

# Board of Education Regular Meeting

Tuesday, March 24, 2026 7:00 PM

Town Campus Hammonasset Room/Zoom, 10 Campus Drive , Madison, CT 06443

## I. Call to Order / Attendance

I.A. Pledge of Allegiance

## II. School / Community Session

II.A. Public Participation

## III. Board of Education Student Representatives' Report

**Speaker (s):** Grace Ackerman and Katherine Rizzo

## IV. Superintendent's Report

**Speaker (s):** Craig A. Cooke, Ph.D.

IV.A. Madison Youth & Family Services Presentation

IV.B. 2026-2027 Budget Update

## V. Board Members' Comments

## VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

## VII. Board Committees / Liaison Updates (Ref. Bylaw #9450)

VII.A. Curriculum and Student Development

**Speaker (s):** Members: Catherine Miller, Chair; Mary Ann Connelly, Jessica Wilen

VII.B. Facilities Committee

**Speaker (s):** Members: Emily Rosenthal, Chair; Diane Infantine-Vyce, Lisa Deane

VII.C. Finance Committee

**Speaker (s):** Members: Galen Cawley, Chair, Emily Rosenthal, Jessica Wilen

VII.D. Personnel Committee

**Speaker (s):** Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

VII.E. Policy Committee

**Speaker (s):** Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

### VII.E.1. Policy for Review, Second Reading:

- 6144.2 Reevaluation of Challenged Instructional Materials and Library Media Center Resources
- 5060.1.2 Nonresidents

VII.F. LEARN Liaison

**Speaker (s):** Galen

VII.G. Board of Selectmen Liaison

VIII. Action Item: Motion to recommend exploring future uses of the former Jeffrey elementary facility, including moving Central Office to Jeffrey, but provides no endorsement at this time.

IX. Action Item: Motion to approve the following policies: 6144.2 Reevaluation of Challenged Instructional Materials and Library Media Center Resources, 5060.1.2 Nonresidents.

X. Action Item: Motion to approve a donation from the Boynton Family to DHHS Baseball in the amount of \$2,600 for a baseball pitching machine.

XI. Action Item: Motion to approve the minutes of the March 10, 2026 Board of Education Meeting (Ref. Bylaw #9540.9)

XII. Future Agenda Items

XIII. Adjournment

XIV. The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.

# State of the Youth

Presentation to Madison BOE

# 2025 Madison High School Survey Results



# MYFS in the Community



## Who is MYFS?

- Madison's Youth Service Bureau
- Made up of distinct divisions of work in the community.
  - Positive Youth Development
  - Clinical
  - Social Services
  - Drug and Alcohol Prevention

# Sources of Information



## Survey Plus

- Search Institute Attitudes and Behavior Survey and MYFS Addendum Survey
- Research regional, State and National Data
- Regular Staff Engagement with Youth.
- MYFS Advisory Board, including Student Representatives.
- Regular engagement with Town, School, and Youth Resources
- Majority of MYFS Staff either live or have close ties to Madison

# History and Validity

MADE, MYFS, and the Madison Public Schools have been partnering since 2006 to conduct student surveys.



## Survey Tool

- **Search Institute Attitudes and Behavior Survey**
- 160 Questions covering a wide range of behaviors and characteristics.
- **Addendum 22 Questions**
- Administered on paper 2009-2015, online starting 2019 (2017 Addendum Only)

This was the 4th time that we conducted the Search Institute Online. We also include a short addendum survey to capture Madison Specific data not collected on the Attitudes and Behavior Survey.

# To be noted.

Number of Respondents:

- Search Institute Survey = 676 Respondents
- Addendum = Total 669 Respondents
- Youth Self-identified:
  - The Genderfluid/Non-binary = 12 Respondents.
  - The LGBTQIA+ = 77 Respondents
- Total Youth Experience (not limited to



## Timing.

This year's survey was conducted on 10/8/2025.  
Previous surveys occurred typically between mid  
October to mid November.

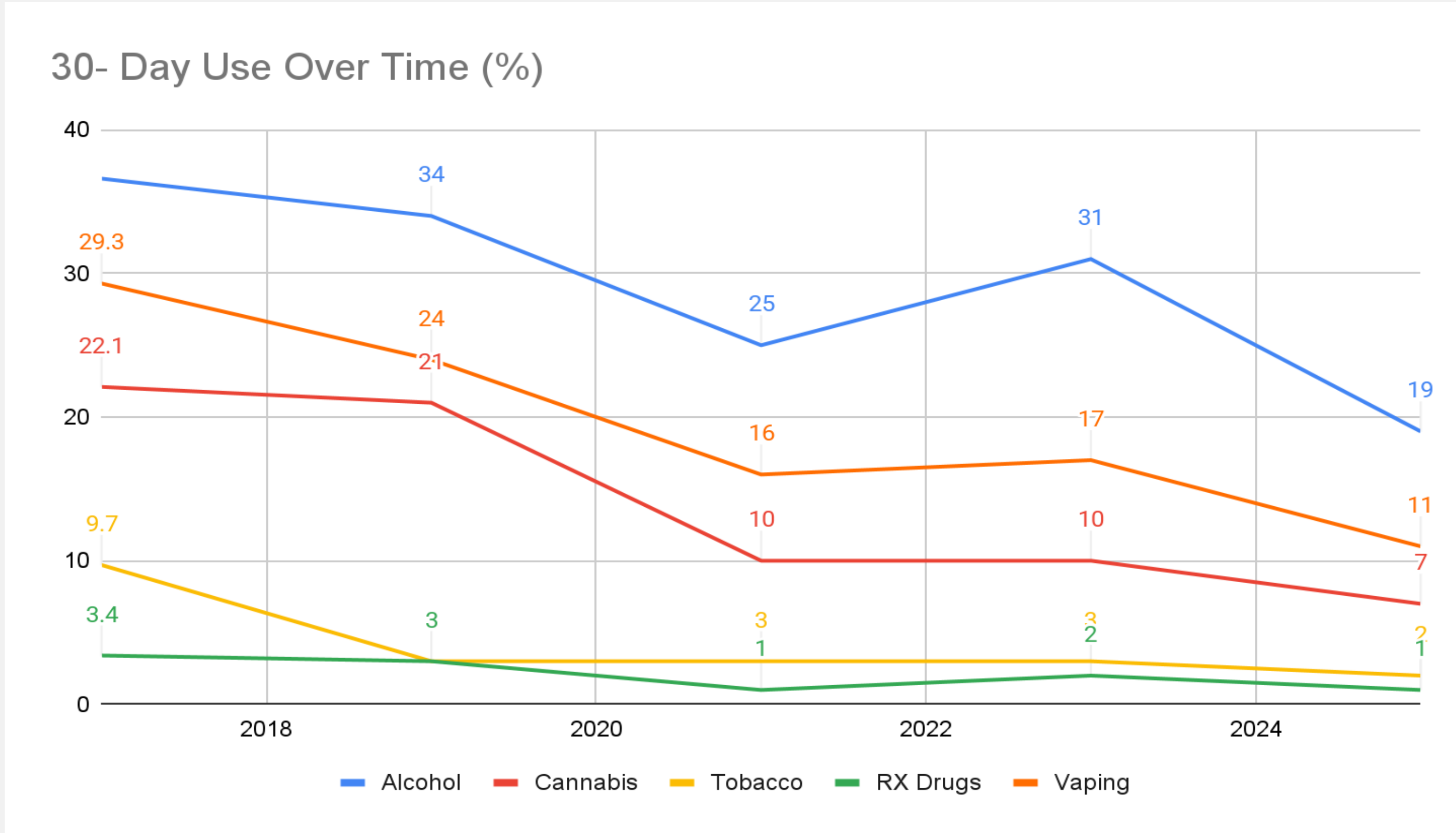


# 01

Risky Behavior

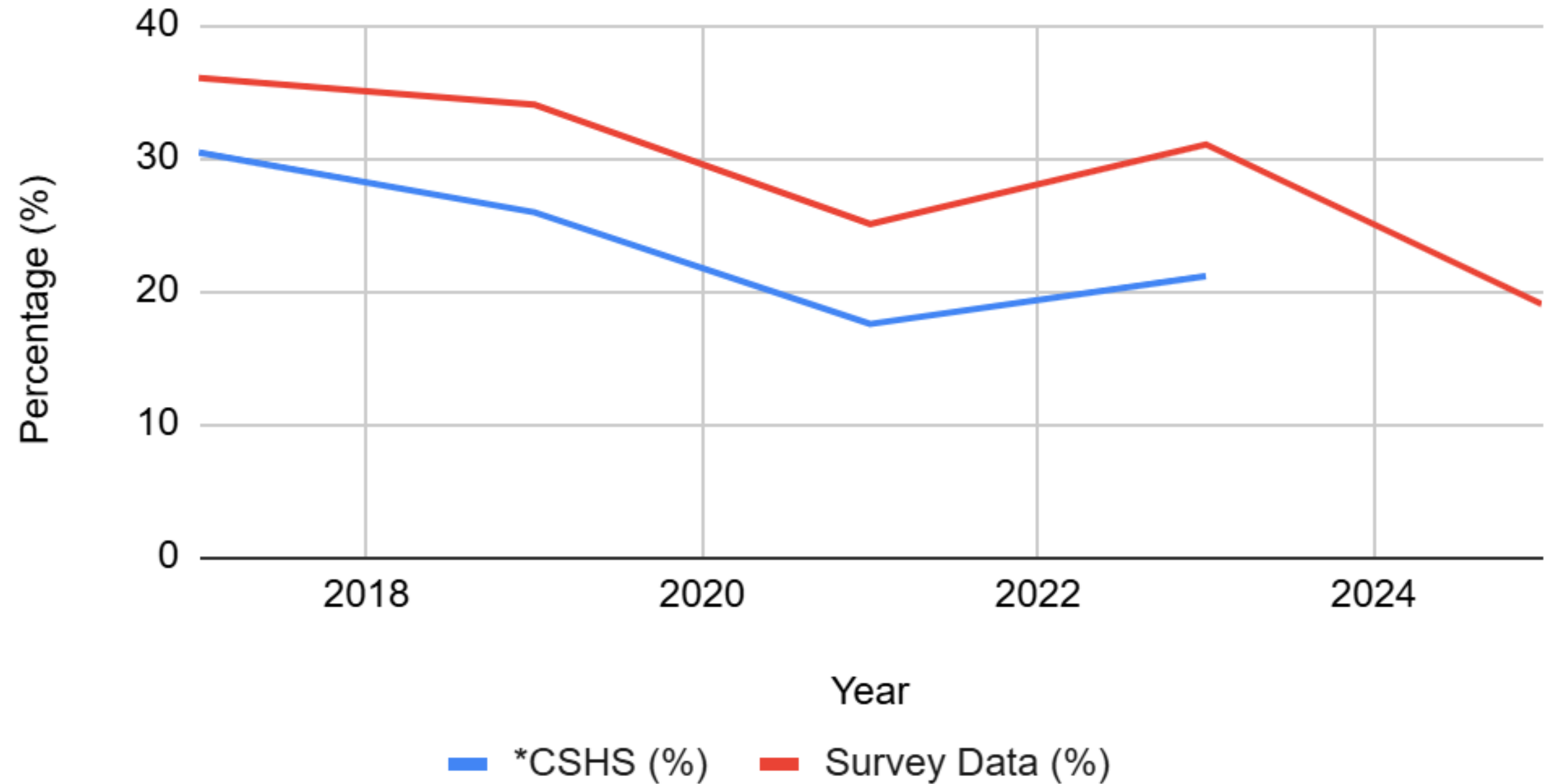


# 30-Day Use of Substance Over Time (%)



# 30 - Day Use Madison Survey vs CSHS Data

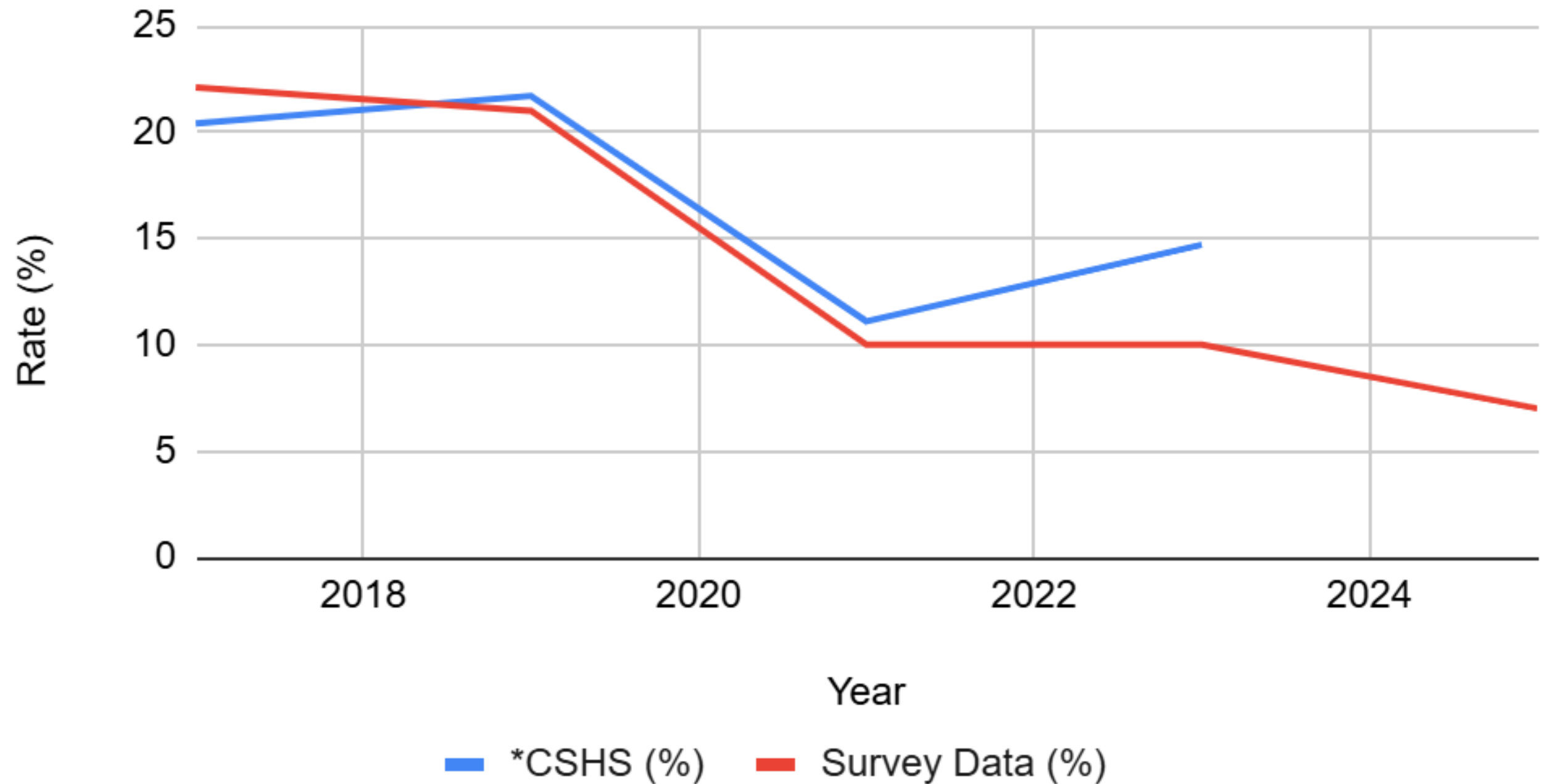
## Alcohol Comparison by Data Source



\*2023 Connecticut School Health Survey (CSHS) Summary Graphs In Connecticut, the Youth Risk Behavior Survey (YRBS) administered biennially as the "Connecticut School Health Survey" to public high school students.

