

Board of Education Regular Meeting

Tuesday, September 15, 2026 7:00 PM

Town Campus Hammonasset Room/Zoom, 10 Campus Drive , Madison, CT 06443

I. Call to Order / Attendance

I.A. Pledge of Allegiance

II. School / Community Session

II.A. Public Participation

III. Board of Education Student Representatives' Report

Speaker(s): Katherine Rizzo and Ethan Scheps

IV. Superintendent's Report

Speaker(s): Craig A. Cooke, Ph.D.

IV.A.

- Annual Report (Ref. Public Act 25-93, Section 32)
- ADA Presentation

V. Board Members' Comments

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

VII. Board Committees / Liaison Updates (Ref. Bylaw #9450)

VII.A. Curriculum and Student Development

Speaker(s): Members: Catherine Miller, Chair; Mary Ann Connelly, Jessica Wilen

VII.B. Facilities Committee

Speaker(s): Members: Lisa Deane, Chair; Diane Infantine-Vyce, Kevin Fogarty

VII.C. Finance Committee

Speaker(s): Members: Galen Cawley, Chair, Kevin Fogarty, Jessica Wilen

VII.D. Personnel Committee

Speaker(s): Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

VII.E. Policy Committee

Speaker(s): Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

VII.F. LEARN Liaison

Speaker(s): Galen Cawley

VIII. Action Item: Motion to approve a donation from the DHHS Boys Soccer Booster Club to the Boys Soccer program in the amount of \$5,000 for PlayerData units.

IX. Action Item: Motion to approve a donation from the Neck River PTO to Neck River Elementary

School in the amount of \$5,000 for fall field trips.

X. Action Item: Motion to approve the application for the CAFE Board of Distinction Award

XI. Action Item: Motion to approve the minutes of the September 1, 2026 Board of Education Meeting (Ref. Bylaw #9540.9)

XII. Future Agenda Items

XIII. Adjournment

XIV. The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.

OFFICIAL SUPERINTENDENT REPORT

September 2026

Madison Public Schools

Presented to the Board of Education

September 15, 2026

Craig A. Cooke, Ph.D.

Superintendent of Schools

Community-Based Organizations • Workforce Development Programs • Staff Attrition

I. Community-Based Organizations and Student Support Services

Executive Summary

Enter a short, BOE-facing narrative (probably one concise paragraph) that explains the district's CBO partnerships during the reporting period.

Not applicable. The District did not hold any active contracts with community-based organizations during the reporting period.

CBO Contract Summary	TOTALS
Active CBO Contracts	N/A
Community-Based Organizations	N/A
Schools Served	N/A
Support Service Types	N/A

Required Detail Table

Complete this table using the CBO Contracts Log. Include all contracted community-based organizations providing support services to students during the reporting period.

School	Community-Based Organization	Support Service Type
Brown Elementary	N/A	N/A
Neck River Elementary	N/A	N/A
Polson Middle School	N/A	N/A
Daniel Hand High School	N/A	N/A

II. Workforce Development Programs

Executive Summary

Enter a short, BOE-facing narrative (probably one concise paragraph) that explains the district's CBO partnerships during the reporting period.

Not applicable. The District did not hold maintain any workforce development programs or active contracts with partner organizations during the reporting period.

Excel Summary Dashboard metrics:

Workforce Development Summary	Total
Workforce Development Programs	N/A
Partner Organizations	N/A
Student Participation	N/A
Workforce Categories Represented	N/A

Required Detail Table

The table should capture the actual program-level information.

School	Program	Partner Organization	Program Type	Workforce Category	Grade Levels Served	Student Participation
N/A	N/A	N/A	N/A	N/A	N/A	N/A

III. Certified and Non-Certified Staff Attrition

A. Certified Staff Attrition

For 2025-2026, Madison Public Schools had an attrition rate of 5.03%. Of the total certified staff attrition, over half exited due to retirement.

Summary table:

Certified Staff Attrition	Total
Certified Staff Attrition	15
Schools with Certified Attrition	4
Subject Areas Represented	8
Resignations and Retirements	15

Required Detail Table

Attrition reporting excludes in-district transfers.

