

Agenda of Regular Meeting

The Board of Trustees San Elizario ISD

A Regular Meeting of the Board of Trustees of San Elizario ISD will be held October 12, 2022, beginning at 5:30 PM SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Although one or more board members may participate by videoconference call, a quorum of the Board of Trustees will be physically present at this location for purposes of this meeting and in conformance with the Texas Open Meetings Act. All persons in physical attendance must comply with current state and local public health orders, including those regarding face masks/coverings, maintain at least 3 feet of social distance from one another, and remain in compliance with any other state and local public health orders issued in connection with the Covid-19 Pandemic. One or more of the vendors being considered at this meeting may appear through video conference call / Microsoft Teams / Zoom. Any such presentation will be visible and audible to anyone attending the open meeting.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to acardonajr@seisd.net at any time prior to the board meeting time.

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. GENERAL FUNCTIONS**

- Mrs. Sandra Licon, Board President
- A. Call Meeting to Order
- B. Roll Call
- C. Pledge of Allegiance

D. San Elizario ISD Mission Statement	
San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.	
Mrs. Sandra Licon, Board President	
2. OPEN FORUM (five minute limit)	
3. DISTRICT RECOGNITIONS	
A. Teacher and Employee of the Month for Loya Primary School	
Ms. Julissa Esquivel, Principal, Loya Primary School	
1. Ms. Johanna Frias Loya Primary Teacher of the Month	
2. Ms. Carolina Argumedo Loya Primary Employee of the Month	
B. October is Principal's Month	5
Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
C. Texas Education Human Resources Day	
Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
4. NEW BUSINESS / BOARD ACTION ITEMS	6
A. Bond 2022 Presentation	
Mr. Norberto Rivas, Chief Financial Officer	
B. Student Outcome Goals	
1. Loya Primary School - Monitoring Student Progress	17
Ms. Julissa Esquivel, Principal, Loya Primary School	
C. Raise Your Hand Texas Session III Discussion	31
Board of Trustees and Dr. Jeannie Meza-Chavez, Superintendent	
D. Discussion and possible board action on Endorsement of Candidate for Texas Association of School Boards (TASB) Board of Directors for Region 19 Board of Trustees	64
5. CONSENT AGENDA - Consider and possible Board action on	
A. Financial Reports	
Mr. Norberto Rivas, Chief Financial Officer	
1. Tax Report	71
2. Financial Statements	73
3. Investment Report	79
4. Purchase Orders exceeding \$25,000.00	91
PO# 46118 - Dell Marketing L.P. - \$33,165.30	
PO# 46119 - ExerPlay, Inc. - \$120,849.60	
PO# 46141 - The Playwell Group, Inc. - \$224,625.66	
B. Goal Progress Monitoring	
1. GPM 1.1 - Math Progress in Grades PK-2	97
GPM 2.1 - Reading Progress in Grades PK-2	
Ms. Lisa Renegar, Research and Evaluation Administrator	
C. Texas Education Human Resources Day Resolution	106
Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	
D. ESC 19- 2022-2023 Continuing Education Service Agreement	108
Dr. Jeannie Meza-Chavez, Superintendent	

E.	Articulation agreement between UTEP Upward Bound Math Science Program and San Elizario Independent School District Dr. Jeannie Meza-Chavez, Superintendent, and Dr. Rogelio Segovia, Associate Superintendent	110
F.	Consider and possible board action to approve a 5-year agreement with Finalsite for community engagement software Dr. Jeannie Meza-Chavez, Superintendent, and Mr. Horacio Hernandez, Technology Director	115
G.	Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to Administrative discretion and by any reasonable means.	
1.	Technology Department Mr. Horacio Hernandez, Technology Director	119
H.	Consider approval of minutes for the following: Board of Trustees	
1.	September 13, 2022 - Special Board Meeting September 19, 2022 - Special Board Meeting	124
6.	PRESENTATION / REPORTS / INFORMATION	
A.	Monitoring Superintendent Constraints (Information)	
1.	CPM 1.1: Student attendance rate in the district will increase from 90.5% in 2020 to 91.5% by June 2024. Ms. Lisa Renegar, Research and Evaluation Administrator	132
B.	Meal Service Update (Information) Mr. Raul Jacques, Child Nutrition Services Director	134
7.	EXECUTIVE SESSION The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:	
A.	Discussion on Employee / Board / Superintendent Communication	
B.	Review Board Operating Procedures and discuss possible revisions/updates	
8.	THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION	
A.	Discussion and possible action to approve revisions and updates to the Board Operating Procedures	
9.	NEXT MEETING DATE: Special Board Meeting: Monday, October 17, 2022 at 5:30 p.m. Location: Alarcon Elementary Cafeteria Special Board Meeting: Tuesday, October 18, 2022 at 5:30 p.m. Location: Borrego Elementary Cafeteria Special Board Meeting: Wednesday, October 19, 2022 at 5:30 p.m. Location: Sambrano Elementary Cafeteria Regular Board Meeting: November 9, 2022, at 5:30 p.m.	
10.	ADJOURNMENT	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



M R S · M A R I O N N I

S E H S



M R S · D E S A N T O S

A L A R C O N



M R · S E I G E L

S A M B R A N O



National Principal's Month

October 2022



M R · S A L C I D O

G E M S



M R S · E S Q U I V E L

L O Y A



M R S · W I L K S

B O R R E G O



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Bond 2022 Presentation
Date: October 12, 2022

HISTORY: The Board of Trustees of the San Elizario Independent School District has called an election to be held on November 8, 2022.

RATIONALE: The purpose of this agenda item is to present the bond information being presented at the scheduled informational meetings.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This presentation is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



What is a bond?

The Board of Trustees of the San Elizario Independent School District has called an Election to be held on November 8, 2022. The purpose of the Election is to allow voters to decide whether to issue up to \$24,500,000 of bonds to provide for school facilities.

A bond is a loan that the District would receive in order to fund the listed project. In future years, the District would repay the loan plus the interest for borrowing that loan.

The District currently receives State aid which is used to pay approximately 70% of the debt. Property taxes paid by District taxpayers are used to pay the remaining 30% of the debt.

¿Que es un bono?

La Mesa Directiva del Distrito Escolar Independiente de San Elizario ha pedido que tome lugar una Elección el 8 de Noviembre, del 2022. El propósito de la Elección será para permitir que los votantes decidan si se desea emitir hasta \$24,500,000 de bonos para proporcionar instalaciones escolares.

Un bono es un préstamo que el Distrito recibiría para poder financiar el proyecto mencionado. En años futuros, el Distrito repagaría el préstamo más los intereses de haber recibido el préstamo

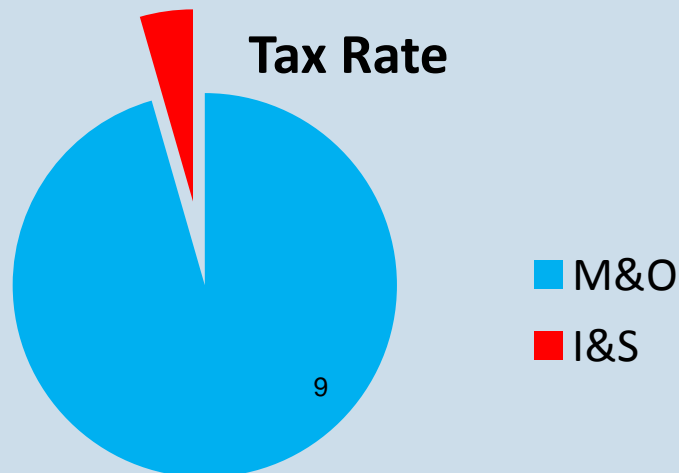
El Distrito actualmente recibe ayuda Estatal que se usa para pagar aproximadamente 70% de la deuda. Los impuestos sobre la propiedad pagados por los contribuyentes del distrito se utilizan para el pago de 30% restante de la deuda.

Property taxes

- What is the District's tax rate comprised of?
 - Maintenance & Operations (M&O)
 - Salaries for teachers and support staff
 - Supplies, Materials, & Equipment
 - Transportation & Utilities
 - Interest & Sinking (I&S)
 - Construction Projects
 - School Buildings

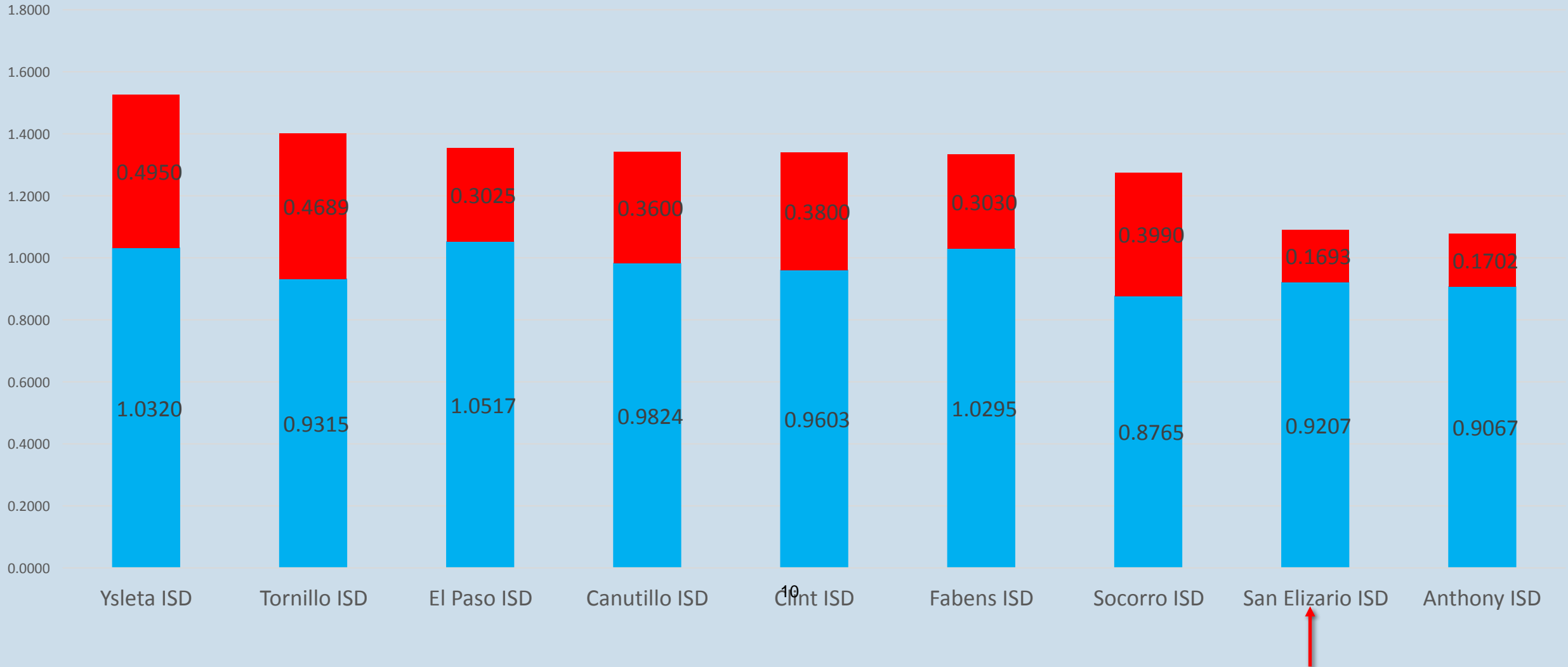
Impuestos de propiedad

- ¿De que se compone la tasa de impuestos del distrito?
 - Mantenimiento y Operaciones (M&O)
 - Sueldos de maestros y personal de apoya
 - Suministros, materiales y equipo
 - Transportación y utilidades
 - Interés y disminución (I&S)
 - Proyectos de construcción
 - Edificios escolares



Comparison of tax rate 2021

Comparación de tasas impositivas 2021



What is the tax impact to the average homeowner?

The District's current tax rate for bonds is \$0.1497 per \$100 of taxable assessed valuation. If the bond proposition is approved, it is expected that the tax rate would increase by approximately \$0.35 based on current estimates of interest rates, State aid and taking into account District reserves.

Average Net Taxable Home Value	\$61,680
Estimated monthly impact of \$0.35 tax rate increase on average home:	\$17.75/month
Estimated yearly impact of \$0.35 tax rate increase on average home:	\$212.98/year

Value after the \$40,000 homestead exemption

¿Cual es el impacto fiscal para el propietario?

La tasa impositiva actual del Distrito para los bonos es de \$0.1497 por cada \$100 de valuación de la casa. Si se aprueba la proposición de bonos, se espera que los impuestos aumenten aproximadamente \$0.35 según las estimaciones actuales de las tasas de interés, la ayuda estatal y las reservas del Distrito.

Valor neto promedio imponible de la casa	\$61,680
Impacto mensual estimado de \$0.35 de aumento de la tasa de impuestos de la casa:	\$17.75/mes
Impacto anual estimado de \$0.35 de aumento de la tasa de impuestos de la casa:	\$212.98/año

Valor después de la exención de vivienda principal de \$40,000

Information brochures

- Available online and in print
 - <https://www.seisd.net/bond2022>

Where & When to Vote

Early Voting

October 24, 2022—November 4, 2022

San Elizario Fire Rescue Meeting Room
1415 San Antonio St.
San Elizario, TX 79849

Mon., Oct. 24—Fri., Oct. 28, 9am-6pm
Sat., Oct. 29—Sun., Oct. 30, 12pm-5pm
Mon., Oct. 31—Fri., Nov. 4, 9am—6pm

All other early voting locations made available by the County Elections Department.

Election Day

November 8, 2022
7:00am—7:00pm

San Elizario Fire Rescue Meeting Room
1415 San Antonio St.
San Elizario, TX 79849

Civilian Ballot by Mail

Information for voting by mail may be obtained at the following website:

https://epcountyvotes.com/voter_information/civilian_ballot_by_mail

Informational Meetings

- * Monday, September 26, 2022 at 5:30 PM at Garcia Enriquez Middle School in the parent center, 12280 Socorro Road
- * Monday, October 17, 2022 at 5:30 PM at Lorenzo G. Alarcon Elementary School in the cafeteria, 12501 Socorro Road
- * Tuesday, October 18, 2022 at 5:30 PM at Alfonso Borrego Sr. Elementary School in the cafeteria, 13300 Chicken Ranch Road
- * Wednesday, October 19, 2022 at 5:30 PM at Josefa L. Sambrano Elementary School in the cafeteria, 200 Herring Road

How will the ballot read?

THE ISSUANCE OF \$24,500,000 OF BONDS BY THE SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT FOR SCHOOL FACILITIES AND LEVYING THE TAX IN PAYMENT THEREOF. THIS IS A PROPERTY TAX INCREASE.

- FOR
- AGAINST

Citizens who are 65 years of age or older and who have filed for and received the over 65 exemption would be entitled to have their taxes frozen at age 65 and would not receive any increase in property taxes as a result of this bond issue.

Folletos informativos

- Disponible en línea y en forma impresa
 - <https://www.seisd.net/bond2022>

Donde y Cuando Votar

Votación Anticipada

24 de Octubre, 2022—4 de Noviembre, 2022

San Elizario Fire Rescue Meeting Room
1415 San Antonio St.
San Elizario, TX 79849

Lun., Oct. 24—Vie., Oct. 28, 9am-6pm
Sab., Oct. 29—Dom., Oct. 30, 12pm-5pm
Lun., Oct. 31—Vie., Nov. 4, 9am—6pm

Todos los demás lugares de votación anticipada puestos a disposición por el departamento de elecciones del condado

Día de Elección

8 de Noviembre, 2022
7:00am—7:00pm

San Elizario Fire Rescue Meeting Room
1415 San Antonio St.
San Elizario, TX 79849

Voto civil por correo

La información para votar por correo se puede obtener en el siguiente sitio web:

https://epcountyvotes.com/voter_information/civilian_ballot_by_mail

Reuniones Informativas

- * Lunes, 26 de Septiembre, 2022 a las 5:30 PM en Garcia Enriquez Middle School en el centro de padres, 12280 Socorro Road
- * Lunes, 17 de Octubre, 2022 a las 5:30 PM en Lorenzo G. Alarcon Elementary School en la cafetería, 12501 Socorro Road
- * Martes, 18 de Octubre, 2022 a las 5:30 PM en Alfonso Borrego Sr. Elementary School en la cafetería, 13300 Chicken Ranch Road
- * Miércoles, 19 de Octubre, 2022 a las 5:30 PM en Josefa L. Sambrano Elementary School en la cafetería, 200 Herring Road

¿Cómo se leerá la boleta?

LA EMISION DE \$24,500,000 EN BONOS POR PARTE DEL DISTRITO ESCOLAR INDEPENDIENTE DE SAN ELIZARIO PARA INSTALACIONES ESCOLARES Y LA RECAUDACION DEL IMPUESTO PARA EL PAGO DE LOS MISMOS. ESTE ES UN AUMENTO DEL IMPUESTO A LA PROPIEDAD.

- POR
- EN CONTRA

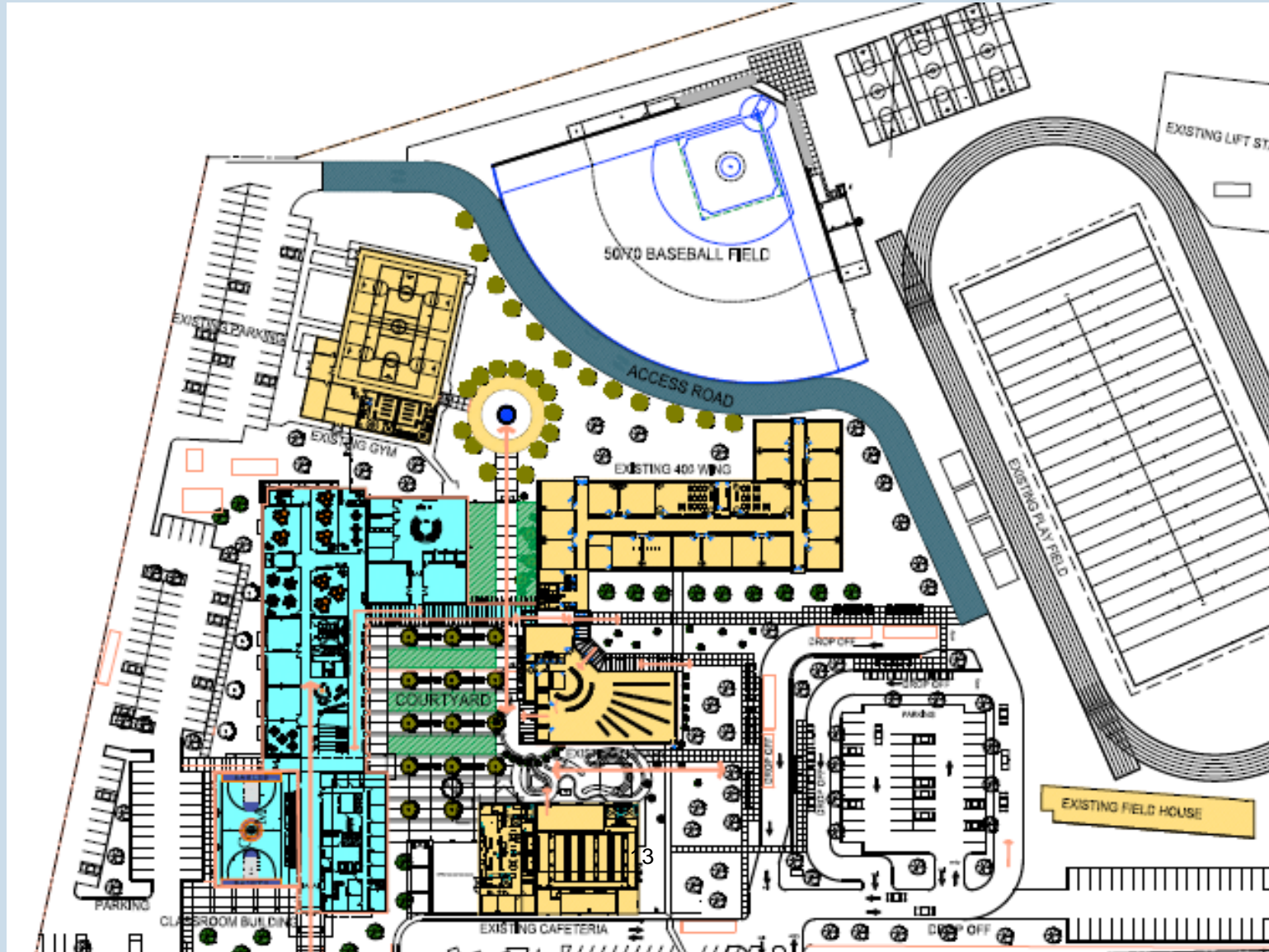
Los ciudadanos que tengan 65 años o mas y que hayan solicitado y recibido la exención para mayores de 65 años tendrán derecho a que se congelen sus impuestos a los 65 años y no recibirán ningún aumento en los impuestos sobre la propiedad como resultado esta emisión de bonos.

Site plan

- Available online and on display
 - <https://www.seisd.net/bond2022>

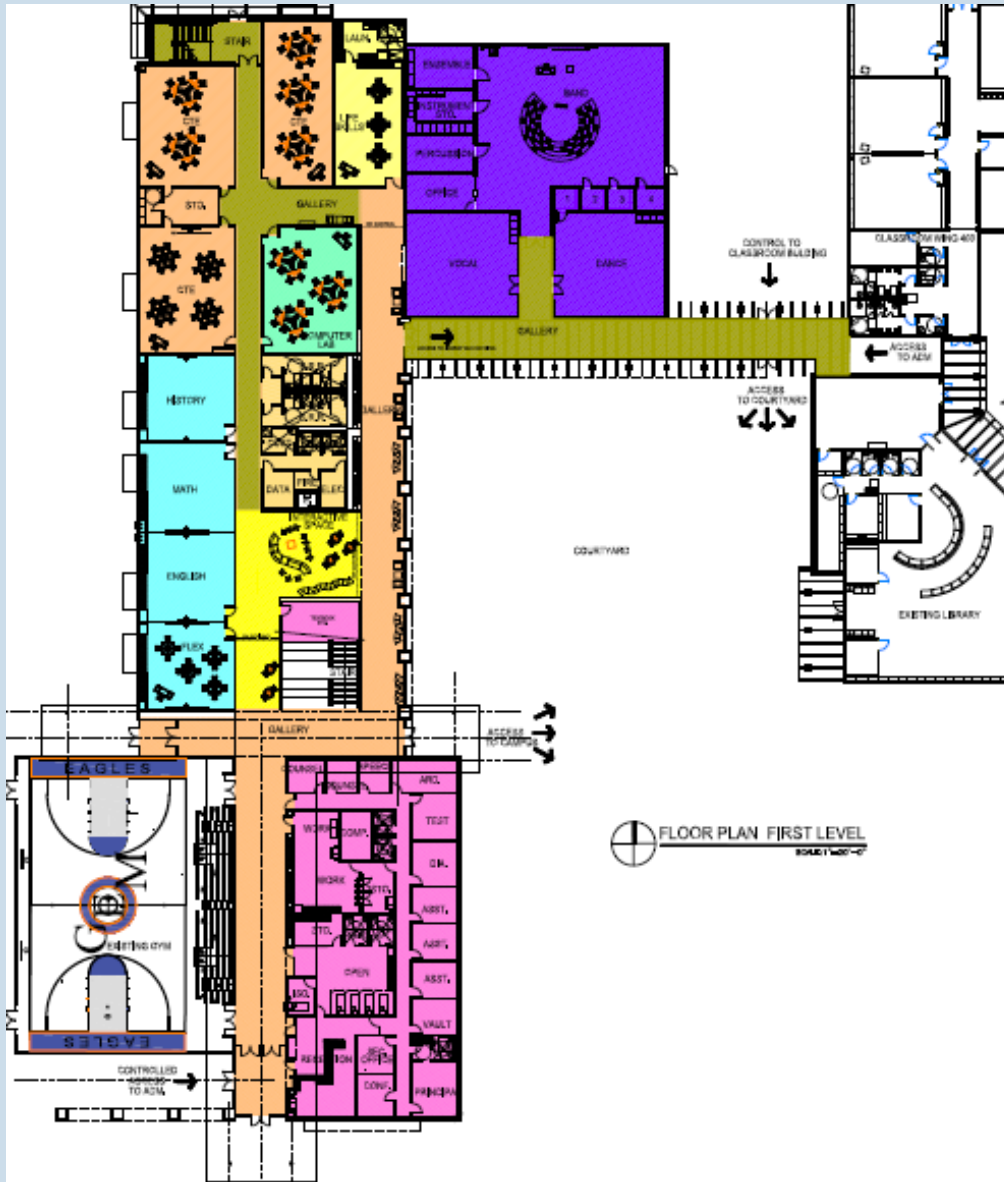
Plan de sitio

- Disponible en el web y en exhibición
 - <https://www.seisd.net/bond2022>



Building plan

- Available online and on display
 - <https://www.seisd.net/bond2022>



Plan de edificio

- Disponible en el web y en exhibición
 - <https://www.seisd.net/bond2022>



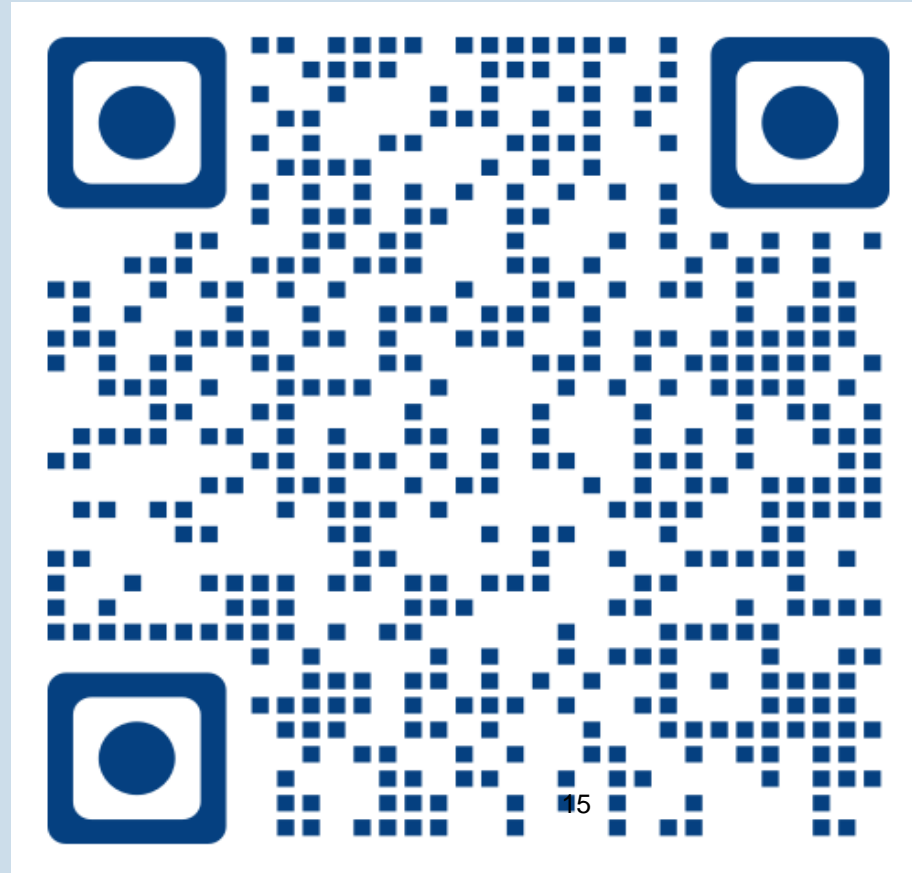
3D video concept rendering

- Available online
 - <https://www.seisd.net/bond2022>

Representación del concepto en video 3D

- Disponible en el web
 - <https://www.seisd.net/bond2022>

- Scan code



- Escanear código

Questions?



