



Monday, May 8, 2023
USD #333 USD333 Board of Education Regular Meeting

**AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS**

6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
2. Pledge of Allegiance
3. Members Present

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports
7. Vote on Consent Items

C. AMENDED BUDGET HEARING

Motion to Open Budget Hearing

Approve Budget

Close Budget Hearing

D. PUBLIC COMMENTS

E. STUDENT/PATRON PARTICIPATION/RECOGNITION

1. Work Based Learning Students

F. INFORMATION/UPDATE/COMMUNICATION

1. KSDE Graduation Requirements Update
Grad Requirements 05092023
2. Graduation 2023
Baccalaureate 1:30 pm
Graduation Ceremony 2:30 pm
3. CJSHS Athletics - girl's wrestling
4. Soft End of Year Close Date - June 28 or 29
5. Facility Updates - STG#2
Facility Presentation QB 05082023

3

12

G. EXECUTIVE SESSION

H. BOARD ACTION ITEMS

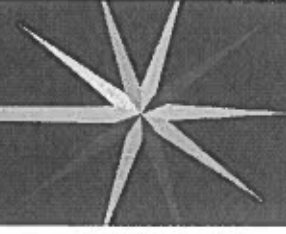
1. Early Graduation Requests - December 2023
Justus Trost
Logan Brown
2. LCNCK Policy/Procedures Updates

3.	LifeVac Policy	
	LifeVac Policy	44

I. **CERTIFIED and CLASSIFIED PERSONNEL**

1.	1. New Hires/Transfers/Resignations/Terminations of <u>CERTIFIED STAFF</u> for 2022-2023 OR 2023-2024 School Year (if needed)	
	Certified May 2023 LIST	46
2.	New Hires/Transfers/Resignations/Terminations of <u>CLASSIFIED STAFF</u> for 2022-2023 or 2023-2024 School Year (if needed)	
	Classified May 2023 LIST	48

J. **ADJOURN**



Changes to High School Graduation Requirements

KANSAS
STATE BOARD OF
EDUCATION

Kansas State Board of Education | 1201 West 16th Avenue | Topeka, KS 66604 | 785-296-1234

Mastery and Competency – No Change


Recommendation that KSDE shall:

- Define what constitutes the awarding of credit based on *Mastery & Competency* using specific examples
- Establish criteria for alternative avenues to credit attainment
- Clarify the objective of IPS as part of high school graduation pathways
- Provide assistance, structures and resources for students and families to improve **education engagement** which better meets the needs of ALL students.

Kansas State Board of Education | 1201 West 16th Avenue | Topeka, KS 66604 | 785-296-1234

Postsecondary assets

Students will complete **two or more** postsecondary assets from either of two categories, aligned with their Individual Plan of Study.



Kansas State Board of Education | 1201 West 16th Avenue | Topeka, KS 66604 | 785-296-1234

Postsecondary assets

Career & Real-World Examples

<ul style="list-style-type: none"> Youth apprenticeships 40 or more Community service hours Client-centered projects Workplace learning experience directly related to a student IPS Industry-recognized certifications Seal of Biliteracy 	<ul style="list-style-type: none"> CTE Scholar Eagle Scout or Gold Scout 4-H Kansas Key Award Two or more high school athletics/activities JROTC 90% attendance in high school
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Postsecondary assets

Academic Examples

- ACT composite (Score of 21 or higher)
- WarkKeys level (Silver or higher)
- 9+ college hours
- State Assessment scores of 3 or 4 for math, ELA, science (demonstrating college readiness)
- ASVAB per requirements of military branch selected
- Senior project/senior exit interviews
- SAT score (1060 or higher)
- Completing Board of Regents curriculum
- International Baccalaureate Exam (4+)
- Advanced Placement Exam (3+)

Kansas State Board of Education | 1201 West 16th Avenue | Topeka, KS 66604 | 785-296-1234

Course classifications: NEW!!

Present system:	
4 units of English Language Arts	Communications (4) 3.5 - FLA (reading, writing, literature, technical) .5 - Communications (speech, debate, forensics, journalism, public speaking)
3 units of history & government 1 unit of fine arts	Society & Humanities (4) NO CHANGE 3.0 - Social studies (world, US, government) 1.0 - Fine Arts (music, dance, art, theater, etc.)

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Course classifications: NEW!!

Present system:	
3 units of science	STEM (7) 3 - Math (algebraic and geometric concepts) 3 - Science (physical, biological, earth/space) 1 - STEM elective (computer science, advanced math, advanced science, robotics, advanced CTE, advanced technology, agriculture, etc.)
3 units of math	
1 unit of PE	Employability & Life Skills (6) 5 - Physical education 5 - Health 5 - Financial literacy 4.5 - IPS choices (emphasis on CTE/Pathway courses)
6 units of electives	

Other Focus Areas

FAFSA

Consider the Kansas Board of Regents recommendation for mandatory completion of the FAFSA prior to graduation. Any student, family or school can opt-out from a student completing the FAFSA.

