



Monday, April 8, 2024
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS
6:00 PM

Concordia Jr/Sr High School, 436 W. 10th Street, Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
2. Pledge of Allegiance
3. Members Present

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
BOE Minutes March 18 2024

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3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financials/Treasurer's Report/CapitalOne
6. Administrator/Building Reports
7. Vote on Consent Items

(NAME HERE) moved to accept and approve the consent items as listed. Second by (NAME HERE). Motion carried ##-##.

C. PUBLIC COMMENTS

Open Forum Guidelines

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D. STUDENT/PATRON PARTICIPATION/RECOGNITION

1. CES
2. CMS
3. CHS
4. Foundation

E. INFORMATION/UPDATE/COMMUNICATION

1. Plazma Table Demo
2. S.R.O. (School Resource Officer) - Conversation
3. Facility Updates - STG1
4. Curriculum Updates - STG1
5. MTSS Data - STG1
6. Open Enrollment Requirements
7. Appoint Negotiations Board Team

F. EXECUTIVE SESSION

G. BOARD ACTION ITEMS

1. Carpet Bid for CES and CHS
1FlooringBids

10

2.	Asbestos Removal Bid USD 333 Concordia Tile Mastic (1)	12
3.	LCNCK IDEA Assurances IDEA-Assurances	14
4.	Student Enrollment Projections and Non-Resident Enrollment Capacity	
H.	CERTIFIED and CLASSIFIED PERSONNEL	
1.	New Hires/Transfers/Resignations/Terminations of <u>CERTIFIED STAFF</u> for 2023-2024 or 2024-2025 School Year (if needed) Certified List4	25
2.	New Hires/Transfers/Resignations/Terminations of <u>CLASSIFIED STAFF</u> for 2023-2024 or 2024-2025 School Year (if needed) Classified List5	27

I. **ADJOURN**

There being no further business to come before the meeting, President Brad Berk declared the meeting adjourned at ***** pm, Monday, *****, 2024, until Monday, *****, 2024, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room.

Brad Berk, President

Shana Stokes, Board Clerk

J. **Study Session**

USD333 Board of Education Regular
Meeting
Monday, March 18, 2024 6:00 PM Central

USD #333 Board of Education Administrative
Offices
217 W. 7th St.
Concordia, KS 66901

A. OPENING ITEMS

A.1. Call To Order
6:00pm by President Brad Berk

A.2. Pledge of Allegiance

A.3. Members Present

President Brad Berk, Vice President Mike Cleveland, John Culley, Nancy Owen, Amber Lambertz, Jenny Parker, Lindsay Metcalf

Superintendent Quentin Breese, Operations Director Kelly Struebing, Shana Stokes, Tracey Holmes, Kim Muff

CES Principal Derek Holmes, CES Assistant Principal Krystal Breese, CJSHS Principal Chad Eshbaugh, CJSHS Assistant Principal Skyler Hittle, CMS Principal Curtis Noon, LCNCK Lisa McFadden, LCNCK Cindy Quinn

Media: Toby Nosker, Jim Lowell

Guests: Leslie Urban, Kylie Urban, Amanda Wolf, Carson Gallardo, Colton Gallardo

B. CONSENT ITEMS

B.1. Adopt Agenda for Meeting

B.2. Approval of Minutes

B.3. Accept Gifts and Donations

B.4. Approval of Encumbrances as listed in the Superintendent's Report

B.5. Approval of Financial/Treasurer's Report/CapitalOne

B.6. Administrator/Building Reports

B.7. Vote on Consent Items

Mike Cleveland moved to accept and approve the consent items. Second by Lindsay Metcalf. Motion carried 7-0.

C. PUBLIC COMMENTS

D. STUDENT/PATRON PARTICIPATION/RECOGNITION

D.1. CHS - Student Feature

7th & 8th grade Math Teacher Robin Daniels presented that instead of normal tests, her students had created math humans with area, and calculations. Colton and Carson Gallardo presented their human as well as Kylie Urban.

E. INFORMATION/UPDATE/COMMUNICATION

CES Principal Derek Holmes updated the board on the music concerts and the great work from the students and Mrs. Metcalf, also the first muffins for moms went over very well.

CES Assistant Principal Kyrstal Breese wanted to make sure the board knew about upcoming national day of unplugging and the importance to find balance in technology. Jody Rothfuss has been working on having unplugged activities on Friday. The kids will take home information to families on how to become unplugged.

