



REGULAR BOARD OF EDUCATION MEETING

Monday, September 9, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. Teacher of the Year - Carol Lemieux
 - B. Scott Hurwitz, Assistant Superintendent of Administration and Personnel
4. Student Representatives' Report
 - A. Hayley Lemieux, Class of 2025
 - B. Amalia Baird, Class of 2027
5. Information Session for Public Comment
6. Business Requiring Action
 - A. Approval of Eastbury Modular Classroom Design
 - B. Establish Date for Graduation, Class of 2025
 - C. Approval of Finalized Graduation Date for 2024-2025 School Calendar
 - D. Approval of the August 12, 2024 Meeting Minutes
7. Reports and Discussion
 - A. Capital Improvement and Other Maintenance Projects Update
 - B. Program Reports
 1. School Counseling Program Report
 - C. Scholastic Aptitude Test (SAT) and Advanced Placement (AP) Report
 - D. Post Secondary Plan Report, Class of 2024
 - E. Status Enrollment Report
 - F. 2023-2024 Assessment Performance
 - G. Opening Day Professional Development
 - H. Glastonbury Education Foundation
8. Committee Reports
9. Chairman's Reports
10. Superintendent's Report
 - A. School Enrollment Report, September 2024
 - B. Staff Appointments

1. Scott Hurwitz, Assistant Superintendent of Administration & Personnel
- C. Dates to Remember
11. Adjournment
 - A. Please note: It is possible that the Board of Education may go into Executive Session

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)



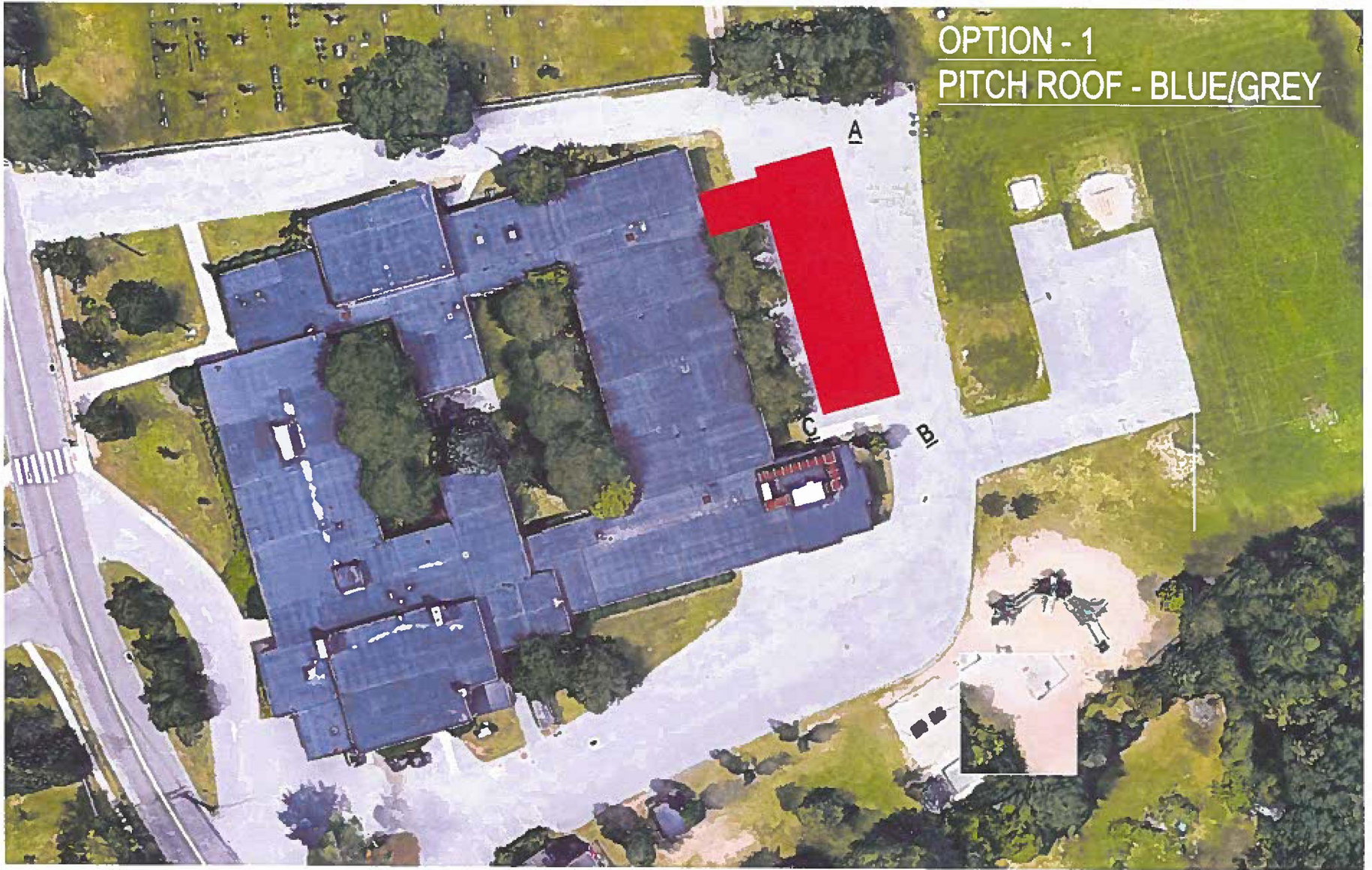
Glastonbury Board of Education

628 Hebron Avenue, P.O. Box 191, Glastonbury, CT 06033
Tel: 860-652-7951, www.glastonburyus.org

There were no public comments submitted via the online Google Form for the September 9, 2024 Glastonbury Board of Education Meeting.

The link to the "Public Comments for BOE Meeting" Form is posted on the [BOE Meeting page](#). Public comments submitted via the Google Form will be attached to the [Board Agenda](#) after 12:00 pm on the day of the meeting.

OPTION -1 PITCH ROOF - BLUE/GREY



OPTION - 1
PITCH ROOF - BLUE/GREY

New Construction
Eastbury School Modulares
1389 Nejsic Road
Glastonbury Connecticut 06033



