

Agenda of Regular Meeting

The Board of Trustees

San Elizario ISD: A Proud Community of Champions – Soaring to Excellence!

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held in person on Wednesday, October 11, 2023, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

Public comment shall occur at the beginning of the meeting and shall follow all other requirements and limitations under SEISD Board Policy BED (Local).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. All items on the consent agenda shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration.

1. **GENERAL FUNCTIONS**

Mr. Eduardo Chavez, Board President

- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

D. **San Elizario ISD Mission Statement**

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mr. Eduardo Chavez, Board President

2. **OPEN FORUM** (five-minute limit)

3. **DISTRICT RECOGNITIONS**

- A. Student Recognition - Diego Flores

Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent

B.	October is Principal's Month	4
	Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
C.	Texas Education Human Resources Day	5
	Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
D.	Recognition of National School Lunch Week	
	Ms. Aggie Reyes, Executive Director Child Nutrition Services	
4.	NEW BUSINESS / BOARD ACTION ITEMS	
A.	Discussion and possible Board action to approve additional funds for the Fernie Madrid Eagle Park	6
	Mr. Norberto Rivas, Chief Financial Officer	
	1. Powerpoint Presentation	7
B.	Discussion and possible Board action to schedule an informal meeting of the Board of Trustees to Tour the District Building located at 1444 Main Street, San Elizario, TX	
	Board of Trustees	
C.	Discussion regarding Policy GKD(LOCAL)	23
	Board of Trustees	
D.	Discussion and possible board action to approve an additional Board Member to join the School Safety and Security Committee Board Representation	25
	Dr. Rogelio Segovia, Associate Superintendent and Mr. Jesus Martinez, Support Services Director	
5.	CONSENT AGENDA - Consider and possible Board action on	
A.	Financial Reports	
	Mr. Norberto Rivas, Chief Financial Officer	
	1. Tax Report	26
	2. Financial Statements	28
	3. Investment Report	34
	4. Purchase Orders exceeding \$25,000.00	45
	PO# 49053 - Demco Inc - \$73,492.90	
	PO# 49250 - Calian Corp - \$37,577.39	
	PO# 49251 - Calian Corp - \$35,377.74	
B.	Consider and possible Board action on Delay in A-F Ratings; Revision to Board Monitoring Calendar	77
	Ms. Lisa Renegar, Research & Evaluation Administrator	
C.	Consider and possible action on District of Innovation Plan Amendment	81
	Dr. Rogelio Segovia, Associate Superintendent	
D.	Consider and possible Board action on amendment to Active Internet Technologies, dba Finalsite 3-year agreement previously approved on April 17, 2023	97
	Mr. Horacio Hernandez, Executive Director Technology	
E.	Consider and possible Board action on Resolutions	
	1. Texas Education Human Resources Day Resolution	102
	Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
	2. National School Lunch Week Resolution	103
	Ms. Aggie Reyes, Executive Director Child Nutrition Services	
F.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
	1. Technology Department	104

Mr. Horacio Hernandez, Executive Director Technology

- G. Consider approval of minutes for the following:
Board of Trustees
1. September 20, 2023 - Special Board Meeting 108
 2. October 4, 2023 - Working Meeting Fernie Madrid Eagle Park Walkthrough 118
6. **PRESENTATION / REPORTS / INFORMATION**
- A. Bilingual/ESL Program Evaluation (Information) 119
Ms. Susana Frescas, Instructional Programs Administrator
 - B. Meal Service Update (Information) 144
Ms. Aggie Reyes, Executive Director Child Nutrition Services
7. **EXECUTIVE SESSION**
The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:
- A. Discussion on Employee / Board / Superintendent Communication
 - B. Discussion regarding Superintendent's evaluation date in lieu of continued delay of accountability information
Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent
 - C. Update on lawsuit filed by various school districts to contest TEA A-F rating system and process
Dr. Jeannie Meza-Chavez, Superintendent
8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**
- A. Discussion and possible action to approve date for Superintendent's annual evaluation
Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent
9. **NEXT MEETING DATE:**
Regular Board Meeting: Wednesday, November 8, 2023, at 5:30 p.m.
10. **ADJOURNMENT**

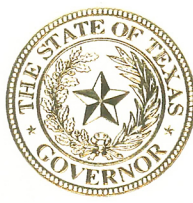
If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- | | |
|---------|---|
| 551-071 | Private consultation with the board's attorney. |
| 551-072 | Discussing purchases, exchange, leases, or value of real property. |
| 551-073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551-074 | Discussing personnel or to hear complaints against personnel |
| 551-076 | Deliberation regarding security devices |
| 551-082 | Considering discipline of a public school child, or complaint or charge against personnel |
| 551-083 | Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups. |
| 551-084 | Excluding witnesses from a hearing. |

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



STATE OF TEXAS
OFFICE OF THE GOVERNOR

Educators equip our next generation of leaders with the skills and knowledge they need to succeed. The Texas education system depends upon the leadership of dedicated principals, who guide their schools to excellence. The commitment, discipline, and support that principals provide ensure student success.

Principals must fulfill many needs to make schools effective and to promote student accomplishment. In collaboration with teachers and staff, principals set high academic standards, adopt best practices, and assure compliance with state and federal requirements. Effective principals also function as communicators, policymakers, disciplinarians, and budget analysts. Principals' devotion to their schools make me proud to call them fellow Texans.

Each year, the month of October is set aside to honor principals and to recognize the indispensable role they play in our educational system. The Lone Star State is indebted to principals, who represent the best of Texas values.

At this time, I encourage all Texans to learn more about the many contributions and accomplishments of elementary, middle, and high school principals across our state. Principals' drive for excellence will ensure that Texas' future will be better and brighter for all.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2023 to be

Principal Appreciation Month



in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities

In testimony whereof, I have hereunto affixed my signature this 28th day of August, 2023.

A handwritten signature in black ink that reads "Greg Abbott".

Governor of Texas



STATE OF TEXAS
OFFICE OF THE GOVERNOR

Human resources professionals are a key component of our educational system, and they support school districts of every size throughout the state.

Guided by emerging best practices, human resources professionals in education are responsible for hiring, retaining, and developing faculty and staff. This ever-changing profession confronts many challenges—such as population changes, internal staffing requirements, and external factors—but time and again, human resources professionals rise to the occasion in order to give students the best possible education.

At this time, I encourage all Texans to recognize the importance of human resources professionals in education and to celebrate the impact they make on students, educators, and schools. Their dedicated efforts will be of great use as we work together to build the Texas of tomorrow.

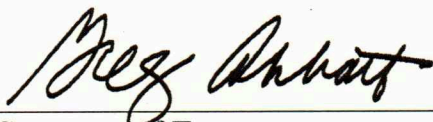
Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 11, 2023, to be

Education Human Resources Day



in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities.

In testimony whereof, I have hereunto affixed my signature this 13th day of September, 2023.



Governor of Texas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and possible Board action to approve additional funds for the Fernie Madrid Eagle Park
Date: October 11, 2023

HISTORY: The Alarcon ballpark was designated to be named in honor of Fernie Madrid at the March 8, 2023 regular Board meeting and \$350,000 worth of funds were committed for renovations at the April 17, 2023 regular Board meeting. A working meeting was held on October 4, 2023 at the Fernie Madrid Eagle Park to see the possible renovations in person.

RATIONALE: The purpose of this agenda item is to present a listing of additional renovation options available for the Fernie Madrid Eagle Park.

BUDGET IMPACT: The budget impact will depend on the improvement and renovation options selected, if any.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the options presented.

Please check one: For approval Report / Information only Recognition only

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Fernie Madrid Eagle Park

Phase 2

Phase 2 Options

1. Perimeter rock wall
2. Canopy addition
3. Landscape
4. Windscreens
5. Fencing upgrade
6. Artificial grass & fence modification
7. Security camera
8. Relocation of bleachers
9. Trees for landscape area
10. Landscape on outside of track perimeter
11. Benches around track





1. Perimeter rock wall for fitness court

Addition of a rock wall around the perimeter of the fitness court. Estimated cost: \$12,000





2. Canopy addition for fitness court

Addition of a canopy for the fitness court. Estimated cost: \$56,000





3. Landscape

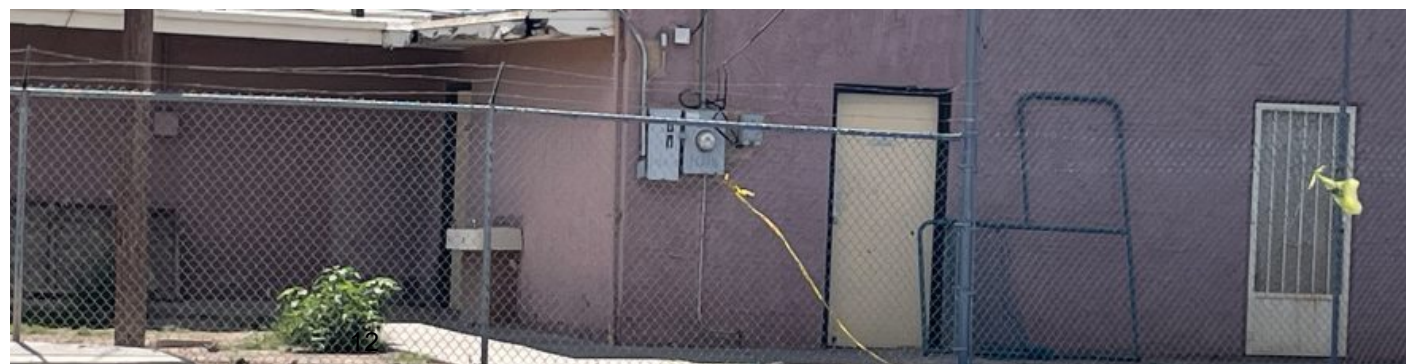
Landscaping of areas in between basketball courts, fitness court and walking path. Estimated cost: \$29,000





4. Windscreens

Addition of privacy windscreens around electrical box fence and around the Organizacion Progresiva fence.
Estimated cost: \$2,000





5. Fencing upgrade

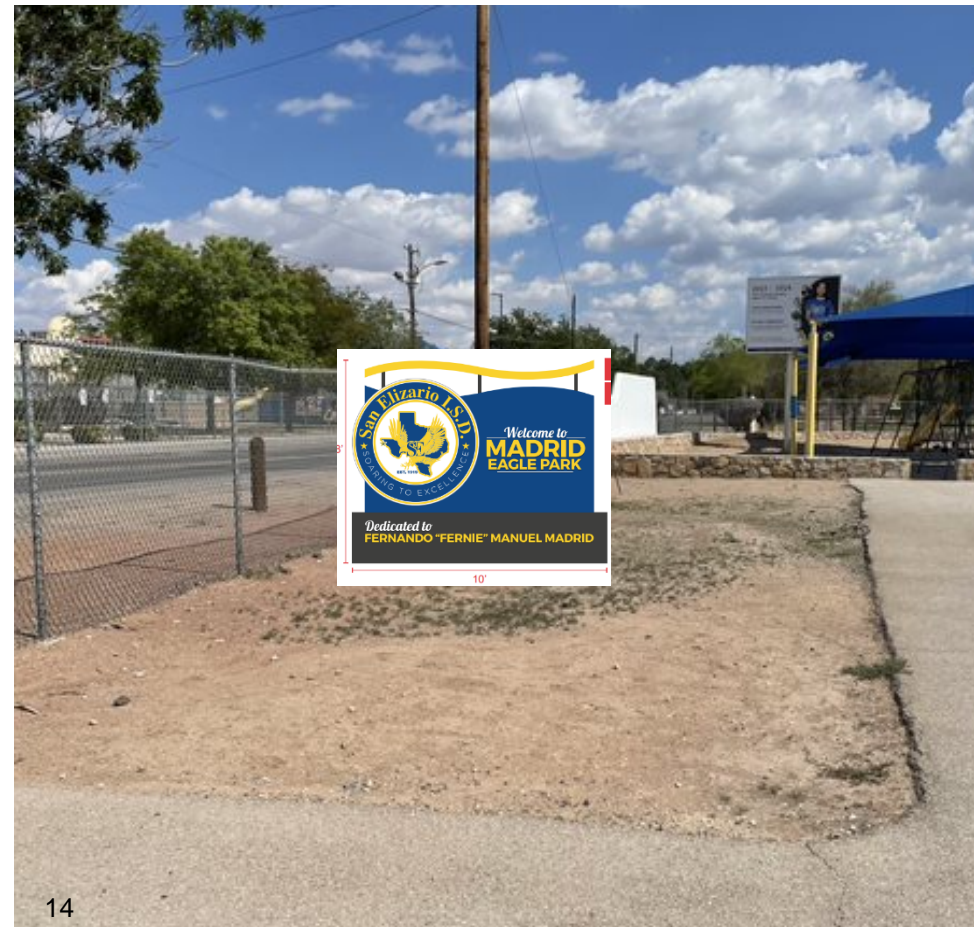
Remove and replacement of fence from the Organizacion Progresiva building to the end of the basketball courts.
Estimated cost: \$22,000





6. Artificial grass and fence modification

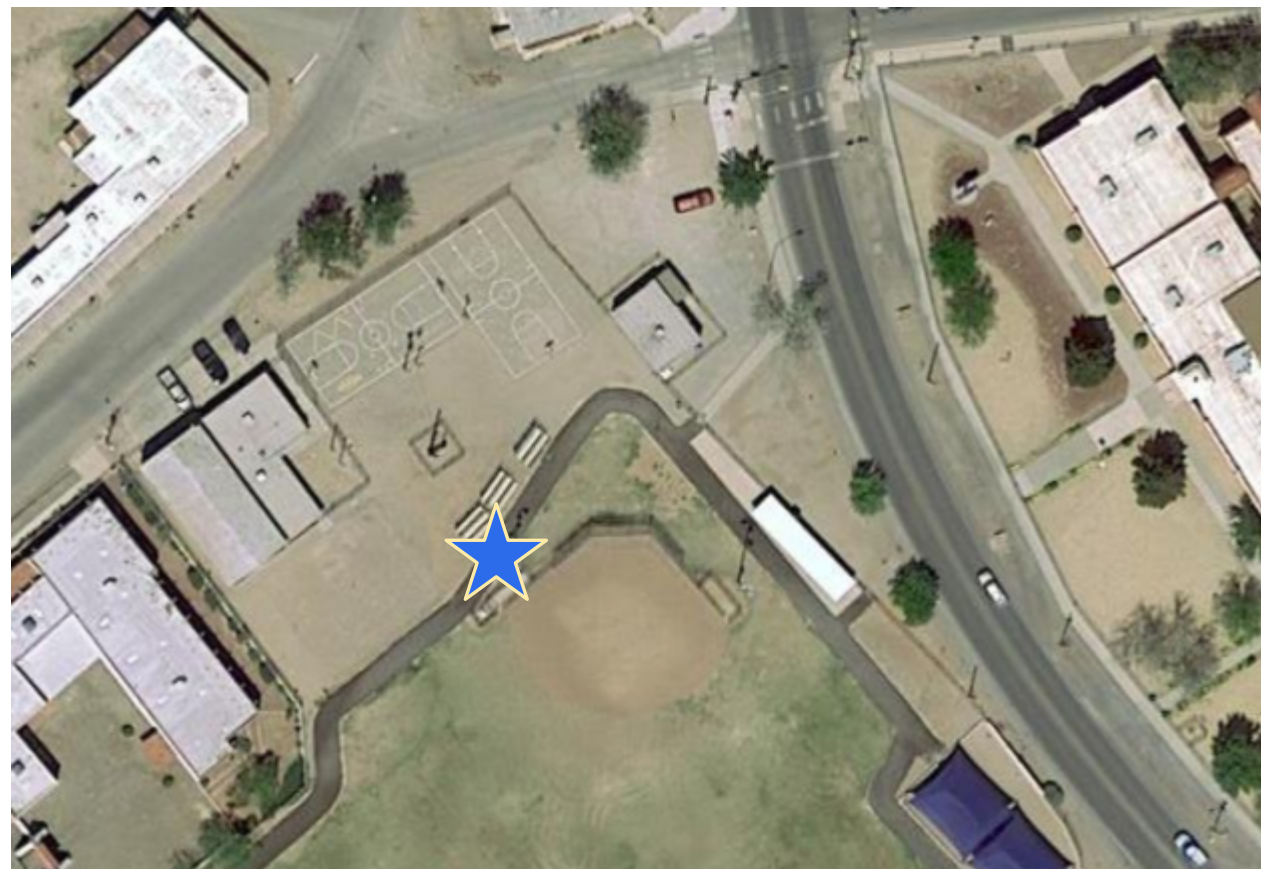
Addition of artificial grass around the park sign area and modification of existing fence so that the park sign is more visible from the street.
Estimated cost: \$17,000





7. Security camera

Addition of 4 security cameras at the Fernie Madrid Eagle Park
Estimated cost: \$12,000



8. Relocation of bleachers

IN PROGRESS: pending repair of bleachers



Estimated cost: \$6,000

ANOTHER OPTION: relocation of existing HS bleachers



These would fit on the new concrete pad at the Fernie Madrid Eagle Park. Estimated cost: \$12,000



9. Trees for landscape area

Addition of irrigation lines and trees to areas designated for landscaping in between basketball courts, fitness court and walking path.
Estimated cost: \$xxx



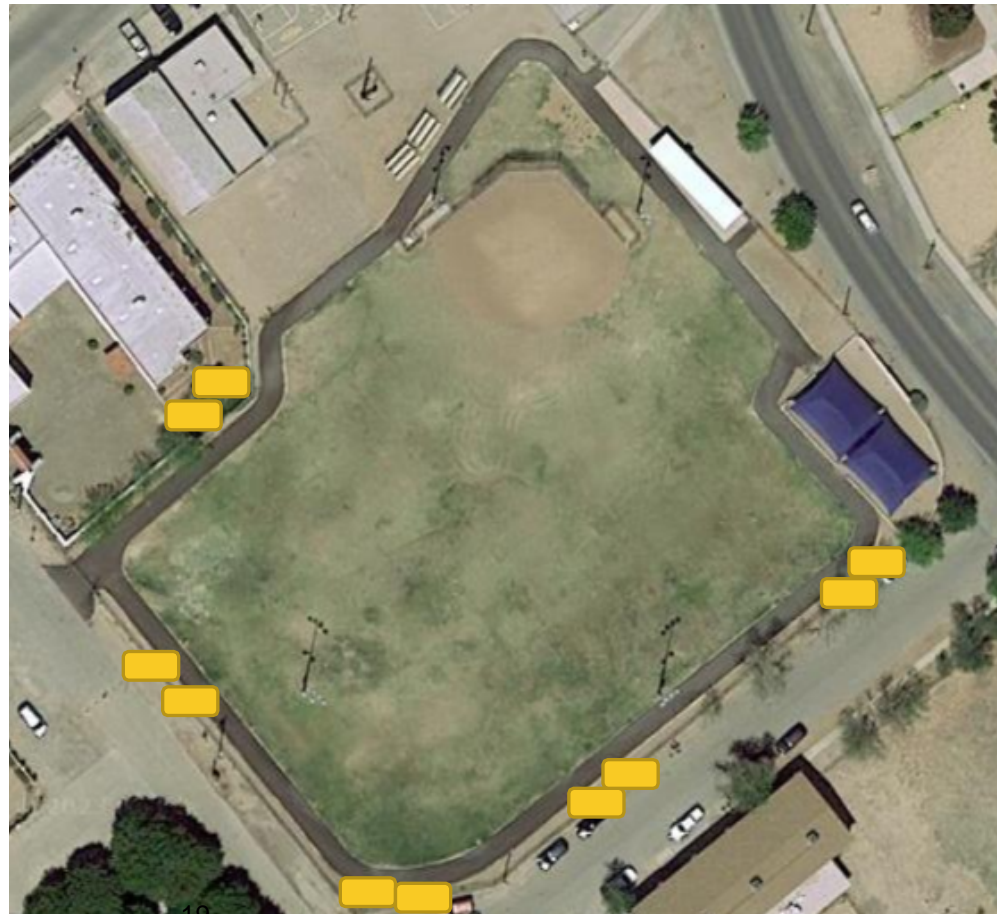
10. Landscape on outside of track perimeter

Landscaping of areas in between walking track and perimeter fence. Estimated cost: \$xxx



11. Benches around track

Addition of benches around walking track. Estimated cost: \$12,000





Estimated Costs Summary Phase 2

#	Description	Est. Cost
1	Perimeter rock wall	\$12,000
2	Canopy addition	\$56,000
3	Landscape	\$29,000
4	Windscreens	\$2,000
5	Fencing upgrade	\$22,000
6	Artificial grass & fence modification	\$17,000
7	Installation of 4 security cameras	\$12,000
8	Renovation or Relocation of bleachers	\$6,000 or \$12,000
9	Trees for landscape area	\$5,600
10	Landscape on outside of track perimeter	\$12,000
11	Benches around track	\$15,000
	Estimated total cost	\$188,600 or \$194,600

Or individual items can be selected for a different total cost.



Coming Soon...

*Fernie Madrid Eagle Park
Phase 3, January 2024*

*Alejandra Flores Athletic Park?
Phase 1, June 2024*

#	Description
1	Benches for dugouts
2	Shade for dugouts
3	Foul ball netting system
4	Restroom addition
5	Water fountain addition
6	Wall mural type fencing that allows for student artwork
7	Trash cans that allow for student artwork
8	Automatic light sensors for night time
9	Any others?





Questions and discussion

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage school property, or to any group that has damaged District property. The District shall not permit mechanical equipment powered by gasoline, propane, oil mix, or diesel to be brought onto District property. Any other equipment must be preapproved before being brought onto District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fund-Raising

The District shall permit nonprofit organizations to conduct fund-raising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit private academic instruction, as well as public performances, recitals, or presentations so long as no admission fee is charged, when these activities do not conflict with school use or with this policy.

Campaign-Related Use

Except to the extent a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling

Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.

Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] The principal shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

Approval of Use

The principal is authorized to approve use of facilities on a school campus. The Superintendent is authorized to approve use of all other District facilities.

Exception

No approval shall be required for an individual seeking nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like, when the facilities are not in use by the District or for a scheduled nonschool purpose.

Emergency Use

In case of emergencies or disasters, the Superintendent may authorize the use of school facilities by civil defense, health, or emergency service authorities.

Use Agreement

Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.

Fees for Use

Nonschool users may be charged a fee for the use of designated facilities.

The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.