Other Focus Areas

Review Committee

Set up a review committee to gather input and provide recommendations to the SBOE on potential changes in the future.

Other Information

- These changes begin with the class of 2028. (Current 7th Grade class.)
- Follow the FAQ page as questions emerge and answers are provided: [New Graduation Requirements FAQ \(As of December 15, 2022\)](#)

For more information, contact:

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**Kansas
CAN**

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New Graduation Requirements Frequently Asked Questions.

Check back frequently as new questions are added and additional information is provided. Below are the best responses as of April 28, 2023, from the KSDE graduation work group

Could Forensics/Debate potentially count towards 1 full ELA credit for graduation?

This would be a local control decision, as long as the class is mapped to the appropriate ELA standards, including reading, writing, literature, grammar, and at least one-half unit of communication.

Can Culinary Arts count as a fine arts credit?

Based on the considerations around this being primarily a CTE pathway course, it cannot be counted as Fine Arts.

If we award mastery credit, do we need to have a licensed staff member and a course code mapped for this course?

This would be a local control decision, but should a district move to use competency and mastery, a licensed teacher would need to be part of the process.

Is the FAFSA required?

When you review the New Graduation Requirements presentation (found at [Graduation \(ksde.org\)](https://ksde.org/graduation)), you will find an opt-out option for students, families, and districts in regard to the FAFSA completion.

Does a Business Communication class meet the requirement for speech?

This would be a local control decision, but as long as the standards for a speech class are met in this class, it could count.

State assessments - Do students have to have a 3+ in all areas or just one?

Does each area count as one asset or all three as one asset?

Students who achieve a score of 3+ in one area will have that count as one post-secondary asset. Additional scores of 3+ in different state assessments will count as additional post-secondary assets.

Community Service Hours - Will there be parameters set by the state on all of this? How many hours? How often? Etc.

This is a local control decision and will remain as such.

For the ACT - Will the super score be counted?

The ACT super score will be counted as a post-secondary asset.

Senior Exit Project - Will there be parameters set by the state on this asset?

This is a local control decision and will remain as such.

Special Education - Will these students follow the same guidelines?

Special education students will have their guidelines determined by the IEP team in accordance with state and federal regulations.

What advanced CTE classes count as the 1 unit of STEM?

The advanced CTE class should be the application-level class, with local districts deciding which classes could be counted for the STEM elective.

Does the 0.5 Communications class need to be taught separately?

Current guidance is that the communications class can be embedded into ELA classes.

Under science, do the three areas (physical, biological and earth/space) need to all be transcribed classes?

The current guidance is to consult the KSDE science standards and ensure that standards are mapped to courses that every student is required to take for graduation, however local districts transcribe those classes.

Will Health and PE need to be tracked as separate classes?

These classes will need to be transcribed separately and taught as such. Generally a PE endorsement will be approved to teach both health and PE.

When does this take effect?

These new requirements are tentatively set to begin with the class of 2028.

What course code will be used for Financial Literacy?

The course code used should be in line with the placement of the class. The class could be placed in business, for example, the corresponding course code could be used. To maximize flexibility, districts may choose to offer financial literacy across several curricular areas.

What licensure will be used for Financial Literacy?

Currently there are not enough teachers with a financial literacy endorsement, so flexibility will be important. If Financial Literacy is placed in the business curriculum, the appropriately licensed business teacher should teach the class.

What/how will competency and mastery be measured?

Guidance related to competency and mastery are being developed and will be shared once they are finalized. What that could look like is under review with more information coming soon.

Can the local board of education adopt different graduation requirements for certain students?

Districts are required to award diplomas to requesting students who have met the state minimum graduation requirements and were in the custody of the Kansas Department of Corrections (KDOC) or Kansas Department for Children and Families (KDCF) is on or after their 14th birthday.

For more information about these requirements, please see the Diploma for Students in Custody of KDOC and KDCF (SB 23) [Fact Sheet on the Graduation Webpage](#).

Local boards of education may adopt a different number of graduation requirements (not lower than the state minimum) for adult learners whose four- and five-year cohorts have graduated or for students attending an alternative school or program. Most typically, diplomas are awarded to these students for successful completion of the state minimum graduation requirements.

Local boards of education can also adopt a policy giving the superintendent and/or principal the discretion to waive local graduation requirements that are in excess of the state minimum for students on a case-by-case basis. Situations that would be appropriate to receive this discretion include, but are not limited to, students who experienced high mobility, teen pregnancy, and long-term illness. The Kansas State Department of Education (KSDE) does not support policies that automatically waive local graduation requirements for students with disabilities that are more than the state minimum.

Is a district allowed to waive the Physical Education (PE)/Health requirement?

The PE/Health requirement shall be waived if the school district is provided with either of the following: A statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or a statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil.

Can a student earn high school credit for a course taken in eighth grade?

It is up to each local district whether an eighth-grade course will count as a high school credit. If high school credit is given, the eighth-grade course must be equivalent to, or the same as, a high school course.

Where can I find more information about Regents' Qualified Admissions requirements?