School	Subject Area	Exit Type	Staff Count Exited
Brown Elementary	Elementary Classroom	Retirement	2
Brown Elementary	Elementary Classroom	Resignation	1
Brown Elementary	SLP	Retirement	1
Neck River Elementary	Elementary Classroom	Retirement	1
Neck River Elementary	Elementary Classroom	Resignation	1
Neck River Elementary	P.E.	Retirement	1
Neck River Elementary	SPED	Resignation	1
Polson Middle School	Mathematics	Retirement	1
Polson Middle School	Art	Resignation	1
Daniel Hand High School	English	Retirement	1
Daniel Hand High School	Mathematics	Resignation	1
Daniel Hand High School	Science	Resignation	1
Daniel Hand High School	Science	Retirement	1
Daniel Hand High School	SPED	Resignation	1

B. Non-Certified Staff Attrition

Summary:

Attrition reporting should exclude in-district transfers.

Non-Certified Staff Attrition	Total
Non-Certified Staff Attrition	32
Schools with Non-Certified Attrition	4
Position Categories Represented	6
Resignations and Retirements	32

Detail:

Attrition reporting excludes in-district transfers.

School	Position Category	Exit Type	Staff Count Exited
Brown Elementary	Instructional Para	Resignation	7
Brown Elementary	SPED Para	Resignation	3
Brown Elementary	School Nurse	Retirement	1
Brown Elementary	School Nurse	Resignation	1
Neck River Elementary	BBS	Resignation	2
Neck River Elementary	Instructional Para	Resignation	3
Neck River Elementary	SPED Para	Resignation	4
Polson Middle School	SPED Para	Retirement	1
Daniel Hand High School	BBS	Retirement	1
Daniel Hand High School	BBS	Resignation	1
Daniel Hand High School	Health Aide	Resignation	1
Daniel Hand High School	Instructional Para	Resignation	1
Daniel Hand High School	School Nurse	Resignation	1
Daniel Hand High School	Secretary	Retirement	1
Daniel Hand High School	Secretary	Resignation	2
Daniel Hand High School	SPED Para	Resignation	1

IV. Required Compliance Statement**Compliance Statement**

This report is submitted to the Board of Education in accordance with applicable statutory reporting requirements concerning community-based organization partnerships and student support services, workforce development programs involving partnerships with outside entities, and certified and non-certified staff attrition. The information presented reflects district records for the applicable reporting period. Staff attrition data excludes in-district transfers.

ADA

Understanding the New
WCAG 2.1 Standards



Introduction: Americans With Disabilities Act

- ADA is a civil rights law that prohibits discrimination against individuals with disabilities in many areas of public life, including jobs, schools, transportation, and many public and private places that are open to the general public.
- ADA is divided into five titles that relate to different areas of public life. Title II pertains to programs and activities of state and local government entities.
- ADA Title II is regulated and enforced by the U.S. Department of Justice

Introduction: ADA WCAG 2.1 Standards

What is it and who does it impact?

- ADA Title II now uses Web Content Accessibility Guidelines (WCAG) 2.1 Level AA as the technical accessibility standard for state and local government websites and mobile apps.
- WCAG 2.1 builds on WCAG 2.0, adding 17 accessibility requirements, with particular attention to mobile users, people with low vision, and people with cognitive or learning disabilities.
- We need to be in compliance by the end of the school year.

Introduction: ADA WCAG 2.1 Standards

WCAG 2.1 has FOUR key principles

1. Perceivable

Text, images, charts, and media are available in ways learners can perceive.

2. Operable

Content can be navigated with a keyboard and screen reader focus order.

3. Understandable

Titles, links, captions, and notes explain what each element means.

4. Robust

Structure survives export, reuse, and assistive technologies where supported.

WCAG 2.1: *What This Looks Like in Practice*



Layout and Formatting

This template is formatted for digital accessibility. To ensure your slides remain accessible, please do the following:

- Use one of the **included layouts** for each of your slides (after adding a new slide, choose *Slide > Apply layout*). Avoid adding floating text boxes.
- Give a **unique title** to each slide.
- **Try not to resize** any of the elements, including text size. If you run out of space, add another slide.

