



Monday, March 18, 2024
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS

6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
6:00pm by President Brad Berk
2. Pledge of Allegiance
3. Members Present
President Brad Berk, Vice President Mike Cleveland, Nancy Owen, John Culley, Jenny Parker, Amber Lambertz and Lindsay Metcalf
Superintendent Quentin Breese, Operations Director Kelly Struebing, Board Clerk Shana Stokes, Business Manager Ronda Gumm, Tracey Holmes, CEF Director Kim Muff.
CES Principal Derek Holmes, CES Assistant Principal Krystal Breese, CJSHS Principal Chad Eshbaugh, CMS Principal Curtis Noon
Media: Toby Nosker, Jim Lowell
Guest:

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
February Minutes - Unsigned 3
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports
7. Vote on Consent Items
(NAME HERE) moved to accept and approve the consent items as listed. Second by (NAME HERE). Motion carried ##-##.

C. PUBLIC COMMENTS

- Open Forum Guidelines 6

D. STUDENT/PATRON PARTICIPATION/RECOGNITION

1. CHS - Student Feature

E. INFORMATION/UPDATE/COMMUNICATION

1. Cindy Quinn - LCNCK
General Project SEARCH Presentation 9
2. STG2 - Facility Updates
3. STG1 - Curriculum Updates
4. STG1 - MTSS Data

5.	Bike Across Kansas - June 12th & 13th Concordia BAK February update 2024.02.14	40
6.	CCCC Ribbon Cutting for Tech Ed Center - August 2nd at 1:00pm	
7.	LTG1 - Prioritize Staff Needs	
F.	EXECUTIVE SESSION	
G.	BOARD ACTION ITEMS	
1.	Early Graduation Request Early Graduation request	43
2.	Fiber Network	
3.	Data Center Servers/Storage Concordia Data Center Modernization 3.7.24	44
H.	CERTIFIED and CLASSIFIED PERSONNEL	
1.	New Hires/Transfers/Resignations/Terminations of <u>CERTIFIED STAFF</u> for 2023-2024 or 2024-2025 School Year (if needed) Certified List4	53
2.	New Hires/Transfers/Resignations/Terminations of <u>CLASSIFIED STAFF</u> for 2023-2024 or 2024-2025 School Year (if needed) Classified List2	55
I.	ADJOURN There being no further business to come before the meeting, President Brad Berk declared the meeting adjourned at ***** pm, Monday, *****, 2024, until Monday, *****, 2024, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room. Brad Berk, President Shana Stokes, Board Clerk	

USD333 Board of Education Regular
Meeting
Monday, February 12, 2024 6:00 PM Central

Concordia Middle School
1001 East 7th St.
Concordia, Kansas 66901

A. OPENING ITEMS

A.1. Call To Order

6:00pm by President Brad Berk.

A.2. Pledge of Allegiance

A.3. Members Present

President Brad Berk, Vice President Mike Cleveland, Lindsay Metcalf, Amber Lambertz, Jenny Parker, Nancy Owen, John Culley arrived at 6:24pm. Jenny Parker left 7:08pm.

Superintendent Quentin Breese, Operations Director Kelly Streubing, Shana Stokes, Tracey Holmes, Ronda Gumm and Kim Muff.

CES Principal Derek Holmes, CES Assistant Principal Krystal Breese, CMS Principal Curtis Noon, CJSHS Principal Chad Eshbaugh, Athletic/Activities Director Skyler Hittle.

Media: Toby Nosker and Jay Lowell

Guests: Emily Hoard, Brice Loeffler, Echo Boden, JD Boden, Edna Charbonneau, Clayton Peterson, Angie Peterson, Emma Peterson, Jayme Peterson, Brooklyn Anderson, Stephanie Anderson, Jace Demanett, Dan Hyman, Loretta Hyman, and Charity Brown.

B. CONSENT ITEMS

B.1. Adopt Agenda for Meeting

B.2. Approval of Minutes

B.3. Accept Gifts and Donations

B.4. Approval of Encumbrances as listed in the Superintendent's Report

B.5. Approval of Financial/Treasurer's Report/CapitalOne

B.6. Administrator/Building Reports

Early childhood/at-risk teacher for 4-year-olds, Charity Brown presented thank you cards to all board members. Charity also shared Jackie Kindel's thank you cards from the 3-year olds. CMS Principal Curtis Noon informed the board that the band concert went very well and staff member, Renata Knox composed one of the pieces. Mrs. Koester was presented for teacher of the month, and Congratulations to Mrs. Pearson who had her baby and her long-term substitute teacher is doing great!

CJSHS Principal Chad Eshbaugh thanked Toby Nosker for the new Teacher Recognition Program, winter athletics are coming to a close, Music trip to San Deigo, AP class to Cloud County Community College for cadaver.

Kim Muff informed the board that she is extremely grateful for 4 grants received for early childhood.

B.7. Vote on Consent Items

Mike Cleveland moved to accept and approve the consent items as listed. Second by Lindsay Metcalf. Motion carried 6-0.

C. PUBLIC COMMENTS

D. STUDENT/PATRON PARTICIPATION/RECOGNITION

D.1. CMS - Student Feature

CMS 5th grade Students Luke Peterson, Baxton Loeffler, Imogen Demanett, Hunter Ryals, Brynn Anderson and Gunner Nelson presented their Native American projects to the board.

E. INFORMATION/UPDATE/COMMUNICATION

E.1. LTG2 - Mapes & Miller - Audit Results

Denis Miller of Mapes & Miller Presented the Audit Report to the board. Following presentation of the audit the board took action to approve the financial audit G. 1. Action Item.

E.2. LTG1 - March Meeting: March 18th due to Spring Break

E.3. STG2 - Facility Updates

Operations Director Kelly Struebing had updates on the chair lift that was approved last month. Still waiting for drawings and it could take about 4 days to install the chair lift. Continuing to get bids for CES roof.

E.4. STG1 - Curriculum Updates

Kyrstal Breese updated the board on district curriculum (attachments)

E.5. STG1 - MTSS Data

Curtis Noon - Testing

E.6. STG1 - USD 333 Mental Health

Quentin Breese presented the following on Mental Health (attachments)

Amber Lambertz questioned the possibility of adding a mental health therapist instead of just counselors Shannon and Bailey.

F. EXECUTIVE SESSION

Mike Cleveland moved that the board go into executive session in the CAP room at 7:44pm for the purpose of **1. Personnel** matters for nonelected personnel; To protect the privacy interest of an identifiable individual. The board will return to the open meeting at 7:59pm in the CMS cafeteria. The board would like to invite Quentin Breese, Superintendent. Second by Lindsay Metcalf. Motion carried 6-0. *Justification: To protect the privacy interests of an identifiable individual.

The Board reconvened at 7:59pm in the CMS cafeteria.

Mike Cleveland moved that the board go into executive session in the CAP Room at 8:00pm for the purpose of **5. Student Relations** matters for relating to actions adversely or favorably affecting a person as a student, except that any such person shall have the right until 8:10pm. Second by Brad Berk. Motion carried 6-0. *Justification: To protect the privacy rights of a student who is identifiable.

The Board reconvened at 8:10pm in the CMS cafeteria.

G. BOARD ACTION ITEMS

G.1. LTG2 - Mapes & Miller - Audit Results

Mike Cleveland moved to accept the financial audit as presented. Second by Amber Lambertz. Motion carried 6-0.

G.2. LTG1 - Substitute Pay

Currently, Substitute Pay is \$120/day. Quentin Breese suggested pay be changed to \$125/day. Mike Cleveland moved to increase Substitute Pay to \$125.00 per day. Second by Brad Berk. Motion carried 6-0.

H. CERTIFIED and CLASSIFIED PERSONNEL

H.1. LTG1 - New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for 2023-2024 or 2024-2025 School Year (if needed)

Mike Cleveland moved to accept the new hires/transfers/resignations/terminations for certified staff list as listed. Second by John Culley. Motion carried 6-0.

H.2. LTG1 - New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for 2023-2024 or 2024-2025 School Year (if needed)

Mike Cleveland moved to accept the new hires/transfers/resignations/terminations for classified staff as listed. Second by Lindsay Metcalf. Motion carried 6-0.

