

Board of Education Regular Meeting

Tuesday, October 14, 2025 7:00 PM

Town Campus Hammonasset Room/Zoom, 10 Campus Drive , Madison, CT 06443

I. Call to Order / Attendance

I.A. Pledge of Allegiance

II. School / Community Session

II.A. Public Participation

III. Board of Education Student Representatives' Report

Speaker (s): Grace Ackerman and Katherine Rizzo

IV. Superintendent's Report

Speaker (s): Craig A. Cooke, Ph.D.

IV.A.

- 2024-2025 Academic Report
- Oct. 1 Enrollment Report

V. Board Members' Comments

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

VII. Consent Agenda (Ref. Bylaw #9540.2)

VII.A. Line Item Transfers as of Sept. 30, 2025

VII.B. Budget Expenditures as of Sept. 30, 2025

VII.C. September 2025 Personnel Report

VIII. Action Item: Motion to approve the Consent Agenda

IX. Board Committees / Liaison Updates (Ref. Bylaw #9450)

IX.A. Curriculum and Student Development

Speaker (s): Members: Steve Pynn, Chair; Catherine Miller, Mary Ann Connelly

IX.B. Facilities Committee

Speaker (s): Members: Emily Rosenthal, Chair, Steven Pynn, Diane Infantine-Vyce

IX.C. Finance Committee

Speaker (s): Members: Galen Cawley, Chair, Anthony Paolitto, Emily Rosenthal

IX.D. Personnel Committee

Speaker (s): Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

IX.E. Policy Committee

Speaker (s): Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

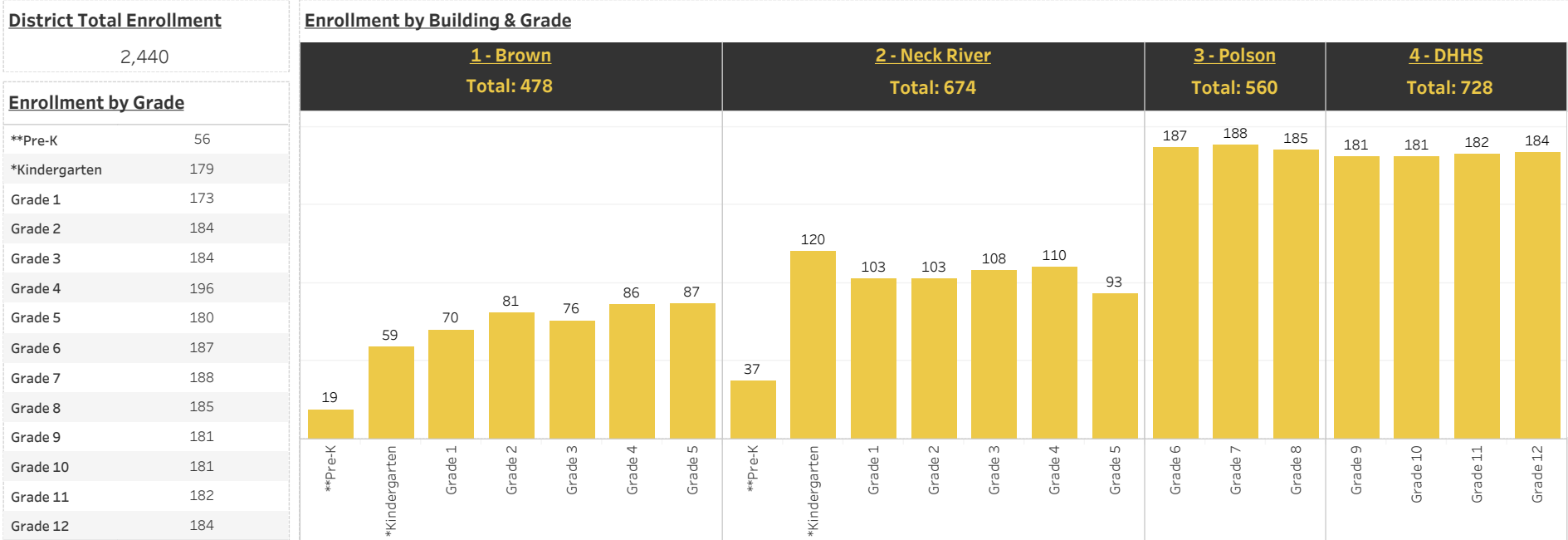
IX.F. LEARN Liaison

Speaker (s): Mary Ann
Connelly

- X. Action Item: Motion to adopt the MPS AI Literacy position statement and recognize AI Literacy as a curricular content area.
- XI. Action Item: Motion to approve the disposal of used books and equipment.
- XII. Action Item: Motion to approve a donation from Edukit, Inc. to Neck River Elementary School in the amount of \$1,423.47 for supplies.
- XIII. Action Item: Motion to approve a donation from the Jeffrey PTO to Neck River Elementary School in the amount of \$9,000 for field trips.
- XIV. Action Item: Motion to approve a donation from the Jeffrey PTO to Neck River Elementary School in the amount of \$3,850 to fund Scholastic, PebbleGo and World Book subscriptions.
- XV. Action Item: Motion to approve the minutes of the September 16, 2025 Board of Education Meeting (Ref. Bylaw #9540.9)
- XVI. Action Item: Motion to approve the minutes of the September 30, 2025 Board of Education retreat (Ref. Bylaw #9540.9)
- XVII. Future Agenda Items
- XVIII. Adjournment
- XIX. The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.

DISTRICT 2025-2026 ENROLLMENT SUMMARY

Data as of 2025-10-01



Grade K-5 Class Size			
Neck River	*Kindergarten	6 Classes	20.0
	Grade 1	6 Classes	17.2
	Grade 2	5 Classes	20.6
	Grade 3	5 Classes	21.6
	Grade 4	6 Classes	18.3
	Grade 5	4 Classes	23.3
Brown	*Kindergarten	4 Classes	14.8
	Grade 1	4 Classes	17.5
	Grade 2	5 Classes	16.2
	Grade 3	4 Classes	19.0
	Grade 4	4 Classes	21.3
	Grade 5	4 Classes	21.8

25-26 K-3 Projected Enrollment & Class Size			
Neck River	*Kindergarten	101	16.8
	Grade 1	99	16.5
	Grade 2	105	21.0
	Grade 3	114	22.8
Brown	*Kindergarten	81	16.2
	Grade 1	84	21.0
	Grade 2	88	22.0
	Grade 3	83	20.8



Academic Report for School Year 2024-2025

October 14, 2025

Madison Board of Education

Participation Rate History for ALL & High Needs Students by Building

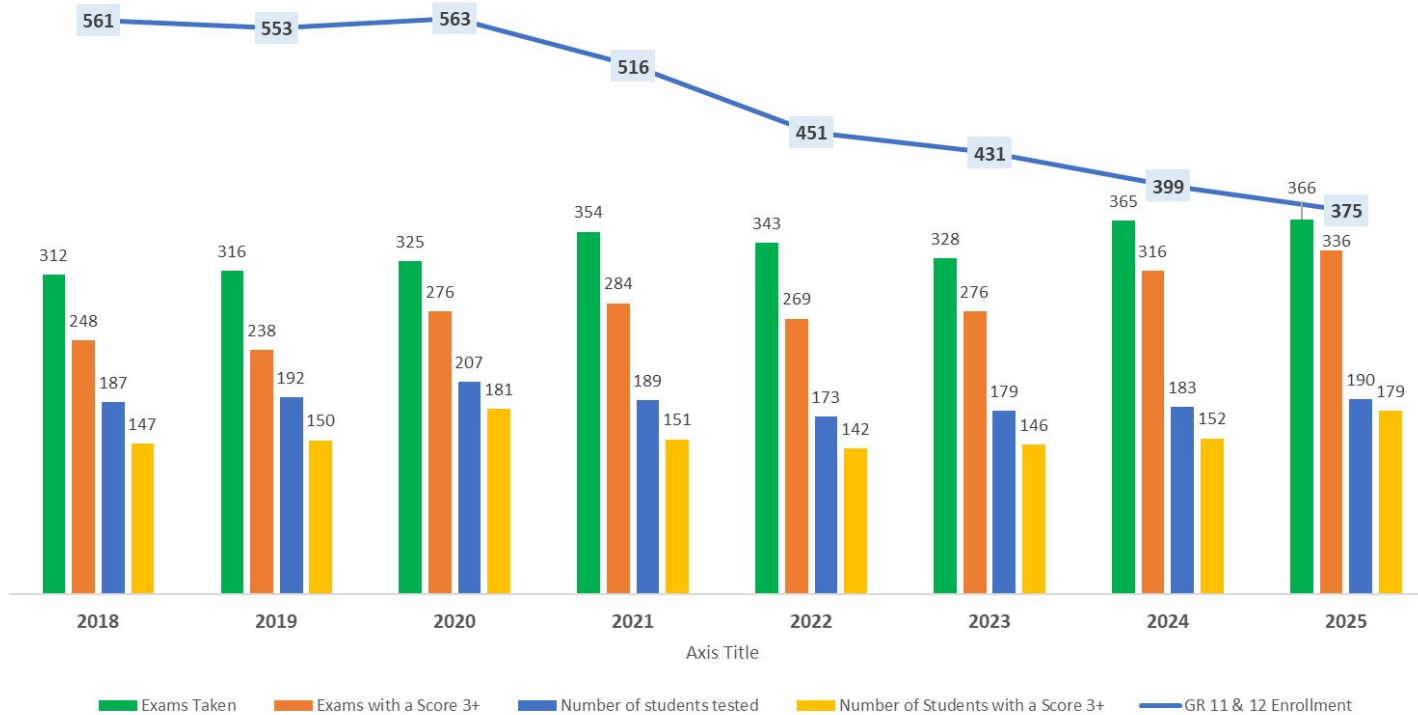
		2019		2021		2022		2023		2024		2025	
		All Students	High Needs Students	All Students	High Needs Students	All Students	High Needs Students	All Students	High Needs Students	All Students	High Needs Students	All Students	High Needs Students
DHHS	CT SAT DAY	99.6%	97.6%	93.0%	72.0%	98.2%	97.8%	99.5%	97.1%	99.5%	100.0%	98.9%	94.3%
	NGSS (GR 11)	99.6%	97.6%	91.3%	83.3%	96.3%	97.3%	97.6%	97.0%	97.4%	96.7%	95.1%	91.4%
Polson	SBA-ELA	83.1%	89.3%	96.9%	93.8%	98.0%	96.0%	99.6%	97.7%	99.6%	98.8%	99.4%	97.9%
	SBA-MATH	82.7%	88.0%	96.4%	90.7%	98.0%	96.0%	99.6%	97.7%	99.6%	98.8%	99.3%	97.9%
	NGSS (GR 8)	74.5%	85.4%	94.1%	77.8%	97.4%	97.1%	100.0%	100.0%	98.9%	95.0%	98.9%	96.4%
Brown	SBA-ELA	93.3%	85.1%	98.4%	96.7%	99.0%	97.1%	100.0%	100.0%	99.7%	98.5%	99.4%	98.6%
	SBA-MATH	92.8%	85.1%	98.4%	96.7%	99.0%	97.1%	100.0%	100.0%	99.7%	98.5%	99.2%	97.2%
	NGSS (GR 5)	93.7%	91.9%	100.0%	100.0%	98.8%	94.1%	99.5%	97.4%	99.4%	96.8%	98.9%	97.4%
Ryerson	SBA-ELA	96.2%	91.7%	98.6%	94.4%	100.0%	100.0%	98.8%	100.0%	98.8%	100.0%	97.6%	100%
	SBA-MATH	96.2%	91.7%	98.6%	94.4%	100.0%	100.0%	98.8%	100.0%	98.8%	100.0%	97.6%	100%
Jeffrey	SBA-ELA	99.3%	100.0%	98.9%	100.0%	99.0%	100.0%	100.0%	100.0%	100%	100.0%	99.1%	96.7%
	SBA-MATH	99.3%	100.0%	98.9%	100.0%	99.0%	100.0%	100.0%	100.0%	100%	100.0%	99.1%	96.7%

Group participation rate is below 95%



Daniel Hand High School

Grades 11-12 Enrollment & 2018-2025 AP Exam Participation & Score Detail



Reflection

- ❖ 16 teachers offered extra help sessions
- ❖ Survey indicated students who attended sessions, very helpful
- ❖ Extra sessions allowed focus on the curriculum during class time and test prep during the extra help sessions

