



Monday, June 10, 2024
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS

6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
6:00pm by President Brad Berk
2. Pledge of Allegiance
3. Members Present
President Brad Berk, Vice President Mike Cleveland, Nancy Owen, John Culley, Jenny Parker, Amber Lambertz and Lindsay Metcalf
Superintendent Quentin Breese, Operations Director Kelly Struebing, Board Clerk Shana Stokes, Business Manager Ronda Gumm, Tracey Holmes, CEF Director Kim Muff.
CES Principal Derek Holmes, CES Assistant Principal Krystal Breese, CJSHS Principal Chad Eshbaugh, CMS Principal Curtis Noon
Media: Toby Nosker, Jim Lowell
Guest:

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports
7. Vote on Consent Items
(NAME HERE) moved to accept and approve the consent items as listed. Second by (NAME HERE). Motion carried ##-##.

C. PUBLIC COMMENTS

Open Forum Guidelines

4

D. STUDENT/PATRON PARTICIPATION/RECOGNITION

1. CES
2. CMS
3. CHS
4. Foundation

E. INFORMATION/UPDATE/COMMUNICATION

1. Facility Updates - STG1
CMS Parking Lot Bids
2. Curriculum Updates - STG1
3. MTSS Data - STG1
4. End of Fiscal Year - Financials Soft Close June 26th at noon

5.	End of Year Reports for CES, CMS, & CJSHS	
	23-24 End of Year Report	7
	CMS 2023-2024 EOY Report (1)	48
	Building Report - June 2024	67
6.	Community Education Retreat	
7.	Move July Board Meeting from July 8th to July 22nd	
8.	Southern Cloud Partnership Information	
F.	EXECUTIVE SESSION	
G.	BOARD ACTION ITEMS	
1.	Handbook Updates 2024 (if needed)	
	PAT -	
	CES -	
	CMS - Attached	
	CHS -	
	CAP - Attached	
	LCNCK - Attached	
2.	LCNCK Extended School Year Contracts	
3.	Unpaid Meal Policy	
	24-25 Unpaid Meal Policy	89
4.	2024-2025 Milk Bid	
	24-25 Milk Bids	90
5.	CMS Parking Lot Bids	
	Middle School Concrete Proposals	98
6.	Open Enrollment Policy Update	
H.	CERTIFIED and CLASSIFIED PERSONNEL	
1.	New Hires/Transfers/Resignations/Terminations of CERTIFIED STAFF for 2023-2024 or 2024-2025 School Year (if needed)	
	Certified List	105
2.	New Hires/Transfers/Resignations/Terminations of CLASSIFIED STAFF for 2023-2024 or 2024-2025 School Year (if needed)	
	Classified List3	107
I.	ADJOURN	
	There being no further business to come before the meeting, President Brad Berk declared the meeting adjourned at***** pm, Monday, *****, 2024, until Monday, *****, 2024, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room.	

Brad Berk, President

Shana Stokes, Board Clerk



Concordia USD 333



Board of Education Meeting

Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI **Public Participation at Board Meetings** (See BCAE and KN) **BCBI**

Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



Unified School District No. 333

Administrative Offices

217 West 7th Street

Concordia, Kansas 66901-2803

Phone: (785) 243-3518

Fax: (785) 243-8883

www.usd333.com

TRUST OWNERSHIP CULTURE

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and return to the clerk of the Board or the superintendent at least **7 days** before the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendation will be made:

1. Referral of your request to the appropriate administrator.
2. Decision by the Board of Education to add as an agenda item.
 - a. Presentation shall not exceed **5 minutes**.
 - b. Subject, other than policy issues, will generally be referred to the administration.
 - c. Comments shall be limited to issues and not refer to individual staff or students.
 - d. Presentation must be in good taste befitting the occasion and the dignity of the board meeting.
 - e. Typed copy or outline of your presentation should be included with this request form. Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name _____

Address _____ Telephone _____

Individual or Organization you represent _____

Organization's address _____

Signature _____ Date _____

District Official's signature _____

Date received _____ Time received _____

QUENTIN BREESE
Superintendent

KELLY STRUEBING
Director of Operations

Chad Eshbaugh
CJSHS Principal

Skylar Hittle
CJSHS AD/Asst. Principal

Curtis Noon
CMS Principal

Derek Holmes
CES Principal

Krystal Breese
Curriculum & Assessment

BOARD OF EDUCATION

BRYAN BOMBARDIER
President

TONY MILLER
Vice President

BRAD BERK

JOHN CULLEY

NANCY OWEN

JENNY PARKER

KEVIN POUNDS

#concordiaproud

TRUST OWNERSHIP CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY



Concordia Elementary School

CES PRIDE
2023-2024



School Goals

- 80% of students at Benchmark Testing in Reading and Math
- Continue Implementing KS State Standards with Fidelity
 - Focus Standards of Reading and Math School-Wide Expectations
 - Increase Time for Vertical and Horizontal Alignment
 - Effective Professional Development focusing on Instruction (TASN and Greenbush)
 - Create specific time for Tier Reading and Math
- Continue to Increase Safety and Effectiveness of Pick-up/Drop-Off
- Building Positive Relationships among all stakeholders
 - Donuts for Dads/ Muffins for Moms
- Increase Community Involvement
 - Early Childhood Summer Safari
 - Host Professional Development for Early Childhood and Daycare Providers

End of Year Staff Certified Changes

- Transfers- Josh Brown to CJSHS
- Resignations:
 - Alyssa Breen, Brandi Duskie, Kim Kindscher and Beth Gross
- USD 333 Retirements:
 - Derek Holmes-Principal
 - Kerry Kalivoda- (classified)- Head Custodian



Enrollment Information

CES ENROLLMENT 2023-2024

<u>GRADE</u>	<u>NUMBER OF STUDENTS</u>
PRE-K	56
KINDERGARTEN	85
FIRST GRADE	66
SECOND GRADE	87
THIRD GRADE	76
FOURTH GRADE	78
TOTAL STUDENTS	455

Discipline Report

2023-2024

Discipline Report

Students suspensions- 8

Detentions-28 students ... 86%
of our K-4 students had no
detentions

Student Services

2023-2024

Counselor's Report

- Leah taught K-3 Grades
 - K, 1, 2, 3- 30 minutes for each class and once per week
- Kelsey taught 4th Grade
 - 4th grade- 30 minutes for each class and once per week



Counselor's Report Cont.

- Leah met with many students at various times to counsel on different issues (ranging from friendship issues to abuse situations)
- Kelsey met with a large number of students at various times to counsel on different issues (ranging from friendship issues to abuse situations)
 - Met with students on a repeat basis- as needed
 - Met individually with students and in groups- as needed

Counselor's Report Cont.

- Conducted a monthly lunch group to work on making and keeping friendships (1st-4th graders).
- Organized and facilitated SIT meetings and 504 Plan meetings
 - Conducted 31 meetings in grades pre-K-4
 - Five referrals for comprehensive testing were made

Counselor's Report Cont.

- Conducted Red Ribbon Week activities for grades K-4
- Facilitated the 4th Grade Peer Mediator Program
- Organized Panther Pride groups and combined lunches for 10 Panther Pride Days
- Organized and distributed the weekly Food Bank Packs each week on Friday
- Organized Career Day for grades 2-4 and hosted 12 speakers from the community
- Organized an Anti-Bullying Superhero Day for students in grades K-4
- Established and implemented the 4th grade Morning Greeters Program

2023-2024 CES Library Annual Report

Krystal Richard- Librarian
Daphne Brockman - Library Assistant



Library Statistics

Library Staff was responsible for:

- 16,987 items in the CES Library
- Assisting 604 Active Patrons
- Circulating an average of 300 items in and out each day
- Management of Accelerated Reader with students reading over 33,359 books and then taking the book quizzes.
- We weeded 152 items from the collection, and added 435 books to the collection to keep it updated.



Funding Outside of U.S.D. 333

- The Library Received \$500 in funds from Rotary.
- The Library also earned approximately \$7,300 in Scholastic Dollars. This amount was earned based off our 2023-24 Book Fair sales. There was a tremendous turnout for the Book Fair and we had yet another successful Book Fair!



Library Updates

- Created a section for Graphic Novels in the 3rd -4th Grade area of the Library, Fall 2023.
- New clear tubs to display our popular picture books were added Spring 2024.

New STEM Supplies

- Library added Magicube Shapes, Puzzles, Clip Shapes, and Magnetic Pattern Blocks to our STEM activities, 2023-2024



Library Special Events & Collaborations

- Fourth Grade students participated in a Battle of the Books competition, Spring 2024.
 - Winning team was The Story Stinkers!
- Fourth Grade students participated in the voting of William Allen White Book Award, Spring 2024.
- Collaborated with the Fourth Grade teachers and worked on research skills with students for their USA Region Region Research Project, Winter 2024.



Organizations/ Community Connections

2023-2024

Site Council (PK – 6)

- Meet the 4th Wednesday of each month.
- Members Include:
 - Todd Robinson, President; Derek Holmes, Vice-President; Amber Hanson , Secretary; Shella Thoman, Katie Jackson, Krystal Breese, Curtis Noon, Nancy Owen, Eric Gilliland, Leah Burgess, Kristen Starr, Lacey Champlin, Kelsey Abitz and Staci LaBarge.
- Give updates of each building. Discuss different projects and any areas of concern
- Special Guests present on various topics
- Presenters this year included: Kelly Struebing, Michelle Ringer , JoDee Rothfuss,Ronda Gumm,and Kim Muff.

PIE (Parents In Education)

- Meet one time per month
- PIE Board: Michelle Ringer and Angie Peterson Co- Presidents; Vice President; Kelsey Abitz , Treasurer- Amanda Hacker; Kylie Pruser, Secretary; Derek Holmes/Krystal Breese, Administrative Representatives;
- Provide financial and volunteer support to the entire CES family
 - Give each teacher, secretary and custodial staff a classroom stipend each year
- Assist with various events throughout the year.
- Hold different fundraisers for CES such as Popcorn sales and Red Wheel.
- Provide funding for different projects



Key Partnerships...

- Throughout the year, we work hand in hand with different organizations from Cloud County. These organizations provide educational opportunities as well as volunteer time to support our students and staff. Some of the key community relationships in place include:
 - CJSHS
 - JAG-K, Stuco, NHS, FFA and other groups assist with our Thanksgiving Meal, Spring BBQ, School Marathon, Read to CES kids and lead Ag in the Classroom activities
 - Cloud County Community College
 - Activities Include: School Marathon Support, Basketball team working with students, Placing CCCC Practicum Students.



Partnerships Cont.

- KSU Research and Extension
 - Delivers hands-on nutrition and science lessons to all students. Activities are aligned to grade-level standards.
- Frank Carlson Library:
 - Reads bi-monthly to Pre K; Host Kindergarten field trips; Deliver a “history lesson” on Frank Carlson to 4th grade students
- Fire Department:
 - Fire Department assists with cookout and provides students safety talk
 - Provides Pre-K and Kdg Field Trips
- Nursing Homes:
 - Students created Holiday and Spring greeting cards and posters to Nursing Home Residents
- Aurora Cooperative
 - Literacy, Math and Family Connections Grant
- AND SO MANY MORE!!



Rotary International

- Teach students about the Purple Pinky Project



Curriculum/Data

2023-2024

Curriculum/Programs 2023-2024

- Into Reading
- Into Social Studies
- Eureka Math Grades K-4 - updated to Eureka2
 - Spring Math for Fluency/Math Tier
- Handwriting Curriculum PreK/K
 - Zaner-Bloser - expanding to all grades next year (Cursive for Grades 3 & 4)
- Phonemic Awareness - Heggerty
- Pathways to Reading
 - LETRS training for all staff.
 - Used Orton-Gillingham for Tier 3 K -2; Growth Increase
- Foss Science
 - Supplement with Mystery Science
 - Generation Genius Add-On

Curriculum/Programs 2023-2024

- Implemented Technology Programs focusing on meeting the individualized needs of students.
 - Lexia Core5 -Technology-based program that accelerates reading skills development, predicts students' year-end performance and provides teachers data-driven action plans to help differentiate instruction.
 - Dreambox - K-8 digital math program designed to complement your math curriculum whether in the classroom or at home. Our rigorous and interactive lessons adapt to each student providing the ultimate personalized learning experience
 - IXL – Personalized Learning in Reading, Math and Science
- Expanded Early Childhood
 - Added Professional Development for Community
 - Implemented New Curriculum - Savaas for all preschools at USD 333 and Community
- Focus on Math/Reading Tier
 - Worked with TASN
 - Designated staff to provide Tier 3 Support (Individualized Support) in Reading and Math
 - Provided LETRS training for all K-6 Staff
 - Added Spring Math for Fluency/Tier Math Curriculum
 - Orton-Gillingham for Tier Reading K-2
 - Added MTSS for PreK 4 year olds

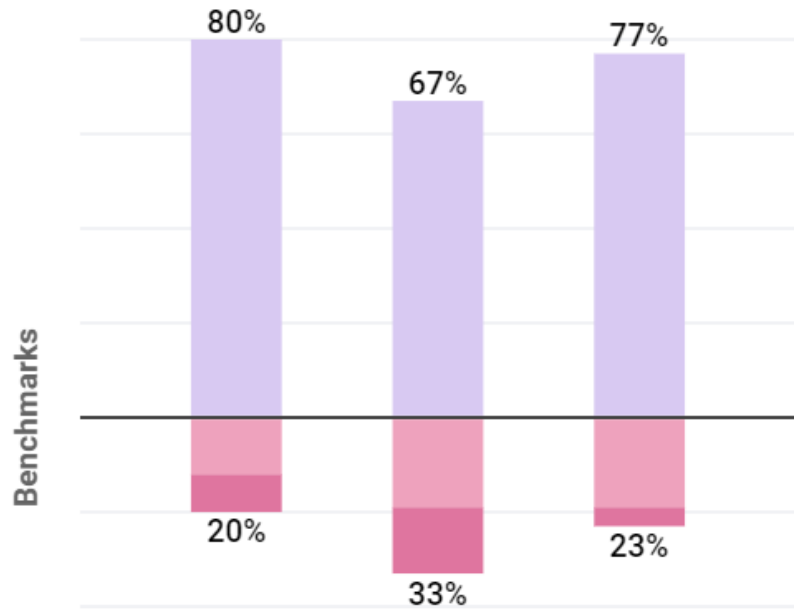
Data Update

- Data Program: Fastbridge
 - Provides Reading and Math Benchmark/Progress Monitoring Data
- 3rd Grade Math 81% hitting benchmark at end of year
 - Teachers are seeing math “doers”
- Decrease in Tier 3 - Red - Throughout the year for grades 1-4; *Kindergarten slight increase - 4 new students enrolled in Spring were all Tier 3 which equaled increase*
- State Assessment Data
 - 3rd and 4th Grade ELA above State Median
 - 3rd Grade Math above State Median
 - 4th Grade Math Below State Median
- Recipient of KSDE STAR award in Kindergarten Readiness and Social Emotional Growth

