

Agenda of Special Meeting and Public Hearing

The Board of Trustees San Elizario ISD

A Special Meeting and Public Hearing of the Board of Trustees of San Elizario ISD will be held June 23, 2021, beginning at 5:30 PM Hybrid - Videoconference, Teleconference, and in-Person, 1050 Chicken Ranch Road, San Elizario, TX 79849.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference and teleconference. At least a quorum of the board will be participating by videoconference in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

A live stream feed of the board meeting can be accessed at: <https://youtu.be/Hu-PTeTmTiY>

Event address: <https://seisd.webex.com/seisd/onstage/g.php?MTID=e358c93fb1b690a5ce568eb53be2e09e4>

Members of the public may access the audio conference of the Board meeting by dialing the following number 1-408-418-9388 and entering the following access code 146 366 3854#

Event password: SanEli

A Board packet can be found at [San Elizario ISD Public View - BoardBook Premier](#)

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Public comments may be submitted to chcuevas@seisd.net at any time prior to the board meeting time.

The open portions of this meeting will be recorded and made available to the public upon request.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **GENERAL FUNCTIONS**

Mrs. Sandra Licon, Board President

A. Call Meeting to Order

B. Roll Call

C. Pledge of Allegiance

D. **San Elizario ISD Mission Statement**

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.

Mrs. Sandra Licon, Board President

2. **OPEN FORUM** (five minute limit)

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3.	NEW BUSINESS / BOARD ACTION ITEMS	
A.	Discussion and possible action to approve Resolution of the Board Regarding ESSER III and Policy CB (LOCAL), State and Federal Revenue Sources Mr. Norberto Rivas, Chief Financial Officer	6
B.	Discussion and Presentation on the Elementary and Secondary School Emergency Relief Fund (ESSER III) funding Mr. Norberto Rivas, Chief Financial Officer	9
C.	Public Hearing and Input on the Elementary and Secondary School Emergency Relief Fund (ESSER III) funding Mr. Norberto Rivas, Chief Financial Officer	29
D.	Discussion of property values and the funding lag in accordance with the School FIRST 2021 - 2022 Rating Indicator #20 Mr. Norberto Rivas, Chief Financial Officer	30
E.	Discussion on Proposed Budget and Proposed Tax Rate for the 2021 - 2022 School Year Mr. Norberto Rivas, Chief Financial Officer	31
F.	Public Hearing on Proposed Budget and Proposed Tax Rate for 2021 - 2022 School Year Mr. Norberto Rivas, Chief Financial Officer	47
G.	Consider and possible Board action on adoption of Accelerated Instruction Budget for the 2021 - 2022 School Year Mr. Norberto Rivas, Chief Financial Officer	49
H.	Consider and possible Board action on the adoption of the Official Budget for the 2021 - 2022 School Year Mr. Norberto Rivas, Chief Financial Officer	52
4.	CONSENT AGENDA - Consider and possible board action on	
A.	Financial Reports Mr. Norberto Rivas, Chief Financial Officer	
1.	Budget Amendment	55
2.	Purchase Orders Exceeding \$25,000.00 PO# 42329 - Division 7 LLC - \$35,219.63 PO# 42330 - Mirador Enterprises, Inc. - \$91,610.09	58
B.	Consider and possible Board action to approve purchase orders exceeding \$25,000.00 for the upcoming 2021 - 2022 School Year funded by the 2021 - 2022 General Fund Budget PO# 42313 - Flowers Baking Co of El Paso - \$30,000.00 PO# 42314 - Houston Independent School District - \$25,000.00 PO# 42315 - Segovia's Distributing Inc. - \$60,000.00 PO# 42316 - Labatt Food Service LLC - \$60,000.00 PO# 42317 - President and Fellows of Harvard - \$33,915.00 PO# 42318 - Labatt Food Service LLC - \$1,400,000.00 PO# 42319 - Spectrum Imaging Technologies - \$90,705.00 PO# 42320 - Trejo Commercial Refrigeration - \$45,000.00 PO# 42321 - Education Service Center, Region XIX - \$26,840.00 PO# 42323 - Far West Services Inc. - \$80,000.00 PO# 42324 - El Paso Central Appraisal District - \$44,500.00	62

