



## REGULAR BOARD OF EDUCATION MEETING

Monday, February 28, 2022 7:00 PM

MEETING ONLINE-ZOOM Please use the link below to join the webinar:

<https://glastonburyus-org.zoom.us/j/86906828095?pwd=SWt6dTFOeE14SjBxTU5UWkRvSzVDUT09>  
Passcode: 621801, Or Telephone: US: +1 929 205 6099 or +1 301 715 8592 or +1 312 626 6799 or +1 669 900 6833 , or +1 253 215 8782 or +1 346 248 7799  
Webinar ID: 869 0682 8095

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
  - A. Welles Turner Memorial Library, Children's Department
4. Student Representatives' Report
  - A. Ben Wilkinson, Class of 2022
  - B. Jade Wong, Class of 2023
5. Operations Update
6. Informal Session for Public Comment
7. Business Requiring Action
  - A. Staff Resignations (consent)
    1. Alexandra D'Orsi
    2. Stephen Struble
  - B. Approval of Sabbatical Leave for Dorie Conlon Perugini for the 2022-2023 School Year
  - C. Open Choice Participation 2022-2023
  - D. Approval of Tuition Based Summer 2022 Enrichment Camps
8. Reports and Discussion
  - A. School Report
    1. Smith Middle School
    2. Buttonball Lane School
  - B. Glastonbury Education Foundation
9. Approval of Minutes
  - A. Meeting Minutes of January 24, 2022
  - B. Meeting Minutes of F.O.I. Workshop, January 31, 2022
10. Committee Reports

11. Chairman's Reports
12. Superintendent's Report
  - A. School Enrollment Report, February 1, 2022
  - B. Student Suspension Report, January, 2022
  - C. Self Insurance Reserve Update, January 2022
  - D. Dates to Remember
13. Adjournment
  - A. Please note: It is possible that the Board of Education may go into Executive Session

Public Comments for BOE Meeting (Responses) 2022

Timestamp	Your Full Name	Your STREET Address	<b>Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.</b>
2/8/2022 10:27:38	Chandler Echols	45 Fairlawn Rd	<p>I am pleased to see that the Governor has recommended to allow our children to go mask free soon. This is a long time coming. Our children need to shed these masks as our town has very high vaccination rates and many of the children and staff have already had COVID resulting in a natural immunity. We do not need to continue the emotional strain on our children as a result this waning pandemic. We all know COVID is here to stay and studies show masks marginally increase our protection. Sure, if they eliminated transmission to almost zero, it would be a different decision, but they don't. All they do is give people a false sense of security. More importantly, the moment our kids leave school property, they shed their masks, they play and interact with all their friends without masks, indoor and outside. Unmasked States have already proven that it's safe to do.</p> <p>Therefore, I urge you to: Free our children and let the parents of this town make their own decision if they want their children to wear a mask. That's the foundation of this country; the freedom to make our own choices.</p>
2/17/2022 16:39:21	Jennifer Ganley	16 Dogwood Lane Glasto	<p>I would like to inquire about when our gymnasiums will open for the elementary schools for physical education class. It seems that if we are allowing masks to be optional during the school day that the same risk of virus exposure that exists in the classroom unmasked would exist in the gym. If our students are sitting in groups now in their classrooms with their desks touching each other, it would seem that if that will be safe on Feb 28th that eating lunch next to each other would be as safe, the gyms opening would be as safe, snack in the classroom all at the same time would be as safe, etc. By making our primary line of defense to keep healthy (masks) optional I would encourage you all to apply the same logic to all other areas of our elementary school students day. Just making masks optional is not enough for our students to feel like things are returning to normal. I urge you to consider all of these other areas to allow our children to learn to co-exist together in age appropriate social settings. Our family will continue to wear a mask, this is what is comfortable for us, but we would really like to see the school day have many more aspects of pre pandemic normal associated with it. Thank you for your consideration.</p>
2/17/2022 16:43:41	Jennifer Ganley	16 Dogwood Lane Glasto	<p>For the past few weeks, the policy at our school was once outside volunteers were allowed in, they could only come in and interact with the students if they showed proof of being fully vaccinated. I am seeking clarification as to if this policy will continue in our schools especially with the removal of the mask mandate. We know most of our GPS staff members are vaccinated, but it does seem risky to allow outside volunteers to interact with our students if not vaccinated. I would also request that the covid 19 dashboard continue to be updated and individual classroom emails continue to be sent to families if a positive case is identified. Thank you for your consideration.</p>

## **ARTICLE 18**

### **PROFESSIONAL ABSENCES**

- 18.1 Absences for professional reasons at full salary may be authorized at the sole discretion of the superintendent of schools on the basis of written requests at least one (1) week in advance of the absence.

## **ARTICLE 19**

### **PROFESSIONAL LEAVE OF ABSENCE**

- 19.1 For a teacher who has been an active member of the Glastonbury Public Schools' staff for a minimum of one (1) year, a leave of absence for a minimum of one academic semester and a maximum of one academic year may be granted to permit participation in academic year institutes, approved programs of graduate study or overseas teaching assignments. Although the year of absence will not be designated as a year of credit on the salary schedule, the Board of Education will insure maintenance of a teaching position for which the teacher is certified.
- 19.2 Application for professional leave of absence must be submitted in writing to the office of the superintendent of schools on or before March 1 prior to the school year for which the request is made. The application shall include a statement of the definite purpose for which said leave of absence is desired.
- 19.3 Application for professional leave of absence shall be acted upon by the Board of Education not later than April 1 prior to the school year for which the application is made. The Board of Education shall have the authority to approve or reject such applications following review and recommendations of the superintendent of schools.
- 19.4 Not more than five (5) leave of absence applications will be approved in any one (1) year.

## **ARTICLE 20**

### **SABBATICAL LEAVE OF ABSENCE**

- 20.1 For a member of the professional staff who has been an active member of the Glastonbury Public Schools staff for a minimum of seven (7) years, the last three (3) of which shall have been consecutive years, a sabbatical year's leave may be granted for a minimum of one academic semester and a maximum of one academic year for professional improvement, as detailed in a planned program of study, combined travel and study, research, or writing and publication. Application for such leave must be submitted in writing to the office of the superintendent of schools no later than November 15<sup>th</sup> of the school year prior to the year for which the request is made. The application shall include a statement of the definite purpose for which such leave of absence is desired.
- 20.2 In December, March and June of the sabbatical year's leave of absence, the member of the professional staff granted the leave will submit a written report to the

superintendent of schools, indicating the extent of study of school systems either at home or abroad in case of sabbatical leave for travel. In case of sabbatical leave for study, the report shall include a description of the member of the professional staff's professional assignment. In case of sabbatical leave for research, or writing and publication, the report shall include an outline of the work and recommendations concerning its applicability toward improving the instructional program in Glastonbury.

- 20.3 The year of absence will be designated as a year of credit on the salary schedule, and the Board of Education will insure maintenance of a position for which the member of the professional staff is certified and qualified. Such professional staff member shall be placed in a teaching position prior to any new teacher being offered a contract.
- 20.4 If the member of the professional staff contracts to return to the Glastonbury Public School System for three (3) years, during the period of sabbatical leave of absence the Board of Education will pay the member of the professional staff seventy-five percent (75%) of the annual salary he/she would be entitled to if actively employed in the school system. Release of the member of the professional staff from the three (3) year additional service requirement will be only upon application by the member of the professional staff and approval by the Board, and upon reimbursement by the member of the professional staff to the Board of the entire salary payment received during the year's leave of absence. Release after one (1) of the three (3) years will be contingent upon repayment by the member of the professional staff of two-thirds (2/3) of the salary payment, while release after two (2) of the three (3) years will be contingent upon repayment by the member of the professional staff of one-third (1/3) of the salary payment.
- 20.5 Application for sabbatical leaves shall be acted upon by the Board of Education not later than March 15 prior to the school year for which the application is made. The Board of Education shall have the authority to approve or reject such applications following review and recommendation of the superintendent of schools.
- 20.6 The aggregate of the full-time equivalent number of teachers granted sabbatical leave during any one academic year shall not exceed two percent (2%) of the total number of full-time equivalent teachers employed by the Board of Education.

## **ARTICLE 21**

### **CHILDREARING LEAVE OF ABSENCE**

- 21.1 A teacher may request, and will be granted, a leave of absence for up to one (1) school year without pay for the purpose of childrearing leave, following sick or FMLA leave related to the birth of a child or for the purpose of adoption of a child after proper notification that a child is available. That leave may be requested for the remainder of the year of the birth or adoption or for the following year. This request may occur only twice for a birth or adoption. Further requests may be made of the superintendent, who may or may not grant the request at his/her sole discretion.

Dorie Conlon Perugini  
Naubuc School  
World Language Department

Dr. Alan Bookman  
Superintendent of Schools  
Glastonbury Public Schools

November 2, 2021

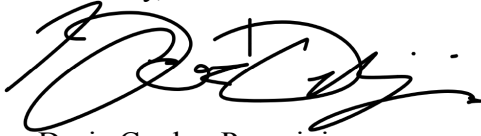
Dear Dr. Bookman,

I am writing to request a sabbatical leave of absence for the 2022-2023 school year. I am currently enrolled in a PhD program in Applied Linguistics and Discourse Studies at the University of Connecticut. I plan to use the year to complete the program.

I have enclosed my curriculum vitae, a letter to the Board of Education which includes a written rationale for requesting sabbatical leave, and a copy of my plan of studies.

Thank you for your consideration in this matter.

Sincerely,



Dorie Conlon Perugini

Dorie Conlon Perugini  
Elementary World Language Teacher  
Naubuc School  
Glastonbury Public Schools

November 2, 2021

Dear members of the Glastonbury Board of Education,

I am writing to formally present my request for sabbatical for the 2022-2023 school year. If granted, I will use this time to continue my doctoral program in Applied Linguistics and Discourse Studies at the University of Connecticut by continuing data collection for my research and writing my dissertation. I believe this research will not only benefit my students at Naubuc School, but will also have a positive influence within the World Language Department and throughout Glastonbury Public Schools as I seek to explore how intercultural competence, culturally sustaining pedagogies, and raciolinguistics can inform the decisions we make regarding the selection and implementation of pedagogical materials and instructional texts.

My interest in this topic—and my motivation for pursuing my doctorate degree—is a result of my years of experience here in Glastonbury Public Schools. After graduating from the Neag School of Education at the University of Connecticut, I was excited to apply what I learned about research-informed education in my new position as an elementary world language teacher at Naubuc School. As such, I conducted and published action research alongside Dr. Manuela Wagner—who now serves as my PhD advisor, and Dr. Michael Byram—who developed the models of intercultural communicative competence and intercultural citizenship that are used widely throughout the field of world languages (Byram, 1997, 2020; Byram 2008, respectively). Thanks to the support and guidance of Rita Oleksak, Dr. Wagner, Dr. Byram, and I coauthored some of the first action research in implementing Byram’s model in the elementary world language setting. We then continued our collaboration with the publication of the book *Teaching Intercultural Competence Across the Age Range: From Theory to Practice* which includes action research conducted in collaboration between members of the Glastonbury World Language Department and graduate students in the department of Literatures, Cultures, and Languages at the University of Connecticut.

While working closely with Byram’s models, I saw potential for intercultural competence and citizenship to be used to help create more equitable learning environments, but that it was falling short in implementation. For example, many of the resources and lessons created to help students develop intercultural competence instead inadvertently served to

perpetuate cultural stereotypes. As a result of this discovery, I began to investigate other bodies of literature that, when used in combination with Byram's models, could help create linguistically, and racially equitable language learning programs. This investigation led me to culturally sustaining pedagogies, and raciolinguistics. During this process, I developed a preliminary model to guide world language educators in choosing classroom materials and resources which combines theories of second language acquisition, intercultural competence, culturally sustaining pedagogies, raciolinguistics, and multiliteracies. Given the impact of my research in the field, I was awarded the inaugural Joseph A. Palermo Literatures, Cultures, and Languages Excellence in Research Award for Applied Linguistics and Discourse Studies.

As you may already be aware, my request for sabbatical for the 2021-2022 academic year was not granted by the Board. As a result, it was not possible for me to conduct the research I had planned with my committee since the project would have required extensive observations in school districts that would have resulted in significant time away from my teaching responsibilities at Naubuc. While this was disappointing, I worked with the full support of my committee to change the focus of my doctoral research question in order to avoid the need to collect data during the school day. I am proud to say my committee accepted my new proposal and I have begun collecting the data for my new research project. The next steps in my research include continuing this data collection, conducting data analysis, and writing my dissertation.

