



**Board of Education - Regular Meeting
District Office
1936 Green Bay Rd.
Highland Park, IL 60035**

Tuesday, July 26, 2022 7:00 PM

Agenda

Mission Statement

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (7:00 pm)
2. Approval of Agenda
3. Pledge of Allegiance
4. Superintendent Report
5. Information & Presentations
 - a. Presentation - Safety & Security Informational Update (Policy 4:170)
 - b. Long-Range Facilities Phase 2
 - i. Presentation - Long-Range Facilities Phase 2
 - ii. Presentation - Financing Update for Potential Referendum (Policy 4:40)
 - iii. Presentation - Ethics Laws Pertaining to Referendum Activities (Policy 2:105)
 - c. Presentation - DEI Board Consultation Dr. Serena Conaway Shivers
 - d. First Reading Board Policy Updates (Policy 2:240): 2:230, 3:70, 4:70, 4:180, 5:40, 5:70, 5:80, 5:110, 5:140, 5:240, 6:70, 6:80, 6:140, 6:290, 7:15, 7:270, 7:285, 7:30
 - e. Freedom of Information Act Requests (Policy 2:250)
6. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record.*
7. Action Items
 - a. Approval of Meeting Minutes (Policy 2:220)

- i. Regular Meeting Minutes - June 14, 2022
 - ii. Closed Session Minutes - June 14, 2022
 - iii. Special Meeting Minutes - June 21, 2022
 - iv. Closed Session Minutes - June 21, 2022
 - v. Special Meeting Minutes - July 13, 2022
 - vi. Closed Session Minutes - July 13, 2022
 - b. Consent Agenda (Policy 2:220)
 - i. Personnel Recommendations (Policy 5:30)
 - ii. Bill List (Policy 4:50)
 - iii. Treasurer's Report - June 2022 (Policy 4:80)
 - iv. Destruction of Closed Session Recordings - 1/12/21 & 1/26/21 (Policy 2:220)
 - v. Request to Dispose, Sell or Recycle Surplus Goods (4:80)
 - vi. Intergovernmental Agreement with Lake County to Collect Impact Fees (Policy 1:110)
 - vii. Appointment of Authorized Representative to Administer the Impact Aid Program (Policy 4:30)
 - c. Approval of Middle School Scheduling Consultation Proposal (Policy 6:60)
 - d. Approval of Intergovernmental Agreement Regional Office of Education - B.A.S.E. Program (Policy 1:20)
 - e. Approval of Adjustment to the 2022-23 Students' Paid Meal Prices (Policy 4:120)
 - f. Approval of Amendment to 2022-23 ABM Custodial Contract (Policy 4:60)
 - g. Approval of DEI Consultant Agreement - Dr. Serena Conway Shivers
 - h. Approval of Resolution Authorizing the Emergency Expenditure of Funds for Accessibility Improvement at Braeside
8. Public Comments
9. Committee Reports (Policy 2:150)
10. Board/Superintendent Other
11. Closed Session (Policy 2:200)
- a. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2 (c)(8)
 - b. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
 - c. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

5 ILCS 120/2(c)(11).

- d. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

12. Adjournment



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SCHOOL DISTRICT 112

Safety and Security Informational Update

Board of Education Meeting *July 26, 2022*

Dr. Michael Lubelfeld, Superintendent of Schools

Board Policy 4:170



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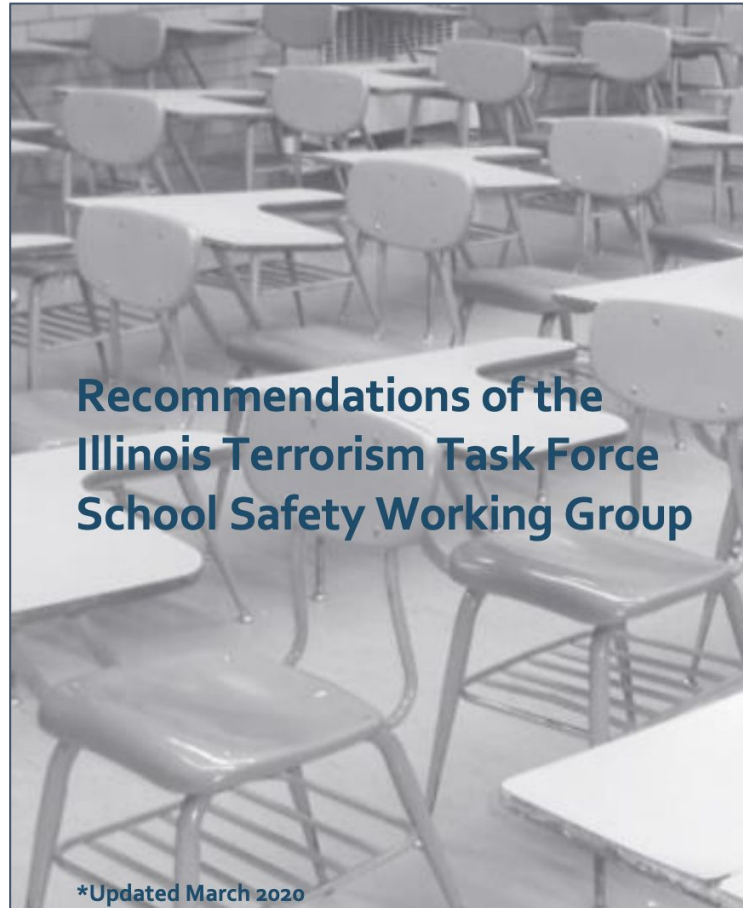
NORTH SHORE

SCHOOL DISTRICT 112

OUR MISSION

The mission of North Shore School District 112, a community partnership committed to a world class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.

Illinois Terrorism Task Force Report on School Safety



Recommendations of the
Illinois Terrorism Task Force
School Safety Working Group

*Updated March 2020

Following Expert Advice Learning from Specialists



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SCHOOL DISTRICT 112

Three Main Areas to Address From Report

1. Behavioral Threat Assessment
2. Hardening Of Facilities
3. Response Protocol In Schools



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SCHOOL DISTRICT 112

Behavioral Threat Assessment

Recommendation #1:

Behavioral Threat Assessment and Intervention Teams



- District 112 has Behavioral Assessment Teams in place led by Dr. Holly Colin, Assistant Superintendent
- **New for 2022-2023**
 - Increase of Social Workers 1.7 FTE across D112
 - This includes an additional .5 FTE district-wide floating social worker
 - All schools have at least one full-time social worker, not shared between campuses

Recommendation #1: *continued*

Behavioral Threat Assessment and Intervention Teams



- **Mental health personnel (29.3 districtwide)**
 - Middle School Social Workers - 7
 - Middle School Psychologists - 3
 - Elementary School Social Workers - 10.8
 - Elementary Psychologists - 6
 - Early Childhood Center Social Worker 1
 - Early Childhood Center Psychologist 1
 - Districtwide Social Worker - 0.5

Recommendation #2:

Behavioral Threat Assessment School Policy



- District 112 related service personnel have protocols in place under the Department of Student Services
- [*Board Policy 4:190*](#)

Recommendation #3:

Information Sharing Between Schools and Law Enforcement



- District 112 has Intergovernmental Agreements with Highland Park Police, Highwood Police, and Lake County Sheriff
- Highland Park Police School Resource Officer assigned to District 112



Recommendation #4: ***Information Sharing Among Schools***

- [Board Policy 7:50](#)
- Illinois school code requires that a school district forward a transferring student's school records to the transferee school district (105 ILCS 5/2-3.13a(a)) and utilize the ISBE Student Transfer Form
- Various data sharing agreements in process with Project 440 - (Districts 106, 109, 112, and 113)
- Districts 106, 109, 112 held security meeting in July 2022 related to future collaboration and communication in safety and security

Recommendation #5: *Student Reporting of Threats*



- School-wide strategies are in place such as restorative practices, de-escalation, and relationship building
 - Second Step
 - Calm Classroom
 - Sown to Grow
 - Crisis Prevention Training (CPI)
 - School based programs such as Positive Behavioral Interventions and Supports (PBIS), Leader In Me, Tiger Stripes, Panda STARS, Champs, Restorative Practices



Recommendation #6: ***Student School Safety Tip Line***

- [Text a Tip](#) (in place)
- [Safe2Help Illinois](#) (new and in place)
- STOPit and HELPme (researching now)
- [District 112 Tip Line](#) (in place)



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SCHOOL DISTRICT 112

Hardening Of Facilities

Recommendation #7:

Priority Recommended List for Hardening of School Facilities



5 Layers

1. All exterior doors, All exterior windows, Main door, Signage, Enhance natural surveillance, Visitor control, Cell phone policy, Parking control
2. Secure vestibule, Interior door locking system, Public address system, Two-way radios, Text/SMS based notifications
3. Exterior access control, Enhanced public address, Expanded two-way radio capacity, CCTV, Lighting
4. Blast/impact resistant material, security personnel, Access control system
5. Magnetometer Screening * Blue Pull Stations

Recommendation 7: *Currently in place in NSSD112*



Layer 1	Adding video surveillance signage for messaging and communication (<i>Summer 2022</i>)
Layer 2	Exterior door “double locks” so both the exterior and interior doors will require a “buzz in” (<i>Summer 2022</i>)
Layer 3	Secure Entry Vestibules
Layer 4	Surveillance Cameras -upgraded technology for exterior and interior cameras across all campuses with remote cloud access (<i>Summer 2022</i>)
	School Resource Officer (Highland Park police officer) dedicated to District 112
	Bulletproof and bullet-resistant materials in select areas
Layer 5	BluePoint Security Systems
Various Layers	Completely upgraded security at Northwood and Edgewood

Additional D112 information regarding Recommendation 7



\$1.6MM - 2021-2022

Upgraded and standardized Visitor Management - Layer 1

Upgraded and expanded Door Access System - Layer 1

Upgrading Intercom P/A upgrades - Layer 2

Upgraded and expanded Security Cameras - Layer 3

In Process Security Systems - Layer 4

Researching Right Now



- Weapons Detection Solutions
- Armed Security
- UnArmed Security
- Fencing - Exterior Call Boxes
- Electronic Door Locks
- Architectural Plans for Phase 2 Planning - Safety & Security



Recommendation #8: ***Regional Site Assessment Teams***

Collaboration between Highland Park, Highwood, Deerfield, Riverwoods, Bannockburn police and fire departments, school district personnel, in person meetings to review safety procedures, drills, protocols, security and safety enhancements, and concerns

- Most recent meeting for the Regional Interdisciplinary Building Safety Group occurred on June 28, 2022

Recommendation #9:

Amending School Facilities Sales Tax Law to Expand Use



- Task force recommendation to IL General Assembly
- County Sales Tax 1% revenue stream for facilities and security exists in 51 of the 102 counties in Illinois, *but not in Lake County*



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Response Protocol In Schools

Recommendation #10:

Core Principles of Quality Active Violence Response Program

- ❖ Development of high quality emergency plans
- ❖ Survival mindset / mental preparation
- ❖ Recognizing student potential violence behavioral cues / reporting mechanisms
- ❖ Common characteristics of an active violence situation
- ❖ Enhanced Run/Hide/Fight option-based response model
- ❖ Legal environment overview
- ❖ Policy considerations
- ❖ Trauma management concepts
- ❖ Conduct of scenario-based practice drills



D112
ALICE

ALICE Training



- Alert, Lockdown, Inform, Counter, Evacuate - *Response to Incident*
- Regular Implementation
 - Train the trainer model with law enforcement
 - Online module completed by staff and administrators
 - Recertification/Training (summer 2022)
 - School safety drills performed in accordance with law, [105 ILCS 128](#)



Recommendation #11: ***Active Shooter Drills in Schools***

Senate Bill 2350 was signed into law, meaning that all schools in Illinois will have to conduct an active shooter drill – with students present – within the first 90 days of each new school year.

- Board Policy 4:190
- No Surprises - All drills announced in advance
- Psychologists / Social Workers on staff / Partnership with Police

Recommendation #12: *Fire Alarm Protocols*



- Highland Park Fire Department conduct ongoing walkthroughs of our buildings, partner with us on drills, conduct safety inspections, provide ongoing feedback and training
- Delayed Operation due to certain circumstances (not public)



Recommendation #13:

Trauma Management Training for Schools

- Stop the Bleed Training (Summer 2022)
- CPR/AED training (ongoing)
- Trauma Informed Staff Training (Summer 2022)



Recommendation #14:

School Safety Information Sharing Program

- School Safety Information Sharing Program
- D112 superintendent -- receives Statewide Terrorism and Intelligence Center's School Safety Information



Recommendation #15: ***Handle With Care Initiative***

Investigating this recommendation

District 112 and the local law enforcement agencies stay current on recommendations



Recommendation #16:

Common Terminology for School Emergencies

A common and consistent lexicon of terminologies should be used statewide by educational institutions and emergency service providers who respond to incidents involving them; those terminologies should be in plain language, without the use of acronyms or specialized words and phrases that are not widely understood by the general public.

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Ongoing Commitment



2014 Security Audits by National Expert Timm

2018 Safety vestibules implemented at all campuses

2018 ALICE training partnership established

2018 National Security Audit Recommendations & Implementation

June 2022 Security Audits board approved (Paul Timm FEA)

2022 Summer Investments & Upgrades to Security and Facilities

2022 Research into various solutions (guards, detection devices, etc)

Membership from Task Force Recommendations



Governor's Homeland Security Advisor & Director of IEMA, Illinois Terrorism Task Force, Illinois Education Association, Superintendent, IL State Board of Education, Office of the Illinois State Fire Marshal, Illinois Law Enforcement Training & Standards Board, Executive Institute/WIU Chief, Springfield Fire Department, Illinois Law Enforcement Training & Standards Board, Executive Institute/WIU, Assistant Superintendent, City of Chicago Anti-Violence Director, Chicago Public Schools, Illinois Association of School Administrators, Illinois Emergency Services Management Association Chief, Illinois Campus Law Enforcement Administrators, Illinois School Psychologists Association, Federal Bureau of Investigation, Illinois Attorney General Deputy, Madison County Sheriff's Department, Illinois School Resource Officer Association, Emergency Manager, Illinois State University

Membership from Task Force Recommendations



Illinois Department of Human Services, Illinois State Police, Illinois Principals Association, Illinois Tactical Officers Association, Illinois State Fire Marshal, Illinois School Psychologists Association, United States Department of Homeland Security/Retired, Peoria County Sheriff's Department, East Peoria Police Department, Illinois School Board Association, DuPage County Office of Homeland Security and Emergency Management, IL Association of Regional Superintendents of Schools, Illinois Association for Behavioral Health

Long Range Plan Phase 2 Update

July 26, 2022



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SCHOOL DISTRICT 112



PROPOSED IMPROVEMENTS TO DISTRICT 112 ELEMENTARY SCHOOLS

	Year Built	Braeside	Indian Trail	Ravinia	Sherwood	Wayne Thomas
✓ Accessibility						
Door and Hardware Replacement		•	•	•	•	•
Restroom Renovations & Accessibility Improvements		•	•	•	•	•
New Elevator(s)		•	•	•		•
✓ Safety & Security						
Systems (Access Control, Security Cameras, Other)		•	•	•	•	•
Vestibule Improvements, Line of Site, Admin Office Configuration		•	•	•	•	•
Vehicular & Pedestrian Circulation				•	•	
Fire Protection System (Sprinklers)		•	•	•	•	•
✓ Indoor Learning Environment						
HVAC Upgrades		•	•	•	•	•
LED Lighting		•	•	•	•	•
Ceilings & Flooring		•	•	•	•	•
Cabinetry		•	•	•	•	•
Furniture		•	•	•	•	•
✓ Infrastructure/Technology						
Electrical Upgrades		•	•	•	•	•
Technology/Low Voltage System Upgrades		•	•	•	•	•

PROPOSED IMPROVEMENTS TO DISTRICT 112 ELEMENTARY SCHOOLS

	Year Built	Braeside	Indian Trail	Ravinia	Sherwood	Wayne Thomas
✓ Accessibility						
Door and Hardware Replacement		•	•	•	•	•
Restroom Renovations & Accessibility Improvements		•	•	•	•	•
New Elevator(s)		•	•	•		•
✓ Safety & Security						
Systems (Access Control, Security Cameras, Other)		•	•	•	•	•
Vestibule Improvements, Line of Site, Admin Office Configuration		•	•	•	•	•
Vehicular & Pedestrian Circulation				•	•	
Fire Protection System (Sprinklers)		•	•	•	•	•
✓ Indoor Learning Environment						
HVAC Upgrades		•	•	•	•	•
LED Lighting		•	•	•	•	•
Ceilings & Flooring		•	•	•	•	•
Cabinetry		•	•	•	•	•
Furniture		•	•	•	•	•
✓ Infrastructure/Technology						
Electrical Upgrades		•	•	•	•	•
Technology/Low Voltage System Upgrades		•	•	•	•	•
✓ Exterior Envelope						
Full Roofing Replacement		•	•			•
Partial Roofing Replacement					•	•
Exterior Wall Repairs		•	•	•	•	•
Full Window Replacement			•			•
Partial Window Replacement					•	•
✓ Site Improvements						
Parking Lot Improvements		•	•	•	•	•
Concrete Sidewalk Improvements		•	•	•	•	•
✓ Renovations & Additions						
Add and/or Reconfigure Classrooms		•	•	•	•	•
Add and/or Reconfigure Space for Special Education Programming		•	•	•	•	•
Space for Student Support Services		•	•	•	•	•
Add and/or Reconfigure Space for Food Service		•	•	•	•	•
New Gymnasium					•	
Align Floor to Address Accessibility				•		
New Central Kitchen to Serve Entire District			•			



PROPOSED IMPROVEMENTS TO DISTRICT 112 ELEMENTARY SCHOOLS


	Year Built	Braeside	Indian Trail	Ravinia	Sherwood	Wayne Thomas
✓ Exterior Envelope						
Full Roofing Replacement		●				
Partial Roofing Replacement			●		●	●
Exterior Wall Repairs		●	●	●	●	●
Full Window Replacement			●			
Partial Window Replacement					●	●
✓ Site Improvements						
Parking Lot Improvements		●	●	●	●	●
Concrete Sidewalk Improvements		●	●	●	●	●
✓ Renovations & Additions						
Add and/or Reconfigure Classrooms		●	●	●	●	●
Add and/or Reconfigure Space for Special Education Programming		●	●	●	●	●
Space for Student Support Services		●	●	●	●	●
Add and/or Reconfigure Space for Food Service		●	●	●	●	●
New Gymnasium					●	
Align Floor to Address Accessibility				●		
New Central Kitchen to Serve Entire District			●			

PROPOSED IMPROVEMENTS TO DISTRICT 112 ELEMENTARY SCHOOLS

	Year Built	Braeside	Indian Trail	Ravinia	Sherwood	Wayne Thomas
✓ Accessibility						
Door and Hardware Replacement		●	●	●	●	●
Restroom Renovations & Accessibility Improvements		●	●	●	●	●
New Elevator(s)		●	●	●	●	●
✓ Safety & Security						
Systems (Access Control, Security Cameras, Other)		●	●	●	●	●
Vestibule Improvements, Line of Site, Admin Office Configuration		●	●	●	●	●
Vehicular & Pedestrian Circulation				●	●	
Fire Protection System (Sprinklers)		●	●	●	●	●
✓ Indoor Learning Environment						
HVAC Upgrades		●	●	●	●	●
LED Lighting		●	●	●	●	●
Ceilings & Flooring		●	●	●	●	●
Cabinetry		●	●	●	●	●
Furniture		●	●	●	●	●
✓ Infrastructure/Technology						
Electrical Upgrades		●	●	●	●	●
Technology/Low Voltage System Upgrades		●	●	●	●	●
✓ Exterior Envelope						
Full Roofing Replacement		●	●			●
Partial Roofing Replacement					●	●
Exterior Wall Repairs		●	●	●	●	●
Full Window Replacement			●			
Partial Window Replacement					●	●
✓ Site Improvements						
Parking Lot Improvements		●	●	●	●	●
Concrete Sidewalk Improvements		●	●	●	●	●
✓ Renovations & Additions						
Add and/or Reconfigure Classrooms		●	●	●	●	●
Add and/or Reconfigure Space for Special Education Programming		●	●	●	●	●
Space for Student Support Services		●	●	●	●	●
Add and/or Reconfigure Space for Food Service		●	●	●	●	●
New Gymnasium					●	
Align Floor to Address Accessibility				●		
New Central Kitchen to Serve Entire District			●			



Letter & Attachment



March 11, 2022

Dear Residents:

North Shore School District 112 is committed to helping students succeed academically, socially and emotionally. To foster that success, it's critical that the District provide safe and secure learning environments that leverage instructional technology and can adapt to current and future teaching methods.

Four years ago, District 112 began implementing a three-part Long-Range Facilities Plan to address deferred maintenance and other capital facility needs at its aging school buildings. Many of these facility needs have been an ongoing challenge for decades.

Phase 1 of the Long-Range Facilities Plan has focused on major repairs and renovations to the District's two middle schools as well as keeping Oak Terrace Elementary School up to date. Renovations to Northwood Middle School were completed on time and within budget in March 2021. Edgewood Middle School is currently being renovated and scheduled to open in early 2023. All Phase 1 work is being funded with internal savings and operating funds—with no tax increase.

District 112 now seeks to move on to Phase 2, which is focused on addressing decades of deferred maintenance at five of its older elementary schools. The plan calls for improvements to Braeside, Indian Trail, Ravinia, Sherwood and Wayne Thomas, schools that range in age from 61 to 109 years old. To address these facility upgrades, the District is considering placing a bond referendum on the November 2022 ballot.

The proposed improvements to the District's aging elementary schools would significantly reduce future maintenance costs and disruptive emergency repairs. The facility upgrades would also enhance building efficiency and extend the useful life of the school buildings. Furthermore, the cost of renovating these schools is much less expensive than replacing them.

District 112 has worked hard to live within its means and operate as efficiently as possible. Just five years ago the District closed two schools and cut staffing by about 10%, including the elimination of six administrative positions.

With borrowing costs near historic lows, and construction costs rapidly increasing, the Board of Education strongly believes that a bond referendum is the most fiscally prudent approach to address the District's facility needs. Five elementary schools would be updated in a relatively short period of time, helping to reduce the total cost.

[More information on reverse side](#)

1936 GREEN BAY RD. HIGHLAND PARK, ILLINOIS 60035 | 224.765.3000 | WWW.NSSD112.ORG

Anticipated Benefits of District 112's Funding Proposal

-  Improving safety and security
-  Reducing maintenance costs, including costly and disruptive emergency repairs
-  Further leveraging instructional technology
-  Enhancing ADA accessibility for students, staff and visitors
-  Improving building efficiency and reducing operating costs
-  Improving indoor air quality, air flow and comfort level, and in turn student performance
-  Creating modern classrooms
-  Promoting collaboration and hands-on learning
-  Reducing overcrowding at certain schools
-  Creating spaces to better deliver student support services and Special Education programming
-  Attracting & retaining quality teachers/staff
-  Protecting local property values

... would require a \$108.4 million referendum, proceeds from the sale of District properties. Estimated tax impact would be \$236 per year, and for a

... provide project updates via in-person community meetings and through the proposed bond measure would

... years. It's been 25 years since voters in the District were asked to make sure that if a funding proposal passed, it would be used to

... formation meetings and to participate in a survey. The District will also release review the enclosure which provides an overview of proposed improvements, and additional information regarding the referendum until August 2022.

... recommendations. These are your neighborhood's needs, and we want to hear from you.

Q

... D. ... community information meetings and have questions, please contact Superintendent Dr. Michael Lubelfeld at 224.765.3000.

DISTRICT 112 IS NOW FOCUSED ON "PHASE 2" OF ITS LONG-RANGE FACILITIES PLAN

PHASE 1 (2018-2023):

- Renovation of Middle School:
 - Northwood Middle School improvements completed in 2021
 - Edgewood Middle School upgrades to be completed in 2023
- Improvements to Oak Terrace Elementary School (2018-2022)
- Funded with non-referendum dollars
- No tax rate increase required for Phase 1 improvements

PHASE 2 (2023-2026):

- Renovation of five elementary schools:
 - Braeside Elementary School
 - Indian Trail Elementary School
 - Ravinia Elementary School
 - Sherwood Elementary School
 - Wayne Thomas Elementary School
- Phased-in construction schedule, with all five schools fully renovated by 2026
- Funded with proposed referendum and District funds, including proceeds from the sale of existing properties

PHASE 3 (>2026):

- Renovation of Red Oak Elementary School
- Address space needs tied to Early Childhood Education Program, administration and operations
- Implemented after Phase 2 is completed
- Funded with non-referendum dollars
- No tax rate increase required for Phase 3 improvements

COMMUNITY INFORMATION MEETINGS

We encourage you to attend one of our upcoming community information meetings and share your thoughts and recommendations regarding the proposed referendum. The format and content of all meetings will be the same.

District 112 Administration & Board Offices
1936 Green Bay Road, Highland Park, IL 60035

Tuesday, March 29, 2022 **Monday, April 4, 2022**
6:30 - 7:30 pm 6:30 - 7:30 pm

Saturday, April 2, 2022 **Saturday, April 16, 2022**
9:00 - 10:00 am 9:00 - 10:00 am



[More information on reverse side](#)

Align Floor to Address Accessibility
New Central Kitchen to Serve Entire District

PHASE 2 HIGHLIGHTS

North Shore School District 112 is considering placing a referendum on the November 2022 ballot to address facility improvements tied to Phase 2 of the District's Long-Range Facility Plan.

Proceeds of the proposed referendum would address high-priority repairs and renovations to five of the District's elementary schools that range in age from 61 to 109 years old.

BRAESIDE



93 Years Old

INDIAN TRAIL



67 Years Old

RAVINIA



109 Years Old

SHERWOOD



61 Years Old

WAYNE THOMAS



65 Years Old

	Braeside	Indian Trail	Ravinia	Sherwood	Wayne Thomas
1929					
1955					
1913					
1961					
1957					

The Phase 2 improvements would substantially reduce future maintenance costs and extend the useful life of the school buildings for decades to come.

Facility improvements have been completed and/or will be completed at Oak Terrace (during Phase 1) and Red Oak Elementary School (during Phase 3) using non-referendum dollars.

[More information on reverse side](#)



Newsletter (13,229HH)

Figure 1

PROPOSED IMPROVEMENTS TO FIVE DISTRICT 112 ELEMENTARY SCHOOLS (PHASE 2 OF LONG-RANGE FACILITIES PLAN)

	Year Built	1103	1105	1113	1161	1167
Accessibility						
Door and Hardware Replacement		•	•	•	•	•
Restroom Renovations & Accessibility Improvements		•	•	•	•	•
New Elevator(s)		•	•	•	•	•
Safety & Security						
Systems (Access Control, Security Cameras, Other)		•	•	•	•	•
Vestibule Improvements, Line of Site, Administration Office Configuration		•	•	•	•	•
Vehicular & Pedestrian Circulation		•	•	•	•	•
Fire Protection System (Sprinklers)		•	•	•	•	•
Indoor Learning Environments						
HVAC Upgrades		•	•	•	•	•
LED Lighting		•	•	•	•	•
Ceilings, Flooring, Furniture & Storage		•	•	•	•	•
Technology Infrastructure						
Electrical Upgrades		•	•	•	•	•
Technology/Low Voltage System Upgrades		•	•	•	•	•
Exterior Envelope						
Full Roofing Replacement		•	•	•	•	•
Partial Roofing Replacement		•	•	•	•	•
Exterior Wall Repairs		•	•	•	•	•
Full Window Replacement		•	•	•	•	•
Partial Window Replacement		•	•	•	•	•
Site Improvements						
Parking Lot Improvements		•	•	•	•	•
Concrete Sidewalk Improvements		•	•	•	•	•
Space Reconfiguration & Additions						
Add and/or Reconfigure Classrooms		•	•	•	•	•
Add and/or Reconfigure Space for Special Education Programming		•	•	•	•	•
Space for Student Support Services		•	•	•	•	•
Add and/or Reconfigure Space for Food Service		•	•	•	•	•
New Gymnasium		•	•	•	•	•
Align Floor to Address Accessibility		•	•	•	•	•
New Central Kitchen to Serve Entire District		•	•	•	•	•

INSIDE...

- Answers to frequently asked questions regarding District 112's proposed referendum
- Overview of District 112's proposed building improvements
- Opportunities for the community to provide input on the District's funding proposal



North Shore School District 112
1930 Green Bay Rd
Highland Park, IL 60055

www.nssd112.org

FACILITIES PLANNING UPDATE | Q&A

SPRING 2022

North Shore School District 112 is committed to providing and improving your neighborhood schools. The District seeks the community's input on a funding proposal to address the highest-priority facility needs at five of its older elementary schools. Nothing is set in stone until we hear from you, our taxpayers.

—Michael Ludeford, Ed.D., Superintendent of Schools, North Shore School District 112

- Improving accessibility for students, staff and visitors
- Reducing costly and disruptive emergency repair
- Enhancing energy efficiency
- Promoting collaboration and hands-on learning
- Creating spaces to better deliver support services
- Protecting local property value

What should fixing one school at a time, or a savings allow?

This approach would significantly extend the construction timeline and increase the total construction costs by tens of millions of dollars. The Board of Education strongly believes that a voter-approved referendum is a more fiscally sound strategy.

Would improvements to the District's middle schools be completed before the elementary school projects are addressed?

Yes. Major renovations to Northwood Middle School have already been addressed on time and within budget, and Glenwood Middle School will be fully renovated by March 2023.



Major renovations were completed at Northwood Middle School in 2021.



Major renovations will be completed in 2023 at Glenwood Middle School.

What size referendum may appear on this fall's ballot? The District is considering placing a \$108.4 million bond referendum on the November 2, 2022 ballot.

What is the estimated tax impact of the proposed referendum?

The following is a breakdown of the estimated annual tax impact of the proposed \$108.4 million bond measure by a home's fair market value:

Fair Market Value	Proposed Annual Tax Impact
\$250,000	\$236
\$300,000	\$286
\$400,000	\$440
\$750,000	\$745
\$1,500,000	\$1,492
Rate Increase	0.38

Are the Phase 2 projects the only improvements that require a tax rate increase?

Yes. All but one to Phase 1 are being addressed with non-referendum dollars that do not require a tax rate increase, including \$75 million of improvements to the middle schools. Phase 2 improvements would be addressed with the proposed \$108.4 million referendum. \$5 million of District funds and \$5 million in proceeds from the sale of District properties. Phase 3 would be funded solely with non-referendum dollars that do not require a tax rate increase, including the use of proceeds from the sale of additional district-owned properties.

What is included in the bond and that phase in the District's Long-Range Facilities Plan? Phase 3 includes improvements to five District elementary school addressing space needs associated with the Early Childhood Education program, administration and operations.

Which properties in District 112 are being sold?

To help fund the proposed Phase 2 improvements, the District is evaluating the feasibility of selling five properties at Kennedy Park, Oak Park and West Ridge Park. For Phase 2, the District is considering the sale of Green Bay and Lincoln, with 31m Plus being a possibility for District administration and operations. However, no action will be taken until the District gathers additional public input on this funding strategy.

How has the District lived within its means?

District 112 continues to look for opportunities to be more efficient. In fact, five years ago, the District saved two schools and cut 10% of its staff, including the elimination of six administrative positions.

Why now? What is the urgency of addressing the proposed improvements?

The longer the District waits to address its highest-priority capital facility needs, the more it will cost. This is especially true with borrowing costs now historic lows and construction costs continuing to increase. For one, the District's current \$11 million in 2020 bonds that the same building today would be about \$40 million.

INDIAN TRAIL



67 Years Old



67 Years Old



67 Years Old

Proposed Improvements

- Improve secure entry vestibule
- Add security cameras/access control
- Adaptivate the protection (sprinkler) system
- Install new elevators
- Replace roofing
- Replace windows
- Update technology infrastructure
- Update HVAC (air quality, air flow, temperature controls)

Renovate restrooms

- Update lighting, ceiling, flooring, furniture and storage
- Add classroom/other additions
- Add space for student support services and special education
- Improve parking lot/sidewalks
- Renovate space for food service
- Same as location for non-District central kitchen

The District's funding proposal would address decades of deferred maintenance and other high-priority facility needs, significantly reduce operating and maintenance costs moving forward, and position our elementary schools for a even stronger future.

—Alicia Brink, Board President, North Shore School District 112



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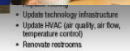
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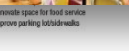
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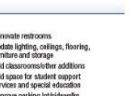
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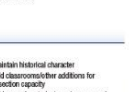
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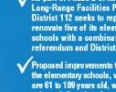
WAYNE THOMAS



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Proposed Improvements

- Improve secure entry vestibule
- Add security cameras/access control
- Adaptivate the protection (sprinkler) system
- Install new elevators
- Replace roofing
- Replace windows (partial)
- Update technology infrastructure
- Update HVAC (air quality, air flow, temperature controls)

Renovate restrooms

- Update lighting, ceiling, flooring, furniture and storage
- Add classroom/other additions
- Add space for student support services and special education
- Improve parking lot/sidewalks
- Renovate space for food service
- Improve parking lot/sidewalks



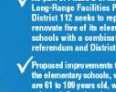
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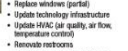
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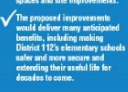
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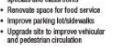
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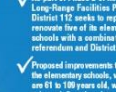
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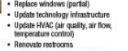
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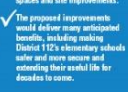
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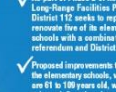
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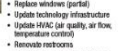
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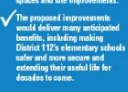
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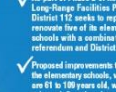
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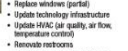
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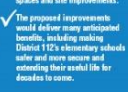
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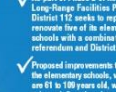
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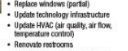
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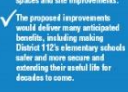
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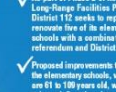
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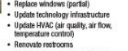
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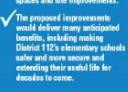
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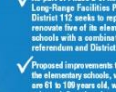
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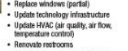
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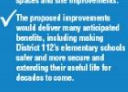
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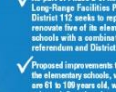
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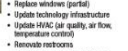
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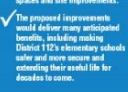
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Community Outreach Presentations

(livestream)

Phase 2 Community Meeting 04-16-22

22 days ago

◀ Previous

Up next ▶

2022 Funding Proposal

NORTH SHORE
SCHOOL DISTRICT 112

February 24, 2022

Phase 1 (2018-2023)	Phase 2 (2023-2026)	Phase 3 (2026-)
<p>Includes several components (2018-2023):</p> <ul style="list-style-type: none"> • Air Quality Enhancement • Energy Conservation • Noise Mitigation • Retail Store (SAI) • New K-12 elementary <p>Funded with O.S. 1st fund. 2nd fund (2023-2026) and 3rd fund (2026-2029) as the investment.</p>	<p>To provide access to the E-Elementary Schools:</p> <ul style="list-style-type: none"> • Increase • Reduce • Reduce • New • New <p>Funded by the 1st fund, 2nd fund (2023-2026) and 3rd fund (2026-2029) as the investment.</p>	<p>Additional components (2026-):</p> <ul style="list-style-type: none"> • Increase • Reduce • Reduce • New • New <p>Funded by the 1st fund, 2nd fund (2023-2026) and 3rd fund (2026-2029) as the investment.</p>

ESTIMATE SUMMARY - OPTION A February 8, 2022

BUILDING DESCRIPTION	CURRENT BIDDING (\$M)	BASE BIDDING (\$M)
Health, Maintenance & Operations Center - 3rd Floor	24,300	27.0
Health, Maintenance & Operations Center - 2nd Floor	24,300	27.0
Health, Maintenance & Operations Center - 1st Floor	24,300	27.0
Health, Maintenance & Operations Center - 4th Floor	24,300	27.0
Health, Maintenance & Operations Center - 5th Floor	24,300	27.0
Health, Maintenance & Operations Center - 6th Floor	24,300	27.0
Health, Maintenance & Operations Center - 7th Floor	24,300	27.0
Health, Maintenance & Operations Center - 8th Floor	24,300	27.0
Health, Maintenance & Operations Center - 9th Floor	24,300	27.0
Health, Maintenance & Operations Center - 10th Floor	24,300	27.0
TOTAL PROJECT COST - OPTION A		270.0



Informational Videos



Web Landing Page

Phase 2 Community Meetings are live-streamed at <https://vimeo.com/user133899354>

About the Plan So Far:

In 2022, **North Shore School District 112** has a determined focus on its Long-Range Facilities Plan. With Phase 1 of the Long-Range Plan soon to be completed, including major renovations to both middle schools and improvements to Oak Terrace Elementary School, the District is now redirecting its attention to Phase 2. The second phase of the Long-Range Plan involves addressing decades of deferred maintenance and other important capital facility needs at five of the District's older elementary schools, some approaching a century in age. Given that the proposed improvements would require voter-approved funding, the District is committed to gathering the community's input on the proposed upgrades and financing plan. No final decisions will be made regarding the Phase 2 improvements until our taxpayers weigh in. We seek to provide the best possible educational environment for all of our students while honoring our obligation to be responsible stewards of taxpayer dollars.

