



**Board of Education - Committee of the Whole Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, April 8, 2025 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

No Live Stream

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Discussion
 - a. Annual Safety & Security Update (Policy 4:170 & 4:190)
 - b. Update on Transition of Special Education Programs to Ravinia School (Policy 6:120)
5. Public Comments (Policy 2:230) *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record.*
6. Board/Superintendent Other
7. Adjournment



North Shore School District 112 Safety and Security State of Affairs

**Presented by:
Solvei Jurmu-Director of Safety and Security**



PURPOSE OF REPORT: IMPORTANCE OF SAFETY AND SECURITY

Student Well-Being:



Community Confidence:



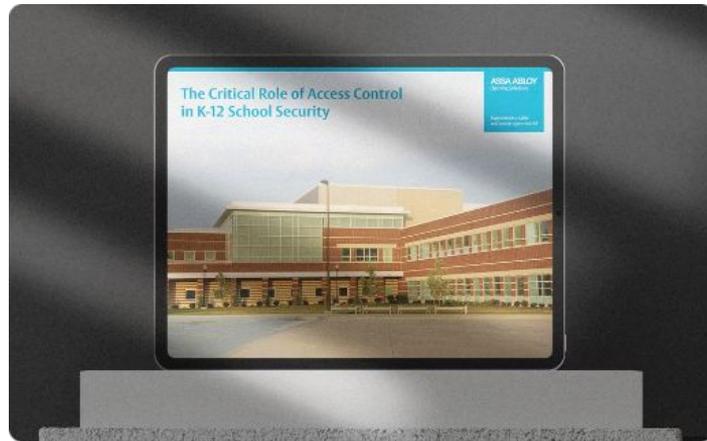
Staff Well-Being



CURRENT STATUS: SAFETY AND SECURITY OVERVIEW

OUR DISTRICT'S SECURITY FRAMEWORK OPERATES AS A CONTINUOUS CYCLE OF PROTECTION, IMPROVEMENT AND COLLABORATION

COMPREHENSIVE PROTECTION:



CONTINUOUS IMPROVEMENT:





CURRENT STATUS: SAFETY AND
SECURITY OVERVIEW
OUR DISTRICT'S SECURITY
FRAMEWORK OPERATES AS A
CONTINUOUS CYCLE OF PROTECTION,
IMPROVEMENT AND COLLABORATION:
ACTIVE PARTNERSHIPS

PHYSICAL SAFETY: KEY COMPONENTS



Access Control



Surveillance Systems



Infrastructure



Emergency Preparedness: Readiness is Key

1

Drills and Exercises

Regular drills prepare students and staff for various emergencies.

2

Emergency Plans

Comprehensive plans address a range of potential incidents.

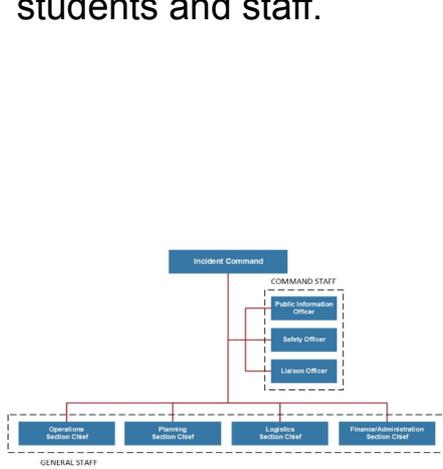
3

Communication Systems

Reliable systems ensure timely information sharing during crises.

CRISIS MANAGEMENT: SWIFT AND EFFECTIVE RESPONSE

Our crisis management procedures are designed to provide immediate, coordinated, and effective response to any emergency situation. Each component works together to ensure the safety of our students and staff.