¿Preguntas?



Lorenzo G. Loya Primary



2022 - 2023

#IamASanEliChampion



Mission Statement

We, the faculty and staff at Lorenzo G. Loya Primary, are committed to creating a secure and positive learning environment in which students are encouraged to develop intellectually, physically, socially and emotionally.



Mathematics (BOY CIRCLE assessment)

English 1st wave

Measure		On Track	Needs Support	Monitor	Out of Range
Math	Rote Counting	3%	97%	0%	0%
	Shape Naming	45%	55%	0%	0%
	Number Discrimination	49%	51%	0%	0%
	Number Naming	19%	81%	0%	0%
	Shape Discrimination	63%	37%	0%	0%
	Counting Sets	25%	75%	0%	0%
	Operations	3%	97%	0%	0%
	Overall Measure	73%	27%	0%	0%

* Measure has no benchmarks.

Spanish 1st wave

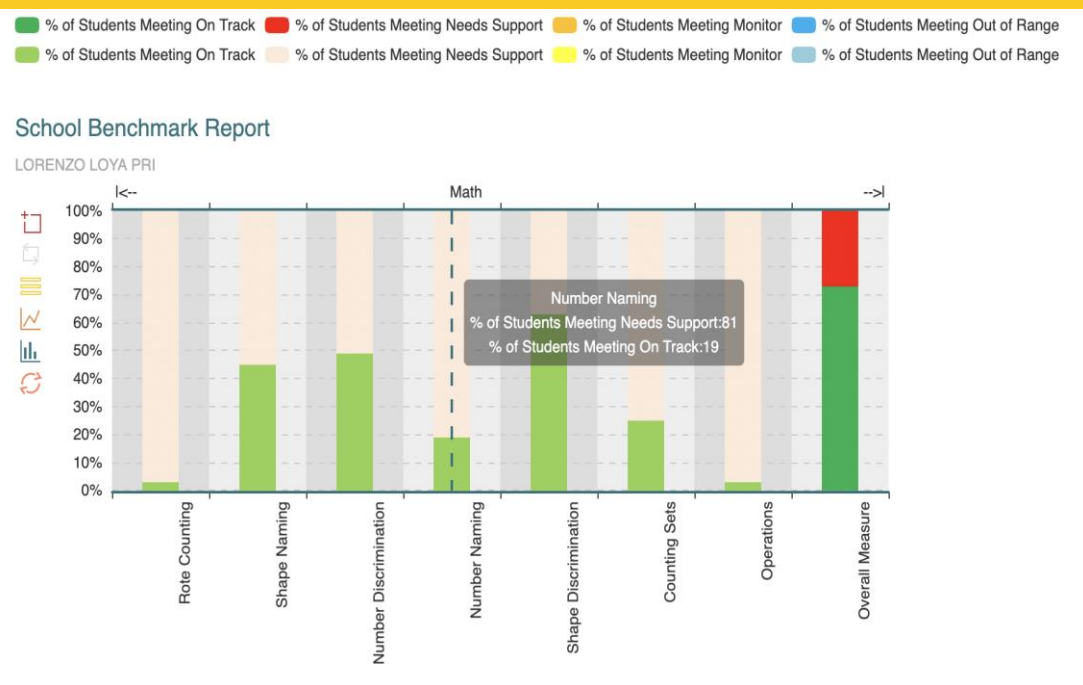
Measure		On Track	Needs Support	Monitor	Out of Range
Matemáticas	Conteo de memoria	5%	95%	0%	0%
	Nombre de las figuras	35%	65%	0%	0%
	Reconocimiento de números	66%	34%	0%	0%
	Nombre de los números	22%	78%	0%	0%
	Reconocimiento de figuras	58%	42%	0%	0%
	Conteo de grupos	31%	69%	0%	0%
	Operaciones	7%	93%	0%	0%
	Overall Measure	86%	14%	0%	0%

* Measure has no benchmarks.

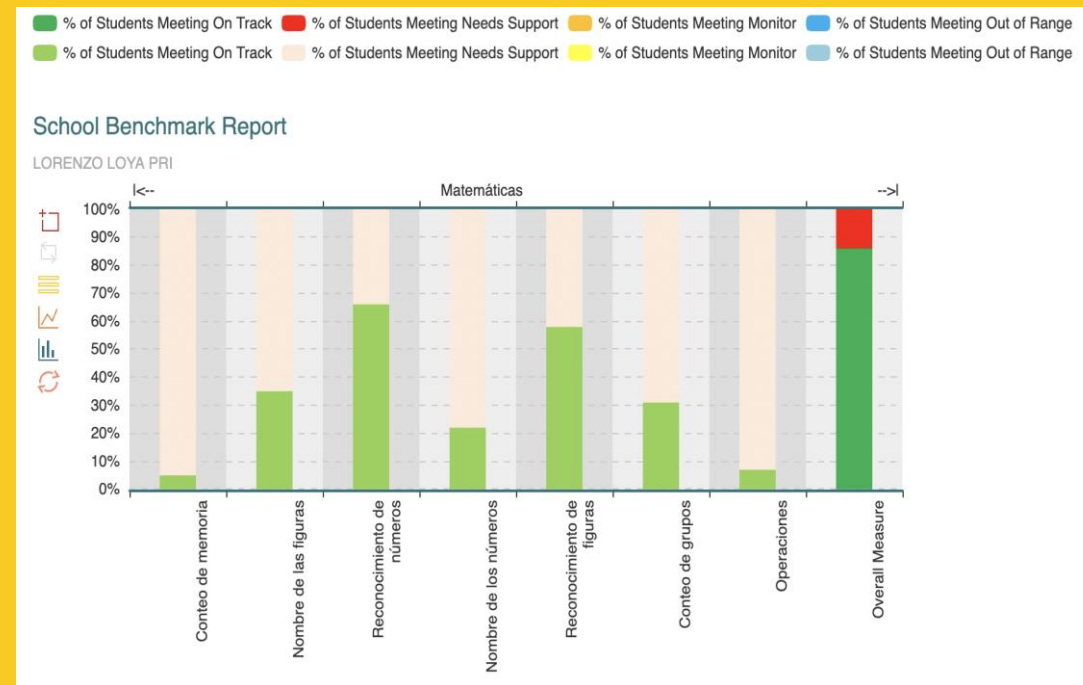


Mathematics (BOY CIRCLE assessment)

English 1st wave



Spanish 1st wave





Mathematics Interventions

- Classroom teachers and instructional aides (T-2's) will meet with the intervention groups Monday-Thursday to offer additional support in the area of need (number sense, shapes, patterns, etc.)
- The Daily Math calendar introduces a new concept as well as, spiraling concepts already taught. Learning center activities focus on practicing new concepts throughout the week.
- Daily instructional sing along videos are incorporated throughout the day.



Reading (BOY CIRCLE assessment)

English 1st wave

Measure		On Track	Needs Support	Monitor	Out of Range
Rapid Letter Naming		26%	74%	0%	0%
Rapid Vocabulary	Rapid Vocabulary 1	29%	71%	0%	0%
	Overall Measure	29%	71%	0%	0%
Phonological Awareness	Syllabication	4%	96%	0%	0%
	Onset-Rime	3%	97%	0%	0%
	Alliteration	3%	97%	0%	0%
	Rhyming I	4%	96%	0%	0%
	Overall Measure	38%	62%	0%	0%

* Measure has no benchmarks.

Spanish 1st wave

Measure		On Track	Needs Support	Monitor	Out of Range
Letras rápidas		18%	82%	0%	0%
Vocabulario rápido	Vocabulario rápido 1	55%	45%	0%	0%
	Overall Measure	55%	45%	0%	0%
Conciencia fonológica	División silábica	15%	85%	0%	0%
	Aliteración	6%	94%	0%	0%
	Rimas I	32%	68%	0%	0%
	Overall Measure	55%	45%	0%	0%

* Measure has no benchmarks.



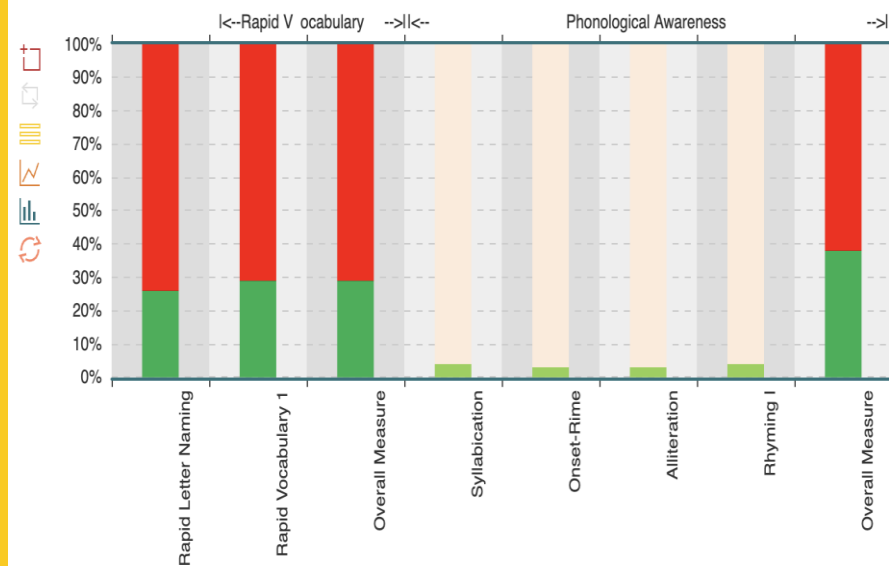
Reading (BOY CIRCLE assessment)

English 1st wave

■ % of Students Meeting On Track
 ■ % of Students Meeting Needs Support
 ■ % of Students Meeting Monitor
 ■ % of Students Meeting Out of Range

School Benchmark Report

LORENZO LOYA PRI

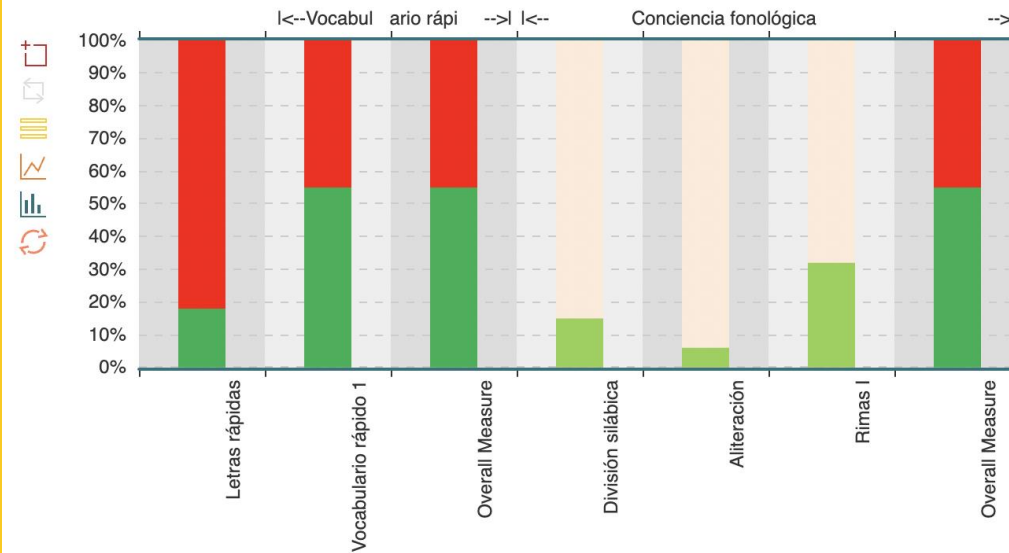


Spanish 1st wave

■ % of Students Meeting On Track
 ■ % of Students Meeting Needs Support
 ■ % of Students Meeting Monitor
 ■ % of Students Meeting Out of Range

School Benchmark Report

LORENZO LOYA PRI





Pre-Reading Interventions

Interventions will begin once BOY CIRCLE assessment is complete.

- Classroom teachers and instructional aides (T-2's) will meet with intervention groups Monday-Thursday to offer additional support in the area of need such as: language development and letter recognition.
- The students are exposed daily to the phonics curriculum being used on campus: Fun-dations, Learning Dynamics and Estrellita.
- Campus expectations: Teachers will incorporate daily google slides that will spiral the letters they have already learned to assist with retention.

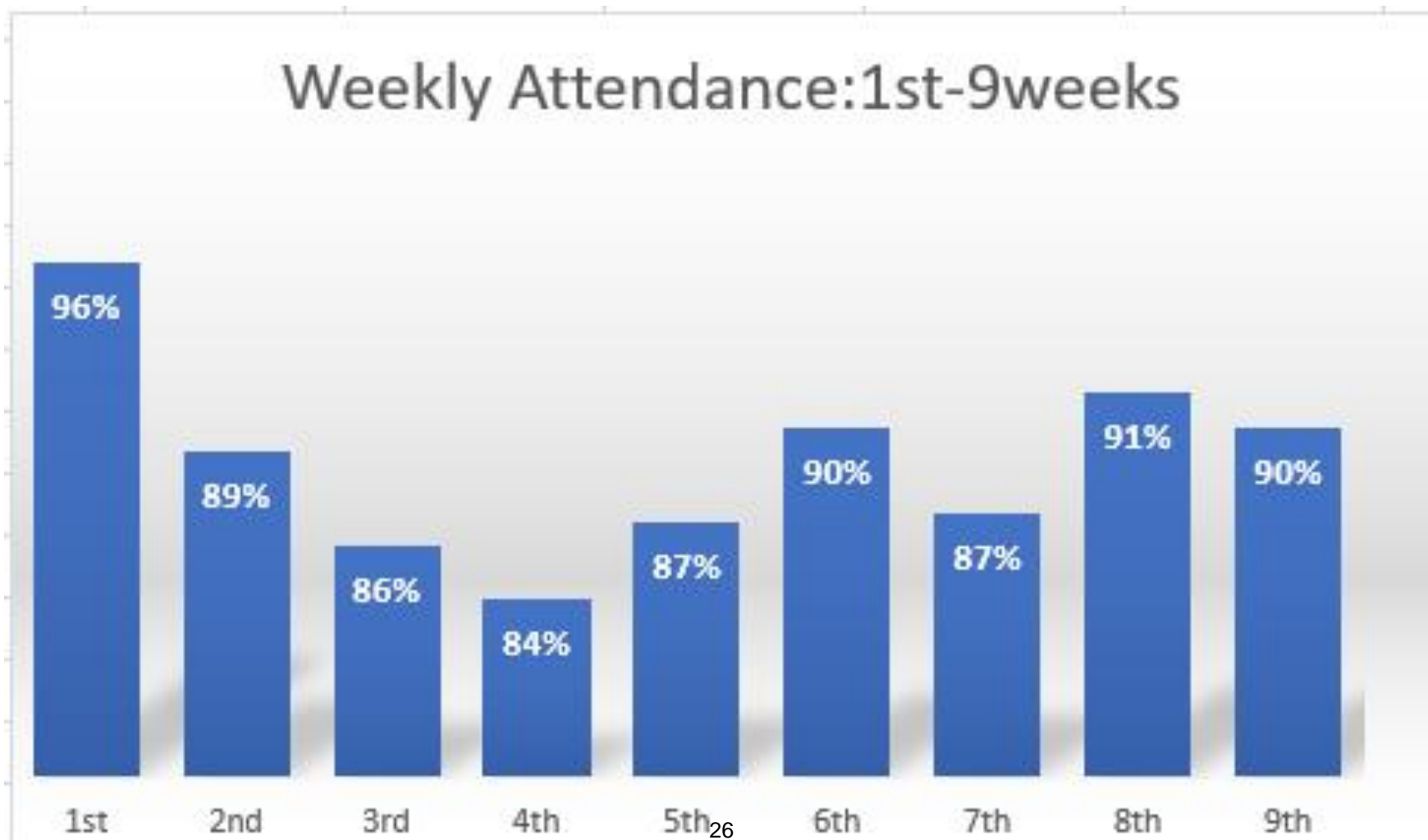


College, Career & Military Readiness

- College Monday, students and TEAM Loya are invited to dress with college wear to show support for higher learning.
- College awareness was recently celebrated during the week of September 26-30, 2022. The students enjoyed a week of dress activities to display their support for our military, UTEP colors and dressed up in their choice of career.
- UTEP education students presented an age-appropriate slide show to our students about being a future college student. They all received a Pay Dirt Pete certificate.
- Military Mondays are celebrated every other month by wearing camouflage or purple to show support to our military connected families.
- Soldiers from Fort Bliss: Camp BRAVO are scheduled to visit with our students and participate in school activities throughout the year.
- Career Week: Various clubs from SEHS will be invited to present to our students during career week in the Spring of 2023.



Attendance



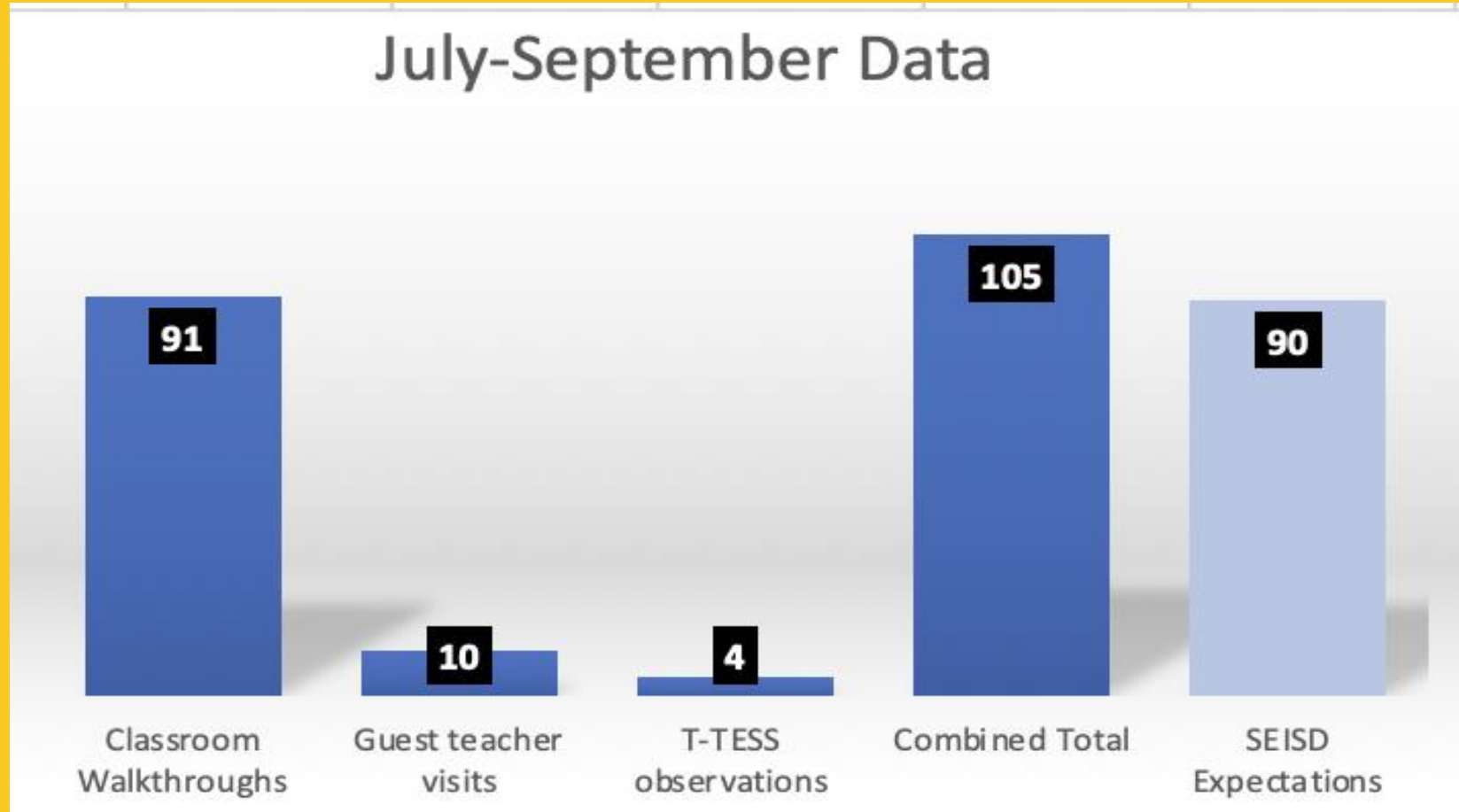


Attendance Interventions

- Coordinator – School Improvement and registrar generate a list of those with frequent absences, calls are made to parents to inquire about absences on a weekly basis.
- Instructional Aide (T-2) and reading intervention will assist those who are falling behind.
- Incentives to improve attendance:
 - Students will be recognized for near perfect attendance every 3-4 weeks.
 - They will receive a certificate and have their picture displayed on the attendance wall in the Hallway of Champions.



Walkthroughs



Data as of September 30, 2022

Campus Showcase



Thank you!



#IamASanEliChampion

Tacos and Topics on Education

Friday, September 16, 2022

9:00am-10:00am

Legislative Conference Center E2.002

Education Panelist School Districts: Amarillo ISD, DeKalb ISD, Ector County ISD, Gregory Portland ISD, Lake Worth ISD, Katy ISD, San Elizario ISD, Tornillo ISD

There are a lot of moving pieces in public schools leading up to the new school year. School board members are right in the middle of incredibly tough decisions related to all of the needs of their community, students, and teachers.

- Student learning and mental health needs
- Teacher and staff retention issues
 - Keeping up with inflation
- Budget process and potential funding issues
 - Tax rate, federal stimulus funds requirements
- Navigating new state policies like HB 4545 and reading academies
- Academic and financial accountability

Panelist Questions: (45 minutes)

1. Tell us a little bit about your school district and what the most pressing issues were leading up to the school year?
(8 minutes to 9:08)
 - a. Amarillo
 - b. DeKalb
 - c. Lake Worth
2. Last week, the House Appropriations Committee met to discuss the use of federal stimulus funding by schools. Texas received over \$19 billion, with about \$15 billion flowing to schools based on Title I students. Tell us what your community stakeholders discussed during the planning phase of the process and what the school district plan looks like over the next few years.
(8 minutes to 9:16)
 - a. Katy
 - b. Tornillo
 - c. Ector County
 - d.
3. Attracting and retaining effective teachers is getting headline news across the state and nation. Currently, Texas teacher salaries lag the national average by about \$7,500. Can you tell us the steps your school district is taking on the teacher workforce issue? What do you need from the state to



help your cause?

(8 minutes to 9:24)

- a. Gregory Portland
- b. San Elizario
- c. Amarillo

4. House Bill 4545 continues to get attention at the state level. This law requires students to receive an additional 30 hours of tutoring for each STAAR or EOC that they did not meet standards on. The Legislature did not fund this program, but will require this on an on-going basis. Can you explain how your school district is managing this new requirement with teacher workload, scheduling, and funding?

(8 minutes) to 9:32

- a. DeKalb
- b. Lake Worth
- c. Katy

5. One role of a school board is to make sure there is accountability for student achievement and effective programs. Tell us about the role the state's A-F accountability system plays in your goal setting every year. Should our accountability system be so dependent on a standardized test?

(8 minutes to 9:40)

- a. Tornillo
- b. Ector County
- c. Gregory Portland

6. This session, we will likely see a push for greater school privatization through a voucher program. Tell us how this would impact your school district.