Action Plan

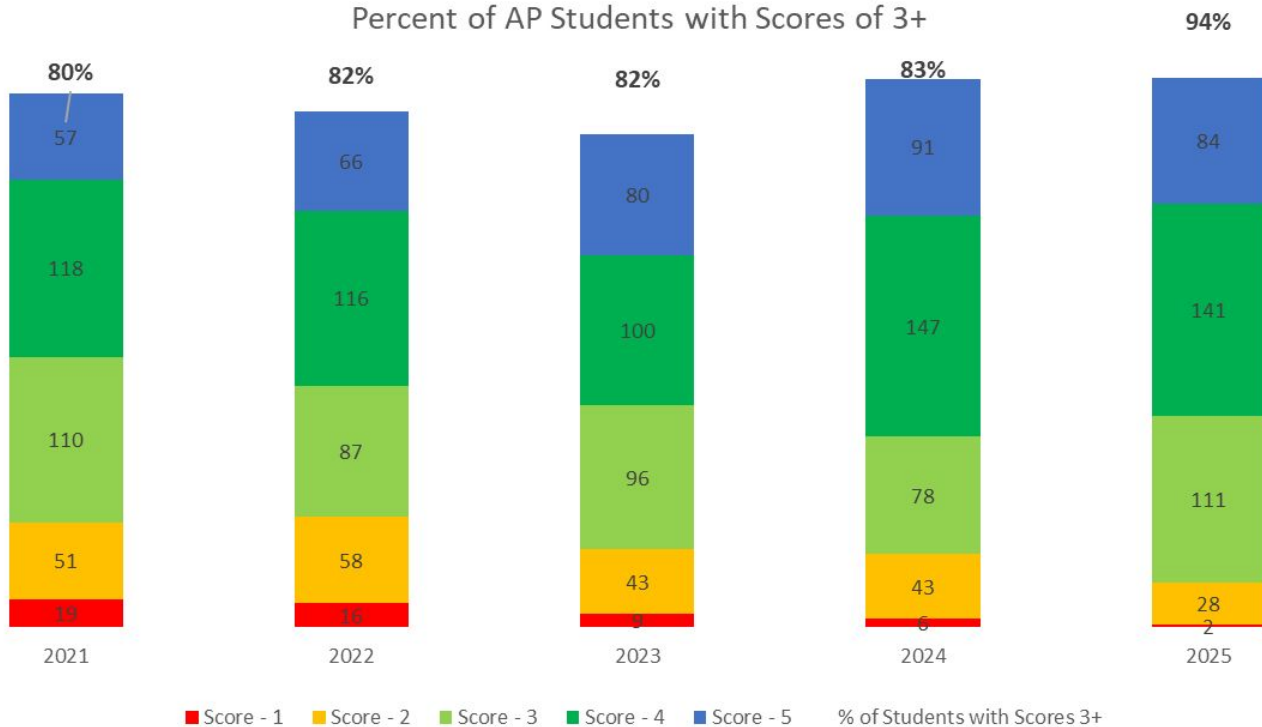
- ❖ Encourage increased student participation in AP classes, extra help sessions, and AP testing
- ❖ Continue to offer AP extra help sessions for all courses



Daniel Hand High School

TRENDS in AP SCORES

2021 - 2025 AP Exam Score Summary &
Percent of AP Students with Scores of 3+



Daniel Hand High School

2024-2025 AP Score Report by Course

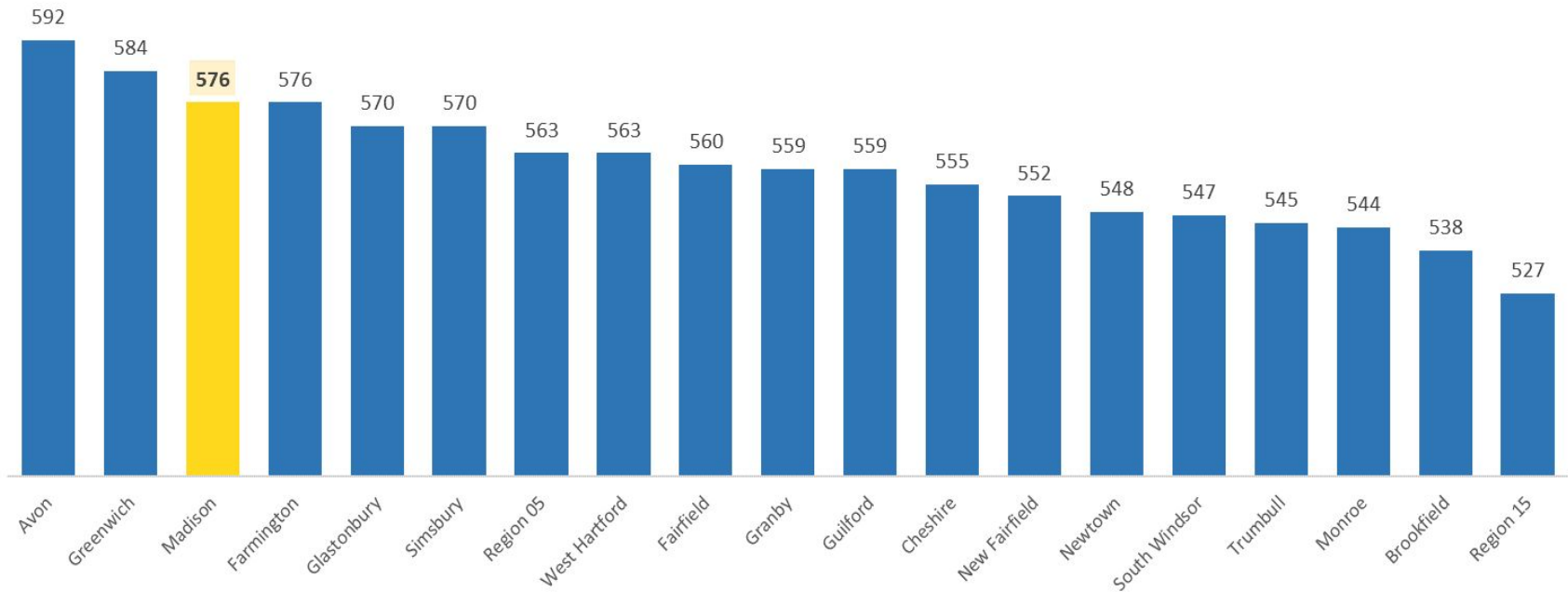
Course Title	Enrolled	Tested	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
AP Biology	33	28	0	0	7	9	12
AP Calculus AB	18	9	0	5	4	0	0
AP Calculus BC	29	21	1	7	8	4	1
AP Chemistry	34	33	0	0	6	13	14
AP Computer Science	23	18	1	0	5	3	9
AP English Lang. & Comp.	62	59	0	1	21	28	9
AP English	32	13	0	0	5	3	5
AP European History	8	1	0	0	0	1	0
AP French	21	4	0	2	1	0	1
AP Macroeconomics	42	10	0	0	5	4	1
AP Music Theory	5	3	0	0	2	1	0
AP Physics 1	19	9	0	0	3	5	1
AP Physics C	14	9	0	2	4	3	0
AP Psychology	69	41	0	3	14	14	10
AP Spanish	47	39	0	6	18	14	1
AP Statistics	17	5	0	1	1	3	0
AP Studio Art Drawing	6	4	0	0	0	4	0
AP US History	67	60	0	1	7	32	20



Daniel Hand High School

CT SAT DAY DRG B Ranking: Evidenced Based Reading & Writing

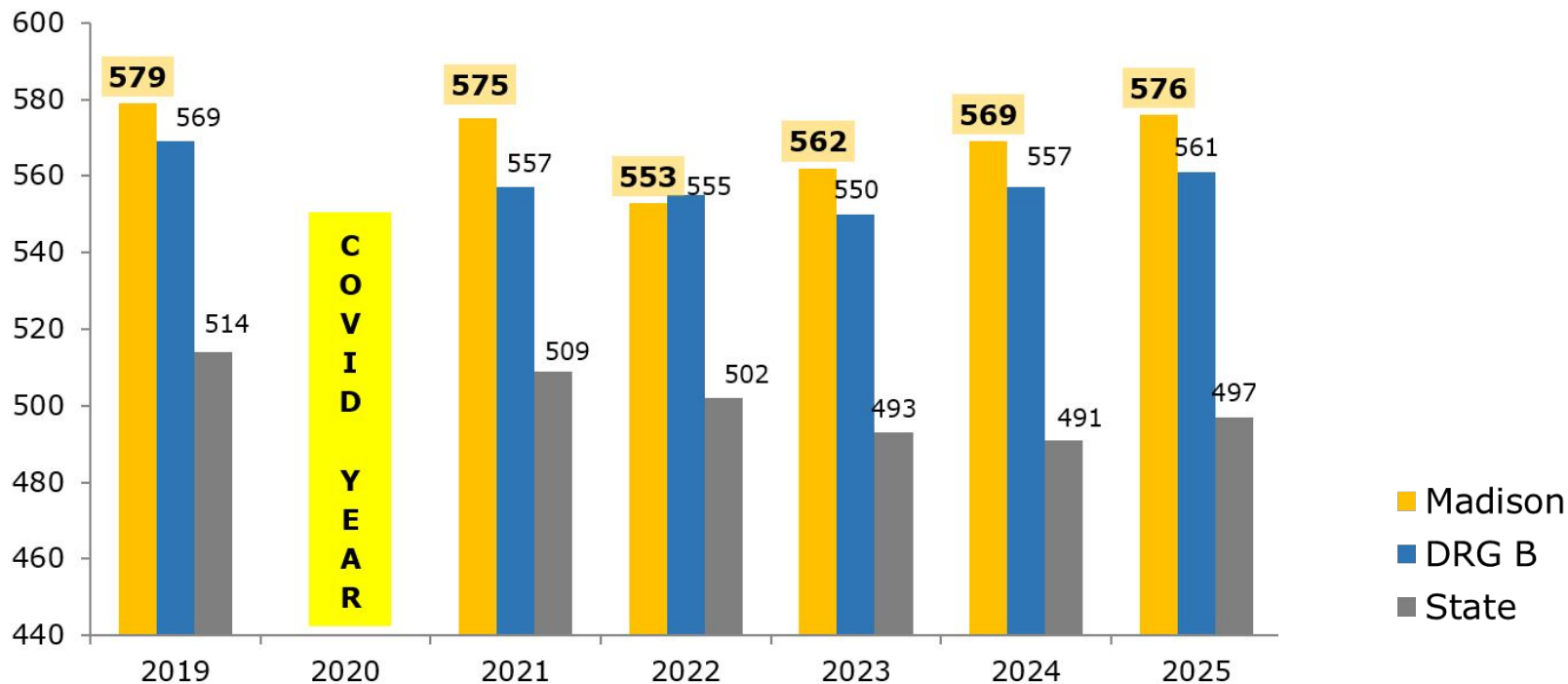
by district average score



Daniel Hand High School

CT SAT DAY Average Score Comparison: English Language Arts

Madison, DRG B and the State of CT

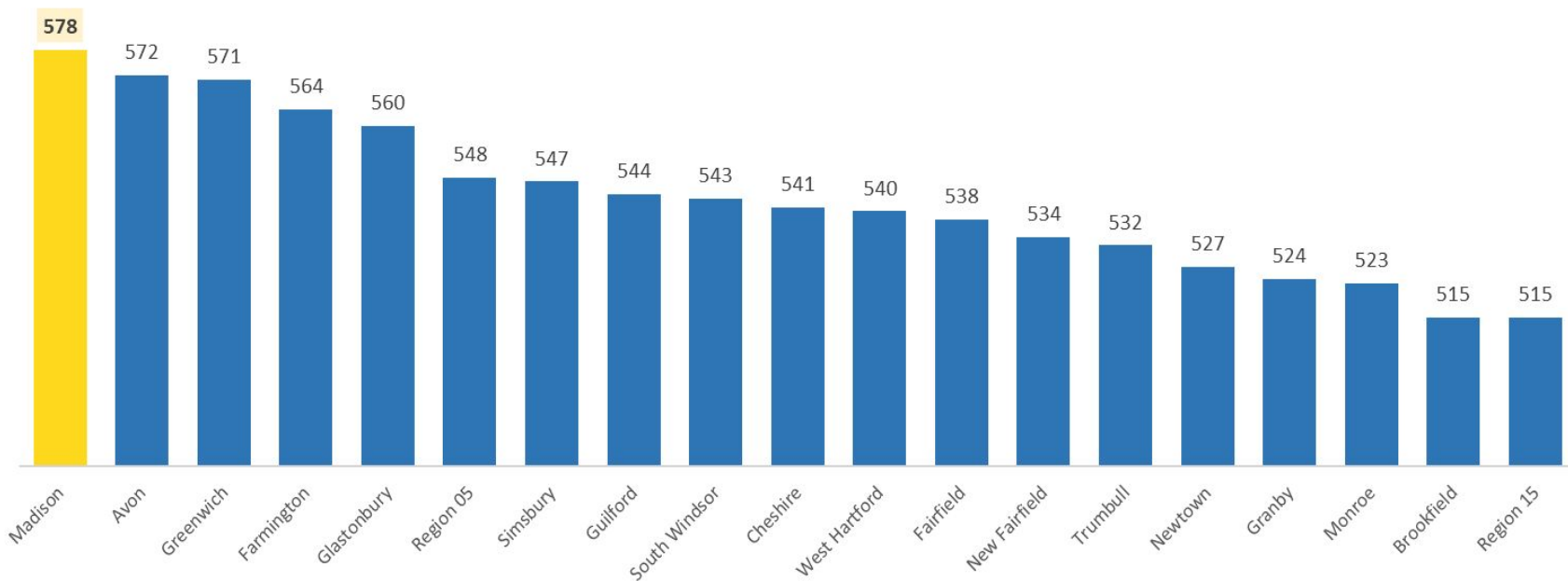


Daniel Hand High School

- Data Source: CSDE EdSight-Public site
- 21 results are from CSDE district data file disaggregated into 3 different learning models. Not all test takers scores represented, as State suppressed student scores for learning models with less than students.