Adding Images to Your Slides

- When adding **simple images**, remember to add descriptive alt text. To do this, right click the image to find the Alt Text option. Keyboard shortcut is Ctrl+Alt+Y on most platforms.
- The description should write the purpose and key takeaway of the image. Include data values when they are essential.
 - *Example: “elementary student smiles after getting off the bus on first day of school”.*



Color Contrast: Design for Readability First

WCAG 2.1 Level AA target: 4.5:1 for normal text; 3:1 for large text and key graphics.



PASS

Navy on white — 14.3:1



PASS

Teal on white — 5.0:1



PASS

Gold on navy — 9.1:1



FAIL

Pale blue on white — 2.6:1

Key Takeaway: Do not rely on color alone to convey meaning. Pair colors with text or icons.

Ex: don't just use red to say stop, include the word or the stop sign shape.

Tables and Charts: Keep it Simple

- Slides are best for summaries; provide full data in an accessible source when needed.
- Tables CANNOT be used as a design element.

Ex: Simple table pattern

Week	Completed	Target
1	25%	30%
2	35%	45%

Caption: Weekly completion improved after reminder emails were added.

Helpful Tip

Use one header row or one header column. Avoid merged cells. Add captions and direct labels.

Why am I telling you all this?

Try PDF Spaces | All tools | Edit | Convert | E-Sign | Find text or tools | Share | Ask AI Assist

Prepare for accessibility

- Automatically tag PDF
- Automatically tag form fields
- Change reading options
- Check for accessibility
- Open accessibility report
- Identify form fields
- Add alternate text
- Use setup assistant
- Fix reading order

Accessibility Checker

Document (6 issues)

- Accessibility permission flag - Passed
- Image-only PDF - Passed
- Tagged PDF - Failed
- Logical Reading Order - Needs manual check
- Primary language - Failed
- Title - Failed
- Bookmarks - Failed
- Color contrast - Needs manual check

Page Content (3 issues)

- Forms

Alternate Text (5 issues)

- Figures alternate text - Failed
- Nested alternate text - Failed
- Associated with content - Failed
- Hides annotation - Failed
- Other elements alternate text - Failed

Tables (4 issues)

- Rows - Failed
- TH and TD - Failed
- Headers - Failed
- Regularity - Failed
- Summary - Skipped

Lists (2 issues)

- List items - Failed
- Lbl and LBody - Failed

Headings (1 issue)

Academic Report for School Year 2024-2025

October 14, 2025

Madison Board of Education

Why am I telling you all this?

- Presentations are going to look a little different
- Social media is going to look a little different
- The website is going to look a little different

You are going see the same quality of content, just in a simpler format.





Donation (Cash / Property) to the Madison Public Schools

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / assistant principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$1,000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: September 1, 2026

Organization / Individual Making Donation: DHHS Boys Soccer Booster Club

Address: 28 Timber Ridge Road, Madison CT 06443
(Street, city, zip)

Phone #: 203-915-1709

Description of Donation / Gift and intended use: Money to be used on PlayerData units

Approximate Value: \$5,000

Recipient(s) name: Boys Soccer Program

Acknowledgements: (optional)

In honor/memory of: _____

Acknowledgement Contact: _____

Acknowledgement Address: _____

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: _____

Are there conditions of use attached to the gift/donation: ☐ Yes ☒ No

If yes, please explain conditions: _____

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? ☐ Yes ☒ No

If yes, who is responsible for the costs? _____

What is the annual maintenance cost of the donation, if any? ☒ Yes ☐ No

Are there any other additional costs to the District? ☐ Yes ☒ No

[Signature]
(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: _____
Signature

Date

Accepted by Board of Education on: _____
Date

RECEIVED

AUG 28 2026



Donation (Cash / Property) to the Madison Public Schools

SUPERINTENDENT

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / assistant principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$1,000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: 8/28

Organization / Individual Making Donation: Neck River PTO

Address: C/O 180 Mungertown Rd Madison CT
(Street, city, zip)

Phone #: _____

Description of Donation / Gift and intended use: fall field Trips (1ST payment)

Approximate Value: 5,000

Recipient(s) name: Neck River Elementary

Acknowledgements: (optional)