While teaching at Naubuc is, and will always be, a top priority throughout my career, I recognize these steps in my research project will require my full attention. It is for these reasons I request a sabbatical for the 2022-2023 school year so I can focus on my research and dissertation. I have no doubt that this process will not only make me a better teacher, but will allow me to bring new insights to our district that can help create a more successful, equitable world language department. In addition to having an impact in my department, this project could also have implications for other departments looking to increase equity in their texts and materials. Upon my return to Glastonbury, I look forward to sharing my research and recommendations with administration and staff. I would not be the teacher I am today without the support I find within the Glastonbury Public Schools system and it is my desire to give something back to the district. I thank you in advance for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'Dorie Conlon Perugini', written in a cursive style.

Dorie Conlon Perugini

**Plan of Study for the Degree of Doctor of Philosophy**

Name: Perugini Dorothy J  
Last First Middle Initial

Student ID: 0238622 and/or NetID: djc01006 Phone: 203-819-6960

Email address: dorothy.perugini@uconn.edu

This plan of study should be completed and submitted to the Office of the Registrar when not more than 18 credits of course work to be offered for the degree have been completed. The successful completion of all work indicated on the plan of study is a fundamental prerequisite for the conferring of the degree. The plan of study must be signed by the student and by each member of the advisory committee before submission to the Office of the Registrar for final approval. When fully approved, copies of the plan of study are scanned and e-mailed to the student, major advisor, and department administrator.

Any request for changes should be submitted to the Office of the Registrar for approval on the "Request for Changes in Plan of Study" form.

**Degree and Professional Diplomas held at present**

COLLEGE	DEGREE	DATE GRANTED	FIELD OF STUDY
University of Connecticut	BS	5/8/05	Spanish Education
University of Connecticut	MA	5/6/06	Curriculum and Instruction

Field of Doctoral Study: Literatures, Cultures, and Languages

Area of Concentration: Applied Linguistics and Discourse Studies

**Advisory Committee (print names only, minimum of three required)**

MAJOR ADVISOR Manuela Wagner ASSOCIATE ADVISOR Elizabeth Howard

ASSOCIATE ADVISOR Nan Meng ASSOCIATE ADVISOR \_\_\_\_\_

ASSOCIATE ADVISOR \_\_\_\_\_ ASSOCIATE ADVISOR \_\_\_\_\_

**LEAVE BLANK**

Date of PhD admission: \_\_\_\_\_ Date by which all requirements for degree must be completed: \_\_\_\_\_

## Course Work

List below all courses to fulfill the requirements for the PhD degree after consultation with your major advisor. If you have a master's degree, list only those courses beyond that degree which your advisory committee agree should count toward the PhD. Courses taken at the University of Connecticut or elsewhere that would be outdated by the time you expect to complete your degree requirements should not be included. Refer to the Graduate Catalog regarding transfer credit eligibility. List courses and submit request for transfer credits on an attached "Transfer Credit Request" form with approval signature. Note a minimum of 15 credits of GRAD 6950/6960 are required. List related area on page 4.

College	Course Number	Course Title	Course Credits	Leave Blank	Year	Semester
EXAMPLE U OF CONNECTICUT	HIST 5515	THE AMERICAN REVOLUTION	3		12-13	SPRING
REQUIRED OF ALL	GRAD 6950	RESEARCH CREDITS – PLEASE LIST ALL	15			
University of Connecticut	GERM 5305	Development of Intercultural Competence in the World Language Classroom	3		12-13	Fall
University of Connecticut	EDCI 5715	Bilingual and Second Language Acquisition	3		18-19	Fall
University of Connecticut	LCL 5030	Methods and Approaches to Second Language Acquisition	3		18-19	Fall
University of Connecticut	ALDS 5000	Foundations of Applied Linguistics	3		18-19	Spring
University of Connecticut	SPAN 6402	Studies in Spanish-American Literature	3		18-19	Spring
University of Connecticut	EPSY 5605	Quantitative Methods in Research I	3		18-19	Summer
University of Connecticut	EDCI 6000	Qualitative Methods of Educational Research	3		19-20	Fall
University of Connecticut	SPAN 5320	Issues in Grammar and Grammar Teaching	3		19-20	Fall
University of Connecticut	ALLDS 5399	The Use of Authentic Resources and Textbooks in Language Education	3		19-20	Spring
University of Connecticut	EDCI 5847	Human Rights and Social Justice in Education	3		19-20	Spring
University of Connecticut	ALDS 5325	Teaching Intercultural Citizenship and Human Rights II	3		19-20	Summer
University of Connecticut	GRAD 6950	Research Credits	6		20-21	Fall
University of Connecticut	GRAD 6950	Research Credits	6		20-21	Spring
University of Connecticut	GRAD 6950	Research Credits	6		21-22	Fall
University of Connecticut	GRAD 6950	Research Credits	6		21-22	Spring



## LANGUAGE(S) OR RELATED AREA(S) OF KNOWLEDGE

At least one foreign language or one related area is required

Foreign Language(s): Consult the current Graduate Catalog for methods by which a foreign language requirement can be fulfilled. List language(s) below.

If your field of study requires no foreign language or related area indicate exempt:

LANGUAGE	HOW TO BE FULFILLED		
ASL	EXAM <input checked="" type="checkbox"/>	NATIVE SPEAKER <input type="checkbox"/>	COURSEWORK <input type="checkbox"/>
	EXAM <input checked="" type="checkbox"/>	NATIVE SPEAKER <input type="checkbox"/>	COURSEWORK <input type="checkbox"/>
	EXAM <input checked="" type="checkbox"/>	NATIVE SPEAKER <input type="checkbox"/>	COURSEWORK <input type="checkbox"/>

## RELATED AREA(S)

A related area must comprise a coherent unit of at least six credit hours of advanced work outside the field of study (or area of concentration, if appropriate) and usually outside the department in which the major work of the degree is offered. Ordinarily, the work must be taken at the University of Connecticut. No credits will be accepted in transfer for a related area unless approved in advance by the advisory committee. Note that related areas are not part of course content.

SPECIFY RELATED AREA	College	Course No.	Course Title	Credits	Year
1.					

	College	Course No.	Course Title	Credits	Year
2.					

Student's Signature: Dorothy Perugini Digitally signed by Dorothy Perugini  
 Date: 2020.08.19 16:17:13 -04'00' Date: \_\_\_\_\_

APPROVAL:  
 (original signatures required)

MAJOR ADVISOR

ASSOCIATE ADVISOR

ASSOCIATE ADVISOR

ASSOCIATE ADVISOR

ASSOCIATE ADVISOR

*[Signature]*  
 \_\_\_\_\_  
*Mary Nam*  
 \_\_\_\_\_  
*Elizabeth Howard*  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

APPROVED: \_\_\_\_\_

DATE

THE GRADUATE SCHOOL

# Hartford Region Open Choice Program: 2022-23 Seat Declaration Form

## GLASTONBURY SCHOOL DISTRICT

Original Submission  
(X Here)

01.25.2022

Original Submission Date: \_\_\_\_\_

Revision  
(X Here)

Revision Date: \_\_\_\_\_

### A. Open Choice Enrollment (as of October 1, 2021, PSIS) - Includes Outplaced Students if Applicable

In the GRAY highlighted row in the chart below, note the number of Open Choice students enrolled in your district for the 2021-22 school year, as of the October 1, 2021, PSIS filing. In the Projected Open Choice Maintained Seats row, it is assumed that, with the exception of graduating Grade 12 students, all students will continue to the next grade in your district for 2022-23.

	School Year	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>Open Choice Enrollment</b>	2021-22	0	9	10	3	5	2	3	6	4	3	3	5	2	2	<b>57</b>
<b>Projected Open Choice Maintained Seats</b>	2022-23	0	0	9	10	3	5	2	3	6	4	3	3	5	2	<b>55</b>

### B. Student Withdrawals AFTER the October 1, 2021 PSIS Filing

If you are aware of any students who have withdrawn after your October 1, 2021, PSIS filing, and will not be returning for the 2021-22 school year, please list the Student's SASID, School Name, Grade, and Date of Withdrawal below. If necessary, please use a separate sheet to list additional withdrawals.

Student's SASID	PSIS Withdrawal Code	School Name	Grade in Which Student Was Enrolled	Date of Withdrawal

**Total Number (Total of Rows 17 through 21 + Any Additional Withdrawals) of Open Choice Students Withdrawn after October 1 PSIS:**

### C. Student Registrations AFTER the October 1, 2021 and up to December 1, 2021

If you are aware of any students who registered after the October 1, 2021, PSIS filing, please list the Student's SASID, School Name, Grade, and Date of Registration below. If necessary, please use a separate sheet to list additional registrations.

Student's SASID	School Name	Grade in Which Student Was Enrolled	Date of Registration

**Total Number (Total of Rows 26 through 30 + Any Additional Registrations) of Open Choice Students Registered after October 1 PSIS:**

### D. Projected Open Choice Maintained Seats for School Year 2022-23

## Hartford Region Open Choice Program: 2022-23 Seat Declaration Form

### GLASTONBURY SCHOOL DISTRICT

<b>Data Per Chart</b>	<b>Total</b>
A. Projected Open Choice Maintained Seats	55
B. Less: Students Withdrawn After October 1, 2021, PSIS Filing	0
C. Plus: Students Registered After October 1, 2021 and up to December 1, 2021	0
D. Projected Open Choice Maintained Seats	55

## Hartford Region Open Choice Program: 2022-23 Seat Declaration Form

### GLASTONBURY SCHOOL DISTRICT

#### D. Proposed New Seats, 2022-23

In the chart below, please enter the proposed new Open Choice seats by grade for 2022-23. To add a new school, enter the school's name and the proposed seats by grade in the **New School(s)** section below.

	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
School Name	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats	# of Seats
NAYAUG ELEMENTARY SCHOOL		10	1												11
															0
															0
															0
															0
New School(s)															0
															0
<b>TOTAL: New Open Choice Seats</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>

#### E. Total Projected Seats (Maintained Seats Plus New Seats) 2022-23

Data Per Chart	Total
C. Projected Open Choice Maintained Seats	55
D. Proposed New Open Choice Seats	11
<b>Total Projected Open Choice Seats for 2022-23</b>	<b>66</b>

F. Sign and Return form no later than Tuesday, March 1, 2022.

Email form to: [OCSeatDecs.SDE@ct.gov](mailto:OCSeatDecs.SDE@ct.gov)

  
 \_\_\_\_\_  
 Superintendent of Schools E-Signature

01.25.2022  
 \_\_\_\_\_  
 Date

**GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT FORM**

---

---

**Title of Report:** Tuition-Based Summer Enrichment Camps

**Board Meeting Date:** February 28, 2022

**Action: X**

**Report:**

**Information:**

**Discussion:**

---

---

We are requesting Board approval for 17 tuition-based summer enrichment camps for 2022. Summer enrichment camps are self-supporting and are designed and facilitated by staff. There is no cost to the Board of Education budget as camp tuition covers the costs of teacher salaries and supplies.

We have attached brochures from each of the camps and a summer calendar of camp dates. Due to the ongoing COVID-19 pandemic, locations are to be determined. The majority of our camps will be held in-person this summer. However, Zoom options are also available for convenience.

The following are the proposed camps and camp coordinators:

<u>Camps</u>	<u>Entering Grades</u>	<u>Coordinators</u>
*Arts and Emotion	Gr. 2-5	Kayla Fitzgerald, Niko LeFebvre, Gaynor O'Connor, and Amanda Thibodeau
Beginner Guitar Camp	Gr. 3-6 & Gr. 7-12	Adam Lefkowitz
Bringing Books to Life	Gr. K-2 & Gr. 3-5	Jason LaMay, Michael Dowling, and Ben Weir
Coding Camp Summer 2022	Gr. 6-8	Roman Mouradov
Coding with Dash & Dot	Gr. 3-6	Julie Veschi
College & Career Readiness	Gr. 10-12	Philip Gillett
*Getting Silly With STEAM	Gr. K-2 & Gr. 3-5	Keri Hutchinson
iCode with the Dash Robot	Gr. 3-5	Kate Butler
Learn to Speak Latin	Gr. 7-12	Stephany Pascetta
Outside the Box Arts and Crafts	Gr. K-6	Marla Veilleux
The Glastonbury Training Camp	Gr. 9-12	Jay Kitchens, Mark Landers, and Zach Bohling
*Let's Talk Spanish Summer Camp 2022	Gr. K & 1, Gr. 2 & 3, and Gr. 4 & 5	Anabela Xavier
MLL Summer Camp 2022	Gr. K-5, Gr. 6-8, and Gr. 9-12	Debbie Howard
Chinese Summer Camp 2022	Gr. 2-5	Mica Machnik
French Summer Camp 2022	Gr. 3-6	Mica Machnik
Russian Summer Camp 2022	Gr. 3-6	Mica Machnik
Spanish Summer Camp 2022	Gr. 2-5	Mica Machnik

\*New Camp for 2022

Thank you for your consideration.

