

METAMORA COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 1
REGULAR BOARD OF EDUCATION MEETING AGENDA

Metamora Grade School - Cafeteria
Thursday, September 17, 2026, 7:00 PM

- 1 Call to Order - President Dana Smith
- 2 Roll Call - Secretary Mary Schierer
- 3 Pledge of Allegiance
- 4 **Reports from the Public**
 - A. Public Comments and/or Petitions to the Board

People wishing to address the Board of Education are guided by Board of Education Policy 2:230, "Public Participation at School Board Meetings and Petitions to the Board"

- 5 Acknowledgement of Cards and Letters
- 6 Public Hearing



Igniting Excellence

— Metamora Community
Consolidated School District #1 —

FY 27 Budget Hearing

Finances



Goal:

1. Align resources to enhance student learning.

Beliefs:

1. Develop and sustain shared accountability and trust.
1. Positively steward community resources.

Metamora Grade School: The 2024 Referendum Financial Strategy

The 2024 Referendum was designed to stabilize the Education Fund for long-term operations.

Phase 1: Immediate Action & Stabilization



52% Maximum Rate Increase Secured
Providing the necessary resources for the district to maintain academic excellence.



10% Immediate Implementation
Only a fraction of the increase is applied now to protect taxpayers.



\$300,000 for Teacher Raises
Every penny of the initial increase goes toward competitive teacher salary offerings.

2024

Phase 2: The Path to 2030 Momentum



Retiring Historic Debt

2030

High debt service payments for past payroll borrowing will conclude by 2030.



2030: Reaching Financial Momentum

Decreasing debt payments will be exchanged for Education Fund increases.

Collective Bargaining Agreement

- \$900k new money over next three years (counting teachers in retirement track).
- \$150k increased insurance contribution over next three years.

The Road to 2030: MGS Finances



Past

A horizontal timeline with an orange line and arrow pointing right. Four orange dots mark the stages: Past, Then, Now, and 2030. Each stage has a label in a box and a description below it.

Deficit spending resulted in a bond issuance.

Then

A referendum passed, allowing a tax rate increase.

Now

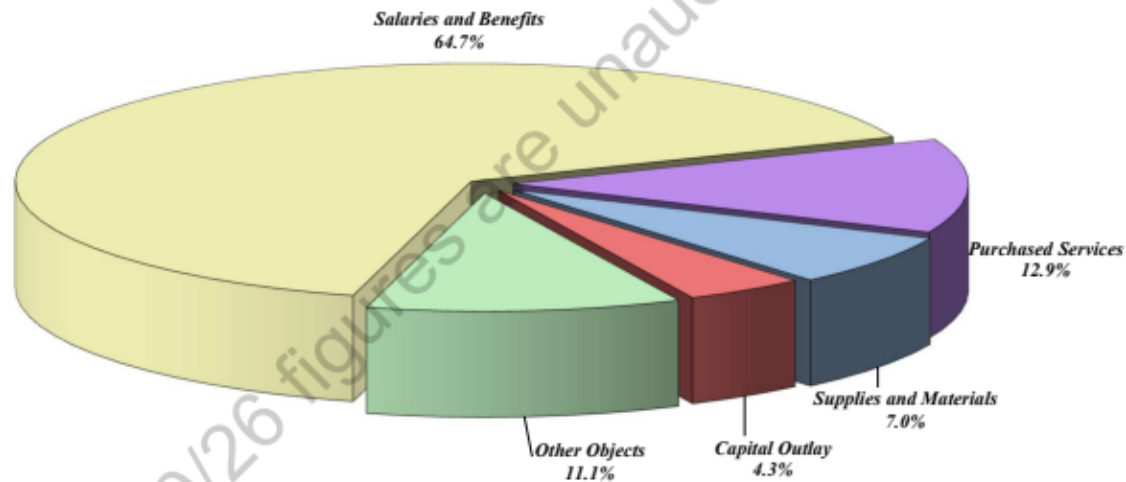
Stabilizing costs to make reserves last until debt is retired.

2030

Goal: Retire the debt and permanently transfer funds to education.

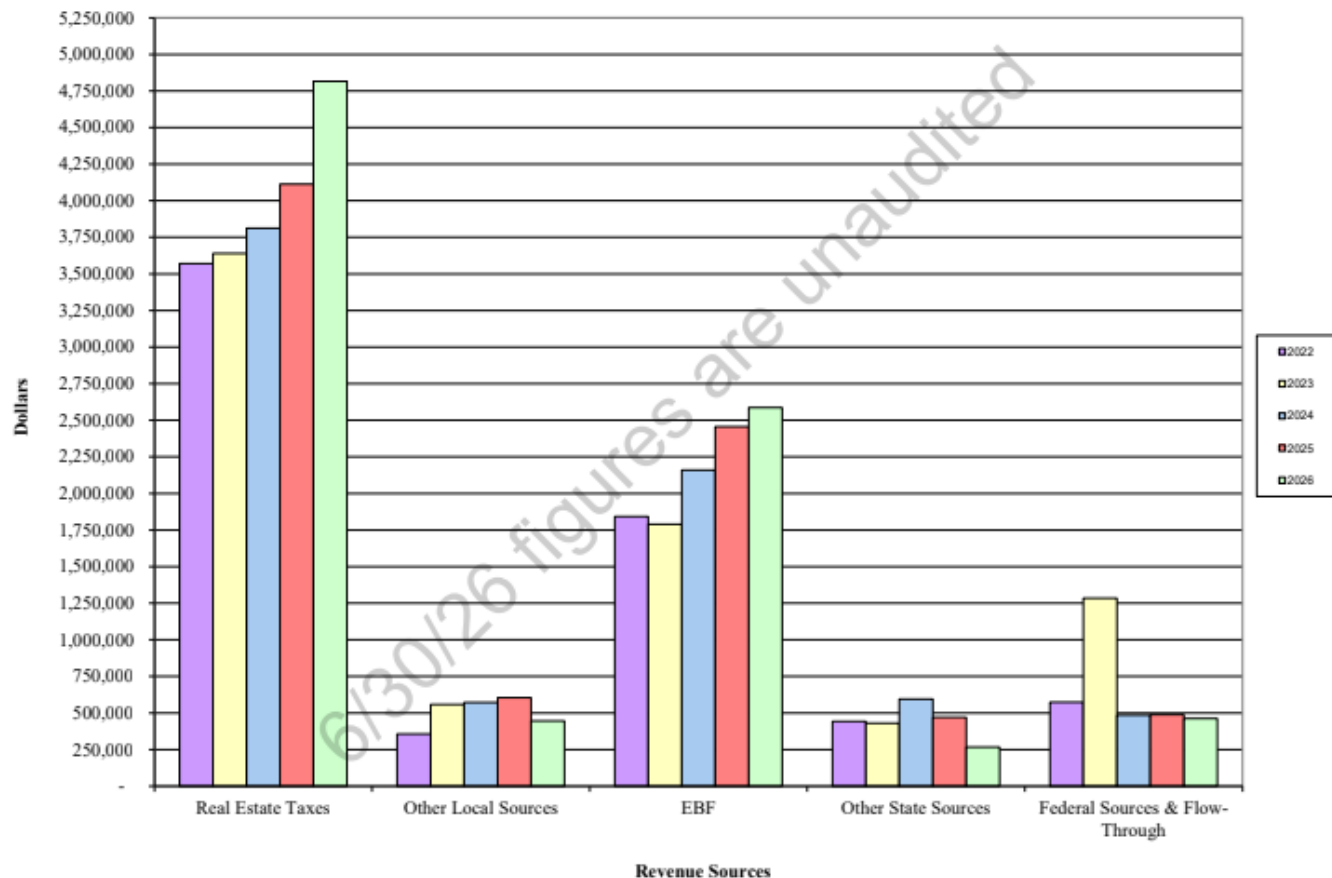
Metamora Community Consolidated School District No. 1

2026 Operating Expenditures



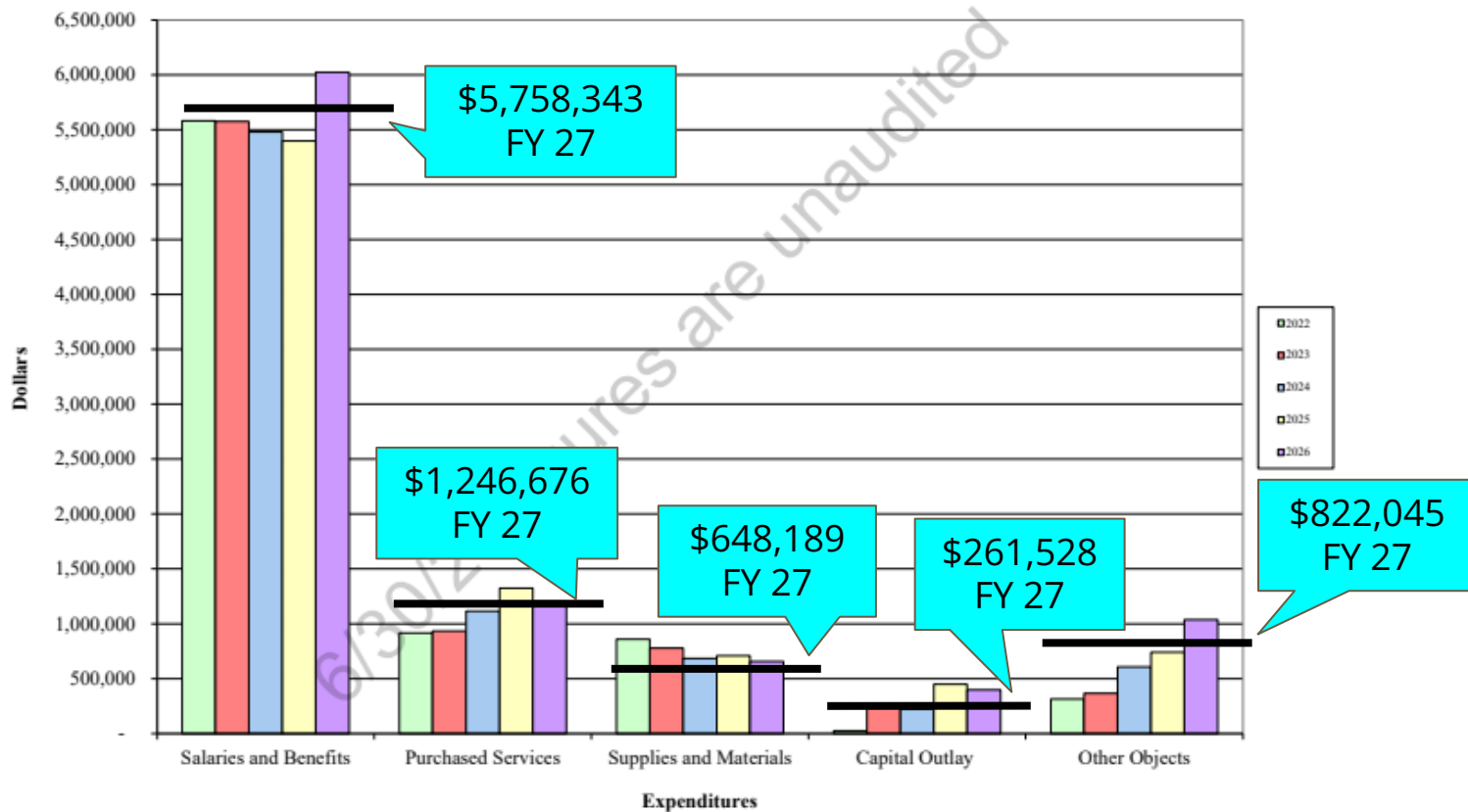
Metamora Community Consolidated School District No. 1

Operating Revenues

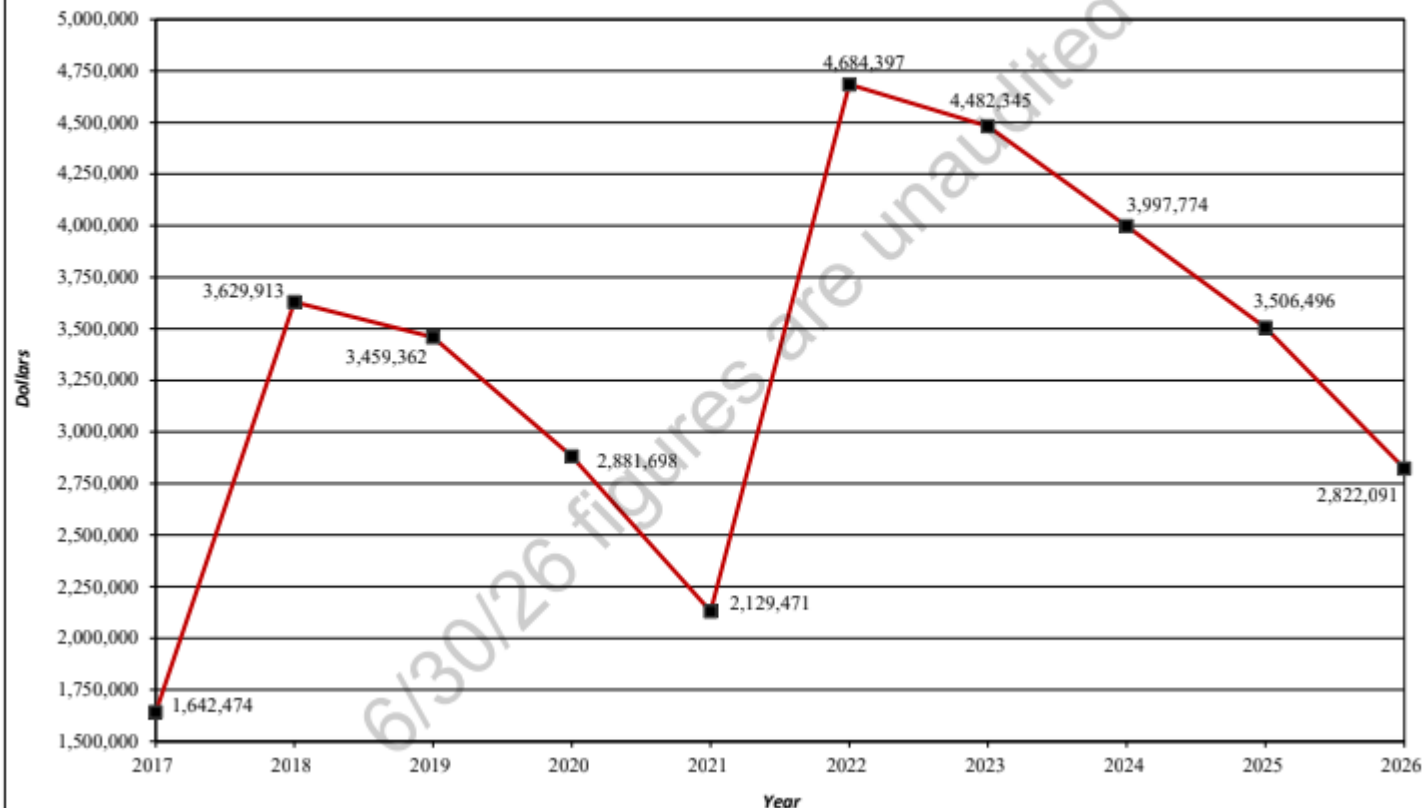


Metamora Community Consolidated School District No. 1

Operating Expenses



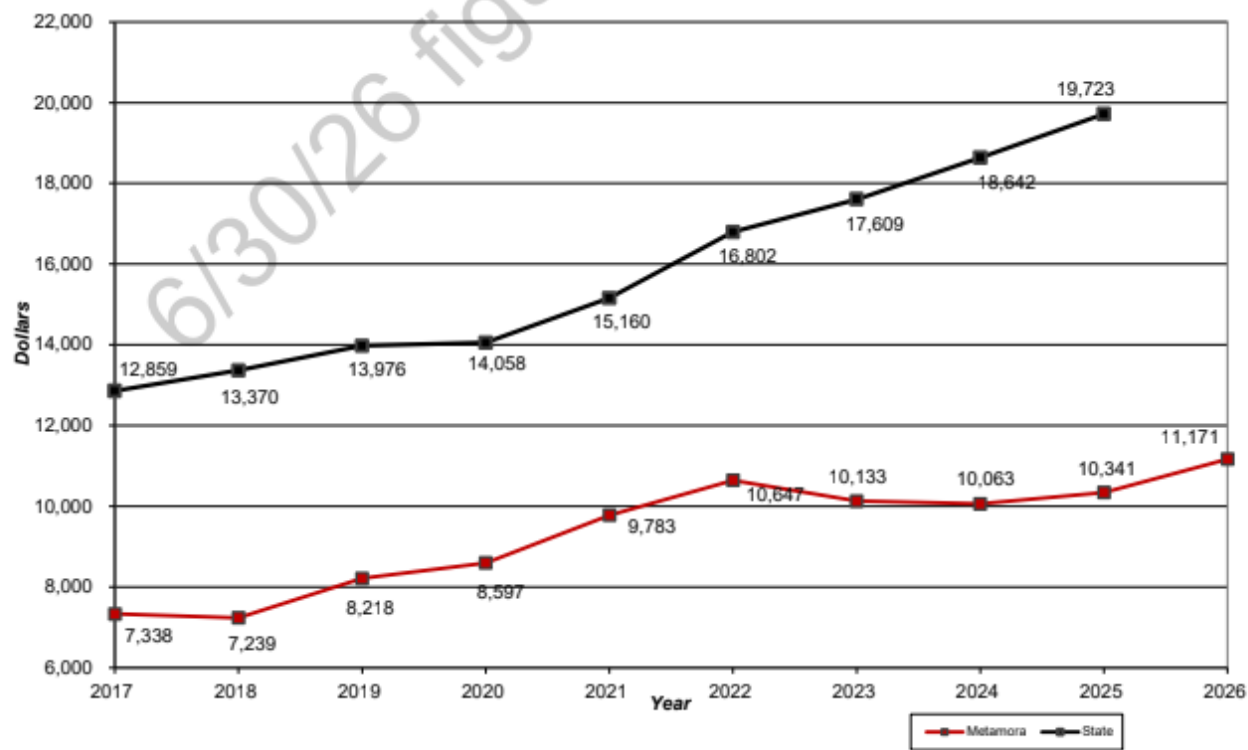
Metamora Community Consolidated School District No. 1
Operating Fund Balance



Top Expenditures

1.	\$ 4,306,164	Certified Staff Salaries
2.	\$ 1,547,898	Bond & Interest Payment
3.	<u>\$ 1,456,820</u>	<u>Staff Benefits</u>
	\$ 697,126	Health Insurance
	\$ 425,000	Teachers Retirement Contribution
	\$ 334,694	IMRF, SS & Medicare
1.	\$ 1,385,805	Support Staff Salaries
2.	\$ 1,261,860	WCSEA Support Services & Private Tuition
3.	\$ 339,193	Busses
4.	\$ 158,100	Substitute Costs
5.	\$ 141,000	Textbooks and curricular subscriptions
6.	\$ 127,968	Insurance Premiums-Property, Work. Comp, Cyber
7.	\$ 123,000	Food Supplies

Metamora Community Consolidated School District No. 1
Comparative Estimated Operating Expense Per Pupil



Bond Service Breakdown–All Outstanding Debt

Period Ending	General Obligation Refunding School Bonds Series 2017B - Commerce Bank as Paying Agent	Series 2018 -Commerce Bank Heartland Bank as Paying Agent	2020 Debt Certificates - as Paying Agent	Series 2022 New Money - UMB Bank as Paying Agent	Series 2022 HLS - UMB as Paying Agent	Total
06/01/2023	486,281.25	407,981.25	153,600	163,031.94	53,506.38	1,264,400.82
06/01/2024	106,125.00	806,400.00	151,800	207,200.00	53,538.70	1,325,063.70
06/01/2025	106,125.00	823,300.00		312,400.00	53,818.70	1,295,643.70
06/01/2026	106,125.00	843,300.00		418,100.00	54,018.70	1,421,543.70
06/01/2027	513,862.50	454,600.00		524,100.00	53,334.95	1,545,897.45
06/01/2028	995,500.00	36,400.00		586,100.00	53,084.00	1,671,084.00
06/01/2029	1,010,000.00	36,400.00		693,900.00	54,061.80	1,794,361.80
06/01/2030	525,300.00	501,900.00		836,625.00	53,965.80	1,917,790.80
06/01/2031		443,700.00		445,875.00	53,817.20	943,392.20
06/01/2032					53,614.80	53,614.80
	3,849,318.75	4,353,981.25	305,400	4,187,331.94	536,761.03	13,232,792.97

Newest Working Cash Bonds

Metamora CCSD #1
Series 2022 New Money - UMB Bank as Paying Agent

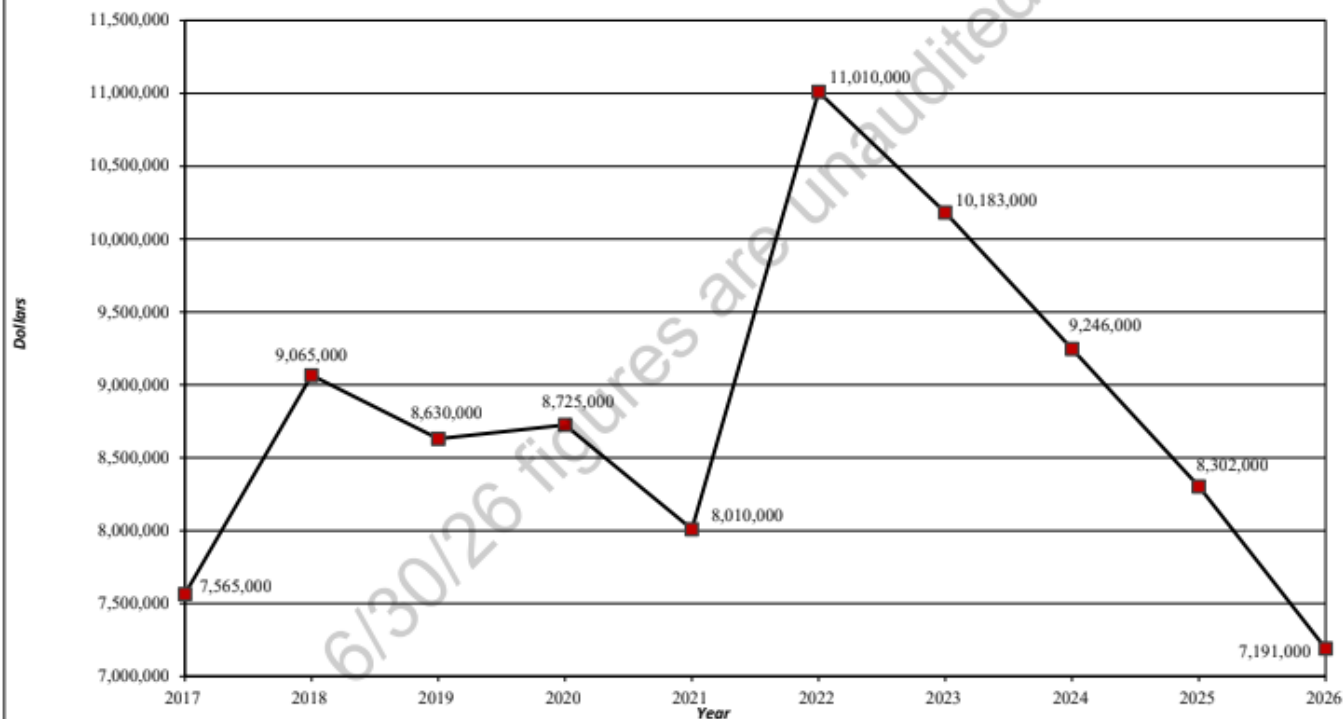
Period Ending	Principal	Coupon	Interest	Debt Service
06/01/2023			163,031.94	163,031.94
06/01/2024	65,000	4.000%	142,200.00	207,200.00
06/01/2025	175,000	4.000%	137,400.00	312,400.00
06/01/2026	290,000	4.000%	128,100.00	418,100.00
06/01/2027	410,000	4.000%	114,100.00	524,100.00
06/01/2028	490,000	4.000%	96,100.00	586,100.00
06/01/2029	620,000	4.000%	73,900.00	693,900.00
06/01/2030	795,000	5.000%	41,625.00	836,625.00
06/01/2031	435,000	5.000%	10,875.00	445,875.00
	3,280,000		907,331.94	4,187,331.94

Previous Working Cash Bonds

Metamora CCSD #1
General Obligation Refunding School Bonds Series 2017B - Commerce Bank as Paying Agent

Period Ending	Principal	Coupon	Interest	Debt Service
06/01/2023	375,000	2.750%	111,281.25	486,281.25
06/01/2024			106,125.00	106,125.00
06/01/2025			106,125.00	106,125.00
06/01/2026			106,125.00	106,125.00
06/01/2027	415,000	3.500%	98,862.50	513,862.50
06/01/2028	920,000	3.500%	75,500.00	995,500.00
06/01/2029	970,000	4.000%	40,000.00	1,010,000.00
06/01/2030	515,000	4.000%	10,300.00	525,300.00
	3,195,000		654,318.75	3,849,318.75

Metamora Community Consolidated School District No. 1
Outstanding Debt



Metamora Community Consolidated School District No. 1
Average Daily Attendance



7 **Consent Agenda**
A. Minutes

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METAMORA COMMUNITY CONSOLIDATED SCHOOL DISTRICT #1
Regular Board of Education Meeting–Metamora Grade School
Thursday, August 13, 2026 7:00 p.m.

Minutes

ATTENDEES

The meeting was called to order at 7:00pm. Those in attendance: Dave Gleissner (via phone), Matt Wilkerson, Trent Yoder, Kristina Grebner-Rauh, Mary Schierer, Jared Frye, Tim Damery, Rose Efau, Dr. Ben Lee.

PUBLIC COMMENT

There was no public comment.

CONSENT AGENDA

Motion by Jared Frye second by Matt Wilkerson. motion passed 6-0.

INFORMATIONAL ITEMS

In their principal reports, Mr. Damery and Mr. Dirks shared their eagerness to see students upon their return to school. They previewed the first few weeks of school, including the initial progress check of the ongoing academic monitoring.

Superintendent Lee gave an update on registration. There have been 33 new students registered and 15 students leave for a net gain of 18. The incoming kindergarten class has 20 fewer students than the recent graduating 8th grade class, leaving the total enrollment nearly identical. This is the fourth consecutive year the incoming class is smaller by 20+ students than the graduating class.

Dr. Lee shared work will begin on the dismantling of the house at 901 Partridge next week. He provided an infographic and video to give background on the purpose of buying and funding source. [Those can be viewed here.](#)

Bus route updates have been entered into Skyward, including the bus number and approximate pick up time. The route changes will be communicated with parents with in person Q&A available during Back to School night August 17. Parents can meet the bus drivers, learn anticipated pick up and drop off times, etc.

Dr. Lee explained the goal of enhancing crosswalk features for Route 89 through the Safe Routes to School grant, allowing for an even safer crossing option for students, enabling the possibility of busing fewer in-town students north of Route 116 in the future.

ACTION ITEMS

The Board approved the following:

- **APPROVE NICOLE ROACH LEAVE OF ABSENCE.**

MOTION: Matt Wilkerson, SECOND: Mary Schierer; motion carried 6-0.