Information Resources:

- [April 2 and April 4 Community Meeting Summary](#)
- [March 29 Community Meeting Summary](#)
- [Long-Range Plan Overview Video](#)
- [April 2022 Newsletter](#)
- [Phase 2 Animated Information Video](#)
- [Fact Sheet and Superintendent & Board Of Education letter - Released March 10, 2022](#)
- [Phase 2 webpage - Ongoing](#)
- [2021 Kasarda Demographic Trends & Enrollment Projections \(D112, D113 & D106\)](#)



What's Next?

Board of Education votes on a ballot at the August 16, 2022 meeting

Community votes in November

✓ Phase 2 2023-2026



What's the Referendum Ask?

Project Cost** **Cost Escalation Due to Global/Supply/Economy	\$118.4M +5.8M <hr/> \$124.2
✓ Phase 2 - District Funds	(\$10.0M - \$15.8M)
Referendum Ask	\$108.4M



When do we start?

Ravinia School & Indian Trail School

Starting as early as June 2023

✓ Phase 2 2023-2026



QUESTIONS?



COMMENTS?



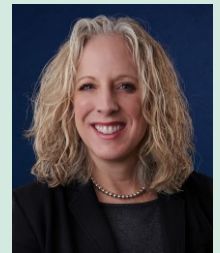
PMA™



NORTH SHORE
—SCHOOL DISTRICT 112—
Inspire...Innovate...Engage

Referendum Discussion

Tammie Beckwith Schallmo
Senior Vice President, Managing Director
PMA Securities, LLC



July 26, 2022

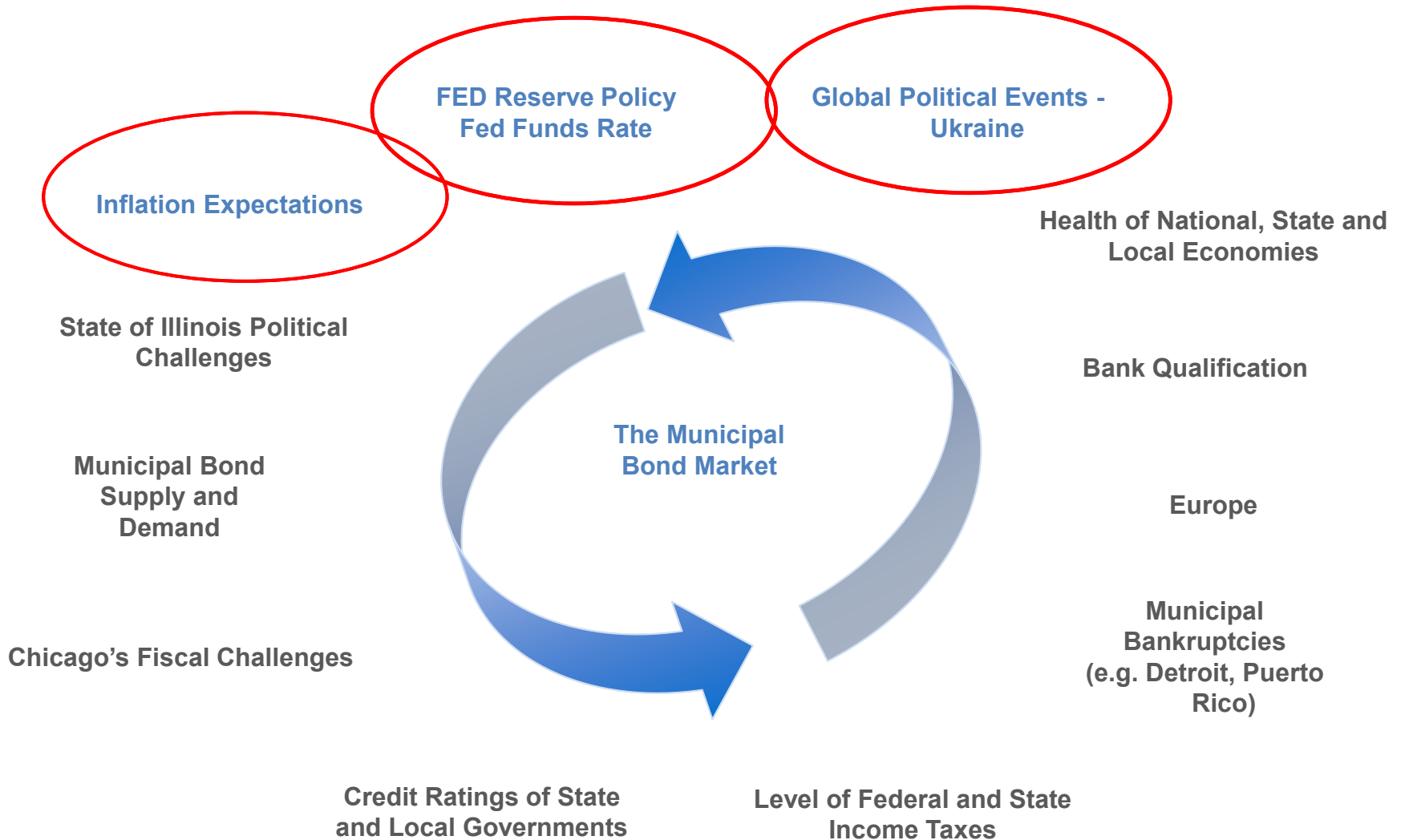


The MMD “AAA” Index

- ▶ The Municipal Market Data (MMD) Index is a daily index of AAA-rated municipal bond rates
- ▶ Issuers’ bond yields are priced relative to the MMD
 - ▶ The relative difference is called the “spread” to the MMD
 - ▶ The spread varies due to the following:
 - ▶ Credit rating
 - ▶ Bank qualification
 - ▶ Length of maturity
 - ▶ Coupon or interest rates

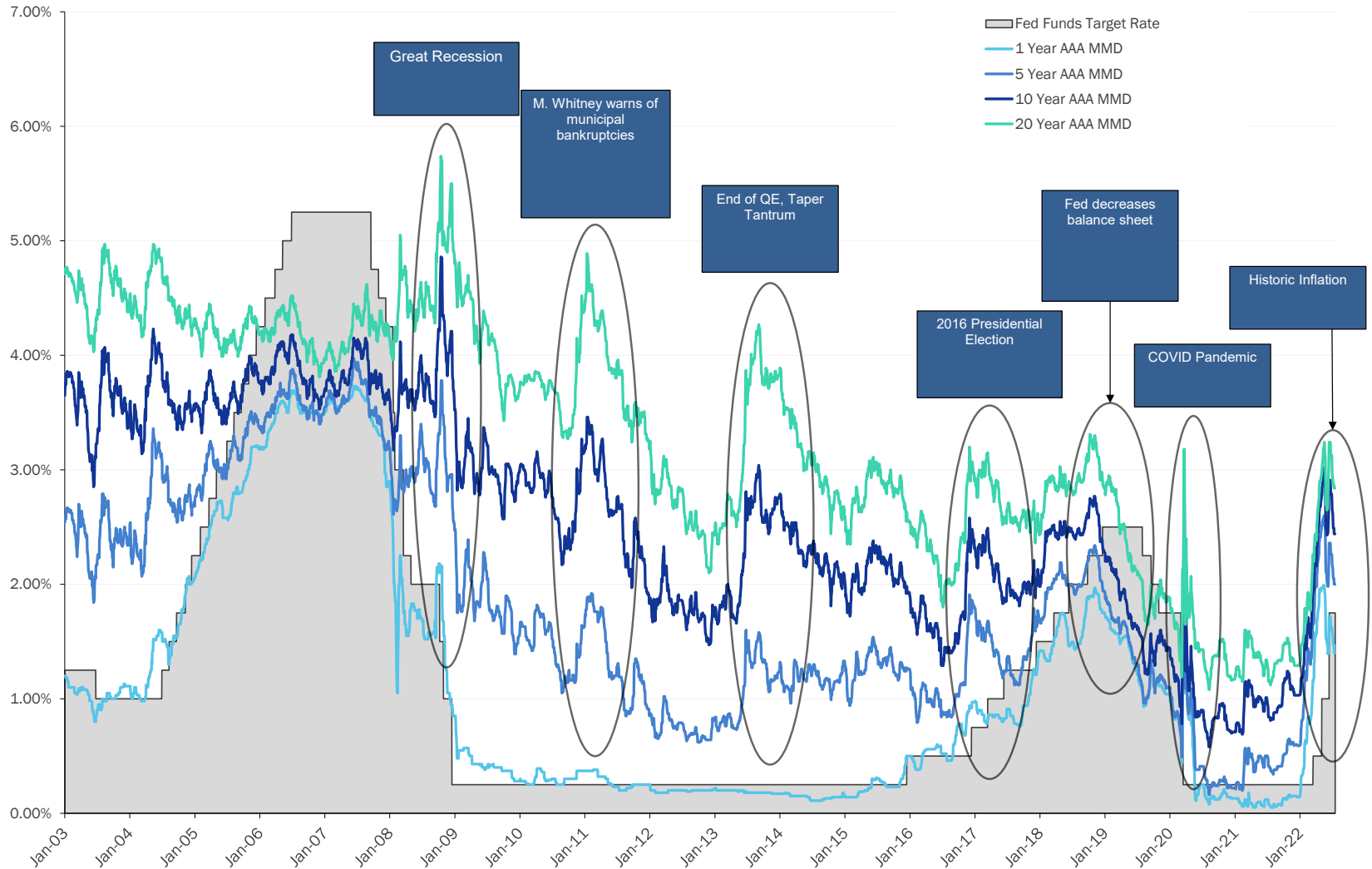


Variables that Impact the Municipal Bond Market





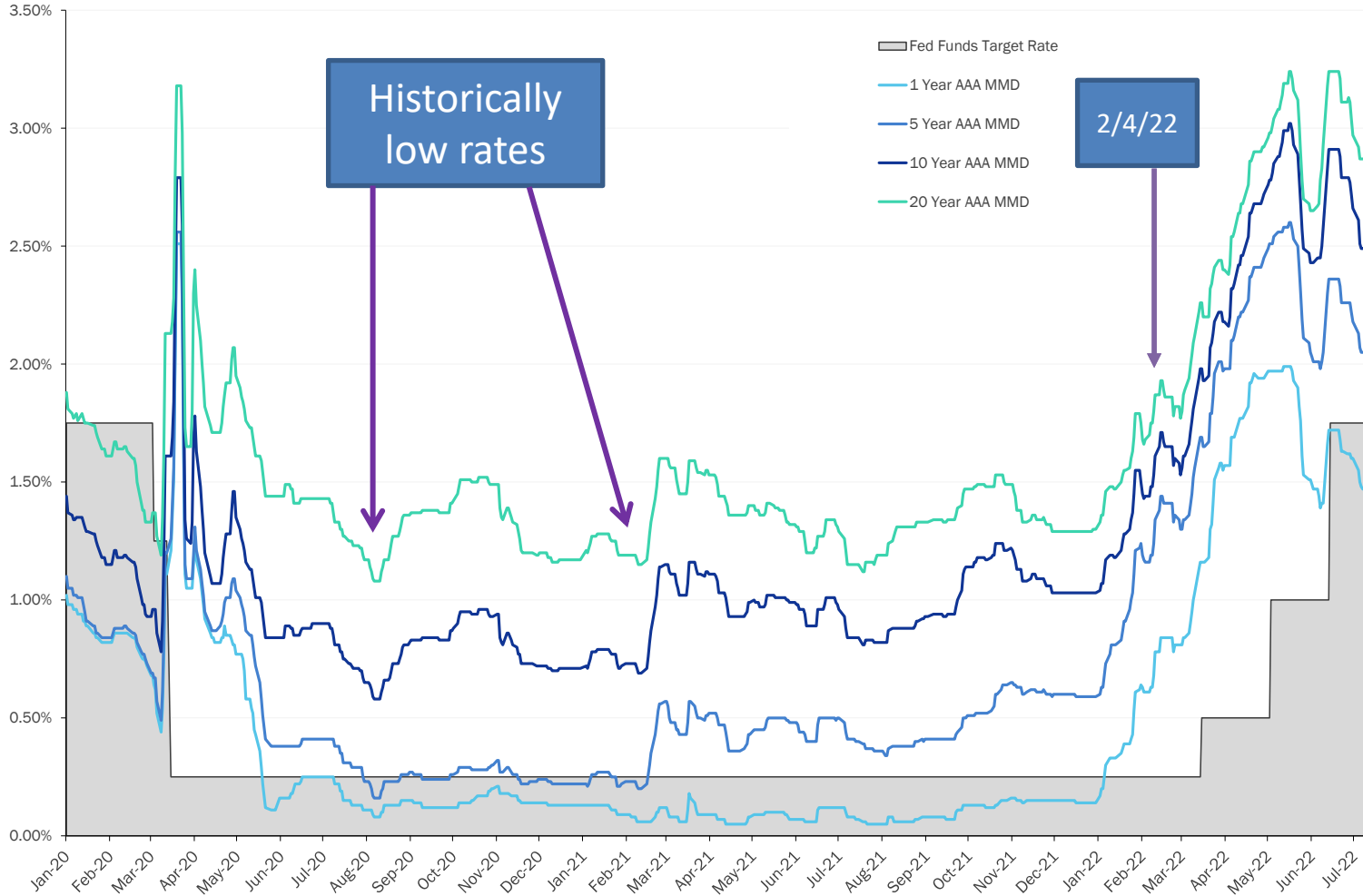
Historical Tax-Exempt Rates



*The Municipal Market Data "MMD" is a AAA municipal bond market index produced by TM3. As of July 15, 2022.



Tax Exempt Rates since January 1, 2020



MMD rates are higher than 2/4/22 by the following:

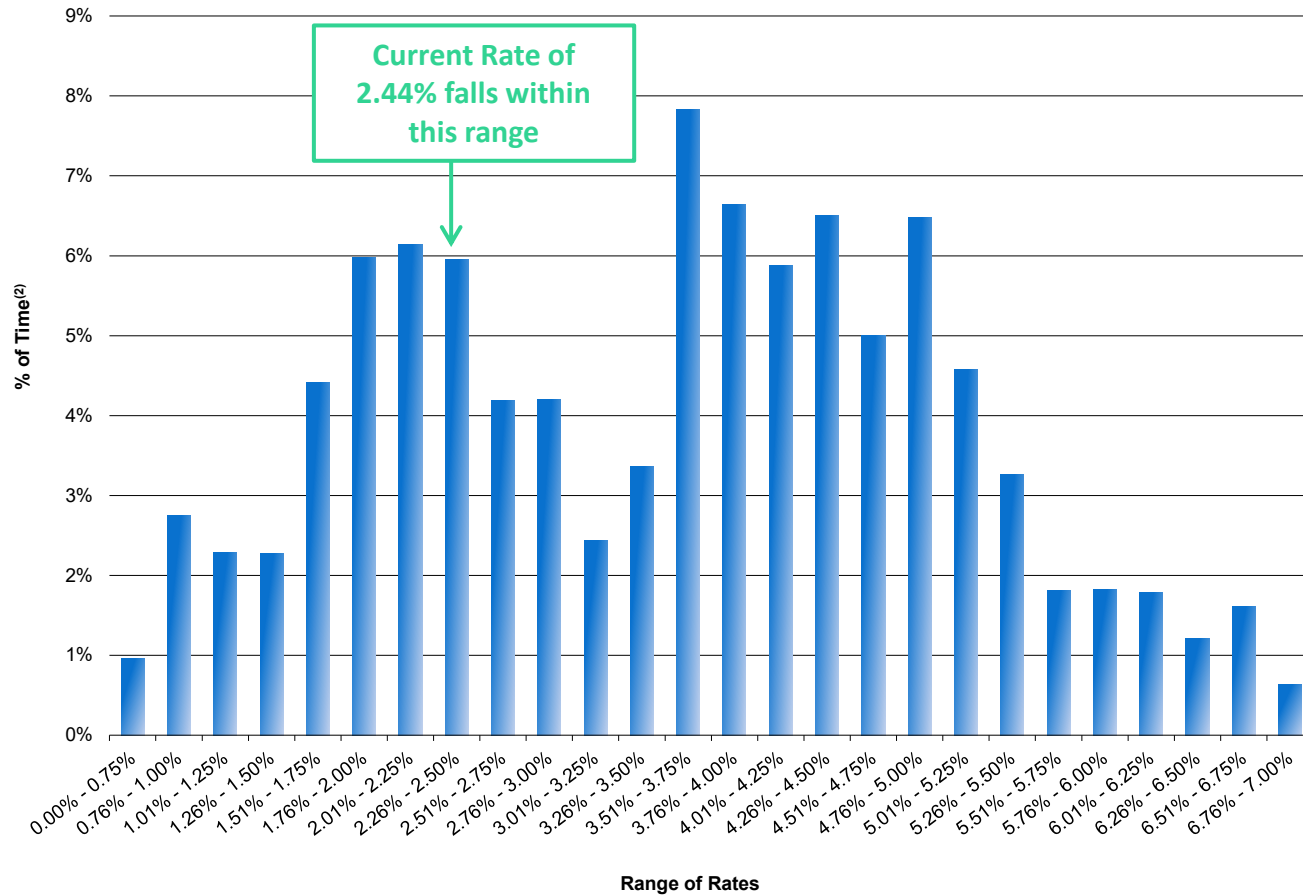
- 5-yr: 0.83%
- 10-yr: 1.01%
- 15-yr: 1.13%
- 20-yr: 1.18%

*The Municipal Market Data "MMD" is a AAA municipal bond market index produced by TM3. As of July 15, 2022.



Current 10-Year MMD

Time Distribution of Rates⁽¹⁾



Over the last 30 years the 10-year MMD has been lower 25% of the time

⁽¹⁾Current Rate is the MMD 10-year rate as of 07/18/22.

⁽²⁾Data encompasses MMD 10-year rates between 01/02/90 and 07/18/22. Past performance does not guarantee future results.

Municipal Market Data as of July 18, 2022



Tax Impact Management Strategies

- PMA has previously assumed that the District's referendum bonds will be sold in one series, which is unlikely given the potential construction schedule and IRS spend-down requirements



Spend Down Requirements

- When issuing **tax exempt bonds**, the District should consider the following IRS requirements:
 - The District must reasonably expect to spend or contractually obligate 5% of a bond issue within six months of issuance
 - The District must reasonably expect to spend 85% of the bond proceeds in three years
 - The District must diligently spend the bond proceeds
- The District may invest bond proceeds in mechanisms that are allowable under statute



Tax Impact Management Strategies

- PMA has prepared a \$108.4 million referendum scenario where \$54.2 million of the bonds are sold in February of 2023 and the remainder are sold in February of 2025 (each issue with a 20-year maturity)
- The estimated breakeven between a.) selling the bonds in one series, and b.) issuing them in two series is 110 basis points, or 1.10%
 - If interest rates go up by more than 1.10% between February of 2023 and February of 2025, the District will be better off issuing the second half of the referendum bonds sooner (if it can satisfy IRS spend-down requirements)



Tax Impact Management Strategies, continued

- Each series of referendum bonds may be structured with a 20-year final maturity
 - The Board could select a two-issue option that incorporates two, 20-year transactions resulting in a 22-year aggregate final maturity
- Interest earnings on bond proceeds can be used to abate future debt service levies
- A portion of the District's referendum bonds will be callable, which will enable it to refund (refinance) them in the future for lower debt service



Updated Referendum Analysis

	20 years Bonds sold in One Series \$108,400,000			20 Years Bonds Sold in Two Series \$108,400,000		22 Years Bonds sold in Two Series \$108,400,000	
	02/04/2022 CM+100%	7/15/22 CM	Impact per 0.25% Change	7/15/22 CM	7/15/22 CM		
	Estimated B&I Tax Rate Increase (LY2022) (1).....	\$ 0.305	\$ 0.328	\$ 0.007	\$ 0.313	\$ 0.297	
Est. Tax Payment Increase (LY2022) (1)(2)							
\$250,000 Home	\$ 236	\$ 254	\$ 6	\$ 242	\$ 230		
\$500,000 Home	489	527	12	503	477		
\$750,000 Home	744	800	18	764	724		
\$1,000,000 Home	997	1,074	24	1,025	972		
Estimated True Interest Cost (2).....	3.26%	3.80%		3.72%	3.77%		
Estimated Average Total Annual Debt Service (2).....	7,518,907	7,902,134		7,540,110	7,155,264		
Estimated Total Debt Service Cost (2).....	\$ 150,378,131	\$ 158,042,683		\$ 150,802,208	\$ 157,415,808		

20 years Bonds sold in One Series \$114,200,000		
7/15/22 CM	Impact per 0.25% Change	
\$ 0.346	\$ 0.008	
\$ 267	\$ 6	
555	12	
843	19	
1,131	25	
3.80%		
\$ 166,501,603		

(1) Current market rates based upon market conditions and recent bond sales at the time which PMA believes to be accurate and reliable.

(2) Actual tax rates and payments may vary based on EAV growth, reassessment, State Law changes, property tax rate initiatives and other factors. Includes \$6,000 homeowner exemption.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.



Disclosure

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

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Debt Capacity

Levy Year	2021	2022	2023	2024
Collection Year	2022	2023	2024	2025
Fiscal Year Ending 6/30	2023	2024	2025	2026
Direct Debt, Beginning of Period (1)	\$ -	\$ -	\$ -	\$ -
Direct Debt, End of Period (1)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Equalized Assessed Valuation	\$ 2,373,443,666	\$ 2,432,779,758	\$ 2,493,599,252	\$ 2,555,939,233
Assumed EAV Increase		2.50%	2.50%	2.50%
Statutory Debt Limit @ 6.90%	\$ 163,767,613	\$ 167,861,803	\$ 172,058,348	\$ 176,359,807
Direct Debt, End of Period as % of EAV	0.00%	0.00%	0.00%	0.00%
Statutory Debt Margin at End of Period (1)	\$ 163,767,613	\$ 167,861,803	\$ 172,058,348	\$ 176,359,807

(1) Assumes that the principal due in the current year is paid or that the funds are set aside for payment.

The District's current debt capacity is just under \$164 million



\$108.4 Million Referendum – One Issue Payable Over 20 Years at Current Rates

Referendum Bonds Debt Service							
Levy Year	Fiscal Year	PROPOSED GO School Bonds, Series 2022/23	Total	Approximately 1.0% County Loss/Cost Debt Service		Total EAV Growth Rate	Approx. B&I Tax Rate
					EAV		
2018	2020	\$ _____	\$ _____	\$ _____	\$ 2,471,368,826	-0.17%	0.000
2019	2021	_____	_____	_____	2,423,841,922	-1.92%	0.000
2020	2022	_____	_____	_____	2,373,727,244	-2.07%	0.000
2021	2023	-	-	-	2,373,443,666	-0.01%	0.000
2022	2024	7,902,258	7,902,258	7,981,281	2,432,779,758	2.50%	0.328
2023	2025	7,904,450	7,904,450	7,983,495	2,493,599,252	2.50%	0.320
2024	2026	7,901,550	7,901,550	7,980,566	2,555,939,233	2.50%	0.312
2025	2027	7,903,050	7,903,050	7,982,081	2,619,837,714	2.50%	0.305
2026	2028	7,903,650	7,903,650	7,982,687	2,685,333,657	2.50%	0.297
2027	2029	7,903,150	7,903,150	7,982,182	2,752,466,998	2.50%	0.290
2028	2030	7,901,350	7,901,350	7,980,364	2,821,278,673	2.50%	0.283
2029	2031	7,902,950	7,902,950	7,981,980	2,891,810,640	2.50%	0.276
2030	2032	7,902,650	7,902,650	7,981,677	2,964,105,906	2.50%	0.269
2031	2033	7,901,375	7,901,375	7,980,389	3,038,208,553	2.50%	0.263
2032	2034	7,901,625	7,901,625	7,980,641	3,114,163,767	2.50%	0.256
2033	2035	7,899,625	7,899,625	7,978,621	3,192,017,861	2.50%	0.250
2034	2036	7,899,750	7,899,750	7,978,748	3,271,818,308	2.50%	0.244
2035	2037	7,901,250	7,901,250	7,980,263	3,353,613,766	2.50%	0.238
2036	2038	7,903,375	7,903,375	7,982,409	3,437,454,110	2.50%	0.232
2037	2039	7,900,500	7,900,500	7,979,505	3,523,390,462	2.50%	0.226
2038	2040	7,901,875	7,901,875	7,980,894	3,611,475,224	2.50%	0.221
2039	2041	7,901,625	7,901,625	7,980,641	3,701,762,105	2.50%	0.216
2040	2042	7,903,875	7,903,875	7,982,914	3,794,306,157	2.50%	0.210
2041	2043	7,902,750	7,902,750	7,981,778	3,889,163,811	2.50%	0.205
Total DS From Current FY:		\$ 158,042,683	\$158,042,683	\$ 159,623,110			
Net Proceeds:		\$ 108,400,000					

(1) Rates based upon market conditions as of July 15, 2022 and recent bond sales which PMA believes to be accurate and reliable. Estimated TIC = 3.80%.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.

\$108.4 Million Referendum – One Issue in 2023 and One Issue in 2025 Payable Over a Total of 20 Years at Current Rates

Referendum Bonds Debt Service								
Lew Year	Fiscal Year	PROPOSED GO School Bonds, Series 2023 (1)	PROPOSED GO School Bonds, Series 2025 (1)	Total	Approximately 1.0% County Loss/Cost Debt Service	EAV	Total EAV Growth Rate	Approx. B&I Tax Rate
2018	2020	\$	\$	\$	\$	\$ 2,471,368,826	-0.17%	0.000
2019	2021					2,423,841,922	-1.92%	0.000
2020	2022					2,373,727,214	-2.07%	0.000
2021	2023	-	-	-	-	2,373,443,666	-0.01%	0.000
2022	2024	7,539,067	-	7,539,067	7,614,457	2,432,779,758	2.50%	0.313
2023	2025	7,541,750	-	7,541,750	7,617,168	2,493,599,252	2.50%	0.305
2024	2026	3,351,150	4,186,867	7,538,017	7,613,397	2,555,939,233	2.50%	0.298
2025	2027	3,350,350	4,189,300	7,539,650	7,615,047	2,619,837,714	2.50%	0.291
2026	2028	3,352,050	4,188,500	7,540,550	7,615,956	2,685,333,657	2.50%	0.284
2027	2029	3,351,150	4,189,400	7,540,550	7,615,956	2,752,466,998	2.50%	0.277
2028	2030	3,352,550	4,186,900	7,539,450	7,614,845	2,821,278,673	2.50%	0.270
2029	2031	3,356,050	4,185,900	7,541,950	7,617,370	2,891,810,640	2.50%	0.263
2030	2032	3,351,650	4,186,200	7,537,850	7,613,229	2,964,105,906	2.50%	0.257
2031	2033	3,354,125	4,187,600	7,541,725	7,617,142	3,038,208,553	2.50%	0.251
2032	2034	3,352,375	4,189,900	7,542,275	7,617,698	3,114,163,767	2.50%	0.245
2033	2035	3,350,500	4,189,000	7,539,500	7,614,895	3,192,017,861	2.50%	0.239
2034	2036	3,353,125	4,188,500	7,541,625	7,617,041	3,271,818,308	2.50%	0.233
2035	2037	3,354,875	4,185,875	7,540,750	7,616,158	3,353,613,766	2.50%	0.227
2036	2038	3,355,500	4,185,750	7,541,250	7,616,663	3,437,454,110	2.50%	0.222
2037	2039	3,354,750	4,187,625	7,542,375	7,617,799	3,523,390,462	2.50%	0.216
2038	2040	3,352,375	4,186,125	7,538,500	7,613,885	3,611,475,224	2.50%	0.211
2039	2041	3,353,000	4,185,875	7,538,875	7,614,264	3,701,762,105	2.50%	0.206
2040	2042	3,351,250	4,186,375	7,537,625	7,613,001	3,794,306,157	2.50%	0.201
2041	2043	3,351,750	4,187,125	7,538,875	7,614,264	3,889,163,811	2.50%	0.196
Total DS From Current FY:		\$ 75,429,392	\$ 75,372,817	\$150,802,208	\$ 152,310,230			
Net Proceeds:		\$ 54,200,000	\$ 54,200,000	\$108,400,000				

(1) Rates based upon market conditions as of July 15, 2022 and recent bond sales which PMA believes to be accurate and reliable. Estimated combined TIC = 3.72%.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.



\$108.4 Million Referendum – One Issue in 2023 and One Issue in 2025 Payable Over a Total of 22 Years at Current Rates

Referendum Bonds Debt Service									
Lewy Year	Fiscal Year	PROPOSED	PROPOSED	Total	Approximately	EAV	Total	Approx.	
		GO School Bonds, Series	GO School Bonds, Series		1.0% County Loss/Cost Debt Service		EAV Growth Rate		
		2023 (1)	2025 (1)						
2018	2020	\$	\$	\$	\$	2,471,368,826	-0.17%	0.000	
2019	2021					2,423,841,922	-1.92%	0.000	
2020	2022					2,373,727,214	-2.07%	0.000	
2021	2023	-	-	-	-	2,373,443,666	-0.01%	0.000	
2022	2024	7,151,267	-	7,151,267	7,222,779	2,432,779,758	2.50%	0.297	
2023	2025	7,154,200	-	7,154,200	7,225,742	2,493,599,252	2.50%	0.290	
2024	2026	3,416,300	3,738,867	7,155,167	7,226,718	2,555,939,233	2.50%	0.283	
2025	2027	3,414,300	3,739,750	7,154,050	7,225,591	2,619,837,714	2.50%	0.276	
2026	2028	3,414,800	3,740,750	7,155,550	7,227,106	2,685,333,657	2.50%	0.269	
2027	2029	3,417,600	3,739,350	7,156,950	7,228,520	2,752,466,998	2.50%	0.263	
2028	2030	3,417,600	3,740,450	7,158,050	7,229,631	2,821,278,673	2.50%	0.256	
2029	2031	3,414,800	3,743,850	7,158,650	7,230,237	2,891,810,640	2.50%	0.250	
2030	2032	3,414,100	3,739,550	7,153,650	7,225,187	2,964,105,906	2.50%	0.244	
2031	2033	3,415,000	3,742,450	7,157,450	7,229,025	3,038,208,553	2.50%	0.238	
2032	2034	3,416,375	3,737,450	7,153,825	7,225,363	3,114,163,767	2.50%	0.232	
2033	2035	3,417,375	3,739,250	7,156,625	7,228,191	3,192,017,861	2.50%	0.226	
2034	2036	3,417,750	3,736,750	7,154,500	7,226,045	3,271,818,308	2.50%	0.221	
2035	2037	3,417,250	3,739,000	7,156,250	7,227,813	3,353,613,766	2.50%	0.216	
2036	2038	3,415,625	3,740,625	7,156,250	7,227,813	3,437,454,110	2.50%	0.210	
2037	2039	3,417,500	3,736,500	7,154,000	7,225,540	3,523,390,462	2.50%	0.205	
2038	2040	3,417,500	3,736,375	7,153,875	7,225,414	3,611,475,224	2.50%	0.200	
2039	2041	3,415,375	3,739,750	7,155,125	7,226,676	3,701,762,105	2.50%	0.195	
2040	2042	3,415,750	3,741,250	7,157,000	7,228,570	3,794,306,157	2.50%	0.191	
2041	2043	3,413,250	3,740,625	7,153,875	7,225,414	3,889,163,811	2.50%	0.186	
2042	2044	-	7,155,000	7,155,000	7,226,550	3,986,392,906	2.50%	0.181	
2043	2045	-	7,154,500	7,154,500	7,226,045	4,086,052,729	2.50%	0.177	
Total DS From									
Current FY:		\$ 75,793,717	\$ 81,622,092	\$157,415,808	\$ 158,989,966				
Net Proceeds:		\$ 54,200,000	\$ 54,200,000	\$108,400,000					

(1) Rates based upon market conditions as of July 15, 2022 and recent bond sales which PMA believes to be accurate and reliable. Estimated combined TIC = 3.70%.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.



\$114.2 Million Referendum – One Issue Payable Over 20 Years at Current Rates

Referendum Bonds Debt Service							
Levy Year	Fiscal Year	PROPOSED GO School Bonds, Series 2022/23	Total	Approximately 1.0% County Loss/Cost Debt Service	Total EAV	EAV Growth Rate	Approx. B&I Tax Rate
2018	2020	\$ _____	\$ _____	\$ _____	\$ 2,471,368,826	-0.17%	0.000
2019	2021	_____	_____	_____	2,423,841,922	-1.92%	0.000
2020	2022	_____	_____	_____	2,373,727,211	-2.07%	0.000
2021	2023	-	-	-	2,373,443,666	-0.01%	0.000
2022	2024	8,323,803	8,323,803	8,407,041	2,432,779,758	2.50%	0.346
2023	2025	8,326,700	8,326,700	8,409,967	2,493,599,252	2.50%	0.337
2024	2026	8,326,400	8,326,400	8,409,664	2,555,939,233	2.50%	0.329
2025	2027	8,325,200	8,325,200	8,408,452	2,619,837,714	2.50%	0.321
2026	2028	8,322,900	8,322,900	8,406,129	2,685,333,657	2.50%	0.313
2027	2029	8,324,200	8,324,200	8,407,442	2,752,466,998	2.50%	0.305
2028	2030	8,323,800	8,323,800	8,407,038	2,821,278,673	2.50%	0.298
2029	2031	8,326,400	8,326,400	8,409,664	2,891,810,640	2.50%	0.291
2030	2032	8,326,700	8,326,700	8,409,967	2,964,105,906	2.50%	0.284
2031	2033	8,324,375	8,324,375	8,407,619	3,038,208,553	2.50%	0.277
2032	2034	8,326,750	8,326,750	8,410,018	3,114,163,767	2.50%	0.270
2033	2035	8,326,125	8,326,125	8,409,386	3,192,017,861	2.50%	0.263
2034	2036	8,326,875	8,326,875	8,410,144	3,271,818,308	2.50%	0.257
2035	2037	8,323,375	8,323,375	8,406,609	3,353,613,766	2.50%	0.251
2036	2038	8,324,875	8,324,875	8,408,124	3,437,454,110	2.50%	0.245
2037	2039	8,325,500	8,325,500	8,408,755	3,523,390,462	2.50%	0.239
2038	2040	8,324,500	8,324,500	8,407,745	3,611,475,224	2.50%	0.233
2039	2041	8,326,000	8,326,000	8,409,260	3,701,762,105	2.50%	0.227
2040	2042	8,324,125	8,324,125	8,407,366	3,794,306,157	2.50%	0.222
2041	2043	8,323,000	8,323,000	8,406,230	3,889,163,811	2.50%	0.216
Total DS From Current FY:		\$ 166,501,603	\$166,501,603	\$ 168,166,619			
Net Proceeds:		\$ 114,200,000					

(1) Rates based upon market conditions as of July 15, 2022 and recent bond sales which PMA believes to be accurate and reliable. Estimated TIC = 3.80%.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.

Alternate Revenue Bond Scenarios

Dated February 1, 2023 at Current Market Rates

Fiscal Year	\$1 Million Estimated Debt Service	\$5 Million Estimated Debt Service	\$7 Million Estimated Debt Service
2024	\$ 73,275	\$ 361,300	\$ 504,908
2025	73,756	364,975	505,381
2026	72,356	362,875	505,581
2027	75,856	360,575	505,381
2028	74,256	362,975	504,781
2029	72,656	360,075	503,781
2030	75,956	361,875	507,281
2031	74,156	363,275	505,281
2032	72,356	364,275	507,781
2033	75,456	359,975	504,781
2034	73,456	360,375	506,281
2035	76,356	360,375	507,181
2036	74,156	364,875	507,481
2037	71,956	363,875	507,181
2038	74,656	362,475	506,281
2039	72,256	360,675	504,781
2040	74,756	363,375	507,581
2041	72,116	360,372	504,397
2042	74,331	361,656	505,216
2043	71,444	362,322	505,209
	<u>\$ 1,475,566</u>	<u>\$ 7,242,550</u>	<u>\$ 10,116,530</u>
Est. TIC (1):	3.63%	3.63%	3.63%
Average Annual D/S:	\$73,778	\$362,128	\$505,827
Est. Annual Impact of 0.25%:	\$1,780	\$8,190	\$11,625

(1) Rates based upon market conditions as of July 12, 2022 and recent bond sales which PMA believes to be accurate and reliable.