SILVER PETRUCELLI • ASSOCIATES

3190 WHITNEY AVENUE, HAMDEN, CT 06516
311 STATE STREET, NEW LONDON, CT 06320
203 230 9007
s@silverpetrucelli.com

NO.	DESCRIPTION	DATE
0001	ISSUED FOR BIDDING	12/15/2012

SITE PLAN

Scale Date
Title
Author
Check Date
Scale

S100



VIEW FROM THE NORTHEAST - PITCHED ROOF

View A



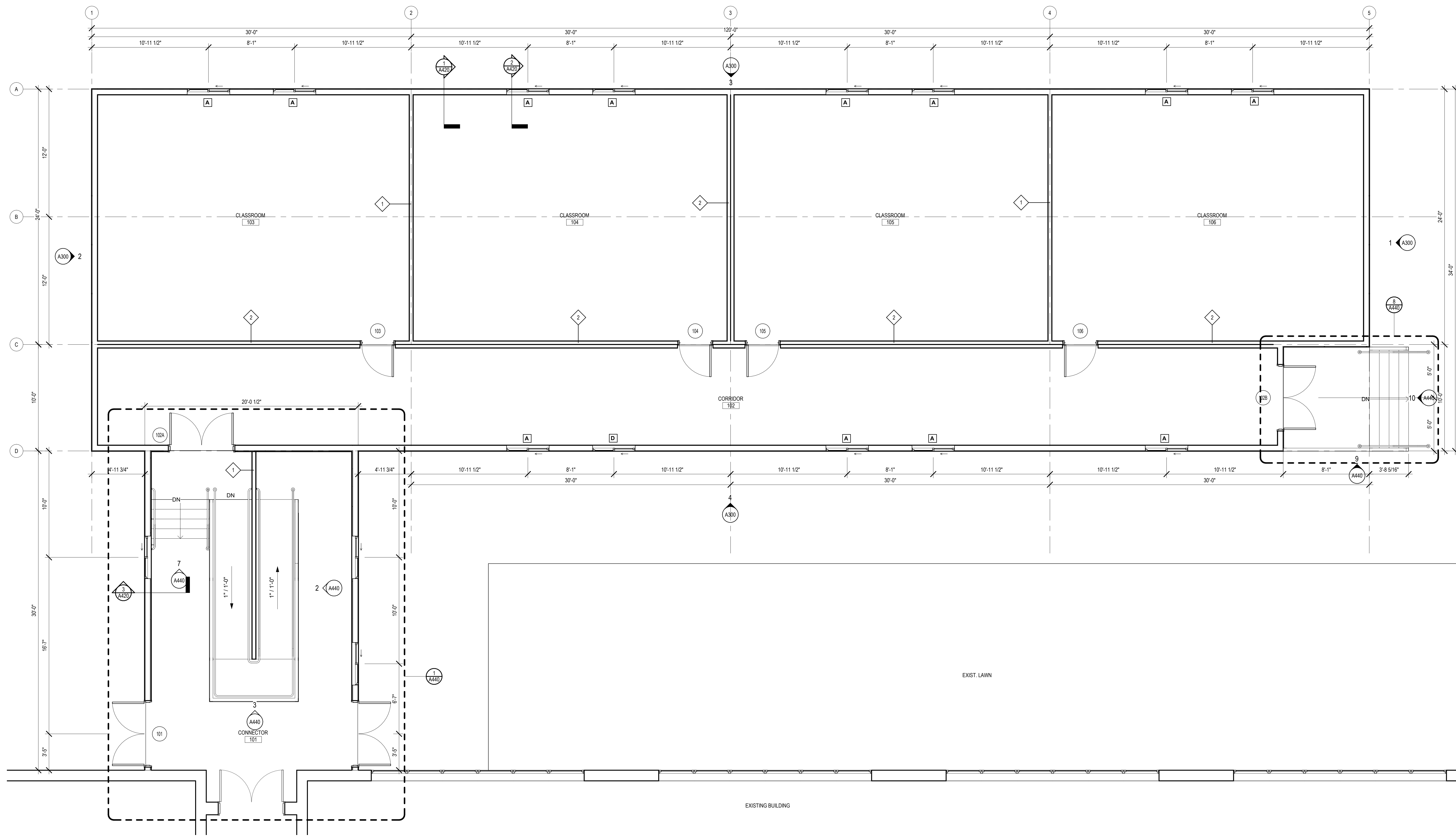
VIEW FROM THE SOUTH - PITCHED ROOF

View B



VIEW AT COURTYARD - PITCHED ROOF

View C



SYMBOL LEGEND	
	- NEW METAL STUD PARTITIONS
	- NEW MASONRY WALL
	- NEW CMU WALL
	- DOOR NUMBER
	- WINDOW TYPE
	- ROOM NAME
	- ROOM NUMBER
	- PARTITION TYPE
	- CONSTRUCTION NOTE
	- EXTERIOR ELEVATION NUMBER
	- SHEET NUMBER
	- INTERIOR ELEVATION NUMBER
	- SHEET NUMBER
	- BUILDING SECTION NUMBER
	- SHEET NUMBER
	- WALL SECTION NUMBER
	- SHEET NUMBER
	- FIRE EXTINGUISHER CABINET
	- FLOOR DRAIN - SLOPE TO DRAIN
	- HANDICAPPED DRINKING FOUNTAIN

- GENERAL NOTES**
1. READ ALL GENERAL NOTES ON DRAWING A001.
 2. CONTRACTORS SHALL FIELD VERIFY ALL CONDITIONS AND DIMENSIONS.
 3. PATCH TO MATCH ALL EXISTING WALLS AND CEILINGS TO REMAIN AFFECTED BY NEW WORK.
 4. ALL DIMENSIONS ARE TO OUTSIDE FACE OF BRICK, CONCRETE MASONRY UNITS AND METAL FRAMING UNLESS OTHERWISE NOTED.
 5. ALL NEW WALL AND PARTITION ASSEMBLIES SHALL EXTEND TO UNDERSIDE OF DECK UNLESS OTHERWISE NOTED.
 6. PROVIDE CMU WITH PRE-MANUFACTURED BULLNOSE AT ALL EXPOSED CORNERS.
 7. WHERE THE WORD "ALIGN" IS INDICATED IT SHALL MEAN TO ALIGN BOTH SIDES OF WALL.

CONSTRUCTION NOTES - PLAN

1 FIRST FLOOR PLAN
1/4" = 1'-0"

Project Title:
New Construction
Eastbury School Modulare
 1389 Neipsic Road
 Glastonbury Connecticut 06033

SILVER PETRUCELLI + ASSOCIATES
 3190 WHITNEY AVENUE HAMDEN CT 06518
 311 STATE STREET NEW LONDON CT 06320
 203 230 9007 silverpetrucci.com

Revision	Description	Date	Revised By
	ISSUED FOR BID	12/1/2023	

Drawing Title:
FIRST FLOOR PLAN

Date: _____
 Issue Date: _____
 Scale: _____
 As Indicated
 Drawn By: _____
 Author: _____
 Project Number: _____
 24.127

A110

OPTION -2 FLAT ROOF - BLUE/GREY



OPTION - 2
 FLAT ROOF - BLUE/GREY

New Construction
 Eastbury School Modulares
 1389 Neipsic Road
 Glastonbury Connecticut 06033

**S
P
A** SILVER PETRUCELLI + ASSOCIATES
 3190 WHITNEY AVENUE, HAMDEN CT 06518
 311 STATE ST #202 NEW LONDON CT 06320
 203 230 9007 www.verpetrucelli.com

NO.	DATE	DESCRIPTION

SITE PLAN

Scale Date
 Title
 Author
 Project Number
 Job No.