The Kansas Board of Regents has information available on their website:
http://www.kansasregents.org/qualified_admissions

How will post-secondary assets be tracked, and will they be transcribed?

By 2028 the Longitudinal Data System will have been rolled out and will allow for post-secondary assets to be tracked and placed on transcripts.

What qualifies as an industry level certification?

Please consult the following list for a starting point, with more guidance to be coming soon.
[Postsecondary Success \(Board Outcome\) \(ksde.org\)](#)

What are some examples of computer science course that would be accepted?

In accordance with HB 2466 each secondary school must offer at least one computer science class. For additional information, please check out the standards by following this link:
<https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Computer-Science>

What are some examples of advanced CTE courses that would be accepted?
Advanced CTE courses would fall under the application level for any pathway.

For more information, contact:

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Concordia Jr Sr High School Graduation Requirements: Class of 2028*



This is a working document to show the changes in graduation requirements. These changes are set to tentatively take effect for the Class of 2028. Further guidance is being worked on through KSDE and this document will reflect as things are updated.

Course Classifications

Requirement	Present	New	Notes
English Language Arts	4 Units of English Language Arts	4 Units of Communications: <ul style="list-style-type: none"> • 3.5 ELA (reading, writing, literature, technical) • .5 Communications (speech, debate, forensics, journalism, public speaking) 	Change comes from communications & ELA being separate. No change for CJSHS
History & Government	3 Units of History & Government	4 Units Society & Humanities: <ul style="list-style-type: none"> • 3.0 Social Studies (world, US, government) • 1.0 Fine Arts (music, dance, art, theater, etc.) 	NO CHANGE
Fine Arts	1 Unit of Fine Arts		
Science	3 Units of Science	7 Units of STEM: <ul style="list-style-type: none"> • 3.0 Math (algebraic & geometric concepts) • 3.0 Science (physical, biological, earth/space) 	<ul style="list-style-type: none"> • Need to make sure hitting science standards with earth/space • Adding STEM elective <p>*The STEM options are available to students, and</p>
Math	3 Units of Math		

		<ul style="list-style-type: none"> • 1.0 STEM Elective (computer science, adv math, adv science, robotics, adv 	most students already completing through local CTE requirement
PE	1 Unit of PE	7 Units of Employability & Life Skills: <ul style="list-style-type: none"> • .5 Physical Education <ul style="list-style-type: none"> • .5 Health • .5 Financial Literacy 	While these are broke out new with the state, these are items that we're already doing at CJSHS. There will be greater emphasis that the electives will tie to students Individual Plan of Study!
Electives	6 Units of Electives	<ul style="list-style-type: none"> • 4.5 IPS Choices (emphasis on CTE/pathway courses) 	

Other New Requirements

- Credit based on Mastery & Competency
 - Criteria for alternative avenues to credit attainment
 - Clarify the objective of IPS as part of high school graduation pathways
 - Provide assistance, structures, & resources for students & families to improve **education engagement** which better meets the needs of ALL students
- Postsecondary assets
 - Students will complete **two or more** postsecondary assets from *either of two categories*, aligned with their Individual Plan of Study
 - Notes:
 - career & real-world/academic examples below
 - While not currently tracked, many of our students are already meeting these assets. Guidance on how they will be tracked is coming from KSDE by the time the class of 2028 via the Longitudinal Data System. KSDE is not planning on transcribing postsecondary assets
- Review Committee
 - Set up a review committee to gather input & provide recommendations to the SBOE on potential changes in the future
- FAFSA
 - KBOR recommendation for mandatory completion of the FAFSA prior to graduation
 - The next years FAFSA becomes available October 1 of a student's senior year
 - Any student, family, or school can opt-out from a student completing the FAFSA

Postsecondary Asset Examples

Career and Real-World	Academic
<ul style="list-style-type: none"> ● Youth apprenticeships ● 40+ community service hours ● Client-centered projects ● Workplace learning experience directly relative to a student IPS ● Industry-recognized certifications ● Seal of biliteracy ● CTE scholar ● Eagle Scout/Gold Scout ● 4-H Kansas Key Award ● 2+ high school athletics/activities ● JROTC ● 90% attendance in high school 	<ul style="list-style-type: none"> ● ACT composite (21+) ● WorkKeys level (silver or higher) ● 9+ college hours ● State assessment scores of 3 or 4 for math, ELA, science (demonstrative college readiness) ● ASVAB per requirements of military branch selected ● Senior project/senior exit interviews ● SAT score (14580 or higher) ● Completing board of regents curriculum ● International Baccalaureate Exam (4+) ● Advanced Placement Exam (3+)

Resources

News release from KASB: [Link Here](#)

KSDE Presentation at SBOE Meeting: [Link Here](#)

Frequently Asked Questions Live Document: [Link Here](#)

Graduation KSDE Page: [Link Here](#)

KSDE Graduation Coordinator Contact: [Dr. Robyn Kelso](#)

These new requirements come from the Graduation Task Force that worked as a team for over a year of study. This group comprised of educators, business leaders, and others. These requirements and the FAQ documents are still a work in progress, and additional guidance will be updated by KSDE as made available.

