



REGULAR BOARD OF EDUCATION MEETING

Monday, February 10, 2025 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. Students and Teachers from the Venezuelan Partnership 2025
 - B. GHS VOICES Committee
4. Student Representatives' Report
 - A. Hayley Lemieux, Class of 2025
 - B. Amalia Baird, Class of 2027
5. Information Session for Public Comment
6. Business Requiring Action
 - A. Approval of Tuition Based Summer 2025 Enrichment Camps
 - B. Approval of the January 13, 2025 Meeting Minutes
 - C. Approval of the January 27, 2025 Meeting Minutes
7. Reports and Discussion
 - A. School Reports
 1. Nayaug School
 2. Hopewell School
 - B. Open Choice Participation 2025-2026
 - C. Glastonbury Education Foundation
8. Committee Chair Reports
9. Chairman's Reports
10. Superintendent's Report
 - A. Self-Insurance Reserve Update, December 2024
 - B. Self-Insurance Reserve Update, January 2025
 - C. School Enrollment Report, February 2025
 - D. Student Suspension Report, January 2025
 - E. Gideon Welles School Spring After School Activity Booklet
 - F. Dates to Remember
11. Adjournment

A. Please note: It is possible that the Board of Education may go into Executive Session

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)

Public Comments for BOE Meeting (Responses) 2024-2025

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
2/9/2025 20:35:05	Jessica K	1796 Main St 06033	As a parent it's frustrating to hear other elementary schools are having events like school dances (such as a parent/student dance) or dressing up for the 100th day of school. Yet when we ask, we are told no. What's the reason for this? Why would it not be allowed at Nayaug, but other schools can? Our children deserve these fun events too.
2/10/2025 10:47:02	Heather Simon	807 main st	<p>Public comment in regards to Nayaug school report. I want to start by saying how much we love our school & our teachers and staff. We feel lucky to be part of Nayaug. This year we hosted our first annual trunk or treat. With the help of SO many willing families and parent volunteers, the event was a wild success. Veterans Day, the winter concert, community connectors bingo night and Mr Dave dressing as Olaf were other highlights of my kids year so far.</p> <p>With all of our successes, I'd like to ask about a few challenges/curiosities. Is there a reason parents have been told no to school dances and that this is a district policy? I know buttonball school has held two dances a year and continues to do so. Nayaug parents are willing to take this on and boost our community! We'd love to know how to make this possible for our school.</p> <p>There is also some difficulty with transparency or maybe lack of communication when school policy changes. Last year we lost our tradition for 100 days in which 1st graders dress the part and march the school for all to enjoy. Parents didn't seem to know why this changed and had no input in the decision. We've experienced the same in regards to zoned recess for particular grades but not for others and other changes around the school (field day - buddy day). More often than not I am hearing about changes from my child rather than the school. I know there is always a lot going on but I think it would really help bridge the gap between school and home if parents were either part of the process or at least made aware of changes. Thank you so much!</p>

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Tuition-Based Summer Enrichment Camps

Board Meeting Date: February 10, 2025

Action: **Report:** X **Information:** **Discussion:**

Glastonbury Public Schools provides high-quality, engaging summer enrichment opportunities for students in grades K-12. These programs are designed and led by our talented staff and are fully tuition-based, ensuring no cost to the Board of Education budget. Over the years, our summer enrichment camps have provided students with meaningful learning experiences while also offering families valuable childcare options.

For Summer 2025, we are making notable adjustments to our enrichment programming in response to two key factors:

1. **A record number of capital improvement projects across district buildings**, limiting available space for summer programming.
2. **A new CIAC policy allowing summer coaching of student-athletes**, which has increased demand for athletic programming.

Given these constraints, we have prioritized required and grant-supported programs such as Extended School Year (ESY), Summer Early Literacy (SEL), and STARTALK, along with key athletic and Parks and Recreation offerings. At the same time, we have intentionally preserved our most well-established, legacy enrichment camps—long standing programs that serve a large number of students.

To support families, we are launching a new day camp for rising K–6 students during the week of June 16th (pending minimal snow days) at Naubuc Elementary School. Designed as a bridge to the town’s full Parks and Recreation programs starting June 23rd, this camp will offer half-day and full-day options featuring STEAM projects, arts and crafts, outdoor games, and enrichment activities adapted from past camps.

These adjustments were made in collaboration with our facilities, athletics, and Parks and Recreation teams to maximize space and serve as many students as possible. We remain committed to our strong partnership with Parks and Recreation and are excited about the creative solutions we’ve developed together for this summer.

A full list of the Glastonbury Public Schools Summer 2025 Enrichment Camps is listed below. Registration for all enrichment camp programs will open on Wednesday, March 12th. Additional details about registration will be shared via ParentSquare in the coming weeks. We are grateful to our dedicated district staff for their collaboration in making these opportunities possible.

Camp	Entering Grades	Coordinators
Bringing Books to Life Through Play	Gr. K-2; Gr. 3-5	Jason LaMay, Ben Weir, Michael Dowling
Coding with Robots	Gr. 3-6	Julie Veschi
Glastonbury Training Camp	Gr. 9-12	Jason Kitchens, Mark Landers
Growing Guardians Day Camp*	Gr. K-6	GPS Staff
Multilingual Learner Camp	Gr. K-12	Jimmy Wildman
French Camp Summer 2025	Gr. 3-6	Jimmy Wildman
Spanish Camp Summer 2025	Gr. 2-5	Jimmy Wildman
Discover Russian Elementary	Gr. 3-6	Jimmy Wildman
Discover Russian Middle/High School	Gr. 7-12	Jimmy Wildman
Discover Chinese Elementary	Gr. 1-5	Jimmy Wildman
Discover Chinese Middle/High School	Gr. 6-12	Jimmy Wildman

*NEW for 2025

Submitted By: Kate Lund

Reviewed By: Alan B. Bookman

Regular Board of Education Meeting

Monday, January 13, 2025 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present

Mrs. Alison Couture: Present

Mrs. Jennifer Faust: Present

Dr. Douglas Foyle: Present

Ms. Jenn Jennings: Present

Mr. David Peniston, Jr.: Present

Mr. Matthew Saunig: Present

Ms. Julie Thompson: Present

Also Present: Alan B. Bookman, Superintendent
Dr. Scott Hurwitz, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:12 pm.

2. Pledge of Allegiance

3. Awards and Recognitions

3.A. Charlotte Couture - Connecticut Conference of Municipalities Award Recipient

4. Student Representatives' Report

4.A. Hayley Lemieux, Class of 2025

Student Representative, Hayley Lemieux, Class of 2025, was unable to attend the meeting.

4.B. Amalia Baird, Class of 2027

Student Representative, Amalia Baird, Class of 2027, shared events happening at GHS, with the Board.

5. Information Session for Public Comment

Robert Dakers, 15 Trifiro Circle, Glastonbury, shared his support of the Equity, Diversity and Inclusion program, as well as his thoughts on Open Choice opportunities within Glastonbury Public Schools.

Melanie Longshore, 133 Hubbard Street, Glastonbury, posed questions to the Board, on behalf of families of Buttonball Elementary School, concerning the possible move of the current 4th grade students to Gideon Welles School, for the 2025-2026 school year.

Jenn Jennings, 34 Cranesbill Drive, Glastonbury, addressed the Board concerning her request on the number of study halls at GHS. She also shared her thoughts on the possible move of 4th

grade students at Buttonball Elementary School to Gideon Welles School, for the 2025-2026 school year.

Lisa Shannon, 287 Carriage Drive, Glastonbury shared with the Board her thoughts regarding possible move of current 4th grade students at Buttonball Elementary School to Gideon Welles School.

6. Business Requiring Action

6.A. Buttonball Lane School 2025-2026

Board moves to approve the transition of the Buttonball Lane grade 5 students to Gideon Welles School for the 2025-2026 school year. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Alison Couture:	Yea
Dr. Douglas Foyle:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea
Mrs. Kali Cavanaugh:	Nay
Mrs. Jennifer Faust:	Nay
Ms. Jenn Jennings:	Nay

6.B. Approval of the 2025-2026 Board of Education Budget

Board of Education approves Program 0200, Art, in an amount not to exceed \$1,547,633. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

Board moves to approve Program 0300, Elementary Education K-6, in an amount to not to exceed \$17,852,043. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moves to amend Program 0300, Elementary Education K-6, to reduce \$43,000 in supplies. This motion, made by Mrs. Alison Couture and seconded by Mr. Matthew Saunig, Carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea
Mrs. Kali Cavanaugh: Nay
Mrs. Jennifer Faust: Nay
Ms. Jenn Jennings: Nay

Board of Education approves the amended program 0300, Elementary K-6, in an amount not to exceed \$17,809,043. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea
Mrs. Kali Cavanaugh: Nay
Mrs. Jennifer Faust: Nay
Ms. Jenn Jennings: Nay

