



BOARD OF EDUCATION BUDGET WORKSHOP

Wednesday, January 8, 2025 6:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Information Session for Public Comment
4. Buttonball Lane School 2025-2026
5. Budget Workshop
 - A. Buttonball Lane School ParentSquare and Emails to Families
 - B. Elementary Position (FTE) Information Handout
 - C. Art, Music, Health & Physical Education (FTE) Information Handout
 - D. Athletics - Program 2800 Position (FTE) Information Handout
 - E. Health Benefits Handout
6. Adjournment
 - A. Please note: It is possible that the Board of Education may go into Executive Session

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)

Public Comments for BOE Meeting (Responses) 2024-2025

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
1/6/2025 12:09:58	Lisa Shannon	287 Carriage Drive	<p>I am looking for some clarification on the Buttonball survey information. Why does it show we are going down to 4 classes from 2nd to 3rd 2025-2026 then in the section where it eliminates one class did you decide to remove another one for that same group? Essentially the numbers are showing a class size that takes current down by two. I also would like to hear about the survey results, it appears modulars are just as popular as GW Option. With a budget meeting, I feel the money we are looking at for Eastbury should be used for the children of tax payers in this town and we look to keep the Eastbury program the same or move the daycare to open space.</p>
1/6/2025 12:32:59	Danielle Hasselberg	70 Pilgard Ln	<p>I am curious if any thought has been put into the impact of the earlier bus route and farther bus stops for the 5th graders being asked to potentially relocate to Gideon from BBL. My understanding is that the bus would come 40 minutes earlier and would not come to our street. Rather, my 10 year old would need to walk a distance of three streets away and up a very large hill to catch the bus at 7:15am. Will the bus routes be adjusted to at least come to the streets of the 5th graders who are having to already get up 40 minutes earlier? It does not seem fair that other 5th graders at Hebron, Naubac and Nayaug are picked up later and much closer to their home but Gideon 5th graders do not get that same level of care.</p>
1/7/2025 23:11:00	Jenn Jennings	Cranesbill Drive	<p>I have carefully read every parent response, public comment, and engaged in many meaningful conversations with Buttonball Lane families. As a mom of former Eastbury students, I deeply understand the magic of a close knit elementary school community, and I recognize the excellent leadership at Buttonball Lane. I stand in support of families who wish for their children to experience the traditional 5th grade as anticipated and remain at Buttonball.</p> <p>As the parent of a current 4th grader at Hebron Avenue, I empathize with the unique challenges this cohort has faced, having begun kindergarten during the Covid-era in Fall 2020, a time when disruptions and uncertainty impacted the foundational experiences critical to their elementary education. The current numbers and study findings support the Buttonball 5th grade remaining in place for the 2025-2026 school year, reducing only one grade by a section creating class sizes of 25, 25, and 24 for the smallest grade of a projected 74 students. This is in line with past practice and my own Eastbury experience.</p> <p>Personally, with children who have experienced all stages of the district's schools, I look forward to the eventual transition to Gideon, and as we look ahead, I urge the district to use the space utilization study and a comprehensive facilities review to guide long-term decisions. Hosting a district-wide town hall to discuss the possibility of moving all 5th graders to Gideon could ensure a standardized experience across schools, eliminating the annual disruptions these debates cause. Thoughtful, inclusive planning is essential to meet the needs of all families and reduce unnecessary upheaval.</p> <p>I deeply apologize for missing this portion of the meeting, I will be present for the vote on Monday, January 13th. I made the choice to prioritize moments I can never get back with my kiddos - my senior's last first GHS ski race and my son's first home GHS hockey game.</p>

BUTTONBALL LANE SCHOOL BUILDING USE 2025-2026

Background, Enrollment, Options, and Impacts

The Glastonbury Board of Education is looking at solutions for classroom space at Buttonball Lane Elementary School. Teaching, learning, student safety and well-being, cost, and parental preference are some of the critical factors that we are considering.

Some possible solutions would impact Buttonball students in all grades (e.g. art and music on a cart, larger class sizes) and some would impact primarily rising grade 5 students. It is a complex issue. This document includes a brief background, enrollment data, and a list of options and impacts.

BRIEF BACKGROUND

Over seven years ago, as part of an elementary school redistricting process, the Board of Education adopted a long-term plan for elementary school space in our town. The plan included the flexibility to use available classrooms at Gideon Welles School if an elementary school's increased enrollment required it.

At the time, the Board expected that Hebron Avenue School and Buttonball School might need to relocate their grade 5 sections to GWS in the future. As it turns out, it was Hopewell School that experienced a marked increase in enrollment. Their fifth graders have attended GWS since the 2021-2022 school year.

For several years, space at Buttonball Lane School has been tight. The school is currently at maximum capacity with 25 sections. The addition of just one more section would push the building over capacity. Due to the lack of space, two World Language teachers' offices are located within an active kindergarten classroom. The PACE teacher's office is inside the staff breakroom. And, students and tutors spill into the school's hallways to complete their work together.

We are also concerned about Buttonball's class sizes for next year. It is unlikely that this space crunch will let up anytime in the foreseeable future. As we look for the best solution to this immediate problem, the Board of Education's Facilities Committee is also working on a long-term plan for school space throughout the district.

Looking further back, in the early 2000s, both Hebron Avenue School and Hopewell School sent their fifth-grade classes to Gideon Welles School when facing space issues. Similar to the current Hopewell parent experience, these parents had many concerns about the transition to GWS, but the overwhelming majority ended up pleased with their child's experience at Gideon.

ENROLLMENT DATA

The following tables outline current and projected enrollment figures for Buttonball Lane School. Buttonball is currently at maximum capacity with 25 sections. One additional section at Buttonball for 2025-26 would push the building over capacity. The bottom chart demonstrates what class sizes could look like if an additional section is added to the school. If an additional section is added, only ONE grade level would experience the higher class sizes depicted.

2024-2025 Buttonball Enrollment as of October 1, 2024

Grade Level	Total	Sections	Class Sizes				
K	82	5	16	16	16	17	17
1	75	4	18	19	19	19	
2	86	5	17	17	17	17	18
3	71	4	17	18	18	18	
4	78	4	19	19	20	20	
5	69	3	23	23	23		

Total Sections = 25 [uses all available classrooms]

Total Students = 461

2025-2026 Buttonball Projected Enrollment

Grade Level	Total	Sections	Class Sizes				
K	77	5	16	16	15	15	15
1	85	5	17	17	17	17	17
2	75	4	19	19	19	18	
3	86	4	22	22	21	21	
4	74	4	19	19	18	18	
5	78	4	20	20	19	19	

Total Sections = 26 [one more than currently available]

Total Students = 475

2025-2026 Buttonball Projected Enrollment with Section Reduction Options by Grade Level

Only ONE grade level would experience the higher class sizes if ONE additional section is added.

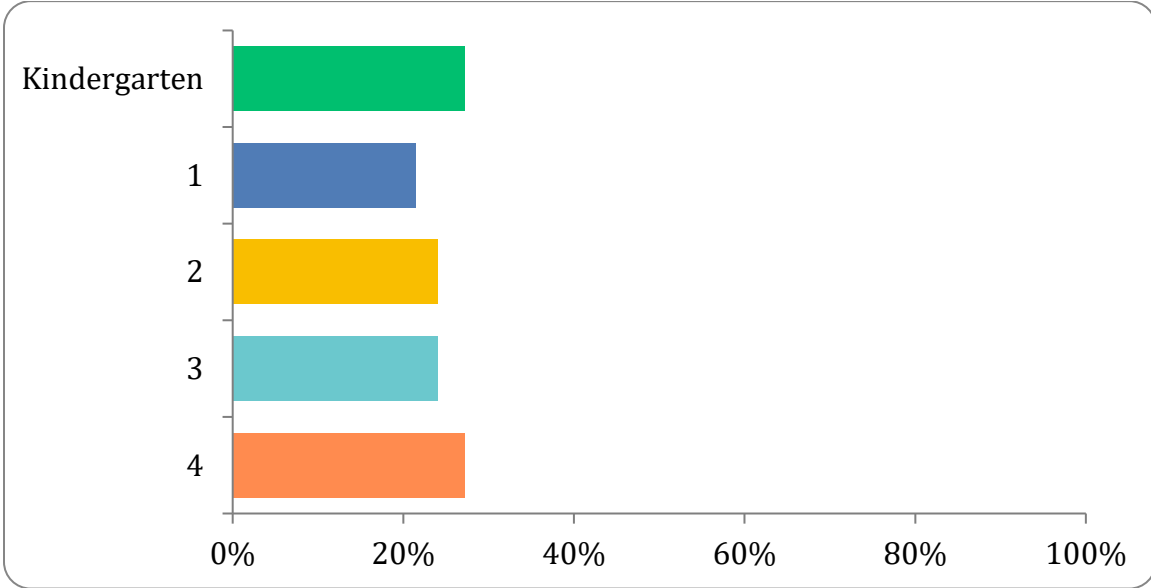
Grade Level	Total	Sections (-1)	Class Sizes			
K	77	4	20	19	19	19
1	85	4	22	21	21	21
2	75	3	25	25	25	
3	86	3	29	29	28	
4	74	3	25	25	24	
5	78	3	26	26	26	

OPTIONS AND IMPACTS

OPTION	ADVANTAGE	DISADVANTAGE	COSTS
Larger Class Sizes	<p>Grade 5 remains at Buttonball for 2025-2026.</p> <p>Reduction in sections results in salary savings.</p>	<p>There is no room for additional sections if projections come in higher than expected. Class sizes could be even higher.</p> <p>Need to hire additional paraeducators for larger classes.</p> <p>Runs risk of moving art and music on a cart as well.</p>	<p>Savings from one fewer section results in certified salary savings (\$75,000).</p> <p>Salaries for additional classroom paraeducators \$45,000 each.</p>
Grade 5 moves to Gideon Welles School	<p>Maintains smaller class sizes.</p> <p>Model has been successful in the past and was well-received by students, families, and educators.</p> <p>Students spend 2 years at Gideon. Eases transition to grade 6.</p> <p>Students return to Buttonball for landmark events (e.g., field day).</p> <p>Provides additional space at Buttonball for instructional and storage needs.</p>	<p>Students will leave their neighborhood school for their grade 5 year.</p> <p>Earlier school start time.</p>	Minimal costs.
Modular Classrooms	<p>Grade 5 remains at Buttonball for 2025-2026.</p> <p>Maintains smaller class sizes.</p> <p>Provides flexible space if the lease is longer-term.</p> <p>Provides additional space at Buttonball for instructional and storage needs.</p>	<p>Location of modular classrooms would impact playground space.</p> <p>Cost for lease/purchase and maintenance of modular classrooms is expensive.</p>	Estimated cost for 5-year lease of 4 modular classrooms is over \$1 million.
Art and Music on a Cart	<p>Grade 5 remains at Buttonball for 2025-2026.</p> <p>Maintains smaller class sizes.</p>	<p>Significantly limits teaching and learning experience in art and music.</p> <p>Equity issues with curriculum and lessons compared to what the district provides students at other elementary schools.</p> <p>Students stay in the same classroom with no transition and movement to art and music class.</p>	No financial cost.

