



BOARD OF EDUCATION REGULAR MEETING

Monday, March 25, 2013 7:30 PM

BOARD OF EDUCATION REGULAR MEETING Town Council Chambers-
Town Hall, 2155 Main Street, Glastonbury, CT 06033
628 Hebron Avenue
Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
 - A. 2012-2013 Spelling Bee Winners: Kobe Ramanan (1st Place), Ciara Glaser (2nd Place), Rachel Goldberg (3rd Place)
 - B. Russian Exchange Students
 - C. French Exchange Students
4. Student Representatives' Report
 - A. James Botelho-Class of 2014/Alexandra Walsh-Class of 2014
5. Informal Session for Public Comment
6. Special Reports
7. Business Requiring Action
 - A. Staff Resignations (consent) Cheryl Cooper, Janet Helyer, Edward Litwin, Dorothy Marschhausen, Sharon Rickard, Michele Watson, Tina Yenkner
 - B. Approval to Combine Board of Education Meeting of April 8, 2013 and April 22, 2013 to be held April 8, 2013 in Town Council Chambers
 - C. Approval of Board of Education Policy# 1322 (Deadly Weapons or Firearms)
 - D. Approval of Tuition Based Summer Enrichment Camps
 - E. Non-Renewal of Teachers' Contracts and Long Term Substitutes' Agreements
 - F. Approval of Student Trip to Washington, DC
8. Reports and Discussion
 - A. Spring Recess Update
 - B. Teacher and Administrator Evaluation Update
 - C. School Performance Index
 - D. Glastonbury-East Hartford Elementary Magnet School Project
 - E. Education Foundation
 - F. Magnet Schools
9. Approval of Minutes
 - A. Meeting of March 11, 2013

10. Committee Reports
11. Chairperson's Report
12. Superintendent's Report
 - A. School Suspension Reports, February, 2013
 - B. Receipt of Financial Report
 - C. CREC Council Meeting Minutes, February 20, 2013
 - D. Dates to Remember
13. Adjournment- Please Note: It is possible that the Board of Education may go into Executive Session

Possession of Deadly Weapons or Firearms

I. Definitions:

- A. ~~Deadly Weapon and Firearm as used in this section, a firearm is as defined as in 18 UCS § 921 means~~ (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive; (b) the frame or receiver or any such weapon; (c) a firearm muffler or silencer; ~~or~~ (d) any destructive device, any explosive, incendiary, poisonous gas, bomb, rocket, missile, mine, grenade or similar device; ~~or~~ (e) any weapon other than a shotgun or shotgun shell particularly suited for sporting purposes (that will or may be converted to expel a projectile by explosive or other propellant having a barrel with a bore of more than ½ inch in diameter). ~~The term “destructive device” also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A “destructive device” does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon. Furthermore, a~~ Furthermore, a “deadly weapon” means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. ~~“Deadly Weapon” does not include a pocketknife with a blade of less than 1½ inches in length. Furthermore, a weapon such as a pellet gun and/or air soft pistol may constitute a “deadly weapon” if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g., hunting); type of projectile; force and velocity of discharge; method of discharge (i.e., spring v. (CO₂) cartridge); and potential for serious bodily harm or death.~~

Deadly Weapon also includes the following types of items:

- A “destructive device” ~~also~~ includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled.
- A “dangerous instrument” means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a “vehicle”.
- “martial arts weapon” means a nunchaku, kama, kasari-fundo, octagon sai, tonfa or chinese star.

“Firearm” means any sawed-off shotgun, pistol, revolver, or other weapon, whether loaded or unloaded, from which a shot may be discharged.

Possession of Deadly Weapons or Firearms (Continued)

~~B. Peace Officer means a state police officer, a member of a local police department,; an inspector in the State Division of Criminal Justice,; a sheriff, deputy sheriff or special deputy sheriff,; a conservation officer or special conservation officer,; a constable who performs criminal law enforcement duties,; a special policeman, an adult probation officer,; a Department of Correction official authorized by the Commissioner of Correction to make arrests in a correctional institution or facility,; an investigator in the Investigations Unit of the Office of the State Treasurer, or any special agent of the federal government. Conn. Gen. Stat. § 53a-3(9).~~

"Peace officer" means a member of the Division of State Police within the Department of Public Safety or an organized local police department, a chief inspector or inspector in the Division of Criminal Justice, a state marshal while exercising authority granted under any provision of the general statutes, a judicial marshal in the performance of the duties of a judicial marshal, a conservation officer or special conservation officer, as defined in section 26-5, a constable who performs criminal law enforcement duties, a special policeman appointed under section 29-18, 29-18a or 29-19, an adult probation officer, an official of the Department of Correction authorized by the Commissioner of Correction to make arrests in a correctional institution or facility, any investigator in the investigations unit of the office of the State Treasurer or any special agent of the federal government authorized to enforce the provisions of Title 21 of the United States Code;

C. Real Property ~~means~~ **is** the land and all temporary and permanent structures comprising the ~~D~~istrict's elementary and secondary schools, administrative office buildings, and ~~the~~ bus yard. Real property includes, but is not limited to, the following: classrooms, hallways, storage facilities, theatres, gymnasiums, fields and parking lots.

D. School-Sponsored Activity means any activity sponsored, recognized or authorized by a Board of Education, and includes activities conducted on or off school property." ~~Conn. Gen. Stat. § 10-233a(h).~~

Possession of Deadly Weapons or Firearms (Continued)

II. Prohibition of Deadly Weapons and Firearms

~~In accordance with (Conn. Gen. Statutes and Regulations § 29-28(e) and § 53a-217b), the possession and/or use of a deadly weapon or firearm on the real property of any school or administrative office building in this district, or at a school-sponsored activity, is prohibited, even if the person possessing the deadly weapon or firearm has a permit for such item.~~

III. ~~Peace Officer Exception~~

~~A peace officer engaged in the performance of his or her official duties who is in lawful possession of a deadly weapon or firearm may bring such item on the real property of any school or administrative office building in this district, or to a school-sponsored activity. Students are prohibited by the Board of Education from possessing firearms for any reason, whether otherwise lawful or not, in or on the real property comprising the public or private elementary or secondary school or at a school-sponsored activity as defined in subsection (h) of section 10-233a.~~

- A. A person is prohibited from possession of a firearm or deadly weapon: (1) in or on the real property comprising a Glastonbury elementary or secondary school, or (2) at a school-sponsored activity.