- **APPROVE FY 27 TENTATIVE BUDGET.**

MOTION: Jared Frye, SECOND: Matt Wilkerson; motion carried 6-0.

- **APPROVE 7:00 P.M. ON THURSDAY, SEPTEMBER 10, 2026 AS DATE AND TIME OF PUBLIC HEARING TO APPROVE 2026-2027 BUDGET.**

MOTION: Jared Frye, SECOND: Trent Yoder; motion carried 6-0.

EXECUTIVE SESSION FOR PURPOSES OF DISCUSSING THE APPOINTMENT, EMPLOYMENT, COMPENSATION, DISCIPLINE, PERFORMANCE, OR DISMISSAL OF SPECIFIC PUBLIC EMPLOYEES, OR SALARY SCHEDULES FOR CLASSES OF EMPLOYEES.

MOTION: Jared Frye, SECOND: Trent Yoder; motion carried 6-0.

No action was taken after the executive session.

ADJOURN

Motion by Matt Wilkerson, Second by Jared Fryer to adjourn. Motion carried by voice vote at 7:50 p.m.

Dana Smith, President

Mary Schierer, Secretary

**METAMORA CCSD #1
815 E CHATHAM ST
METAMORA, IL 61548**

Bills: July, August, September 2026
Payroll: June, July, August 2026

July, August, Sept Bills	\$1,061,678.24
6/15/2026 Payroll	\$193,360.70
6/15/2026 Liabilities	\$121,855.51
6/29/2026 Payroll	\$128,577.42
6/29/2026 Liabilities	\$76,820.75
7/15/2026 Payroll	\$151,817.69
7/15/2026 Liabilities	\$93,048.44
7/29/2026 Payroll	\$108,096.86
7/29/2026 Liabilities	\$66,755.47
8/15/2026 Payroll	\$154,527.27
8/15/2026 Liabilities	\$91,818.93
8/29/2026 Payroll	\$146,810.93
8/29/2026 Liabilities	\$89,396.27
Total Bills and Payroll	\$2,484,564.48

Dana Smith, President

Mary Schierer, Secretary

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
ADAC			
10-3700-311-30	St. Marys Title I	0	600.00
Total for ADAC			\$600.00
AF Group			
80-2310-311-01	Workers Compensation Insurance	83922	46,409.00
Total for AF Group			\$46,409.00
ALLIED LOCK & SAFE TECHNICIANS			
20-2540-320-00	door repair	0	518.50
Total for ALLIED LOCK & SAFE TECHNICIANS			\$518.50
Amazon Capital Services			
10-1110-410-02	Classroom Supplies-Tjaden	2026081301	383.96
10-1110-410-02	Classroom Supplies-Tjaden	0	23.67
10-1110-410-11	Supplies - Foundation - Camp	0	408.98
10-1110-410-11	Supplies - Foundation - Becker	0	350.80
10-1110-410-11	Supplies - Foundation - Baker	0	608.11
10-1110-410-11	Supplies - Foundation - Krasin	0	307.01
10-1110-410-11	Supplies - Foundation - Domenighini	0	471.20
10-1110-410-11	Supplies - Foundation - Stamm	0	64.99
10-1110-410-11	Supplies - Foundation -Stamm	0	738.96
10-1110-410-11	Supplies - Foundation - 2nd Grade	0	954.67
10-1110-410-11	Supplies - Foundation-2nd Gr	0	390.54
10-1110-410-11	Supplies - Foundation-2nd Gr	0	878.70
10-1110-410-11	Supplies - Foundation-Buerkett	0	683.74
10-1220-410-00	Sp. Ed. General Supplies	0	37.99
10-1110-410-11	Supplies - Foundation Abney	0	649.99
10-1110-410-11	Supplies - Foundation Abney	0	2,353.29
10-1110-410-11	Supplies - Foundation - Library	0	550.74
40-2550-411-00	Supplies and Parts	0	549.79
10-2560-419-00	Mop buckets	2026081302	205.65
Total for Amazon Capital Services			\$10,612.78
AMEREN ILLINOIS			
20-2540-465-00	Natural Gas	83923	808.02
20-2540-465-00	Natural Gas	83977	799.83
20-2540-465-00	Natural Gas	0	854.79
20-2540-465-00	Natural Gas	0	79.18
40-2540-465-00	Natural Gas	83924	79.18
40-2540-465-00	Natural Gas	83977	80.11
Total for AMEREN ILLINOIS			\$2,701.11
American Express - Amazon Business			
10-1110-410-00	General Supplies	23797	936.81
10-1110-410-00	General Supplies-Laminating	23797	210.87
10-1110-410-05	Technology supplies	23797	13.12
10-1110-410-05	Technology supplies	23797	8.54
10-1110-410-05	Technology supplies	23797	9.68
10-2310-340-00	Postage	23797	7.90
10-2310-340-00	Postage	23797	4.88

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
American Express - Amazon Business - (Continued)			
10-2410-410-00	Principal Office Supplies	23797	60.51
10-2410-640-00	Principal Dues & Fees-Dirks	23797	225.00
20-2540-410-00	Supplies - Custodial	23797	141.16
20-2540-410-00	Supplies - Custodial	23797	4,294.19
20-2543-410-00	Grounds Materials	23797	31.21
20-2543-410-00	Grounds Materials	23797	30.01
20-2543-410-00	Grounds Materials	23797	151.82
10-1110-310-05	Software License	23797	12.00
10-1110-410-02	Class Supplies -2nd Gr Freeman	23797	19.22
10-1110-410-02	Class Supplies -2nd Gr Freeman	23797	353.95
10-1110-410-02	Class Supplies-4th Brown	23797	132.28
10-1110-410-02	Class Supplies-4th Huntsman	23797	153.15
10-1110-410-02	Class Supplies-4th Huntsman	23797	61.81
10-1110-410-02	Classroom Supplies-Foster	23797	180.42
10-1110-410-00	General Supplies-Freeman	23797	267.30
40-2550-411-00	Supplies and Parts	23797	137.73
40-2550-411-00	Supplies and Parts	23797	10.58
10-1110-410-00	General Supplies	23797	1,846.11
10-1110-410-00	General Supplies	23797	14.90
10-1110-410-00	General Supplies	23797	25.76
10-1500-410-26	Student Council Supplies	23797	104.40
Total for American Express - Amazon Business			\$9,445.31
ATLAS SUPPLY CO.			
20-2540-410-00	Supplies - Custodial	83925	98.00
20-2540-410-00	Supplies - Custodial	83925	499.79
20-2540-410-00	Supplies - Custodial	83978	2,914.75
20-2540-410-00	Supplies - Custodial	83978	467.05
20-2540-410-00	Supplies - Custodial	83978	37.53
20-2540-410-00	Supplies - Custodial	0	1,348.10
Total for ATLAS SUPPLY CO.			\$5,365.22
Barr Landscaping & Lawn Services			
20-2543-324-00	Law Fertilization 6.29.26	83926	125.00
20-2543-324-00	Law Fertilization 6.5.26	83926	125.00
20-2543-324-00	Lawn Fertilization	0	120.00
Total for Barr Landscaping & Lawn Services			\$370.00
Bernard Krumholz, Inc			
10-1500-410-06	dirt softball field	83979	245.50
10-1500-410-07	dirt baseball field	83979	245.50
Total for Bernard Krumholz, Inc			\$491.00
BIERNAT, TERI			
10-1110-230-00	Void Tuition Reimbursement	83852	(489.00)
10-1110-230-00	Void Tuition Reimbursement	83852	(489.00)
Total for BIERNAT, TERI			(\$978.00)
BLICK Art Materials			
10-1110-410-02	Classroom Supplies-ART	84026	674.69

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
BLICK Art Materials - (Continued)			
10-1110-410-02	Classroom Supplies-Art	0	17.20
10-1110-410-02	Classroom Supplies-Art	0	16.84
10-1110-410-02	Classroom Supplies-Art	0	(16.84)
BLUE CROSS - BLUE SHIELD			Total for BLICK Art Materials
			\$691.89
10-1110-222-00-12-4	Teachers - Health Insurance	23827	5,965.82
10-2222-222-00-12-4	Librarian Salary (BCBS)	23827	149.12
10-2310-383-00	F. Frisk Health Insurance	23827	557.31
10-2310-383-00	F. Frisk Health Insurance	23827	557.31
10-2321-222-00-12-4	Superintendent Health Insurance	23827	227.22
10-2560-222-00-12	Food Service - Full time (BCBS)	23827	149.12
10-1220-222-00-311000-12-4	SpEd Teacher Health Insurance	23827	1,399.33
10-1220-222-01-311000-12-4	SpEd Aide Health Insurance	23827	729.94
10-1250-222-30-430000-12-4	Title 1 Health Insurance	23827	269.05
10-2410-222-00-12-4	Principal-Health/Dental/Vision Ins	23827	298.24
10-2410-222-01-12-4	Clerical Health/Dental/Vision Ins	23827	382.34
10-2410-222-02-12-4	StuServ CoordHealth/Dental/Vision Ins	23827	142.15
10-2520-222-00-12-4	Bookkeeper Health Ins	23827	108.56
10-2660-222-01-12	Media Tech Insurance	23798	1,543.68
10-2660-222-01-12	Media Tech Insurance	23827	1,545.04
20-2540-222-00-12-4	Build & Grounds Insurance	23827	871.21
20-2540-222-00-12-4	Build & Grounds Insurance	23827	533.69
BROWN, MARSHA			Total for BLUE CROSS - BLUE SHIELD
			\$15,429.13
10-1110-230-00	What Every Teacher Should Know	2026081303	165.00
10-1110-410-02	Classroom Supplies-Brown	2026081303	39.15
BulkBookstore			Total for BROWN, MARSHA
			\$204.15
10-1110-410-00	Novels	83980	1,037.45
Bushue Background Screening			Total for BulkBookstore
			\$1,037.45
10-2310-318-70	Criminal Background Check	83981	192.00
10-2310-318-70	Criminal Background Check	83982	496.00
10-2310-318-70	Criminal Background Check	83983	124.00
10-2310-318-70	Criminal Background Check	0	32.00
10-2310-318-70	Criminal Background Check	0	248.00
BusRight			Total for Bushue Background Screening
			\$1,092.00
40-2550-310-02	Software License	2026070901	15,000.00
C.L. O'Brien & Co Inc			Total for BusRight
			\$15,000.00
20-2540-324-00	Repair Sump Pump discharge line	83984	138.94
Camfil USA, Inc.			Total for C.L. O'Brien & Co Inc
			\$138.94

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
Camfil USA, Inc. - (Continued)			
20-2540-410-00	Filters	83927	3,321.69
CIV-IASA			Total for Camfil USA, Inc.
			\$3,321.69
10-2321-640-00	Supt. Dues & Fees	0	200.00
Colantoni, Holly			Total for CIV-IASA
			\$200.00
10-1110-230-00	Void Tuition Reimbursement	83859	(165.00)
10-1110-230-00	Void Tuition Reimbursement	83859	(165.00)
10-1110-230-00	Dyslexia/ADHD	2026081304	130.00
Commerce Bank - Metamora			Total for Colantoni, Holly
			(\$200.00)
10-2310-690-00	Other Misc Expense	83928	55.00
COMMERCE BANK NA			Total for Commerce Bank - Metamora
			\$55.00
10-1110-410-00	General Supplies	83976	40.00
10-1110-410-00	General Supplies	83929	40.00
10-1110-410-00	General Supplies	0	40.00
10-2310-340-00	Postage	0	328.00
10-2310-691-00	Florist Expense	83929	32.76
10-2310-691-00	Florist Expense	0	(32.76)
10-2410-640-00	Principal Dues & Fees-Dirks	0	359.00
10-2410-640-00	Damery IPA Dues	83976	439.87
10-2560-641-00	Food Service Fees - Food Handler	0	14.00
10-1110-310-05	Software License	83929	21.64
10-1110-310-05	Software License	0	21.64
10-1110-310-05	Software License	0	91.64
10-1110-310-05	Software License	0	90.80
10-1110-310-05	Software License	83976	21.64
10-1110-314-01	Field Trips	83929	75.00
10-1110-314-01	Field Trips	83929	75.00
10-1110-314-01	Field Trips	83929	75.00
10-1110-314-01	Field Trips	83929	75.00
10-1220-310-00	Sp. Ed. Contracted Services	83976	943.81
10-2410-310-00	Principal Professional Development	0	449.00
10-2410-310-00	Damery PD	83976	449.00
10-2410-411-01	Special Meetings-Custodial	0	64.95
10-1110-410-00	General Supplies	0	170.01
10-1110-410-00	General Supplies	0	165.98
10-1110-410-00	General Supplies	0	333.19
10-1110-410-00	General Supplies	0	(28.21)
10-1110-410-00	Recess supplies	0	477.00
10-1110-410-11	Supplies - Foundation-Stamm	0	128.00
10-1110-410-11	Supplies - Foundation-Lelm	0	299.99
10-1110-410-11	Supplies - Foundation-Lelm	0	201.40
10-1110-410-11	Supplies - Foundation-2nd Gr	0	1,013.57

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
COMMERCE BANK NA - (Continued)			
10-1110-410-11	Supplies - Foundation-Domenighini	0	
10-1110-410-11	Supplies - Foundation-Trentman	0	38.97
10-1110-410-11	Supplies - Foundation-Ratliffe	0	38.97
10-1110-410-11	Supplies - Foundation-Ratliffe	0	12.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	15.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	30.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	15.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	(3.00)
10-1110-410-11	Supplies - Foundation-Ratliffe	0	(15.00)
10-1110-410-11	Supplies - Foundation-Ratliffe	0	(13.50)
10-1110-410-11	Supplies - Foundation-Ratliffe	0	(3.00)
10-1110-410-11	Supplies - Foundation-Ratliffe	0	12.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	12.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	12.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	12.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	180.00
10-1110-410-11	Supplies - Foundation-Ratliffe	0	(12.00)
		0	(12.00)
Total for COMMERCE BANK NA			\$6,795.36
COURIER PUBLISHING COMPANY			
10-2310-350-00	Public Hearing	0	54.56
Total for COURIER PUBLISHING COMPANY			\$54.56
Curriculum Associates LLC			
10-1110-420-00	2nd Grade Quick Word	0	133.50
Total for Curriculum Associates LLC			\$133.50
Custom Air Company			
20-2540-530-00	Air Conditioners	0	4,850.00
Total for Custom Air Company			\$4,850.00
Dearborn Life Insurance			
10-2560-221-00-34	Food Service Life - Cafe Director	23832	3.16
10-2560-221-00-34	Food Service Life - Cafe Director	23832	3.16
10-2560-221-32-34-4	Food Service Life	23809	9.48
10-2560-221-32-34-4	Food Service Salaries (FTDEA)	23832	(3.16)
10-2560-221-32-34-4	Food Service Life Ins	23832	6.32
10-2560-221-32-34-4	Food Service Salaries (FTDEA)	23809	3.16
10-1220-221-00-311000-34-4	SpEd Teacher Life Insurance	23809	6.32
10-1220-221-00-311000-34-4	SpEd Teacher Life Insurance	23832	6.32
10-1220-221-01-311000-34-4	SpEd Aide Life Insurance	23809	22.12
10-1220-221-01-311000-34-4	SpEd Aide Life Insurance	23832	22.12
10-1250-221-30-430000-34-4	Title 1 Teacher Salary	23809	6.32
10-1250-221-30-430000-34-4	Title 1 Aide Life	23832	6.32
10-2222-221-00-34-4	Librarian - Life	23809	3.16
10-2222-221-00-34-4	Librarian - Life	23832	3.16
10-2410-221-03-34-4	Clerical - Life	23832	3.16
20-2540-221-00-34-4	Building & Grounds - Life Insurance	23832	3.16
40-2550-221-00-34-4	Bus Driver Life	23809	3.16

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Account Number	Description	Check	Amount
Dearborn Life Insurance - (Continued)			
40-2550-221-00-34-4	Bus Driver Life		
40-2550-221-00-351000-34-4	Special Education Life	23832	(3.16)
40-2550-221-00-351000-34-4	Special Education Life	23832	3.16
		23832	3.16
Total for Dearborn Life Insurance			\$110.60
Deets Septic & Excavating LLC			
20-2543-410-00	Millings - Madison St. lot	83985	434.91
Total for Deets Septic & Excavating LLC			\$434.91
Design Mavens Architecture PLLC			
20-2540-310-03	Miscellaneous Proj	0	595.00
20-2540-310-03	Facility Plan	0	2,282.60
Total for Design Mavens Architecture PLLC			\$2,877.60
DIGITAL COPY SYSTEMS LLC			
10-1110-325-00	Copier lease - July 2026	83986	2,472.00
10-1110-325-00	Copier lease - August 2026	84029	2,472.00
10-1110-414-00	Staples	0	426.83
10-1110-414-00	Staples	0	160.83
30-2100-325-00	Copier Rental and Equipment	0	2,472.00
Total for DIGITAL COPY SYSTEMS LLC			\$8,003.66
Discovery Education			
10-2230-310-30	Social Studies	2026070902	8,640.00
Total for Discovery Education			\$8,640.00
Domenighini, Megan			
10-1110-410-02	Classroom Supplies-Domenighini	2026081305	47.28
Total for Domenighini, Megan			\$47.28
Dunlap Middle School			
10-1500-640-05	Cross Country dues & fees	0	175.00
Total for Dunlap Middle School			\$175.00
Easter Seals Central Illinois			
10-1912-670-04	Tuition-Easter Seals - June 2026	83930	22,177.75
Total for Easter Seals Central Illinois			\$22,177.75
ECRA Group Incorporated			
10-1110-310-05	Full Data Brief Subscription	2026081306	4,000.00
10-1110-310-05	Strategic Dashboard	2026070903	2,756.00
Total for ECRA Group Incorporated			\$6,756.00
Educational League of Illinois			
10-2410-310-00	Principal Professional Development	83987	65.00
Total for Educational League of Illinois			\$65.00
Embrace Education			
10-1220-310-00	Sp. Ed. Contracted Services	0	50.59
Total for Embrace Education			\$50.59
EMS LINQ			
10-2520-316-00	SDS Maintenance Agreement	0	13,380.18
10-2520-316-00	SDS Maintenance Agreement	0	13,380.18
Total for EMS LINQ			\$26,760.36

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Account Number	Description	Check	Amount
ENTEC SERVICES, INC.			
10-2560-323-00	Freezer & walk in cooler	0	943.11
20-2540-324-00	Gym Units ACCU-1 & ACCU-2	83931	415.00
20-2540-324-00	RTU-1	83988	1,633.32
20-2540-324-00	ACCU 18 - Offices warm	0	929.00
20-2540-324-00	BAS Temp controls	0	1,918.04
20-2540-324-00	AHU-1, RTU-2, AHU-2, CUV-26	0	4,314.37
20-2540-326-00	Maintenance Contracts	83931	906.17
20-2540-326-00	Maintenance Contracts Aug 2026	83988	906.17
20-2540-326-00	Maintenance Contracts	0	906.17
40-2550-310-01	AC Unit Bus Barn	0	334.94
Total for ENTEC SERVICES, INC.			\$13,206.29
ESGI			
10-1110-310-05	Software License	2026070904	1,484.00
10-2230-310-30	Software License	2026070904	700.00
Total for ESGI			\$2,184.00
ESI - CFR IL01			
10-2560-323-00	Vulcan pilot light	0	308.98
10-2560-310-01	Food Service Maint Contract	2026070905	167.00
10-2560-310-01	Food Service Maint Contract Aug 2026	2026081307	167.00
10-2560-310-01	Food Service Maint Contract -Sept 2026	0	167.00
10-2560-323-00	Walk in Cooler	0	467.39
Total for ESI - CFR IL01			\$1,277.37
EVERGREEN FS INC.			
40-2550-464-00	Supplies - Gasoline	83932	1,242.83
40-2550-464-00	Supplies - Gasoline	83932	3,408.38
40-2550-464-00	Supplies - Gasoline	0	4,027.81
Total for EVERGREEN FS INC.			\$8,679.02
Everway LLC			
10-1110-420-00	Textbooks/Instruction	2026081308	2,267.96
Total for Everway LLC			\$2,267.96
FaciliServ			
80-2540-319-02	Bleacher Inspections	2026070906	375.00
Total for FaciliServ			\$375.00
Follett Schools Solutions, Inc			
10-2222-410-00	Library General Supplies	0	963.08
Total for Follett Schools Solutions, Inc			\$963.08
Foster, Erin			
10-1110-410-02	Classroom Supplies-Art	2026081309	130.31
Total for Foster, Erin			\$130.31
Frontline Technologies Group LLC			
10-2540-316-00	AESOP Processing Fee	2026070907	5,128.79
Total for Frontline Technologies Group LLC			\$5,128.79
GETZ FIRE EQUIPMENT CO.			
80-2540-319-01	Fire Inspection	83989	1,387.70

Specialized Data Systems, Inc.
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Account Number	Description	Check	Amount
Heart Technologies Inc		Total for GETZ FIRE EQUIPMENT CO.	\$1,387.70
10-1110-325-02	Chromebook lease		
10-1110-325-02	Chromebook lease	83937	1,029.68
10-1110-325-02	Chromebook lease	83936	3,064.35
10-1110-325-02	Chromebook lease	83995	1,029.68
10-1110-325-02	Chromebook lease	0	2,701.03
10-1110-325-02	Chromebook lease	0	1,029.68
Heart Technologies		Total for Heart Technologies Inc	\$8,854.42
10-1110-310-01	Phone ext rename/pasword resets	0	202.50
10-1110-310-02	New phones office/firmware updates	83933	2,227.14
10-1110-310-02	Purchased Services-Technology	0	4,031.00
10-1110-310-02	mailbox password reset	83990	67.50
10-1110-310-02	Room 42 intercom	83990	168.15
10-1110-500-01	(3) teacher laptops	0	4,519.53
10-1110-500-02	Meraki (Erate) Equipment	83991	1,826.20
10-1110-500-02	Meraki (Erate) Equipment	83991	1,095.72
10-1110-500-02	Meraki (Erate) Equipment	0	28,726.03
10-1110-500-02	Meraki (Erate) Equipment	83992	43,089.04
10-2660-310-01	Void Managed Tech Services June 2026	83934	4,031.00
10-2660-310-01	Managed Tech Services July 2026	83935	4,031.00
10-2660-310-01	Void Managed Tech Services June 2026	83934	(4,031.00)
10-2660-310-01	Managed Tech Services - Aug 2026	83993	4,031.00
20-2540-310-01	Fire Alarm Monitoring	83994	600.00
Higuera, Amanda		Total for Heart Technologies	\$94,614.81
10-1611	Void Student Breakfast/Lunch Pgm	83996	19.35
10-1611	Void Student Breakfast/Lunch Pgm	83996	(19.35)
10-1811	Void Regular Book Rental	83996	160.00
10-1811	Registration fee refund	84034	160.00
10-1811	Void Regular Book Rental	83996	(160.00)
I Know A Guy		Total for Higuera, Amanda	\$160.00
10-1500-500-01	backstops ball fields	83970	2,364.83
10-1500-500-01	baseball field backstop	83997	1,576.55
60-2530-530-02	Steel door	83970	957.75
60-2530-530-02	Furnace base/duct	83970	638.25
60-2530-530-02	Furnace Base/Duct office	83997	425.50
60-2530-530-02	new steel door/composite frame	83997	638.50
I.D.E.S		Total for I Know A Guy	\$6,601.38
80-2310-311-02	Unemployment Insurance	23796	2,448.64
IDEAL ENVIRONMENTAL		Total for I.D.E.S	\$2,448.64
20-2540-310-00	Asbestos Insp - 901 E Partridge	83938	6,835.00
Specialized Data Systems, Inc.		Total for IDEAL ENVIRONMENTAL	\$6,835.00

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Account Number	Description	Check	Amount
ILLINOIS ASSOC OF SCHOOL ADMINISTRATORS			
10-2321-640-00	Supt. Dues & Fees	83998	1,137.25
Total for ILLINOIS ASSOC OF SCHOOL ADMINISTRATORS			\$1,137.25
ILLINOIS ASSOC OF SCHOOL BOARDS			
10-2310-640-00	Bosrd Book	83939	4,000.00
10-2310-640-00	Basic PRESS	83939	1,150.00
10-2310-640-00	PRESS add on	83939	950.00
10-2310-640-00	School Board Policy online	83939	2,625.00
10-2310-640-00	IASB Membership	83940	3,592.00
Total for ILLINOIS ASSOC OF SCHOOL BOARDS			\$12,317.00
ILLINOIS MUNICIPAL RETIREMENT FUND			
50-2540-212-00-10-4	Supervisor of Buildings & Grou	23810	(0.05)
50-2540-212-00-10-4	Buildings & Grounds IMRF	23833	(194.88)
Total for ILLINOIS MUNICIPAL RETIREMENT FUND			(\$194.93)
Illinois Power Marketing			
10-2540-466-00	Acct # 400001723708	2026070908	48.35
10-2540-466-00	Acct # 400001733918	2026070909	9,524.52
10-2540-466-00	Acct # 400001732907	2026070910	155.19
10-2540-466-00	Acct # 400001733918	2026081311	16,653.09
10-2540-466-00	Acct # 400001723708	2026081310	54.83
10-2540-466-00	Acct # 400001733918	0	15,084.15
10-2540-466-00	Acct # 400001723708	0	109.39
10-2540-466-00	Acct # 400001732907	0	808.41
Total for Illinois Power Marketing			\$42,437.93
Intech Innovations			
10-1110-410-11	Front Row Juno	0	1,901.52
Total for Intech Innovations			\$1,901.52
ISCorp			
10-1110-410-05	Skyward hosting service - July 2026	2026070911	275.00
10-1110-410-05	Skyward hosting service - Aug 2026	2026081312	275.00
10-1110-410-05	Technology supplies	0	275.00
Total for ISCorp			\$825.00
IXL Learning			
10-1110-310-05	Software License	83941	3,650.00
10-2230-310-30	Title 1 Assessments	83941	7,200.00
Total for IXL Learning			\$10,850.00
JW Pepper & Son Inc			
10-1500-410-03	Chorus Supplies	0	311.00
Total for JW Pepper & Son Inc			\$311.00
K & T Disposal, Inc.			
20-2540-321-00	Garbage	83942	1,950.00
Total for K & T Disposal, Inc.			\$1,950.00
Kacir's Tree Service			
20-2543-324-00	Stump removal	0	200.00
Total for Kacir's Tree Service			\$200.00

