



BOARD OF EDUCATION REGULAR MEETING

Monday, June 28, 2021 7:00 PM

Town Council Chambers

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Informal Session for Public Comment
4. Special Reports
5. Business Requiring Action
 - A. Approval of Glastonbury-East Hartford Elementary School Budget for 2021-2022 School Year
 - B. Approval of Superintendent's Contract
6. Reports and Discussion
 - A. Student Summer Programs
 - B. Early Learning Center (ELC) Update
 - C. Glastonbury Education Foundation
7. Approval of Minutes
 - A. Meeting Minutes of June 14, 2021
8. Committee Reports
9. Chairman's Report
10. Superintendent's Report
 - A. School Suspension Report, June 2021
 - B. Dates to Remember
11. Adjournment
 - A. Please note: It is possible that the Board of Education may go into Executive Session

Capitol Region Education Council
Glastonbury-East Hartford Magnet School
2021-2022 Budget Proposal



Submitted by Kristi Hummel
Principal
June 2021

GEHMS Student Enrollment 2020-2021 and 2021-2022

GEHMS Enrollment as of October 1, 2020					
Grade	East Hartford	Glastonbury	Hartford	Other	Total
PreK 3	4	7	14	5	30
PreK 4	2	9	13	5	29
K	13	10	32	14	69
1	6	9	38	14	67
2	10	20	24	14	68
3	19	5	22	20	66
4	24	12	23	10	69
5	15	12	18	22	67
Total	93	84	184	104	465
% of Total	20%	18%	40%	22%	100%

GEHMS Anticipated Enrollment 2021-2022					
Grade	East Hartford	Glastonbury	Hartford	Other	Total
PreK 3	6	7	12	5	30
PreK 4	6	7	12	5	30
K	13	14	28	11	66
1	13	10	33	12	68
2	6	9	32	17	64
3	10	20	22	12	64
4	19	5	22	18	64
5	24	12	23	11	70
Total	97	84	184	91	456
% of Total	21%	18%	40%	20%	100%

GEHMS Revenue Projections

- GEHMS receives revenue from the State of Connecticut Department of Education and the Boards of Education of the sending districts, as well as a relatively small amount from various grants. We also operate a Before and After Care program that brings in revenue sufficient to cover the expenses of the program.
- The State Department of Education and the State Legislature paid the Interdistrict Magnet School Grant at the statutory level of \$10,443 per student from 2010-2011 through 2015-2016. The grant was reduced by approximately 5% to \$9,921 for 2016-2017 and 2017-2018. The grant again was funded at \$10,443 for 2018-2019. The grant amount included in the 2019-2020, 2020-2021, and 2021-2022 State budgets is \$10,652. Despite the statutory per pupil amount of \$10,652, “within available appropriations” language in the statute allows the State to reduce the grant amount after our fiscal year starts based on overall budgetary conditions. Tuition charged to the sending districts for GEHMS for 2021-2022 will be \$4,635 per student (0% increase).
- We anticipate a student population of 456 students during the 2021-2022 school year resulting in total projected revenue of \$8,538,799.

GEHMS Budget Highlights

- The proposed 2021-2022 expenses reflect an increase of \$555,253 (6.95%) over the previous year. The main component of the increase is the addition of Special Education positions to cover identified students as mandated by law. Salary increases were budgeted at 4.6% for teachers per contract, 1.1% for administrators per contract, and 2.5% for other positions.
- For 2020-2021, salaries and benefits were added for 2.08 FTE 1:1 SPED Paraprofessional positions.
- Lines 210-270 Benefits reflect the increased cost for staffing, as well as an increase of \$250 per FTE for Health Insurance.
- Lines 320 Professional Education Consultants and 32210 CREC Staff Development reflect a combined increase of \$248.
- Line 333 Other Consultants represents reimbursement to Glastonbury Public Schools for salaries of planetarium staff.
- Lines 341 External Staffing and 139 Temporary Employees show a combined decrease of \$22,600. These lines reflect the use of either external consultants or temporary staff on payroll.

