



Monday, September 13, 2021
USD #333 USD333 Board of Education Regular Meeting

AGENDA FOR UNIFIED SCHOOL DISTRICT NO. 333
CLOUD COUNTY, KANSAS
6:00 PM

USD #333 Board of Education Administrative Offices, 217 W. 7th St., Concordia, KS 66901

A. OPENING ITEMS

1. Call To Order
2. Pledge of Allegiance
3. Members Present

B. CONSENT ITEMS

1. Adopt Agenda for Meeting
2. Approval of Minutes
REG 09132021
3. Accept Gifts and Donations
4. Approval of Encumbrances as listed in the Superintendent's Report
5. Approval of Financial/Treasurer's Report/CapitalOne
6. Administrator/Building Reports
7. Vote on Consent Items

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C. PUBLIC COMMENTS

D. BUDGET HEARING

1. RNR Resolution
Code99 RNR
Resolution 21-10 RNR

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2. Open Budget Hearing
3. Approve the 2021-2022 Budget
4. Close Budget Hearing

E. STUDENT/PATRON PARTICIPATION/RECOGNITION

1. Building Celebrations - CES, CMS, CJSHS

F. INFORMATION/UPDATE/COMMUNICATION

1. LCNCK - Nikki Goertzen Instruction STG#1
2. Homecoming - Sept. 17 Early Release

G. EXECUTIVE SESSION

H. BOARD ACTION ITEMS

1. 2021-22 PreK-6 Site Council Members LTG#1
CES CMS SITE_COUNCIL 2021-2022

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2. KJUMP Settlement Documents
Symmetry Settlement Agreement KJUMP2

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3. LCNCK Agreement for Shared Classified Staff Services 21-22 LTG #1

- 4. LCNCK Occupational Therapist Agreement 21-22 LTG#1
- 5. Greenbush Virtual School STG#1
<https://virtualacademy.greenbush.org>
Virtual School Policy HB 2021-22

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- 6. Early Graduation Requests STG#1

I. **CERTIFIED and CLASSIFIED PERSONNEL**

- 1. 1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for 2021-2022 School Year (if needed)
- 2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for 2021-2022 School Year (if needed)
Classified LIST Sept21

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J. **ADJOURN**

USD333 Board of Education Regular
Meeting
Monday, September 13, 2021 6:00 PM Central

USD #333 Board of Education Administrative
Offices
217 W. 7th St.
Concordia, KS 66901

A. OPENING ITEMS

A.1. Call To Order
6:00 pm by President Bryan Bombardier

A.2. Pledge of Allegiance

A.3. Members Present
President Bryan Bombardier, Vice President Tony Miller, Kevin Pounds, Nancy Owen, Mark Nordell, John Culley, Mary Beth Smith
Superintendent Quentin Breese, Operations Director Kelly Struebing, Board Clerk Tracey Holmes, Business Manager Ronda Gumm, Human Resources Alicia Fraley
Administrators: Kale Katt, Derek Holmes, Chad Eshbaugh, Rebekah Helget
District Staff: Nikki Goertzen
Media present: Toby Nosker, Jim Lowell
Guests: Charles Lindberg

B. CONSENT ITEMS

B.1. Adopt Agenda for Meeting

B.2. Approval of Minutes

B.3. Accept Gifts and Donations

B.4. Approval of Encumbrances as listed in the Superintendent's Report

B.5. Approval of Financial/Treasurer's Report/CapitalOne

B.6. Administrator/Building Reports

B.7. Vote on Consent Items

Kevin Pounds moved to accept and approve the consent items as listed. Second by Mark Nordell. Motion carried 7-0.

C. PUBLIC COMMENTS

D. BUDGET HEARING

D.1. RNR Resolution

Resolution 21-10 was presented regarding the Revenue Neutral Rate and will be used each year as part of approving the budget.

Kevin Pounds moved to accept Resolution 21-10 as presented. Second by Tony Miller. Motion cared 7-0.

D.2. Open Budget Hearing

Board President Bryan Bombardier moved to open the 2021-22 Budget Hearing. Second by Mark Nordell. Motion carried 7-0.

D.3. Approve the 2021-2022 Budget

Kevin Pounds moved to approve the 2021-22 school year budget. Second by Tony Miller. Motion carried 7-0.

D.4. Close Budget Hearing

Board President Bryan Bombardier moved to close the 2021-22 Budget Hearing at 6:11 pm. Second by Kevin Pounds. Motion carried 7-0.

E. STUDENT/PATRON PARTICIPATION/RECOGNITION

E.1. Building Celebrations - CES, CMS, CJSHS

CES Principal Derek Holmes said they currently have 104 students participating in CES School Marathon. There are 5 new staff members and the school year is off to a great start. CJSHS Principal Kale Katt congratulated junior Dakota Brockman who is one of twelve to represent the SAC for KSHSAA. Extremely proud of the staff who are doing a great job. LCNCK Director Rebekah Helget reported that there are several new to SPED hires who are currently working toward their SPED degrees.

F. INFORMATION/UPDATE/COMMUNICATION

F.1. LCNCK - Nikki Goertzen Instruction STG#1

Nikki Goertzen presented to the board information regarding structured teaching which was implemented this summer.

F.2. Homecoming - Sept. 17 Early Release

G. EXECUTIVE SESSION

Kevin Pounds moved that the board go into executive session in the East Board Office Conference Room at 6:30 pm for the purpose of 1. **PERSONNEL** matters for nonelected personnel; To protect the privacy interests of an identifiable individual. The board will return to the open meeting at 6:45 pm in the Board Office Meeting Room. The board would like to invite Quentin Breese, Superintendent and Alicia Fraley. Second by Tony Miller. Motion carried 7-0. Justification: To protect the privacy interests of an identifiable individual. The Board reconvened at 6:45 pm in the Board Office Meeting Room.

H. BOARD ACTION ITEMS

H.1. 2021-22 PreK-6 Site Council Members LTG#1

Kevin Pounds moved to accept the site council membership list as attached. Second by Tony. Motion carried 7-0.

H.2. KJUMP Settlement Documents

Superintendent Breese advised the board that these documents are necessary to accept the settlement.

Kevin Pounds moved accept the KJUMP documents as presented. Second by Tony Miller. Motion carried 7-0.

