



CANCELED - REGULAR BOARD OF EDUCATION MEETING

Monday, February 12, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. Lego League Champions
 - B. Laura Blanchard, Assistant Principal/Special Education Supervisor, Hebron Avenue School
4. Student Representatives' Report
 - A. Jachimma Anaedo, Class of 2024
 - B. Hayley Lemieux, Class of 2025
5. Information Session for Public Comment
6. Business Requiring Action
 - A. Approval of Increasing Educator Diversity Plan
 - B. Open Choice Participation 2024-2025
 - C. Approval of Tuition Based Summer 2024 Enrichment Camps
 - D. Approval of the January 22, 2024 Regular Board of Education Meeting Minutes
 - E. Approval of the January 29, 2024 Special Board of Education Meeting Minutes
7. Reports and Discussion
 - A. School Reports
 1. Nayaug School
 2. Smith Middle School
 - B. Glastonbury Education Foundation
8. Committee Reports
9. Chairman's Reports
10. Superintendent's Report
 - A. Staff Appointments
 1. Laura Blanchard, Hebron Avenue School, Assistant Principal/Special Education Supervisor
 - B. Staff Resignations
 1. Kaitlyn Murphy-Keplesky

- C. School Enrollment Report, February 2024
 - D. Student Suspension Report, January 2024
 - E. Gideon Welles School After School Activities, Spring 2024
 - F. Dates to Remember
11. Adjournment
- A. Please note: It is possible that the Board of Education may go into Executive Session

How to Participate in Board of Education Meeting Public Comments

At this time, there are two options for participating in public comment during Board of Education meetings.:

1) In-Person Comment.

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

2) Written Comment.

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)

Public Comments for BOE Meeting (Responses) 2024

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
2/11/2024 23:33:54	Rob Dakers	15 Trifiro Circle	<p>Chair Foyle and Members of the Board, thank you for this chance to share my concerns regarding the Superintendent's recommended 2024-25 Open Choice seat declaration. I regret not being able to join you in person.</p> <p>Open Choice is an important response to one of the moral, educational, and workforce development imperatives facing school systems and their leaders. Open Choice also fosters greater understanding and empathy among students from varying situations and backgrounds; vital preparation for the world that awaits them.</p> <p>The recommended seat declaration for 2024-25 involves 1 seat each for kindergarten and high school and 15 for a pre-K program I didn't know existed. Even with these seats, we'd be 6 seats short of 2022-23's declaration.</p> <p>I'd been heartened by the Board's seeming interest in exploring more broad-based Open Choice participation similar to Avon, Farmington, Simsbury, South Windsor, West Hartford, and other districts. Our DRG peers' commitment to Open Choice is reflected in their higher enrollment rates.</p> <p>Examples of practices employed by these other districts include:</p> <p>Seats for Older Students. For 2023-24, Avon and South Windsor had one or more accepted Open Choice offers in 6 of the 9 grades from 3rd to 11th, while it was 8 of 9 grades for Simsbury and West Hartford.</p> <p>Seats for Middle/High School Applicants. Data shows other districts as more responsive to bumps up in applications for the first year of these upper levels, with Avon, Simsbury, South Windsor, and West Hartford having 2023-24 accepted offers in grades 6, 7, and 9.</p> <p>Enrolled Sibling Applicant Acceptance. Avon had accepted offers from 6 of 6 applicants in 2023-24; Simsbury 10 of 15 and West Hartford 7 of 9.</p> <p>Choice Students in More Than One Elementary School. All our DRG peers have Choice students in more than one elementary school. Only 9 of 26 districts don't; some likely having just one elementary school.</p> <p>Open Choice seat declarations are a public policy decision made annually by our elected Board of Education; decisions reflecting our values and commitment to overall excellence. I urge your action ensuring 2024-25's declared seats be set, minimally, at the 2023-24 level of 23 seats, with seats declared across all grades.</p> <p>I urge this action confident in the demonstrated dedication and competency of our teachers, administrators, and staff in creating a welcoming, supportive environment for students from lots of places and circumstances.</p>

GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT

Title of Report: Increasing Educator Diversity Plan

Board Meeting Date: February 12, 2024

Action: X

Report:

Information:

Discussion:

TEAM: Superintendent, Assistant Superintendent of Administration and Personnel, Assistant Superintendent of Curriculum and Instruction, Director of Equity, Diversity and Inclusion (EDI), Administrator of Pupil Services, Director of Communications, Principal, Assistant Principal, Elementary Teacher

THEORY OF ACTION

If the district works with our ethnically, racially, and linguistically diverse staff members to identify ways to attract and retain diverse employees, then we will increase staff diversity.

VISION

To build a diverse educational community where all staff and students feel included, valued, and supported.

Recruitment

Goal:

- 20% increase in the number of applicants who identify as ethnically, racially, culturally, or linguistically diverse
- 100% of job postings use inclusive language to attract a diverse range of candidates

Who Manages the Goal?

- Director of EDI
- Assistant Superintendent of Administration and Personnel

Strategies/Key Activities (What? Who Owns This? By When?)

- Interview current staff who identify as a member/s of an underrepresented group (Director of EDI)
- Host a yearly networking event for current and aspiring educators who identify as ethnically, racially, culturally, and linguistically diverse (Director of EDI)
- Attend at least 3 recruitment fairs to meet and engage with diverse candidates (Director of EDI, Assistant Superintendent of Administration and Personnel)
- Review every job post to ensure the language is inclusive and illustrates our commitment to hiring ethnically, racially, culturally, and linguistically diverse staff (Director of EDI, Assistant Superintendent of Administration and Personnel)
- Create internship opportunities that invite 5th-year NEAG IB/M students to be part of Glastonbury's EDI commitment and work (Assistant Superintendent of Curriculum and Instruction, Director of EDI)
- Train TEAM Mentors who host student teachers and interns on cultural competency (Assistant Superintendent of Curriculum and Instruction, Director of EDI)
- Use various methods to market and advertise open positions in the district (Director of EDI, Assistant Superintendent of Administration and Personnel)

Indicators of Progress (How will we know we are on track?)

- A spreadsheet that includes a list of staff and responses
- Project managing document that includes: goals of the event, planning details, owner, and dates
- Increased number of diverse candidates from NEAG IB/M
- Increased candidate pipeline

Resources Required (What people, time, money, and technology will be needed?)

- Time to provide training to TEAM Mentors
- Planning team for the yearly event
- Funds for a yearly networking event (venue, marketing materials, branding)
- Time to maintain career website and manage the recruitment process

Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)

- Attendance for the networking event could be low so we will advertise and make personal calls to increase attendance odds

Communication/Engagement Efforts (Who needs to be consulted/engaged? What needs to be communicated? To whom?)

- Marketing/Communication Team: branding, advertising, website, and communication strategies to attract candidates
- Human Resources (HR) Team: ensure practices comply with current laws and regulations
- Central Office Team: inform all administrators and staff of mandated training

Hiring and Selection

Goal:

- Whenever possible, include people of different ethnicities, backgrounds, and cultures on every interview committee
- Interview qualified diverse candidates for job postings
- Train 100% of hiring managers in hiring biases

Who Manages the Goal?

- Director of EDI
- Assistant Superintendent of Administration and Personnel

Strategies/Key Activities (What? Who Owns This? By When?)

- Screen all applications objectively without bias (Administrators)
- Review and revise (when needed) selection criteria to ensure it is relevant to the position and free from bias (HR, Administrators)
- Hold training sessions on hiring bias for staff who serve on hiring/interview committees (Director of EDI, Assistant Superintendent of Administration and Personnel)
- Hold structured interviews using a consistent process that includes non-bias standardized interview questions free of bias (Hiring Teams)

Indicators of Progress (How will we know we are on track?)

- Tracking system to monitor hiring training that includes staff names and dates
- Increased number of candidates advancing to each stage that identify as ethnically, racially, culturally, or linguistically diverse
- Whenever possible, hiring teams are racially, ethnically, culturally, and linguistically diverse

Resources Required (What people, time, money, and technology will be needed?)

- Time to screen applications
- Time to provide necessary training to reduce bias
- Time to design/prepare interview process and questions

Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)

- Not enough diversity among people interviewed so will ensure multiple people are viewing applications
- Hiring Team may not recognize biases, so the team will discuss and reflect on hiring biases and practices before interviews

Communication/Engagement Efforts (Who needs to be consulted/engaged? What needs to be communicated? To whom?)

- HR Team: message the requirement for hiring training
- Leadership Team: plan time to meet with Hiring Team to design the interview process and questions

Retention

Goal:

- Create Employee Resource Groups (ERGs) and tailored mentorship programs that provide staff personal and professional growth
- Provide resources to facilitate the integration and success of new hires from diverse backgrounds
- Continue to offer competitive compensation and benefits

Who Manages the Goal?

- Director of EDI
- Assistant Superintendent of Administration and Personnel
- Assistant Superintendent of Curriculum and Instruction

Strategies/Key Activities (What? Who Owns This? By When?)

- Provide regular feedback and performance reviews with a focus on recognition and rewards (Administrators)
- Conduct interviews to assess staff professional, social, and emotional satisfaction (Communication Director, Administrators)
- Continue to offer wellness programs and career advancement opportunities (Administrators)
- Form a team to oversee the goals and activities of the ERGs (Director of EDI)
- Promote ERGs and encourage participation (Director of EDI, Assistant Superintendent of Administration and Personnel, Administrators)

Indicators of Progress (How will we know we are on track?)

- Staff that identify as ethnically, racially, culturally, or linguistically diverse remain employed by the district
- Interviews indicate staff feel valued and welcomed
- High participation rates and attendance at ERG groups

Resources Required (What people, time, money, and technology will be needed?)

- Time, space, and funds for ERG's
- Time for mentors and mentees to meet
- Time to implement interviews and review data

Risks and Mitigation (What could go wrong? How will we make that less likely to happen?)

- Time for mentorships and interviews

Communication/Engagement Efforts (Who needs to be consulted/engaged? What needs to be communicated? To whom?)

- Communications Team: distribute the survey and aggregate the data
- HR Team: research and report on similar organizations' pay scales/benefits
- Leadership Team: research cost/benefits of additional employment benefits

Submitted By: Dr. Tonya Claiborne

Reviewed By: Alan Bookman

Legislative Mandate: Public Act 23-167 Section 10 (Effective July 1, 2023)

(a) Not later than March 15, 2024, each local and regional board of education shall submit the increasing educator diversity plan described in subsection (a) of section 10-220 of the general statutes, as amended by this act, to the Commissioner of Education for review and approval.

(b) The Commissioner of Education shall review each increasing educator diversity plan submitted pursuant to subsection (a) of this section. The commissioner may approve such plan or may return such plan to the local or regional board of education that submitted such plan with instructions to revise such plan. Not later than May 15, 2024, any such board shall revise such plan in accordance with such instructions and submit such revised plan to the commissioner for approval. (c) For the school year commencing July 1, 2024, and each school year thereafter, each local and regional board of education shall implement the increasing educator diversity plan approved by the commissioner pursuant to subsection (b) of this section. Each such board shall make such plan available on the Internet web site of such board. (d) The Department of Education shall make each increasing educator diversity plan available on the Internet web site of the department.

Hartford Region Open Choice Program: 2024-25 Seat Declaration Form

GLASTONBURY SCHOOL DISTRICT

Original Submission
(X Here)

Original Submission Date: _____

Revision
(X Here)

Revision Date: _____

A. Open Choice Enrollment (as of October 1, 2023, PSIS) - Includes Outplaced Students if Applicable

In the GRAY highlighted row in the chart below, note the number of Open Choice students enrolled in your district for the 2023-24 school year, as of the October 1, 2023, PSIS filing. In the Projected Open Choice Maintained Seats row, it is assumed that, with the exception of graduating Grade 12 students, all students will continue to the next grade in your district for 2024-25.

	School Year	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Open Choice Enrollment	2023-24		16	12	9	9	2	5	3	3	5	6	3	4	4	81
Projected Open Choice Maintained Seats	2024-25			16	12	9	9	2	5	3	3	5	6	3	4	77

B. Student Withdrawals AFTER the October 1, 2022 PSIS Filing

If you are aware of any students who have withdrawn after your October 1, 2023, PSIS filing, and will not be returning for the 2023-24 school year, please list the Student's SASID, School Name, Grade, and Date of Withdrawal below. If necessary, please use a separate sheet to list additional withdrawals.

Student's SASID	PSIS Withdrawal Code	School Name	Grade in Which Student Was Enrolled	Date of Withdrawal
8711142794	2	Nayaug School	Kindergarten	10/13/2023
3139299982	2	Nayaug School	Kindergarten	09/27/2023
4658993369	2	Nayaug School	Grade 3	2/5/2024

Total Number (Total of Rows 17 through 21 + Any Additional Withdrawals) of Open Choice Students Withdrawn after October 1 PSIS: 3

C. Student Registrations AFTER the October 1, 2023 and up to December 1, 2023

If you are aware of any students who registered after the October 1, 2023, PSIS filing, please list the Student's SASID, School Name, Grade, and Date of Registration below. If necessary, please use a separate sheet to list additional registrations.

Student's SASID	School Name	Grade in Which Student Was Enrolled	Date of Registration

Total Number (Total of Rows 26 through 30 + Any Additional Registrations) of Open Choice Students Registered after October 1 PSIS: 0

D. Projected Open Choice Maintained Seats for School Year 2024-25

Data Per Chart	Total
A. Projected Open Choice Maintained Seats	77
B. Less: Students Withdrawn After October 1, 2023, PSIS Filing	3
C. Plus: Students Registered After October 1, 2023 and up to December 1, 2023	0
D. Projected Open Choice Maintained Seats	74

Hartford Region Open Choice Program: 2024-25 Seat Declaration Form

GLASTONBURY SCHOOL DISTRICT

D. Proposed New Seats, 2024-25

In the chart below, please enter the proposed new Open Choice seats by grade for 2024-25. To add a new school, enter the school's name and the proposed seats by grade in the **New School(s)** section below.

