

Agenda of Regular Meeting

The Board of Trustees

San Elizario ISD: A Proud Community of Champions – Soaring to Excellence!

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held in person on Wednesday, May 13, 2026, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees, which includes the Presiding Officer of the Board Meeting, will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

Signs, placards, or banners shall not be allowed inside the Boardroom. Additionally, any citizen wishing to distribute printed handout materials to the Board or audience must submit the materials for review by 5:00 p.m. prior to the meeting to the Superintendent's Office. The Superintendent, or their designee, shall inform the speaker if the materials have been approved for distribution prior to the meeting. All printed handout materials shall be distributed to the Board or audience before or after public comment, but not during.

Public comment shall occur at the beginning of the meeting and shall follow all other requirements and limitations under SEISD Board Policy BED (Local).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. All items on the consent agenda shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration.

1. GENERAL FUNCTIONS

Mr. Eduardo Chavez, Board President

A. Call Meeting to Order

B. Roll Call

C. Establish Quorum

D. The Pledge of Allegiance

San Elizario ISD Student

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E. Texas Pledge of Allegiance

San Elizario ISD Student

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F. **San Elizario ISD Mission Statement**

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

Mr. Eduardo Chavez, Board President

2. **OPEN FORUM** (three-minute limit per speaker, unless otherwise noted)
3. **DISTRICT RECOGNITIONS**
 - A. Ann M. Garcia-Enriquez Middle School Do the Write Thing Finalists
Mr. Alexander Corona, Principal, Ann M. Garcia-Enriquez Middle School
 - B. Ann M. Garcia-Enriquez Middle School Varsity Band — Division 1 Rating — UIL On Stage Contest
Mr. Alexander Corona, Principal, Ann M. Garcia-Enriquez Middle School
 - C. San Elizario High School Speech and Debate Humorous Interpretation National Tournament Qualifier — Matias Lopez
Mr. Troy Enriquez, Principal, San Elizario High School
 - D. Earth Day Celebration Logo — Lizbeth Cigarroa 8
Ms. Sandra Sanchez, Career & Technical Education Administrator
 - E. San Elizario High School National Technical Honor Society Chapter — 2nd Place - 2026 BBB Student Video Contest
Ms. Sandra Sanchez, Career & Technical Education Administrator
 - F. Recognition of San Elizario High School Career & Technology Education Students
Ms. Sandra Sanchez, Career & Technical Education Administrator
 1. Skills USA State Champions
 2. Business Professionals of America State Competition — Advanced Desktop Publishing — Gaviota Arias — State Champion
 3. Patient Care Technician Certification
 4. Automotive Service Excellence Brakes Certification
 5. Autodesk Fusion 360 Certification
 - G. Farm Fresh Challenge — Cream of the Crop Award Recipient — Child Nutrition Services
Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Aggie Reyes, Executive Director Child Nutrition Services
 - H. Recognition of Teacher and Employee of the Month for Josefa L. Sambrano Elementary School
Ms. Susana Frescas, Principal, Josefa L. Sambrano Elementary School
 1. Ms. Corina Garcia - Teacher of the Month
 2. Ms. Ashley Garcia - Employee of the Month
 - I. Recognition of Induction into the El Paso Athletic Hall of Fame — Mr. Cesar Morales
Dr. Jeannie Meza-Chavez, Superintendent
4. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Student Outcome Goals
 1. Josefa L. Sambrano Elementary School - Monitoring Student Progress 9
Ms. Susana Frescas, Principal, Josefa L. Sambrano Elementary School
 - B. Discussion and possible Board action on authorization to explore a plan to transition Ann M. Garcia-Enriquez Middle School into the San Elizario High School Building 29
Dr. Jeannie Meza-Chavez, Superintendent
5. **CONSENT AGENDA** - Consider and possible Board action on
 - A. Financial Reports
Ms. Elizabeth Perez, Chief Financial Officer
 1. Tax Report 38
 2. Financial Statements 40
 3. Investment Report 44
 4. Budget Amendment 55

5.	Purchases exceeding \$25,000.00	
a.	Dell Marketing — \$456,381.20	57
B.	Consider and possible Board action on the Special Education Instructional Officer Position Ms. Gina Ramirez, Executive Director Human Resources, and Mr. Richard Salcido, Special Education Director	58
C.	Consider and possible Board action to approve the 2026 Summer School Instructional Schedule Ms. Leticia de Santos, Instructional Programs Administrator	60
D.	Consider and possible Board action to approve contract between the San Elizario Independent School District and Communities in Schools of El Paso, Inc. Dr. Blanca Cruz, Associate Superintendent	64
E.	Consider and possible Board action to approve the ESC Region 19 Agreement for Migrant Education Program Shared Services Arrangement Dr. Blanca Cruz, Associate Superintendent	72
F.	Consider and possible Board action to approve the Resolution in Support of School Communicators Day Dr. Jeannie Meza-Chavez, Superintendent	81
G.	Consider and possible Board action to approve Engagement Letter with Gibson, Ruddock, Patterson LLC for Financial Audit for Fiscal Year Ending June 30, 2026 Mr. Elizabeth Perez, Chief Financial Officer	82
H.	Consider approval of minutes for the following: Board of Trustees	
1.	April 8, 2026 - Regular Board Meeting	94
I.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department Mr. Vicente Rodriguez, Executive Director Technology	103
2.	Support Services Department Mr. Jesus Martinez, Executive Director Support Services	106
6.	PRESENTATION / REPORTS / INFORMATION	
A.	Presentations	
1.	HB2 - Special Education Funding Update Mr. Richard Salcido, Director Special Education	108
B.	Reports	
1.	Goal Progress Monitoring Mr. Edgar Ponce, Research and Evaluation Administrator	
a.	GPM 2.3 - Grade 3 Reading Growth	124
2.	Meal Service Update Ms. Agueda Reyes, Executive Director Child Nutrition Services	132
C.	Information	
1.	Enrollment Update Dr. Jeannie Meza-Chavez, Superintendent	133
2.	Farm Fresh Student Engagement Grant Recipient — Child Nutrition Services Ms. Aggie Reyes, Executive Director Child Nutrition Services	134

- 3. Board Training
 - a. 2026 MASBA Conference — September 10 to 11, 2026 | San Antonio, TX 135
 - b. TASA | TASB Convention txEDCON26 - October 8 to 11, 2026 | Houston, TX 137

7. **EXECUTIVE SESSION**

The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

- A. Discussion regarding Superintendent Support Plan
- B. Discussion on renewal of employee contracts for 2026 - 2027 school year for the following:
 - 1. Probationary Contracts
 - 2. Term Contracts
 - 3. Certified Administrators
 - 4. Non - Certified Administrators
- C. Discussion regarding proposed Non-Renewal of Term Contract Employee

8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

- A. Discussion and possible Board action on Superintendent Support Plan
- B. Discussion and possible Board action of renewal on employee contracts for the 2026 - 2027 school year for the following: 138
 - Ms. Gina Ramirez, Executive Director Human Resources
 - 1. Probationary Contracts
 - 2. Term Contracts
 - 3. Certified Administrators
 - 4. Non - Certified Administrators
- C. Discussion and possible Board action regarding proposed Non-Renewal of Term Contract Employee and authorize Superintendent to send notice to affected employee
 - Ms. Gina Ramirez, Executive Director Human Resources

9. **NEXT MEETING DATE:**

Wednesday, May 20, 2026, Quarterly Meeting #1: Board Budget & Instruction Workshop at 5:30 p.m.
 Wednesday, June 10, 2026, Regular Board Meeting at 5:30 p.m.
 Wednesday, June 17, 2026, Board Budget Adoption Meeting at 5:30 p.m.

10. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

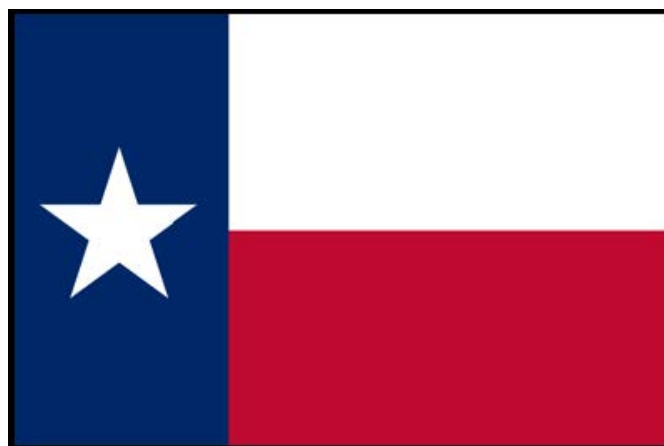
Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



**I PLEDGE ALLEGIANCE TO THE FLAG
OF THE UNITED STATES OF AMERICA,
AND TO THE REPUBLIC FOR WHICH
IT STANDS, ONE NATION UNDER GOD,
INDIVISIBLE, WITH LIBERTY AND
JUSTICE FOR ALL.**

"Honor the Texas
flag; I pledge
allegiance to
thee, Texas, one
state under God,
one and
indivisible."





EARTH DAY 5K

San Elizario, TX

2026

2025 – 2026

Progress Monitoring

Josefa L. Sambrano
Elementary

#SanEliManoAMano

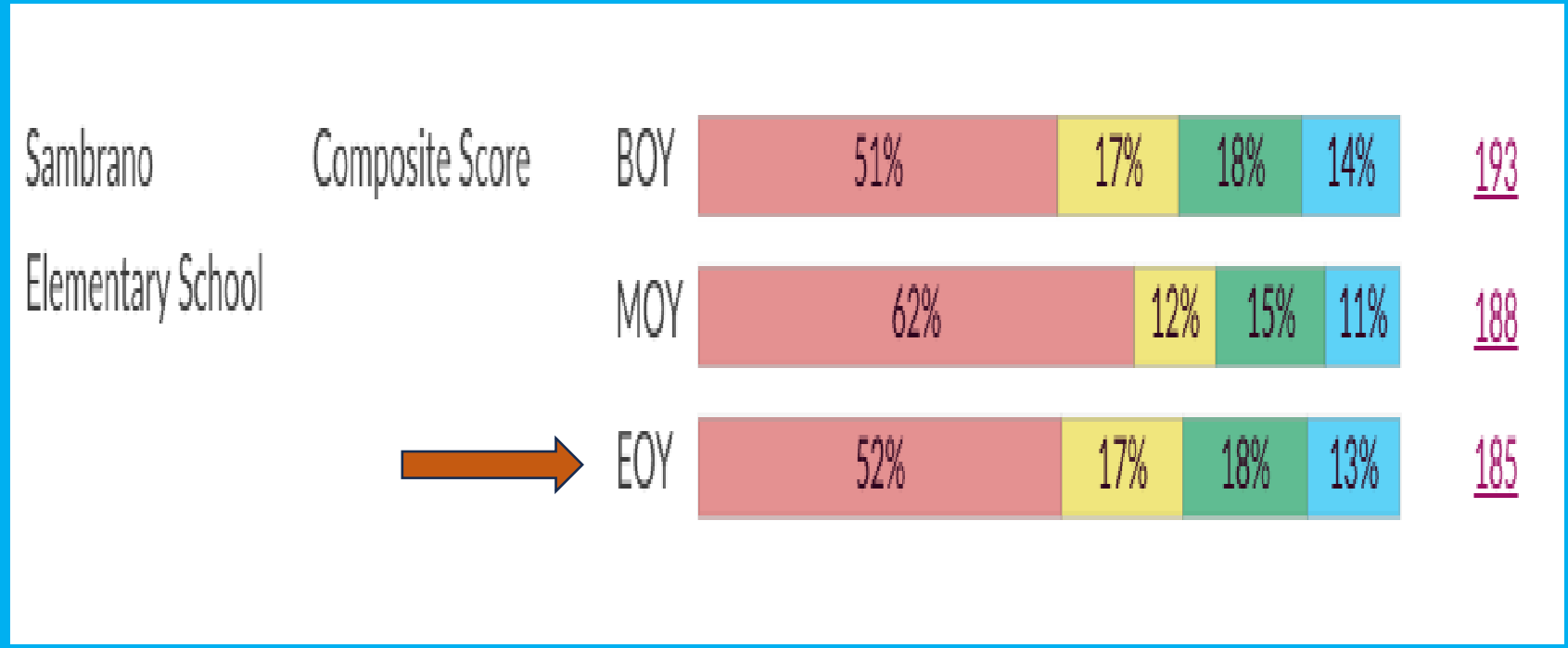


mCLASS Reading Data

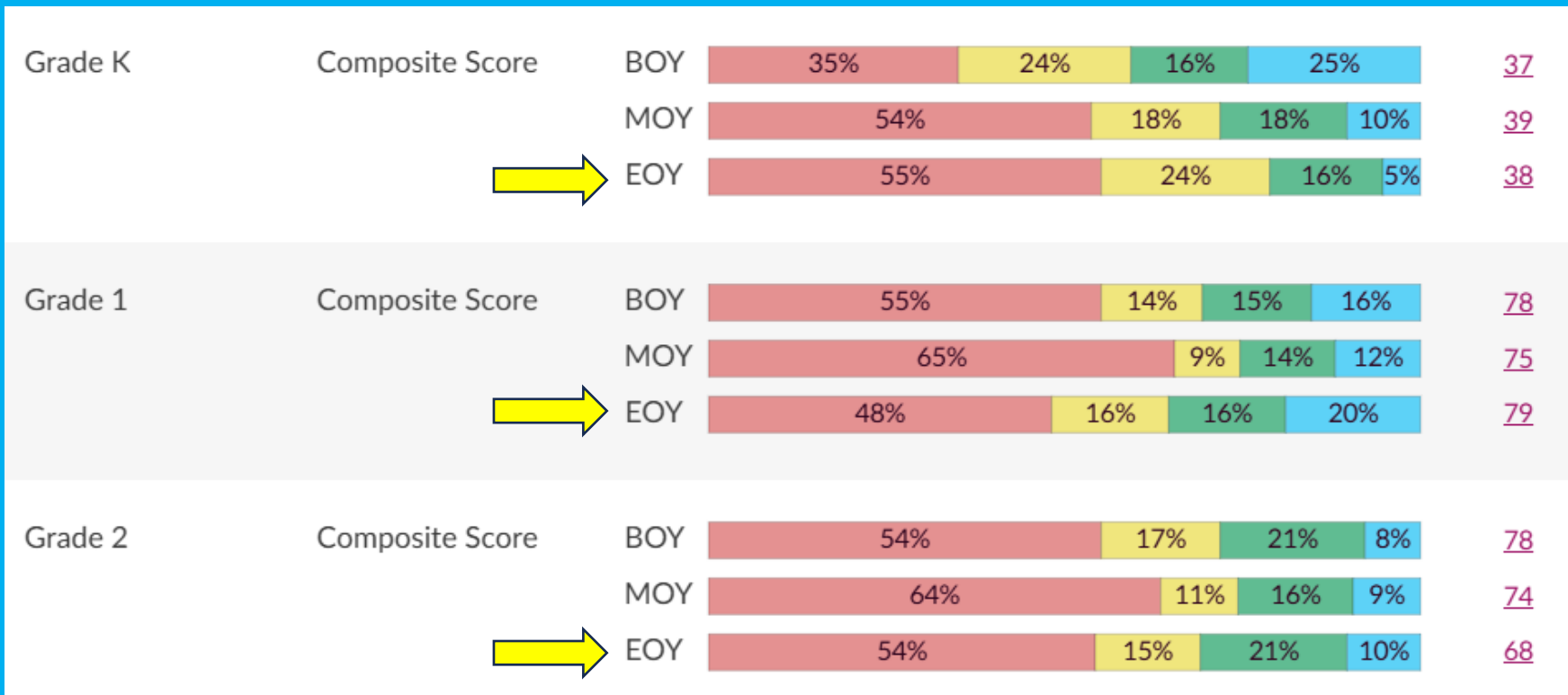
2025-2026
#SanEliManoAMano



Sambrano Campus EOY Data (English)

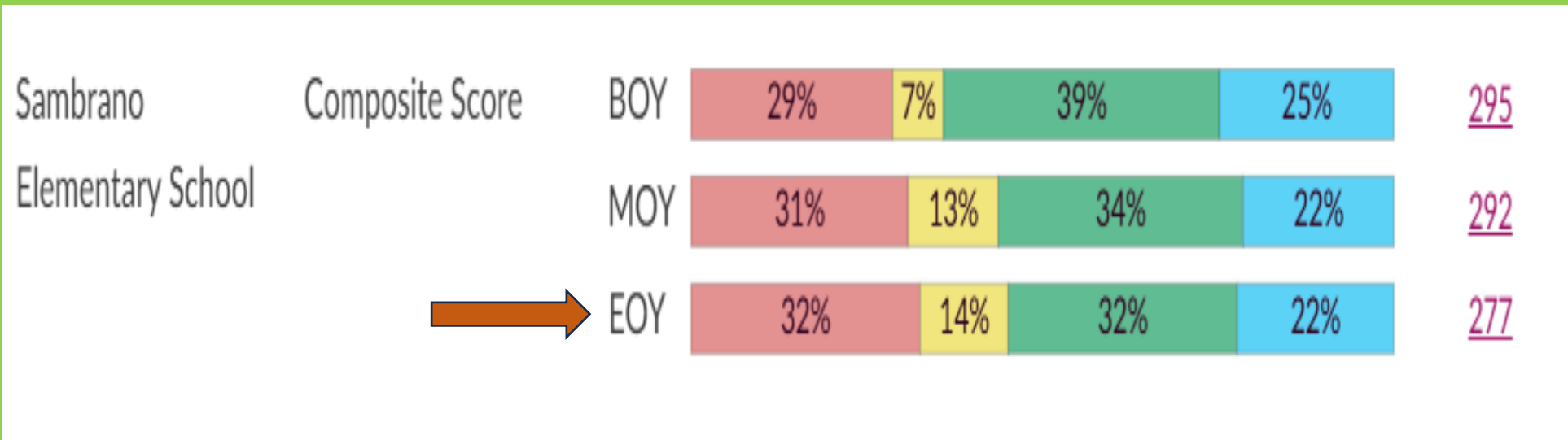


Grade Level - EOY Data (English)





Sambrano Campus EOY Data (Spanish)





Grade Level - EOY Data (Spanish)

Grade	Composite Score	BOY	MOY	EOY	Score
Grade K		15%	52%	30%	<u>97</u>
		25%	17%	34%	<u>93</u>
	→	26%	17%	35%	<u>89</u>
Grade 1		40%	11%	35%	<u>99</u>
		44%	8%	33%	<u>99</u>
	→	49%	10%	30%	<u>94</u>
Grade 2		31%	7%	32%	<u>99</u>
		24%	14%	36%	<u>100</u>
	→	21%	12%	33%	<u>94</u>



iReady Math Data

2025-2026
#SanEliManoAMano

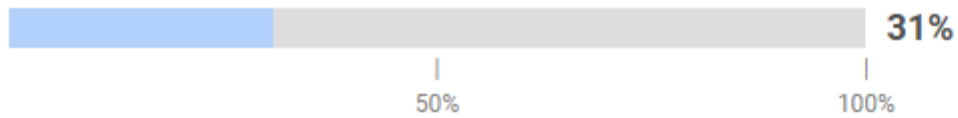


Comparison of BOY to MOY – Campus

2025-2026 School Year

Students Assessed/Total: 462/492

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 31%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



- Mid or Above Grade Level
(From 1%)
- Early On Grade Level
(From 2%)
- One Grade Level Below
(From 71%)
- Two Grade Levels Below
(From 26%)
- Three or More Grade Levels Below
(From 0%)

[The Mapping Between 5-Level and 3-Level Placements](#)

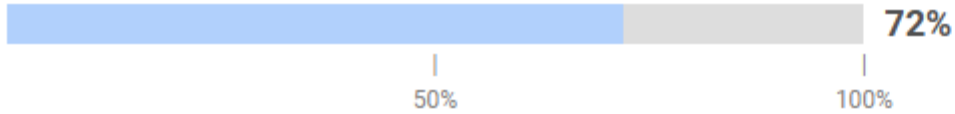
Level	BOY	MOY	+/-
Mid or Above Grade Level	1%	3%	+2%
Early On Grade Level	2%	7%	+5%
One Grade Level Below	72%	71%	-1%
Two Grade Levels Below	25% ¹⁶	19%	-5%
Three or More Grade Levels Below	0%	0%	0%

Comparison of BOY to EOY – Campus

2025-2026 School Year

Students Assessed/Total: 476/492

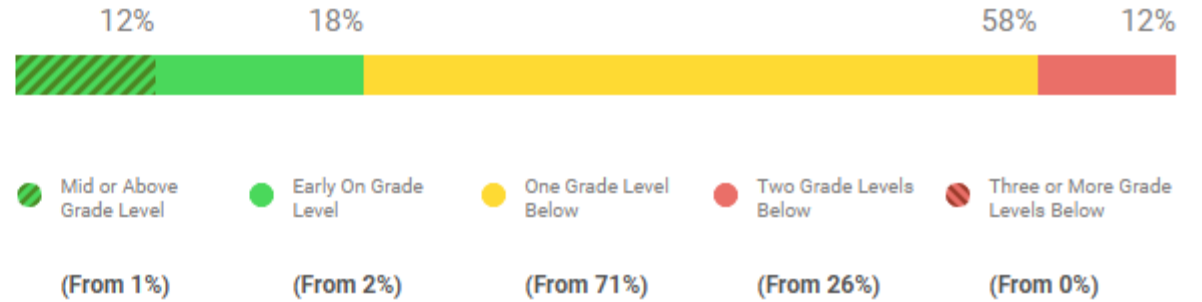
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 72%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Level	BOY	EOY	+/-
Mid or Above Grade Level	1%	12%	+11%
Early On Grade Level	2%	18%	+16%
One Grade Level Below	71%	58%	-13%
Two Grade Levels Below	26%	12%	-14%
Three or More Grade Levels Below	0% ¹⁷	0%	0%

