

Agenda of Regular Meeting

The Board of Trustees

San Elizario ISD: A Proud Community of Champions – Soaring to Excellence!

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held in person on Wednesday, April 9, 2025, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees, which includes the Presiding Officer of the Board Meeting, will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

Signs, placards, or banners shall not be allowed inside the Boardroom. Additionally, any citizen wishing to distribute printed handout materials to the Board or audience must submit the materials for review by 5:00 p.m. prior to the meeting to the Superintendent's Office. The Superintendent, or their designee, shall inform the speaker if the materials have been approved for distribution prior to the meeting. All printed handout materials shall be distributed to the Board or audience before or after public comment, but not during.

Public comment shall occur at the beginning of the meeting and shall follow all other requirements and limitations under SEISD Board Policy BED (Local).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. All items on the consent agenda shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration.

1. GENERAL FUNCTIONS

Mr. Eduardo Chavez, Board President

A. Call Meeting to Order

B. Roll Call

C. Establish Quorum

D. The Pledge of Allegiance

San Elizario ISD Student

6

E. Texas Pledge of Allegiance

San Elizario ISD Student

7

F. **San Elizario ISD Mission Statement**

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

Mr. Eduardo Chavez, Board President

2. **OPEN FORUM** (three-minute limit per speaker, unless otherwise noted)
3. **DISTRICT RECOGNITIONS**
 - A. School Library Month Proclamation - Read by Alfonso Borrego, Sr. Elementary School Students
Ms. Mercedes Jasso, Elementary Librarian
 - B. Ann M. Garcia-Enriquez Middle School
Mr. Richard Salcido, Principal, Ann M. Garcia-Enriquez Middle School
 1. Academics UIL - TOP 3 Placement
 2. GEMS Honor Band
 - a. Excellent Rating on Stage and Superior Rating on Sight Reading - SISD Contest
 - b. Superior Rating 1st Division for UIL on Stage and Sight Reading
 - C. San Elizario High School
 1. Principal Recognitions
Mr. Troy Enriquez, Principal, San Elizario High School
 - a. Science Fair Competitors
 - b. National Speech and Debate Qualifier - Matias Lopez
 - c. Starlettes - 1st Place at YISD Spirit of Dance Competition
 - d. Mariachi Aguilas - State Competition
 - e. Cheerleaders - 1st Place Game Day Division and Game Day Level Champions at the Southwest Dual S.O.A.R. Cheer Competition
 2. Career & Technical Education Program Recognitions
Ms. Sandra Sanchez, Career & Technical Education Program Administrator
 - a. Business Professionals of America Competitors
 - b. BPA Basic Office Systems and Procedures State Competition - 1st Place - David Telles
 3. Student Athletes Recognition
Mr. Cesar Morales, Executive Director Athletics
 - a. Varsity Girls Soccer - Bi-District Champions
 - b. Varsity Boys Soccer - Area Champions
 4. Introduction of New Student Activities Manager
Mr. Troy Enriquez, Principal, San Elizario High School
 - D. Recognition of Ms. Anna Alvarez - RLA/GearUp
Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Blanca Cruz, Associate Superintendent
 - E. Teacher and Employee of the Month for Lorenzo G. Alarcon Elementary School
Ms. Monika Ruiz, Principal, Lorenzo G. Alarcon Elementary School
 1. Ms. Rachel Quiñones - Teacher of the Month
 2. Mrs. Nathaly Padilla - Employee of the Month
 - F. April is Assistant Principal's Month
Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Blanca Cruz, Associate Superintendent
4. **NEW BUSINESS / BOARD ACTION ITEMS**
 - A. Student Outcome Goals
 1. Lorenzo G. Alarcon Elementary School - Monitoring Student Progress 8
Ms. Monika Ruiz, Principal, Lorenzo G. Alarcon Elementary School
 - B. Discussion on New District Math Curriculum
Ms. Deborah Cortez, Elementary Math & Science Instructional Officer, and Mr. Ulises N. Galaviz, Secondary Math & Science Instructional Officer
 1. Presentation 26
 - a. Elementary Math Curriculum 49

b.	Secondary Math Curriculum	53
C.	Discussion and possible Board action to approve the 2025-2026 TEKS Certification and Allotment Form	57
	Ms. Blanca Cruz, Associate Superintendent	
5.	CONSENT AGENDA - Consider and possible Board action on	
A.	Financial Reports	
	Ms. Elizabeth Perez, Chief Financial Officer	
1.	Tax Report	83
2.	Financial Statements	89
3.	Investment Report	93
4.	Purchase Orders exceeding \$25,000.00	
a.	PO # 51429 Revision - Trejo Commercial Refrigeration - Increase to \$65,0000	99
B.	Consider and possible Board action to approve final payment to the Excel Energy Group, Inc., for LED Retrofits at Loya (SECO Grant Work) - PO# 51104	101
	Mr. Jesus Martinez, Executive Director Support Services and Ms. Elizabeth Perez, Chief Financial Officer	
C.	Consider and possible Board action to approve the Child Nutrition Compliance Supervisor Pay Grade	104
	Ms. Gina Ramirez, Executive Director Human Resources	
D.	Consider and possible Board action to approve Resolution in Support of Military-Connected Families	109
	Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Flor Sanchez, District Parent Liaison	
E.	Consider and possible Board action to approve School Library Month Proclamation	110
	Ms. Mercedes Jasso, Elementary School Librarian	
F.	Consider and possible Board action to approve revisions to the 2025-2026 District Calendar	111
	Mr. Edgar Ponce, Research and Evaluation Administrator	
G.	Consider and possible Board action to approve Supplemental Pay for SEISD Diagnosticians and SSLPs	113
	Ms. Gina Ramirez, Executive Director Human Resources	
H.	Consider approval of minutes for the following: Board of Trustees	
1.	March 5, 2025 - Regular Board Meeting	115
I.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department	120
	Mr. Horacio Hernandez, Executive Director Technology	
6.	PRESENTATIONS / REPORTS / INFORMATION	
A.	Presentations	
1.	School Board Continuing Education Report	128
	Mr. Eduardo Chavez, Board President	
2.	Educator Roadshow - Workforce Solutions Borderplex	132
	Janell Valles, NextForce Program Manager	
3.	Pulse Check MAP Data Review	143
	Mr. Edgar Ponce, Research & Evaluation Administrator	

B. Reports	
1. Teacher Incentive Allotment Update	166
Leticia de Santos, Instructional Programs Administrator	
2. Goal Progress Monitoring	
Mr. Edgar Ponce, Research and Evaluation Administrator	
a. GPM 2.1 - Reading Growth for PK	182
b. GPM 2.2 - Reading Growth for K - 2nd grade	186
3. Child Nutrition Services Updates	
Ms. Aggie Reyes, Executive Director Child Nutrition Services	
a. Meal Service Update	189
b. Local Food Grant Award - Update	190
4. School Safety Standards Grant and Safety & Facilities Enhancement Grant (Cycle 2) Update	191
Mr. Jesus Martinez, Executive Director Support Services	
C. Information	
1. Board Training	
a. Far West Texas School Boards Association Meetings	192
• Tuesday, May 6, 2025 – 5:00 pm to 9:00 pm	
• Saturday, July 12, 2025 - TBD	
b. TASA TASB Convention txEDCON25 - September 11 to 14, 2025 Houston, TX	193
c. 2025 MASBA Conference - October 2 to 3, 2025 San Antonio, TX	194
2. At-a-Glance End of Year Campus Award Ceremony Schedule	195
Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Blanca Cruz, Associate Superintendent	
7. EXECUTIVE SESSION	
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
A. Consultation with Legal Counsel regarding update to Board Operating Procedures regarding Communication Matrix tool	
B. Discussion on renewal of employee contracts for 2025 - 2026 school year for the following:	
1. Probationary Contracts	
2. Term Contracts	
3. Certified Administrators	
4. Non - Certified Administrators	
C. Deliberations and consultation with legal counsel regarding participation and intervention by San Elizario ISD, as a member of El Paso Electric Rate Group 41 in Public Utilities Commission (PUC) Proceeding Docket No. 57568, El Paso Electric Company Petition and Statement of intent to change rates, filed on January 27, 2025, and related issues.	
D. Consultation with Legal Counsel regarding renewal, nonrenewal, and termination of Contract Employees pursuant to Chapter 21 of the Texas Education Code	
E. Consultation with Legal Counsel regarding status update on Cause No. 15-24-00007-CV; Morath v. Kingsville ISD, et al.	
8. THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION	
A. Possible Board action on matters discussed in Closed Session	

- B. Discussion and possible Board action regarding update to Board Operating Procedures regarding Communication Matrix Tool
JCA Law
- C. Discussion and possible Board action of renewal on employee contracts for the 2025 - 2026 school year for the following:
Ms. Gina Ramirez, Executive Director Human Resources
 - 1. Probationary Contracts
 - 2. Term Contracts
 - 3. Certified Administrators
 - 4. Non - Certified Administrators
- D. Consideration, discussion, and possible action to approve the participation and intervention by San Elizario ISD, as a member of El Paso Electric Rate Group 41, in Public Utilities Commission Proceeding Docket No. 57568, El Paso Electric Company Petition and Statement of intent to change rates, filed on January 27, 2025, and authorizing the Superintendent to execute documents necessary to effectuate the same
JCA LAW

9. **NEXT MEETING DATE:**

- Wednesday, May 14, 2025, Regular Board Meeting at 5:30 p.m.
- Wednesday, May 21, 2025, Board Budget Workshop at 5:30 p.m.
- Wednesday, May 28, 2025, Board Instructional Workshop at 5:30 p.m.
- Wednesday, June 11, 2025, Regular Board Meeting at 5:30 p.m.
- Wednesday, June 18, 2025, Special Board Meeting and Budget Workshop at 5:30 p.m.

10. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board’s attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

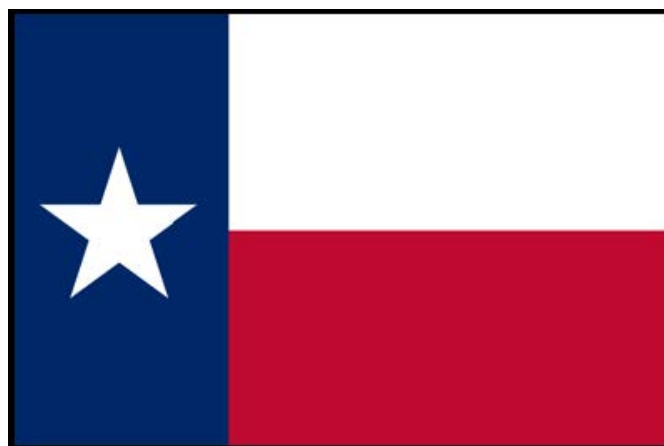
Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



**I PLEDGE ALLEGIANCE TO THE FLAG
OF THE UNITED STATES OF AMERICA,
AND TO THE REPUBLIC FOR WHICH
IT STANDS, ONE NATION UNDER GOD,
INDIVISIBLE, WITH LIBERTY AND
JUSTICE FOR ALL.**

"Honor the Texas
flag; I pledge
allegiance to
thee, Texas, one
state under God,
one and
indivisible."



Lorenzo G. Alarcon
Elementary

2024 – 2025
#CommitmentValorYCorazon

Progress
Monitoring



Reading

3rd Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	60%	
Meets	38.33%	25.54%
Masters	3.33%	4.30%



#SEISDCommitmentValorYCorazon

Reading

4 th Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	65.33%	
Meets	40%	25.57%
Masters	12%	6.08%



#SEISDCommitmentValorYCorazon

Reading

5th Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	72.22%	
Meets	36.11%	47.32%
Masters	12.5%	19.64%




#SEISDCommitmentValorYCorazon

Reading

6 th Grade Reading		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	66.67	
Meets	45.24%	36.21%
Masters	19.05%	9.05%



#SEISDCommitmentValorYCorazon

1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students	4. Which changes will happen based on the data?	5. How can the Board Help?
<p>The 4th grade is experiencing the greatest challenges, as reflected in the 3rd nine weeks 8-week assessment, with only 13.85% of students achieving a "meets" level performance.</p>	<p>Students taking the test in Spanish have not been successful. Out of 19 students who completed the assessment in Spanish, only 5% (one student) scored 70% or higher. Students who are struggling have been encouraged to attend intersession, and teachers are also providing support during intervention periods. The Professional Learning Community (PLC) will review the intervention data to assess the progress being made.</p>	<p>Some students are either at or near their expected reading level for their grade, enabling them to engage with grade-level curriculum more independently and continue progressing in their reading skills.</p>	<p>During PLTs, grade levels identify TEKS that require intervention. Teachers implement interventions, and we review post-data to assess student progress.</p>	<p>Continue to support programs that foster student learning and development.</p> 

#SEISDCommitmentValoryCorazon

Math

3rd Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	54%	
Meets	28%	39.01%
Masters	7%	14.17%



#SEISDCommitmentValorYCorazon

Math

4 th Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	61%	
Meets	24%	43.82%
Masters	8%	16.18%



#SEISDCommitmentValorYCorazon

Math

5th Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	82%	
Meets	45%	64.04%
Masters	5%	26.03%



#SEISDCommitmentValorYCorazon

Math

6 th Grade Math		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	80%	
Meets	33%	54.30%
Masters	6%	23.27%



#SEISDCommitmentValorYCorazon

1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
3rd Grade	<p>First year taking STAAR for these students. Math assessments at this grade level change significantly from skills only to reading comprehension to answer word problems. Stamina needs to be built to complete assessments. Teachers work to gradually build stamina.</p>	<p>Students who are being successful received a strong early childhood experience necessary for school success.</p>	<p>Teachers have a direct focus on readiness standards and provide intervention to students daily. Data is being tracked every two weeks after lessons are being retaught either whole group or small group.</p>	<p>Continue to support innovative programs/curriculum that enhances student learning.</p>



#SEISDCommitmentValorYCorazon

Science

5th Grade Science		
	STAAR 2024	4 and 8 Week Assessments Average
Approaches	34%	
Meets	8%	55.68%
Masters	1%	18.12%



#SEISDCommitmentValorYCorazon

1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
EB and SPED students	Academic vocabulary can be a challenge for students to acquire when learning the English language, especially with scientific terms. Our 5th grade students are now using Summit K12 Science to help support vocabulary acquisition and STAAR readiness. SPED teachers are working collaboratively with General Ed teachers.	Science lends itself to hands-on learning and inquiry. Children are curious by nature, and they enjoy participating in experiments and checking to see if their predictions were correct.	5th grade and have incorporated Summit K12 into the Science schedule daily with immediate feedback to students. Teachers will also work with SPED teacher to incorporate more strategies for acquiring scientific terms.	Continue to support innovative programs/curriculum that enhances student learning.



#SEISDCommitmentValorYCorazon

Attendance

DISTRICT ATTENDANCE AVERAGE:


95.95%

2022-2023 End of Year	2023-2024 End of Year	2024-2025 Current
94%	95.87%	96.06%

2024-2025 Grade Level Attendance			
3rd	95.41%	5th	96.26%
4th	95.98%	6th	96.09%



#SEISDCommitmentValorYCorazon

1. Who is struggling most based on the data?	2. Which circumstances surrounded struggling students and what is being done about it?	3. Why is it working for some students?	4. Which changes will happen based on the data	5. How can the Board Help?
<p>The grade level with the lowest attendance percentage is 3rd grade.</p>	<p>Some parents keep their child home even if they are not sick. Teachers reach out when students are absent as well as our attendance clerk, counselor, and administrators. We create a sense of urgency for students to be on campus. Mrs. Avila reaches out immediately when there are 3 unexcused absences and gets families on 45 day plans immediately. We provide incentives such as pizza and/or popcorn parties, a laptop raffle, and a bicycle raffle. Students are recognized with Perfect Attendance awards.</p>	<p>Motivation always gets students to participate. Parents begin to trust that we have their child's best interest in mind and begin to send their children to school more consistently.</p>	<p>We will continue with our system and look for more ways to encourage participation in attendance and educating our parents on the importance of it and the laws surrounding it.</p>	<p>Trust our work and passion for serving our community with respect and high expectations. If parents go with a concern, please encourage them to speak with us first to clarify any misunderstandings. You can count on us to take responsibility for our actions. Please continue to find innovative ways to keep our schools safe.</p> 

#SEISDCommitmentValorYCorazon

Overall Improvements

2024-2025
#CommitmentValorYCorazon



Teachers Guide, Students Grow



Lorenzo G. Alarcon
Elementary

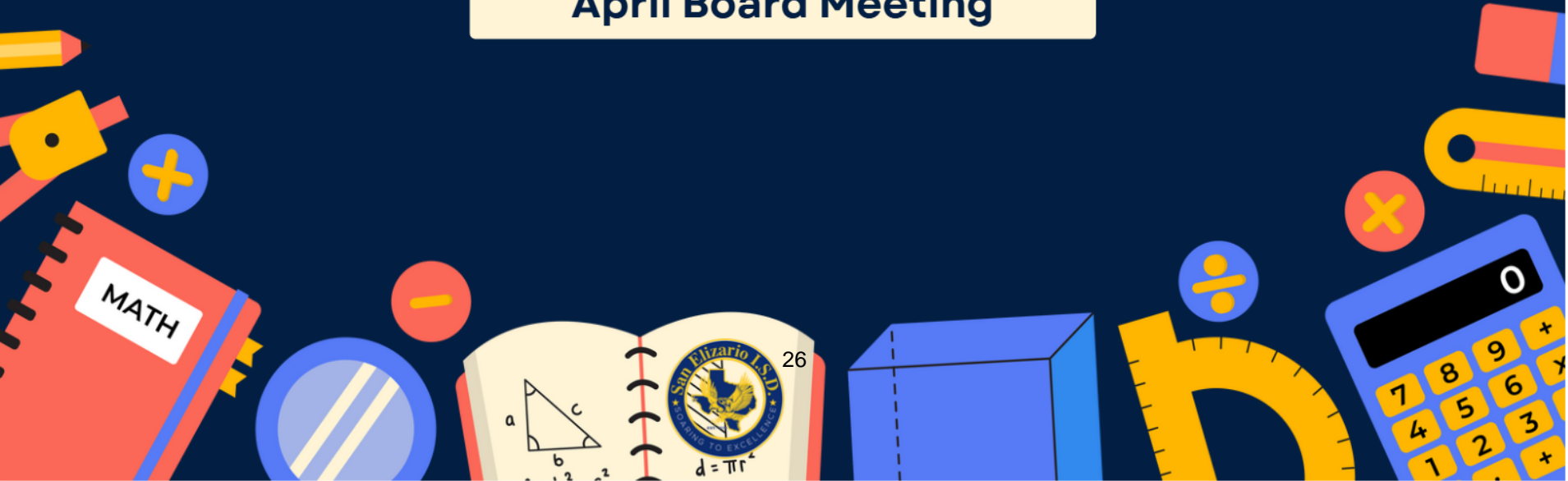
2024 – 2025
#CommitmentValorYCorazon

Questions?



The Year of Math

April Board Meeting



Objective

The objective of this presentation is to inform about the **rationale behind adopting the Bluebonnet Learning Curriculum**, highlighting how its evidence-based, personalized approach will enhance student outcomes. By integrating adaptive learning technologies, aligned standards, and real-time data insights, we aim to **foster student engagement, improve mathematical proficiency, and equip our teachers with the tools to support diverse learning needs**, ultimately driving academic success across all grade levels.

Math RBIS

1

Balance Conceptual
& Procedural

2

Depth of key
concepts

3

Coherence
of Key Concepts

4

Productive
Struggle

27

Soaring to Excellence



#TheYearOfMath



Bluebonnet Learning™

Bluebonnet Learning are **state-developed instructional materials** that provide teachers with the tools to foster student success. Developed using the **latest cognitive science**, Bluebonnet Learning instructional materials cover 100% of the Texas Essential Knowledge and Skills (TEKS) and provide a **full suite of resources including scope and sequence, daily lesson plans, and student materials**. All Bluebonnet Learning instructional materials are designed to be high-quality, suitable, and grade-level appropriate.



CARNEGIE LEARNING



Elementary Mathematics





Timeline for Adoption of New Math Curriculum

This timeline outlines the process for reviewing and adopting a new math curriculum, ensuring teachers are involved in the decision-making process and that the selected curriculum aligns with the highest standards for instructional quality.

December 2024

- ❑ Vendors were contacted and scheduled for teacher presentations in January and February 2025.
- ❑ The selected vendors are on the high-quality instructional materials list from the State Board of Education (SBOE).
- ❑ Rubrics were created for teachers to follow during the presentations.
- ❑ Math committees were selected.



January 2025

- ❑ January 16, 2025: iReady Mathematics presentation for elementary teachers.
- ❑ January 22, 2025: Stemsscopes presentation for elementary teachers.
- ❑ January 28, 2025: Eureka/Bluebonnet Learning presentation for elementary teachers.





Timeline for Adoption of New Math Curriculum

February 2025

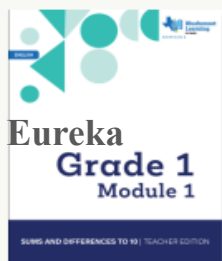
2/11/15: Elementary ISs and the Elementary IO vetted the top math curriculums and planned lessons using them. The components that were analyzed consisted of concept development and rigor, progress monitoring, mathematical fluency, problem solving, and productive struggle



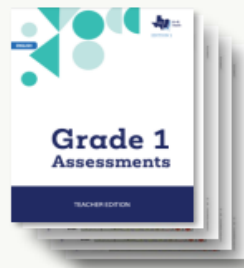
March 2025:

- ❑ **Math comparison findings were presented to elementary teachers for review and feedback.**
- ❑ **For the 2025-2026 school year, teachers were informed that the new curriculum will be Bluebonnet Learning. They were introduced to the materials they will receive, along with details on implementation and ongoing year-long support.**

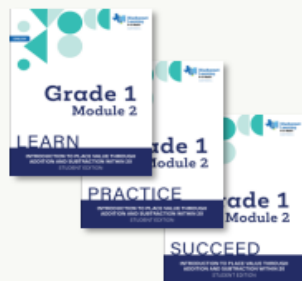
For Teachers



Teacher Editions



Assessment Packs



Student Workbooks



Hands-On Manipulatives

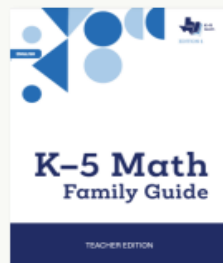


Digital Platform



Implementation Support & Training

PD & Coaching



Family Support Resources

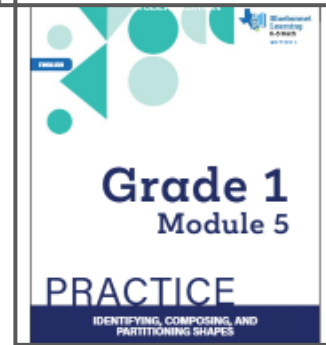
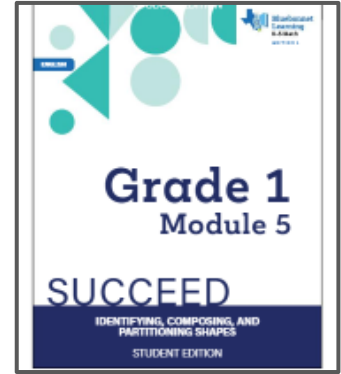
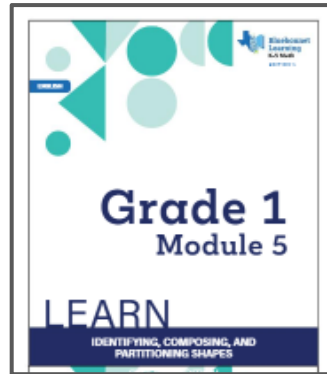


Student Digital Experience

Curriculum Components

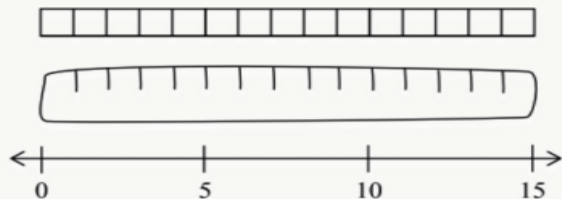
3 Student Books

- ★ **Learn:** Application problems, problem sets and Exit Tickets
- ★ **Practice:** Helps students build math fluency
- ★ **Succeed:** Additional problem sets and homework helpers

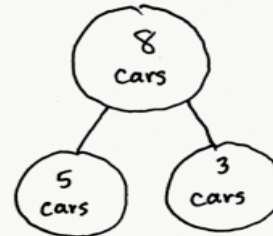


Consistent Models

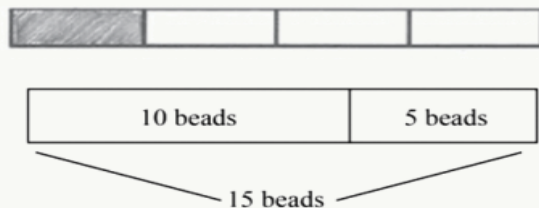
NUMBER LINES



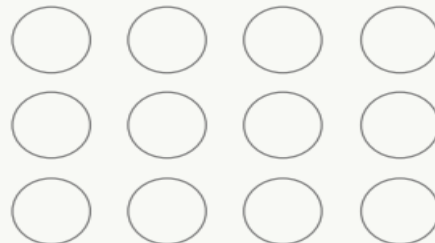
NUMBER BONDS



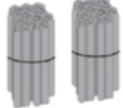


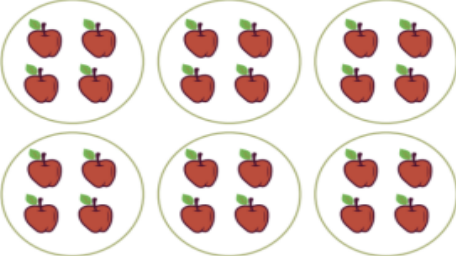

STRIP DIAGRAMS



ARRAYS



Concrete – Representational – Abstract Approach

Bundle	Group and Regroup	Compose						
<p>Bundles of 100</p>  <p>Bundles of 10</p>  <p>Ones</p> 	 <table border="1" data-bbox="784 492 1195 725"><thead><tr><th>100s</th><th>10s</th><th>1s</th></tr></thead><tbody><tr><td>••••</td><td>•• ••••••</td><td>•••••• ••</td></tr></tbody></table>	100s	10s	1s	••••	•• ••••••	•••••• ••	$700 + 11$ 711
100s	10s	1s						
••••	•• ••••••	•••••• ••						
 <p>Concrete-Representational-Abstract Continuum</p>								

Problem Solving Plan

Problem Solving Plan: Eureka

Read-Draw-Write: Read the problem, draw and label, write an equation, and write a word sentence.

READ DRAW WRITE
for Word Problems

READ the problem

- box in important words
- circle the important numbers
- underline the question

<p>DRAW a model and label</p> <ul style="list-style-type: none">• Can I draw something?• What can I label?• What do I see?• What can I learn from my drawing?	<p>WRITE a number sentence</p> <p>Examples: $7 + 2 = 9$ $8 - 4 = 4$ $3 \times 3 = 9$ $12 \div 4 = 3$</p>
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WRITE a word sentence

Use the Read-Draw-Write process to solve the problem.

2. Miss Wong displays the 24 pictures her students made in art class on a bulletin board. She puts 8 pictures in each row. How many rows of pictures does Miss Wong make?

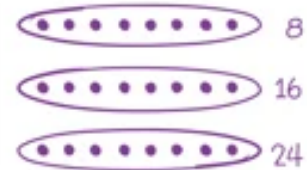
Equal Groups



$$24 \div 8 = 3$$

Miss Wong makes
3 rows of pictures.