In honor/memory of: _____

Acknowledgement Contact: _____

Acknowledgement Address: _____

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: Rebecca Frost

Are there conditions of use attached to the gift/donation: ☐ Yes ☒ No

If yes, please explain conditions: _____

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? ☐ Yes ☒ No

If yes, who is responsible for the costs? _____

What is the annual maintenance cost of the donation, if any? ☐ Yes ☐ No

Are there any other additional costs to the District? ☐ Yes ☐ No

(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature]
Signature

9/1/24
Date

Accepted by Board of Education on: _____
Date

CABE Board Recognition Awards

Board Leadership Award and Board of Distinction Award

CABE believes that Boards of Education and Superintendents which exhibit the most effective leadership are characterized by their ability to work together as “teams.” The **CABE Board Recognition Awards** are designed to recognize Boards which work effectively in this manner. Boards which fulfill 22 of the following 37 Level One criteria, including a minimum of three in each area, will earn the Level One **CABE Board Leadership Award**.

In order to appropriately recognize those Boards which are truly exemplary, CABE has now established a second level of awards, the **Board of Distinction Award**. Only Boards which have achieved Level One distinction at least twice in the prior four years are eligible to receive the **Board of Distinction Award**.

Please respond to the criteria requested on this form and send your information, with supporting data, to CABE when you believe your Board has earned a Leadership Award or a Board of Distinction Award. If you have any questions, need further information, or require help in satisfying any of the criteria, please contact us for assistance.

Deadline for submission is: **Friday, October 2, 2026**

REQUIRED CRITERIA

1. Board Leadership/Student Achievement

Level One (minimum of three)

- | | |
|--|---|
| ☐ A. The Board has developed district goals for this year. (provide copy of goals) | ☐ D. The Board uses data to make informed decisions regarding student achievement. (provide examples) |
| ☐ B. The Board has conducted a self-evaluation and developed a plan for improvement in the past 12 months. (provide copy of plan or descriptive narrative) | ☐ E. The Board addresses issues of diversity, equity, and inclusion. (provide examples) |
| ☐ C. The Board has conducted a superintendent evaluation in past 12 months. | |
| ☐ D. The Board monitors its performance against a Board of Education code of conduct. (provide copy of code) | |
| ☐ E. The Board has conducted meetings pursuant to Board policy. | |
| ☐ F. The Board has established a calendar to ensure all responsibilities are conducted in timely manner. (provide copy of meeting calendar) | |
| ☐ G. The Board ensures that student voice is part of its decision-making process. (provide bylaws that allow for student voice) | |
| ☐ H. The Board models civil discourse while conducting Board business. (provide examples) | |
| ☐ I. The Board conducts orientation for new Board members. (provide agenda or bylaws) | |

Level Two (minimum of three)

- | | |
|---|---|
| ☒ A. The Board of Education works to improve student achievement. (provide description) | |
| ☐ B. The Board relates the mission statement and goals to agenda items. (provide examples) | |
| ☒ C. The Board supports the appropriate use of technology in educational programming. (provide examples) | |
| | ☐ D. The Board uses data to make informed decisions regarding student achievement. (provide examples) |
| | ☐ E. The Board addresses issues of diversity, equity, and inclusion. (provide examples) |
- #### 2. Board Member Professional Development
- ##### Level One (minimum of three)
- | |
|---|
| ☐ A. A majority of Board members have taken part in workshops or other in-service training during the last year. (provide list of workshops and/or in-service training) |
| ☐ B. The Board provides adequate funds to permit Board members to take part in training. (provide budget or listing for Board professional development) |
| ☐ C. A majority of the Board attended the CABE/CAPSS Convention in the last 12 months. (provide list of Convention participants) |
| ☐ D. A majority of the Board participated in the CABE Board Member Academy in the last 12 months. (provide list of programs and board members who attended) |
| ☐ E. The Board has used a CABE facilitator or other outside group for Board workshop/retreat in last 12 months. (provide agenda) |
| ☐ F. New Board members are provided orientation, including attending CABE New Board Member Orientation. (provide list of 2025-2026 participants) |
| ☐ G. The Board has participated in professional development about issues of diversity, equity and inclusion. (provide a list of workshops and provider) |

CABE Board Recognition Awards

Board Leadership Award and Board of Distinction Award

Level Two (minimum of two)

- ☐ A. The Board has developed district goals and reviews them on a regular basis. **(provide examples)**
- ☐ B. The Board has incorporated Board professional development into policy. **(provide examples)**
- ☐ C. The Board holds a retreat outside of a regular meeting with a component offering professional development. **(provide copy of agendas)**