Comparison of BOY to MOY – Grade Level

2025-2026 School Year

Level	
Mid or Above Grade Level	
Early On Grade Level	
One Grade Level Below	
Two Grade Levels Below	
Three or More Grade Levels Below	

Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade K	Most Recent		4%	13%	83%	0%	0%	124/135
	BOY		+2%	+11%	-13%	0%	0%	
Grade 1	Most Recent		2%	3%	78%	18%	0%	165/179
	BOY		+1%	+2%	+1%	-3%	0%	
Grade 2	Most Recent		3%	7%	55%	34%	0%	164/179
	BOY		+2%	+3%	+7%	-14%	0%	

Comparison of MOY to EOY – Grade Level

2025-2026 School Year

Level	
Mid or Above Grade Level	
Early On Grade Level	
One Grade Level Below	
Two Grade Levels Below	
Three or More Grade Levels Below	


Grade		Overall Grade-Level Placement						Students Assessed/Total
Grade K	Spring (March 2 - End of Year)		19%	23%	59%	0%	0%	128/134
	MOY		+14%	+10%	-24%	0%	0%	
Grade 1	Spring (March 2 - End of Year)		8%	17%	66%	9%	0%	172/179
	MOY		+6%	+14%	-10%	-10%	0%	
Grade 2	Spring (March 2 - End of Year)		12%	17%	49%	23%	0%	173/179
	MOY		+9%	+9%	-5%	-12%	0%	

Comparison of BOY to EOY – Grade Level

2025-2026 School Year

Level	
Mid or Above Grade Level	
Early On Grade Level	
One Grade Level Below	
Two Grade Levels Below	
Three or More Grade Levels Below	

Grade		Overall Grade-Level Placement			Students Assessed/Total
Grade K	Most Recent		40%	60%	124/134
	BOY		4%	96%	
Grade 1	Most Recent		25%	67% 8%	165/179
	BOY		2%	77% 21%	
Grade 2	Most Recent		29%	49% 22%	164/178
	BOY		4%	20 48% 48%	

<p>1. Who is struggling most based on the data?</p> <p>(Reading & Math)</p>	<p>2. What circumstances surrounded struggling students. What is being done about it?</p>	<p>3. Why is it working for some students?</p>	<p>4. What changes will happen based on the data?</p>	<p>5. How can the Board Help?</p>
<p>We had approximately 38 students newly enrolled this year that had never attended school, or attended Head Start.</p> <p>We continue to enroll students requiring SPED services. They either come already identified or are newly qualifying students.</p> <p>We have the largest SPED population in the district.</p>	<p>Many struggling students are (or have) experienced attendance issues.</p> <p>New instructional programs (BB & HMH) are in use. The teacher familiarity plays a part but with continual implementation.</p> <p>Large class sizes impact the small group instruction and impacts the individualized instruction.</p> <p>The large SPED ASC unit affected academics; we have since added a new unit.</p>	<p>Students that attended PK typically show more growth compared to those that do not attend PK.</p> <p>High and consistent attendance helps students achieve academic success.</p> <p>The daily double-dose of support (small group instruction and intervention) helps students struggling with retention of concepts taught.</p>	<p>Continuing to follow the new programs (HQIM) with fidelity will have a positive impact on Tier 1 instruction and on student achievement.</p> <p>Kinder students that do not attend PK will be identified, monitored, and supported by interventionists the first month of school.</p> <p>Struggling 1st grade students will be identified and supported the first semester by the reading interventionists.</p> <p>Struggling 2nd grade students will be identified and supported the entire second semester by the reading interventionists.</p> <p>Continue with instructional coaching.</p>	<p>Continue supporting the unique needs of our large campus.</p> <p>Be understanding of our young student needs and the unique and individualized support they may require.</p> <p>Be supportive and understanding when we want to maintain and respect instructional time by limiting or restructuring activities that may cut into learning time for students.</p> 

Overall Plan

2025-2026

#SanEliManoAMano



Reading & Math Plan

- mCLASS progress monitoring every 2 weeks for Well Below students
- The use of progress monitoring data to adjust instruction and groupings
- Documentation of small group instruction, lesson logs, and communication
- iReady adaptive lessons for both reading and math
- Bluebonnet problem sets during math block
- Continue the TXLS process for math and begin incorporating reading
- Progress notifications sent home for collaboration
- Targeted small-group instruction during each reading/math blocks
- Biweekly PLC data meetings



Aligning with SEISD Board Goals

Continue weekly PLCs:

- Lesson internalization and collaboration w/ R19
- HMH Foundational Skills implementation and monitoring

Continue Coaching Model:

- Consistent collaboration with the campus Instructional Leadership Team to address instructional needs
- Conduct coaching sessions with teachers, not only to coach, but to practice and calibrate with instructional team on the coaching model
- A work in progress

Attendance

**DISTRICT ATTENDANCE AVERAGE:
93.03%**

2023-2024 End of Year	2024-2025 End of Year	2025-2026 Current
92.83 %	92.75%	93.03%

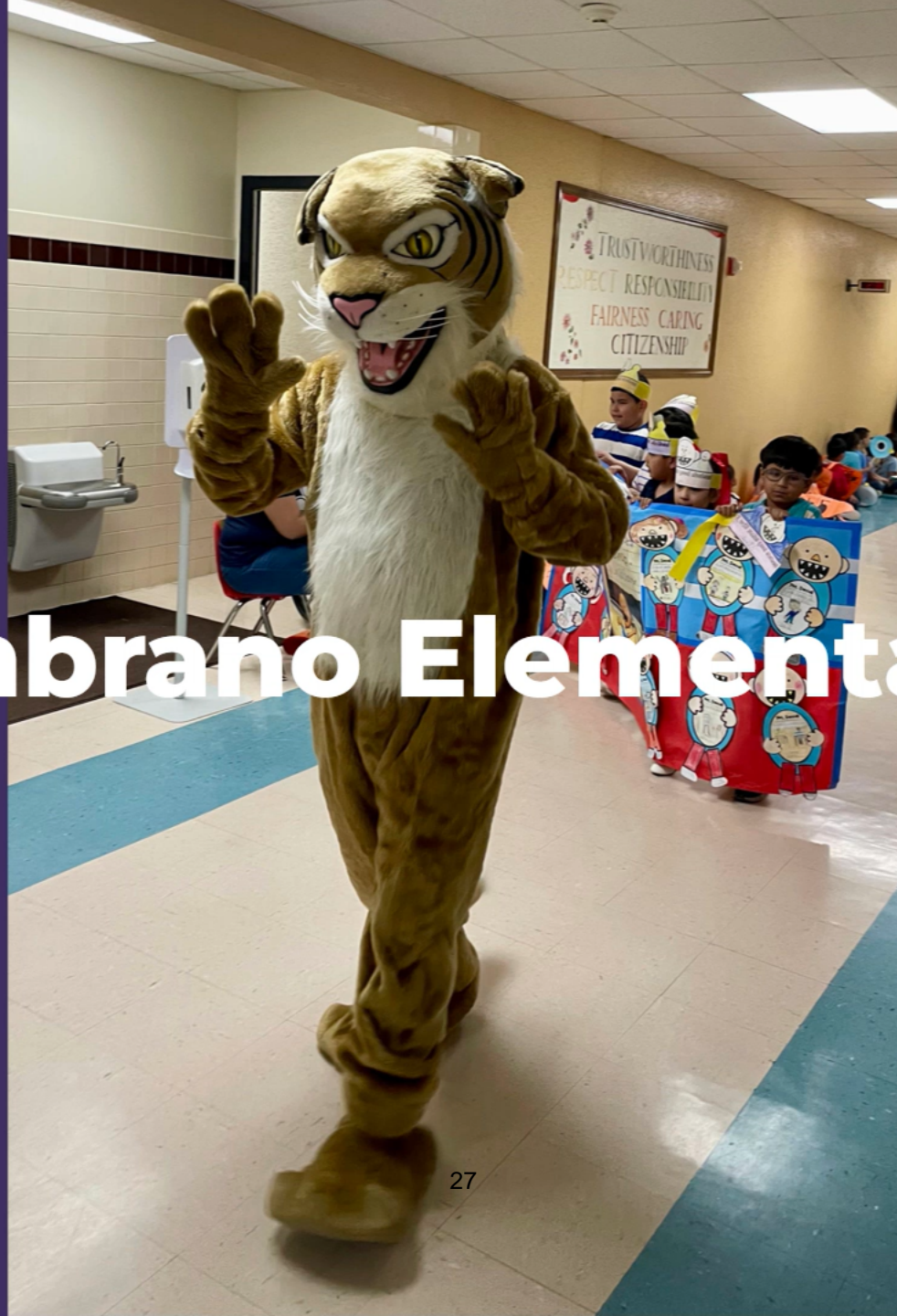
Attendance Rate by Grade Level 2025-2026		
Kinder 92.33 %	First Grade 92.80%	Second Grade 93.77%



1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data?	5. How can the Board Help?
<p>Struggling most are Kindergarten students and our most vulnerable and medically fragile students; students in the self-contained Special Education units.</p> <p>Kinder students are typically the students with the lowest attendance rate.</p>	<p>In December, we experienced an influx of the flu which affected both students and teachers. We worked on maintaining disinfecting protocols to keep our school environment as healthy as possible.</p> <p>We are informing parents of what attendance means (academically and monetarily) to our school and school district.</p> <p>We communicate with parents about the importance of attending school every day to develop good habits and set the foundation of learning, responsibility, and accountability.</p>	<p>Parent support is essential; we emphasize a strong home–school connection.</p> <p>Scheduled meetings with parents to address student attendance (excused and unexcused absences) and signing 45-day plans are working to improve student attendance.</p> <p>Emphasizing the scheduling of appointments outside of school hours and/or returning students to school after appointments.</p> <p>Incentives and a strong connection with their classroom teacher helps bring in students.</p>	<p>Stronger school/home attendance communication will continue to grow and be monitored.</p> <p>The attendance clerk will work with PEIMS coordinator to learn attendance policies and procedures. Additionally, will work closely with AP to monitor excessive absences.</p>	<p>Continued support of attendance awareness to families.</p> <p>Continued support in our efforts to keep schools safe physically, mentally, and emotionally.</p> <p>Assist with incentive ideas or donations for both students and adults.</p>



Sambrano Elementary



Josefa L. Sambrano Elementary

2025 – 2026
#SanEliManoAMano

Questions?





San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone: 915.872.3900
 Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent
Subject: Authorization to explore a plan to transition Ann M. Garcia-Enriquez Middle School into the San Elizario High School Building
Date: May 13, 2026

HISTORY: On November 8, 2022, a Bond election was held, but it was not approved by voters in the community. At that time, the campus needed several repairs, and to this day, the district continues to work through many facility challenges.

For the 2025-2026 School Year, there have been continuous work orders to address repairs at Ann M. Garcia-Enriquez Middle School. During the current school year, the campus has continued deteriorating, which has required a substantial amount of work orders to be addressed, 334 work orders (from 7/1/2025 – 5/6/2026).

The following repairs rank among the most frequent: HVAC, plumbing, doors, and windows. One recurring plumbing issue has been the smell of sewer gas coming from the floor drains in different buildings, which could indicate faulty plumbing infrastructure. The table below provides a breakdown of work orders.

Work Order Category	Total Tickets
Building Repair	23
Doors Windows	50
Electrical	30
HVAC	84
Install Assemble Construct	34
Locksmith	13
Painting	1
Pest Control	6
Plumbing	49
Roof Leak	12
Special Project	32
Grand Total	334

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Deferred maintenance: Administration has compiled a list of the maintenance needs that have been deferred for all campus sites. Ann M. Garcia-Enriquez Middle School is estimated to be the campus with the highest cost in needed maintenance repairs/projects. Critical needs include sewage lift station repairs, roof replacements and repairs, HVAC replacements, HVAC automated management system replacement, fire alarm replacement, parking lot asphalt replacement and repairs, and floor tile replacement to include asbestos abatement.

The maintenance issues, coupled with the continued decline in enrollment, necessitate exploring school configurations to ensure we can effectively align resources, maintain strong academic programs, support student success across all campuses, and provide a safe learning environment.

Therefore, the administration would like to explore a plan to transition the middle school into the high school building. The campus would not lose its identity or name. It would be a school-within-a-school model.

Additionally, the decision to explore this plan is supported by information brought to the Board on February 11, 2026. At that time, the administration presented the occupancy and utilization of all campuses in the district. Ann M. Garcia-Enriquez Middle School reflected an estimated utilization of 26 percent. As presented, a good utilization target is 60-85 percent. As a result, the Board directed administration to seek services for facility assessments, and a long-range facility plan for the district.

Therefore, on March 4, 2026, the Board approved the Texas Association of School Boards (TASB) Facility Services agreement for the facility assessments, and the long-range facility plan services. Then, on March 12, 2026: the Administration met with the TASB Facility Services manager, James Reese, to discuss the process and the priority order of the facility assessments, where Ann M. Garcia-Enriquez Middle School was provided to him as the priority campus to start on.

On April 27, 2026, the TASB Facility Services Manager, Mr. Reese, arrived at the district to commence with the facility assessment data collection. He left on May 1, 2026. He collected data for all campuses except the high school, Excell, Central, and the FM EP building. He is scheduled to return to the district on May 11, 2026, to continue data collection.

RATIONALE: As part of the exploration phase, district leaders will evaluate all logistical considerations and potential impacts. Information will be shared as it becomes available.

BUDGET IMPACT: There is no budget amount at this point, as this is only an exploratory plan.

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San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to authorize administration to explore a transition plan as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
ALARCON	Alarcon - Addition of mini canopies to drop area	
ALARCON	Alarcon - Turf grass for outdoor atrium area, removal of rocks in interior of campus area	
ALARCON	Alarcon - 2 classrooms in 100 hallway for band, demo door	
ALARCON	Alarcon - reader's theater room for 100 hallway	
ALARCON	Alarcon - library has an office w sink, remove walls to make library bigger	
ALARCON	Cameras and networking at security shacks	
ALARCON	Addition of mini canopies to bus drop off areas	
ALARCON	Parking lots-crack fill, seal or replace asphalt as needed	\$ 15,000
ALARCON	Exterior painting of facilities	
ALARCON	Interior painting of facilities	
ALARCON	Removal of carpet areas	
ALARCON	Conversion to chalkboards to whiteboards	
ALARCON	Interior playground slides for campusees	
ALARCON	Digital marquees - schools	
ALARCON	Signal boosters	
ALARCON	Music Classroom update to include sound proofing and shelving units	
ALARCON	Hardware and electricity for sound amplification for every classroom	
ALARCON	Replace/Update automated management system for HVAC systems	\$ 86,800
ALARCON	Emergency Generator Alarcon-Cafeteria	\$ 146,700
ALARCON	Additional outdoor areas	
ALARCON	Gut and renovate old kitchen area	
ALARCON	Funding for book shelves for Alarcon 300 hallway	\$ 12,313
ALARCON	Alarcon - replace 1 playground; old and parts are obsolete	\$ 125,000
ALARCON	Alarcon - Replace older HVAC units - Cafeteria	\$ 236,000
ALARCON	Alarcon - Replace older HVAC units - 400	\$ 115,500
ALARCON	Alarcon - Cafeteria Roof replacement; old asphalt roofing system (19 years old)	\$ 228,000
ALARCON	Estimated Total (Top Priority Items)	\$ 578,300

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
BORREGO	Borrego- New playground equipment/replace old	\$ 125,000
BORREGO	Borrego - bigger parking lot	\$ 500,000
BORREGO	Borrego - walking trail/track on the field, plus outdoor fitness stations for PE	\$ 150,000
BORREGO	Borrego - pub style seating for inside cafeteria, a place for students who do not want to go outside	
BORREGO	Cameras and networking) at security shacks	
BORREGO	Parking lots-crack fill, seal or replace asphalt as needed	
BORREGO	Exterior painting of facilities	
BORREGO	Interior painting of facilities	
BORREGO	Removal of carpet areas	
BORREGO	Conversion of chalkboards to whiteboards	
BORREGO	Interior playground slides for campusees	
BORREGO	Digital marquees - schools	
BORREGO	Signal boosters	
BORREGO	Music Classroom update to include sound proofing and shelving units	
BORREGO	Hardware and electricity for sound amplification for every classroom	
BORREGO	Replace/Update automated management system for HVAC systems	\$ 70,000
BORREGO	Additional outdoor areas	
BORREGO	Automatic gate at Borrego-teacher parking	
BORREGO	Addition of new water fountains for cafeteria at Borrego	
BORREGO	Borrego - sidewalk around Borrego's playground	\$ 40,000
BORREGO	Borrego gym - HVAC conversions from evaporative to refrigeration	\$ 93,600
BORREGO	Basketball court resurface, update hoops	
BORREGO	Estimated Total (Top Priority Items)	\$ 195,000

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
SEHS	SEHS - privacy fence around retention pond between FB/BB/field house	
SEHS	Baseball field - foul ball netting system	\$ -
SEHS	Softball field - foul ball netting system	\$ -
SEHS	HS FB Field - Concrete addition on inside perimeter to protect track and field, bleacher front walkways and concrete pad to old fieldhouse from field to prevent water buildup	\$ 120,000
SEHS	HS - Fire Alarm replacement/upgrade	\$ 115,000
SEHS	HS scoreboard relocation to MS	\$ 19,490
SEHS	HS tennis court lighting	\$339,490-\$355,875
SEHS	HS - Building addition for wrestling and to accomodate storage needs	\$ 1,000,000
SEHS	HS / Pathway of Champions - Wrought Iron Fence for Socorro Rd. Side	
SEHS	HS - Portable building repairs, to include new deck	\$ 15,000
SEHS	HS - golf - putting area and/or driving range cages	\$ 100,000
SEHS	HS - Concrete for tennis courts drainage on west end to preserve foundation	\$ 9,000
SEHS	HS - Canopies and outdoor area renovation in area immediately outside of entrance	\$ 70,000
SEHS	HS - Security vestibule / conversion of the entrance area	\$ 85,000
SEHS	HS - Addition of 2nd grandstand at stadium	\$ 250,000
SEHS	HS- stadium turf replacement	\$ 579,000
SEHS	HS - autotrades class - relocate alignment tool closer to wall,	
SEHS	HS - autotrades class - additional lighting, led lighting in auto & construction, extension of phone line speakers to shops	
SEHS	HS - Lighting for video, current ones are more for live music and add more cameras. Little drsl cameras	
SEHS	HS - Go center in counseling office, add drops, frees up two classrooms, one in 500 wing and current Go center	
SEHS	HS - updating of practice field	
SEHS	Cameras and networking) at security shacks	
SEHS	Addition of mini canopies to bus drop off areas	
SEHS	Parking lots-crack fill, seal or replace asphalt as needed	
SEHS	Exterior painting of facilities	
SEHS	Interior painting of facilities	
SEHS	Removal of existing lockers	
SEHS	Removal of carpet areas	
SEHS	Conversion of chalkboards to whiteboards	
SEHS	Digital marquees - schools	
SEHS	Signal boosters	
SEHS	Music Classroom update to include sound proofing and shelving units	
SEHS	Hardware and electricity for sound amplification for every classroom	
SEHS	HS mobile mini units to free up classrooms	
SEHS	Storage needs for athletics	
SEHS	A buffering device for eletrical surges for the HS building as requested by the maintenance department (electrician)	\$ 25,000
SEHS	Replace/Update automated management system for HVAC systems	\$ 324,800
SEHS	Emergency Generator SEHS	\$ 333,450
SEHS	HS Theater - safety cage for ladder, lift to storage area, lights on stairs, lights behind stage, ramp instead of stairs	\$ 25,000
SEHS	HS auxiliary gym, sand and finish, new logo and lettering	\$ 20,951
SEHS	Additional outdoor areas	
SEHS	Make cheerleading room higher by removing ceiling tiles and ceiling grid	
SEHS	Window blind replacement for SEHS classrooms	
SEHS	Pipe gates for HS pathway of champions entrances	
SEHS	Replacement of water fountains for cafeteria at SEHS	
SEHS	Athletics - Tennis court re-surface	\$ 84,000
SEHS	Athletics - Audio system at BB/SB fields	
SEHS	Athletics - new shot-put area	
SEHS	Athletics - Redo/replace aux floor and redesign bleachers for more capacity	
SEHS	Athletics - golf shooting range and green area at SEHS	
SEHS	HS Aux Gym - HVAC conversions from evaporative to refrigeration	\$ 258,000
SEHS	HS Locker Rooms (main bldg) - HVAC conversions from evaporative to refrigeration	\$ 123,000
SEHS	HS Automotive and Building Trades - Replace two Evap/Heat combo units	\$ 40,000
SEHS	HS - Replace shingle roof; portable behind visitor side bleachers	\$ 20,000
SEHS	Estimated Total (Top Priority Items)	\$ 1,446,751

