00%
EMPLOYEE RELATIONS	28,000	42,340	28,000	41,135	28,000	28,000	28,000	28,000	0.00%
SUBTOTAL	20,287,718	20,900,718	21,781,030	21,319,032	23,560,972	23,432,443	27,156,832	26,892,788	14.14%
TOTAL	**21,129,222**	**22,060,572**	**22,946,616**	**22,427,409**	**24,673,405**	**24,743,640**	**28,585,812**	**28,421,768**	**15.19%**

Footnotes:

Degree Changes

1. $106,888
2. $126,762
3. $139,856

Personnel Turnover

4. (196,901)
5. (139,856)
6. (502,337)

*** Nurses, Custodians, PT Paraeducators**

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PROGRAM 3600: TECHNOLOGY SUPPORT SERVICES

	BOARD APPROVED 2023-2024	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	ACTUAL 2024-2025	BOARD APPROVED 2025-2026	FALL REVISED 2025-2026	SUPT PROPOSED 2026-2027	BOARD APPROVED 2026-2027	% Change BOE APPROVED 2025-2026 to 2026-2027
POSITIONS (FTE)									
COORDINATORS	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	
TECHNOLOGY SPECIALISTS	15.00	12.00	12.00	13.00	13.00	13.00	13.00	13.00	
SECRETARIAL	2.00	2.00	2.00	1.00	1.00	1.00	1.00	1.00	
SALARIES									
COORDINATORS	536,017	414,004	543,118	427,466	583,473	589,645	608,120	608,120	4.22%
TECHNOLOGY SPECIALISTS	950,404	969,192	854,023	892,377	895,828	897,060	923,894	923,894	3.13%
TECHNOLOGY MAINTENANCE, P-T	80,000	174,706	80,000	230,017	80,000	130,000	134,986	134,986	68.73%
SECRETARIAL	121,329	69,725	125,284	71,613	71,263	73,964	76,106	76,106	6.80%
SUBTOTAL	1,687,750	1,627,627	1,602,425	1,621,473	1,630,564	1,690,669	1,743,106	1,743,106	6.90%
PURCHASED SERVICES									
TECHNOLOGY SUPPORT	200,000	136,857	200,000	146,484	200,000	150,000	150,000	150,000	-25.00%
EQUIPMENT MAINTENANCE/AV	40,000	36,460	40,000	40,255	40,000	40,000	40,000	40,000	0.00%
COMPUTER MAINTENANCE	45,000	44,916	45,000	41,480	45,000	45,000	45,000	45,000	0.00%
SUBTOTAL	285,000	218,233	285,000	228,220	285,000	235,000	235,000	235,000	-17.54%
SUPPLIES/MATERIALS									
SOFTWARE	780,000	785,117	823,000	810,121	852,000	852,000	852,000	852,000	0.00%
SUPPLIES (SYSTEMWIDE)	63,000	65,236	63,000	69,894	63,000	63,000	63,000	63,000	0.00%
SUBTOTAL	843,000	850,352	886,000	880,015	915,000	915,000	915,000	915,000	0.00%
PROGRAM/STAFF DEVELOPMENT									
IN-SERVICE, CLASSIFIED	3,000	0	3,000	2,522	3,000	3,000	3,000	3,000	0.00%
PROF. MTGS., CLASSIFIED	3,000	25	3,000	0	3,000	3,000	3,000	3,000	0.00%
SUBTOTAL	6,000	25	6,000	2,522	6,000	6,000	6,000	6,000	0.00%
OTHER									
DUES/FEES	2,500	1,130	2,500	1,160	2,500	2,500	2,500	2,500	0.00%
SUBTOTAL	2,500	1,130	2,500	1,160	2,500	2,500	2,500	2,500	0.00%
EQUIPMENT									
TECHNOLOGY REPLACEMENT PROGRAM	1,380,000	1,379,817	1,220,000	1,247,167	1,200,000	1,200,000	1,200,000	1,200,000	0.00%
REPLACE/REPAIR	47,000	46,895	47,000	36,998	47,000	47,000	47,000	47,000	0.00%
NEW/AV EQUIPMENT	57,000	56,873	57,000	56,894	57,000	57,000	57,000	57,000	0.00%
NEW TECHNOLOGY RELATED EQUIPMENT	42,100	41,600	42,100	42,002	42,100	42,100	42,100	42,100	0.00%
REPLACEMENT/AV EQUIPMENT	118,000	117,771	118,000	117,645	118,000	118,000	118,000	118,000	0.00%
SUBTOTAL	1,644,100	1,642,955	1,484,100	1,500,706	1,464,100	1,464,100	1,464,100	1,464,100	0.00%
TOTAL	**4,468,350**	**4,340,323**	**4,266,025**	**4,234,096**	**4,303,164**	**4,313,269**	**4,365,706**	**4,365,706**	**1.45%**

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GLASTONBURY BOARD OF EDUCATION

EXECUTIVE SUMMARY REPORT FORM

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Title of Report: Consolidated Grant Application

Board Meeting Date: October 5, 2026

Action: X **Report:** **Information:** **Discussion:**

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Overview:

Each year, the Connecticut State Department of Education requires districts to complete the District Consolidated Application for Federal Grants. This year, all expenditures must be used to:

- narrow the achievement gap and create academic excellence for all students;
- prepare students for success in college and careers;
- support district and school improvement efforts;
- support effective teaching and leadership.

The consolidated grants are awarded as entitlements to the state's school districts. The amounts are based on a formula that includes enrollment and other demographic data.

A summary of the grant amounts and the proposed uses for the funds is provided below as well as the monies received for the previous four years as a means of comparison.

Title I, Part A – *Improving Basic Programs* **$ 200,491**

Federal funds from Title I provide financial assistance to schools based on socio-economic factors. This year the grant funds are proposed to be used for the following:

- Purchase intervention materials for students to supplement reading and math instruction.
- Supplement programs and tutorial services in early literacy and numeracy.
- Supply assessment tools and instructional materials for support programs.
- Provide tutor support for literacy and math instruction.

NOTE: Only Naubuc School is eligible for Title I funding

Title II, Part A – *Teacher and Principal Training and Recruitment* **$ 85,424**

Federal funds from Title II must be used to support professional learning for teachers and administrators. This year the grant funds are proposed to be used for the following:

- Build teacher and administrator capacity to implement Universal Design for Learning (UDL) principles and coaching strategies that increase access and engagement for all learners.
- Strengthen co-teaching practices and instructional strategies that support student access and success in inclusive classrooms.
- Deepen educator knowledge and implementation of evidence-based literacy instruction to improve student achievement.
- Increase teacher and administrator access to and use of student data to improve student outcomes.

Title III – *English Language Acquisition and Enhancement* **$25,875**

Federal funds from the Title III Grant, *English Language Acquisition and Enhancement*, must be used to reach the following federal goal: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics. The Title III

grant is meant to supplement, not supplant, district funds for multilingual learning (ML) programs. There are two required uses of the funds: developing and conducting language instruction educational programs and providing professional development opportunities. In addition, Title III requires that the LEA will promote parental and community participation in programs for multilingual learning (ML) students.

The grant amount of $25,875.00 is based on student enrollment on October 1, 2025. Glastonbury will use this year's Title III funds for the following programs:

- To fund the instructor and supplies for our Parents as Educational Partners (PEP) program that provides English language instruction for parents through a school-based curriculum. Classes meet at the Welles Village Community Center for two hours twice a week from October through May.
- To fund the instructor and supplies for our Multilingual Preschool Story Time, which provides English language instruction and school-readiness skills for three and four-year-olds who speak a language other than English. We also provide information to parents regarding how to prepare their children for kindergarten. This program is held once a week from November through May at the Welles Village Community Center.
- To fund instructors and supplies for five ML summer camps. The camps will be held at Glastonbury High School and will begin in June. The camps run daily from 9-12 for two weeks. Students in grades K-12 are eligible to participate.
- To support a field trip at the high school for ML students.
- To fund expenses to allow the ML Program Coordinator to attend the National Teachers of English to Speakers of Other Languages or National Association of Bilingual Education conference.

Title IV, Part A – *Student Support and Academic Enrichment* **$13,671**

Federal funds from the Title IV are available to districts to increase local capacity and provide students with a well-rounded education; improve school conditions for student learning; and strengthen the effective use of technology.

The Connecticut State Department of Education allocates funding based on the Title I funding formula. This year, we expect to receive $13,671 for this grant. Funds will support the district's continued focus on student achievement and access to high-quality instruction, including expanding access to literacy screening assessment for students in grades 4 and 5 to strengthen the identification of student needs and inform responsive literacy instruction and support.

Consolidated Grant Allocations Five-Year Overview					
	Title I	**Title II**	**Title III**	**Title IV**	**Total**
2022/2023	$ 193,944	$ 81,708	$ 20,274	$ 14,319	$ 310,245
2023/2024	$ 199,282	$ 81,282	$ 25,336	$ 14,526	$ 320,426
2024/2025	$ 188,521	$ 75,295	$ 25,776	$ 13,706	$ 303,298
2025/2026	$ 179,176	$ 75,322	$ 26,245	$ 12,035	$ 292,778
2026/2027	$ 200,491	$ 85,424	$25,875	$13,671	$325,461

Submitted By: Russell Crist **Reviewed By:** Scott Hurwitz, Ed.D.

GLASTONBURY HIGH SCHOOL

330 Hubbard Street, Glastonbury, Connecticut 06033

Tel. 860.652.7200 www.glastonburyus.org Fax 860.652.7267

Mrs. Rebecca M. Comenale, Principal

Assistant Principals: Mr. Jeremy D. Gervais, Mr. Andrew M. Minor, Mr. John E. Murdoch, Mrs. Kristen D. Sparks
Mr. Edward D. Gregorski, Director of School Counseling

Date: October 5, 2026

To: Scott Hurwitz

From: Rebecca Comenale

Regarding: Graduation Date for the Class of 2027

I am requesting that the graduation date for the Class of 2027 be set by the Board of Education for Monday, June 14, 2027, regardless of cancelled days for snow or any other reason.

SCHOOL YEAR AT A GLANCE

2026 — 2027

GLASTONBURY PUBLIC SCHOOLS

SCHOOL BEGINS: SEPT 2 Gr. 7-12
SCHOOL BEGINS: SEPT 3 Gr. K-6

M	T	W	TH	F

AUGUST 2026

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026

Gr. 7-12 19 Days
Gr. K-6 18 Days

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2026

21 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026

18 DAYS

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026

17 DAYS

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027

Gr. 7-12 18 Days
Gr. K-6 19 Days

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUG 31	Teacher Work Day-Convocation
SEPT 1	Teacher Professional Development
SEPT 2	**FIRST DAY OF SCHOOL, GRADES 7-12** Teacher Work Day, Grades K-6
SEPT 3	**FIRST DAY OF SCHOOL, GRADES K-6 FULL DAY**
SEPT 7	Labor Day
SEPT 21	Yom Kippur
OCT 12	Columbus Day
NOV 3	Election Day - No School for Students
NOV 25	Early Dismissal
NOV 26-27	Thanksgiving Recess
DEC 23	Early Dismissal
DEC 24-JAN 1	Holiday Recess (Includes New Year's Day)
JAN 18	Martin Luther King Day
JAN 14-20	Grades 7-12: Mid-Term Exams (Early Dismissal Grades 9-12 only)
JAN 21	Gr. 7-12 No School for Students Teacher Work Day, Grades 7-12
FEB 15-16	Winter Recess (includes Presidents' Day)
MAR 26	Good Friday
APR 12-16	Spring Recess
MAY 31	Memorial Day
JUNE 7-10	Grade 12 ONLY - Final Exams (Early Dismissal)
JUNE 14	GHS Graduation
Last 4 Days	Final Exams, Grades 7-11 (Early Dismissal Grades 7-11)
	Projected Last Day – June 14 (Early Dismissal Grades K-11)
	Projected Teacher Work Day – June 15 Teacher Work Day will be the first work day following the last day for students in grades K-11.
	SCHOOL CLOSED

GHS Graduation - June 14, 2027
Projected Last Day - June 14, 2027

M	T	W	TH	F

FEBRUARY 2027

18 DAYS

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027

22 DAYS

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2027

17 DAYS

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2027

20 DAYS

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2027

10 DAYS

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

*SCHOOL ENDS JUNE 14

Gr. K-11:

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 4 days.

If additional days are needed, they will be taken from the Spring Recess, beginning April 12.

APPROVED: 08.28.23 REVISED 12.08.25

Glastonbury Public Schools

TRAVEL APPROVAL FORM

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

INTERNATIONAL _____ US XX CT _____

DESTINATION: Hershey, PA - Music in the Parks Festival

DEPARTURE DATE: Friday, April 23, 2027 RETURN DATE: Sunday, April 25, 2027

ESTIMATED NUMBER OF PARTICIPANTS: 70 WILL ANY SCHOOL TIME BE USED: Friday, April 23, 2027

SPONSORING TEACHER: Kacey Howard COST PER PARTICIPANT: $757

OTHER CHAPERONE(S): Other music teachers and/or parents

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: Gerber Tours

SCHOOL(S) PARTICIPATING: Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Any student in good standing enrolled in the Glastonbury High School Bands

PURPOSE OF TRIP: To provide our high school band students with a quality educational and performance experience by participating in the Music in the Parks Festival. This is also a community and team building experience that enriches student experience beyond the classroom while fostering ensemble cultural and artistic excellence.

ITINERARY (MAY BE ATTACHED): Please see attached.

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: Glastonbury High School students will perform competitively in an authentic Music Festival featuring adjudicators who are among the very best music professionals in the country. This performance will allow students to receive objective feedback from scoring aligned with national music standards. Our students will serve as ambassadors for the school district while developing ensemble coherence and leadership skills through this shared travel experience.

APPROVAL:

DIRECTOR: _____ 9.23.26 (DATE)

PRINCIPAL(S): Rebecca Comonale 9/23/26

(of first school where trip is taking place) (DATE) (of second school if applicable) (DATE)

SUPERINTENDENT APPROVAL: _____ 9/24/26 (DATE)

1/31/14 BOARD OF EDUCATION APPROVAL DATE: _____

Gerber Tours
The Student Travel Experts

Glastonbury HS

Three Day Hershey Music Tour

April 23-25, 2027

TENTATIVE ITINERARY

Tour ID:48353

First Day — **Friday April 23, 2027**

8:00 am	Depart from Glastonbury HS (330 Hubbard Street, Glastonbury, CT 06033).
	Time for lunch en route at your expense.
3:00 pm	Arrive at Hershey, PA.
4:00 pm	Participate in Festival in the Park at Hershey Park.
6:30 pm	Concert Band - Warm Up (Location TBA).
6:55 pm	Concert Band - Performance Time
8:00 pm	Check into your hotel: Chocolate Inn at the Park [1200 Mae Street, Hummelstown, PA (717) 566-2050]
	Enjoy a Pizza Party at the Hotel.

Second Day — **Saturday April 24, 2027**

8:00 am	Breakfast at your hotel.
10:00 am	Admission to Hershey Park with full use of all rides and attractions.
1:00 pm	Enjoy a picnic lunch at Hersheypark (to be advised).
4:30 pm	Awards Ceremony (to be advised).
	A meal voucher will be provided for dinner.

Third Day — **Sunday April 25, 2027**

8:00 am	Breakfast at your hotel and check out.
9:00 am	Depart for home.
	Time for lunch en route at your expense.
3:00 pm	Arrive back at school.

This itinerary is designed to remain flexible to compensate for traffic, crowds and weather conditions.

Prepared September 18, 2026

VL674649

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM

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Title of Report: Breaking Bias & Creating Community Student Survey

Board Meeting Date: October 5, 2026

Action: X **Report:** **Information:** **Discussion:**

==========

The administration seeks Board of Education approval to administer the attached student survey at Glastonbury High School as part of the district's partnership with the University of Connecticut's Morris and Judy Sarna Breaking Bias & Creating Community Program. In accordance with Board Policy 6162.51, Board approval is required for surveys conducted by outside organizations. The survey, developed by UConn partners, will help measure student attitudes and perspectives related to bias and community. Parents/guardians will receive advance communication of this survey.

Led by Dr. Alan Marcus, Breaking Bias & Creating Community is designed to reduce racism, antisemitism, and other forms of bias by helping students understand others' perspectives, make connections between historical events and contemporary society, and strengthen community. The work aims to help others recognize that each person is multidimensional and that meaningful connections emerge when we look beyond a single identity or characteristic. Conversely, reducing individuals or groups to a single identity can create conditions for stereotypes, bias, and hate. This framing connects directly to existing Grade 9 English and Modern World History curricula, which includes the study of the Holocaust, while reinforcing district and GHS commitments to safe, supportive, and inclusive learning environments.