# 30-Day Use Madison Survey Data vs CSHS Data

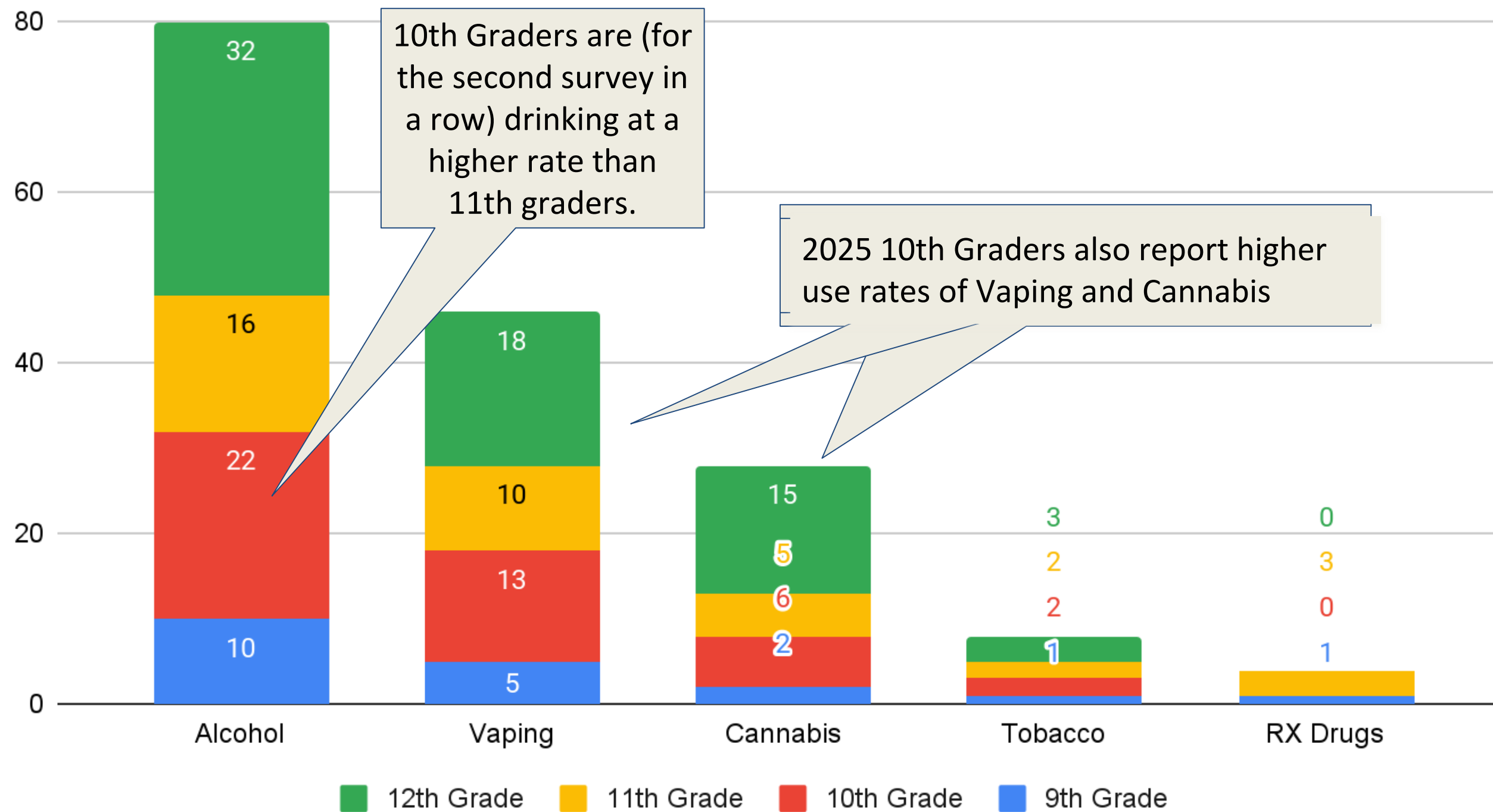
## Cannabis Comparison by Data Source



\*2023 Connecticut School Health Survey (CSHS)  
Summary Graphs In Connecticut, the Youth Risk Behavior Survey (YRBS) administered biennially as the "Connecticut School Health Survey" to public high school students.

# 30-Day Use of Substance By Grade (%)

30 Day Use of Substance By Grade (%)



<p>In the past 30 days, have you participated in any form of gambling (e.g., sports betting, scratch tickets, card games for money, online casinos)?</p>	<p>Yes 16% (108 students)</p>
<p>What percent of those who responded "Yes" identified as male?</p>	<p>95%</p>
<p>Spending more money than they anticipated trying to win it back</p> <p>After losing, having an urge to return ASAP to win back losses</p>	<p>25%</p> <p>19%</p>

G a m b l i n g  
a t a  
g l a n c e .



## Keeping an eye on Drinking and Driving



- **4%** of our students reported that they have driven after drinking once or more in the last 12 months (down from 7% in 2021).

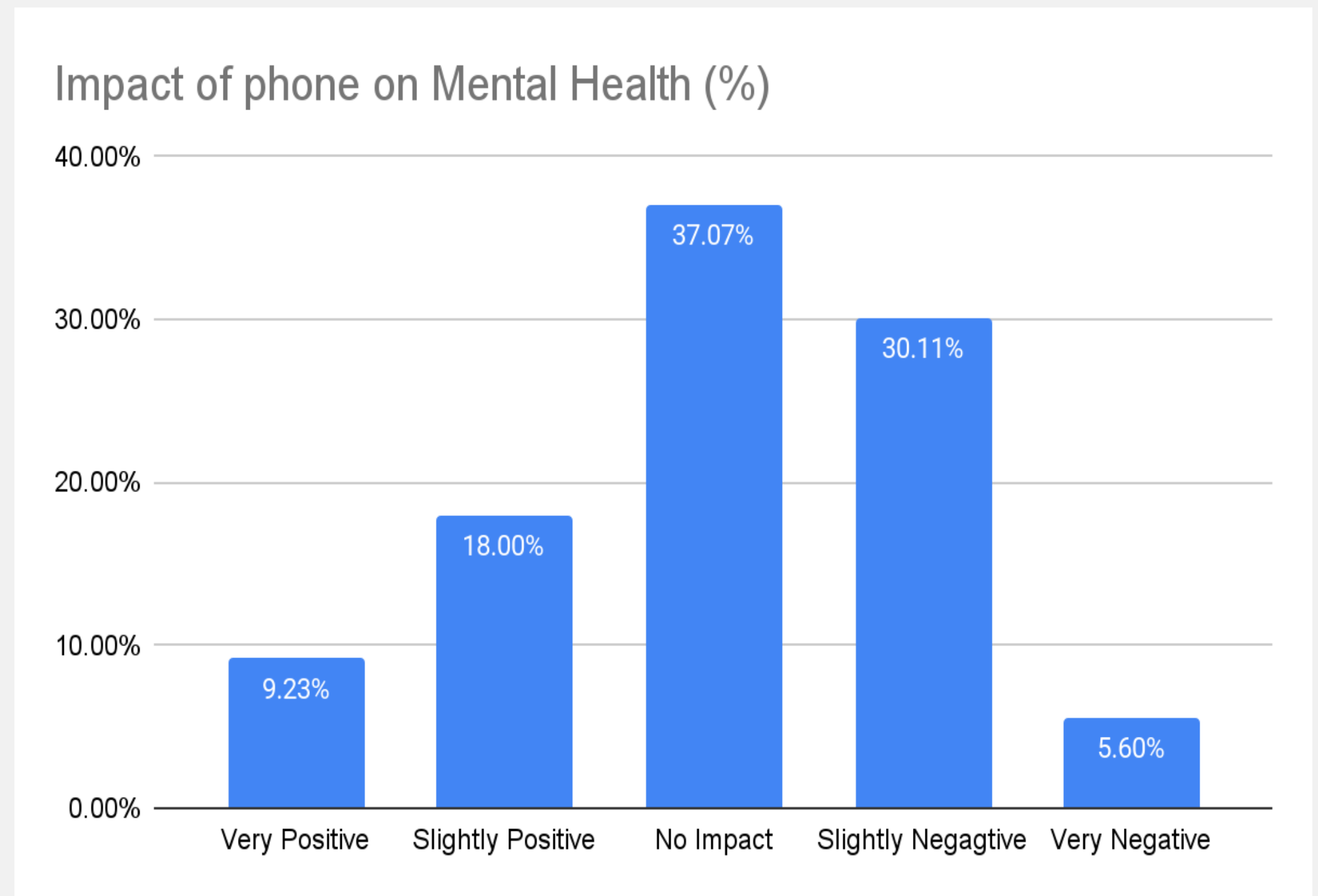
- **18%** of our students\* reported that they had ridden in a car with a driver who had been drinking at least once in the last 12 months. (This is down from 23% in 2023).

**\*22%** Female Students / **15%** Male Students

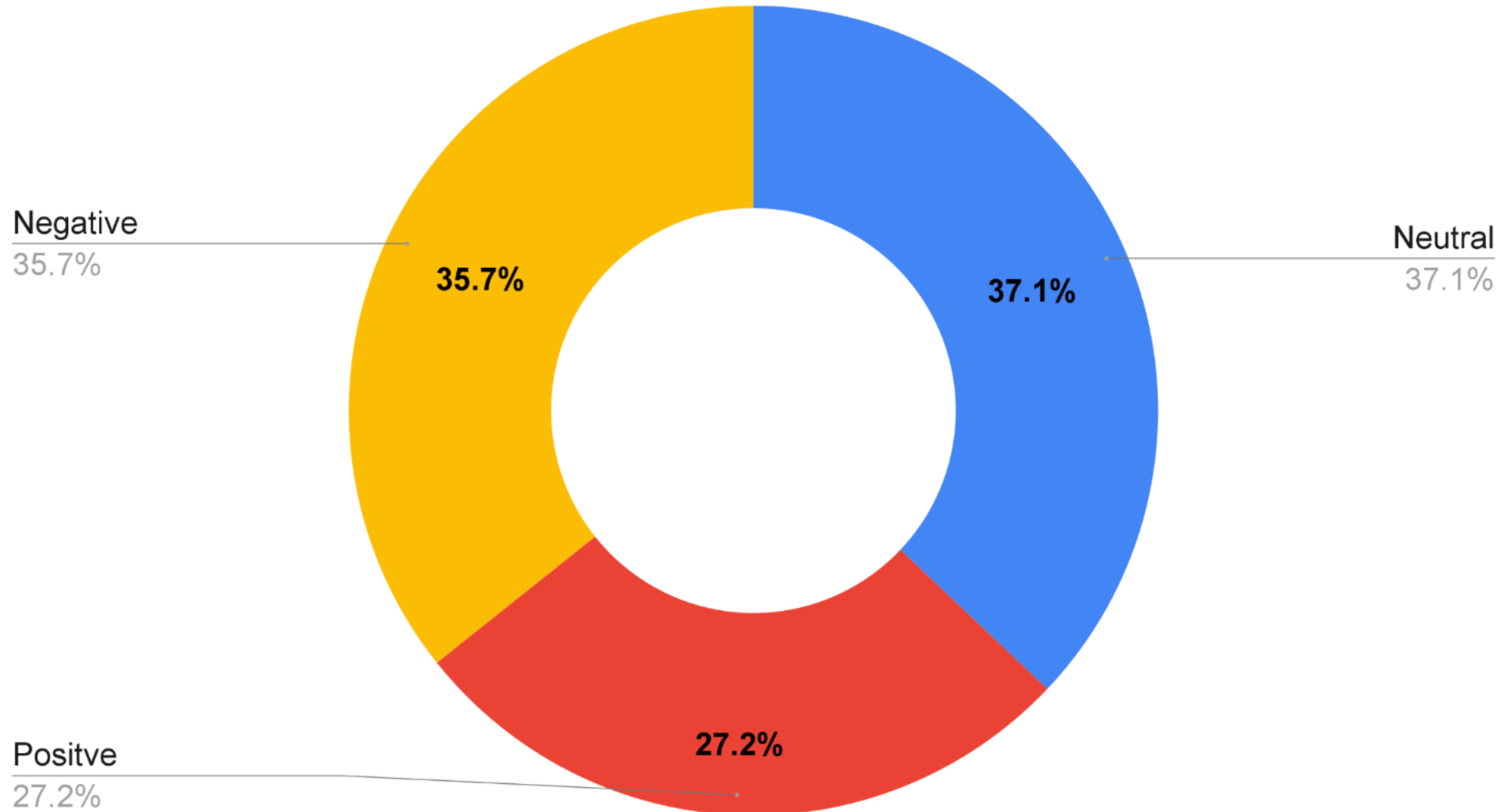
# Perceived amount of Time and Perceived Mental health impact of phones.

