



CANCELLED REGULAR BOARD OF EDUCATION MEETING

Monday, May 9, 2022 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. Glastonbury Public Schools Retirees
 - B. Board of Education Student Representative, Ben Wilkinson, Class of 2022
4. Student Representatives' Report
 - A. Ben Wilkinson, Class of 2022
 - B. Jade Wong, Class of 2023
5. Informal Session for Public Comments
 - A. Please visit our website, www.glastonburyus.org, and go to the Board of Education Meetings page on how to submit a written comment.
6. Business Requiring Action
 - A. Approval of 2021-2022 Open Choice Expenditures
 - B. Approval of Revision to the Open Choice Seat Declaration for the 2022-2023 School Year
 - C. Approval of IDEA B Grant 2022-2024
 - D. Approval of Glastonbury High School Student Trip to Madrid Spain
7. Reports and Discussion
 - A. Facilities Committee Report
 - B. Spring Professional Development
 - C. Glastonbury Education Foundation
8. Approval of Minutes
 - A. Meeting Minutes of April 25, 2022
9. Committee Reports
10. Chairman's Reports
 - A. Glastonbury Board of Education Letter Regarding Teacher Appreciation Week
11. Superintendent's Report
 - A. School Enrollment Report May 2, 2022
 - B. Suspension Report, April, 2022

- C. Staff Appointments
 - 1. Jessica Bursztyn-Smith Middle School, World Language Mandarin Chinese Teacher
 - 2. Stephen CoFrancesco-Elementary Band Teacher (NG/HO/GW)
 - 3. Amanda DeLucia-Glastonbury High School, ArgiScience Teacher
 - 4. Laurie Donohue-Glastonbury High School, Business Education Teacher
 - 5. Melanie Michaud-Glastonbury High School, Art Teacher
 - 6. Kimberly Megargee- Nayaug, Speech & Language Pathologist
 - 7. Andrew Sparkes-Glastonbury High School, Mathematics Teacher
 - 8. Bryant Zilinski-Glastonbury High School, Art Teacher
- D. Dates to Remember
- 12. Adjournment
 - A. Please note: It is possible that the Board of Education may go into Executive Session
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Office of the Superintendent

628 Hebron Avenue- PO Box 191, Glastonbury, CT 06033

Tel: (860) 652-7951 Fax: (860) 652-7982

www.glastonburyus.org

May 9, 2022

TO: Board of Education

FROM: Alan B. Bookman, Superintendent

RE: Approval of Use of Open Choice Grant for the 2021-2022 School Year

This Open Choice state entitlement grant provides **\$3,000** for each out-of-district student enrolled through the Open Choice program. The 2021-2022 Open Choice Grant for the 2021-2022 school year is **\$182,956** (which includes an entitlement bonus) which is based on 57 enrolled students. The Open Choice grant monies must be expended by the end of this school year.

This grant, as proposed, will support students by providing tuition to attend Choice programs, diversity activities and support services.

Proposed Expenditure Categories:

Tuition and Fees Related to Choice Programs
(Approved by the Board of Education)

Program	Number/Per Student Cost	Payment
Academy of Aerospace and Engineering Elementary	4 students @\$4,635	\$18,540
Academy of Science and Innovation	1 student @\$5,253	\$5,253
Anna Grace Elementary Magnet	3 students @\$4,635	\$13,905
Civic Leadership High School	1 student @\$5,253	\$5,253
Discovery Academy	5 students @\$4,635	\$23,175
Greater Hartford Academy of the Arts (half day)	8 students @ \$5,253	\$42,024
Great Hartford Academy of the Arts Middle School	2 students @\$5,253	\$10,506
International Magnet School for Global Citizenship	4 students @\$4,635	\$18,540
Reggio Magnet School of the Arts	1 students @\$4,635	\$4,635
Sub Total		\$141,831
Parent Choice Schools		\$ 41,125
	Total	\$182,956

2021-2022

Magnet Schools Participation Tuitions Costs

MAGNET SCHOOLS	NUMBER of STUDENTS K-12	TUITION PER STUDENT	TOTAL GLASTONBURY TUITION COSTS	PAID THROUGH
Academy of Aerospace and Engineering (grades 6-12)	15	\$5,253	\$78,795	BOE Budget/Secondary Ed.
Academy of Aerospace and Engineering Elementary	4	\$4,635	\$18,540	*Open Choice Grant
Academy of Science and Innovation	1	\$5,253	\$5,253	*Open Choice Grant
Anna Grace Elementary Magnet	3	\$4,635	\$13,905	*Open Choice Grant
Common Ground Program (Leadership Greater Hartford)	Program Fee	\$750	\$750	BOE Budget/Secondary Ed.
Connecticut River Academy (LEARN)	4	\$5,949	\$23,796	BOE Budget/Secondary Ed.
Civic Leadership High School	1	\$5,253	\$5,253	*Open Choice Grant
CTRA Middle Magnet (LEARN)	1	\$5,949	\$5,949	BOE Budget/Secondary Ed.
Discovery Academy	5	\$4,635	\$23,175	*Open Choice Grant
Great Path Academy	2	\$3,465	\$6,930	BOE Budget/Secondary Ed.
Greater Hartford Academy Arts Half Day	2	\$5,253	\$10,506	BOE Budget/Secondary Ed.
Greater Hartford Academy of Arts	8	\$5,253	\$42,024	*Open Choice Grant
Greater Hartford Academy of Arts Academy Middle School	2	\$5,253	\$10,506	*Open Choice Grant
Glastonbury-East Hartford Elementary Magnet	61	\$4,635	\$282,735	BOE Budget/ Basic Ed/ *Open Choice Grant (\$41,125)
International Magnet School for Global Citizenship	4	\$4,635	\$18,540	*Open Choice Grant
Reggio Magnet School of the Arts	1	\$4,635	\$4,635	*Open Choice Grant
Riverside Magnet at Goodwin College Elementary (LEARN)	6	\$5,949	\$35,694	BOE Budget/ Basic Ed.
Two Rivers Magnet Middle	1	\$5,253	\$5,253	BOE Budget/Secondary Ed.
TOTAL	121		\$592,239	

*Open Choice Grant for the 2021-2022sy \$182,956

Hartford Region Open Choice Program: 2022-23 Seat Declaration Form

GLASTONBURY SCHOOL DISTRICT

Original Submission
(X Here)

1/25/2022

Original Submission Date: _____

Revision
(X Here)

04/27/2022

Revision Date: _____

A. Open Choice Enrollment (as of October 1, 2021, PSIS) - Includes Outplaced Students if Applicable

In the GRAY highlighted row in the chart below, note the number of Open Choice students enrolled in your district for the 2021-22 school year, as of the October 1, 2021, PSIS filing. In the Projected Open Choice Maintained Seats row, it is assumed that, with the exception of graduating Grade 12 students, all students will continue to the next grade in your district for 2022-23.

	School Year	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Open Choice Enrollment	2021-22	0	9	10	3	5	2	3	6	4	3	3	5	2	2	57
Projected Open Choice Maintained Seats	2022-23	0	0	9	10	3	5	2	3	6	4	3	3	5	2	55

B. Student Withdrawals AFTER the October 1, 2021 PSIS Filing

If you are aware of any students who have withdrawn after your October 1, 2021, PSIS filing, and will not be returning for the 2021-22 school year, please list the Student's SASID, School Name, Grade, and Date of Withdrawal below. If necessary, please use a separate sheet to list additional withdrawals.

Student's SASID	PSIS Withdrawal Code	School Name	Grade in Which Student Was Enrolled	Date of Withdrawal

Total Number (Total of Rows 17 through 21 + Any Additional Withdrawals) of Open Choice Students Withdrawn after October 1 PSIS:

C. Student Registrations AFTER the October 1, 2021 and up to December 1, 2021

If you are aware of any students who registered after the October 1, 2021, PSIS filing, please list the Student's SASID, School Name, Grade, and Date of Registration below. If necessary, please use a separate sheet to list additional registrations.

Student's SASID	School Name	Grade in Which Student Was Enrolled	Date of Registration

Total Number (Total of Rows 26 through 30 + Any Additional Registrations) of Open Choice Students Registered after October 1 PSIS:

D. Projected Open Choice Maintained Seats for School Year 2022-23	
Data Per Chart	Total
A. Projected Open Choice Maintained Seats	55
B. Less: Students Withdrawn After October 1, 2021, PSIS Filing	
C. Plus: Students Registered After October 1, 2021 and up to December 1, 2021	
D. Projected Open Choice Maintained Seats	55

D. Proposed New Seats, 2022-23

In the chart below, please enter the proposed new Open Choice seats by grade for 2022-23. To add a new school, enter the school's name and the proposed seats by grade in the **New School(s)** section below.

School Name	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats
NAYAUG ELEMENTARY SCHOOL		10	6												16
															0
															0
															0
															0
New School(s)															
															0
															0
TOTAL: New Open Choice Seats	0	10	6	0	0	0	0	0	0	0	0	0	0	0	16

E. Total Projected Seats (Maintained Seats Plus New Seats) 2022-23

Data Per Chart	Total
C. Projected Open Choice Maintained Seats	55
D. Proposed New Open Choice Seats	16
Total Projected Open Choice Seats for 2022-23	71

F. Sign and Return form no later than Tuesday, March 1, 2022. Email form to: OCSeatDecs.SDE@ct.gov

Alan B. Borzani

Superintendent of Schools E-Signature

4/27/2022

Date



Central Operations

628 Hebron Avenue, PO Box 191, Glastonbury, CT 06033
Tel: (860) 652-7945 Fax: (860) 652-7978

TO: Alan Bookman, Ph.D., Superintendent

FROM: Karen Bonfiglio, Business Manager

RE: Individuals with Disabilities Education Act (IDEA) Grants for 2022-2024

DATE: May 9, 2022

The purpose of these special education grant programs is to provide federal entitlement funds to assist with the costs of special education and related services for children with disabilities. The IDEA-B Section 611 funding amount provided to us by the State Department of Education for this two-year grant is \$1,226,187. The preschool special education portion of the grant, IDEA Section 619, is \$30,330. The IDEA grants are awarded each year for a two-year period. The federal funding is projected to remain the same as the previous year's actual amount awarded.

Glastonbury will allocate IDEA funds to the salaries of teachers, administrators, paraprofessionals, tutors, and other personnel assisting students identified as requiring special education services. A portion of this funding will be used to provide in-service opportunities for teachers and for on-going paraprofessional training in the district. Funding will also be used to provide professional consultation services when recommended by a Planning and Placement Team (PPT), and the services of school psychologist interns. Designating funding for construction services providing flexibility to cover costs associated with renovations to meet the needs of students with disabilities. The following pages provide the proposed budget with additional details.

**GLASTONBURY PUBLIC SCHOOLS
SPECIAL EDUCATION
IDEA: PART B, SECTION 611 GRANT
2022-2024**

111B – INSTRUCTIONAL SALARIES – \$1,080,687

To hire personnel to assist students identified as special education in the least restrictive Environment
5.0 Teachers/Administrators, 2.5 Nurses, 7.0 Paraprofessionals, 1 Vocational Specialist, part-time tutors

Provide teaching, nursing to special education students

Provide special education services through educational aides

322 – IN SERVICE - \$5,000

To provide professional development for staff members

323 – PUPIL SERVICES - \$70,000

To provide students with appropriate related services when their needs cannot be met through current available staff

Provide consultation in the following areas: Language, Autism

324 – FIELD TRIPS - \$500

To provide off-site educational opportunities

330 – OTHER PROFESSIONAL TECHNICAL SERVICES -\$65,000

To provide professional and technical services for our staff

To provide professional and technical services that is not directly related to instructional activities (including data processing, management consultants, legal services etc.)

