



FACILITIES COMMITTEE MEETING

Friday, October 10, 2025 8:15 AM

Glastonbury Public Schools, Central Office, Conference Room B
628 Hebron Avenue
Glastonbury, CT 06033

1. Review Options Presented by MP Planning Group
2. Identify Recommended Next Steps for Board Review



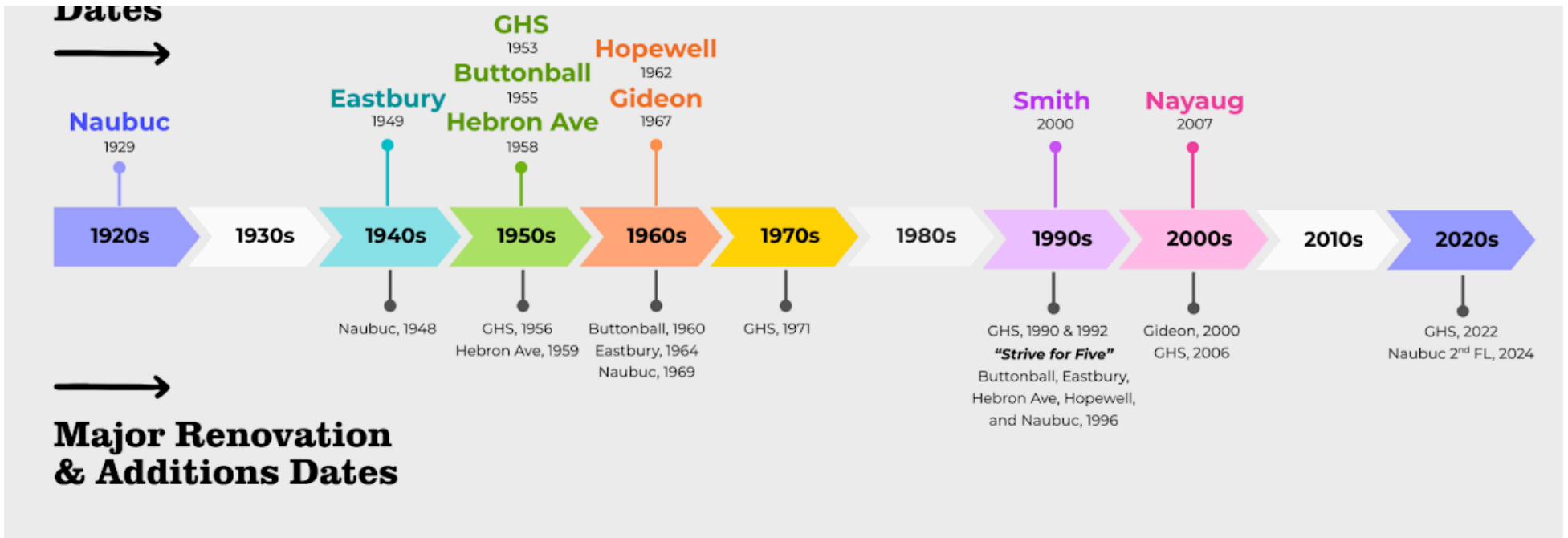
Facilities Planning

Planning our Space to Meet Student Learning Needs

Rising enrollment rates and limited school capacity are currently affecting a number of our elementary schools. These challenges will grow in the coming years, with a significant impact expected in the early 2030s.

To prepare, the Board of Education is developing a new 10-year facilities plan. The current plan expires in 2027. The new plan will address short and long-term solutions to space issues and the need to modernize many of our schools through building renovations.

This is a complex issue with no easy answers. The Board is still in the early research stage, and no decisions have been made. We encourage you to learn more by reviewing Board meeting presentations and discussions. We will continue to keep you updated on the issue.



Facilities Information



Our school buildings are critical community assets that are supported by your tax dollars. Effective facility management and planning are key Board of Education responsibilities.

- We **regularly monitor and update** our buildings to support learning.
- **Routine updates** (high-traffic carpet replacement, HVAC updates, etc.) are scheduled through the town's capital improvement budget.
- **Major renovations**, like Naubuc's second-floor renovation completed last year, can generally be expected to occur about every 20-30 years in the life of a school building.