## Hours Per Day:

7+	59 Students
(9%)	
4-6	265 Students
(40%)	
1-3	312 Students
(47%)	
>1	25 Students
No Cell	8 Students

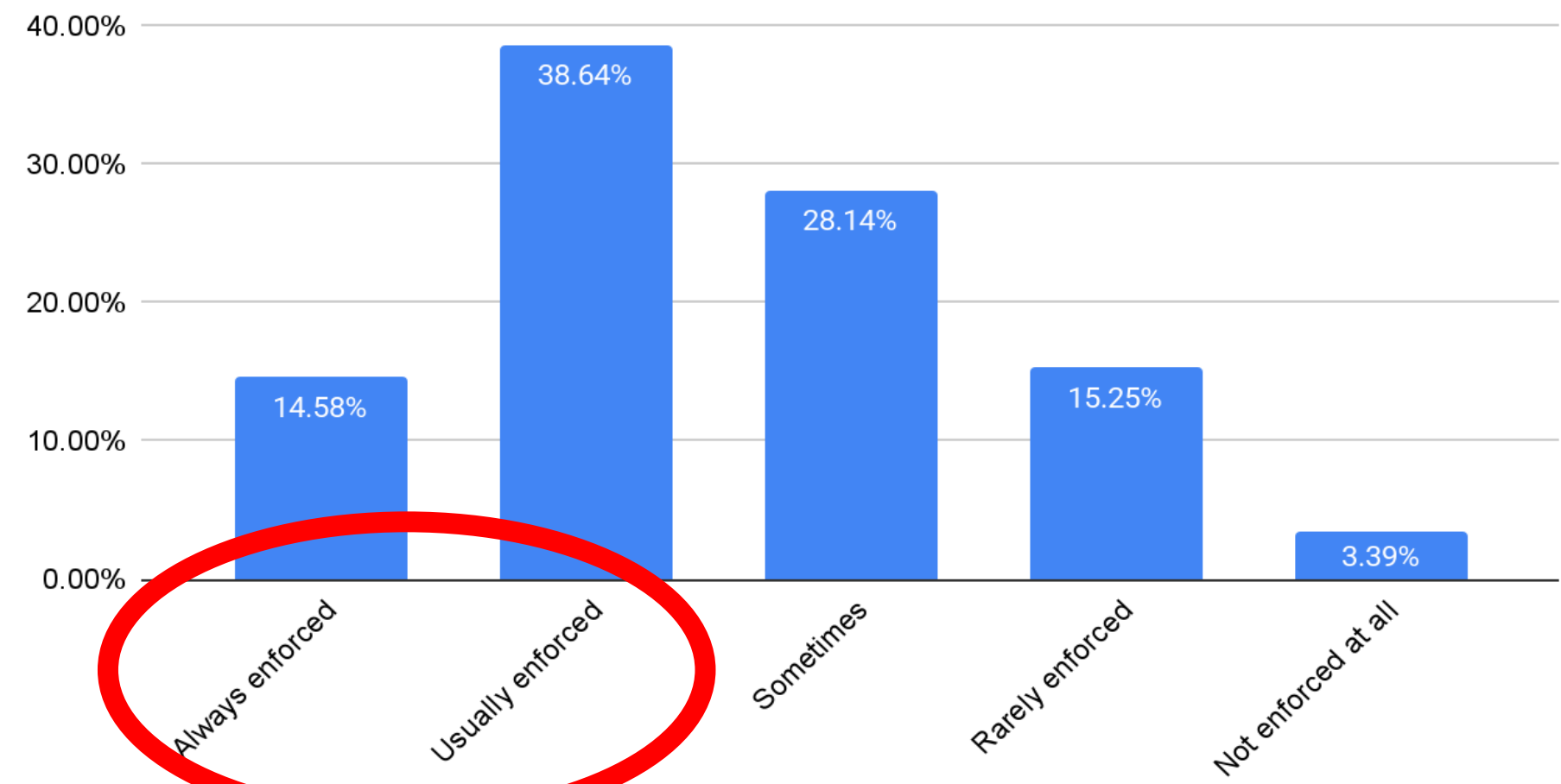


# What impact, if any, do you think your smart phone use has on your mental health?

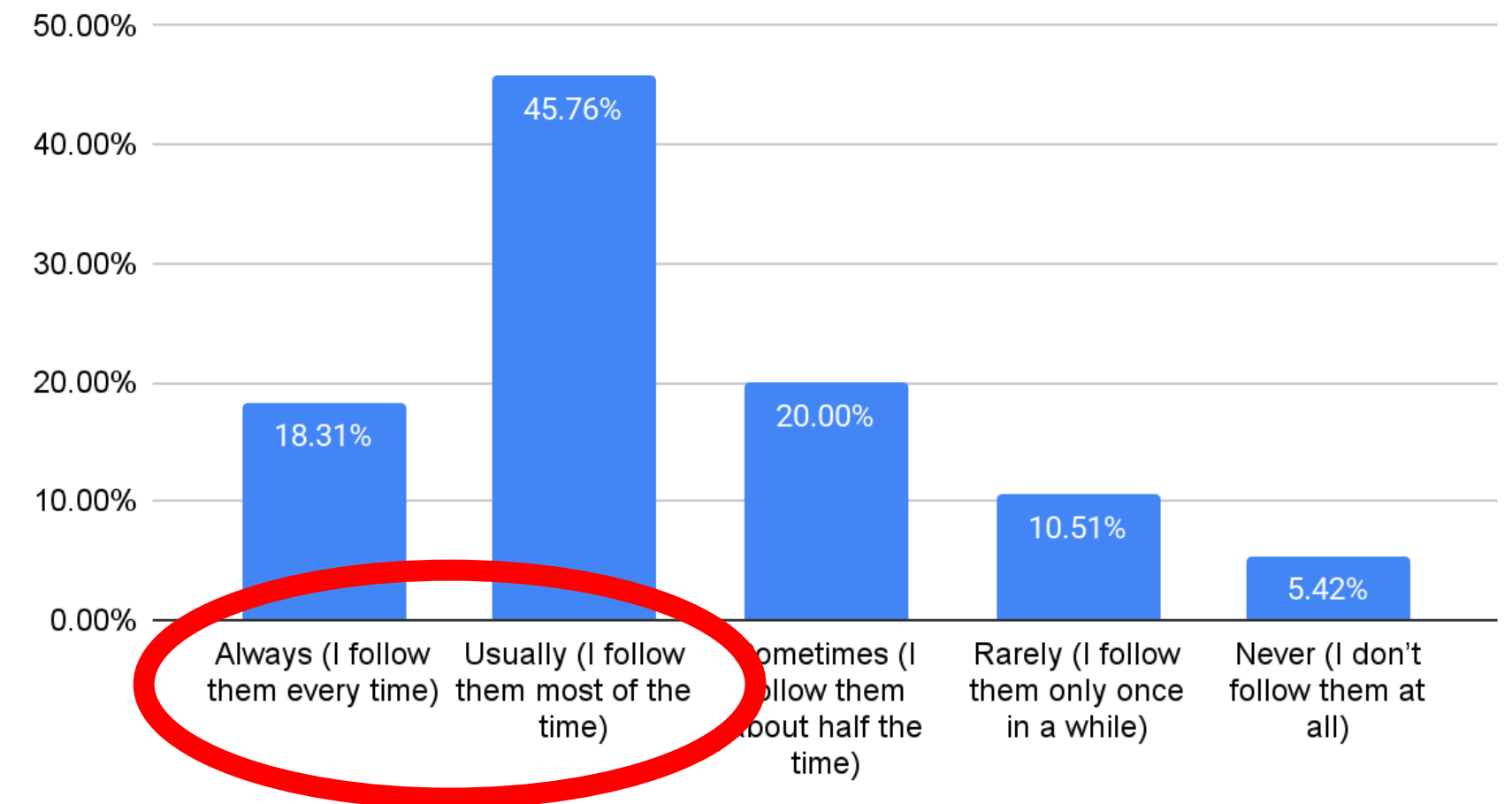


44% of respondents have screen restrictions by family.

How strictly are your family's screen media restrictions enforced (%)



How likely is the student to follow technology rules (%)



# 02

## Mental Health



# PHQ-4 Screening for Anxiety and Depression

In 2017 we started including the PHQ-4 (a screening tool used by physicians) to ask our student about anxiety and depression to get more information than the data provided by the Search Institute. These screening questions include:

In the past two weeks, how often have you been bothered by the following problems:

- Feeling nervous, anxious, or on edge
- Not being able to stop or control worrying
- Feeling down, depressed, or hopeless
- Little interest or pleasure in doing things



# Depression and Anxiety - PHQ-4 (%)

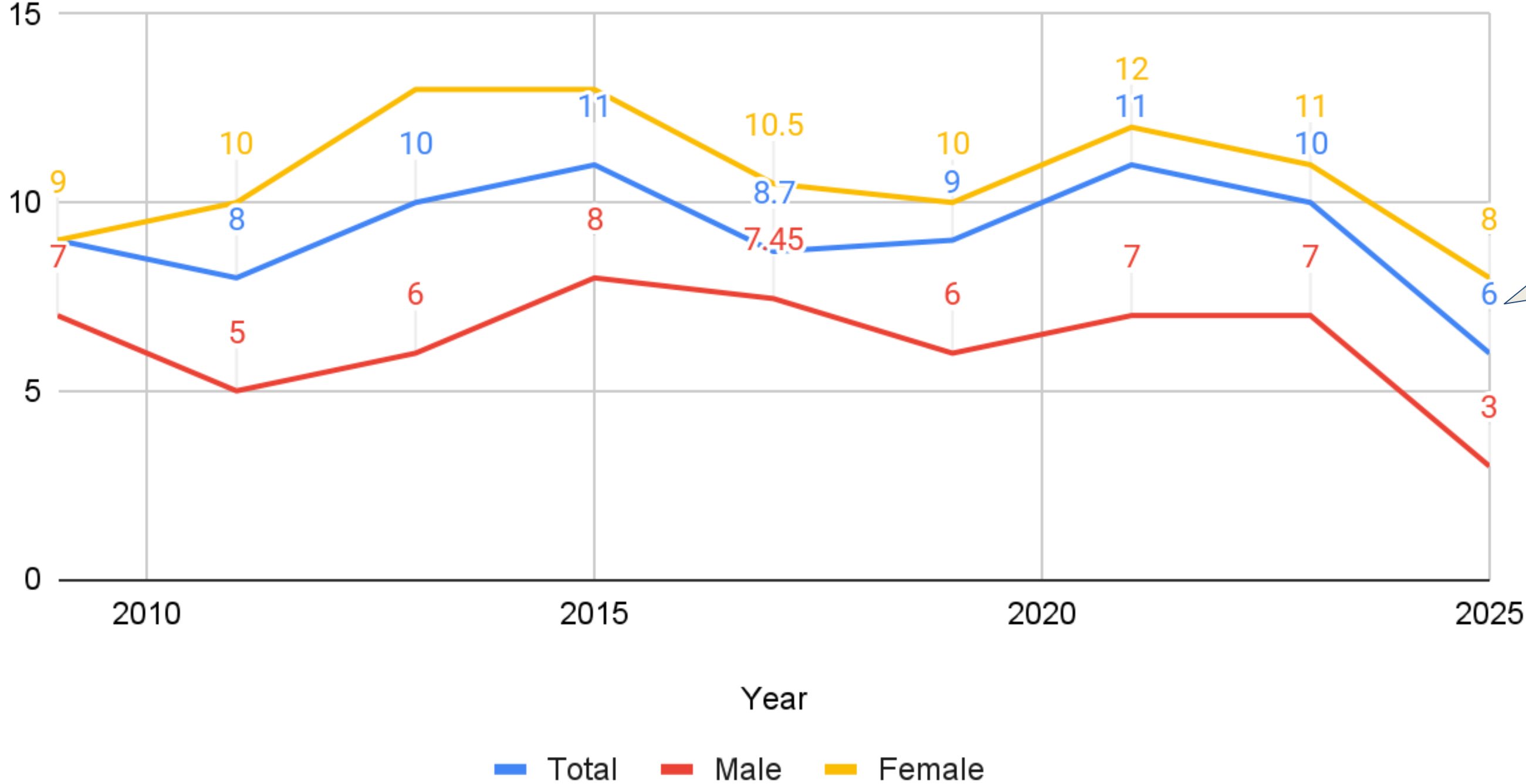
**Lower overall from pre - pandemic (Average 2017 16.1 to 2025 13.44)**

**Lower Moderate and Severe from pre - pandemic (Average 2017 11.9 to 2025 8.3)**

Year	Mild	Moderate	Severe
2017	24.7	13.7	10.1
2019	24	13.7	11.3
2021	24	16	12
2023	26	15	10
2025	23.7	8.53	8.09