H.3. LTG1 - Superintendent Contract

Mike Cleveland moved to accept the Superintendent Contract as presented. Second Nancy Owen. Motion carried 6-0.

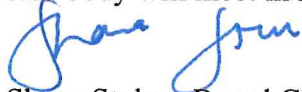
H.4. LTG1 - Administrative contracts

Lindsay Metcalf moved to extend the administrative contracts by one year as presented. Second by Nancy Owen. Motion carried 6-0.

I. ADJOURN

Mike Cleveland motioned to adjourn at 8:24PM. Second Nancy Owen 6-0.

There being no further business to come before the meeting, President Brad Berk declared the meeting adjourned at 8:24pm, Monday, February 12, 2024, until Monday, March 18, 2024, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room.



Shana Stokes, Board Clerk

Brad Berk, President

J. Study Session

Lindsay Metcalf asked an audit question about the KRR grant. Ronda mentioned that the grant was no longer available.

Amber Lambertz asked to get boys restroom stall doors put back on all the stalls.

The Study Session ended at 8:33pm.



Concordia USD 333



Board of Education Meeting

Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI **Public Participation at Board Meetings** (See BCAE and KN) **BCBI**

Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



Unified School District No. 333

Administrative Offices

217 West 7th Street

Concordia, Kansas 66901-2803

Phone: (785) 243-3518

Fax: (785) 243-8883

www.usd333.com

TRUST OWNERSHIP CULTURE

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and return to the clerk of the Board or the superintendent at least **7 days** before the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendation will be made:

1. Referral of your request to the appropriate administrator.
 2. Decision by the Board of Education to add as an agenda item.
 - a. Presentation shall not exceed **5 minutes**.
 - b. Subject, other than policy issues, will generally be referred to the administration.
 - c. Comments shall be limited to issues and not refer to individual staff or students.
 - d. Presentation must be in good taste befitting the occasion and the dignity of the board meeting.
 - e. Typed copy or outline of your presentation should be included with this request form.
- Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name _____

Address _____ Telephone _____

Individual or Organization you represent _____

Organization's address _____

Signature _____ Date _____

District Official's signature _____

Date received _____ Time received _____

QUENTIN BREESE
Superintendent

KELLY STRUEBING
Director of Operations

Chad Eshbaugh
CJSHS Principal

Skylar Hittle
CJSHS AD/Asst. Principal

Curtis Noon
CMS Principal

Derek Holmes
CES Principal

Krystal Breese
Curriculum & Assessment

BOARD OF EDUCATION

BRYAN BOMBARDIER
President

TONY MILLER
Vice President

BRAD BERK

JOHN CULLEY

NANCY OWEN

JENNY PARKER

KEVIN POUNDS

#concordiaproud

TRUST OWNERSHIP CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY



North Central Kansas Medical Center

Salina Regional Health Center



Project | SEARCH®



History of Project SEARCH

- 1996 Cincinnati Children's Hospital Emergency Department
- **Erin Riehle**, a director of nursing, partnered with **Susie Rutkowski**, a director of special education to develop this unique program.
- Developed as a means to:
 - meet entry level employment needs a CCHMC
 - support diversity initiatives
 - partner with schools and community service agencies



Project SEARCH Model Overview

- Prepare interns for challenging, complex jobs
- Teach essential, marketable skills
- Give interns a year to build stamina and skills
- Add value to a workforce
- Focus on job development and employability
- Use a strategic, collaborative approach to training and employment



What is the outcome?

The outcome of the program is **integrated, competitive EMPLOYMENT!**

Project SEARCH definition of competitive employment

- At least 16 hours per week
- Pays the prevailing or typical wage for that position
- Non-seasonal
- In an integrated setting
 - Among coworkers with and without disabilities



Current Stats

657

Program Sites

48

US States

10

Countries

34,148

People Served

since 2010

- 98% of sites reporting data
- 94% completing the program
- More than 75% of all Project SEARCH graduates gain employment within 9 months
- More than 65% meet the enhanced Project SEARCH definition of competitive employment



Project SEARCH

Who do we serve?

Young adults (18-21) and adults (up to age 30) with intellectual and developmental disabilities who can benefit from personalized support in an intensive year of career development and (unpaid) internship experience.

Candidates must be/have:

- Eligible for Vocational Rehabilitation and Department of Disabilities Services
- Ability to learn and utilize appropriate hygiene, social, and communication skills
- Ability to take direction and change behavior
- Ability to learn to access public transportation when available
- Ability to pass requirements of the host business (drug screen, background check, etc.)
- Desire to work!



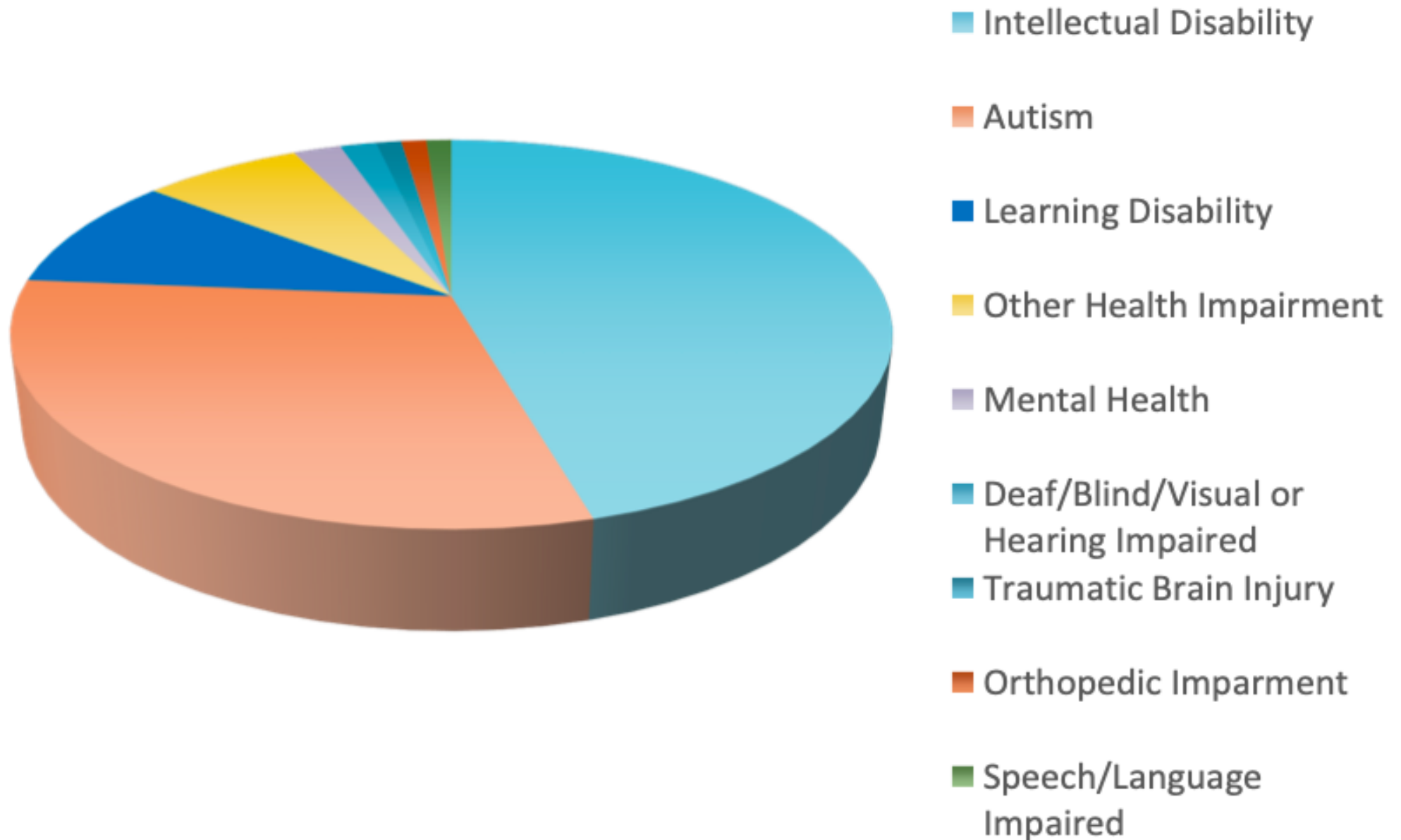
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Who do we serve?