Board of Education approves Program 0400, English 7-12/Reading and Language Arts K-12, in an amount not to exceed \$4,664,888. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 0500, Mathematics 7-12, in an amount not to exceed \$3,334,343. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 0600, Science 7-12, in an amount not to exceed \$3,977,885. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 0700, History and Social Science 7-12, in an amount not to exceed \$2,632,113. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 0900, Career & Technical Education, in an amount not to exceed \$2,161,445. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1000, Community Services, in an amount not to exceed \$403,087. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1100, PACE/Math and Science Resource, in an amount not to exceed \$686,998. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1300, World Language & ML, in an amount not to exceed \$5,190,691. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1400, School Counseling, in an amount not to exceed \$4,743,995. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1500, Health Education and Physical Education, in an amount not to exceed \$2,494,375. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1600, Health Services, in an amount not to exceed \$1,092,644. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 1900, Library Media, in an amount not to exceed \$1,504,989. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2000, Music, in an amount not to exceed \$2,159,078. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board moves to approves Program 2100, Operations and Maintenance, in an amount not to exceed \$8,017,412. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moves to amend Program 2100, Operations and Maintenance, to reduce \$62,000 in Replacement Equipment. This motion made by Mr. Matthew Saunig and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves the amended Program 2100, Operations and Maintenance, in an amount not to exceed \$7,955,412. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2200, Utilities, in an amount not to exceed \$2,621,127. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2300, Program & Staff Development, in an amount not to exceed \$522,300. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moves to amend Program 2300, Program & Staff Development, to reduce \$10,000 in Tuition Reimbursement – Administrators. This motion, made by Ms. Julie Thompson and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves the amended Program 2300, Program & Staff Development, in an amount not to exceed \$512,300. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2400, Transportation, in an amount not to exceed \$4,828,991. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2700, Special Education PreK-12, in an amount not to exceed \$18,314,594. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 2800, Athletics & Clubs, in an amount not to exceed \$2,465,443. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moves to amend Program 2800, Athletics and Clubs, to reduce \$20,000 in Supplies/Uniforms. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea
Mrs. Jennifer Faust: Nay
Ms. Jenn Jennings: Nay

Board moves to amend Program 2800, Athletics and Clubs by \$10,000 in Summer Coaching. This motion made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Alison Couture: Nay
Dr. Douglas Foyle: Nay
Mr. David Peniston, Jr.: Nay
Mr. Matthew Saunig: Nay
Ms. Julie Thompson: Nay
Mrs. Kali Cavanaugh: Yea
Mrs. Jennifer Faust: Yea
Ms. Jenn Jennings: Yea

Board of Education approves the amended Program 2800, Athletics and Clubs in an amount not to exceed \$2,445,443. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3000, Agriscience and Technology 9-12, in an amount not to exceed \$470,533. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3100, Elementary Operations K-6, in an amount not to exceed \$2,587,979. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3200, Secondary Operations 7-12, in an amount not to exceed \$2,658,497. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3300, Systemwide Support Services, in an amount to not exceed \$4,270,463. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moved to amend Program 3300, Systemwide Support Services, to reduce \$100,000 in New/Replacement Equipment and \$50,000 in STEAM Equipment. This motion made by Mrs. Alison Couture and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves the amended Program 3300, Systemwide Support Services, in an amount not to exceed \$4,120,643. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3400, Fringe Benefits & Substitutes, in an amount to not exceed \$25,034,503. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

Board moves to amend Program 3400 Fringe Benefits & Substitutes, to reduce \$50,000 in Substitutes (Teachers) and \$150,000 in Health Insurance. This motion was made by Mr. Matthew Saunig and seconded by Mrs. Alison Couture.

Board moves to amend the amendment to Program 3400 Fringe Benefits & Substitutes, to reduce \$450,000 in Health Insurance for a total reduction of \$600,000. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Alison Couture: Nay
Dr. Douglas Foyle: Nay
Mr. David Peniston, Jr.: Nay
Mr. Matthew Saunig: Nay
Ms. Julie Thompson: Nay
Mrs. Kali Cavanaugh: Yea
Mrs. Jennifer Faust: Yea
Ms. Jenn Jennings: Yea

Board moves to approve the original amendment to Program 3400 Fringe Benefits & Substitutes, to reduce \$50,000 in Substitutes (Teachers) and \$150,000 in Health Insurance. This motion, made by Mr. Matthew Saunig and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board moves to amend Program 3400 Fringe Benefits & Substitutes, to reduce \$256,335 in Negotiations. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Kali Cavanaugh: Nay
Mrs. Alison Couture: Nay
Dr. Douglas Foyle: Nay
Mr. David Peniston, Jr.: Nay
Mr. Matthew Saunig: Nay
Ms. Julie Thompson: Nay

Mrs. Jennifer Faust: Yea
Ms. Jenn Jennings: Yea

Board of Education approves the amended Program 3400, Fringe Benefits & Substitutes, in an amount not to exceed \$24,834,503. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

Board of Education approves Program 3600, Technology Support Services, in an amount not to exceed \$4,303,164. This motion was made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh.

The Board moves to amend program 3600, Technology Support Services in the amount of \$640,000, Technology Replacement Program, specifically iPad leasing. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Kali Cavanaugh: Nay
Mrs. Alison Couture: Nay
Mrs. Jennifer Faust: Nay
Dr. Douglas Foyle: Nay
Mr. David Peniston, Jr.: Nay
Mr. Matthew Saunig: Nay
Ms. Julie Thompson: Nay
Ms. Jenn Jennings: Yea

Board of Education approves Program 3600, Technology Support Services, in an amount not to exceed \$4,303,164. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea
Mrs. Jennifer Faust: Nay

Board approves Board of Education Budget for the 2025-2026 school year in an amount not to exceed \$130,056,213. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea
Mrs. Kali Cavanaugh: Nay
Mrs. Jennifer Faust: Nay
Ms. Jenn Jennings: Nay

6.C. Approval of Monday, December 9, 2024 Regular Board of Education Meeting Minutes
Board approves the Monday, December 9, 2024 Board of Education meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

6.D. Approval of Monday, December 16, 2024 Board of Education Special Hearing Minutes
Board approves the Monday, December 16, 2024 Board of Education Special Hearing meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

6.E. Approval of Monday, January 6, 2025 Budget Workshop Meeting Minutes
Board approves the Monday, January 6, 2025 Board of Education Budget Workshop meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

6.F. Approval of Wednesday, January 8, 2025 Budget Workshop Meeting Minutes
Board approves the Wednesday, January 8, 2025 Board of Education Budget Workshop meeting minutes. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Ms. Jenn Jennings: Abstain
Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7. Reports and Discussion

7.A. Glastonbury Education Foundation

Julie Thompson shared the date for the GEF 5K race as Sunday, June 1, 2025. More information will be forthcoming.

8. Committee Reports

The following was shared:

- Alison Couture shared an updated the from Facilities Committee meeting held Monday, January 13, 2025, at 8:00 am.

9. Chairman's Reports

Dr. Foyle reminded the Board of upcoming meeting dates:

- The CIP Workshop - Wednesday, January 15, 2025
- The Annual Town Meeting - Wednesday, January 22, 2025

9.A. Strength and Conditioning Facility State Reimbursement Response

10. Superintendent's Report:

- Dr. Bookman passed around a thank you note to the Board sent by the Central Office staff
- Dr. Bookman reminded the Board of the Calendar Artist Reception scheduled for Monday, January 27, 2025
- Dr. Bookman discussed the Health Reserve Fund

10.A. Self-Insurance Reserve Update, December 2024

10.B. School Enrollment Report, January 2025

10.C. Staff Resignations

10.C.1. Thomas Neagle

10.D. Adult and Continuing Education Courses for Winter/Spring 2025

10.E. Dates to Remember

11. Adjournment

Board moves to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting adjourned at 10:08 pm.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture: Yea

Mrs. Jennifer Faust: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Ms. Julie Thompson: Yea

11.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:

Regular Board of Education Meeting

Monday, January 27, 2025 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present

Mrs. Alison Couture: Present

Mrs. Jennifer Faust: Absent

Dr. Douglas Foyle: Present

Ms. Jenn Jennings: Present

Mr. David Peniston, Jr.: Present

Mr. Matthew Saunig: Absent

Ms. Julie Thompson: Present

Dr. Foyle will join via ZOOM.

Also Present: Alan B. Bookman Ph.D., Superintendent
Dr. Scott Hurwitz, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Ms. Julie Thompson called the meeting to order at 7:00 pm.

2. Pledge of Allegiance

3. Awards and Recognition

3.A. Student Calendar Artists

4. Student Representatives' Report

4.A. Hayley Lemieux, Class of 2025

Student Representative, Hayley Lemieux, Class of 2025, shared occurrence taking place at GHS.

4.B. Amalia Baird, Class of 2027

Student Representative, Amalia Baird, Class of 2027, offered the Board a quick overview of events taking place at GHS.

5. Information Session for Public Comment

Jennifer Hasenfus, 309 Wickham Road, Glastonbury, expressed her disappointment in things that she has seen and encouraged Board members to do their research, be knowledgeable and to study Robert's Rule of Order.

6. Business Requiring Action

6.A. Approval to Increase Funding for MP Planning Group

Board moves to approve additional funding, not to exceed \$6,000, for MP Planning Group. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Ms. Jenn Jennings: Nay
Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

6.B. Approval of GHS Student Trip to Washington, D.C.