H.3. LCNCK Agreement for Shared Classified Staff Services 21-22 LTG #1

Kevin Pounds moved to accept the LCNCK agreement as presented.
Second by Tony Miller. Motion carried 7-0.

H.4. LCNCK Occupational Therapist Agreement 21-22 LTG#1
Kevin Pounds moved to accept the LCNCK agreement as presented.
Second by Tony Miller. Motion carried 7-0.

H.5. Greenbush Virtual School STG#1
<https://virtualacademy.greenbush.org>

Superintendent Breese presented to the board information regarding an alternative way for students to receive a high school diploma. CJSHS Principal Kale Katt said there are current students who fit into this mold where the high school credits needed to graduate are 21.
Kevin Pounds moved to accept the Greenbush Virtual School agreement as presented.
Second by Mark Nordell. Motion carried 7-0.

H.6. Early Graduation Requests STG#1
Kevin Pounds moved to accept the early graduation requests of Abby Valeka, Will Kindel and Austin Wilson, as presented.
Second by Mark Nordell. Motion carried 7-0.

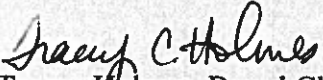
I. CERTIFIED and CLASSIFIED PERSONNEL


I.1. 1. New Hires/Transfers/Resignations/Terminations of **CERTIFIED STAFF** for 2021-2022 School Year (if needed)
NONE

I.2. New Hires/Transfers/Resignations/Terminations of **CLASSIFIED STAFF** for 2021-2022 School Year (if needed)
Kevin Pounds moved to accept the new hires/ transfers/resignations/terminations for CLASSIFIED staff as listed.
Second by Tony Miller. Motion carried 7-0

J. ADJOURN

There being no further business to come before the meeting, President Bryan Bombardier declared the meeting adjourned at 6:59 pm, Monday, September 13, 2021, until Monday, October 11, 2021, when said body will meet in regular session at 6:00 pm at the Board of Education Meeting Room.


Tracey Holmes, Board Clerk


Bryan Bombardier, President

Notice of Hearing 2021-2022 Budget

The governing body of Unified School District 333 will meet on the 13th day of September 2021 at 6:00 PM at 217 W. 7th, Concordia, KS 66901 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, is available at USD 333 Administrative Office and will be available at this hearing.

The Amount of 2021 Tax to be Levied and Expenditures (published below) establish the maximum limits of the 2021-2022 Budget. The 'Est. Tax Rate' (column 7), shown for comparative purposes, is subject to slight change depending on final assessed valuation.

	Code 99 Line	2019-2020 Actual		2020-2021 Actual		2021-2022 Proposed Budget		
		Actual Expenditures (1)	Actual Tax Rate (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	Expenditures (5)	Amount of 2021 Tax to be Levied (6)	Est. Tax Rate* (7)
OPERATING								
General	06	8,520,711	20.000	8,934,432	20.000	8,786,102	1,380,432	20.000
Supplemental General (LOB)	08	2,597,708	15.234	2,896,129	16.138	2,922,610	1,253,363	16.662
SPECIAL REVENUE								
Federal Funds	07	383,990		1,059,887		1,865,664		
Adult Education	10	0	0.000	0	0.000	0	0	0.000
Preschool-Aged At-Risk	11	108,411		108,442		125,000		
Adult Supplemental Education	12	0		0		0		
At Risk (K-12)	13	786,043		994,046		1,311,500		
Bilingual Education	14	23,029		25,276		40,500		
Virtual Education	15	0		0		0		
Capital Outlay	16	1,037,371	7.928	827,738	8.000	2,761,288	601,772	8.000
Driver Training	18	11,630		13,555		31,418		
Declining Enrollment	19	0	0.000	0	0.000	0	0	0.000
Extraordinary School Program	22	0		0		0		
Food Service	24	644,905		760,155		981,312		
Professional Development	26	33,512		20,907		107,742		
Parent Education Program	28	137,565		156,085		191,232		
Summer School	29	0		0		0		
Special Education	30	1,968,498		1,840,279		2,257,497		
Cost of Living	33	0	0.000	0	0.000	0	0	0.000
Career and Postsecondary Education	34	202,346		253,654		331,000		
Gifts and Grants	35	165,499		51,517		183,465		
Special Liability Expense Fund	42	0	0.000	0	0.000	0	0	0.000
School Retirement	44	0	0.000	0	0.000	0	0	0.000
Extraordinary Growth Facilities	45	0	0.000	0	0.000	0	0	0.000
Special Reserve Fund	47	0		0		0		
KPERs Special Retirement Contribution	51	1,444,178		1,351,944		1,591,238		
Contingency Reserve	53	0		25,110				
Textbook & Student Material Revolving	55	102,798		16,107				
Activity Fund	56	329,945		232,364				
DEBT SERVICE								
Bond and Interest #1	62	371,713	3.400	404,053	2.613	380,489	195,005	2.592
Bond and Interest #2	63	0	0.000	0	0.000	0	0	0.000
No-Fund Warrant	66	0	0.000	0	0.000	0	0	0.000
Special Assessment	67	0	0.000	0	0.000	0	0	0.000
Temporary Note	68	0	0.000	0	0.000	0	0	0.000
COOPERATIVES*								
Special Education	78	4,916,484		4,636,231		6,881,660		
TOTAL USD EXPENDITURES	100	23,786,336	46.562	24,607,911	46.751	30,749,717	3,430,572	47.254
Less: Transfers	105	3,108,880		4,129,392		3,804,395		
NET USD EXPENDITURES	110	20,677,456		20,478,519		26,945,322		
TOTAL USD TAXES LEVIED	115	3,287,344		3,409,859		3,430,572		