Fastbridge Early Math - Grades K-1

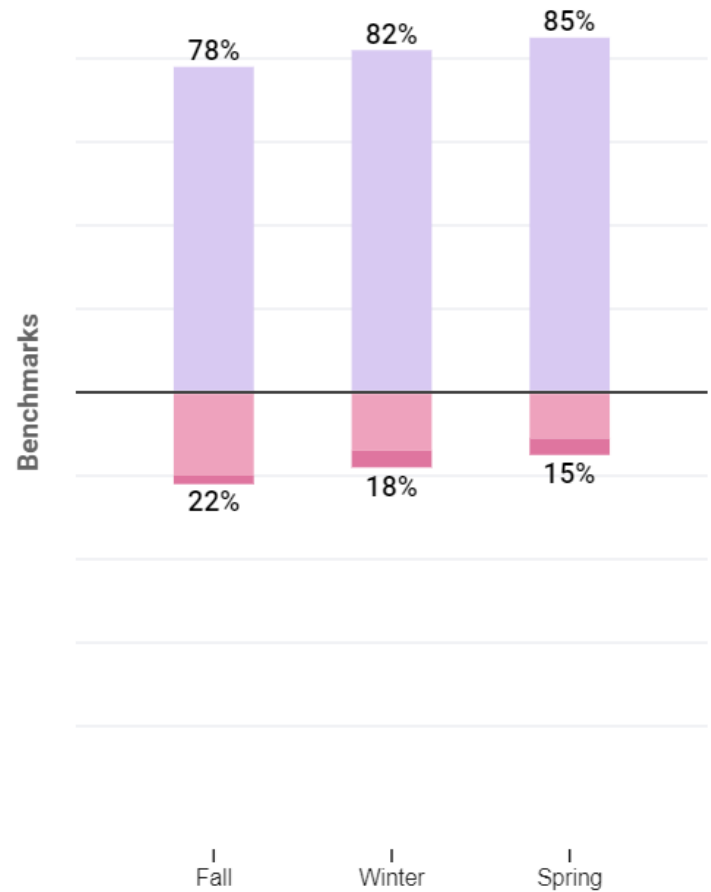
KINDERGARTEN

-3% vs Fall

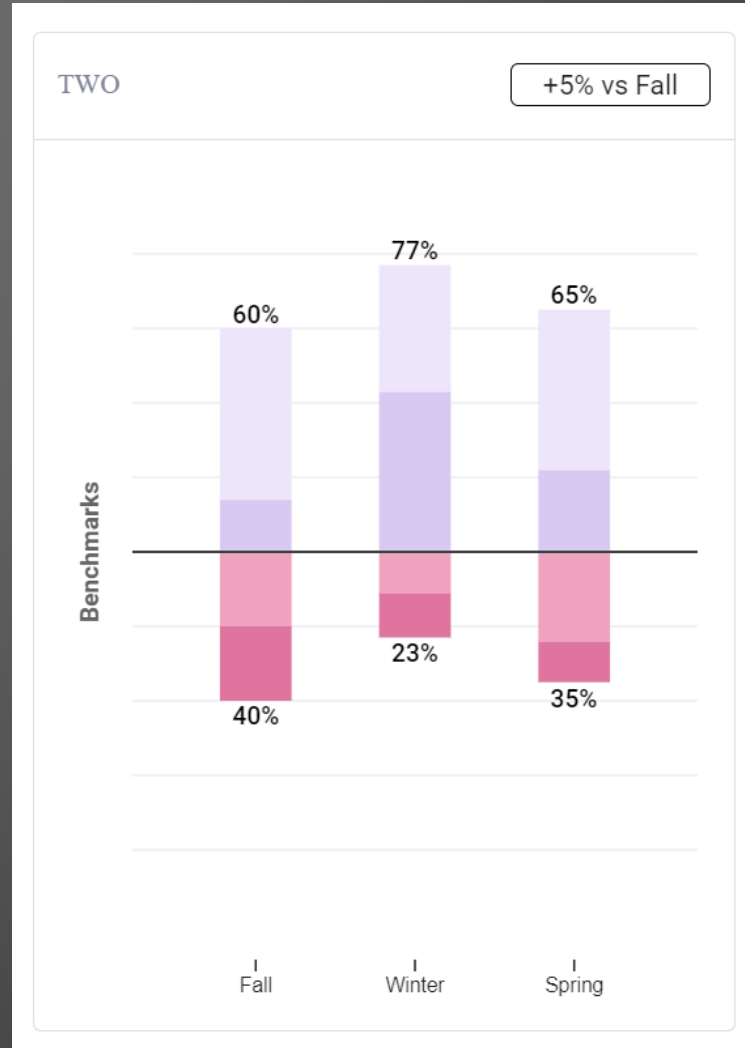


ONE

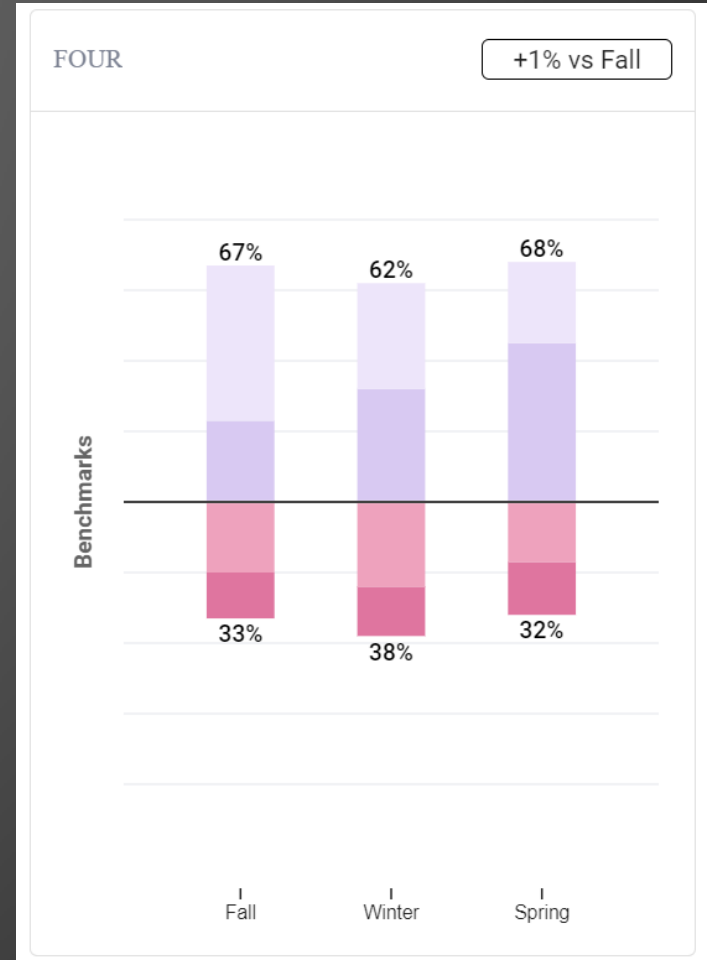
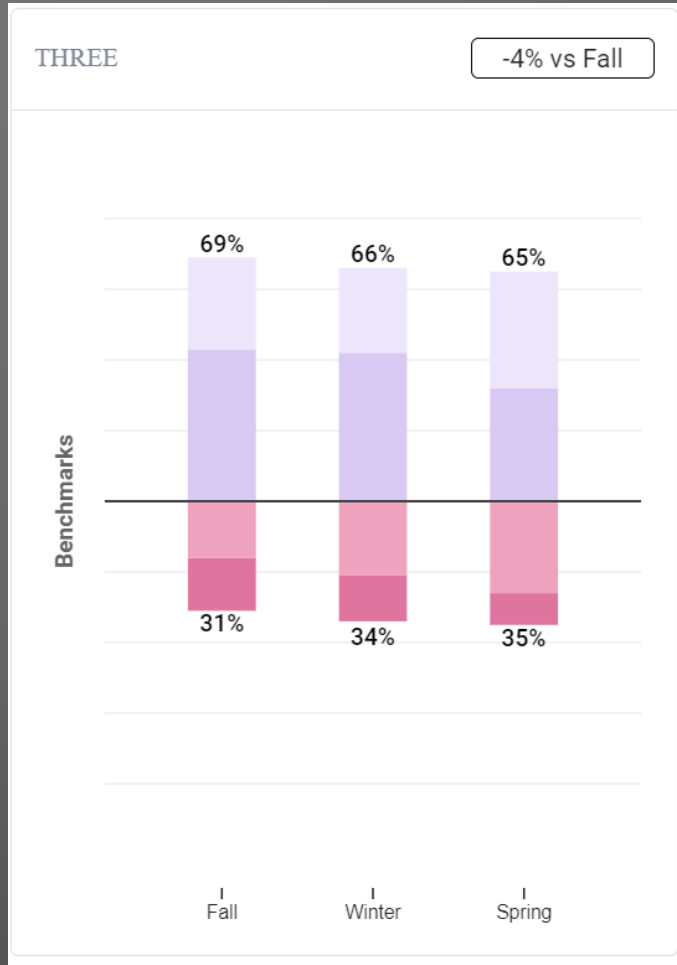
+7% vs Fall



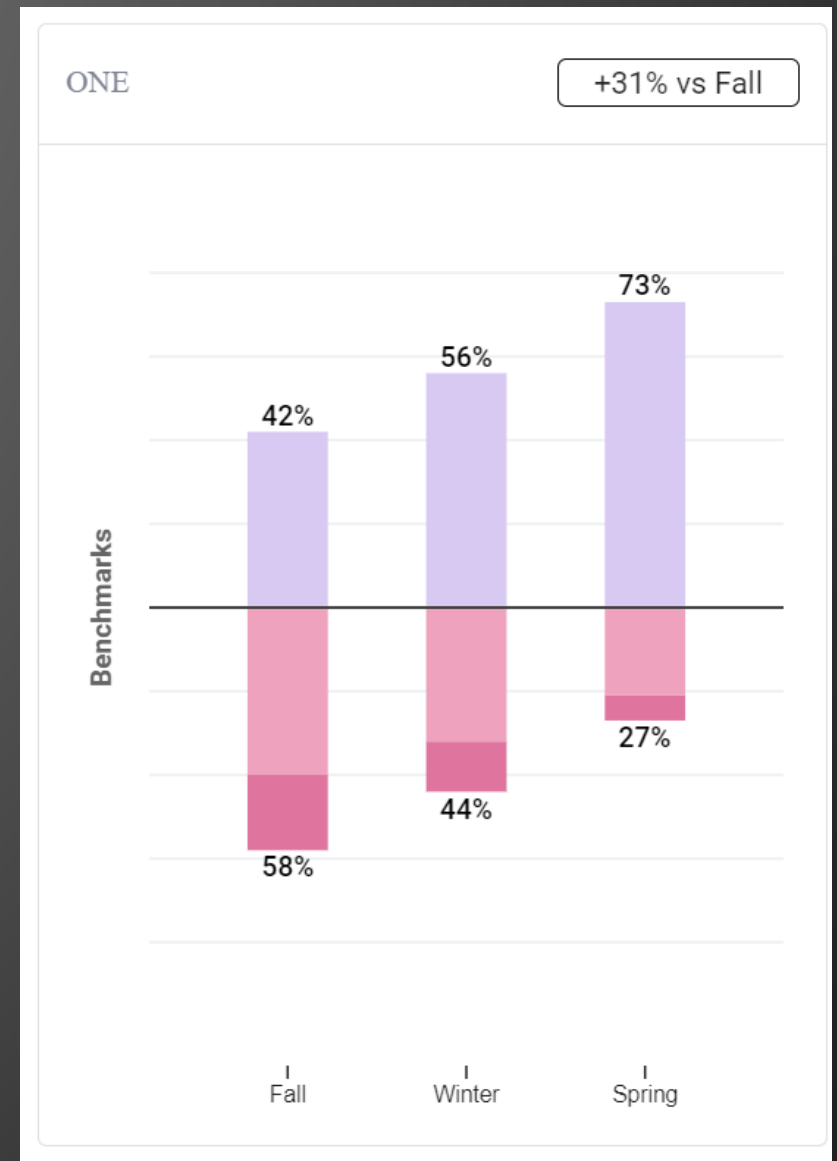
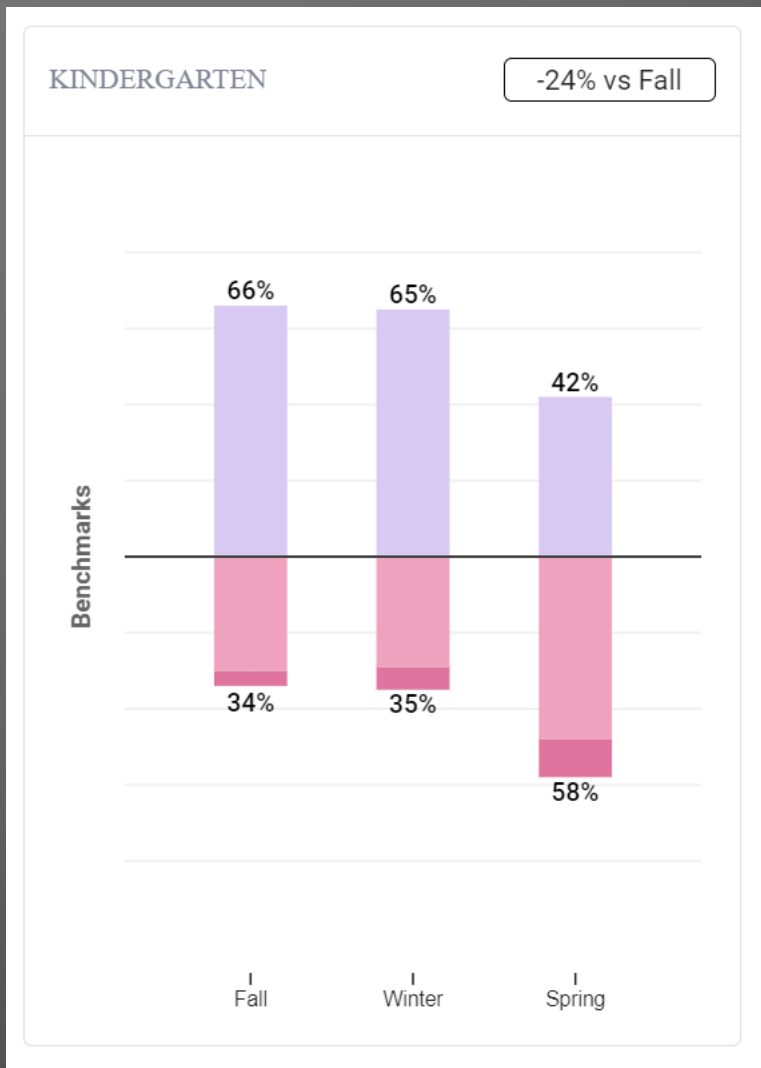
Fastbridge aMath - Grades 2-4



Fastbridge aMath - Grades 2-4



Fastbridge Early Reading- Grades K-1

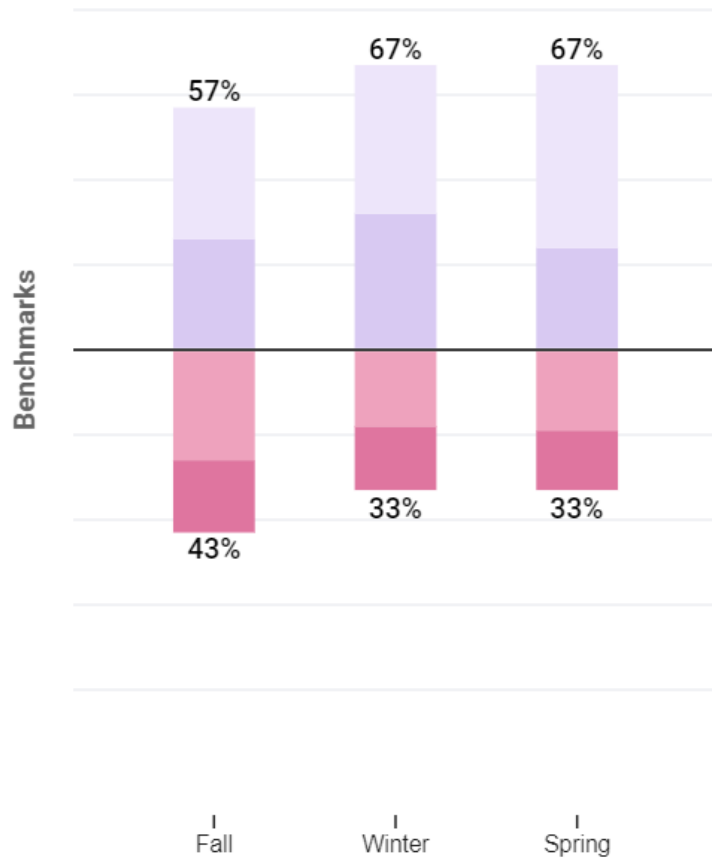


Report to KSDE for Dyslexia shows 64% meeting required End of Year Subtest
Sight Words assessment in Spring brought score down.