Exceptions

Fees shall not be charged when school buildings are used for public meetings sponsored by state or local governmental agencies, and local community organizations.

Fees shall not be charged for use by District employee professional organizations. [See DGA]

Required Conduct

Persons or groups using school facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

All groups using school facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees

From: Dr. Rogelio Segovia, Associate Superintendent & Jesus Martinez, Executive Director-
Support Services

Subject: School Safety and Security Committee Board Representation

Date: October 11, 2023

HISTORY: The School Safety and Security Committee is a working group of diverse individuals that serves the members of its school district by helping create and maintain a safe and secure school climate and culture for staff and students (SSSC Guidelines, 2022). There needs to be representation from various perspectives on school safety and security in the committee. To the greatest extent practicable, the committee must consist of at least the following individuals:

1. The city or county’s office of emergency management – at least one representative
2. The local police department or sheriff’s office - at least one representative
3. The board of trustees – the president and at least one other representative of the board
4. The superintendent and at least one designee
5. A classroom teacher
6. At least two parents or guardians
7. If the district has an instructional partnership with an open-enrollment charter school – a member of the charter school’s governing body or their designee
8. If the district has its police department – at least one representative

RATIONALE: For this committee to have a more significant impact, it is recommended that the San Elizario Board President and at least another Board Trustee participate in the School Safety and Security Committee. At present, Board Vice President Mrs. Myrna Hernandez and Board Secretary Mrs. Sandra Licon serve on the committee. We invite Board President, Mr. Eduardo Chavez, to join the School Safety and Security Committee.

The tentative dates and times for the 2023-2024 school year are as follows:

- 10/12/2023 5:30 pm – 6:30 pm
- 01/16/2024 5:30 pm – 6:30 pm
- 04/11/2024 5:30 pm – 6:30 pm

BUDGET: There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is that the Board President join the membership of the School Safety and Security Committee.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: October 11, 2023

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 13, 2022 regular Board meeting for a total rate of \$1.0530. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9033 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1497.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2022 tax year which is based on the levy billed on October 1, 2022.

BUDGET IMPACT: Collections as of August 31, 2023 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,952,806	\$489,356	\$3,442,162	
Current Year Collections	\$2,768,513	\$458,813	\$3,227,326	\$3,227,326
Current Year Levy Outstanding	\$184,294	\$30,543	\$214,836	
Prior Year Collections				\$184,149
Penalty & Interest Collections				\$113,115
Total Collections				\$3,524,590

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2022 through 8/31/2023

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2022	-	-	18,559.57	18,559.57	18,559.57	18,559.57	0.54%	3,476.25	3,476.25
Oct 2022	75,815.85	75,815.85	40,754.51	59,314.08	116,570.36	135,129.93	3.93%	7,275.98	10,752.23
Nov 2022	208,556.99	284,372.84	23,866.75	83,180.83	232,423.74	367,553.67	10.68%	4,556.47	15,308.70
Dec 2022	1,139,155.11	1,423,527.95	14,180.16	97,360.99	1,153,335.27	1,520,888.94	44.18%	2,874.20	18,182.90
Jan 2023	1,196,169.73	2,619,697.68	27,938.18	125,299.17	1,224,107.91	2,744,996.85	79.75%	4,835.65	23,018.55
Feb 2023	303,349.50	2,923,047.18	12,465.29	137,764.46	315,814.79	3,060,811.64	88.92%	3,263.32	26,281.87
Mar 2023	122,350.95	3,045,398.13	23,550.04	161,314.50	145,900.99	3,206,712.63	93.16%	4,858.39	31,140.26
Apr 2023	57,688.41	3,103,086.54	18,144.59	179,459.09	75,833.00	3,282,545.63	95.36%	4,648.12	35,788.38
May 2023	65,431.85	3,168,518.39	40,868.89	220,327.98	106,300.74	3,388,846.37	98.45%	9,515.64	45,304.02
Jun 2023	44,443.33	3,212,961.72	12,745.63	233,073.61	57,188.96	3,446,035.33	100.11%	2,721.87	48,025.89
Jul 2023	34,339.92	3,247,301.64	12,357.82	245,431.43	46,697.74	3,492,733.07	101.47%	4,385.19	52,411.08
Aug 2023	23,655.20	3,270,956.84	8,201.88	253,633.31	31,857.08	3,524,590.15	102.39%	6,155.32	58,566.40

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/25/2022	-	N/A	N/A	Total Levy Collected	3,227,325.88	184,149.38	3,411,475.26
Levy-Billed 10/1/2022	3,537,539.80	611,036.43	4,148,576.23	Total Penalty & Interest	43,630.96	69,483.93	113,114.89
Adjusted Levy YTD	3,442,162.11	570,429.68	4,012,591.79	Total Levy + P&I	3,270,956.84	253,633.31	3,524,590.15
Increase/Decrease	(95,377.69)	(40,606.75)	(135,984.44)	Taxes as percent of levy	93.76%	5.35%	99.11%
Levy Outstanding	214,836.23	386,280.30	601,116.53	P&I as percent of levy	1.27%	2.02%	3.29%
				Total as percent of levy	95.03%	7.37%	102.40%
				Collection Fee	12,574.80	45,991.60	58,566.40
				Total Collected YTD	3,283,531.64	299,624.91	3,583,156.55



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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: October 11, 2023

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of August 31, 2023 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2023

Data Control Codes		Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)
		Original	Final		
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 4,020,927	\$ 4,020,927	\$ 192,693	\$ (3,828,234)
5800	State Program Revenues	31,261,292	31,261,292	266,932	(30,994,360)
5900	Federal Program Revenues	6,295,000	6,295,000	437,904	(5,857,096)
5020	Total Revenues	<u>41,577,219</u>	<u>41,577,219</u>	<u>897,529</u>	<u>(40,679,690)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,108,055	18,108,055	2,812,688	15,295,367
0012	Instructional Resources and Media Services	138,227	138,227	13,784	124,443
0013	Curriculum and Instructional Staff Development	212,323	212,323	27,073	185,250
0021	Instructional Leadership	795,327	820,327	138,183	682,144
0023	School Leadership	1,659,864	1,584,864	224,105	1,360,759
0031	Guidance, Counseling and Evaluation Services	1,238,095	1,238,095	202,124	1,035,971
0032	Social Work Services	62,375	62,375	11,054	51,321
0033	Health Services	378,076	388,076	61,881	326,195
0034	Student (Pupil) Transportation	1,941,006	1,861,006	250,798	1,610,208
0035	Food Services	4,060,000	4,060,000	561,495	3,498,505
0036	Extracurricular Activities	1,327,471	1,357,471	156,156	1,201,315
0041	General Administration	1,813,788	1,813,788	287,412	1,526,376
0051	Facilities Maintenance and Operations	6,347,081	6,347,081	1,026,097	5,320,984
0052	Security and Monitoring Services	1,259,021	1,467,421	149,618	1,317,803
0053	Data Processing Services	1,304,130	1,204,130	130,288	1,073,842
0061	Community Services	36,845	36,845	1,757	35,088
Debt Service:					
0071	Debt Service	795,738	895,738	400,044	495,694
Capital Outlay:					
0081	Facilities Acquisition and Construction	2,154,297	2,274,297	205,633	2,068,664
Intergovernmental:					
0099	Other Intergovernmental Charges	52,500	52,500	-	52,500
6030	Total Expenditures	<u>43,684,219</u>	<u>43,922,619</u>	<u>6,660,190</u>	<u>37,262,429</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(2,107,000)</u>	<u>(2,345,400)</u>	<u>(5,762,661)</u>	<u>(3,417,261)</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	25,000	25,000	-	(25,000)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>25,000</u>	<u>25,000</u>	<u>-</u>	<u>(25,000)</u>
1200	Net Changes in Fund Balances	<u>(2,082,000)</u>	<u>(2,320,400)</u>	<u>(5,762,661)</u>	<u>(3,442,261)</u>
0100	Fund Balance - July 1 (Beginning)	-	17,628,060	17,628,060	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (2,082,000)</u>	<u>\$ 15,307,660</u>	<u>\$ 11,865,399</u>	<u>\$ (3,442,261)</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2023

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 627,898	\$ 627,898	\$ 14,237	\$ (613,661)
5800	State Program Revenues	1,063,966	1,063,966	-	(1,063,966)
5020	Total Revenues	1,691,864	1,691,864	14,237	(1,677,627)
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,624,413	1,624,413	-	1,624,413
6030	Total Expenditures	1,624,413	1,624,413	-	1,624,413
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	67,451	67,451	14,237	(53,214)
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	-	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	-	-	-	-
1200	Net Changes in Fund Balances	67,451	67,451	14,237	(53,214)
0100	Fund Balance - July 1 (Beginning)	-	349,328	349,328	-
3000	Fund Balance - June 30 (Ending)	\$ 67,451	\$ 416,779	\$ 363,565	\$ (53,214)

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF AUGUST 31, 2023

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
ASSETS			
1110 Cash and Cash Equivalents	\$ 9,436,269	\$ 802,648	\$ 10,238,917
1220 Property Taxes - Delinquent	604,519	77,019	681,538
1230 Allowance for Uncollectible Taxes (Credit)	(54,948)	(6,829)	(61,777)
1240 Receivables from Other Governments	1,145,399	4,701,149	5,846,549
1250 Accrued Interest	340	-	340
1260 Due from Other Funds	5,028,942	328,501	5,357,443
1290 Other Receivables	-	-	-
1300 Inventories	245,771	-	245,771
1410 Prepayments	-	-	-
1000 Total Assets	<u>16,406,292</u>	<u>5,902,488</u>	<u>22,308,781</u>
LIABILITIES			
2110 Accounts Payable	858,124	157,193	1,015,318
2150 Payroll Deductions and Withholdings Payable	370,403	-	370,403
2160 Accrued Wages Payable	1,386,553	390,924	1,777,477
2170 Due to Other Funds	1,239,930	4,180,356	5,420,286
2180 Due to Other Governments	-	44,474	44,474
2200 Accrued Expenditures	82,914	-	82,914
2300 Unearned Revenues	53,895	11,743	65,638
2000 Total Liabilities	<u>3,991,819</u>	<u>4,784,690</u>	<u>8,776,510</u>
DEFERRED INFLOWS OF RESOURCES			
2601 Unavailable Revenue - Property Taxes	549,571	70,191	619,762
2600 Total Deferred Inflows of Resources	<u>549,571</u>	<u>70,191</u>	<u>619,762</u>
FUND BALANCES			
Nonspendable Fund Balance:			
3410 Inventories	191,876	-	191,876
Restricted Fund Balance:			
3450 Federal or State Funds Grant Restriction	1,103,033	147,311	1,250,344
3470 Capital Acquisition and Contractual Obligation	-	377,250	377,250
3480 Retirement of Long-Term Debt	-	363,565	363,565
3490 Other Restricted Fund Balance	-	159,483	159,483
3510 Committed Fund Balance - Construction	305,196	-	305,196
3545 Committed Fund Balance - Other	2,800,000	-	2,800,000
3600 Unassigned Fund Balance	7,464,794	-	7,464,794
3000 Total Fund Balances	<u>11,864,899</u>	<u>1,047,609</u>	<u>12,912,508</u>
4000 Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 16,406,292</u>	<u>\$ 5,902,488</u>	<u>\$ 22,308,781</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2023

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 192,693	\$ 33,760	\$ 226,453
5800 State Program Revenues	266,932	46,466	313,398
5900 Federal Program Revenues	437,904	1,749,523	2,187,427
5020 Total Revenues	<u>897,529</u>	<u>1,829,749</u>	<u>2,727,278</u>
EXPENDITURES:			
Current:			
0011 Instruction	2,812,688	874,920	3,687,608
0012 Instructional Resources and Media Services	13,784	72,861	86,645
0013 Curriculum Instructional Staff Development	27,073	243,787	270,860
0021 Instructional Leadership	138,183	29,787	167,970
0023 School Leadership	224,105	181,568	405,673
0031 Guidance, Counseling and Evaluation Services	202,124	74,347	276,471
0032 Social Work Services	11,054	31,178	42,232
0033 Health Services	61,881	32,272	94,153
0034 Student (Pupil) Transportation	250,798	21,267	272,065
0035 Food Services	561,495	30,516	592,011
0036 Extracurricular Activities	156,156	11,148	167,304
0041 General Administration	287,412	15,293	302,705
0051 Facilities Maintenance and Operations	1,026,097	75,844	1,101,941
0052 Security and Monitoring Services	149,618	28,057	177,675
0053 Data Processing Services	130,288	39,475	169,763
0061 Community Services	1,757	40,248	42,005
Debt Service:			
0071 Debt Service	400,044	7,511	407,555
Capital Outlay:			
0081 Facilities Acquisition and Construction	205,633	-	205,633
Intergovernmental:			
0099 Other Intergovernmental Charges	-	-	-
6030 Total Expenditures	<u>6,660,190</u>	<u>1,810,079</u>	<u>8,470,269</u>
1100 Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(5,762,661)</u>	<u>19,670</u>	<u>(5,742,991)</u>
OTHER FINANCING SOURCES (USES)			
7912 Sale of Real and Personal Property	-	-	-
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>
1200 Net Change in Fund Balances	<u>(5,762,661)</u>	<u>19,670</u>	<u>(5,742,991)</u>
0100 Fund Balance - July 1 (Beginning)	17,628,060	1,027,937	18,655,997
1300 Prior Period Adjustment	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 11,865,399</u>	<u>\$ 1,047,607</u>	<u>\$ 12,913,006</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE TWO MONTHS ENDING AUGUST 31, 2023

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 715,410	\$ 26,211	\$ 741,621
Total Operating Revenues	<u>715,410</u>	<u>26,211</u>	<u>741,621</u>
OPERATING EXPENSES:			
Professional and Contracted Services	574,416	11,959	586,375
Other Operating Costs	180,499	-	180,499
Total Operating Expenses	<u>754,915</u>	<u>11,959</u>	<u>766,874</u>
Operating Income (Loss)	<u>(39,505)</u>	<u>14,252</u>	<u>(25,253)</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	172	11,120	11,292
Total Nonoperating Revenues (Expenses)	<u>172</u>	<u>11,120</u>	<u>11,292</u>
Income (Loss) Before Transfers	(39,333)	25,372	(13,961)
Transfer In	-	-	-
Change in Net Position	<u>(39,333)</u>	<u>25,372</u>	<u>(13,961)</u>
Total Net Position - July 1 (Beginning)	<u>(240,359)</u>	<u>1,033,273</u>	<u>792,914</u>
Total Net Position - June 30 (Ending)	<u>\$ (279,692)</u>	<u>\$ 1,058,645</u>	<u>\$ 778,953</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: October 11, 2023

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report for the month of August 2023.

BUDGET IMPACT: Interest earned by fund is summarized in the investment report which is attached to this memo.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario I.S.D.
 Statement of Interest Earned
 For The Two Months Ending August 31, 2023

General Fund	\$	104,408.50
Interest & Sinking (Debt Service) Fund	\$	3,620.73
Capital Projects Fund	\$	3,315.44
Health Insurance Fund	\$	172.24
Workers Compensation Fund	\$	11,119.61
Total	\$	<u>122,636.52</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Norberto Rivas

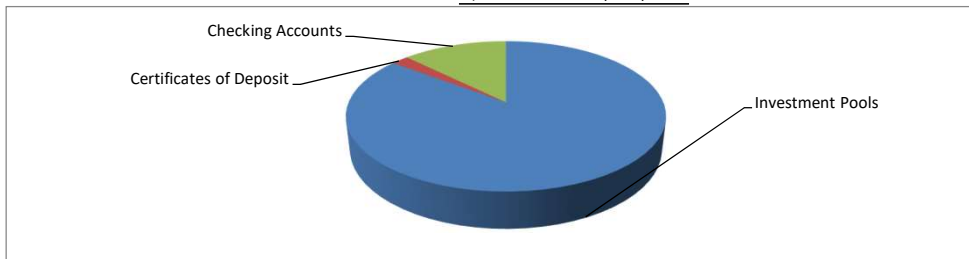
Chief Financial Officer

October 3, 2023

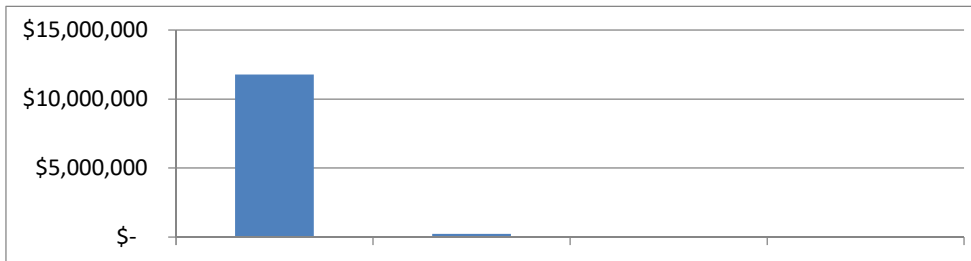
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 10,265,616	85.29%
Certificates of Deposit	\$ 250,000	2.08%
Checking Accounts	\$ 1,520,027	12.63%
	<u>\$ 12,035,643</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 11,785,643	97.92%
0 - 1 Year	\$ 250,000	2.08%
1 - 2 Years	\$ -	0.00%
2 + years	\$ -	0.00%
	<u>\$ 12,035,643</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Earnings Allowance</i>	<i>Net Earnings Allowance</i>
01-Jul-23	31-Jul-23	Overnight	\$ 649,456.02	1.65%	\$ 933.11
01-Aug-23	31-Aug-23	Overnight	\$ 1,345,105.79	1.65%	\$ 1,663.34
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Net Earnings Allowance:					\$ 2,596.45

Earnings allowance is earned based on the available bank balance and is used to offset monthly bank analyzed charges.

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Earnings Allowance</i>	<i>Net Earnings Allowance</i>
01-Jul-23	31-Jul-23	Overnight	\$ 26,501.35	0.00%	\$ -
01-Aug-23	31-Aug-23	Overnight	\$ 35,566.24	0.00%	\$ -
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Net Earnings Allowance:					\$ -

This bank balance is combined with the general operating account for the purpose of the earning allowance.

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 4,189,259.96	5.37%	\$ 21,019.72
01-Aug-23	31-Aug-23	Overnight	\$ 652,739.69	5.53%	\$ 15,037.66
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 36,057.38

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 494,622.42	5.31%	\$ 2,220.52
01-Aug-23	31-Aug-23	Overnight	\$ 496,926.76	5.49%	\$ 2,304.34
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 4,524.86

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 3,719,012.57	5.12%	\$ 16,018.37
01-Aug-23	31-Aug-23	Overnight	\$ 3,772,036.61	5.30%	\$ 16,841.76
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 32,860.13

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 3,339,233.84	5.32%	\$ 15,064.21
01-Aug-23	31-Aug-23	Overnight	\$ 3,354,796.04	5.48%	\$ 15,562.20
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 30,626.41

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-23	31-Aug-23	Overnight	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 339.72

Total General Fund Interest Earned **\$ 104,408.50**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 259,349.66	5.37%	\$ 1,176.33
01-Aug-23	31-Aug-23	Overnight	\$ 260,566.79	5.53%	\$ 1,217.13
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 2,393.46

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 138,613.06	5.12%	\$ 587.35
01-Aug-23	31-Aug-23	Overnight	\$ 144,759.38	5.30%	\$ 639.92
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,227.27

Total Debt Service Fund Interest Earned **\$ 3,620.73**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-23	31-Jul-23	Overnight	\$ 375,560.02	5.12%	\$ 1,625.42
01-Aug-23	31-Aug-23	Overnight	\$ 377,250.04	5.30%	\$ 1,690.02
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$ -
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$ -
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$ -
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$ -
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$ -
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$ -
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$ -
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$ -
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$ -
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 3,315.44

Total Capital Projects Fund Interest Earned **\$ 3,315.44**

Health Insurance Fund

Wells Fargo- Health Insurance						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-23	31-Jul-23	Overnight	\$ 9,511.35	1.01%	\$	72.65
01-Aug-23	31-Aug-23	Overnight	\$ 71,472.99	1.09%	\$	99.59
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$	-
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$	-
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$	-
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$	-
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$	-
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$	-
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$	-
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$	-
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$	-
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 172.24
Total Health Insurance Fund Interest Earned						\$ 172.24

Workers Compensation Fund

Wells Fargo- Worker's Compensation						
<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-23	31-Jul-23	Overnight	\$ 75,307.93	1.02%	\$	67.96
01-Aug-23	31-Aug-23	Overnight	\$ 67,882.22	1.09%	\$	65.26
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$	-
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$	-
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$	-
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$	-
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$	-
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$	-
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$	-
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$	-
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$	-
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 133.22

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>	
01-Jul-23	31-Jul-23	Overnight	\$ 1,200,945.31	5.31%	\$	5,391.44
01-Aug-23	31-Aug-23	Overnight	\$ 1,206,540.26	5.49%	\$	5,594.95
01-Sep-23	30-Sep-23	Overnight	\$ -	0.00%	\$	-
01-Oct-23	31-Oct-23	Overnight	\$ -	0.00%	\$	-
01-Nov-23	30-Nov-23	Overnight	\$ -	0.00%	\$	-
01-Dec-23	31-Dec-23	Overnight	\$ -	0.00%	\$	-
01-Jan-24	31-Jan-24	Overnight	\$ -	0.00%	\$	-
01-Feb-24	28-Feb-24	Overnight	\$ -	0.00%	\$	-
01-Mar-24	31-Mar-24	Overnight	\$ -	0.00%	\$	-
01-Apr-24	30-Apr-24	Overnight	\$ -	0.00%	\$	-
01-May-24	31-May-24	Overnight	\$ -	0.00%	\$	-
01-Jun-24	30-Jun-24	Overnight	\$ -	0.00%	\$	-
					Interest Earned:	\$ 10,986.39
Total Worker's Compensation Fund Interest Earned :						\$ 11,119.61



First Public
12007 Research Blvd.
Austin, Texas 78759
800-558-8875 • firstpublic.com

Fund Performance Update

August 31, 2023

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank
Investment Managers:
American Beacon Advisors and
Mellon Investments Corp (Dreyfus)

The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800-558-8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

The U.S. Treasury yield curve became slightly steeper in August as yields on longer bonds rose as much as twenty basis points. Yields on Treasury securities maturing within three years finished the month within five basis points of where the month began. The equity markets rallied for most of 2023, but they traded slightly lower in August. Inflation continued to fall from the 9% levels experienced last year, but it remains above the Federal Reserve’s (Fed) target. The labor market continued to be resilient, but some cracks in the jobs market emerged recently. The Job Openings and Labor Turnover Survey (JOLTS) was weaker than expected. The unemployment rate rose by 0.3% to 3.8% in August; however, part of that increase was due to a rise in the labor force participation rate. The market has discounted a future rate hike, despite the Fed indicating that they will raise the target if needed. The next Federal Open Market Committee (FOMC) meeting is September 20. The market is expecting the Fed to pause at this meeting. The odds of a rate hike at the November 1 meeting fell sharply in the last week of August, but there will be plenty of economic data in the next two months, which may change that outlook.