PO# 42325 - Flyers Energy, LLC - \$125,000.00
PO# 42326 - Frontline Technologies Group, LLC - \$77,483.34
PO# 42327 - Gibson, Ruddock, Patterson LLC - \$65,000.00
PO# 42328 - GH Dairy - \$150,000.00

Mr. Norberto Rivas, Chief Financial Officer

- C. Consider and possible Board action to approve resolution for the purchase of employee retention items and activities for the 2021 - 2022 School Year 96

Mrs. Blanca Cruz, Human Resources Director

- D. Revision of Stipend Amount - Mariachi Group Sponsor 99

Mrs. Blanca Cruz, Human Resources Director

5. **EXECUTIVE SESSION**

The Board will enter into a closed meeting to discuss personnel matters, to consult with attorney, to discuss real estate matters, to consider recommendations for hiring of personnel or termination of personnel and other personnel matters under Sec. 551.071, 551.072 and 551.074, Texas Gov. Code:

6. **THE BOARD WILL RETURN TO OPEN SESSION TO TAKE POSSIBLE ACTION ON THE MATTERS DISCUSSED IN EXECUTIVE SESSION**

- A. Discussion and possible action to approve Administration's recommendation to assign Principal Julissa Esquivel from Loya Primary School / Sambrano Elementary School to Loya Primary School.

Dr. Jeannie Meza-Chavez, Superintendent

- B. Discussion and possible action to approve Administration's recommendation to assign Assistant Principal Ernesto Seigel from Alarcon Elementary School to Sambrano Elementary School.

Dr. Jeannie Meza-Chavez, Superintendent

7. **REPORTS / INFORMATION / PRESENTATION**

- A. Federally Funded Positions 2021 - 2022 (Information) 101

Mrs. Blanca Cruz, Human Resources Director

8. **NEXT MEETING DATE:**

Regular Board Meeting: Wednesday, July 14, 2021, at 5:30 p.m.

9. **ADJOURNMENT**

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hours, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551-071 Private consultation with the board's attorney.
- 551-072 Discussing purchases, exchange, leases, or value of real property.
- 551-073 Discussing negotiated contracts for prospective gifts or donations.
- 551-074 Discussing personnel or to hear complaints against personnel
- 551-076 Deliberation regarding security devices
- 551-082 Considering discipline of a public school child, or complaint or charge against personnel
- 551-083 Considering the standards, guidelines, terms or conditions the board will follow, or will instruct its representative to follow, in consultation with representatives of employee groups.
- 551-084 Excluding witnesses from a hearing.

Should any final action, decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed or executive meeting or session, then the final action, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

script to start meeting

On March 16th Gov. Greg Abbott granted a request by Attorney General Ken Paxton to temporarily suspend a limited number of open meetings laws to the extent necessary to allow telephonic or videoconference meetings in response to the Coronavirus (COVID-19).

In accordance with those suspended rules, we certify the following: Notice of this meeting has been posted online for at least 72 hours.

1. Although members of the board are not gathered in a central, physical location, we do have a quorum in attendance at this meeting by a telephone call and internet access.
2. We are meeting by use of both telephone conference call, online access and through use of an email link for questions.
3. If a member of the public submitted written comments in advance, the Board President or a member of the Administration will read the comments into record before or during the board's consideration of that item. If you would like to provide comment at a future meeting conducted by videoconference or telephone call, please follow instructions on the meeting notice.
4. All other meeting procedures will adhere to board-adopted procedures to the extent practicable.
5. An audio recording of this meeting is being made and will be available to the public at a later date.
6. We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.
7. If you have questions about these suspended laws, please call the Office of the Attorney General at 888.672.6787 or by email at TOMA@oag.texas.gov



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Resolution of the Board Regarding ESSER III and Policy CB(LOCAL), State and Federal Revenue Sources
Date: June 23, 2021

HISTORY: On April 28, 2021, TEA notified school districts of the opportunity to apply for their allocation of the Elementary and Secondary School Emergency Relief III (ESSER III) Fund.