Array



$$24 \div 8 = 3$$

Miss Wong makes
3 rows of pictures.

÷ Lessons for Review

K-2	3-5
TEKS:	TEKS: 5.2A Place Value & Decimals

Rubric for Each Platform

Mathematics Rubric 2024-2025		
	Scoring 0 1 2	
Indicator	STEMScopes	Eureka
Concept Development and Rigor		
Materials sequence concepts from concrete to representational to abstract (CRA) as is appropriate for the <u>grade-level</u> and content.	0 1 2	0 1 2 <input type="checkbox"/>
Materials are built around quality tasks that address content at the appropriate level of rigor and complexity.	0 1 2	0 1 2
Materials include a cohesive, year-long plan for students to develop fluency in an integrated way.	0 1 2	0 1 2
Materials support students in the development and use of mathematical language (vocabulary) .	0 1 2	0
Materials ³⁷ provide opportunities for students to apply	0 1 2	

Secondary Mathematics





Timeline for Adoption of New Math Curriculum

This timeline outlines the process for reviewing and adopting a new math curriculum, ensuring teachers are involved in the decision-making process and that the selected curriculum aligns with the highest standards for instructional quality.

December 2024

- ❑ Vendors were contacted and scheduled for teacher presentations in January and February 2025.
- ❑ The selected vendors are on the high-quality instructional materials list from the State Board of Education (SBOE).
- ❑ Rubrics were created for teachers to follow during the presentations.
- ❑ Math committees were selected.



January 2025

- ❑ January 21, 2025: iReady Mathematics presentation for secondary teachers.
- ❑ January 22, 2025: Stemsscopes presentation for secondary teachers.



Timeline for Adoption of New Math Curriculum

February 2025

2/4/25: Bluebonnet/Carnegie presentation for secondary math teachers

2/5/2025: Agile Mind presentation for secondary math teachers

2/18/2025: Kiddom math presentation for secondary teachers



March 2025:

- ❑ IS and teachers vetted Bluebonnet/Carnegie curriculum
- ❑ For the 2025-2026 school year, teachers were informed that the new curriculum will be Bluebonnet Learning. They were introduced to the materials they will receive, along with details on implementation and ongoing year-long support.

CARNEGIE LEARNING

Curriculum Components

GRADE 6

Teacher Edition
[Vol.1 | Vol.2](#)

Student Edition
[Vol.1 | Vol.2](#)

Skills Practice Book
[View Book](#)

GRADE 7

Teacher Edition
[Vol.1 | Vol.2](#)

Student Edition
[Vol.1 | Vol.2](#)

Skills Practice Book
[View Book](#)

GRADE 8

Teacher Edition
[Vol.1 | Vol.2](#)

Student Edition
[Vol.1 | Vol.2](#)

Skills Practice Book
[View Book](#)

ALGEBRA I

Teacher Edition
[Vol.1 | Vol.2](#)

Student Edition
[Vol.1 | Vol.2](#)

Skills Practice Book
[View Book](#)

CARNEGIE LEARNING 7th Grade Math Class

← Portal Texas Math Solutions Grade 7

Home

Search

Course

Assignments

MATHstream

LiveLab

Data Insights

Students

Course Overview

Student Course Resources

Course Planning Resources

Module 1: Thinking Proportionally

Module 2: Applying Proportionality

Module 3: Reasoning Algebraically

Module 4: Analyzing Populations and Probabilities

Texas Math Solutions Grade 7 Course Overview

Student Course Resources

STUDENT RESOURCE


Course Introduction

An overview of lessons, MATHia connections, and additional tools for...

Preview Assign

Geometry and Alg.2 for academic year 26-27





**All 6th grade students will be in
Advanced Mathematics for the
2025-2026 school-year**



Engage

Develop

Demonstrate

Connect

LESSON STRUCTURE
Each lesson of this course has the same structure. This consistency allows you and your students to internalize the lesson progression. Features of each are noted.

1 Objectives
Objectives are stated for each lesson to help you take ownership of the objectives.

2 Essential Questions
Each lesson begins with a statement connecting what you have learned to a question to ponder. Return to this question at the end of this lesson.

5 ACTIVITY 4.1

Talk the Talk

Say What?

You have learned about two forms of a linear equation: the slope-intercept form, $y = mx + b$, and the point-slope form, $y - y_1 = m(x - x_1)$.

1. What information can you determine about each line by looking at the structure of the equation?

a. $y = \frac{3}{5}x - 4$

b. $y - 6 = 2(x + 1)$

c. $y + 4 = 2(x - 0)$

d. $y = -\frac{2}{7}x$

e. $y + 5 = -(x - 4)$

f. $y = 19$

2. Create a context that represents a linear relationship that passes through the point $(2, 56)$ and has an increasing slope. Then, write the equation of the line in point-slope form and slope-intercept form.

In the previous lesson, you learned about the slope-intercept form of a linear equation, $y = mx + b$.

WORK

To write the slope-intercept form of a line, you need to know the slope and the y-intercept.

- First, find the slope of the line.
- Next, find the y-intercept of the line.
- Then, substitute the slope and y-intercept into the slope-intercept form, $y = mx + b$.
- Finally, simplify the equation to get the slope-intercept form.

The equation of the line is $y = 2x - 4$.

This linear equation is in slope-intercept form. The slope is 2, and the y-intercept is $(0, -4)$, where m is the slope and b is the y-intercept.

1. Solve the equation for each form.

6 Talk the Talk

Talk the Talk gives you an opportunity to reflect on the main ideas of the lesson.

- Be honest with your answers.
- Ask questions to clarify anything you don't understand.
- Show what you know.

Don't forget to revisit the question posed on the lesson opening page to gauge your understanding.

DEMONSTRATE

Talk the Talk

- Graphic Organizer
- Presentation
- Generalization
- Writing Task
- Procedure
- Application

Problem Solving Model

Understanding the Problem-Solving Model



Notice | Wonder

Understand the situation by asking these questions.

- What do I notice?
- What do I wonder?
- How do I analyze the given information to identify what is important?
- Do I have enough information to formulate a plan and determine a solution?



Organize | Mathematize

Devise a plan for your mathematical approach by asking these questions.

- What mathematical relationships exist between this problem and similar problems I have solved?
- What plan or strategy can I use to solve this problem?
- How can I efficiently solve this problem?
- How can I organize, record, and communicate my mathematics?



Predict | Analyze

Carry out your plan to determine a solution. Then, ask yourself the following questions.

- Did I display my work using multiple representations?
- Did I explain my reasoning in terms of the problem situation?
- Did I communicate the strategy used to determine the solution?
- Did I justify my mathematical argument clearly using precise mathematical language?
- Can I use my mathematical reasoning to make any predictions?



Test | Interpret

Look back at your work and ask these questions.

- Does my solution clearly and completely answer the original question/problem?
- Is my solution reasonable?
- Does my solution make sense in terms of the problem situation?
- Can I solve the problem using a different strategy? Would another strategy be more efficient?
- Can I justify my solution?



Report

As you share your mathematical reasoning with others ask these questions.

- Did you use multiple representations to represent your mathematics?
- Did you justify your mathematical reasoning?
- Can others understand my process and solution?

The Problem-Solving Model Graphic Organizer



Understand the Problem



Devise a Plan



Carry Out the Plan



Look Back



Report

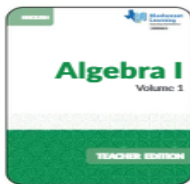
Instructional Design

Guiding principles:

- Active learning
- Collaborative discourse
- Personalized learning
- Problem solving
- Seeing connections
- Reflecting and communicating

Learning Together

On **Learning Together** days, you spend time facilitating active learning so that students build their mathematical understanding and confidence in sharing ideas, listening to one another, and learning together. The Student Edition is a consumable resource that contains the student-facing materials for each lesson.



STUDENT EDITION

I am a record of student thinking, reasoning, and problem solving.

My lessons allow students to build new knowledge based upon prior knowledge and experiences, apply math to real-world situations, and learn together in a collaborative classroom.

My purpose is to create mathematical thinkers who are active learners that participate in class.

Learning Individually

On **Learning Individually** days, you spend time on targeted instruction to meet the needs of each student. Skills Practice offers students the opportunity to engage with problems aligned to each lesson's essential ideas. It also provides opportunities for interleaved practice, which encourages students to flexibly move between individual skills, enhancing connections between concepts to promote long-term learning.



SKILLS PRACTICE

I am targeted practice of each lesson's skills, mathematical concepts, and applications for each topic in the student edition.

My purpose is to provide additional problem sets for teachers to assign as needed for differentiated instruction, enrichment, and extension.

Support

Carnegie Implementation Training

- ★ Day 1 (\$3500) The Carnegie Learning Way
- ★ Day 2 (\$3500) The Teacher's Perspective
- ★ Ongoing online support per 9 weeks (in talks)

Eureka Implementation Training

- ★ 2-3 Implementation Trainings
- ★ Additional Training-\$3900.00
- ★ Online Support

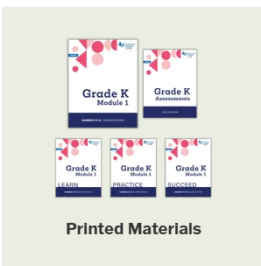
All Hands on Deck

- Training for teachers, instructional team, & administrators
- Prioritizing Planning PLCs
 - Lesson internalization
 - “The How”
- Focused Walkthroughs
- Accountability for all

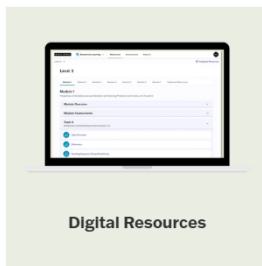
Funding



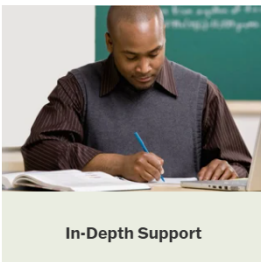
CARNEGIE LEARNING



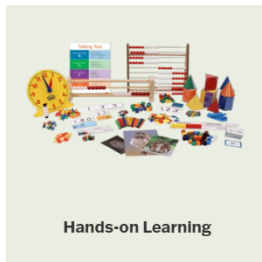
Printed Materials



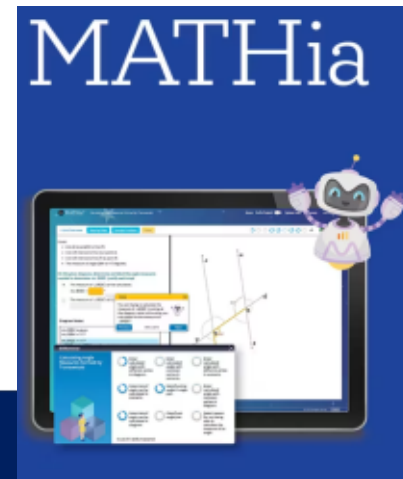
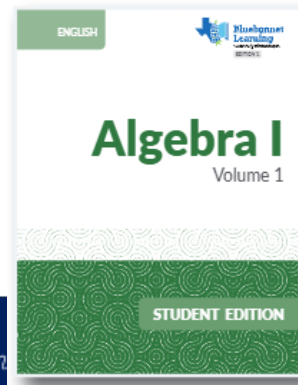
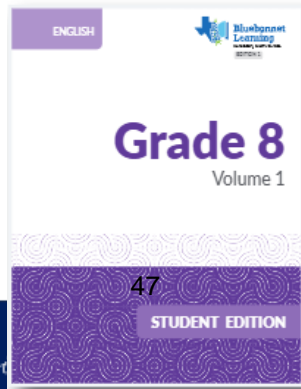
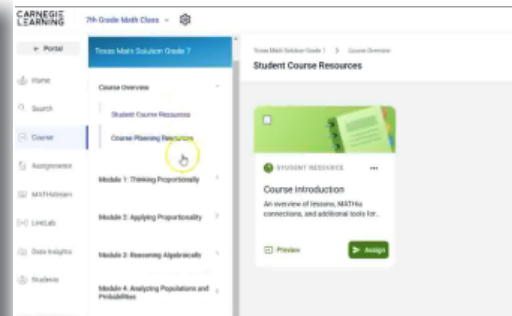
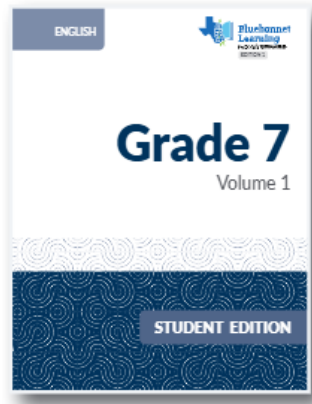
Digital Resources



In-Depth Support



Hands-on Learning



Soaring

GO TO EXCEL

Thank you!
Questions?





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MEMORANDUM

To: Members of the Board of Trustees
From: Deborah Cortez, Elementary Math & Science Instructional Officer
Subject: Selection and Purchase of New Elementary Math Curriculum
Date: April 9, 2025

HISTORY:

The current mathematics curriculum used in our district was selected in 2013. Since then, substantial changes have occurred in teaching strategies and research on effective math instruction. Over the past decade, it has become increasingly evident that our existing materials are no longer fully aligned with the evolving needs of our students and educators.

RATIONALE:

House Bill 1605 provided an important list of mathematics curricula that have been thoroughly reviewed and identified as high-quality instructional materials. These curricula are fully aligned with the Texas Essential Knowledge and Skills (TEKS) standards and are considered exemplary in terms of their ability to support student achievement in mathematics. This list of approved programs is a valuable resource for districts like ours as we seek to ensure that our math instruction meets the state's high academic standards and provides students with the best possible opportunities for success.

The decision to adopt Bluebonnet Learning for grades K-5 as the district's new math curriculum follows a comprehensive, research-driven process to ensure that we select the best possible program to meet the needs of our students and teachers. Over the past several months, the instructional team has conducted a thorough review of potential math programs, engaging in a multi-faceted evaluation process designed to select a curriculum that supports effective teaching, student success, and long-term academic achievement. The administration would like to choose

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Timeline for Adoption of New Math Curriculum

- **December 2024:**
 - Vendors were contacted and scheduled for teacher presentations in January and February 2025.
 - The selected vendors are on the high-quality instructional materials list from the State Board of Education (SBOE).
 - Rubrics were created for teachers to follow during the presentations.
 - Math committees were selected. Please see below for a list of committee members by campus.
- **January 2025:**
 - **January 16, 2025:** iReady Mathematics presentation for elementary teachers.
 - **January 22, 2025:** Stemsscopes presentation for elementary teachers.
 - **January 28, 2025:** Eureka/Bluebonnet Learning presentation for elementary teachers.
- **February 2025:**
 - Elementary Instructional Specialists and the Elementary Instructional Officer vetted the top math curriculums and planned lessons using them. The components analyzed included concept development and rigor, progress monitoring, mathematical fluency, problem-solving, productive struggle, and implementation.
 - The vetting process, which lasted 3 hours, was well-organized and comprehensive.
- **March 2025:**
 - Math comparison findings were presented to elementary teachers for review and feedback.
 - Teachers were told that the new curriculum for the 2025-2026 school year is Eureka/Bluebonnet Learning. They were presented with the materials they will be receiving, along with implementation and year-long support.
- **April 2025:**
 - Parent informational meetings

This timeline outlines the process for reviewing and adopting a new math curriculum, ensuring teachers are involved in the decision-making process and that the selected curriculum aligns with the highest standards for instructional quality. Please note that teacher voting was **not** required in this process. However, their feedback was considered.

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Committee Members

Campus	Grade	Teacher
Sambrano	Kinder	Evelyn Castañeda & Diana Loya
	1st	Denise Mendoza & Abigail Garcia
	2nd	Daisy Mendoza & Priscilla Santiesteban
	Instructional Specialist	Alyssa Padilla
Alarcon	3rd	Linda Rodriguez
	4th	Talia Reyes
	5th	Patricia Magallanez
	6th	Rick Garcia & Pablo Ortiz
	Special Ed Teacher	Daisy Baeza
	Instructional Specialist	Claudia Murphy
Borrego	3rd	Norma Enriquez
	4th	Lorena Lopez
	5th	Sarah Guillen
	6th	John Olivas & Shalimar Contreras
	Special Ed Teacher	Nataly Ruiz
	Instructional Specialist	Claudia Nakay

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BUDGET IMPACT:

In addition to providing a list of approved curricula, House Bill 1605 includes provisions for funding that can be utilized to support the purchase and implementation of these high-quality math instructional materials. This funding support will alleviate the financial burden on our district as we work to adopt a curriculum that will best serve our students' needs. San Elizario ISD will receive an annual entitlement of \$40 per enrolled student to support the procurement of the SBOE-approved instructional materials, per House Bill 1605. In addition, the district will receive an additional annual entitlement of \$20.00 per enrolled student for expenses incurred from the printing of state-developed and SBOE-approved OER. The cost of the Bluebonnet Learning program and manipulative kits is \$75,342.35, which will be covered through the entitlement. The district will cover the cost of the student Spanish workbooks, which is \$27,837.57.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to review the information for the Elementary math curriculum. The Elementary math curriculum approval is included in the TEKS Certification and Allotment Form agenda item.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Ulises N. Galaviz, Secondary Math & Science Instructional Officer
Subject: Purchase and Selection of New Secondary Math Curriculum
Date: April 9, 2025

HISTORY:

San Elizario ISD has consistently prioritized high-quality math instruction to ensure student success. After reviewing multiple curriculum options for the upcoming school year, the administration has identified Bluebonnet Learning as the most effective resource. This curriculum is implemented successfully in several neighboring districts and aligns with state standards and our district's goals for academic excellence. Since Bluebonnet Learning provides HQIM for secondary mathematics from 6th to Algebra 2, we will also be using Agile Mind for upper-level mathematics.

RATIONALE:

Bluebonnet Learning and Agile Mind provide a research-based, student-centered approach to mathematics instruction. The programs integrate adaptive technology, real-world applications, and hands-on learning to engage students and improve mathematical comprehension. The curriculum supports differentiated instruction, allowing educators to meet the diverse needs of our students. Additionally, its complete alignment with TEKS ensures that students are well-prepared for state assessments and future academic pursuits. Although teacher voting was not required in this process, their feedback was sought and taken into consideration.

****Please see the timeline of events on the next page****

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Timeline for Adoption of New Math Curriculum

- **December 2024:**
 - Vendors were contacted and scheduled for teacher presentations in January and February 2025.
 - The selected vendors are on the high-quality instructional materials list from the State Board of Education (SBOE).
 - Rubrics were created for teachers to follow during the presentations.
 - Math committees were selected.
- **January 2025:**
 - **January 21, 2025:** iReady Mathematics presentation for secondary teachers.
 - **January 22, 2025:** Stemscores presentation for secondary teachers.
- **February 2025:**
 - **February 4, 2025:** Bluebonnet/Carnegie math presentation for secondary teachers.
 - **February 5, 2025:** Agile Mind math presentation to secondary teachers.
 - **February 12, 2025:** Stemscores math presentation to secondary teachers.
 - **February 18, 2025:** Kiddom math presentation to secondary teachers.
 - Secondary instructional specialists and instructional officers vetted the top math curriculums. The components that were analyzed consisted of concept development and rigor, progress monitoring, mathematical fluency, problem-solving, productive struggle, and implementation.
 - Vetting also took place during the secondary math PLC.
- **March 2025:**
 - The decision was made to adopt Bluebonnet/Carnegie Learning and Agile Mind as the curriculum for next year. Teachers were presented with the materials they will receive, implementation, and year-long support.
- **April 2025:**
 - Teacher presentations will continue
 - Parent informational meetings will take place
 - Plan of transition begins

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Committee Members

Campus	Grade/Subject	Teachers
GEMS	7 th	Gregoria Olvera Rebecca Gonzalez Lorena Aguilar
	8 th	Nidia Garcia Nivia Garcia Kimberly Luna Lorena Aguilar
	GEMS Alg.1	Nidia Garcia Nivia Garcia
	Instructional Specialist	Eva Quezada
SEHS- Algebra I	Alg. I	Carmen Harding Andrew Avila Jorge Maese
	Alg.2	Jonathan Hernandez Claudia Barraza Maria Crews
	Geometry	Ramona Hernandez Jonathan Hernandez
	Instructional Specialist	Veronika Pulido

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BUDGET IMPACT:

In addition to providing a list of approved curricula, House Bill 1605 includes provisions for funding that can be utilized to support the purchase and implementation of these high-quality math instructional materials. This funding support will alleviate the financial burden on our district as we work to adopt a curriculum that will best serve our students' needs. San Elizario ISD will receive an annual entitlement of \$40 per enrolled student to support the procurement of the SBOE-approved instructional materials, per House Bill 1605. In addition, the district will receive an additional annual entitlement of \$20.00 per enrolled student for expenses incurred from the printing of state-developed and SBOE-approved OER. The estimate given to us by Bluebonnet Learning was \$72,088.00 for one year, which includes print and online subscriptions. Additionally, Agile Mind incurs a two-year cost of \$12,041.00 to fund Pre-Calculus and Calculus courses. Total: \$84,129.00

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to review the information as presented. The Secondary math curriculum approval is included in the TEKS Certification and Allotment Form agenda item.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Associate Superintendent
Leticia De Santos, Instructional Programs Administrator
Subject: 2025-2026 TEKS Certification and Allotment Form
Date: April 9, 2025

HISTORY:

Per Texas Education Code 31.004, school districts must annually certify to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Additionally, by Texas Administrative Code 19 TAC 66.105, school districts are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children’s Internet Protection Act, 47 USC 254 (h)(5)(B) and (C).

RATIONALE:

This is an annual requirement that TEA must receive in order for the district to use its EMAT funds.

BUDGET IMPACT:

Once approved by the school board and received by TEA, this item will not directly impact the district budget unless the EMAT funds are insufficient to cover the curriculum's cost. At that point, the district would have to supplement the cost.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is that the Board of Trustees review and approve the TEKS Certification and Allotment document.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Blanca I. Cruz

QUESTION 1.1: Your email address

bcruz@seisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

19

QUESTION 2.1: LEA name and number

San Elizario ISD #071-904

QUESTION 2.2: Superintendent's name

Jeannie Meza-Chavez

QUESTION 2.3: Superintendent's email address

Jmeza-chavez@seisd.net

QUESTION 2.4: School board president's or governing body's name

Eduardo Chavez

QUESTION 2.5: School board president's or governing body's email address

chaveze@seisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

4/9/2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-Texas Houghton Mifflin Harcourt Into Reading

TEKS Resource System

Foundations (supplemental)

Learning A-Z (supplemental)

Renaissance Learning (supplemental)

IXL (supplemental)

iReady (supplemental)

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-Texas Houghton Mifflin Harcourt Arriba la Lectura
TEKS Resource System
Learning A-Z (supplemental)
Renaissance Learning (supplemental)
Estrellita (supplemental)
Lunita (supplemental)
IXL (supplemental)
iReady (supplemental)

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas-myPerspectives
TEKS Resource System
Newsela (supplemental)
Summit K-12 (supplemental)
IXL (supplemental)

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas-myPerspectives

TEKS Resource System

IXL (supplemental)

Newsela (supplemental)

Common Lit (supplemental)

Edgenuity (supplemental)

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet

iReady (supplemental)

IXL (supplemental)

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

1,142

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning
Carnegie Learning Advanced Math
IXL (supplemental)
Lowman (supplemental)

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

612

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Bluebonnet Learning
Agile Minds
IXL (supplemental)

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savas-Texas MyWorld
TEKS Resource System
Reading A-Z (supplemental)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-World Studies/Texas History/US History

TEKS Resource System

Summit k-12 (supplemental)

Lowman (supplemental)

IXL (supplemental)

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-The Americans/World Geography/World History
McGraw Hill-Personal Financial Literacy & Economics
TEKS Resource
IXL (supplemental)
Edgenuity (supplemental)

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill
iReady (supplemental)
IXL (supplemental)

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS

IXL (supplemental)

Lowman (supplemental)

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

SAVVAS

IXL (supplemental)

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Eduphoria"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

071-904

District Name:

San Elizario ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/9/2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone: 915872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Tax Report
Date: April 9, 2025

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 17, 2024 Board meeting for a total rate of \$0.8853. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.7156 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1697.

RATIONALE The purpose of this agenda item is to report collections made for the current 2024 tax year which is based on the levy billed on October 1, 2024.