611 – INSTRUCTIONAL SUPPLIES & PROPERTY - \$5,000

To provide supplies to meet the individualized educational needs of identified special education students

To provide supplies in the area of: computer software, mandated forms, testing materials and specialized instructional programs

TOTAL - \$1,226,187

**SPECIAL EDUCATION IDEA
PART B, SECTION 619
2022-2024**

111B – TEACHERS - \$30,330

To hire personnel to provide educational services for special education preschool students

TOTAL - \$30,330

Glastonbury Public Schools

TRAVEL APPROVAL FORM

INTERNATIONAL XXX US _____ CT _____

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

DESTINATION: Madrid, Spain: Colegio Estudio and Colegio Arturo Soria

DEPARTURE DATE: Friday, February 10, 2023 (tentative) RETURN DATE: Friday, February 24, 2023(tentative)

ESTIMATED NUMBER OF PARTICIPANTS: up to 30 (15 at each location) WILL ANY SCHOOL TIME BE USED: YES

SPONSORING TEACHER: Jimmy Wildman COST PER PARTICIPANT: \$2300

OTHER CHAPERONE(S): Molly Murphy, Christine Peterson, Janet Zvonarek

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: Glastonbury Public Schools/Sanditz Travel

SCHOOL(S) PARTICIPATING Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Presently enrolled in and has good academic standing in a Spanish class, application process, interview, teacher and school counselor recommendations

PURPOSE OF TRIP:

The purpose of this trip is to continue the exchange with our sister schools, Colegio Estudio (17th year) and Colegio Arturo Soria (15th year) in Madrid, Spain. The Glastonbury Spanish Exchange Program greatly enhances our students' conversational skills, knowledge, and appreciation of Spanish culture and way of life through immersion in the target language and culture. We are asking that this application renew on an annual basis.

ITINERARY (MAY BE ATTACHED):

Dates and details of itinerary are subject to minor changes.

Early afternoon departure from GHS (to JFK evening flight)

Arrival in Madrid; meet families

3 school days at Colegio Estudio/Arturo Soria, spread out through the two weeks

Weekends spent with host families

Visit to the Prado and Reina Sofia Museums

Churros and chocolate at the historic Chocolateria San Ginés

Excursion to Segovia (the aqueduct, the cathedral, the Alcazar castle)

Excursion to Toledo (the cathedral, the synagogues, and the mezquita)

Excursion to Cordoba (mosque, alcazar, cathedral)

Visit of el Monasterio del Escorial

Visit of the Royal Palace and gardens the Opera house; walking tour of old Madrid: Plaza Mayor, La Puerta del Sol,

La Plaza de España, ending with tapa tasting

Flamenco show (if available)

Bullfight (if available)

Morning departure for JFK; evening arrival in Glastonbury

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS:

The Spanish Exchange promotes relationships and understanding between Spain and the United States by providing first-hand experiences in homes, schools, and communities for the students involved. Our students will improve their conversational Spanish as well as learn about the everyday cultural differences and similarities of living with a Spanish family. They will be able to see first-hand some of the remarkable monuments and historical sights of Spain. The students will also be attending two of the most prestigious schools in Spain. Our hosting of the Spanish teachers and students allows all of our students of Spanish and others in our community to participate and benefit from the program. Continuing our exchange with Colegio Estudio, will further cement our relationship with the educators and families connected to the school. Our exchange with Colegio Arturo Soria, has provided a second site in response to overwhelming interest from GHS students to participate in the Spanish exchange, as well as enhancing our existing program and new relationships and experiences with this school.

APPROVAL:

DIRECTOR: Rita A. Oleksak

(DATE)

PRINCIPAL



(of Glastonbury High School - chaperones' teaching location)

5/4/2022

(DATE)

PRINCIPAL:



(of Nayaug Elementary School - chaperone's teaching location)

5/4/22

(DATE)

SUPERINTENDENT APPROVAL:



5-4-22

(DATE)

BOARD OF EDUCATION APPROVAL DATE: _____

FACILITIES PLANNING CONSIDERATIONS

NEED	RATIONALE	OPTIONS	OTHER
Strength and conditioning room at GHS	Off-site location at Eastbury difficult. Both LINKS and ELC need these rooms.	<ul style="list-style-type: none"> ● Build space at GHS track/locker room area. 	
Space for additional enrollment at elementary level	Will use 5 of 12 available rooms at Gideon Welles in 2022-2023 for Hopewell 5 th grade. Watching enrollment at Hebron Avenue and Buttonball closely. Room for grade five from one more school only.	<ul style="list-style-type: none"> ● Build addition at Gideon Welles for grade five sections. Would require replacement of the septic system. ● Construct a new large elementary school. ● Modular classrooms, if needed. 	State reimbursement rate for new educational construction is 33%.
Central Office space	Current location meets needs but lease ends July, 2026.	<ul style="list-style-type: none"> ● Continue to lease space. ● Purchase a location. 	
District Facilities department and storage space	Existing space is inadequate for daily operations and onsite work/fabrication. Storage space is Insufficient.	<ul style="list-style-type: none"> ● Build a new facility for maintenance. Present location can be used for storage. 	State reimbursement for a maintenance facility is 16%.
GHS Athletic field accessibility	Improve handicap accessibility to fields at GHS.	<ul style="list-style-type: none"> ● Work with consultants to enhance accessibility. 	Code compliance and ADA assessments completed by state and also internally by Dr. Roy.

FACILITIES PLANNING CONSIDERATIONS

NEED	RATIONALE	OPTIONS	OTHER
Additional turf fields at GHS	Use of fields is constant by school and town. Maintenance of grass fields is difficult and problematic for scheduling of practices and games, given weather and ground conditions. Turf fields are now predominantly used in competition and state play.	<ul style="list-style-type: none"> ● Create a baseball and softball complex with artificial turf fields. ● Install an artificial turf multi-purpose field at Baldwin area. ● School and town programs would both greatly benefit from these enhancements. 	
Assess facilities and operations for environmental sustainability opportunities	Identify ways to reduce the environmental footprint of GPS and enhance operations.	<ul style="list-style-type: none"> ● Work with the facilities department, food service and stakeholders to identify best practices in CT and beyond. ● Evaluate possibilities and requirements related to electric buses. 	
Evaluate elementary schools for standardization of facilities	Buildings are each different - can look for potential improvements.	<ul style="list-style-type: none"> ● Naubuc - add walls to close classrooms in two areas on the first floor. ● Buttonball - consider addition of smaller learning spaces/storage. 	

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Spring Professional Development 2022

Board Meeting Date: May 9, 2022

Action:

Report: X

Information:

Discussion:

Glastonbury Public Schools certified staff members have engaged in a range of outstanding professional learning opportunities throughout the school year. Professional learning sessions have been offered via zoom and in person. Teachers have appreciated the flexibility and efficiency of zoom and also enjoy the opportunity to collaborate and work side by side, when appropriate.

The spring series of Wednesday afternoon elementary workshops include grade level team meetings for teachers to address literacy, math, social studies, and science. All teachers of art, music, world language, health/physical education, special education, and related services attend workshops designed by their directors. In addition, the last four Wednesdays of the school year provide teachers with building level opportunities for end-of-the-year procedures, class placement, record keeping, and report card preparation. The Spring Workshop Calendar of Elementary Sessions and sample grade level/department offerings are attached.

Time was also provided for kindergarten teachers to hold kindergarten visitation for incoming students and families. Due to the COVID19 pandemic, kindergarten visitation has not occurred for two years. This was a welcome addition to our spring events and dedicating time to refocus on this important event was beneficial for all.

During the spring, secondary staff engaged in department and faculty meetings that focused on planning and preparation for end of the year concerts, events, and field experiences. In addition teachers used time to prepare for the increased numbers to elective courses in the fall, updated equipment and technology, and prepared for exams and end of year assessments.

Our STEAM departments (Science, CTE, Math, and Art), engaged in joint professional learning sessions to explore the new STEAM equipment with Matt Dadona from Goodwin University. Teachers worked collaboratively to use the Wazer Waterjet Cutter and Glowforge Laser Cutter. It was a very exciting opportunity for teachers, from each department, to work collaboratively on machine operation and curriculum connections.

Submitted By: Cheri Burke

Reviewed By: Alan Bookman

Grade Level Professional Learning & Meetings: SPRING 2022

SPRING 2022	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
March 2	Parent Conferences					
March 9	Parent Conferences					
March 16	Parent Conferences					
March 23	Parent Conferences					
March 30 Grade Level PL	Math	Self-Select	ELA	Science	Social Studies	ELA
April 6 Grade Level PL	Self-Select	ELA	Self-Select	Self-Select	Math/Science	Self-Select
April 13	Spring Vacation					
April 20 Grade Level PL	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	ELA	Self-Select	Math
April 27 Grade Level PL	Self-Select	Self-Select	Math	Math	ELA	Social Studies
May 4 Grade Level PL	Kindergarten Visitation	Math	Self-Select	Self-Select	Self-Select	Self-Select
May 11	Building Meeting/Class Placements					
May 18	Building Meeting/Class Placements					
May 25	Building Meeting/Class Placements					
June 1	Building Meetings					

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Kindergarten Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH	<p>Review Plan for Implementation of GF lessons for the 2022 - 2023 School Year with Grade Level Team & PACE Teacher:</p> <ul style="list-style-type: none"> Reflect on the GF fluency kit implementation (lesson and games), updates on the website, and how you used the games and talks throughout the year. Review math calendar for 2022 - 2023 for the implementation of more lessons and provide feedback. 	Home Schools
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	
April 13		SPRING VACATION	
April 20 PL 2:00 pm-3:00 pm	SCIENCE/ SOCIAL STUDIES	<p>Science:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the science units of study, lessons, and resources. <p>Social Studies:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the social studies units of study, lessons, and resources. 	<p style="text-align: center;">Science Zoom Meeting ID: 891 9791 0888 Passcode: 611666</p> <p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	

May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	KINDERGARTEN VISITATION	<ul style="list-style-type: none"> Teachers will participate in Kindergarten visitation schedule with incoming students and families. 	Home Schools
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Grade 2 Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	ELA	<ul style="list-style-type: none"> Collaborate with building LART and grade level colleagues to plan for reading, writing and/or phonics lesson instruction, assessment administration, data review and/or preparation of instructional resources. 	Home Schools
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	
April 13		SPRING VACATION	
April 20 PL 2:00 pm-3:00 pm	SCIENCE/ SOCIAL STUDIES	<p>Science:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the science units of study, lessons, and resources. <p>Social Studies:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the social studies units of study, lessons, and resources. 	<p style="text-align: center;">Science Zoom Meeting ID: 891 9791 0888 Passcode: 611666</p> <p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH	<p>Review and Plan with Grade Level Team</p> <ul style="list-style-type: none"> Reflect on the units of the San Francisco resource and review latest student work from the Milestone Task. Review/ plan for upcoming units and plan for the remainder of the year (including some updates to adjustments of lessons as needed). Gather feedback from the year and inform of upcoming summer curriculum work (dates to follow). Teachers will review different fluency technology programs and 	Home Schools

		choose if they would like to pilot one for the 2022 - 2023 school year.	
May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	SELF-SELECT		
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

