



Monday, October 12, 2026
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333

CLOUD COUNTY, KANSAS

6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
2. Pledge of Allegiance
3. Members Present

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports {CES, CMS, CHS}
Building Report October 2026 - CES 3
Building Report October 2026 - CMS 7
Building Report October 2026 - CJSHS 11

7. Vote on Consent Items

C. PUBLIC COMMENTS

- Open Forum Guidelines 13

D. INFORMATION/UPDATE/COMMUNICATION

1. **CHS Activities/Athletic Director Thomas Flax**
Report October 2026 - CHS Activities Athletic Director 16
2. **Superintendent's Report**
Report October 2026 - Superintendent 18
USD 333 Attendance Policy Comparison 19
3. **Operations Director's Report**
Report October 2026 - Operations Director 20
4. **Curriculum Director's Report**
Report October 2026 - Curriculum Director 21
5. **Foundation Report**
USD 333 Ed Fund Update 2026.10 22
6. **LCNCK Director's Report**

7. Full-Time Sub

E. **EXECUTIVE SESSION**

F. **BOARD ACTION ITEMS**

1. 2023 Litigation Agreement
2. Early Graduation Requests
3. CES Playground Equipment

G. **CERTIFIED and CLASSIFIED PERSONNEL**

1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for the **2026-2027** School Year (if needed)
2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for the **2026-2027** School Year (if needed)

H. **FUTURE AGENDA ITEMS**

I. **COMMENTS & ANNOUNCEMENTS**

J. **ADJOURN**

CES Board Report

October | 2026



Pre K 3-97.75%

Pre K 4-94.35%

K: 97.42%

1: 96.54%

2: 96.79%

3: 96.47%

4th: 96.21%

Total: 449

Calendar

10-7 Dental Screenings

10-9 Early Release end of quarter

Oct 12th-16th Fall Break

Oct 19th- Parent teacher Conferences

Oct 20th Pumpkin Patch 3rd Grade

Oct 22nd Flu Clinic / Family Literacy Night

Oct 23rd Purple Pinky Day 3rd Grade

4th Grade Ag Day

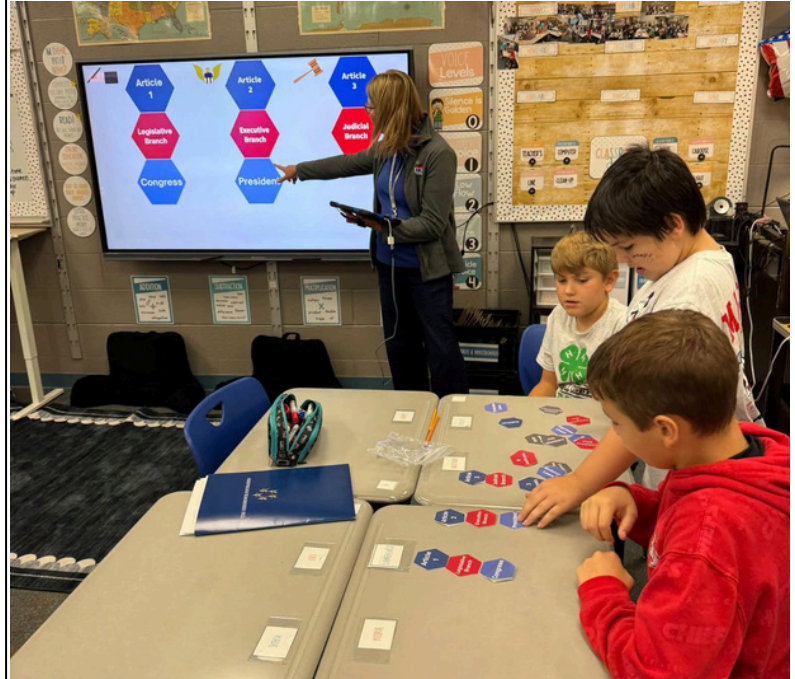
26th Pie Meeting

11/3 No School Election Day



Featured articles

Kindergarten supporting the buddy walk.
Eisenhower Museum: Checks and Balances
Lesson
Homecoming Fun
4th grade stream erosion lesson
Braggin Waggon Winner