(8 minutes to 9:48)

- a. San Elizario
- b. Amarillo
- c. DeKalb

Questions & Answers from audience (12 minutes)

9:48am to 10:00am

Texas Capitol Building Directory

REPRESENTATIVES OFFICES

Rep. Allen, Alma	Capitol	GW.5	Rep. Harless, Sam	Extension	E1.402
Rep. Allison, Steve	Extension	E1.512	Rep. Harris, Cody	Extension	E1.318
Rep. Anchia, Rafael	Capitol	1N.5	Rep. Harrison, Brian	Extension	E1.208
Rep. Anderson, Charles "Doc"	Capitol	GW.7	Rep. Hefner, Cole	Extension	E2.718
Rep. Ashby, Trent	Extension	E2.806	Rep. Hernandez, Ana	Capitol	4S.3
Rep. Bailes, Ernest	Extension	E2.812	Rep. Herrero, Abel	Capitol	4N.7
Rep. Beckley, Michelle	Extension	E2.506	Rep. Hinojosa, Gina	Extension	E2.314
Rep. Bell, Cecil, Jr.	Extension	E2.708	Rep. Holland, Justin	Extension	E2.422
Rep. Bell, Keith	Extension	E2.414	Rep. Howard, Donna	Capitol	GW.11
Rep. Bernal, Diego M.	Extension	E1.508	Rep. Huberty, Dan	Capitol	GS.2
Rep. Biedermann, Kyle	Extension	E2.418	Rep. Hull, Lacey	Extension	E2.302
Rep. Bonnen, Greg	Extension	E2.504	Rep. Hunter, Todd	Capitol	1W.5
Rep. Bowers, Rhetta Andrews	Extension	E2.906	Rep. Israel, Celia	Extension	E2.214
Rep. Buckley, Brad	Extension	E1.316	Rep. Jetton, Jacey	Extension	E2.716
Rep. Bucy, John	Extension	E2.208	Rep. Johnson, Ann	Extension	E2.416
Rep. Burns, DeWayne	Extension	E1.322	Rep. Johnson, Jarvis	Extension	E2.904
Rep. Burrows, Dustin	Extension	E2.722	Rep. Johnson, Julie	Extension	E2.804
Rep. Button, Angie Chen	Capitol	GW.8	Rep. Jones, Jolanda	Capitol	4N.10
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Rep. Canales, Terry	Capitol	4S.4	Rep. King, Phil	Capitol	1N.8
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Rep. Cason, Jeff	Extension	E2.402	Rep. Klick, Stephanie	Extension	E2.608
Rep. Clardy, Travis	Extension	E2.818	Rep. Krause, Matt	Capitol	4S.6
Rep. Cole, Sheryl	Extension	E1.422	Rep. Kuempel, John	Capitol	GW.6
Rep. Collier, Nicole	Extension	E1.506	Rep. Lambert, Stan	Extension	E2.814
Rep. Cook, David	Extension	E1.410	Rep. Landgraf, Brooks	Extension	E1.324
Rep. Cortez, Philip	Extension	E2.408	Rep. Larson, Lyle	Capitol	4N.3
Rep. Craddick, Tom	Capitol	1W.9	Rep. Leach, Jeff	Capitol	GN.9
Rep. Crockett, Jasmine	Extension	E1.412	Rep. Lemam, Ben	Extension	E1.306
Rep. Cyrier, John P.	Extension	E2.318	Rep. Longoria, Oscar	Extension	E2.308
Rep. Darby, Drew	Capitol	GW.17	Rep. Lopez, Ray	Extension	E1.406
Rep. Davis, Yvonne	Capitol	4N.9	Rep. Lozano, J. M.	Capitol	1W.4
Rep. Dean, Jay	Extension	E2.908	Rep. Lujan, John	Extension	E1.218
Rep. Deshotel, Joe	Capitol	3N.6	Rep. Martinez, A. "Mando"	Capitol	1N.10
Rep. Dominguez, Alex	Extension	E1.418	Rep. Martinez Fischer, Trey	Capitol	3S.2
Rep. Dutton, Harold, Jr.	Capitol	3N.5	Rep. Metcalf, Will	Extension	E1.314
Rep. Fierro, Art	Extension	E2.412	Rep. Meyer, Morgan	Extension	E1.302
Rep. Frank, James	Extension	E2.604	Rep. Meza, Terry	Extension	E1.216
Rep. Frullo, John	Capitol	4N.6	Rep. Middleton, Mayes	Extension	E2.712
Rep. Gamez, Erin	Capitol	GW.12	Rep. Minjarez, Ina	Extension	E1.510
Rep. Gates, Gary	Extension	E2.720	Rep. Moody, Joe	Capitol	GN.8
Rep. Geren, Charlie	Capitol	GW.15	Rep. Morales, Christina	Extension	E2.404
Rep. Gervin-Hawkins, Barbara	Extension	E1.204	Rep. Morales, Eddie	Extension	E2.816
Rep. Goldman, Craig	Extension	E2.606	Rep. Morales Shaw, Penny	Extension	E1.416
Rep. González, Jessica	Extension	E2.820	Rep. Morrison, Geanie	Capitol	1W.6
Rep. González, Mary	Extension	E1.504	Rep. Muñoz, Sergio, Jr.	Capitol	4S.2
Rep. Goodwin, Vikki	Extension	E1.220	Rep. Murphy, Jim	Capitol	1N.12
Rep. Guerra, R. D. "Bobby"	Capitol	GN.7	Rep. Murr, Andrew	Extension	E1.308
Rep. Guillen, Ryan	Capitol	1W.3	Rep. Neave, Victoria	Extension	E1.404

Texas Capitol Building Directory

REPRESENTATIVES (CONT.)

Rep. Noble, Candy	Extension E1.414
Rep. Oliverson, Tom	Extension E2.910
Rep. Ordaz Perez, Claudia	Extension E2.802
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Rep. Parker, Tan	Capitol 1W.11
Rep. Patterson, Jared	Extension E1.310
Rep. Paul, Dennis	Capitol GN.10
Rep. Perez, Mary Ann	Extension E2.406
Rep. Phelan, Dade	Capitol 2W.13
Rep. Price, Four	Capitol 1N.9
Rep. Ramos, Ana-Maria	Extension E2.312
Rep. Raney, John	Capitol GN.11
Rep. Raymond, Richard Peña	Capitol 1W.2
Rep. Reynolds, Ron	Extension E1.320
Rep. Rodriguez, Eddie	Capitol 4S.5
Rep. Rogers, Glenn	Extension E2.316
Rep. Romero, Ramon, Jr.	Extension E2.322
Rep. Rose, Toni	Extension E2.306
Rep. Rosenthal, Jon	Extension E2.210
Rep. Sanford, Scott	Capitol GN.12
Rep. Schaefer, Matt	Extension E2.510
Rep. Schofield, Mike	Extension E2.410
Rep. Shaheen, Matt	Extension E1.420
Rep. Sherman, Carl	Extension E1.424
Rep. Shine, Hugh	Capitol GS.6
Rep. Slaton, Bryan	Extension E2.420
Rep. Slawson, Shelby	Extension E2.704
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Rep. Smithee, John T.	Capitol 1W.10
Rep. Spiller, David	Extension E2.602
Rep. Stephenson, Phil	Extension E2.902
Rep. Stucky, Lynn	Extension E2.822
Rep. Swanson, Valoree	Extension E2.710
Rep. Talarico, James	Extension E2.310
Rep. Thierry, Shawn	Extension E1.408
Rep. Thompson, Ed	Capitol 1N.7
Rep. Thompson, Senfronia	Capitol 3S.6
Rep. Tinderholt, Tony	Extension E2.508
Rep. Toth, Steve	Extension E2.212
Rep. Turner, Chris	Capitol 4N.4
Rep. Turner, John	Extension E2.320
Rep. VanDeaver, Gary	Extension E1.304
Rep. Vasut, Cody	Extension E2.702
Rep. Vo, Hubert	Capitol 4N.8
Rep. Walle, Armando	Capitol GW.18
Rep. White, James	Capitol 4N.5
Rep. Wilson, Terry	Extension E2.714
Rep. Wu, Gene	Capitol GW.4
Rep. Zwiener, Erin	Extension E1.212 34
House District 9	Extension E2.502

HOUSE COMMITTEE STAFF

Committee Coordinator	Extension E2.174
Agriculture & Livestock	Extension E2.114
Appropriations	Extension E1.032
Business & Industry	Extension E2.128
Calendars	Extension E2.148
Corrections	Extension E2.110
County Affairs	Extension E2.130
Criminal Jurisprudence	Extension E2.112
Culture, Recreation & Tourism	Extension E2.134
Defense & Veterans' Affairs	Extension E2.160
Elections	Extension E2.144
Energy Resources	Extension E2.162
Environmental Regulation	Extension E2.154
General Investigating	Extension E2.170
Higher Education	Extension E2.106
Homeland Security & Public Safety	Extension E2.146
House Administration	Extension E2.140
Human Services	Extension E2.152
Insurance	Extension E2.150
International Relations & Economic Development	Extension E2.118
Judiciary & Civil Jurisprudence	Extension E2.120
Juvenile Justice & Family Issues	Extension E2.202
Land & Resource Management	Extension E2.136
Licensing & Administrative Procedures	Extension E2.156
Local & Consent Calendars	Extension E2.166
Natural Resources	Extension E2.104
Pensions, Investments & Financial Services	Extension E2.164
Public Education	Extension E2.124
Public Health	Extension E2.172
Redistricting	Extension E2.158
Resolutions Calendars	Extension E2.138
State Affairs	Extension E2.108
Transportation	Extension E2.122
Urban Affairs	Extension E2.126
Ways & Means	Extension E2.116
Select - Constitutional Rights & Remedies	Extension E2.806

For concerns and information on accommodations for people with disabilities, please contact:
 • Senate ADA Coordinator: Delicia Sams 512.463.0400
 • House ADA Coordinator: James Freeman 512.463.0865



Competency Focus Areas for Session 3

Thursday AM & PM



Community
Engagement
and
Mobilization

Thursday PM



Electoral
Engagement



Issue
Development
and
Campaigns

Thursday PM

Thursday & Friday AM



Legislator
Relationships



Effective
Communications





EDUCATE

- Identify members of school community to engage (e.g. staff, families, students)
- Identify members of broader community to engage (e.g. chambers, civic groups, congregations)
- Communicate mechanics of policy-making process and how to get in touch with decisionmakers
- Describe interests of school district during the legislative session

Community Engagement & Mobilization



ENGAGE

- Create a variety of opportunities to gather feedback from community members on areas of interest and possible policy priorities (e.g. surveys, listening tours, coffees with a trustee)
- Identify existing community connection points on campuses/in the district calendar and incorporate advocacy information gathering and distribution
- Engage leaders of other sectors to understand their key policy interests; look for overlap and linkages
- Identify community members from a range of backgrounds who can endorse the district's advocacy efforts and connect district representatives with their communities or circles of influence
- Create assets and offer trainings on how to engage during the legislative session
- Serve on relevant chamber of commerce committees (e.g. education, workforce, public policy)



ACTIVATE

- Create a group of community advocacy leaders who assist district in developing priorities and leading advocacy efforts, including traveling to Austin during the legislative session
- Create opportunities for community members to meet with legislators within the district
- Organize legislator contact campaigns during key moments before, during, and after the legislative session
- Identify a member's key influencers/local policy experts and work with or through them to advance district interests (e.g. by incorporating district's legislative priorities into their own legislative priorities)
- Regularly update advocacy leaders group and broader community on policy-making processes and district advocacy efforts
- Evaluate and reflect on progress made at key points throughout the advocacy cycle

- Identify and introduce yourself to your district's legislative delegation and their key staff, both those who work in the district and those who work at the Capitol
- Collect and analyze voting records of key legislators, especially with respect to your district's legislative interests
- Offer to be a resource on public education issues
- Identify leadership of legislative chambers, party caucuses, and education committees
- Establish relationships with legislative delegation by inviting them to participate in school district events and activities (e.g. coin toss at a football game)

Legislator Relationships



- Invite legislators to attend a strategic event on a campus to learn about the district's issues first-hand
- Inform legislators of issue positions proactively and respond to legislator requests for information

- Collaborate with a member to propose and pass legislation
- Conduct mock legislative hearing training and testify on issues relevant to the district's priorities
- Coordinate lobbying efforts with education allies in other regions
- Cultivate long-term trust with a member and help them become part of the district's circle of key allies
- Offer legislative delegation an opportunity to do session debriefs for community members following legislative sessions
- Build key allies and legislative champions at least two years in advance to anticipate advocacy cycle
- Adopt a policy outlining advocacy expectations for school board and superintendent



EDUCATE

- Identify channel to share information about the voting process (e.g. voter registration deadlines, polling places, early voting dates)
- Share positive messages about the voting process and the importance of voting
- Emphasize importance of voting within system of student learning
- Share non-partisan voter guide resources
- Share factual, non-partisan information about where public education shows up on the ballot with internal and external partners

Electoral Engagement



ENGAGE

- Pass school board resolutions affirming the importance of voting
- Elevate the visibility of voting through social media campaigns (e.g. posting a picture with your 'I voted' sticker)
- Provide resources for staff to make voting plans and identify times to use those resources
- Offer opportunities for input from school community and community-at-large when creating a legislative agenda
- Review legislative agenda with legislative delegation and staff members prior to, during, and after session
- Submit testimony from district representatives and community members during session

Issue Development & Campaigns

37



ACTIVATE

- Track and report on staff member voting rates
- Create steps to make it easier for staff to vote (e.g. identifying one day of early voting to keep clear of after hours meetings)
- Host or co-host candidates forum
- Collaborate with legislative member to propose and pass legislation related to legislative agenda
- Identify other school districts and advocacy groups with overlapping interests to coordinate lobbying efforts (e.g. submit resolutions to TASB resolution process)
- Create coordinated external campaigns to inform stakeholders on the district's priority issues before and during the legislative session. Incorporate social and earned media, grassroots participation and engagement during the legislative session, and relationship development and direct lobbying with the legislative delegation.
- Analyze media outlets in your region and pitch education-related stories based on their demonstrated interests and existing coverage
- Offer media training to your community advocacy leaders to better equip them to handle press interviews
- Use social media channels to amplify calls to action, either through district channels or individual advocate accounts

- Hold a press conference on advocacy-related efforts in your district
- Create social media campaigns to gather input for/build user engagement with advocacy-related efforts
- Submit or support a "letter to the editor" on a topic of importance to the school district in order to inform the public.
- Identify education reporters in your region and host them in your district to build rapport and a relationship
- Use district social media channels to communicate community engagement opportunities, voting deadlines and how-to's, and legislative agenda items
- Write and distribute press releases that highlight your perspective on legislative and other advocacy-related events

Effective Communications

RAISE[®]

YOUR HAND TEXAS

TORNILLO ISD ADVOCACY PLAN

Calendar	Event	Audience
September	<p>National Voter Registration Day 9/20 Community Center Bullard Library</p> <p>Evening w/Sup. Active Shooter Parent Session by FBI 9/21 @5:00 THS Cafeteria Voter/Advocacy Circles</p> <p>Website 9/26 Advocacy Circles & Website Design Launch 9:00-4:00 HS Library</p>	<p>Community & Parents</p> <p>Staff, Students & Community</p> <p>SSA & C/O Web Page Media</p>
October	<p>TISD Superintendent Student Advisory, Community Register to Vote 10/26 @9:00 A.M Fire Station</p>	<p>All Learning Community</p>
November/December	<p>Mock Election District Wide</p> <p>Pending Senator Blanco & Other Reps. 11/18</p>	<p>Staff & Students</p> <p>Community, Staff & Students</p>
January	<p>Evening w/Board of Trustees 1/24 @5:30 Tornillo High Cafeteria High School Registration</p>	<p>18 Years of Age</p>
March	<p>Election Awareness @Read Across Tornillo 03/04 @9:00-11:30</p>	<p>All Learning Community</p>
May	<p>May Primary Elections</p>	<p>Community</p>



Guide To Create Your ISD Advocacy Plan



STEP 1: Develop an Introductory Statement

Share why the school district is developing an advocacy plan, identify the plan authors, and define the timeline for execution.

Example: The Superintendent and Board of Trustees of San Elizario ISD welcome and invite community stakeholders to partner with the school district to influence state education policy, and will work to model and encourage its community to vote in all elections. By 2026, the school district will have embedded civic engagement and advocacy efforts with support systems within its operations.

The Board of Trustees and Superintendent of San Elizario ISD would like to invite community stakeholders to engage with community leaders to increase voter registration and voter turnout in all elections. By 2023, the district will implement advocacy efforts to increase and encourage voter registration and voting participation.



STEP 2: Write an Advocacy Background Statement

Document the school district's current experience with advocacy, and identify the current state of its advocacy.

Examples:

Community Engagement & Mobilization - The San Elizario ISD has a strong relationship with its local community and engages in local advocacy efforts, but is not involved in state level advocacy. Every 5 years, San Elizario ISD has engaged the community in local bond task force efforts that include about 30 community members, and that last for about 6 months. Feedback from the task force indicates some level of frustration over their ability to influence the content of the bond program.

Other examples of local advocacy include building relationships with community members through programs like Coffee with the Superintendent, a bond task force committee, and a new San Elizario ISD leadership program with 40 participants.

Electoral Engagement - The school district provides nonpartisan voting facts for bond and school board elections, but has not provided information for other elections. San Elizario ISD has partnered with [redacted] to host school board candidate forums prior to the local election.

Issue Development & Campaigns - The board has not engaged in advocacy during the state legislative session yet. However, it does submit resolutions to TASB and attends TASB's grassroots meetings. The superintendent communicates with our State Representative and Senator about the impact of legislation when requested by the legislator. The board does not adopt its own legislative agenda or keep track of key legislation and the local legislative delegation's voting records. The board does not have any experience with federal legislative advocacy.

1. Community Engagement & Mobilization: The San Elizario ISD continuously works to maintain a relationship with local community leaders and community members through the Mission Progressing Together Meetings (MPT), which holds monthly meetings throughout the school year in partnership with the City of San Elizario.
2. Electoral Engagement: The San Elizario ISD will identify guidance on what nonpartisan voting facts for bond



STEP 3: Create an Anchor

Anchor the plan with the school district’s Vision and Mission Statements from its existing strategic plan.

Example: Insert the *ISD vision statement. Every school district should have a vision statement per (AE)Legal and BAA(Legal).*

Insert *ISD mission statement, if one exists.*

San Elizario ISD Vision Statement: San Elizario ISD: a Proud Community of Champions - Soaring to Excellence!

San Elizario ISD Mission Statement: It is the mission of the San Elizario Independent School District to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is



STEP 4: Identify the Problem

Reflect on the problem that the school district wants to solve. Consider whether there is a particular legislative action that the district seeks. Or, does the district want to improve its local advocacy?

Example: *ISD is losing student enrollment through charter school expansion. The enrollment loss becomes revenue loss without the same ability to eliminate the associated cost. Ultimately, the budget pressure of revenue loss results in budget cuts that affect service delivery and community expectations. The community does not understand the impact of charter school expansion upon its school district.*

San Elizario ISD is lacking broadband internet access, funding for our students due to decline in enrollment, and a need for mental health awareness and resources.



STEP 5: Conduct an Advocacy SWOT analysis

Identify the school district’s advocacy strengths, weaknesses, opportunities, and threats.

As a group, utilize Google Jamboard to conduct a SWOT analysis of the organization’s community engagement & mobilization, legislator relationships, electoral engagement, issue development & campaigns, and effective communications.

Insert the conclusions drawn from the SWOT Analysis below. (SWOT = Strengths, Weakness, Opportunities, Threats)

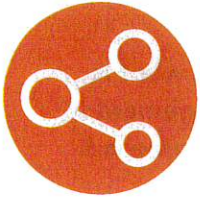
SWOT Analysis:

Advocacy Strengths:

Advocacy Weaknesses:

Advocacy Opportunities:

Advocacy Threats:



STEP 6: Establish Advocacy Beliefs

Identify the core advocacy beliefs the superintendent and board of trustees share about local, electoral, and legislative advocacy.

Example: The _____ ISD Superintendent and Board of Trustees believe the following about advocacy.

Community Engagement & Mobilization:

- We believe that it is important for individual Trustees to visit campuses.
- We believe that it is important for Trustees to belong to and contribute to key community organizations.
- We believe that it is important for the school district to have a relationship with community groups and members of the community.
- We believe that it is important to build valued partnerships.
- We believe that the Board should have a written plan to advocate within the community.
- We believe that the community expects to see the Superintendent and Trustee attend school events, as they are available.
- We believe that It is important for Trustees to understand the needs of teachers.

Electoral Engagement

- We believe that it is important for every Trustee and the Superintendent to vote in every election.
- We believe that San Elizario _____ ISD can serve as a nonpartisan resource that our community trusts to provide factual information about every election.
- We believe that all students should learn to participate in elections and know how to register to vote, research candidates, and vote.

Legislator Relationships

- We believe that it is important for Trustees and the Superintendent to have a relationship with every Legislator in their local delegation, and their staff.
- We believe that students and community members add value to San Elizario _____ ISD's legislative efforts.
- We believe that it is important to engage the community in San Elizario _____ ISD's legislative efforts.
- We believe that it is important to create a system of legislative advocacy that the Superintendent and Trustees develop together.
- We believe that San Elizario _____ ISD's advocacy system should be sustainable.

The San Elizario ISD Board of Trustees and Superintendent believe the following about advocacy.

Community Engagement & Mobilization:

We believe that it is important for individual Trustees to visit campuses.

We believe that it is important for the school district to have a relationship with community groups and members of the community.

We believe that it is important to build valued partnerships.

Electoral Engagement:

We believe that it is important for every Trustee and the Superintendent to vote in every election.

We believe that all students should learn to participate in elections and know how to register to vote, research candidates, and vote.

We believe in supporting community civic/education

We believe that is important that San Elizario ISD encourages community members to register to vote, become informed voters and exercise their right to vote during elections.

Legislator Relationships:

The San Elizario ISD believes we can build strong relationships with elected officials and bring forth critical issues affecting our community and district.

We believe that effective communication begins with transparency and trust in part of our Board of Trustees and Superintendent.



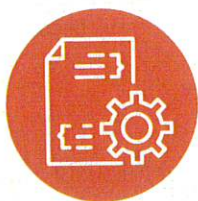
STEP 7: Define Advocacy Goals and Success

State the school district's advocacy goals and define success. What do you want to achieve? What does success look like? Develop goals for community engagement & mobilization, legislator relationships, electoral engagement, issue development & campaigns, and effective communications.

Example: Issue Development & Campaigns - The San Elizario ISD Superintendent and Board Trustees want to draw attention to and inform the community about the issues and problems that San Elizario ISD faces that need legislative action, engage the community in the development of solutions, and coordinate the efforts of the stakeholders to influence legislative action.

The San Elizario ISD Board of Trustees and Superintendent want to draw attention and inform the community about the following issues and and problems that San Elizario ISD would like to improve:

1. By June 2022, SEISD would like to implement a voter information website / voter toolkit.
2. In every election cycle, every effort to host a student body lead candidate forum.
3. In every election cycle, every effort to develop and promote a San Eli Votes Campaign.
4. By 2023 - 2024, SEISD would like to implement adult U.S. citizenship classes.
5. By the middle of 2027, SEISD would like to gradually Increase of voter registration and involvement.
6. By the middle of 2027, SEISD would like to have implemented a civic and financial literacy class in the high school in which more than 50% of the graduating seniors take.
7. Voter Registration Goal: Increase voter registration incrementally by 3% per year.
8. Voter Turnout Goal: Increase voter turnout incrementally by 3% per year.



STEP 8: Develop Final Plan

Write a concise one- to two-page executive summary that gives an overview of the plan. Then add the key messages and content from Steps 1-7 to create the final plan.

Example: Background - Advocacy is the act of identifying a problem, seeking a solution for the problem, and building support for both the problem and the solution. Advocacy efforts aim to influence public policy as well as public opinion. ISD is committed to creating an advocacy system that values, informs, and engages the community in these efforts. In addition ISD is committed to modeling and educating the students of ISD about the importance of advocacy.

Guide To Create Your ISD Advocacy Plan



STEP 1: Develop an Introductory Statement

Share why the school district is developing an advocacy plan, identify the plan authors, and define the timeline for execution.

Example: The Superintendent and Board of Trustees of _____ ISD welcome and invite community stakeholders to partner with the school district to influence state education policy, and will work to model and encourage its community to vote in all elections. By 2026, the school district will have embedded civic engagement and advocacy efforts with support systems within its operations.

The Superintendent and Board of Trustees of Lake Worth ISD, in a transparent approach, encourage and invite community stakeholders to partner in the growth of civic engagement. By 2026, the school district will have embedded civic engagement and advocacy within the district's operating systems, as reflected in the 2022 strategic plan.



STEP 2: Write an Advocacy Background Statement

Document the school district's current experience with advocacy, and identify the current state of its advocacy.

Examples:

Community Engagement & Mobilization - _____ ISD has a strong relationship with its local community and engages in local advocacy efforts, but is not involved in state level advocacy. Every 5 years, _____ ISD has engaged the community in local bond task force efforts that include about 30 community members, and that last for about 6 months. Feedback from the task force indicates some level of frustration over their ability to influence the content of the bond program.

Other examples of local advocacy include building relationships with community members through programs like Coffee with the Superintendent, a bond task force committee, and a new _____ ISD leadership program with 40 participants.

Electoral Engagement - The school district provides nonpartisan voting facts for bond and school board elections, but has not provided information for other elections. _____ ISD has partnered with _____ to host school board candidate forums prior to the local election.

Issue Development & Campaigns - The board has not engaged in advocacy during the state legislative session yet. However, it does submit resolutions to TASB and attends TASB's grassroots meetings. The superintendent communicates with our State Representative and Senator about the impact of legislation when requested by the legislator. The board does not adopt its own legislative agenda or keep track of key legislation and the local legislative delegation's voting records. The board does not have any experience with federal legislative advocacy.