Of Note

- Nationwide, schools average 49 years old.*
- 6 of our schools were built in less than 2 decades between 1949 and 1967.
- The 1996 "Strive for Five" renovation of elementary schools was nearly 30 years ago.
- Naubuc, Gideon, and GHS are the only schools that have been renovated in the last quarter century.
- Naubuc School is nearing its 100th birthday.

**American Society of Civil Engineers 2025 Report Card for America's Infrastructure.*

Facilities Planning Resources



On Monday, August 11, 2025, the Board of Education reviewed a consultant's report on school enrollment and elementary building space options. The consultants outlined several short and long-term options. The options were evaluated based on the following criteria:

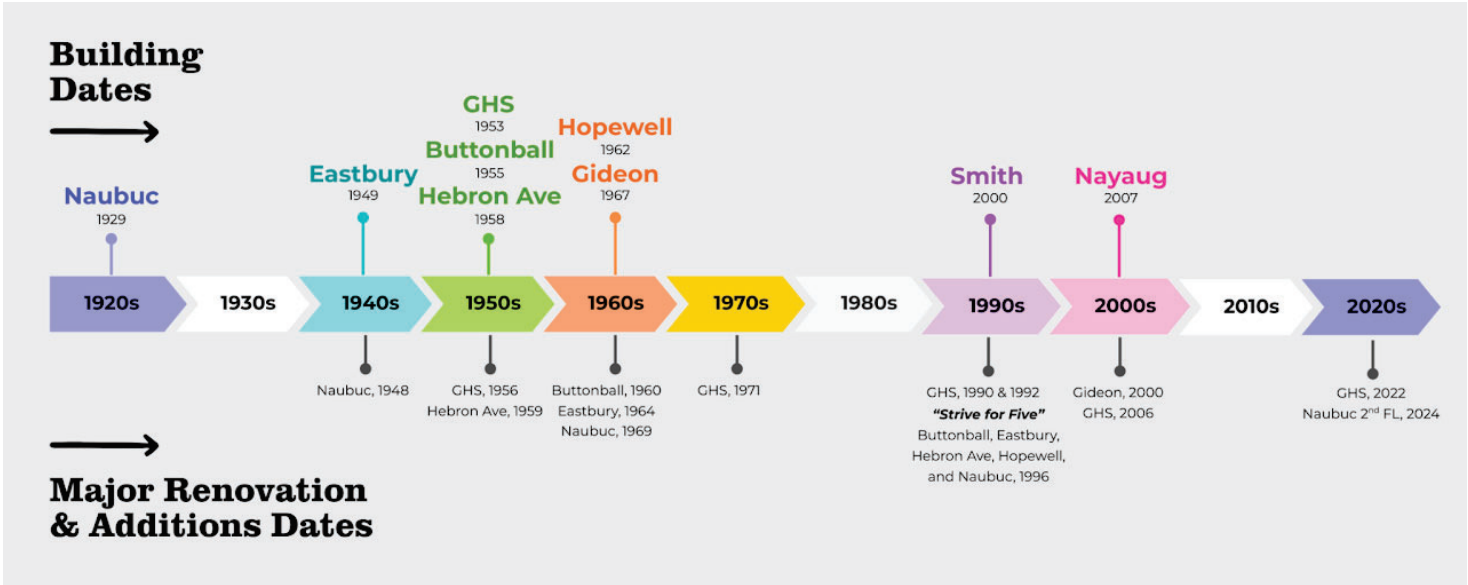
- Educational program needs
- Scalability, adaptability, and flexibility
- Demographic balance
- Community disruption
- Environmental sustainability
- Fiscal responsibility (capital and operational)

The three long-term options that the Board will research and discuss over the coming months (and next year) are:

1. Building additions to existing elementary schools
2. Building addition to Gideon Welles School and shifting it to a districtwide 5th and 6th grade school
3. Converting the Glastonbury-East Hartford Magnet School into a K-5 Glastonbury Public School in 2032