Fastbridge aReading - Grades 2-4

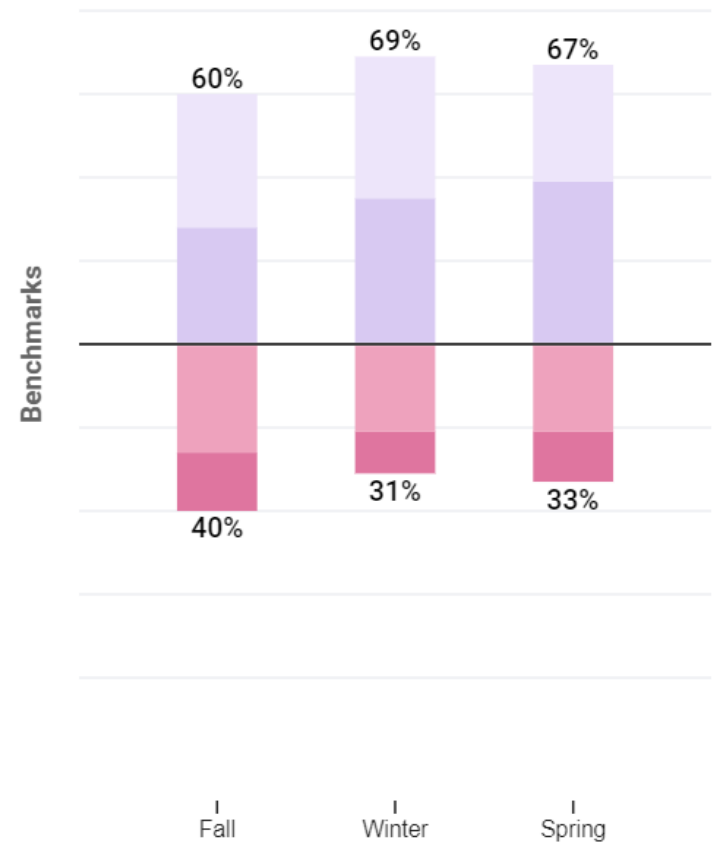
TWO

+10% vs Fall

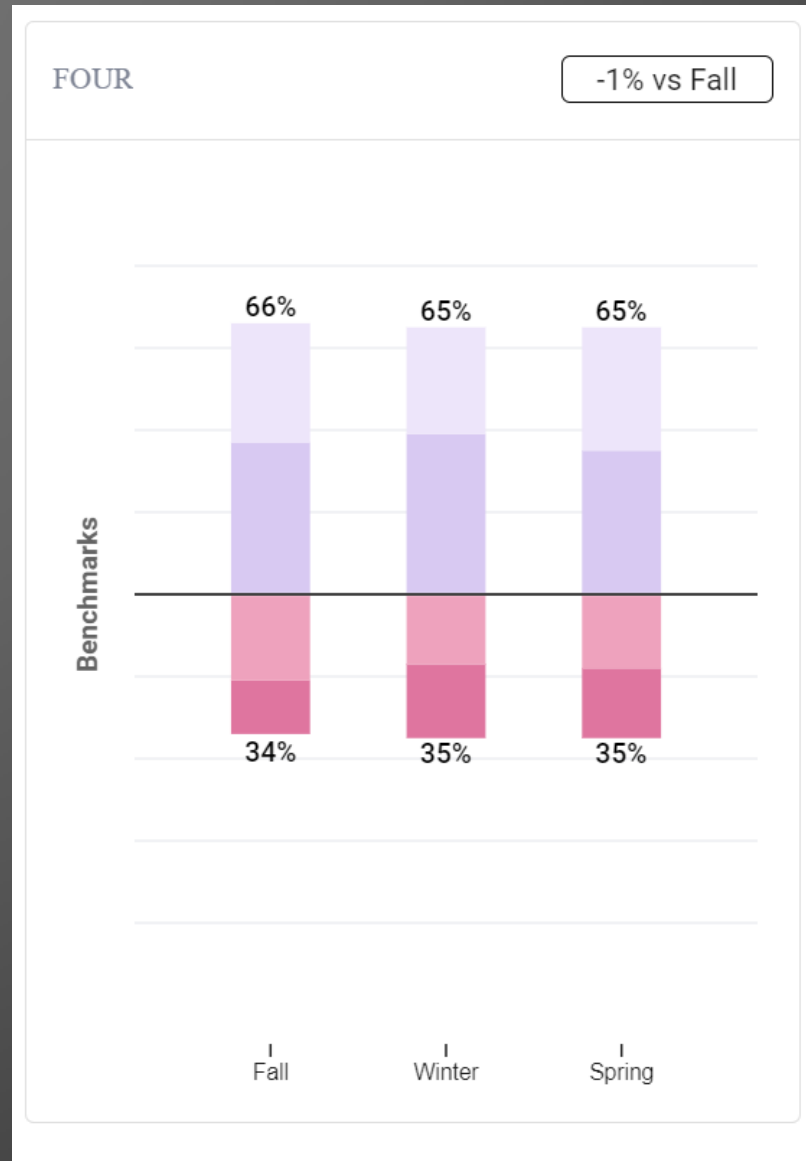


THREE

+7% vs Fall



Fastbridge aReading - Grades 2-4



Data Overview -CES ELA

SCHOOL REPORT: Concordia Elementary / #3780

SUBJECT: English Language Arts

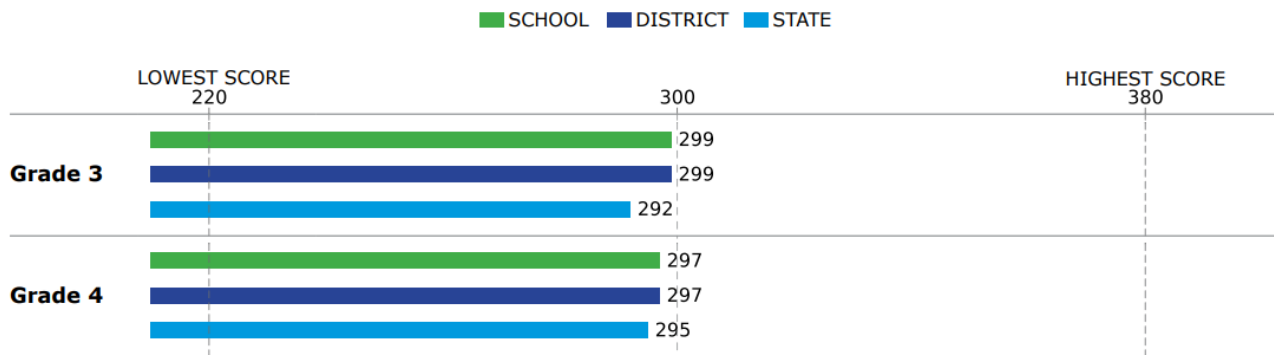
DISTRICT: Concordia / #D0333

2022–2023



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

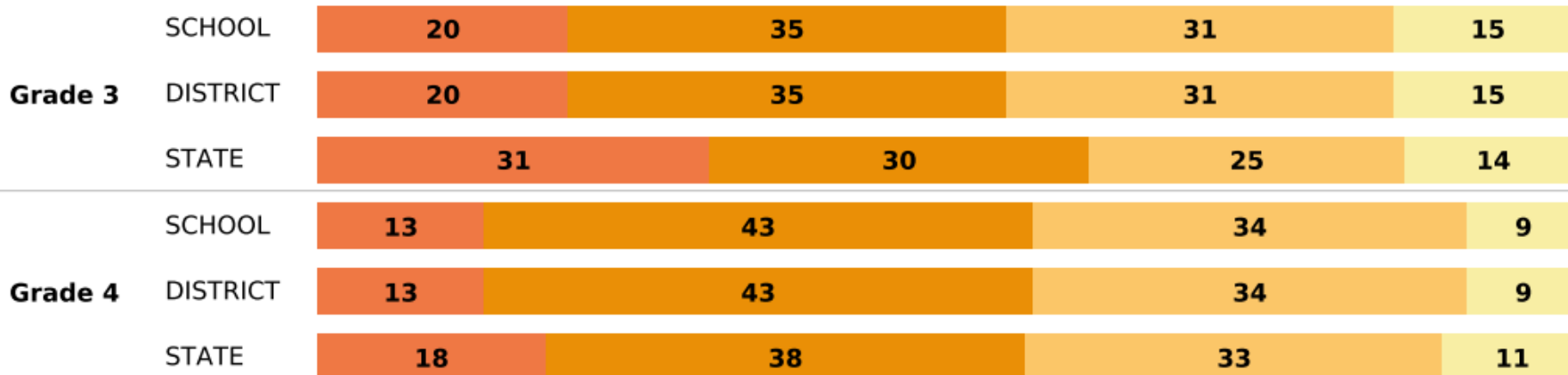
Median School, District, and State Performance



Percentage of Students in Each Performance Level, by Grade

Level 1 Level 2 Level 3 Level 4

Percentages may not add to 100% because of rounding.



Data Overview - Math

SCHOOL REPORT: Concordia Elementary / #3780

SUBJECT: Mathematics

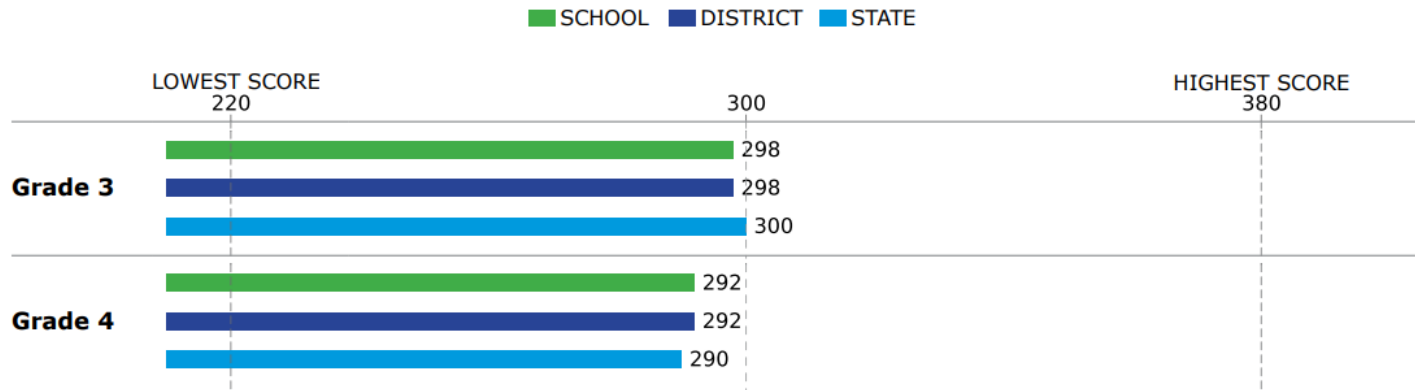
DISTRICT: Concordia / #D0333

2022-2023



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Median School, District, and State Performance



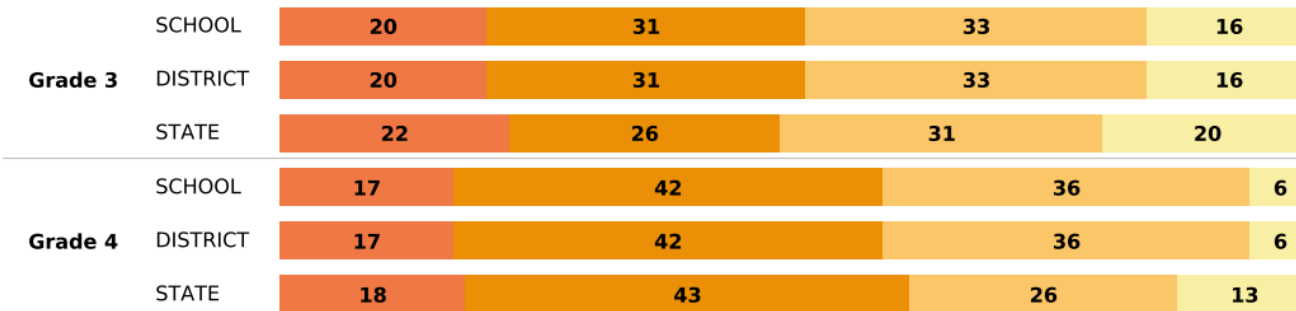
SCHOOL REPORT

SCHOOL: CONCORDIA ELEMENTARY

Percentage of Students in Each Performance Level, by Grade

Level 1 Level 2 Level 3 Level 4

Percentages may not add to 100% because of rounding.

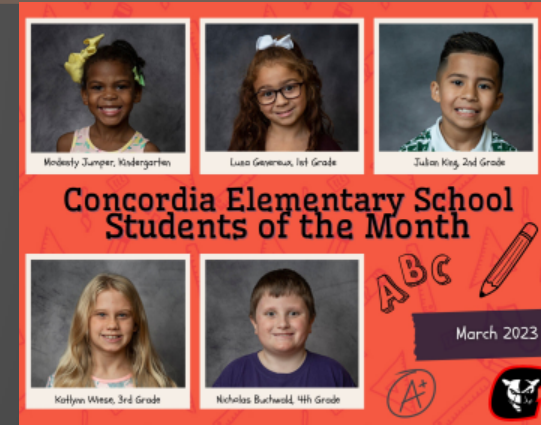


Special Events/Awards

2023-2024

Awards

- Students are recognized for personal
 - achievements in math, reading and character.
 - Special recognition was given to:
 - Red Ribbon Week Winners
 - Accelerated Reader Awards
 - My Favorite "Older" Person Essay
 - Principal's Wall of Fame
 - STAR Students
 - Math Awards
 - Lexia Awards
 - Student of the Month
 - Music and Art
 - Battle of the Books
- AND MANY MORE!



