



Monday, February 9, 2026
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS

6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
2. Pledge of Allegiance
3. Members Present

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports {CES, CMS, CHS}
Building Report February 2026 - CES 3
Building Report February 2026 - CMS 7
Building Report February 2026 - CHS 10

7. Vote on Consent Items

C. PUBLIC COMMENTS

- Open Forum Guidelines 12

D. INFORMATION/UPDATE/COMMUNICATION

1. Olivia Bergmeier -- Blade Empire
2. Mapes and Miller
3. **Superintendent's Report**
Report February 2026 - Superintendent 15
4. **Operations Director's Report**
Report February 2026 - Operations Director 18
5. **Curriculum Director's Report**
Report February 2026 - Curriculum Director 19
6. **Foundation Report**
USD 333 Ed Fund Update 2026.02 22
7. **LCNCK Director's Report**
Report January 2026 - LCNCK Director 23

E. **EXECUTIVE SESSION**

1. Superintendent's Second Evaluation

F. **BOARD ACTION ITEMS**

1. New Teacher Academy
2. Admin Contract Renewals
3. Land Transaction
4. CHS Sewer
8985932571679413923

25

G. **CERTIFIED and CLASSIFIED PERSONNEL**

1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for the **2025-2026** or for the **2026-2027** School Year (if needed)
Certified List (2026-2027)

26

2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for the **2025-2026** School Year (if needed)
Classified List3

27

H. **FUTURE AGENDA ITEMS**

I. **COMMENTS & ANNOUNCEMENTS**

J. **ADJOURN**

CES Board Report

Feb | 2026



PreK	92.28
Kdg	95.79
1st	96.36%
2nd	95.65
3rd	95.19
4th	96.86

Levels were down in January. We had a lot of illness, but we are mostly healthy at this point.

Calendar

Feb 6th Brown Grand Play

Feb 9th Work Day

Feb 16th Pt Conference/No School

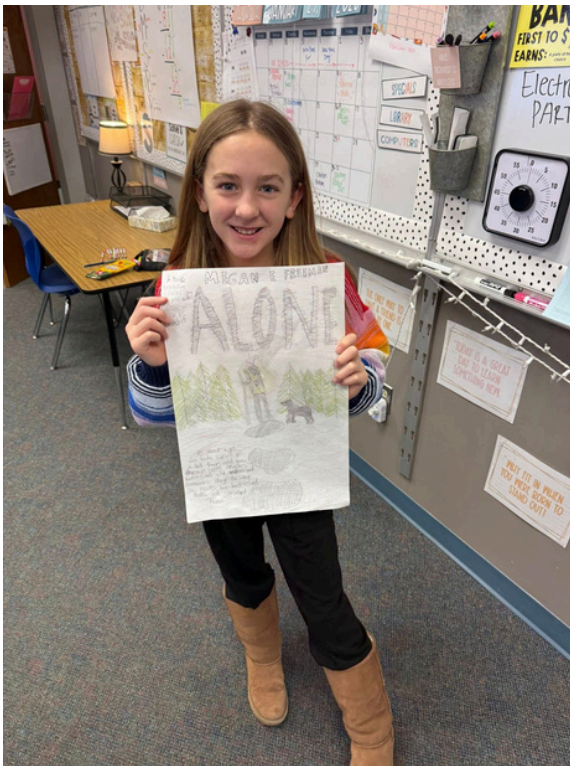
Feb 23rd PIE Meeting

March 5th Unplugged Day



Featured articles

Every day is a great day at CES.
 Kansas Day Celebrations, Brown Grand Field
 Trip, 4th Grade book Posters, 100th day of
 School, Whirly Bird Science 3rd grade



Congratulations!
Staff Of The Month



Hannah Koester

Hannah was nominated for revitalizing our Literacy Night and transforming it into an engaging, meaningful experience for students and families. She is always willing to jump in and help wherever needed, anticipating needs and stepping in without hesitation. Her creativity, planning, and commitment to student success create a positive impact across our school community.



Jessica Palmer

Jessica was nominated for her dedication, professionalism, and commitment to student success. She consistently goes above and beyond in the classroom to support students and staff, helping create a positive and productive learning environment. She is deeply committed to personal and professional growth and does not let obstacles stand in the way of achieving her goals. Her work ethic, teamwork, and positive presence make a meaningful impact.