BUDGET: Collections as of February 28, 2025 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,310,884	\$543,229	\$2,854,113	
Current Year Collections	\$1,918,639	\$454,993	\$2,373,633	\$2,373,633
Current Year Levy Outstanding	\$392,244	\$88,236	\$480,480	
Prior Year Collections				\$94,393
Penalty & Interest Collections				\$36,189
Total Collections				\$2,504,215

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2024 through 2/28/2025

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2024	-	-	29,704.22	29,704.22	29,704.22	29,704.22	1.04%	4,673.87	4,673.87
Oct 2024	33,803.54	33,803.54	29,728.63	59,432.85	63,532.17	93,236.39	3.27%	4,623.32	9,297.19
Nov 2024	164,482.07	198,285.61	6,132.46	65,565.31	170,614.53	263,850.92	9.24%	2,018.36	11,315.55
Dec 2024	875,281.24	1,073,566.85	14,534.49	80,099.80	889,815.73	1,153,666.65	40.42%	2,658.21	13,973.76
Jan 2025	987,709.50	2,061,276.35	11,722.65	91,822.45	999,432.15	2,153,098.80	75.44%	2,352.62	16,326.38
Feb 2025	320,382.72	2,381,659.07	30,733.25	122,555.70	351,115.97	2,504,214.77	87.74%	6,881.44	23,207.82
Mar 2025									
Apr 2025									
May 2025									
Jun 2025									
Jul 2025									
Aug 2025									

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/25/2024	2,792,044.14	N/A	N/A	Total Levy Collected	2,373,632.59	94,393.00	2,468,025.59
Levy-Billed 10/1/2024	2,849,041.41	617,496.50	3,466,537.91	Total Penalty & Interest	8,026.48	28,162.70	36,189.18
Adjusted Levy YTD	2,854,112.54	582,261.89	3,436,374.43	Total Levy + P&I	2,381,659.07	122,555.70	2,504,214.77
Increase/Decrease	5,071.13	(35,234.61)	(30,163.48)	Taxes as percent of levy	83.17%	3.31%	86.48%
Levy Outstanding	480,479.95	487,868.89	968,348.84	P&I as percent of levy	0.28%	0.99%	1.27%
				Total as percent of levy	83.45%	4.30%	87.75%
				Collection Fee	1,132.88	22,074.94	23,207.82
				Total Collected YTD	2,382,791.95	144,630.64	2,527,422.59

TAX COLLECTION SYSTEM
 TAX COLLECTOR MONTHLY REPORT
 FROM 02/01/2025 TO 02/28/2025

INCLUDES AG ROLLBACK

FISCAL START: 07/01/2024 END: 06/30/2025 JURISDICTION: 0019 SAN ELIZARIO ISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
	-----	-----	-----	-----	-----	-----
CURRENT YEAR	331,590,465	563,677	332,154,142	0 00.885300	2,854,112.54	5,732
	-----	-----	-----	-----	-----	-----

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
	-----	-----	-----	-----	-----	-----	-----	-----
2024	2,849,041.41	3,140.08	5,071.13	312,308.16	2,373,632.59	480,479.95	83.17	0.00
2023	214,779.39	103.07-	23,213.16-	12,453.83	73,356.09	118,210.14	38.29	0.00
2022	112,172.59	125.92-	3,007.72-	6,237.71	25,150.42	84,014.45	23.04	23.08-
2021	50,379.26	.00	5,441.95	2,941.28	12,749.63	43,071.58	22.84	23.89-
2020	32,705.13	.00	485.24	459.12	2,977.71	30,212.66	8.97	25.65-
2019	26,006.65	.00	25.12-	489.27	1,281.63	24,699.90	4.93	25.12-
2018	21,168.40	.00	26.88-	128.13	874.16	20,267.36	4.13	26.88-
2017	17,901.17	.00	26.88-	0.00	486.29	17,388.00	2.72	26.88-
2016	16,124.03	.00	27.32-	117.34	417.82	15,678.89	2.60	27.32-
2015	15,448.16	.00	27.06-	163.36	183.30	15,237.80	1.19	27.06-
2014	17,161.83	.00	25.44-	116.62	404.16	16,732.23	2.36	25.44-
2013	13,931.92	.00	5,821.82-	0.00	96.04	8,014.06	1.18	7.50-
2012	7,707.33	.00	7.50-	0.00	0.00	7,699.83		7.50-
2011	6,301.52	.00	7.50-	0.00	0.00	6,294.02		7.50-
2010	7,740.83	.00	32.40-	0.00	19.99	7,688.44	.26	7.50-
2009	6,618.78	.00	32.40-	0.00	19.99	6,566.39	.30	7.50-
2008	7,484.88	.00	11.85-	0.00	0.00	7,473.03		7.16-
2007	6,394.63	.00	7.23-	0.00	127.37	6,260.03	1.99	7.23-
2006	7,145.15	.00	9.35-	0.00	3.78	7,132.02	.05	9.35-
2005	14,704.33	.00	17.79-	0.00	0.00	14,686.54		10.16-
2004	15,010.51	.00	43.71-	0.00	0.00	14,966.80		10.15-
2003	26,002.75	.00	10,284.22-	0.00	143.81	15,574.72	.91	39.76-
****	3,491,930.65	2,911.09	31,657.03-	335,414.82	2,491,924.78	968,348.84		352.63-
CURR	2,849,041.41	3,140.08	5,071.13	312,308.16	2,373,632.59	480,479.95		0.00
DELO	642,889.24	228.99-	36,728.16-	23,106.66	118,292.19	487,868.89		352.63-

03/03/2025 10:45:52 4778479
 TC298-D SELECTION: DEPOSIT
 RECEIPT DATE: ALL
 LOCATION: ALL

TAX COLLECTION SYSTEM
 DEPOSIT DISTRIBUTION
 INCLUDES AG ROLLBACK
 FROM: 02/01/2025 THRU 02/28/2025
 JURISDICTION: 0019 SAN ELIZARIO ISD

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2024	M & O	.715600	252,442.92	.00	6,526.76	.00	258,969.68	1,131.92	.00	.00	260,101.60
	I & S	.169700	59,865.24	.00	1,547.80	.00	61,413.04	.00	.00	.00	61,413.04
	TOTAL	.885300	312,308.16	.00	8,074.56	.00	320,382.72	1,131.92	.00	.00	321,514.64
2023	M & O	.721900	10,083.46	.00	2,398.08	.00	12,481.54	2,888.19	.00	.00	15,369.73
	I & S	.169700	2,370.37	.00	563.72	.00	2,934.09	.00	.00	.00	2,934.09
	TOTAL	.891600	12,453.83	.00	2,961.80	.00	15,415.63	2,888.19	.00	.00	18,303.82
2022	M & O	.903300	5,350.94	.00	1,871.14	.00	7,222.08	1,581.42	.00	.00	8,803.50
	I & S	.149700	886.77	.00	310.14	.00	1,196.91	.00	.00	.00	1,196.91
	TOTAL	1.053000	6,237.71	.00	2,181.28	.00	8,418.99	1,581.42	.00	.00	10,000.41
2021	M & O	.920700	2,484.42	.00	1,215.88	.00	3,700.30	876.15	.00	.00	4,576.45
	I & S	.169300	456.86	.00	223.58	.00	680.44	.00	.00	.00	680.44
	TOTAL	1.090000	2,941.28	.00	1,439.46	.00	4,380.74	876.15	.00	.00	5,256.89
2020	M & O	1.015100	398.33	.00	85.15	.00	483.48	11.65	.00	.00	495.13
	I & S	.154900	60.79	.00	13.00	.00	73.79	.00	.00	.00	73.79
	TOTAL	1.170000	459.12	.00	98.15	.00	557.27	11.65	.00	.00	568.92
2019	M & O	1.028700	439.15	.00	319.86	.00	759.01	169.12	.00	.00	928.13
	I & S	.117400	50.12	.00	36.51	.00	86.63	.00	.00	.00	86.63
	TOTAL	1.146100	489.27	.00	356.37	.00	845.64	169.12	.00	.00	1,014.76
2018	M & O	1.108900	115.86	.00	98.45	.00	214.31	47.40	.00	.00	261.71
	I & S	.117400	12.27	.00	10.42	.00	22.69	.00	.00	.00	22.69
	TOTAL	1.226300	128.13	.00	108.87	.00	237.00	47.40	.00	.00	284.40
2016	M & O	1.108900	104.40	.00	113.80	.00	218.20	49.05	.00	.00	267.25
	I & S	.137400	12.94	.00	14.10	.00	27.04	.00	.00	.00	27.04
	TOTAL	1.246300	117.34	.00	127.90	.00	245.24	49.05	.00	.00	294.29
2015	M & O	1.108900	146.72	.00	177.53	.00	324.25	72.20	.00	.00	396.45
	I & S	.125800	16.64	.00	20.13	.00	36.77	.00	.00	.00	36.77
	TOTAL	1.234700	163.36	.00	197.66	.00	361.02	72.20	.00	.00	433.22
2014	M & O	1.108900	111.42	.00	148.18	.00	259.60	54.34	.00	.00	313.94
	I & S	.051800	5.20	.00	6.92	.00	12.12	.00	.00	.00	12.12
	TOTAL	1.160700	116.62	.00	155.10	.00	271.72	54.34	.00	.00	326.06
ALL	M & O		271,677.62	.00	12,954.83	.00	284,632.45	6,881.44	.00	.00	291,513.89
ALL	I & S		63,737.20	.00	2,746.32	.00	66,483.52	.00	.00	.00	66,483.52
ALL	TOTAL		335,414.82	.00	15,701.15	.00	351,115.97	6,881.44	.00	.00	357,997.41

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
DLO	M & O		19,234.70	.00	6,428.07	.00	25,662.77	5,749.52	.00	.00	31,412.29
DLO	I & S		3,871.96	.00	1,198.52	.00	5,070.48	.00	.00	.00	5,070.48
DLO	TOTAL		23,106.66	.00	7,626.59	.00	30,733.25	5,749.52	.00	.00	36,482.77
CURR	M & O		252,442.92	.00	6,526.76	.00	258,969.68	1,131.92	.00	.00	260,101.60
CURR	I & S		59,865.24	.00	1,547.80	.00	61,413.04	.00	.00	.00	61,413.04
CURR	TOTAL		312,308.16	.00	8,074.56	.00	320,382.72	1,131.92	.00	.00	321,514.64

03/03/2025 10:46:35 4778479
TC298-X2 SELECTION: DEPOSIT

TAX COLLECTION SYSTEM
DEPOSIT DISTRIBUTION
JURISDICTION SUMMARY BY YEAR
FROM: 02/01/2025 THRU 02/28/2025
JURISDICTION: 0019 SAN ELIZARIO ISD

INCLUDES AG ROLLBACK

UPDATE MODE

03/03/2025 10:46:35 4778479

	TAX COLLECTION SYSTEM		PAGE: 16				
	PENALTY	COLLECTED	P & I	DISCOUNT	COMMISSION	AMOUNT	
YEAR 2024 TOTAL	37,191.90	3,702.55	52.92	5.03	0.00	185.38	37,059.44
TOTAL FOR 0019 SAN ELIZARIO ISD	37,191.90	3,702.55	52.92	5.03	0.00	185.38	37,059.44
BY COUNTY 71	37,191.90	3,702.55	52.92	5.03	0.00	185.38	37,059.44



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: April 9, 2025

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are presented at the regular meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of February 28, 2025 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE SEVEN MONTHS ENDING FEBRUARY 28, 2025

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
	REVENUES:				
5700	Total Local and Intermediate Sources	\$ 3,168,717	\$ 3,104,306	\$ 2,637,462	\$ (466,844)
5800	State Program Revenues	31,951,976	31,329,490	17,465,267	(13,864,223)
5900	Federal Program Revenues	4,305,000	4,305,000	2,443,465	(1,861,535)
5020	Total Revenues	<u>39,425,693</u>	<u>38,738,796</u>	<u>22,546,194</u>	<u>(16,192,602)</u>
	EXPENDITURES:				
	Current:				
0011	Instruction	19,231,854	18,585,540	12,698,271	5,887,269
0012	Instructional Resources and Media Services	91,905	94,475	41,134	53,341
0013	Curriculum and Instructional Staff Development	876,647	862,837	519,918	342,919
0021	Instructional Leadership	771,466	710,560	444,270	266,290
0023	School Leadership	2,189,604	2,147,429	1,358,805	788,624
0031	Guidance, Counseling and Evaluation Services	1,477,931	1,465,629	981,115	484,514
0032	Social Work Services	64,488	62,511	37,508	25,003
0033	Health Services	505,977	488,825	328,150	160,675
0034	Student (Pupil) Transportation	1,297,829	1,292,291	947,449	344,842
0035	Food Services	3,535,000	3,634,000	2,327,518	1,306,482
0036	Extracurricular Activities	1,153,814	1,155,128	698,103	457,025
0041	General Administration	1,811,023	1,870,744	1,229,279	641,465
0051	Facilities Maintenance and Operations	5,321,684	5,500,230	3,681,504	1,818,726
0052	Security and Monitoring Services	1,621,544	1,546,578	834,766	711,812
0053	Data Processing Services	1,414,788	1,602,299	1,109,866	492,433
0061	Community Services	16,100	16,171	6,905	9,266
	Debt Service:				
0071	Debt Service	304,575	304,588	240,732	63,856
	Capital Outlay:				
0081	Facilities Acquisition and Construction	375,150	351,175	285,271	65,904
	Intergovernmental:				
0099	Other Intergovernmental Charges	52,000	52,000	22,333	29,667
6030	Total Expenditures	<u>42,113,379</u>	<u>41,743,010</u>	<u>27,792,897</u>	<u>13,950,113</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(2,687,686)</u>	<u>(3,004,214)</u>	<u>(5,246,703)</u>	<u>(2,242,489)</u>
	OTHER FINANCING SOURCES (USES):				
7912	Sale of Real and Personal Property	25,000	25,000	14,796	(10,204)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>25,000</u>	<u>25,000</u>	<u>14,796</u>	<u>(10,204)</u>
1200	Net Changes in Fund Balances	<u>(2,662,686)</u>	<u>(2,979,214)</u>	<u>(5,231,907)</u>	<u>(2,252,693)</u>
0100	Fund Balance - July 1 (Beginning)	-	16,807,886	16,807,886	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (2,662,686)</u>	<u>\$ 13,828,672</u>	<u>\$ 11,575,979</u>	<u>\$ (2,252,693)</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE SEVEN MONTHS ENDING FEBRUARY 28, 2025

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 580,120	\$ 580,120	\$ 494,643	\$ (85,477)
5800	State Program Revenues	1,091,268	1,091,268	1,039,554	(51,714)
5020	Total Revenues	<u>1,671,388</u>	<u>1,671,388</u>	<u>1,534,197</u>	<u>(137,191)</u>
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,625,207	1,625,207	425,354	1,199,853
6030	Total Expenditures	<u>1,625,207</u>	<u>1,625,207</u>	<u>425,354</u>	<u>1,199,853</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>46,181</u>	<u>46,181</u>	<u>1,108,843</u>	<u>1,062,662</u>
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	\$ -	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
1200	Net Changes in Fund Balances	46,181	46,181	1,108,843	1,062,662
0100	Fund Balance - July 1 (Beginning)	-	379,738	379,738	-
3000	Fund Balance - June 30 (Ending)	<u>\$ 46,181</u>	<u>\$ 425,919</u>	<u>\$ 1,488,582</u>	<u>\$ 1,062,662</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE SEVEN MONTHS ENDING FEBRUARY 28, 2025

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 2,246,881	\$ 47,744	\$ 2,294,625
Total Operating Revenues	<u>2,246,881</u>	<u>47,744</u>	<u>2,294,625</u>
OPERATING EXPENSES:			
Professional and Contracted Services	1,466,762	197,450	1,664,212
Other Operating Costs	567,475	-	567,475
Total Operating Expenses	<u>2,034,237</u>	<u>197,450</u>	<u>2,231,688</u>
Operating Income (Loss)	<u>212,644</u>	<u>(149,707)</u>	<u>62,937</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	313	42,622	42,935
Total Nonoperating Revenues (Expenses)	<u>313</u>	<u>42,622</u>	<u>42,935</u>
Income (Loss) Before Transfers	212,956	(107,085)	105,872
Transfer In	-	-	-
Change in Net Position	<u>212,956</u>	<u>(107,085)</u>	<u>105,872</u>
Total Net Position - July 1 (Beginning)	<u>(1,037,588)</u>	<u>1,037,125</u>	<u>(463)</u>
Total Net Position - June 30 (Ending)	<u>\$ (824,632)</u>	<u>\$ 930,040</u>	<u>\$ 105,409</u>



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Elizabeth Perez, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: April 9, 2025

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report for the month of February 28, 2025.

BUDGET: Interest earned by fund is summarized in the investment report which is attached.

ADMINSTRATIVE RECOMMENDATION: This report is for information only.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!

San Elizario I.S.D.
Statement of Interest Earned
For The Eight Months Ending February 28, 2025

General Fund	\$	422,201.75
Interest & Sinking (Debt Service) Fund	\$	11,606.16
Capital Projects Fund	\$	12,850.97
Health Insurance Fund	\$	312.92
Workers Compensation Fund	\$	42,621.93
Total	\$	<u>489,593.73</u>

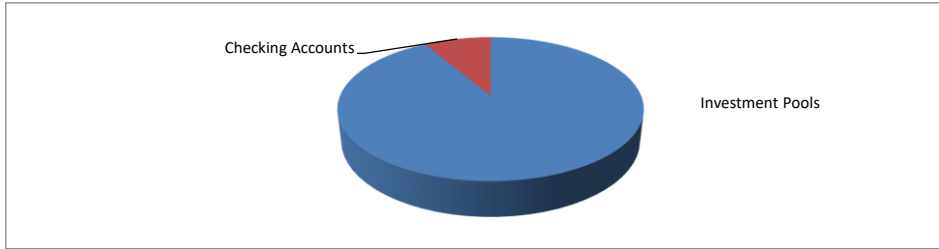
We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Elizabeth Perez
Chief Financial Officer

April 3, 2025
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %	Investment Maturity
Investment Pools	\$ 14,291,391	91.54%	Overnight
Checking Accounts	\$ 1,320,908	8.46%	Overnight
	\$ 15,612,299		



General Fund

Wells Fargo- General Operating Checking Account

Beginning Date	Ending Date	Maturity	Bank Balance	Earnings Allowance	Net Earnings Allowance
01-Jul-24	31-Jul-24	Overnight	\$ 680,195.28	1.65%	\$ 925.45
01-Aug-24	31-Aug-24	Overnight	\$ 723,048.13	1.65%	\$ 1,106.79
01-Sep-24	30-Sep-24	Overnight	\$ 644,120.22	1.65%	\$ 913.63
01-Oct-24	31-Oct-24	Overnight	\$ 728,333.59	1.65%	\$ 814.44
01-Nov-24	30-Nov-24	Overnight	\$ 745,411.84	1.65%	\$ 1,286.46
01-Dec-24	31-Dec-24	Overnight	\$ 1,051,834.32	1.65%	\$ 1,430.90
01-Jan-25	31-Jan-25	Overnight	\$ 1,128,834.22	1.40%	\$ 1,498.35
01-Feb-25	28-Feb-25	Overnight	\$ 1,104,576.60	1.40%	\$ 1,335.14
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Net Earnings Allowance:					\$ 9,311.16

Earnings allowance is earned based on the available bank balance and is used to offset monthly bank analyzed charges.

Wells Fargo- Food Service Checking Account

Beginning Date	Ending Date	Maturity	Bank Balance	Earnings Allowance	Net Earnings Allowance
01-Jul-24	31-Jul-24	Overnight	\$ 7,061.91	0.00%	\$ -
01-Aug-24	31-Aug-24	Overnight	\$ 19,396.75	0.00%	\$ -
01-Sep-24	30-Sep-24	Overnight	\$ 30,680.17	0.00%	\$ -
01-Oct-24	31-Oct-24	Overnight	\$ 42,304.97	0.00%	\$ -
01-Nov-24	30-Nov-24	Overnight	\$ 69,071.77	0.00%	\$ -
01-Dec-24	31-Dec-24	Overnight	\$ 75,649.22	0.00%	\$ -
01-Jan-25	31-Jan-25	Overnight	\$ 83,562.47	0.00%	\$ -
01-Feb-25	28-Feb-25	Overnight	\$ 93,755.32	0.00%	\$ -
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Net Earnings Allowance:					\$ -

This bank balance is combined with the general operating account for the purpose of the earning allowance.

Lone Star Investment Pool- Corporate Overnight Plus Fund

Beginning Date	Ending Date	Maturity	Bank Balance	Interest Rate	Interest Earned
01-Jul-24	31-Jul-24	Overnight	\$ 6,346,218.29	5.44%	\$ 28,728.68
01-Aug-24	31-Aug-24	Overnight	\$ 5,372,292.90	5.44%	\$ 29,523.72
01-Sep-24	30-Sep-24	Overnight	\$ 5,595,127.97	5.33%	\$ 22,255.69
01-Oct-24	31-Oct-24	Overnight	\$ 4,826,834.68	5.08%	\$ 22,812.83
01-Nov-24	30-Nov-24	Overnight	\$ 5,865,671.05	4.90%	\$ 20,762.61
01-Dec-24	31-Dec-24	Overnight	\$ 5,941,051.01	4.77%	\$ 23,889.85
01-Jan-25	31-Jan-25	Overnight	\$ 5,735,055.76	4.59%	\$ 22,979.87
01-Feb-25	28-Feb-25	Overnight	\$ 4,477,038.27	4.52%	\$ 18,395.48
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 189,348.73

Lone Star Investment Pool- Corporate Overnight Fund

Beginning Date	Ending Date	Maturity	Bank Balance	Interest Rate	Interest Earned
01-Jul-24	31-Jul-24	Overnight	\$ 207,771.65	5.44%	\$ 952.82
01-Aug-24	31-Aug-24	Overnight	\$ 208,727.78	5.43%	\$ 956.13
01-Sep-24	30-Sep-24	Overnight	\$ 209,636.91	5.32%	\$ 909.13
01-Oct-24	31-Oct-24	Overnight	\$ 210,538.28	5.08%	\$ 901.37
01-Nov-24	30-Nov-24	Overnight	\$ 211,380.84	4.88%	\$ 842.56
01-Dec-24	31-Dec-24	Overnight	\$ 212,228.26	4.73%	\$ 847.42
01-Jan-25	31-Jan-25	Overnight	\$ 213,049.97	4.56%	\$ 821.71
01-Feb-25	28-Feb-25	Overnight	\$ 213,781.35	4.48%	\$ 731.38
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 6,962.52

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-24	31-Jul-24	Overnight	\$ 2,901,671.96	5.33%	\$ 13,037.20
01-Aug-24	31-Aug-24	Overnight	\$ 2,937,988.38	5.32%	\$ 13,128.18
01-Sep-24	30-Sep-24	Overnight	\$ 2,968,609.60	5.17%	\$ 12,483.11
01-Oct-24	31-Oct-24	Overnight	\$ 3,017,505.70	4.90%	\$ 12,403.04
01-Nov-24	30-Nov-24	Overnight	\$ 3,175,351.06	4.70%	\$ 11,886.92
01-Dec-24	31-Dec-24	Overnight	\$ 3,824,590.16	4.54%	\$ 12,943.62
01-Jan-25	31-Jan-25	Overnight	\$ 4,587,905.64	4.35%	\$ 15,369.07
01-Feb-25	28-Feb-25	Overnight	\$ 5,008,936.67	4.35%	\$ 16,243.45
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 107,494.59

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-24	31-Jul-24	Overnight	\$ 3,528,040.21	5.45%	\$ 16,239.30
01-Aug-24	31-Aug-24	Overnight	\$ 3,544,305.51	5.43%	\$ 16,265.30
01-Sep-24	30-Sep-24	Overnight	\$ 3,559,709.69	5.29%	\$ 15,404.18
01-Oct-24	31-Oct-24	Overnight	\$ 3,574,942.10	5.04%	\$ 15,232.41
01-Nov-24	30-Nov-24	Overnight	\$ 3,589,278.53	4.88%	\$ 14,336.43
01-Dec-24	31-Dec-24	Overnight	\$ 3,603,735.27	4.75%	\$ 14,456.74
01-Jan-25	31-Jan-25	Overnight	\$ 3,617,668.52	4.54%	\$ 13,933.25
01-Feb-25	28-Feb-25	Overnight	\$ 3,630,160.84	4.49%	\$ 12,492.32
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 118,359.93

Wells Fargo- San Elizario High School Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Earnings Allowance</i>	<i>Net Earnings Allowance</i>
01-Jul-24	31-Jul-24	Overnight	\$ 4,600.71	1.09%	\$ 3.95
01-Aug-24	31-Aug-24	Overnight	\$ 6,040.32	1.09%	\$ 4.56
01-Sep-24	30-Sep-24	Overnight	\$ 8,910.89	0.92%	\$ 5.89
01-Oct-24	31-Oct-24	Overnight	\$ 8,762.59	0.71%	\$ 5.27
01-Nov-24	30-Nov-24	Overnight	\$ 8,815.13	0.63%	\$ 4.56
01-Dec-24	31-Dec-24	Overnight	\$ 8,972.46	0.56%	\$ 4.22
01-Jan-25	31-Jan-25	Overnight	\$ 9,249.82	0.50%	\$ 3.86
01-Feb-25	28-Feb-25	Overnight	\$ 11,130.67	0.50%	\$ 3.67
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 35.98

Total General Fund Interest Earned **\$ 422,201.75**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-24	31-Jul-24	Overnight	\$ 135,225.21	5.44%	\$ 620.76
01-Aug-24	31-Aug-24	Overnight	\$ 135,847.73	5.44%	\$ 622.52
01-Sep-24	30-Sep-24	Overnight	\$ 136,441.41	5.33%	\$ 593.68
01-Oct-24	31-Oct-24	Overnight	\$ 137,028.91	5.08%	\$ 587.50
01-Nov-24	30-Nov-24	Overnight	\$ 137,579.32	4.90%	\$ 550.41
01-Dec-24	31-Dec-24	Overnight	\$ 138,135.01	4.77%	\$ 555.69
01-Jan-25	31-Jan-25	Overnight	\$ 138,673.85	4.59%	\$ 538.84
01-Feb-25	28-Feb-25	Overnight	\$ 139,154.12	4.52%	\$ 480.27
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 4,549.67

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-24	31-Jul-24	Overnight	\$ 121,693.88	5.33%	\$ 545.93
01-Aug-24	31-Aug-24	Overnight	\$ 126,938.07	5.32%	\$ 559.81
01-Sep-24	30-Sep-24	Overnight	\$ 131,250.64	5.17%	\$ 544.47
01-Oct-24	31-Oct-24	Overnight	\$ 139,779.45	4.90%	\$ 560.80
01-Nov-24	30-Nov-24	Overnight	\$ 174,412.55	4.70%	\$ 598.48
01-Dec-24	31-Dec-24	Overnight	\$ 325,764.91	4.54%	\$ 845.06
01-Jan-25	31-Jan-25	Overnight	\$ 504,374.83	4.35%	\$ 1,498.16
01-Feb-25	28-Feb-25	Overnight	\$ 601,448.00	4.35%	\$ 1,903.78
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 7,056.49

Total Debt Service Fund Interest Earned **\$ 11,606.16**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-24	31-Jul-24	Overnight	\$ 396,096.68	5.33%	\$ 1,780.46
01-Aug-24	31-Aug-24	Overnight	\$ 397,880.65	5.32%	\$ 1,783.97
01-Sep-24	30-Sep-24	Overnight	\$ 399,566.85	5.17%	\$ 1,686.20
01-Oct-24	31-Oct-24	Overnight	\$ 401,226.35	4.90%	\$ 1,659.50
01-Nov-24	30-Nov-24	Overnight	\$ 402,772.46	4.70%	\$ 1,546.11
01-Dec-24	31-Dec-24	Overnight	\$ 404,320.46	4.54%	\$ 1,548.00
01-Jan-25	31-Jan-25	Overnight	\$ 405,813.46	4.35%	\$ 1,493.00
01-Feb-25	28-Feb-25	Overnight	\$ 407,167.19	4.35%	\$ 1,353.73
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$ -
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$ -
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$ -
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 12,850.97

Total Capital Projects Fund Interest Earned **\$ 12,850.97**

Health Insurance Fund

Wells Fargo- Health Insurance						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-24	31-Jul-24	Overnight	\$ 67,287.37	1.09%	\$	54.70
01-Aug-24	31-Aug-24	Overnight	\$ 106,672.61	1.09%	\$	39.81
01-Sep-24	30-Sep-24	Overnight	\$ 69,597.86	0.91%	\$	39.93
01-Oct-24	31-Oct-24	Overnight	\$ 73,922.53	0.71%	\$	53.75
01-Nov-24	30-Nov-24	Overnight	\$ 69,341.74	0.62%	\$	35.53
01-Dec-24	31-Dec-24	Overnight	\$ 95,393.88	0.54%	\$	40.63
01-Jan-25	31-Jan-25	Overnight	\$ 40,802.26	0.50%	\$	24.35
01-Feb-25	28-Feb-25	Overnight	\$ 139,795.23	0.50%	\$	24.22
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$	-
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$	-
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$	-
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 312.92
					Total Health Insurance Fund Interest Earned	\$ 312.92

Workers Compensation Fund

Wells Fargo- Worker's Compensation						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-24	31-Jul-24	Overnight	\$ 24,622.08	1.09%	\$	9.80
01-Aug-24	31-Aug-24	Overnight	\$ 22,968.68	1.09%	\$	17.54
01-Sep-24	30-Sep-24	Overnight	\$ 13,542.93	0.84%	\$	36.76
01-Oct-24	31-Oct-24	Overnight	\$ 3,831.32	0.71%	\$	4.95
01-Nov-24	30-Nov-24	Overnight	\$ 32,059.49	0.61%	\$	6.58
01-Dec-24	31-Dec-24	Overnight	\$ 18,209.46	0.57%	\$	12.86
01-Jan-25	31-Jan-25	Overnight	\$ 23,128.17	0.50%	\$	6.78
01-Feb-25	28-Feb-25	Overnight	\$ 14,467.92	0.50%	\$	6.07
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$	-
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$	-
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$	-
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 101.34

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-24	31-Jul-24	Overnight	\$ 1,268,877.09	5.44%	\$	5,818.92
01-Aug-24	31-Aug-24	Overnight	\$ 1,274,716.26	5.43%	\$	5,839.17
01-Sep-24	30-Sep-24	Overnight	\$ 1,280,268.40	5.32%	\$	5,552.14
01-Oct-24	31-Oct-24	Overnight	\$ 1,285,773.11	5.08%	\$	5,504.71
01-Nov-24	30-Nov-24	Overnight	\$ 1,290,918.67	4.88%	\$	5,145.56
01-Dec-24	31-Dec-24	Overnight	\$ 1,296,093.93	4.73%	\$	5,175.26
01-Jan-25	31-Jan-25	Overnight	\$ 1,301,112.18	4.56%	\$	5,018.25
01-Feb-25	28-Feb-25	Overnight	\$ 1,305,578.76	4.48%	\$	4,466.58
01-Mar-25	31-Mar-25	Overnight	\$ -	0.00%	\$	-
01-Apr-25	30-Apr-25	Overnight	\$ -	0.00%	\$	-
01-May-25	31-May-25	Overnight	\$ -	0.00%	\$	-
01-Jun-25	30-Jun-25	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 42,520.59
					Total Worker's Compensation Fund Interest Earned :	\$ 42,621.93



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Aggie Reyes, Executive Director of Child Nutrition Services
Subject: Approval of Purchase Order Revision – Trejo Commercial Refrigeration
Date: April 9, 2025

HISTORY: The original purchase order for Trejo Commercial Refrigeration was approved in the amount of \$50,000 for the 2024-2025 school year.