Incident Command



Communication

IN AN EMERGENCY TAKE ACTION

	HOLD! In your room or area. Clear the halls.	STAFF Close all doors and windows except for fire exits. Do not use elevators. Do not use stairs. Do not use restrooms.
	SECURE! Get inside. Lock outside doors.	STAFF Lock outside doors. Do not use elevators. Do not use stairs. Do not use restrooms. Account for occupants in staff room. Do not use restrooms.
	LOCKDOWN! Locks, lights, out of sight.	STAFF Close all doors. Lock outside doors. Do not use elevators. Do not use stairs. Do not use restrooms. Account for occupants and staff. Please do not use restrooms.
	EVACUATE! (A location may be specified)	STAFF Close all doors. Lock outside doors. Do not use elevators. Do not use stairs. Do not use restrooms. Account for occupants and staff. Please do not use restrooms.
	SHELTER! Hazard and safety strategy.	STAFF Close all doors. Lock outside doors. Do not use elevators. Do not use stairs. Do not use restrooms. Account for occupants and staff. Please do not use restrooms.

Response Protocols



Recovery

These four components work in concert to create a robust crisis management system. Regular training and updates ensure all staff members understand their roles and can execute these protocols effectively when needed.

Partnerships/Collaboration: Strength in Unity

Local First Responders

Strategic partnerships with police and fire departments ensure rapid emergency response and proactive safety planning through regular joint training exercises .(SSAVEIM, Annual Safety Meeting, Regional Safety Meetings)

Community Engagement

Strong relationships with PTO, governmental and business partners create a comprehensive safety network and foster shared responsibility for student and staff safety and security.



CURRENT STATUS SAFETY AND SECURITY - PROFESSIONAL DEVELOPMENT

Active member of NISSAA
(Northern IL School Safety
Administrators Association).

Lake County ROE Steering
Committee member to help
guide the ROE on aspects
of school safety as well as
provide training at quarterly
meetings.

Certified School Security
Assessment Specialist

CPTED Certification (Crime
Prevention Through
Environmental Design)

Standard Response Protocol
and Standard Reunification
Method Instructor

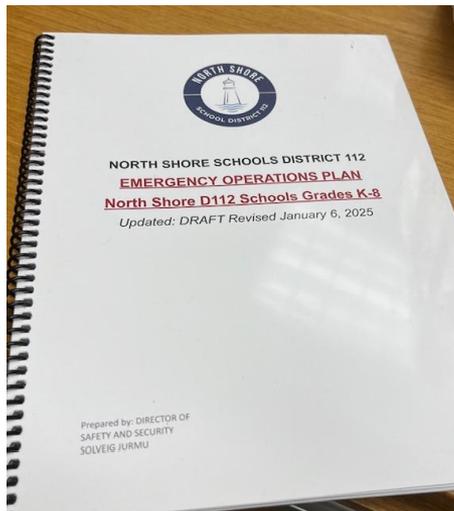
Active Member of the
National Council of School
Safety Directors

CSTAG Trainer

ASIM/SSAVEIM Certification
(Active Threat Incident
Management and School
Safety and Violent Event
Incident Management)

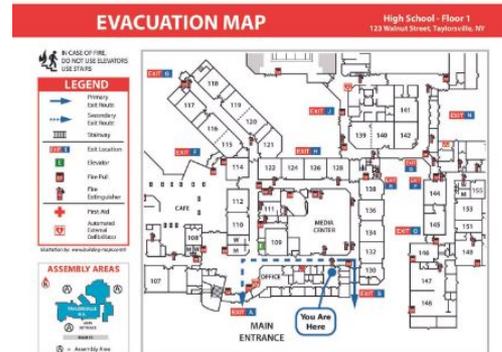
Presenter at Campus Safety
National Conference

DI 12 PROJECTS: COMPLETED AND UPCOMING



Emergency Operation Plan

Bi-Directional Antennae



School Maps

DI 12 PROJECTS: COMPLETED AND UPCOMING

Emergency Response Plan

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS
Clear the hallways and remain in your area or room until the "All Clear" is announced
Do business as usual

INSTRUCTORS AND STAFF
Close and lock the door
Account for students, visitors and others
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS
Return to inside of building
Do business as usual

INSTRUCTORS AND STAFF
Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students, visitors and others
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend

INSTRUCTORS AND STAFF
Recover people from hallway if possible
Close and lock the door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS
Leave staff behind if required to if possible, bring your phone
Follow instructions

INSTRUCTORS AND STAFF
Lead evacuation to specified location
Account for students, visitors and others
Notify if missing, extra or injured people



SHELTER! Hazard and safety strategy.