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
LOYA	Loya - Conversion of room to employee lounge and of employee lounge to parent room	\$ 75,000
LOYA	Loya Playground - Re-do Black Top Area	\$ 125,000
LOYA	Loya Primary - Painting of portables	
LOYA	Loya - painting of walls (include shapes)	
LOYA	Addition of mini canopies to bus drop off areas	
LOYA	Loya Portables???? Deteriorating, would need HVACS and Roofs, floor repairs, paint etc. Discard??	
LOYA	library project, carpet, shevles, paint (revitalize)	
LOYA	gym refresh, looks sad, update	
LOYA	little town- san eli project in Tiny Tots playground area	
LOYA	Sidewalk around Loya playground	
LOYA	Cameras and networking at security shacks	
LOYA	Parking lots-crack fill, seal or replace asphalt as needed	\$ 20,000
LOYA	Exterior painting	
LOYA	Interior painting	
LOYA	Removal of carpet areas	
LOYA	Conversion of chalkboards to whiteboards	
LOYA	Interior playground slides for campuses	
LOYA	Additional outdoor areas	
LOYA	Digital marquees - schools	
LOYA	Signal boosters	
LOYA	Hardware and electricity for sound amplification for every classroom	
LOYA	Replace/Update automated management system for HVAC systems	\$ 50,400
LOYA	Loya Gym - HVAC conversions from evaporative to refrigeration	\$ 93,600
LOYA	Estimated Total (Top Priority Items)	\$ 195,400

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
GEMS	Renovation of existing band room	\$ -
GEMS	MS - Metal walkway canopies and gutters repairs (will aid with drainage)	\$ 9,500
GEMS	MS softball field lighting	
GEMS	MS football field lighting	
GEMS	MS - Fire Alarm system replacement/upgrade	\$ 80,000
GEMS	MS - gym - 10 row motorized bleacher	\$ 159,286
GEMS	MS - gym - wall padding, backboard padding, painting/graphics	\$ 73,764
GEMS	MS - gym - sand and finish w/ ground sleeve install	\$ 39,046
GEMS	MS - new baseball field	
GEMS	MS - security - construction of enclosed breezeways between buildings	
GEMS	MS - replace floor tile, cove base and paint doors to blue and gold in 400 wing	
GEMS	Cameras and networking at security shacks	
GEMS	Exterior painting of facilities	
GEMS	Interior painting of facilities	
GEMS	Replace/repair sidewalks	
GEMS	Rebuild courtyard pavers	
GEMS	Removal of existing lockers	
GEMS	Conversion to LED lighting - GEMS	\$ 202,706
GEMS	Removal of carpet areas	
GEMS	Additional outdoor areas	
GEMS	Conversion of chalkboards to whiteboards	
GEMS	Digital marquees - schools	\$ 172,130
GEMS	Signal boosters	
GEMS	Hardware and electricity for sound amplification for every classroom	
GEMS	Storage needs for athletics	
GEMS	Costs for rehabilitation and improvement of the existing lift station	\$ 48,000
GEMS	Bleachers - Concrete Pad/Walkway	
GEMS	Replace/Update automated management system for HVAC systems	\$ 333,200
GEMS	Front office area security vestibule	\$ 85,000
GEMS	GEMS Awnings to connect buildings	\$ 200,000
GEMS	GEMS Resurfacing/replacement of parking lot areas	\$ 800,000
GEMS	GEMS computer lab updates - 503	\$ 25,579
GEMS	GEMS computer lab updates - 207	\$ 25,579
GEMS	Athletics - Old HS scoreboard relocation to MS	\$ 19,490
GEMS	Athletics - new entry level scoreboard at MS, plus removal of old	\$ 56,555
GEMS	Athletics - new scoreboard at MS, plus removal of old	\$ 70,405
GEMS	Athletics - BB/SB fields for GEMS	
GEMS	MS Aux Gym - HVAC conversions from evaporative to refrigeration	\$ 238,532
GEMS	MS - Replace HVAC Units - 300	\$ 159,000
GEMS	MS - Replace HVAC Units - 400, & Library	\$ 624,750
GEMS	MS - Replace HVAC Units - 500 south	\$ 50,000
GEMS	MS - Replace Cafetorium heat pump system (cooling and heating)	
GEMS	MS - Roof replacements; old asphalt roofing system - auxiliary gym.	\$ 304,000
GEMS	MS - Roof replacements; old asphalt roofing system - 400, & Library	\$ 740,000
GEMS	MS - Roof replacement; old asphalt roofing system - 500 South	\$ 152,000
GEMS	MS - Field House roof	\$ 70,000
GEMS	MS - Old maintenance shop roof	\$ 25,000
GEMS	MS - Exterior metal roof section repairs	\$ 18,000
GEMS	MS - Small (storage) portables and outside classroom roofs	\$ 90,000
GEMS	MS - 500 North (repair and repaint) metal roof for leak prevention	\$ 30,000
GEMS	MS - Cafetorium (repair and repaint) metal roof for leak prevention	\$ 30,000
GEMS		Estimated Total (Top Priority Items) \$ 2,913,528

CAMPUS	PROJECT DESCRIPTION	ESTIMATED COST
SAMBRANO	Ceramic tile instead of vinyl tile floors	
SAMBRANO	Sambrano - walking track and artificial grass field	\$ 125,000
SAMBRANO	Cameras and networking at security shacks	
SAMBRANO	Addition of mini canopies to bus drop off areas	
SAMBRANO	Additional outdoor areas	
SAMBRANO	Parking lots-crack fill, seal or replace asphalt as needed	\$ 15,000
SAMBRANO	Exterior painting	
SAMBRANO	Interior painting	
SAMBRANO	Conversion of chalkboards to whiteboards	
SAMBRANO	Interior playground slide for campus	
SAMBRANO	Digital marquees - schools	
SAMBRANO	Signal boosters	
SAMBRANO	Music Classroom update to include sound proofing and shelving units	
SAMBRANO	Hardware and electricity for sound amplification for every classroom	
SAMBRANO	Replace/Update automated management system for HVAC systems	\$ 70,000
SAMBRANO	Gym HVAC conversions from evaporative to refrigeration	\$ 93,600
SAMBRANO	Old playground, replace old sand with new wood chips	
SAMBRANO	Front office revitalization	
SAMBRANO	Estimated Total (Top Priority Items)	\$ 85,000



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Tax Report
Date: May 13, 2026

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 16, 2025, Board meeting for a total rate of \$0.8853. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.7156 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1697.

RATIONALE The purpose of this agenda item is to report collections made for the current 2025 tax year which is based on the levy billed on October 1, 2025.

BUDGET: Collections as of March 31, 2026, are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,237,171	\$530,531	\$2,767,702	
Current Year Collections	\$1,943,847	\$460,972	\$2,404,819	\$2,404,819
Current Year Levy Outstanding	\$293,324	\$69,559	\$362,883	
Prior Year Collections				\$100,802
Penalty & Interest Collections				\$49,424
Total Collections				\$2,555,045

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2025 through 3/31/2026

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2025	-	-	51,076.15	51,076.15	51,076.15	51,076.15	1.85%	9,028.77	9,028.77
Oct 2025	28,774.29	28,774.29	8,712.45	59,788.60	37,486.74	88,562.89	3.20%	1,764.61	10,793.38
Nov 2025	135,401.54	164,175.83	13,113.12	72,901.72	148,514.66	237,077.55	8.57%	1,901.28	12,694.66
Dec 2025	855,586.24	1,019,762.07	17,065.33	89,967.05	872,651.57	1,109,729.12	40.10%	3,006.28	15,700.94
Jan 2026	975,567.45	1,995,329.52	17,666.72	107,633.77	993,234.17	2,102,963.29	75.98%	2,836.55	18,537.49
Feb 2026	317,514.31	2,312,843.83	9,730.40	117,364.17	327,244.71	2,430,208.00	87.81%	3,749.59	22,287.08
Mar 2026	107,441.96	2,420,285.79	17,395.49	134,759.66	124,837.45	2,555,045.45	92.32%	3,641.30	25,928.38
Apr 2026									
May 2026									
Jun 2026									
Jul 2026									
Aug 2026									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/25/2025	2,756,631.77	N/A	N/A	Total Levy Collected	2,404,818.95	100,802.15	2,505,621.10
Levy-Billed 10/1/2025	2,817,941.38	635,963.53	3,453,904.91	Total Penalty & Interest	15,466.84	33,957.51	49,424.35
Adjusted Levy YTD	2,767,702.32	594,957.96	3,362,660.28	Total Levy + P&I	2,420,285.79	134,759.66	2,555,045.45
Increase/Decrease	(50,239.06)	(41,005.57)	(91,244.63)	Taxes as percent of levy	86.89%	3.64%	90.53%
Levy Outstanding	362,883.37	494,155.81	857,039.18	P&I as percent of levy	0.56%	1.23%	1.79%
				Total as percent of levy	87.45%	4.87%	92.32%
				Collection Fee	631.76	25,296.62	25,928.38
				Total Collected YTD	2,420,917.55	160,056.28	2,580,973.83



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: May 13, 2026

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually, and the results were presented at a special meeting in February.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of March 31, 2026, which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE ONE MONTH ENDING MARCH 31, 2026

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,093,147	\$ 3,093,147	2,590,030	\$ (503,117)
5800	State Program Revenues	31,231,757	31,440,069	24,865,557	(6,574,512)
5900	Federal Program Revenues	4,305,000	4,305,000	2,476,135	(1,828,865)
5020	Total Revenues	<u>38,629,904</u>	<u>38,838,216</u>	<u>29,931,723</u>	<u>(8,906,493)</u>
EXPENDITURES:					
Current:					
0011	Instruction	19,734,074	19,947,780	14,602,031.66	5,345,748
0012	Instructional Resources and Media Services	67,426	67,426	42,481.90	24,944
0013	Curriculum and Instructional Staff Development	859,460	859,460	548,808.09	310,652
0021	Instructional Leadership	744,080	774,432	545,892.33	228,540
0023	School Leadership	2,102,639	2,113,090	1,458,235.27	654,855
0031	Guidance, Counseling and Evaluation Services	1,503,569	1,502,069	919,529.88	582,539
0032	Social Work Services	50,039	100,039	71,993.29	28,046
0033	Health Services	427,494	427,494	347,895.98	79,598
0034	Student (Pupil) Transportation	1,421,379	1,421,379	998,776.20	422,603
0035	Food Services	3,310,425	3,310,425	2,413,368.90	897,056
0036	Extracurricular Activities	909,279	1,024,279	865,829.54	158,450
0041	General Administration	1,707,954	1,857,954	1,285,260.23	572,694
0051	Facilities Maintenance and Operations	5,317,942	5,314,942	2,918,682.52	2,396,259
0052	Security and Monitoring Services	608,150	1,111,663	999,612.90	112,050
0053	Data Processing Services	1,170,851	1,170,851	859,607.75	311,243
0061	Community Services	15,030	15,030	7,798.04	7,232
Debt Service:					
0071	Debt Service	319,725	283,815	211,808.19	72,007
Capital Outlay:					
0081	Facilities Acquisition and Construction	-	-	-	-
Intergovernmental:					
0099	Other Intergovernmental Charges	51,700	51,700	29,634	22,066
6030	Total Expenditures	<u>40,321,216</u>	<u>41,353,829</u>	<u>29,127,246</u>	<u>12,226,582</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(1,691,312)</u>	<u>(2,515,613)</u>	<u>804,477</u>	<u>3,320,090</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	25,000	25,000	12,475	(12,525)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>25,000</u>	<u>25,000</u>	<u>12,475</u>	<u>(12,525)</u>
1200	Net Changes in Fund Balances	<u>(1,666,312)</u>	<u>(2,490,613)</u>	<u>816,952</u>	<u>3,307,565</u>
0100	Fund Balance - July 1 (Beginning)	-	14,185,974	14,185,974	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (1,666,312)</u>	<u>\$ 11,695,361</u>	<u>\$ 15,002,926</u>	<u>\$ 3,307,565</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE ONE MONTH ENDING MARCH 31, 2026

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 527,252	\$ 527,252	\$ 510,893	\$ (16,359)
5800	State Program Revenues	1,245,681	1,245,681	1,150,870	(94,811)
5020	Total Revenues	1,772,933	1,772,933	1,661,763	(111,170)
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,727,225	1,727,225	407,614	1,319,611
6030	Total Expenditures	1,727,225	1,727,225	407,614	1,319,611
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	45,708	45,708	1,254,149	1,208,441
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	\$ -	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	-	-	-	-
1200	Net Changes in Fund Balances	45,708	45,708	1,254,149	1,208,441
0100	Fund Balance - July 1 (Beginning)	-	341,499	341,499	-
3000	Fund Balance - June 30 (Ending)	\$ 45,708	\$ 387,207	\$ 1,595,648	\$ 1,208,441

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE ONE MONTH ENDING MARCH 31, 2026

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 607,739	\$ 52,973	\$ 660,713
Total Operating Revenues	<u>607,739</u>	<u>52,973</u>	<u>660,713</u>
OPERATING EXPENSES:			
Professional and Contracted Services	1,220,137	131,066	1,351,203
Other Operating Costs	188,047	-	188,047
Total Operating Expenses	<u>1,408,184</u>	<u>131,066</u>	<u>1,539,250</u>
Operating Income (Loss)	<u>(800,444)</u>	<u>(78,093)</u>	<u>(878,537)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	130	41,490	41,620
Total Nonoperating Revenues (Expenses)	<u>130</u>	<u>41,490</u>	<u>41,620</u>
Income (Loss) Before Transfers	(800,315)	(36,603)	(836,917)
Transfer In	-	-	-
Change in Net Position	<u>(800,315)</u>	<u>(36,603)</u>	<u>(836,917)</u>
Total Net Position - July 1 (Beginning)	<u>(558,907)</u>	<u>909,946</u>	<u>351,039</u>
Total Net Position - June 30 (Ending)	<u>\$ (1,359,222)</u>	<u>\$ 873,343</u>	<u>\$ (485,878)</u>



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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: May 13, 2026

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present the investment report for the month of March 31, 2026.

BUDGET: Interest earned by fund is summarized in the investment report which is attached.

ADMINSTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!

San Elizario I.S.D.
 Statement of Interest Earned
 For The One Month Ending March 31, 2026

General Fund	\$	328,571.57
Interest & Sinking (Debt Service) Fund	\$	13,487.09
Capital Projects Fund	\$	12,512.19
Health Insurance Fund	\$	129.74
Workers Compensation Fund	\$	41,490.04
Total	\$	<u>396,190.63</u>

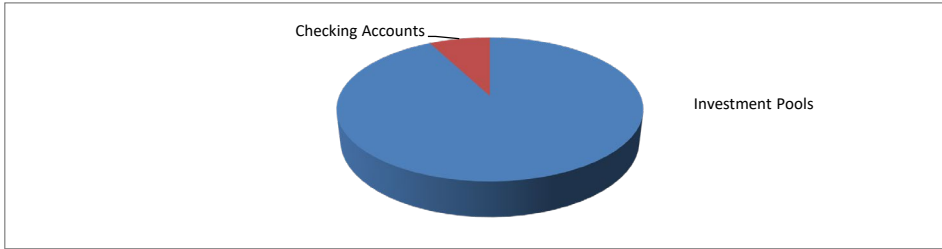
We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Elizabeth Perez
 Chief Financial Officer

April 30, 2026
 Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %	Investment Maturity
Investment Pools	\$ 16,159,901	92.32%	Overnight
Checking Accounts	\$ 1,344,085	7.68%	Overnight
	<u>\$ 17,503,987</u>		



General Fund

Wells Fargo- General Operating Checking Account

Beginning Date	Ending Date	Maturity	Bank Balance	Earnings Allowance	Net Earnings Allowance
01-Jul-25	31-Jul-25	Overnight	\$ 838,994.15	1.20%	\$ 886.16
01-Aug-25	31-Aug-25	Overnight	\$ 607,050.05	1.20%	\$ 842.36
01-Sep-25	30-Sep-25	Overnight	\$ 239,186.25	1.00%	\$ 689.70
01-Oct-25	31-Oct-25	Overnight	\$ 813,294.44	1.00%	\$ 743.11
01-Nov-25	30-Nov-25	Overnight	\$ 1,143,751.69	0.80%	\$ 790.98
01-Dec-25	31-Dec-25	Overnight	\$ 1,244,437.27	0.60%	\$ 682.71
01-Jan-26	31-Jan-26	Overnight	\$ 1,260,446.55	0.60%	\$ 732.85
01-Feb-26	28-Feb-26	Overnight	\$ 1,032,820.60	0.60%	\$ 637.74
01-Mar-26	31-Mar-26	Overnight	\$ 1,040,716.10	0.60%	\$ 659.31
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			

Net Earnings Allowance: \$ 6,664.92

Earnings allowance is earned based on the available bank balance and is used to offset monthly bank analyzed charges.

Wells Fargo- Food Service Checking Account

Beginning Date	Ending Date	Maturity	Bank Balance	Earnings Allowance	Net Earnings Allowance
01-Jul-25	31-Jul-25	Overnight	\$ 132,847.70	0.00%	\$ -
01-Aug-25	31-Aug-25	Overnight	\$ 143,984.60	0.00%	\$ -
01-Sep-25	30-Sep-25	Overnight	\$ 156,125.25	0.00%	\$ -
01-Oct-25	31-Oct-25	Overnight	\$ 170,901.90	0.00%	\$ -
01-Nov-25	30-Nov-25	Overnight	\$ 190,086.11	0.00%	\$ -
01-Dec-25	31-Dec-25	Overnight	\$ 199,193.51	0.00%	\$ -
01-Jan-26	31-Jan-26	Overnight	\$ 208,789.29	0.00%	\$ -
01-Feb-26	28-Feb-26	Overnight	\$ 219,912.12	0.00%	\$ -
01-Mar-26	31-Mar-26	Overnight	\$ 226,413.52	0.00%	\$ -
01-Apr-26	30-Apr-26	Overnight		0.00%	\$ -
01-May-26	31-May-26	Overnight		0.00%	\$ -
01-Jun-26	30-Jun-26	Overnight		0.00%	\$ -

Net Earnings Allowance: \$ -

This bank balance is combined with the general operating account for the purpose of the earning allowance.