1. Sponsoring District Only

*Tax Rates are expressed in Mills

	Code 99 Line	2019-2020 Actual		2020-2021 Actual		2021-2022 Proposed Budget		
		Actual Expenditures (1)	Actual Tax Rate (2)	Actual Expenditures (3)	Actual Tax Rate* (4)	0 Expenditures (5)	Amount of 2021 Tax to be Levied (6)	Est. Tax Rate* (7)
OTHER								
Historical Museum	80	0	0.000	0	0.000	0	0	0.000
Public Library Board	82	0	0.000	0	0.000	0	0	0.000
Public Library Board Employee Benefits	83	0	0.000	0	0.000	0	0	0.000
Recreation Commission	84	0	0.000	0	0.000	0	0	0.000
Rec Comm Emp Benefits & Spec Liab	86	0	0.000	0	0.000	0	0	0.000
TOTAL OTHER	120	0	0.000	0	0.000	0	0	0.000
TOTAL TAXES LEVIED	125	\$3,287,344		\$3,409,859		\$3,430,572		
Assessed Valuation - General Fund	128	\$67,023,273		\$69,390,605		\$69,021,613		
Assessed Valuation - All Other Funds	130	\$73,227,960		\$75,587,620		\$75,221,449		
Assessed Valuation - Capital Outlay	129	\$68,489,201		\$75,095,498		\$75,221,449		
Outstanding Indebtedness, July 1								
		2019		2020		2021		
General Obligation Bonds	135	4,835,000		4,850,000		4,585,000		
Capital Outlay Bonds	140	0		0		0		
Temporary Note	145	0		0		0		
No-Fund Warrant	150	0		0		0		
Lease Purchase Principal	153	0		0		0		
TOTAL USD DEBT	155	4,835,000		4,850,000		4,585,000		
<i>*Tax Rates are expressed in Mills</i>								
Board President					Clerk of the Board			

Exceeding the Revenue Neutral Tax Rate for the 2021-2022 School Year

The governing body of Unified School District 333 will meet on the 13th day of September 2021 at 6:00 PM at USD 333 Administrative Office, Concordia, KS 66901 for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information, including budget profile, is available at 217 W. 7th Concordia, Kansas 66901 and will be available at this hearing.

Revenue Neutral Tax Rate

	2020-2021			2021-2022	
	Actual Tax Levied	Actual Tax Rate	Neutral Tax Rate	Estimated Tax Levied	Est. Tax Rate
General	\$1,387,812	20.000	20.107	\$1,380,432	20.000
Capital Outlay	\$604,702	8.000	8.039	\$601,772	8.000
Bond and Interest #2	\$0	0.000		\$0	0.000
ALL OTHER FUNDS					
Supplemental General (LOB)	\$1,219,834	16.138		\$1,253,363	16.662
Adult Education	\$0	0.000		\$0	0.000
Cost of Living	\$0	0.000		\$0	0.000
Special Liability Expense Fund	\$0	0.000		\$0	0.000
Extraordinary Growth Facilities	\$0	0.000		\$0	0.000
Bond and Interest #1	\$197,511	2.613		\$195,005	2.592
No-Fund Warrant	\$0	0.000		\$0	0.000
Special Assessment	\$0	0.000		\$0	0.000
Temporary Note	\$0	0.000		\$0	0.000
Historical Museum	\$0	0.000		\$0	0.000
Public Library Board	\$0	0.000		\$0	0.000
Public Library Board Employee Benefits	\$0	0.000		\$0	0.000
Sub Total - All Other Funds	\$1,417,345	18.751	18.751	\$1,448,368	19.254
Board President					Clerk of the Board

RESOLUTION 21-10

A resolution expressing the property taxation policy of USD333 CONCORDIA
with respect to exceeding the Revenue Neutral Tax Rate
for financing the annual budget for 2021-2022.

WHEREAS, 2021 SB 13 and Senate Sub for HB2104, provides that a levy of property taxes to finance the 2021-2022 budget of USD333 exceeds the Revenue Neutral Tax Rate to finance the 2021-2022 budget of USD333, be authorized by a resolution.

NOW, THEREFORE, BE IT RESOLVED by USD333 that the 2021-2022 budget with a levy of property taxes exceeding the Revenue Neutral Tax Rates calculated for 2021-2022, as adjusted pursuant to 2021 SB 13 and Senate Sub for HB2104 is hereby adopted for the following funds: Capital Outlay, General, Supplemental General

Adopted this 13th day of September, 2021 by USD333 Concordia in Cloud County, Kansas.

President, Board of Education

Clerk of the Board of Education

2021-2022 Pre-K-6 SITE COUNCIL					
MEMBERS	ADDRESS	PHONE#	POSITION	TERM LEFT	EMAIL
Erkenbrack, Sonia	CES	243-8853	CES teacher	2	sonia.erkenbrack@usd333.com
Stacie LaBarge	2067 Quail Rd Concordia	785-243-0518	CMS Parent/Communit	3	slabarge@cloudcountyks.org
Breese, Krystal	CES	243-2114	CES Administrator		kbreese@usd333.com
Holmes, Derek -VP	CES	243-8853	CES Administrator		dholmes@usd333.com
Gilliland, Eric	702 W 10th, Concordia	614-2013	CES Parent	2	egilliland@cloud.edu
Breese, Quentin	BOE	243-3518	Superintendent		quentin.breese@usd333.com
Stiles, Melissa	CMS	243-2114	CMS Teacher	3	melissae.stiles@usd333.com
Thoman, Shella,	616 E 13th,Concordia	275-1777	Community Member	1	sthoman@cloudcountyks.org
Owen, Nancy	1605 State, Concordia	262- 1034	BOE Member	3	nancy.owen@usd333.com
Noon, Curtis	CMS	243-2114	CMS Administrator		curtis.noon@usd333.com
Robinson, Todd-Pres	525 E 12th, Concordia	620-952-1402	CES Parent	3	gw1308@yahoo.com
Burgess, Leah	525 W 6th, Concordia	643-5921	CMS Parent	3	Leahmariek@yahoo.com
VanMeter, Linsay	915 3rd Ave, Concordia	275-1372	CMS Parent	2	linsay.vanmeter@edwardsjones.com
Starr,Kristen	117 E 9th,Concordia	243-0589	CES Parent	3	zbabies.ks@gmail.com

EXECUTION COPY**CONFIDENTIAL SETTLEMENT AGREEMENT AND RELEASE**

THIS CONFIDENTIAL SETTLEMENT AGREEMENT AND RELEASE (“Agreement”) is made and entered into as of this 1st day of September, 2021 (the “Effective Date”), by and between **SYMMETRY ENERGY SOLUTIONS, LLC**, a Delaware limited liability company (“Symmetry”), **KANSAS JOINT UTILITY MANAGEMENT PROGRAM** (“KJUMP”), and KJUMP Participating Schools. Symmetry, KJUMP, and Participating Schools are collectively referred to as the “Participating Schools.” Symmetry and KJUMP are collectively referred to as “The Parties.”