STUDENTS
Use appropriate safety strategy for the hazard

Hazard
Tornado: Evacuate to shelter area
Hazard: Seal the room
Earthquake: Drop, cover and hold
Burglary: Get to high ground

INSTRUCTORS AND STAFF
Lead safety strategy
Account for students, visitors and others
Notify if missing, extra or injured people



School Radios

District Safety Committee



DI 12 PROJECTS: UPCOMING

Bleeding Control Kits



Automatic External Defibrillator

DI 12 PROJECTS: COMPLETED



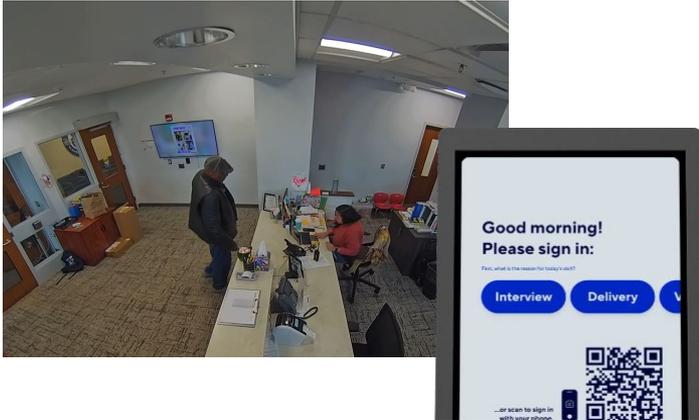
Public Announcement System



BLUEPOINT and Verkada Panic Buttons



DI 12 PROJECTS: COMPLETED, UPCOMING, ONGOING



Visitor Management

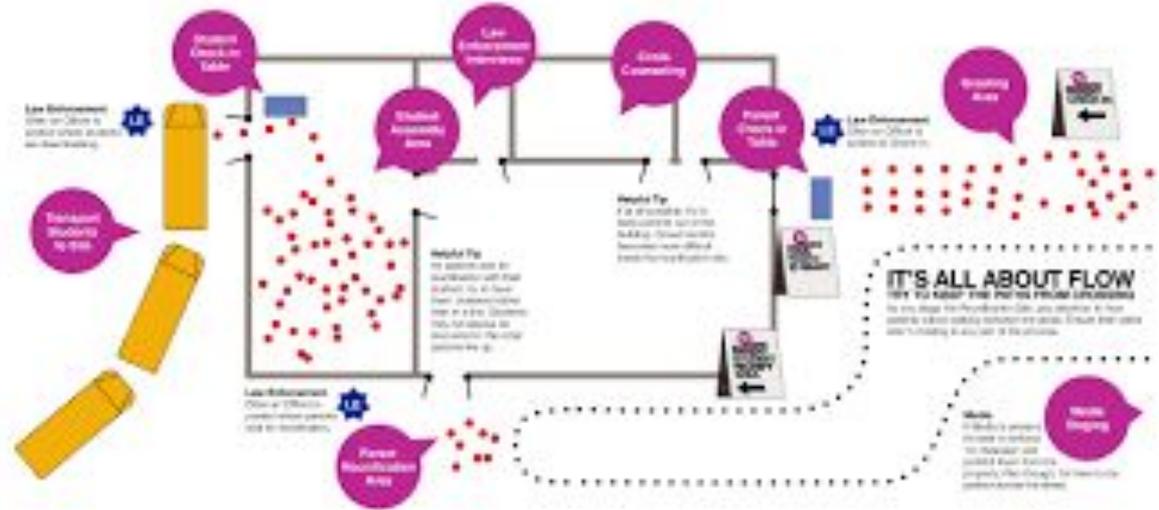
Administrative Assistants = Informal Security Guards.
Committed to the safety of building occupants.