Planning Documents and Videos

- [MP Planning Presentation at 8-11-25 Board Meeting \(Video\)](#)
 - Presentation (1:50–49:00 min.)
 - Board discussion (49:00–1:29:00 min.)
- [MP Planning Elementary Facilities Presentation August 11, 2025 \(pdf\)](#)
- [Executive Summary 10-Year Enrollment, Capacity, and Utilization December 2024](#)
- [Consultant Report 10-Year Enrollment, Capacity, and Utilization December 2024](#)
- [LINKS Academy Facility Needs, January 22, 2024](#)
- [Naubuc School Renovation Photos, August 28, 2023](#)
- [Artificial Turf Background Information 2023](#)
- [10 Year Facilities Plan 2022-2027](#)



Posted July 25, 2025

The Board of Education’s current long-term facilities plan is set to expire in 2027. A new 10-year plan for school space is under development. It will address enrollment, school capacity, educational needs, and facility modernization. Please visit our [Facilities Planning](#) page for up to date information.

At the August 11, 2025 Board of Education meeting, a consultant will present a comprehensive report on options to meet future student program and space needs. As always, we welcome in-person and written [public comments](#).



Short and Long-Term Facilities Planning and Options

1 message

Alan Bookman via ParentSquare <donotreply+7d192936-8095-51e0-8f0a-ca7f5a50e714@parentsquare.com>
To: branciforted@glastonburyus.org

Thu, Aug 14, 2025 at 9:01 AM



Glastonbury Public Schools

Alan Bookman posted in Glastonbury Public Schools, Undisclosed

Short and Long-Term Facilities Planning and Options

Dear Families and Staff,

Rising enrollment rates and limited school capacity are currently affecting a number of our elementary schools. These challenges will grow in the coming years, with a significant impact expected in the early 2030s.

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This is a complex issue with no easy answers. The Board is still in the early research stage, and no decisions have been made. The Board anticipates adopting a plan for 2027-2037 sometime during 2026. We encourage you to learn more by reviewing the meeting presentation and Board discussion. We will continue to keep you updated on the issue.

[MP Planning Presentation at 8-11-25 Board Meeting](#)

- Presentation (1:50–49:00 min.)
- Board member discussion (49:00–1:29:00 min.)

[Elementary Facilities Presentation](#)

Alan B. Bookman, Ph.D. Superintendent of Schools

[View in ParentSquare](#)

Please do not reply to this email.

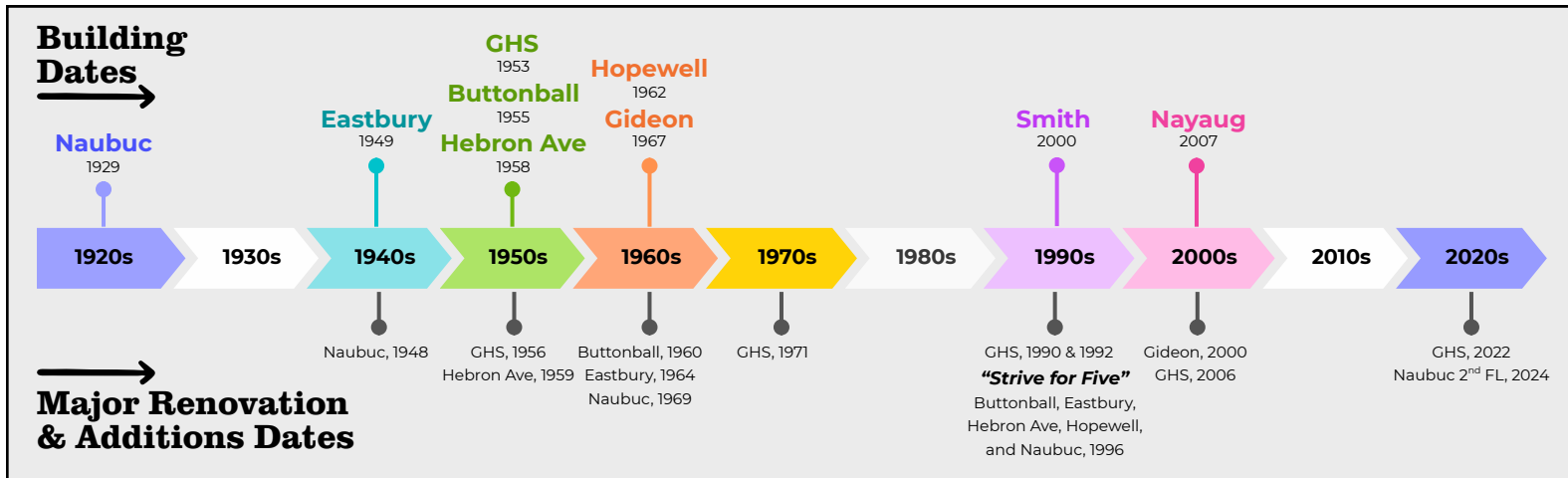
Stay involved with your child's learning and activities at school.