Grade 4 Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 2:00 pm-3:00 pm	SOCIAL STUDIES	<p>Teachers will deepen their understanding of Glastonbury History. Topic: Slavery and Abolition in Glastonbury 1639-1865 (In collaboration with Historical Society of Glastonbury)</p> <ul style="list-style-type: none"> • <u>Curriculum Student Performance Standards</u> <ol style="list-style-type: none"> 1. Through story, research, case studies and field study, connect Glastonbury history to Connecticut History. 	<p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH/ SCIENCE	<p>Math:</p> <p>Review and Plan with Grade Level Team</p> <ul style="list-style-type: none"> • Reflect on the units of the San Francisco resource and review latest student work from the Milestone Task. • Review/ plan for upcoming units and plan for the remainder of the year (including some updates to adjustments of lessons as needed). • Gather feedback from the year and inform of upcoming summer curriculum work (dates to follow). • Reflect/ review new Science Unit. • Teachers will review different fluency technology programs and choose if they would like to pilot one for the 2022 - 2023 school year. <p>Science:</p> <ul style="list-style-type: none"> • Teachers will have the opportunity to explore the updates to the lessons and resources for the Structure and Function unit and to prepare for implementation. 	Home Schools
April 13	SPRING VACATION		
April 20 PL 1:35 pm-3:35 pm	SELF-SELECT		

(1:55 pm-3:55 pm)			
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	ELA	<ul style="list-style-type: none"> Collaborate with building LART and grade level colleagues to plan for reading, writing and/or phonics lesson instruction, assessment administration, data review and/or preparation of instructional resources. 	Home Schools
May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	SELF-SELECT		
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

MUSIC Elementary Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2 Mtg 1:35-3:35 (1:55-3:55)	Instrumental Recruitment Timeline/Transition Spring PD Goals & Outcomes	<ul style="list-style-type: none"> Align and implement process & deadlines for instrument selection Set goals and outcomes for continuing work (Report Cards, Recruitment Process, EDI) 	Buttonball Lane School Music Room
March 9 Mtg 1:35-3:35 (1:55-3:55)	Lesson Alignment and Development	<ul style="list-style-type: none"> Update instrument family lessons to align with new recruitment and transition timelines for Gr 3, 4 and 5 	Independent/Collaborative Work
March 16 Mtg 1:35-3:35 (1:55-3:55)	Report Card	<ul style="list-style-type: none"> Continue discussion regarding existing report card format Comment Bank 	Hebron Avenue School Music Room
March 23 Mtg 1:35-3:35 (1:55-3:55)	EDI	<ul style="list-style-type: none"> Teachers will share out repertoire research of songs and activities that expand upon the representation of our varied identities both collectively and individually 	Hopewell School Music Room
March 30 PL 1:35-3:35 (1:55-3:55)	Independent Curriculum Work	<ul style="list-style-type: none"> Teachers will integrate varied repertoire shared into existing units and lesson planning 	Independent/Collaborative Work
April 6 PL 1:35-3:35 (1:55-3:55)	Planning and Next Steps	<ul style="list-style-type: none"> Teachers will discuss and share ways to adjust and supplement by grade level for the next school year based upon pandemic factors 	Naubuc School Music Room
April 13	SPRING VACATION		
April 20 PL 1:35-3:35 (1:55-3:55)	Independent Curriculum Work	<ul style="list-style-type: none"> Teachers will prepare and adjust unit and lesson outcomes to meet the needs of students 	Independent/Collaborative Work
April 27 PL 1:35-3:35 (1:55-3:55)	Planning and Next Steps	<ul style="list-style-type: none"> Teachers will discuss professional development needs for the 22-23 school year 	Nayaug School Music Room
May 4 PL 1:35-3:35 (1:55-3:55)	Concert Prep	<ul style="list-style-type: none"> Teachers have time to organize details for the spring concert performances 	Home Schools
May 11	Building Meetings/Class Placements		
May 18	Building Meetings/Class Placements		
May 25	Building Meetings/Class Placements		
June 1	Building Meetings/Class Placements		

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

Spanish Elementary Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location/ Zoom Link
March 2 Mtg. (1:35-3:05) (1:55-3:25)	Mid Year Samplings AAPPL Data Grade 5 Classroom Bee Pacing Guides Grade 5 Language Choice lesson Summer Camps Benchmarks SeeSaw activities	<ul style="list-style-type: none"> • To review the mid-year Go Formative results and writing samples • To review the December 2021 AAPPL data for grade 5 • To offer a unified classroom Bee experience beginning 3/21/22 (class lists 3/7/22) • To update Spanish Pacing information through March 2022 • To review the summer camp offerings so that staff can share out with students • Review of benchmarks sent to date (October and December) delivery format and family responses • To share out of Seesaw activity, time permitting 	GHS B206
March 9 Mtg. (1:35-3:05) (1:55-3:25)	Grade 5 Classroom Bee Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson Summer Camps SeeSaw activities	<ul style="list-style-type: none"> • To offer a unified classroom Bee experience beginning 3/21/22 • To update Spanish Pacing information through March-April 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To review the summer camp offerings so that staff can share out with students • To review and update letter and videos for language choice • To share out of Seesaw activity, time permitting 	GHS B206
March 16 Mtg. (1:35-3:05) (1:55-3:25)	Grade 5 Classroom Bee Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson SeeSaw activities	<ul style="list-style-type: none"> • To offer a unified classroom Bee experience beginning 3/21/22 • To update Spanish Pacing information through April 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To continue to review and update letter and videos • To share out of Seesaw activity, time permitting 	GHS B206
March 23 Mtg. (1:35-3:05) (1:55-3:25)	Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson Ordering Benchmark 4 SeeSaw activities	<ul style="list-style-type: none"> • To update Spanish Pacing information through May 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To complete the ordering template for 2022-2023 • To create the final benchmark for the year (April-May) to send home end of May • To share out of Seesaw activity, time permitting 	GHS B206
March 30 PL 1:35-3:35 (1:55-3:55)	Pacing Guides AAPPL Topics for 2022 End of Year Samplings SeeSaw activities	<ul style="list-style-type: none"> • To complete the update for all grade level Pacing Guides for May –June, 2022 • To review the new FLES topics for 2022 • To review/update EOY samplings on Go Formative • To share out of Seesaw activity, time permitting 	GHS B206

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location/ Zoom Link
April 6 PL 1:35-3:35 (1:55-3:55)	Essential Questions Libritos End of Year Samplings SeeSaw activities	<ul style="list-style-type: none"> To review the Essential Questions and update as needed To revise and update the Libritos for 2022-2023 as needed To review/update EOY samplings on GoFormative from 2021 To review/update EOY writing prompts from 2020 To share out of Seesaw activity, time permitting 	GHS B206
April 13 Spring Vacation			
April 20 PL 1:35-3:35 (1:55-3:55)	SORA Summer Reading New student packets SeeSaw activities	<ul style="list-style-type: none"> To review the existing entries in the language section and select new materials to be added for Summer 2022 To revisit the use of libritos to support new students To share out of Seesaw activity, time permitting 	GHS B206
April 27 PL 1:35-3:35 (1:55-3:55)	Diversity, Equity and Inclusion	<ul style="list-style-type: none"> Guest speaker 	GHS B206
May 4 PL 1:35-3:35 (1:55-3:55)	Modes of Communication	<ul style="list-style-type: none"> To review the AAPPL FAQs, in light of the modes as teachers plan for purposeful activities that encourage student engagement and active participation 	GHS B206
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Regular Board of Education Meeting
Monday, April 25, 2022 7:00 PM
Hybrid via Zoom and in Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Alison Couture:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. Ray McFall:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Mr. Evan Seretan:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Cheri Burke, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:00 pm, followed by the Pledge of Allegiance.

2. Pledge of Allegiance

3. Awards and Recognition

3.A. CTCOLT Art Award Recipients

3.A.1.

Nadja Bergen, Max Gulbrandsen, Katharine Thompson

Dr. Foyle recognized the CTCOLT Art Award Recipients. Rita Oleksak, Foreign Language Director, provided an overview of these awards for the Board. She recognized each recipient and plaques were presented on behalf of the Board.

3.B. 2021-2022 Connecticut Regional Scholastic Art Award Recipients

3.B.1.

Cindy Chen, Sofia Brummitte, Ruby Toolan

Holly Constantine provided an overview of the 21-22 Connecticut Regional Scholastic Art Awards for the Board. She recognized each recipient and plaques were presented on behalf of the Board.

- 4. Student Representatives' Report
- 4.A. Ben Wilkinson, Class of 2022
- 4.B. Jade Wong, Class of 2023

Student representative Ben Wilkinson and Hailey Lemieux from GHS updated the Board on events at GHS.

5. Informal Session for Public Comment

Stephen Michaels, 225 Grandview Drive, addressed the Board regarding the Facilities Committee meeting, bullying policy and the process of adding books to school libraries.

Jill Durall, 73 Shagbark Road, addressed the Board regarding transgender affirmation.

Patti Parent, no address given, addressed the Board regarding the request of a Board member to audit the school library catalogs.

Lisa Rouleau, 12 Conestoga Way, addressed the Board regarding the request of a Board member to audit the school library catalogs and book banning.

Michael Bartone, 570 Main Street, addressed the Board regarding the request of a Board member to audit the school library catalogs and book banning.

Deb Carroll, 17 Greenbriar, addressed the Board regarding the request for an audit of the school libraries and Whole Child curriculum.

Nick Kornis, 73 Shagbark, (chairman of the Republican Town Committee) addressed the Board regarding Republican representation on the Board.

Elizabeth Wellbern, 164 Lexington Road, addressed the Board regarding parental rights and the content of school libraries.

Linda Venone, 3688 Hebron Avenue, addressed the Board regarding the request of a Board member to audit the school library catalogs.

Katie Cavana, 80 Willen Street, addressed the Board regarding sex education in schools.

Audrey Quinlan, 90 Candlelight Drive, addressed the Board regarding Board policy 1110.0, EDI meeting on the topic of gender fluidity, parent notification of gender uncertainty.

Elizabeth Mansolillo, 225 Bell Street, addressed the Board regarding the concern of parents regarding the content of books in school libraries.

Dr. Foyle provided responses to topics commented on during public comment with regard to school libraries and the health curriculum.

Cheri Burke also shared information on how curriculum with regard to human growth and development and sex education is taught in Glastonbury schools.

Dr. Foyle clarified that certain topics are not taught in grades 3-5.

6. Business Requiring Action

6.A. Staff Resignations (consent)

6.A.1. Carol Benoit

6.A.2. Kelly Cruess

6.A.3. Beth Eisenberg

6.A.4. Erin Gatto

6.A.5. Janet Giola

6.A.6. Rosanne Johnson

6.A.7. Maggie Mule

6.A.8. Rita Oleksak

6.A.9. Paula Reis

Board accepts the resignation of Carol Benoit, Kelly Cruess, Beth Eisenberg, Erin Gatto, Janet Giola, Rosanne Johnson, Maggie Mule, Rita Oleksak, and Paula Reis. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

6.B. Approval of April Budget Revision to the Approved 2021-2022 Board of Education Budget
Julie Thompson provided an overview of budget revisions for the Board. The Budget Committee has met to review these revisions.

Board approves the April Budget Revision to the Approved 2021-2022 Board of Education Budget. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings: Nay

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

6.C. Approval of Student Trip to FFA Convention in Indianapolis, Indiana

Dr. Bookman provided an overview of all of the student trips on the agenda for the Board. No Board funds are expended on these trips.