**Submitted By:** Cheri Burke

**Reviewed By:** Alan Bookman



# Summer Camps

Fun  
Activity  
Programs

Explore a  
New Area  
of Interest

Develop  
Social  
Life Skills



hello!

shalom!

hola!

salut!

welkom!

namaste!

bienvenidos!

ciao!

# Table of Contents

<b>Content</b>	<b>Page</b>
<b>General Information</b>	<b>1</b>
<b>Camp Calendar At-A-Glance</b>	<b>3</b>
<b>Camp Title, Entering Grade</b>	
<b>Arts and Emotion</b> Gr 2-5	<b>5</b>
<b>Beginner Guitar Camp</b> Gr 3-6 and Gr 7-12	<b>6</b>
<b>Bringing Books to Life through Play</b> Gr K-2 and Gr 3-5	<b>7</b>
<b>Coding Camp Summer 2022</b> Gr 6-8	<b>8</b>
<b>Coding Camp with Dash &amp; Dot</b> Gr 3-6	<b>9</b>
<b>College &amp; Career Readiness</b> Gr 10-12	<b>10</b>
<b>iCODE with the Dash and Dot Robot</b> Gr 3-5	<b>11</b>
<b>Getting Silly with Science</b> Gr K-2 and Gr. 3-5	<b>12</b>
<b>Learn to Speak Latin</b> Gr. 7-12	<b>13</b>
<b>Outside the Box Arts and Crafts</b> Gr. K-6	<b>14</b>
<b>The Glastonbury Training Camp</b> Gr 9-12	<b>15</b>
<b>Let's Talk Spanish Summer Camp 2022</b> Gr K-1, Gr 2-3, Gr 4-5	<b>16</b>
<b>Multilingual Learner Summer Camp 2022</b> Gr K-5, Gr 6-8, and Gr 9-12	<b>17</b>
<b>Chinese Summer Camp 2022</b> Gr 2-5	<b>18</b>
<b>French Summer Camp 2022</b> Gr 3-6	<b>19</b>
<b>Russian Summer Camp 2022</b> Gr 3-6	<b>20</b>
<b>Spanish Summer Camp 2022</b> Gr 2-5	<b>21</b>
<b>Registration, Emergency Contact Form</b>	<b>22</b>

# General Information



Summer Enrichment Camps are self-supporting and are designed and facilitated by staff. There is no cost to the Board of Education as camp tuition covers the costs of teacher salaries and supplies.

Online registration and credit card payment are available at the Glastonbury Web Store Homepage at <https://glastonbury.revtrak.net/>. Select either **Summer Enrichment Camp** or **World Language Summer Camp** to access the list of summer 2022 offerings in this

catalog. All major credit cards are accepted. If you are unable to register online, print out and complete the Registration/Emergency Medical Form located on the last page of this catalog. Registrations will not be accepted without the emergency information completed. This information will be kept confidential and will be destroyed at the end of the camp. A separate form must be filled out for each student and each camp. Hard copy registrations may be mailed to the address indicated on the camp flyer or returned directly to the Camp Coordinator. See camp flyer for contact information.

**EMERGENCY INFORMATION:** A Registration/Emergency Medical Form is to be returned to the camp coordinator either on or before the first day of camp. The camp coordinator will keep this information with him/her and will honor the confidentiality of ALL information. This form will be destroyed upon the completion of the summer camp.

**REGISTRATION FEE:** Registration fees and payment information are indicated on the camp flyer. You may register on Glastonbury Online or by hard copy. For hard copy registration, cash or checks (payable to the title of the camp) are forwarded with the form to the Camp Coordinator. A limited number of scholarships are available based on financial need. Contact the Camp Coordinator for details.

**REFUND POLICY:** Summer enrichment camps are funded through participant tuition. Should there be insufficient enrollment to run the camp, the full registration fee will be refunded. To withdraw from a camp, contact the camp coordinator. Refund deadlines may apply.

**ENROLLMENT:** Admission to the camps will be based on order of receipt of completed registration forms. The Camp Coordinator will confirm registration via email or phone.

**ATTENDANCE:** There is the expectation that students will attend all sessions. Students are expected to arrive on time and, if being transported, picked up promptly at the end of the session. \*Students are asked to stay home and notify their camp coordinator if they are not feeling well.

**TRANSPORTATION:** Transportation is the responsibility of the student or parent/guardian. Please be prompt when picking up students.

**BEHAVIORAL EXPECTATIONS:** Student behavioral expectations are the same as during the regular school year. All school rules apply.

**COVID19 PROTOCOLS:** In person summer camps will adhere to all COVID19 health and safety protocols that are in place for in person learning. At this time, face coverings are optional and social distancing will be followed. We will continue to adapt health practices as virus conditions in our community change. Please visit the GPS COVID-19 Resources webpage for more information.

## SUMMER ENRICHMENT 2022 CAMPS AT-A-GLANCE

(No camps 6/20/22 and 7/4/22)

Summer Camp	6/13-6/17	6/21-6/24	6/27-7/1	7/5-7/8	7/11-7/15	7/18-7/22	7/25-7/29	8/1-8/5	8/8-8/12
<b>Arts and Emotion (2 week camp)</b>									
Entering grades 2-5	8:30 am - 11:30 am	8:30 am - 11:30 am							
<b>Beginner Guitar Camp (Mon-Wed)</b>									
Entering grades 3-6					9:00 am - 10:30 am				
Entering grades 7-12					11:00 am - 12:30 pm				
<b>Bringing Books to Life Through Play (Session 1 &amp; 3 - Mon-Fri) (Session 2 - Tues-Fri)</b>									
AM Session Entering grades K-2	9:00 am - 12:00 pm	9:00 am - 12:00 pm			9:00 am - 12:00 pm				
PM Session Entering grades 3-5	1:00 pm - 4:00 pm	1:00 pm - 4:00 pm			1:00 pm - 4:00 pm				
<b>Coding Summer Camp 2022</b>									
Entering grades 6-8					9:00 am - 12:00 pm				
<b>Coding with Dash &amp; Dot Session I (Tues - Fri) Sessions II and II (Mon - Thurs)</b>									
Entering grades 3-6		9:00 am - 12:00 pm				12:00 pm - 3:00 pm		12:00 pm - 3:00 pm	
<b>College &amp; Career Readiness</b>				7/10/22					
Entering grades 10-12(Session 1)				6:00 pm - 7:00 pm	2:00 pm - 3:30 pm				
Entering grades 10-12(Session 2)				7:00 pm - 8:00 pm	3:30 pm - 5:00 pm				
<b>Getting Silly with Science</b>									
Entering grades K-2 (Session 1 & 3)	9:00 am - 12:00 pm				9:00 am - 12:00 pm				
Entering grades 3-5 (Session 2 & 4)		9:00 am - 12:30 pm				9:00 am - 12:30 pm			
<b>iCODE with the Dash &amp; Dot Robot Session I (Tues - Fri) Sessions II and II (Mon - Thurs)</b>									
Entering grades 3-5		9:00 am - 12:00 pm	9:00 am - 12:00 pm		9:00 am - 12:00 pm				
<b>Learn to Speak Latin</b>									
Entering grades 7-12					10:00 am - 12:00 pm				
<b>Outside the Box Arts and Crafts</b>									
Entering grades K-6		9:00 am - 12:30 pm	9:00 am - 12:30 pm		9:00 am - 12:30 pm	9:00 am - 12:30 pm	9:00 am - 12:30 pm	9:00 am - 12:30 pm	9:00 am - 12:30 pm
<b>The Glastonbury Training Camp (2 Sessions)</b>									
Entering grades 9-12								8:00 am - 9:30 am	8:00 am - 9:30 am

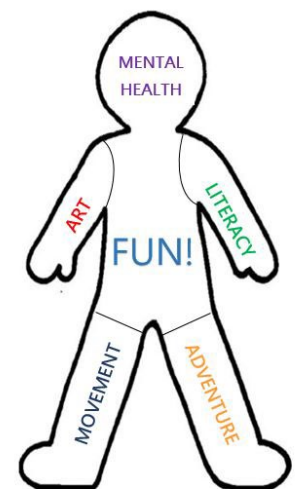
Summer Camp	6/13-6/17	6/21-6/24	6/27-7/1	7/5-7/8	7/11-7/15	7/18-7/22	7/25-7/29	8/1-8/5	8/8-8/12
<b>Let's Talk Spanish Summer Camp 2022</b>									
Entering grades K-1			8:30 am - 8:55 am						
Entering grades 2-3			9:00 am - 9:25 am						
Entering grades 4-5			9:30 am - 9:55 am						
<b>Multilingual Learner Summer Camp 2022</b>									
Entering grades K-5			9:00 am - 12:00 pm						
Entering grades 6-8			1:00 pm - 2:00 pm						
Entering grades 9-12			2:00 pm - 3:00 pm						
<b>French Summer Camp 2022</b>									
Entering grades 3-6			9:00 am - 12:00 pm						
<b>Spanish Summer Camp 2022</b>									
Entering grades 2-5			9:00 am - 12:00 pm						
<b>Chinese Summer Camp 2022</b>									
Entering Grades 2-5			9:00 am - 12:00 pm						
<b>Russian Summer Camp 2022</b>									
Entering grades 3-6			9:00 am - 12:00 pm						

# Arts and Emotion

**Arts and Emotion** is a 2-week summer camp, for children entering grades 2-5, focusing on the whole child through literacy, movement, and peer collaboration. Each day will begin with a whole group morning meeting to build positive peer relationships through small group discussions and whole group activities. Following the morning meeting, students will participate in an interactive read aloud focusing on a variety of subjects. Topics may include social emotional learning (SEL), diversity, and social awareness. Daily read alouds will act as a spring-board for small group breakout stations. Students will engage in STEAM, movement, SEL, and community building activities.



All materials for hands-on activities will be provided by the camp instructors. Students will need to pack a nutritious snack and a water bottle.



<p><b>Dates:</b> 6/13-6/24/2022 <b>(NO Camp 6/20/22)</b></p>	<p><b>Camp Coordinators:</b> Kayla Fitzgerald, Niko LeFebvre, Gaynor O’Connor, and Amanda Thibodeau</p>
<p><b>Time:</b> 8:30 am - 11:30 am</p>	<p><b>Coordinator Contact Information:</b></p> <ul style="list-style-type: none"> <li>● <b>Phone:</b> (860) 652-7276</li> <li>● <b>Email:</b> lefebvren@glastonburyus.org</li> <li>● <b>Mailing Address:</b> Buttonball Lane School 376 Buttonball Lane Glastonbury, CT 06033</li> </ul>
<p><b>Location:</b> Buttonball Lane School</p>	
<p><b>Registration Fee:</b> \$250</p>	
<p><b>Minimum Attendance:</b> 25 <b>Maximum Attendance:</b> 45</p>	<p><b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.</p>

# Beginner Guitar Camp



Students entering grades 3 – 6 (Beginner Guitar 1) and grades 7 – 12 (Beginner Guitar 2) will learn a basic introduction to guitar to help jump start their playing. Students will learn several chords, basic chord progressions, and strumming patterns that can be applied to learning some of their favorite songs.

Students will need to bring a guitar to camp. All instructional materials will be provided.

*Camp Dates: July 11 – July 13, 2022*

*Grades 3 – 6, Beginner Guitar Camp 1 will be from 9:00 am – 10:30 am*

*Grades 7 – 12, Beginner Guitar Camp 2 will be from 11:00 am – 12:30 pm*

*Registration Fee: \$50.00*

<b>Dates:</b> 7/11-7/13/22	<b>Camp Coordinator:</b> Adam Lefkowitz, History Teacher, Smith Middle School
<b>Time:</b> Beginner Guitar 1 - 9:00 am - 10:30 am Beginner Guitar 2 - 11:00 am - 12:30 pm	<b>Coordinator Contact Information: Adam Lefkowitz</b>
<b>Location:</b> SMS Room 1203	<ul style="list-style-type: none"> <li>● <b>Phone:</b> (860) 652-7040</li> <li>● <b>Email:</b> lefkowitza@glastonburyus.org</li> <li>● <b>Mailing Address:</b> 216 Addison Road Glastonbury, CT 06033</li> </ul>
<b>Registration Fee:</b> \$50	
<b>Maximum Attendance:</b> 15	
<b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.	