RECITALS

A. The Parties are parties to a contract pursuant to which KJUMP buys natural gas from Symmetry. The contract entered into by the Parties pursuant to an Energy Services Agreement dated August 16, 1999 and Natural Gas Sales Contract dated June 6, 2002, as amended by the Natural Gas Sales Agreement dated March 2, 2006, which consists of various transaction confirmations dated in May and June 2019 (“Transaction Confirmations”) (collectively, the “Contract”). The Contract is attached hereto as Exhibit C.

B. Symmetry billed the Participating Schools in the amount of \$8,400,066.73 for Natural Gas Sales (“NGS”) and “related charges,” and sent invoices to individual Participating Schools (the “February 2021 Invoices”). The NGS portion of the February 2021 Invoices is \$7,162,363.98. Symmetry confirms that no penalty charges from local distribution companies or any other entity are included in the “related charges.”

C. The Participating Schools have paid Symmetry \$3,526,308.05 with respect to the February 2021 Invoices, leaving an unpaid amount of \$4,873,758.68 (the “Balance”), which KJUMP and the Participating Schools dispute they owe under the Contract.

D. Symmetry and KJUMP, for itself and on behalf of all its Participating Schools, enter into this Agreement to resolve fully and finally all claims that KJUMP or the Participating Schools may have against Symmetry related to the February 2021 Invoices or Symmetry’s sale of natural gas and natural gas services provided in February 2021. This Agreement is intended to forever discharge and extinguish all claims and causes of action that the Parties have against each other relating to the February 2021 Invoices or Symmetry’s sale of natural gas in February 2021.

E. The Parties acknowledge that this Agreement constitutes a settlement of the dispute and is not an admission of liability of any signatory.

NOW THEREFORE, for and in consideration of the above Recitals, which are not mere Recitals and which are a material part hereof, and in consideration of the mutual promises set forth below, the Parties agree as follows:

1. Settlement Payment. In consideration of the Release set forth in Section 2, Symmetry will (a) agree, subject to the adjustment referenced below, to discount the amount billed for NGS in the February 2021 Invoices by a material amount equal to \$3,581,181.99, and (b) accordingly accept payment of \$1,983,194.25 (the “Settlement Payment”) from (140) Participating Schools that have a balance due as full payment of the Balance, and (c) on or before October 15, 2021, issue credits to (42) Participating Schools who have already paid more than their share of the settlement payment in the amount of \$690,617.56, subject to the adjustment referenced below (the “Settlement Credit”). Symmetry is willing to make this accommodation, and offer this significant discount, in recognition of the educational status of the Participating Schools, their role in the community, the length of the Parties’ relationship and the distinct nature of the KJUMP Contract. This Agreement is contingent on Symmetry’s receipt of at least 75% of the Settlement Payment (\$1,487,395.68) by September 22, 2021. Should such amount not be received by Symmetry on or before such deadline, this Agreement is null and void as to KJUMP and all Participating Schools. Any amount of the Settlement Payment not received by September 30, 2021 will be deducted (pro-rata) from the Settlement Credit to be paid to Participating Schools. Any Participating School that fails to remit its outstanding settlement obligation to Symmetry by September 30, 2021, as reflected in revised invoices that Symmetry shall issue pursuant to this Section, shall forfeit all rights under this Agreement, and agrees to full payment of its pre-discount individual past due balance.

February 2021 Invoice Amount (total of NGS and applicable other utility charges)	\$8,400,066.73
NGS Discount	– \$3,581,181.99
Balance after NGS Discount	\$4,818,884.74

Amount received (as of August 12, 2021)	– \$3,526,308.05
Balance Due	\$1,292,576.69
Settlement Payment	\$1,983,194.25
Settlement Credit (Unadjusted)	-\$690,617.56

2. Release. In consideration of the discount set forth in Section 1 above, the sufficiency of which is hereby acknowledged, KJUMP, each of the Participating Schools, and each of their respective agents, successors, assigns, heirs, executors and administrators, (hereinafter collectively referred to as “Releasers”) hereby fully release and forever discharge Symmetry and all subsidiary and affiliated companies of Symmetry, and all of their respective directors, officers, employees, agents, successors, assigns, heirs, executors and administrators, insurers, co-insurers, reinsurers, insurance brokers, and all other related persons or entities, past, present, and future (hereinafter collectively referred to as “Releasees”) from any and all actions, causes of action, suits, debts, dues, sums of money, accounts, reckonings, bonds, bills, specialties, covenants, contracts, controversies, agreements, promises, warranties, variances, trespasses, damages, judgments, extents, executions, claims, and demands whatsoever, in law or equity, that any

Releasor has, possesses, and asserts, or that any Releasor may have, possess or assert, at any point in time, against any of the Releasees arising out of or relating to the February 2021 Invoices or Symmetry's sale of natural gas to KJUMP in February 2021. This release shall cover and include, but shall not be limited to, any claims asserted on behalf of one or more putative classes in the putative class action complaints described in Section 3 below or in any other related or similar class action suit, including but not limited to tort claims, equitable claims, claims for breach of contract, breach of warranty, breach of the duty of good faith and fair dealing, breach of statutory duties, actual or constructive fraud, misrepresentation, omission, fraudulent inducement, statutory or consumer misrepresentation, omission or fraud, unfair business or trade practices, any right to recovery or relief in, through or as a result of a parens patriae action, a private-attorney-general action or other governmental action or investigation, restitution, rescission, compensatory and punitive damages, statutory damages, injunctive or declaratory relief, public injunction, any right to relief pursuant to a public injunction, attorneys' fees, interests, costs, penalties and any other claims, whether known or unknown, suspected or unsuspected, contingent or matured, direct or indirect, under federal, state, provincial or local law, rules or regulations. It is the intent of the Releasors that this Agreement irrevocably bars any claims of any kind or manner that can or may be asserted by Releasors against the Releasees arising out of or relating to the February 2021 Invoices or Symmetry's sale of natural gas or natural gas services provided to KJUMP in February 2021. This release is immediately effective upon full execution of this Settlement Agreement by the Parties.