Lone Star Investment Pool- Corporate Overnight Plus Fund

Beginning Date	Ending Date	Maturity	Bank Balance	Interest Rate	Interest Earned
01-Jul-25	31-Jul-25	Overnight	\$ 1,922,931.48	4.44%	\$ 5,819.01
01-Aug-25	31-Aug-25	Overnight	\$ 716,792.31	4.43%	\$ 4,460.75
01-Sep-25	30-Sep-25	Overnight	\$ 4,426,993.63	4.39%	\$ 3,748.94
01-Oct-25	31-Oct-25	Overnight	\$ 3,306,062.05	4.28%	\$ 13,746.31
01-Nov-25	30-Nov-25	Overnight	\$ 2,741,365.93	4.14%	\$ 9,131.80
01-Dec-25	31-Dec-25	Overnight	\$ 5,345,560.39	4.03%	\$ 12,179.74
01-Jan-26	31-Jan-26	Overnight	\$ 5,593,957.40	3.91%	\$ 17,984.60
01-Feb-26	28-Feb-26	Overnight	\$ 4,616,935.06	3.83%	\$ 14,774.83
01-Mar-26	31-Mar-26	Overnight	\$ 4,846,741.47	3.80%	\$ 14,586.01
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			

Interest Earned: \$ 96,431.99

Lone Star Investment Pool- Corporate Overnight Fund

Beginning Date	Ending Date	Maturity	Bank Balance	Interest Rate	Interest Earned
01-Jul-25	31-Jul-25	Overnight	\$ 217,776.80	4.42%	\$ 813.98
01-Aug-25	31-Aug-25	Overnight	\$ 218,598.17	4.42%	\$ 817.23
01-Sep-25	30-Sep-25	Overnight	\$ 219,382.50	4.37%	\$ 784.33
01-Oct-25	31-Oct-25	Overnight	\$ 220,177.10	4.26%	\$ 794.60
01-Nov-25	30-Nov-25	Overnight	\$ 220,916.97	4.09%	\$ 739.87
01-Dec-25	31-Dec-25	Overnight	\$ 221,659.83	3.96%	\$ 742.86
01-Jan-26	31-Jan-26	Overnight	\$ 222,385.37	3.85%	\$ 725.54
01-Feb-26	28-Feb-26	Overnight	\$ 223,033.68	3.80%	\$ 648.31
01-Mar-26	31-Mar-26	Overnight	\$ 223,749.22	3.78%	\$ 715.54
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			

Interest Earned: \$ 6,782.26

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-25	31-Jul-25	Overnight	\$ 4,761,132.40	4.31%	\$ 17,348.31
01-Aug-25	31-Aug-25	Overnight	\$ 3,100,267.40	4.31%	\$ 16,865.29
01-Sep-25	30-Sep-25	Overnight	\$ 2,597,252.22	4.25%	\$ 9,705.71
01-Oct-25	31-Oct-25	Overnight	\$ 2,640,827.00	4.14%	\$ 9,218.52
01-Nov-25	30-Nov-25	Overnight	\$ 2,763,254.65	3.97%	\$ 8,798.82
01-Dec-25	31-Dec-25	Overnight	\$ 3,290,804.87	3.81%	\$ 9,541.79
01-Jan-26	31-Jan-26	Overnight	\$ 4,016,687.16	3.70%	\$ 11,602.38
01-Feb-26	28-Feb-26	Overnight	\$ 4,560,788.20	3.67%	\$ 12,509.17
01-Mar-26	31-Mar-26	Overnight	\$ 4,688,611.22	3.66%	\$ 14,387.52
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 109,977.51

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-25	31-Jul-25	Overnight	\$ 3,698,009.69	4.41%	\$ 13,812.13
01-Aug-25	31-Aug-25	Overnight	\$ 3,711,822.53	4.39%	\$ 13,812.84
01-Sep-25	30-Sep-25	Overnight	\$ 3,725,114.46	4.35%	\$ 13,291.93
01-Oct-25	31-Oct-25	Overnight	\$ 3,738,663.74	4.28%	\$ 13,549.28
01-Nov-25	30-Nov-25	Overnight	\$ 3,751,303.72	4.11%	\$ 12,639.98
01-Dec-25	31-Dec-25	Overnight	\$ 3,763,968.94	3.97%	\$ 12,665.22
01-Jan-26	31-Jan-26	Overnight	\$ 3,776,309.85	3.85%	\$ 12,340.91
01-Feb-26	28-Feb-26	Overnight	\$ 3,787,336.69	3.80%	\$ 11,026.84
01-Mar-26	31-Mar-26	Overnight	\$ 3,799,501.72	3.78%	\$ 12,165.03
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 115,304.16

Wells Fargo- San Elizario High School Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Earnings Allowance</i>	<i>Net Earnings Allowance</i>
01-Jul-25	31-Jul-25	Overnight	\$ 14,782.53	0.68%	\$ 8.55
01-Aug-25	31-Aug-25	Overnight	\$ 15,560.42	0.68%	\$ 8.73
01-Sep-25	30-Sep-25	Overnight	\$ 17,899.36	0.64%	\$ 8.78
01-Oct-25	31-Oct-25	Overnight	\$ 18,729.30	0.58%	\$ 8.95
01-Nov-25	30-Nov-25	Overnight	\$ 19,385.43	0.48%	\$ 7.55
01-Dec-25	31-Dec-25	Overnight	\$ 20,237.33	0.48%	\$ 8.10
01-Jan-26	31-Jan-26	Overnight	\$ 20,833.91	0.48%	\$ 8.37
01-Feb-26	28-Feb-26	Overnight	\$ 21,131.01	0.48%	\$ 7.72
01-Mar-26	31-Mar-26	Overnight	\$ 22,071.85	0.48%	\$ 8.90
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 75.65

Total General Fund Interest Earned **\$ 328,571.57**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-25	31-Jul-25	Overnight	\$ 141,771.92	4.44%	\$ 532.47
01-Aug-25	31-Aug-25	Overnight	\$ 142,305.81	4.43%	\$ 533.89
01-Sep-25	30-Sep-25	Overnight	\$ 142,818.86	4.39%	\$ 513.05
01-Oct-25	31-Oct-25	Overnight	\$ 143,338.42	4.28%	\$ 519.56
01-Nov-25	30-Nov-25	Overnight	\$ 143,825.62	4.14%	\$ 487.20
01-Dec-25	31-Dec-25	Overnight	\$ 144,317.40	4.03%	\$ 491.78
01-Jan-26	31-Jan-26	Overnight	\$ 144,796.85	3.91%	\$ 479.45
01-Feb-26	28-Feb-26	Overnight	\$ 145,221.82	3.83%	\$ 424.97
01-Mar-26	31-Mar-26	Overnight	\$ 145,690.70	3.80%	\$ 468.88
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 4,451.25

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-25	31-Jul-25	Overnight	\$ 163,823.95	4.31%	\$ 592.59
01-Aug-25	31-Aug-25	Overnight	\$ 169,462.90	4.31%	\$ 608.66
01-Sep-25	30-Sep-25	Overnight	\$ 177,880.42	4.25%	\$ 608.36
01-Oct-25	31-Oct-25	Overnight	\$ 186,226.39	4.14%	\$ 644.13
01-Nov-25	30-Nov-25	Overnight	\$ 213,529.07	3.97%	\$ 651.18
01-Dec-25	31-Dec-25	Overnight	\$ 337,067.14	3.81%	\$ 834.38
01-Jan-26	31-Jan-26	Overnight	\$ 507,484.28	3.70%	\$ 1,359.14
01-Feb-26	28-Feb-26	Overnight	\$ 635,066.75	3.67%	\$ 1,712.43
01-Mar-26	31-Mar-26	Overnight	\$ 663,598.44	3.67%	\$ 2,024.97
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 9,035.84

Total Debt Service Fund Interest Earned **\$ 13,487.09**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-25	31-Jul-25	Overnight	\$ 414,582.28	4.31%	\$ 1,513.14
01-Aug-25	31-Aug-25	Overnight	\$ 416,099.83	4.31%	\$ 1,517.55
01-Sep-25	30-Sep-25	Overnight	\$ 417,553.80	4.25%	\$ 1,453.97
01-Oct-25	31-Oct-25	Overnight	\$ 419,022.50	4.14%	\$ 1,468.70
01-Nov-25	30-Nov-25	Overnight	\$ 420,388.83	3.97%	\$ 1,366.33
01-Dec-25	31-Dec-25	Overnight	\$ 421,747.87	3.81%	\$ 1,359.04
01-Jan-26	31-Jan-26	Overnight	\$ 423,071.88	3.70%	\$ 1,324.01
01-Feb-26	28-Feb-26	Overnight	\$ 424,264.18	3.67%	\$ 1,192.30
01-Mar-26	31-Mar-26	Overnight	\$ 425,581.33	3.66%	\$ 1,317.15
01-Apr-26	30-Apr-26	Overnight			
01-May-26	31-May-26	Overnight			
01-Jun-26	30-Jun-26	Overnight			
Interest Earned:					\$ 12,512.19

Total Capital Projects Fund Interest Earned **\$ 12,512.19**

Health Insurance Fund

Wells Fargo- Health Insurance						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-25	31-Jul-25	Overnight	\$ 75,186.24	0.68%	\$	20.16
01-Aug-25	31-Aug-25	Overnight	\$ 46,781.69	0.68%	\$	22.23
01-Sep-25	30-Sep-25	Overnight	\$ 30,805.10	0.64%	\$	20.44
01-Oct-25	31-Oct-25	Overnight	\$ 14,884.65	0.57%	\$	7.42
01-Nov-25	30-Nov-25	Overnight	\$ 18,432.76	0.48%	\$	22.64
01-Dec-25	31-Dec-25	Overnight	\$ 27,712.09	0.48%	\$	6.19
01-Jan-26	31-Jan-26	Overnight	\$ 4,249.79	0.48%	\$	9.03
01-Feb-26	28-Feb-26	Overnight	\$ 8,511.31	0.48%	\$	11.63
01-Mar-26	31-Mar-26	Overnight	\$ 24,551.85	0.48%	\$	10.00
01-Apr-26	30-Apr-26	Overnight				
01-May-26	31-May-26	Overnight				
01-Jun-26	30-Jun-26	Overnight				
					Interest Earned:	\$ 129.74
					Total Health Insurance Fund Interest Earned	\$ 129.74

Workers Compensation Fund

Wells Fargo- Worker's Compensation						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-25	31-Jul-25	Overnight	\$ 19,529.14	0.68%	\$	11.76
01-Aug-25	31-Aug-25	Overnight	\$ 18,657.22	0.68%	\$	11.08
01-Sep-25	30-Sep-25	Overnight	\$ 17,909.80	0.64%	\$	9.58
01-Oct-25	31-Oct-25	Overnight	\$ 11,620.08	0.58%	\$	7.32
01-Nov-25	30-Nov-25	Overnight	\$ 10,052.10	0.48%	\$	4.27
01-Dec-25	31-Dec-25	Overnight	\$ 6,196.47	0.48%	\$	3.45
01-Jan-26	31-Jan-26	Overnight	\$ 20,566.82	0.48%	\$	4.34
01-Feb-26	28-Feb-26	Overnight	\$ 28,699.21	0.48%	\$	7.72
01-Mar-26	31-Mar-26	Overnight	\$ 30,332.05	0.48%	\$	11.45
01-Apr-26	30-Apr-26	Overnight				
01-May-26	31-May-26	Overnight				
01-Jun-26	30-Jun-26	Overnight				
					Interest Earned:	\$ 70.97

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-25	31-Jul-25	Overnight	\$ 1,329,979.23	4.42%	\$	4,971.01
01-Aug-25	31-Aug-25	Overnight	\$ 1,334,970.11	4.42%	\$	4,990.88
01-Sep-25	30-Sep-25	Overnight	\$ 1,339,759.96	4.37%	\$	4,789.85
01-Oct-25	31-Oct-25	Overnight	\$ 1,344,612.54	4.26%	\$	4,852.58
01-Nov-25	30-Nov-25	Overnight	\$ 1,349,130.89	4.09%	\$	4,518.35
01-Dec-25	31-Dec-25	Overnight	\$ 1,353,667.52	3.96%	\$	4,536.63
01-Jan-26	31-Jan-26	Overnight	\$ 1,358,098.34	3.85%	\$	4,430.82
01-Feb-26	28-Feb-26	Overnight	\$ 1,362,057.53	3.80%	\$	3,959.19
01-Mar-26	31-Mar-26	Overnight	\$ 1,366,427.29	3.78%	\$	4,369.76
01-Apr-26	30-Apr-26	Overnight				
01-May-26	31-May-26	Overnight				
01-Jun-26	30-Jun-26	Overnight				
					Interest Earned:	\$ 41,419.07
					Total Worker's Compensation Fund Interest Earned :	\$ 41,490.04

First Public
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Custodian Bank: State Street Bank

*Investment Managers:
American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

A TASBO Strategic Partner



The Official Investment Pool of



Lone Star Monthly Performance Update

The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

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Fund Performance Update

March 31, 2026

Comments by Mellon, Investment Manager

The financial markets in the US and globally experienced significant volatility in March as the attacks on Iran by the US and Israel caused uncertainty and a surge in oil prices. US Treasury yields rose by 44 basis points (bps) during the month on concerns that a disruption in the oil supply would lead to widespread inflation. Despite a rally on the last day of March, equity prices fell sharply during the month as the Dow Jones Industrial Average, S&P 500, and Nasdaq-100 indexes were lower by 5.2%, 4.9%, and 4.7%, respectively. The Federal Open Market Committee (FOMC) left policy rates unchanged at 3.5% to 3.75% at its March meeting. Changes in the FOMC policy statement were minimal. The unemployment rate was described as "little changed" from "shown some signs of stabilization." A statement underscoring the implications of the Middle East conflict on the economy being uncertain was added. At the end of March, the Fed funds futures market was pricing in little chance of a change in the policy rate in 2026.

Active Participants This Month

Schools and Colleges	606
Other Governmental Entities	96
<i>Total</i>	<i>702</i>



Thank you for celebrating 30+ years with us!

Throughout the coming year, the following list will be updated as we recognize all ongoing accounts that have been with Lone Star for 30 years or more.

- | | | |
|----------------------|------------------|-----------------|
| Bremond ISD | Zavalla ISD | Mabank ISD |
| San Benito CISD | Fort Davis ISD | Harleton ISD |
| Odem-Edroy ISD | Whitehouse ISD | Brownsville ISD |
| Dalhart ISD | Tarkington ISD | Caddo Mills ISD |
| Hico ISD | Llano ISD | Eastland ISD |
| Friendswood ISD | Aubrey ISD | Eagle Pass ISD |
| Gregory-Portland ISD | Canyon ISD | Duncanville ISD |
| Panhandle 50 | Marble Falls ISD | |

Government Overnight Fund

Return Information

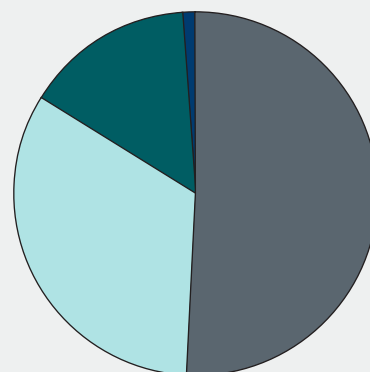
March 31, 2026

Average Monthly Return (a)	3.66%
SEC 7-day Fund Yield (b)	3.65%
Weighted Average Maturity One (c)	30 days
Weighted Average Maturity Two (c)	102 days
Portfolio Maturing beyond One Year	9%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	2,510,101,955.55	2,510,101,955.55
US Treasuries	1,149,764,928.40	1,149,796,983.68
Agencies	3,824,662,651.07	3,824,692,450.07
Money Market Funds	85,137,221.16	85,137,221.16
Total Assets	7,569,666,756.18	7,569,728,610.46

Investment Distribution



Agencies	51%
Cash Repo	33%
Treasuries	15%
Money Market	1%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

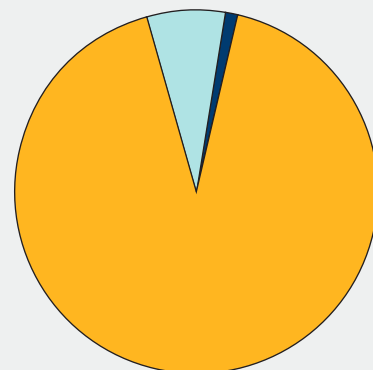
March 31, 2026

Average Monthly Return (a)	3.78%
SEC 7-day Fund Yield (b)	3.78%
Weighted Average Maturity One (c)	45 days
Weighted Average Maturity Two (c)	77 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	322,801,636.46	322,801,636.46
US Treasuries	-	-
Agencies	-	-
Commercial Paper	4,390,584,925.27	4,389,448,608.27
Money Market Funds	53,349,591.76	53,349,591.76
Total Assets	4,766,736,153.49	4,765,599,836.49

Investment Distribution



Commercial Paper	92%
Cash/Repo	7%
Money Market	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

*a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period*

Corporate Overnight Plus Fund

Return Information

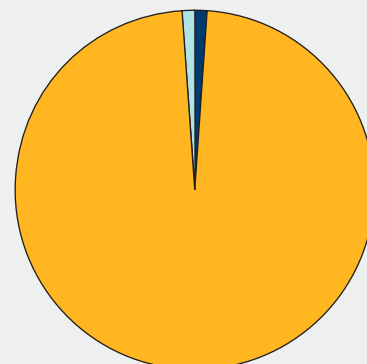
March 31, 2026

Average Monthly Return (a)	3.80%
SEC 7-day Fund Yield (b)	3.81%
Weighted Average Maturity One (c)	65 days
Weighted Average Maturity Two (c)	102 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

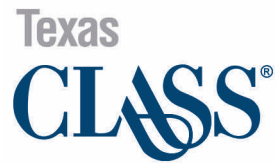
	Book Value	Market Value
Cash/Repo	160,672,602.65	160,672,602.65
US Treasuries	-	-
Agencies	-	-
Commercial Paper	12,933,697,732.29	12,929,706,573.37
Money Market Funds	50,928,341.86	50,928,341.86
Total Assets	13,145,298,676.80	13,141,307,517.88

Investment Distribution



Commercial Paper	98%
Cash/Repo	1%
Money Market	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
03/01/2026	0.00000000	3.7981%
03/02/2026	0.000104298	3.8068%
03/03/2026	0.000104237	3.8047%
03/04/2026	0.000104114	3.8002%
03/05/2026	0.000103793	3.7884%
03/06/2026	0.000310851	3.7815%
03/07/2026	0.00000000	3.7815%
03/08/2026	0.00000000	3.7815%
03/09/2026	0.000103570	3.7803%
03/10/2026	0.000103395	3.7739%
03/11/2026	0.000103291	3.7701%
03/12/2026	0.000103228	3.7695%
03/13/2026	0.000309957	3.7712%
03/14/2026	0.00000000	3.7712%
03/15/2026	0.00000000	3.7712%
03/16/2026	0.000103629	3.7824%
03/17/2026	0.000103682	3.7844%
03/18/2026	0.000103229	3.7679%
03/19/2026	0.000102952	3.7577%
03/20/2026	0.000308949	3.7589%
03/21/2026	0.00000000	3.7589%
03/22/2026	0.00000000	3.7589%
03/23/2026	0.000102931	3.7570%
03/24/2026	0.000102925	3.7568%
03/25/2026	0.000103281	3.7698%
03/26/2026	0.000103437	3.7755%
03/27/2026	0.000310599	3.7790%
03/28/2026	0.00000000	3.7790%
03/29/2026	0.00000000	3.7790%
03/30/2026	0.000103322	3.7712%
03/31/2026	0.000103479	3.7770%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Budget Amendment
Date: May 13, 2026

HISTORY: The District’s 2025-2026 budget was officially approved at the June 18, 2025 special Board meeting.

RATIONALE: In accordance with CE(LOCAL), the Board shall approve amendments to the budget when a change is made, increasing any one of the functional spending categories or increasing revenue object accounts and other resources. The purpose of this agenda item is to align the budget with the correct function code in the following areas:

- **Budget Alignment**
 - **Function 51 (Facilities Maintenance and Operations):** To decrease function 51 by \$77,730 to reconcile functions, and account for costs in the correct function code.
 - **Function 11 (Instruction):** To decrease function 11 by \$197,270 to reconcile functions, and account for costs in the correct function code.
 - **Function 52 (Security and Monitoring Services):** To increase function 52 by \$275,000 to reconcile functions, and account for costs in the correct function code.

BUDGET: The proposed budget amendment can be seen in the attachment enclosed.

ADMINSTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT GENERAL FUND		<u>2025-2026</u>	<u>2025-2026</u>	<u>5/13/2026</u>	<u>2025-2026</u>
		Adopted REVENUES	Amended REVENUES	(a) Budget Alignment	Proposed REVENUES
REVENUES					
5700	Local and Intermediate Sources	\$ 3,093,147	\$ 3,093,147		\$ 3,093,147
5800	State Sources	31,231,757	31,440,069		\$ 31,440,069
5900	Federal Programs	4,305,000	4,305,000		\$ 4,305,000
<i>Total Revenues</i>		<u>38,629,904</u>	<u>38,838,216</u>		<u>38,838,216</u>
EXPENDITURES					
11	Instruction	19,734,074	19,997,312	(197,270)	19,800,042
12	Instructional Resources and Media Services	67,426	65,926		65,926
13	Curriculum and Instructional Staff Development	859,460	885,673		885,673
21	Instructional Leadership	744,080	774,432		774,432
23	School Leadership	2,102,639	2,132,964		2,132,964
31	Guidance, Counseling and Evaluation Services	1,503,569	1,489,259		1,489,259
32	Social Work Services	50,039	100,039		100,039
33	Health Services	427,494	439,194		439,194
34	Student (Pupil) Transportation	1,421,379	1,433,490		1,433,490
35	Food Services	3,310,425	3,311,330		3,311,330
36	Cocurricular/Extracurricular Activities	909,279	1,167,613		1,167,613
41	General Administration	1,707,954	1,872,013		1,872,013
51	Facilities Maintenance and Operations	5,317,942	5,157,800	(77,730)	5,080,070
52	Security and Monitoring Services	608,150	1,132,824	275,000	1,407,824
53	Data Processing Services	1,170,851	1,175,786		1,175,786
61	Community Services	15,030	15,030		15,030
71	Debt Service	319,725	283,815		283,815
81	Facilities Acquisition and Construction	0	0		0
99	Other Intergovernmental Charges	51,700	51,700		51,700
<i>Total Expenditures</i>		<u>40,321,216</u>	<u>\$ 41,486,201</u>	<u>\$ -</u>	<u>\$ 41,486,201</u>
REVENUES OVER(UNDER) EXPENDITURES		<u>\$ (1,691,312)</u>	<u>\$ (2,647,985)</u>		<u>\$ (2,647,985)</u>



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MEMORANDUM

To: Members of the Board of Trustees
From: Vicente Rodriguez, Executive Director of Technology
Subject: 2026 – 2027 Student Cohort Devices - Dell Marketing
Date: May 13, 2026

HISTORY:

Integrating educational technology for students enhances interaction between students and teachers, creating a more engaging learning environment. This exposure prepares students for real-world applications in careers, colleges, universities, and technical schools, equipping them with essential skills for a tech-driven world. Due to budget constraints and increasing costs, this year we have opted to fully provide devices at the secondary level and only provide a few devices for elementary schools to keep within current budget constraints. We are also re-evaluating the sustainability of the 1:1 technology initiative to align with the decreasing enrollment at our district.