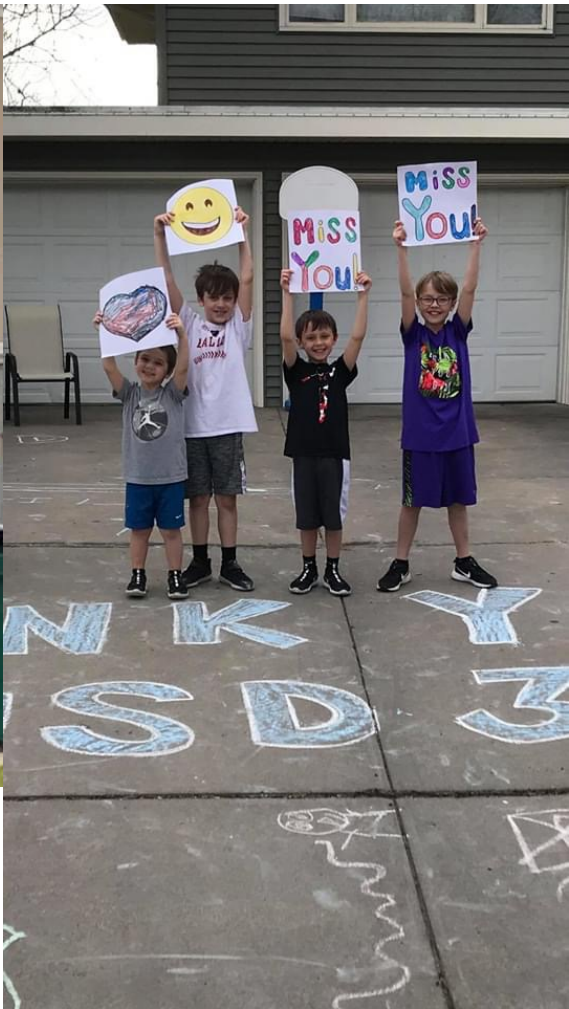
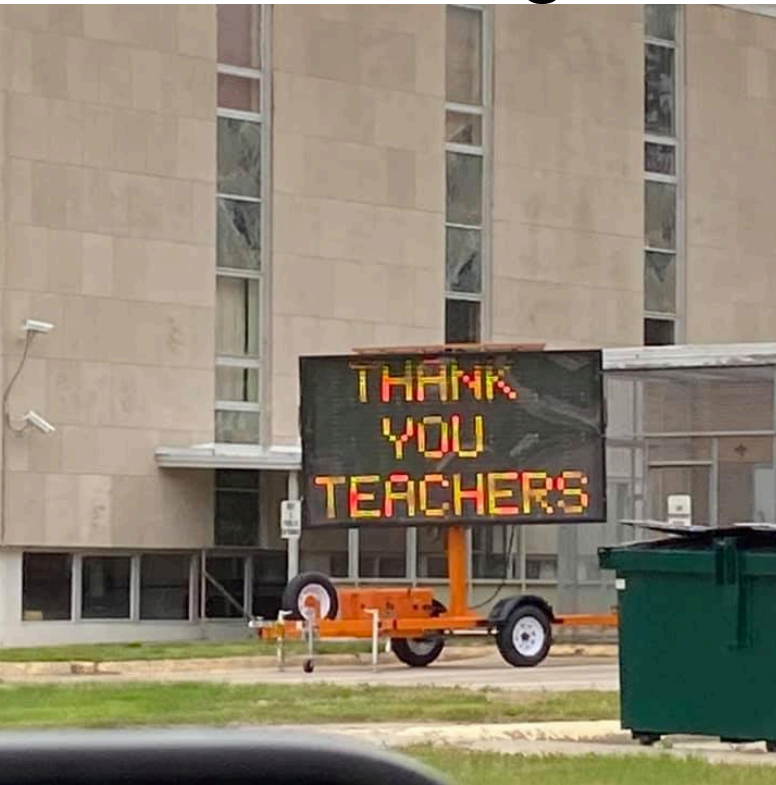
Trust- Ownership- Culture

***“Every student
deserves a great
teacher,
not by chance,
but by design.”***

(Fisher, Frey, Hattie, 2016)



How did we go from this ♥.....to this 😡?

