Regular School Board Meeting of ISD 857

Monday, November 9, 2026 4:30 PM
REMOTE MEETING via ZOOM, 100 County Road 25 , Lewiston, MN 55952

I. **Call Meeting to Order**

II. **Pledge of Allegiance.**

III. **Quorum Call**

David Baer
Sara Daley
Daniel Kreidermacher
Bree Maki
Luke Miller
Amber Pasche
Dave Pringle

IV. **Approve the November Meeting Agenda**

V. **Construction Tour - starting at the Elementary School @ 4:30**

VI. **L-A High School Student Report**

VII. **Open Forum**

Guideline: Three minutes per speaker; 15 minutes maximum. Complaints about personnel or individuals are prohibited. No Board action is taken during the Open Forum. This is the only time during the Board meeting that audience participation is allowed unless scheduled prior.

VIII. **Construction Report - Ingensea - Gary and Luke**

IX. **Business Manager Report - Julie Grant (Audit Report)**

X. **Consent Agenda**

Personnel:
Resignations:
Ryan Eppen - Athletic Director/ Dean/Community Ed

Hiring:
Steve Mayfield - Math League Para (his daily rate of pay)
Victoria Hamilton - Elementary Para

A. Board Meeting Minutes:
Finance Committee Mtg. Summary
B. Financial Reports a. Board Bills
b. Student Activity Report
c. Treasury Report

d. Miscellaneous Payments
e. Wire Payments
f. Student Count
g. Donations - Booster Club / Cardinal Foundation / Other

- **Accept the donation of 2 Elliptical Machines for our Weight Room. The donation comes from Mike Messenger at Rushford Manufacturing.**
- **Cardinal Foundation - HS Principal Report**

XI.
XII.
XIII. **Baseball Parent Group compensation/donation**
XIV. **MCAs**
XV. **Achievement and Integration Report**
XVI. **CACR Report**
XVII. **Transportation Decision**
XVIII. **Open Principal Negotiations for the 2026-2027 school year**
XIX. **Full time Substitute Compensation**
XX. **MSHSL Amendment - Bylaw 101**
XXI. **PK-6 Principal's Report**
XXII. **L-A High School Principal's Report**
XXIII. **Superintendent's Report**
Emergency #s
Dashier Report
Inclement Weather contact list
XXIV. **Board Committee Reports**
Systems Accountability met - minutes attached
XXV. **Closed Session:**
Administrative Restructuring - 2026-2027 School Year
XXVI. **Adjourn**

Lewiston–Altura Public School District
100 County Road 25
Lewiston, MN 55952
www.lewalt.k12.mn.us
(507) 523-2191

Mark Gruen, Superintendent
Dave Riebel, PreKdg – 5 Principal
Cory Hanson, 6-12 Principal

To: LA School Board
From: Mark Gruen
Re: Board Mtg. Minutes - October 12, 2026
Date: October 13, 2026

I. Call Meeting to Order – **Bree called the meeting to order at 6PM**

II. Pledge of Allegiance.

III. Quorum Call – **All members were present**

David Baer
Sara Daley
Daniel Kreidermacher
Bree Maki
Luke Miller
Amber Pasche
Dave Pringle

IV. Approve the October Meeting Agenda – **Approved with the addition of Elementary Playground Dedication Discussion.**

V. L-A High School Student Report – **Claire Daley reported on the fall sports culminations…. Good start despite the crazy of construction.**

VI. Open Forum – **No comments**

VII. Consent Agenda – **Motion by Pringle/Daley – Approved**
Resignations
Emily Thill - JV Dance Coach

Hiring
Elementary Para - Dianna Martinez
Junior High Softball Coach - John Larkie
Maddie Cone, Emma Miller, Kendall Goyette - JV Dance
(Split equally 3 ways)

A. September Board Meeting Minutes:
B. Financial Reports

a.Board Bills
b. Student Activity Report
c. Treasury Report
d. Miscellaneous Payments
e. Wire Payments

VIII. Construction Update - **Ingensa gave an update – they believe our overruns are dipping into the money reserved for the High School Gym floor and bleachers. 36 of 80 punch list items finished. Lots of people here over the break finishing things up.**

IX. Daily Substitute Rate - **Motion to increase the daily sub rate to $155 and to put the full-time sub pay rate on the Finance committee agenda. Baer/Pringle - Motion passed**

X. Spanish trip to Argentina or Costa Rica - Summer of 2029 – **The board was informed and agreed to have us put out the two options to students and parents.**

XI. Snow removal bids – **Motion by Baer/Miller to award the snow removal contract for 2026-2027 to Shane Gudmundson Motion passed**

XII. Elementary Playground Dedication – **The board took no action on this and referred to the policy created for this reason.**

XII. PK-6 Principal's Report

XIII. L-A High School Principal's Report

XIV. Superintendent's Report

XV. Board Committee Reports
Finance

XVI. Adjourn – **Motion by Pringle/ Kreidermacher to adjourn**

***Board would like to schedule another walk through once the "punch list" has been completed.**

To: Lewiston-Altura School Board
From: Mark Gruen
Re: Finance Committee Mtg. (Dave Pringle, Dan Kreidermacher, David Baer (Julie Grant – Business Manager
Date: Oct. 27, 2026 - 9AM

1. Operational **$ - Julie says we are doing fine.**

2. Audit results – **No results ready yet.**

3. Referendum/Construction Update – ***$663K in interest, $354 in contingency all spent. We have approx.. $500K in interest left that is for the HS gym - $200K of that is ear marked for the bleacher.***
*$70,000 for cleaning –

4. Full Time Sub pay rate – protocol
Clarify full-time sub vs. daily sub – We are talking about the full-time subs that we hire to come to work each day. One in the elem. and one in the MS/HS.
Motion by David Baer/Dave Pringle – "Our full-time subs will receive $10 more per day than the daily sub rate. They will also get $1 per year longevity pay added to their full-time base rate for each year that they work as a full-time sub – starting with year 2. (Example – If a person is a full-time sub for us the make and additional $14 a day in their 4th year of full-time subbing.) Motion passed 3-0

5. Transportation -
   a. Job Descriptions – Mark distributed them. -
   b. The committee has consensus on keeping our own buses.

6. **Administrative Restructuring**
Lots of conversation on this – Dave. R has created a grid that Mark, Cory and Dave will go over with the pros and cons.
Mark will put it on the Nov. Board meeting agenda.

7. **Crosswalks at the High School**
   a. **Ref. has 60K to finish them**
   Lots of moving parts with the county's approval – then lack of approval
   City would like the school maintain them.
   Cory will email the plan to the Finance Committee

8. **Community Ed – Budget – Mark will check with Julie**

DRAFT

L-A Actual Enrollment Numbers																		
	ECSE	VPK	HK	K	1	2	3	4	5	6	7	8	9	10	11	12	otal Studen	Wt ADM
October 6 2025	24	23		26	23	38	27	36	41	25	41	35	50	45	51	56	541	585.1
November 1 2025	24	23		26	23	38	27	36	41	25	41	35	50	45	50	56	540	583.9

Each year, the Minnesota Department of Education releases the results of the Minnesota Comprehensive Assessments (MCA) in late August. This typically coincides with the Minnesota State Fair. With the fair in mind, a 4H ribbon comparison is used to highlight the five area school districts' comparison of results.

Districts north, south, east, west of Lewiston-Altura

MCA results comparison

State Categories for MCA Reading results = Advanced, Meets, Intermediate, Beginning

State Categories for MCA Math results = Exceeds, Meets, Partially Meets, Does Not Meet

Being Proficient at grade level = Advanced and Meets or the Exceeds and Meets levels

The scores below signify the percent proficient at each grade level.