RATIONALE:

The devices will support the 1:1 technology initiative for 9th-grade high school students and 7th-grade middle school students. Each student will be assigned a device to facilitate online learning. The initial plan was to purchase 85 Chromebooks for Alarcon, 125 Chromebooks for Sambrano, and 135 Chromebooks for Borrego. However, due to no additional funding being available for this initiative, we have prioritized the secondary devices. At the elementary level, the district will provide additional Chromebook devices at the campuses to include Alarcon, Sambrano, and Borrego, which will be available for student use during daily instruction on campus.

BUDGET IMPACT:

The total cost for 440 laptops for 7th grade and 9th grade cohorts with protective cases is \$456,381.20. (Prices are subject to change based on vendor pricing at the time of purchase).

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase of the laptops. These devices are needed to ensure adequate emerging technology hardware and software for students.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Gina Ramirez, Executive Director of Human Resources
Subject: Consider and possible Board action to approve the Special Education Instructional Officer Position
Date: May 13, 2026

HISTORY: Instructional Officers support campuses in the continuous improvement of curriculum, instruction, and assessment practices to promote increased student achievement across all student populations. San Elizario ISD (SEISD) currently employs Instructional Officers in the areas of Secondary Math/Science, Secondary Reading Language Arts (RLA)/Social Studies, Elementary Math/Science, Elementary Reading Language Arts (RLA)/Social Studies, and PK–12 Emergent Bilingual.

In recent years, SEISD has experienced a measurable increase in the enrollment of students receiving Special Education services. In accordance with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1400 et seq., and Texas Education Code (TEC) §29.001, the district continues to ensure that students with disabilities are provided a free appropriate public education (FAPE) in the least restrictive environment (LRE). This growth in the Special Education student population has intensified the need for specialized instructional leadership to support evidence-based practices, individualized instruction.

RATIONALE: The addition of a Special Education Instructional Officer is necessary to strengthen the district’s capacity to effectively serve students with disabilities and ensure alignment IDEA and Texas Administrative Code (TAC) §89.1001 regarding special education services.

This position will provide targeted instructional leadership by:

- Analyzing multiple sources of student data, including progress monitoring, formative assessments, and state assessment results (STAAR/STAAR Alternate 2), to identify areas of need and instructional priorities for students receiving Special Education services.
- Supporting campuses in the development and implementation of standards-aligned, specially designed instruction that addresses students’ Individualized Education Program (IEP) goals.
- Providing professional development and coaching to teachers and staff on evidence-based instructional practices, accommodations, modifications, and inclusive practices to ensure access to the general education curriculum.

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- Monitoring and supporting IEP development, implementation, and progress reporting, related procedural safeguards.
- Collaborating with campus administrators, special education staff, and multidisciplinary teams to ensure instructional decisions are aligned with students’ functional performance levels and postsecondary readiness goals.

The establishment of this position this school year 2025-2026 will enhance SEISD’s ability to provide high-quality, and student-centered Special Education services, ultimately improving academic outcomes and ensuring equitable access to instruction for students with disabilities.

BUDGET IMPACT:

The SEISD has applied for the Texas Education Agency (TEA) LASO (Learning Acceleration Support Opportunities) grant to support the Special Education Instructional Officer position; the award is pending. If awarded, the grant may cover the full salary for up to three years.

5-A		Daily		
		\$366.00	\$435.72	\$505.43
190	Days	\$69,540.20	\$82,786.06	\$96,031.92

ADMINISTRATIVE RECOMMENDATION:

The Administrative recommendation is for the Board to approve the new Special Education Instructional Officer Position as presented effective for the 2025-2026 school year pending a highly qualified candidate recommendation, but not contingent to the potential LASO grant award.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Leticia de Santos, Administrator of Instructional Programs
Subject: 2026 Summer School Schedule
Date: May 13, 2026

HISTORY:

Summer school is offered in the month of June 2026. All general summer school sessions will conclude at the end of the month.

RATIONALE:

The weekly schedule will accommodate general summer school services. In addition, the Texas Administrative Code requires that 120 hours of summer school instruction be completed for the bilingual program. This year, the district has condensed summer school offerings to strictly state-required interventions for all campuses.

BUDGET IMPACT:

The district's summer programs depend on the number of teachers needed to meet the required intervention hours.

ADMINISTRATIVE RECOMMENDATION:

Administration recommends that the Board of Trustees approve the 2026 Summer School Schedule as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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2026 Summer School Schedule

MIGRANT DEPARTMENT

Migrant Summer School		
K-8 th Grade Summer Enrichment Camp @ SEHS	July 14-16	10:00 am -12:00 pm
9-11 th Grade Summer Enrichment Camp @ SEHS	July 14-16	10:00 am – 12:00 pm

ELEMENTARY CAMPUSES

Loya Primary/Sambrano Elementary @ Sambrano		
EB PK-K Camp	June 3-16	7:30 am – 3:00 pm

Alarcon Elementary & Borrego Elementary @ Sambrano		
Summer School	June 3-16	8:00 am – 11:00 am
Abuelita's Kitchen	June 2-12	7:30 am – 11:30 am



SECONDARY CAMPUSES

GEMS @ SEHS		
Grade Recovery	June 3-19	8:30am – 12:00 pm
Credit Recovery/HB 4545	June 3-19	12:30 pm – 3:30 pm
GEMS Advanced Math (6 th & 7 th)	June 3-5	8:30 am – 12:00 pm
GEMS Algebra Camp	June 3-5	8:30 am – 12:00 pm

SEHS @ SEHS		
Credit Recovery	June 3-26	9:00 am – 4:30 pm
Eagle Ops	June 3-26	9:00 am – 4:30 pm (lunch 12:00-12:30)
Early College Bridge Camp	June 3-10	TBD
Math/RLA EOC Prep	June 3-19	TBD
Mariachi Camp	June 3-26	TBD
Drum Line Camp	June 3-26	TBD
Color Guard Camp	June 3-26	TBD
JNROTC Camp	June 3-26	TBD
CTE Summer Campus @ CTE Building	June 3-26	TBD
Athletic Workouts	June 3-26	TBD



SPECIAL EDUCATION – ESY

Program	Dates	Hours	Location
ESY-PK 3 & PK 4	June 3-10	8 am – 11:30 am	Borrego
ESY-K-2 nd	June 3-10	8 am – 11:30 am	Borrego
ESY-3 rd -4 th	June 3-10	8 am – 11:30 am	Borrego
ESY-5 th -6 th	June 3-10	8 am – 11:30 am	Borrego
ESY Social Skills-Elementary	June 3-10	8 am – 11:30 am	Borrego
ESY Social Skills-Secondary	June 3-10	8 am – 11:30 am	SEHS



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MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Associate Superintendent
Subject: Communities in School Contract – 2026-2027 School Year
Date: May 13, 2026

HISTORY: Communities in Schools (CIS) is a multi-service dropout prevention program in the El Paso area. CIS of El Paso provides opportunities for students to improve in the areas of academics, behavior, and attendance, resulting in a higher stay-in-school rate. Since 1985, they have been and continue to be the only school-based, not-for-profit organization providing dropout prevention services in El Paso County.

RATIONALE: The San Elizario ISD administration was contacted by Communities in Schools personnel and invited to apply to the National Scaling for Success Grant. The 3-Year Grant Initiative helps cover a portion of the cost of the Communities in Schools Coordinator. San Elizario ISD was approved for the grant to cover a portion of the cost for two Communities in Schools Coordinators.

The 2026-2027 school year will be year two out of the three years covered by the grant. One coordinator will remain at Alfonso Borrego Sr. Elementary and another one at San Elizario High School.

Please note that the CIS Coordinators would not be considered employees of San Elizario ISD. They are hired by CIS and contracted by the school through the attached agreement. Although the grant was approved for three years, the contract between CIS and San Elizario ISD is contingent upon the district's funding availability each year.

BUDGET IMPACT: The budget impact for the 2026-2027 school year is \$60,000 for both coordinators.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the contract as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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To: Dr. Jeannie Meza-Chavez, Superintendent, San Elizario ISD

From: Delia Sanchez, Director of Operations, CIS of El Paso, Inc.

Date: April 07, 2026

Subject: 2026-2027 CIS of El Paso Contract with San Elizario ISD

Dear Dr. Meza-Chavez,

Attached, you will find the 2026-2027 contract between Communities In Schools of El Paso and the San Elizario Independent School District. As we enter the second year of the CIS National Scaling For Success 3-Year Grant Initiative, we would like to note that this grant has allowed the organization to expand its services into the San Elizario Independent School District on a cost-scaling basis. As mentioned at the start of the initiative, below are the details for the upcoming contract:

CIS of El Paso, Inc. will serve the following campuses for the 2026-2027 school year:

- San Elizario High School
- Alfonso Borrego Sr. Elementary School

To facilitate this work, San Elizario ISD agrees to pay Communities In Schools of El Paso, Inc. as follows for the 2026-2027 school Year:

- 60,000 on July 1, 2026 (\$30,000 per campus)

After having a successful first year, we are excited to continue our partnership on the Scaling For Success Initiative, serving the San Elizario ISD community, and look forward to furthering our impact!

Sincerely,



Delia Sanchez
Director of Operations
Communities In Schools of El Paso, Inc.

**CONTRACT BETWEEN
SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
AND
COMMUNITIES IN SCHOOLS OF EL PASO, INC.**

This Agreement, made this 1st day of July 2026, defines the rights and obligations of the San Elizario Independent School District (SEISD), 1050 Chicken Ranch Road, San Elizario, Texas 79849 and Communities In Schools of El Paso, Inc., a non-profit organization, organized under the laws of the State of Texas with offices at 1401 Pendale, Suite #300, El Paso, Texas, 79936 (CIS, or CIS of El Paso, or Contractor).

THE ABOVE-MENTIONED PARTIES AGREE TO:

The San Elizario Independent School District agrees to contract with Communities in Schools of El Paso, Inc. for the implementation of the CIS program at the following campuses:

1. **San Elizario High School**, 13981 Socorro Rd, San Elizario, TX 79849
2. **Alfonso Borrego Sr. Elementary School**, 13300 Chicken Ranch Rd., San Elizario, Texas 79849

CIS of El Paso will provide a total of 2 Program Coordinators for each campus.

I. A. Scope of Services:

CIS will provide to the SEISD the following services during the term of this agreement:

1. Develop an annual CIS campus agreement at each school site in collaboration with campus administrators.
2. Develop an annual CIS Campus Plan in collaboration with Campus Administrators, CIS Identified School Support Team, and any other Campus Personnel deemed necessary to integrate a customized CIS program for the benefit of the campus, students, and their families.
3. CIS will identify at a minimum one campus goal in collaboration with campus administrators.
4. A highly qualified, college degree-holding , and trained staff member assigned at each campus to implement the CIS program.
5. Development of working relationships with service agencies, businesses, and organizations to provide vital resources/support to at-risk youth in need of extra support to stay on the path to graduation.
6. Integrated student supports developed to increase student achievement as measured by student improvement, student promotion, student graduation, and reduction of dropout rate by keeping students in school.
7. Provide effective assistance to students at risk of dropping out through the following CIS Service Categories: Mental and Behavioral Health Referral Services, Health and Human Referral Services, Parental and Family Engagement Services, College and Career Readiness Services, Enrichment Services, Academic Enhancement & Support Services, Case Management and Site Coordination Services, Attendance & Engagement Services.

8. Encourage parental involvement to help students succeed in their academic endeavors.
9. Compile CIS information as required for report to the district.
10. Also see Performance Measures in Part I. B below.

B. Performance Goals

The following are the statewide goals and performance measures for the CIS program which support the legislative intent and requirements, as well as the Texas Education Agency (TEA) overarching goal that all students will graduate from college and be college or career ready.

Student Goals

TEA sets a goal for case-managed students’ growth:

Academic Growth-85% of CMS assessed students identified as having an academic need will show improvement in academics.

Attendance Growth-70% of CMS assessed students identified as having an attendance need will show improvement in attendance.

Behavioral Growth-75% of CMS assessed students identified as having a behavior need will show improvement in behavior.

TEA sets end of school goals for case managed students:

Retention Rate-90% of case-managed students in grades 7-12 will stay in school.

Promotion Rate-85% of case managed students will be promoted to the next grade level.

Graduation Rate-90% of case-managed students eligible to graduate will receive a high school diploma or a Texas Certificate of High School Equivalency (TxCHSE)

CIS El Paso agrees to work to meet these performance goals.

CIS personnel will provide services to SEISD on a 40-hour workweek schedule reporting to assigned campuses with time off provided for sick, personal, holiday and vacation leave, as stipulated by CIS of El Paso, Inc. The 40 hours per week can be adjusted **only** during the same work week. CIS Program Coordinators cannot work more than 40 hours per week to including Saturdays.

CIS El Paso Employee Personnel Policies on leave are as follows:

Sick Days:

1 sick day per month for a total of 12 days per fiscal year
(Sick days are accrued)

Personal Days:

3 personal days per fiscal year-**One day of fully paid personal leave per quarter (a total of three fully paid days per fiscal year)** for personal matters, emergencies, or other business.

Vacation Days (based on length of employment):

Length of Employment With CIS	Vacation Days Earned
0 Years – Less Than 1 Year	0 Days

1 Year – Less Than 2 Years	5 Days
2 Years – Less Than 3 Years	10 Days
3 Years – Less Than 10 Years	15 Days
10 Years – Less Than 20 Years	20 Days
20 Years – Less Than 30 Years	25 Days
30 Years or More	30 Days

II. SEISD Responsibilities

1. SEISD agrees to provide an office assigned only to CIS, to ensure confidentiality at each campus listed above. Additional items that are to be provided include a telephone, operating computer and printer, desk, chair, a filing cabinet with lock and key, and supplies such as copy paper, ink/laser cartridges for printers.
2. SEISD agrees to provide a district email address to CIS staff within one week of campus placement.
3. SEISD agrees to provide access to the district student database/information within one week of campus placement i.e., student demographics, TEA at-risk list, STAAR scores, EOC scores, Benchmark data, GPA, core course grades, student attendance rate, attendance history, disciplinary action, conduct grades, free/reduced lunch status, and any other pertinent information necessary.
4. SEISD agrees to provide an ID Badge to the Program Coordinator within one week of campus placement.
5. The SEISD Administrative personnel at each campus agree to collaborate with the CIS staff to ensure the process of service delivery for students and parents is a priority from assigned duties.
6. SEISD Administrative personnel agree to ensure that campus/district support assignments do not overshadow the delivery of student services.
7. CIS will be a partner in addressing the dropout issue and will be written into the Campus and District Improvement Plans.
8. SEISD will ensure that campuses will allow CIS staff to fulfill TEA contract obligations regarding documentation and accountability.

III. CIS Personnel

State law requires school districts to conduct criminal history background checks for employees and other persons who have contact with students at school. Texas Education Code §22.0831 and §22.0834. Contractor employees with certain convictions are prohibited from working in a school district. The District will contact Communities in Schools with the appropriate documentation.

IV. Insurance Coverage

General Requirements: Contractor will procure and maintain the applicable insurance coverage described below, as well as any other insurance SEISD may require. Such insurance is to be primary with respect to any other similar insurance available to SEISD regardless of the provisions of such insurance and is to name SEISD as an additional insured. All policies on which SEISD is named as an additional insured must contain (i) a breach of warranty provision guaranteeing that SEISD will be insured regardless of breach by the contractor, and (ii) a waiver of subrogation by the insurers in favor of SEISD. The contractor will furnish to SEISD certificates and additional insured endorsements

evidencing the specified insurance prior to beginning the Work and, if requested by SEISD, copies of the insurance policies themselves. Such certificates must be provided within 30 days of written notice of any policy cancellation or material change that is given to SEISD. All insurance must be obtained from insurance carriers with a Best's rating of at least "A-10" and that are otherwise acceptable to SEISD.

The contractor will require Subcontractors also to maintain all such insurance set forth below and to provide to SEISD such certificates of insurance, additional insured endorsements, breach of warranty provisions and, if requested, certified copies of the policies themselves. The failure of the Contractor to comply with the requirements of this paragraph prior to the commencement of the Work will be grounds for cancellation or suspension of this contract by SEISD without notice at any time during such failure of compliance. Any losses incurred by SEISD arising from the performance of the Work, whether or not covered by the insurance described below or within the deductible of such insurance, will be the responsibility of contractor to the extent they are covered by the indemnity provisions or any other provisions of the Contract Documents.

1. Automobile Liability Insurance:

- a. Combined Bodily Injury and Property Damage Liability limits of not less than \$1,000,000 per occurrence.
- b. This insurance must apply to all owned, leased, non-owned or hired vehicles used by or on behalf of Contractor in connection with the Work. The policy shall include an Additional Insured Endorsement naming SEISD as an additional insured with respect to the operation of Approved Contractor's and Subcontractors' autos.

2. General Liability Insurance:

- a. Limit of liability is not less than \$2,000,000 per occurrence.
- b. Broad form property damage coverage.
- c. Contractual liability for obligations assumed in the Contract with SEISD.
- d. Products and completed operations liability.
- e. Bodily injury and property damage resulting from incidental professional liability.

3. Worker's Compensation Insurance:

The policy will be written in accordance with the laws of the State in which the work will be performed. The Worker's Compensation policy shall also include the following Employer's Liability coverage with limits not less than the following:

- a. \$1,000,000 Bodily Injury by Accident
- b. \$1,000,000 Bodily Injury by Disease
- c. \$1,000,000 Policy Limit by Disease

4. Errors and Omissions Insurance with limits of liability of not less than \$1,000,000 per occurrence.

V. Duration of Services

This Agreement shall become effective on July 1, 2026, and shall terminate on June 30, 2027, at which time SEISD and CIS will have the option to renew the agreement.

VI. Compensation and Method of Payment

For and in consideration of the services to be performed by Communities In Schools of El Paso, Inc. under this Agreement, the San Elizario Independent School District shall pay to Communities In Schools of El Paso, Inc. the amount of \$60,000.00. Such an amount shall be paid in twelve (12) monthly installments of \$5,000.00. The first payment is due no later than July 31, 2026; the final payment is due no later than June 30, 2027.

VII. Additional Provisions

A. *CIS Employees.* All persons assigned to SEISD under this Contract by CIS shall be CIS employees and shall not be SEISD employees. CIS shall be responsible for payment of all salaries, compensation, and benefits of all its employees, and shall have all liability and responsibility with respect to its Employees. SEISD shall not be responsible or liable regarding for any CIS employees.

B. *Risk Allocation.* SEISD shall not be liable to CIS for any claims, causes of action, liability, expense, attorney's fees, costs, injuries, damages, or other losses arising from the conduct of CIS employees and the services provided by CIS employees pursuant to this Contract. Each party shall bear its own risk of loss and shall not be liable for any acts or omissions of the employees of the other party. CIS agrees at all times to defend, indemnify, and hold harmless SEISD, its trustees, officers, employees, and agents from and against any and all claims for damages for injuries and other losses, including costs and attorneys' fees, resulting directly or indirectly from any act or omission of CIS's officials, employees, agents, subcontractors or volunteers arising out of the performance of this Agreement, whether such claims are asserted before or after the termination of the Agreement.

C. *Governmental Immunity.* SEISD hereby reserves, and does not waive, its right to governmental and sovereign immunity from litigation or liability arising out of the Texas Tort Claims Act, the Texas Constitution and applicable common law. This Contract is not consented to suit by SEISD. This Contract shall not constitute the agreement by SEISD to pay attorney's fees in the event of litigation between the parties.

D. *Compliance with FERPA.* CIS and its employees assigned to SEISD schools pursuant to this Contract shall comply with all terms and conditions of the Family Educational Rights and Privacy Act, 20 USC 1232g and applicable state law which requires that all personally identifiable student records be kept confidential and not released except as provided under applicable law. Any violation of the terms of federal or state law by CIS employees relating to personally identifiable student records shall constitute grounds for immediate termination of this Contract.

VIII. Termination of Services

This agreement may be terminated prior to the expiration of the term hereof by mutual Agreement of the parties or by either party giving (30) days written notice. Upon termination of the Agreement, SEISD shall be liable only for payment for services performed up to the date of termination. Notice shall be delivered in writing to the following:

- a. To SEISD: Dr. Jeannie Meza-Chavez, SEISD Superintendent
- b. To CIS: Mr. Robert Shaw, Executive Director

COMMUNITIES IN SCHOOLS OF EL PASO

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

By:  _____

By: _____

Title: Executive Director

Title: _____

Date: April 7, 2026

Date: _____



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Associate Superintendent
Subject: Interlocal Agreement – ESC Region 19, Migrant Program, Year 2
Date: May 13, 2026

HISTORY:

The district receives federal funding to serve the needs of our students identified under the Migrant Education Program. Within the program, there are several areas of compliance that must be met including: Identification and recruitment of migrant students, data entry into the TX-New Generation System, direct academic support to identified students (Facilitating Summer Programs/Intercession enrichment, supplemental instruction, progress monitoring for grades and attendance, maintaining progress review forms and action plans for Priority for Service (PFS) students, and Out of School Youth (OSY) Action Plans.

RATIONALE:

All districts have the option to administer the program or to enter into an interlocal agreement with the Education Service Center, Region 19, to support and administer the services required by the Migrant Education Program in collaboration with SEISD.