Emily Erkenbrack

Emily was nominated for the care and consistency she brings to supporting her colleagues. During a teacher's transition into a new district and grade level, she provided steady guidance, shared knowledge, and ensured a smooth adjustment. Her creativity, reliability, and willingness to step in wherever needed strengthen our team and contribute to a positive school culture.



Amber Farha

Amber was nominated for the energy and dedication she brings to her classroom each day. As a first year teacher, she has quickly established a welcoming learning environment where students feel supported and engaged. She approaches her work with curiosity and openness, always looking for fresh ways to meet student needs and strengthen instruction. Her passion for teaching is evident in the relationships she is building and the growth happening in her classroom.

Staff are nominated by their coworkers for the monthly Braggin' Wagon recognition!





PIE

FEB 2025

President: Michelle Ringer
VP: Mistie Stupka
Treasure: Jolene Pfeil
Secretary: Traci Snyder
Media: Ashely Hagen

Balance

Checking: \$10,615.35

Savings: \$12,473.12

Expenditures

Will update after Carnival

Upcoming Events

T-Shirts

Holiday Shop

Carnival

Meetings Last Monday
of the month 5:30

Next Meeting

2/23





I am ready for
a great day!

I believe in
myself!

I trust
that I will
accomplish



SAVE THE DATE

Monday, January 19: No School
 Friday, February 6: CES Carnival
 Monday, February 9: No School
 Monday, February 16: No School - PT Conferences
 Thursday, March 12: 2nd Grade Music Concert
 Friday, March 13: Pastries with Parents
 Monday, March 16-Friday, March 20: No School - Spring Break
 Thursday, April 2: 3rd Grade Music Concert
 Friday, April 3 - Monday April 6: No School
 Wednesday, April 15: No School
 Wednesday, April 15: Early Childhood Safari at Broadway Plaza
 Monday, April 20-Friday, April 24: Book Fair
 Friday, April 24: Grandparents Day
 Thursday, April 30: 4th Grade Music Concert
 Monday, May 4: 3rd/4th Grade Track Meet
 Monday May 11: 1st/2nd Grade Track Meet
 Wednesday, May 13: Kindergarten Fun Day
 Monday, May 18: Kindergarten Music Concert & Graduation

My Goals and
Dreams!



FEBRUARY 2026

U S D 3 3 3

CMS-FEBRUARY

January Attendance

5th Grade- 90%

6th Grade- 89%

Current Enrollment

5th Grade - 70 Students

6th Grade - 84 Students



*Happy
valentine's
day*

Mr. Bill brings a fabulous ending to each week with our Fun Friday celebrations. Students are joyfully celebrating the arrival of Friday with a spectacular confetti explosion.

You are more than welcome to attend on Friday mornings starting at 7:35-7:55.

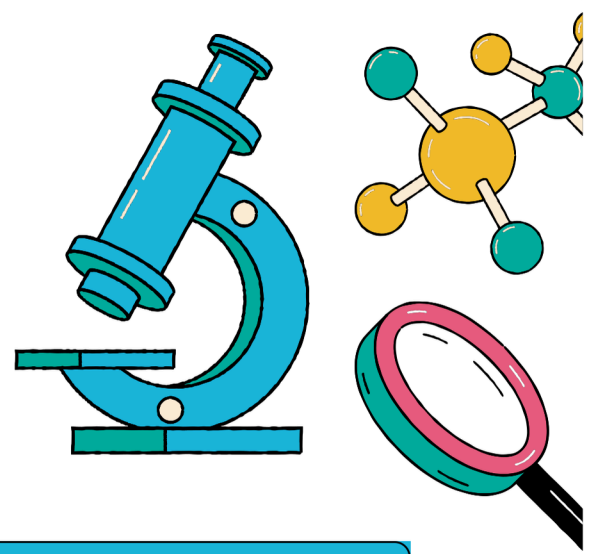
Upcoming Events

- February 10th- Family Science Night
- February 16th- Parent Teacher Conferences
- February 17th- Cookie Dough Fundraiser
- Packets Go Home
- February 17th- Random Acts of Kindness Day!