Donuts for Dads



Muffins for Mom



Spelling Bee

- 3rd Annual 4th Grade Spelling Bee Finals
- Top 4 from each homeroom participated.
- Held at the Broadway Plaza
- – 1st Place- Luke Peterson
- – 2nd Place - Maggie Trost
- – 3rd Place - Nicholas Buchwald



Spring BBQ



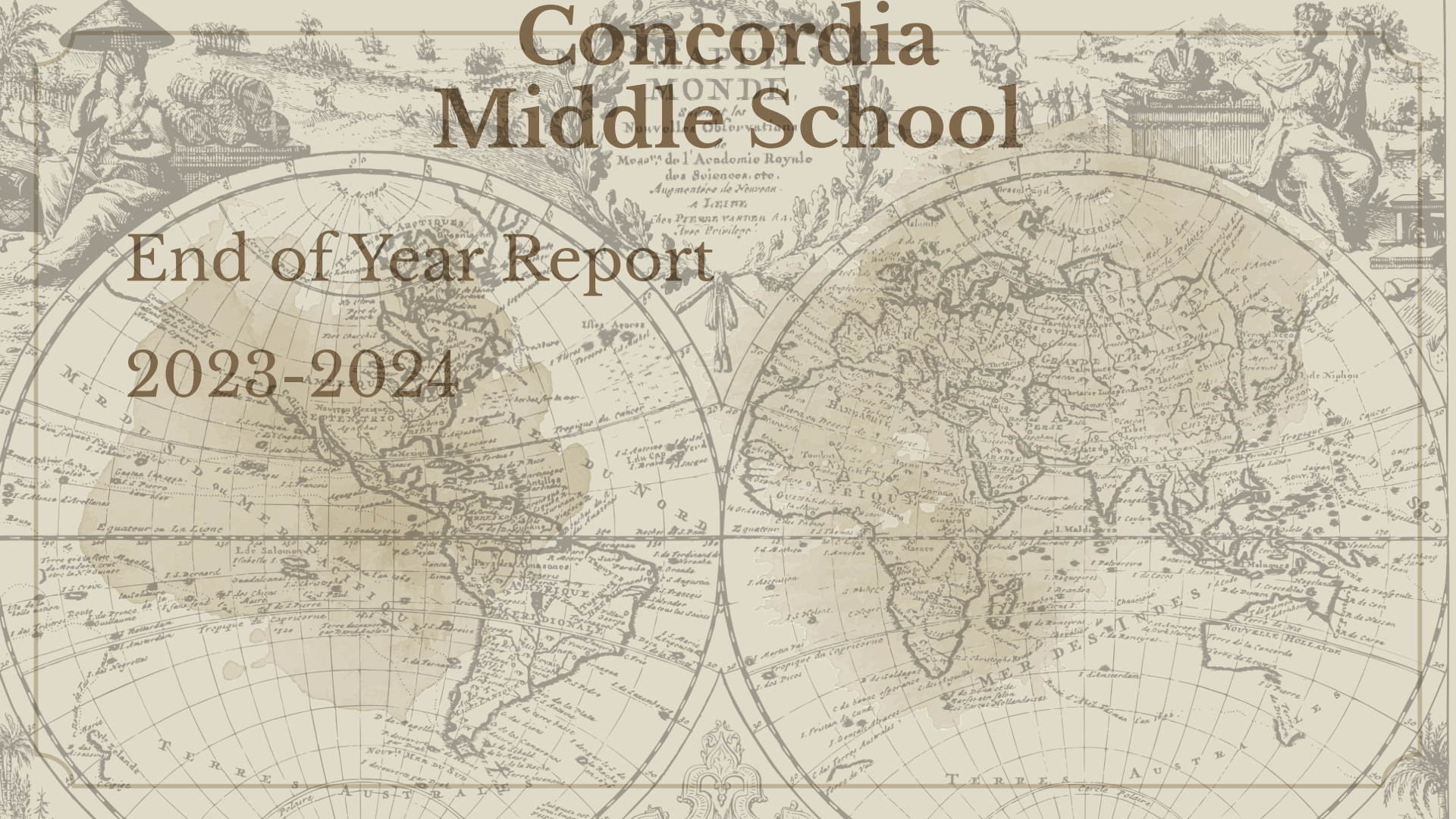
Track Meet and Fun Day



Concordia Middle School

End of Year Report

2023-2024



School Goals

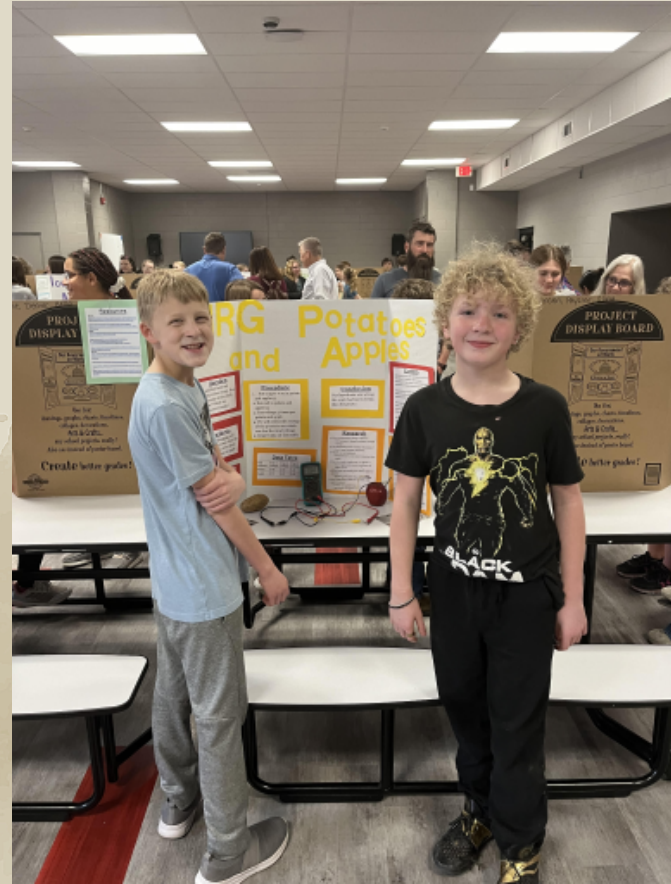
- 80% of students at Benchmark Testing in Reading and Math
- Continue Implementing KS State Standards with Fidelity
 - Focus Standards of Reading and Math School-Wide Expectations
 - Increase Time for Vertical and Horizontal Alignment
 - Effective Professional Development focusing on Instruction (KLN, TASN, and Greenbush)
 - Every teacher is knowledgeable of Safe and Civil Schools (Champs)

Enrollment

5th-88

6th-93

Total- 181





Discipline Report

ISS-13 days served (9 students)

OSS-21 days served (7 students)

Staffing Changes

Kansas Cole-5th Math/Science

Elizabeth Bott- 5th ELA/History

Kelsie McCage-Secretary

Rachelle Scott- Instructional Coach

Sarah Niehues- School Psychologist

Still looking for two Paras



School Year Highlights

CMS Track meet

Dedicated Math and Reading MTSS

Math and ELA Focus Meetings

Explicit Instruction peer walkthroughs

CMS Challenge Award



Site Council Members and Focus

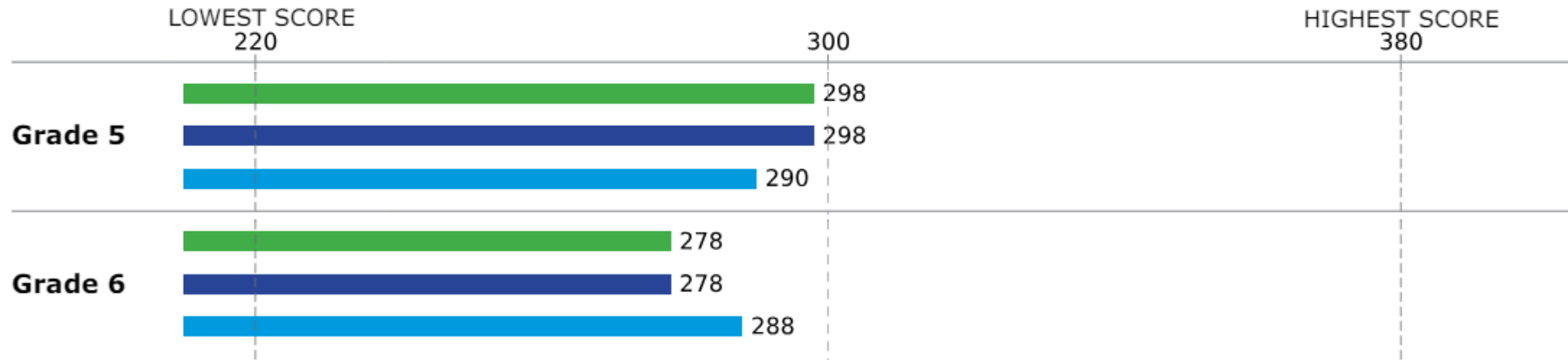
- Meet on the 4th Wednesday of each month.
- Members Include:
 - Todd Robinson, President; Derek Holmes, Shella Thoman, Krystal Breese, Curtis Noon, Nancy Owen, Eric Gilliland, Lindsay VanMeter, Leah Burgess, Kristen Starr, Lacey Champlin, Amber Lambertz and Staci LaBarge.
- Give updates on each building. Discuss different projects and any areas of concern
- Special Guests present on various topics
- Presenters this year included: Kelly Struebing, Leah Loring, Kelsey Abitz, JoDee Rothfuss, and Kim Muff