School Name	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats
Nayaug School		15	1												16
Glastonbury High School														1	1
															0
															0
															0
New School(s)															
															0
															0
TOTAL: New Open Choice Seats	0	15	1	0	0	0	0	0	0	0	0	0	0	1	17

E. Total Projected Seats (Maintained Seats Plus New Seats) 2024-25

Data Per Chart	Total
C. Projected Open Choice Maintained Seats	74
D. Proposed New Open Choice Seats	17
E. Total Projected Seats (Maintained Seats Plus New Seats) 2024-25	91
District Total Projected Open Choice Seats for 2024-25 (Roll-up)	5,658
Projected District Total for 2024-25	5,675
Projected Tier Percentage for SY 2024-25	1.60

F. Sign and Return form no later than Friday, March 1, 2024.

Email form

Laura.Lyon@ct.gov

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Tuition-Based Summer Enrichment Camps

Board Meeting Date: February 12, 2024

Action: X

Report:

Information:

Discussion:

This summer, we again hope to offer a variety of tuition-based enrichment opportunities to our students in grades K-12. Summer enrichment camps are self-supporting and are designed and facilitated by Glastonbury Public Schools staff. There is no cost to the Board of Education budget as camp tuition covers the costs of teacher salaries and supplies.

For Summer 2024, we received 32 program proposals, with 17 being for NEW camp programs that promise new learning and FUN! We are also thrilled to have many of our most popular programs returning for another summer.

With the school year likely to end unusually early in June this year, many of our enrichment camp opportunities are proposed to run during the month of June for a minimum of three hours per day and for no less than four days in a week. We are also proud to offer additional full-day camps for our elementary students. The change in hours and the increase in camp offerings during the “front end” of the summer aim to provide consistency for and meet the needs of our Glastonbury families, particularly those in need of childcare options.

Attached is the Summer 2024 Enrichment Camp Catalog. This catalog is a reflection of our talented and dedicated staff for whom we are most grateful. Proposed camps and camp coordinators are listed below. Registration for all enrichment camp programs will open on Tuesday, February 27th.

Camp	Entering Grades	Coordinators
A Taste of Broadway	Gr. 2-5	Kristen Klin, Michael Gowdy
A Very Swiftie Summer Camp*	Gr. 3-6	Kristy Fischer
Arts & Emotions Camp*	Gr. 1-6	Gaynor O’Connor, Janice Skene, Anabela Xavier
Brain Busters Camp*	Gr. 4-7	Efmorfia Efthimiou
Bringing Books to Life Through Play	Gr. K-2; Gr. 3-5	Jason LaMay, Ben Weir, Michael Dowling, Shane Flanigan
Camp Culture Club	Gr. 3-6	Deb Hatch, Kate Krotzer
Coding Camp	Gr. 5-8	Roman Mouradov
Coding with Robotics	Gr. 3-6	Julie Veschi
Conquering the College Essay & Common App Prep*	Gr. 9-12	Dave Polochanin
Cooking Camp*	Gr. 4-6	Emily Dominiononi
Courageous Speakers	Gr. 9-12	Marisha Davis
Create Your Own Graphic Novel*	Gr. 2-3; Gr. 4-5	Jeanne Greene, Jade Crocket
Dance!*	Gr. 3-5	Kyra Kabulis
Design Your Own...*	Gr. 4-6	Whitney Vozzolo, Amber Moriarty
Foodie Adventure Camp*	Gr. 9-12	Jackie Fontaine, Judy Harding, Marie Mastronardi
Glastonbury Bakers*	Gr. 6-8	Krista Aguilar
Hello Summer!*	Gr. 1-4	Maura Sweeney, Michelle Miclette
In the Middle: Reading & Writing Enrichment*	Gr. 6-8	Ashely DePeau, Melissa Abbotts
Introduction to Olympic Weightlifting*	Gr. 9-12	Patrick Poblocki
Mindfulness & Crafting	Gr. 1-4	Marcy Petrov
Mindfulness Through Art & Movement*	Gr. 4-6	Kinga Descy, Dawn Mistretta
Musical Theater & More!*	Gr. 2-5	Michael Gowdy, Michelle Miclette
Natures Wonders	Gr. 1-3	Whitney Vozzolo
STEAM Camp*	Gr. 1-4	Lori LaMay
Silks & Circus*	Gr. 4-6; Gr. 7-12	Elaine Poblocki
Sunny Smiles Camp*	Gr. K-3	Kate Marrone
Glastonbury Training Camp	Gr. 9-12	Jason Kitchens, Mark Landers
Under the Sea*	Gr. K-1; Gr. 2-3	Jeanne Greene, Jade Crocket
Multilingual Learner Camp	Gr. K-12	Jimmy Wildman

French Camp Summer 2024	Gr. 3-6	Jimmy Wildman
Spanish Camp Summer 2024	Gr. 2-5	Jimmy Wildman
Discover Russian Elementary	Gr. 1-5	Jimmy Wildman
Discover Russian Middle/High School	Gr. 6-12	Jimmy Wildman
Discover Chinese Elementary	Gr. 1-5	Jimmy Wildman
Discover Chinese Middle/High School	Gr. 6-12	Jimmy Wildman

***NEW for 2024**

Submitted By: Kate Lund

Reviewed By: Alan Bookman

Summer Enrichment Camps: Ready, Set, GO!





A Taste of Broadway

DO YOU LOVE TO SING, DANCE, AND ACT?



Camp Description

Give your child the ultimate gift of creativity and stardom at our musical **theater camp**!

From **theater games** to **singing**, and **epic choreography**, we've got it all covered. In the end, they get to show off everything they've learned in a final performance to make you proud!

Our theater activities teach your child how to be a team player, boost their confidence, and problem-solve. With **experienced instructors** and **talented peers**, your child will learn new skills and have a blast doing it!



Location Info

Camp Coordinators:

Kristen Klin & Mike Gowdy

Location: Smith Middle School Auditorium

216 Addison Road

Glastonbury, CT 06033

email: KlinK@Glastonburyus.org

Phone: (860) 833-9547

email: GowdyM@Glastonburyus.org

Phone: (860) 539-6486

Details

Students entering grades: 2-5

Dates: July 29-Aug 2

Times: 8:30 am - 12:30 pm

Registration fee: \$125

Max participants: 50

Please wear clothes that are easy to move in, and shoes that are comfortable for dancing. Jazz shoes are acceptable, but not necessary. Sheet music is provided.

**Returning
for 2024**



A Very Swiftie Summer Camp



SWIFTIES, SHOW UP!

Camp Description

Let's explore everything **Taylor Swift**: her lyrics (they don't just hide Easter Eggs, friends!), her work as an artist, and her status as a role model.

We will cover topics like friendship and self-expression through doing crafts, writing our own song lyrics, and sharing our love of **Taylor**.

Let your Summer Era start at camp!



Location Info

Camp Coordinator:

Kristy Fischer

Location: Smith Middle School

Room 1302

216 Addison Road

Glastonbury, CT, 06033

email: FischerK@Glastonburyus.org

Details

Students entering grades: 3-6

Date: June 17-20

*No camp on June 19

Times: 9:00 am - 12:00 pm

Registration fee: \$75

Max participants: 15

Materials will be provided.

Students may bring Taylor Swift

memorabilia, but it must be

labeled and in its own bag.

**New for
2024**



Arts & Emotions Camp

AN ENTIRE WEEK OF SUNSHINE SHENANIGANS!



Camp Description

This 2-week camp focuses on the whole child through **literacy, movement, and peer collaboration**. We start with our group meeting every day to build relationships through discussions and group activities.

We'll have interactive read-alouds on a variety of subjects such as social-emotional learning (SEL), diversity, and social awareness. Students will engage in STEAM, physical movement, SEL and **community building activities**.



Location Info

Camp Coordinators:

Gaynor O'Connor, Anabela Xavier,
Janice Skene

Location: Buttonball Lane School

Classrooms 27 & 29

376 Buttonball Lane

Glastonbury, CT, 06033

email: OconnorG@Glastonburyus.org

Phone: (860) 622-1369

email: XavierA@Glastonburyus.org

Phone: (860) 209-1040

email: SkeneJ@Glastonburyus.org

Phone: (860) 301-7236

Details

Students entering grades: 1-6

Dates: June 10-21*

***No camp on June 19**

Times: 8:30 am - 11:30 am

**Registration fee: \$275 for 2
week program**

Max participants: 35

Materials are included.

*Students must bring a water
bottle and a healthy snack.*

**Returning
for 2024**



Beginner Guitar

JUMP START YOUR GUITAR PLAYING



Camp Description

Get ready to jam! This course is like an entry ticket to the world of guitar playing.

We'll start with the basics, teaching you **chords, chord progressions, and strumming patterns** that'll have you playing your favorite songs in no time.



Location Info

Camp Coordinator:

Adam Lefkowitz

Location: Smith Middle School

Room 2108

216 Addison Road

Glastonbury, CT 06033

email:

Lefkowitz@Glastonburyus.org

Phone: (845) 591-4592

Details

Students entering grades: 3-12

Dates: June 10-14

Times: 9:00 am - 12:00 pm

Registration fee: \$125

Max participants: 15

Students must have a guitar and bring their Glastonbury-issued iPad.

**Returning
for 2024**



Brain Busters

GIVE YOUR BRAIN A THRILLING WORKOUT!



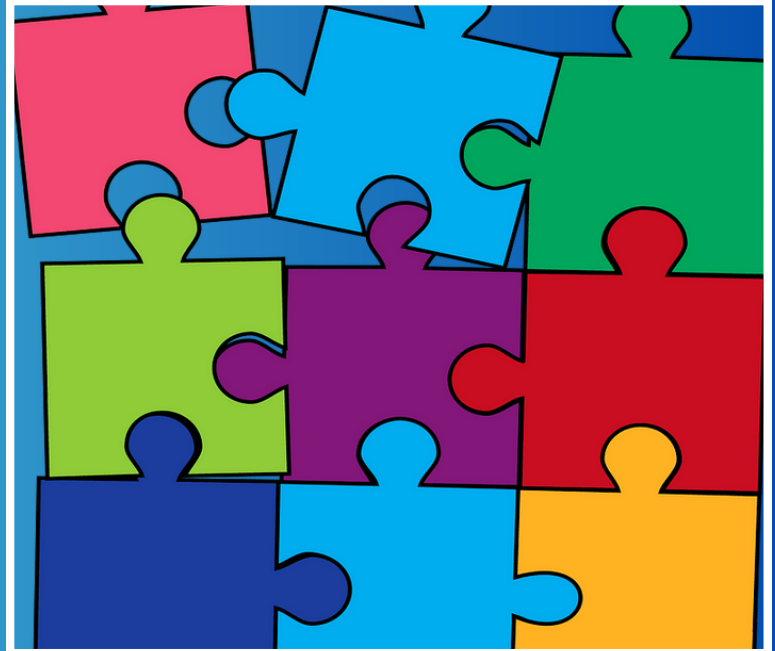
Camp Description

Enrich your mind with **fun challenges!**

Sharpen your problem-solving skills and creativity while having fun!

Got your own **brain-buster** activity, bring it to try with the group!

Join us for a **variety of activities** including puzzles, sudoku, Rubik's cube, crosswords, virtual escape rooms, trivia, and more!



Location Info

Camp Coordinators:

Efmorfia Efthimiou

**Location: Gideon Welles School
Classroom 108**

1029 Neipsic Road
Glastonbury, CT 06033

email:

EfthimiouE@Glastonburyus.org

Phone: (860) 652-7800

Details

Students entering grades: 4-7

Session 1: June 10-14

Session 2: July 22-26

Session 3: July 29 - August 2

Times: 8:30 am - 12:00 pm

Registration fee: \$75

Max participants: 25

Materials are included.

Students must bring a water bottle and a healthy snack.

**New for
2024**



Bringing Books To Life THROUGH PLAY



Camp Description

Join us for our **12th year of learning** literacy through movement!

Students entering grades **K-2 (early elementary)** and **grades 3-5 (upper elementary)** will read popular age-appropriate books together. Then we'll explore characters, themes, and concepts through physical activities and group games. Reading, activities, and games will take place both indoors and outdoors.

A **new theme** will be explored every day of the camp, so no two days are ever the same throughout all four of the summer sessions!



Location Info

Camp Coordinators:

Jason LaMay, Ben Weir, Michael Dowling & Shane Flanigan

**Location: Nayaug School
Gymnasium & Stage**

222 Old Maids Lane

South Glastonbury, CT 06073

email: LamayJ@Glastonburyus.org

Phone: (860) 652-7897

Details

Students entering grades: K-2 and 3-5

Session 1: June 10-14

Session 2: June 17-21*

*No Camp on 19th

Session 3: June 24-28

Session 4: July 8-12

Times: Grades K-2 9:00 am-12 pm

Grades 3-5 1:00 pm - 4 pm

Registration fee: \$140

*\$115 week of June 17th (due to 4 day session)

Max participants: 60

Students will need to wear sneakers and bring a small healthy snack daily.

**Returning
for 2024**



Camp Culture Club

CRAFTS...GAMES...EXPLORATION!!!



Camp Description

Pack your bags and come along with us to **Camp Culture Club!**

We're jet-setting to a new country every day. We'll read stories and do awesome art projects related to that country.

We'll also also learn fun dances, activities, and games from the countries we visit.

Come **see the world** without leaving camp!



Location Info

Camp Coordinators:

Deb Hatch & Kate Krotzer

Location: GEHMS

Gymnasium

95 Oak Street

Glastonbury, CT 06033

email: HatchD@Glastonburyus.org

Phone: (860) 608-6604

email: KrotzerK@Glastonburyus.org

Phone: (860) 918-1048

Details

Students entering grades: 3-6

Session 1: June 10-14

Session 2: June 17-21

*No camp on June 19

Times: 9:00 am - 3:00 pm

Registration fee: \$275

Max participants: 18

Materials are included.

Students must bring a water bottle and a healthy snack.

We'll explore different countries in each session

Returning for 2024



Coding Camp

LEARN TO CODE USING SMALL BASIC



Camp Description

Get ready, middle schoolers, to take your tech skills to a whole new level! We're talking coding, graphics, and game development!

And the best part? You'll be learning the ropes with the awesome **Microsoft Small Basic language**. Get your game face on!