CT SAT DAY DRG B Ranking: Mathematics

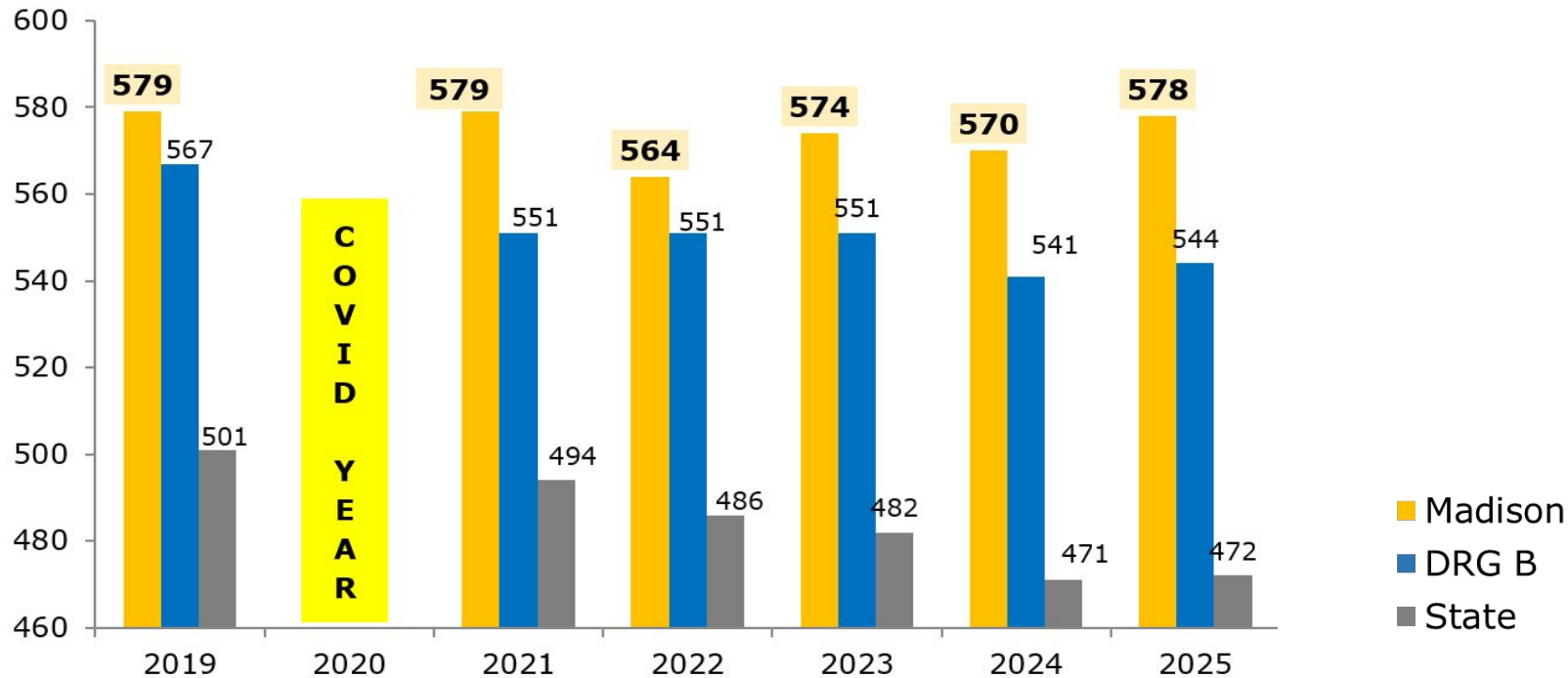
by district average score



Daniel Hand High School

CT SAT DAY Average Score Comparison: Mathematics

Madison, DRG B and the State of CT



- Data Source: CSDE EdSight-Public site
- 21 results are from CSDE district data file disaggregated into 3 different learning models. Not all test takers scores represented, as State suppressed student scores for learning models with less than students.



Daniel Hand High School

SAT School Day State Top 10: *by district average score*

English Language Arts

Darien	DRG A	615
New Canaan	DRG A	612
Westport	DRG A	606
Weston	DRG A	605
Wilton	DRG A	605
Region 18	DRG C	601
Avon	DRG B	592
Ridgefield	DRG A	586
Greenwich	DRG B	584
Farmington & Madison	DRG B	576



Mathematics

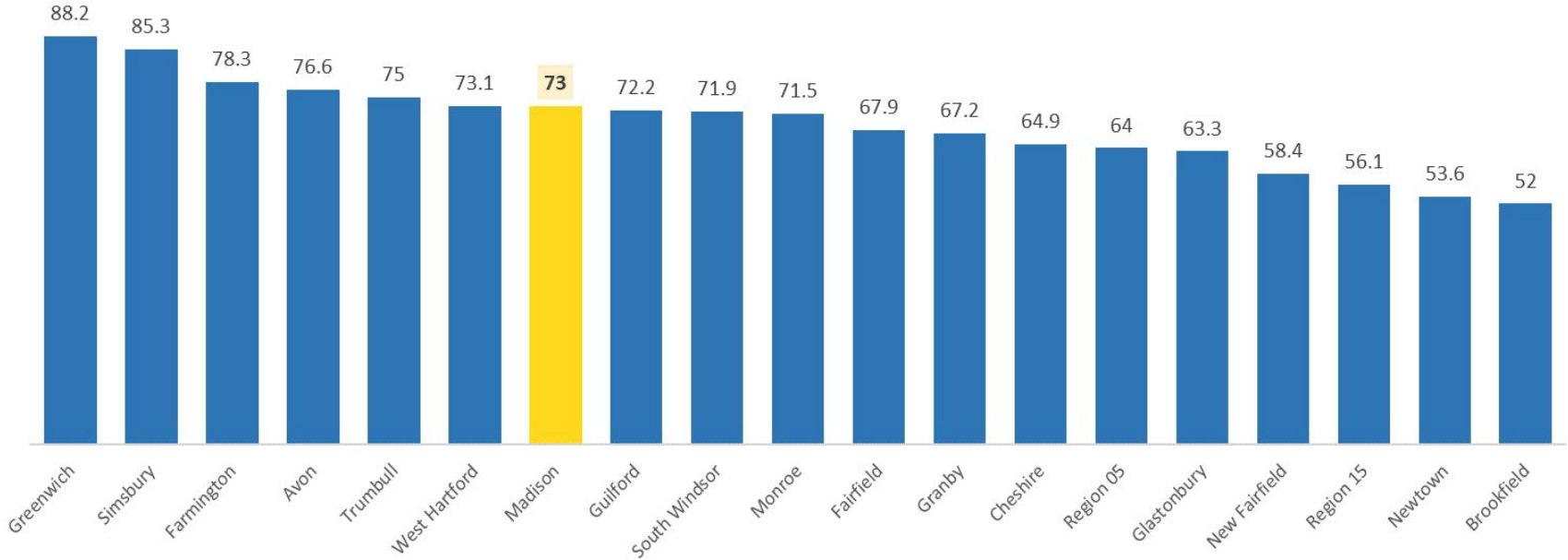
Darien	DRG A	603
New Canaan	DRG A	602
Wilton	DRG A	602
Westport	DRG A	593
Weston	DRG A	583
Region 18	DRG C	582
Madison	DRG B	578
Avon	DRG B	572
Greenwich	DRG B	571
Ridgefield	DRG A	569



Madison Public Schools District

NGSS DRG B Ranking: SCIENCE Grade 11

by District % of students at level 3 & 4



Daniel Hand High School

NGSS Analysis

Findings

NGSS has 3 Bands (Proficient or Higher)

- Earth/Space Science: (23) 84% → (24) 93% → (25) 91%
- Life Science: (23) 83% → (24) 94% → (25) 89%
- Physical Science: (23) 89% → (24) 92% → (25) 92%

Time on test

- Average length of time
 - 2023 → 60 minutes
 - 2024 → 72 minutes
 - 2025 → 71 minutes

Number of students at level 1 remains low

- Percent of students at Level 1
 - 2023 → 11.1%
 - 2024 → 4.0%
 - 2025 → 6.0%

Plan

- Use performance data during PLC meetings to drive informed decisions about instruction and assessment
- Continue to encourage students with low math proficiency to enroll in our conceptual science course electives such as conceptual chemistry and conceptual physics prior to enrolling in core classes
- Continue Interim Assessment Blocks
 - 2025-26 Ensure that all students in every science course complete IABs
- 2025-26 test administration procedures
 - Delayed start for 9th, 10th, and 12th grade
 - NGSS test administered by science teachers
 - NGSS test prep [video](#) and practice test



2019-2025 Grades 11 **NGSS** - *Percent of DHHS Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Grade 11	50%	75%	53%	62%	75%	74%



Daniel Hand High School



District Smarter Balanced Results

Overall Performance on SBA by Subject & Grade - *Percentage at Level 3 or Above*

English Language Arts

	18-19	20-21	21-22	22-23	23-24	24-25	Growth from 2024
Grade 3	82%	70%	78%	75%	80%	72%	-7.4
Grade 4	74%	78%	74%	82%	85%	85%	0
Grade 5	69%	75%	83%	80%	82%	80%	-2.3
Grade 6	70%	70%	75%	79%	82%	85%	+3.2
Grade 7	66%	70%	71%	78%	80%	83%	+3.8
Grade 8	55%	77%	62%	76%	78%	84%	+6.5

Mathematics

	18-19	20-21	21-22	22-23	23-24	24-25	Growth from 2024
Grade 3	84%	68%	79%	81%	84%	77%	-6.5
Grade 4	74%	72%	68%	81%	83%	80%	-3.3
Grade 5	61%	61%	71%	73%	78%	73%	-4.4
Grade 6	64%	70%	81%	83%	81%	87%	+6.5
Grade 7	68%	72%	71%	81%	81%	83%	+1.9
Grade 8	52%	72%	62%	76%	76%	83%	+7.6



Madison Public Schools District

SBA Grade 3-8 Combined **State** Top 10: *by District % at or above GOAL*

English Language Arts

New Canaan	DRG A	87.6
Darien	DRG A	83.5
Weston	DRG A	82.6
Madison	DRG B	81.4
Colebrook	DRG E	81.1
Westport	DRG A	81.1
Sherman	DRG C	80.3
Wilton	DRG A	79.7
Greenwich	DRG B	79.5
Woodbridge	DRG B	79.5



Mathematics

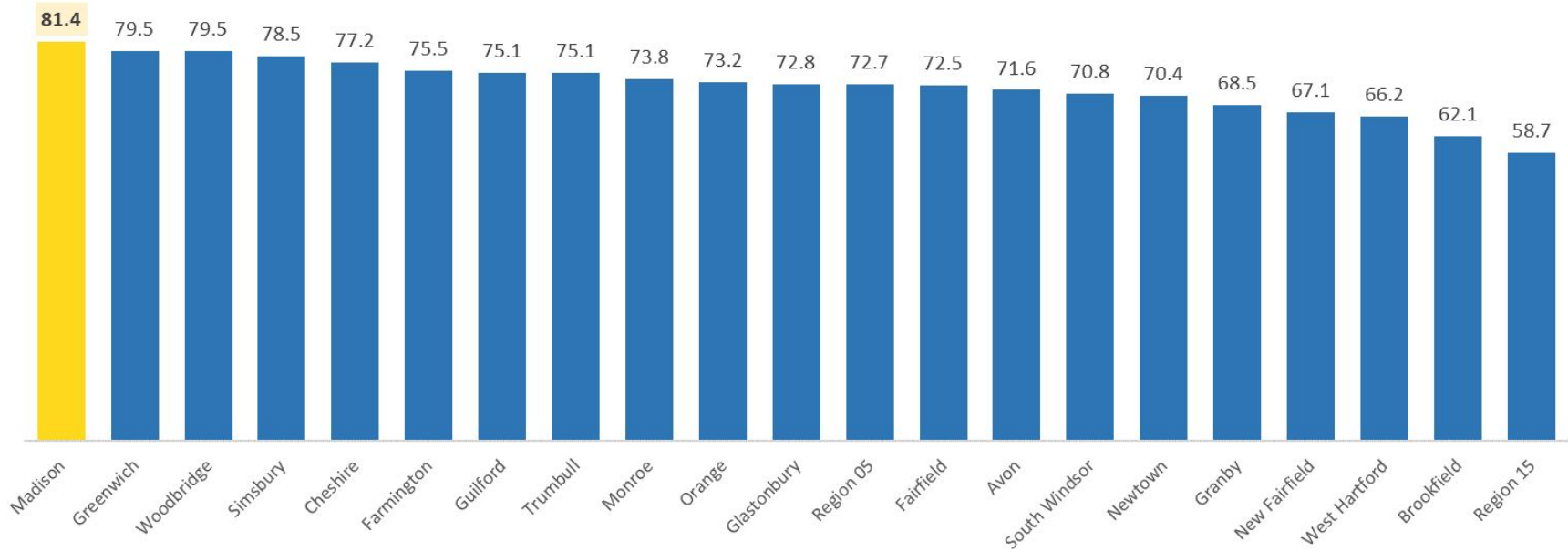
New Canaan	DRG A	87.8
Darien	DRG A	82.9
Wilton	DRG A	81.1
Weston	DRG A	81
Madison	DRG B	80.4
Westport	DRG A	79.9
Woodbridge	DRG B	79.8
Ridgefield	DRG A	78.4
Easton	DRG A	78.3
Greenwich	DRG B	77.6