RATIONALE: Trejo Commercial Refrigeration supplies maintenance and repair services to all cafeterias. Increasing the purchase order by \$15,000 is needed to cover maintenance and services through the end of June 2025.

BUDGET IMPACT: CNS funds available for budget increase.

ADMINISTRATIVE RECOMMENDATION: Administration is seeking Board approval for the \$15,000 purchase order increase.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!



PURCHASE ORDER REVISION REQUEST FORM

Vendor Name: Trejo Commercial Refrigeration Campus/Dept. Child Nutrition Services

Purchase Order # 51429

- Price Adjustment
 Add New Line Item
 Close/Void Purchase Order
 Delete Line Item
 Other

Reason for Revision (**Please include support backup**):


Increase purchase order for Trejo Commercial Refrigeration by \$15,000 to cover regular
maintenance and repairs through June 30, 2025

Total Amount of Original PO: \$ 50,000.00

Adjusted Cost: \$ 15,000.00

New PO Total Amount: \$ 65,000.00

Account # 101.35.6249.00.999.99

Director/Principal Approval Signature	Date
	<u>4-4-25</u>
Processed By (Finance Dept.) Signature	Date

PO Revisions for price adjustments are only required when changes are over \$100.00dls.



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Executive Director of Support Services
Elizabeth Perez, Chief Financial Officer
Subject: Consider and possible Board action to approve final payment to the Excel Energy Group, Inc., for LED Retrofits at Loya (SECO Grant Work)-PO# 51104
Date: April 9, 2025

HISTORY: The Excel Energy Group, Inc., has completed all work regarding the LED retrofits at Loya Elementary (SECO grant portion). Now that the work has been completed, the district has applied for the reimbursement from the State Energy Conservation Office (SECO). SECO has informed us that the reimbursement has been approved and the money will be routed to the districts account. The approved grant will reimburse the district \$100k.

RATIONALE: The purpose of this agenda item is to seek Board acceptance of the work and to approve the release of the remaining balance for the aforementioned project in accordance with CV (LOCAL).

BUDGET: The amount of \$100k which includes any retainage owed to the contractor, will be paid from the allocated funds that were committed for this project. The district will receive full reimbursement.

ADMINISTRATIVE RECOMMENDATION: The recommendation is for the Board of Trustees to approve the final payment as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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APPLICATION AND CERTIFICATE FOR PAYMENT

TO OWNER:
 San Elizario Independent School District
 1050 Chicken Ranch Road
 San Elizario, TX 79849

PROJECT:
 LED Lighting Upgrade
 SECO Project # CM24044

APPLICATION NUMBER: 1
INVOICE NO: 11518
APPLICATION DATE: 1/27/2025
PERIOD TO: 1/23/2025

FROM CONTRACTOR:
 EXCEL ENERGY GROUP, INC.
 PO BOX 1281
 RUSSELLVILLE, AR 72811

Contract/PO Date:
 3/21/2024

Distribution to:
 OWNER
 CONTRACTOR

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Schedule of Values, is attached.

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief, the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:
 Excel Energy Group, Inc.

1. ORIGINAL CONTRACT SUM	\$100,000.00
2. Net change by Change Orders	\$0.00
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$100,000.00
4. TOTAL COMPLETED & STORED TO DATE	\$100,000.00
5. RETAINAGE:	
a. 0% of Total Completed & Stored To Date	\$0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$100,000.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	_____
8. CURRENT PAYMENT DUE	\$100,000.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$0.00

X April Nason

APRIL NASON
 BUSINESS MANAGER

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
TOTALS	\$0.00	\$0.00
NET CHANGES by Change Order	\$0.00	

• RECEIVED PAYMENT APPLICATION ON 3/20/2025

• PO # 51104



SCHEDULE OF VALUES

OWNER: San Elizario Independent School District

APPLICATION NUMBER: 1

PROJECT: LED Lighting Upgrade

INVOICE NO: 11518

APPLICATION DATE: 1/27/2025

PERIOD TO: 1/23/2025

ITEM NO.	DESCRIPTION OF WORK	TOTAL COST	WORK COMPLETED		STORED MATERIAL	TOTAL COMPLETED AND STORED TO DATE	%	BALANCE TO FINISH	RETAINAGE 0%
			PREVIOUS APPLICATION	THIS PERIOD					
1	LED Lighting Upgrade - Material	\$60,000.00		\$60,000.00		\$60,000.00	100%		\$0.00
2	LED Lighting Upgrade - Labor	\$35,000.00		\$35,000.00		\$35,000.00	100%		\$0.00
3	LED Lighting Upgrade - Overhead	\$5,000.00		\$5,000.00		\$5,000.00	100%		\$0.00
4				\$0.00		\$0.00			\$0.00
5				\$0.00		\$0.00			\$0.00
6				\$0.00		\$0.00			\$0.00
7				\$0.00		\$0.00			\$0.00
8				\$0.00		\$0.00			\$0.00
9				\$0.00		\$0.00			\$0.00
10				\$0.00		\$0.00			\$0.00
11				\$0.00		\$0.00			\$0.00
12				\$0.00		\$0.00			\$0.00
GRAND TOTALS		\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$100,000.00	100% ✓	\$0.00	\$0.00



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Gina Ramirez, Executive Director of Human Resources
Subject: CNS Compliance Supervisor Pay Grade
Date: April 9, 2025

HISTORY:

The Child Nutrition Services (CNS) position of Officer-Nutrition Services Compliance at (federally funded) pay grade 7 has served the SEISD since its last update on June 29, 2023.

RATIONALE:

Due to the district's right-sizing and recent vacancy of the position of Officer-Nutrition Services Compliance, the position has been repurposed to Compliance Supervisor -CNS. The new position, Compliance Supervisor, is responsible for conducting extensive activities to monitor and validate compliance, ensuring the accuracy of data and information used to prepare federal claims for all Child Nutrition Programs. The Compliance Supervisor is also responsible for providing training and guidance on all Child Nutrition Programs, the point-of-sale system, and assessing equipment needs.

BUDGET IMPACT:

Federally funded position.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for the Board of Trustees to approve the pay grade of the federally funded position of Compliance Supervisor, professional pay grade 2-A. The projected budget for federal funds is a difference of \$18,200.00 when calculated at the midpoint from operational grade 7 to professional grade 2-A.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

JOB DESCRIPTION

JOB TITLE: Compliance Supervisor

WAGE/HR STATUS: Non – Exempt
(Federally Funded)

REPORTS TO: Executive Director – Child Nutrition Services

PAY GRADE: Administrative Prof Scale 2-A

DEPT/CAMPUS: Child Nutrition Services Department

DATE APPROVED/REVISED: March 28, 2025

PRIMARY PURPOSE:

Responsible for conducting extensive activities to monitor and validate compliance and ensure the accuracy of the data and information used to prepare the federal claim for all Child Nutrition Programs.

Responsible for training and guidance on all Child Nutrition Programs, point of sale system, and assessment of equipment needs.

QUALIFICATIONS:

Education/Certification:

High school diploma or GED

Bachelor's degree (preferred)

Food Management Certification

TProfessional Standard Hours (10 hours) (completed within 30 days)

Special Knowledge/Skills:

Strong knowledge of USDA guidelines for nutrition programs

Ability to assess and analyze work methods and performance

Ability to develop effective corrective action plans

Ability to train in all cafeteria positions

Strong organizational, communication, and people skills

Proficient computer and accounting skills

Knowledge in computer-based system for nutrition programs

Ability to effectively communicate with all stakeholders and the public

Experience: Three (3) years supervisory/administrative position (preferred).

MAJOR RESPONSIBILITIES AND DUTIES:

1. Regularly visits cafeterias to monitor all food service programs, operations, and food safety practices.
2. Develops food production records and reviews them regularly for compliance.
3. Supervises and provides guidance and direction to managers, cashiers, and food service employees in nutrition program compliance.
4. Regularly analyzes and evaluates raw data used to complete the worksheets used in the claiming process.
5. Interviews, selects, and provides staff development and training for new food service employees.
6. Monitors the use, care and replacement of kitchen equipment and oversees fixed asset management.
7. Uses nutrition software to create and test standard recipes used for menus.
8. Takes prompt action to correct and resolve problems which may interfere with the operation of the child nutrition programs.
9. Assists in the scheduling, planning, set up, and breakdown of district catering functions.
10. Attend professional development workshops and complete continuing education hours annually.
11. Provides guidance and support to managers to increase efficiency and maintain effective control over expenditures.
12. Reviews bids, requests and processes quotes, collaborates with vendors to purchase kitchen equipment/supplies.
13. Compiles, reviews, and submits reports used for monthly claims for all nutrition programs.
14. Assists with the development and maintenance of the CNS (Child Nutrition Services) budget.
15. Maintains a professional level of confidentiality.

16. Proficient filing and record retention system.
17. Oversees department discard of paperwork, kitchen supplies, and equipment.
18. Keeps the CNS Director informed and follows all oral and written instructions.
19. Ability to attend work regularly to avoid disruption to department operations.
20. Works cooperatively and provides optimal customer service to all community and district stakeholders.
21. Upholds and adheres to safety rules and policies of the San Elizario Independent School District safety program.
22. Supports the goals and objectives of the school district and follows all district policies.
23. Performs any other assignments requested by Supervisor.

EQUIPMENT USE:

Computer, printer, copier, calculator, cash register, program software, and telephone system.
Uses personal vehicle to travel to all campuses.

WORKING CONDITIONS:

Physical Demands:

Extended time sitting; limited stooping, walking, and occasional irregular/prolonged work hours, and lifting to 50 lbs.
Works with frequent interruptions.

Mental Demands:

Communicate effectively (verbal/written), interpret information, coordinate department functions, maintain emotional control under stress.

Environment:

Well-lit, air-conditioned office with customary sounds of telephones, computer, printer, file drawers, conversation, low outside noise, and routine exposure to campus kitchens

TERMS OF EMPLOYMENT: 190 days

FUNDING SOURCE: 101-35-6129-XX-XXX-XX

EVALUATION: Performance of this job will be evaluated in accordance with provisions of board policy.

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required.

In the event school operations are disrupted or modified, your job location, duties and responsibilities along with related tools and equipment may also be modified as necessary at the discretion of the district. Any such modifications are a condition to continued employment with the district.

I HAVE READ AND UNDERSTAND THIS BOARD-APPROVED JOB DESCRIPTION. I ALSO UNDERSTAND THAT MY PERFORMANCE EVALUATION WILL BE BASED ON THESE DUTIES AND RESPONSIBILITIES.

Employee Signature

Date

Print Name

Apr 2, 2025

Blanca A. Cruz

Apr 3, 2025

Gina Ramirez (Apr 2, 2025 13:24 MDT)

Elizabeth Perez

Apr 3, 2025

Jeanie Meza-Chavez

Apr 3, 2025

Elizabeth Perez (Apr 3, 2025 08:05 MDT)

Jeanie Meza-Chavez (Apr 3, 2025 12:21 MDT)












Compliance Supervisor Job Description


Final Audit Report


2025-04-03


Created:	2025-04-02 (Mountain Daylight Time)
By:	Stephanie Ruiz (sruiz@seisd.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAASYevkCmZOAyRxuBKZQKyglGnCR0IF5Ci


"Compliance Supervisor Job Description" History

-  Document created by Stephanie Ruiz (sruiz@seisd.net)
2025-04-02 - 1:21:42 PM MDT- IP address: 97.105.254.134
-  Document emailed to Gina Ramirez (GiRamirez@seisd.net) for signature
2025-04-02 - 1:22:59 PM MDT
-  Email viewed by Gina Ramirez (GiRamirez@seisd.net)
2025-04-02 - 1:24:01 PM MDT- IP address: 97.105.254.131
-  Document e-signed by Gina Ramirez (GiRamirez@seisd.net)
Signature Date: 2025-04-02 - 1:24:19 PM MDT - Time Source: server- IP address: 97.105.254.134
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-  Document emailed to Blanca Cruz (bcruz@seisd.net) for signature
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Signature Date: 2025-04-03 - 8:39:15 AM MDT - Time Source: server- IP address: 97.105.254.134
-  Document emailed to jmeza-chavez@seisd.net for signature
2025-04-03 - 8:39:17 AM MDT

 Email viewed by jmeza-chavez@seisd.net
2025-04-03 - 12:20:35 PM MDT- IP address: 97.105.254.134

 Signer jmeza-chavez@seisd.net entered name at signing as Jeannie Meza-Chavez, Ph.D.
2025-04-03 - 12:21:44 PM MDT- IP address: 97.105.254.134

 Document e-signed by Jeannie Meza-Chavez, Ph.D. (jmeza-chavez@seisd.net)
Signature Date: 2025-04-03 - 12:21:46 PM MDT - Time Source: server- IP address: 97.105.254.134

 Agreement completed.
2025-04-03 - 12:21:46 PM MDT



SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
A Proud Community of Champions – Soaring to Excellence



San Elizario Independent School District
Resolution in Support of Military Connected Families

April 9, 2025

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loves ones who share in their service, and sacrifice, and

WHEREAS, 85 military children are enrolled in the San Elizario Independent School District; and April is the Month of the Military child

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, military children should be acknowledged for the sacrifices they make and celebrated for the courage they display as the children of our nations’ armed service members; and

WHEREAS, the San Elizario Independent School District is committed to meeting the unique needs of all students, especially those of military youth

THEREFORE, be it RESOLVED, the San Elizario Independent School District offers our gratitude and support for all military personnel, their families and veterans;

RESOLVED, the San Elizario Independent School District will establish a trained point of contact at each building to support military families;

RESOLVED, the San Elizario Independent School District will make every effort to connect military families with the resources they need;

RESOLVED, that the School Board of San Elizario officially supports all military children and families; and be it

FURTHER RESOLVED, that the School Board of San Elizario encourages all school staff and community members to initiate support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation’s best interest.

Board President

Date

OFFICE OF THE SUPERINTENDENT



PROCLAMATION

**SCHOOL LIBRARY MONTH
APRIL 2025**

WHEREAS, the school library program is to ensure that students and staff are effective users of ideas and information; and

WHEREAS, the school librarian's role is to provide the leadership and expertise necessary to ensure that the library program is an integral part or the instructional program of the school; and

WHEREAS, the Board of Trustees has entrusted the school librarian in each school to teach the skills of locating and using information through traditional resources and new technologies, to provide literature appreciation activities, and to guide and encourage content and recreational reading to every student; and

WHEREAS, lifelong learning begins and is developed through the school library curriculum of the elementary and secondary schools; and

WHEREAS, the school library program contributes to the individual growth and development of all students, while fostering both excellence and equity in education; and

WHEREAS, the school staff of the San Elizario Independent School District have dedicated themselves to work for quality library programs for all students;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the San Elizario Independent School District does hereby proclaim April 2025 as School Library Month in all of the public schools of San Elizario Independent School District and calls upon school administrators, teachers, students and citizens of San Elizario to recognize and support this action and to participate throughout the month of April in the celebration of School Library Month.

Eduardo Chavez, Board President

Guadalupe Caro, Board Trustee

Myrna Hernandez, Board Vice-President

Axel Lopez, Board Trustee

Sandra Licon, Board Secretary

Lorenzo Luevano, Board Trustee

Monica Chavez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research and Evaluation Administrator
Subject: Approval of adjusted 2025-2026 SEISD District Calendar
Date: April 9, 2025

HISTORY:

The Board of Trustees approved the SEISD 2025-2026 district calendar during a regular board meeting that took place on February 12, 2025. The district received the 2025-2026 calendars from UTEP and EPCC on March 4, 2025. After careful review, it was determined that the SEISD March 2026 spring break was not aligned with UTEP and EPCC. Having this time frame not aligned hurts our students especially those that are taking dual credit classes.

RATIONALE:

The post-secondary institutions have spring break between March 16th and March 20, 2026. To better serve our students and ensure all is aligned, spring 2026 intersession was moved up a week. Original spring intersession was March 3rd to March 6th and district spring break was March 10th to March 13, 2026. The adjusted calendar would now have spring intersession March 10th to March 13, 2026 and spring break would be March 17th to March 20, 2026.

This specific change would also move two days of parent teacher conferences from March 24th and March 26th to March the 31st and April the 1st.

The 2026-2027 district calendar might be subject to change once the post-secondary institutions release their calendars.

BUDGET IMPACT:

There is no budget associated with this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the adjusted 2025-2026 district calendar as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



2025-2026 District Calendar San Elizario ISD

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	^26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	^31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	^19	20
21	22	23	24	25	26	27
28	29	30	31			

Annual Instructional Minutes

Required Total for Grades PPK-12: 75,600
SEISD Instructional Minutes: 76,800 (Grades PPK-11); 76,515 (Grade 12)

Early Release for Students

Sept. 26, Oct. 31, Dec. 19, Jan. 30, Feb. 13

Grading Periods

1st 9-Weeks July 22--Sept. 26
2nd 9-Weeks Oct. 14--Dec. 19
3rd 9-Weeks Jan. 7--Mar. 6
4th 9-Weeks Mar. 24--May 29

Graduation Day--May 29, 2026

Holidays / District Closure

July 1-4 Independence Day Closure
Sept. 30-Oct. 10 Fall Intersession
Nov. 11 Veterans Day
Nov. 25-28 Thanksgiving Break
Dec. 23-Jan. 2 Winter Holidays
Mar. 10-13 Spring Intersession
Mar. 17-20 Spring Break
Apr. 3 Good Friday

Inclement Weather Makeup Days (as needed)

May 11, May 18

Parent/Teacher Conferences--Fall and Spring

GEMS Sept. 9 and Feb. 17
SEHS Sept. 11 and Feb. 19
Alarcon/Borrego Oct. 21 and Mar. 31
Loyal/Sambrano Oct. 23 and April 1

Smart Snack Exemption Days

Oct. 31, Dec. 19, Feb. 13, Apr. 2, May 29

Student Learning Days (149 Days)

Fall Semester: 75 Spring Semester: 74

Teacher Guided Planning (PM)

Sept. 26, Jan. 30

Teacher Professional Development

July 11 (New Teacher Orientation), July 15-16 (1/2 days), July 17-18 Full Days, Oct. 31 (1/2 day), Jan. 6 (1/2 day) Feb. 13 (1/2 day)

Teacher Workdays

July 15-16 (1/2 day), Dec. 19 (1/2 day), Jan. 6 (1/2 day), June 2

LEGEND

~	Graduation Day, Early Release 12th	☐	Mindful Eagle Mondays
^	Early Release for Students	☐	190-day Employee Workday
☐	First or Last Day of 9-Weeks	☐	Intersession
◊	Teacher Guided Planning	☐	Inclement Weather Makeup
☐	Teacher Workday	☐	Holiday/District Closure
☐	Teacher Professional Development	☐	Smart Snack Exemption Day
☐	New Teacher Orientation	*	TELPAS State Testing Window
☐	Parent / Teacher Conferences	☐	STAAR State Testing Window

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	◊30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	^13	14
15	16	*17	*18	*19	*20	21
22	23	*24	*25	*26	*27	28

March 2026						
S	M	T	W	T	F	S
1	2	*3	*4	*5	*6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	*24	*25	*26	*27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	~29	30

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Gina Ramirez, Executive Director of Human Resources
Subject: Supplemental Pay for SEISD Diagnosticians and SSLPs
Date: April 9, 2025

HISTORY:

The current SEISD compensation plan lists Diagnostician at \$55.00 (per hour) for contracted services, which has been used previously. However, the SEISD compensation table does not reflect supplemental pay for diagnosticians or SSLPs.

RATIONALE:

To remain compliant this year, the SEISD SPED department requires additional assistance with diagnostic assessments. The number of referrals for initial evaluations has increased, and various re-evaluations are due in the next few months. Compared to the cost of contracted services, it is in the SEISD's best interest to work with current diagnosticians and LSSPs for supplemental pay at \$50.00 an hour. In addition, evaluations conducted by the SEISD diagnosticians and SSLPs will support understanding the student's needs and thus create a more personalized support plan in ARDs.

BUDGET IMPACT:

For the purposes of this situation, the total would not exceed \$8,400.

4 days (April 12, April 26, May 3, and May 17)
7 hours each Saturday (Total of 28 hours each)
6 employees (5 diagnosticians and one LSSP)
\$50 per hour

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is that the Board of Trustees approve the proposed supplemental pay of \$50.00 for diagnosticians and SSLPs to be added to the 2024-2025 SEISD Compensation Plan.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

A Proud Community of Champions – Soaring to Excellence



Human Resources Department 2024-2025 Miscellaneous Pay Rates

Professional Development	
Summer Professional Development (3-hour session)	\$75.00
Summer Professional Development (6-hour session)	\$150.00
After School Professional Development (attending 2-3 hour session)	\$75.00
Saturday Professional Development (3-hour session)	\$75.00
Saturday Professional Development (6-hour session)	\$150.00
Extra Duty Pay-Teachers	
Tutor-Certified (per hour)	\$50.00
Summer School Assignment (per hour)	\$50.00
After School Activities/Intermural (per hour)	\$50.00
Literacy Instructor	\$40.00
Special Assignment (professional employees) (per day)	\$30.00
Hourly Pay	
Coach-COOP (per hour)	\$8.50
High School Student-COOP (per hour)	\$7.25
Student Intern (per hour)	\$30.00
Tutors-Non-Certified (per hour)	\$15.00
Professional Skills Services (per hour)	\$30.00
Speech Language Pathologist (per hour)	\$55.00
<i>Campus Instructional Specialist qualify to tutor as long as it is after their scheduled hours or on a Saturday.</i>	
Extra Duty Pay-Special Education	
Diagnostician (per hour)	\$50.00
LSSP (per hour)	\$50.00

All District hourly employees will be paid at their hourly rate for additional duties. Overtime will be paid, if applicable. District Teacher and Employee of the Year Incentive is a one-time payment for the contract year for district winners.

Athletics	
Ticket Sellers (professional-per event)	\$30.00
Clock/Timekeeper (professional-per event)	\$25.00
Official Books Keeper *Varsity Games ONLY (professional-per event)	\$25.00
Announcer *Football games ONLY (professional-per event)	\$25.00
Pitch Counter (professional-per event)	\$25.00
County Sheriff's Services *Football games ONLY (professional-per event)	\$25.00
Non-District Employee (per hour)	\$10.00
Hy-Tk Computer Data Operator (Depending on the size of track or Cross Country meet and how many divisions)	\$150 -
Finish-Lynx Camera Operator (Depending on the size of track or Cross Country meet and how many divisions)	\$150 -
Law Enforcement Services	\$60.00/hr
Special Education-Contracted Services	
Occupational Therapist (per hour)	\$68.00
Physical Therapist (per hour)	\$70.00
Speech Language Pathologist, CCC (per hour)	\$55.00
Licensed Specialist in Schools Psychology (per evaluation) Note: 1 st year LSSP \$375, Supervisor \$100	\$475.00
Itinerant Teacher for Auditory Impaired (per hour)	\$55.00
Transition Specialist (per hour)	\$50.00
Orientation & Mobility Specialist (per hour)	\$50.00
Doctor of Medicine (per prescription)	\$15.00
Diagnostician (per hour)	\$55.00
District Teacher & Employee of the Year -One Time	
District Teacher of the Year (3)	\$1,000
District Employee of the Year (3)	\$1,000

Regular Meeting

Wednesday, March 5, 2025 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

Meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present:

Mr. Eduardo Chavez, Board President
Ms. Myrna Hernandez, Board Vice-President
Ms. Sandra Licon, Board Secretary
Mr. Lorenzo Luevano, Board Trustee
Mr. Axel Lopez, Board Trustee
Ms. Monica Chavez, Board Trustee

The following Board of Trustee was absent:
Ms. Guadalupe Caro, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent,
was also in attendance.

Ms. Guadalupe Caro, Board Trustee, arrived
at 5:41 p.m.

1.C. Establish Quorum

1.D. The Pledge of Allegiance

1.E. Texas Pledge of Allegiance

1.F. San Elizario ISD Mission Statement

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

2. OPEN FORUM (three-minute limit per speaker, unless otherwise noted)

3. DISTRICT RECOGNITIONS

3.A. Recognition 3rd Place State UIL Wrestling Competition - Rubie Chavez

Mr. Cesar Morales recognized San Elizario High School Student Athlete Rubie Chavez and Wrestling Coaches, Coach Sergio Jasso and Coach Norman Harrison, for placing 3rd

in the Texas State UIL Wrestling Competition.

3.B. San Elizario High School Cheerleading Squad - 4A Game Division Champions - 17th Annual UTEP Cheerleading Championship

Mr. Cesar Morales recognized San Elizario High School Cheerleading Team along with their coach for their continued achievements.

3.C. San Elizario High School Boys Varsity Basketball Team - Bi-District Champions

Mr. Cesar Morales recognized San Elizario High School Boys Varsity Basketball Team along with their coaches for their continued achievements.

3.D. San Elizario High School Girls Varsity Basketball Team - Bi-District Champions

Mr. Cesar Morales recognized San Elizario High School Girls Varsity Basketball Team along with their coaches for their continued achievements.

3.E. San Elizario High School Eagle Success Team Recognition

Mr. Troy Enriquez recognized the San Elizario High School Eagle Success Team Recognition for their continued support.

3.F. Teacher and Employee of the Month for Lorenzo G. Loya Primary School

Ms. Julissa Esquivel recognized Ms. Isabel Rodriguez as the Lorenzo G. Loya Primary School Teacher of the Month and Ms. Alma Duran as the Lorenzo G. Loya Primary School Employee of the Month.

3.F.1. Ms. Isabel Rodriguez - Teacher of the Month

3.F.2. Ms. Alma Duran - Employee of the Month

3.G. Introduction of New Chief Financial Officer - Ms. Elizabeth Perez

Dr. Jeannie Meza-Chavez introduced the New Chief Financial Officer, Ms. Elizabeth Perez.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Student Outcome Goals

4.A.1. Lorenzo G. Loya Primary School - Monitoring Student Progress

Ms. Julissa Esquivel presented the Lorenzo G. Loya Primary School - Monitoring Student Progress.

No questions.

4.B. Discussion and possible Board action on the Career and Technical Education programs of study at San Elizario High School

Ms. Sandra Sanchez presented the Career and Technical Education programs of study at San Elizario High School.

Ms. Myrna Hernandez asked to what other locations are the students receiving Special Education services taken to for Career Plan readiness.

Mr. Lorenzo Luevano stated Region 19 provided information on local district's receiving CCMR outcome fund bonuses.

Dr. Jeannie Meza-Chavez asked the board for guidance regarding the CTE programs.

Ms. Myrna Hernandez asked if another elective could be added so that CTE courses are not filled by uninterested students.