CMS Principal Curtis Noon let the board know that the Cookie dough fundraiser will be delivered and there were good sales made. State testing is now open and students will test next week and letters will be sent home to parents to make sure they are aware of the testing. Hunters Education sign up - online hunters education can be completed, then Todd Robinson will come in for the hands-on portion.

CHS Principal Chad Eshbaugh spoke about the winter season ending and they started spring season the week before spring break, band and choir took their trip to California during Spring Break and that went well, testing is now open, senior interview day is coming up, field trip for JAG, prom is April 6th, and the student-led parent/teachers conferences went well.

Athletic/Activities Director Skyler Hittle made sure the board was aware of the good numbers of athletes for the season.

Kim - Concordia Education Fund was able to host an early childhood workshop with over 30 people in attendance. The Plasma cutter at CHS is working great with many different projects.

E.1. Cindy Quinn - LCNCK

LCNCK Director Cindy Quinn introduced Lisa McFadden with Project Search, a transitioning work program for individuals with disabilities. (attachment)

E.2. STG2 - Facility Updates

Operations Director Kelly Struebing presented some updates to the board - proper training was received on the chillers at CES, the drawings for the chair lift at CHS are complete and ready. Fabrication will be around 4-5 weeks with the installation taking a couple of days. West roof at CHS is under warranty with Geisler Roofing. Struebing also presented CHS cafeteria flooring pictures (attached) to remove flooring and update to more durable flooring. CES is also needing updated flooring in the music room, title reading/resource room along with the commons area and cafeteria. These projects would be installed during the summer and currently Struebing is looking for approval to get bids.

E.3. STG1 - Curriculum Updates

Quentin Breese presented the following evidence-based program and practices for the curriculum. (attachment)

E.4. STG1 - MTSS Data

E.5. Bike Across Kansas - June 12th & 13th

Quentin Breese informed the board that Bike Across Kansas would be using the High School facilities during this event. (attachments)

E.6. CCCC Ribbon Cutting for Tech Ed Center - August 2nd at 1:00pm

Quentin Breese would love for the board to be present for this ribbon cutting.

E.7. LTG1 - Prioritize Staff Needs

Quentin Breese presented student growth alongside prioritizing staff needs (attachments). Jenny Parker questioned possible pay for student teaching, while Amber Lambertz questioned a possible partnership with CloudCorp for funding for free and/or reduced cost of housing.

F. EXECUTIVE SESSION

Mike Cleveland moved that the board go into executive session in the East Board Conference Room at 7:33p.m. for the purpose of personnel matters for non-elected personnel; To protect the privacy interests of an individual. The board will return to the open meeting at 7:48p.m. in the Board Office Meeting Room. The board would like to invite Superintendent Quentin Breese. Second by John Culley. *Justification: To protect the privacy of an identifiable individual. The Board reconvened at 7:49p.m.

Mike Cleveland moved that the board go into executive session in the East Board Conference Room at 7:50p.m. for the purpose of personnel matters for non-elected personnel; To protect the privacy interests of an individual. The board will return to the open meeting at 8:10p.m. in the Board Office Meeting Room. Second by John Culley. Board only. *Justification: To protect the privacy of an identifiable individual. The Board reconvened at 8:11p.m.

Mike Cleveland moved that the board go into executive session in the East Board Conference Room at 8:13p.m. for the purpose of personnel matters for non-elected personnel: To protect the privacy interests of an individual. The board will return to the open meeting at 8:23p.m. The board would like to invite Superintendent Quentin Breese. Second by Jenny Parker.

*Justification: To protect the privacy of an identifiable individual. The Board reconvened at 8:24p.m.

G. BOARD ACTION ITEMS

G.1. Early Graduation Request

Mike Cleveland moved to approve and accept the Early Graduation Request as listed. Second by John Culley. Motion carried 7-0.

G.2. Fiber Network

Kelly Struebing notified the board that the current lease is ending in the 2024-2025 school year. He would like to get the fiber network with grant and/or state funding for a 5-year agreement with WanRack.

Mike Cleveland moved to adopt the proposal. Second by Lindsay Metcalf. Motion carried 7-0.

G.3. Data Center Servers/Storage

Kelly Struebing informed the board that one server failed a couple weeks ago so he is presenting a new server center cluster storage network. The network is currently running everything on two servers but three servers are really needed to adequately run all buildings. If another failure happens, we will lose all resources because it won't run on just one server. (attachments)

Mike Cleveland moved to approve the upgrade with a 5-year agreement totaling \$86,161.00. Second by Amber Lambertz. Motion carried 7-0.