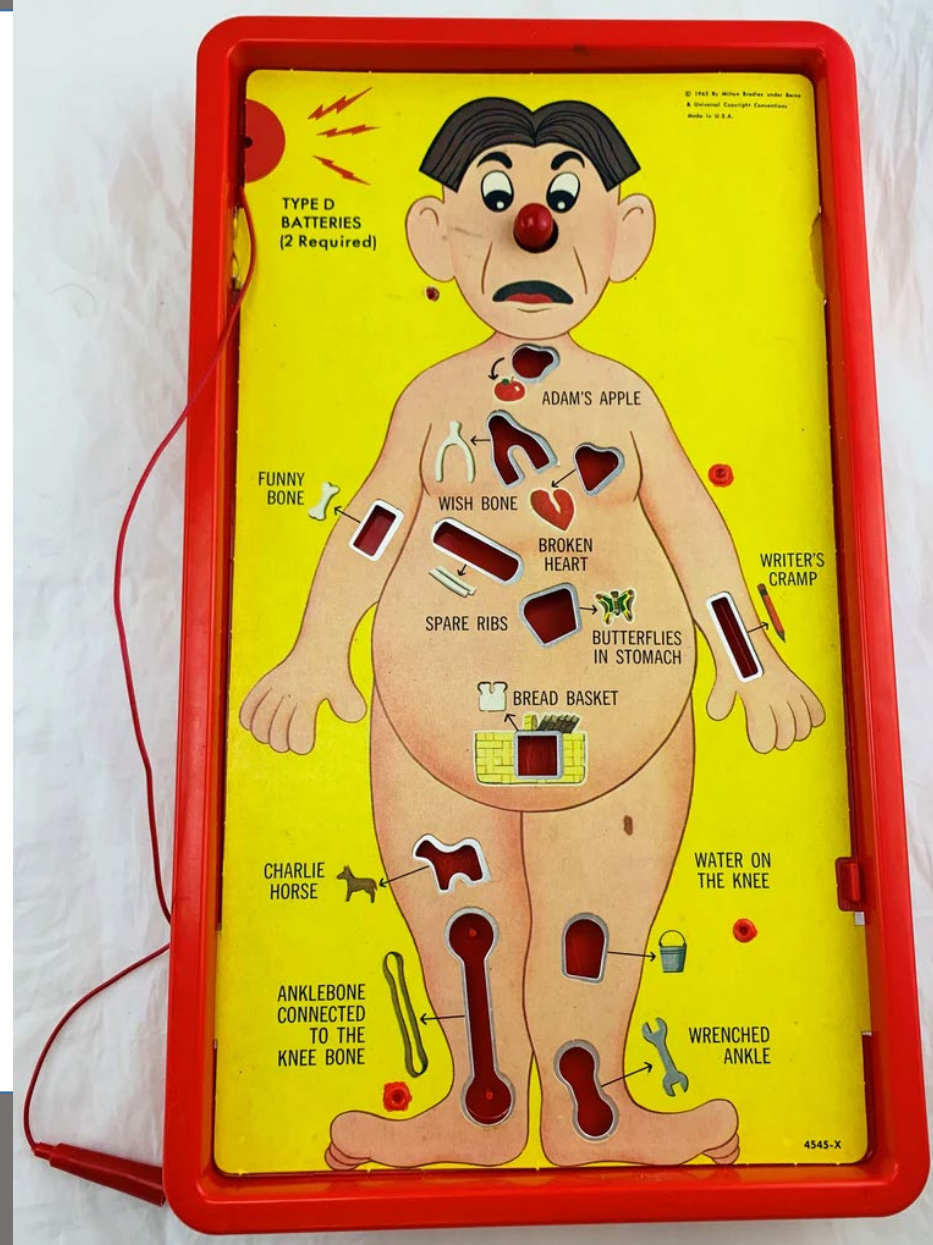


Education Today



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Culture**

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Study Session Recap with Concordia Commissioners



***Trust
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Culture***

- Conversations during the study session resulted in a potential support to place on the ballot, however we did not feel the city was interested in a joint recreation/gym space. We feel in order for this endeavor to be successful, it **MUST** be championed by all entities.
- The city expressed possible interest in utilizing the sales tax to complete their own recreation facility that would allow more individual control over scheduling. With that in mind, we felt there would be no ability to utilize sales tax to offset the bond. Therefore we have worked again with our construction management team and consultants to arrive at a lower cost solution of approx. 15 Million

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Study Session Recap with Concordia Commissioners



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- We did not feel there was appetite for sales tax for athletic facilities
- There was no appetite for a sales tax extending more than 10 years
- Therefore working on a property tax solution only
 - Question 1 \$15 Million Academic Only Space
 - Question 2 would add a Basic Gym Space

Unified School District No. 333

Cloud County, Kansas (Concordia)

Home Owner Property Tax Increase

	Question 1 \$15MM 25 Years	Question 1 & 2 \$20MM 25 Years
Existing Bond & Interest Mill Levy	2.771	2.771
Mill Levy Increase	8.750	12.250
Total Mill Levy	11.521	15.021

Exchange Summary

Quentin Breese, Concordia Unified School District 333
November 9, 2022

As we consider the need improve our CHS facilities, what are your thoughts and ideas for what we should focus on, and what advice do you have for how to address those ideas?



PARTICIPATION

Breakdown of Participation



285

Participants



232

Thoughts



7,626

Ratings



PARTICIPATION

Breakdown of Participation



What grade are you in?