S100



VIEW FROM THE NORTHEAST - FLAT ROOF

View A



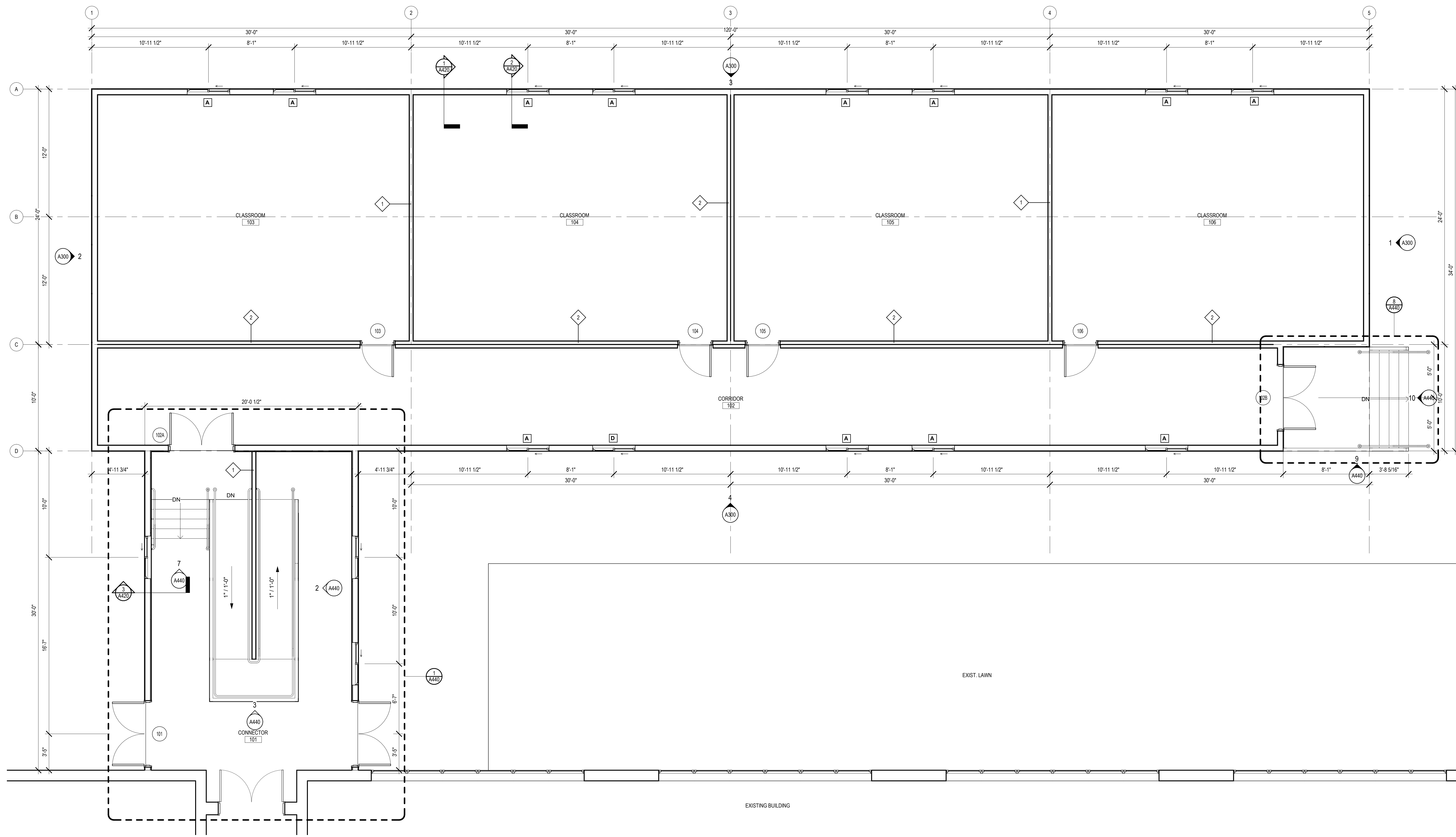
VIEW FROM THE SOUTH - FLAT ROOF

View B



VIEW AT COURTYARD - FLAT ROOF

View C



SYMBOL LEGEND

- NEW METAL STUD PARTITIONS
- NEW MASONRY WALL
- NEW CMU WALL
- DOOR NUMBER
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 24.127

A110

OPTION -3 FLAT ROOF - BEIGE



OPTION - 3
FLAT ROOF - BEIGE

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1389 Neptic Road
Glastonbury Connecticut 06033



SILVER PETRUCCELLI - ASSOCIATES
3190 WHITNEY AVENUE HAMDEN CT 06518
311 STATE STREET NEW LONDON CT 06320
203 230 9007 silverpetrucci@com

NO.	DESCRIPTION	DATE

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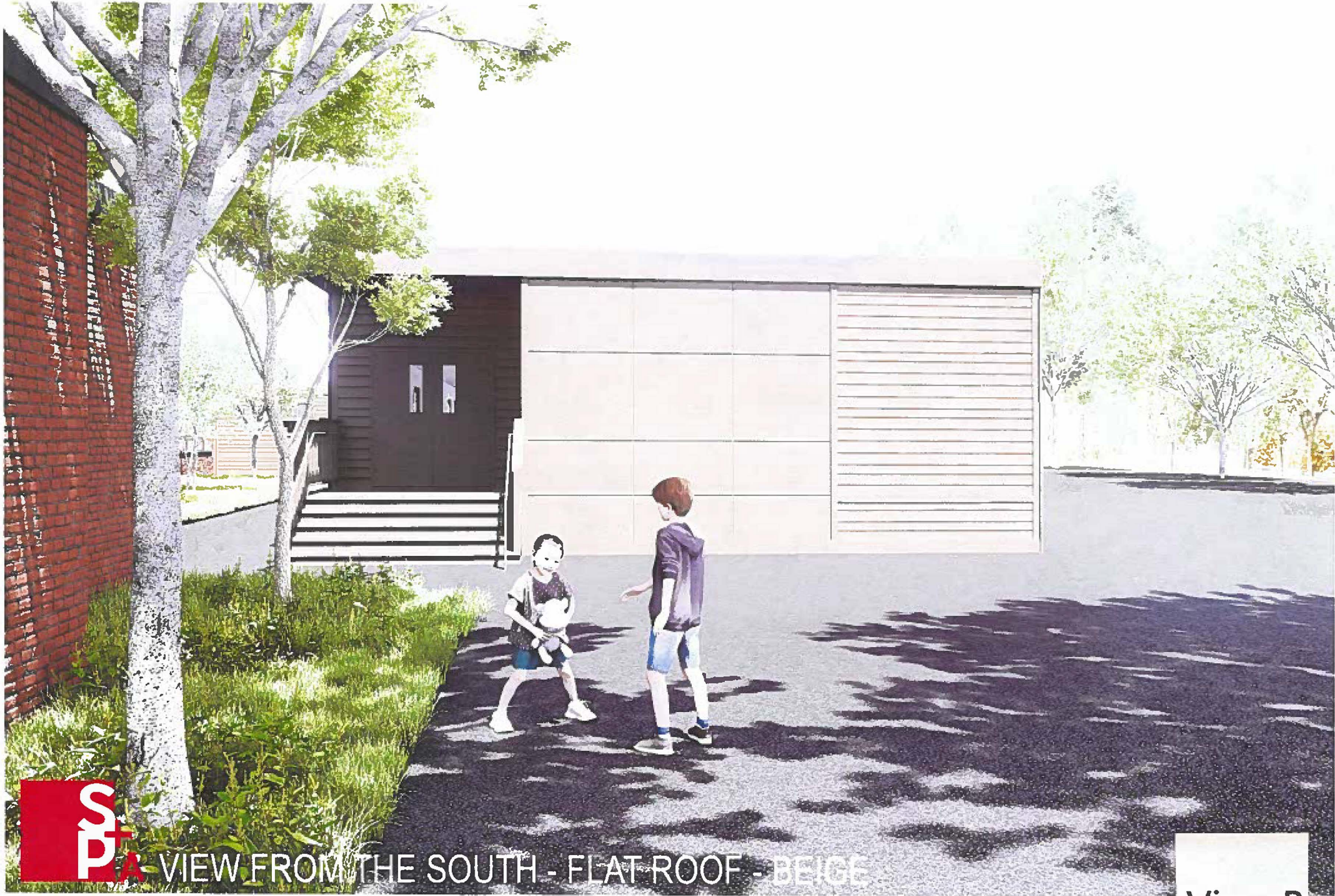
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Date: _____
Author: _____
Checked: _____
In Charge: _____

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VIEW FROM THE NORTHEAST - FLAT ROOF - BEIGE

