METAMORA COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 1
BOARD OF EDUCATION - ED POLICY COMMITTEE MEETING AGENDA
Metamora Grade School Library
Thursday, November 12, 2026, 5:00 PM

1 **Policy Updates**
A. Wireless Device Policy 2

WIRELESS DEVICE POLICIES
PUBLIC ACT 104-0657

SB 2427 was signed into law as Public Act 104-0657. The law is effective immediately, however, the law has staggered implementation dates.

Importantly, school districts with wireless device restriction policies in effect **before July 28, 2026**, may stay in place **through the 2030-2031 school year.** District policies must be adapted to all provisions outlined in the law for the **2031-2032** school year.

ISBE developed a model template for board policies found here:
https://www.isbe.net/Documents/Model-Cell-Phone-Policy.pdf

School districts without any current restrictions on wireless devices, must adopt policies on or before the beginning of the 2027-2028 school year, which include:

- Prohibiting use of wireless devices during "school time" (see definition below)
- Outlining administrative responses (consequences) to violations of policy and alternatives for when parents or guardians cannot appear in person (to pick up devices, etc.)
- **Required exceptions** for medical reasons, IEP/504, EL students, students responsible for the care of a family member (on a case-by-case basis), or as required by any other State or federal law.
- **Districts are permitted** to allow high school students to use devices during lunch and passing periods, allow students to use devices for educational purposes (determined by school personnel), or in the event of an emergency as detailed in school emergency crisis plans or procedures.

"School time" definition:

- The time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students.
- Includes instructional time, recess, lunch, and passing periods. *(High schools **may** allow exceptions for use during lunch periods and passing periods.)*
- "School time" does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

Policies shall not be enforced using fines, fees, out of school suspensions, expulsions, or the involvement of a School Resource Officer, if the sole reason for the OSS or expulsion is for a wireless device policy violation. However, this prohibition does not extend to the use of a wireless communication device to engage in other gross disobedience or misconduct.

Policy must be developed with input from teachers' unions, administrators, parents, and guardians. Student input is encouraged. The policy must also be posted on the school district's website and provided annually to parents, guardians, and school personnel.

School boards must review the policy every 3 years and consider any relevant data.

2 **Illinois Report Card and IAR Scores**
   A. Summative Designation - Approaching Exemplary
   B. New IL Report Card Data
3 **Junior High Updates - CIA**
   A. Block Schedule Preview 4

Block Schedule

2027

Looking Ahead...

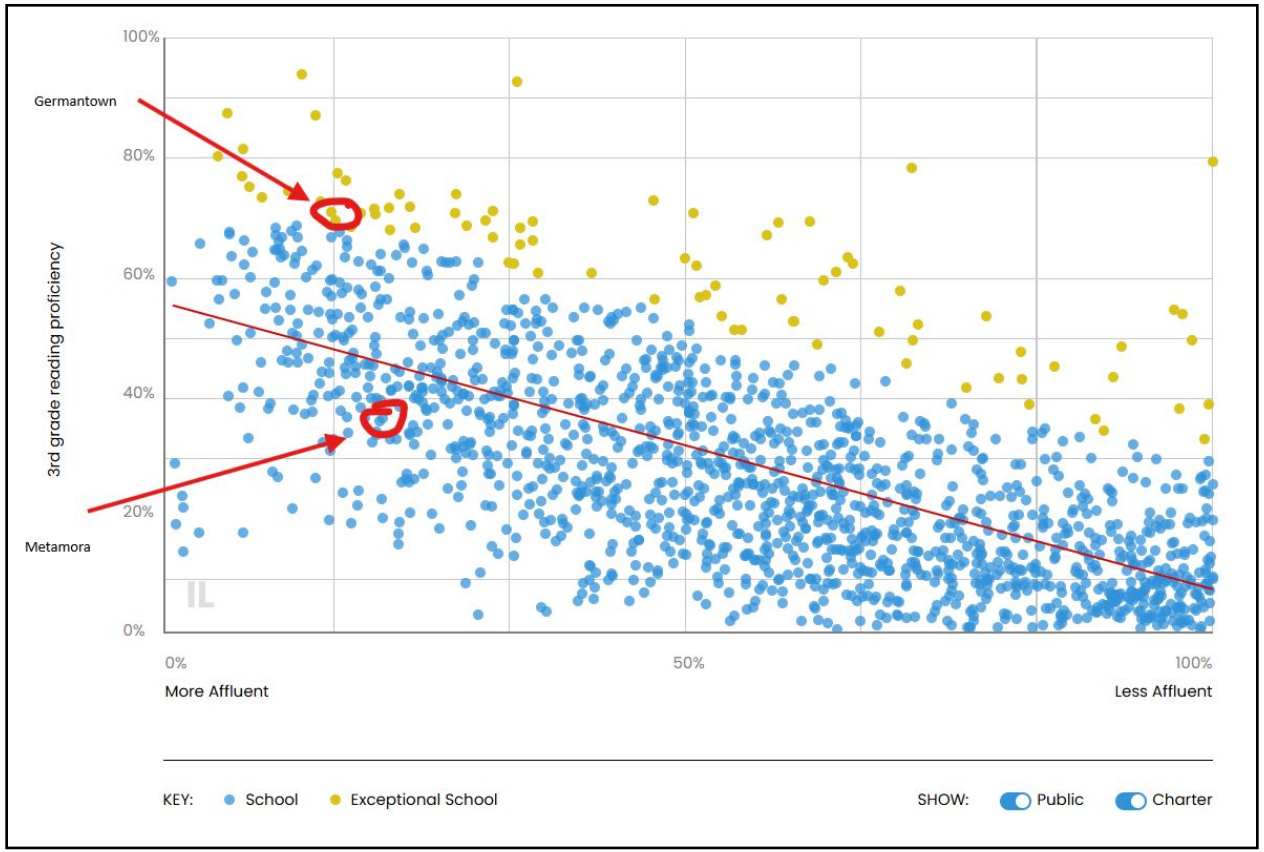
1. Improve learning outcomes.
    - How to add core instructional minutes without adding staff members?
    - How to maximize instructional minutes with fewer transitions?
    - What conditions lead to more effective small group/ind feedback?