You received this email because you are a ParentSquare user in Glastonbury Public Schools. If you received this email in error or wish to disable your account, [click here to unsubscribe](#).

SCHOOL REPORT

Planning for our Facilities



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*American Society of Civil Engineers 2025 Report Card for America’s Infrastructure.

Learn More

Visit www.glastonburyus.org/facilities-planning

Looking Ahead

Board of Ed Meetings

Mondays @ 7:00 pm
See BOE Meetings webpage for details

September 8 & 22
October 6 & 27
November 10 & 24

No School

September 1, Labor Day
September 23, Rosh Hashanah
October 2, Yom Kippur
October 13, Columbus Day
October 20, Diwali
November 4, Election Day

Early Dismissals

Grades K-5:
Wednesdays through November

Grades 6-12:
October 23
November 20

Balancing Act

Purposeful Technology Use in Grades 6-12



Digital wellness is about finding balance in a hyperconnected world.

—Dr. Jenny Brockis

Glastonbury Public Schools is committed to balancing digital and non-digital resources to promote active learning and support students' health and well-being.

New iPad guidelines for grades 6-12 will take effect in the 2025-2026 school year, building on those we set for grades K-5 last year. The guidelines were developed by educators to address the needs and concerns of students, families, and staff.

Teacher's Will...

- Establish clear expectations for when and how technology is to be used in their courses.
- Provide students with detailed guidance on how to use their Google Classroom to stay organized and learn.
- Design lessons and homework that balance screen-based and offline learning.
- Reinforce digital citizenship concepts, including privacy, online safety, credibility of online content, and acceptable use of generative artificial intelligence (GenAI).

Steps We Are Taking to Support Balanced Tech Use

Device Options: Exploring alternatives to iPads to better meet students' academic needs.

Digital Citizenship: Including lessons on responsible technology use in all subjects for grades 6-12.

Life Skills: Teaching and reinforcing organization, time management, and other executive functioning strategies for secondary students.

Teacher Training: K-12 discussions on screen-time, homework, and student health.

App Awareness: Keeping families informed about the apps students use most often.

Family Partnership: Sharing tips to help parents manage their child's technology use at home.

Students will:

- Make thoughtful choices about how best to complete learning tasks (e.g., digital vs. paper).
- Organize resources and manage time effectively.
- Use a paper agenda planner in grades 6-8. Choose a digital or paper system to manage assignments and responsibilities in grades 9-12.
- Only use school-issued devices for academic tasks, avoiding passive or off-task use.
- Limit at-home iPad use to about 1-2 hours/day in grades 6-8 and 2-3 hours/day in grades 9-12. Exceptions may occur based on assignments, individual needs, or the nature of the GHS block schedule.
- Bring a fully charged iPad to school each day. At home, students are encouraged to charge devices in a shared family space to reduce distractions.

Students Build Belonging

Last year, each of our schools set up a *Choose Love, Not Hate* student ambassador program. The student volunteers helped spread the message of kindness and inclusion in their school communities. Here is a quick sampling of their activities:

- GHS ambassadors, as part of the VOICES Committee, started a new **I am GHS** initiative. They regularly polled the GHS student body and then shared the results to learn about one another and help build community.
- Nayaug ambassadors started a newsletter for families and established a “Problem-Solving Box” for second graders to express the challenges they were facing.
- Naubuc Kindergarten Teacher Carol Lemieux created a video of her lesson about why words matter.
- A few Gideon Welles fifth-grade Spanish students wrote a song about choosing love over hate. They choreographed a dance to accompany the song and recorded it to share with others.