Details

Students entering grades: 5-8

Dates: July 15- July 19

Times: 9:00 am - 12 pm

Registration fee: \$125

Max participants: 12

Camp Coordinator

Camp Coordinator:

Roman Mouradov

**Location: Glastonbury High School
Room B201**

330 Hubbard Street

Glastonbury, CT 06033

MouradovR@Glastonburyus.org

Phone: (860) 205-9013



Coding with Robots

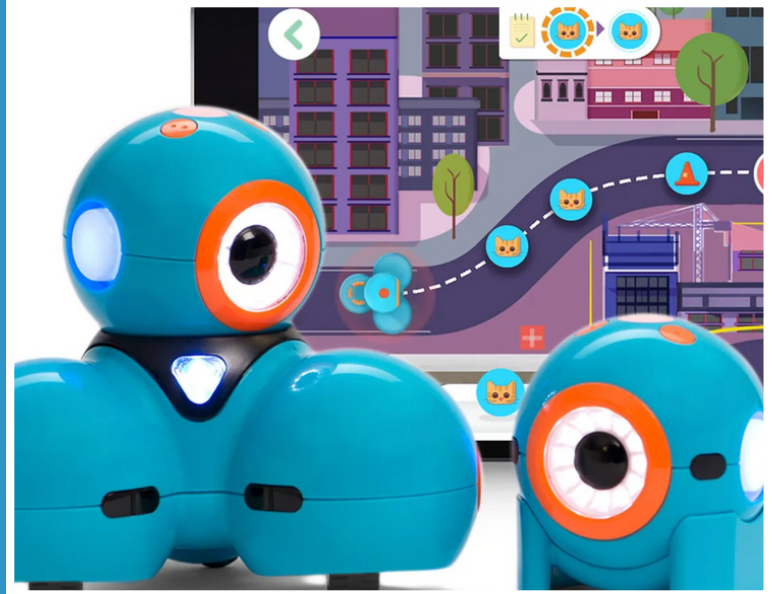
TAKE YOUR CODING SKILLS TO THE NEXT LEVEL!



Camp Description

Get ready to crack the code and enter the world of **robots, games, and apps** - using different platforms, such as Blockly and code.org.

Activities are tailored to students' ages and abilities. Kids will be immersed in an exciting world of **coding lessons** that connect with language arts, social studies, art, music, and social-emotional lessons. Plus, there's no shortage of literacy connections, including read-alouds and creative writing - so, let's dive into the digital world of coding!



Location Info

Camp Coordinators:

Julie Veschi

**Location: Buttonball Lane School
Library Media Center**

376 Buttonball Lane

Glastonbury, CT, 06033

email: VeschiJ@Glastonburyus.org

Phone: (860) 652-7283

Details

Students entering grades: 3-6

Sessions are 4 days long

Session 1: June 17-21*

(*No camp June 19)

Session 2: July 8-11

Session 3: July 15-18

Times: 12:00 pm- 3:00 pm

Registration fee: \$125

Max participants: 12

Materials are included. Students must have their Glastonbury-issued iPad, water bottle, and a healthy snack.

**Returning
for 2024**



Conquering the College Essay

AND COMMON APP PREP



Camp Description

Are you a high school student who could use some extra help crafting your **college essay**? Do you want to explore the **Common App**, a popular tool used by many colleges and universities in the application process? Then this workshop-style camp is perfect for you!

Our program provides students with ample opportunities to practice outlining and polishing essential parts of their essays and applications.

Additionally, we will delve into the intricacies of **marketing yourself** to your desired colleges and universities. Bring any drafts you have (not required), and come ready with any questions you may have about the application process.



Details

Students entering grades: 9-12

Dates: June 11-14

Times: 9:00 am - 12:00 pm

Registration fee: \$150

Max participants: 15

**New for
2024**

Location Info

Camp Coordinator:

Dave Polochanin

**Location: Glastonbury High School
Library Computer Lab F101.4**

330 Hubbard Street

Glastonbury, CT 06033

email: PolochaninD@Glastonburyus.org

Phone: (860) 416-6658

Instructor Mr. David Polochanin has helped many high school students craft college application essays for more than a decade. He is a published writer whose essays and articles have appeared in Education Week, The Boston Globe, Providence Journal, Hartford Courant, and he has tutored undergraduate cadets at the U.S. Coast Guard Academy.



Cooking Camp

LEARN THE BASICS OF COOKING!



Camp Description

Get ready to cook like a pro at **cooking camp**! Impress your folks with your culinary masterpieces.

Discover the secrets to whipping up simple yet **scrumptious meals**, and gain some serious kitchen cred. Each day, you'll dive into creating breakfast, lunch, dinner, or dessert.

But wait, there's more! You'll also learn handy kitchen tricks and important safety tips, all while having a blast with your fellow budding chefs.

Join us for a week of kitchen adventures that'll leave your **taste buds begging for more!**



Location Info

Camp Coordinator:

Emily Dominiononi

Location: **Smith Middle School**

Cooking Classroom FCS3

216 Addison Road
or Glastonbury High School

Cooking Classroom D108 (please enter through the rear of the building near AgSci)

330 Hubbard Street
Glastonbury, CT 06033

email: DominiononiE@Glastonburyus.org

Phone: (860) 878-0125

Details

Students entering grades: 4-6

Dates: Monday - Thursday

Weeks of: June 10, 17* - will be held at **Smith Middle School**
(*No camp June 19)

Weeks of: June 24, 8, 15, 22
held at **Glastonbury High School**

Times: 9:00 am - 12:00 pm

Registration fee: \$150

Max participants: 12

Materials will be provided.

Students need to wear

closed toed shoes.

**New for
2024**



Courageous Speakers

ACE YOUR PUBLIC SPEAKING GAME!



Camp Description

Students will learn the basics of becoming **courageous public speakers**.

Learn the skills necessary to eloquently articulate and persuade an audience. Activities are designed to **boost self-confidence**, and self-esteem, and encourage positive self-reflection. Improve your overall verbal and written communication skills.

You'll also complete writing and speaking activities, group articulation games, and end camp with a recorded or live presentation to **demonstrate your new skills**.



Location Info

Camp Coordinator:

Marisha Davis

Location: Eastbury

Room 4

1389 Neipsic Road

Glastonbury, CT, 06033

email: DavisMa@Glastonburyus.org

Phone: (860) 868-8133

Details

Students entering grades: 9-12

Date: July 1 - 12*

*No camp on July 4

Times: 9:00 am - 12:00 pm

Registration fee: \$200

Max participants: 10

Students must bring a notebook and pen/pencil. All other materials will be provided. Please bring water bottle and snack.

**Returning
for 2024**



Create Your Own Graphic Novel



2ND - 3RD GRADE

Camp Description

Come and learn how to turn your stories into a **fun graphic novel!**

We will read a few favorite graphic novels, including Dog Man and Baby Mouse to inspire you. Then we'll work develop your story and bring your drawings and words to life.

By the end of class, you will create your very own hard-cover **graphic novel** to take home!



Location Info

Camp Coordinators:

Jeanne Greene & Jade Crocket

Location: Nayaug School

Room 13

222 Old Maids Lane

Glastonbury, CT, 06033

email: GreeneJ@Glastonburyus.org

Phone: (860) 794-0203

email: CrocketJ@Glastonburyus.org

Phone: (860) 841-9514

Details

Students entering grades: 2-3

Session 1: June 17-21*

*No camp on June 19

Session 2: June 24-28

Times: 9:00 am - 12:00 pm

Registration fee: \$140

Max participants: 14

Materials are included.

Students must bring a water bottle and a healthy snack.

**New for
2024**



Create Your Own Graphic Novel



4TH & 5TH GRADE

Camp Description

Come and learn how to turn your stories into a **fun graphic novel!**

We will read a few favorite graphic novels, including Dog Man and Baby Mouse to inspire you. Then we'll work develop your story and bring your drawings and words to life.

By the end of class, you will create your very own hard-cover **graphic novel** to take home!



Location Info

Camp Coordinators:

Jeanne Greene & Jade Crocket

Location: Nayaug School

Room 13

222 Old Maids Lane

Glastonbury, CT, 06033

email: GreeneJ@Glastonburyus.org

Phone: (860) 794-0203

email: CrocketJ@Glastonburyus.org

Phone: (860) 841-9514

Details

Students entering grades: 4-5

Session 1: June 17-21*

*No camp on June 19

Session 2: June 24-28

Times: 1:00 pm - 4:00 pm

Registration fee: \$140

Max participants: 16

Materials are included.

Students must bring a water bottle and a healthy snack.

**New for
2024**



DANCE!

**ARE YOU PASSIONATE ABOUT DANCING?
THIS IS THE CAMP FOR YOU!**



Camp Description

Introducing "**Dance!**" – a summer camp tailored for intermediate to advanced dancers.

Perfect your **ballet, hip-hop, jazz, and contemporary dance skills.**

Engage in team-building games, stretch sessions, conditioning, and improvisation.

Families are invited to watch a short performance on Friday. This is a great opportunity for young dancers to keep their dance spirits and skills up over the summer and maybe try a new style of dance!

Location Info

Camp Coordinator:

Kyra Kabulis

**Location: Smith Middle School
Gymnasium**

216 Addison Road

Glastonbury, CT 06033

email: KabulisK@Glastonburyus.org

Phone: (860) 652-7200



**New for
2024**

Details

Students entering grades: 3-5

Session 1:

June 10-14 from 1:00-4:00 pm

Session 2:

August 5-9 from 9:00 am- 12:00 pm

Registration fee: \$80

Max participants: 16

****Minimum of 1-2 years prior dance experience required****

Stay hydrated! Please send your dancer with a bottle of water each day!

***Apparel:** Comfortable athletic clothes suitable for dancing. A leotard with tights, shorts, or leggings is preferred for ballet, while athletic clothing (t-shirt with shorts, leggings, joggers, etc.) for jazz/hip-hop sessions. Feel free to start with ballet attire and bring layers.*

***Hair:** Secured neatly away from the face in a ponytail, braid, or bun.*

***Shoes:** Sneakers with socks are required. Soft shoe ballet slippers or jazz shoes are recommended for technique/stretch.*

***Please NO:** sandals, jeans, non-dance skirts. We follow the Glastonbury school dress code no crop-tops.*



Design Your Own...

CALLING ALL DESIGNERS, CRAFTERS AND ENGINEERS!



Camp Description

This is your chance to get **creative and crafty**. Using the engineering design process we're going to build and create a house fit for a mouse, design fashionable shoes, make festive decorations, make a fairy garden, and much more!

Bring your most brilliant ideas, and join us for a whole week of fun. You'll get to **bring home your beautiful designs**.



Location Info

Camp Coordinators:

Whitney Vozzolo & Amber Moriarty

Location: Hopewell School

Art Room (Room 20)

1068 Chestnut Hill Road

Glastonbury, CT 06033

email: VozzoloW@Glastonburyus.org

Phone: (860) 307-6758

email: MoriartyA@Glastonburyus.org

Phone: (860) 965-7837

Details

Students entering grades: 4-6

Dates: June 24-28

Times: 8:30 am - 12:30 pm

Registration fee: \$200

Max participants: 24

Materials will be provided. Students must bring a water bottle and snack.

**New for
2024**



Foodie Adventure Camp

BUCKLE UP FOR A FUN FOOD-FILLED RIDE!



Camp Description

Are you a foodie? Do you like Adventure? Then you will love Foodie Adventure Camp! Each week we'll offer a different food adventure!

Session 1 - Movie & a Meal: Watch a classic movie and make a famous food item from the movie.

Session 2 - Travel around the USA: Make a dish from different regions of the USA.

Session 3 - Farmer's Market Adventure: Sustainable healthy eating - Students will learn to grow their food/herbs. Lessons on how to eat flavorful healthy foods.

Session 4 - Up Your Baking Game: Students will learn techniques to add flare to basic baked goods, by experimenting with a variety of techniques and ingredients.



Location Info

Camp Coordinators:

Jackie Fontaine, Marie Mastronardi & Judy Harding

**Location: Glastonbury High School
Cooking Classroom D108 (please enter through the rear of the building near AgSci)**

330 Hubbard Street
Glastonbury, CT, 06033

email: FontaineJa@Glastonburyus.org

Phone: (860) 682-5001

email: MastronardiM@Glastonburyus.org

Phone: (959) 929-7848

email: HardingJ@Glastonburyus.org

Phone: (860) 985-6356

Details

Students entering grades: 9-12

Session 1: June 17-21*

*No camp on June 19

Session 2: June 24-28

Session 3: July 1-5*

*No camp on July 4

Session 4: July 8-12

Times: 12:30 pm - 3:30 pm

Registration fee: \$200

Max participants: 16

Materials will be provided.

**New for
2024**



Glastonbury Bakers

UNLEASH YOUR INNER CULINARY ARTIST



Camp Description

Jump into the world of baking! We'll start by learning important kitchen safety tips, and then we'll get started baking!

Learn to bake from scratch by making a variety of recipes that could include cookies, brownies, quick breads, and pizza dough. We'll top it off with an end-of-the-week cream puff party! Sign up with friends, or make new friends while you have fun making delicious treats.

All campers will get to bring home their creations each day, and at the end of the week, they can take home their binder filled with the recipes they made so that they make them again!



Location Info

Camp Coordinators:

Krista Aguilar, Elizabeth Bianchi,
Sunny Chien

Location: Smith Middle School

Cooking Classroom FCS3

216 Addison Road

Glastonbury, CT, 06033

email: AguilarK@Glastonburyus.org

Phone: (650) 759-9539

email: BianchiE@Glastonburyus.org

Phone: (860) 930-7308

email: ChienI@Glastonburyus.org

Phone: (646) 244-1427

Details

Students entering grades: 6-8

Session 1: June 10-14

Session 2: June 17-21*

*No Camp on 19th

Times: 9:00 am - 12:00 pm

Registration fee: \$150

Max participants: 12

Baking materials included. Please bring a 3 ring binder so you can start your own recipe book.

Students with long hair must be able to pull it back. Students are encouraged to bring an apron.

Ingredients used in this camp will include wheat, dairy & eggs.

**New for
2024**



Hello Summer!

AN ENTIRE WEEK OF SUNSHINE SHENANIGANS!



Camp Description

A week of quintessential **summer fun!**

Themed days include yard games, crafts and jewelry, "slumber party", summer science experiments, and beach day.

Get ready for a whole week of **sun-kissed fun!**



Location Info

Camp Coordinators:

Maura Sweeney & Michelle Miclette

Location: Hebron Avenue School

Classroom 1

1363 Hebron Avenue

Glastonbury, CT, 06033

email: SweeneyM@Glastonburyus.org

Phone: (860) 302-6181

email: MicletteM@Glastonburyus.org

Phone: (860) 874-5216

Details

Students entering grades: 1-4

Dates: June 10-14

Times: 9:00 am - 12:00 pm

Registration fee: \$125

Max participants: 20

Materials are included. Students may bring additional items specific to the themed days.

**Returning
for 2024**



In the Middle

READING AND WRITING ENRICHMENT



Camp Description

This camp will target skills students need for success in **middle school**.

We use the **Universal Design for Learning** framework to make it a lively and engaging experience.