**Q1: Grades Your Children Currently Attend at Buttonball Lane School
(check all that apply)**

Answered: 191 Skipped: 1



ANSWER CHOICES	RESPONSES	
Kindergarten	27.23%	52
1	21.47%	41
2	24.08%	46
3	24.08%	46
4	27.23%	52
TOTAL		237

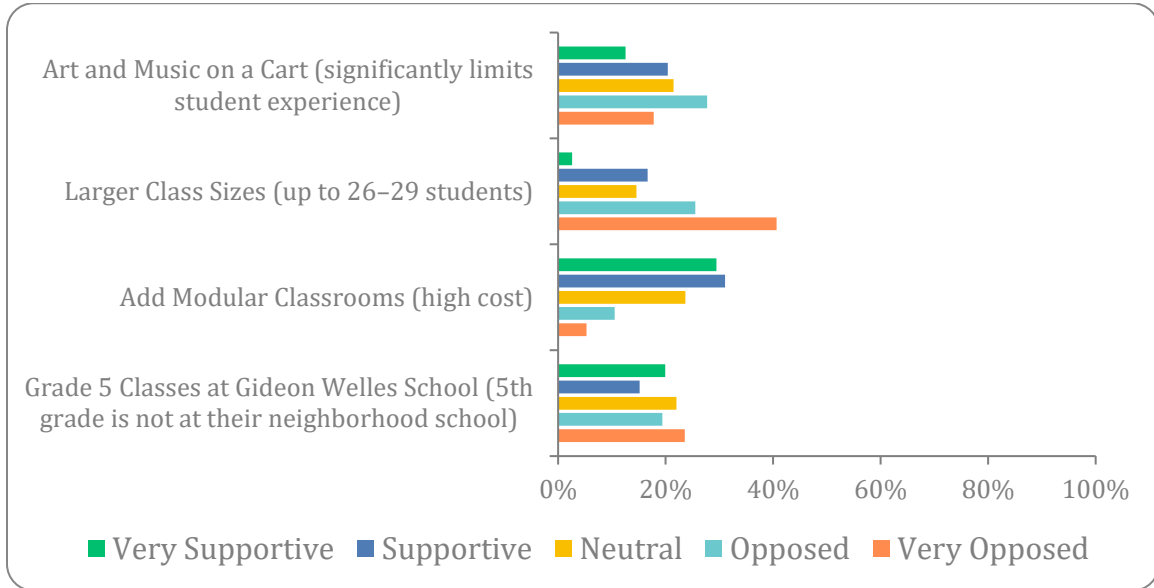
Q2: After reviewing the [Buttonball Lane School Building Use document](#), please rank your preferred solution to the Buttonball classroom space issue. We have indicated a key disadvantage for each option in parentheses.

Answered: 191 Skipped: 1

	1	2	3	4	TOTAL	SCORE
Art and Music on a Cart (significantly limits student experience)	20.94% 40	26.18% 50	31.41% 60	21.47% 41	191	2.47
Larger Class Sizes (up to 26–29 students)	7.85% 15	21.47% 41	28.80% 55	41.88% 80	191	1.95
Add Modular Classrooms (high cost)	35.60% 68	34.03% 65	20.42% 39	9.95% 19	191	2.95
Grade 5 Classes at Gideon Welles School (5th grade is not at their neighborhood school)	35.60% 68	18.32% 35	19.37% 37	26.70% 51	191	2.63

Q3: Please indicate the level of your support or opposition regarding the following solutions to the Buttonball classroom space issue.

Answered: 192 Skipped: 0



	VERY SUPPORTIVE	SUPPORTIVE	NEUTRAL	OPPOSED	VERY OPPOSED	TOTAL	WEIGHTED AVERAGE
Art and Music on a Cart (significantly limits student experience)	12.57% 24	20.42% 39	21.47% 41	27.75% 53	17.80% 34	191	3.18
Larger Class Sizes (up to 26-29 students)	2.60% 5	16.67% 32	14.58% 28	25.52% 49	40.63% 78	192	3.85
Add Modular Classrooms (high cost)	29.47% 56	31.05% 59	23.68% 45	10.53% 20	5.26% 10	190	2.31
Grade 5 Classes at Gideon Welles School (5th grade is not at their neighborhood school)	19.90% 38	15.18% 29	21.99% 42	19.37% 37	23.56% 45	191	3.12

Q4: If you are the parent of a current grade 4 student, please choose your preference between these two options below. If you do NOT have a current grade 4 student, please skip this question.

See the Grade 4 Families Report for Question 4 results.

Q5 Feel free to leave a brief comment.

Answered: 74 Skipped: 118

#	RESPONSES	DATE
1	If not this year, but in the future...please plan and announce before the start of the school year to move 5th grade to Gideon. Some of the heartache expressed by 4th grade parents I've spoken with is the loss of the opportunity to be a school leader/5th grade helper. By making a decision before the school year starts, some of the leadership opportunities 4th graders are looking forward to in their 5th grade year could be shared with the 4th grade students. Fundraising and planning for a 4th grade Buttonball graduation could also be initiated and better coordinated with advance communication. Why did the school district decide to wait until January 2025 to make a decision about the 2025-2026 school year? The late decision feels unfair and disrespectful to the 4th grade students and their families.	12/18/2024 2:45 PM
2	This class deserves to have a last year experience at BBL considering they already have sacrificed their educational experience during Kindergarten. It's been a tough few years and the children and families do not need a major disappointment to begin the new year. Thank you for your consideration.	12/18/2024 2:21 PM
3	If the board chooses to move BBL 4th graders, I would anticipate there will be an equal experience as they would have as if they were at BBL for 5th grade. Same teachers, just different school, opportunity to go back to BBL for key 5th grade events as other graduates have experienced.	12/18/2024 6:16 AM
4	The current grade 4 students already had their Kindergarten year at BBL negatively impacted by COVID. To also rob them of the opportunity to be the biggest kids at school is not right. They have been looking forward to these responsibilities for 4 years. I also have questions/concerns about the early start time at Gideon being appropriate for 9 year olds, the continuity of services at Gideon for Special Education students, and the appropriate staffing for Specials.	12/17/2024 8:59 PM
5	If there is room to keep the current 4th graders and BBL 1 more year, that would be helpful. If it means class sizes of 27+ kids, then Gideon might have to be the choice. BBL school continues to grow. Do we need more classrooms there regardless if 5th grade goes to Gideon?	12/17/2024 8:42 PM
6	I won't prefer limiting kids exposure to Art and Music. Don't mind sending Kids eventually for GW School.	12/17/2024 7:50 PM
7	I have expressed my concerns previously that this feels too rushed for the current 4th graders and fully support music on a cart for one year. The children deserve a full year notice, the inability to plan by the people in charge should not negatively impact the children. I am requesting these survey results be made public for all the tax payers.	12/17/2024 6:55 PM
8	If grade 5 moves to Gideon next year, will it be reevaluated every year? What if music was on a cart and not art? Will one classroom be sufficient? Could music be scheduled in the cafeteria and gym when not in use? Given the shortage of paraprofessionals is increasing class size even an option? Modular class for art?	12/17/2024 4:22 PM
9	I'm strongly opposed to any of the four options above. What other options were considered? What about shared office space or modular office space inside existing areas like the library, gym, or cafeteria (during times of non-use) instead of a kindergarten classroom? Or creating a few small spaces inside current rooms or classrooms for storage? Has a professional been consulted to identify lower cost modifications to the building to, for instance, reduce the size of a few classrooms or other areas to create more space somewhere else? It seems like there could be a low cost temporary solution for at least few more years until we know whether enrollment will continue to increase.	12/17/2024 4:16 PM
10	Gideon Welles has large and enough space to accommodate Grade 5 so it is the best option to optimize use of our town resources and provide a high class and same quality of education experience to our children. Thank you for inviting for the survey.	12/17/2024 4:12 PM
11	Kids already gotten familiar with the school since kindergarten. This is like their second home.	12/17/2024 3:55 PM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

Why sending them to another school in the middle of the way especially when is not in a neighborhood. There are other ways to accommodate everyone like adding more classrooms. Thank you!

12	My daughter would start 5th grade at 9 and there is no after care program at Gideon Wells. Her father and I both HAVE to work full time as we each have our own home. I cant imagine making a choice between her staying at my house alone for HOURS at 9 or me losing my house because I cannot work enough hours to pay the mortgage. Thats my choice if she goes to Gideon Wells. I dont want to risk her safety. Horrible horrible choice. Art and music are nice but I would gladly relinquish both for her to be safe. Those are not career oriented subjects and likely few if any will pursue those long term.	12/17/2024 3:51 PM
13	I realize that this is a lose-lose situation for parents of fourth graders. Either they lose their 5th grade year at the school they love and cherish, with less than half a year to try to do all the things they've been looking forward to, or we have to put art/music on a cart (not great), spend money on modular classrooms, or make classes too big. But if I was making the decision, I would be tempted by art/music on the cart for one year, then transition the fourth to Gideon the following year, giving them a full year to process and prepare.	12/17/2024 3:44 PM
14	We have one child in BBL. She loves the school and experience. We have a second child that will start K in 2025 and want the same experiences for him.	12/17/2024 12:09 PM
15	We prefer buttonball school	12/17/2024 11:46 AM
16	Do not redistrict.	12/16/2024 6:01 PM
17	We moved to this neighborhood for the school and in hopes that our 3 children would be together for 1 year at the school. We are devastated to hear that 5th grade (when they are still young) are going to be shuffled to a bigger and different school and that the girls older brother will not be there to help show his baby sister the way to Kindergarten. We do not want to limit them but feel like a solution is not being made just told. This needs much more significant review and indication of how long this would be in play for.	12/16/2024 2:28 PM
18	A move from elementary school early would be drastic for these children. Keep them little for as long as we can. We pay enough in taxes to allow modular classrooms that would keep the children to stay at buttonball. Increases class sizes would be irresponsible.	12/16/2024 7:29 AM
19	Would prefer if this Grade 4 class was able to stay at BBL since they were the class that didn't get the best experience of Kindergarten due to Covid. Rough start, rough end. Not fair for them.	12/15/2024 11:51 PM
20	Very supportive of modular classroom!	12/15/2024 10:33 PM
21	Based on the information provided, it appears that there are actually two separate issues: 1) the short-term, 25-26 school year placement of this year's Buttonball 4th graders, and 2) the long-term capacity management challenges facing the town and school district at large. These issues, both in recent Board meetings and in this survey, often seem to be conflated, and it can be difficult to know in which context(s) the questions (and our answers) are to be interpreted. For purposes of this survey, our responses are strictly aimed at the short-term problem for the 25-26 school year. Fifth graders at Buttonball play a special role in the school's community every day during their final year at the school. They are recognized, challenged, and proud to be 5th graders. If this year's 4th graders miss their 5th grade year, they will have had these special developmental and educational experiences pulled out from under them, just as their 'Welcome to Buttonball' experience as kindergarteners was stolen from them during the pandemic. As such, we strongly prefer modular classrooms or larger class sizes for the 5th grade only, much more than Art/Music on a Cart or the relocation to Gideon Welles. Given the presence of the long-term issue as well, modular classrooms could also provide a logical interim solution for the next several years while the long-term solution is being executed. To be clear, we strongly prefer that THIS year's 4th graders complete their 5th grade year as planned and remain at Buttonball. Ideally, this would be achieved with minimal impact to the rest of the Buttonball community. With regards to the long-term capacity planning challenges, it seems clear that some amount of on-going planning (and potential shifting) will always be required. We believe that the district should do everything possible to enable families to make informed decisions about the evolving situation in our schools. Specifically, a) decisions like this one must be made with more than a few months notice and b) the potential for such decisions should be shared with the entire district, as we're all stakeholders (and taxpayers). For example, it has been said that Hebron Avenue School is likely the next place where there will	12/15/2024 10:26 PM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

be some important decisions to make, but it appears that the Board is directing its communications on this issue to only the "affected" families. This label seems particularly short-sighted, especially as we discuss a long-term and district-wide issue; we are ALL affected families. We ask the Board to communicate early and often to all of its constituency in hopes that future families won't feel like late arrivals to this very important and appreciated dialog.