The advocacy at the point, has been done internally by school personnel through the Ambassador program with FOTPS, our workd with RYHT, and local organizations such as league of women voters. The district established Bullfrogs vote as a competition between campuses to raise the percentage of personnel who vote. While the board has not worked as a team of advocates, individuals have been willing to testify to SBOE and speak with elected officials in Tarrant County.



STEP 3: Create an Anchor

Anchor the plan with the school district’s Vision and Mission Statements from its existing strategic plan.

Example: Insert the ISD vision statement. Every school district should have a vision statement per (AE)Legal and BAA(Legal).

Insert ISD mission statement, if one exists.

Mission Statement: LWISD empowers all learners through meaningful connections to discover their future and prepare for success.



STEP 4: Identify the Problem

Reflect on the problem that the school district wants to solve. Consider whether there is a particular legislative action that the district seeks. Or, does the district want to improve its local advocacy?

Example: ISD is losing student enrollment through charter school expansion. The enrollment loss becomes revenue loss without the same ability to eliminate the associated cost. Ultimately, the budget pressure of revenue loss results in budget cuts that affect service delivery and community expectations. The community does not understand the impact of charter school expansion upon its school district.

Ideas: Lake Worth ISD is losing students to charter schools.
Grow advocacy bandwidth at the local and state levels in order to inform, provide feedback make space and priority for our issues in the legislative process establish a trusted presence in state legislative issues to advance high student achievement



STEP 5: Conduct an Advocacy SWOT analysis

Identify the school district’s advocacy strengths, weaknesses, opportunities, and threats.

As a group, utilize Google Jamboard to conduct a SWOT analysis of the organization’s community engagement & mobilization, legislator relationships, electoral engagement, issue development & campaigns, and effective communications.

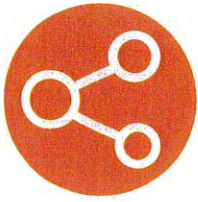
Insert the conclusions drawn from the SWOT Analysis below. (SWOT = Strengths, Weakness, Opportunities, Threats)

Threats/Weaknesses: Charters, apathy about student attendance after COVID, ISD is in geographically in 3 different communities

Strengths: Small town atmosphere, collaboration with City officials in Lake Worth, community engagement with local pastors and law enforcement.

Opportunities: Increase community/family engagement, work as a advocacy team, educate other community members to become public school advocates

Threats: Schedules, local politics, disengagement



STEP 6: Establish Advocacy Beliefs

Identify the core advocacy beliefs the superintendent and board of trustees share about local, electoral, and legislative advocacy.

Example: The _____ ISD Superintendent and Board of Trustees believe the following about advocacy.

Community Engagement & Mobilization:

- We believe that it is important for individual Trustees to visit campuses.
- We believe that it is important for Trustees to belong to and contribute to key community organizations.
- We believe that it is important for the school district to have a relationship with community groups and members of the community.
- We believe that it is important to build valued partnerships.
- We believe that the Board should have a written plan to advocate within the community.
- We believe that the community expects to see the Superintendent and Trustee attend school events, as they are available.
- We believe that It is important for Trustees to understand the needs of teachers.

Electoral Engagement

- We believe that it is important for every Trustee and the Superintendent to vote in every election.
- We believe that _____ ISD can serve as a nonpartisan resource that our community trusts to provide factual information about every election.
- We believe that all students should learn to participate in elections and know how to register to vote, research candidates, and vote.

Legislator Relationships

- We believe that it is important for Trustees and the Superintendent to have a relationship with every Legislator in their local delegation, and their staff.
- We believe that students and community members add value to _____ ISD's legislative efforts.
- We believe that it is important to engage the community in _____ ISD's legislative efforts.
- We believe that it is important to create a system of legislative advocacy that the Superintendent and Trustees develop together.
- We believe that _____ ISD's advocacy system should be sustainable.

The LWISD Superintendent and Board of Trustess believe the following about advocacy.

Community Engagement- We believe.....

It is the community expectation to see Trustees and the Superintendent at school events.
 It is imperative Trustess understand the needs of teachers and families
 It is important for Trustees and the Superintendent to have a relationship with the community and other elected officials in local and state government.
 It is important for Trustees to visit campuses

Electoral Engagement - We believe.....

It is important for every Trustee and the Superintendent to vote in every election.
 It is important we expect all students to learn to participate in elections and know how to register to vote, research candidates, and to vote.

Legislator Relationship - We believe....

It is important that together the Superintendent and the Trustees create a system of legislativ advocacy
 It is important for the Trustees and the Superintendent to have a cultivate a relationship with every Legislator and their staff in our local region
 It is important to create a sustainable process of advocacy to ensure long-term goals and increased involvement.



Katy ISD Legislative Advocacy Plan

#KatyISDEdLeg - Issues We Care About

Listen | Educate | Engage | Activate

Why We Advocate

Thank you for your continued partnership. Our Board of Trustees and Superintendent, together with our staff, families and community, are committed to listening, educating, engaging, and activating our school community's efforts to influence state policy impacting Katy ISD student learning. We are purposeful in identifying potential barriers to student success and seek to build support for solutions to such roadblocks. Our parents, staff, students, and community stakeholders are central to these efforts and everything we do to sustain access to unparalleled learning experiences and resources for our more than 90,000 learners.

As we approach the 88th Texas Legislative session our school community has an opportunity to advocate directly to our elected state officials regarding issues that touch every single Katy ISD classroom. Please take a moment to read about *#KatyISDEdLeg - Issues We Care About**

* *#KatyISDEdLeg - Issues We Care About* were identified through a Board workshop and the annual *#KatyISDEdLeg - Issues We Care About-Legislative Priorities Parent & Staff Survey*

Mission

Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life ... *to create the future.*

Vision

Be the legacy.

Issue #1: School Finance and House Bill 3

House Bill 3: THE PROMISE

The passage of House Bill 3 (HB3) in 2019 was a historic milestone for public education. The bill promised to direct increased funding to classrooms, raise teacher salaries and reduce property taxes.

House Bill 3: THE REALITY

Decisions made as a part of the HB3 “cleanup” bill in 2021 produced funding reductions and **caps to state aid allotments** that will result in Katy ISD losing millions in funding that support school operations. This is a significant strain on Katy ISD’s budget which is already operating on a **static Basic Allotment** (i.e., the legislatively mandated funding for a basic education) for the fourth consecutive year.

HB3 “Clean Up” Bill: THE OUTCOME

- Katy ISD’s **Instructional Materials and Technology Allotment (IMTA)**, which funds instructional resources, and technology equipment and services has been **defunded by 63%**.
- Katy ISD’s **Fast Growth Allotment**, which represents over \$38 million of our general operating fund, will **be reduced by \$8 million because of appropriations limit**.

HB3: CAP, CAP, CAP

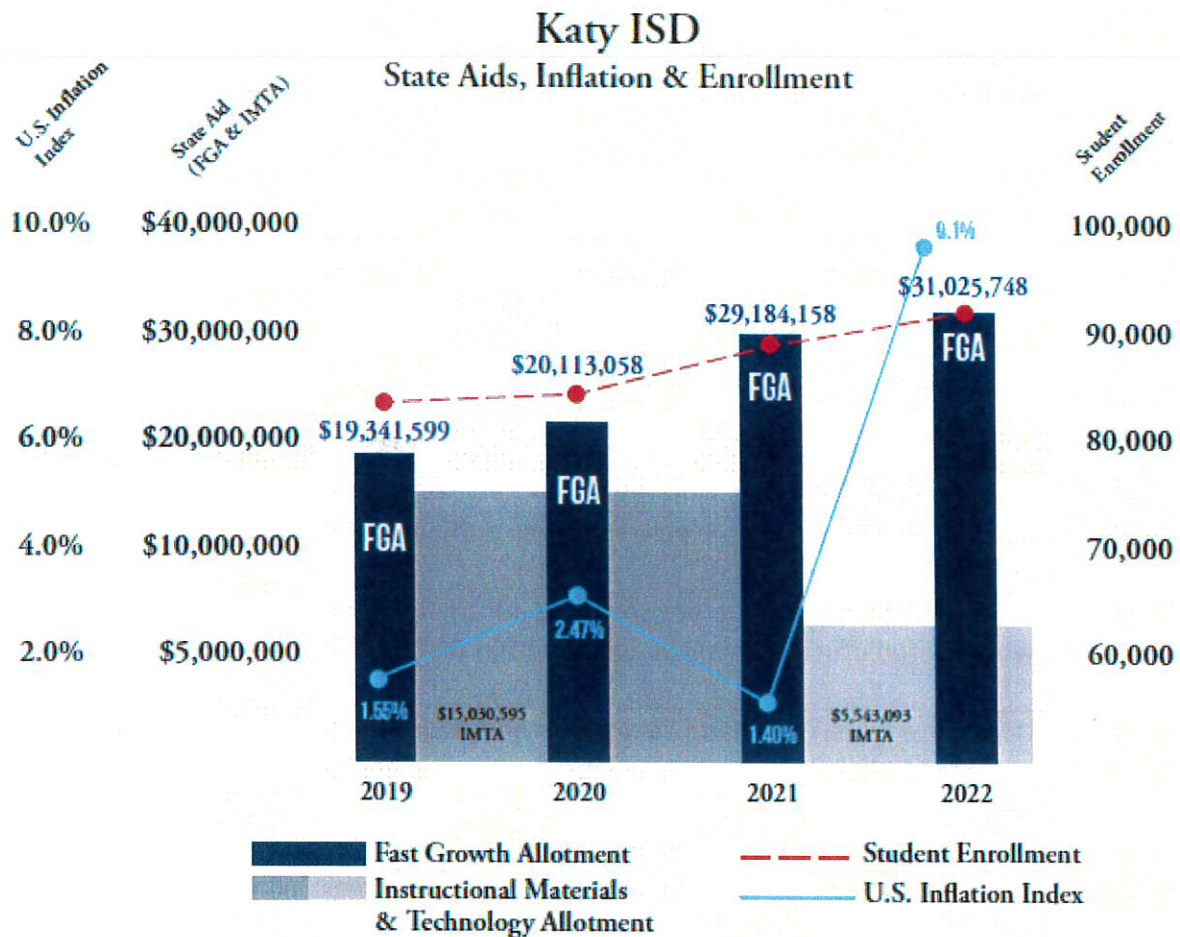
- The state has instituted an emerging and alarming trend of capping **Foundation School Program (FSP) allotments**. The New Instructional Facilities Allotment (NIFA), and other allotments under FSP, including School Safety, Mentor, and Formula Transition have all been **prorated downward due to a state-imposed spending limit on these allotments**.

HB3: WHAT HASN’T CHANGED

- **Katy ISD’s per-student Basic Allotment**. Texas school districts are now operating with the **same basic allotment** (i.e., legislatively mandated funds designated for schools to provide a basic education) for the fourth consecutive year. Meanwhile, Katy ISD’s **enrollment has increased by 13,000 students during that same timeframe**.

The BIG Problem:

- Capped FSP allotments**
 - + Rising inflation costs**
 - + Enrollment growth**
 - + State aid reductions (IMTA & FGA)**
 - + Static per-student Basic Allotment**
-
- = Negative impact on Katy ISD school programming and resources**



WHAT THIS MEANS FOR KATY ISD CLASSROOMS AND SCHOOLS:

- Reduced instructional material purchases
- Possible changes to instructional programs
- Overall operational challenges as inflation continues to touch every area of school district operations
- Challenges with finding money for annual teacher and staff raises
- Possible reductions in labor force

THE STATE SOLUTION:

- Stop the defunding of IMTA aid
- Remove cap on Fast Growth Allotment and Foundation School Program allotments
- Develop an **annual formula-driven mechanism or index to increase the Basic Allotment*** to keep up with inflationary pressures in public schools.

*Katy ISD's solution pertaining to HB3 is in alignment with TASB's recommendation for a formula-driven mechanism or index, to be implemented annually, to increase the basic allotment to keep up with the additional inflationary pressures in public schools.

[insert issue #2, #3, etc.]

[insert issue background, problem, what it means for Katy ISD schools, and solution. Issue based on feedback from the Board and the #KatyISDEdLeg - Issues We Care About - Legislative Priorities Parent & Staff Survey]

2021-22 Katy ISD Legislative Advocacy Initiatives
#KatyISDEdLeg - Issues We Care About
 Listen | Educate | Engage | Activate

Goal Met	Action Step	Timeline
Educate	Identify elected officials who represent Katy ISD	Apr 2022
Educate	Superintendent letter to elected officials outlining school finance and HB3 concerns	Apr 2022
Educate/ Engage	Superintendent and Trustees schedule informal “meet and greets” with elected officials newly assigned within District boundaries	June- August 2022
Educate	Utilize the Raise Your Hand Texas Trustee Advocates Program training to identify legislative processes, key leaders, and develop tools to amplify the voices of our school community to influence state education policy impacting Katy ISD schools	Apr 2022 - Oct 2023
Listen	Listening circles tour (Cane Island, Firethorne, Cross Creek Ranch, Nottingham church, Mayde Creek JH, Ellyson (PHS area))	Sept- Oct 2022
Engage/ Listen	Administer #KatyISDEdLeg - Issues We Care About - Legislative Priorities Parent & Staff Survey to gauge issues of concern	Oct 2022
Educate	Develop a Katy ISD Legislative Advocacy webpage with information on Katy ISD priorities/issues, election dates, etc.	Oct 2022
Educate	Adopt a Katy ISD Legislative Advocacy Plan	Oct 2022
Educate	Develop a legislator engagement plan in preparation for the January 2023 legislative session	Oct 2022- Aug 2023
Educate	Develop a legislative priorities social media campaign	Oct 2022 - Aug 2023
Engage/ Listen	Annual Legislative Breakfast	Nov 2022

2022-2025 (3-year) Katy ISD Legislative Advocacy Plan
#KatyISDEdLeg - Issues We Care About
Listen | Educate | Engage | Activate

Long-Term Goals: Educate, Engage, Activate

Year 1 (2022-23)	Action Step
Listen	Listening Circle tour (25 attendees, tables of 5 and facilitator)
Educate	Build an educational campaign around how schools are financed
Educate	Identify internal and external stakeholder groups to engage
Educate	Analyze media outlets in the region and pitch education-related stories based on their demonstrated interests
Educate	Inform elected officials of funding impacts on Katy ISD school budgets
Educate	Identify state representatives that serve the District and their position on <i>Issues We Care About</i>
Educate	Inform school community of Katy ISD’s funding concerns and potential impacts
Educate	Develop social media messaging campaign around how schools are funded
Educate	Create webpage that outlines, using info graphics, how schools are funded and funding in Katy ISD
Educate	Continue the District’s annual “#KatyISDVotes” campaign calendar for all elections
Educate	Develop a Katy ISD Legislative Advocacy webpage with information on Katy ISD priorities/issues, election dates, etc.

Year 2 (2023-24)	Action Step
Engage	Administer <i>#KatyISDEdLeg - Issues We Care About - Legislative Priorities Parent & Staff Survey</i> to gauge issues of concern
Engage	Present and discuss #KatyISDEdLeg priorities at all District level roundtable opportunities at least once (i.e., PTA, VIPS, Teacher Leadership Forum, Student Leadership Circle, Coffee with the Supt, Leadership Team)
Engage	Present and discuss #KatyISDEdLeg priorities at all business partner roundtable/presentation opportunities
Engage	Host an annual <i>#KatyISDEdLeg - Issues We Care About Community Forum</i>
Engage	Host an annual Legislative Breakfast
Engage	Create a social media campaign focused on gathering input on legislative issues impacting Katy ISD schools

Year 3 (2024-25)	Action Step
Activate	Develop and initiate an annual <i>#KatyISDEdLeg - Issues We Care About</i> Katy ISD cohort advocacy initiative at the state capitol
Activate	Testify on policy matters concerning the <i>#KatyISDEDLeg</i> agenda
Activate	Track and report on voting participation across the District

ADDENDUM- Listening Circles
Katy ISD Legislative Advocacy Plan
#KatyISDEdLeg - Issues We Care About
Listen | Educate | Engage | Activate

About the Listening Circles

The Listening Circle is a tool that is similar to a forum. Its purpose is to engage representatives of the Katy ISD school community in: 1) identifying public education policy issues of common concern, 2) identifying leaders who are willing and able to act on said issues, 3) building relationships and networks that can be tapped for advocacy pertaining to legislative policy impacting Katy ISD students and public education, and 4) encouraging active civic engagement among the Katy community. The discussions that emerge from Listening Circles will be used to inform the #KatyISDEdLeg Agenda for the 2022-23 school year.

Listening Circle Timeline

Approximately 3-5 Listening Circles will be held this September/October in order for the Board to have sufficient time to review discussion outcomes and data, update their draft #KatyISDEdLeg- Issues We Care About Advocacy Plan, and plan for an action agenda item to review and approve a final advocacy plan.

Listening Circle Invitees

Listening Circles are typically comprised of up to 20 invited guests who meet the criteria outlined above. Trustees are requested to extend invitations to members of the public who they believe to be proven Katy community leaders and are willing and able to fulfill the role of acting on legislative policy issues impacting Katy ISD students.

Listening Circle Locations

Circles are typically hosted at a community location, be that a school, church, HOA or similar. A location in each quadrant of Katy ISD has been identified for a potential Listening Circles. Proposed dates include: Sept 7, 21, 22, 28, 29; Oct 5, 6, 12.

Facilitator Training

Listening Circles will be led by a designated Trustee and tabletop facilitators who will guide and document groups' discussions and action steps. Raise Your Hand Texas will provide training for both the Trustees and facilitators participating in this initiative.

Katy ISD Listening Circle Format - SAMPLE AGENDA

Time	Meeting Section	Section Facilitator
5:45- 7:00PM	Dinner available to attendees	
6:00-6:10PM	Welcome and Purpose of Listening Circle	Trustee
6:10-6:30PM	Introductions	Trustee
6:30-7:15PM	Tabletop Discussions	5 tables, each facilitated by a Katy ISD staff
7:15-7:45PM	Sharing & Reporting Out of Common Areas of Concern Identified 52	Trustee
7:45-8:00PM	Thank you & Update on Next Steps	Trustee



Educate.
Inspire.
EMPOWER!

Gregory-Portland ISD Team of 8 Advocacy Plan

We believe our Board of Trustees are strategic, collaborative leaders who model good governance and empower and inspire others to serve the G-P community.

Good Governance Indicator 4: Board systematically advocates for students, staff and parents on a local, state (and national, if appropriate) level.

ADVOCACY BELIEFS: BECAUSE WE BELIEVE OUR STUDENTS, EMPLOYEES, AND COMMUNITY MEMBERS ADD VALUE TO OUR ADVOCACY EFFORTS, WE ALSO BELIEVE IT IS IMPORTANT:

- for the superintendent and individual Trustees to build valued partnerships and relationships with community groups and members of the community by:
 - visiting campuses and attending school events, as they are available
 - belonging to and contributing to key community organizations
 - engaging them in G-PISD legislative efforts
- for the Board to have a written plan to advocate within the community, including:
 - collectively determining issues that are important to the district for EVERY legislative cycle
 - modeling and promoting civic engagement/voting in every election
 - communicating concisely and in terms everyone can understand in a way that will inspire others to act
- for the Board and superintendent to advocate at the state level for issues that impact our district, community, and public education by having a relationship with every Legislator in their local delegation and their staff
- to provide time for all staff to vote
- all students should learn the importance of voting and be given the opportunity to register to vote when eligible

YEAR ONE, 2022-2023: EDUCATE		
COMPETENCY	GOAL	ACTION(S)
Community Engagement & Mobilization	<i>Build trust and relationships with key stakeholder groups by May 2023.</i>	Plan and engage in a minimum of 2 Listening Sessions (ex: teachers, students, community groups) Create shared calendar to attend community/school events.
Legislator Relationships	<i>Build trust and relationships with legislators who represent G-PISD by December 2022.</i>	Attend local events where legislators might be speaking. Visit a legislator's district office and get to know their staff. Schedule one-on-one visits with the district's House and Senate members.
Issue Development & Campaigns	<i>Identify 1-3 legislative priorities by August 2022 for the 88th session.</i>	Use family/community/student survey to find issues/priorities Participate through TASA/TASB (and/or ESC 2) to advance G-PISD legislative priorities. (i.e. Grassroots; LAC; Delegate Assembly; Superintendent/Admin serving on advisory boards)
Electoral Engagement	<i>Increase staff voter turnout to ___% (current % +1) in November 2022 election.</i>	Promote voting in each election via "G-P Votes" campaign (website, social media posts) Promote and lead activities for National Voter Registration Day on September 20
Effective Communication	<i>Communicate advocacy efforts to G-PISD stakeholders.</i>	Create a plan to communicate advocacy work with the community either after or during each board meeting or a monthly/quarterly newsletter. Create "talking points" on key issues for the Board to utilize when engaging the community Trustee(s) speak at minimum of 1 community and/or school event/year about advocacy efforts/initiatives



OUR students...THE future

Ector County ISD Advocacy Plan

Adopted by the Ector County Independent School District Board of Trustees on

_____.

Authors:

Ector County Board of Trustees: Carol Gregg, Delma Abalos, Dr. Donna Smith, Chris Stanley, Dr. Steve Brown, Tammy Hawkins, and Dennis Jones

Superintendent: Dr. Scott R. Muri

Introduction

In order to empower Ector County ISD and its stakeholders to more effectively advocate for the future of our children and our community, the Superintendent and Board of Trustees of Ector County ISD will engage and cultivate relationships with the community, stakeholders and elected officials, and will develop a proactive approach toward legislative and governmental affairs.

The Ector County ISD Board of Trustees will utilize the framework outlined in this plan to develop implementation strategies for a bi-annual advocacy agenda.

Advocacy Background

Ector County ISD has a strong relationship with portions of our community and will engage with our greater community to ensure a level of trust throughout.

Some of the many ways we engage with our community include a bond taskforce and other appointed committees, develop legislative agenda in collaboration with Chamber of Commerce, and attendance at community events and functions.

Ector County ISD Vision and Mission Statement

Our **vision** is that our students are the future.

Our **mission** is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.

Problem Statement

ECISD has a history of poor academic performance but has demonstrated significant improvement during the past three years. Some members of the community appear to not trust the system nor believe the improvement, thus their advocacy for both the district and public education is limited. The Board of Trustees seeks to develop trust within our own community and improve the level of advocacy for ECISD and the needs of the community's children.

Advocacy Strengths

- Board ownership and cohesion
- A strong team of 8 (board and superintendent)
- A desire to learn and grow
- Healthy relationships with local and state legislators and leaders
- Service in leadership roles within the community
- Powerful story of transformational change
- District superintendent is regularly invited to testify before Texas House and Senate on multiple topics

Advocacy Opportunities

- Develop informed, educated, active voters among our staff, students and community
- Improve advocacy skills and communication efforts
- Engage our community in dialogue and develop unity
- Develop legislative agenda that is supported by system and community

Advocacy Beliefs

We believe it is important to build values partnerships.

We believe it is important for Trustees to belong to and contribute to key community organizations.

We believe the Board should have a written plan to advocate within the community.

We believe our ECISD family, including all students, parents, and staff, should learn to participate in elections and know how to register to vote, research candidates, and vote.

We believe ECISD can serve as a nonpartisan resource our community trusts to provide factual information about every election.

We believe it is important for Trustees and the Superintendent to have a relationship with every legislator in their local delegation, and their staff.

We believe students and community members add value to ECISD's legislative efforts.

We believe it is important to create a system of legislative advocacy developed by the Superintendent and Trustees together.

We believe ECISD's advocacy system should be sustainable.

Advocacy Goals

We will realize success when, through our advocacy framework and system, we cultivate trust and true partnership with our parents and community.

The following are general goals that are part of our advocacy plan framework.

Community Engagement and Mobilization Goals

- Develop a strategic communication plan that highlights the successes of the District.
- Identify and develop community leaders to advocate for and on behalf of the District.
- Build the relationships and trust that foster a true partnership between the district, parents, and the community.
- The District will be mindful and intentional in its inclusion of voices that represent the population of ECISD and Ector County.

Electoral Engagement Goals

- Improve the percentage of students, staff, and community individuals that are registered to vote and are engaged in the voting process.

- Improve the level of civic engagement of students, staff, and community.

Legislator Relationships

- Improve communication efforts with local legislators and elected officials
- Ensure all local legislative representatives are fully aware of the District's legislative agenda
- Engage the community in the District's legislative efforts, which will add value to those efforts.

Advocacy Plan Implementation Timeline

August – Board will formally adopt Advocacy plan as a working document

September – Advocacy session in Austin



DeKalb Independent School District

We Can Because We Care

101 Maple St. · DeKalb, Texas 75559

*Dr. Chris Galloway
Superintendent*

Trustee Advocacy Executive Summary

The Superintendent and Board Trustees of DeKalb ISD are committed to engaging all stakeholders in the development and influence of local and state education policy. By 2026, DeKalb ISD will be a trusted election and policy resource for the community and a leader in education policy influence.

The Superintendent and Board Trustees of DeKalb ISD are committed to developing positive partnerships and communication with the community.

Vision: We believe that DeKalb ISD will prepare and ensure that every student has an opportunity to succeed.

Problem: DeKalb ISD is in the process of rebuilding the community trust. In 2017, we failed to pass a bond. We are still trying to heal from that experience. There is a perception in the community that there is a lack of communication and transparency.

Advocacy Beliefs

Community Engagement & Mobilization: We believe that the superintendent and Trustees should be active and engaged in the district and community.

Electoral Engagement: We believe that DeKalb ISD can serve as a nonpartisan resource that our community trusts to provide factual information about every election.

Legislator Relationships: We believe that it is important to engage all stakeholders in DeKalb ISD's legislative advocacy.