Active Participants This Month

Schools and Colleges	585
Other Governmental Entities	83
<i>Total</i>	<i>668</i>

Government Overnight Fund

Return Information

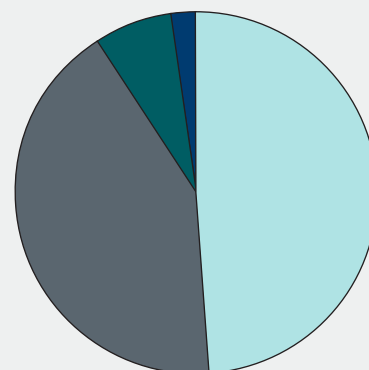
August 31, 2023

Average Monthly Return (a)	5.30%
SEC 7-day Fund Yield (b)	5.31%
Weighted Average Maturity One (c)	18 days
Weighted Average Maturity Two (c)	89 days
Portfolio Maturing beyond One Year	9%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	2,705,912,422.99	2,705,912,422.99
US Treasuries	403,724,712.66	403,695,800.00
Agencies	2,297,985,499.44	2,297,987,773.51
Money Market Funds	109,007,164.19	109,007,164.19
Total Assets	5,516,629,799.28	5,516,603,160.69

Investment Distribution



■ Cash/Repo	49%
■ Agencies	42%
■ Treasuries	7%
■ Money Market	2%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

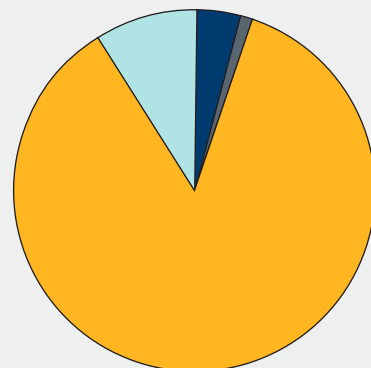
August 31, 2023

Average Monthly Return (a)	5.49%
SEC 7-day Fund Yield (b)	5.51%
Weighted Average Maturity One (c)	32 days
Weighted Average Maturity Two (c)	67 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	307,903,419.56	307,903,419.56
US Treasuries	-	-
Agencies	19,949,122.22	19,946,120.00
Commercial Paper	2,967,595,050.69	2,967,613,090.84
Money Market Funds	150,834,978.40	150,832,479.64
Total Assets	3,446,282,570.87	3,446,295,110.04

Investment Distribution



Commercial Paper	86%
Cash/Repo	9%
Money Market	4%
Agencies	1%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

*a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period*

Corporate Overnight Plus Fund

Return Information

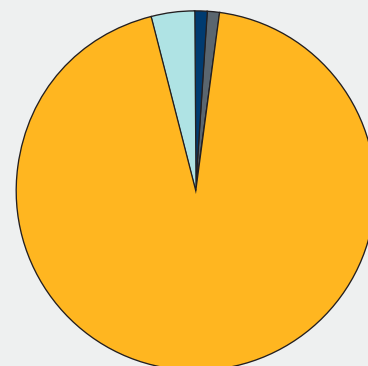
August 31, 2023

Average Monthly Return (a)	5.53%
SEC 7-day Fund Yield (b)	5.55%
Weighted Average Maturity One (c)	44 days
Weighted Average Maturity Two (c)	84 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	405,661,033.41	405,661,033.41
US Treasuries	-	-
Agencies	49,872,805.56	49,865,300.00
Commercial Paper	9,110,555,506.70	9,110,603,390.67
Money Market Funds	112,026,349.93	112,025,838.19
Total Assets	9,678,115,695.60	9,678,155,562.27

Investment Distribution



Commercial Paper	94%
Cash/Repo	4%
Money Market	1%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
08/01/2023	0.000149273	5.4485%
08/02/2023	0.000149387	5.4526%
08/03/2023	0.000149520	5.4574%
08/04/2023	0.000449100	5.4640%
08/05/2023	0.000000000	5.4640%
08/06/2023	0.000000000	5.4640%
08/07/2023	0.000149825	5.4686%
08/08/2023	0.000149734	5.4653%
08/09/2023	0.000149847	5.4693%
08/10/2023	0.000149846	5.4694%
08/11/2023	0.000449496	5.4689%
08/12/2023	0.000000000	5.4689%
08/13/2023	0.000000000	5.4689%
08/14/2023	0.000150225	5.4832%
08/15/2023	0.000150178	5.4815%
08/16/2023	0.000150324	5.4868%
08/17/2023	0.000150366	5.4884%
08/18/2023	0.000450405	5.4799%
08/19/2023	0.000000000	5.4799%
08/20/2023	0.000000000	5.4799%
08/21/2023	0.000150334	5.4872%
08/22/2023	0.000150261	5.4847%
08/23/2023	0.000150273	5.4850%
08/24/2023	0.000150265	5.4847%
08/25/2023	0.000450411	5.4800%
08/26/2023	0.000000000	5.4800%
08/27/2023	0.000000000	5.4800%
08/28/2023	0.000149978	5.4742%
08/29/2023	0.000150265	5.4847%
08/30/2023	0.000150416	5.4902%
08/31/2023	0.000150478	5.4924%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Ernesto Seigel, Principal at Josefa L. Sambrano Elementary
Subject: Approval of PO #49053 – Demco Inc
Date: October 11, 2023

HISTORY: Josefa L. Sambrano Elementary has been in existence approximately 30 years without the library going through a remodel. Currently, our library is not aesthetically inviting to our age group of students.

RATIONALE: Due to the great need for social emotional and closing the learning gap, remodeling the library at Josefa L. Sambrano would benefit the needs of our kindergarten through second grade students. The remodel efforts will certainly be an attraction for our students as it is currently proposed, thus encouraging them and their parents to check out books, instill the love of reading and become lifelong learners at an early age. When they start early, they develop general knowledge, oral vocabulary comprehension and become fluent readers. Self-confidence, discipline and maturity are also skills that are developed in a library.

An attachment with pictures of the proposed furniture for the library are included.

BUDGET: The funds for this project have been allocated from General Funds.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49053

Date: 09/05/2023

Page 1 of 3

VENDOR: 529

**TO: Demco Inc
PO Box 88623
MILWAUKEE, WI 53288-8623**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-279-1586

VENDOR FAX: 800-245-1329

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	paragon corner radius 29"x72"x30"	2.00000	EA	W13813270	1218.99	0.00	2437.98
2	PARAGON BOOK RETURN MODULE 29"X40"X30" LAMINATE COLOR: burnt strand (400) EDGE AND ACCENT COLOR: navy	1.00000	EA	W13813350	851.89	0.00	851.89
3	PARAGON CIRCULATION DEPOSIT BOOKCART W/3"CASTERS color: Studio Teak	1.00000	EA	W13813390	1162.99	0.00	1162.99
4	PARAGON DESK SHELL 29"X72"X30" laminate top color: burnt strand Edge and accent color: Navy	1.00000	EA	W13813170	1344.99	0.00	1344.99
5	DEMCO FLEXPLORE ARROW DESK 22-34"H X 36"W X 24"D LAMINATE COLOR: magnolia EDGE BAND COLOR: lime green	36.00000	EA	W13814250	179.99	0.00	6479.64
6	DEMCO CASTERS FRO FLEXPLORE PLATINUM 4/SET 3" DIAMETER	23.00000	EA	W13814690	34.99	0.00	804.77
7	LIBRACRAFT WOOD DF SHELVING ADD-ON 42"X36"X 23- 3/4" WOOD FINISH: fusion oak LAMINATE TOP COLOR: woolamai brush (wilsonArt #4746- 60)	43.00000	EA	W13597280	849.99	0.00	36549.57

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49053

Date: 09/05/2023

Page 2 of 3

VENDOR: 529

**TO: Demco Inc
PO Box 88623
MILWAUKEE, WI 53288-8623**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-279-1586

VENDOR FAX: 800-245-1329

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
8	LIBRACRAFT WOOD SHELVING STARTER 42"X37"X23 3/4" WOOD FINISH: fusion oak LAMINATE TOP COLOR:woolamai brush (WilsonArt #4746-60)	12.00000	EA	W13597270	989.99	0.00	11879.88
9	ACCOMPANY CURVE LOVESEAT WIDE BACK GRADE 1 VINLY COLOR: Dillon Sage	2.00000	EA	W12232430	1673.99	0.00	3347.98
10	ACCOMPANY CURVE LOVESEAT WIDE FRONT GRADE 1 VINLY COLOR: Dillon sage	2.00000	EA	W12232410	1673.99	0.00	3347.98
11	iTeach spider flat panel cart, Manual height adjustment	1.00000	EA	W13832450	892.99	0.00	892.99
12	Dottie carpet 13'2"W x 10'9"D COLOR: blue (sapphire)	1.00000	EA	w12185760	919.99	0.00	919.99
13	MooreCo Valu-Tak corkboard 4'H x 6'W Aluminum frame	1.00000	EA	W14985180	249.99	0.00	249.99

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**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49053

Date: 09/05/2023

Page 3 of 3

VENDOR: 529

**TO: Demco Inc
PO Box 88623
MILWAUKEE, WI 53288-8623**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-279-1586

VENDOR FAX: 800-245-1329

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
14		2.00000	EA	W14927860	194.99	0.00	389.98

Boss Exec Chair 42-46"H x 27"W x 27"D Black Leather

TASB BUYBOARD 667-22

QUOTE#: G3142030

PO TO SAMBRANO

REQUESTOR: LIBRARY

ALL FURNITURE WILL BE INSTALLED IN LIBRARY

Freight 2832.28

TOTAL 73492.90

P.O. Source	Account Number	Amount
Budget Requisition	199.12.6398.82.103.99	71,429.93
Budget Requisition	199.12.6399.82.103.99	2,062.97

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
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UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



P.O. Box 7488
 Madison, WI 53707-7488
 PH 800-462-8709 FAX 888-329-4728

QUOTATION

Reference: G3142030
 Contract/Bid ID: N09255
 Today: 5/31/23
 Quote Expiration Date: 6/21/23

NAME: San Elizario ISD
 CONTACT: MERCEDES JASSO
 PHONE: 915-872-3950
 EMAIL: mjasso@seisd.net

Line	Qty	Product	Product Description	Colors/Finished/Options	Unit Price	Discount	Ext Total
1	2	W13813270	Paragon Corner Radius 29" x 72" x 30" PLEASE NOTE: This item may not be returned unless damaged or defective.		1,218.99	Net	2,437.98
2	1	W13813350	Paragon Book Return Module 29" x 40" x 30" PLEASE NOTE: This item may not be returned unless damaged or defective.	Laminate top color Burnt Strand (400) High Rise (857) Kensington Maple (963) River Cherry (566) Studio Teak (103) Wenge Strand (150) Wheat Strand (179) Xanadu (110) Edge & accent color Black Cool Gray Fire Truck Red Green Bean Navy Orangesicle Purple	851.89	Net	851.89
3	1	W13813390	Paragon Circulation Deposit Bookcart w/3" Casters PLEASE NOTE: This item may not be returned unless damaged or defective.	Studio Teak	1,162.99	Net	1,162.99
4	1	W13813170	Paragon Desk Shell 29" x 72" x 30" PLEASE NOTE: This item may not be returned unless damaged or defective.	Laminate Top Color: Burnt Strand Edge and Accent Color: Navy	1,344.99	Net	1,344.99
5	36	W13814250	Demco FLEXplore Arrow Desk 22-34"H x 36"W x 24"D PLEASE NOTE: This item may not be returned unless damaged or defective.	Laminate top color Battleship Boardwalk Oak Castle Oak Magnolia Mushroom Fusion Maple Graphite Nebula Gray Nebula Wild Cherry Edge band color Navy Blue Castle Oak Lime Green Fusion Maple Bright Blue	179.99	Net	6,479.64



P.O. Box 7488
 Madison, WI 53707-7488
 PH 800-462-8709 FAX 888-329-4728

QUOTATION

Reference: G3142030
 Contract/Bid ID: N09255
 Today: 5/31/23
 Quote Expiration Date: 6/21/23

NAME: San Elizario ISD
 CONTACT: MERCEDES JASSO
 PHONE: 915-872-3950
 EMAIL: mjasso@seisd.net

Line	Qty	Product	Product Description	Colors/Finished/Options	Unit Price	Discount	Ext Total
------	-----	---------	---------------------	-------------------------	------------	----------	-----------

- Orange
- Platinum
- Purple
- Red
- Yellow
- Black
- Charcoal

PLEASE NOTE: This item may not be returned unless damaged or defective.

6	23	W13814690	Demco Casters for FLEXPlore Platinum 4/Set 3" Diameter		34.99	Net	804.77
---	----	-----------	--	--	-------	-----	--------

PLEASE NOTE: This item may not be returned unless damaged or defective.

7	43	W13597280	LibraCraft Wood DF Shelving Add-on 42" x 36" x 23-3/4"		849.99	Net	36,549.57
---	----	-----------	--	--	--------	-----	-----------

- Wood finish?
~~Natural Oak~~ Fusion Oak
 Laminate top color?
 * Select One *
 Matching Woodgrain
 Burnished Chestnut (WilsonArt 4796-60)
 Green Soapstone (WilsonArt 4885)
 Oiled Soapstone (WilsonArt 4882)
 Pearl Soapstone (WilsonArt 4886)
 Tungsten EV (4814-60)
 Carbon EV (WilsonArt #4820-60)
 Woolamai Brush (WilsonArt #4746-60)

PLEASE NOTE: This item may not be returned unless damaged or defective.

8	12	W13597270	LibraCraft Wood DF Shelving Starter 42" x 37" x 23-3/4"		989.99	Net	11,879.88
---	----	-----------	---	--	--------	-----	-----------

- Wood finish?
~~Natural Oak~~ Fusion Oak
 Laminate top color?
 * Select One *
 Matching Woodgrain
 Burnished Chestnut (WilsonArt 4796-60)
 Green Soapstone (WilsonArt 4885)
 Oiled Soapstone (WilsonArt 4882)
 Pearl Soapstone (WilsonArt 4886)
 Tungsten EV (4814-60)
 Carbon EV (WilsonArt #4820-60)
 Woolamai Brush (WilsonArt #4746-60)

PLEASE NOTE: This item may not be returned unless damaged or defective.



P.O. Box 7488
 Madison, WI 53707-7488
 PH 800-462-8709 FAX 888-329-4728

QUOTATION

Reference: G3142030
 Contract/Bid ID: N09255
 Today: 5/31/23
 Quote Expiration Date: 6/21/23

NAME: San Elizario ISD
 CONTACT: MERCEDES JASSO
 PHONE: 915-872-3950
 EMAIL: mjasso@seisd.net

Line	Qty	Product	Product Description	Colors/Finished/Options	Unit Price	Discount	Ext Total
9	2	W12232430	Accompany Curve Loveseat Wide Back Grade 1	Vinly color * Select One * Dillon Java Dillon Fiesta Dillon Lipstick Dillon Apple Green Dillon Sage Dillon Williamsburg Dillon Ocean Dillon Steel Dillon Graphite Dillon Black Dillon Bordeaux vinyl Dillon Quarry vinyl Dillon Storm vinyl	1,673.99	Net	3,347.98
PLEASE NOTE: This item may not be returned unless damaged or defective.							
10	2	W12232410	Accompany Curve Loveseat Wide Front Grade 1	Vinly color * Select One * Dillon Java Dillon Fiesta Dillon Lipstick Dillon Apple Green Dillon Sage Dillon Williamsburg Dillon Ocean Dillon Steel Dillon Graphite Dillon Black Dillon Bordeaux vinyl Dillon Quarry vinyl Dillon Storm vinyl	1,673.99	Net	3,347.98
PLEASE NOTE: This item may not be returned unless damaged or defective.							
11	1	W13832450	iTeach Spider Flat Panel Cart,Manual Height Adjustment		892.99	Net	892.99
PLEASE NOTE: This item may not be returned unless damaged or defective.							



P.O. Box 7488
 Madison, WI 53707-7488
 PH 800-462-8709 FAX 888-329-4728

QUOTATION

Reference: G3142030
 Contract/Bid ID: N09255
 Today: 5/31/23
 Quote Expiration Date: 6/21/23

NAME: San Elizario ISD
 CONTACT: MERCEDES JASSO
 PHONE: 915-872-3950
 EMAIL: mjasso@seisd.net

Line	Qty	Product	Product Description	Colors/Finished/Options	Unit Price	Discount	Ext Total
12	1	W12185760	Dottie Carpet 13'2"W x 10'9"D	Color? * Select One * —Blue (Sapphire) Brown (Desert) Earth (Warm Earth) Red (Ruby)	919.99	Net	919.99
			PLEASE NOTE: This item may not be returned unless damaged or defective.				
13	1	W14985180	MooreCo Valu-Tak Corkboard 4'H x 6'W Aluminum Frame		249.99	Net	249.99
			PLEASE NOTE: This item may not be returned unless damaged or defective.				
14	2	W14927860	Boss Exec Chair 42-46"Hx27"W x27"D Black Leather		194.99	Net	389.98
			PLEASE NOTE: This item may not be returned unless damaged or defective.				
Order Subtotal							70,660.62
*Shipping/Processing							2,832.28
Sales Tax							Exempt
Grand Total							73,492.90

*Delivery Provisions: This quote has been specifically prepared to deliver with:
 Tailgate Delivery : 2832.2

Additional Note: PRICING: No additional promotions or discounts may be combined with this bid/quote. Reductions in volume may affect the quoted pricing.
 ESTIMATED DELIVERY: 6-14 weeks after receipt of complete and accurate order. Lead times may vary depending on time of order and available products.
 SHIPPING AND PROCESSING: Standard shipping is for tailgate delivery. Liftgate truck and inside delivery are additional services and those charges are in addition to the tailgate delivery charge. See attached freight terms for explanation of delivery services.
 PAYMENT TERMS: Net/30 days subject to Accounting approval. Pre-payment may be required.
 REFER TO QUOTE: Please reference quote G3142030 when ordering to receive discounted pricing and shipping charges. Quote pricing may not be applied if quote number is not referenced.
 FURNITURE AND EQUIPMENT: Furniture and equipment items are non-returnable unless received damaged or defective



P.O. Box 7488
Madison, WI 53707-7488
PH 800-462-8709 FAX 888-329-4728

QUOTATION

Reference: G3142030
Contract/Bid ID: N09255
Today: 5/31/23
Quote Expiration Date: 6/21/23

NAME: San Elizario ISD
CONTACT: MERCEDES JASSO
PHONE: 915-872-3950
EMAIL: mjasso@seisd.net

Line	Qty	Product	Product Description	Colors/Finished/Options	Unit Price	Discount	Ext Total
------	-----	---------	---------------------	-------------------------	------------	----------	-----------

RESTOCKING FEES: Products are non-returnable unless received damaged or defective. If returnable, restocking fees may apply.

CANCELLATIONS: Once the order is placed and processing has started the order may not be cancelled without approval from Demco and/or manufacturer of product. Cancellation fees may apply.

Pricing is based on the BuyBoard contract 653-21 Inst Mtls & Classroom Supply and/or 667-22 Furnitur using Demco contract code C81100

Order Provisions: Please note the attached freight terms.

BILL TO:

San Elizario ISD
PO Box 920
San Elizario TX 79849-0920

SHIP TO:

Mercedes Jasso
Josefa L Sambrano Elem School
200 Herring Rd
San Elizario TX 79849

CONTACT:

MERCEDES JASSO
JOSEFA L SAMBRANO ELEM SCHOOL
PO BOX 920
SAN ELIZARIO TX 79849

SALES REP:

Sarina Benford
Email: sarinab@demco.com
Phone: 800-462-8709
Fax: 888-329-4728

Home > Products > Furniture > Circulation & Reference Desks > Corner Units w/Patron Ledge for Paragon Information Commons® Circulation Desk

Corner Units W/Patron Ledge For Paragon Information Commons® Circulation Desk

\$1,324.99

Qty: 2

★★★★★ 5.0 (1) Write a review

SELECT STYLE

Corner Radius

SELECT SIZE

29"H X 72"W X 30"D

LAMINATE TOP COLOR



EDGE & ACCENT COLOR

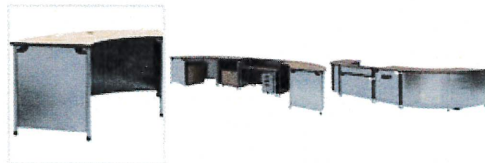


Paragon Corner Radius 29" x 72" x 30"

Item #: W13813270



Corner Radius



2

Home > Products > Furniture > Circulation & Reference Desks > Book Return Unit for Paragon Information Commons® Circulation Desk



Book Return Unit For Paragon Information Commons® Circulation Desk

\$925.99

Qty: 1

★★★★★ 5.0 (1) Write a review

SELECT SIZE

29"H X 40"W X 30"D

LAMINATE TOP COLOR



EDGE & ACCENT COLOR



Paragon Book Return Module 29" x 40" x 30"

Item #: W13813350

3



Circulation Depressible Book Cart For Paragon Information Commons® Circulation Desk

\$1,264.99

QTY: 1

★★★★★ 5.0 (1) Write a review

SELECT LAMINATE COLOR



Paragon Circulation Deposit Bookcart w/3" Casters

Item #: W13813390

i This product ships directly from the manufacturer in approximately 30 working days.