# Self-Report Attempted Suicide by Gender (%)

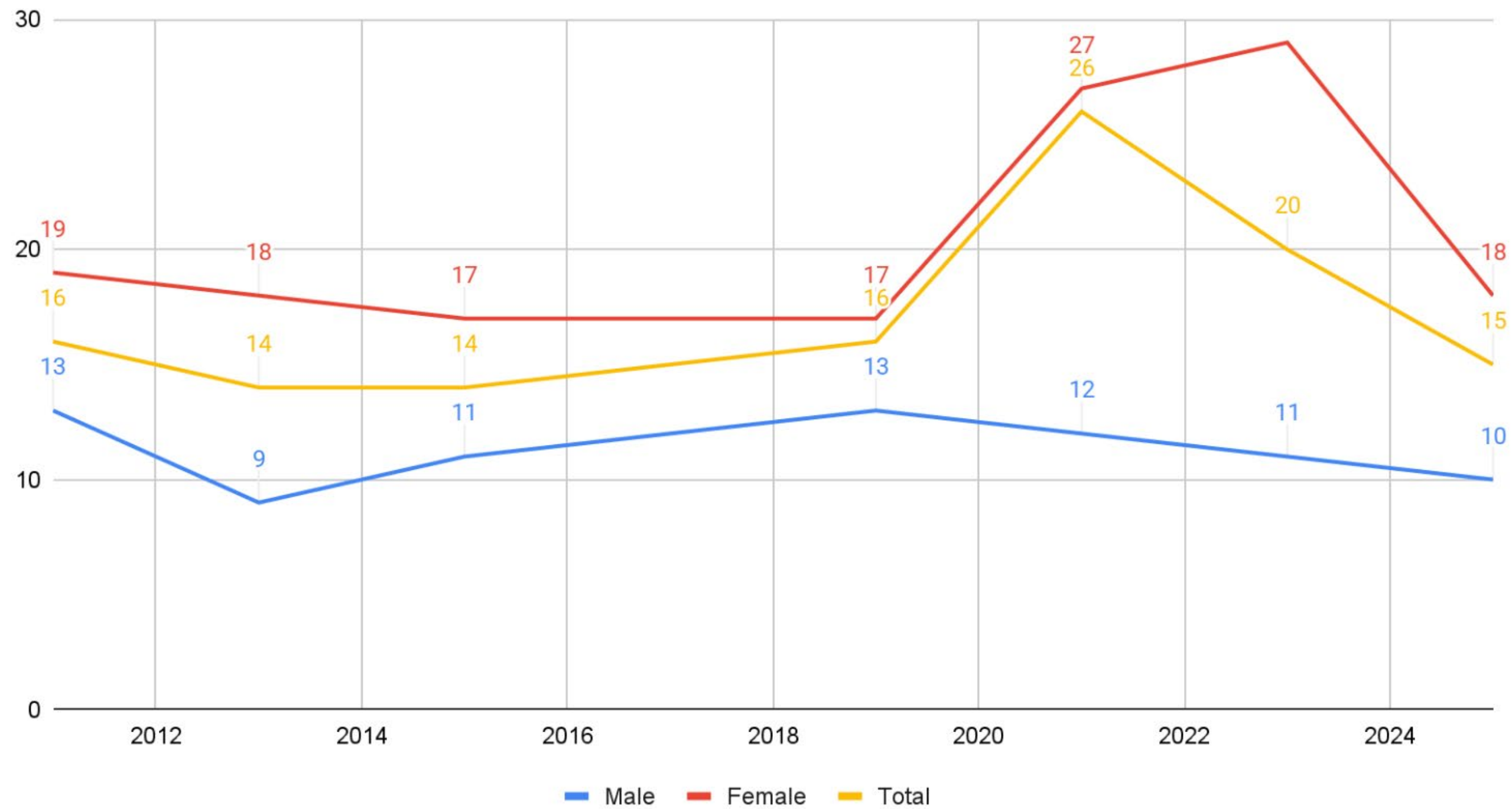
Self Reported Attempted Suicide by Gender (%)



Grade	% of students who attempt suicide
9th	8
10th	7
11th	5
12th	3

# Male / Female Eating Disorders over Time (%)

Male and Female and Total Experiences of an Eating Disorder over time (%)



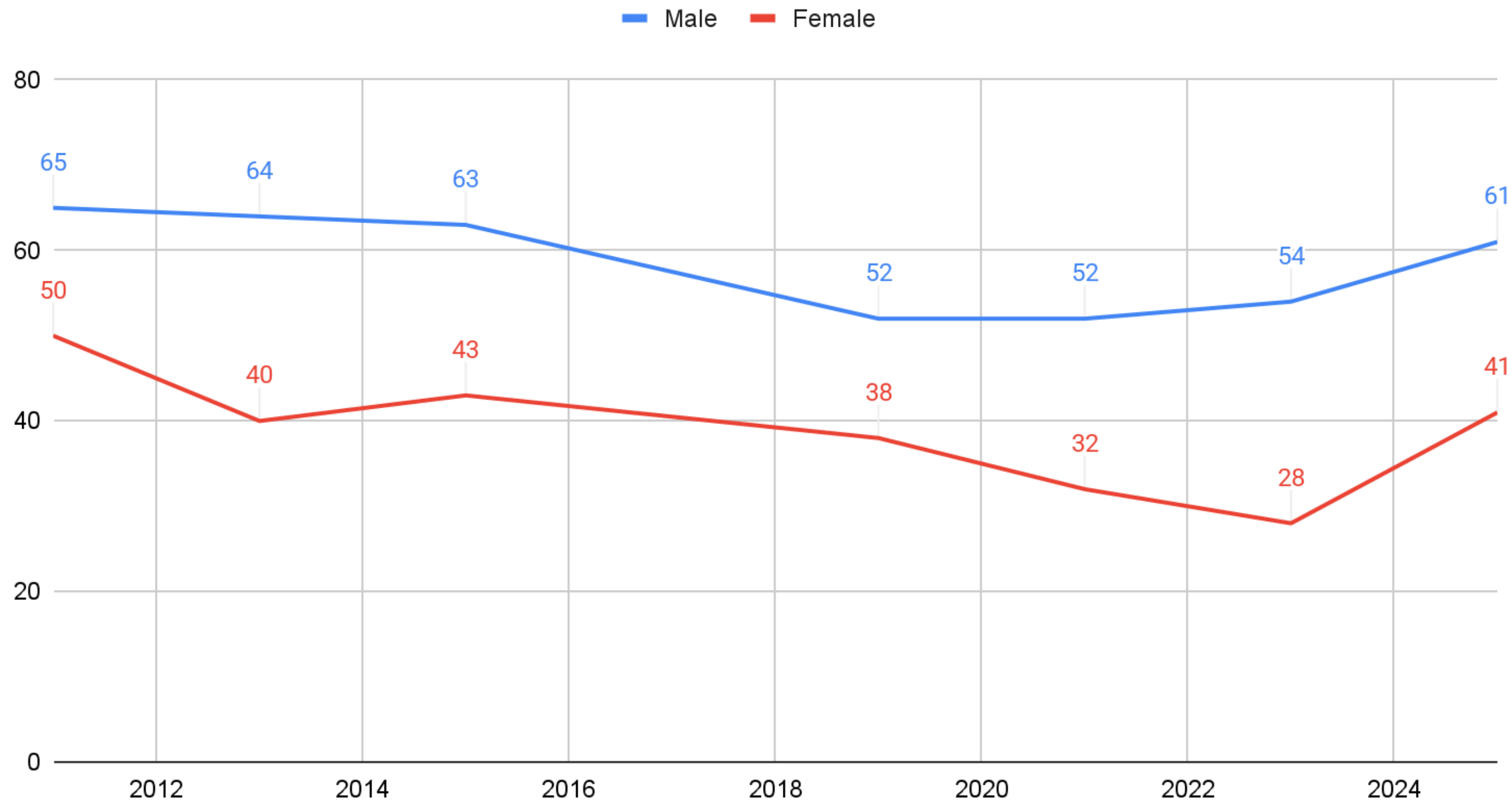
03

Social Emotional Health



# Self Esteem by Male / Female (%)

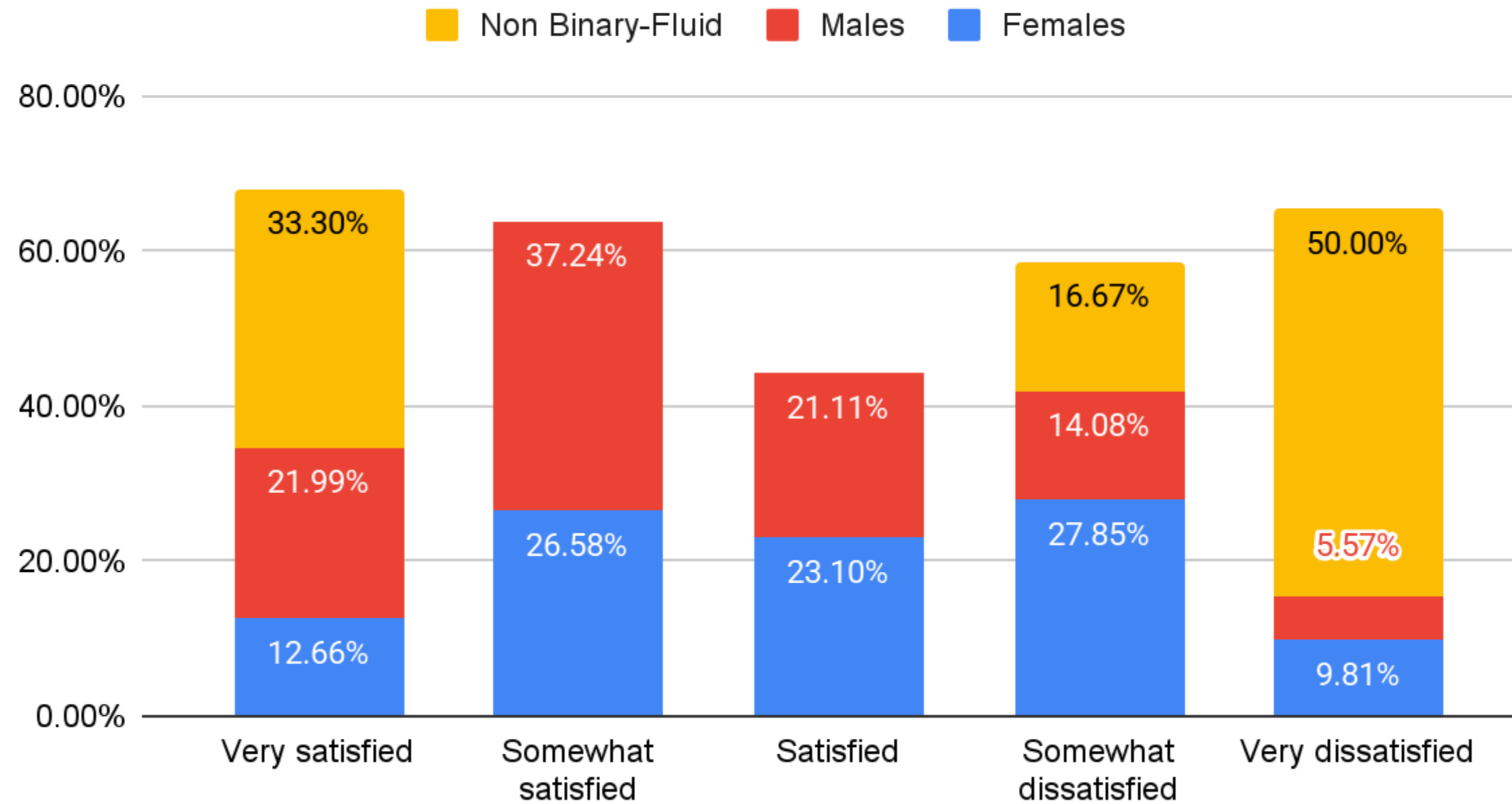
## Self Reported Self Esteem-Male/Female-By Year (%)



Grade	% of students who have self esteem as an asset.
9th	56
10th	52
11th	46
12th	50

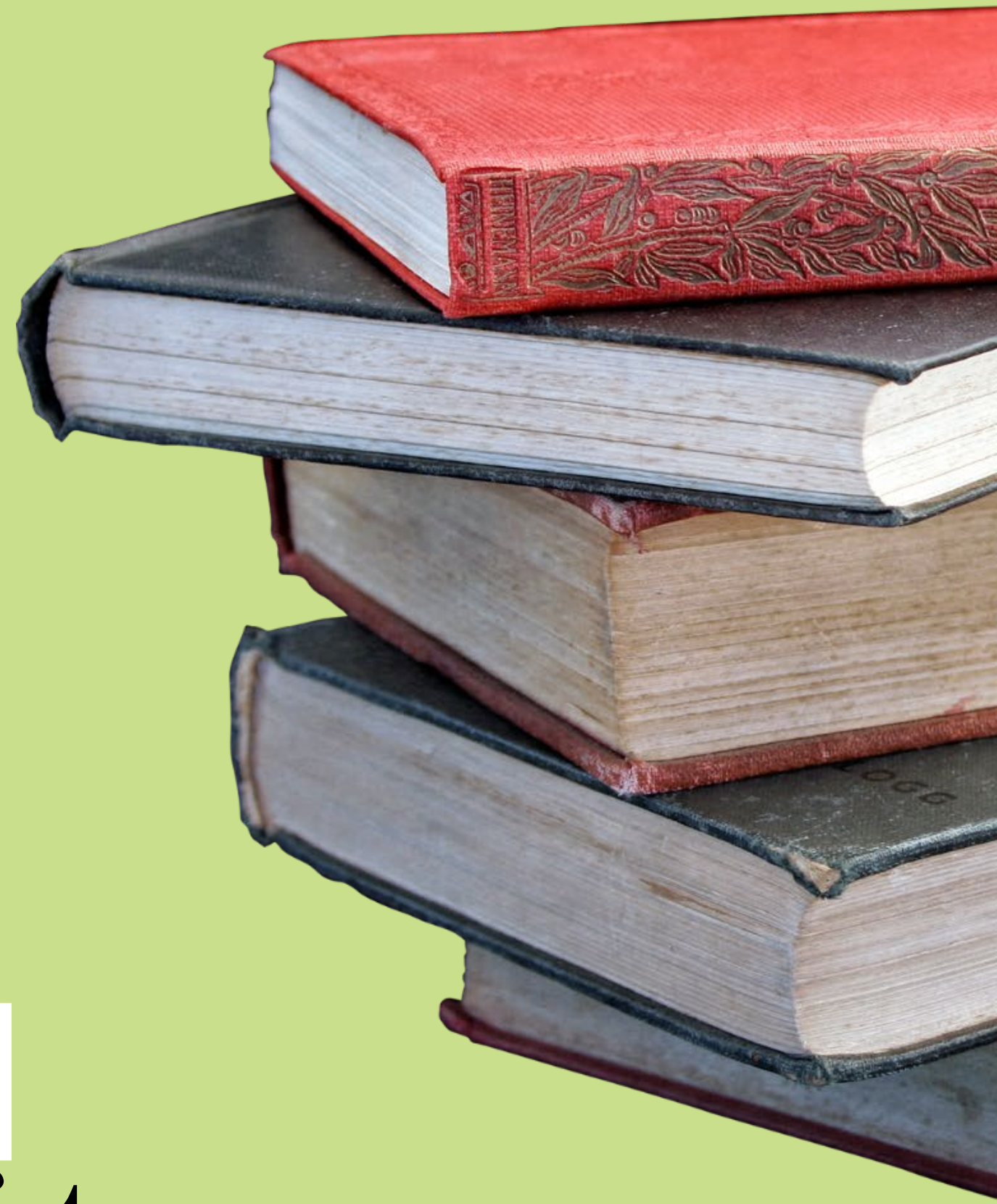
# How satisfied are you with your appearance?