NOTE: Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.



REFERENDA: WHAT SCHOOL OFFICIALS AND STAFF CAN AND CANNOT DO



July 26, 2022
Presented by: Kerry Pipal

HODGES  **LOIZZI**
Eisenhammer Rodick & Kohn



THREE STATUTES

- Election Interference Prohibition Act
 - 10 ILCS 5/9-25.1
- State Officials and Employees Ethics Act (Ethics Act)
 - 5 ILCS 430/1-5; 5 ILCS 430/5-15; Board Policy 2:105 (Ethics and Gift Ban)
- Local Governmental Employees Political Rights Act
 - 50 ILCS 135/1



ELECTION INTERFERENCE PROHIBITION ACT

- Bars the expenditure of public funds to advocate votes for or against a referendum
- Permits use of public funds to disseminate factual information about a referendum



ETHICS ACT

- Requires local governmental entities to adopt an “ordinance” (i.e., Board policy) regulating:
 - The political activities of “officers and employees;” and
 - The soliciting/accepting of gifts by and the offering of gifts to officers and employees.
- Policy must be at least as restrictive as the Ethics Act
- Board Policy 2:105 *Ethics and Gift Ban*



ETHICS ACT

- The Rule: No officer or employee shall **intentionally perform** any **“political activity”**:
 1. Using any **property or resources of the District**
 2. During any **compensated time**
 3. As a required job duty (or requiring others to do so)
 4. In exchange for a reward or gift



ETHICS ACT

- **Compensated Time for Employees:**

- During defined work hours
- Whenever on school grounds
- Whenever executing official duties, regardless of location
- Web posts in your capacity as employee
- NOT at home or social events (but still consider using a disclaimer: "I'm saying this as a private citizen, not a District employee.")



ETHICS ACT

- **Compensated Time for Board Members:**
 - Less clear because Board members are uncompensated
 - Whenever executing official duties, regardless of location
 - Possibly whenever on school grounds
 - Consider using a disclaimer
 - Regardless of “compensated time” issue, school board members cannot use district resources, property, or funds for prohibited political activities



ETHICS ACT

- Political Activities - 15 items, listed in Policy 2:105
 - Highlights: includes campaigning for or against referendum, soliciting votes for or against referendum, surveying or polling voters, distributing or preparing campaign materials, and participating in an election challenge
- Nothing in the Ethics Act or Policy 2:105 prohibits activities that are otherwise appropriate as part of official duties or activities undertaken on a voluntary basis



ETHICS ACT

- Official duties
 - Board members and administrators (e.g., Superintendent, Assistant Superintendents, Principals) may provide neutral information about the District's finances and reasons for seeking a referendum.
 - One of their job duties is to inform the community about the District

- Key thing to remember:

Information vs. Advocacy

- Providing factual information about a referendum is ok
- Advocacy of a position related to the referendum (official capacity or on District premises) is not ok



LOCAL GOV'T EMPLOYEES POLITICAL RIGHTS ACT

- No school district “may make or enforce any rule or ordinance that in any way inhibits or prohibits any of its employees from exercising the employee’s political rights”
 - However, this Act also expressly prohibits public employees from using their “official positions of employment to coerce or inhibit others in the free exercise of their political rights,” or from engaging “in political activities while at work or on duty.” 50 ILCS 135/10.



WHAT SCHOOL OFFICIALS AND STAFF CANNOT DO

- Do **not** use public funds, district property, or district resources in support of a particular outcome on any possible referendum
- Examples:
 - Do not use school resources for campaigning or campaign materials (e.g. copiers, e-mail, website)
 - Do not use school facilities for referendum committee advocacy group meetings unless consistent with facilities use policy
 - Do not encourage students to tell their parents to vote “yes” for the referendum
 - Do not use school-supplied materials describing a referendum in persuasive terms (e.g., in newsletter do not describe as “badly needed”)
 - Do not wear campaign buttons while on school grounds



WHAT SCHOOL OFFICIALS AND STAFF CAN DO

- Provide **factual** information about the referendum
 - Identify possible consequences for both sides—to the school district if the referendum fails and to taxpayers if the referendum succeeds
 - Distribute information that describes the referendum
 - Include relevant factual data
 - E.g., enrollment projections, status of current facilities or programs, district's financial condition
 - Avoid persuasive language



WHAT SCHOOL OFFICIALS AND STAFF CAN DO

- Campaign on their own private time in their capacities as private citizens
 - Consider using a disclaimer such as, “This is in my capacity as a taxpayer/citizen and not in my official capacity as a District employee/Board member.”



RECAP

- Is there anything wrong with:
 - Putting up referendum campaign signs at school
 - Putting up referendum campaign signs at home
 - Instructing staff to make political phone calls
 - Using District email account to email a friend reasons to vote for/against
 - Teacher/administrator/Board member personal activities on their own time (with disclaimer)



COMMON PROBLEM AREAS

- Public statements
- Word choice
 - factual (including finance plans or projections)
 - value/opinion words
- Bias in publications – include tax impact where relevant
- Social media/Facebook – selective comments/corrections



Questions?

Kerry Pipal
kpipal@hlerk.com



*This is intended solely to provide information to the school community.
It is not legal advice or a substitute for legal counsel.
It is intended as advertising but not as a solicitation of an attorney/client relationship.*

HODGES LOIZZI
Eisenhammer Rodick & Kohn

www.hlerk.com  @hodgesloizzi



North Shore Board of Education Professional Growth Series

“Leading for Equity: Understanding Diversity and
Social Justice in the Governance Role”

Facilitated by Dr. Sarena Shivers

AASA Learning 2025 Senior Consultant

Dr. Sarena Shivers

- 30 years in education; current Deputy Executive Director for state of Michigan Superintendent's Association—MASA
- Educator in Maryland, UK, Delaware, Indiana, most recently Superintendent in SE Michigan
- Various roles to include Teacher, Principal, Coordinator Assistant Superintendent of Achievement, Curriculum Director, Transportation Director
- Developed 4 secondary programs (top in state of MI)
- 2013 Became a National Active Shooter Trainer over 4,000 educators, bus drivers, court employees, day care workers and other civilians
- Curriculum developer, grant writer and recipient, mentor and national presenter
- Associate professor at the Masters and Doctoral level
- Received SL Roberson Leadership Award highest honor given to a civilian in 2014 by Washtenaw Sherriff's Office
- Named in 2019 as Crain's Detroit Top Women in Educational Leadership in Michigan
- 2021 She Leads Michigan Awardee
- Recently elected nationally to serve on the ASCD Board of Directors



Pronouns: Black, She, Her, Hers
***Call me "Sarena"**

“Leading for Equity: Understanding Diversity and Social Justice in the Governance Role”

3 Goals...

1. Six sessions designed to allow for board members to learn more deeply about our lived experiences that shape our premises, beliefs and understandings.
2. Focused on how issues of social justice and equity “show up” in the school community and impact teaching and learning
3. Designed to allow for board members and to examine and tackle issues of social justice and equity through a GOVERNANCE (role of the board) lens.

Session #1

- Welcome, Norms, Introduction to Diversity, Equity and Inclusion. What is it? What do these terms mean? And...What it is not (CRT)?



Session #2

- Race and Racism, Why ARE we so Different? How Implicit Bias, Microaggressions and Privilege divide us. How do we repair hurt and harm when it occurs.



Session #3

- Racism (continued), Classism, Gender Biases and Ableism... Why Do They Matter?— Understanding Representation.



A photograph of a classroom where several students have their hands raised, indicating they want to speak or answer a question. The focus is on the hands in the foreground, with the students' faces and the classroom background slightly blurred. The lighting is warm and natural, suggesting an indoor setting with windows.

Session #4

Imagine A School—A Socially Just System of Teaching and Learning and Instructional Excellence.

A woman with blonde hair and glasses, wearing a patterned shirt and dark pants, stands on the left side of the frame, gesturing with her hands as if presenting. She is holding a small object in her right hand. In the foreground and middle ground, several people are seated, facing her. They are dressed in business-casual attire. The background features large windows with a view of a city building. The overall atmosphere is professional and collaborative.

Session #5

What is YOUR why? The Board, Governance and DEI!



Session #6

Concierge Follow-Up; What is needed? Goal check-in...

How will we work together?

- Sessions will be delivered:
 - mostly virtually with one or two face to face options available
 - whole group and some small group or one on one discussions
 - guided with readings, research, videos and prompting questions
 - humor and thought-provoking talks where appropriate
 - Interactive when appropriate
 - Intentionally intersected with the equity work already begun in the district



What will our work be?

- ONGOING....Never really done!





Questions

Date: July 26, 2022
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: First Reading Board Policy Updates
Board Policy Alignment: Policy 2:240- Board Policy Development
Disposition: Information

Executive Summary:

The Board governs the District using written policies to ensure legal compliance, establish consistent processes, delegate authority and define operating limits. Board Policy 2:240 requires the Board to continually monitor policies for legal compliance, relevance, and effectiveness.

The Board Policy Committee met on June 14, 2022, to review updates recommended by the Illinois Association of School Board's PRESS Issue 109. The committee also considered revised language to Policy 7:30 based on recommendations by the administration and legal counsel. Based on the committee's review, input, and recommendations, updates to the following policies are being presented to the Board for a first-reading:

- 2:230 Public Participation at School Board Meetings
- 3:70 Succession of Authority
- 4:70 Resource Conservation
- 4:180 Pandemic Preparedness: Management, and Recovery
- 5:40 Communicable & Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:80 Court Duty
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:240 Suspension
- 6:70 Teaching About Religious
- 6:80 Teaching About Controversial Issues
- 6:140 Education of Homeless Children
- 6:290 Homework
- 6:330 Achievement & Awards
- 7:15 Student & Family Privacy Rights (REPLACES RETAINED)
- 7:270 Administering Medicine to Students
- 7:285 Anaphylaxis Prevention, Response & Management Program

7:30 Student Assignment & Intra-District Transfer

The Board will be asked to approve the policy revisions at the board meeting on August 16, 2022.

Recommendation: Information Only

Document Status: Draft Update

BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

~~For an overall minimum of 30 minutes and~~ During each regular and special open meeting of the Board, [PRESSPlus1](#) any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below or established by the presiding officer in accordance with these guidelines. [Q1](#) The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. [PRESSPlus2](#) ~~During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.~~

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President or presiding officer. This includes following the directives of the Board President. [PRESSPlus3](#) to maintain order and decorum for all.
2. Use a sign-in sheet, if requested. [PRESSPlus4](#)
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. ~~Shortening of~~ the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. ~~Determination of~~ procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property.*

Petitions or written correspondence to the Board shall be forwarded to all Board members by email or presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

~~105 ILCS 5/10-6 and 5/10-16.~~

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. **Consult with the board attorney for guidance before adopting a maximum time limit for public participation; public comment rules are frequently challenged.** The Ill. Public Access Counselor (PAC) has issued only unpublished, non-binding opinions approving of 30- and 60-minute overall time limits for public comment under OMA. The PAC has issued a binding opinion finding that a public body violated OMA when, pursuant to an unrecorded rule, it limited public comment on a controversial topic to 15 minutes. Public Access Opinion (PAO) 19-2. The PAC noted that while the lack of an adopted policy on the time period for public comment did not “necessarily mean that public comment must be allowed to continue indefinitely,” the public body presented “no evidence that limiting comments was necessary to maintain decorum or that extending the comment period would have unduly interfered with the orderly transaction of public business.”

If the Board would like to establish a maximum time limit for public participation, IASB will revise the first sentence of the paragraph as follows:

For a maximum of 60 minutes ~~During~~ each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy’s guidelines below. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting.

If a board wants to establish a time limit other than 60 minutes, substitute with the time limit desired. Note that any extension of a public comment period cannot be based on the viewpoint of a speaker(s).

Would the Board like to establish a maximum time limit for public participation?

- No (default)
- Yes, the Board would like to establish a maximum time limit of 60 minutes.
- Yes, the Board would like to establish a time limit other than 60 minutes. What time limit has the board established? (Enter the number of minutes.): 30

PRESSPlus Comments

PRESSPlus 1. Updated in response to subscriber feedback regarding time minimums and maximums for public participation during school board meetings and for continuous improvement. Customize this policy to ensure it is responsive to the community’s public participation needs.

While it does not apply directly to school boards, the Empowering Public Participation Act, 5 ILCS 850/, added by P.A. 102-348, prohibits law enforcement agencies or officers employed by them from intentionally conducting background checks of individuals based solely on the fact that they are speaking at an open meeting of a public body. Consult the board attorney for a discussion related to the appropriateness of board members and school officials using search engines and/or other social media platforms to search for information about individuals speaking during public participation. **Issue 109, May 2022**

PRESSPlus 2. The law does not require board members to respond during public participation, and
2:230

best practices for meetings instruct board members to refrain from engaging in commentary with members of the public during public participation. **Issue 109, May 2022**

PRESSPlus 3. Policy 2:110, *Qualifications, Term, and Duties of Board Officers*, governs the board president's duties, one of which is to preside at all meetings, including presiding over public participation and enforcing this policy. Enforcing this policy is key to the board conducting a successful meeting. The board president should speak with the board attorney to: (1) craft opening statements for the public participation portion of the meeting related to enforcement of this policy and consequences for violating it or any other related board policies, and (2) discuss whether the presence of security and/or law enforcement is advisable, especially when public participation is expected to be long or contentious. For a resource on best practices for managing challenging public comment periods, including a sample opening statement, see: www.iasb.com/policy-services-and-school-law/guidance-and-resources/managing-challenging-public-comment-periods/ and other learning opportunities through IASB's Online Learning Center, at: www.iasb.com/conference-training-and-events/training/online-learning/online-courses/. **Issue 109, May 2022**

PRESSPlus 4. Optional. A public commenter cannot be excluded for refusing to provide his or her home address. PAO 14-9. Generally, a board should consult with its attorney regarding the practice of excluding public commenters for reasons relating to the sign-in sheet. **Issue 109, May 2022**

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: June 11, 2019

Document Status: Draft Update

OPERATIONAL SERVICES

4:70 Resource Conservation

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District.
4. Adherence to energy conservation measures.

LEGAL REF.:

105 ILCS 5/10-20.19c and 5/19b. [PRESSPlus1](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 109, May 2022**

Document Status: 5-Year-Review - Needs Review

General Personnel

5:70 Religious Holidays

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements.

For employees not covered by a current applicable bargaining agreement:

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

Religious Freedom Restoration Act, [775 ILCS 35/15](#).

Illinois Human Rights Act, [775 ILCS 5/2-101](#) and [5/2-102](#).

Adopted: March 17, 2020

Document Status: Draft Update

General Personnel

5:80 Court Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.

For employees not covered by a current applicable bargaining agreement:

~~The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court.~~ [PRESSPlus1](#)

The District will deduct any fees that an employee receives for ~~such duties~~ [court duty](#), less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

The District will pay full salary during the time a licensed employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court. [Q1](#)

Jury Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreement(s) or At-Will Employment Statement.

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time a licensed employee is absent due to jury duty. [Q2](#)

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

Adopted: March 17, 2020

Questions and Answers:

***Required Question 1. The School Code mandates this provision for certificated [licensed] employees serving witness duty. 105 ILCS 5/10-20.7. Despite the statute's limitation to licensed 5:80

employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
- Yes (IASB will strike "licensed" from the text and correct the grammar.)

***Required Question 2. The School Code mandates this provision for certificated [licensed] employees serving jury duty. 105 ILCS 5/10-20.7. In contrast, the Jury Act requires that employers give any employee time off from employment for jury duty, but it does not require that employers pay the employee while on jury duty. 705 ILCS 305/4.1. Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
 - Yes (IASB will strike licensed from the text and correct the grammar.)
-

PRESSPlus Comments

PRESSPlus 1. In response to a 5-year review, this text is relocated under new Witness Duty and Jury Duty subheadings, below. **Issue 109, May 2022**

Document Status: 5-Year-Review - Needs Review

General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.

Adopted: March 17, 2020

Document Status: 5-Year-Review - Needs Review

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

Adopted: March 17, 2020

Document Status: 5-Year-Review - Needs Review

Professional Personnel

5:240 Suspension

Suspension Without Pay

Please refer to the applicable NSEA Collective Bargaining Agreement.

For employees not covered by the applicable NSEA Bargaining Agreement:

The Board of Education may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

Please refer to the applicable NSEA Collective Bargaining Agreement.

For employees not covered by the current applicable NSEA bargaining agreement:

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will

begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430/5-60\(b\)](#).

[105 ILCS 5/24-12](#).

[325 ILCS 5/7.4\(c-10\)](#).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532 (1985).

Barszcz v. Community College District No. 504, 400 F.Supp. 675 (N.D. Ill., 1975).

Massie v. East St. Louis Sch. District No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (~~Educational Support Personnel~~—Employment Termination and Suspensions)

Adopted: March 17, 2020

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

[*School Dist. of Abington Twp v. Schempp*](#), 374 U.S. 203 (1963).

[*Allegheny County v. ACLU Pittsburgh Chapter*](#), 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: June 11, 2019

Document Status: Draft Update

INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.: [PRESSPlus1](#)

[Garcetti v. Ceballos, 547 U.S. 410 \(2006\).](#)

[Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 \(7th Cir. 2007\).](#)

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

Adopted: October 20, 2020

PRESSPlus Comments

PRESSPlus 1. Legal References are added. **Issue 109, May 2022**

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney-Vento Homeless Assistance Act and the ~~III.~~ Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

~~McKinney-Vento Homeless Assistance Act~~, 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act, [PRESSPlus1](#)

~~III. Education for Homeless Children Act~~, 105 ILCS 45/, Education for Homeless Children Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

~~ADOPTED: June 11, 2019~~

PRESSPlus Comments

PRESSPlus 1. The Legal Reference style is updated. **Issue 109, May 2022**

Document Status: Draft Update

INSTRUCTION

6:290 Homework

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Missed Homework [PRESSPlus1](#)

Students absent for a valid cause may make up missed homework in a reasonable timeframe per policy 7:70, *Attendance and Truancy*.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: June 11, 2019

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to a 5-year review to align with sample policy 7:70, *Attendance and Truancy*. **Issue 109, May 2022**

Document Status: Draft Update - New To District

7:15 Student and Family Privacy Rights

New/Unpublished Section

Surveys[PRESSPlus1](#)

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or who created the survey.[PRESSPlus2](#)

Surveys Created by a Third Party[PRESSPlus3](#)

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Surveys Requesting Personal Information[PRESSPlus4](#)

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request,[PRESSPlus5](#) and/or
2. Refuse to allow their child to participate in the activity described above.[PRESSPlus6](#) The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material[PRESSPlus7](#)

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments. [PRESSPlus8](#)

Physical Exams or Screenings [PRESSPlus9](#)

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term *invasive physical examination* means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification. [PRESSPlus10](#)
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*). [PRESSPlus11](#)
3. Is administered pursuant to the District's extracurricular drug and alcohol testing program (see policy 7:240, *Conduct Code for Participants in Extracurricular Activities*).
4. Is otherwise authorized by Board policy.

Prohibition on Selling or Marketing Students' Personal Information [PRESSPlus12](#)

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term *personal information* means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card. [PRESSPlus13](#)

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: [PRESSPlus14](#)

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.

6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's *personal information* to a business organization or financial institution that issues credit or debit cards. [PRESSPlus15](#)

Notification of Rights and Procedures [PRESSPlus16](#)

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled. [PRESSPlus17](#)
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

Transfer of Rights

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor. [PRESSPlus18](#)

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Act.

105 ILCS 5/10-20.38.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:210 (Instructional Materials), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. State or federal law requires this subject matter be covered by policy. State or federal law controls this policy's content. The Protection of Pupil Rights Act (PPRA) requires any school district, "that receives funds under any applicable program [to] develop and adopt policies, in consultation with parents, regarding [statutory privacy rights]." 20 U.S.C. §1232h(c)(1). *Any applicable program* generally refers to any federal program administered by the U.S. Dept. of Education. 20 U.S.C. §1221(c). *Consultation with parents* is not defined; boards are advised, at minimum, to publicize the issue and request public comment during the policy's adoption.

Offered as Draft Update - New to District with Issue 109, May 2022

PRESSPlus 2. This paragraph is not dictated by law. It, however, contains the principles to guide staff and should be carefully considered and re-crafted by each board. Note that sample policy 6:10,

Educational Philosophy and Objectives, is very broad and will thus justify surveys covering many subjects. However, it would prohibit the collection of information for marketing or selling (see f/n 13 of this policy); delete reference if the board wants the option of selling personal information that is collected from students, such as in the following:

A survey requesting personal information from students, as well as any other instrument used to collect personal information from students, must have a business, educational, or marketing justification.

Another alternative is to strictly restrict the subjects on which students may be surveyed, as in the following:

All surveys requesting information from students, as well as any other instrument used to collect personal information from students, must be for the purpose of monitoring the quality of the District's educational programs or assisting students' career choices.

PRESSPlus 3. Required by 20 U.S.C. §§1232h(c)(1)(A)(i) and 1232h(c)(2)(A)(ii).

PRESSPlus 4. Required by 20 U.S.C. §1232h(c)(1)(B). Consult the board attorney to review the survey or questions before administering it. Given the current political climate, attorneys in the field are voicing concern about the increase in schools and staff requesting inappropriate information from a student, e.g., the number of people and/or families living in his or her home and/or whether firearms are present in the student's home.

PRESSPlus 5. 20 U.S.C. §1232h(c)(1)(C)(i).

PRESSPlus 6. 20 U.S.C. §1232h(c)(2)(A)(ii).

PRESSPlus 7. Required by 20 U.S.C. §1232h(c)(1)(C)(i).

PRESSPlus 8. 20 U.S.C. §1232h(c)(6)(A).

PRESSPlus 9. The PPRA states that student's parent(s)/guardian(s) may refuse to allow the student to participate in "non-emergency, invasive physical examination or screening." 20 U.S.C. §1232h(c)(2)(A)(ii). This does not necessarily mean, however, that schools have authority to conduct invasive physical examinations or screenings of students. In order to avoid misunderstandings, the sample policy prohibits physical examinations and screenings of students as those terms are defined in the policy (and federal law).

A board that wants to retain this option must strike the first sentence and replace it with the following:

A student's parent(s)/guardian(s) may refuse to allow the student to participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance; and (c) not necessary to protect the immediate health and safety of the student, or of other students.

PRESSPlus 10. 20 U.S.C. §1232h(c)(4)(B)(ii).

PRESSPlus 11. 20 U.S.C. §1232h(c)(5)(A)(ii).

PRESSPlus 12. The Children’s Privacy Protection and Parental Empowerment Act (CPPPEA), 325 ILCS 17/, prohibits the sale of *personal information* concerning a child under the age of 16, with a few exceptions, unless the parent(s)/guardian(s) have consented. Federal law is similar but not identical. Compare 20 U.S.C. §1232h(c)(1)(E). In order to effectuate both laws, the sample policy prohibits the sale or marketing of *personal information* unless the parents/guardians have consented.

Compare *personal information* under the Protection of Pupil Rights Act (PPRA) and the Children’s Privacy Protection and Parental Empowerment Act (CPPPEA) with *covered information* under the Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), which districts are always prohibited from selling, renting, leasing, or trading. 105 ILCS 85/26. *Covered information* is broadly defined as personally identifiable information of students (or linked to students) that is shared with an *operator* of a website, online service, or application that is used primarily for K-12 purposes and is designed and marketed for K-12 purposes. Therefore, in cases where the *covered information* is collected, disclosed, or used that also meets the definition of *personal information* under this policy, the PPRA and CPPPEA exceptions to the prohibition on selling students’ personal information may not be available. Consult the board attorney for further guidance in these situations, and see sample policy 7:345, *Use of Educational Technologies; Student Data Privacy and Security*, for more information about SOPPA requirements. **Issue 109, May 2022**

PRESSPlus 13. 20 U.S.C. §1232h(c)(6)(E); CPPPEA, 325 ILCS 17/. See f/n 7 in 7:340, *Student Records*, for a discussion about managing FOIA requests for items (1)-(3) under *personal information* in this paragraph.

PRESSPlus 14. 20 U.S.C. §1232h(c)(4)(A); 325 ILCS 17/10.

PRESSPlus 15. 105 ILCS 5/10-20.38.

PRESSPlus 16. The details in this section are specified in and required by 20 U.S.C. §1232h(c)(2). This information should be in the student handbook.

PRESSPlus 17. If the board chose to keep the option of marketing personal information received from students and/or conducting physical exams, add the following to this list as appropriate: “collection of personal information from students for marketing and physical examinations or screenings.”

PRESSPlus 18. 20 U.S.C. §1232h(c)(5)(B).

Document Status: District Use Only

STUDENTS

7:30 Student Assignment and Intra-District Transfer

Attendance Areas

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes and grade level placement. It is not the practice of the District to retain students.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

Document Status: Draft Update

STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as

necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement [105 ILCS 145/27](#) and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act, ~~and scheduled to be repealed on July 1, 2020.~~

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 ([Food Allergy Anaphylaxis Prevention, Response, and Management Program](#)) [PRESSPlus1](#)

Adopted: March 17, 2020

PRESSPlus Comments

PRESSPlus 1. Boards must adopt a policy that addresses the prevention of anaphylaxis and a district's response to medical emergencies resulting from anaphylaxis. See policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*. Due to the structure of the School Code and the IASB Policy Reference Manual, policy 7:285, *Anaphylaxis Prevention, Response, and Management Program*, does not address the administration of epinephrine and instead refers to this policy 7:270, *Administering Medicine to Students*. The accompanying administrative procedure for policy 7:285, 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*, is available at **PRESS Online** by logging in at www.iasb.com. **Issue 109, May 2022**

Document Status: Draft Update - Rewritten

STUDENTS

7:285 Anaphylaxis Prevention, Response, and Management Program

Title has been updated. Original Title: Food Allergy Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. [PRESSPlus1](#) Students at risk for anaphylaxis benefit from a Board of Education policy that coordinates a planned response in the event of an anaphylactic emergency. [PRESSPlus2](#) Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. [PRESSPlus3](#)

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus4](#)
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus5](#)
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*. [Q1](#)
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*. [PRESSPlus6](#)
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy. [PRESSPlus7](#)
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring [PRESSPlus8](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy at least once every three years by conducting a review and reevaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its reevaluation and assessment of this policy's outcomes and effectiveness. Any updates will reflect any necessary and appropriate revisions.

LEGAL REF.:

105 ILCS 5/2-3.182, 5/10-22.39(e), and 5/22-30.

23 Ill.Admin.Code §1.540.

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

Questions and Answers:

***Required Question 1. Has the Board adopted the School District Supply of Undesignated Epinephrine Injectors subhead in policy 7:270, *Administering Medicine to Students*?

Note: Be sure that the Board's adoption of the subhead regarding Undesignated Epinephrine Injectors in policy 7:270 is in alignment with the District's implementation of 105 ILCS 5/22-30, amended by P.A. 102-413. If the district maintains a supply of undesignated epinephrine injectors, but has not adopted the subhead in policy 7:270, see the **PRESS** sample, available at **PRESS** Online by logging in at www.iasb.com, at f/n 12.

- Yes (default)
 - No (IASB will delete #3 in alignment with policy 7:270.)
-

PRESSPlus Comments

PRESSPlus 1. This policy is updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with the model policy developed by the Ill. State Board of Education (ISBE), *Anaphylaxis Response Policy for Illinois Schools*, (*ISBE Model*), available at: www.isbe.net/Documents/Anaphylactic-policy.pdf.

It is presented as rewritten for PRESS Plus subscribers, however, a redlined version showing the changes made is available at **PRESS** Online by logging in at www.iasb.com.

The law requires the *ISBE Model*, and in turn a board's policy based on the *ISBE Model*, to include: (a) a procedure and treatment plan, including emergency protocols and responsibilities for school nurses and other appropriate school personnel, for responding to anaphylaxis, (b) requirements for a training course for appropriate school personnel on prevention and responding to anaphylaxis, (c) a

procedure and appropriate guidelines for the development of an individualized emergency health care plan for children with a food or other allergy that could result in anaphylaxis, (d) a communication plan for intake and dissemination of information provided by Illinois regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis, (e) strategies for reducing the risk of exposure to anaphylactic causative agents, including food and other allergens, and (f) a communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents or guardians of all children about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food. 105 ILCS 5/2-3.182(b).

The *ISBE Model* is primarily focused on item (a). Little to no guidance for schools regarding items (b)-(f) exists in it other than to generally cite to voluminous resources made available by the Centers for Disease Control and Prevention (CDC) and National Association of School Nurses (NASN). This policy and its implementing procedures (available at **PRESS** Online by logging in at www.iasb.com) are designed to supplement the *ISBE Model* and further lead school officials to resources regarding items (b)-(f). 105 ILCS 5/2-3.182(b)(1-6).

Issue 109, May 2022

PRESSPlus 2. The *ISBE Model* does not provide a specific definition for *anaphylactic emergency*, but it appears to use that term and *anaphylaxis* interchangeably. **Issue 109, May 2022**

PRESSPlus 3. The *ISBE Model* provides that students at risk for anaphylaxis benefit from a policy that coordinates a planned response in the event of an anaphylactic emergency, and it emphasizes that an emergency plan should include all stakeholders. The clause “using a cooperative effort among students’ families, staff members, students, health care providers and emergency medical services, and the community” is optional and can be removed. The purpose of the clause is to share responsibility for management among all stakeholders. **Issue 109, May 2022**

PRESSPlus 4. Number one outlines the goals that the legislature directed ISBE to include in the topics covered by the *ISBE Model*. 105 ILCS 5/2-3.149(a)-(c). The *ISBE Model* is based on the *Virginia Dept. of Education Anaphylaxis Policy*, available at: www.doe.virginia.gov/support/health_medical/anaphylaxis_epinephrine/, and it incorporates NASN recommendations for a comprehensive anaphylaxis school policy. See the *NASN Sample Anaphylaxis Policy*, at: www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis. Boards may add further expectations and include additional goals that reflect those expectations here. Ensure that any additional expectations or goals align with policy 7:270, *Administering Medicines to Students*. **Issue 109, May 2022**

PRESSPlus 5. Number two includes the biennial in-service training program required by 105 ILCS 5/10-22.39(e) and training required by 105 ILCS 5/22-30(g) for those staff members who will be *trained personnel*, authorized by 105 ILCS 5/22-30(b-10), to provide or administer undesignated epinephrine in specific situations. The law authorizes *school nurses* and *trained personnel* to administer undesignated epinephrine. See policy 5:100, *Staff Development Program* (or, if the board has not adopted the list of all training in the policy, see f/n 5 of the sample policy at **PRESS** Online, available by logging in at www.iasb.com), and 7:270-AP2, *Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon* (available at **PRESS** Online by logging in at www.iasb.com).

105 ILCS 5/22-30(b-5) does not specifically state that staff members authorized to administer (student-specific) epinephrine under a student's specific individual plan must also complete the more rigorous training required for *trained personnel*. However, the *ISBE Model* is clear that “[o]nly trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction,” and it requires each building-level administrator to identify at least two employees, in addition to the school nurse (if any), to be *trained personnel*. The more in-depth training for staff members who may administer epinephrine (whether student-specific or undesignated) is also a best practice emphasized in the *CDC Guidelines*, which is referenced in the *ISBE Model*. **Issue 109, May 2022**

PRESSPlus 6. Number four refers to the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs*, at: www.cdc.gov/healthyschools/foodallergies/pdf/20_316712-A_FA_guide_508tag.pdf (*CDC Guidelines*), which is cited in the *ISBE Model* as a resource for a “full food allergy and prevention of allergen exposure plan.” Adopting the entire, voluminous *CDC Guidelines* document as policy is not practical. The *CDC Guidelines* also state that not every recommendation will be appropriate or feasible for every district's needs. The *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*, at: <http://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis>, are also linked as a resource in the *ISBE Model*. The *ISBE Model* acknowledges that not all schools have access to school nurses or other health staff on a regular basis, and it encourages districts to take this into consideration when developing building-level plans. **Issue 109, May 2022**

PRESSPlus 7. Number five is required by 105 ILCS 5/2-3.182(c), added by P.A. 102-413. The notification must include contact information for parents/guardians to engage further with the district to learn more about individualized aspects of the policy. For ease of administration, districts may want to include this notification in student handbook(s). The Ill. Principal's Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/resources/model-student-handbook. **Issue 109, May 2022**

PRESSPlus 8. 105 ILCS 5/2-3.182(e) provides that ISBE shall review and update its model policy at least once every three years. Although this section does not expressly state that boards must also conduct a review within this time frame, that is the logical conclusion based on a board's duty in 105 ILCS 5/10-16.7 to direct the superintendent through policy. **Issue 109, May 2022**

Date: July 26, 2022
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250-Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the Board any Freedom of Information (FOIA) requests and the status of the District's response at each regular Board meeting.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- A request was made on May 31, 2022, by Jessica Hockett from the Illinois Opportunity Project for various information on the District's teacher-hiring process. The District responded on June 6, 2022 with an extension request and on June 14, 2022 with responsive records.
- A request was made on June 3, 2022 by Austin Schleeter from Morgan HR for non-union employee information. The District responded to the request on June 9, 2022.
- A request was made on June 6, 2022 by Matt Hoffman for information for various categories of support staff. The District responded to the request on June 13, 2022
- A request was made on July 1, 2022 by Illinois Retired Teacher Association for information on retiring certified staff. The District responded to the request on June 7, 2022.
- A request was made on July 7, 2022 for attendance and discipline information for a former student. The District responded with an extension request on July 8, 2022.
- A request was made on July 19, 2022 by Al Muglach from Student Transportation for copies of transportation contracts. The District responded to the request on July 19, 2022.

Recommendation:
Information



**Board of Education Regular Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

June 14, 2022

Open Session Minutes

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

Secretary Itkin called the meeting to order at 7:02 p.m.

Members Present:

Melissa Itkin, Dan Jenks, Art Kessler, Bennett Lasko

Members Absent

Alexander Brunk, Lisa Hirsh, Adam Kornblatt

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning

Dr. Holly Colin, Assistant Superintendent for Student Services

Mr. Nicholas Glenn, Director of Communications

Approval of Agenda

Secretary Itkin asked for a motion to approve the agenda. Mr. Lasko moved and Mr. Kessler seconded the motion to approve the agenda as presented. Upon a voice vote, the agenda was unanimously approved.

Pledge of Allegiance

Secretary Itkin led the Pledge of Allegiance.

Superintendent's Report

- Dr. Lubelfeld is proud of the progress that has been made with closing the student achievement gaps, specifically for low income and hispanic students.
- Communications to the community on plans for Phase 2 and Phase 3 of the Long Range Facility Plan continue. The results from the recent community mail-in survey and phone survey that were shared at the Committee of the Whole meeting in April showed the majority of respondents would support a \$108 million referendum.
- Military students will have the opportunity to attend Camp Invention at no cost. The camp will be held at Northwood from June 13-17 and is funded by the Department of Defense.

The Title I Summer School and Extended School Year programs will kick off on June 27 at Northwood.

- Throughout the summer many staff will participate in professional development opportunities. Over 50 new staff have been hired to fill vacancies for 2022-23 and the selection process will continue as positions become available.

Presentation - Teaching & Learning Update on DM Group Breakthrough Results Teams

Members of the Teaching and Learning Department, Dr. Kevin Ryan, Dr. Leah Kimmelman, Ms. Lexi Robinson along with Oak Terrace Principal Lilli Melamed and new Instructional Coach, Victoria Dobies presented on the DM Group Breakthrough Results Teams. The District partnered with DM Group to continue working on closing student achievement gaps, specifically in the area of reading at Red Oak and Oak Terrace. Coaches from DM Group helped the teachers learn to effectively collaborate as a grade-level team, analyze formal assessments, develop instructional pedagogy, plan standard aligned instruction and improve student outcomes. Lead teachers from each grade level met with a DMGroup performance coach weekly to plan goal setting and formative data analysis team meetings. Students were given standard aligned pre-assessments and the grade level team would meet weekly to look at the results and identify a target group of students for improving performance based on the data. The team would set goals and plan responsive instruction. Teachers collaboratively implemented the instructional plan and designed formative assessments to monitor students progress towards the goals. To measure the effectiveness of the Breakthrough Teams, MAP growth data was compared from fall (before Breakthrough teams) to the spring. The overall percentage of student growth in the spring increased for all grade levels. The majority of teachers reported they had a very positive experience with the Breakthrough Results Team and appreciated the proces. With the success of the model, the hope is that the teachers will continue to use the process moving forward. This may be considered for other building grade levels as well.