Madison Public Schools District

All Grades Combined DRG B Ranking: Spring 25 SBA ELA (GR 3-8)

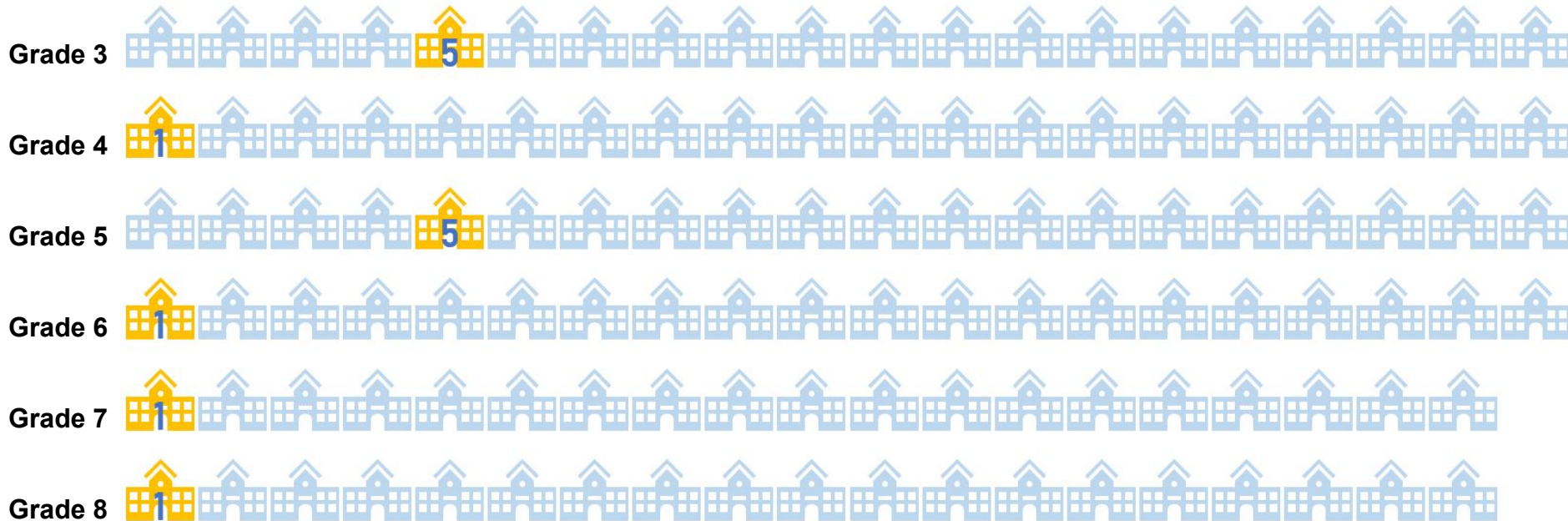
by District % at or above GOAL



Madison Public Schools District

DRG B Ranking by Grade: Spring 25 SBA ELA

by District % at or above GOAL



Madison Public Schools District

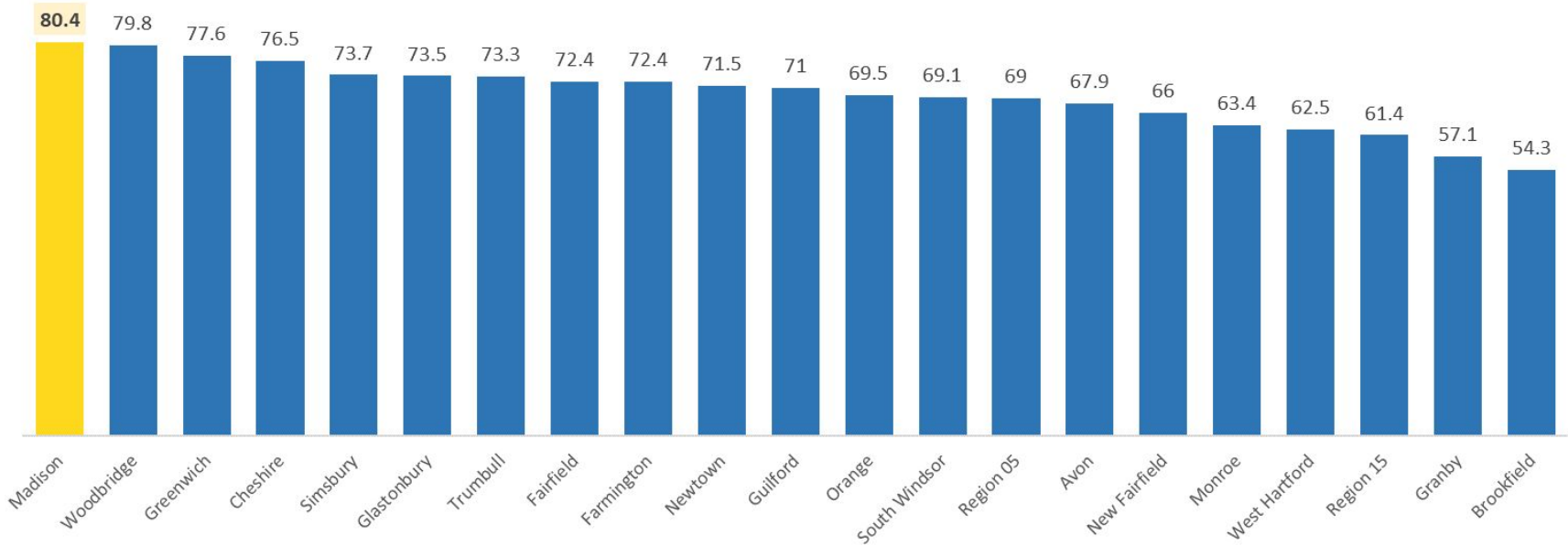


Madison Public Schools



Other Districts in DRG B

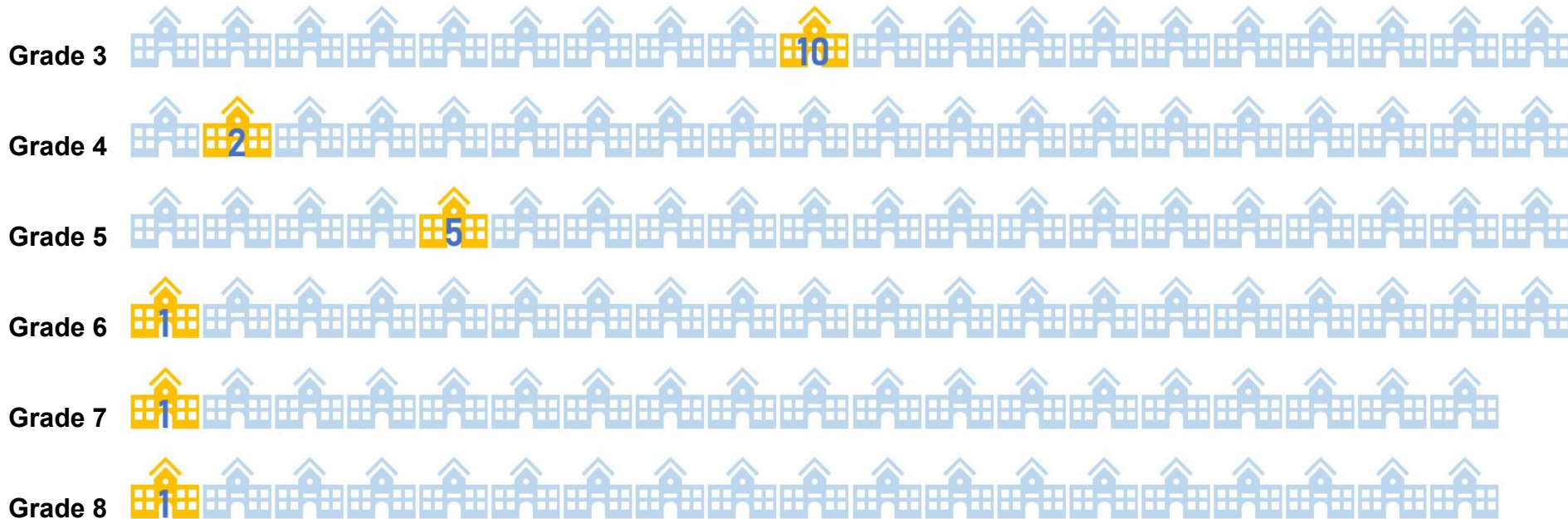
All Grades Combined DRG B Ranking: Spring 25 SBA Math (GR 3-8) by District % at or above GOAL



Madison Public Schools District

DRG B Ranking by Grade: Spring 25 SBA Math

by District % at or above GOAL



Madison Public Schools District



Madison Public Schools



Other Districts in DRG B



**WP
MS**

Polson Middle School

2019-2025 Grades 6-8 SBA **ELA** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Grade 6	70%	70%	75%	79%	82%	85%
Grade 7	67%	70%	71%	78%	80%	83%
Grade 8	55%	77%	62%	76%	78%	84%



2019-2025 Grades 6-8 SBA **Math** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Grade 6	64%	70%	81%	83%	81%	87%
Grade 7	69%	72%	71%	81%	81%	83%
Grade 8	52%	72%	62%	76%	76%	83%



2019-2025 Polson Grades 8 **NGSS** - *Percent of Students at/above Goal*

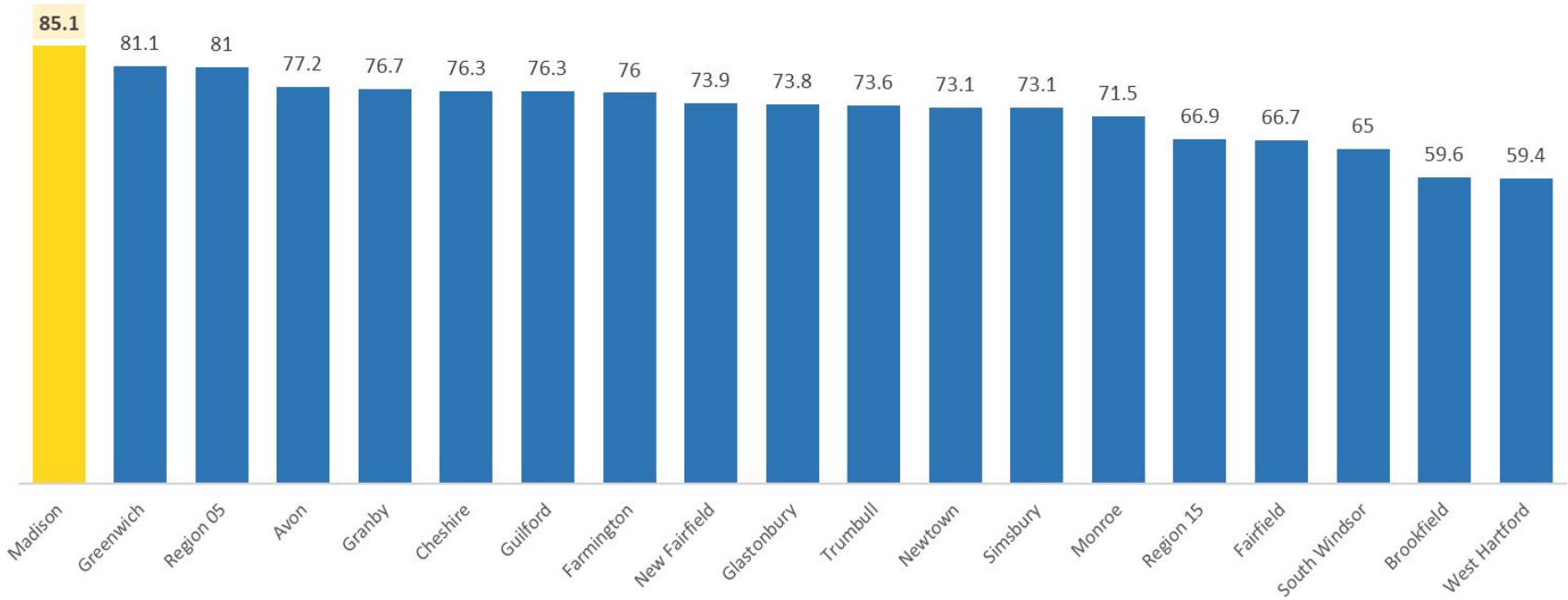
	2019	2021	2022	2023	2024	2025
Grade 8	50%	70%	63%	67%	63%	85%