- B. The prohibition shall not apply to the otherwise lawful possession of a firearm: (1) by a person for use in a program approved by school officials in or on such school property or at such school-sponsored activity, or (2) by a person in accordance with an agreement entered into between school officials and such person or such person's employer, or (3) by a peace officer while engaged in the performance of such peace officer's official duties.

(cf. 5114 Suspension/Expulsion/Exclusion/Removal)

Legal Reference:

[18 United States Code Section 921](#)

Connecticut General Statutes and Regulations: [Section 29-28\(e\)](#)

[Section 53a-3\(6\)](#)

[Section 53a-3\(7\)](#)

[Section 53a-3\(9\)](#)

[Section 53a-3\(19\)](#)

[Section 53a-3\(21\)](#)

[Section 53a-217\(b\)](#)

[Section 10-233a\(h\)](#)

Policy

Adopted: June 7, 2004

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

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Title of Report: Tuition-Based Summer Enrichment Camps

Board Meeting Date: March 25, 2013

Action: X

Report:

Information:

Discussion:

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Overview:

We are requesting Board approval for an additional 4 tuition-based summer enrichment camps for 2013. Summer enrichment camps are self supporting and are designed and facilitated by staff. There is no cost to the Board of Education budget as camp tuition covers the costs of teacher salaries and supplies. For your convenience, we have included a calendar-at-a-glance of the previously approved camps and the following proposed camps and the staff that coordinates them:

Bringing Books to Life through Play	Entering Gr 1-5	Jason LaMay, John Briody
Business Boot Camp	Entering Gr 7-8	Mary Brandt-White
iME	Entering Gr 6-8	Ralph Lagana, Patrick Zabroski
Summer Chess Camp	Entering Gr 2-12	Dave Aldi

Thank you for your consideration.

Submitted By: Rosemary Tralli

Reviewed By: Alan Bookman

Glastonbury Public Schools Summer Enrichment Program

Bringing Books to Life Through Play

Students entering grades 1 and 2 (early elementary) and grades 3, 4, and 5 (upper elementary) will read popular age-appropriate books together and then explore characters, themes, and concepts through physical activities.

Have you ever soared through the air while playing Harry Potter's favorite sport of Quidditch?

Have you ever gone over, under, around, and through an obstacle course from Dr. Seuss' Oh, the Places You Will Go!?

Have you ever really wondered Where the Wild Things Are as you were chased in a game of Monster Tag?



This fun-filled program will take place for early elementary students (grades 1-2) August 5th- 9th from 9 am-12 pm.

Upper elementary students (entering grades 3-5) session will take place August 5th- 9th from 1pm-4pm.

Naubuc School Gymnasium

Program Fee is \$110 per child (Please make check out to “Books to Life Summer Enrichment” and send along with Registration Form (next page) to:

Jason LaMay- Hopewell School

1068 Chestnut Hill Rd.

So. Glastonbury, CT. 06073

Students will need to wear sneakers and bring a healthy snack daily!

Enrollment is limited to 25 students

Instructors

Jason LaMay, Hopewell School PE/John Briody, Naubuc Grade 3



AN INTENSIVE ONE-WEEK SUMMER CAMP

FOR 7TH AND 8TH GRADE FUTURE ENTREPRENEURS

Interested in learning about **BUSINESS**? Have an idea for an **INNOVATIVE** new product or service? Want to learn **TIPS** and tricks of successful **ENTREPRENEURS**?

Sign up for our **EXCITING** and **FUN** Business Boot Camp!

WHEN: July 29 – August 2, 2013

TIME: 9:00 a.m. – 12:00 p.m.

LOCATION:

COST: \$130.00

During this week long camp you will:

- Learn what it takes to start your own business
- Learn about hot business topics such as business etiquette/dress for success/financial literacy
- Be introduced to creating your own business plan
- Learn how to present your “elevator pitch”
- Compete in a real-life problem-solving role play – prizes awarded
- Hear from successful business people on how they got to where they are today
- Have fun learning about business!

Presented by:

- *Mary Brandt-White, GHS Business Education Teacher; DECA and GHS National Business Honor Society Advisor*
- *Susan Lewis, Smith Middle School Family and Consumer Science Teacher; SMS School Store Advisor*
- *Members of GHS DECA marketing club and GHS National Business Honor Society*





iPad Media Experience

Join us this summer as we explore the vast media possibilities of the iPad.
Participants will learn how to use:

photography editing apps

iPhoto & PhotoSplashFX & Snapseed

entertainment apps like

iFunFace & Halftone

video apps such as

iMovies & GameUrVideo

Participants will skip away confidently knowing they can manipulate photos and videos using an iPad.

Dates: July 8th-July 12th

Times: Morning Session 8:30am-11:30am

Afternoon Session 12:30pm-3:30pm

Location: TBD

Registration Fee: \$175

Maximum Attendance: 15 students per session

Grade Requirement: participant is entering grade 6, 7 or 8.

Camp Coordinators: Ralph Lagana and Patrick Zabroski

zabroskip@glastonburyus.org

860-652-7818

Gideon Welles School, 1029 Neipsic Road

iPads will be provided for all participants

Parents must sign Glastonbury Schools Technology Use release form prior to the camp starting date.



Glastonbury Public Schools Smith Middle School

Summer Chess Camp Schedule



Both Sessions: Smith Middle School, Art Room #1
COST: \$125/student or \$200/student for full day
(Full Day combines AM and PM camps)

Scholastic Chess Workshops

Learn to play the game of chess! This is for players that want to learn new strategies and ways to win as well as other chess "secrets". Beginners are also welcome (those that do not know how to play at all) but the camp is designed for children with novice to advanced skill levels.

Chess is a fascinating game, which can be played and enjoyed at all levels. Educational research indicates evidence of a strong positive correlation between chess and student academic performance. The practical application of the skills learned while playing chess are the same skills necessary for academic excellence and lifelong success:

- **Concentration**
- **Critical Thinking**
- **Problem Solving**
- **Strategic Planning**
- **Creativity**
- **Pattern Recognition**
- **Analysis**
- **Evaluation**
- **Competition**
- **Good Sportsmanship**
- **Good Decision Making !!!**

1 week, 3-hour sessions on weekday mornings; 9:00 AM – 12:00 Noon

Session A: 2nd through 6th Grades: On 7/8, 7/9, 7/10, 7/11, and 7/12
Session B: 7th through 12th Grades: On 7/15, 7/16, 7/17, 7/18, and 7/19
MANY PRIZES FOR KIDS! Detailed Brochures with Camp Schedules at:

Or:

1 week, 3-hour sessions on weekday afternoons; 1:00 PM – 4:00 PM

Session A: 2nd through 6th Grades: On 7/8, 7/9, 7/10, 7/11, and 7/12
Session B: 7th through 12th Grades: On 7/15, 7/16, 7/17, 7/18, and 7/19
MANY PRIZES FOR KIDS! Detailed Brochures with Camp Schedules at:

Contact Information: David J. Aldi, 248 Mill Street, Southington, CT 06489
Questions: email: dja21857@yahoo.com phone: (860) 628-6777
NOTE: MAKE CHECKS PAYABLE TO: DJA CHESS SUMMER CAMPS

Any child exhibiting impolite or disruptive behavior will be dropped from the program.