RATIONALE: In providing guidance on ESSER III funding, TASB urged school districts to have or adopt a local policy that provides a consistent way for districts to provide information about and get public input on federal grant plans and applications.

BUDGET IMPACT: There is no budget impact associated with this agenda item.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the resolution to be approved as presented.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Resolution of the Board Regarding ESSER III and Policy CB(LOCAL), State and Federal Revenue Sources

WHEREAS, on April 28, 2021, TEA notified school districts of the opportunity to apply for their allocation of the Elementary and Secondary School Emergency Relief III (ESSER III) Fund, which should be used to respond to the pandemic and to address student learning loss as a result of COVID-19; and

WHEREAS, TEA published guidance regarding how these funds can be used and local compliance requirements school districts must follow, including a recommendation that districts develop local board policy to address how the district will provide the required public notice regarding federal grants and awards for consistency; and

WHEREAS, Texas Education Code 11.151 gives the Board of Trustees the exclusive power and duty to govern and oversee the management of the public schools of the District; and

WHEREAS, the Board finds that a need exists to adjust local policy provisions to address public notice for federal grants and awards and approval of required grant plans; and

WHEREAS, San Elizario Independent School District believes that our employees' response in serving children during these challenging times serves as an example of selfless public service and pride in our community; and

NOW, THEREFORE, BE IT RESOLVED that the San Elizario Independent School District Board of Trustees adopts the following text for inclusion at CB(LOCAL), State and Federal Revenues Sources:

- The District shall provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.
- Approval of the grant application, plan, or award shall be by the Superintendent or Superintendent's designee.

The change to CB(LOCAL) is effective based on the adoption date of this resolution.

Adopted this ____ day of _____, 20__.

Signed:

Sandra Licon, SEISD Board President

Michelle Garcia, SEISD Board Secretary

Dr. Jeannie-Meza-Chavez, SEISD Superintendent

American Rescue Plan (ARP) -
Elementary and Secondary School
Emergency Relief Fund (ESSER III)

JUNE 23, 2021



American Rescue Plan (ARP) Act, ESSER III

- ▶ The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
 - ▶ SEISD Allocation: \$15,635,846
 - ▶ ADA hold harmless offset will not apply
 - ▶ Grant application available on April 29, 2021
 - ▶ Grant application due date is July 27, 2021
 - ▶ Grant period
 - ▶ 2020-2021, including summer 2021
 - ▶ 2021-2022, including summer 2022
 - ▶ 2022-2023, including summer 2023
 - ▶ 2023-2024, including summer 2024 (carryover period)

Allowable Activities and Use of Funds

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- 1) LEA discretion for any activity authorized under:
 - a. Elementary and Secondary Education Act (ESEA)
 - b. Individuals with Disabilities Education Act (IDEA)
 - c. Adult Education and Family Literacy Act (AEFLA)
 - d. Carl D. Perkins Career and Technical Education Act of 2006
- 2) Coordination of preparedness and response efforts of LEAs with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus;
- 3) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population;
- 4) Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- 5) Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
- 6) Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;

Allowable Activities and Use of Funds

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- 7) Planning for, coordinating and implementing activities during long-term closures
 - a. Including providing meals to eligible students
 - b. ...Including providing technology for online learning to all students
 - c. ...How to provide guidance for carrying out requirements under IDEA
 - d. ...How to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- 8) Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and students with disabilities (SWD), which may include assistive technology or adaptive equipment;
- 9) Providing mental health services and supports, including through implementation of evidence based full-service community schools;
- 10) Planning and implementing activities related to:
 - a. Summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care;
 - b. ...Supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care

Allowable Activities and Use of Funds

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- 11) Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, and children in foster care:
 - a. ...Administering and using high-quality assessments
 - b. ...Implementing evidence-based activities to meet the comprehensive needs of students
 - c. ...Providing information and assistance to parents and families on effectively supporting students
 - d. ...Tracking student attendance and improving student engagement in distance education
- 12) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs;
- 13) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including:
 - a. ...Mechanical and non-mechanical heating, ventilation, and air conditioning systems
 - b. ...Filtering purification and other air cleaning, fans, control systems
 - c. Window and door repair and replacement
- 14) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities;
- 15) Other activities that are necessary to:
 - a. Maintain the operation of and continuity of services in the LEA
 - b. ...Continuing to employ existing staff of the LEA