Board approves the GHS student trip to Washington, D. C., reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

6.C. Approval to Combine the Regular Board of Education Meetings of February 10, 2025 and February 24, 2025, to be held on February 10, 2025, in Town Council Chambers

Board approves the combining of the Regular Board of Education meetings of February 10, 2025 and February 24, 2025 to be held on February 10, 2025, in Town Council Chambers. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

6.D. Approval of the January 13, 2025 Meeting Minutes

Board moves to approve the meeting minutes of Monday, January 13, 2025. This motion was made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston.

Board moves amend the original motion to reflect tabling the approval of the January 13, 2025 meeting minutes to the February 10, 2025 meeting. This amended motion, made by Mrs. Jenn Jennings and seconded by Dr. Douglas Foyle, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Ms. Julie Thompson: Yea

7. Reports and Discussion

7.A. School Reports

7.A.1. Glastonbury High School

Dr. Nancy Bean, Principal of GHS, highlighted areas of her report to the Board.

7.B. School Food Service Mid-Year Report

Jessica D'Agnesse, Food Service Director, highlighted areas of her report to the Board.

7.C. AI Guidelines for Staff and Students

Kate Lund, Assistant Superintendent, highlighted areas of the report to the Board.

7.D. Glastonbury Education Foundation

Ms. Julie Thompson shared the GEF 5K race is scheduled for the beginning of May.

8. Committee Reports

Ms. Jenn Jennings shared items that she would like referred to the Personnel and Policy Committee for review.

9. Chairman's Reports

Ms. Julie Thompson reminded the Board of upcoming town budget meetings:

- Board of Finance Budget Workshop - February 4, 2024, at 9:00 am
- Town Council Budget Workshop - February 26, 2024, at 6:00 pm
- Final Budget Public Hearing and Action - March 19, 2024, at 7:00 pm

10. Superintendent's Report

Dr. Bookman, Superintendent of GPS, shared the following:

- A quick overview of the Home Language Survey Information
- The sharing of information concerning the handling of ICE Agents coming to the school with Administration, the Board, and the families of GPS.
- Reminder that children need to be five (5) years old by September 1st, in order to attend Kindergarten in the 2025-2026 school year. There is a waiver process, but waivers will be rarely approved.

10.A. Home Language Numbers and Immigrant Survey Information

10.B. Student Suspension Report, December 2024

10.C. Dates to Remember

11. Adjournment

Board moves to adjourn the meeting. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried. The meeting adjourned at 8:48PM.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

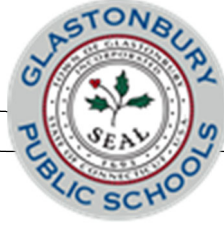
Mr. David Peniston, Jr.: Yea

Ms. Julie Thompson: Yea

The meeting adjourned at 8:48 pm.

11.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,
Kali Cavanaugh, Secretary
Approved:



Report to Glastonbury Board of Education

School: Nayaug School

Prepared by: Kristine Garofalo

Date: February 10, 2025

1. What are some notable school successes that have occurred within this past year?

- Our school community continues to stay well-connected with relationship building at the forefront of all interactions. School-wide *Family Meetings* remain an important venue for students to learn and grow together. Students build meaningful bonds with buddy classes and seek out trusted adults when in need of support or problem solving.
- Student Council is composed of fourth and fifth grade students who work in partnership with teacher facilitators and school leaders to create a positive, welcoming and fun learning environment. They sponsor school-wide spirit days, organize food drives, assist younger students when needed, advertise for school events, and welcome guests to our school. Over the course of the year they develop organizational, leadership, and communication skills.
- Our partnerships with families from Hartford continue to grow strong. We hosted a successful Open Choice welcoming day for all of our families this year. The well-attended event included a delicious breakfast, break-out groups, tours of the school, and the opportunity for families to get to know one another. Our Community Connectors group planned various events outside of school, in town, and in Hartford, to bring families and students together for networking, food, and fun!
- Honoring Our Veterans was an inspirational ceremony. Our school honored approximately 40 veterans to celebrate Veterans Day. Our students collected items such as t-shirts, socks, breakfast items, and snacks to donate to the non-profit, Boxes to Boots, which sends care packages overseas to the military. Students also wrote personal messages of kindness, love, and support to include in the packages, focusing on our "Kindness Begins with Me" initiative. Nayaug School was visited by news anchor Kevin Nathan and highlighted on NBC news for this effort.
- In December, students and staff participated in Connecticut Children's *Medical Center PJ Day for the Kids* fundraiser and donated \$1,353.00 to the cause. In January, Nayaug's student council hosted our annual Super Bowl food drive. Students brought in nonperishable goods and stacked them in front of the super bowl team they were rooting for. It is great fun for all. Goods were donated to the Glastonbury Food Bank.
- STEAM Night is always a highly anticipated event at Nayaug. Last March over 250 students and their families participated. The event includes engineering challenges, coding with BeeBots and robotics demonstrations, LEGO challenges, and more. Student-created STEAM projects are on display in the gymnasium for all to enjoy. Glastonbury High School Key Club members help support this night by hosting activities with our students.

- Nayaug's PTO works in partnership with staff, families, and community members to offer events for our school community to gather and enjoy. The following are just some of the very popular and well-attended events sponsored by our PTO: Kindergarten Fun Night, Family Bingo Night, Trunk-or-Treat, Hartford Wolfpack Game, Glow Run.
- Before & after school enrichment clubs at Nayaug provide students an array of opportunities to work with peers and grow their talents. Our school is proud to offer student council, newspaper club, the Midnight Singers, kindness ambassadors, drama club, garden club, March Madness, and unified sports.
- Nayaug's music teacher Alicia Luongo, and her performing ensemble, *The Midnight Singers*, has been selected to perform at the upcoming National Music Education Association Eastern Conference. The group was chosen from several prestigious music programs across 12 states in the eastern part of the country. The Midnight Singers will perform a 30-minute program at the national conference to be held in Hartford, CT this April.

2. Please share any new school initiatives that were introduced recently.

- Restorative practices have been at the center of professional learning for all staff this year. The extensive training has been well-received by staff who began implementation at the start of school. Teachers and administrators continue to reflect on our practices and share techniques that positively impact our school community and strengthen the relationships we build with and among students. Our building-based team regularly facilitates new learning with restorative techniques and collaborative problem solving with faculty and staff.
- Play-based learning is being implemented in several kindergarten classrooms. Teachers participated in professional learning this past summer and receive continuous coaching throughout the school year. This child-centered approach uses strategies that allow explicit academic standards and targeted outcomes such as social skills and problem solving to be incorporated into play activities and play scenarios.
- The Glastonbury Education Foundation generously awarded Nayaug a grant to purchase a hydroponics growing system. The Nayaug School Hydroponic Program will introduce students to the exciting world of plant growth and cultivation through innovative hydroponic systems. Students will learn about the essential elements that plants need to grow, the water cycle, and the importance of sustainability in agriculture. Students will engage in activities such as planting seeds, monitoring plant growth, adjusting nutrient solutions, observing the development of roots and shoots in real-time, and harvesting our crops.

3. Challenges and Opportunities:

- We work to meet the academic and social-emotional needs of all students through the MTSS framework. This includes regularly reviewing data to identify patterns and areas in need of development. Intervention plans are written to support both academic and behavioral needs. Last year, the BUILD classroom opened to provide direct instruction in lagging social-emotional skills. We work in partnership with GYFS social workers to support students and families and are hopeful for increased weekly social-work hours next year.
- Nayaug has a shared vision of community connectedness and building trusted relationships between Hartford and Glastonbury families. Over the past year and a half, the *Community Connectors* have planned well-attended events, both in town and in Hartford, such as family

game nights, a magic mingle, and collaborative art night. As the number of families increases, it is important that we expand the number of participants involved. We would like to foster conversations to include culture and diversity, celebrating differences, and ways we can support each other.

4. Please highlight the long-term plans that support your school's interests and needs.

Goal 1: Active Learning and High Expectations

- Continue to identify and communicate what “Good Teaching” and “Active Learning” is and what that looks like in classrooms at Nayaug School. We will keep this student-centered approach at the forefront of conversations around effective instruction and high-leverage instructional strategies. In addition, we will provide teachers continued opportunities to reflect and share with grade-level colleagues and through vertical teaming.
- Continue to develop the capacity of grade-level teams in data-driven decision making to ensure all students receive what they need when they need it.

Goal 2: Safe, Supportive and Inclusive Learning Environments

- Continue to provide staff with opportunities to grow their knowledge around Restorative practices/strategies and Collaborative Problem Solving in order to build relationships and connectedness.
- Support play-based learning and the development of executive functioning skills in students in all kindergarten classrooms. Provide staff with professional learning about play-based learning.
- Implement the district multi-tiered systems of support framework and continue growing our building-based team to ensure all students have access to support for both academic and social-emotional growth.
- Continue to foster authentic family partnerships by offering meaningful opportunities to build relationships and collaborate to support students' social, emotional, and academic development.

Goal 3: Health and Well-Being of Students and Staff

- Continue to explicitly teach our students about kindness and school community through common read-alouds about Bucket Filling. Our school-wide family meetings will continue to target self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
- Continue to offer before/after school clubs that target wellness such as Be Well Runners, Marathon Club, Garden Club, Unified Sports.
- Encourage health and wellness activities for staff through CHEER and our Be Well Team.
- Continue to partner with the PTO to provide financial support to families in need to ensure school events can be enjoyed by all.



