



REGULAR BOARD OF EDUCATION MEETING

Monday, July 14, 2025 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. Andrew Minor, Glastonbury High School, Assistant Principal
4. Information Session for Public Comment
5. Business Requiring Action
 - A. Approval of the June 23, 2025 Meeting Minutes
6. Reports and Discussion
 - A. Annual Technology Report
 - B. LINKS Update
 - C. Litigation Related to an Insulin Pricing Scheme
 - D. Glastonbury Education Foundation
7. Committee Chair Reports
8. Chairman's Reports
9. Superintendent's Report
 - A. Self Insurance Reserve Update, June 2025
 - B. Staff Appointments
 1. Gary Brownbill, Naubuc School, Special Education Teacher
 2. Amy Calhoun, LINKS, Social Worker
 3. Micaela Collins, Nayaug School, Grade 1 Elementary Teacher
 4. Glenna Doulakis, Gideon Welles School/Glastonbury High School, Special Education Teacher
 5. Michelle Finan, LINKS Academy, Special Education Teacher
 6. Gena Guimarro, Gideon Welles School, Special Education Teacher
 7. Melissa Igo, LINKS Academy, Special Education Teacher
 8. Thomas Isleib, Gideon Welles School, Grade 6 English Teacher
 9. Andrew Minor, Glastonbury High School, Assistant Principal
 10. Melissa Szymanski, Naubuc (.4)/Buttonball Lane School(.2), Elementary Band Teacher

11. Sydney Wilcox, Eastbury, Speech and Language Pathologist
 12. NkaoZer Yang, LINKS Academy, Special Education Teacher
- C. Staff Resignations
1. Lauren Bestoff
 2. Sandra Gustafson
 3. Melanie Michaud
 4. Andrew Studenski
- D. Adult and Continuing Education Classes - Fall 2025
- E. Dates to Remember
10. Adjournment
- A. Please note: It is possible that the Board of Education may go into Executive Session

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)



Glastonbury Board of Education

628 Hebron Avenue, P.O. Box 191, Glastonbury, CT 06033
Tel: 860-652-7951, www.glastonburyus.org

There were no public comments submitted via the online Google Form for the July 14, 2025 Glastonbury Board of Education Meeting.

The link to the "Public Comments for BOE Meeting" Form is posted on the [BOE Meeting page](#). Public comments submitted via the Google Form will be attached to the [Board Agenda](#) after 12:00 pm on the day of the meeting.

Regular Board of Education Meeting

Monday, June 23, 2025 7:00 PM
Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present
Mrs. Alison Couture: Present
Mrs. Jennifer Faust: Present
Dr. Douglas Foyle: Present
Ms. Jenn Jennings: Present
Mr. David Peniston, Jr.: Present
Mr. Matthew Saunig: Absent
Ms. Julie Thompson: Present

Julie Thompson is attending via ZOOM.

Also Present: Alan B. Bookman, Superintendent
Dr. Scott Hurwitz, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:00 pm.

2. Pledge of Allegiance

3. Information Session for Public Comment

There were no public comments.

4. Business Requiring Action

4.A. Approval of the Glastonbury East Hartford Magnet School Budget for the 2025-2026 School Year

Board approves the Glastonbury East Hartford School Budget for the 2025-2026 school year. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

4.B. Approval of Staffing Adjustments for the 2025-2026 School Year
Board approves the staffing adjustments for the 2025-2026 school year. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

4.C. Approval to Go Out for School Bus Bids for the 2026-2027 School Year
Board approves going out to bid for four (4) replacement school buses for the 2026-2027 school year. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

4.D. Approval of the June 9, 2025 Meeting Minutes
Board approves meeting minutes of Monday, June 9, 2025. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

5. Reports and Discussion

5.A. Administrative Report on Purposeful Technology Use

Kate Lund, Assistant Superintendent, highlighted areas of her report to the Board.