Advocacy Goals and Success

By the Fall of 2022, DeKalb ISD will establish a web page with local election and advocacy information. By Fall 2024, the webpage will grow into a local hub and trusted resource for our community.



DeKalb Independent School District

We Can Because We Care

101 Maple St. · DeKalb, Texas 75559

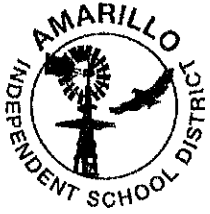
*Dr. Chris Galloway
Superintendent*

By the Fall of 2022, DeKalb ISD Board Trustees will develop and adopt a list of legislative priorities. The Superintendent and Trustees will meet with their elected representatives to discuss the district's legislative priorities.

By the Fall of 2022, DeKalb ISD Superintendent and Trustees will identify and mobilize community stakeholders to lobby on behalf of the district's legislative priorities.

DeKalb ISD Legislative Agenda

1. The DeKalb ISD Board of Trustees is opposed to an education voucher system in the state of Texas.
2. The DeKalb ISD Board of Trustees supports school funding that is based on student enrollment and not average daily attendance (ADA).
3. The DeKalb ISD Board of Trustees is in favor of an accountability system that is not based primarily on the STAAR test and advocates for more local control for school districts to identify what their community values and develop a local Community-Based Accountability System to monitor district progress.
4. The DeKalb ISD Board of Trustees is opposed to the retirement rehire surcharge penalty placed on districts with the passage of Senate Bill 202.



Amarillo ISD

Our mission is to graduate every student prepared for life and success beyond high school.

Advocacy Plan

Statement of Purpose:

In order to empower Amarillo ISD to more effectively progress towards the fulfillment of our mission and vision, the Superintendent and Board of Trustees (Team of 8) seek to engage and cultivate trust and true partnerships with our community, staff, stakeholders, and elected officials and to develop a proactive, cooperative approach for facing district challenges, both local and legislative.

The Team of 8 hopes to build a culture in which staff and community members consistently participate in elections, advocate for a shared policy agenda, engage with the District and the Team of 8 in developing solutions to local challenges, advocate for local action to implement those solutions, and ultimately partner with the District and the Team of 8 in telling the story of AISD.

We acknowledge that, while we have a strong and supportive community that places its trust in us to do what is best for the students we serve, by engaging the community in building a shared advocacy agenda, we can work together to address the most pressing issues and challenges facing public education.

This document outlines a framework of beliefs and goals that the Government Affairs Committee, as delegated by the Team of 8, will utilize to develop an implementation plan to create an advocacy system towards these purposes.

Advocacy Beliefs:

- We believe it is important to engage and mobilize the community by continuing and strengthening relationships and partnerships with community and business leaders, organizations, and stakeholders.
- We believe it is important to cultivate relationships with elected representatives and legislators through regular and proactive communication positioning the Superintendent and Trustees as trusted contacts for education-related information and solutions.
- We believe it is important for trustees, staff members, and stakeholders to be well-informed and to vote in every election.
- We believe it is important for students to learn the value of participating in every election and be empowered to do so.
- We believe it is important as representatives elected by the community for trustees to take the lead in proactively advocating issues and concerns of local importance in education.
- We believe in transparency and listening to every voice in our community.

Advocacy Goals :

We are committed to creating an advocacy system that values, informs, and engages the community, and we will honor our advocacy beliefs in the creation of this system.

The Amarillo ISD Board of Trustee seeks to engage and mobilize our community to celebrate the successes of Amarillo ISD and cooperatively face Amarillo ISD's challenges.

- Through involvement in community events, participation in community groups, and hosting opportunities for honest and transparent communication between the Team of 8 and community stakeholders, we will begin to build the relationships and trust that foster a true partnership with staff, students, parents, and the community.
- We will be mindful and intentional in our efforts to engage groups and community stakeholders that represent the diversity of our district. We will seek out the voices of those who have been historically marginalized and platform those voices in an effort to better serve our community and fulfill our mission.

The Amarillo ISD Board of Trustees seeks to establish a culture of electoral engagement amongst our staff, students, parents, and community.

- We will develop an intentional communication strategy that includes a consistent and predictable homepage for election related information and use of multiple media channels to disseminate information to ensure all staff, students, parents, and community members are able to easily access the needed information for informed participation in every election.
- We will continue to partner with non-partisan community groups to encourage student and stakeholder participation in elections and provide opportunities for students and stakeholders to access factual, non-partisan information about elections.
- We will develop systems to empower staff with opportunities to participate in elections and with knowledge of their rights, responsibilities, and restrictions regarding electoral advocacy.
- We will partner with non-partisan community groups to host candidate and issue forums in an effort to provide more opportunities for staff, students, parents, and community members to inform their electoral participation.

The Amarillo ISD Board of Trustees seeks to develop an advocacy agenda with students, staff, parents, and our community focusing on issues of shared importance to unify advocacy efforts.

- We will develop an organized and strategic plan to engage staff, business and community leaders, parent groups, surrounding districts, higher education, and other key stakeholder groups in listening sessions and discussions to reveal shared advocacy priorities.
- We will be mindful and intentional in our inclusion of voices that represent the diverse population of AISD.
- Shared advocacy priorities will inform a bi-annual advocacy agenda, officially adopted by the Board of Trustees, to help inform and unify advocacy efforts of individual trustees and staff.
- We will share the advocacy agenda with the key groups included in listening sessions and discussions to build grassroots advocacy and unify the advocacy efforts of the community and the district.
- We will publish the shared advocacy agenda on the homepage for elections related information to further disseminate the information to students, parents, staff, and stakeholders.

INSTRUCTIONS FOR TASB BOARD NOMINATIONS

About the TASB Board of Directors

The TASB Board of Directors is charged with carrying out the policies established by the Delegate Assembly. The individual Director is expected to attend four Board meetings of the Board with one of the meetings being at the same time as the annual TASA/TASB Convention. In addition, the Director will be asked to serve on a standing committee that will meet as needed in conjunction with Board meetings. The Director should be a capable, experienced school board member who can assist in providing the Association with outstanding leadership.

How to Nominate a Candidate to the TASB Board

To nominate an individual from your local school board, please complete the following attached forms:

- A. Active member's nomination and candidate's willingness to serve
- B. Nominated individual's biographical information
- C. Candidate questionnaire

The completed materials must be received in the TASB Austin office no later than Friday, November 11, 2022. Nominations that do not meet the deadline cannot be accepted.

TASB will e-mail the nominated individual and the superintendent a confirmation that the forms have been received.

If an acknowledgment is not received, contact Lysa Hoelscher at 800.580.8272, ext. 2976, or lysa.hoelscher@tasb.org.

The Next Steps

The Nominations Committee will interview candidates December 1, 2022, at the TASB Headquarters in Austin. **Immediately after the nominations period closes, nominees will be notified of their interview times.** While an individual will be seated in this interim position on the Board, this position will be subject to the nomination and Delegate Assembly election process beginning next spring.

Expenses incurred, including lodging and transportation, for the interview will be the responsibility of the nominee or their school district.

If you have questions or need further information, please contact Lysa Hoelscher at 800.580.8272, ext. 2976, or lysa.hoelscher@tasb.org.

We appreciate your participation in this nomination process.



TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____ (Date)

Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME (of officer): _____

TITLE (of officer): _____

WILLINGNESS TO SERVE (to be completed by the candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region 19.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Form A, B, & C, must be received by TASB on or before November 11, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on December 1, 2022.



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

DATE: _____

NAME: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail. Please list your preferred email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

YES ___ NO ___

BOARD POSITIONS HELD (including dates): _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ DATES: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (offices held including dates): _____

ADDITIONAL COMMENTS: _____

Please attach a short bio and include a current picture in jpeg format.

4. Please provide examples of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe at least three or four characteristics of a good board member.

10. Describe your involvement at TASB grassroots meetings and/or regional school board association meetings.

11. Additional information: What else would you like for the Committee to know about you?

(Signature of candidate)

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Form A, B, & C must be received by TASB on or before November 11, 2022.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Interviews will be held at TASB Headquarters in Austin on December 1, 2022.



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports - Tax Report
Date: October 12, 2022

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive “substantially equal access to similar revenue per student at similar tax effort.” The District’s current tax rate was approved at the September 8, 2021 regular Board meeting for a total rate of \$1.09. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.9207 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1693.

RATIONALE: The purpose of this agenda item is to report collections made for the current 2021 tax year which is based on the levy billed on October 1, 2021.

BUDGET IMPACT: Collections as of August 31, 2022 are summarized below.

	M&O	I&S	Total	Collections
Current Year Levy	\$2,717,677	\$499,731	\$3,217,408	
Current Year Collections	\$2,560,945	\$470,911	\$3,031,856	\$3,031,856
Current Year Levy Outstanding	\$156,732	\$28,820	\$185,552	
Prior Year Collections				\$108,173
Penalty & Interest Collections				\$99,524
Total Collections				\$3,239,552

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

EL PASO CONSOLIDATED TAX OFFICE
PROPERTY TAX COLLECTION ANALYSIS
9/1/2021 through 8/31/2022

JURISDICTION: 19 SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

PERIOD	CURRENT TAX YEAR (\$)		PRIOR YEARS (\$)		ALL YEARS (\$)			COLLECTION FEE (\$)	
	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	COLLECTED	CUMULATIVE	%	COLLECTED	CUMULATIVE
Sep 2021	-	-	33,787.27	33,787.27	33,787.27	33,787.27	1.05%	5,727.52	5,727.52
Oct 2021	18,161.58	18,161.58	9,637.72	43,424.99	27,799.30	61,586.57	1.91%	1,505.41	7,232.93
Nov 2021	230,876.30	249,037.88	5,358.09	48,783.08	236,234.39	297,820.96	9.26%	1,288.70	8,521.63
Dec 2021	967,943.52	1,216,981.40	14,706.00	63,489.08	982,649.52	1,280,470.48	39.80%	2,825.62	11,347.25
Jan 2022	1,042,971.55	2,259,952.95	18,949.91	82,438.99	1,061,921.46	2,342,391.94	72.80%	3,331.87	14,679.12
Feb 2022	478,767.52	2,738,720.47	10,107.10	92,546.09	488,874.62	2,831,266.56	88.00%	2,217.38	16,896.50
Mar 2022	131,792.66	2,870,513.13	20,813.38	113,359.47	152,606.04	2,983,872.60	92.74%	4,725.69	21,622.19
Apr 2022	67,048.48	2,937,561.61	3,673.43	117,032.90	70,721.91	3,054,594.51	94.94%	3,362.86	24,985.05
May 2022	46,824.86	2,984,386.47	21,895.75	138,928.65	68,720.61	3,123,315.12	97.08%	5,031.70	30,016.75
Jun 2022	27,043.45	3,011,429.92	13,380.58	152,309.23	40,424.03	3,163,739.15	98.33%	1,730.22	31,746.97
Jul 2022	25,668.03	3,037,097.95	3,686.45	155,995.68	29,354.48	3,193,093.63	99.24%	3,594.80	35,341.77
Aug 2022	32,888.27	3,069,986.22	13,570.32	169,566.00	46,458.59	3,239,552.22	100.69%	8,727.68	44,069.45

LEVY	CURRENT	PRIOR	ALL YEARS	REVENUE	CURRENT	PRIOR	ALL YEARS
Levy-Cert 7/24/2021	-	N/A	N/A	Total Levy Collected	3,031,855.89	108,172.54	3,140,028.43
Levy-Billed 10/1/2021	3,251,468.31	574,891.82	3,826,360.13	Total Penalty & Interest	38,130.33	61,393.46	99,523.79
Adjusted Levy YTD	3,217,408.12	533,656.74	3,751,064.86	Total Levy + P&I	3,069,986.22	169,566.00	3,239,552.22
Increase/Decrease	(34,060.19)	(41,235.08)	(75,295.27)	Taxes as percent of levy	94.23%	3.36%	97.59%
Levy Outstanding	185,552.23	425,484.20	611,036.43	P&I as percent of levy	1.19%	1.91%	3.10%
				Total as percent of levy	95.42%	5.27%	100.69%
				Collection Fee	11,429.21	32,640.24	44,069.45
				Total Collected YTD	3,081,415.43	202,206.24	3,283,621.67



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Financial Statements
Date: October 12, 2022

HISTORY: The district’s fiscal year runs from July 1st through June 30th. The district’s fiscal accounts are audited annually and the results are typically presented at the regular board meeting in November.

RATIONALE: The purpose of this agenda item is to present unaudited interim financial statements as of August 31, 2022 which are attached to this memo. Included are:

- Exhibit G-1: presents budget and actual amounts for the general fund
- Exhibit J-3: presents budget and actual amounts for the debt service fund
- Exhibit C-1: presents the balance sheet for governmental funds
- Exhibit C-3: presents revenues and expenditures for governmental funds
- Exhibit H-4: presents revenues and expenses for internal service funds

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD’s mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - GENERAL FUND - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2022

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 3,463,733	\$ 3,463,733	\$ 131,002	\$ (3,332,731)
5800	State Program Revenues	30,719,267	30,719,267	265,588	(30,453,679)
5900	Federal Program Revenues	6,178,882	6,178,882	513,148	(5,665,734)
5020	Total Revenues	<u>40,361,882</u>	<u>40,361,882</u>	<u>909,738</u>	<u>(39,452,144)</u>
EXPENDITURES:					
Current:					
0011	Instruction	18,841,137	18,831,137	2,834,544	15,996,593
0012	Instructional Resources and Media Services	397,879	397,879	58,050	339,829
0013	Curriculum and Instructional Staff Development	217,512	227,512	37,143	190,369
0021	Instructional Leadership	807,052	807,052	143,452	663,600
0023	School Leadership	2,273,514	2,263,514	378,804	1,884,710
0031	Guidance, Counseling and Evaluation Services	1,350,300	1,343,300	190,174	1,153,126
0032	Social Work Services	204,238	204,238	32,236	172,002
0033	Health Services	423,014	440,014	100,416	339,598
0034	Student (Pupil) Transportation	1,435,155	1,435,155	209,392	1,225,763
0035	Food Services	4,411,882	4,411,882	507,629	3,904,253
0036	Extracurricular Activities	1,265,633	1,250,633	128,040	1,122,593
0041	General Administration	1,746,111	1,736,111	302,489	1,433,622
0051	Facilities Maintenance and Operations	4,566,073	4,526,073	664,145	3,861,928
0052	Security and Monitoring Services	917,760	982,760	130,167	852,593
0053	Data Processing Services	1,271,777	1,271,777	324,370	947,407
0061	Community Services	34,090	34,090	2,857	31,233
Debt Service:					
0071	Debt Service	95,000	95,000	15,277	79,723
Capital Outlay:					
0081	Facilities Acquisition and Construction	492,331	492,331	431	491,900
Intergovernmental:					
0099	Other Intergovernmental Charges	44,500	44,500	2	44,498
6030	Total Expenditures	<u>40,794,958</u>	<u>40,794,958</u>	<u>6,059,618</u>	<u>34,735,340</u>
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(433,076)</u>	<u>(433,076)</u>	<u>(5,149,880)</u>	<u>(4,716,804)</u>
OTHER FINANCING SOURCES (USES):					
7912	Sale of Real and Personal Property	50,000	50,000	8,562	(41,438)
7915	Transfers In	-	-	-	-
8911	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	<u>50,000</u>	<u>50,000</u>	<u>8,562</u>	<u>(41,438)</u>
1200	Net Changes in Fund Balances	<u>(383,076)</u>	<u>(383,076)</u>	<u>(5,141,318)</u>	<u>(4,758,242)</u>
0100	Fund Balance - July 1 (Beginning)	-	16,170,115	16,170,115	-
3000	Fund Balance - June 30 (Ending)	<u>\$ (383,076)</u>	<u>\$ 15,787,039</u>	<u>\$ 11,028,797</u>	<u>\$ (4,758,242)</u>

SAN ELIZARIO ISD
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL - DEBT SERVICE FUND - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2022

Data Control Codes	Budgeted Amounts		Actual Amounts (GAAP BASIS)	Variance With Final Budget Positive or (Negative)	
	Original	Final			
REVENUES:					
5700	Total Local and Intermediate Sources	\$ 505,106	\$ 505,106	\$ 11,807	\$ (493,299)
5800	State Program Revenues	1,129,516	1,129,516	-	(1,129,516)
5020	Total Revenues	1,634,622	1,634,622	11,807	(1,622,815)
EXPENDITURES:					
Debt Service:					
0071	Debt Service	1,622,868	1,622,868	-	1,622,868
6030	Total Expenditures	1,622,868	1,622,868	-	1,622,868
1100	Excess (Deficiency) of Revenues Over(Under) Expenditures	11,754	11,754	11,807	53
OTHER FINANCING SOURCES (USES):					
7915	Transfers In	-	-	-	-
7916	Premium or Discount on Issuance of Bonds	-	-	-	-
8949	Transfers Out (Use)	-	-	-	-
7080	Total Other Financing Sources (Uses)	-	-	-	-
1200	Net Changes in Fund Balances	11,754	11,754	11,807	53
0100	Fund Balance - July 1 (Beginning)	-	294,129	294,129	-
3000	Fund Balance - June 30 (Ending)	\$ 11,754	\$ 305,883	\$ 305,936	\$ 53

SAN ELIZARIO ISD
BALANCE SHEET
GOVERNMENTAL FUNDS - UNAUDITED
AS OF AUGUST 31, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds	
ASSETS				
1110	Cash and Cash Equivalents	\$ 8,115,849	\$ 651,267	\$ 8,767,116
1220	Property Taxes - Delinquent	338,582	21,449	360,031
1230	Allowance for Uncollectible Taxes (Credit)	(28,840)	(1,278)	(30,118)
1240	Receivables from Other Governments	1,291,687	4,615,019	5,906,706
1250	Accrued Interest	989	-	989
1260	Due from Other Funds	4,751,976	306,979	5,058,955
1300	Inventories	224,168	-	224,168
1410	Prepayments	-	-	-
1000	Total Assets	<u>14,694,411</u>	<u>5,593,436</u>	<u>20,287,847</u>
LIABILITIES				
2110	Accounts Payable	289,864	185,995	475,859
2150	Payroll Deductions and Withholdings Payable	316,049	-	316,049
2160	Accrued Wages Payable	1,373,096	281,453	1,654,549
2170	Due to Other Funds	1,224,434	4,102,017	5,326,451
2180	Due to Other Governments	-	2,500	2,500
2200	Accrued Expenditures	97,480	-	97,480
2300	Unearned Revenues	54,947	35,719	90,666
2000	Total Liabilities	<u>3,355,870</u>	<u>4,607,684</u>	<u>7,963,554</u>
DEFERRED INFLOWS OF RESOURCES				
2601	Unavailable Revenue - Property Taxes	309,742	20,171	329,913
2600	Total Deferred Inflows of Resources	<u>309,742</u>	<u>20,171</u>	<u>329,913</u>
FUND BALANCES				
Nonspendable Fund Balance:				
3410	Inventories	169,221	-	169,221
Restricted Fund Balance:				
3450	Federal or State Funds Grant Restriction	996,695	147,311	1,144,006
3470	Capital Acquisition and Contractual Obligation	-	376,541	376,541
3480	Retirement of Long-Term Debt	-	305,936	305,936
3490	Other Restricted Fund Balance	-	135,792	135,792
3510	Committed Fund Balance - Construction	-	-	-
3600	Unassigned Fund Balance	9,862,884	-	9,862,884
3000	Total Fund Balances	<u>11,028,800</u>	<u>965,581</u>	<u>11,994,381</u>
4000	Total Liabilities, Deferred Inflows & Fund Balances	<u>\$ 14,694,411</u>	<u>\$ 5,593,436</u>	<u>\$ 20,287,847</u>

SAN ELIZARIO ISD
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS - UNAUDITED
FOR THE TWO MONTHS ENDING AUGUST 31, 2022

Data Control Codes	General Fund	Other Funds	Total Governmental Funds
REVENUES:			
5700 Total Local and Intermediate Sources	\$ 131,002	\$ 25,097	\$ 156,099
5800 State Program Revenues	265,588	14,472	280,060
5900 Federal Program Revenues	513,148	1,234,352	1,747,500
5020 Total Revenues	<u>909,738</u>	<u>1,273,921</u>	<u>2,183,659</u>
EXPENDITURES:			
Current:			
0011 Instruction	2,834,544	668,614	3,503,158
0012 Instructional Resources and Media Services	58,050	1,999	60,049
0013 Curriculum Instructional Staff Development	37,143	218,818	255,961
0021 Instructional Leadership	143,452	25,046	168,498
0023 School Leadership	378,804	57,639	436,443
0031 Guidance, Counseling and Evaluation Services	190,174	41,949	232,123
0032 Social Work Services	32,236	643	32,879
0033 Health Services	100,416	26,144	126,560
0034 Student (Pupil) Transportation	209,392	108,045	317,437
0035 Food Services	507,629	8,378	516,007
0036 Extracurricular Activities	128,040	4,983	133,023
0041 General Administration	302,489	3,461	305,950
0051 Facilities Maintenance and Operations	664,145	37,281	701,426
0052 Security and Monitoring Services	130,167	13,460	143,627
0053 Data Processing Services	324,370	2,080	326,450
0061 Community Services	2,857	37,601	40,458
Debt Service:			
0071 Debt Service	15,277	-	15,277
Capital Outlay:			
0081 Facilities Acquisition and Construction	431	160,429	160,860
Intergovernmental:			
0099 Other Intergovernmental Charges	2	-	2
6030 Total Expenditures	<u>6,059,618</u>	<u>1,416,570</u>	<u>7,476,188</u>
1100 Excess (Deficiency) of Revenues Over(Under) Expenditures	<u>(5,149,880)</u>	<u>(142,649)</u>	<u>(5,292,529)</u>
OTHER FINANCING SOURCES (USES)			
7912 Sale of Real and Personal Property	8,562	-	8,562
7915 Transfers In	-	-	-
8911 Transfers Out (Use)	-	-	-
7080 Total Other Financing Sources (Uses)	<u>8,562</u>	<u>-</u>	<u>8,562</u>
1200 Net Change in Fund Balances	<u>(5,141,318)</u>	<u>(142,649)</u>	<u>(5,283,967)</u>
0100 Fund Balance - July 1 (Beginning)	16,170,115	1,108,230	17,278,345
1300 Prior Period Adjustment	-	-	-
3000 Fund Balance - June 30 (Ending)	<u>\$ 11,028,797</u>	<u>\$ 965,581</u>	<u>\$ 11,994,378</u>

SAN ELIZARIO ISD
 COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION
 INTERNAL SERVICE FUNDS - UNAUDITED
 FOR THE TWO MONTHS ENDING AUGUST 31, 2022

	753 Self Insurance Health Fund	770 Self Insurance W/ Comp Fund	Total Internal Service Funds
OPERATING REVENUES:			
Local and Intermediate Sources	\$ 657,755	\$ 23,241	\$ 680,997
Total Operating Revenues	<u>657,755</u>	<u>23,241</u>	<u>680,997</u>
OPERATING EXPENSES:			
Professional and Contracted Services	441,425	25,257	466,682
Other Operating Costs	160,224	-	160,224
Total Operating Expenses	<u>601,648</u>	<u>25,257</u>	<u>626,906</u>
Operating Income (Loss)	<u>56,107</u>	<u>(2,016)</u>	<u>54,091</u>
NONOPERATING REVENUES (EXPENSES):			
Earnings from Temporary Deposits & Investments	114	4,530	4,644
Total Nonoperating Revenues (Expenses)	<u>114</u>	<u>4,530</u>	<u>4,644</u>
Income (Loss) Before Transfers	56,221	2,514	58,735
Transfer In	-	-	-
Change in Net Position	<u>56,221</u>	<u>2,514</u>	<u>58,735</u>
Total Net Position - July 1 (Beginning)	<u>42,931</u>	<u>1,087,526</u>	<u>1,130,457</u>
Total Net Position - June 30 (Ending)	<u>\$ 99,153</u>	<u>\$ 1,090,040</u>	<u>\$ 1,189,192</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Financial Reports – Investment Report
Date: October 12, 2022

HISTORY: Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding report period in accordance with section 2256.023 of the Texas Government Code.

RATIONALE: The purpose of this agenda item is to present that investment report for the month of August 2022.

BUDGET IMPACT: Interest earned by fund is summarized in the investment report which is attached to this memo.

ADMINISTRATIVE RECOMMENDATION: This report is for information only.

Please check one: For approval Report / Information only Recognition only

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**San Elizario I.S.D.
Statement of Interest Earned
For The Two Months Ending August 31, 2022**

General Fund	\$	35,055.82
Interest & Sinking (Debt Service) Fund	\$	857.46
Capital Projects Fund	\$	1,739.51
Health Insurance Fund	\$	114.37
Workers Compensation Fund	\$	4,529.99
Total	\$	<u>42,297.15</u>

We, the undersigned Investment Officers, do hereby certify that the above investment information, is in compliance with Board Policy (CDA Local) and requirements stated in Sec. 2256.023 of the PFIA.