- High school graduates will graduate with their class, but will receive their actual diploma after they complete Project SEARCH.
- Interns will still enroll with their school during the district's enrollment period.
- Why? They will still be considered a student in their district, and the school will receive funding for them, which will then go to fund their internship at Project SEARCH.

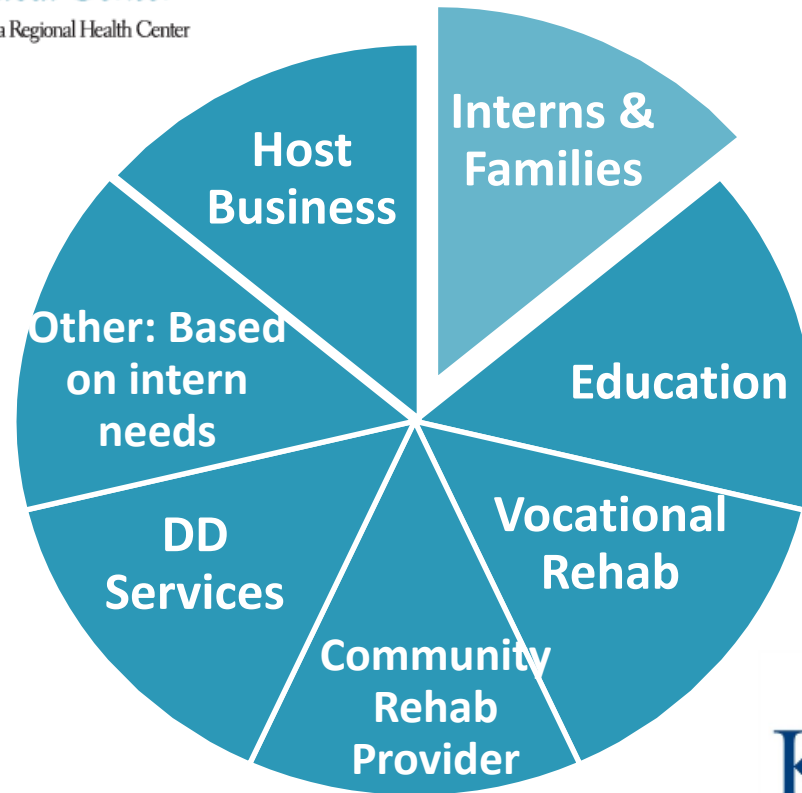


2018-2019 Disability Categories (US and Canada)



Who are the partners?

The program is a **collaborative partnership**.



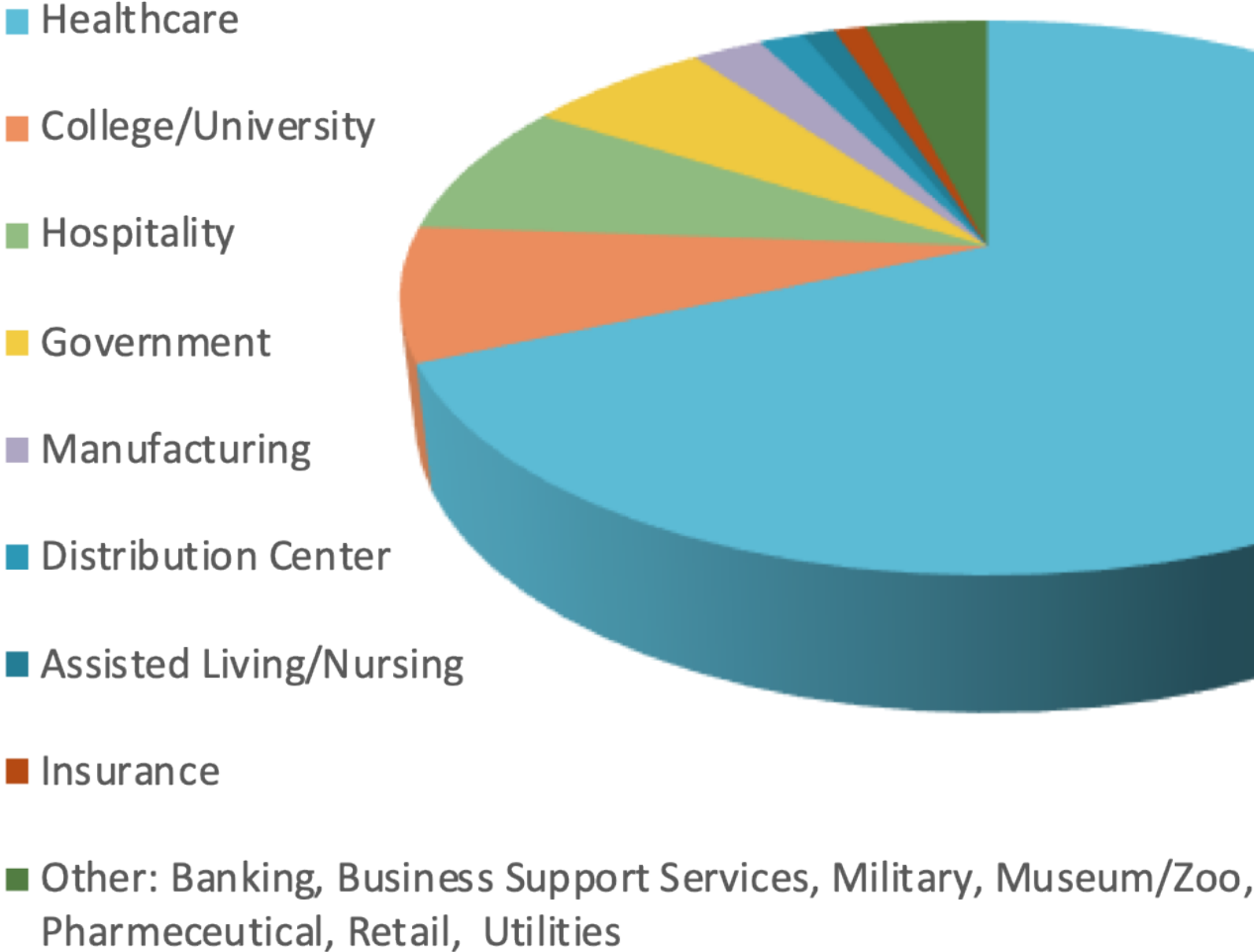
Who are the partners?

- **Host Business** provides a Business Liaison, an on-site classroom and a variety of internships that teach core skills related to that business or industry.
- **Educational organization or Consortium** provides an instructor, employability skills curriculum and student interns
- **Vocational Rehabilitation** provides individual career guidance, skills training and supports for each intern to gain employment.
- *Workforce Investment agencies provide training/employment resources and long term supports (GA/IL)*
- **Supported Employment Agency** provides skills training and job development for interns at the host business and in their initial job.
- **Families** bring a new perspective, give valuable feedback to the team, add an additional voice for student selection, and facilitate the Family Involvement Program
- **DD/ Long Term Support Agencies** provide funding for long term retention and support for eligible interns once they secure a job.



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Host Business Industry Sectors



What are the asks of the host business?

The program is **business focused**.

- Business liaison
- Training room
- Intern Immersion
- Access to quality internships
- Manager/Mentor support



What are we teaching?