2026

Reading

Grade	RP	SC	PEM	Win	LA	State
3	33%	50%	62%	46%	61%	47%
4	43%	62%	41%	40%	62%	49%
5	57%	54%	66%	53%	62%	55%
3-5	44%	55%	56%	46%	62%	50%

Math

Grade	RP	SC	PEM	Win	LA	State
3	56%	73%	71%	59%	75%	58%
4	55%	65%	45%	46%	85%	55%
5	40%	31%	57%	30%	77%	42%
3-5	50%	56%	58%	45%	79%	52%

Science

	RP	SC	PEM	Win	LA	State
5	31%	21%	32%	17%	65%	26%

4H Ribbons

1st	Purple
2nd	Pink
3rd	Blue
4th	Red
5th	White

Grade	District	Total Tested	Percent Proficient
6	Lewiston-Altura	43	48.8%
6	Plainview-Elgin-Millville	101	35.6%
6	Rushford-Peterson	57	31.6%
6	St. Charles	70	44.3%
6	Wabasha-Kellogg	50	38.0%
6	Winona	178	33.1%
7	Lewiston-Altura	35	60.0%
7	Plainview-Elgin-Millville	112	33.0%
7	Rushford-Peterson	44	47.7%
7	St. Charles	63	52.4%
7	Wabasha-Kellogg	44	38.6%
7	Winona	145	33.1%
8	Lewiston-Altura	37	64.9%
8	Plainview-Elgin-Millville	97	52.6%
8	Rushford-Peterson	52	48.1%
8	St. Charles	66	27.3%
8	Wabasha-Kellogg	50	26.0%
8	Winona	138	31.2%
11	Lewiston-Altura	57	29.8%
11	Plainview-Elgin-Millville	84	47.6%
11	Rushford-Peterson	61	32.8%
11	St. Charles	54	42.6%
11	Wabasha-Kellogg	71	22.5%
11	Winona	93	38.7%

MCA Average Score	Count Valid Scores MCA	Count Valid Scores MTAS
645.51	43	0
645.90	99	2
641.58	57	0
647.57	69	1
643.42	50	0
642.46	173	5
750.26	35	0
745.84	111	1
747.30	44	0
749.35	63	0
745.81	43	1
741.81	144	1
852.00	37	0
849.90	97	0
847.73	52	0
841.74	66	0
841.94	50	0
842.88	136	2
1144.75	56	1
1146.36	81	3
1143.15	61	0
1148.17	54	0
1138.13	71	0
1141.33	93	0

Grade	Lewiston-Altura	St. Charles	Wabasha-Kellogg	Rushford-Peterson
6	48.8%	44.3%	38.0%	31.6%
7	60.0%	52.4%	38.6%	47.7%
8	64.9%	27.3%	26.0%	48.1%
11	29.8%	42.6%	22.5%	32.8%

Winona	Plainview-Elgin-Millville	Peer Average (excluding Lewiston-Altura)
33.1%	35.6%	36.5%
33.1%	33.0%	41.0%
31.2%	52.6%	37.0%
38.7%	47.6%	36.8%

Lewiston vs. Peer Average (pp)
12.3
19.0
27.9
-7.0

Topic	Details
Source	Minnesota Department of Education, 2026 public
Measure	Percent Proficient for the All students group under All
Included grades	Grades 6, 7, 8, and 11 are the grade-specific math
Grades not shown	Grades 9, 10, and 12 do not have separate grade-
How to read the comparison	Peer average is the simple average of the five
Assessment interpretation	Results are proficiency snapshots, not measures of

Assessment	Grade / Assessment	District	Proficiency %
Reading	10	Lewiston-Altura	59.6
Reading	10	Plainview-Elgin-Millville	52.3
Reading	10	Rushford-Peterson	37.0
Reading	10	St. Charles	48.6
Reading	10	Wabasha-Kellogg	44.4
Reading	10	Winona	23.9
Reading	6	Lewiston-Altura	51.2
Reading	6	Plainview-Elgin-Millville	55.9
Reading	6	Rushford-Peterson	47.5
Reading	6	St. Charles	65.7
Reading	6	Wabasha-Kellogg	52.0
Reading	6	Winona	52.0
Reading	7	Lewiston-Altura	62.9
Reading	7	Plainview-Elgin-Millville	46.9
Reading	7	Rushford-Peterson	43.2
Reading	7	St. Charles	47.6
Reading	7	Wabasha-Kellogg	52.3
Reading	7	Winona	33.8
Reading	8	Lewiston-Altura	60.5
Reading	8	Plainview-Elgin-Millville	52.5
Reading	8	Rushford-Peterson	58.0
Reading	8	St. Charles	42.4
Reading	8	Wabasha-Kellogg	38.0
Reading	8	Winona	42.5
Science	8	Lewiston-Altura	29.7
Science	8	Plainview-Elgin-Millville	16.3
Science	8	Rushford-Peterson	5.9
Science	8	St. Charles	18.2
Science	8	Wabasha-Kellogg	16.3
Science	8	Winona	10.6
Science	High School	Lewiston-Altura	40.4
Science	High School	Plainview-Elgin-Millville	36.4
Science	High School	Rushford-Peterson	27.3
Science	High School	St. Charles	56.2
Science	High School	Wabasha-Kellogg	37.3
Science	High School	Winona	23.4

N
52.0
88.0
54.0
72.0
63.0
134.0
43.0
102.0
59.0
70.0
50.0
177.0
35.0
113.0
44.0
63.0
44.0
148.0
38.0
99.0
50.0
66.0
50.0
146.0
37.0
98.0
51.0
66.0
49.0
132.0
52.0
88.0
55.0
73.0
59.0
137.0

Grade / Assessment	Lewiston-Altura	Plainview-Elgin-Millville	Rushford-Peterson
10	59.6	52.3	37.0
6	51.2	55.9	47.5
7	62.9	46.9	43.2
8	60.5	52.5	58.0

St. Charles	Wabasha-Kellogg	Winona	Lewiston-Altura vs LA (pp)
48.6	44.4	23.9	0.0
65.7	52.0	52.0	0.0
47.6	52.3	33.8	0.0
42.4	38.0	42.5	0.0

St. Charles vs LA (pp)	Wabasha-Kellogg vs LA (pp)	Rushford-Peterson vs LA (pp)
-11.0	-15.2	-22.6
14.5	0.8	-3.7
-15.3	-10.6	-19.7
-18.1	-22.5	-2.5

Winona vs LA (pp)	Plainview-Elgin-Millville vs LA (pp)
-35.7	-7.3
0.8	4.7
-29.1	-16.0
-18.0	-8.0

Grade / Assessment	Lewiston-Altura	Plainview-Elgin-Millville	Rushford-Peterson
8	29.7	16.3	5.9
High School	40.4	36.4	27.3

St. Charles	Wabasha-Kellogg	Winona	Lewiston-Altura vs LA (pp)
18.2	16.3	10.6	0.0
56.2	37.3	23.4	0.0

St. Charles vs LA (pp)	Wabasha-Kellogg vs LA (pp)	Rushford-Peterson vs LA (pp)
-11.5	-13.4	-23.8
15.8	-3.1	-13.1

Winona vs LA (pp)	Plainview-Elgin-Millville vs LA (pp)
-19.1	-13.4
-17.0	-4.0

Item	Notes
Source	MDE 2026 Public Reading MCA/Alt MCA and Science MCA/Alt MCA
Population	All students; district-level results
Metric	Percent proficient = MDE Percent Proficient, shown as percentage
Reading grades available in these files	6, 7, 8, 10 (grades 9, 11, 12 do not have Reading MCA results in the
Science grades available in these files	Grade 8 and High School (HS) assessment; not separately reported
Caution	2026 is the first administration of the new Reading MCA-IV and Sci
Schools/districts	Lewiston-Altura, St. Charles, Wabasha-Kellogg, Rushford-Peterson,

A district assessment files

points
ese files)
l for each grade 9–12
ience MCA-IV; do not compare these results directly with prior assessment years.
, Winona, Plainview-Elgin-Millville

2025-26 Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:
All questions in one section must be answered before the survey will advanceto the next section. You must advance to the end of the form to save your answers. Districts may wish to enter short text as a placeholderto advance in the form and return at a later time to answer the question.
When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until October 15, 2026.
Save your specific survey link for easy access to your district's report.
Contact our A&I Team at MDE.integration@state.mn.us if you need a copy of your specific survey link that was previously emailed to you.