Registration Form *Please return promptly as space is limited.*

Student Name _____ Grade (as of 9/1/2012) _____ School _____

Parent(s) _____ Address _____

Session (A or B) _____ Phone 1 _____ Phone 2 _____ Email _____

Emergency Contact _____ Emergency Contact Phone _____

Relationship to Student: _____ Health Plan for Student _____

Policy # _____ Group Name of Insurance _____ Policy Holder Name _____

Student Allergic to Medication? YES NO If "YES", What? _____ Last Tetanus Shot _____

Special Health Considerations _____

Parents, if an emergency, I hereby give permission for my child to be transported to a physician's office or hospital. I also give my permission to the selected licensed physician to hospitalize, secure proper treatment, anesthesia, or surgery for my child in an emergency. I certify that my child is in good mental and physical health to participate in camp activities.

Signature of Parent/Guardian _____ Printed Name _____

SUMMER CAMP CALENDAR

AT-A-GLANCE

CAMP NAME	6/24- 6/28	7/1- 7/5	7/8- 7/12	7/15- 7/19	7/22- 7/26	7/29- 8/2	8/5- 8/9	8/12- 8/16
Be an Ancestor Detector			8-11					
Business Boot Camp						9-12		
Bringing Book to Life thru Play Gr 1-2							9-12	
Bringing Book to Life thru Play Gr 3-5							1-4	
Chess Camp Gr 2-6: AM session			9-12					
Chess Camp Gr 2-6: PM session			1-4					
Chess Camp Gr 7-12: AM Session				9-12				
Chess Camp Gr 7-12: PM Session				1-4				
Computer Time: 2 AM sessions	8:30-12	8:30-12						
Computer Time: 2 PM sessions	12:30-4	12:30-4						
GW Summer Book Club: 5 classes		8:30-11:30		8:30-3:30		8:30-3:30		
iMe: AM Session			8:30-11:30					
iMe: PM Session			12:30-3:30					
Nature Sleuth			12:30-3:30					
Sign Language Camp: AM session		8:30-10:30						
Sign Language Camp: PM session		11-1:00						
Summer Prose: 2 AM sessions			9-12	9-12				
Summer Prose: 1 PM session			1-4					
Tomahawk Training Camp: 4 sessions					8-9:30	8-9:30	8-9:30	8-9:30
Writing to Success: 2 sessions					9-12	9-12		
Spanish Summer Camp		9-12						
French Summer Camp		9-12						
ELL Summer Camp		9-12						
STARTALK Chinese Camp		9-12						
STARTALK Russian Camp		9-12						
STARTALK Arabic Camp		9-12						

**GLASTONBURY BOARD OF EDUCATION
EXECUTIVE SUMMARY REPORT FORM**

Title of Report: Teacher and Administrator Evaluation Update

Board Meeting Date: March 25, 2013

Action:

Report: X

Information:

Discussion:

Overview:

As part of Public Act 12-116 on educational reform, the State of Connecticut required all school districts to develop a new teacher and administrator evaluation plan. Districts may adopt the state model (SEED) or develop their own plan that meets required criteria. Initially, districts were told they must submit a plan to the Connecticut State Department of Education (CSDE) in January and were to be informed by data gathered from school districts piloting the SEED model this school year. In February, the CSDE announced that districts must develop the entire plan by April 15, but could choose to implement the new model in 1/3 of schools with all certified staff, or in 50% of schools with classroom teachers and administrators only.

The new requirements sparked a great deal of upset and debate around the state, especially from those who feel it is rushed, overly prescriptive, and another unfunded mandate. No useful feedback from the pilot program has been presented and the University of Connecticut study on the effectiveness of the pilot won't be available until 2014. Anecdotal evidence from many teachers and administrators involved in the pilot has been negative. Currently, there is a proposed bill in the state legislature to delay implementation of the teacher evaluation system.

The mandated system calls for teachers and administrators to receive a summative rating on one of four performance levels: Exemplary, Proficient, Developing or Below Standard. A teacher's rating is to be determined by indicators in teacher performance and practice (40%), parent feedback (10%), student growth (45%) and whole-school or student feedback (5%). According to the state, at least half of the student growth rating (22.5%) must be measured by the state test for those teaching tested grades/subjects. Use of the current state test (CAPT and CMT) ends next year and future tests (Smarter Balanced Assessments) based on the Common Core State Standards have yet to be developed. The observation model used to evaluate teacher performance must be standards-based and rated using rubrics. The SEED plan calls for every teacher to be observed at least six times in the first year of implementation.

The administrator evaluation requires every administrator below the superintendent receive a rating based on leadership practice (40%), stakeholder feedback (10%), student learning (45%), and teacher effectiveness (5%). Leadership practice must be based on a rubric aligned to the Connecticut School Leadership Standards. Survey responses from parents, teachers, staff, and students will determine a rating for stakeholder feedback. Half of the student learning goals and rating (22.5%) must be rooted in the state's accountability system for schools, including year to year progress on the School Performance Index (SPI) and SPI progress in subgroups. The other 22.5% can be based on two locally determined indicators of student learning, but must include graduation rate for administrators in high schools. The teacher effectiveness rating (5%) must be based on improving the percentage of teachers meeting their student learning objectives.

In December, a committee of Glastonbury teachers and administrators across schools, content areas, and grade levels was formed to develop a teacher evaluation and support plan for the district. The goal has been to create a "doable" system that will meet the needs of our students, teachers, administrators, and community while adhering to the new state law. This is a challenge given rigid state requirements. The committee is working to understand the new requirements and consider them in the context of our current plan, the SEED model, and other possibilities. A survey was sent to all certified staff to gather feedback, and additional information was distributed to help clarify questions and inform all teachers of potential changes. The committee will submit a framework to Dr. Bookman in April and an action plan will be presented to the Board at the May 13 meeting. A committee of administrators is working to create a new administrative evaluation plan that will be presented at the April 8 meeting. The plans will then be submitted to the CSDE which may approve each plan or send it back for revisions. Work will continue on the plans into the summer to prepare for full implementation next year.