The program leads to **acquisition of competitive skills.**

- Marketable, competitive, transferable skills
- Complex and systematic skills
- Work and social skills



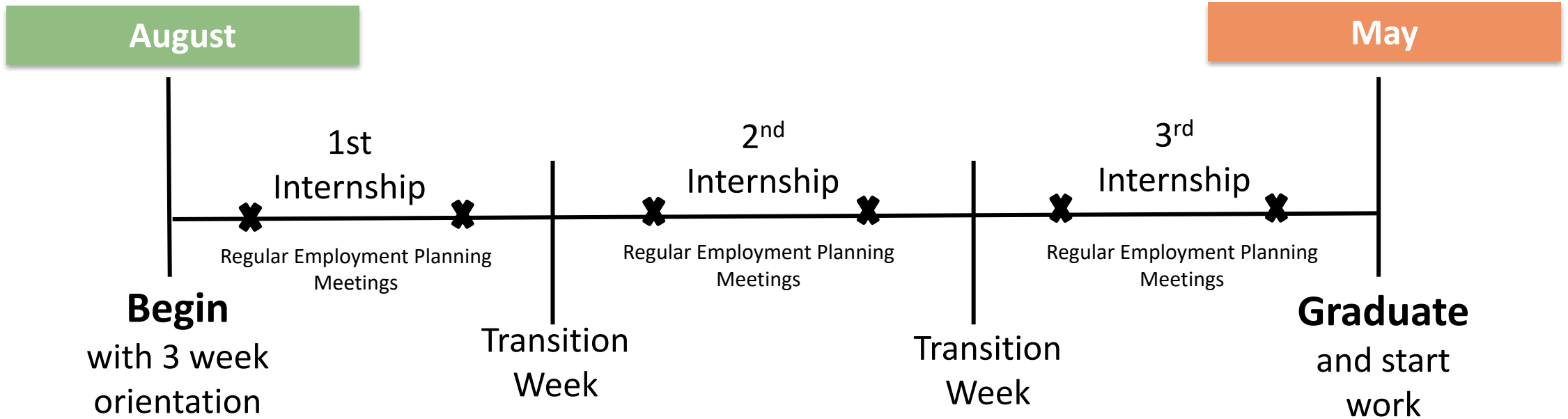
What are we teaching?

Employability Skills Curriculum

- Team Building
- Workplace Safety
- Technology
- Self-Advocacy
- Maintaining Employment
- Financial Literacy
- Health and Wellness
- Preparing for Employment



What does the year look like?



Gaining competitive skills is the focus throughout the year to reach the goal of employment



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How do the internships work?

Staggered Starts

- Interns do not all start new internships at the same time.
- Instructor develops a schedule to start interns in internships over the course of one week.
- Instructor and/or skills trainer teach the interns enough to be independent for a short period of time.
- Other interns remain in the training room to learn curriculum or to work on skills related to their internships such as reading out dates, wayfinding, using par lists, or practicing computer skills.



What does an intern's day look like?

8:00-9:00 Classroom Instruction using the Employability Skills Curriculum, working on service projects, etc.

9:00-2:00 Interns are working in their departments

2:00-2:30 Interns return to classroom and reflect on their day

2:30 Dismissal



Internships at NCKMC

Environmental Services

- sweeping and mopping floors
- cleaning bathrooms
- vacuuming rugs
- disinfecting door handles and elevators
- making beds



Internships at NCKMC

Food Service

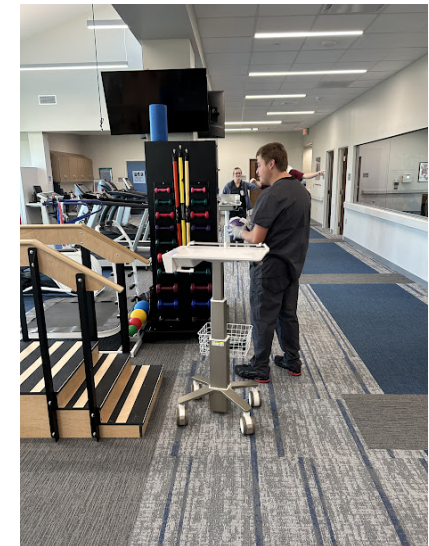
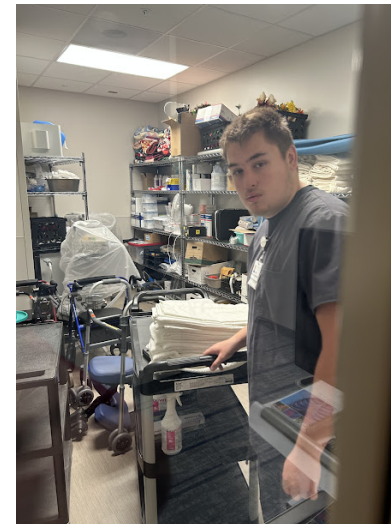
- wash dishes
- use industrial dishwasher
- put dishes away
- sweep and mop floors
- take boxes to recycling bin
- help set tables for meetings
- food prep
- prepare salad bar
- stock supplies
- unpack deliveries
- stock coffee stations
- polish stainless steel
- stock nourishment centers



Internships at NCKMC

Rehabilitation Department

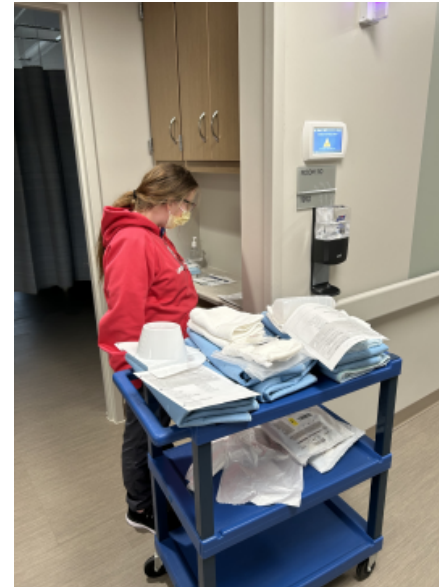
- clean equipment
- clean tables after patient use
- stock exam rooms and linen cart
- clean therapy pool



Internships at NCKMC

Nursing Department

- stock nurse servers
- clean wheelchairs
- clean rooms for wound clinic



Externship at CCCC

Food Service

- Wipe tables and chairs in cafeteria
- Clean and restock drink area
- Work on serving line



Determining Project SEARCH Readiness

VocFit.com



- Project Search Applicant Selection Rubric



VocFit

What is VocFit?

Vocational Fit Assessment

- Valid and reliable assessment of student abilities & internship demands

Demands & Abilities Transforming Algorithm

- Consistent, efficient, & trustworthy data processing

Job Matching Reports

- Novel decision support system identifies the pros and cons of each potential job match
- Reveals areas of need for goal setting and skill development

Quote from one of the creators:

Job matching is the **collaborative, data-based** decision-making process used by transition teams to determine the **best fit** between an **individual's abilities** and preferences and the job's environmental and **occupational demands**