Mr. Eduardo Chavez asked administration to bring recommendations on current CTE Programs.

Ms. Myrna Hernandez asked if an extra non-CTE elective course can be offered.

Dr. Jeannie Meza-Chavez stated that would need to be looked into.

Mr. Eduardo Chavez asked if data can be provided showing how many students actually showed interest in enrolling into a CTE program.

Motion to close the CTE construction program at San Elizario High School. This motion, made by Lorenzo Luevano and seconded by Monica Chavez, Passed.

5. **CONSENT AGENDA** - Consider and possible Board action on

Motion to approve the Consent Agenda as presented. This motion, made by Sandra Licon and seconded by Myrna Hernandez, Passed.

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Resolution Stating Review of Investment Policy and Review of Investment Strategies and Designation of Investment Officer

5.A.5. Resolution for Selection and Approval of Authorized Investment and Financial Institutions

5.A.6. Resolution Approving Independent Sources for Investment Training

5.B. Consider and possible Board action on Campus Monitoring Student Progress / Effective School Framework - Targeted Improvement Plans

5.B.1. Ann M. Garcia-Enriquez Middle School

5.B.2. Alfonso Borrego Sr. Elementary School

5.B.3. Lorenzo G. Alarcon Elementary School

5.B.4. Josefa L. Sambrano Elementary School

5.B.5. Lorenzo G. Loya Primary School

5.C. Consider and possible Board action to approve revision to FL(LOCAL) - Student Records policy

5.D. Consider and possible Board action to approve the University of Texas at El Paso's Proposal to Study the Organizational Culture in the San Elizario Independent School District

5.E. Consider and possible Board action to approve MCH Family Outreach of El Paso MOU

5.F. Consider and possible Board action to approve amendment to Tyler Technologies Inc. agreement dated December 12, 2021

5.G. Consider approval of minutes for the following:

5.G.1. February 12, 2025 - Regular Board Meeting

5.H. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.

5.H.1. Technology Department

5.H.2. Support Services Department

6. PRESENTATION / REPORTS / INFORMATION

6.A. Presentations

6.B. Reports

6.B.1. Goal Progress Monitoring

6.B.1.a. (HB3) GPM 1.3 - Progress Monitoring - Grade 3 Math Growth

6.B.2. Meal Service Update

6.C. Information

6.C.1. Response Letter from Senator Blanco regarding Public Education Funding

6.C.2. Board Training

6.C.2.a. Far West Texas School Boards Association Meetings

- Tuesday, May 6, 2025 - 5:00 pm to 9:00 pm
- Saturday, July 12, 2025 - TBD

7. NEXT MEETING DATE:

Regular Board Meeting: Wednesday, April 9, 2025, at 5:30 p.m.

8. ADJOURNMENT

Motion to adjourn the meeting at 8:06 p.m.
This motion, made by Sandra Licon and seconded by Lorenzo Luevano, Passed.

Board President

Board Secretary



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Executive Director of Technology
Subject: March 2025 Technology Fixed Asset Discard
Date: April 9, 2025

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. To aid the campuses and departments in removing these items to maximize space, the Technology Department will submit monthly disposal lists for approval.

RATIONALE:

The District Technology Department has reviewed the items on the attached lists and concurs with campus/department(s) administration to dispose of or sell listed items.

BUDGET:

There is no budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize the administration to sell or dispose of items by any reasonable means.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.

A Proud Community of Champions – Soaring to Excellence!

Borrego Elementary



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	TAKEN
1	200	Dell Chromebook	3600005455	1	Obsolete	
2	200	Lenovo Chromebook	3600002526	1	Obsolete	
3	200	Dell Chromebook	3600005506	1	Obsolete	
4	200	Lenovo Chromebook	2600002628	1	Obsolete	
5	200	Lenovo Chromebook	3600002024	1	Obsolete	
6	200	Lenovo Chromebook	3600003956	1	Obsolete	
7	200	Dell Chromebook	3600007582	1	Obsolete	
8	200	Lenovo Chromebook	3600002027	1	Obsolete	
9	200	Lenovo Chromebook	2600002616	1	Obsolete	
10	200	Sony Camera	1304042915	1	Obsolete	
11	200	Lenovo Chromebook	3600002552	1	Obsolete	
12	200	Lenovo Chromebook	3600002564	1	Obsolete	
13	200	Lenovo Chromebook	3600004426	1	Obsolete	
14	200	Lenovo Chromebook	3600003978	1	Obsolete	
15	200	Lenovo Chromebook	2600005117	1	Obsolete	
16	200	Lenovo Chromebook	3600002603	1	Obsolete	
17	200	Lenovo Chromebook	3600002525	1	Obsolete	
18	200	Lenovo Chromebook	3600004024	1	Obsolete	
19	200	Lenovo Chromebook	2600005093	1	Obsolete	
20	200	Lenovo Chromebook	2600002595	1	Obsolete	
21	200	Lenovo Chromebook	3600002792	1	Obsolete	
22	200	HP Chromebook	2600004361	1	Obsolete	
23	200	HP Chromebook	2600004374	1	Obsolete	
24	200	Lenovo Chromebook	2600002605	1	Obsolete	
25	200	HP Chromebook	2600004349	1	Obsolete	
26	200	Lenovo Chromebook	3600003959	1	Obsolete	
27	200	Dell Chromebook	3600007693	1	Obsolete	
28	200	Dell Chromebook	3600005462	1	Obsolete	
29	200	Lenovo Chromebook	3600003936	1	Obsolete	
30	200	Lenovo Chromebook	2600002625	1	Obsolete	

Date: 3-6-25

Authorized Campus

Signature

A. Robles

Page 1 of 4



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	TAKEN
1	200	Lenovo Chromebook	3600002546	1	Obsolete	
2	200	Dell Chromebook	3600007602	1	Obsolete	
3	200	Lenovo Chromebook	3600002025	1	Obsolete	
4	200	Lenovo Chromebook	3600003940	1	Obsolete	
5	200	Lenovo Chromebook	2600002634	1	Obsolete	
6	200	Dell Chromebook	2600006391	1	Obsolete	
7	200	Lenovo Chromebook	2600005053	1	Obsolete	
8	200	Lenovo Chromebook	2600002570	1	Obsolete	
9	200	Lenovo Chromebook	2600002657	1	Obsolete	
10	200	Dell Chromebook	3600007683	1	Obsolete	
11	200	Lenovo Chromebook	3600004017	1	Obsolete	
12	200	Lenovo Chromebook	3600004013	1	Obsolete	
13	200	Lenovo Chromebook	3600002597	1	Obsolete	
14	200	Dell Chromebook	3600005464	1	Obsolete	
15	200	Lenovo Chromebook	3600001382	1	Obsolete	
16	200	Aver Document Came	3600004091	1	Obsolete	
17	200	Dell Chromebook	3600005463	1	Obsolete	
18	200	Lenovo Chromebook	2600005079	1	Obsolete	
19	200	Lenovo Chromebook	3600002620	1	Obsolete	
20	200	Lenovo Chromebook	3600002584	1	Obsolete	
21	200	Hytera 2 Way Radio	2600006159	1	Obsolete	
22	200	Hytera 2 Way Radio	2600006156	1	Obsolete	
23	200	Icom 2 Way Radio	1505071614	1	Obsolete	
24	200	Pxton 2 Way Radio	PX-8885	1	Obsolete	
25	200	Lenovo Chromebook	3600002781	1	Obsolete	
26	200	Dell Chromebook	1603030009	1	Obsolete	
27	200	Lenovo Chromebook	3600003944	1	Obsolete	
28	200	Lenovo Chromebook	2600002589	1	Obsolete	
29	200	Lenovo Chromebook	2600005051	1	Obsolete	
30	200	Lenovo Chromebook	3600003967	1	Obsolete	

Date: 3-6-25

Authorized Campus

Signature

Page 2 of 4



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	TAKEN
1	200	HP Chromebook	1603180004	1	Obsolete	
2	200	IPAD	1602082346	1	Obsolete	
3	200	Epson Elmo	811210239	1	Obsolete	
4	200	Elmo Presenter	711263526	1	Obsolete	
5	200	Aver Document Came	3600002432	1	Obsolete	
6	200	Dell Desktop	2600000906	1	Obsolete	
7	200	Dell Desktop	2600000907	1	Obsolete	
8	200	HP Printer	1404091837	1	Obsolete	
9	200	Coby DVD Player	s/n 1125010143	1	Obsolete	
10	200	Elmo Presenter	2600001817	1	Obsolete	
11	200	Lenovo Chromebook	3600004435	1	Obsolete	
12	200	Lenovo Chromebook	3600002763	1	Obsolete	
13	200	Dell Desktop	2600001097	1	Obsolete	
14	200	HP Chromebook	2600004341	1	Obsolete	
15	200	Lenovo Chromebook	3600002589	1	Obsolete	
16	200	Lenovo Chromebook	3600002521	1	Obsolete	
17	200	Lenovo Chromebook	3600004016	1	Obsolete	
18	200	Lenovo Chromebook	3600003968	1	Obsolete	
19	200	Lenovo Chromebook	3600001411	1	Obsolete	
20	200	Lenovo Chromebook	3600002523	1	Obsolete	
21	200	Aver Document Came	3600004092	1	Obsolete	
22	200	Dell Chromebook	3600005481	1	Obsolete	
23	200	Dell Chromebook	3600007654	1	Obsolete	
24	200	Lenovo Chromebook	3600003993	1	Obsolete	
25	200	Lenovo Chromebook	2600005065	1	Obsolete	
26	200	Dell Chromebook	3600005522	1	Obsolete	
27	200	Dell Chromebook	3600007695	1	Obsolete	
28	200	Dell Chromebook	3600005453	1	Obsolete	
29	200	Aver Document Came	3600002430	1	Obsolete	
30	200	Lenovo Chromebook	2600002658	1	Obsolete	

Date: 3-6-25

Authorized Campus

Signature J. Robles

Page 3 of 4



Fixed Asset Discard List

Other: _____

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

Room#	Description	Tag Number/Serial	Qty	Comments/Reasons	TAKEN	
1	200	Lenovo Chromebook	3600002605	1	Obsolete	
2	200	Dell Chromebook	3600005518	1	Obsolete	
3	200	Lenovo Chromebook	3600004430	1	Obsolete	
4	200	Asus Laptop	1502274920	1	Obsolete	
5	200	Asus Laptop	1502275322	1	Obsolete	
6	200	Dell Desktop	1403274034	1	Obsolete	
7						
8						
9						
10						
11						
12						
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30						

Date: 3-6-25

Authorized Campus

Signature J. Ramos

Page 4 of 4

Child Nutrition Services



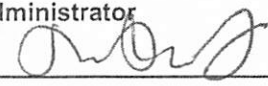
Technology Dept.
Fixed Asset Discard List

CNS Dept
 ADMINISTRATION
 Excell Loya
 Alarcon Borrego Sambrano

Campus (Please Check Appropriate Campus)
 SE High School Middle School

Room#	Description	Tag Number	Qty	Comments / Reasons
1 H113	Laser printer hewlett packard	1210250142 SN JPBQ03026	1	obsolete
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				

Date:
3-19-25

Authorized Administrator
Signature 



April 9, 2025

School Board Members must complete continuing education training required by the State Board of Education(SBOE). SBOE requires the board to include a progress report of the trainings the board members have received to date in the minutes of the last regular meeting of the Board of Trustees held before an election of trustees. Tex. Educ. Code 11.159 (b); 19 Tex. Admin. Code 61.1.

The minutes of the last regular meeting of the Board of Trustees held before an election of trustees must reflect whether each trustee has met or is deficient in meeting the training required for the trustee as of the first anniversary of the date of the trustee's election or appointment.

SCRIPT:

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education; and
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's election or appointment or two-year anniversary of his or her previous training, as applicable.

There are eight training areas for board member continuing education:

1. Local District Orientation
2. Orientation to the Texas Education Code
3. Post-Legislative Update to the Texas Education Code
4. Team Building
5. Additional Continuing Education
6. Evaluating Student Academic Performance and Setting Goals
7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children
8. School Safety

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

OFFICE OF THE SUPERINTENDENT

P.O. BOX 920

San Elizario, TX 79849-0920

(915) 872-3900

www.seisd.net



For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

1. Local District Orientation

No new board members were required to complete local district orientation training for the time period covered by this announcement.

2. Introduction to the Texas Education Code

No new board members were required to complete the introduction to the Texas Education Code training for the time period covered by this announcement.

3. Post-Legislative Update to the Texas Education Code

No board members were required to complete Post-Legislative Update to the Texas Education Code training for the time period covered by this announcement.

4. Team Building

The following board members have completed the annual team-building training: **Eduardo Chavez, Sandra Licon, Myrna Hernandez, Lorenzo Luevano, Axel Lopez, Monica Chavez, and Guadalupe Caro**

5. Additional Continuing Education

The following Board members have completed the additional continuing education requirements: **Eduardo Chavez, Myrna Hernandez, Sandra Licon, Axel Lopez, Lorenzo Luevano, Monica Chavez, and Guadalupe Caro**

6. Evaluating and Improving Student Outcomes

The following Board members have completed the biennial training on Evaluating and Improving Student Outcome: **Sandra Licon, Lorenzo Luevano, Guadalupe Caro, and Monica Chavez**

The following board members are deficient in meeting the required biennial training on Evaluating and Improving Student Outcome: **Eduardo Chavez, Myrna Hernandez, Axel Lopez**

OFFICE OF THE SUPERINTENDENT



7. Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children

The following board members have completed the biennial training on identifying and reporting abuse and trafficking: **Sandra Licon, Lorenzo Luevano, Monica Chavez, and Guadalupe Caro**

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking: **Eduardo Chavez, Myrna Hernandez, and Axel Lopez**

8. School Safety

The following board members have completed the biennial training on School Safety: **Sandra Licon, Lorenzo Luevano, Guadalupe Caro, and Monica Chavez**

The following board member is deficient in the completion of the biennial training on School Safety: **Eduardo Chavez, Myrna Hernandez, and Axel Lopez**

Cybersecurity

The following board members have completed the annual training on Cybersecurity: **Sandra Licon, Lorenzo Luevano, and Monica Chavez**

The following board members have time remaining to complete the annual training on Cybersecurity: **Eduardo Chavez, Myrna Hernandez, and Guadalupe Caro**

The following board members are deficient in meeting the required annual training on Cybersecurity: **Axel Lopez**

Exceeding required Continuing Education

Board Member **Eduardo Chavez** exceeded the required amount of continuing education training by **5.5** additional hours.

Board Member **Myrna Hernandez** exceeded the required amount of continuing education training by **15.5** additional hours.

Board Member **Sandra Licon** exceeded the required amount of continuing education training by **51** additional hours.

Board Member **Axel Lopez** exceeded the required amount of continuing education training by **7.5** additional hours.

Board Member **Lorenzo Luevano** exceeded the required amount of continuing education



training by 23 additional hours.

Board Member Monica Chavez exceeded the required amount of continuing education training by 8 additional hours.

Board Member Guadalupe Caro exceeded the required amount of continuing education training by 5.5 additional hours.

OFFICE OF THE SUPERINTENDENT



MOUNTAINS OF OPPORTUNITY

WHO IS WORKFORCE SOLUTIONS BORDERPLEX?



- Local extension of Texas Workforce Commission, one of 28 workforce boards in Texas
- Governed by the federal Workforce Innovation & Opportunity Act
- Job Center, not the unemployment office
- One of several regional economic development agencies
- We focus on & are experts on workforce, skills, & wages
- Help employers fill their workforce needs
 - Find new talent
 - Train existing talent
- Help workers be more competitive
 - Access to skills training
 - Access⁴³³ to better jobs

Where is our Workforce working?

Occupation	El Paso, TX MSA 2023		
	Employment	Median Earnings	55 Years and Older
Management Occupations	20,680	\$ 38.82	4,156
Healthcare Practitioners and Technical Occupations	19,250	\$ 35.05	3,438
Computer and Mathematical Occupations	5,960	\$ 33.90	895
Architecture and Engineering Occupations	3,150	20% \$ 31.66	617
Life, Physical, and Social Science Occupations	1,750	\$ 29.22	321
Business and Financial Operations Occupations	14,980	\$ 29.45	2,848
Highest Quartile	65,770		12,276
Legal Occupations	1,330	\$ 30.36	332
Education, Training, and Library Occupations	23,040	\$ 29.65	4,194
Protective Service Occupations	9,520	13% \$ 23.67	1,455
Community and Social Service Occupations	4,330	\$ 21.68	850
Arts, Design, Entertainment, Sports, and Media Occupations	2,540	\$ 19.58	471
Upper-middle Quartile	40,760		7,302
Installation, Maintenance, and Repair Occupations	14,190	\$ 19.51	2,764
Construction and Extraction Occupations	11,130	\$ 18.52	1,817
Office and Administrative Support Occupations	44,500	36% \$ 17.09	9,388
Transportation and Material Moving Occupations	32,160	\$ 16.27	6,381
Production Occupations	13,960	\$ 14.89	2,925
Lower-middle Quartile	115,940		23,275
Sales and Related Occupations	31,050	\$ 13.85	5,973
Farming, Fishing, and Forestry Occupations	260	\$ 12.96	46
Building and Grounds Cleaning and Maintenance Occupations	8,090	\$ 12.86	1,974
Personal Care and Service Occupations	5,380	31% \$ 11.58	908
Food Preparation and Serving Related Occupations	34,790	\$ 11.13	3,349
Healthcare Support Occupations	21,280	\$ 10.83	4,947
Lower Quartile	100,850		17,197

Quartiles	2023 Employment	Rate
Highest and Upper-middle Quartiles	106,530	33%
Lower-middle and Lower Quartiles	216,790	67%
Totals	323,320	100%

67% of the employed people are in the lowest quartiles.
(216,790 Employees)

WSB Living Wage Calculation – El Paso County

- **Based on census household size**
 - The average household size is 3 people
- **Utilize MIT living wage calculator**
 - A household of 3 (2 adults, 1 child) requires an income of \$71,699 to avoid the need for public assistance
- **The Math**
 - Necessary income for 2 adults, 1 child = \$73,790
 - Each adult working full time ($\$73,790 \div 2$) = \$36,895
 - Hourly wage ($\$36,895 \div 2,080$) = \$17.74

Household Size	Number of Households	%
1	74,737	25%
2	79,577	26%
3	62,674	21%
4+	83,648	28%
	300,636	100%

Regional Target Industries

Industries with *Hot Jobs*:

- ✓ Entry wage is \$17.74 or more
- ✓ 10% growth in next 10 years
- ✓ 20 or more annual job openings



**Business and
Financial Operations**



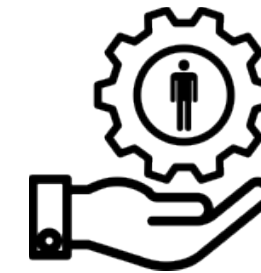
Construction



**Defense
(Rural Area Only)**



Education



Human Resources



**Information
Technology**



















Manufacturing



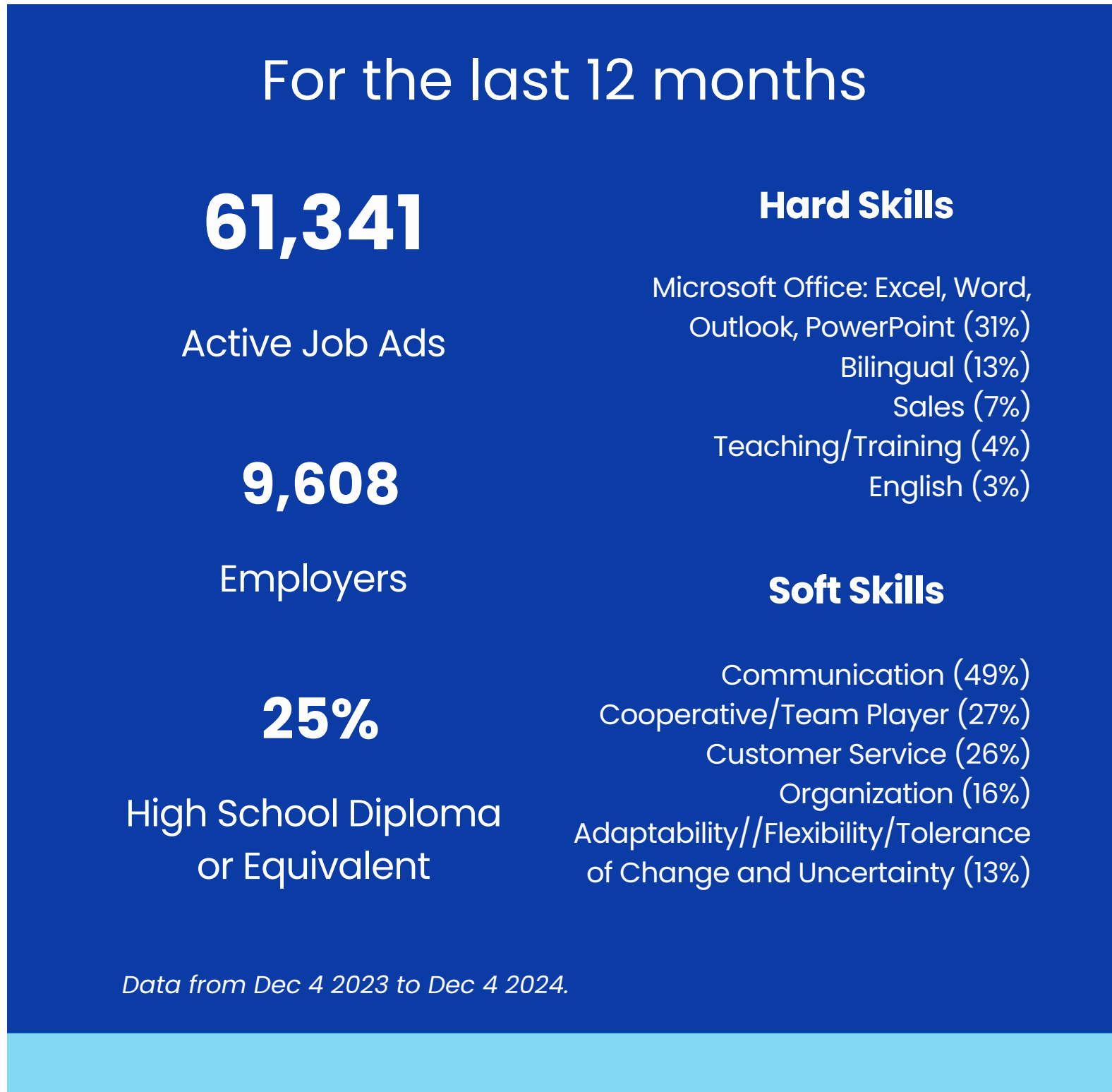
Medical and Health



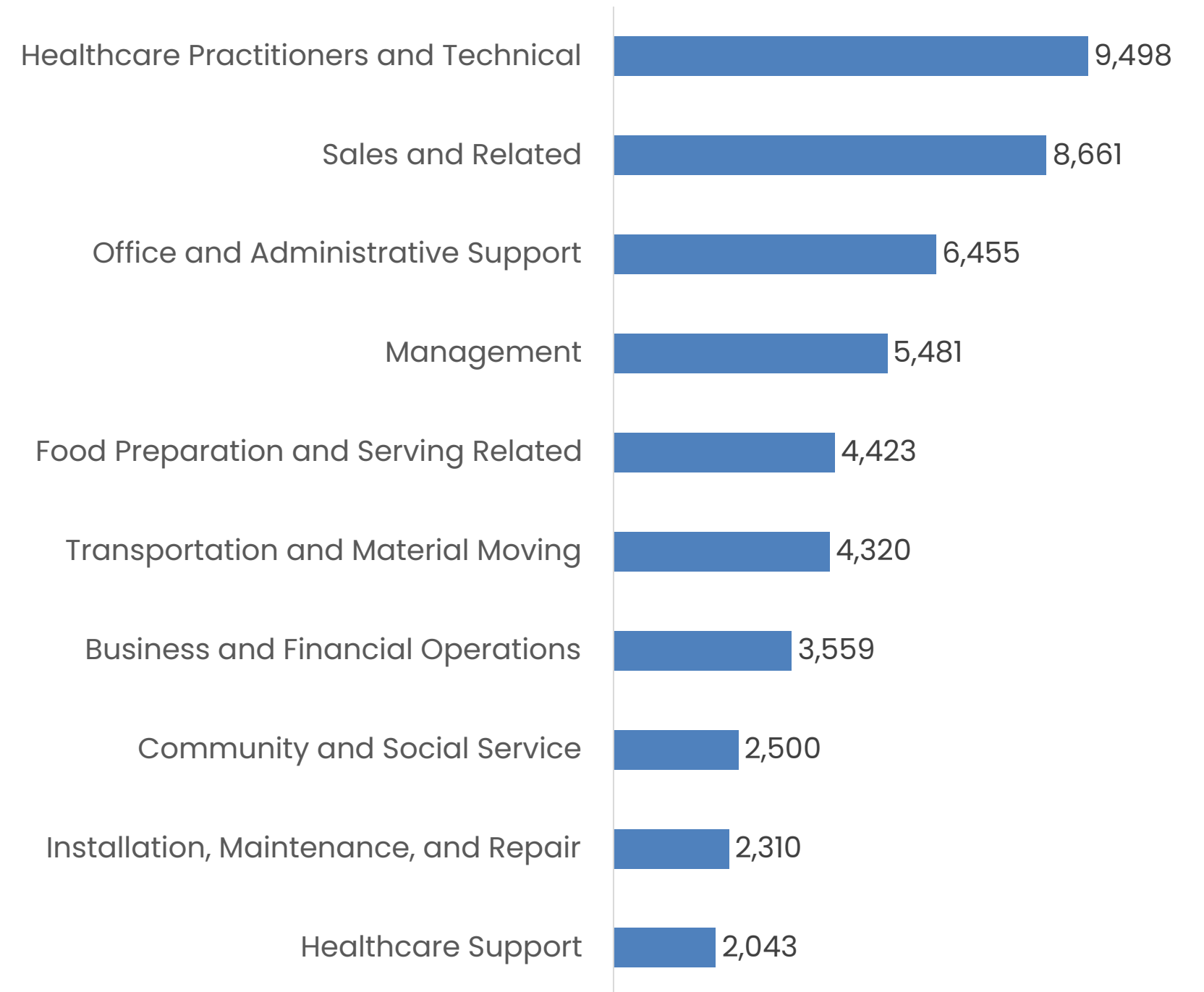
**Transportation and
Logistics**

Occupation Title	Projected Employment Percent Change within 10 years	Total Annual Openings	Entry Wage	Experience Wage
Business and Financial Operations				
General and Operations Managers	13	935	\$ 17.21	\$ 55.76
 Project Management Specialists	13	129	\$ 21.23	\$ 43.92
 Management Analysts	17	51	\$ 21.41	\$ 49.92
 Accountants and Auditors	10	181	\$ 21.98	\$ 41.62
 Budget Analyst/Financial Analyst	12	33	\$ 24.11	\$ 40.26
 Data Scientists	52	25	\$ 21.12	\$ 51.64
Construction				
 Civil Engineers	23	65	\$ 23.81	\$ 42.16
Civil Engineering Technologists and Technicians	13	32	\$ 16.84	\$ 25.66
Operating and Other Construction Equipment Operators	12	97	\$ 16.07	\$ 22.55
Electricians	14	148	\$ 15.38	\$ 26.39
Plumbers, Pipefitters, and Steamfitters	9	81	\$ 15.52	\$ 28.56
 Security and Fire Alarm Systems Installers	14	57	\$ 18.44	\$ 33.67
Heating, Air Conditioning, and Refrigeration Mechanics and Installers	12	75	\$ 13.36	\$ 23.91
Telecommunications Line Installers and Repairers	21	28	\$ 17.26	\$ 36.10
Education				
 Career/Technical Education Teachers, Postsecondary	15	179	\$ 25.27	\$ 60.03
 Elementary School Teachers, Except Special Education	1	283	\$ 26.20	\$ 30.83
 Middle School Teachers, Except Special and Career/Technical Education	2	24	\$ 25.63	\$ 30.46
 Secondary School Teachers, Except Special and Career/Technical Education	1	214	\$ 25.61	\$ 30.84
 Special Education Teachers	1	23	\$ 25.73	\$ 33.99
Human Resources				
Human Resources Specialists	12	150	\$ 17.25	\$ 32.90
Information Technology				
 Computer Systems Analysts	15	32	\$ 27.36	\$ 50.83
 Information Security Analysts	35	19	\$ 31.17	\$ 54.88
 Computer Network Support Specialists	15	16	\$ 21.03	\$ 32.59
 Software Developers and Software Quality Assurance Analysts and Testers	29	98	\$ 29.54	\$ 55.24

What are employers looking for?