4

Desk Units For Paragon Information Commons® Circulation Desk

\$1,462.99

QTY: 1

★★★★★ 5.0 (1) Write a review

SELECT STYLE

Sitting Height

SELECT SIZE

29"H X 72"W X 30"D

LAMINATE TOP COLOR



EDGE & ACCENT COLOR

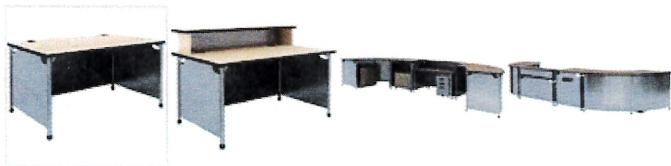


Paragon Desk Shell 29" x 72" x 30"

Item #: W13813170



Desk Unit



5

ONLY AT DEMCO

Demco® FLEXplore Arrow Desks

\$205.99

Qty: 36

★★★★★ (0) Write a review

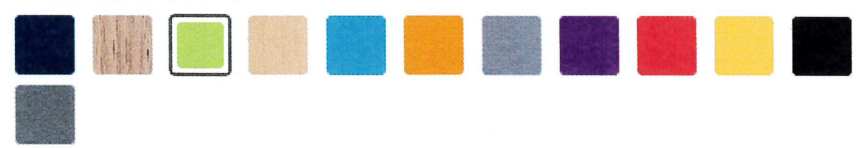
SELECT STYLE

Laminate Top

LAMINATE TOP COLOR



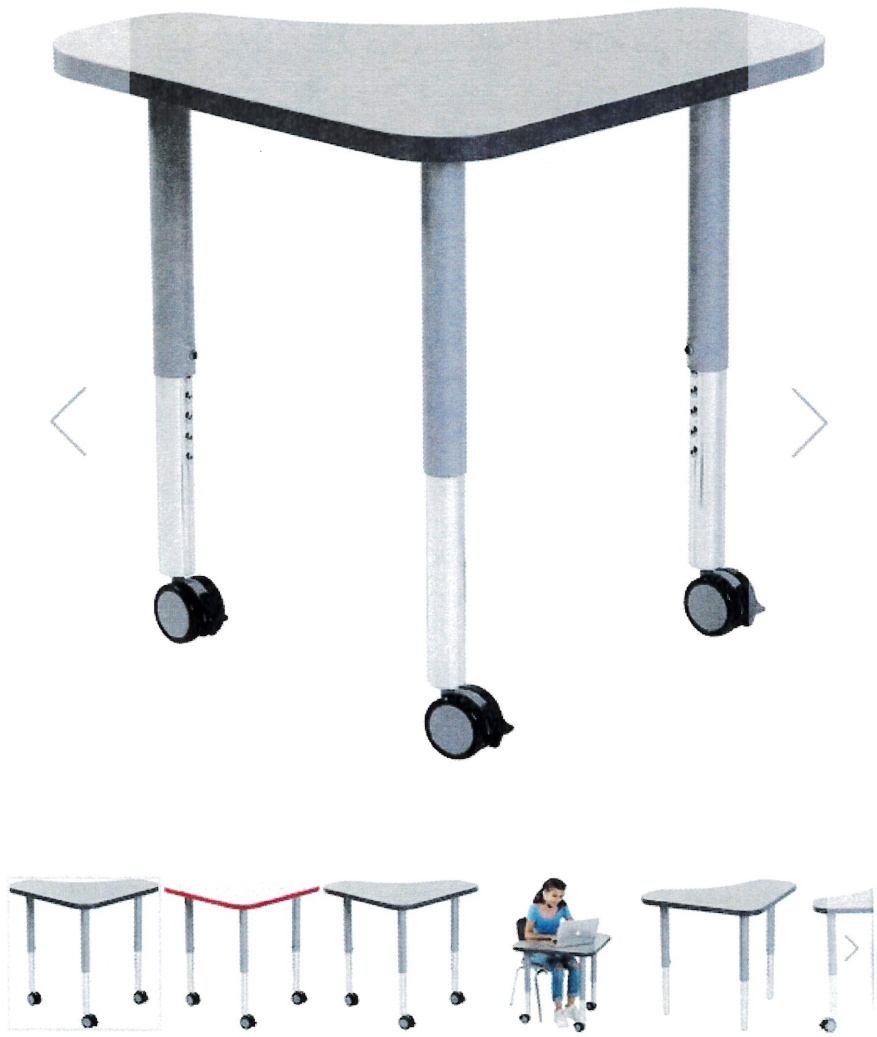
EDGE BAND COLOR



Demco FLEXplore Arrow Desk 22-34"H x 36"W x 24"D

Item #: W13814250

i This product ships directly from the manufacturer in approximately 25 working days.





Casters For Demco® FLEXplore Desks And Tables

\$49.99

Qty: 23

★★★★★ 5.0 (1) [Write a review](#)

Demco Casters for FLEXplore Platinum 3" Diameter 4/Set
Item #: W13814690

i This product ships directly from the manufacturer in approximately 25 working days.

Add to Cart

♥ ADD TO WISH LIST ↗ SHARE



Demco® LibraCraft® Straight Wood Library Shelving - Double Faced

\$967.99

Qty: 43

★★★★★ 4.5 (8) Write a review

SELECT CONFIGURATION

36"W Add-On ▼

SELECT SIZE

42"H; 6 Shelves, 4 Adj. ▼

SELECT SHELF DEPTH

24"D ▼

WOOD FINISH



LAMINATE TOP COLOR



LibraCraft Wood DF Shelving Add-on 42" x 36" x 23-3/4"

Item #: W13597280

8



Demco® LibraCraft® Straight Wood Library Shelving - Double Faced

\$1,078.99

Qty: 12

★★★★★ 4.5 (8) Write a review

SELECT CONFIGURATION

37"W Starter ▾

SELECT SIZE

42"H; 6 Shelves, 4 Adj. ▾

SELECT SHELF DEPTH

24"D ▾

WOOD FINISH



LAMINATE TOP COLOR



LibraCraft Wood DF Shelving Starter 42" x 37" x 23-3/4"

Item #: W13597270

9

HPFI® Accompany Curve Lounge Furniture

\$1,819.99 Qty: 2

★★★★☆ 3.5 (4) Write a review

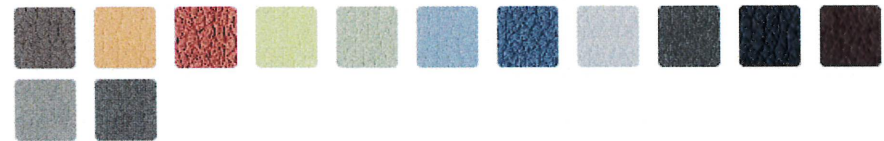
SELECT STYLE

60 Degree Wide Back Loveseat

SELECT POWER

Without Power

VINLY COLOR



Shown w/2 30 Degree Wide Back Chairs, 1 60 Deg Wide Front, 1 60 Deg Wide Back Chair, 1 Curve Table, and 1 Oval Table

Accompany Curve Loveseat Wide Back Grade 1

Item #: W12232430

10

HPFI® Accompany Curve Lounge Furniture

\$1,819.99

Qty: 2

★★★★☆ 3.5 (4) Write a review

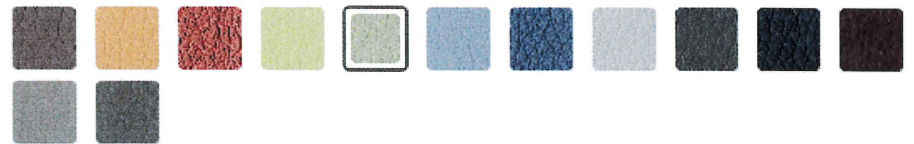
SELECT STYLE

60 Degree Wide Front Loveseat ▼

SELECT POWER

Without Power ▼

VINLY COLOR



Shown w/2 30 Degree Wide Back Chairs, 1 60 Deg Wide Front, 1 60 Deg Wide Back Chair, 1 Curve Table, and 1 Oval Table

Accompany Curve Loveseat Wide Front Grade 1

Item #: W12232410

11



Cart w/Manual Height Adjustment



MooreCo™ iTeach® Spider Flat Panel Carts

\$949.99

Qty: 1

☆☆☆☆ (0) Write a review

SELECT STYLE

Cart W/Manual Adj. 20-5/8"-67-7/8"Hx58"Wx30-1/2"D

iTeach Spider Flat Panel Cart, Manual Height Adjustment

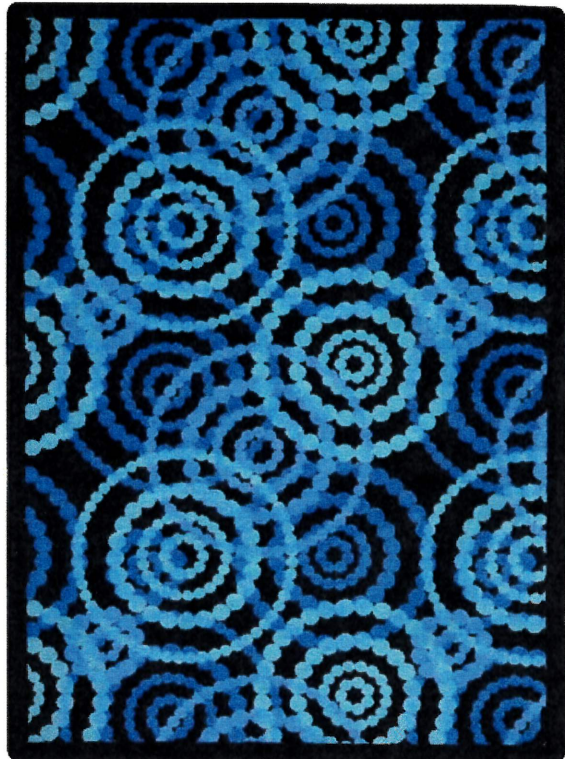
Item #: W13832450

i This product ships directly from the manufacturer in approximately 2 working days.

1

Add to Cart

♥ ADD TO WISH LIST ↗ SHARE



Blue

Joy Carpets Dottie Area Rugs

\$935.99

Qty: 1

★★★★★ 5.0 (3) Write a review

SELECT SIZE

13'2"W X 10'9"D

COLOR



Joy Carpets Dottie 13'2"W x 10'9"D

Item #: W12185760

i This product ships directly from the manufacturer in approximately 25 working days.





MooreCo™ Valu-Tak Cork Bulletin Boards

13

\$270.99 Qty: 1

★★★★☆ 4.0 (2) Write a review

SELECT BOARD SIZE

4'H X 6'W

MooreCo Valu-Tak Corkboard 4'H x 6'W Aluminum Frame

Item #: W14985180

i This product ships directly from the manufacturer in approximately 2 working days.



Boss High-Back Executive Chair

14

\$204.99 Qty: 2

★★★★★ 5.0 (1) Write a review

Boss Exec Chair 42-46"Hx27"W x27"D Black Leather

Item #: W14927860

i This product ships directly from the manufacturer in approximately 5 working days.

1

Add to Cart

♥ ADD TO WISH LIST ↗ SHARE

Chair with black leather



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
CC: Dr. Jeannie Meza-Chavez, Superintendent
Norberto Rivas, Chief Financial Officer
From: Horacio Hernandez, Executive Director Technology
Subject: PO# 49250 - Calian Corp
Date: October 11, 2023

HISTORY:

San Elizario ISD was committed Erate Category 2 funds. Category 2 funds can purchase equipment and services to enable high-speed broadband connectivity and internal connection components. San Elizario ISD posted RFP# 23-1128 and filed form 470 requesting bids for cabling and components.

RATIONALE:

After Erate funding commitment, the district is responsible for 15% of the total cost.

BUDGET IMPACT:

Total cost: \$37,577.39 is the 15% district contribution for this project at San Elizario High School.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for our Board of Trustees to approve this purchase order to begin the project at San Elizario High School.

Please check one: For approval Report/Information only Recognition only.



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49250

Date: 09/22/2023

Page 1 of 3

VENDOR: 10817

**TO: Calian Corp
PO Box 671369
DALLAS, TX 75267-1369**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		4.00000	EA	C9300-24P- Catalyst 9300 24-port PoE+, K12	370.294	0.00	1481.18
	SEISD RFP# 23-1128 Network Electronic Equip. Replacement ERATE FY 23						
	CIP/DIP G3,O4,S7						
2		4.00000	EA	C9300-NW- C9300 Network Essentials, 24-port license	0.00	0.00	0.00
3		8.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
4		4.00000	EA	C9300- No Stack Power Cable Selected	0.00	0.00	0.00
5		4.00000	EA	C9300-DNA- C9300 DNA Essentials, 24-Port Term Licenses	0.00	0.00	0.00
6		4.00000	EA	C9300-DNA- C9300 DNA Essentials, 24-Port, 3 Year Term License	37.882	0.00	151.53
7		4.00000	EA	C9300-NM- No Network Module Selected	0.00	0.00	0.00
8		4.00000	EA	C9300- No Stack Cable Selected	0.00	0.00	0.00
9		38.00000	EA	C9300-48P- Catalyst 9300 48-port PoE+, K12	625.182	0.00	23756.92
10		38.00000	EA	C9300-NW- C9300 Network Essentials, 48-port license	0.00	0.00	0.00
11		76.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
12		38.00000	EA	C9300- No Stack Power Cable Selected	0.00	0.00	0.00

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49250

Date: 09/22/2023

Page 2 of 3

VENDOR: 10817

**TO: Calian Corp
PO Box 671369
DALLAS, TX 75267-1369**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
13		38.00000	EA	C9300-DNA- C9300 DNA Essentials, 48-Port Term Licenses	0.00	0.00	0.00
14		38.00000	EA	C9300-DNA- C9300 DNA Essentials, 48-port - 3 Year Term License	69.554	0.00	2643.03
15		38.00000	EA	C9300-NM- No Network Module Selected	0.00	0.00	0.00
16		38.00000	EA	C9300- No Stack Cable Selected	0.00	0.00	0.00
17		1.00000	EA	C9200L- Catalyst 9200L 24-p,8xmGig,16x1G, 4x10G uplinks, K12	475.641	0.00	475.64
18		1.00000	EA	C9200L- C9200L Network Essentials, 24-port license	0.00	0.00	0.00
19		1.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
20		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port Term license	0.00	0.00	0.00
21		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port, 3 Year Term license	43.048	0.00	43.05
22		17.00000	EA	C9300-NM- Catalyst 9300 8 x 10GE Network Module, spare	164.229	0.00	2791.89
23		28.00000	EA	STACK-T1- 50CM Type 1 Stacking Cable	6.52	0.00	182.57
24		17.00000	EA	STACK-T1- 1M Type 1 Stacking Cable	15.772	0.00	268.13
25		1.00000	EA	STACK-T1- 3M Type 1 Stacking Cable	23.66	0.00	23.66

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49250

Date: 09/22/2023

Page 3 of 3

VENDOR: 10817

**TO: Calian Corp
PO Box 671369
DALLAS, TX 75267-1369**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
26	88.00000 EA SFP-10G-10GBASE-LRM SFP Module				16.388	0.00	1442.10
27	52.00000 EA PWR-C1-715W AC 80+ platinum Config 1 Power Supply Spare				75.914	0.00	3947.51
28	52.00000 EA CAB-TA-NA North America AC Type A Power Cable				0.00	0.00	0.00
29	2.00000 EA C9400- Cisco Catalyst 9400 Series 3200W AC Power Supply				112.209	0.00	224.42
30	2.00000 EA CAB-C19- Cabinet Jumper Power Cord, 250 VAC 16A, C20-C19 Connectors				0.00	0.00	0.00
31	1.00000 EA BR1000MS APC by Schneider Electric Back-UPS Pro BR1000MS 1.0KVA Tower UPS - Tower - 16 Hour Recharge - 3.70 Minute Stand-by - 120 V AC Input - 120 V AC Output - Sine Wave - 4 x NEMA 5-15R, 6 x NEMA 5-15R				28.762	0.00	28.76
32	1.00000 EA SUA750RM APC by Schneider Electric APC Smart-UPS 750VA - 750VA - 7.1 Minute Full Load - 4 x IEC 320-C13, 2				117.00	0.00	117.00

TOTAL 37577.39

P.O. Source	Account Number	Amount
Budget Requisition	199.53.6395.82.886.99	34,739.78
Budget Requisition	199.53.6396.82.886.99	2,837.61

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

- Reference all packages & packing slips with PO Number
- Ship prepaid
- Tax Exempt No. 74 6002231
- Invoice in duplicate; Attn: Accounts Payable
- Do not fill order at higher price without Purchasing Dept. approval
- POs are cancelled if not shipped complete within 90 days.
- If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Maribel Rivas



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
CC: Dr. Jeannie Meza-Chavez, Superintendent
Norberto Rivas, Chief Financial Officer
From: Horacio Hernandez, Executive Director Technology
Subject: PO# 49251 - Calian Corp
Date: October 11, 2023

HISTORY:

San Elizario ISD was committed Erate Category 2 funds. Category 2 funds can purchase equipment and services to enable high-speed broadband connectivity and internal connection components. San Elizario ISD posted RFP# 23-1128 and filed form 470 requesting bids for cabling and components.

RATIONALE:

After Erate funding commitment, the district is responsible for 15% of the total cost.

BUDGET IMPACT:

Total cost: \$35,377.74 is the 15% district contribution for this project at Ann M. Garcia-Enriquez Middle School.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for our Board of Trustees to approve this purchase order to begin the project at Ann M. Garcia-Enriquez Middle School.

Please check one: For approval Report/Information only Recognition only.



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

49251

Date: 09/22/2023

Page 1 of 5

VENDOR: 10817

**TO: Calian Corp
PO Box 671369
DALLAS, TX 75267-1369**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000	EA	C9407R- Catalyst 9400 Series 7 slot, Sup, 2xC9400-LC-48U , EDU LIC	989.366	0.00	989.37
				SEISD RFP# 23-1128 Network Electronic Equip. Replacement ERATE FY 23			
				CIP/DIP G3,O4,S7			
2		6.00000	EA	C9400- Cisco Catalyst 9400 Series 3200W AC Power Supply	123.068	0.00	738.41
3		6.00000	EA	CAB-C19- Cabinet Jumper Power Cord, 250 VAC 16A, C20-C19 Connectors	0.00	0.00	0.00
4		2.00000	EA	C9400-LC- Cisco Catalyst 9400 Series 48-Port POE+ 10/100/1000 (RJ-45)	452.454	0.00	904.91
5		1.00000	EA	C9400-LC- Cisco Catalyst 9400 Series 24-Port 10 Gigabit Ethernet(SFP+)	1476.808	0.00	1476.81
6		1.00000	EA	C9400-SUP- Cisco Catalyst 9400 Series Sup-1XL Bundle Select Option	607.668	0.00	607.67
7		2.00000	EA	C9400-SSD- Cisco Catalyst 9400 Series 240GB M2 SATA memory (Supervisor)	123.068	0.00	246.14
8		1.00000	EA	C9400-LC- Catalyst 9400 Series 2xC9400-LC-48UX for Bundle Select	301.636	0.00	301.64
9		2.00000	EA	C9400-NW- Cisco Catalyst 9400 Network Advantage License	0.00	0.00	0.00
10		1.00000	EA	C9400-DNA- Cisco Catalyst 9400 DNA Advantage Term License	0.00	0.00	0.00
11		1.00000	EA	C9400-DNA- Cisco Catalyst 9400 DNA Advantage 3 Year License	775.203	0.00	775.20

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

**THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.**

Herberto Rivas



San Elizario Independent School District

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VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
12		1.00000	EA	D-DNAS- Cisco DNA Spaces Extend for Catalyst Switching - 3Year	0.00	0.00	0.00
13		1.00000	EA	TE- ThousandEyes - Enterprise Agents	0.00	0.00	0.00
14		2.00000	EA	PI-LFAS-AP- PI Dev Lic for Lifecycle & Assurance Term 3Y	0.00	0.00	0.00
15		3.00000	EA	C9300-24P- Catalyst 9300 24-port PoE+, K12	370.294	0.00	1110.88
16		3.00000	EA	C9300-NW- C9300 Network Essentials, 24-port license	0.00	0.00	0.00
17		6.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
18		3.00000	EA	C9300- No Stack Power Cable Selected	0.00	0.00	0.00
19		3.00000	EA	C9300-DNA- C9300 DNA Essentials, 24-Port Term Licenses	0.00	0.00	0.00
20		3.00000	EA	C9300-DNA- C9300 DNA Essentials, 24-Port, 3 Year Term License	37.882	0.00	113.65
21		3.00000	EA	C9300-NM- No Network Module Selected	0.00	0.00	0.00
22		3.00000	EA	C9300- No Stack Cable Selected	0.00	0.00	0.00
23		27.00000	EA	C9300-48P- Catalyst 9300 48-port PoE+, K12	625.182	0.00	16879.91
24		27.00000	EA	C9300-NW- C9300 Network Essentials, 48-port license	0.00	0.00	0.00

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Roberto Rivas



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REC. LOC: Technology

REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
25		54.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
26		27.00000	EA	C9300- No Stack Power Cable Selected	0.00	0.00	0.00
27		27.00000	EA	C9300-DNA- C9300 DNA Essentials, 48-Port Term Licenses	0.00	0.00	0.00
28		27.00000	EA	C9300-DNA- C9300 DNA Essentials, 48-port - 3 Year Term License	69.554	0.00	1877.94
29		27.00000	EA	C9300-NM- No Network Module Selected	0.00	0.00	0.00
30		27.00000	EA	C9300- No Stack Cable Selected	0.00	0.00	0.00
31		1.00000	EA	C9200L- Catalyst 9200L 24-p,8xmGig,16x1G, 4x10G uplinks, K12	475.641	0.00	475.64
32		1.00000	EA	C9200L- C9200L Network Essentials, 24-port license	0.00	0.00	0.00
33		1.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
34		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port Term license	0.00	0.00	0.00
35		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port, 3 Year Term license	43.048	0.00	43.05
36		1.00000	EA	C9200L- Catalyst 9200L 48-p,12xmGig,36x1G,4x10G uplinks, K12	732.502	0.00	732.50
37		1.00000	EA	C9200L- C9200L Network Essentials, 48-port license	0.00	0.00	0.00

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REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
38		1.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
39		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port Term license	0.00	0.00	0.00
40		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 24-port, 3 Year Term license	43.048	0.00	43.05
41		1.00000	EA	C9200L- Catalyst 9200L 48-p,12xmGig,36x1G,4x10G uplinks, K12	732.502	0.00	732.50
42		1.00000	EA	C9200L- C9200L Network Essentials, 48-port license	0.00	0.00	0.00
43		1.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
44		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 48-port Term license	0.00	0.00	0.00
45		1.00000	EA	C9200L- C9200L Cisco DNA Essentials, 48-port, 3 Year Term license	79.038	0.00	79.04
46		1.00000	EA	C9400-SUP- Cisco Catalyst 9400 Series Redundant Supervisor 1XL Module	1169.50	0.00	1169.50
47		10.00000	EA	C9300-NM- Catalyst 9300 8 x 10GE Network Module, spare	164.229	0.00	1642.29
48		22.00000	EA	STACK-T1- 50CM Type 1 Stacking Cable	6.52	0.00	143.45
49		8.00000	EA	STACK-T1- 1M Type 1 Stacking Cable	15.772	0.00	126.18
50		66.00000	EA	SFP-10G- 10GBASE-LRM SFP Module	16.388	0.00	1081.58

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REC. GRP: Technology - M. Fierro

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
51		2.00000	EA	C9400- Cisco Catalyst 9400 Series 3200W AC Power Supply	126.687	0.00	253.37
52		2.00000	EA	CAB-US520- NEMA 5-20 to IEC-C19 14ft US	0.00	0.00	0.00
53		30.00000	EA	PWR-C1- 715W AC 80+ platinum Config 1 Power Supply Spare	77.626	0.00	2328.79
54		30.00000	EA	CAB-TA-NA North America AC Type A Power Cable	0.00	0.00	0.00
55		3.00000	EA	SMC1000- APC by Schneider Electric Smart-UPS C 1000VA LCD RM 2U 120V with SmartConnect - 2U Rack-mountable - 3 Hour Recharge - 9.20 Minute Stand-by - 120 V AC Input - 120 V AC Output - Sine Wave - 6 x NEMA 5- 15R	90.09	0.00	270.27
56		2.00000	EA	SUA750RM APC Smart-UPS 750VA - 750VA - 7.1 Minute Full Load - 4 x IEC 320- C13, 2	117.00	0.00	234.00
TOTAL							35377.74

P.O. Source	Account Number	Amount
Budget Requisition	199.53.6395.82.886.99	32,445.81
Budget Requisition	199.53.6396.82.886.99	2,931.93

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Delay in A-F Ratings; Revision to Board Monitoring Calendar
Date: October 11, 2023

HISTORY:

The A-F Accountability ratings were initially scheduled to be released on September 28, 2023. In a TAA letter dated September 12, 2023, the release of these ratings will be delayed for at least one month. There is no firm date yet for the delayed release, although our best estimate is from late October 2023 to early November 2023.