Get ready to dive into text and learn how to bring it to life, with dramatic performances, creative writing, lively debates, and fun group games.

By the end of the camp, you'll have nailed the art of reading and interpreting text!



Location Info

Camp Coordinators:

Ashley DePeau & Melissa Abbotts

**Location: Smith Middle School
Room 2102, and 2109**

216 Addison Road

Glastonbury, CT 06033

email:

DePeauA@Glastonburyus.org

Phone: (860) 559-6812

email:

AbbottsM@Glastonburyus.org

Phone: (860) 301-3067

Details

Students entering grades: 6-8

Dates: Mon June 10 - Fri June 21
(two-week program)

Times: 8:00 am - 12:00 pm

Registration fee: \$250*

*for both weeks

Max participants: 20

Students should bring their GPS issued iPad, a water bottle, and a healthy snack





Introduction to Olympic Weightlifting



Camp Description

Looking to enhance your **athletic abilities**? Want to become more powerful, quick, and coordinated? This program allows aspiring athletes to dive into the world of **Olympic Weightlifting**!

We will introduce participants to the fundamentals of the dynamic sport of **Olympic Weightlifting**.

Through a combination of demonstration, drills, movement deconstruction, and direct practice with the lifts, participants will learn proper lifting techniques, biomechanics, and essential principles of strength and conditioning.

Students will enhance their athletic abilities, and develop a blueprint for future movement practice.



Details

Students entering grades: 9-12

Dates: Monday - Thursday

June 17-20 and/or July 15-18

Time: 1:00 pm - 4:00 pm

Registration fee: \$150

Max participants: 10

Location Info

Camp Coordinator:

Patrick Poblocki

**Location: Glastonbury High School
Weight Room**

330 Hubbard Street

Glastonbury, CT, 06033

email: PoblockiP@Glastonburyus.org

phone: (860) 778-6833



Students must wear comfortable, athletic clothing that allows for full range of motion; athletic shoes (a hard, elevated sole is recommended but not essential); water/water bottle



Mindfulness and Crafting

DOES YOUR CHILD LOVE TO SING, DANCE, AND ACT?



Camp Description

Students thrive on **structure**, **predictability**, and a **calm environment**. Social and emotional learning is an integral part of school success.

This class will incorporate mindfulness. It will also give students the tools they need to practice being calm and focused.

Every day we'll read books, make crafts, and explore science and nature. Students interact with one another and build a **community of learners**.



Location Info

Camp Coordinator:

Marcy Petrov

Location: Hopewell School

Room 26

1068 Chestnut Hill Road
Glastonbury, CT, 06033

email: PetrovM@Glastonburyus.org

Phone: (860) 324-9476

Details

Students entering grades: 1-4

Session 1: June 24-28

Session 2: July 8-12

Times: 9:00 am - 12:00 pm

Registration fee: \$150

Max participants: 12

Materials are included.

Students must bring a water bottle and a healthy snack. We will spend time outdoors every day (weather permitting).

**Returning
for 2024**



Mindfulness Through Art & Movement



Camp Description

Our world is often filled with distractions and noise that can make it challenging to stay **focused and calm**.

That's why one of our primary goals is to help children disconnect from the chaos, reconnect with their inner selves, and develop practical strategies to manage stress and anxiety in their daily lives.

Daily activities will include **mindful breathing strategies**, games, yoga practice, mindful walking and eating, art activities, kindness rock painting, and journaling.



Location Info

Camp Coordinators:

Dawn Mistretta & Kinga Decsy

Location: Hopewell School

Art Room (Room 20)

1068 Chestnut Hill Road

Glastonbury, CT 06033

emails: MistrettaD@Glastonburyus.org

DecsyK@Glastonburyus.org

Phone: (860) 833-9547

Details

Students entering grades: 4-6

Dates: Monday - Thursday

July 8th - 11th

Times: 8:30 am - 11:30 am

Registration fee: \$85

Max participants: 20

Students must bring a water bottle and a healthy snack for mindful eating practice.

Students should wear comfortable clothing and sneakers appropriate for the weather.

**New for
2024**



Musical Theater & More!

SINGING, DANCING, ACTING AND FUN



Camp Description

Come experience **musical theater and more!**

Students will learn and **play theater games**, as well as learn to sing songs from musical theater, dance, and act!

Students will also **create a craft and/or t-shirt** that will be used in our culminating performance.



Location Info

Camp Coordinators:

Mike Gowdy & Michelle Miclette

**Location: Hebron Avenue School
Gymnasium, Music Room & Cafe**

1363 Hebron Avenue

Glastonbury, CT 06033

email: GowdyM@Glastonburyus.org

Phone: (860) 539-6486

email: MicletteM@Glastonburyus.org

Phone: (860) 874-5216

Details

Students entering grades: 2-5

Dates: June 17-21*

*No Camp June 19

Times: 9:00 am - 3:00 pm

Registration fee: \$175

Max participants: 40

Materials will be provided.

**Camp on June 21st will be held at Smith Middle School
216 Addison Road
Glastonbury, CT 06033*

**New for
2024**



Nature's Wonders

THE EARTH IS A TREASURE TROVE OF ENDLESS MARVELS!



Camp Description

The **Earth** is full of so many **wonders**! Come and explore them with us.

Join us as we create fairy homes, plant gardens, and explore the ocean. Students will enjoy activities such as outdoor walks, story-times, games, and crafts.

There will be a new theme daily:
Gnome, and Fairy Garden Day,
Ocean Life, Animal Adventures,
Gardens & STEAM



Details

Students entering grades: 1-3

Session 1: June 10-14

Session 2: June 17-21*

*(no camp on June 19)

Times: 8:30 am - 12:30 pm

Registration fee: Session 1 \$200 /

Session 2: \$175

Max participants: 24

Materials will be provided. Students must bring a water bottle, snack and lunch.

**Returning
for 2024**

Location Info

Camp Coordinators:

Whitney Vozzolo & Amber Moriarty

Location: Hopewell School

Art Room (Room 20)

1068 Chestnut Hill Road

Glastonbury, CT 06033

email: VozzoloW@Glastonburyus.org

Phone: (860) 307-6758

email: MoriartyA@Glastonburyus.org

Phone: (860) 965-7837



S.T.E.A.M. Camp

UNLEASH YOUR INNER MAD SCIENTIST



Camp Description

S.T.E.A.M. Camp is all about exploring science, technology, engineering, art, and math!

This fun and engaging camp will have **hands-on science** experiments and engineering tasks such as building a marble run with recycled materials.

Everyday we'll play fun math games, do art activities, and use different technologies.

It's time to transform into a **S.T.E.A.M. Superhero!**



Location Info

Camp Coordinators:

Lori LaMay & Nicole Potocki

Location: Nayaug School

Art Room

222 Old Maids Lane

Glastonbury, CT, 06073

email: LamayL@Glastonburyus.org

Phone: (860) 652-4949

Details

Students entering grades: 1-4

Dates: June 17-21*

*No camp on June 19

Times: 9:00 am - 3:00 pm

Registration fee: \$260

Max participants: 22

Materials are included.

Students must bring a water bottle, a healthy snack, and lunch.

**New for
2024**



Silks and Circus

EXPERIENCE A WEEK AS A CIRCUS ARTIST



Camp Description

Budding **acrobats** will love participating in this energized camp. Aerial and acrobatic activities help build strength and flexibility. All activities are practiced at a safe height, and instruction is tailored to any fitness or experience level!

Students will learn the basics of group and partner acrobatics along with aerial skills.

Campers should come ready to **push themselves to new heights**. A special recording will be given to campers at the end of the week to show off their skills. Campers can sign up for more than one session. Students in grades 7-12 will have longer aerial sessions and developmentally appropriate strength and conditioning work.



Details

Students entering:

Grades: 4-6 9:00 am - 12:00 pm

Grades: 7-12 1:00 pm - 4:00 pm

Session 1: June 24-28

Session 2: July 8-12

Registration fee: \$165

Max participants: 4

Returning
for 2024

Location Info

Camp Coordinators:

Elaine Poblocki

**Location: Hopewell School
Gymnasium**

1068 Chestnut Hill Road
Glastonbury, CT, 06073

email: Elaine poblocki@gmail.com

Phone: (860) 328-1121

Students must wear leggings or snug-fitting pants that cover the backs of their knees. Snug-fitting shirts that cover students' mid-drift and do not ride up when inverted are required to keep students safe and comfortable as silks can irritate bare skin. Long hair must be tied back for safety. No jewelry allowed. Students may wear socks or go barefoot.

Please bring a water bottle and a snack.



Sunny Smiles Camp

ART, GAMES, FRIENDS & FUN!



Camp Description

Have fun with your **friends** at this full-day camp!

Kids will be working and playing with our own GHS Early Childhood Education students. GHS students have planned a day jam-packed with fun activities!

An **arts and crafts** session allows campers to express themselves through projects. Games and playtime will encourage physical activity and laughter.

Students will also explore themed activities in science, art, literacy, and more.



Location Info

Camp Coordinator:

Kate Morrone

Location: Buttonball Lane School

Room 12

376 Buttonball Lane

Glastonbury, CT, 06033

email:

MorroneK@Glastonburyus.org

Phone: (860) 655-2991

Details

Students entering grades: K-3

Date: June 12

Times: 9:00 am - 3:00 pm

Registration fee: \$30

Max participants: 20

Materials will be provided..

New for
2024



The Glastonbury Training Camp

**TRAINING CAMP IS FOR HIGH SCHOOL STUDENTS LOOKING TO
PREPARE FOR THEIR FALL SPORTS SEASON**



Camp Description

This camp is open to all **incoming and returning athletes** as well as individuals looking to be physically challenged in a conditioning-type setting.

Students will train each morning during our week-long sessions in a variety of physical activities ranging from distance running, sprinting, plyometrics, and changes of direction to abdominal and lower body strengthening exercises.

We will also discuss the mental/emotional aspects of being an athlete. This is an opportunity to give students a taste of what being a GHS athlete is all about!



Location Info

Camp Coordinators:

Jason Kitchens & Mark Landers

**Location: Glastonbury High School
Turf Track**

330 Hubbard Street

Glastonbury, CT 06033

emails: KitchensJ@Glastonburyus.org

LandersM@Glastonburyus.org

Phone: (203) 417-7455

Details

Students entering grades: 9-12

Session 1: July 29 - Aug 2

Session 2: Aug 5 - Aug 9

Times: 8:00 am - 9:30 am

**Registration fee: \$50 per session,
\$45 if signed up for both sessions**

Max participants: 80

**A t-shirt will be included in the tuition. Students must wear running sneakers and dress in athletic attire to participate.*

**Returning
for 2024**



Under the Sea

EXPLORE THE SECRETS OF THE DEEP BLUE SEA



Camp Description

Join us as we **explore the secrets** of the **deep blue sea!**

Each day will feature a new under-sea creature to discover. We will read books, watch short educational videos, conduct experiments, and do craft projects.

Monday - **Dolphins**

Tuesday - **Sharks**

Wednesday - **Jellyfish**

Thursday - **Whales**

Friday - **Sea Turtles**



Location Info

Camp Coordinators:

Jeanne Greene & Jade Crocket

Location: Nayaug School

Art Room

222 Old Maids Lane

Glastonbury, CT, 06033

email: GreeneJ@Glastonburyus.org

Phone: (860) 794-0203

email: CrocketJ@Glastonburyus.org

Phone: (860) 841-9514

Details

Students entering grades: 4-5

Session 1: July 15-19

Session 2: July 22-26

Times:

Grades K-1 9:00 am - 12:00 pm

Grades 2-3 1:00 pm - 4:00 pm

Registration fee: \$145

Max participants: 16

Materials are included.

Students must bring a water bottle and a healthy snack.

**New for
2024**



Multilingual Learner Camp K-12

What: A three-week program offered to **students currently in grades K–12 who are in the Multilingual Learner (ML) Program** and would like to strengthen their English language skills. Enrollment is on a first-come, first-served basis. The class limit is 10. The camp will have multiple sections, divided by ability level and age. Placements will be determined after registration closes.

Where: Glastonbury High School, Glastonbury, CT. Transportation is the responsibility of the participant. No transportation is provided for this program.

When:

The **ML K-6 Summer Camp** is for students entering the K-6 program and runs from June 24th - July 12th from 9:00 a.m. - 12:00 p.m. Students are to not to be dropped off before 8:55 a.m. and should be picked up promptly at 12:00 p.m. **There is no class July 4th or 5th.**

The **ML 7-12 Summer Camp** is for students entering the 7-12 program and runs from June 24th - July 12th from 1:00 - 3:00 p.m. Students are to not to be dropped off before 12:55 p.m. and should be picked up promptly at 3:00 p.m. **There is no class July 4th or 5th.**

Cost: \$25 for Glastonbury students and \$50 for out-of-district students. This fee covers the cost of program supplies. Scholarship funds are available for those who are able to demonstrate need. See application instructions below. No refunds will be issues after June 1, 2024.

How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.

Aftercare: *K-6 Students who wish to participate in an aftercare program can also apply for this program that runs from 12:00 - 3:00 p.m. Students will continue their understanding of our global community through cultural activities, stories and games. This program is available for an additional fee of \$250.*





French Camp Grades 3-6

What: A three-week program offered to students entering **grades 3-6**. This program provides French language instruction while building a foundation through language enrichment activities. This camp is offered in preparation for students who may enter the French program in 6th grade. Enrollment is on a first-come, first-served basis. The class limit is 12.

Where: Glastonbury High School, Glastonbury, CT. Transportation is the responsibility of the participant. No transportation is provided for this program.

When: June 24th - July 12th from 9:00 a.m. - 12:00 p.m., Monday through Friday. **There is no class July 4th or 5th.** Students are to not to be dropped off before 8:55 a.m. and should be picked up promptly at 12:00 p.m.

Cost: The cost is \$200 for Glastonbury students and \$225 for out-of-district students. This fee covers the cost of program supplies. Scholarship funds are available for those who demonstrate need. See application instructions below. Registration is open to out-of-town residents after May 15, 2024. Refunds will not be issued after June 1, 2024.