Report to Glastonbury Board of Education

School: Hopewell School

Prepared by: Twana Shirden

Date: February 10, 2025

1. What are some notable school successes that have occurred within this past year?

- Be Kind, Be Curious, Be Well continues to resonate throughout Hopewell School. Students and staff, with our mascot Oreo, opened the 2024-2025 school year by gathering together to welcome our newest students with our Kindergarten Clap-In.
- There is collaboration with families and the community through PTO events. We started the school year with a Kindergarten Social on the playground. The annual Fall Festival was a great way to bring the Hopewell community together for a fun evening of food trucks, bounce houses and exciting activities. The after school PTO Fun Run led by Mr. Lamay, our P.E. Teacher, was a great way to get our students moving as they ran laps during this event. Our Family Bingo Night was another great evening of fun and prizes. Our 4th grade students showcased their singing skills with the music teacher, Mrs. Norman, as they sang “The National Anthem” at the Hartford Wolf Pack game. Prior to performing at the Wolf Pack, during an interactive assembly, two professional Hartford Wolf Pack players demonstrated to our third and fourth grade students and staff how to be a team player and persevere in challenging situations.
- Our LART and PACE teachers continue to collaborate with classroom teachers to provide effective reading and math strategies to all students. The PACE teacher works closely with the teachers to continue the implementation of San Francisco Math. The LART and reading teachers provide classroom teachers with support and resources as we implement Foundations for grades K-3. We continue to utilize student-centered coaching to analyze student work, target areas of instruction, discuss instructional practices, and plan for small group instruction to meet the academic needs of all students. The continuation of grade level collaboration allows teachers and support staff the opportunity to discuss students’ data and instructional needs.
- Hopewell students and staff celebrated Martin Luther King Jr. Day with our annual Friendship Day. Elements from Pixar’s Monsters Inc. were incorporated into this day as the students and staff wore pajamas, dressed as characters from the movie, or wore character themed colors. The students participated in activities about being kind, friendship, perseverance and celebrating one another’s differences.
- During our morning announcements, we continue to review our school expectations, discuss the importance of kindness and recite the Hopewell Pledge. Each month we celebrate our Oreo Star students for demonstrating positive behaviors and accomplishments aligned to our Hopewell Pledge.

2. Please share any new school initiatives that were introduced recently.

- This year, Foundations is being implemented in grades K-3. It is a multisensory structured literacy program that presents all skills in a systematic and sequential manner. Grades K-3 continue to use the DIBELS assessment to provide data on students' reading skills in order to identify needs and drive small group instruction.
- We continue to foster a safe learning environment to enhance the social-emotional development of all our students. We have effectively implemented the Zones of Regulation with calming corners in every classroom. We continue to implement the Collaborative Problem-Solving model where adults work with students to identify, teach, and practice lagging social-emotional skills. Staff and administration have attended professional learning with modeling and coaching across the district. We continue to implement strategies to support this work throughout our building by reflecting on the classroom environments that support student learning.
- We have implemented Restorative Practices as an approach to building positive relationships and addressing conflicts in schools by focusing on open communication, accountability, and repairing harm.
- We have implemented composting at Hopewell School. This helps minimize waste by converting food scraps and organic materials into nutrient-rich soil. Students actively participate by sorting compostable items during lunch.
- Our Library Media Specialist, Mrs. Celio was the recipient of two grants. The first was a grant from The Glastonbury Education Foundation for the fourteen LEGO Education SPIKE Essential sets. These sets connect STEAM learning to real-world experiences in an engaging and hands-on way. Students use critical thinking, communication, and collaboration skills as they work through engineering tasks with their peers. The second was a PTSO mini grant that enabled her to purchase Magna Tiles, Huaker Building sets, and Clixo sets, which will enhance the Story & STEAM activities in the library. Students will design and complete simple, story-driven STEAM challenges, fostering curiosity, experimentation, and the application of the engineering design process.
- Hopewell School's new Kindness Crew is a group of dedicated 4th grade students who meet regularly before school with our music teacher, special education teacher and a third grade teacher. They work to spread kindness and positivity throughout the Hopewell community. Each month, the crew focuses on a different theme, such as respect, caring, empathy, inclusiveness, integrity, or courage, inspiring others to embrace these values. In addition to promoting kindness, the group has led impactful service projects. They organized Boxes to Boots; a drive where the entire school contributed items to send care packages to our troops. In addition, they participated in Holiday Bear, purchasing gifts for sponsored children in need. Their next project is a school-wide teddy bear drive to support Covenant to Care, which will donate the bears to various organizations across Connecticut. Through their efforts, the Kindness Crew continues to demonstrate the power of compassion and teamwork in making a meaningful difference.

3. Challenges and Opportunities at Hopewell:

- This year, we introduced a dedicated social/emotional/behavior support room as part of our continuum of services to better meet the diverse needs of our students. While launching this initiative required thoughtful planning, staffing, and resource allocation, it has been an exciting opportunity to expand our capacity to support students holistically. The room provides a structured space where students can develop self-regulation skills, receive targeted interventions, and practice positive behaviors in a supportive environment. Early feedback indicates that it is fostering stronger connections, reducing classroom disruptions, and helping students re-engage in learning more effectively. This initiative reflects our commitment to proactive and inclusive support for all students, ensuring every child has the tools they need to thrive academically, socially, and emotionally.
- As part of our commitment to fostering a positive and inclusive school culture, we are implementing restorative practices to strengthen relationships and resolve conflicts constructively. A key focus this year has been providing training and building capacity for non-certified staff, such as paraprofessionals and support personnel, who play a vital role in our school community. While this process requires time and coordination, it has created a valuable opportunity to engage all staff members in promoting shared values and a cohesive approach to student support. Early training sessions have sparked enthusiasm and staff are beginning to use restorative practices to facilitate meaningful conversations and repair relationships. This effort underscores our dedication to a whole-school approach to restorative practices, ensuring that all adults in the building are equipped to model and support the social-emotional growth of our students.

4. Please highlight the long-term plans that support your school's interests and needs.

The long-term plans that support our teachers, staff and administrators are to implement the 6th Generation Strategic Plan with consistency and accuracy. We will continue to focus on maintaining a safe, supportive, and inclusive learning environment for all students.

- Continue to identify and communicate what “Good Teaching” and “Active Learning” is and what it looks like at Hopewell while engaging the work of student-centered coaching.
- Implement Play-Based Learning in kindergarten classrooms through targeted professional learning.
- Provide continued professional learning, support, and resources with the implementation of Foundations.
- Provide continued professional learning and implementation of Collaborative Problem Solving and Restorative Practices to support students’ social emotional needs.
- Continue with the support offered by our Youth and Family Services Social Worker. She meets with a small group of students three times per week in a lunch bunch, to provide students with social skills and problem-solving strategies.
- Continue to build relationships and partner with our families to meet all students’ academic and social emotional needs.

Hartford Region Open Choice Program: 2025-26 Seat Declaration Form

Glastonbury School District

Original Submission
(X Here)

Original Submission Date:

Revision
(X Here)

Revision Date:

Please ONLY type in the pink boxes in this document. Section A should not be modified. Sections D and F will pre-populate based on entered data.

A. Open Choice Enrollment (as of October 1, 2024, PSIS) - Includes Outplaced Students if Applicable

This information has been pre-filled for your convenience - please DO NOT modify. In the GRAY highlighted row in the chart below, please note the number of Open Choice students enrolled in your district for the 2024-25 school year, as of the October 1, 2024, PSIS filing. If there are any discrepancies, please contact Laura Lyon at Laura.Lyon@ct.gov, as this data was pulled directly from PSIS. In the Projected Open Choice Maintained Seats row, it is assumed that, with the exception of graduating Grade 12 students, all students will continue to the next grade in your district for 2025-26.

	School Year	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Open Choice Enrollment	2024-25		11	12	12	9	8	2	5	3	3	3	7	3	4	82
Projected Open Choice Maintained Seats	2025-26			11	12	12	9	8	2	5	3	3	3	7	3	78

B. Student Withdrawals AFTER the October 1, 2024 PSIS Filing

If you are aware of any students who have withdrawn after your October 1, 2024, PSIS filing, and will not be returning for the 2024-25 school year, please list the Student's SASID, School Name, Grade, and Date of Withdrawal below. If necessary, please use a separate sheet to list additional withdrawals.

Student's SASID	PSIS Withdrawal Code	School Name	Grade in Which Student Was Enrolled	Date of Withdrawal
4877426044	12	Nayaug School	Kindergarten	01/03/2025
4707777805	2	Nayaug School	Grade 4	11/01/2024
7002677232	2	Nayaug School	Grade 2	12/19/2024
9754920596	2	Nayaug School	Grade 3	11/20/2024

Total Number (Total of Rows 17 through 21 + Any Additional Withdrawals) of Open Choice Students Withdrawn after October 1 PSIS: 4

C. Student Registrations AFTER the October 1, 2024 and up to December 1, 2024

If you are aware of any students who registered after the October 1, 2024, PSIS filing, please list the Student's SASID, School Name, Grade, and Date of Registration below. If necessary, please use a separate sheet to list additional registrations.