Based on this delay, the A-F ratings cannot be reported to the Board in October 2023 as originally scheduled. The attached revision to the Board Monitoring Calendar shows the potential report dates as November 2023 or January 2024, based on the date of the A-F rating release.

RATIONALE:

As part of the refresh, in January 2023, TEA published proposed cut points and updates to the previously published methodology changes, noting some areas of change and some areas that remain unchanged. Those details included information about changing methods and cut scores to calculate student growth on STAAR. Feedback obtained to that point included recommendations to appropriately account for the impact of COVID-19 in evaluating new baseline data, so the agency proposed setting growth cut scores using a baseline of the average level of student growth for the 2018–19 and 2021–22 school years.

However, since then, statewide growth data for the 2022–23 school year has become available. Analysis of that growth data shows that the 2021–22 growth was more anomalous than expected, so setting baselines that partially incorporate data from the 2021–22 school year may not adequately consider the impact of COVID-19.

As a result, the agency **will delay issuing the final rule for the accountability manual and delay the rating distribution** to conduct further analyses of the growth data to inform cut scores in Domain 2a-Academic Growth and Domain 3-Closing the Gaps.

Besides changes to growth cut scores, the agency will be incorporating a few additional changes in its final rule based on other feedback gathered during the rulemaking comment period:

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



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Indicators for Student Achievement Domain Score: STAAR Component Only:

Within Domain 3, reduce the minimum number of indicators from four to three to allow campuses with only one lowest-performing racial/ethnic group to be evaluated.

English Language Proficiency:

Within Domain 3, allow progress in TELPAS Writing to count towards the current calculation.

TEA anticipates the additional growth analysis will **delay the issuance of final rules and ratings by approximately one month**, and the agency will provide specific dates for the 2023 ratings release at least two weeks before the release of public ratings.

BUDGET:

There is no budgetary implication.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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Board Monitoring Calendar 2023-2024

Month	HB 3 or Other Progress Monitoring District	Progress Monitoring Campus	Campus Update (Video)	Board Training Information (Dates Subject to Change)	Review, Update & Approve, Misc.
July 2023					
August 2023	Analysis of STAAR/EOC Scores from Spring 2023 Testing; TELPAS Results from Spring 2023			Team of 8 (Completed May 25, 2023, FWTSBA Spring Workshop)	Approve Board Operating Procedures; Review & Readopt Vision & Mission Statements; Annual Review of CDA (LOCAL) Investments; Annual Review of FFG (LOCAL) Child Abuse and Neglect; Renew Annually of CNA (LOCAL) Student Transportation
September 2023	(HB 3) Goal 3—Overall CCMR Percentage for SEHS; Campus and District Improvement Plans for 2023-2024	SEHS—Math and reading progress monitoring grades 9-12	SEHS	MASBA Sept.14 -16, 2023 TASA/TASB Sept 29 - Oct 01, 2023	
October 2023	A-F Accountability Ratings for 2023			TASA/TASB Sept 29 - Oct 01, 2023	
November 2023	(HB 3) Goal 1--Overall Academic Growth in Mathematics A-F Accountability Ratings for 2023 (depending on release date of ratings.)	GEMS—Math and reading progress monitoring grades 7-8	GEMS	FWTSBA (TBA)	
December 2023					



Board Monitoring Calendar 2023-2024

Month	HB 3 or Other Progress Monitoring District	Progress Monitoring Campus	Campus Update (Video)	Board Training Information (Dates Subject to Change)	Review, Update & Approve, Misc.
January 2024	(HB 3) Goal 2—Overall Academic Growth in Reading A-F Accountability Ratings for 2023 (depending on release date of ratings.)				Review & Update RYHT Advocacy Plan; Review & Update Voting Website
February 2024	(HB 3) GPM 1.1—Math Growth for PK (HB 3) GPM 1.2—Math Growth for Grades K-2	<u>Loya</u> —Math and reading progress monitoring for grades PPK and PK	Loya		
March 2024	(HB 3) GPM 1.3—Math Growth for Grade 3	<u>Alarcon</u> —Math and reading progress monitoring grades 3-6	Alarcon		
April 2024	(HB 3) GPM 2.1—Reading Growth for PK (HB 3) GPM 2.2—Reading Growth for Grades K-2	<u>Sambrano</u> —Math and reading progress monitoring grades K-2	Sambrano		Review HB 3 Student Outcome Goals
May 2024	(HB 3) GPM 2.3—Reading Growth for Grade 3	<u>Borrego</u> —Math and reading progress monitoring grades 3-6	Borrego	FWTSBA/TASB Spring Workshop (TBA)	Hold Budget Workshops Hold Instruction Workshop
June 2024	(HB 3) GPM 3.1—Meeting TSI criteria in ELA/Reading and Math				Conduct Board Self-Evaluation; Annual Review Board Operating Procedures, Review & Approve DMA (LOCAL) Professional Development; Approve Budget & Update Trustee Badges



San Elizario ISD
P.O. Box 920
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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent
Subject: District of Innovation Plan Amendment Approval
Date: October 11, 2023

HISTORY:

On September 21, 2023, the District Advisory Committee voted unanimously to approve amending the District of Innovation plan approved by the San Elizario ISD Board of Trustees on February 12, 2020. The amended plan would include one additional exception. This exception is:

- TEC § 37.006 – Removal for certain conduct

In addition, the section about Board Goals will also be revised to align with the newly adopted goals.

RATIONALE:

District Administration is actively pursuing an exemption from the mandatory alternative education placement requirement related to e-cigarettes. In accordance with the Texas Education Code § 37.006, when a student is discovered possessing, using, selling, giving, or delivering an e-cigarette as defined by Section 161.081 of the Health and Safety Code, it compels the school district to withdraw the student from their regular classroom setting and consider placement in a disciplinary alternative education program, as detailed in Section 37.008.

BUDGET:

There is no budget impact for this item.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to endorse the modification of the District of Innovation plan, encompassing an exemption to TEC § 37.006, which exclusively pertains to the e-cigarette provision and the updated Board Goals.

Please check one: For approval Report / Information only Recognition only
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San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Figure: 19 TAC §102.1307(d)

Innovation District

A local innovation plan must be developed for a school district before the district may be designated as an Innovation District. A local plan must provide for a comprehensive educational program for the district, which may include:

- 1) Innovative Curriculum
- 2) Instructional Methods
- 3) Community Participation
- 4) Governance of Campuses
- 5) Parental Involvement
- 6) Modifications to the school year
- 7) Provisions regarding the district budget and sustainable program funding
- 8) Accountability and assessment measures that exceed the requirements of state and federal law; and
- 9) Any other innovations prescribed by the board of trustees.

A local innovation plan must identify requirements imposed by the Education Code that inhibit the goals of the plan from which the district should be exempted on adoption of the plan. The local innovation plan should specify the manner in which a particular statute inhibits one or more goals of the plan. Please use the form below to check the statutes specifically identified in your district's local innovation plan as inhibiting a goal of the plan. Checking a specific statute does not necessarily indicate eligibility for an exemption from all subsections of the statute. The form below provides a reporting mechanism to fulfill the reporting requirements of the statute. Entire sections of code may not be eligible for exemption and each district should consult its legal counsel in developing its innovation plan.

Exemptions claimed for an Innovation District apply only to the specific provision of the Texas Education Code (TEC) cited, which may or may not be governed by a separate legal requirement. The exemption does not relieve the district of any requirement imposed by other state or federal law or a duty imposed under federal regulation, grant compliance, agency rule applicable to a charter school or a local legal requirement. Each district should consult its legal counsel to ensure adoption of necessary local policies to ensure compliance with all applicable legal requirements.

Please note that this is not an exhaustive list of exemptions.

District Name: _____ CDN: _____

Term of Plan: _____ to _____
(month) (day) (year) (month) (day) (year)

Plan applies to: Entire District
Campus (list) _____
Other (please describe) _____

Chapter 11 – School Districts

Subchapter D. Powers and Duties of Board of Trustees of Independent School Districts

- §11.1511 (b)(5), (14) Specific Powers and Duties of Board
- §11.162 School Uniforms

Subchapter F. District-Level and Site Based Decision-Making

- §11.251 Planning and Decision-Making Process
- §11.252 District-Level Planning and Decision-Making
- §11.253 Campus Planning and Site-Based Decision-Making
- §11.255 Dropout Prevention Review

Chapter 21 – Educators

Subchapter A – General Provisions

- §21.002 Teacher Employment Contracts
- §21.003 Certification Required
- §21.0031 Failure to Obtain Certification; Contract Void

Subchapter B – Certification of Educators

- §21.051 Rules Regarding Field-Based Experience and Options for Field Experience and Internships.
- §21.053 Presentation and Recording of Certificates
- §21.057 Parental Notification

Subchapter C – Probationary Contracts

- §21.102 Probationary Contract

Subchapter H – Appraisals and Incentives

- §21.352 Local Role
- §21.353 Appraisal on Basis of Classroom Teaching Performance
- §21.354 Appraisal of Certain Administrators
- §21.3541 Appraisal and Professional Development System for Principals

Subchapter I – Duties and Benefits

- §21.401 Minimum Service Required
- §21.402 Minimum Salary Schedule for Certain Professional Staff
- §21.4021 Furloughs
- §21.4022 Required Process for Development of Furlough Program or Other Salary Reduction Proposal

- §21.403 Placement on Minimum Salary Schedule
- §21.4031 Professional Staff Service Records
- §21.4032 Reductions in Salaries of Classroom Teachers and Administrators
- §21.404 Planning and Preparation Time
- §21.405 Duty-Free Lunch
- §21.406 Denial of Compensation Based On Absence for Religious Observance Prohibited
- §21.407 Requiring or Coercing Teachers to Join Groups, Clubs, Committees, or Organizations: Political Affairs
- §21.408 Right To Join or Not To Join Professional Association
- §21.409 Leave Of Absence for Temporary Disability
- §21.415 Employment Contracts

Subchapter J – Staff Development

- §21.451 Staff Development Requirements
- §21.452 Developmental Leaves of Absence
- §21.458 Mentors

Chapter 22 – School District Employees and Volunteers

Subchapter A – Rights, Duties, and Benefits

- §22.001 Salary Deductions for Professional Dues
- §22.002 Assignment, Transfer, or Pledge of Compensation
- §22.003 Minimum Personal Leave Program
- §22.006 Discrimination Based on Jury Service Prohibited
- §22.007 Incentives for Early Retirement
- §22.011 Requiring or Coercing Employees to Make Charitable Contributions

Chapter 25 – Admission, Transfer, and Attendance

Subchapter C – Operation of Schools and School Attendance

- §25.0811 First Day of Instruction
- §25.0812 Last Day of School
- §25.083 School Day Interruptions
- §25.092 Minimum Attendance for Class Credit or Final Grade

Subchapter D – Student/Teacher Ratios; Class Size

- §25.111 Student/Teacher Ratios
- §25.112 Class Size
- §25.113 Notice of Class Size
- §25.114 Student/Teacher Ratios in Physical Education Classes; Class Size

Chapter 37 – Discipline; Law and Order

Subchapter A – Alternative Setting for Behavior Management

- §37.0012 Designation of Campus Behavior Coordinator
- §37.002 Removal by Teacher

Chapter 44 –Fiscal Management

Subchapter B – Purchases; Contracts

- §44.031 Purchasing Contracts
- §44.0331 Management Fees Under Certain Cooperative Purchasing Contracts
- §44.0352 Competitive Sealed Proposals
- §44.042 Preference to Texas and United States Products
- §44.043 Right To Work
- §44.047 Purchase or Lease of Automated External Defibrillator

Subchapter Z – Miscellaneous Provisions

- §44.901 Energy Savings Performance Contracts
- §44.902 Long-Range Energy Plan to Reduce Consumption of Electric Energy
- §44.908 Expenditure of Local Funds

Chapter 45 – School District Funds

Subchapter G – School District Depositories

- §45.205 Term of Contract
- §45.206 Bid Or Request for Proposal Notices; Bid and Proposal Forms
- §45.207 Award of Contract
- §45.208 Depository Contract; Bond
- §45.209 Investment of District Funds

Other

An adopted exemption from Texas Education Code for which there is no corresponding checkbox above must be added to this section.

San Elizario Independent School District

Soaring to Excellence



District of Innovation

February 12, 2020 – February 12, 2025



District of Innovation Committee Members

Member Name	Title	Appointment
Eduardo Chavez	Parent/Board Trustee	Sandra Licon
Myrna Hernandez	Parent/Board Trustee	Irene Jaquez/Rebecca Romero
George Almanzar	Parent	Fernie Madrid
Aurora Melendez	Teacher	Eduardo Chavez
Lorenzo Leyva Sr.	Parent	Michelle Garcia
Tina Delgado	Parent	Myrna Hernandez
Flor Reza	Parent Liason	Jeannie Meza-Chavez
Ruby Gordillo	Parent	Jeannie Meza-Chavez
Nathaly Padillo	Parent	Jeannie Meza-Chavez
Rebecca Cervantes	DAT Member/Librarian	Board of Trustees
Isabel Villalva-Martinez	DAT Member/Teacher	Board of Trustees
Lorena Mendoza	DAT Member/Teacher	Board of Trustees
Jose Morales	DAT Member/Teacher	Board of Trustees
Eva Quezada	DAT Member/Instructional Specialist	Board of Trustees
Sergio Jasso	DAT Member/Teacher	Board of Trustees
Lisa Renegar	DAT Member/Research and Evaluation Administrator	Board of Trustees
Jeannie Meza-Chavez	Superintendent	Board of Trustees
Rogelio Segovia	Associate Superintendent	Jeannie Meza-Chavez
Blanca Cruz	HR Director	Jeannie Meza-Chavez
Norberto Rivas	Chief Financial Officer	Jeannie Meza-Chavez

Timeline of Activities

Date	Activity
10/9/2019 Board Resolution	BOT unanimously approved the board resolution to explore becoming a District of Innovation and directed the Administration to look into this matter accordingly.
10/22/2019	Cabinet Meeting: District of Innovation information discussed - next steps
10/25/2019	District Advisory Meeting held: DoI inquiry from the BOT communicated.
11/4/2019 Public Hearing	1st Public Hearing held at 5:00 pm
11/13/2019 Public Hearing	2nd Public Hearing was held at 5:00 p.m. during the Regular Board Meeting
11/13/2019	Approved to proceed with DoI Plan / Appointment of DoI Committee
11/20/2020	Notification of DoI Committee Appointments
12/3/2019	Cabinet Meeting: District of Innovation information discussed
12/4/2019	DoI Committee 5:00 – 7:00 p.m. Board Room
12/18/2019	DoI Committee 5:00 – 7:00 p.m. Board Room
12/19/2019	Minutes from the DoI Committee held on 12/18/19 were sent to Board Members.
12/19/2020	Cabinet Reviews Draft DoI Handbook
12/19/2019	Draft DoI Handbook sent to District Legal Team for review
1/9/2020 DAT Public Meeting to Approve Proposed Plan	District Advisory Team Meeting to Vote on DOI Plan
1/10/2019 Notice to Commissioner	Notify the Commissioner of Education of the Board's intention to vote on a DoI plan and hyperlink to the plan posted online.
1/10/2020 - 2/9/2020 Plan Posted Online	Posting of DoI Plan Online for 30 days
1/14/2020	Progressing Together Parent Meeting (9:00 am)
1/14/2020	Progressing Together Parent Meeting (5:00 pm)
2/12/2020 Board Votes on Proposed Plan	Board of Trustees to vote to adopt DoI Plan
2/13/2020 Notice to Commissioner	Notification to Commissioner
9/21/2023 DAT Public Meeting to Approve Proposed Amending the Plan	DAT votes to approve amending the DoI Plan
9/21/2023	The cabinet is informed of the recommended amendment to the DoI Plan.
9/26/2023	Draft DoI Handbook sent to District Legal Team for review
10/11/2023 Board Votes to Amend the Plan	Board of Trustees votes to approve amending the DoI Plan
10/12/2023	Posting of DoI Plan on SEISD Website
10/12/2023	Notification to the Commissioner about the amendment to the DoI Handbook

Presentations

Date	Presentation
1/10/2020	GEMS (8:10 am) and Loya Primary (3:30 pm)
1/13/2020	SEHS (8:15 am) and Sambrano Elementary (3:30 pm)
1/15/2020	Borrego Elementary (3:30 pm)
1/16/2020	Alarcon Elementary (3:30 pm)
1/21/2020	Community Outreach at SEHS at 5:00 pm (Loya, Sambrano, SEHS) (cafeteria)
1/22/2020	Community Outreach at GEMS at 5:00 pm (Alarcon, Borrego, GEMS) (cafeteria)
2/19/2021	DAT Virtual Meeting at 1:00 pm

Introduction

The District of Innovation (DoI) legislation was passed in 2017, allowing traditional independent school districts most of the flexibilities available to Texas' open-enrollment charter schools. The San Elizario Independent School District (SEISD) seeks to become a district of innovation to better serve the needs of all of our students and stakeholders, including staff, parents, and community members. This will allow SEISD to increase local control over district operations.

On October 9, 2019, the SEISD Board of Trustees unanimously adopted a resolution to consider becoming a DoI. The District Advisory Team (DAT) received a presentation from the administration explaining the rationale for becoming a DoI. On November 4, 2019, and November 13, 2019, SEISD held public hearings regarding the DoI and solicited input from those in attendance. Finally, on November 13, 2019, the Board of Trustees decided to proceed with this initiative and approved the DoI committee membership by unanimous vote. The DoI Committee is charged with drafting a Local Innovation Plan (LIP) that will focus on seeking exemptions that will benefit the students at SEISD and its stakeholders.

Term

The SEISD's DoI plan will be in effect for five years beginning on the date of adoption: February 12, 2020. The local innovation committee will monitor the effectiveness of the DoI throughout the five years and will provide progress updates to the SEISD Board of Trustees annually.

Comprehensive Education Program

Mission Statement:

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match the learning needs of students, employing and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario ISD's Student Outcome Goals

This plan revises certain components of the current comprehensive educational program through specific identified innovations and exemptions from certain Texas Education Code provisions to achieve SEISD's Mission and Vision and meet the student outcome goals below.

- 1. Student outcome Goal 1:** The percentage of 3rd-grade students that score at the approaches level on STAAR mathematics will increase from 58% in June 2022 to >85% by June 2028. **(REVISED 10/11/23)**
- 2. Student Outcome Goal 2:** The percentage of 3rd-grade students that score at the approaches level on STAAR reading will increase from 57% in June 2022 to >80% by June 2028. **(REVISED 10/11/23)**
- 3. Student Outcome Goal 3:** SEISD will increase the percentage of College, Career, and Military Readiness (CCMR) points earned annually by SEHS seniors from 30% in May 2023 to >88% by June 2028 as measured by the A-F Accountability System. **(REVISED 10/11/23)**

Each exemption and planned innovation is discussed in the following sections.

Innovations and Exemptions

The following section discusses certain statutory requirements of the Texas Education Code that inhibit the goals of the plan from which SEISD will be exempt upon adoption:

1. First Day of Instruction (current law)

TEC Sec. 25.0811. First Day of Instruction. (a) Except as this section provides, a school district may not begin instruction for students for a school year before the fourth Monday in August.

Benefits of Exemption from TEC, Sec. 25.0811:

- Teachers would have more days before the STAAR/EOC to prepare students to be successful.
- Semesters and 9-week periods are balanced.
- Decreases summer slide.
- Breaks would be more frequent.

Local Guidelines:

- Remediation would be provided to students during intersession.
- Instructional time would be balanced in the semesters.



Revised
4/14/21

2. *Teacher Certification (current law)*

TEC Sec. 21.003 Certification Required. (a) A person may not be employed as a teacher, teacher intern or, teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

TEC Sec. 21.053. Presentation and recording of certificates. (a) A person who desires to teach in a public school shall present the person's certification for filing with the employing district before the person's contract with the board of trustees of the district is binding.