Persch et al., 2015a

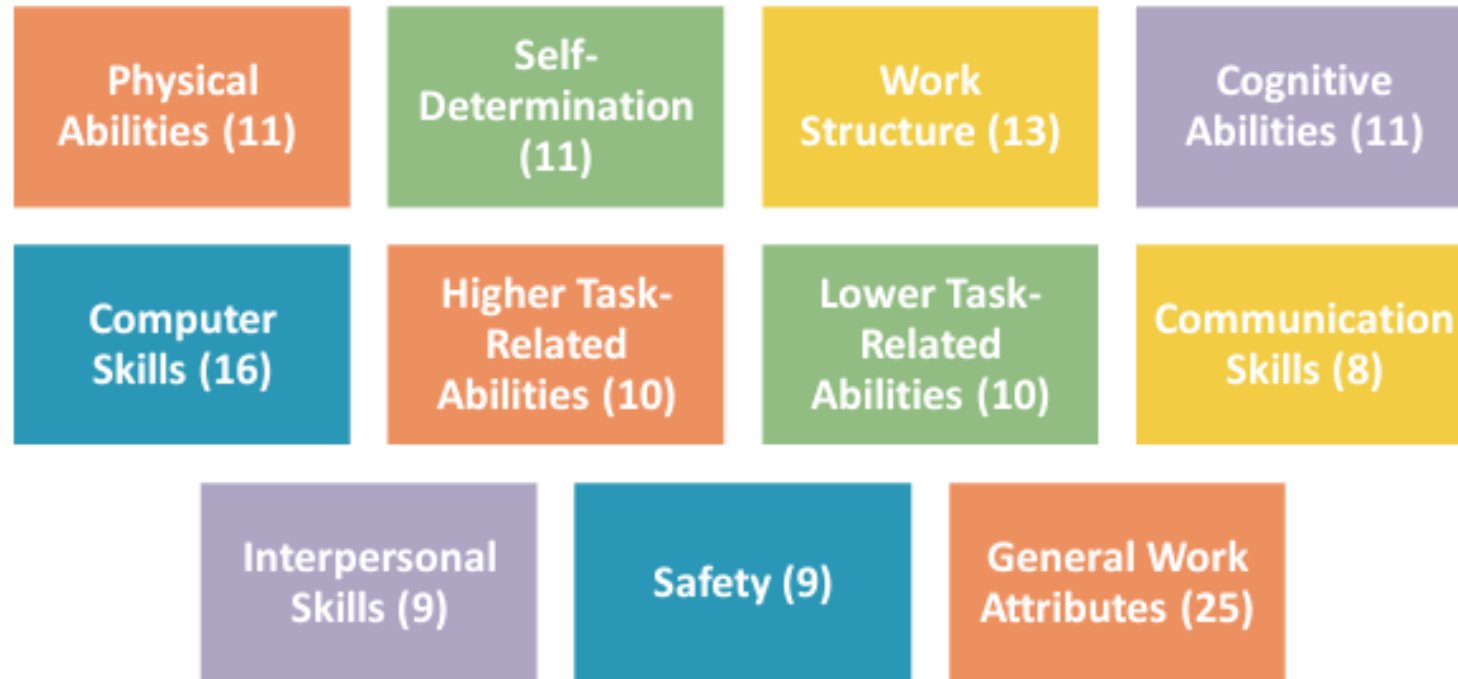


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VocFit

VocFit Subscales



VocFit

Novel Approach to Job Matching

- Systematic
- Data – driven
- Analytical



Instructional Prompt + Common Item Stem + Customized Rating Scale

VFA – Worker

- To what degree does the worker demonstrate the ability to communicate face-to-face with other people?

High Ability

Some Ability

Low Ability

VFA – Job

- To what degree does the job demand the ability to communicate face-to-face with other people?

High Demand

Some Demand

Low Demand



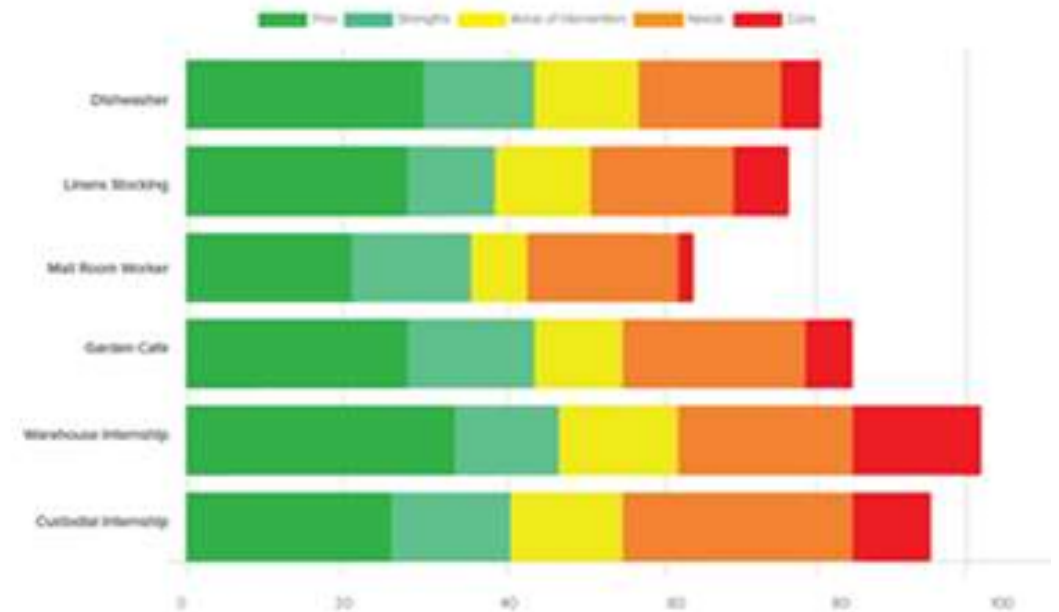
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VocFit

Job/Internship Matching Report

- Demonstrates the intern's abilities matched against a variety of internships
- Identifies pros, cons, and areas for intervention
- Based on information from the "systematic job matching scoring algorithm"

Vocational Fingerprint



Determining Project SEARCH Readiness

VOCATIONAL FIT ASSESSMENT RATING SCALE

Worker Abilities	Score	Job Environment & Occupational Demands
The worker performs this task independently (using AT if needed)	High = 2	The task is essential to the performance of the job
The worker performs this task with support (physical assist, cues)	Some = 1	The task is relevant to the job but non-essential
The worker is unable or otherwise dependent on others to complete the task	Low = 0	The task is irrelevant and non-essential to this job



Determining Project SEARCH Readiness



Project SEARCH Applicant Selection Rubric

Applicant name _____ Date _____ Completed by _____ Average Score (Total points / by # of applicable categories) _____

Note: When you see this symbol  below, it means they may utilize reasonable supports and accommodations that are appropriate in the business setting

Category	Where did you get this info? Check all that apply	Where are they now? Please circle the closest answer. You can use #2 and #4 to note if they are between a score. The notes section underneath each strand is to add information that could help the team. Answer honestly. This is used for the team to discuss applicant needs and if/how the program can support those needs based on the internships and resources available within the Project SEARCH program at the host business.
		Low (1) 2 Some (3) 4 High (5)
Age & Credits (Goal: To serve Applicants who are in their last year of high school eligibility at the start of the program, and who have the credits needed to exit high school.)	<input type="checkbox"/> Academic Records <input type="checkbox"/> Transcript <input type="checkbox"/> IEP <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Other:	Applicant is under 18 or turning 12 during the program year. (Either might be disqualifying depending on local policies). Applicant has more than 2 credits still needed for graduation.
Notes: Competitive Integrated Employment (CIE) (Goal: To serve Applicants/families that are committed to supportive of CIE at the end of the program. 16+ hours a week)	<input type="checkbox"/> Application Interview <input type="checkbox"/> IEP <input type="checkbox"/> IPE <input type="checkbox"/> Parent/Guardian <input type="checkbox"/> Former Staff <input type="checkbox"/> Other:	Applicant and family are unsure of interest in CIE. (ex: not committed to 18 hours, may want them to attend another program before working, and/or may be concerned about the impact on their

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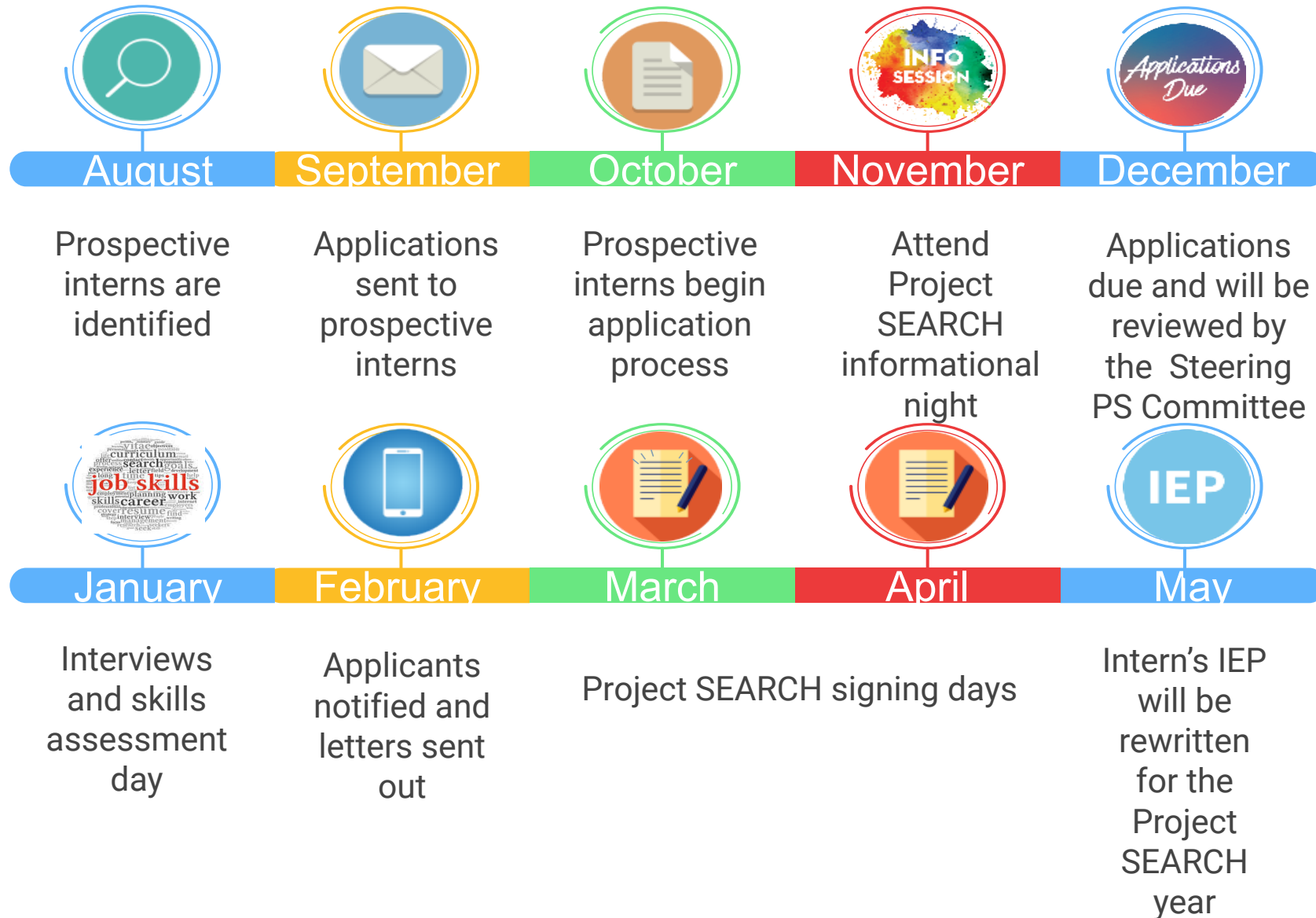
Scored by high, some, and low