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Account Number	Description	Check	Amount
Karcher, Amanda			
10-1110-230-00	Void Tuition Reimbursement	83879	(165.00)
10-1110-230-00	Elementary Math	2026081313	165.00
Total for Karcher, Amanda			\$0.00
Kirby Foods Metamora			
10-1110-410-00	General Supplies	83999	28.00
10-1110-410-00	General Supplies	0	28.00
10-2222-410-00	Beanstack rewards/prizes	0	28.94
10-2560-410-00	Food Supplies	0	4.59
10-2410-411-01	Teacher Institute 8/18	0	24.97
Total for Kirby Foods Metamora			\$114.50
Kohl Wholesale			
10-2560-410-00	Food Supplies	84000	5,121.53
10-2560-410-00	Food Supplies	0	7,129.31
10-2560-410-00	Food Supplies	0	(58.16)
10-2560-410-00	Food Supplies	0	1,016.20
10-2560-419-00	Supplies Other than Food	0	(1,419.84)
10-2130-410-00	School Nurse Supplies	0	81.92
Total for Kohl Wholesale			\$11,897.15
KS State Bank			
40-2550-550-01	Bus Purchase	0	173,570.07
Total for KS State Bank			\$173,570.07
Lexia Learning Systems LLC			
10-3700-311-30	St. Marys Title I	0	2,530.00
10-1110-310-05	Software License	2026070912	3,726.00
Total for Lexia Learning Systems LLC			\$6,256.00
Liminex Inc.			
10-1110-310-05	GoGuardian Beacon-Core	2026070913	1,657.20
Total for Liminex Inc.			\$1,657.20
MACIE PUBLISHING			
10-1500-411-24	Recorder	0	482.99
10-1500-411-24	Recorders	0	41.75
Total for MACIE PUBLISHING			\$524.74
Mansfield Power & Gas LLC			
20-2540-465-00	Natural Gas	2026070920	620.48
20-2540-465-00	Natural Gas July 2026	2026081314	653.95
20-2540-465-00	Natural Gas	0	659.21
40-2540-465-00	Natural Gas	2026070920	3.12
40-2540-465-00	Natural Gas Trans. July 2026	2026081314	4.48
40-2540-465-00	Natural Gas	0	3.00
Total for Mansfield Power & Gas LLC			\$1,944.24
Martin Sign Service, Inc.			
20-2540-320-00	Scoreboard install	84001	1,975.00
Total for Martin Sign Service, Inc.			\$1,975.00

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Account Number	Description	Check	Amount
Martin			
20-2543-410-00	Outfield banners	0	350.00
Total for Martin			\$350.00
McGraw Hill			
10-1110-420-00	Reveal Grade 5	0	(5.98)
10-1110-310-05	ALEKS - Subscription	2026070914	92.10
10-2230-310-30	ALEKS - Subscription	2026070914	7,800.00
10-1110-420-00	Reveal Math Gr 5	0	225.98
Total for McGraw Hill			\$8,112.10
Meridian Student Planners			
10-1110-410-00	Student Planners	83973	1,426.00
10-1110-410-00	Student Planners	83973	387.35
10-1110-410-00	Void Student Planners	83971	(1,819.85)
10-1110-410-00	Void Student Planners	83971	1,819.85
Total for Meridian Student Planners			\$1,813.35
METAMORA GRADE SCHOOL ACTIVITY FUND			
10-1611	XCty meals pd via Revtrak	0	800.00
Total for METAMORA GRADE SCHOOL ACTIVITY FUND			\$800.00
METAMORA GRADE SCHOOL IMPREST ACCOUNT			
10-1500-319-55	Officials - Boys Athletics	0	850.00
10-1500-319-55	Officials - Boys Athletics	0	62.50
10-1500-319-57	Officials - Girls Athletics	0	1,100.00
10-1500-319-57	Officials - Girls Athletics	0	62.50
10-1500-640-55	Boys Athletics Dues & Fees	0	70.00
40-2550-640-00	Inspections	84002	56.00
40-2550-640-00	Inspections	84002	56.00
40-2550-640-00	Inspections	84002	56.00
40-2550-640-00	Inspections	84002	56.00
40-2550-640-00	Bus Inspections	0	56.00
40-2550-642-00	Inspections	0	12.00
10-1500-640-04	Track dues & fees	0	(125.00)
10-1500-640-06	Softball Dues & Fees	0	200.00
10-1500-640-18	Golf Dues & Fees	0	360.00
Total for METAMORA GRADE SCHOOL IMPREST ACCOUNT			\$2,872.00
METAMORA, VILLAGE OF			
20-2540-321-00	Sewer	83943	15.49
20-2540-321-00	Sewer	83943	30.53
20-2540-321-00	Sewer	0	15.49
20-2540-321-00	Sewer	0	24.40
20-2540-321-00	Sewer 901 E Partridge	84004	15.49
20-2540-321-00	Sewer	84003	15.49
20-2540-321-00	Sewer	84003	52.87
80-2365-319-03	School Resource Officer	84005	27,500.00
20-2540-370-00	Water	83943	38.96
20-2540-370-00	Water	83943	76.79
20-2540-370-00	Water	0	38.96

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METAMORA, VILLAGE OF - (Continued)			
20-2540-370-00	Water	0	47.87
20-2540-370-00	Water - 901 E Partridge	84004	38.96
20-2540-370-00	Water	84003	38.96
20-2540-370-00	Water	84003	76.34
40-2540-321-00	Sewer	83943	30.53
40-2540-321-00	Sewer	0	15.49
40-2540-321-00	Sewer - Transportation	84003	15.49
40-2540-370-00	Water	83943	76.79
40-2540-370-00	Water-Transportation	84003	38.96
40-2540-370-00	Water	0	38.96
Total for METAMORA, VILLAGE OF			\$28,242.82
Metamora-Germantown Hills Rotary			
10-2321-640-00	Rotary Dues	84006	353.00
Total for Metamora-Germantown Hills Rotary			\$353.00
Midwest Bus Leasing LLC			
40-2550-333-00	Bus Leases LR2796	0	32,824.62
40-2550-333-00	Bus Leases LR2944	0	32,824.62
40-2550-333-00	Bus Leases-LR2875	0	32,824.62
40-2550-333-00	Bus Leases-LR2876	0	32,824.62
40-2550-333-00	Bus Leases-LR2874	0	32,824.62
Total for Midwest Bus Leasing LLC			\$164,123.10
Midwest Bus Sales			
40-2550-411-00	Supplies and Parts	0	336.00
Total for Midwest Bus Sales			\$336.00
Midwest Environmental Consulting Services			
60-2530-319-04	Professional Services-House 901	0	3,240.00
60-2530-319-04	Professional Services-House 901	0	6,650.00
Total for Midwest Environmental Consulting Services			\$9,890.00
Midwest Equipment -Metamora			
20-2540-324-00	Mower maintenance	84007	496.49
Total for Midwest Equipment -Metamora			\$496.49
MILLER HALL & TRIGGS			
80-2310-311-04	Legal Fees	84008	572.90
Total for MILLER HALL & TRIGGS			\$572.90
Miller, Megan			
10-1110-230-00	Science of Reading	2026081315	165.00
Total for Miller, Megan			\$165.00
Mohawk USA LLC			
10-1110-410-05	Chrombook Sleeves	83944	1,836.31
10-1110-410-05	Chrombook Sleeves	0	996.72
Total for Mohawk USA LLC			\$2,833.03
MTCO			
10-1110-340-00	Internet Services	0	1,234.92
10-1110-340-00	Internet Services	83945	1,253.44

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Account Number	Description	Check	Amount
MTCO - (Continued)			
10-1110-340-00	Internet Services		
10-2540-340-00	Telephone	84009	1,234.92
10-2540-340-00	Telephone	83945	430.70
10-2540-340-00	Telephone	84009	427.99
		0	491.63
		Total for MTCO	\$5,073.60
MTHS			
40-2550-310-01	Professional Services	84010	860.56
		Total for MTHS	\$860.56
Mystery Science			
10-1110-420-00	Science Packs	84011	5,340.00
10-1110-310-05	Software License	84012	2,199.00
		Total for Mystery Science	\$7,539.00
Neaveill Distributing Inc.			
10-2560-410-00	Food Supplies-Milk	0	1,313.21
		Total for Neaveill Distributing Inc.	\$1,313.21
Nena Hardware Peoria			
20-2540-410-00	Supplies - Custodial	0	86.91
20-2540-410-00	Supplies - Custodial	84013	39.68
20-2540-410-00	Supplies - Custodial	84013	49.08
20-2540-410-00	Supplies - Custodial	0	39.75
20-2543-410-00	Grounds Materials	0	42.47
20-2543-410-00	Grounds Materials	0	38.61
		Total for Nena Hardware Peoria	\$296.50
NWEA			
10-1110-310-05	Software License	84014	2,337.50
10-2230-310-30	Title 1 Assessments	84014	10,000.00
		Total for NWEA	\$12,337.50
ODP Business Solutions LLC			
10-1110-410-05	Technology supplies	84015	10.39
10-1110-410-03	Copy Paper	0	898.20
10-1110-410-04	Supplies - Toner	84015	687.13
10-1110-410-03	Copy Paper	83946	3,538.08
		Total for ODP Business Solutions LLC	\$5,133.80
Opulent Flooring LLC			
60-2530-319-02	demo/transition	83972	872.00
		Total for Opulent Flooring LLC	\$872.00
ORKIN			
20-2540-327-00	Extermination	83947	207.60
		Total for ORKIN	\$207.60
OSF Medical Group			
40-2550-391-00	Physicals	84016	202.00
40-2550-391-00	Physicals-Lowry (7/24)	0	85.00
40-2550-391-00	Physicals-Stephens (8/17)	0	102.00
		Total for OSF Medical Group	\$389.00

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number Ott, Tara	Description	Check	Amount
10-1110-230-00	Void Tuition Reimbursement	83901	(165.00)
10-1110-230-00	Void Tuition Reimbursement	83901	(165.00)
10-1110-230-00	Tuition Reimbursement	2026070915	75.00
10-1110-230-00	Tuition Reimbursement	2026070915	165.00
Ozo Edu, Inc.		Total for Ott, Tara	(90.00)
10-1110-410-11	EVO Classroom Kit	0	2,467.88
Personal Touch Service Solutions		Total for Ozo Edu, Inc.	\$2,467.88
20-2540-322-01	Cleaning Service	83948	9,000.00
20-2540-322-01	Cleaning Service	83948	11,750.00
PIPCO COMPANIES LTD		Total for Personal Touch Service Solutions	\$20,750.00
80-2540-319-07	Backflow Inspection	0	387.80
PLS 3rd Learning		Total for PIPCO COMPANIES LTD	\$387.80
10-2310-640-00	Supt Eval platform 2026-2027	84017	2,024.00
PLTW		Total for PLS 3rd Learning	\$2,024.00
10-1110-310-01	Project Lead the Way	2026081316	950.00
Quail Meadows Golf		Total for PLTW	\$950.00
10-1500-640-18	Golf Dues & Fees	0	642.00
R.J. Rhodes Electric Inc		Total for Quail Meadows Golf	\$642.00
20-2540-320-00	Install electrical for bus block heater	83949	455.00
Raptor Technologies		Total for R.J. Rhodes Electric Inc	\$455.00
10-1110-310-05	Software License	83950	892.50
Reading Horizons		Total for Raptor Technologies	\$892.50
10-1110-310-05	Elevate/Discovery online	83951	14,500.00
10-1110-420-00	Elevate Express Track	84018	614.88
10-1110-420-00	Grade 1	0	1,482.30
Regional Office of Education #35		Total for Reading Horizons	\$16,597.18
10-2560-641-00	Illinois School Meals Cooperative	83952	500.00
Regional Office of Education #53		Total for Regional Office of Education #35	\$500.00
40-2550-310-01	Bus Refresher Course	84019	100.00
40-2550-310-01	Refresher Gregait/Roley/Smith/Damery/Vogel	0	50.00
Renaissance		Total for Regional Office of Education #53	\$150.00

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
Renaissance - (Continued)			
10-1110-310-05	Accelerated Reader	2026070916	1,481.00
Total for Renaissance			\$1,481.00
Roth Pumpkin Patch			
10-1110-314-01	Field Trips-Rise K-3	0	63.00
Total for Roth Pumpkin Patch			\$63.00
Scholastic Inc			
10-1110-420-00	Textbooks	0	1,687.29
Total for Scholastic Inc			\$1,687.29
School Specialty/Classroom Direct			
10-1110-410-02	Classroom Supplies-Camp	0	181.17
10-1110-410-02	Classroom Supplies-Camp	0	48.74
10-1110-410-02	Classroom Supplies-Camp	0	6.04
10-1110-410-02	Void Classroom Supplies-Camp	84020	(373.63)
10-1110-410-02	Classroom Supplies-Camp	0	17.35
10-1110-410-02	Classroom Supplies-Camp	0	9.94
10-1110-410-02	Classroom Supplies-Camp	0	18.32
10-1110-410-02	Classroom Supplies-Camp	0	23.45
10-1110-410-02	Classroom Supplies-Camp	0	28.98
10-1110-410-02	Void Classroom Supplies-Camp	84020	373.63
10-1110-410-02	Classroom Supplies-RTI	0	60.42
10-1500-410-03	Vocal Music Supplies	0	138.00
Total for School Specialty/Classroom Direct			\$532.41
Screencastify LLC			
10-1110-310-05	Software License	0	804.00
Total for Screencastify LLC			\$804.00
SeeSaw Learning Inc			
10-1110-420-00	Textbooks/Instruction	2026070917	1,650.00
Total for SeeSaw Learning Inc			\$1,650.00
Shazam Racing			
10-1500-410-59	Cross Country - Koonce Invite	0	3,353.65
Total for Shazam Racing			\$3,353.65
SHERWIN WILLIAMS			
20-2540-410-00	Paint	83953	266.95
20-2540-410-00	Paint	83953	453.85
Total for SHERWIN WILLIAMS			\$720.80
Skyward, Inc			
10-1110-310-05	Software License	83954	5,749.00
Total for Skyward, Inc			\$5,749.00
Smithereen Pest Management			
20-2540-327-00	Extermination	83955	45.00
20-2540-327-00	Extermination	84021	48.00
20-2540-327-00	Extermination	0	48.00
Total for Smithereen Pest Management			\$141.00
Smock, Dan			

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
Smock, Dan - (Continued)			
20-2543-324-00	Grounds Maintenance	0	415.00
		Total for Smock, Dan	\$415.00
SNAP! Mobile, Inc.			
10-1500-410-55	SNAP! Mobile	83956	450.00
10-1500-410-57	SNAP! Mobile	83956	450.00
		Total for SNAP! Mobile, Inc.	\$900.00
Stalker Sports Floor			
60-2530-319-03	Wood Floor Cleaning & Recoating	83957	5,650.00
		Total for Stalker Sports Floor	\$5,650.00
Stamm, Julie			
10-1110-230-00	Intro Methods	2026081317	1,061.16
10-1110-230-00	Void Tuition Reimbursement	83908	(1,061.16)
		Total for Stamm, Julie	\$0.00
Tazwood Athletic Conference			
10-1500-640-55	Boys Athletics Dues & Fees	84025	125.00
10-1500-640-57	Girls Athletics Dues & Fees	84025	125.00
		Total for Tazwood Athletic Conference	\$250.00
Teacher Synergy LLC			
10-1110-410-02	Classroom Supplies-Stamm	84022	103.76
		Total for Teacher Synergy LLC	\$103.76
TEACHERS HEALTH INS. SECURITY			
10-1110-221-00-5-4	Teachers - THIS	23766	(0.03)
10-1110-221-00-5-4	Teachers - TRIP	23766	(0.04)
10-1110-221-00-5-4	Teachers - THIS	23768	(0.02)
10-1110-221-00-5-4	Teachers - TRIP	23768	(0.04)
10-1110-221-00-5-4	Teachers - TRIP	23770	(0.04)
10-1110-221-00-5-4	Teachers - THIS	23770	(0.03)
10-1110-221-00-5-4	Teachers - THIS	23817	(2.66)
10-1110-221-00-5-4	Teachers - TRIP	23817	(1.98)
10-1110-221-00-5-4	Teachers - TRIP	23772	(0.04)
10-1110-221-00-5-4	Teachers - THIS	23772	(0.02)
		Total for TEACHERS HEALTH INS. SECURITY	(\$4.90)
TEACHERS RETIREMENT SYSTEM			
10-1110-211-00-1-4	Teachers - TRS	23767	0.03
10-1110-211-00-1-4	Teachers - NEC	23767	(0.01)
10-1110-211-00-1-4	Teachers - TRS/NEC	23767	137.54
10-1110-211-00-1-4	Teachers - TRS	23769	(0.01)
10-1110-211-00-1-4	Teachers - nec	23769	(0.01)
10-1110-211-00-1-4	Teachers - TRS	23771	0.03
10-1110-211-00-1-4	Teachers - TRS/NEC	23829	(0.01)
10-1110-211-00-1-4	Teachers - TRS/NEC	23829	101.75
10-1110-211-00-1-4	Teachers - NEC	23771	(0.01)
10-1110-211-00-1-4	Teachers - TRS/NEC	23818	(26.61)
10-1110-211-00-1-4	Teachers - TRS/NEC	23818	(1.71)

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
TEACHERS RETIREMENT SYSTEM - (Continued)			
10-1110-211-00-1-4	Teachers - NEC	23773	(0.01)
10-1110-211-00-1-4	Teachers - TRS	23773	(0.01)
Total for TEACHERS RETIREMENT SYSTEM			\$210.96
Teamworks			
10-1500-410-55	Baseball Uniforms	83958	1,625.00
10-1500-410-01	Boys Basketball Supplies	0	279.00
10-1500-410-02	Girls Basketball Supplies	0	140.00
10-1500-410-06	Softball Supplies	0	255.00
10-1500-410-07	Baseball Supplies	0	241.00
10-1500-410-08	Volleyball Supplies	0	70.00
Total for Teamworks			\$2,610.00
THE MUSIC SHOPPE INC.			
10-1500-323-24	Upkeep - Band Equipment	0	85.00
10-1500-323-24	Upkeep - Band Equipment	0	140.00
10-1500-323-24	Upkeep - Band Equipment	0	140.00
10-1500-323-24	Upkeep - Band Equipment	0	170.00
10-1500-323-24	Upkeep - Band Equipment	0	217.00
10-1500-323-24	Upkeep - Band Equipment	83960	10,011.00
10-1500-410-24	Band Supplies	0	29.95
10-1500-410-24	Band Supplies	0	33.02
10-1500-410-24	Band Supplies	83959	12.71
10-1500-411-24	Music Resale	83959	19.53
10-1500-411-24	Music Resale	83959	6.37
10-1500-411-24	Music Resale	83959	2.72
10-1500-411-24	Music Resale	83959	8.49
10-1500-411-24	Music Resale	84023	13.59
10-1500-411-24	Music Resale	0	13.22
10-1500-411-24	Music Resale	0	33.99
10-1500-411-24	Music Resale	0	57.76
10-1500-411-24	Music Resale	0	27.60
10-1500-411-24	Music Resale	0	8.49
10-1500-411-24	Music Resale	83959	5.09
10-1500-411-24	Music Resale	83959	16.99
10-1500-411-24	Music Resale	0	12.74
10-1500-411-24	Music Resale	0	(12.71)
10-1500-411-24	Music Resale	0	58.19
10-1500-411-24	Recorders	0	227.50
10-1500-411-24	Music Resale	0	19.53
Total for THE MUSIC SHOPPE INC.			\$11,357.77
Tjaden, Madison			
10-1110-230-00	Void Tuition Reimbursement	83910	(705.00)
Total for Tjaden, Madison			(\$705.00)
Tom's Tubs			
20-2540-321-00	Garbage	83961	415.00
Total for Tom's Tubs			\$415.00

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
TROPHIES PLUS			
20-2540-410-00	Name Tag	0	18.75
10-1500-410-05	Koonce Invite	0	615.00
UMB Bank			Total for TROPHIES PLUS
			\$633.75
30-5400-640-00	Service Charge on Bonds	2026070918	200.00
Unland Insurance & Benefits			Total for UMB Bank
			\$200.00
10-2310-385-00	Treasurer Bond	83920	1,500.00
80-2310-311-03	Commercial Property Insurance	83918	54,553.00
80-2310-311-03	Commercial Property Insurance	83921	67.00
80-2310-311-03	25-26 Add new prop to current term	83962	16.00
80-2310-311-03	26-27 Add new prop to current term	83962	861.00
80-2310-311-05	Cyber Liability	83919	5,990.00
US Bank Business MC			Total for Unland Insurance & Benefits
			\$62,987.00
10-1110-410-00	General Supplies	0	87.46
10-1110-410-00	laminating	0	305.97
10-1110-410-00	General Supplies	0	33.70
10-1110-410-00	General Supplies	23820	99.00
10-1110-410-00	General Supplies	23834	424.11
10-1110-410-00	General Supplies	0	99.00
10-1110-410-00	General Supplies	0	504.80
10-1110-410-00	General Supplies	0	23.40
10-1110-410-00	General Supplies	0	13.97
10-1110-410-00	General Supplies	0	20.91
10-1110-410-00	General Supplies	0	(424.11)
10-1110-410-00	General Supplies	0	18.38
10-1110-410-05	Technology supplies	0	10.83
10-1110-410-05	Technology supplies	0	7.55
10-1110-410-05	Technology supplies	0	60.78
10-1110-410-05	Technology supplies	0	27.98
10-1500-410-55	Boys Athletics Supplies	0	29.99
10-1500-410-57	Girls Athletics Supplies	0	76.04
10-1500-640-55	Boys Athletics Dues & Fees	0	76.05
10-1500-640-57	Girls Athletics Dues & Fees	0	100.00
10-2310-640-00	AIMS Membership	0	99.00
10-2310-640-00	Board Dues & Fees	0	350.00
10-2410-410-00	Principal Office Supplies	0	30.00
10-2410-410-00	Principal Office Supplies	0	204.69
20-2540-321-00	Garbage	23820	23.89
20-2540-410-00	Supplies - Custodial	23820	415.00
20-2540-410-00	Supplies - Custodial	23820	219.70
20-2540-410-00	Supplies - Custodial	0	107.24
20-2540-410-00	Supplies - Custodial	0	285.50
20-2543-410-00	Grounds Materials	23820	112.01

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
US Bank Business MC - (Continued)			
20-2543-410-00	Grounds Materials	23820	630.01
20-2543-410-00	Grounds Materials	23820	220.01
20-2543-410-00	Grounds Materials	23820	124.21
20-2543-410-00	Grounds Materials	23820	112.57
20-2543-410-00	General Supplies	23820	131.38
20-2543-410-00	Grounds Materials	23820	75.23
20-2543-410-00	Grounds Materials	23820	94.36
20-2543-410-00	Grounds Materials	23820	171.50
20-2543-410-00	Grounds Materials	0	141.66
20-2543-410-00	mower fuel	0	62.12
20-2543-410-00	mower fuel	0	99.13
40-2550-411-00	Supplies and Parts	0	77.38
10-1110-410-04	Supplies - Toner	0	2,190.70
10-1500-410-31	Golf Supplies	0	340.82
10-1500-410-31	Golf Supplies	23820	29.99
10-1500-410-31	Golf Supplies	23820	29.82
10-1500-410-31	Golf Supplies	23820	22.99
10-1500-410-34	Chess Supplies	23820	14.80
10-1500-410-34	Chess Supplies	0	43.95
10-1500-640-18	Greens Fees	23820	8.99
10-1110-410-02	Classroom Supplies-Miller	0	835.00
10-1110-410-02	Classroom Supplies-Roley	0	44.72
10-1110-410-02	Classroom Supplies-Roach	0	20.14
10-1110-410-02	Classroom Supplies-Roach	0	57.26
10-1110-410-02	Classroom Supplies	0	139.69
10-1110-410-02	Classroom Supplies-Roach	0	18.22
10-1110-410-02	Classroom Supplies-Becker	0	91.83
10-1110-410-02	Classroom Supplies-Humphrey	0	62.05
10-1110-410-02	Classroom Supplies-Humphrey	0	208.39
10-1110-410-02	Classroom Supplies-Humphrey	0	69.99
10-1220-410-01	Sp. Ed. Classroom Supplies-Krasin	0	48.98
10-1110-410-02	Classroom Supplies-Becker	0	22.85
10-1110-410-02	Classroom Supplies-Becker	0	9.97
10-1110-410-02	Classroom Supplies-Becker	0	29.88
10-1110-410-11	Buy A Share 2026 - Becker	0	182.77
10-1110-410-11	Buy A Share 2026 - Becker	0	7.59
10-1110-410-11	Buy A Share - 2026 Becker	0	95.99
10-1110-420-00	Novels	23820	16.89
10-1110-420-00	Novels	23820	8.51
10-1110-420-00	Novels	23820	9.00
10-1110-420-00	Novels	23820	648.21
10-1110-420-00	Novels	23820	7.10
10-1110-420-00	Novels	23820	8.52
10-1110-410-00	RTI white boards	23820	8.52
10-1110-410-00	Soccer nets	23820	180.39
		23820	47.87

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
US Bank Business MC - (Continued)			
10-1220-410-01	Sp. Ed. Classroom Supplies-Colantoni	23820	122.65
10-1110-410-00	General Supplies	23820	23.80
10-1110-410-00	Recess	0	278.33
10-1110-410-05	Technology supplies	23820	11.86
10-1110-410-05	Technology supplies	0	88.17
10-1110-410-05	Technology supplies	23820	179.47
10-1110-410-05	Technology supplies	23820	14.44
10-1110-410-05	Technology supplies	23820	35.14
10-1110-410-04	Technology supplies	23820	112.42
10-1500-410-31	Golf Supplies	0	239.89
10-1500-410-31	Golf Supplies	23820	305.59
10-1220-410-01	Sp. Ed. Classroom Supplies-Baker	23820	44.40
10-1220-410-01	Sp. Ed. Classroom Supplies-Baker	23820	39.99
10-1220-410-01	Sp. Ed. Classroom Supplies-Baker	23820	44.98
10-1220-410-01	Sp. Ed. Classroom Supplies-Baker	23820	191.41
10-1110-410-02	Classroom Supplies-Brown	23820	112.93
10-1110-410-02	Classroom Supplies--Caruso	23820	125.76
10-1110-410-02	Classroom Supplies--Caruso	23820	85.98
10-1110-410-02	Classroom Supplies-Domenighini	23820	263.50
10-1110-410-02	Classroom Supplies-Domenighini	23820	31.33
10-1110-410-02	Classroom Supplies-Domenighini	23820	25.60
10-1110-410-02	Classroom Supplies-Domenighini	23820	27.77
10-1110-410-02	Classroom Supplies-Domenighini	23820	276.33
10-1110-410-02	Classroom Supplies-Domenighini	23820	(9.99)
10-1220-410-01	Sp. Ed. Classroom Supplies-Griffith	23820	(53.97)
10-1220-410-01	Sp. Ed. Classroom Supplies-Griffith	23820	83.60
10-1220-410-01	Sp. Ed. Classroom Supplies-Krasin	23820	15.29
10-1220-410-01	Sp. Ed. Classroom Supplies-Krasin	23820	83.37
10-1220-410-01	Sp. Ed. Classroom Supplies-Krasin	23820	149.48
10-1110-410-02	Classroom Supplies-Miller	23820	22.47
10-1110-410-02	Classroom Supplies-Miller	23820	201.46
10-1110-410-02	Classroom Supplies-Miller	23820	85.95
10-1110-410-02	Classroom Supplies-Miller	23820	52.27
10-1110-410-02	Classroom Supplies-Myers,L.	23820	(16.82)
10-1110-410-02	Classroom Supplies-Myers,L.	23820	17.99
10-1110-410-02	Classroom Supplies-Peterson	23820	31.99
10-1110-410-02	Classroom Supplies-Peterson	23820	420.11
10-1110-410-02	Classroom Supplies-Peterson	23820	69.99
10-1110-410-02	Classroom Supplies-Phillips	23820	32.14
10-1110-410-02	Classroom Supplies-Phillips	23820	18.08
10-1110-410-02	Classroom Supplies-Phillips	23820	152.79
10-1110-410-02	Classroom Supplies-Porch	23820	206.98
10-1110-410-02	Classroom Supplies-Roley	23820	142.77
10-1110-410-02	Classroom Supplies-Roley	23820	58.61
10-1110-410-02	Classroom Supplies-Roley	0	55.56
10-1110-410-02	Classroom Supplies-Stamm	23820	214.98