Submitted By: Matthew Dunbar

Reviewed By: Alan Bookman

Connecticut State Department of Education
CMT District Performance Targets for the 2012-2013 School Year

11054

GLASTONBURY

Indicator	Participation Rate (2011-12)	DPI (2011-12)	Baseline DPI (3-year Avg.)	DPI Performance Target (2012-13)
District Performance Index (DPI)	100.0%	91.0	90.7	Maintain
DPI: Students with Disabilities	100.0%	60.0	60.1	62.4
DPI: Eligible for Free or Reduced Price Lunch	100.0%	73.5	74.0	75.2
DPI: Black	100.0%	77.2	74.6	75.7
DPI: Hispanic	100.0%	78.5	77.6	78.5
DPI: English Language Learners	100.0%	57.2	56.5	59.1
DPI Subject: Reading	99.9%	90.5	89.9	Maintain
DPI Subject: Mathematics	100.0%	92.4	92.4	Maintain
DPI Subject: Writing	99.9%	90.5	90.4	Maintain
DPI Subject: Science	100.0%	92.0	91.1	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011, and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

At the time of this printing, the procedure to implement the caps on achievement at the Goal level on the Skills Checklist and the MAS (1% on Skills Checklist, 2% on MAS, or 3% combined between both tests) were being finalized. Implementing this procedure is unlikely to alter a baseline figure. Nevertheless, new district reports will be issued when the procedure for implementing it as part of this accountability system has been approved.

Connecticut State Department of Education

11054

CAPT District Performance Targets for the 2012-2013 School Year

GLASTONBURY

Indicator	Participation Rate (2011-12)	DPI (2011-12)	Baseline DPI (3-year Avg.)	DPI Performance Target (2012-13)
District Performance Index (DPI)	100.0%	86.7	88.5	Maintain
DPI: Students with Disabilities	100.0%	50.0	56.8	59.4
DPI: Eligible for Free or Reduced Price Lunch	100.0%	69.1	66.9	68.7
DPI: Black				
DPI: Hispanic	100.0%	73.8	77.0	77.9
DPI: English Language Learners				
DPI Subject: Reading	100.0%	84.0	86.5	86.6
DPI Subject: Mathematics	100.0%	87.6	89.3	Maintain
DPI Subject: Writing	100.0%	89.9	90.2	Maintain
DPI Subject: Science	100.0%	87.7	89.5	Maintain

The Four-Year Graduation Rate is the percentage of students who received a standard diploma within four years. The "extended graduation rate" refers to any student not reported in the "other" category.	Graduation Rate (2010-11)	Baseline Graduation Rate (2-year Avg.)	Grad. Rate Performance Target (2012-13)
District 4-year Cohort Graduation Rate	96.4	95.6	Maintain
District 4-year Cohort Graduation Rate: Students with Disab.	80.3	82.0	83.0
District 4-year Cohort Graduation Rate: Eligible for F/R Lunch	88.9	87.7	88.2
District 4-year Cohort Graduation Rate: Black	91.3	85.2	85.9
District 4-year Cohort Graduation Rate: Hispanic	100.0	96.3	Maintain
District 4-year Cohort Graduation Rate: ELL			
District Extended Graduation Rate	98.5	97.7	Maintain
District Extended Graduation Rate: Students with Disabilities	95.8	97.1	Maintain
District Extended Graduation Rate: Eligible for F/R Lunch	92.6	89.5	90.0
District Extended Graduation Rate: Black	95.7	90.0	90.5
District Extended Graduation Rate: Hispanic	100.0	96.3	Maintain
District Extended Graduation Rate: English Language Learners			

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20) or a two-year graduation rate using 2010 and 2011 data, the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

At the time of this printing, the procedure to implement the caps on achievement at the Goal level on the Skills Checklist and the MAS (1% on Skills Checklist, 2% on MAS, or 3% combined between both tests) were being finalized. Implementing this procedure is unlikely to alter a baseline figure. Nevertheless, new district reports will be issued when the procedure for implementing it as part of this accountability system has been approved.

GLASTONBURY SCHOOLS

School	Participation rate (2011-2012)	SPI (2009- 2010)	SPI (2010- 2011)	SPI (2011- 2012)	Baseline SPI (Three- year avg.)	SPI performance target (2012-2013)
BUTTONBALL LANE SCH	100.0%	89.7	89.7	88.1	89.2	Maintain
EASTBURY SCH	100.0%	90.8	92.7	91.7	91.7	Maintain
GIDEON WELLES SCH	100.0%	94.0	94.0	92.5	93.5	Maintain
HEBRON AVENUE SCH	100.0%	92.8	93.9	93.5	93.4	Maintain
HOPEWELL SCH	100.0%	92.1	92.2	92.1	92.1	Maintain
NAUBUC SCHOOL	100.0%	79.8	80.7	82.3	80.9	81.5
NAYAUG SCH	100.0%	91.3	92.4	92.9	92.2	Maintain
SMITH MS	100.0%	92.2	91.8	92.4	92.1	Maintain

**Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year**

11054

GLASTONBURY

BUTTONBALL LANE SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	88.1	88.6	Maintain
SPI: Students with Disabilities	100.0%	64.5	64.1	66.1
SPI: Eligible for Free or Reduced Price Lunch	100.0%	69.9	69.9	71.4
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	84.3	85.0	85.3
SPI Subject: Mathematics	100.0%	91.3	91.5	Maintain
SPI Subject: Writing	100.0%	87.7	89.4	Maintain
SPI Subject: Science	100.0%	94.4	93.2	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

11054

GLASTONBURY

EASTBURY SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	91.7	91.4	Maintain
SPI: Students with Disabilities	100.0%	61.6	61.6	63.8
SPI: Eligible for Free or Reduced Price Lunch				
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	92.4	90.7	Maintain
SPI Subject: Mathematics	100.0%	92.6	94.2	Maintain
SPI Subject: Writing	100.0%	89.6	89.4	Maintain
SPI Subject: Science	100.0%	92.1	93.0	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

11054

GLASTONBURY

HEBRON AVENUE SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	93.5	93.3	Maintain
SPI: Students with Disabilities				
SPI: Eligible for Free or Reduced Price Lunch				
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	91.4	90.4	Maintain
SPI Subject: Mathematics	100.0%	95.7	95.1	Maintain
SPI Subject: Writing	100.0%	94.1	94.5	Maintain
SPI Subject: Science	100.0%	96.5	94.0	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