## Appearance Satisfaction by Gender



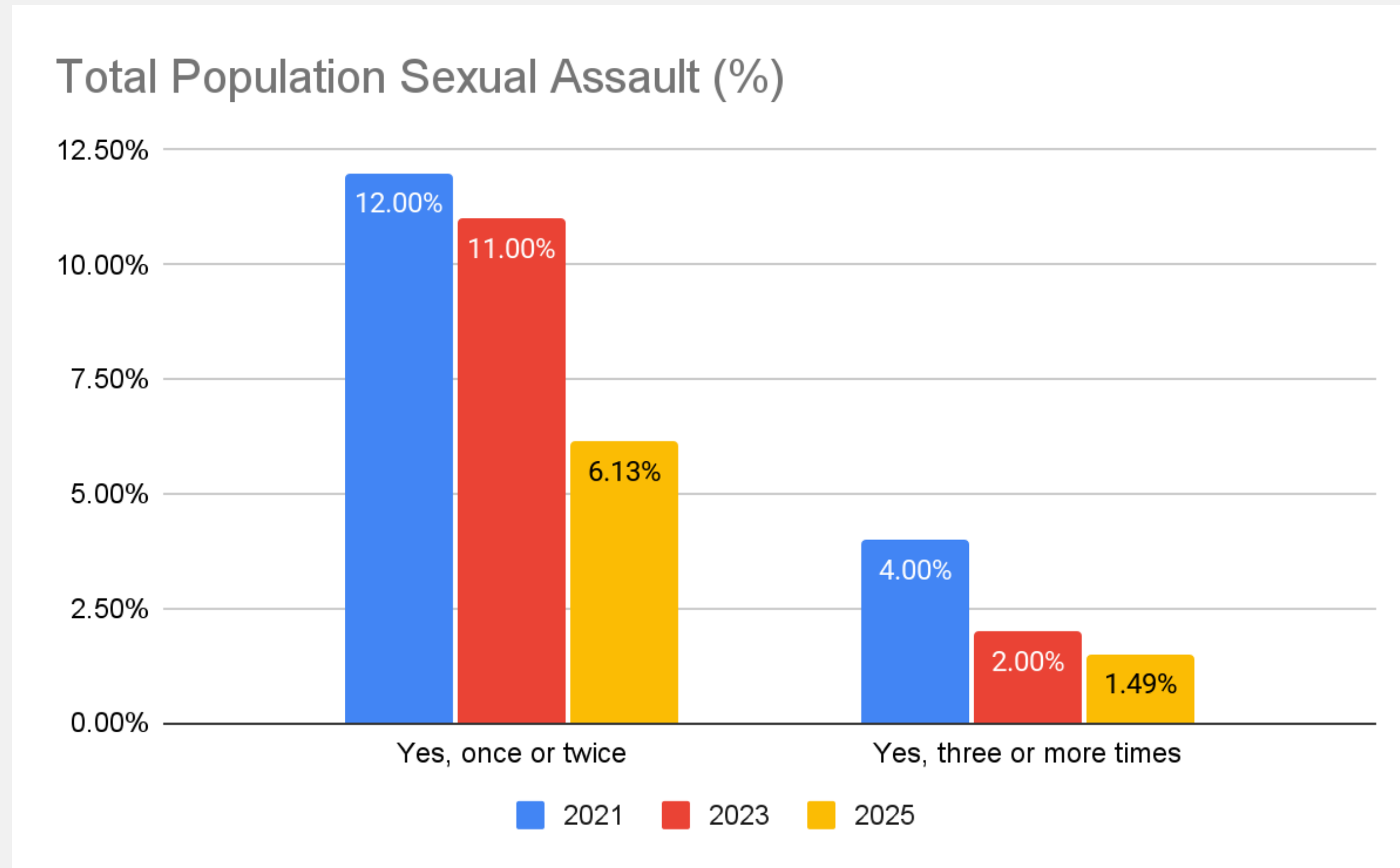
# 04

## Perceptions of Safety



# Self Report Sexual Assault (%)

“Have you had an experience when you felt forced to take part in a sexual activity without giving clear consent?”

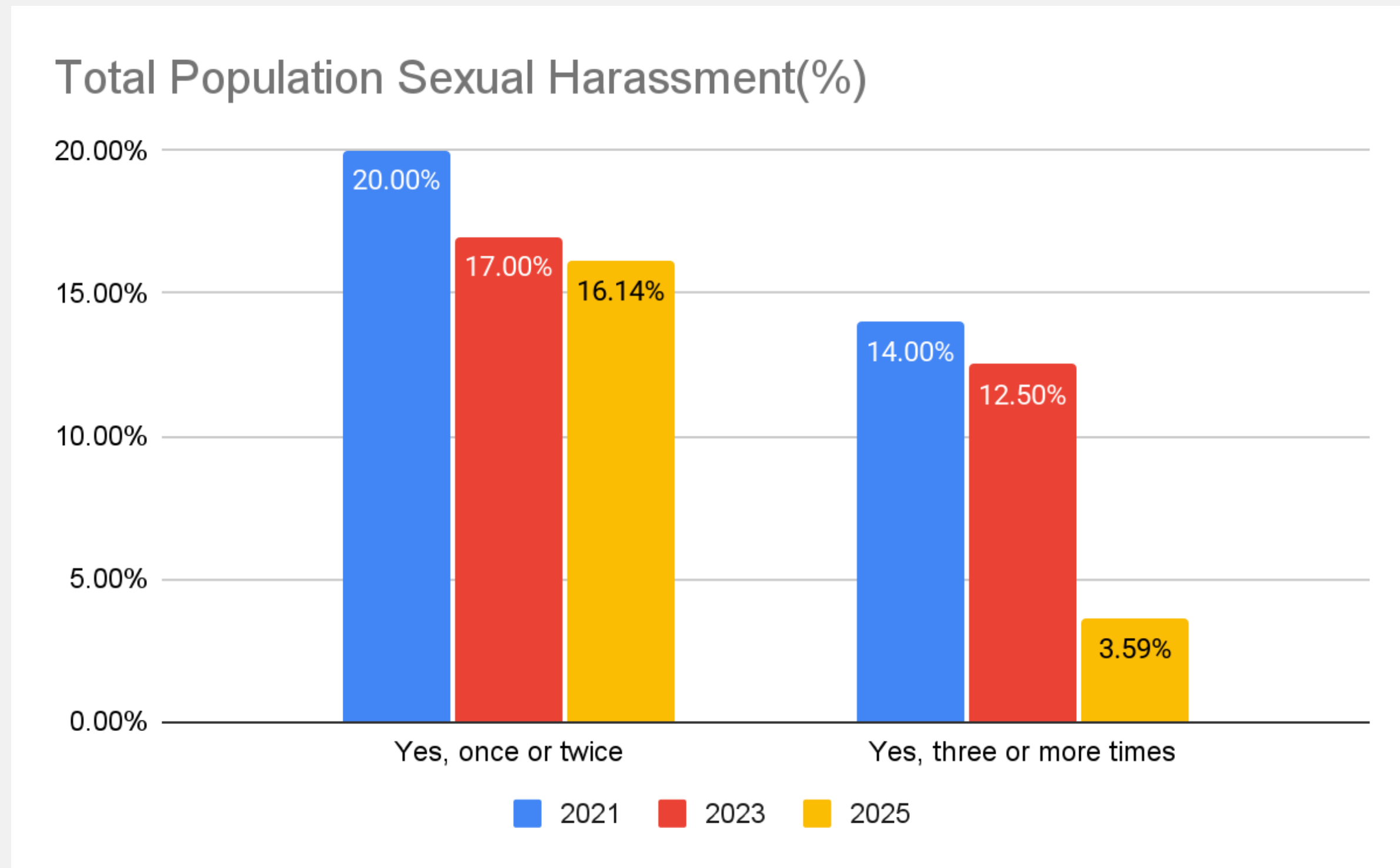


Note: In 2025, the question was rewritten to include only the definition of Sexual Assault.

# Self Report Sexual Harassment (%)

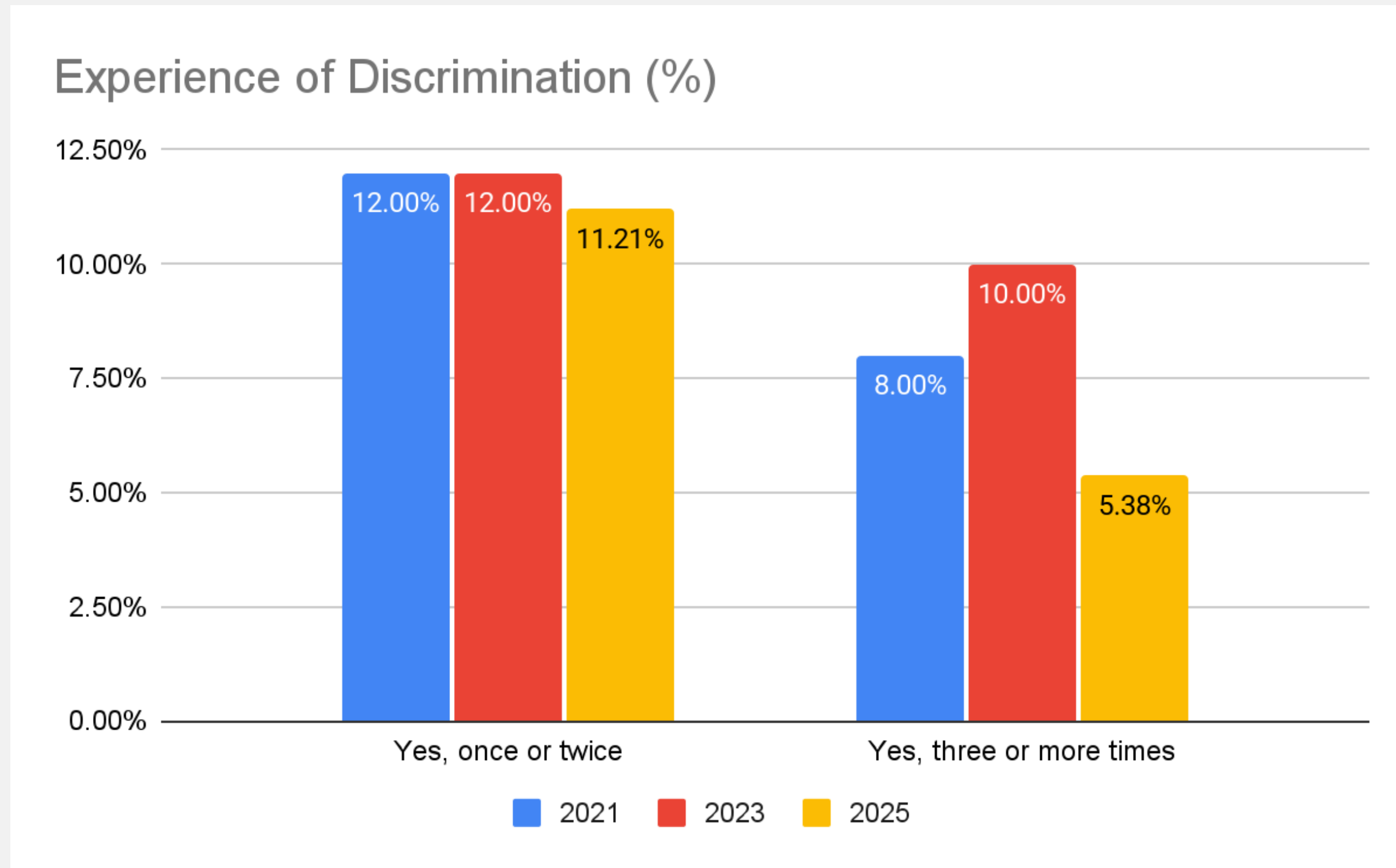
“Have you ever had an experience when someone said or did something sexual in nature that made you feel uncomfortable, scared, or disrespected?”

Note: In 2025, the question was rewritten to only include the definition of Sexual Harassment.



# Self Report Discrimination (%)

“Have you ever had an experience where you were treated unfairly, bullied, or made to feel unsafe because of your ethnicity, culture, or religion?”



Note: In 2025, the question was rewritten to include only the definition of Discrimination.

0  
Assets

5



# The 40 Assets

What is an Asset?