The partnership will extend across the GHS community throughout the year. A schoolwide photo exhibit featuring approximately 50 students, staff, and community members will highlight the varied interests, experiences, and identities that can become points of connection. Grade 9 students will also participate in immersive Holocaust learning experiences using virtual reality and interactive survivor testimony, supported by UConn and embedded within existing English and history curriculum.

The yearlong effort will culminate on March 29, 2027, with a community showcase inviting the broader Glastonbury community to experience key elements of the program and engage in conversations centered on connection, perspective, bias, and community.

The administration recommends Board approval of the attached survey for administration at Glastonbury High School as part of this partnership.

Submitted By: Kate Lund **Reviewed By:** Scott Hurwitz, Ed.D.

Breaking Bias and Creating Community

Pre-Post-Survey Protocol for all students

Please enter your number (given to you by your teacher) DO NOT INCLUDE YOUR NAME

Your Grade (drop down menu): 9th 10th 11th 12th

Gender (drop down menu): female male non-binary other:

Your race (check all that apply)
American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Middle Eastern or North African, Native Hawaiian or other Pacific Islander, White

For the next set of questions please choose your response for each statement.
Scale: Agree, Somewhat Agree, Neither Agree nor Disagree, Somewhat Disagree, Disagree

- I sometimes find it difficult to see things from another person's point of view.
- I avoid discussing issues like racism and other forms of prejudice with other people.
- If I'm sure I'm right about something, it is hard for me to listen to other people's arguments
- I think it is important to understand other people's feelings.
- It upsets me to see someone being treated disrespectfully.
- I am comfortable discussing issues of racism, anti-Semitism and other forms of prejudice with others.
- I feel connected to the Glastonbury High School community.
- I enjoy talking to people who are different than me.
- I try to understand other people's perspectives, even when they conflict with my own.
- I would do something to help someone I see someone being bullied on social media.
- I am not really interested in how other people feel.
- I have positive relationships with people at Glastonbury High School.
- I believe my peers will help someone who they see being mistreated.
- One person can make a difference by speaking up or taking action when they witness someone being mistreated.
- The events of the Holocaust are still relevant to our lives today.
- I want to learn more about the Holocaust
- I am likely to speak up for someone getting picked on at school, even if it results in ridicule.
- I want to understand the consequences of bias and intolerance.
- Learning about the Holocaust helps me think about how to treat others.
- In school, I sometimes find it difficult to work with students whose identities are different than mine.
- I feel proud to say I am from Glastonbury.
- Individual action can make a difference in society.
- Learning about the Holocaust is a good way to teach about prejudice and racism.
- Holocaust survivors and liberators are trustworthy sources for learning about the history of the Holocaust.
- I feel connected to the Glastonbury community.
- I am careful to avoid terms or phrases that may be hurtful to other groups or identities.

- I avoid getting involved when I see someone getting picked on at school.
- I have positive relationships with people in the Glastonbury Community.
- I see myself and my identity reflected in the history we study.
- It is important for all members of a community to play a role in keeping everyone safe.
- The Glastonbury community does NOT reflect people like me - my culture, interests, or background.
- I think about my own identity when studying history
- * I am confident in my ability to have respectful conversations about sensitive topics like bias and identity with people, even those who have different perspectives than me own.
- * I feel safe sharing my personal experiences and perspectives with others in this school, even when I know others might disagree.
- * I feel a strong sense of connection to students, teachers, and staff at my school, even those who are very different from me.

What part of your identity do you think people first notice about you (check all that apply):
Race
Religion
Sexual Orientation
Nationality
Ethnicity
Gender
Age
Language Spoken
Physical Ability
Class
Physical appearance
Personality
Academic Interests
Activities/hobbies
Family role (e.g. sibling, child, etc.)
Political beliefs
Other: _____

The most important parts of my identity to me are (check all that apply):
Race
Religion
Sexual Orientation
Nationality
Ethnicity
Gender
Age
Language Spoken
Physical Ability
Class
Physical appearance
Personality
Academic Interests
Activities/hobbies
Family role (e.g. sibling, child, etc.) Political beliefs
Other: _____

Special Board of Education Meeting
Monday, September 14, 6:00 PM
Meeting Room A
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Absent
Mrs. Alison Couture:	Absent
Mrs. Jennifer Faust:	Absent
Dr. Douglas Foyle:	Absent
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Ms. Julie Thompson:	Present
Mr. Matthew Saunig:	Absent

Also Present:
Scott Hurwitz, Ed.D., Superintendent

1. Call to Order
Ms. Julie Thompson, Board Vice Chair, called the meeting to order at 6:05 pm.

2. Pledge of Allegiance

3. Reports and Discussion
3.A. Communication and Information Sharing

Dr. Hurwitz and the Board continued discussing routines and practices that support effective communication and a strong working relationship between the Board of Education and the Superintendent.

3.B. Superintendent's Performance Goals for 2026-2027
* The Board of Education plans to enter into an Executive Session to discuss this matter.

Since a quorum of the Board was not present, no Board action was taken. Dr. Hurwitz and the Board Members present at the meeting reviewed and discussed his proposed performance goals for the 2026-2027 school year openly.

4. Adjournment

As a quorum of the Board was not present, the Board was unable to take any action. The meeting concluded at 6:26 pm.

Respectfully Submitted,

Kali Cavanaugh, Secretary
Approved:

Regular Board of Education Meeting
Monday, September 14, 2026, 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Present
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Absent
Dr. Douglas Foyle:	Absent
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

*Kali Cavanaugh joined the meeting via Zoom.

Also Present:
Dr. Scott Hurwitz, Superintendent
Russell Crist, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order
Vice Chair Julie Thompson called the meeting to order at 7:01 pm.

2. Pledge of Allegiance

3. Awards and Recognition
3.A. Teacher of the Year - Kate Ingram

4. Student Representatives' Report

4.A. Amalia Baird, Class of 2027, was unable to attend the meeting.
4.B. Ariana Stevenson, Class of 2027
Student Representative Ariana Stevenson, Class of 2027, provided the Board with an update on upcoming events at GHS.
4.C. Taylor Balthazar, Class of 2028
Student Representative Taylor Balthazar, Class of 2028, reported to the Board on recent and upcoming activities at GHS.

5. Information Session for Public Comment
Jim Miselis, 413 Woodhaven Road, Glastonbury, shared his feelings with the Board regarding testing of the new turf fields.

Ken Gillingham, 91 Heritage Drive, Glastonbury, requested that the Board approve testing of the new turf fields.

6. Reports and Discussion

6.A. School Counseling Report
Director of School Counseling Ted Gregorski reviewed key areas of his report with the Board.

6.B. School Aptitude Test (SAT) and Advanced Placement (AP) Report
Director of School Counseling Ted Gregorski provided the Board with an overview of the report.

6.C. Post Secondary Plan Report, Class of 2026
Director of School Counseling Ted Gregorski summarized key information within the report for the Board.

6.D. History and Social Sciences Report
Director of History/Social Sciences Brendan Callahan shared key takeaways of the report with the Board.

6.E. Early Learning Center (ELC) Update
Assistant Superintendent Russell Crist provided the Board with a brief overview of the report.

6.F. Status Enrollment Report
Assistant Superintendent Russell Crist reviewed information and updates included in the report for the Board.

6.G. 2025-2026 Assessment Performance
Assistant Superintendent Kate Lund shared key information from the report with the Board.

6.H. Opening Day Professional Learning
Assistant Superintendent Kate Lund provided the Board with an overview of professional learning opportunities offered to staff on September 1, 2026.

7. Business Requiring Action

7.A. Acceptance of Gideon Welles Roof Replacement Project as Completed - State Grant #054-0100RR
Move that the Board accepts the Gideon Welles Roof Replacement Project (State Grant #054-0100RR) as completed and directs the Superintendent to submit the final payment request for reimbursement to the State DAS on behalf of the Town of Glastonbury. This motion, made by Mr. David Peniston, Jr. and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

7.B. Approval of a Glastonbury High School Student Trip to Estonia
Move that the Board approves the Glastonbury High School student trip to Estonia, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.C. Approval of a Glastonbury High School Trip to Tai'an City, Shandong Province, Beijing, Xi'an, China
Move that the Board approves the Glastonbury High School student trip to Tai'an City, Shandong Province, Beijing, Xi'an, China, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mr. David Peniston, Jr. and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.D. Approval of a Smith Middle School Trip to Quebec City, Quebec
Move that the Board approves the Smith Middle School student trip to Quebec City, Quebec, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.E. Approval of Glastonbury High School Student Trip to Louisville, Kentucky
Move that the Board approves the Glastonbury High School student trip to Louisville, Kentucky, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mr. David Peniston, Jr. and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.F. Approval of Submission of the CABE Board of Education Recognition Award Application
Move that the Board approves submission of the CABE Board of Education Recognition Award Application. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.G. Approval of the 6:00 PM Special Board of Education Meeting Minutes
Move that the Board approves the meeting minutes from the 6:00 pm Special Board of Education Meeting. This motion, made by Mr. David Peniston, Jr. and seconded by Mrs. Alison Couture, Carried.

Mrs. Alison Couture: Abstain
Mrs. Kali Cavanaugh: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.H. Approval of the 7:00 PM Special Board of Education Meeting Minutes
Move that the Board approves the meeting minutes from the 7:00 pm Special Board of Education meeting. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, Carried.

Mrs. Alison Couture: Abstain
Mrs. Kali Cavanaugh: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

8. Committee and Liaison Reports

- Board Member David Peniston shared information from the Curriculum Committee meeting held earlier in the day. He also made the Board aware of an upcoming Curriculum Committee meeting scheduled for Friday, September 25, 2026.
- Board Vice Chair Julie Thompson informed the Board of an upcoming Budget Committee meeting scheduled for September 28, 2026, at 9:00 am.
- Board Vice Chair Julie Thompson shared the date of September 15, 2026, as the first PTSO meeting for the 2026-2027 school year.
- Board Vice Chair Julie Thompson provided the Board with items discussed at the Glastonbury Education Foundation meeting, held on Wednesday, September 9, 2026.

9. Chairman's Reports

No Chairman's Reports were shared.

10. Superintendent's Report

Dr. Hurwitz shared his appreciation for and pride in his administrative team following a successful start to the school year. He also reported that GPS welcomed eight new teachers, eight long-term substitutes, and eight paid interns during New Teacher Orientation. He provided updates on the lacrosse netting on Fields 12 & 13 and the progress of the tennis courts painting. Dr. Hurwitz also expressed his gratitude to the Glastonbury Education Foundation for the generous grant award to support an additional service dog at LINKS Academy. The Foundation also presented a $105,900 donor check toward the new turf fields. He ended his report with an overview of the August 2026 Self-Insurance Reserve Memo.

10.A. Self Insurance Reserve Update, August 2026
10.B. School Enrollment Report, September 2026
10.C. Staff Resignations
10.C.1. Kari Beltre
10.C.2. Rebecca Wilson
10.D. Dates to Remember

11. Adjournment

Board moves to adjourn the meeting. This motion, made by Mr. David Peniston, Jr. and seconded by Mrs. Alison Couture, Carried. The meeting adjourned at 8:53 pm.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

Respectfully Submitted,
Kali Cavanaugh, Secretary
Approved:

Board of Education Work Session Meeting
Tuesday, September 22, 2026 6:00 PM
Glastonbury Public Schools, Central Office
Conference Room A
628 Hebron Avenue
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Absent
Mrs. Alison Couture:	Absent
Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

Also Present:
Scott Hurwitz, Ed.D., Superintendent of Schools
Dr. Robert Villanova, Board Retreat Facilitator

1. Call to Order
Dr. Douglas Foyle, Board Chair, called the meeting to order at 6:00 pm.

2. Pledge of Allegiance

3. Board of Education Professional Development Workshop
Dr. Robert Villanova facilitated a Board retreat for the Superintendent and Board of Education members. The workshop focused on continuing to develop a sustainable and productive working relationship among Board members and between the Board and Superintendent, establishing a shared understanding of the roles, expectations, and structures that support highly effective collaborative governance and leadership, and identifying next steps in the continued development of the Board and Superintendent as a collaborative leadership team.

4. Adjournment
Move that the Board adjourn the meeting. This motion, made by Dr. Douglas Foyle and seconded by Ms. Julie Thompson, Carried. The meeting adjourned at 8:06 pm.

Respectfully Submitted,

Kali Cavanaugh, Secretary
Approved:

GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT

SCHOOL ENROLLMENT October 1, 2026

Elementary	Pre-K = 81	K	1	2	3	4	5	6	Total
Buttonball		57	72	84	75	92			380
Hebron Ave.		74	69	65	72	92	90		462
Hopewell		87	76	95	89	92			439
Naubuc		67	62	60	81	67	83		420
Nayaug		94	99	79	92	110	78		552
	Elementary Subtotal	379	378	383	409	453	251	0	2253
Gideon Welles							164	442	606
	K-6 Totals								2859
	Elementary Total	379	378	383	409	453	415	442	2859

Middle		7	8	Total
Smith Middle	Middle Subtotal	418	455	873
	Middle Total	418	455	873

Secondary		9	10	11	12	Total
Glastonbury High	Secondary Subtotal	436	428	409	426	1699
	Secondary Total	436	428	409	426	1699

TOTAL	5431
Pre-K	81
OUT OF DISTRICT (28 & GHS ALTERNATIVE PROGRAM (0)	28
GRAND TOTAL	5540

RECAPITULATION

GRADE	10/1/2025 Enrollment All	10/1/2026 Enrollment All	Change Over Previous Years Enrollment All
Pre-K	72	81	9
K	361	379	18
1	387	378	-9
2	396	383	-13
3	455	409	-46
4	412	453	41
5	436	415	-21
6	437	442	5
Subtotal Elementary	**2956**	**2940**	-16
7	448	418	-30
8	439	455	16
9	427	436	9
10	410	428	18
11	429	409	-20
12	424	426	2
Subtotal Secondary	**2577**	**2572**	-5
TOTAL	**5533**	**5512**	-21
OUT OF DISTRICT & GHS ALTERNATE	26	28	2
GRAND TOTAL	**5559**	**5540**	-19

School Enrollment by Class
October 1, 2026

					GRADE K					**TOTAL**
Buttonball	15	14	14	14					=	57
Hebron	19	19	18	18					=	74
Hopewell	18	18	17	17	17				=	87
Naubuc	17	17	17	16					=	67
Nayaug	19	19	19	19	18				=	94
										379
					GRADE 1					
Buttonball	19	18	18	17					=	72
Hebron	18	17	17	17					=	69
Hopewell	20	19	19	18					=	76
Naubuc	16	16	15	15					=	62
Nayaug	20	20	20	20	19				=	99
										378
					GRADE 2					
Buttonball	22	21	21	20					=	84
Hebron	17	16	16	16					=	65
Hopewell	20	19	19	19	18				=	95
Naubuc	20	20	20						=	60
Nayaug	20	20	20	19					=	79
										383
					GRADE 3					
Buttonball	19	19	19	18					=	75
Hebron	18	18	18	18					=	72
Hopewell	23	22	22	22					=	89
Naubuc	21	20	20	20					=	81
Nayaug	19	19	18	18	18				=	92
										409
					GRADE 4					
Buttonball	19	19	18	18	18				=	92
Hebron	24	23	23	22					=	92
Hopewell	23	23	23	23					=	92
Naubuc	17	17	17	16					=	67
Nayaug	20	19	19	18	17	17			=	110
										453
					GRADE 5					
Buttonball									=	0
Hebron	23	23	22	22					=	90
Naubuc	21	21	21	20					=	83
Nayaug	21	20	19	18					=	78
Gideon	22	22	21	20	20	20	20	19	=	164
										415

ACTIVITY BOOKLET

FALL SESSION

September 2026 - December 2026



Gideon Welles School – After School Activities

- Activities start at 2:50 p.m. and end at 3:50 p.m.
- Students are dismissed directly to After School Activities.
- Some activities require signing up in advance; others allow students to attend without prior notice.

Please read the descriptions carefully and keep this packet for your reference.

AFTER SCHOOL ACTIVITY GUIDELINES

- **Appropriate behavior is a requirement for all activities.** Students who do not meet this requirement will not be able to continue to participate in the activities.
- Students will require permission from their parents prior to coming to school on the days they plan to participate; they may not call from school to get permission to stay for After School Activities. It is not necessary to bring a note from home to stay for After School Activities.
- If the leader is unable to meet with the group on a given day, the activity will be canceled for the day. There may be occasions when the cancellation announcement will not be made prior to the day of the activity. Please check the GWS Daily Student Bulletin on our website for cancellations.
- Arrive promptly for morning clubs so you can be let in the building by the advisor.