Glastonbury Public Schools Summer Enrichment Program

***Bringing Books to Life Through Play***

***Our 10th year of learning literacy through movement!***

***\*Offering three different themed weeks- Start Summer with books and a blast!***



Students entering grades K-2 (early elementary) and grades 3-5 (upper elementary) will read popular age-appropriate books together and then explore characters, themes, and concepts through physical activities and group games.

*Have you ever soared through the air while playing Harry Potter's favorite sport of Quidditch?  
Have you ever gone over, under, and around an obstacle course from Dr. Seuss' Oh, the Places You'll Go?  
Have you ever really wondered Where the Wild Things Are as you were chased in a game of Monster Tag?*

**Session I June 13<sup>th</sup> - 17<sup>th</sup>**

**Session II June 21<sup>st</sup> - 24<sup>th</sup>**

**Session III July 11<sup>th</sup> - 15<sup>th</sup>**

***\*A new theme is introduced daily- no two days are the same!***

***Location is Nayaug School- 222 Old Maids Lane, Glastonbury***

***Grades K-2 will be from 9 am-12 noon***

***Grades 3-5 will be from 1 pm-4 pm***

**Program Fee is \$130 per child, per week (Session I and III)**

**Program Fee is \$105 per child (Session II)**

***\*Enroll on Glastonbury Public Schools Webpage under "Summer Camps Tab or Link"***

***\*Students will need to wear sneakers and bring a healthy snack daily!***

***Instructors- Jason LaMay- Hopewell School PE Teacher***

***Ben Weir- Nayaug School Grade Two Teacher***

***Michael Dowling- Naubuc School PE Teacher***

***Questions? Email Jason at [lamayj@glastonburyus.org](mailto:lamayj@glastonburyus.org)***

<p><b>Dates: Session I - 6/13 – 6/17</b>  <b>Session II - 6/21 – 6/24</b>  <b>(please note: no camp 6/20/22)</b>  <b>Session III - 7/11-7/15</b></p>	<p><b>Camp Coordinators:</b> Jason LaMay, Ben Weir, and Michael Dowling</p>
<p><b>Time:</b>  <b>Gr K-2 9:00 am - 12:00 pm</b>  <b>Gr 3-5 1:00 pm - 4:00 pm</b>  <b>Registration Fee: \$130 (Session I and III)</b>  <b>Registration Fee: \$105 (Session II)</b></p>	<p><b>Coordinator Contact Information: Jason LaMay</b></p> <ul style="list-style-type: none"> <li>• <b>Phone:</b> (860) 652-7897</li> <li>• <b>Email:</b> <a href="mailto:lamayj@glastonburyus.org">lamayj@glastonburyus.org</a></li> <li>• <b>Mailing Address:</b> Hopewell School, 1068 Chestnut Hill Road South Glastonbury, CT 06073</li> </ul>
<p><b>Location:</b> Nayaug Elementary School, 222 Old Maids Lane, Glastonbury, CT</p>	
<p><b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed.</p>	

# Coding Camp Summer 2022



For  
Anyone entering  
6<sup>th</sup>-8<sup>th</sup> Grade

Date  
July 11<sup>th</sup> – 15<sup>th</sup>

Place  
Glastonbury High School Room B205

Cost  
\$100

Hours  
9AM to 12 PM

Materials  
All the computers and programs will be provided.  
We will be using Microsoft SmallBasic.

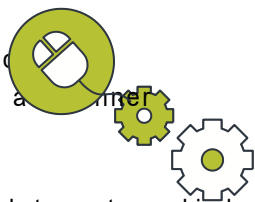
Maximum Applicants  
15

Contact Information  
Roman Mouradov

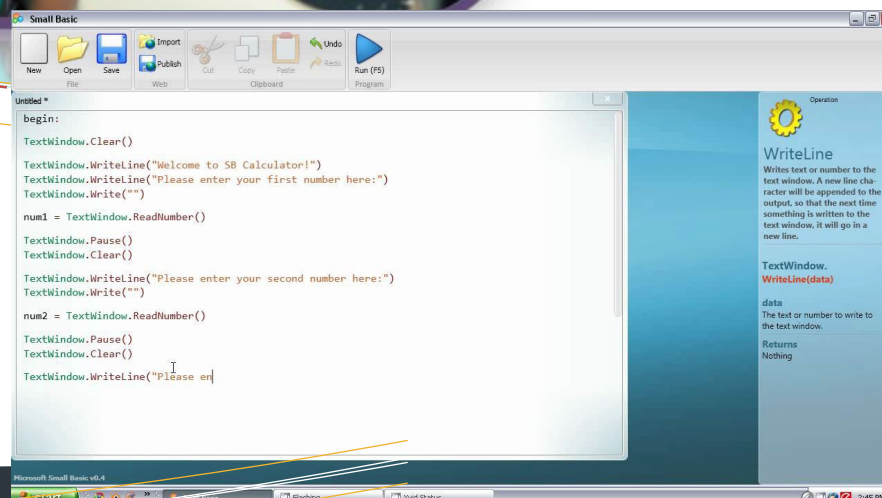
[Mouradovr@glastonburyus.org](mailto:Mouradovr@glastonburyus.org)  
860-652-7200 ext. 2089

## Learning Outcomes

Students will learn the building blocks of basic computer programming using a simple object oriented language.



At the end of the course, students will be able to create graphical designs using conditional statements and loops and basic game design principles.



<b>Dates:</b> July 11 <sup>th</sup> - July 15 <sup>th</sup>	<b>Camp Coordinator:</b> Roman Mouradov
<b>Time:</b> 9:00 am - 12:00 pm	<b>Coordinator Contact Information</b>
<b>Location:</b> GHS B205	<ul style="list-style-type: none"> <li>• <b>Phone:</b> 860-652-7200 (ext. 2089)</li> </ul>
<b>Registration Fee:</b> \$100	<ul style="list-style-type: none"> <li>• <b>Email:</b> <a href="mailto:mouradovr@glastonburyus.org">mouradovr@glastonburyus.org</a></li> </ul>
<b>Maximum Attendance:</b> 15	<ul style="list-style-type: none"> <li>• <b>Mailing Address:</b> Glastonbury High School 330 Hubbard St., Glastonbury, CT 06033</li> </ul>

**Parents/Guardians:** A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.

# Coding with Dash & Dot



Wonderworkshop.com/www.hcpl.net creative commons license, 2022.

## Designed for Students Entering Grades 3-6

Students will learn coding and computational thinking skills by programming robots, games and apps, using a variety of platforms, like code.org, Scratch and Blockly.

Activities are tailored to students' ages and abilities.

### Daily activities include:

- Coding lessons connected to STEAM, language arts, social studies, music, and social-emotional lessons - with new tools and accessories!
- Literacy connections, including read-alouds and creative writing.

Most activities can be conducted outside, and kept socially distanced. If the need arises, some activities can be done remotely, whether or not students have access to a robot at home.

<b>Dates:</b> <b>Session I - June 21-24, 2022 (Tues-Fri)</b> <b>Session II - July 18-21, 2022 (Mon-Thurs)</b> <b>Session III- August 1-4, 2022 (Mon-Thurs)</b>	<b>Camp Coordinator:</b> Julie Veschi, Library Media Specialist Buttonball Lane School Advisor to the Buttonball Coding Club
<b>Time:</b> <b>Session I - 9:00 am - 12:00 pm</b> <b>Session II and III - 12:00 pm - 3:00 pm</b>	<b>Coordinator Contact Information:</b> <ul style="list-style-type: none"> <li>• <b>Phone:</b> (860)652-7283</li> <li>• <b>Email:</b> veschij@glastonburyus.org</li> <li>• <b>Mailing Address:</b> Buttonball Lane School 376 Buttonball Lane Glastonbury, CT 06033</li> </ul>
<b>Location:</b> Buttonball Lane School	
<b>Registration Fee:</b> \$100	
<b>Maximum Attendance:</b> 12	
<b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.	

# College & Career Readiness!

## Grade Levels (as of September 2022)

S

- Sophomores, Juniors, Seniors -

U

### Description Camp Activities

Do you have a student, who doesn't know what they want to do after high school? Or could benefit from learning more about what it takes to be academically successful in post-secondary education and beyond?

C

C

Beginning with the CliftonStrengths assessment, students receive a personalized report detailing their signature talents, including strategies on how to maximize and align these with career opportunities. From there camp activities focus on exploring the differences between high school and college learning environments, and the academic strategies needed to successfully navigate these challenges, including: successful studying, testing taking strategies, and time management.

E

S

S

Course fee of \$120 covers the cost of the CliftonStrengths assessment & talents report



**Virtual Camp: Safe, Convenient, Just a Click Away!**

<b>Dates:</b> July 10 - Orientation July 11, 12, 13, 14, and 15 (class)	<b>Camp Coordinator:</b> Philip M. Gillett GHS Science Teacher
<b>Time:</b> Section 1 – Orientation July 10 <sup>th</sup> , 6:00 - 7:00 pm Classes - 2:00 pm - 3:30 pm Section 2 – Orientation July 10 <sup>th</sup> , 7:00- 8:00 pm Classes - 3:30 pm - 5:00 pm	<b>Coordinator Contact Information</b> <ul style="list-style-type: none"> <li>• <b>Phone:</b> 860-652-7200</li> <li>• <b>Email:</b> gillettep@glastonburyus.org</li> </ul>
<b>Location:</b> Camp will be held on Zoom	<ul style="list-style-type: none"> <li>• <b>Mailing Address:</b> Glastonbury High School 330 Hubbard Street Glastonbury, CT 06033</li> </ul>
<b>Registration Fee:</b> \$120.00 (Includes Clifton Strengths Student Access Code)	
<b>Maximum Attendance:</b> 10 per section	
<b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.	

# Getting Silly with STEAM

It's time to get silly with STEAM!!

In this enrichment program, we will explore science through fun activities. Activities include making slime, having an egg drop completion, playing with shadows, and much more!

All materials will be provided.

## Grades K-2

Camp Dates: June 13- June 17, 2022

July 11 - July 15, 2022

9:00 am - 12:00 pm

## Grades 3-5

Camp Dates: \*June 21 - June 24, 2022

(\*This session is only 4 days: Tues - Friday)

July 18 - July 22, 2022

9:00 am - 12:30 pm



### Registration Fee:

\$95 for Grade 3-5 camp dates 6/21-6/24/22 (Tuesday - Friday)

\$115 per child per session for all other Sessions

<p><b>Dates:</b>  <b>Grades K-2:</b> 6/13-6/17/22 or 7/11-7/15/22  <b>Grades 3-5:</b> 6/21-6/24/22 (Tues. - Fri.) or 7/18-7/22/22</p>	<p><b>Camp Coordinator:</b> Keri Hutchinson  Tutor, Hebron Avenue School</p>
<p><b>Time:</b>  <b>Grades K-2:</b> 9:00 am - 12:00 pm  <b>Grades 3-5:</b> 9:00 am - 12:30 pm</p>	<p><b>Coordinator Contact Information:</b></p> <ul style="list-style-type: none"> <li>● <b>Phone:</b> (860) 652-7875</li> <li>● <b>Email:</b> hutchinsonk@glastonburyus.org</li> <li>● <b>Mailing Address:</b> Hebron Avenue School  1363 Hebron Avenue  Glastonbury, CT 06033</li> </ul>
<p><b>Location:</b> Hebron Avenue Art Room</p>	
<p><b>Registration Fee:</b> \$95 for Session 2 (6/21-6/24/22 - Tues-Fri.)  \$115 for all other Sessions</p>	
<p><b>Maximum Attendance:</b>  Grades K-2 Sessions: 10  Grades 3-5 Sessions: 12</p>	<p><b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.</p>



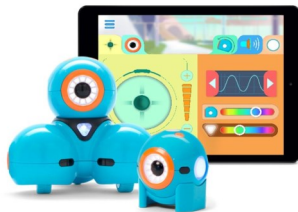
# iCODE

*with the Dash and Dot Robot*

**Designed For Students Entering Grades 3 to 5.**

## What will we do?

Bring your Glastonbury issued iPad and earn a Dash robot drivers license by learning Blockly, a student friendly programming language. We will then work in teams and/or individually to design STEM related programs to draw pictures, play a xylophone, shoot baskets or have the robot tell a joke, to name a few. In the past students have created robot dance parties, Olympic activities, robot plays and parades. Snack breaks and some activities will take place outside.



