



Monday, January 8, 2024
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS
6:00 PM
Concordia Elementary School, 1500 E. 9th Street, Concordia, KS 66901

- A. **OPENING ITEMS**
 - Board Orientation 2024 3
 - 1. Call To Order
 - 2. Pledge of Allegiance
 - 3. Members Present
- B. **BOARD ELECTION OF OFFICERS AND NEW MEMBER OATH - LTG 2**
 - 1. Election of 2024 BOE President
 - 2. Election of 2024 BOE Vice President
 - 3. Appoint Member of KASB Governmental Relations Network
 - 4. Appointment of Cloud Corp Board of Directors
- C. **CONSENT ITEMS**
 - 1. Adopt Agenda for Meeting
 - 2. Approval of Minutes
 - 3. Accept Gifts and Donations
 - 4. Approval of Encumbrances as listed in the Superintendent's Report
 - 5. Approval of Financial/Treasurer's Report/CapitalOne
 - 6. Administrator/Building Reports
 - 7. Vote on Consent Items
- D. **PUBLIC COMMENTS**
 - Open Forum Guidelines 69
- E. **STUDENT/PATRON PARTICIPATION/RECOGNITION**
- F. **INFORMATION/UPDATE/COMMUNICATION**
 - 1. Facility Updates - STG1
 - 2. Curriculum Updates - STG1
 - 3. MTSS Data - STG1
- G. **EXECUTIVE SESSION**
- H. **BOARD ACTION ITEMS**
 - 1. January 2024 Organizational Meeting 72
 - Org Meeting NEW JAN2024
 - 2. 2025-2026 District School Calendar - STG1 81
 - 333 25-26 Calendar (1)
 - 3. Chair Lift - STG 2 83
 - AEL Bids

I. **CERTIFIED and CLASSIFIED PERSONNEL**

1. 1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for 2023-2024 or 2024-2025 School Year (if needed) - LTG1
Certified List Jan 2024 with highlights 85
Certified List2 Jan 2024 with highlights 87
2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for 2023-2024 School Year (if needed) - LTG 1
Classified LIST Jan 2024 88
3. Administration Contracts
Chad Eshbaugh - High School Principal
Skyler Hittle - High School Assistant Principal
Curtis Noon - Middle School Principal
Krystal Breese - Curriculum/Elementary Assistant Principal
Kelly Struebing - Director of Operations
Quentin Breese - Superintendent

J. **ADJOURN**



*Engaged Learning
Effective Teaching
Trusting Relationships*

Trust-Ownership- Culture

www.usd333.com

Quentin Breese, Superintendent USD 333



Trust- Ownership- Culture

***“Every student
deserves a great
teacher,
not by chance,
but by design.”***

(Fisher, Frey, Hattie, 2016)



In the halls of education, where dreams take flight,
A group of leaders, wise and bright,
They stand united, a dedicated board,
Guiding our schools with a vision restored.

With pens as their swords and wisdom their shield,
They navigate challenges, never to yield,
To the School Board, our gratitude we send,
For the countless hours that they spend.

In meetings and forums, decisions they make,
For the students' sake, for the future's sake,
They champion learning, for each girl and boy,
A beacon of hope, a source of pure joy.

Through budget debates and policy lines,
They strive for excellence, where the sun always shines,
For every child, a chance to succeed,
The School Board plants the necessary seed.

In the tapestry of education, they weave,
A pattern of progress, where minds can believe,
For teachers and students, they pave the way,
Creating a haven where knowledge holds sway.

They listen, they learn, with hearts open wide,
For the community's voice, they stand by the side,
A bridge between dreams and the reality,
The School Board serves with unwavering vitality.

So here's to the Board, our unsung heroes,
Whose dedication and passion only grows,
For the impact they make, both seen and unseen,
In the world of education, where futures convene.



THANK YOU
—
School
Board
Members!

A SCHOOL BOARD
MEMBER IS...

kind, a leader,
caring, compassionate,
a teammate,
an advocate for education

and so much more!
#THANKBOE

USD 333 Concordia School Board Districts



**1st Year Service
Term Expires 2028**



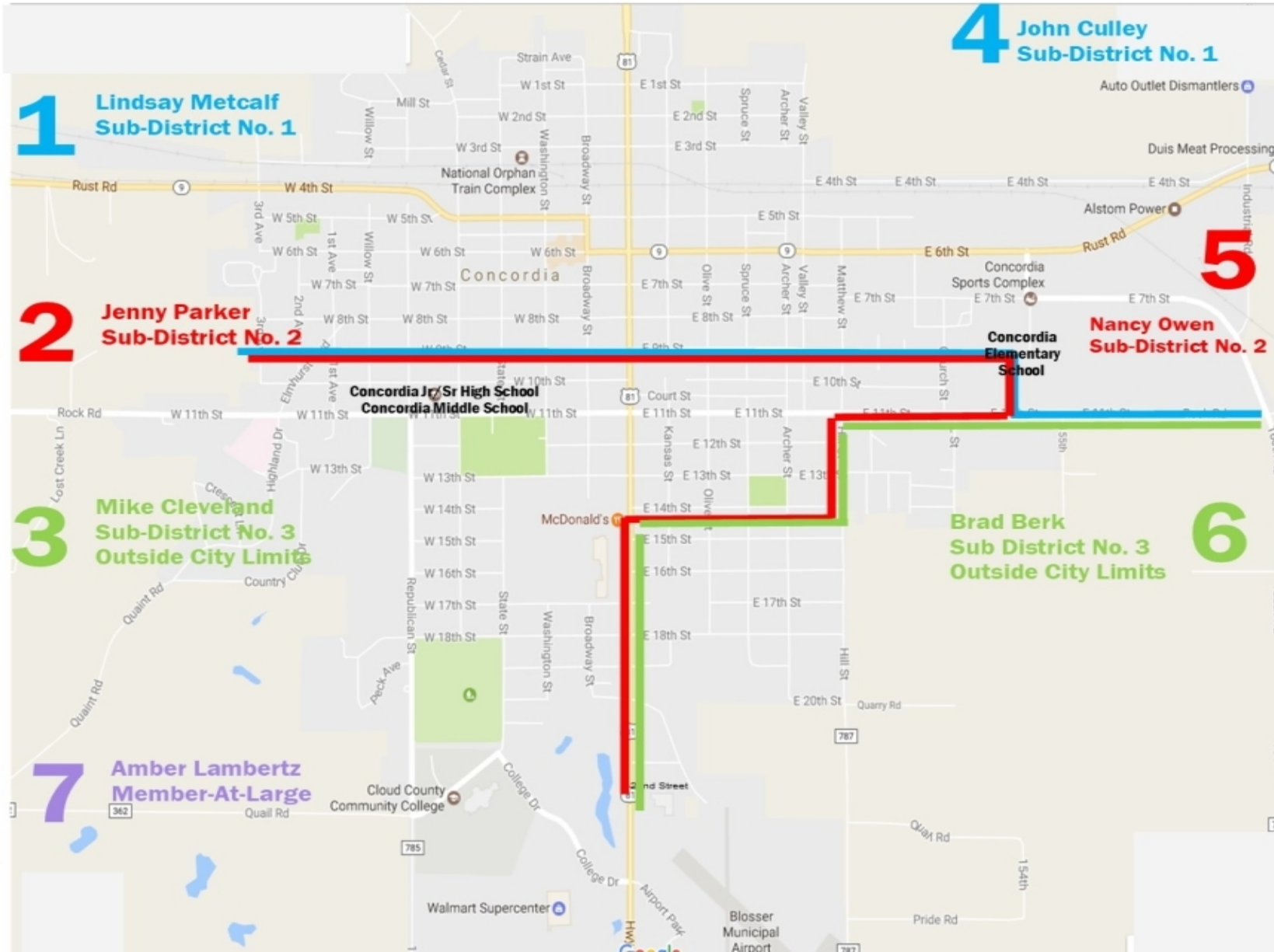
**1st Years Service
Term Expires 2028**



**1st Year Service
Term Expires 2028**



**1st Year Service
Term Expires 2028**



**6 Years Service
Term Expires 2026**



**2 Years Service
Term Expires 2026**



**2 Years Service
Term Expires 2026**

Agreed upon processes.....

- During Meetings
- Between Meetings
- As needed basis
- With individual board members
- Regarding complaints/concerns
- With administrators and staff
- “one knows all know”

Context-Content-Competence-Confidence

USD 333 Cash Summary Comparison

	12/31/2023		12/31/2022			
CD's		\$ 530,000.00		\$ 530,000.00		
United-USD General	\$ 6,476,738.94		\$ 5,825,036.90			
O/S Liabilities	\$ 38,679.91	\$ 6,515,418.85	\$ 175,291.84	\$ 6,000,328.74		
Scholarships		\$ 38,620.40		\$ 39,428.60		
United Flex Spending **		\$ 31,198.71		\$ 24,433.75		
Total Cash in Bank		\$ 7,115,237.96		\$ 6,594,191.09	Difference =	\$ 521,046.87
		=====		=====		
Total Cash In Bank		\$ 7,115,237.96		\$ 6,594,191.09		
Less O/S Liabilities/Payables	-	\$ 38,679.91	-	\$ 175,291.84		
Less Encumbrances	-	\$ 794,631.84	-	\$ 1,502,899.01		
Less Summer Teachers	-	\$ -	-	\$ -		
Total Unencumbered Cash		\$ 6,281,926.21		\$ 4,916,000.24	Difference	\$ 1,365,925.97

**\$1000.00 is USD funds

Context-Content-Competence-Confidence

LCNCK Cash Summary Comparison

	<u>12/31/2023</u>		<u>12/31/2022</u>		
Ending Cash Per Cash Summary	\$ 2,279,893.28		\$ 2,118,160.65		
**Add back Out Standing Liabilities	<u>\$ 4,712.00</u>		<u>\$ 67,440.36</u>	\$ 2,185,601.01	
Total Cash in Bank	\$ 2,284,605.28		\$ 2,185,601.01	Difference =	\$ 99,004.27
	=====		=====		
Total Cash In Bank	\$ 2,284,605.28		\$ 2,185,601.01		
Less O/S Liabilities/Payables	- \$ 4,712.00		- \$ 67,440.36		
Less Encumbrances	- \$ 60,915.89		- \$ 44,013.66		
Less Summer Teachers	- \$ -		- \$ -		
	<u> </u>		<u> </u>		
Total Unencumbered Cash	\$ 2,218,977.39		\$ 2,074,146.99	Difference	\$ 144,830.40

**Please Note: O/S Liabilities have already been included in the Expenditures column on the Cash Summary Report. They must be added back to the Ending Cash in order to get the reconciled Cash in Bank.

Additional Note: This year's numbers include the monthly SpEd assessment payments from the districts at the new lowered amount. Last year's numbers included the higher monthly SpEd assessment payments at the higher amount. The waived payments will not be reflected until June.