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Expense on Date: 7/1/2026 to 9/30/2026

Account Number	Description	Check	Amount
US Bank Business MC - (Continued)			
10-1110-410-02	Classroom Supplies-Stamm	23820	13.99
10-1110-410-02	Classroom Supplies-Stamm	0	8.79
10-1110-410-02	Classroom Supplies-Stamm	0	(13.99)
10-1110-410-02	Classroom Supplies-Stamm	0	96.12
10-1110-410-02	Classroom Supplies-Trentman	23820	374.92
10-1110-410-02	Classroom Supplies-Trentman	23820	28.35
10-1110-410-02	Classroom Supplies-Trentman	23820	(29.99)
10-1110-410-02	Classroom Supplies-Wiley	0	141.62
Total for US Bank Business MC			\$16,281.44
Washington National Ins Co			
10-2310-690-00	Other Misc Expense	23831	(14.34)
Total for Washington National Ins Co			(\$14.34)
WILLIAM MACGILL & CO.			
10-1500-410-55	Boys Athletic first aid kits	84024	101.98
10-1500-410-57	Girls Athletic first aid kits	84024	101.99
10-2130-410-00	School Nurse Supplies	0	701.51
Total for WILLIAM MACGILL & CO.			\$905.48
willson			
10-1110-230-00	Void Tuition Reimbursement	83912	(125.00)
10-1110-230-00	Void Tuition Reimbursement	83912	(125.00)
Total for willson			(\$250.00)
Wilson Language Training Corp			
10-3700-311-73	St. Marys Title II Pur Serv	83963	1,050.00
Total for Wilson Language Training Corp			\$1,050.00
WOODFORD COUNTY SPECIAL ED. ASSOCIATION			
10-4220-673-00	SkillBuilders 2025-2026	83964	5,968.30
10-4220-673-00	ECE 2025-2026	83964	5,846.17
Total for WOODFORD COUNTY SPECIAL ED. ASSOCIATION			\$11,814.47
Zevitz Student Accident Insurance Services, Inc			
80-2310-311-06	Student Accident Insurance	83965	3,072.00
Total for Zevitz Student Accident Insurance Services, Inc			\$3,072.00
Zoobean Inc			
10-1110-310-05	Beanstack 2026-2027	2026070919	1,680.00
Total for Zoobean Inc			\$1,680.00
Report Total			\$1,061,678.24

METAMORA CCSD #1
815 E Chatham St
Metamora, IL 61548
August 31, 2026

Treasurer's Report

Beginning Balance of all Combined Funds 7/1/2026 \$3,910,140.04

Deposits:

Cash Deposits	Jul-26	\$4,191,463.05
Cash Deposits	Aug-26	\$370,215.41

Expenses:

Accounts Payable - July 2026(Bills & Payroll liabilities)	\$542,013.31
Payroll 7/15	\$151,817.69
Payroll 7/30	\$108,096.86
Accounts Payable - August 2026(Bills & Payroll liabilities)	\$337,396.87
Payroll 8/15	\$154,527.27
Payroll 8/28	\$146,810.93

Ending Balance of all Combined Accounts 8/30/2026 \$7,031,155.57

	<u>Commerce</u>	<u>Goodfield</u>	<u>PMA</u>	<u>Total</u>
10	\$ 2,067,771.95			\$2,067,771.95
20	\$ 359,471.38			\$359,471.38
30	\$ 894,655.81			\$894,655.81
40	\$ 157,347.22			\$157,347.22
50	\$ 249,327.89			\$249,327.89
60	\$ 732,477.01			\$732,477.01
70	\$ 467,438.27		\$ 1,728,586.14	\$2,196,024.41
80	\$ 103,958.28			\$103,958.28
90	\$ 270,121.62			\$270,121.62
	\$5,302,569.43	\$0.00	\$1,728,586.14	\$7,031,155.57



ISDLAF+ Monthly Statement

Metamora C.C.S.D. #1

Please Note:

THE FUND WILL BE CLOSED SEPTEMBER 7TH IN OBSERVANCE OF THE
LABOR DAY HOLIDAY

Activity Summary (IL01-11327-0101) General Fund

8/1/2026 - 8/31/2026

Investment Pool Summary	LIQ	MAX
Beginning Market Balance	\$335.47	\$762,718.18
Dividends	\$0.93	\$2,331.56
Purchases	\$0.00	\$0.00
Redemptions	\$0.00	\$0.00
Ending Market Balance	\$336.40	\$765,049.74
Average Monthly Rate	3.586%	3.599%
NAV / Share Price	1.000	1.000
Total	\$336.40	\$765,049.74

Total Fixed Income	\$963,200.00
---------------------------	---------------------

Account Total	\$1,728,586.14
----------------------	-----------------------

Your Representative

Matt Pitstick

(630) 657-6433

matt.pitstick@ptma.com

Representatives are associated with PMA Securities, LLC

Metamora C.C.S.D. #1
815 E Chatham
Metamora, IL 61548-0552



PTMA Financial Solutions

2135 City Gate Lane, 7th Floor
Naperville, IL 60563



ISDLAF+ Monthly Statement

Metamora C.C.S.D. #1

Transaction Activity (IL01-11327-0101) General Fund

LIQ 8/1/2026 - 8/31/2026

Transaction	Trade Date	Settle Date	Description	Redemption	Purchase	NAV / Share Price	Shares this Transaction
	08/31/2026	08/31/2026	Total Dividend Reinvestment	\$0.00	\$0.93	\$1.000	0.930
				\$0.00	\$0.93		0.930

Beginning Market Value: \$335.47 | Ending Market Value: \$336.40



ISDLAF+ Monthly Statement

Metamora C.C.S.D. #1

Transaction Activity (IL01-11327-0101) General Fund

MAX 8/1/2026 - 8/31/2026

Transaction	Trade Date	Settle Date	Description	Redemption	Purchase	NAV / Share Price	Shares this Transaction
	08/31/2026	08/31/2026	Total Dividend Reinvestment	\$0.00	\$2,331.56	\$1.000	2,331.560
				\$0.00	\$2,331.56		2,331.560

Beginning Market Value: \$762,718.18 | Ending Market Value: \$765,049.74



ISDLAF+ Monthly Statement

Metamora C.C.S.D. #1

Current Portfolio

8/31/2026

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
LIQ				08/31/2026		LIQ Account Balance	\$336.40	3.586%	\$1.000	336.400	\$336.40
MAX				08/31/2026		MAX Account Balance	\$765,049.74	3.599%	\$1.000	765,049.740	\$765,049.74
CD	N	1400922-1	04/10/2026	04/10/2026	04/09/2027	Solera National Bank, CO	\$240,800.00	3.726%		249,747.810	\$240,800.00
CD	N	1400923-1	04/10/2026	04/10/2026	04/09/2027	First State Bank of DeQueen, AR	\$240,800.00	3.715%		249,722.270	\$240,800.00
CD	N	1400924-1	04/10/2026	04/10/2026	04/09/2027	ServisFirst Bank, FL	\$240,900.00	3.737%		249,878.840	\$240,900.00
CD	N	1400921-1	04/10/2026	04/10/2026	04/09/2027	Flagstar Bank, National Association, NY	\$240,700.00	3.769%		249,747.130	\$240,700.00
							\$1,728,586.14			1,764,482.190	\$1,728,586.14

Time and Dollar Weighted Average Portfolio Yield: 3.737%

Weighted Average Portfolio Maturity: 221.00 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	0.019%	\$336.40	LIQ Account
MAX	44.259%	\$765,049.74	MAX Account
CD	55.722%	\$963,200.00	Certificate of Deposit

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost" for fixed term investments or the balance at statement date for pool investments.

Deposit Codes

N

Single FEIN

ISDLAF+ MONTHLY STATEMENT DISCLAIMER

Securities and municipal advisory brokerage services (investments purchased with proceeds from a municipal securities issuance), and investments cleared through our clearing firm, Pershing LLC, are offered through PMA Securities, LLC, a broker-dealer and municipal advisor registered with the SEC and MSRB, and a member of FINRA and SIPC. All other products and brokerage services are generally provided by PMA Financial Network, LLC. Thus, certificates of deposit ("CD"), savings deposit accounts ("SDA") and commercial paper ("CP") may be executed through either PMA entity, as applicable, depending on whether the investment was purchased with proceeds derived from the issuance of municipal securities. PMA Securities, LLC and PMA Financial Network, LLC are operated under common ownership and are affiliated with PMA Asset Management, LLC.

Fixed Rate Investment Activity

This section shows all of the fixed term investments purchased and sold, maturities, interest received, and activity. This will include all CD, SDA, CP, securities and money market funds purchased through PMA Financial Network, LLC or PMA Securities, LLC as applicable. It also shows the approximate market value of each security and DTC CD whose price is obtained from an independent source believed to be reliable. However, PMA cannot guarantee their accuracy. This data is provided for informational purposes only. Listed values should not be interpreted as an offer to buy or sell at a specific price. Other CDs and CP are listed at their original cost. Redemption of a CD prior to maturity may result in early withdrawal penalties. Market values are based on the last day of the month for which this report date range is ending. If the run date of this report is prior to the end of the current month, the market values are listed as equivalent to the cost values.

ISDLAF+ Activity

This section shows all of the client's transactions in ISDLAF+. The Average Rate represents the average net interest rate over the previous month which is then annualized. Information regarding the ISDLAF+ investment objectives, risks, charges, and expenses can be found in the ISDLAF+ Information Statement, which can be obtained at www.iasbop2p.org/isdlaf/home or by calling PMA at the phone number listed. An investment in any series of ISDLAF+ is not a deposit of any bank, and is neither insured nor guaranteed by the Federal Deposit Insurance Corporation, the U.S. Government, any state governmental agency or ISDLAF+. Investors could lose money investing in any series of ISDLAF+, and there can be no assurance that any series of ISDLAF+ that seeks to maintain a stable net asset value of \$1.00 per share will be able to do so.

Money Market Fund

The Rate shown for the money market fund represents the average net interest rate over the previous month which is then annualized. Information regarding the money market fund's investment objectives, risks, charges, and expenses can be found in the money market fund's prospectus, which can be obtained by calling PMA at the phone numbers listed. The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PMA for the most recent performance figures.

The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PMA for the most recent performance figures.

Insured Cash Sweep Activity

Insured Cash Sweep (ICS) is an insured money market deposit account. ICS money balances are recorded under the "relationship bank" as shown above. The individual reciprocating banks in which your funds are placed will not be identified on the confirmation as they may change daily. A list of individual reciprocating banks will be provided upon request. PMA monitors investment balances placed through the PMA Network. Any investment activity outside the PMA Network while using ICS may result in placements in excess of FDIC insured limits. ICS investments are limited to clients of PMA whose investments (excluding the client's local bank) are fully managed by PMA and utilize the PMA Network. If you make or intend to make investments outside the PMA Network, you are not eligible for this program and should advise PMA immediately. Prior to investing outside the PMA Network, ICS investments must be liquidated to prevent placements in excess of FDIC insured limits.

Additional Disclosures

All funds, and/or securities are located and safe kept in an account under the client's name at their custodial bank. Any non-DTC CD listed is located in the client's name at the respective bank. Any money market fund shares are held directly with the money market fund. It is recommended that any oral communications be re-confirmed in writing to further protect your rights, including rights under the Securities Investor Protection Act.

Debt Securities

Some debt securities are subject to redemption prior to maturity. In the event of a partial or whole call of a security, the securities call will be automatically selected on a random basis as is customary in the securities industry. The probability that your securities will be selected is proportional to the amount of your holdings relative to the total holdings. Redemption prior to maturity could affect the yield represented. Additional information is available upon request.

A financial statement of PMA Securities, LLC is available for inspection at its office or a copy will be mailed to you upon written request.

PLEASE ADVISE PMA AND OUR CLEARING FIRM, PERSHING LLC, IMMEDIATELY OF ANY INACCURACY OR DISCREPANCY ON YOUR STATEMENT. FOR A CHANGE OF ADDRESS OR QUESTIONS REGARDING YOUR ACCOUNT, PLEASE NOTIFY YOUR PMA REPRESENTATIVE. ANY ORAL COMMUNICATIONS SHOULD BE RE-CONFIRMED IN WRITING.

How to Contact PMA - Please call (630) 657-6400 or write to us at PMA, 2135 City Gate Lane, 7th Floor, Naperville, Illinois 60563.

How to Contact Pershing, LLC - Please call (201) 413-3330 or write to Pershing, LLC, One Pershing Plaza, Jersey City, New Jersey, 07399

PMA Securities, LLC provides the following items of information pursuant to the Financial Industry Regulatory Authority ("FINRA") Rule 2267. (1) The FINRA BrokerCheck Hotline Number is 1-800-289-9999; (2) The FINRA Web site address is: www.finra.org; and (3) FINRA publishes an investor brochure that includes information describing the FINRA BrokerCheck Program. This brochure is available by contacting FINRA at the above telephone number or on the FINRA website. PMA Securities, LLC is also registered as a municipal securities dealer and municipal advisor with the U.S. Securities and Exchange Commission and the Municipal Securities Rulemaking Board (MSRB). The MSRB website address is www.msrb.org. Investor brochures relating to municipal securities firms and municipal advisory firms are available and posted on the website of the MSRB that describe the protections that may be provided by the MSRB rules and how to file a complaint with an appropriate regulatory authority.



METAMORA CCSD #1
815 E. Chatham St. Metamora, IL 61548

 (309) 367-2361, phone
(309) 367-2364, fax

 mgsredbirds.org

Board of Education Personnel Report

September 2026

Employment

1. Vicky Garey– Cheerleading Volunteer
2. Christy Haeffle-District Treasurer
 3. Samantha and Chris Zobrist
 4. Jessica Bent

DR. BENJAMIN LEE, SUPERINTENDENT
MR. TIM DAMERY, PRINCIPAL K-4
MR. BEN DIRKS, PRINCIPAL 5-8

BOARD OF EDUCATION
Dana Smith, President
Jared Frye, Vice President
Mary Schierer, Secretary

Dave Gleissner
Kristina Grebner-Rauh
Matt Wilkerson
Trent Yoder

Itemized Categories
6/30/2017 through 9/9/2026

9/9/2026

Page 1

Date	Account	Num	Description	Memo	Clr	Amount
INCOME						1,491,189.02
	5th Grade Coin Wars Income					2,107.27
	8th Grade Class, Field Trip Income					164,055.31
	Art Commotion Income					22,212.25
	Bank Charge Income					1,078.65
	Book Fair Income					117,543.50
	Boy's Baseball Income					21,811.84
	Boy's Basketball Income					73,905.97
	Cheerleaders Income					83,601.17
	Chorus Income					26,200.99
	Cross Country Income					14,877.98
	Girl's Basketball Income					10,492.31
	Girl's Softball Income					1,215.80
	Golf Income					2,024.90
	Kdg Trips Income					700.00
	Lego Club Income					118.00
	Math Counts Income					627.50
	Newspaper Income					1,487.80
	PE Income					4,065.00
	Playground Income					159,876.86
	Pom Pon Income					14,269.73
	PTO Income					404,716.19
	Redbird Boosters Income					236,336.31
	Roley Service Project Income					954.50
	Scholastic Team Income					2,508.00
	Snack Donation Income					200.00
	Snacks & Smiles Income					1,082.45
	Speech Literary Income					4,017.97
	Student Council Income					41,633.85
	Sunshine Fund Income					43,292.38
	Target, Kroger Rebate Income					7,965.12
	Tjaden 6th Grade Math Income					1,000.00
	Track (Boys And Girls) Income					3,395.89
	Ukuelle Club Income					27.00
	Unified Redbirds Income					3,357.18
	Volleyball Income					5,652.00
	water fund					0.00
	Yearbook Income					12,777.35
EXPENSES						-1,418,991.67
	Uncategorized					0.00
	1st Grade Trip					0.00
	2nd Grade Trip					0.00
	3rd Grade Trip					0.00
	4th Grade Trip					0.00
	5th Grade Coin Wars					-1,716.30
	5th Grade PNC Grant					0.00
	5th Grade Trip					0.00
	6th Grade Trip					0.00
	7th Grade Trip					0.00
	8th Grade Class, Field Trip					-160,345.20

Itemized Categories

6/30/2017 through 9/9/2026

9/9/2026

Page 2

Date	Account	Num	Description	Memo	Clr	Amount
			8th Grade Field Trips			0.00
			8th grade Science Fund			0.00
			Art Commotion			-20,447.27
			Bank Charge			-823.06
			Blakesly Memorial Fund			0.00
			Book Fair			-109,697.95
			Boy's Baseball			-20,294.29
			Boy's Basketball			-72,981.97
			Character Education			0.00
			Cheerleaders			-83,058.72
			Chess Club			0.00
			Chorus			-25,218.67
			Cross Country			-12,050.03
			Diversity Fair			0.00
			Donna Shifeling Memorial			0.00
			Erin's Law			0.00
			Galeen Driscoll Memorial			0.00
			Girl's Basketball			-8,582.03
			Girl's Softball			-1,145.03
			Golf			-810.00
			Graduation			0.00
			Jacobs-Private Donation			0.00
			Jean's Donation			0.00
			Jr High Incentives			0.00
			Kdg Trips			-700.00
			Math Counts			-387.50
			Misc.			0.00
			Miscellaneous			0.00
			Paper Machine			0.00
			PE			-3,820.65
			Playground			-159,876.86
			Pom Pon			-12,274.59
			PTO			-381,943.90
			Reading - AW			0.00
			Reading Program			0.00
			Recycling Program			0.00
			Redbird Boosters			-231,518.66
			Roley Service Project			-954.50
			Scholastic Team			-2,172.36
			SESS			0.00
			Simpsons Stem Group			0.00
			Snack Donation			-185.66
			Snacks and Smiles			-744.20
			Speech Literary			-3,415.91
			Student Council			-36,311.99
			Summer School Scholarship			0.00
			Sunshine Fund			-42,461.89
			Target, Kroger Rebate			-5,392.24
			Taylor Rudd Memorial			0.00
			Technology-chromebook Repair			0.00
			Technology-chromebooks			0.00
			Tjaden 6th Grade Math			-996.43

6/30/2017 through 9/9/2026

Page 3

Date	Account	Num	Description	Memo	Clr	Amount
	Track (Boys And Girls)					-1,653.23
	Unified Redbirds					-2,575.99
	Volleyball					-5,340.57
	Wood-private Donation					0.00
	Yearbook					-9,094.02
				OVERALL TO...		72,197.35

- F. Destruction of Executive Session Recordings Older than 18 Months
- 8 **Informational Items**
 - A. **Administrative Reports**
 - 1. Principal Damery

Assessment Data K-4

2026-27



MAP and RH Data 2026-27



Math Data - Fall 2026

	Fall			
	23-24	24-25	25-26	26-27
K	86th		64th	56th
1	58th	61st	60th	63rd
2	65th	58th	75th	70th
3	54th	43rd	55th	70th
4	62nd	54th	65th	64th
Overall	63rd	54th	63rd	65th

Math Individual Student Break Down

Fall 2025 v. 2026

K Math 26	Red	orange	yellow	green	blue
Fall	11	13	16	10	19
K Math 25	Red	orange	yellow	green	blue
Fall	7	9	17	21	19

1st Math 26	Red	orange	yellow	green	blue
Fall	5	10	14	25	20
1st Math 25	Red	orange	yellow	green	blue
Fall	14	12	10	21	15

2nd Math 26	Red	orange	yellow	green	blue
Fall	3	9	16	16	28
2nd Math 25	Red	orange	yellow	green	blue
Fall	3	7	11	27	28

3rd Math 26	Red	orange	yellow	green	blue
Fall	2	11	15	23	23
3rd Math 25	Red	orange	yellow	green	blue
Fall	9	15	27	25	11

4th Math 26	Red	orange	yellow	green	blue
Fall	7	9	23	31	16
4th Math 25	Red	orange	yellow	green	blue
Fall	3	8	27	30	13

Reading Data - Fall 2026

	Fall			
	23-24	24-25	25-26	26-27
K	85th		50th	50th
1	50th	68th	51st	67th
2	51st	57th	66th	57th
3	50th	54th	55th	59th
4	66th	56th	57th	58th
Overall	63rd	58th	57th	58th

Reading Individual Student Break Down

Fall 2025 v. 2026

K Reading	Red	orange	yellow	green	blue
Fall - 26	5	17	25	12	10
K Reading	Red	orange	yellow	green	blue
Fall - 25	7	9	17	21	19

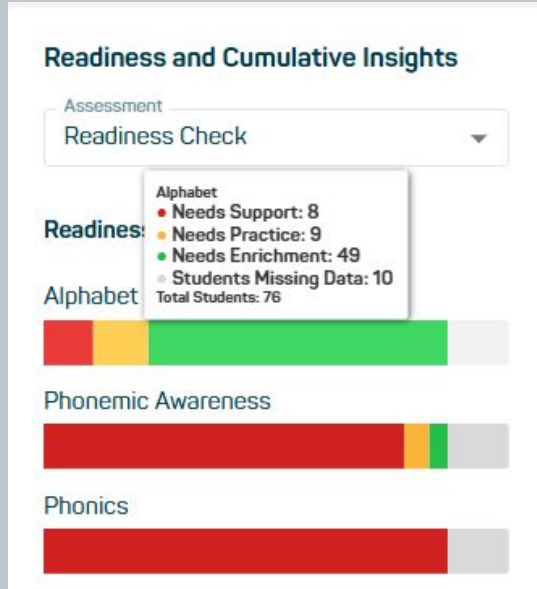
1st Reading	Red	orange	yellow	green	blue
Fall 26	6	11	12	28	17
1st Reading	Red	orange	yellow	green	blue
Fall 25	14	12	10	21	15

2nd Reading	Red	orange	yellow	green	blue
Fall 26	2	19	16	22	14
2nd Reading	Red	orange	yellow	green	blue
Fall 25	3	7	11	26	28

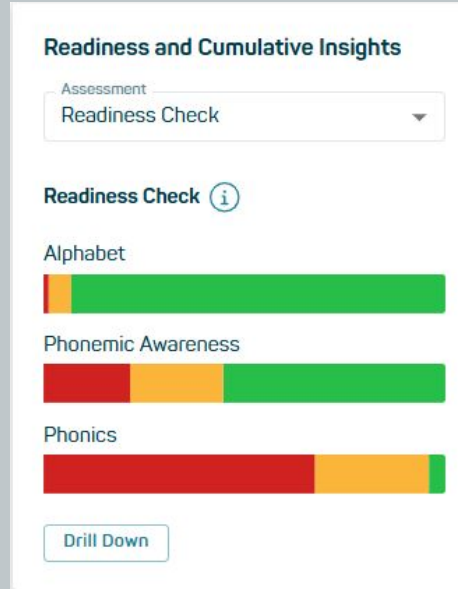
3rd Reading	Red	orange	yellow	green	blue
Fall 26	8	12	19	19	18
3rd Reading	Red	orange	yellow	green	blue
Fall 25	9	15	26	25	12

4th Reading	Red	orange	yellow	green	blue
Fall 26	8	18	19	27	14
4th Reading	Red	orange	yellow	green	blue
Fall 25	3	8	27	30	13

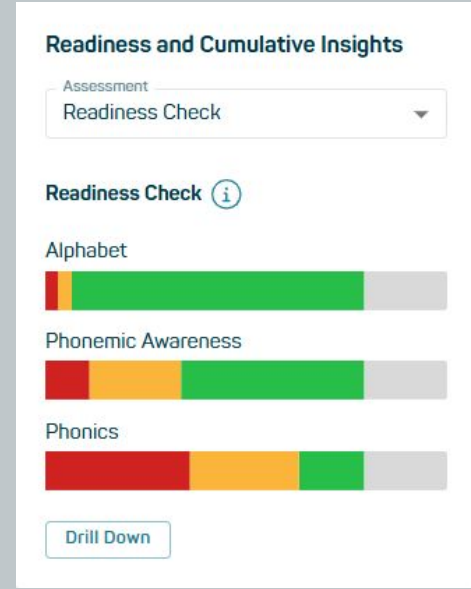
Reading Horizons Readiness Check Fall 2026



Kindergarten



1st Grade



2nd Grade

DATA, DATA EVERYWHERE



2. Principal Dirks
3. Dr. Lee



METAMORA CCSD #1
815 E. Chatham St. Metamora, IL 61548



(309) 367-2361, phone
(309) 367-2364, fax



mgsredbirds.org

September 2026 Superintendent Report

Strategic Pillar 4: Facilities & Operations

FY 27 Budget—A starting Ed Fund budget under \$500k coupled with increased staff salaries and insurance benefits resulted in a restriction across many line items in the Ed Fund along with a \$250k Working Cash Fund transfer this school year. By design, this will help spare our reserves, ideally helping to stretch them until our bonds are retired in 2030. A concern continues to be transportation, which will require a \$200k permanent transfer. Reduced mandated categorical reimbursements for transportation and special education transportation, have resulted in a deficit.

Risk Management—The MGS Risk Management Plan was developed six years ago. Risk Management Plans, by statute, enable districts to pay a portion of risk mitigation efforts through Tort Fund 80. For example, a portion of salaries for administrators, directors, nurses, SRO as well as insurance premiums are all paid out of this fund. This plan is reviewed annually

Transportation Hazard—Another item that should be annually reviewed via a Board resolution is the transportation safety hazard review. In 2013, IDOT reviewed MGS's application and determined the highways constituted a safety hazard for students living in the city limits, but outside of the mandatory 1.5 mile radius for pupil transportation. As such, the District is able to count those pupils transported by bus for reimbursement. Nothing has changed; the purpose of the resolution is stating just that—the same hazard still exists.

901 Partridge Property—The house has been demolished and the site cleared. The next steps will be to seed and straw the property while evaluating a fence to cordon off the area from the south and east. This will allow the space to be utilized for outdoor learning during the day and/or overflow event parking.

DR. BENJAMIN LEE, SUPERINTENDENT
MR. TIM DAMERY, PRINCIPAL K-4
MR. BEN DIRKS, PRINCIPAL 5-8

BOARD OF EDUCATION
Dana Smith, President
Jared Frye, Vice President
Mary Schierer, Secretary

Dave Gleissner
Kristina Grebner-Rauh
Matt Wilkerson
Trent Yoder

MGS Ed Policy Agenda
September 17, 2026
5:30 (food available at 5:15pm)
Conference Room

I.	K-4 Updates-Curriculum, Instruction & Assessment	Principal Damery
II.	Junior High Updates- Curr., Instruction & Assessment	Principal Dirks
III.	MAP Data Discussions--Target: 80/80 <u>Overall Achievement Comparisons</u> A. Student Progress Reports Sent Home B. Achievement Data & Growth (Quadrant Chart) Analysis C. "Summer slide"? Any impact with pen pal program, summer activities	Principals
IV.	<u>Legal Updates</u>	Dr. Lee
V.	<u>5 ESSENTIALS SURVEY ANALYSIS</u> & THIS YEAR	Dr. Lee
VI.	PRESS ISSUE 122 POLICY UPDATES <u>Update Rewrites</u> <u>Review & Monitoring</u> <u>Draft Updates</u>	Dr. Lee

Feature	Draft Update	Draft Update - Rewritten
Scope of Change	Minor to moderate text edits or specific clause additions.	Complete structural or conceptual overhaul of the policy.
Reason for Change	Adjusting a policy to align with minor legislative updates, case law, or footnotes.	Massive changes in state/federal law or a shift in best practices that render the old text obsolete.
How to Adopt	Board typically reviews and accepts the small, tracked changes into their existing text.	Board usually replaces the old policy completely with the newly rewritten sample text.