Transportation

- All participants must be picked up at the front of the school **no later than 3:50 p.m.** We have no provision for supervision of students after that time.
- Sixth grade participants may ride the activity bus home. Fifth grade participants are strongly encouraged to review the activity bus guidelines with their parents/guardians prior to riding the activity bus. This bus leaves Gideon Welles at 3:55 pm and goes to the high school where the students board another bus that drops students at a district stop. **There is no activity bus on Thursday or on a Friday before a Monday holiday.**
- The activity bus routes are on the last page of this brochure. Students should determine which activity bus is the appropriate one for them to take before they stay for an activity.
- Traffic Pattern: As after school activities begin, we ask that all families use the entrance closest to Strickland St. as the Entrance for Pickups. Pickups will be in front of the building. **The front circle of the school is Exit Only** to facilitate a timely dismissal process.

🧩Board Games and Puzzles

Play games, and make friends.

Do you enjoy playing board games or putting together puzzles? Then Board Game & Puzzle Club is for you! This club is a place where you can build cooperation and problem-solving skills, practice your creativity, and take part in some friendly competition. So join us after school to play your favorite board and card games or to put a puzzle together! Bring a buddy or come on your own to make a new friend.

Interested students may sign up outside Room 104

Grades: 5 & 6

Leaders: Senora Hale

Dates: The following TUESDAYS: 10/6, 10/13, 10/20, 10/27, 11/17, 12/1, 12/8

Participation limit: 25

🎻Chamber Orchestra

The 6th Grade Chamber Orchestra is an auditioned ensemble for dedicated string students who are eager to take on more challenging music beyond their regular orchestra class. This year-long club meets weekly on Wednesdays after school, with dismissal at 3:50 p.m. (students may ride the activity bus home or be picked up by a parent). Chamber Orchestra members perform at the Winter and Spring Concerts, the Veterans' Day Assembly, and the District Orchestra Concert at GHS in February. This ensemble is a great opportunity for motivated musicians to grow their skills, collaborate closely with friends, and enjoy the challenge of additional music.

Please see Ms. Tinker in Rm 133 for more information about auditions.

Grade: 6

Leader: Ms. Tinker

Dates: Every WEDNESDAY beginning 10/7

Place: RM 133

Participation Limit: 25-30 **(*Please note this club is by audition only!*)**

🎨Craft Club

Explore, create, share, imagine.

Each week we will explore fun art projects: painting, drawing, crafting, mixed media, and more. This club is about creativity, self-expression, and having fun – no experience needed!

Interested students can sign up outside the Student Support Center, RM 212.

Grades: 5 and 6

Leader: Ms. Hanna

Dates: MONDAYS

Place: Cafeteria

Participation Limit: 10

📘Donuts & Discussion

Devour books and bakery delights!

Are you an avid reader who loves discussing books with friends? If so, this is the club for you! At our first meeting, we'll choose a 2027 Nutmeg Book to read for each upcoming session. All you need to do is read the book and come ready to chat about it with your fellow Gideon classmates. It's a fun and relaxed way to connect with others who share your love of reading — and yes, there will be donuts!

Students will need to borrow or purchase their own copies of the Nutmeg books. Students provide their own transportation and are dropped off at the front entrance of Gideon by 7:15 sharp. Mrs. Lips will meet you there!

If you are interested in joining, please complete the Donuts & Discussion Google Form. Mrs. Lips will email to let you know if there is a spot available.

Grade: 5 and 6

Leader: Mrs. Lips

Dates: The following FRIDAY Mornings from 7:15 to 7:45: October 16, November 13, December 11, January 15, February 12, March 19, April 9, May 14.

Place: Room 116

Participation Limit: 20

🧙Dungeons and Dragons

Play a role, tell a story.

Create your own hero, battle fearsome monsters, solve tricky puzzles, and discover hidden treasure with your friends. No experience needed–just bring your imagination, roll the dice, and become a legend!

Interested students can sign up by emailing Mr. Chadeayne.

Grades: 6

Leader: Mr. Chadeayne

Dates: WEDNESDAYS

Place: RM 225

Participation Limit: 6

🎶Enharmonics

If you are interested in learning to sing in a small select ensemble while singing intricate harmonies, or if you just cannot get enough singing, then THE ENHARMONICS is for you! Not only will we learn to sing in different languages and different styles of music, but we will also learn to sing independently and reach the full potential of our beautiful voices. Members will perform in conjunction with the Gideon Welles Chorus at special school-wide events. We will also perform at events outside of school several times a year.

Please note that this ensemble is open to chorus members and by audition only. We rehearse EVERY WEDNESDAY after school in the music room from 2:45 to 3:50pm. Please also note that The Enharmonics is a year-long commitment. ATTENDANCE IS MANDATORY for all members.

The member list will be posted outside the music room on Monday, September 28th. Rehearsals begin on Wednesday, September 30.

Grade: 6

Leader: Dr. Lily Lung-Grant

Dates: WEDNESDAYS beginning 9/30, ending in June

Place: Room 130

Participation Limit: 28

👟FitKids Running Club

Fun, fitness, and friendship.

Do you love running? Lace up your sneakers and join us! The FitKids Running Club is open to Grade 5 and 6 students who want to stay active, set personal goals, and build endurance in a supportive team environment. Whether you're a seasoned runner or just starting out, this club will help improve stamina, learn pacing strategies, and develop a love for running!

Each session will include warm-ups, skill-building activities, distance runs, and cool downs. Along the way, we'll celebrate effort, team work, and perseverance. Students will track their progress and challenge themselves to go a little further each time.

All students who participate in the program AND attend a MINIMUM of 6 sessions will have the opportunity to run at the *Hartford Marathon Foundation FitKids in School Final Mile Day* on Tuesday, October 27, 2026.

No experience is necessary–just bring a positive attitude, comfortable running clothes, and a pair of running sneakers!

Interested students can sign up by completing this form.

Grade: 5 & 6

Leaders: Ms. Decsy, Mrs. Kagan

Dates: The following days:
Monday, 9/28,
Thursday, 10/1, Tuesday, 10/6, Tuesday, 10/13, Thursday, 10/15, Monday, 10/19, Tuesday, 10/20, Monday, 10/26, Thursday, 10/29,
Monday, 11/2, Thursday, 11/5, Tuesday, 11/10, Thursday, 11/12, Monday, 11/16, Tuesday, 11/17, Monday, 11/23, Tuesday, 11/24, Tuesday,
12/1, Thursday, 12/3, Tuesday, 12/8, Wednesday, 12/9

Thursdays students must have their own transportation

Place: Field and Gym from 2:50-3:50pm

Participation Limit: Thank you for your interest, but this club is now full.

🥐French Club

Explore the French-speaking world!

In the French club, we will play games, learn about French and Francophone cultures, try French snacks, listen to music, and participate in fun activities–all while practicing some French along the way. **No previous French experience is required!**

Interested students can sign up outside RM 216

Grade: 6
Leader: Mme. Eaton Graupner & Mme. Borsotti
Dates: The following WEDNESDAYS: 10/28, 11/18, 12/9, 1/27, 2/17, 3/17, 4/7
Place: Room 216
Participation Limit: 15

🤝GWS Ambassadors

*Be a welcoming face**!***

Do you enjoy meeting people and helping others? Speaking in front of people about what makes Gideon special? Then GW Ambassadors is for you! The Ambassadors make visitors feel welcome, comfortable, and excited to be at GWS! We will meet Mondays after school to prepare to participate in special events, help with assemblies, and give tours of GWS. Ambassadors will practice leadership, communication, teamwork, and public speaking. If you are kind, responsible, positive, and excited to represent our school, then apply HERE! **CLUB IS FULL!**

Any Questions? Email Mr. Hurlburt.

Grades: 5 and 6
Leader: Mr. Hurlburt and Mrs. Herwerth
Dates: MONDAYS
Place: Gideon Welles Faculty Lounge
Participation Limit: Thank you for your interest, but this club is now full.

✏️Homework Help

Get your homework done with us!

Join your teachers and support staff for help after school. Students are supported as they complete their homework and/or learn study strategies for upcoming tests and quizzes.

No sign up required for this club. Just come to the Library Media Center after dismissal on Mondays, Tuesdays, and Wednesdays!

Grades: 5 & 6
Leaders: GW Faculty/Staff
Dates: MONDAYS, TUESDAYS, and WEDNESDAYS following the school calendar beginning 9/28. Last meeting: **12/9**
Place: Library Media Center

📝Homework Hub - 5th Grade

Finish your homework, learn more, and work with friends!

5th Grade Homework Hub is an after school club run by 5th grade teachers for 5th grade students! Need help with your math or reading homework? Come to the Homework Hub!

- For 5th graders only
- Get your homework done with help from your teachers
- Work in small groups and get extra support
- Ask questions and understand tough topics

You MUST be picked up by a parent or guardian.

No sign up is required- just come to rm 208 at dismissal!

Grades: 5
Leaders: Mrs. Reed, Mrs. Beattie
Dates: TUESDAYS and THURSDAYS
Place: RM 208

🎷Gideon Welles Jazz Band

The Gideon Welles Jazz Band is an auditioned group of 6th grade band students who perform jazz, pop, and rock music. Rehearsals are held on **Wednesdays after school throughout the school year**. Open to all band students (flute, clarinet, saxophone, trumpet, French horn, trombone, and baritone), Jazz Band is a great opportunity for those seeking a musical challenge and a fun performance experience!
In addition to the band instruments, Jazz Band also includes the following instruments: Guitar, Bass Guitar, Piano, and Drum Set. The auditions for these instruments are sometimes competitive, and students generally need to take private lessons outside of school and read music to be successful in the group.
How to audition:
Band students: Speak with Mrs. Rinaudo in your lesson and take the audition music home to prepare and practice. You will have about a week to prepare the music and you can audition in your band lesson throughout the week.
Guitar/Bass Guitar/Piano/Drum Set students: If you do not have Mrs. Rinaudo for lessons, find her in the band room (RM 132) to sign up for an audition time and pick up the music. You will have about a week to prepare your audition music.
Sign-ups and music hand out will start September 28th. Jazz Band will meet on Wednesdays after school for the entire school year and perform in the winter concert on January 20th and the spring concert on May 18th.

Auditions will be the week of Oct. 5-8 in lessons or after school on Oct. 7th.
Grade: 6
Leader: Mrs. Rinaudo & Mr. Cofrancesco
Dates: Every WEDNESDAY beginning 10/14, Ending 5/26
Place: Band Rm. 132
Participation Limit: 40

Kids Lit Quiz Club

Do you LOVE to READ? Join Kids' Lit Quiz Club!

Kids' Lit Quiz Members love to read, always have a book in their hand and have A LOT of knowledge about the hundreds of books they've read. If this describes you, join our Kids' Lit Quiz Club! This club is part book club and part competition...it's reading as a sport! We will spend the first few months of Kids' Lit Quiz Club reading, recommending, discussing and quizzing each other on books. In late January, we will go to a local KLQ competition to compete against KLQ teams from around the country. Up to four teams of four students are allowed to participate on competition day. Come check out the Kids' Lit Quiz Club to find out more. In the meantime…start reading!

Interested students can sign up in the Library Media Center.

Grades: 5 and 6
Leaders: Mrs. Brennan
Dates: The following MONDAY: 1/25; the following TUESDAYS: 9/29, 10/6, 10/27, 11/17, 12/1, 12/15,1/5, 1/19, 2/2; the following WEDNESDAYS: 12/9, 1/13 (Competition takes place either 1/28, 1/29, or 1/30 at 5pm)
Place: Library Media Center
Participation Limit: 16

💡 Math Olympiads

Solve puzzles, complete challenges, work out problems.

- We'll tackle fun and challenging math problems, discover creative problem-solving strategies, play with numbers and logic, and learn that there's often more than one way to solve a problem.
- You don't have to be a "math expert" – just bring your curiosity, perseverance, and willingness to think!
- You'll also have the opportunity to participate in official Math Olympiad competitions.

Please fill out the Math Olympiad Google Form to sign up.

Grades: 6
Leaders: Mrs. Carrier and Mrs. Searles
Dates: TUESDAYS
Place: RM 215
Participation Limit: 20

Makerspace Mondays

Create, and unwind.

Need a break from screen time? Love to work with your hands? Does spending time creating help you relieve stress? Then come join us to create, imagine, innovate and relax in our low-tech library makerspace. We will start off with the Cardboard Challenge, creating something new out of cardboard and recycled materials with Makedo tools. Future activities may include Keva Planks challenges, mandala coloring, sticker mosaics, giant collaborative coloring mats, duct tape crafts, Strawbees structures, fuse beads, puzzles, origami, legos and more! You help decide our activities!

Interested students can sign up outside the Library Media Center.

Grades: 5 and 6
Leader: Mrs. Brennan
Dates: The following MONDAYS: 9/28, 10/19, 10/26, 11/2, 11/16, 11/23, 11/30
Place: Library Media Center
Participation Limit: 15

💅 Nail Design Club

Create, design, beautify.

We will collaborate to create and design different styles and types of nail art!

Interested students can sign up outside the Student Support Center, RM 212.

Grades: 5 and 6

Leader: Ms. Hanna

Dates: WEDNESDAYS

Place: Faculty Room

Participation Limit: 10

No Place for Hate Committee

Students in 5th and 6th grade work together throughout the school year to plan three school-wide activities promoting a respectful and equitable community where all students can be successful. The No Place for Hate Committee is run in partnership with the Anti-Defamation League.

Our purpose will be to work towards:

-Building an inclusive and safe community in which respect and equity are the goals and where all students can thrive.

-Empowering students, faculty, administration and family members to take a stand against bias and bullying by incorporating programs under one message.

-Sending clear, unified messages that all students have a place where they belong.

Interested students will need to complete an application and submit teacher recommendations in order to be selected to participate on this committee. Please listen to the announcements for more information! There will be an information Town Hall meeting on Tuesday, September 30th .

Grades: 5 and 6

Leader: Senora Hale

Dates: The following MONDAYS: 10/26, 11/2, 11/16, 11/30, 12/14

Participation Limit: 15-20

Origami Club

Find magic in every fold.

The word origami comes from the Japanese words ori (folding) and kami (paper). Join us for some creative mindfulness sessions to see how many different things a square paper can make! Come learn how to fold origami, and then share your art talent with others! All levels of experience are welcome!

Interested students may sign up outside room 104.

Grades: 5 & 6
Leader: Senora Hale
Dates: The following WEDNESDAYS: 9/30, 10/14, 10/28, 11/11, 12/2
Please note that through November, 5th grade students will need to be brought back to Gideon, as they have Early Release.
Place: RM 104
Participation Limit: 20

Recess+

More recess. More friends. More fun.

Ever feel life recess is way too short? Wish you had more time to just hang out and play with your friends–even friends on another team? Welcome to Recess+!
Every Wednesday, we're heading outside for extra time to unplug, play, and have fun. No drills. No practice. No screens. You choose what you want to do!
🏀Play basketball on the blacktop.
🏈Start a football game on the field.
🛝Hit the swings.
🏃Make up a game.
😎Or just hang out with your friends.
Your friends. Your choice. Your fun.

Interested students Sign-up ***here!***

Grades: 6
Leaders: Ms. Searles and Ms. Searles
Dates: WEDNESDAYS beginning 10/7
Place: Playscape, Basketball, and Foursquare areas

🔬 Science Club

Hypothesize, investigate, analyze.
Students will experience several activities covering Biology, Chemistry, and Physics.

Interested students can sign up on the sign-up sheet outside RM 118.
Grades: 5 and 6
Leader: Mr. Fuss
Dates: 2nd and 3rd TUESDAY of every month
Place: RM 118
Participation Limit: 10 (5 5th graders and 5 6th graders)

⚖️Student Council

Representatives from each 6th grade homeroom as well as one executive board member from each team are elected to Student Council. STUCO will also include a representative and an alternate from each Grade 5 class. Alternates will only attend if the classroom representative is not able. Meetings will be held on a bi-monthly basis.

Students will be selected by election in Fall 2026.
Grades: 5 & 6
Leaders: Ms. Ferraiolo and Mrs. Brennan
Dates: General Council will meet TUESDAYS after school twice a month beginning on 10/6 and ending on 5/25.
Place: RM 214
Participation Limit: 33

Wiffle Ball Club

Step up to the plate for some fun.

The Wiffle Ball Club is a fun and exciting after-school club where students can learn the game and have fun with friends old and new! We will meet Wednesdays after school – come join us for some friendly competition, teamwork, laughs, and Wiffle Ball fun!

Interested students can sign up by emailing Mr. Hurlburt.