2. Cover Page

1. District Name

0857-01 Lewiston-Altura Public School District

2. Did you have an MDE approved Achievement and Integration plan implemented in the 2025-26 school year?

Did you have an MDE approved Achievement and Integration plan during 2025-26 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 1 (3-year plan spans July 1st, 2025 - June 30th, 2028)

Did you have a Racially Identifiable School (RIS) in the 2025-26 SY?

No

A&I Contact Name

Cory Hanson

A&I Contact Title

Principal

A&I Contact Phone Number

5075223232

A&I Contact Email

chanson@lewalt.k12.mn.us

Annual Report

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

3. **Provide the link to your district's A&I materials.**

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

If available, provide the direct website link to the district's A&I documentation/materials.

https://meetings.boardbook.org/Public/Agenda/2341?meeting=676146

Annual Public Meeting

A&I Requirement: Annual public meetings are to be held in the fall of each school year. The public meeting for A&I is to be held at the same time as the CACR/WBWF annual public meeting.

4. **If you have already held your annual meeting to review progress on your A&I plan for the 2025-26 school year, provide the date of the public meeting.**

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2025-26 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

5. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

The districtwide reading achievement gap for white students in comparison to Hispanic/Latino students, as measured by the percent of students meeting or exceeding proficiency on the 2026 MCAs, will go from 7.5% in 2024 to 3% in 2028.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

7.5% in 2024 to 3% in 2028

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

7.5%

On Track?

Check one of the following:

Not on Track

6. Do you have another Achievement goal?

No

7. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

For each year in our 26-28 plan cycle, at least 20 (or more) Lewiston-Altura High School students with various racial identities will strengthen their leadership skills by participating in the Civic Engagement and Leadership Conference sponsored by Winona State University.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

at least 20 students participated

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

14 students participated

On Track?

Check one of the following:

Not on Track

8. Do you have another Integration goal?

No

9. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2025-26 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

For each year in our 26-28 plan cycle, at least 20 (or more) Lewiston-Altura High School students with various racial identities will strengthen their leadership skills by participating in the Civic Engagement and Leadership Conference sponsored by Winona State University.

10. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2025-26 SY.

Lewiston-Altura Public Schools will go from < 5 non-white licensed and unlicensed staff in March 2025 to 14 in March 2028.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2025-26 SY.

< 5 non-white staff

Year 1 (2025-26) Actual

Provide the result for the 2025-26 school year that directly ties back to the established goal.

< 5 non-white staff

On Track?

Check one of the following:

Not on Track

11. Do you have another Teacher Equity goal?

No

District Goals to Support Minnesota's WBWF/CACR Target Areas 2026 Results

Target Area	2024-2025	2025-2026 (submitted in MEGs)	2026-27 Goals
All children enter kindergarten ready to learn	The percent of L-A school readiness students who achieve 80% or higher proficiency level based on Work Sampling data in each of 7 developmental areas (68 elements) will maintain or increase in Spring 2025 from 88% in 2024. RESULT 68% of School Readiness preschool students achieved 90% proficiency in the 68 elements. **Goal Met: 92% of School Readiness preschool students achieved 80% proficiency in the 68 elements.** 96% of School Readiness preschool students achieved 70% proficiency in the 68 elements.	The percent of L-A school readiness students who achieve 80% or higher proficiency level based on Work Sampling data in each of 7 developmental areas (68 elements) will maintain or increase from 92% in Spring 2025 to 93% in Spring 2026. Goal Status	The percent of L-A school readiness students who achieve 80% or higher proficiency level based on Work Sampling data in each of 7 developmental areas (68 elements) will maintain or increase from 92% in Spring 2025 to 93% in Spring 2026.
All racial and economic achievement gaps between students are closed.	The districtwide reading achievement gap for white students in comparison to Hispanic/Latino students as measured by the percent of students meeting or exceeding proficiency on the 2025 MCAs will go from 7.5% in 2024 to 6% in 2025. RESULT: 1.6% Gap. Goal Met The districtwide mathematics achievement gap for white students in comparison to	None submitted in MEGs. None submitted in MEGs.	

	Hispanic/Latino students as measured by the percent of students meeting or exceeding proficiency on the 2025 MCAs will go from 3.4% in 2024 to 3.0% in 2025. RESULT: 15.9% Gap. Goal not Met. (Note: The Hispanic student score increased 1.6% and the White student score increased 14.1%)		
	The district wide reading achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from 4.2% in 2024 to 3.5% in 2025. RESULT: 9.1% Gap. Goal Not Met. All students increased 1.9%. FRP increased 0.5%	The district wide reading achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from 9.1% in 2025 to 5% in 2025. Goal Status – Met with a difference of only 1.9%	The district wide reading achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from 1.9% % in 2026 to no gap in 2027.
	The district wide mathematics achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from 6.8% in 2024 to 6.0% in 2025. RESULT: 17.8% Gap. Goal Not Met. All students increased 11.7%. FRP increased 1.1%	The district wide mathematics achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from 17.8% in 2025 to 10.0% in 2025. Goal Status – Goal not met with a difference of 10.1%.	The district wide mathematics achievement gap for all students in comparison to students eligible for free/reduced priced meals as measured by the percent of students meeting or exceeding proficiency on the MCAs will go from10.1% in 2026 to 5% in 2027.

All students graduate from high school	The 4 year graduation or continuation rate for L-A High School will be 95% or higher. RESULT: 93.9% Goal Not Met (State Avg: 84.2%)	The 4 year graduation or continuation rate for L-A High School will be 95% or higher. Goal Status – Goal Met for 2025 at 96.5%.	The 4 year graduation or continuation rate for L-A High School will be 95% or higher.
All students are ready for career and college.	The composite score of L-A students who take the ACT will increase from 18.7 in 2024 to 21.0 in 2025. RESULT: 20.8*; Goal Not Met (improved by 2.1 points.) English: +2.1 points* Math: +2.0 points* Reading: +1.9 points Science: +2.4 points* STEM: +2.2 points* Writing: +0.7 points* ELA: +2.7 points* **Highest since 2021-22*	The composite score of L-A students who take the ACT will increase from 20.8 in 2025 to 21.0 in 2026. Goal Status – Not met with a 2026 score of 20.7	The composite score of L-A students who take the ACT will increase from 20.7 in 2026 to 21.0 in 2027.
All students prepared to be lifelong learners.		An assessment rubric measuring individual students' Personal Skill Development will be utilized by at least 25 teachers in the 4th quarter of Spring 2026. Goal Status: Goal Met All 6th-12th grade teachers submitted personal skill development grades for 3rd and 4th quarters of the 2025-26 school year with students meeting the	At least 90% of student personal skill development scores for the 4th quarter of the 26/27 school year for grades 6-12 will meet the proficient or advanced level for self-skills, team, and leadership skills.

		proficient or advanced level at 80% for self-skills, 86% for team skills and 84% for leadership skills.	

MINNESOTA STATE HIGH SCHOOL LEAGUE

Bylaw 101 Amendment Proposal

Submitted on
October 15, 2026

Indicate the category of the proposed recommendation
The proposed amendment is regarding the General Eligibility Bylaws located in the 100.00 series of bylaws. This category determines a student's initial eligibility and is the responsibility of the member school to enforce for the students participating in their school's athletic programs.