Norberto Rivas

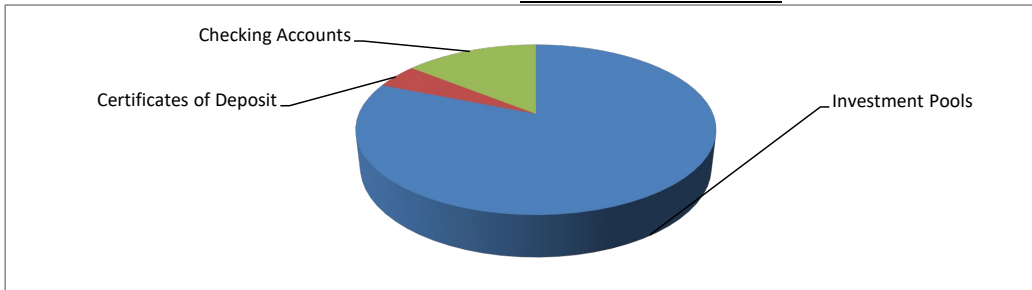
September 28, 2022

Chief Financial Officer

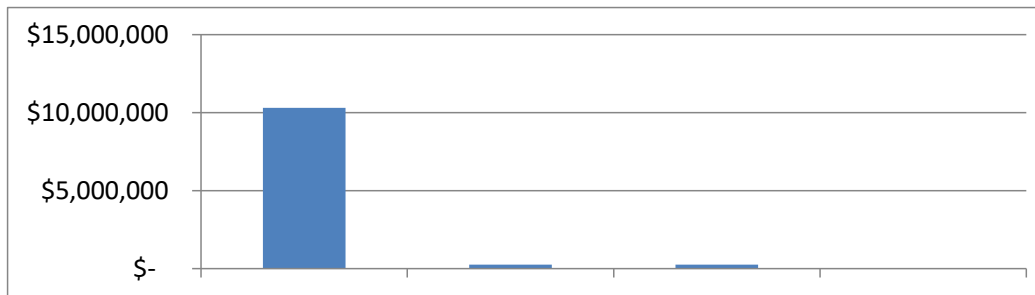
Date

Portfolio Diversification

By Investment Type	Current Market Value	Portfolio %
Investment Pools	\$ 8,767,187	81.07%
Certificates of Deposit	\$ 500,000	4.62%
Checking Accounts	\$ 1,547,274	14.31%
	<u>\$ 10,814,461</u>	



By Investment Maturity	Current Market Value	Portfolio %
Overnight	\$ 10,314,461	95.38%
0 - 1 Year	\$ 250,000	2.31%
1 - 2 Years	\$ 250,000	2.31%
2 + years	\$ -	0.00%
	<u>\$ 10,814,461</u>	



General Fund

Wells Fargo- General Operating Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 981,356.69	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 1,101,549.85	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Wells Fargo- Food Service Checking Account

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 8,478.85	0.00%	\$ -
01-Aug-22	31-Aug-22	Overnight	\$ 25,898.35	0.00%	\$ -
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ -</u>

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 6,346,975.40	1.73%	\$ 10,076.29
01-Aug-22	31-Aug-22	Overnight	\$ 2,712,572.75	2.43%	\$ 10,721.67
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					<u>\$ 20,797.96</u>

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 350,296.81	1.70%	\$ 503.95
01-Aug-22	31-Aug-22	Overnight	\$ 351,018.21	2.42%	\$ 721.40
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,225.35

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 399,157.04	1.51%	\$ 414.69
01-Aug-22	31-Aug-22	Overnight	\$ 592,538.66	2.15%	\$ 781.94
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,196.63

Texas CLASS Investment Pool- General Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 3,199,369.30	1.64%	\$ 4,450.85
01-Aug-22	31-Aug-22	Overnight	\$ 3,205,595.03	2.29%	\$ 6,225.73
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 10,676.58

GECU- Certificate of Deposit (Date Opened: 4/21/2021 Maturity Date: 4/21/2024)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Aug-22	31-Aug-22	1 - 2 years	\$ 250,000.00	0.80%	\$ 169.86
01-Sep-22	30-Sep-22	1 - 2 years	\$ -	0.80%	\$ -
01-Oct-22	31-Oct-22	1 - 2 years	\$ -	0.80%	\$ -
01-Nov-22	30-Nov-22	1 - 2 years	\$ -	0.80%	\$ -
01-Dec-22	31-Dec-22	1 - 2 years	\$ -	0.80%	\$ -
01-Jan-23	31-Jan-23	1 - 2 years	\$ -	0.80%	\$ -
01-Feb-23	28-Feb-23	1 - 2 years	\$ -	0.80%	\$ -
01-Mar-23	31-Mar-23	1 - 2 years	\$ -	0.80%	\$ -
01-Apr-23	30-Apr-23	0 - 1 years	\$ -	0.80%	\$ -
01-May-23	31-May-23	0 - 1 years	\$ -	0.80%	\$ -
01-Jun-23	30-Jun-23	0 - 1 years	\$ -	0.80%	\$ -
Interest Earned:					\$ 339.72

FLFCU- Certificate of Deposit (Date Opened: 11/6/2019 Maturity Date: 11/6/2022)

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Aug-22	31-Aug-22	0 - 1 years	\$ 250,000.00	1.93%	\$ 409.79
01-Sep-22	30-Sep-22	0 - 1 years	\$ -	1.93%	\$ -
01-Oct-22	31-Oct-22	0 - 1 years	\$ -	1.93%	\$ -
01-Nov-22	30-Nov-22	0 - 1 years	\$ -	1.93%	\$ -
Interest Earned:					\$ 819.58

Total General Fund Interest Earned **\$ 35,055.82**

Interest & Sinking Fund (Debt Service)

Lone Star Investment Pool- Corporate Overnight Plus Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 204,419.34	1.73%	\$ 300.15
01-Aug-22	31-Aug-22	Overnight	\$ 204,841.70	2.43%	\$ 422.36
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 722.51

Lone Star Investment Pool- Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 42,256.23	1.51%	\$ 51.82
01-Aug-22	31-Aug-22	Overnight	\$ 47,307.16	2.15%	\$ 83.13
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 134.95

Total Debt Service Fund Interest Earned **\$ 857.46**

Capital Projects Fund

2015 Bond Construction Fund - Government Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 540,358.38	1.51%	\$ 773.48
01-Aug-22	31-Aug-22	Overnight	\$ 376,541.49	2.15%	\$ 966.03
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 1,739.51

Total Capital Projects Fund Interest Earned **\$ 1,739.51**

Health Insurance Fund

Wells Fargo- Health Insurance

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 73,407.61	0.40%	\$ 70.56
01-Aug-22	31-Aug-22	Overnight	\$ 302,203.73	0.40%	\$ 43.81
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 114.37
Total Health Insurance Fund Interest Earned					\$ 114.37

Workers Compensation Fund

Wells Fargo- Worker's Compensation

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 107,073.37	0.40%	\$ 38.50
01-Aug-22	31-Aug-22	Overnight	\$ 117,622.01	0.40%	\$ 34.28
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 72.78

Lone Star Investment Pool- Corporate Overnight Fund

<i>Beginning Date</i>	<i>Ending Date</i>	<i>Maturity</i>	<i>Bank Balance</i>	<i>Interest Rate</i>	<i>Interest Earned</i>
01-Jul-22	31-Jul-22	Overnight	\$ 1,274,148.16	1.70%	\$ 1,833.22
01-Aug-22	31-Aug-22	Overnight	\$ 1,276,772.15	2.42%	\$ 2,623.99
01-Sep-22	30-Sep-22	Overnight	\$ -	0.00%	\$ -
01-Oct-22	31-Oct-22	Overnight	\$ -	0.00%	\$ -
01-Nov-22	30-Nov-22	Overnight	\$ -	0.00%	\$ -
01-Dec-22	31-Dec-22	Overnight	\$ -	0.00%	\$ -
01-Jan-23	31-Jan-23	Overnight	\$ -	0.00%	\$ -
01-Feb-23	28-Feb-23	Overnight	\$ -	0.00%	\$ -
01-Mar-23	31-Mar-23	Overnight	\$ -	0.00%	\$ -
01-Apr-23	30-Apr-23	Overnight	\$ -	0.00%	\$ -
01-May-23	31-May-23	Overnight	\$ -	0.00%	\$ -
01-Jun-23	30-Jun-23	Overnight	\$ -	0.00%	\$ -
Interest Earned:					\$ 4,457.21
Total Worker's Compensation Fund Interest Earned :					\$ 4,529.99



First Public
12007 Research Blvd.
Austin, Texas 78759
800.558.8875 • firstpublic.com

Fund Performance Update

August 31, 2022

Comments by Mellon, Investment Manager

Custodian Bank: State Street Bank

Investment Managers:

*American Beacon Advisors and
Mellon Investments Corp (Dreyfus)*

The Lone Star Investment Pool is endorsed by:



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800.558.8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

U.S. Treasury yields rose sharply in August with the three-year note leading the way at +71 basis points. Equity prices were lower during the month as the S&P 500 index fell by over 4%. There was no FOMC meeting during the month, but some hawkish comments from Fed members increased market expectations that the rate hike in September will be 75 basis points. The most recent CPI numbers came in below estimates at 8.5% y/y and was flat month-over-month. The 0% m/m was thanks primarily to a decline in energy prices. Gasoline prices declined 7.7% m/m, while stickier shelter and medical care inflation remained elevated. Core inflation also came in lower than expected at 5.9%, and it was up 0.3% m/m. The next FOMC meeting is scheduled for September 21. The Fed will get another round of jobs and inflation data to evaluate before the meeting.

Active Participants This Month

Schools and Colleges	572
Other Governmental Entities	79
<i>Total</i>	<i>651</i>



Government Overnight Fund

Return Information

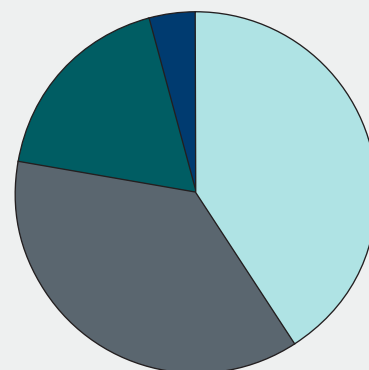
August 31, 2022

Average Monthly Return (a)	2.15%
SEC 7-day Fund Yield (b)	2.19%
Weighted Average Maturity One (c)	6 days
Weighted Average Maturity Two (c)	87 days
Portfolio Maturing beyond One Year	8%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	1,839,910,232.74	1,839,910,232.74
US Treasuries	807,903,202.96	807,590,353.04
Agencies	1,640,004,272.80	1,639,998,879.46
Money Market Funds	189,076,424.79	189,076,424.79
Total Assets	4,476,894,133.29	4,476,575,890.03

Investment Distribution



Cash Repo	41%
Agencies	37%
Treasuries	18%
Money Market	4%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

Corporate Overnight Fund

Return Information

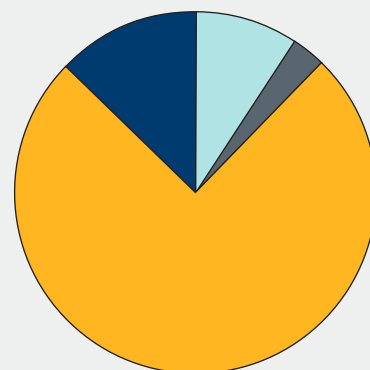
August 31, 2022

Average Monthly Return (a)	2.42%
SEC 7-day Fund Yield (b)	2.46%
Weighted Average Maturity One (c)	12 days
Weighted Average Maturity Two (c)	54 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

Inventory Position

	Book Value	Market Value
Cash/Repo	272,495,682.20	272,495,682.20
US Treasuries	-	-
Agencies	98,194,722.22	98,196,163.00
Commercial Paper	2,379,999,818.70	2,380,044,365.68
Money Market Funds	427,142,496.49	427,141,494.59
Total Assets	3,177,832,719.61	3,177,877,705.47

Investment Distribution



Commercial Paper	75%
Money Market	13%
Cash Repo	9%
Agencies	3%

(b)

$$\text{Yield} = 2 \left[\left[\frac{a-b}{cd} + 1 \right]^6 - 1 \right]$$

SEC 7-Day Yield Calculation

a - Dividend and interest income
b - Expenses accrued for the period
c - Average daily number of shares outstanding during the period that was entitled to dividends
d - Maximum offering price per share on the last day of the period



Corporate Overnight Plus Fund

Return Information

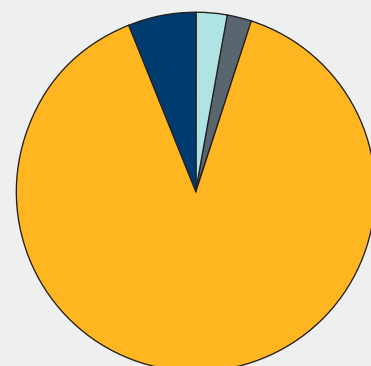
August 31, 2022

Average Monthly Return (a)	2.43%
SEC 7-day Fund Yield (b)	2.48%
Weighted Average Maturity One (c)	18 days
Weighted Average Maturity Two (c)	65 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

Inventory Position

	Book Value	Market Value
Cash/Repo	200,993,286.73	200,993,286.73
US Treasuries	-	-
Agencies	134,950,805.55	134,951,814.10
Commercial Paper	6,973,560,133.06	6,973,295,355.18
Money Market Funds	492,662,300.66	492,662,511.76
Total Assets	7,802,166,526.00	7,801,902,967.77

Investment Distribution



Commercial Paper	89%
Money Market	6%
Cash Repo	3%
Agencies	2%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.



Texas CLASS

Texas CLASS

Date	Dividend Rate	Daily Yield
08/01/2022	0.000058308	2.1283%
08/02/2022	0.000059435	2.1694%
08/03/2022	0.000059760	2.1813%
08/04/2022	0.000060899	2.2228%
08/05/2022	0.000183255	2.2296%
08/06/2022	0.000000000	2.2296%
08/07/2022	0.000000000	2.2296%
08/08/2022	0.000061074	2.2292%
08/09/2022	0.000061408	2.2414%
08/10/2022	0.000061593	2.2482%
08/11/2022	0.000061795	2.2556%
08/12/2022	0.000186144	2.2648%
08/13/2022	0.000000000	2.2648%
08/14/2022	0.000000000	2.2648%
08/15/2022	0.000062376	2.2767%
08/16/2022	0.000062541	2.2828%
08/17/2022	0.000063191	2.3065%
08/18/2022	0.000063444	2.3157%
08/19/2022	0.000192123	2.3376%
08/20/2022	0.000000000	2.3375%
08/21/2022	0.000000000	2.3375%
08/22/2022	0.000063538	2.3192%
08/23/2022	0.000063674	2.3241%
08/24/2022	0.000064221	2.3441%
08/25/2022	0.000064409	2.3510%
08/26/2022	0.000195057	2.3732%
08/27/2022	0.000000000	2.3732%
08/28/2022	0.000000000	2.3732%
08/29/2022	0.000064880	2.3791%
08/30/2022	0.000065826	2.3918%
08/31/2022	0.000065189	2.3794%

Performance results are shown net of all fees and expenses and reflect the reinvestment of dividends and other earnings. Many factors affect performance including changes in market conditions and interest rates and in response to other economic, political, or financial developments. Investment involves risk including the possible loss of principal. No assurance can be given that the performance objectives of a given strategy will be achieved. **Past performance is no guarantee of future results. Any financial and/or investment decision may incur losses.**



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Mr. Ernesto Seigel, Principal
Subject: Purchase Order# 46118 – Dell Marketing L.P.
Date: October 12, 2022

HISTORY: The desktops in our original computer lab were purchased in 2014. It is recommended computers are replaced every 5 years.

RATIONALE: Current desktops in our original computer lab purchased in 2014. Due to technology evolving, it is recommended to upgrade the existing desktops to be able to keep pace with new hardware and software compatibility. Also, online testing is becoming more and more prevalent and upgrading our desktops would provide our students with the support they need to achieve academic success.

BUDGET: Total cost for 30 computers is \$33,165.30

ADMINISTRATIVE RECOMMENDATION: Replace the existing 30 desktops with current models to support new and evolving technology and applications.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

46118

Date: 09/30/2022

Page 1 of 1

VENDOR: 4073

**TO: Dell Marketing L.P.
P.O. Box 676021
Dallas, TX 75267-6021**

**SHIP TO: San Elizario Independent School
200 N Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-274-7799

VENDOR FAX: 512-283-3617

VENDOR EMAIL:

REC. LOC: Sambrano Elementary School

REC. GRP: Josefa L. Sambrano Elementary

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		30.00000	EA	210-BDET	1105.51	0.00	33165.30
	OptiPlex 5400 All in one						

	TX DIR-TSO 3763						
	quote# 3000130802285.1						

	PO to Sambrano						
	Requestor: E. Seigel/M. Tapia						
	desktop computer will be assigned to room E161						

TOTAL 33165.30

P.O. Source	Account Number	Amount
Budget Requisition	199.11.6395.00.103.30	33,165.3

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.
7. If federal funds (funds starting with a 2 from the first three-digit code in the account number) have been referenced on this PO, these items will need to follow the Federal Regulation 2 CFR 200.322, The Domestic Preferences for Procurements (commonly referenced as Buy American).

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director of Support Services
Subject: Purchase Order # 46119– ExerPlay Inc.
Date: October 12, 2022

HISTORY:

Loya primary has playground equipment that is rated for older children. In addition, the playground equipment is old and parts are extremely hard to find for replacements. In efforts to adequately equip the Loya playground with age appropriate (2–5-year-old compliant) equipment, a quote for new equipment was obtained.

RATIONALE:

Replacing the old equipment will allow us to purchase new age-appropriate playground equipment for Loya Primary. In addition, maintaining the new equipment will be simplified due to parts availability. We selected a vendor that is part of the Buy Board contract #592-19. Vendors in the purchasing Co-Op have gone through the Co-Op’s bidding process.

BUDGET: The funds to cover this purchase have been allocated under the 199-account budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for Exerplay Inc.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

PURCHASE ORDER NUMBER

46119

Date: 09/30/2022

Page 1 of 1

VENDOR: 9210

**TO: ExerPlay, Inc
12001 N. Hay 14
PO BOX 1160
CEDAR CREST, NM 87008**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-457-5444

VENDOR FAX: 505-281-0155

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			120849.60		120849.60

(1) Renovation of the Loya Playground to be more age appropriate to include prep, parts and installation @ \$120,849.60

Loya Primary
BUYBOARD 592-19
Quote attached MM092722-5

TOTAL 120849.60

P.O. Source	Account Number	Amount
Project Requisition	199.81.6619.82.102.99	120,849.6

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
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THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Jesus Martinez, Director of Support Services
Subject: Purchase Order # 46141 – The Playwell Group, Inc.
Date: October 12, 2022

HISTORY:

During a campus visit to Sambrano Elementary the need for additional playground equipment (5–12-year-old compliant) was discussed. Currently, Sambrano has only one playground area. Student enrollment increased at Sambrano due to the ABC (Attendance Boundary Changes Project).

RATIONALE:

Adding an additional playground area with playground equipment will allow for the increased number of students to have an opportunity to enjoy the playground equipment. We selected a vendor that is part of the Region 19 purchasing Co-Op # 22-7425. Vendors in the purchasing Co-Op have gone through the Co-Op's bidding process.

BUDGET: The funds to cover this purchase have been allocated under the 199-account budget.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase orders for Play Well, Inc.

Please check one: For approval Report / Information only Recognition only
 Attachment Included

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**San Elizario Independent School
District**

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

46141

Date: 10/04/2022

Page 1 of 1

VENDOR: 1579

**TO: The Playwell Group, Inc
203A State Highway
BOERNE, TX 78006**

**SHIP TO: San Elizario Independent School
200 N. Herring Rd
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 800-726-1816

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			224625.66		224625.66
	(1) Additional Playground Equipment for Sambrano Elementary to include installation @ \$224,625.66						
	Sambrano Elementary REGION 19 BID #22-7425 Quote Attached 20317						
TOTAL							224625.66

P.O. Source	Account Number	Amount
Project Requisition	199.81.6619.82.103.99	224,625.66

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
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THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
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 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Goal Progress Monitoring—GPM 1.1
Date: October 12, 2022

HISTORY:

The SEISD Board of Trustees established Student Outcome Goal 1 to track mathematics performance from grades PK-12. Grades PK-2 do not take a STAAR assessment, so performance at this level is measured by the IStation program for mathematics.

Goal Progress Measure 1.1: Student mathematics performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Mathematics Ability Index. Performance at the Approaches, Meets, and Masters Levels will increase annually as indicated in the table below.				
Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	25%	28%	31%	34%
Meets	20%	23%	27%	30%
Masters	10%	13%	17%	20%

RATIONALE:

Basic math is used in everyday life and is usually mastered in early elementary school. After children master basic math, they are introduced to more complex types of mathematics; algebra, geometry, and calculus which is measured through STAAR/EOC state assessments. GPM 1.1 measures these foundational skills that students need for future academic success in all academic areas.

In IStation, this is a correlation between the levels of performance and the STAAR performance levels of approaches, meets, and masters:

IStation Level	STAAR Performance Level
Level 1	Does not approach
Level 2	Does not approach
Level 3	Approaches
Level 4	Meets
Level 5	Masters

The graph that follows illustrates current progress for IStation mathematics for Grades PK-2 for the 2022-2023 school year.

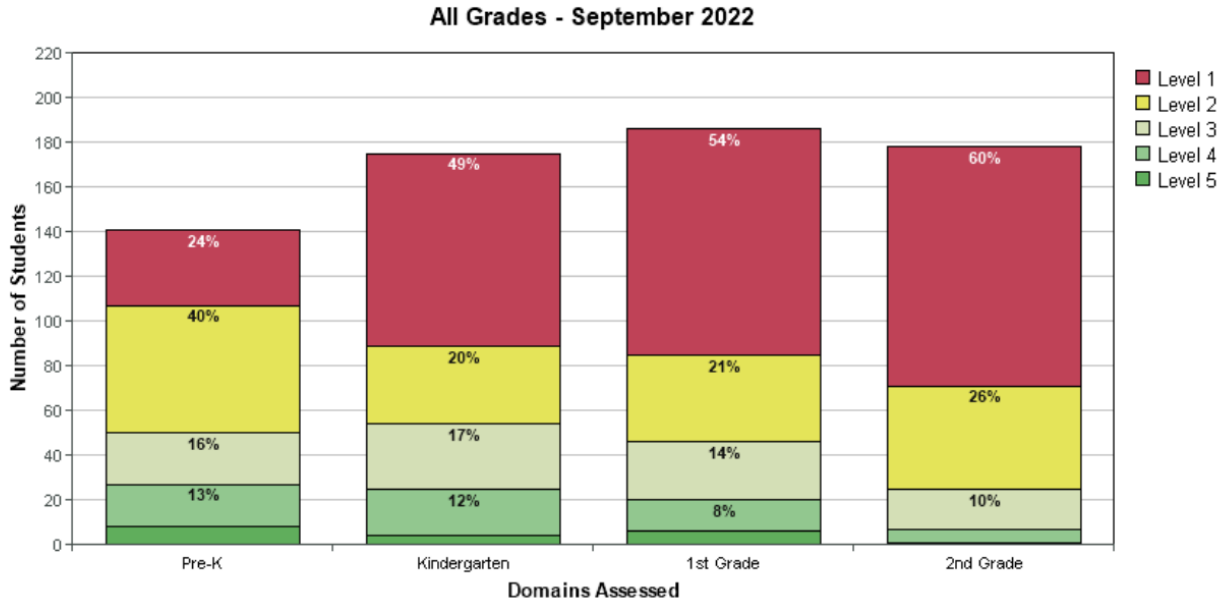
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ISIP™ Math results for San Elizario Ind School Dist

School Year 2022/2023



This table demonstrates the correlation between the IStation levels described above, and the corresponding STAAR performance level (for purposes of comparison):

Grade Level	Did not approach	Approaches	Meets	Masters
Pre-K	64%	16%	13%	6%
Kindergarten	69%	16%	12%	2%
First grade	75%	14%	8%	3%
Second grade	86%	10%	3%	1%
Average	74%--Actual	14%--Actual 31%--Target	9%--Actual 27%--Target	3%--Actual 17%--Target

The comparison between our actual performance levels and the targets show that we are -17% below target at the approaches level, -18% below target at the meets level, and -14% below target at the masters level. The scores in this report are from IStations's September 2022 report, and the targets are based on **end-of-year** mastery. With that, we believe these targets will be reached after 8 additional months of learning.

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BUDGET:

The cost of IStation is included in each elementary campus' Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 1.1 as presented.

Please check one:

For approval Report / Information only Recognition only Attachment Included

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Board Progress Monitoring Report

Student Outcome Goal 1

Overall Goal Evaluation

Student Mathematics performance on the STAAR/EOC in grades 3-12 will increase annually from 2022-2023 through 2023-2024 at all 3 performance levels.