View A



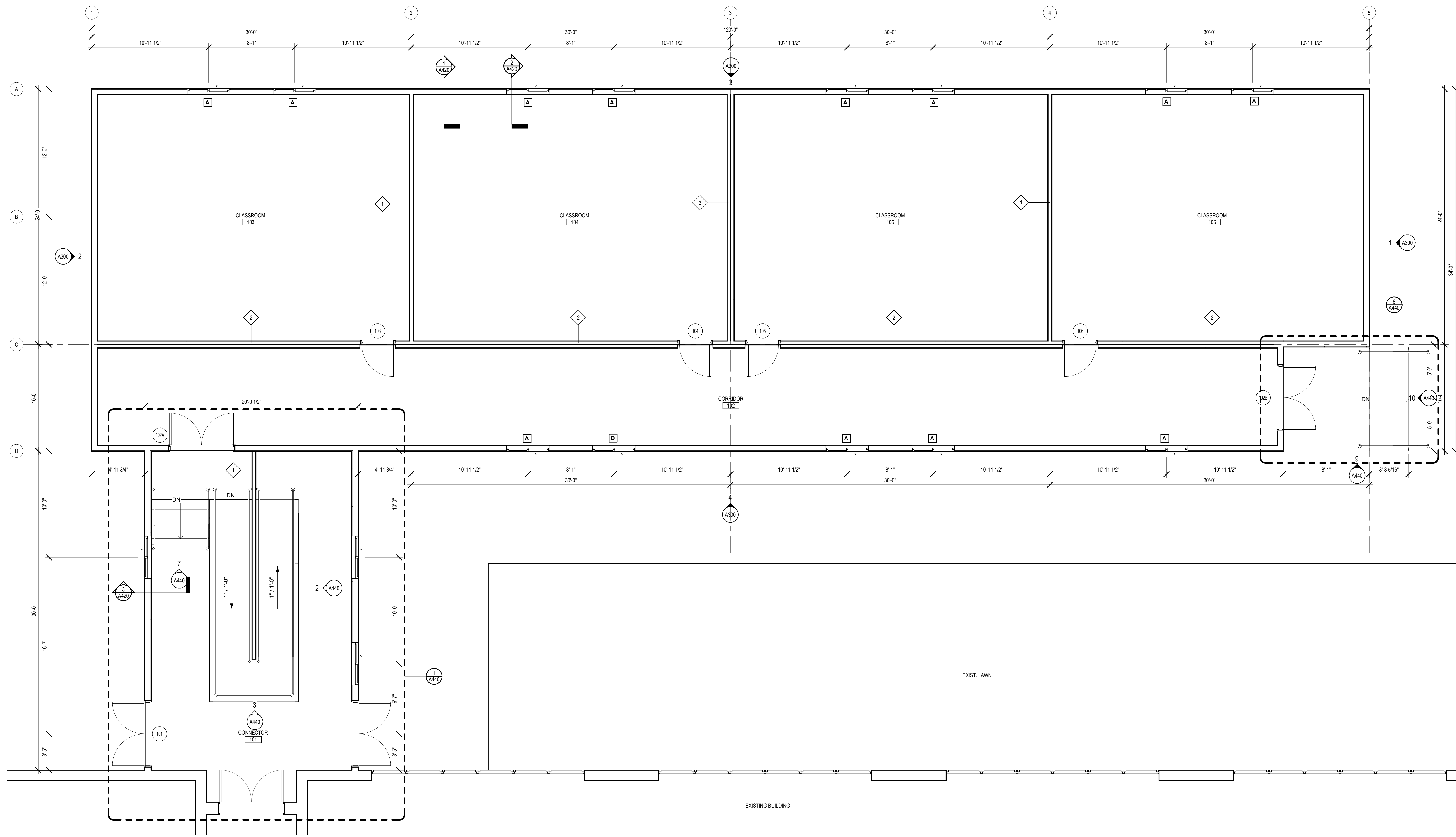
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View C



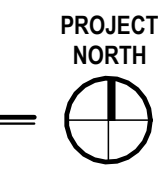
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 Project Number: _____
 24.127

A110

GLASTONBURY HIGH SCHOOL

330 Hubbard Street, Glastonbury, Connecticut 06033

Tel. 860.652.7200

www.glastonburyus.org

Fax 860.652.7267

Dr. Nancy E. Bean, Principal

*Assistant Principals: Mrs. Rebecca M. Comenale, Mr. Jeremy D. Gervais, Dr. Thomas H. Neagle, Mrs. Kristen D. Sparks
Mr. Edward D. Gregorski, Director of School Counseling*

August 21, 2024

TO: Alan B. Bookman

FROM: Nancy Bean

RE: Graduation Date

I am requesting the graduation date be set by the Board of Education for Tuesday, June 10, 2025 regardless of cancelled days for snow or any other reason.

SCHOOL YEAR AT A GLANCE

2024



2025

SCHOOL BEGINS: AUG 28 Gr. 7-12

SCHOOL BEGINS: AUG 29 Gr. K-6

M	T	W	TH	F
AUGUST 2024				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Gr. 7-12 3 Days
Gr. K-6 2 Days

SEPTEMBER 2024					20 DAYS
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

OCTOBER 2024					21 DAYS
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

NOVEMBER 2024					17 DAYS
			1		
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	

DECEMBER 2024					15 DAYS
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

JANUARY 2025					Gr. 7-12 20 Days Gr. K-6 21 Days
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

- AUG 26 Teacher Work Day-Convocation
- AUG 27 Teacher Professional Development
- AUG 28 **FIRSTDAY OF SCHOOL, GRADES 7-12**
Teacher Work Day, Grades K-6
- AUG 29 **FIRSTDAY OF SCHOOL, GRADES K-6**
FULL DAY
- SEPT 2 Labor Day
- OCT 3 Rosh Hashanah
- OCT 14 Columbus Day
- NOV 1 Diwali
- NOV 5 Election Day - No School for Students
- NOV 27 Early Dismissal
- NOV 28-29 Thanksgiving Recess
- DEC 23- Holiday Recess
- JAN 1 (Includes New Year's Day)
- JAN 20 Martin Luther King Day
- JAN 16-22 Grades 7-12: Mid-Term Exams
(Early Dismissal Grades 9-12 only)
- JAN 23 Gr. 7-12 No School for Students
Teacher Work Day, Grades 7-12
- FEB 17-18 Winter Recess (includes Presidents' Day)
- APR 14-18 Spring Recess (includes Good Friday)
- MAY 26 Memorial Day
- JUNE 3-6 Grade 12 ONLY -Final Exams (Early Dismissal)**
- JUNE 10 GHS Graduation**
- Last 4 Days Final Exams, Grades 7-11
(Early Dismissal Grades 7-11)
- Projected Last Day – June 10**
(Early Dismissal Grades K-11)
- Projected Teacher Work Day – June 11**
Teacher Work Day will be the first work day following the last day for students in grades K-11.

■ **SCHOOL CLOSED**

GHS Graduation - June 10, 2025

Projected Last Day - June 10, 2025

M	T	W	TH	F
18 DAYS FEBRUARY 2025				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

21 DAYS MARCH 2025				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

17 DAYS APRIL 2025				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21 DAYS MAY 2025				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

7 DAYS JUNE 2025				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

***SCHOOL ENDS JUNE 10**

Grades K-11

*If weather or other emergencies require the closing of school, the lost days will be made up by extending the school year in June up to 6 days.

If additional days are needed, they will be taken from the Spring Recess, beginning April 14.

APPROVED: 08.28.23

REVISED: 09.11.23

REVISED:

Regular Board of Education Meeting

Monday, August 12, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Absent
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Absent
Dr. Douglas Foyle:	Absent
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent
Kate Lund, Assistant Superintendent
Citizens, Staff Members, and representatives of the press

1. Call to Order

Ms. Julie Thompson called the meeting to order at 7PM.

2. Pledge of Allegiance

3. Information Session for Public Comment

Andrew Ethier, 30 Bell Street, Glastonbury, addressed the Board concerning his daughter's upcoming school year and provided his sympathy for the families affected by the GPS racism incident.

Kate Hayden Ames, 1048 Hopewell Road, Glastonbury, a new resident to Glastonbury, shared her thoughts on keeping all students safe from harassment and racism.

Pete Wolfe, 259 Neipsic Road, Glastonbury, addressed the Board on his thoughts on implementing anti-racism course offerings at GHS.

Megan Abernathy, 59 Hill Guard Lane, Glastonbury, shared her thoughts related to the special report being presented by Dr. Tonya Claiborne, Director of EDI.

Phoenix Abernathy, 59 Hill Guard Lane, Glastonbury, addressed the Board with regard to a meeting with Glastonbury High School administration.

Harshad Kuntey, 248 Candle Lake Drive, Glastonbury, addressed the Board regarding his thoughts on the recent GPS incident that occurred.

Jenn Jennings, 34 Cranesbill Drive, Glastonbury, shared her thought on committee meetings, responsiveness to parents, and course offerings.

4. Special Reports

4.A. Glastonbury Public Schools Programs and Initiatives to Prevent and Address Racism and Hate

Dr. Tonya Claiborne, Director of EDI, provided an overview of the report.