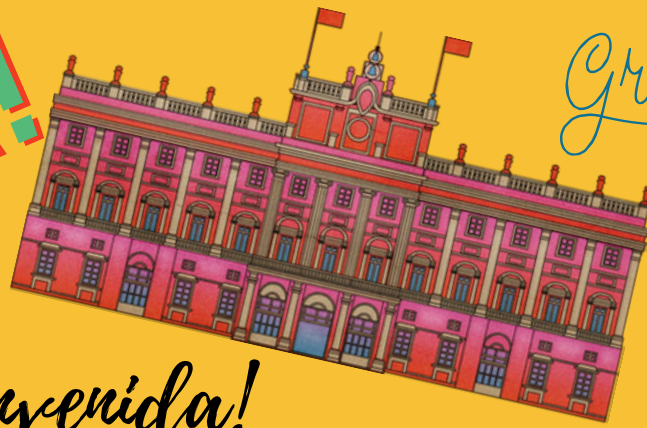
How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.

Aftercare: *Students who wish to participate in the aftercare program (during the summer experience) can also apply for this program from 12:00 - 3:00 p.m. Students will continue their understanding of our global community through cultural activities, stories and games. This program is available for an additional fee of \$250.*

www.glastonburyforeignlanguage.org



¡HOLA!



Gracias



¡Bienvenida!

¡BUENOS
DÍAS!

¡Uno!
¡Dos!
¡Tres!

Spanish Camp Grades 2-5

What: A three-week program offered to students entering **grades 2–5** who would like to strengthen their foundation in Spanish. This program provides Spanish language instruction as well as reinforcement through language enrichment activities. Enrollment is on a first-come, first-served basis. The class limit is 12.

Where: Glastonbury High School, Glastonbury, CT. Transportation is the responsibility of the participant. No transportation is provided for this program.

When: June 24th - July 12th from 9:00 a.m. - 12:00 p.m., Monday through Friday. **There is no class July 4th or 5th.** Students are to not to be dropped off before 8:55 a.m. and should be picked up promptly at 12:00 p.m.

Cost: The cost is \$200 for Glastonbury students and \$225 for out-of-district students. This fee covers the cost of program supplies. Scholarship funds are available for those who demonstrate need. See application instructions below. Registration is open to out-of-town residents after May 15, 2024. Refunds will not be issued after June 1, 2024.

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www.glastonburyforeignlanguage.org



Discover Russian!

Summer Camp for Elementary School Students



Are you interested in expanding your knowledge about Russian culture and your ability to communicate in Russian? Our STARTALK Summer Programs have a new year-long format for increased language proficiency!

What: An intensive year-long program in Russian. Students will participate in the pre-program activities in the late spring of 2024, followed by a three-week immersion-like summer program (June 24 - July 12, 2024), and academic year 2024-2025 activities. *Please note all activities are compulsory parts of the program, this is no longer just a summer experience.*

Who: Rising 3rd -6th grade students who are highly motivated and enthusiastic to learn Russian in an intensive program. This is a non-residential program for students who reside in the Glastonbury area.

Where: Glastonbury High School, Glastonbury, CT & Online

When:

*Pre-Program Experience: Saturday May 4th & Saturday May 18th, 2024 (in-person and virtual activities).

*Summer Experience: June 24-July 12, 2024 (in-person) from 9:00 a.m. - 12:00 p.m. Monday through Friday. No class July 4 & 5.

*Post-Program Experience: Academic Year 2024-2025 (in-person and virtual activities), Saturdays.

Cost: Students accepted into the program receive a partial scholarship. There is a \$200 registration fee due upon enrolling into the program. No transportation is provided for this program.

How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.

Aftercare: Students who wish to participate in an aftercare program (during the summer experience) can also apply for this program from 12:00 - 3:00 p.m. Students will continue their understanding of our global community through cultural activities, stories and games. This program is available for an additional fee of \$250.



www.glastonburyforeignlanguage.org



Discover Russian!

Summer Camp for Middle & High School Students



Are you interested in expanding your knowledge about Russian culture and your ability to communicate in Russian? Our STARTALK Summer Programs have a new year-long format for increased language proficiency!

What: An intensive year-long program in Russian. Students will participate in the pre-program activities in the late spring of 2024, followed by a three-week immersion-like summer program (June 24 - July 12, 2024), and academic year 2024-2025 activities. *Please note all activities are compulsory parts of the program, this is no longer just a summer experience.*

Who: Rising 7th -12th grade students who are highly motivated and enthusiastic to learn Russian in an intensive program. This is a non-residential program for students who reside in the Glastonbury area.

Where: Glastonbury High School, Glastonbury, CT & Online

When:

*Pre-Program Experience: Saturday May 4th & Saturday May 18th, 2024 (in-person and virtual activities).

*Summer Experience: June 24-July 12, 2024 (in-person) from 9:00 a.m. - 12:00 p.m. Monday through Friday. No class July 4 & 5. *Post-Program Experience: Academic Year 2024-2025 (in-person and virtual activities), Saturdays.

Cost: Students accepted into the program receive a partial scholarship. There is a \$200 registration fee due upon enrolling into the program. No transportation is provided for this program.

How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.



www.glastonburyforeignlanguage.org



Discover Chinese!

Summer Camp for Elementary School Students



Are you interested in expanding your knowledge about Chinese culture and your ability to communicate in Chinese? Our STARTALK Summer Programs have a new year-long format for increased language proficiency!

What: An intensive year-long program in Chinese. Students will participate in the pre-program activities in the late spring of 2024, followed by a three-week immersion-like summer program (June 24 - July 12, 2024), and academic year 2024-2025 activities. *Please note all activities are compulsory parts of the program, this is no longer just a summer experience.*

Who: Rising 1st -5th grade students who are highly motivated and enthusiastic to learn Chinese in an intensive program. This is a non-residential program for students who reside in the Glastonbury area.

Where: Glastonbury High School, Glastonbury, CT & Online

When:

*Pre-Program Experience: Saturday May 4th & Saturday May 18th, 2024 (in-person and virtual activities).

*Summer Experience: June 24-July 12, 2024 (in-person) from 9:00 a.m. - 12:00 p.m. Monday through Friday. No class July 4 & 5.

*Post-Program Experience: Academic Year 2024-2025 (in-person and virtual activities), Saturdays.

Cost: Students accepted into the program receive a partial scholarship. There is a \$200 registration fee due upon enrolling into the program. No transportation is provided for this program.

How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.

Aftercare: Students who wish to participate in an aftercare program (during the summer experience) can also apply for this program from 12:00 - 3:00 p.m. Students will continue their understanding of the Chinese culture through cultural activities, stories and games. This program is available for an additional fee of \$250.



www.glastonburyforeignlanguage.org



Discover Chinese!

Summer Camp for Middle & High School Students



Are you interested in expanding your knowledge about Chinese culture and your ability to communicate in Chinese? Our STARTALK Summer Programs have a new year-long format for increased language proficiency!

What: An intensive year-long program in Chinese. Students will participate in the pre-program activities in the late spring of 2024, followed by a three-week immersion-like summer program (June 24 - July 12, 2024), and academic year 2024-2025 activities. *Please note all activities are compulsory parts of the program, this is no longer just a summer experience.*

Who: Rising 6th -12th grade students who are highly motivated and enthusiastic to learn Chinese in an intensive program. This is a non-residential program for students who reside in the Glastonbury area.

Where: Glastonbury High School, Glastonbury, CT & Online

When:

*Pre-Program Experience: Saturday May 4th & Saturday May 18th, 2024 (in-person and virtual activities).

*Summer Experience: June 24-July 12, 2024 (in-person) from 9:00 a.m. - 12:00 p.m. Monday through Friday. No class July 4 & 5. *Post-Program Experience: Academic Year 2024-2025 (in-person and virtual activities), Saturdays.

Cost: Students accepted into the program receive a partial scholarship. There is a \$200 registration fee due upon enrolling into the program. No transportation is provided for this program.

How: Applications will be available from the website of the Glastonbury Public Schools World Language Department at www.glastonburyforeignlanguage.org.



Regular Board of Education Meeting

Monday, January 22, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present

Mrs. Alison Couture: Present

Mrs. Jennifer Faust: Present

Dr. Douglas Foyle: Present

Ms. Jenn Jennings: Present

Mr. David Peniston, Jr.: Present

Mr. Matthew Saunig: Present

Ms. Julie Thompson: Present

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:00PM.

2. Pledge of Allegiance

3. Awards and Recognition

3.A. Student Calendar Artists

Dr. Foyle introduced Director of Arts, Holly Constantine, who recognized the Student Calendar Artists for the 22/23 school year:

- David Grant, Grade 3, Nayaug School (Cover)
- Brianna Miclette, Grade 12, Glastonbury High School (August)
- Levi Linke, Grade 2, Hebron Avenue (September)
- Penelope Bonatsakis, Grade 2, Hebron Avenue (September)
- Christina Zeppieri, Grade 9, Glastonbury High School (October)
- Riddhi Karandikar, Grade 10, Glastonbury High School (November)
- Haylee Seely, Grade 8, Smith Middle School (December)
- Henry Lang, Grade 1, Hopewell School (January)
- Neylanie McFadden, Grade 11, Glastonbury High School (February)
- Claire Hadley, Grade 12, Glastonbury High School (March)
- Lindsey Choe, Kindergarten, Buttonball Lane School (April)
- Sylvia Lewis, Grade 7, Smith Middle School (May)
- Brooke Messier, Grade 11, Glastonbury High School (June)
- Sophia Wang, Grade 6, Gideon Welles School (July)

- Noura Zeineldin, Grade 5, Hebron Avenue School (Back Cover)
- Anabel Lorinsky, Grade 4, Naubuc School (Back Cover)
- Sebastian Karwowski, Grade 7, Smith Middle School (Back Cover)
- Dylan Renton, Grade 8, Smith Middle School (Back Cover)

4. Student Representatives' Report

4.A. Jachimma Anaedo, Class of 2024

Student Representative, Jachimma Aneado, Class of 2024 introduced Amalia Baird, Class of 2027, who was auditioning to replace Jachimma, upon her graduation in June 2024. Amalia updated the Board about events happening at GHS.

4.B. Hayley Lemieux, Class of 2025

Student Representative, Hayley Lemieux, Class of 2025 updated the Board about events happening at GHS.

5. Information Session for Public Comment

Jennifer Hasenfos, 309 Wickham Road, Glastonbury, shared her thoughts with the Board regarding a board member's comment during the January 8, 2024 meeting regarding I-Pad usage.

Anita Page, 21 Trinity Avenue, Glastonbury, shared her experiences with the LINKS program at Eastbury and the possible Eastbury expansion.

Michele Anagnos, 67 Chimney Sweep Road, Glastonbury, shared her thoughts on the possible modular classes at LINKS in Eastbury.

Andrew McKenna, 92 Buckingham Drive, Glastonbury, shared his experiences with LINKS at Eastbury as well as the possible Eastbury expansion.

6. Business Requiring Action

6.A. Approval of GHS Student Trip to Boxborough, Massachusetts

Board approves the Glastonbury High School Music student trip to Boxborough, Massachusetts, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

- Mrs. Kali Cavanaugh: Yea
- Mrs. Alison Couture: Yea
- Mrs. Jennifer Faust: Yea
- Dr. Douglas Foyle: Yea
- Ms. Jenn Jennings: Yea
- Mr. David Peniston, Jr.: Yea
- Mr. Matthew Saunig: Yea
- Ms. Julie Thompson: Yea

6.B. Approval to Combine the Regular Board of Education Meetings of February 12, 2024 and February 26, 2024, to be held on February 12, 2024, in Town Council Chambers

Board approves the combining of the Regular Board of Education Meetings of February 12, 2024 and February 26, 2024 to be held on February 12, 2024, in Town Council Chambers. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

6.C. Approval of the January 8, 2024 Meeting Minutes

Board approves meeting minutes of Monday, January 8, 2024. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7. Reports and Discussion

Motion to move agenda item 7.D. LINKS Facility Needs up to be addressed first under Reports and Discussion. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

7.D. LINKS Facility Needs

Board member, Alison Couture, shared details from the Facilities Committee meeting regarding LINKS Academy at Eastbury.

Kimberly Brown, Director of Pupil Services, shared an overview of the Executive Summary.

Motion to move agenda item 7.C. Identification and Programs for Students with Dyslexia up to be addressed second under Reports and Discussion. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea

Mrs. Alison Couture: Yea

Mrs. Jennifer Faust: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Ms. Julie Thompson: Yea

7.C. Identification and Programs for Students with Dyslexia

Kimberly Brown, Director of Pupil Services, shared with the Board an overview of the report.

7.A. School Reports

7.A.1. Glastonbury High School

Dr. Nancy Bean, Principal of Glastonbury High School, highlighted areas of her report for the Board.

7.B. School Food Service Mid-Year Report

Jessica D'Agnesse, Food Service Director, highlighted areas of her report with the Board.

7.E. Glastonbury Education Foundation

Ms. Julie Thompson shared an upcoming meeting of Glastonbury Education Foundation is scheduled on Tuesday, February 13, 2024.

8. Committee Reports

Matthew Saunig reported that a Policy Committee meeting is forthcoming. Alison Couture, reported that a Facilities Committee meeting would also be forthcoming as well.

9. Chairman's Reports

Dr. Foyle shared the following:

- A special BOE meeting will be held on Monday, January 29, 2024, to discuss LINKS expansion.
- The Annual Town Meeting is being held tomorrow, Tuesday, January 23, 2024.
- The Board of Finance meeting is scheduled for Wednesday, February 7, 2024.

10. Superintendent's Report

Dr. Bookman, Superintendent of GPS, shared the following:

- A CIP Meeting was held and the town recommended all projects except the turf field.

- A TPZ meeting is scheduled for Tuesday, January 30, 2024. Dr. Bookman will be attending with Al Costa.
- The Town Council Budget Workshop is scheduled for Wednesday, February 28, 2024.

10.A. Student Suspension Report, December 2023

10.B. Adult and Continuing Education Courses for Winter/Spring 2024

10.C. Dates to Remember

11. Adjournment

Board moves to adjourn and enter into an Executive Session in order to discuss a complaint made regarding a Central Office employee. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting adjourned at 10:15PM.

- Mrs. Kali Cavanaugh: Yea
- Mrs. Alison Couture: Yea
- Mrs. Jennifer Faust: Yea
- Dr. Douglas Foyle: Yea
- Ms. Jenn Jennings: Yea
- Mr. David Peniston, Jr.: Yea
- Mr. Matthew Saunig: Yea
- Ms. Julie Thompson: Yea

11.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:

Special Board of Education Meeting

Monday, January 29, 2024 6:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present

Mrs. Alison Couture: Present

Mrs. Jennifer Faust: Present

Dr. Douglas Foyle: Present

Ms. Jenn Jennings: Present

Mr. David Peniston, Jr.: Present

Mr. Matthew Saunig: Present

Ms. Julie Thompson: Present

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Kate Lund, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 6:00PM.