Given the recent decrease in federal funding for this program, the district does not receive sufficient funds to administer the program effectively in house. By partnering with ESC 19 as the fiscal agent for the Migrant allocation, through the shared services agreement, we will ensure that all program requirements and services to students are met. Please refer to page 2 of the agreement for a complete list of services. If approved, the 2026-2027 school year will be the second year under a similar agreement.

BUDGET: The estimated planning amount for the Migrant program is of the year is \$23,941.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the interlocal agreement with the Educational Service Center, Region 19, as presented.

Please check one: For approval Report / Information only Recognition
 Attachment Included

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative, and academically superior district.



COUNTY DISTRICT NO. 071-904

AGREEMENT NUMBER: _____

AGREEMENT

BETWEEN THE EDUCATION SERVICE CENTER - R19

AND

SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

THIS AGREEMENT WILL BE IN EFFECT FOR THE PERIOD

July 31, 2026, through September 30, 2027

**NAME OF PROGRAM: MIGRANT EDUCATION PROGRAM
SHARED SERVICES ARRANGEMENT**

**THE AUTHORIZED SIGNATURES BELOW INDICATE ACCEPTANCE OF ALL THE
TERMS OF THIS AGREEMENT.**

Dr. Armando Aguirre
Executive Director
Education Service Center – R19

Dr. Jeannie Meza-Chavez
Superintendent
San Elizario Independent School District

SERVING THE EDUCATIONAL COMMUNITIES OF EL PASO & HUDSPETH COUNTIES

ESC  19

AGREEMENT

TO: SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
FROM: EDUCATION SERVICE CENTER – REGION 19
SUBJECT: FISCAL AGENT SERVICES FOR THE MIGRANT SHARED SERVICES ARRANGEMENT 2026 - 2027

When duly completed and signed by appropriate authority this agreement between the SAN ELIZARIO Independent School District and the Education Service Center – Region 19 becomes effective July 31, 2026, through September 30, 2027.

Education Service Center – Region 19 will provide Migrant Education fiscal agent services to SAN ELIZARIO Independent School district to include the following:

- Annual audit of Shared Services Arrangement (SSA) funds
- Quarterly accounting of expenditures, reports, to include compliance report be submitted to TEA.
- Application preparation
- Preparation of amendments/revisions to SSA budget/program
- Accountability for The New Generation System (NGS) student record database
- Payroll of Migrant Personnel
- Coordination of Migrant Program

Education Service Center-Region 19 will be compensated for its services rendered hereunder only if, as, and to the extent, Title I Migrant Education Funds are received; the San Elizario ISD has no obligation to make payment from any other source to ESC-Region 19. This Agreement is made subject to the receipt of said Title I Migrant Education Funds and may be curtailed or terminated to the extent such funds are not received.

This AGREEMENT is for the dates specified above and will be renewed only upon mutual consent and agreement. Any digressions from the services to be provided will be only upon mutual consent and agreement.

Dr. Armando Aguirre
Executive Director
Education Service Center – R19

Date

Dr. Jeannie Meza-Chavez
Superintendent
San Elizario Independent School District

Agreement for Participation in the ESSA, Title 1 Migrant

EDUCATION SERVICE CENTER – R19 MIGRANT EDUCATION

SHARED SERVICES ARRANGEMENT

2026 - 2027

In cooperation with the Education Service Center – Region 19, the San Elizario Independent School District agrees to:

1. Provide supporting documentation to the fiscal agent on the preparation of the application as requested.
2. Assign appropriate personnel to assist the Education Service Center.
3. Provide office space, meeting rooms, equipment and utilities as needed for the Summer Program and Migrant Parent Advisory Council Meetings.
4. Provide release time for district personnel working with the migrant students to attend in-service training on a need basis.
5. Request expenditures for migrant purposes only.
6. Appoint San Elizario Independent School District Migrant Education Program Designee and provide the leadership necessary.
7. Designate an administrative contact for the coordination of services for all migrant students.
8. Upon the end of this agreement, materials and equipment located at San Elizario ISD will remain the responsibility of the district to use and dispose. Carry-over amounts will remain with the ESC Migrant Education Program.

In cooperation with school districts in the Education Service Center – Region 19 Migrant Education Shared Services Agreement, the Education Service Center agrees to:

1. Serve as fiscal agent and coordinate services for migrant students.
2. Prepare and submit applications, budgets, amendments, and compliance report to the Texas Education Agency, and keep files on supporting documents provided by participants.
3. Coordinate all project activities with the Division of Migrant Education, Texas Education Agency.
4. Employ qualified migrant personnel as defined by the guidelines of the Texas Migrant Program and approved in the SAS 478.
5. Maintain applicable records and data for personnel employed by the Shared Services Arrangement as described in TEA's Financial Accounting and Reporting System.
6. Maintain payroll records of employees to support data.
7. Establish salaries of migrant personnel in accordance with the ESC-Region 19 salary schedule and maintain this information as the fiscal agent.
8. Prorate salaries of any personnel hired after the initiation of the project according to the number of days remaining in the school year.
9. Maintain records for student eligibility on the New Generation System student record database.
10. Generate an ESC-Region 19 purchase order for P.O. requisitions with shipment and billing to ESC. Maintain an audit trail of all purchases and deliver material to appropriate personnel.
11. Organize and coordinate in-service training for personnel working with migrant students.
12. Provide migrant consultant service, to the SSA school district in the form of:
 - a. Inservice training for administrators, teachers, aides, recruiters, counselors, and nurses.
 - b. Professional and technical assistance in project planning, evaluation, and design
 - c. Assistance in reviewing student eligibility forms and records transfer system forms.
 - d. Professional and technical assistance in the selection of instructional materials and supplies.
 - e. Orientation and explanation of the Texas Migrant program to community groups.
 - f. Assistance in the identification and recruitment of migrant students, including an annual verification of certificates of eligibility for a sample of eligible students.

13. Coordinate the establishment of the Shared Service Arrangement Parent Advisory Council. Maintain files of supporting documents of training provided for participants.
14. Provide clerical support services to meet the needs of the San Elizario ISD Migrant Parent Advisory Council.
15. Coordinate with the San Elizario ISD a need-based migrant parent and staff development program to meet the needs of migrant students ages 3 through Pre-K on an as needed basis.
16. Purchase, use and dispose of all equipment and materials for the program as required by TEA's Financial Accounting and Reporting System. Upon the end of this agreement, equipment and materials located at the ESC will remain the responsibility of the fiscal agent. Equipment and materials purchased for use at San Elizario ISD will remain the responsibility of the district, balances of unspent funds remain with the ESC Region 19.
17. In the event this arrangement is terminated by either party, all unspent funds remain with ESC Region 19. When a new district enters the SSA and comes with roll forward monies, those funds will be flowed back to the district for use in the current year.
18. Provide pre and post test data for all migrant children identified age 3 through grades 12 as needed for the migrant application.
19. Use Title I Migrant funds to supplement, not supplant, local and state funds.

SCHOOL DISTRICT

San Elizario Independent School District

Superintendent Signature
Dr. Jeannie Meza-Chavez

Date

EDUCATION SERVICE CENTER – REGION 19

Executive Director Signature
Dr. Armando Aguirre

Date

MEMORANDUM

Action Required: _____

To: Dr. Jeannie Meza-Chavez, Superintendent
San Elizario ISD
From: Barbara O. Amaya, Director
District Leadership/Accountability Support and Educator Certification
ESC 19 Migrant Education Program
Date: April 22, 2026
Subject: Assignment of Designees

In order to improve communication and coordination please complete this form by designating a specific person(s) for listed assignments. Please return to 6611 Boeing Dr., El Paso, Texas 79925.

ASSIGNMENT NAME OF PERSON ASSIGNED

Superintendent
Designee _____
Name Title

Role/Function: Superintendent Designee will serve in an advisory capacity to assist in planning the Education Service Center Region 19 Migrant Education Program regional events. This representative is invited to attend the monthly Migrant Advisory Council (MAC) meetings held at the education Service Center Region 19.

Migrant Advisory
Council Representative (MAC) Laura Zuniga, Migrant Specialist
Name Title

Role/Function: The Migrant Services Coordination Leader/Eligibility Reviewer will review and sign the Migrant Certificate of Eligibility (COE) to verify that the information is complete and correct. The COE is an auditable record and has a five-day turnaround timeline. The Eligibility Reviewer must receive mandatory training on completing COEs provided by the Texas Education Agency.

Migrant Parent
Advisory Council Representative Cristina Lira - 325 Tortolla St, San Elizario, TX - 915-593-9073
Name of Migrant Parent Address Phone Number

Role/Function: The Migrant parent representing the Education Service Center Region 19 Shared Services Arrangement will be involved in the planning implementation and evaluation of the Co-op. Shared Service Arrangement Members is required to have a representative. This representative will meet on monthly basis at the Education Service Center Region19 to serve as a member of the MEP focus group.

By strengthening our collaboration, we will improve the quality of services for the Migrant students. Thank you for collaborating with us as we strive towards the achievement of excellence and equity for all students. Should you have any questions please contact Laura Zuniga (915) 780-6567.

EDUCATION SERVICE CENTER REGION 19
MIGRANT EDUCATION PROGRAM

SHARED SERVICES ARRANGEMENT

Superintendent Designee Authorization

As a member of the Education Service Center Region 19 Shared Service Arrangement, I authorize Barbara Amaya, Director for the Migrant Education Program at the Education Service Center Region 19, to sign as Superintendent Designee for the District Performance Report.

Mrs. Barbara Amaya will respond to any questions regarding the Performance Report.

Dr. Jeannie Meza-Chavez, Superintendent

Date



School Communicators Day Resolution

WHEREAS, transparent and effective communication about San Elizario Independent School District programs, services, plans, decisions and priorities to students, families, staff and community stakeholders are critically important; and

WHEREAS, school communicators work tirelessly to foster meaningful parental and community engagement through communication to build support for schools and the children they serve; and

WHEREAS, school communicators commit to practicing communications/public relations in an ethical and comprehensive way that reflects the needs and desires of all internal and external publics; and

WHEREAS, school communicators serve as strategic partners to school boards and to district and school leaders to develop communication plans that support their missions and goals; and

WHEREAS, school communicators play a vital role of information liaisons between a school district and its community, representing the district in various community organizations; and

WHEREAS, school communicators work to elevate the brand and amplify key messages of a school district to new and existing audiences;

NOW, THEREFORE, BE IT RESOLVED that the San Elizario Independent School District Board of Trustees proclaims the second Friday in May (May 8, 2026) to be School Communicators Day; and

BE IT FURTHER RESOLVED that the San Elizario Independent School District Board of Trustees encourages all members of our community to join in this observance, recognizing the dedication and impact of school communicators.

APPROVED by the San Elizario Independent School District Board of Trustees this 13th day of May 2026.

Eduardo Chavez
SEISD Board President

Sandra Licon
SEISD Board Secretary

Dr. Jeannie Meza-Chavez
SEISD Superintendent



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Consider and possible Board action to approve Engagement Letter with Gibson, Ruddock, Patterson LLC for Financial Audit for Fiscal Year Ending June 30, 2026
Date: May 13, 2026

HISTORY:

As in previous years, an engagement letter must be approved before audit work can commence.

RATIONALE:

Policy CFC(Legal) requires that the District's fiscal accounts be audited annually at District expense by a Texas certified public accountant holding a permit from the State Board of Public Accountancy.

BUDGET:

The budget impact has increased from prior year quote of \$73,500 to \$79,500. This will be budgeted for in the general fund.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the engagement letter for the district's financial audit.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!

600 SUNLAND PARK, 6-300
EL PASO, TX 79912

P 915 356-3700
F 915 356-3779
W GRP-CPA.COM



March 27, 2026

To the Board of Trustees and Management of
San Elizario Independent School District
P.O. Box 920
El Paso, TX 79849

We are pleased to confirm our understanding of the services we are to provide for San Elizario Independent School District for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of San Elizario Independent School District as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement San Elizario Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to San Elizario Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis;
- 2) Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget and Actual - General Fund and related notes;
- 3) Schedule of the District's Proportionate Share of the Net Pension Liability - Teacher Retirement System of Texas and related notes;
- 4) Schedule of District's Contributions for Pensions - Teacher Retirement System of Texas and related notes;
- 5) Schedule of the District's Proportionate Share of the Net OPEB Liability - Teacher Retirement System of Texas and related notes; and

- 6) Schedule of District's Contributions for Other Post-Employment Benefits (OPEB) – Teacher Retirement System of Texas and related notes.

We have also been engaged to report on supplementary information other than RSI that accompanies San Elizario Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

- 1) Schedule of Expenditures of Federal Awards and related notes;
- 2) Combining statements

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

- 1) Required TEA Schedules

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting

records, a determination of major programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and Government Auditing Standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement and they may bill you for responding to this inquiry.

We have identified the following significant risks of material misstatement as part of our audit planning:

- Improper revenue recognition due to fraud
- Management override of controls

However, planning has not concluded, and modifications may be made to our risk assessment. Those modifications will be communicated to those charged with governance in a timely manner in writing.

Our audit of the financial statements does not relieve you of your responsibilities.

Audit Procedures – Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of San Elizario Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of

federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of San Elizario Independent School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on San Elizario Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19 related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for

providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

With regard to publishing the financial statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the website with the original document.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of San Elizario Independent School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. We will also assist with the submission of the data collection form and required TEA Annual Financial Report and data feed submission. However, District personnel will be required to review and perform the necessary finalization procedures required by the submission process. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations and schedules we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to San Elizario Independent School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Gibson Ruddock Patterson LLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Gibson Ruddock Patterson LLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Shelly Ruddock is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in June 2026 and to issue our reports no later than November 2026.

Our audit engagement ends on delivery of our audit report. Any follow-up services that might be required will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, postage, travel, copies, confirmation service provider fees, etc.) except that we agree that our gross fee, including expenses, will not exceed \$79,500. The above fee also does not include time related to assistance that will be needed in relation to the implementation of new GASB Statements or ongoing assistance needed with updating the information for prior GASB Statements. If our assistance is needed with the implementation of new GASB Statements or updates of the information for prior statements, the fee will be at our standard hourly rates. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly.

As an attest client, Gibson Ruddock Patterson LLC cannot store your documents, data, or records on your behalf. This is in accordance with the "Hosting Services" interpretation at ET 1.295.143 of the *AICPA Code of Professional Conduct*. San Elizario Independent School District is solely responsible for maintaining its own data and records

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of San Elizario Independent School District, which will also address other information in accordance with AU-C 720, *The Auditor's Responsibilities Relating to Other Information included in Annual Reports*. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2025 peer review report accompanies this letter.

We appreciate the opportunity to be of service to San Elizario Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Gibson Ruddock Patterson LLC

RESPONSE:

This letter correctly sets forth the understanding of San Elizario Independent School District.

Management signature: _____

Title: _____

Date: _____

Governance signature: _____

Title: _____

Date: _____

Report on the Firm's System of Quality Control

December 2, 2025

To the owners of Gibson Ruddock Patterson LLC
and the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Gibson Ruddock Patterson LLC (the Firm) in effect for the year ended June 30, 2025. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with the requirements of the applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; and an audit of an employee benefit plan.

As part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Gibson Ruddock Patterson LLC for the year ended June 30, 2025, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Gibson Ruddock Patterson LLC has received a peer review rating of *pass*.

Condley and Company, L.L.P.

Certified Public Accountants

Regular Meeting

Wednesday, April 8, 2026 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

Eduardo Chavez: Present
Monica Chavez: Present
Myrna Hernandez: Present
Sandra Licon: Present
Axel Lopez: Present
Lorenzo Luevano: Present
Alexis Tellez: Present

1. GENERAL FUNCTIONS

Meeting was called to order at 5:30 p.m.

1.A. Call Meeting to Order

1.B. Roll Call

Dr. Jeannie Meza-Chavez, Superintendent,
was also in attendance.

1.C. Establish Quorum

1.D. The Pledge of Allegiance

1.E. Pledge of Allegiance to the Texas State
Flag

1.F. **San Elizario ISD Mission Statement**

The mission of the San Elizario Independent
School District is to graduate students
with innovative skills for 21st-century
careers by focusing on academic and social
skills, fostering transformative practices,
and building community support through
positive relationships between home and
school.

2. **OPEN FORUM** (three-minute limit per speaker,
unless otherwise noted)

Vincent Delgado spoke during open forum
regarding San Elizario High School.

3. DISTRICT RECOGNITIONS

3.A. Lower Valley Games Special Olympics -
Student Athletes

Mr. Richard Salcido recognized all student
athletes and district coordinator who
participated in the Lower Valley Games
Special Olympics.

3.B. District Military-Connected Students

Dr. Jeannie Meza-Chavez recognized District
Military-Connected Students

3.C. San Elizario High School

3.C.1. Business Professionals of America
State Competition – Advanced Desktop
Publishing – Gaviota Arias – State
Champion

Ms. Sandra Sanchez recognized Gaviota
Arias as Business Professionals of
America State Champion in Advanced
Desktop Publishing

3.C.2. Speech and Debate Humorous
Interpretation National Tournament
Qualifier – Matias Lopez

Mr. Troy Enriquez recognized Matias
Lopez as Speech and Debate Humorous
Interpretation National Tournament
Qualifier

3.D. Teacher and Employee of the Month for
Lorenzo G. Alarcon Elementary School

3.D.1. Ms. Herlinda Rodriguez – Teacher of
the Month

Ms. Monika Ruiz recognized Teacher of
the Month for Lorenzo G. Alarcon
Elementary School – Ms. Herlinda
Rodriguez

3.D.2. Mr. Juan Rivera – Employee of the
Month

Ms. Monika Ruiz recognized Employee of
the Month for Lorenzo G. Alarcon
Elementary School – Mr. Juan Rivera

3.E. Recognition of TEA 2025-2026 Educator
Committee Attendee – Ms. Jasmine Estrada

Ms. Blanca Cruz recognized Ms. Jasmine
Estrada for being a part of the TEA 2025-
2026 Educator Committee.

3.F. National School Nurses Day

Ms. Blanca Cruz recognized the School
Nurses for their continued support

3.G. National School Library Month

Ms. Blanca Cruz recognized School
Librarians and Library Aides for their
continued support.

3.H. Assistant Principal's Month

Ms. Blanca Cruz recognized assistant
principals for their continued support.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Board of Trustees Book Study – Start with
Why by Simon Sinek

- Chapter 10: Communication Is Not About Speaking: It's About Listening
- Chapter 11: When Why Goes Fuzz
- Chapter 12: Split Happens

The Board of Trustees and Dr. Jeannie Meza-Chavez discussed Chapter 10, 11, and 12 of "Start with Why" by Simon Sinek

4.B. Student Outcome Goals

4.B.1. Lorenzo G. Alarcon Elementary School – Monitoring Student Progress
Ms. Monika Ruiz presented the Monitoring Student Progress for Lorenzo G. Alarcon Elementary School

Dr. Jeannie Meza-Chavez asked about School Representation not being in attendance during Truancy Court.

Ms. Monika Ruiz stated they were made aware school representation was no longer needed during Truancy Court and wanted to know how that could be changed.

Ms. Melissa Urenda stated the court advised proceed results would be shared with school districts after the hearing. No school representation needed to be present.

Mr. Eduardo Chavez asked for clarification on feedback regarding Science Scores and the assessment being aligned with student language proficiency levels.

Ms. Monika Ruiz stated she would like for the district campuses to continue making decisions on which language a student should be test on.

Ms. Alexis Tellez thanked Ms. Ruiz and the Alarcon Elementary staff for their continued efforts.

Mr. Lorenzo Luevano thanked Ms. Ruiz and campus staff for their continued efforts.

4.C. Discussion and possible Board action to approve projects with remaining 2014 Bond Proceeds

Ms. Elizabeth Perez and Mr. Jesus Martinez presented the recommended projects that can

be completed with the remaining 2014 Bond Proceeds.

Mr. Eduardo Chavez asked if we already have quotes for these projects.

Mr. Jesus Martinez stated estimates currently exist, but the prices will fluctuate once a quote is attained.

Motion to accept the second administrative recommendation as presented. This motion, made by Sandra Licon and seconded by Myrna Hernandez, Passed.

Eduardo Chavez: Yea
Monica Chavez: Yea
Myrna Hernandez: Yea
Sandra Licon: Yea
Axel Lopez: Yea
Lorenzo Luevano: Yea
Alexis Tellez: Yea
Yea: 7, Nay: 0

4.D. Discussion and possible Board action to determine whether the district budget allows for the purchase of buses with Three-Point Seat Belts and review of district-collected Seat Belt data to fulfill SB 546 reporting requirements

Ms. Elizabeth Perez and Mr. Jesus Martinez presented Senate Bill 546 requirements.

Motion to determine that current district budget does not allow for purchase of new buses with three-point seatbelts. This motion, made by Myrna Hernandez and seconded by Lorenzo Luevano, Passed.

Eduardo Chavez: Yea
Monica Chavez: Yea
Myrna Hernandez: Yea
Sandra Licon: Yea
Axel Lopez: Yea
Lorenzo Luevano: Yea
Alexis Tellez: Yea
Yea: 7, Nay: 0

4.D.1. Senate Bill 546: School Bus Seat Belt Compliance Overview

5. **CONSENT AGENDA** - Consider and possible Board action on

Motion to approve the consent agenda as presented. This motion, made by Sandra Licon and seconded by Monica Chavez, Passed.