Top Occupations with Active Job Ads

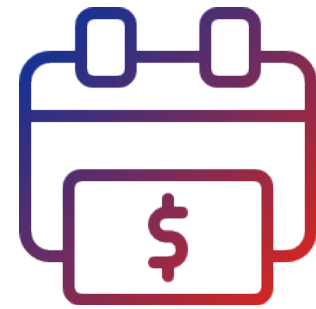


How can we help?



Training

- Career specific trainings
- Financial Literacy
- GED
- ESL Classes
- Job readiness workshops



Subsidize Wages

- Work-Based Learning (WBL)
- 240 -480 hours
- 100% of the wages are covered by WSB



Career Path

- Resume
- Guidance
- *Career Coach



Supportive Services

- Work attire
- Transportation assistance
- Certification fees
- Assistance with books, fees, school supplies, etc.



Teacher Externship

- Real-world experience with Industry
- Stipend



Resources

- Internet access
- Computers
- Telephone
- Conference rooms
- Job Fairs
- Labor Market Information (LMI)



North Loop Center

8825 N. Loop, Ste. 122
El Paso, TX 79907
915 887-2600

Northeast Center

8941 Dyer St.
El Paso, TX 79904
915 887-2600

Artcraft Job Link Site

6351 South Desert -
Suite 217
El Paso, TX 79932
915 887-2600

Alpine Center

710 E. Holland, Ste. 2
Alpine, TX 79830
432 837-9800

Presidio Center

505-B West O'Reilly
Presidio, TX 79845
432 837-9800

Military Affiliated Satellite Center

Building 725, Custer Rd.
Fort Bliss, TX 79906
915-887-2600

EL PASO's Value

Best Places to Live

62/100 Metro Areas
2024, US News & World Report

Cities with the Lowest Cost of Living

22/232 Cities
2024, Niche

Best Cities for Young Professionals

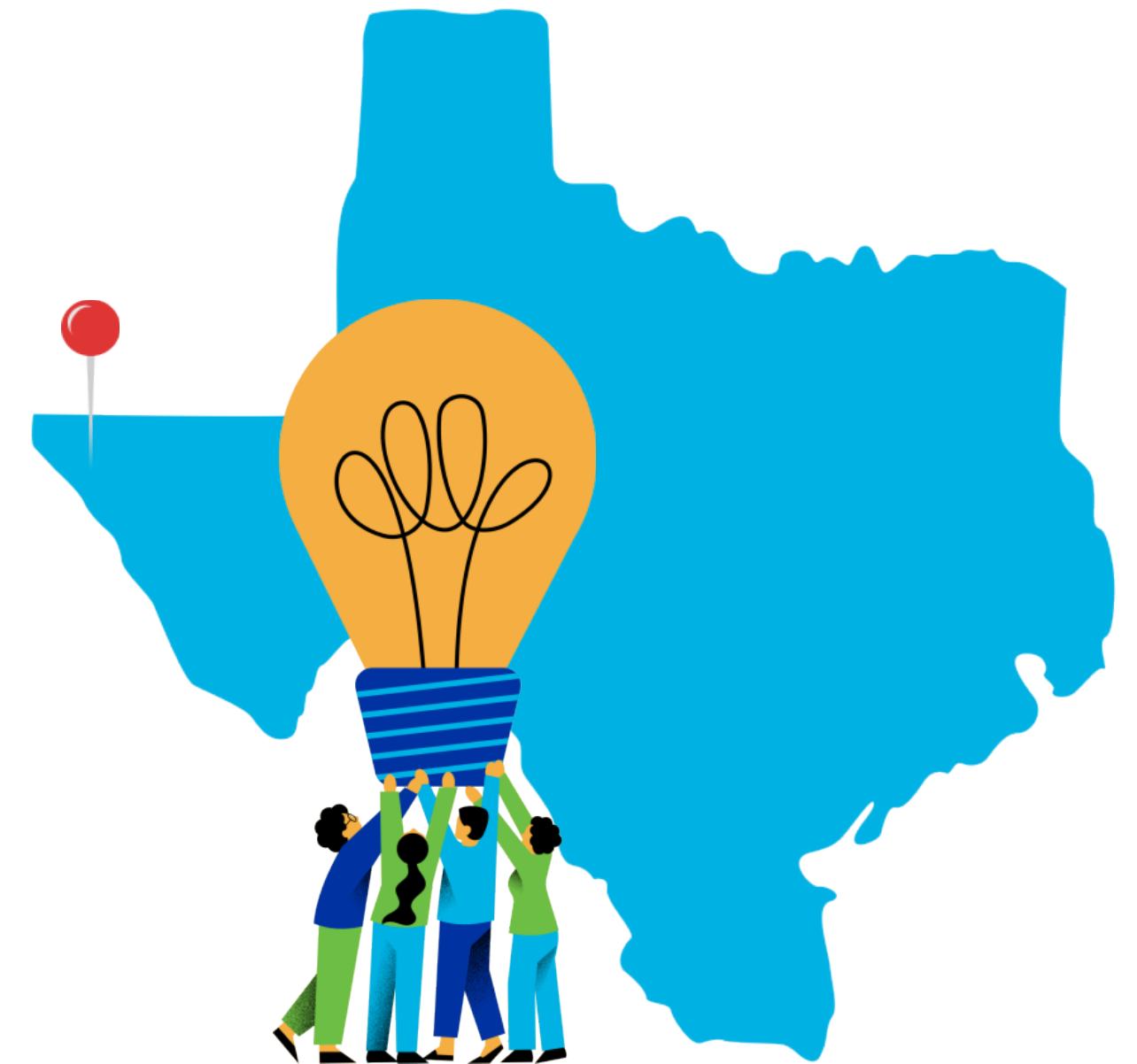
158/232 Cities
2024, Niche

Safest Places to Live

19/100 Metro Areas
2024, US News & World Report

Best Large Cities for Families

90/232 Cities
2024, Niche



We must all work together to sell this region to our students!

Questions?

Thoughts

Comments



Research@borderplexjobs.com

www.borderplexjobs.com

915 887-2600

Janell Valles, NextForce Program
Manager

Janell.valles@borderplexjobs.com

915 887-2263

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San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone: 915.872.3900
Fax: 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research and Evaluation Administrator
Subject: Pulse Check MAP Data Review
Date: April 9, 2025

HISTORY:

San Elizario ISD conducts testing three times per year for all students in grades PK-12. This testing is focused on measuring academic growth and achievement in math and reading. In the 2024-2025 school year, two rounds of testing have already occurred:

- Beginning of Year - September 2024 and;
- Middle of the Year - January 2025

The two testing instruments used are MAP (Measures of Academic Progress) in grades 3-12 and CIRCLE in Pre-K. Teachers conduct the CIRCLE test, which involves mostly observational assessments since the students are four years old.

The MAP assessment is online and computer-adaptive, adjusting its course for each student as they take the test and exhibit mastery and/or learning gaps in specific standards.

For this “PULSE Check,” we will be reviewing student RIT scores and cohort data.

RATIONALE:

The mid-year pulse check is focused on grades PK-10, in the following grades and subjects:

- Grade PK Math and Reading (CIRCLE)
- Grades K-8 Math and Reading (MAP)
- Grade 9 Algebra I and English I (MAP)
- Grade 10 English II (MAP)

We will review and examine cohort data and their MAP RIT scores.

What is the RIT Score? When students complete their MAP Growth test, they receive an RIT score for each area tested (reading, language usage, math, or science). This score represents a student’s achievement level at any moment and helps measure their academic growth over time. The RIT scale is stable and accurately measures student performance, regardless of age, grades, or grade level. You can also see how much they have grown between tests.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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We will be reviewing how students in their current grade level have performed compared to how the same group of students performed last year in the previous grade level.

Students' RIT scores should increase as they move up a grade level and take their EOY and MOY MAP Assessments.

An example of data that is being reviewed and shared is below.

1st Grade 24-25

Test	Math RIT Score	Reading RIT Score	Reading (Spanish) RIT Score
23-24 BOY Kinder	140.7	139.2	137.5
23-24 MOY Kinder	150	145.4	144.9
23-24 EOY Kinder	154.6	150.2	149.6
24-25 BOY 1st Grade	158.8	153.8	154.9
24-25 MOY 1st Grade	163	157.3	158.8

1st Gr.	There is an 8+ point growth in kinder MOY to 1st grade MOY in reading and math tests. Students are showing growth and are moving to the right direction.
2nd Gr.	There is a 10+ point growth in 1st grade to 2nd grade MOY in reading and math tests Students are showing growth and are moving in the right direction.
3rd Gr.	There is a 10+ point growth in 2nd grade to 3rd grade MOY in reading and math tests. There was a bit of a decline in Math Spanish as students transitioned from 2nd to 3rd grade.
4th Gr.	There is an 8+ point growth in 3 rd -grade MOY to 4 th -grade MOY in reading and math tests. Students in 3rd grade struggled a bit, but by the middle of the year in 4th grade, they were back on track for growth.
5th Gr.	There is a 3+ point growth in 4th grade MOY to 5th grade MOY in reading and math tests There was a decline in math/reading as students transitioned from 3rd to 4th grade at Borrego and Reading at Alarcon, but as the year progressed, data shows growth of 2+. These are the students who were learning from home (Kinder) due to the pandemic, which shows that it has taken some transition time.
6th Gr.	Borrego Math shows an 8+ increase as Borrego Reading, and Alarcon Math shows a 2+ increase as Alarcon Reading shows a 1—looking at MOY data for 5th to 6th grade. These are the students who were learning from home (1st grade) due to the pandemic, which shows that it has taken some transition time.

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7th Gr.	There is a 2+ point growth in 6th-grade MOY to 7th-grade MOY in reading and math tests. These are the students who were learning from home (2nd grade) due to the pandemic, which shows that it has taken some transition time.
8th Gr.	There is a .5+ point growth in math tests from 7th to 8th grade MOY and a 2+ increase in Reading. These are the students who were learning from home (3rd grade) due to the pandemic, which shows that it has taken some transition time. Students that were transitioning to the Elementaries during the pandemic.
9th Gr.	There is a 1+ point growth in math tests from 8th grade MOY to 9th grade MOY and a .5-point decrease in Reading. These are the students who were learning from home (4th grade) due to the pandemic, which shows that it has taken some transition time.
10th Gr.	There is a 2+ point growth in 9th grade MOY to 10th grade MOY in reading and there is no testing for math in 10th grade These are the students who were learning from home (5th grade) due to the pandemic, which shows that it has taken some transition time.
11th Gr.	No Reading or Math Data - Do not test – CCMR - High School is currently working on identifying
12th Gr.	No Reading or Math Data - Do not test CCMR – Current 142 out of 254, Projected 187 out of 254 (working on 45 students, 70%)

In summary, the data shows that students at home during the pandemic show little to no growth from last year to this year. Students who transitioned from Sambrano to Borrego/Alarcon during the pandemic showed minimal growth. Current Data shows that most growth occurs between 1st and 4th grade; the foundation is set during the lower levels. Things to remember: The classroom teacher’s turnaround has diminished within the last two years. Planning and Instruction leadership and district positions have adjusted in the last couple of months. A new campus administration in 50% of our campuses within the last year.

BUDGET IMPACT: There is no budget for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the pulse check data as presented.

For Approval? Yes No

If no, please check one: Presentation Report Information

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Please check if applicable: Attachment Included

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A Proud Community of Champions – Soaring to Excellence!

2024-2025 District Data Cohort MAP Presentation

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San Elizario ISD

2024-2025 MAP Data Review

- ✓ Compare Apples to Apples
- ✓ Look at the students in the cohort did last year and compare how they are doing this year
- ✓ Looking at RIT Scores for MAP Assessments
- ✓ RIT Average should be increasing year to year

MAP Testing Data is only available for 23-24 and 24-25

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What is the RIT Score?

When students finish their MAP Growth test, they receive an RIT score for each area they are tested in (reading, language usage, math, or science). This score represents a student's achievement level at any given moment and helps measure their academic growth over time. The RIT scale is a stable scale, like feet and inches, that accurately measures student performance, regardless of age, grades, or grade level. Like marking height on a growth chart and seeing how tall your child is at various points in time, you can also see how much they have grown between tests.

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What is the RIT Score?

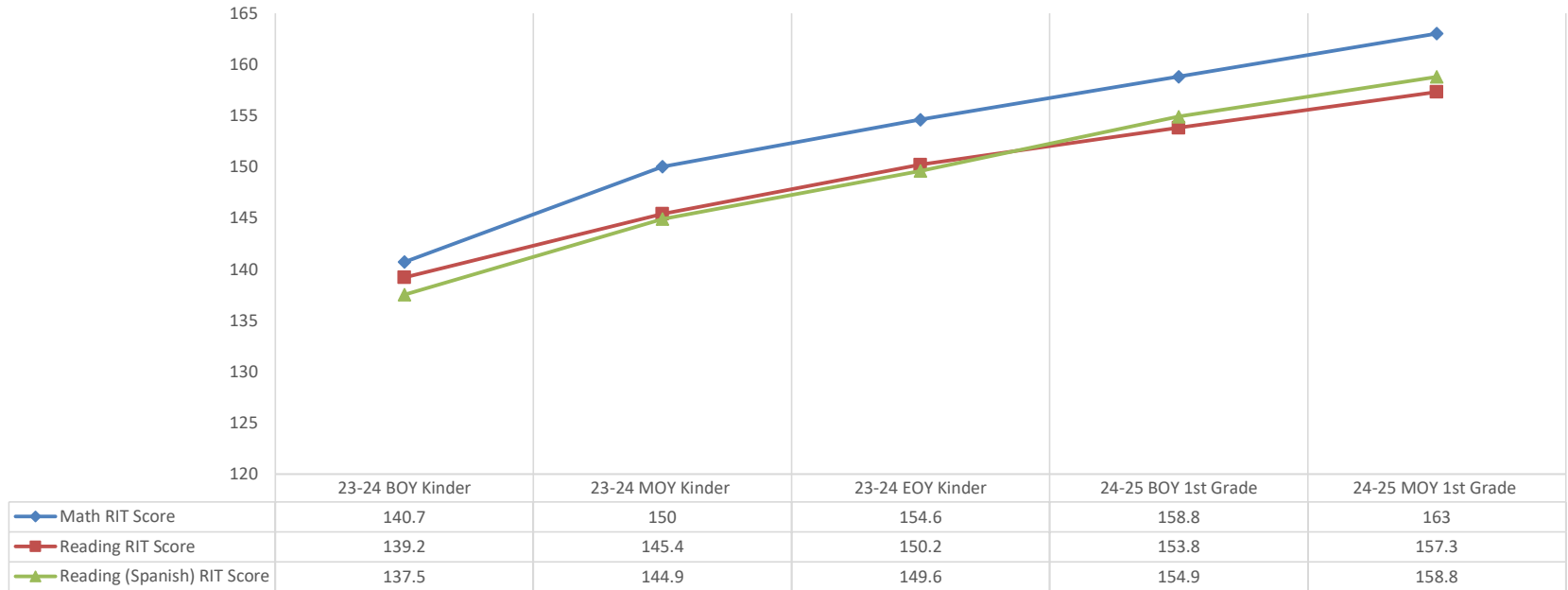
- RIT stands for Rasch Unit.
- It's a measurement scale used by MAP Growth to assess student achievement and growth.
- An RIT score represents the level where a student is about 50% likely to answer items correctly.
- The RIT scale ranges from 100 to 350.

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2024-2025 MAP Data Review

2024-2025 SEISD 1ST GRADE MAP DATA



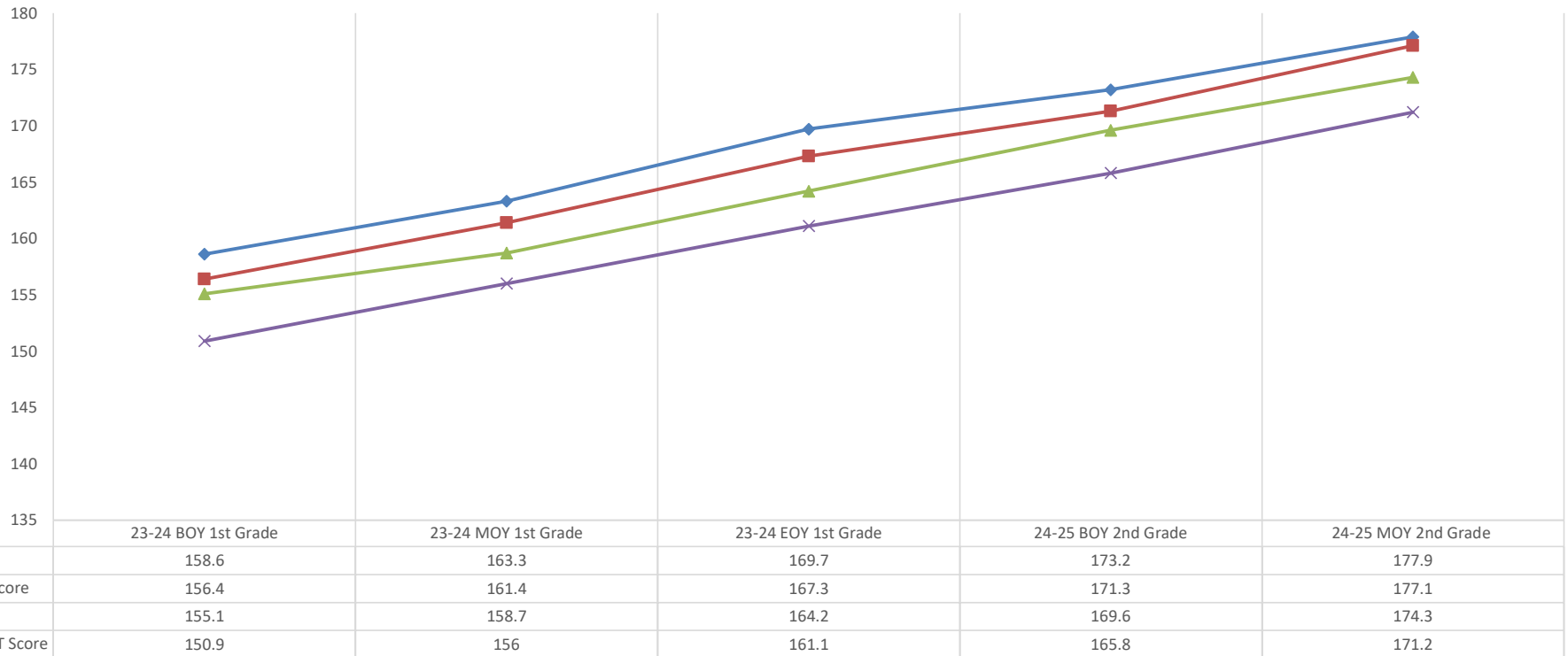
1st Grade There is an **8+** point growth in kinder MOY to 1st grade MOY in reading and math tests. Students are showing growth and are moving in the right direction.

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2024-2025 MAP Data Review

2024-2025 SEISD 2ND GRADE MAP DATA



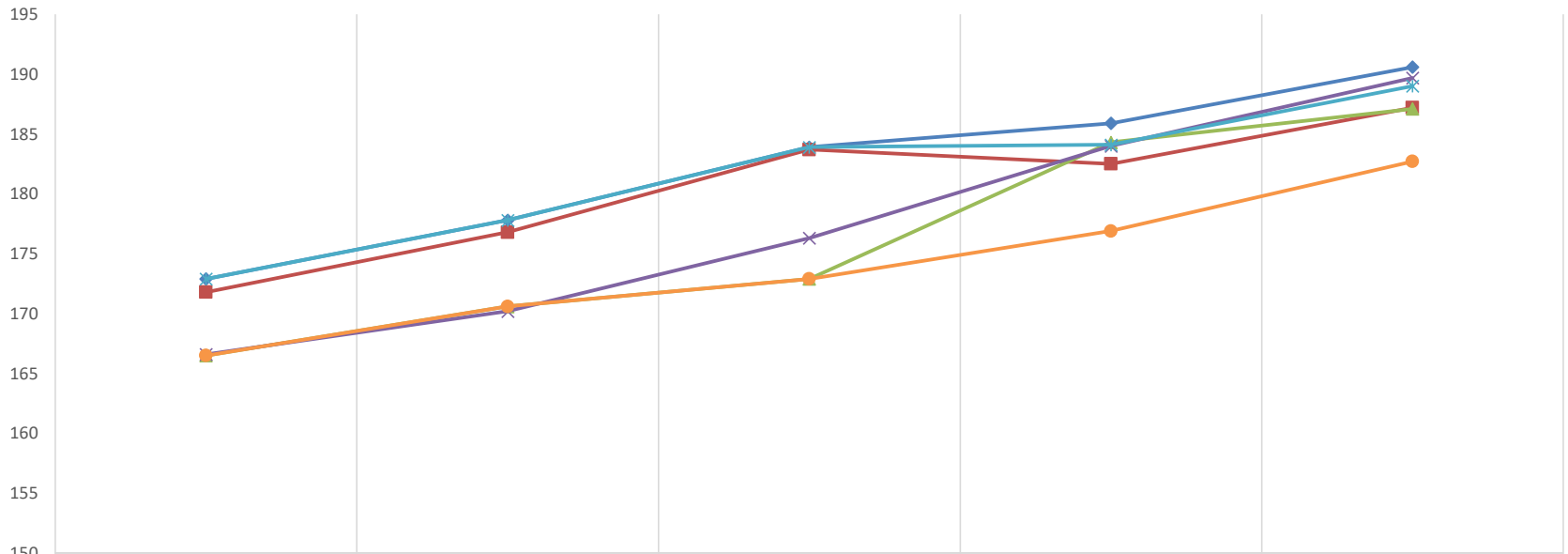
2nd Grade There is a **10+** point growth in 1st grade to 2nd grade MOY in reading and math tests.
Students are showing growth and are moving to the right direction.



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2024-2025 MAP Data Review

2024-2025 SEISD 3RD GRADE MAP DATA



	23-24 BOY 2nd Grade	23-24 MOY 2nd Grade	23-24 EOY 2nd Grade	24-25 BOY 3rd Grade	24-25 MOY 3rd Grade
—◆— Borrego Math RIT Score	172.9	177.8	183.9	185.9	190.6
—■— Borrego Math (Spanish) RIT Score	171.8	176.8	183.7	182.5	187.2
—▲— Borrego Reading RIT Score	166.5	170.6	172.9	184.3	187.1
—×— Borrego Reading (Spanish) RIT Score	166.6	170.2	176.3	184	189.7
—*— Alarcon Math RIT Score	172.9	177.8	183.9	184.1	189
—○— Alarcon Reading RIT Score	166.5	170.6	172.9	176.9	182.7

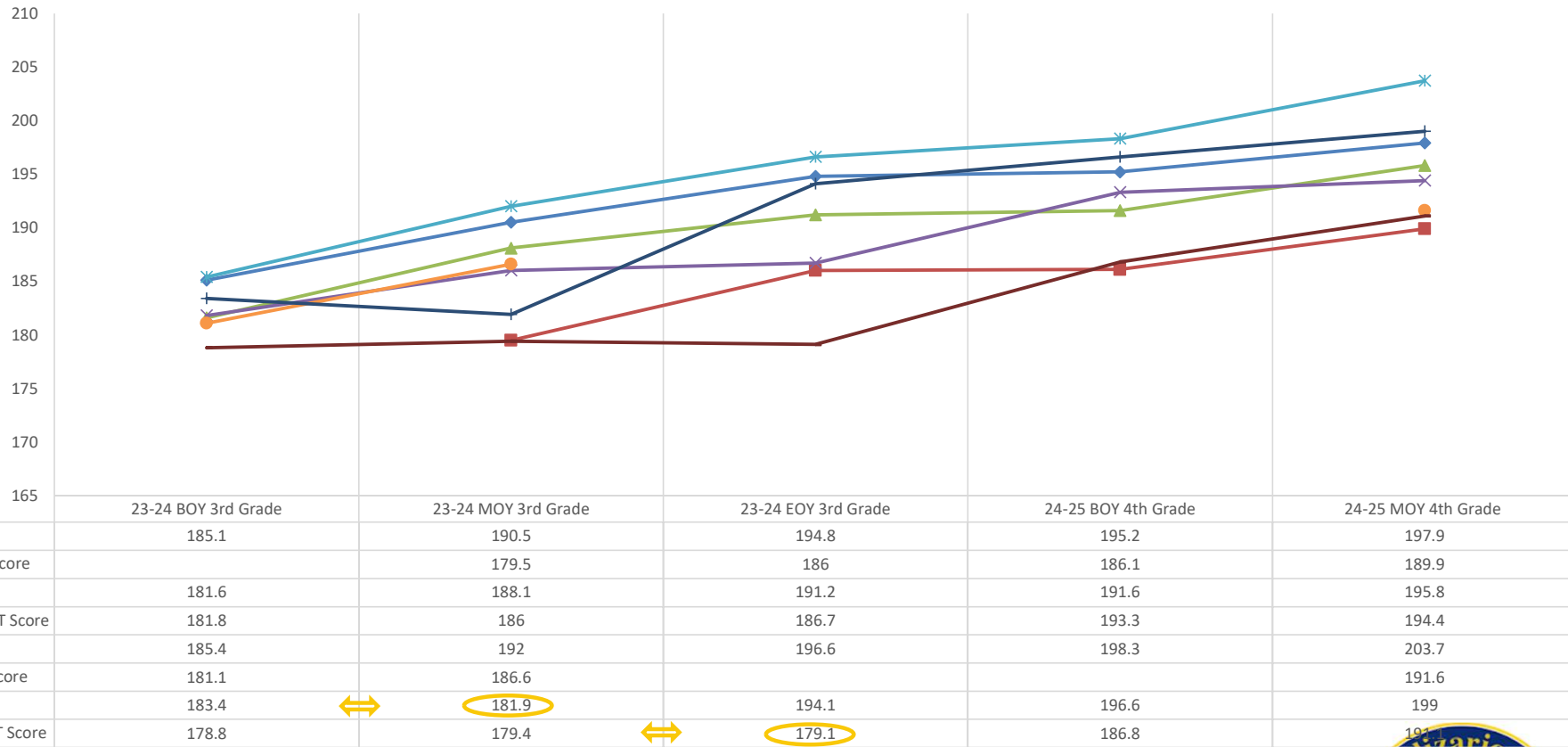
3rd Grade There is an **10+** point growth in 2nd grade to 3rd grade MOY in reading and math tests.
 There was a bit of a decline in Math Spanish as students transitioned from 2nd to 3rd grade.