H. CERTIFIED and CLASSIFIED PERSONNEL

H.1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for 2023-2024 or 2024-2025 School Year (if needed)

Lindsay Metcalf moved to accept the new hires/transfers/resignations/terminations for Certified Staff as listed. Second by Mike Cleveland. Motion carried 7-0.

H.2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for 2023-2024 or 2024-2025 School Year (if needed)

Mike Cleveland moved to accept the new hires/transfers/resignations/terminations for Classified Staff as listed. Second by John Culley. Motion carried 7-0.

I. ADJOURN

Jenny Parker motioned to adjourn at 8:43PM. Second by Amber Lambertz. Motion carried 7-0. There being no further business to come before the meeting, President Brad Berk declared the meeting adjourned at 8:43pm, Monday, March 18, 2024, until Monday, April 8, 2024, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room.

Brad Berk, President

Shana Stokes, Board Clerk



Concordia USD 333



Board of Education Meeting

Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI **Public Participation at Board Meetings** (See BCAE and KN) **BCBI**

Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



Unified School District No. 333

Administrative Offices

217 West 7th Street

Concordia, Kansas 66901-2803

Phone: (785) 243-3518

Fax: (785) 243-8883

www.usd333.com

TRUST OWNERSHIP CULTURE

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and return to the clerk of the Board or the superintendent at least **7 days** before the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendation will be made:

1. Referral of your request to the appropriate administrator.
2. Decision by the Board of Education to add as an agenda item.
 - a. Presentation shall not exceed **5 minutes**.
 - b. Subject, other than policy issues, will generally be referred to the administration.
 - c. Comments shall be limited to issues and not refer to individual staff or students.
 - d. Presentation must be in good taste befitting the occasion and the dignity of the board meeting.
 - e. Typed copy or outline of your presentation should be included with this request form. Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name _____

Address _____ Telephone _____

Individual or Organization you represent _____

Organization's address _____

Signature _____ Date _____

District Official's signature _____

Date received _____ Time received _____

QUENTIN BREESE
Superintendent

KELLY STRUEBING
Director of Operations

Chad Eshbaugh
CJSHS Principal

Skylar Hittle
CJSHS AD/Asst. Principal

Curtis Noon
CMS Principal

Derek Holmes
CES Principal

Krystal Breese
Curriculum & Assessment

BOARD OF EDUCATION

BRYAN BOMBARDIER
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TONY MILLER
Vice President

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JOHN CULLEY

NANCY OWEN

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KEVIN POUNDS

#concordiaproud

TRUST OWNERSHIP CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY



USD 333 Concordia Public Schools
Project #333HS - High School Cafeteria Flooring Replacement
Project #333ES - Elementary School Cafeteria / Corridors,
Music Classrooms / Office, and RR Spaces Flooring Replacement
VENDOR BID SHEET

Please provide your bid information for flooring replacements at Concordia High School located at 436 W 10th St, Concordia, KS 66901 and at Concordia Elementary School located at 1500 E 9th St, Concordia, KS 66901.

BID DUE DATE: Friday, April 5, 2024 - 12:00 PM
 BID OPENING DATE/TIME : Monday, April 8, 2022 - 2:00 PM
 BID AWARD DATE: Tuesday, April 9, 2024
 INSTALLATION DEADLINE: Friday, July 26, 2024

Bidders are to provide a total cost including product and installation for the High School cafeteria flooring replacement, a total cost including product and installation for the Elementary School cafeteria/corridors, music classrooms/office, and RR spaces per the accompanying project specification documents which include product, product assignments, and installation information. Please provide separate totals for the High School and the Elementary School projects as well as a total for both projects combined.

PRODUCT SPECIFICATIONS ACKNOWLEDGEMENT - Please acknowledge that the products being provided match the products specified in the accompanying specification documents and no substitutions have been made.

NOTE: *If bid consist of any alternate products rather than the products specified in the accompanying specification documents, please provide full product specifications for any alternate product (s).*

PROJECT #333HS: \$ 67,332.80
 PROJECT #333ES: \$ 99,881.35
 COMBINED: \$ 167,214.15

Authorized Bidder Signature: By signing below, bidder is confirming that products being bid meet the minimum specifications and requirements presented including product & installation and agrees to fully complete the project installation by the Project Installation Deadline provided. Note: If any alternative products are specified they will be reviewed for consideration.