22	<p>My child in 4th grade was robbed of the traditional kindergarten experience due to the pandemic. 1st grade was also affected due to pandemic restrictions. It wasn't until he was in 2nd grade that things got back to "normal" and third grade was the first year that everyone, parents, teachers, students, finally felt like the pandemic was behind us and things were like they were before. This is his 2nd year of "normal" school. 5th grade is something he has been looking forward to. Having an older child, I know all of the fun and special experiences that happen during the 5th grade year at BBL. I want my son to experience this. In addition, he is not ready to be at a larger school with older kids. Mentally, he needs the sheltered aspect that elementary school provides. His mental health has been affected by the pandemic. He is not as tough and resilient as my older or younger child. He needs the coddling that elementary school teachers provide. My youngest is in 1st grade. If BBL decides to move 5th grade in the future, she could handle that. She has had a traditional kindergarten, she didn't experience the pandemic at school, and knowing about it beforehand would help everyone prepare in advance. However, this is not the case for my 4th grader. The decision to move the 4th graders to Gideon can not be rushed with this specific class of kids. I beg you to put a bandage on the space issue for the class year 25/26, while planning to move the class 26/27 to Gideon. Art and music on a cart for one year is a great solution. By the end of the year, everyone will want the rooms back so much they will happily send the 5th graders to be Gideon. Those parents will have had a year to digest the decision and plan for it with their kids. The school administration and PTO will be able to aid in a smooth transition. Please allow the 4th graders to have their 5th grade year. Please don't rush their growth to middle school. Please consider their mental health. The pandemic has scarred them in ways we will be seeing for decades to come. We need to be fragile with them. 5th grade is a celebratory year. But it is also full of hormones and growth and puberty. They still want to be babies but their bodies are changing. They want independence but they are still young. It's a confusing time, for some more than others. Allowing them the familiarity of their home school to grow, the time to graduate, and move onto middle school on the normal trajectory is what they deserve. I implore you to consider all of these things and more and keep them at BBL. Thank you.</p>	12/15/2024 2:50 PM
23	<p>As a parent of a third grader, it would be helpful if the decisions on future moves are made as soon as possible so we can help prepare our students.</p>	12/15/2024 9:06 AM
24	<p>If there are trees cut down near the field or space used on the lawn near the gym, can a permanent art/music modular classroom or barn be built for the cost of a temporary classroom? Is buying a modular classroom an option rather than renting it?</p>	12/14/2024 11:52 PM
25	<p>We prefer to add modular classrooms. I think this is the permanent solution.</p>	12/14/2024 10:30 PM
26	<p>Appreciate you asking for community feedback :)</p>	12/14/2024 10:11 PM
27	<p>I truly appreciate our BBL experience and the support, both academic and emotional for my children. The teachers, staff, and admin are phenomenal. I would love for my child to be able to complete 5th grade at BBL if modular space were available to alleviate the spacing concerns. If this is not an option (due to costs etc.) then I fully support the move to Gideon. I know that they will have an excellent academic experience there and the teachers, staff, and admin will continue providing the same support and high quality education. It will be bittersweet to leave BBL (amazing staff, teachers, and admin!!), but we are flexible and it is important to me that we are able to maintain perspective on this potential transition. The message that we send our children is also very important with this situation - they will continue to go to school and see their friends and teachers. All of our 4th graders were impacted by the pandemic in their early elementary experience, and that makes this transition feel harder. I appreciate the outreach from the district to parents through this survey, and the thoughtful conversations during the BOE meetings. It is clear that the administration and BOE are carefully taking family opinions into consideration. Thank you! Presently, I am concerned about the current space issues at BBL as it is already compromising the experience of all learners at BBL. Art and Music need their own space for a full learning experience of those content areas. Tutoring experiences should have an appropriate and supportive environment and not take place in a faculty lounge. All teachers should have an appropriate workspace to prepare their lessons, meet with colleagues, and support their students. It is not acceptable for</p>	12/14/2024 9:05 PM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

Spanish teachers to have their prep space be in a corner of a kindergarten classroom, for this also compromises students' language experience. It is very surprising to me that students don't leave their room to go to Spanish class - why is Spanish on a cart? We have already outgrown the space at BBL for our K-5 program, and as we look to next year, I strongly oppose both increased class sizes and Specials on a Cart. I would appreciate the option of Modular classrooms (there are very nice ones out there!), or we may need to transition to Gideon. I appreciate this survey and request for feedback. Thank you all for putting the best interest of our children at the heart of your work!

28	Thankyou large class or two session for 5 grade.	12/14/2024 8:48 PM
29	Very opposed to larger classrooms	12/14/2024 12:06 PM
30	As a parent myself I attended 5th grade at Gideon wells. I believe this is the correct solution and highly support a move back before spending more money to fill an already tightly occupied space. Having 5th and 6th together will allow these kids to mature in a space where with peers and I believe will reduce the negative talk between older and younger children. IE older kids telling younger kids Santa isn't real or picking on the younger kids. Buttonball is also not in everyone's neighborhood As it is currently.	12/14/2024 11:18 AM
31	Larger class sizes do not support a healthy or productive learning environment for students or teachers.	12/14/2024 10:32 AM
32	Thank you for polling the community to hear our feedback and providing research for us to make an informed decision. I hope people share well-contemplated opinions and not solely emotional ones.	12/14/2024 10:02 AM
33	The last question is extremely leading. We are choosing between 4 choices, not 2. We feel very strongly to have art & music on a cart as this has no financial burden, only impacts the teachers & doesn't disrupt the entire graduating class. We homeschooled our child during Kindergarten because of Covid so she has already missed out on an entire year at this phenomenal school. This is the Covid graduating class so this needs to be strongly taken into consideration - they have already experienced significant disruption to their Buttonball experience. The current year's Kindergarten class can easily be consolidated into 4 classes of 20-21 children, there's no need to keep referencing class sizes of 26-29 kids.	12/13/2024 8:48 AM
34	I understand this is an impossible situation that has limited budget-friendly options. I am disappointed that my child will not spend 6 years at Buttonball, a school that fosters an environment of learning, care and community. Children are growing up faster than they need to these days and moving out of elementary school is another milestone that we did not want thrust upon us by the end of 4th. While we will ultimately support what the town believes to be the best decision, we would prefer our child to complete 5th grade at BBL. I could not be happier with our school and the staff there is like no other.	12/12/2024 10:35 PM
35	Larger class sizes will be very detrimental to student achievement and development. As a fellow educator in a high school that limits class sizes to 23 students, I cannot fathom an elementary classroom with 28-30 students. At the same time, placing such young children in a middle school setting is concerning as well.	12/12/2024 6:43 PM
36	I think the modular classroom is easily the best choice here. The primary downside to this is cost, but honestly this is negligible. \$1 million for a 5-year lease of 4 modular classrooms is nothing when broken down to the per year cost and how that would be distributed via a property tax increase (if that's even necessary). I am really opposed to moving our 5th grade students for a variety of reasons including 1) the children's inclusion in the elementary school (they will be left-out of Buttonball activities) 2) moving children out of their environment too early (they are only this age once and they all look forward to being 5th graders at Buttonball where they are looked at as mentors for the younger kids); 3) keeping children together with their siblings (for my family, we will have a Kindergartner next year and outside of Buttonball they will only be together for one year in high school...I want them to have the Buttonball experience together for the maximum years); 4) equity with other 5th graders (I believe all 5th graders should be in their neighborhood schools and rather than the "band-aid" solution of having Gideon Welles as a back-up, what should be happening is planning to ensure all elementary schools remain K-5; and 5) my child's choice (I asked my child for her thoughts and she adamantly expressed her opinion that staying at Buttonball for 5th grade is what she wants). Thank you for taking the time to read my comments.	12/12/2024 11:53 AM
37	One option that has not been discussed is to use co-teaching in a grade level to free up a	12/12/2024 12:06 AM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

classroom space in the short term, while a long term plan is being developed by the district. This is a far less disruptive option than moving a grade level to another school. Last year during the construction at Naubuc they were able to use the co-teaching option successfully with higher numbers than the projected 2025-2026 2nd & 4th grade numbers at Buttonball. While we are not opposed to moving Buttonball 5th graders to Gideon Welles in the future, we request that the Board takes the present time to review all options and make a decision with the consideration of providing adequate time to prepare students, families, and staff. Our current 4th graders did not get to complete their preschool year and experienced atypical kindergarten & first grade years due to Covid. They deserve to experience 5th grade at BBL. The survey questions were leading and difficult to answer due to how they were worded. It is apparent that moving 5th grade is the preferred option of the survey developer.

38	It's unfair to cheat current 4th graders out of their special 5th grade experience, especially with such short notice.	12/11/2024 11:33 PM
39	My family and I are very opposed to having BBL 5th graders moved to Gideon Welles School for many reasons. Students work so hard throughout all of elementary school to be able to celebrate their accomplishments during their 5th grade year. It doesn't seem fair that only a few of the elementary schools are forced to go to Gideon, it feels exclusionary. Modularity is an easy fix, they have worked so well in the past in Glastonbury schools, rather than uprooting students from their "home" school a year earlier than expected.	12/11/2024 9:45 PM
40	We are opposed to redistricting. We were happy this was not an option! Thank you for the survey, we appreciate the opportunity to provide input in this decision.	12/11/2024 9:43 PM
41	As a parent of a 4th grade student I worry about after school care as YMCA won't be an option but my student will be too young to come home alone off the bus from Gideon. I hear from Hopewell parents that the 5th graders at Gideon feel disconnected from Hopewell and yet not a part of Gideon so I'm worried my student will not feel connected to either school. I feel like my student has missed so many activities normally enjoyed by elementary school students due to the timing of COVID and now missing their 5th grade year at their neighborhood school will be one more thing they don't get to enjoy.	12/11/2024 9:23 PM
42	It is too late in the school year to be making this kind of decision. This should have been decided upon last year or during the first month of this school year.	12/11/2024 7:46 PM
43	Thank you for collecting our feedback! We appreciate all you do for our children, I know this isn't an easy decision.	12/11/2024 7:01 PM
44	You have a tough decision and we will support whatever is determined. We value garnering our feedback. The most practical and obvious answer is to move grade 5. Good luck!	12/11/2024 6:54 PM
45	Jenn Jennings should not be allowed to vote on this or any other BOE issue. Her behavior to the EDI director at the recent BOE meeting was extremely aggressive and clearly hateful. This type of behavior is not tolerated by students or educators in the district and should not be tolerated by the BOE. Buttonball fundamentally supports respect for others, inclusion and belonging. These important values of Buttonball and GPS are in stark contrast to Ms Jennings lack of respect for others. We look to the BOE to address her behavior immediately.	12/11/2024 4:25 PM
46	I believe a decision has already been made to move the current 4th graders next year to GWS. We as parents just need to accept it and stop wasting everyone's time and stop complaining. Our kids will be fine. Please just send the final email out. Thank you.	12/11/2024 3:42 PM
47	Do NOT move the kids to Gideon Welles. Yes, it may lead to higher class size and/or the need for modular classrooms, BUT the kids will miss out on the LAST year of an extremely supportive environment with staff who have become family. They will miss out on the last year of activities/fun that make elementary school just what it is - elementary school. By moving the kids to a new school/environment, you are in essence robbing them of a year of childhood. Don't make them "grow up faster than they are. ANOTHER OPTION - LOOK INTO REOPENING EASTBURY and redistricting.	12/11/2024 3:28 PM
48	This is an extremely thoughtful and transparent process in which you have engaged us parents. I greatly appreciate all of your efforts to communicate with the community! Buttonball can't accommodate and provide students and staff with appropriate learning and working conditions in its current footprint. Something clearly has to change for next year! I am not opposed to 5th grade moving to Gideon but I will say I am opposed to a 5th grader following a middle school start time and a middle school schedule. Would the Gideon model be open to exploring new and creative ways to maintain classroom teachers as 5th grade teachers with a	12/11/2024 2:39 PM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

later start time and no switching between content area classes. If we as parents are being flexible with moving to Gideon can the district flex and create a 5th grade experience at Gideon that closely mimics what would have been the experience in their neighborhood school .