CMS Highlights!



Family Science Night Stations



Below are a list of stations families may choose from!

01 Lego Building

Create. Build. Imagine. Stop by the LEGO Building Station and see what you can design!

-CAFETERIA

05 Dr. Goddard's Lab

An explosive, live science show about the history and physics of rocketry. **-ART RM**

02 Balloon Pop

Pop to win! Grab a balloon and see what prize is inside.

-CAFETERIA

06 LOXIC

Cosmosphere STEM Educators use liquid nitrogen to create ice cream quickly. It's yummy and educational! **-GYM**

03 Color Coding Cars

Use patterns and logic to guide the cars to their destination. Color codes tell the cars where to go.

-MRS. COLLIN'S RM

07 Logic Puzzles

Students work to complete logic puzzles! Ex: Nail puzzles, Solar System Match, Pyramid, Soma Cube, and Ispy! **-LIBRARY**

04 UV Beads

Create a bracelet that changes color under UV light!

-COUNSELING RM

08 Foam Plate Gliders

Students build homemade gliders and learn the basics needed for something to fly!

-TECHNOLOGY RM

Board Report CJSHS 2/9/26

Building Enrollment Count

7: 96
8: 87
9: 85
10: 89
11: 105
12: 68

Total: 530

Highlights from CJSHS

On January 19th area districts came to CHS to share in a day of professional development. Always a highlight PD day for the year as we get the opportunity to share ideas and thoughts with other professionals throughout the region.

USD #333 and local community organizations invited parents and students to attend a Parent/Student Engagement night on January 28th at CHS. This meeting and the breakout sessions within the meeting were an excellent opportunity for all of the stakeholders to come together to support our students as they navigate an ever changing social environment. Approximately 385 students attended the evening and feedback from students and parents has been very positive. Monday was utilized as a reteach/catchup day for students who either did not attend the engagement night or chose to attend school. Attendance on that Monday was approximately 150 during the day.

Winter sports is in the stretch run right now with our boys and girls basketball teams entering the final three weeks of the regular season and our wrestling team preparing for regionals in two weeks. Senior night for wrestling will be on Feb. 12th and basketball will be on Feb. 17th. JH boys basketball and girls wrestling will be wrapping up their seasons next week. Scholar's Bowl is preparing for regionals and our fine arts department is competing in regional piano, southern plains honor band, and hosting NCKL league band here on February 11th. Thanks to Mr. Hittle for all of his organizational work during this busy time of year.

Spring student led parent-teacher conferences are scheduled for February 16th. Students are working on their presentations during PAWS classes to help ensure that they are aware of their current academic situations as well as their plans for the future that align with personal goals.

The Juvenile Corrections Advisory Board (JCAB) for the 12th Judicial District has created a grant funded community program based on National Curriculum and Training Institute (NCTI)

cognitive-behavior based curriculum. This year the JCAB wanted to help schools that are focusing on truancy issues. As part of our district initiative to reduce chronic absenteeism CJSHS will begin to introduce this curriculum into our MTSS structure in the second semester.

- [Truancy Curriculum Spotlight: Building a Path Back to Educational Success - NCTI](#)

- [Truancy - NCTI](#)

Our juniors will take the ACT test on February 24th here at CHS. Mrs. Jamie Meyer has been conducting ACT prep classes during 2nd hour MTSS over the course of the year to help prepare our juniors.

Our weekly building attendance reflected some severe illnesses that swept through our population in mid January, but we have recovered and posted a building average of 93.9% last week.



Concordia USD 333



Board of Education Meeting Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI **Public Participation at Board Meetings** (See BCAE and KN) **BCBI**

Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



QUENTIN BREESE
Superintendent

KELLY STRUEBING
Director of Operations

Chad Eshbaugh
CJSHS Principal

Skyler Hittle
CJSHS AD/Asst. Principal

Curtis Noon
CMS Principal

Ashley Blain
CES Principal

Krystal Breese
Curriculum & Assessment

BOARD OF EDUCATION

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President

MIKE CLEVELAND
Vice President

JOHN CULLEY

NANCY OWEN

JENNY PARKER

AMBER LAMBERTZ

LINDSAY METCALF

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and returned to the Clerk of the Board or the Superintendent at least **7 days** prior to the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendations will be made:

1. Referral of your request to the appropriate administrator.
2. Decision by the Board of Education to add as an agenda item.
 - Presentation shall not exceed **5 minutes**.
 - Subjects, other than policy issues, will generally be referred to the administration.
 - Comments shall be limited to issues and not refer to individual staff or students.
 - Presentation must be in good taste befitting the occasion and dignity of the board meeting.
 - Typed copy or outline of your presentation should be included with this requested form.

Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name: _____

Address: _____ Phone: _____

Individual or Organization you represent: _____

Organization's Address: _____

Signature: _____ Date: _____

District Official's Signature: _____

Date Received: _____ Time Received: _____

#concordiaproud

TRUST OWNERSHIP CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY



Thomas DeBauche
Superintendent

Kelly Struebing
Executive Director
of Operations

Brian Myers
Executive Director
of Curriculum

Chad Eshbaugh
CJSHS Principal

Andrea Rairden
CJSHS Assistant
Principal/Assistant
Athletic Director

Skyler Hittle
CJSHS Athletic
Director/CJSHS
Assistant Principal

Katie Jackson
CMS Principal

Curtis Noon
CES Principal

Mistie Knox
CES Assistant
Principal

BOARD OF EDUCATION

Mike Cleveland
President

Lindsay Metcalf
Vice President

Nancy Owen

Amber Lambertz

Jenny Parker

Garett Hood

Cheryl Holmes

Date: February 9th, 2026
Report By: Tom DeBauche

Enrollment Update:

2/3/2026 Headcount Table				
	CES Headcount 9/20/25	CES Headcount 12/3/25	CES Headcount 1/12/26	CES Headcount 2/3/26
Pre-K	57	63	62	61
Kindergarten	75	74	72	72
1st Grade	72	70	71	71
2nd Grade	81	79	78	78
3rd Grade	64	67	67	67
4th Grade	89	91	91	90
CES TOTAL	438	444	441	439
	CMS Headcount 9/20/25	CMS Headcount 12/3/25	CMS Headcount 1/12/26	CMS Headcount 2/3/26
5th Grade	73	71	70	70
6th Grade	83	84	84	84
CMS TOTAL	156	155	154	154
	CJSHS Headcount 9/20/25	CJSHS Headcount 12/3/25	CJSHS Headcount 1/12/26	CJSHS Headcount 2/3/26
7th Grade	98	95	95	96
8th Grade	88	87	87	87
9th Grade	87	85	85	85
10th Grade	91	91	91	89
11th Grade	106	107	105	105
12th Grade	71	71	71	71
CJSHS TOTAL	541	536	534	533
	9/20/2025	12/3/2025	1/12/2026	2/3/2026
District Totals	1,135	1,135	1,129	1,126

Legislative Update

I will share a brief synopsis of what is happening in Topeka in regards to education.

Strategic Planning Update

I will share an update of the Strategic Plan process.

School Funding Update

I will share an update of where we are projected to be with “new money” for next year and what it could possibly mean for our district.

#concordiaproud

TRUST

OWNERSHIP

CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY

Facility Audit

I will share the work that we have done so far to get started on facility audit.

Attendance Update

We have hit a snag in our attendance the last couple of weeks due to sickness throughout the district. We have recovered in the last week and attendance is trending back in a positive direction.

CHS 2026-2030 Chromebook Rotation - Evaluation in progress (Specs, repairability, curriculum needs) Chromebook cost estimate \$330 (not including case or extended warranty)

E-Rate bid matrix/evaluations – Completed

CHS Sewer - After speaking with Randy, he felt it would be a good idea to look at the adjoining sewer lines if he is approved to come in March to fix the current line. If we run into other issues, he wasn't sure about the timeline or cost without further investigation. We will have a better idea of the timeline and cost estimate if additional issues need to be addressed this summer.

CTE Space & Storage Project – *Update *Approximately two weeks out

Permitting and shed have been completed. Estimated delivery time 4 weeks. Space has been an ongoing issue for CTE programs, particularly for project storage and overall program space. After meeting with Allan, Dan, Krystal and Bill, we determined that we can reconfigure the existing CTE area more efficiently. This reconfiguration will accommodate the small engine program and provide dedicated storage for all other CTE programs.