PIE

October 2026

President: Candice Collins

VP: Mistie Stupka

Treasure: Jolene Pfeil

Secretary: Emily Thoman

Media: Rebecca Peters

Funding changes:

\$50 to reading incentives per grade
(Kinder and PreK explore options)

\$50 to Kleenex for specials per grade

\$100 added onto field trips since no AR
(Kinder and PreK explore options)

Field trips - \$400 per grade (add \$100
since no AR parties = \$500)

Stipends -

new teacher \$200 class; \$50 Panther Pride

current teachers \$150; \$50 Panther Pride

Definition of new: new teacher to a
building, then from specials to grade-level
teacher.

PO's must be turned in April 30th.

Balance

Checking: \$4,476.04

Savings: \$10,599.81

Expenditures

Upcoming Events

Red Wheel Fall Fundraiser: October 5th-
November 12th

Penguin Holiday Shop - December (After
School Only)

**Meetings Last Monday
of the month 5:30**

**Next Meeting
October 26th**





I am ready for
a great day!

I believe in
myself!

I trust
that I will
accomplish



Concordia Elementary School

GLOW
NIGHT

→ COME JOIN US! <

OCT.22. 5:30 FREE PRIZES
2026 PM FREE BOOKS

1500 E 9TH STREET

PLEASE RSVP USING THE
QR CODE BELOW BY OCTOBER 9TH

My Goals and
Dreams!

CMS NEWS

October 2026

Enrollment

5th Grade Enrollment: 87

6th Grade Enrollment: 73

Quarter 1 Attendance

5th Grade: 97.8%

6th Grade: 96.4%



Student Leadership is Growing at CMS!

We're excited to celebrate the newly established Concordia Middle School Student Council! Our student representatives are finding new ways to make their voices heard, serve their classmates, and make a positive difference in our school community.

Led by CMS Counselor Sarah Santos, Student Council gives students opportunities to:

- Share their ideas and have their voices heard
- Build confidence and leadership skills
- Promote school spirit and a positive school climate
- Celebrate the accomplishments of their classmates
- Support school activities and CMS Home & School
- From Homecoming Spirit Week and school dances to Morning Assembly celebrations and helping with school activities, our students are already making an impact!

We are proud of these student leaders and excited to see all they accomplish this year. Every student has a voice. Every student has something to contribute. Every student can make a difference!

Word of the Month RESPONSIBILITY

Upcoming Events

October 7-8th

Dental Screenings

October 9th

Week of October 12th

First Fun Friday of the Year

End of 1st Quarter

Early Dismissal 1:00PM

PLC Time

No School-Fall Break

October 19th

Parent-Teacher Conferences

October 20th

Annual Flu Clinic

October 26th

Student of the Month to Pizza Hut

October 27th

6th Grade Field Trip

November 2nd

5th Grade to POW and C.C.C.C

November 3rd

No School-Teacher Inservice



Student of the MONTH

*5th Grade Student for
October*

**ISLEY
HENDERSON**

Isley is a respectful, hardworking, and caring student who rises to any challenge that comes her way. She puts great effort into her work, participates in class, and always gives her best. Isley is also someone who is fun to be around and brings a positive attitude to our classroom each day. She always seems to have a smile on her face and is a wonderful addition to our class!

Homeroom: Mrs. Bogart



CONCORDIA
MIDDLE SCHOOL



Way to go Isley!

Student of the MONTH

*6th Grade Student for
October*

**RUBY
DENHAM**

Ruby is a sweet, kind, and hardworking student who consistently puts forth her best effort. She actively participates in class, completes her work, and is always willing to lend a helping hand to others. Ruby's positive attitude, kindness, and dedication make her a wonderful role model for her classmates.