3. Policy

Level One (minimum of three)

- ☐ A. The Board has developed and adhered to procedure for policy review. **(provide procedure)**
- ☐ B. The Board has a regular process for reviewing policies every three years.
- ☐ C. The Board uses CABE or a similar policy update service to ensure that policies remain current.
- ☐ D. The Board has adopted all required policies.
- ☐ E. The Board has reviewed appropriate policies as law and regulations have changed.
- ☐ F. The Board relies on policies as “living documents,” by referring to them at Board meetings or in Board agendas.
- ☐ G. The Board provides the district policy manual in a searchable online version. **(provide URL)**
- ☐ H. The Board has a Code of Ethics. **(provide Code of Ethics)**

Level Two (minimum of three)

- ☐ A. The Board relates applicable agenda items to appropriate policies. **(provide sample agendas that show this practice)**
- ☐ B. Policy discussions are a regular part of Board meetings. **(provide agendas where this takes place)**
- ☐ C. The Board has adopted a policy addressing diversity equity, and inclusion. **(provide policy)**
- ☐ D. The Board has adopted a policy on civility. **(provide policy)**

4. Community Relations

Level One (minimum of three)

- ☐ A. The Board has clear, written policies on Community-Board Relations. **(provide copy)**
- ☐ B. The Board provides opportunities for appropriate participation at meetings by members of the community. **(provide copies of two recent agendas)**
- ☐ C. The Board seeks active community involvement with the schools. **(provide examples)**
- ☐ D. The Board demonstrates cooperation with news media. **(describe)**

- ☐ E. The Board promotes the school system to the public. **(provide copies of information disseminated)**
- ☐ F. The Board disseminates information to the public on its decisions in a unified, timely manner. **(provide copy of information provided)**

Level Two (minimum of two)

- ☐ A. The Board sponsored a community-wide discussion of issues (courageous conversations, community conversations, CABE Equity Toolkit, etc.) during the past year. **(provide agenda and report the end results of the program)**
- ☐ B. The Board has successfully worked with other community leaders. **(provide description and/or supporting documentation)**
- ☐ C. The Board works with the community's local cable access channel. **(provide description)**
- ☐ D. The Board works with other Boards of Education. **(provide description)**

5. Related Organizational Leadership

Level One (minimum of three)

- ☐ A. A Board member serves on the CABE Board of Directors. **(provide name)**
- ☐ B. One or more Board members are active participants in the Convention Committee, CABE Government Relations Committee, Resolutions Committee or Federal Relations Network. **(provide name(s))**
- ☐ C. One or more Board members actively serve on a RESC Board. **(provide name(s) and RESC)**
- ☐ D. One or more Board members participated in the NSBA Convention, CUBE or other NSBA-sponsored activity in the last 12 months. **(provide name(s))**
- ☐ E. One or more Board members have participated in the CABE Delegate Assembly or Day-on-the-Hill in last 12 months. **(provide name(s))**
- ☐ F. The Board has submitted a resolution to CABE for consideration by the CABE Delegate Assembly in last two years. **(provide resolution(s))**
- ☐ G. The Board ensures that all collective bargaining agreements and the superintendent's contract are sent in a timely manner to CABE's Negotiations Service. **(provide date information sent)**

CABE Board Recognition Awards

Board Leadership Award and Board of Distinction Award

Level Two *(minimum of two)*

- ☐ A. Representatives of the Board presented a workshop related to a district initiative at the annual CABE/CAPSS Convention or NSBA Convention. ***(provide a copy of any handouts and presentation materials)***
- ☒ B. The Board has sponsored a Legislative Breakfast or some other legislative event. ***(provide invitation or agenda)***
- ☒ C. The Board works closely with its local legislative delegation to improve the schools. ***(provide description)***
- ☐ D. The Board sponsors an annual area meeting. ***(provide agenda)***

Optional Question:

Level One

Please tell us what, in your opinion, makes your Board's leadership especially effective.
Feel free to provide any information that other Boards would find beneficial in learning about your Board's leadership.

Level Two

Please tell us what, in your opinion, makes your Board's leadership especially effective in improving student achievement.