Grades: 6

Leader: Mr. Hurlburt and Mr. Islieb

Dates: WEDNESDAYS (weather permitting)

Place: Meet in the cafeteria

Participation Limit: Thank you for your interest, but this club is now full.

ACTIVITY ROUTES

NORTH

R - Hubbard Street, L - New London Turnpike, to – Naubuc Avenue, R - Parker Terrace, L – Naubuc Avenue, L - Main Street, R - Griswold Street, L - Harris Street, L - Prospect Street, R - Long Hill Drive, R - Candlewood Road, L - Griswold Street, L - Addison Road, R - Great Swamp Road, R - Wesleyan Road, R - Trinity Avenue, L - Cambridge Drive, L - Oxford Drive, R - Worthington Road, L - Addison Road

SOUTH

L - Hubbard Street, L - Main Street, L – Chestnut Hill Road, L – Northview Drive, R - Chestnut Hill Road, L - Main Street (if student is on the bus for this area), R - Water Street, L - Tryon Street, as far as Dug Road & turn around, R - Water Street, R - Main Street, R - Great Pond Road(if anyone is on the bus for the area) R - Main Street, R – Glastonbury Hunt Lane & return, L – Main Street, R - Kimberly Lane, L - Dayton Road, R - Main Street, R - Foote Road, R - Matson Hill Road, L - Woodland Street, L - Hopewell Road & return to Main Street

EAST - 1

R - Hubbard Street, L - New London Turnpike, R - Oak Street, R - Hebron Avenue, R - Marlborough Road, to Arbor Acres and turn around, L - Diamond Lake Road, R - Ash Swamp Road, L - Weir Street, R - Shoddy Mill Road, R - Manchester Road, L - Brook Street to Neipsic Road

EAST - 2

R - Hubbard Street across to Neipsic Road, L - Wickham Road, R - Candlelight Drive, L - Strickland Street, R - Hebron Avenue, R – Chalker Hill Road, R - Stanley Drive, R - Hurlburt Street, R - Manchester Road, L - Forest Lane, R - Thompson Street, R - Tollgate Road, R - Wassuc Road, R - Manchester Road, R - Chimney Sweep Hill, L - John Marshall Drive, L - Eastbury Hill Road, R - Manchester Road, L - Quarry Road, R - New London Turnpike

SOUTHEAST

L - Hubbard Street, L - Buttonball Lane, L - Farmstead Lane, R - Founders Road to Coleman Road, L - Chestnut Hill Road, R - Sunset Drive, R - Hopewell Road, R - Heather Glen, R - Leighgate Road, L - Stonepost Road, R - Olde Wood Road, R - Chestnut Hill Road, R - Hopewell Road, L – Woodland Street, L - Coldbrook Road to Mott Hill Road as far as Country Lane & return, R - Country Club Road, L - Wassuc Road, L - New London Turnpike

NORTHEAST

Bell Street at Hebron Ave, R - Bush Hill Road, R - Keeney Street, L - Howe Road, R - Manchester Road, L - Shady Hill Lane, L - Knollwood Drive to end & return (if STUDENT is on bus FOR THIS AREA, R - Woodhaven Road, L - Natchaug Drive, L - Minnechaug Drive, L - Mountain Road, R - Manchester Road, L - Shallowbrook Lane, L - Pane Drive, L - Indian Hill Trail, R - Manchester Road, L - Cedar Ridge Terrace, L - Manchester Road

Gideon Welles School
1029 Neipsic Road
Glastonbury, CT 06033
Phone: 860-652-7800
Fax: 860-652-7825
Mr. Kent Hurlburt,
Principal
Mrs. Kimberly Herwerth,
Assistant Principal/Special Education Supervisor

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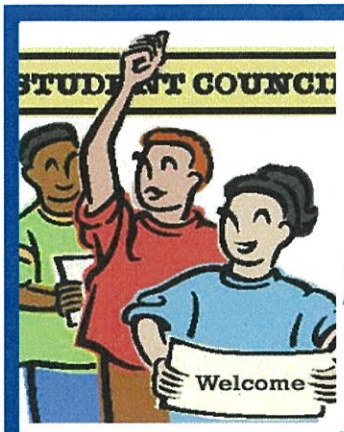
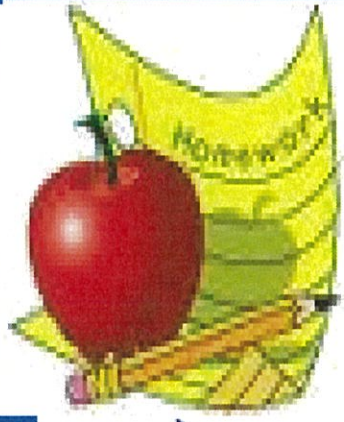
Kate Lund, Assistant Superintendent
Kimberly Brown, Administrator for Pupil Services
Karen Bonfiglio, Business Manager



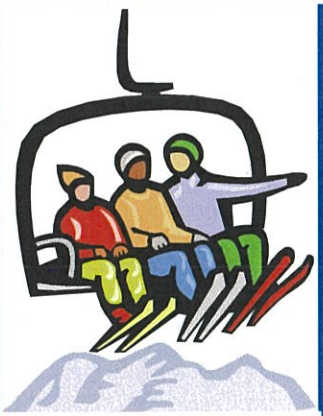






SMS CLUBS

2026-2027





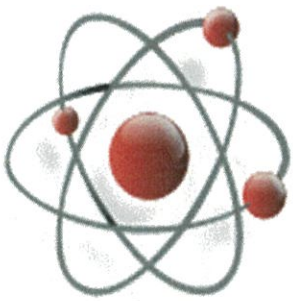














Smith After School Clubs 2026-2027

Smith Club	Advisor(s)	Day	Tentative Meeting Dates	Location
Advanced Rocketry Club	Giudice	Wednesday	Wednesdays in Sept and October. Starting **9/16**, 9/23 ,9/30, 10/7, 10/14, 10/21, 10/28	Tech 1
AV Club *by invitation*	Gowdy		Only in September - 10-12 hours	Music 3
Books & Beyond *(book club)*	Rodrigues	Wednesday	2nd Wednesday of the Month…begins **10/14**, 11/11, 12/9, 1/13, 2/10, 3/10, 4/21, 5/12	1302
Chamber Orchestra	**Saunders**	**Friday**	Each and every Friday that school is in session. **1st meeting 9/18.**	**Galaxy Chamber Orchestra**
Chess Club	Barlow	Every other Tuesday	**Sep 15(1st)**, 29; Oct 13,27; Nov 10,24; Dec 8; Jan 12,26; Feb 9,23; Mar 9,23; Apr 6,20; May 4,18	1305
Chinese Culture Club	Bursztyn	last Friday each month	7 – CLASS MEETINGS…**Oct. 30**(1st), Nov. 20, Dec. 18, Jan. 29, 2027, Feb. 26, March 26, April 30, June 5 1 – Saturday field trip June 5, 2027 8am-4:30pm	2204
Coloring Club	Bloomstone	Wednesday	**September-16**, 23, 30 October-7, 14, 21 November-4, 11, 18	1309
Cosmic Chronicle Literary Magazine *by invitation*	Rodrigues, Bloomstone &/or Abbotts	Wednesday	**November 4**, December 2, January 6, February 3, March 3, April 7, May 5 May 26 (Celebration)	1302
Costume Design Club	DelCoro	Tuesday	Every available Tuesday on school calendar, **beginning 9/15** and ending 6/2	Art 3
CT Colt Poetry	Garrish	TBD	~3 meetings (one for interested students, one for registration/practice and one the day of the contest) Only in February/March - contest is usually at the end of March **Contact Sra. Garrish by 2/10/27 if interested**	1301
Debate Club	Rook	Every Tuesday	**1st Informational Meeting – Tuesday, 9/15/2026** Approximately 35-37 classroom meetings /year In addition, there will be the following Saturday events at which student participants are expected to compete: Fall Novice Scrimmage/Tournament 10/31/2026 Late Fall Early Winter Tournament 12/19/2026 Late Winter Tournament 2/27/2027 Spring Championship / Tournament 4/3/2027 Final Meeting Date: 6/8/2027	1101
Drama Club	Klin & Ingram	Monday – Wednesday & Friday	**Pre-audition meeting in November.** Auditions will be announced in December. Our spring production is April 2nd and 3rd.	Auditorium & Music 2
Drama Tech	Nichols/Vehlies		March & April 2:45-6pm	
Experience Spain	Klin	TBD	**TBD…October -February** **Trip is Feb 12-20, 2027**	2101
French Club	de Koning or Perraud	TBD	Once a month; starting in September	2110
GSA - Gay Straight Alliance	Kastner	Wednesday	**2x/month – 1st meeting 9/23** 9/30 - 10/7, 10/14, 10/21, 10/28 - 11/4, 11/11, 11/18 - 12/2, 12/9, 12/16 - 1/6, 1/13, 1/20, 1/27 2/3, 2/10, 2/17, 2/24 - 3/3, 3/10, 3/17, 3/24, 3/31 4/7, 4/21, 4/28 - 5/5, 5/12, 5/19, 5/26 - 6/2	2106

Smith After School Clubs 2026-2027

Smith Club	Advisor(s)	Day	Tentative Meeting Dates	Location
Guardians of The Galaxy: Peer Tutoring *by invitation*	Shoneck (Natelli)	Tuesday	TBD - based on student need/schedules **Starting September 29, 2026**	2103
Jazz Band	Gowdy	Monday	Auditions after school for rhythm section will take place on 9/14; 9/15. Our **first rehearsal** after school will take place on **September 28**.	Band room – Music 1
Los Exploradores	Villanueva	Monday	**Sep 14(1st meeting)** & 28; Oct 5 & 19; Nov 9 & 23; Dec 7 & 21; Jan 11 & 25; Feb 8 & 22 Mar 8 & 22; April 5 & 19; May 3 & 17	2310
MathCounts	Griffin & Bikowski	Wednesday	September **23**, 30; October 7,14,21,28; November 4, 11, 18; December 2, 9, 16; January 6, 13, 27; February 3, 10, 17, 24; March 3, 10, 17, 24, 31; April 7, 21, 28; May 5, 12 Please note: Dates from February 24 through May 12 are pending depending on the outcomes of the competitions.)	2307 or 2107
Math: Shuttle 7	Shea-Florer Bikowski	Monday	**MONDAYS:** **9-14(1st)** 12-14 3-29 9-28 12-21 4-5 10-5 1-4 4-12 10-19 1-11 4-19 10-26 1-25 4-26 11-2 2-1 5-3 11-9 2-8 5-10 11-16 3-1 5-17 11-23 3-8 5-24 11-30 3-15 6-7 12-7 3-22	2104
Math: Shuttle 7	Shea-Florer Griffin	Tuesday	**TUESDAYS:** 12-1 3-9 **9-15(1st)** 12-8 3-16 9-22 12-15 3-23 9-29 12-22 3-30 10-6 1-5 4-6 10-13 1-12 4-20 10-20 1-19 4-27 10-27 1-26 5-4 11-10 2-2 5-11 11-17 2-9 5-18 11-24 2-23 5-25 3-2 6-8	2104
Math: Shuttle 8	Phinney	Tuesday	TBD	1213
Model UN Club	Rook	Wednesday	**1st Meeting = Wednesday, September 16, 2026** Final Meeting = Wednesday, June 2nd or 9th 2027	1101
Needlecraft Club	Petritus	Wednesday	**September- 16**,23,30; October- 7,14,21; November- 4,11,18	1306
No Place for Hate	Garrish, Kinel & Jill Bernard	Monday	We will be holding an informational meeting in late September after school in Mrs. Garrish's room, 1301 Date TBD this summer	1301

Smith After School Clubs 2026-2027

Smith Club	Advisor(s)	Day	Tentative Meeting Dates	Location
Quebec Club	Minnick	TBD	**1st meeting date in December** December – Watch a Quebecois film! January – Train to be a tourist/Play a trivia game! February – Quebec Trip Reunion Party! (Travelers only)	1310
Rising Stars *by invitation*	Nichols, Michaud, Forcucci	M, T, W	**Nov. 30;** Dec. 1,2,7,8,9,14,15,16; Jan. 4,5,6,11,12,13,19,20,25,26,27; Feb. 1,2,3,8,9,10,22,23, 24; March 1,2,3,8,9,10,15,16,17,22,23,24,29, 30,31; April 5,6,7,19,20,21,26,27,28; May 3,4, 5,10,11,12,17,18,19,24,25,26	1103, 1104, 1105
Rock Climbing Club	Jacobsen Kinel	*TBD*	*5 the in fall (Oct/Nov.)* *5 then spring (March)*	*Students will go to Central Rock Gym for rock climbing. Students would walk with advisor to the gym*
Russian Culture Club	Rook	Monday	**1st Meeting – Monday, September 14, 2026** 2X per month. Notice will be provided to Main Office about specific dates prior to club meeting each month. Final club meeting date: Monday, 6/7/2027	Mr. Rook's room – 1101 Also…Cafeteria, Home Economics Room (food prep), Dance room and/or Gymnasium, Outside/ Courtyard/Field
Science Bowl	Nichols/ Kastner (help w/regionals Forcucci)	Monday	**Oct. 19**, 26 Nov. 2, 9, 16 Dec. 7, 14 Jan. 4, 11, 25 Feb. 1, 8 Sat. February 20th (competition)	1105
Select Chorus	Ingram	Tuesday	**September** 15, 22, 29 October 6, 13, 20, 27 November 4, 10, 17, 24 December 1, 8, 15, 22 January 5, 12, 19, 26 February 2, 9, 17, 23 March 2, 4, 9 April 6, 8, 20, 22, 27, 29 May 4, 6, 11, 13, 18	Music 2
Smith Ambassadors Club - *by invitation*	Forcucci & Jacobsen	TBD	TBD as the year gets started. Varies for time of year and events coming up.	1108/1103
SMS Cross Country	R. Peterson, T. Cieslowski & R. Quiller	SMS Cross Country	**1st practice = 9/14** Coaches = Rachel Peterson, Tom Cieslowski & Robb Quiller	SMS Cross Country
SMS Gaming Guild	Sakal	Wednesday	Meet 1x/week – 1st meeting 9/16/26	Art 4
SMS Ski Club	Shoneck(Natelli)& Kastner	T/W	4 ski trips…dates TBD **1st trip in Jan.** 3 trips in Feb.	Mt. Southington bus from SMS
STEAM Club	Kinel	Tuesday	Every Tuesday between October and May	Tech 3
Student Council	**Coburn**	**Tuesday**	**Sept 8 - officer candidates** **Sept 24 - officer elections** **Sept 29, Oct 13, 27; Nov 10; Dec 1, 22; Jan 5, 19; Feb 2, 23; Mar 19 & 23; Apr 6, 27; May 11, 25**	**2306**
Time Traveling Techies	McGlynn	Tuesday	Once per week or bi-weekly from **September 15th** through the end of May	1303
Unified Basketball	Macchi/Hesseltine/ Cyr	Tuesday	**December 15**, 22 January 5, 12, 19, 26 February 2, 9* (* Projected Tournament Day)	Aux Gym

Smith After School Clubs 2026-2027				
Smith Club	**Advisor(s)**	**Day**	**Tentative Meeting Dates**	**Location**
Unified Theater	Klin & Ingram	Monday & a couple Wednesdays	Rehearsals: **Sept.14**, 23 ,28 Oct: 5, 14, 19, 26 Nov. 2,4,9,11 Performance: Nov. 12	Auditorium
Variety Show	Gowdy/Ingram		**Show is Nov. 18, 2026**	
Venezuelan Partnership	Villanueva	Monday	**March 24, 2027** – Informational meeting May 3-28, 2027 – Ven. Guest here!	2310
World Language Tutoring Club	Bursztyn	Tuesday	October through April… **10/6**, 10/13, 10/20, 10/27, 11/10, 11/17, 11/24, 12/1, 12/8, 12/15, 12/22, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/23, 3/30, 4/6, 4/20, 4/27	2204
Yearbook – *by invitation*	Nichols & Evans	TBD	TBD	TBD
Activity Bus By Street Listing				