Student's SASID	School Name	Grade in Which Student Was Enrolled	Date of Registration

Total Number (Total of Rows 26 through 30 + Any Additional Registrations) of Open Choice Students Registered after October 1 PSIS:

D. Projected Open Choice Maintained Seats for School Year 2025-26

Hartford Region Open Choice Program: 2025-26 Seat Declaration Form

Glastonbury School District

Data Per Chart	Total
A. Projected Open Choice Maintained Seats	78
B. Less: Students Withdrawn After October 1, 2024, PSIS Filing	4
C. Plus: Students Registered After October 1, 2024 and up to December 1, 2024	0
D. Projected Open Choice Maintained Seats	74

Hartford Region Open Choice Program: 2025-26 Seat Declaration Form

Glastonbury School District

E. Proposed New Seats, 2025-26

In the chart below, please enter the proposed new Open Choice seats by grade for 2025-26. To add a new school, enter the school's name and the proposed seats by grade in the **New School(s)** section below.

School Name	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats
Nayaug School		15	5		1										21
Smith Middle School									1						1
															0
															0
															0
New School(s)															
															0
															0
TOTAL: New Open Choice Seats	0	15	5	0	1	0	0	0	1	0	0	0	0	0	22

F. Total Projected Seats (Maintained Seats Plus New Seats) 2025-26

Data Per Chart	Total
Projected Open Choice Maintained Seats	74
Proposed New Open Choice Seats	22
District Projected Total Open Choice Seats for 2025-26	96
District Projected Total Enrollment for 2025-26	5,696
Projected Tier Percentage for SY 2025-26	1.69



G. Sign and Return form no later than Friday, February 28, 2025.	Email form to: Laura.Lyon@ct.gov
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Alan B. Bookman

10-Feb-25

TOWN OF GLASTONBURY**MEMORANDUM****DEPARTMENT OF ADMINISTRATIVE SERVICES****FINANCIAL ADMINISTRATION**

TO: Board of Finance
Jonathan Luiz, Town Manager

FROM: Keri Rowley, Director of Finance & Administrative Services

DATE: January 8, 2025

SUBJECT: Self Insurance Reserve Update December 2024

The attached report summarizes the Self Insurance Reserve fund through **December**. The total reserve is **\$11,268,557** allocated **\$6,347,549** and **\$4,921,008** between Town and Board of Education, respectively. As of **December**, the fund is experiencing a **\$1,808,461** loss for the fiscal year.

There are **10** large loss claims which are defined as any claims that exceed **\$50,000**. There are **seven** large loss claims for the BOE and **three** for the Town. There are **4** claims that have exceeded the individual Stop Loss limit; **three** for the BOE and **one** for the Town. The Individual Stop Loss limit is **\$200,000** for BOE and **\$150,000** for the Town.

cc: Dr. Alan Bookman, Superintendent
Karen Bonfiglio, Business Manager

SELF INSURANCE RESERVE FUND

YTD Balances As of December 31, 2024

	Town	Education	Total
Contributions			
Employer	\$1,753,920	\$5,486,787	\$7,240,708
Employee	584,796	1,337,961	1,922,757
Stop Loss Reimbursement	640,274	1,462,541	2,102,815
Total Revenues	\$2,978,991	\$8,287,289	\$11,266,280
Expenditures			
Anthem			
ASO Fees	\$41,949	\$154,601	\$196,550
Claims	2,348,328	8,967,353	11,315,681
	\$2,390,277	\$9,121,954	\$11,512,231
Delta Dental			
ASO Fees	\$7,729	-	\$7,729
Claims	87,869	-	87,869
	\$95,598	-	\$95,598
Bank Fees/PCORI Fee	\$0	\$0	\$0
CT Prime	429,389	992,522	\$1,421,911
OneDigital Consultant Fees	9,000	36,000	45,000
	\$438,389	\$1,028,522	\$1,466,911
Total Expenditures	\$2,924,265	\$10,150,476	\$13,074,741
Current Year Revenues Less Expenses	\$54,726	(\$1,863,187)	(\$1,808,461)
Reserve July 1, 2024	\$5,035,075	\$8,041,943	\$13,077,018
Reserve at end of month	\$5,089,801	\$6,178,756	\$11,268,557

	Town		BOE		Total
Reserve at end of month	\$ 5,089,801	\$	6,178,756	\$	11,268,557
Recommended Minimum Reserve ^A	\$ 1,033,755	\$	4,070,137	\$	5,103,892
Variance Over/(Under) Reserved	\$ 4,056,046	\$	2,108,619	\$	6,164,665

A. As of November 2024. The next update will be provided in February 2025.

TOWN OF GLASTONBURY**MEMORANDUM****DEPARTMENT OF ADMINISTRATIVE SERVICES****FINANCIAL ADMINISTRATION**

TO: Board of Finance
Jonathan Luiz, Town Manager

FROM: Keri Rowley, Director of Finance & Administrative Services



DATE: February 7, 2025

SUBJECT: Self Insurance Reserve Update January 2025

The attached report summarizes the Self-Insurance Reserve fund through **January**. The total reserve is **\$12,102,217**, allocated **\$5,468,351** and **\$6,633,865** between the Town and Board of Education, respectively. As of **January**, the fund is experiencing a **\$974,802** loss for the fiscal year.

There are **10** large loss claims which are defined as any claims that exceed **\$50,000**. There are **seven** large loss claims for the BOE and **three** for the Town. There are **7** claims that have exceeded the individual Stop Loss limit; **five** for the BOE and **two** for the Town. The Individual Stop Loss limit is **\$200,000** for BOE and **\$150,000** for the Town.

cc: Dr. Alan Bookman, Superintendent
Karen Bonfiglio, Business Manager

SELF INSURANCE RESERVE FUND

YTD Balances As of January 31, 2025

	Town	Education	Total
Contributions			
Employer	\$2,167,831	\$6,813,775	\$8,981,606
Employee	719,884	1,677,408	2,397,292
Stop Loss Reimbursement	640,274	1,494,997	2,135,271
Total Revenues	\$3,527,989	\$9,986,180	\$13,514,169
Expenditures			
Anthem			
ASO Fees	\$50,316	\$204,006	\$254,323
Claims	2,485,772	10,143,729	12,629,502
	\$2,536,089	\$10,347,736	\$12,883,824
Delta Dental			
ASO Fees	\$9,275	-	\$9,275
Claims	106,460	-	106,460
	\$115,735	-	\$115,735
Bank Fees/PCORI Fee	\$0	\$0	\$0
CT Prime	429,389	992,522	\$1,421,911
OneDigital Consultant Fees	13,500	54,000	67,500
	\$442,889	\$1,046,522	\$1,489,411
Total Expenditures	\$3,094,713	\$11,394,258	\$14,488,971
Current Year Revenues Less Expenses	\$433,276	(\$1,408,078)	(\$974,802)
Reserve July 1, 2024	\$5,035,075	\$8,041,943	\$13,077,018
Reserve at end of month	\$5,468,351	\$6,633,865	\$12,102,217

	Town		BOE		Total
Reserve at end of month	\$ 5,468,351	\$	6,633,865	\$	12,102,217
Recommended Minimum Reserve ^A	\$ 1,025,014	\$	4,044,398	\$	5,069,412
Variance Over/(Under) Reserved	\$ 4,443,337	\$	2,589,467	\$	7,032,805

A. As of December 2024. The next update will be provided in May 2025.

**GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT**

SCHOOL ENROLLMENT February 1, 2025

Elementary	Pre-K = 80	K	1	2	3	4	5	6	Total
Buttonball		84	73	87	72	80	70		466
Hebron Ave.		63	67	85	87	80	80		462
Hopewell		91	85	88	83	108			455
Naubuc		60	68	68	80	77	87		440
Naugaug		79	87	112	77	88	88		531
Elementary Subtotal		377	380	440	399	433	325	0	2354
Gideon Welles							106	445	551
	K-6 Totals								2905
Elementary Total		377	380	440	399	433	431	445	2905
Middle		7	8						Total
Smith Middle	Middle Subtotal	439	434						873
Middle Total		439	434						873
Secondary		9	10	11	12				Total
Glastonbury High	Secondary Subtotal	411	435	427	459				1732
Secondary Total		411	435	427	459				1732
								TOTAL	5510
								Pre-K	80
								OUT OF DISTRICT (30 & GHS ALTERNATIVE PROGRAM (1))	31
								GRAND TOTAL	5621

RECAPITULATION			
	2/1/2024	2/1/2025	Change Over
	Enrollment	Enrollment	Previous Years
	All	All	Enrollment All
	Without M	Without M	
Pre-K	85	80	-5
K	369	377	8
1	438	380	-58
2	382	440	58
3	425	399	-26
4	416	433	17
5	428	431	3
6	432	445	13
Subtotal Elementary	2975	2985	10
7	422	439	17
8	421	434	13
9	440	411	-29
10	437	435	-2
11	458	427	-31
12	437	459	22
Subtotal Secondary	2615	2605	-10
TOTAL	5590	5590	0
OUT OF DISTRICT & GHS ALTERNATE	32	31	-1
GRAND TOTAL	5622	5621	-1