Context-Content-Competence-Confidence



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KSDE Requirements

USD 333 Concordia Public Schools



[USD 333 COGNIA 5 YEAR ACCREDITATION REVIEW](#)

[USD 333 STRATEGIC PLAN 2021-2026](#)

[USD 333 BOARD OF EDUCATION GOALS 2023-2024](#)

[USD 333 FOUNDATION](#)

[USD 333 2023-2024 LEGISLATIVE PRIORITIES](#)



KSDE REQUIRED INFORMATION

[Legislative Requirement of Open Enrollment Policy](#)

This document as of 2023 legislation requires all Kansas School districts to have this document on their website and publish for 2 consecutive weeks in the local Newspaper on the same day of the week. The policy is located with all board policies under the Board of Education Tab.



[USD 333 COVID REOPENING PLAN 2023-2024](#)

This document highlights our review of the Covid-19 protocols that remain in place and are annually Board of Education approved to meet legislative requirements.

[USD 333 REQUIRED STAFF TRAININGS 2023-2024](#)

This document highlights Legislative requirements for Teacher/Staff Training. This document does NOT reflect the additional training USD 333 provides annually to improve instruction.

[ACCESS NEEDS ASSESSMENT DOCUMENT](#)

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Special Education



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Did You Know?



TRUST OWNERSHIP CULTURE

Special Education

Meeting the Needs of Exceptional Learners

\$1.8M

SPECIAL EDUCATION COSTS

USD 333 spent \$1.8 million on special education services in 2022-2023.

SPECIAL EDUCATION FUNDS RECEIVED

USD 333 received \$904,000 to support special education services in 2022-2023.

\$904K

\$896K

TRANSFERRED TO SPECIAL EDUCATION

USD 333 transferred \$896,000 dollars to cover the difference between funding received and funding needed.

PERCENT RECEIVING SPECIAL EDUCATION

10.71% of USD 333 students receive special education services..

10.7%

13

SPECIAL EDUCATION CATEGORIES

13 categories of services meet students' needs, including an individual plan for each.

SPECIAL EDUCATION STAFF

65 specially trained USD 333 Concordia staff provide special education services.

65

3

SPECIALIZED PROGRAMS

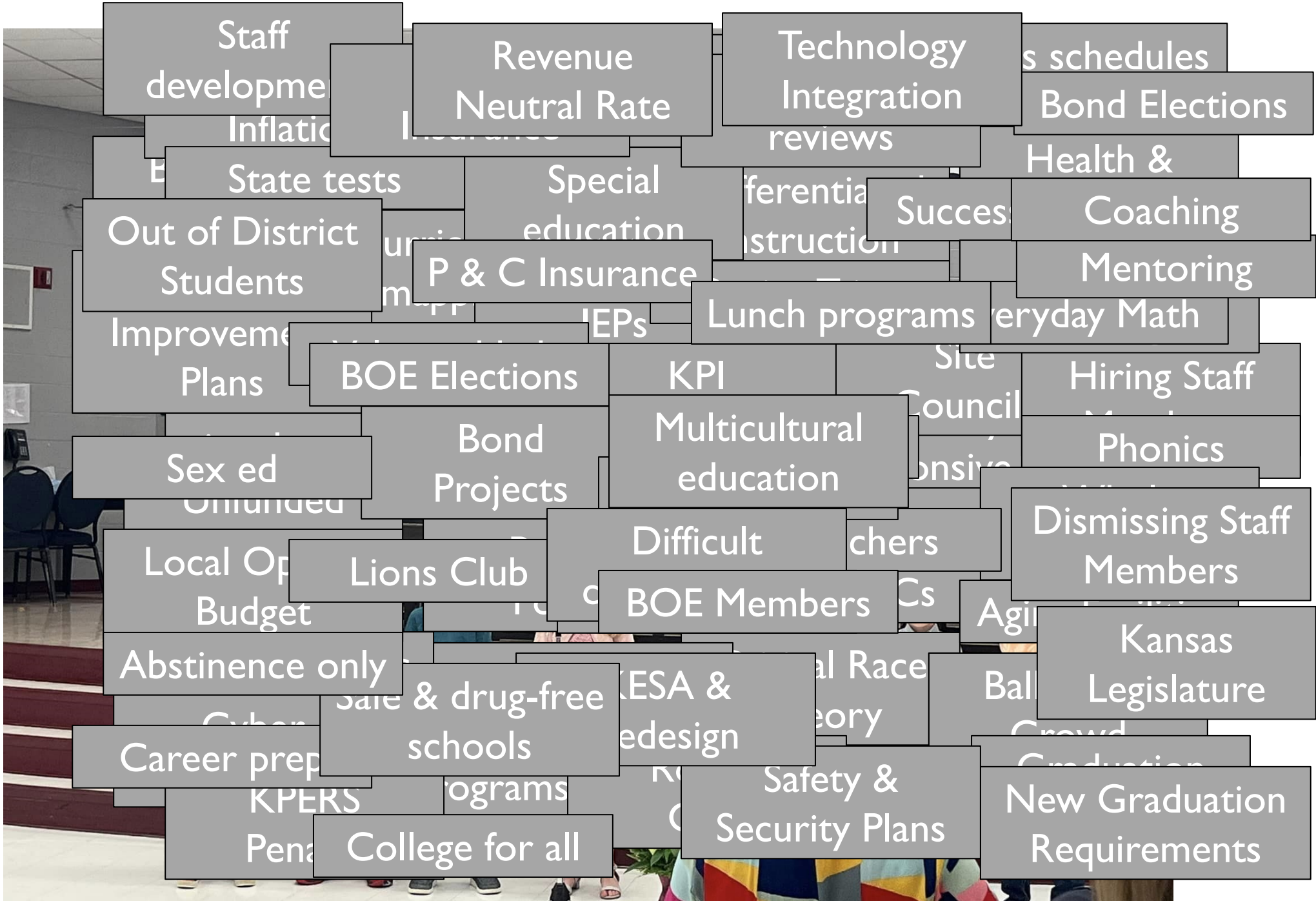
USD 333 Concordia has 3 specialized programs for students with special education needs.

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#DYKKansasKids



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Staff development

Revenue Neutral Rate

Technology Integration

s schedules
Bond Elections

Inflation

reviews

Health &

State tests

Special

ferential

Success

Coaching

Out of District Students

P & C Insurance

Mentoring

Improvement

IEPs

Lunch programs

Everyday Math

Plans

BOE Elections

KPI

Site

Hiring Staff

Sex ed

Bond Projects

Multicultural education

Council

Phonics

Local Operating Budget

Lions Club

Difficult teachers

Dismissing Staff Members

BOE Members

Kansas Legislature

Abstinence only

Safe & drug-free schools

Redesign

Race

Ball

Career prep

Programs

Safety & Security Plans

New Graduation Requirements

KPERS

College for all

Staff
developme

Revenue
Neutral Rate

Technology
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education

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Coaching

Out of District
Students

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Mentoring

Improvement
Plans

Insurance

Lunch

Everyday Math

BOE Elections

BOE Elections

programs

Hiring Staff

Sex ed

Board
Projects

Multicultural

Forum

Phonics

Local Op

Lions Club

Difficul

chers

Dismissing Staff
Members

Budget

Lions Club

BOE Members

CS

Agri

Kansas
Legislature

Abstinence

only

free drug-

ESA &

al Race

Ball

Career prep

free schools

edesign

ory

Crowd

KPERS

ograms

Safety &
Security Plans

New Graduation
Requirements

Penal

College for all

Staffing Social Media

Hood Ornament



Dave Trabert @davetrabert · Oct 29

Having 21% of HS students college-ready isn't "pretty darn good" sentinelksmo.org/having-21-of-h... via @Sentinel_KS #ksleg #ksed #leavenworth



sentinelksmo.org

Having 21% of HS students college-ready isn't "pre...
A Leavenworth teacher said ACT scores are 'pretty darn good' but she didn't say that only 21% of ...



1



1



Dave Trabert @davetrabert · Oct 29

KC Star denies CRT in schools, OK with shaming children sentinelksmo.org/kc-star-denies... via @Sentinel_KS #ksleg #ksed #CriticalRaceTheory @KCStar @wichitaeagle



sentinelksmo.org

KC Star denies CRT in schools, OK with shaming c...
The Star doesn't refute the link between shame with mental health issues or the evidence of shaming b...

3

1



Dave Trabert @davetrabert · Nov 4

2021 state assessment results show continued student achievement decline in Kansas; more HS students below grade level than on track for college and career sentinelksmo.org/2021-state-ass... via @Sentinel_KS #ksleg #ksed @ksdehq



sentinelksmo.org

2021 state assessment results show continued de...
The 2021 state assessment scores published by KSDE show more high school students below grad...



2



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Hood Ornament

The screenshot shows a Facebook group page for "Kansas Educators". At the top, there are navigation icons for home, notifications (9+), a calendar, a link icon, and a document icon (3). The group name "Kansas Educators" is displayed with a "Joined" status and an "Invite" button. Below the header, a post by "Lorrie Munsell" is partially visible. The main content area shows a post by "Scott Hugh" from December 27 at 2:36 PM. The post text reads: "Just curious! Administration in our district gave themselves 2X as much Covid money vs. teachers. Basically saying we were way more important in these tough times than teachers. What about your district?" It has 37 comments and is liked by Mandy Lynn Davis and 24 others. Below the post is a comment section with a "Write a comment..." field and several replies from users like Cindy Doebele, Kimberly Scott Cressler, Kelly Launius, Marcy J, Jordan Keating, Renee Harbin, and Lisa Templeton-Duerksen. On the right side of the page, there is an "About" section with the text: "As we enter this uncharted territory of 'continuing learning,' it would be great to form a group of KS educators to share ideas and resources. F... See more". Below this are sections for "Private" (Only members can see who's in the group and what they post), "Visible" (Anyone can find this group.), "Location" (Junction City, Kansas · Overland Park, Kansas · Topeka, Kansas · Olathe, Kansas... See more), and "General" settings. At the bottom of the right sidebar, there is a "Topics in this group" section with pinned posts for "#advice", "#upliftinglol", and "#digitalresources".



Dannie Kearn Jr.

And another issue if this superintendent and board cared more about all our kids instead of thinking about the sports why is it that they were making parents pick up there kids if they had to pull a bus driver to drive to an away game. If we new it was an issue why not get a coach or a principal or the superintendent get a cdl to drive at one time I thought breeze had a cdl to help out with this issue

Like · Reply · Share · 1w



Tori Jane Genereux

Dannie Kearn Jr., Mr. Breese helps with busing all the time. However they are down more than just one driver... and Mr. Breese has a family I am sure he would like to see at least occasionally.

Also in an earlier comment you mentioned the football fie... See more

Like · Reply · Share · 1w · Edited



Charlie Rice

Dannie Kearn Jr., if I'm not mistaken the college put more into the track and field than the high school did.

Like · Reply · Share · 1w



Dannie Kearn Jr.

Charlie Rice they might have I don't know but If the school is able to save so much money to buy up all these house why couldn't they save to pay for all this remodeling that they want to do

Like · Reply · Share · 1w



Robert R. Aldridge
who funds the college?