Presentation - Tentative FY 2023 Budget

Director of Finance, Ms. Becky Hany presented the tentative budget for fiscal year 2022-23. A balanced budget is projected with total revenues of \$86,026,647 and expenditures of 85,911,353, excluding the capital projects fund. Ms. Hany provided an overview of major variances from FY22 in each of the fund accounts. She noted a reduction of the operations and maintenance levy and elimination of transportation, social security and IMRF levy accounted for a number of revenue variances. The significant increase in the capital projects fund (809%) relates to money being used from EBF for architect fees for several projects and the increase in working cash fund (3,758%) is due to increase in the amount levied in that fund over last year. Expenditures are increased in the education fund to allow for a refresh of technology and computers; increase in employee salaries; increase in food service contract; and higher health insurance costs. Expenditures are decreased in the operations and maintenance fund as well as the capital project fund with completion of life safety work, roof replacement and the Edgewood construction near completion. The largest source of revenue (88%) continues to be from local property taxes and salaries are the largest expenditures (56%). Major Teaching and Learning initiatives will include 7 math interventionists and a full time instructional coach at Red Oak and

Oak Terrace paid by ESSER III Funds. At the August 18 Board meeting, a public hearing will be held on the FY23 budget and the board will be asked to approve the budget.

Long-Range Facility Planning Phase 2

Dr. Lubelfeld and his team continue to share with the community plans about Phase 2 of the Long Range Facilities Plan. The goal is to reach every homeowner and make sure they understand why the District is asking them to support the modernization of five elementary schools. He encouraged everyone to share information with their neighbors and friends through social media or email, etc. On June 23 at 8:30am at Northwood, the Highland Park Chamber of Commerce is sponsoring the annual State of Education for business owners and community members. Dr. Lubelfeld along with Dr. Law, District 113 Superintendent and Dr. Schneider, TrueNorth Superintendent will share the accomplishments and future direction of their districts. Dr. Lubelfeld will use the opportunity to further highlight the Phase 2 plan.

Middle School Scheduling Request for Proposals

Dr. Ryan reported that as Phase 1 with the renovations of the middle schools nears completion, the administration feels it's a good time to look at the middle school schedule to see if it is meeting the needs of students, especially in the area of math and electives. To assist with this, the District will utilize a consultant. A Request for Proposal (RFP) for Middle School Schedule Revisions was issued to the public and submissions were due June 13. Dr. Ryan and his team plan to review and analyze the proposal/s and ask the Board to approve the proposal on July 26.

Implementation of Equity Audit - Equity Consultant

After the Equity Audit was completed, the District joined the American Association of School Administrators Learning 2025 Student-Centered Equity Focused Education. Dr. Serena Conway Shivers was assigned to be the executive coach/consultant for the District. Dr. Conway Shivers currently serves as the Deputy Executive Director of Professional Learning for the Michigan Association of School Administrators. She also provides executive professional consulting services for Diversity, Equity and Inclusion work at the district, school, and community levels. Beyond the scope of the Learning 2025 work, the administration is exploring the opportunity to work with Dr. Shivers in the capacity of an Equity Implementation Coach. This work will involve guidance and professional development for board members, the District 112 leadership team, and staff on the topics of diversity equity and inclusion. The District 112 Equity Audit will be one of the guiding and foundational documents that Dr. Shivers would work with. Plans are to present the Board with a consultant agreement for approval on July 26.

Physical Security Consulting Services

Dr. Lubelfeld understands that school security is at the top of everyone's minds with the recent tragic school shooting in Uvalde Texas, In 2018, the Board commissioned a comprehensive security audit and recommendations from the audit were accomplished. The administration is now recommending a new security audit be completed and propose entering into a contract with Facility Engineering Associates, P.C. (FEA). Paul Timms, Vice President for Security Services, is a well known security expert and will lead the audit. The audit will assess all buildings in four main categories: deterrence, detection, delay, and response and the District will be provided a

final findings report with prioritized recommendations. The cost of the audit will be approximately \$35,000 with possible additional technical fees. The Board will be asked to approve the contract later on the agenda. Dr. Lubefeld noted that security is always a top priority and enhancements are continuously being made. He noted that over the past months a number of upgrades to cameras and door entry systems have been completed.

Public Comments Related to Matters on the Agenda

- Ashbey Beasley, a parent, said she is very concerned about school safety and has organized a group called Moms with Wands. She would like to see touchless metal detectors installed and security guards at the schools.
- Chip Beasley, a parent, applauds the proposed security audit but would like to see more protection and deterrents put into place sooner.

Approval of Meeting Minutes

The Board was presented with the following meeting minutes for approval:

- Committee of the Whole Minutes - May 12, 2022
- Regular Meeting Minutes - May 17, 2022
- Closed Session Minutes - May 17, 2022 (early)
- Closed Session Minutes - May 17, 2022 (late)

Secretary Itkin asked for a motion to approve the meeting minutes as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Upon a voice vote the motion was unanimously approved.

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

The following items were presented to the Board for approval as part of the Consent Agenda:

- Personnel Recommendations
 - Resignations
 - Resignation of **Heather Fee-Alvarez** as full time (FTE 1.0) 5th Grade Dual Language Teacher at Red Oak Elementary School effective June 2, 2022
 - Resignation of **Jacqueline Kowalik** as full time (FTE 1.0) Administrative Assistant at Ravinia Elementary School effective June 9, 2022
 - Retraction of Leave of Absence
 - Retraction of leave of absence for **Carly Goldstein** full time (FTE1.0) Special Education Resource Teacher at Indian Trail for 2022-23.
 - Employment
 - Employment of **Andrea Fuentes** as full time (FTE 1.0) Registrar at District Office effective 6/13/22
 - Employment of **Jennah Bolda** as full time (FTE 1.0) Administrative Assistant at Indian Trail School Elementary School effective August 1, 2022

- Employment of **Cindy Figueroa** as full time (FTE 1.0) 5th Grade Dual Language Teacher at Red Oak Elementary School effective August 15 2022
- Employment of **Steven Ponzetti** as full-time (FTE 1.0) 4th Grade Teacher at Indian Trail Elementary School effective August 15, 2022
- Employment of **Chloe Zwirn** as full time (FTE 1.0) Kindergarten Teacher at Wayne Thomas Elementary School effective August 15, 2022 15/22 \$52,262.00
- Employment of **Susan Callahan** as full time (FTE 1.0) Special Education Resource Teacher at Edgewood Middle School effective August 15, 2022
- Employment of **Matthew Black** as full time (FTE 1.0) Physical Education Teacher at Edgewood Middle School effective August 15, 2022
- Employment of **Marie Hood** as full time (FTE 1.0) 3rd Grade Teacher at Sherwood Elementary School effective August 15, 2022
- Employment of **Hallie Burns** at full time (FTE 1.0) Music Teacher at Sherwood Elementary School effective August 15, 2022
- 2022 Extended School Year Stipends
 - Teachers: **Mirela Vesa, Sydney Block, Andria Wilson, Rose Ferolo, Lauren Sachs, Gregory Ward, Madison Medjes, Miriam Schuman, Kimberly Siegel, Kayla Manilow**
 - Speech Language Pathologists: **Jill Baranowski, Jocelyn Stolberg, Rebecca Waxman, Hannah Guion**
 - Social Worker: **Jovana Novakovic**
 - Nurse: **Stephanie Eriksen**
 - Paraprofessionals: **Jasmin Mateos, Daniela Martinez, Connie Odoms, Mark Pearlman, Araceli Chavez, Susan Weitz, Annette Abrons**
- Bill List
- Treasurer's Report - May 2022
- Destruction of Closed Session Recordings from December 15, 2020
- Open Closed Session Minutes from December 14, 2021(early) & February 1, 2022
- Request to Dispose, Sell or Recycle Surplus Goods
- Accept Donations - 400 school supply kits from Staples Office Supplies
- 2021-22 Final School Calendar

Secretary Itkin asked for a motion to approve the consent agenda, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Administrator Contract Recommendation - Student Information Systems: Student Records Manager

Dr. Schroeder announced that Ms. Nancy Angullo was selected to fill the role of Student Information System (SIS): Student Records Manager. In her new role, she will support the Department of Student Services. Secretary Itkin asked for a motion to approve the 2022-23 employment contract for Nancy Angulo effective July 1, 2022 through June 30, 2023, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Administrator Contract Recommendation - Payroll Manager

Dr. Schroeder announced that Ms. Michelle Popke was selected to fill the position of Payroll Manager beginning July 1, 2022. Ms. Popke currently serves as the Benefits coordinator and previously worked as the administrative assistant for Teaching & Learning. In her capacity as the Benefits Coordinator, Ms. Popke was cross-trained in payroll and actually filled in while the payroll manager was on family leave. Secretary Itkin asked for a motion to approve the 2022-23 employment contract for Michelle Popke effective July 1, 2022 through June 30, 2023, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 Andy Frain Agreement for Crossing Guard Services

The Board was presented with the renewal agreement with Andy Frain for crossing guard services for 2022-23. The renewal includes an increase of 4% from the prior year's hourly bill rate for base staffing and coverage. Last year's rate was \$28.32 per hour; the new hourly rate will be \$29.45. Secretary Itkin asked for a motion to approve the 2022-23 agreement with Andy Frain Services, effective July 1, 2022 through June 30, 2023, as presented. Mr. Jenks moved and Secretary Itkin seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 Food Service Management Contract - Organic Life

The Board was presented with the 2022-23 food service contract with Organic Life and meal pricing. The percentage increase in meal costs and fees of 6.0% is correlated to the Food Away from Home CPI, as of December 2021. Food service is currently offered at Oak Terrace, Red Oak and Northwood (Title I schools). This is the fourth and final renewal before the District has to go out to Bid next year, according to National School Lunch Program rules. Secretary Itkin

asked for a motion to approve the 2022-23 contract with Organic Life for food service and the meal price list , as presented. Mr. Jenks moved and Mr. Kessler seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 School Treasurer's Appointment and School Treasurer's Bond

The Board was asked to appoint Jeremy Davis, Assistant Superintendent for Finance & Operation as the School Treasurer for 2022-23 and approve the School Treasurer's Bond. Gallagher Insurance will provide the bond with coverage of \$42,849,264 at an annual premium of \$27,852. This amount represents a 9% decrease from 2021-22. Secretary Itkin asked for a motion to appoint Jeremy Davis as School Treasurer and approve the School Treasurer's Bond, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 Designation of Depositories and Signatories

The Board was presented with the annual list of financial institutions the District does business with as well as the authorized signers for each account. Secretary Itkin asked for a motion to approve the Designation of Depositories and Signatories, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 Collective Liability Insurance Cooperative (CLIC) Renewal

The Board was presented with the 2022-23 Collective Liability Insurance Cooperative (CLIC) renewal. District 112 has been a member of the CLIC since 1993 and they provide a comprehensive, cost-effective, school-specific risk management program. CLIC also provides a benefits package program and other ancillary lines of coverage needed by school districts, such as low district deductibles, high per-occurrence limits for all coverages, loss prevention services, and efficient claims administration services. The 2022-2023 proposed property and casual amount is calculated at \$214,747. Cyber liability insurance is still being negotiated and will be added later. Secretary Itkin asked for a motion to approve the 2022-23 CLIC renewal, as presented. Mr. Jenks moved and Secretary Itkin seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2022-23 Collective Liability Insurance Cooperative (CLIC) Workers Compensation Renewal

The Board was presented with the renewal for the Collective Liability Insurance Cooperative Workers Compensation. District 112 has been a member of the Collective Liability Insurance Cooperative (CLIC) Workers Compensation program since 2007. CLIC workers' compensation program offers cost-effective, stable pricing and many Risk Management tools to assist a member in controlling and reducing their losses. The proposed program cost for 2022-2023 is \$244,087, representing a premium increase of 6.14%, or \$14,121. Secretary Itkin asked for a motion to approve the 2022-23 CLIC Workers Compensation renewal, as presented. Mr. Jenks moved and Secretary Itkin seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed

Approve Displaying Tentative FY23 Budget for Public View & Publishing Notice of Public Hearing

It is recommended that the 2022-23 Tentative Budget be posted and displayed on the District website for the public to review from July 14, 2022 through August 16, 2022. A legal notice will be published announcing that the Board will hold a Public Hearing on the Tentative Budget on August 16 in conjunction with the Regular Board meeting. After the public hearing the Board will vote to approve the 2022-23 Budget. Secretary Itkin asked for a motion to approve displaying the FY23 Budget and publishing notice of a public hearing. Mr. Jenks moved and Mr. Kessler seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed

Approve Proposal for Physical Security Consulting Services - FEA, P.C

As discussed earlier on the agenda, the Board was asked to approve the proposal from Facility Engineering Associates for a comprehensive physical security assessment of all District 112 schools. Secretary Itkin asked for a motion to approve the proposal in the amount of \$35,000 plus technical fees, as presented . Mr. Lasko moved and Mr. Jenks seconded the motion. Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Public Comments

There were no comments.

Committee/Liaison Reports

Policy Committee - Mr. Lasko reported that the Policy Committee met prior to the Board meeting to review recommended policy updates from the PRESS Issue 109. The recommended updates will be presented to the Board for a first-reading at the July 26 Regular Board meeting.

Board/Superintendent Other

Dr. Lubelfeld thanked the staff and families for an amazing school year. He encouraged new families to register as soon as they can to help ensure adequate staffing.

Adjourn to Closed Session

Secretary Itkin asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

Mr. Jenks moved and Secretary Itkin seconded the motion to adjourn to closed session.

Secretary Itkin requested a roll call vote:

AYES: Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 9:35 p.m

Reconvene to Open Session

The Board reconvened to open session at 11:04 p.m.

Adjournment

Secretary Itkin asked for a motion to adjourn the regular meeting. Mr. Jenks moved and Ms. Itkin seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 11:04 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: July 26, 2022



**Board of Education Special Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

June 21, 2022

Open Session Minutes

Call to Order, Roll Call

President Brunk called the meeting to order at 7:11 p.m.

Members Present:

Alexander Brunk, Lisa Hirsh, Melissa Itkin, Art Kessler

Members Absent

Dan Jenks, Adam Kornblatt, Bennett Lasko

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Nicholas Glenn, Director of Communications

Pledge of Allegiance

President Brunk led the Pledge of Allegiance.

Approval of Agenda

President Brunk asked for a motion to approve the agenda as presented. Mr. Kessler moved and Ms. Hirsh seconded the motion. The agenda was approved by voice vote. The motion was approved by voice vote.

Public Comments

There were no comments.

Administrator Contract Recommendation- Edgewood Associate Principal

Dr. Schroeder reported that Mr. Louis Kotvis was selected to fill the role of Associate Principal at Edgewood Middle School beginning July 1. Mr. Kotvis is currently serving as an Associate Principal in District 64 and previously served as an Associate Principal, instructional coach and kindergarten teacher in District 36. Mr. Kotvis spoke and thanked the Board for the opportunity. President Brunk asked for a motion to approve the 2022-23 employment contract for Louis Kotvis as Associate Principal at Edgewood, effective July 1, 2022 through June 30, 2023, as presented. Ms. Itkin moved and Mr. Kessler seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Kessler

NAYS: None

The motion passed.

Personnel Recommendations

The Board was presented with the following personnel recommendations:

- Resignation
 - Resignation of **Adam Greenberg** as Associate Principal at Edgewood Middle School effective June 30, 2022.
 - Resignation of **Kimberly Smith** as full time (FTE 1.0) 2nd Grade Dual Language Teacher at Oak Terrace Elementary School, effective June 2, 2022.
 - Resignation of **Gina Valerugo** at full time (FTE 1.0) Nurse at Sherwood Elementary School, effective June 2, 2022
- Employment
 - Employment of **Alida Sanner** as full time (FTE 1.0) Music/Chorus Teacher at Indian Trail Elementary School and Northwood Middle School effective August 15, 2022
 - Employment of **Claire Lovell** at full time (FTE 1.0) Speech & Language Pathologist at Green Bay and Indian Trail, effective August 15, 2022
 - Employment of **Adriana Perdomo Salazar** as full time (FTE 1.0) Bilingual Psychologist at Oak Terrace Elementary School, effective August 15, 2022.

President Brunk asked for a motion to approve the Personnel Recommendations, as presented. Ms. Hirsh moved and Ms. Itkin. seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Kessler

NAYS: None

The motion passed.

Adjourn to Closed Session

President Brunk asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).

Ms. Hirsh moved and Mr. Kessler seconded the motion to adjourn to closed session. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh Itkin, Kessler

NAYS: None

The motion passed.

The Board adjourned to closed session at 7:19 p.m.

Reconvene to Open Session

The Board reconvened to open session at 8:46 p.m.

Adjournment

President Brunk asked for a motion to adjourn the Special Meeting. Ms. Hirsh moved and Mr. Kessler seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 8:46 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: July 26, 2022



**Board of Education Special Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

July 13, 2022

Open Session Minutes

Call to Order, Roll Call

President Brunk called the meeting to order at 5:01 p.m.

Members Present:

Alexander Brunk, Lisa Hirsh, Dan Jenks, Bennett Lasko

Members Absent

Melissa Itkin, Art Kessler, Adam Kornblatt

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Mr. Nicholas Glenn, Director of Communications

Pledge of Allegiance

President Brunk led the Pledge of Allegiance.

Approval of Agenda

President Brunk asked for a motion to approve the agenda as presented. Mr. Jenks moved and Ms. Hirsh seconded the motion. The agenda was approved by voice vote. The motion was approved by voice vote.

Remarks on Highland Park Fourth of July Parade Shooting

- President Brunk offered thoughts on the tragic shooting at the Highland Park Fourth of July parade. The horrific event has stunned and shaken the community. He extended his sympathy to the victims' families and said there were no words to express the deep sadness everyone is feeling. He thanked the first responders, City leaders and all the others who helped handle the response. He thanked the community for coming together and helping one another in so many ways and said he was proud how the school district responded and supported so many families with counseling..
- Dr. Lubelfeld explained that he was in direct contact with City leaders on July 4th as well as with District 113. In a joint partnership the Districts quickly organized counseling services to begin July 5th at Highland Park High School for the entire community. On July 6th & 7th, District 112 shifted its counseling services to Oak Terrace and Ravinia while the Red Cross, FBI and District 113 planned to continue providing community

support at the High School through July 15. At District 112, a staff drop-in counseling event took place on July 11. To give children and parents an opportunity to be together during this difficult time, drop in play dates have been scheduled at each elementary school this week. Dr. Lubefeld said that he has been overwhelmed by the number of colleagues who have reached out with offers of support, including the State Superintendent and her team who visited the District. He thanked all the social works, psychologists, teachers, administrators, PTOs and parents for coming together to support those impacted.

- Dr. Lubefeld continues to meet with various security experts and a host of security interventions will be considered. An updated security audit had already been scheduled prior to the events on July 4. The District continues to make significant financial investments in security and social emotional interventions and will continue to work closely with local law enforcement. Plans are to present an update on safety and security at the July 26 Board meeting. A lengthy communication will be shared with the community in the next day or so.

Public Comments

- Jenny Hardjing, a parent, was present at the parade and said she had no words to describe what transpired. She favors gun control but feels it's not enough and school safety needs to be looked at from every angle, including metal detectors. Nothing is too safe or drastic.
- Tom Wachtel, a parent, is glad to hear an updated security audit had already been planned. He is aware of the buzzer entry system at the schools but feels the District needs to address situations and look at what has and hasn't worked in the past. He's not sure but maybe armed guards could be helpful in a situation.
- Bryan Larson, a parent, would like to understand what steps are being taken to ensure safety at school. Many are not aware that there is a statute that governs door locks in schools and he suggests looking at various locking mechanisms, which are available at nominal cost.
- Barry Levin, a parent, feels it's important to make the right decision prior to a crisis. We need to do what's reasonable to protect the students.
- Dillon Gilhooley, a parent, would like to know what further safety measures are being put into place right now to help parents feel safe sending their children to school as well as the long term plans. He would also like to see tighter security procedures for after school activities.
- Michael Fish, a parent, speaks from a military background and knows that technology helps with safety but there should be a plan if it fails. We have to make sure intruders can't get into the school and the grounds should be contained, possibly with fencing.
- Reniya Richardson, a parent, said as a new family to the District, she would like to better understand the security features already in place and what changes are planned. She would also like to know what student safety drills take place and hear thoughts from the police.

- Jorie Houlihan, a parent, is concerned that active shooter drills at school may now be a trigger and cause even more fear for students/staff. She doesn't want to see more responsibility put on the teachers and said it should be left to the security professionals.

President Brunk thanked those that came to speak to the Board. He said that some discussions the Board needs to have about safety and security need to take place outside of a public meeting and therefore the Board would discuss in closed session.

Adjourn to Closed Session

President Brunk asked for a motion to adjourn to closed session to discuss:

- Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2 (c)(8)
- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2 (c)(1)

Ms. Hirsh moved and Mr. Lasko seconded the motion to adjourn to closed session. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kornblatt

NAYS: None

The motion passed.

The Board adjourned to closed session at 5:42 p.m.

Reconvene to Open Session

The Board reconvened to open session at 6:36 p.m.

Adjournment

President Brunk asked for a motion to adjourn the Special Meeting. Mr. Lakso moved and Mr. Jenks seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 6:36 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: July 26, 2022

REVISED 7/26/22

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Mia Goodman	1.0	5th Grade Teacher	RA	8/15/22
Tanya Roldan	1.0	3rd Grade DL Teacher	OT	8/15/22
Deanna Chioros	1.0	Physical Education Teacher	NW	8/15/22
Christopher Rivera	1.0	4th Grade DL Teacher	OT	8/15/22
Mollie McDonald	1.0	5th Grade Teacher	WT	8/15/22
Hayley Koepke	1.0	3rd Grade Teacher	OT	8/15/22
Tracy Hafen	.50	Physical Education Teacher	NW	8/15/22
Daniel Martinez Clota	1.0	Physical Education Teacher	RA	8/15/22
Kelsey Egan	1.0	Social Worker	RA	8/15/22
Kevin Schlacks	.63	Physical Education Teacher	RA	8/15/22

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Michelle Moreno	1.0	Administrative Assistant	RA	8/1/22
Melinda Little	1.5 hrs/day	Lunchroom Supervisor	NW	8/24/22
Jill Parker	.80	School Nurse	SW	8/17/22

CLASSIFIED EXEMPT PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Samira Calderon	1.0	Family Engagement Specialist	NW/RO	8/8/22

CERTIFIED STAFF INCREASE IN TIME

<u>NAME</u>	<u>FTE CURRENT</u>	<u>FTE NEW</u>	<u>POSITION CURRENT</u>	<u>POSITION NEW</u>	<u>SCHOOL CURRENT</u>	<u>SCHOOL NEW</u>	<u>EFFEC. DATE</u>
Karyn Karel	.70	.80	Social Worker	Social Worker	BR	BR	8/22/22

ADMINISTRATIVE RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Anel Escamilla	1.0	Associate Principal	OT	6/30/22

CERTIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Ashley Bakal	1.0	5th Grade Teacher	WT	6/2/22
Julie Cartier	1.0	3rd Grade Teacher	OT	6/2/22
Leonor Burton	1.0	4th Grade DL Teacher	OT	6/2/22
Matthew Black	1.0	Physical Education Teacher	EW	8/15/22
Meghan Erwin	.50	Social Worker	IT	6/2/22
Luisa Caro-Jacks	1.0	4th Grade DL Teacher	OT	6/2/22

CLASSIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Tiffany Stavnem	1.0	IL Paraprofessional	EW	6/2/22
Jennifer Andrews	1.0	Nurse	EW	6/2/22
Carmen Acosta	1.0	Special Education Paraprofessional	GB	6/2/22

TITLE 1 SUMMER SCHOOL

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Ashley Servin	Kindergarten Teacher	NW	7/11/22-7/29/22

ESY SUMMER SCHOOL

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Michele Delmonico	3rd Grade Teacher	NW	6/23/22-7/29/22

CONSULTING SERVICES

<u>NAME</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Bendi Investments, LLC (June Nilles- Infinite Campus & IWAS)	DO	7/1/22-6/30/23

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

Board of Education

North Shore School District 112
Highland Park, Illinois

July 26, 2022

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$ 2,800,246.92
FOOD SERVICE:	\$ 83,844.28
OPERATIONS & MAINTENANCE:	\$ 464,921.38
TRANSPORTATION FUND:	\$ 851,598.91
EDGEWOOD CONSTRUCTION ACCOUNT:	\$ 1,426,873.12
ACTIVITY FUND:	\$ 3,719.21
TOTAL	\$ 5,631,203.82

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013616	COMCAST BUSINESS+++	07/26/2022	22176	EMERGENCY; DIG HOLE TO RUN THE CABLE UNDER THE STREET TO EDGEWOOD MIDDLE SCHOOL; INVOICE NUMBER 22176; OK TO PAY	2202300018	9,142.73	9,142.73
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		9,142.73	
				1 Computer	Check(s) For a Total of		9,142.73

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	9,142.73
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	9,142.73
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	9,142.73

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	9,142.73	9,142.73

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount			
212200294	ANTHONY C CANDELA	06/30/2022	N00545795	PROFESSIONAL DEVELOPMENT TUITION REIMBURSEMENT PER THE ADMINISTRATOR'S CONTRACT	2502200362	4,000.00	4,000.00			
10E200	2210 2300 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		4,000.00				
212200295	REBECCA HANY	06/30/2022	0004204	PROFESSIONAL DEVELOPMENT TUITION REIMBURSEMENT PER THE ADMINISTRATOR'S CONTRACT AND CSBO REIMBURSEMENT PER ADMINISTRATOR'S CONTRACT	2202201048	658.95	658.95			
10E200	2210 2300 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		658.95				
							2	ACH	Check(s) For a Total of	4,658.95