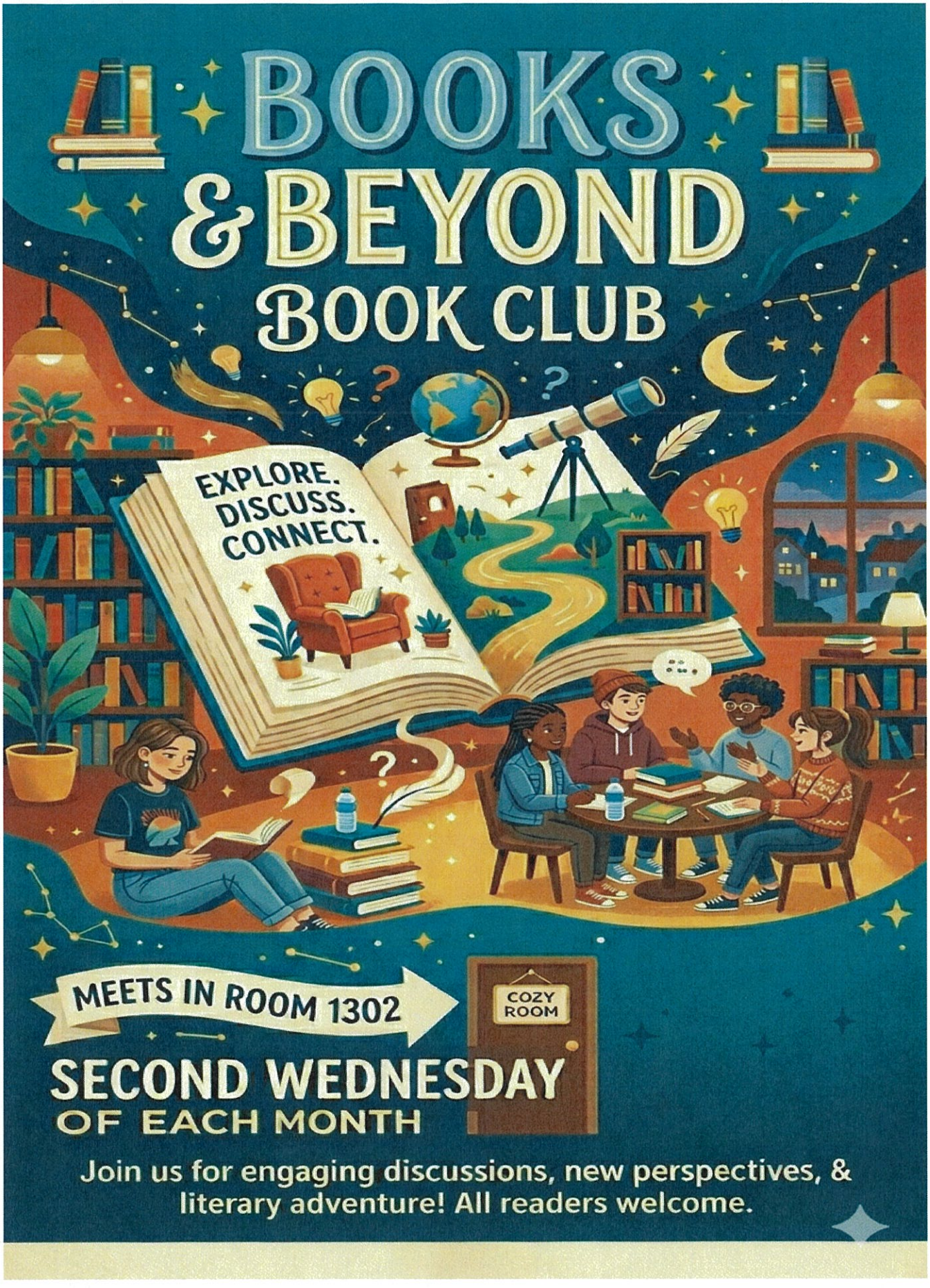
Advanced Rocketry Club!



Are you experienced in basic rocketry or model building?
Looking to try interesting design projects with larger/ more powerful rockets?

Join the Advanced Rocketry Club with Mr. Giudice!

Meetings: Wednesdays (9/16 - 10/28)


BOOKS
& BEYOND
BOOK CLUB
EXPLORE.
DISCUSS.
CONNECT.
MEETS IN ROOM 1302
COZY ROOM
SECOND WEDNESDAY
OF EACH MONTH
Join us for engaging discussions, new perspectives, &
literary adventure! All readers welcome.



Galaxy Chamber Orchestra

Information for students and families

What is Chamber Orchestra?

The Galaxy Chamber Orchestra is for students who are enrolled in orchestra who would like to go above and beyond what we are learning in class. You must be enrolled in orchestra during the school day to join the chamber orchestra.

When does Chamber Orchestra meet?

Chamber Orchestra meets every Friday after school until 3:45. Attendance at rehearsals is required in order to participate. A small number of absences can be approved for illness and other extenuating circumstances.

How do I join?

Students who were in Chamber Orchestra last year at GW or SMS can sign up during class. Students who were not in Chamber Orchestra last year should complete an audition. The audition information can be found by joining the Google Classroom page using the code: gwt6wntz. Space in the group is limited, so it is important you do your best on the audition.

I have more questions. Who can I ask?

Please email me at saundersz@glastonburyus.org! My name is Dr. Saunders and I am happy to help!

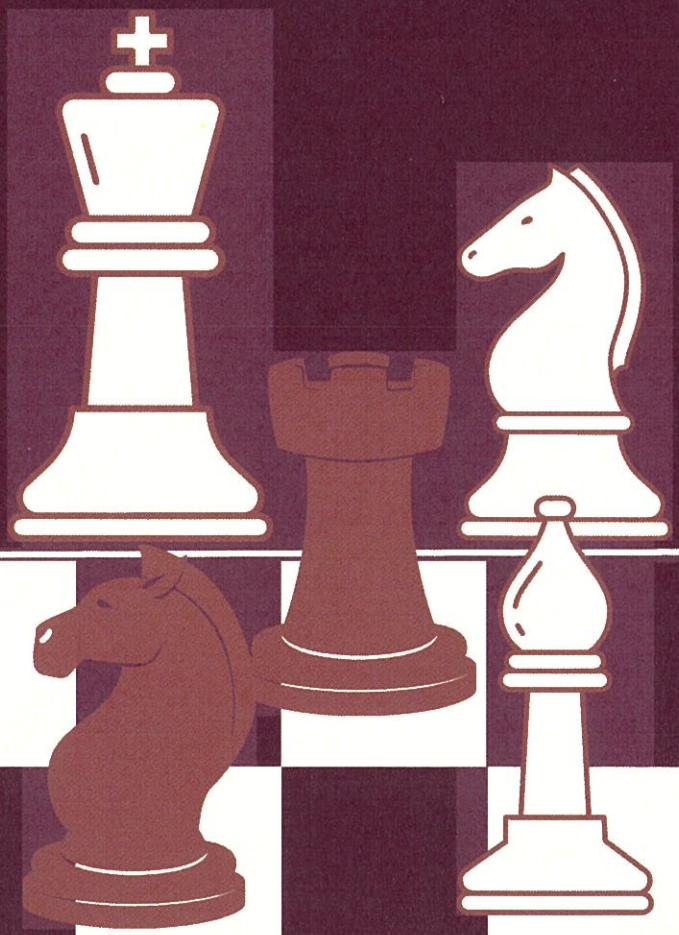
Chess CLUB

Join us every other Tuesday in room 1305 for chess club.

Learn how to play the game, make friends, and compete in tournaments for prizes.

Every other Tuesdays after School

First Meeting on Tuesday, September 15



ROOM
1305



SMS CHINESE CULTURE CLUB

Advisor: Jessica Bursztyn, SMS Chinese and MLL Teacher, bursztynj@glastonburyus.org

Where: Room 2204, Chinese classroom (sign-up sheet is on the classroom door)

What: Students will participate in a variety of Chinese cultural activities, which can be adjusted according to student interest. Students will be invited to the Google Classroom.

Activities *may* include:

- Games (such as Mahjong, Chinese marbles, and Chinese chess);
- Arts and crafts (such as paper cutting, origami, kite-making, and calligraphy);
- Sports (such as racket sports, jianzi [Chinese game similar to hacky sack], yoyo, and jump rope);
- Music and dance (such as Chinese songs, fan dance, and dragon dance);
- Reading Chinese stories, myths, and poetry;
- Learning about Chinese holidays;
- Watching Chinese movies/shows;
- And cooking (vegetable lo mein/fried rice/dumplings/soup, mooncakes, and sampling Chinese snacks/candies).

Schedule

Friday (2:45 PM-3:30 PM):

Oct. 30, 2026; Nov. 20, 2026; Dec. 18, 2026; Jan. 29, 2027;
Feb. 26, 2027; March 26, 2027, April 30, 2027

Club members will also be invited to join the SMS Chinese classes at the end-of-year field trip (usually the 1st Sat. of June) to celebrate the Dragon Boat Festival at the CT-Asia Cultural Center in Norfolk, CT, and to eat lunch at Chef Jiang Restaurant in Farmington, CT.



Join the Coloring Club!

Using "adult" coloring books is a great way to relax after a long day at school. Come and meet new people who want to unwind before doing homework!

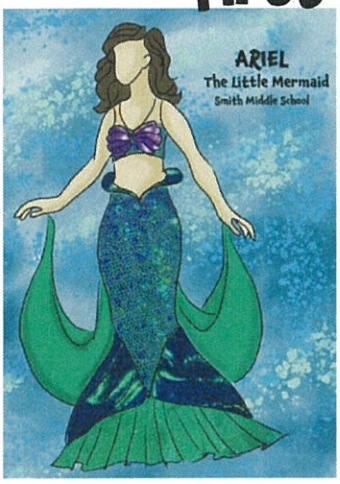
Where: Room 1309 (Apollo)
When: Tuesdays: 9/15 through 11/17

Costume Design Club

With Mr. DelCoro

Every Tuesday (starting 9/15)

This is a great opportunity to experience first-hand the role a Designer plays in a theatrical production!

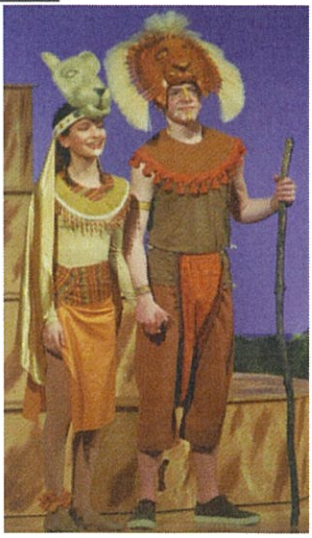


In this club you will:

Learn about and contribute to the creative process of a Costume Designer* from start to finish, including:

- Script reading and analysis
- Character and clothing research
- Collaborate with Director, Music and Choreography Director, Set Designer, etc
- Sketching your designs
- Costume construction and sewing, including clothing, headpieces, masks, and props.
- Fittings with actors
- (If you choose) Costume Crew for the production

Each student who commits to the club will get to design and/or construct the costumes for at least 1 character in the Smith Middle School's Spring production!



Sign up on Mr. Del Coro's Door (Art Room 3) or contact him at:
delcoroc@glastonburyus.org

*Mr. DelCoro has 20 years' experience as a Costume Designer for theater, film, television, dance, opera, and magazine work. He has worked on costumes and sets for the SMS productions THE LION KING, THE MUSIC MAN, SEUSSICAL, THE LITTLE MERMAID and ONCE UPON A MATTRESS.



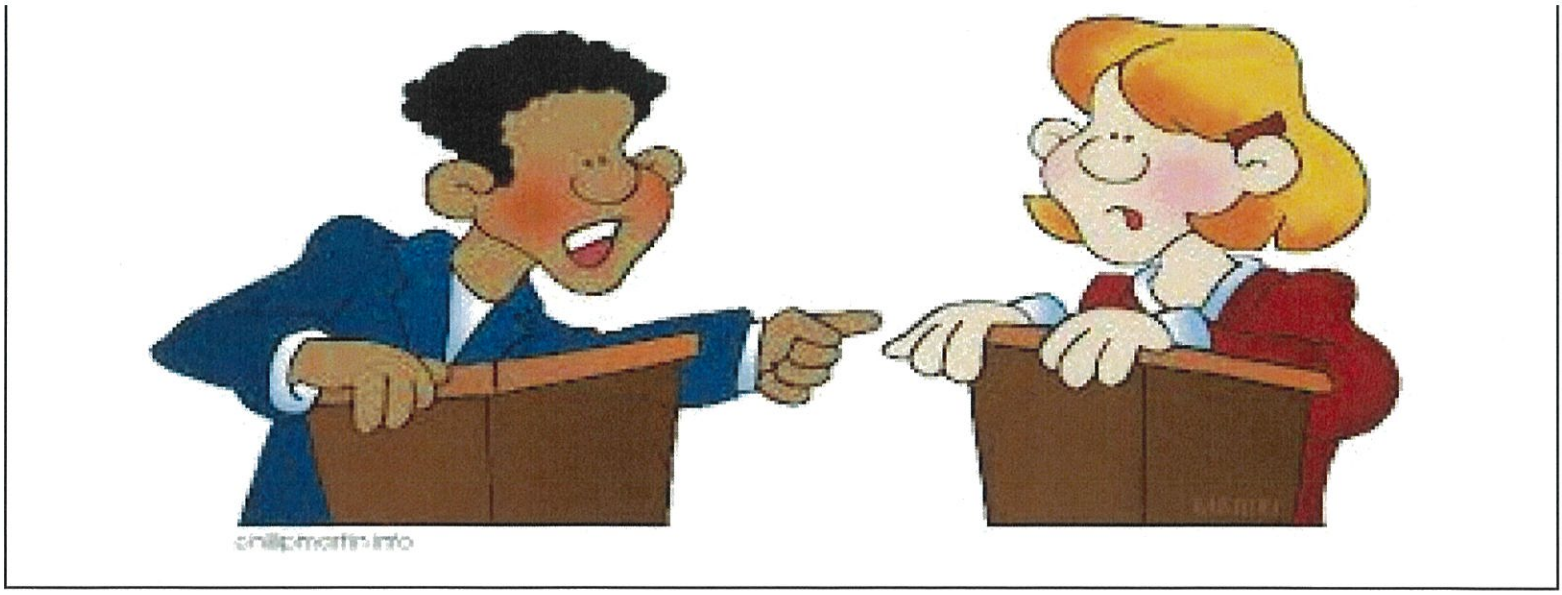
Do you study Spanish, French, Russian or Chinese at SMS?

Do you speak another language such as Albanian, ASL, Arabic, Chinese, German, Hindi, Italian, Polish, Portuguese, Spanish or Tamil?

If you answered **YES** to any of the questions above, you should consider competing in the 2027 *virtual* CT COLT Poetry Recitation contest held in late March.

If you are interested in participating in this year's poetry recitation contest, please **email Sra. Garrish** (garrishj@glastonburyus.org) **by Wednesday 2/10/27** for more information.

There will be a **mandatory meeting** for all who are interested on **Wednesday, February 24th** after school in room 1301. At this meeting, Sra. Garrish will provide more information about the contest and complete your registration.



SMS Debate Team

with Mr. Rook (2026-2027 Season)

- Learn to ***research significant & contemporary issues*** facing our society, community, country and world. ☺
- Learn how to ***formulate and argue a position*** on any given issue or topic. ☺
- Engage in **respectful / informed *debate*** with your peers and improve your **argumentation and *public speaking skills***. ☺
- **Compete** with other CT middle school debaters at four (4) events (3 tournaments/1 championship) ☺
  - **1st event is a scrimmage/tournament on Saturday, October 31, 2026! Actual motion/topic is still TBD.**

☺ 1st DEBATE TEAM MEETING ☺

Tuesday, September 15, 2026 in Room 1101.

Drama Club



Come be a star!

SMS Drama Club will hold a pre-audition meeting in November.

Auditions will be announced in December.

Tech Crew not needed until after Feb Break.

Our spring production is April 2nd and 3rd

Please see Mrs. Klin (2101), Mrs. Ingram (Music 2) or the Drama Club Google Classroom for more information **starting in November**.

Drama Club

TECH CREW

Looking for interested students to help behind the scenes:

Lighting

Sound

Props

Curtains

Set designers/ movers

Artists

March & April 2:45 - 6 PM

Applications will be required since we only have 25 positions available.

Listen for announcement on March 1st



Save the Date

February 12 -20, 2027

Experience Spain

See what it's like to walk the cobblestone streets, sample traditional tapas, dance the flamenco, and explore the castles and cathedrals of Salamanca, Spain!



Here's a peek at what you'll experience...