VII. ADJOURN

Finance Agenda

August 27, 2026, 5:30 pm

A. Roll Call

B. Budget

- a. Fund Balance Projections (handout)
- b. Evidence Based Funding (see picture below)
 - MGS dropped from Tier 1 to Tier 2, out of four tiers (second furthest from adequacy). 50% of all funding goes to tier 1 schools. Tier 1 schools also get most of tier 2 funding (a second bite of the apple). Tier 2 gets what's left.
 - Below is what we received in Tier funding since EBF began. We became Tier 1 in FY 23.

FY 20 +\$ 30,000–Tier 2

FY 21 +\$ 35,000–Tier 2

FY 22 +\$ 45,000–Tier 2

FY 23 +\$113,000–Tier 1

FY 24 +\$207,000 (\$2,159,884)--Tier 1

FY 25 +\$295,286 (\$2,455,171)--Tier 1

FY 26 +\$131,913 (\$2,587,084)--Tier 1 73.00% of adequacy

FY27 +\$44,546 (\$2,631,631) –Tier 2 74.72% of adequacy
- c. **Review Budget:** Revenue & Expenses

District FY 27 Evidence-Based Funding Results			
Click on the yellow cell to select your district ID (RCDT) from the drop down list. <i>If you do not know your district's RCDT you can find it in the Base Calc Tab.</i>			
5310200100400			
District Name		District Type	
METAMORA C C SCH DIST 1		Elementary	
Average Student Enrollment		Adequacy Target	
812.31		\$11,963,189.80	
Final Resources		Percent of Adequacy	
\$8,392,111.07		75%	
Tier Assignment		Tier Funding	
2		\$44,546.11	
Base Funding Minimum		Gross State Contribution	
\$2,587,084.92		\$2,631,631.03	

1. Ed Fund

- Evidence Based Funding
- Title Funds
- WCSEA Billing (handout)
 - a. Special Education is the most highly regulated area of all school operations and second most litigated federal statute. It's a large legal and financial risk.

2. O & M

- Solar still in limbo

3. Debt Service Schedule

4. Transportation

- \$337k salary and maintenance
- \$175k financing payment for 5 buses purchased
- \$61k remaining to acquire 4 more buses w/o borrowing or transferring
 - ...last year of lease for the other 5 buses (\$112k per unit to purchase).

5. IMRF & SS

6. Facilities (Fund 60 & 90)

- Capital Fund
- Health/Life Safety

7. Working Cash

End of FY	Working Cash Balance-
2022	\$ 550,000
2023	\$3,751,662
2024	\$2,941,902
2025	\$2,166,771
2026	\$2,076,000
2027	\$1,776,000
2028	\$1,000,000
2029	\$400,000
2030	

8. Tort/Liability

- [Risk Management Plan](#)

C. Investments

- a. Tax receipts...short term investments in various cd's at 3 & 6 months once September tax payments, will evaluate Fund 10 amount, if any to invest 3-mo
- b. \$250k additional (HLS);

D. Financial Profile (handout)

E. Health Insurance Updates

F. Adjourn



METAMORA CCSD #1
815 E. Chatham St. Metamora, IL 61548

 (309) 367-2361, phone
(309) 367-2364, fax

 mgsredbirds.org

Resignations–

Board of Education Informational Item

September 2026

- a. Resignations
 - i. Emily Willson, Track Coach

DR. BENJAMIN LEE, SUPERINTENDENT
MR. TIM DAMERY, PRINCIPAL K-4
MR. BEN DIRKS, PRINCIPAL 5-8

BOARD OF EDUCATION
Dana Smith, President
Jared Frye, Vice President
Mary Schierer, Secretary

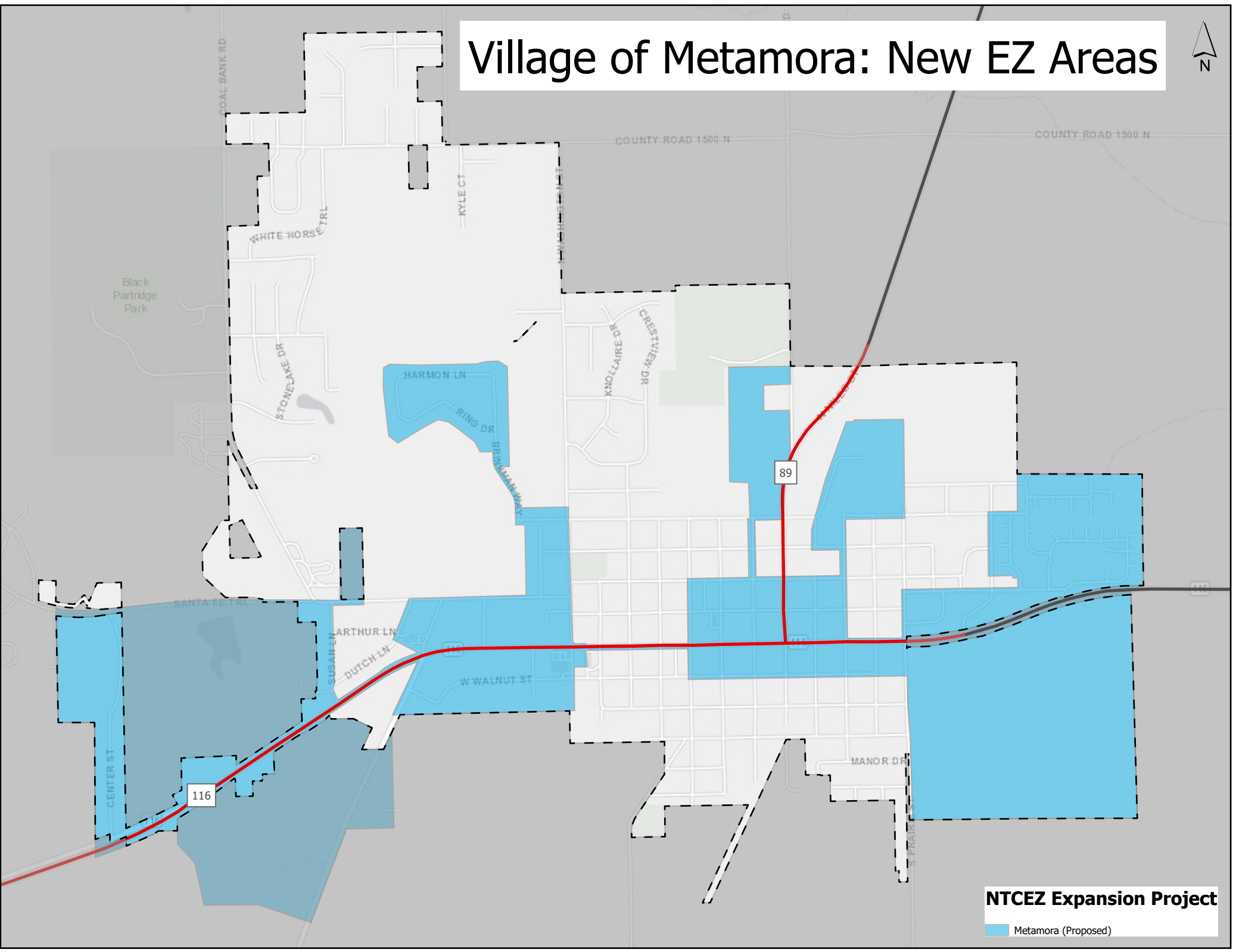
Dave Gleissner
Kristina Grebner-Rauh
Matt Wilkerson
Trent Yoder

- E. Risk Management Plan Update
- F. Artificial Intelligence & Cell Phone Policy-no phone, AI is default. Teachers inform students when AI/phone is able to be used
- G. e-scooters

9 **Discussion Items**

- A. **VOM Enterprise Zone**
 - 1. Map

Village of Metamora: New EZ Areas



September 8, 2026

Dr. Ben Lee, Superintendent
Metamora Community Consolidated School District No. 1
815 E. Chatham Street

Metamora, IL 61548
Phone: 309-367-2361 ext. 1207
Email: blee@mgsredbirds.org
Economic Development

Dear Dr. Lee,

The Village of Metamora has been exploring options for spurring economic development in the Village, and has determined that joining the Northern Tazewell County Enterprise Zone (the “NTCEZ”) will significantly assist the Village with attracting new business and developers to the Village. The NTCEZ was established in December 2015, and consists of the City of East Peoria, the City of Washington, the Village of Germantown Hills, and Tazewell County. Woodford County is also a non-participating member in order to connect the Village of Germantown Hills to the NTCEZ. Currently, the Village of Metamora and the Village of Creve Coeur are seeking the expansion of the NTCEZ to include these two new communities.

By way of background, the State of Illinois has established the enterprise zone program to assist communities with regional coordination of economic development activities. Both the Villages of Metamora and Creve Coeur are actively working with representatives of the current members of the NTCEZ to apply for the expansion of the NTCEZ to include these two communities. The enterprise program allows a community to offer certain developer incentives to encourage development within their community, which primarily includes the following incentives: (1) property tax abatement for up to five years; (2) sales tax exemption on building materials used in the construction of the development project; and (3) waiver of building permit and utility connection fees.

The Village views the five-year property tax abatement as a key incentive available to new or expanding businesses and private development projects. This incentive has proven critically important to the past success of enterprise zone development projects valued well into the millions of dollars in both East Peoria and Washington, and is available for commercial, industrial, and residential development occurring within the enterprise zone under this NTCEZ expansion project. Accordingly, the Village is requesting that Metamora Community Consolidated School District No. 1 provide this five-year property tax abatement for such development in the expanded enterprise zone that will include the Village of Metamora.

In order to provide this property tax abatement, the Metamora Community Consolidated School District No. 1 will need to adopt an authorizing Resolution. The Village will prepare this Resolution at no cost to your Metamora Community Consolidated School District No. 1.

As many smaller communities in the State, the Village of Metamora has had challenges in creating economic development over the years. With the expansion of the NTCEZ to the Village, the Village will have the advantage of offering these enterprise zone incentives that most smaller communities are not able to provide. With the Village's reinvigorated efforts to seek new economic development and residential development, the ability to offer this 100% property tax abatement should greatly assist the Village in these efforts.

Thank you for your attention and cooperation in this matter. When you provide the Village with consent to proceed with preparing the authorizing Resolution, the Village will have this Resolution prepared for your governing Board to approve at an upcoming meeting.

Please do not hesitate to contact me by email at cmcdaniel@hometownconsultants.com or at (309) 370-2865 should you have any questions or if you would like to further discuss the Village's request.

Sincerely,

Cole A. McDaniel,
Village Administrator

Enclosure: Proposed Metamora EZ Expansion Map

B. WCSEA Budget
1. Financial Overview

84

WOODFORD COUNTY SPECIAL EDUCATION ASSOCIATION
205 South Engelwood Drive
Metamora, IL 61548

Governing Board Meeting
August 24, 2026 - 6:00 p.m.

AGENDA

1. Roll Call
2. Visitors
3. Action Items
 - A. Approval of Minutes from August 25, 2025 Governing Board Meeting
 - B. Final FY27 Budget Presentation and Resolution
4. Non-Agenda Items
5. Adjourn

Woodford County Special Education Association

GOVERNING BOARD MEETING

August 25, 2025, 6:00 p.m., WCSEA Office

The meeting was called to order by Chair Greg Post on August 25, 2025 at 6:00 p.m.

Members present:

Dana Smith	#1
AJ Walters	#2
Patrick Newhalfen	#6
Brianne Baugh	#21
Brad Sauder	#60
Julie Grant	#69
Diane Grebner	#122
Greg Post	#140

Members not present:

None

Others present:

Dr. Eric Scroggs, Executive Director

Dr. Ben Lee, MGS Superintendent and WCSEA Executive Committee Chair

Dr. Scroggs welcomed the Governing Board members.

Moved by AJ Walters; seconded by Julie Grant, to approve Greg Post as Governing Board Chair and Julie Grant as Vice Chair. All present voted "yea" on roll call vote.

Moved by Diane Grebner; seconded by Dana Smith, to approve the minutes from the August 24, 2024 Governing Board Meeting. All present voted "yea" on roll call vote.

Moved by AJ Walters; seconded by Brianne Baugh, to approve the FY26 WCSEA Final Budget. All present voted "yea" on roll call vote. Included within the budget discussion as an overview of WCSEA finances and programs, and questions and discussion by board members on staffing needs, recruiting needs, and student needs.

There being no further business, on a motion by Julie Grant, seconded by Dana Smith, the meeting was adjourned at 6:27 p.m. All present voted "yea".

Board Secretary Date

Chairperson Date

Woodford County Special Education Association Annual Update

Executive Committee: August 5, 2026

Governing Board: August 24, 2026

Employees:

WCSEA employs approximately 125 staff members

Salary and Benefits:

Teacher starting salary is: \$44,000 per year including TRS

Paraprofessional starting salary is: \$17.80

Psych starting salary is: \$53,085 with MA and \$59,410 with PhD

SW/Speech starting salary is: \$48,085 with MA and \$54,410 with PhD

Administrator starting salary is: \$70,000

Also implementing a placement bonus for staff at Black Partridge, and PPS/Speech at LW and Fieldcrest.

Health Insurance benefits:

- Currently with Blue Cross/Blue Shield
- \$889 individual
- \$976 spouse, child
- \$1044 family

Tuition Reimbursement

- Up to \$420 per credit hour
- Up to 9 credit hours per year
- Beginning in 2025-2026, 2-3 year commitment if WCSEA pays for a degree or licensure/certification program. Currently have approximately 10 staff members taking classes towards degrees or licensure

Programs and Services:

WCSEA provides the following services:

- Special Ed. Administrators (5)(1.0 FTE contracted from WCSEA by Easterseals)
- Special Ed. Administrator/MTSS Coordinator (5)
- Special Education Claims and Records Management (2)
- Occupational Therapy (7)
- Physical Therapy (4)
- Vision Itinerant/Consultation (2)
- School Psychology (7)
- Social Work (13)
- Speech – Language Therapy (8.2)
- MTSS/Response to Intervention (1)
- Job Coaching (2)

WCSEA serves the following students in our programs:

- Skill Builders and Transition Program (58 students)
 - o Sowers, Benson, GH, Fieldcrest Primary, Riverview, and MTHS
 - o Net Tuition = \$35,202 Room Fees = \$2,497
- Black Partridge School (29)
 - o In Germantown also housed with Easterseals and ROE Safe School
 - o Net Tuition = \$42,651

- Early Childhood Education (15)
 - o Riverview, Fieldcrest, LW, MGS (Eureka and GH runs own program)
 - o Net \$20,700 est.
- Intensive Early Childhood (10)
 - o Located in Eureka
 - o Net Tuition = \$25,809
- PreK (80)
 - o Riverview, Fieldcrest, LW, MGS
 - o Grant Funded through Preschool For All

Districts also place students in specialized programs throughout Central Illinois including:

- Hope School (1)	\$59,785 regular	\$109,289 intensive
- Hope Residential		\$278,889
- Easterseals (14)	\$38,715 regular	\$93,579 intensive
- Hammitt Autism (1)	\$93,754	
- Kiefer School (2)	\$53,012 regular	\$84,667 intensive
- Autism Academy (2)	\$68,707 regular	\$100,428 intensive
- MCA Vision/Hearing Program in Peoria Public (0)		\$50,000
- Lighted Way (1)	\$25,864 regular	\$52,539 intensive
- Illinois School for the Deaf (1)		\$0
- Menta Havana(3)	\$40,397 regular	\$67,861 intensive
- Onarga Academy (1)	\$61,991 regular	

WCSEA Fund Balances:

Year	August 31 Fund Balance	September 30 Fund Balance	Unrestricted Balance June 30
	Point when all previous year salaries have been paid	Point when salaries have began but no revenue has come in from districts	Medicaid, etc. This is the only revenue that accumulates. All other unused funds are refunded back to districts
2026	\$1,150,000 est.	TBD	\$700,000 est.
2025	\$798,619	\$313,876	\$646,893
2024	\$785,873	\$177,672	\$568,606
2023	\$720,030	\$280,241	\$546,071
2022	\$649,879	\$374,957	\$628,171
2021	\$920,226	\$600,625	\$600,495
2020	\$765,598	\$362,896	\$542,946
2019	\$705,846	\$194,464	\$518,879
2018	\$606,015	\$390,867	\$468,152
2017	\$509,541	\$236,096	\$453,488
2016	\$546,573	\$289,672	\$453,120
2015	\$534,337	\$1,318,694	\$427,590

- The August 31 balance for 2026 is higher because there will be a considerable refund to districts for unspent funds, the ISBE Maintenance Grant that was received but not yet spent, additional revenue through Interest, and additional Medicaid revenue.

WCSEA Final Budget Summary

Executive Committee and Budget Hearing: August 5, 2026

Governing Board: August 24, 2026

FY26 Final Budget

Expenditures:

Budgeted = \$9,384,349

Actual = \$9,591,996

Revenue:

Budgeted = \$9,504,047

Actual = \$9,966,746

FY27 Final Expenditure Budget (August 2026)

- 2026-2027 Final Budget in August:
 - Expenditures: \$9,990,281
 - Revenue: \$10,087,957
- Proposed increase 6.05% total budget increase from FY26
- Significant Budget Impacts:
 - Increased Black Partridge/ESLA/ROE building fund from \$12,000 to \$100,000
 - Added full time custodian at Black Partridge to account for the building being more occupied every year
 - Added speech time for Eureka
 - Added a psychologist, fully staffed for the first time in years
 - Added 2 social worker interns
 - Salary increases of 5% for WCSEA employees
 - Difficult to fill stipends for Black Partridge and PPS/Speech at LW and Fieldcrest
 - Incentive stipends for PPS members with National Certification/Licensure

**WOODFORD COUNTY SPECIAL EDUCATION ASSOCIATION
PROGRAM BUDGET SUMMARY
August 2026**

	REVENUE	REVENUE		
	Budget 2026-2027	Budget 2025-2026	Change	% Change
Special Education Tuition	8,621,658	8,079,748	541,910	6.71%
Room Fees	143,594	156,648	-13,054	-8.33%
Evidence Based Funding (Personnel)	495,000	495,000	0	0.00%
Interest on Investments	70,000	2,000	68,000	3400.00%
Donations	1,520	1,520	0	0.00%
Early Childhood Block Grant	334,185	334,185	0	0.00%
STEP Training Grant	-	26,000	-26,000	-100.00%
Construction Grant	50,000	50,000	0	0.00%
Medicaid Fee For Service	300,000	300,000	0	0.00%
Medicaid Administrative Outreach	72,000	72,000	-	0.00%
TOTAL	10,087,957	9,517,101	570,856	6.00%
Special Education Tuition includes:				
Speech Budget	595,899	499,606	96,293	19.27%
ECE Intensive	298,650	269,907	28,743	10.65%
ECE Tuition	385,966	363,650	22,316	6.14%
Skill Builders Tuition	2,200,377	2,219,025	(18,648)	-0.84%
Summer Autism/Speech	24,013	24,013	-	0.00%
Support Services	2,103,197	1,970,095	133,102	6.76%
Hearing Itinerant	28,000	28,000	-	0.00%
Inservice	79,215	77,300	1,915	2.48%
Vision Itinerant	97,878	77,606	20,272	26.12%
Black Partridge Shred Building Cost FUND 20	100,000	12,000	88,000	733.33%
Black Partridge WCSEA Tuition	1,349,171	1,273,275	75,896	5.96%
BP ES ROE Shared Costs	405,367	376,970	28,397	7.53%
BP Lunch	79,527	67,831	11,696	17.24%
Administrative Services	874,398	820,470	53,928	6.57%
Total	8,621,658	8,079,748	541,910	6.71%

**WOODFORD COUNTY SPECIAL EDUCATION ASSOCIATION
PROGRAM BUDGET SUMMARY**

Aug-26

	Expenditures 2026-2027	Expenditures 2025-2026	Change	% Change
Early Childhood Block Grant	334,185	334,185	0	0.00%
Construction Grant	50,000	50,000	0	0.00%
STEP Training Grant	34,494	39,224	-4730	-12.06%
Interest Budget	0	2,000	-2,000	-100.00%
Donations	0	1,520		
Medicaid Fee For Service	193,953	179,182	14,771	8.24%
Medicaid Administrative Outreach	71,700	71,700	-	0.00%
Administrative Budget	874,398	820,470	53,928	6.57%
Support Services Budget	2,103,197	1,970,095	133,102	6.76%
Speech Budget	595,899	522,507	73,392	14.05%
Inservice/IDEA	79,215	77,300	1,915	2.48%
Vision Itinerant	97,878	77,606	20,272	26.12%
Hearing Itinerant	28,000	28,000	-	0.00%
Early Childhood Budget	385,966	363,650	22,316	6.14%
Skill Builders Budget	2,200,377	2,219,025	(18,648)	-0.84%
Room Fees	143,594	156,648	(13,054)	-8.33%
Black Partridge Budget	1,854,538	1,662,245	192,293	11.57%
Intensive ECE Budget	298,650	269,907	28,743	10.65%
Summer Autism/Speech	24,013	24,013	-	0.00%
Stipends (Interest)	57,501	0	57,501	#DIV/0!
BP/ESLA Meal Program	79,527	67,831	11,696	17.24%
Personnel Reimbursement to Districts	483,196	483,196	-	0.00%
Total	9,990,281	9,420,304	569,977	6.05%

District Type:
☐ School District
☒ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? _____

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Woodford Cty Special Ed Assoc

District RCDT No:

53102801060

Deficit Reduction Plan is not required

Budget of Woodford Cty Special Ed Assoc, County of Woodford,
State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Woodford Cty Special Ed Assoc,
County of Woodford, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 5 day of August, 20 26,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 5 day of August, 20 26
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

A		B	C	D	E	F	G	H	I	J	K
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) 1 as of July 1, 2026		2,272,619	0	0	0	0	0	0	0	0
4	RECEIPTS/REVENUES (without Student Activity Funds)										
5	LOCAL SOURCES	1000	8,708,116	100,000	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0							
7	STATE SOURCES	3000	835,033	0	0	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	394,808	50,000	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues *		9,937,957	150,000	0	0	0	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998									
11	Total Receipts/Revenues		9,937,957	150,000	0	0	0	0	0	0	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)										
13	INSTRUCTION	1000	3,386,406				0			0	
14	SUPPORT SERVICES	2000	5,709,982	150,000		0	0	0		0	0
15	COMMUNITY SERVICES	3000	117,103	0		0	0			0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	626,790	0	0	0	0	0		0	0
17	DEBT SERVICES	5000	0	0	0	0	0	0		0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0
19	Total Direct Disbursements/Expenditures ⁹		9,840,281	150,000	0	0	0	0		0	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0
21	Total Disbursements/Expenditures		9,840,281	150,000	0	0	0	0		0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		97,676	0	0	0	0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS										
24	OTHER SOURCES OF FUNDS (7000)										
25	PERMANENT TRANSFER FROM VARIOUS FUNDS										
26	Abolishment the Working Cash Fund ¹⁶	7110									
27	Abatement of the Working Cash Fund ¹⁶	7110									
28	Transfer of Working Cash Fund Interest	7120									
29	Transfer Among Funds	7130									
30	Transfer of Interest	7140									
31	Transfer from Capital Projects Fund to O&M Fund	7150		0							
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0							
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0						
34	SALE OF BONDS (7200)										
35	Principal on Bonds Sold ⁴	7210									
36	Premium on Bonds Sold	7220									
37	Accrued Interest on Bonds Sold	7230									
38	Sale or Compensation for Fixed Assets ⁵	7300									
39	Transfer to Debt Service to Pay Principal on Leases	7400			0						
40	Transfer to Debt Service to Pay Interest on Leases	7500			0						
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0						
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
43	Transfer to Capital Projects Fund	7800						0			
44	ISBE Loan Proceeds	7900									
45	Other Sources Not Classified Elsewhere	7990									
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0
47	OTHER USES OF FUNDS (8000)										
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)										

	A	B	C	D	E	F	G	H	I	J	K
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0		
51	Transfer of Working Cash Fund Interest	8120							0		
52	Transfer Among Funds	8130									
53	Transfer of Interest ⁶	8140									
54	Transfer from Capital Projects Fund to O&M Fund	8150									
55	Transfer of Excess Fire Prev & Safety Tax & Interest ² Proceeds to O&M Fund and Int	8160									
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a}	8170									
57	Proceeds to Debt Service Fund										
58	Taxes Pledged to Pay Principal on Leases	8410									
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8420									
60	Other Revenues Pledged to Pay Principal on Leases	8430									
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8440									
62	Taxes Pledged to Pay Interest on Leases	8510									
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520									
64	Other Revenues Pledged to Pay Interest on Leases	8530									
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540									
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
74	Taxes Transferred to Pay for Capital Projects	8810									
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
76	Other Revenues Pledged to Pay for Capital Projects	8830									
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
79	Other Uses Not Classified Elsewhere	8990									
80	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0
81	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0
82	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		0								
84	RECEIPTS/REVENUES (For Student Activity Funds)										
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0								
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)										
87	Total Student Activity Direct Disbursements/Expenditures	1999	0								
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0								
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		0								
90											

A		B	C	D	E	F	G	H	I	J	K	L
1		Act #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2		Description: Enter Whole Numbers Only	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	TOTAL ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026											
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES											
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT											
95	STATE SOURCES											
96	FEDERAL SOURCES											
97	Total Direct Receipts/Revenues *											
98	Receipts/Revenues for "On Behalf" Payments ²											
99	Total Receipts/Revenues											
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION											
102	SUPPORT SERVICES											
103	COMMUNITY SERVICES											
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS											
105	DEBT SERVICES											
106	PROVISION FOR CONTINGENCIES											
107	Total Direct Disbursements/Expenditures ⁹											
108	Disbursements/Expenditures for "On Behalf" Payments ²											
109	Total Disbursements/Expenditures											
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures											
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸											
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹											
117	Total Other Sources/Uses of Fund											
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027											
119												
120												
121	SUMMARY OF EXPENDITURES WITHOUT Student Activity Funds (by Major Object)											
		Description	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122	Object Name											
123	100	Salaries	6,713,882	0	0	0	0	0	0	0	0	6,713,882
124	200	Employee Benefits	1,779,483	0	0	0	0	0	0	0	0	1,779,483
125	300	Purchased Services	478,018	0	0	0	0	0	0	0	0	478,018
126	400	Supplies & Materials	223,708	0	0	0	0	0	0	0	0	223,708
127	500	Capital Outlay	6,500	150,000	0	0	0	0	0	0	0	156,500
128	600	Other Objects	638,690	0	0	0	0	0	0	0	0	638,690
129	700	Non-Capitalized Equipment	0	0	0	0	0	0	0	0	0	0
130	800	Termination Benefits	0	0	0	0	0	0	0	0	0	0
131		Total Expenditures	9,840,281	150,000	0	0	0	0	0	0	0	9,990,281
132												
133												
134												