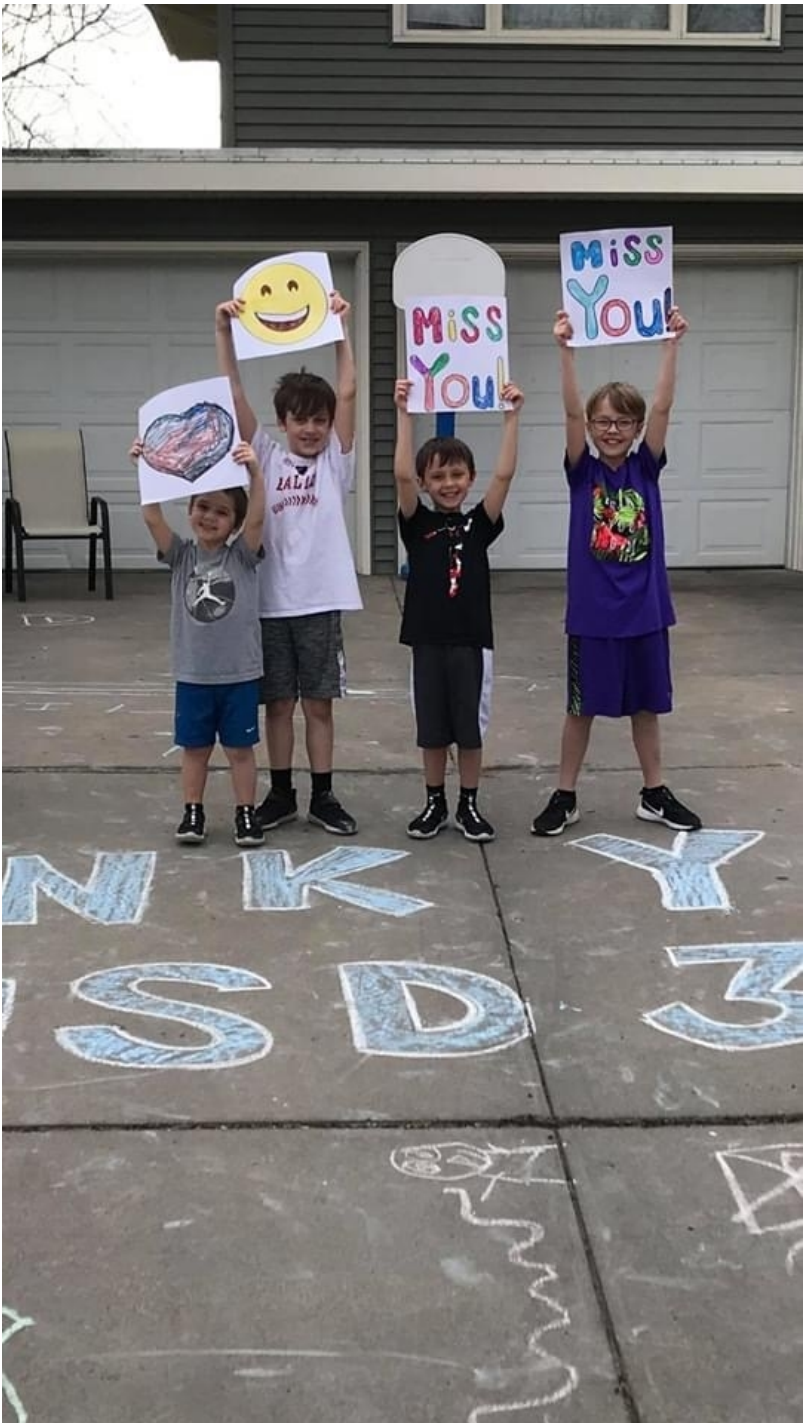
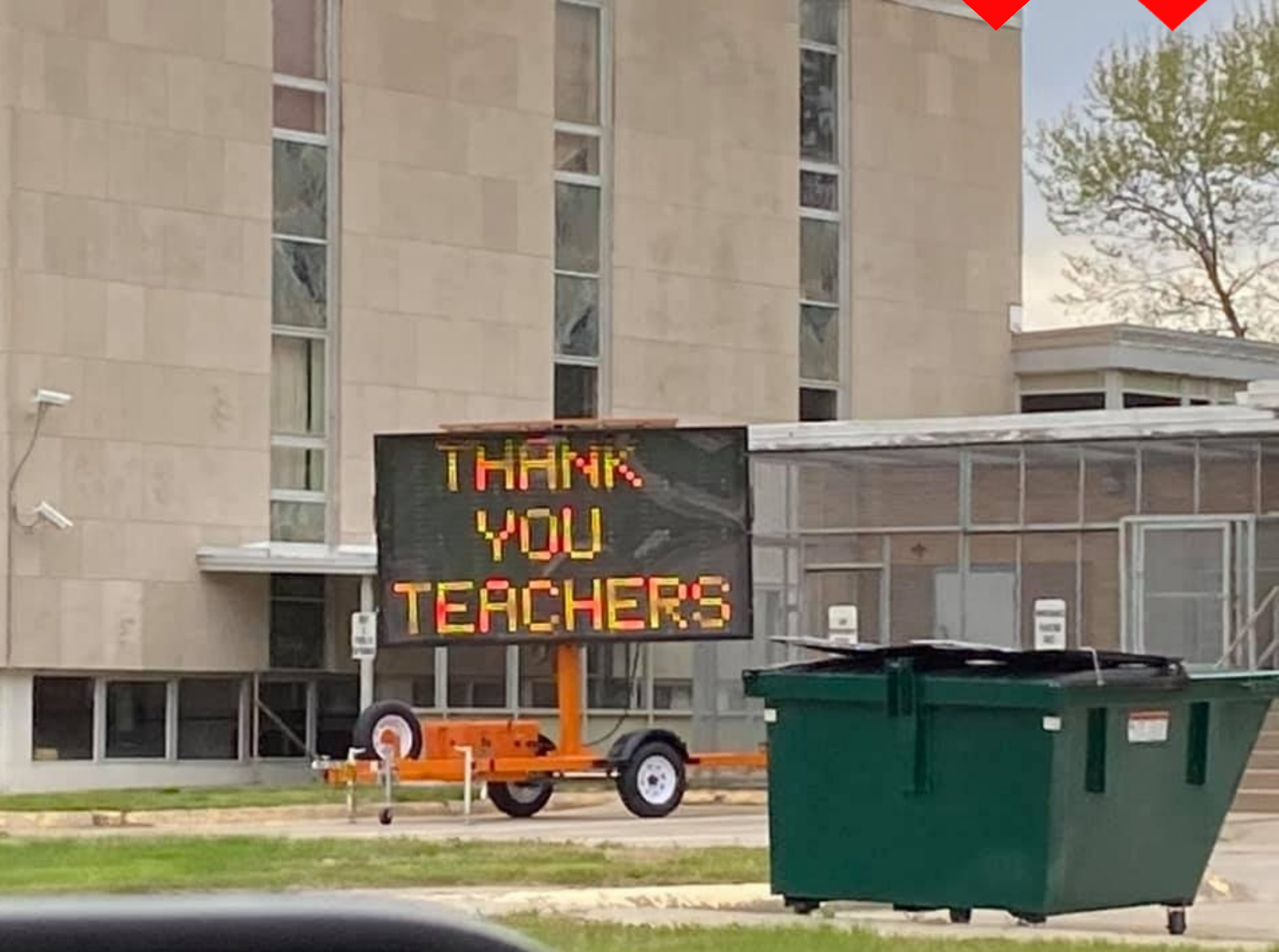
Like · Reply · Share · 1w

#

CON



How did we go from this ?



.....to this 

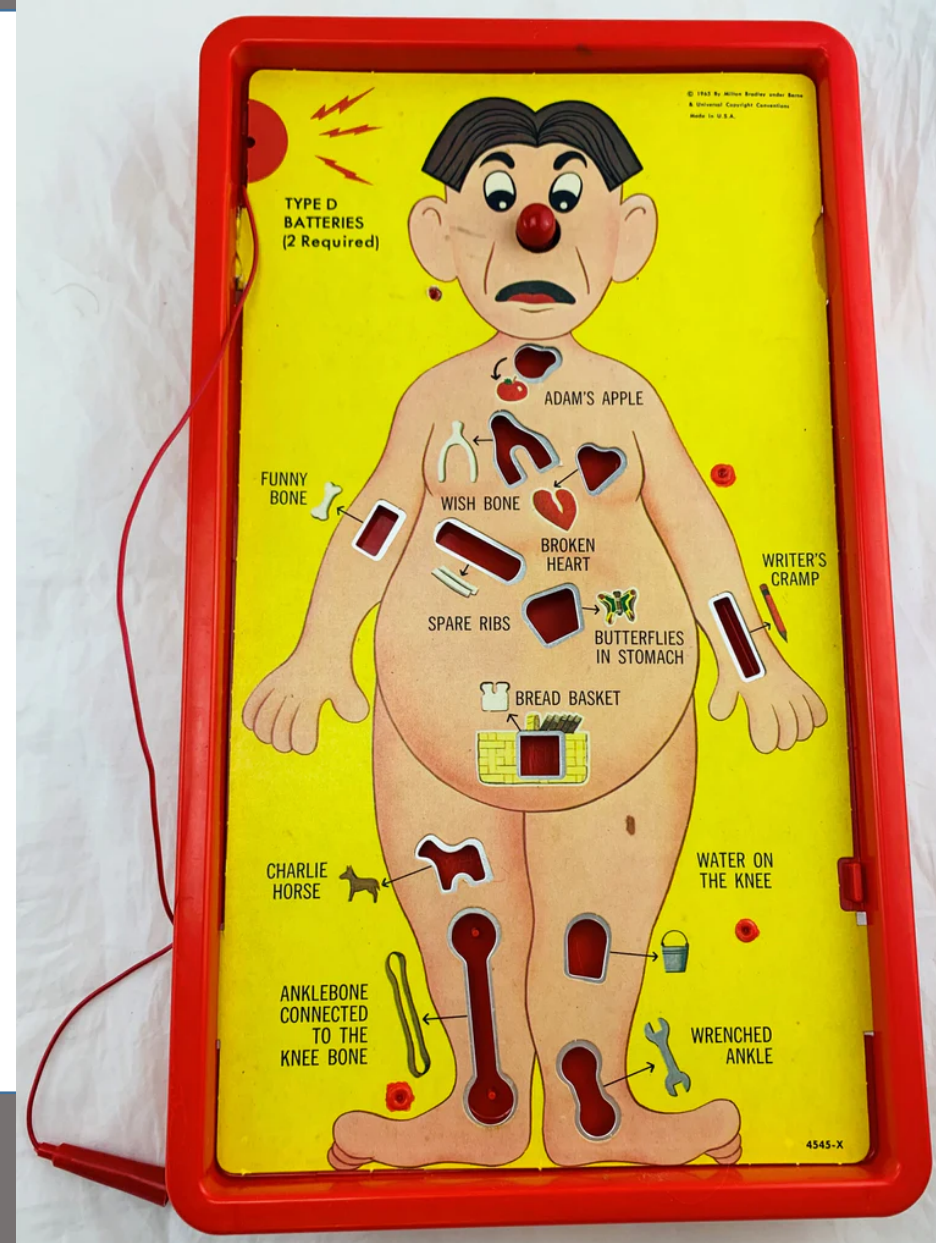


World of Education Today



***Trust
Ownership
Culture***

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Reticular Activation System



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**IMPACT OUR
NARRATIVE**



Good Stuff Happens everyday



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Ownership
Culture***

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PEOPLE WON'T CHANGE THE WAY
THEY TALK ABOUT SCHOOLS
UNTIL WE CHANGE THE WAY
WE TALK ABOUT SCHOOLS