Board approves the student trip to the National FFA Convention in Indianapolis, Indiana, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.D. Approval of Glastonbury High School Student Trip to Paris and Dinard, France
Board approves the Glastonbury High School Baseball Team trip to Cooperstown, New York, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.E. Approval of Glastonbury High School Baseball Team Trip to Cooperstown, New York
Board approves the Glastonbury High School Baseball Team trip to Cooperstown, New York, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.F. Approval of Smith Middle School Student Trip to Salamanca, Spain
Board approves the Smith Middle School Trip to Salamanca, Spain, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious

threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.G. Approval of Board of Education Policy #5118.1 (Children of Out of Town Board of Education Employees)

This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #5118.1 (Children of Out of Town Board of Education Employees). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.H. Approval of Board of Education Policy #3240 (Tuition Fees)

This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #3240 (Tuition Fees). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.I. Approval of Board of Education Policy #411811/4218.11 (Non Discrimination)
This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #411811/4218.11 (Non Discrimination). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.J. Approval of Board of Education Policy #6141.2 (Technology and Instruction)
This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #6141.2 (Technology and Instruction). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

7. Reports and Discussion

7.A. School Report

7.A.1. Gideon Welles School

Kent Hurlburt, Principal of Gideon Welles School, addressed the Board. He shared notable successes at his school; new school initiatives, challenges and unique school level considerations-as well as long-term plans that will support Gideon Welles School's interests and needs.

7.A.2. Nayaug School

Kristine Garafalo, Principal of Nayaug School, addressed the Board. She shared notable successes at her school; new school initiatives, challenges and unique school level considerations as well as long-term plans that will support Nayaug School's interests and needs.

7.B. The Magnet School Student Participation Tuition Report for 2021-2022.

Dr. Bookman provided an overview of the 21-22 Magnet School Student Participation Tuition Report for the Board.

7.C. STEAM Lab Update

Cheri Burke provided an overview of the STEAM Lab Update report for the Board.

7.D. Glastonbury Education Foundation

Julie Thompson provided an update on the Glastonbury Education Foundation for the Board.

8. Approval of Minutes

8.A. Special Meeting Minutes of March 24, 2022

Motion to approve the minutes of the Special Meeting on 3/24/2022. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings: Abstain

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

8.B. Meeting Minutes of March 28, 2022

Motion to approve the minutes of the 3/28/2022 Board meeting. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

8.C. Special Hearing Meeting, April 6, 2022

Motion to approve the minutes of the Special Hearing Meeting, April 6, 2022. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mr. Ray McFall: Abstain

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

9. Committee Reports

The Strategic Facilities Committee had its first meeting on 4/25/2022. Ray McFall provided an overview of the meeting and the committee for the Board.

10. Chairman's Reports

Dr. Foyle provided his Chairman's report for the Board.

11. Superintendent's Report

11.A. April 1, 2022 Enrollment Report

11.B. School Suspension Report, March 2022

11.C. Self-Insurance, March 2022

11.D. Dates to Remember

Dr. Bookman provided his Superintendent's report for the Board. He gave an overview of the Self-Insurance Reserve Fund for the Board. He provided information to the Board regarding the possible lease of space for the GHS weight room, as Eastbury School has run out of room for the Early Learning Center and the LINKS program. Revenue from programs at Eastbury should outweigh the cost of leasing space.

12. Adjournment

12.A. Please note: It is possible that the Board of Education may go into Executive Session

Motion to enter into executive session to discuss matters related to security protocols and personnel related to performance of central office administration. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

The Board invited Dr. Bookman to join them in executive session. The Board entered into executive session at 9:29 pm. The Board reconvened at 10:35 pm.

Motion that the Board amend the agenda to add "Parent Complaint" as an action item. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

Motion for the Board to close the parental complaint discussed in executive session on April 25, 2022 and take no further action regarding the complaint, on the grounds that no further action is warranted, and move further that the Board Chair be authorized to notify the complainant regarding the Board's decision. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

Motion to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. Ray McFall:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Mr. Evan Seretan:	Yea
Ms. Julie Thompson:	Yea

The meeting adjourned at 10:38 p.m.

Respectfully Submitted,

Ray McFall, Secretary
Approved:



Glastonbury Board of Education

628 Hebron Avenue
P.O. Box 191
Glastonbury, CT 06033
Tel: (860) 652-7951 ♦ Fax: (860) 652-7982
www.glastonburyus.org

May 2022

Dear Glastonbury Teachers,

Happy Teacher Appreciation Week!!

We want to take this opportunity to thank you for everything you do to educate and support Glastonbury students. We very much appreciate your dedication and determination to help every student succeed. Your passion for teaching and devotion to your students make a difference in their lives today and in the future.

Thank you for your flexibility with ever-changing circumstances. We know that the "return to normal" has been anything but "normal" for both you and your students. Your commitment to providing quality instruction under these difficult circumstances is unparalleled.

Thank you most of all for continuing to embrace the critical importance of social and emotional support for your students and yourselves. The student-teacher connection underlies the sense of community that our students feel. Your day-to-day efforts have kept our students and school system on track.

We believe that your teaching is what makes a Glastonbury public school education unrivaled in Connecticut. You are the most essential component of an outstanding school system recognized locally, regionally, and nationally. We look forward to continuing to work with you to enhance the excellent education you provide our students.

With our sincere thanks and best wishes,

The Glastonbury BOE
Douglas C. Foyle, Ph.D., Chair
Julie M. Thompson, Vice-Chair
Ray McFall, Secretary
Alison Couture
Jenn Jennings
David Peniston, Jr.
Matthew Saunig
Evan Seretan

**GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT**

SCHOOL ENROLLMENT MAY 2, 2022

Elementary	Pre-K= 77	K	1	2	3	4	5	6	Total
Buttonball		61	69	62	80	83	72		427
Hebron Ave.		76	71	76	76	82	76		457
Hopewell		82	108	102	91	96	0		479
Naubuc		76	65	72	74	72	74		433
Naugaug		69	88	81	83	87	99		507
Elementary Subtotal		364	401	393	404	420	321		2303
Gideon Welles							92	420	512
	K-6 Totals								2815
Elementary Total		364	401	393	404	420	413	420	2815

Middle	7	8	Total
Smith Middle	430	431	861
Middle Total	430	431	861

Secondary	9	10	11	12	Total
Glastonbury High	467	446	467	481	1861
Secondary Total	467	446	467	481	1861

TOTAL 5537

PRE-K	77
OUT OF DISTRICT (41 & GHS ALTERNATE PROGRAM 0)	41
GRAND TOTAL	5655

RECAPITULATION

GRADE	5/3/2021	5/2/2022	Change Over Previous Years Enrollment All
	Enrollment All <i>Without M</i>	Enrollment All <i>Without M</i>	
Pre-K	54	77	23
K	393	364	-29
1	380	401	21
2	391	393	2
3	418	404	-14
4	401	420	19
5	407	413	6
6	423	420	-3
Subtotal Elementary	2867	2892	25
7	433	430	-3
8	475	431	-44
9	460	467	7
10	478	446	-32
11	490	467	-23
12	485	481	-4
Subtotal Secondary	2821	2722	-99
TOTAL	5688	5614	-74
OUT OF DISTRICT & GHS ALTERNATE	39	41	2
GRAND TOTAL	5727	5655	-72

**ELEMENTARY ENROLLMENT BY SCHOOL/BY GRADE/BY CLASS
MAY 2, 2022**

				GRADE K		TOTAL
Buttonball	14	15	16	16	=	61
Hebron	19	18	19	19	=	76
Hopewell	16	16	16	17	17	= 82
Naubuc	19	19	19	19	=	76
Nayaug	17	17	17	18	=	69
					=	364
				GRADE 1		
Buttonball	17	17	17	18	=	69
Hebron	17	18	18	18	=	71
Hopewell	21	21	22	22	22	= 108
Naubuc	16	16	16	17	=	65
Nayaug	21	22	22	23	=	88
					=	401
				GRADE 2		
Buttonball	20	21	21		=	62
Hebron	18	19	19	20	=	76
Hopewell	20	20	20	21	21	= 102
Naubuc	18	18	18	18	=	72
Nayaug	19	20	21	21	=	81
					=	393
				GRADE 3		
Buttonball	20	20	20	20	=	80
Hebron	18	19	19	20	=	76
Hopewell	22	23	23	23	=	91
Naubuc	17	18	19	20	=	74
Nayaug	20	21	21	21	=	83
					=	404
				GRADE 4		
Buttonball	20	20	21	22	=	83
Hebron	20	20	20	22	=	82
Hopewell	19	19	19	19	20	= 96
Naubuc	17	18	18	19	=	72
Nayaug	21	21	22	23	=	87
					=	420
				GRADE 5		
Buttonball	18	18	18	18	=	72
Gideon Welles	22	22	23	25	=	92
Hebron	18	19	19	20	=	76
Naubuc	18	18	19	19	=	74
Nayaug	19	19	20	20	21	= 99
					=	413

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Glastonbury High School

School Year: 2021-2022

Reason	Aug.	Sept.	Oct	Nov	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture						4					
B. Drugs Possession/Use/ Sale/Distribution/Manufacture		4	4		4	2			1		
C. Vandalism		1				1					
D. Fighting /Altercation		5	3	2	2	4		2			
E. Physical Attack on Student						3	2				
F. Physical Attack on Staff							1				
G. Threatening/Bullying			1	2							
H. Insubordination			8	3	2		3	1	1		
I. Cutting/Skipping Class		3	4		2		1	2	8		
J. Profanity				3	2	1	2	1	1		
K. Tardiness											
L. Harassment		1	8	6	1	3		2	2		
M. Weapon-Possession/Use			1				1	1			
N. Tobacco Possession/Use/ Sale/Distribution			1	4	1			2	5		
O. Theft											
P. Interference with school Safety/ Order/Discipline		3	6	5	6	3	3	4	3		
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention			1	4			1	2	1		

1. Total Number of Suspensions by Month		17	37	29	20	21	14	17	22			
In-School		14	34	29	18	21	12	14	22			
Out-of-School		3	3	0	2	0	2	3	0			
2. No. of 1 Day Suspensions		0	0	0	0	0	0	0	0			
3. No. of 2-4 Day Suspensions		8	25	21	13	14	7	16	13			
4. No. of 5-10 Day Suspensions		9	12	8	7	7	7	1	9			
5. * No. of Different Students Suspended for the Month		16	35	26	19	19	14	17	20			
6. * No. of Different Students Suspended this Year (Cumulative)		16	47	61	75	89	94	100	106			
7. * No. of Different Students Suspended More than Once this Month		1	2	1	1	1	0	0	2			
8. * No. of Students Suspended More than Once this Year (Cumulative)		1	7	12	15	19	22	25	32			

Revised 11.15.05

*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

1. Total Number of Suspensions by Month		7	12	5	9	4	9	13	12		
In-School		6	6	5	5	2	7	5	5		
Out-of-School		1	6	0	4	2	2	8	7		
2. No. of 1 Day Suspensions		3	3	2	1	2	3	5	3		
3. No. of 2-4 Day Suspensions		4	5	3	8	2	6	7	4		
4. No. of 5-10 Day Suspensions		0	4	0	0	0	0	1	5		
5. * No. of Different Students Suspended for the Month		7	10	5	9	3	8	12	12		
6. * No. of Different Students Suspended this Year (Cumulative)		7	17	21	26	29	35	42	49		
7. * No. of Different Students Suspended More than Once this Month		0	1	0	0	1	1	1	0		
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	1	1	5	6	7	11	14		

Revised & Corrected 9/02

*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.