3. Notice of Class Action Litigation. Symmetry has made KJUMP and the Participating Schools aware through Exhibits A and B to this Agreement of two putative class action complaints filed in Texas, related to Symmetry's sale of natural gas: (i) Certified Roses Inc., et al. v. Symmetry Energy Solutions, LLC, Case No. 2:21-cv-133 (E.D. Tex., filed Apr. 15, 2021) (the "Certified Roses Action") and (ii) Quasar TMC Morgan, Ltd., et al. v. Symmetry Energy Solutions, LLC, Case No. 2021-27527 (filed May 7, 2021) (the "Quasar Action") (collectively, the "Lawsuits"). KJUMP and the Participating Schools, acknowledge receipt of Exhibits A and B to this Agreement, namely the two Notices of Class Action Litigation Related to Symmetry's Sale of Natural Gas in February 2021, providing additional information and details regarding the Lawsuits, the claims brought and the relief sought, and ways to learn more about the Lawsuits. By entering into this Agreement, KJUMP and the Participating Schools, are waiving the right to participate in the Lawsuits or any other class or consolidated proceeding, known or unknown, against Symmetry for any alleged harms caused by or related to Symmetry's sale of natural gas or natural gas services provided in February 2021. KJUMP and the Participating Schools, are aware that they are waiving the right to seek the relief sought in the Lawsuits or any other form of monetary damages or judicial relief by entering into this Agreement. KJUMP and the Participating Schools acknowledge that persons who choose to join the Lawsuits may receive more, less, or different relief than that provided to KJUMP and the Participating Schools under the terms of this Agreement. With knowledge of the foregoing, KJUMP and the Participating Schools, have chosen the benefits of this Agreement over any benefits that might be available through participation in the Lawsuits.

4. Waiver of Class Action Participation. KJUMP, on its own behalf and on behalf of the Participating Schools, hereby waives any right to participate in any class action lawsuit relating to the February 2021 Invoices or Symmetry's sale of natural gas in February 2021, including the Lawsuits described in Section 3 above. In addition, if a class is certified in any such

lawsuit, including the Lawsuits described in Section 3 above, relating to the February 2021 Invoices or Symmetry's sale of natural gas or natural gas services provided in February 2021 and KJUMP and the Participating Schools are included within the scope of the class, KJUMP and the Participating Schools, agrees to opt out of that class within the time allotted to do so.

5. Confidentiality. The terms of this Agreement shall be treated as confidential to the fullest extent possible consistent with given the legal obligations of the Parties. Nothing in this confidentiality provision shall prohibit or limit the Parties from disclosing the terms of this Settlement Agreement to necessary employees charged with negotiating, implementing, and enforcing this Agreement; their accountants and attorneys; their officers and directors; the boards of each Participating School; and as otherwise required by law, including any applicable open records or freedom of information statutes. The Parties may also disclose to any third parties, courts or tribunals the fact that Symmetry and KJUMP have entered into an agreement to resolve all issues between them related to the February 2021 Invoices and Symmetry's sale of natural gas or natural gas services provided in February 2021. Symmetry may also disclose the content and terms of this Settlement Agreement to the extent necessary to the defense or settlement of the Certified Roses Action, Quasar Action or any other class action or consolidated or representative proceeding related to Symmetry's sale of natural gas in February 2021, and to any government entities, agencies, or regulatory authorities. This provision is a material term and is essential consideration for entering into this Settlement Agreement. Disclosure of information pertaining to this Settlement Agreement, except where provided for under the specific conditions described herein, shall be considered a material breach of this Settlement Agreement. KJUMP and each Participating School acknowledges that compliance with this Confidentiality section is material to Symmetry entering into this Settlement Agreement, and each Participating School further agrees that it will be obligated to repay the discount from the February 2021 Invoices set forth in Section 1 if any such Participating School breaches the obligations set forth in this Section.

6. Indemnification. KJUMP and each Participating School agrees that indemnification of any applicable penalties related to Symmetry's sale of natural gas in February 2021 shall be governed by Section 6 of the General Terms and Conditions. A copy of the Contract is attached hereto as Exhibit C.

7. Utility Fees. KJUMP and the Participating Schools agree and acknowledge that the Transport Pass-Through Fee on the February 2021 Invoices are fees that are charged and calculated by the utility and are consolidated on Symmetry's invoices to KJUMP every month in the normal course of business, that Symmetry did not calculate the Transport Pass-Through Fees on the February 2021 Invoices, and that such fees are not penalties as set forth in Section 6 of this Agreement and Section 6 of the Contract.

8. KJUMP's Right to Independent Advice. KJUMP and the Participating Schools acknowledge that the decision whether or not to enter into this Agreement is entirely voluntary on the part of KJUMP and the Participating Schools. KJUMP and the Participating Schools further acknowledge that Symmetry has informed KJUMP and the Participating Schools that it cannot give KJUMP or any of the Participating Schools legal advice. Symmetry has also informed KJUMP and the Participating Schools of their right to consult with legal counsel, and KJUMP and the Participating Schools acknowledge that they have had adequate time to do so before executing this Agreement.

9. **Taxes.** KJUMP and the Participating Schools agrees that all tax liability which may result from the payment of money as set forth herein rests with KJUMP and the Participating Schools alone. KJUMP and the Participating Schools expressly acknowledge that they have had the opportunity to consult, if they so desire, with a tax adviser of their choosing prior to the signing of this Settlement Agreement.

10. **Governing Law and Dispute Resolution.** This Agreement is to be construed and governed by the laws of the State of Kansas, exclusive of its choice of law rules. In the event of any dispute or claim arising from or relating to this Agreement or the breach thereof, the Parties shall use their best efforts to settle the dispute or claim. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interests, attempt to reach a just and equitable solution satisfactory to both Parties. If they do not reach such solution within a period of sixty (60) days, then, upon notice by either Party to the other, all disputes or claims, including as to arbitrability, shall be finally settled by arbitration administered by the American Arbitration Association in accordance with the provisions of its Commercial Arbitration Rules. As the procedure for arbitration, Symmetry shall first propose to KJUMP three potential arbitrators from AAA within fifteen (15) days' notification of a dispute. If KJUMP rejects all of Symmetry's proposed arbitrators, KJUMP may propose within fifteen (15) days of being notified of Symmetry's choices three (3) additional potential arbitrators. Symmetry shall then have fifteen (15) days to accept or reject KJUMP's proposed arbitrator choices. If the Parties cannot agree on an arbitrator following this procedure, AAA will select the arbitrator. The substantially prevailing party in such arbitration shall be entitled to an award of attorney's fees and costs. The arbitration venue shall be seated in Kansas City, Kansas. The judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof.