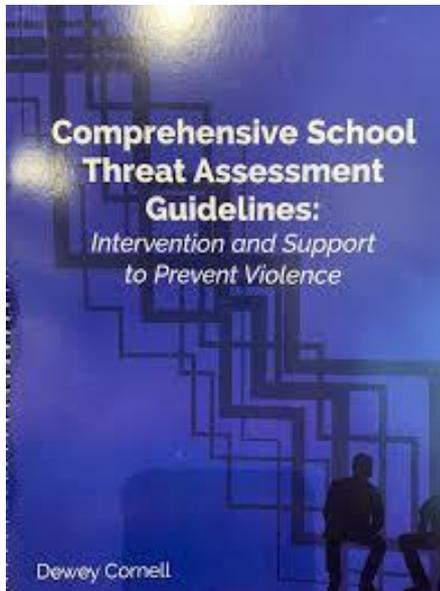
Criminal Investigations

DI 12 PROJECTS: UPCOMING

Reunification



DI 12 PROJECTS: COMPLETED, UPCOMING, ONGOING



Behavioral Threat Assessment Teams

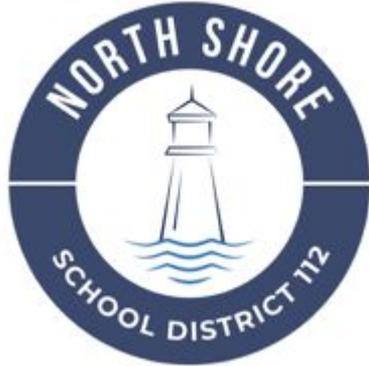
Staff Trained in Comprehensive School Threat Assessment Guidelines (CSTAG)



Staff/Leadership Training

Training is ongoing for all district teachers, staff and administrators.

Thank you!!!!



SPECIAL EDUCATION PROGRAM TRANSITION

April 8, 2025

Dr. Holly Colin

Assistant Superintendent of Student Services

Ms. Rachel Filippi

Student Services Coordinator

Ms. Courtney Gilkison

Principal of Ravinia

Ms. Liz Hodge

Student Services Coach

Ms. Jamie Kahn

Principal of Braeside

Mr. Kevin Saunders

Principal of Sherwood



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

445 Sheridan Road
Highwood, IL 60040
224-765-3000
www.nssd112.org



**District
Management
Group**

PROGRAM REVIEW

1

The DM Group conducted a comprehensive program review in 2019-20.

2

This review included focus groups with parents, staff, and administrators.

3

It also included observations of programming and a thorough review of district data.

DM GROUP RECOMMENDATIONS

1. **Move beyond a small number of “named” programs such that the range of student need in each classroom is narrower so that instruction can be more targeted.**
2. Improve student placement into this wider range of offerings by elevating teacher voice in annual placement conversations.
3. Support each type of program with a highly skilled leader.
4. Collectively develop or purchase curriculum materials that are appropriate for each classroom cohort of students.
5. Communicate and collaborate proactively with parents to build trusting relationships.

HOW WE GOT HERE

1

2019-20

The District initiated a comprehensive program review of the special education program with District Management (DM) Group.

2

2020-21

The District began action planning and implementation.

3

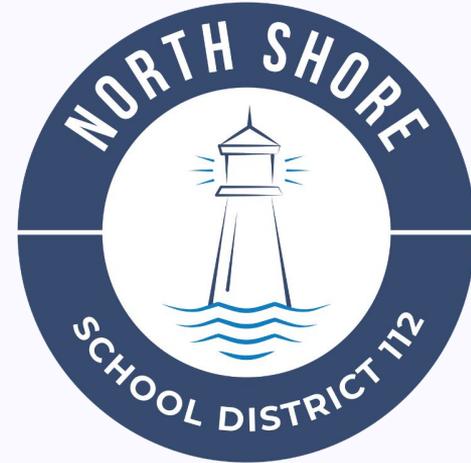
2022-23

The District moved into Phase 2 which was possible following a successful referendum.