5.B. Glastonbury Education Foundation

Julie Thompson shared that the GEF 5K race was very successful and congratulated Hebron Avenue School as the Spirit Award winner.

6. Committee Chair Reports

There were no committee reports.

7. Chairman's Reports

Dr. Foyle shared the need of a potential special Board of Education meeting on Monday, June 30, 2025.

8. Superintendent's Report

Dr. Bookman shared the following with the Board:

- Monday, August 4, 2025, 8:30 am – tour of Eastbury modular classrooms
- Monday, August 4, 2025, 9:30 am – Budget Committee meeting, at the Central Office
- Monday, August 11, 2025, 5:30 pm – Policy Committee meeting

8.A. Staff Appointments

8.A.1. Morgan Bikowski, Smith Middle School, Grade 7 Mathematics Teacher

8.A.2. June Laub, Gideon Welles School, Grade 6 Science Teacher

8.A.3. Francis Lee, Glastonbury High School, History/Social Sciences Teacher

8.A.4. Sarah Lessard, Programs at Eastbury, BCBA

8.A.5. Daniel Lozano, Glastonbury High School, Biology Teacher

8.A.6. Mary MacFarland, Naubuc, Special Education Teacher

8.A.7. Logan McCallum, Smith Middle School, Grade 8 English Teacher

8.A.8. Kathryn Messina, Buttonball Lane School, Grade 1 Elementary Teacher

8.A.9. Georgia Mikan, Nayaug School, Grade 5 Elementary Teacher

8.B. Student Suspension Report, May 2025

8.C. Student Suspension Report, June 2025

8.D. Dates to Remember

9. Adjournment

Move that the Board adjourn into executive session for a personnel matter and invites the Superintendent to join them. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried. The meeting adjourned at 7:47 pm.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture: Yea

Mrs. Jennifer Faust: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea

Ms. Julie Thompson: Yea

9.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:

GLASTONBURY PUBLIC SCHOOLS

2025 Annual Technology Report



Digital wellness is about finding balance in a hyperconnected world. - Dr. Jenny Brockis

Technology & Information Services Department
Chris Macca, Chief Technology Officer

July 14, 2025

2024-25 Accomplishments

Advanced District's Commitment to Purposeful Technology Use

The TIS department collaborated closely with administrators and educators to implement the Purposeful Technology Use guidelines and recommendations across the district. This work included identifying methods to restrict access to YouTube, and developed procedures that allow teachers to share specific videos for student access.

The department also sent families instructions on using the Securly Home app, enabling them to manage internet access on their student's device outside of school hours.

In addition, the TIS department partnered with administrators and educators to develop AI usage guidelines for both students and staff.

Transitioned to new school foods system

The TIS department assisted the School Foods department in transitioning from the old cafe system to the new system called School Cafe. This included syncing data from PowerSchool, migrating balances, connecting the POS systems and ensuring all student and parent accounts were accessible in the new system. Whenever a change like this is made, there are always challenges along the way. The TIS department was able to quickly address these challenges and implement fixes to make the transition easier.

Technology Equipment Replacement Plan

2025-26	2026-27	2027-28	2028-29	2029-30	2030-2031
Smith Middle School/Gideon Welles	Elementary Schools	Glastonbury High School	Glastonbury High School	Elementary Projectors	Smith Middle School/Gideon Welles

The TIS Department has moved to a 6-year replacement plan for school technology equipment. This includes laptops, desktops, servers, and infrastructure such as access points and switches.

Equipment replacement at Glastonbury High School is spread over two years. Equipment at Smith Middle School and Gideon Welles School is also replaced (both schools simultaneously) over two years. Elementary school equipment will be replaced over a single year. This plan has helped ensure equity for teachers and students across all grade levels. It also has helped keep replacement costs somewhat consistent through the years.

We will ensure that the 6-year plan maintains equity and meets the needs of students and staff.