%		Answer
3%	(8)	Grade 5
30%	(76)	Grade 6
12%	(31)	Grade 7
9%	(23)	Grade 8
10%	(26)	Grade 9
13%	(32)	Grade 10
11%	(29)	Grade 11
12%	(31)	Grade 12

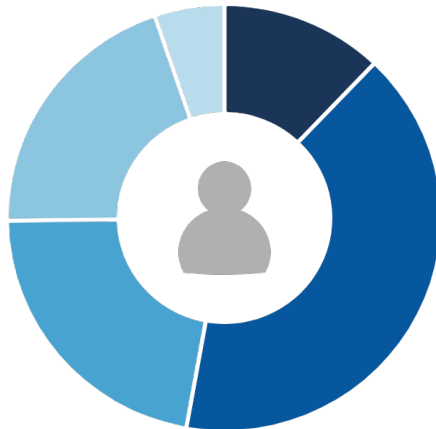


PARTICIPATION

Breakdown of Participation



How comfortable are you with our current facilities?



%	Person Icon	Answer
12%	(29)	Extremely comfortable
41%	(103)	Somewhat comfortable
22%	(55)	Not sure
20%	(49)	Somewhat uncomfortable
5%	(12)	Extremely uncomfortable



THOUGHTS

Bathroom Doors



we need better locks on the bathroom stalls

4.4  (41 )

i honestly think there needs to be more stall doors in the bathrooms because the moment there are only two in the up and downstairs bathrooms we all deserve our privacy

4.4  (31 )

stall doors in the bathroom do not lock its important because people just walk in on you

4.3  (45 )



THOUGHTS

Water Tastes



we should get bigger locker and please fix the water there is no room in our lockers and the water it just does not taste GOOD

4.4  (44 )

Change the water piping water tastes metallic

4.3  (45 )

I think we should get a new water system so the water is actually good and students drink more water throughout the day . Teachers and a lot of people in the school are cheering us on to drink water but we always dont want to because the water tastes nasty .

4.3  (38 )



THOUGHTS

Better Bathroom



bathrooms We need better sinks, half of them dont work, same with soap.

4.4  (45 )

Better bathrooms Its important to keep the bathroom nice and clean

4.3  (43 )

putting locks on the bathroom doors because i feel uncomfortable knowing that people can just walk in on me using the bathroom Better sinks and soap dispensers because it gross only being able to wash my hands with water after i use the bathroom

4.3  (29 )



THOUGHTS Room



to have more air conditioning in some rooms Because when its hot outside in some rooms we need air conditiong

4.3  (41 )

Small classrooms as the class population is increasing, we are running out of room

4.0  (33 )

Classroom sizing (student numbers + room size) If there's going to be 18/20 students in a classroom the least that can happen are bigger rooms to house the kids and needed items. Updated desks ect.

4.0  (29 )



THOUGHTS

Boys Bathroom



To allow the boys bathroom doors all of locks and have it were you cant just push the other way to open the lock door. Its important for privacy and so other boys don't open it on purpose.

4.3  (36 )

The boys bathroom We need doors on all the stalls

4.1  (45 )

I think we should focus on restrooms. You should also stop getting rid of the stall doors in the boys restrooms. This is important because we need more urinals in the boys restroom. Boys actually need privacy, even if you don't think so.

4.1  (44 )

Exchange Summary

Quentin Breese, Concordia Unified School District 333
December 7, 2022

As we consider the need improve our CHS facilities, what are your thoughts and ideas for what we should focus on, and what advice do you have for how to address those ideas?



PARTICIPATION

Breakdown of Participation



132

Participants



97

Thoughts



3,072

Ratings



PARTICIPATION

Breakdown of Participation



How comfortable are you with our current facilities?



%		Answer
10%	(12)	Extremely comfortable
29%	(36)	Somewhat comfortable
12%	(14)	Not sure
38%	(47)	Somewhat uncomfortable
11%	(14)	Extremely uncomfortable



PARTICIPATION


Breakdown of Participation



What building do you most closely affiliate with?



125
Responses

%		Answer <i>(Multi-select)</i>
54%	(68)	Concordia Jr/Sr High School
16%	(21)	Concordia Middle Schools
33%	(42)	Concordia Elementary School
2%	(3)	None of the above



THOUGHTS

Key Thoughts



Accessibility & ADA Compliance Not easy to get around this building & not easily accessible

4.6  (42 )

Ranked #1 of 97

Handicap accessible It is so hard for them to get around

4.6  (42 )

Ranked #2 of 97

Handicap accessibility. It is unfair to the kids to miss out on activities because they can't get there.

4.6  (41 )

Ranked #3 of 97



THOUGHTS

Handicap Accessibility



Accessibility & ADA Compliance Not easy to get around this building & not easily accessible

4.6  (42 )

Handicap accessible It is so hard for them to get around

4.6  (42 )

Handicap accessibility. It is unfair to the kids to miss out on activities because they can't get there.

4.6  (41 )



THOUGHTS Time



Wheelchair accessibilities Watching kids with needs struggle to get places is not only heart breaking but time consuming, they're losing time in learning.

4.5  (38 )

ADA accessible but not necessarily appropriate The amount of time away from the classroom is significant and can definitely lead to a harmful effect in student learning.

