



FACILITIES COMMITTEE MEETING

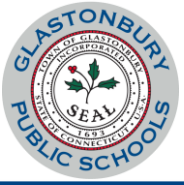
Friday, February 28, 2025 8:15 AM

Glastonbury Public Schools, Central Office, Conference Room B

628 Hebron Avenue

Glastonbury, CT 06033

1. MP Planning Group Scope Overview
2. Review Suggested Facilities Plan Request



Glastonbury Public Schools

Elementary Facilities Plan

Phase 2 Kickoff Meeting

February 28, 2025



Project Team



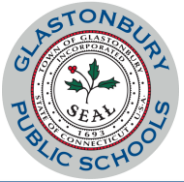
with assistance from:



Project
Leaders

Purpose of Phase 2:

Identify a preferred scenario(s) for more focused study

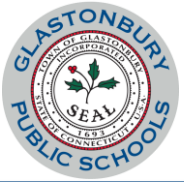


Review of Phase 2 Scope of Work

School Site Analysis

Goal: Identify any Town-owned land that could support new construction. Assess ability of existing school sites to accommodate building additions.

- Townwide parcel assessment relative to state school site guidelines (new sites).
- Desktop analysis of existing Elementary schools, Eastbury, Gideon Welles School, and GEHMS sites.
 - Wetlands, flood zones, topography, zoning, utility availability, etc.
- Core space analysis (gym, cafeteria) – can existing facilities support more students?



Review of Phase 2 Scope of Work

Master Planning

Goal: Assess the pros and cons of different scenarios. Identify a preferred long-term plan and short-term strategies that align with long-term vision.

- Potential options include status quo, temporary solutions (modulars, 5th grade relocation), additions, new construction, acquisition of facilities, and grade configurations.
- Initial high-level assessment to narrow range of options
- More detailed assessment once options are narrowed
 - Enrollment projections, redistricting considerations, etc.
 - High level budgeting, constructability, and timeline assessment.



Discussion of Potential Goals/Criteria

- Address capacity issues at the elementary schools.
 - Explore short-term (0-4 years) and longer-term (5+ year) solutions.
- Provide adequate space in the elementary schools to support educational program, desired loading levels, and provide flexibility for future educational programs.
 - Consider programmatic modernization options
- Maintain a consistent grade configuration across all elementary schools.
- Provide space for program expansion and assess program relocation opportunities (ELC, Pre-K, LINKS, etc.).
- Consider racial and socioeconomic balance
- Consider capital costs