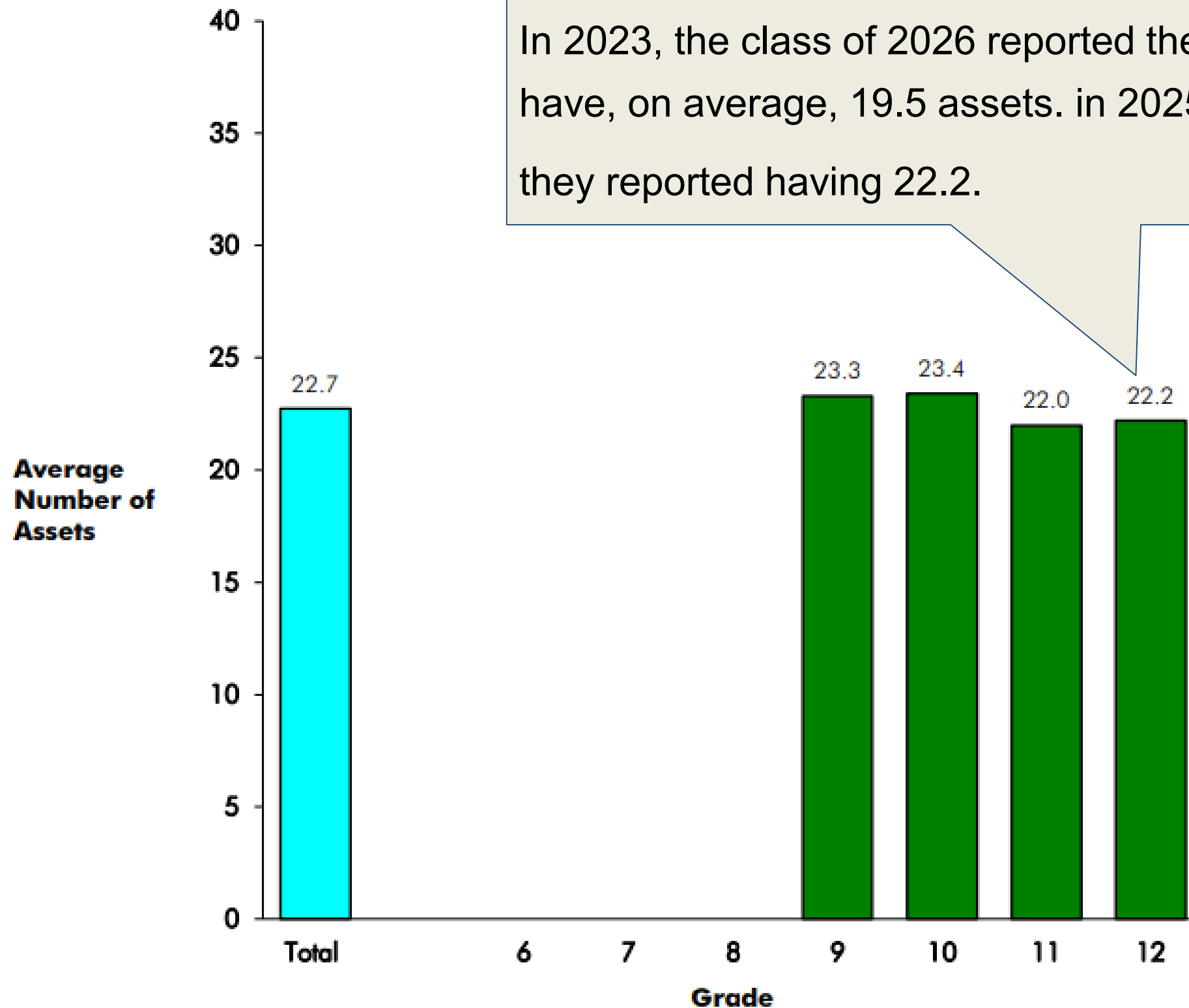
- A positive influence in a young person's life
- Often found in relationships and everyday experiences
- Proven to reduce risk and build resilience
- Stronger together — assets add up



# Amount of Assets / Student

Young People had an average of 22.7 Assets, which increased by 2 since 2023.

Figure 1. Average Number of Assets Reported by Your Youth



# External Assets

## Highlights:

Family Support 87%

Other Adult Relationships 61%

Positive Peer Influence 82%

Youth Programs 83%

Time at Home 70%



Caring School Climate 43%	↑	13 Percentage Points
Safety 76%	↑	16 Percentage Points
High Expectations 64%	↑	11 Percentage Points

# Internal Assets

## Highlights:

Achievement Motivation 81%

School Engagement 87%

Bonding to School 75%

Integrity 77%

Honesty 73%

Responsibility 76%

Positive View of Future 71%



Homework 63%	↓ 3 Percentage Points
Reading for Pleasure 12%	↓ 2 Percentage Points
Restraint 44%	↑ 14 Percentage Points

# Where do we see Madison Doing Great Work?

## MYFS and MPS

- MYFS Social Emotional Work K- 12.  
(Mindfulness, leadership, gendered leadership groups, LGBTQIA+ affinity groups.)
- Madison Public Schools dedication to social/emotional health.



## Madison

- PTO Programs and Parent Advocacy Groups.
- Scranton Memorial Library, Arts Barn, Beach and Rec. (to name a few) of organizations and businesses around town that focus on being assets to our young people.



# Next Steps

## *Student Focus Groups*

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We will communicate with our young people about how to improve the process..



## *Continued Research into Tools*

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We are always looking at new survey tools to create the best experience we can.

## *Sharing the information as widely as possible.*

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We will continue to seek groups and individuals who want to hear and process the information we have to share. .

Perfection is boring.

Constant Improvement is beautiful.

—Misty Copeland



# Policy Committee

## Exhibits

### **Policies for Review, Second Reading:**

- Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration (NEW) – repeal and replace policy 6144.2  
Reevaluation of Challenged Instructional Materials and Library Media Center Resources
- 5060.1.2 Nonresidents

## Policy Summary

March 24, 2026

### **Policies for Review, Second Reading:**

#### **Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration (NEW) – repeal and replace policy 6144.2 Reevaluation of Challenged Instructional Materials and Library Media Center Resources**

Section 321 of Public Act 25-168 requires boards of education to adopt three policies related to school libraries: (1) a library collection development and maintenance policy; (2) a library display and program policy; and (3) a library material review and reconsideration policy governing school library materials, displays, and programming. These policies must be created in consultation with the superintendent of schools, the director of curriculum, and a school librarian and reviewed and updated, as necessary, every five years. The policies must include a number of provisions outlined in the statute and ensure, among other things, that all library materials are evaluated and made accessible in accordance with state non-discrimination laws. We have drafted one comprehensive model policy that encompasses the new statutory requirements in all three areas.

#### **5060.1.2 Nonresidents**

S&G recommend that Policy 5060.1.2 be repealed because it overlaps with Policy 3240 (Non-Resident Admission and Tuition Fees), which Madison adopted in 2019 after review and revision by S&G. The administration wanted to keep a residency policy and asked shipman to draft one to replace current policy 5060.1.2



# MADISON PUBLIC SCHOOLS

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10 Campus Drive  
Madison, CT 06443  
www.madison.k12.ct.us

**Craig A. Cooke, Ph.D.**  
*Superintendent of Schools*  
cooke.craig@madisonps.org

February 27, 2026

TO: Madison Board of Education

FROM: Craig A. Cooke, Ph.D., Superintendent of Schools

SUBJECT: Library Collection Policy

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I asked Tom Mooney to provide answers to the three questions that arose at Policy Committee on Feb. 10 regarding the Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration Policy. Tom worked with attorney Dori Antonetti to provide these answers. Please find the answers below.

We have reviewed Section 321 of P.A. 25-168, and we can answer your questions as follows:

1. Can a Board of Education member be an individual with a vested interest?

The definition of “individual with a vested interest: in Section 321 of Public Act 25-168 is detailed and does not include a Board member:

(3) "Individual with a vested interest" means any school staff member employed by a local or regional board of education, parent or guardian of a student currently enrolled in a school at the time a reconsideration form is filed under subsection (e) of this section and any student currently enrolled in a school at the time a reconsideration form is filed under subsection (e) of this section.

That said, a Board member could also be a parent of a student currently enrolled in the school and, as such, could be an “individual with a vested interest.”

1a. Then can we include board members as someone who can require a review of library materials?

The statute already lays out the role of Board members in this process: 1) first, the Superintendent must appoint one Board member to the review committee when reconsideration is requested, and 2) once the reconsideration process is finalized, and if the challenging party wishes to appeal the Review Committee’s decision, the Board must determine whether the process was followed. In short, we are concerned about having the Board at both the front end and back end of the process and therefore do not recommend that.

2. If the answer is no to the above, could the Board have a process where a board member brought their concern to the Board and then the Board voted on whether to send their concern to the process. Majority would prevail.

As shared above, the Board already has a role in the Library material review process. If a Board member has a concern with library materials, he or she could bring the concern forward in a manner similar to how Board members bring other concerns forward.

4 **Library Collection Development and Maintenance, Library Displays and**

5 **Programs, and Library Material review and Reconsideration**

---

6

7 The Madison Board of Education (the “Board”), having consulted with the Superintendent of Schools for

8 the Madison Public Schools (the “District”), the District’s director of curriculum or a person in an

9 equivalent position, and a librarian employed by the Board, adopts this Policy Regarding Library

10 Collection Development and Maintenance, Library Displays and Programs, and Library Material Review

11 and Reconsideration in accordance with Connecticut law.

12

13 It is the policy of the Board to ensure that all District library materials maintained by the District are

14 evaluated and made accessible in accordance with the protections against discrimination set forth in

15 Connecticut law, including, but not limited to, discrimination based on race, color, sex, gender identity,

16 religion, national origin, sexual orientation, or disability.

17

18 Any school library media specialist or school library staff member who, in good faith, implements this

19 policy shall be immune from any liability, civil or criminal, that might otherwise be incurred or imposed

20 and shall have the same immunity with respect to any judicial proceeding that results from such

21 implementation.

22

23 The Board shall review this policy, and update it as necessary, every five years.

24

25 **I. Definitions**

26 For the purposes of this policy:

- 27
- 28 • **“Individual with a vested interest”** means any school staff member employed by the
  - 29 Board, the parent or guardian of a student currently enrolled in a school operated by the
  - 30 Board at the time a request for reconsideration is filed, and any student currently enrolled
  - 31 in a school operated by the Board at the time a request for reconsideration is filed.
  - 32
  - 33 • **“Library and other educational material”** means any material belonging to, on loan to
  - 34 or otherwise in the custody of a District school library media center, including, but not
  - 35 limited to, nonfiction and fiction books, magazines, reference books, supplementary
  - 36 titles, multimedia and digital material, software and other material not required as part of
  - 37 classroom instruction.
  - 38
  - 39 • **“Remove”** means deliberately taking library material out of a library's collection. The
  - 40 term **“remove”** does not include the process of clearing such collection of any materials
  - 41 that are no longer useful.
  - 42
  - 43 • **“School library staff member”** means a school library media specialist, school librarian,
  - 44 any certificated or noncertificated staff member whose assignment is in the school
  - 45 library, or any individual carrying out or assisting with the functions of a school library
  - 46 media specialist or school librarian.
  - 47

48 **II. Library Collection Development and Maintenance**

49  
50 The Board recognizes that library and other educational material should be provided for the interest,  
51 information, and enlightenment of all students and should represent a wide range of varied and diverging  
52 viewpoints in the collection as a whole.

53  
54 The Board requires that students have access to age-appropriate and grade-level-appropriate material and  
55 shall provide access to library and other educational material that is relevant to the research, independent  
56 reading interests, and educational needs of students based on a student’s age, development, or grade  
57 level. The Board also recognizes the importance of the school library media center as a place for  
58 voluntary inquiry, the dissemination of information and ideas, and the promotion of free expression and  
59 free access to ideas by students.

60  
61 The Board acknowledges that the District shall employ a school library media specialist who is  
62 professionally trained to curate and develop a collection that provides students with access to the widest  
63 array of age-appropriate and grade-level-appropriate library and other educational material.

64  
65 The Board directs the Superintendent to establish a procedure by which a certified school library  
66 specialist will continually review library and other educational material within a school library media  
67 center using professionally accepted standards, which shall include, but need not be limited to, the  
68 material’s relevance, the physical condition of the material, the availability of duplicates or copies of the  
69 material, the availability of more recent age-appropriate or grade-level-appropriate material, and  
70 continued demand for the material (the “Library Review Procedure”). The Library Review Procedure is  
71 outlined in the administrative regulations associated with this policy.

72  
73 **III. Library Displays and Programs**

74  
75 The Board recognizes that displays should be provided for the interest, information and enlightenment of  
76 all students; represent a wide range of varied and diverging viewpoints; require student access to age-  
77 appropriate and grade-level-appropriate content; and provide access to content that is relevant to the  
78 research, independent interests, and educational needs of students.

79  
80 The Board further recognizes the importance of library displays and student programs as resources for  
81 voluntary inquiry and the dissemination of information and ideas and to promote free expression and free  
82 access to ideas by students.

83  
84 The Board acknowledges that the District shall employ a school library media specialist who is  
85 professionally trained to curate and develop displays and programs that provide students with access to  
86 the widest array of age-appropriate and grade-level-appropriate library and other educational material.

87  
88 **IV. Library Material Review and Reconsideration**

89  
90 The purpose of this policy section regarding library material review and reconsideration is to establish a  
91 process for individuals with a vested interest to challenge any District library and other educational  
92 material, display, or student program, as well as a process for the District to respond to any such  
93 challenges and related parameters.