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013486	Vendor Continued Void	06/30/2022					0.00
1013487	AAA LOCK & KEY***	06/30/2022	582407	AAA LOCK AND KEY BPO	2502200026	90.00	7,627.00
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		90.00	
			582412	ESTIMATE; INSTALL ELECTRONIC LATCH RETRACTION ON DOOR D1 AT SHERWOOD SCHOOL	2202200985	1,145.00	
20E100	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./W		1,145.00	
			582413	AAA LOCK AND KEY BPO	2502200026	3,710.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,710.00	
			582417	AAA LOCK AND KEY BPO	2502200026	1,461.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,461.00	
			582419	AAA LOCK AND KEY BPO	2502200026	675.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		675.00	
			582420	AAA LOCK AND KEY BPO	2502200026	546.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		546.00	
1013488	ACCESS ONE	06/30/2022	5400064	TELECOMMUNICATION,SE RVER,DATA COLLECTION FOR: DISTRICT WIDE SS ON JUNE 2022 OK TO PAY	2202201013	1,802.19	1,802.19
20E070	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		239.49	
20E010	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		96.56	
20E090	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		168.04	
20E080	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		96.56	
20E020	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		168.04	
20E110	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		239.49	
20E060	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		168.04	
20E030	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		168.04	
20E040	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		96.56	
20E050	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PH		96.36	
20E100	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		96.56	
20E120	2540 3263 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		168.45	
1013489	ACS/SUSICO CO	06/30/2022	0054494	---QUOTE TRACKING NUMBER 81221-17---NAME	2202200220	140.00	140.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E060	2540 4000 65 000000			INSERTS AND IDOT FOR NORTHWOOD OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		140.00	
1013490	Vendor Continued Void	06/30/2022					0.00
1013491	Vendor Continued Void	06/30/2022					0.00
1013492	AMAZON	06/30/2022	14X4-9NXW-3T63	ORDER SUPPLIES FOR OPERATION DEPTO OK TO PAY	2202201015	115.88	9,703.37
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		115.88	
			17DL-XNJG-3F3H	SUPPLIES, SUMMER SCHOOL	5552200306	59.45	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		59.45	
			19RC-GQ1K-3P63	GENERAL SUPPLIES/DUBOIS	2002200041	217.77	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		217.77	
			19XW-4VJ3-GD13	SUPPLIES, OTHER EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT	5552200310	273.50	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		273.50	
			1F3N-YDXG-KX3H	SUPPLIES, OTHER EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT	5552200309	150.70	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		150.70	
			1FMK-44MD-L36T	SUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122200371	4,238.25	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		4,238.25	
			1JFP-VJJR-4G7K	SUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122200400	1,317.79	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		1,317.79	
			1LLJ-YHKM-9PRC	SUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122200405	434.34	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		434.34	
			1P19-TQN7-VFFN	FSUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122200399	151.96	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		151.96	
			1P6P-KFRX-G7LL	2021-2022 - SUPPLIES AND MATERIALS - SUMMER SCHOOL EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102200340	2,451.18	
10E200	2210 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,451.18	
			1QJQ-ML7D-1NC7	OFFICE SUPPLIES EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A	2502200358	15.95	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		15.95	
			1QJQ-ML7D-KYKC	SUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122200401	29.99	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		29.99	
			1QJQ-ML7D-XR7F	WORK SUPPLIES EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2202201009	115.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			ORDERED FOR ALFREDO JURADO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		115.93	
			1W3J-H1JQ-9WRD	SUPPLIES - Office Furniture	2122200382	89.89	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		89.89	
			1WNM-1J64-DJJ4	SUPPLIES	2122200395	40.79	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		40.79	
1013493	AMERICAN MESSAGING***	06/30/2022	U1124151WF	PAGER FOR DISTRICT WIDE SS FROM 6/1/22 TO 6/30/22 OK TO PAY	2202201012	232.05	232.05
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		232.05	
1013494	ANDY FRAIN SERVICES, INC.	06/30/2022	321108	CROSSING GUARD AND SUPERVISOR SERVICES FOR MAY 2022; INVOICE NUMBER 321108; OK TO PAY	2202201028	28,546.56	28,546.56
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		28,546.56	
1013495	Vendor Continued Void	06/30/2022					0.00
1013496	ANTHONY ROOFING, LTD.	06/30/2022	S69005120	EMERGENCY QUOTE; ROOF REPAIRS AT GREEN BAY AND RAVINIA; VERBAL QUOTE OFF TIME AND MATERIAL SHEET; REQUEST FROM TOM SPELLMAN	2202200917	757.51	3,413.23
20E200	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		378.76	
20E080	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./RO		378.75	
			S69005209	EMERGENCY; INVESTIGATED AND REPAIRED LEAK IN ROOM 216 AT ELM PLACE; INVOICE NUMBER S69005209; OK TO PAY	2202201037	560.00	
20E030	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		560.00	
			S69005213	EMERGENCY; INVESTIGATED AND REPAIRED LEAK ON THE STAGE AT	2202201039	401.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E050	2540 3209 31 000000			LINCOLN; INVOICE NUMBER S69005213; OK TO PAY OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./RO		401.84	
			S69005271	EMERGENCY; INVESTIGATED AND REPAIRED LEAK IN ROOM 200 AT RAVINIA; INVOICE NUMBER S69005271; OK TO PAY	2202201040	944.44	
20E080	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./RO		944.44	
			S69005272	EMERGENCY; INVESTIGATED AND REPAIRED LEAK IN MAIN OFFICE AT INDIAN TRAIL; INVOICE NUMBER S69005272; OK TO PAY	2202201038	749.44	
20E040	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		749.44	
1013497	APPLE COMPUTER, INC	06/30/2022	AJ10048948	REPAIR PARTS, OPEN PO	5552200015	99.00	99.00
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		99.00	
1013498	Vendor Continued Void	06/30/2022					0.00
1013499	APPLE, INC.	06/30/2022	AJ04546418	CAPITAL OUTLAY, NEW EQUIPMENT, NEW ADMINS	5552200286	1,116.00	5,242.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		1,116.00	
			AJ04814643	CAPITAL OUTLAY, NEW EQUIPMENT, NEW ADMINS	5552200293	357.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		357.00	
			AJ04838109	CAPITAL OUTLAY, NEW EQUIPMENT, ML	5552200283	1,968.00	
10E200	2320 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./CAPITAL OUTLA		1,968.00	
			AJ06028160	CAPITAL OUTLAY, NEW EQUIPMENT, MW	5552200301	319.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		319.00	
			AJ07126556	CAPITAL OUTLAY, NEW EQUIPMENT, NEW ADMINS	5552200293	837.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		837.00	
			AJ10276962	SUPPLIES, OTHER	5552200307	645.00	
10E200 2220 4000 65 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		645.00	
1013500 ASSURED HEALTHCARE STAFFING***		06/30/2022	INV-18187	HEALTH SERVICES - PURCHASED SERVICES - MAY/JUNE 2022 - INVOICE #INV-18187 - SUB NURSES	2122200415	1,282.50	1,282.50
10E200 2130 3000 19 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		1,282.50	
1013501 ATTENTION TO WELLNESS, LTD		06/30/2022	062022	PURCHASED SERVICES	2122200406	160.00	160.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		160.00	
1013502 AT&T		06/30/2022	7783680703	REDUNDANT 5GBPS CIRCUIT AT NORTHWOOD	5552200282	3,625.35	3,625.35
10E200 2220 3261 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,625.35	
1013503 AT&T MOBILITY		06/30/2022	287302649106X060322	PURCHASED SERVICE - CELL PHONES - OPEN PO - FY22	5552200048	3,720.06	3,720.06
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,720.06	
1013504 NORTHWESTERN UNIVERSITY		06/30/2022	31857	OUTSIDE BILINGUAL CAPD EVAIL	2122200370	1,122.10	1,122.10
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,122.10	
1013505 AUTHORS UNBOUND AGENCY		06/30/2022	2928-	PURCHASED SERVICES - FOUNDATION GRANT	2102200352	571.06	571.06
10E200 1100 3000 38 192004				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		571.06	
1013506 AZTEC FENCE COMPANY, INC.		06/30/2022	20325	PROPOSAL FOR FENCE REPAIR OF 6' HIGH W/LATTICE ON TOP AT ELM PLACE	2202200914	1,200.00	3,500.00
20E030 2540 3201 31 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,200.00	
			20360	PROPOSAL; INSTALL 15'X4' HIGH OF BLACK VINYL CHAIN LINK FENCE WITH 22' OF BLACK PRIVACY SLATS AT	2202200972	2,300.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E010	2540 3201 31 000000			BRAESIDE SCHOOL OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./G		2,300.00	
1013507	BALLARD & TIGHE	06/30/2022	0166366-IN	TITLE 3- MATERIALS ESL - WT and IT	2122200386	7,842.96	7,842.96
10E200	2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		7,842.96	
1013508	BANNER PLUMBING SUPPLY CO, INC	06/30/2022	2843722	BANNER PLUMBING BPO	2502200027	420.84	2,113.48
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		420.84	
			2844728	BANNER PLUMBING BPO	2502200027	1,692.64	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,692.64	
1013509	BELFOR USA GROUP, INC	06/30/2022	1533616D	INSURANCE DEDUCTIBLE FOR CLEANUP IN THE SHERWOOD TUNNEL FROM A FLOOD; INVOICE NUMBER 1533616D, CALIM NUMBER 010003-014856-RB-0 1; FED ID NUMBER 84-1309171; OK TO PAY	2202201025	2,500.00	2,500.00
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		2,500.00	
1013510	BENCHMARK EDUCATION	06/30/2022	457740	2021-2022 - PURCHASED SERVICES - SUMMER SCHOOL - TITLE I	2102200313	2,400.00	2,400.00
10E200	1100 3000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,400.00	
1013511	BHFX LLC	06/30/2022	424451	NORTH SHORE SD 112 2019 ADDITIONS & RENOVATIONS AT NORTHWOOD MS GILBANE JOB # J06919.100; INVOICE NUMBER 424451; (INTERACTIVE CLOSEOUT); OK TO PAY	2202201035	7,900.00	7,900.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,900.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013512	Vendor Continued Void	06/30/2022					0.00
1013513	BLUEPATH SOLAR NORTH SHORE LLC	06/30/2022	NORTH SHORE - 04	SOLAR ELECTRICITY FOR NORTHWOOD MIDDLE SCHOOL; INVOICE 04 - 01 APR 2022 TO 30 APR 2022; INVOICE 05 - 01 MAY 2022 TO 31 MAY 2022; OK TO PAY	2202201003	2,197.42	5,067.41
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,197.42	
			NORTH SHORE - 05	SOLAR ELECTRICITY FOR NORTHWOOD MIDDLE SCHOOL; INVOICE 04 - 01 APR 2022 TO 30 APR 2022; INVOICE 05 - 01 MAY 2022 TO 31 MAY 2022; OK TO PAY	2202201003	2,869.99	
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,869.99	
1013514	THE BOOK STALL	06/30/2022	412175	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200325	7,468.36	7,468.36
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		7,468.36	
1013515	BURRIS EQUIPMENT CO	06/30/2022	PS1016197-1	BLANKET REQUISITION/PURCHAS E ORDER FOR EQUIPMENT REPAIR, RENTAL EQUIPMENT AND MISCELLANEOUS PARTS THROUGH JUNE 30, 2022; OK TO PAY	2202200603	150.93	4,339.29
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		150.93	
			SW1007157-1	ESTIMATE; NUMEROUS REPAIRS ON THE KUBOTA RTV-X1100 FOR OAK TERRACE	2202200999	4,188.36	
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,188.36	
1013516	JOSE CASTREJON	06/30/2022	012022062022	MILEAGE EXPENSE REIMBURSEMENT	2122200411	102.25	102.25
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		102.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013517	Vendor Continued Void	06/30/2022					0.00
1013518	CITY OF HIGHLAND PARK	06/30/2022	00720101999006052022	WATER BILL FOR WT AND NW SCHOOLS, SS FROM 3/1/22 TO 5/31/22 OK TO PAY	2202201029	4,237.61	6,479.53
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,296.36	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,941.25	
			026578 060522	WATER BILL FOR LAND 2 (1800 SPRUCE AVENUE) SS FROM 3/1/22 TO 5/31/22 OK TO PAY	2202201018	250.48	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		250.48	
			10641	WINTER SEASON SALT SUPPLY & STORAGE 24.375 TONS OF SALT @ \$81.70 PER TON \$1991.44; INVOICE NUMBER 10641; OK TO PAY	2202201007	1,991.44	
20E200	2540 3282 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,991.44	
1013519	Vendor Continued Void	06/30/2022					0.00
1013520	CLEAR LP .com	06/30/2022	68801	REPLACE VOLUME CONTROL SWITCH FOR INTERCOM AT GREEN BAY INV# 68801 OK TO PAY	2202201023	495.00	4,271.50
20E200	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		495.00	
			69109	RUN LATEST SERVER WINDOWS UPDATE FILES ON ALL MILESTONE SERVERS. FOR DISTRICT WIDE INV# 69109 OK TO PAY	2202201002	1,032.00	
20E200	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,032.00	
			69134	CAMERAS ISSUES SERVICES FOR: GB, SHER, OTBRAE, RAV , DW SS ON JUNE 2022 OK TO PAY	2202201014	2,744.50	
20E200	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		53.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E110	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		118.10	
20E010	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		34.25	
20E070	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		34.25	
20E080	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SA		2,504.30	
1013521	COMCAST BUSINESS+++	06/30/2022	147647852	DISTRICT WIDE INTERNET SERVICE - OPEN PO - FY22	5552200038	15,985.99	15,985.99
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		15,985.99	
1013522	COMMONWEALTH EDISON	06/30/2022	315875701506152022	ENERGY BILL FOR EDGEWOOD MIDDLE SCHOOL DUE DATE: 8/15/22 OK TO PAY	2202201030	443.68	1,230.50
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		443.68	
			603705300406232022	ENERGY BILL FOR : EW(TEMPO) GREENHOUSE, EP SS FROM 5/24/22 TO 6/23/22 OK TO PAY	2202201034	786.82	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		233.99	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		245.02	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		307.81	
1013523	COMMUNICATIONS AUDIT SERVICES,	06/30/2022	22064	CONSULTANTS	5552200299	12,869.44	12,869.44
10E200	2220 3000 34 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		12,869.44	
1013524	COMPUTER INFORMATION CONCEPTS	06/30/2022	PSI34886	STUDENT INFORMATION SYSTEM (SIS) SOFTWARE/SITE LICENSE - ADD APPLICATIONS	5552200313	18,698.00	18,698.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		18,698.00	
1013525	CONSTELLATION NEWENERGY GAS DI	06/30/2022	3489783	GAS BILL FOR : BRAE,EW,EP,GB,IT,L INC,NW,OT,RAV,RO,S HER,WT SS FROM APRIL 2022 TO ACTUAL OK TO PAY DUE DATE: 7/20/22	2202201000	36,549.96	36,549.96
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		3,021.74	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		5,161.91	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,679.73	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		4,049.72	
20E050	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		2,591.50	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		-1,609.19	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		4,018.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		3,365.76	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		2,112.26	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,774.41	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,889.23	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		3,494.49	
1013526	THE COVE SCHOOL	06/30/2022	SD112-0522	PRIVATE SCHOOL TUITION - 21-22 EXPENSE - MAY/JUNE 2022 - AS.F., A.F., J.S.	2122200396	19,367.46	21,211.98
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		19,367.46	
			SD112-0622	PRIVATE SCHOOL TUITION - 21-22 EXPENSE - MAY/JUNE 2022 - AS.F., A.F., J.S.	2122200396	1,844.52	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,844.52	
1013527	DAILY HERALD MEDIA GROUP	06/30/2022	218306	PROPOSAL ADVERTISEMENT FOR SCHEDULING SERVICES INVOICE NUMBER 218306	2102200347	41.40	41.40
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		41.40	
1013528	Vendor Continued Void	06/30/2022					0.00
1013529	DE MUTH, INC	06/30/2022	V-2562	EMERGENCY VERBAL QUOTE; JET RODDING OUTSIDE SEWER DRAINS AT GREEN BAY.; REQUESTED BY TOM SPELLMAN DUE TO WATER NOT DRAINING PROPERLY IN FRONT PARKING LOT; PRICE MAY VARY ONCE THE WORK IS COMPLETED.	2202200928	1,800.00	3,600.00
20E200	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,800.00	
			V-2585	VERBAL QUOTE; CAMERA STORM SEWER LINE TO GREEN BAY ROAD (GREEN BAY SCHOOL) AND JET	2202200970	900.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ROD STORM SEWER LINE TO GLENCO STREET CLOGGED (LINCOLN SCHOOL); ORDERED BY TOM SPELLMAN			
20E200	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		450.00	
20E050	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PL		450.00	
			V-2598	VERBAL QUOTE; JET RODDING FIRST FLOOR BATHROOMS NORTH AT INDIAN TRAIL, PER TOM SPELLMAN; PRICE MAY VARY ONCE WORK IS COMPLETED.	2202200741	900.00	
20E040	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		900.00	
1013530	DIGITAL PAPER SOLUTIONS, INC.*	06/30/2022	0555752	PURCHASED SERVICES - STUDENT RECORDS SCANNING - JUNE2022 - INVOICE #0555752	2122200397	7,500.00	7,500.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,500.00	
1013531	DUDE SOLUTIONS INC***	06/30/2022	INV-109180	BRIGHTLY (FORMALLY SCHOOL DUDE SOFTWARE) YEARLY BILL FROM 7/1/22 TO 7/1/23 INV#109180	2202201001	6,371.01	6,371.01
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		6,371.01	
1013532	Vendor Continued Void	06/30/2022					0.00
1013533	FIRST STUDENT, INC	06/30/2022	11794683	TRANSPORTATION FOR MARCH 1, 2022 - MARCH 31, 2022; INVOICE NUMBER 11794683; OK TO PAY	2202201046	340,391.37	742,388.89
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		37,707.13	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		222,327.85	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		5,306.57	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		2,053.10	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		15,684.52	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		36,084.55	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		21,227.65	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			11799789	TRANSPORTATION FOR APRIL 1, 2022 - APRIL 30, 2022; INVOICE NUMBER 11799789; OK TO PAY	2202201045	401,997.52	
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		38,831.47	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		260,999.99	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		5,390.87	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		3,881.81	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		9,496.67	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		18,469.53	
40E200	2550 3407 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		39,955.22	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		24,971.96	
1013534	FLECKS LANDSCAPING	06/30/2022	22050656	LANDSCAPE MAINTENANCE FOR 5/9 - 5/14, 5/16 - 5/21, 5/23 - 5/28, 5/30 - 6/4/2022; DISTRICT WIDE; INVOICE NUMBER 22050656; OK TO PAY	2202201017	16,988.96	16,988.96
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		16,988.96	
1013535	FLOLO CORPORATION	06/30/2022	454088	HVAC SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200705	360.67	360.67
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		360.67	
1013536	FOLLETT SCHOOL SOLUTIONS, INC*	06/30/2022	464972F	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200262	694.16	7,587.99
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		694.16	
			486491	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY	2102200293	1,215.78	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,215.78	
			486493	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200292	3,494.21	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,494.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			491407	2021-2022 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102200308	2,183.84	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,183.84	
1013537	FORMATIVE PSYCHOLOGICAL SERVIC	06/30/2022	1420	PROFESSIONAL DEVELOPMENT FOR EDGEWOOD STAFF	202200175	5,000.00	5,000.00
10E020	1100 3000 35 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		5,000.00	
1013538	FOURTH CLIFF ADVENTURE INC.	06/30/2022	1120	QUOTE; BASKETBALL HOOP REPAIR AT NORTHWOOD	2202200846	520.00	8,040.00
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		520.00	
			1121	QUOTE; HIGH ROPES REPAIR AT NORTHWOOD	2202200847	520.00	
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		520.00	
			1122	QUOTE; PLAYGROUND EQUIPMENT REPAIR SLIDES AT OAK TERRACE	2202200848	3,500.00	
20E070	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		3,500.00	
			1123	QUOTE; PLAYGROUND EQUIPMENT REPAIR AT RAVINIA	2202200849	3,500.00	
20E080	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./GY		3,500.00	
1013539	GENESIS TECHNOLOGIES***	06/30/2022	818583	GENESIS/ NURSE PRINTER / WT	1102200083	13.00	13.00
10E110	1100 4000 16 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		13.00	
1013540	Vendor Continued Void	06/30/2022					0.00
1013541	W.W. GRAINGER, INC.	06/30/2022	9327673092	GRAINGER BPO	2502200028	1,531.84	5,025.35
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,531.84	
			9333681303	GRAINGER BPO	2502200028	341.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		341.99	
			9339891393	GRAINGER BPO	2502200028	900.40	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		900.40	
			9344054300	GRAINGER BPO	2502200028	132.27	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		132.27	
			9351704003	GRAINGER BPO	2502200028	270.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		270.49	
			9354993231	GRAINGER BPO	2502200028	310.20	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		310.20	
			9355753550	GRAINGER BPO	2502200028	1,538.16	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,538.16	
1013542	HALLORAN & YAUCH, INC.	06/30/2022	27429	IRRIGATION SYSTEM ANNUAL MAINTENANCE - 2021 SEASON FOR OAK TERRACE ATHLETIC FIELD/PROPOSAL	2202101371	302.51	302.51
20E070	2540 3281 89 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		302.51	
1013543	HEARTLAND BUSINESS SYSTEMS	06/30/2022	525284-H	SOFTWARE/SITE LICENSE - OPEN PO - FY22	5552200064	1,078.11	1,078.11
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,078.11	
1013544	HIGHLAND PARK FORD	06/30/2022	151355	TRUCK MAINTENACE AND REPAIRS ON STANS VAN #40; INVOICE NUMBER 151355; OK TO PAY	2202201006	521.30	521.30
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		521.30	
1013545	HODGES, LOIZZI, EISENHAMMER	06/30/2022	55470	LEGAL SERVICES INVOICE #55470 4/30/22	2302200100	4,304.13	4,304.13
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		4,304.13	
1013546	KATHERINE HOFFMAN	06/30/2022	139239869	TRAVEL REIMBURSEMENT - PARENT - F.H.	2122200419	480.57	480.57
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		480.57	
1013547	THE HYDE PARK DAY SCHOOL	06/30/2022	2022HPRRD	PRIVATE SCHOOL TUITION - INVOICE #2022HPRRD - RATE ADJUSTMENT (FROM 258.28 PER DIEM TO \$259.55 PER DIEM)	2122200416	243.84	243.84
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		243.84	
1013548	IDLEWOOD ELECTRIC SUPPLY, INC.	06/30/2022	807884	IDLEWOOD BPO	2502200029	167.11	1,649.40
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		167.11	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4207 50 000000		808519	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502200029	185.47 185.47	
20E200	2540 4207 50 000000		809188	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502200029	842.30 842.30	
20E200	2540 4207 50 000000		810552	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502200029	248.00 248.00	
20E200	2540 4207 50 000000		810726	IDLEWOOD BPO OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2502200029	206.52 206.52	
1013549	Vendor Continued Void	06/30/2022					0.00
1013550	IDWHOLESALE	06/30/2022	INV6856654	+++++++THIS IS A QUOTE+++++++ +++++ TRANSPORTATION DEPTO NEED THIS SUPPLIES FOR NEXT SCHOOL YEAR 2022-2023(FLEXIBLE PLASTIC RED LOOPS, SIZE BADGE, VERTICAL CLEAR VINYL BADGE HOLDER) QUOTE# 284103-62122 OK TO PAY	2202201022	249.75	1,605.48
20E200	2540 4000 65 000000		INV6857585	+++++++THIS IS A QUOTE+++++++ +++++ TRANSPORTATION DEPTO NEED THIS SUPPLIES FOR NEXT SCHOOL YEAR 2022-2023(FLEXIBLE PLASTIC RED LOOPS, SIZE BADGE, VERTICAL CLEAR VINYL BADGE HOLDER) QUOTE# 284103-62122 OK TO PAY	2202201022	249.75 1,355.73	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013551	Independent Learning Tools Inc	06/30/2022	06072022	OUTSIDE SPECIAL SERVICES PROVIDER - O.H. - APRIL 2022	2122200394	1,625.00	1,625.00
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,625.00	
1013552	INSPEC	06/30/2022	400774-3	PROPOSAL FOR ROOF DESIGN AND CONSULTING SERVICES (2021-2022) HEALTH LIFE SAFETY WORK; NORTHWOOD MIDDLE SCHOOL ROOF AREA 19: ESTIMATED 5,500 FT; COMPENSATION FOR PROFESSIONAL SERVICES DESCRIBED SHALL BE A SEVEN PERCENT (7.0%) FEE BASED ON THE LOWEST RESPONSIBLE BID.	2202200428	750.00	750.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		750.00	
1013553	IVYREHAB PHYSICAL THERAPY	06/30/2022	061222796	OUTSIDE SPED SUPPORT SERVICES - MAY 2022 - INVOICE # 061222796 - O.H.	2122200412	96.32	96.32
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		96.32	
1013554	JOHNSON CONTROLS SECURITY SOLU	06/30/2022	37496366	QUARTERLY BILLING FOR: RAV,SHER,WHAREHOUS E,EP,GB,IT,BRAE ,NW,WT,LINC,RO. SS FROM 7/1/22 TO 9/30/22 OK TO PAY	2202201026	1,315.90	1,315.90
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		148.24	
20E010	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		119.33	
20E030	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		111.00	
20E040	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		111.00	
20E050	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		111.00	
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		111.00	
20E080	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		111.00	
20E090	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		111.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		111.00	
20E110	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		111.00	
20E120	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		160.33	
1013555	SADE JONES	06/30/2022	052022	STUDENT TRANSPORTATION - PARENT MILEAGE REIMBURSEMENT - MAY2022 - J.J.	2122200388	433.49	433.49
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		433.49	
1013556	KESHET SCHOOL	06/30/2022	24961	PRIVATE SCHOOL TUITION - JUNE 2022 - INVOICE #24961 - N.L.	2122200404	2,577.25	2,577.25
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,577.25	
1013557	KRIHA BOUCEK	06/30/2022	3686	LEGAL SERVICES INVOICE #3686 6/8/22	2302200101	10,867.50	10,867.50
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		10,867.50	
1013558	LAKELAND/LARSEN ELEVATOR CORPO	06/30/2022	90823	VERBAL QUOTE; PUSH BUTTON FOR THE TELEPHONE NOT WORKING ON THE ELEVATOR AT WAYNE THOMAS; PRICE MAY VARY ONCE THE WORK HAS BEEN COMPLETED	2202200993	384.00	384.00
20E110	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		384.00	
1013559	LAKESHORE RECYCLING SYSTEMS	06/30/2022	0005009161	TRASH & RECYCLE MONTHLY BILL FOR OAK TERRACE SS ON MAY 2022 OK TO PAY	2202201011	838.92	838.92
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		838.92	
1013560	LIBERTYVILLE MUSIC CENTER	06/30/2022	1646475	PAYMENT NEEDED ON INSTRUMENT REPAIR/NW/MD	602200245	20.00	20.00
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		20.00	
1013561	LUCAS LANDSCAPE AND DESIGN	06/30/2022	13632	ESTIMATE; TREE AND STUMP REMOVAL @ GREEN BAY EARLY CHILDHOOD CENTER	2202200266	875.00	2,275.00
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		875.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			13633	ESTIMATE; TREE AND STUMP REMOVAL @ INDIAN TRAIL	2202200268	1,400.00	
20E040	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,400.00	
1013562	WILLIAM V. MACGILL & CO.***	06/30/2022	IN0800110	Nurse Supplies	402200136	301.84	301.84
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		301.84	
1013563	MARCH INDUSTRIES/UNOCLEAN.COM	06/30/2022	317935	QUOTE FOR (1) AMERICAN SPECIALTIES (8370) PAPER TOWEL MECHANISM FOR NORTHWOOD MIDDLE SCHOOL	2202201005	222.87	222.87
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		222.87	
1013564	MARISSA BENNETT CONSULTING, LL	06/30/2022	4880492	OUTSIDE SPECIAL SERVICES PROVIDER - S.P.	2122200398	6,062.50	9,600.00
10E200	2210 3000 34 462100			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		6,062.50	
			4927923	PURCHASED SERVICES - OUTSIDE SPED SUPPORT SERVICES - MAY/JUNE 2022 - INVOICE #4927923	2122200414	3,537.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,537.50	
1013565	MENONI & MOCOJNI, INC.	06/30/2022	1478202	ROCK SALT & LANDSCAPING SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200831	124.30	124.30
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		124.30	
1013566	MENTA ACADEMY NORTH	06/30/2022	SESINV-021590	PRIVATE SCHOOL TUITION - JUNE 2022 - INVOICE #SESINV-021590	2122200407	2,132.46	2,132.46
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,132.46	
1013567	MICHAEL'S UNIFORM COMPANY	06/30/2022	95787	QUOTE; UNIFORM ORDER FOR JAVIER ARRIAGA (NEW EMPLOYEE); PRICE DOES NOT REFLECT THE SHIPPING CHARGES SO IT	2202200559	124.00	200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			WILL CHANGE WHEN I RECEIVE THE INVOICE			
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			124.00	
			95788	PANTS AND SHIRT WORK UNIFORMS FOR ALFREDO JURADO; PRICE MAY VARY ONCE THE SHIPPING COST IS ADDED	2202200796	76.00	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			76.00	
1013568	MINNESOTA MEMORY	06/30/2022	37027	CAPITAL OUTLAY, NEW EQUIPMENT (NEW ADMINS)	5552200294	3,599.94	3,599.94
10E200	2220 5000 90 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C			3,599.94	
1013569	NAPA AUTO PARTS	06/30/2022	104313	MAINTENANCE TRUCK FOR TOM S. DATE: 5/25/22 INV# 104313 OK TO PAY	2202201010	77.16	77.16
20E200	2540 4213 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			77.16	
1013570	NEMETH GLASS OF ILLINOIS, INC+	06/30/2022	169768	MISCELLANEOUS GLASS/WINDOW REPAIRS THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200832	280.00	280.00
20E200	2540 3210 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			280.00	
1013571	NORTH SHORE WATER RECLAMATION	06/30/2022	4856552	WATER & SEWER SERVICES FOR : LINC,IT,GB,GREENHO USE, RAV,EW, LAND 2, WAREHOUSE SS FROM 12/6/22 TO 3/16/22 OK TO PAY	2202201032	1,257.66	1,257.66
20E200	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			451.78	
20E020	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			10.18	
20E040	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			203.50	
20E050	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU			34.60	
20E080	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU			116.00	
20E120	2540 3000 44 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			417.18	
10E040	2540 3000 38 000067		EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE			24.42	
1013572	NORTH SHORE GAS	06/30/2022	4182735372	GAS BILL FOR WAREHOUSE (IT) SS FROM 5/13/22 TO 6/14/22 OK TO PAY	2202201047	267.08	267.08

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20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		267.08	
1013573	OAK TERRACE PTA	06/30/2022	06062022	PTO/OT	702200137	190.00	190.00
10E070	1100 4000 63 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		190.00	
1013574	OFFICE DEPOT, INC.***	06/30/2022	224151245001	CLASSROOM SUPPLY	602200140	42.20	59.96
				ORDER FOR			
				BREEN/DB/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		42.20	
			224151246001	CLASSROOM SUPPLY	602200140	10.98	
				ORDER FOR			
				BREEN/DB/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		10.98	
			242987794002	DYMO LABELS	2002200038	6.78	
				463314, BOUNTY			
				NAPKINS			
				1377937,PAPER			
				PLATES			
				225357,SHEET			
				PROTECTORS			
				(491694), FILE			
				FOLDERS(543280),SA			
				LT AND PEPPER			
				(378805)			
10E200	2630 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL		6.78	
1013575	ORGANICLIFE, LLC	06/30/2022	113602065297	Organic Life Food	2502200013	75,916.60	85,846.66
				Service			
				7/1/2021-6/30/2022			
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		0.00	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		75,916.60	
			113602065298	Organic Life Food	2502200013	9,930.06	
				Service			
				7/1/2021-6/30/2022			
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		9,930.06	
1013576	ORIENTAL TRADING CO, INC.***	06/30/2022	717250610-01	SUPPLIES FOR	802200060	76.83	76.83
				TEACHERS			
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		76.83	
1013577	PALOS SPORTS, INC.	06/30/2022	5548933-01	PALOS SPORTS/GYM	1102200094	339.89	2,016.25
				EQUIPMENT/WT			
10E110	1100 4000 53 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		339.89	
			5548933-02	PALOS SPORTS/GYM	1102200094	1,676.36	
				EQUIPMENT/WT			
10E110	1100 4000 53 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		1,676.36	

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1013578	JW PEPPER & SON, INC.*** 10E020 1100 4000 50 000000	06/30/2022	06022022	MUSIC SUPPLIES/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M	202200172	656.00 656.00	656.00
1013579	PITNEY BOWES*** 10E200 1100 3000 48 000000	06/30/2022	80009000075614790617	POSTAGE REFILL EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED	2502200361	2,283.59 2,283.59	2,283.59
1013580	PRESTIGE DISTRIBUTION, INC. 62E200 2540 5000 96 000000	06/30/2022	18888	(1) SMIRTHWAITE EASI-LIFT ELECTRIC CHANGING TABLE/BENCH - WALL MOUNTED SIZE 3 FOR EDGEWOOD MIDDLE SCHOOL; ORDERED FOR CHAD TAYLOR FROM GILBANE EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI	2202200633	7,900.00 7,900.00	7,900.00
1013581	PROFORM TECHNOLOGIES INC 10E200 2630 4000 50 000000	06/30/2022	336904	GENERAL SUPPLIES/GLENN EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL	2602200024	1,261.55 1,261.55	1,261.55
1013582	REALLY GOOD STUFF, INC.*** 10E080 1100 4000 50 000000	06/30/2022	7943274	SUPPLIES FOR TEACHERS EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	802200059	450.40 450.40	450.40
1013583	SAFeway TRANSPORTATION SERVICE 40E200 2550 3000 47 000000	06/30/2022	952	SPECIAL ED TRANSPORTATION - MAY / JUNE 2022 - INVOICES #839 & 952 TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA	2122200409	98,573.06 98,573.06	98,573.06
1013584	SAVVAS+++ 10E200 2210 4000 60 000000	06/30/2022	4026467441	2021-2022 - SUPPLIES AND MATERIALS - ELA EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102200023	312.01 312.01	402.64
			4026516241	2021-2022 - SUPPLIES AND MATERIALS - ELA EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN	2102200023	90.63 90.63	
1013585	SCHOOL HEALTH CORPORATION*** 10E200 2130 3000 31 000000	06/30/2022	1518250-00	HEALTH SERVICES - REPAIRS EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED	2122200402	105.60 105.60	105.60
1013586	SCHURING & SCHURING, INC. 10E200 2210 4000 60 000000	06/30/2022	6655764	MILK PURCHASE FROM SCHURING & SHURING INC	1202200081	78.90 78.90	78.90

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10E120	1125 4000 50 000000			INVOICE 6655764 INVOICE 6655895 INVOICE 6655635 EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		78.90	
1013587	SIGN-A-RAMA***	06/30/2022	INV-7384	ESTIMATE NUMBER EST-7384; (6) 18" X 12" ALUMINUM SIGNS, "DOGS PROHIBITED ON SCHOOL PROPERTY PER CITY ORDINANCE", FOR RED OAK SCHOOL	2202201036	309.00	309.00
20E090	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		309.00	
1013588	JOHNSON CONTROLS FIRE PROTECTI	06/30/2022	88873003	SERVICE ON FIRE ALARM PANELS THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200815	1,263.00	2,526.00
20E200	2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,263.00	
			88873035	SERVICE ON FIRE ALARM PANELS THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200815	1,263.00	
20E200	2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,263.00	
1013589	SMITHEREEN PEST MANAGEMENT***	06/30/2022	2765305	PEST CONTROL MONTHLY BILL FOR : NW,WT,IT,BRAE,GB,W HAREHOUSE,RED OAK ,SHER,EP,RAV,OT,LI NC. SS FOR JUNE 2022 OK TO PAY	2202201016	769.00	769.00
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		57.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		46.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		50.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		39.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		46.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		55.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		125.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		46.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		46.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		180.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		33.00	

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1013590	SOLIANT	06/30/2022	20417205	PURCHASED SERVICES - REMOTE TEACHING - MAY 23-26, 2022 PER INVOICE #20417205	2122200403	1,040.00	1,840.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,040.00	
			20421708	PURCHASED SERVICES - REMOTE TEACHING - JUNE 2022	2122200408	400.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		400.00	
			20429041	REMOTE TEACHING - JUNE 2022 - INVOICE #20429041	2122200413	400.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		400.00	
1013591	SOTER TECHNOLOGIES, LLC	06/30/2022	5342	FLY SENSE PRODUCT VAPE DETECTOR SUPPORT AND MAINTENANCE JANUARY 2022-DECEMBER 2022; INVOICE NUMBER 5342; OK TO PAY	2202201041	600.00	600.00
20E200	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		600.00	
1013592	Vendor Continued Void	06/30/2022					0.00
1013593	Staples Business Advantage	06/30/2022	200353121-0-1	OFFICE SUPPLIES	2502200345	90.13	8,732.81
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		90.13	
			200667106-0-1	OFFICE SUPPLIES	2502200354	30.89	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		30.89	
			200667106-0-2	OFFICE SUPPLIES	2502200354	49.39	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		49.39	
			450053667	OFFICE SUPPLIES	2502200357	1,556.80	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		0.00	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		0.00	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		1,556.80	
10E110	1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		0.00	
			450053675	OFFICE SUPPLIES	2502200357	1,167.60	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		0.00	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		1,167.60	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		0.00	
10E110	1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		0.00	

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			450053681	OFFICE SUPPLIES	2502200357	1,167.60	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		0.00	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		0.00	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		0.00	
10E110	1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		1,167.60	
			450055349	OFFICE SUPPLIES	2502200357	1,556.80	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,556.80	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		0.00	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		0.00	
10E110	1100 4000 70 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		0.00	
			451961174	OFFICE SUPPLIES - COPY PAPER ORDER	2502200359	1,556.80	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,556.80	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		0.00	
			451961961	OFFICE SUPPLIES - COPY PAPER ORDER	2502200359	1,556.80	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		0.00	
10E070	1100 4000 70 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		1,556.80	
1013594	THE SHERWIN WILLIAMS COMPANY	06/30/2022	7774-2	PAINTING SUPPLIES FOR DISTRICT WIDE INV# 7781-7, 7774-2- 7901-1 OK TO PAY	2202201019	174.06	483.93
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		174.06	
			7781-1	PAINTING SUPPLIES FOR DISTRICT WIDE INV# 7781-7, 7774-2- 7901-1 OK TO PAY	2202201019	94.21	
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		94.21	
			7901-1	PAINTING SUPPLIES FOR DISTRICT WIDE INV# 7781-7, 7774-2- 7901-1 OK TO PAY	2202201019	215.66	
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		215.66	
1013595	TOUCH OF BEAUTY CARPETING+++	06/30/2022	31843	VERBAL QUOTE; 30 TILES BEING REPLACED IN THE GYM AT GREEN BAY; PRICE MAY VARY ONCE THE WORK HAS BEEN COMPLETED.	2202200973	585.00	585.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		585.00	
1013596	TOWNSHIP HIGH SCHOOL DIST. 113	06/30/2022	191	FUEL FOR DISTRICT VEHICLES FOR APRIL 1, 2022 - APRIL 30, 2022; INVOICE NUMBER 191; OK TO PAY	2202201004	2,463.01	2,463.01
20E200	2540 4214 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,463.01	
1013597	Vendor Continued Void	06/30/2022					0.00
1013598	Vendor Continued Void	06/30/2022					0.00
1013599	TRANE U.S. INC***	06/30/2022	12313358	HVAC/FILTERS/MOTOR SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200709	339.60	65,295.29
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		339.60	
			12373531	HVAC/FILTERS/MOTOR SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200709	22.76	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		22.76	
			312696179	EDGEWOOD MIDDLE SCHOOL RENOVATIONS/TRANE CONTROLS \$1,080,515.00/DEDUCT -\$8,237.00/TOTAL: \$1,072,278.00/CO-OPERATION INFORMATION/CO-OPERATION PARTNERS/CO-OPERATION CONTRACT NUMBER: USC 15-JLP-023/CO-OPERATION BID NUMBER: 30-191240-20-016	2202101252	62,593.20	
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		62,593.20	
			312716040	HVAC/FILTERS/MOTOR SUPPLIES THROUGH JUNE 30, 2022; DISTRICT WIDE	2202200709	707.00	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		707.00	
			312737623	EDGEWOOD MIDDLE	2202101241	1,632.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SCHOOL RENOVATION TRANE EQUIPMENT BID PRICE.....\$1,499,3 58 CO-OP INFORMATION: CO-OP NAME: OMNIA PARTNERS CO-OP CONTRACT NUMBER: USC 15-JLP-023 CO-OP BID NUMBER: 30-191240-20-016			
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		1,632.73	
1013600	TRUENORTH EDUCATIONAL COOP 804	06/30/2022	981120522	TRUE NORTH INVOICE #981120522 - FINAL RECONCILIATION SY2021-22 - PUBLIC SCHOOL COOPERATIVE	2122200418	9,147.91	9,147.91
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		9,147.91	
1013601	TYLER TECHNOLOGIES, INC.	06/30/2022	045-379710b	VERSATRANS SOFTWARE MAINTENANCE & SUPPORT; ROUTING & PLANNING 7/1/22 - 6/30/23; DISTRICT TRANSPORTATION; INVOICE NUMBER 045-379710B; OK TO PAYS	2202201033	8,950.74	8,950.74
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		8,950.74	
1013602	UNITED PARCEL SERVICE	06/30/2022	1575799384	2021-2022 - PURCHASED SERVICES - ROBOTICS FOUNDATION GRANT	2102200346	417.50	417.50
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		417.50	
1013603	WIGHT & COMPANY	06/30/2022	180038-033	PROFESSIONAL ARCHITECT SERVICES FOR EDGEWOOD ADDITIONS AND RENOVATIONS FOR	2202201027	44,889.90	44,889.90

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				THE PERIOD ENDING MAY 31, 2022; INVOICE NUMBER 180038-033; PROJECT NUMBER 180038; OK TO PAY			
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		44,889.90	
1013604	Vendor Continued Void	06/30/2022					0.00
1013605	Vendor Continued Void	06/30/2022					0.00
1013606	Vendor Continued Void	06/30/2022					0.00
1013607	Vendor Continued Void	06/30/2022					0.00
1013608	WILLSCOT/WILLIAMS SCOTSMAN	06/30/2022	9014358631	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	2,697.00	19,816.45
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,697.00	
			9014358632	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	2,763.45	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,763.45	
			9014358633	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM	2202200280	3,589.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 38 000000			OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,589.00	
			9014358634	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	3,589.00	
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,589.00	
			9014358635	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202200280	3,589.00	
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,589.00	
			9014358636	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL	2202200280	3,589.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD			
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,589.00	

123 Computer Check(s) For a Total of 1,446,894.40

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	4,658.95
	123	Computer	Checks For a Total of	1,446,894.40
Total For	125	Manual, Wire Tran, ACH & Computer Checks		1,451,553.35
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,451,553.35

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	211,102.57	211,102.57
15	FOOD SERVICE	0.00	0.00	75,916.60	75,916.60
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	196,691.60	196,691.60
40	TRANSPORTATION FUND	0.00	0.00	850,826.75	850,826.75
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	117,015.83	117,015.83

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1013609	AMAZON	06/30/2022	11FD-WLG6-R1RR	SUPPLIES	5552200315	79.90	233.60
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		79.90	
10E200	2220 4000 50 000000		16JK-336M-T49G	SUPPLIES	5552200314	153.70	153.70
				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		153.70	
1013610	MODERN MEDIA TECH LLC	06/30/2022	4611	PURCHASED, SERVICE, "NETWORK DROP"	5552200298	565.00	565.00
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		565.00	
1013611	SIGN-A-RAMA***	06/30/2022	INV-7394	EMERGENCY; VINYL - INTERMEDIATE DIGITALLY PRINTED RED #5; INVOICE NUMBER INV-7394; OK TO PAY	2202201049	20.00	20.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		20.00	
1013612	SOUND INCORPORATED	06/30/2022	71905	CAPITAL OUTLAY, NEW EQUIPMENT	5552200243	4,642.50	4,642.50
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		4,642.50	
1013613	T MOBILE	06/30/2022	96958076006032022	MOBILE HOT SPOTS, (ESSER III)	5552200316	4,060.00	4,089.35
10E200	2220 3000 38 421000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		4,060.00	
10E200	2220 3000 42 090000		97430400506032022	CELL PHONE - CN	5552200147	29.35	29.35
				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		29.35	
1013614	UNITED CONSULTING ENGINEERS	06/30/2022	11	QC ESTIMATED COST PROPOSAL FOR EDGEWOOD MIDDLE SCHOOL ADDITIONS AND RENOVATIONS	2202101283	3,938.00	3,938.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		3,938.00	
1013615	XEROX FINANCIAL SERVICES	06/30/2022	3337154	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY22	5552200074	14,587.42	14,587.42
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
			7	Computer	Check(s) For a Total of		28,075.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	7	Computer	Checks For a Total of	28,075.87
Total For	7	Manual, Wire Tran, ACH & Computer	Checks	28,075.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	28,075.87

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	24,117.87	24,117.87
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	20.00	20.00
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	3,938.00	3,938.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2000814	DEMCO, INC.***	06/30/2022	7144633	Mobile display cart, storage boxes for library and STEAM closet - DO NOT ORDER	402200147	1,090.22	1,090.22
99L000	9056 0000 00 000000		INDIAN TRAIL ACTIVITY/NS			1,090.22	
				1 Computer	Check(s) For a Total of		1,090.22

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	1,090.22
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	1,090.22
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,090.22

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	1,090.22	0.00	0.00	1,090.22

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300013	MELISSA COUGHLIN	07/06/2022	05262022	WITHIN DISTRICT MILEAGE CLAIM REIMBURSEMENT MELISSA COUGHLIN FROM NW TO RA	802300001	36.86	36.86
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		36.86	
222300014	ABIGAIL MANY	07/06/2022	05232022	BR/REIMBURSEMENT OF TRAVEL TO ABBIE MANY	102300001	33.82	33.82
10E010	1100 3000 30 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		33.82	
222300015	JESSICA SHARE	07/06/2022	06022022	WITHIN DISTRICT TRAVEL MILEAGE CLAIM REIMBURSEMENT JESSICA SHARE	802300002	19.83	19.83
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		19.83	
				3 ACH	Check(s) For a Total of		90.51