Homeroom: Mrs. Collins



CONCORDIA
MIDDLE SCHOOL



Way to go Ruby!



CONCORDIA
MIDDLE SCHOOL

PAWSITIVITY COUNTS!

5th Grade
October
Pawsitive Counts
Student of the Month

**Joseph
Melhus**

Joseph is always willing to work and putting in the effort to get things done!

WE ARE PANTHER PROUD OF JOSEPH!



CONCORDIA
MIDDLE SCHOOL

PAWSITIVITY COUNTS!

6th Grade
October
Pawsitive Counts
Student of the Month

**Isabella
Martin**

Isabella was helping a classmate get caught up on missing work.

WE ARE PANTHER PROUD OF ISABELLA!



PANTHERS

on the PROWL

STAFF SPOTLIGHT

Mrs. James

6th Grade Math and Science



Delaney has made a tremendous impact on our team through her creativity, initiative, and dedication to continually improving our classroom practices. This summer, she took the time to revamp and organize many of the resources we use in the classroom, making them more effective and engaging for our students. She is constantly coming up with new and creative ideas for improving what we do, whether it is through assignments, projects, or classroom management systems. Delaney is always willing to share her ideas, collaborate with others, and take on new tasks. Her positive attitude and willingness to help make a difference in our team every day. She truly is the glue that holds our team together. Delaney is kind, fun, creative, and always looking for ways to help us grow and become better educators. We greatly appreciate everything she does to support our team and, most importantly, our students.

PANTHERS

on the PROWL

STAFF SPOTLIGHT

Mrs. Scott

Instructional Coach



"Rachelle always jumps in and helps where it is needed and looks after her coworkers well being while doing so. I don't know what I would have done without her the last two days and I am so appreciative of her and everything she did to help me."

PANTHERS

on the PROWL

STAFF SPOTLIGHT

Abbie Garman

Art Teacher/Gen. Ed Para



"Abbie takes time to know the students. She takes the time to understand their needs, strengths, challenges, and interests, and she consistently puts their best interests first. Abbie goes above and beyond to make sure every student feels valued, supported, and capable of success and she easily builds relationships with them, even with her role being different this year. She is also an incredible team player. She is always willing to collaborate, share ideas, lend a helping hand, and support her coworkers. She contributes to a positive school environment and can always be counted on when her team needs her."

Board Report CJSHS – 10/12/2026

Building Attendance (Aug 12–October 2)

Concordia Jr/Sr High School: 94.7%

- Junior High: 95.6%
- High School: 94.3%

Highlights from CJSHS

At the October 6 in-service, staff reviewed **attendance** and **discipline** data. Highlights include an increased attendance rate compared to last year (JH rose from 94.6% to 96%; HS from 92% to 94.6%), with 217 students achieving perfect attendance. Regarding discipline, while overall events increased by eight, 19 of those were related to personal electronic devices falling under HB2299. The CJSHS staff remains dedicated to maintaining classrooms and hallways free from digital distractions.

Teachers are preparing for **Parent/Teacher Conferences** on Monday, October 19, from 11:00 a.m. to 7:00 p.m. Second-hour PAWS teachers sent sign-up forms via ParentSquare for parents to schedule appointments, and teachers will also be available during the second half of each hour for all students. Students will lead the conferences, while teachers provide progress-monitoring updates. Additionally, building **PLC** groups established a monthly academic focus to construct clear, student-friendly Learning Intentions for every classroom, building on the Adaptive Schools training for PLC Leads and ongoing district initiatives.

The October **Student of the Month** is Lili Brooks. To recognize exemplary leadership in the 7th and 8th grades, the September **JH Leaders of the Month** were awarded to Madilyn Cyphers (7th) and Luke Peterson (8th).