4

2023-24, 2024-25

The District planned for the opening of Ravinia and the program transition for the 2025-26 school year.





Our WHY – Students

EDUCATING OUTSIDE THE LINES

- **EOTL will provide differentiated programming to support inclusive classrooms and friendships as Ravinia students prepare to welcome new peers from Braeside and Sherwood.**
 - **Tailored lessons for grades K-5.**
 - **Key discussion points to foster understanding and connection.**

STUDENT LEADERSHIP

- **Fourth-grade students from Ravinia will visit Sherwood and Braeside in May.**
 - **Students and staff are organizing engaging activities for the visit.**
 - **Welcome bags will be prepared to make students feel at home.**

PEER BUDDIES @RAVINIA

- **Foster inclusivity, build friendships, and promote social and emotional growth for all students**
- **General education students (peer buddies) and students with special needs**
- **Matches are based on interests, strengths, and needs**
- **Activities occur throughout the school day**
- **Regular check-ins and support from staff**

SUMMER OPPORTUNITIES

Tours & Meet-Ups

- **Planned Opportunities:** Community, family, and small group tours will be available to help students and families familiarize themselves with the school environment.
- **Peer Connections:** Students will have the chance to meet and interact with grade-level peers to build friendships and ease transitions.



STAFF

What set of principles and beliefs guide the education and support for individuals with significant specialized needs?



RAVINIA STAFF ENGAGEMENT & TRAINING

- **Classroom Observations:** Ravinia staff have visited Braeside and Sherwood to observe instructional practices, classroom environments, and student interactions.
- **ILP & SAIL Team Participation:** Additional staff will take part in Individualized Learning Program (ILP) and Social Academic Integrated Learning (SAIL) team meetings to better understand student needs and support plans.
- **Targeted Training:** Professional development sessions have and will equip Ravinia staff with strategies for fostering inclusive classrooms and supporting diverse learners.
- **Student Services Coaching:** Ongoing coaching and guidance from Student Services will provide staff with resources, strategies and hands-on support.

TRAINING PARTNERSHIPS



EDUCATING OUTSIDE THE LINES
transforming disability awareness

Topics & Simulations:

- Understanding behaviors—what to expect and what they mean.
- Recognizing unconscious fears and biases.
- Strategies for fostering inclusion in classrooms, playgrounds, and lunch.
- Equipping students with tools to promote inclusion and safety.
- Practical strategies for classroom integration.

Collaborative Discussion:

- Open Q&A to address concerns, challenges, and excitement.
- Solution-focused collaboration for successful student transitions.

INCLUSIVE SCHOOLS LEADERSHIP IN ACTION



Central Office Cohort Series

- **Building a Foundation: Common Understandings of core components of inclusive education.**
- **Making the Shift: Moving the Organization from an Educational Programs Model to an Inclusive Service Delivery Model**
- **Making Impact in Teaching and Learning for All**
- **Planning, Sustaining, and Celebrating a New Vision for Central Office**

INCLUSIVE SCHOOLS LEADERSHIP IN ACTION



Building Leaders Cohort Series

- Collaborative Building Leader Dialogue Regarding Current Problems of Practice
- History of Inclusive Education: Current Realities and Reflections
- A Closer Look at Specific Student Group Impacts: Inclusion Practices
- Specially Designed Instruction and Inclusive Service Delivery: Considerations
- Share, Learn, and Grow: Serving Students with Complex Needs with an Inclusive Mindset