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	3	ACH	Checks For a Total of	90.51
	0	Computer	Checks For a Total of	0.00
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	90.51
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	90.51

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	90.51	90.51

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300016	NIHIP	07/11/2022	JULY2022	2022-23 HEALTH INSURANCE PREMIUM	2502300007	576,870.70	576,870.70
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		576,870.70	
				1 ACH	Check(s) For a Total of		576,870.70

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202200001	ALLIED BENEFIT SYSTEMS	07/11/2022	0000476611	2022-23 BENEFIT PREMIUM FLEXSPEND	2502300004	481.50	481.50
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		481.50	
				1 Wire Transfer Check(s) For a Total of			481.50

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	481.50
	1	ACH	Checks For a Total of	576,870.70
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		577,352.20
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	577,352.20

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	577,352.20	577,352.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300017	JANET KLEINFELDT	07/11/2022	758260130	SUPPLIES FOR COUNSELING SERVICES	2122200430	151.00	151.00
10E200 1200 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		151.00	
				1 ACH	Check(s) For a Total of		151.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	151.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	151.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	151.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	151.00	151.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200289	ENRIQUE CASTRO	06/28/2022	012022062022	2021-2022 - PURCHASED SEVICES - PD	2102200350	28.72	28.72
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		28.72	
212200290	LEAH KIMMELMAN	06/28/2022	012022062022	2021-2022 - PURCHASED SERVICES - PD	2102200349	19.42	19.42
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		19.42	
212200291	KEVIN RYAN	06/28/2022	012022062022	2021-2022 - PURCHASED SERVICES - PD	2102200348	40.31	40.31
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		40.31	
212200292	KELLY SMITH NOVAK	06/28/2022	072021062022	MILEAGE REIMBURSEMENT - IN DISTRICT - K.SMITH-NOVAK - JULY 2021 - JUNE 2022	2122200417	525.48	525.48
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		525.48	
212200293	SALLY STRAUS	06/28/2022	0120222062022	2021-2022 - PURCHASED SERVICES - PD	2102200351	47.39	47.39
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		47.39	
5 ACH Check(s) For a Total of						661.32	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	5	ACH	Checks For a Total of	661.32
	0	Computer	Checks For a Total of	0.00
Total For	5	Manual, Wire Tran, ACH & Computer	Checks	661.32
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	661.32

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	661.32	661.32

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200288	HOLLY COLIN	06/23/2022	072021062022	MILEAGE	2122200410	35.31	35.31
				REIMBURSEMENT - SY2021-22			
10E200 1200 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		35.31	
				1 ACH	Check(s) For a Total of		35.31

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	35.31
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	35.31
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35.31

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	35.31	35.31

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200287	MARIA D SALGADO	06/22/2022	06102022	POSTAGE	2502200360	30.08	30.08
	10E200 1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		30.08	
				1 ACH	Check(s) For a Total of		30.08

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	30.08
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	30.08
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	30.08

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	30.08	30.08

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
212200285	CHERIE GREENWOOD	06/22/2022	06092022	MILEAGE	5552200302	151.52	151.52
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		151.52	
212200286	EVELYN JASSO	06/22/2022	09012021062022	MILEAGE	5552200308	174.70	174.70
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		174.70	
			2	ACH	Check(s) For a Total of		326.22

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	326.22
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	326.22
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	326.22

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	326.22	326.22

REPORT SPECIFICATIONS
DISTRICT: NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME: fin/3apcc12. TIME: 11:05:56 AM
COPIES: 1 LPI: 6
RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 05/01/2022

Through Date: 05/31/2022

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Nicholas Glenn	05/30/2022	NICHOLAS GLEN	UPWORK -481283251REF	5.25
	05/27/2022	NICHOLAS GLEN	DROPBOX 4TBVSLXTCVJ7	130.67
	05/27/2022	NICHOLAS GLEN	STAPLES 00116616	357.40
	05/26/2022	NICHOLAS GLEN	MONDAY.COM	293.21
	05/26/2022	NICHOLAS GLEN	STAPLES 00116616	94.98
	05/24/2022	NICHOLAS GLEN	UPWORK -480527766REF	16.80
	05/23/2022	NICHOLAS GLEN	ADOBE STOCK	29.99
	05/23/2022	NICHOLAS GLEN	BEST BUY 00003194	211.98
	05/23/2022	NICHOLAS GLEN	MONDAY.COM	654.00
	05/23/2022	NICHOLAS GLEN	UPWORK -479208386REF	104.99
	05/19/2022	NICHOLAS GLEN	UPWORK -478904617REF	105.00
	05/18/2022	NICHOLAS GLEN	MOTION ARRAY MONTHLY	29.99
	05/18/2022	NICHOLAS GLEN	UPWORK -478715311REF	52.50
	05/17/2022	NICHOLAS GLEN	UPWORK -478508871REF	10.50
	05/16/2022	NICHOLAS GLEN	UPWORK -477137092REF	105.00
	05/16/2022	NICHOLAS GLEN	UPWORK -477137489REF	105.00
	05/16/2022	NICHOLAS GLEN	UPWORK -477137710REF	105.00
	05/16/2022	NICHOLAS GLEN	UPWORK -477137913REF	105.00
	05/16/2022	NICHOLAS GLEN	UPWORK -477138771REF	105.00
	05/03/2022	NICHOLAS GLEN	"4IMPRINT, INC"	5,763.02
	05/02/2022	NICHOLAS GLEN	ADOBE CREATIVE CLOUD	31.86
	05/02/2022	NICHOLAS GLEN	FACEBK ECE75CPN32	204.96
	05/02/2022	NICHOLAS GLEN	PUBLICITY CLUB OF CHI	150.00
	05/02/2022	NICHOLAS GLEN	WESTIN OHARE PARKING	31.00
	05/02/2022	NICHOLAS GLEN	WESTIN OHARE PARKING	31.00
			Total Credit Card Amount	8,834.10
Jamie Kahn	05/11/2022	Staff Appreciation Week- Ice Cream Sundaes	MARIANOS #542	124.25
	05/04/2022	Staff Appreciation Lunch	ONCE UPON A BAGEL	226.89
	05/02/2022	Lounge Plates/Cups/Napkins	TARGET 00010363	70.79
			Total Credit Card Amount	421.93
Red Oak1	05/24/2022	NICOLE BELLINI	IMAGE SPECIALTIES OF G	18.00
	05/20/2022	NICOLE BELLINI	MARIANOS #542	21.69
	05/11/2022	NICOLE BELLINI	JEWEL OSCO 3459	25.90
	05/06/2022	NICOLE BELLINI	ONCE UPON A BAGEL	204.30
	05/05/2022	NICOLE BELLINI	JEWEL OSCO 0606	9.99
	05/05/2022	NICOLE BELLINI	STARBUCKS STORE 02543	174.45
	05/04/2022	NICOLE BELLINI	OCCASIONS GIFTS AND MO	21.95

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	05/02/2022	NICOLE BELLINI	COLOR PORTRAITS INC	65.00
			Total Credit Card Amount	541.28
Efrain Martinez	05/31/2022	EFRAIN MARTINEZ	DD/BR #306048	25.00
	05/31/2022	EFRAIN MARTINEZ	DD/BR #306048	100.00
	05/31/2022	EFRAIN MARTINEZ	MCDONALD'S F38045	100.00
	05/31/2022	EFRAIN MARTINEZ	MCDONALD'S F38045	25.00
	05/30/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	126.07
	05/26/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	42.02
	05/24/2022	EFRAIN MARTINEZ	TARGET 00011684	30.92
	05/23/2022	EFRAIN MARTINEZ	READYREFRESH BY NESTLE	33.92
	05/23/2022	EFRAIN MARTINEZ	STAPLES 00116616	88.94
	05/17/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	42.02
	05/17/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	1,260.68
	05/13/2022	EFRAIN MARTINEZ	TST JUDY'S PIZZERIA	267.29
	05/12/2022	EFRAIN MARTINEZ	SCHOOLKIDZ KFK	42.02
	05/09/2022	EFRAIN MARTINEZ	ILLINOIS PRINCIPALS AS	199.00
	05/09/2022	EFRAIN MARTINEZ	TST JUDY'S PIZZERIA	674.00
	05/02/2022	EFRAIN MARTINEZ	MARIANOS #542	18.05
	05/02/2022	EFRAIN MARTINEZ	OTC BRANDS INC	106.96
	05/02/2022	EFRAIN MARTINEZ	SAMSCLUB #6228	356.68
	05/02/2022	EFRAIN MARTINEZ	STATE GRAPHICS	1,354.80
			Total Credit Card Amount	4,893.37
Lilli Melamed	05/26/2022	TEAM BUILDING SUPPLIES	JEWEL OSCO 3425	14.60
	05/19/2022	SUPPLIES	OFFICEMAX/OFFICEDEPT#3	73.43
	05/06/2022	BUILDING SIGNS FOR ROOMS	PAYPAL AHDESIGNS	1,125.00
	05/04/2022	STAFF APPRECIATION WEEK	DUNKIN #352356	143.81
	05/04/2022	STAFF APPRECIATION WEEK	JEWEL OSCO 3425	10.04
	05/03/2022	STAFF APPRECIATION WEEK	SAMS CLUB #6464	383.98
			Total Credit Card Amount	1,750.86
Javier Herrera	05/26/2022	JAVIER HERRERA	EBAY O 09-08672-11008	48.60
	05/25/2022	JAVIER HERRERA	EBAY O 27-08663-89353	63.23
			Total Credit Card Amount	111.83
James Bock	05/26/2022	JAMES BOCK	THE HOME DEPOT #1926	23.88
	05/20/2022	JAMES BOCK	THE HOME DEPOT #1926	194.68
	05/20/2022	JAMES BOCK	USPS PO 1636120040	9.25

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	05/18/2022	JAMES BOCK	USPS PO 1636120040	27.56
	05/13/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	9.99
	05/13/2022	JAMES BOCK	THE HOME DEPOT #1926	39.80
	05/05/2022	JAMES BOCK	CRAFTWOOD LUMBER & HAR	24.54
			Total Credit Card Amount	329.70
Accounts Payable1	05/26/2022	ACCOUNTS PAYABLE	FEDEX 452212498	150.18
			Total Credit Card Amount	150.18
DirOfLanguage3	05/24/2022	LINDSEY ROSE	SUBWAY 5824	231.96
	05/19/2022	LINDSEY ROSE	CARNICERIA JIMENEZ-W	24.00
	05/19/2022	LINDSEY ROSE	CARNICERIA JIMENEZ-W	24.17
	05/16/2022	LINDSEY ROSE	JEWEL OSCO 3459	38.05
	05/13/2022	LINDSEY ROSE	DOMINO'S 2765	46.23
	05/09/2022	LINDSEY ROSE	JEWEL OSCO 2219	41.79
	05/09/2022	LINDSEY ROSE	JEWEL OSCO 2219	41.79
	05/04/2022	LINDSEY ROSE	SUBWAY 5824	104.37
	05/02/2022	LINDSEY ROSE	CARNICERIA JIMENEZ-W	42.07
	05/02/2022	LINDSEY ROSE	JEWEL OSCO 3459	48.13
			Total Credit Card Amount	642.56
Individual Learning	05/30/2022	INDIVIDUAL LEARNING	JEWEL OSCO 3459	17.20
	05/23/2022	INDIVIDUAL LEARNING	MCDONALD'S F1369	26.38
	05/20/2022	INDIVIDUAL LEARNING	TRADER JOE'S #682 QPS	29.78
	05/16/2022	INDIVIDUAL LEARNING	THAT LITTLE FRENCH GUY	36.95
	05/13/2022	INDIVIDUAL LEARNING	WALKER BROS. ORIGINAL	261.70
	05/02/2022	INDIVIDUAL LEARNING	JEWEL OSCO 3368	15.48
			Total Credit Card Amount	387.49
Wayne Thomas1	05/23/2022	MICHAEL RODRIGO	SP FISHSKYN	72.00
	05/18/2022	MICHAEL RODRIGO	GRUBHUBROSATISPIZZA	34.24
	05/16/2022	MICHAEL RODRIGO	PANERA BREAD #204019 O	83.41
	05/16/2022	MICHAEL RODRIGO	TARGET 00010363	10.04
	05/11/2022	MICHAEL RODRIGO	OFFICEMAX/DEPOT 6527	68.19
	05/11/2022	MICHAEL RODRIGO	WM SUPERCENTER #1404	28.77
	05/09/2022	MICHAEL RODRIGO	CANVAS CHAMP	71.29
	05/06/2022	MICHAEL RODRIGO	TREERING	702.82
	05/05/2022	MICHAEL RODRIGO	TACOS EL NORTE HIGHWOO	416.67
	05/02/2022	MICHAEL RODRIGO	WESTIN OHARE PARKING	17.00
			Total Credit Card Amount	1,504.43

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Superintendent Admin	05/30/2022	CAKES -DISTRICT RETIREMENT PARTY	JEWEL OSCO 3459	121.98
	05/18/2022	OFFICE SUPPLIES	WALMART.COM AA	55.80
	05/16/2022	RENEWAL E-SIGN PLATFORM	DOCHUB.COM/BILL	59.88
	05/13/2022	GIFTS-DISTRICT RETIREMENT PARTY	"IN DANA REED DESIGNS,"	862.00
	05/05/2022	MAILING COUNTY CLERK FILING	FEDEX 84074066	33.18
			Total Credit Card Amount	1,132.84
Green Bay Principal	05/31/2022	CHELSEY MAXWELL	PARTY CITY 168	46.00
				Total Credit Card Amount
Ravinia Principal	05/23/2022	COURTNEY NORDSTROM	ROSELLE ACE HARDWARE	50.87
	05/20/2022	COURTNEY NORDSTROM	MARIANOS #514	55.42
	05/09/2022	COURTNEY NORDSTROM	EINSTEIN BROS-ONLINE C	34.99
			Total Credit Card Amount	141.28
Edgewood School	05/27/2022	EDGEWOOD SCHOOL	JEWEL OSCO 3459	41.48
	05/27/2022	EDGEWOOD SCHOOL	TST BRIGHT BOWLS 2	180.53
	05/25/2022	EDGEWOOD SCHOOL	WPY FIRST EDUCATIONAL	350.00
	05/25/2022	EDGEWOOD SCHOOL	WPY FIRST EDUCATIONAL	350.00
	05/25/2022	EDGEWOOD SCHOOL	ZSK CE ACTION TERRIT P	2,797.91
	05/25/2022	EDGEWOOD SCHOOL	ZSK CE ACTION TERRIT P	20.99
	05/24/2022	EDGEWOOD SCHOOL	DOLLARTREE	45.00
	05/24/2022	EDGEWOOD SCHOOL	LA CASA DE ISAAC/MOISH	320.00
	05/23/2022	EDGEWOOD SCHOOL	DOLLAR TREE	51.25
	05/23/2022	EDGEWOOD SCHOOL	TARGET 00009423	55.62
	05/23/2022	EDGEWOOD SCHOOL	TARGET 00009423	42.00
	05/20/2022	EDGEWOOD SCHOOL	PIEROS PIZZA - ECOMM	38.34
	05/13/2022	EDGEWOOD SCHOOL	AMZN MKTP US 130FE9UV0	24.16
	05/11/2022	EDGEWOOD SCHOOL	GRAETERS60	607.50
	05/09/2022	EDGEWOOD SCHOOL	"1-800-FLOWERS.COM, INC."	70.10
	05/09/2022	EDGEWOOD SCHOOL	"1-800-FLOWERS.COM, INC."	81.79
	05/05/2022	EDGEWOOD SCHOOL	SQ WHADDAYAKNOW FREE	250.00
05/04/2022	EDGEWOOD SCHOOL	TARGET 00011684	115.88	
05/02/2022	EDGEWOOD SCHOOL	THE WIENER GUYS LLC	86.25	
			Total Credit Card Amount	5,528.80
Student Services	05/30/2022	HOLLY COLIN	WILLIAM V MACGILL & CO	135.02
	05/27/2022	HOLLY COLIN	NAVIGATE360 LLC	749.00
	05/26/2022	HOLLY COLIN	LOU MALNATIS - HIGHLAN	115.50

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	05/20/2022	HOLLY COLIN	APPLE.COM/BILL	0.99
	05/20/2022	HOLLY COLIN	WILLIAM V MACGILL & CO	79.96
	05/16/2022	HOLLY COLIN	SQ WISCONSIN CENTER F	100.00
	05/16/2022	HOLLY COLIN	TARGET 00010702	8.58
	05/16/2022	HOLLY COLIN	TARGET 00010702	2.00
	05/12/2022	HOLLY COLIN	TARGET 00010702	39.98
	05/10/2022	HOLLY COLIN	APPLE.COM/BILL	11.67
	05/10/2022	HOLLY COLIN	PAR INC	30.00
	05/09/2022	HOLLY COLIN	WESTERN PSYCHOLOGICAL	255.00
			Total Credit Card Amount	1,527.70
Technology	05/27/2022	ZOOM YEARLY RENEWAL	ZOOM.US 888-799-9666	20,080.00
	05/26/2022	POSTAGE	THE UPS STORE 1714	48.05
	05/19/2022	J WICKHAM CLOUD STORAGE	APPLE.COM/BILL	2.99
	05/16/2022	PROJECT MANAGEMENT SOFTWARE	ASANA.COM	457.35
	05/13/2022	RETURNED DEFECTIVE PRODUCT	STAPLS7351669056002001	-33.49
	05/10/2022	GOOGLE SHARED CONTACTS	GAPPS EXPERTS INC	625.00
			Total Credit Card Amount	21,179.90
Teaching & Learning	05/30/2022	KEVIN RYAN	STAPLS7357668359000002	9.36
	05/27/2022	KEVIN RYAN	SAGE PUBLICATIONS	2,691.45
	05/27/2022	KEVIN RYAN	STAPLS7357553988000003	180.94
	05/27/2022	KEVIN RYAN	STAPLS7357553988000005	49.99
	05/26/2022	KEVIN RYAN	APPLE.COM/US	20.19
	05/26/2022	KEVIN RYAN	COMMON SENSE PLUS	30.00
	05/25/2022	KEVIN RYAN	MARZANO RESEARCH LAB	885.37
	05/25/2022	KEVIN RYAN	STAPLS7356897881000002	29.99
	05/24/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	-200.00
	05/23/2022	KEVIN RYAN	12 - EC - LOU MALNATIS	100.68
	05/20/2022	KEVIN RYAN	ADAFRUIT INDUSTRIES	119.20
	05/20/2022	KEVIN RYAN	SAVVAS LEARNING	639.33
	05/20/2022	KEVIN RYAN	TST MICHAEL S GRILL &	103.23
	05/19/2022	KEVIN RYAN	CLUCKERS CHARCOAL CHIC	36.60
	05/18/2022	KEVIN RYAN	STAPLS7356897881000001	27.49
	05/18/2022	KEVIN RYAN	STAPLS7356897881000003	32.94
	05/17/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	-200.01
	05/17/2022	KEVIN RYAN	THE IL ASSOC OF SCHOOL	-200.00
	05/16/2022	KEVIN RYAN	SAGE PUBLICATIONS	26.25
	05/13/2022	KEVIN RYAN	STAPLS7356552457000001	115.75

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	05/11/2022	KEVIN RYAN	CBI ROXIO	11.01
	05/11/2022	KEVIN RYAN	ISU CONFERENCES	98.00
	05/09/2022	KEVIN RYAN	ASCD	59.00
	05/09/2022	KEVIN RYAN	SAGE PUBLICATIONS	43.45
	05/09/2022	KEVIN RYAN	SAGE PUBLICATIONS	43.45
	05/09/2022	KEVIN RYAN	WPY FIRST EDUCATIONAL	350.00
	05/06/2022	KEVIN RYAN	THE MATH LEARNING CENT	38.00
	05/04/2022	KEVIN RYAN	ILLINOIS PRINCIPALS AS	299.00
			Total Credit Card Amount	5,440.66
Indian Trail	05/30/2022	MARIA GRABLE	FIELD VIOLIN WORKSHOP	90.00
	05/30/2022	MARIA GRABLE	LOOM SUBSCRIPTION	20.00
	05/27/2022	MARIA GRABLE	APPLE.COM/BILL	4.99
	05/26/2022	MARIA GRABLE	CHIPOTLE ONLINE	543.64
	05/26/2022	MARIA GRABLE	TANGERINE PROMOTIONS	503.67
	05/25/2022	MARIA GRABLE	MATH OLYMPIADS FOR ELE	218.00
	05/12/2022	MARIA GRABLE	SPOTIFY USA	9.99
	05/04/2022	MARIA GRABLE	OFFICEMAX/OFFICEDEPT#3	87.98
	05/02/2022	MARIA GRABLE	"1-800-FLOWERS.COM, INC. "	75.42
			Total Credit Card Amount	1,553.69
Superintendent	05/23/2022	LUNCH/DUES - LUBELFELD	ROTARY CLUB OF HIGHLAN	25.00
	05/16/2022	ICLOUD STORAGE - LUBELFELD	APPLE.COM/BILL	2.99
	05/05/2022	SUBTITLE TRANSLATION SERVICES	REV.COM	61.20
			Total Credit Card Amount	89.19
Personnel	05/30/2022	MONICA SCHROEDER	DOCHUB.COM/BILL	59.88
	05/27/2022	MONICA SCHROEDER	IN AMERICAN ASSOC OF	750.00
	05/12/2022	MONICA SCHROEDER	UNITED 01624112586552	430.20
	05/04/2022	MONICA SCHROEDER	EB ONLINE AA1865 PRIN	210.00
	05/04/2022	MONICA SCHROEDER	LAKE COUNTY ROE 34	51.13
	05/04/2022	MONICA SCHROEDER	LAKE COUNTY ROE 34	61.35
	05/02/2022	MONICA SCHROEDER	UNITED 01624093632232	534.20
	05/02/2022	MONICA SCHROEDER	WESTIN OHARE PARKING	67.00
			Total Credit Card Amount	2,163.76
Sherwood Principal	05/25/2022	RACHEL FILIPPI	TARGET 00008334	175.14
	05/02/2022	RACHEL FILIPPI	JEWEL OSCO 3488	74.77
			Total Credit Card Amount	249.91

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Edgewood Principal	05/30/2022	ANTHONY CANDELA	JEWEL OSCO 3459	105.60
	05/30/2022	ANTHONY CANDELA	MCDONALD'S F1369	76.30
	05/30/2022	ANTHONY CANDELA	STATE GRAPHICS	1,122.00
	05/25/2022	ANTHONY CANDELA	WPY FIRST EDUCATIONAL	350.00
	05/24/2022	ANTHONY CANDELA	DOMINO'S 2765	36.31
	05/09/2022	ANTHONY CANDELA	JIMMY JOHNS - 1032	886.13
	05/05/2022	ANTHONY CANDELA	MCDONALD'S F1369	62.51
	05/03/2022	ANTHONY CANDELA	TARGET 00013854	31.71
			Total Credit Card Amount	2,670.56
Personnel Admin	05/30/2022	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
	05/26/2022	JESSICA DUBOIS	JEWEL OSCO 3459	24.96
	05/02/2022	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
			Total Credit Card Amount	38.94
Green Bay Admin	05/30/2022	MAGDALENA ROMAN	ONCE UPON A BAGEL	58.30
	05/24/2022	MAGDALENA ROMAN	LIBRARYWORLD	495.00
	05/12/2022	MAGDALENA ROMAN	ULTIMATE SLP	12.95
			Total Credit Card Amount	566.25
Greg Riley3	05/27/2022	RILEY GREG	ANNUAL MEMBERSHIP FEE	35.00
	05/26/2022	RILEY GREG	THE HOME DEPOT #1926	32.91
	05/16/2022	RILEY GREG	THE HOME DEPOT #1926	60.10
	05/13/2022	RILEY GREG	THE HOME DEPOT #1926	34.95
	05/12/2022	RILEY GREG	THE HOME DEPOT #1926	56.71
	05/12/2022	RILEY GREG	THE HOME DEPOT 1926	202.16
	05/03/2022	RILEY GREG	CRAFTWOOD LUMBER & HAR	30.48
	05/03/2022	RILEY GREG	CRAFTWOOD LUMBER & HAR	3.99
	05/03/2022	RILEY GREG	USPS PO 1636060035	16.85
05/02/2022	RILEY GREG	THE HOME DEPOT #1926	50.21	
			Total Credit Card Amount	523.36
Stan Paic3	05/27/2022	PAIC STAN	ANNUAL MEMBERSHIP FEE	35.00
	05/24/2022	PAIC STAN	DIGILOCK	-115.50
	05/19/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	9.37
	05/18/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	65.95
	05/18/2022	PAIC STAN	CRAFTWOOD LUMBER & HAR	32.05
	05/11/2022	PAIC STAN	THE HOME DEPOT 1926	205.25
			Total Credit Card Amount	232.12

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Dan Botten3	05/27/2022	BOTTEN DAN	ANNUAL MEMBERSHIP FEE	35.00
			Total Credit Card Amount	35.00
Tom Spellman3	05/30/2022	SPELLMAN TOM	THE HOME DEPOT #1926	160.02
	05/30/2022	SPELLMAN TOM	THE HOME DEPOT 1926	276.73
	05/27/2022	SPELLMAN TOM	ANNUAL MEMBERSHIP FEE	35.00
	05/27/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	40.00
	05/26/2022	SPELLMAN TOM	MUTUAL ACE HARDWARE &	18.87
	05/23/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	14.99
	05/23/2022	SPELLMAN TOM	MUTUAL ACE HARDWARE &	128.58
	05/18/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	182.97
	05/13/2022	SPELLMAN TOM	THE HOME DEPOT 1926	225.37
	05/12/2022	SPELLMAN TOM	CRAFTWOOD LUMBER & HAR	93.33
	05/02/2022	SPELLMAN TOM	THE HOME DEPOT #1926	129.94
			Total Credit Card Amount	1,305.80
Dan Dal Pnte3	05/27/2022	DAL PNTE DAN	ANNUAL MEMBERSHIP FEE	35.00
	05/26/2022	DAL PNTE DAN	THE HOME DEPOT #1926	166.40
	05/19/2022	DAL PNTE DAN	MIKE HOLT ENT	292.21
	05/18/2022	DAL PNTE DAN	THE HOME DEPOT 1926	229.00
	05/16/2022	DAL PNTE DAN	CRAFTWOOD LUMBER & HAR	60.58
	05/16/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	110.43
	05/11/2022	DAL PNTE DAN	MUTUAL ACE HARDWARE &	295.76
	05/09/2022	DAL PNTE DAN	THE HOME DEPOT 1926	232.98
	05/04/2022	DAL PNTE DAN	THE HOME DEPOT #1926	123.36
			Total Credit Card Amount	1,545.72
Alfredo Jurado3	05/27/2022	JURADO ALFREDO	ANNUAL MEMBERSHIP FEE	35.00
	05/26/2022	JURADO ALFREDO	THE HOME DEPOT #1926	34.10
	05/24/2022	JURADO ALFREDO	PROGRESSIVE INDUSTRIES	-14.07
	05/23/2022	JURADO ALFREDO	MUTUAL ACE HARDWARE &	88.14
	05/20/2022	JURADO ALFREDO	PROGRESSIVE INDUSTRIES	151.27
	05/19/2022	JURADO ALFREDO	THE HOME DEPOT #1926	26.42
	05/02/2022	JURADO ALFREDO	THE HOME DEPOT 1926	87.32
			Total Credit Card Amount	408.18
Efrain Pernillo3	05/27/2022	PERNILLO EFRAIN	ANNUAL MEMBERSHIP FEE	35.00
	05/19/2022	PERNILLO EFRAIN	THE HOME DEPOT 1926	296.19
	05/18/2022	PERNILLO EFRAIN	MUTUAL ACE HARDWARE &	11.20

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	05/02/2022	PERNILLO EFRAIN	THE HOME DEPOT 1926	282.20
			Total Credit Card Amount	624.59
Dir of Operations2	05/27/2022	DIRECTOR OF OPERATIONS	ANNUAL MEMBERSHIP FEE	35.00
	05/20/2022	DIRECTOR OF OPERATIONS	DECKER EQUIPMENT	705.85
	05/20/2022	DIRECTOR OF OPERATIONS	HIGHWOOD RENTAL & PART	2,000.00
			Total Credit Card Amount	2,740.85
			Grand Total Amount	69,312.83

***** End of report *****

Check Date 06/02/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,757,023.35
	1150	OVERTIME	42.08
	1160	SUBSTITUTES	10,455.00
	2110	TEACHERS RETIREMENT	36,833.12
	2120	IMRF	2,187.97
	2310	OTHER BENEFITS	1,513.53
		Fund 10 Total	1,808,055.05
20	1000	SALARIES	44,743.36
	2120	IMRF	353.40
		Fund 20 Total	45,096.76
40	1000	SALARIES	3,499.13
	2120	IMRF	164.88
		Fund 40 Total	3,664.01
50	2120	IMRF	18,388.66
	2130	FICA	12,966.20
	2140	MEDICARE	25,534.26
		Fund 50 Total	56,889.12
		Summary total	1,913,704.94

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,805,265.84
1150	OVERTIME	42.08
1160	SUBSTITUTES	10,455.00

Check Date 06/02/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2110	TEACHERS RETIREMENT	36,833.12
2120	IMRF	21,094.91
2130	FICA	12,966.20
2140	MEDICARE	25,534.26
2310	OTHER BENEFITS	1,513.53
	Summary total	1,913,704.94

***** End of report *****

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	241,745.19
	2110	TEACHERS RETIREMENT	3,021.82
		Fund 10 Total	244,767.01
50	2140	MEDICARE	3,074.73
		Fund 50 Total	3,074.73
		Summary total	247,841.74

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	241,745.19
2110	TEACHERS RETIREMENT	3,021.82
2140	MEDICARE	3,074.73
	Summary total	247,841.74

***** End of report *****

Check Date 06/30/2022

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,759,887.35
	1150	OVERTIME	1,515.56
	1160	SUBSTITUTES	1,125.00
	2110	TEACHERS RETIREMENT	36,252.69
	2120	IMRF	2,187.97
	2310	OTHER BENEFITS	1,513.53
		Fund 10 Total	1,802,482.10
20	1000	SALARIES	54,245.01
	1150	OVERTIME	33.93
	2120	IMRF	353.40
		Fund 20 Total	54,632.34
40	1000	SALARIES	3,499.01
	2120	IMRF	164.88
		Fund 40 Total	3,663.89
50	2120	IMRF	19,251.22
	2130	FICA	13,408.19
	2140	MEDICARE	25,565.12
		Fund 50 Total	58,224.53
		Summary total	1,919,002.86

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,817,631.37
1150	OVERTIME	1,549.49

Check Date 06/30/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1160	SUBSTITUTES	1,125.00
2110	TEACHERS RETIREMENT	36,252.69
2120	IMRF	21,957.47
2130	FICA	13,408.19
2140	MEDICARE	25,565.12
2310	OTHER BENEFITS	1,513.53
	Summary total	1,919,002.86

***** End of report *****

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	89,139.40
	1150	OVERTIME	364.23
	1160	SUBSTITUTES	12,223.75
	2110	TEACHERS RETIREMENT	4,325.01
	2120	IMRF	23.44
	3000	PURCHASED SERVICES	4,925.00
		Fund 10 Total	111,000.83
20	1000	SALARIES	3,094.02
	1150	OVERTIME	256.51
		Fund 20 Total	3,350.53
50	2120	IMRF	689.19
	2130	FICA	1,073.45
	2140	MEDICARE	1,615.50
		Fund 50 Total	3,378.14
		Summary total	117,729.50

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	92,233.42
1150	OVERTIME	620.74
1160	SUBSTITUTES	12,223.75
2110	TEACHERS RETIREMENT	4,325.01
2120	IMRF	712.63
2130	FICA	1,073.45
2140	MEDICARE	1,615.50
3000	PURCHASED SERVICES	4,925.00

Check Date 06/30/2022

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	117,729.50

***** End of report *****

MEMORANDUM

NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for June 2022**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: July 26, 2022

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of June, 2022, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
BUDGET	YTD	BALANCE
\$62.8	\$63.5	-\$0.70

**North Shore School District 112
Summary of Cash & Investments
June 30, 2022**

	<u>Cash & Investments June 30, 2022</u>	<u>% of Total</u>	<u>Cash & Investments May 31, 2022</u>	<u>Monthly Change in Cash & Investments</u>	<u>Cash & Investments June 30, 2021</u>	<u>% of Total</u>	<u>Annual Change in Cash & Investments</u>
10 Education	\$ 66,631,159.97	64%	\$ 54,320,462.56	\$ 12,310,697.41	\$ 64,564,287.04	52%	\$ 2,066,872.93
20 Operations and Maintenance	\$ 12,453,693.35	12%	\$ 8,647,988.58	\$ 3,805,704.77	\$ 11,956,195.00	10%	\$ 497,498.35
30 Debt Service	\$ 77,857.66	0%	\$ 77,866.39	\$ (8.73)	\$ 75,125.84	0%	\$ 2,731.82
40 Transportation	\$ 6,990,967.35	7%	\$ 6,388,346.81	\$ 602,620.54	\$ 6,666,623.07	5%	\$ 324,344.28
50 Municipal Retirement	\$ 2,018,158.11	2%	\$ 2,161,337.09	\$ (143,178.98)	\$ 3,295,774.74	3%	\$ (1,277,616.63)
60 Capital Projects	\$ 13,529,171.16	13%	\$ 14,337,622.99	\$ (808,451.83)	\$ 33,299,561.92	27%	\$ (19,770,390.76)
70 Working Cash	\$ 2,974,619.51	3%	\$ 2,972,134.46	\$ 2,485.05	\$ 2,968,901.87	2%	\$ 5,717.64
Total District Funds	\$ 104,675,627.11	100%	\$ 88,905,758.88	\$ 15,769,868.23	\$ 122,826,469.48	100%	\$ (18,150,842.37)
99 Student Activity	203,931.31	0%	219,791.45	\$ (15,860.14)	\$ 225,753.47	0%	\$ (21,822.16)
Total All Funds	\$ 104,879,558.42	100%	\$ 89,125,550.33	\$ 15,754,008.09	\$ 123,052,222.95	100%	\$ (18,172,664.53)

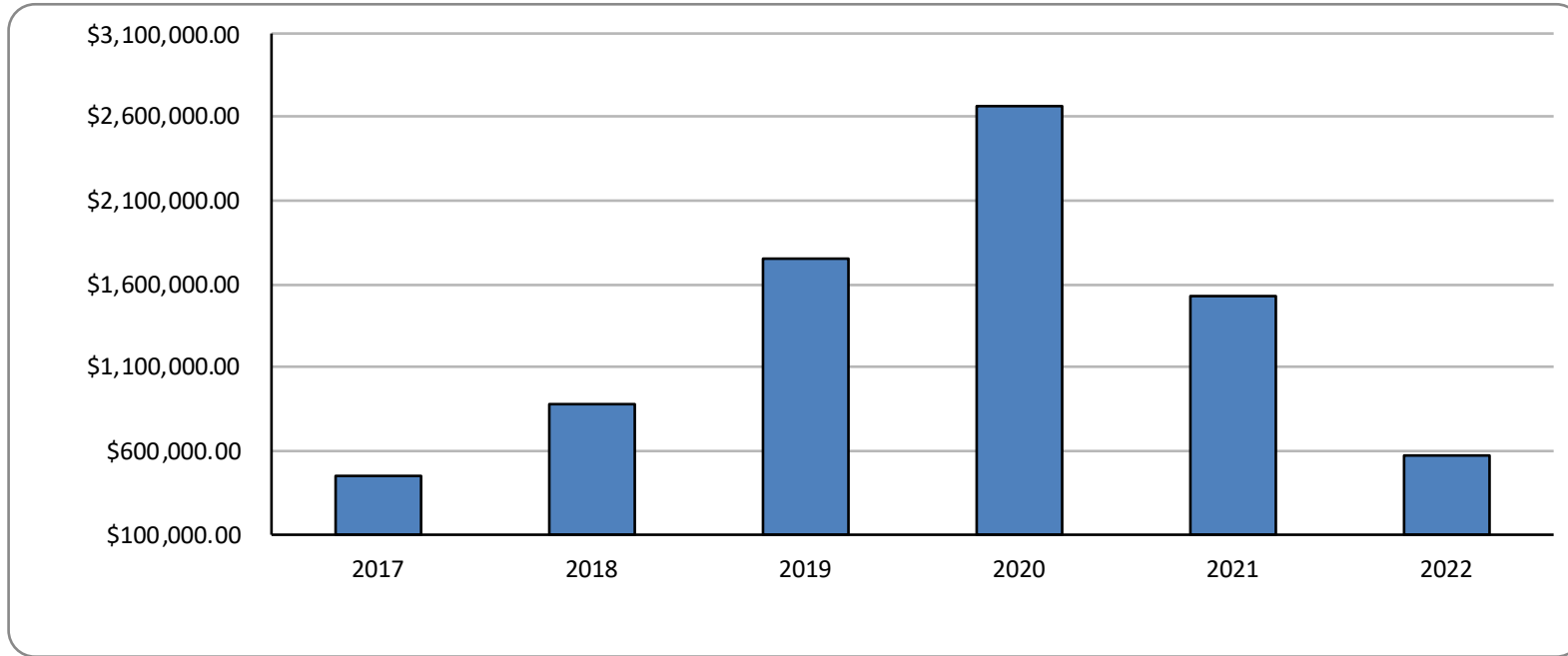
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
June 30, 2022