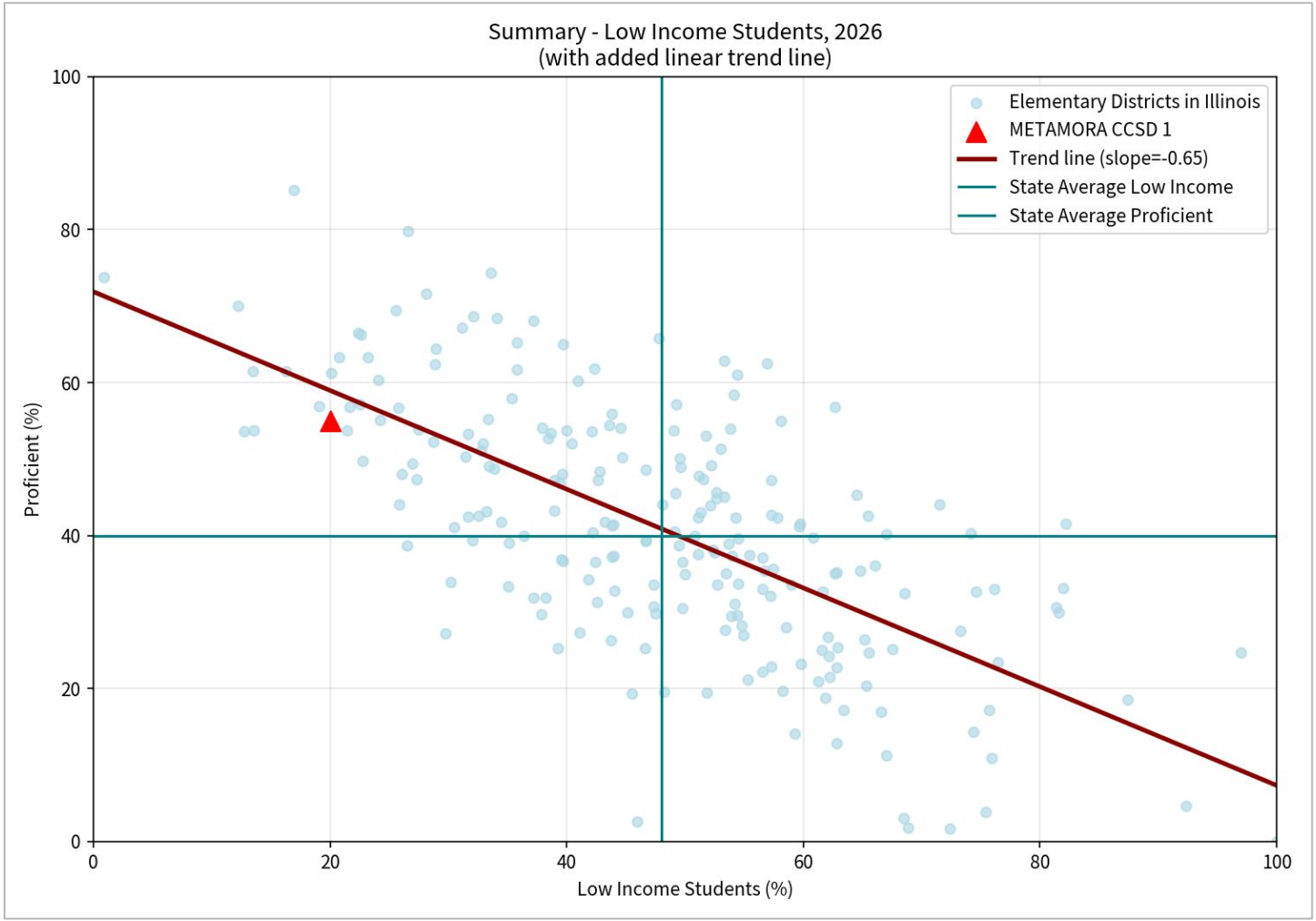
2. Anticipate enrollment plunge.
    - How to become more nimble with class sections/offerings?