NAYAUG'S CHOOSE LOVE NOT HATE AMBASSADOR NEWSLETTER

Week of March 25th, 2025

Our Mission

At Nayaug, we proudly support our district's Choose Love Not Hate (CLNH) campaign.

As ambassadors we will do all we can to take a stand against hate and division by spreading kindness, promoting collaborative problem-solving, and fostering a calm and respectful school environment where everyone's voice is heard.

What We are Up To

On Tuesday, March 25th we planned our first outreach activity. For the next month, we will support a 2nd-grade class in solving problems using a new tool: The Problem-Solving Box.

The Problem-Solving Box is a fun and interactive way for students to express challenges they might be facing socially or academically at school. By writing their concerns on a card and placing them in the box, students get the chance to reflect and share in a safe, supportive environment.

The Kindness Ambassadors then write back to the 2nd graders to brainstorm solutions that encourage kindness, empathy, and teamwork.

Our Meeting Schedule

EVERY OTHER TUESDAY

We come together every other Tuesday at the end of the day (2:45-3:20pm) to plan activities that raise awareness and engage others in acts of kindness.

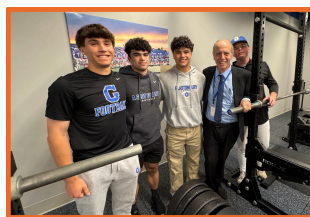
Family Connections...How You Can Help

- If you haven't already taken our Choose Love Not Hate pledge, please consider doing so by following this link [pledge LOVE not hate](#)
- Practice problem-solving at home using our Collaborative Problem-Solving (CPS) worksheets. To access the worksheets click [HERE](#).



3 Facilities Updates

GHS Strength and Conditioning Center



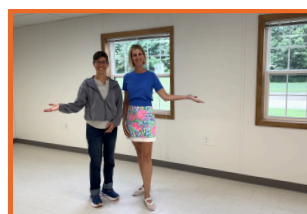
The high school's new Strength and Conditioning Center opened in May. Student-athletes joined coaches, administrators, and town leaders to celebrate the project's completion. This facility will serve tens of thousands of Glastonbury High School student-athletes and physical education students in the decades to come.

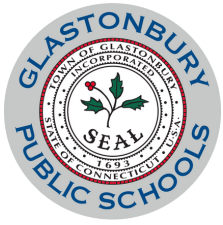
School Air Conditioning

By the end of the summer, we will have installed air conditioning in the high school gymnasium and the Hebron Avenue, Hopewell, and Buttonball cafeterias. In the fall, Naubuc's gymnasium will be air conditioned as well.

Eastbury Modulars

Four new classrooms are now ready for high school students attending Eastbury's LINKS Academy. With these classrooms, the program can expand to meet the needs of our students. The cost of the modular classrooms is offset by district savings—avoiding expensive out-of-district placements—and by additional tuition we receive from out-of-district students.





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David Peniston, Jr.	PenistonD@Glastonburyus.org
Matthew Saunig	SaunigM@Glastonburyus.org

Glastonbury Public Schools empowers all students to be active learners and compassionate individuals who thrive in our global community.



Wait Until 8th Pledge

The Wait Until 8th Pledge helps families join together in delaying children from owning a smartphone until at least the end of 8th grade. By working together, families can decrease peer pressure to give younger children smartphones. We encourage you to check it out at waituntil8th.org.

Addressing School Concerns



Glastonbury Public Schools seeks to address concerns and resolve issues promptly. When issues arise, we encourage students and families to reach out to the classroom teacher first.

The “Addressing School Concerns” page of our website (under the Parents tab) outlines a process to help get questions answered and problems resolved as quickly as possible. It includes a link to a form for students, parents, and guardians to report challenging behavior or bullying incidents.

The Board of Education complies with all applicable federal, state and local laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its education programs or activities because of race, creed, color, national origin, gender, sexual orientation, religion, gender identity or expression, marital status, veteran status, civil air patrol status, age, or disability, subject to the conditions and limitations established by law. Compliance Officers for the Glastonbury Board of Education have the responsibility to monitor the compliance of these policies. The names and locations are provided to staff annually and posted on our website.