IN THE ABSENCE OF

KNOWLDEGE

PEOPLE MAKE UP

THEIR OWN

WHAT THEY SEE
IS NOT ALWAYS
THE
STORY

THE
PERCEIVED JOURNEY
VS.
ACTUAL JOURNEY

SUCCESS



**WHAT PEOPLE THINK
IT LOOKS LIKE**

PERCEIVED JOURNEY

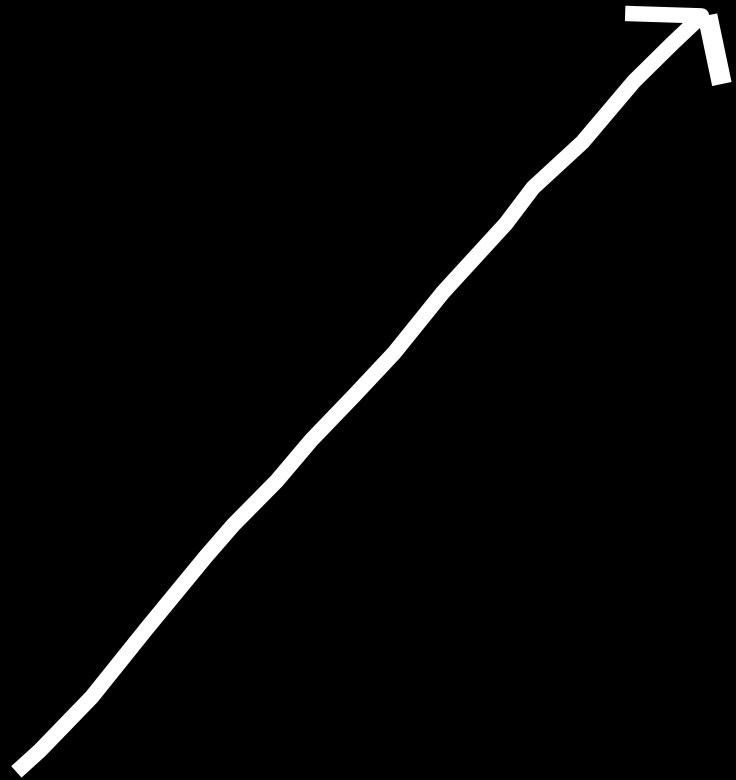
SUCCESS



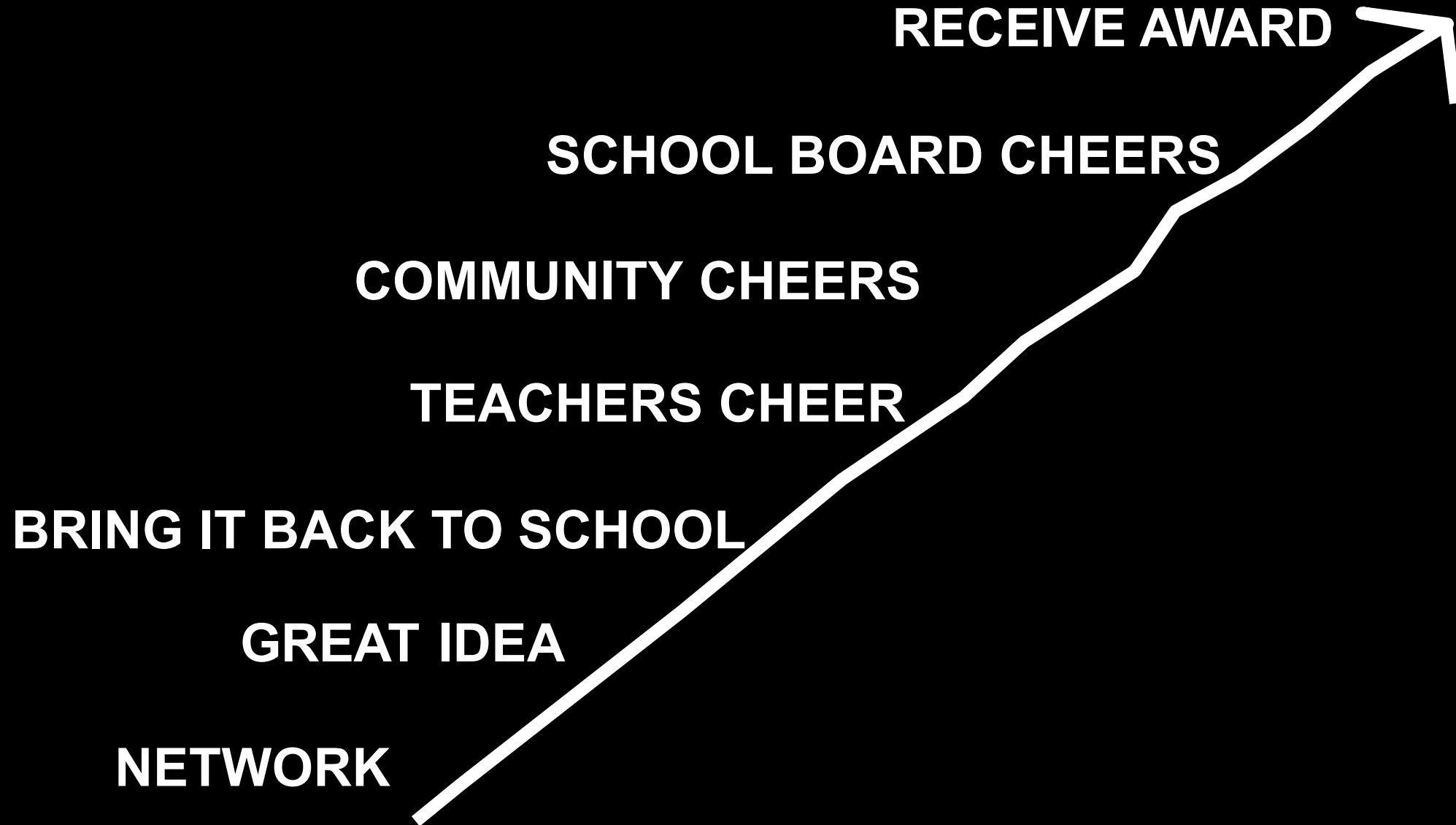
**WHAT IT REALLY
LOOKS LIKE**

ACTUAL JOURNEY

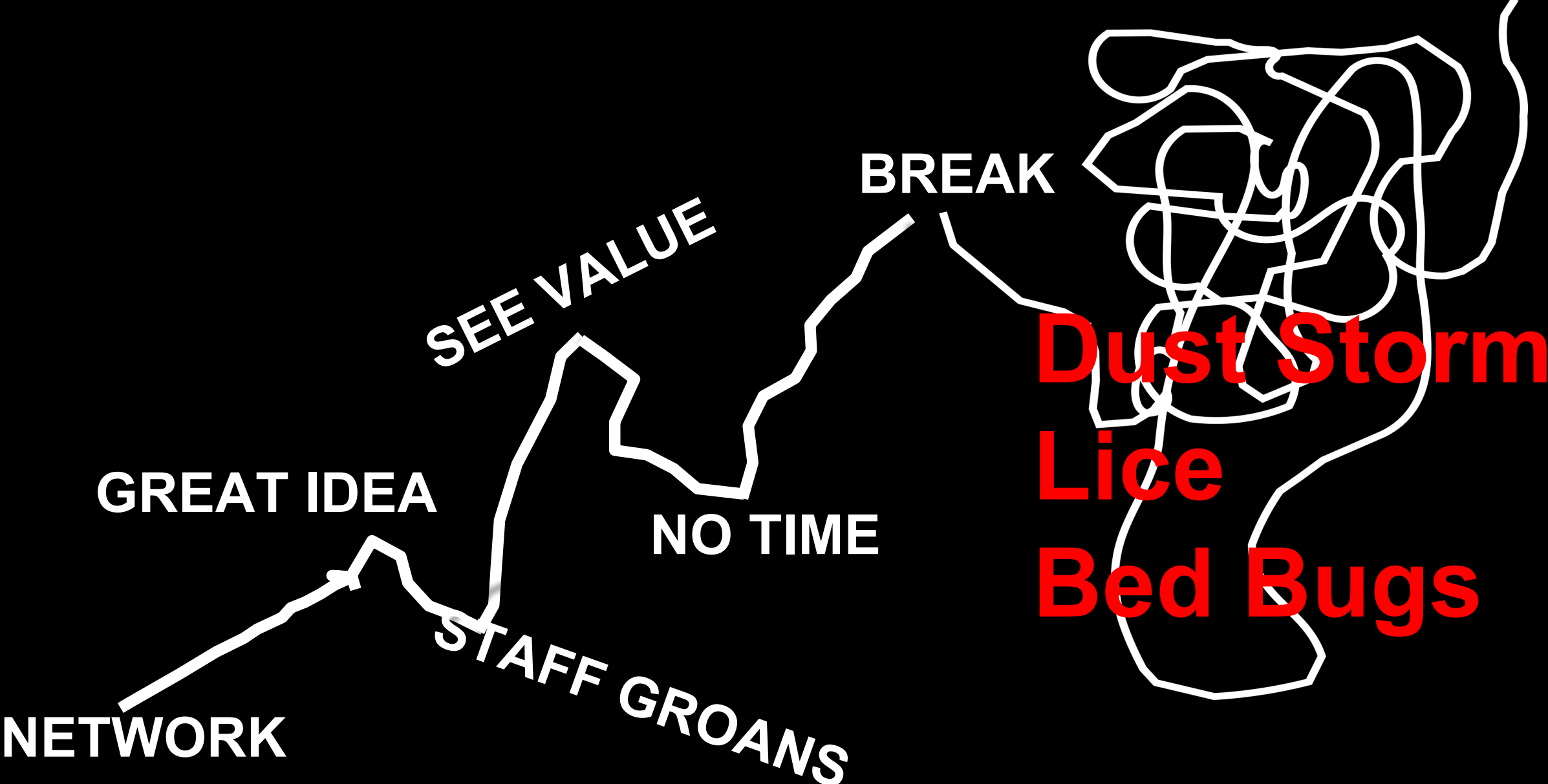
SUCCESS



SUCCESS



SUCCESS



GREAT IDEA

SEE VALUE

BREAK

NO TIME

STAFF GROANS

Dust Storm
Lice
Bed Bugs

NETWORK

SUCCESS

CORONAVIRUS



Seeing for the first time



***Trust
Ownership
Culture***

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**As a Society, There has been
a SHIFT**

**Students and families were
once information poor, but
experience rich.**

A SHIFT

Students and families are now
information rich, but experience
poor.