- workplace experience
- attendance
- transportation
- self-care skills
- skills to manage medical/psychiatric needs
- communication skills
- social skills
- physical abilities
- academic skills
- computer skills
- critical thinking
- initiative
- self-determination
- following directions
- safety
- productivity and quality of work
- interest in pursuing competitive, integrated employment



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Timeline



Q & A...



Project | SEARCH®





February 14, 2024

Mr. Quentin Breese, Superintendent
quentin.breese@usd333.com

Ms. Stacey Smith, City Clerk
cityclerk@concordiaks.org

Mr. Chad Eshbaugh, Principal
chad.eshbaugh@usd333.com

Ms. Amy Lange, City Manager
citymanager@concordiaks.org

Mr. Skyler Hittle, Athletic/Activities Director
skyler.hittle@usd333.com

Mayor Charles Lambertz
City of Concordia

Ms. Niki Henderson, Administrative Assistant
niki.henderson@usd333.com

Dear Team Concordia,

We're looking forward to bringing BAK cyclists to **Concordia on Wednesday, June 12, 2024**, as part of our 50th anniversary year!

As you know from the email BAK's Executive Director, Bryan Toben, sent you on February 7, we revealed the route to the public on Saturday, January 20, 2024, and opened registration on **Kansas Day, Monday, January 29**. Within the first twenty-four hours, we had 246 participants registered and as I write this email, our registrations are now at 506 and continue to come in on a daily basis, which is so exciting!!!

Here are some quick statistics regarding BAK's registrations to date. I'll keep you updated with additional statistics as time moves forward.

- Registered: 506
- Full-time Adult Riders: 465
- Junior Riders (age 6-17): 12
- Adult Non-riders: 12
- Part-time riders: 17
- First time riders: 142
- BAK Before: 343
- Male: 424
- Female: 148
- Rider age range: 13 to 91
- 29 states represented
 - Kansas: 412
 - Other: 182
- Vegan: 4
- Vegetarian: 25
- Gluten-free: 11

The following lists a number of key items to assist you and your team/committee as you continue to brainstorm, discuss, and conclude the various hospitality gestures you are coordinating for BAK's arrival on **Wednesday, June 12, 2024**.

BAK's Schedule in Concordia. The following gives an idea of BAK's tentative and approximate schedule **on Wednesday, June 12, 2024, and Thursday, June 13, 2024.**

Wednesday, June 12, 2024

- Early-to-mid-morning through midafternoon: Bicyclists arrive in Concordia. Many will seek out cold beverages, food, points of interest, and other activities/entertainment, etc.
- 10 – 10:30 a.m.:
 - BAK official arrives to meet with school officials.
 - Alpaca Adventure Tours (fee-for-service tent/concierge service) arrives and begins setting up tents.
- 11:30 a.m.: BAK's three luggage trucks arrive.

- Noon:
 - Bicyclists unload luggage trucks.
 - School opens to bicyclists for showers, setting up sleeping areas, etc.
- 1 – 10 p.m.: BAK massage therapists open for business (fee-for-service massage therapy).
- 2 – 5 p.m.: BAK Information Station open.
- 8 p.m.: BAK all-participant meeting.
- 10 p.m.: Lights out.
-

Thursday, June 13, 2024:

- 5:30 a.m.: Fundraiser breakfast(s) open. (**Please do NOT open any earlier.**)
- 5:30 a.m.: Lights on.
- 9 a.m.: BAK official and luggage trucks depart and nearly all BAK participants should be gone from school.

Community Liaison. Please identify one person to serve in the role of community liaison between the BAK leadership team and the various community organizations and businesses that prepare food for, sell items to, and/or coordinate and host activities/entertainment for the BAK participants. Oftentimes, the community liaison is a Chamber of Commerce or CVB Executive, City Clerk, or a select community champion. The community liaison serves as the point person who communicates with all participating organizations to ensure every organization, BAK included, understands what is being planned and organized.

BAK intends to work together with the local restaurants and various community organizations so **EVERYONE in Concordia feels a part of the BAK experience.** It's not just about us, but it's also about the great people in the Kansas communities we meet along the way.

Meals: Fundraisers or Restaurants. Would you or the designated community liaison reach out to local youth, community, and/or church organizations that would like to earn funds by **preparing lunch and supper on Wednesday, June 12, 2024, and breakfast on Thursday, June 13, 2024?** Typically, a variety of organizations joins forces to provide these meals and earn funds. The community liaison is the conduit of communication by tracking food options, locations of food/meals, service times for meals, and then provides me the details to ensure they are included in the participant Route Guide, which is provided in hard copy and electronic formats to every participant. The route guide goes to press on April 30.

Note: BAK cannot guarantee how many bicyclists will eat a fundraiser meal vs. a restaurant meal. Each BAK participant makes an individual choice where and what they want to eat, and they will pay for their own meals while in Concordia. The fundraisers and restaurants closest to the school will likely see the most business. While we need to ensure all BAK participants are well fed, we also know that with multiple fundraising groups and restaurant options in town, it is better for a fundraising group to run out of food vs. have a bulk of food remaining when BAK departs.

More on Fundraiser Meals. Since many of our bicyclists have nicknamed Biking Across Kansas “Eating Across Kansas,” here is some additional information that should prove helpful to the local organizations in Concordia providing fundraiser meals. Below is a list of various food items that have been prepared for BAK over the years.

Lunches / Suppers:

- Bierocks—always a favorite
- Veggie/vegan wraps or burgers
- Mexican food – tacos, tostados, enchiladas, taco salads, refried beans, Spanish rice, etc.
- Grilled chicken
- Chicken & Noodles w/mashed potatoes & green beans
- Grilled hamburgers/cheeseburgers
- BBQ beef sandwiches
- Bratwurst/Polish sausages
- Vegetables and various salads - tossed green, potato, pasta, bean, taco salads, etc.
- Hog roasts
- Baked potato bar with cheeses, meats, vegetables, beans (for vegans) and salsa toppings
- Minestrone soup (vegan)
- Sloppy Joes

- Pastas (both meat and meatless sauce)
- Desserts—pies, cakes, cookies, homemade ice cream (Who doesn't love desserts! *Note: Homemade pie is an all-time favorite of BAKers.*)
- Tea, water, lemonade

Breakfast:

- Scrambled eggs or egg casseroles
- Homemade cinnamon rolls—a favorite
- Bacon/ sausage links or patties
- Ham
- Biscuits and gravy (with and without meat)
- Breakfast burritos (Please note we are served these A LOT throughout the week and would prefer an alternative food item.)
- Oatmeal with various toppings (raisins, granola, etc.) and almond milk
- Dry breakfast cereals and almond milk

Yogurt with fresh fruit and/or granola toppings
Coffee (lots of it), juice or milk

Fresh fruit - honeydew, cantaloupe, watermelon,
strawberries, grapes, bananas

The above is only a partial list of food items prepared for us by host cities over the years. I've included them here to help you and the organizations in Concordia with ideas. Keep in mind that bicyclists build up quite an appetite pedaling 60-80 miles a day.