**State
Assessments
ELA**

Median School, District, and State Performance

SCHOOL DISTRICT STATE







State Assessments Science

Median School, District, and State Performance

SCHOOL DISTRICT STATE

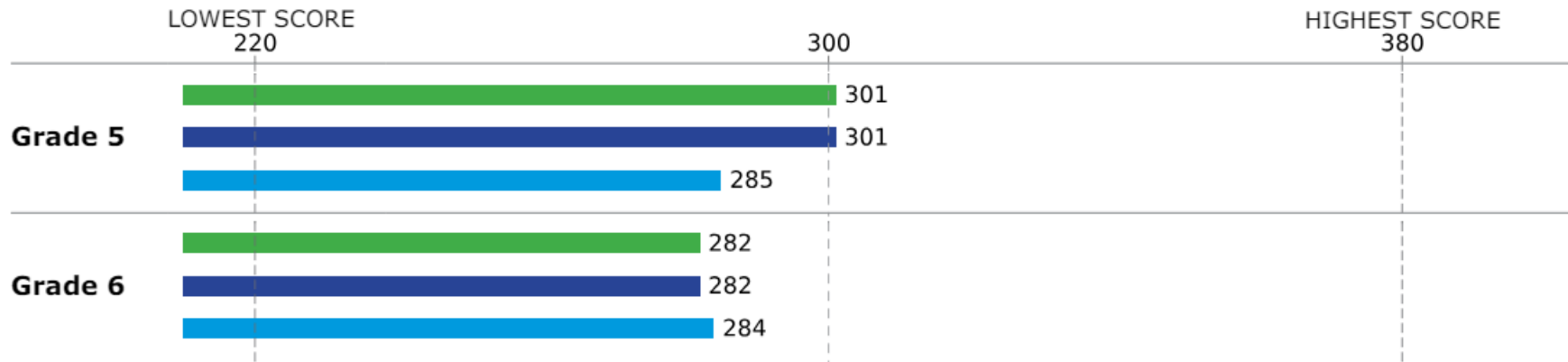




State Assessments Math

Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE

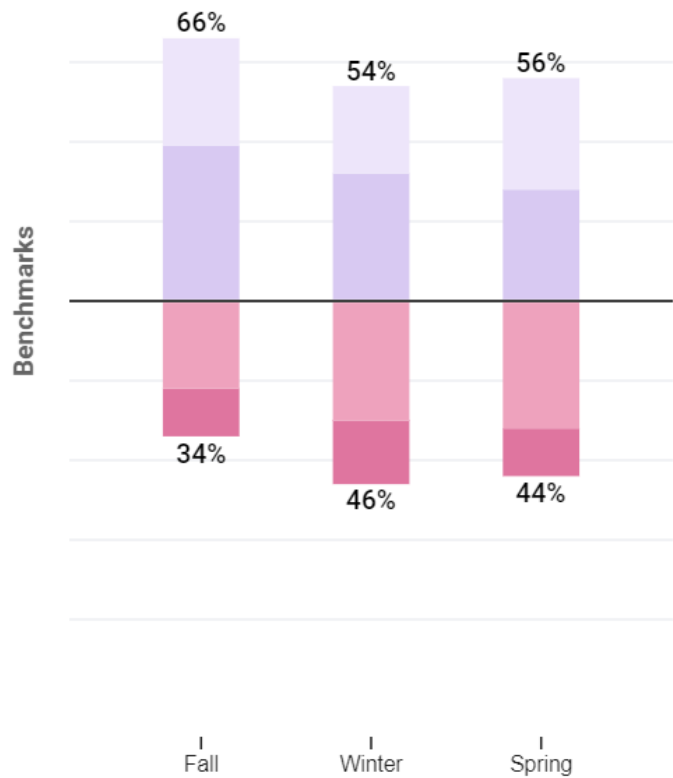




FastBridge aMath

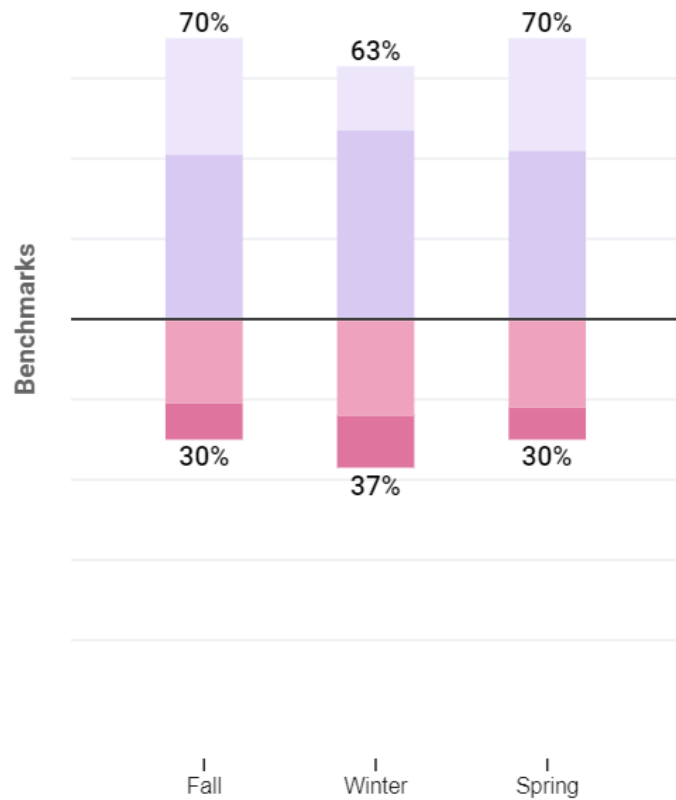
SIX

-10% vs Fall



FIVE

0% vs Fall

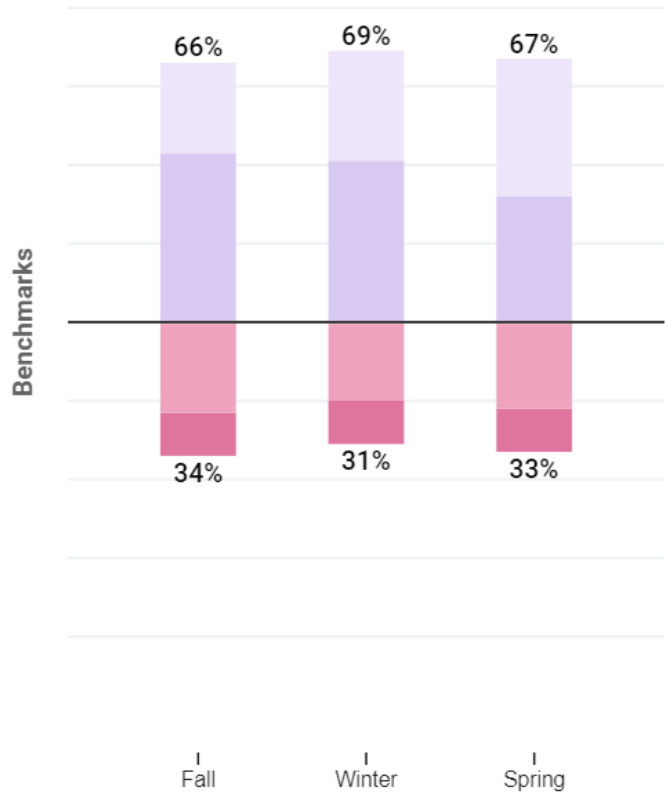




FastBridge aReading

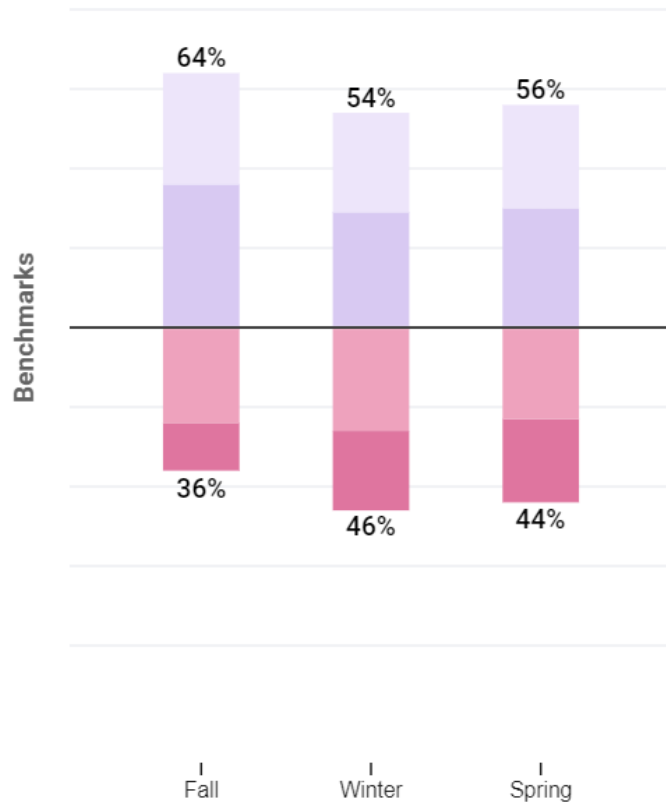
FIVE

+1% vs Fall



SIX

-8% vs Fall



Home and School

- Meet one time per month
- Home and School Board: Traci Poore-President; Treasurer- Rachel Keuker; 6th-grade rep- Sara Collins; 5th-grade rep Kaylee Bogart, Curtis Noon- admin rep, Katie Jackson
- Provide financial and volunteer support to the entire CMS family
- Give teacher stipends/Grants
- Assist with various events throughout the year.
- Hold different fundraisers for CMS such as cookie dough sales and the variety show.
- Provide funding for different projects
- Individual Teacher Grants

Curriculum

- Into Reading
- HMS Social Studies
- 5th Math Eureka2
- 6th Math HMH- matches the Jr. High
- Foss Science
- Amazon Coding
- Spring Math
- We have implemented Technology Programs focusing on meeting the individualized needs of students.
 - Lexia Core5 -Technology-based program that accelerates reading skills development, predicts students' year-end performance and provides teachers with data-driven action plans to help differentiate instruction.
 - Dreambox - K-8 digital math program designed to complement your math curriculum whether in the classroom or at home. Our rigorous and interactive lessons adapt to each student providing the ultimate personalized learning experience
 - IXL – Personalized Learning in Reading and Math



Concordia Jr./Sr. High School

2023-24 End of Year Building Report



Class of 2024

Commencement | May 12 | 2:30 p.m. | Gymnasium



CONCORDIA CULTURE

Culture: How the school, teachers and students work together to set the values, beliefs, and norms of a building. Creating and executing this culture is based on

P.R.I.D.E.

P. ersonal

R. esponsibility

I. n

D. eveloping

E. xcellence

Human Capital - Our #1 identified resource

Communication - Transparent and Honest

What, How, Why? - Decisions, Decisions, Decisions. . . .

Diligence - Count on it

Self Care - See Human Capital

Academic Rigor - We get what we expect

Integrity and Trust - Right Thing for the Right Reason

Classroom Management - #1 effect on classroom productivity

Loyalty - Panther PRIDE

Empathy - The shoes we all wear

Portrait of a Successful Concordia Junior-Senior High School Graduate

CONFIDENT & CAPABLE

- TO EFFECTIVELY COMMUNICATE
- TO DEMONSTRATE ACADEMIC COMPETENCE
- TO POSSESS LIFE SKILLS FOR INDEPENDENT OR FAMILY LIVING
- TO BE MARKETABLE FOR POSTSECONDARY OPPORTUNITIES

INQUISITIVE & INSPIRED

- TO COMMIT TO LIFELONG LEARNING
- TO PERPETUATE INTELLECTUAL CURIOSITY
- TO THINK CRITICALLY
- TO PERSEVERE THROUGH ADVERSITY



HEALTHY & HAPPY

- TO IDENTIFY AND ATTAIN A STATE OF PERSONAL AND PHYSICAL WELL-BEING
- TO EMBRACE A CULTURE OF COLLABORATION
- TO FOSTER AND MAINTAIN HEALTHY RELATIONSHIPS
- TO DEVELOP A STRONG SENSE OF PERSONAL VALUES

DREAMERS & DOERS

- TO ADVOCATE FOR SELF AND OTHERS
- TO ENGAGE CIVICALLY
- TO PURSUE GLOBAL COMPETENCE
- TO SEEK AND FIND PROBLEMS AND SOLUTIONS

MISSION STATEMENT of USD #333

“Our mission is to create and maintain an environment that ensures Engaged Learning, Effective Teaching, and Trusting Relationships so that all members of the school community reach their highest level of academic achievement.”

CONNECTING CJSHS PORTRAIT WITH CURRICULUM

Humanities

Department: ELA

Course: 8

Academic subject areas that describe, study or inform the human experience, which includes, but is not limited to, literature, history, philosophy, visual arts and performing arts.

1) Communicating Effectively and Appropriately	By effectively utilizing literature, history, art and various humanities I can ...	Standards	Connection to Portrait
The successful student can effectively and appropriately communicate their beliefs, ideas, and emotions to different audiences in a number of ways.	Represent information using maps, models and diagrams, including use of scale, graphs and tables.	W6.9, 7.9, 8.9, RL6.2, 7.2, 8.2, RL6.5,7.5, 8.5, RL6.6, 7.6, 8.6, RL6.13, 7.13, 8.13, RI6.5, 7.5, 8.5, RI6.6, 7.6, 8.6, RI6.9,7.9, 8.9, RI6.13, 7.13, 8.13	1a, 1b, 2c
	Pose and accurately respond to sophisticated questions which require the application of concepts/big ideas about history, art, literature, music, and social studies to a more universal setting in relation to my own belief, ideas, and emotions.	W6.9, 7.9, 8.9, RL6.2, 7.2, 8.2, RL6.5,7.5, 8.5, RL6.6, 7.6, 8.6, RL6.13, 7.13, 8.13, RI6.5, 7.5, 8.5, RI6.6, 7.6, 8.6, RI6.9,7.9, 8.9, RI6.13, 7.13, 8.13	1a, 1b, 2c
	Create effective communication that conveys information, ideas, beliefs, and emotions in two or more formats.	W6.4, 7.4, 8.4, W6.10.a, 7.10.a, W7.10.c, W6.10.g, W6.11, W6.12, 7.12, 8.12, SL6.1.c, 7.1.c, 8.1.c, SL7.3, SL6.6, 7.6, 8.6, SL7.7.a	1a, 1b
	Select precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to tailor the narrative to a given audience.	SL6.6, 7.6, 8.6, SL6.8, 7.8, 8.8, SL7.7a, RL6.4, 7.4, 8.4, RL7.11, 8.11, RL7.11.b, 8.11.b, RL7.11.c, 8.11.c, RL7.11.d, 8.11.d, RI7.11.a, RI7.11.b, RI7.11.d, RI7.12.a, RI7.12.b, RI7.12.c	1a, 1b, 4d
	Create an oral presentation that demonstrates different ways facts might be interpreted to build meaning around the concepts of history, art, literature, music, and social studies and that conveys my own beliefs,	W6.1, 7.1, 8.1, SL6.1b, SL6.1.c, 7.1.c, 8.1.c, SL6.1.d, 7.1.d, 8.1.c, SL7.3, SL8.4, SL6.8, 7.8, 8.8, RI6.8, 8.8	1a, 1b, 2c

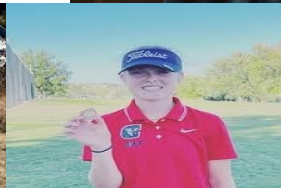
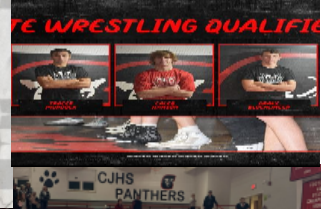
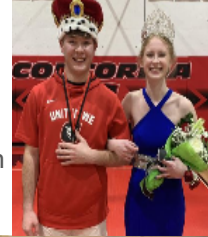
School Year Highlights

- Development and Evolution of DLT
 - Credit Recovery
 - Peer Tutoring
 - Intentional fluid intervention for students
 - Beginning of semester enrollment with instructor and administration approval
- Shifting within 9 week intervals of MTSS Groupings (Math and Reading)
- Continued development of Portrait of a Successful Graduate Alignment Standards
- Implementation and Utilization of Parent Square for communication with stakeholders
- Collaboration with KNCK and Subway to initiate Teacher/Staff of the Month
- Quarterly Peer Observations for Faculty w/directed Feedback for colleagues
- IPS: Student Led Conferences, PAWS Lessons and Activities
- Panther Connections Presentations by Brandon Gumm and Mark Potter
- Senior Interview Day - 26 Local Business/Volunteers
- Work Based Learning enrollment of 46 between Fall and Spring



Athletics and Activities

- Team State Qualifiers: Boys Golf
- Cross Country State Medalist: Hannah Bridwell
- Track and Field State Medalist: Charlize Cash
- Boys Golf State Medalist: Luke Donovan
- Girls Golf State Medalist: Mya Niehues
- FFA State Degree: Bricen Benyshek
- NCKL and Multiple Art Show Winner: Dagen Degraff
- JAGK- Ilyssa Maya placed 6th in the national CDC prepared speaking competition
- NCKL League Runner-Ups: Boys Basketball, Boys Wrestling
- NCKL League Champions: Girls Volleyball, Girls Basketball
- Senior Signing Day Ceremony
- Concordia High School Drama Department presentation of "Harvey"
- Concordia High School Band and Choir performance at Disney Park



Enrollment and Discipline Data

- **Enrollment by Classes**

- 7th: 86
- 8th: 93
- 9th: 103
- 10th: 68
- 11th: 71
- 12th: 75 (70 have graduated as of June 1st)

- **Faculty and Staff**

- 53 Certified
- 35 Classified

- **Discipline Report Basics**

- 42 ISS Assigned - 62 Total Days
- 21 OSS Assigned - 52 Total Days
- Office Referral Protocol
 - Students sent out of class will not return that same period without teacher consent
 - Teacher must contact administrator and parent on referral
 - Parents Contacted
- Detention Protocol
 - Assigned by Teacher to serve with Teacher
 - Assigned by Teacher or Administrator to serve Monday or Wednesday after school
 - Assigned by Administrator to be served with Administrator
 - Parents Contacted

FASTBRIDGE and MTSS

Purpose of Fastbridge Testing

Fastbridge tests are administered to students quarterly as a tool for identifying and supporting potential at-risk students. Students identified as will receive remediation in Math or Reading with specific instruction tailored to address gaps within their background knowledge. Fastbridge is designed to complement classroom assessments and KAP testing and provide teachers another tool to identify the needs of students within Math and ELA.

Multi-Tiered System of Support

Few students may not adequately respond to Tier I instruction, intervention, and support or make adequate growth with Tier II intervention and support. Intensive, targeted intervention and support are provided that corresponds to needs. Tier III intervention and support have an increased intensity, frequency, and/or duration when compared to Tier II. Progress monitoring data is collected frequently. Tier III intervention and support is provided concurrently with Tier I and Tier II instruction, intervention, and support to around 5% of students. Movement between Tiers is fluid and based on response to intervention and support.

Some students may not adequately respond to Tier I instruction, intervention, and support. Supplemental, targeted intervention and support is provided that corresponds to needs. Progress monitoring data is collected frequently. Tier II intervention and support is provided concurrently with Tier I instruction, intervention, and support to around 15% of students. Movement between Tiers is fluid and based on response to intervention and support.

All students (100%) receive high-quality, evidenced-based core instruction that is differentiated to meet their needs. Effective school and classroom management strategies, intervention, and support are implemented. Universal screeners are administered. Most students (80%) should adequately respond to Tier I instruction, intervention, and support.