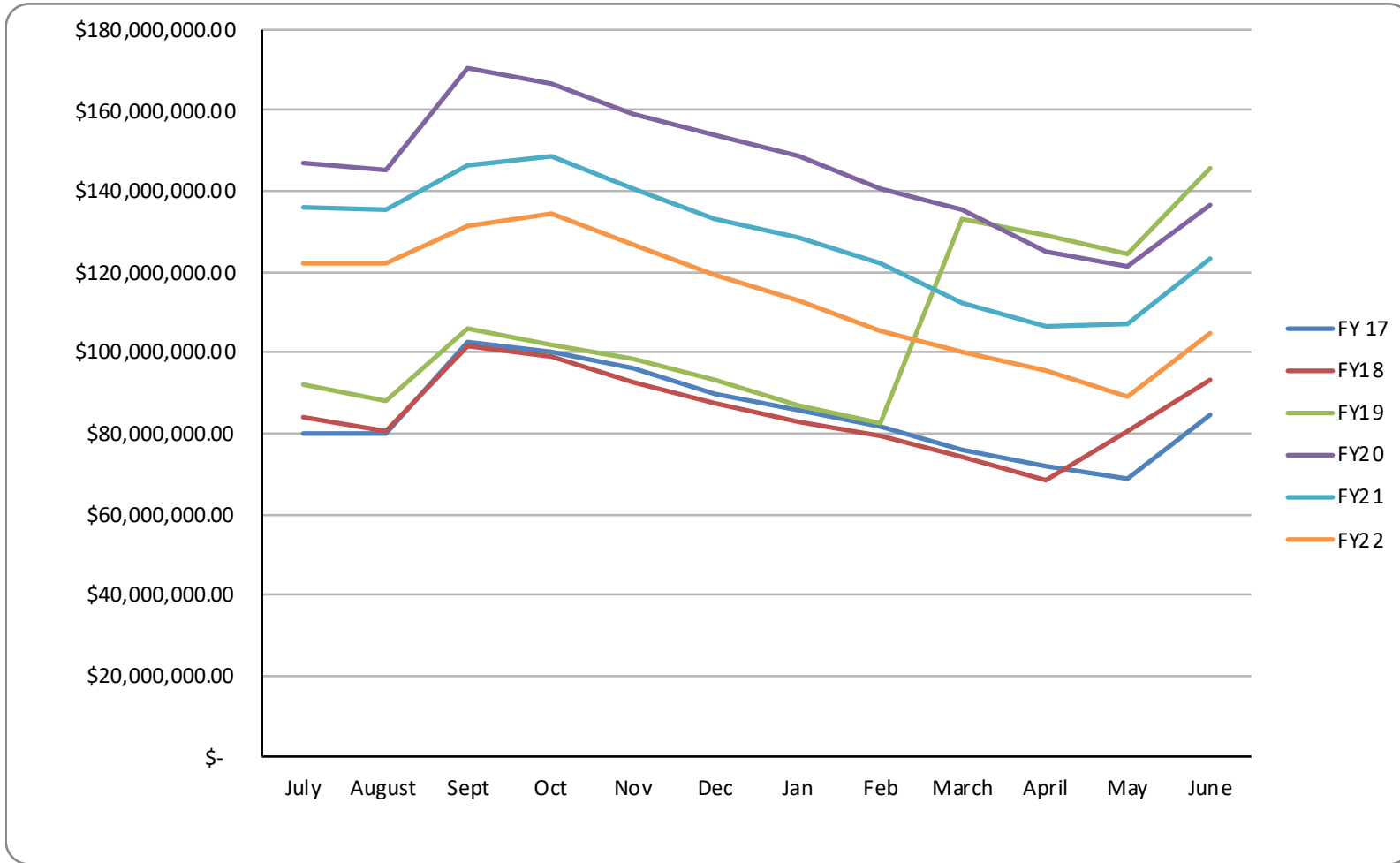
Fund	Audited Fund Balance June 30, 2021	2021-22 Fiscal Year to Date Revenues	2021-22 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2021-22 Other Financing Sources/Uses	Unaudited Fund Balance June 30, 2022
(10) Education	\$ 37,031,843	\$ 66,098,659	\$ 63,492,238	\$ 2,606,421	\$ -	\$ 39,638,264
(15) Food Service	\$ -	\$ 700,781	\$ 718,244	\$ (17,463)	\$ -	\$ (17,463)
(20) Operations and Maintenance	\$ 5,116,238	\$ 15,529,047	\$ 11,116,273	\$ 4,412,774	\$ (3,866,888)	\$ 5,662,124
(40) Transportation	\$ 4,614,817	\$ 5,123,685	\$ 4,784,567	\$ 339,118	\$ -	\$ 4,953,935
(50) Municipal Retirement	\$ 3,341,103	\$ 208,793	\$ 1,485,642	\$ (1,276,849)	\$ -	\$ 2,064,254
(70) Working Cash	\$ 2,966,545	\$ 5,737	\$ -	\$ 5,737	\$ -	\$ 2,972,282
Total Operating Funds	\$ 53,070,546	\$ 87,666,702	\$ 81,596,964	\$ 6,069,738	\$ (3,866,888)	\$ 55,273,396
(30) Debt Service	\$ 75,125	\$ 3,206	\$ 3,867,363	\$ (3,864,157)	\$ 3,866,888	\$ 77,856
(60) Capital Projects	\$ 33,152,456	\$ 295,347	\$ 20,065,738	\$ (19,770,391)	\$ -	\$ 13,382,065
Total Non-Operating Funds	\$ 33,227,581	\$ 298,553	\$ 23,933,101	\$ (23,634,548)	\$ 3,866,888	\$ 13,459,921
Total All Funds	\$ 86,298,127	\$ 87,965,254	\$ 105,530,063	\$ (17,564,810)	\$ -	\$ 68,733,318

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through June 30, 2022

	Operating Funds											Total Governmental Funds	
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 59,016,064	100%	\$ 15,529,047	116%	\$ 3,866,754	96%	\$ 208,793	21%	\$ 3,206	935%	\$ 295,347	132%	\$ 78,919,211
State Sources	\$ 3,522,939	104%	-	-	\$ 1,256,931	193%	-	-	\$ -	-	\$ -	-	\$ 4,779,870
Federal Sources	\$ 4,266,174	114%	-	-	\$ -	-	-	-	\$ -	-	\$ -	-	\$ 4,266,174
Total Revenue	\$ 66,805,176	101%	\$ 15,529,047	116%	\$ 5,123,685	109%	\$ 208,793	21%	\$ 3,206	935%	\$ 295,347	132%	\$ 87,965,254
Expenditures:													
Salaries	\$ 43,443,812	101%	\$ 1,256,231	117%	\$ 85,479	102%	\$ -	-	\$ -	-	\$ -	-	\$ 44,785,522
Employee Benefits	\$ 7,361,332	97%	\$ 8,482	100%	\$ 4,028	97%	\$ 1,485,642	99%	\$ -	-	\$ -	-	\$ 8,859,483
Purchased Services	\$ 7,340,095	121%	\$ 4,240,551	73%	\$ 4,690,941	104%	\$ -	-	\$ 475	-	\$ -	-	\$ 16,272,061
Supplies	\$ 2,017,655	90%	\$ 1,370,015	129%	\$ 4,119	16%	\$ -	-	\$ -	-	\$ -	-	\$ 3,391,789
Capital Outlay	\$ 2,367,739	196%	\$ 4,240,995	101%	\$ -	-	\$ -	-	\$ -	-	\$ 20,065,738	83%	\$ 26,674,472
Debt Service Payment	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 3,866,888	100%	\$ -	-	\$ 3,866,888
Other	\$ 1,679,849	59%	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 1,679,849
Total Expenditures	\$ 64,210,482	96%	\$ 11,116,273	91%	\$ 4,784,567	103%	\$ 1,485,642	99%	\$ 3,867,363	100%	\$ 20,065,738		\$ 105,530,063
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 2,594,695		\$ 4,412,774		\$ 339,118		\$ (1,276,849)		\$ (3,864,156)		\$ (19,770,391)		\$ (17,564,809)
Other Financing Sources/(Uses):													
Other Sources of Funds	-		\$ -		-		-		\$ 3,866,888		-		\$ 3,866,888
Other Uses of Funds	-		\$ (3,866,888)		-		-		-		-		\$ (3,866,888)
Total Sources/(Uses)	\$ -		\$ (3,866,888)		-		-		\$ 3,866,888		\$ -		-
Change in Fund Balance	\$ 2,594,695		\$ 545,886		\$ 339,118		\$ (1,276,849)		\$ 2,732		\$ (19,770,391)		\$ (17,564,809)
Beginning Fund Balance as of 6/30/21	\$ 39,998,388		\$ 5,116,238		\$ 4,614,816		\$ 3,341,104		\$ 75,126		\$ 33,152,456		\$ 86,298,127
Ending Fund Balance as of 6/31/22	\$ 42,610,545		\$ 5,662,124		\$ 4,953,934		\$ 2,064,255		\$ 77,858		\$ 13,382,065		\$ 68,733,318

Northshore School District 112
Cash and Investments
30-Jun-22

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 23,766,017.57	
Less: Outstanding Checks and transfers	\$ (6,308,331.80)	
Plus Deposits in Transit and transfers	\$ 812,259.14	
Other Transactions	\$ 35,861.97	
Adjusted	<u><u>\$ 18,305,806.89</u></u>	17.45%
PMA 1033 ST Investments		
Statement Balance	\$ 31,239,921.22	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 31,239,921.22</u></u>	29.79%
PMA 1034 LT Cash		
Statement Balance	\$ 45,777.04	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 45,777.04</u></u>	0.04%
PMA 1047 LT Investments		
Statement Balance	\$ 7,936,070.94	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 7,936,070.94</u></u>	7.57%
PMA Flex 1048		
Statement Balance	\$ 8,167.33	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 8,167.33</u></u>	0.01%
PMA Stud Activity Account		
Statement Balance	\$ 291,585.77	
Less: Outstanding Checks	\$ (2,642.14)	
Plus Deposits in Transit	\$ (94.00)	
Adjusted	<u><u>\$ 288,849.63</u></u>	0.28%

PMA 1056 Bonds		
Statement Balance	\$	98.28
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	-
Adjusted	<u>\$</u>	<u>98.28</u>
		0.00%
PMA 1005 Food Service		
Statement Balance	\$	554,787.26
Less: Outstanding Checks (Transfer)	\$	-
Plus Deposits in Transit	\$	-
Adjusted	<u>\$</u>	<u>554,787.26</u>
		0.53%
Wells Fargo 1022		
Statement Balance	\$	2,799,540.99
Less: Outstanding Checks (Transfer)	\$	-
Unrealized (gain)/loss	\$	31.81
(Increase)/decrease in investment cost value	\$	-
Adjusted	<u>\$</u>	<u>2,799,572.80</u>
		2.67%
Fifth Third Bank 1024		
Statement Balance	\$	23,254,317.34
Unrealized (gain)/loss	\$	612,345.45
(Increase)/decrease in investment cost value	\$	91,204.43
Adjusted	<u>\$</u>	<u>23,957,867.22</u>
		22.84%
JP Morgan Investments 1051		
Statement Balance	\$	6,180,582.32
Unrealized (gain)/loss	\$	11,112.11
Accrued Interest	\$	(1.34)
(Increase)/decrease in investment cost value	\$	(11,594.43)
Adjusted	<u>\$</u>	<u>6,180,098.66</u>
		5.89%
Fifth Third Bank WC 1055		
Statement Balance	\$	100,331.21
Unrealized (gain)/loss	\$	-
(Increase)/decrease in investment cost value	\$	-
Adjusted	<u>\$</u>	<u>100,331.21</u>
		0.10%
Fifth Third Bank-Capital Projects 1057		
Statement Balance	\$	14,196,194.86
Plus Deposits in Transit (Transfer)	\$	(812,259.14)
Unrealized (gain)/loss	\$	76,288.85
(Increase)/decrease in investment cost value	\$	1,341.70
Adjusted	<u>\$</u>	<u>13,461,566.27</u>
		12.84%
Total Cash and Investments	\$	104,879,558.42
		100.00%

Year End Projections -- Operating
 June 2022
 \$MM
 *Before Audit Adjustments

	Amount	Notes
Budgeted Surplus/(Deficit)	-	
Property Taxes	(0.24)	Expect to collect a final payment in March and be under by \$240K (to arrive at a 99.18% collectibility rate)
E-Rate	0.25	Additional e-rate deposits from USAC for additional purchase of ipads
Transportation Reimbursement	0.40	Regular state transportation claim higher compared to budget
Private Facility Reimbursement	0.09	Private facility reimbursement higher compared to budget
Student Fees	0.35	Per registration fee analysis, expecting more revenue compared to the budget
FEMA	0.80	Obligated amount from FEMA COVID grant
Food Service Reimbursement	0.50	Increase due to additional "catch up" funds at year end and reimbursed at a higher rate under the Seamless Summer program
Impact Fees/Medicaid	0.20	Expecting more in Highland Park impact fees and Medicaid reimbursement
CPPRT	0.96	CPPRT higher compared to budget
Salaries	(0.60)	Expected to be over budget in salaries
Purchased Services	1.60	Expected savings repair expenditures, consultants, painting, and other purchased services
Materials & Supplies	(0.25)	Expected increase for utilities, offset by savings in supplies at school buildings and tech dept
Organic Life Food Service	(0.23)	Increase in payments to Organic Life due to Seamless Summer program and higher food and delivery costs
First Student	0.25	Expected savings in regular transportation
ABM Cleaning Service	(0.26)	Expected increase in ABM cleaning due to OT payments to ABM employees and an increase of 9% for the remainder of the year
Capital	0.35	Savings in capital due to the start of projects in FY21
Technology	(1.20)	Security upgrades at all schools and purchase of kindergarten ipads for next school year
Soft Costs	(0.80)	Owner Soft costs paid by Fund 20
Public Tuition	0.50	Expected savings in public tuition expenditures
Projected Surplus/(Deficit) at 6/30/2022	2.67	

Year End Projections -- Capital
June 2022
\$MM
*Before Audit Adjustments

	Amount	Notes
Budgeted Surplus/(Deficit)	(23.80)	
Capital expenditures	1.80	Potential savings this year due to timing of expenditures for soft costs and Trane costs.
Soft Costs	0.80	Owner Soft costs paid by Fund 20
Projected Surplus/(Deficit)	(21.20)	

Date: July 26, 2022
To: Members of the Board of Education
From: Dr. Michael Lubefeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings - 1/12/21 & 1/26/21
Policy Alignment: Policy 2.220 Board of Education Meeting Procedures
Disposition: Action

Executive Summary:

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

It is my recommendation that the audio recordings from the closed meetings on January 12, 2021 and January 26, 2021 be destroyed. Written minutes of these closed meetings were approved by the Board and will continue to be maintained in accordance with law and policy.

Recommendation:

Roll call vote to approve the audio recordings from the closed meetings on January 12, 2021 and January 26, 2021 be destroyed.

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations
Jeremy Wickham, Director of Technology

Subject: Property Disposal

Policy Alignment: Policy 4:80 Disposition of District Property and Policy 4:70 Resource Conservation

Disposition: Action

Executive Summary:

North Shore School District has a continuous need to properly dispose of aged or broken furnishings and supplies. Items that are collected between each Board meeting will be listed and attached to the Board memo. The two governing Board Policies:

- Board Policy: 4:80, *Disposition of District Property*: “The Superintendent or designee shall notify the Board, as necessary, of any (1) District personal property no longer needed for school purposes and (2) school sites, buildings, or other real estates that are unnecessary, unsuitable or inconvenient, so that the Board may consider its disposition. Notwithstanding the above, the superintendent or designee may unilaterally dispose of personal property of a diminutive value.”
- Board Policy 4:70, *Resource Conservation* addresses the process of recycling (disposal), reuse, or donation.

Both policies work hand in hand to ensure the Board has the approval of any items to be disposed of and further ensures the method of disposal is intended to be as sustainable as possible.

The Property Disposal list(s) will be generated by each respective department or building level administration with a second-level signature acknowledging the disposal. Please find the attached list of items that will be disposed of during the next week.

Recommendation:

Roll call vote to approve the property disposal as listed on the attached form.

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Intergovernmental Agreement for the 2023 Calendar Year - Lake County
Developer Impact Fees

Policy Alignment: Policy 4:60 Purchase and Contract

Disposition: Action

Executive Summary:

Lake County has agreed to assume the collection responsibility for Developer Impact Fees as an agent for affected school districts. When a developer applies to Lake County for a permit to develop unincorporated land within a school district's boundaries, the County will impose and collect a standard schedule of Impact Fees on behalf of the district. If the district chooses to negotiate a separate amount as agreed with the developer, the County will also collect these fees on behalf of the district.

To ensure that the County automatically intercedes on behalf of the district in the collection of Impact Fees related to newly developed unincorporated land, the County and District 112 must enter into an annually renewable intergovernmental agreement. This agreement will authorize the County to collect fees on the district's behalf and indemnifying the County as to the adequacy of the amount of the impact fee.

Within District 112's boundaries, parcels of unincorporated Lake County property are located on the naval and army bases. While it is likely that if these parcels were developed, they would first be annexed by Highwood or Highland Park. It is also possible that they could be developed as an unincorporated Lake County development. If they were developed as an unincorporated Lake County parcel, it would be beneficial, as a protection measure, to have the Impact Fees agreement in place with the County.

The administration recommends at the July 26, 2022 Regular Board of Education meeting, that the Board authorize the administration to renew the Intergovernmental Agreement with Lake County for the 2023 calendar year, as presented.

Recommendation: Action

Roll call to vote to approve the renewal of the Intergovernmental Agreement with Lake County for the 2023 calendar year, authorizing the County to collect development Impact Fees on behalf of the District.

**AGREEMENTS REGARDING THE RECEIPT OF DEVELOPER
SUBDIVISION CONTRIBUTIONS AND INDEMNIFICATION BETWEEN LAKE COUNTY
AND NORTH SHORE SCHOOL DISTRICT NO. 112**

WHEREAS, Lake County, Illinois, on behalf of itself, its officers, employees and independent contractors (The “County”), through § 151.220 of its Unified Development Ordinance has required that developers make contributions to government bodies affected by the subdivision improvements; and

WHEREAS, such contributions may be in land or in money and, when transferred or paid over to those government bodies, inure in part to the benefit of those government bodies and not entirely to the direct benefit of the County; and

WHEREAS, from time to time within the County, and within other municipalities, disputes have arisen regarding the validity and amount of such contributions; and

WHEREAS, the County is willing, at its discretion, to continue seeking the contribution of land or money but wishes to procure a commitment from other government bodies benefited by the receipt of such contributions that those government bodies will: (a) acknowledge that the requirement that such subdivision contributions be made are totally within the discretion of the County as to their existence, manner and amount; (b) pay the cost of defending any lawsuit that is filed challenging the appropriate amount of the contributions, the time at which they are to be made or any other aspect of the contributions; and (c) comply with the terms of a final and non-appealable judicial determination by a court of competent jurisdiction rendered in connection with the lawsuit; and

WHEREAS, the County is willing in its discretion, to pay over or require contributions only to other government bodies that execute this Agreement annually.

NOW, THEREFORE, in consideration for the payment of money or the transfer of land to the **North Shore School District 112** (“Benefitting Government”), which the County, from time to time, may within its discretion cause to be made by developers that are subdividing property, it is agreed between the County, on behalf of itself and its officers, employees and independent contractors, and the Benefitting Government as follows:

1. The Benefitting Government acknowledges that, except as otherwise provided in § 151.220 of the Lake County Unified Development Ordinance, the County is not obligated to cause the payment of money or the transfer of land to the Benefitting Government. The Benefitting Government recognizes that the County may, at its sole discretion, amend its ordinances or its practices to discontinue the payment of subdivision contributions to the Benefitting Government.
2. Legal Representation and Costs:
 - A. In the event a lawsuit is filed against the County and/or the Benefitting Government by a developer that is subdividing property or any other person, corporation or entity that challenges the appropriateness, amount, timing or any other aspect of a subdivision contribution that, pursuant to the terms of § 151.220 of the Lake County Unified Development Ordinance has been paid or is due to the Benefitting Government, then the Benefitting Government does agree to pay the costs and litigation expenses (including reasonable attorneys’ fees) incurred by the County in defending such lawsuit. The costs and expenses shall be paid by the Benefitting Government when and as incurred by the County but in no event more

than once a month. As a condition precedent to the payment of these costs and expenses, the County shall submit to the Benefitting Government copies of the original statements reflecting the costs and expenses, together with the non-privileged supporting documentation that may be reasonably requested by the Benefitting Government. The County covenants and agrees that it shall employ competent and skilled legal counsel to represent the Benefitting Government and the County, and further covenants and agrees that it shall keep the Benefitting Government fully advised as to the progress and status of the litigation. In particular, the County shall provide to the Benefitting Government copies of all pleadings filed in the litigation and shall consult regularly (and shall cause its attorneys to consult regularly) with the Benefitting Government or its attorneys, as applicable, as to the strategy for defending the lawsuit. In no event may such litigation be compromised or settled by the County without at least 30 days' prior written notice to the Benefitting Government.

- B. In the event the Benefitting Government decides that it would prefer to be represented in the litigation by legal counsel of its own choosing, then the Benefitting Government shall be free to retain its own legal counsel for that purpose, to intervene in the litigation and to ask the County to terminate its representation of the Benefitting Government under Section 2 of this Agreement. The Benefitting Government shall notify the County in writing to that effect. In that event, this Agreement shall remain in full force and effect regarding all other provisions of this Agreement, and the Benefitting Government shall remain liable to the County for all sums that have accrued under this Agreement up until the date that such written notice is received and for all sums that remain due and owing from the Benefitting Government to the County relating to the defense of any lawsuit under the terms of this Agreement. Further, the County shall be permitted to continue to defend itself in such lawsuit and notwithstanding the Benefitting Government's withdrawal from such representation; the Benefitting Government shall still indemnify the County for the County's costs incurred in such defense.
3. The Benefitting Government shall further indemnify and hold harmless the County from any and all liability arising from § 151.220 of the Unified Development Ordinance of Lake County, including but not limited to the general administration and handling of funds required by the County and/or the Benefitting Government.
4. In the event a final and non-appealable judicial determination is made by a court of competent jurisdiction that contributions of land or money received by the Benefitting Government are, in whole or in part, excessive, the Benefitting Government shall promptly repay those contributions to the person who procures such a judgment, together with all other amounts judged by the court to be owing from the Benefitting Government. In the event a judicial determination should require the payment of damages or payment of the attorneys' fees of the plaintiff's attorneys, the Benefitting Government shall pay all additional amounts.
5. In further consideration of the continued authorization by the County enabling the Benefitting Government to collect the subject contributions of land or money, the Benefitting Government agrees that its obligations under this Agreement shall extend to both past and future cash and land contributions.

6. On or before June 1 of each year, the Benefitting Government shall submit a report to the County describing the manner in which the payments have been used and provide any additional information the County may require. When that money turned over to the Benefitting Government is to be used for a specific purpose or within a specific time period, the report shall address those issues. If the Benefitting Government should fail to file such a report with the County, the County may require that any further payments made pursuant to § 151.220 of the Unified Development Ordinance of Lake County shall be made to the County and shall delay the payment and distribution of any additional funds due the Benefitting Government until such time as a full report containing adequate information is transmitted to the County. The Benefitting Government understands that it will be asked to execute an indemnity agreement similar to this agreement on an annual basis and that the County shall not pay or cause to be paid any additional funds due to the Benefitting Government until such time as the County is in receipt of such annually executed indemnity agreement.

7. This Agreement shall be terminable by either party for any reason or no reason at all upon 30 days' prior written notice to the other party evidencing the intention to terminate this Agreement. But the termination of this Agreement shall not affect the continuing obligation of the Benefitting Government or the County with regard to claims or damages allegedly arising out of the County's efforts prior to termination to impose, collect or distribute contributions, or to the actual distribution of subdivision contributions.

DATED this _____ day of _____, 20__.

LAKE COUNTY

**BOARD OF EDUCATION
NORTH SHORE SCHOOL DISTRICT 112**

 Director
 Planning, Building and Development
 Department

 President, Board of Education
 Alexander Brunk

ATTEST:

 Secretary, Board of Education
 Melissa Itkin

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Appoint an Authorized Representative to Administer
the Impact Aid Program

Policy Alignment: Policy 4:30 Revenues & Investments

Disposition: Action

Executive Summary:

Federal regulations require that all districts that apply for reimbursement funds under P.L.81-874 (Federal Impact Aid) must name an authorized representative at a public board meeting.

The administration recommends at the July 26, 2022 Regular Board of Education Meeting, that the Board appoint Jeremy Davis as the district's authorized representative to administer the Federal Impact Aid application, as required under P.L. 81-874.

Recommendation: Action

Roll call vote to appoint Jeremy Davis as the authorized representative of District 112, to administer the Federal Impact Aid application as required under P.L 81-874.

Date: July 26, 2022
To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education
From: Dr. Kevin Ryan, Assistant Superintendent for Teaching and Learning
Subject: Approval for Proposal - Middle School Scheduling Services
Disposition: Information

Executive Summary

With the completion of the Long-Range Facilities Plan Phase I scheduled for Winter/Spring of 2023, the administration believes it is an appropriate time to evaluate current instructional schedules at the two middle schools and to determine if there are recommended changes. D112 put out a Request for Proposals (RFP) to seek an experienced provider who has worked with public education middle school institutions to assist us in the review process and to lead a committee with broad stakeholder input to study the middle school schedule.

The RFP was issued on May 27, 2022, with a submission deadline of June 13, 2022. We received two inquiries about the proposal but only one bid submission. New Solutions K12 submitted the bid. The company's president is the former scheduling expert at DMGroup, Nate Levenson. Nate also helped lead our Student Services audit for our district when he was with DMGroup. He brings a unique perspective to this mission and has served as a school superintendent, school board member, author, speaker, and consultant to over 250 districts in more than 30 states and around the world. He has advised governors, state legislators, state commissioners of education, and the Secretary of Education. His thought leadership has been published in more than 30 articles, five books, and white papers for leading think tanks, including The American Enterprise Institute, Center for American Progress, and The Fordham Institute. We had an extremely positive experience with the process under his leadership and are confident in his ability to help us with the middle school schedule.

Recommendation

Roll call vote to approve the agreement with New Solutions for comprehensive support in designing two strategic middle school schedules at a cost of \$93,500.00, as presented.

June 7th, 2022

Kevin D. Ryan, EdD
Assistant Superintendent of Teaching & Learning
North Shore School District 112
1936 Green Bay Rd.
Highland Park, IL 60035

Dear Kevin,

New Solutions K12 (NSK12) is pleased to present the enclosed proposal to support North Shore School District 112 design strategic schedules that improve the effectiveness and cost-effectiveness of the two middle school schedules. We will conduct a robust review of the district's middle school schedules and deliver concrete, context-specific recommendations on how the schools and district can improve outcomes, student engagement, and equity through strategic schedules.

This work will help district and school leaders shift scheduling from a technical task, centered on making everything fit like Tetris blocks, to making schedules strategic so that they become a driver of achievement, engagement, equity and efficiency. When designed and implemented well, a strategic schedule amplifies a district's and school's strategic priorities, encourages teaching and learning best practices, heightens student engagement, ensures equity—and does all of this in a cost-effective manner.

Our team will utilize an inclusive process to review current schedules to understand what's working well, identify areas for growth, and assess equity of opportunity and outcomes within a continuous improvement framework. We are certain that our facilitation expertise will add value, engage staff, and help shepherd each school to a great schedule.

Based on our discussion and the needs of the district, NSK12 has put together a proposal that includes five comprehensive and inclusive phases to conduct this work:

1. Understand the Current District Context and Conduct Comprehensive and Inclusive Stakeholder Engagement
2. Share Middle School Schedule Best Practices
3. Conduct Detailed Analysis of Existing Scheduling, Staffing, and Academic Programming Practices
4. Share, Discuss, and Refine Findings from Analyses and Stakeholder Engagement
5. Help Set Priorities for What Should Be Scheduled

NSK12's systems-thinking, multi-pronged approach to this work is intentionally designed to incorporate the input of many different stakeholders from diverse backgrounds and perspectives across the district and the community.

Taken together, these efforts will help the district refine the schedules, programs, services, offerings and structures to more effectively serve all students, including those who have been historically marginalized or excluded due to their race, gender identity, ability, economic status, linguistic ability, and other relevant identities. We hope to have the opportunity to support you in this important work.

Sincerely,

Nate Levenson, President
David James, Senior Consultant

Comprehensive Support For Designing Strategic Schedules

Proposal for North Shore School District 112

June 2022



New Solutions K12

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Scope of Work

1. Understand the Current District Context

1a. Establish Guiding Coalition to Build Momentum

New Solutions K12 will put inclusive stakeholder engagement first and regularly throughout this work. We will begin this work by listening and learning. The first step will be to convene a group of leaders from across the district to form a guiding coalition. This group of leaders should include staff with a mix of roles and titles, including district academic leaders, district operations leaders, district equity leaders, and school-level leadership. The important voices of teachers, students, parents and other stakeholders will also be brought into the process in other parts of the work plan.

The role of the guiding coalition will be to help establish a clear vision for the work ahead, guide and support the work, respond to findings, and advise on the eventual recommendations shared with the superintendent and school committee. The guiding coalition will also serve as an important method for NSK12 to build preliminary understanding of key issues related to scheduling and equity in the district.

In this step, NSK12 will work closely with district leadership to identify members and assemble the guiding coalition as well as host an in-person kickoff session with the coalition, which will meet regularly over the course of the project.

1b. Gain a Preliminary Understanding and Buy-In from School and District Leaders

Every district and every school have unique needs based on the students they serve, community values, history and strategy. In this step, NSK12 will gain a deep understanding of what is important to the district. The overriding goal is to understand the district's theory of action as to what improves services for students, raises achievement, and addresses social emotional learning from an equity lens.

Understanding the past history and current context is critical at this step. This will include identifying:

- The district's approach to raising achievement
- Areas with the greatest need for additional resources or time during the day
- Key efforts, programs or initiatives currently underway
- Desired new efforts, programs, initiatives, or use of time
- Key context regarding district history and collective bargaining agreements

NSK12 will review district strategic plans, planning documents, and interview district and building leaders to learn more about district and school requirements, goals, and priorities, and will ask key questions such as:

- What are the priorities for the schools and the district?
- What is the best use of time during the school day to meet these goals?
- In what ways can the schools provide more equitable learning opportunities to students?
- How can the schedule best be a tool for raising achievement given the district's context?

- How can the schedule best be a tool for addressing the social and emotional needs of students given the district’s context?
- What are the strengths and areas of potential improvement of current schedules?

School leaders and a wide range of central office leaders will be interviewed during this phase of the study. Interviews may be conducted in-person or virtually via Zoom. The guiding coalition will help ensure all relevant or interested central office stakeholders have a chance to share their thinking.

1c. Engage Teachers, Staff, and Students

NSK12 will also coordinate and conduct comprehensive and inclusive information gathering sessions with many different stakeholder groups to collect and assess perspectives on current schedules. NSK12 will ask questions such as:

- What about current schedules work well?
- How could current schedules be improved to better and more equitably serve all students?
- What priorities and student needs must any future schedule options address?

Stakeholders that NSK12 will engage with may include:

- School-based educators
- Central office staff
- Students
- Recent graduates
- Parents/families

In total, NSK12 can engage with hundreds of teachers, staff, students, and community members across the two middle schools. NSK12 will plan to conduct the information gathering sessions through a combination of in-person and remote Zoom sessions. We keep the groups small to ensure everyone has ample time to share their thoughts. The goal of these sessions will be to provide stakeholder an opportunity to share feedback and offer input on the future vision of schedules in the district.

The district leadership will play a key role in helping to determine how to form the focus groups and who is invited. NSK12 will work closely with district leadership and make it a specific goal of this step to engage stakeholders that have been historically underheard or underrepresented as part of this engagement process.

Finally, if desired, NSK12 can dramatically increase the scope of participation by augmenting the interviews and discussions with an online survey. Since not every concerned stakeholder can be accommodated face to face, we can provide a parent and/or staff survey to widen the pool of input. NSK12 will design the survey and collect the findings. The district will help review the survey and distribute it to parents and/or staff.

NSK12 will also share preliminary themes and findings from initial research activities (e.g. initial interviews and focus groups) with the guiding coalition.

2. Share Best Practices

2a. Share Research on Scheduling Best Practices

NSK12 will also facilitate up to two in-person meetings with the guiding coalition to share research our team has compiled over many years on effective schedules and the teaching and learning and SEL best practices impacted by the schedule. This will help build the school and district team's understanding of potential schedule components and schedule options to consider moving forward. Sample topics include (but are not limited to) how to effectively:

- Align schedules to priorities and goals
- Establish the right balance between academic learning time and other blocks of time in the schedule
- Schedule and provide academic intervention supports to students
- Schedule and provide social-emotional learning opportunities, including advisory periods
- Cost-effectively manage course offerings without reducing student choice
- Take a student-centered approach to staffing
- Incorporate student voice and choice into the schedule
- Provide equitable access to rigorous learning opportunities
- Incorporate time for teacher planning and collaboration

3. Conduct Detailed Analysis of Existing Schedules

3a. Analyze How Time Is Currently Used

NSK12 will begin our analysis by conducting a detailed examination of the current bell schedules to assess how time is currently dedicated to:

- Core and non-core instruction
- Non-instructional activities
- Academic intervention
- Advisory or social-emotional learning
- Other uses of time

The amount of time dedicated to academic instruction, especially relative to time spent on other activities during the school day, is a foundational (but often forgotten!) data point for school and district leaders to be aware of as they review schedules. This analysis will help inform whether schools in the districts are above or below use of time benchmarks NSK12 has seen in its work with hundreds of schools across the country. As part of this step, NSK12 will conduct clarification interviews with principals, as necessary, to confirm specific details about school schedules.

This phase of the review will also highlight similarities and difference in how time is used between the different schools in the district.

3b. Collect and Clean Detailed Schedule and Staffing Data

NSK12 will also coordinate with school and district staff to collect detailed course and staffing information from schools and prepare the data for a series of extensive analyses (outlined below) to inform potential findings. NSK12 will share data templates with the district to collect the data and conduct a series of checks to clean and validate the returned data to ensure its comprehensiveness and accuracy for analysis.

3c. Conduct Detailed Course and Staffing Analysis

NSK12 will also conduct a set of analyses based on existing district staffing and class size guidelines. There are no right or wrong staffing guidelines; rather, some districts set different class size targets than other districts. Some district collective bargaining agreements expect teachers to teach more or fewer classes each week than in other districts.

Many schools and districts have significant hidden opportunities to do more for kids with current staff or free up resources for other critical needs due to their scheduling, staffing, or course offering practices. Sometimes these missed opportunities are intentional and the result of certain staffing or teaming models; other times, these opportunities are “hidden” and completely unintentional on the part of the school. Schools may unintentionally tie up funds in ways that do not benefit students or teachers. Often, such practices creep into school schedules slowly over time. The challenge is compounded in that the person often tasked with building the master schedule, such as a principal or assistant principal, may not have the expertise or the authority over key factors, such as course offerings or department level staffing, to avoid the practices that are not best for students.

Sometimes, financial inefficiencies are the result of scheduling in silos, with each school or department not taking a district view of the impact on staffing or budgets. What’s best for each school or department may not be best for the district as a whole.

NSK12 will conducted a detailed quantitative analysis of course offerings and staffing practices to assess:

Staffing Analysis

- How much staff is needed in each department based on student needs and existing class size guidelines and norms as well all collective bargaining requirements?
- Which departments have capacity to offer more course offerings, expanded intervention, or new enrichment services?
- In what ways does teacher workload vary across departments or schools?