Activity/Activities (Check all that apply)
This proposed amendment would apply to all sports in which sex-separated teams are identified as separate programs. (i.e., basketball, cross country, hockey, etc.)

Authors of the Proposal
The Constitution of the Minnesota State High School League states that "Proposed amendments and resolutions may be submitted: By the designated school representatives of the five or more member schools." The following school districts or designated school representatives from school boards have submitted this amendment proposal.

- Detroit Lakes Public Schools School Board
- ISD 728 School Board (Elk River H.S., Rogers H.S., Zimmerman H.S.)
- Forest Lake Area Schools School Board
- Randy Heidmann, MSHSL School Board Representative, Brainerd Public Schools
- Leigh King, MSHSL School Board Representative, Caledonia Area Public Schools
- Danny Olmstead, MSHSL School Board Representative, Hutchinson Public Schools
- Rhonda Moore, MSHSL School Board Representative, Jackson County Central Schools
- Matthew Hoheisel, MSHSL School Board Representative, Pierz School District
- Trevor Houn, MSHSL School Board Representative, Tri-City United Public Schools
- Gus Booth, MSHSL School Board Representative, Warroad Public Schools

Authors may be contacted through their respective school board contact information at their local school district.

Current Rule/Policy
State the rule/policy as it appears in the current MSHSL Handbook or Activity/Sport Specific Rules and Policies.

BYLAW 101.00 AGE
Cross Reference: Bylaw 109 (Seasons of Participation) and Bylaw 110 (Semesters Enrolled)

A student who turns 20 during the 11th or 12th semester since first entering the 7th grade shall be allowed to participate through the completion of the 12th semester.

Students who participate in the Adapted Athletics Program shall be under 22 years of age. A student under age 22 who has started a sport season will be permitted to complete that sports season.

Proposed Recommendation

Submit your proposed change to the above-stated rule/policy.

Amend Bylaw 101.00 as follows[1]:

BYLAW 101.00 AGE AND SEX
Cross Reference: Bylaw 109 (Seasons of Participation) and Bylaw 110 (Semesters Enrolled)

A student who turns 20 during the 11th or 12th semester since first entering the 7th grade shall be allowed to participate through the completion of the 12th semester.

Students who participate in the Adapted Athletics Program shall be under 22 years of age. A student under age 22 who has started a sport season will be permitted to complete that sports season.

A student who participates in a sex-separated sport shall participate on the team consistent with their biological sex at birth.

Include any other policies that are impacted by this proposal.

The Authors are also requesting that the MSHSL:

Make conforming changes to the Eligibility Information Brochure for MSHSL Programs which is used as attestation of compliance with MSHSL eligibility criteria and is required to be signed annually by each athlete and a parent/guardian as a condition of MSHSL participation.

Amend Bylaw Series 300, Fair Hearing Procedure, section 3 as follows: Repeal MSHSL's Eligibility Appeal Procedure for a Transgender Student which was imposed in 2014 through the MSHSL Board's adoption of a new policy rather than through a Member School vote under MSHSL Constitution 215.00. Revert to resolution and escalation of eligibility disputes using the established Fair Hearing Procedure (300).

Amend Bylaw Appendix as follows: Repeal APPENDIX: Board Policy: A Code of Commitment to Diversity, Equity, Inclusivity and Belonging adopted by the MSHSL Board in 2023. Revert to adjudication of good sportsmanship/good standing under existing bylaws including 209.00, 409.00, the Student Code of Responsibilities in 206.2, Fair Hearing Procedure (300) and the Board Policy on Sexual, Racial and Religious Harassment, Violence and/or Hazing (APPENDIX).

[1] Regular text indicates existing language of MSHSL Bylaw. Underlined text indicates proposed new language to Bylaw. ~~Stricken~~ text indicates proposed deleted language in Bylaw. *Italicized* text gives conforming and drafting instructions.

MINNESOTA STATE HIGH SCHOOL LEAGUE

Rationale Provided By The Authors

Why propose this amendment to MSHSL Bylaws?

The MSHSL Board and State leaders required Member Schools to sort high school sports teams based on gender identity rather than on biological sex through Board policy passed in 2014. Many of those affected by this decision support decency and concern for athletes struggling to accept their biology while also expecting safety and fair play in girls' sports. Member Schools have the opportunity to adopt this popular and lawful biology-based eligibility policy by providing their feedback to their region committees and the Representative Assembly as described in the MSHSL Constitution.

Why propose this amendment now?

Four reasons:

1. Minnesota girls face the compromises of MSHSL's gender affirmation maximalist approach to safety and fair play whenever they compete.
2. Member Schools are in imminent jeopardy of losing federal funding after the MSHSL's year of defiance and legal battle for not adopting a Title IX compliant (biology-based) definition of sports eligibility.
3. The authority of the MSHSL to officiate rules-based events continues to erode by its own flaunting of official oversight and Member School objections.
4. Lastly, while the *West Virginia v BPJ* decision by the Supreme Court released on June 30, 2026, did not automate an eligibility change in Minnesota as it did in many other states, it resolved precedent-setting questions at the federal level that make sex-separated sports team eligibility legally acceptable and determine that biology-based eligibility is not discrimination based on gender identity.

What does the amendment propose to change?

1. It adds a requirement to MSHSL Bylaw 101 that students participating on sex-separated teams compete on the team consistent with their biological sex at birth. It further instructs that the attestation of eligibility document that is signed by students and a parent as a condition of participation be updated to include this new requirement.
2. It would require the repeal the MSHSL Board declaration that Member Schools must allow biological males (described as transgender girls) to compete on girls' teams and the associated appeal procedure that the MSHSL Board adopted in 2014 and 2016. Future disputes regarding eligibility related to sex or gender will be handled through the same processes that the Member School and the MSHSL Board use for other eligibility disputes.
3. It requests the repeal of the statement on DEIB that the MSHSL Board adopted in 2023 which is used to advance reinterpretations of common terms like *inclusivity*, *discrimination and belonging* and to require compliance with novel concepts such as *gender fairness*. Related MSHSL trainings and marketing make personal endorsement of the participation of certain males (those claiming a feminine gender identity) on female teams a condition of good sportsmanship/good standing (which is an eligibility requirement for student athletes and coaches). Future disputes regarding conduct and good standing will be evaluated using established MSHSL bylaws and policies.

MINNESOTA STATE HIGH SCHOOL LEAGUE

Staff Analysis: The following sections are responses provided by MSHSL Staff

Impact

How does your proposal affect this activity, including its impact on all classes, areas of the state, and variety of schools

The proposed amendment has the same impact on all sex-separated sports. If passed and implemented, all participants in sex-separated sports must compete on the team that aligns with their biological sex at birth. If passed and implemented, the proposed amendment could impact the opportunity for girls to participate on the boys teams in sex-separated sports.

Administration

How does your proposal impact section and state tournaments?

School Administrators will be required to be knowledgeable about Bylaw 101.00 and administer it as written. There are no other specific impacts to section and state tournaments.

Length of Tournament

How does your proposal impact the needed competition time for section and state tournaments?

The Proposed Amendment will not have any impact on the time needed for section and state tournaments.

Participants

How does your proposal impact the number of participants/teams?

The Proposed Amendment will not have any impact on the number of participants/teams in the section and state tournaments.

How does your proposal impact the percentage of participants/teams that would qualify for the state tournament?

The Proposed Amendment will not have any impact on the percentage of participants/teams that would qualify for the state tournament.

Facilities

How does your proposal impact the facilities needed to accommodate your recommendation at both the section and state level?

The Proposed Amendment will not have any impact on the facilities needed to accommodate this proposal at either the section or state level.