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of										
4	July 1, 2026		2,272,619	0	0	0	0	0	0	0	0
5	Total Direct Receipts & Other Sources ⁸		9,937,957	150,000	0	0	0	0	0	0	0
6	OTHER RECEIPTS										
7	Interfund Loans Payable (Loans from Other Funds)	411									
8	Interfund Loans Receivable (Repayment of Loans)	141									
9	Notes and Warrants Payable	433									
10	Other Current Assets	199									
11	Total Other Receipts		0	0	0	0	0	0	0	0	0
12	Total Direct Receipts, Other Sources, & Other Receipts		9,937,957	150,000	0	0	0	0	0	0	0
13	Total Amount Available		12,210,576	150,000	0	0	0	0	0	0	0
14	Total Direct Disbursements & Other Uses ⁹		9,840,281	150,000	0	0	0	0	0	0	0
15	OTHER DISBURSEMENTS										
16	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
17	Interfund Loans Payable (Repayment of Loans)	411									
18	Notes and Warrants Payable	433									
19	Other Current Liabilities	499									
20	Total Other Disbursements		0	0	0	0	0	0	0	0	0
21	Total Direct Disbursements, Other Uses, & Other Disbursements		9,840,281	150,000	0	0	0	0	0	0	0
22	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026		0								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		0								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027		0								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026		2,272,619	0	0	0	0	0	0	0	0
30	Total Direct Receipts & Other Sources ⁸		9,937,957	150,000	0	0	0	0	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		9,937,957	150,000	0	0	0	0	0	0	0
33	Total Amount Available		12,210,576	150,000	0	0	0	0	0	0	0
34	Total Direct Disbursements & Other Uses ⁹		9,840,281	150,000	0	0	0	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		9,840,281	150,000	0	0	0	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Preventive Safety
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110,1120)	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	8,561,712								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344	24,013								
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		8,585,725								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520	70,000								
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		70,000	0	0	0	0	0	0	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612	16,957								
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	16,957								
75	Other Food Service (Describe & Itemize)	1690	1,520								
76	Total Food Service		35,434								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		0								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940	16,957								
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991		100,000							
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999									
111	Total Other Revenue from Local Sources		16,957	100,000	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	8,708,116	100,000	0	0	0	0	0	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		8,708,116								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18.8.15)	3001	495,000								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		495,000	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECIP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0		0					
141	State Free Lunch & Breakfast	3360	5,848								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510									
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		0					
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766	334,185								
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
164	Total Restricted Grants-In-Aid		340,033	0	0	0	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	835,033	0	0	0	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0

	A	B	C (10) Educational	D (20) Operations & Maintenance	E (30) Debt Service	F (40) Transportation	G (50) Municipal Retirement/ Social Security	H (60) Capital Projects	I (70) Working Cash	J (80) Tort	K (90) Fire Prevention & Safety
1	Description: Enter Whole Numbers Only	Acct #									
2											
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
172	4045-4090										
173	Head Start	4045									
174	Construction (Impact Aid)	4050									
175	MAGNET	4060									
176	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0		0	0	0			0
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	16,960								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	5,848								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		22,808				0				
194	TITLE I										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399									
199	Total Title I		0	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		0	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620									
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		0	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins Title III Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0		0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									

	A	B	C (10) Educational	D (20) Operations & Maintenance	E (30) Debt Service	F (40) Transportation	G (50) Municipal Retirement/ Social Security	H (60) Capital Projects	I (70) Working Cash	J (80) Tort	K (90) Fire Prevention & Safety
1	Description: Enter Whole Numbers Only	Acct #									
2											
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981		50,000							
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	72,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	300,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		394,808	50,000	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	394,808	50,000	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		9,937,957	150,000	0	0	0	0	0	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		9,937,957								

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)	1000									
4	INSTRUCTION (ED)										
5	Regular Programs	1100	247,001	44,835	4,261	5,257					301,354
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	2,394,198	599,004	56,850	35,000					3,085,052
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Optional Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	2,641,199	643,839	61,111	40,257	0	0	0	0	3,386,406
35	Total Instruction (With Student Activity Funds 1999)	1000	2,641,199	643,839	61,111	40,257	0	0	0	0	3,386,406
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	750,238	133,891	13,433	2,500					900,062
39	Guidance Services	2120									0
40	Health Services	2130	600,405	131,865	86,146	6,500	2,500				827,416
41	Psychological Services	2140	598,574	51,491	14,752	10,000					674,817
42	Speech Pathology & Audiology Services	2150	726,746	85,756	16,412	2,400					831,314
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	2,675,963	403,003	130,743	21,400	2,500	0	0	0	3,233,609
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	180,279	144,956	22,366	5,500					353,101
47	Educational Media Services	2220									0
48	Assessment & Testing	2230	1,023,495	503,234	167,303	38,151	3,000	11,900			1,747,083
49	Total Support Services - Instructional Staff	2200	1,203,774	648,190	189,669	43,651	3,000	11,900	0	0	2,100,184
50	Support Services - General Administration	2300									
51	Board of Education Services	2310									0
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410									0
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520			14,400						14,400

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
63	Operation & Maintenance of Plant Services	2540	87,255	38,388	79,419	74,200	1,000				280,262
64	Pupil Transportation Services	2550									0
65	Food Services	2560	24,013	14,858	656	42,000					81,527
66	Internal Services	2570									0
67	Total Support Services - Business	2500	111,268	53,246	94,475	116,200	1,000	0	0	0	376,189
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2650									0
74	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
75	Other Support Services - Misc. (Describe & Itemize)	2900									
76	Total Support Services	2000	3,991,005	1,104,439	414,887	181,251	6,500	11,900	0	0	5,709,982
77	COMMUNITY SERVICES (ED)	3000	81,678	31,205	2,020	2,200					117,103
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320						626,790			626,790
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			626,790			626,790
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			626,790			626,790
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		6,713,882	1,779,483	478,018	223,708	6,500	638,690	0	0	9,840,281
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		6,713,882	1,779,483	478,018	223,708	6,500	638,690	0	0	9,840,281
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										97,676

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									
127	Facilities Acquisition & Construction Services	2530									
128	Operation & Maintenance of Plant Services	2540					150,000				150,000
129	Pupil Transportation Services	2550									
130	Food Services	2560									
131	Total Support Services - Business	2500	0	0	0	0	150,000	0	0	0	150,000
132	Other Support Services - Misc. (Describe & Itemize)	2900									
133	Total Support Services	2000	0	0	0	0	150,000	0	0	0	150,000
134	COMMUNITY SERVICES (O&M)	3000									
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									
138	Payments for Special Education Programs	4120									
139	Payments for CTE Program	4140									
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			
142	Payments to Other Dist & Govt Units (Out of State) 14	4400									
143	Total Payments to Other Dist & Govt Unit	4000									
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									
147	Tax Anticipation Notes	5120									
148	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
149	State Aid Anticipation Certificates	5140									
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
151	Total Debt Service - Interest on Short-Term Debt	5100						0			
152	Debt Service - Interest on Long-Term Debt	5200						0			
153	Total Debt Service	5000						0			
154	PROVISION FOR CONTINGENCIES (O&M)	6000									
155	Total Direct Disbursements/Expenditures		0	0	0	0	150,000	0	0	0	150,000
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									
162	Payments for Special Education Programs	4120									
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									
168	Tax Anticipation Notes	5120									
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
170	State Aid Anticipation Certificates	5140									
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
172	Total Debt Service - Interest on Short-Term Debt	5100						0			
173	Debt Service - Interest on Long-Term Debt	5200									
174	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									
175	Debt Service - Other (Describe & Itemize)	5400									
176	Total Debt Service	5000						0			
177	PROVISION FOR CONTINGENCIES (DS)	6000									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
178	Total Direct Disbursements/Expenditures				0			0			0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)	2000									
182	SUPPORT SERVICES (TR)	2100									
183	Support Services - Pupils	2190									0
184	Other Support Services - Pupils (Describe & Itemize)										
185	Support Services - Business	2550									0
186	Pupil Transportation Services	2900									0
187	Other Support Services - Business (Describe & Itemize)										0
188	Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									0
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Rep'l Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	1000									
218	INSTRUCTION (MR/SS)	1100									0
219	Regular Program	1125									0
220	Pre-K Programs	1200									0
221	Special Education Programs (Functions 1200-1220)	1225									0
222	Special Education Programs Pre-K	1250									0
223	Remedial and Supplemental Programs K-12	1275									0
224	Remedial and Supplemental Programs Pre-K	1300									0
225	Adult/Continuing Education Programs	1400									0
226	CTE Programs	1500									0
227	Interscholastic Programs	1600									0
228	Summer School Programs	1650									0
229	Gifted Programs	1700									0
230	Driver's Education Programs	1800									0
231	Bilingual Programs	1900									0
232	Truant Alternative & Optional Programs	1000									0
233	Total Instruction	2000		0							0
234	SUPPORT SERVICES (MR/SS)	2100									0
235	Support Services - Pupil										

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		0							0
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		0							0
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		0							0
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		0							0
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		0							0
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		0							0
275	Other Support Services - Misc. (Describe & Itemize)	2900									
276	Total Support Services	2000		0							0
277	COMMUNITY SERVICES (MR/SS)	3000									
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									
292	Total Direct Disbursements/Expenditures			0				0			0
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
294											0
295	60 - CAPITAL PROJECTS (CP)										

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0			0
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)	1000									
315	INSTRUCTION (TF)										
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Tuant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Optional Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid From Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											0
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									0
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0	0	0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt. Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190		
6	1290				10-2490		
7	1614				10-2900		
8	1690	\$ 1,520	Snack for Bright Beginnings Program		10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999				20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300		
21	3999				30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	9,937,957	150,000			10,087,957
Direct Expenditures	9,840,281	150,000			9,990,281
Difference	97,676				97,676
Estimated Fund Balance - June 30, 2027	2,370,295				2,370,295

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
	DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027						
1	<i>*School Districts Only</i>						
2							
3	53102801060						
4	District Number						
5	Woodford Cty Special Ed Assoc						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	2,272,619	0	0	0	2,272,619
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	8,708,116	100,000	0	0	8,808,116
11	STATE SOURCES	3000	835,033	0	0	0	835,033
12	FEDERAL SOURCES	4000	394,808	50,000	0	0	444,808
13	Total Receipts/Revenues		9,937,957	150,000	0	0	10,087,957
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	3,386,406				3,386,406
16	SUPPORT SERVICES	2000	5,709,982	150,000	0		5,859,982
17	COMMUNITY SERVICES	3000	117,103	0	0		117,103
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	626,790	0	0		626,790
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		9,840,281	150,000	0		9,990,281
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		97,676	0	0	0	97,676
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

	A	B	H	I	J	K	L
1	*School Districts Only						
2							
3	53102801060						
4	<i>District Number</i>						
5	Woodford Cty Special Ed Assoc						
6	<i>District Name</i>						
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

**ESTIMATED BUDGET
FY2027-2028**

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2028-2029				
2							
3	53102801060						
4	<i>District Number</i>						
5	Woodford Cty Special Ed Assoc						
6	<i>District Name</i>						
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

	A	B	R	S	T	U	V
1	*School Districts Only						
2							
3	53102801060						
4	<i>District Number</i>						
5	Woodford Cty Special Ed Assoc						
6	<i>District Name</i>						
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

ESTIMATED BUDGET
FY2029-2030

	A	B	W	X	Y	Z
1	*School Districts Only 53102801060 <i>District Number</i> Woodford Cty Special Ed Assoc <i>District Name</i>					
2						
3						
4						
5						
6			FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
7			ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	2,272,619	2,370,295	2,370,295
8		Acct #				
9		1000	8,808,116	0	0	0
10		2000	0	0	0	0
11		3000	835,033	0	0	0
12		4000	444,808	0	0	0
13			10,087,957	0	0	0
14		Funct #				
15		1000	3,386,406	0	0	0
16		2000	5,859,982	0	0	0
17		3000	117,103	0	0	0
18		4000	626,790	0	0	0
19		5000	0	0	0	0
20		6000	0	0	0	0
21			9,990,281	0	0	0
22			97,676	0	0	0
23						
24			0	0	0	0
25			0	0	0	0
26			0	0	0	0
27			2,370,295	2,370,295	2,370,295	2,370,295

10 **Action Items**

A. Approve Metamora CCSD #1 Budget for 2026-2027 School Year

119

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
 July 1, 2026 - June 30, 2027

Accounting Basis:

☐ Cash
☐ Accrual

Is this an amended budget?

No

Date of Amended Budget:

(MM/DD/YY)

District Name:

Metamora CC

District RCDT No:

53102001004

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Budget of Metamora CCSD 1, County of Woodford,
 State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Metamora CCSD 1,
 County of Woodford, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 17 day of September, 2026,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 17 day of September, 2026
 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

- B. Approve Resolution to Abate \$250,000 from Working Cash Fund to the Education Fund

121

**BOARD OF EDUCATION FOR METAMORA COMMUNITY CONSOLIDATED SCHOOL DISTRICT 1
RESOLUTION TO ABATE FUNDS FROM WORKING CASH FUND TO THE TRANSPORTATION FUND.**

WHEREAS, the BOE for Metamora CCSD #1, Woodford County, Illinois, has therefore created and maintained a Working Cash Fund in the manner prescribed in Article 20 of the School Code (105 ILCS 5/20-1 et seq.) for the purpose of enabling the District to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the BOE may abate the Working Cash Fund upon adoption of a resolution so providing and directing the transfer of the amount abated in such Fund to the fund or funds of the School District most in need, pursuant to Section 20-10 of the School Code (105 ILCS 5/20-10); and

WHEREAS, the Board of Education does hereby find and determine that, as a result of the need to transfer funds to the Education Fund, it is the best, legal interest of the district to abate said amount of \$250,000 from the Working Cash Fund to the Education Fund; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF METAMORA COMMUNITY GRADE SCHOOL DISTRICT NO. 1 THAT:

Section 1: The Working Cash Fund of the School District is hereby abated in the following amount:

<u>Amount</u>	<u>Transferor Fund</u>	<u>Receiving Fund</u>
\$250,000	Working Cash Fund	Education Fund

Section 2: The Treasurer of the School District is hereby directed to permanently transfer the amounts as set forth in Section 1 above; and

Section 3: All resolutions or parts thereof in conflict with this Resolution shall be repealed and this Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this 17th day of September, 2026 by the following roll call vote:

AYES

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

- C. Approve Resolution to Abate \$200,000 from Working Cash Fund to the Transportation Fund

123

**BOARD OF EDUCATION FOR METAMORA COMMUNITY CONSOLIDATED SCHOOL DISTRICT 1
RESOLUTION TO ABATE FUNDS FROM WORKING CASH FUND TO THE EDUCATION FUND.**

WHEREAS, the BOE for Metamora CCSD #1, Woodford County, Illinois, has therefore created and maintained a Working Cash Fund in the manner prescribed in Article 20 of the School Code (105 ILCS 5/20-1 et seq.) for the purpose of enabling the District to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the Board of Education may abate the Working Cash Fund upon adoption of a resolution so providing and directing the transfer of the amount abated in such Fund to the fund or funds of the School District most in need, pursuant to Section 20-10 of the School Code (105 ILCS 5/20-10); and

WHEREAS, the Board of Education does hereby find and determine that, as a result of the need to transfer funds to the Transportation Fund, it is the best, legal interest of the district to abate said amount of \$200,000 from the Working Cash Fund to the Transportation Fund; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF METAMORA COMMUNITY GRADE SCHOOL DISTRICT NO. 1 THAT:

Section 1: The Working Cash Fund of the School District is hereby abated in the following amount:

<u>Amount</u>	<u>Transferor Fund</u>	<u>Receiving Fund</u>
\$200,000	Working Cash Fund	Transportation Fund

Section 2: The Treasurer of the School District is hereby directed to permanently transfer the amounts as set forth in Section 1 above; and

Section 3: All resolutions or parts thereof in conflict with this Resolution shall be repealed and this Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this 17th day of September, 2026 by the following roll call vote:

AYES

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

RESOLUTION
CERTIFYING TRANSPORTATION SAFETY HAZARD FINDINGS
METAMORA CCSD #1

WHEREAS, the Illinois School Code, 105 ILCS 5/29-3, requires that once a determination of hazardous transportation conditions is submitted by a School District and approved by the Illinois Department of Transportation (IDOT), and;

WHEREAS, the respective School Board must annually review the conditions initially approved, and certify whether the conditions remain in existence and unchanged, and;

WHEREAS, the Metamora CCSD #1 Board of Education (the Board) certifies that the conditions set forth in the 2013 IDOT Serious Safety Hazard Findings (area west of Route 89 and south of 116 up to a 1.5 mile radius from Metamora Grade School continue to exist and remain unchanged, and;

WHEREAS, the Board has not identified any new serious safety conditions that might qualify as IDOT Serious Safety Hazards during the past year, except as noted above, and;

WHEREAS, the Board requests free transportation for the student population identified as being served by Serious Safety Hazard Findings during the 2026-2027 school year.

NOW THEREFORE BE IT RESOLVED, this 17th Day of September, 2026, that the Metamora CCSD #1 Board of Education requests free transportation for these students for the 2026-2027 school year, as allowed under 105 ILCS 5/29-3.

AYES _____
NAYES _____
ABSTAIN _____

Dana Smith, Board President

Attest:

Jared Frye, Board Vice President

E. Approve Woodford County Special Education Association (WCSEA) Budget for the 2026-2027 School Year	127
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District Type:
☐ School District
☒ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:
☒ Cash
☐ Accrual

Is this an amended budget? _____

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Woodford Cty Special Ed Assoc

District RCDT No:

53102801060

Deficit Reduction Plan is not required

Budget of Woodford Cty Special Ed Assoc, County of Woodford,
State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Woodford Cty Special Ed Assoc,
County of Woodford, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 5 day of August, 2026,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 5 day of August, 2026
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) 1 as of July 1, 2026										
4	RECEIPTS/REVENUES (without Student Activity Funds)										
5	LOCAL SOURCES	1000	8,708,116	100,000	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0							
7	STATE SOURCES	3000	835,033	0	0	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	394,808	50,000	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues *		9,937,957	150,000	0	0	0	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments 2										
11	Total Receipts/Revenues	3998	9,937,957	150,000	0	0	0	0	0	0	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)										
13	INSTRUCTION	1000	3,386,406				0			0	
14	SUPPORT SERVICES	2000	5,709,982	150,000		0	0	0		0	0
15	COMMUNITY SERVICES	3000	117,103	0			0			0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	626,790	0	0	0	0	0		0	0
17	DEBT SERVICES	5000	0	0	0	0	0	0		0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0
19	Total Direct Disbursements/Expenditures 9		9,840,281	150,000	0	0	0	0		0	0
20	Disbursements/Expenditures for "On Behalf" Payments 2	4180	0	0	0	0	0	0		0	0
21	Total Disbursements/Expenditures		9,840,281	150,000	0	0	0	0		0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		97,676	0	0	0	0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS										
24	OTHER SOURCES OF FUNDS (7000)										
25	PERMANENT TRANSFER FROM VARIOUS FUNDS										
26	Abolishment the Working Cash Fund 16	7110									
27	Abatement of the Working Cash Fund 16	7110									
28	Transfer of Working Cash Fund Interest	7120									
29	Transfer Among Funds	7130									
30	Transfer of Interest	7140									
31	Transfer from Capital Projects Fund to O&M Fund	7150		0							
32	Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	7160		0							
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to Debt Service Fund	7170			0						
34	SALE OF BONDS (7200)										
35	Principal on Bonds Sold 4	7210									
36	Premium on Bonds Sold	7220									
37	Accrued Interest on Bonds Sold	7230									
38	Sale or Compensation for Fixed Assets 5	7300									
39	Transfer to Debt Service to Pay Principal on Leases	7400			0						
40	Transfer to Debt Service to Pay Interest on Leases	7500			0						
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0						
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0			0			
43	Transfer to Capital Projects Fund	7800									
44	ISBE Loan Proceeds	7900									
45	Other Sources Not Classified Elsewhere	7990									
46	Total Other Sources of Funds 8		0	0	0	0	0	0	0	0	0
47	OTHER USES OF FUNDS (8000)										
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)										

	A	B	C	D	E	F	G	H	I	J	K
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0		
51	Transfer of Working Cash Fund Interest	8120							0		
52	Transfer Among Funds	8130									
53	Transfer of Interest ⁶	8140									
54	Transfer from Capital Projects Fund to O&M Fund	8150									
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund and Int	8160									
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a}	8170									
57	Proceeds to Debt Service Fund										
58	Taxes Pledged to Pay Principal on Leases	8410									
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8420									
60	Other Revenues Pledged to Pay Principal on Leases	8430									
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8440									
62	Taxes Pledged to Pay Interest on Leases	8510									
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520									
64	Other Revenues Pledged to Pay Interest on Leases	8530									
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540									
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
74	Taxes Transferred to Pay for Capital Projects	8810									
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
76	Other Revenues Pledged to Pay for Capital Projects	8830									
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
79	Other Uses Not Classified Elsewhere	8990									
80	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0
81	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0
82	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		0								
84	RECEIPTS/REVENUES (For Student Activity Funds)										
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0								
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)										
87	Total Student Activity Direct Disbursements/Expenditures	1999	0								
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0								
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		0								
90											

A		B	C	D	E	F	G	H	I	J	K	L
1		Act #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2		Description: Enter Whole Numbers Only	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	TOTAL ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026											
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES											
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT											
95	STATE SOURCES											
96	FEDERAL SOURCES											
97	Total Direct Receipts/Revenues *											
98	Receipts/Revenues for "On Behalf" Payments ²											
99	Total Receipts/Revenues											
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION											
102	SUPPORT SERVICES											
103	COMMUNITY SERVICES											
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS											
105	DEBT SERVICES											
106	PROVISION FOR CONTINGENCIES											
107	Total Direct Disbursements/Expenditures ⁹											
108	Disbursements/Expenditures for "On Behalf" Payments ²											
109	Total Disbursements/Expenditures											
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures											
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸											
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹											
117	Total Other Sources/Uses of Fund											
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027											
119												
120												
121	SUMMARY OF EXPENDITURES WITHOUT Student Activity Funds (by Major Object)											
		Description	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122	Object Name											
123	100	Salaries	6,713,882	0	0	0	0	0	0	0	0	6,713,882
124	200	Employee Benefits	1,779,483	0	0	0	0	0	0	0	0	1,779,483
125	300	Purchased Services	478,018	0	0	0	0	0	0	0	0	478,018
126	400	Supplies & Materials	223,708	0	0	0	0	0	0	0	0	223,708
127	500	Capital Outlay	6,500	150,000	0	0	0	0	0	0	0	156,500
128	600	Other Objects	638,690	0	0	0	0	0	0	0	0	638,690
129	700	Non-Capitalized Equipment	0	0	0	0	0	0	0	0	0	0
130	800	Termination Benefits	0	0	0	0	0	0	0	0	0	0
131	Total Expenditures											
132			9,840,281	150,000	0	0	0	0	0	0	0	9,990,281
133												
134												

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of										
4	July 1, 2026		2,272,619	0	0	0	0	0	0	0	0
5	Total Direct Receipts & Other Sources ⁸		9,937,957	150,000	0	0	0	0	0	0	0
6	OTHER RECEIPTS										
7	Interfund Loans Payable (Loans from Other Funds)	411									
8	Interfund Loans Receivable (Repayment of Loans)	141									
9	Notes and Warrants Payable	433									
10	Other Current Assets	199									
11	Total Other Receipts		0	0	0	0	0	0	0	0	0
12	Total Direct Receipts, Other Sources, & Other Receipts		9,937,957	150,000	0	0	0	0	0	0	0
13	Total Amount Available		12,210,576	150,000	0	0	0	0	0	0	0
14	Total Direct Disbursements & Other Uses ⁹		9,840,281	150,000	0	0	0	0	0	0	0
15	OTHER DISBURSEMENTS										
16	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
17	Interfund Loans Payable (Repayment of Loans)	411									
18	Notes and Warrants Payable	433									
19	Other Current Liabilities	499									
20	Total Other Disbursements		0	0	0	0	0	0	0	0	0
21	Total Direct Disbursements, Other Uses, & Other Disbursements		9,840,281	150,000	0	0	0	0	0	0	0
22	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026		0								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		0								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027		0								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026		2,272,619	0	0	0	0	0	0	0	0
30	Total Direct Receipts & Other Sources ⁸		9,937,957	150,000	0	0	0	0	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		9,937,957	150,000	0	0	0	0	0	0	0
33	Total Amount Available		12,210,576	150,000	0	0	0	0	0	0	0
34	Total Direct Disbursements & Other Uses ⁹		9,840,281	150,000	0	0	0	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		9,840,281	150,000	0	0	0	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027		2,370,295	0	0	0	0	0	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Preventive Safety
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110,1120)	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	8,561,712								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344	24,013								
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		8,585,725								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520	70,000								
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		70,000	0	0	0	0	0	0	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612	16,957								
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	16,957								
75	Other Food Service (Describe & Itemize)	1690	1,520								
76	Total Food Service		35,434								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		0								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940	16,957								
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991		100,000							
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999									
111	Total Other Revenue from Local Sources		16,957	100,000	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	8,708,116	100,000	0	0	0	0	0	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		8,708,116								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18.8.15)	3001	495,000								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		495,000	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECIP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0		0					
141	State Free Lunch & Breakfast	3360	5,848								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510									
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		0					
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766	334,185								
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
164	Total Restricted Grants-In-Aid		340,033	0	0	0	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	835,033	0	0	0	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
172	4045-4090 Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0		0	0	0			
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	16,960								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	5,848								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		22,808				0				
194	TITLE I										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399									
199	Total Title I		0	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		0	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620									
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		0	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins Title III Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0		0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									

	A	B	C (10) Educational	D (20) Operations & Maintenance	E (30) Debt Service	F (40) Transportation	G (50) Municipal Retirement/ Social Security	H (60) Capital Projects	I (70) Working Cash	J (80) Tort	K (90) Fire Prevention & Safety
1	Description: Enter Whole Numbers Only	Acct #									
2											
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981		50,000							
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	72,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	300,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		394,808	50,000	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	394,808	50,000	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		9,937,957	150,000	0	0	0	0	0	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		9,937,957								