This board is effective in improving student achievement because it makes data-driven decisions. The Board receives annual reports on assessment results and school climate. The Board listens to the administration's plan to improve results. When appropriate, the Board funds interventions to improve assessment results through the addition of coaches and test prep resources and to improve school climate through the addition of social workers.

CABE Board Recognition Awards

Board Leadership Award and Board of Distinction Award

To be eligible for the Board of Distinction Award, a motion must be made at a board meeting to approve the application. If the majority votes in favor, the Board Chair and Superintendent should sign below (***please attach minutes***).

_____	_____
Board Chair	Date
_____	_____
Superintendent	Date

CABE Board Recognition Awards 2026

Madison Public Schools Board of Education

1. Board Leadership/Student Achievement (Level Two)

- A. The Board annually reviews a variety of student performance metrics and funds interventions when necessary.
- C. The Board has adopted policies regulating the use of district-issued and personal technology in the classroom: [#5090.9 Use of Private Technology Devices by Students](#), [#5210 Student Use of the District's Computer Systems and Internet Safety](#)
- D. Examples: [Academic Results presentation](#) to the BOE, Oct. 14, 2025; [Cell Phone Survey Results](#) to the BOE on Feb. 10, 2026

2. Board Member Professional Development (Level 2)

- B. Policy on professional development: [#9820.1 Board Member Conferences, Conventions, and Workshops](#)
- C. November 2025 Retreat [Agenda](#) , September 2025 Retreat [Agenda](#)

3. Policy (Level Two)

- A. Agenda examples:
<https://meetings.boardbook.org/Public/Agenda/2416?meeting=730603>
<https://meetings.boardbook.org/Public/Agenda/2416?meeting=717297>
- B. Agenda examples:
<https://meetings.boardbook.org/Public/Agenda/2416?meeting=718915>
<https://meetings.boardbook.org/Public/Agenda/2416?meeting=720889>
- D. Policy [#9300 Code of Conduct for Board Members](#)

4. Community Relations (Level Two)

- B. The Board works with the Board of Selectmen and Board of Finance to produce a Capital Improvement Program that strategically funds both school and town capital projects while minimizing impact to the taxpayer.
<https://www.madisonct.org/592/Capital-Improvement-Program-Committee>
- C. The Board provides the local cable access channel recordings of all board meetings within 24 hours for broadcast on the local cable access channel.
- D. The Board chair in 25-26 was a CABE area leader, we attend legislative breakfasts and other regional board events, we hosted neighboring boards to tour our new elementary school.

5. Related Organizational Leadership (Level Two)

- B. legislative breakfast Spring 2026 invite: [Attachment 1](#)
- C. The Board worked with its local legislators to move from the LEARN to the ACES area to become a receiving District with the Choice Program:
<https://www.cga.ct.gov/2026/ACT/PA/PDF/2026PA-00001-R00SB-00298-PA.PDF>

Board of Distinction Vote: September 15, 2026, Minutes



Fwd: 2026 CABA Area 8 Legislative Breakfast

Thu, Jan 8, 2026 at 11:16 AM

From: Gail Heath <noreply@cabe.myenotice.com>
Date: Jan 8, 2026 at 10:35 AM
To: Cookec <cookec@madison.k12.ct.us>
Subject: 2026 CABA Area 8 Legislative Breakfast



CABA Area 8 Co-Directors Seth Klaskin, Susan Owens and Kim Walker

invite you to a Legislative Breakfast on

January 27, 2026

9:00 - 10:00 a.m.

Neck River Elementary School
180 Mungertown Road
Madison, CT 06443

Please [click here](#) to register online.

***Legislators please RSVP directly to gheath@cabe.org**

Please [click here](#) for directions.

This is an opportunity for legislators, superintendents and school board members to discuss education issues.

Note: If **Madison** schools are delayed or closed the event is canceled.

CABA AREA 8 INCLUDES THE FOLLOWING TOWNS

Chester
Clinton
Cromwell

Essex
Guilford
Madison

Region 4
Region 13
Region 17

Deep River
East Haddam
East Hampton

Middletown
Old Saybrook
Portland

Region 18
Westbrook



Connecticut Association of Boards of Education

81 Wolcott Hill Road
Wethersfield, CT 06109

Phone: 860-571-7446

Fax: 860-571-7452

www.cabe.org

[Unsubscribe Link](#)

Unsubscribe from this mailing list

Board of Education Regular Meeting
Tuesday, September 1, 2026 7:00 PM

Town Campus Hammonasset Room/Zoom
10 Campus Drive
Madison, CT 06443

Subject to Approval

Meeting Minutes

I. Call to Order / Attendance

The regular meeting of the Board of Education was called to order at 7:01 p.m. by Chairperson Emily Rosenthal. Mrs. Rosenthal led the pledge of allegiance.