5. Business Requiring Action

5.A. Approval of Equity Statement for Glastonbury Public Schools

Board approves the Equity Statement for Glastonbury Public Schools. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Ms. Jenn Jennings: Nay
Mrs. Alison Couture: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.B. Approval of Final 2023-2024 Budget Transfers and End of Year Budget Report

Board approves the final 2023-2024 budget transfers and End of Year Report. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.C. Approval of the Glastonbury East Hartford Magnet School Budget for the 2024-2025 School Year

Board approves the Glastonbury East Hartford Magnet School Budget for the 2024-2025 school year. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.D. Approval of Glastonbury High School Student Trip to Philadelphia, Pennsylvania

Board approves the Glastonbury High School Music student trip to Philadelphia, Pennsylvania, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.E. Approval of Glastonbury High School Student Trip to Salamanca, Spain

Board approves the Glastonbury High School student trip to Salamanca, Spain, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea

Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.F. Approval of Smith Middle School Student Trip to Salamanca, Spain

Board approves the Smith Middle School trip to Salamanca, Spain, reserving the right to cancel the trip if there are government advisories against travel to this destination any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.G. Approval of Glastonbury High School Student Trip to Paris and Dinard, France

Board approves the Glastonbury High School trip to Paris and Dinard, France, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.H. Approval of the July 8, 2024 Meeting Minutes

Board approves meeting minutes of Monday, July 8, 2024. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

6. Reports and Discussion

6.A. Student Activity Report

6.B. School Food Services Report

6.C. Early Learning Center (ELC) Update

Liz Cole, Director of Career and Technology Education, provided the Board with an overview of the report.

6.D. Digital Citizenship and Online Safety Instruction, K-12

Kate Lund, Assistant Superintendent, shared highlights of the report with the Board.

6.E. Glastonbury Education Foundation

Ms. Julie Thompson shared that the next meeting, of the Glastonbury Education Foundation (GEF), is scheduled for September 11, 2024. The date for the GEF Gala has been set for November 15, 2024.

7. Committee Reports

Ms. Julie Thompson shared the following:

- The Communications Committee met on August 2nd to review and discuss the GPS EDI statement.
- The Budget Committee met on August 5th, to review the end of year budget transfers and year end reports.
- The Facilities Committee will meet on August 16th, to discuss design of the modular classrooms at Eastbury.
- The Policy Committee will meet on September 9th, prior to the regular Board of Education meeting.

8. Chairman's Reports

Ms. Julie Thompson shared the following upcoming dates with the Board:

- August 28, 2024 - Ribbon Cutting Ceremony at Naubuc
- September 16, 2024 - Rotary Club dinner
- September 21, 2024 - The ABC House 50th Anniversary Gala

9. Superintendent's Report

Dr. Bookman, Superintendent of GPS, shared an overview of the final 2023/2024 school year Self-Insurance report.

9.A. Self-Insurance Reserve Update, June 2024

9.B. Staff Appointments

- 9.B.1. Austin Barlow, Smith Middle School, Grade 8 Science Teacher
- 9.B.2. Elizabeth Giannelli, Buttonball Lane Elementary School, Kindergarten Teacher
- 9.B.3. Julia MacIntyre, Glastonbury High School, Mathematics Teacher
- 9.B.4. Lexi Munger, Glastonbury High School, English/Language Arts Teacher

9.C. Staff Resignations

- 9.C.1. Matthew Dunbar
- 9.C.2. Jolene Piscetello
- 9.C.3. Lynnae Smith

9.D. Dates to Remember

10. Adjournment

Board moves to adjourn the meeting. This motion, made by Mrs. Alison Couture and seconded by Mr. David Peniston, Jr., Carried. The meeting adjourned at 8:44PM.

Mrs. Alison Couture: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

10.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Update on Capital Improvement Projects

Board Meeting Date: September 9, 2024

Action: **Report:** X **Information:** **Discussion:**

This serves as an update on current construction projects.

1. **Naubuc School Alterations-State School Project #054-0099 A/CV:** The project is at 100% complete. Remaining work is final closeout of State Grant process and State Audit. Estimated grant reimbursement to the Town is \$1,049,000.
2. **Naubuc Gym Floor:** New floor was completed in early August. The cost was \$82,000.
3. **GW Auditorium HVAC Replacement – State HVAC Grant #054-001:**
The project is at 100% complete. Remaining work is the closeout of State Grant process and the State Audit. Estimated grant reimbursement to the Town is \$158,000.
4. **Strength and Conditioning Building:** Work completed to date includes soil excavation, fill bankrun gravel, poured foundation footings and walls, underground pathway for utilities, damp proofing foundation walls, backfill and soil compaction around footings/walls; early September slab will be poured; exterior wall framing and trusses. By end of September the building envelope should be enclosed and ready for masonry, roof sheathing, “dormers and solar tubes”, etc... Work will transition to interiors in October. Exterior schedule is dependent on weather and may slip. Final completion is expected between November-December 2024.
5. **Gideon Welles Roof Replacement:** We are proceeding with local plan review with the Town Building officials followed by plan acceptance by the Public Building Commission and BOE. Once those actions are completed the construction documents will be sent to the State School Construction Office for plan approval. Last but not least the project will be let out for bid (around November-December) followed by contract award. Roofers would begin at the end of school 2025 and substantially complete the roof replacement by the start of school. Note the roof specified will not be a built up with hot asphalt, therefore noxious fumes will not be an issue. Estimated grant reimbursement to the Town is \$812,500.
6. **HVAC - IAQ Grant:** With the recent State Grant Award, five school projects are in the process of being designed with design completion the end of November. Construction drawings need to be reviewed by the Town Building Officials followed by plan acceptance by the Public Building Commission and BOE. Construction Bids are anticipated by January with projects completed the end of summer. The Grant projects are new HVAC for Cafeterias at Buttonball, Hebron Ave and Hopewell and new HVAC for GHS and Naubuc gymnasiums. Estimated grant reimbursement to the Town is \$386,000.
7. **Design - Roof Replacements GHS and Naubuc School:** Design for these two projects was funded by the Town in July 2024. Fee proposals to design these two roofs have been received. Two firms were selected and will begin design phase soon. Once the Town Council authorizes the funding resolutions and other per the State DAS Grant process the BOE will be able to apply and submit the Grant applications in order to be eligible for reimbursement project costs. Estimated grant reimbursement to the Town is \$1,920,000 for GHS and \$384,000 for Naubuc at 2025 estimates.

Submitted By: Al Costa

Reviewed By: Alan B. Bookman



Annual Program Report

Academic Program: School Counseling

Director: Edward D. Gregorski

Date: September 9, 2024

1. *Highlight program events and summarize the key achievements of the program that are unique to the past year.*

- Seven students were nominated as National Merit Semifinalists; 17 students were recognized as Commended Scholars.
- Students are able to pursue college courses online that are above our standard curriculum and are aligned with our district policy, as well as earn University of Connecticut Early College Experience credit through GHS courses. 380 students participated in the Early College Experience Program (ECE) through UConn, with total course enrollment at 666.
- 3289 college applications were submitted electronically using EDOCS.
- Of the Class of 2024, 91% are attending two or four-year colleges (80% attending a four-year school and 11% attending a two-year school).
- National Collegiate Athletic Association Evening (NCAA), Financial Aid Night, Junior Parent Night, and Scholastic Awards Program were well-attended and well-reviewed.
- The revamped Career Fair was well-received by all participants.
- Low dropout rate and retention was seen in large part to the work of all our school counselors, specifically the “Smaller Caseload Counselors” model at the high school.
- School Counselors helped students make connections and seek support through the many labs and centers in our building (Reading/Writing Center, the Math Lab, Peer Tutoring Center, Student Support Center, CREST Lab, Student Support Groups, Foreign Language Lab, and the Library Media Center.