Tier III

Tier II

Tier I

Academic, Behavioral & Social-Emotional Learning

Portrait of a Successful Graduate



Concordia Junior-Senior High School

Concordia M.T.S.S. Implementation

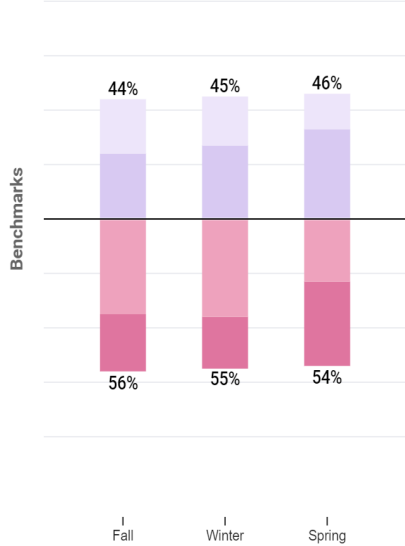
- Fastbridge Data used to identify strengths and needs of individual students.
- 30 minutes per day, three times per week of support. Monday, Wednesday, Friday 2nd Hr.
- Math Support
- Reading Support
- Enrichment Projects



Fastbridge Data - Reading

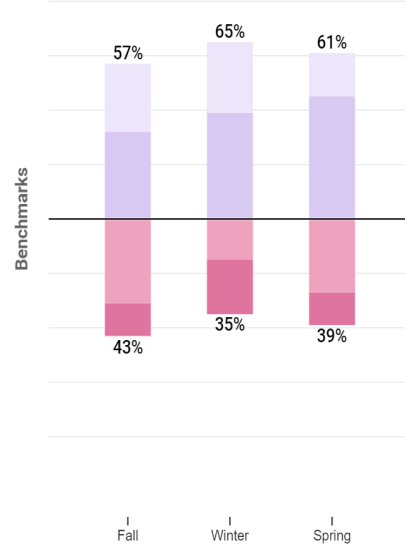
SEVEN

+2% vs Fall



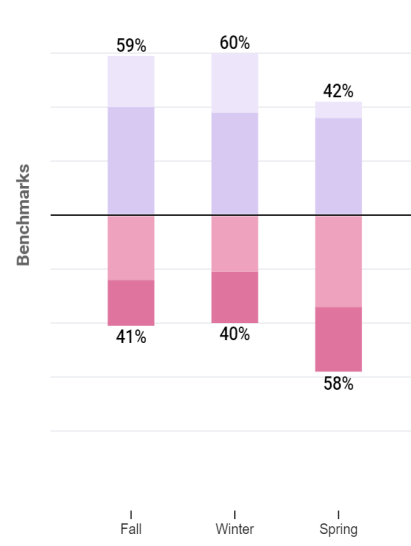
EIGHT

+4% vs Fall



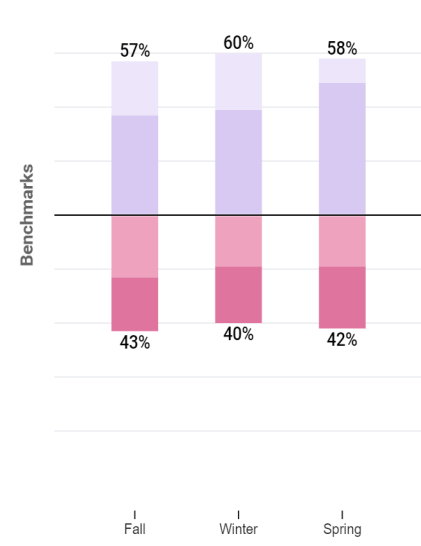
TEN

-17% vs Fall

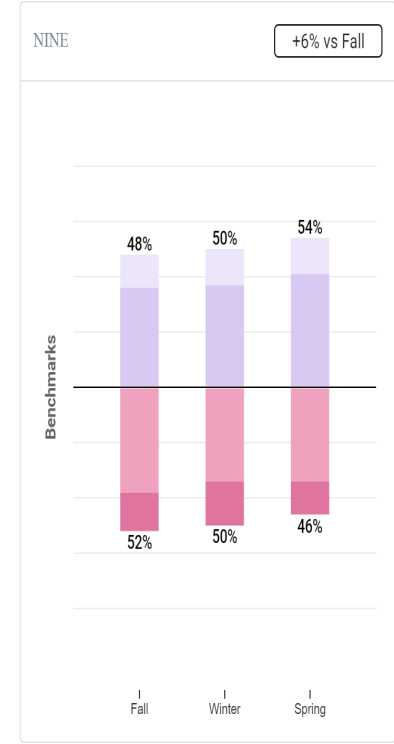
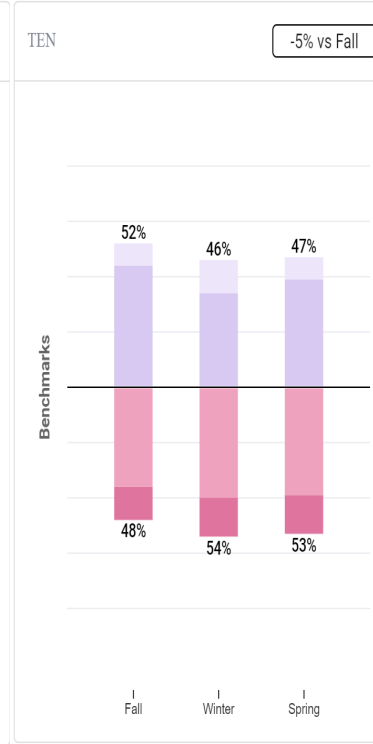
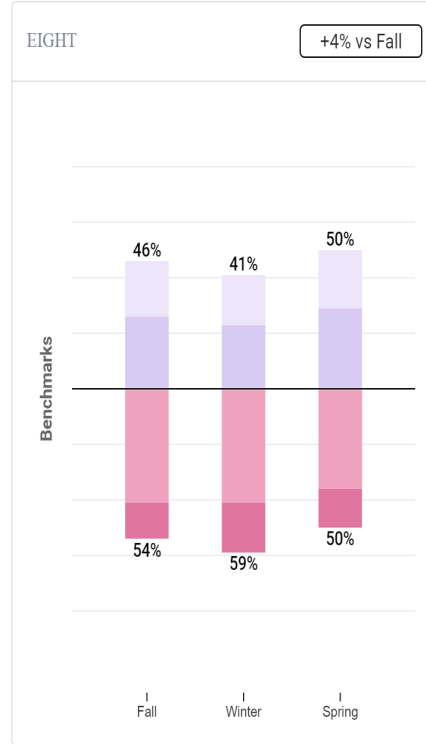
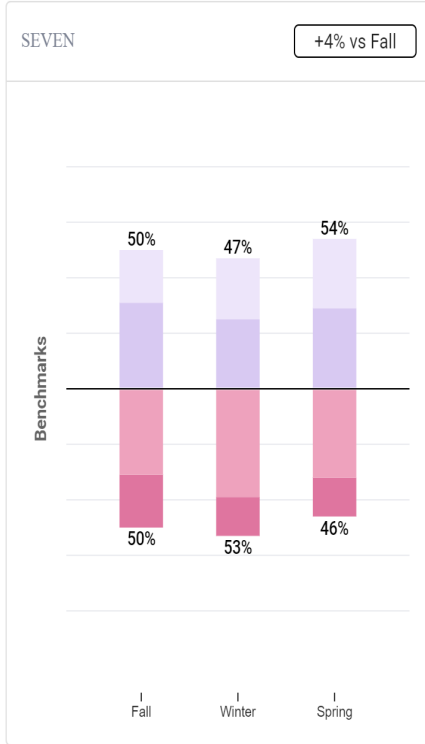


NINE

+1% vs Fall



Fastbridge Data - Math



Kansas State Assessments - KAP Tests

KAP Assessment Scores - Science

SCHOOL REPORT: Concordia Jr-Sr High / #3794

SUBJECT: Science

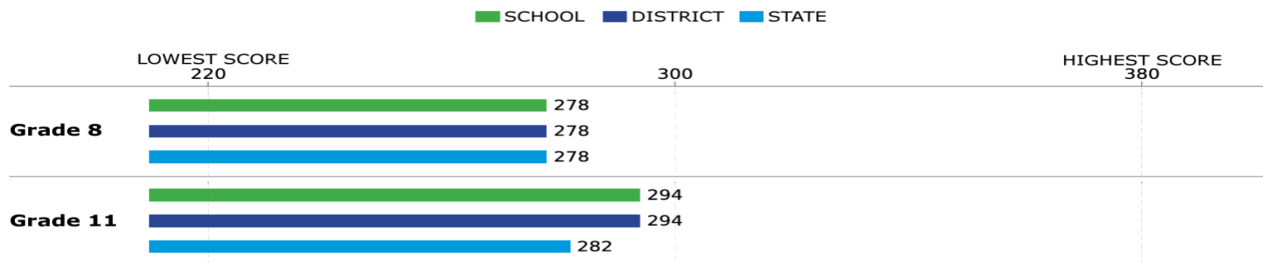
DISTRICT: Concordia / #D0333

2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The science assessment asks students to answer questions about data presented in narratives, equations, graphs, tables, and diagrams. Students show what they know about science by selecting or providing the right answer; sorting, ordering, or matching items; and labeling pictures.

Median School, District, and State Performance



Standard error of measurement for this report:

Grade 8: School—4.0 | District—4.0 | State—0.2
Grade 11: School—5.0 | District—5.0 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

KAP Assessment Scores - ELA

SCHOOL REPORT: Concordia Jr-Sr High / #3794

SUBJECT: English Language Arts

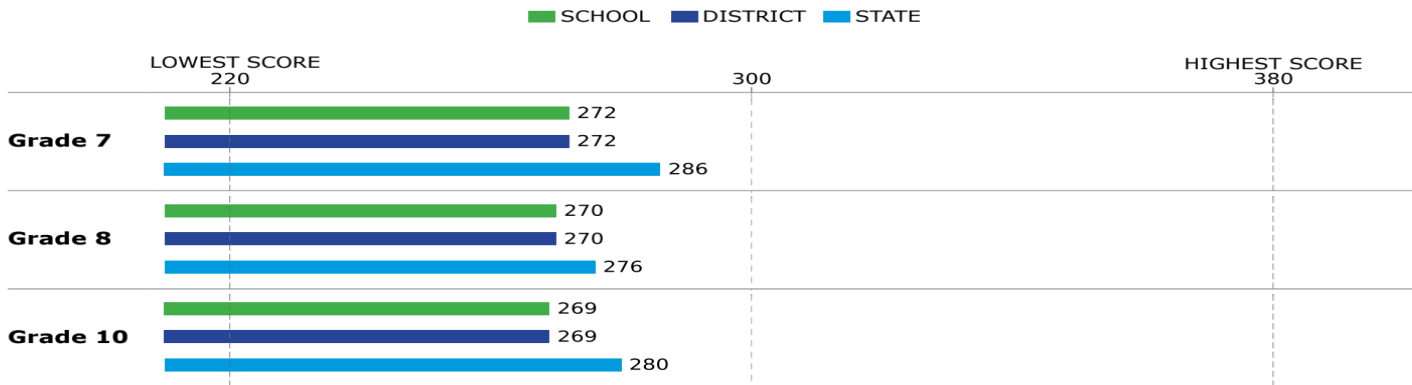
DISTRICT: Concordia / #D0333

2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Median School, District, and State Performance



Standard error of measurement for this report:

Grade 7: School—3.8 | District—3.8 | State—0.2

Grade 8: School—3.6 | District—3.6 | State—0.2

Grade 10: School—3.9 | District—3.9 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

KAP Assessment Scores - Math

SCHOOL REPORT: Concordia Jr-Sr High / #3794

SUBJECT: Mathematics

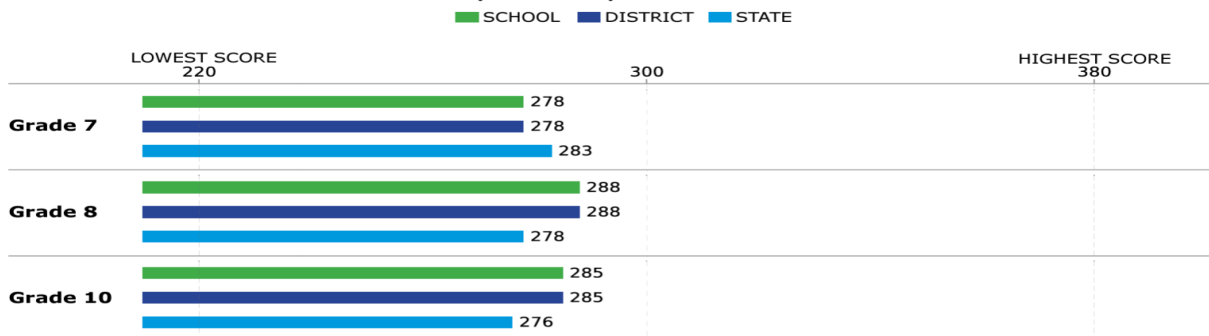
DISTRICT: Concordia / #D0333

2023-2024



The KAP assessments measure students' understanding of the Kansas Standards at each grade. The math assessment asks students to answer computation questions and questions about data presented in word problems, equations, graphs, tables, and diagrams. Students may show what they know about mathematics by selecting or providing the right answer, sorting or ordering items, creating graphs, and labeling pictures.

Median School, District, and State Performance



Standard error of measurement for this report:

Grade 7: School—3.7 | District—3.7 | State—0.2
Grade 8: School—3.2 | District—3.2 | State—0.2
Grade 10: School—3.8 | District—3.8 | State—0.2

The standard error indicates how much a student's score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).



23-24 KAP Testing Comparison Data



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A1 | fx 2021-22 KAP Math

	A	B	C	D	E	F
1	2021-22 KAP Math	Raw Score	vs. State Avg.	% at Level 1	Vs. State Change	Vs. Level 1 Change
2	5th Grade - '29	285	0	28%		
3	6th Grade - '28	280	-2	37%		
4	7th Grade - '27	275	-5	27%		
5	8th Grade - '26	273	-3	51%		
6	10th Grade - '24	274	-2	47%		
7						
8	2022-23 KAP Math					
9	6th Grade - '29	279	-5	40%	-5	-12%
10	7th Grade - '28	276	-4	34%	-2	3%
11	8th Grade - '27	278	2	41%	7	10%
12	10th Grade - '25	282	6	34%	N/A	N/A
13						
14	2023-24 KAP Math					
15	7th Grade - '29	278	-5	21%	0	19%
16	8th Grade - '28	288	10	30%	14	4%
17	10th Grade - '26	285	9	35%	12	16%
18						

Class of 2025 ACT Test Results

Each junior student is given the opportunity to take the ACT test free of charge at Concordia High School. This year 56 members of our class of 2025 elected to take the exam. The following are the superscored results for Concordia:

	<u>CONCORDIA</u> (79% Participation)	<u>KANSAS</u> (74%)	<u>USA</u>
Composite:	20.2	19.4	19.5
Math:	19.7	19.9	19.0
Science:	21.3	20.2	19.6
STEM:	20.7	N/A	20.0
English:	17.8	18.9	18.6
Reading:	21.7	20.6	20.1

SITE Council Members and Focus

Members

Chad Eshbaugh

Kevin Muff

Krystal Nelson

Dustin Bender

Bailey Echer

Spencer Farha

HS StuCo Rep

Amber Lambertz

Amy Lange

Amy Drury

Mayra Brooks

- Quarterly Meetings
- Opportunity for stakeholders from school and community to look at school improvement.
- Communication pieces included:
 - MTSS and Enrichment
 - Needs Assessment
 - Data Discussions and Explanations
 - IPS and CTE
 - Community Support
 - Meaningful Discussion on Future Agenas

New Courses for 2024-25

Community Service and Partnerships



The Silent Epidemic

A Real Story of Victory over Severe Depression

Monday, September 11th
7 p.m.