Statutory Requirements

20% minimum set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students

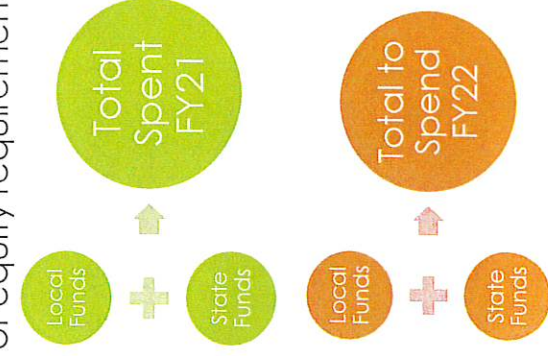
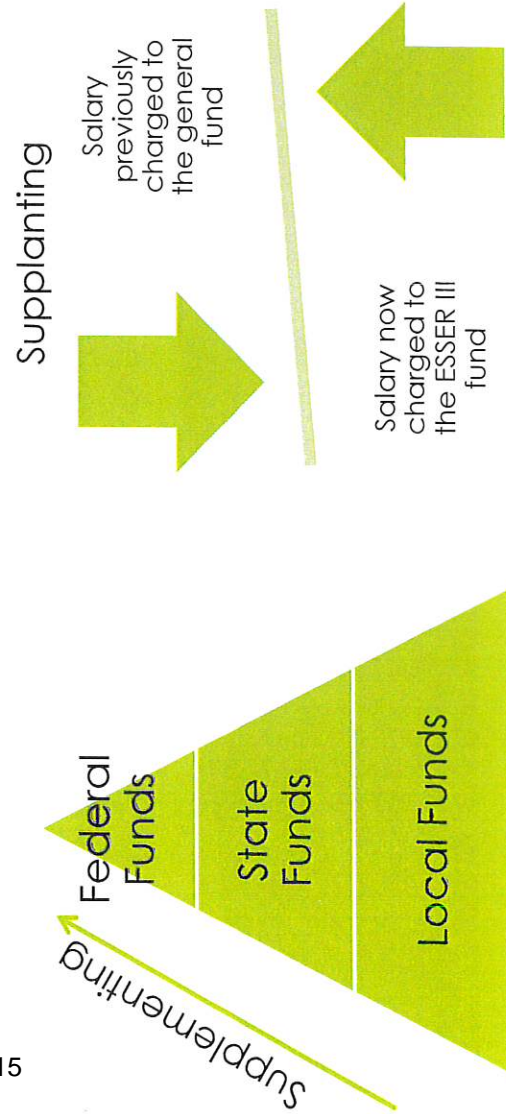
'Safe Return to In-Person Instruction and Continuity of Services Plan' must be posted online and must be reviewed at least every 6 months and updated as appropriate. Requires public notice and comment before being finalized.

Plan for the uses of ARP ESSER III funds must be posted online and must be reviewed at least every 6 months and updated as appropriate. Requires public notice and comment before being finalized.

Fiscal Considerations

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- Supplement, not supplant provision is not in ESSER III, so supplanting is allowed; however, the use of funds must still meet the intent of the program statute.
- If supplanting, must still meet maintenance of effort spending requirements for ESSA and IDEA federal grants, plus ESSER maintenance of equity requirement.



Select FAQs from TEA Website

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- ▶ The application contains an assurance about assuring the governing board makes no assumptions that the state will provide replacement funds for ESSER in future years. Does the board need to be made aware of this statement?
- ▶ Yes. Since the large influx of ESSER funding into LEAs can result in funding deficits when it ends, the LEA must plan for how to effectively and efficiently use the ESSER funds. It is recommended to use the ESSER grant funds for one-time or short-term types of expenditures to address the identified needs caused by the pandemic. Although long-term uses of the ESSER funds are also allowable, these types of uses may cause the LEA to not have funding to continue these activities after the ESSER period of availability ends, thus creating fiscal deficits. Also remember that federal regulations require the LEA to provide public notice of its intent to submit the application for the ESSER funds and how it will use these funds. Many LEAs provide this public notice at the local board meeting.