2. *Outline any revisions made to the curriculum within the past year and identify areas for curriculum development for the 2024-2025 SY.*

Grade-Level / Course	Area of Development / Revision	Next Steps / Progress
Grade 6 (GWS)	<p>Reviewed current design of monthly developmental lessons and adjusted the School Counseling Calendar.</p> <p>Identify changes needed based on student feedback and interests, and align our lessons to the CSCA/ASCA standards.</p>	<p>Develop informational videos to go along with presentations, so parents can engage at home with their students’ learning.</p> <p>Revamped and newly developed lessons will be presented monthly in the 2024-25 school year.</p>

Grade 6 (GWS)	Revised and updated PTO Open Forum lesson on “Navigating Parenting Through the Transition to Adolescence.”	Presentation to parents in the Fall 2023.
Grade 7 (SMS)	Development and implementation of an “Organization and Homework Tracking” lesson.	Groups were held with students during the winter and spring of 2023-24.
Grade 6-12 (GHS)	Development of a “New Student Welcome Packet” for students new to the district.	Distributed to students/families starting summer 2024.
Grade 9 (GHS)	Revise and revamp the Career Exploration and Cluster Finder lessons offered through English Language Arts classes.	Presented to students in the spring of 2024
Grade 9 (GHS)	Implementation of developmental lessons offered to students during Mentor Study Hall (time management, study skills, note taking, and self-advocacy).	Presented in the 2023-2024 school year
Grade 10 (GHS)	Revise and revamp the Learning Styles and Resume Development lessons offered through HPE 10 classes.	Presented to students in the spring of 2024
Grade 10-11 (GHS)	Develop process and procedures for offering digital PSAT/SAT tests for weekend testing and the new Blue Book Application.	Implemented on SAT weekend/digital SAT testing in the spring 2024
Grade 9-12 (GHS)	Develop a four year “Things to Know” info graphic for parents and students.	Distribution to students starting in the 2024-2025 school year.
Grade 11 (GHS)	Revised “Junior Mini Groups” for college exploration or post-secondary options.	Presentations during the 2024-2025 school year to junior students.
Grade 12 (GHS)	Revised and implemented a new CI presentation to students highlighting post-secondary options, timelines and standardized testing options and requirements.	School Counselors will present this information to this year’s senior class in September 2024
Grade 6-12 (GHS/SMS/GWS)	Development and Implementation of a program for parents and students on the impact of social media on mental health.	Presentations during the 2024-2025 school year

3. *Share plans for change and direction in accordance with the most recent 5-year Program Review and 6th Generation Strategic Plan. Include progress towards goals and district initiatives.*

- Analyze and ensure our School Counseling programs are inclusive and diverse, and all students feel safe and supported academically, socially, and emotionally.
- Initiate a demo training for school counselors on *SchoolLinks* for college admissions and career exploration to replace Naviance.
- Develop and implement additional programs to support students’ mental health needs.

- Develop the role of School Counselor and Students Support Centers clinicians in supporting Restorative Practices in our schools.
- Vertically align the middle and high school curriculum to deliver consistent and relevant material to students that focuses on the core values of the 6th Generation Strategic Plan.

4. *Detail the financial needs associated with the program, inclusive of curriculum hours, instructional resources, staffing, and professional development.*

- Continue to support and promote the use of digital platforms to allow all students to make appointments remotely with their school counselor.
- Further investigate digital options for parents to make appointments with counselors or summer appointments.
- Maintain curriculum development money to develop, revise, and enhance our curriculum.
- Identify a program and host a “Digital Media Night” for students and parents.
- Revamp the 8th grade transition lesson and support offered for students as they move to GHS.
- Continue licensed subscriptions to software and platforms such as Naviance/ARC.
- Continue to sponsor and fund the following programs: 50th Reunion Breakfast, Scholastic Awards Program, Financial Aid Night, NCAA Night, Junior Parent Night, College Awareness Night, SMS Parent Forums, Career Fair and the College Fair
- Continue to provide ongoing professional development and training to all counselors to help students be successful academically, socially, and emotionally, specifically training regarding the impact of social media and technology on our students.
- Increase the hours of the part time secretary at SMS to support the School Counseling Office at SMS.

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

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Title of Report: SAT/AP Scores - Class of 2024

Board Meeting Date: September 9, 2024

Action:

Report:

Information: X

Discussion:

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The SAT Reasoning Test scores for Glastonbury’s Class of 2024 have recently been released in the yearly College Board SAT Cohort Final Report. Local, state and national mean scores for the SAT Reasoning Test are included, as well as a comparison of Glastonbury’s mean scores on these tests over the last five years (2020-2024).

Advanced Placement (AP) Test performance for the Class of 2024 is included in this report, as well as a comparison with the last four years of AP test results.

Highlights of SAT Summary Report

- GHS Evidence Based Reading and Writing and Mathematics averages continue to be above state and national mean averages.
- Important to note is that this was seen on both weekend SAT tests as well as CT SAT taken during the school day.
- Outstanding performance on CT SAT using digital format.
- Seven National Merit Semifinalists were named from the Class of 2024. Semifinalists are the highest scorers on the PSAT/NMSQT in each of the 50 states and represent less than 1% of each state’s high school seniors.
- Seventeen students from the Class of 2024 received Letters of Commendation.

Highlights of Advanced Placement Test Performance

- In May 2024, 1,245 Advanced Placement Tests were taken by 566 students. In 2023, 1153 tests were taken by 531 students.
- 89% of all AP tests taken resulted in student scores of 3 or better.
- Stellar performance (90-100% of students earning scores of 3 or better) is seen on 15 of the 28 AP tests, specifically: 2D Art Design, 3D Art Design, Biology, Calculus BC, Chemistry, Computer Science, Principles of Drawing, English Language and Composition, European History, French Language, German Language, Physics C Mechanics, Pre-Calculus, Spanish Language, U.S. History.
- **Sixty-eight** students were recognized as “AP Scholars,” **fifty-eight** students were recognized as “AP Scholars with Honor” and **one hundred thirty-four** students were recognized as “AP Scholars with Distinction.”

Submitted By: Edward D. Gregorski

Reviewed By: Alan Bookman

CLASS OF 2024

SAT Reasoning Test

(Total students = 437)

Score	# Students Evidence Based Reading, Writing	% Students Evidence Based Reading, Writing	# Students Mathematics	% Students Mathematics
700-800	54	12	61	14
600-690	123	28	93	21
500-590	122	28	150	34
400-490	108	25	87	20
300-390	30	7	44	10
200-290	-	-	2	-
Mean Score 2024	560		557	
Mean Score 2023	573		574	
Mean Score 2022	567		579	
Mean Score 2021	590		592	
Mean Score 2020	584		590	

AP TEST RESULTS

	<u>2020</u>		<u>2021</u>		<u>2022</u>		<u>2023</u>		<u>2024</u>	
	# of Stud. Testing	% receiving score of 3 or better	# of Stud. Testing	% receiving score of 3 or better	# of Stud. Testing	% receiving score of 3 or better	# of Stud. Testing	% receiving score of 3 or better	# of Stud. Testing	% receiving score of 3 or better
Microeconomics									3	66%
Psychology	59	95%	38	74%	69	66%	67	76%	96	82%
US History	99	84%	118	64%	118	68%	116	73%	160	94%
European History	13	92%	29	79%	12	91%	36	80%	35	100%
Physics 1	98	87%	100	66%	99	77%	110	82%	99	85%
Physics 2	60	85%	59	63%	78	82%	99	75%	87	87%
Physics -										
Elec. & Mag.	16	100%	13	92%	14	71%	19	89%	30	76%
Physics C										
Mech.	22	100%	13	92%	15	100%	22	100%	34	97%
Environmental Sci.	45	77%	29	76%	35	71%	54	74%	69	72%
Chinese Lang.	6	100%	16	94%	16	93%	18	94%	6	83%
Spanish Lang.	34	94%	46	91%	48	93%	46	97%	47	93%
French Lang.	7	85%	8	88%	6	100%	7	85%	7	100%
Latin	6	83%	7	57%	5	80%	7	14%	6	83%
German Language									1	100%
Eng. Lang./Comp	83	95%	58	98%	77	92%	58	87%	26	92%
Eng. Lit. Comp	26	96%	25	88%	19	94%	50	96%	44	86%
Biology	144	93%	153	86%	137	97%	156	96%		
Chemistry	56	82%	47	91%	43	76%	38	100%		
Calculus AB	49	95%	26	92%	53	79%	41	78%	50	86%
Calculus BC	26	84%	25	96%	22	81%	38	78%	26	100%
Pre-Calculus									88	98%
Statistics	42	85%	39	85%	38	86%	58	75%	78	69%
Drawing	9	100%	8	88%	8	100%	4	100%	3	100%
3D Art/Design	3	100%	3	100%	1	100%	1	100%	2	100%
Computer Science A	14	100%	20	95%	19	94%	30	100%	32	100%
Computer Science Principals	35	91%	37	92%	34	97%	72	88%	47	93%
2-D Art and Design							2	100%	1	100%
Music Theory					9	100%			9	100%
Total # of Tests	975	90%	917	81%	983	87%	1,153	87%	1,245	89%

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT**

Title of Report: Post-Secondary Plan Report Class 2024

Board Meeting Date: September 9, 2024

Action: **Report:** X **Information:** **Discussion:**

<u>Stated Plans</u>	<u># of Students</u>	<u>Percentage</u>
Four-Year College	351	80
Two-Year College	47	11
Vocational/Trade School	12	3
Military	4	1
Employment	10	2
Other	12	3
TOTAL	436 students	100%

GHS Graduates:

- 91% of graduates will attend either a two-year or a four-year college.