**They're NOT JUST A
TEACHER**

**They're NEVER!!!!!!!!!!!!!!!
JUST A TEACHER**

THERE HAS
NEVER BEEN A BETTER TIME
TO PROVE TO PARENTS THAT
WE LOVE KIDS
AND
WE LIKE CONTENT

**LET'S HELP PEOPLE
STOP THINKING OF SCHOOL
AS SOMETHING WE PAY FOR
AND START THINKING OF
SCHOOL AS SOMETHING WE
INVEST IN.**

**EVERY TIME WE CONNECT
WITH SOMEONE IN OUR
SCHOOL COMMUNITY WE ARE
BUILDING CULTURE
OR
KILLING CULTURE**

Not a changer of the World..... but a changer of Worlds!

NEVER forget
THAT EVERY **CHILD**
IS SOMEONE'S
whole world.





***Trust
Ownership
Culture***

- 1. Context-Content-Competence
Confidence**
- 2. Norms Values**
- 3. Vulnerability**
- 4. Influence Perspective**

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Values



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Must Work to Define Student Success

It is unfortunate that our students and their success must come in the crosshairs of politics and taxes.

Define Success- Success is not just enough to get a student through from 8-3 and it is not for just some students. Success expectation is for every student.

It is not about being broke.

Don't lower the standards to what we can afford. Set the standards and fund the standards to what we expect from our students which are the rose capacities.

Perspective

Compare reaching all students with all kinds of needs to Cardiac Arrest patient coming into a hospital for care. What do you expect if it is your child, your mom, yourself.

Dialogue



***Trust
Ownership
Culture***

1. Values
2. Some drifting apart over the past months
3. I began humble but have become less over the past 7 Years
4. I've learned In administration that it's better to do the right thing than the easy thing
5. Have the tough conversation early because without a conversation, the behavior will not change.
6. I many times receive different feed back from different members of the board and we are then not rowing the same direction

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What is the F - Word of Education



Trust
Ownership
Culture

Fidelity

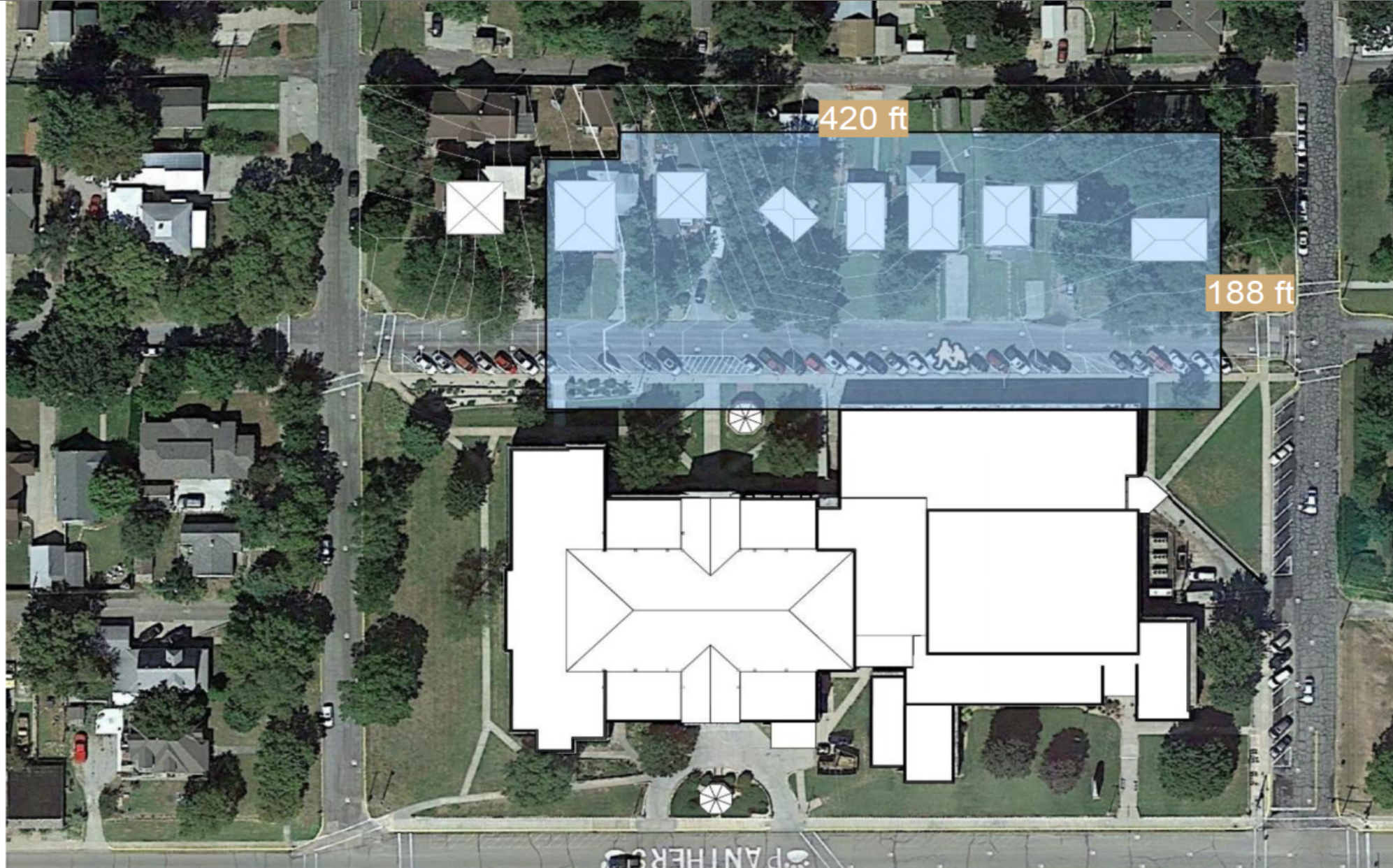
FUTURE FOCUSED

2004-----2024-----2044

Parking Updates/DayCare

New District Land

▲ Buildable area
N 78,000 sq ft



Where are we with Facility (BOND)



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- **Failed Miserably so we can't go back with a tweaked plan**
 1. Finish Middle School with effective use of Federal Relief Funds.
 2. Build Community Trust in our Schools with continued positive social media, Blade Empire, and Staff support of our great programs. Mentoring, CTE, Improved Scores, Broadcast Media, Character Awards and Kansas STAR State Recognition.
 3. Community Engagement Opportunities (Community Retreat in July 2022)
 - a. School Safety
 - b. Legislative
 - c. Early Childhood
 4. Evaluate spaces utilized in CJSHS facility with 7-12 Students
 5. Resurrect Community Facility Team

County	Assessed Value USD	College	Home USD	County2	City	Total Mills
Republic County (Belleville USD 109)	\$ 65,868,786.00	0	56.363	85.729	74.837	216.926
Ottawa County (Minneapolis USD 239)	\$ 47,350,884.00	0	53.279	83.192	43.015	179.486
Clay County (Clay Center USD 379)	\$ 107,589,216.00	0	48.04	60.216	66.867	175.123
Mitchell County (Beloit USD 273)	\$ 78,650,104.00	0	45.43	95.009	60.004	200.443
Marshall County (Marysville USD 364)	\$ 108,515,318.00	0	58.927	49.094	67.28	175.301
Dickinson County (Chapman USD 473)	\$ 91,358,240.00	0	48.481	55.893	44.696	149.07
Dickinson County (Ablilene USD 435)	\$ 89,224,149.00	0	51.889	55.893	51.005	158.787
Pottowattomee (Wamego USD 320)	\$ 102,293,253.00	0	53.205	27.636	43.829	124.67
Johnson County (Blue Valley USD 229)	\$ 3,464,060,070.00	8.731	60.503	18.799	22.679	110.712
Doniphan County (Doniphan West USD 111)	\$ 82,413,932.00	12.995	39.327	38.607	37.716	128.645
Butler County (Eldorado USD 490)	\$ 183,080,814.00	18.007	65.014	34.28	12.77	130.071
Allen County (Iola USD 257)	\$ 54,265,380.00	19.853	68.219	62.834	47.83	198.736
Cowley County (Arkansas City USD 470)	\$ 103,561,523.00	21.072	56.388	47.084	70.005	194.549
Reno County (Hutchinson USD 308)	\$ 54,670,775.00	21.86	67.008	41.599	44.462	174.929
Finney County (Garden City USD 457)	\$ 390,058,187.00	24.598	48.533	48.467	32.263	153.861
Cloud County (Concordia USD 333)	\$ 75,587,620.00	29.256	46.751	67.829	57.308	201.144
Bourbon County (Fort Scott USD 234)	\$ 87,967,850.00	29.322	52.765	64.913	47.701	194.701
Ford County (Dodge City USD 443)	\$ 246,398,004.00	32.492	57.056	46.032	44.549	180.129
Barton County (Great Bend USD 428)	\$ 158,223,013.00	33.05	41.544	46.318	54.242	175.154
Labette County (Parsons USD 503)	\$ 58,399,772.00	35.399	44.441	61.561	56.611	198.012
Seward County (Liberal USD 480)	\$ 175,414,435.00	36.267	51.4	48.044	52.548	188.259
Pratt County (Pratt USD 382)	\$ 100,530,091.00	38.119	50.093	52.127	52.163	192.502
Neosho County (Cahanute USD 413)	\$ 87,205,325.00	38.595	57.006	53.224	41.024	189.849
Thomas County (Colby USD 315)	\$ 103,117,760.00	41.193	42.805	41.445	32.856	158.299
Montgomery (Independence USD 446)	\$ 110,531,454.00	41.706	44.482	52.082	55.249	193.519
McPherson (Coffeyville USD 445)	\$ 139,613,367.00	43.935	44.484	53.993	53.139	193.532

Context-Content-Competence-Confidence



We also thought it would be helpful to share the breakout of the District's taxpayer base with you. We were able to gather the attached abstract from Cloud County. This breaks out the taxpayers within the District boundary. As you will notice from the attached, residential makes up about 38% of the tax base, farm homesites and ag land make up about 38%, commercial property makes up about 23% and Vacant Lots/Other makes up the remainder.

Residential	38%
Farm Homesites and Ag Land	38%
Commercial	23%
Other	1%

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Context-Content-Competence-Confidence

Mill Levy History



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Year	General	Local Option Budget	Capital Outlay	Bond & Interest	Other	District Levy
2008/09	20.000	16.820	5.500	5.330	0.000	47.650
2009/10	20.000	18.410	3.990	5.230	0.000	47.630
2010/11	20.000	22.400	0.000	5.220	0.000	47.620
2011/12	20.000	23.465	0.000	4.233	0.000	47.698
2012/13	20.000	25.995	2.000	1.976	0.000	49.971
2013/14	20.000	24.221	3.689	1.970	0.000	49.880
2014/15	20.000	16.842	7.998	3.970	0.000	48.810
2015/16	20.000	17.895	7.390	3.651	0.000	48.936
2016/17	20.000	17.663	8.000	3.219	0.000	48.882
2017/18	20.000	17.512	8.000	3.205	0.000	48.717
2018/19	20.000	15.724	8.000	3.210	0.000	46.934
2019/20	20.000	15.234	7.928	3.400	0.000	46.562
2020/21	20.000	16.138	8.000	2.612	0.000	46.750
2021/22	20.000	16.649	7.994	2.591	0.000	47.234
2022/23	20.000	15.853	8.000	2.771	0.000	46.624

Context-Content-Competence-Confidence



#Concordiaproud | www.usd333.com

- The **school board's** primary responsibilities are to:
- Set the vision and goals for the **district**.
- Adopt policies that give the **district** direction to set priorities and achieve its goals.
- Hire and evaluate the superintendent.
- Adopt and oversee the annual budget.