School Enrollment by Class February 1 , 2025

	GRADE K					=	TOTAL	
Buttonball	17	17	17	17	16	=	84	
Hebron	16	16	16	15		=	63	
Hopewell	20	18	18	18	17	=	91	
Naubuc	16	15	15	14		=	60	
Nayaug	17	16	16	15	15	=	79	
							<u>377</u>	
	GRADE 1							
Buttonball	19	19	18	17		=	73	
Hebron	17	17	17	16		=	67	
Hopewell	18	17	17	17	16	=	85	
Naubuc	17	17	17	17		=	68	
Nayaug	19	17	17	17	17	=	87	
							<u>380</u>	
	GRADE 2							
Buttonball	18	18	17	17	17	=	87	
Hebron	22	21	21	21		=	85	
Hopewell	18	18	18	17	17	=	88	
Naubuc	18	17	17	16		=	68	
Nayaug	20	19	19	18	18	18	=	112
							<u>440</u>	
	GRADE 3							
Buttonball	19	19	17	17		=	72	
Hebron	22	22	22	21		=	87	
Hopewell	21	21	21	20		=	83	
Naubuc	21	20	20	19		=	80	
Nayaug	20	20	19	18		=	77	
							<u>399</u>	
	GRADE 4							
Buttonball	21	20	20	19		=	80	
Hebron	20	20	20	20		=	80	
Hopewell	23	22	21	21	21	=	108	
Naubuc	20	20	19	18		=	77	
Nayaug	23	22	22	21		=	88	
							<u>433</u>	
	GRADE 5							
Buttonball	24	23	23			=	70	
Hebron	20	20	20	20		=	80	
Naubuc	22	22	22	21		=	87	
Nayaug	23	22	22	21		=	88	
Gideon	22	21	21	21	21	=	106	
							<u>431</u>	

1. Total Number of Suspensions by Month	3	20	19	13	16	13					
In-School	2	19	15	13	13	11					
Out-of-School	1	4	4	1	4	3					
2. No. of 1 Day Suspensions											
3. No. of 2-4 Day Suspensions	0	12	15	7	11	9					
4. No. of 5-10 Day Suspensions	3	8	4	8	5	4					
5. * No. of Different Students Suspended for the Month	3	19	19	11	15	10					
6. * No. of Different Students Suspended this Year (Cumulative)	3	22	38	47	59	67					
7. * No. of Different Students Suspended More than Once this Month	0	1	0	2	1	1					
8. * No. of Students Suspended More than Once this Year (Cumulative)	0	1	4	7	8	10					

Revised 11.15.05

*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

1.	Total Number of Suspensions by Month	0	3	1	5	8	9					
	In-School	0	3	1	5	7	9					
	Out-of-School	0	0	0	0	1	0					
2.	No. of 1 Day Suspensions	0	0	0	0	0	3					
3.	No. of 2-4 Day Suspensions	0	3	1	5	7	6					
4.	No. of 5-10 Day Suspensions	0	0	0	0	1	0					
5.	* No. of Different Students Suspended for the Month	0	3	4	5	8	8					
6.	* No. of Different Students Suspended this Year (Cumulative)	0	3	4	9	15	21					
7.	* No. of Different Students Suspended More than Once this Month	0	0	0	0	0	1					
8.	* No. of Students Suspended More than Once this Year (Cumulative)	0	0	0	0	2	4					

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

Be Kind ♥ Be Curious ☁ Be Well ✨

AFTER SCHOOL ACTIVITY BOOKLET SPRING 2025



GIDEON WELLES



NAVIGATORS



Gideon Welles School – After School Activities

- Activities start at 2:50 p.m. and end at 3:50 p.m.
- Students are dismissed directly to After School Activities.
- Some activities require signing up in advance; others allow students to attend without prior notice.

**Please read the descriptions carefully and keep
this packet for your reference.**

AFTER SCHOOL ACTIVITY GUIDELINES

- Appropriate behavior is a requirement for all activities. Students who do not meet this requirement will not be able to continue to participate in the activities.
- Students will require permission from their parents prior to coming to school on the days they plan to participate; they may not call from school to get permission to stay for After School Activities. It is not necessary to bring a note from home to stay for After School Activities.
- If the leader is unable to meet with the group on a given day, the activity will be canceled for the day. There may be occasions when the cancellation announcement will not be made prior to the day of the activity. Please check the GWS Daily Student Bulletin on our website for cancellations.
- Please arrive promptly for morning clubs so you can be let in the building by the advisor.

Transportation

- All participants must be picked up at the front of the school **no later than 3:50 p.m.** We have no provision for supervision of students after that time.
- Sixth grade participants may ride the activity bus home. Fifth grade participants are strongly encouraged to review the activity bus guidelines with their parents/guardians prior to riding the activity bus. This bus leaves Gideon Welles at 3:55 pm and goes to the high school where the students board another bus that drops students at a district stop. There is no activity bus on Thursday or on a Friday before a Monday holiday.
- The activity bus routes are on the last page of this brochure. Students should determine which activity bus is the appropriate one for them to take before they stay for an activity.
- Traffic Pattern: As after school activities begin, we ask that all families use the entrance closest to Strickland St. as the Entrance for Pickups. Pickups will be in front of the building. We reserve the driveway adjacent to the front circle of the school for Exit Only to facilitate a timely dismissal process.

Anime and Japanese Culture Club

Welcome to the ultimate anime adventure club! Get ready to dive into a world where creativity knows no bounds. We'll be unleashing our artistic skills as we sketch your favorite anime characters, binge-watching the most epic series, and exploring the vibrant tapestry of Japanese culture. Plus, we're turning up the flavor with some mouth-watering Japanese cuisine. It's going to be an exhilarating ride through art, entertainment, and taste sessions- don't miss out!

Interested students can sign up outside Room 226.

Grades: 5 & 6

Leaders: Ms. Edwards and Mrs. Bilodeau

Dates: The following Tuesdays: 2/4, 3/25, 4/29 ,5/20

Place: Room 226

Participation limit: 20



Art Club

Art Club is a fun and creative space for 5th and 6th graders to explore different types of art. You'll get to work on cool and learn how art can help express your feelings and build confidence. Each meeting will have both guided activities and time for your own ideas. It will be a great time to try new things, work with friends, and have fun. This club is all about growing as an artist while also feeling good, learning to handle emotions, and making new friends!

Interested students may email Miss Smith

Grades: 5 & 6

Leaders: Miss Smith and Mrs. Bruno

Dates: Every Tuesday beginning 2/4, ending 5/20

Place: Art Room 131

Participation Limit: 20



Asian Culture Club

Participants will learn about cultures and food in some Asian Countries. There will be arts and crafts, as well as hands-on food sessions too.

Interested Students may email Mrs. Chang to sign up or sign up outside room 112

Grades: 5 & 6

Leaders: Mrs. Chang

Dates: The Following Fridays: 2/7, 2/21, 3/7, 3/21, 4/4, 4/25, 5/9, 5/23

Place: Room 112

Participation Limit: 10

Basketball Club

Join us Tuesday Mornings to play basketball and potentially other sports!

Interested students may sign up in the office.

Grades: 6

Leaders: Ms. Dysenchuk

Dates: Every Tuesday **Morning** 7:15- 7:45
beginning 2/4, ending 5/20

Participation limit: 12



Board Games and Puzzle Club

Do you enjoy playing board games or putting together puzzles? Then Board Game & Puzzle Club is for you!

This club is a place where you can build cooperation and problem-solving skills, practice your creativity, and take part in some friendly competition.

So join us after school for time to play your favorite board and card games or to put a puzzle together! Bring a buddy or come on your own to make a new friend.

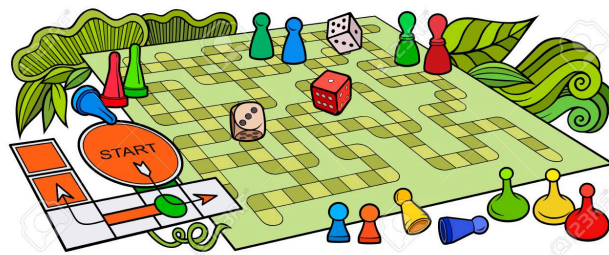
Interested students may sign up outside room 104 or email Señora Hale

Grades: 6

Leaders: Señora Hale

Dates: Every Tuesday beginning 2/4, ending 5/20

Participation Limit: 25



Bracelet Bliss Club

Welcome to the Bracelet Bliss Club, a community of creative minds and jewelry enthusiasts united by a shared love for crafting, designing, and celebrating bracelets! This club is your space to explore, learn, and connect. At Bracelet Bliss, we embrace creativity and collaboration. Members enjoy hands-on workshops, design challenges, and opportunities to showcase their creations. We also dive into the stories behind styles, materials, and techniques, blending craftsmanship with culture. Join us to turn your ideas into wearable art, make lasting connections with like-minded individuals, and add a little extra sparkle to your life! Discover the bliss of bracelet making with us!

Interested students may sign up outside room 226

Grades: 5 & 6

Leaders: Ms. Edwards

Dates: The following Mondays: 2/3, 3/3, 3/31, 5/5

Place: Room 226

Participation Limit: 10



Chess Club

Unlock your strategic potential and sharpen your mind at our After-School Chess Club! Whether you're a seasoned player or a curious beginner, this club offers the perfect environment to learn, play, and compete. Join us every week for engaging lessons, exciting matches, and the chance to connect with fellow students who share your passion for chess. Don't miss out on this opportunity to challenge yourself and have fun after school—checkmate your way to success with us!

Interested students may email Mrs. Sampaio to join.