We ask all groups that prepare meals to have **non-animal food items** to accommodate the **vegans** in our group as well as gluten-free options for those with gluten allergies. We want to make sure everyone is well fed and able to keep up his or her energy levels. Before June, we will provide you with an idea of how many participants eat vegan and how many participants must eat gluten free.

Regarding cost, previous host cities have found if they charge in the range of \$6.00-\$8.00 for breakfasts and lunches, and \$8.00-\$10.00 for suppers, they received good business. Some food items have also been offered "a la carte" so the bicyclists could select specific items to eat if they didn't want the entire "meal package" offered.

The **location of the meal is very important to its overall success**. Fundraisers and restaurants located at or very near the school often see the most business. Bicyclists appreciate the having everything close by after a long day of riding. Host cities often provide transportation from the school where we are staying to restaurants and other points of interest in town.

Please have your group advertise! Signs with large dark print placed prominently along the road into town help a group's chances of success! Posters at the school, cardboard directional signs (if the meal is at another location), and flyers listing menu items with the cost can help make more bicyclists aware of what's being offered and where to find it.

I realize this letter contains a considerable amount of information; however, it's my hope it provides you with a better idea of what to expect and how to prepare for when BAK comes to town. Once you've had a chance to review this information, please feel free to contact me and I will be more than happy to visit with you over the phone or via email.

I look forward to hearing from you and Concordia's designated community liaison!

Sincerely yours,



Sherry McKee
Host City Coordinator
Biking Across Kansas, Inc.

Biking Across Kansas (BAK) is an annual, eight-day, bicycle tour across the state of Kansas. BAK promotes health and wellness through bicycling, the history and beauty of the Kansas landscape, and the warm hospitality of the Kansas towns and people.

Annabell Mould
Concordia Jr/Sr High School
436 W 10th St
Concordia, KS, 66901

Hello,

I would like to request to graduate by the mid-term of the 2024 fall semester. I feel like I have met all of the requirements to graduate early and I see no need to continue high school.

I checked my credits, and I will meet all requirements by the end of the 2024 fall semester. The last classes I'm required to take are History, English Comp 1, and Personal Finance. I will continue to go to Cloud County Community College that Spring 2025 semester to get my associate's degree.

I am happy to fulfill any more requirements and I am grateful for your support.

Thank you for your consideration,

Annabell (Alex) Mould

Current Solution



- Purchased in 2016 - \$55,000
- Server Rotation 6-7 years
- Scheduled rotation Summer of 2024
- Server 2 is not operational due to hardware failure
- Housed at CES
- Servers include – CHS,CES,CMD,BOE
(Print,DNS,DHCP,Domain Authentication,
Security,Applications,Backups,HVAC
Controls,Imaging,Etc.)



[re]DESIGN

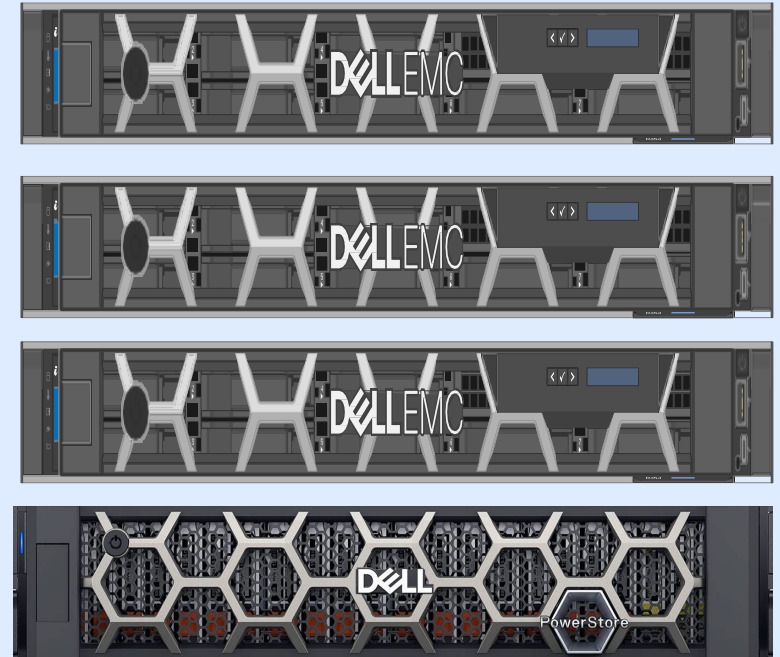
DELL Technologies



Project Proposal

Data Center Refresh

Delivered on 3.7.24



Prepared By:

The Redesign Group

Prepared for:

Concordia USD 333



[re]DESIGN

Managed Services

[re]DESIGNIT

Private Cloud Hosting

[re]DESIGNCLOUD

Managed Security Services

[re]DESIGNTRUST

Mission
To disrupt the Technology Solutions Provider Market by setting a **new standard** in customer and manufacturer experience.

Core Values
To Operate in the **Service of Others**
To Be **Problem Solvers**
To Focus on **Long Term Partnerships**

Industry Recognition

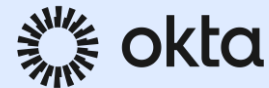
United States The Redesign Group	Canada The Redesign Group Canada	UK The Redesign Group LTD	EU The Redesign Group FR
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Top Security Partners





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- Dense GPU NVLink Integration
- Air/Liquid Cooled Options
- AMD and Intel Offerings
- HBM and up to 4UPI links

Software Features

- CloudIQ Integration
- Silicon Root of Trust / MFA
- Profile and Identity based Deployment
- DSA/QAT/IAX and DLB integrations
- OpenBMC Integration

Value Drivers

- AI/ML Ready
- DPU Integration
- Edge/Telco Solutions
- Next gen NVMe G5 Form Factor
- MS and VMware HCI Appliances

Credibility

- EPEAT Silver & Bronze
- NEBS Level 3 – Class 1
- MIL 810G tested Solutions
- x86 Platform Leader with 13.4% market share
- Mainstream server Leader with 26.5% revenue share

Purpose-built | Intelligent | Cyber Resilient | Sustainable



Next Gen Processors

- Intel 4th Gen Xeon (Sapphire Rapids)
- AMD 4th Gen EPYC (Genoa Family)



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PCIe Gen 5




Memory: DDR5

Next Gen Technology

- Doubles throughput compared to PCIe Gen4
- Latest DRAM technology with higher speed and greater efficiency



 3 Node Cluster PowerEdge R650	
CPU	Single Intel 6326 Processor 16 Cores x 2.9 GHz 16 cores per node (36 GHz) 48 cores per cluster (139.2 GHz)
Memory	256 GB (8 x 32 GiB DIMMs) per node 8 open memory slots 768 GiB per cluster
Drives	HW RAID (2) 480GB MU SATA SSD @RAID 1 BOOT
NICs	(1) Broadcom 57414 Dual Port 10/25GbE SFP28, OCP 3.0 (1) Broadcom 57414 Dual Port 10/25GbE SFP28, PCIe v2 4 Ports Used per Node 12 Ports Total
Switches	Customer to Provide
Power	(2) 1100W Fully Redundant (1+1) PSU C13/C14 Per Node 120-240V Autosensing
Licensing	vSphere Essentials Plus Kit – Customer to Provide Windows Server 2022 Datacenter – Not Included Windows Server User/Device CALs – Not Included iDRAC9 Data Center with OME Advanced Plus
Support	36 Months ProSupport Mission Critical (4 Hour)

PowerEdge nodes





 PowerStore 500T	
CPU	(1) Intel CPU (12) Cores x 2.2GHz Per Controller (24) Cores 52.8GHz Appliance Total
Memory	96GB Per Controller 192GB Appliance Total
Drives	(6) 1.92TB NVMe SSD – Single Drive Failure (4+1) ~19 Open Capacity Slots
Capacity	10.47TiB Raw 6.36TiB Usable 12.72 TiB Effective <i>Includes Custom 2 : 1 Data Reduction Guarantee*</i> <i>With Signed T&C's</i>
Performance	Unified VVOL + LUN Workload 1,000 IOPS Max Workload 79,677 @ 652.72 MB/s
Power	(2) 1450W Fully Redundant (1+1) PSU C13/C14 C19/NEMA 5-15 120v Low Line
IO Modules	(2) Quad Port 10/25GbE SFP28 Mezz NVMe/TCP (2) Quad Port 10/25GbE SFP28 IO Module NVMe/TCP 6 Ports Used per Controller 12 Ports Total
Support	36 Months ProSupport Mission Critical (4 Hour)





Phase 1 – Deployment

Redesign will deploy certified engineering resources both onsite & remote who will be guided by an experienced project manager to ensure successful implementations of all proposed infrastructure solutions.