4.4  (40 )

Upgrade accessibility throughout the building. Students (whether disabled or temporarily disabled due to injury) miss class time because of the amount of time it takes to travel through school

4.4  (23 )



THOUGHTS

Bathrooms



Bathrooms Our bathrooms are old & absolutely disgusting, visitors to building make comments about how nasty they are. Need proper doors for all stalls

4.4  (39 )

Bathroom Facilities Our bathrooms are old and outdated

4.3  (39 )

Bathrooms There is most often a sewer smell.

4.1  (40 )



THOUGHTS Facilities



Something has to be done for those students who are in wheelchairs. It is sad watching them get around in the facility that is not set up properly

4.5  (19 )

I believe one main focus should improving the public's perception that everything is OK. The facilities are not OK and even embarrassing. What a difference facilities make! ADA compliance, hosting events and student/teacher culture.

4.2  (35 )

Handicap facilities This not only helps the students with needs but also elderly community members

4.2  (16 )



THOUGHTS Classrooms



Classrooms are too small, inadequate electrical (my room only has two plug ins, Larger classrooms are needed if students are to do hands on projects, its tough to work with so much technology only having two outlets

4.3  (42 )

Classroom sizes It's tight fitting in 25+ desks, tables are even harder to maneuver, & we have some big classes coming up!

4.2  (40 )

Classroom and small group areas The main focus needs to be on the improvement of our academic areas. Classrooms need to be upgraded and more areas for students to work!

4.2  (34 )



THOUGHTS Rooms



We somehow need bigger classrooms. This way the students are not crammed into an overcrowded room.

4.3  (42 )

Classroom size We are packed in our rooms.

4.3  (41 )

Many of our classrooms need to be increased in size. They may seat the students, but they don't allow for movement, and creativity. Allowing teachers space for students to move around in their rooms would create more opportunities for lesson planning.

4.3  (40 )



THOUGHTS

Safety



Gym space, classroom size/space, ADA accessibility, safety

4.4  (40 )

Safety

4.2  (41 )

Too many entrances/exits. Major safety concern.

4.1  (39 )



THOUGHTS

Water



Updated water fountains, and bathrooms throughout the building. Updated restrooms would make our students more comfortable. Adding and updating water fountains would help reduce the distance traveled by students.

4.3  (40 )

Updating all the restrooms make everything easy access for everyone that comes to our building Updated building could bring more teachers and students to our school

4.2  (41 )

The leaks in the middle school ceiling and the elevators for students to get where they need to be. The ceiling is leaking dirty rusty water on the stairwell right inside the main entrance to the middle school. This is dangerous for students and staf

4.2  (15 )



THOUGHTS

Miscellaneous



Mobility in this building is terrible for students with physical challenges There are students who spend significantly more time daily traveling from classes or drop off and pick up due to lack of handicap accessibility

4.5  (40 )

When I am in CHS, I notice the different elevation changes and also the difficulty of finding where to go. This is important for students with disabilities and also visitors/new students that may come into the building.

4.4  (42 )

handicapped accessible-easier for those who struggle with stairs and walking to come into the building and enjoy events worked with kids there in wheelchairs it is a jungle to manipulate from one place to another-have family that struggles w/ walking-stairs are problem

4.4  (36 )



THOUGHTS

Gym Space



Second gym that is safe. Not just for athletics...PE needs a classroom as well

4.1  (41 )

Classrooms Not enough space, plug-ins and the temperature cannot really be regulated.
Windows cannot be opened or closed without the use of tools.

4.1  (17 )

Space We do not have enough space as you move through many areas of the school. Areas where halls become narrow and dangerous for big groups.

4.0  (41 )

Study Session Recap with Concordia Commissioners



- \$2.4 Million 25% of current HVAC needs
- \$2.6 Million ADA Compliance
- \$1.4 Million Electrical Updates in Classrooms and main panels
- \$ 2.25 Million Science Labs turning two rooms into one with proper lab equipment and ventilation and prep room
- \$1.5 Million Classroom updates with flooring, furniture, space
- \$500K Restroom updates with new fixtures, flooring, ventilation,
- \$200K Secured entrances
- \$3 Fire Safety (not by choice necessarily, but by code)
- \$250K Demo and infill of pool
- \$900K Roof and minimal exterior repairs

#Concordiaproud | www.usd333.com

USD 333 Concordia
LifeVac Policy

Purpose: USD 333 wishes to respond quickly and effectively in the event of a choking student or staff member.

Definition: The LifeVac is a non-powered, single patient, airway clearance device developed for resuscitating a victim with an airway obstruction after standard choking protocol has been followed without success.

Policy: It is the policy of the USD 333 school district to provide assistance to any person suffering from an airway obstruction. Staff members trained in accordance with the policy shall make every reasonable effort to provide the heimlich maneuver and if unsuccessful provide assistance with the use of LifeVac.

Training: Before use of LifeVac, the appropriate staff will be trained by a school nurse. The training will include how to identify a choking person and how to perform the heimlich maneuver as well as proper use of Life Vac. Upon completion of the training a form signed by the staff member and trainee will be obtained.