Biggest Changes....

1. 85 minute class periods. 4 per day.
2. One “specials” block with PE included. 5th-6th and 7th-8th share specials.
3. Math and ELA every day. Science, Social Studies and Specials A/B every other.
4. MTSS 30-minute window for 5th-6th and 7th-8th at the beginning or end of 4th block.

Achievement v. Poverty

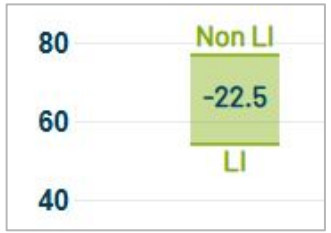



Summary - Low Income Students, 2026
(with added linear trend line)
Elementary Districts in Illinois
METAMORA CCSD 1
Trend line (slope=-0.65)
State Average Low Income
State Average Proficient
Proficient (%)
Low Income Students (%)
0
20
40
60
80
100

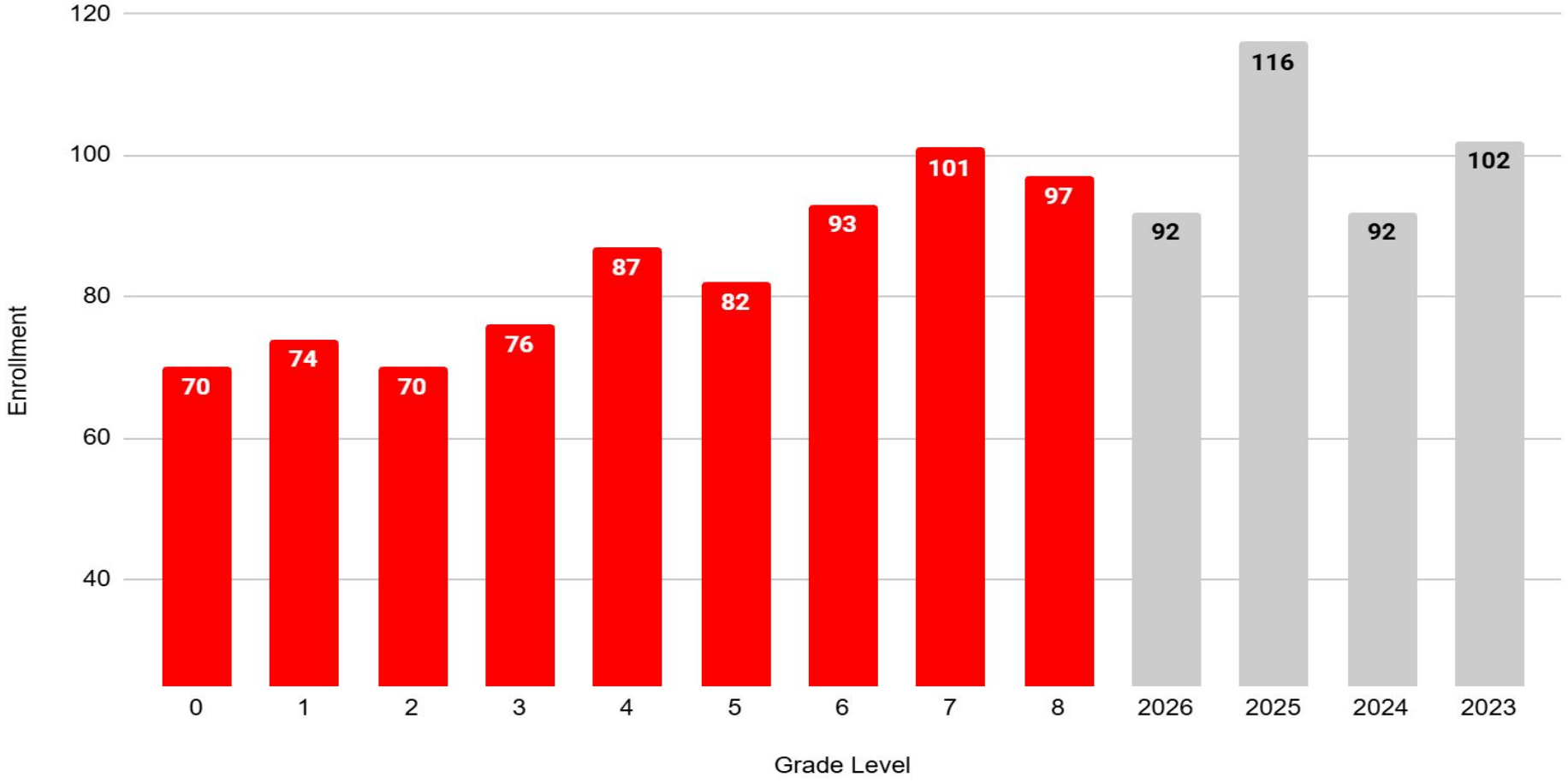
Spring 2026 IAR

Math:	57%	MGS proficient math	Growth- 53%
	71%	Germantown Hills	Growth- 58%
ELA:	68%	MGS proficient ELA	Growth- 45%
	86%	Germantown Hills	Growth- 57%

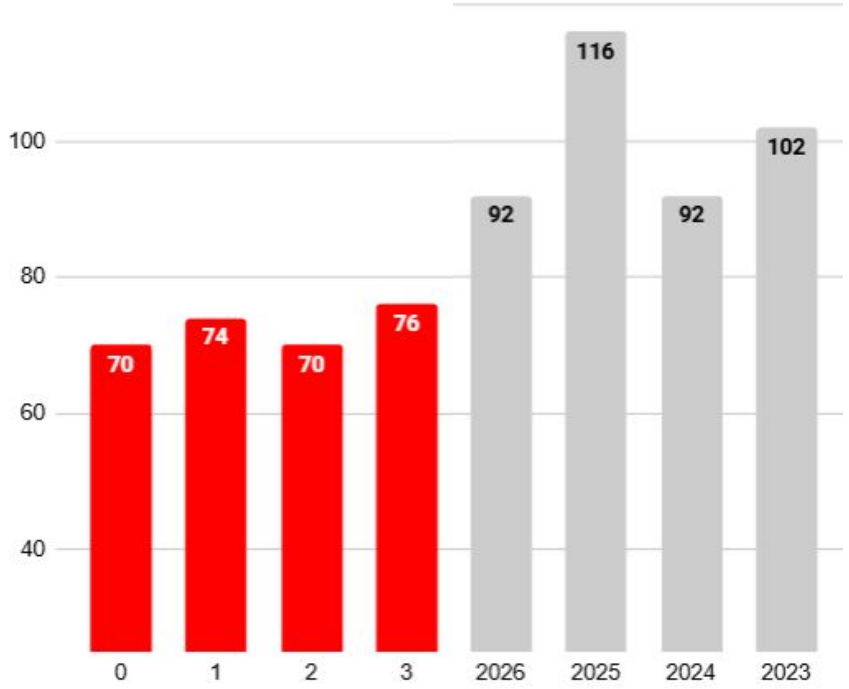




2026-2027 Projected Enrollment



Graduating v. Incoming Class Size



112

MGS Enrollment drop over the past four graduating classes.

Biggest Obstacle to Station Rotation Model?

Time.

4 Adjourn