- Line 423 Custodial Services, provided by Glastonbury Public Schools, is budgeted at present level – no increases.
- Line 51901 Field Trips is budgeted at \$3,500 to reflect a return to normal (post-pandemic) activities.
- Lines 581 Travel and 592 Other Purchased Services reflect an increase of \$944 over present level to reflect a return to normal (post-pandemic) activities.
- Line 620 Utilities is budgeted at an increase of \$4,400 over present level reflecting a combined 2% increase in cost and usage.
- Lines 616 Office Supplies and 641 Textbooks are budgeted at a \$320 reduction to present level.

CREC's Allocation of its Indirect Costs

- CREC's indirect costs are allocated at \$403,510 in line item "311/312 CREC Admin in the 2021-2022 GEHMS budget.
- CREC's indirect costs are organizational costs that are not attributable to a single program or type of program. They are the total cost of our divisions of business services (accounting, contract and insurance administration, payroll), human resources, communications, grants and development, and CREC's central office facilities.
- The extent to which CREC's indirect costs are charged to its state grants is strictly governed by SDE regulations. The \$403,510 charge to this budget is 4.96% of program expenses. CREC's indirect rate is the lowest of Connecticut's six regional education service centers.

CREC's Allocation of its Magnet School Management Services Costs

- CREC magnet school central office management services costs of \$391,544 for 2021-2022 are on line item "315 Management Services". This is an increase of \$5,847 over the 2020-2021 budget.
- CREC's magnet school management services costs consists of the CREC Council-approved Magnet School Office budget.
- The Management Services on line 315 represents the *direct* supervisory, administrative and professional support costs exclusively associated with CREC's 17 magnet schools and programs. It includes the personnel and non-personnel costs attributable to our superintendent of magnet schools; assistant superintendents of magnet schools; business manager; intervention teams and district Special Education staff; curriculum directors and science, math and reading coaches.
- The extent to which CREC's magnet school management services costs are charged to each magnet school is approved by SDE as part of its review of each school's annual budget. These costs are assigned to all CREC magnet schools on a per student basis. In 2021-2022, the costs are budgeted at \$867 per student.

GEHMS Budget Summary

The table below shows the past three years of GEHMS budgets.

	2019-2020 Budget	2021-2022 Budget	2021-2022 Proposed Budget	Increase (Decrease) from 2020- 2021 Budget
Salaries				
101/102 Certified Salaries	\$3,635,377	\$3,651,033	\$3,938,038	\$287,005
122 Paraprofessionals	354,716	585,528	640,216	\$54,688
123 Support Staff	468,228	423,978	314,528	(\$109,450)
129 Other Non-certified	93,522	102,992	259,844	\$156,852
139 Temporary	35,012	55,012	28,150	(\$26,862)
Benefits				
210 Health Insurance	886,750	991,630	1,037,070	\$45,440
220 FICA	122,679	142,254	152,158	\$9,904
250 Unemployment Ins	22,709	24,093	20,720	(\$3,373)
260 Workers Comp	59,044	62,641	67,338	\$4,697
270 Retirement Insurance	33,909	41,162	44,940	\$3,778
Prof/Tech. Services				
311/312 CREC Admin	297,298	311,486	403,510	\$92,024
314 Computer Services	120,074	135,854	145,933	\$10,079
315 Management Serv.	346,775	385,697	391,544	\$5,847
320 Prof. Consulting	15,450	15,450	15,450	\$0
32210 CREC Staff Dvlpmnt	10,328	9,355	9,603	\$248
333 Other consultants	30,000	30,000	30,000	\$0
341 External Staffing	115,738	115,738	120,000	\$4,262
Property Services				
411 Safety & Security	56,552	56,192	56,192	\$0
423 Custodial	306,016	316,210	316,210	\$0
430 Maintenance & Repairs	56,391	11,564	11,500	(\$64)
442 Equipment Rental	5,213	5,213	6,000	\$787
Other Services				
51901 Field Trips	22,660	-	3,500	\$3,500
521 Property Insurance	65	65	65	\$0
522 Liability Insurance	13,494	13,900	12,665	(\$1,235)
531 Postage	2,500	2,500	1,500	(\$1,000)
532 Telephone	6,256	6,256	8,500	\$2,244