In Progress:

- CHS Retaining
- CHS roof bid specs
- Concrete Gutter System at CHS
- CES Windows – excessive weather rot
 - Triple hung – End of March

Upcoming Projects:

- CES Roof – Summer ~ 26' Looking for the right solutions, estimated cost is around 1.2-1.4 million
- CJSHS - Cupola (repeated storm damage)
- 7-12 Student Chromebook rotation - Summer 26

Additional Notes:



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Superintendent

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CES Assistant
Principal

**BOARD OF
EDUCATION**

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January 19, 2026
Curriculum Director Report for BOE

Curriculum Updates

- Teachers are continuing with presentations from curriculum companies. We hope to complete the rubric process at the end of the month.

Testing Updates

- KELPA testing has begun and the window for KAP assessments will open after spring break.

Other

- The admin team with the help of Dr. Kelly Gillespie has made great progress with our walk through tool to get a temperature check of the schools. Attached is a picture of our interactive data tool we have been developing. It will give us great insight into our needs for professional development.

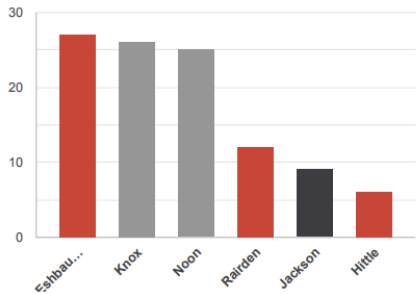
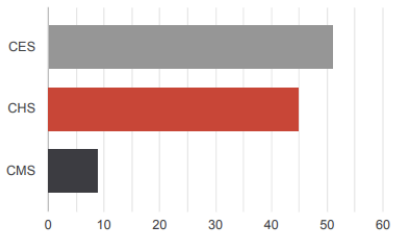
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TRUST OWNERSHIP CULTURE

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USD 333 Instructional Thermometer

105

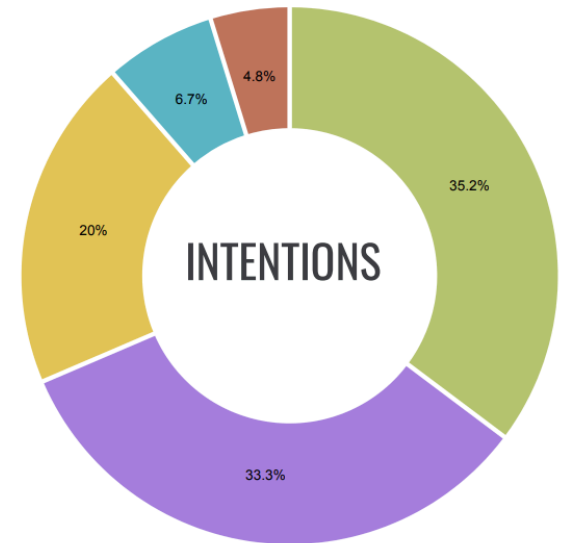
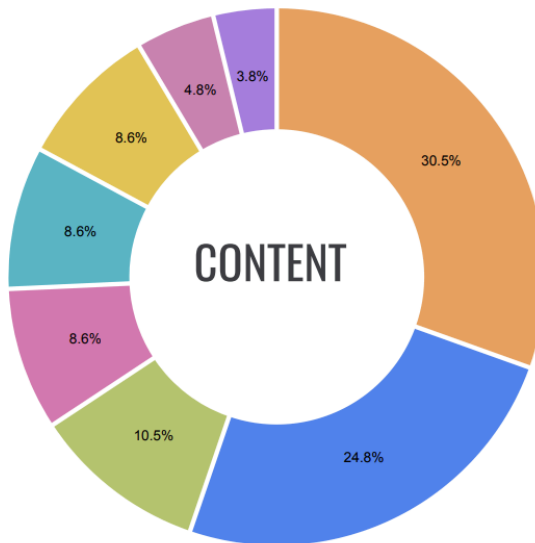
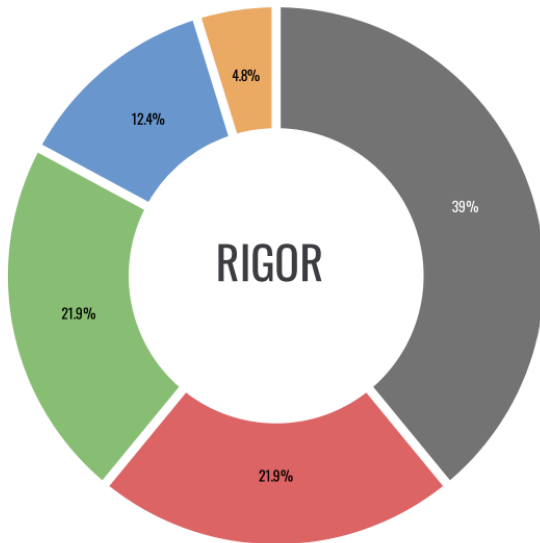
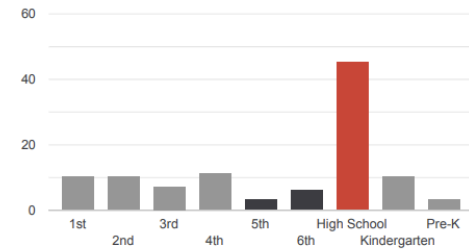
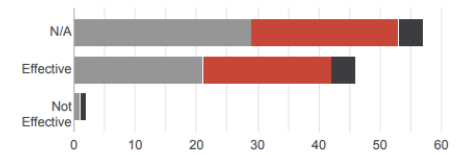