MARYLAND COALITION OF INCLUSIVE EDUCATION



MCIE Scope of Work

- **Nine (9) five-day on-site visits for technical assistance, leadership consultation, and professional learning.**
- **Four (4) remote consultation meetings to support planning and resource development.**
- **Training on inclusion practices, specially designed instruction, high-impact instructional strategies, and multi-tiered systems of support.**

FAMILIES



FAMILY COMMUNICATION & ENGAGEMENT

- **Message from Dr. Colin:** Formal communications will continue to be sent to families outlining key updates, transition plans, and the school's commitment to inclusion.
- **Family Meetings:** Dedicated sessions for ILP and SAIL families to review building plans, program details, and support structures.
- **Parent Survey:** A survey has been distributed to gather insights, concerns, and suggestions from families to help shape ongoing support.
- **Parent Coffees:** Informal gatherings to foster community connections, provide updates, and address questions in a relaxed setting.

PARENT WORKSHOPS

IAASE MINI GRANT

- Behavior Management Strategies
- Sensory Needs & Supports
- Navigating IEPs and Special Education
- Supporting Academic Success at Home



PARENT TEACHER ORGANIZATION

- **Meeting with PTO representatives and administration from Ravinia, Sherwood, and Braeside**
 - **Shared current practices**
 - **Discussed ways to continue/refine program at Ravinia next year and in the future**
- **PTO extended invitation to Ravinia events for incoming families**
 - **Bingo Night: March 14**
 - **Book Fair: April 15**

EDUCATING OUTSIDE THE LINES

Ravinia General PTO Meeting

Inclusion & Student Benefits
Parent Perspectives
Talk to Your Child
Supporting Inclusion at Home
Common Questions & Concerns

Ongoing Summer Newsletter

Teaching Inclusion
Answering Tough Questions
Inclusive Play
Understanding Behaviors
Additional Resources

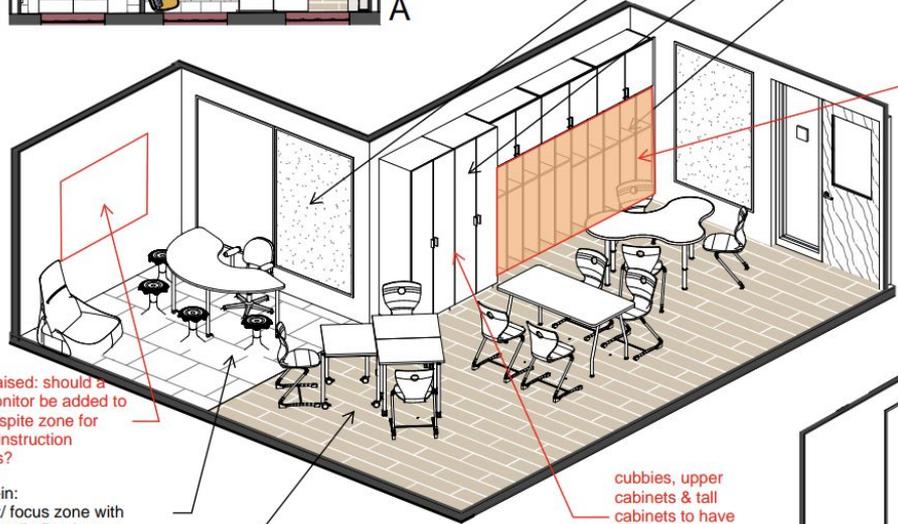
RAVINIA





SPECIAL EDUCATION

LAYOUT A



- built-in:
approx. 12 ft. marker boards
approx. 12 ft. tack boards
- built-in:
(2) tall cabinets with adjustable shelves
- built-in:
ADA accessible student cubbies w/
storage cabinets above

add doors to cubbies
- limits distraction &
declutters room
- vertical surface is
usable for student
schedules & visuals