### Dates:

Session One: June 21- June 24 (Tues-Fri)  
 Session Two: June 27-June 30 (Mon-Thurs)  
 Session Three: July 11-July 14 (Mon-Thurs)

**Time:** 9:00 am - 12:00 pm

**Location:** Nayaug Library

**Registration Fee:** \$100.00

**Minimum Attendance:** 9

**Maximum Attendance:** 10

Instructor:

Kate Butler, the Library Media Specialist at Nayaug Elementary School, is the instructor for this course. She has been a teacher in Glastonbury for 26 years, taught computer science to students at Nayaug and attended the training seminar provided by the creators of The Hour of Code.

<b>Dates:</b> Session One: 6/21-6/24 Session Two: 6/27-6/30 Session Three: 7/11-7/14	<b>Camp Coordinator:</b> Kate Butler, Library Media Specialist Nayaug Elementary School
<b>Time:</b> 9:00 am—12:00 pm	<b>Coordinator Contact Information:</b> <b>Phone:</b> (860) 652-4949 <b>Email:</b> butlerk@glastonburyus.org <b>Mailing Address:</b> Nayaug Elementary School 222 Old Maids Lane South Glastonbury, CT 06073
<b>Location:</b> Nayaug Library	
<b>Registration Fee:</b> \$100	
<b>Maximum Attendance:</b> 10	
<b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.	

# Learn to Speak Latin



Who says that Latin is a dead language?

Hear what classical Latin most likely sounded like,  
 learn how to greet your friends,  
 have a basic conversation, and respond to questions in Latin.  
 We will explore some Roman mythology and play games along the way.

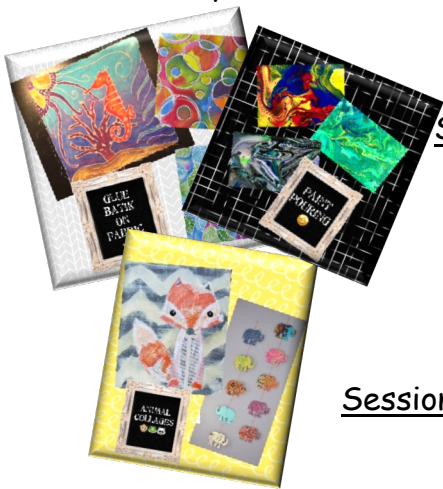
This camp is designed for students entering grades 7 – 12. No previous Latin experience is necessary. Open to newcomers and students who are already taking Latin! This camp would be a perfect head start for anyone planning to begin Latin in the fall. All materials will be provided.

<b>Dates:</b> July 11 – July 15	<b>Camp Coordinator:</b> Magistra Pascetta Glastonbury High School Latin Teacher
<b>Time:</b> 10:00 am – 12:00 pm	<b>Coordinator Contact Information</b> <ul style="list-style-type: none"> <li>• <b>Phone:</b> 860-652-7200</li> <li>• <b>Email:</b> pascettas@glastonburyus.org</li> <li>• <b>Mailing Address:</b> Glastonbury High School 330 Hubbard Street Glastonbury, CT 06033</li> </ul>
<b>Location:</b> GHS Room C201	
<b>Registration Fee:</b> \$95.00	
<b>Maximum Attendance:</b>	
<b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.	

# Outside the Box Arts and Crafts

*"Art is a place for children to learn to trust their ideas, themselves, and to explore what is possible" ~ Maryann F. Kohl*

"Outside the Box Arts and Crafts" is a fun, unique, and educational program designed for students entering grades K-6. Each week-long session will feature a different theme to explore and spark students' imagination and creativity. Students will have the opportunity to use a wide range of art mediums that they otherwise may not be introduced to. Each project will encourage students to think outside the box. The goal of each session is to bring out each student's creativity, teach them artistic methods, and also to broaden their knowledge on the subject matter of each session they attend."



Session I: Crafty Concoctions and Messy Masterpieces

Session II: Animals, Plants, and Habitats 2.0

Session III: Sci-fi Fantasy Quest

Session IV: Clay Crafts, and Textiles 2.0

Session V: Pop-Culture and Famous Fiction

Session VI: All About Painting 2.0: Exploring Styles and Techniques

Session VII: Fine Art and 2-d Design



All Arts and Craft materials will be provided. Students must bring a COVID protective Mask, a smock or oversized t-shirt, water bottle for drinking, and a snack. Hand Sanitizer will be provided.

<p><b>Dates:</b>          Session I: 6/21-6/24/22 (Tues-Fri only)          Session II: 6/27-7/1/22          Session III: 7/11-7/15/22          Session IV: 7/18-7/22/22          Session V: 7/25-7/29/22          Session VI: 8/1-8/5/22          Session VII: 8/8-8/12/22</p>	<p><b>Camp Coordinator:</b> Marla Veilleux,          Paraprofessional at Nayaug School</p>
<p><b>Time:</b> 9:00 a.m. – 12:30 p.m. daily</p>	<p><b>Coordinator Contact Information:</b></p>
<p><b>Location:</b> Buttonball Art Room</p>	<ul style="list-style-type: none"> <li>• <b>Phone:</b> (860) 652-4949</li> </ul>
<p><b>Registration Fee:</b>          Session I Only - \$115          All other Sessions - \$120 per session</p>	<ul style="list-style-type: none"> <li>• <b>Email:</b> <a href="mailto:Veilleuxma@Glastonburyus.org">Veilleuxma@Glastonburyus.org</a></li> <li>• <b>Mailing Address:</b>              Nayaug School              222 Old Maids Lane              South Glastonbury, CT 06073</li> </ul>
<p><b>Maximum Attendance:</b> 22</p>	
<p><b>Parents/Guardians:</b> A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.</p>	

# G LASTONBURY TRAINING CAMP

Are you a highly motivated **High School** person looking to get fit before the fall sports season? Then the Glastonbury Training Camp is for you! The purpose of the Glastonbury Training Camp is to enhance your fitness in preparation for the upcoming season.

## For students entering Grade 9-12

Meeting location is at the GHS Turf/Track

### Session 1

Aug. 1st - Aug. 5th - 8:00-9:30am

### Session 2

Aug. 8th - 12th - 8:00-9:30am



GLASTONBURY  
GUARDIANS

## Registration & Cost:

\$50 per individual weekly session

\$45 per weekly session if registered for **both sessions**

**\*One Tee shirt included in fee\***

Early registration is important. Register for summer enrichment camps online at:

<https://glastonbury.revtrak.net/>

~max 50 participants

**\*Payment by Credit Card Preferred\***

## Parents/Guardians:

A completed emergency medical form is required for each camper for each camp. The completed form must be returned on the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.

**\*Please print off the Emergency Medical contact form found on the Summer Camps 2022 website and bring it to the first day of camp.**

## Areas of Focus are:

**Plyometrics, Core Strengthening, Speed Work, Strength Training, Cardiovascular Endurance, & Agility Drills**

## INSTRUCTORS

### Jay Kitchens:

**Glastonbury High School:** Health & Physical Education Teacher

**Glastonbury High School:** Former Varsity Assistant Girls Lacrosse Coach

**Glastonbury High School:** Former Freshman Boys Soccer Coach

### Mark Landers:

**Glastonbury High School:** Head Coach Varsity Girls Soccer

**Glastonbury High School:** Freshman Girls Basketball Coach

**Smith Middle School:** English Teacher

### Zach Bohling:

**Glastonbury High School:** Head Strength & Conditioning Coach

TRAINING  
CAMP

# Let's Talk Spanish Summer Camp 2022



**June 28th—July 15, 2022  
(No camp on July 4th)  
8:30 A.M.—10:00 A.M.  
Virtual Spanish Program**

## **Who can participate?**

Glastonbury Public Schools will be providing an expanded elementary summer program in order to support learning in Spanish. Participation is open to students going into grades K-5 in the fall of 2022. The program will be offered to students in grades K-1, 2-3 and 4-5. Each program has been designed to provide explicit instruction and guided practice in listening to and speaking Spanish with grade level content to provide additional support and keep the excitement of learning Spanish alive.

## **Registration**

The cost of the program is \$25 and is open to Glastonbury Public Schools students. This fee covers the cost of the instructor. Scholarship funds are available for those who demonstrate need.

Registration is due by May 13, 2022. To register, visit the World Language website.  
<https://sites.google.com/a/glastonburyus.org/foreign-language/summer-programs>

*Note: Refunds will not be issued after June 1st, 2022.*

## **Behavioral Expectations**

Student behavioral expectations are the same as during the regular school year. Please follow proper Zoom etiquette.

## **Dates/Times**

- The **Let's Talk: Spanish Entering grades K-1 program** will take place on Zoom from June 28th through July 15th, (6/28, 6/30, 7/5, 7/7, 7/12, 7/14) from 8:30-8:55 AM on Tuesdays and Thursdays.
- The **Let's Talk: Spanish Entering grades 2-3 program** will take place on Zoom from June 28th through July 15th, (6/28, 6/30, 7/5, 7/7, 7/12, 7/14) from 9:00-9:25 AM on Tuesdays and Thursdays.
- The **Let's Talk: Spanish Entering grades 4-5 program** will take place on Zoom from June 28th through July 15th, (6/28, 6/30, 7/5, 7/7, 7/12, 7/14) from 9:30-9:55 AM on Tuesdays and Thursdays.

## **For more information contact:**

**Ms. Rita A. Oleksak**  
Director of World Languages /MLL  
(860) 652-7954  
[oleksakr@glastonburyus.org](mailto:oleksakr@glastonburyus.org)

**Ms. Anabela Xavier**  
Spanish Teacher  
[xaviera@glastonburyus.org](mailto:xaviera@glastonburyus.org)

# Multilingual Learner Summer Camp 2022



## Who can participate?

The program is offered to Glastonbury students currently in grades K–12 who are in the Multilingual Learner program (MLL) and would like to strengthen their English language skills. Enrollment is on a first-come, first-served basis. Students will be placed into one of six classes based on grade level and enrollment. Students must be fully vaccinated for COVID-19 in order to participate.

## Registration

The cost is \$25 for Glastonbury students. Registration is due by May 13, 2022. **If space permits, students outside of Glastonbury will be able to enroll after May 13<sup>th</sup>.** The cost is \$50 for students out of district. Fees cover the cost of program supplies. Scholarship funds are available for Glastonbury students who demonstrate need.

To register, visit: <https://www.glastonburyforeignlanguage.org/summer-programs/ml-l-summer-camp>

*Note: No refunds will be issued after June 1st.*

## Transportation

Transportation is the responsibility of the participant. Students are to be picked up promptly at the end of their session.

## Behavioral Expectations

Student behavioral expectations are the same as during the regular school year. All school rules apply. Students are asked to bring their own snack to camp.

## Aftercare

Students who wish to participate in an Aftercare program can also apply for the program which runs from 12:00 p.m. until 3:00 p.m. Students will continue to learn English through activities, stories, and games. The program is available for an additional fee of \$250.

<b>Dates:</b> June 27– July 15, 2022 <b>(No camp on July 4th)</b>	<b>Camp Coordinator(s):</b> Debbie Howard, Multilingual Learner Program Coordinator Rita A. Oleksak, Director of World Languages/Multilingual Learners
<b>Time:</b> K-5: 9:00 A.M.-12:00 P.M. 6-8: 1:00 P.M.-2:00 P.M. 9-12 2:00 P.M.-3:00 P.M.	<b>Coordinator Contact Information</b> Debbie Howard, Multilingual Learner Program Coordinator
<b>Location:</b> Glastonbury High School	● <b>Phone:</b> 860-652-7954
<b>Registration Fee:</b> \$25 (\$50 out of town)	● <b>Email:</b> <a href="mailto:howardd@glastonburyus.org">howardd@glastonburyus.org</a>
<b>Maximum Attendance Per Class:</b> 10	● <b>Mailing Address:</b> Smith Middle School, 216 Addison Road, Glastonbury, CT 06033

**Parents/Guardians:** A completed emergency medical form is required for each camper for each camp. Camp coordinators will provide this form before the start of camp. The completed form must be returned on or before the first day of the camp. Information will be kept confidential and will be destroyed at the end of the camp.