Student Device Leases

The district recently released the *Guidelines for Purposeful Technology Use for Grades 6-12*. These guidelines, along with the previously published K-5 guidelines will impact upcoming student device leases. The district will remove 1:1 student devices in kindergarten and first grade, therefore we propose implementing the lease schedule below starting in school year 2027-28.

Current Lease Schedule for 2027-28

Insertion Point	Length	Notes
2 nd grade	3 years	Summer Deployment to minimize instructional interruption
5 th Grade	4 years	Summer Deployment to minimize instructional interruption
8 th Grade	4 years	Spring Deployment in 8 th grade by team

This proposal requires a three-year transition period as current iPad leases expire. For example, in school year 2025-26, we will replace three grades, and in school year 2026-27, we will replace four grades. After that, we will replace three grades every year.

If the decision is made to change the type of device students use, we can take advantage of this transition period to accelerate the change.

Switching of Student Device Type

Students in Glastonbury Public Schools have been using iPads since the summer of 2013 when the 1:1 mobile computing program began. In the past 12 years, the TIS department has developed processes and procedures to support this program. In the first few years we learned how to support a 1:1 mobile computing program. We have looked at dozens of cases and headsets to find those we believe would work best in our environment. If the decision is made to switch to another device, we can apply the knowledge we gained over the years to support the change.

While we may not know at this time what device we may be switching to or the costs, we have insight into when and how a change could be made.

When would we change to a new device?

As explained above with the lease schedule, we are in a transition period where we will have three or more iPad leases expiring in each of the next two years. In school year 2025-26, every grade will still be using iPads. Starting in the fall of 2026, students in grades 5, 7, and 10 could be using a different device. By the fall of 2027, students in grades 3-11 could have a different device. Then in the fall of 2028 all of the students would be on a different device.

The timing of when the actual swaps would take place is important. We would need to work with teachers, curriculum directors and principals to ensure that minimal disruption to instruction will occur. Depending on the grade level, device transitions would take place by appointment, in small groups, by homeroom, or in classrooms.

2025-2026 SMS/GW Replacement Year 2 - Specialty Labs, Student Devices, and Infrastructure

The technology in Smith and Gideon Welles Schools are updated over two years. This school year, we plan to replace the following:

Specialty Computer Labs—Smith and Gideon Welles Schools have several computer labs that support both Windows and Apple computers. The specialty computer labs meet the needs of a variety of courses across the curriculum. These labs include: Technology Education, Art, Music (MIDI), and World Languages.

Student Devices and Cases—Student devices will be leased/purchased and deployed to students in grades 5, 7 & 10 by the fall of 2026. Cases are purchased with each new student device. In addition, each year we replace broken and worn keyboards and headsets across all grades.

Infrastructure—This includes switches, projectors and battery backups. Many of the current projectors are over 10 years old and will be replaced as needed.

2026-2027 Elementary Schools

The technology in the elementary schools are updated in a single school year. Next school year the following equipment may be replaced depending upon the device of choice for students.

Elementary Faculty and Staff devices - Teachers in the elementary schools will have the option of requesting an Apple MacBook or a Windows laptop

Device Cases and Headsets – During the 2026-27 school year, we will replace devices for students in grades 5,7,9 and 10. Cases are purchased with each new device. Each year we replace broken and worn headsets.

Infrastructure – Projectors, switches and access points. We will continue to upgrade the switching infrastructure in all locations. Many of the projectors are over 10 years old and will be replaced as needed.

Technology Replacement – Hardware Costs

The table below is a comparison of costs of a single iPad to an alternative device. We would need some time to determine a better estimate of an alternative device and how much it would cost if we were to buy them in bulk. The sample cost below is reflective of a Chromebook, which is the most common student laptop issued in schools. These figures may vary between vendors and change over time, but they are a good starting point to begin to compare.