49	We are happy to always send the kids to Buttonball Lane School, but not in favor of adding more students in one class. If by sending the kids to different place, they are going to get same focus and attention they I am happy to send my son to other place or school.	12/11/2024 1:27 PM
50	I reviewed the building use PDF that was provided and VERY MUCH appreciate this laid out with the options, pros and cons for each option. While my initial preference was not to have grade 5 moved to GW (prior to getting the information in the PDF), it seems this is the best option for all students and staff, so I support it. I think staff opinions should be given a lot of weight, since they know first hand how this will affect their work and student's experience. Thank you for the information.	12/11/2024 1:08 PM
51	This is a hard decision to make. I hope whatever choice they decide it benefits the children. I don't feel higher class counts would be beneficial for it would take away individualized attention if needed. That's hard for kids. Nor do I think things on carts are fair or beneficial. Other than high cost and playground limitations for modular I'm neutral on that. I try to think of what I would be less bothered by as a child. I feel that even though I'd love my original school, I may find it exciting to see a new one with new kids one year earlier than I had anticipated which is brought me to that conclusion. I hope you guys find a medium that keeps the staff and children happy. We are fortunate our son goes to such a wonderful school and will support and decision you make.	12/11/2024 12:45 PM
52	BBI is a great school. Please do not redistrict students. It would be too hard on the existing students. Let them do their 5 years and move on.	12/11/2024 12:44 PM
53	I think it's unfair to do this to the students midyear without any notice. I would not be opposed to grade 5 moving next year when the students have the benefit of a full year in the benefit of being one of the older classes. Therefore, would not be opposed to my son Being in Gideon at fifth grade, however, the fact that my daughter has missed out of most of our elementary school because of Covid and seeing it's already January it feels like you're throwing something at them without preparation. They should've been decided earlier if we were going this route.	12/11/2024 12:36 PM
54	I have spoken with Hopewell parents whose children had a good experience at Gideon and I believe that option has plenty of upsides, including the opportunity to meet their future 6th grade classmates from Hopewell. Most parent concerns I read are about the "extras" not the core educational experience, which is best maintained without crowding. In addition the extra costs seem minimal. Our children are bright and flexible and will thrive regardless.	12/11/2024 12:22 PM
55	Why are we not talking about just putting ALL 5th graders together at Gideon to be a 5th & 6th grade school- stop the inequity and weird back and forth of some schools there or not. Hopewell, Hebron and Buttonball could be there together making it more of a community and ideally all 5 schools together. It used to fit both 7th&8th. I find the space report biased - there are many more "advantages" listed to the Gideon option than disadvantages but leaving Buttonball early for those students comes with significant impacts that parents outlined in their commentary on the Hopewell experience. If we don't need 4 modular classrooms it seems misleading to state we need 4 at a cost of \$1M. Why not add only 1-2 to provide for an additional classroom and an additional space for offices for 500K? It is mind boggling that these are the only options listed. There is certainly some cost to the overhead of more rooms being used in Gideon and bringing those students back to buttonball for events? How does the extra-curricular programming work? I'm assuming they can't be part of Student Council/Leadership from there? Participation in other Buttonball programming, band, chorus etc?? This could be overcome if we made it for all 5th graders there.	12/11/2024 12:20 PM
56	N/a	12/11/2024 11:36 AM
57	Thank you for your time on looking at the pros and cons of each option. Grade 4 parents likely feel very passionate about this issue, but please consider that whatever decision is made will affect all students at Buttonball. Precedent has been set and families in town are aware of the option sending students to Gideon provides. The data indicates that this has been a positive experience for many families. Moving art or music to a cart will allow students to move throughout the building and diminish these programs. A piano cannot be moved. A whole art classroom cannot be put on a cart. The ability of teachers to instruct at their current level will be diminished, and will impact students. Modular classrooms at a high cost will affect all students in the district, as \$1 million in a school budget will need to come from somewhere.	12/11/2024 11:32 AM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

Nostalgia and tradition are important, but so is making fiscally responsible decisions about the education of all students in Buttonball and across the district. Keeping 5th grade at Buttonball is a risky decision, with the possibility of tremendous class sizes and case loads. Even with additional paraprofessional support, there will be an effect on each teacher's ability to reach every student and meet all of their learning needs. This will affect these students academically and potentially socially-emotionally long-term. This would not be the case if the rising 5th grade class is moved to Gideon. I know this class dealt with COVID, but all students suffered from this and did not have a normal experience. These students will still get the opportunity to be part of Buttonball and the long-held traditions and celebrations, but they will also have access to a wealth of opportunities only available to students at Gideon (clubs, after-school programs, etc.). I appreciate the work to collect survey data and support students and families closely tied to Buttonball Lane School.

58	Look at the other grades for class sizing. Seems 4 sections for grade 5 should be doable. Disappointed in how lacking we are in being forward looking on this. This is 9 months away... how are we being caught off guard? Very poor planning by the district.	12/11/2024 10:57 AM
59	I feel this class is unique because they didn't have a normal kindergarten experience. They were delayed in many ways due to learning online, wearing masks, and not being able to socialize and play as kindergarteners should be able to. My main concern with moving them to Gideon wells as 5th graders is having them grow up too quickly. They will have the mentality that they are middle schoolers. They will also loose the opportunity to be leaders. Families with multiple children will loose out on the precious years of having their children at the same school. My concern is mostly the social/emotional risks. What can be put in place to support the children in this area? More school counselors? Opportunities for play (developmentally appropriate)? Opportunities to visit Buttonball as leaders on a regular basis? Celebrations before leaving Buttonball?	12/11/2024 10:47 AM
60	Where would the modulars be put? Doesn't seem like enough outdoor space for children to play	12/11/2024 10:45 AM
61	I have a child that is on an IEP. We moved back specifically to the Buttonball school zone to be back with her team as the previous school we moved to did not support our child the way we saw fit. Moving her again to another school will only shake up her routine. I think we need to reorganize all the apartments in the center of town to naubuc and Hebron ave.	12/11/2024 10:42 AM
62	Love buttonball and hope we can stay there through grade 5. Keep educational standards high whatever you do and make the choice based on those factors. Modular classrooms seem good and then other option is to move grade 5. Please don't negatively impact student education because space issues are present. Kids deserve the best we can give them.	12/11/2024 10:41 AM
63	A more serious and permanent solution needs to be found. Above all, do not give the kids less of an arts and music experience.	12/11/2024 10:33 AM
64	Because of Covid, these kids have lost a lot of time and memory making. Elementary school is critical and being a 5th grader in the elementary school is such an important time to guide and mentor younger students. So much was taken and in a short amount of time, no school, move to virtual, let's give the kids more time and use modular classrooms! Also, my husband was in a modular classroom at eastbury and he LOVED IT. I believe you will find parents would opt to pay more in this case vs. removing this!	12/11/2024 10:29 AM
65	Please ask the teachers and administrators what they think is best as well as this impacts them greatly. I trust their judgement to do what is best for the kids. We need to support and keep our teachers happy.	12/11/2024 10:24 AM
66	I'm hearing a lot of feedback from parents of older students in 4th grade and how vehemently opposed they are to the move of 5th grade. It seems very selfish and disappointing that they cant think outside of their immediate family impact when it seems it is objectively the easiest and best solution from an implication and cost-perspective. Please don't be bullied by a very vocal minority (one grade's parents vs. rest of school).	12/11/2024 10:14 AM
67	I would really like for Buttonball to keep 5th grade. The 5th grade is too young to be with the 6th graders. Let them stay in their neighborhood school . We bought our house in this neighborhood specifically for Buttonball school and I don't want my child to switch schools for 5th grade. I think that adding modules is a great idea. We already pay a lot in taxes if this increases it I'm all for it.	12/11/2024 10:14 AM
68	I think the art and music on a cart while not ideal seems the most logical and cost effective	12/11/2024 10:14 AM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

way to give the current 4th graders their final year experience after having a kindergarten and 1st grade experience that was significantly impacted by COVID. Thanks

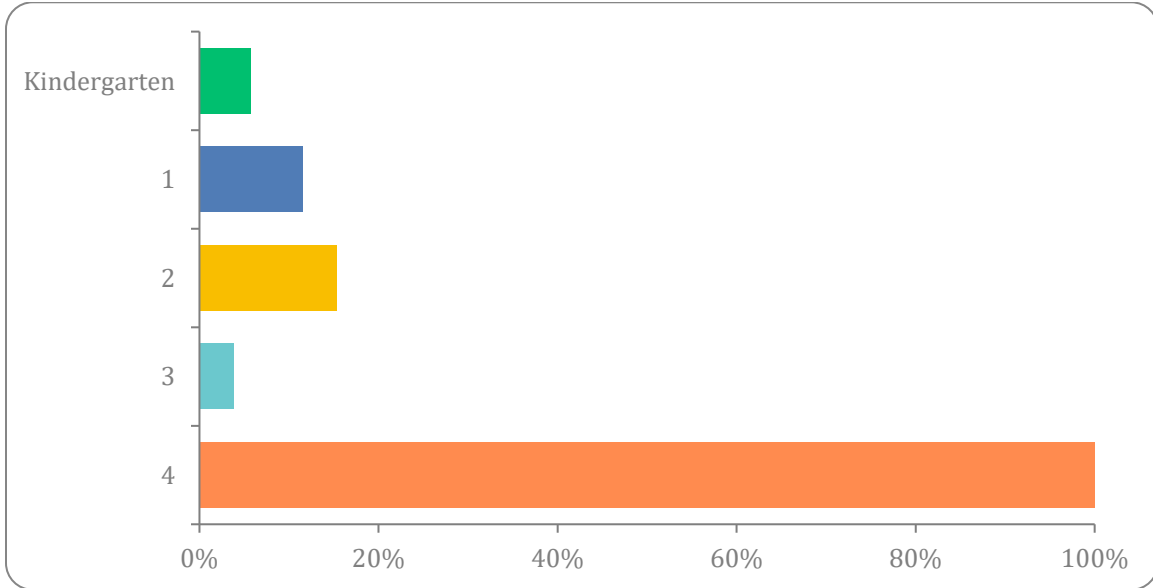
69	I grew up in this neighborhood and went to Buttonball (as did my 3 other siblings) and it is a very special, unique place in that most kids can safely walk/bike/scooter to school and as such, the community feel is very tight knit. It will be an absolute detriment to that experience for students to have to spend their 5th grade year across town, in a wing of Gideon instead of at their neighborhood school. I currently have a 1st grader but have a rising Kindergartener in 25-26 and another child to enter buttonball 3 years after that so our family plans to see our children through Buttonball all the way through elementary. We will voice our strong opposition to moving Buttonball 5th graders to Gideon every single year if we have to. Sending overflow 5th graders has been a problem since I was at Gideon Wells, approx 25 years ago, we need to think about long term solutions. It is unacceptable that we pour money into auxiliary athletic facilities without prioritizing K-5 classroom space.	12/11/2024 10:03 AM
70	Gideon is a great school with lots of opportunities for kids and excellent leadership. I'd love for my 5th grader to go there next year. Increasing class size will have the worst impact on kids. Thanks for asking!	12/11/2024 10:02 AM
71	I am supportive of whatever is best for the school staff and students. If the current 4th grade is going to move to Gideon I strongly believe they deserve a farewell like they would have gotten if they did 5th grade at their neighborhood school. It's also a shame that these kiddos had a rough start in kindergarten and may not be able to finish 5th grade at BBL. Let's just try to make the best of it for them with funding from PTO, T-shirts, yearbooks and a picnic!	12/11/2024 9:55 AM
72	The students in 4th grade have been impacted throughout their elementary school experience, all by things out of our control. They were COVID kindergarteners missing out on key learning experiences, and continue to play catch up on both school and social development. They were limited with field trips, parents limited on being in the school. I do not think that moving them away from their school now is fair. While I appreciate hearing from all parents at the school, families with children in grades K-3 have had a different elementary experience to date and will not have children who will leave elementary school a year earlier, go to school early and overall lose what should be a very exciting year of being the oldest in the school, getting to help with kindergarten classes, and enjoying all of the big moments of 5th grade surrounded by the school and its community that they love so much. It's unfair to ask this group of students who have already compromised so much in their elementary experience to compromise once more. I believe everyone can make a compromise to ensure that this group of kids can enjoy their last year of elementary school in the place they want to be. Art and music on a cart is not perfect but it is the best option for this situation.	12/11/2024 9:48 AM
73	I honestly feel like moving the current 4th grade class to Gideon for 5th grade is the only sensible option. Of course, some parents will feel opposed to this option, I think given the right preparation for families and students, it would be a very seamless transition and in fact provide more opportunities for our current 4th graders because they would be able to participate in some of the clubs and activities at Gideon. It would also give them the advantage of being within that building for 2 years instead of just one, which for some kids including my painfully shy child, this could provide a huge advantage compared to only being at Gideon for one year, where they might be painfully shy and super anxious at first, but would instead get the advantage of being able to slowly transition into Gideon by starting in 5th grade in just one classroom but still getting to know the rest of the building for specials and cafeteria etc, then in 6th grade I feel like they would be empowered to be even more prepared for the transition than they would have been if they were at buttonball for 5th grade, crammed in like sardines. We have had an amazing experience at buttonball, but I think given the options on the table, the only obvious solution is moving the current 4th graders to Gideon for 5th grade. I am pretty strongly opposed to our Am music on a cart, I feel like both that option and the option of increasing class sizes. Also would put staff or tension at risk. Do teachers really want to teach overcrowded classrooms to the art and music teacher? Really want to be on a cart? I think we all know the answers to those questions. Let's do the right thing. And join the Hopewell students sending our current 4th graders to Gideon for 5th grade. It seems like that's the direction that Glastonbury will ultimately be going, so our students can join Hopewell in being pioneers, brave, young boys and girls that are doing something a little bit different that's going to ultimately probably be better for them and everybody else in the long run.	12/11/2024 9:45 AM
74	Making sure that our students have small classes with more personalized learning, and the opportunity to have in-depth extracurricular activities within dedicated space are the two most	12/11/2024 9:44 AM