Grades: 5 & 6

Leaders: Mrs. Sampaio

Dates: Fridays beginning 2/ 7, ending 5/23

Participation Limit:16

Place: Cafeteria



Chamber Orchestra

This is an after-school, year long performance group that meets on Wednesdays. It's an extension of the string orchestra program. This is an auditioned group open to 6th grade string students looking for an extra challenge and an additional orchestra experience. Mrs. Tinker will announce audition materials and dates during orchestra and lessons. Please see her for audition materials. This group will perform at the winter and spring concerts. All students may be picked up at 3:50pm or take the activity bus home.

Grade: 6

Leaders: Mrs. Tinker

Dates: Every Wednesday beginning 1/6 , ending 5/21

Place: Room 133

Participation limit: 35



Donuts & Discussion

Are you an avid reader who loves to discuss books with others? If so, this club is for you! During our first meeting, we will select a 2025 Nutmeg book for each meeting date. Simply read the book and come ready to talk about it with your Gideon classmates! This is a great way to meet new friends who also love to read. Also, donuts!

Interested students may email Mrs. Lips for more information

Grades: 5 & 6

Leader: Mrs. Lips

Dates: The following Friday mornings, 7:15 - 7:45 AM: 1/17, 2/21, 3/21, 4/25, 5/16

Place: Room 116

Participation Limit: 24



Drama Club - Theatre Games, Improv, Monologues, and Scenes!

Through theatre games, improvisation, and reading/analyzing monologues and short scenes, students will experience and improve their acting. The goal of this club is to foster friendships and community through shared theatre experiences!

Interested students may sign up outside room 133

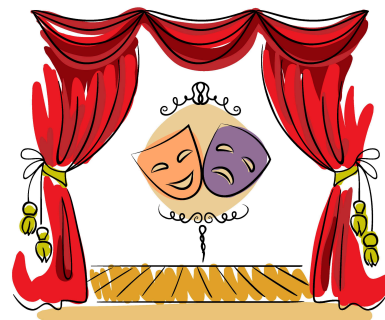
Grade: 6

Leaders: Mrs. Tinker and Mrs. Wechsler

Dates: The following Mondays: 2/3, 2/24, 3/3, 3/10, 3/17, 3/24

Place: Room 133

Participation Limit: 30



The Enharmonics

Gideon Welles Select Chorus

If you are interested in learning to sing in a small select ensemble, singing intricate harmonics, or just cannot get enough of singing, then THE ENHARMONICS is for you! Not only will we learn to sing in different languages and different styles of music, but we will also learn to sing independently and reach the full potential of our beautiful voices. Members will perform in conjunction with the Gideon Welles Chorus as well as special school-wide events. There will also be field trip opportunities. Please note that this ensemble is open to chorus members and by audition only. We rehearse EVERY TUESDAY after school. Please also note that The Enharmonics is a year-long commitment.

Grade: 6

Leader: Dr. Lung-Grant

Dates: Every Tuesday beginning 1/7, ending 5/20

Place: Chorus/Music Room 130

Participation limit: 24



French Club

Join the French Club to discover more about the French language and Francophone cultures! The French Club is open to all students interested in the French language and culture. Typical activities will include: learning about food, music, games, movies, holidays, and other cultural celebrations!

Interested students can sign up via email to Mme. Eaton Graupner

Grade: 6

Leader: Mme. Eaton Graupner and Mme. Borsotti

Dates: The following Wednesdays: 1/15, 2/12, 3/12, 4/9, 5/7

Place: Room 111

Participation Limit: 15



Greenhouse Growers

Spring is just around the corner! In this session of Greenhouse Growers, students will be propagating plants, growing plants from seeds, and maintaining the gardens in the schoolyard.

In the Greenhouse Growers club, students grow and care for a variety of plants,

We will also be working hard to prepare for our annual May Mother's Day plant sale!

[Greenhouse Growers Sign up](#)

Note: Only students have access to the sign-up link and must log into their Glastonbury student accounts to access the form.

Grades: 5 & 6

Leaders: Mrs. Ames, Mrs. Hoskins, Mrs. Juan

Dates: Tuesdays beginning 3/4, ending 5/20

Place: Room 120

Participation Limit: 24



Gideon Welles GSA

The Gay/Straight Alliance is a club that creates a safe space for LGBTQIA+ students and their supportive straight friends who are known as "allies". It is also a club for students who have family members who identify as part of the LGBTQIA+ community. We gather to socialize, do fun activities, discuss what is on your mind, and plan fun events.

Interested students can sign up via email to Mrs. Davis or Mrs. Falcigno.

Grades: 5 & 6

Leader: Mrs. Davis and Mrs. Falcigno

Dates: The following Tuesdays: 2/4, 3/18, 4/22, 5/13

Place: Room 220

Participation Limit: 10



Homework Help

Get your homework done with us!

Join your teachers and support staff for help after school. Students are supported in the completion of their homework and/or learning study strategies for upcoming tests and quizzes.

No sign up required for this club. Just come to the Library Media Center after dismissal on Mondays, Tuesdays, and Wednesdays!

Grades: 5 & 6

Leaders: GW Faculty/Staff

Dates: Mondays, Tuesdays, and Wednesdays following the school calendar. Last meeting 6/10

Place: Library Media Center



Gideon Welles Jazz Band

The Gideon Welles Jazz Band is an auditioned group of 6th grade band students who perform songs in the genres of jazz, pop, and rock! If you are a band student looking for more of a challenge in your playing, Jazz Band might be a good fit for you.

All band students (flute, clarinet, saxophone, trumpet, French horn, trombone and baritone) are eligible to audition for Jazz Band.

All Gideon Welles 6th Graders are eligible to audition on the following instruments: **guitar, bass guitar, piano, and drum set**. The auditions for these instruments are sometimes competitive, and students generally need to take private lessons outside of school to be successful in the group.

Students who are interested in auditioning can sign up with Mrs. Rinaudo in the band room, and they will receive their audition music at that time. Sign-ups and music hand out will start the week of September 23. Band students may audition in their lessons, and additional audition times will be after school Oct. 1 and 2 for any other students wanting to audition. Our first rehearsal will be October 9.



The Jazz Band will meet on Wednesdays after school for the entire school year and perform in the winter concert on **January 15** and the spring concert on **May 20**.

Grade: 6

Leader: Mrs. Rinaudo & Mr. Cofrancesco

Dates: Every Wednesday beginning 1/8, ending 5/21

Place: Band Rm. 132

Participation Limit: 35

Kids' Lit Quiz

Kids' Lit Quiz members love to read, always have a book in their hand and have A LOT of knowledge about the hundreds of books they've read. If this describes you, come join our Kids' Lit Quiz Club!



This club is part book club and part competition...it's reading as a sport! We will spend the first few months of Kids' Lit Club reading, recommending, discussing and quizzing each other on books, authors, and genres. In late January we will go to the KLQ competition at a local school to compete against KLQ teams from around the area. If you love to read, come join Kids' Lit Quiz Club!

Interested students can sign up outside of the LMC.

Grades: 5 & 6

Leader: Mrs. Brennan

Dates: The following Tuesdays: 1/7, 1/21

Place: Lower Level LMC

Participation Limit: 16

Math Olympiad

Excite! Enrich! Energize! Join the Gideon Welles Math Olympiad Team. If you love mathematics and you love to solve complex problems this enrichment club is for you. The team will meet 3 times a month on Wednesdays to prepare for 5 contests. Please fill out the Google form if you are interested in participating.

If you are interested, please email Mrs. Carrier or Mrs. Donohue

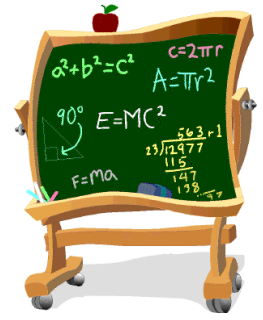
Grades: 6

Leaders: Mrs. Carrier and Mrs. Donohue

Dates: Every Wednesday Until 3/26

Participation Limit: 30





Math Center

The Gideon Welles after school Math Center will take place on Mondays, Tuesdays and Wednesdays from 2:50 - 3:50. This math session will give all Gideon Welles 6th grade students the opportunity to practice and strengthen their skills while also receiving extra support and guidance with assignments. Students will gain a better understanding of how to be successful in their math classes. There is no need to sign up each day or each week. We will have an open door policy. All are welcome. We are excited to offer a time for students to ask questions, and build a love of math.

No sign up necessary, everyone is welcome!

Grade: 6

Leader: Mrs. Booth, Ms. Vo, and Ms. Nicol

Dates: Monday, Tuesday, Wednesday following the school calendar. Last day 5/21

Place: Rm 213

Participation Limit: 28

Navegadores

Who are Navegadores? They are GW students excited about exploring Spanish language and culture! We will play games, watch videos, listen to music, make some arts and crafts and discover fun facts about Spanish speaking countries around the world. We hope to have you on board!

If you are interested in joining, sign up outside of Room 104 or email Señora Hale.

Grade: 6

Leaders: Señora Hale

Dates: The following Wednesdays: 2/26, 3/12, 3/26, 4/30, 5/14

Place: 104

Participation Limit: 20-25 students



No Place for Hate Committee

Students in 5th and 6th grade are encouraged to fill out an application in order to be a part of Gideon's No Place for Hate Committee. Students work together throughout the school year to plan three school-wide activities promoting a respectful and equitable community where all students can be successful.