2. Pledge of Allegiance

3. Information Session for Public Comment

Michele Anagnos, 67 Chimney Sweep Road, Glastonbury, addressed the Board on the modulars at LINKS.

Laura Maud, 143 Robin Road, Glastonbury, addressed the Board on the ELC program and the benefits.

Gisela Rice, 190 Bluff Road, Glastonbury, addressed the Board on the LINKS program and monetary questions.

4. LINKS Facility Needs

Kate Lund, Assistant Superintendent, shared the results of the parent survey regarding modulars at LINKS.

Matt Dunbar, Assistant Superintendent, shared ELC data.

Conversation was centered on education and what is best for education of the Glastonbury students. Also, the Board unanimously supports, via informal vote, the continued operation of the Early Learning Center and the continued exploration of alternative space.

5. Adjournment

Board moves to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting was adjourned at 7:05PM.

Mrs. Kali Cavanaugh: Yea
Mrs. Alison Couture: Yea
Mrs. Jennifer Faust: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Ms. Julie Thompson: Yea

5.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:



Report to Glastonbury Board of Education
Be Kind, Be Curious, Be Well

School: Nayaug Elementary School
Prepared By: Kristine Garofalo, Principal
Date: February 12, 2024

1. What are some notable school successes that have occurred within this past year?

Schoolwide Connections

Throughout the year we gather as a school community for *Family Meetings* to build relationships and learn together. Topics this year include self-awareness, self-motivation, empathy, and relationship skills, all aligned to the *Second Step Framework*. The meetings are student-centered with students playing an active role by writing teaching points, skits, and role play scenarios. Students attend the assembly with their buddy class, and all students participate in the songs and team trivia. Our last family meeting focused on self-motivation and we have extended that learning with Nayaug's Goal-Setting Journey. Every class identified an area for improvement or new learning and set both long and short-term goals to work towards in the coming months.

2nd Annual Open Choice Welcoming Day

We welcomed 20 new families in K&1 after school ended in June as part of our second annual Open Choice Welcoming Day. This well-attended event included Open Choice families, teachers, administrators, Community Connectors, and students. Participants enjoyed a tour of Glastonbury, participated in breakout sessions, enjoyed a pizza lunch, and engaged in meaningful discussions with district staff and families. Guests parted with backpacks full of school supplies, star books, and Nayaug swag. We look forward to growing this day each year.

Student Academic Supports & Enrichment

Our student intervention process is continuously refined to best meet the academic needs of our students. Based on student outcomes, target areas for instruction are identified, instructional practices discussed and at times modeled, and planning for small-group instruction takes place. Simultaneously, academic intervention plans are developed for those students in need of more targeted and specific instruction to close academic gaps. Beyond the classroom, a number of enrichment opportunities are also offered to students to support their growth, creativity, and excitement for learning.

- Our PACE teacher offers math-thinking challenges to all students in grades 1-5. We are growing our students' math problem-solving skills and at the same time learning about having a growth mindset and perseverance. Many students set the goal to make it to *The Problem Solving Hall of Fame* board by solving 100, 200 or 300 thinking challenges/problems correctly within the year.
- Students who have a love of writing and want to express their creativity may join the newspaper club. Nayaug's student newspaper, *The Midnight Gazette*, is published once a month and includes school happenings, teacher and student interviews, book and restaurant reviews, recipes, and comics.

- There are also opportunities for students to get creative by honing their acting and singing skills through the Drama Club or Midnight Singers. Student Council affords students the opportunity to be school leaders and role models. Student-council members help facilitate and participate in school activities such as food drives, planning spirit days, playing roles in school assemblies, and are mentors for student-to-student connections.

PTSO Mini Grants

The PTSO awarded Nayaug teachers with three mini grants this year - Nayaug Community Connectors, Chill Spaces, Story & STEAM - helping to support innovative and creative projects.

2. Please share any new school initiatives that were introduced recently.

Nayaug Community Connectors

A shared vision of community connectedness and building trusted relationships between Hartford and Glastonbury families gave way to the Nayaug Community Connectors. After surveying the whole-school community for interest in this endeavor, we began with 26 Community Connector families. The first Community Connector mingle “Family Game Night” was a huge success with over 110 people in attendance. The location of monthly meetings now alternates between Glastonbury and Hartford. The second “Magic Mingle” will take place in March at The Hartford Boys and Girls Club.

Full Implementation of New Instructional Tools

This year we are in a full K-5 implementation using San Francisco math resources and scope/sequence. Reflex Math, a fact fluency program piloted by Nayaug’s second grade team last year, was adopted by the district and is now being used in grades 2-5. The use of the DIBELS assessment in grades K-3 provides information to teachers identifying areas in need of development and drive small-group phonics instruction. Kindergarteners are using *My Journey Into the Alphabet* this year to guide the acquisition of handwriting skills.

Collaborative Problem-Solving Model

In a collaborative problem-solving model, adults work with students to identify, teach, and practice lagging social-emotional skills. We are in the beginning stages of implementation, including professional learning for teachers and administrators, followed by modeling and coaching across the district. We have started to implement strategies to support this work across the building by reflecting on classroom environments that support student learning, creating chill spaces in classrooms, and creating systems for teachers to bank time with students.

STEAM Initiatives

The growing amount of STEAM experiences for students across the building is exciting to see.

- STEAM bins, organized boxes filled with open-ended manipulatives for students to create with, have been integrated into many classrooms. Students have the autonomy to be creative and apply personalized learning strategies to make changes to existing concepts or develop their own ideas, methods, or products. STEAM Challenges often begin with a real-world question or a problem, and the children take the lead to find a solution.
- PTSO mini-grant funded initiative in our library media center - Story & STEAM. Students are provided STEAM-related activities related to favorite books, bringing those stories to life while strengthening comprehension of the story and fostering their scientific and engineering skills through use of the engineering design process.

- March is STEAM Celebration Month! We will culminate in an evening event promoting: engineering challenges, coding with BeeBots and robotics demonstrations, LEGO challenges, green screen, fraction golf, and more. Students create STEAM-related projects from K-2/3-5 project menus and are on display at the event. Last year over 250 students and their families participated. STEAM night is always a highly anticipated event at Nayaug.

3. Describe the social-emotional supports in place for students.

Districtwide Implementation

Teachers utilize the *Second Step Framework* in grades K-5 to teach competencies such as emotion management, friendship and social skills, problem-solving, and assertiveness. We have also included a five-lesson Bullying Prevention Unit where student lessons learn bullying prevention techniques and identify trusted adults. In grade 3, *Gizmo's Pawsome Guide to Mental Health* curriculum is taught. Gizmo and his therapy-dog pals walk children through the process of caring for their mental health. The curriculum teaches students about their thoughts, feelings and actions, and the importance of having a trusted adult in their school setting.

Schoolwide Social-Emotional Practices

Social-emotional-behavioral learning is embedded into our day-to-day practice. Our Positive Behavior Intervention Supports framework fosters the explicit instruction of school expectations. Students are taught expected versus unexpected behaviors for all areas of the school. Students are active participants in writing classroom contracts and are involved in collaborative problem solving and restorative practices as situations present themselves. Kindness initiatives are embedded throughout the school-year to give students the opportunity to practice and embrace this life-long mindset. We focus heavily on peer-to-peer and adult-to-student connections. All classes have a buddy class and all students are paired with a buddy. Schoolwide activities are planned to foster these relationships and help build a family feel at the school.

4. What are the long-term plans that support your school's interests and needs in accordance with the 6th Generation Strategic Plan?

Our work and forward thinking is driven by the district's Strategic Plan. To that end, we will continue our focus on maintaining safe and supportive and inclusive learning environments for all students.

- Support play-based learning in kindergarten classrooms through targeted professional learning and school-based pilot implementation.
- Continue to learn about and implement Collaborative Problem Solving and Restorative Practices.
- Support the district multi-tiered systems of support framework and create a building-based team to ensure all students have access to support for both academic and social-emotional growth.
- Foster authentic family partnerships by offering meaningful opportunities to build relationships and collaborate to support students' social, emotional, and academic development.
- Continue to foster a culture and learning environment in which students feel safe, connected, and empowered to meet rigorous standards.
- Continue to grow and support our staff's health, wellness, and connectedness. A variety of wellness activities have been offered from our staff-led Be Well Team including wellness raffles at staff meetings, pickleball pick-up games, team lunches, De-STRESS-ber menu of activities, A New Year reflection and more to come.



Report to Glastonbury Board of Education
Be Kind, Be Curious, Be Well

School: Smith Middle School

Prepared By: Dr. Bobby Skarvelas, Principal

Date: February 12, 2024

1. What are some notable school successes that have occurred within this past year?

We have a lot to be proud of at Smith Middle School. Below are some highlighted successes:

- 2024 Niche Best School recognizes Smith Middle School as #10 Best Public Middle School in CT and #3 Best Public Middle School in the Hartford Area.
- The Smith Middle School girls won first place, and the boys team won second place at the 30th Annual CT Middle School Cross Country State Championship.
- Seven SMS students received recognitions of either Best in Show, Gold Key, Silver Key, and/or Honorable Mention at the CT Regional Scholastic Art Awards.
- An 8th Grade student came in 3rd place out of 116 Mathletes at the Hartford Chapter Competition for MathCounts.
- Glastonbury's First Lego League Team 61854, the Glastonbury GOATS won the state championship and will represent the State of Connecticut at the upcoming World Championships in Houston, Texas. Four out of the six team members are SMS students.
- Students from our Money Matters class placed 2nd in the Middle School Division for the Connecticut Stock Market Game sponsored by Securities Industry and Financial Markets Association.
- Smith Middle School's literary magazine, the Cosmic Chronicle received the rank of Superior in the 2023 National Council of Teachers of English (NCTE) Recognizing Excellence in Art and Literary Magazines (REALM) program.
- Several teachers were awarded a series of mini-grants from PTSO. The grants awarded focus on projects that align with SMS's commitment to creating more STEAM pathways and creating inclusive learning opportunities for all students.
- We have recognized over 100 SMS students as members of the Hall of Stars. Students are selected by their respective team and elective teachers. Students are chosen based on their efforts in putting into action our school's core values of Respect, Responsibility, Honesty, and Safety.
- Our school PBIS Committee has organized and run a series of student-based activities focused on the development of a positive school culture.
- Our Music Department has made significant contributions to our school and town community. They have represented us very well.
 - Spring, Fall and Winter Concerts and Performances, along with visits to elementary schools, participation in Veterans Day ceremony, GHS Football games, and Hartford Wolfpack games.

- The SMS Student Council has not only planned and implemented a series of Spirit Days and a middle school dance “A Night in Paris,” but most importantly raised awareness and thousands of dollars for the Red Cross (wildfire relief) and Childhood Cancer (PJ Day- CCMC).
- Our World Language Department has continued to offer immersion opportunities for our students to locations like Quebec (French), Salamanca (Spanish), and Brighton Beach (Russian).
- SMS was the recipient of a High Dosage Math Tutoring Grant via the state of CT. These tutors will support students in meeting their goals, boosting their math confidence, and increasing their proficiency with several math competencies assessed by the state.
- Our extracurriculars have continued to expand in order to meet the needs of our students. To date we offer close to 40 clubs and activities, with new proposals coming in annually.

2. Please share any new school initiatives that were introduced recently.

- In line with Glastonbury Public Schools 6th Generation Strategic Plan, there is a concerted effort to increase awareness and implementation of restorative practices.
 - Professional development for administrators and teachers to educate on how to improve school climate, build positive relationships, and most importantly, foster/maintain a safe and supportive environment for all students.
 - Collaborative Problem Solving (CPS) with students, staff, and parents in an effort to work together to meet the needs of students in meeting behavioral expectations.
 - Ongoing work across all stakeholder groups to proactively address issues within our school community.
- Smith Middle School established a relationship with the Anti-defamation League in an effort to earn the “No Place for Hate” school designation. We created a committee composed of 20 students and 10 staff, whose aim is to develop school-wide activities aligned with the district’s core value of “Be Kind.” Our committee is working hard to vertically integrate the work taking place at Gideon Welles School and Glastonbury High School through the development of lessons that meet the needs of our students and school.
- The Unified Basketball Tournament will make a return to Smith Middle School this year, which will bring together over a dozen middle schools across CT to recognize and celebrate our students, while upholding our commitment to maintaining an inclusive environment for all students.
- While not new, the School Counseling Department continues to expand “Lunch and Learn” opportunities for our 7th and 8th graders to learn about a specific career, meet with a community volunteer that performs a specialized job, training and education required for the profession, along with Q&A. Some examples include meeting with a labor and delivery nurse and lawyer.

3. Describe the social-emotional supports in place for students.

There is a renewed commitment in our school to focus on building positive relationships with our students. Building the capacity of students to develop and practice skills in self-awareness, self-management, social awareness, relationship skills, and responsible decision-making takes many forms at Smith Middle School.

- The Student Support Center provides services to students on a multitude of levels and continues to adapt to the ever-changing needs of our student body. Support services include, but are not limited to:
 - Partnering with students to facilitate collaborative problem-solving sessions
 - School avoidance interventions
 - Crisis Management

- Check ins/outs
- Small group support for executive function skills
- Liaison between part time hospitalization programs and students full return to school
- Stress and organization workshops provided through our School Counseling Department and school psychologists focus on both individual needs and overarching issues adolescents deal with in the middle school years.
- Peer Support Groups are offered to assist in creating a safe place for students to process issues like grief together and most importantly make connections with others.
- Tiered support systems to assist students and families with a variety of issues are collaboratively developed and implemented among a student's support team.
- The ongoing relationship with Youth and Family Services with the placement of a social worker at SMS has been very successful in unifying town and school-based resources for families.

4. What are the long-term plans that support your school's interests and needs in accordance with the 6th Generation Strategic Plan?

The work of our teachers, staff and administrators is ongoing to implement the initiatives outlined within the 6th Generation Strategic Plan. We are dedicated to creating conditions for our students and staff to learn and work in a safe and supportive environment.

Goal 1: Through the efforts of teachers, curriculum directors, and building administrators, we stand committed in meeting the district's Vision of a Graduate. Identifying and communicating what "Good Teaching" and "Active Learning" is and looks like at Smith Middle School was an important first step in working towards a student-centered model of instruction with high expectations for all. This work will continue through various committees, the creation of professional learning opportunities, and the continuation of school-wide professional discussions.