Twelve students took the **ASVAB** test on Wednesday, September 23, to explore skills alignment with armed forces careers, with assistance from local recruiters. Freshmen completed the **Pre-ACT** on Wednesday, September 30, to gauge college readiness and predict ACT performance. Looking ahead, the junior class will take the **WorkKeys** exam on October 21 to earn work-based skill credentials, followed by the free statewide **ACT** on March 4.

The Counseling Department and Senior Seminar teachers hosted seniors for **Free Apply Days** on October 6 and 8, helping them submit application fee waivers to Kansas public colleges and universities. Counseling will also host free **FAFSA** support sessions in the Media Center during Parent/Teacher Conferences. In addition, **college visits** are ramping up, and juniors will attend the College/Career Fair in Hutchinson on October 28 to meet with college, military, and career representatives.

FFA members will attend the National FFA Convention in Indianapolis, Indiana, from Wednesday, October 20 to Saturday, October 24, following dedicated fundraising and preparation efforts.

CHS celebrated a successful **Homecoming Week** from September 21–25, crowning Gabrielle Lange and Isaias Irigoyen-Perez as the 2026 Homecoming Queen and King. Despite weather challenges, strong collaboration among staff, students, sponsors, and community members ensured all planned activities were held.

October marks the transition to post-season for **fall athletics**. Key dates include Regional Tennis on Friday, October 9; Girls Golf Regionals on Monday, October 12; and Sub-State Volleyball and Regional Cross Country on Saturday, October 24. Football post-season play begins October 30. Junior high basketball practices start after fall break, leading up to their first game on October 29.



Board of Education Meeting Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI Public Participation at Board Meetings (See BCAE and KN) BCBI
Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



**QUENTIN
BREESE**

Superintendent

**KELLY
STRUEBING**
Director of
Operations

Chad Eshbaugh
CJSHS Principal

Skyler Hittle
CJSHS AD/Asst.
Principal

Curtis Noon
CMS Principal

Ashley Blain
CES Principal

**Krystal
Breese**
Curriculum &
Assessment

**BOARD OF
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**MIKE
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**JOHN
CULLEY**

**NANCY
OWEN**

**JENNY
PARKER**

**AMBER
LAMBERTZ**

**LINDSAY
METCALF**

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and returned to the Clerk of the Board or the Superintendent at least **7 days** prior to the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendations will be made:

1. Referral of your request to the appropriate administrator.
2. Decision by the Board of Education to add as an agenda item.
 - Presentation shall not exceed **5 minutes**.
 - Subjects, other than policy issues, will generally be referred to the administration.
 - Comments shall be limited to issues and not refer to individual staff or students.
 - Presentation must be in good taste befitting the occasion and dignity of the board meeting.
 - Typed copy or outline of your presentation should be included with this requested form.

Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name: _____

Address: _____ Phone: _____

Individual or Organization you represent: _____

Organization's Address: _____

Signature: _____ Date: _____

District Official's Signature: _____

Date Received: _____ Time Received: _____

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Athletic Department Report – School Board Update

Reporting Period: Initial Fall Sports Season Update (First 2 Months)

1. Overview & Fall Sports Highlights

The athletic department has had a busy and successful start to the school year. Over the past two months, our staff, student-athletes, and community have actively engaged in hosting and competing across a full slate of fall sports programs.

Home Events Hosted

We have successfully hosted **over 20 home events** to date across both Junior High (JH) and High School (HS) levels, supporting the following sports:

- **Volleyball:** JH & HS Teams
- **Football:** JH & HS Teams
- **Cross Country:** JH & HS Teams
- **Girls Tennis:** HS Team
- **Girls Golf:** HS Team

Hosting these events has brought strong community involvement and provided vibrant extracurricular experiences for our student-athletes.

A great deal of staff and community members help at events to make sure that they run smoothly. A big thanks to all those who help make these events go!

2. Modernized Ticketing & Payment Operations

To improve fan convenience, reduce cash-handling risks, and streamline event check-ins, we implemented updated ticketing technologies at our home venues this season.