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)	1000									
4	INSTRUCTION (ED)										
5	Regular Programs	1100	247,001	44,835	4,261	5,257					301,354
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	2,394,198	599,004	56,850	35,000					3,085,052
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Tenant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Optional Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	2,641,199	643,839	61,111	40,257	0	0	0	0	3,386,406
35	Total Instruction (With Student Activity Funds 1999)	1000	2,641,199	643,839	61,111	40,257	0	0	0	0	3,386,406
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	750,238	133,891	13,433	2,500					900,062
39	Guidance Services	2120									0
40	Health Services	2130	600,405	131,865	86,146	6,500	2,500				827,416
41	Psychological Services	2140	598,574	51,491	14,752	10,000					674,817
42	Speech Pathology & Audiology Services	2150	726,746	85,756	16,412	2,400					831,314
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	2,675,963	403,003	130,743	21,400	2,500	0	0	0	3,233,609
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	180,279	144,956	22,366	5,500					353,101
47	Educational Media Services	2220									0
48	Assessment & Testing	2230	1,023,495	503,234	167,303	38,151	3,000	11,900			1,747,083
49	Total Support Services - Instructional Staff	2200	1,203,774	648,190	189,669	43,651	3,000	11,900	0	0	2,100,184
50	Support Services - General Administration	2300									
51	Board of Education Services	2310									0
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410									0
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520			14,400						14,400

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
63	Operation & Maintenance of Plant Services	2540	87,255	38,388	79,419	74,200	1,000				280,262
64	Pupil Transportation Services	2550									0
65	Food Services	2560	24,013	14,858	656	42,000					81,527
66	Internal Services	2570									0
67	Total Support Services - Business	2500	111,268	53,246	94,475	116,200	1,000	0	0	0	376,189
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2650									0
74	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
75	Other Support Services - Misc. (Describe & Itemize)	2900									
76	Total Support Services	2000	3,991,005	1,104,439	414,887	181,251	6,500	11,900	0	0	5,709,982
77	COMMUNITY SERVICES (ED)	3000	81,678	31,205	2,020	2,200					117,103
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In-State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320						626,790			626,790
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In-State)	4300			0			626,790			626,790
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			626,790			626,790
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		6,713,882	1,779,483	478,018	223,708	6,500	638,690	0	0	9,840,281
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		6,713,882	1,779,483	478,018	223,708	6,500	638,690	0	0	9,840,281
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										97,676

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									
127	Facilities Acquisition & Construction Services	2530									
128	Operation & Maintenance of Plant Services	2540					150,000				150,000
129	Pupil Transportation Services	2550									
130	Food Services	2560									
131	Total Support Services - Business	2500	0	0	0	0	150,000	0	0	0	150,000
132	Other Support Services - Misc. (Describe & Itemize)	2900									
133	Total Support Services	2000	0	0	0	0	150,000	0	0	0	150,000
134	COMMUNITY SERVICES (O&M)	3000									
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									
138	Payments for Special Education Programs	4120									
139	Payments for CTE Program	4140									
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			
142	Payments to Other Dist & Govt Units (Out of State) 14	4400									
143	Total Payments to Other Dist & Govt Unit	4000									
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									
147	Tax Anticipation Notes	5120									
148	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
149	State Aid Anticipation Certificates	5140									
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
151	Total Debt Service - Interest on Short-Term Debt	5100						0			
152	Debt Service - Interest on Long-Term Debt	5200						0			
153	Total Debt Service	5000						0			
154	PROVISION FOR CONTINGENCIES (O&M)	6000									
155	Total Direct Disbursements/Expenditures		0	0	0	0	150,000	0	0	0	150,000
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									
162	Payments for Special Education Programs	4120									
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									
168	Tax Anticipation Notes	5120									
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									
170	State Aid Anticipation Certificates	5140									
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
172	Total Debt Service - Interest on Short-Term Debt	5100						0			
173	Debt Service - Interest on Long-Term Debt	5200									
174	Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									
175	Debt Service - Other (Describe & Itemize)	5400									
176	Total Debt Service	5000						0			
177	PROVISION FOR CONTINGENCIES (DS)	6000									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
178	Total Direct Disbursements/Expenditures				0			0			0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)	2000									
182	SUPPORT SERVICES (TR)	2100									
183	Support Services - Pupils	2190									0
184	Other Support Services - Pupils (Describe & Itemize)										
185	Support Services - Business	2550									0
186	Pupil Transportation Services	2900									0
187	Other Support Services - Business (Describe & Itemize)										0
188	Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									0
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									0
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Rep'l Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	1000									
218	INSTRUCTION (MR/SS)	1100									0
219	Regular Program	1125									0
220	Pre-K Programs	1200									0
221	Special Education Programs (Functions 1200-1220)	1225									0
222	Special Education Programs Pre-K	1250									0
223	Remedial and Supplemental Programs K-12	1275									0
224	Remedial and Supplemental Programs Pre-K	1300									0
225	Adult/Continuing Education Programs	1400									0
226	CTE Programs	1500									0
227	Interscholastic Programs	1600									0
228	Summer School Programs	1650									0
229	Gifted Programs	1700									0
230	Driver's Education Programs	1800									0
231	Bilingual Programs	1900									0
232	Tuant Alternative & Optional Programs	1000									0
233	Total Instruction	2000		0							0
234	SUPPORT SERVICES (MR/SS)	2100									0
235	Support Services - Pupil										

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		0							0
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		0							0
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		0							0
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		0							0
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		0							0
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		0							0
275	Other Support Services - Misc. (Describe & Itemize)	2900									
276	Total Support Services	2000		0							0
277	COMMUNITY SERVICES (MR/SS)	3000									
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									
292	Total Direct Disbursements/Expenditures			0				0			0
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
294											0
295	60 - CAPITAL PROJECTS (CP)										

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2		2000									
296	SUPPORT SERVICES (CP)										
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0			0
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)	1000									0
315	INSTRUCTION (IF)										
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Tuant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Tuants Alternative/Optional Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid From Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									0
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt. Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										

1	B		C	D	E	F	G	H
	Revenue Check: OK		If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.					
2	Expenditure Check: OK							
3	Revenues Acct. (EstRev tab)		Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
4	1190					10-2190		
5	1290					10-2490		
6	1614					10-2900		
7	1614					10-4190		
8	1690	\$	1,520	Snack for Bright Beginnings Program		10-4290		
9	1790					10-4390		
10	1819					10-4400		
11	1829					10-5150		
12	1890					20-2190		
13	1993					20-2900		
14	1999					20-4190		
15	2300					20-4400		
16	3099					20-5150		
17	3199					30-4190		
18	3299					30-5150		
19	3499					30-5300		
20	3599					30-5400		
21	3999					40-2190		
22	4009					40-2900		
23	4090					40-4190		
24	4199					40-4400		
25	4299					40-5150		
26	4399					40-5300		
27	4499					40-5400		
28	4699					50-2190		
29	4799					50-2490		
30	4998					50-2900		
31						50-5150		
32						60-2900		
33						60-4190		
34						80-2190		
35						80-2490		
36						80-2900		
37						80-4190		
38						80-4290		
39						80-4390		
40						80-4400		
41						80-5150		
42						80-5300		
43						80-5400		
44						90-2900		
45						90-4190		
46						90-5150		
47						90-5300		
48								

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	9,937,957	150,000			10,087,957
Direct Expenditures	9,840,281	150,000			9,990,281
Difference	97,676				97,676
Estimated Fund Balance - June 30, 2027	2,370,295				2,370,295

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
	DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027						
1	*School Districts Only						
2							
3	53102801060						
4	District Number						
5	Woodford Cty Special Ed Assoc						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)						
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	2,272,619	0	0	0	2,272,619
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	8,708,116	100,000	0	0	8,808,116
11	STATE SOURCES	3000	835,033	0	0	0	835,033
12	FEDERAL SOURCES	4000	394,808	50,000	0	0	444,808
13	Total Receipts/Revenues		9,937,957	150,000	0	0	10,087,957
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	3,386,406				3,386,406
16	SUPPORT SERVICES	2000	5,709,982	150,000	0		5,859,982
17	COMMUNITY SERVICES	3000	117,103	0	0		117,103
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	626,790	0	0		626,790
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		9,840,281	150,000	0		9,990,281
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		97,676	0	0	0	97,676
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

	A	B	H	I	J	K	L
1	<i>*School Districts Only</i>						
2							
3	53102801060						
4	District Number						
5	Woodford Cty Special Ed Assoc						
6	District Name						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

**ESTIMATED BUDGET
FY2027-2028**

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2028-2029				
2							
3	53102801060						
4	District Number						
5	Woodford Cty Special Ed Assoc						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

	A	B	R	S	T	U	V
1	*School Districts Only 53102801060 District Number		ESTIMATED BUDGET FY2029-2030				
2							
3							
4							
5	Woodford Cty Special Ed Assoc						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,370,295	0	0	0	2,370,295
8	RECEIPTS/REVENUES						
9	LOCAL SOURCES						0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT						0
11	STATE SOURCES						0
12	FEDERAL SOURCES						0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES						
15	INSTRUCTION						0
16	SUPPORT SERVICES						0
17	COMMUNITY SERVICES						0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS						0
19	DEBT SERVICES						0
20	PROVISION FOR CONTINGENCIES						0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,370,295	0	0	0	2,370,295

	A	B	W	X	Y	Z
1	*School Districts Only 53102801060 <i>District Number</i> Woodford Cty Special Ed Assoc <i>District Name</i>					
2						
3						
4						
5						
6			FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
7			ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)	2,272,619	2,370,295	2,370,295
8		Acct #				
9		1000	8,808,116	0	0	0
10		2000	0	0	0	0
11		3000	835,033	0	0	0
12		4000	444,808	0	0	0
13			10,087,957	0	0	0
14		Funct #				
15		1000	3,386,406	0	0	0
16		2000	5,859,982	0	0	0
17		3000	117,103	0	0	0
18		4000	626,790	0	0	0
19		5000	0	0	0	0
20		6000	0	0	0	0
21			9,990,281	0	0	0
22			97,676	0	0	0
23						
24			0	0	0	0
25			0	0	0	0
26			0	0	0	0
27			2,370,295	2,370,295	2,370,295	2,370,295

RISK MANAGEMENT PLAN

METAMORA CCSD #1

The Metamora CCSD #1 shall have and maintain a comprehensive Risk Management Plan, which shall have as its goal to reduce or prevent the District's exposure to liability. It is of the utmost importance for the Plan:

1. to ensure that constitutional, statutory, and common law health and safety and civil rights requirements are met with regard to all visitors, employees, and students;
2. to promote and enhance efforts to ensure that the District's buildings and grounds are maintained in a safe condition;
3. to provide careful supervision and protection of all the District's real and personal property, including vehicles; and
4. to ensure that costs relating to injuries are controlled and managed.

Section 9-103 of the *Local Governmental and Governmental Employees Tort Immunity Act* ("Act"), 745 ILCS 10/9-103, provides that a school district may protect itself against certain specified liabilities by various means, including "risk management directly attributable to loss prevention and loss reduction[.]" Section 107 of the Act, 745 ILCS 10/9-107, provides that a school district may annually levy a tax "to: (i) pay the cost of insurance . . . including all operating and administrative costs and expenses directly associated therewith, claims services and risk management directly attributable to loss prevention and loss reduction, legal services directly attributable to the insurance, self-insurance, or joint self-insurance program, and educational, inspectional, and supervisory services directly relating to loss prevention and loss reduction[. . . and] (iv) pay the cost of risk management programs."

Metamora CCSD #1 has engaged in a formal process designed to identify, specifically address, and then reduce or eliminate exposures under the Act. The process engaged in by the School District has the following characteristics:

1. Identification and analysis of exposures;
2. Selection of techniques to handle each exposure;
3. Implementation of the chosen techniques; and
4. Periodic monitoring of the implementation of the techniques, including the making of adjustments as appropriate.

This program is the result of a formal process engaged in by the District to identify and attempt to reduce or eliminate exposures under the Act. It identifies the exposure, assigns personnel, and develops actions to help eliminate or handle the exposure, and then implements a process to reduce or eliminate the exposure and to monitor the District's progress.

DEFINITIONS

Liability:

Liability is legal responsibility for claims for injury to persons, property, reputation, character, estate or privilege to the fullest extent comprehended by the Act. This excludes liability based exclusively on contract or criminal penalties, but includes liability based on actual or potential, in whole or in part, on common law tort, statute, constitution, or regulation of the United States or the State of Illinois or any other state or any of their subdivisions.

Risk Management:

Risk Management is the intentional effort to avoid the incursion of Liability or property damage by the School District, its Board of Education, and its agents to the fullest extent comprehended by the Act. Risk Management includes, but is not limited to the following School District functions:

- avoidance of injury on District premises, at District-sponsored activities, or resulting from the condition of real or personal property or the actions or omissions of District agents;
- liability insurance, including commercial insurance, and insurance through cooperative means;
- workers compensation and unemployment insurance;
- property damage insurance;
- tort judgments and settlements;
- tort bond costs, legal fees and costs related to civil rights and tort actions;
- security measures for students, staff and property;
- inspection and repair costs to maintain school facilities in or return school facilities to a safe and usable condition;
- asbestos abatement;
- blood-borne pathogen controls;
- school safety and crisis management plans;
- compliance with health and safety regulations, including, but not limited to, those relating to student health and safety, hazardous materials, radon, lead, occupational safety and health, science and industrial/vocational educational safety, underground storage tanks, and vehicles;
- reactions or responses to accidents or threatened injuries to the extent such reactions or responses are designed to avoid aggravating the extent of injuries; and
- harassment and discrimination response policies and procedures.

The primary parts of the plan are devoted to the following safety concerns. The Risk Management Plan will include sections on insurance, as well as assigned safety responsibilities for the Building Principals, Head of Maintenance, and Transportation Director.

INSURANCE

A primary component of the Risk Management Plan is the provision of an insurance program that will provide protection to the School District against Liability. Portions of this Risk Management component include but are not limited to:

1. purchase of insurance consultative services;
2. premiums for the necessary insurance, including, but not limited to, all
 - a. building and fleet insurance,
 - b. workers' compensation insurance,
 - c. unemployment compensation insurance,
 - d. Board legal liability insurance,
 - e. treasurer's bond coverage,
 - f. appropriate general liability insurance, and
 - g. student accident insurance
3. payment of tort judgments or settlements arising against the District;
4. payment of all legal fees connected with protecting or defending the District against Liability; and
5. allowance for time extended by assigned District personnel concerning the delineated assignments.

Workers' Compensation:

The intent of the workers' compensation insurance coverage is to provide a safety net that will pay for expenses related to accidents that may occur involving Metamora CCSD #1 employees while they are working for the School District. It is also provided to take advantage of the accident prevention publications, workshops, and recommendations from the insurance carrier and their professional safety representatives. The first focus is to prevent accidents from happening. The second is to provide financial resources to cover the expenses of accidents that may happen.

Workers' compensation coverage will provide insurance that meets the legal requirements of the State of Illinois and maintains at least \$1,000,000 of bodily injury coverage from accidents for each accident and \$1,000,000 of coverage for bodily injury by disease for each employee. The insurance coverage will consider the various services provided by Metamora CCSD #1 employees including driving vehicles and providing professional, clerical and cafeteria services. The insurance will be based on an annual assessment of the payroll and other factors, such as, Metamora CCSD #1's safety record and claims experiences. The District also incurs administrative costs to properly supervise and administer the claims monitoring and reporting programs.

Bushue Human Resources, Inc. Services

The specific services provided by Bushue help to identify, assess and mitigate potential threats to students, staff and operations. Such services include human resource management, background

screening, policy and procedure consultation, volunteer programming and other compliance and liability management.

Liability Insurance:

District 1 carries several kinds of liability insurance to provide for the safety and protection of the district and the people who use the public schools and grounds. The primary focus is on safety and prevention of accidents. To that end, Metamora CCSD #1 accesses the workshops, on site safety assessment services, and safety publications provided by the insurance carrier and their professional Risk Management staff. Metamora CCSD #1 has specified specific safety features on playground equipment and has its playgrounds inspected on a regular basis. Metamora CCSD #1 has a record of putting safety first to prevent as many accidents as possible.

However, having adequate levels of insurance coverage is a fundamental part of the Risk Management Plan. The policies are maintained and updated on an annual basis as needed based on changes in buildings, grounds, and the contents of property owned by the district.

School Board Legal Liability:

District 1 carries a Public School Board Legal Liability Program. That insurance policy provides a minimum of \$1,000,000 aggregate coverage for the School Board.

Treasurer's Bond:

District 1 provides for a \$1,500,000 Treasurer's Bond in accordance with the laws of Illinois for School District Treasurers. The bond satisfies the requirements for legal limitations of bonding in relation to the amount of the budget and investments handled on an annual basis by the District.

Student Accident Insurance:

The first line of defense against student accidents is to provide a safe environment for students to attend classes and participate in extracurricular activities. To that end, faculty and staff of Metamora CCSD #1 work hard to prevent accidents and to set up a safe place for students to participate in school activities.

While student accident insurance is technically a policy between the student and the student's insurance provider, student accident insurance is an integral part of this plan. If the district did not require student accident insurance, the general liability plan would be in a position of defending a series of claims that are most appropriately dealt with in the accident and health insurance field. It would be inappropriate to allow this gap to exist. It would also create an unnecessary increase in premiums for the liability coverage caused by the cost of dealing with inappropriate health related and accident claims.

ADMINISTRATION

The overall responsibility for the development and maintenance of the Plan rests with the Superintendent. The Superintendent shall be responsible for developing the Plan, identifying the various components of the Plan, and delegating responsibilities for these components to the appropriate personnel. The Superintendent will continuously evaluate the effectiveness of the Plan and be apprised of needed revisions, additions, or deletions to the components and assigned responsibilities. The Superintendent, or his/her designee, shall monitor staff to ensure that Risk

Management responsibilities are evaluated and reported. He/she shall serve as the District's liaison to various consulting services, claim and adjustment services, and insurance companies. In addition, he/she or his/her designee shall be responsible for all communications concerning claims against or on behalf of the District.

The School District has identified the following areas of possible exposure to the School District:

1. Condition of Buildings, Grounds, Equipment and Property;
2. Transportation of Students;
3. Health and Safety of Students, Personnel and Visitors.

CONDITION OF BUILDINGS, GROUNDS, EQUIPMENT AND PROPERTY

The School District's Risk Management Plan in relation to the safe conditions of buildings and grounds and protection of the District's real and personal property shall primarily be a responsibility of various members of the District Administrative team (Superintendent, Building Principal, Den of Students, Head of Maintenance, Cafeteria Director, and the Director of Transportation), thus a portion of their time will be directly related to the District's Risk Management/tort avoidance program. Their responsibilities and duties shall include, but not be limited to:

1. Development and identification of the various components of responsibilities concerning inspection of buildings, grounds and equipment to provide protection to the District, its employees, and the public.
2. Within this parameter, they shall be responsible for the supervision of the building custodians, daily inspection of building and grounds, the development and operation of the District's building security program, including the acquisition and supervision of necessary security personnel and purchasing of security devices.
3. The maintenance of the legal and safe conditions of building and grounds. They are responsible for the District's compliance with State and Federal laws regarding employee and student health and safety; i.e., asbestos, radon, lead, etc. The Superintendent shall be the District's official Designated Person for Asbestos Management, and he/she shall be responsible for the training of the District maintenance and custodial personnel to handle such materials.
4. The coordination of all personnel performing maintenance duties within the Risk Management Plan – the District and contractual personnel, etc. It is expected that the Head of Maintenance and designated custodians devote a portion of their time in daily inspections of their respective building and grounds to provide for a risk-free environment.
5. The development and identification of the various components and responsibilities concerning inspection of building grounds, and equipment to provide protection to the District, its employees, students, and the public, including the supervision of custodians, maintenance workers, and building engineers.

The Head of Maintenance in each building shall also have Risk Management responsibilities. He/she shall be responsible for the daily inspection of buildings and grounds including:

1. mold inspections;

2. water system inspections;
3. ADA compliance inspections; and
4. building security devices to reduce unauthorized access.

In order to ensure that all students, personnel, and visitors are protected from undue exposure to risk situations while in the buildings or on the grounds of the District, the Head of Maintenance's responsibilities shall also include:

1. identifying wet areas in the building which create a danger of slipping or falling until the area is dry;
2. identifying any situations of danger or potential Liability as it is observed inside or outside the building;
3. being consistently alert to potentially harmful situations or conditions inside or outside the building; and
4. being responsible for the daily inspection of buildings, grounds, vehicles, and equipment to provide a risk-free environment.

The Head of Maintenance coordinates and establishes the training for District 1 custodial and maintenance employees relative to the legal requirements for training concerning the proper handling of asbestos and Material Safety Data Sheets (MSDS) information. Generally, the training takes the shape of a half-day seminar conducted by the insurance company. If necessary, outside professional resources are also utilized.

The Head of Maintenance also coordinates and establishes an annual inspection of all fire safety related equipment by a qualified specialist recognized by the State of Illinois to certify such inspections. In addition, fire safety equipment is monitored on a monthly basis by the custodial staff. Any fire alarms or smoke detectors in need of repair or replacement are addressed. Any fire or smoke detectors in need of a charge are recharged or replaced. Any new detector areas or any new extinguisher areas are identified, obtained, and installed.

The Head of Maintenance coordinates and establishes an annual inspection of all boilers and related equipment by a qualified specialist recognized by the State of Illinois to certify such inspections. Any needed repairs are promptly ordered and completed. This is done on an annual basis.

The Head of Maintenance coordinates and establishes the annual inspections for District 1's gyms, bleachers and the related structural supports. A professional, licensed architect or engineer registered with the State of Illinois and professionally competent to make such inspections does the inspection.

TRANSPORTATION OF STUDENTS

The School District's Risk Management Plan in relation to the safe conditions for its transportation program shall be the primary responsibility of the School District's Transportation Director. His/her duties shall include, but not be limited to:

PRESENTED TO BOARD OF EDUCATION ON 9.11.2025

1. all aspects of the School District's transportation program including the supervision of transportation personnel in their Risk Management responsibilities;
2. daily inspection of busses for safety problems and resultant efforts to correct any possible tort producing deficiencies;
3. review of hazardous road conditions relevant to the safe transportation of students;
4. responding to incidents occurring in connection with the transportation of students before, during and after leaving the school bus; and
5. inspecting buses for legally required State inspections and for maintaining risk-free student and employee operating conditions.

The Transportation Director and the Principals work collaboratively to coordinate and establish a regular maintenance program for all District 1 vehicles and buses including the general safety inspection and replacement of worn parts.

HEALTH AND SAFETY OF STUDENTS, PERSONNEL, AND VISITORS

Administrators are assigned the responsibility to provide for the safety of the students and faculty under their supervision in the buildings to which they are assigned. Their job descriptions make reference to this responsibility in the same general terms that other duties and responsibilities are described. Evidence of this responsibility is further documented in the books developed by the administrators of each building detailing their emergency plans for the safety and well-being of the students and faculty under their administration. The emergency plans deal with a variety of threats to the safety and well-being of people, for example tornado and weather emergencies as well as unauthorized use of weapons.

In addition to the emergency safety plans, administrators are specifically responsible for the safety of students and staff in the day-to-day operations of building. It is their responsibility to put into place such building procedures as necessary to ensure the safe and orderly movement of people from place to place, and through hallways and corridors from class to class or to lunch, assemblies, bus lines and other areas as needed. It is also their responsibility to ensure that classrooms, labs, athletic areas, cafeterias, and auditoriums are safe for the use of students and staff in the pursuit of their day-to-day instructional activities. For example, the Dean of Students must provide for adequate supervision to ensure prevention, where possible, any fights and to be available to stop in a reasonable time any fights that start in order to prevent serious injury, if possible. Students are never left unsupervised to allow any illegal or dangerous activities to develop without detection whenever reasonably possible so that fire hazards and other dangerous activities are guarded against. Other safety precautions as dictated by the prudent and reasonable supervision of the building are part of the management responsibility of the building administration.

Administration shall provide for the protection of students and personnel and freedom from tort-producing situations that arise from, but are not limited to, the following:

1. incidents in the lunchroom;
2. incidents on the playgrounds;
3. incidents occurring during school athletics and other school sponsored events;
4. incidents occurring during physical education classes;
5. incidents in connection with the transportation of students, before, during and after

- leaving the bus;
- 6. incidents in connection with safety of students from traffic hazards;
- 7. incidents due to acts of fellow students committed in the classroom, outside the classroom, or after leaving school;
- 8. incidents due to lack or insufficiency of supervisors before, during or after school; and
- 9. incidents in school grounds including parking lots and playground areas.

Some of the primary responsibilities of the Building Principal is to supervise the provision of special education services to special needs students in the School District, to ensure that all rules, regulations, and legal requirements are met, and to reduce the risk of injury to special needs students, staff and other School District students.

These responsibilities include but are not limited to:

- 1. reviewing and implementing procedures to ensure that legal and safety rights are extended to special needs students, staff and others in contact with special needs students;
- 2. reviewing and implementing procedures to ensure that staff has proper training and equipment to meet the physical needs of special needs students;
- 3. supervising due process hearings to ensure School District compliance with laws;
- 4. planning and supervising staff development on Risk Management for special education personnel;
- 5. supervising and training to ensure that individual education programs are followed; and
- 6. training staff in CPI, CPR, AED and first aid.

SUPPORTING DOCUMENTATION

Throughout this plan there are several references to documentation. Where appropriate, copies of basic documents may be added to the plan for ease of reference. But in many cases the documents referred to consist of multi-volume sets of manuals or books.

All of the materials are readily available for inspection by appropriate authorities. Putting all of the materials in one place would be an inappropriate and inefficient exercise. For example, MSDS are school specific books that contain copies of all the MSDS sheets specific to that particular school or location and are useful only in relation to events that happen at that location. A compiled list of MSDS materials is provided to the fire department in a format specific to the needs of the area fire departments. Thus, each specific need is taken care of in a different format. A Building Principal will need access to his or her specific building emergency plan; but, the Building Principal may not want file copies of the liability insurance policies, or the list of maintenance assignments. However, a person interested in reviewing Metamora CCCSD #1's Risk Management Plan and preparedness to handle safety issues would want to know where various documents are maintained.

The following list will help in that respect.

- 1. All Reports and Amendments with supporting documentation concerning Life Safety are maintained in the District Administration Office.
- 2. All MSDS information is maintained in the building where the products are actually used and available to the employees who use those products.

3. All Asbestos Plans are filed and maintained according to the legal requirements.
4. The Board Policy Manual is maintained in the District Administration Office. In addition, each building Principal and Board member maintains a copy of the policy manual.
5. Emergency plans and the Crisis Management Plans are located at each specific building with the Building Principal.
6. The hazardous and Infectious Materials Board Policy (Board Policy No. 4:160 and 4:160-AP), including the Blood Borne Pathogens plan, and The School Safety Program (Board Policy No. 4:170) are available in the District Administration Office. These plans detail the procedures in each building that would be used for a variety of problems that may arise.
7. Facilities Disaster Plans are located with the Superintendent. These plans detail how the custodial and maintenance crews will operate in support of the building Emergency Plans.
8. Liability Insurance Policies are maintained in the District Administration Office.
9. Job Descriptions are maintained in the District Administration Office.
10. Tort Levy information is maintained in the District Administration Office.

JOB DESCRIPTIONS RELATED TO RISK CARE MANAGEMENT

(Tort Immunity Tax Funds)

Superintendent: (15% of salary and benefits)

The administration of the Risk Management Plan rests with the Superintendent of the Metamora CCSD #1. The Superintendent shall:

1. Administer and develop the Plan
2. Administer personnel assignments related to the Plan
3. Administer and evaluate insurance
4. Administer and evaluate building and grounds safety procedures
5. Coordinate and evaluate all types of security programs and procedures
6. Supervise building maintenance personnel in the inspection and corrective action of situations of tort potential, Supervises Transportation Director in Risk Management for all student transportation services and staff discipline concerning transportation.