WALL TO WALL CARPET & INTERIOR
1201 E 8TH STREET
BELOIT, KS 67420 and - 126 W 6th St, Concordia, KS 66901

Company Name _____ Address (Street or Box #, City, State, Zip) _____

Jason Schmitt _____ Owner _____ 4/5/24
 Authorized Representative (Printed) Title or Position Date

[Signature] _____
 Authorized Representative Signature

Jason _____ 785-738-3671 _____ SchmittWalltoWall@gmail.com
 Bidder Contact Persons for questions Telephone Number Email Address

Thank you for your bid submission!



USD 333 Concordia Public Schools
Project #333HS - High School Cafeteria Flooring Replacement
Project #333ES - Elementary School Cafeteria / Corridors,
Music Classrooms / Office, and RR Spaces Flooring Replacement
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PRODUCT SPECIFICATIONS ACKNOWLEDGEMENT - Please acknowledge that the products being provided match the products specified in the accompanying specification documents and no substitutions have been made.

NOTE: *If bid consist of any alternate products rather than the products specified in the accompanying specification documents, please provide full product specifications for any alternate product (s).*

PROJECT #333HS: \$ 50,854.33
 PROJECT #333ES: \$ 111,315.90
 COMBINED: \$ 161,295.23

NOTE: Freight pricing is valid for 5 days on the above bid pricing. Freight will need to be confirmed upon order
 Authorized Bidder Signature: By signing below, bidder is confirming that products being bid meet the minimum specifications and requirements presented including product & installation and agrees to fully complete the project installation by the Project Installation Deadline provided. Note: If any alternative products are specified they will be reviewed for consideration.

Design Central LLC 152 S 5th St, Salina, KS 67401

Company Name Address (Street or Box #, City, State, Zip)

Mark Hoover Account Representative 04/05/2024

Authorized Representative (Printed) Title or Position Date

Mark Hoover

Authorized Representative Signature

Mark Hoover 785.825.4131 mhoover@designcentralks.com

Bidder Contact Persons for questions Telephone Number Email Address

Thank you for your bid submission!

ASSOCIATED INSULATION, INC.

MECHANICAL INSULATION, ASBESTOS & LEAD ABATEMENT

701 Pecan Circle Manhattan, KS 66502

Phone (785) 776-0145 Fax (785) 776-9555

Attn: Kelly S.

PROPOSAL ACCEPTANCE

PROJECT: USD 333 Concordia, KS Asbestos
tile & mastic remediation per attached map

AMOUNT: \$ 14,820.50 DATE: 3-26-24
Please include the KS Project Exemption certificate for this project. Taxes will be added to the invoice without one on file

The following information is required for notification purposes. Please complete and return at your earliest convenience.

BUILDING/STRUCTURE OWNER INFORMATION:

Owner Name: _____
Owner Address: _____
Contact Name: _____ Zip _____
Phone #: _____

BUILDING/STRUCTURE DESCRIPTION:

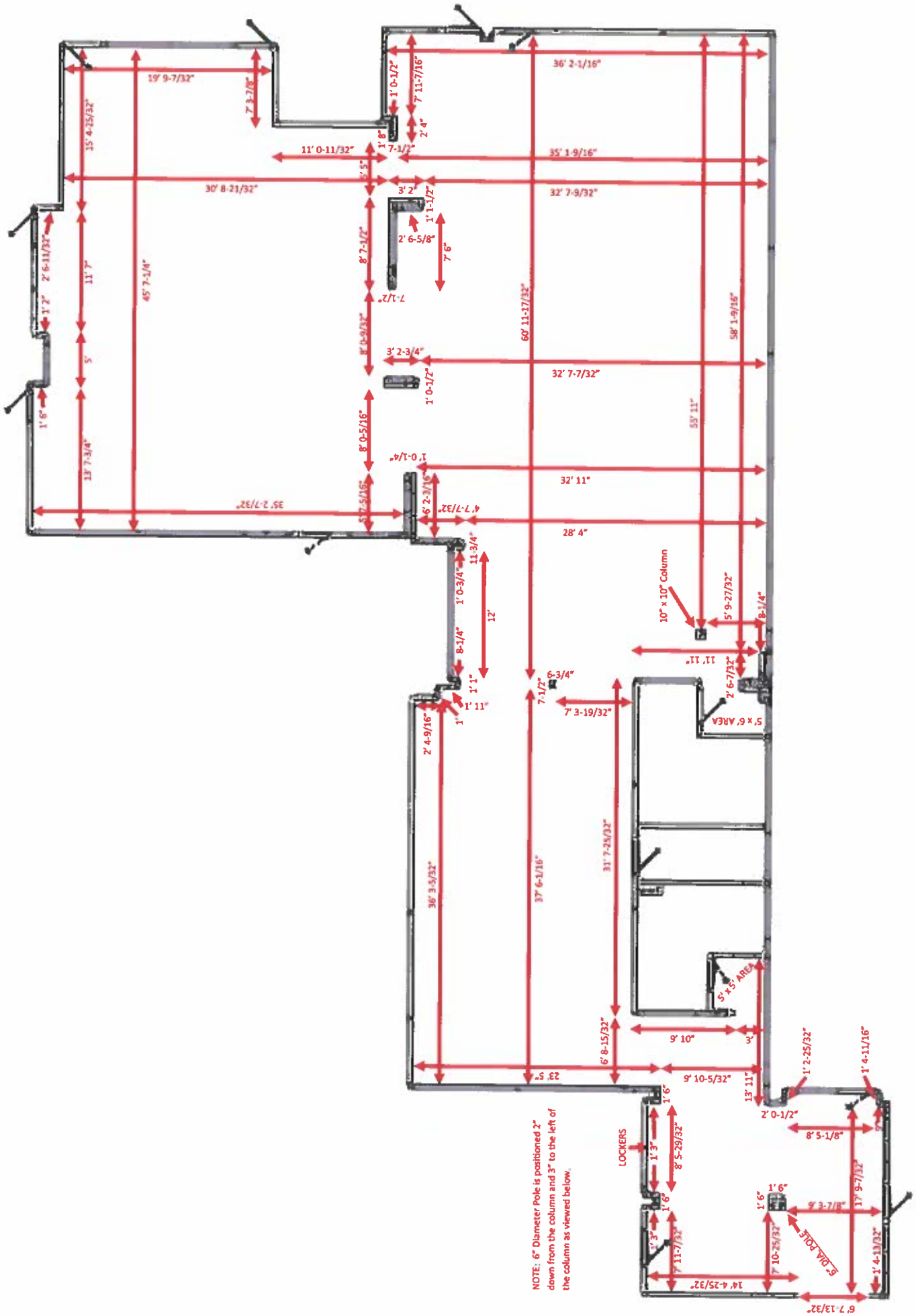
Address: _____
City: _____ Zip: _____ County: _____
Age (Years): _____ Total Floor Space (ft): _____ # Floors: _____
Past/Present Use: _____
Future Use: _____

BILLING INFORMATION:

Bill To Name: _____
Address: _____
Phone: _____ Zip _____
Email: _____
Fax: _____ Purchase Order # (if applicable): _____
KS Project Exemption Certificate Attached: Yes # _____ No OR Residential _____
If no, will it be applied for: Yes No Date Applied: _____

ACCEPTANCE OF PROPOSAL: The listed prices, specifications, and conditions are satisfactory and are hereby accepted. A.I.I. is authorized to do the work as specified. Standard payment terms are Net 30. Prices are guaranteed for 30 days from above date.

Accepted By: _____ Signature: _____
(Print Name)
Date: _____ Contact Phone: _____ Email: _____



NOTE: 6" Diameter Pole is positioned 2" down from the column and 3" to the left of the column as viewed below.

LOCKERS

E.D.M. POLE

10" x 10" Column

5' x 6' AREA

3' x 3' AREA

KANSAS STATE DEPARTMENT OF EDUCATION

Local Education Agency (LEA) Application for The Individuals with Disabilities Education Act (IDEA) Part B Funds

LEA ASSURANCES

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and its implementing regulations;

The Kansas Special Education for Exceptional Children Act and the Kansas State Board of Education's administrative regulations on special education;

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements that are not inconsistent with IDEA, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

Subject	Statute	Regulation
Discrimination on the basis of race, color, or national origin	Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4)	34 CFR part 100.
Discrimination on the basis of sex	Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683)	34 CFR part 106.
Discrimination on the basis of handicap	Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794)	34 CFR part 104.
Discrimination on the basis of age	The Age Discrimination Act (42 U.S.C. 6101 <i>et seq.</i>)	34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

Note: Some program statutes authorize the Secretary—under certain circumstances—to provide benefits directly to private school students. These “bypass” provisions—where they apply—are implemented in the individual program regulations.