Select date range

Classroom Management

Structure/Organize the classroom for success	96.19%
Students behave responsibly	91.43%
Interact positively with the students	89.52%
Observe student behavior/supervise	83.81%
Identified behavior and corrected	24.76%
Irresponsible behavior observed	6.67%

Transitions



● Applying ● Analyzing/Evaluating ● Remembering/Understanding ● Creating ● Not Observed

● ELA ● Math ● Fine Arts ● Science ● Support Services ● HGSS ● PE / Health ● CTE

● Something Posted ● Posted (Student Friendly, Verb, Skill, Visible)

CES	<p>CES demonstrates a powerful instructional pulse rooted in exceptionally strong, well-established classroom routines and calm, organized environments that facilitate high student focus and engagement. To further advance student outcomes, teachers should prioritize explicitly connecting posted learning intentions to specific tasks so students understand the "why" of their work, while consistently utilizing total participation strategies to ensure every learner—not just volunteers—is cognitively engaged and monitored for understanding.</p>
CHS	<p>CHS exhibits a robust instructional culture characterized by high student engagement and clear teacher expectations, with nearly all observations highlighting that students are consistently on task and supported by strong rapport. The most urgent growth area involves increasing intentionality around classroom environment strategies, specifically regarding the strategic use of seating arrangements and the effective integration of paraprofessionals to enhance individualized support.</p>
CMS	<p>CMS educators consistently demonstrate a high capacity for clear content modeling and maintaining a structured, orderly environment that keeps students focused and on task. To further advance instruction, there is an urgent need to increase opportunities for student-led discourse and peer-to-peer collaboration, shifting from teacher-directed explanations to interactive learning.</p>
DISTRICT	<ul style="list-style-type: none">* Students demonstrate high engagement and focus, supported by consistent classroom routines and smooth transitions across most classrooms.* Teachers consistently utilize explicit instructional frameworks and clearly posted learning intentions to provide clarity and structure.* Peer collaboration and discussion strategies are frequently used to reinforce content and encourage active student participation.