Buttonball Lane School Building Use
Buttonball Space Survey Results 12-2024

important things to us. Although modular classrooms would be ideal, we recognize that this is very high cost. We are strongly against larger class sizes.

**Q1: Grades Your Children Currently Attend at Buttonball Lane School
(check all that apply)**

Answered: 52 Skipped: 0



ANSWER CHOICES	RESPONSES	
Kindergarten	5.77%	3
1	11.54%	6
2	15.38%	8
3	3.85%	2
4	100.00%	52
TOTAL		71

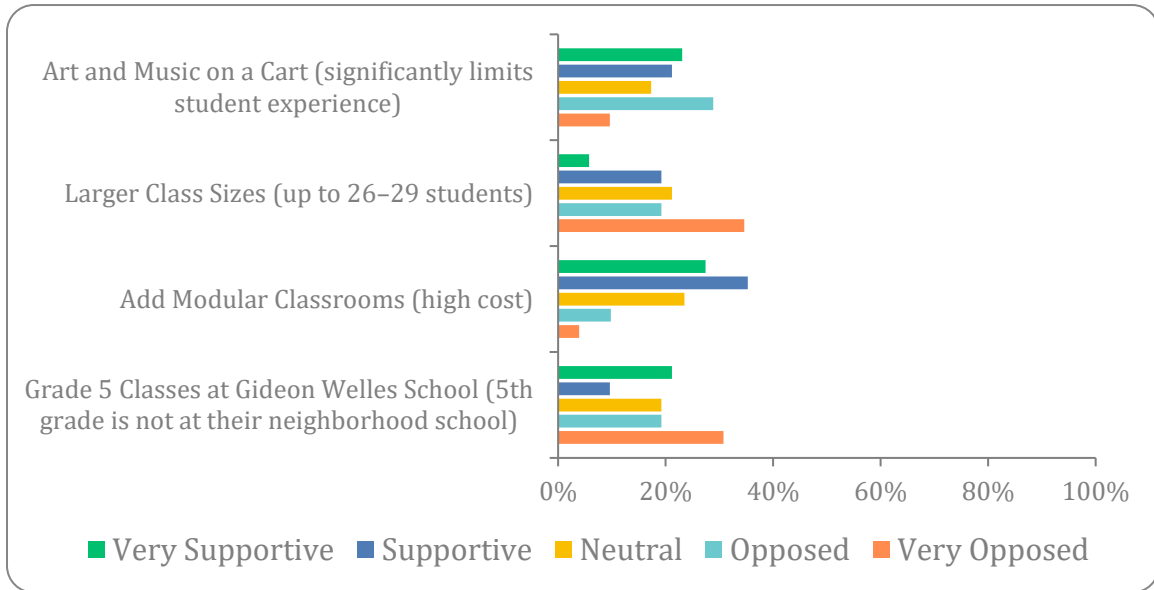
Q2: After reviewing the [Buttonball Lane School Building Use document](#), please rank your preferred solution to the Buttonball classroom space issue. We have indicated a key disadvantage for each option in parentheses.

Answered: 52 Skipped: 0

	1	2	3	4	TOTAL	SCORE
Art and Music on a Cart (significantly limits student experience)	26.92% 14	25.00% 13	32.69% 17	15.38% 8	52	2.63
Larger Class Sizes (up to 26–29 students)	11.54% 6	25.00% 13	26.92% 14	36.54% 19	52	2.12
Add Modular Classrooms (high cost)	30.77% 16	40.38% 21	19.23% 10	9.62% 5	52	2.92
Grade 5 Classes at Gideon Welles School (5th grade is not at their neighborhood school)	30.77% 16	9.62% 5	21.15% 11	38.46% 20	52	2.33

Q3: Please indicate the level of your support or opposition regarding the following solutions to the Buttonball classroom space issue.

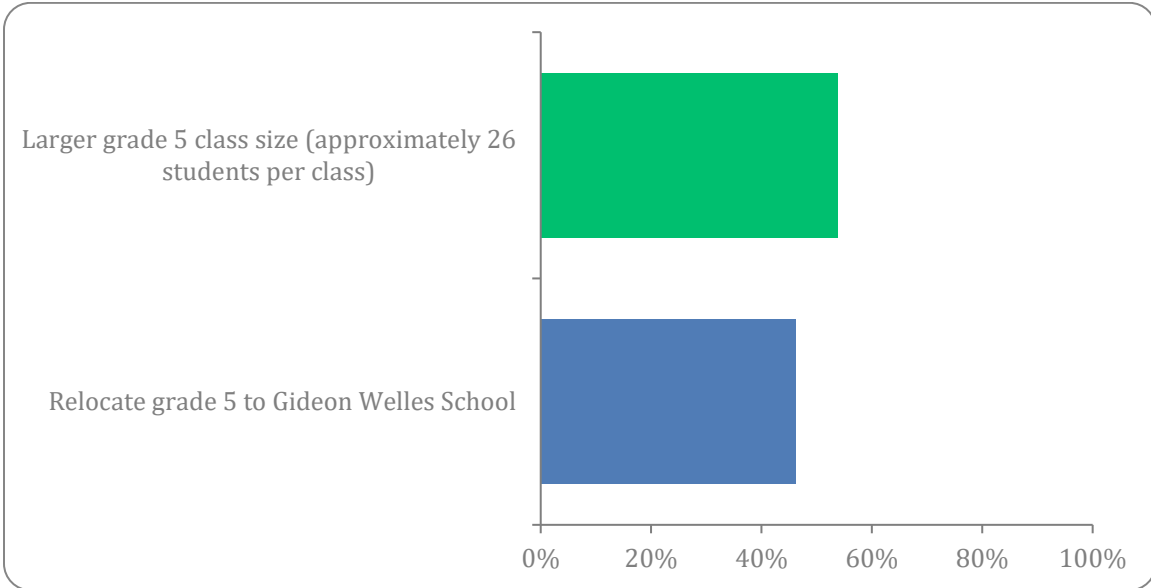
Answered: 52 Skipped: 0



	VERY SUPPORTIVE	SUPPORTIVE	NEUTRAL	OPPOSED	VERY OPPOSED	TOTAL	WEIGHTED AVERAGE
Art and Music on a Cart (significantly limits student experience)	23.08% 12	21.15% 11	17.31% 9	28.85% 15	9.62% 5	52	2.81
Larger Class Sizes (up to 26-29 students)	5.77% 3	19.23% 10	21.15% 11	19.23% 10	34.62% 18	52	3.58
Add Modular Classrooms (high cost)	27.45% 14	35.29% 18	23.53% 12	9.80% 5	3.92% 2	51	2.27
Grade 5 Classes at Gideon Welles School (5th grade is not at their neighborhood school)	21.15% 11	9.62% 5	19.23% 10	19.23% 10	30.77% 16	52	3.29

Q4: If you are the parent of a current grade 4 student, please choose your preference between these two options below. If you do NOT have a current grade 4 student, please skip this question.

Answered: 52 Skipped: 0



ANSWER CHOICES	RESPONSES	
Larger grade 5 class size (approximately 26 students per class)	53.85%	28
Relocate grade 5 to Gideon Welles School	46.15%	24
TOTAL		52

Q5 Feel free to leave a brief comment.

Answered: 35 Skipped: 17

#	RESPONSES	DATE
1	This class deserves to have a last year experience at BBL considering they already have sacrificed their educational experience during Kindergarten. It's been a tough few years and the children and families do not need a major disappointment to begin the new year. Thank you for your consideration.	12/18/2024 2:21 PM
2	If the board chooses to move BBL 4th graders, I would anticipate there will be an equal experience as they would have as if they were at BBL for 5th grade. Same teachers, just different school, opportunity to go back to BBL for key 5th grade events as other graduates have experienced.	12/18/2024 6:16 AM
3	The current grade 4 students already had their Kindergarten year at BBL negatively impacted by COVID. To also rob them of the opportunity to be the biggest kids at school is not right. They have been looking forward to these responsibilities for 4 years. I also have questions/concerns about the early start time at Gideon being appropriate for 9 year olds, the continuity of services at Gideon for Special Education students, and the appropriate staffing for Specials.	12/17/2024 8:59 PM
4	If there is room to keep the current 4th graders and BBL 1 more year, that would be helpful. If it means class sizes of 27+ kids, then Gideon might have to be the choice. BBL school continues to grow. Do we need more classrooms there regardless if 5th grade goes to Gideon?	12/17/2024 8:42 PM
5	I have expressed my concerns previously that this feels too rushed for the current 4th graders and fully support music on a cart for one year. The children deserve a full year notice, the inability to plan by the people in charge should not negatively impact the children. I am requesting these survey results be made public for all the tax payers.	12/17/2024 6:55 PM
6	My daughter would start 5th grade at 9 and there is no after care program at Gideon Wells. Her father and I both HAVE to work full time as we each have our own home. I cant imagine making a choice between her staying at my house alone for HOURS at 9 or me losing my house because I cannot work enough hours to pay the mortgage. Thats my choice if she goes to Gideon Wells. I dont want to risk her safety. Horrible horrible choice. Art and music are nice but I would gladly relinquish both for her to be safe. Those are not career oriented subjects and likely few if any will pursue those long term.	12/17/2024 3:51 PM
7	I realize that this is a lose-lose situation for parents of fourth graders. Either they lose their 5th grade year at the school they love and cherish, with less than half a year to try to do all the things they've been looking forward to, or we have to put art/music on a cart (not great), spend money on modular classrooms, or make classes too big. But if I was making the decision, I would be tempted by art/music on the cart for one year, then transition the fourth to Gideon the following year, giving them a full year to process and prepare.	12/17/2024 3:44 PM
8	We prefer buttonball school	12/17/2024 11:46 AM
9	Would prefer if this Grade 4 class was able to stay at BBL since they were the class that didn't get the best experience of Kindergarten due to Covid. Rough start, rough end. Not fair for them.	12/15/2024 11:51 PM
10	Based on the information provided, it appears that there are actually two separate issues: 1) the short-term, 25-26 school year placement of this year's Buttonball 4th graders, and 2) the long-term capacity management challenges facing the town and school district at large. These issues, both in recent Board meetings and in this survey, often seem to be conflated, and it can be difficult to know in which context(s) the questions (and our answers) are to be interpreted. For purposes of this survey, our responses are strictly aimed at the short-term problem for the 25-26 school year. Fifth graders at Buttonball play a special role in the school's community every day during their final year at the school. They are recognized, challenged, and proud to be 5th graders. If this year's 4th graders miss their 5th grade year, they will have had these special developmental and educational experiences pulled out from under them, just	12/15/2024 10:26 PM