Principal & Assistant Principal: (15% each administrator's salary and benefits)

1. Responsible for implementing and supervising policies and procedures for the protection of students' constitutional and statutory rights
2. Responsible for implementing and supervising policies and procedures for legal and proper student testing, special education administrative costs, and evaluation, identification, and placement of special education students
3. Responsible for implementing and supervising policies and procedures providing confidentiality of student psychological profiles and other student records including but not limited to discipline records of students
4. Responsible for implementing policies and procedures for the safe supervision of students during the school day and at extracurricular activities
5. Evaluation and administration of building safety and emergency drills
6. Responsible for implementing and supervising policies and procedures for the safety of students
7. Responsible for coordinating the safety of athletic programs, including, but not limited to:
 - a. evaluating and inspect equipment working condition,
 - b. administering athletic program safety,
 - c. inspecting athletic fields and identifying any unsafe conditions,
 - d. training coaches on potential hazards and liabilities with coaching assignments, and
 - e. developing and monitoring transportation procedures for safe travel to and from athletic events.

Director of Maintenance (20% of salary and benefits)

1. Evaluate building safety practices and procedures
2. Responsible for supervising building and grounds maintenance practices and procedures to prevent safety hazards
3. Responsible for inspection of buildings and grounds to provide for a risk-free environment, control of hazardous materials, participation in safety training
4. Responsible for supervision of custodians in regard to safe practices
5. Responsible for coordinating inspections of facilities regularly and maintaining safe conditions. Facility inspections include but are not limited to:
 - a. health-life-safety building requirements,
 - b. asbestos inspections and removal,
 - c. mold inspections,
 - d. HVAC and Boiler inspections,
 - e. water system inspections,
 - f. mold inspections,
 - g. bleacher inspections
 - h. fire extinguisher inspections, and
 - i. parking lots and sidewalk inspections and repairs.

Director of Transportation (33% of salary and benefits)

1. all aspects of the School District's transportation program including the supervision of transportation personnel in their Risk Management responsibilities;
2. daily inspection of busses for safety problems and resultant efforts to correct any possible tort producing deficiencies;
3. review of hazardous road conditions relevant to the safe transportation of students;
4. responding to incidents occurring in connection with the transportation of students before, during and after leaving the school bus; and
5. inspecting busses for legally required State inspections and for maintaining risk-free student and employee operating conditions.

District Nurse (25% of salary and benefits)

1. Assists administrators in developing school health program,
2. Observes and/or provides triage health care for students on a daily basis,
3. Monitors health concerns and responds to emergency situations in all buildings including all specialized health care (i.e. diabetics),
4. Monitors the administration of prescription and nonprescription medication to students and monitors process in all buildings in compliance with district policies,
5. Communicates with parents regarding health/accident-related problems,
6. Records and reports student accidents to the central office,
7. Reviews and completes yearly health plans for students,
8. Develops health care plans in a timely manner in conjunction with building principals.

School Resource Officer (100% of salary)

1. Patrol campus walks, drives, parking lots and buildings, reporting maintenance need, i.e. lights out or other safety hazards,
2. Take necessary action to maintain order on campus pursuant to MGS policies and state law.
3. Advise administration on security matters

4. Review the crisis management plan and advise administration. Talk to students having legal issues and home situations
5. Attend required trainings in order to maintain law enforcement status

Director of Food Service (15% of salary and benefits)

1. Develop program components dealing with the safe conditions of the kitchen and cafeteria areas, food preparation and disposal.

Director of Technology (15% of salary and benefits)

1. Develop and implement program components dealing with security and accessibility of the District's computer systems, email systems, voicemail systems and other electronic or information storage systems.
2. Establish and maintain cyber security protocols for internet safety, cyber-bullying, firewall updating, student privacy and server protection from both internal and external threats that may compromise operations.

Special Education Administrator (15% of salary and benefits)

1. Develop and implement program components dealing with the conduct of special education students and staff, classroom instruction and facilities.
2. Establish and maintain components with IEP compliance, Federal and State special education rules, regulations and laws.
3. Develop, implement and evaluate components dealing with transportation of students with special needs.

**RESOLUTION ADOPTING
RISK MANAGEMENT PROGRAM**

PRESENTED TO BOARD OF EDUCATION ON 9.11.2025

WHEREAS, the *School Code* and *Illinois Local Governmental and Governmental Employees Tort Immunity Act* authorized the implementation of risk management programs by school districts and the use of tort immunity levies to pay the costs relative to those programs; and

WHEREAS, the Administration has developed the Risk Management Plan attached hereto as Exhibit A and recommended its adoption by this Board of Education;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Metamora CCSD #1, Woodford County, Illinois as follows:

Section 1. The Risk Management Plan as proposed by the Administration and as shown in Exhibit A is hereby adopted as the Risk Management Plan for Metamora CCSD #1.

Section 2. The Superintendent of Metamora CCSD #1 is directed to implement and operate the Risk Management Plan as provided by the terms of the Plan.

Section 3. This Resolution shall take full force and effect upon its adoption.

Adopted by the Board of Education on the 11th day of September, 2025.

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

BOARD OF EDUCATION,
METAMORA CCSD #1, WOODFORD
COUNTY, ILLINOIS

Attest: _____
President, Board of Education

By: _____
Secretary, Board of Education

G. Approve Onsite Snow Solutions for the 2026-2027 Snow and Ice Management at MGS

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Quote

Onsite Snow Solutions, LLC
1167 County Rd 1000 N
Eureka, IL 61530
Phone: (309) 303-9803
Email: onsitesnowsolutions@gmail.com

Date: 8/21/26

TO Metamora Grade School
815 E Chatham St
Metamora, IL 61548

Snow & Ice Management Service	Price
Pickup & Plow	\$115/hr
Skidsteer & Box	\$170/hr
Endloader & Box	\$200/hr
Full Salting Per Application	\$325

Quote Prepared by Chad Blunier

Onsite Snow Solution, LLC is fully insured and strives to perform exceptional 24-hour services. With many years of experience, we provide professional and prompt snow and ice management solutions to our customers.

To accept this quote, please sign & return:

Onsite Snow Solutions, LLC

Customer signature

Thank You for your business!!

Document Status: Draft Update - Rewritten

Vacancies on the School Board - Filling Vacancies

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The School Board fills a vacancy by either appointment or election.^{C1} The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see *Answers to FAQs: Vacancies on the Board of Education*, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, <i>Vacancies on the School Board - Filling Vacancies</i> , to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be <i>held over</i> by the incumbent	The School Code partially addresses the concept of a <i>holdover seat</i> (a board member remaining in office past their term); it states: “no elective office...becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified.” 105 ILCS 5/10-11.

member, and (2) the process by which the Board will fill the seat.	
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☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**

☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i>, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. For guidance regarding conflict of interest and incompatible offices, see <i>Answers to FAQs Regarding Conflict of Interest and Incompatible Offices</i> (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and.

trustee • Not hold certain types of prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. Note: If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i> , the Board President is a logical

accept applications. The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the applications must be decided prior to posting the vacancy announcement.
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☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
<i>[Insert District name] Board Member Vacancy</i> The School District is accepting applications to fill the vacancy resulting from <i>[reason for vacancy]</i> of <i>[former Board member's name]</i>.	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the School Board from the date of appointment to <i>[date]</i>.	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, <i>Vacancies on the School Board - Filling Vacancies</i>, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District <i>[School District's philosophy or mission statement]</i>.	See Board policy 1:30, <i>School District Philosophy</i>, for the District's mission statement that is specific to the community's goals.
Applicants for the Board vacancy must be: <i>[Board's list of qualifications]</i>.	See checklist item titled <i>Develop a list of qualifications for appointment of a person to fill the vacancy</i>, above.
Applicants should show familiarity with the Board's policies regarding general	Listing this along with the Board's list of qualifications assists candidates in understanding a Board member's duties and responsibilities and may

duties and responsibilities of a Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at [locations].	facilitate a better conversation during the interview process. See Board policies: 2:20, <i>Powers and Duties of the School Board; Indemnification</i>; 2:80, <i>Board Member Oath and Conduct</i>; 2:100, <i>Board Member Conflict of Interest</i>; 2:105 <i>Ethics and Gift Ban</i>; and 2:120, <i>Board Member Development</i>.
Applications may be obtained at [location and address and/or website] beginning on [date and time]. Completed applications may be turned in by [date and time] to [name and title of person receiving applications].	See action item titled <i>Decide who will receive completed vacancy applications</i>, above.

- ☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**
- ☐ **Accept and review applications from prospective candidates (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Contact appropriate applicants for interviews (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Develop interview questions.**

Interview Questions	Explanation
Why do you want to be a Board member? What specific skills would you bring to the Board? Please give specific examples of your ability in	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board may also want to consider allowing an equal amount of time for each interview. See IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i>, available at:

interpersonal relationships and teamwork. What do you see as the role of a Board member? What have you done to prepare yourself for the challenges of being a Board member? Please describe your previous community or nonprofit experiences. What areas in the District would you like to see the Board strengthen? What is your availability to meet the time, training commitments, and other responsibilities required for Board membership? Describe what legacy you would like to leave behind.	www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.
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☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i>. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.

☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**

☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**

☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
The Board appointed [appointee's name] to fill the vacancy on the Board. The appointment will be from [date] to [date]. The Board previously established qualifications for the appointee in a careful and thoughtful manner. [Appointee's name] meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. [Appointee's name] brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.	The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, <i>Connection with the Community</i>.

☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, <i>Board Member Oath and Conduct</i> .	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS 5/10-16.5.
See Board policy 2:120, <i>Board Member Development</i> , and exhibit 2:120-E1, <i>Guidelines for Serving as a Mentor to a New School Board Member</i> .	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB <i>Foundational Principles of Effective Governance</i> , available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance .

☐ **Inform IASB of the newly appointed Board member's name and directory information.** For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of *[insert name of School District]* (Board) is an active member of the Illinois Association of School Boards (IASB);^{C1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints *[insert Board member name]* to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints *[insert Board member name]* to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on *[insert date]*] OR [with their independent discretion based on the consensus of the Board at its meeting on *[insert date]* and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of _____, 20____.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Metamora CCSD 1

PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of School Board meetings that are closed to the public.^{C1}

Actor	Action
<i>Before any Board meeting:</i> Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
<i>Before a closed meeting:</i> Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
<i>Before a closed meeting:</i>	Immediately before a closed meeting, tests and activates the audio recording device.

Superintendent or Board Secretary	
<i>During a closed meeting:</i> Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the School Board gathered today, [<i>state the date</i>], at [<i>state the time</i>], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ____, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (Note: This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
<i>After a closed meeting:</i> Superintendent, Recording Secretary, or Board Secretary	For Verbatim Recordings: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time

	and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>. For Closed Meeting Minutes: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>.
<i>After a closed meeting:</i> School Board	Approves the previous closed meeting minutes at the next open meeting.
<i>In preparation for the semi-annual review:</i>	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review.

Superintendent or designee	This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
<i>In preparation for the semi-annual review:</i> Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
<i>During the semi-annual review:</i> School Board	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
<i>After the semi-annual review:</i> Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
<i>Monthly:</i> Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.
<i>Monthly:</i>	Approves the destruction of particular closed meeting recording(s) that

School Board	are at least 18 months old and for which approved minutes of the closed meeting already exist.
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LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes^{C1}

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date: _____ **Start Time:** _____

Location: _____

—

Name of person(s) taking and recording the minutes: _____

—

Name of person presiding: _____

—

Members in attendance (indicate whether in person or by video or audio conference): **Members absent:**

- | | |
|----|----|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | |
| 5. | |
| 6. | |

7.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

Time of adjournment or return to open meeting: _____

The School Board, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:** _____

(Date)

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process^{C1}

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The School Board met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: *(insert closed meeting dates)*

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The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: _____
Motion seconded by:
Action: ☐ Passed ☐ Failed

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E8 Exhibit - School Board Records Maintenance Requirements and FAQs

Open Meetings Act^{C1}

The Open Meetings Act (OMA) requires public bodies to “keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording.” 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *School Board Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review (every six months, or as soon after as is practicable, taking into account the nature and

meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 105 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including “any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer” must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District’s organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *School Board Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we	Must they	May we release them to the public?	May we destroy
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required to approve them?	be semi-annually reviewed?		them?
Yes, within 30 days or at the next subsequent meeting, whichever is later. <i>A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later. 5 ILCS 120/2.06(b).</i>	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. <i>The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting. 5 ILCS 120/2.06(b).</i>	No. There is no OMA provision permitting the destruction of open meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

Open Meeting Verbatim Recordings

Are we required	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
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to approve them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See Closed Meeting Verbatim Recordings subhead, below). <i>[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06. 5 ILCS 120/7(e)(9).</i>

			In all other cases, if a public body would like to destroy open meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.
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Closed Meeting Minutes

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to “review minutes of all closed meetings.” 5 ILCS 120/2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that “the public body	Yes. <i>Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection. 5 ILCS 120/2.06(d).</i>	Yes, if prerequisites are met. <i>Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential. 5 ILCS 120/</i>	No. There is no OMA provision permitting the destruction of closed meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. In addition:

approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.” 5 ILCS 120/2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved.

One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.

2.06(f).

No minutes of meetings closed to the public shall be removed from the public body’s main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(f).

If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their

			destruction.
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Closed Meeting Verbatim Recordings

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. <i>Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act. 5 ILCS 120/2.06(e).</i> But see <u>Kodish v. Oakbrook Terrace Fire Protection Dist.</u> (235 F.R.D. 447 (N.D.Ill. 2006), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. <i>The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section. 5 ILCS 120/2.06(c).</i> In addition: <i>No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(e).</i>

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 2 - SCHOOL BOARD

2:230 Public Participation at School Board Meetings and Petitions to the Board

During each regular and special open meeting of the School Board or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.^{C1} The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three^{C2}five minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three^{C2}five minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.

5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

[105 ILCS 5/10-6](#) and [5/10-16](#).

[5 ILCS 120/2.06](#), Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

- C2. A three-minute time limit is suggested, based on the practice of many boards. Time limits for any one person to address the Board during public participation may be adjusted up, but consult the board attorney before setting time limits below three minutes. Based upon I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009), many attorneys agree that speaker time limits should be a minimum of three minutes per person, but some public bodies have successfully implemented two minutes per person. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

[775 ILCS 5/2-101](#) and [5/2-102](#), Ill. Human Rights Act.

775 ILCS 35/~~155~~^{C1}, Religious Freedom Restoration Act.

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The School Board may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, ~~then~~ the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

While this policy and its contents are discretionary with each board, its implementation should respect the constitutional rights of students and teachers to free speech and free association. The intent of this policy is to inform students, staff members, and the community that the board has established standards for the teaching and discussion of controversial topics in order to avoid culture wars from being fought in school.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: August 18, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for ^{C1} students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. ~~Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.~~

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 8:20 (Community Use of School Facilities)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), [393 U.S. 503](#) [89 S.Ct. 733](#) (1969).

[105 ILCS 20/5, Silent Reflection and Student Prayer Act.](#)

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior)

Metamora CCSD 1

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date. ^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the Uniform Grievance Procedure.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: August 3, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 2 - SCHOOL BOARD

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

[10 ILCS 5/1-3](#), [5/2A](#), [5/9](#), [5/10-9](#), [5/22-17](#), [5/22-18](#), and [5/28](#).

[105 ILCS 5/9](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational School Board Meeting)

ADOPTED: March 17, 2022

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the District school in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

[5 ILCS 120/7.3](#), Open Meetings Act.

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [25.355](#).

CROSS REF: 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The School Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, the Building Principal. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the March Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

[105 ILCS 5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), [5/21B](#), and [5/24A](#).

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [50.300](#); and [Parts 25](#) and [29](#).

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The School Board, upon the recommendation of the Superintendent, employs a Building Principal as the chief administrator and instructional leader of the school, and may employ an Assistant Principal. The primary responsibility of a Building Principal is the improvement of instruction. The Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training. The Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for the Principal and Assistant Principal that complies with [Section 24A-15](#) of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate the Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

[105 ILCS 5/2-3.53a](#), [5/10-20.14](#), [5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), and [5/24A-15](#).

[10 ILCS 5/4-6.2](#), Election Code.

[105 ILCS 127/](#), School Reporting of Drug Violations Act.

23 III.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the School Board.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, [42 U.S.C. §1751 et seq.](#)

Child Nutrition Act of 1966, [42 U.S.C. §1771 et seq.](#)

[7 C.F.R. Parts 210](#) (National School Lunch Program) and [220](#) (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[20 ILCS 2635/](#), Uniform Conviction Information Act.

[720 ILCS 5/11-9.3](#), Criminal Code of 2012.

[730 ILCS 152/](#), Sex Offender Community Notification Law.

[730 ILCS 154/75-105](#), Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: March 17, 2022

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.^{C1}

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) *et seq.*

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) *et seq.*

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: March 17, 2022

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent. ^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end

of the 12-month period beginning on the placement date.

3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided by federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301](#), *et seq.*, or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not

to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#).

[105 ILCS 5/24-6.4](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment

The Superintendent or designee shall assign students to classes. Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*.^{C1}

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

[105 ILCS 5/26-1](#) and [5/26-2b](#).

[775 ILCS 35/](#), Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the

District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family and Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[23 Ill. Admin. Code Part 380](#).

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:

^{C1}

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 122, June 2026

Document Status: Draft Update

SECTION 2 - SCHOOL BOARD

2:230 Public Participation at School Board Meetings and Petitions to the Board

During each regular and special open meeting of the School Board or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.^{C1} The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three^{C2}five minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three^{C2}five minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.

5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

[105 ILCS 5/10-6](#) and [5/10-16](#).

[5 ILCS 120/2.06](#), Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

- C2. A three-minute time limit is suggested, based on the practice of many boards. Time limits for any one person to address the Board during public participation may be adjusted up, but consult the board attorney before setting time limits below three minutes. Based upon I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009), many attorneys agree that speaker time limits should be a minimum of three minutes per person, but some public bodies have successfully implemented two minutes per person. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

[775 ILCS 5/2-101](#) and [5/2-102](#), Ill. Human Rights Act.

775 ILCS 35/~~155~~^{C1}, Religious Freedom Restoration Act.

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The School Board may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, ~~then~~ the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: February 23, 2023

Metamora CCSD 1

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

While this policy and its contents are discretionary with each board, its implementation should respect the constitutional rights of students and teachers to free speech and free association. The intent of this policy is to inform students, staff members, and the community that the board has established standards for the teaching and discussion of controversial topics in order to avoid culture wars from being fought in school.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: August 18, 2022

Metamora CCSD 1

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. *Co-curricular activity* refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. *Extracurricular activity* refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for ^{C1} students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. ~~Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.~~

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 8:20 (Community Use of School Facilities)

ADOPTED: March 17, 2022

Metamora CCSD 1

PRESSPlus Comments

C1. Updated for continuous improvement. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), [393 U.S. 503](#) [89 S.Ct. 733](#) (1969).

[105 ILCS 20/5, Silent Reflection and Student Prayer Act.](#)

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior)

Metamora CCSD 1

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date. ^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the Uniform Grievance Procedure.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: August 3, 2023

Metamora CCSD 1

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Vacancies on the School Board - Filling Vacancies

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The School Board fills a vacancy by either appointment or election.^{C1} The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see *Answers to FAQs: Vacancies on the Board of Education*, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, <i>Vacancies on the School Board - Filling Vacancies</i> , to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be <i>held over</i> by the incumbent	The School Code partially addresses the concept of a <i>holdover seat</i> (a board member remaining in office past their term); it states: "no elective office...becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified." 105 ILCS 5/10-11.

member, and (2) the process by which the Board will fill the seat.	
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☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**

☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i>, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. For guidance regarding conflict of interest and incompatible offices, see <i>Answers to FAQs Regarding Conflict of Interest and Incompatible Offices</i> (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and.

trustee • Not hold certain types of prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. Note: If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i> , the Board President is a logical

accept applications. The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the applications must be decided prior to posting the vacancy announcement.
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☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
<i>[Insert District name] Board Member Vacancy</i> The School District is accepting applications to fill the vacancy resulting from <i>[reason for vacancy]</i> of <i>[former Board member's name]</i>.	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the School Board from the date of appointment to <i>[date]</i>.	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, <i>Vacancies on the School Board - Filling Vacancies</i>, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District <i>[School District's philosophy or mission statement]</i>.	See Board policy 1:30, <i>School District Philosophy</i>, for the District's mission statement that is specific to the community's goals.
Applicants for the Board vacancy must be: <i>[Board's list of qualifications]</i>.	See checklist item titled <i>Develop a list of qualifications for appointment of a person to fill the vacancy</i>, above.
Applicants should show familiarity with the Board's policies regarding general	Listing this along with the Board's list of qualifications assists candidates in understanding a Board member's duties and responsibilities and may

duties and responsibilities of a Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at [locations].	facilitate a better conversation during the interview process. See Board policies: 2:20, <i>Powers and Duties of the School Board; Indemnification</i>; 2:80, <i>Board Member Oath and Conduct</i>; 2:100, <i>Board Member Conflict of Interest</i>; 2:105 <i>Ethics and Gift Ban</i>; and 2:120, <i>Board Member Development</i>.
Applications may be obtained at [location and address and/or website] beginning on [date and time]. Completed applications may be turned in by [date and time] to [name and title of person receiving applications].	See action item titled <i>Decide who will receive completed vacancy applications</i>, above.

- ☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**
- ☐ **Accept and review applications from prospective candidates (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Contact appropriate applicants for interviews (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Develop interview questions.**

Interview Questions	Explanation
Why do you want to be a Board member? What specific skills would you bring to the Board? Please give specific examples of your ability in	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board may also want to consider allowing an equal amount of time for each interview. See IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i>, available at:

interpersonal relationships and teamwork. What do you see as the role of a Board member? What have you done to prepare yourself for the challenges of being a Board member? Please describe your previous community or nonprofit experiences. What areas in the District would you like to see the Board strengthen? What is your availability to meet the time, training commitments, and other responsibilities required for Board membership? Describe what legacy you would like to leave behind.	www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.
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☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i>. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.

☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**

☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**

☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
The Board appointed <i>[appointee's name]</i> to fill the vacancy on the Board. The appointment will be from <i>[date]</i> to <i>[date]</i>. The Board previously established qualifications for the appointee in a careful and thoughtful manner. <i>[Appointee's name]</i> meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. <i>[Appointee's name]</i> brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.	The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, <i>Connection with the Community</i>.

☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, <i>Board Member Oath and Conduct</i> .	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS 5/10-16.5.
See Board policy 2:120, <i>Board Member Development</i> , and exhibit 2:120-E1, <i>Guidelines for Serving as a Mentor to a New School Board Member</i> .	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB <i>Foundational Principles of Effective Governance</i> , available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance .

☐ **Inform IASB of the newly appointed Board member's name and directory information.** For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of *[insert name of School District]* (Board) is an active member of the Illinois Association of School Boards (IASB);^{C1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints *[insert Board member name]* to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints *[insert Board member name]* to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on *[insert date]*] OR [with their independent discretion based on the consensus of the Board at its meeting on *[insert date]* and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of _____, 20____.

Attested by: _____, Board President

Attested by: _____, Board Secretary

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PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of School Board meetings that are closed to the public.^{C1}

Actor	Action
<i>Before any Board meeting:</i> Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
<i>Before a closed meeting:</i> Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
<i>Before a closed meeting:</i>	Immediately before a closed meeting, tests and activates the audio recording device.

Superintendent or Board Secretary	
<i>During a closed meeting:</i> Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the School Board gathered today, [<i>state the date</i>], at [<i>state the time</i>], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ____, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (Note: This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
<i>After a closed meeting:</i> Superintendent, Recording Secretary, or Board Secretary	For Verbatim Recordings: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time

	and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>. For Closed Meeting Minutes: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>.
<i>After a closed meeting:</i> School Board	Approves the previous closed meeting minutes at the next open meeting.
<i>In preparation for the semi-annual review:</i>	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review.

Superintendent or designee	This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
<i>In preparation for the semi-annual review:</i> Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
<i>During the semi-annual review:</i> School Board	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
<i>After the semi-annual review:</i> Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
<i>Monthly:</i> Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.
<i>Monthly:</i>	Approves the destruction of particular closed meeting recording(s) that

School Board	are at least 18 months old and for which approved minutes of the closed meeting already exist.
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LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes^{C1}

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date: _____ **Start Time:** _____

Location: _____

—

Name of person(s) taking and recording the minutes: _____

—

Name of person presiding: _____

—

Members in attendance (indicate whether in person or by video or audio conference):

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Members absent:

- 1.
- 2.
- 3.

7.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

Time of adjournment or return to open meeting: _____

The School Board, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:** _____

(Date)

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process^{C1}

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The School Board met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: *(insert closed meeting dates)*

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The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: _____
Motion seconded by:
Action: ☐ Passed ☐ Failed

Metamora CCSD 1

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

School Board Meeting Procedure

2:220-E8 Exhibit - School Board Records Maintenance Requirements and FAQs

Open Meetings Act^{C1}

The Open Meetings Act (OMA) requires public bodies to “keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording.” 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *School Board Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review (every six months, or as soon after as is practicable, taking into account the nature and

meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 105 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including “any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer” must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District’s organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *School Board Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we	Must they	May we release them to the public?	May we destroy
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required to approve them?	be semi-annually reviewed?		them?
Yes, within 30 days or at the next subsequent meeting, whichever is later. <i>A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later. 5 ILCS 120/2.06(b).</i>	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. <i>The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting. 5 ILCS 120/2.06(b).</i>	No. There is no OMA provision permitting the destruction of open meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

Open Meeting Verbatim Recordings

Are we required	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
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to approve them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See Closed Meeting Verbatim Recordings subhead, below). <i>[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06. 5 ILCS 120/7(e)(9).</i>

			In all other cases, if a public body would like to destroy open meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.
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Closed Meeting Minutes

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to “review minutes of all closed meetings.” 5 ILCS 120/2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that “the public body	Yes. <i>Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection. 5 ILCS 120/2.06(d).</i>	Yes, if prerequisites are met. <i>Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential. 5 ILCS 120/</i>	No. There is no OMA provision permitting the destruction of closed meeting minutes, and they must be preserved unless the State Local Records Commission has given permission to destroy them. In addition:

approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.” 5 ILCS 120/2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved.

One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.

2.06(f).

No minutes of meetings closed to the public shall be removed from the public body’s main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(f).

If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their

			destruction.
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Closed Meeting Verbatim Recordings

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. <i>Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act. 5 ILCS 120/2.06(e).</i> But see <u>Kodish v. Oakbrook Terrace Fire Protection Dist.</u> (235 F.R.D. 447 (N.D.Ill. 2006), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. <i>The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section. 5 ILCS 120/2.06(c).</i> In addition: <i>No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order. 5 ILCS 120/2.06(e).</i>

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

11 Executive Session

- A. 5ILCS 120/2 (c) (1) The appointment, compensation, discipline, performance, or dismissal of specific employees of the District or legal testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.
- B. 5ILCS (c) (2) Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
- C. 5ILCS 12/2 (c) (14) Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by section 2.06 5ILCS 12/2 (c) (21)

12 Action Taken after the Executive Session Meeting

13 Adjournment