	2019-2020 Budget	2021-2022 Budget	2021-2022 Proposed Budget	Increase (Decrease) from 2020- 2021 Budget
550 Printing	1,564	1,564	2,000	\$436
581 Travel	3,000	3,000	2,500	(\$500)
591 Workshop Expenses	6,000	6,000	5,600	(\$400)
592 Other Purchased Serv	6,256	6,256	7,700	\$1,444
Supplies				
611 Instructional Supplies	201,191	201,191	221,260	\$20,069
613 Maintenance Supplies	3,192	3,192	3,800	\$608
615 Medical Supplies	2,607	2,607	2,200	(\$407)
616 Office Supplies	2,607	2,607	2,500	(\$107)
617 Pupil Incentives	1,981	1,981	2,000	\$19
620 Utilities	235,739	220,000	224,400	\$4,400
641 Textbooks	5,213	5,213	5,000	(\$213)
642 Library Books	6,000	6,000	6,000	\$0
Equipment				
733 Equipment (\$1000+)	1,564	1,564	3,000	\$1,436
735 Equipment (\$1000-)	26,067	26,067	15,165	(\$10,902)
Other Objects				
810 Dues & Fees	156	500	500	\$0
Totals	\$7,619,893	\$7,983,546	\$8,538,799	\$555,253

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Student Summer Programs 2021

Board Meeting Date: June 28, 2021

Action:

Report: X

Information:

Discussion:

Glastonbury Public Schools has redesigned existing summer programs and created new summer experiences to meet the needs for acceleration and completion of unfinished learning due to the pandemic. This summer, offerings for identified students from kindergarten through high school, in a variety of in-person and virtual formats, to best meet the specific needs of Glastonbury students and families will be held. Students were invited to participate due to credit loss, lack of attendance or engagement during remote learning, or gaps in learning of critical priority standards.

Certified teachers will target grade level instruction and build understanding with high quality instruction, digital tools, and engaging resources. Formative assessments and progress monitoring will be used to identify areas of weakness for additional learning. We have excellent attendance in both in-person and virtual sessions this summer.

One new program this year, *Accelerated Learning for Math and Language Arts*, is designed to target instruction for students that have fallen behind due to the challenging learning environment this past year. Students are working in small groups with highly skilled certified teachers to develop mastery of priority standards and essential skills for grade level learning.

In addition to in-person learning, we are offering fully virtual instruction with high quality technology based programs such as; Lexia Core 5, DreamBox Math, Raz Kids, and Zearn. Students invited to join these virtual experiences will be closely monitored by reading tutors and paraprofessionals to stay on track and reteach core concepts. These programs gained familiarity during the pandemic and provide targeted instruction in the core areas for our at risk students.

Special populations of students will receive specific instruction through special education *Extended School Year* and *ELL Summer Camp*, for students in need of additional language support. Credit recovery is also being provided in-house this year. Ted Gregorski, Director of School Counseling, has worked closely with his staff to identify students that need to recover lost credit towards graduation and GHS teachers are offering summer opportunities in all areas of need.

Two programs this summer were designed to meet the unique needs of K-5 students that were in a fully remote learning environment all year. First, we created *Let's Talk Spanish* for students that were unable to have live instruction. This offering will provide grade level content through Interpretive Mode (readings, listening viewing) and move to Interpersonal Mode through songs, rhyme, stories, and daily activity for grades 1-5 Spanish instruction. We will also offer *Camp Back to School*, a special program for eLearners in grades K and 1, to transition back to in person learning this fall. This program will emphasize school routines and behaviors for success that fully remote learners have not experienced since March 2020. One section will be held at each elementary school, in August, to build excitement and familiarity for going "back to school".