11. **No Admission of Liability or Wrongdoing.** The Parties agree that neither this Settlement Agreement nor the furnishing of the consideration for this Settlement Agreement shall be deemed or construed at any time for any purpose as an admission by any Party of liability to the other. Nothing contained herein shall constitute an adjudication or finding on the merits as to any obligation or liability of any Party.

12. **Warranties of the Parties.** Each Party represents and warrants to the other that it now possesses, and that it has not assigned to any other person or entity, the claims against the other Party that it is releasing herein. Each Party also represents and warrants that its representative who signs this Settlement Agreement is duly authorized to bind it (and, in the case of KJUMP, to bind each of the Participating Schools) to the terms of this Settlement Agreement.

13. **Binding Effect.** All of the obligations, terms, provisions, and releases set forth in this Agreement shall be binding upon and shall inure to the benefit of the Parties and their respective successors and assigns.

14. **Amendment.** This Agreement may not be waived, changed, amended, modified, or otherwise altered except in writing executed by the Party against which such amendment, modification, alteration, or waiver is sought to be enforced.

15. **Entire Agreement.** This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof and all prior discussions, negotiations, and communications concerning the subject matter hereof are deemed merged herein.

16. **Section Headings.** Section headings are used herein for convenience of reference only and shall not affect the meaning of any provision of the Settlement Agreement.

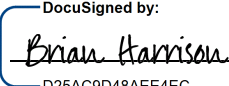
17. **Severability.** If any part of this Agreement is determined to be unenforceable under any law whatsoever, the remaining parts of the Agreement shall be given full effect. The Parties agree that if any portion of the Agreement or the Agreement in whole are found unenforceable under any law whatsoever, the Parties will execute and deliver such additional documents as may be convenient or necessary for the purpose of effectuating settlement and release of claims as set forth above.

18. **Counterpart Execution.** This Agreement may be executed in counterparts and facsimile or electronic signatures shall have the same force and effect as original signatures.

19. **Public Statement.** At Symmetry's option, KJUMP agrees to make a public statement regarding the resolution of the Participating Schools', or most of the Participating Schools', disputes with Symmetry, acknowledging Symmetry's good faith efforts and significant accommodation of the Schools' interests, the distinct nature of the KJUMP Contract, and any other matters reasonably requested by Symmetry.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates specified below.

SYMMETRY ENERGY SOLUTIONS, LLC

By:  _____
D25AC9D48AEE4EC...

Date: 8/16/2021

Printed Name: Brian Harrison

Title: VP, Sales & Origination

USD 333
Concordia Virtual School
Policy Handbook



2021-2022

USD 322 Mission Statement:

Our mission is to create and maintain an environment that ensures engaged LEARNING, effective TEACHING, and trusting RELATIONSHIPS, so that all members of the school community reach their highest level of academic achievement.

Introduction and Overview

Welcome to the USD 333 Concordia Virtual School, a different and exciting opportunity to manage your own learning experience online at your own pace, place, and time.

USD 333 Concordia Virtual School is designed to meet the dynamic and ever-expanding educational needs of students for whom regular, on-site school attendance is not possible or the best option.

You can utilize our online platform to learn anywhere in the world. We are here to support you and guide you to reach your goals and aspirations. Good luck on your journey!

Virtual Statement Mission Statement

The USD 333 Concordia Virtual School will provide students of USD 333 with an alternative path to traditional schooling through a rigorous and engaging online educational platform.

Graduation Requirements

- (1) Four units of English language arts, which shall include reading, writing, literature, communication, and grammar. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject
- (2) Three units of history and government, which shall include world history; United States history; United States government, including the Constitution of the United States; concepts of economics and geography; and, except as otherwise provided in S.B.R. 91-31-32, a course of instruction in Kansas history and government
- (3) Three units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course
- (4) Three units of mathematics, including algebraic and geometric concepts
- (5) One unit of physical education, which shall include health and which may include safety, first aid, or physiology.
- (6) One unit of fine arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by a local board of education
- (7) Six units of elective courses

A minimum of 21 units of credit shall be required for graduation.

Credits Required	Courses	Credits Completed	Credits Needed
3	Math		
4	Language Arts		
1.5	Social Science		
1	US History		
.5	Government		
3	Science		
1	P.E.		
1	Fine Arts		
6	Electives		
21	Total		

Contact Information

USD 333 Virtual School Director: Kale Katt
 Address: 436 W. 10th St., Concordia, KS 66901
 Email: kale.katt@usd333.com
 Phone: 785-243-2452
 USD 333 Website: www.usd333.com
 USD 333 Concordia Virtual School Building Code: 3794

Eligibility

All interested students must complete the application and interview process prior to approval. The final decision of acceptance will be made by the USD 333 administration. Students must be 16 years of age or older and have parental/guardian support in order to be considered for the Virtual School.

Counseling Services

Counseling services may be available through the CJSHS counseling office. Services that cannot be provided virtually will be made available at a district facility. Please contact the CJSHS counseling office for questions.

Special Education Services

Special Education services will continue to be provided for all qualifying students of USD 333 admitted into the Concordia Virtual School. An IEP meeting will be held prior to a student beginning classes.

Attendance

Virtual students must log-in on count days established by the Director of Virtual Learning and submit corresponding documentation as requested. Virtual students not meeting adequate progress may be required to attend daily at a district facility designated by the director.

- Students for whom daily attendance is required shall be subject to corresponding building and state truancy rules and laws.
- Truancy will be reported when a student is required to work on-site due to lack of progress and the student does not meet the compulsory attendance requirements.
- Students who continuously fail to attend or to make academic progress may be dropped from the program.

Activities and Athletics

Students in the USD 333 Concordia Virtual School may not attend or participate in CJSHS dances (including Prom) unless they are an approved out-of-district guest. They are not considered CJSHS students; therefore, Virtual School students are only allowed to attend CJSHS athletic events as a guest. Virtual students are not eligible to participate in KSHSAA sanctioned activities.