Goal 2: Providing a safe, supportive, and inclusive learning environment is the most important thing we can do for our students. Our commitment to restorative practices is thoughtful as it involves the participation of all partners in our school system. We will continue to implement these practices where appropriate and examine ways to foster and maintain an environment conducive for all learners to feel safe and supported in order to positively interact and learn with each other.

Goal 3: The health and well-being of students and staff continues to be a top priority and long-term focus for us at Smith Middle School. Our school-based committees work hard to create and offer events throughout the year that create a sense of belonging and community within our school. In addition, wellness activities for staff are growing in number and have the same aim of building community.

**GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT**

SCHOOL ENROLLMENT February 1, 2024

Elementary		Pre-K = 85	K	1	2	3	4	5	6	Total
Buttonball			70	87	72	74	66	88		457
Hebron Ave.			61	80	84	76	80	83		464
Hopewell			86	88	82	110	106			472
Naubuc			67	63	71	76	79			356
Naugaug			85	120	73	89	85	86		538
Elementary Subtotal			369	438	382	425	416	257	0	2287
Gideon Welles								171	432	603
		K-6 Totals								2890
Elementary Total			369	438	382	425	416	428	432	2890
Middle			7	8						Total
Smith Middle	Middle Subtotal		422	421						843
Middle Total			422	421						843
Secondary			9	10	11	12				Total
Glastonbury High	Secondary Subtotal		440	437	458	437				1772
Secondary Total			440	437	458	437				1772
		TOTAL								5505
		OUT OF DISTRICT (32 & GHS ALTERNATIVE PROGRAM (0))							Pre-K	85
										32
		GRAND TOTAL								5622

RECAPITULATION			
	2/1/2023	2/1/2024	Change Over
	Enrollment	Enrollment	Previous Years
	All	All	Enrollment All
	Without M	Without M	
Pre-K	84	85	1
K	418	369	-49
1	366	438	72
2	413	382	-31
3	405	425	20
4	416	416	0
5	421	428	7
6	411	432	21
Subtotal Elementary	2934	2975	41
7	425	422	-3
8	434	421	-13
9	431	440	9
10	464	437	-27
11	445	458	13
12	461	437	-24
Subtotal Secondary	2660	2615	-45
TOTAL	5594	5590	-4
OUT OF DISTRICT & GHS ALTERNATE	30	32	2
GRAND TOTAL	5624	5622	-2

School Enrollment by Class February 1, 2024

				GRADE K						TOTAL
Buttonball	18	18	17	17		=				70
Hebron	16	15	15	15		=				61
Hopewell	18	17	17	17	17	=				86
Naubuc	17	17	17	16		=				67
Nayaug	19	18	17	16	15	=				85
										369
				GRADE 1						
Buttonball	19	18	17	17	16	=				87
Hebron	20	20	20	20		=				80
Hopewell	19	19	18	18	14	=				88
Naubuc	21	21	21			=				63
Nayaug	21	20	20	20	20	=	19			120
										438
				GRADE 2						
Buttonball	18	18	18	18		=				72
Hebron	21	21	21	21		=				84
Hopewell	21	21	20	20		=				82
Naubuc	18	18	18	17		=				71
Nayaug	19	19	18	17		=				73
										382
				GRADE 3						
Buttonball	19	19	18	18		=				74
Hebron	19	19	19	19		=				76
Hopewell	23	23	22	22	20	=				110
Naubuc	23	23	15	15		=				76
Nayaug	24	22	22	21		=				89
										425
				GRADE 4						
Buttonball	22	22	22			=				66
Hebron	20	20	20	20		=				80
Hopewell	23	22	21	20	20	=				106
Naubuc	20	20	20	19		=				79
Nayaug	22	22	21	20		=				85
										416
				GRADE 5						
Buttonball	22	22	22	22		=				88
Gideon Welles	23	22	21	21	21	=	21	21	20	171
Hebron	21	21	21	20		=				83
Nayaug	22	22	21	21		=				86
										428

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Glastonbury High School

School Year: 2023-2024

Reason	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture		1	1		2						
B. Drugs Possession/Use/ Sale/Distribution/Manufacture		1	6	2	1	3					
C. Vandalism		4				1					
D. Fighting /Altercation		4	4		2						
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying											
H. Insubordination		1	1	5	1	1					
I. Cutting/Skipping Class											
J. Profanity		1	1	1							
K. Tardiness											
L. Harassment			9	3	1	1					
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution		1	3	5	4	3					
O. Theft											
P. Interference with school Safety/ Order/Discipline	1	1	4	2	6	2					
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention			1	1							

1. Total Number of Suspensions by Month	1	14	30	19	17	11						
In-School	1	14	29	19	17	11						
Out-of-School	0	0	4	0	0	0						
2. No. of 1 Day Suspensions	0	0	1	0	1	0						
3. No. of 2-4 Day Suspensions	1	11	23	15	9	7						
4. No. of 5-10 Day Suspensions	0	3	6	4	7	4						
5. * No. of Different Students Suspended for the Month	1	12	27	18	17	11						
6. * No. of Different Students Suspended this Year (Cumulative)	1	13	39	47	61	68						
7. * No. of Different Students Suspended More than Once this Month	0	2	3	1	0	0						
8. * No. of Students Suspended More than Once this Year (Cumulative)	0	2	5	12	13	17						

Revised 11.15.05

*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

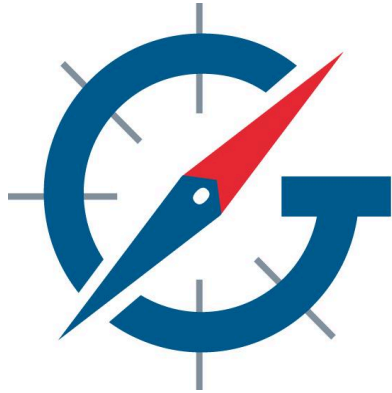
1. Total Number of Suspensions by Month	0	2	7	7	0	14					
In-School	0	2	7	7	0	14					
Out-of-School	0	0	0	0	0	0					
2. No. of 1 Day Suspensions	0	1	0	3	0	1					
3. No. of 2-4 Day Suspensions	0	1	6	4	0	13					
4. No. of 5-10 Day Suspensions	0	0	1	0	0	0					
5. * No. of Different Students Suspended for the Month	0	2	7	6	0	13					
6. * No. of Different Students Suspended this Year (Cumulative)	0	2	8	13	13	24					
7. * No. of Different Students Suspended More than Once this Month	0	0	0	1	0	1					
8. * No. of Students Suspended More than Once this Year (Cumulative)	0	0	1	3	3	5					

Revised 11.15.05

*See Reverse Side

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GIDEON WELLES NAVIGATORS

ACTIVITY BOOKLET

WINTER/SPRING SESSION

FEBRUARY 5, 2024 - MAY 17, 2024



Gideon Welles School – After School Activities

- After School Activities are open to all Gideon Welles Grade 5 and 6 students.
- Activities start at 2:50 p.m. and end at 3:50 p.m.
- Students are dismissed directly to After School Activities.
- Some activities require signing up in advance; others allow students to attend without prior notice.

**Please read the descriptions carefully and keep
this packet for your reference.**

AFTER SCHOOL ACTIVITY GUIDELINES

- Appropriate behavior is a requirement for all activities. Students who do not meet this requirement will not be able to continue to participate in the activities.
- Students will require permission from their parents prior to coming to school on the days they plan to participate; they may not call from school to get permission to stay for After School Activities. It is not necessary to bring a note from home to stay for After School Activities.
- If the leader is unable to meet with the group on a given day, the activity will be canceled for the day. There may be occasions when the cancellation announcement will not be made prior to the day of the activity. Please check the GWS Daily Student Bulletin on our website for cancellations.
- Please arrive promptly for morning clubs so you can be let in the building by the advisor.

MORNING CLUBS

- If there is a delay, morning clubs are canceled.
- Please wait for your Club Advisor to let you in the building and only ring the bell if you are late.

Transportation

- All participants must be picked up at the front of the school no later than 3:50 p.m. We have no provision for supervision of students after that time.
- Sixth grade participants may ride the activity bus home. Fifth grade participants are strongly encouraged to review the activity bus guidelines with their parents/guardians prior to riding the activity bus. This bus leaves Gideon Welles at 3:55 pm and goes to the high school where the students board another bus that drops students at a district stop. There is no activity bus on Thursday or on a Friday before a Monday holiday.
- The activity bus routes are on the last page of this brochure. Students should determine which activity bus is the appropriate one for them to take before they stay for an activity.
- Traffic Pattern: As after school activities begin, we ask that all families use the entrance closest to Strickland St. as the Entrance for Pickups. Pickups will be in front of the building. We reserve the driveway adjacent to the front circle of the school for Exit Only to facilitate a timely dismissal process.

All Games Club

In this club, we will play a variety of indoor and outdoor games. From board games to frisbee, it will be a great way to start your day. Please join us for some fun!

Interested students can sign up with Ms. Dysenchuk.

Grades: 5 & 6

Leaders: Ms. Dysenchuk

Dates: Tuesdays: 7:15 - 7:45 AM

Place: Gym

Participation limit: 20

Anime and Japanese Culture Club

In this club, we will be spending time drawing anime characters, watching anime, learning about Japanese culture and even trying some Japanese food.

Interested students can sign up outside Room 102.

Grades: 5 & 6

Leaders: Ms. Edwards and Mrs. Bilodeau

Dates: The last Monday of each month: 2/26, 3/25, and 4/29

Place: Room 102

Participation limit: 20

Asian Culture Club

Students will learn and do hands-on activities about Asian Culture in China, Japan, Korea, and India.

Interested students can sign up outside Room 227 or email [Ms Chang](#).

Grades: 5 & 6

Leaders: Ms. Chang and Ms. Chien

Dates: Every other Friday: 2/16, 2/23, 3/1, 3/15, 4/19, 5/3, 5/17

Place: Faculty Lounge

Participation limit: 20

Board Game and Puzzle Club

Do you enjoy playing board games or putting together puzzles? Then Board Game & Puzzle Club is for you!

This club is a place where you can build cooperation and problem solving skills, practice your creativity, and take part in some friendly competition.

So join us after school for time to play your favorite board and card games or to put a puzzle together! Bring a buddy or come on your own to make a new friend.

Interested students can sign up outside of Room 218.

Grade: 6

Leaders: Senorita Efthimiou and Senora Kagan

Dates: Wednesdays: 2/7, 2/14, 2/21, 4/3, 4/17, 4/24, 5/1, 5/8, 5/15

Place: Room 218

Participation limit: 25

Birthday Club

We will meet each Monday morning from 7:15 - 7:45 AM to decorate the lockers of students who have birthdays that week in order to celebrate and recognize each student in the school.

Interested students can sign up via email to [Ms. Edwards](#).

Grade: 6

Leaders: Ms. Edwards

Dates: Mondays: 7:15-7:45 AM. * If there is no school, the club will meet Tuesday

Place: Room 102

Participation limit: 20 (5 per team)

Cheer Club

The Cheer Club will learn cheers, cheer skills, teamwork, and spirit! We will display our cheers at the Talent Show and Flag Football Club games. Come join us if you would like to help motivate people!

Interested students can sign up in the Office

Grades: 5 & 6

Leader: Mrs. Herwerth and Ms. Wise

Dates: Tuesdays

Place: Gym

Participation Limit: None

Donuts & Discussion

Are you an avid reader who loves to discuss books with others? If so, this club is for you! During our first meeting, we select a 2023 Nutmeg book for each meeting date. Simply read the book and come ready to talk about it with your Gideon classmates! This is a great way to meet new friends who also love to read. Also, free donuts!

Interested students can sign up by via email [Mrs. Lips](#) - please include your name, team and homeroom teacher.

Grades: 5 & 6

Leader: Mrs. Lips

Dates: Friday mornings, 7:15 - 7:45 AM: 2/16, 3/15, 4/19, 5/24

Place: Room 116

Participation Limit: 24



Echo and Mellow Club in the Morning

Echo is a team gecko that students enjoy interacting and learning about. Students have requested extra time and the opportunity to help with feeding and caring for Echo. This club will meet in the morning from 7:00 am – 7:30 am. During this time, they will help clean, feed and handle Echo as well as learn about Leopard Geckos as well as other types of Geckos. Students from different teams would be able to interact in a way that builds collaboration and responsibility.

Email [Mrs. McGillivray to sign up!](#)

Grades: 5 & 6

Leader: Mrs. McGillivray

Dates: Wednesdays and Thursdays: 7:00 - 7:30 AM

Place: Room 224

Participation Limit: 15



Fantastic Flyers

Are you interested in the fundamentals of flight? Join us on Thursday mornings as we build and test different model planes. We also may branch out to do some other “sciency” activities!

[Fantastic Flyers Sign up Link](#)

Note: Only students have access to the sign-up link and must log into their Glastonbury student accounts to access the form.

Grades: 5 & 6

Leader: Mrs. Willen

Dates: Thursday mornings: 7:15 – 7:45 AM

Place: Room 118

Participation Limit: 12

French Club

Join the French Club to discover more about the French language and Francophone cultures! The French Club is open to all students interested in the French language and culture. Typical activities will include: learning about food, music, games, movies, holidays, and other cultural celebrations!

Interested students can sign up via email to [Mme. Eaton Graupner](#).

Grade: 6

Leader: Mme. Eaton Graupner and Mme. Borsotti

Dates: Wednesdays: 2/14, 3/13, 4/17, 5/8

Place: Room 111

Participation Limit: 15

Greenhouse Growers

In the Greenhouse Growers club, students grow and care for a variety of plants, including succulents, herbs, flowering plants and more! This club also works to maintain the butterfly garden and other plantings around the schoolyard. If you would like to nurture your green thumb (or get one), this club is for you!

[Greenhouse Growers Sign up](#)

Note: Only students have access to the sign-up link and must log into their Glastonbury student accounts to access the form.

Grades: 5 & 6

Leaders: Mrs. Ames, Mrs. Hoskins, Mrs. Juan, Mrs. McGillivray, Mrs. Willen

Dates: Tuesdays beginning February 27th

Place: Room 118

Participation Limit: 24



Gideon Welles GSA

The Gay/Straight Alliance is a club that creates a safe space for LGBTQIA+ students and their supportive straight friends who are known as "allies". It is also a club for students who have family members who identify as part of the LGBTQIA+ community. We gather to socialize, do fun activities, discuss what is on your mind, and plan fun events.