All students in Glastonbury Public Schools have summer learning opportunities to maintain skills, accelerate learning, and prepare for the fall. Summer options for all GPS learners can be viewed here:

(<https://sites.google.com/glastonburyus.org/summer-learning-2021/home>)

Submitted By: Cheri Burke

Reviewed By: Alan Bookman

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Early Learning Center (ELC) Update

Board Meeting Date: June 28, 2021

Action: **Report:** **X** **Information:** **Discussion:**

Overview:

The inaugural year of the Early Learning Center was extremely successful. The ELC finished in June with 41 children (7 infants, 16 toddlers, 18 Pre-K.) Nearly half were children of GPS staff, allowing those teachers and staff members to continue to work for our schools during the pandemic. The ELC staff was comprised of 11 teachers (full and part-time) and a program coordinator that worked tirelessly to build and develop our program from the ground up during the most challenging of times.

The feedback from parents has been tremendous. In an end of year survey, 100% of parents indicated they were satisfied with their experience at the ELC; 100% said they would recommend the ELC to others; 100% reported that having their child at the ELC made them feel more confident about working/returning to work during the pandemic. The center quickly developed an outstanding reputation and the wait list of families hoping to join the ELC program increased exponentially throughout the year.

Based on the tremendous demand from staff and community, we plan to open an additional classroom next year. We expect to have a total maximum capacity of 8 infants, 32 toddlers, and 20 pre-K children and anticipate that 70% will be children of GPS staff. Additional ELC teachers will be added, as necessary, to follow the staffing guidelines established by the Connecticut Office of Early Childhood.

Our weekly tuition rates (\$325/infant, \$300/toddler, \$275/Pre-K) will remain the same for 2021-2022. Despite initial startup costs, the ELC broke even and remains self-supporting with no cost to taxpayers. The program is currently running two four-week summer sessions with approximately 20 children in each session. We expect that this program along with our expanded capacity next year will result in a modest profit moving forward.

In addition to making it possible for many staff to work during COVID, the ELC is helping with staff recruitment and retention. Teaching candidates have asked about the ELC during interviews and requests from staff and community members for more information about the program has been constant. In addition, the center is a popular place to work and we have seen a great number of applications for job openings that have occurred. Our staff is a talented and dedicated group of dedicated professionals.

While the origins of the ELC were rooted in a response to the challenges of the pandemic, the program that has emerged is a wonderful addition to GPS and the community that will continue to serve families for years to come. We look forward to building on its success.

Submitted By: Matthew Dunbar

Reviewed By: Alan Bookman

BOARD OF EDUCATION REGULAR MEETING

June 14, 2021 7:00 PM
Board of Education Meeting
Glastonbury Town Hall
Town Council Chambers
2155 Main Street
Glastonbury, CT 06033

Attendance Taken at 7:00 PM:

Present Board Members:

Mrs. Rosemary Coggeshall
Dr. Douglas Foyle
Mr. David Peniston, Jr.
Mr. Matthew Saunig
Mrs. Julie Thompson
Mr. Evan Seretan

Absent Board Members:

Mr. Ray McFall
Mrs. Alison Couture

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Cheri Burke, Assistant Superintendent

Citizens and Staff Members, representatives of the press

1. Call to Order

Dr. Foyle called the meeting to order at 7:00 pm, followed by the Pledge of Allegiance.

2. Pledge of Allegiance

3. Awards and Recognition

3.a. Glastonbury High School Girls' Track Team (LL State Champions)

Tricia Witkin provided an overview of the GHS Girls' Track season, and presented a plaque on behalf of the Board to head coach Brian Collins.

3.b. Leslie Lopez-Curriculum Director of Music

3.c. Frank Quinn-Assistant Principal Glastonbury High School

3.d. Twana Shirden-Principal Hopewell Elementary School

Dr. Bookman introduced newly hired administrators to the Board.

4. Informal Session for Public Comment

H. Veronica Southby, 136 Heritage Drive, addressed the Board. She urged them not to make any curriculum changes.

Nick Korn, 73 Shagbark Road, addressed the Board regarding the efforts of the district's Equity and Social Justice Committee.