Buttonball Lane School Building Use
Grade 4 Families Only Buttonball Space Survey Results

as their 'Welcome to Buttonball' experience as kindergarteners was stolen from them during the pandemic. As such, we strongly prefer modular classrooms or larger class sizes for the 5th grade only, much more than Art/Music on a Cart or the relocation to Gideon Welles. Given the presence of the long-term issue as well, modular classrooms could also provide a logical interim solution for the next several years while the long-term solution is being executed. To be clear, we strongly prefer that THIS year's 4th graders complete their 5th grade year as planned and remain at Buttonball. Ideally, this would be achieved with minimal impact to the rest of the Buttonball community. With regards to the long-term capacity planning challenges, it seems clear that some amount of on-going planning (and potential shifting) will always be required. We believe that the district should do everything possible to enable families to make informed decisions about the evolving situation in our schools. Specifically, a) decisions like this one must be made with more than a few months notice and b) the potential for such decisions should be shared with the entire district, as we're all stakeholders (and taxpayers). For example, it has been said that Hebron Avenue School is likely the next place where there will be some important decisions to make, but it appears that the Board is directing its communications on this issue to only the "affected" families. This label seems particularly short-sighted, especially as we discuss a long-term and district-wide issue; we are ALL affected families. We ask the Board to communicate early and often to all of its constituency in hopes that future families won't feel like late arrivals to this very important and appreciated dialog.

11	<p>My child in 4th grade was robbed of the traditional kindergarten experience due to the pandemic. 1st grade was also affected due to pandemic restrictions. It wasn't until he was in 2nd grade that things got back to "normal" and third grade was the first year that everyone, parents, teachers, students, finally felt like the pandemic was behind us and things were like they were before. This is his 2nd year of "normal" school. 5th grade is something he has been looking forward to. Having an older child, I know all of the fun and special experiences that happen during the 5th grade year at BBL. I want my son to experience this. In addition, he is not ready to be at a larger school with older kids. Mentally, he needs the sheltered aspect that elementary school provides. His mental health has been affected by the pandemic. He is not as tough and resilient as my older or younger child. He needs the coddling that elementary school teachers provide. My youngest is in 1st grade. If BBL decides to move 5th grade in the future, she could handle that. She has had a traditional kindergarten, she didn't experience the pandemic at school, and knowing about it beforehand would help everyone prepare in advance. However, this is not the case for my 4th grader. The decision to move the 4th graders to Gideon can not be rushed with this specific class of kids. I beg you to put a bandage on the space issue for the class year 25/26, while planning to move the class 26/27 to Gideon. Art and music on a cart for one year is a great solution. By the end of the year, everyone will want the rooms back so much they will happily send the 5th graders to be Gideon. Those parents will have had a year to digest the decision and plan for it with their kids. The school administration and PTO will be able to aid in a smooth transition. Please allow the 4th graders to have their 5th grade year. Please don't rush their growth to middle school. Please consider their mental health. The pandemic has scarred them in ways we will be seeing for decades to come. We need to be fragile with them. 5th grade is a celebratory year. But it is also full of hormones and growth and puberty. They still want to be babies but their bodies are changing. They want independence but they are still young. It's a confusing time, for some more than others. Allowing them the familiarity of their home school to grow, the time to graduate, and move onto middle school on the normal trajectory is what they deserve. I implore you to consider all of these things and more and keep them at BBL. Thank you.</p>	12/15/2024 2:50 PM
12	<p>We prefer to add modular classrooms. I think this is the permanent solution.</p>	12/14/2024 10:30 PM
13	<p>I truly appreciate our BBL experience and the support, both academic and emotional for my children. The teachers, staff, and admin are phenomenal. I would love for my child to be able to complete 5th grade at BBL if modular space were available to alleviate the spacing concerns. If this is not an option (due to costs etc.) then I fully support the move to Gideon. I know that they will have an excellent academic experience there and the teachers, staff, and admin will continue providing the same support and high quality education. It will be bittersweet to leave BBL (amazing staff, teachers, and admin!!), but we are flexible and it is important to me that we are able to maintain perspective on this potential transition. The message that we send our children is also very important with this situation - they will continue to go to school and see their friends and teachers. All of our 4th graders were impacted by the pandemic in their early elementary experience, and that makes this transition feel harder. I appreciate the outreach from the district to parents through this survey, and the thoughtful conversations during the BOE meetings. It is clear that the administration and BOE are</p>	12/14/2024 9:05 PM

Buttonball Lane School Building Use
Grade 4 Families Only Buttonball Space Survey Results

carefully taking family opinions into consideration. Thank you! Presently, I am concerned about the current space issues at BBL as it is already compromising the experience of all learners at BBL. Art and Music need their own space for a full learning experience of those content areas. Tutoring experiences should have an appropriate and supportive environment and not take place in a faculty lounge. All teachers should have an appropriate workspace to prepare their lessons, meet with colleagues, and support their students. It is not acceptable for Spanish teachers to have their prep space be in a corner of a kindergarten classroom, for this also compromises students' language experience. It is very surprising to me that students don't leave their room to go to Spanish class - why is Spanish on a cart? We have already outgrown the space at BBL for our K-5 program, and as we look to next year, I strongly oppose both increased class sizes and Specials on a Cart. I would appreciate the option of Modular classrooms (there are very nice ones out there!), or we may need to transition to Gideon. I appreciate this survey and request for feedback. Thank you all for putting the best interest of our children at the heart of your work!

14	Thankyou large class or two session for 5 grade.	12/14/2024 8:48 PM
15	Thank you for polling the community to hear our feedback and providing research for us to make an informed decision. I hope people share well-contemplated opinions and not solely emotional ones.	12/14/2024 10:02 AM
16	The last question is extremely leading. We are choosing between 4 choices, not 2. We feel very strongly to have art & music on a cart as this has no financial burden, only impacts the teachers & doesn't disrupt the entire graduating class. We homeschooled our child during Kindergarten because of Covid so she has already missed out on an entire year at this phenomenal school. This is the Covid graduating class so this needs to be strongly taken into consideration - they have already experienced significant disruption to their Buttonball experience. The current year's Kindergarten class can easily be consolidated into 4 classes of 20-21 children, there's no need to keep referencing class sizes of 26-29 kids.	12/13/2024 8:48 AM
17	One option that has not been discussed is to use co-teaching in a grade level to free up a classroom space in the short term, while a long term plan is being developed by the district. This is a far less disruptive option than moving a grade level to another school. Last year during the construction at Naubuc they were able to use the co-teaching option successfully with higher numbers than the projected 2025-2026 2nd & 4th grade numbers at Buttonball. While we are not opposed to moving Buttonball 5th graders to Gideon Welles in the future, we request that the Board takes the present time to review all options and make a decision with the consideration of providing adequate time to prepare students, families, and staff. Our current 4th graders did not get to complete their preschool year and experienced atypical kindergarten & first grade years due to Covid. They deserve to experience 5th grade at BBL. The survey questions were leading and difficult to answer due to how they were worded. It is apparent that moving 5th grade is the preferred option of the survey developer.	12/12/2024 12:06 AM
18	As a parent of a 4th grade student I worry about after school care as YMCA won't be an option but my student will be too young to come home alone off the bus from Gideon. I hear from Hopewell parents that the 5th graders at Gideon feel disconnected from Hopewell and yet not a part of Gideon so I'm worried my student will not feel connected to either school. I feel like my student has missed so many activities normally enjoyed by elementary school students due to the timing of COVID and now missing their 5th grade year at their neighborhood school will be one more thing they don't get to enjoy.	12/11/2024 9:23 PM
19	It is too late in the school year to be making this kind of decision. This should have been decided upon last year or during the first month of this school year.	12/11/2024 7:46 PM
20	Jenn Jennings should not be allowed to vote on this or any other BOE issue. Her behavior to the EDI director at the recent BOE meeting was extremely aggressive and clearly hateful. This type of behavior is not tolerated by students or educators in the district and should not be tolerated by the BOE. Buttonball fundamentally supports respect for others, inclusion and belonging. These important values of Buttonball and GPS are in stark contrast to Ms Jennings lack of respect for others. We look to the BOE to address her behavior immediately.	12/11/2024 4:25 PM
21	I believe a decision has already been made to move the current 4th graders next year to GWS. We as parents just need to accept it and stop wasting everyone's time and stop complaining. Our kids will be fine. Please just send the final email out. Thank you.	12/11/2024 3:42 PM
22	We are happy to always send the kids to Buttonball Lane School, but not in favor of adding more students in one class. If by sending the kids to different place, they are going to get	12/11/2024 1:27 PM

Buttonball Lane School Building Use
Grade 4 Families Only Buttonball Space Survey Results

same focus and attention they I am happy to send my son to other place or school.

23	I think it's unfair to do this to the students midyear without any notice. I would not be opposed to grade 5 moving next year when the students have the benefit of a full year in the benefit of being one of the older classes. Therefore, would not be opposed to my son Being in Gideon at fifth grade, however, the fact that my daughter has missed out of most of our elementary school because of Covid and seeing it's already January it feels like you're throwing something at them without preparation. They should've been decided earlier if we were going this route.	12/11/2024 12:36 PM
24	I have spoken with Hopewell parents whose children had a good experience at Gideon and I believe that option has plenty of upsides, including the opportunity to meet their future 6th grade classmates from Hopewell. Most parent concerns I read are about the "extras" not the core educational experience, which is best maintained without crowding. In addition the extra costs seem minimal. Our children are bright and flexible and will thrive regardless.	12/11/2024 12:22 PM
25	Look at the other grades for class sizing. Seems 4 sections for grade 5 should be doable. Disappointed in how lacking we are in being forward looking on this. This is 9 months away... how are we being caught off guard? Very poor planning by the district.	12/11/2024 10:57 AM
26	I feel this class is unique because they didn't have a normal kindergarten experience. They were delayed in many ways due to learning online, wearing masks, and not being able to socialize and play as kindergarteners should be able to. My main concern with moving them to Gideon wells as 5th graders is having them grow up too quickly. They will have the mentality that they are middle schoolers. They will also loose the opportunity to be leaders. Families with multiple children will loose out on the precious years of having their children at the same school. My concern is mostly the social/emotional risks. What can be put in place to support the children in this area? More school counselors? Opportunities for play (developmentally appropriate)? Opportunities to visit Buttonball as leaders on a regular basis? Celebrations before leaving Buttonball?	12/11/2024 10:47 AM
27	I have a child that is on an IEP. We moved back specifically to the Buttonball school zone to be back with her team as the previous school we moved to did not support our child the way we saw fit. Moving her again to another school will only shake up her routine. I think we need to reorganize all the apartments in the center of town to naubuc and Hebron ave.	12/11/2024 10:42 AM
28	A more serious and permanent solution needs to be found. Above all, do not give the kids less of an arts and music experience.	12/11/2024 10:33 AM
29	Please ask the teachers and administrators what they think is best as well as this impacts them greatly. I trust their judgement to do what is best for the kids. We need to support and keep our teachers happy.	12/11/2024 10:24 AM
30	I think the art and music on a cart while not ideal seems the most logical and cost effective way to give the current 4th graders their final year experience after having a kindergarten and 1st grade experience that was significantly impacted by COVID. Thanks	12/11/2024 10:14 AM
31	Gideon is a great school with lots of opportunities for kids and excellent leadership. I'd love for my 5th grader to go there next year. Increasing class size will have the worst impact on kids. Thanks for asking!	12/11/2024 10:02 AM
32	I am supportive of whatever is best for the school staff and students. If the current 4th grade is going to move to Gideon I strongly believe they deserve a farewell like they would have gotten if they did 5th grade at their neighborhood school. It's also a shame that these kiddos had a rough start in kindergarten and may not be able to finish 5th grade at BBL. Let's just try to make the best of it for them with funding from PTO, T-shirts, yearbooks and a picnic!	12/11/2024 9:55 AM
33	The students in 4th grade have been impacted throughout their elementary school experience, all by things out of our control. They were COVID kindergarteners missing out on key learning experiences, and continue to play catch up on both school and social development. They were limited with field trips, parents limited on being in the school. I do not think that moving them away from their school now is fair. While I appreciate hearing from all parents at the school, families with children in grades K-3 have had a different elementary experience to date and will not have children who will leave elementary school a year earlier, go to school early and overall lose what should be a very exciting year of being the oldest in the school, getting to help with kindergarten classes, and enjoying all of the big moments of 5th grade surrounded by the school and its community that they love so much. It's unfair to ask this group of students who have already compromised so much in their elementary experience to compromise once more. I believe everyone can make a compromise to ensure that this group of kids can enjoy their	12/11/2024 9:48 AM

Buttonball Lane School Building Use
Grade 4 Families Only Buttonball Space Survey Results

last year of elementary school in the place they want to be. Art and music on a cart is not perfect but it is the best option for this situation.