What have we learned

***Schools aren't what
they used to be.....***

they never were.

The superintendent should call or email me when....

We cancel school due to weather



The superintendent should call or email me when....

Authorities are called to a school



The superintendent should call or email me when....

The teacher files a formal grievance citing a violation of the negotiated agreement



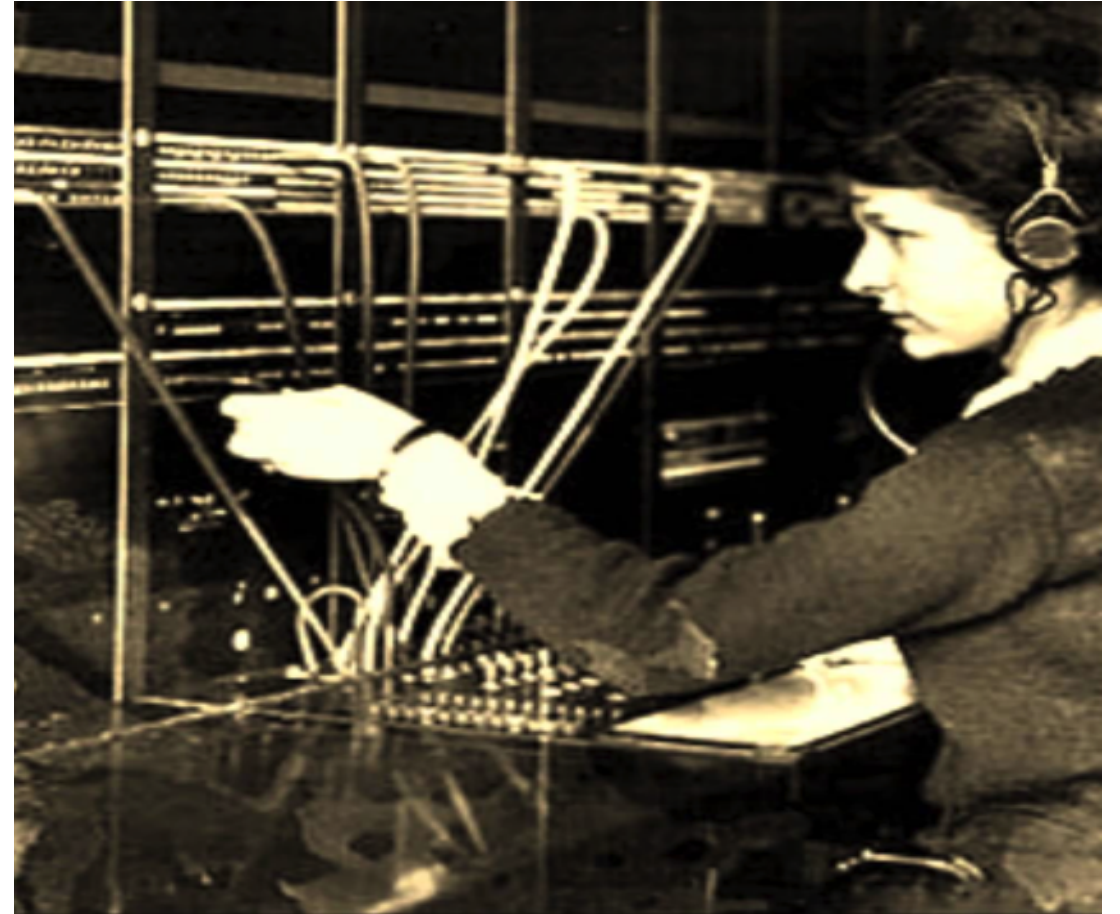
Board Members should call or email the superintendent when....

They have a question for the building principal or a district staff person



Board Members should call or email the superintendent when....

Received a phone call from a constituent



Should board members call or email the superintendent when....

A rumor pops up on social media that references the district



Should board members call or email the superintendent when....

Concerns about a coaches conduct at the last game



As a board we have an agreed upon process for....

Establishing the monthly agenda



As a board we have an agreed upon process for....

For staying informed about the core work occurring within the district



As a board we have an agreed upon process for....

For keeping all board members informed when individuals inquire about situations



My Philosophy

For OUR Children, good enough is never good enough.

USD 333 Board of Education Core Beliefs:

1. I will prepare for, attend, and actively participate in board meetings and encourage and respect the free expression of opinion by my fellow board members in an open, honest and respectful manner, honoring the differences of opinion or perspective.
2. I will respectfully listen to those who communicate with the board, seeking to understand their views, as I represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
3. I will strive to keep my board focused on its primary work of clarifying the district purpose, direction and goals, and monitoring district performance.
4. I will strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the board, implement board policy, and administer the district.

Board Goals



Class of 2023



CONCORDIA

USD 333



2023-2024 BOARD OF EDUCATION GOALS

SHORT TERM GOALS

- Improve the "USD 333 Data Dashboard" to drive instruction and professional development.
- Refine a strategic and positive Master Facility plan.
- Enhance the USD 333 consolidated comprehensive communication platform through Parent Square.
- Improve Academic and Cognitive Preparation to increase technical and employability skills while encouraging civic engagement.

LONG TERM GOALS

- Recruit, develop, and retain high quality effective staff.
- Provide world-class education in a stable financial environment.
- Amplify the Concordia Education Fund to enrich educational opportunities and sustain our future.

#PANTHERPROUD

TRUST OWNERSHIP CULTURE

THE MISSION OF USD 333 IS TO CREATE AND TO MAINTAIN AN ENVIRONMENT THAT ENSURES ENGAGED LEARNING, EFFECTIVE TEACHING, AND TRUSTING RELATIONSHIPS, SO THAT ALL MEMBERS OF THE SCHOOL COMMUNITY REACH THEIR HIGHEST LEVEL OF ACADEMIC ACHIEVEMENT.



COMMISSIONER'S AWARD

Concordia
USD 333

2023



KANSANS CAN BRONZE STAR AWARD

Concordia
USD 333

POSTSECONDARY SUCCESS

2023



KANSANS CAN BRONZE STAR AWARD

Concordia
USD 333

HIGH SCHOOL GRADUATION

2023

Quotes I strive to live by.....

- Its good to be smart but smarter to be good
- People don't care how much you know if they know how much you care
- We may live in a sad world but the sad world does not have to live in us.
- People with humility don't think less of themselves, they just think of themselves less.
- **“When the power of love overcomes the love of power, the world will know peace”**
- **Fair isn't everybody getting the same thing.....fair is everybody getting what they need in order to be successful.**
- **If a child can't learn the way we teach, maybe we should teach the way they learn**
- **“It's not about having time, It's about making time”**

*Engaged Learning
Effective Teaching
Trusting Relationships*

Trust-Ownership- Culture

USD 333

Concordia Public Schools

#Concordiaproud



www.usd333.com



Concordia USD 333



Board of Education Meeting

Open Forum Guidelines

Guidelines for the Open Forum

1. Any person wishing to address the Board in public forum must sign up on the sign-up sheet. The presiding officer of the public meeting will moderate the open forum anticipating the forum will be limited to thirty minutes.
2. As a courtesy and as a part of the public record, each speaker should identify themselves with name and address. Each speaker will be allowed three (3) minutes to address the Board. The Board may engage the speaker for clarification of the issue. The three minutes time limit may go longer based on Board questions.
3. The Board will not debate past decisions made by the current governing body or any past governing body.
4. The Board seeks only constructive criticisms and suggestions.
5. The Board will only allow one speaker at a time and a proper decorum will be enforced.
6. Speakers should keep their comments short and to the point.
7. Engaging in active debate with the Board or anyone in the audience will not be allowed.
8. All remarks and suggestions must be respectful and courteous, free of name-calling and/or personal attacks.
9. Persons making comments which violate the privacy rights of district employees or students will be asked to stop speaking or cease their remarks immediately. If a patron or parent has a concern with one or more employee(s), the Board will refer that person to the appropriate employee or the Superintendent.
10. No remarks will be allowed that contain vulgarities or inappropriate language.
11. No speakers may have the floor more than one time until all who wish to speak have been given the opportunity. The presiding officer will determine the order of speakers.
12. All comments must be directed to the Board as a whole, not to any specific member or to any person who is not a Board member.

Procedures to address the Board during Open Forum:

1. Print your name on the sign-up sheet and list the topic of your presentation.
2. The sign-up sheet will be given to the Board President at the beginning of the meeting.
3. The Board President will call each person on the sign-up sheet during the public forum agenda.
4. State your name, address, and summarize your concerns/suggestions. Limit your presentation to approximately three minutes. This may go longer based on Board questions.

BCBI **Public Participation at Board Meetings** (See BCAE and KN) **BCBI**

Open Forum

The president or presiding officer may ask patrons attending if they would like to speak during the open forum. Rules for the public forum will be available from the clerk prior to the board meeting and at the meeting itself. The board president may impose a limit on the time a visitor may address the board. The board president may ask groups with the same interest to appoint a spokesperson to deliver the group's message. Except to ask clarifying questions, board members shall not interact with speakers at the open forum.

Patron-Requested Agenda Items

Any patron may request addition of a specific agenda item and shall notify the superintendent {seven} days prior to the meeting and state the reason(s) for the request. The superintendent shall determine whether the request can be solved by staff without the patron's appearance before the board. If not, the superintendent shall consult with the board president, and the patron's request may be placed on the next regular board meeting agenda.

Handling Complaints

The superintendent may refer complaints to the board only if a satisfactory adjustment cannot be made by a principal, the superintendent, or other appropriate staff members.

Approved: KASB Recommendation – 1/01; 4/07



Unified School District No. 333

Administrative Offices

217 West 7th Street

Concordia, Kansas 66901-2803

Phone: (785) 243-3518

Fax: (785) 243-8883

www.usd333.com

TRUST OWNERSHIP CULTURE

REQUEST TO ADD AN AGENDA ITEM

This form must be completed and return to the clerk of the Board or the superintendent at least **7 days** before the meeting at which you wish to speak.

Your request will be reviewed, and one of two recommendation will be made:

1. Referral of your request to the appropriate administrator.
2. Decision by the Board of Education to add as an agenda item.
 - a. Presentation shall not exceed **5 minutes**.
 - b. Subject, other than policy issues, will generally be referred to the administration.
 - c. Comments shall be limited to issues and not refer to individual staff or students.
 - d. Presentation must be in good taste befitting the occasion and the dignity of the board meeting.
 - e. Typed copy or outline of your presentation should be included with this request form. Permission to appear before the board at a regular meeting is subject to the above guidelines.