Benefits of Exemption from TEC, Sections 21.003 and 21.053:

- Students will benefit from high-demand CTE programs within San Elizario ISD
- Will allow the District to continue to promote career and technology courses
- The District will be able to find personnel in hard-to-fill positions within CTE programs
- This exemption will allow qualified industry-certified individuals to work in the district before attaining certification via alternative certification
- **Students will benefit from Fine Arts programs within San Elizario ISD – ADDED 4/14/21**
- **Will allow the District to continue to promote Fine Arts courses – ADDED 4/14/21**
- **The District will be able to find personnel in hard-to-fill positions within Fine Arts programs – ADDED 4/14/21**
- **This exemption will allow qualified fine arts individuals to work in the district before attaining certification via alternative certification – ADDED 4/14/21**

Local Guidelines:

- The district's goal will always be to hire SBEC-certified CTE teachers.
- Except for CTE credentials identified in 19 TAC §233.13, all CTE instructors, regardless of Texas Teaching Credential attainment, must present the appropriate and required Educational and Work-based experience as identified in 19 TAC §233.14. CTE instructors will also be required to complete proper training in state and federal requirements regarding work-based learning and safety and also complete identified TEA-approved training for select CTE courses. These trainings are identified in the State Board for Educator Certification 19 TAC §231 document.
- The district could consider out-of-state certified teachers for positions upon a local review of experience, education, and credentials.
- The district will continue to provide support to CTE non-certified teachers.
- The CTE non-certified teachers will be required to pursue their SBEC certification via an approved alternative certification program and personally assume all costs this may entail.
- All special education and bilingual teachers must continue to be SBEC certified.
- **The district's goal will always be first to hire SBEC-certified Fine Arts teachers. – ADDED 4/14/21**
- **The district could consider out-of-state certified teachers for positions upon a local review of experience, education, and credentials. - ADDED 4/14/21**

- **The district will continue to provide support to Fine Arts non-certified teachers. ADDED 4/14/21.**
- **The Fine Arts non-certified teachers will be required to pursue their SBEC certification via an approved alternative certification program and personally assume all costs this may entail. ADDED 4/14/21.**

3. *Class Size (current law)*

TEC Sec. 25.111. Student/Teacher Ratios. Except as provided by Section 25.112, each school district must employ a sufficient number of teachers certified under Subchapter B, Chapter 21, to maintain an average ratio of not less than one teacher for every 20 students in average daily attendance.

TEC Sec. 25.112. Class size. (a) Except as otherwise authorized by this section, a school district may not enroll more than 22 students in a kindergarten, first, second, third, or fourth grade class.

TEC Sec. 25.113. Notice of Class Size. (a) A campus or district that is granted an exception under Section 25.112 (d) from class size limits shall provide written notice of the exception to the parent of or person standing in parental relation to each student affected by the exception.

Benefit of Exemption from TEC, Sections 25.111, 25.112(a), and 25.113(a):

- Financially, resources could be allocated to other areas.
- The benefit of the class size waivers would be that students do not need to be moved once a new classroom has been set up due to hiring a new teacher.

Local Guidelines:

- The district's first option is to maintain a 22:1 student-to-teacher ratio
- The district will consider the 24:1 student-to-teacher ratio once all sections are at the 22:1 capacity
- The District Cabinet currently monitors the need for class size waivers, and that practice would still ensure that our class ratios remain low to support our students best.



4. Minimum Attendance for Class Credit or Final Grade (current law)

TEC § 25.092 contains the provision of law commonly referred to as “the 90 percent rule,” which applies to a student in any grade level from kindergarten through grade 12.

This section conditions credit or a final grade for a class on a student’s attendance for at least 90 percent of the days a class is offered.

Benefits of Exemption from TEC § 25.092

The ninety percent rule is an arbitrary percentage based on seat time rather than content mastery.

- The San Elizario Independent School District uses the flexibility of this exemption to utilize options such as blended learning, flipped classrooms, and HyFlex instruction with both face-to-face and online instruction and resources.
- This will allow the district to take advantage of these educational innovations in method, locations, and times of instruction delivered to students, thereby accommodating students with legitimate scheduling conflicts, reducing dropouts, and increasing the number of qualifying graduates.
- The SEISD would award students credit for courses based on content mastery, not the amount of “seat time” students spend in the classroom. The district would not penalize students who miss class due to University Interscholastic League (UIL) academic and athletic activities or extenuating circumstances.

Local Guidelines:

Attendance committees will use the following chart to create an attendance recovery plan (minimum of 1 hour):

Elementary

Amount of Time Recovered	Recovery Days Earned
1 hour	1 school day
2 hours	2 school days
3 hours	3 school days
4 hours	4 school days
5 hours	5 school days

Secondary

Amount of Time Recovered	Recovered Periods Earned
1 hour	4 periods
2 hours	8 periods
3 hours	12 periods
4 hours	16 periods
5 hours	20 periods

- The district will not require that students spend a certain amount of time in a “Saturday School” or other educational setting equal to the time missed during regular school hours.
- The district will be prepared with other options that give the student a reasonable opportunity to make up work, regain credit, or a final grade even under challenging circumstances, including excessive absences late in the school year.

- The district will not penalize students for not attending a class before the student was enrolled in the class. This means that students, including migrant students or transfer students, who could not have attended class before enrollment should not have the days of class that occurred before their enrollment counted against them.
- Students will be able to make up work during the school day to meet the level of attendance required.

Relief from TEC §25.092 does not impact or alter existing compulsory attendance requirements or UIL rules. Also, this exemption does not limit or modify a teacher's right to determine the finality of a grade in accordance with TEC §28.0214. It also does not restrict or alter a teacher's right to assign grades in accordance with TEC § 28.0216.



5. Removal for certain conduct

In accordance with Texas Education Code § 37.006, San Elizario ISD is obligated to act when a student is found in possession of, using, selling, giving, or delivering an **e-cigarette**, as defined by Section 161.081 of the Health and Safety Code. Per this provision, the district is required to consider placing the student in a disciplinary alternative education program, as outlined in Section 37.008.

Benefits of Exemption from TEC § 37.006

- San Elizario ISD's commitment to comprehensive education and wellness
- New statutory provisions mandate DAEP placement for e-cigarette possession.
- Discrepancy in consequences for e-cigarettes
- District's preference for educational support over immediate DAEP removal
- Primary objective: Keep students with the general population with support.

Local Guidelines

- San Elizario ISD's alignment with anti-e-cigarette disciplinary efforts
- Emphasis on more effective measures, including proactive education.
- Advocacy for alternative disciplinary options over mandatory DAEP
- Focus on enhanced wellness education for students with nicotine e-cigarettes.
- Goal: Allow students to remain with the general population with suitable consequences
- No request for exemptions from Section 37.006 provisions on any other controlled substances

Importantly, the district is **not** seeking exemptions from the provisions stated in Section 37.006, which mandate removal to DAEP for possession of controlled substances like marijuana and THC.

District of Innovation (DOI) Signature Page

Eduardo Chavez

Myrna Hernandez

George Almanzar

Aurora Melendez

Lorenzo Leyva Sr.

Tina Delgado

Flor Sanchez

Ruby Gordillo

Nathaly Padilla

Rebecca Cervantes

Isabel Villalva-Martinez

Lorena Mendoza

Jose Morales

Eva Quezada

Sergio Jasso

Lisa Renegar

Jeannie Meza-Chavez

Blanca Cruz

Norberto Rivas

Rogelio Segovia

The image shows a series of handwritten signatures on lined paper, each corresponding to a name listed on the left. The signatures are written in black ink and are somewhat stylized. The names and their corresponding signatures are: Eduardo Chavez (signature), Myrna Hernandez (signature), George Almanzar (signature), Aurora Melendez (signature), Lorenzo Leyva Sr. (signature), Tina Delgado (signature), Flor Sanchez (signature), Ruby Gordillo (signature), Nathaly Padilla (signature), Rebecca Cervantes (signature), Isabel Villalva-Martinez (signature), Lorena Mendoza (signature), Jose Morales (signature), Eva Quezada (signature), Sergio Jasso (signature), Lisa Renegar (signature), Jeannie Meza-Chavez (signature), Blanca Cruz (signature), Norberto Rivas (signature), and Rogelio Segovia (signature).



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Executive Director Technology
Subject: Finals site 3-year agreement Addendum for Azure/Active Directory Integration
Date: October 11, 2023

HISTORY: Finals site (formerly known as Blackboard) services have provided the district communications tools such as our district and school websites, a mass notification system, and a mobile app since 2016.

RATIONALE: Blackboard to Finals site Content Management System (CMS) migration is in full swing. It requires Azure/Active Directory add-on for user integration to access the Employee Resource Center and webmasters to update district/campus websites.

BUDGET IMPACT: Total Cost: \$1,500 added to the Finals site Master Contract of 3-years approved on April 17, 2023.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the board to approve this addendum to the Master Contract.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

This **Finalsite Order (the 'Order')** is entered into by and between Active Internet Technologies, dba Finalsite ('Finalsite') and San Elizario Independent School District ("Customer") and sets forth the terms of Customer's use of the products and services set forth below ("**Pricing Summary**"). This Order, together with the Master Terms and Conditions for Services (the "**Master Terms**") located at <http://www.finalsite.com/masterterms/useducationagencies> and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Products and Services Pricing Summary

** Indicates products added*

[X] Indicates products removed

CMS Platform

Setup and Creative and Professional Services	
* Software Setup View a detailed description of what is included in your software package here https://www.finalsite.com/ssu	
Add-Ons	
* Azure/Active Directory Integration	

The above products, to include but not limited to (modules, integration, design and consulting) will be billed upon contract signature.

Application Services Subscriptions Costs:

Total Cost/Year during the Initial Term of this Order, subject to adjustment for any renewal term as provided below.

Total Setup Cost (USD)
\$ 0

Schedule	Addendum Amount
Period 1 - Oct 01 2023	\$ 1,500
Period 2 - Oct 01 2024	\$ 1,500
Period 3 - Oct 01 2025	\$ 1,500

B. Additional Terms

1. **Initial Term:** This addendum will take effect on the date this document is signed by both parties and remain in effect for the term stated in the agreement.
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (5) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Client provides Finalsite, or Finalsite provides Client, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. **Effective Date:** Upon execution of this Order.
4. Finalsite standard maintenance and support is included in the subscription fees for Application Services set forth in this Order.
5. All Upgrades and Updates to the Application Services are included in the subscription fees for Application Services set forth in this Order.

C. Payment Terms

1. All fees for the initial year of this Order shall be due upon execution of this Order. Unless otherwise specified, all dollars (\$) are United States currency. All fees for subsequent years shall be due upon the annual anniversary of the effective date of this Order.
2. Client shall be invoiced for amounts due in respect of the first year of the Initial Term upon execution of this Order Form.
3. **Sales Tax:** If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

Any SOWs to which links are provided above in Section A, "Pricing Summary," are incorporated into this Order by reference, and any professional services described therein are included as part of your software package. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order, the Master Terms, and any SOWs incorporated by reference. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

On Behalf Of: San Elizario Independent School District
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ('Finalsite')
Signature
Name (printed)
Title (printed)
Date

D. Client Contact Information

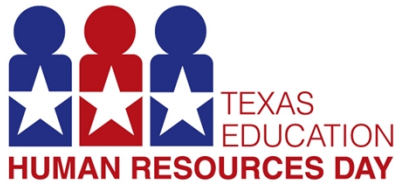
Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address PO Box 920
City, State Zip San Elizario, TX 79849
Phone
Email

Project Contact
Title
Phone
Email

*Executive Sponsor (Superintendent, Head of School, CFO, etc.)
Title
Email

*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.



Resolution

Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

Whereas, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

Whereas, Human Resources is a valued and respected department that sustains the district's most important asset — its people;

Therefore, the Board of Trustees of the San Elizario School District does hereby resolve that October 11, 2023, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to San Elizario ISD employees and students.

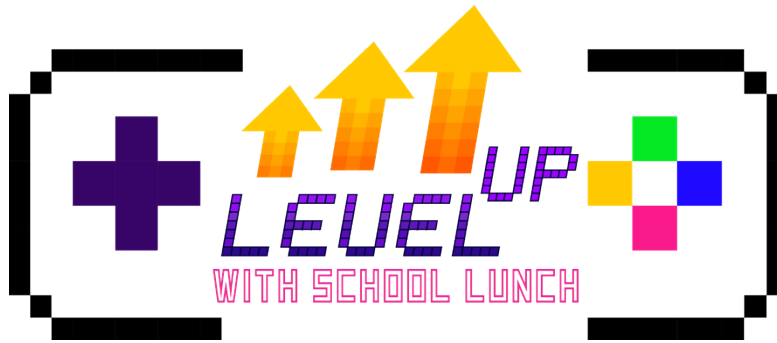
Signed:

Eduardo Chavez, Board President

Sandra Licon, Board Secretary

Dr. Jeannie Meza-Chavez, Superintendent





National School Lunch Week Resolution

WHEREAS, the National School Lunch Program has served our nation admirably for 77 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch program is dedicated to the health and academic achievement of our nation's children, and

WHEREAS, recent research shows students are receiving their healthiest meals at school; and there is evidence of the continued need for nutrition education and awareness of the value of school nutrition programs.

NOW THEREFORE, BE IT RESOLVED that the **San Elizario Independent School District Board of Trustees** do hereby proclaim the week of October 17-20, 2023, as NATIONAL SCHOOL LUNCH WEEK and encourage all residents to become aware of the benefits of the National School Lunch Program and support good nutrition habits for their children, in the hope of achieving a more healthful citizenry for today and the future.

Adopted this eleventh day of October in the year, Two Thousand and Twenty-Three.

Signed:

Eduardo Chavez, Board President

Sandra Licon, Board Secretary

Dr. Jeannie Meza-Chavez, Superintendent





San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: September 2023 Technology Fixed Asset Discard
Date: October 11, 2023

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. To aid the campuses and departments in removing these items to maximize space, the Technology Department will submit monthly disposal lists for approval.

RATIONALE:

The District Technology Department has reviewed the items on the attached lists and concurs with campus/department(s) administration to dispose of or sell listed items.

BUDGET IMPACT:

No budget impacts.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize the administration to sell or dispose of items by any reasonable means.

Please check one: For approval Report/Information only Recognition only.

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Child Nutrition Services



Technology Department
Fixed Asset Discard List

Other: _____

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C181-2	Computer	06078135047	1	obsolete
2	C181-2	Monitor 17in	0607135405	1	obsolete
3	C181-2	Printer,Laser	1006075542	1	obsolete
4	C181-2	Computer	1203062633	1	obsolete
5	C181-2	Monitor 22in	1203063447	1	obsolete
6	C181-2	Computer	1205233418	1	obsolete
7	C181-2	Monitor	1205233635	1	obsolete
8	C181-2	2 way hand held Radio	1302214540	1	obsolete
9	C181-2	2 way hand held Radio	1302214634	1	obsolete
10	C181-2	2 way hand held Radio	1302214721	1	obsolete
11	C181-2	2 way hand held Radio	1302214845	1	obsolete
12	C181-2	2 way hand held Radio	1306115417	1	obsolete
13	C181-2	2 way hand held Radio	1306115604	1	obsolete
14	C181-2	2 way hand held Radio	1306115644	1	obsolete
15	C181-2	2 way hand held Radio	1306115729	1	obsolete
16	C181-2	Computer	1509092113	1	obsolete
17	C181-2	2 way hand held Radio	0809053744	1	obsolete
18	C181-2	2 way hand held Radio	0809053019	1	obsolete
19	C181-2	2 way hand held Radio	130225442	1	obsolete
20	C181-2	2 way hand held Radio	1302225559 loya	1	obsolete
21	C181-2	2 way hand held Radio	0901092015	1	obsolete
22	C181-2	2 way hand held Radio	1302214347	1	obsolete
23	C181-2	2 way hand held Radio	0803203721	1	obsolete
24	C181-2	2 way hand held Radio	0803203415	1	obsolete
25	C181-2	2 way hand held Radio	0809095952	1	obsolete
26	C181-2	2 way hand held Radio	0803203521	1	obsolete
27	C181-2	2 way hand held Radio	0809095727	1	obsolete
28	C181-2	2 way hand held Radio	0803203642	1	obsolete
29	C181-2	2 way hand held Radio	0803203148	1	obsolete
30	C181-2	PC	1203062633	1	obsolete

Date: _____

Authorized Campus Signature [Signature] 7-24-23

Page _____ of _____



Technology Department
Fixed Asset Discard List

Other: _____

Excell Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number/Serial	Qty	Comments/Reasons
1	C181-2	Monitor	6389	1	obsolete
2	C181-2	Computer	1404292026	1	obsolete
3	C181-2	Brother fax machine	1006092337	1	obsolete
4	C181-2	Brother typewriter	0308112736	1	obsolete
5	C181-2	PC	0911055029	1	obsolete
6	C181-2	Monitor	0911054550	1	obsolete
7					
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Date: _____

Authorized Campus

Signature *[Signature]* 7-24-23

Page _____ of _____

Special Meeting

Wednesday, September 20, 2023 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

Meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present:

Mr. Eduardo Chavez, Board President
Ms. Myrna Hernandez, Board Vice-President
Ms. Sandra Licon, Board Secretary
Mr. Axel Lopez, Board Trustee
Mr. Lorenzo Luevano, Board Trustee
Ms. Guadalupe Caro, Board Trustee
Ms. Monica Chavez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent,
was also in attendance.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

2. OPEN FORUM (five-minute limit)

No items were presented during Open Forum.

3. DISTRICT RECOGNITIONS

All District Recognitions were serenaded by our San Elizario High School Mariachi Aguilas at the end of item 3.G.1

3.A. September - Childhood Cancer Awareness Month - Emiliano Ortiz

Dr. Jeannie Meza-Chavez, Superintendent,
and Ms. Flor Sanchez, District Parent
Liaison, recognized Emiliano Ortiz for

Childhood Cancer Awareness Month.

- 3.B. ESC Region 19 2nd Place - Secondary
Teacher of the Year, Ms. Jessica Gonzalez,
Teacher at San Elizario High School

Ms. Blanca Cruz, Executive Director of
Human Resources, recognized Ms. Jessica
Gonzalez for placing 2nd Place in the ESC
Region 19 Secondary Teacher of the Year
event.

- 3.C. Introduction of new Principal at San
Elizario High School - Mr. Troy Enriquez

Dr. Jeannie Meza-Chavez, Superintendent,
introduced Mr. Troy Enriquez, Principal at
San Elizario High School.

- 3.D. Teacher and Employee of the Month for San
Elizario High School

Mr. Troy Enriquez, Principal at San
Elizario High School, recognized Dr. Ana
Luna, Teacher of the Month, and Ms.
Gabriela Castro, Employee of the Month.

- 3.E. Purple Star Campus Designation Award SY
2023 - 2024

Dr. Jeannie Meza-Chavez, Superintendent,
recognized Military Connected Liaisons and
Support Personnel that helped our schools
receive the Purple Star Campus Designation
Award for the 2023-2024 School Year.

- 3.E.1. Ann M. Garcia-Enriquez Middle
School - Ms. Marisol Galarza, Military
Connected Liaison

- 3.E.2. Lorenzo G. Alarcon Elementary
School - Ms. Nora Garcia, Military
Connected Liaison

- 3.E.3. Purple Star Campus Designation
Support Personnel

3.E.3.a. Mr. Horacio Hernandez,
Executive Director Technology
Ms. Perla Magallon, IT Specialist
Ms. Flor Sanchez, District Parent
Liaison

- 3.F. Mr. Norberto Rivas and Team - Scoring 100 in
the Financial Integrity Rating System of Texas

Dr. Jeannie Meza-Chavez, Superintendent,
recognized the Finance Team for Scoring 100 in
the Financial Integrity Rating System of
Texas.

3.G. Recognition of Interim Professionals

3.G.1. Ms. Susana Frescas, Interim Assistant Principal at Borrego Elementary
Mr. Edgar Ponce, Interim Administrator at San Elizario High School
Ms. April Marioni, Interim Principal at San Elizario High School

Dr. Jeannie Meza-Chavez, Superintendent, recognized Interim Professionals for their continued support.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Student Outcome Goals

4.A.1. San Elizario High School - Monitoring Student Progress

Mr. Troy Enriquez, Principal at San Elizario High School, presented the Monitoring Student Progress Presentation for San Elizario High School.

4.B. Public Hearing on the Financial Integrity Rating System of Texas (FIRST) 2022-2023 Rating

4.B.1. Powerpoint Presentation

Mr. Norberto Rivas, Chief Financial Officer, presented the Financial Integrity Rating Systems of Texas 2022-2023 Rating Presentation.

Mr. Norberto Rivas opened the floor for Public Comment.

No Public Comment.

4.C. Discussion and possible Board action to approve additional funds for the Fernie Madrid Eagle Park

4.C.1. Powerpoint Presentation

Mr. Norberto Rivas, Chief Financial Officer, presented the additional funds for the Fernie Madrid Eagle Park presentation.

Mr. Eduardo Chavez asked if there was a cost estimate to fix the current

bleachers at the Fernie Madrid Eagle Park or if they are repairable.

Mr. Jesus Martinez, Executive Director of Support Services, stated there is no cost estimate provided by a vendor. He estimates it will cost \$6,000.00 to repair the bleachers.

Ms. Sandra Licon stated she noticed the recently painted fitness area floor pictures showed some water puddles due to not being leveled properly.

Mr. Jesus Martinez stated they tried to level the old asphalt pad.

Mr. Eduardo Chavez stated outdoor equipment is built for exterior installation.

Mr. Jesus Martinez stated equipment can be raised for it to have no contact with the water puddles. The canopy, if approved, will also help the area be free of water puddles.

Ms. Myrna Hernandez stated the additional funds requested should be used for campus needs.

Dr. Jeannie Meza-Chavez stated the choice is up to board members and reminded them the Fernie Madrid Eagle Park is also district property that all students can use.

Mr. Eduardo Chavez asked to get clarification on the budget requested.

Mr. Norberto Rivas stated the initial \$350,000 includes the fitness court and the playground. The \$160,000 is additional funds needed to complete phase 2 projects (e.i. fitness court canopy).

Mr. Eduardo Chavez stated the item will be reviewed further.

Mr. Myrna Hernandez stated her concern is the amount of additional funds needed.

Mr. Eduardo Chavez stated he would like to approve the install of security cameras.

Ms. Guadalupe Caro asked if there is an item on phase 1 that can be removed so that cameras can be installed.

Mr. Eduardo Chavez stated the cameras are being installed to secure the items approved in the initial phase 1 projects.

Mr. Eduardo Chavez asked if the fence by the basketball courts has been repaired in the past.

Mr. Jesus Martinez stated the fence has been repaired several times; It soon will need to be replaced.