Commencement Ceremony

Because all Virtual School students are on a different academic path, which requires different graduation requirements, Virtual School graduates are not allowed to participate in the CJSHS Commencement ceremony.

Transportation

Virtual students are responsible for their own transportation.

Graduation Diploma

All USD 333 Concordia Virtual School students who successfully complete all 21 graduation requirements required for graduation will receive a USD 333 diploma.

Technology Support

Any student/family enrolled in the USD 333 Concordia Virtual School will be responsible for providing their own Internet service. If you have problems with your Internet connection, please contact your service provider. It is strongly recommended that you use high-speed Internet. All CJSHS students are provided with an email account by the school district, through which all student email will be delivered.

Student Handbook and USD 333 Policy Applicability

For instances arising not covered in this document, all policies and procedures in the CJSHS student handbook and USD 333 Board of Education Policies will apply.

School Year

The USD 333 Concordia Virtual School will follow the USD 333 district calendar. The school year is the same as all USD 333 students'. Students, however, may work online during non-school hours (evening, weekends, etc.).

Admission and Entrance

Admission and entrance to USD 333 Concordia Virtual School is a school of choice. Any student sixteen years of age or older with parental support may apply for admittance to the Virtual School; however, USD 333 administration makes the final decision on enrollment applications based on the potential for success in the Virtual School. There are rules and guidelines that must be adhered to in order to achieve success with this school. Every learner must complete the following in order to be considered for acceptance into USD 333 Concordia Virtual School:

Application Materials

- USD 333 Concordia Virtual School Transfer Request and Agreement
- Student and Parent Agreement
- Staff Signatures
- Completed Greenbush Virtual Academy Student Intake Form
- All transcripts from previous learning institutions (The CJSHS Registrar can assist you with requesting these from your previous schools.)
- All applicable payments due per semester before a course can be started

Once a student is accepted into the USD 333 Concordia Virtual School, he or she may not return to the regular high school/on-site learning. The academic path for a student in the Virtual School is different from the academic path of CJSHS students, and, therefore, switching back and forth between learning environments is prohibited.

Academic Work Expectations

The Virtual School offers a much more flexible schedule in which students may work when it is more appropriate for them, respectively. There is, however, the expectation that all students will spend a minimum of 20 hours per week on their coursework, which may be completed any time throughout the day or night. This exact number will be established between the student and the Virtual School Director.

Communication

Regular communication between the Virtual School student and the Director is a vital part of a student's success. Students are expected to communicate regularly and if issues arise.

USD 333 Digital Citizenship: Acceptable and Ethical Use Policy

Student Conduct

While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens by adhering to the following:

1. Respect Yourself: I will show respect for myself through my actions. I will select online names that are appropriate. I will use caution with the information, images, and other media that I post online. I will carefully consider what personal information about my life, experiences, or relationships I post. I will not be obscene. I will act with integrity.

2. Protect Yourself: I will ensure that the information, images and materials I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me while online. I will protect passwords, accounts and resources.

3. Respect Others: I will show respect to others. I will not use electronic mediums to antagonize, bully, harass or stalk people. I will show respect for other people in my choice of websites. I will not visit sites that are degrading to others, pornographic, racist or inappropriate. I will not enter other people's private spaces or areas.

4. Protect Others: I will protect others by reporting abuse and not forwarding inappropriate materials or communications. I will avoid unacceptable materials and conversations.

5. Respect Intellectual Property: I will request permission to use copyrighted or otherwise protected materials. I will suitably cite all use of websites, books, media, etc. I will acknowledge all primary sources. I will validate information. I will use and abide by the fair use rules.

Inappropriate Use

All students are expected to abide by the board's Acceptable and Ethical Use of Technology policy (IIBG). The following is a non-exclusive list of conduct prohibited while using district technology.

1. Using, creating, accessing, uploading, downloading, retaining or distributing defamatory, obscene, profane, sexually-explicit, pornographic, threatening or illegal content or materials.
2. Violating any federal, state or local law or administrative regulation or failing to follow any other policies or guidelines established by the district or building administrators/supervisors.

3. Violating copyright or otherwise transmitting or using the intellectual property of another individual or organization without permission, specifically including, but not limited to, the unlawful downloading of music, movies, computer software or pictures.
4. Vandalizing, which is any unauthorized access and/or malicious attempt to damage computer hardware/software or networks or destroying the data of another user, including creating, uploading or intentionally introducing viruses.
5. Intentionally wasting limited resources, including, but not limited to, storage of excessive amounts of personal electronic mail, movies, music and picture files on district computers or Servers.
6. Using district technology to create or access personal electronic mail accounts to engage in conduct that would violate any district policy.
7. Using the district's network or computers for commercial purposes or for any personal financial gain, including, but not limited to, selling items and maintenance of a personal or business website or electronic mail accounts.
8. Harassing, bullying, insulting or attacking others.
9. Accessing or transmitting electronic mail or other electronic files containing inappropriate and/or offensive material that is aimed at members of any protected class(examples would include jokes targeted at person(s) based upon gender, race, ethnicity, disability, etc.).
10. Using district technology to distribute messages to large groups of people for non-district purposes, including, but not limited to, "everyone emails," "mass emails," global e-mails,"and "Spam," unless expressly approved by the superintendent.
11. Gaining unauthorized access to the files or other informational resources of other persons or entities without permission, whether stored on or off the district's network.
12. Using others' passwords.
13. Invading the privacy of individuals and/or revealing personal information online about any other district staff or student.
14. Installing equipment on or making modifications to district technology,such as altering the setup of computers (e.g., desktops, icons, wallpapers, screensavers or installed software) without pre-authorization.

15. Utilizing proxy sites or other means to circumvent the district's filter and/or other security measures.

Please refer to the USD 333 1:1 ChromeBook Initiative Handbook for more information.

USD 333 Concordia Virtual School Transfer Request and Agreement

Date of Request _____ Desired Enrollment Date _____

Student Name: _____ Grade _____

Student is on IEP Yes No Student has a 504 Plan Yes No

For students with an active IEP or 504 Plan, a team meeting will be required to determine the appropriateness of the Virtual School placement and, if necessary, identify necessary services, accommodations, and/or modifications.