Mary LaChance, 281 Cedar Ridge Drive, addressed the Board. She expressed gratitude to the Board for the district's handling of the recent yearbook incident.

Bianca Stanescu, 158 Timrod Trail, addressed the Board regarding curriculum and the high school mascot.

Joseph Weiss, 25 Lazy Valley Road, addressed the Board regarding the Racial Justice and Equity Commission survey.

Jennifer Jennings, 34 Cranesbill Drive, addressed the Board regarding a grade one art assignment. She urged them not to introduce change to the Glastonbury curriculum.

Stephen Michaels, 225 Grandview Drive, addressed the Board. He urged the Board to consider the opinions of those expressing them at the meeting.

Ginny Aleksunes, addressed the Board regarding mask policies in the schools.

Jim Stanley, 88 Sherman Road, addressed the Board regarding a GHS assignment on white privilege.

Chris Haaf, 39 Strickland Street, addressed the Board regarding the curriculum.

Robert Scandura, 418 Country Club Road, addressed the Board regarding curriculum.

Paul Pelletier, 61 Coldspring Crossing, addressed the Board. He urged them not to make any curriculum changes.

5. Special Reports

School Operations Update: Dr. Foyle addressed the public comment regarding masks in schools. A decision on this has not yet been made regarding masks in the next school year. The district will abide by the recommendations of the CT Department of Public Health and the governor with regard to mask policy in the 2021-2022 school year.

5.a. Equity and Social Justice Update

Dr. Foyle discussed Culturally Responsive Teaching for the Board.

David Peniston, Jr. provided an update on the Equity and Social Justice Committee meeting on May 26. Meetings will resume in the fall. Mr. Peniston also provided a meeting summary of the Racial Justice and Equity Commission for the Board.

6. Business Requiring Action

6.a. Staff Resignations (consent)

6.a.1. Elisa Fabiszak

6.a.2. Jacqueline Gallo

Motion Passed: Board accepts the resignation of Elisa Fabiszak and Jacqueline Gallo passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes
Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	Yes

6.b. Acceptance of Glastonbury East Hartford Elementary Magnet School Budget for 2021-2022 School Year for First Reading

Sarah Vocca, Assistant Superintendent, addressed the Board and provided highlights from the proposed GEHMS 2021-2022 budget. Increases in the budget are driven by special education services and contract salary increases.

Kristi Hummel, Principal of GEHMS, addressed the Board with a summary of the 20-21 school year highlights.

Motion Passed: Board accepts the Glastonbury East Hartford Elementary Magnet School budget for the 2021-2022 school year passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes
Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	Yes

6.c. Approval of Compensation for Non-Affiliated Employees

The Personnel Committee has met to review this compensation plan.

A motion made by Even Seretan to strike the wage adjustment from the rest of the motion did not receive a second, and therefore failed.

Motion Passed: Board approves a 2% salary increase for group 1 and 2 non-affiliated employees and other non-affiliated employees as well as a wage adjustment for one (1) of these employees to pay them in line with similar employees in other districts. In addition, the Board approves wage adjustments for some hourly employees to remain consistent with minimum wage adjustments passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes

Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	No

7. Reports and Discussion

7.a. Summer 2021 Professional Development

Cheri Burke provided an overview on Summer Professional Development for the Board.

7.b. Glastonbury Education Foundation

Julie Thompson provided a report on the GEF for the Board. Members of the GEF and Board toured the new STEAM space at GHS.

The Bill Landers 5k was held both virtually and in person on 5/12/21. The Spirit award goes to Buttonball Lane School.

8. Approval of Minutes

8.a. Meeting Minutes of May 24, 2021

Motion Passed: Board approves the minutes of the May 24, 2021 meeting passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes
Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	Yes

8.b. Special Meeting Minutes of May 24, 2021

Motion Passed: Board approves the Special Meeting Minutes of May 24, 2021 passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes
Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	Yes

9. Committee Reports

10. Chairman's Report

Dr. Foyle provided his Chairman's report for the Board.