Type of Device	Device Cost	Case	Management Costs	Accidental Protection	Total
iPad	\$320	\$110	\$24	N/A	\$454
Chromebook	\$300	\$40	\$32	\$110	\$482

A Chromebook is the device that aligns the best with our current replacement plan and costs. We will continue to look around for other options to make sure that we cover all of our bases.

Below are projected estimates for the next two years if the costs remain similar to past years.

Currently, all certified staff are issued both an iPad and a laptop to support instruction. It's important to note that a shift away from iPads by students would likely eliminate the need to issue an iPad to educators, which is where we will see reduction in hardware costs over time.

2026-2027 Projected Replacement Items:

Student Devices	\$600,000
Elementary School Devices Faculty and Staff Devices	\$450,000
Infrastructure Switches, Projectors and Battery Backups	\$100,000
Student Device Related New device cases grade 5, 7, 10 replacement keyboards, headsets	\$200,000
Total:	\$1,350,000

2027-2028 Projected Replacement Items:

Student Devices	\$650,000
High School Faculty Laptops Faculty and Staff Laptops	\$350,000
Infrastructure Switches, Projectors and Virtual Servers	\$75,000
Student Device Related New device cases grade 2-5, 7, 9 & 10 replacement keyboards, headsets	\$300,000
Total:	\$1,375,000

Technology Software and Subscriptions – Budgeted for 2025-2026

The software and subscriptions across all programs in the district for 2025-26 school year increased 2.9% or roughly \$33,000 from the previous school year. Keeping the increase this low was obtained by eliminating underused or redundant products. The costs associated with software and subscriptions are funded through the Technology Support Services software line as well as other departmental technology software lines.

Each school year, we work closely with the curriculum directors and program managers to identify software or subscriptions that could be eliminated or adjusted to match the current needs.

iPad Apps

Since our district made its first iPad purchase, we acquired and distributed needed apps for the one-to-one program. Our methods for app purchase and distribution have changed over the years, but the philosophy has not. Any faculty member can request an app, but all requests go through an approval process. The steps for app approval include:

1. The request is entered into a form.
2. The request is forwarded to the appropriate administrator based on the grade and/or subject.
3. The administrator determines if the app is appropriate.
4. Approved requests are then forwarded to the Technology Department for a security and data privacy review.
5. If the app is then approved by TIS, the department will notify the requesting teacher and administrator and the app will be added to the iPad under Self Service.

Students and staff can access apps that are approved for them from the Self-Service icon on their iPads. People will see the apps appropriate for their grade/subjects/courses.

At this time, we are in the process of reviewing existing applications used on the iPad. With an anticipated shift in student device type, we will be further reducing apps to increase efficiency in training and use and to decrease expenses.



GLASTONBURY BOARD OF EDUCATION

Douglas C. Foyle, Ph.D., Chair

Julie Thompson, Vice Chair

Kali Cavanaugh, Secretary

Alison Couture

Jennifer L. Faust

Jenn Jennings

David Peniston, Jr.

Matthew Saunig

CENTRAL OFFICE ADMINISTRATION

Alan B. Bookman, Ph.D., Superintendent

Scott Hurwitz, Ed.D., Assistant Superintendent

Kate Lund, Assistant Superintendent

Kimberly Brown, Administrator of Pupil Services

Karen Bonfiglio, Business Manager

LINKS Data - June 30, 2025

	End of Year # Glastonbury Students	End of Year # Tuition Students from Other Towns	# Glastonbury Students Returned to Neighborhood School	# Tuition Students Returned to District of Residence
Grades K-2	7	1	0	0
Grades 3-5	10	4	1	0
Grades 6-8	10	6	6	1
Grades 9-12	22	7	6	3
Transition Academy	17	0	N/A	N/A
Intensive PRIDE	<u>9</u>	<u>2</u>	<u>0</u>	<u>0</u>
Total	75	20	12	4

Over the course of the year, we provided programming for 97 Glastonbury students and 24 tuition students.

The additional four classrooms and staff allow for up to 32 additional students in 2025-2026.