Polson Middle School

NGSS DRG B Ranking: SCIENCE Grade 8

by District % of students at level 3 & 4



Polson Middle School



Brown Intermediate School

2019-2025 Grades 4 & 5 SBA **ELA** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Grade 4	74%	78%	75%	82%	85%	85%
Grade 5	69%	75%	83%	80%	82%	81%



Brown Intermediate School

2019-2025 Grades 4 & 5 SBA **Math** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Grade 4	74%	72%	68%	81%	84%	80%
Grade 5	61%	61%	71%	73%	78%	74%



Brown Intermediate School

2019-2025 Brown Grades 5 **NGSS** - *Percent of Students at/above Goal*

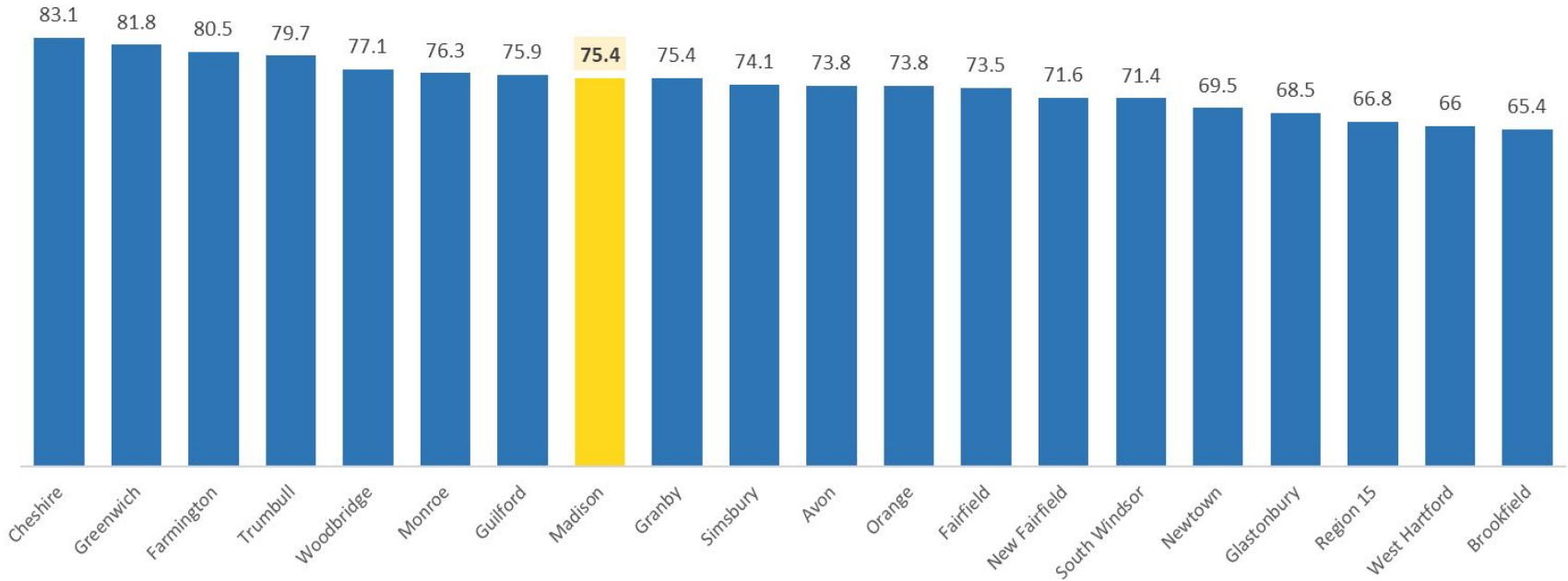
	2019	2021	2022	2023	2024	2025
Grade 5	70%	73%	72%	76%	75%	76%



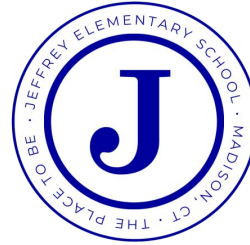
Brown Intermediate School

NGSS DRG B Ranking: SCIENCE Grade 5

by District % of students at level 3 & 4



Brown Intermediate School



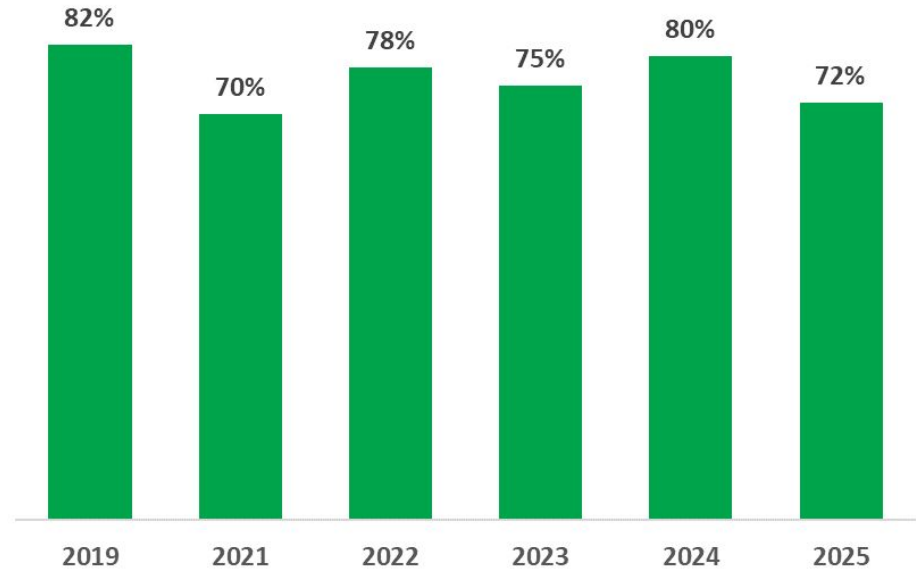
Jeffrey and Ryerson Elementary School

2025 Overall Grade 3

ELA Summative Performance:

72% scored AT or ABOVE
PROFICIENT

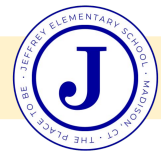
2019-2025 Comparison



Elementary Schools

2019-2025 Grades 3 SBA **ELA** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Jeffrey	78%	70%	78%	74%	85%	70%
Ryerson	87%	70%	78%	78%	74%	75%



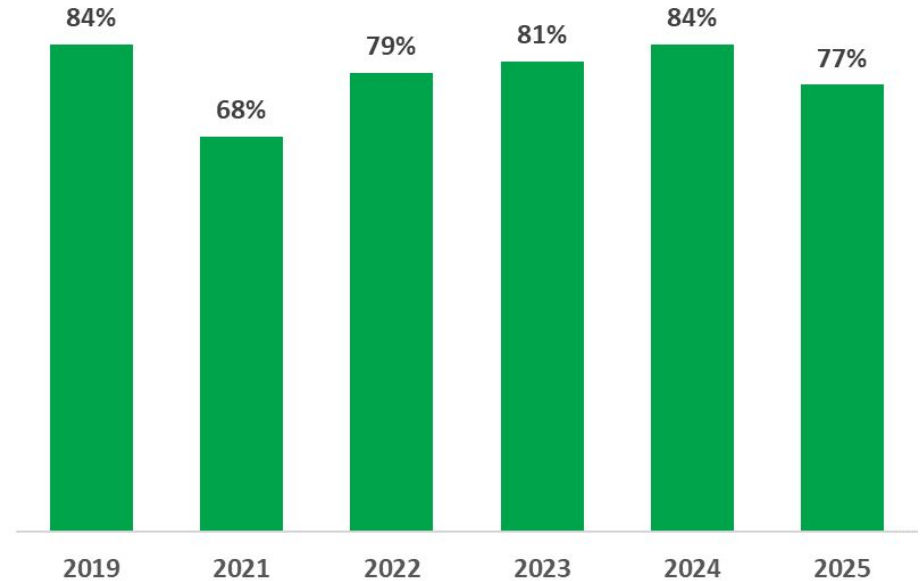
Elementary Schools

2025 Overall Grade 3

MATH Summative Performance:

77% scored AT or ABOVE
PROFICIENT

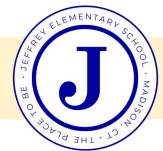
2019-2025 Comparison




Elementary Schools

2019-2025 Grades 3 SBA **Math** - *Percent of Students at/above Goal*

	2019	2021	2022	2023	2024	2025
Jeffrey	83%	71%	82%	81%	85%	75%
Ryerson	82%	66%	73%	84%	82%	79%



Elementary Schools



A New Chapter for PK-5
Our Next Steps

PK-5 Elementary 25-26 Priorities

Math and Structured Literacy

- Created smaller class sizes for needier cohorts
- Reallocated Special Education Staffing across buildings to support individual student needs
- Identified Growth Areas for Each Grade Level
 - Math: Elapsed Time, Patterns, Measurement and Conversions
 - ELA: Reading, Listening, Research and Inquiry
- Continuation of Coaching Cycles
- Refining use of small group rotations as best practice

Science

- Reconfigured Grade 5 content delivery for more specificity:
 - Science and Math/ SS and ELA
- Completed audit of all K-5 units to determine alignment with NGSS.
- Re-wrote Science curriculum to fill in gaps and support alignment with NGSS.
- Implementing new curriculum and assessments with ongoing, supportive PLC work
- Created/refined STEAM units - Expanded for all K-5



Elementary Schools



Questions? Comments?

MADISON PUBLIC SCHOOLS LINE ITEM TRANSFERS THROUGH 9.30.25

JOURNAL	LINE	SOURCE	EFF DATE	ORG	OBJECT	ACCOUNT NAME	COMMENT	INCR/DECR	AMOUNT
804	1	BUA	09/24/2025	GE41110E	51210	CURRICULUM LAB	For Bookworms-Right-to-Read Ac	DECR	60,754
804	2	BUA	09/24/2025	GE41110E	56110	INSTRUCTIONAL MATERIALS	For Bookworms-Right-to-Read Ac	INCR	60,754
835	1	BUA	09/25/2025	SE23010D	53300	PROF & TECH/IN-DISTRICT OT/PT	tutoring for student	DECR	28,800
835	2	BUA	09/25/2025	SE22710B	53230	HOMEBOUND INSTRUCTION	tutoring for student	INCR	28,800