11. Superintendent's Report

11.a. Staff Appointments

11.a.1. Tonya Claiborne-Director of Equity, Diversity & Inclusion

11.a.2. Jeffrey Scott Graves-Health/Physical Education, Glastonbury High School

11.a.3. Mary Loschiavo-Hopewell School, Grade 1

11.a.4. Carrie McDonald-Hopewell School, Special Education

11.a.5. Tryon Mott-Smith Middle School, Special Education

11.a.6. Frank Quinn-Assistant Principal, Glastonbury High School

11.a.7. Amanda Robustelli-Price-World Languages, Glastonbury High School

11.a.8. Twana Shirden-Principal, Hopewell Elementary School

11.b. School Enrollment Report, June 2021

11.c. Self Insurance Reserve Update May 2021

11.d. Dates to Remember

Dr. Bookman provided his superintendent's report for the Board. He provided an overview of the self-insurance reserve fund for the Board. He stated that elementary section decisions will be presented at the July Board meeting.

12. Adjournment

The meeting adjourned at 9:07 pm.

Motion Passed: Motion to adjourn the meeting passed with a motion by Mrs. Julie Thompson and a second by Mrs. Rosemary Coggeshall.

Mrs. Rosemary Coggeshall	Yes
Mrs. Alison Couture	Absent
Dr. Douglas Foyle	Yes
Mr. Ray McFall	Absent
Mr. David Peniston, Jr.	Yes
Mr. Matthew Saunig	Yes
Mrs. Julie Thompson	Yes
Mr. Evan Seretan	Yes

12.a. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Rosemary Coggeshall, Secretary

Approved:

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Glastonbury High School

School Year: 2020-2021

Reason	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture										3	
C. Vandalism											
D. Fighting /Altercation								2		4	1
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying											
H. Insubordination										3	1
I. Cutting/Skipping Class											
J. Profanity										2	
K. Tardiness											
L. Harassment			1					1		4	1
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution		1				1					
O. Theft											
P. Interference with school Safety/ Order/Discipline			1							6	1
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month		1	2	0	0	1	0	3	0	22	4	
In-School		1	1	0	0	1	0	3	0	22	4	
Out-of-School		0	1	0	0	0	0	0	0	0	0	
2. No. of 1 Day Suspensions		0	0	0	0	0	0	0	0	0	0	
3. No. of 2-4 Day Suspensions		1	2	0	0	1	0	3	0	17	4	
4. No. of 5-10 Day Suspensions		0	0	0	0	0	0	0	0	6	0	
5. * No. of Different Students Suspended for the Month		1	3	0	0	1	0	3	0	19	4	
6. * No. of Different Students Suspended this Year (Cumulative)		1	3	0	0	4	0	7	0	27	30	
7. * No. of Different Students Suspended More than Once this Month		0	0	0	0	0	0	0	0	3	0	
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	0	0	0	0	0	0	0	2	3	

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Smith Middle School

School Year: 2020-2021

Reason	Aug	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture											
C. Vandalism											
D. Fighting / Altercation											2
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying											1
H. Insubordination										1	
I. Cutting/Skipping Class											
J. Profanity											
K. Tardiness											
L. Harassment											
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution											
O. Theft											
P. Interference with school Safety/ Order/Discipline									2	4	1
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month	0	0	0	0	0	0	0	0	2	5	4
In-School									2	5	3
Out-of-School									0	0	1
2. No. of 1 Day Suspensions									0	2	0
3. No. of 2-4 Day Suspensions									2	3	3
4. No. of 5-10 Day Suspensions									0	0	1
5. * No. of Different Students Suspended for the Month									2	4	4
6. * No. of Different Students Suspended this Year (Cumulative)									2	5	8
7. * No. of Different Students Suspended More than Once this Month									0	1	0
8. * No. of Students Suspended More than Once this Year (Cumulative)									0	1	2

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.