11054

GLASTONBURY

HOPEWELL SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	92.1	91.8	Maintain
SPI: Students with Disabilities	100.0%	64.8	66.6	68.4
SPI: Eligible for Free or Reduced Price Lunch				
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	88.4	88.8	Maintain
SPI Subject: Mathematics	100.0%	94.3	94.1	Maintain
SPI Subject: Writing	100.0%	93.0	93.4	Maintain
SPI Subject: Science	100.0%	95.7	91.7	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

**Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year**

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GLASTONBURY

NAUBUC SCHOOL

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	82.3	80.6	81.2
SPI: Students with Disabilities	100.0%	44.5	40.1	43.1
SPI: Eligible for Free or Reduced Price Lunch	100.0%	66.1	65.4	67.3
SPI: Black				
SPI: Hispanic	100.0%	65.8	62.7	64.8
SPI: English Language Learners				
SPI Subject: Reading	99.6%	81.9	77.4	78.3
SPI Subject: Mathematics	100.0%	81.6	81.2	81.8
SPI Subject: Writing	99.6%	84.3	84.0	84.3
SPI Subject: Science	100.0%	86.6	86.8	86.9

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

11054

GLASTONBURY

NAYAUG SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	92.9	92.1	Maintain
SPI: Students with Disabilities	100.0%	68.0	69.2	70.8
SPI: Eligible for Free or Reduced Price Lunch	100.0%	73.6	73.6	74.8
SPI: Black				
SPI: Hispanic				
SPI: English Language Learners				
SPI Subject: Reading	100.0%	90.2	88.6	Maintain
SPI Subject: Mathematics	100.0%	95.8	95.0	Maintain
SPI Subject: Writing	100.0%	92.3	92.1	Maintain
SPI Subject: Science	100.0%	97.5	96.0	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year

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GLASTONBURY

GIDEON WELLES SCH

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	92.5	93.3	Maintain
SPI: Students with Disabilities	100.0%	66.0	69.2	70.7
SPI: Eligible for Free or Reduced Price Lunch	100.0%	76.8	80.0	80.7
SPI: Black				
SPI: Hispanic	100.0%	82.1	83.9	84.3
SPI: English Language Learners				
SPI Subject: Reading	99.8%	92.3	93.7	Maintain
SPI Subject: Mathematics	100.0%	94.7	95.2	Maintain
SPI Subject: Writing	99.8%	91.4	91.5	Maintain
SPI Subject: Science				

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

**Connecticut State Department of Education
CMT School Performance Targets for the 2012-2013 School Year**

11054

GLASTONBURY

SMITH MS

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	92.4	91.9	Maintain
SPI: Students with Disabilities	100.0%	60.4	60.4	62.7
SPI: Eligible for Free or Reduced Price Lunch	100.0%	77.5	73.9	75.1
SPI: Black	100.0%	86.7	78.6	79.3
SPI: Hispanic	100.0%	80.9	77.8	78.7
SPI: English Language Learners				
SPI Subject: Reading	100.0%	94.3	93.4	Maintain
SPI Subject: Mathematics	100.0%	92.5	92.7	Maintain
SPI Subject: Writing	100.0%	91.2	90.4	Maintain
SPI Subject: Science	100.0%	90.6	90.3	Maintain

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20), the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

**Connecticut State Department of Education
CAPT School Performance Targets for the 2012-2013 School Year**

11054

GLASTONBURY

GLASTONBURY HS

Indicator	Participation Rate (2011-12)	SPI (2011-12)	Baseline SPI (3-year Avg.)	SPI Performance Target (2012-13)
School Performance Index (SPI)	100.0%	87.4	89.0	Maintain
SPI: Students with Disabilities	100.0%	52.8	58.9	61.3
SPI: Eligible for Free or Reduced Price Lunch	100.0%	69.1	66.9	68.7
SPI: Black				
SPI: Hispanic	100.0%	75.5	77.5	78.4
SPI: English Language Learners				
SPI Subject: Reading	100.0%	84.5	86.9	87.0
SPI Subject: Mathematics	100.0%	88.2	89.8	Maintain
SPI Subject: Writing	100.0%	90.4	90.6	Maintain
SPI Subject: Science	100.0%	88.1	89.9	Maintain

The Four-Year Graduation Rate is the percentage of students who received a standard diploma within four years. The "extended graduation rate" refers to any student not reported in the "other" category.	Graduation Rate (2010-11)	Baseline Graduation Rate (2-year Avg.)	Grad. Rate Performance Target (2012-13)
District 4-year Cohort Graduation Rate	97.6	96.6	Maintain
District 4-year Cohort Graduation Rate: Students with Disab.	88.9	87.6	88.1
District 4-year Cohort Graduation Rate: Eligible for F/R Lunch	92.3	89.4	89.7
District 4-year Cohort Graduation Rate: Black	95.5	87.3	87.8
District 4-year Cohort Graduation Rate: Hispanic	100.0	96.3	Maintain
District 4-year Cohort Graduation Rate: ELL			
District Extended Graduation Rate	98.9	98.1	Maintain
District Extended Graduation Rate: Students with Disabilities	98.4	98.4	Maintain
District Extended Graduation Rate: Eligible for F/R Lunch	92.3	89.4	89.9
District Extended Graduation Rate: Black	95.5	89.9	90.4
District Extended Graduation Rate: Hispanic	100.0	96.3	Maintain
District Extended Graduation Rate: English Language Learners			

Please note that these are the baseline data for Connecticut's new accountability system. Where sufficient data were unavailable to calculate a three-year achievement average using 2010, 2011 and 2012 data (i.e. n<20) or a two-year graduation rate using 2010 and 2011 data, the most recent data were used as the baseline value. These data should not be used to rank or classify schools. They are provided for use by districts and schools to support planning and goal-setting. More information about these indicators is available in the explanatory documents.

Board of Education Regular Meeting
March 11, 2013 7:30 PM
BOARD OF EDUCATION REGULAR MEETING
Town Council Chambers-Town Hall, 2155 Main Street, Glastonbury, CT 06033

Attendance Taken at 7:30 PM:

Present Board Members:

Mrs. Rosemary Coggeshall
Dr. Douglas Foyle
Dr. Lisa Furbush
Mr. Jeremy Grieveson
Mrs. Susan Karp
Carolyn Treiss
Mrs. Pandora Wohler
Mr. James Zeller

Also Present: Alan B. Bookman, Superintendent
Matthew Dunbar, Assistant Superintendent
Rosemary Tralli, Assistant Superintendent
Sharon Smith, Business Manager
Laura Siena, Board Clerk

Citizens and Staff Members, representatives of the press

1. Call to Order

Discussion:

Mrs. Karp called the meeting to order at 7:30 pm, followed by the Pledge of Allegiance.