Concordia HS Auditorium

Retired College Head Basketball Coach, Mark Potter, and his wife Nanette, share their personal experience with severe depression and victory over mental illness.

This free public event is sponsored by:



For any questions, please contact Kaitlin or Monica at the River Valley District - Concordia Office at 785-243-8185.



BIKING ACROSS KANSAS

JUNE 8-15, 2024

Biking Across Kansas 2024 Route Map

VIEW ROUTE

BAK 2024 Route and Itinerary Tour Manager: 608

Friday, June 7	Scott City	8	Concordia	10	Frankfort	12
Saturday, June 8	Scott City	47	Concordia	52	Frankfort	58
Sunday, June 9	Scott City	58	Concordia	63	Frankfort	69
Monday, June 10	Hildreth	75	Adrian	82	Frankfort	89
Tuesday, June 11	Frankfort	95	Adrian	102	Frankfort	109
Wednesday, June 12	Frankfort	115	Adrian	122	Frankfort	129
Thursday, June 13	Frankfort	135	Adrian	142	Frankfort	149
Friday, June 14	Frankfort	155	Adrian	162	Frankfort	169
Saturday, June 15	Frankfort	175	Adrian	182	Frankfort	189



Farewells and Introductions

Retirees

David Gieber - Business

Diana Gering - CNA

New Teachers for 2024-25:

Josh Brown - CJSHS Counselor

Hailey Budke - Business

Kayla Garst - Physical Education/Head Volleyball

Andrea Johnson - School w/i School (DLT)

Ryan Peroo - Physical Education/Weights

David Strait - Junior High Social Studies/Science

Shane Traughber - ELA/Head Boys Basketball

Autumn Zimmerman - Social Studies



Concordia Jr./Sr. High School



Portrait of a Successful Graduate

<p>CONFIDENT & CAPABLE</p> <ul style="list-style-type: none"> To demonstrate confidence To demonstrate personal responsibility To practice life skills and demonstrate an ability to learn To be successful in the workplace environment 	<p>INQUISITIVE & INSPIRED</p> <ul style="list-style-type: none"> To compare to ongoing learning To participate intelligently in society To think critically To produce through creativity
<p>HEALTHY & HAPPY</p> <ul style="list-style-type: none"> To identify and attain a state of physical and mental well-being To identify a source of collaboration and relationship To identify an option for mental well-being To be of a social state of personal well-being 	<p>DREAMERS & DOERS</p> <ul style="list-style-type: none"> To assess the self and others To engage properly To produce strong competencies To seek and find problems and solutions

THE SUCCESSFUL GRADUATE



USD 333 UNPAID MEAL POLICY

The following UNPAID MEAL POLICY has been adopted by the USD 333 Board of Education.

- Food service director will send email notices on Mondays and Thursdays when the family balance reaches \$10 or less. Daily email notices will be sent if the family balance drops to negative \$15.
- **NEGATIVE** Balance of \$90-\$100: Inform families that no further charges to the account will be allowed after **NEGATIVE** \$100. Phone calls will also be made to the family for debt collection.
- **NEGATIVE** \$100 and over: Discontinue charging lunches. Students must bring lunch/or pay cash for individual lunches.
- If the family does not provide a lunch or cash for the student, the classroom teacher and building principal will work with lunchroom staff to have student brought to the principal's office during meal time and offered pretzels and fruit provided by the food service department.
- If a family turns in an application for free and reduced meals and qualifies for **FREE** meals, students will be allowed to return to eating in the cafeteria. However, outstanding balances will still be required to be paid in full or Kansas Set-Off claims will move forward.
- If the outstanding meal bill has not been paid by enrollment the next fall, district staff will file Kansas Set- Off for the outstanding amount.
- On-Line payment option: An on-line payment option is available to families for ease of paying outstanding debt.
- Families with graduating seniors who have completed all graduation requirements and have no other students enrolled in the district, or outstanding bills with the district, if they have a positive lunch balance will have their positive balance refunded by USD333 through the board approval process by district staff upon receipt of a W-9. Any positive balances less than \$5 will not be refunded due to staff time and cost of mailing to do so. Parents may also be able to pay their positive balances forward to a family of their choice or anonymously to a family in need.
- Any family withdrawing students from the district that has a positive lunch balance at the time of withdrawal, has until June 1st of the school year from which they withdraw, to request their lunch balance in writing from the School Nutrition Director, with provision of an address for sending the monies to and completion of a W-9. If no written request is received for monies of families with withdrawing students that have a positive lunch balance, all funds become a permanent part of the School Nutrition Department budget.

2024-25 Milk Bids

Formal milk bid request letters for the 2024-25 school year were mailed on June 3, 2024 to the following vendors:

1. F & A Food Sales, Inc.
2. Highland Dairy
3. SYSCO

Milk bids were due on June 10, 2024 no later than 11:00 am. Bid opening was scheduled for 11:30 am on June 10, 2024.

Only one vendor, F& A Foods Sales submitted a bid.

I have reviewed the bid.

F & A Foods Sales' bid matches all of the requested bid specifications as far as items requested.

F & A Food Sales' bid was slightly higher than their bid from the previous year, with approximately only a one percent increase over last year's bid.

UNIFIED SCHOOL DISTRICT NO. 333
217 West 7th Street
Concordia, Kansas 66901
(785) 243-3518
Request for Proposal for Milk Pricing

Opened
11:30 am
6-10-24
RA

PRICE QUOTE SHEET

Please list your pricing for delivery of milk products to the schools in Unified School District No. 333 (Concordia) for the 2024-25 school year.

Please return this quote by June 10, 2024, to Ronda Gumm, District Business Manager at the above address.

Quote is as follows:

Item	Unit	Unit Price
1% White Milk	1/2 pint	<u>.312</u>
Skim Chocolate Milk	1/2 pint	<u>.312</u>
2% White Milk	1 gallon	<u>4.84</u>

Optional Quote and circle which type of container:

Item	Unit	Unit Price
1% White Milk	1/2 pint plastic/pouches	_____
Skim Chocolate Milk	1/2 pint plastic/pouches	_____

Company Name F & A FOOD SALES, INC

Address 2221 LINCOLN CONCORDIA KS 66901

Telephone Number 785-243-2301

Name of Contact Person FRANK HEADRICK

Signature _____

Date 6-6-2024

Unified School District #333, Concordia, KS is an equal opportunity employer and will not discriminate against any person because of race, sex, religion, color, creed, national origin, or disability. Any person having inquiries concerning U.S.D. #333's compliance with regulations implementing Title VII, Title IX, American with Disabilities Act or Section 504 is directed to contact the Superintendent of Schools, 217 West 7th Street, Concordia, KS 66901, Telephone (785) 243-3518.



DISTRIBUTION SPECIALIST
2221 LINCOLN • P.O. BOX 651
CONCORDIA, KS 66901
TELEPHONE (785) 243-2301
FAX (785) 243-3331

* * * Quotes based on June2024 Market.

* * * Top quality Kemps Milk.

* * * \$350.00 (three hundred fifty dollars) minimum order per delivery address.

(Milk can be combined with any of our other items.)

* * * Twice per week delivery.

* * * Bid is net/net, and does not include pickup or credit prior to school vacations, spring break, etc.

NOTE: Please inform us of the bid results (including pricing and to whom the bid was awarded). Since funding is derived from state and federal monies, this information must be provided when requested under the public information act.

F & A Food Sales, Inc.

Frank Headrick

Frank Headrick

Sales Mgr



DISTRIBUTION SPECIALIST
2221 LINCOLN • P.O. BOX 651
CONCORDIA, KS 66901
TELEPHONE (785) 243-2301
FAX (785) 243-3331

ESCALATOR 2024-2025

The cost of milk fluctuates up and down each month based on the change in skim and butterfat components as announced by the United States Department of Agriculture and Dairy Farmers of America. The price of milk will change if skim milk fluctuates more than \$.001/lb. or if butterfat fluctuates more than \$.001/lb. These changes will be made effective the first day of the month following the price announcement. F & A Food Sales also reserves the right to make price adjustments for fuel and energy at such time as significant changes in these costs occur.



DISTRIBUTION SPECIALIST
2221 LINCOLN • P.O. BOX 651
CONCORDIA, KS 66901
TELEPHONE (785) 243-2301
FAX (785) 243-3331

January 2, 2024

To Whom it may concern:

Buy American

F&A Food Sales does purchase products from domestic sources when possible. Some products are not available from domestic sources.

Examples are:

Fresh Fruits and Vegetables (Produce) will not always be from domestic sources because of availability and growing seasons.

Bananas are always going to be from off shore sources.

Kiwi are always going to be from offshore sources.

Mandarin Oranges (canned) are always going to be from off shore sources.

Pineapple canned (all types) are always going to be from off shore sources.

Tropical Fruit canned is always going to be from off shore sources



DISTRIBUTION SPECIALIST
2221 LINCOLN • P.O. BOX 651
CONCORDIA, KS 66901
TELEPHONE (785) 243-2301
FAX (785) 243-3331

January 2, 2024

Subject: HACCP Plan/Food Safety

All USDA regulated products distributed by F&A Food Sales Inc are purchased from USDA inspected plants that are operating with active, ongoing HACCP plans.

F&A Food Sales Inc follows the standards for safe food handling.

Sincerely,

Rocky Gumm

Rocky Gumm
Warehouse Manager
F&A Food Sales Inc

**Certification Regarding Debarment,
Suspension, Ineligibility, and Voluntary Exclusion –
Lower Tier Covered Transactions**

U. S. DEPARTMENT OF AGRICULTURE

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510, Participant's responsibilities. The regulations were published as Part IV of the January 30, 1989, Federal Register (pages 4722-4733). Copies of the regulations may be obtained by contacting the Department of Agriculture agency with which this transaction originated.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is being presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

F&A Food Sales Inc
Contractor

Frank Headrick Sales Manager
Name and Title of Authorized Representative

Frank Headrick June 6, 2024
Contractor Signature Date

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion, continued

Instructions for Certification

1. By signing and submitting this form, the prospective lower tier participant is providing the certification set out on the form in accordance with these instructions.
2. The certification in this clause is a material representation of fact upon which reliance was placed when the transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," "and "voluntarily excluded" as used in this clause, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549. You may contact the person to whom this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion--Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determined the eligibility of its principals. Each participant may, but is not required to, check the Non-purchase List.
8. Nothing contained in the foregoing shall be construed to require the establishment of a system of records to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph five of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Unified School District 333

217 West 7th Street
Concordia, Kansas 66901
Phone: (785) 243-3518

Request for Proposal for Middle School Parking Lot Section

1001 E 7th St, Concordia, KS 66901

PRICE SPECIFICATIONS

Unified School District 333 is currently inviting bids to complete concrete, all materials, and labor to finish areas designated in the drawing. The designated areas for this project are highlighted in red (A) and purple (B) on the attached image. USD 333, is planning on doing project **A** and is considering project **B** at the same time. Bidders are required to include the following specifications in their proposals:

- Concrete thickness must be 6 inches.
- Each project A and B must be completed in four pours or less, utilizing a pump truck.
- A powered concrete screed must be used for leveling.
- Steel reinforcing mesh must be incorporated into the concrete. 6"x6"
- The design should incorporate slope for proper drainage to the north of the building.
- Concrete mix must be AAA mixture
- Price per square foot if additional concrete is needed beyond the current scope
- Tear out and removal of concrete and asphalt
- Redo approach from Doster St.
- **Price AB3 Rock base as a separate option (Updated 5/22/24)**
- **Onsite visit required**

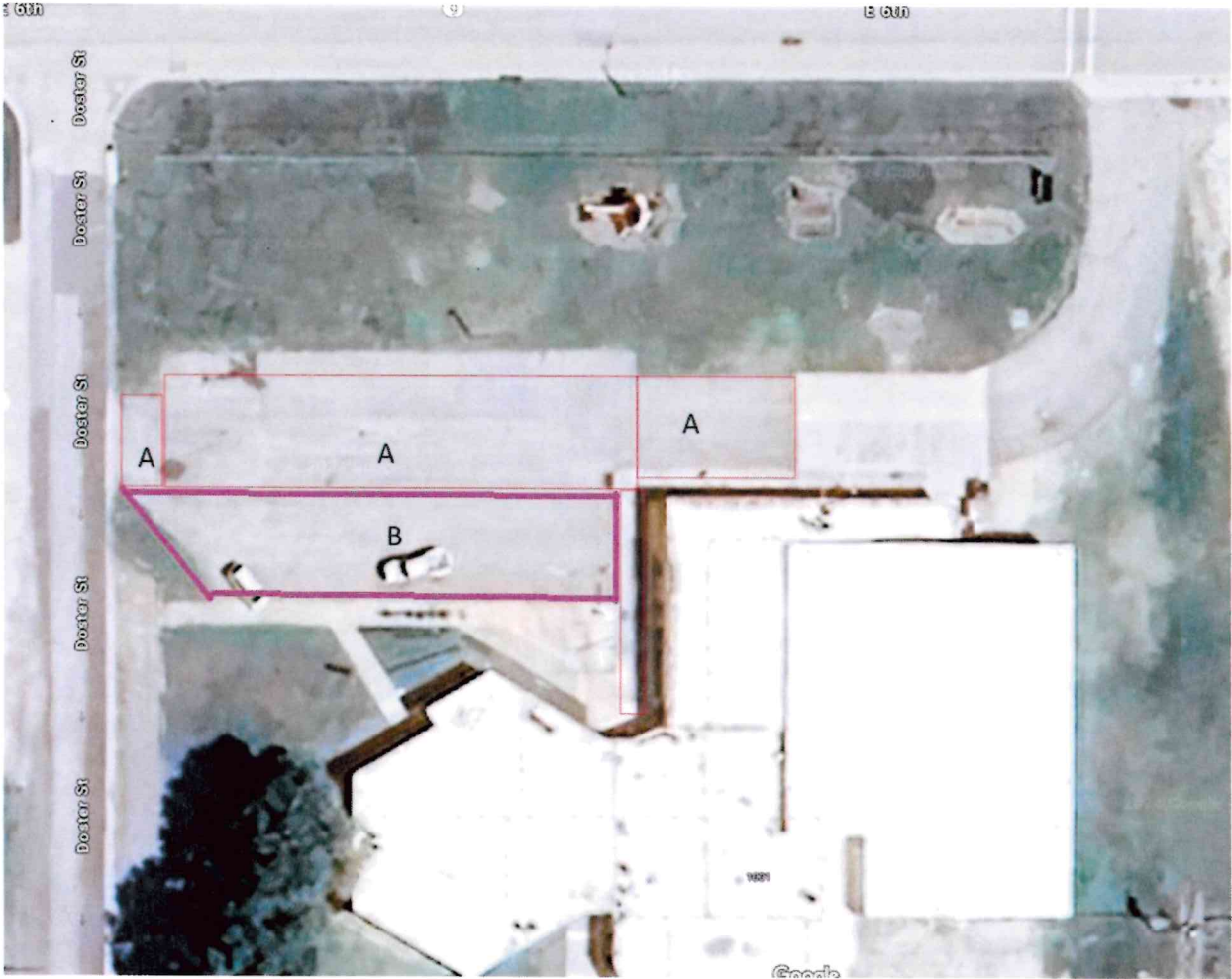
For additional information or to arrange an onsite visit, please contact Kelly Struebing at 785-243-3518.