Present: Galen Cawley, Diane Infantine-Vyce, Maureen Lewis, Cathy Miller, Emily Rosenthal, Jessica Wilen

Also present: Craig A. Cooke, Ph.D., Superintendent of Schools; Gail Dahling-Hench, Assistant Superintendent

II. School / Community Session

No members of the public spoke.

III. Board of Education Student Representatives' Report

Katherine Rizzo and Ethan Scheps

Kate shared that freshman orientation took place on August 26, the first day of school was a success, back to school night takes place this week, students received a presentation on a new Mastery Based-Transcript program, the senior picnic will take place in late September, and she reported on the new cell phone policy. She said while the reaction from students to the policy has been mixed, students are complying with the policy. Ethan shared that many juniors are experiencing the heavy work load of junior year, the fall play is coming up, sports scrimmages have started, the first home football game is Sept. 18, and student leadership will have its first meeting this Friday.

IV. Superintendent's Report

Craig A. Cooke, Ph.D.

- Opening of School – Dr. Cooke shared that we had a strong opening of the school year, he gave an enrollment update, transportation started strong and continues to improve, the cell phone policy is in place at the high school and the students are working hard to be compliant, and the administration is pleased to see a surge in enrollment in middle school sports this fall.
- Class of 2027 Graduation Date – The graduation date for the Class of 2027 is Thursday, June 10, 2027.

V. Board Members' Comments

Mrs. Rosenthal read a press release announcing Madison won State recognition for roadway safety with the Vision Zero Distinction Award.

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

VII. Consent Agenda (Ref. Bylaw #9540.2)

- Line Item Transfers as of August 27, 2026
- Budget Expenditures as of August 27, 2026
- Summer 2026 Personnel Report

VIII. Action Item: Motion to approve the Consent Agenda

MOTION: by Lewis, seconded by Infantine-Vyce to approve the Consent Agenda.

AYES: Cawley, Infantine-Vyce, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 6 – 0

IX. Board Committees / Liaison Updates (Ref. Bylaw #9450)

Curriculum and Student Development

Members: Catherine Miller, Chair; Mary Ann Connelly, Jessica Wilen

No report.

Facilities Committee

Members: Lisa Deane, Chair; Diane Infantine-Vyce, Kevin Fogarty

Dr. Infantine-Vyce gave a report on the meeting that took place earlier in the evening. Director of Facilities Peter Anderson gave an update on summer building maintenance, cleaning, and improvements as well as an update on the new Indoor Air Quality reports mandated by the state and the significant associated costs.

Finance Committee

Members: Galen Cawley, Chair, Kevin Fogarty, Jessica Wilen

No report.

Personnel Committee

Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

Mrs. Lewis reported that the committee met on Aug. 20 to start negotiations with AMA.

Policy Committee

Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

Dr. Infantine-Vyce reviewed the policy on the agenda for action tonight.

Policies for Review, Second Reading:

- 5030.2 Interdistrict School Attendance Areas

LEARN Liaison

Galen Cawley

No report.

X. Action Item: Motion to approve policy 5030.2 Interdistrict School Attendance Areas.

MOTION: by Infantine-Vyce, seconded by Lewis to approve policy 5030.2 Interdistrict School Attendance Areas.

AYES: Cawley, Infantine-Vyce, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 6 – 0

XI. Action Item: Motion to approve the minutes of the August 18, 2026 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Miller, seconded by Wilen to approve the minutes of the August 18, 2026 Board of Education Meeting.

AYES: Cawley, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN: Infantine-Vyce

MOTION CARRIED: 5 – 0 – 1

XII. Future Agenda Items

XIII. Adjournment

MOTION: by Infantine-Vyce, seconded by Miller to adjourn at 8:04 p.m.

AYES: Cawley, Infantine-Vyce, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 6 – 0

The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.