Mrs. Karp welcomed Mrs. Caroline Treiss as the newest member of the Board of Education.

2. Pledge of Allegiance

3. Awards and Recognition

3.a. Board of Education

Discussion:

Dr. Bookman stated that March is typically the month when the BOE members are recognized for their hard work and dedication to the school system. On behalf of the staff of the Glastonbury Public Schools, he expressed his appreciation to all of the board members for their hard work and

time commitments to the students of Glastonbury. Dr. Bookman, Mr. Dunbar and Dr. Tralli presented each board member with a small token of appreciation.

4. Student Representative's Report

4.a. James Botelho-Class of 2014/ Alexandra Walsh-Class of 2014

Discussion:

James Botelho and Alexandra Walsh updated the Board on activities and events at Glastonbury High School:

- The snow day on 3/8/13 necessitated that the performance of the Wizard of Oz be rescheduled.
- The Senior Citizen's Dinner Theater was also rescheduled to 3/16/13 at noon.
- The Band Invitational concert will be held Tuesday, March 19th.
- Winter Sports awards will be held March 20.
- Several teams made it to championship games or matches this season.
- The Key Club will be hosting its largest event the Pack-a-thon to raise money and pack meals for those in need.
- World Water Week will be held in March and is another opportunity for GHS students to help those in need.
- CAPT testing is taking place at GHS thru 3/13/13.
- Unified Sports Basketball Tournament on 3/12/13.

5. Informal Session for Public Comment

Discussion:

None

6. Special Reports

Discussion:

Dr. Bookman updated the BOE with regard to the impact of the recent snow day on the school calendar.

Three schools (BBL, HAS and SMS) are now scheduled to attend school during the April vacation (April 15, 2013).

Board Members discussed the impact of changing the school calendar at this point in the school year. It is the consensus of the Board that the calendar should not be changed mid-year.

Therefore, Buttonball Lane, Hebron Avenue School and Smith Middle School will all be in session on April 15, 2013 due to the snow day on March 8, 2013.

In the event of another snow day, the rest of the schools in the district will also be in session on April 15, 2013.

Dr. Bookman will gather more data as to the impact of teachers and staff that may have travel plans and its impact on learning. He will report back to the Board at a future meeting.

7. Business Requiring Action

7.a. Staff Resignations:

Denise Guerriero

Motion Passed: Board accepts the resignation of Denise Guerriero passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Yes

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

7.b. Approval of Request for a Professional Leave of Absence for the 2013-2014 School Year

Discussion:

The Board of Education Personnel Committee met prior to tonight's Board of Education meeting to discuss this request.

Motion Passed: Board approves the request for a Professional Leave of Absence for the 2013-2014 school year passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Abstain

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Yes

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

7.c. Open Choice Participation 2013-2014

Discussion:

Dr. Bookman reported that the basic assumption is that, except for students graduating or withdrawn by parents, all Open Choice students presently attending Glastonbury schools will return for the 2013-2014 school year. He recommends that the Board agree to provide fifty-nine (59) spaces for the 2013-2014 school year, which is an increase of five over the current year (five

new kindergarten students at Nayaug School). Presently, there are fifty-four (54) students in Open Choice.

Motion Passed: Board approves fifty nine (59) openings for Open Choice Program participation for the 2013-2014 school year passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Yes

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

7.d. Approval to Go Out for School Bus Bids

Discussion:

Mr. Dunbar reported on a request for the board to grant permission to go out to bid for four school buses. Currently there are four bus replacements in the proposed BOE budget. Delaying the bid process will mean that the buses may not be delivered in time for the 13-14 school year, necessitating costly repairs to the buses they are replacing. Given that the BOE budget is not yet finalized, the bid request will include contingencies for 2, 3 or 4 buses and associated costs. The buses will not be delivered or paid for until the 2013-2014 fiscal year and there is an approved BOE budget.

Motion Passed: Board approves going out to bid for the four (4) replacement school buses for the 2013-2014 school year passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Yes

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

7.e. Approval of Tuition Based Summer Enrichment Camps

Discussion:

Dr. Tralli reported to the Board that the summer enrichment camps are self-supporting and are designed and facilitated by staff. There is no cost to the Board of Education budget. All camps will be held in schools that are air conditioned.

Several of the camps are new and many are repeats of popular camps from prior years.

Motion Passed: Board approves the 15 tuition-based summer enrichment camps for 2013. Which include: Be an Ancestor Detector, Computer Time, GW Book Club, Jump Rope Camp, Nature Sleuth, Tomahawk Training Camp, Writing to Success, Sign Language Camp, Summer Prose, Spanish Summer Camp, French Summer Camp, ELL Summer Camp, STARTALK Arabic Camp, STARTALK Chinese Camp, STARTALK Russian Camp passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes
Dr. Douglas Foyle Yes
Dr. Lisa Furbush Yes
Mr. Jeremy Grieveson Yes
Mrs. Susan Karp Yes
Carolyn Treiss Yes
Mrs. Pandora Wohler Yes
Mr. James Zeller Yes

7.f. Acceptance for First Reading Board of Education Policy# 1322 (Deadly Weapons or Firearms)

Discussion:

Rosemary Coggeshall reported that The Board of Education Policy Committee has met to review and discuss this policy. She summarized the changes and additions to this policy which are made to comply with state statutes.

Motion Passed: Board accepts the Board of Education Policy #1322 (Deadly Weapons or Firearms) for first reading passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes
Dr. Douglas Foyle Yes
Dr. Lisa Furbush Yes
Mr. Jeremy Grieveson Yes
Mrs. Susan Karp Yes
Carolyn Treiss Yes
Mrs. Pandora Wohler Yes
Mr. James Zeller Yes

8. Reports and Discussion

8.a. Glastonbury-East Hartford Elementary Magnet School Project

Discussion:

Mr. Dunbar reported that the panels which were on back order have arrived and installation is in process. The plans for a grand opening on April 11, 2013 are also in process.

8.b. Education Foundation

Discussion:

Mrs. Karp stated that the Education Foundation Let Loose for Learning fundraiser will take place on April 5, 2013. Tickets are available on-line.

8.c. Magnet Schools

9. Approval of Minutes

9.a. Meeting of February 11, 2013

Discussion:

The first sentence of Item 8c is changed to read as follows:

Dr. Bookman updated the Board with regard to disbanding of the Governance Board for the *Great Path Academy*.