- One week in Salamanca
- Food
- Cultural Activities
- History of Salamanca
- Literature
- Homestay experience
- Spanish Immersion Classes



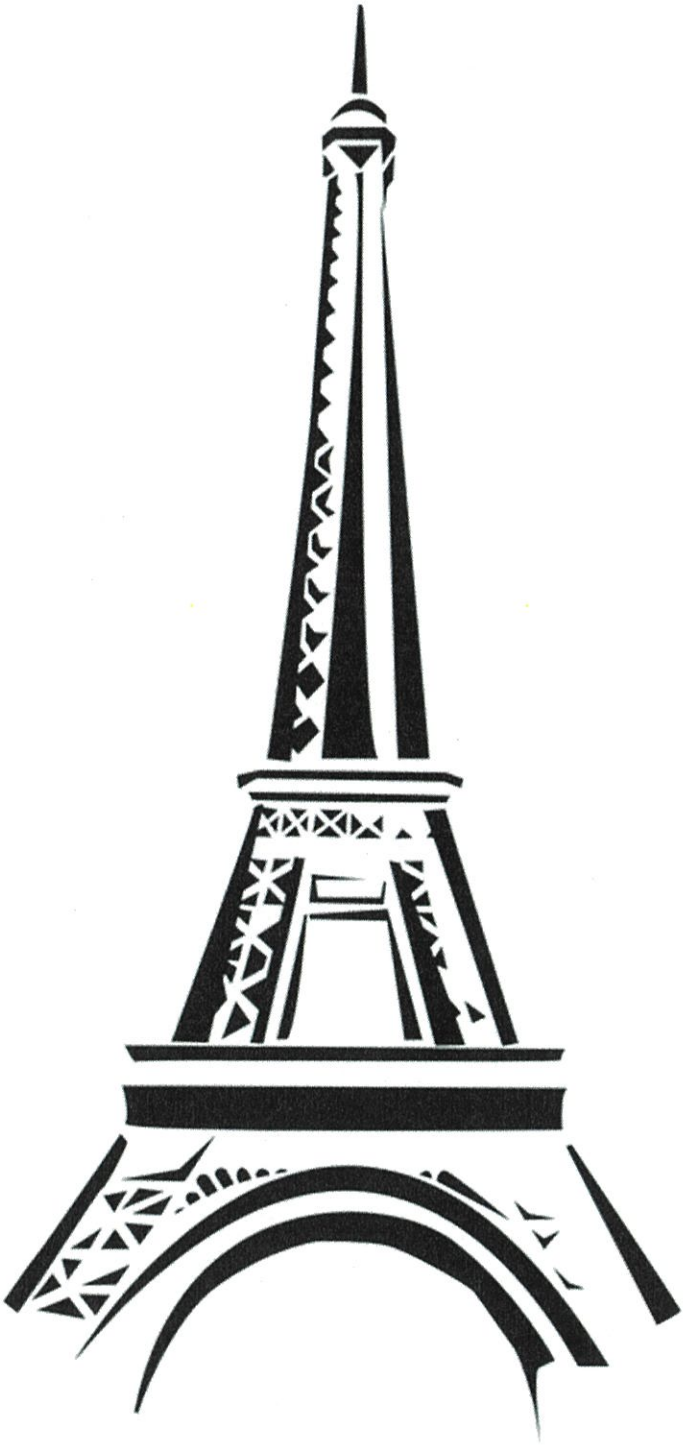
Applications will be available early September 2026.
(Total cost ~$2600)

This immersion program will be open to 8th grade students. Make a Spanish Immersion Program at Colegio Delibes in Salamanca, Spain, February 12-20, 2027, a part of your 8th grade year.

For more information please contact Amanda Robustelli-Price (robustellipricea@glastonburyus.org) or Kristen Klin (klink@glastonburyus.org)



Learn more about the culture of the French speaking world...



join the FRENCH CLUB!

Interested?
E-mail Madame de Koning at
dekoninga@glastonburyus.org
or Madame Perraud at
perraudc@glastonburyus.org

The club is open to all Smith students, even if you do not take French!
Meetings will be held once a month in room 2110 after school.
Meeting dates and sign-ups will be announced on the student bulletin

COME JOIN US! ALL ARE WELCOME!

SMITH MIDDLE SCHOOL

GSA

Wednesdays 2x/mth

The Gay-Straight Alliance will meet twice a month in Mr. Kastner's room (2106). All are welcome to attend and bring a friend! The Gay-Straight Alliance will play games, discuss social issues and school climate, and plan events.

Stop by for a meeting to see what we're about!



Smith Middle School

Galaxy Fall Jazz Band

Do you love playing jazz, rock, blues, and other styles of music on your instrument? Yes?! Then come be a part of our Galaxy Jazz Band!

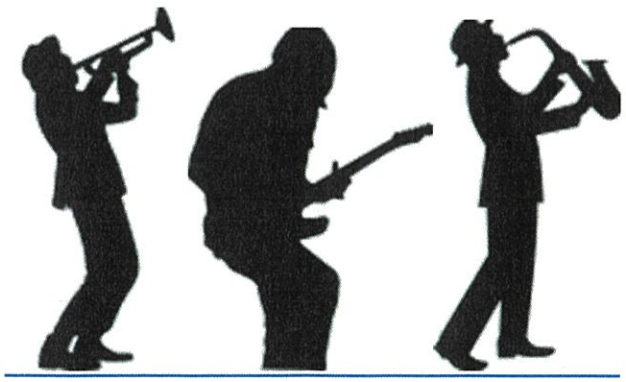
Who Can Join? Any band instrumentalist can audition...that's right, ANY instrument! We are also looking for guitar, bass guitar, drum set players, and piano players as well. Those instruments will need to sign up to stay after to audition.

When are auditions? Auditions will be held in class for band students in early September. Auditions will be *after school* for drums, piano, guitar, and bass guitar in early September. Please sign up for an audition slot outside the band room (music can be found there as well) *Not all students who audition will make the group. If you make the group, it is also expected that you audition for Eastern Regions in December!*

Rehearsals: After school on most Mondays from 2:45-3:35pm. Our FIRST rehearsal with everyone is Monday, **September 28, 2026**

Performances: We will perform at the Winter Band concert, tour of schools, Wolf Pack, Yard Goats, Glastonbury Jazz Festival, Six Flags… and more, stay tuned!

Questions? Stop by the band room and ask Mr. Gowdy or email him at gowdym@glastonburyus.org



LOS EXPLORADORES 2026-2027

Google Classroom:
mrrcwaoj

SMS GALAXY



This club is open to all who would like to participate. You do not need to be a Spanish student.

Come explore different components of the Spanish-speaking world with us!!







We will watch a different movie each month, and we'll do an activity or craft that corresponds to the cultural aspect of each film. It's most fun when you bring a friend with you! Everyone is welcome.





Light refreshments will be provided, but you're also welcome to bring your own snack!

Meetings in 2310 with Sra. Villanueva

MATHCOUNTS® COMPETITION SERIES

EST. 1983

Do you enjoy math and problem solving?

If yes, then this club is for you!

Join our Google Classroom if you are interested in more information to join: pzpcun4s

When?

Wednesdays after school starting September 23, 2026

Where?

Room 2307 (Mr. Griffin) and 2107 (Ms. Bikowski)

What should I bring?

A calculator, your mind, and an eager attitude!

Why?

To challenge your brain and prepare for math competitions within SMS and against other schools

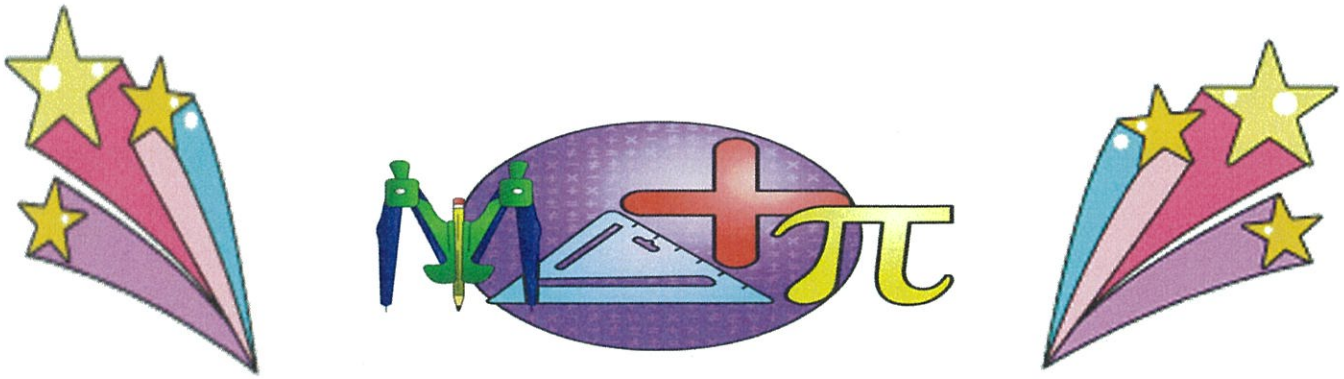
Why else?

To have fun!



Please contact either Mr. Griffin or Ms. Bikowski with questions.

griffint@glastonburyus.org or bikowskim@glastonburyus.org



MATH: SHUTTLE 7

a Grade 7 afterschool Peer Tutor club designed to help you SOAR in your Math class

Who? All 7th grade students

When? Mondays and Tuesdays 2:40-3:40
Come every week or come as needed
No sign-up necessary

Where? Room 2104

What? Work with GHS student tutors and Grade 7 teachers

- Complete homework together
- Practice and relearn concepts that need revisiting
- Prepare for upcoming assessments
- Retake formative assessments as needed
- Pre-learn upcoming concepts and skills

Why? Practice + Preparation = Confidence + Success





MATH SHUTTLE 8

Don't get lost in space—drop in for homework help, concept review, assessment prep, or to connect with your crew for math study sessions.

8th Graders

Tuesdays 2:40 - 3:40

Room 1213





Model United Nations

MODEL UN CLUB

with Mr. Rook (weekly on Wednesdays after school)

- Participate in Model UN Conferences with students from CT and potentially the US and abroad!
- Learn about significant world issues and affairs!
- Learn about the United Nations, diplomacy and international relations!
- Learn how to formulate a position on an issue and argue it.
- Engage in intellectual debate and practice your public speaking skills.



MODEL UNITED NATIONS

FIRST MEETING

Wednesday, 9/16/2026 Room 1101

Needle Crafts Club

Stitch Your Way to Serenity

Needle crafts are a fun way to de-stress and reduce anxiety.

Cross-stitch and rug hooking force your brain to focus on just one tiny square at a time. It's a quiet, gentle way to keep your hands busy and your mind anchored when everything else may feel out of your control. Join us to relax and create beautiful finished products!

Advisor:	Ms. Petritus
Location:	Room 1306
Meetings:	Tuesdays: 9/15 through 11/17






Are you interested in promoting kindness and inclusion in the Smith Middle School community?

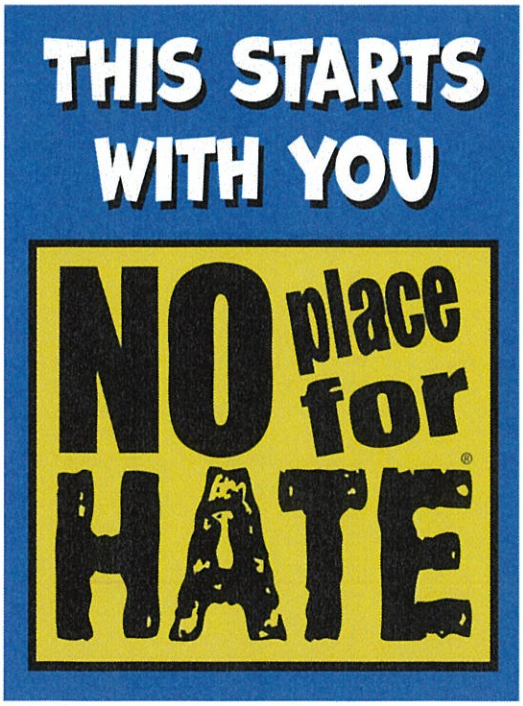
Join the 2026–2027

No Place for Hate Advisory Board!

We will be holding an informational meeting in late September after school in Mrs. Garrish 's room, 1301. All are welcome!!
(Meeting date TBD)









Please contact Mrs. Garrish (garrishj@glastonburyus.org), Mrs. Kinel (kineld@glastonburyus.org) or Mrs. Bernard (bernardj@glastonburyus.org) if you have any questions!





Québec Club

Learn about Quebecois culture, history, and language with

Monsieur Minnick in room 1310

(open to all students)

Club Meeting Dates and Activities:

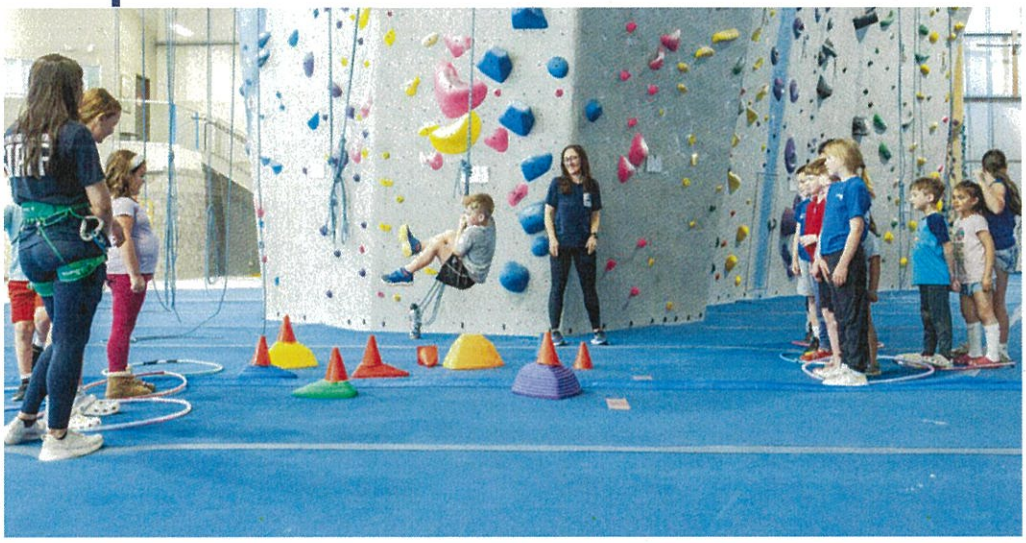
- December – Watch a Quebecois film!
- January – Train to be a tourist/Play a trivia game!
- February – Quebec Trip Reunion Party! (travelers only)

CLIMBING

Club

@Central Rock Gym

All experience levels welcome!



We will walk over to CRG where the gym staff will help and train us!

Cost: TBD (depends on attendance & membership status)

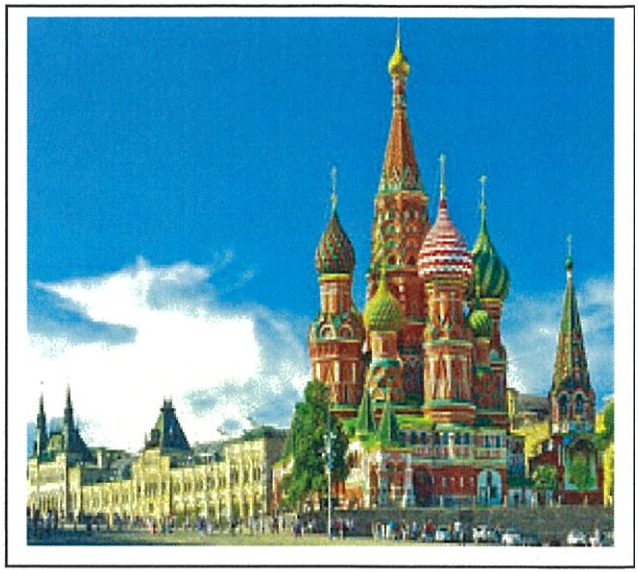
Informational Meeting: September, date TBD. Listen to announcements and check the daily bulletin for information.

Schedule: Meetings will take place in October, November, March and April.