Needs Improvement

Goal Progress Measure 1.1:

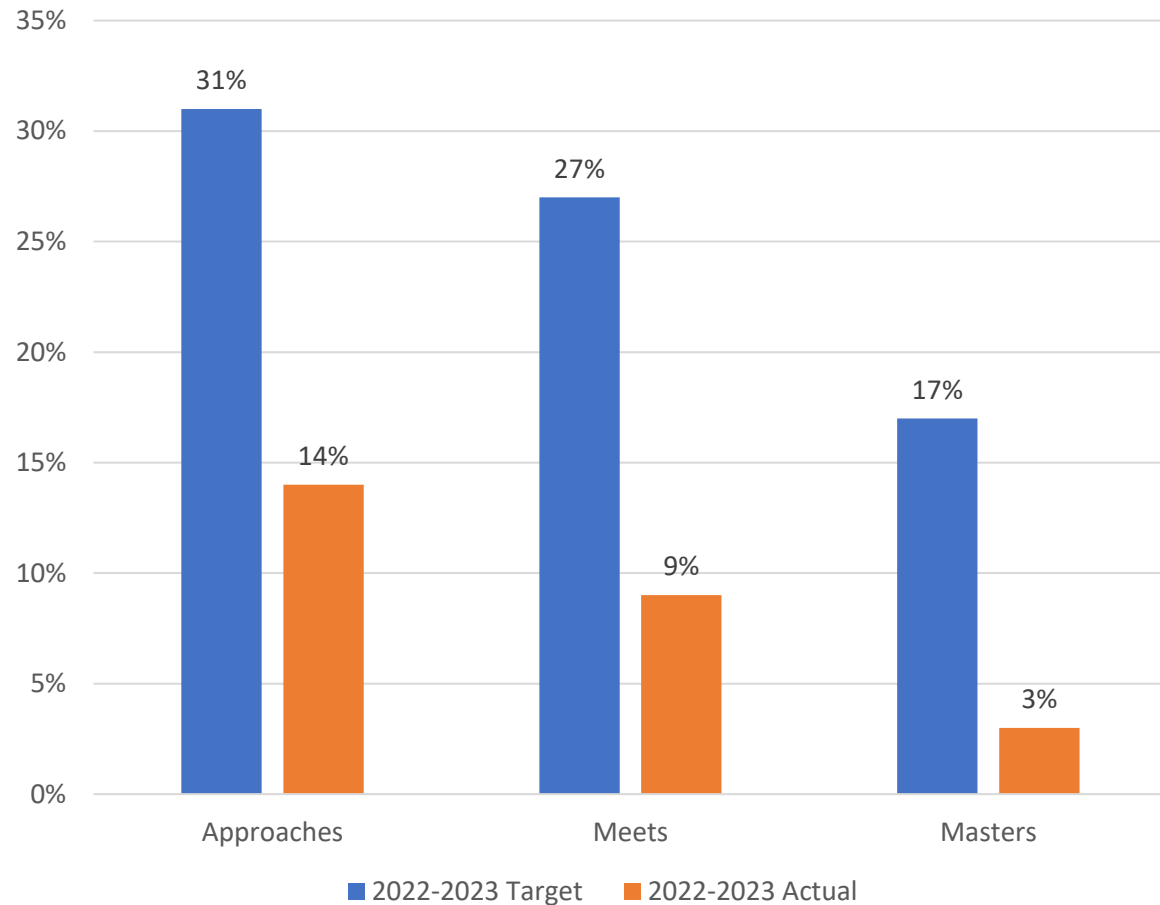
Student mathematics performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Mathematics Ability Index. Performance at the Approaches, Meets, and Masters Levels will increase annually as indicated below.

2022-2023 Targets for GPM 1.1 Math Performance:

Approaches: 31%
Meets: 27%
Masters: 17%

The comparison between our actual performance levels and the targets show that we are -17% below target at the approaches level, -18% below target at the meets level, and -14% below target at the masters level. The scores in this report are from IStations’s September 2022 report, and the targets are based on **end-of-year** mastery. With that, we believe these targets will be reached after 8 additional months of learning.

PK-2nd Grade IStation Math Performance; 2022-2023, Actual Performance vs. Annual Target



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



San Elizario ISD
 P.O. Box 920
 San Elizario, TX 79849
 Phone 915.872.3900
 Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning & Instruction
Subject: Goal Progress Monitoring—GPM 2.1
Date: October 12, 2022

HISTORY:

The SEISD Board of Trustees established Student Outcome Goal 2 to track reading performance from grades PK-12. Grades PK-2 do not take a STAAR assessment, so performance at this level is measured by the IStation program for reading.

Student reading performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Overall Reading Ability Index. Performance at the Approaches, Meets, and Masters Levels will increase annually as indicated in the table below.

Goal Progress Measure 2.1 (English):

Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	21%	23%	25%	27%
Meets	14%	16%	18%	20%
Masters	8%	10%	12%	14%

Goal Progress Measure 2.1 (Spanish):

Levels	2020-2021	2021-2022	2022-2023	2023-2024
Approaches	20%	22%	25%	26%
Meets	14%	16%	18%	20%
Masters	12%	14%	16%	18%

RATIONALE:

Foundational reading skills are necessary and important components of effective reading instruction designed to develop proficient readers with the capacity to comprehend texts across a range of genres and disciplines. GPM 2.1 measures the foundation students need for future academic success through the grades. They will, eventually, be measured through the state mandated tests of STAAR/EOC as well.

In IStation, this is a correlation between the levels of performance and the STAAR performance levels of approaches, meets, and masters:

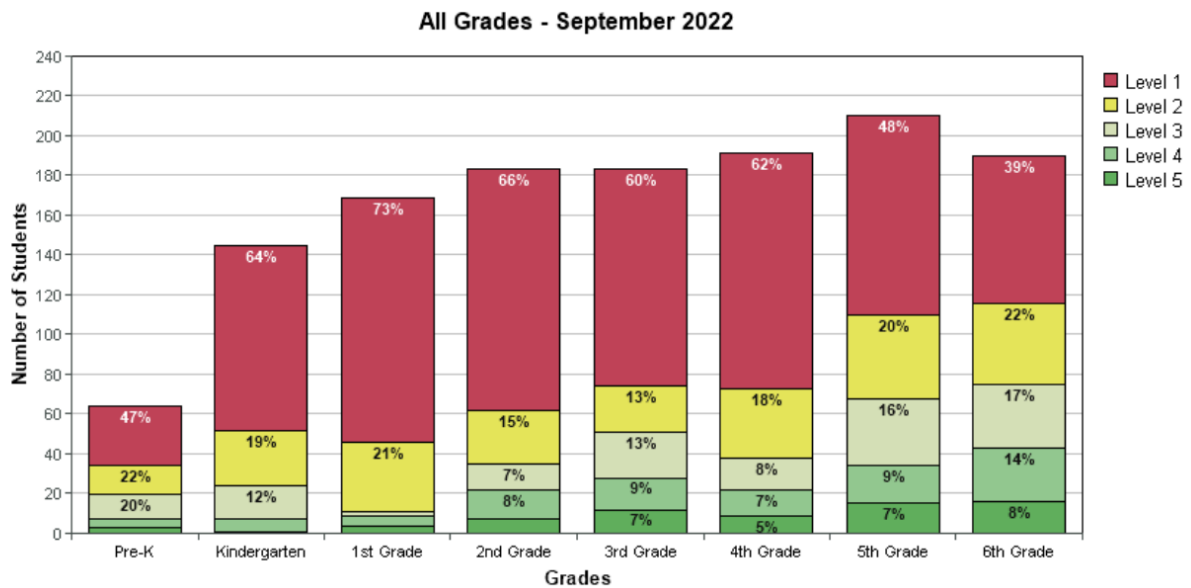
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IStation Level	STAAR Performance Level
Level 1	Does not approach
Level 2	Does not approach
Level 3	Approaches
Level 4	Meets
Level 5	Masters

The graph that follows illustrates current progress for IStation reading for Grades PK-2 (English) for the 2022-2023 school year. Although we are focused on PK-2 for the purposes of GPM 2.1 progress monitoring, this graph shows progress from PK through grade 6.



This table demonstrates the correlation between the IStation English reading levels described above, and the corresponding STAAR performance level (for purposes of comparison):

Grade Level	Did not approach	Approaches	Meets	Masters
Pre-K	69%	20%	6%	5%
Kindergarten	83%	12%	4%	1%
First grade	94%	1%	3%	2%
Second grade	81%	7%	8%	4%
Average	82%--Actual	10%--Actual 25%--Target	5%--Actual 18%--Target	3%--Actual 12%--Target

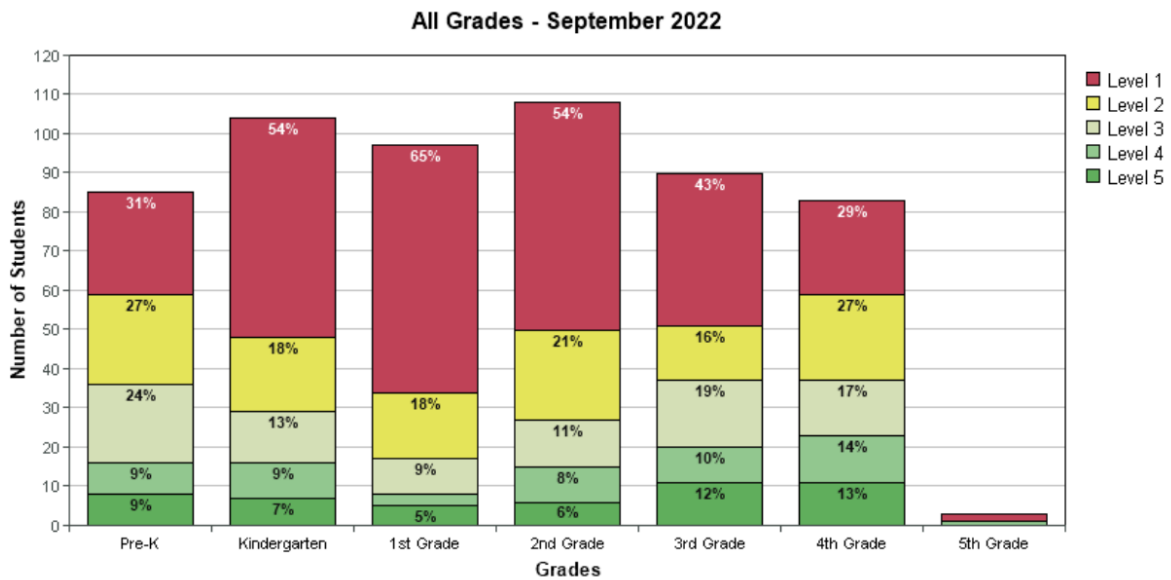
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The comparison between our actual performance levels and the targets show that we are -15% below target at the approaches level, -13% below target at the meets level, and -9% below target at the masters level. The scores in this report are from IStations’s September 2022 report, and the targets are based on **end-of-year** mastery. With that, we believe these targets will be reached after 8 additional months of learning for reading in English.

For reading in Spanish, these are the performance levels reached. This report focuses on PK-2.



This table demonstrates the correlation between the IStation Spanish reading levels described above, and the corresponding STAAR performance level (for purposes of comparison):

Grade Level	Did not approach	Approaches	Meets	Masters
Pre-K	58%	24%	9%	9%
Kindergarten	72%	12%	9%	7%
First grade	83%	9%	3%	5%
Second grade	75%	11%	8%	6%
Average	72%--Actual	14%--Actual 25%--Target	7%--Actual 18%--Target	7%--Actual 16%--Target

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The comparison between our actual performance levels and the targets show that we are -11% below target at the approaches level, -11% below target at the meets level, and -9% below target at the masters level. The scores in this report are from IStations's September 2022 report, and the targets are based on **end-of-year** mastery. With that, we believe these targets will be reached after 8 additional months of learning for reading in Spanish.

BUDGET:

The cost of IStation is included in each elementary campus' Campus Improvement Plan.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board approve the progress of GPM 2.1 as presented.

Please check one:

For approval Report / Information only Recognition only Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Board Progress Monitoring Report

Student Outcome Goal 2

Overall Goal Evaluation

Student Reading performance on the STAAR/EOC in grades 3-12 will increase annually from 2022-2023 through 2023-2024 at all 3 performance levels.

Needs Improvement

Goal Progress Measure 2.1:

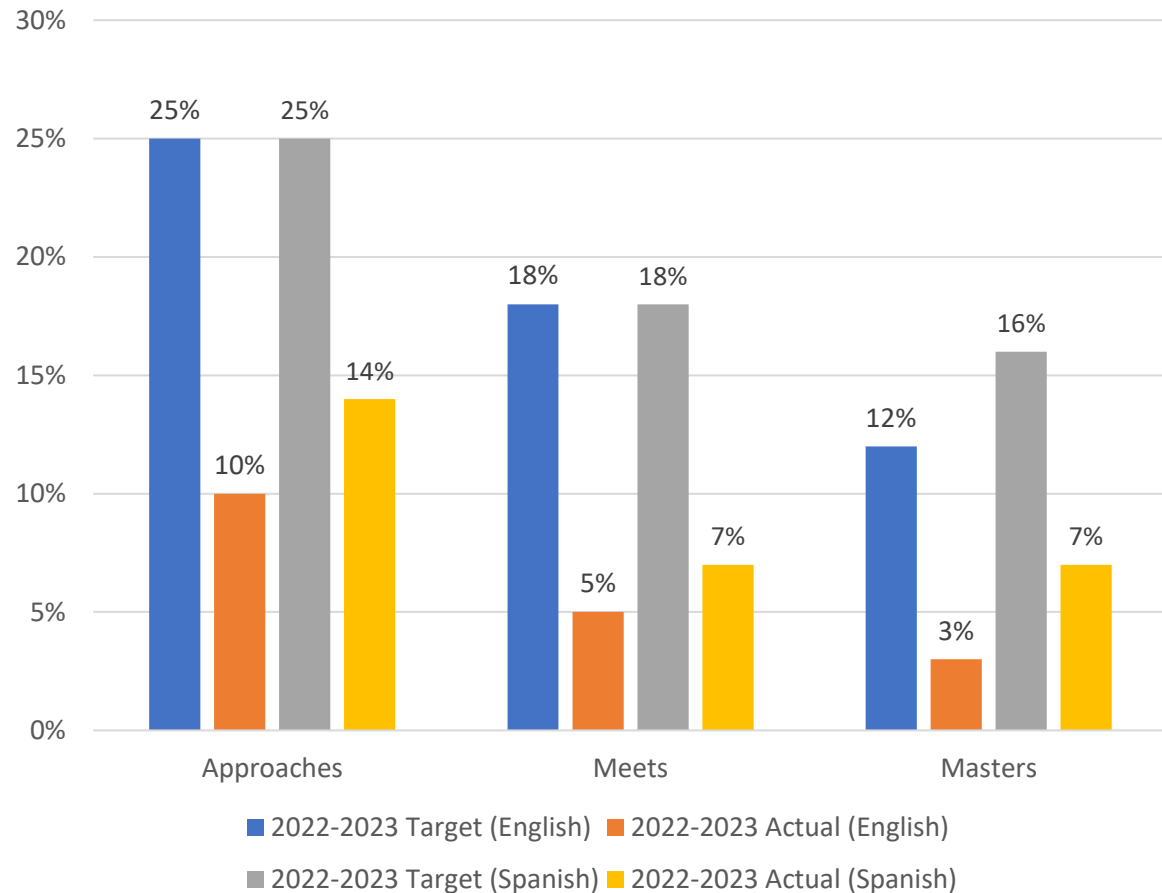
Student reading performance in grades Pre-K through 2nd will increase from 2020-2021 through 2023-2024 as measured by the IStation Reading Ability Index. Performance at the Approaches, Meets, and Masters Levels will increase annually as indicated below.

2022-2023 Targets for GPM 1.1 Reading Performance:

Approaches: 25% (English/Spanish)
 Meets: 18% (English/Spanish)
 Masters: 12% (English); 16% (Spanish)

The comparison between our actual performance levels and the targets show that we are below the targets in both languages at all 3 performance levels. This is expected, however. This is a beginning-of-year assessment, in which students have not mastered the grade level content yet. Their performance will change considerably all year as they continue to work through IStation lessons. With 8 months of additional learning left this year, student progress will increase on a weekly basis.

PK-2nd Grade IStation Reading Performance; 2022-2023,
Actual Performance vs. Annual Target



Superintendent's Evaluation on Next Steps: Refer to Board of Trustees Memo submitted with this report.



STATE OF TEXAS
OFFICE OF THE GOVERNOR

Human resources professionals in Texas schools set the stage for effective education by equipping schools with the best possible teachers and support staff. By recruiting and retaining excellent personnel, they contribute to a safe, enriching environment in which students can grow and thrive.

Human resources is a multifaceted field that encompasses recruiting, onboarding, retention, risk management, benefits administration, and professional development. This work—crucial for organizations in all industries—is especially important in the field of education, where these professionals must meet the needs of both our students and our faculty. These hardworking men and women recruit the best and brightest staff and faculty, ensuring that our students receive the high-quality education they deserve. Their vocation is complex and demanding, but every school year, those working in educational human resources rise to the occasion and ensure that our students are able to prosper as they become our future leaders.

At this time, I encourage all Texans to recognize the importance of human resources in education and celebrate the profession's continued commitment to excellence, meeting the needs of students and teachers alike. I applaud these professionals for their dedicated effort, which paves the way for a better, brighter future for the Lone Star State.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 12, 2022, to be

Education Human Resources Day

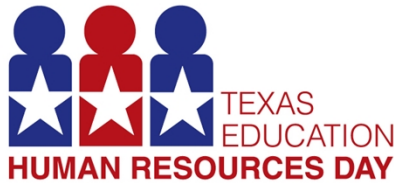


in Texas and urge the appropriate recognition whereof.

In official recognition whereof, I hereby affix my signature this the 19th day of September, 2022.

A handwritten signature in black ink that reads "Greg Abbott".

Greg Abbott
Governor of Texas



Resolution

Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

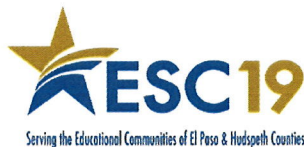
Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

Whereas, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

Whereas, Human Resources is a valued and respected department that sustains the district's most important asset—its people;

Therefore, the Board of Trustees of the San Elizario Independent School District does hereby resolve that October 12, 2022, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to San Elizario ISD employees and students.

Signature _____ Date _____



**School Board Member/Superintendent
Continuing Education Services Agreement
2022 – 2023**

PURPOSE: To annually provide new and experienced regional school board members with all continuing education requirements as described in the Texas Administrative Code, Chapter 61.1.

BENEFITS: By providing the opportunity for trustees to obtain all the continuing education locally, district economic efficiency is improved by reducing travel costs and other related fees. Annual verification of school board member continuing education credit hours will be reported to district contacts.

This Service Agreement, at an annual cost of \$3,500 per School District includes:

- **Conference for Board Members and Superintendents** that may focus on:
 - **Introduction to the Texas Education Code** for newly elected board members.
 - **Legislative Update** for sitting board members in the year following sessions of the Texas Legislature.
 - **Team Building** to include needs assessment and annual plan for continuing education based on the identified needs. District leadership may select an on-site Tier II training of their choice.
 - **Vision, Structure, Accountability, Advocacy and Unity** continuing education that meets the needs identified in TEA Framework for School Board Development.
 - **Evaluating and Improving Student Outcomes** continuing education that is designed to support the oversight role of the board on evaluating student academic performance; facilitate board plans that set goals for early childhood literacy and mathematics and college, career and military readiness
 - **Identifying and Reporting Abuse and Trafficking** to include identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children.
- **Board Member/Superintendent Leadership** Spring Workshop
- **Far West Texas School Board Association** Membership Dues for 2022 – 2023
- **Superintendent Summit**

Costs for meals and materials provided at the continuing education credit sessions listed above are included in the Service Agreement. Upon request, ESC-Region 19 may provide customized district trainings at an additional cost.

CONTACT:

Barbara O. Amaya
Leadership & Accountability
(915) 780-5354
bamaya@esc19.net

Terri Escandon
Leadership & Accountability
(915) 780-5380
tsescandon@esc19.net

SIGNATURES:

*Superintendent
San Elizario ISD*

*Dr. Armando Aguirre, Executive Director
Education Service Center - Region 19*

*School Board President
San Elizario ISD*



School Board Member Training

A variety of standard and customized training opportunities are available to meet local school district needs. All trainings are correlated to the statewide standard and/or duties of a school board member.

Training Sessions Offered:

- Board Member Ethics
- Building Trust in Leadership
- Customized Training
- District and Campus Accountability Systems
- Educator Ethics
- Evaluating and Improving Student Outcomes
- FIRST (Financial Integrity Rating System of Texas) Training
- Goal Setting
- Identifying and Reporting Abuse and Trafficking
- Introduction to the Texas Education Code for new and experienced school board members
- Roles and Responsibilities of School Board Members and Superintendent
- School Board Accountability
- State and Federal Programs
- Team Building
- Texas Principal Evaluation and Support System (T-PESS)
- Texas Teacher Evaluation and Support System (T-TESS)
- Update to the Texas Education Code (after legislative session: length determined by issues addressed in legislation)



Memorandum of Understanding / Articulation Agreement
 San Elizario Independent School District and
 The University of Texas at El Paso Upward Bound Math Science

This Memorandum of Understanding (“Memorandum” or “MOU”) is a statement of principles and agreement for collaboration between **The University of Texas at El Paso Upward Bound Math Science Program (“UTEP UBMS”)** and the **San Elizario Independent School District (“SEISD”)**, collectively the “Parties.” The UBMS program will run from September 1, 2022, through August 31, 2027.

- I. The purpose and programming of the San Elizario / Fabens / Tornillo Upward Bound Math Science Program at UTEP
 - A. The purpose of UBMS is to increase the rate at which Participants graduate high school and enroll in and graduate from postsecondary education institutions.
 - B. UBMS provides fundamental academic support and college preparation services to its participants free of charge.
 - C. Contact Information:
 - <https://www.utep.edu/student-affairs/upward-bound/index.html>
 - phone: 915-747-5062
 - fax: 915-747-8879
 - email: ubms@utep.edu
 - D. The UBMS program will offer both in-person and online services to its participants.
 1. In-person services will occur one Saturday per month, for nine months, during each academic school year (a maximum of 9 Saturdays per year) for the duration of the grant.
 2. A 6-week hybrid summer component will be offered at the end of each school year.
 3. All in-person activities will be held at UTEP or at various locations around the city with the exception of the Campus Visit Tours (CVT’s).
 4. CVT’s will be conducted throughout the year to allow participants the opportunity to visit college campuses outside of the city and participate in educational and cultural activities unavailable to this demographic of students.

- II. The criteria for students to be served
 - A. The UBMS Program will serve 60 participants annually amongst the three districts but reserves the right to increase or decrease this number, or individual campus numbers, as needed to meet grant requirements.
 - B. The UBMS Program is federally mandated to maintain a minimum of 2/3 low-income, first-generation students.
 - C. Participants will be selected from the following target schools:
 1. San Elizario High School – 20 students
 2. Fabens High School – 20 students
 3. Tornillo High School – 20 students
 - D. Participants must:
 1. Be a U.S. citizen,

2. Be enrolled in 9th through 12th grade upon initiation of services,
 3. Be a first-generation and/or low-income student (as defined by the Department of ED),
 4. Demonstrate a desire and the potential to pursue a college education,
 5. Attend, or plan to attend, the target high schools listed above at the time of their enrollment,
 6. Submit a completed application via JotForm, or the web platform service used for application submission.
- E. Overview of Application Process
1. Interested student submits completed application.
 2. UBMS staff review applications and interview qualifying applicants and parents/guardians.
 3. If the student is selected, he/she will be placed on a 60-day probationary period to attend UBMS events and activities.
 4. At the end of the 60-day probationary period, the UBMS staff will assess the student's progress and decide if the student will continue in the program.
- III. The parties agree to the following during the period of this grant cycle (2022-2027)
- A. UTEP, through its UBMS Program, will:
1. Use campus visitor logs, or follow any district or campus guidelines, pertaining to visiting campuses during regular school hours,
 2. Provide a current list of participants to each campus counselor contact at all times,
 3. Provide executed Student/Parent Consent Forms that set out school-related information/data to be provided to UBMS. Examples include but are not limited to class schedules, progress reports, report cards, transcripts, final transcripts, grades, GPA, STAAR (EOC) scores, FAFSA applications, and college applications.
 4. Notify district contact and campus contact of any educational field trip that occurs during regular school hours. Parent-signed permission forms will be provided upon request.
 5. Provide the district/campus with a calendar of UB events during the academic component (fall and spring).
 6. Provide all services to the participants as required by the U.S. Department of Education along with other services that are not required but are considered allowable. UTEP UBMS reserves the right to make changes to services to best serve its participants.
- B. Sane Elizario ISD will:
1. Provide UBMS with letters of commitment from the Target School Principal,
 2. Support UBMS in its efforts to recruit participants at the Target School by allowing the UBMS coordinator and staff to present to students in classes on campus during regular school hours (elective courses).
 3. Support UBMS in its efforts to recruit potential participants in 8th grade at the Target School feeder pattern schools by allowing the UBMS coordinator and staff to present to students in classes on campus during regular school hours (elective courses).

4. Facilitate communication between Target School Counselors and feeder pattern school Counselors to schedule visits from the UBMS staff for recruitment efforts and/or to meet with UBMS participants during lunch for information sessions.
5. Provide UBMS with access to data including but not limited to:
 - a. Student grades
 - b. Student Transcripts
 - c. GPAs
 - d. Progress reports
 - e. Report Cards
 - f. Attendance rates
6. Sponsor one bus to transport all UBMS participants from target high schools to UBMS Saturday activities during the academic component (one Saturday per month during the school year).

**SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
HOLD HARMLESS & INDEMNITY AGREEMENT**

The undersigned, the University of Texas at El Paso UBMS Program, agrees to hold harmless and indemnify the San Elizario Independent School District, its Board members, officials, and their respective employees against any claims and demands or actions which may hereafter at any time be made or instituted against the San Elizario ISD, its Board members, officials and/or any of their respective employees which may arise out of the use of any school property or facility by the University of Texas at El Paso Upward Bound Math Science Program.

The undersigned, the University of Texas at El Paso UBMS Program, as a result of this releases and forever discharges SEISD, its Board members, officials, and any respective employees who might be claimed liable for any claims, demands, damages, actions, causes of action, suits, judgments, or executions because of any losses incurred during the use of SEISD property or facility which may arise out of the use of such property or facility by the University of Texas at El Paso UBMS Program.

It is further stipulated and agreed that the laws of the state of Texas shall control the construction of this instrument. Any disputes under this Agreement shall be resolved exclusively in a federal or state court of competent jurisdiction in El Paso County, Texas.

MISCELLANEOUS

1. **Governmental Functions and Immunity.** This MOU is not intended to waive, alter or reallocate any defense or immunity available to either party by law.
2. **Amendment.** This MOU may be amended only by written agreement of the parties, and any attempted amendment, including any handwritten changes on this MOU, in violation of this section shall be void.