Annual Tuition Charged for each Out-of-Town Student - Base Tuition (related services billed per IEP Hours)

2024-25 \$64,558/\$98,000 (K/1 and Intensive)

Total Tuition Received 2024-2025 - \$2,434,092

Estimated Annual Out-of-District Costs for Glastonbury Students Without LINKS

<u>Grade Level</u>	<u>Annual Costs</u>
Elementary	\$1,700,000
Secondary	\$2,880,000
Transition Academy	\$1,530,000
Intensive PRIDE	<u>\$1,575,000</u>
Total Estimated Gross Costs	\$7,685,000

Estimated Savings for GPS from LINKS

Estimated Gross Tuition						
<u>Costs without LINKS</u>		<u>Estimated LINKS Costs</u>		<u>Tuition Received</u>		<u>Net Savings</u>
\$7,685,000	minus	\$2,556,452	plus	\$2,434,092	equals	\$7,562,640

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT

Title of Report: Litigation Related to an Insulin Pricing Scheme

Board Meeting Date: July 14, 2025

Action:

Report: X

Information:

Discussion:

The Town of Glastonbury was informed that the Town and Board of Education has the option to sue insulin manufacturers and pharmacy benefit managers for an alleged illegal price fixing scheme.

The Town Council has approved the Town to proceed with litigation on behalf of both the Town and Board of Education.

It's our understanding that the lawsuit would cover any claims processed under our contract while we were self-insured. Since the Town handles all claims and fees paid for our pharmacy contract and benefits provided under this plan for our employees, they have compiled and completed all of the necessary information required to file a claim.

Attached is the letter that went to the Town Council which was revised prior to the meeting to include the Board of Education.

Submitted By: Karen Bonfiglio

Reviewed By: Alan B. Bookman



Town of Glastonbury

2155 MAIN STREET • P.O. BOX 6523 • GLASTONBURY, CT 06033-6523 • (860) 652-7500
FAX (860) 652-7505

Jonathan K. Luiz
Town Manager

ITEM #5(D)
06-24-2025 Meeting

June 20, 2025

The Glastonbury Town Council
2155 Main Street
Glastonbury, CT 06033

Re: Discussion and possible action regarding potential litigation related to an insulin pricing scheme

Dear Council Members:

As described in the attached materials, the Town of Glastonbury has the option to sue insulin manufacturers and pharmacy benefit managers for an alleged illegal price fixing scheme.

Legal services to assess potential liability will be provided by local counsel **Halloran & Sage, LLP** and the Bartlett Law Offices, LLP in direct coordination with the law firm of Levin Papantonio who is one of the selected consortium law firms chosen to lead this multi-district litigation which is venued in New Jersey federal court. The other law firms identified in the attached Insulin booklet are the following: Kozyak, Tropin & Throckmorton, LLP; Seeger Weiss LLP; Baron & Budd P.C. and Burt Simpson Eldredge Hersh & Jardine (the "Firms").

The lawsuit against the applicable insulin manufacturers and pharmacy benefit managers alleges that they conspired to artificially inflate the price of insulin in the United States. Potential claims include: (i) consumer fraud and deceptive businesses practices; (ii) violations of the Racketeer Influenced and Corrupt Organization Act; (iii) unjust enrichment; (iv) civil conspiracy; and (v) violations of the Federal Anti-Kickback statute.

The time spent by the Firms and their attorneys completing the necessary tasks will not be billed contemporaneously to Glastonbury. Instead, fees and costs payable to the Firms will come from any recovery made on Glastonbury's behalf as set forth in a contingency agreement. If there is no recovery, Glastonbury will owe no fees or costs.

The insulin pricing scheme is applicable to various diabetes medications produced by manufacturers Eli Lilly, Novo Nordisk, and Sanofi.