Students qualifying for migrant, homeless, or ELL status will receive services as available to all qualifying students in USD 333.

Student and Parent/Guardian Agreement

We agree to the terms outlined above and understand the requirements for participation in USD 333 Concordia Virtual School.

_____/_____/_____
Student signature Date

_____/_____/_____
Parent/Guardian signature Date

Staff Signatures

_____/_____/_____
Counselor Date

_____/_____/_____
PAWS Teacher (if applicable) Date

_____/_____/_____
Virtual School Director Date

_____/_____/_____
Principal Date

Greenbush Virtual Academy (GVA) Student Intake

Greenbush Virtual Academy operates in partnership with local school districts to provide a virtual educational option for students. Please provide us with the following information about the student and complete the questionnaire to gauge potential success as an online learner.

cyndi.atwell@usd333.com [Switch account](#)



* Required

Email *

Your email

District USD #: *

Your answer

Building name: *

Your answer



Counselor's Name: *

Your answer

Parent's Name *

Your answer

Parent's email address *

Your answer

Parent's contact phone number *

Your answer

Student's Last Name: *

Your answer

Student's First Name: *

Your answer



Student's Date of Birth *

Date

mm/dd/yyyy

Student's email address: *

Your answer

Student's contact number *

Your answer

Grade in School: Check one *

Choose

Please answer the following questions honestly.

How well would online learning classes fit this student's circumstances and lifestyle? Select the option for each question that best describes the student's circumstances. Students who tend to be most successful are those individuals who are comfortable with technology, self-directed and self-motivated in their learning and study habits. The purpose is for the student to reflect on whether or not online learning is a good learning method for him/her and to schedule an appointment with an Academic Coach from Greenbush Virtual Academy.

Why does student and/or parent want student to attend online school? *

Your answer



Has student participated in virtual education in the past? *

Yes

No

If student has participated in virtual education, describe the experience in detail.
Where did the student attend? *

Your answer

Does the student have a computer, laptop or tablet? *

Yes

No

Does the student have high speed internet accessible? *

Yes

No

Will the student be able to meet with teachers and academic coach via Zoom
when deemed appropriate? (must have web cam and microphone) *

Yes

No



When the student needs help understanding a subject: *

-
- He/She is comfortable emailing or contacting the instructor for clarification.
 - He/She is uncomfortable emailing or contacting the instructor, but does it anyway.
 - He/She will never email or contact the instructor to admit he/she doesn't understand something.

The student would classify him/herself as someone who: *

- Often gets things done ahead of time.
- Needs reminding to get things done on time.
- Put things off until the last minute or doesn't complete them.

When the student is given instructions to finish an assignment, he/she prefers: *

- Figuring out the instruction for themselves.
- Trying to follow the directions on their own, then asking for help as needed.
- Having the instructions explained to them.

The student needs feedback on assignments: *

- Within a few days.
- Within a few hours.
- Right away.

The student needs the instructor to answer messages and/or questions: *

- Within a day.
- Within a few hours.



Right away.

Considering the student's work and personal schedule, the amount of time he/she has to work on the course work is: *

- More than 20 hours a week.
- Between 10 and 20 hours a week.
- Less than 10 hours a week.

The student would classify his/her skills in math as: *

- Good, he/she likes to solve math problems on his/her own.
- Average, the student sometimes need help to understand math.
- Below average, the student requires a lot of extra help to understand.

The students reading and writing abilities are: *

- Above average. He/she enjoys reading and writing and has confidence in his/her abilities
- Okay. the student likes to read but does not have confidence in his/her writing.
- The student is not confident in his/her reading or writing.

As a student, what are your expectations for your education while at GVA?



Your answer

As a parent, what are your expectations for your student's education while at GVA? *

Your answer

What is the name of the adult(s), that will be checking/tutoring with this student on a daily basis? (Parents, Grandparents, Family Friend) *

Your answer

Additional Information: IEP, 504 plan, ELL, need an interpreter, other special needs, or circumstances?

Your answer

Student needs to prepare a short biography (5 to 7 sentences), How are you unique? This assignment will not be graded.

- The student has created a biography to share.
- The student has NOT created a biography to share.

What is next?

An Academic Coach from Greenbush Virtual Academy will be in contact with the parent and student to discuss the enrollment process.



Submit

Clear form

Never submit passwords through Google Forms.

This form was created inside of Southeast Kansas Education Service Center. [Report Abuse](#)

2020/10/10



NAME**POSITION**

Updated 9/13/2021

LCNCK New Hires

Andrea Johnson	Substitute Teacher/Para (Pending Paperwork & Licensure)
Loretta Hyman	Substitute Teacher/Para (Pending Paperwork & Licensure)
Deanna Garlow	Substitute Teacher/Para
Madelyn Meyer	Substitute Teacher/Para
Neal Lewis	Substitute Teacher/Para (Pending Licensure)
Sarah Jeardoe	Substitute Teacher/Para
Dyanara Quinones	Para Educator @ CES (Repl. C. Mossburgh)
Kelsey Crain	Para Educator @ CHS (Repl. T. Jessup)
Carley Martin	Substitute Teacher/Para
Debra Rundus	Substitute Teacher/Para @ RC only

LCNCK Resignations**LCNCK Terminations****LCNCK Deceased****LCNCK Transfers****USD #333 New Hires**

Pam Moon	CAP
Kristin Peltier	CAP
Gene Rundus	Girls Golf Coach
Dan Hyman	Transportation (Athletics)
Andrea Johnson	Substitute Teacher/Para (Pending Paperwork & Licensure)
Loretta Hyman	Substitute Teacher/Para (Pending Paperwork & Licensure)
Deanna Garlow	Substitute Teacher/Para
Madelyn Meyer	Substitute Teacher/Para
Sarah Jeardoe	Substitute Teacher/Para
Neal Lewis	Substitute Teacher/Para (Pending Licensure)
Meechie Whitley	Food Service Student Worker
Roger Holechek	Custodial Substitute
Kiersten Bauer	CAP
Lindsey Johnston	CAP
Randi Robinson	CAP
Carley Martin	Substitute Teacher/Para
Christy Leiszler	Athletic Secretary

USD #333 Transfers**USD #333 Resignations**

Mink Gartung	CJSHS Custodian
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USD #333 Terminations**USD #333 Deceased**