3. **No Waiver.** The waiver or failure of either party to exercise in any respect any right provided under this MOU shall not be deemed a waiver of such right in the future or a waiver of any other rights established under this MOU.
4. **Severability.** If any provision of this MOU is held invalid, illegal, or incapable of being enforced, by reason of any rule of law, administrative order, judicial decision, or public policy, all other conditions and provisions of this MOU shall, nevertheless, remain in full force and effect, and no covenant or provision shall be deemed dependent upon any other covenant or provision unless so expressed herein.
5. **Construction.** This MOU does not confer any rights or remedies upon any person other than the parties.
6. **Counterparts.** The MOU may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be the same agreement.

ACKNOWLEDGED AND AGREED:

This agreement constitutes the entire agreement. It is understood that the agreement commences no earlier than the date signed by both parties. This agreement ends on August 31, 2027. This MOU is to be reviewed upon renewal of funding for the UBMS grant in 2027.

University of Texas at El Paso

Robert A. Osegueda, Ph.D.,
Vice President for Research

Date

San Elizario Independent School District

Dr. Jeannie Meza-Chavez
San Elizario ISD Superintendent

Date



This Active Internet Technologies, dba Finalsite (“AIT”) Order (“Order”) by and between AIT and San Elizario Independent School District (“Client”) sets forth the terms of Client’s use of the products and services set forth below (“Product and Pricing Summary”). This Order, together with the Master Terms and Conditions for Web Services and other terms and conditions incorporated therein by reference (collectively “Master Terms”) located at <http://www.finalsite.com/masterterms/useducationagencies> and incorporated by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Notwithstanding anything to the contrary in any purchase order or other document provided by Client, any product or service provided by AIT to Client in connection with a purchase order related to this Order is conditioned upon Client’s acceptance of this Order and the Master Terms. Any additional, conflicting or different terms proffered by Client in a purchase order or otherwise shall be deemed null and void. Each of the individuals executing this Order Form represent and warrant that he or she is authorized to execute the Agreement on behalf of Client or AIT, as applicable.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Products and Services Pricing Summary

Period 3				
Qty	Product Code			Net Total (USD)
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 3 Band: 2,001 - 4,000 Users	01-Oct-2022 to 30-Sep-2023	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 3 Band: 2,001 - 4,000 Users	01-Oct-2022 to 30-Sep-2023	Included
3500	BC-MN	MASS NOTIFICATIONS	01-Oct-2022 to 30-Sep-2023	Included
3500	BC-MN-TAPP	TEACHER COMMUNICATION	01-Oct-2022 to 30-Sep-2023	Included
1	WCM-MWY-LIB	CREATIVE MYWAY ULTR TEMPL LIBR Entitlements for Period 3 Band: 2,001 - 20,000 Users	01-Oct-2022 to 30-Sep-2023	Included
7	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 3 Band: 2,001 - 20,000 Users	01-Oct-2022 to 30-Sep-2023	Included
3500	MCA-APP	MOBILE COMMUNICATIONS APP	01-Oct-2022 to 30-Sep-2023	Included
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Oct-2022 to 30-Sep-2023	Included
3500	BC-MN-300SMS	MASS NOTIFICATION 300 SMS+	01-Oct-2022 to 30-Sep-2023	Included
Period 3 Total				\$21,444.70

Period 4				
Qty	Product Code	Product Name	Dates	Net Total (USD)
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 4 Band: 2,001 - 4,000 Users	01-Oct-2023 to 30-Sep-2024	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 4 Band: 2,001 - 4,000 Users	01-Oct-2023 to 30-Sep-2024	Included



3500	BC-MN	MASS NOTIFICATIONS	01-Oct-2023 to 30-Sep-2024	Included
3500	BC-MN-TAPP	TEACHER COMMUNICATION	01-Oct-2023 to 30-Sep-2024	Included
1	WCM-MWY-LIB	CREATIVE MYWAY ULTR TEMPL LIBR Entitlements for Period 4 Band: 2,001 - 20,000 Users	01-Oct-2023 to 30-Sep-2024	Included
7	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 4 Band: 2,001 - 20,000 Users	01-Oct-2023 to 30-Sep-2024	Included
3500	MCA-APP	MOBILE COMMUNICATIONS APP	01-Oct-2023 to 30-Sep-2024	Included
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Oct-2023 to 30-Sep-2024	Included
3500	BC-MN-300SMS	MASS NOTIFICATION 300 SMS+	01-Oct-2023 to 30-Sep-2024	Included

Period 4 Total \$21,444.70

Period 5				
Qty	Product Code	Product Name	Dates	Net Total (USD)
1	WCM-ALY-IMPL-P	PKG- WCM ALLY IMPL Entitlements for Period 5 Band: 2,001 - 4,000 Users	01-Oct-2024 to 30-Sep-2025	Included
1	WCM-ALY-CE	ALLY FOR WEB COMMUNITY MANAGER Entitlements for Period 5 Band: 2,001 - 4,000 Users	01-Oct-2024 to 30-Sep-2025	Included
3500	BC-MN	MASS NOTIFICATIONS	01-Oct-2024 to 30-Sep-2025	Included
3500	BC-MN-TAPP	TEACHER COMMUNICATION	01-Oct-2024 to 30-Sep-2025	Included
1	WCM-MWY-LIB	CREATIVE MYWAY ULTR TEMPL LIBR Entitlements for Period 5 Band: 2,001 - 20,000 Users	01-Oct-2024 to 30-Sep-2025	Included
7	WCM-ESSN	WCM ESSENTIAL Entitlements for Period 5 Band: 2,001 - 20,000 Users	01-Oct-2024 to 30-Sep-2025	Included
3500	MCA-APP	MOBILE COMMUNICATIONS APP	01-Oct-2024 to 30-Sep-2025	Included
1	WCM-APPSTM-S	APP STORE MAINTENANCE SERVICE	01-Oct-2024 to 30-Sep-2025	Included
3500	BC-MN-300SMS	MASS NOTIFICATION 300 SMS+	01-Oct-2024 to 30-Sep-2025	Included

Period 5 Total \$21,444.70

Special Provisions:

The following special provisions supersede the Master Terms and Agreements referenced above and within this agreement:

Effective Date: October 1, 2022.

Access and use of the Ally service offering is subject to the terms of Blackboard's standard Master Agreement applicable to that software and related professional services located at <https://agreements.blackboard.com/bbinc/blackboard-new-master-agreement-all-products.aspx>, which terms and conditions remain subject to modification and updates from time to time by Blackboard. Blackboard Inc. shall be a third party beneficiary under this Agreement.





B. Additional Terms

1. **Initial Term:** Unless otherwise specified in the Special Provisions above, the Initial Term shall be [3] years
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (1) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Client provides AIT, or AIT provides Client, with a written notice to the contrary thirty (30) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. **Effective Date:** Upon execution of this Order.
4. AIT standard maintenance and support is included in the subscription fees for Application Services set forth in this Order.
5. All Upgrades and Updates to the Application Services are included in the subscription fees for Application Services set forth in this Order.
6. Fees shall be subject to increase upon notice by AIT for any renewal term, provided that any annual increase in fees shall be limited to the greater of 6% or the increase in US CPI.

C. Payment Terms

1. All fees for the initial year of this Order shall be due upon execution of this Order. Unless otherwise specified, all dollars (\$) are United States currency. All fees for subsequent years shall be due upon the annual anniversary of the effective date of this Order.
2. Client shall be invoiced for amounts due in respect of the first year of the Initial Term upon execution of this Order Form.
3. Sales Tax: If applicable, a copy of your Sales Tax Direct Pay Certificate or your Sales Tax Exemption Certificate must be returned with this Order Form.

Sales Approved:  Michelle Thompson
 Initials: 

By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

Client San Elizario Independent School District
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ("AIT")
Signature
Name (printed)
Title (printed)
Date



D. Client Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address PO Box 920
City, State Zip San Elizario, TX 79849
Phone
Email

Project Contact
Title
Phone
Email

*Executive Sponsor (Superintendent, Head of School, CFO, etc.)
Title
Email

*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.



San Elizario I.S.D.
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: September 2022 Technology Fixed Asset Discard
Date: October 12, 2022

HISTORY:

Campus and Departments periodically replace obsolete or non-repairable technology items. In order to aid the campuses and departments in removing these items to maximize space, the Technology Department will be submitting monthly disposal lists for approval.

RATIONALE:

Items shown on the attached lists have been reviewed by the District Technology Department and concur with campus/departments administration to dispose or sell listed items.

BUDGET IMPACT:

No budget impact.

ADMINISTRATIVE RECOMMENDATION:

For the Board to declare the fixed assets listed as surplus and authorize administration to sell or dispose of items by any reasonable means.

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Athletics Department



Fixed Asset Discard List

Other - Athletics

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Excell

Loya

Borrego

Sambrano

Room#	Description	Tag Number/Barcode	Serial #	Qty	Comments / Reasons
1	H124	Computer - AIO	0141218392	1	Obselete/Outdated
2	H124	IPAD	1404293354	1	Obselete/Outdated
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
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25					
26					
27					
28					
29					
30					

Date: 9/23/2022

Authorized Campus/Department

Signature Chris [Signature]

Page: 1 of 1

CNS Department



Fixed Asset Discard List

Other CNS Department

Excell

Loya

Campus (Please Check Appropriate Campus)

SE High School

Middle School

Alarcon

Borrego

Sambrano

	Room#	Description	Tag Number	Qty	Comments / Reasons
1	RMP105	Monitor 23 IN	1008244229	1	Obsolete
2	RMP105	Monitor 23 IN	1404292310	1	Obsolete
3					
4					
5					
6					
7					
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9					
10					
11					
12					
13					
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29					
30					

Date: 24-Aug-22

Authorized Campus

Signature _____

Page: 1 of

Special Meeting and Public Hearing

Tuesday, September 13, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

Meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following board of trustees were present: Mrs. Sandra Licon, Board President; Mrs. Myrna Hernandez, Board Vice-President; Mrs. Michelle Garcia, Board Secretary; Mr. Fernie Madrd, Board Trustee; Mr. Axel Lopez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent, was also in attendance.

Mr. Eduardo Chavez, Board Trustee, was absent.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

2. OPEN FORUM (five-minute limit)

Coach James Mendoza introduced the new San Elizario Community Zombies Football Team along with the coaching staff to the Board.

3. DISTRICT RECOGNITIONS

3.A. ESC Region 19 - Elementary Teacher of the Year, Mrs. Joselyn Zuñiga; Teacher at Lorenzo G. Alarcon Elementary School

Mrs. Joselyn Zuñiga's recognition will be rescheduled.

3.B. Mr. Norberto Rivas and Team - Scoring 100 in the Financial Integrity Rating System

Dr. Jeannie Meza-Chavez, Superintendent,

recognized the Finance Department for their achievement.

3.C. Raul Jacques and Team - Notice of "No Findings" review letter

Dr. Jeannie Meza-Chavez, Superintendent, recognized Mr. Raul Jacques for the Child Nutrition Department continued achievement.

4. NEW BUSINESS / BOARD ACTION ITEMS

4.A. Public Hearing on Proposed Tax Rate for Fiscal year 2022-2023

Mr. Norberto Rivas, Chief Financial Officer, presented the Proposed Tax Rate of Fiscal Year 2022-2023.

Mr. Norberto Rivas opened the floor for public hearing.

No items were presented during public hearing.

4.B. Consider and possible Board action on Adoption of Resolution Setting Tax Rate for the 2022-2023 School Year

Mr. Norberto Rivas, Chief Financial Officer, asked the board to adopt the Resolution Setting Tax Rate for the 2022-2023 School Year.

Mr. Fernie Madrid made a motion to adopt the Resolution Setting Tax for the 2022-2023 School Year and approve the property tax rate be increased by the adoption tax rate of \$1.053, which is effectively a 15.02% increase in the tax rate.

Mr. Axel Lopez seconded the motion.

Motion Passed.

4.C. Public Hearing on the Financial Integrity Rating System of Texas (FIRST) 2021-2022 Rating

4.C.1. Powerpoint Presentation

Mr. Norberto Rivas, Chief Financial Officer, presented the Financial Integrity Rating System of Texas (FIRST) 2021-2022 Rating.

Mr. Noberto Rivas opened the floor for

public hearing.

No items were presented during public hearing.

4.D. Discussion and possible action to approve of method to fill vacancy by special election or appoint individual for Trustee Place No. 6, to include approval of the applicable process and timeline.

Dr. Jeannie Meza-Chavez, Superintendent, stated 7 Board of Trustee Application were picked up. 2 packets were returned. 1 packet was incomplete. 1 packet application was retracted due to applicant being an SEISD employee.

Dr. Jeannie Meza-Chavez asked for a recommendation to fill vacancy by special election or appointment or wait until May 2023 elections.

Mrs. Michelle Garcia made a motion to fill vacancy until the May 2023 board election.

Mrs. Myrna Hernandez seconded the motion.

Motion passed.

5. **CONSENT AGENDA** - Consider and possible Board action on

Mrs. Myrna Hernandez made a motion to approve all items in the consent agenda.

Mr. Fernie Madrid seconded the motion.

Motion passed.

5.A. Financial Reports

5.A.1. Tax Report

5.A.2. Financial Statements

5.A.3. Investment Report

5.A.4. Purchase Orders exceeding \$25,000.00

5.A.4.a. PO# 45729 - Accelerate Learning, Inc - \$29,718.00
PO# 45815 - Barnes & Noble Education, Inc - \$33,674,61
PO# 45848 - TASB Risk Management Fund - \$234,967.00

- 5.B. Acceptance of certified values as certified by the Chief Appraiser on July 25, 2022
- 5.C. Interlocal Agreement for the Establishment & Operation of El Paso County JJAEP - Chapter 37 of the Texas Education Code
- 5.D. Texas Higher Education Coordinating Board Agreement
- 5.E. Region 19 Vertical Alignment Network Agreement
- 5.F. Aliviane - Memorandum of Understanding and Agreement
- 5.G. Discuss and possible action to revise district policy DFE (LOCAL) to include possible designation of personnel thereunder. (Second Reading)
- 5.H. Progress Monitoring - Goal 2 Overall Reading Performance in Grades 3-12
- 5.I. Progress Monitoring - Goal 3 - Overall College, Career, and Military Readiness
- 5.J. Lorenzo G. Loya Primary School Campus Monitoring Student Progress / Effective School Framework - Targeted Improvement Plan
- 5.K. Consider disposal of surplus property declared obsolete and unnecessary by Superintendent or her Designee, to include disposal of broken furniture and technology equipment according to administrative discretion and by any reasonable means.
 - 5.K.1. Technology Department
- 5.L. Consider approval of minutes for the following:
 - 5.L.1. August 10, 2022- Regular Board Meeting
 - August 17, 2022 - Special Board Meeting

6. PRESENTATION / REPORTS / INFORMATION

- 6.A. 2022 District and Campus A-F Accountability Ratings (Information)
- 6.B. Development of Profiles for Employees, Student-to-Graduate, and Parents (Information)
- 6.C. Bilingual/ESL Program Evaluation (Information)
- 6.D. Board Training (Information)
 - 6.D.1. Raise Your Hand Texas Session 3 - September 14 to September 16, 2022 in Austin, TX
 - 6.D.2. TASA / TASB Convention - September 23-25, 2022 in San Antonio, TX
 - 6.D.3. MASBA Convention - October 6 - 8, 2022 in San Antonio, TX

6.E. Curbside Meal Service Update
(Information)

7. **EXECUTIVE SESSION**

The Board entered into a closed meeting at **6:07 p.m.** to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

7.A. Discussion on Employee / Board / Superintendent Communication

7.B. Discussion regarding the Administration's recommendation for the Assistant Principal position at Lorenzo G. Alarcon Elementary School

8. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

The Board returned to open session at 6:50 p.m. to take possible action on the matters discussed in Executive Session.

8.A. Discussion and possible action to approve the Administration's recommendation for the Assistant Principal position at Lorenzo G. Alarcon Elementary School

Mrs. Michelle Garcia made a motion to approve the Administration's recommendation for Mrs. Lorena Mendoza to attain position of Assistant Principal at Lorenzo G. Alarcon Elementary School

Mrs. Myrna Hernandez seconded the motion.

Motion Passed.

9. **NEXT MEETING DATE:**

Special Board Meeting: Monday, September 19, 2022, at 5:30 p.m.
Regular Board Meeting: Wednesday, October 12, 2022, at 5:30 p.m.
Special Board Meeting: Monday, October 17, 2022 at 5:30 p.m. | Location: Alarcon Elementary Cafeteria
Special Board Meeting: Tuesday, October 18, 2022 at 5:30 p.m. | Location: Borrego Elementary Cafeteria
Special Board Meeting: Wednesday, October 19, 2022 at 5:30 p.m. | Location: Sambrano Elementary Cafeteria

10. **ADJOURNMENT**

Mrs. Myrna Hernandez made a motion to adjourn

meeting. Mrs. Michelle Garcia seconded the motion. Motion Passed. **Time: 6:52 p.m.**

Board President

Board Secretary

Special Meeting

Monday, September 19, 2022 5:30 PM

SEISD Administration Office, 1050 Chicken Ranch Road, San Elizario, TX 79849

1. GENERAL FUNCTIONS

1.A. Call Meeting to Order

The Meeting was called to order at 5:30 p.m.

1.B. Roll Call

The following Board of Trustees were present: Mrs. Sandra Licon, Board President; Mrs. Myrna Hernandez, Board Vice-President; Mrs. Michelle Garcia, Board Secretary; Mr. Axel Lopez, Board Trustee; Mr. Eduardo Chavez, Board Trustee

Dr. Jeannie Meza-Chavez, Superintendent, was also present.

Mr. Fernie Madrid, Board of Trustee, was absent.

1.C. Pledge of Allegiance

1.D. San Elizario ISD Mission Statement

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

2. EXECUTIVE SESSION

The Board entered a closed meeting at 5:31 p.m. to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

2.A. Conduct the 2021-2022 Evaluation of the Superintendent and discussion regarding the Superintendent's Employment Contract pursuant to sections 551.071 and 551.074 of the Texas Government Code

3. THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION

The Board returned to open session at 8:18p.m.

to take possible action on the matters discussed in Executive Session.

3.A. Discussion and possible action to approve annual evaluation of Superintendent

Mrs. Myrna Hernandez, Board Secretary, made a motion to approve the 2021-2022 annual evaluation of Superintendent. Mr. Axel Lopez seconded the motion. Motion Passed.

3.B. Discussion and possible action to amend the Superintendent's employment contract

Mrs. Myrna Hernandez, Board Secretary, made a motion approve the amendments made to the superintendent's employment contract as discussed during executive session. Mr. Axel Lopez seconded the motion. Motion passed.

4. **NEXT MEETING DATE:**

Regular Board Meeting: Wednesday, October 12, 2022, at 5:30 p.m.

Special Board Meeting: Monday, October 17, 2022 at 5:30 p.m. | Location: Alarcon Elementary Cafeteria

Special Board Meeting: Tuesday, October 18, 2022 at 5:30 p.m. | Location: Borrego Elementary Cafeteria

Special Board Meeting: Wednesday, October 19, 2022 at 5:30 p.m. | Location: Sambrano Elementary Cafeteria

5. **ADJOURNMENT**

Mr. Eduardo Chavez made a motion to adjourn the meeting. Mrs. Myrna Hernandez seconded the motion.

Motion Passed. Time: 8:21 p.m.

Board President

Board Secretary



San Elizario ISD
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San Elizario, TX 79849
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MEMORANDUM

To: Members of the Board of Trustees
From: Lisa D. Renegar; Planning and Instruction
Subject: Progress Monitoring—CPM 1.1—Overall District Attendance Rate
Date: October 12, 2022

HISTORY:

Superintendent's Constraint C1 states:

Do not allow the collaborative partnership between home, school, and community to deteriorate.

Within Constraint C1 there is one identified Constraint Progress Measures, CPM 1.1.

- CPM 1.1: The student attendance rate in the district will increase from 90.5% in 2022 to 91.5% by June 2024.
- The annual targets for CPM 1.1 are:
 - 2021-2022—90.5%
 - **2022-2023—91.0%**
 - 2023-2024—91.5%

For the purposes of this monitoring report, we are looking at the progress made with CPM 1.1 from July 26, 2022 through September 26, 2022, as compared to the annual target of 91.0%. The current district attendance rate is 92.8%, which is 1.8% above the target of 91.0%.

RATIONALE:

Attendance continues to be an area of intensive work for our campuses, as the pandemic and the absences resulting from it continue to improve.

BUDGET:

There is no identified budgetary impact.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the progress of CPM 1.1 be approved as presented.

Please check one:

For approval Report / Information only Recognition only Attachment Included

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Board Progress Monitoring Report

Superintendent's Constraint C1

Overall Goal Evaluation

C1: Do not allow the collaborative partnership between home, school, and community to deteriorate.

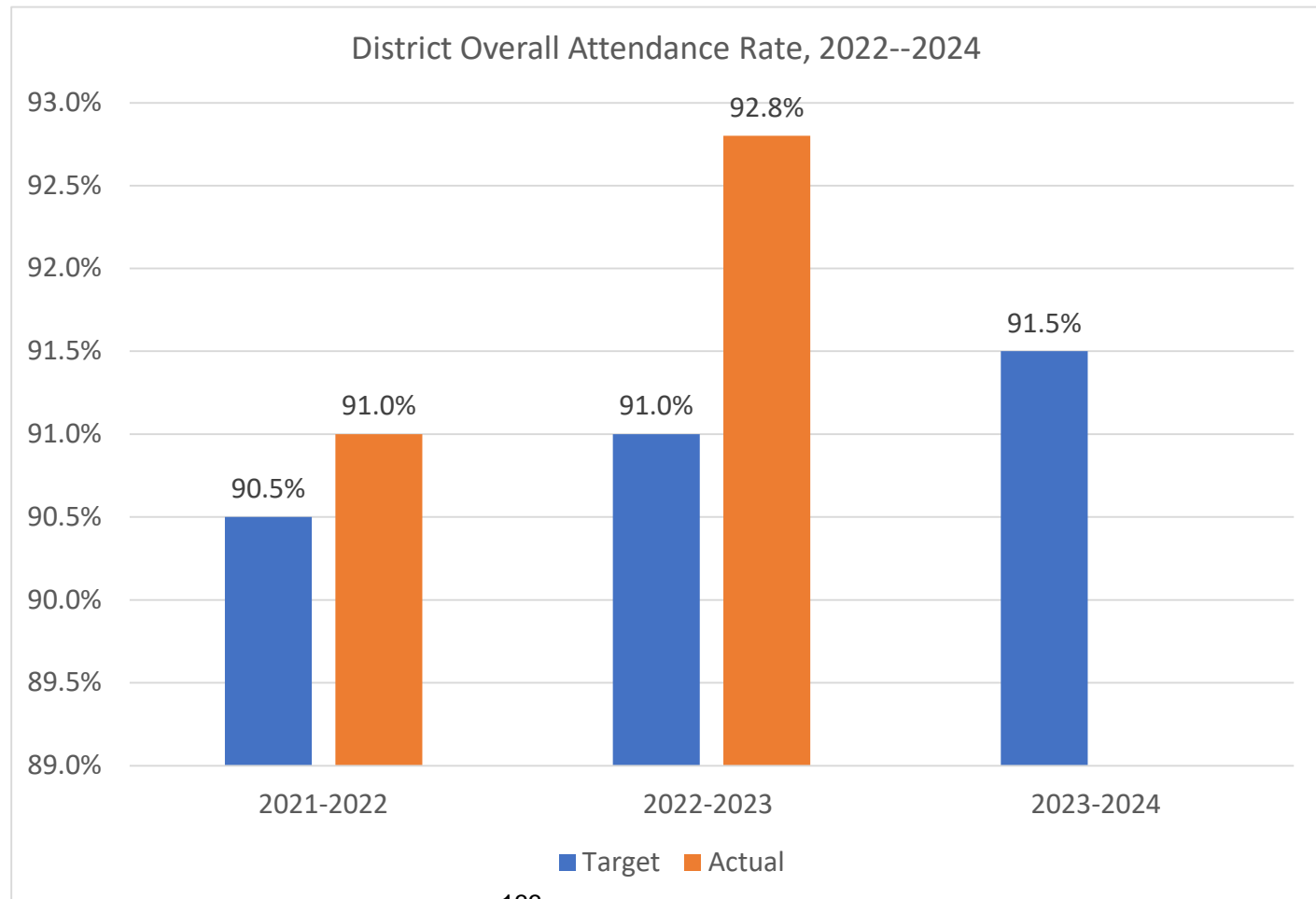
Exceeds Expected Progress

CPM 1.1: The student attendance rate in the district will increase from 90.5% in 2022 to 91.5% by June 2024.

Graph Description:

The end-of-year attendance rate for 2021-2022 was 91%, which was 0.5% higher than the target.

For the 2022-2023 overall attendance rate, SEISD is 1.8% over the target for year-to-date attendance as of the date of this report.





MEMORANDUM

To: Dr. Meza-Chavez, Superintendent

From: Raul Jacques, Director of Child Nutrition Services

Subject: September 2022 – Nutrition Services Update

Date: September 29, 2022

CNS is supporting student learning with a full array of food services including breakfast, lunch, supper, after-school snacks, meals for Saturday school, meals for traveling, and special meals for celebrations. The “Cafeteria Ladies and Gentlemen” served approximately 85,000 meals in the month of September.

Student involvement in the development of menus is an important part of our process. We have met with Student Menu Advisory Groups at the High School and at Garcia-Enriquez Middle school and we held taste testing at Sambrano and Borrego Elementary schools. We utilize their suggestions to enhance our meals. Overall, students give our meals a big thumbs up.

We are thankful for the opportunity to serve our students.