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2024-2025 MAP Data Review

2024-2025 SEISD 4TH GRADE MAP DATA



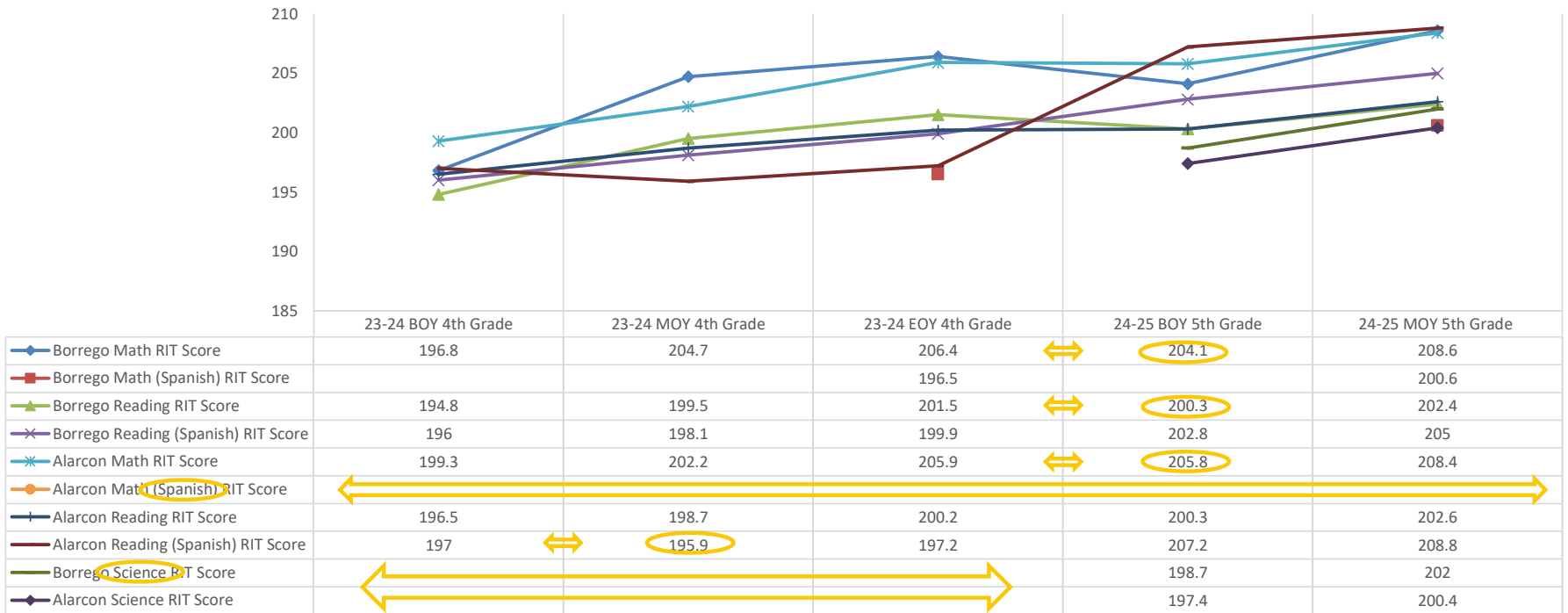
4th Grade There is an **8+** point growth in 3rd-grade MOY to 4th-grade MOY in reading and math tests.
 Students in 3rd grade struggled a bit in 3rd grade but by the middle of the year in 4th grade were back on track of growth.

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2024-2025 MAP Data Review

2024-2025 SEISD 5TH GRADE MAP DATA



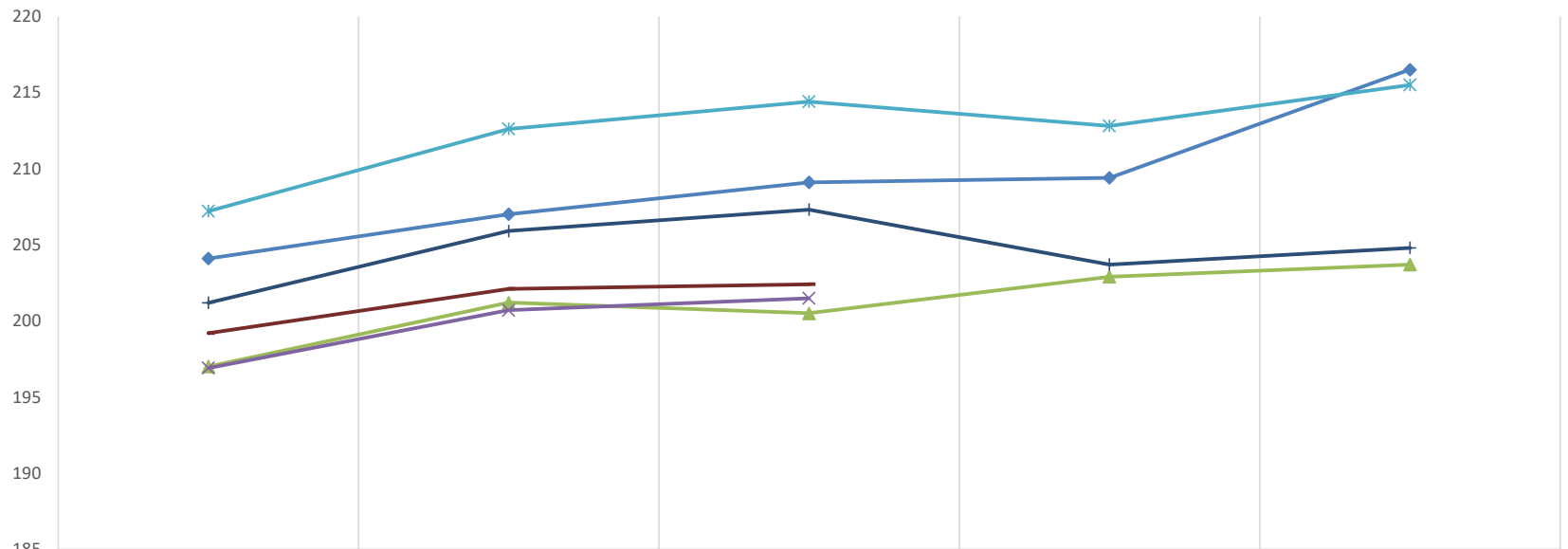
5th Grade There is a **3+** point growth in 4th-grade MOY to 5th-grade MOY in reading and math tests.
 There was a decline in math/reading as students transitioned from 3rd to 4th grade at Borrego and Reading at Alarcon, as the year progressed data shows growth of 2+
 These are the students who were learning from home (Kinder) due to the pandemic, which shows that it has taken some transition time.

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2024-2025 MAP Data Review

2024-2025 SEISD 6TH GRADE MAP DATA



	23-24 BOY 5th Grade	23-24 MOY 5th Grade	23-24 EOY 5th Grade	24-25 BOY 6th Grade	24-25 MOY 6th Grade
◆ Borrego Math RIT Score	204.1	207	209.1	209.4	216.5
▲ Borrego Reading RIT Score	197	201.2	200.5	202.9	203.7
✕ Borrego Reading (Spanish) RIT Score	196.9	200.7	201.5		
✱ Alarcon Math RIT Score	207.2	212.6	214.4	212.8	215.5
◆ Alarcon Reading RIT Score	201.2	205.9	207.3	203.7	204.8
◆ Alarcon Reading (Spanish) RIT Score	199.2	202.1	202.4		

6th Grade Borrego Math shows an **8+** increase as Borrego Reading and Alarcon Math show a **2+** increase as Alarcon Reading shows a **1-** looking at MOY data for 5th to 6th grade.

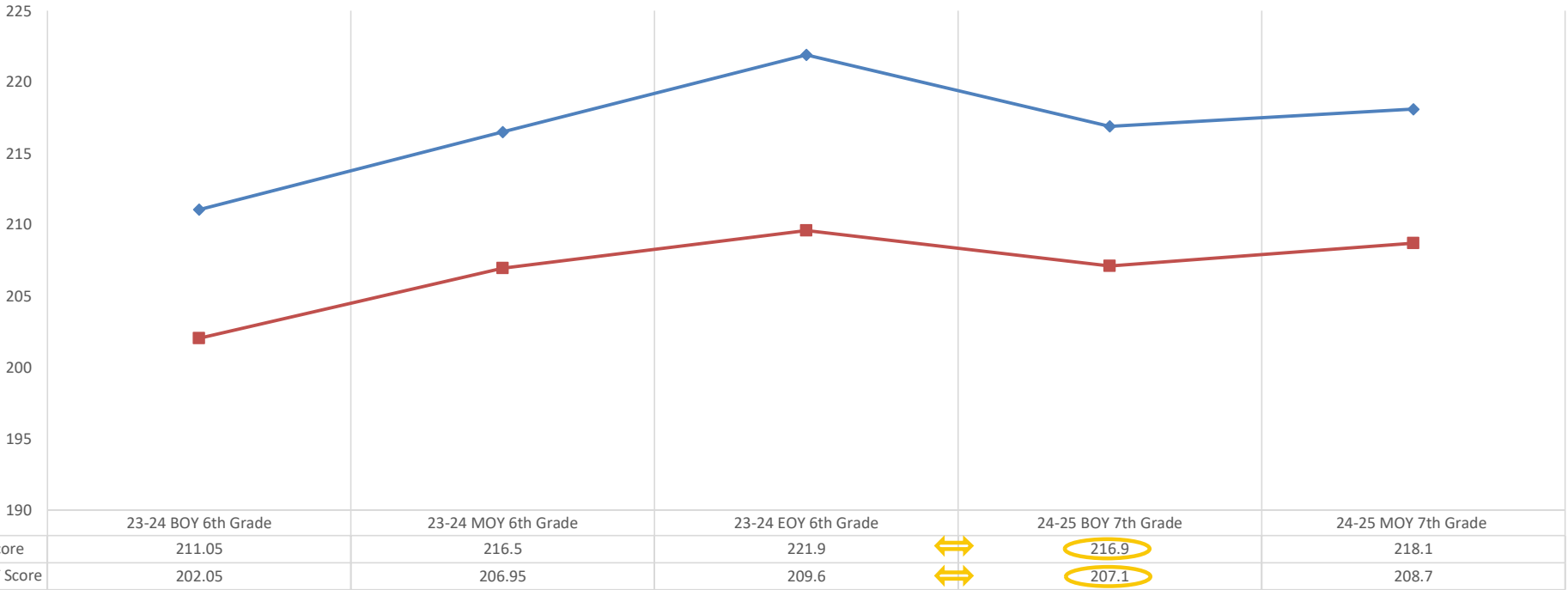
These are the group of students that were learning from home (1st grade) due to the pandemic.



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2024-2025 MAP Data Review

2024-2025 SEISD 7TH GRADE MAP DATA



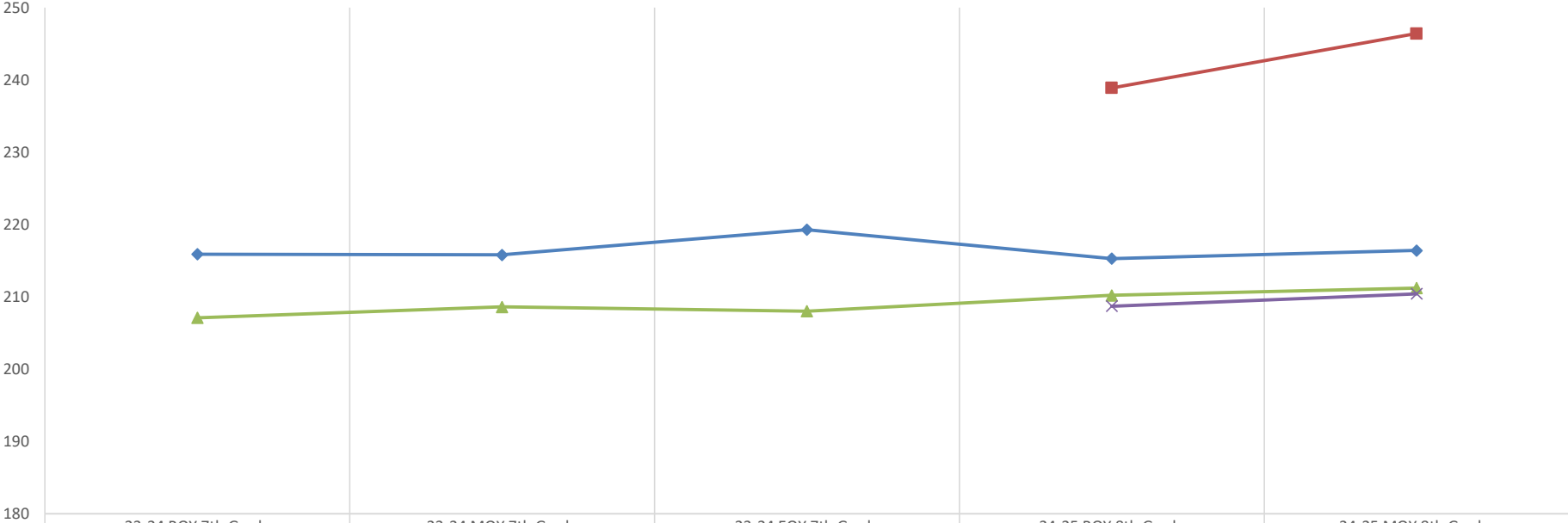
7th Grade There is a **2+** point growth in 6th-grade MOY to 7th-grade MOY in reading and math tests.
 These are the group of students that were learning from home (2nd grade) due to the pandemic.



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2024-2025 MAP Data Review

2024-2025 SEISD 8TH GRADE MAP DATA



	23-24 BOY 7th Grade	23-24 MOY 7th Grade	23-24 EOY 7th Grade	24-25 BOY 8th Grade	24-25 MOY 8th Grade
Math RIT Score	215.9	215.8	219.3	215.3	216.4
Algebra 1 RIT Score				238.9	246.4
Reading RIT Score	207.1	208.6	208	210.2	211.2
Science RIT Score				208.7	210.4

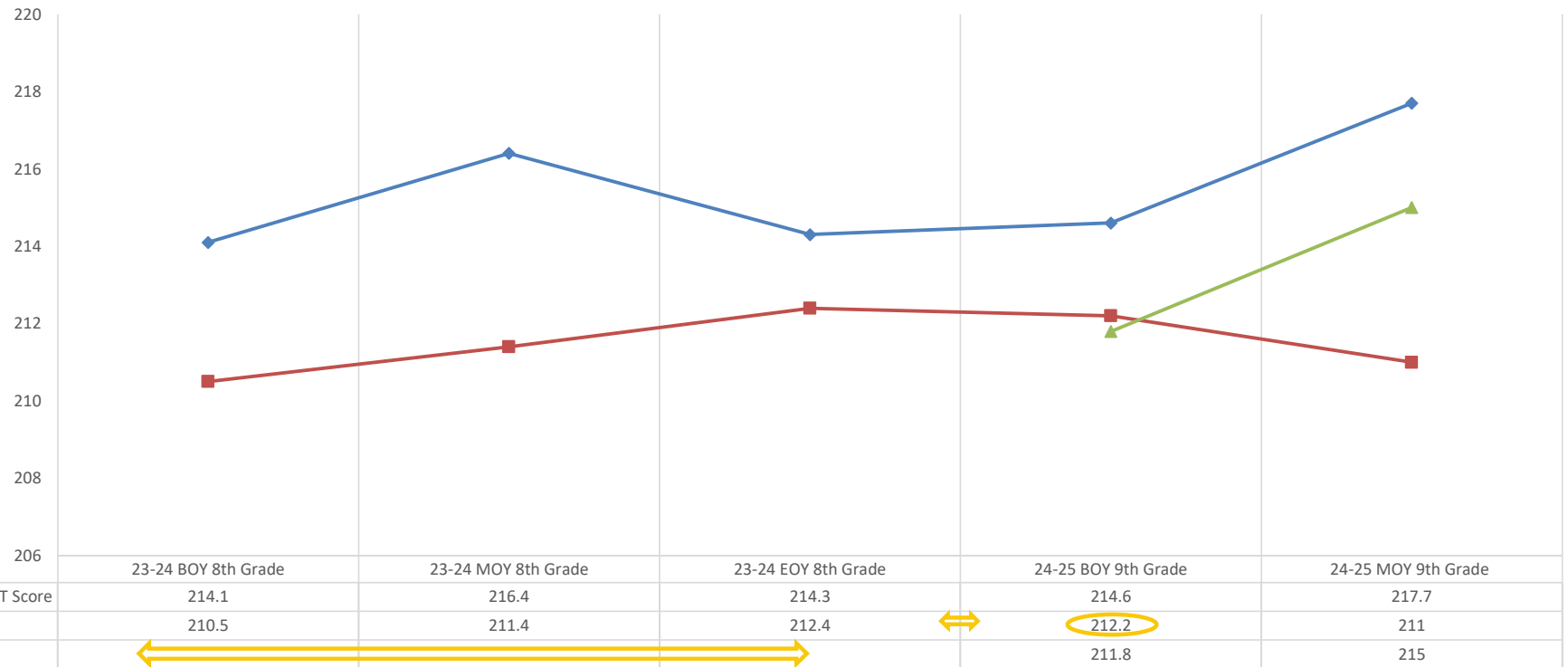
8th Grade There is a **.5+** point growth in 7th grade MOY to 8th grade MOY in math tests and a **2+** increase in Reading
 These are the group of students that were learning from home (3rd grade) due to the pandemic.



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2024-2025 MAP Data Review

2024-2025 SEISD 9TH GRADE MAP DATA



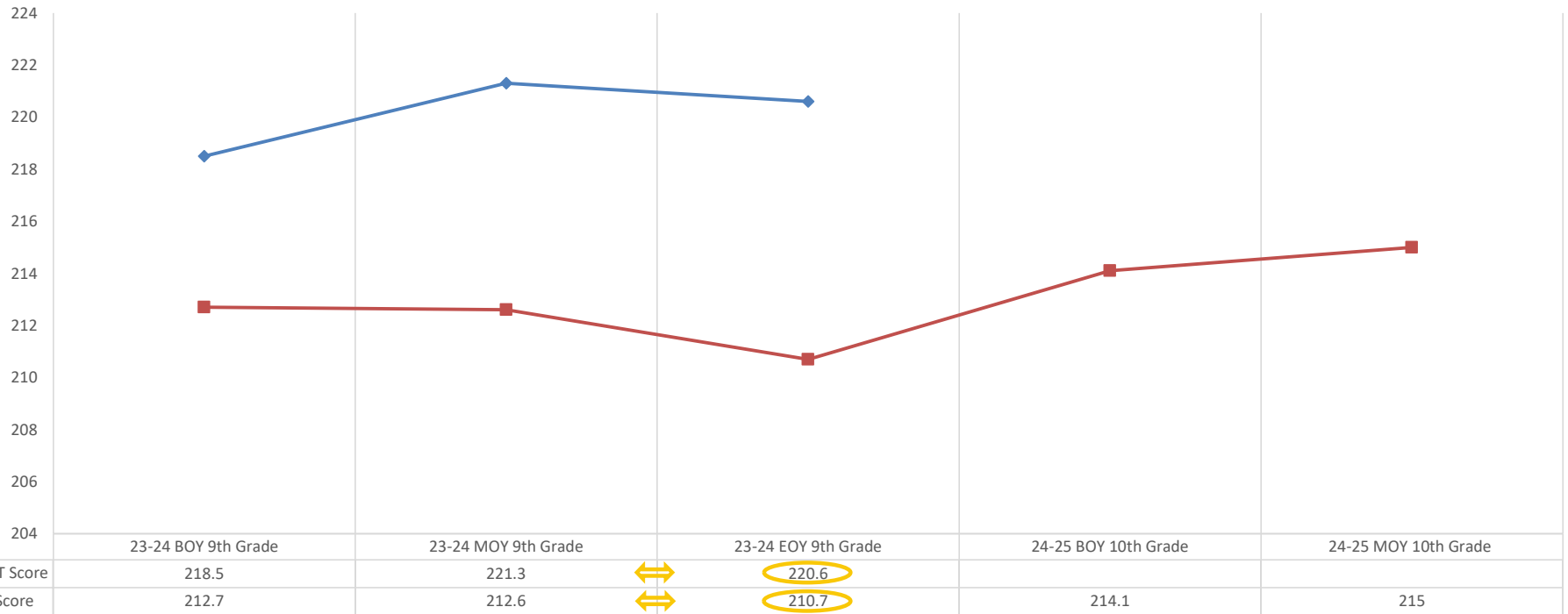
9th Grade There is a **1+** point growth in 8th grade MOY to 9th grade MOY in math tests and a **.5-** decrease in Reading
 These are the group of students that were learning from home (4th grade) due to the pandemic



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2024-2025 MAP Data Review

2024-2025 SEISD 10TH GRADE MAP DATA



10th Grade There is a **2+** point growth in 9th grade MOY to 10th grade MOY in reading and there is no testing for math in 10th grade.

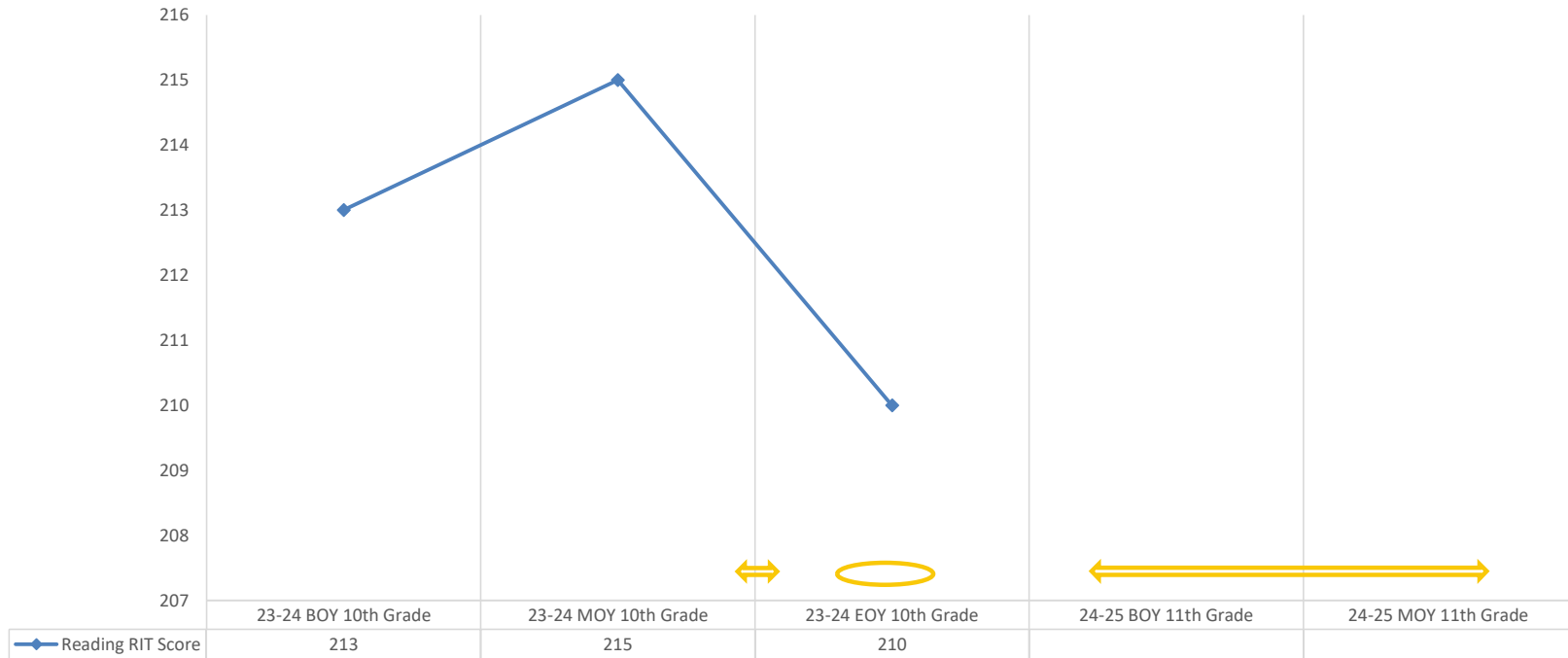
These are the group of students that were learning from home (5th grade) due to the pandemic.

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2024-2025 MAP Data Review

2024-2025 SEISD 11TH GRADE MAP DATA



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2024-2025 MAP Data Review

1 st Gd	There is an 8+ point growth in kinder MOY to 1st grade MOY in reading and math tests. Students are showing growth and are moving to the right direction.
2 nd Gd	There is a 10+ point growth in 1st grade to 2nd grade MOY in reading and math tests Students are showing growth and are moving in the right direction.
3 rd Gd	There is a 10+ point growth in 2nd grade to 3rd grade MOY in reading and math tests. There was a bit of a decline in Math Spanish as students transitioned from 2nd to 3rd grade.
4 th Gd	There is an 8+ point growth in 3 rd -grade MOY to 4 th -grade MOY in reading and math tests. Students in 3rd grade struggled a bit in 3rd grade, but by the middle of the year in 4th grade, they were back on track of growth.
5 th Gd	There is a 3+ point growth in 4th grade MOY to 5th grade MOY in reading and math tests There was a decline in math/reading as students transitioned from 3rd to 4th grade at Borrego and Reading at Alarcon, as the year progressed data shows growth of 2+. These are the group of students that were learning from home (Kinder) due to the pandemic, which shows has taken some transition time.
	Borrego Math shows an 8+ increase as Borrego Reading and Alarcon Math show a 2+ increase as Alarcon Reading shows a 1- looking at MOY data for 5th to 6th grade.
6 th Gd	These are the students who were learning from home (1st grade) due to the pandemic, which shows that it has taken some transition time.

Summary of data

-Students that were at home during the pandemic show very little to no growth from last year to this year.