Awards

How does your proposal impact the number of awards at both section and state?

The Proposed Amendment will not have any impact on the number of awards at both the section and state tournaments.

Cost analysis of the proposal

The Proposed Amendment proposal does not create any known increases in cost.

Potential precedence for other activities

This Proposed Amendment applies to all sex-separated sports and will not create precedence for other activities.

MINNESOTA STATE HIGH SCHOOL LEAGUE

Representative Assembly Process and Timeline

Constitution 210.01 Function of the Representative Assembly: The Representative Assembly is the legislative body of the Minnesota State High School League in making and changing bylaws. Its function is to consider all bylaw proposals set before it by the designated school representatives of Member Schools, region committees, the Board of Directors, and officers of the representative associations after recommendation by the League's Administrative Region Committees; to weigh the merit of such proposals in relation to the welfare of the League; and to accept or reject them as a part of the Activity Bylaws of the League or in the form of resolutions. It shall review reports of the League activities, finances and concerns.

Key Dates (*2026-2027 MSHSL Official Handbook, Constitution 215.02*):

- **October 15:** Bylaw amendment proposal submitted to the League Office.

- **November 1:** League Office sends bylaw amendment proposal and additional information to its Member Schools and each Region Committee.

- **December 15:** Each Member School is asked to discuss the proposed amendment with their local advisory committee (Constitution 208.03) and at a meeting of the school's or district's governing board. The purpose of this discussion is to gather input from the local school and school community regarding the effect of the proposed amendment. Each school should provide their input to their Region Committee members or to their Administrative Region's Executive Secretary by December 15 of each year.

- **February 15:** Region Committees must respond to League office by voting yes or no to approve sending the amendment to the Representative Assembly. At least nine (9) of the sixteen (16) Regions must vote yes to move the amendment forward. Each Region's Executive Secretary will identify the number of committee members who support and those who do not support the proposal(s).

- **May 11, 2027:** The League's Representative Assembly holds its annual meeting. Should the proposed amendment be advanced by region committee vote, the Representative Assembly will take action on the proposed bylaw amendment.

Note: The back of this document contains the Representative Assembly Process from the 2026-2027 Minnesota State High School League Official Handbook.

Minnesota State High School League

REPRESENTATIVE ASSEMBLY PROCESS

October 15

Amendments submitted to League office by:

1. The Designated School Representative of five (5) or more schools
2. Any Region Committee
3. Board of Directors
4. Action of Representative Assembly
5. Officers of each activity association (MnIAAA, MSHSCA, MMEA, CTAM)

November 1

League office sends proposed amendments to each member school and each Region Committee

Each member school is asked to discuss the proposed amendment with their local advisory committee (Constitution 208.03) and at a meeting of the school district/ member schools' governing board. The purpose of this discussion is to gather input from the local school and school community regarding the effect of the proposed amendment. Each school should provide their input to their Region Committee members or to their Administrative Region Committee Secretary by December 15 of each year.

Class A Regions

1A
2A
3A
4A
5A
6A
7A
8A

Class AA Regions

1AA
2AA
3AA
4AA
5AA
6AA
7AA
8AA

By February 15

Region Committees must respond to League office by voting yes or no to approve sending the amendment to the Representative Assembly.

At least nine (9) of the sixteen (16) Regions must vote yes to move the issue forward.

Yes = 9 or more No = Fewer than 9

Each Region Secretary will identify the positive and negative points regarding each proposed item and identify the number of committee members who support and those who do not support the proposal(s).

The Board of Directors may approve any amendment submitted outside the above referenced timelines as an emergency amendment if two-thirds of the members of the Board of Directors approve the submission.

The League's Representative Assembly will meet as determined by the Board of Directors to vote on any proposed amendment(s).

If approved, the amendment(s) becomes effective at the start of the next school year.

MINNESOTA STATE HIGH SCHOOL LEAGUE

MSHSL Bylaw 101.00 Proposal

October 29, 2026

Frequently Asked Questions:

1. **What is the Proposed Language for Bylaw 101.00?**
   A: Bylaw 101.00 currently defines the limits of age for participation in MSHSL Activities. The proposed language for the Bylaw is: (**Bold** is new language)

   > A student who turns 20 during the 11th or 12th semester since first entering the 7th grade shall be allowed to participate through the completion of the 12th semester.
   >
   > Students who participate in the Adapted Athletics Program shall be under 22 years of age. A student under age 22 who has started a sport season will be permitted to complete that sports season.
   >
   > **A student who participates in a sex-separated sport shall participate on the team consistent with their biological sex at birth.**

2. **What is the Process to Review and Vote on the Proposal?**
   A: The Representative Assembly Process is outlined on page 6 of the *2026-2027 MSHSL Official Handbook.* An attachment in this packet provides an outline and appropriate steps. In short, the proposal must be forwarded by vote of the Region Committees, when nine or more regions vote in favor of advancing the proposal to the Representative Assembly. The Representative Assembly would then vote on it at its annual meeting in May.

3. **What is the role of each Member School?**
   A: Each Member School is requested to fully review the proposal through its administration, school board and its Local Advisory Committee (MSHSL Constitution, Art. 208.03) as recommended in the MSHSL Constitution. Following review, their feedback should be forwarded to its respective Region Committee.

   a. **Does our local school board vote on the proposal?**
      A: No, local school boards do not vote on the proposal. The only votes are by the Region Committee and potentially the Representative Assembly (should the proposal advance). Member Schools only provide feedback to the Region Committee. Feedback may be provided in written or verbal form to the Region Secretary, the entire region committee or to a region committee member.

4. **What is the role of the Region Committee?**
   A: The Region Committee shall be responsible for the immediate and general supervision of the region events assigned by the Board of Directors. It also is responsible for voting on any bylaw amendment proposals on behalf of its region membership.

   a. **What is the question that is in front of each Region Committee?**
      The question to be voted on is "Should the proposed bylaw amendment be advanced to the Representative Assembly for their consideration?"
   b. **What is the voting process for Region Committees?**
      A: Voting is done by the 12 Region Committee members at an appropriately called Region Committee meeting.
   c. **What is the quorum requirement and what is the threshold to approve advancing an amendment proposal at the Region Committee meeting?**
      A: Region Committee meetings require 50% (1/2) of Region Committee to be in attendance to reach a quorum and in voting a majority of the Region Committee members in attendance at the meeting are needed for approval. (MSHSL Constitution Art. 213.00)
   d. **Are Region Committee members able to be replaced by a proxy?**
      A: Yes, if a Region Committee member is unable to attend a Region Committee meeting, a proxy (a duly designated alternate) may be selected by the Member School of its voting member to represent and vote in the meeting.
   e. **How is an abstention counted by the Region Committee?**
      A: Should an attending Region Committee member choose to abstain from a vote, it is counted as a "no" vote for purposes of determining passage of a motion.

5. **Are Region Committees able to hold virtual meetings?**
   A: Yes, Region Committees may host virtual meetings, with the appropriate timelines and notification.

   a. **What are the requirements of a virtual meeting in terms of agenda, posting, public meeting requirements, voting, etc.?**
      A: A virtual meeting must meet the following requirements:
      - If a meeting is conducted virtually, the Region must provide notice of the regular meeting location and the fact that members may participate in the meeting by interactive technology. To the extent practical, a public body must allow a person to monitor the meeting electronically from a remote location (e.g., allow members of the public to appear remotely).
      - All voting members of the Region participating in the meeting, wherever their physical location, can hear and see one another and can hear and see all discussion and testimony presented at any location at which at least one member is present;
      - The Region does not need to provide notice of the location of members participating remotely.
      - Members of the public present at the regular meeting location of the Region can hear and see all discussion and testimony and all votes of members of the body;

- At least one member of the body is physically present at the regular meeting location; and
- All votes are conducted by roll call so each member's vote on each issue can be identified and recorded.
- The minutes for a virtual meeting must reflect the names of any members appearing remotely and state the reason or reasons for the remote appearance.