Key Milestone: To date, **almost 100 tickets** have been purchased through our new digital payment channels (Stripe Card Readers and Bound App pre-purchases).

Ticketing Options Offered

Payment Method	Platform / Tool	Benefits & Impact
On-Site Card Sales	Stripe Card Readers	Allows spectators to pay with credit/debit cards at entry gates without needing cash.
Online Pre-Purchase	Bound App	Enables fans to buy tickets in advance for faster, touchless gate entry.
Traditional Cash	On-Site Cash Gate	Maintained to ensure accessible options for all spectators.

3. Upcoming Goals & Future Initiatives

Building on the success of our digital ticketing rollout, our primary operational goal for the upcoming period focuses on expanding card payment options to student activity concessions.

Goal: Concession Stand Payment Transition

- **Objective:** Upgrade concession stand point-of-sale systems to accept cashless card payments alongside traditional cash options.
- **Rationale:**
 - Increases convenience for parents, students, and visiting fans who carry less cash.
 - Speeds up line transaction times during busy quarter breaks and halftimes.
 - Improves financial auditing, tracking, and accounting accuracy for booster/activity funds.
- **Target Timeline:** Planning hardware setup and testing for implementation in the next phase of winter/spring athletics.



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of Operations

Brian
Myers
Executive Director
of Curriculum

Andrea
Rairden
CJSHS Principal

Skyler
Hittle
CJSHS Assistant
Principal

Thomas
Flax
CJSHS Athletic
Director

Katie
Jackson
CMS Principal

Curtis
Noon
CES Principal

Mistie
Knox
CES Assistant
Principal

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Vice President

Nancy
Owen

Amber
Lambertz

Jenny
Parker

Garett
Hood

Cheryl
Holmes

Date: October 12th, 2026

Report By: Tom DeBauche

Enrollment Update

As of September 20th, we look to be up roughly 3 students as compared to last year. I did want to start to remind everyone about a future drop in enrollment. We are due to graduate two big classes in the next year. My calculations are showing a loss of students within the next 2-3 years. This could be a potentially big loss.

New Teacher Academy

We hosted our first NTA last month. We focused on Sped and Gen. Ed. responsibilities and then worked through a few scenarios as a group. It is great to be able to bounce ideas off of the wide range of experience from our NTA.

Thank You

I would like to take a moment to thank the staff, administrators, school board, students, and parents for a successful first nine weeks. There has been a lot of changes implemented over the course of the school year, I wouldn't ask for a better group to work through the changes together than what we have here in Concordia.

Effective Use of Instructional Technology

Something that we will begin discussing each BOE meeting is the use of technology. This is a topic that is being discussed amongst the state BOE and possibly legislature. As a district, we need to begin working on some guiding principles for how we go about using technology within the classroom and the expectations behind it. Overall, we use technology appropriately and I believe our students do not spend in extended amount of time on a screen, especially at the elementary level.

Chronic Absenteeism

As a district, our rate of Chronic Absenteeism (according to Ion) is 9%. CES-8%, CMS 3%, CHS 12%. District total is 7%, the lowest it has been in 2 years.

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USD 333 ATTENDANCE POLICY



DISTRICT ATTENDANCE THRESHOLD
Regular attendance is expected every school day. Under USD 333 policy, when a student's attendance falls below **90%** of the school year, additional attendance requirements and interventions may apply. This district standard is separate from Kansas statutory truancy requirements.



CHRONIC ABSENTEEISM
The district's **10%** absence threshold includes **BOTH excused and unexcused** absences.



DISTRICT INTERVENTION
USD 333 provides parent notification as absences increase and may require students exceeding the **10%** standard to make up days.



MAKE-UP DAYS
Absences beyond the district's **10%** attendance standard may result in days being made up at the beginning of summer break.