Interested students can sign up via email to [Mrs. Davis](#) or [Mrs. Falcigno](#).

Grades: 5 & 6

Leader: Mrs. Davis and Mrs. Falcigno

Dates: Every other Wednesday, beginning February 7th.

Place: Room 220

Participation Limit: 12



Homework Help

Get your homework done with us!

Join your teachers and support staff for help after school. Students are supported in the completion of their homework and/or learning study strategies for upcoming tests and quizzes.

No sign up required for this club. Just come to the Library Media Center after dismissal on Mondays, Tuesdays, and Wednesdays!

Grades: 5 & 6

Leaders: GW Faculty/Staff

Dates: Mondays, Tuesdays, and Wednesdays following the school calendar

Place: Library Media Center

Kindness Club

The Kindness Club's purpose is to reach out with kindness and gratitude to everyone. In this club we will use our artistic talents to promote a safe and positive environment through various activities. Come join us!

Interested students can sign up in the Office.

Grades: 5 & 6

Leader: Mrs. Herwerth

Dates: Mondays

Place: Faculty Room

Participation Limit: None

Literary Magazine

Would you like to help create Gideon Welles' spring edition literary magazine? Are you a creative artist, writer, poet or designer? If so, you should join our literary magazine! This club will give you the opportunity to share your writing, art, and creativity with the Gideon Welles community. Former literary magazine members will receive priority admittance as editors. The literary magazine is limited to 15 members.

Interested students can sign up outside of Room 222 or email [Ms. Monaco](#) or [Mrs. Ochoa](#).

Grade: 6

Leader: Ms. Monaco & Mrs. Ochoa

Dates: Wednesdays beginning, 2/21

Place: Room 222

Participation Limit: 15

Math Center

The Gideon Welles after school Math Center will take place on Mondays, Tuesdays and Wednesdays from 2:50 - 3:50. This math session will give all Gideon Welles 6th grade students the opportunity to practice and strengthen their skills while also receiving extra support and guidance with assignments. Students will gain a better understanding of how to be successful in their math classes. There is no need to sign up each day or each week. We will have an open door policy. All are welcome. We are excited to offer a time for students to ask questions, and build a love of math.

Grade: 6

Leader: GWS Math Faculty and Staff

Dates/Place: Mondays: Room 105, Tuesdays: Room 217, Wednesdays: Room 215

Participation Limit: 28

Melodies in the Morning

Do you like listening to music? Have you ever made or wanted to make a friendship bracelet? If you answered yes to those questions you may really enjoy joining us on Tuesday's morning for *Melodies in the Morning*! During this time, we will listen and discuss new music, old music and our favorites while enjoying the craft of friendship bracelet making! This is a great opportunity to connect with your peers and an awesome way to kick off our Tuesdays!

Interested students can email [Mrs. Thomas](#).

Grades: 5 & 6

Leader: Mrs. Thomas

Dates: Tuesday mornings, 7:15 - 7:45 am:

2/6, 2/13, 2/27, 3/12, 3/19, 3/26, 4/2, 4/16, 4/23, 4/30, 5/7, 5/17

Place: Office Conference Room

Participation Limit: 12

Navegadores

Who are Navegadores? They are GW students excited about exploring Spanish language and culture! We will play games, watch videos, listen to music, make some arts and crafts and discover fun facts about Spanish speaking countries around the world. We hope to have you on board!

If you are interested in joining, sign up outside of Room 104 or email [Senorita Efthimiou](#).

Grade: 6

Leaders: Señorita Efthimiou

Dates: Tuesdays, 2/13, 3/19, 4/23, 5/14

Place: 104

Participation Limit: 20-25 students

Origami Club

The word *origami* comes from the Japanese words *ori* (folding) and *kami* paper). Join us for some creative, mindfulness sessions to see how many different things a square paper can make! Come learn how to fold origami and then share your art talent with others!

Interested students can sign up by emailing [Srta. Efthimiou](#) or sign up outside of Room 104.

Grades: 5 & 6

Leader: Senorita Efthimiou

Dates: Tuesdays, 2/6, 3/5, 3/26, 4/16, 5/7

Place: Room 104

Participation Limit: 20

Relax with Art

Do you like to draw or paint? Do you like to listen to music and get creative? Do you like to do arts and crafts after a long day? If so, this is the club for you! Join us for some relaxation, mindfulness and art activities!

In this club, Gideon's artists will bring their own projects and have an hour dedicated to creativity. We will supply some coloring pages for you however you can also bring your own materials for a project of your choice! For example: drawing pad, colored pencils, etc. Spend time practicing Manga style, drawing animals, painting a landscape, coloring a sneaker, designing clothing and so much more! The art choice is yours! The idea is to relax as you create your own art!

If you are interested in joining, sign up outside of Room 104 or email [Senorita Efthimiou](#).

Grades: 5 & 6

Leader: Senorita Efthimiou and Senora. Juan

Dates: Tuesdays, 2/27, 3/12, 3/26, 4/30, and Monday 5/13

Place: Room 104

Participation Limit: 15-20 students

Rubik's Cube Club

The Rubik's Cube Club will provide opportunities for boys and girls to engage in challenging exercises that will help stimulate their brain. Students will work together to discover and teach each other new algorithms and logical problem solving strategies. Research also shows that Rubik's cube can provide students with stress relief. We also have Chess sets that students could work on during this time.

Email [Mrs. McGillivray](#) sign up!

Grades: 5 & 6

Leader: Mrs. McGillivray

Dates: Tuesdays, 7:00 - 7:30 AM

Place: Room 224

Participation Limit: 15

Slime Time

What makes Slime so...slimey? Come learn the science of slime and make some experimental goo.

Interested students can sign up outside Room 101.

Grade: 5

Leader: Mrs. Walter

Dates: Thursdays (No Activity Bus, students need to be picked up): 3/21, 3/28, 4/4

Place: Room 101

Participation Limit: 15

Students Helping Our Community (SHOC)

Students Helping Our Community (SHOC), is a community service club that meets every other Wednesday **morning before school**. As a member of SHOC, you will have the opportunity to participate in several projects to help better our school, town, state, national and world communities. Some projects we will work on this year include cutting fabric shoe parts for people in Uganda, making clay beads for children undergoing cancer treatments, and reading to kindergartners. If you are interested in making your world a better place, then SHOC is for you! Because this club meets before school, you must have a ride to school to attend. The club meets from 7:15 am to 7:45 am.

See the sign-up sheet outside of Ms. Ferraiolo's room, 214 to sign up.

Grade: 6

Leader: Ms. Ferraiolo

Dates: Every other Wednesdays, 7:15 - 7:45 AM

Place: Room 214

Participation Limit: 12

**Participation FULL
for the Following
Clubs**

**New Spring Dates
Listed**

Chamber Ensemble

The Gideon Welles Chamber Ensemble is offered for advanced string players who are seeking additional musical challenges in a smaller ensemble setting. Students will learn to play many different musical styles including Classical, Rock, Pop, Fiddle, and Jazz. Numerous special performance opportunities are available at Gideon Welles and in the community.

Advanced string students may sign up to audition during the week of September 18 on the orchestra bulletin board. Students will be evaluated by Mr. Wood to determine whether each student is at the appropriate playing level. Rehearsals will be held every Thursday after school in the Orchestra room until 4:00 PM. Transportation home must be provided by parents because there is no activity bus on Thursdays.

Auditions were held in the fall for Chamber Ensemble.

Grade: 6

Leaders: Mr. Wood

Dates: Thursdays

Place: Room 133

Participation limit: 25

The Enharmonics-

Gideon Welles Select Chorus

If you are interested in learning to sing in a small select ensemble, singing intricate harmonics, or just cannot get enough of singing, then THE ENHARMONICS is for you! Not only will we learn to sing in different languages and different styles of music, but we will also learn to sing independently and reach the full potential of our beautiful voices. Members will perform in conjunction with the Gideon Welles Chorus as well as special school-wide events. There will also be field trip opportunities.

Auditions were held in the fall for Enharmonics.

Grade: 6

Leader: Dr. Lung-Grant

Dates: Wednesdays

Place: Chorus/Music Room 130

Participation limit: 24

Flag Football Club

In Flag Football Club we will be having lots of fun while teaching beginners how to play. Flag Football is open to experienced players as well as beginners. Lots of fun will be had by all!

This club is full.

Grade: 5

Leader: Mr. Hurlburt

Dates: Tuesdays

Place: Gym

Participation Limit: 24

6th Grade Jazz Band

The Gideon Welles Jazz Band is an auditioned group of 6th grade band students who perform songs in the genres of jazz, pop, and rock! If you are a band student looking for more of a challenge in your playing, Jazz Band might be a good fit for you.

All band students (flute, clarinet, saxophone, trumpet, French horn, trombone and baritone) are eligible to audition for Jazz Band if they are interested.

In addition to the traditional band instruments, Jazz Band also includes the following instruments: **guitar, bass guitar, piano, and drum set**. The auditions for these instruments are sometimes competitive, and students generally need to take private lessons outside of school to be successful in the group.

The Jazz Band will meet on Tuesdays after school for the entire school year and perform the spring concert on **May 2**.

Auditions were held in the fall for Jazz Band.

Grade: 6

Leader: Mrs. Rinaudo

Dates: Tuesdays

Place: Band Rm. 132

Participation Limit: 35

No Place for Hate Committee

Students in 5th and 6th grade are encouraged to fill out an application in order to be a part of Gideon's No Place for Hate Committee. Students work together throughout the school year to plan three school-wide activities promoting a respectful and equitable community where all students can be successful.

The No Place for Hate Committee is run in partnership with the Anti-Defamation League.

Our purpose will be to work towards:

- Building an inclusive and safe community in which respect and equity are the goals and where all students can thrive.
- Empowering students, faculty, administration and family members to take a stand against bias and bullying by incorporating new and existing programs under one message.
- Sending clear, unified messages that all students have a place where they belong.

No Place For Hate is not accepting new applications.

Grades: 5 & 6

Leaders: Senorita Efthimiou and Mrs. Ginman

Dates: Mondays, 1-2 times a month

Place: Room 104

Participation Limit: 10

GWS Student Council

Representatives from each 6th grade homeroom as well as one executive board member from each team are elected to Student Council. STUCO will also include a representative and an alternate from each Grade 5 class. Alternates will only attend if the classroom representative is not able. Meetings will be held on a bi-monthly basis.

This club is full, students were selected by election in the fall.

Grades: 5 & 6

Leaders: Ms. Ferraiolo and Mrs. Brennan

Dates: Every other Tuesday, beginning October 10th. One Tuesday morning for Executive Board

Place: Lower Level of LMC

Participation Limit: 32

Yearbook Committee

If you love design and have a creative mind, this is the club for you. In this club you will learn photography and design skills to aid in creating a memorable book for GWS students. The yearbook here at GWS is special because it captures a milestone, a transitional year filled with so many memories. We will begin meeting once a week, however as we begin designing, the club will often meet multiple times during the week to meet deadlines. It requires dedication and hard work!

This club is full.

Grade: 6

Leader: Miss Cerasani

Dates: Wednesdays, beginning October 23rd

Place: Art Room 131

Participation Limit: 20

ACTIVITY ROUTES

NORTH

R - Hubbard Street, L - New London Turnpike, to – Naubuc Avenue, R - Parker Terrace, L – Naubuc Avenue, L - Main Street, R - Griswold Street, L - Harris Street, L - Prospect Street, R - Long Hill Drive, R - Candlewood Road, L - Griswold Street, L - Addison Road, R - Great Swamp Road, R - Wesleyan Road, R - Trinity Avenue, L - Cambridge Drive, L - Oxford Drive, R - Worthington Road, L - Addison Road

SOUTH

L - Hubbard Street, L - Main Street, L – Chestnut Hill Road, L – Northview Drive, R - Chestnut Hill Road, L - Main Street (if student is on the bus for this area), R - Water Street, L - Tryon Street, as far as Dug Road & turn around, R - Water Street, R - Main Street, R - Great Pond Road(if anyone is on the bus for the area) R - Main Street, R – Glastonbury Hunt Lane & return, L – Main Street, R - Kimberly Lane, L - Dayton Road, R - Main Street, R - Foote Road, R - Matson Hill Road, L - Woodland Street, L - Hopewell Road & return to Main Street

EAST - 1

R - Hubbard Street, L - New London Turnpike, R - Oak Street, R - Hebron Avenue, R - Marlborough Road, to Arbor Acres and turn around, L - Diamond Lake Road, R - Ash Swamp Road, L - Weir Street, R - Shoddy Mill Road, R - Manchester Road, L - Brook Street to Neipsic Road

EAST - 2

R - Hubbard Street across to Neipsic Road, L - Wickham Road, R - Candlelight Drive, L - Strickland Street, R - Hebron Avenue, R - Chalker Hill Road, R - Stanley Drive, R - Hurlburt Street, R - Manchester Road, L - Forest Lane, R - Thompson Street, R - Tollgate Road, R - Wassuc Road, R - Manchester Road, R - Chimney Sweep Hill, L - John Marshall Drive, L - Eastbury Hill Road, R - Manchester Road, L - Quarry Road, R - New London Turnpike

SOUTHEAST

L - Hubbard Street, L - Buttonball Lane, L - Farmstead Lane, R - Founders Road to Coleman Road, L - Chestnut Hill Road, R - Sunset Drive, R - Hopewell Road, R - Heather Glen, R - Leighgate Road, L - Stonepost Road, R - Olde Wood Road, R - Chestnut Hill Road, R - Hopewell Road, L - Woodland Street, L - Coldbrook Road to Mott Hill Road as far as Country Lane & return, R - Country Club Road, L - Wassuc Road, L - New London Turnpike

NORTHEAST

Bell Street at Hebron Ave, R - Bush Hill Road, R - Keeney Street, L - Howe Road, R - Manchester Road, L - Shady Hill Lane, L - Knollwood Drive to end & return (if STUDENT is on bus FOR THIS AREA, R - Woodhaven Road, L - Natchaug Drive, L - Minnechaug Drive, L - Mountain Road, R - Manchester Road, L - Shallowbrook Lane, L - Pane Drive, L - Indian Hill Trail, R - Manchester Road, L - Cedar Ridge Terrace, L - Manchester Road

**Gideon Welles School
1029 Neipsic Road
Glastonbury, CT 06033**

**Phone: 860-652-7800
Fax: 860-652-7825**

Mr. Kent Hurlburt, *Principal*

Mrs. Kimberly Herwerth, *Assistant Principal/Special Education Supervisor*



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