<u>Class</u>	<u>Percentage</u>
2023	92
2022	91
2021	91
2020	92
2019	92

- 47% of graduates will attend Connecticut colleges (four-year, two-year, public, and private).
- Regarding the 12 students included in the “other” category:
 - 4 students are taking a Gap Year
 - 7 students are attending private schools for a post-grad prep year
 - 1 student is attending a non-US university/college
- The school counseling staff processed a total of 3,289 applications for the Class of 2024.
 - 16 students applied to 20+ colleges
 - 44 students applied to 14-19 colleges
 - 87 students applied to 10-13 colleges

***34% of the Class of 2024 applied to 10+ colleges

<u>Class</u>	<u>#Applications</u>
2024	3,289
2023	3,299
2022	3,203
2021	3,179
2020	3,320

- Listed below are the most frequently attended two-year and four-year colleges for students in the Class of 2024:

Four-Year Schools

UCONN - 73	Southern CT State - 7	Endicott College - 6	U New Haven - 4	U New Hampshire - 4
Central CT State - 24	U Tampa - 7	Fairfield U - 5	Arizona State U - 4	Florida State U - 3
Penn State - 12	UMASS Amherst - 7	U of Hartford - 5	Bentley U - 4	Keene State College - 3
Eastern CT State - 7	U Rhode Island - 7	Coastal Carolina U - 5	Northeastern U - 4	Ohio State U - 3
Quinnipiac - 7	WPI - 7	U Vermont - 5	Rutgers U - 4	Providence College - 3

Two-Year Schools

CT State Community College - 47	Lincoln Tech Institute - 4	International Institute of Cosmetology - 2
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Submitted By: Edward D. Gregorski

Reviewed By: Alan B. Bookman

Glastonbury Public Schools 2024-2025 Enrollment Summary

	School	23/24 Sections	24/25 Budget Proj.	24/25 Sections	Enrollment as of 8/28/24	Class Sizes based on Enrollment as of 8/28/24					
K	Buttonball	4	70	5	81	16	16	16	16	17	
	Hebron Ave	4	68	4	63	15	16	16	16		
	Hopewell	5	82	5	91	18	18	18	18	19	
	Naubuc	4	68	4	63	15	16	16	16		
	Naugaug	5	88	5	85	17	17	17	17	17	
Grade 1	Buttonball	5	68	4	73	18	18	18	19		
	Hebron Ave	4	69	4	66	16	16	17	17		
	Hopewell	5	90	5	86	17	17	17	17	18	
	Naubuc	3	67	4	68	17	17	17	17		
	Naugaug	6	95	5	90	18	18	18	18	18	
Grade 2	Buttonball	4	90	5	87	17	17	17	18	18	
	Hebron Ave	4	80	4	85	21	21	21	22		
	Hopewell	4	92	5	89	17	18	18	18	18	
	Naubuc	4	61	4	69	17	17	17	18		
	Naugaug	4	118	6	112	18	18	19	19	19	19
Grade 3	Buttonball	4	69	4	71	17	18	18	18		
	Hebron Ave	4	88	4	85	21	21	21	22		
	Hopewell	5	84	4	83	20	21	21	21		
	Naubuc	4	74	4	80	20	20	20	20		
	Naugaug	4	73	4	75	18	19	19	19		
Grade 4	Buttonball	3	78	4	78	19	19	20	20		
	Hebron Ave	4	88	4	79	19	20	20	20		
	Hopewell	5	111	5	110	22	22	22	22	22	
	Naubuc	4	76	4	79	19	20	20	20		
	Naugaug	4	86	4	91	22	23	23	23		
Grade 5	Buttonball	4	66	3	69	23	23	23			
	Hebron Ave	4	81	4	80	20	20	20	20		
	Gideon Welles (HO)	4	108	5	108	21	21	22	22	22	
	Naubuc	4	79	4	84	21	21	21	21		
	Naugaug	4	86	4	85	21	21	21	22		

Grade 6	Gideon Welles	453
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Grade 9	GHS	420
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Grade 7	Smith Middle School	446
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Grade 10	GHS	448
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Grade 8	Smith Middle School	437
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Grade 11	GHS	436
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		883
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Grade 12	GHS	470
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		1,774
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GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT

Title of Report: 2023-2024 Assessment Performance

Board Meeting Date: September 9, 2024

Action: **Report:** X **Information:** **Discussion:**

There are several tests administered across Connecticut school districts to comply with both state and federal requirements for summative annual assessment of student achievement. The Connecticut State Department of Education (CSDE) requires districts to administer summative assessments that measure student achievement in English/language arts, mathematics and science.

As a whole, students in Glastonbury continue to achieve at high levels. When compared to state averages, Glastonbury excels in both math and English/language arts. The grade-level data below depicts performance over three years, with cohort progress indicated by color. With few exceptions, all cohorts maintained relative proficiency or made marginal gains in the past year.

Smarter Balanced Summative Assessment: Grades 3-8

The Smarter Balanced Assessment is the current Connecticut English/Language Arts (ELA) and Mathematics summative assessment used to measure student achievement in grades 3-8. It is based on learning expectations of the Common Core standards in English/Language Arts and Mathematics. Students complete these assessments on their school-issued iPad during the district’s designated testing “window.” Our achievement results are as follows:

Percent of Students Scoring at Level 3 or Level 4 (Proficient or Above) in ALL Grade Levels:

	ELA			MATHEMATICS		
	2022	2023	2024	2022	2023	2024
Glastonbury	73	73	73	69	73	73
State	49	49	49	40	43	44

Percent of Students Scoring at Level 3 or Level 4 (Proficient or Above) on ELA Tests by Grade:

Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24
71	66	72	73	72	70	78	80	74	74	76	78	72	72	73	69	71	74

Percent of GPS Students Scoring at Level 3 or Level 4 on Math Tests by Grade:

Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24	'22	'23	'24
72	77	80	74	75	73	71	77	72	70	78	77	69	66	73	58	62	65

Next Generation Science Standards Assessments Grades 3 – 8

The CSDE Next Generation Science Standards Assessment was administered in spring 2024 in grades 5, 8, and 11.

Percent of GPS Students Scoring at Level 3 or Level 4 by Grade:

	Grade 5			Grade 8			Grade 11		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Glastonbury	73	76	70	65	70	72	65	65	62
State	51	51	51	47	48	48	44	47	47

Connecticut SAT School Day: Grade 11

The **Connecticut SAT School Day** is a measure of college and career readiness and correlates with Connecticut Core State Standards expectations of students at the end of grade 11 in English/Language arts and mathematics. For the third year, students completed the SAT digitally.

The data below captures the achievement of the Class of 2025 on the Connecticut SAT, which was administered on March 6, 2024 to junior students at Glastonbury High School.