Office of the Superintendent

628 Hebron Avenue- PO Box 191, Glastonbury, CT 06033

Tel: (860) 652-7951 Fax: (860) 652-7982

www.glastonburyus.org

May 9, 2022

TO: Board of Education

FROM: Alan B. Bookman, Superintendent

RE: Approval of Use of Open Choice Grant for the 2021-2022 School Year

This Open Choice state entitlement grant provides **\$3,000** for each out-of-district student enrolled through the Open Choice program. The 2021-2022 Open Choice Grant for the 2021-2022 school year is **\$182,956** (which includes an entitlement bonus) which is based on 57 enrolled students. The Open Choice grant monies must be expended by the end of this school year.

This grant, as proposed, will support students by providing tuition to attend Choice programs, diversity activities and support services.

Proposed Expenditure Categories:

Tuition and Fees Related to Choice Programs
(Approved by the Board of Education)

Program	Number/Per Student Cost	Payment
Academy of Aerospace and Engineering Elementary	4 students @\$4,635	\$18,540
Academy of Science and Innovation	1 student @\$5,253	\$5,253
Anna Grace Elementary Magnet	3 students @\$4,635	\$13,905
Civic Leadership High School	1 student @\$5,253	\$5,253
Discovery Academy	5 students @\$4,635	\$23,175
Greater Hartford Academy of the Arts (half day)	8 students @ \$5,253	\$42,024
Great Hartford Academy of the Arts Middle School	2 students @\$5,253	\$10,506
International Magnet School for Global Citizenship	4 students @\$4,635	\$18,540
Reggio Magnet School of the Arts	1 students @\$4,635	\$4,635
Sub Total		\$141,831
Parent Choice Schools		\$ 41,125
	Total	\$182,956

2021-2022

Magnet Schools Participation Tuitions Costs

MAGNET SCHOOLS	NUMBER of STUDENTS K-12	TUITION PER STUDENT	TOTAL GLASTONBURY TUITION COSTS	PAID THROUGH
Academy of Aerospace and Engineering (grades 6-12)	15	\$5,253	\$78,795	BOE Budget/Secondary Ed.
Academy of Aerospace and Engineering Elementary	4	\$4,635	\$18,540	*Open Choice Grant
Academy of Science and Innovation	1	\$5,253	\$5,253	*Open Choice Grant
Anna Grace Elementary Magnet	3	\$4,635	\$13,905	*Open Choice Grant
Common Ground Program (Leadership Greater Hartford)	Program Fee	\$750	\$750	BOE Budget/Secondary Ed.
Connecticut River Academy (LEARN)	4	\$5,949	\$23,796	BOE Budget/Secondary Ed.
Civic Leadership High School	1	\$5,253	\$5,253	*Open Choice Grant
CTRA Middle Magnet (LEARN)	1	\$5,949	\$5,949	BOE Budget/Secondary Ed.
Discovery Academy	5	\$4,635	\$23,175	*Open Choice Grant
Great Path Academy	2	\$3,465	\$6,930	BOE Budget/Secondary Ed.
Greater Hartford Academy Arts Half Day	2	\$5,253	\$10,506	BOE Budget/Secondary Ed.
Greater Hartford Academy of Arts	8	\$5,253	\$42,024	*Open Choice Grant
Greater Hartford Academy of Arts Academy Middle School	2	\$5,253	\$10,506	*Open Choice Grant
Glastonbury-East Hartford Elementary Magnet	61	\$4,635	\$282,735	BOE Budget/ Basic Ed/ *Open Choice Grant (\$41,125)
International Magnet School for Global Citizenship	4	\$4,635	\$18,540	*Open Choice Grant
Reggio Magnet School of the Arts	1	\$4,635	\$4,635	*Open Choice Grant
Riverside Magnet at Goodwin College Elementary (LEARN)	6	\$5,949	\$35,694	BOE Budget/ Basic Ed.
Two Rivers Magnet Middle	1	\$5,253	\$5,253	BOE Budget/Secondary Ed.
TOTAL	121		\$592,239	

*Open Choice Grant for the 2021-2022sy \$182,956

Hartford Region Open Choice Program: 2022-23 Seat Declaration Form

GLASTONBURY SCHOOL DISTRICT

Original Submission
(X Here)

1/25/2022

Original Submission Date: _____

Revision
(X Here)

04/27/2022

Revision Date: _____

A. Open Choice Enrollment (as of October 1, 2021, PSIS) - Includes Outplaced Students if Applicable

In the GRAY highlighted row in the chart below, note the number of Open Choice students enrolled in your district for the 2021-22 school year, as of the October 1, 2021, PSIS filing. In the Projected Open Choice Maintained Seats row, it is assumed that, with the exception of graduating Grade 12 students, all students will continue to the next grade in your district for 2022-23.

	School Year	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Open Choice Enrollment	2021-22	0	9	10	3	5	2	3	6	4	3	3	5	2	2	57
Projected Open Choice Maintained Seats	2022-23	0	0	9	10	3	5	2	3	6	4	3	3	5	2	55

B. Student Withdrawals AFTER the October 1, 2021 PSIS Filing

If you are aware of any students who have withdrawn after your October 1, 2021, PSIS filing, and will not be returning for the 2021-22 school year, please list the Student's SASID, School Name, Grade, and Date of Withdrawal below. If necessary, please use a separate sheet to list additional withdrawals.

Student's SASID	PSIS Withdrawal Code	School Name	Grade in Which Student Was Enrolled	Date of Withdrawal

Total Number (Total of Rows 17 through 21 + Any Additional Withdrawals) of Open Choice Students Withdrawn after October 1 PSIS: _____

C. Student Registrations AFTER the October 1, 2021 and up to December 1, 2021

If you are aware of any students who registered after the October 1, 2021, PSIS filing, please list the Student's SASID, School Name, Grade, and Date of Registration below. If necessary, please use a separate sheet to list additional registrations.

Student's SASID	School Name	Grade in Which Student Was Enrolled	Date of Registration

Total Number (Total of Rows 26 through 30 + Any Additional Registrations) of Open Choice Students Registered after October 1 PSIS: _____

D. Projected Open Choice Maintained Seats for School Year 2022-23	
Data Per Chart	Total
A. Projected Open Choice Maintained Seats	55
B. Less: Students Withdrawn After October 1, 2021, PSIS Filing	
C. Plus: Students Registered After October 1, 2021 and up to December 1, 2021	
D. Projected Open Choice Maintained Seats	55

D. Proposed New Seats, 2022-23

In the chart below, please enter the proposed new Open Choice seats by grade for 2022-23. To add a new school, enter the school's name and the proposed seats by grade in the **New School(s)** section below.

School Name	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats
NAYAUG ELEMENTARY SCHOOL		10	6												16
															0
															0
															0
															0
New School(s)															
															0
															0
TOTAL: New Open Choice Seats	0	10	6	0	0	0	0	0	0	0	0	0	0	0	16

E. Total Projected Seats (Maintained Seats Plus New Seats) 2022-23

Data Per Chart	Total
C. Projected Open Choice Maintained Seats	55
D. Proposed New Open Choice Seats	16
Total Projected Open Choice Seats for 2022-23	71

F. Sign and Return form no later than Tuesday, March 1, 2022. Email form to: OCSeatDecs.SDE@ct.gov

Alan B. Borzani

Superintendent of Schools E-Signature

4/27/2022

Date



Central Operations

628 Hebron Avenue, PO Box 191, Glastonbury, CT 06033
Tel: (860) 652-7945 Fax: (860) 652-7978

TO: Alan Bookman, Ph.D., Superintendent

FROM: Karen Bonfiglio, Business Manager

RE: Individuals with Disabilities Education Act (IDEA) Grants for 2022-2024

DATE: May 9, 2022

The purpose of these special education grant programs is to provide federal entitlement funds to assist with the costs of special education and related services for children with disabilities. The IDEA-B Section 611 funding amount provided to us by the State Department of Education for this two-year grant is \$1,226,187. The preschool special education portion of the grant, IDEA Section 619, is \$30,330. The IDEA grants are awarded each year for a two-year period. The federal funding is projected to remain the same as the previous year's actual amount awarded.

Glastonbury will allocate IDEA funds to the salaries of teachers, administrators, paraprofessionals, tutors, and other personnel assisting students identified as requiring special education services. A portion of this funding will be used to provide in-service opportunities for teachers and for on-going paraprofessional training in the district. Funding will also be used to provide professional consultation services when recommended by a Planning and Placement Team (PPT), and the services of school psychologist interns. Designating funding for construction services providing flexibility to cover costs associated with renovations to meet the needs of students with disabilities. The following pages provide the proposed budget with additional details.

**GLASTONBURY PUBLIC SCHOOLS
SPECIAL EDUCATION
IDEA: PART B, SECTION 611 GRANT
2022-2024**

111B – INSTRUCTIONAL SALARIES – \$1,080,687

To hire personnel to assist students identified as special education in the least restrictive Environment
5.0 Teachers/Administrators, 2.5 Nurses, 7.0 Paraprofessionals, 1 Vocational Specialist, part-time tutors

Provide teaching, nursing to special education students

Provide special education services through educational aides

322 – IN SERVICE - \$5,000

To provide professional development for staff members

323 – PUPIL SERVICES - \$70,000

To provide students with appropriate related services when their needs cannot be met through current available staff

Provide consultation in the following areas: Language, Autism

324 – FIELD TRIPS - \$500

To provide off-site educational opportunities

330 – OTHER PROFESSIONAL TECHNICAL SERVICES -\$65,000

To provide professional and technical services for our staff

To provide professional and technical services that is not directly related to instructional activities (including data processing, management consultants, legal services etc.)

611 – INSTRUCTIONAL SUPPLIES & PROPERTY - \$5,000

To provide supplies to meet the individualized educational needs of identified special education students

To provide supplies in the area of: computer software, mandated forms, testing materials and specialized instructional programs

TOTAL - \$1,226,187

**SPECIAL EDUCATION IDEA
PART B, SECTION 619
2022-2024**

111B – TEACHERS - \$30,330

To hire personnel to provide educational services for special education preschool students

TOTAL - \$30,330

Glastonbury Public Schools

TRAVEL APPROVAL FORM

INTERNATIONAL XXX US _____ CT _____

THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED

DESTINATION: Madrid, Spain: Colegio Estudio and Colegio Arturo Soria

DEPARTURE DATE: Friday, February 10, 2023 (tentative) RETURN DATE: Friday, February 24, 2023(tentative)

ESTIMATED NUMBER OF PARTICIPANTS: up to 30 (15 at each location) WILL ANY SCHOOL TIME BE USED: YES

SPONSORING TEACHER: Jimmy Wildman COST PER PARTICIPANT: \$2300

OTHER CHAPERONE(S): Molly Murphy, Christine Peterson, Janet Zvonarek

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: Glastonbury Public Schools/Sanditz Travel

SCHOOL(S) PARTICIPATING Glastonbury High School

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Presently enrolled in and has good academic standing in a Spanish class, application process, interview, teacher and school counselor recommendations

PURPOSE OF TRIP:

The purpose of this trip is to continue the exchange with our sister schools, Colegio Estudio (17th year) and Colegio Arturo Soria (15th year) in Madrid, Spain. The Glastonbury Spanish Exchange Program greatly enhances our students' conversational skills, knowledge, and appreciation of Spanish culture and way of life through immersion in the target language and culture. We are asking that this application renew on an annual basis.

ITINERARY (MAY BE ATTACHED):

Dates and details of itinerary are subject to minor changes.