-Students that transitioned from Sambrano to Borrego/Alarcon during the pandemic showed less growth

-Current Data shows that most Growth is occurring between 1st and 4th grade

-Foundation is set during the lower levels

Things To Know

-Classroom turnaround has diminished within the last two years

-P&I leadership and district positions staff adjustments within the last year/months

-New campus administration in 50% of our campuses within the last year

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2024-2025 MAP Data Review

7 th Gd	There is a 2+ point growth in 6 th -grade MOY to 7 th -grade MOY in reading and math tests. These are the group of students that were learning from home (2nd grade) due to the pandemic, which shows has taken some transition time.
8 th Gd	There is a .5+ point growth in 7th grade MOY to 8th grade MOY in math tests and a 2+ increase in Reading These are the group of students that were learning from home (3rd grade) due to the pandemic, which shows has taken some transition time. Students that were transitioning to the Elementaries during the pandemic..
9 th Gd	There is a 1+ point growth in 8th grade MOY to 9th grade MOY in math tests and a .5- decrease in Reading These are the group of students that were learning from home (4th grade) due to the pandemic, which shows has taken some transition time.
10 th Gd	There is a 2+ point growth in 9th grade MOY to 10th grade MOY in reading and there is no testing for math in 10th grade These are the students who were learning from home (5th grade) due to the pandemic, which shows that it has taken some transition time.
11 th Gd	No Reading or Math Data - Do not test – CCMR - High School is currently working on identifying
12 th Gd	No Reading or Math Data - Do not test CCMR – Current 142 out of 254, Projected 187 out of 254 (working on 45 students, 70%)

Summary of data

- Students that were at home during the pandemic show very little to no growth from last year to this year.
- Students that transitioned from Sambrano to Borrego/Alarcon during the pandemic showed less growth
- Current Data shows that most Growth is occurring between 1st and 4th grade
- Foundation is set during the lower levels

Things To Know

- Classroom turnaround has diminished within the last two years
- P&I leadership and district positions staff adjustments within the last year or months
- New campus administration in 50% of our campuses within the last year



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SEISD P&I Adjustments Nov 24 - Present

***MANY OF THE ITEMS BELOW HAVE BEEN EXPECTED BUT ARE NOW BEING MONITORED**

Teacher and campus leadership feedback	<ul style="list-style-type: none"> - PLC process realignment and expectations <ul style="list-style-type: none"> - Training provided
PLC being led by campus leadership team and instructional team <ul style="list-style-type: none"> - PLC Meeting Agenda - SEISD Leeson Plan Template 	<ul style="list-style-type: none"> - Increase walkthroughs across the district <ul style="list-style-type: none"> - This includes IO's and ISS have performed over 180 walkthroughs beginning 1-23-25 until 3-21-25 - Provide timely feedback to teachers
Ios are working closer with specific teachers and providing student interventions for support	P&I On going meetings as a department to discuss areas of focus, data or future planning
Emphasizing First teach, Bell to bell instruction, Student collaboration, checking for understanding, writing and reading	Aligning intersession process and planning
Align testing dates and expectation across the district <ul style="list-style-type: none"> -Incorporate STAAR/EOC released items to increase rigor and align end of year expectations 	Monitor deadlines for grades and data submissions
Align instructional Materials, Tier 1 and Tier 2	Adopt instructional materials with teacher input for 25-26 school year
Focus on Bell-to-bell instruction, Student collaboration, Reading and writing, purposeful questioning	Partnered with Region 19 for instructional observations, data collection process
Rockin' Review for all tested areas	Master Schedule planning and adjustment is in process for 2025-2026
Advanced Math for All 6 th graders 25-26 school year	Planning Calendar for 25-26 school year and implementing feedback of areas of concern – work in progress

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**THANK YOU TO OUR DISTRICT STAFF AND
BOARD OF TRUSTEES AS IT TAKES
EVERYONE TO DO THEIR PART TO ENSURE
OUR STUDENTS SUCCEED AND ARE 21ST
CENTURY READY**

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MEMORANDUM

To: Members of the Board of Trustees
From: Leticia de Santos, Administrator of Instructional Programs
Subject: Teacher Incentive Allotment (TIA) Updates
Date: April 9, 2025

HISTORY:

The Teacher Incentive Allotment was initially proposed as part of HB 3 in response to the growing need for reform in teacher compensation and retention. Before the passage of HB 3, teacher salaries in Texas had been relatively stagnant, leading to challenges in attracting and retaining highly qualified teachers, particularly in hard-to-staff areas such as math, science, bilingual education, and special education.

TIA was designed to address these concerns by offering a way to financially reward teachers based on their effectiveness, as determined through a variety of performance-based measures, including student outcomes. Implementing this initiative sought to improve educational equity by ensuring that the most effective educators were working where they were most needed.

RATIONALE:

San Elizario ISD implemented the Teacher Incentive Allotment (TIA) to support highly effective teachers' retention, recruitment, and recognition. Through this initiative, educators have the opportunity to earn a designation as a Recognized, Exemplary, or Master teacher, with the potential to receive additional compensation ranging from \$3,000 to \$32,000 based on their designation.

TIA has been instrumental in addressing hard-to-fill positions within the district, ensuring that top-tier educators are attracted and retained. Notably, 90% of the TIA funds are allocated directly to teacher salaries, and once a teacher earns a designation, they keep it for five years, regardless of their future placement. This initiative incentivizes teacher excellence and strengthens the district's ability to maintain a high-quality teacher.

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The implementation of HB 3's Teacher Incentive Allotment (TIA) in SEISD began with the pre-application process and system development, which incorporated feedback from various stakeholders before the TIA application was submitted.

Teacher Incentive Allotment (TIA) System and Approval Timeline

Year 1: 2021-2022 School Year

- Pre-application and system development
- TIA application submitted
- Application approved by the district

Year 2: 2022-2023 School Year

- Data capture year
- System expansions, modifications, and spending adjustments implemented

Year 3: 2023-2024 School Year

- Data submitted to Texas Tech University for validation
- Ongoing system expansions, modifications, and spending adjustments
- Teachers designated and compensated

Year 4: 2024-2025 School Year

- Data submitted to Texas Tech University for validation
- Further system expansions, modifications, and spending adjustments
- Teachers designated and compensation pending

San Elizario ISD is committed to expanding and enhancing the Teacher Incentive Allotment (TIA) each year through ongoing modifications, expansions, and improvements.

Teacher Incentive Allotment Growth in the Number of Teachers Designated:

The number of designated teachers has significantly grown, increasing from **6 to 14**, including 4 Master teachers, 5 Exemplary teachers, and five recognized teachers.

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Teacher Incentive Allotment Expansion:

Additionally, the district has expanded the scope of content areas eligible for designation, allowing more teachers to earn a TIA designation. Moving forward, San Elizario ISD will continue to offer regular training for both teachers and administrators, develop a comprehensive TIA guidebook, and explore the potential of expanding the TIA process to include all teachers in the district. This continued growth ensures that more educators have access to the benefits of the TIA and supports the district’s long-term goals for teacher retention and effectiveness.

Below is a side-by-side of the TIA-Qualified Areas:

2024-2025

Area	2024-2025 - Instrument	Status
Pre-K4	CIRCLE	Carried over
Kinder - 2nd Reading	MAP	Carried over
3rd- 8th Reading	MAP	Carried over
3rd- 8th Math	MAP	Carried over
5th & 8th Science	MAP	Carried over
Algebra I	MAP	Carried over
English I	MAP	Carried over
Biology	MAP	Carried over
* Special Education - Serving in Math and Reading	MAP	Added in 2024-2025

**Resource or Co-Teacher*

2025-2026

Area	2025-2026 Instrument	Status
Prek-3	CIRCLE	New
Pre-K4	CIRCLE	Carried over
Kinder - 2nd Reading	MCLASS	Carried over
Kinder - 2nd Math	iReady	New
3rd- 8th Reading	STAAR	Carried over
3rd- 8th Math	STAAR	Carried over
5th & 8th Science	STAAR	Carried over
8th Grade Social Studies	STAAR	New
Algebra I	STAAR	Carried over
English I	STAAR	Carried over
USHistory	STAAR	New
English II	STAAR	New
Biology	STAAR	Carried over
*Special Education - Serving in Math and Reading	STAAR	Carried over
Cosmetology I	Pre/Post Test	New
Graphic Design, Illustration II	Pre/Post Test	New
Business Information Management II	Pre/Post Test	New

**Resource or Co-Teacher*

Specialized units - Pending pilot of Brigrance Assessment

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BUDGET IMPACT: As San Elizario ISD prepares for the upcoming expansions to the Teacher Incentive Allotment (TIA) plan, the district will utilize assessments that are already in use by either the state or the district, ensuring that no additional costs will be incurred for materials. The only exception is the inclusion of K-2 math, which will require the district to purchase the iReady assessment program for \$7,756.00. However, aside from this purchase, the planned expansions will not result in any significant additional expenses for materials, allowing the district to effectively grow the TIA program without incurring substantial financial burdens.

ADMINISTRATIVE RECOMMENDATION:

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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Teacher Incentive Allotment (TIA) Updates

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HB3 Teacher Incentive Allotment

The Teacher Incentive Allotment (TIA) provides an accessible pathway for **effective teachers to earn a higher income while remaining in the classroom.**



Sustainable funding for teachers written into statute with no caps on teacher designations or allotment funds.



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HB3 Teacher Incentive Allotment



TEA in partnership with **Texas Tech University** will approve the local designation systems



1. System Review (TEA)

Districts submit application, which could include narrative components and artifacts, to TEA to demonstrate high-quality, valid, and reliable:

- ✓ Student growth measures
- ✓ Teacher observation systems



2. Data Review (TTU)

Districts submit evidence of teacher effectiveness to TTU to ensure the relative accuracy and reliability of:

- ✓ Student growth measures
- ✓ Teacher observations

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The Goals - Teacher Incentive Allotment (TIA)



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The Teacher Incentive Allotment (TIA) 2023-2024 Totals

14 TIA
teachers
currently in
San Elizario
ISD

481

School Districts

25,000

Designated Teachers

\$290,000,000

2023-2024 TIA Allotment Funding



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TIA Designations by the numbers

Total Number of NEW TIA Designations submitted in 2024 - 2025:

- 4 Master
- 4 Exemplary
- 2 Recognized

Counts above include the following:

- 2 teachers advanced from EXEMPLARY to MASTER
- 1 teacher advanced from RECOGNIZED to EXEMPLARY
- 1 teacher advanced from RECOGNIZED to MASTER

2 teachers maintained their prior level and are not included in the counts above

2 teachers are new to the district and came in with a TIA designation from previous district

Total number of teachers who hold a designation-14

Total Number of TIA Designations submitted in 2023 - 2024:

- Master
- 2 Exemplary
- 4 Recognized

Total number of teachers who hold a designation-6

Total Number of TIA Designations in San Elizario NOW:

- 4 Master**
- 5 Exemplary**
- 5 Recognized**

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Average Funding for San Elizario Teachers in 2023-2024

\$7,673
Recognized



90% must be spent on teacher compensation at the campus where the designated teacher works

\$15,346
Exemplary



TEA will release 24-25 amounts in late April

\$27,577
Master



San Elizario ISD's TIA System for 2024-2025 **CURRENT SYSTEM**

Student Growth

NWEA MAP is used for student growth with the following:

- Kindergarten - 2nd Reading,
- 3rd - 8th Reading & Math
- Algebra I
- English I
- 5th & 8th Science
- Biology
- Special education teachers that service students in the area of math and reading

CIRCLE is used for student growth with the following:

- Pre-kindergarten

Teacher Observation Instruction (Domain 2)

- Dimension 2.1 Achieving Expectations
- Dimension 2.2 Content Knowledge and Expertise
- Dimension 2.3 Communication
- Dimension 2.4 Differentiation
- Dimension 2.5 Monitor and Adjust

Learning Environment (Domain 3)

- Dimension 3.1 Classroom Environment, Routines, and Procedures
- Dimension 3.2 Managing Student Behavior
- Dimension 3.3 Classroom Culture

The District's Teacher appraisal and student growth outcomes are reviewed alongside the State's Performance Standards as well as available State and National Data to determine the district's final TIA decisions for Observation and Growth, as well as the inclusion of minimum performance requirements. Once analysis is complete, information is made publicly available.

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San Elizario ISD's TIA System for 2025-2026

Student Growth

MCLASS will be used for student growth in the following:

- Kindergarten - 2nd Reading

iReady will be used for student growth in the following:

- Kindergarten - 2nd Math

District Created Pre-Test/EOY STAAR will be used for student growth in the following:

- 3rd Reading & Math
- 5th & 8th Science
- Biology
- 8th Social Studies
- US History

Prior year STAAR/EOY STAAR will be used for student growth in the following:

- 4th - 8th Reading & Math,
- Algebra I
- English I
- English II

CTE courses will use Pre/Post Tests created by various CTE vendors for the following:

- Cosmetology I,
- Graphic Design & Illustration II,
- Business Information Management II

CIRCLE will be used for the following:

- PreK3
- PreK4

Teacher Observation Instruction (Domain 2)

- Dimension 2.1 Achieving Expectations
- Dimension 2.2 Content Knowledge and Expertise
- Dimension 2.3 Communication
- Dimension 2.4 Differentiation
- Dimension 2.5 Monitor and Adjust

Learning Environment (Domain 3)

- Dimension 3.1 Classroom Environment, Routines, and Procedures
- Dimension 3.2 Managing Student Behavior
- Dimension 3.3 Classroom Culture

The District's Teacher appraisal and student growth outcomes are reviewed alongside the State's Performance Standards as well as available State and National Data to determine the district's final TIA decisions for Observation and Growth, as well as the inclusion of minimum performance requirements. Once analysis is complete, information is made publicly available.



What's Next

- TIA Application reviewed and approved by TEA in Spring 2025
- Create TIA Field Guide, published to district TIA webpage, include detailed information on our TIA system, including courses, student growth measures and information on earning and advancing a TIA designation level
- Create TIA materials & train Administrators and Teachers on our TIA system for the 25-26 school year, training delivered in July

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Pilot Phase for 2025-2026

NOTE: Courses in Pre-Implementation Review or Pilot are NOT eligible for TIA in 2025-2026

- Pilot the Brigance Inventory Assessment in our Special Education specialized units

GOAL: Data is reviewed and validated. Courses are added for TIA Eligibility in 2026-2027

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THANK
YOU

Any Questions?

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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Planning & Instruction
Subject: (HB 3) GPM 2.1 Progress Monitoring—Reading Growth for Pre-K
Date: April 9, 2025

HISTORY:

The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. The purpose of this report is to provide feedback on Goal Progress Measure (GPM) 2.1, which focuses on the progress of Pre-K students in meeting reading skills benchmarks.

Goal Progress Measure (GPM) 2.1 (District; 1-year Goal)

-Each of the nine pre-reading skills (English) for all Pre-K students will increase by $\geq 4\%$ from EOY Wave 3 in May of 2024 to EOY Wave 3 in May of 2025 as measured by the CIRCLE School Average Growth Report.

-Each of the eight pre-reading skills (Spanish) for all Pre-K students will increase by $\geq 4\%$ from EOY Wave 3 in May of 2024 to EOY Wave 3 in May of 2025 as measured by the CIRCLE School Average Growth Report.

RATIONALE:

The CIRCLE Progress Monitoring System is a web-based, prekindergarten assessment system used by Pre-K teachers to determine their student's knowledge in key developmental areas. This tool prompts teachers to focus on lessons that target their students' least developed skills. Conducted three times per year, the assessments are sensitive to growth in children's skills over time.

In this report, we will look at Wave 2 reading scores and the comparison of reading growth from Wave 1 to Wave 2 based on the CIRCLE assessment will be examined. With deepening understanding regarding the CIRCLE assessment, we have opted to evaluate pre-reading skills using a different report parameter. We are now using the average scores for each skill instead of the overall percent meeting benchmarks. Additionally, with the clarity that each of the pre-reading skills is weighted separately, we can no longer take a straight average for Wave 2.

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Subgroup Data

It is important to note that the CIRCLE assessment setup must be reconfigured to identify and sort students based on subgroup (Emergent Bilingual). Students in Pre-K are just beginning the process of being identified for Special Education. At Pre-K, only a handful of students are identified for speech pathology support thus far. Subgroup analysis of EB students will be reflected in the year-end report if available by that time.

Pre-K Reading Wave 2	Percent of students Meeting on Track (English Test)	Percent of students Meeting on Track (Spanish Test)
Early Writing Skills/Escritura temprana	97%	85%
Book and Print Knowledge/Libras y material impreso	97%	72%
Storry Retell and Comprehension/Recontrar y comprehension	92%	78%
Letter-Sound Correspondence/Sonidos de letras	89%	88%
Syllabication/Division Silabica	78%	82%
Onset-Rime	31%	
Alliteration/Aliteracion	19%	26%
Rhyming/Rimas	57%	62%
Rapid Letter Naming/Letras rapidas	68%	63%

In the table above, you will see the percentage of students that are on track based on the 9 pre-reading skills for English and the 8 pre-reading skills for the Spanish test assessed with CIRCLE.

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Pre-K--Wave 1 to Wave 2 Growth in Reading (English)

Pre-K Reading Wave 2	Wave 1	Wave 2	Total Points	Wave 1 Percent	Wave 2 Percent	Difference
Early Writing Skills	4.38	14	20	22%	70%	48%
Book and Print Knowledge	2.92	9.11	11	27%	83%	56%
Storry Retell and Comprehension	1.89	5.36	6	32%	89%	58%
Letter-Sound Correspondence	1.97	8.56	12	16%	71%	55%
Syllabication	1.76	6.08	7	25%	87%	62%
Onset-Rime	0.46	1.86	5	9%	37%	28%
Alliteration	0.78	4.17	7	11%	60%	48%
Rhyming	0.83	6.51	9	9%	72%	63%
Rapid Letter Naming	6.9	19.74	52	13%	38%	25%

In the table above, there were 9 pre-reading skills assessed with CIRCLE. Each skill is assigned a total point value which represents the highest number of attainable points. For instance, Early Writing Skills has a total point value of 20. At Wave 2, our students earned 14 points out of 20 possible points, which reflects a percentage of 70%. We can see growth of +48% from Wave 1 to Wave 2 in that skill. Our Pre-K students show significant gains in all 9 pre-reading skills from Wave 1 to Wave 2.

Pre-K--Wave 1 to Wave 2 Growth in Reading (Spanish)

Pre-K Reading Wave 2	Wave 1	Wave 2	Total Points	Wave 1 Percent	Wave 2 Percent	Difference
Escritura temprana	6.4	14.38	20	32%	72%	40%
Libras y material impreso	2.34	6.38	11	21%	58%	37%
Recontrar y comprehension	3.11	4.52	6	52%	75%	24%
Sonidos de letras	0.68	6.02	12	6%	50%	45%
Division Silabica	1.34	5.68	7	19%	81%	62%
Aliteracion	0.29	3.6	7	4%	51%	47%
Rimas	0.39	5.08	9	4%	56%	52%
Letras rapidas	1.54	11.58	54	3%	21%	19%

For the Pre-K students tested in Spanish, there was also significant growth in each of the 8 pre-reading skills measured.

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BUDGET IMPACT:

There is no Budget for this item

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.1 as presented

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce; Planning & Instruction
Subject: (HB 3) GPM 2.2 Progress Monitoring—Grades K-2 Reading Growth
Date: April 9, 2025

HISTORY: The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. The purpose of this report is to provide feedback on HB 3 Goal Progress Measure (GPM) 2.2, which focuses on reading growth for students in grades K-2.

RATIONALE: Goal Progress Measure (GPM) 2.2 (District; 1-year Goal)

The Growth Percentile of all students in grades K-2 on the MAP Reading assessment (English) will increase from the 26th percentile in January of 2024 (MOY) to $\geq 32^{\text{nd}}$ percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

The Growth Percentile of all students in grades K-2 on the MAP Reading assessment (Spanish) will increase from the 28th percentile in January of 2024 (MOY) to $\geq 34^{\text{th}}$ percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

In this report, two parameters will be examined related to grades K-2 growth:

- Examining reading target growth for MOY
- Examining reading growth from BOY to MOY based on the MAP assessment;
- Examining MAP subgroup data for the EL, GT, and SPED subgroups.

Meeting MOY Reading growth targets based on the MAP assessment

Looking at the Map Growth Report it shows that **252 students** took the English Reading exam and were in the **33rd percentile in MOY of 2025**. The target was to hit 32nd percentile which shows that the target was met for this exam.

The Map Growth Report for the reading Spanish test shows that **281 students** tested and ended in the **44th percentile**, meeting and passing the target of 34th percentile.

Examining math achievement from BOY to MOY based on the MAP assessment

The second way the reading data will be examined is by looking at the reading achievement at BOY compared to MOY on the MAP test. We want the scores to increase at MOY. There is no set target; we are looking at whether the scores have increased, decreased, or stayed the same. The data below shows the English and Spanish version of the Reading test. Pink represents a decline.

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Subject/Category	Total Number Tested	BOY	MOY	% Change
English Reading Achievement Percentile	233	38th	33rd	-5%

Subject/Category	Total Number Tested	BOY	MOY	% Change
Spanish Reading Achievement Percentile	273	58th	44th	-14%

Subgroup Analysis

English Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	233	38th	33rd	-5%
EL	61	39th	33rd	-6%
GT	14	85th	77th	-8%
SPED	48	28th	23rd	-2%

Spanish Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	273	58th	44th	-14%
EL	259	58th	44th	-14%
GT	7	96th	84th	-12%
SPED	43	34th	23rd	-11%

Looking at the tables above you will see what percentile the subgroups performed in the MOY Map Assessment compared to the BOY. There was a decrease in both the English and Spanish version of the assessment. One thing to note is that all subgroups except for our Special education met their overall percentile target for MOY. The target for the **English reading** test was **32nd percentile** and the **Spanish reading** test was **34th percentile**.

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BUDGET IMPACT:

There is no budget for this item

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 2.2 as presented

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Executive Director of Child Nutrition Services
Subject: March 2025 – Meal Service Update
Date: April 9, 2025

HISTORY: The Child Nutrition Services Department will provide a monthly report to the Members of the Board of Trustees.

RATIONALE: The Child Nutrition Services Department served 27, 834 student meals through March 26, 2025. This count includes intersession/regular breakfast, lunch, snack, and supper meals.

Child Nutrition Services participated in the following activities in the month of March:

The Taste of San Eli took place at Borrego, Alarcon, Loya, and Sambrano.

Students were surveyed on current and future menus during parent-teacher conferences.

A pizza party was offered at Sambrano for perfect attendance.

A fun treat was added to the tray for April 1, 2025 (April Fool's Day)

Meal services were provided for our traveling tennis, cross country, cheerleaders, and soccer teams at SEHS.

Thank you for always standing by us!

BUDGET: No budget impact.

ADMINISTRATIVE RECOMMENDATION: No Recommendation

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Executive Director of Child Nutrition Services
Subject: Local Food Grant Award – Update
Date: April 9, 2025

HISTORY: The Child Nutrition Services Department was awarded \$99,000 through the Local Food for Schools Grant in the 2024-2025 school year.

The Local Food for Schools Grant is intended to incorporate TX grown foods to help grow the local agriculture economy.

RATIONALE: The grant funds were used to purchase fresh fruits, fresh vegetables, and ground beef that are part of the cycle menus.

The grant ends March 31, 2025, and we spent \$92,729.54 out of the \$99,000 allocation.

Although our goal was to spend the full amount before the deadlines, finding TX grown foods was more challenging than expected.

BUDGET: No budget impact

ADMINISTRATIVE RECOMMENDATION: No recommendation.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Executive Director of Support Services
Subject: School Safety Standards Grant and Safety and Facilities Enhancement Grant (Cycle 2)
Update
Date: April 9, 2025

HISTORY: The Texas Education Agency (TEA) announced the School Safety Standards grant on January 2023 and then later, the Safety and Facilities Enhancement Grant (SAFE) in April 2024. The district applied for both grants and received notices of grant awards. \$218,995 was awarded for the School Safety Standards Grant and \$172,736 for the SAFE grant. A total of \$391,731 dollars.

The grants required the district to spend the money on items to meet minimum safety standards first, as determined by the adopted 19 Texas Administrative Code (TAC) Chapter 61, School Districts, Subchapter CC, Commissioner's Rules Concerning School Facilities, §61.1031, School Safety Requirements, also known as the School Safety Standards, to provide a minimum safety standard for educational facilities throughout the state of Texas.

RATIONALE: The district has met the grant requirements and is on the lookout for additional opportunities for grant funding. Once the minimum safety standards were met, the district was allowed to spend the money on other safety and security aligned expenses or risk losing the money back to the state. The district has taken advantage of the funding and is on track to spend the money awarded. The districtwide grant expenditures included fencing upgrades, exterior door replacements, entry resistant film on glassed exterior doors, entry resistant film on windows, master key boxes, campus mapping, and secured perimeter fencing within boundary fencing (GEMS and Alarcon).

BUDGET: No budget impact, the funds \$391,731 came from both grants.

ADMINISTRATIVE RECOMMENDATION: For information only

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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SAVE THE DATES

FAR WEST TEXAS SCHOOL BOARDS ASSOCIATION MEETING

TOPICS: ONBOARDING NEW BOARD MEMBERS, ACCOUNTABILITY, SAFETY, MENTAL HEALTH

SATURDAY, NOVEMBER 16, 2024

8:30 A.M.— 4:30 P.M.

PASO DEL NORTE CONFERENCE ROOM 1 & 2

BREAKFAST AND LUNCH WILL BE PROVIDED

FAR WEST TEXAS SCHOOL BOARDS ASSOCIATION MEETING

TOPICS: TEAM BUILDING-TEAM OF 8

THURSDAY, FEBRUARY 27, 2025

5:30 P.M.— 8:30 P.M.

STARLIGHT EVENT CENTER—SCENIC DRIVE ROOM

DINNER WILL BE PROVIDED

FAR WEST TEXAS SCHOOL BOARDS ASSOCIATION SPRING WORKSHOP

TOPICS: TBD

TUESDAY, MAY 6, 2025

5:00 — 9:00 P.M.

PASO DEL NORTE CONFERENCE ROOM 1 & 2

DINNER WILL BE PROVIDED

FAR WEST TEXAS SCHOOL BOARDS ASSOCIATION MEETING

TOPICS: TBD

THURSDAY, JULY 12, 2025

TIME AND LOCATION TBD



txEDCON25

Sept. 11-14 at the George R. Brown Convention Center, Houston, TX.



2025 MASBA NATIONAL CONFERENCE

Oct 2, 2025 - Oct 3, 2025

The Westin Riverwalk, San Antonio





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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Jeannie Meza-Chavez, Superintendent, and Ms. Blanca Cruz, Associate Superintendent
Subject: At-a-Glance End of Year Campus Award Ceremony Schedule
Date: April 9, 2025

HISTORY: Please find the dates, times, and grade level campus end-of-year award ceremony schedule for your review. These are based on the dates and times submitted by the school principals.

RATIONALE: Be advised regarding the celebratory events for our students happening at each one of our campuses.

BUDGET IMPACT: Each ceremony is funded through the appropriate fund designated in their respective campus improvement plans.

ADMINISTRATIVE RECOMMENDATION: The administration recommends that the Board of Trustees advise the Superintendent's office if they are attending any of the noted campus ceremonies so appropriate accommodations can be made.

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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2024-25 End of Year Campus Award Ceremony Schedule

School Campus	Dates – Grade Level – Time
 <p style="text-align: center;">Lorenzo G. Loya Primary School</p>	<p>May 28 – PreK3 – 1:00 pm May 28 – PreK4 – 2:00 pm May 29 – PreK4 – 1:00 pm 2:30 pm May 30 – Water Celebration – During each PE Class Time</p>
 <p style="text-align: center;">Josefa L. Sambrano Elementary School</p>	<p>May 27 – Kindergarten – (monolingual) 9:00 am (dual language) 2:00 pm May 28 – 1st Grade – 2:00 pm May 29 – 2nd Grade – 9:30 am</p>
 <p style="text-align: center;">Lorenzo G. Alarcon Elementary School</p>	<p>May 27 – 3rd Grade – 9:00 am May 27 – 4th Grade – 1:00 pm May 28 – 5th Grade – 1:00 pm May 29 – 6th Grade – 1:00 pm</p>
 <p style="text-align: center;">Alfonso Borrego Sr. Elementary School</p>	<p>May 28 – 3rd Grade – 9:00 am May 28 – 6th Grade – 3:00 pm May 29 – 4th Grade – 9:00 am May 29 – 5th Grade – 3:0 pm</p>
 <p style="text-align: center;">Ann M. Garcia-Enriquez Middle School</p>	<p>May 28 – 7th Grade Award Ceremony – 6:00 pm May 29 – 8th Grade Transition Ceremony – 6:00 pm at SEHS</p>
 <p style="text-align: center;">San Elizario High School</p>	<p>Pending – 08:00 am – Senior Mass & Religious Services May 21 – 09:00 am – Senior Graduation Campus Walk May 22 – 06:00 pm – Athletic Banquet May 23 – 3:00 pm – Rose Ceremony (11th & 12th) May 27 – 10:00 am – Senior Field Trip May 28 – 05:30 pm – Senior Golden Eagle Ceremony May 30 – 07:00 pm – Senior Graduation</p>