94  
95 ***A. Standards for Reviewing Challenges to Library and Other Educational Material, Display,***  
96 ***or Student Program***

- 98 1. All library materials shall be evaluated and made accessible in accordance with the protections  
99 against discrimination set forth in Connecticut law, including, but not limited to, discrimination  
100 based on race, color, sex, gender identity, religion, national origin, sexual orientation, or  
101 disability.  
102
- 103 2. Library and other educational material, displays, and student programs shall only be excluded for  
104 legitimate pedagogical purposes or for professionally accepted standards of collection  
105 maintenance practices, as adopted in this policy and/or any accompanying procedure for the  
106 continual review of library and educational material within a school library.  
107
- 108 3. No library and other educational material, display, or program shall be removed from library  
109 media centers, or programs be cancelled, because of the origin, background or viewpoints  
110 expressed in such material, display, or program, or because of the origin, background, or  
111 viewpoints of the creator of such material, display, or program.  
112
- 113 4. The removal, exclusion, or censoring of any book on the sole basis that a person with a vested  
114 interest finds such book offensive is prohibited.  
115
- 116 5. Any process for an individual with a vested interest to challenge any library and other  
117 educational material, display, or student program shall neither favor nor disfavor any group based  
118 on protected characteristics.  
119

120 ***B. Process for Challenging Library and Other Educational Material, Display,***  
121 ***or Student Program***  
122

123 The Board establishes the following process for individuals with a vested interest to challenge any library  
124 and other educational material, display, or student program, as well as a process for the District to  
125 respond to any such challenges:  
126

- 127 1. An individual with a vested interest may submit a Request for Reconsideration of Library  
128 Material Form (the "Request Form") to the principal of the school in which the library and other  
129 educational material, display, or student program is being challenged to initiate a review of such  
130 material. The Request Form is included in the administrative regulations associated with this  
131 policy.  
132

133 Using the Request Form, an individual shall specify which portion or portions of such material  
134 the individual objects to and provide an explanation of the reasons for such objection. The  
135 individual submitting the Request Form must include the individual's full legal name, address,  
136 and telephone number. If the individual who has submitted a Request Form is a parent or  
137 guardian, consideration of requests to reconsider and remove material, displays, or student  
138 programs shall be limited to the parents and guardians of students and eligible students currently  
139 enrolled in the school or District.  
140

- 141 2. Upon receipt, the principal or the principal's designee shall promptly forward the Request Form  
142 to the Superintendent or Superintendent's designee.  
143
- 144 3. The administration may consolidate any requests for review and reconsideration of the same  
145 challenged library and other educational material.  
146

- 147 4. For each challenged library and other educational material, the Superintendent, or the  
148 Superintendent's designee, shall appoint a Review Committee consisting of:
- 149 a. the Superintendent, or the Superintendent's designee;
  - 150 b. the principal of the school in which the library and other educational material is being  
151 challenged, or the principal's designee;
  - 152 c. the director of curriculum, or a person in an equivalent position, employed by the Board;
  - 153 d. a representative from the Board;
  - 154 e. at least one grade-level-appropriate teacher familiar with the library material, provided  
155 the teacher selected is not the individual who submitted the Request Form;
  - 156 f. a parent or guardian of a student age thirteen years or younger enrolled in the District,  
157 provided the parent or guardian selected is not the individual who submitted the Request  
158 Form;
  - 159 g. a parent or guardian of a student age fourteen years or older enrolled in the District,  
160 provided the parent or guardian selected is not the individual who submitted the Request  
161 Form; and
  - 162 h. a certified school librarian employed by the Board or employed by another board of  
163 education in the state.
- 164

165 In cases where the request is submitted by a student enrolled in grades nine through twelve, and  
166 when appropriate and at the discretion of the Superintendent, a student enrolled in grades nine  
167 through twelve may serve on the Review Committee, provided the student selected is not the  
168 individual who submitted the Request for Reconsideration and the Superintendent consults with  
169 the principal of the school involved in such reconsideration request prior to making the  
170 determination whether to include the student on the Review Committee.

171

- 172 5. Any library and other educational material being challenged shall remain available in the school  
173 library media center according to such material's catalog record and be available for a student to  
174 reserve, check out, or access until a final decision is made by the Review Committee.
- 175
- 176 6. The Review Committee must evaluate the Request Form; read the challenged material in its  
177 entirety; evaluate the challenged material against this policy; and make a written decision on  
178 whether or not to remove the challenged material not later than sixty (60) school days from the  
179 date the Request Form was received by the principal or the principal's designee. The Review  
180 Committee shall provide a copy of the committee's decision and report to the individual with a  
181 vested interest who submitted the Request Form and to the principal of the school.
- 182
- 183 7. The individual with a vested interest who submitted the Request Form may appeal the Review  
184 Committee's decision to the Board. The Board shall determine whether the reconsideration  
185 process was followed and publish its decision on the Internet web site of the District.
- 186
- 187 8. Once a decision has been made by the Review Committee on any library and other educational  
188 material, such material cannot be subject to a new request for review and reconsideration for a  
189 period of three (3) years.
- 190

191 Legal References:

192  
193 Conn. Gen. Stat. § 10-15c  
194

195 Public Act No. 25-168, “An Act Concerning the State Budget for the Biennium Ending June 30,  
196 2027, and Making Appropriations Therefor, and Provisions Related to Revenue and Other  
197 Items Implementing the State Budget.”  
198

199  
200 First Reading: March 10, 2026  
201 Second Reading: March 24, 2026

#6144 Regulation

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**Library Collection Development and Maintenance, Library Displays and Programs, and Library Material review and Reconsideration**

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A. LIBRARY REVIEW PROCEDURE

The Library Review Procedure is conducted regularly as the certified Library Media staff audit their collections. This process is designed to weed out outdated materials and maintain a current collection. When collections are moved or condensed across the district, these procedures may involve outside library companies that serve as additional experts in collection updating and procurement.

The following methods and resources are used to develop and maintain the library collections:

- Analyze the collection using collection analysis tools from the library management system.  
Running reports that:
  - Assess current publications and specific areas of dated materials
  - Assess the diversity of subjects and genres.
- Review grade-level curriculum to update resources that support curricular needs
- Analyze circulation statistics
- Determine the current demand for the material
- Gather information about student interests and reading trends
- Review professional publications that provide information on library resources, such as: *School Library Journal, Booklist, Kirkus*
- Utilize book vendor collection analysis development tools
- Identify gaps in the collection that limit response to student queries
- Review publication dates and determine the availability of more recent material
- Examine the physical condition of the material in the collection

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B. REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

This form may be used by an individual with a vested interest to challenge any library or other educational material, display, or student program in accordance with the Board’s Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration policy. The form should be completed in its entirety and submitted to the principal of the school in which the library and other educational material is being challenged to initiate a review of such material.

Full Legal Name of Person Submitting Request:

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*Please note that the process for challenging any library and other educational material, display, or student program is available only to the following “individuals with a vested interest” as defined in the Board’s Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration policy:*

- *any school staff member employed by the Board (“Staff Member”),*
- *the parent or guardian of a student currently enrolled in a school operated by the Board at the time a request for reconsideration is filed (“Parent/Guardian”), and*
- *any student currently enrolled in a school operated by the Board at the time a request for reconsideration is filed (“Student”).*

Referring to the definitions immediately above, please indicate your role by checking any or all of the following that apply. I am a:

Staff Member       Parent/Guardian       Student

Address:

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Telephone Number:

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Email Address:

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I have read the Board’s Library Collection Development and Maintenance, Library Displays and Programs, and Library Material Review and Reconsideration Policy: (check one)

Yes  
 No

I am requesting that the following library material(s), display(s), and/or student program(s) be reviewed:

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**#6144.2****Reevaluation of Challenged Instructional Materials  
and Library Media Center Resources**

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The following procedure is required by the Board of Education of the Madison Public Schools for use in requesting the reevaluation of instructional materials and library media center resources:

*The person(s) requesting the reevaluation of materials should ...*

1. Contact the building principal who will explain the original selection procedure and provide proper forms for the request for reevaluation, plus copies of reviews of the material in question, when appropriate.
2. When completed forms are returned to the building principal, the material(s) in question will be reviewed by the district's Reevaluation of Challenged Materials Committee, broadly representative of teachers competent in the area of the content covered by the print or nonprint materials, and administrators, directors, and supervisors appropriate to the level and / or subject for which the material is used. A report of its review will be sent to the person requesting reevaluation, the appropriate school principal(s), appropriate library media specialist(s), and the Superintendent of Schools.
3. The building principal's action shall be taken no later than 20 school days after receipt of the request. The requester will be notified of the date of the review at least 10 days before the review.
4. The requesting person may submit a request to the building principal to make an oral presentation of 15 minutes or less to the committee charged with reevaluating the material.
5. A written report from the committee shall be submitted by chairperson of the committee to the person(s) requesting the reevaluation.
6. If the person requesting reevaluation is not satisfied, a written request may be made to the Superintendent of Schools. This request must include copies of the completed request form and the Reevaluation of Challenged Materials Committee's reply, and should indicate the areas of dissatisfaction.
7. Should the decision of the Superintendent not satisfy the person requesting the reevaluation, the Board of Education may hold a special hearing to review the Superintendent's decision. The Board of Education makes the final decision regarding the removal of instructional materials and library media center resources.
8. Once instructional materials have been adopted and reevaluated, the material cannot be subject to further review without special authorization by the Board of Education. Challenged instructional materials shall remain in use in the school pending final decision.

**Instruction**

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**6144.2 (Continued)**

Do you see any instructional value in the use of this material? \_\_\_\_\_

In the place of this material would you care to recommend other material which you consider to be of superior quality? \_\_\_\_\_

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Person making request represents: \_\_\_\_\_ (Individual) \_\_\_\_\_ (Group or Organization)

\_\_\_\_\_  
Signature Date

Date of Adoption: October 4, 1994

**REQUEST TO REEVALUATE INSTRUCTIONAL  
AND LIBRARY MEDIA MATERIALS**

**Print Materials**

Author \_\_\_\_\_

Publisher \_\_\_\_\_

Date of Publication \_\_\_\_\_

**Nonprint Materials**

Title \_\_\_\_\_

Producer \_\_\_\_\_

Audiovisual Software \_\_\_\_\_ Computer Software \_\_\_\_\_

Request initiated by \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Telephone \_\_\_\_\_

School(s) in which material is used \_\_\_\_\_

To what in the material do you object (Please be specific) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In your opinion, what harmful effects upon pupils might result from use of this material?

\_\_\_\_\_

\_\_\_\_\_

Did you review or examine the material in its entirety? \_\_\_\_\_

If not, what selections? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The Madison Board of Education (“Board”) shall furnish, by transportation or otherwise, school accommodations in accordance with federal and state law.

The Board shall provide school accommodations to any child (or eligible individual over the age of eighteen) who, in accordance with Connecticut law, resides in Madison, Connecticut, meets the state’s age requirements, and has not graduated from high school. The Board’s commitment to providing school accommodations to all children (and eligible adults) who reside in Madison includes those who are not citizens and/or whose parents are not citizens. In addition, the Board shall provide school accommodations to children who are homeless and unaccompanied youth in accordance with state and federal law and the Board’s policy regarding Homeless Students, and in any other circumstances required by law.

The procedures set forth in the policy, shall be used for all students enrolled in, or seeking to enroll in, the Madison Public Schools (the “District”), unless a student is entitled to attend District schools in accordance with the Board’s Non-Resident Admission and Tuition Fees policy. Notwithstanding the foregoing, if any procedure or form described herein conflicts with the procedures described in the Board’s Policy regarding Homeless Students, the provisions of that policy shall control.

In addition, prior to attending school, in accordance with state law and Board policy, the District will require proof of age and adequate proof of health assessments and immunizations.

**RESIDENCY**

For a student to be considered a resident of the Town of Madison, the student must live in Madison full time. Full time is defined as no less than five days a week.

**PROOF OF RESIDENCY**

Prior to Enrollment

In order for a student to enroll in the District, the student’s parent or legal guardian, or the student if the student is eighteen years or older or an emancipated minor (an “adult student”), must show proof of residency.

For children who live in Madison with their parents, or for adult students, the District shall require of the parent/guardian or adult student one of the following forms of documentation to establish residency:

- Driver's License issued with Madison address on the front of the license (not the sticker on the back).
- Copy of a Purchase and Sales Agreement showing purchaser’s names, address of property in Madison and closing date. Additional information may be required by the Superintendent.

- 46 • Monthly bills from three (3) different Utilities delivered to your address in Madison.
- 47 Copy of signed rental lease agreement showing date rental begins and ends, name of parties renting  
48 property and name of owner.

49  
50 The District reserves the right to request additional documentation if deemed necessary to establish  
51 residency.

52  
53 For children or adult students whose parents do not reside in Madison, parents, guardians, and/or adult  
54 students must demonstrate that the student has established residency in Madison with “another person”  
55 under the following conditions:

- 56 1. Residency with another person is intended to be permanent.
- 57 2. Residency is provided without pay from the student or the student’s family.
- 58 3. Residency is not for the sole purpose of obtaining school accommodations in Madison Public  
59 Schools.

60  
61  
62 In such circumstances, the parent or adult student shall submit a notarized Residency Affidavit and  
63 Parent’s or Adult Student’s Statement, and the other person shall sign a notarized affidavit, the Host’s  
64 Statement, indicating that the student is residing with them.

65  
66 The District shall carefully review affidavits, documentation, and other available evidence and inform  
67 the parent, guardian, or adult student of the results of such review.

68  
69 A. When There Is Reason to Believe an Enrolled Student Is No Longer Entitled to School  
70 Accommodations in the District

71  
72 The District recognizes that there may be circumstances in which there is reason to believe that a student  
73 attending school in the District is not entitled to school accommodations based on residency. In such  
74 instances, the District shall seek additional information and documentation from the student’s parent or  
75 legal guardian, the individual with whom the student lives, and/or the adult student. Depending on the  
76 particular facts and circumstances, the District may direct the parent, guardian, other responsible adult  
77 and/or adult student to submit and/or complete relevant documentation, including but not limited to  
78 documents described in Section I.A of these regulations.

79  
80 The District shall carefully review affidavits, documentation, and other available evidence and inform  
81 the parent, guardian, or adult student of the results of such review.

82 I. **DENIAL OF SCHOOL ACCOMMODATIONS ON THE BASIS OF RESIDENCY**

83 If a student is denied school accommodations for residency reasons, the District shall inform the parent,  
84 guardian, or adult student of the right to request a hearing before the Board, in writing within ten (10)  
85 school days of receiving notice of denial of school accommodations. A copy of the Board’s Residency  
86 policy and these regulations shall also be provided.