PROCEDURE

- The deadline for submitting bids to the district office is May 31st, 2024.
- All work must be completed by July 28th, 2024, unless alternative arrangements are agreed upon.

INFORMATION

- 1. The district reserves the right to terminate the contract at any time if the awarded company fails, neglects, or refuses to comply with the terms outlined in the bid. Thank you for your interest in this project.



Sincerely,

Kelly Struebing
Director of Operations
Unified School District 333

JR & Sons General Contracting, Inc.

P.O. Box 154
 Concordia, KS 66901

Phone # 785-243-5268

Proposal

Date	Proposal #
6/2/2024	368

Name / Address
USD 333 436 W10th Concordia, KS 66901

Description	Project		
	Qty	Cost	Total
Form and pour concrete a nominal 6' thick. Reinforced with wire mesh. AAA mix. Saw cut ten feet in both directions. SECTIONS IN AREA "A" Remove existing asphalt and haul off.		48,432.15	48,432.15
Form and pour concrete a nominal 6' thick. Reinforced with wire mesh. AAA mix. Saw cut ten feet in both directions. SECTIONS IN AREA "B" Remove existing asphalt and haul off.		30,888.00	30,888.00
Remove dirt and install AB3 rock base. \$.89 Per square foot as needed.		12,067.51	12,067.51
Form and pour concrete a nominal 6' thick. Remove and replace concrete 6" thick. 5.85 per square foot.			0.00

	Subtotal \$91387.66	Sales Tax (8.5%) \$0.00	Total \$91,387.66
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IMPORTANT TERMS AND CONDITIONS
 All material is guaranteed to be as specified. All work to be completed in a workman-like manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other insurance. Our workers are fully covered by Workmen's Compensation Insurance. We may withdraw this proposal if not accepted within 30 days.
 TERMS: 50% down – Balance upon completion.

Management Approval:	Date:
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ACCEPTANCE OF PROPOSAL
 By signing this proposal the undersigned hereby accepts this proposal and the same is deemed a valid contract. The undersigned further agrees that the above prices, specifications, and conditions are satisfactory and hereby accepted. The undersigned further authorizes JR & Sons to do work as specified above. Payment is to be made as outlined above. If payment is not made by the undersigned as stated above, then the undersigned will be in default. The undersigned further agrees that in the event that the undersigned is deemed in default and this matter is placed with an attorney or collection agency for collection, the undersigned agrees to pay all collections costs, including reasonable attorney and other agency fees. In addition, the undersigned agrees to pay a 1 1/2% service charge per month on any unpaid balances to be in default and/overturned over to collection.

Client Authorization:	Date:
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Jackson Construction
 Heath Jackson 1805 Oat Road
 Concordia, KS 66901
 (785)614-1902
 Hjacksonconstruction@gmail.com

Estimate

ADDRESS
 USD333
 217 West 7th
 Concordia, Ks 66901

ESTIMATE #	DATE
1253	05/22/2024

ACTIVITY	QTY	RATE	AMOUNT
MIDDLE SCHOOL: PARKING LOT REMOVAL & REPLACE PART A (7875 sq ft)			
concrete concrete (per yard) - AAA	155	190.00	29,450.00
base rock AB3 (4-5" sub-base pack)	218	37.00	8,066.00
Rebar rebar per stick - #4 lite bar (2' grid)	540	7.50	4,050.00
Materials chairs & ties	1	375.00	375.00
Concrete removal ASPHALT removal per sq ft (4 1/2")	7,875	2.00	15,750.00
Concrete removal DIRT removal per sq ft (3 1/2")	7,875	1.50	11,812.50
Flat concrete - labor only flat concrete LABOR ONLY rate per sq ft	7,875	3.00	23,625.00
General Labor AB3 install per sq ft	7,875	1.00	7,875.00
Pump Truck:Pump Truck pump truck fee (2 separate pours)	2	1,500.00	3,000.00
All estimates expire in 2 weeks from the date presented, due to the ever-changing costs of materials.	TOTAL		\$104,003.50

Accepted By

Accepted Date

Jackson Construction
 Heath Jackson 1805 Oat Road
 Concordia, KS 66901
 (785)614-1902
 Hjacksonconstruction@gmail.com

Estimate

ADDRESS
 USD333
 217 West 7th
 Concordia, Ks 66901

ESTIMATE # **DATE**
 1254 05/29/2024

ACTIVITY	QTY	RATE	AMOUNT
MIDDLE SCHOOL: PART B (6000 sq ft)			
concrete concrete (per yard) - AAA	120	190.00	22,800.00
base rock AB3 - (4-5" sub-base pack)	170	37.00	6,290.00
Rebar rebar per stick	407	7.50	3,052.50
Materials CHAIRS & TIES	1	285.00	285.00
Concrete removal ASPHALT removal per sq ft	6,000	2.00	12,000.00
Concrete removal DIRT removal per sq ft	6,000	1.50	9,000.00
Flat concrete - labor only flat concrete LABOR ONLY rate per sq ft	6,000	3.00	18,000.00
General Labor AB3 install per sqft	6,000	1.00	6,000.00
Pump Truck:Pump Truck pump truck fee	1	1,500.00	1,500.00
All estimates expire in 2 weeks from the date presented, due to the ever-changing costs of materials.	TOTAL		\$78,927.50

Accepted By

Accepted Date



3600 West Esthner
Wichita Kansas 67213
(316) 613-3433 Fax (316) 613-3499
Submitted To: Concordia Middle School
ATTN: Kelly Struebing
217 West 7th Street
Wichita, KS 67226

Proposal

Date: 13:12
Project: Concordia Middle School
Location: 1001 E. 7th St. Concordia KS
Estimator: Salvador

Concordia Middle School – Concrete paving

Concrete install – Concrete paving – Option A

1. We will remove and replace the current asphalt parking lot with concrete. 7,283 sqft
2. We will use AB3 to correct base if needed.
3. Concrete to be 6” thick and to be AAA mixture per customer specifications.
4. We will redo the approach on Doster street with this proposal.
5. Steel reinforcing mesh to be used per customer specifications.
6. Proper slope will be set before pouring and will comply with customer specifications.
7. We will use a pump truck per customer specifications.
8. We will use a power screed as per customer specifications.
9. We will complete the project in (4) or less pours per customer specifications.

Bid price for option A.....\$101,962.20 tax exempt.

Concrete install – Concrete paving – Option B

1. We will remove and replace the current asphalt parking lot with concrete. 5,644 sqft
2. We will use AB3 to correct base if needed.
3. Concrete to be 6” thick and to be AAA mixture per customer specifications.
4. Steel reinforcing mesh to be used per customer specifications.
5. Proper slope will be set before pouring and will comply with customer specifications.
6. We will use a pump truck per customer specifications.
7. We will use a power screed as per customer specifications.
8. We will complete the project in (4) or less pours per customer specifications.

Bid price for option A.....\$79,016.00 tax exempt.

Cost Surcharges:

Due to increases in material prices in FY 2022, we have had to add surcharges for increased costs. These increases have been entered in this proposal. South Central Sealing may need to adjust and add an additional surcharge if the cost increases further prior to completion of work. We will notify the Customer prior and request a change order be issued for further completion of work.

NET DUE UPON RECEIPT OF INVOICE.

Late Payments:

If Buyer fails to make payment within 30 days of the due date specified in the invoice, Buyer shall pay Contractor a late payment charge of 10% per month on the outstanding balance until paid in full. The contractor reserves the right to suspend services or terminate the agreement for non-payment.

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Signature _____
Alex Stephenson

NOTE: We may withdraw this proposal if not accepted within 30 days.

ACCEPTANCE:

The above prices, specifications, and conditions are satisfactory and are accepted. You are hereby authorized to do the work as specified. Payment will be made as outlined above. YOU, THE BUYER, MAY CANCEL THIS TRANSACTION AT ANY TIME PRIOR TO MIDNIGHT OF THE THIRD BUSINESS DAY AFTER THE DATE YOU SIGN AND RETURN THIS PROPOSAL FORM.

DATE _____ SIGNATURE _____

Return One Copy Of Signed Proposal To South Central Sealing L.L.C.

Staff Changes for 2024-2025

(Hi-lited are needing approval. All others have been approved at previous meeting)

<u>KPERS Retirees:</u>	Retirement Date:	Membership Date:
Derek Holmes	09/01/2024	09/01/1993
Tracey Holmes	07/01/2024	09/16/2004
David Gieber	06/01/2024	09/01/1988
Kerry Kalivoda	07/01/2024	01/30/2006

Resignations:

Jordan Echer – Physical Education Teacher at Concordia Jr. Sr. High School

Alyssa Breen – 4th Grade Teacher at Concordia Elementary School

Anna Kastrup – MTSS Coordinator/Teacher at Concordia Elementary School

Beth Gross – Title 1 Reading Teacher at Concordia Elementary School

Bailey Echer – School Counselor at Concordia Jr. Sr. High School

Kimberly Kindscher - Early Childhood at Concordia Elementary School

Brandi Duskie – LCNCK School Psychologist

Cassidy Stenson – Interrelated Teacher at Clifton Clyde Middle School

Angela Beims – LCNCK Social Worker

Karen Miller – LCNCK Interrelated Teacher at USD#109

Sofia Gallup – Physical Education Teacher at Concordia Jr. Sr. High School

Leigh Gritten – LCNCK Gifted Teacher

Keaton Snavelly – Woods Teacher at CJSHS

Terminations:

New Hires:

Autumn Zimmerman – Social Studies Teacher at CJSHS (New Position)

Cassidy Stenson – Interrelated Teacher at Concordia Elementary School (Repl. J. Whitley)

Ashley Blain – Principal at Concordia Elementary School (Repl. D. Holmes)

David Strait – 7-8th Grade Teacher at Concordia Jr. Sr. High School (New Position)

Torie Baxa – Interrelated Teacher at Belleville East Elementary (New Position)

Jenny Joonas – Early Childhood Teacher at Washington Co. (Repl. .5 M. Wetter/.5 New Position)

Elizabeth Bott – 5th Grade Math and Science Teacher at Concordia Middle School (Repl. B. Richard)

Christina Lesslie – Interrelated at Republic Co. Jr. Sr. High (New Position)

Sidney Ripp – 4th Grade Teacher at Concordia Elementary School (Repl. J. Brown)

Rachelle Scott – Concordia Middle School Instructional Coach (New)

Joy Traughber – Title Reading Teacher at Concordia Elementary School (Repl. B. Gross)

Shane Traughber – English Language Arts Teacher at Concordia Jr. Sr. High School (Repl. A. Blain)

Ryan Peroo – Physical Education Teacher at Concordia Jr. Sr. High School (Repl. J. Echer)

Hailey Budke – Business Teacher at Concordia Jr. Sr. High School (Repl. D. Gieber)

Cristi Wieggers – LCNCK School Psychologist Intern (Repl. B. Duskie)

Kansas Cole – 5th Grade Teacher at Concordia Middle School (Repl. K. Snavelly)

Kayla Garst – Physical Education Teacher at Concordia Jr. Sr. High School (Repl. S. Gallup)

Andrea Johnson – At-Risk Teacher at Concordia Jr. Sr. High School (New Position)

Ashley Nutsch – LCNCK Interrelated Teacher at RCJSHS (Repl. K. Miller)

William (Bill) Conner – CTE Woods Instructor (New Position)

Transfers:

Bethany Richard – X-fer from 5th Grade at CMS to 4th Grade at CES (Repl. A. Breen)

Carla Crutcher – X-fer from Intern School Psychologist/Instructional Coach to Full-Time School Psychologist (New Position)

Bailey Blackwood – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at Pike Valley (New Position)

Michaela Wetter – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at CES (Repl. K. Kindscher)

Joshua Brown – X-fer from 4th Grade Teacher to School Counselor at Concordia Jr. Sr. High School (Repl. B. Echer)

Hannah Koester – X-fer from 2nd Grade Teacher to MTSS Coordinator/Teacher at Concordia Elementary School (Repl. A. Kastrup)

Cassidy Stenson – X-fer from Interrelated teacher at CES to Clifton Clyde Middle School (New Position)

Kylie Snavelly – X-fer from 5th Grade Teacher to 2nd Grade Teacher at Concordia Elementary School (Repl. H. Koester)

NAME**POSITION**

Updated 6/10/2024

LCNCK New Hires

Shaun Brooks	Para Educator at CHS (Repl. C. Lesslie)
Denise Tice	Para Educator at USD#224 (Repl. J. Bennington)
Angelica Hale	Para Educator at CES (Repl. A. Zielinski)
Lily Peck	Para Educator at CES (Repl. E. Rose)
Kelli Johnston	Para Educator at Pike Valley (New Position)
Jessica Palmer	Para Educator at CES (Repl. J. Moeschler)
Abby Rose	Para Educator at CES (Repl. K. Brannan (moving rooms at CES))

LCNCK Resignations

Sally Dyke	Substitute Teacher/Para
Jaden Wilson	Parents As Teachers Parent Educator
William (Bill) Conner	Para Educator at CJSHS
Joseph Freeborn	Substitute Teacher/Para

LCNCK Terminations**LCNCK Deceased****LCNCK Transfers**

Julie Bennington	X-fer from Full Time to Substitute Para at USD#224
Kelsey (Minor) Crain	X-fer from Full Time to Substitute Para/Teacher

USD #333 New Hires

Catelin Benyshek	CAP Teacher
David Strait	Asst. HS Boys Basketball Coach
Ashley Carlgren	Asst. HS Girls Basketball Coach
Kate Burton	Head JH Volleyball Coach
Drake Hake	Asst. HS FB Coach
Jamison Nault	Custodian at CHS (Repl. C. Martin)

USD #333 Transfers

Scott Hale	X-fer to Head Custodian at CES (Repl. K. Kalivoda)
Michael Roe	X-fer from Asst. to Head Jr. High Boys Basketball Coach (Repl. D. Geiber)

USD #333 Resignations

Sally Dyke	Substitute Teacher/Para
Joseph Freeborn	Substitute Teacher/Para
Cav Carlgren	Asst. Jr. High Track Coach at CJSHS
Natalie Vines	Asst. Jr. High Volleyball Coach
Natalie Vines	Asst. Jr. High Basketball Coach

USD #333 Terminations**USD #333 Deceased**