Ms. Sandra Licon asked if a walkthrough of the Fernie Madrid Eagle Park can be scheduled before the next board meeting.

Dr. Jeannie Meza-Chavez stated a walkthrough can be scheduled if the Board Trustees request it.

Mr. Eduardo Chavez stated he agrees with all items but would like to discuss it further to see what projects Ms. Myrna Hernandez is referring to.

Ms. Myrna Hernandez stated she is not referring to a specific project but would rather use the funds for campuses renovations that are currently pending.

Dr. Jeannie Meza-Chavez asked Mr. Jesus Martinez if he had any recommendations of pending campus projects that would benefit from the additional funds being requested.

Mr. Jesus Martinez stated there is a list of pending projects, but a plan is already in place to complete them. There is no item that requires immediate attention.

Dr. Jeannie Meza-Chavez stated a walkthrough can be scheduled and the list of pending projects can be reviewed for Board Trustees to decide.

Ms. Myrna Hernandez stated the funds could be used for another item on the consent agenda. She will discuss what

she is referring to once the meeting gets to the consent agenda.

Item 4.C. was tabled.

5. **CONSENT AGENDA** - Consider and possible Board action on

Ms. Myrna Hernandez pulled out item 5.A.5 PO# 49053 and PO# 49055.

Mr. Norberto Rivas presented on PO# 49053 and PO# 49055.

Ms. Myrna Hernandez stated the library at Sambrano Elementary is important because at that age group students learn to read, and she would like the library to be inviting.

Mr. Norberto Rivas stated the task was given to the campus. Mr. Ernesto Seigel, Principal at Sambrano Elementary, asked librarian to help with the library renovation project.

Ms. Myrna Hernandez stated Board Trustees attended a participatory budget training which included student input on projects; several options would be given to students to vote on.

Mr. Ernesto Seigel stated they will go ahead and start that process.

Ms. Sandra Licon made a motion to approve the consent agenda with the exception of PO# 49053 Demco Inc - \$73,492.90 and PO# 49055 AREDI Enterprises - \$42,425.38.

Ms. Myrna Hernandez seconded the motion.

Motion Passed.

Mr. Eduardo Chavez reopened the consent agenda to discuss Item 5.A.5 PO# 49053 Demco Inc - \$73,492.90 and PO#49055 AREDI Enterprises - \$42,425.38.

Mr. Norberto Rivas presented pictures of proposed library remodels.

Mr. Eduardo Chavez asked if a rendering can be requested showing exactly what the campuses are attaining.

Mr. Norberto Rivas stated he could ask Demco Inc. for a rendering of the library remodels.

Mr. Jesus Martinez stated AREDi Enterprises

might no be able to provide a rendering as they are only demolishing the current space.

Ms. Myrna Hernandez made a motion to approve item 5.A.5 PO# 49055 AREDI Enterprises - \$42,425.38.

Ms. Sandra Licon seconded the motion.

Motion Passed.

Mr. Eduardo Chavez asked Mr. Norberto Rivas to include visuals and/or rendering on future projects.

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Budget Amendment

5.A.5. Purchase Orders exceeding \$25,000.00

PO # 49053 - Demco Inc - \$73,492.90

PO # 49055 - AREDI Enterprises - \$42,425.38

PO # 49056 - Light Weight LLC - \$109,446.16

PO # 49057 - Light Weight LLC - \$93,265.40

PO # 49068 - TASB Risk Management Fund - \$305,768.00

PO # 49147 - SEISD - Catering - \$250,000.00

5.B. Consider and possible Board action to approve the final payment to ESA Construction, Inc., for the construction of the front entrance metal shade canopies at Alfonso Borrego, Sr. Elementary School - PO# 45175

5.C. Consider and possible Board action on the Lorenzo G. Alarcon Elementary School Effective Schools Framework Targeted Improvement Plan

5.D. Consider and possible Board action on Senate Bill 763 - Resolution to Employ or accept Volunteering of Chaplains in Public Schools

5.E. Consider and possible Board action to approve an interlocal agreement with the Department of Information Resources for the use of the DIR for Managed Security Services

5.F. Consider and possible Board action to approve a 1-year agreement with Charter Communications, LLC for EPL Lines for 8 sites at a cost of \$311,040.00

5.G. Consider and possible Board action on Interlocal Agreement for the Establishment

& Operation of El Paso County JJAEP -
Chapter 37 of the Texas Education Code

5.H. Consider and possible Board action on
Texas Higher Education Coordinating Board
Agreement

5.I. Consider and possible Board action on
Aliviane - Memorandum of Understanding and
Agreement

5.J. Consider and possible Board action on
Creative Kids MOU

5.K. Consider and possible Board action
on Policy BQA (LOCAL) - Planning and
Decision-Making Process District-Level
(Second Reading)

5.L. Consider and possible Board action on
Amendment to the Memorandum of
Understanding between San Elizario
Independent School District and Project
Vida

5.M. Consider and possible Board action on
disposal of surplus property declared
obsolete and unnecessary by Superintendent
or her Designee, to include disposal of
broken furniture and technology equipment
according to Administrative discretion and
by any reasonable means.

5.M.1. Technology Department

5.M.2. Support Services Department

5.N. Consider and possible Board action on
approval of minutes for the following:

5.N.1. August 9, 2023- Regular Board
Meeting

5.N.2. August 23, 2023 - Special Board
Meeting

5.O. 2023-2024 District and Campus Improvement
Plans

5.O.1. San Elizario Independent School
District

5.O.2. San Elizario High School

5.O.3. Ann M. Garcia-Enriquez Middle
School

5.O.4. Lorenzo G. Alarcon Elementary
School

5.O.5. Alfonso Borrego, Sr. Elementary
School

5.O.6. Josefa L. Sambrano Elementary
School

5.O.7. Lorenzo G. Loya Primary School

6. PRESENTATION / REPORTS / INFORMATION

6.A. Analysis of STAAR and EOC Scores for
Spring 2023 (Presentation)

6.A.1. Powerpoint Presentation

Ms. Lisa Renegar, Research and Evaluation Administrator, presented the Analysis of STAAR and EOC Scores for Spring 2023.

Mr. Eduardo Chavez asked why there is big discrepancy between our 7th graders and 8th graders math.

Mr. Ulises Neira Galaviz, Instructional Officer, stated vertical alignment has been worked on to change traditional teaching. Teacher morale and teacher classroom management was low. There was teacher resistance to moving to active learning model of pedagogy. Teachers have been slowly changing to help students reach the necessary goals.

6.B. Board Training (Information)

6.B.1. TASA | TASB Convention txEDCON23 - September 29 - October 1, 2023 in Dallas, TX (Information)

6.C. Progress Monitoring - Student Outcome Goal 3 - Overall CCMR Percentage for San Elizario High School (Information)

6.D. 2023 District and Campus A-F Accountability Refresh (Information)

6.E. TEA Targeted Improvement for EIP Development (Information)

6.F. Annual Report on Cooperative Purchasing Fees for FY 2022-2023 (Information)

6.G. Meal Service Update (Information)

6.H. TASA 88th Legislative Session Final Bill Report 2023 (Information)

7. **EXECUTIVE SESSION**

The Board entered a closed meeting at **7:49 p.m.** to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

7.A. Discussion on Employee / Board / Superintendent Communication

7.B. Discussion with legal counsel regarding certain contract issues

7.C. Discussion with Legal Counsel regarding lawsuit filed by various school districts to contest TEA A-F rating system and process

8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

The Board returned to open session at **9:05 p.m.** to take possible action on the matters discussed in Executive Session.

8.A. Discussion and possible action regarding lawsuit contesting TEA A-F rating system initiated by other Texas school districts in *Kingsville ISD, et al v. Mike Morath*, 419th District Court of Travis County; D-1-GN-23-004675

Ms. Lupe Caro made a motion to approve the Superintendent to enter a representation agreement with O'Hanlon, Demerath & Castillo to be a party with regards to lawsuit contesting TEA A-F rating system initiated by other Texas school districts in *Kingsville ISD, et al v. Mike Morath*, 419th District Court of Travis County

Mr. Axel Lopez seconded the motion.

Motion Passed.

9. **NEXT MEETING DATE:**

Regular Board Meeting: Wednesday, October 11, 2023, at 5:30 p.m.

10. **ADJOURNMENT**

Ms. Sandra Licon made a motion to adjourn the meeting at **9:08 p.m.**

Ms. Monica Chavez seconded the motion.

Motion Passed.

Board President

Board Secretary

Working Meeting

Wednesday, October 4, 2023 5:30 PM

Fernie Madrid Eagle Park, 12500 Socorro Rd, San Elizario, Texas 79849

1. BOARD OF TRUSTEE BUSINESS

Working Meeting began at 5:30 p.m.

- 1.A. Informal meeting of the Board of Trustees to Tour the Fernie Madrid Eagle Park. No action will be taken and board members will tour the Fernie Madrid Eagle Park in a group or small groups.

Board of Trustees, Cabinet Members, and Community Members toured the Fernie Madrid Eagle Park and discussed renovations options.

Working Meeting was adjourned at 6:42 p.m.

Board President

Board Secretary



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Susana Frescas, Instructional Programs Administrator
Subject: Bilingual/ESL Program Evaluation
Date: October 11, 2023

HISTORY: Texas public school districts are required to evaluate their Bilingual and ESL education programs yearly. The goal of the program evaluation is to determine whether a district's students who are served in the programs are progressing academically based on the program that is in place in the district and to modify areas where it is found that change is needed.

RATIONALE: This evaluation reports to the Board of Trustees on the academic progress of SEISD emergent bilingual students as stated in Texas Administrative Code Chapter 89 (Adaptations for Special Populations) Subchapter BB. Commissioner's Rules Concerning State Plan for Educating English Learners.

BUDGET: The budget is not affected by this report.

ADMINISTRATIVE RECOMMENDATION: Results are being presented to the Board of Trustees as a report-only item; no recommendation for approval is required.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

San Elizario Independent School District

Bilingual / ESL

Program Evaluation Report

2022-2023



Susana Frescas, Instructional Programs Administrator

**San Elizario Independent School District
Board of Trustees**

Eduardo Chavez, Board President

Myrna Hernandez, Board Vice President

Sandra Licon, Board Secretary

Lupe Caro, Board Trustee

Monica Chavez, Board Trustee

Axel Lopez, Board Trustee

Lorenzo Luevano, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent

Dr. Rogelio Segovia, Associate Superintendent

1050 Chicken Ranch Rd., San Elizario, TX 79849 (915) 872-3900

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Summary

The State of Texas mandates all school districts conduct a yearly evaluation of their Bilingual Education and/or English as a Second Language Program. While the evaluation is geared to meet the State and Federal requirements, the district, as a whole, benefits from the data and the findings. Students, teachers, administrators and community members are all stakeholders in this process.

The purpose of the evaluation is to fulfill the requirement of Chapter 89, Adaptations for Special Populations, Subchapter BB. Commissioner's Rules Concerning State Plan for Educating English Language Learners.

In compliance with the Texas Education Codes 29.051, 29.062, and 42.153 and Chapter 89.1265 of the Texas Administrative Code, San Elizario Independent School District (SEISD) provides Bilingual and ESL programs which incorporate a sheltered English approach, and a native language development component to meet the cognitive, linguistic, and affective needs of students identified as Emergent Bilingual (EB) students.

Demographic Information

San Elizario ISD is located in El Paso County, a few miles outside the city limits of the city of El Paso, which is the largest city on the Texas/Mexico border. Starting a new school year, the district's student enrollment is currently **3,012**. In the 2022-2023 school year, San Elizario Independent School District had a student enrollment of **3,089** at the end of the school year. At this time, our student enrollment shows a decrease of 77 students. A financially impoverished district, SEISD has **90.56%** of its families classified as economically disadvantaged. The district's enrollment reflects its border location with a Hispanic student population of **99.24%**.

In the 2022-2023 school year, 1,962 (61.76%) students were identified as Emergent Bilingual. Of those, 1,705 were served through the Bilingual / ESL programs. Among the students who received program services, were the following:

- 955 students received Bilingual services in grades PK through 6 (Elementary)
- 706 students received ESL services in grades 7-12 (Secondary)
- 44 students were served in an Alternative Bilingual Program (first semester only)

Program Objectives

The San Elizario Bilingual/ESL Department is committed to providing instructional support to Bilingual/ESL certified teachers and students alike to ensure consistency and continuity within the program. The department will ensure that all English Learners receive academic opportunities to address their needs in order to meet the state's rigorous academic standards. In addition, teachers will have the support that is necessary to serve their students with research-based best practices for academic achievement.

Bilingual/ESL Program Mission

The San Elizario Independent School District Bilingual and ESL Department will promote high academic achievement in all content areas through rigorous instruction by meeting the affective, linguistic, and cognitive needs of all English Learners.

Dual Language Program Mission

The San Elizario Independent School District Dual Language Program will develop highly competent bilingual students while fostering academic success and cultural awareness by meeting the affective, linguistic, and cognitive needs in both languages.

Program Description

The SEISD programs ensure that the affective, linguistic, and cognitive domains are addressed for all emergent bilingual students. The goal of the bilingual program is to facilitate high academic, high self-esteem, and timely acquisition of the second language. Elementary school administrators and their facilities shall implement the district bilingual education philosophy and its corresponding curriculum. This plan renders a challenge to educators and facilitates a means for the transformation of dated beliefs/values as well as rendering an enrichment program for all EL students.

Elementary Bilingual Program Models:

Grades PK-3

The San Elizario Independent School District implements a one-way transitional dual-language program model in grades PK-2nd. The program will grow incrementally, adding an additional grade year after year. Research shows that the dual language program produces high levels of success for emergent bilingual students. Students are immersed in both languages in all content areas and use their first language to learn academics in a natural way.

Grades 4-6

The San Elizario Independent School District implements a Transitional bilingual/*early exit* model at the elementary level. This program model serves students identified as limited English proficient in both English and Spanish and transfers the student to English-only instruction. This model provides instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education may also be taught in English. Exiting a student to an all-English program of instruction will occur no earlier than third grade and no earlier than two years or later than five years after the student enrolls in school. A student who has met exit criteria may continue receiving services, but the school district will not receive the bilingual education allotment for that student.

Secondary ESL Program Model:

Grades 7-12

The San Elizario Independent School District implements an English as a second language/*pull-out* program model. This is an English program that serves only students identified as English language learners by providing an ESL certified teacher to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas. Instruction may be provided by the English as a second language teacher in a pull-out inclusionary delivery model.

All programs address the affective, linguistic, and cognitive needs of the students. Student identification, placement, monitoring, and exiting of the program is overseen by the Language Proficiency Assessment Committee (LPAC), which ensures that the established requirements in Chapter 89 Subchapter BB are being followed.

Characteristics of the Bilingual / ESL Programs

- Respects and utilizes the students' natural language, culture, background, and interests in the learning process.
- Provides high exposure to oral and written forms of English and Spanish from the onset of the student's schooling, thus promoting bi-literacy.
- Accelerates academic progress through the use of a student-centered curriculum.
- Capitalizes on the natural integration of thought, speech, and written language.
- Targets English language arts instruction over a period of four years to allow for both social and academic fluency.
- Maximizes potential learning by integrating language arts, both English and Spanish and content area concepts and skills.

Expected Outcomes

The expected outcomes of the programs are to prepare and enable limited English proficient students to acquire sufficient comprehension, listening, speaking, reading, and writing skills in English in order to participate successfully in a general education English classroom by:

- Providing an educational program to address the needs of students who are identified as Emergent Bilingual (EB)
- Providing all English Learners, the opportunity to master Texas Essential Knowledge and Skills (TEKS) in the areas of reading, mathematics, science, and social studies.
- Conducting the Bilingual / ESL program in such a way as to gain the understanding and active support of all segments of the community
- Providing limited EL students the opportunity to develop confidence, self-assurance, and a positive identity with their cultural heritage.

Eligibility Criteria

Students eligible for the program are those whose primary language is a language other than English. Students are flagged initially during the registration process after answering a Home Language Survey to identify the primary language spoken at home and the language of preference of the child. If the answer to either of the questions on the Home Language Survey is any other than English, an identification and placement assessment is administered, and overseen by the LPAC committee. After the student's oral language proficiency is assessed in both languages (LAS), the LPAC committee convenes to make a recommendation for placement. The timeline for this process is 4 calendar weeks. Additionally, the LPAC has a 10-day timeline to notify parents of the committee recommendation, share information about the benefits of the program, and finally, obtain parent approval for participation in the approved academic setting. English proficient students may also enroll in a bilingual education program according to TEC 29.058.

Funding Source

State funding program intent code 25

Federal funding Title III Part A

Summary of BIL Funds Spent by Organization		
Organization	Program Intent Code (25) Bilingual Education	Program Intent Code (25) Bilingual Education - ESSER
San Elizario High School (001)	\$ 61,409	\$ 46,553
Garcia Enriquez Middle School (041)	\$ 101,958	\$ 17,058
Alarcon Elementary (101)	\$ 69,060	\$ 24,646
Loya Primary (102)	\$ 52,983	\$ -
Sambrano Elementary (103)	\$ 103,410	\$ 28,749
Borrego Elementary (104)	\$ 83,155	\$ 14,307
Summer School (699)	\$ -	\$ -
Departments (8XX)	\$ 20,511	\$ -
<i>Subtotal by Funding Source</i>	\$ 492,485	\$ 131,314
	Grand Total	\$ 623,799

Summary of BIL Funds Spent by Activity		
Activity	Program Intent Code (25) Bilingual Education	Program Intent Code (25) Bilingual Education - ESSER
Supplemental Materials & Supplies	\$ 257,393	\$ 3,733
Supplemental Bilingual Instructional Aides	\$ 48,966	\$ 127,581
Summer School	\$ -	\$ -
Stipends for Bilingual Teachers	\$ 186,127	\$ -
<i>Subtotal by Funding Source</i>	\$ 492,485	\$ 131,314
	Grand Total	\$ 623,799

Bilingual / ESL Staff (FTE's)

In accordance with the Texas Education Code, San Elizario ISD assigns appropriately certified teachers to the required bilingual and ESL programs. The following table shows the total of Bilingual / ESL educators per grade level for the 2022-2023 school year:

Grade Level	Number of FTE
PK3 – PK4	6 Bilingual Teachers
Kinder	6 Bilingual Teachers
1 st grade	6 Bilingual Teachers
2 nd grade	6 Bilingual Teachers
3 rd grade	5 Bilingual Teachers
4 th grade	6 Bilingual Teachers
5 th grade	5 Bilingual Teachers
6 th grade	5 Bilingual Teachers
Middle School	5 ESL teachers
High School	8 ESL teacher
Total BIL/ESL staff	58 teachers

Reclassified Students in 2022-2023

The bilingual model calls for a timeline to exit bilingual students in a period between 2-5 years of instruction. Although a timeline is not specifically defined in the ESL Pull-out program, the same amount of years is expected to be sufficient in order to acquire enough English language acquisition to be mainstreamed.

At San Elizario ISD this year, a total of 10 students met the Exit Criteria set by the Texas Education Agency, compared to a total of 6 from the previous year. Students who meet Exit Criteria are then reclassified in PEIMS as Non-LEP students. The state does not require the continuation of language support after exit criteria is met. These student's academic performance is monitored, however, for two years after they are reclassified to ensure academic success.


2021-2022 Students Meeting Reclassification Criteria

Grade Level	Bil/ESL	Parental Denial
3 rd	0	0
4 th	0	2
5 th	1	1
6 th	2	0
7 th	0	0
8 th	0	0
9 th	2	0
10 th	0	1
11 th	0	0
12 th	1	0
Total = 10	6	4

2022-2023 Students Meeting Reclassification Criteria

Grade Level	Bil/ESL	Parental Denial
3 rd	1	1
4 th	0	0
5 th	0	0
6 th	0	0
7 th	0	0
8 th	2	1
9 th	3	0
10 th	2	0
11 th	1	0
12 th	0	0
Total = 11	9	2

Source: End of Year LPAC Minutes per campus

 Emergent Bilingual/English Learner Reclassification Criteria Chart					
<p>At the end of the school year, a district may reclassify an emergent bilingual (EB) student/English Learner (EL) as English proficient if the student is able to participate equally in an English instructional program with no second language acquisition supports as determined by satisfactory performance in the following assessment areas below and the results of a subjective teacher evaluation using the state's Emergent Bilingual/English Learner Reclassification Rubric. An EB student/EL may not be reclassified as English proficient in prekindergarten or kindergarten as per Texas Administrative Code §89.1226(j). The language proficiency assessment committee (LPAC) will recommend for reclassified students to exit bilingual or English as a second language (ESL) program services or to continue participation if in a dual language immersion (DLI) bilingual program. Parental approval for exit or continuation in program beyond reclassification must be obtained.</p>					
Grade(s)	1 st /2 nd	3 rd through 8 th	9 th	10 th	11 th /12 th
English Language Proficiency Assessment	Texas English Language Proficiency Assessment System (TELPAS) Advanced High in each domain of Listening, Speaking, Reading, and Writing				
State Standardized Reading Assessment	TEA Approved Norm-Referenced Standardized Achievement Test: Iowa, Form F Reading <u>and</u> Language Arts 40 th percentile or above on each	STAAR Reading (English)*	STAAR English I EOC*	STAAR English II EOC*	TEA Approved Norm-Referenced Standardized Achievement Test: Iowa, Form F Reading <u>and</u> Language Arts 40 th percentile or above on each
Subjective Teacher Evaluation	Form: Emergent Bilingual/English Learner Reclassification Rubric				
<p>*Satisfactory performance on STAAR Reading/English EOC includes Approaches, Meets, and Masters Grade-Level performance levels.</p> <p>Notes:</p> <ul style="list-style-type: none"> Students for whom the LPAC recommends the use of Oral Administration or Content and Language Supports as designated supports for English reading or English EOC assessments, may not be considered for reclassification at the end of the school year. EB students/ELs with significant cognitive disabilities who are receiving special education services may qualify to be reclassified using the following: Individualized Reclassification Process for a Student with a Significant Cognitive Disability. For an EB student/EL who is deaf/hard of hearing (DHH) and exempt from participating in the listening and/or speaking domains of TELPAS due to the inability to perform these components of the exam, the decision to reclassify as English proficient should be based on the information from the remaining components of the state criteria for reclassification. For an EB student/EL who is blind/visually impaired (VI), braille versions of the TELPAS Reading test will be available and can be provided to an eligible student based on a decision of the ARD committee in conjunction with the LPAC. If the student is not eligible for a braille version of TELPAS Reading and is exempt from participating in the reading domain of TELPAS due to the inability to perform this component of the exam based on the student's disability, the decision to reclassify as English proficient should be based on the information from the remaining components of the state criteria for reclassification. The LPAC shall monitor the academic progress of each student who has met reclassification criteria during the first two years after reclassification. <p>Additional Information:</p> <ul style="list-style-type: none"> TEA Approved Norm-Reference Standardized Achievement Test (new site) State Assessments for English Learners Guidance Related to ARD Committee and LPAC Collaboration LPAC Guidance for Deaf or Hard of Hearing English Learners and associated training video 					

Professional Development

This section contains the staff development model used by SEISD. Professional Development is multifaceted and it is one of the most important components of increasing student academic achievement. Providing quality professional development is critical. It is the catalyst for building leadership at the teacher level. The focus is to build teacher capacity and ultimately, improve student achievement.