6. **What is the role of the MSHSL Representative Assembly?**
   A: The Representative Assembly is the legislative body of the Minnesota State High School League in making and changing bylaws. It consists of 48 delegates, three from each region.

   a. **When does the Representative Assembly meet?**
      A: The Representative Assembly meets annually on the second Tuesday in May. This year the Representative Assembly meets on Tuesday, May 11, 2027.
   b. **Who votes at the Representative Assembly?**
      A: The 48 duly selected delegates or their identified proxies.
   c. **How are these delegates selected?**
      A: Each Region Committee selects their three delegates and elects them by vote in a Region Committee meeting.
   d. **Are proxies allowed at the Representative Assembly?**
      A: Yes, Region Committees may identify proxies for a delegate should a previously selected Representative Assembly Delegate be unable to attend the meeting. Delegate Proxies should be identified and the League Office notified at least 7 calendar days in advance.
   e. **What is the threshold to approve a bylaw amendment proposal?**
      A: The vote on a Bylaw Amendment Proposal at the Representative Assembly requires a two-thirds majority for approval. (MSHSL Constitution, Art. 215.01)

7. **What is the role of the MSHSL Board of Directors?**
   A: The MSHSL Board of Directors is responsible for ensuring that the Representative Assembly process is followed according to the bylaws through the administration of League Staff. The Board of Directors does not vote on the proposal.



SUMMARY OF CURRENT LAW

- The United States Supreme Court has ruled that, under Title IX, a state "may limit women's and girls' sports teams to biological females." *West Virginia v. B.P.J. (consolidated with Little v. Hecox)*, 146 S. Ct. 2356, 2367 (2026). In *B.P.J.*, the United States Supreme Court did not decide the question of whether, under Title IX, states may allow transgender females to participate on girls' and women's sports teams. *West Virginia v. B.P.J.*, 146 S. Ct. at 2367 fn.1.

- 27 states have currently passed laws restricting transgender participation. The Minnesota Legislature has not passed a law restricting transgender participation in high school sports; instead, the Legislature passed the Minnesota Human Rights Act ("MHRA") which guarantees access to all educational benefits and access to all school programming.

- The MHRA states: "It is an unfair discriminatory practice to discriminate in any manner in the full utilization of or benefit from any educational institution, or the services rendered thereby to any person because of race, color, creed religion, national origin, sex, gender identity." Minn. Stat. § 363A.13, subd 1.

- The Minnesota Attorney General has issued an opinion that the "MSHSL would violate the MHRA by prohibiting transgender athletes from participating in extracurricular activities according to their gender identity."

MN AG Op. 1035, at 2 (Feb. 20, 2025). The AG's opinion is legally binding until the question involved is decided by a court of competent jurisdiction. Minn. Stat. § 8.07. Litigation on this issue in Minnesota remains pending.

- Recent legislative attempts to restrict transgender participation in Minnesota have failed. During the 2025-2026 biennium, bills were introduced in both the House and Senate designed to limit transgender participation in athletic teams.
    - House File 12, failed to pass out of the House (see Journal of the House 4/07/2026).
    - The Senate version of the bill did not make it out of the Senate Education Policy Committee. (See SF 916 Status in the Senate, 94th Legislature (2025-26).

- The Minnesota Court of Appeals has ruled that requiring a transgender student to use a different locker-room facility because of their sexual orientation is discrimination under the plain language of the MHRA. *N.H. v. Anoka-Hennepin School Dist.*, 950 N.W.2d 553, 560 (Minn. App. 2020).

- The Minnesota Human Rights Act has broad application and therefore, school districts, the MSHSL, employers, and other governmental entities in Minnesota could be subject to monetary damages for violating Minnesota Statute. Minn. Stat. § 363A.29, subd. 4.

Respectfully,

Kevin M. Beck, MSHSL General Counsel
Roger Aronson, MSHSL Lobbyist and Legal Counsel

Education and Leadership for a Lifetime

2100 Freeway Boulevard, Brooklyn Center, Minnesota 55430-1735 | (763) 560-2262, FAX (763) 569-0499 | www.mshsl.org

Erich Martens
Executive Director
Minnesota State High School League
October 29, 2026

Subject: Announcement of Bylaw Amendment Proposal Submission

To: MSHSL Member Schools, Superintendents, Presidents and Activities Directors, MSHSL Region Secretaries, MSHSL Board of Directors

This letter is to inform you of the Bylaw Amendment Proposal that has been presented to the Minnesota State High School League (MSHSL or The League) regarding Bylaw 101.00, along with important information defining and describing the Representative Assembly Process.

The proposed amendment to the League's Bylaws has been duly submitted by MSHSL Member School Boards or by the Designated MSHSL School Board Representative of Member Schools. In moving forward with the proposed amendment, the League will follow its Representative Assembly Process (MSHSL 2026-2027 Official Handbook p.6).

In general, the proposed amendment is requested to be discussed and considered by all Member Schools through their administration, boards of directors and the recommended local advisory committee. Following those discussions, Member Schools should provide their feedback directly to the region secretary and/or to members of their respective Region Committee on or before December 15, 2026.

As part of the review and approval process, each Region Committee will have the opportunity to consider the proposed amendment and the feedback of its Member Schools, discuss its potential impact, and cast its vote as to whether or not the proposal should advance to the Representative Assembly.

The additional information provided in this mailing includes:

- The Proposed Bylaw Amendment for Bylaw 101.00.
- The Representative Assembly Process and a written timeline and applicable references to the MSHSL Constitution.
- A set of Frequently Asked Questions (FAQs) with responses to each question.
- A separate document containing a Summary of Current Law surrounding this Bylaw Amendment Proposal.

Education and Leadership for a Lifetime

2100 Freeway Boulevard, Brooklyn Center, Minnesota 55430-1735 | (763) 560-2262, FAX (763) 569-0499 | www.mshsl.org

Thank you for your time, attention and continued commitment to the success and integrity of the Minnesota State High School League. Our membership remains the backbone of the League and your participation in this statewide process is vital to the ongoing work of the League.

Respectfully Submitted,

Erich Martens, Executive Director
Minnesota State High School League

Cc: MSHSL Bylaw Amendment Proposal Bylaw 101.00 Authors
Matt Hillmann, MASA Executive Director
Kirk Schneidawind, MSBA Executive Director
Bob Driver, MASSP Executive Director
Dan Johnson, MNIAAA Executive Director
Rick Ringeisen, MSHSCA Executive Director
Roger Aronson, MSHSL Lobbyist and Legal Counsel
Kevin Beck, MSHSL Legal Counsel
MSHSL Staff Members

EM/aj

Lewiston–Altura Public School District

100 County Road 25
Lewiston, MN 55952
www.lewalt.k12.mn.us
(507) 523-2191

Mark Gruen, Superintendent
Dave Riebel, PreKdg – 5 Principal
Cory Hanson, 6-12 Principal

Priority 1: Student Success

- Congratulations to the FFA Conduct of Chapter Meetings team on placing 4th at Nationals.
- Congratulations to the LARP boy's cross country team on winning conference and sections. Boy's compete at state at the end of the week; we will have results by the board meeting.
- Math League was second at their first meet. JH Math league read team placed second, black team was 5th and AJ Peterson and Avery Simon tied for top scores at the event.
- Dance practice has begun.
- National Honor Society filled the Cardinal box twice and earned a senior vs. staff volleyball game. It was a nail biter with each team winning one and staff leading by a point as time expired in the school day.
- Congratulations to the middle school Cardinals of the month: Bradley Walentiny, Bow Grenier, Audrey Spitzer
- Congratulations to the directors, cast and crew of Horror Town which ran Friday/Saturday/Sunday.