Early afternoon departure from GHS (to JFK evening flight)

Arrival in Madrid; meet families

3 school days at Colegio Estudio/Arturo Soria, spread out through the two weeks

Weekends spent with host families

Visit to the Prado and Reina Sofia Museums

Churros and chocolate at the historic Chocolateria San Ginés

Excursion to Segovia (the aqueduct, the cathedral, the Alcazar castle)

Excursion to Toledo (the cathedral, the synagogues, and the mezquita)

Excursion to Cordoba (mosque, alcazar, cathedral)

Visit of el Monasterio del Escorial

Visit of the Royal Palace and gardens the Opera house; walking tour of old Madrid: Plaza Mayor, La Puerta del Sol,

La Plaza de España, ending with tapa tasting

Flamenco show (if available)

Bullfight (if available)

Morning departure for JFK; evening arrival in Glastonbury

STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS:

The Spanish Exchange promotes relationships and understanding between Spain and the United States by providing first-hand experiences in homes, schools, and communities for the students involved. Our students will improve their conversational Spanish as well as learn about the everyday cultural differences and similarities of living with a Spanish family. They will be able to see first-hand some of the remarkable monuments and historical sights of Spain. The students will also be attending two of the most prestigious schools in Spain. Our hosting of the Spanish teachers and students allows all of our students of Spanish and others in our community to participate and benefit from the program. Continuing our exchange with Colegio Estudio, will further cement our relationship with the educators and families connected to the school. Our exchange with Colegio Arturo Soria, has provided a second site in response to overwhelming interest from GHS students to participate in the Spanish exchange, as well as enhancing our existing program and new relationships and experiences with this school.

APPROVAL:

DIRECTOR: Rita A. Oleksak

PRINCIPAL



(of Glastonbury High School - chaperones' teaching location)

(DATE)

5/4/2022

(DATE)

PRINCIPAL:



(of Nayaug Elementary School - chaperone's teaching location)

5/4/22

(DATE)

SUPERINTENDENT APPROVAL:



5-4-22

(DATE)

BOARD OF EDUCATION APPROVAL DATE: _____

FACILITIES PLANNING CONSIDERATIONS

NEED	RATIONALE	OPTIONS	OTHER
Strength and conditioning room at GHS	Off-site location at Eastbury difficult. Both LINKS and ELC need these rooms.	<ul style="list-style-type: none"> ● Build space at GHS track/locker room area. 	
Space for additional enrollment at elementary level	Will use 5 of 12 available rooms at Gideon Welles in 2022-2023 for Hopewell 5 th grade. Watching enrollment at Hebron Avenue and Buttonball closely. Room for grade five from one more school only.	<ul style="list-style-type: none"> ● Build addition at Gideon Welles for grade five sections. Would require replacement of the septic system. ● Construct a new large elementary school. ● Modular classrooms, if needed. 	State reimbursement rate for new educational construction is 33%.
Central Office space	Current location meets needs but lease ends July, 2026.	<ul style="list-style-type: none"> ● Continue to lease space. ● Purchase a location. 	
District Facilities department and storage space	Existing space is inadequate for daily operations and onsite work/fabrication. Storage space is Insufficient.	<ul style="list-style-type: none"> ● Build a new facility for maintenance. Present location can be used for storage. 	State reimbursement for a maintenance facility is 16%.
GHS Athletic field accessibility	Improve handicap accessibility to fields at GHS.	<ul style="list-style-type: none"> ● Work with consultants to enhance accessibility. 	Code compliance and ADA assessments completed by state and also internally by Dr. Roy.

FACILITIES PLANNING CONSIDERATIONS

NEED	RATIONALE	OPTIONS	OTHER
Additional turf fields at GHS	Use of fields is constant by school and town. Maintenance of grass fields is difficult and problematic for scheduling of practices and games, given weather and ground conditions. Turf fields are now predominantly used in competition and state play.	<ul style="list-style-type: none"> ● Create a baseball and softball complex with artificial turf fields. ● Install an artificial turf multi-purpose field at Baldwin area. ● School and town programs would both greatly benefit from these enhancements. 	
Assess facilities and operations for environmental sustainability opportunities	Identify ways to reduce the environmental footprint of GPS and enhance operations.	<ul style="list-style-type: none"> ● Work with the facilities department, food service and stakeholders to identify best practices in CT and beyond. ● Evaluate possibilities and requirements related to electric buses. 	
Evaluate elementary schools for standardization of facilities	Buildings are each different - can look for potential improvements.	<ul style="list-style-type: none"> ● Naubuc - add walls to close classrooms in two areas on the first floor. ● Buttonball - consider addition of smaller learning spaces/storage. 	

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Spring Professional Development 2022

Board Meeting Date: May 9, 2022

Action:

Report: X

Information:

Discussion:

Glastonbury Public Schools certified staff members have engaged in a range of outstanding professional learning opportunities throughout the school year. Professional learning sessions have been offered via zoom and in person. Teachers have appreciated the flexibility and efficiency of zoom and also enjoy the opportunity to collaborate and work side by side, when appropriate.

The spring series of Wednesday afternoon elementary workshops include grade level team meetings for teachers to address literacy, math, social studies, and science. All teachers of art, music, world language, health/physical education, special education, and related services attend workshops designed by their directors. In addition, the last four Wednesdays of the school year provide teachers with building level opportunities for end-of-the-year procedures, class placement, record keeping, and report card preparation. The Spring Workshop Calendar of Elementary Sessions and sample grade level/department offerings are attached.

Time was also provided for kindergarten teachers to hold kindergarten visitation for incoming students and families. Due to the COVID19 pandemic, kindergarten visitation has not occurred for two years. This was a welcome addition to our spring events and dedicating time to refocus on this important event was beneficial for all.

During the spring, secondary staff engaged in department and faculty meetings that focused on planning and preparation for end of the year concerts, events, and field experiences. In addition teachers used time to prepare for the increased numbers to elective courses in the fall, updated equipment and technology, and prepared for exams and end of year assessments.

Our STEAM departments (Science, CTE, Math, and Art), engaged in joint professional learning sessions to explore the new STEAM equipment with Matt Dadona from Goodwin University. Teachers worked collaboratively to use the Wazer Waterjet Cutter and Glowforge Laser Cutter. It was a very exciting opportunity for teachers, from each department, to work collaboratively on machine operation and curriculum connections.

Submitted By: Cheri Burke

Reviewed By: Alan Bookman

Grade Level Professional Learning & Meetings: SPRING 2022

SPRING 2022	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
March 2	Parent Conferences					
March 9	Parent Conferences					
March 16	Parent Conferences					
March 23	Parent Conferences					
March 30 Grade Level PL	Math	Self-Select	ELA	Science	Social Studies	ELA
April 6 Grade Level PL	Self-Select	ELA	Self-Select	Self-Select	Math/Science	Self-Select
April 13	Spring Vacation					
April 20 Grade Level PL	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	ELA	Self-Select	Math
April 27 Grade Level PL	Self-Select	Self-Select	Math	Math	ELA	Social Studies
May 4 Grade Level PL	Kindergarten Visitation	Math	Self-Select	Self-Select	Self-Select	Self-Select
May 11	Building Meeting/Class Placements					
May 18	Building Meeting/Class Placements					
May 25	Building Meeting/Class Placements					
June 1	Building Meetings					

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Kindergarten Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH	<p>Review Plan for Implementation of GF lessons for the 2022 - 2023 School Year with Grade Level Team & PACE Teacher:</p> <ul style="list-style-type: none"> Reflect on the GF fluency kit implementation (lesson and games), updates on the website, and how you used the games and talks throughout the year. Review math calendar for 2022 - 2023 for the implementation of more lessons and provide feedback. 	Home Schools
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	
April 13		SPRING VACATION	
April 20 PL 2:00 pm-3:00 pm	SCIENCE/ SOCIAL STUDIES	<p>Science:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the science units of study, lessons, and resources. <p>Social Studies:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the social studies units of study, lessons, and resources. 	<p style="text-align: center;">Science Zoom Meeting ID: 891 9791 0888 Passcode: 611666</p> <p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	

May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	KINDERGARTEN VISITATION	<ul style="list-style-type: none"> Teachers will participate in Kindergarten visitation schedule with incoming students and families. 	Home Schools
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Grade 2 Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	ELA	<ul style="list-style-type: none"> Collaborate with building LART and grade level colleagues to plan for reading, writing and/or phonics lesson instruction, assessment administration, data review and/or preparation of instructional resources. 	Home Schools
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)		SELF-SELECT	
April 13		SPRING VACATION	
April 20 PL 2:00 pm-3:00 pm	SCIENCE/ SOCIAL STUDIES	<p>Science:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the science units of study, lessons, and resources. <p>Social Studies:</p> <ul style="list-style-type: none"> Teachers will have the opportunity to ask questions, to provide feedback, and to share ideas about the social studies units of study, lessons, and resources. 	<p style="text-align: center;">Science Zoom Meeting ID: 891 9791 0888 Passcode: 611666</p> <p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH	<p>Review and Plan with Grade Level Team</p> <ul style="list-style-type: none"> Reflect on the units of the San Francisco resource and review latest student work from the Milestone Task. Review/ plan for upcoming units and plan for the remainder of the year (including some updates to adjustments of lessons as needed). Gather feedback from the year and inform of upcoming summer curriculum work (dates to follow). Teachers will review different fluency technology programs and 	Home Schools

		choose if they would like to pilot one for the 2022 - 2023 school year.	
May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	SELF-SELECT		
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

Grade 4 Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2		Parent Conferences	
March 9		Parent Conferences	
March 16		Parent Conferences	
March 23		Parent Conferences	
March 30 PL 2:00 pm-3:00 pm	SOCIAL STUDIES	<p>Teachers will deepen their understanding of Glastonbury History. Topic: Slavery and Abolition in Glastonbury 1639-1865 (In collaboration with Historical Society of Glastonbury)</p> <ul style="list-style-type: none"> • <u>Curriculum Student Performance Standards</u> <ol style="list-style-type: none"> 1. Through story, research, case studies and field study, connect Glastonbury history to Connecticut History. 	<p style="text-align: center;">Social Studies Zoom Meeting ID: 886 4022 5370 Passcode: 600886</p>
April 6 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	MATH/ SCIENCE	<p>Math:</p> <p>Review and Plan with Grade Level Team</p> <ul style="list-style-type: none"> • Reflect on the units of the San Francisco resource and review latest student work from the Milestone Task. • Review/ plan for upcoming units and plan for the remainder of the year (including some updates to adjustments of lessons as needed). • Gather feedback from the year and inform of upcoming summer curriculum work (dates to follow). • Reflect/ review new Science Unit. • Teachers will review different fluency technology programs and choose if they would like to pilot one for the 2022 - 2023 school year. <p>Science:</p> <ul style="list-style-type: none"> • Teachers will have the opportunity to explore the updates to the lessons and resources for the Structure and Function unit and to prepare for implementation. 	Home Schools
April 13	SPRING VACATION		
April 20 PL 1:35 pm-3:35 pm	SELF-SELECT		

(1:55 pm-3:55 pm)			
April 27 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	ELA	<ul style="list-style-type: none"> Collaborate with building LART and grade level colleagues to plan for reading, writing and/or phonics lesson instruction, assessment administration, data review and/or preparation of instructional resources. 	Home Schools
May 4 PL 1:35 pm-3:35 pm (1:55 pm-3:55 pm)	SELF-SELECT		
May 11		Building Meetings/Class Placements	
May 18		Building Meetings/Class Placements	
May 25		Building Meetings/Class Placements	
June 1		Building Meetings	