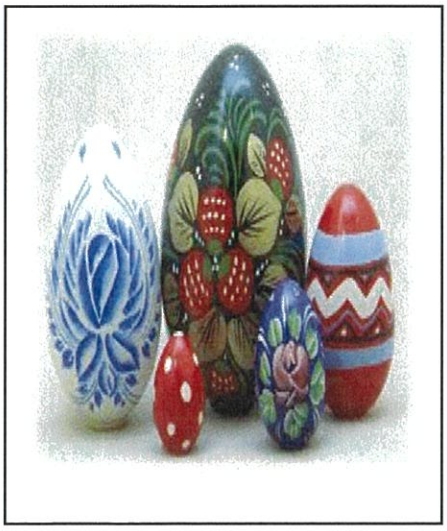
Reach out to the coordinators to join or ask questions:

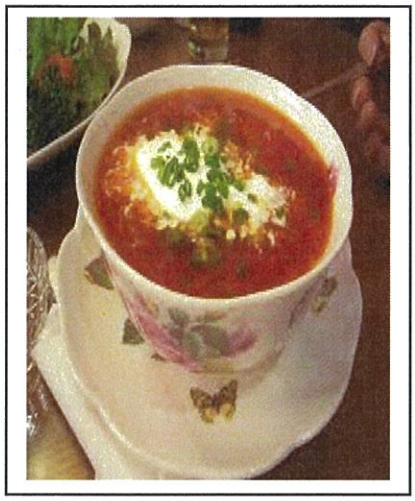
- Mr. Jacobsen (jacobsenj@glastonburyus.org)
- Ms. Kinel (kineld@glastonburyus.org)

Russian Culture Club



2026-2027





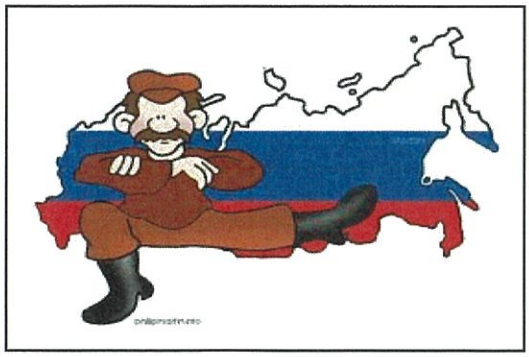
- Cooking
- Crafts
- Games

2X / Month - Monday after school

with Ivan Ivanovich (Mr. Rook)

1st Meeting - 9/14/2026 - Room 1101







Science Bowl

Do you enjoy science? Are you good at math? We have the club for you! The National Middle School Science Bowl is an event which encourages students to get involved in science and math activities. We will help provide enrichment in both areas so that we can compete against other middle schools in the area. The competition is academic based and each team of 4 students answer questions as fast as they can (like Jeopardy). We can only register 2 teams of 5, so you must commit to the weekly meetings. At each meeting we will review concepts, provide study material and sometimes give quizzes on selected topics. Weekly statistics will be recorded to assist with selecting team members for competition. Since the competition is in February, we will meet each Monday after school in room 1105.

Email Mrs. Nichols or Mr. Kastner

for more details

nicholss@glastonburyus.org

kastnerm@glastonburyus.org

Mondays

October—February

Sat. February 20th (competition)

LOVE TO SING?

SELECT CHORUS



ABOUT SELECT CHORUS

Select Chorus is an auditioned group that meets every Tuesday from 2:35-3:40 to rehearse advanced repertoire.



EXCITING PERFORMANCES & GIGS!



- Yard Goats
- WOLFPACK
- 6 FLAGS VOCAL COMPETITION
- VETERAN'S DAY CEREMONY
- GIDDEON WELLES TOUR, TO NAME A FEW.

REQUIREMENT

*Students must be registered for chorus in order to participate in Select Chorus.

AUDITIONS START SOON! SEE THE CHORUS DIRECTOR FOR MORE INFO!

Smith Ambassadors

Represent Your School. Smith Ambassadors is a student club dedicated to representing Smith in various activities.

By Invitation Only

Students are selected who embody Smith's core values .

Official Tour Guides

Lead incoming students and guests through our school with pride.

Event Support

Crucial helpers for school activities, ceremonies and the community throughout the year.

Club Advisors

Mrs. Forcucci and Mr. Jacobsen

SMS CROSS COUNTRY REGISTRATION IS OPEN

ALL SIGN UP INFORMATION AND LINKS ARE ON THE SMITH CROSS COUNTRY WEBSITE- THE LINK IS ON CLUBS AND ACTIVITIES PAGE. YOU CAN USE THIS DIRECT LINK IF YOU WISH: https://sites.google.com/glastonburyus.org/sms-xc-home



This year the club meets on Monday, Wednesday and Friday behind the school near the gym. We will travel as a group to the entrance of the trail. It is expected that when attendance is not possible that it is communicated with the coach ASAP. **1st practice will be September 14th and will run through the 1st week of November.** Late registration will be allowed to September 30.

This is a learning and participation running club for students to have fun and improve their running skills and endurance. All levels of runners are welcome from the beginner to the more advanced runner. We hope that you will join us!

Smith Middle School Gaming Guild

First Meeting



Sept. 16, 2026 | **2:45-3:45 PM** | **Art Rm 4**

Come Join the Smith Middle School Gaming Guild to learn all about Dungeons and Dragons, Magic the Gathering, and lots of other tabletop role playing games too!

SMS SKI CLUB

SMS SKI CLUB IS PLANNING TRIPS THIS JANUARY AND FEBRUARY!

BE SURE TO LISTEN TO ANNOUNCEMENTS FOR MEETING DATES WHERE YOU'LL LEARN:

- DATES AND LOCATIONS OF TRIPS
- CLUB RULES AND REQUIREMENTS
- EQUIPMENT AND SKILL REQUIREMENTS



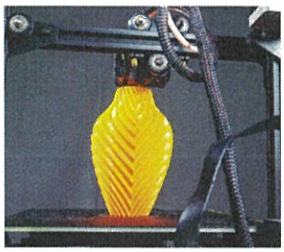
HAVE OTHER QUESTIONS?

Email Mrs. Shoneck or Mr. Kastner

SMS STEAM CLUB



When: Tuesdays!

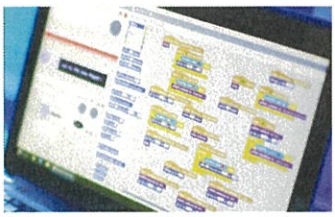


Where?
Tech3 - Mrs. Kinel's Room

Explore hands-on science, technology, engineering, arts & math projects!

Get to work on creative projects with friends!

Learn coding, robotics, electronics, and more with GHS students!



Contact Mrs. Kinel for more info: *kineld@glastonburyus.org*

Show Your School Spirit....come...join...

STUDENT COUNCIL



First Meeting: September 29th

Location 2306

2:45 PM - 3:30 PM

Who: 7th and 8th Graders

What: Develop Leadership Skills
Promote School Spirit
Work as Part of a Team

When: Sept 8 - officer candidates
Sept 24 - officer elections
Sept 29, Oct 13, 27; Nov 10; Dec 1, 22; Jan 5, 19; Feb 2, 23; Mar 19 & 23; Apr 6, 27; May 11, 25

Where: Room 2306

Why: It's Fun!!

Any Questions, please contact Ms. Coburn at: coburnm@glastonburyus.org









Help bring the 18th century into the 21st century by joining the Time Traveling Techies!

- ◆Receive training to become a tour guide at the Welles Shipman Ward House and the Green Cemetery.
- ◆ Participate as an assistant tour guide during the 5th grade tours at the Welles Shipman Ward House and the Green Cemetery.
- ◆Use iPads to create interactive content showcasing life in the 18th century.
- ◆ Help create a virtual tour of the Welles Shipman Ward House.
- ◆ Participate in important events at the Welles Shipman Ward House.

The club will meet on Tuesdays in Mr. McGlynn's room 1303. If you are interested or would like more info, please stop by or email Mr. McGlynn.

Unified Basketball at SMS!



Dear Athletes and Partners,

Thank you for your interest in Unified Basketball! We're excited to kick off another great season.

We know winter can be a busy time, so we've listed the expected practice and tournament dates below to help with planning. Our season begins **Tuesday, December 15th,** in the SMS Main Gym from **2:45–3:30 PM**. Please remember to wear sneakers and bring water to every practice. Students may take the activity bus home or be picked up by a parent/guardian. Please note that there is **no activity bus on the day of our tournament**, as the event will not end until 5:00/5:15 PM.

We are looking for athletes and partners who can commit to practicing with the team each week. Consistent attendance is very important, so please check your calendars to ensure you can fully commit. Space on the team is limited, so be sure to return your forms to the main office as soon as possible.

More than anything, we are looking for student-athletes who demonstrate **empathy, patience, kindness, and respect**. Team members should come to practice each day with a **positive attitude** and an **inclusive mindset**, ready to support and encourage their teammates so that everyone has a great experience.

Please note that we may not be able to accept every interested participant. All partners will be asked to complete a partner application in addition to the required paperwork. If needed, team selection will be based on application responses as well as the order in which completed forms are submitted.

We hope this opportunity will be both fun and rewarding. We can't wait for another exciting and successful season!

TURN OVER →

IF YOU'RE INTERESTED IN JOINING OUR TEAM, YOU NEED TO JOIN OUR GOOGLE CLASSROOM. OUR CODE IS r2v3hw7g

Practices and Tournament dates are as follows:

Tuesday, December 15, 2026

Tuesday, December 22, 2026

Tuesday, January 5, 2027

Tuesday, January 12, 2027

Tuesday, January 26, 2027

Tuesday, February 2, 2027

Tournament - Tuesday, February 9, 2027

Please hand in the required forms to the main office by Tuesday, December 1, 2026. All information will be posted on our Google Classroom, so make sure you join!. We look forward to seeing you on the court! If you have any questions, please reach out to Mr. Macchi, Ms. Hesseltine, or Mrs. Cyr.

Thank you,

Mr. Macchi, Ms. Hesseltine, and Mrs. Cyr



{spotlight on ability}

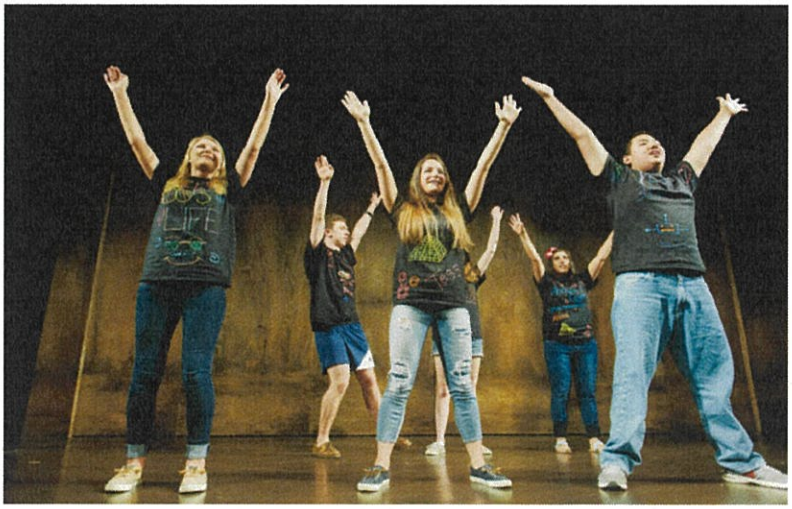
UNIFIED theater

Calling all students who love to act, sing, and/or dance!!! This club is for you! In Unified Theater, young people with and without disabilities, of all backgrounds, come together as equals to put on a production. The production is entirely organized, written, and directed by the students themselves!

ALL ARE WELCOME IN THIS CLUB, regardless of experience!

Unified Theater will meet each Monday from 2:45-3:40 in the auditorium. Our first meeting will be **September 14th** and will culminate with an evening performance on Thursday, November 12th.

Any students interested in being leaders of this club should contact Mrs. Ingram (ingramk@glastonburyus.org) or Mrs. Klin (klink@glastonburyus.org).



Come be a part of the 2026 SMS Variety Show this fall!

Do you…

Sing? Dance?

Play an instrument?

Do stand-up comedy? Act?

Juggle? Do magic?

Have any other talent you'd like to share?

Then come be in the show!

You can perform as a solo act or in a group!

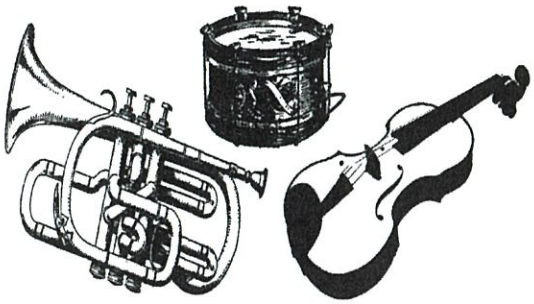
Need help with background music? Just ask!

Performance Date: Wednesday, November 18th

Must be able to attend the informational meeting and rehearsals









VENEZUELAN PARTNERSHIP

This club partners students from Smith Middle School with students from Colegio Integral El Ávila (Caracas, Venezuela) for their 4-week stay in CT.

This club runs March-May. Our Venezuelan guests will be with us May 3-28, 2027.



There are several ways to be involved:
Hosts, Alternates, Greeters, and Friends!
(Participants must be 7th Grade students.)

An informational meeting with all the details will be held on March 24, 2027. If you have any questions before that meeting, please feel free to reach out to:
Señora Villanueva (Room 2310)

SMS GALAXY

COLEGIO INTEGRAL EL AVILA





World Language Tutor Club

Advisor: Jessica Bursztyn, SMS Chinese and MLL Teacher, bursztynj@glastonburyus.org

Where: Room 2204, Chinese classroom

What: SMS students will work with GHS students to study and do work for Spanish, French, Chinese, and Russian class. SMS students can also work with Miss Bursztyn on MLL and Chinese.

Schedule
Tuesday (2:45 PM-3:30 PM):
10/6, 10/13, 10/20, 10/27, 11/10, 11/17, 11/24, 12/1, 12/8, 12/15, 12/22, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/23, 3/30, 4/6, 4/20, 4/27

Activity Bus by Street		
Acorn Ridge Road 6073	South	
Addison Pond Road 6033	North	
Addison Road 6033	North	
Applewood Lane 6033	Southeast	East 2
April Drive 6033	North	
Arbutus Trail 6033	East 1	
Arrowhead Drive 6033	South	
Ash Swamp Road 6033	East 1	
Aspen Drive 6073	East 2	
Augusta National 6033	Northeast	
Backland Road 6073	South	
Bader Lane 6033	Northeast	
Bailey Street 6033	East 1	
Baldwin Lane 6033	Southeast	East 2
Bantle Road 6033	North	
Barrington Way 6033	North	
Barry Lane 6033	North	
Bates Lane 6033	North	
Bayberry Road 6033	Northeast	
Beechwood Lane 6073	South	
Bell Street 6033	Northeast	
Belle Woods Drive 6033	Northeast	
Bellridge Road 6033	Northeast	
Belltown Road 6073	South	
Benton Lane 6033	East 1	
Bidwell Street 6033	East 2	
Birch Mountain Road 6033	East 1	
Birch Trail 6033	East 1	
Bittersweet Lane 6073	South	
Blue Hills Trail 6033	East 1	
Blueberry Lane 6073	South	
Bluff Point Road 6073	South	
Boulder Circle 6033	Southeast	
Boxwood Lane 6033	North	
Braeburn 6033	Northeast	
Breeds Hill Road 6033	Southeast	
Brentwood Drive 6033	East 1	
Brewster Road 6033	North	
Briarwood Drive 6033	Northeast	
Bridlepath Lane 6033	East 2	
Brittany Road 6033	Southeast	East 2
Broad Moor 6033	Northeast	
Broadleaf Circle 6033	East 2	
Brook Street 6033	East 1	

Brookfield Drive 6033	South	
Brookhaven Drive 6033	Northeast	
Brookview Drive 6033	Northeast	
Buckingham Drive 6033	East 1	
Bunker Hill Road 6033	Southeast	
Burning Tree 6033	Northeast	
Butler Drive 6033	East 1	East 2
Butternut Drive 6033	North	
Buttonball Lane 6033	Southeast	
Cambridge Drive 6033	North	
Candlelight Drive 6033	East 2	
Candlewood Road 6033	North	
Canione Road 6033	South	
Cardinal Lane 6033	Northeast	
Carini Road 6073	South	
Carriage Drive 6033	Southeast	
Carriage Drive, East 6033	Southeast	
Cart Road 6033	Southeast	
Carter Lane 6033	North	
Cattail Road 6033	North	
Cavan Lane 6033	East 1	
Cedar Ridge Drive 6033	Northeast	
Cedar Ridge Terrace 6033	Northeast	
Chalker Hill 6033	East 2	
Chamberlain Lane 6073	South	
Chapman Drive 6033	East 1	
Charlton Drive 6073	East 2	
Chase Hollow Lane 6033	East 1	
Chatham Hill Road 6073	South	
Checkerberry Drive 6033	North	
Chelsea Road 6073	East 2	
Chestnut Hill Road 226-end	Southeast	
Chestnut Hill Road 0-225	South	
Chestnut Hill Terrace 6033	Southeast	
Chimney Sweep Hill Road 6033	East 2	
Church Hill Road 6033	East 1	
Cider Mill Road 6033	East 2	Southeast
Clark Hill Road 6073	South	
Clinton Street 6033	North	
Clove Hill Road 6033	Northeast	
Coach Road 6033	Southeast	
Cobblestone Road 6033	East 2	
Coldbrook Road 6073	Southeast	
Coldspring Xing 6073	East 2	
Coleman Road 6033	Southeast	
Colony Circle 6033	East 2	
Colton Road 6033	East 2	