Priority 2: Effective Staffing

- We are still in need of paraprofessional subs.
- We welcome Emily Bacilio to our staff as our student success liaison.
- AD / Dean interviews are in the process of being scheduled / held.
- Bus Driver postings on Indeed, web, edpost.

Priority 3: Finance

- Thank you to the Cardinal Foundation for their support for the Spelling Bee; class bees will be held in December with our district be in early January.

Priority 4: Facilities

- Progress on construction is slowing, but we do have some November and December dates.

Priority 5: Community Engagement

- Veteran's Day Assembly is November 11 at 10:15.
- Holiday Dinner will be held December 3 at a cost of $8 per meal. Donations will be accepted. An official flyer will be posted after late this week.

Upcoming events:
November 11 – Veteran's Day
November 13 – Last Day of Quarter 1

Lewiston–Altura Public School District

100 County Road 25
Lewiston, MN 55952
www.lewalt.k12.mn.us
(507) 523-2191

Mark Gruen, Superintendent
Dave Riebel, PreKdg – 5 Principal
Cory Hanson, 6-12 Principal

November 16 – Staff Day / No School / First day of GBB
November 17 – First day of second quarter
November 23 – Wrestling and BBB begin
November 25-27 – No School
Dec. 1 – 10: 10 Days of Giving

LA Emergency Phone Numbers (8/4/26)

Electrical	Stoos Electric	(507) 429-3711
Heat/AC Plumbing	MMC Mitch	(507)272-1760
Plumbing	MMC Dave	(507) 424-9096
Refrigeration	Todds Refrigeration	(507) 454-8799
Electrical Outage	Miengery	(800) 432-2285
Gas Outage	Minnesota Energy	(844) 889-3400
Fire Alarm Elementary	Custom Alarm	(507) 288-5522
Fire Alarm High School	Ban-koe	(800) 423-1429
Snow Plowing	Goodies Shane	(507) 452-3898
City of Lewiston	After hours Sewer/Water	(507) 961-8147
Lewiston Police	Ben Coop	(507) 523-2534
Lewiston Fire Department	Adam Franzen	(507) 459-6752
Lewiston EMS	Matt Essig	(507) 458-2478

Winona Co. Emergency Management	Ben Flinger	(507) 457-6598
Internet Service Outage	Jeff or Nick	(507) 313-1199
Village of Lewiston		(507) 523-2257

Fire Alarm information

Elementary School	High School
115 S. Fremont ST Lewiston MN 55952	100 County RD 25 Lewiston MN 55952
Custom Alarm (507) 288-5522	Ban-Koe 1-800-423-1429
account # 51-0100	Account #FLSIP11194
Password: Cardinals	Password: Cardinals

PMA SECURITIES

Bond Portfolio Management Report

mntrust

Lewiston-Altura G.O. School Building Bonds Series 2025A — *As of 11/03/26*

Investment Earnings Detail

$1,131,133.55	Current Portfolio Interest Income Estimate
$5,296.01	Potential Interest Income on Balances (3.75%)
$1,136,429.56	Estimated Interest Income (Not including Rebate)
$1,072,815.89	Original Portfolio Interest Income Estimate
4.098%	Total Return for Arbitrage Purposes
59	Weighted Avg Life of Future Projected Expenses

Investment Proceeds Information

	2/6/2025	Closing Date - Investment Proceeds Received
	$20,515,175.40	Investment Proceeds Received
+	$1,075,944.36	Total Interest Income Net of Rebate
=	$21,591,119.76	Total Funding Available as of 11/03/26
-	$19,003,417.41	Cumulative Expenses Through 11/03/26
=	$2,587,702.35	Outstanding P & I Net of Rebate after 11/03/26

Portfolio Arbitrage Status

Yield Restriction: **The bond proceeds currently fall under the three year temporary period and are therefore not yield restricted.**

Arbitrage Rebate: **The proceeds are subject to arbitrage rebate. The district has not met the two year exception and does expect to pay arbitrage.**

$1,136,429.56	Estimated Interest Income (Not including Rebate)
$60,485.20	Anticipated Arbitrage Rebate Liability
$1,075,944.36	Total Interest Income Net of Rebate

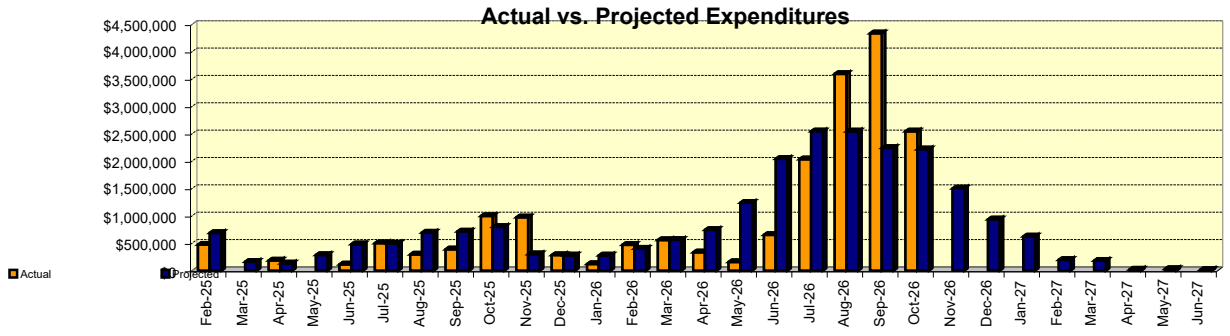
$1,136,429.56	4.098%	Current Interest Estimate for Arbitrage Purposes
$1,075,944.36	3.893%	Maximum Interest Limited by Arbitrage Yield
$60,485.20	0.206%	Potential Arbitrage Rebate Liability
		(May not reflect annual credits for Arb. Calculation)

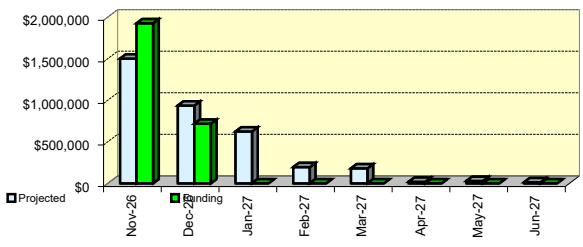
Regulatory Requirement — Estimated Spend-Down Requirements

Actual/Projected Portfolio Status — Cumulative Expenses

Regulatory Status as of 11/03/26 — $19,003,417.41 Expenses to Date: 87.77%

8/6/25	10%	$2,165,160.50	5.87%	$1,271,100.86	Actual Expense	Not met regulatory requirement
2/6/26	45%	$9,743,222.23	19.98%	$4,325,624.12	Actual Expense	Not met regulatory requirement
8/6/26	75%	$16,238,703.72	55.99%	$12,123,016.90	Actual Expense	Not met regulatory requirement
2/6/27	100%	$21,651,604.96	101.91%	$22,064,724.97	Projected Expense	Not met regulatory requirement





Cash Flow Focus - Payouts

Funding Date	Projected Expenses	Portfolio Funding
11/13/2026	$1,501,103.86	$1,925,844.78
12/18/2026	$936,168.84	$467,325.00
1/15/2027	$624,034.86	$0.00
2/12/2027	$195,260.00	$0.00
3/12/2027	$180,534.48	$0.00
4/16/2027	$18,541.82	$0.00

Disclosure Statement on reverse side of report.