Course Analysis

- Are existing class size guidelines reflected in the schedule?
- Do existing class size averages differ by level, subject, or school?
- Do all students have access to a “baseline” education?
- To what extent do courses and enrollment support stated district goals and priorities?

- To what extent do students have access to interventions, how does this vary by grade, school and department, and how does actual enrollment in intervention reflect a commitment to equity and opportunity?

3d. Conduct Detailed Equity Analysis to Evaluate Existing Schedules through an Equity Lens

A strategic scheduler knows that a schedule can perpetuate and even exacerbate disparities in access to rigorous coursework and effective teachers. When schools see schedules as nothing more than a technical process of assigning blocks of time, they miss the opportunity to address long-standing inequities and create the illusion that decisions are more objective than they actually are.

When treated strategically (instead of technically), the master schedule can help expand access to opportunities, especially for marginalized students, and mitigate inequities. The master schedule is an often-overlooked lever for also improving equity.

Every school serves students with different needs and interests. Indeed, equity does not mean that every school should be identical. That said, every difference in course offerings, schedule, or course assignment is not necessarily a sign of providing what students need.

NSK12 will examine use of time, course offerings, and course enrollment through an equity lens. This includes examining:

- How well and equitably existing course offerings, course enrollment, and programming serve students who have been historically marginalized or excluded due to race, gender identity, ability, economic status, linguistic ability, and other relevant identities?
- To what extent do students have access to rich, varied and 21st century electives and how does this vary by grade, school and department?
- What is the level of consistent access to equitable instructional time across student groups?
- What is the level of student voice & choice across departments and schools?
- Does enrollment in rigorous coursework across schools reflect a commitment to equity and opportunity?

4. Share and Discuss Findings

4a. Prepare Summary Report and Share with Guiding Coalition

With the wide range of analysis and insights from stakeholder engagement completed, NSK12 will then prepare a report describing its methodology for data collection and analysis, summary of observations and trends from analyses, and a short but practical and impactful set of findings to consider to refine schedules, staffing practices, transition planning, and course offerings going forward.

NSK12 will facilitate up to two meetings with the guiding coalition to share, discuss, and prioritize the findings. The purpose of the first conversation will be to:

- Review the findings in detail with the guiding coalition.
- Clarify any questions or points of confusion.
- Provide an opportunity for the guiding coalition to discuss the findings amongst each other.

NSK12 will then facilitate a second meeting with the guiding coalition with the purpose to:

- Assess the potential impact and feasibility of the findings and recommendations.
- Begin to prioritize which strategies to incorporate into future schedules.

These meetings can be conducted either virtually or in-person and will be facilitated in such a way to create an inclusive environment for staff while also leading to concrete decisions.

5. Help Set Priorities For What Should Be Scheduled

5a. Facilitate Discussions to Prioritize What Should be Incorporated into New Schedules

Based on the previous prioritization discussion, NSK12 will then prepare a **draft** set of options for the guiding coalition to review. This document will be informed by analyses conducted and conversations held to date and detail key components of future schedules such as:

- Draft list of “must have” and “nice to have” schedule priorities
- Draft list important potential schedule components, such as:
 - Number, duration, and frequency of academic periods
 - Approach to intervention
 - Approach to voice and choice
 - Steps to improve equity
 - Advisory/SEL period(s)
 - Planning time
 - Other element’s highlighted in the research and analysis phase
- Draft list of key schedule non-negotiables and constraints, such as:
 - Teacher contract and workload limitations
 - Common planning time requirements
 - Course hour requirements
 - Teaching and learning best practices
 - Space usage

NSK12 will share this document with the guiding coalition and host a facilitated session to review and discuss its components, think through the implications of the guidance, and ultimately finalize the schedule priorities, parameters, and non-negotiables. This document will then help inform and guide those who build the schedule.

5b. Share Findings and Options with Larger Stakeholder Audience

As a final step in this phase, NSK12 will be available to conduct a series of presentations of the final report to educators, specific district teams, and (as requested) the full school board. The final set of presentations will be decided on by district leadership and NSK12.

6. Support School Staff Create New Schedules (Optional Add-On)

6a. Support Building Leaders in Finalizing Master Schedules

We have learned from experience that few school leaders want their master schedule built by others and handed to them. At the same time, not all school leaders are trained and skilled schedulers. Moreover, in most districts, even the most skilled school-based scheduler cannot build the best schedule without support from central office. Too often, school-based leaders do not have the authority to remove obstacles or might wonder if what is needed might violate district policy or expectations. A team approach to scheduling is best, including:

- Active engagement by the principal.
- Active engagement from central office.
- Help from New Solutions K12.
- Often, a building-based scheduler such as a teacher, assistant principal or guidance counselor.

NSK12 will be a thought partner to each school to build a master schedule aligned to the criteria established in previous steps of the work. We augment but do not replace the school-based scheduler and whatever scheduling software is currently used by the school will be used by the school.

If the school lacks the software specific technical scheduling expertise, we can assist in finding the needed skills in the district or provide an expert scheduler at an additional cost.

Timeline

Proposed Timeline and Pacing

Phase	Step	Timeline* (TENTATIVE)
1. Understand the Current District Context	1a. Establish Guiding Coalition to Build Momentum	Early Fall 2022
	1b. Gain a Preliminary Understanding and Buy-In from School and District Leaders	
	1c. Engage Teachers, Staff, and Students	
2. Share Best Practices	2a. Share Research on Scheduling Best Practices	Early Fall 2022
3. Conduct Detailed Analysis of Existing Schedules	3a. Analyze How Time Is Currently Used	Early – Late Fall 2022
	3b. Collect and Clean Detailed Schedule and Staffing Data	
	3c. Conduct Detailed Course and Staffing Analysis	
	3d. Conduct Detailed Equity Analysis to Evaluate Existing Schedules through an Equity Lens	
4. Share and Discuss Findings	4a. Prepare Summary Report and Share with Guiding Coalition	Winter 2023
5. Help Set Priorities For What Should Be Scheduled	5a. Facilitate Discussions to Prioritize What Should be Incorporated into New Schedules	Winter – Spring 2023
	5b. Share Findings and Options with Larger Stakeholder Audience	
6. Support School Staff Create New Schedules (Optional Add-On)	6a. Support Building Leaders in Finalizing Master Schedules	Spring 2023

**Proposed timeline can be adjusted based on district needs and considerations*

A note on the format of support: Given the current and potential future restrictions due to the pandemic caused by Covid-19, we anticipate that this work will be conducted using a mix of virtual as well as in-person supports. We will prioritize hosting training and planning sessions with the guiding coalition and district and school leadership in-person whenever possible. Decisions to provide in-person services will be mutually agreed upon by both district leadership and NSK12 and made out of an abundance of caution.

Pricing Proposal

The cost to provide the services outlined above for **two middle schools** is as follows:

Comprehensive Support for Designing Strategic Schedules (Steps 1-5): \$93,500

This includes all expenses including transportation and travel time.

This work can be funded by Title II, CARES ACT or ESSER funds.

Accepted By: Organization _____ Name _____ Signature _____ Date _____	Accepted By: New Solutions K12 Name _____ Signature _____ Date _____
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References

The following set of references are clients that David James and Nate Levenson, as employees at District Management Group, their former employer, advised and guided on projects specifically related to middle school scheduling and use of time. Combined, David and Nate have advised over 100 middle schools on strategic scheduling in over 30 different districts.

Columbia Public Schools (MO)

Peter Stiepleman, Former Superintendent

(573) 489-6774

peter.stiepleman@gmail.com

District Enrollment: 18,145

Support: Secondary Schedule Evaluation and Redesign

Swampscott Public Schools (MA)

Pamela Angelakis, Superintendent

(781) 596-8800

angelakis@swampscott.k12.ma.us

District Enrollment: 2,132

Support: Secondary Master Scheduling Consulting Services

Williamsburg-James City County Public Schools (VA)

Olwen Herron, Superintendent

(757) 603-6400

Olwen.Herron@wjccschools.org

District Enrollment: 10,985

Support: Secondary Use of Time and Course & Staffing Analysis

Great Valley School District (PA)

Stephen O'Toole, Assistant Superintendent of Educational Services

(610) 889-2125

sotoole@gvsd.org

District Enrollment: 4,200

Support: Middle School Schedule Design Support

Schenectady City School District

Aaron Bochniak, Former Interim Superintendent of Schools

(518) 736-4305

abochniak@hfmbooces.org

District Enrollment: 9,200

Support: Middle and High School Schedule Analysis

About the New Solutions K12 Team

Nathan Levenson, President

Nate's experience as a superintendent, school board member, consultant, researcher and private sector CEO allows him to bring a unique perspective to his passion for improving outcomes for students, especially students who have been historically underserved. Nate works closely with superintendents and their leadership teams, policy makers, departments of education and state legislators to create practical solutions to pressing challenges with equity at the core. He combines bold thinking, practical insights, and an ability to bring diverse stakeholders together to guide sustained efforts that turn opportunities into realities.

K-12 Consulting

- Partnered with more than 250 districts in 30 states to help raise achievement and improve equity of both opportunity and outcomes. Nearly all of these engagements included a deep review of schedules and the use of time.
- Advised numerous state legislatures and ED on special education reform, equity based funding formulas and addressing teacher shortages.
- Helped lead pandemic recovery technical support effort for the state of Louisiana including recommending schedules and schedule design to accelerate learning.
- Provided extensive training for best practices in scheduling including statewide series in Florida, Washington, Vermont, and Louisiana.

Other Professional Experience Includes:

- Superintendent, Arlington, MA. Oversaw efforts that reduced the high school special education achievement gap by 40 points and reduced the number of struggling readers K-5 by 68%, despite tight budgets.
- CEO North American Industries, an engineering and manufacturing company.

National Thought Leader

- Author of *Six Shifts to Improve Special Education and Other Interventions*, published by Harvard Education Press.
- Co-author of forthcoming book, *It's Time for Strategic Scheduling: Increase Learning and Lower Costs Through Smarter Schedules*, to be published by Association for Supervision and Curriculum Development (ASCD) in Fall 2022, which will serve as a practical and actionable guide for school and district leaders to schedule more strategically, equitably, and cost-effectively.
- Conducted primary research and authored white papers for Center for American Progress, The American Enterprise Institute and The Fordham Foundation.
- Author of five books and contributor to two anthologies. Wrote roughly 40 articles in nearly all major K-12 publications, countless blogs and webinars, and Op-Eds in the Washington Post and Wall Street Journal.
- Keynote presenter at more than 100 conferences across the country often presenting on best practices in scheduling.

Education:

- BA from Dartmouth College
- MBA with distinction from Harvard Business School
- Graduate of the Broad Foundation Urban Superintendents Academy

David James, Senior Consultant

David brings experience as a teacher, school leader, consultant, and author to his work partnering with educators to improve opportunities and outcomes for students of all backgrounds. He supports school, district, and state education agency leaders address their most pressing challenges related to elementary and secondary scheduling, budgeting, program evaluation and management, supporting students who struggle, and strategic planning. He combines education and management experience to help clients identify practical, actionable, and sustainable solutions that benefit students and teachers alike.

K-12 Consulting Experience

- Advised and trained 100+ schools on effective secondary scheduling practices to improve opportunities and outcomes for students cost-effectively.
- Supported pandemic recovery technical assistance effort for the state of Louisiana and worked closely with 15 districts to accelerate learning.
- Facilitated creation of 5-year strategic plan for urban school district with 50,000 students and \$1B operating budget.
- Conducted multi-layered root cause analysis for a large school district to identify why ELLs seldom advanced and helped craft a new strategy to improve mastery on English

Professional Experience:

- Director, District Management Group. Advised K-12 schools, districts, and state education agencies in 20+ states on how to raise achievement and improve opportunities and outcomes for students in cost-effective ways.
- Co-Director, UP Academy Oliver Middle School, Lawrence, MA. Managed restart of under-performing middle school and led it to be the fastest improving public middle school in MA, as measured by student growth in math and ELA.
- Middle school science teacher, Boston, MA and Chelsea, MA.
- Management consultant at Blue Cross Blue Shield of Massachusetts.

Education Thought Leader

- Co-author of forthcoming book, *It's Time for Strategic Scheduling: Increase Learning and Lower Costs Through Smarter Schedules*, to be published by Association for Supervision and Curriculum Development (ASCD) in Fall 2022, which will serve as a practical and actionable guide for school and district leaders to schedule more strategically, equitably, and cost-effectively.
- Presented on topics of strategic schedules and balanced school calendar at annual Louisiana Department of Education educator conference.
- Wrote articles on secondary schedule practices and change management strategies in District Management Journal.

Education:

- BSBA with honors from Bucknell University
- MEd from Boston University
- MBA with distinction from Babson College

Boards:

- Chair, UP Education Young Professional Advisory Board

Jimena Semano, Consultant

Jimena brings a decade of international experience and skills to New Solutions K12 in the areas of project management, continuous improvement, strategy, and quality management. Jimena leverages these skills with New Solutions K12 to provide tailored support to districts in the area of scheduling and strategic budgeting.

K-12 Consulting Experience:

- Led creation of elementary and middle school schedules in large urban district and provided technical support to school leaders building schedules.
- Conducted in-depth research on topic of balanced calendars for state education agency. Additionally created “balanced calendar playbook” to provide guidance to districts and LEAs interested in implementing a balanced calendar.
- Led development of complex district budget simulation tool to help districts and LEAs simulate actual budget decisions, identify implications, and approach budgeting more strategically.

Other Professional Experience:

- Digital Project Manager, Xignux. Led implementation and customer experience across range of project topics.
- Senior Consultant, Strategy and Operations, Deloitte Consulting Group. Provided best practice research and customer experience improvement for clients across multiple industries.
- Buyer and category leader, Calsonic Kansei Aguascalientes.
- Autonomous maintenance implementation expert, Procter and Gamble.

Education:

- BS from Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)

Date: July 26, 2022
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Intergovernmental Agreement - Regional Office of Ed. B.A.S.E. Program
Board Policy Alignment: 1:20 District Organizations, Operations & Cooperative Agreements
Disposition: Action

Executive Summary:

To support students in grades 6-12 who have received an out of school suspension ranging between 4-10 days, the Lake County Regional Office of Education offers the BASE Learning Program. The goal of the program is to provide students techniques to improve decision making skills related to school, home, and community; to improve student compliance with school/district discipline codes; to improve/maintain school attendance; to improve/maintain academic performance; to transfer successfully to home school/work/other alternatives.

Students will attend the full-day BASE program while they are serving their suspension and will complete course work from their home school, as well as have access to support services that include social skills instruction (i.e., conflict resolution, decision-making skills, problem-solving skills), goal sheets that track student work ethic and behaviors, and academic study skills and strategies. Students and parents may be assisted with referrals to Lake County community service agencies, as needed, to assist with drug education/treatment programs, Gang Outreach Program of Lake County, and individual or family counseling.

In order for District 112 to refer students to the BASE program, an Intergovernmental Agreement with the Regional Office of Education needs to be approved by the Board.

Recommendation:

Roll call vote to approve the Intergovernmental Agreement with the Regional Office of Education for the BASE Learning Program, as presented.

INTERGOVERNMENTAL AGREEMENT

B.A.S.E. PROGRAM

Between

LAKE COUNTY REGIONAL OFFICE OF EDUCATION

And

NORTH SHORE SCHOOL DISTRICT 112

For a student placement in the Lake County Regional Office of Education program: B.A.S.E. the partners agree to the following:

1. Lake County Regional Office of Education will:

- Operate the B.A.S.E. program in accordance with Exhibit A hereto and all applicable laws, rules, and regulations
- Provide a clear process about program eligibility: B.A.S.E.
- Support district submitted academic materials
- Provide restorative practices, trauma sensitivity, conflict resolution, anger management, etc.
- Connect with the school district regarding student behavior and academic progress
- Assist with social/emotional counseling for all students
- Follow up with schools regarding students who return to their home district
- Maintain regular contact with parents
- Maintain ongoing communication with districts regarding programming and other
- Provide copies of all student records generated during a student's attendance in the program to the District

2. The District agrees to:

- Send the school's representative to the school year kick off meeting
- Send a school representative to the induction meeting and the exit/transition meeting or provide all necessary referral information to reinforce student expectations for success as applicable to the program
- Prepare and facilitate the transition plan for student's return to school as, applicable
- Provide, arrange, and monitor daily transportation to and from B.A.S.E
- The school representative confirms that a student's school physical and immunization records are up to date
- The school representative shall submit the BASE Program Online Referral form via the website
- The school representative shall notify the BASE Program if the student qualifies for free or reduced lunch
- The school representative shall provide a laptop, chromebook, or tablet for the student to complete their academic work
- The school representative shall provide the student with their academic materials and provide a list of the subjects and/or assignments the student is expected to complete

3. Tuition and Billing:

- Will be based upon days enrolled
- Charge will be \$90 per day per student that utilizes the B.A.S.E Program
- Invoices will be sent to the sending district monthly
- Payment from the District to the Lake County Regional Office of Education shall be made in accordance with the Local Government Prompt Payment Act, 50 ILCS 505/1 et seq.

4. Termination:

- This Agreement may be terminated by the Lake County Regional Office of Education or the District, with or without cause, upon thirty (30) days written notice to the other party. In case of such termination, the Lake County Regional Office of Education shall be entitled to receive payment from the District for use of the B.A.S.E. Program by the District's student(s) through the date of termination.

Separate billing will be sent regarding any student damage which will be charged to the sending district.

Checks should be made payable to "Lake County Regional Office of Education" and mailed to 300 Center Drive Suite 100, Vernon Hills, Illinois 60061.

The Parties agree that the attached Exhibit B, Additional Terms is incorporated herein by reference.

The School District and Lake County ROE have hereby caused this Agreement to be executed on the dates shown below by their duty authorized representatives.

By:

District Superintendent or Designee

Name (Please type/clearly print)

Signature

Date

Lake County Regional Office of Education

By: _____

Dr. Michael Karner (Signature)
Regional Superintendent

Date

Exhibit A Description of BASE Program

Students Served: Students in grades 6-12 who have received an out-of-school suspension ranging from 4-10 days.

Program Goals: Provide students techniques to improve decision making skills related to school, home, and community; to improve student compliance with school/district discipline codes; to improve/maintain school attendance; to improve/maintain academic performance; to transfer successfully to home school/work/other alternative.

Curriculum: Students will be responsible for bringing their coursework from their home schools. After a student's first day at the BASE Learning Program, a teacher will reach out to district liaisons to confirm that students have all their proper materials and/or are electronically shared with BASE. Materials will remain at our program until a student's final day.

Support Services: Includes social skills instruction (i.e., conflict resolution, decision-making skills, problem-solving skills), goal sheets that track student work ethic and behaviors, and academic study skills and strategies. Students and parents may be assisted with referrals to Lake County community service agencies, as needed, to assist with drug education/treatment programs, Gang Outreach Program of Lake County, and individual or family counseling.

Class Size: Approximately five (5) to ten (10) students per academic team.

Instruction time: Attendance is Monday through Friday, 8:30 a.m. – 2:30 p.m.

Office Hours: Availability is Monday through Friday, 8:00 a.m. - 3:30 p.m.

Transition Plan: A conference will be scheduled with the parent(s)/guardian(s), home school district liaison, other support service representatives, and a BASE staff member to discuss the student's progress at BASE and to ensure a positive transition back to the student's home school.

The School District will have the sole discretion as to the enrollment of a student in the program, including when the student begins participation and ends participation. A student's placement will be confirmed in writing by the parties.

Exhibit B
Additional Terms

1. **Compliance with Laws and Non-Discrimination.** Lake County ROE and school district shall comply with all applicable laws, ordinances, rules, regulations and codes pertaining to the services provided under this Agreement. Lake County ROE and school district further agree to comply with all state and federal laws governing the mandatory reporting of child abuse and neglect.
2. **Confidentiality of District Records and Information.** Lake County ROE shall comply with all state and federal laws, including, but not limited to, the Illinois School Student Records Act, the Illinois Mental Health Act and Developmental Disabilities Confidentiality Act, the federal Family Educational Rights and Privacy Act, the Health Insurance Portability and Accountability Act of 1996, and all rules and regulations governing the release of student, personnel, and medical records. Lake County ROE shall share copies of all records concerning individual District students with the District. Upon termination of a placement of an individual student, Lake County ROE shall promptly send the District any student records for that student in its possession that it has not previously provided.
3. **Criminal Background Checks.** In accordance with 105 ILCS 5/10-21.9, Lake County ROE represents and warrants that it has conducted a criminal background investigation and a DCFS Child Abuse Registry background investigation, on all individuals who will have contact with students, and that no such individual has been convicted of an offense that would prohibit them from being employed by a school district. In accordance with 105 ILCS 5/24-5, Lake County ROE represents that any individuals performing services hereunder who will have direct, daily contact with students have submitted to a physical examination by a physician licensed in Illinois or any other state to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant and have provided evidence of physical fitness to perform duties assigned and freedom from communicable disease.
4. **Indemnification.** Each party shall indemnify, defend, and hold harmless each other and their respective boards, individual Board members, employees, and agents, from and against any and all claims, demands, causes of action, fines and penalties (including, but not limited to, attorney's fees), and other liability arising from, related to, or connected in any way with any negligent or willful act or omission of the other party or any breach of this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.
5. **Insurance.** Lake County ROE shall maintain the following types and amounts of insurance for the duration of this Agreement and provide to the District insurance certificates reasonably acceptable to the District.
 - a. *Commercial General Liability Insurance.* Commercial General Liability Insurance, on an occurrence basis, with policy limits of not less than one million dollars (\$1,000,000) for each occurrence and two million dollars (\$2,000,000) in the aggregate for bodily injury and property damage. Such insurance must include coverage for sexual abuse and molestation.
 - b. *Cyber Liability Insurance.* Cyber Liability Insurance, on an occurrence basis, with policy limits of not less than one million dollars (\$1,000,000) for each occurrence and in the aggregate.
 - c. *Umbrella or Excess Insurance.* Umbrella or Excess Liability Insurance with policy limits of not less than five million dollars (\$5,000,000) for each occurrence and in the aggregate. The excess or umbrella insurance shall follow the form of the underlying Commercial General Liability Insurance in all respects.
 - d. *Worker's Compensation Insurance and Employer's Liability Insurance.* Worker's Compensation Insurance in the amounts required by applicable laws and Employer's Liability Insurance with policy limits of not less than one million (\$1,000,000) each accident for bodily injury by accident and one million (\$1,000,000) each employee for bodily injury by disease. Notwithstanding, any injuries or illnesses suffered or experienced by Lake County ROE, either in an individual capacity or by its employees, agents or subcontractors, shall be the sole responsibility of the Lake County ROE and; as such, neither the District nor its Worker's Compensation Insurance will carry any responsibility.
 - e.

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval to Adjust the 2022-23 Students' Paid Meal Prices

Policy Alignment: Policy 4:120 - Food Services

Disposition: Action

Executive Summary:

On June 14, 2022, the Board approved the fourth year of a contract with its present Food Service Management contractor, OrganicLife, LLC, along with the students' paid meal pricing; \$2.28 for breakfast and \$3.28 for lunch for the 2022-2023 school year. At that time, the Paid Lunch Equity tool (PLE) from the U.S. Department of Agriculture (USDA) was not released. The PLE is a requirement under Section 205 of the Healthy Hunger-Free Kids Act of 2010 for all schools with pricing programs participating in the National School Lunch Program. The purpose of the PLE is to ensure that schools are charging a fair price for the paying student lunch price coupled with Federal reimbursement to be balanced with the reimbursement given for Federal free meals and reduced meals served.

On June 28, 2022, the USDA released the PLE calculations for the 2022-2023 school year; per the PLE calculations and to meet the PLE requirements for the 2022-2023 school year, the students' paid meal prices for District 112 should be \$2.30 for breakfast and \$3.30 for lunch (attached).

Based on the above information, the administration recommends at the July 26, 2022 Regular Board of Education Meeting, that the Board approves adjusting the students' paid meal pricing for the 2022-2023 school year.

Recommendation: Approval

Roll call vote to approve adjustments to the students' paid meal pricing for the 2022-2023 school year, as presented.



SCHEDULE B
Revised 7/26/2022



ALA CARTE PRICING:

School Year: 2022-23

Breakfast Meal	\$2.30
Lunch Meal	\$3.30

Bagel - Whole Grain	\$1.25
Bagel w. Cream Cheese	\$2.00
Baked Chips	\$1.50
Bottled Juice- 10 fl oz	\$1.75
Bottled Water - 16.9 oz	\$1.25
Cream Cheese Cup	\$0.75
Entrée Only	\$2.50
Freshly Baked Cookie	\$1.25
Fresh Fruit/Veggie Side	\$1.00
Fruit Snacks	\$1.50
Goldfish Crackers	\$1.00
Ice Cream	\$1.50
Izze - 100% Sparkling Juice	\$1.75
Juice Box- 100% Fruit	\$0.75
Milk	\$0.75
Muffin	\$1.25
Pop Tart - Whole Grain	\$1.25
Pretzel (no cheese)	\$2.50
Pretzel w. Cheese	\$3.00
Switch- 100% Sparkling Juice	\$1.75
Yogurt Cup	\$1.25

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Amendment to FY 2022-2023 ABM Custodial Services
Contract Agreement

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

In March 2022, the Board approved a sixth contract amendment with ABM Building Services to provide custodial services for the 2022-2023 school year. Since that time, ABM has terminated one of its utility workers, and the District chose not to refill that position. Additionally, with the Resource Navigation Center coming online at Lincoln School on Monday, July 18th, the administration believes NSSD 112 will need a night custodian there.

ABM Building Services has presented a proposal to NSSD 112 to amend the FY 2022-2023 agreement to reduce one FTE for a utility worker and to increase one FTE for a night custodian. Per our original contract, utility workers cost the District \$44,440, and night custodians cost the District \$35,462 per year. Thus, the net result of this contract amendment is a reduction of \$8,978. The updated contract pricing is \$1,729,493, which will be \$144,124 per month for the duration of 2022-2023 (see attached).

The administration recommends at the July 26, 2022 Regular Board of Education Meeting, that the Board approves the Seventh Amendment to Custodial Services with ABM Building Services to provide custodial services.

Recommendation: Approval

Roll call vote to approve the Seventh Amendment to the Custodial Services Agreement with ABM Building Services to provide custodial services, as presented.



SEVENTH AMENDMENT TO CUSTODIAL SERVICES AGREEMENT

THIS SEVENTH AMENDMENT TO CUSTODIAL SERVICES AGREEMENT (the "Seventh Amendment"), effective as of July 1, 2022 is made by and between the Board of Education of North Shore School District No. 112, Lake County, Illinois ("Board") and ABM Industry Groups, LLC ("Contractor"). Contractor and Board are hereinafter referred to as the "Parties" to this Seventh Amendment.

RECITALS:

- A. WHEREAS, the Parties have entered into a Service Agreement dated April 16, 2019, which was previously amended effective June 9, 2020, July 1, 2020, August 17, 2020, July 1, 2021, August 1, 2021, and April 1, 2022 (collectively referred to as the "Agreement"), whereby Board retained Contractor to perform various services specified in the Agreement itself; and
B. WHEREAS, the Parties desire to make certain modifications, revisions and amendments to the Agreement itself.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties state and agree as follows:

- 1. Pricing. Section 4 to the Agreement, as referenced, shall be further modified as set forth in Attachment A below.
2. Ratification. Except as and to the extent amended, altered, and/or modified as provided in this Seventh Amendment, all terms, covenants, conditions, and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.
3. No Default. The Parties hereby acknowledge and agree that, as of the date of this Seventh Amendment, neither party is in default or otherwise in breach of the Agreement, and to their best knowledge no facts exist which, with the passage of time, the giving of notice, or both, could become a default or breach of the Agreement.
4. Counterparts. This Seventh Amendment may be executed in one or more counterparts, and exchanged via facsimile or other electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112, LAKE COUNTY, ILLINOIS

ABM INDUSTRY GROUPS, LLC

By:
Name:
Title:
Date:

By: Eric Hudgens
Name: Eric Hudgens
Title: Vice President of Operations
Date: 07/19/2022

ATTACHMENT A
PRICING

Pricing Effective July 1, 2022 – June 30, 2023

Cost reflects the Reduction of a Third Shift Utility Custodian and the Addition of a Second Shift Cleaner.

Annual Cost- \$1,729,492.70

Monthly Cost- \$144,124.39

Contractor shall compensate its employees working under the Service Agreement at not less than the following rates:

Day Custodian Rate: \$15.84/Hour

Night Custodian Rate: \$15.84/Hour

3rd Shift Custodian Rate: \$16.16/Hour

Night Sup. Rate: \$16.16/Hour

Manager Rate: \$51,449.20 Annually

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Agreement for Board DEI Professional Learning

Disposition: Action

Executive Summary:

After the equity audit, District 112 joined the American Association of School Administrators Learning 2025 Network Student-Centered, Equity-Focused Education. The executive coach/consultant assigned to District 112 is Dr. Serena Conaway Shivers. Dr. Shivers is the Deputy Executive Director of Professional Learning and Member Services for the Michigan Association of School Administrators. She also provides executive professional consulting services for DEI work at the district, school, and community levels.

Beyond the scope of the Learning 2025 work, the administration is recommending that the District work with Dr. Shivers in the capacity of an Equity Implementation Coach. This work will involve guidance and professional development for board members, the District 112 leadership team, and staff on the topics of diversity equity and inclusion. The District 112 Equity Audit will be one of the guiding and foundational documents with which Dr. Shivers will work.

The first phase of our implementation will include a professional learning series for members of the Board called “Leading for Equity: Understanding Diversity and Social Justice in the Governance Role.” Dr. Shivers will facilitate the six (6) session series, which will also include a book study. The cost of the training is \$6,500.

Recommendation:

Roll call vote to approve the agreement with Dr. Serena Shivers for a DEI professional learning series for the Board, at a cost of \$6,500 as presented.

Board of Education Professional Growth Series Agreement

North Shore School District 112

Beginning: Date/Time TBD

“Leading for Equity: Understanding Diversity and Social Justice in the Governance Role”

Dr. Sarena Shivers agrees to provide services to North Shore School District 112 (NSSD) for the following:

- Lead six (6) virtual or face to face (mutually agreed upon) sessions *Leading for Equity (itemized description below)*
- Purchase and provide the text for book discussions for each board member
- Provide all reading materials in advance
- Provide a completed W-9 form with the signed contract

LCS will:

- Provide prompt payment of 50% deposit (\$3,250) upon receipt of deposit to secure dates
- Provide prompt payment of remaining balance prior to _____ start date
- Provide projector and screen upon request (if in person)
- Ensure access to meeting space at least 30 minutes prior to each session
- Payment will be made payable to **Sarena Conaway** as provided on the completed W-9 form

NSSD acknowledges the agreement and materials are to be used expressly for the purpose of the “*Leading for Equity*” board professional learning sessions beginning in _____. Any other use would require consent and appropriate, agreed upon compensation to **Dr. Sarena Shivers (Conaway)** at drsarenalearning2025@gmail.com

For questions or additional information, please contact Dr. Sarena Shivers at drsarenalearning2025@gmail.com or 734-589-5119.

Facilitator Signature: _____ Date: _____

NSSD Superintendent (or designee): _____ Date: _____

Brief Overview of 6 Sessions:

Session	Description
Pre-session Call	Introduction to the program, data gathering and preparation
Session 1	Welcome, Norms, Introduction to Diversity, Equity and Inclusion. What is it? What it is not (CRT)?
Session 2	Race and Racism, Why ARE we so Different? How Implicit Bias and Privilege divide us.
Session 3	Classism, Gender Biases and Ableism... Why Do They Matter?—Understanding Representation.
Session 4	Imagine A School—A Socially Just System of Teaching and Learning and Instructional Excellence
Session 5	What is Your Why? The Board, Governance and DEI...
Session 6 Follow-up Session (3-5 months after session #5)	Concierge Follow-Up; What is needed? Goal check-in...

Terms of Consultation:

- Six Sessions (Session dates/times TBD)
- In person or virtual options available
- Will require some pre-reading and preparation
- Superintendent is included in series
- First-Line Administrators are optional
- Recommended no more than 10 participants

Costs \$6500:

Costs include hourly rate of facilitator(s), materials and resources provided along with preparation for each session. 50% deposit to secure dates for 2022-23 school year is required upon receipt of signed agreement. Remaining balance must be paid in full prior to first official start date _____.

W-9 is enclosed and checks can be made payable **Dr. Sarena Conaway.** **Written agreement should be signed and returned upon receipt.**

Date: July 26, 2022

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Resolution Authorizing the Emergency Expenditure of Funds
for Accessibility Improvements at Braeside Elementary School

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

Typically, school districts must bid expenditures in excess of \$25,000, unless specifically exempted in the school code. However, in emergency situations, the Board may award contracts without proceeding with the competitive bid process when such contracts are awarded due to an emergency and approved by three-fourths (3/4) of the members of the Board.

The NSSD 112 administration has recently identified that certain accessibility improvements must be made to Braeside Elementary School to improve accessibility for students for the 2022-2023 school year. With school set to open on August 24, 2022, administration believes that an emergency situation exists. Thus, administration recommends that the Board grant authority to the Superintendent to enter into contracts not to exceed \$150,000 for the purposes of improving accessibility for Braeside Elementary School as specified in the attached Resolution.

Recommendation: Approval

Roll call vote to approve the Resolution Authorizing the Emergency Expenditure of Funds for Accessibility Improvements at Braeside Elementary School, as presented.

RESOLUTION
AUTHORIZING THE EMERGENCY EXPENDITURE OF FUNDS FOR
ACCESSIBILITY IMPROVEMENTS AT BRAESIDE ELEMENTARY SCHOOL

WHEREAS, North Shore School District 112 (“**District**”) has recently identified that certain accessibility improvements must be made to Braeside Elementary School to improve accessibility for students for the 2022-2023 school year; and

WHEREAS, the necessary improvements include replacement of door hardware as necessary, modifying doorways, adding ramps at exterior doors, and renovating the nurse’s toilet room (“**Improvements**”); and

WHEREAS, if the Board were to bid out the Improvements and wait the requisite ten day period to solicit bids, as required by the *School Code*, and taking into account current market conditions, the work would not be complete by the first day of school, which is scheduled for August 24, 2022; and

WHEREAS, it is essential that students are able to attend classes in-person during the 2022-2023 school year; and

WHEREAS, the Board of Education of North Shore School District 112 (“**Board**”) has determined that it is in the best interests of the District to complete the Improvements as expeditiously as possible to improve the accessibility of Braeside Elementary School for students at the start of the 2022-2023 school year or as soon thereafter as practically possible; and

WHEREAS, to complete the Improvements as expeditiously as possible, the Board must authorize the expenditure of funds and the District must enter into contracts to complete the Improvements without proceeding through the competitive bid process set forth in Section 10-20.21(a) of the *School Code* (105 ILCS 5/10-20.21(a)); and

WHEREAS, pursuant to Section 10-20.21(a)(xiv) of the *School Code* (105 ILCS 5/10-20.21(a)(xiv)), the Board may award contracts without proceeding with the competitive bid process when such contracts are awarded due to an emergency and approved by three-fourths (3/4) of the members of the board; and

WHEREAS, an emergency situation exists with respect to the need to complete the Improvements at Braeside Elementary School as expeditiously as possible, to improve accessibility for students at the start of the 2022-2023 school year or as soon thereafter as practically possible.

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, that:

Section 1: An emergency situation exists with respect to the need to complete the Improvements at Braeside Elementary School as expeditiously as possible, without proceeding through the competitive bid process, to improve

accessibility for students at the start of the 2022-2023 school year or as soon thereafter as practically possible.

Section 2: As a result of this emergency situation, the Board hereby authorizes the expenditure of funds, in an amount not to exceed \$150,000, to complete the Improvements.

Section 3: The Board also authorizes the Superintendent (or designee) to negotiate one or more contracts with such qualified contractors as the Superintendent (or designee) may determine, to complete the Improvements, provided such contracts do not exceed \$150,000.

Section 4: The President of the Board and Superintendent are authorized to approve and execute all necessary documents, including contracts, to effectuate the Improvements.

Section 5: This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 26th day of July, 2022, by the following three-fourths (3/4ths) vote of the entire Board of Education:

AYES: _____

NAYS: _____

ABSENT: _____

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL
DISTRICT 112**

By: _____
President, Board of Education

ATTEST:

By: _____
Secretary, Board of Education

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