Equipment and Storage: A LifeVac kit will be kept in the nurse's office at CES, CMS, CJSHS, and at CAP. Kits will be kept out of extreme heat, cold, and direct sunlight. Each kit has one unit and two masks, a pediatric size mask and an adult size mask. The kit will also contain written instructions for use of LifeVac.

Medical Director
Dr. Daniel Garlow, M.D.
155 College Drive
Concordia, KS 66901
785-243-4272

Signature: _____



USD #333 Board of Education President
217 West 7th Street
Concordia, KS 66901
785-243-3518

Signature: _____

USD #333 District Nurse
217 West 7th Street
Concordia, KS 66901
785-243-8853

Signature: _____



USD #333 LifeVac Training

I verify I have received training for identifying a person suffering from an airway obstruction and how to perform the heimlich maneuver as well as proper use of the LifeVac. I know the location of the LifeVac kits. I have read and understand the USD 333 LifeVac policy and agree to respond to an emergency situation and provide choking care as I have been trained.

Employee Signature: _____

Date: _____

Instructor/Nurse Signature: _____

Date: _____

Staff Changes for 2023-2024

(Hi-lited are needing approval. All others have been approved at previous meeting)

KPERS Retirees:

Retirement Date:

Membership Date:

Angela Gabel-McConkey

June 1st, 2023

08/17/1992

Resignations:

Rebekah Helget – Director of Special Education

Chandra Lambert – 2nd Grade Teacher at CES

Morgan McCabe – Concordia Jr. Sr. High School Vocal Music Instructor

Rowe Hinkle – Concordia Jr. Sr. High School Social Studies Teacher

Michelle Haskins – LCNCK Interrelated Teacher at Republic Co. East Elementary

Brandt Hutchinson – Concordia Middle School Counselor

Kale Katt – Principal at Concordia Jr. Sr. High School

David Goodwin – Interrelated Teacher at Concordia Jr. Sr. High School

Christina Lesslie – 5th Grade Teacher at Concordia Middle School

Penny Massing – Interrelated Teacher at Belleville East Elementary School

Terminations:

New Hires:

Adrianna Romo – Interrelated Teacher at Concordia Elementary School (Repl. R. Franz)

Gabriel Sharp – Interrelated Teacher at Washington Co. High School (Repl. S. Scott)

Michalea Wetter – Early Childhood Special Education Teacher Itinerant (Repl. A. Colby)

Bailey Blackwood - Early Childhood Special Education Teacher Itinerant (Repl. A.Gabel-McConkey)

Cindy Quinn – Director of Special Education (Repl. R. Helget)

Kelly Knedler – Vocal Music Instructor at Concordia Jr. Sr. High School (Repl. M. McCabe)

Megan Pearson – 6th Grade Teacher at Concordia Middle School (Repl. K. Jackson)

Transfers:

Carla Crutcher – Fall Semester Instructional Coach/Psychology Support/Spring Semester Psychology Practicum

Stacey Scott – X-fer from Interrelated Teacher at Washington Co. to Interrelated Teacher at Clifton Clyde Middle School

Rachel Franz – X-fer from Interrelated Teacher at Concordia Elementary to Instruction Coach (Repl. C. Crutcher)

Mariah Blazek – X-fer from 1st Grade Teacher to 2nd Grade Teacher at Concordia Elementary

Katie Jackson – X-fer from 6th Grade Teacher to Counselor at Concordia Middle School (Repl. B. Hutchinson)

Erin Herman – X-fer from Preschool to Kindergarten Teacher at Concordia Elementary Teacher (Adding 5th Section)

Bethany Richard – X-fer from 4th Grade Teacher to 5th Grade Teacher at Concordia Middle School (Repl. C. Lesslie)

Chad Eshbaugh – X-fer from Assistant Principal/Director of Athletics to Principal at Concordia Jr. Sr. High School (Repl. K. Katt)

NAME	POSITION	Updated	5/8/2023
LCNCK New Hires			
Sara Fleming	Substitute Para Educator		
LCNCK Resignations			
Brandie Poe	SPED Para Educator at CES		
Kathryn Paige	SPED Para Educator at CJSHS		
LCNCK Terminations			
LCNCK Deceased			
LCNCK Transfers			
Cassidy Stenson	X-fer from Para @ USD#426 to Para @ CJSHS		
USD #333 New Hires			
Carrie Parker	Substitute CAP		
Sara Fleming	Substitute Para Educator		
Kelly Knedler	Theater Sponsor (Repl. A. Blain)		
Chloe Hibbs	Substitute Daycare		
Rodney Sothers	Full Time Route/ Part Time Activity Driver (Repl. K. Whiteley)		
Daniel Hyman	Asst. High School Football Coach (Repl. R. Hinkle)		
USD #333 Transfers			
Annette Gallagher	X-fer from F/T Transportation to Substitute Transportation		
Kayla Whiteley	X-fer from F/T Transportation to Substitute Transportation		
USD #333 Resignations			
David Gieber	Head JH Football Coach		
USD #333 Terminations			
USD #333 Deceased			