GOOD STANDING
Failure to make up required days may result in a student being considered **not in good standing** under district policy.



EXTENUATING CIRCUMSTANCES
USD 333 will evaluate extenuating circumstances on a case-by-case basis.

KANSAS TRUANCY LAW



STATUTORY TRUANCY THRESHOLDS
Kansas law establishes specific **thresholds** for students who are inexcusably absent from school.



TRUANCY
A student may meet the statutory definition of truancy after **3** consecutive school days, **5** school days in a semester, or **7** school days in a school year, when absences are not legally excused.



LEGAL ATTENDANCE REQUIREMENT
Kansas law requires schools to address students who meet the statutory definition of truancy and follow required notification/intervention procedures.



COMPULSORY ATTENDANCE
Kansas law requires school-age children to attend school unless an absence meets a legally recognized exception or is otherwise legally excused.



SEPARATE LEGAL REQUIREMENT
Truancy is a matter of compliance with Kansas compulsory-attendance law and is separate from USD 333's attendance policy on chronic absenteeism.



EXCUSED ABSENCES
Kansas law provides circumstances under which an absence may be legally excused.



THE KEY DIFFERENCE
DISTRICT POLICY AND KANSAS LAW ARE SEPARATE

USD 333:

"Regular attendance is expected every school day. The district's **10%** absence threshold includes both excused and unexcused absences."

Kansas Law:

"Schools must address legally unexcused absences when statutory truancy thresholds are met."



IMPORTANT

USD 333's **10%** absence threshold counts excused AND unexcused absences. Kansas truancy thresholds apply to legally unexcused absences.

District attendance policies and Kansas compulsory-attendance requirements are separate. Specific circumstances may affect whether an absence is considered excused by administration.

CHS – We have a few new leaks at the high school. Both roofs are under warranty through Geisler's. I will try to have an update on the roofs at the next board meeting.

District – *Presentations October 7 – We have received the facility audits, and several firms are excited to work with the district. We will follow up with them to schedule dedicated times for them to present their RFQs.

CHS&CMS – We received the Safe and Secure Schools Grant through KSDE. This is a 50% matching grant. We will use the grant funds to replace two doors: the CHS cafeteria door below the ramp and the northeast double doors to the middle school gym.

CHS – Updating 19 Cameras for ZeroEyes compatibility. This will add additional coverage and compatibility for the ZeroEyes grant.

CES Recess Equipment Update – **We are receiving additional bids to explore adding a hardened surface to make the area more inclusive for all students.** I will present the updates at the next board meeting. Bids have been received, and I will present those items for action.

As a reminder, the recess slides have been patched many times, and we are at the point where they need to be replaced. Replacement slides are no longer manufactured, so the manufacturer would need to set up production to manufacture replacements. The cost to do this is nearly the same as the cost of replacing the equipment. This quote also addresses the Pre-K playground.

CES – Chiller Replacement – Workmanship has agreed to a one-year warranty. The equipment is on order, and once Central Mechanical receives it, we will schedule an installation date.

In Progress:

Upcoming Projects:

- CES Roof – Summer ~ 27' Looking for the right solutions,

Additional Notes:



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October 12, 2026

Curriculum Director Report for BOE

Curriculum:

Received a renewal request from a teacher for a supplement math program, ExploreK12 Reflex Math. We are looking at the usage of the program and if it has overlap from other programs already purchased.

Professional Development:

Dr. Gillespie's training on Sep 28th went very well as did the teacher lead PLC meetings. I received great feedback from the teachers and had productive conversations developing their next District PLC meeting on October 9th. The Admin Team was able to identify key concepts for PLC meetings for the remainder of the year.

The SAVVAS trainer had to cancel our training on Sep 28th due to a family emergency. We are looking to reschedule for Nov 3rd PD day.

Other:

Across the state there have been issues with KSDE new KEDS program and the integration with Powerschool. This is delaying our interim testing, but we are working with the state to solve this.