SAT: Evidence-Based Reading and Writing

	Average Scale Score (scores range from 200-800)			Percent at/or Above Benchmark (480)		
	2022	2023	2024	2022	2023	2024
Glastonbury	565	552	568	80	75	80

SAT: Math

	Average Scale Score (scores range from 200-800)			Percent at/or Above Benchmark (530)		
	2022	2023	2024	2022	2023	2024
Glastonbury	565	554	558	65	60	56

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

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Title of Report: Opening Day Professional Development

Board Meeting Date: September 9, 2024

Action: **Report:** X **Information:** **Discussion:**

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We launched the new school year on August 26, 2024 with a dynamic convocation that set the tone for this year’s focus on curiosity—a district core value that drives us to ask questions, seek understanding, and explore innovative approaches, and one that underpins our commitment to restorative practices and enhances our teaching. The convocation program featured an inspiring video showcasing testimonials and footage of our staff and students actively engaged in restorative strategies. To further emphasize the importance of curiosity in our work this year, we engaged the audience with a fun game of “20 Questions,” which highlighted the power of asking meaningful questions. Dr. Bookman also spotlighted our new initiatives, including our commitment to phone-free schools (K-8) and phone-free classrooms (9-12), underscoring our collective dedication to creating a focused and supportive learning environment.

On August 27th, we hosted our first-of-its-kind professional learning conference, where all 517 certified staff members had the opportunity to pre-register for a variety of workshops. All workshops served to support the day’s themes of leading with relationships, asking the questions that matter, and strengthening learning communities. The day began with a unique opening session in the auditorium, where all staff members received an introduction to restorative practices and began to develop the cultural competencies needed to support students, colleagues, and families. This session was a vital step in preparing our school community to embrace restorative approaches throughout the school year.

As part of our ongoing commitment to fostering a supportive school culture, every staff member received a new branded lanyard and badge holder, featuring restorative question prompts designed to assist in navigating challenging student behaviors. The day's workshops were facilitated by members of our district's Restorative Practices "Scout Team," a group of 12 teachers and administrators, who were trained through the Connecticut Association of Schools two-day training program. These educators, alongside external professionals, delivered high-quality workshops to ensure a diverse and impactful professional learning experience for all.

Some of the topics explored included:

- Social, Academic, and Restorative Circles
- Restorative Conferences and Chats
- Developmental Expectations for Inclusive Classrooms (K-5)
- Demystifying the Adolescent Student: Strategies to Support Success (6-12)
- Cultural Competencies: Interrupting Microaggressions
- Rituals, Charters, and Social Contracts within the Classroom
- Adverse Childhood Experiences (ACEs) and Developmental Impact
- Self-Guided Discovery: Restorative Practices 101

In addition to these self-select offerings, 81 educators from the district participated in a full day of on-site restorative practices training, facilitated by Connecticut’s leading school climate consultants Jo Ann Frieberg and Pat Ciccone. Training will continue later this year to support the successful launch of restorative practices across all schools and departments.

In the afternoon, all teachers and staff were given the time to support their readiness for the school year, planning lessons and preparing classrooms to welcome students. Our K-3 teachers were given additional time to work with Language Arts Resource Teachers (LARTs) and reading staff to prepare for the successful launch of *Foundations*, our new phonic program.

A formal survey was administered to gather feedback about the day of learning and inform subsequent professional learning opportunities. Of the 517 faculty asked, 311 certified staff members responded (a response rate of 61%). The results below indicate that the day was highly successful:

- 98% of respondents agreed or strongly agreed that “Today's overall professional learning experience was meaningful and aligned with the district's strategic plan.”
- 96% of respondents agreed or strongly agreed that “today’s overall professional learning provided individualized opportunities for engagement and new learning.”

The unsolicited feedback was overwhelming and revealed tremendous appreciation for the well-planned, relevant, and meaningful day of professional learning.

The planning for the fall series of Wednesday afternoon elementary professional learning sessions is underway. These sessions will provide support for the implementation of *Foundations* in K-3, strategies to support active learning and positive classroom environments, as well as opportunities for self-guided learning and collaboration with colleagues. All teachers of art, music, world language, health/physical education, special education, and related services attend sessions designed by their respective Curriculum Directors. In addition, the first three Wednesdays of the school year provide teachers with building level opportunities to address school-based initiatives, including orientation of the New Educator Evaluation Plan.

This fall, secondary staff will engage in department-specific professional learning opportunities that support active learning and positive classroom environments. On September 18th, we will convene our district’s Professional Development and Evaluation Committees (PDECs), which serves to guide the development and evaluation process of professional learning experiences for all certified staff. These committees—elementary and secondary—are composed of administrators, teachers, and staff from all buildings and all grade levels.

Glastonbury Public Schools has begun the 2024-2025 school year with great enthusiasm and an extraordinary commitment to our students. We express our gratitude to the Board of Education for their ongoing support of professional development and teacher advancement.

Submitted By: Kate Lund

Reviewed By: Alan B. Bookman

**GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT**

SCHOOL ENROLLMENT September 1, 2024

Elementary	Pre-K = 74	K	1	2	3	4	5	6	Total
Buttonball		81	74	87	71	78	69		460
Hebron Ave.		63	66	85	85	79	80		458
Hopewell		91	86	89	83	110			459
Naubuc		63	68	68	80	79	83		441
Naugaug		81	88	112	74	91	86		532
Elementary Subtotal		379	382	441	393	437	318	0	2350
Gideon Welles							108	445	553
	K-6 Totals								2903
Elementary Total		379	382	441	393	437	426		2458
Middle		7	8						Total
Smith Middle	Middle Subtotal	440	433						873
Middle Total		440	433						873
Secondary		9	10	11	12				Total
Glastonbury High	Secondary Subtotal	419	441	430	462				1752
Secondary Total		419	441	430	462				1752
	TOTAL								5528
	OUT OF DISTRICT (30 & GHS ALTERNATIVE PROGRAM (0))							Pre-K	74
									30
	GRAND TOTAL								5632

RECAPITULATION			
GRADE	9/1/2023	9/1/2024	Change Over
	Enrollment	Enrollment	Previous Years
	All	All	Enrollment All
	Without M	Without M	
Pre-K	80	74	-6
K	373	379	6
1	431	382	-49
2	379	441	62
3	429	393	-36
4	413	437	24
5	426	426	0
6	436	445	9
Subtotal Elementary	2967	2977	10
7	418	440	22
8	422	433	11
9	450	419	-31
10	439	441	2
11	457	430	-27
12	441	462	21
Subtotal Secondary	2627	2625	-2
TOTAL	5594	5602	8
OUT OF DISTRICT & GHS ALTERNATE	33	30	-3
GRAND TOTAL	5627	5632	5

School Enrollment by Class September 1 , 2024

				GRADE K			TOTAL
Buttonball	17	16	16	16	16	=	81
Hebron	16	16	16	15		=	63
Hopewell	20	18	18	18	17	=	91
Naubuc	16	16	16	15		=	63
Nayaug	17	17	16	16	15	=	81
							<u>379</u>
				GRADE 1			
Buttonball	19	19	19	17		=	74
Hebron	17	17	16	16		=	66
Hopewell	18	17	17	17	17	=	86
Naubuc	17	17	17	17		=	68
Nayaug	19	18	17	17	17	=	88
							<u>382</u>
				GRADE 2			
Buttonball	18	18	18	17	16	=	87
Hebron	22	21	21	21		=	85
Hopewell	18	18	18	18	17	=	89
Naubuc	18	18	17	15		=	68
Nayaug	20	20	19	18	18	=	112
					17	=	<u>441</u>
				GRADE 3			
Buttonball	19	18	17	17		=	71
Hebron	22	21	21	21		=	85
Hopewell	21	21	21	20		=	83
Naubuc	21	20	20	19		=	80
Nayaug	19	19	19	17		=	74
							<u>393</u>
				GRADE 4			
Buttonball	20	20	19	19		=	78
Hebron	20	20	20	19		=	79
Hopewell	23	23	22	22	20	=	110
Naubuc	20	20	20	19		=	79
Nayaug	23	23	23	22		=	91
							<u>437</u>
				GRADE 5			
Buttonball	23	23	23			=	69
Hebron	20	20	20	20		=	80
Naubuc	21	21	21	20		=	83
Nayaug	23	22	21	20		=	86
Gideon	22	22	22	21	21	=	108
							<u>426</u>