*Note: The format of the camp is planned for in-person, but may change to virtual as needed. The 2022 summer camps are expected to take place, with sufficient enrollment.*

# Chinese Summer Camp 2022



June 27th - July 15, 2022  
9:00 A.M.—12:00 P.M.  
(No camp on July 4th)  
Glastonbury High School  
330 Hubbard Street  
Glastonbury, CT 06033

## Who can participate?

The program is offered to Glastonbury students entering grades 2-5. This program provides Chinese language instruction while building a foundation through language enrichment activities. This camp is offered in preparation for students who may enter the Chinese program in 6th grade. Enrollment is on a first-come, first-served basis. **The minimum per class is 10.** Students must be fully vaccinated for COVID-19 in order to participate.

## Registration

The cost is \$200 for Glastonbury students and \$225 for students out of district. This fee covers the cost of the instructor and program supplies. Scholarship funds are available for those who demonstrate need.

Registration is due by May 13, 2022. To register, visit our World Language website.

<https://www.glastonburyforeignlanguage.org/summer-programs/chinese-2-5>

*Note: Refunds will not be issued after June 1st, 2022. Out of district registrations will be considered after May 13, 2022.*

## Transportation

Transportation is the responsibility of the participant. Students are to be picked up promptly at noon.

## Behavioral Expectations

Student behavioral expectations are the same as during the regular school year. All school rules apply. Students are asked to bring their own snack to camp.

## Aftercare

Students who wish to participate in an Aftercare program can also apply for the program which runs from 12:00 p.m. until 3:00 p.m.. Students will continue to participate in a multicultural experiences through activities, stories, and games. The program is available for an additional fee of \$250.

*Note: The format of the camp is planned for in-person, but may change to virtual as needed. The 2022 summer camps are expected to take place, with sufficient enrollment.*

## For more information contact:

**Ms. Rita A. Oleksak**  
Director of World Languages/MLL  
(860) 652-7954  
[oleksakr@glastonburyus.org](mailto:oleksakr@glastonburyus.org)

**Ms. Mica Machnik**  
Elementary Camp Coordinator  
(860) 652-7200 ext. 1203  
[machnikm@glastonburyus.org](mailto:machnikm@glastonburyus.org)

# French Summer Camp 2022



**June 27th - July 15, 2022  
(No camp on July 4th)  
9:00 A.M.—12:00 P.M.  
Glastonbury High School  
330 Hubbard Street  
Glastonbury, CT 06033**

## **Who can participate?**

The program is offered to Glastonbury students entering grades 3-6. This program provides French language instruction while building a foundation through language enrichment activities. This camp is offered in preparation for students who may enter the French program in 6th grade. Enrollment is on a first-come, first-served basis. **The minimum per class is 10.** Students must be fully vaccinated for COVID-19 in order to participate.

## **Registration**

The cost is \$200 for Glastonbury students and \$225 for students out of district. This fee covers the cost of the instructor and program supplies. Scholarship funds are available for those who demonstrate need.

Registration is due by May 13, 2022. To register, visit the World Language website.  
<https://www.glastonburyforeignlanguage.org/summer-programs/french-3-6>

*Note: Refunds will not be issued after June 1st, 2022. Out of district registrations will be considered after May 13, 2022.*

## **Transportation**

Transportation is the responsibility of the participant. Students are to be picked up promptly at noon.

## **Behavioral Expectations**

Student behavioral expectations are the same as during the regular school year. All school rules apply. Students are asked to bring their own snack to camp.

## **Aftercare**

Students who wish to participate in an Aftercare program can also apply for the program which runs from 12:00 p.m. until 3:00 p.m. Students will continue to participate in a multicultural experience through activities, stories and games. The program is available for an additional fee of \$250.



*Note: The format of the camp is planned for in-person, but may change to virtual as needed. The 2022 summer camps are expected to take place, with sufficient enrollment.*

## **For more information contact:**

**Ms. Rita A. Oleksak**  
Director of World Languages/MLL  
(860) 652-7954  
[oleksakr@glastonburyus.org](mailto:oleksakr@glastonburyus.org)

**Ms. Mica Machnik**  
Elementary Camp Coordinator  
(860) 652-7200 ext. 12030  
[machnikm@glastonburyus.org](mailto:machnikm@glastonburyus.org)

# Russian Summer Camp 2022



June 27th - July 15, 2022  
(No camp on July 4th)  
9:00 A.M.—12:00 P.M.  
Glastonbury High School  
330 Hubbard Street  
Glastonbury, CT 06033

## **Who can participate?**

The program is offered to Glastonbury students entering grades 3-6. This program provides Russian language instruction while building a foundation through language enrichment activities. This camp is offered in preparation for students who may enter the Russian program in 7th grade. Enrollment is on a first-come, first-served basis. **The minimum per class is 10.** Students must be fully vaccinated for COVID-19 in order to participate.

## **Registration**

The cost is \$200 for Glastonbury students and \$225 for students out of district. This fee covers the cost of the instructor and program supplies. Scholarship funds are available for those who demonstrate need.

Registration is due by May 13, 2022. To register, visit our World Language website.

[https://www.glastonburyforeignlanguage.org/summer-programs/russian-3-6\\_1](https://www.glastonburyforeignlanguage.org/summer-programs/russian-3-6_1)

*Note: Refunds will not be issued after June 1st, 2022. Out of district registrations will be considered after May 13, 2022.*

## **Transportation**

Transportation is the responsibility of the participant. Students are to be picked up promptly at noon.

## **Behavioral Expectations**

Student behavioral expectations are the same as during the regular school year. All school rules apply. Students are asked to bring their own snack to camp.

## **Aftercare**

Students who wish to participate in an Aftercare program can also apply for the program which runs from 12:00 p.m. until 3:00 p.m.. Students will continue to participate in a multicultural experiences through activities, stories, and games. The program is available for an additional fee of \$250.

*Note: The format of the camp is planned for in-person, but may change to virtual as needed. The 2022 summer camps are expected to take place, with sufficient enrollment.*

## **For more information contact:**

**Ms. Rita A. Oleksak**  
Director of World Languages/MLL  
(860) 652-7954  
[oleksakr@glastonburyus.org](mailto:oleksakr@glastonburyus.org)

**Ms. Mica Machnik**  
Elementary Camp Coordinator  
(860) 652-7200 ext. 12030  
[machnikm@glastonburyus.org](mailto:machnikm@glastonburyus.org)

# Spanish Summer Camp 2022



**June 27th—July 15, 2022  
(No camp on July 4th)  
9:00 A.M.—12:00 P.M.  
Glastonbury High School  
330 Hubbard Street  
Glastonbury, CT 06033**

## **Who can participate?**

The program is offered to Glastonbury students entering grades 2-5 who would like to strengthen their foundation in Spanish. This program provides Spanish language instruction as well as reinforcement through language enrichment activities. Enrollment is on a first-come, first-served basis. **The minimum per class is 10.** Students must be fully vaccinated for COVID-19 in order to participate.

## **Registration**

The cost is \$200 for Glastonbury students and \$225 for students out of district. This fee covers the cost of the instructor and program supplies. Scholarship funds are available for those demonstrate need.

Registration is due by May 13, 2022. To register, visit the World Language website. <https://www.glastonburyforeignlanguage.org/summer-programs/spanish-2-5>

*Note: Refunds will not be issued after June 1st, 2022. Out of district registrations will be considered after May 13, 2022.*

## **Transportation**

Transportation is the responsibility of the participant. Students are to be picked up promptly at noon.

## **Behavioral Expectations**

Student behavioral expectations are the same as during the regular school year. All school rules apply. Students are asked to bring their own snacks to camp.

## **Aftercare**

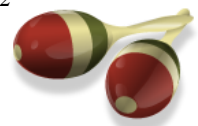
Students who wish to participate in an Aftercare program can also apply for the program which runs from 12:00 p.m. until 3:00 p.m.. Students will continue to participate in a multicultural experiences through activities, stories and games. The program is available for an additional fee of \$250.

*Note: The format of the camp is planned for in-person, but may change to virtual as needed. The 2022 summer camps are expected to take place, with sufficient enrollment.*

## **For more information contact:**

**Ms. Rita A. Oleksak**  
Director of World Languages /MLL  
(860) 652-7954  
[oleksakr@glastonburyus.org](mailto:oleksakr@glastonburyus.org)

**Ms. Mica Machnik**  
Elementary Camp Coordinator  
(860) 652-7200 ext. 12030  
[machnikm@glastonburyus.org](mailto:machnikm@glastonburyus.org)



## Summer Enrichment Camp Registration/Emergency Medical Form

A separate registration form is required for each student and each site. Questions should be directed to the Site Principal.

NAME OF STUDENT: \_\_\_\_\_

TITLE OF CAMP: \_\_\_\_\_

Session Dates: \_\_\_\_\_

Grade as of 9/1/22: \_\_\_\_\_ Current School: \_\_\_\_\_

Special academic considerations: \_\_\_\_\_

### EMERGENCY INFORMATION

Please complete the emergency contact information below. The camp coordinator will keep this information and will honor the confidentiality of ALL information. This form will be destroyed upon the completion of the summer program,

Parent/Guardian: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Home Address: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Student Allergies: \_\_\_\_\_

Special health considerations: \_\_\_\_\_

Physician's Name: \_\_\_\_\_

**PARENTS/GUARDIANS:** In the event of a medical emergency, we will make every attempt to contact you immediately and will provide access to emergency medical services, as needed. I grant permission for certified staff to administer a parent provided EpiPen in the event of an allergic reaction.

Parent/Guardian Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Name(s) of those transporting my child to and from camp are:



## ***Report to Glastonbury Board of Education***

**School:** Smith Middle School

**Prepared By:** James J. Gregorski

**Date:** February 28, 2022

### **1. Notable school successes that have occurred within this past year**

- Voted the #11 Best Middle School in the State. This is no small feat and it is reflective of the learning community at Smith Middle School; our passion for educating at the middle level, dedication to our students and families, and the professionals and people that make up SMS.
- We offer 32 after school clubs and activities that enhance student connections outside the classroom. Most meet in person, however Zoom offers a virtual platform for clubs that compete against other schools in the state.
- Peer Mediators & Peace Maker Club hosted a National Unity Day on Wednesday, October 20th. It was nice to see so many of our community come to school in orange in support of Bullying Prevention.
- Student Council has sponsored various spirit days, a New Student Gathering and *Holidays Around the World*, to celebrate the cultures represented by the SMS student body.
- 53 students took the American Math Competition 8 virtually on January 18<sup>th</sup>. This is a highly rigorous test and we are proud of the number of students who choose to participate.
- Hallway of Fame Program has recognized 180 students this year over the first 2 quarters.
- SMS Model United Nations is a club that has seen tremendous growth and interest amongst students at Smith, with 15 students participating. Model UN gives our students the opportunity to act as delegates representing different UN member countries of the UN and discuss pertinent world issues and crises.
- On February 26, 2022, one team of 5 students will represent Smith at the Southern New England Middle School Science Bowl Regional Competition in a virtual contest. This is a highly competitive science education and academic event among teams of middle school students.

### **2. New school initiatives that were introduced recently**

- **Student Support Center:** The Student Support Center is a classroom that is set up to be a quiet, calming, and therapeutic environment for students at Smith Middle School. Students may access it for coping breaks, de-escalation, and to complete academic work in a quiet setting. There is a menu of support services that the center has already started providing which includes: school avoidance interventions, crisis management, check in/check outs, small group instructions for executive function skills, and post-hospitalization support. This Center has transformed the services that we can provide and truly refocus students and returns them back to class ready and

able to learn. Its success is unmistakable, as it has made a significant difference at SMS for the lives of our students and in their availability to learn.

- The Rising Stars Study Club (RSSC) program was reintroduced. This is an after school supportive program for students who demonstrate need with organization, study skills, and general academic habits meets up to 4 times a week. This program provides a structure and place to help students in need get back on track, succeed, and ultimately thrive with classwork and organization.
- PTSO supported our Technology Department by helping us purchase a Glowforge Laser Cutter. This laser cutter is a tool that directly aligns STEAM initiatives for material processing in many of the technology classes. Students will use this STEAM state of the art machine to design and fabricate parts from a variety of materials to be used in multiple class projects. This will provide students an introductory experience aligned to the STEAM lab equipment at GHS.