Disclosure Statement: Bond Portfolio Management Report

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- Information regarding the projected expenditures of the project.
- Information regarding the actual amounts and timing of disbursements on the project.
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PMA does not take responsibility for any affect that other bond issues or borrowings may have on the projections or the stated or implied investment strategies. Furthermore, PMA does not take responsibility for differences between the projections on the report and any third party calculation. PMA does not take responsibility for any changes in tax law. Finally, PMA does not take responsibility for the issuer not meeting the requirements for an exception to the arbitrage/yield restriction rules.

PMA SECURITIES

Bond Portfolio Management Report

mntrust

Lewiston-Altura G.O. School Building Bonds Series 2025A — *As of 11/03/26*

Investment Earnings Detail

$1,131,133.55	Current Portfolio Interest Income Estimate
$5,296.01	Potential Interest Income on Balances (3.75%)
$1,136,429.56	Estimated Interest Income (Not including Rebate)
$1,072,815.89	Original Portfolio Interest Income Estimate
4.098%	Total Return for Arbitrage Purposes
59	Weighted Avg Life of Future Projected Expenses

Investment Proceeds Information

	2/6/2025	Closing Date - Investment Proceeds Received
	$20,515,175.40	Investment Proceeds Received
+	$1,075,944.36	Total Interest Income Net of Rebate
=	$21,591,119.76	Total Funding Available as of 11/03/26
-	$19,003,417.41	Cumulative Expenses Through 11/03/26
=	$2,587,702.35	Outstanding P & I Net of Rebate after 11/03/26

Portfolio Arbitrage Status

Yield Restriction: **The bond proceeds currently fall under the three year temporary period and are therefore not yield restricted.**

Arbitrage Rebate: **The proceeds are subject to arbitrage rebate. The district has not met the two year exception and does expect to pay arbitrage.**

$1,136,429.56	Estimated Interest Income (Not including Rebate)
$60,485.20	Anticipated Arbitrage Rebate Liability
$1,075,944.36	Total Interest Income Net of Rebate

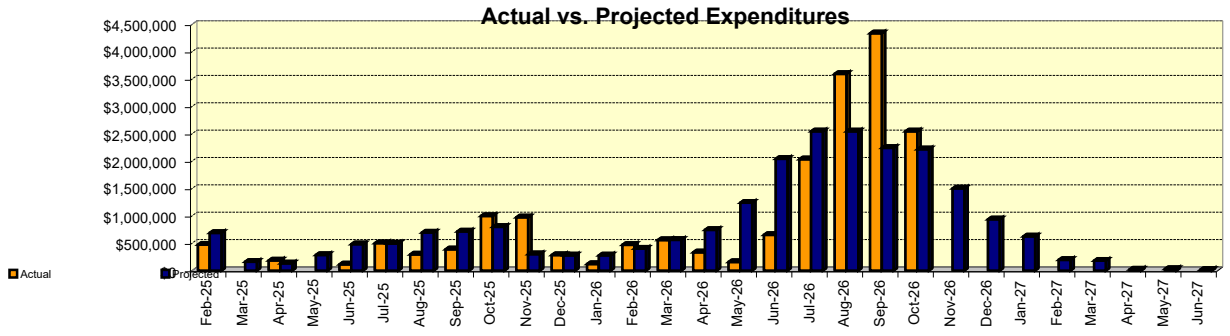
$1,136,429.56	4.098%	Current Interest Estimate for Arbitrage Purposes
$1,075,944.36	3.893%	Maximum Interest Limited by Arbitrage Yield
$60,485.20	0.206%	Potential Arbitrage Rebate Liability
		(May not reflect annual credits for Arb. Calculation)

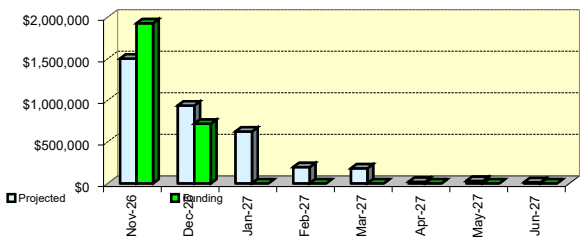
Regulatory Requirement — Estimated Spend-Down Requirements

Actual/Projected Portfolio Status — Cumulative Expenses

Regulatory Status as of 11/03/26 — $19,003,417.41 Expenses to Date: 87.77%

8/6/25	10%	$2,165,160.50	5.87%	$1,271,100.86	Actual Expense	Not met regulatory requirement
2/6/26	45%	$9,743,222.23	19.98%	$4,325,624.12	Actual Expense	Not met regulatory requirement
8/6/26	75%	$16,238,703.72	55.99%	$12,123,016.90	Actual Expense	Not met regulatory requirement
2/6/27	100%	$21,651,604.96	101.91%	$22,064,724.97	Projected Expense	Not met regulatory requirement





Cash Flow Focus - Payouts

Funding Date	Projected Expenses	Portfolio Funding
11/13/2026	$1,501,103.86	$1,925,844.78
12/18/2026	$936,168.84	$467,325.00
1/15/2027	$624,034.86	$0.00
2/12/2027	$195,260.00	$0.00
3/12/2027	$180,534.48	$0.00
4/16/2027	$18,541.82	$0.00

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Dashir Management Services, Inc.

www.dashirmanagement.com

Lewiston-Altura School District

Custodial / Maintenance Report
November 2026

Personnel Information
We are currently fully staffed

Training
Staff completed OSHA required safety training on Material Safety Data Sheets.

Inspections
Ahern completed the annual fire alarm inspection at the high school on October 14.

Progress on Projects

- IAE to complete Mock OSHA inspection on November 16.
- Commissioning of the heating and cooling system to be completed November 7-10.
- Duct smoke detectors to be relocated by code on November 16.
- Metal on the front of the building is scheduled to be installed during the week of Thanksgiving.
- Still waiting for proper keying of the building.
- Cooling units for the gyms still need to be installed on the high school roof.
- MMC is correcting some pluming issues in the elementary and high school kitchens.
- Installed new ovens in elementary kitchen.

Comments
Outside water has been turned off for the season and the concession stand has been winterized.

Respectfully Submitted,
Dan Buege
Facility Manager

November 2, 2026
ISD 857 Systems Accountability Minutes
5:30 PM LAHS Library or online
Zoom Link -
https://socrates.zoom.us/j/91829672309

Members Present: Natalie Mehling, Derek Lee, Cortney Duncanson, Alicia LaFee, Harper Smith, Vickie Speltz, Sheila McDermott, Cory Hanson, Sarah Berndt, Dave Riebel, Tisha Hooks, Dave Baer

Review of Agenda Motion Lee, Second McDermott

Review of Minutes from September 2026 Motion McDermott, Second Lee

New Business

- Wellness Plan / Committee
    - Goals – Standards are now approved for new health requirements and are able to continue on our goals for this year.
    - Updates
        - Food Service was able to get bone cookies for day of the dead activities and ways food service has supported continued classroom support.
        - Parents brought in cheese sticks and others. Those not on the plan were sent home.
        - Working with PLAY group on whole grain Christmas cookies with cups of frosting and sprinkles to stay under calorie requirements.
        - Staff and students have bought from food service to provide snacks.

- PLC/Curriculum Work
    - New teachers have jumped in and have taken on standards based grading and trying it out across at least one class.

- Achievement and Integration Plan
    - Results and Goals – Working with setting up an MDE meeting to discuss prior goals before adopting new goals.

- Comprehensive Achievement and Civic Readiness Plan
    - Results - Goals not met, but open until 2028. Will work on adjusting goals for upcoming year and next.
    - Goals – Discussion
    - Motion to Approve Goals and Plan, McDermott, Second Baer

- Program Updates
    a. ELD – (Updated numbers provided from Mrs. Starks, reviewed)
    b. Technology – No udpates
    c. CTE - Business meeting needs to be set up)

Upcoming Meeting Dates:

February 1, 2027
May 3, 2027

Adjournment