Coltsfoot Circle 6033	North	
Concord Street 6033	North	
Conestoga Way 6033	East 2	Southeast
Coop Road 6033	East 1	
Cooper Drive 6033	North	
Copley Road 6073	Southeast	
Coralberry Lane 6033	North	
Cortland Lane 6033	East 2	Southeast
Cotswold Close 6033	Southeast	
Cotton Hollow Road 6073	South	
Country Club Road 0-220	Southeast	
Country Club Road 221-end	South	
Country Lane 6073	Southeast	
Courtney Circle 6033	East 2	Southeast
Cranesbill Drive 6033	East 1	
Crescent Road 6033	East 2	Southeast
Crestdale Road 6033	East 1	
Cricket Lane 6033	East 1	
Crosby Road 6033	East 2	
Crossroads Lane 6033	North	
Crystal Ridge 6073	South	
Curtis Road 6033	South	
Cutter Lane 6033	Southeast	
Dayton Road 6073	South	
Dean Drive 6073	South	
Deerfield Drive 6033	North	
Delmar Road 6033	East 2	
Deming Road 6033	North	
Denslow Road 6033	North	
Di Bella Lane 6033	South	
Diamond Lake Road 6033	East 1	
Dickau Court 6033	North	
Dickinson Road 6073	Southeast	
Dogwood Lane 6033	Northeast	
Douglas Road 6033	North	
Drumlin Road 6073	South	
Duck Pond Road 6033	North	
Dug Road 6073	South	
Dutton Place Way 6033	East 1	
Duxbury Lane 6033	North	
Carriage Drive 6033	East 2	Southeast
Chimney Sweep Hill Road 6033	East 2	
E Lake Shore Trail 6033	East 1	
E Opal Drive 6033	North	
Eastbury Hill Road 6033	East 2	
Echo Lane 6073	South	
Edgewood Lane 6033	East 2	

Elm Tree Road 6033	South	
Empress Lane 6033	East 1	
Evergreen Lane 6033	Southeast	
Fairfield Lane 6033	East 1	
Fairlawn Road 6033	East 2	
Fairview Terrace 6073	South	
Fairway Xing 6033	Northeast	
Falcon Lane 6033	East 1	
Fallview Drive 6033	South	
Farmcliff Drive 6033	Southeast	
Farmstead Lane 6033	Southeast	
Fawn Run 6033	Southeast	
Feldspar Ridge 6033	East 2	Southeast
Fern Street 6033	East 1	
Ferry Lane 6073	South	
Fieldstone Drive 6073	Southeast	
Firethorn Drive 6033	North	
Fisher Hill Road 6033	East 2	
Foote Road 6073	South	
Forest Lane 6033	East 2	
Founders Road 6033	Southeast	
Fox Den Road 6033	Southeast	
Francis Drive 6033	East 1	
Franklin Lane 6033	East 2	
Freedom Way 6033	East 1	
Full Circle 6033	North	
Garland Drive 6033	North	
Gates Farm Road 6033	Southeast	
Gayfeather Lane 6033	North	
Georgetown Drive 6033	East 2	
Gideon Lane 6033	Northeast	
Glastonbury Boulevard 6033	North	
Glastonbury Hunt Lane 6073	South	
Glazier Drive 6073	South	
Glenwood Road 6033	East 1	
Goodale Hill Road 6033	East 2	
Goodrich Road 6033	East 2	
Grandview Drive 6033	East 2	
Granite Road 6033	East 2	
Great Pond Road 6073	South	
Great Swamp Road 6033	North	
Green Briar 6033	Northeast	
Greenwood Place 6073	East 2	
Greentree Drive 6033	East 2	
Gregory Hill Drive 6033	East 2	
Grey Rocks Court 6033	East 2	
Grindle Brook Road 6073	South	

Grist Mill Road 6033	East 2	
Griswold Street 6033	North	
Grouse Hill Road 6033	East 1	
Grove Street 6033	North	
Hale Road 6033	East 2	Southeast
Hampshire Drive 6033	East 2	Southeast
Hampton Court 6073	South	
Hanover Fields Road 6033	Southeast	
Hardin Lane 6033	South	
Harris Street 6033	North	
Harvest Lane 6033	East 1	
Hawthorne Mead Dr.	East 1	
Heather Glen Road 6033	Southeast	
Hebron Avenue 6033	East 1	
Hemlock Hill Drive 6033	East 1	
Heritage Drive 6033	Northeast	
Heywood Drive 6033	North	
Hi-Gate Farms Road 6073	South	
Hickory Drive 6073	South	
High Street 6073	South	
High Wood Drive 6073	East 2	
Highmead Trail 6033	Southeast	
Highridge Road 6073	South	
Hill Street 6033	East 1	
Hillcrest Road 6033	South	
Hillstown Road 6033	North	
Hilltop Trail 6033	East 1	
Hitching Post Lane 6033	East 2	Southeast
Hollis Lndg 6033	East 2	Southeast
Hollister Way N 6033	South	
Hollister Way S 6033	South	
Hollister Way W 6033	South	
Holly Lane 6033	North	
Holmes Road 6033	South	
Homestead Drive 6073	East 2	Southeast
Hope Lane 6033	Northeast	
Hopewell Hts 6073	South	
Hopewell Road 6073	South	
Horizon Lane 6033	East 1	
House Street 6033	North	
Howe Road 6033	Northeast	
Hubbard Drive 6033	South	
Hubbard Run 6033	South	
Hubbard Street 6033	South	
Hunter Lane 6033	Northeast	
Huntingridge Drive 6073	Southeast	
Hurlburt Street 6033	East 2	

Imperial Drive 6033	East 1	
Indian Hill Trail 6033	Northeast	
Island Green 6033	Northeast	
Jacques Lane 6073	Southeast	
Jamestown Court 6033	East 2	
Jasmine Rd 6033	East 1	
Jeremiah's Way 6073	Southeast	
John Marshall Drive 6033	East 2	
Johnny Cake Lane 6033	East 2	
Jonathan Trail 6033	East 1	
Juniper Lane 6033	East 2	
Juniper Lane W 6033	East 2	
Karen Lee Road 6033	East 2	
Keeney Street 6033	Northeast	
Kelsey Lane 6033	East 1	
Kenneth Drive 6033	North	
Kettle Pond Drive 6073	South	
Kimberly Lane 6073	South	
Kingsbury Lane 6033	North	
Kingswood Drive 6073	East 2	
Kinne Road 6033	East 2	Southeast
Knob Hill Road 6033	Southeast	
Knollwood Drive 6033	Northeast	
Kongscut Valley Trail 6033	East 1	
Kreiger Lane 6033	East 1	
Laddyslipper Lane 6033	Northeast	
Lake Shore Trail 6033	East 1	
Lakewood Circle 6073	South	
Lakewood Road 6073	South	
Larkspur Lane 6033	North	
Laurel Trail 6033	East 1	
Lazy Valley Road 6033	East 2	
Ledgewood Drive 6033	Southeast	
Leigh Gate Road 6033	Southeast	
Lenox Drive 6033	East 2	
Lenti Terrace 6033	Southeast	
Lexington Road 6033	North	
Liberty Drive 6073	East 2	
Lincoln Drive 6033	East 2	
Linden Street 6033	North	
Lindsay Lane 6033	North	
Line Street 6033	Northeast	
Little Acres Road 6033	South	Southeast
Long Hill Drive 6033	North	
Lookout Lndg 6033	East 1	
Macintosh Lane 6033	East 1	
Madison Road 6033	North	

Main Street 6073, 0-2099	South	
Main Street 6073, 2100-end	North	
Mallard Drive 6033	South	
Manchester Road 6033	East 2	Northeast
Maple Street 6033	South	
Margaret Lane 6033	Northeast	
Marilyn Drive 6033	Southeast	
Mark Drive 6033	Southeast	East 2
Marlborough Road 6033	East 1	
Martin Terrace 6033	East 1	
Matson Hill Road 6073	South	
Meadow Road 6033	South	
Meadowrue Drive 6033	North	
Medford Street 6033	North	
Melrose Street 6033	North	
Milestone Drive 6033	North	
Mill Street 6033	North	
Miller Road 6033	East 2	
Millstone Road 6033	East 2	
Minnechaug Drive 6033	Northeast	
Mockingbird Lane 6033	Northeast	
Monaco Lane 6033	East 2	
Montano Road 6033	Southeast	East 2
Morgan Drive 6033	South	
Moseley Terrace 6033	Southeast	
Mott Hill Road 6073	Southeast	
Mountain Road 6033	Northeast	
Mountain View Road 6033	East 2	
Murray Drive 6073	South	
Nanel Drive 6033	North	
Natchaug Drive 6033	Northeast	
Naubuc Avenue 6033	North	
Needletree Lane 6033	East 2	
Neipsic Road 6033	East 2	
New London Tpke 6033 0-999	North	
New London Tpke 6073 1000-end	Southeast	East 2
Newberry Lane 6033	North	
Newell Lane 6033	Southeast	
Newgate Drive 6033	East 2	
Nicole Drive 6073	Southeast	
Norman Drive 6033	North	
Northview Drive 6033	South	
Nuthatch Knob 6033	North	
Nutmeg Lane 6033	East 1	
Nye Road 6033	North	
Oak Street 6033	East 1	
Oakwood Drive 6033 off Neipsic	East 2	

Old Farms Road 6073	Southeast	
Old Hebron Road 6033	East 1	
Old Maids Lane 6073	South	
Old Manchester Road 6033	East 2	
Old Musket Road 6033	Southeast	
Old Reservoir Road 6033	Northeast	
Old Trail Road 6033	North	
Olde Stage Road 6033	Southeast	
Olde Village Road 6033	Southeast	
Olde Wood Road 6033	Southeast	
Opal Drive 6033	North	
Orchard Lane 6033	South	
Orchard St	East 1	
Overlook Road 6033	South	
Overshot Drive 6073	South	
Owens Lane 6033	East 1	
Oxbow Drive 6033	East 1	
Oxford Drive 6033	North	
Paddock Lane 6073	Southeast	
Palisade Terrace 6033	South	
Pane Drive 6033	Northeast	
Park Place 6073	South	
Parker Ter Exd 6033	North	
Parker Terrace 6033	North	
Partridge Lndg 6033	East 1	
Pasture la 6073	South	
Paxton Way 6033	Southeast	East 2
Peach Tree Lane 6033	South	
Peach Tree Road 6033	South	
Pearl Street 6033	North	
Pease Lane 6073	South	
Pebble Bch 6033	Northeast	
Pennywise Lane 6033	Southeast	
Penwood Xing 6033	East 1	
Pepperbush Lane 6033	North	
Periwinkle Lane	North	
Persimmon Lane 6033	North	
Pheasant Xing 6033	East 1	
Pilgard Lane 6033	Southeast	East 2
Pine Hurst 6033	Northeast	
Pine Tree Lane 6033	South	
Pinemeadow Drive 6033	East 2	
Pinnacle Rd 6033	East 1	
Pippin Drive E 6033	Southeast	East 2
Pippin Drive W 6033	Southeast	East 2
Plank Lane 6033	East 1	
Point Road 6033	North	

Pond Circle 6033	East 1	
Pound Foolish Lane 6033	Southeast	
Pratt Street 6033	North	
Princeton Lane 6033	North	
Prospect Street 6033	North	
Purtill Street 6073	South	Southeast
Pyquag Lane 6033	Northeast	
Quail Run 6033	East 1	
Quarry Road 6033	East 2	
Querido Drive 6033	North	
Quincy Road 6033	East 2	
Rambling Brook Lane 6033	East 1	
Rampart Drive 6033	Southeast	
Randolph Drive 6033	Southeast	
Rankin Road 6033	North	
Raymond Road 6073	South	
Red Hill Drive 6033	South	
Redbud Lane 6033	North	
Redwood Lane 6073	East 2	
Revere Lane 6033	Southeast	
Ridge Road 6033	East 1	
Ridgecrest Road 6033	Northeast	
Ridgewood Road 6033	South	
Ripley Road 6033	North	
Risley Road 6033	North	
Riverview Road 6033	South	
Robin Road 6033	Southeast	
Rolling Hills Drive 6033	East 2	
Roser Road 6033	East 2	
Rosewood Drive 6033	East 1	
Ruff Circle 6033	North	
Russet Road 6033	Southeast	East 2
Sachem Drive 6033	East 2	
Saddle Ridge Road 6033	Northeast	
Salem Court 6033	North	
Salmon Brook Drive 6033	North	
Sand Hill Lane 6033	East 2	
Saw Mill Road 6073	South	
School Street 6033	North	
Sea Is 6033	Northeast	
Shady Hill Lane 6033	Northeast	
Shagbark Road 6033	Northeast	
Shallowbrook Lane 6033	Northeast	
Shelburne Way 6033	East 1	
Shelly Lane 6033	North	
Sherman Road 6033	South	
Sherwood Drive 6033	Southeast	

Shipman Drive 6033	Southeast	
Shoddy Mill Road 6033	East 1	
Short Circle 6033	North	
Skyview Drive 6033	North	
Slater Road 6033	East 1	
Smithbrook Terrace 6033	East 2	Southeast
Snowberry Lane 6033	North	
Somerset Road 6033	Northeast	
Southgate Drive 6073	South	
Southpond Road 6073	South	
Spring Street 6033	North	
Spring Street Ext 6033	North	
Springbrook Drive 6033	North	
Springside Trail 6033	East 1	
Spruce Lane 6033	Northeast	
St Andrews 6033	Northeast	
Stancliff Road 6033	Southeast	
Stanley Drive 6033	East 2	
Staples Lane 6033	East 2	
Starview Drive 6033	East 1	
Steep Hollow Drive 6033	Southeast	
Stevens Lane 6033	South	
Stockade Road 6073	South	
Stonecress Lane 6033	North	
Stonepost Road 6033	Southeast	
Stoney Brook Drive 6033	East 1	
Stratton Road 6073	South	
Strickland 6033	East 2	
Sturgeon River Road 6033	East 1	
Sulky Lane 6033	Southeast	
Summersweet Drive 6033	North	
Summit Crest Drive 6073	East 2	
Sunny Slope Drive 6033	East 2	
Sunrise Drive 6033	East 1	
Sunset Drive 6033	Southeast	
Surrey Lane 6033	Southeast	
Sycamore Street 6033	North	
Talcott Road 6033	South	
Tall Timbers Drive 6033	Southeast	
Tall Timbers Lane 6033	Southeast	
Tall Timbers Road 6033	Southeast	
Tanglewood Drive 6033	East 2	
Tannery Court 6033	East 2	
Tara Drive 6033	East 1	
Tarrybrook Drive 6033	North	
Taylor Town Road 6073	South	
Thompson Street 6033	East 2	

Three Mile Road 6033	East 2	
Timrod Trail 6033	Northeast	
Toll Gate Road 6073	East 2	
Towhee Lane 6033	North	
Treat Road 6033	East 1	
Trifiro Circle 6033	East 2	
Trinity Avenue 6033	North	
Trymbulak Lane 6033	East 1	
Tryon Street 6073	South	
Twelve Acre Lane 6033	North	
Uconn Avenue 6033	North	
Uplands Way 6033	East 2	Southeast
Urbanec Ave	North	
Valley View Road 6033	Southeast	
Village Place 6033	East 1	
Vista Lane 6033	North	
Westledge Road 6033	Southeast	East 2
Wadsworth Street 6033	East 2	
Wagon Road 6033	Southeast	
Warner Court 6033	East 2	
Washington Street 6033	North	
Wassuc Road 6073	East 2	
Water Street 6073	South	
Webster Lane 6033	North	
Weir Street 6033	East 1	
Welles Street 6033	North	
Wesleyan Road 6033	North	
Westview Lane 6033	South	
Whapley Road 6033	South	
Whitney Lane 6033	North	
Wittles Way 6033	East 2	
Wickham Road 6033	East 2	
Wickham Road Exn 6033	East 2	
Williams Glen Way 6033	South	
Williams Street E 6033	South	
Williams Street W 6033	South	
Willieb Street 6033	South	
Willow Brook Road 6033	North	
Willow Green Lane 6033	South	
Willow Green Way 6033	South	
Windwood Drive 6033	North	
Winterberry Lane 6033	North	
Winthrop Dr.	North	
Wood Pond Road 6033	Southeast	
Woodbridge Road 6033	South	
Woodfield Xing 6033	Northeast	
Woodhaven Road 6033	Northeast	

Woodland Street 6073	South	
Worthington Road 6033	North	
Wren Hollow 6033	East 1	
Wrights Lane 6033	North	
Wyllys Street 6033	North	
Zenith Lane 6033	East 1	