### **3. Challenges and unique school level considerations**

- Continuing to maintain social distancing requirements as the pandemic infection rates remain unpredictable.
- Adapting to quarantines and isolation periods that have continually been updated and revised.
- Contact Tracing and the significant impact it had in every COVID + case, with regards to impact on faculty, staff, students and families and the significant resources involved.
- Always developing more than one program or procedure to pivot to should and when conditions have warranted it.
- Focusing our efforts, supports and decisions on the significant concerns centered on the health and well-being of our students, families, faculty and staff.
- Appreciating the relentlessness of a “normal” in person day and having the stamina and perseverance to work through it appropriately.
- Our comfort with Zoom has opened up more possibilities for students that need additional assistance via our tutoring programs with GHS, offering families a more convenient platform for meetings who otherwise find it difficult to schedule coming to SMS in person, connect with host families prior to trips, docents in advance of a museum visitation, authors, community professionals, soldiers overseas etc.

### **4. Long-term plans that support your school’s interests and needs**

- Continue to monitor student needs so the SSC remains a dynamic, vibrant and versatile program supporting a wide array of student needs.
- Continue outreach to staff to ensure positive mental health and awareness of personal needs and the resources available for support as needed.
- Continue to establish real world connections, resources, partnerships, and applications for students.
- Continue Professional Development focused on High Leverage Teaching Practices and Engagement Strategies.
- Continue Professional Development focusing on the continued importance of building rapport with students to ensure every student has at least one adult in the school they can turn to or confide in.
- Continue Professional Learning to support equity, diversity, and inclusion in line with district initiative.



## *Report to Glastonbury Board of Education*

**School:** Buttonball Lane School

**Prepared By:** Janet Balthazar

**Date:** February 28, 2022

### **1. Notable school successes that have occurred within this past year**

- **Successful end of the 20-21 school year**
  - Collaborative process for class placements for 21-22
  - Fifth Grade Farewell
  - In Person and eLearning end of the year celebrations

#### **SECOND SCHOOL YEAR in PANDEMIC – RISE**

- **Instruction**
  - Successful transition back to school with full classrooms
  - Implemented complete curriculum content with new units/programming at various grade levels, like TC Phonics units, Word their Way, San Francisco Math
  - Adapting instructional strategies with changing pandemic distancing and close contact guidelines
  - Reimagining student supports and SRBI processes to meet student needs through direct instruction, small group instruction, and targeted intervention
  - Support Staff additions: two temporary tutors and increase full time special education paraprofessionals
  - Use of technology (iPads, SeeSaw, Zoom) to deliver student support when required to be out of school due to Covid-19
  - Continued use of technology in the classroom to access learning and produce student work to demonstrate content understanding and assess for targeted areas of instruction
- **Social Emotional Learning**
  - Continuation of Second Step lessons to build social emotional growth across grades
  - Virtual Assemblies and Zoom extended announcements to continue school connection
  - Common language with PBIS framework and explicit instruction of expectations
  - Consistent focus being bucket fillers to support Respect for Self, Others, Learning, & School
  - Read Aloud books to support seasonal themes and promote positive school climate: Have You Filled a Bucket Today?, I Am One, The Thankful Book, Snow, Shante Keys and the New Year's Peas
  - Students prerecorded read aloud books for the school to support community and kindness: SPOT of Kindness, I Can Help, Me Too, Lend a Hand

- **School Community**

- Heath & Wellness activities paired with outreach efforts continue with safety protocols in place where needed: Family PE Week Oct 4-8, JDRF walk, Halloween spirit day, Turkey Trot with Turkey & 30, CCMC PJ Day
- School events and celebrations: Veterans Day, One District One Book, Black History Month, Buttonball Lane HEART Event, 100<sup>th</sup> Day of School, World Read Aloud Day (Change Sings by Amanda Gorman), Rock-Paper-Scissor Challenge
- Recognition of teacher and staff efforts with surprise drawings, snacks, treats, and classroom supplies supported and funded by both administration and the PTO

## **2. New school initiatives that were introduced recently**

- Differentiated Professional Development
  - Continued teacher choice on topics to explore for Wednesday PD sessions
  - Winter short Wednesdays gave valuable time to teachers for work in new curriculum programs, planning for student support and differentiation, and collaboration with interventionists
  - ELA Director held regular meetings and training sessions with tutors to target instruction
- Partnership with GHS club Future Educators of Diversity to read age-appropriate books that celebrate diversity (via Zoom, prerecorded videos, and in person visits)
  - GHS club that supports students of diverse, racial, and ethnic backgrounds who want to become educators (GHS students & 11 BBL teachers)
  - The club fosters leadership skills
  - Partnership with BBL hopes to build community across the two schools, promote reading, and create memories through social interactions
- Teacher-led book club: “What Happened To You? Conversations on Trauma, Resilience, and Healing” by Bruce Perry & Oprah Winfrey
  - Understanding trauma
  - Collaborative discussion on supporting students with trauma
  - Sharing of classroom strategies to support students
- PTO Events reimaged to reconnect families
  - Bingo on Zoom
  - Trunk or Treat for Halloween
  - Winter Wonderland lights display in the courtyard
  - Kindness Grants given to students with a project to spread kindness to others
- Revised PBIS lessons for school in a pandemic with all students returning
  - Kick-off: routines for classroom learning, bathroom, lunch, and recess, hallway movement, arrival/dismissal
  - In-year changes: expectations for distancing/cohorting changes
  - Masking changes: explicit lessons to target choice for masking as it pertains to respect for others & learning

## **3. Challenges and unique school level considerations**

- Changes in safety protocols over the year and creating appropriate learning spaces
- Maintaining appropriate staffing to support students during Covid and recovery
- Balancing student support through SRBI with changes in classroom instructional practices

#### **4. Long-term plans that support your school's interests and needs**

- Create a post-pandemic master schedule that blends the lessons learned and consider:
  - Outdoor areas for lesson instruction
  - Time for additional brain breaks (formerly mask breaks) outside for students
  - Blocks of time for targeted instruction (intervention and small group)
- Prioritize connections with families and explore new ways to engage families in school activities and events through planned programs and volunteer opportunities
- Include programming and supports that meet the social and emotional needs of students, responding to the long-term effects of Covid-19

## Regular Board of Education Meeting

Monday, January 24, 2022 7:00 PM

Meeting held via Zoom

Mrs. Alison Couture:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. Ray McFall:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Mr. Evan Seretan:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent  
Matthew Dunbar, Assistant Superintendent  
Cheri Burke, Assistant Superintendent  
Citizens and Staff Members, representatives of the press

1. Call to Order

2. Pledge of Allegiance

3. Awards and Recognition

3.A. Virtual Calendar Art Exhibition

3.B. Student Calendar Artists

A virtual art show highlighted the School Calendar Art for 2021-2022.

Holly Constantine, Director of Art, introduced each artist and his or her work to the Board. The following students were recognized:

Cindy Chen, SMS; Andrew Sparaco, Hebron Avenue; Isali Simon, GWS; Sofia Brummitt, GHS; Asher Lenge, Naubuc; Yasmeen Hafeez, SMS; Katharine Thompson, GHS; Emilia Scoles, Hopwell; Ava Ansley, BBL; Lana Phan, GHS; Hannah Lang, GHS; Melany Aguiar, SMS; Nora Reamer, Nayaug; Sonny Allabaugh, GHS; Reid Post, Hebron Avenue; Matthew Holmes, Hopewell.

Plaques were presented on behalf of the Board.

4. Student Representatives' Report

4.A. Ben Wilkinson, Class of 2022

4.B. Jade Wong, Class of 2023

Student representatives Ben Wilkinson and Jade Wong provided an update on events at GHS for the Board.

5. Informal Session for Public Comment

Beth Hillson, 238 Imperial Drive, addressed the Board and thanked BOE members for their service.

Jacqueline Weiss, 25 Lazy Valley Road, addressed the Board regarding the mask policy.

Stephen Michaels, 225 Grandview Drive, addressed the Board regarding EDI Council and the bullying policy on the agenda.

Pam Lockard, 10 Southgate Drive, addressed the Board regarding the bullying policy and the mask policy.

6. Special Reports

7. Business Requiring Action

7.A. Approval to Go Out for School Bus Bids

Matt Dunbar provided an overview of this request for the Board.

Board approves to go out to bid for replacement school buses as approved in the final Board of Education Budget for the 2022-2023 school year. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, Carried.

- Mrs. Alison Couture: Yea
- Dr. Douglas Foyle: Yea
- Ms. Jenn Jennings: Yea
- Mr. Ray McFall: Yea
- Mr. David Peniston, Jr.: Yea
- Mr. Matthew Saunig: Yea
- Mr. Evan Seretan: Yea
- Ms. Julie Thompson: Yea

7.B. Approval of Submission of STARTALK 2023 Grant Solicitation, STARTALK Teacher-Trainee Program July 2022-June 2024

Matt Dunbar provided an overview of this grant request for the Board.

Board approves the Submission of STARTALK 2023 Grant Solicitation, STARTALK Teacher-Trainee Program July 2022-June 2024. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, Carried.

- Mrs. Alison Couture: Yea
- Dr. Douglas Foyle: Yea
- Ms. Jenn Jennings: Yea
- Mr. Ray McFall: Yea
- Mr. David Peniston, Jr.: Yea
- Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

7.C. Approval of Board of Education Policy/Regulation #5131.9 (Bullying Prevention and Intervention)

The Policy Committee has met to review changes to this policy/regulation. This policy was accepted for first reading at the 1/10/2022 Board meeting.

Board approves Board of Education Policy/Regulation #5131.9 (Bullying Prevention and Intervention). This motion made by Ms. Julie Thompson and seconded by Mr. David Peniston, Jr., carried.

Ms. Jenn Jennings: Abstain  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. Ray McFall: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

7.D. Approval of Board of Education Policy #4118.232/4218.232 (Alcohol, Drugs and Tobacco-Drug and Alcohol-Free Workplace)

Board approves Board of Education Policy #4118.232/4218.232 (Alcohol, Drugs and Tobacco-Drug and Alcohol-Free Workplace). This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, Carried.

Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. Ray McFall: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

7.E. Approval to Combine the Regular Board of Education Meeting of February 14, 2022 and February 28, 2022, to be held on February 28, 2022, at 7:00PM.

Board moves to combine the Regular Board of Education Meeting of February 14, 2022 and February 28, 2022, to be held on February 28, 2022, at 7:00PM. The February 14, 2022, Board of Education Meeting will be cancelled. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Ms. Jenn Jennings: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea

Mr. Evan Seretan: Yea

Ms. Julie Thompson: Yea

## 8. Reports and Discussion

### 8.A. School Report

#### 8.A.1. Glastonbury High School

Dr. Nancy Bean, Principal of Glastonbury High School, provided her school report for the Board.

#### 8.B. School Food Service Mid-Year Report

Jessica D'Agnesse, Director of School Food Services provided an overview of the School Food Service mid-year report for the Board.

#### 8.C. Glastonbury Education Foundation

Julie Thompson updated the Board on GEF events. The Bill Landers Run has been scheduled for May 7, 2022 and the Gala will be held on November 18, 2022.

## 9. Approval of Minutes

### 9.A. Budget Workshop Meeting Minutes, January 3, 2022

Updates to attendance were noted for the record.

Board approves Budget Workshop Meeting minutes of January 3, 2022 as amended. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings: Abstain

Mrs. Alison Couture: Yea

Dr. Douglas Foyle: Yea

Mr. Ray McFall: Yea

Mr. David Peniston, Jr.: Yea

Mr. Matthew Saunig: Yea  
Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

#### 9.B. Budget Workshop Meeting Minutes, January 4, 2022

Board approved Budget Workshop meeting minutes of January 4, 2022. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, carried.

Ms. Jenn Jennings: Abstain  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. Ray McFall: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

#### 9.C. Meeting Minutes of January 10, 2022

Updates to attendance were noted for the record.

Board approves January 10, 2022 meeting minutes as amended. This motion, made by Ms. Julie Thompson and seconded by Mr. Ray McFall, Carried.

Ms. Jenn Jennings: Abstain  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. Ray McFall: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Mr. Evan Seretan: Yea  
Ms. Julie Thompson: Yea

#### 10. Committee Reports

An update was provided regarding the Communication Committee meeting on January 20, 2022 by Evan Seretan.

#### 11. Chairman's Reports

Dr. Foyle provided his Chairman's report for the Board.