USD 333 EDUCATION FUND

FEBRUARY | 2026


Engaged Learning
Effective Teaching
Trusting Relationships

Contributions \$270,834
New Grants \$956,005


[Link to Education Fund Website](#)



Sponsors of the CMS Ameritowne Financial Literacy program:
Central National Bank, Citizens National Bank, Elk State Bank, and United Bank & Trust



Items available at:
<https://team-333.spiritsale.com>



community
foundation
FOR CLOUD COUNTY

GRANTS AND DONOR GIFTS

Larry Henry Memorial gift

USD 333 Payroll Deduction gifts:

- Annie Cyphers
- Ronda Gumm
- Kim Muff
- Krystal Richard
- Paula Roegge
- Tom Flax
- Cristi Wieggers

Seeking grants and sponsors for:

- CES and CMS playground upgrades

APPLICATIONS AND CURRENT PROJECTS

21st Century Community Learning Center application for CES

ESSA 1003(a) School Improvement renewal for CMS

Safe & Civil Schools professional development for administrative team

CFCC application for CMS Financial Literacy program

Cloud Wind Farm application TBD

CFCC application for Vision Screener

LCNCK Special Education Director Board Brief

January 2026

Celebrations

- Certified staff changes made mid-year went very well. Staff and administration involved were highly professional and worked collaboratively to ensure a smooth transition for students.

Staffing Updates

- New Open Positions:
 1. USD 109 – Paraeducator (Grades 6–8)
 2. USD 109 – Paraeducator (Grades 9–12)
 3. USD 224 – Paraeducator (Grades 4–6)
 4. USD 224 – Paraeducator (Grades 9–12)
 5. USD 109 – Early Childhood Special Education Teacher

Professional Development

- New Teacher Orientation:

New Teacher Orientation is held monthly, providing essential onboarding and ongoing support for new staff.
- Beginning-of-the-Year PD Planning:

The team is beginning to focus on planning Beginning-of-the-Year professional development for both classified and certified staff.
- Documentation Updates:

Conference summaries and C-Time minutes are being added back into WebKIDS and IEPs.

Assessments & Planning

- Assessment Discussions:

Assessment discussions continue with the Board of Superintendents. Additional discussions for the upcoming year will begin at the December 16 Superintendent Meeting to allow ample time for review and collaboration.

Compliance

- Maintenance of Effort (MOE):

The Maintenance of Effort (MOE) report has been completed and submitted to the Kansas State Department of Education (KSDE).

LeDuc Plumbing
 6024 Anderson Av.
 Manhattan, Ks. 66503

682202

CUSTOMER'S ORDER NO.	DEPARTMENT	DATE
NAME Concordia High School USP 333 (Kelly Strubing)		
ADDRESS		
CITY, STATE, ZIP		

SOLD BY	CASH	C.O.D.	CHARGE	ON. ACCT.	MDSE. RETD.	PAID OUT
---------	------	--------	--------	-----------	-------------	----------

QUANTITY	DESCRIPTION	PRICE	AMOUNT
1	Bid proposal for lining sewer main from men's bathroom by cafeteria to tunnel. Sewer line is approximately 80' with 6 reinstatements. Will have to remove 2' x 2' piece of concrete. Could not get camera thru line the whole way so bid could vary a little depends on length and how many reinstatements.		
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18	total price		17,200.00

Thank You

RECEIVED BY

Staff Changes for 2026-2027

(Hi-lited are needing approval. All others have been approved at previous meeting)

KPERS Retirees:

Retirement Date:

Membership Date:

Gene Rundus

09/01/2026

08/19/1994

Resignations:

Torie Baxa – LCNCK Interrelated Teacher at USD#109

Sydney Cantrell – Science Teacher at Concordia Jr. Sr. High School

Tessa Yungeberg – 6th Grade Teacher at Concordia Middle School

Terminations:

New Hires:

Transfers:

Stacey Scott – X-fer from Project Search to Gifted (Repl. S. Shouse- temp.)

Amy Florea – X-fer from Interrelated at CJSHS to Project Search (Repl. S. Scott)

NAME**POSITION**

Updated 2/9/2026

LCNCK New Hires**LCNCK Resignations**

Jillian Livingston Substitute Teacher/Para

LCNCK Terminations**LCNCK Deceased****LCNCK Transfers****USD #333 New Hires**

Brendan Hardaway Assistant HS Baseball Coach (Repl. B. Hartshorn)

USD #333 Transfers**USD #333 Resignations**

Maria LeDuc	CHS Dance Coach
David Strait	Asst HS Football Coach
Sharon Sims	Transportation
Jillian Livingston	Substitute Teacher/Para

USD #333 Terminations**USD #333 Deceased**