Name _____

Address _____ Telephone _____

Individual or Organization you represent _____

Organization's address _____

Signature _____ Date _____

District Official's signature _____

Date received _____ Time received _____

QUENTIN BREESE
Superintendent

KELLY STRUEBING
Director of Operations

Chad Eshbaugh
CJSHS Principal

Skylar Hittle
CJSHS AD/Asst. Principal

Curtis Noon
CMS Principal

Derek Holmes
CES Principal

Krystal Breese
Curriculum & Assessment

BOARD OF EDUCATION

BRYAN BOMBARDIER
President

TONY MILLER
Vice President

BRAD BERK

JOHN CULLEY

NANCY OWEN

JENNY PARKER

KEVIN POUNDS

#concordiaproud

TRUST OWNERSHIP CULTURE

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY

USD 333

2024 Organizational Meeting

January 8, 2024

Recommended for Board Action:

1. Appoint Ronda Gumm, Business Manager/District Treasurer; Shana Stokes, Clerk of the Board; Kim Muff, Deputy Clerk of the Board; for the year 2024.
2. Appoint KASB as USD333 board attorney for the year 2024.
3. Designate Alicia Fraley, Human Resources Specialist, as the Title VI, Title VII, Title IX & P.L. 874 and Section 504 (ADA) Coordinator for the year 2024.
4. The following employees shall be designated representatives for the year 2024 as indicated:

Quentin Breese	Hearing Officer for Free and Reduced Meal Application
Bailey Echer	Homeless/Migrant Liasion
Ronda Gumm	Food Service Representative
Ronda Gumm	Freedom of Information Officer
Quentin Breese/Ronda Gumm	Federal and State Grants Representatives
Alicia Fraley	KPERS Representative/BlueCross Blue Shield Representative
Luciana Thrash	Transportation Director

5. Designate Principals/Assistant Principals as Truancy Officers pursuant to K.S.A. 72-1113.
6. Designate Principals/Assistant Principals as Suspension & Expulsion District Hearing Officers.
7. Appoint Quentin Breese as Learning Cooperative Advisory Council Representative.
8. Adopt the official Depositories for school district funds according to the following schedule:

The district will maintain official depositories at United Bank & Trust, Central National Bank, Citizens National Bank, Guaranty State Bank & Trust.

9. Designate The Concordia Blade-Empire the official publication of USD 333 for the year 2024.
10. Appoint Mapes & Miller as auditor for the year 2024.
11. Approve Occupational Therapy Agreement for LCNCK – TBD
12. Approve Occupational Therapy Agreement for LCNCK – Rachel Kueker
13. Approve Physical Therapy Agreement for LCNCK– TBD
14. Approve Occupational Therapy Agreement for LCNCK – TBD
15. Approve Contract for Nursing Services for LCNCK – TBD
16. Rescind all board policies in effect for the 2023-2024 school year and adopt the BOE Policy Manual for the year 2024-2025 effective July 2024.
17. Authorization of Certificates for Manual signature for the year 2024.
18. Approval to publish notification.
19. Freedom of Information copy costs are .30 center per page for the year 2024.
20. Disposition of property for the year 2024.
21. Substitute teacher pay is \$120.00 per day for the year 2024.
22. Approve participation in Federal Programs for the year 2024.
23. Mileage reimbursement rate for travel for district employees for the year 2024 will follow State Guidelines of 65.5 cents per mile.
24. Adoption of 2023-2024 Year Hour Calendar for 2023-2024 school year and designate May 20 and 21 as inclement weather days.
25. Approval of Resolutions 24-1, 24-2, 24-3, 24-4, 24-5, 24-6, 24-7 as listed below:

RESOLUTION NO. 24-1

Be It Resolved that pursuant to K.S.A. 72-8205, the Board of Education of Unified School District No. 333, Cloud County, Kansas, at its regular meeting held January 8, 2024, established the following meeting schedule for regular Board of Education meetings to be held during the year 2024.

Hour of commencing the meeting: 6:00 p.m.

Day of the week the meeting will be held: Monday

Week of the month the meeting will be held: Second

Meeting Place: Board of Education Meeting Room except for the following meetings:

December Meeting – CHS Library

January Meeting – CES Library

February Meeting – CMS Library

If the established meeting date falls on a Sunday, a legal holiday or a holiday specified by the Board of Education, such regular meeting will be held on the day following commencing at the same hour as detailed above. If the established meeting is cancelled because of an emergency, within 24 hours of such cancellation, the board shall establish and give notice of the new meeting date and time.

The Board of Education reserves the right to adjourn any regular meeting to another time and place.

Adopted this 8th day of January 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

Attested: _____
Clerk, Board of Education

RESOLUTION NO. 24-2

WHEREAS the Unified School District No. 333, Cloud County, Kansas, has determined that the financial statements and financial reports for the year ended June 30, 2023, to be prepared in conformity with the requirements of K.S.A. 75-1120a(a) are not relevant to the requirements of the cash basis and budget laws of this state and are of no significant value to the Board of Education or the members of the general public of the Unified School District No. 333 and

WHEREAS there are no revenue bond ordinance or other ordinances or resolutions of the municipality which require financial statements and financial reports to be prepared in conformity with K.S.A. 75-1120a(a) for the year ended June 30, 2024.

NOW, THEREFORE BE IT RESOLVED, by the Board of Education of Unified School District No. 333, Cloud County, Kansas, in the regular meeting duly assembled this 8th day of January , 2024, that the Board of Education waives the requirements of K.S.A. 75-1120a(a) as they apply to the Unified School District No. 333 for the year ended June 30, 2024.

BE IT FURTHER RESOLVED that the Board of Education shall cause the financial statements and financial reports of the Unified School District No. 333 to be prepared on the basis of cash receipts and disbursements as adjusted to show compliance with the cash basis and budget laws of this state.

Adopted this 8th day of January, 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Signed _____

Clerk, Board of Education

RESOLUTION NO. 24-3

A RESOLUTION AUTHORIZING EARLY PAYMENT REQUESTS

The Board of Education of Unified School District No. 333, Cloud County, Kansas, establishes this resolution, which will allow for the early payment if a billing provides for a discount for early payment or for the assessment of a penalty for late payment as per K.S.A. 12-105b(e).

The Board of Education designates and authorizes the Superintendent of Schools or the Clerk of the Board of Education to pay any such claim made against Unified School District No. 333 in advance of its presentation to and approval by the governing body if payment of the amount of such claim is required before the next scheduled regular meeting of the Board of Education in order for the school district to benefit from the discount provided for early payment or to avoid assessment of the penalty for late payment.

These payments shall be submitted to the Board of Education at their next regular meeting. Payments of claims by the above named positions of Unified School District No. 333 under the authority of K.S.A. 12-105b(e) are valid to the same extent as if the claims had been approved and ordered to be paid by the governing body.

Adopted this 8th day of January, 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Signed _____

Clerk, Board of Education

RESOLUTION NO. 24-4

A RESOLUTION AUTHORIZING THE ESTABLISHMENT OF PETTY CASH FUND

WHEREAS, the Board of Education of Unified School District No. 333, Cloud County, Kansas, has determined that the creation of a petty cash fund is an efficient method to pay expenses for school district purposes in emergencies; and

WHEREAS, Kansas law authorizes the establishment of petty cash funds;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 333, Cloud County, Kansas, that a petty cash fund designated as the **Board of Education Petty Cash Fund** is created for the purpose of receiving and expending funds for needed district expenditures in an emergency. The fund shall be in the amount of \$1,500.00.

The fund shall be administered by the Business Manager. The Business Manager shall keep a record of all receipts and expenditures of this fund and shall prepare and file with the Board, a statement showing all receipts, expenditures, and balances at the end of each month and at the end of each school year. An itemized receipt shall be maintained for each expenditure. Any person authorized to administer a petty cash fund shall be bonded by the school district.

Upon proper report to the board, the petty cash fund shall be replenished by payment from the appropriate fund of the school district.

The petty cash fund shall not be loaned or advanced against the salary of any employee.

Funds in the petty cash fund shall remain district funds but shall not be considered school money for purposes of K.S.A. 72-8202d, and the provisions of K.S.A. 12-105b shall not apply.

Adopted this 8th day of January, 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Signed _____

Clerk, Board of Education

RESOLUTION NO. 24-5

A RESOLUTION AUTHORIZING THE ESTABLISHMENT OF PETTY CASH FUND

WHEREAS, the Board of Education of Unified School District No. 333, Cloud County, Kansas, has determined that the creation of a petty cash fund is an efficient method to pay expenses for school district purposes in emergencies; and

WHEREAS, Kansas law authorizes the establishment of petty cash funds;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 333, Cloud County, Kansas, that petty cash funds designated as the **Concordia Jr.-Sr. High School Petty Cash Fund** for **Athletics, Debate and Forensics, and General** is created for the purpose of receiving and expending funds for needed district expenditures in an emergency. The funds shall be in the amount of \$1,500.00 each.

The funds shall be administered by the Junior-Senior High School Principal. The Junior-Senior High School Principal shall keep a record of all receipts and expenditures of these funds and shall prepare and file with the Board, a statement showing all receipts, expenditures, and balances at the end of each month and at the end of each school year. An itemized receipt shall be maintained for each expenditure. Any person authorized to administer a petty cash fund shall be bonded by the school district.

Upon proper report to the board, the petty cash funds shall be replenished by payment from the appropriate fund of the school district.

The petty cash funds shall not be loaned or advanced against the salary of any employee.

Funds in the petty cash funds shall remain district funds but shall not be considered school money for purposes of K.S.A. 72-8202d, and the provisions of K.S.A. 12-105b shall not apply.

Adopted this 8th day of January, 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Signed _____

Clerk, Board of Education

RESOLUTION NO. 24-6

A RESOLUTION AUTHORIZING THE ESTABLISHMENT OF ACTIVITY FUND

WHEREAS, The Board of Education of Unified School District No. 333, Cloud County, Kansas, has determined that the creation of an activity fund is an efficient method to pay expenses for student activities; and

WHEREAS, Kansas law authorized the establishment of **school activity funds**;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 333, Cloud County, Kansas, that an activity fund designated as the **Concordia Schools Activity Fund** is created for the purpose of receiving and expending funds for student activities including **athletics, music, forensic, dramatics and other board approved student extra curricular activities**.

The fund shall be administered by the Junior-Senior High School Principal. The Junior-Senior High School Principal shall keep a record of all receipts and expenditures of the fund and shall prepare and file with the Board a statement showing all receipts, expenditures and balance at the end of each month and at the end of each school year. Any person authorized to administer an activity fund shall be bonded by the school district.

Funds in the activity fund shall remain district funds but shall not be considered school money for purposes of K.S.A. 72-8202d and the provisions of K.S.A. 12-105b shall not apply.

Adopted this 8th day of January, 2024, by the Board of Education of Unified School District No. 333, Cloud County, Kansas.