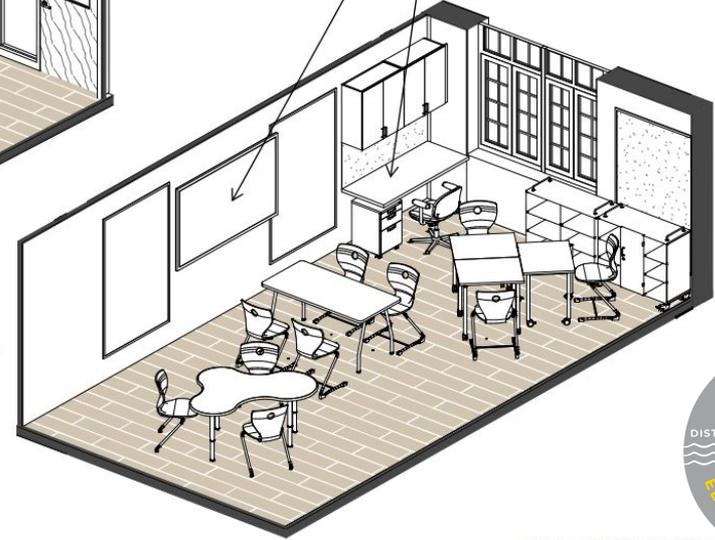
- built-in:
teach wall with TV monitor & marker
boards
- built-in:
teacher station with counter, tack surface,
and storage cabinets above

question raised: should a
second monitor be added to
sensory/respite zone for
additional instruction
capabilities?