Select FAQs from TEA Website

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- ▶ Are there recommended uses of ESSER III funds that will assist LEAs address the impact of the COVID pandemic and disruptions leading to learning loss?
 - ▶ The LEA should use their local data and comprehensive needs assessment process to determine the best uses of funds for their students and staff. TEA has focused on this issue over the last year and can recommend several potential uses of funds for consideration. While keeping in mind the purpose and requirements under ESSER III related to accelerating student learning, TEA strongly encourages school systems to plan for how to use these one-time federal funds expeditiously over the entire covered period to facilitate a more comprehensive long-term approach to learning acceleration. This may include aligned strategies that are currently part of a districts' current plans and strategies. A qualitative review of draft local learning acceleration plans revealed the following trends and suggestions, which is not meant to be exhaustive. This list includes and is not limited to the following:
 - ▶ Professional Development: comprehensive Reading Academies, high-quality instructional materials, dyslexia training, professional development stipends, technology integration training
 - ▶ Extended Instructional Time: extended day, extended year, high-dosage tutoring, summer learning
 - ▶ Staffing: tutors, reduced class sizes, small group instruction, staff retention and recruitment incentive pay, after school enrichment programs, instructional coaching and leadership
 - ▶ Facilities: ventilation, cleaning, HVAC systems, specialized instructional spaces
 - ▶ Technology: devices, infrastructure upgrades, learning management systems, digital tools, educational application
 - ▶ Mental Health and Behavioral Supports: social workers, at-risk coordinators, additional counseling services, teacher training and programming, wrap-around and community partnerships

Timeline of Events



July 27, 2021 – Application due date

Major Areas Identified ✓



Loss of learning



Technology integration



Professional development



Family & Community Engagement



Safe to return in person and continuity of services



Mental health and behavioral supports



Grant administration and retention of employees

Loss of learning

- ▶ Increase in campus funding to target identified needs by allocating an extra \$1M over three years in compensatory education program funds to schools.
- ▶ Addition of 12 professional campus based FTEs and 5 paraprofessional campus based FTEs to target those students most disproportionately affected by the coronavirus pandemic by allocating \$3M over three years.
- ▶ *Signed acknowledgement of the grant funding period will be required of the successful applicant.*
- ▶ Increase in instructional department funding to support identified needs by allocating \$175K over three years.

Technology Integration

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- ▶ New portable computing devices plus peripherals and accessories for all students in incoming cohorts at all campuses in preparation for any additional unforeseen school closures that will also help address the digital divide by allocating \$1.8M over three years.
- ▶ Replacement of computers in labs to facilitate extended instructional time to address the loss of learning by allocating \$400K.
- ▶ Upgrading of the remaining current active-panels to be functional with multiple available operating systems (ie. windows) districtwide by allocating \$80K.

Professional development

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- ▲ Increase in campus funding to target identified needs by allocating an extra \$105K over three years in professional development funds available for school to use.
- ▲ Increase in instructional department funding to provide extra duty pay to teachers to attend trainings on days outside of their regular contract to support identified professional development needs by allocating \$150K over three years.
- ▲ Increase in instructional department funding to support identified professional development needs by allocating \$150K over three years.

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Family & Community Engagement

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- ▶ Increase in campus funding to target identified needs and increase family engagement by allocating an extra \$50K over three years for schools to use.
- ▶ Addition of 4 paraprofessional campus based FTEs to help with providing parental involvement activities by allocating \$400K over three years.
 - ▶ *Signed acknowledgement of the grant funding period will be required of the successful applicant*
- ▶ Increase in instructional support department funding to support identified needs to include providing technology device instructional sessions to parents of students by allocating \$75K over three years.