2025-2026 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT THROUGH 9.30.25

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL		REVISED			AVAILABLE	
		APPROP	TRNFRS/ADJSMT	BUDGET	YTD EXPENDED	ENCUMBRANCES	BUDGET	% USED
51108	51108 AP TESTING	15,000.00		15,000.00			15,000.00	0.00
51109	51109 11TH COURSE STIPENDS		4,000.00	4,000.00			4,000.00	0.00
51110	51110 TEACHERS	25,777,295.62	(135,372.70)	25,641,922.92	3,114,769.49	22,232,611.23	294,542.20	98.85%
51111	51111 ADMINISTRATORS	2,605,974.80	10,010.58	2,615,985.38	734,745.43	1,872,098.95	9,141.00	99.65%
51112	51112 EPED	314,893.00		314,893.00		314,893.00		100.00%
51113	51113 CO CURRICULAR	635,070.00		635,070.00		313,733.00	321,337.00	49.40%
51114	51114 EARLY RETIREMENT	23,577.40		23,577.40			23,577.40	0.00%
51116	51116 DIRECTORS / MANAGERS	419,462.54	12,437.02	431,899.56	187,378.99	195,158.50	49,362.07	88.57%
51120	51120 OFFICE STAFF	1,510,720.68	62,788.22	1,573,508.90	324,028.46	1,233,521.41	15,959.03	98.99%
51121	51121 INSTRUCTIONAL PARAPROFES	1,918,489.04	19,631.20	1,938,120.24	156,049.86	1,582,512.22	199,558.16	89.70%
51122	51122 CUSTODIANS	1,934,581.68		1,934,581.68	181,838.16	1,617,794.52	134,949.00	93.02%
51123	51123 MEDIA / TECH PARAPROFESS	300,317.04	29,277.68	329,594.72	53,889.29	269,485.59	6,219.84	98.11%
51124	51124 SECURITY / SUSPENSION	654,449.99		654,449.99	46,661.32	401,105.00	206,683.67	68.42%
51126	51126 SCHOOL HEALTH SERVICES	402,636.56	(2,772.00)	399,864.56	45,901.06	85,548.04	268,415.46	32.87%
51128	51128 ATHLETIC TRAINER	60,392.00		60,392.00	8,627.44	51,764.57	(0.01)	100.00%
51129	51129 ATTENDANCE INCENTIVE	14,500.00		14,500.00			14,500.00	0.00%
51130	51130 THERAPISTS / OCCUP & PHY	478,279.00	8,850.00	487,129.00	58,455.51	428,673.52	(0.03)	100.00%
51210	51210 SUBSTITUTE TEACHERS	666,920.00	(60,754.00)	606,166.00	108,098.45	331,784.00	166,283.55	72.57%
51212	51212 SUBS / SCHOOL HEALTH SER	17,000.00		17,000.00	921.25		16,078.75	5.42%
51221	51221 CLASSIFIED SUBS	15,000.00		15,000.00	3,640.71		11,359.29	24.27%
51320	51320 OVERTIME	70,637.72		70,637.72	14,844.71		55,793.01	21.02%
51321	51321 CUSTODIAL/CASUAL LABOR	42,806.00		42,806.00	9,883.57		32,922.43	23.09%
52130	52130 LIFE INSURANCE	49,200.00		49,200.00	11,328.30		37,871.70	23.03%
52200	52200 SOCIAL SECURITY	643,899.00		643,899.00	164,132.11		479,766.89	25.49%
52201	52201 MEDICARE	563,912.00		563,912.00			563,912.00	0.00%
52202	52202 FSA ADMINISTRATION	1,750.00		1,750.00	217.25		1,532.75	12.41%
52300	52300 PENSION-DEF BENEFIT	1,115,152.50		1,115,152.50	106,444.20	68,815.00	939,893.30	15.72%
52301	52301 PENSION-DEF CONTRIBUTION	94,000.00		94,000.00	15,298.97		78,701.03	16.28%
52500	52500 UNEMPLOYMENT	25,000.00		25,000.00	15,594.00		9,406.00	62.38%
52600	52600 WORKER'S COMP	236,163.00		236,163.00	135,736.94		100,426.06	57.48%
52700	52700 DISABILITY INSURANCE	65,500.00		65,500.00	14,747.89		50,752.11	22.52%
53000	53000 UNBUDGETED EXPENSE	75,000.00		75,000.00			75,000.00	0.00%
53101	53101 LABOR & LEGAL SVCES	120,000.00	(5,000.00)	115,000.00	2,487.75	7,665.00	104,847.25	8.83%
53222	53222 EVALUATION SERVICES	142,125.00	(29,585.10)	112,539.90	718.00	57,200.00	54,621.90	51.46%
53224	53224 STAFF DEVELOPMENT	254,566.00	10,903.00	265,469.00	48,563.23	28,073.10	188,832.67	28.87%
53225	53225 NEASC ACCREDITATION SERV	5,110.00		5,110.00			5,110.00	0.00%
53230	53230 STUDENT SUPPORT SERVICES	54,000.00	28,800.00	82,800.00	2,526.00	1,200.00	79,074.00	4.50%
53231	53231 ADULT EDUCATION	46,000.00		46,000.00	42,000.00		4,000.00	91.30%
53300	53300 PROF / TECH SVCES	1,503,619.23	(35,677.80)	1,467,941.43	642,781.14	564,736.31	260,423.98	82.26%
53305	53305 PROF TECH MEDICAL	35,603.35		35,603.35	2,480.00	2,709.34	30,414.01	14.58%
54210	54210 DISPOSAL / RECYCLING	113,200.00		113,200.00	14,894.98	75,053.02	23,252.00	79.46%

2025-2026 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT THROUGH 9.30.25

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL		REVISED			AVAILABLE	
		APPROP	TRNFRS/ADJSMT	BUDGET	YTD EXPENDED	ENCUMBRANCES	BUDGET	% USED
54220	54220 STORM EVENTS	64,946.00		64,946.00		16,300.00	48,646.00	25.10%
54300	54300 REPAIRS & MAINT	548,167.96		548,167.96	362,690.79	(40,577.68)	226,054.85	58.76%
54307	54307 TECH / INFRASTRUCTURE	42,000.00		42,000.00		38,504.56	3,495.44	91.68%
54308	54308 PLANNED AND CYCLED MAINT	489,500.00		489,500.00	489,500.00			100.00%
54309	54309 EMERGENCY MAINTENANCE	50,000.00		50,000.00			50,000.00	0.00%
54310	54310 KITCHEN MAINTENANCE	13,401.00		13,401.00	1,014.31		12,386.69	7.57%
54313	54313 TREATMENT PLANT REPAIRS	29,000.00		29,000.00	1,759.00	1,241.00	26,000.00	10.34%
54320	54320 REPAIR / CONTRACTS	36,500.00		36,500.00	573.38	(627.08)	36,553.70	-0.15%
54330	54330 ALARM SERVICES	12,372.00		12,372.00	4,436.60	333.50	7,601.90	38.56%
54340	54340 TELEPHONE MAINTENANCE	14,024.00		14,024.00	1,773.80		12,250.20	12.65%
54420	54420 RENTAL AGREEMENTS	20,085.75		20,085.75	1,056.43	4,203.57	14,825.75	26.19%
54600	54600 TREE SERVICES	8,828.00		8,828.00			8,828.00	0.00%
54900	54900 PURCHASE SVCES	155.24		155.24			155.24	0.00%
55110	55110 STUDENT ACTIV TRANS	20,508.45		20,508.45	49.24		20,459.21	0.24%
55111	55111 REGULAR TRANSPORTATION	2,181,000.00		2,181,000.00			2,181,000.00	0.00%
55113	55113 FUEL / TRANSPORTATION	315,000.00		315,000.00	4,518.83	25,481.17	285,000.00	9.52%
55114	55114 SCHOOL CHOICE TRANSPORT	75,500.00		75,500.00	639.14		74,860.86	0.85%
55120	55120 SPED TRANSPORTATION	1,418,438.69		1,418,438.69	187,887.05	315,691.58	914,860.06	35.50%
55201	55201 GENERAL INSURANCE	350,698.00		350,698.00	298,982.40	6,000.00	45,715.60	86.96%
55203	55203 STUDENT INSURANCE	22,594.00		22,594.00	20,000.00		2,594.00	88.52%
55301	55301 TELECOMMUNICATIONS	160,628.60		160,628.60	28,288.64	86,843.44	45,496.52	71.68%
55302	55302 POSTAGE	20,159.36		20,159.36	3,590.80	3,257.51	13,311.05	33.97%
55303	55303 REPORTS/PUBLIC RELATIONS	4,651.00		4,651.00			4,651.00	0.00%
55500	55500 PRINTING & BINDING	40,559.82		40,559.82	8,936.04	12,890.46	18,733.32	53.81%
55501	55501 PRINTING / INSTRU SUPPLI	37,334.06		37,334.06	8,721.28	11,577.53	17,035.25	54.37%
55608	55608 TUITION / TYPICALS	(70,000.00)		(70,000.00)	(8,884.00)		(61,116.00)	12.69%
55610	55610 EXT PLACEMENTS / PUBLIC	589,231.90		589,231.90	37,693.00	530,149.50	21,389.40	96.37%
55630	55630 EXT PLACEMENTS / PRIVATE	1,885,542.09		1,885,542.09	356,112.31	1,700,356.36	(170,926.58)	109.07%
55640	55640 SCHOOL CHOICE TUITION	76,000.00		76,000.00			76,000.00	0.00%
55641	55641 EXTENDED YEAR SERVICES /	130,529.00		130,529.00	117,766.81		12,762.19	90.22%
55643	55643 EXT PLACEMENT/ GENERAL E	10,000.00		10,000.00			10,000.00	0.00%
55801	55801 TRAVEL (STAFF)	24,630.48		24,630.48	2,709.11	8,112.66	13,808.71	43.94%
55802	55802 TRAVEL (BOE)	320.00		320.00			320.00	0.00%
55900	55900 MISC PURCH SERVICES	10,850.00		10,850.00	1,680.00	8,680.00	490.00	95.48%
56101	56101 OFFICE SUPPLIES	39,371.82		39,371.82	8,203.63	2,942.21	28,225.98	28.31%
56110	56110 INSTRUCTIONAL SUPPLIES	510,763.35	72,414.65	583,178.00	190,142.59	104,082.21	288,953.20	50.45%
56111	56111 FAB LAB INSTRUCTIONAL SU	20,000.00		20,000.00	165.28	968.24	18,866.48	5.67%
56112	56112 STEAM	13,000.00		13,000.00	401.16	1,393.85	11,204.99	13.81%
56120	56120 INSTRUCTIONAL SOFTWARE	54,380.00	10,159.90	64,539.90	49,773.21	5,319.90	9,446.79	85.36%
56130	56130 CUSTODIAL SUPPLIES	127,132.00	(1,196.30)	125,935.70	71,797.73	2,812.02	51,325.95	59.24%
56131	56131 MAINTENANCE SUPPLIES	78,000.00		78,000.00	20,975.44	12,842.62	44,181.94	43.36%

2025-2026 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT THROUGH 9.30.25

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL		REVISED			AVAILABLE	
		APPROP	TRNFRS/ADJSMT	BUDGET	YTD EXPENDED	ENCUMBRANCES	BUDGET	% USED
56140	56140 FIELDS MAINTENANCE	112,900.00		112,900.00	37,431.14	19,135.20	56,333.66	50.10%
56206	56206 GAS SERVICES	235,068.20		235,068.20	20,333.01	(119.45)	214,854.64	8.60%
56210	56210 WATER	49,874.85		49,874.85	5,364.00		44,510.85	10.75%
56220	56220 ELECTRICITY	1,028,480.39		1,028,480.39	162,153.37	(5,500.00)	871,827.02	15.23%
56260	56260 EQUIPMENT MAINTENANCE	21,672.00		21,672.00	1,520.36	(480.70)	20,632.34	4.80%
56410	56410 TEXTBOOKS & REPLACEMENT	43,121.73		43,121.73	15,688.28	1,171.95	26,261.50	39.10%
56411	56411 TEXTBOOKS / NEW	36,500.00		36,500.00			36,500.00	0.00%
56420	56420 AWARDS	3,800.00		3,800.00			3,800.00	0.00%
56421	56421 MEDIA SUPPLIES	26,970.76		26,970.76	1,074.57	3,681.85	22,214.34	17.64%
56422	56422 PERIODICALS	24,662.72		24,662.72	2,869.90	15,022.63	6,770.19	72.55%
56423	56423 PRINT COLLECTION	154,000.00		154,000.00	10,300.08	(11,255.35)	154,955.27	-0.62%
56550	56550 STAFF UNIFORMS	5,258.00	1,196.30	6,454.30	6,454.30			100.00%
56551	56551 UNIFORMS / STUDENT GROUP	29,000.00		29,000.00		29,000.00		100.00%
56900	56900 SUPPLIES	42,983.30	1,800.00	44,783.30	24,733.99	(5,693.30)	25,742.61	42.52%
56902	56902 PROGRAM SUPPLIES	25,000.00		25,000.00	35.36		24,964.64	0.14%
57301	57301 EQUIPMENT	192,927.88		192,927.88	93,779.64	26,669.36	72,478.88	62.43%
57302	57302 OS SOFTWARE	359,840.00		359,840.00	196,347.96	6,918.08	156,573.96	56.49%
57303	57303 EQUIP - LEASE/PURCHASE	39,120.00		39,120.00	32,709.78		6,410.22	83.61%
57304	57304 COMPUTER HARDWARE	542,700.00		542,700.00	247,629.24	191,424.90	103,645.86	80.90%
57400	57400 PUBLIC SAFETY	6,623.00		6,623.00	5,091.68		1,531.32	76.88%
58100	58100 DUES, FEES & MEMBSHPS	99,877.55	(1,910.65)	97,966.90	68,497.29	12,509.00	16,960.61	82.69%
Grand Total		55,577,986.10		55,577,986.10	9,474,652.41	34,877,398.62	11,225,935.07	79.80%

September 2025 Personnel Report

Madison Board of Education			
BOE Meeting Date:		Reporting Period:	09/01/25 - 9/30/25
New Hires / Reappointments			
First Name	Last Name	Position	Location
Kristy	Ledwith	Music Teacher	Brown
Krista	Kendrioski	Building Substitute	Brown
Brenna	Fox	Instructional Para	Brown
Molly	Henderson	Special Assignment Para	Neck River
Zachary	Ginsburg	Special Assignment Para	Polson
Reassignments / Transfers			
First Name	Last Name	Position	Location
Retirements / Resignations / Separations			
First Name	Last Name	Position	Location
Susan	Fishman	Instructional Para	DHHS
Audrey	Laudano	Instructional Para	Brown
James	Napierkowski	Custodian	Facilities
Cindy	Breckheimer	Building Substitute	Neck River
Charlotte	Powell	Instructional Para	Brown



Preparing Our Students for an AI Literate Future

Adoption of a new content area: AI Literacy

Meet the team



Almost 50 thinkers from across the system...