We are looking ahead to our next KESA goal and exploring options (TASN, Greenbush, Smoky Hills, and Southwest Plains) to assist with standards alignment. Attended the At-Risk Plan and Application training in Salina on Oct 7th. Also attended the Leading Through Change event in Kansas City on Oct 9th. Designed to provide input and guides for the process of curriculum adoption.

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USD 333 EDUCATION FUND

*Engaged Learning
Effective Teaching
Trusting Relationships*

OCTOBER

2026

**Honoring our past
Recognizing our partners**

[USD 333 Education Fund Website](#)



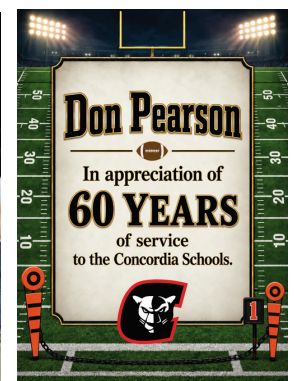
Amanda Hilliard
donation to
CMS playground



Panthers made by Cathie Switzer



Baumann Bend recognition



Don Pearson
recognition

GRANTS AND DONOR GIFTS

Share your ideas for an
Education Fund event

November is CFCC Match
Month

@ \$600 - Panthers made by
Cathie Switzer in memory of
Coach Switzer. Donor
offering up to \$2,000 match

@ \$100 - Cookies in the
Courtyard

@ \$1,200 annual - Staff
contributions to the USD 333
Payroll Deduction plan

APPLICATIONS AND CURRENT PROJECTS

Media Releases:

- CES Constitution Week
- CMS StuCo
- CHS Friday Night Lights
- USD Promotes Quality Learning
- BGT Donates Lighting
- CFCC Builds Innovators grant

Recognitions and Events:

- Coach Bob Baumann
- Don Pearson
- Coach Dick Switzer
- Cookies in the Courtyard

Stronger Connections data for
Student Support Service PLC team

Proposal for updated playground
equipment at CES



Oct 2026

LCNCK Board Brief for USD 333

USD 333 Board Brief — October 2026

Learning Cooperative of North Central Kansas

Current Job Openings

- USD 109: Paraprofessional serving grades 1–3
- Concordia: Social Worker-

Recruitment continues for these positions to support student needs and service delivery.

Instructional Walkthroughs and Staff Evaluations

Special education walkthroughs have been a priority, with particular attention to specially designed instruction and teachers' use of student data. These visits provide opportunities to observe how instruction addresses individual IEP goals, how students engage in learning, and how staff use data to monitor progress and make instructional adjustments.

Walkthroughs also help identify areas where teachers may benefit from coaching, resources, or additional support. The first round of staff evaluations will take place this month, providing another opportunity to recognize strengths, give feedback, and establish priorities for continued professional growth.

Proactive Financial Planning

The LCNCK superintendent group will begin discussing district assessments early to allow time for thoughtful planning and collaboration. The goal is to reach consensus on a balance between carryover funds and district assessments that supports adequate services and the cooperative's financial stability.

These discussions will consider staffing costs, student service needs, available funding, and anticipated declines in enrollment some districts. Beginning this work early allows the group to consider options, understand the impact on each district, and make informed decisions before the next budget cycle.

Staffing, Classroom Systems, and Student Independence

We continue to review staffing and service delivery to ensure that supports align with students' individual needs. An ongoing priority is helping students develop greater independence in learning, classroom routines, communication, and participation throughout the school day.

This work includes strengthening classroom structure, establishing consistent routines, using visual supports, and providing explicit instruction and opportunities to practice skills. Staff support students in learning how to begin tasks, move between activities, use available resources, and communicate when they need help.

Our focus is on providing the right supports for each student while intentionally building confidence, self-advocacy, and independence. Continued collaboration among teachers, paraprofessionals, administrators, and related service providers will help ensure these practices are consistent and responsive to student progress.

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