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

Note: This section is based on a provision in the General Education Provisions Act (GEPA). Section 427 of the Department of Education Organization Act (DEOA), 20 U.S.C. 3487, provides that except to the extent inconsistent with the DEOA, the GEPA “shall apply to functions transferred by this Act to the extent applicable on the day preceding the effective date of this Act.” Although standardized nomenclature is used in this section to reflect the creation of the Department of Education, there is no intent to extend the coverage of the GEPA beyond that authorized under section 427 or other applicable law.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)
[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, notably including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

- §200.302 Financial management.
- §200.303 Internal controls.
- §200.305 Payment.
- §200.313 Equipment.
- §200.314 Supplies.
- §200.318 General procurement standards.
- §200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

- §200.403 Factors affecting allowability of costs.
- §200.404 Reasonable costs.
- §200.405 Allocable costs.
- §200.413 Direct costs.
- §200.415 Required certifications.
- §200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. IDEA Part B Grant Assurances

An LEA is eligible for assistance under Part B of the Act for a fiscal year if the agency submits a plan that provides assurances to the SEA that the LEA meets each of the conditions in §§300.201 through 300.213.

(Authority: 20 U.S.C. 1413(a))

34 CFR §300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §§300.101 through 300.163, and §§300.165 through 300.174.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(1))

34 CFR §300.202 Use of amounts.

(a) *General.* Amounts provided to the LEA under Part B of the Act—

- (1) Must be expended in accordance with the applicable provisions of this part;
- (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and
- (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.

(b) *Excess cost requirement—*(1) *General.* (i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.

(ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children

of these ages. However, the LEA must comply with the nonsupplanting and other requirements of this part in providing the education and services for these children.

(2)(i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.

(ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of *excess costs* in §300.16. That amount may not include capital outlay or debt service.

(3) If two or more LEAs jointly establish eligibility in accordance with §300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in §300.16 in those agencies for elementary or secondary school students, as the case may be.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(2)(A))

34 CFR §300.203 Maintenance of effort.

(a) *Eligibility standard.* (1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:

- (i) Local funds only;
- (ii) The combination of State and local funds;
- (iii) Local funds only on a per capita basis; or
- (iv) The combination of State and local funds on a per capita basis.

(2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment provided in §§300.204 and 300.205 that the LEA:

(i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and

(ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.

(b) *Compliance standard.* (1) Except as provided in §§300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

(2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §§300.204 and 300.205:

- (i) Local funds only;
- (ii) The combination of State and local funds;
- (iii) Local funds only on a per capita basis; or

(iv) The combination of State and local funds on a per capita basis.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

(c) *Subsequent years.* (1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of §300.203 in effect at that time, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.

(2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.

(3) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.

(d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower.

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014)) [80 FR 23666, Apr. 28, 2015]

Note: An LEA may apply the exceptions in §300.204 and the adjustment in §300.205 to meet both the eligibility and compliance standards. When determining the amount of funds that an LEA must budget to meet the eligibility standard, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment that the LEA: (i) took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and (ii) reasonably expects to take in the fiscal year for which the LEA is budgeting. (From OSEP Memo 15-10, Issuance of Guidance on the Final Local Educational Agency (LEA) Maintenance of Effort (MOE) Regulations under Part B of the Individuals with Disabilities Education Act (IDEA), July 27, 2015.)

34 CFR §300.204 Exception to maintenance of effort.

Notwithstanding the restriction in §300.203(b), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

(a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

(b) A decrease in the enrollment of children with disabilities.

(c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—

(1) Has left the jurisdiction of the agency;

(2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or

(3) No longer needs the program of special education.

(d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.

(e) The assumption of cost by the high cost fund operated by the SEA under §300.704(c).

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(B))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.205 Adjustment to local fiscal efforts in certain fiscal years.

(a) *Amounts in excess.* Notwithstanding §300.202(a)(2) and (b) and §300.203(b), and except as provided in paragraph (d) of this section and §300.230(e)(2), for any fiscal year for which the allocation received by an LEA under §300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by §300.203(b) by not more than 50 percent of the amount of that excess.

(b) *Use of amounts to carry out activities under ESEA.* If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.

(c) *State prohibition.* Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.

(d) *Special rule.* The amount of funds expended by an LEA for early intervening services under §300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section.

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(C))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.206 Schoolwide programs under title I of the ESEA.