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

MUSIC Elementary Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location
March 2 Mtg 1:35-3:35 (1:55-3:55)	Instrumental Recruitment Timeline/Transition Spring PD Goals & Outcomes	<ul style="list-style-type: none"> Align and implement process & deadlines for instrument selection Set goals and outcomes for continuing work (Report Cards, Recruitment Process, EDI) 	Buttonball Lane School Music Room
March 9 Mtg 1:35-3:35 (1:55-3:55)	Lesson Alignment and Development	<ul style="list-style-type: none"> Update instrument family lessons to align with new recruitment and transition timelines for Gr 3, 4 and 5 	Independent/Collaborative Work
March 16 Mtg 1:35-3:35 (1:55-3:55)	Report Card	<ul style="list-style-type: none"> Continue discussion regarding existing report card format Comment Bank 	Hebron Avenue School Music Room
March 23 Mtg 1:35-3:35 (1:55-3:55)	EDI	<ul style="list-style-type: none"> Teachers will share out repertoire research of songs and activities that expand upon the representation of our varied identities both collectively and individually 	Hopewell School Music Room
March 30 PL 1:35-3:35 (1:55-3:55)	Independent Curriculum Work	<ul style="list-style-type: none"> Teachers will integrate varied repertoire shared into existing units and lesson planning 	Independent/Collaborative Work
April 6 PL 1:35-3:35 (1:55-3:55)	Planning and Next Steps	<ul style="list-style-type: none"> Teachers will discuss and share ways to adjust and supplement by grade level for the next school year based upon pandemic factors 	Naubuc School Music Room
April 13	SPRING VACATION		
April 20 PL 1:35-3:35 (1:55-3:55)	Independent Curriculum Work	<ul style="list-style-type: none"> Teachers will prepare and adjust unit and lesson outcomes to meet the needs of students 	Independent/Collaborative Work
April 27 PL 1:35-3:35 (1:55-3:55)	Planning and Next Steps	<ul style="list-style-type: none"> Teachers will discuss professional development needs for the 22-23 school year 	Nayaug School Music Room
May 4 PL 1:35-3:35 (1:55-3:55)	Concert Prep	<ul style="list-style-type: none"> Teachers have time to organize details for the spring concert performances 	Home Schools
May 11	Building Meetings/Class Placements		
May 18	Building Meetings/Class Placements		
May 25	Building Meetings/Class Placements		
June 1	Building Meetings/Class Placements		

PL: 2 hours Meetings: 1.5 hours
 PL/meetings start within 30 minutes of school release time

Spanish Elementary Professional Learning & Meetings: SPRING 2022

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location/ Zoom Link
March 2 Mtg. (1:35-3:05) (1:55-3:25)	Mid Year Samplings AAPPL Data Grade 5 Classroom Bee Pacing Guides Grade 5 Language Choice lesson Summer Camps Benchmarks SeeSaw activities	<ul style="list-style-type: none"> • To review the mid-year Go Formative results and writing samples • To review the December 2021 AAPPL data for grade 5 • To offer a unified classroom Bee experience beginning 3/21/22 (class lists 3/7/22) • To update Spanish Pacing information through March 2022 • To review the summer camp offerings so that staff can share out with students • Review of benchmarks sent to date (October and December) delivery format and family responses • To share out of Seesaw activity, time permitting 	GHS B206
March 9 Mtg. (1:35-3:05) (1:55-3:25)	Grade 5 Classroom Bee Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson Summer Camps SeeSaw activities	<ul style="list-style-type: none"> • To offer a unified classroom Bee experience beginning 3/21/22 • To update Spanish Pacing information through March-April 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To review the summer camp offerings so that staff can share out with students • To review and update letter and videos for language choice • To share out of Seesaw activity, time permitting 	GHS B206
March 16 Mtg. (1:35-3:05) (1:55-3:25)	Grade 5 Classroom Bee Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson SeeSaw activities	<ul style="list-style-type: none"> • To offer a unified classroom Bee experience beginning 3/21/22 • To update Spanish Pacing information through April 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To continue to review and update letter and videos • To share out of Seesaw activity, time permitting 	GHS B206
March 23 Mtg. (1:35-3:05) (1:55-3:25)	Pacing Guides Random Speaking Samples Grade 5 Language Choice lesson Ordering Benchmark 4 SeeSaw activities	<ul style="list-style-type: none"> • To update Spanish Pacing information through May 2022 • To plan for gathering data on 5th grade students conversational use of the target language • To complete the ordering template for 2022-2023 • To create the final benchmark for the year (April-May) to send home end of May • To share out of Seesaw activity, time permitting 	GHS B206
March 30 PL 1:35-3:35 (1:55-3:55)	Pacing Guides AAPPL Topics for 2022 End of Year Samplings SeeSaw activities	<ul style="list-style-type: none"> • To complete the update for all grade level Pacing Guides for May –June, 2022 • To review the new FLES topics for 2022 • To review/update EOY samplings on Go Formative • To share out of Seesaw activity, time permitting 	GHS B206

SPRING 2022	TOPIC(S)	LEARNING OUTCOMES For Staff	Session Location/ Zoom Link
April 6 PL 1:35-3:35 (1:55-3:55)	Essential Questions Libritos End of Year Samplings SeeSaw activities	<ul style="list-style-type: none"> To review the Essential Questions and update as needed To revise and update the Libritos for 2022-2023 as needed To review/update EOY samplings on GoFormative from 2021 To review/update EOY writing prompts from 2020 To share out of Seesaw activity, time permitting 	GHS B206
April 13 Spring Vacation			
April 20 PL 1:35-3:35 (1:55-3:55)	SORA Summer Reading New student packets SeeSaw activities	<ul style="list-style-type: none"> To review the existing entries in the language section and select new materials to be added for Summer 2022 To revisit the use of libritos to support new students To share out of Seesaw activity, time permitting 	GHS B206
April 27 PL 1:35-3:35 (1:55-3:55)	Diversity, Equity and Inclusion	<ul style="list-style-type: none"> Guest speaker 	GHS B206
May 4 PL 1:35-3:35 (1:55-3:55)	Modes of Communication	<ul style="list-style-type: none"> To review the AAPPL FAQs, in light of the modes as teachers plan for purposeful activities that encourage student engagement and active participation 	GHS B206
May 11	Building Meetings/Class Placements		
May 18	Building Meetings/Class Placements		
May 25	Building Meetings/Class Placements		
June 1	Building Meetings		

PL: 2 hours

Meetings: 1.5 hours

PL/meetings start within 30 minutes of school release time

Regular Board of Education Meeting
Monday, April 25, 2022 7:00 PM
Hybrid via Zoom and in Town Council Chambers
Glastonbury Town Hall
2155 Main Street
Glastonbury, CT 06033

Mrs. Alison Couture:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. Ray McFall:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Mr. Evan Seretan:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Cheri Burke, Assistant Superintendent
Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:00 pm, followed by the Pledge of Allegiance.

2. Pledge of Allegiance

3. Awards and Recognition

3.A. CTCOLT Art Award Recipients

3.A.1.

Nadja Bergen, Max Gulbrandsen, Katharine Thompson

Dr. Foyle recognized the CTCOLT Art Award Recipients. Rita Oleksak, Foreign Language Director, provided an overview of these awards for the Board. She recognized each recipient and plaques were presented on behalf of the Board.

3.B. 2021-2022 Connecticut Regional Scholastic Art Award Recipients

3.B.1.

Cindy Chen, Sofia Brummitte, Ruby Toolan

Holly Constantine provided an overview of the 21-22 Connecticut Regional Scholastic Art Awards for the Board. She recognized each recipient and plaques were presented on behalf of the Board.

- 4. Student Representatives' Report
- 4.A. Ben Wilkinson, Class of 2022
- 4.B. Jade Wong, Class of 2023

Student representative Ben Wilkinson and Hailey Lemieux from GHS updated the Board on events at GHS.

5. Informal Session for Public Comment

Stephen Michaels, 225 Grandview Drive, addressed the Board regarding the Facilities Committee meeting, bullying policy and the process of adding books to school libraries.

Jill Durall, 73 Shagbark Road, addressed the Board regarding transgender affirmation.

Patti Parent, no address given, addressed the Board regarding the request of a Board member to audit the school library catalogs.

Lisa Rouleau, 12 Conestoga Way, addressed the Board regarding the request of a Board member to audit the school library catalogs and book banning.

Michael Bartone, 570 Main Street, addressed the Board regarding the request of a Board member to audit the school library catalogs and book banning.

Deb Carroll, 17 Greenbriar, addressed the Board regarding the request for an audit of the school libraries and Whole Child curriculum.

Nick Kornis, 73 Shagbark, (chairman of the Republican Town Committee) addressed the Board regarding Republican representation on the Board.

Elizabeth Wellbern, 164 Lexington Road, addressed the Board regarding parental rights and the content of school libraries.

Linda Venone, 3688 Hebron Avenue, addressed the Board regarding the request of a Board member to audit the school library catalogs.

Katie Cavana, 80 Willen Street, addressed the Board regarding sex education in schools.

Audrey Quinlan, 90 Candlelight Drive, addressed the Board regarding Board policy 1110.0, EDI meeting on the topic of gender fluidity, parent notification of gender uncertainty.

Elizabeth Mansolillo, 225 Bell Street, addressed the Board regarding the concern of parents regarding the content of books in school libraries.

Dr. Foyle provided responses to topics commented on during public comment with regard to school libraries and the health curriculum.

Cheri Burke also shared information on how curriculum with regard to human growth and development and sex education is taught in Glastonbury schools.

Dr. Foyle clarified that certain topics are not taught in grades 3-5.

6. Business Requiring Action

6.A. Staff Resignations (consent)

6.A.1. Carol Benoit

6.A.2. Kelly Cruess

6.A.3. Beth Eisenberg

6.A.4. Erin Gatto

6.A.5. Janet Giola

6.A.6. Rosanne Johnson

6.A.7. Maggie Mule

6.A.8. Rita Oleksak

6.A.9. Paula Reis

Board accepts the resignation of Carol Benoit, Kelly Cruess, Beth Eisenberg, Erin Gatto, Janet Giola, Rosanne Johnson, Maggie Mule, Rita Oleksak, and Paula Reis. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

6.B. Approval of April Budget Revision to the Approved 2021-2022 Board of Education Budget
Julie Thompson provided an overview of budget revisions for the Board. The Budget Committee has met to review these revisions.

Board approves the April Budget Revision to the Approved 2021-2022 Board of Education Budget. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings: Nay

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

6.C. Approval of Student Trip to FFA Convention in Indianapolis, Indiana

Dr. Bookman provided an overview of all of the student trips on the agenda for the Board. No Board funds are expended on these trips.

Board approves the student trip to the National FFA Convention in Indianapolis, Indiana, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.D. Approval of Glastonbury High School Student Trip to Paris and Dinard, France
Board approves the Glastonbury High School Baseball Team trip to Cooperstown, New York, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.E. Approval of Glastonbury High School Baseball Team Trip to Cooperstown, New York
Board approves the Glastonbury High School Baseball Team trip to Cooperstown, New York, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.F. Approval of Smith Middle School Student Trip to Salamanca, Spain
Board approves the Smith Middle School Trip to Salamanca, Spain, reserving the right to cancel the trip if there are government advisories against travel to this destination or any other serious

threats or crises or any other reason deemed appropriate by the Board. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.G. Approval of Board of Education Policy #5118.1 (Children of Out of Town Board of Education Employees)

This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #5118.1 (Children of Out of Town Board of Education Employees). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.H. Approval of Board of Education Policy #3240 (Tuition Fees)

This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #3240 (Tuition Fees). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.I. Approval of Board of Education Policy #411811/4218.11 (Non Discrimination)
This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #411811/4218.11 (Non Discrimination). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

6.J. Approval of Board of Education Policy #6141.2 (Technology and Instruction)
This policy was accepted for first reading at the 4/8/2022 Board meeting.