The following motion is offered for Town Council consideration:

"Whereas, the Town of Glastonbury is self-insured for pharmacy benefits that it provides to Town employees; and Whereas, the Town uses Express Scripts, a direct subsidiary of Anthem, as its Pharmacy Benefit Manager (PBM); and Whereas, the cost of insulin has increased significantly over the past twenty years; and Whereas, it is alleged that insulin manufacturers and pharmacy benefit managers have conspired to artificially inflate the price of insulin in the United States; and Whereas, a group of law firms intends to bring suit against the manufacturers and pharmacy benefit managers for potential claims, among others, (i) consumer fraud and deceptive business practices; (ii) violations of the Racketeer Influenced and Corrupt Organizations Act; (iii) unjust enrichment; (iv) civil conspiracy; and (v) violations of the Federal Anti-Kickback statute; and Whereas, other state and independent

local governments (including counties, municipalities, townships, school districts, and special districts, unions, and other purchasers of insulin have recently filed lawsuits against the insulin manufacturers and PBMs arising out of these defendants' unlawful, deceptive, and unfair business practices in artificially inflating insulin prices; and Whereas, the Town Council desires to retain various law firms on a contingency fee basis to bring suit against the insulin manufacturers and pharmacy benefit managers; now, therefore, BE IT RESOLVED, that the Town Manager is hereby authorized to enter into a written agreement with certain law firms in connections with the investigation and assessment of potential claims arising out of the alleged Insulin Pricing Scheme, and the representation of the Town in any civil action related to the Insulin Pricing Scheme."

Sincerely,



Jonathan Luiz
Glastonbury Town Manager

JL/sal

TOWN OF GLASTONBURY**MEMORANDUM****DEPARTMENT OF ADMINISTRATIVE SERVICES****FINANCIAL ADMINISTRATION**

TO: Board of Finance
Jonathan Luiz, Town Manager

FROM: Keri Rowley, Director of Finance & Administrative Services

KJR

DATE: July 2, 2025

SUBJECT: Self Insurance Reserve Update June 2025

The attached report summarizes the Self-Insurance Reserve fund through **June**. The total reserve is **\$9,652,500**, allocated **\$5,294,561** and **\$4,357,939** between the Town and Board of Education, respectively. As of **June**, the fund is experiencing a **\$3,424,518** loss for the fiscal year.

There are **29** large loss claims which are defined as any claims that exceed 50% of the individual stop-loss limit. There are **21** large loss claims for the BOE and **8** for the Town. There are **15** claims that have exceeded the individual Stop Loss limit; **10** for the BOE and **5** for the Town. The individual stop-loss limit is **\$200,000** for BOE and **\$150,000** for the Town.

cc: Dr. Alan Bookman, Superintendent
Karen Bonfiglio, Business Manager

SELF INSURANCE RESERVE FUND

YTD Balances As of June 30, 2025

	Town	Education	Total
Contributions			
Employer	\$3,514,707	\$13,485,171	\$16,999,878
Employee	1,159,148	3,943,082	5,102,230
Stop Loss Reimbursement	704,327	2,021,157	2,725,484
Total Revenues	\$5,378,182	\$19,449,410	\$24,827,592
Expenditures			
Anthem			
ASO Fees	\$89,771	\$358,179	\$447,950
Claims	4,159,750	19,882,918	24,042,667
	\$4,249,520	\$20,241,096	\$24,490,617
Delta Dental			
ASO Fees	\$16,889	\$45,404	\$62,293
Claims	188,997	711,160	900,156
	\$205,885	\$756,564	\$962,449
Bank Fees/PCORI Fee/EAP Fee	\$2,033	\$0	\$2,033
CT Prime	643,257	2,063,754	\$2,707,011
OneDigital Consultant Fees	18,000	72,000	90,000
	\$663,290	\$2,135,754	\$2,799,044
Total Expenditures	\$5,118,696	\$23,133,414	\$28,252,110
Current Year Revenues Less Expenses	\$259,486	(\$3,684,004)	(\$3,424,518)
Reserve July 1, 2024	\$5,035,075	\$8,041,943	\$13,077,018
Reserve at end of month	\$5,294,561	\$4,357,939	\$9,652,500