Motion Passed: Motion to approve the minutes of February 11, 2013 as amended passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Abstain

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

10. Committee Reports

11. Chairperson's Report

Discussion:

Mrs. Karp reported on attending CAFE day at the hill.

She stated that the next meeting of the Town Council with regard to the Board of Education budget will be held on 3/26/13 and encouraged those available to attend.

12. Superintendent's Report

Discussion:

Dr. Bookman reminded those present of the Community Social which will be held on 3/12/13 at GHS.

12.a. School Enrollment Report, March 1, 2013

12.b. Dates to Remember

13. Adjournment- Please Note: It is possible that the Board of Education may go into Executive Session

Discussion:

The meeting was adjourned at 8:38 pm.

Motion Passed: Motion to adjourn the meeting passed with a motion by Mr. Jeremy Grieveson and a second by Dr. Lisa Furbush.

Mrs. Rosemary Coggeshall Yes

Dr. Douglas Foyle Yes

Dr. Lisa Furbush Yes

Mr. Jeremy Grieveson Yes

Mrs. Susan Karp Yes

Carolyn Treiss Yes

Mrs. Pandora Wohler Yes

Mr. James Zeller Yes

Respectfully Submitted,

Dr. Lisa Furbush, Secretary

Approved:

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Glastonbury High School

School Year: 2011-2012

Reason	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture			1			1					
C. Vandalism											
D. Fighting /Altercation		4		2		2	1				
E. Physical Attack on Student							1				
F. Physical Attack on Staff											
G. Threatening/Bullying		2	2								
H. Insubordination			2		4	2	1				
I. Cutting/Skipping Class			3	3	2		1				
J. Profanity					1		2				
K. Tardiness											
L. Harassment				1			2				
M. Weapon-Possession/Use		1									
N. Tobacco Possession/Use/ Sale/Distribution		1			2	5	1				
O. Theft					2		1				
P. Interference with school Safety/ Order/Discipline			3		1						
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention				1		1	3				

1. Total Number of Suspensions by Month		8	11	7	12	11	13				
In-School		4	8	6	12	11	11				
Out-of-School		4	3	1	0	0	2				
2. No. of 1 Day Suspensions		1	2	1	1	1	1				
3. No. of 2-4 Day Suspensions		5	7	6	11	6	10				
4. No. of 5-10 Day Suspensions		2	2	0	0	4	2				
5. * No. of Different Students Suspended for the Month		8	9	7	12	10	13				
6. * No. of Different Students Suspended this Year (Cumulative)		8	17	23	33	39	46				
7. * No. of Different Students Suspended More than Once this Month		0	2	0	0	1	0				
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	2	3	4	9	13				

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

Glastonbury Public Schools
Cumulative Summary of Suspensions

School: Glastonbury High School

School Year: 2012-2013

Reason	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture			1	1		2					
B. Drugs Possession/Use/ Sale/Distribution/Manufacture				6	6						
C. Vandalism		1		1							
D. Fighting /Altercation				2	4						
E. Physical Attack on Student		1	1								
F. Physical Attack on Staff											
G. Threatening/Bullying		1	1	3							
H. Insubordination			3	5	2		1				
I. Cutting/Skipping Class		2	1	2	2	3	7				
J. Profanity		3				1					
K. Tardiness				1			1				
L. Harassment			4	1	1		1				
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution											
O. Theft			1								
P. Interference with school Safety/ Order/Discipline			4	3	2		3				
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month		8	16	25	17	6	13				
In-School		6	16	17	9	6	11				
Out-of-School		2	0	8	8	0	2				
2. No. of 1 Day Suspensions		0	0	0	0	0	4				
3. No. of 2-4 Day Suspensions		6	12	17	9	6	9				
4. No. of 5-10 Day Suspensions		2	4	8	8	0	0				
5. * No. of Different Students Suspended for the Month		8	16	25	17	6	12				
6. * No. of Different Students Suspended this Year (Cumulative)		8	22	45	57	61	66				
7. * No. of Different Students Suspended More than Once this Month		0	0	2	0	1	1				
8. * No. of Students Suspended More than Once this Year (Cumulative)		0	2	4	7	8	12				

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

Glastonbury Public Schools
Cumulative Summary of Suspensions

School: Smith Middle School

School Year: 2011-2012

Reason	Aug	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture											
C. Vandalism							1				
D. Fighting / Altercation						1	1				
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying		1	3			1	1				
H. Insubordination					1	2	1				
I. Cutting/Skipping Class											
J. Profanity											
K. Tardiness											
L. Harassment			1	1							
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution											
O. Theft			1								
P. Interference with school Safety/ Order/Discipline			1	1		3	1				
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month		1	6	2	1	7	5				
In-School		1	4	2	1	6	4				
Out-of-School			2			1	1				
2. No. of 1 Day Suspensions			1	2	1	5	4				
3. No. of 2-4 Day Suspensions		1	3			2					
4. No. of 5-10 Day Suspensions			2				1				
5. * No. of Different Students Suspended for the Month		1	5	2	1	6	5				
6. * No. of Different Students Suspended this Year (Cumulative)		1	6	7	7	12	15				
7. * No. of Different Students Suspended More than Once this Month			1								
8. * No. of Students Suspended More than Once this Year (Cumulative)				2	2	2	3				

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

**Glastonbury Public Schools
Cumulative Summary of Suspensions**

School: Smith Middle School

School Year: 2012-2013

Reason	Aug	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture											
B. Drugs Possession/Use/ Sale/Distribution/Manufacture											
C. Vandalism											
D. Fighting / Altercation						1					
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying		1			1	1					
H. Insubordination											
I. Cutting/Skipping Class			1								
J. Profanity											
K. Tardiness											
L. Harassment											
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution											
O. Theft			2								
P. Interference with school Safety/ Order/Discipline				2	1		1				
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention											

1. Total Number of Suspensions by Month	0	1	3	2	2	2	1				
In-School		1	3	2	2	2	1				
Out-of-School											
2. No. of 1 Day Suspensions		1	2	2	2	2					
3. No. of 2-4 Day Suspensions			1				1				
4. No. of 5-10 Day Suspensions											
5. * No. of Different Students Suspended for the Month		1	2	2	2	2	1				
6. * No. of Different Students Suspended this Year (Cumulative)		1	3	5	5	7	7				
7. * No. of Different Students Suspended More than Once this Month			1								
8. * No. of Students Suspended More than Once this Year (Cumulative)			1	1	3	3	3				

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.