The No Place for Hate Committee is run in partnership with the Anti-Defamation League.

Our purpose will be to work towards:

- Building an inclusive and safe community in which respect and equity are the goals and where all students can thrive.
- Empowering students, faculty, administration and family members to take a stand against bias and bullying by incorporating new and existing programs under one message.
- Sending clear, unified messages that all students have a place where they belong.

Students will need to complete an application and submit teacher recommendations in order to be selected to participate on this committee.

Grades: 5 & 6

Leaders: Señora Hale and Ms. Ginman

Dates: Mondays 1/13, 2/3, 2/24, 3/3, 3/24, 3/31, 4/21, 4/28

Place: Room 104

Participation Limit: 20



Origami Club

The word *origami* comes from the Japanese words *ori* (folding) and *kami* (paper). Join us for some creative, mindfulness sessions to see how many different things a square paper can make! Come learn how to fold origami and then share your art talent with others!

Interested students can sign up by emailing Sra. Hale or sign up outside of Room 104.

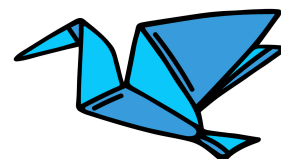
Grades: 5 & 6

Leader: Señora Hale

Dates: The following Wednesdays: 2/12, 3/5, 3/19, 4/30, 5/14

Place: Room 104

Participation Limit: 20



Rhyme and Rhythm Rap Club

Unleash your inner star in Rhyme & Rhythm, the ultimate club for students who love music! Everyone is welcome, whether you're a beginner or an experienced performer. Join us to discover your unique voice, explore different musical styles, and have a blast creating music with friends.

Interested students can sign up by emailing Mr. Chadeayne

Grades: 5 & 6

Leader: Mr. Chadeayne

Dates: Every other Wednesday beginning 2/5, ending 5/14

Place: Room 225

Participation Limit: 15



Readers' Advisory - Join the Library Squad!

Do you LOVE to read? Do you always have a book recommendation for a friend? Do you love spending time in the library? If you answered yes to any of these questions, join Readers Advisory and let your voice be heard! Readers' Advisory is a year-long club that participates in a variety of literary and library activities. As a member of Readers' Advisory, we will create book trailers, book displays, and bulletin boards. You might participate in adopt-a-shelf and help keep our library organized and inviting. Come share the book love and join Readers' Advisory! New students are welcome!

Interested students may sign up outside the LMC

Grades: 5 & 6

Leaders: Mrs. Brennan

Dates: The following Wednesdays: 2/5, 3/5, 4/2, 4/30, 5/14

Participation Limit: 12



SHOC- Students Helping Our Community

Students Helping Our Community, or SHOC, is a community service club that meets every other Wednesday morning before school. As a member of SHOC, you will have the opportunity to participate in several projects to help better our school, town, state, national, and world communities. Some projects we will work on this year include fabric cutting shoe parts for people in Uganda, making clay beads for children undergoing cancer treatments, and reading to kindergartners. The club meets from 7:15am to 7:45am.

Grades: 6

Leader: Ms. Ferraiolo

Dates: Every Wednesday Morning, beginning 1/8, ending 5/7

Place: Room 214

Participation Limit: 25



Stock Market Game

What would you do with \$100,000? For this club you are given an opportunity to spend this money in the stock market.

Although the money isn't real, everything else is true data from the stock market. You do not need to have any prior knowledge of the stock market. This is a chance to participate in a fun nation-wide game. Will Gideon have a winner this year???

Due to high demand, we are unable to accommodate repeat students.

Interested Students may email Mrs. Carrier or Mrs. Searles to sign up!

Grades: 6

Leaders: Mrs. Carrier and Mrs. Searles

Dates: Every Tuesday beginning 2/4, ending 4/8

Participation Limit: 20



GWS Student Council



Representatives from each 6th grade homeroom as well as one executive board member from each team are elected to Student Council. STUCO will also include a representative and an alternate from each Grade 5 class. Alternates will only attend if the classroom representative is not able. Meetings will be held on a bi-monthly basis.

Students will be selected by election in Fall 2024.

Grades: 5 & 6

Leaders: Ms. Ferraiolo and Mrs. Brennan

Dates: General Council will meet Tuesday after school every other week.

Executive Board will **additionally** meet one Tuesday morning a month. **Last meeting 5/21**

Place: Lower Level of LMC

Participation Limit: 25

Yearbook Committee

In this club, students will learn necessary design skills to create, edit and publish the GW Yearbook. This club is looking for creative, dedicated, organized, and responsible students to be a part of our team. It requires attention to detail, consistent work, and sometimes extra hours to meet publishing deadlines. We will meet weekly as a Fall/Spring commitment starting in December. Sign-ups will be outside of Mrs. Bruno's Art Class Rm 131 until winter break.

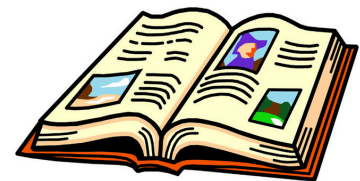
Grade: 6

Leader: Mrs. Bruno

Dates: Every Wednesday, beginning 12/4, ending 4/2

Place: Art Room 131

Participation Limit: 20



Wiffle Ball Club

Looking for an exhilarating, unique way to hang out with friends, get active, and enjoy some friendly competition after school? Look no further! Our Wiffle Ball Club is the perfect place to show off your skills, learn new ones, and just have a blast! Whether you're a seasoned pro or picking up a bat for the first time, everyone is welcome.

Swing for the fences and join the fun!

Interested in playing? Please send Mr. Hurlburt or Mrs. Parkhurst an email.

Grades: 5 & 6

Leaders: Mr. Hurlburt and Mrs. Parkhurst

Dates: Every Tuesday

Place: Room 106

Participation Limit: 25



ACTIVITY ROUTES

NORTH

R - Hubbard Street, L - New London Turnpike, to – Naubuc Avenue, R - Parker Terrace, L – Naubuc Avenue, L - Main Street, R - Griswold Street, L - Harris Street, L - Prospect Street, R - Long Hill Drive, R - Candlewood Road, L - Griswold Street, L - Addison Road, R - Great Swamp Road, R - Wesleyan Road, R - Trinity Avenue, L - Cambridge Drive, L - Oxford Drive, R - Worthington Road, L - Addison Road

SOUTH

L - Hubbard Street, L - Main Street, L – Chestnut Hill Road, L – Northview Drive, R - Chestnut Hill Road, L - Main Street (if student is on the bus for this area), R - Water Street, L - Tryon Street, as far as Dug Road & turn around, R - Water Street, R - Main Street, R - Great Pond Road(if anyone is on the bus for the area) R - Main Street, R – Glastonbury Hunt Lane & return, L – Main Street, R - Kimberly Lane, L - Dayton Road, R - Main Street, R - Foote Road, R - Matson Hill Road, L - Woodland Street, L - Hopewell Road & return to Main Street

EAST - 1

R - Hubbard Street, L - New London Turnpike, R - Oak Street, R - Hebron Avenue, R - Marlborough Road, to Arbor Acres and turn around, L - Diamond Lake Road, R - Ash Swamp Road, L - Weir Street, R - Shoddy Mill Road, R - Manchester Road, L - Brook Street to Neipsic Road

EAST - 2

R - Hubbard Street across to Neipsic Road, L - Wickham Road, R - Candlelight Drive, L - Strickland Street, R - Hebron Avenue, R - Chalker Hill Road, R - Stanley Drive, R - Hurlburt Street, R - Manchester Road, L - Forest Lane, R - Thompson Street, R - Tollgate Road, R - Wassuc Road, R - Manchester Road, R - Chimney Sweep Hill, L - John Marshall Drive, L - Eastbury Hill Road, R - Manchester Road, L - Quarry Road, R - New London Turnpike

SOUTHEAST

L - Hubbard Street, L - Buttonball Lane, L - Farmstead Lane, R - Founders Road to Coleman Road, L - Chestnut Hill Road, R - Sunset Drive, R - Hopewell Road, R - Heather Glen, R - Leighgate Road, L - Stonepost Road, R - Olde Wood Road, R - Chestnut Hill Road, R - Hopewell Road, L - Woodland Street, L - Coldbrook Road to Mott Hill Road as far as Country Lane & return, R - Country Club Road, L - Wassuc Road, L - New London Turnpike

NORTHEAST

Bell Street at Hebron Ave, R - Bush Hill Road, R - Keeney Street, L - Howe Road, R - Manchester Road, L - Shady Hill Lane, L - Knollwood Drive to end & return (if STUDENT is on bus FOR THIS AREA, R - Woodhaven Road, L - Natchaug Drive, L - Minnechaug Drive, L - Mountain Road, R - Manchester Road, L - Shallowbrook Lane, L - Pane Drive, L - Indian Hill Trail, R - Manchester Road, L - Cedar Ridge Terrace, L - Manchester Road

**Gideon Welles School
1029 Neipsic Road
Glastonbury, CT 06033**

Phone: 860-652-7800 Fax: 860-652-7825

Mr. Kent Hurlburt, *Principal*

Mrs. Kimberly Herwerth, *Assistant Principal/Special Education Supervisor*



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