Signed _____

Clerk, Board of Education

RESOLUTION NO. 24-7
RESOLUTION TO ESTABLISH HOME RULE BY BOARD OF EDUCATION

WHEREAS, the Board of Education of Unified School District No. 333, Cloud County, Kansas, has determined that the exercise of powers granted by the legislature is of benefit to the board and local patrons; and

WHEREAS, Kansas law authorizes the board to transact all school district business; and

WHEREAS, the board intends to adopt policies that the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools; and

WHEREAS, the board acknowledges that the power granted by law shall not be construed to relieve the board from any obligations to comply with state law; and

WHEREAS, the board acknowledges that the powers granted by law and this resolution shall not be construed to relieve any other unit of government of its duties and responsibilities prescribed by law; and

WHEREAS, the board acknowledges that the powers granted by law do not create any responsibility on the part of the district to assume the duties or responsibilities that are required of another unit of government;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 333, Cloud County, Kansas, that the board shall exercise the power granted by law and by this resolution.

ADOPTED by the Board of Education of Unified School District 333, Cloud County, Kansas, the 8th day of January, 2024.

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

Board Member

Attested: _____
Clerk, Board of Education



USD 333 2025-2026 SCHOOL CALENDAR



<table border="1"> <thead> <tr><th colspan="7">JULY 2025</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>	JULY 2025							S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<p>4 Independence Day All District Bldgs. Closed</p>	<p>1-2 Winter Break All Schools Closed</p> <p>5 Teacher PLC Day No School PK-12</p> <p>6 2nd Semester Begins for All Students</p> <p>19 M.L. King Day Teacher PLC Day No School PK-12</p>	<table border="1"> <thead> <tr><th colspan="7">JANUARY 2026</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>	JANUARY 2026							S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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USD 333 2025-2026 SCHOOL CALENDAR



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Calendar Details

- 184 Teacher Contract Days [Q1/49, Q2/43, **S1=92**], [Q3/50, Q4/42, **S2=92**]
- 170 Student Contact Days [Q1/44, Q2/40, **S1=84**], [Q3/46, Q4/40, **S2=86**]
- 84 Days First Semester (Q1/44, Q2/40)
- 86 Days Second Semester Q3/46, Q4/40)
- 2 Parent-Teacher Conference Days
- 3 Work Days for Teachers,
- 9 Full PLC Days for All Staff
- August 1,4 New Teacher In-service
- August 5 First Day for Staff
- August 8 Student Meet and Greet for K-6 Appointments, 7th Grade, 9th Grade and New Student Orientation
- August 11 First Day for K-12
- August 11 First Day for PreK
- Christmas Break 10 Days
- May 19 Last Day of School
- May 20 Last Teacher Contract Day- Work Day



Omaha 402-553-7000
 Sioux Falls 605-368-2885
 Kansas City 816-822-2192
 Oklahoma City 405-381-9009
 Des Moines 515-243-8000

Omaha Fax 402-553-7611

www.accessselevatorinc.com

BID

PROJECT: USD 333 Concordia School	
SUBMITTED TO:	PHONE NUMBER: 785.275.3166
ATTENTION TO: Adam Trost	BID DATE: 11/6/2023
EMAIL: adam.trost@usd333.com	

BIDDING FIRM: AEL, Inc. 4522 Enterprise Place Oklahoma City, OK 73128 402-553-7611 Fax	FOB JOBSITE: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
CONTACT: Darryl Bush 405-446-3558 Cell	INSTALLED: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
	BOND INCLUDED: <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
	ADDENDA: <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A

SPECIFICATIONS SECTION	DESCRIPTION	BID AMOUNT
	Tear out and replace existing GSL-1 inclined platform lift with a new Artira unit. Unit will service, from the bottom up, mount on right side, 10 steps, landing, 10 steps, landing, 5 steps, landing 2 steps. To include permit, inspection (if needed), and owner training.	\$68,259
PER PLANS & SPECS YES <input type="checkbox"/> NO <input type="checkbox"/>		Total Bid: \$68,259
SPECIFIC QUALIFICATIONS OR EXCLUSIONS:		
NOT INCLUDED IN BID: All applicable taxes.		

Darryl Bush 405.446.3558 darryl.bush@accessselevatorinc.com
 AEL, Inc. Representative

THIS BID IS NOT BINDING ON AEL, INC. UNLESS AND UNTIL AEL, INC. AND THE CUSTOMER HAVE SIGNED AEL, INC.'S STANDARD FORM OF CUSTOMER CONTRACT.



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 Oklahoma City 405-381-9009
 Des Moines 515-243-8000

Omaha Fax 402-553-7611

www.accessselevatorinc.com

BID

PROJECT: USD 333 Concordia School	
SUBMITTED TO:	PHONE NUMBER: 785.275.3166
ATTENTION TO: Adam Trost	BID DATE: 12/05/2023
EMAIL: adam.trost@usd333.com	

BIDDING FIRM: AEL, Inc. 4522 Enterprise Place Oklahoma City, OK 73128 402-553-7611 Fax	FOB JOBSITE: <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A
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	ADDENDA: <input type="checkbox"/> YES <input type="checkbox"/> NO

SPECIFICATIONS SECTION	DESCRIPTION	BID AMOUNT
	Tear out and replace existing GSL-1 inclined platform lift with a new Artira unit. Unit will service, from the bottom up, mount on right side, 5 steps, landing 2 steps, park at the top. To include permit, inspection (if needed), and owner training.	\$56,125
PER PLANS & SPECS YES <input type="checkbox"/> NO <input type="checkbox"/>		Total Bid: \$56,125
SPECIFIC QUALIFICATIONS OR EXCLUSIONS:		
NOT INCLUDED IN BID: All applicable taxes.		

Darryl Bush 405.446.3558 darryl.bush@accessselevatorinc.com
 AEL, Inc. Representative

THIS BID IS NOT BINDING ON AEL, INC. UNLESS AND UNTIL AEL, INC. AND THE CUSTOMER HAVE SIGNED AEL, INC.'S STANDARD FORM OF CUSTOMER CONTRACT.

Staff Changes for 2023-2024

(Hi-lited are needing approval. All others have been approved at previous meeting)

<u>KPERS Retirees:</u>	<u>Retirement Date:</u>	<u>Membership Date:</u>
Angela Gabel-McConkey	June 1 st , 2023	08/17/1992
Pamela Moon	August 1 st , 2023	08/08/2016
Estella Callaway	October 1 st , 2023	08/16/2004
Marilyn Knox	March 1 st , 2024	08/15/2007

Resignations:

Rebekah Helget – Director of Special Education

Chandra Lambert – 2nd Grade Teacher at CES

Morgan McCabe – Concordia Jr. Sr. High School Vocal Music Instructor

Rowe Hinkle – Concordia Jr. Sr. High School Social Studies Teacher

Michelle Haskins – LCNCK Interrelated Teacher at Republic Co. East Elementary

Brandt Hutchinson – Concordia Middle School Counselor

Kale Katt – Principal at Concordia Jr. Sr. High School

David Goodwin – Interrelated Teacher at Concordia Jr. Sr. High School

Christina Lesslie – 5th Grade Teacher at Concordia Middle School

Penny Massing – Interrelated Teacher at Belleville East Elementary School

Cyndi Atwell – Concordia Jr. Sr. High School Counselor/Driver's Education Instructor

Jaelynn Whitley – Interrelated Teacher at Concordia Elementary School

Brandi Mudd – LCNCK Interrelated Teacher at Republic Co.

Terminations:

New Hires:

Adrianna Romo – Interrelated Teacher at Concordia Elementary School (Repl. R. Franz)

Gabriel Sharp – Interrelated Teacher at Washington Co. High School (Repl. S. Scott)

Michalea Wetter – Early Childhood Special Education Teacher Itinerant (Repl. A. Colby)

Bailey Blackwood - Early Childhood Special Education Teacher Itinerant (Repl. A.Gabel-McConkey)

Cindy Quinn – Director of Special Education (Repl. R. Helget)

Kelly Knedler – Vocal Music Instructor at Concordia Jr. Sr. High School (Repl. M. McCabe)

Megan Pearson – 6th Grade Teacher at Concordia Middle School (Repl. K. Jackson)

Taunya Kreie – Interrelated Teacher at Belleville East Elementary (Repl. P. Massing)

Amber Colby – Interrelated Teacher at Belleville East Elementary (Repl. S. Haskins)

Kim Kindscher – Special Education Preschool Teacher at Concordia Elementary School (Repl. J. Kindel)

Kimberly Peterson – Full-Time Substitute Teacher at CJSHS (Repl. A. Applebee)

Transfers:

Carla Crutcher – Fall Semester Instructional Coach/Psychology Support/Spring Semester Psychology Practicum

Stacey Scott – X-fer from Interrelated Teacher at Washington Co. to Interrelated Teacher at Clifton Clyde Middle School

Rachel Franz – X-fer from Interrelated Teacher at Concordia Elementary to Instruction Coach (Repl. C. Crutcher)

Mariah Blazek – X-fer from 1st Grade Teacher to 2nd Grade Teacher at Concordia Elementary

Katie Jackson – X-fer from 6th Grade Teacher to Counselor at Concordia Middle School (Repl. B. Hutchinson)

Erin Herman – X-fer from Preschool to Kindergarten Teacher at Concordia Elementary Teacher (Adding 5th Section)

Bethany Richard – X-fer from 4th Grade Teacher to 5th Grade Teacher at Concordia Middle School (Repl. C. Lesslie)

Chad Eshbaugh – X-fer from Assistant Principal/Director of Athletics to Principal at Concordia Jr. Sr. High School (Repl. K. Katt)

Skyler Hittle – X-fer from Social Studies Teacher to Assistant Principal/Director of Athletics (Repl. C. Eshbaugh)

Jackie Kindel – X-fer from Special Education Preschool Teacher to Regular Ed Pre-K & 3 Year old Preschool at Concordia Elementary School (Repl. E. Herman)

Amy Applebee – X-fer from Full-Time Substitute to Social Studies Teacher at Concordia Jr. Sr. High School (Repl. R. Hinkle)

Kevin Muff – X-fer from Dean of Student Improvement to Social Studies Teacher at Concordia Jr. Sr. High School (Repl. S. Hittle)

Shannon Abram – X-fer from 6th Grade Teacher to School Counselor at Concordia Jr. Sr. High School (Repl. C. Atwell)

Staff Changes for 2024-2025

(Hi-lited are needing approval. All others have been approved at previous meeting)

KPERS Retirees:

Retirement Date:

Membership Date:

Derek Holmes

09/01/2024

09/01/1993

Tracey Holmes

07/01/2024

09/16/2004

Resignations:

Terminations:

New Hires:

Autumn Zimmerman – Social Studies Teacher at CJSHS (New Position)

Transfers:

NAME

POSITION

Updated 1/5/2024

LCNCK New Hires

Paula Roegge

Full-Time SPED Substitute Teacher (New Position)

LCNCK Resignations

LCNCK Terminations

LCNCK Deceased

LCNCK Transfers

USD #333 New Hires

Karla Chizek

Rhonda Fraser

Para Educator at CES (Repl. A. Jones)

Substitute Food Service

USD #333 Transfers

USD #333 Resignations

USD #333 Terminations

USD #333 Deceased