#### 12. Superintendent's Report

- 12.A. Self Insurance Reserve Update, December 2021
- 12.B. School Suspension Report, December, 2021
- 12.C. Dates to Remember

Dr. Bookman provided his Superintendent's Report for the Board. He stated that mask supplies are plentiful and there are both KN95 and KN94 masks available for all staff. Covid test kits also available for students and staff. He provided an overview of the Self Insurance Reserve report for the Board. .

### 13. Adjournment

The meeting adjourned at 8:56 pm.

Motion to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Ms. Jenn Jennings, Carried.

- Mrs. Alison Couture: Yea
- Dr. Douglas Foyle: Yea
- Ms. Jenn Jennings: Yea
- Mr. Ray McFall: Yea
- Mr. David Peniston, Jr.: Yea
- Mr. Matthew Saunig: Yea
- Mr. Evan Seretan: Yea
- Ms. Julie Thompson: Yea

13.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Ray McFall, Secretary  
Approved:

**Board of Education FOI Workshop**  
Monday, January 31, 2022 7:00 PM  
WORKSHOP ONLINE-ZOOM

Mrs. Alison Couture:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. Ray McFall:	Absent
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Mr. Evan Seretan:	Present
Ms. Julie Thompson:	Present – joined the meeting at 7:10 pm.

Also Present: Alan B. Bookman, Superintendent

1. Call to Order

Dr. Foyle called the meeting to order at 7:00 pm.

2. Freedom of Information (F.O.I.) Workshop

2.A. Presenter, Tom Hennick

Freedom of Information Commission's Public Education Officer

Tom Hennick, Freedom of Information Commission's Public Education Officer, addressed the Board and provided a workshop on FOI for the Board.

Mr. Hennick answered questions of Board members.

3. Adjournment

The meeting adjourned at 8:15 pm.

Respectfully Submitted,

Julie Thompson, Recording Secretary

Approved:

**GLASTONBURY PUBLIC SCHOOLS  
GLASTONBURY, CONNECTICUT**

**SCHOOL ENROLLMENT FEBRUARY 1, 2022**

<b>Elementary</b>	<b>Pre-K= 69</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
Buttonball		60	69	62	80	82	71		424
Hebron Ave.		74	72	75	76	82	76		455
Hopewell		82	107	103	89	96	0		477
Naubuc		76	65	72	76	73	73		435
Naugaug		69	88	82	83	86	99		507
Elementary Subtotal		361	401	394	404	419	319		2298
Gideon Welles							93	417	510
	K-6 Totals								2808
<b>Elementary Total</b>		<b>361</b>	<b>401</b>	<b>394</b>	<b>404</b>	<b>419</b>	<b>412</b>	<b>417</b>	<b>2808</b>

<b>Middle</b>		<b>7</b>	<b>8</b>	<b>Total</b>
Smith Middle	Middle Subtotal	429	433	862
<b>Middle Total</b>		<b>429</b>	<b>433</b>	<b>862</b>

<b>Secondary</b>		<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
Glastonbury High	Secondary Subtotal	468	448	468	480	1864
<b>Secondary Total</b>		<b>468</b>	<b>448</b>	<b>468</b>	<b>480</b>	<b>1864</b>

<b>TOTAL</b>									<b>5534</b>
--------------	--	--	--	--	--	--	--	--	-------------

<b>PRE-K</b>		<b>69</b>
<b>OUT OF DISTRICT (36 &amp; GHS ALTERNATE PROGRAM 0 )</b>		<b>36</b>
<b>GRAND TOTAL</b>		<b>5639</b>

**RECAPITULATION**

GRADE	2/1/2021	2/1/2022	Change Over Previous Years Enrollment All
	Enrollment All <b>Without M</b>	Enrollment All <b>Without M</b>	
Pre-K	49	69	20
K	383	361	-22
1	380	401	21
2	394	394	0
3	417	404	-13
4	399	419	20
5	406	412	6
6	420	417	-3
<b>Subtotal Elementary</b>	<b>2848</b>	<b>2877</b>	<b>29</b>
7	436	429	-7
8	476	433	-43
9	462	468	6
10	480	448	-32
11	486	468	-18
12	488	480	-8
<b>Subtotal Secondary</b>	<b>2828</b>	<b>2726</b>	<b>-102</b>
<b>TOTAL</b>	<b>5676</b>	<b>5603</b>	<b>-73</b>
<b>OUT OF DISTRICT &amp; GHS ALTERNATE</b>	<b>41</b>	<b>36</b>	<b>-5</b>
<b>GRAND TOTAL</b>	<b>5717</b>	<b>5639</b>	<b>-78</b>

**ELEMENTARY ENROLLMENT BY SCHOOL/BY GRADE/BY CLASS  
FEBRUARY 1, 2022**

				<b>GRADE K</b>		<b>TOTAL</b>
Buttonball	14	15	15	16	=	60
Hebron	18	18	19	19	=	74
Hopewell	16	16	16	17	17	= 82
Naubuc	19	19	19	19	=	76
Nayaug	17	17	17	18	=	<u>69</u>
						<b>361</b>
				<b>GRADE 1</b>		
Buttonball	16	17	17	19	=	69
Hebron	17	18	18	19	=	72
Hopewell	21	21	21	22	22	= 107
Naubuc	16	16	16	17	=	65
Nayaug	21	22	22	23	=	<u>88</u>
						<b>401</b>
				<b>GRADE 2</b>		
Buttonball	20	21	21		=	62
Hebron	18	18	19	20	=	75
Hopewell	20	20	21	21	21	= 103
Naubuc	17	18	18	19	=	72
Nayaug	20	20	21	21	=	<u>82</u>
						<b>394</b>
				<b>GRADE 3</b>		
Buttonball	20	20	20	20	=	80
Hebron	18	19	19	20	=	76
Hopewell	22	22	22	23	=	89
Naubuc	18	19	19	20	=	76
Nayaug	20	21	21	21	=	<u>83</u>
						<b>404</b>
				<b>GRADE 4</b>		
Buttonball	19	20	21	22	=	82
Hebron	20	20	20	22	=	82
Hopewell	19	19	19	19	20	= 96
Naubuc	17	18	19	19	=	73
Nayaug	21	21	22	22	=	<u>86</u>
						<b>419</b>
				<b>GRADE 5</b>		
Buttonball	17	18	18	18	=	71
Gideon Welles	22	22	24	25	=	93
Hebron	18	19	19	20	=	76
Naubuc	18	18	18	19	=	73
Nayaug	19	19	20	20	21	= <u>99</u>
						<b>412</b>

**Glastonbury Public Schools  
Cumulative Summary of Suspensions**

**School:** Glastonbury High School

**School Year:** 2021-2022

<b>Reason</b>	Aug.	Sept.	Oct	Nov	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture						4					
B. Drugs Possession/Use/ Sale/Distribution/Manufacture		4	4		4	2					
C. Vandalism		1				1					
D. Fighting /Altercation		5	3	2	2	4					
E. Physical Attack on Student						3					
F. Physical Attack on Staff											
G. Threatening/Bullying			1	2							
H. Insubordination			8	3	2						
I. Cutting/Skipping Class		3	4		2						
J. Profanity				3	2	1					
K. Tardiness											
L. Harassment		1	8	6	1	3					
M. Weapon-Possession/Use			1								
N. Tobacco Possession/Use/ Sale/Distribution			1	4	1						
O. Theft											
P. Interference with school Safety/ Order/Discipline		3	6	5	6	3					
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention			1	4							

1. Total Number of Suspensions by Month		17	37	29	20	21						
In-School		14	34	29	18	21						
Out-of-School		3	3	0	2	0						
2. No. of 1 Day Suspensions		0	0	0	0	0						
3. No. of 2-4 Day Suspensions		8	25	21	13	14						
4. No. of 5-10 Day Suspensions		9	12	8	7	7						
5. * No. of Different Students Suspended for the Month		16	35	26	19	19						
6. * No. of Different Students Suspended this Year (Cumulative)		16	47	61	75	89						
7. * No. of Different Students Suspended More than Once this Month		1	2	1	1	1						
8. * No. of Students Suspended More than Once this Year (Cumulative)		1	7	12	15	19						

Revised 11.15.05

\*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

**Glastonbury Public Schools  
Cumulative Summary of Suspensions**

School: Smith Middle School

School Year: 2021-2022

Reason	Aug	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture											
C. Vandalism			1								
D. Fighting / Altercation					2						
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying											
H. Insubordination		1									
I. Cutting/Skipping Class											
J. Profanity			1								
K. Tardiness											
L. Harassment		1									
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution											
O. Theft		1	1								
P. Interference with school Safety/ Order/Discipline		4	9	5	7	4					
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month		7	12	5	9	4					
In-School		6	6	5	5	2					
Out-of-School		1	6	0	4	2					
2. No. of 1 Day Suspensions		3	3	2	1	2					
3. No. of 2-4 Day Suspensions		4	5	3	8	2					
4. No. of 5-10 Day Suspensions		0	4	0	0	0					
5. * No. of Different Students Suspended for the Month		7	10	5	9	3					
6. * No. of Different Students Suspended this Year (Cumulative)		7	17	21	26	29					
7. * No. of Different Students Suspended More than Once this Month		0	1	0	0	1					
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	1	1	5	6					

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

**TOWN OF GLASTONBURY****MEMORANDUM****DEPARTMENT OF ADMINISTRATIVE SERVICES****FINANCIAL ADMINISTRATION**

TO: Board of Finance  
Richard J. Johnson, Town Manager

FROM: *JBT* Julie Twilley, Director of Finance & Administrative Services

DATE: February 3, 2022

SUBJECT: Self Insurance Reserve Update January 2022

---

The attached report summarizes the Self Insurance Reserve fund through January 31, 2022. The total reserve is \$14,994,749 allocated \$3,350,131 and \$11,644,618 between Town and Board of Education, respectively. As of January the fund is experiencing a \$515,994 gain for the fiscal year.

As of January, all reimbursements from CT Prime for FY2021 large loss claims have been received.

There are 6 large loss claims which are defined as any claims that exceed \$50,000. BOE has 5 while the Town has 1 large loss claims. No claims have exceeded the individual Stop Loss limit. The Individual Stop Loss limit is \$200,000 for BOE and \$150,000 for the Town.

Enc.

cc: Dr. Alan Bookman, Superintendent  
Karen Bonfiglio, Business Manager

**SELF INSURANCE RESERVE FUND**

YTD Balances As of: January 31, 2022

	Town	Education	Total
<b>Contributions</b>			
Employer	\$2,950,468	\$6,894,325	\$9,844,793
Employee	701,876	1,824,877	2,526,753
Stop Loss Reimbursement	63,056	90,043	153,099
<b>Total Revenues</b>	<b>\$3,715,400</b>	<b>\$8,809,245</b>	<b>\$12,524,645</b>
<b>Expenditures</b>			
<b>Anthem</b>			
ASO Fees	\$71,134	\$270,771	\$341,905
Claims	2,146,710	7,711,713	9,858,423
	\$2,217,844	\$7,982,485	\$10,200,328
<b>CTCare</b>			
ASO Fees	-	-	-
Claims	24,052	239,412	263,464
	24,051.96	\$239,412	\$263,464
<b>Delta Dental</b>			
ASO Fees	\$9,965	-	\$9,965
Claims	107,232	-	107,232
	\$117,197	-	\$117,197
Bank Fees/PCORI Fee	\$1,168	\$3,815	\$4,983
CT Prime	354,364	1,000,815	\$1,355,179
OneDigital Consultant Fees	13,500	54,000	67,500
	\$369,033	\$1,058,630	\$1,427,663
<b>Total Expenditures</b>	<b>\$2,728,125</b>	<b>\$9,280,527</b>	<b>\$12,008,652</b>
Current Year Revenues Less Expenses	\$987,275	(\$471,281)	\$515,994
Reserve July 1, 2021	\$2,362,857	\$12,115,899	\$14,478,755
Reserve at end of month	\$3,350,131	\$11,644,618	\$14,994,749

	Town		BOE		Total
Reserve at end of month	\$ 3,350,131	\$	11,644,618	\$	14,994,749
Recommended Minimum Reserve <sup>A</sup>	\$ 1,239,554	\$	4,125,707	\$	5,365,261
Variance Over/(Under) Reserved	\$ 2,110,577	\$	7,518,911	\$	9,629,488

A. As of February 2022. The next update will be provided in May 2022.