built-in:
quiet/ focus zone with
carpet tile flooring

built-in:
group instruction zone with
hard surface (LVT) flooring

cubbies, upper
cabinets & tall
cabinets to have
writable marker board
surface



SPECIAL EDUCATION

LAYOUT B

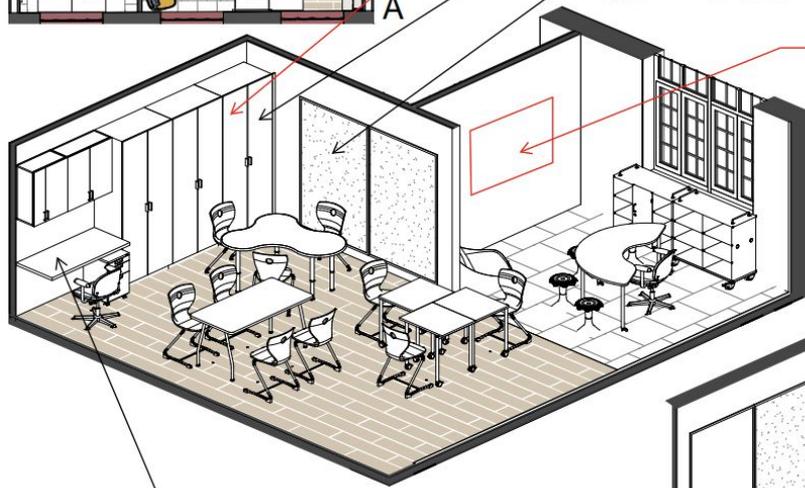


tall cabinets to have
writable marker board
surface

built-in:
(3) tall cabinets with adjustable shelves

built-in:
approx. 12 ft. marker boards
approx. 12 ft. tack boards

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second monitor be added to
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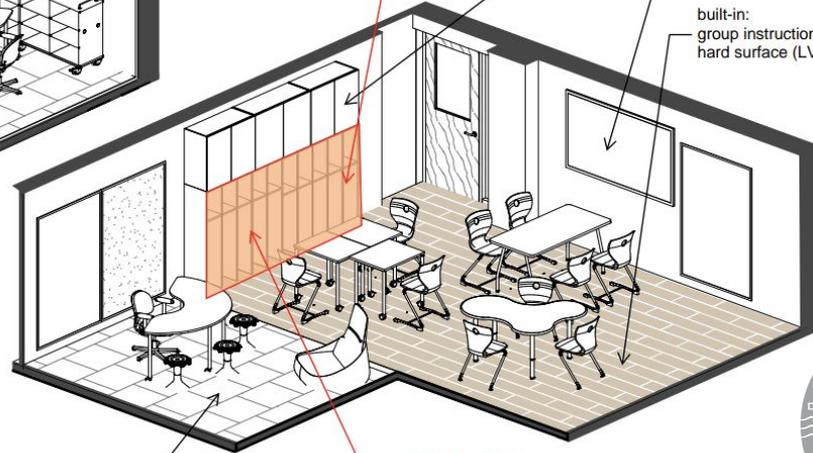
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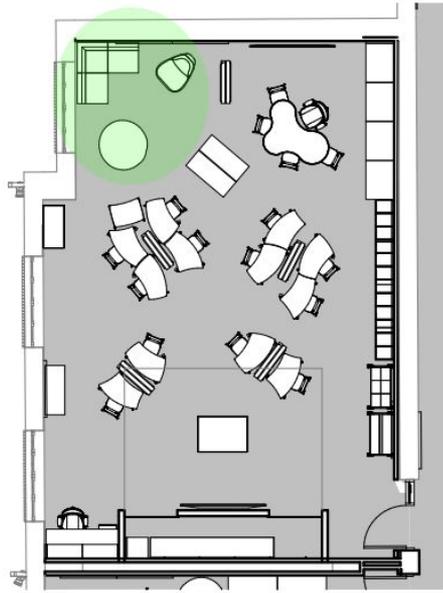
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hard surface (LVT) flooring



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carpet tile flooring

cubbies & upper
cabinets to have
writable marker board
surface

LOUNGE FURNITURE



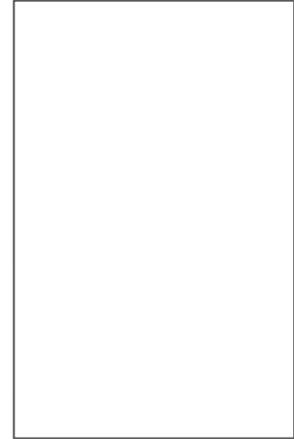
STUDENT LOUNGE
HON
Bernadette Bean Bag Lounger

UPHOLSTERY:
momentum
silica/betta



STUDENT LOUNGE
KIMBALL INTERNATIONAL
Bernadette Bean Bag

UPHOLSTERY:
momentum
silica/betta



STUDENT LOUNGE- CHAIR
KI
MyPlace Chair, standard back, contrasting fabrics,
concealed glides, no power

UPHOLSTERY:
pallas
bend/punch
27.356.069

UPHOLSTERY:
pallas
alea/
ultramaine
27.293.104



STUDENT LOUNGE- CORNER
KI
MyPlace Corner, standard back, contrasting fabrics,
concealed glides, no power

UPHOLSTERY:
pallas
bend/punch
27.356.069

UPHOLSTERY:
pallas
alea/
ultramaine
27.293.104



PLAYGROUND ACCESSIBILITY

Burke
PLAY THAT MOVES YOU.
BCIBURKE.COM • 800.266.1250

RAVINIA ELEMENTARY

PROPOSAL #: 129-179367-1



COLOR KEY

- TAN
- OLIVE
- REDWOOD
- BLACK
- OLIVE/BLACK
- TAN/GREEN

VIDEO

PLAY ILLINOIS
PARK & PLAYSHEDDING SOLUTIONS

3D Designer: Kendra

Communication Board



ARO SPINNER



MOVYMT® INCLUSIVE



INNOVA® ROCKER



360 LOOP

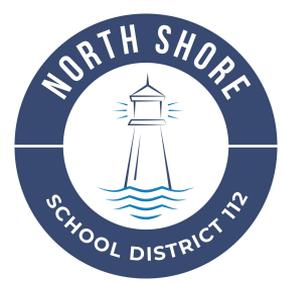


CIRRUS SWING



STEPLAYT™ MOMENTUM





Next Steps

Continue to partner with families, staff, and students for a successful program transition.



QUESTIONS & DISCUSSION