Administrators,
Coordinators from all disciplines and
across the system,
Math and Literacy Coaches,
Library Media Specialists and
Instructional Technology Specialists...



MPS AI Literacy Framework



Why is AI Literacy essential for our students?

Position Statement

Teacher and Student Guidelines

District Design

AI Task Design

AI Literacy Guiding Document

What studies tell us...

- A 2024 [Common Sense Media](#) report found that students are adopting generative AI at home and school **despite a lack of parent awareness and school guidance**. The study, "The Dawn of the AI Era: Teens, Parents, and the Adoption of Generative AI at Home and School," concluded that ***young people are understanding the potential of AI platforms "perhaps without fully grasping the pitfalls"***.
- A **Harvard Graduate School of Education** report, 2024, revealed that half of teens surveyed had used generative AI, with the most common uses being "getting information" (53%) and "brainstorming" (51%). **Many teens reported using generative AI to get answers they may be afraid to ask adults, rather than from their friends on social platforms.**

Merriman & Sanz Sáiz (2024) which surveyed 5,218 global respondents

56%

Of Gen Z (ages 13-28) reported that they learn
About AI through **Social Media**

2024 Vodafone Foundation: 7,000 students across 7 European countries

74%

Of 12-17 year olds believe that AI will play a significant role in their professional lives...

2024 Vodafone Foundation: 7,000 students across 7 European countries

46%

Think schools adequately prepare them for AI use

AI Literacy is defined as the technical knowledge, durable skills, and future-ready attitudes required to thrive in a world influenced by AI.

*This literacy is **essential** for navigating daily life, creating with purpose, and preparing for the future of learning and work. AI literacy equips both learners and educators to understand the **risks and opportunities** presented by AI, enabling them to make **meaningful and ethical decisions** about its use. Ultimately, it helps learners critically **evaluate AI's impact** on their lives, education, and communities **while preparing them** to shape the future.*

Madison Public Schools is committed to equipping students with the digital literacy skills they need to thrive as informed, ethical, and empowered citizens in a rapidly evolving world. Critical thinking and decision-making skills are embedded in our instructional environment, aligning directly with the core belief that Artificial Intelligence (AI) is a partner, not a substitute for human thought. In partnership with our community and families, our responsibility extends beyond teaching technological skills to educating the whole child by balancing digital fluency with social-emotional growth and overall wellness.



As technology continues to shape every industry, including education, we recognize the unique role AI Literacy will play in our students' lives. This makes it essential for us to model curiosity, responsible use, and a growth mindset as we explore these tools together. At the same time, we remain deeply committed to the importance of off-screen experiences that support students' development, relationships, and well-being.

Beginning in the earliest grades, our students build foundational knowledge in navigating online environments safely and responsibly, learning the importance of privacy, balance, and positive digital behavior. As they advance, all students strengthen their skills in research, analysis, and ethical practice. Students are equipped to evaluate complex information, analyze media with a critical lens, and engage with emerging technologies in thoughtful, impactful ways. Students are not only consumers, but also innovators and makers.

Aligned with the district's Profile of a Graduate, this vision ensures that students not only protect their digital well-being but also grow responsibly and contribute positively to their communities in both academic and real-world contexts.

Guidelines for Teacher and Student Use

AI Supports, Not Replaces, Human Effort:

- Students must engage in meaningful learning, problem-solving, and creation. AI may provide scaffolding, examples, and feedback, but cannot replace student effort.

AI Encourages Growth, Not Shortcuts:

- AI should not allow students to bypass the productive struggle that builds resilience and critical thinking. Teachers will frame AI as a tool to support—not complete—student work.

Ethical Literacy and Awareness:

- Students will engage in discussions about AI ethics, including privacy, bias, and impacts on society and employment. Lessons will connect to the district's broader mission: learning is not about taking the easy way, but about building perseverance and real-world skills.

Guidelines for Teacher and Student Use

Fairness and Equity:

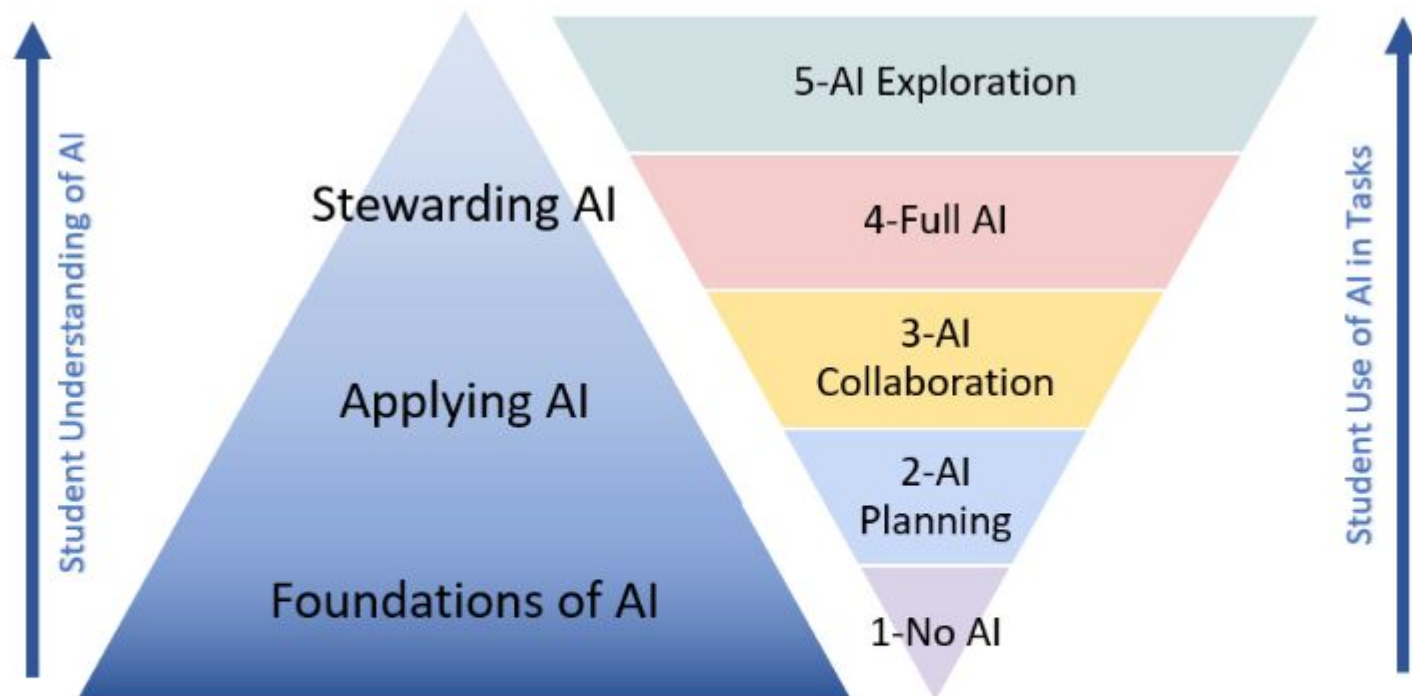
- AI systems may reflect bias in their training data. Teachers will guide students to question results, test for fairness, and understand bias in real-world contexts. Schools will ensure equitable access to AI tools to prevent opportunity gaps.

Human Connection at the Core:

- Teachers remain the primary guides of learning. AI cannot replace the relationships, mentorship, and emotional support that students need to grow.

Privacy and Data Protection:

- All AI tools used in school must comply with FERPA, COPPA, and district data privacy standards. When using AI tools, student information will not be collected, sold, or shared for commercial purposes.



Informed by the work of **Leon Furze: The AI Assessment Scale**
and **OECD (2025), Empowering Learners for the Age of AI: An AI Literacy Framework for Primary and Secondary Education** (review draft). OECD. Paris.

<https://ailiteracyframework.org>

MPS AI Task Design

LEVEL	Student Use of AI	Task Expectations
LEVEL 5 AI Exploration	<p>You should use AI creatively to solve the task, potentially co-designing new approaches with your instructor.</p> <p>Your final submission should cite specifically how you have developed and refined these ideas with AI.</p>	AI is used creatively to enhance problem-solving, generate novel insights, or develop innovative solutions to solve problems. Students and educators co-design assessments to explore unique AI applications within the field of study.
LEVEL 4 Full AI	<p>You may use AI extensively throughout your work either as you wish, or as specifically directed in your task. Focus on directing AI to achieve your goals while demonstrating your critical thinking.</p> <p>Your final submission should cite specifically how you have developed and refined these ideas with AI.</p>	AI may be used to complete any elements of the task, with students directing AI to achieve the task goals. Tasks at this level may also require engagement with AI to achieve goals and solve problems.
LEVEL 3 AI Collaboration	<p>You may use AI to assist with specific tasks to refine and evaluate your work. You must critically evaluate and modify any AI-generated content you use.</p> <p>Your final submission should cite specifically how you have developed and refined these ideas with AI.</p>	AI may be used to complete any single element of the task, including editing, with students directing AI to achieve the task goals. Tasks at this level may also require engagement with AI to achieve goals and solve problems.
LEVEL 2 AI Planning	<p>You may use AI for planning, idea development, and research. Your final submission should cite specifically how you have developed and refined these ideas with AI.</p>	AI may be used for pre-task activities such as brainstorming, outlining, and initial research. This level focuses on the effective use of AI for planning, synthesis, and ideation, but tasks should emphasize the ability to develop and refine these ideas independently.
LEVEL 1 No AI	<p>You must not use AI at any point during the task. You must demonstrate your core skills and knowledge.</p>	The task is completed entirely without AI assistance in a controlled environment , ensuring that students rely solely on their existing knowledge, understanding, and skills. Students may not use AI at any point during this task.

MPS AI Literacy Transfer Goals

Students will be able to independently use their learning to:

Students will evaluate information from AI-provided sources to determine what is accurate and relevant, while filtering out misinformation and inaccuracies.

Critical Thinking - Analyzing

AI's Capabilities and Limitations

Students will question the accuracy, depth, potential bias, and usefulness of AI-generated content, combining it with their own reasoning and other sources to make informed decisions and fairly solve problems.

Critical Thinking - Analyzing, Self-Direction - Decision Making

AI Reflects Human Choices and Perspectives, AI Reshapes Work and Human Roles, The Nature of AI

Students will interpret or critique the impact of AI systems and their complementary and competing outputs on diverse people and cultures, to use AI in an ethical and empathetic way.

Global Thinking - Alternate Perspectives, Citizenship

AI Reflects Human Choices and Perspectives

Students will use AI to plan and shape creative ideas, then apply a design process to create a clear, principled, and purposeful product that addresses authentic audiences and needs.

Creative Thinking - Design

AI Reshapes Work and Human Roles

Students will determine when and how to use AI as a tool for learning rather than a shortcut, ensuring that their choices demonstrate respect and safety for themselves and others, while considering possible consequences and limitations.

Self-Direction - Decision Making, Self-Awareness

AI's Capabilities and Limitations

Students will purposely generate AI prompts to elicit responses and critically evaluate the output for bias, misinformation, and reliability.

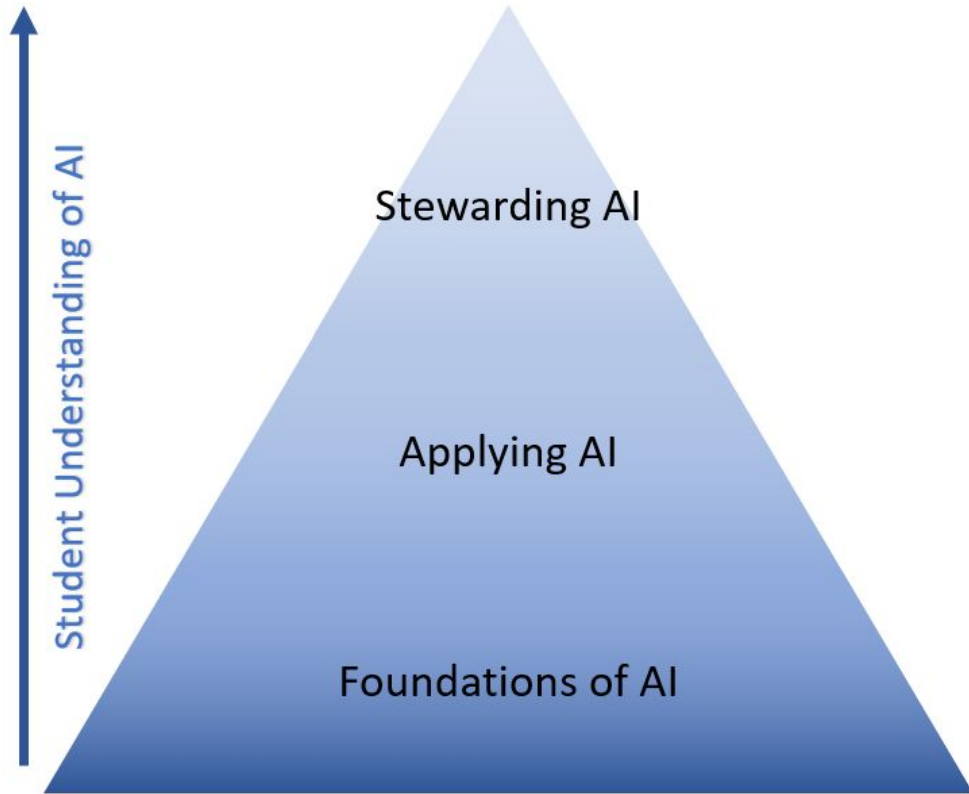
Critical Thinking - Inquiry

AI's Role in Society

Students will recognize the behavioral and societal implications of AI use and propose responsible solutions, guidelines, and/or measures in order to contribute to positive societal outcomes.