	Town		BOE		Total
Reserve at end of month	\$ 5,294,561	\$	4,357,939	\$	9,652,500
Recommended Minimum Reserve ^A	\$ 989,917	\$	4,041,694	\$	5,031,611
Variance Over/(Under) Reserved	\$ 4,304,644	\$	316,245	\$	4,620,889

A. As of March 2025. The next update will be provided for June 2025.

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT

Title of Report: Proposed Adult and Continuing Educations Classes – Fall 2025

Board Meeting Date: July 14, 2025

Action: **Report: X** **Information:** **Discussion:**

Attached is the list of the proposed Adult & Continuing Education Fall 2025 classes and trips for your review. Most of our classes will be live, but we will continue to hold some classes virtually or live online to accommodate both teachers and students.

We are pleased to offer over 120 classes and trips, which include new offerings and new instructors. Our goal is to provide classes that will create interest and encourage lifelong learning and the pursuit of new interests. An added benefit is that the classes bring people together. These classes provide the opportunity to meet new friends and can be a welcoming experience for those new to Glastonbury. We also appreciate the opportunity to invite our community into our schools to experience the positive energy within them.

As always, we do our best to watch for current subjects that are trending and then search for and offer relevant classes. Apropos to this, we will be offering classes on Podcasting, Artificial Intelligence, How to Avoid Being Scammed, Cracking the 2025 Tax Code, and more!

Our Personal Enrichment classes this fall include four new Astronomy 101 classes being held at the GEHMS Planetarium and a class titled Dinosaurs of the Connecticut Valley, which should generate interest. New classes include World Religions, Diamonds of the 21st Century, Unleash Your Story, and more.

Our wide variety of cooking classes continue to be well received - and delicious. Baking is still trending, as are seasonal comfort foods. We will be cooking beef chili and chicken chili, and blending herbal teas and infusing oils.

The day trips remain extremely popular and offer educational and recreational activities for our community. We will continue to list some trips a term in advance, too, so travelers can make future plans. We will also continue to offer overnight trips and flight and cruise trips.

We are always developing new classes. We have potential teachers reach out to us with proposed classes, and we also seek specific classes depending on what's trending or due to a request. If you ever have any ideas for a class, please share them! We are looking forward to the fall!

As always, I would like to once again recognize and thank our knowledgeable, creative, and flexible teachers, who continue to provide highly engaging and meaningful opportunities for lifelong learning in our community. The proposed course list is attached for your review.

Submitted By: Nancy La Perla

Reviewed By: Alan B. Bookman

GLASTONBURY ADULT & CONTINUING EDUCATION

PROPOSED CLASSES

Fall 2025

Career, Computer & Business

Cloud Storage
Computer Basics
Canva ~ Graphic Design
*Don't Get Scammed**
Intro to Artificial Intelligence
Introduction to iPhone and iOS
Introduction to Mobile Devices
Podcasting 101: The Basics Using Free Software
Podcasting 102: Edit & Publish
Small Business Computer Security Basics
Using Chat GPT

Creative Arts

Calling All Used Greeting Cards
Colored Pencil Drawing
Decorative Stitches & Creative Options on a
Sewing Machine*
Digital Photography
Hand Embroidery Basics: Your First Stitches*
Infused Herbal Oil Lotion Bars
*Knitting, Beginning**
Learn Acrylic Paint Pouring Techniques
Learn to Make Soy Candles with Botanical Florals*
Make a Personalized Herbal Sachet
Make Money as a Stock Photographer
Outdoor Watercolor Painting
*Painting in Provence**
Procreate®: Paint, Sketch Create on an iPad
Quilting Skills: Beginning Paper Piecing*
Sea Glass Wire Wrapping 101
Start Drawing
Take Great Pictures with Your Smart Phone