Eduardo Chavez: Yea
Monica Chavez: Yea
Myrna Hernandez: Yea
Sandra Licon: Yea
Axel Lopez: Yea
Lorenzo Luevano: Yea
Alexis Tellez: Yea

Yea: 7, Nay: 0

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Budget Amendment

5.B. Consider and possible Board action to approve New Lease Agreement for Copiers, Duplicators, Equipment, and Services with Complete Office Technologies, Inc.

5.C. Approval of Purchases exceeding \$25,000.00

5.C.1. Complete Office Technologies, Inc.
- Not to Exceed \$91,372.92

5.D. Consider and possible Board action to approve revision to policy CFB (LOCAL)

5.E. Consider and possible Board action to approve the 2026-2027 TEKS Certification and Allotment Form

5.F. Consider and possible Board action to approve the Region XIX Service Provider Agreement regarding the LASO Grant Award

5.G. Consider and possible Board action to approve Resolution in Support of Military-Connected Families

5.H. Consider and possible Board action to approve School Library Month Proclamation

5.I. Consider and possible Board action to approve the Resolution in Support of School Nurse Day

5.J. Consider and possible Board action to approve revisions to the 2026-2027 District Calendar

5.K. Consider approval of minutes for the following:

5.K.1. February 25, 2026 - Special Board Meeting

5.K.2. March 4, 2026 - Special Board Meeting

5.K.3. March 5, 2026 - Team of 8 Training

5.L. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

5.L.1. Technology Department

5.L.2. Support Services

6. PRESENTATIONS / REPORTS / INFORMATION

6.A. Presentations

6.A.1. Special Education Presentation

Mr. Richard Salcido presented the Special Education Department Annual update.

Ms. Myrna Hernandez asked how effective autism services are.

Ms. Richard Salcido stated the autism specialist has been working effectively.

Ms. Myrna Hernandez asked how the services are being given if there is only one autism specialist for 59 students.

Mr. Richard Salcido stated Autism Specialist provides the required minutes for students that need it.

Ms. Myrna Hernandez asked how the Physical Therapy position is being promoted.

Ms. Gina Ramirez stated the contracted services option has been created for this position. The position has been shared on X.com and HR has reached out to agencies to try to fill up this position.

Ms. Alexis Tellez asked why so many students are in early childhood.

Mr. Richard Salcido stated students are still developing but the recommendation is done 2:48.02

Mr. Axel Lopez stepped out of the meeting at 7:37 p.m.

Mr. Axel Lopez returned to meeting at 7:38 p.m.

6.A.2. Teacher Incentive Allotment Update

Ms. Leticia de Santos presented the Teacher Incentive Allotment Update.

Mr. Eduardo Chavez asked how often this information is presented to teachers.

Ms. Leticia de Santos stated the information is presented to teachers at the beginning of the year. Teachers can email or meet with Ms. Leticia de Santos throughout the year.

Mr. Eduardo Chavez asked if the information can be shared or promoted more frequently.

Ms. Leticia de Santos stated she will share and promote the information more frequently.

Ms. Myrna Hernandez stepped out of the meeting at 8:36 p.m.

Ms. Myrna Hernandez returned at 8:39 p.m.

6.B. Reports

6.B.1. School Board Continuing Education Report

Mr. Eduardo Chavez read the School Board Continuing Education Report

6.B.2. Goal Progress Monitoring

6.B.2.a. GPM 2.1 - Reading Growth for PK

6.B.2.b. GPM 2.2 - Reading Growth for K - 2nd grade

6.B.3. Meal Service Update

6.C. Information

6.C.1. Enrollment Update

6.C.2. Board Training

6.C.2.a. NSBA 2026 - April 10 to 12, 2026, San Antonio, TX

6.C.2.b. TASB Regional Workshop –
April 23, 2026 at 5:00 p.m. – San
Elizario ISD Administrative Offices
– Mission Trail Board Room

6.C.2.c. 2026 MASBA Conference –
September 10 to 11, 2026 | San
Antonio, TX

6.C.2.d. TASA | TASB Convention
txEDCON26 – October 8 to 11, 2026 |
Houston, TX

6.C.3. 2026-2027 Regular Board Meeting
Dates

6.C.4. At-a-Glance End of Year Campus
Award Ceremony Schedule

7. EXECUTIVE SESSION

The Board entered a closed meeting at 9:01 pm
to discuss personnel matters, to consult with
attorney, to discuss real estate matters, to
consider recommendations for hiring of
personnel or termination of personnel and
other personnel matters under Sec. 551.071,
551.072 and 551.074, Texas Gov. Code:
Board went into executive session at 9:01 p.m.

7.A. Discussion regarding Superintendent
Support Plan

**8. THE BOARD WILL RETURN TO OPEN SESSION TO TAKE
POSSIBLE ACTION ON THE MATTERS DISCUSSED IN
EXECUTIVE SESSION**

The Board returned to open session at 10:33
p.m. There were no matters discussed in
Executive Session.

9. NEXT MEETING DATE:

Wednesday, May 13, 2026, Regular Board Meeting
at 5:30 p.m.

Wednesday, May 20, 2026, Board Budget &
Instruction Workshop at 5:30 p.m.

Wednesday, June 10, 2026, Regular Board
Meeting at 5:30 p.m.

Wednesday, June 17, 2026, Board Budget
Adoption Meeting at 5:30 p.m.

10. ADJOURNMENT

Motion to adjourn the meeting at 10:34 p.m.

This motion, made by Myrna Hernandez and
seconded by Axel Lopez, Passed.

Eduardo Chavez: Yea
Monica Chavez: Yea
Myrna Hernandez: Yea
Sandra Licon: Yea
Axel Lopez: Yea
Lorenzo Luevano: Yea

Alexis Tellez: Yea
Yea: 7, Nay: 0

Board President

Board Secretary



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Vicente Rodriguez, Executive Director of Technology
Subject: April 2026 Technology Fixed Asset Discard
Date: May 13, 2026

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. To aid the campuses and departments in removing these items to maximize space, the Technology Department will submit monthly disposal lists for approval.

RATIONALE:

The District Technology Department has reviewed the items on the attached lists and concurs with campus/department(s) administration to dispose of or sell the listed items.

BUDGET:

There is no budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize the administration to sell or dispose of items by any reasonable means.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!

Support Services Department



Fixed Asset Discard List

Other: SSOC

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	
1	0102	DELL COMPUTER	1010281159	1	NOT WORKING
2	0102	DELL MONITOR	1010281353	1	NOT WORKING
3	0103	DELL COMPUTER	2600000762	1	NOT WORKING
4	0100	DELL MONITOR	509NT0056908	1	NOT WORKING
5	0103	DELL MONITOR	09010540601609	1	NOT WORKING
6					
7					
8					
9					
10					
11					
12					
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14					
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25					
26					
27					
28					
29					
30					

Date: 4-15-2026

Authorized Campus
Signature [Signature]



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Executive Director-Support Services
Subject: April 2026, Non-Technology Fixed Asset Discards
Date: May 13, 2026

HISTORY:

Campuses and departments periodically replace obsolete, broken, or non-repairable items. We assist campuses and departments in removing these items to maximize space and minimize unnecessary item accumulation.

RATIONALE:

To prevent unnecessary accumulation of obsolete, broken, or non-repairable fixed assets at all our campuses and departments, discard requests are now submitted monthly until further notice.

BUDGET:

No budget Impact

ADMINISTRATIVE RECOMMENDATION:

For the Board of Trustees to declare the listed fixed assets as surplus or discards and authorize the administration to sell or dispose of them by any reasonable means.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!

Fixed Asset Discard List



Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

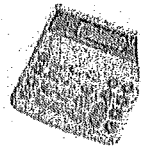
SE High School

Middle School

Alarcon

Borrego

Sambrano



	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	kitchen	Bakery Table	2019	1	It is not in good condition.
2					
3					
4					
5					
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26					
27					
28					
29					
30					

Da 4/29/2026

Authorized Campus

Signature Marisela Guerrero F

Page 1 of 1



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Richard Salcido, Director of Special Education
Subject: House Bill 2 – Special Education Funding Update
Date: May 13, 2026

HISTORY:

Every student who meets eligibility as a child with a disability under the Individuals with Disabilities Education Act (IDEA) must be determined to need specially designed instruction (SDI) in some way. Under previous funding structures, instructional setting (e.g., general education or special education classroom, home, hospital, off home campus) has historically played a significant role in how special education services were understood and funded. This new intensity of services funding model is intentionally designed to shift that focus from centering determinations based on where services are delivered, to instead emphasize the intensity of the SDI and related supports required for a student to access and make progress in their enrolled grade level curriculum.

RATIONALE:

This new intensity of services funding model is intentionally designed to shift that focus from centering determinations based on where services are delivered, to instead emphasize the intensity of the SDI and related supports required for a student to access and make progress in their enrolled grade level curriculum.

BUDGET IMPACT:

There is no budget associated with this item.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for the Board to review the information.

For Approval? Yes No

If not, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

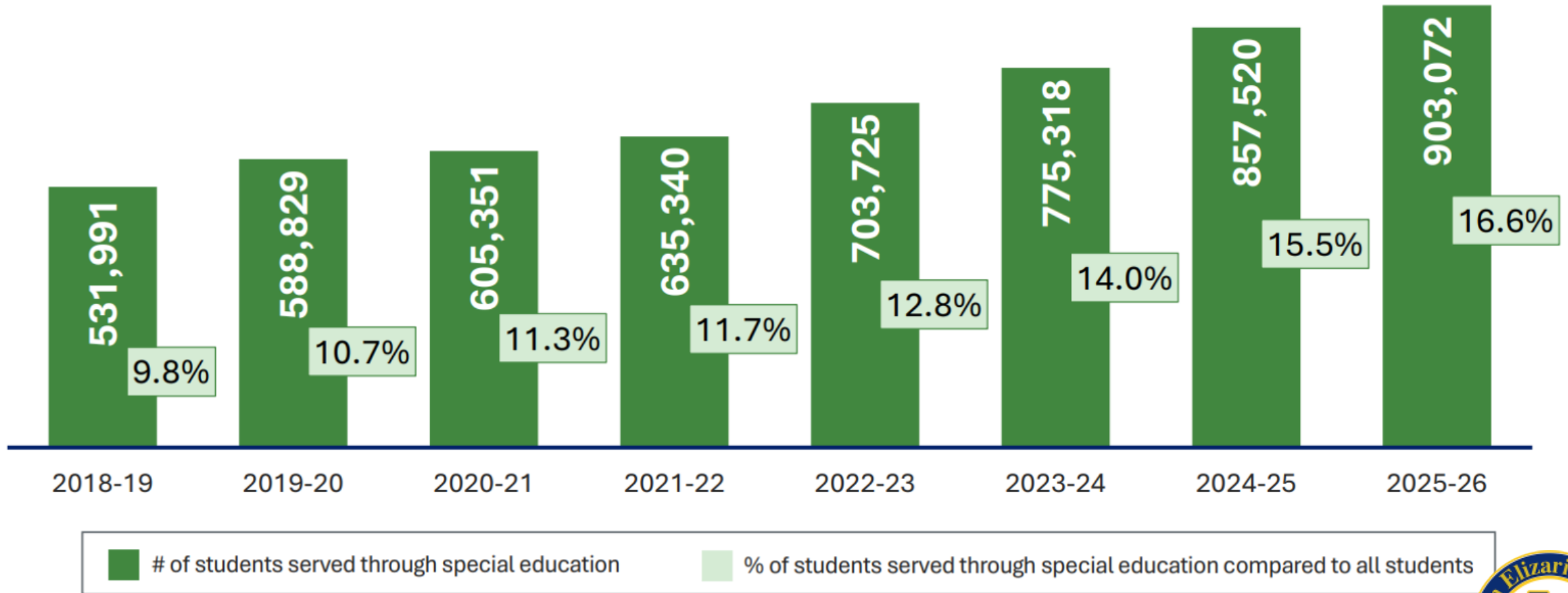


Special Education Funding Updates

April 16, 2026

Students Served Through Special Education

Since the 2018-19 school year, there's been a **70% increase** in the number of students served through special education.



Special Education Population: 4-Year Trend

Total Population			
Year	Texas	Region 19	SEISD
21-22	5,427,370	166,550	3,193
22-23	5,518,432	165,778	3,177
23-24	5,531,236	163,415	3,009
24-25	5,544,255	160,879	2,927
25-26			2,798

Special Education Population			
Year	Texas	Region 19	SEISD
21-22	635,097	20,111	431
22-23	702,785	21,102	464
23-24	774,489	22,269	480
24-25	856,651	23,634	481
25-26			528

Special Education Percentage			
Year	Texas	Region 19	SEISD
21-22	11.70%	12.08%	13.50%
22-23	12.74%	12.73%	14.60%
23-24	14.00%	13.63%	15.85%
24-25	15.45%	14.69%	16.43%
25-26	16.60%		18.87%

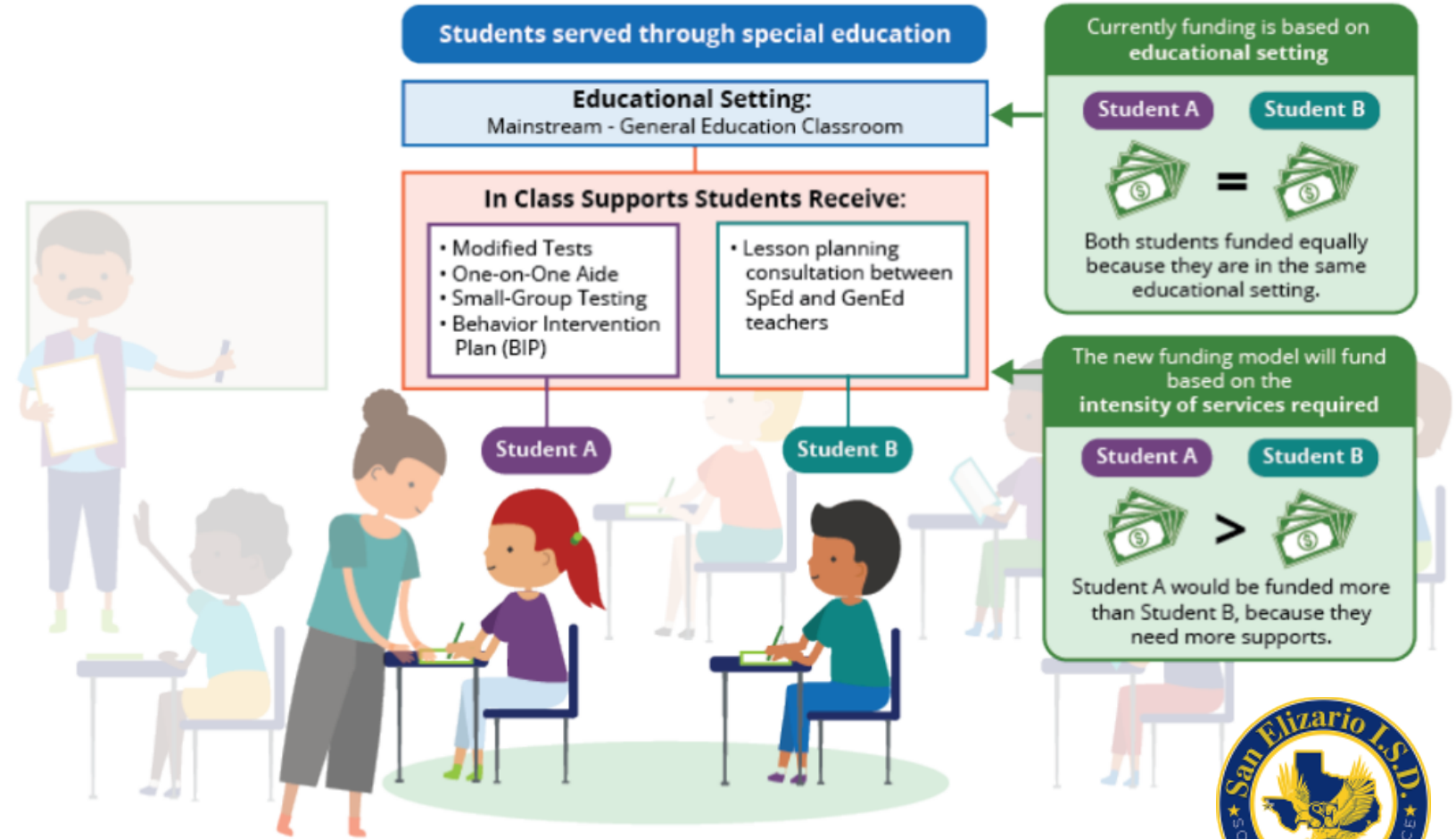
Prior Year Source: Texas Academic Performance Reports (TAPR)

*Dyslexia added to Special Education beginning the 25-26 School Year



Special Education Funding: Shifting from Instructional Arrangement to Intensity of Services

Historically, special education has been funded based on the instructional setting, not the relative cost of services required.



- Statute requires 8 tiers of intensity – TEC 48.102
 - bookends are established by statute –
 - Tier 1 = students who receive speech therapy as their ONLY instructional service;
 - Tier 8 = residential placement by ARD committee
- Statute requires at least 4 service groups – TEC 48.1021
 - add-on ancillary funding;
 - flat dollar amounts;
 - lower dollar amount (service group 1) to higher dollar amount
- General education (regular program) offset – TEC 48.051
 - time spent outside of general education setting –
 - TSDS/PEIMS data element added for 2026-2027 for minutes of instructional day spent in special education classroom/setting; that will be used to calculate offset

Tiers are aligned with the following descriptions:

Tier 1 – students who receive speech therapy as their only instructional service or receive minimal special education services

Tier 2 – low intensity academic or communication supports

Tier 3 – moderate, targeted special education services

Tier 4 – sustained, multi-domain support

Tier 5 – high intensity instructional and/or behavioral support

Tier 6 – very high intensity, complex needs

Tier 7 – pervasive, school-day-dominant support

Tier 8 – residential placement

What's Involved in Assigning a Tier of Intensity

5 DOMAINS OF SUPPORT	4 FACTORS CONSIDERED IN EACH DOMAIN	0-3 POINT SCALE FOR EACH FACTOR
<ul style="list-style-type: none">1. Curriculum and Instruction2. Behavioral3. Communication4. Independent Functioning5. Personal Care/Health	<ul style="list-style-type: none">A. the type, frequency, and nature of services provided to a student;B. the required certifications, licensures, or other qualifications for personnel serving the student;C. any identified or curriculum-required provider-to-student ratios for the student to receive the appropriate services; andD. any equipment or technology required for the services.	<ul style="list-style-type: none">0 – Support not required for FAPE1 – Minimal services required for FAPE2 – Moderate services required for FAPE3 – Significant services required for FAPE

Current Special Education Counts by Instructional Setting

Setting	Loya	Sambrano	Alarcon	Borrego	GEMS	San Elizario HS	District Total
Life Skills		4		3	4	8	19
SLC		6		6			12
SES			5		4		7
ASC		15		16	6	18	55
Resource		18	15	38	14	12	97
Co-Teach		1	3	11	24	68	107
Support Facilitation	3	4	8	7	11	11	44
Mainstream	1	1	2	3	3	16	26
Speech Only	22	42	5	10	1	0	80
Speech	1	12	3	6		0	22
Dyslexia Instruction	0	4	13	10	2	1	30
Early Childhood	23						23
Visually Impaired	1	0	0	2	0	3	6
Homebound	0	0	0	0	0	1	1
*Private School	0	0	0	0	0	1	1
*Homeschool	0	0	0	1	0	0	1
*Texas School for the Blind and Visually Impaired (TSBVI)	0	0	0	0	0	1	1
*Regional Day School Program for the Deaf (RDSPD)	0	0	0	116 ⁰	0	1	1



Current Special Education Counts by Instructional Setting

Setting	Loya	Sambrano	Alarcon	Borrego	GEMS	San Elizario HS	District Total
Life Skills		4		3	4	8	19
SLC		6		6			12
SES			5		4		7
ASC		15		16	6	18	55
Resource		18	15	38	14	12	97
Co-Teach		1	3	11	24	68	107
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Mainstream	1	1	2	3	3	16	26
Speech Only	22	42	5	10	1	0	80
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Dyslexia Instruction	0	4	13	10	2	1	30
Early Childhood	23						23
Visually Impaired	1	0	0	2	0	3	6
Homebound	0	0	0	0	0	1	1
*Private School	0	0	0	0	0	1	1
*Homeschool	0	0	0	1	0	0	1
*Texas School for the Blind and Visually Impaired (TSBVI)	0	0	0	0	0	1	1
*Regional Day School Program for the Deaf (RDSPD)	0	0	0	117 ⁰	0	1	1

Current:
Same funding for each student in a unit regardless of services



Example: Instructional Setting - Life Skills

Setting	Loya	Sambrano	Alarcon	Borrego	GEMS	San Elizario HS	District Total
Life Skills		4		3	4	8	19
SLC		6		6			12
SES					4		7
ASC		15		16	6	18	55
Resource		18		38	14	12	97
Co-Teach		1		11	24	68	107
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Dyslexia Instruction	0	4	13	10	2	1	30
Early Childhood	23						23
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Homebound	0	0	0	0	0	1	1
*Private School	0	0	0	0	0	1	1
*Homeschool	0	0	0	1	0	0	1
*Texas School for the Blind and Visually Impaired (TSBVI)	0	0	0	0	0	1	1
*Regional Day School Program for the Deaf (RDSPD)	0	0	0	118 ⁰	0	1	1

Student A

Student B

Student C

Student D

New:
Funding will be based on the individual student within the unit



Example: Domains of Support - Life Skills

Setting	Loya	Sambrano	Alarcon	Borrego	GEMS	San Elizario HS	District Total
Life Skills		4		3	4	8	19
SLC		6		6			12
SES							7
ASC		15		16	6	18	55
Resource		18				12	97
Co-Teach		1				68	107
Support Facilitation	3	4		7	11	11	44
Mainstream	1	1				16	26
Speech Only	22	42	5	10	1	0	80
Speech	1	12	3			0	22
Dyslexia Instruction	0	4	13	10	2	1	30
Early Childhood	23						23
Visually Impaired	1	0	0	2	0	3	6
Homebound	0	0	0	0	0	1	1
*Private School	0	0	0	0	0	1	1
*Homeschool	0	0	0	1	0	0	1
*Texas School for the Blind and Visually Impaired (TSBVI)	0	0	0	0	0	1	1
*Regional Day School Program for the Deaf (RDSPD)	0	0	0	119 ⁰	0	1	1

Student A

Student B

Student C

Student D

Curriculum and Instruction

Behavioral

Communication

Independent Functioning

Personal Care/Health

New:
Funding will be based on the individual student within the unit



Example: Factors for Each Domain - Life Skills

Setting	Loya	Sambrano	Alarcon	Borrego	GEMS	San Elizario HS	District Total
Life Skills		4		3	4	8	19
SLC		6		6			12
SES							
ASC		15		16	6	16	55
Resource		18				1	
Co-Teach		1				6	
Support Facilitation	3	4		7	11	1	
Mainstream	1	1				1	
Speech Only	22	42	5	10	1	0	80
Speech	1	12	3			0	22
Dyslexia Instruction	0	4	13	10	2	1	30
Early Childhood	23						23
Visually Impaired	1	0	0	2	0	3	6
Homebound	0	0	0	0	0	1	1
*Private School	0	0	0	0	0	1	1
*Homeschool	0	0	0	1	0	0	1
*Texas School for the Blind and Visually Impaired (TSBVI)	0	0	0	0	0	1	1
*Regional Day School Program for the Deaf (RDSPD)	0	0	0	120	0	1	1

Student A

Student B

Student C

Student D

Curriculum and Instruction

Behavioral

Communication

Independent Functioning

Personal Care/Health

0 – Support not required for FAPE

1 – Minimal Services for FAPE

2 – Moderate Services for FAPE

3 – Significant Services for FAPE



Sec. 48.1022. SPECIAL EDUCATION TRANSITION FUNDING.