Global Thinking - Citizenship

AI's Role in Society



- The most frequently repeated AI Standards in all Domains
- Establishes the most common vocabulary and conceptual Understandings

Foundations of AI

Madison's approach to AI Literacy is based on the four core domains informed by the *AI Literacy Framework For Primary and Secondary Education* (May 2025), and aligned with the Madison Public Schools Profile of a Graduate.

Engaging with AI



Engaging with AI in daily life involves using AI as a tool to access new content, information, or recommendations.

- **Recognize** AI's role and influence in different contexts.
- **Evaluate** whether AI outputs should be accepted, revised, or rejected.
- **Examine** how predictive AI systems provide recommendations that can inform and limit perspectives.
- **Explain** how AI could be used to amplify societal biases.
- **Describe** how AI systems consume energy and natural resources.
- **Analyze** how well the use of an AI system aligns with ethical principles and human values.
- **Connect** AI's social and ethical impacts to its technical capabilities and limitations.

Creating with AI



Creating with AI consists of collaborating with AI in a creative or problem-solving process.

- **Use** AI systems to explore new perspectives and approaches that build upon original ideas.
- **Visualize, prototype, and combine** ideas using different types of AI systems.
- **Collaborate** with generative AI systems to elicit feedback, refine results, and reflect on thought processes.
- **Analyze** how AI can safeguard or violate content authenticity and intellectual property.
- **Explain** how AI systems perform tasks using precise language that avoids anthropomorphism.



Applying AI

Madison's approach to AI Literacy is based on the four core domains informed by the *AI Literacy Framework For Primary and Secondary Education* (May 2025), and aligned with the Madison Public Schools Profile of a Graduate.

Managing AI



Managing AI requires intentionally choosing how AI can support and enhance human work.

- **Decide** whether to use AI systems based on the nature of the task.
- **Decompose** a problem based on the capabilities and limitations of both AI systems and humans.
- **Direct** generative AI systems by providing specific instructions, appropriate context, and evaluation criteria.
- **Delegate** tasks to AI systems to appropriately automate or augment human workflows.
- **Develop and communicate** guidelines for using AI systems that align with human values, promote fairness, and prioritize transparency.



Designing AI



Designing AI empowers learners to shape AI through hands-on exploration of the data used by AI models and engagement with AI design decisions.

- **Describe** how AI systems can be designed to support a solution to a community problem.
- **Compare** the capabilities and limitations of AI systems that follow algorithms created by humans with those that make predictions based on data.
- **Collect and curate** data that could be used to train an AI model by considering relevance, representation, and potential impact.
- **Evaluate** AI systems using defined criteria, expected outcomes, and user feedback.
- **Describe** an AI model's purpose, intended users, and its limitations.



Stewarding AI

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**Next Steps to address the
need for AI Literacy in our
schools...**

Madison Board of Education

actions for consideration:

- Adopt the AI Literacy Position Statement
- Recognize AI Literacy as a curricular content area



Donation (Cash / Property) to the Madison Public Schools

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / assistant principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$1,000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: _____ September 25, 2025 _____

Organization / Individual Making Donation: _____ Edukit, Inc. _____

Address: _____ 100 Stonewall Blvd., Wrentham, MA 02093 _____ Phone #: _____

Description of Donation / Gift and intended use: _____

Approximate Value: _____ \$1,423.47 _____ to be deposited in Neck River Field Trip Donation Account
DO181NF-59003 _____

RECEIVED

SEP 26 2025

Recipient(s) name: _____ Edukit, Inc _____

Acknowledgements: (optional) _____

SUPERINTENDENT

In honor/memory of: _____

Acknowledgement Contact: _____ Edukit, Inc. _____

Acknowledgement Address: _____ 100 Stonewall Blvd., Wrentham, MA 02093 _____

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: _____ *Rf Frost* _____ / Becky Frost, Principal _____

Are there conditions of use attached to the gift/donation: Yes No

If yes, please explain conditions: n/a

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? Yes No

If yes, who is responsible for the costs? _____ Cost included in donation amount. _____

What is the annual maintenance cost of the donation, if any? Yes No

Are there any other additional costs to the District? Yes No

(Signature of Donor)

- For Central Office Use Only

Accepted by Superintendent: _____ *[Signature]* _____
Signature Date

Accepted by Board of Education on: _____
Date

SEP 26 2025



Donation (Cash / Property) to the Madison Public Schools

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SUPERINTENDENT

Date Form Completed: September 23, 2025

Organization / Individual Making Donation: Jeffrey / Neck River School PTO

Address: c/o 180 Mungertown Road, Madison, CT 06443 Phone #: 203-245-6460

Description of Donation / Gift and intended use: to fund field trips
Approximate Value: \$9,000.00 to be deposited in Neck River Field Trip Donation Account
DO181NF-59003

Recipient(s) name: Neck River Elementary School

Acknowledgements: (optional)

In honor/memory of:

Acknowledgement Contact: Jeffrey / Neck River School PTO

Acknowledgement Address: c/o 180 Mungertown Road, Madison, CT 06443

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: [Signature] / Becky Frost, Principal

Are there conditions of use attached to the gift/donation: Yes No

If yes, please explain conditions: To pay for field trip costs at Neck River Elementary School

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? Yes No

If yes, who is responsible for the costs? Cost included in donation amount.

What is the annual maintenance cost of the donation, if any? Yes No

Are there any other additional costs to the District? Yes No

(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature]
Signature Date

Accepted by Board of Education on:
Date



Donation (Cash / Property) to the Madison Public Schools

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Date Form Completed: _____ September 25, 2025 _____

Organization / Individual Making Donation: ___Jeffrey / Neck River School PTO_____

Address: _c/o 180 Mungertown Road, Madison, CT 06443__ Phone #: ___203-245-6460_____

Description of Donation / Gift and intended use: ___To pay for Scholastic, PebbleGo and World Book

Subscriptions for Neck River Elementary School_____ Approximate Value: __\$3,850.00_____ to be

deposited in Neck River Donation Account DO181NG-59003_____

RECEIVED

SEP 26 2025

Recipient(s) name: _Neck River Elementary School_____

Acknowledgements: (optional)

SUPERINTENDENT

In honor/memory of: _____

Acknowledgement Contact: _____ Jeffrey / Neck River School PTO_____

Acknowledgement Address: _c/o 180 Mungertown Road, Madison, CT 06443_____

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: Rebecca Frost / Becky Frost, Principal _____

Are there conditions of use attached to the gift/donation: Yes No

If yes, please explain conditions: **To pay for Scholastic, PebbleGo and World Book Subscriptions for Neck River Elementary School**

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? Yes No

If yes, who is responsible for the costs? ___Cost included in donation amount. _____

What is the annual maintenance cost of the donation, if any? Yes No

Are there any other additional costs to the District? Yes No

(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature]
Signature Date

Accepted by Board of Education on: _____
Date

Subject to Approval

Meeting Minutes

I. Call to Order / Attendance

The regular meeting of the Board of Education was called to order at 7:00 p.m. by Chairman Seth Klaskin. Mr. Klaskin led the Pledge of Allegiance.

Present: Galen Cawley, Mary Ann Connelly, Seth Klaskin, Maureen Lewis, Cathy Miller, Anthony Paolitto, Steven Pynn, Emily Rosenthal

Also present: Dr. Craig Cooke, Ph.D., Superintendent of Schools

II. School / Community Session

No members of the public spoke.

III. Board of Education Student Representatives' Report

Grace Ackerman and Katherine Rizzo

Katherine shared that the football team won its first away game, the first home football game is Sept. 19, the DHHS community is encouraging high attendance at all sporting events this year, the school recognized 9/11 with a moment of silence, and the Fall Play will be Dracula. Grace shared that summer freshman orientation, the school community will recognize constitution day on Sept. 17, and the year started with a strict phone policy that does not allow the use of phones during class. The policy has been well received by students and the administration and there has been very high compliance to start the year.

IV. Superintendent's Report

Craig A. Cooke, Ph.D.

- School Traffic – Dr. Cooke shared that overall, we had a very smooth start to the year. Traffic at Neck River has improved significantly and buses are running on time. He thanked the Madison Police for their support with traffic during the first week.
- Polson Project – Dr. Cooke reviewed what is in store for construction at Polson in the coming year. Starting in May 2026, the gym will be taken offline for renovations. He said the building is prepared for this disruption. Work in 2026 will also include the installation of a generator and AC throughout the building.
- Tour of Brown – The Board will have a tour of Brown Elementary in November so that the Board can see all the work that has been done at that building over the last three years. The District is also working on a date for the public to be able to tour Neck River Elementary.

V. Board Members' Comments

Mr. Klaskin encouraged all Board members to attend the CABA convention in November.

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

No members of the public spoke.

VII. Consent Agenda (Ref. Bylaw #9540.2)

- Line Item Transfers as of September 11, 2025
- Budget Expenditures as of September 11, 2025
- Summer 2025 Personnel Report

VIII. Action Item: Motion to approve the Consent Agenda

MOTION: by Rosenthal, seconded by Miller to approve the Consent Agenda.

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Paolitto, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

IX. Board Committees / Liaison Updates (Ref. Bylaw #9450)

Curriculum and Student Development

Members: Steve Pynn, Chair; Catherine Miller, Mary Ann Connelly

No report.

Facilities Committee

Members: Emily Rosenthal, Chair, Steven Pynn, Diane Infantine-Vyce

No report.

Finance Committee

Members: Galen Cawley, Chair, Emily Rosenthal

Mr. Cawley reported on the meeting that took place earlier in the evening. The committee reviewed the 26-27 budget calendar.

Personnel Committee

Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

Mrs. Lewis said the committee is currently negotiating with the nurses' union.

Policy Committee

Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

No report.

LEARN Liaison

Mary Ann Connelly

Mrs. Connelly handed out a summary of the meeting.

X. Action Item: Motion to approve the Standing Committee Membership (Ref. Bylaw #9450) as follows:

- Curriculum & Student Development Committee
Members: Steven Pynn, Chair; Catherine Miller, Mary Ann Connelly
- Facilities Committee
Members: Emily Rosenthal, Chair; Steven Pynn, Diane Infantine-Vyce
- Finance Committee
Members: Galen Cawley, Chair; Anthony Paolitto, Emily Rosenthal
- Personnel Committee
Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly
- Policy Committee
Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley
- LEARN Liaison
Anthony Paolitto
- CIP
Galen Cawley and Emily Rosenthal

MOTION: by Lewis, seconded by Paolitto to approve the Standing Committee Membership.

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Paolitto, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XI. Action Item: Motion to approve the application for the CABE Board of Distinction Award

MOTION: by Miller, seconded by Rosenthal to approve the CABE Board of Distinction Award.

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Paolitto, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XII. Action Item: Motion to approve the minutes of the September 2, 2025 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Pynn, seconded by Miller to approve the minutes of the September 2, 2025 Board of Education Meeting.

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Paolitto, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XIII. Future Agenda Items

XIV. Adjournment

MOTION: by Lewis, seconded by Cawley to adjourn at 7:29 pm.

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Paolitto, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.

Board Retreat
Tuesday, September 30, 2025 5:00 PM

Town Campus Hammonasset Room
10 Campus Drive
Madison, CT 06443

Subject to approval

Retreat Minutes

The Board of Education retreat was called to order at 5:00 p.m. by Chairman Seth Klaskin.

Present: Galen Cawley, Mary Ann Connelly, Diane Infantine-Vyce, Seth Klaskin, Maureen Lewis, Cathy Miller, Anthony Paolitto, Steven Pynn, Emily Rosenthal

Also present: Dr. Craig Cooke, Ph.D., Superintendent of Schools; Gail Dahling-Hench, Assistant Superintendent

I. Dinner & District Goals – The Board reviewed the proposed district vision statement. Discussions will continue at future meeting.

II. Board Discussion: AI – The board members made statements and then discussed use of AI in schools

III. Administrator Retreat Results – Asst. Superintendent gave a presentation on the administrator retreat results from summer 2025.

The retreat adjourned at approximately 8:45 p.m.

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