GLASTONBURY PUBLIC SCHOOLS

TO: Board of Education
Board of Finance
FROM: Alan B. Bookman, Superintendent
Sharon E. Smith, Business Manager
DATE: March 13, 2013
RE: Reconciliation
Education General Fund Total Expenditures &
Checking Accounts for All Programs

- 1) The Education and Town staff has agreed as to the total expenditures for the Education Budget, in concert with the Town's control totals.

The year to date General Fund expenditures through January is \$46,997,139.

- 2) Checking Account Reconciliations:

<u>ACCOUNT TITLE</u>	<u>Date Completed By Education</u>	<u>Date Reviewed By Town</u>
<u>General Fund:</u>		
Accounts Payable	02/12/13	02/28/13
Payroll	02/12/13	02/28/13
<u>Other Funds:</u>		
Educational Grants	02/12/13	02/13/13
Student Activities	03/12/13	03/13/13
School Foods	02/28/13	03/01/13
Dependent Care	02/12/13	02/13/13

cc: Nina Cousins, Controller

Note: Reconciliation of checking accounts will generally follow a two month time frame after the applicable month for which the report is being prepared. We would suggest that we do not expect to complete reconciliations until that time. In completion of various accounting functions, administrative assignments will also stagger the work for those reconciliations.

**CREC COUNCIL
MEETING MINUTES
2/20/13**

COUNCIL

Jill Notar-Francesco, Southington, Chair
Terry Schmitt, Vice Chair, West Hartford
Christopher Wilson, Sec./Treas., Bristol
Brian Glenn, Avon
John Richards, Berlin
Donald Harris, Bloomfield
Susan True, Bloomfield
John Hambrook, Bolton
Leslee Hill, Canton
Trevor Sanford, East Granby
Kristen Picard-Wambolt, Ellington
Mary Grace Reed, Farmington
Jeremy Grieveson, Glastonbury
Cal Heminway, Granby
Sarah Walton, Manchester
Becky Tyrrell, Plainville
Lydia Tedone, Simsbury
Dilip Desai, Rocky Hill
Amarjit Buttar, Vernon
Elaine Paradise, Wethersfield
Doreen Richardson, Windsor

CREC

Bruce Douglas
Don Walsh
Denise Gallucci
Sandy Cruz-Serrano
Regina Terrell
Deborah Richards
Jeff Ivory
Aura Alvarado
Tyra Smith
Peggy Sampson
Debra Borrero
John Mena
David Fresk

GUESTS

David Calchera, CAPSS
David Erwin, Supt. Berlin
James Thompson, Supt., Bloomfield
Ellen Solek, Supt. Bristol
Matt Bisceglia, Supt., Cromwell
Steve Cullinan, Supt. Ellington
Kathy Greider, Supt., Farmington
Mark Zito, Supt., Rocky Hill
Karen Baldwin, Supt. Suffield
Chip Ward, Dir. of Finance, West Hartford

The following towns were not represented at the meeting: East Hartford, East Windsor, Enfield, Hartford, Hartland, New Britain, New Hartford, Newington, Region 10, Somers, South Windsor, Suffield and Windsor Locks.

I. CALL TO ORDER AND APPROVAL OF THE 11/14/12 COUNCIL MEETING MINUTES

Chair Jill Notar-Francesco called the meeting to order at 11:38 a.m.

MOTION: A motion was made by Lydia Tedone seconded by Donald Harris and passed unanimously to approve the minutes of the 11/14/12 Council meeting.

II. PUBLIC PARTICIPATION

➤ *None at this time*

III. CONSENT AGENDA

A. General Items

MOTION: A motion was made by John Richards, seconded by Becky Tyrrell and passed unanimously to approve general items one through five under the general items consent agenda.

1. Webster Line of Credit 2012-2013
2. Discovery Academy Capital Projects Fund
3. Academy of Aerospace & Engineering Cap. Proj. Fund
4. International Magnet School Phase 2
5. International Magnet School Phase 3

B. Revised Programs 2012-2013

MOTION: A motion was made by John Richards, seconded by Becky Tyrrell and passed unanimously to approve general items one through eleven under the continuing programs 2012-2013 consent agenda.

1. CT Technical High Schools Events Mgmt. Svc.
2. Museum Academy
3. Reggio Magnet School of the Arts
4. GHAA Elementary Magnet School
5. AAE and GHAMAS Magnet School
6. Medical Prof. & Teacher Prep Academy
7. International Magnet School
8. Discovery Academy
9. Public Safety Academy
10. GHAA Magnet Middle School
11. Two Rivers Magnet High School

C. New Program 2012-2013

MOTION: A motion was made by John Richards, seconded by Becky Tyrrell and passed unanimously to approve general item one under the new program 2012-2013 consent agenda.

1. Raising Readers Club Facilitation

IV. **COUNCIL DISCUSSION** – Commissioner Stefan Pryor and his team from the CT State Dept. of Education answered questions from the Council Members. Commissioner Pryor agreed to have a representative from the CT SDE attend CREC Council meetings on a regular basis.

V. **LEGISLATIVE UPDATES**

A. Patrice McCarthy of CAFE provided an update to the Council.

VI. **COUNCIL STRATEGIC PLANNING UPDATE** – Vice Chair, Terry Schmitt, provided an update to the Council.

VII. **COUNCIL LEGISLATIVE COMMITTEE UPDATE** – Chair, Jill Notar-Francesco, provided an update to the Council.

MOTION: A motion was made by Donald Harris, seconded by Mary Grace Reed and passed unanimously to approve the CREC Council Legislative Agenda.

VIII. **EXECUTIVE DIRECTOR'S REPORT** - Executive Director, Bruce E. Douglas, Ph.D. welcomed the Council and thanked them for their participation. Dr. Douglas began the report by reviewing the blue folder.

IX. **REPORTS**

- A. Financial Report – presented and accepted
- B. Human Resources Report – presented and accepted

X. **DELIBERATED ACTION**

A. New Business

1. Policy Reports

Second Readings

MOTION: A motion was made by Becky Tyrrell, seconded by John Hambrook, and passed unanimously to approve and adopt the following revised policies:

- a. Revised Policy 3524.1 – Pesticide Application
- b. Revised Policy 4111/4211 – Recruitment & Selection
- c. Revised Policy 5134 – Pregnant Students

First Readings – No recommended action at this time.

- a. Revised Policy 5141 – School District Medical Advisor
- b. Revised Policy 4131 – Staff Development

B. *Old Business* – None presented at this time

XI. **ADJOURNMENT**

MOTION: A motion was made by Terry Schmitt, seconded by John Richards and passed unanimously to end the meeting at 1:50 p.m.

Respectfully Submitted,
Tyra Smith