(b) For the 2026-2027 school year, the commissioner shall determine the formulas through which school districts receive funding under Sections [48.102](#) and [48.1021](#). In determining the formulas, the commissioner shall ensure the estimated statewide amount provided by the sum of the allotments under Sections [48.102](#) and [48.1021](#) for the 2026-2027 school year is approximately \$250 million greater than the amount that would have been provided under the allotment under Section [48.102](#), as that section existed on September 1, 2025, for that school year, calculating both amounts using the basic allotment in effect for the 2026-2027 school year.

Because 2026-27 has target funding based upon prior law, during 2026-27 only, school systems will report **BOTH** the old law instructional arrangement information **AND** the new law intensity of services information for every student receiving special education.

To ensure correct funding calculations for 2026-27 and estimations for 2027-28, school systems will begin entering this information for all students with 1st Six-week PEIMS Attendance Submission (due 10/8).

Additionally, a subset of school systems representing about 15% of the state will submit this information earlier (by 8/14) to enable TEA to pre-populate estimates for all school systems in the attendance project module that opens in October.



Prepare for New Formula Data Entry Requirements

- Near term:
 - Special Education & Data Personnel should become familiar with 3 new data elements: [Tiers of Intensity](#); [Service Groups](#), and [Number of Minutes in SPED](#) by visiting the [sped funding website](#) and attending [webinars](#) and [office hours](#).
- Prepare for 1st six weeks data entry:
 - New intensity of service funding information must be entered into PEIMS for each student by the October 8 submission.
- Volunteer advanced submission:
 - Districts who are willing should submit early data to TEA to help with attendance projections by August 14. They can submit a comprehensive Excel file through a secure [Sharefile](#) link.



San Elizario ISD Special Education Department

#SanEliManoAMano

Questions?





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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research & Evaluation Administrator
Subject: (HB 3) GPM 2.3 Progress Monitoring—Grade 3 Reading Growth
Date: May 13, 2026

HISTORY:

The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3's progress monitoring requirements. This report aims to provide feedback on HB 3 Goal Progress Measure (GPM) 2.3, which focuses on reading performance for grade 3 students

RATIONALE:

Goal Progress Measure (GPM) 2.3

- The percentage of Approaches of all 3rd graders which take the Reading STAAR Interim Assessment (English) early Spring of 2026 will be $\geq 70\%$.
- The percentage of Approaches of all 3rd graders which take the Reading STAAR Interim Assessment (Spanish) early Spring of 2026 will be at $\geq 68\%$.

In this report, two parameters will be examined related to grade 3 reading performance:

- Examining reading achievement in approaches percentage for STAAR Interim Assessment.
- Subgroup analysis of achievement scores.

For this report, Alarcon and Borrego's 3rd-grade reading results will be reported separately and then averaged to compare to the target. English and Spanish Interim assessments will also be reported as separate measures.

Part I: Examining reading achievement in approaches percentage for STAAR Interim Assessment

First, the 3rd grade reading data will be examined by comparing the reading approaches percentage during interim testing to the target established. The data below is from our 3rd graders at Alarcon and Borrego, along with the district averages. Pink represents not meeting the target, while green shows meeting the target.

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Grade/Campus	Reading Interim Approaches Percentage-(Reading-English)	Target-(Reading-English)	Difference
3 rd —Alarcon	50%	70%	-20%
3 rd —Borrego	44%	70%	-26%
District Average	47%	70%	-23%

Both campuses showed they did not meet the target.

Grade/Campus	Reading Interim Approaches Percentage-(Reading-Spanish)	Target-(Reading-Spanish)	Difference
3 rd —Alarcon	20%	68%	-48%
3 rd —Borrego	25%	68%	-43%
District Average	23%	68%	-45%

Both campuses showed they did not meet the target in the Spanish assessment.

Part II: Subgroup Analysis

The data below show the subgroups approach percentage data compared to the targets, 3rd grade at Alarcon and Borrego, broken down for EB and SPED subgroups.

Alarcon—3rd Grade Reading Achievement (English)

Student Group	Interim Approaches	Target	Difference
Emergent Bilingual	45%	70%	-25%
Special Education	0%	70%	-70%

Alarcon—3rd Grade Reading Achievement (Spanish)

Student Group	Interim Approaches	Target	Difference
English Learners	20%	68%	-48%
Special Education	17%	68%	-51%

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Borrego—3rd Grade Reading Achievement (English)

Student Group	Interim Approaches	Target	Difference
English Learners	42%	70%	-28%
Special Education	6%	70%	-64%

Borrego—3rd Grade Reading Achievement (Spanish)

Student Group	Interim Approaches	Target	Difference
English Learners	25%	68%	-43%
Special Education	25%	68%	-43%

The data in these tables show a common theme when comparing subgroup data. The “SPED” and “EB” students did not meet the target goals.

The results noted in the tables above indicate that learning gaps must be overcome with our 3rd graders.

BUDGET IMPACT:

There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.3 as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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Reading Intervention Strategies Provided by Campus

Lorenzo Alarcon Elementary School:

Our Alarcon third-grade team uses a variety of strategies to improve student's literacy comprehension. The strategies are broken up into pre-reading activities. This gives students access to the content by building background knowledge, vocabulary, and purpose for reading. While reading strategies help support student's comprehension, fluency, and active engagement with the text. The after-reading strategies help students to check their understanding, extend their thinking, and apply learning. Alarcon's third grade team also uses strategies that span all phases of reading.

Our Special Education teacher uses the SPIRE program which addresses breaking down letter sounds, diagraphs. It has repetition for practice, spelling, and a decodable story followed by a graphic organizer to compare and contrast components of the text, or to review the elements of plot.

Our At-Risk teacher uses Alice Nine phonogram practice to assist students with decoding; her focus is on accuracy of the words. She also focuses on students knowing their sight words. She then moves students to read leveled readers from Fountas and Pinnell and Scholastic Books. Students move from practicing sight words to practicing sentences and phrases.

Below is a list compiled by our third-grade team:

Pre-Reading Strategies (Before Reading)

- Pre-teach key vocabulary / Frontload vocabulary
- Cognates
- Dictionary skills
- Think Alouds (*used here to model how to approach a text before reading*)
- Inquiry Charts (GLAD – *What I Know / What I Want to Know*)
- Pictorial Input Chart (GLAD)
- Anchor charts (*introducing concepts/skills*)
- Classroom library (*text selection/engagement*)
- Technology integration (iReady, AR, Summit) (*building schema/previewing*)
- HMH resources (paired passages, short texts for previewing skills)

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- LEAD4ward (*planning and aligning instruction*)
- Interactive notebooks (*setup, vocabulary, purpose setting*)
- Using sentence stems/frames (*preparing academic language*)
- Sheltered Instruction strategies (*activating background knowledge*)
- Total Physical Response (TPR) (*especially for vocabulary development*)
- EDL/DRA (*diagnostic to determine reading levels, strengths, and needs*)

During Reading Strategies

- Read Alouds
- Repeated Reading
- Partner Reading
- Choral/Echo Reading
- Annotating
- Graphic Organizers (fiction/nonfiction)
- Think Alouds (*modeling comprehension in real time*)
- Text Connections (*text-to-self, text-to-text, text-to-world*)
- Cooperative groups for learning
- Small group instruction
- Peer Tutoring
- Intervention groups (targeted)
- Sheltered Instruction (*scaffolding comprehension*)
- Interactive notebooks (*note-taking during reading*)
- Using sentence stems/frames (*supporting discussion and thinking*)

After Reading Strategies

- Journals (daily writing)
- RACE strategy (ECR/SCR responses)
- Text-based responses (STAAR practice with evidence)
- Exit tickets / Comprehension checks
- Respond to Reading
- Gallery Walks
- Student data tracking folders

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- Graphic Organizers (*used for summarizing/synthesizing*)
- Cooperative groups (*discussion, reflection, synthesis*)

Strategies That Span All Phases (Ongoing Instructional Supports)

- Anchor charts
- Technology integration (iReady, AR, Summit K12)
- HMH resources
- Interactive notebooks
- Sentence stems/frames
- Sheltered Instruction
- Cooperative learning structures
- Cognitive Content Dictionary (CCD – GLAD)

Alfonso Borrego Elementary School

1. Attendance and Instructional Time Protection

- Aggressively monitor and address attendance challenges
- Minimize early pull-outs (by parents)
- Protect instructional time

2. Focused PLCs: (working on)

- Lesson Rehearsal
- Lesson Internalization
- Student Work Analysis Protocol (SWAP) with a focus in writing
- Data meetings (all TEKS based assessments)
- Support from Region 19 and district (sometimes indirect)

3. Instruction:

- Use of high-quality instructional material: HMH
- First teach aligned with TEKS and assessments
- Small group instruction
- Less reliance on computer programs (need to work on)

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- Consistent intervention block
- Use of AMIRA to address 5 components of Reading
- Supplemental Resources like Read Works to build background and comprehension as suggested by Science of Reading
- Use of HMH Component to teach foundational skills such as phonics, phonemic awareness, graphophonemic knowledge in both English and Spanish (ex. accents)
- Use of Summit K12 in dual language classroom

4. Home/School Connection

- STAAR meeting for parents that included levels of questioning cards (Parent Liaison)
- Transition meeting for Sambrano parents and included current third grade parents
- Parent meetings held by teachers to discuss data/behavior (as needed basis)
- Newsletter to parents
- Updates to parents via Dojo

Josefa Sambrano Elementary

Strategies that have been followed to improve literacy:

- **Early identification and monitoring of new students to the schooling system:**
Students who were new to formal schooling were identified early in the year, with close monitoring of attendance, literacy data, and classroom performance to ensure timely supports were put in place.
- **Implementation of the new HMH literacy program (Foundational Skills/Destrezas):**
Teachers implemented new HMH Foundational Skills/Destrezas with fidelity to strengthen phonemic awareness, phonics, decoding, and early reading skills across grade levels.
- **Targeted RtI interventions (Tier II and Tier III):** Interventionists provided pull-out services for students identified in RtI Tier II and Tier III, focusing on specific literacy skill gaps through small-group, targeted instruction.

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- **Ongoing progress monitoring using mCLASS:** Students performing at the well below and below levels were regularly progress monitored using mCLASS to track growth, adjust instruction, and ensure interventions were effective.
- **Differentiated literacy instruction within the classroom:** Teachers used small groups, flexible grouping, differentiated centers, scaffolded texts, and targeted skill practice to meet the diverse literacy needs of students.
- **Data-driven instructional decisions:** Campus literacy data from screenings, progress monitoring, and classroom assessments were used collaboratively by teachers, interventionists, and instructional team to plan instruction and refine supports.
- **Consistent collaboration and support:** Classroom teachers, interventionists, and support staff worked collaboratively to align literacy strategies and ensure continuity between core instruction and interventions.

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MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Executive Director of Child Nutrition Services
Subject: April 2026 – Meal Service Update
Date: May 13, 2026

HISTORY: The Child Nutrition Services Department will provide a monthly report to the Members of the Board of Trustees.

RATIONALE: The Child Nutrition Services Department has served 74,073 student meals through April 28, 2026. These include breakfast, lunch, snacks, and supper meals.

Child Nutrition Services participated in the following events:

All campuses sampled watermelon radish on April 17th as part of Texas Vegetable & Fruit Day.

The Taste of San Eli during Parent-Teacher Conferences took place on April 1st at Sambrano Elementary & Loya Primary.

Meal services provided to students attending Saturday school at GEMS.

UIL special breakfast for students at GEMS.

Thank you for your continued support.

BUDGET IMPACT: No budget impact.

ADMINISTRATIVE RECOMMENDATION: No Recommendation

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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San Elizario Independent School District

**Enrollment Counts
05-06-2026**

05/06/2026

05:42 PM

Campus	EE	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Enrolled	PY Enr	G/L	CTE	SPEC ED	LEP	GT	MIG	
Borrego Elementary						117	144	145	118							524	519	5		110	320	39	2	
L.G. Alarcon Elementary School						72	73	64	79							288	296	-8		54	181	26	3	
Lorenzo Loya Primary	6	182														188	197	-9		39	106	0	0	
Sambrano Elementary School			134	180	178											492	560	-68		113	305	20	2	
Garcia-Enriquez Middle School										192	201					393	410	-17	103	67	228	54	8	
San Elizario High School												214	220	228	236	898	968	-70	736	136	479	90	9	
Grade Level Totals	6	182	134	180	178	189	217	209	197	192	201	214	220	228	236	2783	2950	-167	839	519	1619	229	24	
Prior Year Grade Level Totals	28	169	169	194	197	210	206	203	196	210	200	227	282	220	239									
GL	-22	13	-35	-14	-19	-21	11	6	1	-18	1	-13	-62	8	-3									



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Executive Director of Child Nutrition Services
Subject: Farm Fresh Student Engagement Grant
Date: May 13, 2026

HISTORY: The Child Nutrition Services Department was awarded \$10,000 through the Farm Fresh Student Engagement Grant.

The FY 26 Farm Fresh Student Engagement grant provides funding for National School Lunch Program (NSLP) operators to engage in eligible Farm to School activities in alignment with the Texas Department of Agriculture’s Farm Fresh Initiative. Funds must be utilized by June 30, 2026.

RATIONALE: Permissible expenditures include, but are not limited to:

- a) Food costs – For Farm to School sample tables, taste tests, or promotional use.
- b) Travel – Expenses for field trips to local farms, ranches, or processing facilities.
- c) Transportation - Expenses directly related to the transportation of children to local agricultural sites are allowable under the TDA grant program. These expenditures include, but are not limited to, fuel, vehicle maintenance and parts, and mileage reimbursement.
- d) Supplies – Expenses for building or maintaining edible gardens, supplies needed to process fresh produce from an edible garden, printing costs for promotional items related to local food or producers.
- e) Other - additional items may be charged to the TDA grant that directly contribute to the organization’s approved Farm Fresh Student Engagement project(s)

BUDGET IMPACT: No budget impact.

ADMINISTRATIVE RECOMMENDATION: No recommendation.

For Approval? Yes No
If not, please check one: Presentation Report Information
Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

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2026 MASBA NATIONAL CONFERENCE ([HTTPS://MASBATX.ORG/](https://masbatx.org/))

Sep 10, 2026 - Sep 11, 2026

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The Westin Riverwalk, San Antonio

Welcome!

With over **14 million Latino students across the nation**, it's crucial for school board members to be equipped with the knowledge and tools necessary to lead them to success.

Join us for an enriching and insightful experience, where we bring together educational leaders, policymakers, and advocates to explore innovative strategies and best practices in serving the needs of diverse student populations.

At our conference, attendees will have the opportunity to engage in dynamic discussions, participate in interactive workshops, and hear from renowned speakers who are passionate about advancing educational equity and excellence for Latino students.

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Event Details

WHEN

September 10th, 2026 (2 PM CDT) -
September 11th, 2026 (10 PM CDT)

[Add to Calendar](#)

WHERE

The Westin Riverwalk, San Antonio
420 West Market Street
San Antonio, TX 78205-2920

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Have Questions?

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Conference Countdown

Stay tuned as the countdown ticks away, marking the moments until we convene. Don't miss out!

196

Days

20

Hours

8

Minutes

14

Seconds



MASBA - School Board Members for Latino Equity, is a voluntary, non-profit education association that has served school boards since 1970. Our mission is to empower school board members to be culturally conscious leaders for the advancement of the Latino/Mexican American community. Our vision is an equitable public education system.

MASBA-School Board Members for Latino Equity

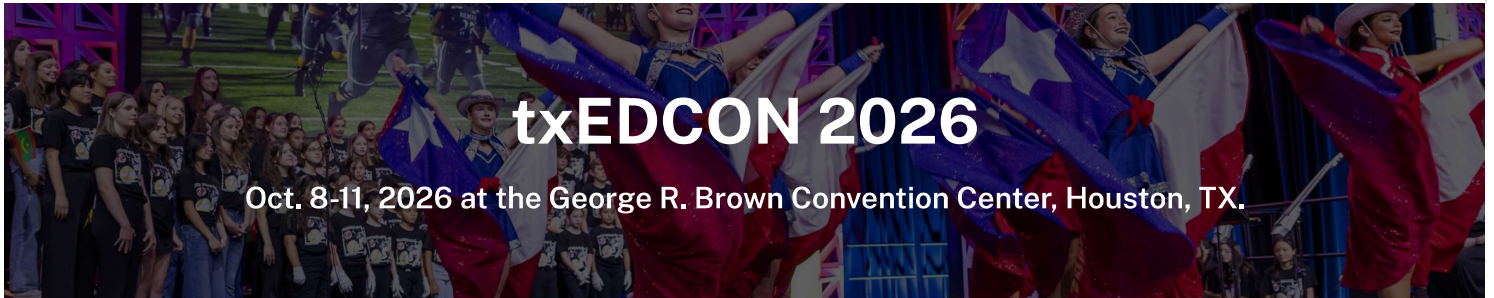
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MEMORANDUM

To: Members of the Board of Trustees
From: Gina Ramirez, Executive Director of Human Resources
Subject: Renewal of Contracts for the 2026-2027 School Year
Date: Wednesday, May 13, 2026

HISTORY:

Chapter 21 of the Texas Education Code states that a school district shall employ each classroom teacher, principal, librarian, nurse, or school counselor under a probationary contract, as provided by Subchapter C; a continuing contract, as provided by Subchapter D; or a term contract, as provided by Subchapter E. Under Policy DEC, Local, a district may employ a person other than a classroom teacher, principal, librarian, nurse, or school counselor under a non-Chapter 21 Contract also known as a Non-Certified Contract. In addition, Letters of Reasonable Assurance (LORAs) are issued to employees in positions that do not require a contract.

RATIONALE:

A list of employees who will receive a Chapter 21 Contract, Non-Certified Contract, or Letter of Reasonable Assurance (LORA) for the 2026-2027 contract year has been included for informational purposes. There are a total of 278 Letters of Reasonable Assurance, 26 Non-Certified Contracts, 20 Probationary Contracts, and 210 Term Contracts.

BUDGET IMPACT:

Salaries constitute an estimated 75% to 80% of the total annual operating budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for the Board of Trustees to approve the renewal of all Certified Term, Certified Probationary, Certified Probationary with Addendum, and Non-certified contracts for the 2026-2027 contract year as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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