Board approves Board of Education Policy #6141.2 (Technology and Instruction). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

7. Reports and Discussion

7.A. School Report

7.A.1. Gideon Welles School

Kent Hurlburt, Principal of Gideon Welles School, addressed the Board. He shared notable successes at his school; new school initiatives, challenges and unique school level considerations-as well as long-term plans that will support Gideon Welles School's interests and needs.

7.A.2. Nayaug School

Kristine Garafalo, Principal of Nayaug School, addressed the Board. She shared notable successes at her school; new school initiatives, challenges and unique school level considerations as well as long-term plans that will support Nayaug School's interests and needs.

7.B. The Magnet School Student Participation Tuition Report for 2021-2022.

Dr. Bookman provided an overview of the 21-22 Magnet School Student Participation Tuition Report for the Board.

7.C. STEAM Lab Update

Cheri Burke provided an overview of the STEAM Lab Update report for the Board.

7.D. Glastonbury Education Foundation

Julie Thompson provided an update on the Glastonbury Education Foundation for the Board.

8. Approval of Minutes

8.A. Special Meeting Minutes of March 24, 2022

Motion to approve the minutes of the Special Meeting on 3/24/2022. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings:	Abstain
Mrs. Alison Couture:	Yea
Dr. Douglas Foyle:	Yea
Mr. Ray McFall:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Mr. Evan Seretan:	Yea
Ms. Julie Thompson:	Yea

8.B. Meeting Minutes of March 28, 2022

Motion to approve the minutes of the 3/28/2022 Board meeting. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. Ray McFall:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Mr. Evan Seretan:	Yea

Ms. Julie Thompson: Yea

8.C. Special Hearing Meeting, April 6, 2022

Motion to approve the minutes of the Special Hearing Meeting, April 6, 2022. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mr. Ray McFall: Abstain

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

9. Committee Reports

The Strategic Facilities Committee had its first meeting on 4/25/2022. Ray McFall provided an overview of the meeting and the committee for the Board.

10. Chairman's Reports

Dr. Foyle provided his Chairman's report for the Board.

11. Superintendent's Report

11.A. April 1, 2022 Enrollment Report

11.B. School Suspension Report, March 2022

11.C. Self-Insurance, March 2022

11.D. Dates to Remember

Dr. Bookman provided his Superintendent's report for the Board. He gave an overview of the Self-Insurance Reserve Fund for the Board. He provided information to the Board regarding the possible lease of space for the GHS weight room, as Eastbury School has run out of room for the Early Learning Center and the LINKS program. Revenue from programs at Eastbury should outweigh the cost of leasing space.

12. Adjournment

12.A. Please note: It is possible that the Board of Education may go into Executive Session

Motion to enter into executive session to discuss matters related to security protocols and personnel related to performance of central office administration. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

The Board invited Dr. Bookman to join them in executive session. The Board entered into executive session at 9:29 pm. The Board reconvened at 10:35 pm.

Motion that the Board amend the agenda to add "Parent Complaint" as an action item. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

Motion for the Board to close the parental complaint discussed in executive session on April 25, 2022 and take no further action regarding the complaint, on the grounds that no further action is warranted, and move further that the Board Chair be authorized to notify the complainant regarding the Board's decision. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea
Dr. Douglas Foyle: Yea
Ms. Jenn Jennings: Yea
Mr. Ray McFall: Yea
Mr. David Peniston, Jr.: Yea
Mr. Matthew Saunig: Yea
Mr. Evan Seretan: Yea
Ms. Julie Thompson: Yea

Motion to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. Ray McFall:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Mr. Evan Seretan:	Yea
Ms. Julie Thompson:	Yea

The meeting adjourned at 10:38 p.m.

Respectfully Submitted,

Ray McFall, Secretary
Approved:



Glastonbury Board of Education

628 Hebron Avenue
P.O. Box 191
Glastonbury, CT 06033
Tel: (860) 652-7951 ♦ Fax: (860) 652-7982
www.glastonburyus.org

May 2022

Dear Glastonbury Teachers,

Happy Teacher Appreciation Week!!

We want to take this opportunity to thank you for everything you do to educate and support Glastonbury students. We very much appreciate your dedication and determination to help every student succeed. Your passion for teaching and devotion to your students make a difference in their lives today and in the future.

Thank you for your flexibility with ever-changing circumstances. We know that the "return to normal" has been anything but "normal" for both you and your students. Your commitment to providing quality instruction under these difficult circumstances is unparalleled.

Thank you most of all for continuing to embrace the critical importance of social and emotional support for your students and yourselves. The student-teacher connection underlies the sense of community that our students feel. Your day-to-day efforts have kept our students and school system on track.

We believe that your teaching is what makes a Glastonbury public school education unrivaled in Connecticut. You are the most essential component of an outstanding school system recognized locally, regionally, and nationally. We look forward to continuing to work with you to enhance the excellent education you provide our students.

With our sincere thanks and best wishes,

The Glastonbury BOE
Douglas C. Foyle, Ph.D., Chair
Julie M. Thompson, Vice-Chair
Ray McFall, Secretary
Alison Couture
Jenn Jennings
David Peniston, Jr.
Matthew Saunig
Evan Seretan

**GLASTONBURY PUBLIC SCHOOLS
GLASTONBURY, CONNECTICUT**

SCHOOL ENROLLMENT MAY 2, 2022

Elementary	Pre-K= 77	K	1	2	3	4	5	6	Total
Buttonball		61	69	62	80	83	72		427
Hebron Ave.		76	71	76	76	82	76		457
Hopewell		82	108	102	91	96	0		479
Naubuc		76	65	72	74	72	74		433
Naugaug		69	88	81	83	87	99		507
Elementary Subtotal		364	401	393	404	420	321		2303
Gideon Welles							92	420	512
	K-6 Totals								2815
Elementary Total		364	401	393	404	420	413	420	2815

Middle	7	8	Total
Smith Middle	430	431	861
Middle Total	430	431	861

Secondary	9	10	11	12	Total
Glastonbury High	467	446	467	481	1861
Secondary Total	467	446	467	481	1861

TOTAL 5537

PRE-K	77
OUT OF DISTRICT (41 & GHS ALTERNATE PROGRAM 0)	41
GRAND TOTAL	5655

RECAPITULATION

GRADE	5/3/2021	5/2/2022	Change Over Previous Years Enrollment All
	Enrollment All <i>Without M</i>	Enrollment All <i>Without M</i>	
Pre-K	54	77	23
K	393	364	-29
1	380	401	21
2	391	393	2
3	418	404	-14
4	401	420	19
5	407	413	6
6	423	420	-3
Subtotal Elementary	2867	2892	25
7	433	430	-3
8	475	431	-44
9	460	467	7
10	478	446	-32
11	490	467	-23
12	485	481	-4
Subtotal Secondary	2821	2722	-99
TOTAL	5688	5614	-74
OUT OF DISTRICT & GHS ALTERNATE	39	41	2
GRAND TOTAL	5727	5655	-72

**ELEMENTARY ENROLLMENT BY SCHOOL/BY GRADE/BY CLASS
MAY 2, 2022**

				GRADE K		TOTAL
Buttonball	14	15	16	16	=	61
Hebron	19	18	19	19	=	76
Hopewell	16	16	16	17	17	= 82
Naubuc	19	19	19	19	=	76
Nayaug	17	17	17	18	=	69
					=	364
				GRADE 1		
Buttonball	17	17	17	18	=	69
Hebron	17	18	18	18	=	71
Hopewell	21	21	22	22	22	= 108
Naubuc	16	16	16	17	=	65
Nayaug	21	22	22	23	=	88
					=	401
				GRADE 2		
Buttonball	20	21	21		=	62
Hebron	18	19	19	20	=	76
Hopewell	20	20	20	21	21	= 102
Naubuc	18	18	18	18	=	72
Nayaug	19	20	21	21	=	81
					=	393
				GRADE 3		
Buttonball	20	20	20	20	=	80
Hebron	18	19	19	20	=	76
Hopewell	22	23	23	23	=	91
Naubuc	17	18	19	20	=	74
Nayaug	20	21	21	21	=	83
					=	404
				GRADE 4		
Buttonball	20	20	21	22	=	83
Hebron	20	20	20	22	=	82
Hopewell	19	19	19	19	20	= 96
Naubuc	17	18	18	19	=	72
Nayaug	21	21	22	23	=	87
					=	420
				GRADE 5		
Buttonball	18	18	18	18	=	72
Gideon Welles	22	22	23	25	=	92
Hebron	18	19	19	20	=	76
Naubuc	18	18	19	19	=	74
Nayaug	19	19	20	20	21	= 99
					=	413

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Glastonbury High School

School Year: 2021-2022

Reason	Aug.	Sept.	Oct	Nov	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture						4					
B. Drugs Possession/Use/ Sale/Distribution/Manufacture		4	4		4	2			1		
C. Vandalism		1				1					
D. Fighting /Altercation		5	3	2	2	4		2			
E. Physical Attack on Student						3	2				
F. Physical Attack on Staff							1				
G. Threatening/Bullying			1	2							
H. Insubordination			8	3	2		3	1	1		
I. Cutting/Skipping Class		3	4		2		1	2	8		
J. Profanity				3	2	1	2	1	1		
K. Tardiness											
L. Harassment		1	8	6	1	3		2	2		
M. Weapon-Possession/Use			1				1	1			
N. Tobacco Possession/Use/ Sale/Distribution			1	4	1			2	5		
O. Theft											
P. Interference with school Safety/ Order/Discipline		3	6	5	6	3	3	4	3		
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention			1	4			1	2	1		

1. Total Number of Suspensions by Month		17	37	29	20	21	14	17	22			
In-School		14	34	29	18	21	12	14	22			
Out-of-School		3	3	0	2	0	2	3	0			
2. No. of 1 Day Suspensions		0	0	0	0	0	0	0	0			
3. No. of 2-4 Day Suspensions		8	25	21	13	14	7	16	13			
4. No. of 5-10 Day Suspensions		9	12	8	7	7	7	1	9			
5. * No. of Different Students Suspended for the Month		16	35	26	19	19	14	17	20			
6. * No. of Different Students Suspended this Year (Cumulative)		16	47	61	75	89	94	100	106			
7. * No. of Different Students Suspended More than Once this Month		1	2	1	1	1	0	0	2			
8. * No. of Students Suspended More than Once this Year (Cumulative)		1	7	12	15	19	22	25	32			

Revised 11.15.05

*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

1. Total Number of Suspensions by Month		7	12	5	9	4	9	13	12		
In-School		6	6	5	5	2	7	5	5		
Out-of-School		1	6	0	4	2	2	8	7		
2. No. of 1 Day Suspensions		3	3	2	1	2	3	5	3		
3. No. of 2-4 Day Suspensions		4	5	3	8	2	6	7	4		
4. No. of 5-10 Day Suspensions		0	4	0	0	0	0	1	5		
5. * No. of Different Students Suspended for the Month		7	10	5	9	3	8	12	12		
6. * No. of Different Students Suspended this Year (Cumulative)		7	17	21	26	29	35	42	49		
7. * No. of Different Students Suspended More than Once this Month		0	1	0	0	1	1	1	0		
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	1	1	5	6	7	11	14		

Revised & Corrected 9/02

*See Reverse Side

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