87 The Board shall provide a hearing within ten (10) days after receipt of such request. The Board may (A)  
88 conduct the hearing, (B) designate a subcommittee of the board composed of three board members to

89 conduct the hearing, or (C) establish a local impartial hearing board of one or more persons not members  
90 of the Board to conduct the hearing. After such hearing is held, the Board shall (1) make a stenographic  
91 record or ~~audio-tape~~ recording of the hearing; (2) make a decision on student eligibility to attend District  
92 schools within ten (10) days after the hearing; and (3) notify the parent, guardian, or adult student of its  
93 findings. Hearings shall be conducted in accordance with the provisions of Section 10-186 of the  
94 Connecticut General Statutes.

95 Any parent, guardian, or adult student aggrieved by the Board’s finding shall, upon request, be provided  
96 with a transcript of the hearing within thirty (30) days of such request and may take an appeal from the  
97 finding to the State Board of Education (“State Board”). If an appeal is not taken to the State Board of  
98 Education within twenty (20) days of the mailing of the finding to the aggrieved party, the decision of  
99 the Board, subcommittee or local impartial hearing board shall be final.

100 If a State Board hearing is requested in writing, the student has the right to attend District schools  
101 pending a hearing before the State Board. In addition, the Board shall, within ten (10) days after receipt  
102 of notice of an appeal, forward the hearing record to the State Board.

103 If the State Board determines that the student was not a resident of the District and therefore not entitled  
104 to school accommodations in the District, a per diem tuition (equal to the District expenditure per  
105 student divided by 180) will be assessed for each day the student attended District schools when not  
106 eligible to attend.

107  
108 Legal References:

109  
110 Federal Law:

111  
112 The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 et seq., as  
113 amended by Every Student Succeeds Act, Pub. L. 114-95.

114  
115 *Martinez v. Bynum*, 461 U.S. 321, 328 (1983)

116  
117 *Plyler v. Doe*, 457 U.S. 202 (1982)

118  
119 U.S. Department of Justice and U.S. Department of Education, Dear Colleague Letter, May 8,  
120 2014

121  
122 State Law:

123  
124 Connecticut General Statutes

125  
126 10-15f **Interstate Compact on Educational Opportunity for Military**  
127 **Children**

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**Nonresident Student Definition**

A nonresident student is a student who . . .

1. resides outside of the school district; or
2. resides within the school district on a temporary basis; or
3. resides within the school district on a permanent basis but with pay to the person(s) with whom the student is living; or
4. resides within the school district for the sole purpose of obtaining school accommodations; or is
5. a student placed by the Commissioner of Children and Family Services or by other agencies in a private residential facility. However, under this circumstance, students may attend local schools with tuition paid by the home district unless special education considerations make attendance in local schools and programs inappropriate. Students not requiring special education who live in town as a result of placement by a public agency (other than another Board and except as provided otherwise in this paragraph) are resident students. Those students requiring special education services may attend Madison schools (with special education cost reimbursements in accordance with statutes) unless the required special education services make attendance in Madison schools inappropriate.

**Nonresident Attendance Without Tuition**

Upon written parental request, nonresident students may be allowed by the Superintendent to attend district schools without tuition under one or more of the following conditions:

1. A family moves from the district on or prior to February 1st of the school year and the parents request that a student complete the marking period;

**5060.1.2 (Continued)**

2. A family moves from the district after February 1st of the school year;
3. A family residing outside of the district has firm plans to move into the school district before February 1st as evidenced by a contract to buy, build, rent, or lease a residential dwelling;
4. A twelfth-grade student wishes to complete his/her education in the district;
5. Children reside temporarily within the district because of family circumstances or students attend even though they are residing temporarily outside of the district because of family circumstances. Approval must be granted by the Superintendent and shall not exceed three (3) calendar months.
6. Necessary student care in the district by grandparents or other relatives. Approval must be granted by the Superintendent and shall not exceed three (3) calendar months.
7. Mental or physical health of the student, as certified by a physician, school psychologist, or other appropriate school personnel, warrants attendance. Approval must be granted by the Superintendent and shall not exceed three (3) calendar months.

**Exchange Students**

No tuition is required for foreign students living within the district under the American Field Service Program or under other programs or circumstances approved by the Board. Exchange students will be accorded all the rights and privileges of a resident student during the period of enrollment.

**Evidence of Residency**

The Superintendent or his/her designee may require documentation of family and/or student residency, including affidavits, provided that prior to a request for evidence of residency the parent or guardian, relative or non-relative, emancipated minor, or student

**5060.1.2 (Continued)**

eighteen (18) years of age or older shall be provided with a written statement of why there is reason to believe such students may not be entitled to attend school in the district. An affidavit may require a statement or statements with documentation that there is *bona fide* student residence in the district, that the residence is intended to be permanent, that it is provided without pay, and that it is not for the sole purpose of obtaining school accommodations.

**Removal of Nonresident Student From District Schools**

If after a careful review of affidavits and other available evidence, the Superintendent or his/her designee believes a student is not entitled to attend local schools, the parent or guardian, the student if an emancipated minor, or a student eighteen (18) years of age or older shall be informed in writing that, as of a particular date, the student may no longer attend local schools, and the Superintendent shall notify the Board (if known) where the student should attend school. If after review, district residency is established by the evidence, the parent or guardian, the student if an emancipated minor, or a student eighteen (18) years of age or older shall be so informed.

If a student is removed from a district school for residency reasons, the Superintendent or his/her designee shall: (1) inform the parent, guardian, emancipated minor, or student eighteen (18) years of age or older of hearing rights before the Board and that the students may continue in local schools pending a hearing before the Board if requested in writing by the parent, guardian, emancipated minor, or student eighteen (18) years of age or older (2) that upon request, a transcript of the hearing will be provided (3) that a local Board of education decision may be appealed to the State Board and that the student/s may continue in local schools pending a hearing before the State Board if requested in writing by the parent, guardian, emancipated minor, or student eighteen (18) years of age or older (4) that if the appeal to the State Board of Education is lost, a *per diem* tuition (equal to the district expenditure per student divided by 180) will be assessed for each day a student attended local schools when not eligible to attend.

**5060.1.2 (Continued)****Board of Education Hearing**

Upon written request, the Board shall provide a hearing within ten (10) days after receipt of such request. If there is a hearing, the Board shall make a stenographic record or tape recording of the hearing; shall make a decision on student eligibility to attend local schools within ten (10) days after the hearing; and shall notify the parent, guardian, emancipated minor, or student eighteen (18) years of age or older of its findings. Hearings shall be conducted in accordance with the provisions of Sections 4-177 to 4-180 inclusive of Connecticut General Statutes.

The Board shall, within ten (10) days after receipt of notice of an appeal, forward the hearing record to the State Board of Education.

(cf 5060 Madison Public Schools – Registration for School)

Legal Reference: Connecticut General Statutes  
4-176e through 4-185 Uniform Administrative Procedure Act.  
10-186 Duties of local and regional boards of education re school attendance.  
Hearings. Appeals to state board. Establishment of hearing board.  
10-253 School privileges for students in certain placements...and temporary shelters.

Date of Adoption: February 27, 1996

Date of Revision: February 5, 2002



**Donation (Cash / Property) to the Madison Public Schools**

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / assistant principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$,1000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: March 19th, 2026

Organization / Individual Making Donation: The Boynton Family, Christopher Boynton

Address: 21 Bradley Corners Rd, Madison, CT 06443  
(Street, city, zip)

Phone #: 860-227-7653

Description of Donation / Gift and intended use: Hack Attack Baseball Pitching Machine

Approximate Value: \$2600

Recipient(s) name: DHHS Baseball

Acknowledgements: (optional)

In honor/memory of: \_\_\_\_\_

Acknowledgement Contact: \_\_\_\_\_

Acknowledgement Address: \_\_\_\_\_

***This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.***

Signature of Person Consulted: \_\_\_\_\_

Are there conditions of use attached to the gift/donation:  Yes  No

If yes, please explain conditions: \_\_\_\_\_

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.?  Yes  No

If yes, who is responsible for the costs? \_\_\_\_\_

What is the annual maintenance cost of the donation, if any?  Yes  No

Are there any other additional costs to the District?  Yes  No

Christopher Boynton

(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature]  
Signature

3/19/26  
Date

Accepted by Board of Education on: \_\_\_\_\_  
Date

Board of Education Regular Meeting  
Tuesday, March 10, 2026 7:00 PM

Town Campus Hammonasset Room/Zoom  
10 Campus Drive  
Madison, CT 06443

**Subject to Approval**

**Meeting Minutes**

I. Call to Order / Attendance

The regular meeting of the Board of Education was called to order at 7 p.m. by Chairman Seth Klaskin. Mr. Klaskin led the pledge of allegiance.

Present: Galen Cawley, Lisa Deane, Diane Infantine-Vyce, Seth Klaskin, Maureen Lewis, Cathy Miller, Emily Rosenthal, Jessica Wilen

Also present: Craig A Cooke, Ph.D., Superintendent of Schools; Gail Dahling-Hench, Assistant Superintendent

II. School / Community Session

No members of the public spoke.

III. Board of Education Student Representatives' Report

*Grace Ackerman and Katherine Rizzo*

Grace shared that T2 exams are coming up, Miss shoreline Connecticut recently visited student leadership to talk about successful leadership skills, scholarship applications for seniors have been sent out, and she was pleased to announce that she received the coveted Coke Scholarship. Katherine shared that students enjoyed February break and the bonus snow days that came after, girls basketball won their states game and will advance, VIBE had a clean sweep at its last competition, and March 14 DHHS will host SAT testing.

IV. Superintendent's Report

*Craig A. Cooke, Ph.D.*

- Board Member Appreciation Month – Dr. Cooke thanked members for all the volunteer work they do as Board members.
- 2025-2026 Budget – Dr. Cooke discussed the current impact snow removal and overages and special education are having on the current operating budget and how the District plans to address these areas. The conversation can be heard in full on the meeting recording posted on the District website.
- Mission & Vision – Dr. Cooke reminded the Board that we have been working on this for some time and he feels we are in a good place to have a vote tonight.

V. Board Members' Comments

Dr. Infantine-Vyce asked clarifying questions about the 25-26 budget numbers.

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

No members of the public spoke.

VII. Consent Agenda (Ref. Bylaw #9540.2)

- Line Item Transfers as of Feb. 27, 2026.
- Budget Expenditures as of Feb. 27, 2026.
- February 2026 Personnel Report

VIII. Action Item: Motion to approve the Consent Agenda

MOTION: by Rosenthal, seconded by Infantine-Vyce to approve the consent agenda.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

IX. Board Committees / Liaison Updates (Ref. Bylaw #9450)

Curriculum and Student Development

*Members: Catherine Miller, Chair; Mary Ann Connelly, Jessica Wilen*

Mrs. Miller gave a report on the meeting that took place earlier in the evening. She shared that the committee received a robust presentation on STEAM programming K-12.

Facilities Committee

*Members: Emily Rosenthal, Chair; Diane Infantine-Vyce, Lisa Deane*

No report.

Finance Committee

*Members: Galen Cawley, Chair, Emily Rosenthal, Jessica Wilen*

Mr. Cawley gave a report that took place earlier in the evening. He discussed the District's current 25-26 budget position and the process for the 26-27 budget.

Personnel Committee

*Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly*

No report.

Policy Committee

*Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley*

Dr. Infantine-Vyce reviewed the policies on the agenda this evening for a first reading and policies on the agenda for approval after waiving the second read. Board members discussed policy 6144.2 Reevaluation of Challenged Instructional Materials and Library Media Center Resources and the discussion can be heard in full on the meeting recording posted on the District website.

Policy for Review, First Reading:

- 6144.2 Reevaluation of Challenged Instructional Materials and Library Media Center Resources
- 5060.1.2 Nonresidents

Policy for Review, Waive Second Reading:

- 3240 Non-Resident Admission and Tuition Fees
- 5120.4.2.5 Procedures for Reporting Child Sexual Abuse and Sexual Assault

LEARN Liaison  
*Galen Cawley*

No report.

Ad-Hoc Facilities Committee Liaison  
*Seth Klaskin*

Mr. Klaskin gave a report on the recent actions taken by the Ad-Hoc Facilities Committee regarding town facilities including vacated form school properties. The report can be heard in full on the meeting recording posted on the District website.

X. Action Item: Motion to approve the Board Mission and Vision.

MOTION: by Rosenthal, seconded by Lewis to approve the Board Mission and Vision.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XI. Action Item: Motion to approve a donation from Madison Cultural Arts, Inc. to Madison Public Schools in the amount of \$2,500 to support student access to the arts.

MOTION: by Infantine-Vyce, seconded by Miller to approve a donation from Madison Cultural Arts, Inc. to Madison Public Schools in the amount of \$2,500 to support student access to the arts.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XII. Action Item: Motion to waive the second reading and approve the following policies: 3240 Non-Resident Admission and Tuition Fees, 5120.4.2.5 Procedures for Reporting Child Sexual Abuse and Sexual Assault

MOTION: by Infantine-Vyce, seconded by Lewis to waive the second reading and approve policies 3240 Non-Resident Admission and Tuition Fees and 5120.4.2.5 Procedures for Reporting Child Sexual Abuse and Sexual Assault

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XIII. Action Item: Motion to approve the minutes of the February 10, 2026 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Wilen, seconded by Infantine-Vyce to approve the minutes of the February 10, 2026 Board of Education Meeting.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XIV. Action Item: Motion to approve the minutes of the March 3, 2026 Special Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Infantine-Vyce, seconded by Deane to approve the minutes of the March 3, 2026 Special Board of Education Meeting.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis, Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XV. Future Agenda Items

XVI. Adjournment

MOTION: by Infantine-Vyce, seconded by Rosenthal to adjourn at 8:21 p.m.

AYES: Cawley, Deane, Infantine-Vyce, Klaskin, Lewis,  
Miller, Rosenthal, Wilen

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at [ferranted@madisonct.org](mailto:ferranted@madisonct.org) at least five (5) business days prior to the meeting.