Rack & Stack:

- Unpack and inspect all hardware
- Rack, mount and/or position all products and components
- Install and route power, data, and KVM cables
- Apply customer-provided labels to newly installed cables
- Power on all equipment
- Confirm hardware boots and check for errors on all systems
- Configure network addresses on IPMI (i.e., iDRAC)

Cluster & Network Implementation:

- Install and Configure Backend Network Switches if applicable
- Install Hypervisor and cluster manager
- Confirm all component drivers and firmware are latest supported versions
- Configure Cluster and Data stores
- Install OME or OMI VV for firmware and software patches/updates
- Apply Customer Provided Licensing
- Validate Cluster implementation and review results with customer
- Setup vendor support systems and automated health checks (OME, SRS Virtual, CloudIQ)

Testing, Validation and Documentation:

- Verify that all components have network connectivity to Client's network
- Perform basic verification tests (i.e., ping, traceroute, show commands)
- Test product failover capability
- Verify configuration aligns with the design
- Create vendor support requests to update all client configuration information and entitlements
- Conduct Knowledge Transfer with the client
- Register customer to receive vendor product alerts if required
- Handover As-Built Documentation

Phase 2 – Migration

Redesign is committed to assisting with the migration of your workloads. Our Senior Engineers will architect and test the migration strategy and transition to a seasoned migration specialist to execute the migration with you on your timeline.

Production Migration:

- Identify all existing Network, Storage, Server, and VM Configs
- Establish migration framework/plan
 - Establish migration order and timeline with Client
 - Setup migration tools
 - Run a test migration using test/non-production VM
- Includes migration of up to 25 virtual machines or 10TB total workloads.
- **Additional Prof. Services SOW** = Additional migration services available with a custom SOW including, More than 10TB of workloads, P2V, RDM, MS Clusters, 2008 or Older OS, VMware tools/hardware, Guest OS updates, applications, Horizon, 3rd party vendor specific migrations, Optimized Migration Tool Licensing and services.

Impacting Factors:

NOTE: We have separated out the migration as Phase 2 due to inherent nuances that warrant an extended and often fragmented implementation timeline. Examples include:

- Business impact or strict change control
- Complexity of source to target configuration
- Size and variability of workload types
- Legacy tech debt and/or non-supported configurations
- Maintenance, patching, update, or version issues in environment
- Lack of documentation or knowledge of environment
- Resource availability and/or capacity issues



COMPONENT	DETAIL	INVESTMENT
Production Compute	<ul style="list-style-type: none"> (3) PowerEdge R650 Servers + 36 Months ProSupport (4Hour) 	\$35,887
Production Storage	<ul style="list-style-type: none"> (1) PowerStore 500T NVMe Array + 36 Months ProSupport (4Hour) 	\$42,274
[RE]DESIGN Services	<ul style="list-style-type: none"> [RE]DESIGN White Glove Delivery and Migration Services 	Included
TOTAL INVESTMENT		\$78,161

FUTURE-PROOF LOYALTY PROGRAM

3-Year Satisfaction Guarantee

With the purchase of a three-year ProSupport agreement, Dell EMC guarantees three-years of storage, data protection, and hyperconverged product satisfaction, while the industry standard is 30-days.

Hardware Investment Protection

Take the opportunity to trade-in existing, or competitive systems, for credit towards next generation Dell EMC storage, data protection, or HCI product offerings.

Clear Price Maintenance

Clear and transparent support pricing that details prepaid support and locks in future maintenance costs with the Dell EMC Clear Price Support Framework.

** Pricing Does Not Include Taxes or Shipping*

Staff Changes for 2024-2025

(Hi-lited are needing approval. All others have been approved at previous meeting)

<u>KPERS Retirees:</u>	Retirement Date:	Membership Date:
Derek Holmes	09/01/2024	09/01/1993
Tracey Holmes	07/01/2024	09/16/2004
David Gieber	TBA	09/01/1988

Resignations:

Jordan Echer – Physical Education Teacher at Concordia Jr. Sr. High School

Alyssa Breen – 4th Grade Teacher at Concordia Elementary School

Anna Kastrup – MTSS Coordinator/Teacher at Concordia Elementary School

Beth Gross – Title 1 Reading Teacher at Concordia Elementary School

Bailey Echer – School Counselor at Concordia Jr. Sr. High School

Kimberly Kindscher - Early Childhood at Concordia Elementary School

Brandi Duskie – LCNCK School Psychologist

Terminations:

New Hires:

Autumn Zimmerman – Social Studies Teacher at CJSHS (New Position)

Cassidy Stenson – Interrelated Teacher at Concordia Elementary School (Repl. J. Whitley)

Ashley Blain – Principal at Concordia Elementary School (Repl. D. Holmes)

David Strait – 7-8th Grade Teacher at Concordia Jr. Sr. High School (New Position)

Torie Baxa – Interrelated Teacher at Belleville East Elementary (New Position)

Jenny Joonas – Early Childhood Teacher at Washington Co. (Repl. .5 M. Wetter/.5 New Position)

Elizabeth Bott – 5th Grade Math and Science Teacher at Concordia Middle School (Repl. B. Richard)

Cassidy Stenson – Interrelated teacher at Clifton Clyde Middle School (New Position)

Christina Lesslie – Interrelated at Republic Co. Jr. Sr. High (New Position)

Transfers:

Bethany Richard – X-fer from 5th Grade at CMS to 4th Grade at CES (Repl. A. Breen)

Carla Crutcher – X-fer from Intern School Psychologist/Instructional Coach to Full-Time School Psychologist (New Position)

Bailey Blackwood – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at Pike Valley (New Position)

Michaela Wetter – X-fer from Early Childhood Special Education Teacher Itinerant to Early Childhood at CES (Repl. K. Kindscher)

Joshua Brown – X-fer from 4th Grade Teacher to School Counselor at Concordia Jr. Sr. High School (Repl. B. Echer)

Hannah Koester – X-fer from 2nd Grade Teacher to MTSS Coordinator/Teacher at Concordia Elementary School (Repl. A. Kastrop)

NAME**POSITION**

Updated 3/11/2024

LCNCK New Hires**LCNCK Resignations**

Shaina Wright	Substitute Teacher/Para
Phillip Brown	Substitute Teacher/Para

LCNCK Terminations**LCNCK Deceased****LCNCK Transfers****USD #333 New Hires**

David Strait	Asst. H.S. Football Coach
Lisa Moore	CES Library Para Substitute
Bailey Blackwood	Summer CAP Teacher
Steve Nelson	Asst. Boys Golf Coach
Mariah Widen	Asst. J.H. Track Coach
Jennie (Maria) LeDuc	Asst. Spirit Squad Coach

USD #333 Transfers

Brad Wildeman	X-fer from H.S. Asst. Football to H.S. Head Football Coach
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USD #333 Resignations

Bailey Garlow	Title 1 ParaEducator at Concordia Elementary School
Rio Brown	Head H.S. Volleyball Coach
Ashley Carlgren	Asst. H.S. Volleyball Coach
Dallas Cox	Asst. H.S. Basketball Coach
Sofia Gallup	Asst. H.S. Volleyball Coach
Daniel Hyman	Asst. H.S. Football Coach
Shaina Wright	Substitute Teacher/Para
Phillip Brown	Substitute Teacher/Para
McElle Foster	Para Educator at Concordia Elementary School

USD #333 Terminations**USD #333 Deceased**