34	<p>I honestly feel like moving the current 4th grade class to Gideon for 5th grade is the only sensible option. Of course, some parents will feel opposed to this option, I think given the right preparation for families and students, it would be a very seamless transition and in fact provide more opportunities for our current 4th graders because they would be able to participate in some of the clubs and activities at Gideon. It would also give them the advantage of being within that building for 2 years instead of just one, which for some kids including my painfully shy child, this could provide a huge advantage compared to only being at Gideon for one year, where they might be painfully shy and super anxious at first, but would instead get the advantage of being able to slowly transition into Gideon by starting in 5th grade in just one classroom but still getting to know the rest of the building for specials and cafeteria etc, then in 6th grade I feel like they would be empowered to be even more prepared for the transition than they would have been if they were at buttonball for 5th grade, crammed in like sardines. We have had an amazing experience at buttonball, but I think given the options on the table, the only obvious solution is moving the current 4th graders to Gideon for 5th grade. I am pretty strongly opposed to our Am music on a cart, I feel like both that option and the option of increasing class sizes. Also would put staff or tension at risk. Do teachers really want to teach overcrowded classrooms to the art and music teacher? Really want to be on a cart? I think we all know the answers to those questions. Let's do the right thing. And join the Hopewell students sending our current 4th graders to Gideon for 5th grade. It seems like that's the direction that Glastonbury will ultimately be going, so our students can join Hopewell in being pioneers, brave, young boys and girls that are doing something a little bit different that's going to ultimately probably be better for them and everybody else in the long run.</p>	12/11/2024 9:45 AM
35	<p>Making sure that our students have small classes with more personalized learning, and the opportunity to have in-depth extracurricular activities within dedicated space are the two most important things to us. Although modular classrooms would be ideal, we recognize that this is very high cost. We are strongly against larger class sizes.</p>	12/11/2024 9:44 AM

Enrollment, Building Space, and BBL's Grade 5

Glastonbury Public Schools • [Wednesday, Nov 6 at 4:00 PM](#)

Dear Buttonball Lane Families,

I'm reaching out to inform you that next Monday evening, November 11th, the Board of Education will discuss your school's growing student enrollment and available building space. The discussion will include the possibility of moving Buttonball's grade 5 classes to Gideon Welles School starting next school year. A special report on this matter will be included in the [Board's meeting agenda, which will be posted Friday afternoon](#).

We encourage you to become informed by reviewing the special report and attending or watching the meeting. Please note that the Board will NOT vote on this matter during Monday's meeting. Following this initial discussion, the Board will conduct background research, collect and review public comments, and carefully deliberate the issue.

We expect the Board to publicly discuss the issue during the Board of Education budget hearings in early January with a formal vote likely at the January 13, 2025 Board meeting. (The Board also approves the education budget for next year at that January 13 meeting.)

We understand many families will have strong feelings about moving Buttonball fifth graders to Gideon Welles School. For the past several years, Hopewell fifth graders have successfully transitioned to GWS. In addition, about 20 years ago we also successfully taught both Hopewell and Hebron Avenue fifth-graders at GWS. Be assured the Board of Education will weigh the advantages and disadvantages of this plan and will carefully consider your comments and feedback.

Be Informed

November 11 Board of Education Meeting

Attend: Glastonbury Town Hall Town Council Chambers at 7 pm

Watch:

- Live on Cox Cable Channel 16.
- [Livestream](#) (click green "Watch" button)
- [Video on Demand webpage](#).(posted the following day)

Board of Education Budget Hearings (dates TBD, usually the first week of January)

January 13 Board of Education Meeting

We will continue to inform you of upcoming meetings and discussions on this matter.

Alan B. Bookman, Ph.D.
Superintendent of Schools

BBL Enrollment and Building Space Update

Glastonbury Public Schools • [Wednesday, Dec 4 at 12:00 PM](#)

Dear Buttonball Lane Families,

I am reaching out to keep you informed on the Board of Education's continued discussions of Buttonball Lane School's projected enrollment and space limitations.

At next Monday's December 9 Board of Education meeting a consultant will present information on districtwide projected enrollment and school capacity. The consultant's report will help inform Glastonbury Public Schools' long-term school space plans.

After the presentation, the Board will discuss Buttonball Lane School's more immediate building space needs for next school year. As previously reported, the possibility of moving Buttonball's grade 5 classes to Gideon Welles School starting next school year is under consideration. **The Board is *not* planning to take action at this meeting. Instead, they expect to further deliberate on the issue during their January 6 and 8 budget hearings with a formal vote likely at the January 13, 2025 Board meeting.**

Unfortunately, this Monday's December 9 Board meeting conflicts with the Buttonball Lane School winter concert. If you cannot attend the Board meeting and wish to participate in public comments, please consider leaving a [written comment for the Board](#). Board members review and carefully consider all public comments. We also encourage you to view [the meeting video](#) posted by the Town of Glastonbury the day after the meeting.

Be Informed:

- ***December 9 Board of Education Meeting at 7 pm***
- ***January 6 and 8 Board of Education Budget Hearings at 6 pm***
- ***January 13 Board of Education Meeting at 7 pm (Vote on BBL space expected)***

Attend: Glastonbury Town Hall Town Council Chambers

Watch:

- Live on Cox Cable Channel 16
- [Livestream](#) (click green "Watch" button)
- [Video on Demand webpage](#) (posted the following day)

We will continue to inform you of upcoming meetings and discussions on this matter.

Alan B. Bookman, Ph.D.
Superintendent of Schools

Board of Education Meeting Tonight

Alan Bookman • [Monday, Dec 9 at 9:22 AM](#)

Good morning Buttonball Lane Families,

As you know, tonight the Board of Education will discuss Buttonball enrollment, building space, and the possibility of moving the fifth grade to Gideon Welles next year. Many parents will be at the Buttonball concert tonight. Therefore, the Board will start discussing this issue no earlier than 8:15 pm. We hope this helps parents who wish to attend both the concert and the Board meeting.

Alan B. Bookman, Ph. D.
Superintendent of Schools

Buttonball Lane Building Space Survey

Buttonball Lane School • [Wednesday, Dec 11 at 9:19 AM](#)

Good Morning Buttonball Lane Families of K-4 Students,

A survey will be sent to families regarding Buttonball Lane School's space and building use. The survey will be sent to one contact per household. Please look for an email from gpssurvey@glastonburyus.org arriving this morning.

Your partnership is appreciated.

Janet Balthazar

Wednesday's BOE Budget Workshop and BBL Enrollment/Space

Glastonbury Public Schools • [Friday, Jan 3 at 1:37 PM](#)

Dear Buttonball Lane Families,

The Board of Education's agenda for next Wednesday's Budget Workshop will include a discussion of Buttonball Lane School's enrollment and space limitations.

The Board has been studying this issue since last November. Last month, 191 Buttonball families completed a survey indicating their preferences on four possible solutions to the lack of school space. Over 74 families also left comments as part of the survey. The survey results have been added to [next Wednesday's meeting agenda](#).

After deliberating on the issue at the Wednesday, January 8, 2025 meeting, the Board expects to vote on it at the January 13, 2025 Board meeting. The Board will also vote on next year's education budget at the January 13 meeting.

Attend (Town Hall Town Council Chambers)

- *Wednesday, January 8 Board of Education Budget Workshop at 6 pm*
- *Monday, January 13 Board of Education Meeting at 7 pm (Vote on BBL space expected)*

Watch:

- Live on Cox Cable Channel 16
- [Livestream](#) (click green "Watch" button)
- [Video on Demand webpage](#) (posted the following day)

Comment:

- If you cannot attend a meeting and wish to participate in public comments, please consider leaving a [written comment for the Board](#).

Be assured that Board of Education members will carefully consider the advantages and disadvantages of the possible solutions along with all survey comments and feedback.

Alan B. Bookman, Ph.D.
Superintendent of Schools

PROGRAM 0300: ELEMENTARY EDUCATION K - 6

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	1.80	1.80	1.80	1.80	0.00 *
TEACHERS	152.00	151.00	153.00	155.00	157.00

SALARIES

ADMINISTRATIVE	301,498	299,803	307,536	307,536	0 *
TEACHERS	14,658,182	15,019,261	15,723,239	15,737,265	16,596,117
PARAEDUCATORS, P-T, SCIENCE	20,216	24,736	25,313	25,313	26,330
IN-CLASS TUTORS/PARAS	98,355	90,234	116,724	116,724	120,226
SUMMER SCHOOL (AE)	9,817	18,821	10,000	20,000	20,000
LANG.ARTS/MATH -TUTORS/PARAS	685,440	699,037	762,878	762,878	785,764
DRIVERS/EARLY LITERACY PROGRAM (NA)	478	799	3,000	3,000	3,000
FIELD TRIPS	11,001	13,482	15,000	15,000	15,000
SUBTOTAL	15,784,987	16,166,173	16,963,690	16,987,716	17,566,437

PURCHASED SERVICES

EXPLORING THE ARTS (GW)	7,890	9,445	9,500	9,500	9,500
MAGNET SCHOOL	0	0	(125,000)	(125,000)	(125,000)
SUBTOTAL	7,890	9,445	(115,500)	(115,500)	(115,500)

SUPPLIES/MATERIALS

INSTRUCTIONAL MATERIALS	372,077	384,109	353,030	353,030	376,106
TECHNOLOGY - SOFTWARE	13,420	14,317	15,000	15,000	15,000
SUBTOTAL	385,497	398,426	368,030	368,030	391,106

OTHER

DUES/FEES	8,731	9,713	12,000	12,000	10,000
-----------	-------	-------	--------	--------	--------

TOTAL	16,187,105	16,583,757	17,228,220	17,252,246	17,852,043
--------------	-------------------	-------------------	-------------------	-------------------	-------------------

* POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

PROGRAM 0400: ENGLISH 7-12/LANGUAGE ARTS K-12

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.50	1.50	1.50	1.50	2.00 *
TEACHERS (ENGLISH)	28.00	26.00	26.00	25.00	25.00
TEACHERS (READING)	13.00	13.00	13.00	12.00	12.00
SALARIES					
ADMINISTRATIVE	245,866	233,067	263,642	263,642	358,552 *
TEACHERS (ENGLISH)	2,891,561	2,833,901	2,906,196	2,741,976	2,846,870
TEACHER (READING)	1,399,947	1,438,970	1,468,337	1,352,805	1,394,300
TUTORS	13,235	15,247	33,048	33,048	33,696
FIELD TRIPS (ENGLISH)	156	23	300	300	300
SUBTOTAL	4,550,765	4,521,209	4,671,523	4,391,771	4,633,718
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS (ENGLISH)	6,470	5,117	4,000	4,000	4,000
INSTRUCTIONAL MATERIALS (READING)	583	1,738	4,000	4,000	1,500
TESTING MATERIALS (READING)	7,335	2,120	3,000	3,000	4,000
TECHNOLOGY SOFTWARE (ENGLISH)	19,999	7,774	20,500	20,500	21,170
SUBTOTAL	34,388	16,749	31,500	31,500	30,670
OTHER					
DUES & FEES	430	277	500	500	500
TOTAL	4,585,582	4,538,235	4,703,523	4,423,771	4,664,888

* POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

PROGRAM 0500: MATHEMATICS 7-12

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.60	0.60	0.60	0.60	1.00 *
TEACHERS	27.20	27.20	27.20	27.20	28.20
SALARIES					
ADMINISTRATIVE	101,362	103,389	105,457	105,457	179,276 *
TEACHERS	2,765,364	2,795,461	2,900,753	2,870,811	3,092,671
TUTORS	49,296	53,636	33,048	49,572	33,696
MATH LAB SUPV.	4,500	4,500	4,500	4,500	4,500
FIELD TRIPS	184	154	200	200	200
SUBTOTAL	2,920,705	2,957,141	3,043,958	3,030,540	3,310,343
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	8,055	8,766	8,000	8,000	8,000
TECHNOLOGY - SOFTWARE	15,963	11,044	13,000	13,000	13,000
SUBTOTAL	24,017	19,810	21,000	21,000	21,000
OTHER					
DUES/FEES	2,372	2,449	2,500	2,500	3,000
TOTAL	2,947,095	2,979,399	3,067,458	3,054,040	3,334,343

* POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

PROGRAM 0600: SCIENCE 7-12

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.50	0.50	0.50	0.50	1.00 *
TEACHERS	32.00	31.00	31.00	31.00	31.00
PARAEDUCATORS	3.00	3.00	3.00	3.00	3.00
SALARIES					
ADMINISTRATIVE	84,468	86,157	87,881	87,881	179,276 *
TEACHERS	3,445,428	3,424,133	3,505,474	3,434,908	3,568,019
PARAEDUCATORS	91,693	93,876	96,066	85,080	86,894
FIELD TRIPS	4,199	2,314	3,000	3,000	3,000
TUTOR CREST LAB	34,602	24,856	33,048	33,048	33,696
SUBTOTAL	3,660,390	3,631,335	3,725,469	3,643,917	3,870,885
PURCHASED SERVICES					
TRANSPORTATION/MENTOR PROGRAM	17,999	7,960	20,000	20,000	20,000
PRINTING	1,638	1,586	1,500	1,500	2,000
SUBTOTAL	19,637	9,546	21,500	21,500	22,000
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	82,257	54,603	70,000	70,000	70,000
TECHNOLOGY SOFTWARE	7,288	6,736	12,000	12,000	12,000
SUBTOTAL	89,545	61,338	82,000	82,000	82,000
OTHER					
DUES/FEES	1,455	2,200	3,000	3,000	3,000
TOTAL	3,771,026	3,704,420	3,831,969	3,750,417	3,977,885

* POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

PROGRAM 0700: HISTORY & SOCIAL SCIENCE 7-12

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.60	0.60	0.60	0.60	1.00 *
TEACHERS	22.40	22.00	22.00	22.00	22.00
SALARIES					
ADMINISTRATIVE	101,362	87,842	92,208	92,208	161,189 *
TEACHERS	2,366,983	2,409,041	2,465,438	2,352,659	2,443,424
FIELD TRIPS	0	361	2,000	2,000	2,000
SUBTOTAL	2,468,345	2,497,244	2,559,646	2,446,867	2,606,613
PURCHASED SERVICES					
RESOURCE SPEAKERS	0	775	1,500	1,500	1,500
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	30,129	7,891	8,000	8,000	8,000
TECHNOLOGY SOFTWARE	13,286	13,476	12,000	14,000	14,000
SUBTOTAL	43,415	21,367	20,000	22,000	22,000
OTHER					
DUES/FEES	0	0	2,000	2,000	2,000
TOTAL	2,511,760	2,519,387	2,583,146	2,472,367	2,632,113

* POSITION/FUNDING REALLOCATED TO SUBJECT-AREA PROGRAMS

PROGRAM 0200: ART

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.80	0.80	0.80	0.80	0.80 *
TEACHERS	14.20	14.20	14.20	13.20	13.20
SALARIES					
ADMINISTRATIVE	111,484	117,123	122,944	122,944	128,951
TEACHERS	1,314,371	1,329,115	1,384,871	1,300,184	1,366,182
FIELD TRIPS	87	326	500	500	500
SUBTOTAL	1,425,941	1,446,564	1,508,315	1,423,628	1,495,633
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	50,425	47,320	50,000	50,000	50,000
OTHER					
DUES/FEES	440	1,895	2,000	2,000	2,000
TOTAL	1,476,807	1,495,779	1,560,315	1,475,628	1,547,633

* DIRECTOR TEACHES .20

PROGRAM 1500: HEALTH EDUCATION & PHYSICAL EDUCATION

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.80	0.80	0.80	0.80	0.80 *
TEACHERS	21.20	21.20	21.20	21.20	21.20
SALARIES					
ADMINISTRATIVE	132,149	134,420	140,609	140,609	143,241
TEACHERS	2,083,862	2,153,612	2,246,672	2,246,672	2,319,084
LIFEGUARD	5,275	7,257	6,217	6,217	6,403
FIELD TRIPS	0	0	700	700	700
SUBTOTAL	2,221,286	2,295,289	2,394,198	2,394,198	2,469,428
PURCHASED SERVICES					
HUMAN GROWTH SEMINAR	4,147	3,554	4,150	4,150	4,150
RESOURCE SPEAKERS	0	0	1,000	1,000	1,000
PRINTING	411	0	500	500	500
SUBTOTAL	4,558	3,554	5,650	5,650	5,650
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	16,583	12,740	14,000	14,000	14,000
TECHNOLOGY - SOFTWARE	398	398	1,297	1,297	1,297
SUBTOTAL	16,980	13,137	15,297	15,297	15,297
OTHER					
DUES/FEES	3,999	3,891	4,000	4,000	4,000
TOTAL	2,246,823	2,315,871	2,419,145	2,419,145	2,494,375

* DIRECTOR TEACHES .20

PROGRAM 2000: MUSIC

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ADMINISTRATIVE	0.80	0.80	0.80	0.80	0.80 *
TEACHERS	17.70	17.50	17.50	17.60	17.60
SALARIES					
ADMINISTRATIVE	135,149	137,852	140,609	140,609	143,241
TEACHERS	1,711,987	1,797,220	1,845,854	1,846,088	1,954,452
FIELD TRIPS	2,838	3,291	3,600	3,600	3,600
SUBTOTAL	1,849,974	1,938,364	1,990,063	1,990,297	2,101,293
PURCHASED SERVICES					
GUEST CONDUCTORS	2,750	1,814	2,800	2,800	2,800
ARTIST IN RESIDENCE	6,549	3,750	5,000	5,000	5,000
SUBTOTAL	9,299	5,564	7,800	7,800	7,800
SUPPLIES/MATERIALS					
INSTRUCTIONAL MATERIALS	16,252	18,702	20,475	20,475	20,475
TECHNOLOGY SOFTWARE	5,106	3,030	2,380	2,380	2,380
SUBTOTAL	21,358	21,733	22,855	22,855	22,855
OTHER					
ENTRANCE FEES/DUES	624	647	1,710	1,710	1,710
EQUIPMENT					
NEW	9,420	11,535	14,114	14,114	12,121
REPLACEMENT	20,347	15,590	16,194	16,194	13,299
SUBTOTAL	29,767	27,125	30,308	30,308	25,420
TOTAL	1,911,022	1,993,432	2,052,736	2,052,970	2,159,078

* DIRECTOR TEACHES .20

PROGRAM 2800: ATHLETICS & CLUBS

	ACTUAL 2022-2023	ACTUAL 2023-2024	BOARD APPROVED 2024-2025	FALL REVISED 2024-2025	SUPT PROPOSED 2025-2026
POSITIONS (FTE)					
ATHLETIC DIRECTOR	1.00	1.00	1.00	1.00	1.00
ASSISTANT ATHLETIC DIRECTOR	1.00	1.00	1.00	1.00	1.00
SECRETARIAL	1.50	1.50	1.50	1.50	1.50
ATHLETIC TRAINERS	0.00	0.00	0.00	2.00	2.00
SALARIES					
SUPERVISION	168,936	172,315	175,761	175,761	179,276
SUPPORT STAFF	151,974	151,641	166,220	313,485	322,412
COACHES	693,398	715,210	750,044	750,044	788,217
SUMMER COACHES	0	0	0	48,960	56,673
LIFEGUARDS	8,018	7,218	8,000	8,000	8,240
INTRAMURALS	20,884	26,064	16,000	16,000	16,000
STUDY HALL MONITORS	0	0	1,000	12,000	12,360
ACTIVITY ADVISORS	362,008	367,349	390,000	390,000	390,000
TRANSPORTATION/ATHLETIC	62,168	68,595	65,277	65,277	70,653
TRANSPORTATION/ACTIVITY	21,923	19,844	30,788	30,788	31,720
TRANSPORTATION/CLUBS	145	97	2,000	2,000	2,000
SUBTOTAL	1,489,454	1,528,333	1,605,090	1,812,315	1,877,551
PURCHASED SERVICES					
PHYSICIAN	0	1,538	500	500	500
GAME/PRACTICE EXPENSES	210,870	220,278	203,851	203,851	221,942
RECONDITIONING/REPAIRS	8,410	12,558	23,600	23,600	23,500
OFFICIALS	55,204	53,662	54,272	54,272	56,125
G.H.S. NEWSPAPER	704	1,290	2,500	2,500	2,500
LITERARY MAGAZINE	3,300	3,300	3,300	3,300	3,300
ATHLETIC TRAINING SERVICES	41,390	43,500	45,000	0	0
MATH LEAGUE	0	0	1,200	1,200	1,200
VEHICLE RENTAL	113,343	87,685	115,000	115,000	105,343
INSURANCE	23,484	21,999	27,510	21,450	24,000
LEASED SPACE	53,000	44,000	0	24,000	0
SUBTOTAL	509,704	489,810	476,733	449,673	438,410
SUPPLIES/MATERIALS					
SUPPLIES/UNIFORMS	133,560	77,969	90,850	90,850	98,482
TECHNOLOGY - SOFTWARE	20,000	26,000	33,000	33,000	33,000
ELEMENTARY ACTIVITY CLUB	1,492	629	1,500	1,500	1,500
SMITH MIDDLE ACTIVITY CLUB	1,900	3,104	4,000	4,000	4,000
HIGH SCHOOL ACTIVITY CLUB	4,883	2,926	6,000	6,000	6,000
SUBTOTAL	161,835	110,628	135,350	135,350	142,982
OTHER					
LEAGUE DUES/EXPENSES	3,135	6,617	6,442	6,442	6,500
TOTAL	2,164,128	2,135,389	2,223,615	2,403,780	2,465,443

	Broker Recommended Percent	BOE Percent Approved	BOE Approved January	BOE Approved March/April	Fall Revised	Spring Revised	Final Expended
2020-2021			15,977,173	15,977,173	15,977,173	16,275,960	16,289,133
2021-2022	0%	-5%	16,073,648	15,423,648	15,541,421	15,435,419	15,516,165
2022-2023	0%	-9.4%	15,538,000	14,938,000	14,085,817	13,785,300	13,792,892
2023-2024	0%	4.4%	14,140,817	14,140,817	14,710,817	14,710,817	14,675,620
2024-2025	5%	5%	15,331,998	15,331,998	15,331,998		
2025-2026	11%						