Gourmet

6 Culinary Cruisin' with Susan classes*
*A Pastry Cornucopia**
Biscuits & Scones
Cast Iron Workshop & Spanish Tortilla Demo!
Focaccia
Food Tour with Prudence: A Dong's Market
Sourdough Bread Start-Up Class
Two Pals Bake Apple Pie
Two Pals Cook Chicken Cutlets & Chunky Garden Sauce*
Two Pals Make Beef Chili and Chicken Chili*

Health, Well Being, Fitness & Sports

*Reiki 101**
What Are Chakras?

Home, Garden, Herbs & Outdoors

Herbal Infused Oils
Herbal Teas
Herbal Infused Vinegars
Herbs of the Spring Equinox
*Perennial Gardening**
Replacement Window Workshop
Septic System 101

Language, Travel and Culture

American Sign Language, Beginning
German, Beginning
German, Intermediate
Irish 101*
Italian Language - Interlinear
Italian Language for Travel
Spanish, Beginning
Spanish, Intermediate
Travel and Culture of France
Travel and Culture of Italy
Travel and Culture of the Netherlands,
Belgium & Dutch Caribbean

Music, Arts & Dance

Acoustic Folk Rock for Guitar
Instant Piano For Hopelessly Busy People
Instant Guitar for Hopelessly Busy People
Line Dancing - Startin' From Scratch
Line Dancing - Movin' On
Piano by Ear*

GLASTONBURY ADULT & CONTINUING EDUCATION, PROPOSED CLASSES Fall 2025, cont.

Personal Enrichment

Are There Treasures in Your Jewelry Box?*

Astronomy 101 – New 4 class series*

Blackjack: Maximize Your Chances of Winning

Bridge, Introductory

Connecticut Marine Life

*Diamonds of the 21st Century**

Dinosaurs in the Connecticut Valley*

Dog Training without the Dog

Ed2Go ~ Fundamentals & Advanced Career Training

From Memory to Memoir: Writing Your Life Story

Poetry for Beginners

Presidents' College, UHart: New classes tbd*

Unleash Your Story from Concept to Creation*

Voiceovers - Now Is Your Time!

World Christmas Traditions*

World Religions, Eastern Traditions (Part 1)*

World Religions, Western Traditions (Part 2)*

World War II Remembered

Real Estate

Be the Savvy Home Buyer

Downsizing: Selling Your Home

*How to Navigate a Home Mortgage**

Get Ready, Get Set, Buy: First Time Home Buyers

Get Set, Get Set, Sell: Tips on Repair, Replace & Declutter

Real Estate Investment: Where Do I Start?

Retirement, Financial & Life Planning

ABC's of Planning for the Future of Your Loved Ones

ABC's of Government Benefits for Special Needs

Aging in Place: Protect Assets and Stay at Home*

Aging Well: Series

Cracking the 2025 Tax Code*

Getting Your Estate Plan Right

Medicare: Understanding the Basics

Plan Your Social Security with Confidence

Social Security Analysis

Strategies to Save Money on (and with) Life Insurance

Taxes in Retirement

Understanding Your Insurance Options & Discounts

What is a Trust? Do I Need One?

Day & Overnight Trips

*American Heritage Museum**

Iceland Tour

Lyndhurst Mansion*

Metropolitan Opera – La Boheme*

*New Orleans**

New York City on Your Own

Radio City Music Hall, NYC

*Scotland Tour**

Turkey Train, Lake Winnepesaukee, NH

Victorian Cape May, NJ*

** additional trips may be added

Note: There are over 120 classes and trips scheduled or in the process of being scheduled with many new classes/trips. Some classes are pending, and others may be added or deleted. The categories may also be altered prior to publication. There will be both in person classes and live online or virtual classes this term.

Respectfully submitted,
Nancy La Perla

*new class, new instructor or class not offered recently

Italics denotes class/trip is pending