The following are specific professional development sessions that were provided by the Bil/ESL Department for teachers and administrators and were geared toward Emergent Bilingual support (additional training and/or PLCs were provided at the campus level).

1. Latino Literacy Parent Sessions

This project is designed to establish family reading routines for Spanish and English-speaking parents and their children. It involves family reading, vocabulary development, and English-language development for Latino parents and their children.

2. Dual Language Classroom: Essentials

Teachers engaged in interactive activities that could quickly be implemented in their classrooms, while also learning/supporting the three goals of dual language education.

3. C6 Biliteracy Instructional Framework: Lesson Planning for the Dual Language Classroom

This 2-day session provided teachers the opportunity to create lessons that allow ELs to access grade-level standards regardless of language proficiency in either program language.

4. TELPAS Updates

These sessions explored support to teachers with various effective and research-based strategies and activities to meet the needs of emergent bilingual students. The training was designed to give teachers ideas on digital tools to use to positively impact academic language learners' achievement across all content areas that they will need to meet these requirements, including integrating the ELPS into instruction and ways to align linguistic accommodations to the TELPAS descriptors.

5. Mission: Progressing Together

Community members were provided a session on the benefits of participation in the bilingual and dual language programs presented by ESC Region personnel. The session discussed strategies, outcomes, and research findings.

6. Bridging/Metalinguistic

Teachers were engaged in discussions regarding EBs and their achievement and progress using bridging (using similarities/differences of two languages).

Texas English Language Proficiency Assessment System (TELPAS)

The TELPAS is an assessment program for Emergent Bilingual students (EBs). TELPAS assesses the English language proficiency of K-12 ELLs in four language domains- listening, speaking, reading, and writing. English language proficiency assessments in grades K-12 are federally required to evaluate the progress that EBs make in becoming proficient in the use of academic English. The assessment components for grades K-1 and 2-12 differ in the following ways:

- Grades K-1: TELPAS includes holistically rated listening, speaking, reading, and writing assessments based on ongoing classroom observations and student interactions.
- Grades 2-12: TELPAS includes online listening, speaking, reading, and writing tests.

The entire district EB population has struggled in this area, as students are still uncomfortable with this testing process. Therefore, TELPAS results have suffered, thus making the exit criteria difficult to attain.

The English Language Proficiency Standards (ELPS) are second language acquisition curriculum standards that support the ability of EBs to acquire the academic English they need for meaningful engagement in subject-area instruction and are an integral part of each foundation and enrichment subject of the Texas Essential Knowledge and Skills (TEKS) state-required curriculum.

State of Texas Assessments of Academic Readiness (STAAR)

The State of Texas Assessments of Academic Readiness (STAAR) assessment is the state's student testing program. The assessments are based on the Texas Essential Knowledge and Skills (TEKS), which are the state curriculum standards. Beginning in grade 3 through high school, students test in the core subject areas of reading, writing, mathematics, science, and social studies.

The STAAR measures the state-wide curriculum in Reading in grades 3 through 8; in Math in grades 3 through 8; in Science in grades 5 and 8; and in Social Studies in grade 8. A Spanish STAAR is available for students in grades 3, 4, and 5 only. The state assessments also include five end-of-course (EOC) tests administered at the high school level; English I, Algebra I, Biology in grade 9, English II in grade 10, and U.S. History in grade 11.

Recommended Action Plan

After analyzing the data provided in this document, the following are recommendations for the 2023-2024 academic school year:

- Implement purposeful PLCs for teaching the specificity of TEKS and creating exit tickets to check for understanding daily
- Conduct TELPAS PLCs where teachers have discussions focused on the monitoring of student growth in all domains
- Continue to provide professional development sessions that will support emergent bilingual students as well as program teachers
- Increase communication with parents at all levels to emphasize the vital role they play in their children's education
- Support and provide timely feedback to all EB teachers through learning walks
- Support and monitor all secondary EB teachers for implementation of language acquisition strategies and best practices for all students through RLA classes
- Continue to monitor and support the Dual Language program roll-out plan
- Ensure implementation of ELPS by all teachers
- Continue discussions with all stakeholders on data analysis, needs assessment, improvement planning, program implementation, and monitoring

Appendix 1

The following is TELPAS and STAAR assessment data for the 2022-2023 academic school year.

- TELPAS Overall Scores
- District Emergent Bilingual Summary STAAR/EOC
- STAAR Comparison data

2022-2023 TELPAS Results

Total Students	TELPAS Composite Rating				
	No Rating	Beginning	Intermediate	Advanced	Advanced High
1804	1.27%	12.69%	42.74%	33.15%	10.14%

Listening Proficiency Rating				
No Rating	Beginning	Intermediate	Advanced	Advanced High
0.17%	10.81%	27.49%	33.92%	27.61%

Speaking Proficiency Rating				
No Rating	Beginning	Intermediate	Advanced	Advanced High
0.22%	27%	40.13%	27.66%	4.99%

Reading Proficiency Rating				
No Rating	Beginning	Intermediate	Advanced	Advanced High
0.11%	23.84%	32.37%	23.34%	20.34%

Writing Proficiency Rating				
No Rating	Beginning	Intermediate	Advanced	Advanced High
0.22%	29.05%	34.65%	30.04%	6.04%

TELPAS Score Summary 2023—Composite Rating; All Students

<p>District TELPAS Overall Composite</p> <p>1%--No Composite Ratings (some tests not taken) 13%--Beginner 43%--Intermediate 33%--Advanced 10%--Advanced High</p>	<p>Sambrano Overall Composite Rating (All Students)</p> <p>1%--No Composite Ratings (some tests not taken) 36%--Beginner 49%--Intermediate 11%--Advanced 3%--Advanced High</p>
<p>Alarcon Overall Composite Rating (All Students)</p> <p>17%--Beginner 35%--Intermediate 22%--Advanced 26%--Advanced High</p>	<p>Borrego Overall Composite Rating (All Students)</p> <p>1%--No Composite Ratings (some tests not taken) 11%--Beginner 45%--Intermediate 33%--Advanced 10%--Advanced High</p>
<p>GEMS Overall Composite Rating (All Students)</p> <p>1%--No Composite Ratings (some tests not taken) 2%--Beginner 31%--Intermediate 51%--Advanced 16%--Advanced High</p>	<p>SEHS Overall Composite Rating (All Students)</p> <p>2%--No Composite Ratings (some tests not taken) 6%--Beginner 42%--Intermediate 38%--Advanced 13%--Advanced High</p>

2022-2023 STAAR Results

Grade 3	Mathematics					Reading/ELA				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
All Students	185	1415	70.27%	26.49%	10.27%	185	1386	64.32%	34.05%	12.97%
Currently Emergent Bilingual	127	1404	69.29%	22.83%	8.66%	127	1362	59.84%	28.35%	11.81%

Grade 4	Mathematics					Reading/ELA				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
All Students	191	1511	62.30%	34.03%	11.52%	192	1426	55.73%	21.88%	4.17%
Currently Emergent Bilingual	133	1487	57.89%	28.57%	6.77%	133	1383	44.36%	12.03%	1.50%

Grade 5	Mathematics					Reading/ELA					Science				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
All Students	196	1612	79.08%	42.35%	8.67%	198	1543	68.70%	40.40%	15.15%	198	3642	58.08%	26.77%	9.60%
Currently Emergent Bilingual	136	1593	73.53%	37.50%	6.62%	137	1514	62.77%	32.85%	9.49%	137	3610	56.20%	25.56%	10.22%

Grade 6	Mathematics					Reading/ELA				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
All Students	195	1695	77.85%	51.79%	6.15%	195	1595	71.79%	36.92%	9.74%
Currently Emergent Bilingual	131	1679	74.05%	25.19%	5.34%	131	1565	64.12%	26.72%	3.05%

Grade 7	Mathematics					Reading/ELA				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
GEMS Middle	215	1707	48.84%	15.81%	2.79%	214	1589	64.02%	28.97%	6.07%
Currently Emergent Bilingual	158	1692	45.67%	10.13%	1.27%	157	1574	57.96%	22.29%	1.91%

Grade 8	Mathematics					Reading/ELA					Science					Social Studies				
	Total Students	Percent Score	Approaches	Meets	Masters	Total Students	Percent Score	Approaches	Meets	Masters	Total Students	Percent Score	Approaches	Meets	Masters	Total Students	Percent Score	Approaches	Meets	Masters
GEMS Middle	212	45.76%	75.94%	30.66%	2.36%	263	49.59%	76.05%	41.83%	12.55%	266	45.16%	57.52%	26.32%	7.89%	266	42.26%	46.42%	17.36%	5.26%
Currently Emergent Bilingual	151	44.59%	73.51%	28.48%	1.32%	181	44.96%	70.17%	31.49%	4.97%	183	40.56%	51.37%	21.31%	6.01%	182	39%	37.36%	11.54%	3.85%

High School EOC's	Reading/ELA					Mathematics					Science					Social Studies				
	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters	Total Students	Scale Score	Approaches	Meets	Masters
All Students	602	3886	64.85%	36.86%	3.91%	324	3853	78.70%	32.41%	14.20%	324	3912	88.89%	37.65%	9.57%	252	4063	94.05%	57.14%	17.46%
Currently Emergent Bilingual	388	3770	54.64%	24.54%	0%	211	3826	77.25%	29.36%	10.90%	230	3823	86.96%	28.26%	5.22%	121	3590	88.43%	47.11%	9.05%

STAAR Mathematics--2022-2023 Comparison; Grades 3-6; All Students

2022 Third Grade Math	Approaches	Meets	Masters
Alarcon	57%	17%	5%
Borrego	58%	28%	8%
District Average	57%	23%	7%

2023 Third Grade Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	73%	20%	6%	16%	3%	1%
Borrego	69%	30%	13%	11%	2%	5%
District Average	70%	27%	10%	13%	4%	3%

2022 Fourth Grade Math	Approaches	Meets	Masters
Alarcon	66%	28%	13%
Borrego	64%	30%	8%
District Average	65%	29%	10%

2023 Fourth Grade Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	69%	37%	10%	3%	9%	-3%
Borrego	58%	33%	14%	-6%	3%	6%
District Average	63%	34%	12%	-2%	5%	2%

2022 Fifth Grade Math	Approaches	Meets	Masters
Alarcon	80%	41%	14%
Borrego	76%	36%	11%
District Average	77%	37%	12%

2023 Fifth Grade Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	76%	40%	7%	-4%	-1%	-7%
Borrego	82%	45%	10%	6%	9%	-1%
District Average	79%	43%	9%	2%	6%	-3%

2022 Sixth Grade Math	Approaches	Meets	Masters
Alarcon	68%	20%	1%
Borrego	65%	27%	11%
District Average	66%	24%	7%

2023 Sixth Grade Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	83%	32%	6%	15%	12%	5%
Borrego	74%	32%	6%	9%	5%	-5%
District Average	78%	32%	6%	12%	8%	-1%

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STAAR Reading--2022 vs. 2023 Comparison; Grades 3-6; All Students

2022 Third Grade Reading	Approaches	Meets	Masters
Alarcon	59%	21%	13%
Borrego	56%	30%	14%
District Average	57%	26%	14%

2023 Third Grade Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	63%	29%	11%	4%	8%	-2%
Borrego	65%	37%	14%	9%	7%	0%
District Average	64%	34%	13%	7%	8%	-1%

2022 Fourth Grade Reading	Approaches	Meets	Masters
Alarcon	67%	43%	23%
Borrego	63%	37%	15%
District Average	65%	40%	19%

2023 Fourth Grade Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	59%	25%	6%	-8%	-18%	-17%
Borrego	52%	21%	3%	-11%	-16%	-12%
District Average	55%	23%	4%	-10%	-17%	-15%

2022 Fifth Grade Reading	Approaches	Meets	Masters
Alarcon	81%	50%	22%
Borrego	71%	38%	17%
District Average	75%	43%	19%

2023 Fifth Grade Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	70%	42%	18%	-11%	-8%	-4%
Borrego	69%	40%	13%	-2%	2%	-4%
District Average	70%	41%	15%	-5%	-2%	-4%

2022 Sixth Grade Reading	Approaches	Meets	Masters
Alarcon	54%	31%	9%
Borrego	60%	41%	16%
District Average	58%	37%	13%

2023 Sixth Grade Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	73%	41%	13%	19%	10%	4%
Borrego	71%	34%	8%	11%	-7%	-8%
District Average	72%	37%	10%	14%	0%	-3%

STAAR Science--2022 vs. 2023 Comparison; Grades 5 and 8; All Students

2022 Fifth Grade Science	Approaches	Meets	Masters
Alarcon	60%	29%	8%
Borrego	59%	25%	8%
District Average	59%	27%	8%

2023 Fifth Grade Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Alarcon	53%	25%	6%	-7%	-4%	-2%
Borrego	61%	28%	13%	2%	3%	5%
District Average	58%	27%	10%	-1%	0%	2%

2022 Eighth Grade Science	Approaches	Meets	Masters
GEMS 8th	65%	32%	15%

2023 Eighth Grade Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
GEMS 8th	57%	26%	8%	-8%	-6%	-7%

STAAR Social Studies--2022 vs. 2023 Comparison; Grade 8; All Students

2022 STAAR Social Studies	Approaches	Meets	Masters
GEMS 8th	41%	12%	5%

2023 STAAR Social Studies	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
GEMS 8th	47%	18%	6%	6%	6%	1%

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Alarcon Elementary--2022 vs. 2023 Comparison; All Grades / All Tests / All Students

2022 STAAR Reading	Approaches	Meets	Masters
Grade 3	59%	21%	13%
Grade 4	67%	43%	23%
Grade 5	81%	50%	22%
Grade 6	54%	31%	9%

2023 STAAR Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	63%	29%	11%	4%	8%	-2%
Grade 4	52%	21%	3%	-15%	-22%	-20%
Grade 5	70%	42%	18%	-11%	-8%	-4%
Grade 6	73%	41%	13%	19%	10%	4%

2022 STAAR Math	Approaches	Meets	Masters
Grade 3	57%	17%	5%
Grade 4	66%	28%	13%
Grade 5	80%	41%	14%
Grade 6	68%	20%	1%

2023 STAAR Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	73%	20%	6%	16%	3%	1%
Grade 4	69%	37%	10%	3%	9%	-3%
Grade 5	76%	40%	7%	-4%	-1%	-7%
Grade 6	83%	32%	6%	15%	12%	5%

2022 STAAR Science	Approaches	Meets	Masters
Grade 5	60%	29%	8%

2023 STAAR Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 5	53%	25%	6%	-7%	-4%	-2%

Borrego Elementary--2022 vs. 2023 Comparison; All Grades / All Tests / All Students

2022 STAAR Reading	Approaches	Meets	Masters
Grade 3	56%	30%	14%
Grade 4	63%	37%	15%
Grade 5	71%	38%	17%
Grade 6	60%	41%	16%

2023 STAAR Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	65%	37%	14%	9%	7%	0%
Grade 4	52%	21%	3%	-11%	-16%	-12%
Grade 5	69%	40%	13%	-2%	2%	-4%
Grade 6	71%	34%	8%	11%	-7%	-8%

2022 STAAR Math	Approaches	Meets	Masters
Grade 3	58%	28%	8%
Grade 4	64%	30%	8%
Grade 5	76%	36%	11%
Grade 6	65%	27%	11%

2023 STAAR Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	69%	30%	13%	11%	2%	5%
Grade 4	58%	33%	14%	-6%	3%	6%
Grade 5	82%	45%	10%	6%	9%	-1%
Grade 6	74%	32%	6%	9%	5%	-5%

2022 STAAR Science	Approaches	Meets	Masters
Grade 5	59%	25%	8%

2023 STAAR Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 5	61%	28%	13%	2%	3%	5%

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GEMS Grades 7-8; All STAAR Tests; 2022-2023 Comparison; All Students

2022 STAAR/EOC Math	Approaches	Meets	Masters
Grade 7	48%	16%	4%
Grade 8	69%	34%	6%
Algebra I--Grade 8	100%	90%	79%

2023 STAAR/EOC Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 7	49%	16%	3%	1%	0%	-1%
Grade 8	76%	30%	2%	7%	-4%	-4%
Algebra I--Grade 8	100%	93%	73%	0%	3%	-6%

2022 STAAR Reading	Approaches	Meets	Masters
Grade 7	62%	35%	19%
Grade 8	76%	48%	26%

2023 STAAR Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 7	65%	30%	7%	3%	-5%	-12%
Grade 8	76%	42%	12%	0%	-6%	-14%

2022 STAAR Science	Approaches	Meets	Masters
Grade 8	65%	32%	15%

2023 STAAR Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 8	57%	26%	8%	-8%	-6%	-7%

2022 STAAR Social Studies	Approaches	Meets	Masters
Grade 8	41%	12%	5%

2023 STAAR Social Studies	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 8	47%	18%	6%	6%	6%	1%

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End-of-Course Exams (EOC); SEHS; 2022-2023 Comparison (All Students; All Tests)

2022 English I	Approaches	Meets	Masters
SEHS	49%	27%	3%

2023 English I	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
SEHS	66%	39%	4%	17%	12%	1%

2022 English II	Approaches	Meets	Masters
SEHS	60%	35%	1%

2023 English II	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
SEHS	67%	38%	4%	7%	3%	3%

2022 Algebra I	Approaches	Meets	Masters
SEHS	64%	15%	5%

2023 Algebra I	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
SEHS	75%	22%	4%	11%	7%	-1%

2022 U.S. History	Approaches	Meets	Masters
SEHS	85%	51%	22%

2023 U.S. History	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
SEHS	94%	57%	17%	9%	6%	-5%

2022 Biology	Approaches	Meets	Masters
SEHS	68%	29%	5%

2023 Biology	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
SEHS	89%	38%	10%	21%	9%	5%

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District Summary--2022 vs. 2023 Comparison; All Grades / All Tests / All Students in Grades 3-8

2022 STAAR Reading	Approaches	Meets	Masters
Grade 3	57%	26%	14%
Grade 4	65%	40%	19%
Grade 5	75%	43%	19%
Grade 6	58%	37%	13%
Grade 7	62%	35%	19%
Grade 8	76%	48%	26%

2023 STAAR Reading	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	64%	34%	13%	7%	8%	-1%
Grade 4	55%	23%	4%	-10%	-17%	-15%
Grade 5	70%	41%	15%	-5%	-2%	-4%
Grade 6	72%	37%	10%	14%	0%	-3%
Grade 7	65%	30%	7%	3%	-5%	-12%
Grade 8	76%	42%	12%	0%	-6%	-14%

2022 STAAR Math	Approaches	Meets	Masters
Grade 3	58%	23%	7%
Grade 4	65%	29%	10%
Grade 5	77%	37%	12%
Grade 6	66%	24%	7%
Grade 7	48%	16%	4%
Grade 8	69%	34%	6%

2023 STAAR Math	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 3	70%	27%	10%	12%	4%	3%
Grade 4	63%	34%	12%	-2%	5%	2%
Grade 5	79%	43%	9%	2%	6%	-3%
Grade 6	78%	32%	6%	12%	8%	-1%
Grade 7	49%	16%	3%	1%	0%	-1%
Grade 8	76%	30%	2%	7%	-4%	-4%

2022 STAAR Science	Approaches	Meets	Masters
Grade 5	59%	27%	8%
Grade 8	65%	32%	15%

2023 STAAR Science	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 5	58%	27%	10%	-1%	0%	2%
Grade 8	57%	26%	8%	-8%	-6%	-7%

2022 STAAR Social Studies	Approaches	Meets	Masters
Grade 8	41%	12%	5%

2023 STAAR Social Studies	Approaches	Meets	Masters	Approaches GL Gain or Loss	Meets GL Gain or Loss	Masters GL Gain or Loss
Grade 8	47%	18%	6%	6%	6%	1%

End of Report
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MEMORANDUM

To: Members of the Board of Trustees
From: Ms. Aggie Reyes, Child Nutrition Services Executive Director
Subject: September 2023- Meal Service Update
Date: October 11, 2023

HISTORY: The Child Nutrition Services Department will provide a monthly report to the Members of the Board of Trustees.

RATIONALE: The Child Nutrition Services Department served 90,365 student meals in September 2023. This count includes breakfast, lunch, snack, and supper.

The Child Nutrition Department seeks opportunities to support student learning and recognition monthly. In September 2023, we participated in the following school events:

- Parents got to experience the Taste of San Eli at Garcia-Enriquez Middle and San Elizario High School during the parent/teacher conferences. We received positive feedback on new menu options.
- A fresh salad was added as a second choice daily for lunch at San Elizario High School.
- A share table was implemented at all schools so students can benefit from extra servings at no cost.
- Meals were provided to athletes and special programs at San Elizario High School.
- Saturday meals and after-school tutoring snacks were offered for students at Alarcon & Borrego.
- Supper meals were provided for the students participating in the afterschool Boys & Girls Club.

We received the first round of Health Inspections, and schools averaged 98% compliance. New adult menus are available at participating schools.

BUDGET: No budget impact.

ADMINISTRATIVE RECOMMENDATION: There is no recommendation as this report is for information only.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario ISD Nutrition Services

Taste of San Eli – Parent/Teacher Conferences



Campus Share Tables



Share Table

Share tables provide students the opportunity to take additional servings at no extra cost. ALL share table items MUST be unopened.

Food You Can Share ANYTIME:

- * Packaged food:
Raisins | Vegetable packs | Cereal | Fruit cups | Juice
- * Whole fruits that need to be peeled:
Oranges | Bananas



New Salad Option for SEHS Students