(a) *General.* Notwithstanding the provisions of §§300.202 and 300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA, except that the amount used in any schoolwide program may not exceed—

(1)(i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by

(ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by

(2) The number of children with disabilities participating in the schoolwide program.

(b) *Funding conditions.* The funds described in paragraph (a) of this section are subject to the following conditions:

(1) The funds must be considered as Federal Part B funds for purposes of the calculations required by §300.202(a)(2) and (a)(3).

(2) The funds may be used without regard to the requirements of §300.202(a)(1).

(c) *Meeting other Part B requirements.* Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools—

(1) Receive services in accordance with a properly developed IEP; and

(2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(2)(D))

34 CFR §300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of §300.156 (related to personnel qualifications) and section 2102(b) of the ESEA.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(3))
[71 FR 46753, Aug. 14, 2006, as amended at 82 FR 29761, June 30, 2017]

34 CFR §300.208 Permissive use of funds.

(a) *Uses.* Notwithstanding §§300.202, 300.203(b), and 300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:

(1) *Services and aids that also benefit nondisabled children.* For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.

(2) *Early intervening services.* To develop and implement coordinated, early intervening educational services in accordance with §300.226.

(3) *High cost special education and related services.* To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.

(b) *Administrative case management.* An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities that is needed for the implementation of those case management activities.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(4))
[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.209 Treatment of charter schools and their students.

(a) *Rights of children with disabilities.* Children with disabilities who attend public charter schools and their parents retain all rights under this part.

(b) *Charter schools that are public schools of the LEA.* (1) In carrying out Part B of the Act and these regulations with respect to charter schools that are public schools of the LEA, the LEA must—

(i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and

(ii) Provide funds under Part B of the Act to those charter schools—

(A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and

(B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

(2) If the public charter school is a school of an LEA that receives funding under §300.705 and includes other public schools—

(i) The LEA is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity; and

(ii) The LEA must meet the requirements of paragraph (b)(1) of this section.

(c) *Public charter schools that are LEAs.* If the public charter school is an LEA, consistent with §300.28, that receives funding under §300.705, that charter school is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity.

(d) *Public charter schools that are not an LEA or a school that is part of an LEA.* (1) If the public charter school is not an LEA receiving funding under §300.705, or a school that is part of an LEA receiving funding under §300.705, the SEA is responsible for ensuring that the requirements of this part are met.

(2) Paragraph (d)(1) of this section does not preclude a State from assigning initial responsibility for ensuring the requirements of this part are met to another entity. However, the SEA must maintain the ultimate responsibility for ensuring compliance with this part, consistent with §300.149.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(5))

34 CFR §300.210 Purchase of instructional materials.

(a) *General.* Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under §300.172.

(b) *Rights of LEA.* (1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.

(2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

(3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(6))

Note: Kansas has defined 'timely manner' as; the responsible public agency has taken all reasonable steps to ensure that needed instructional materials, including instructional materials that cannot be produced from NIMAS files, are provided in accessible formats to blind or other children with print disabilities at the same time as nondisabled children receive instructional materials. The definition for timely manner applies to all children with disabilities that need instructional materials provided in an accessible format regardless of the eligibility requirements of NIMAS.

34 CFR §300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to §§300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(7))

34 CFR §300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(8))

34 CFR §300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

(Approved by the Office of Management and Budget under control number 1820-0600)
(Authority: 20 U.S.C. 1413(a)(9))

Section III. National Instructional Materials Accessibility Center (NIMAC) Opt-in/Opt-Out Assurance

A Local Education Area (LEA) has a choice to coordinate with the National Instructional Materials Access Center (NIMAC) or to implement the standard without coordinating with the National Instructional Materials Access Center (NIMAC). 34 CFR §300.210

Please select the appropriate box to indicate the LEAs choice to opt-in or out of the NIMAC to implement the NIMAS Standard:

OPT-IN The LEA coordinates with the National Instructional Materials Access Center and, as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, enters into a written contract with the publisher of the print instructional materials to:

- (a) Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Center (NIMAC), electronic files containing the contents of the print instructional materials using the NIMAS standard

Or

- (b) Purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats.

OPT-OUT The LEA has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

CERTIFICATION

HEREBY CERTIFY that the applicant has read and understands the General and IDEA grant assurances and will comply with such assurances.

Name of Local Board Official:

Board Approved Date:

Staff Changes for 2024-2025

(Hi-lited are needing approval. All others have been approved at previous meeting)

<u>KPERS Retirees:</u>	Retirement Date:	Membership Date:
Derek Holmes	09/01/2024	09/01/1993
Tracey Holmes	07/01/2024	09/16/2004
David Gieber	TBA	09/01/1988

Resignations:

Jordan Echer – Physical Education Teacher at Concordia Jr. Sr. High School

Alyssa Breen – 4th Grade Teacher at Concordia Elementary School

Anna Kastrup – MTSS Coordinator/Teacher at Concordia Elementary School

Beth Gross – Title 1 Reading Teacher at Concordia Elementary School

Bailey Echer – School Counselor at Concordia Jr. Sr. High School

Kimberly Kindscher - Early Childhood at Concordia Elementary School

Brandi Duskie – LCNCK School Psychologist

Cassidy Stenson – Interrelated Teacher at Clifton Clyde Middle School

Angela Beims – LCNCK Social Worker

Terminations:

New Hires:

Autumn Zimmerman – Social Studies Teacher at CJSHS (New Position)

Cassidy Stenson – Interrelated Teacher at Concordia Elementary School (Repl. J. Whitley)

Ashley Blain – Principal at Concordia Elementary School (Repl. D. Holmes)

David Strait – 7-8th Grade Teacher at Concordia Jr. Sr. High School (New Position)

Torie Baxa – Interrelated Teacher at Belleville East Elementary (New Position)

Jenny Joonas – Early Childhood Teacher at Washington Co. (Repl. .5 M. Wetter/.5 New Position)

Elizabeth Bott – 5th Grade Math and Science Teacher at Concordia Middle School (Repl. B. Richard)

Christina Lesslie – Interrelated at Republic Co. Jr. Sr. High (New Position)

Sidney Ripp – 4th Grade Teacher at Concordia Elementary School (Repl. J. Brown)

Rachelle Scott – Concordia Middle School Instructional Coach (New)

Joy Traugher – Title Reading Teacher at Concordia Elementary School (Repl. B. Gross)

Shane Traugher – English Language Arts Teacher at Concordia Jr. Sr. High School (Repl. A. Blain)

Ryan Peroo – Physical Education Teacher at Concordia Jr. Sr. High School (Repl. J. Echer)

Transfers:

Bethany Richard – X-fer from 5th Grade at CMS to 4th Grade at CES (Repl. A. Breen)

Carla Crutcher – X-fer from Intern School Psychologist/Instructional Coach to Full-Time School Psychologist (New Position)

Bailey Blackwood – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at Pike Valley (New Position)

Michaela Wetter – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at CES (Repl. K. Kindscher)

Joshua Brown – X-fer from 4th Grade Teacher to School Counselor at Concordia Jr. Sr. High School (Repl. B. Echer)

Hannah Koester – X-fer from 2nd Grade Teacher to MTSS Coordinator/Teacher at Concordia Elementary School (Repl. A. Kastrup)

Cassidy Stenson – X-fer from Interrelated teacher at CES to Clifton Clyde Middle School (New Position)

Kylie Snively – X-fer from 5th Grade Teacher to 2nd Grade Teacher at Concordia Elementary School (Repl. H. Koester)

NAME**POSITION**

Updated

4/8/2024

LCNCK New Hires

Stephanie LeBlanc Para Educator at USD224 (Repl. M. Knox)

LCNCK Resignations

Alisha Griffith Project Search Skills Trainer
 Megan Cherney Finance Clerk/Para Facilitator
 Emma Rose Para Educator at CES
 Amanda Zielinski Para Educator at CES

LCNCK Terminations**LCNCK Deceased****LCNCK Transfers**

Carol Taylor X-fer from Administrative Assistant to Project Search Skills Trainer

USD #333 New Hires

Amy Wildeman Summer CAP Teacher
 Shane Traughber Head High School Boys Basketball Coach (Repl. D. Holmes)
 Kayla Garst Head High School Volleyball Coach (Repl. R. Brown)
 Ryan Peroo CJSHS Weights Coach (Repl. J. Echer)
 Abigail Rose JH Cheer Coach (Pending Paperwork) Repl. B. McWhorter
 Alison Snyder Summer CAP Teacher

USD #333 Transfers**USD #333 Resignations**

Gerald Sorell Asst. Softball Coach (After 23-24 Season)
 Brad Wildeman Asst. High School Boys Basketball Coach
 Bobbie McWhorter JH Cheer Coach Only

USD #333 Terminations**USD #333 Deceased**