Safe to return in person and continuity of services

- ▶ To improve indoor air quality by purchasing air purification devices for school buses, portable HEPA air scrubbers and by increasing the frequency of HVAC filter changes by allocating \$575K.
- ▶ Increase in support service department budgets to sustain PPE replenishment levels and to replenish cleaning and disinfecting supplies by allocating \$175K over three years.
- ▶ Allocation of \$315K over three years to purchase additional thermometers, thermal scanners, student desk shields, packing and delivery equipment for cafeterias, serving modalities and food service production equipment to continue providing services in a safe environment.

Mental health and behavioral supports

- ▶ Addition of 1 professional FTE to target those students most disproportionately affected by the coronavirus pandemic by allocating \$245K over three years.
- ▶ *Signed acknowledgement of the grant funding period will be required of the successful applicant.*
- ▶ Increase in counseling department funding to provide extra duty pay to teachers to attend trainings on days outside of their regular contract to support identified mental health professional development needs by allocating \$75K over three years.
- ▶ Increase in instructional department funding to support identified needs by allocating \$90K over three years

Grant administration and retention of employees

- ▶ In an effort to address the impact of the pandemic and disruptions leading to learning loss, \$3.4M is being allocated over the next three years to retain existing staff by paying stipends in order to minimize employee turnover.
- ▶ \$875K is being earmarked to supplant costs and free up resources in the general fund in order to address identified needs that may not be allowable under ESSER III or that may be more cost effectively procured through local funds.
- ▶ The grant allows charging an unrestricted indirect cost which is recorded as revenue in the general fund and \$2.3M in being allocated for that purpose over the next three years.

Summary of Funds by Areas Identified

Areas Identified	Amount	% of Total
Loss of learning	\$ 4,231,705	27%
Technology integration	\$ 2,316,154	15%
Professional development	\$ 409,525	3%
Family/Community Engagement	\$ 527,763	3%
Safe to return in person and continuity of services	\$ 1,070,831	7%
Mental health and behavioral supports	\$ 407,164	3%
Grant administration & retention of employees	\$ 6,672,705	43%
Total	\$ 15,635,846	100%

American Rescue
Plan (ARP) -
Elementary and
Secondary School
Emergency Relief
Fund (ESSER III)

QUESTIONS AND FEEDBACK

Elementary and Secondary School
Emergency Relief Fund (ESSER III) -
PUBLIC HEARING AND INPUT

JUNE 23, 2021





Office of the Superintendent
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Discussion of property values and the funding lag in accordance with the School FIRST 2021-22 Rating Indicator #20
Date: June 23, 2021

HISTORY:

The state's school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices.

RATIONALE:

There have been changes to the FIRST ratings for the 2021-22 year which is based on fiscal year 2021 data. One of those changes includes a new indicator under the Financial Competence Indicators which states:

#20 - Did the school board members discuss the district's property values and the funding lag at a board meeting within 120 days of the district adopting its budget?

Funding for school districts is meant to ensure that all districts regardless of property wealth receive 'substantially equal access to similar revenue per student at similar tax effort'. The state's funding mechanism for school finance previously used property values from the prior year to calculate a district's property wealth per student in order to determine funding levels for that school district in the current year; however, by using prior-year values a funding lag would be created because a district's actual rate of property value growth or decline for a given year was not being factored in the funding for that current year. Please note that House Bill 3 changed the funding mechanism for school districts by moving to current-year property values for the calculation of state aid.

BUDGET IMPACT:

There is no budget impact with this agenda item as it is for discussion and information only.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report/Information only Recognition only

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Discussion on Proposed Budget and Proposed Tax Rate for 2021-22

June 23, 2021



NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The San Elizario Independent School District will hold a public meeting at 5:30 P.M. on Wednesday, June 23, 2021 in the SEISD Administrative Office, 1050 Chicken Ranch Rd., San Elizario, Texas. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting, at a later date may not exceed the proposed tax rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.920700/\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	
Approved by Local Voters	\$0.189300/\$100 (Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and Operations	1.42%	Increase
Debt Service	33.22%	Decrease
Total Expenditures	0.72%	Decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 358,654,100	\$ 447,799,875
Total appraised value** of new property**	\$ 6,774,462	\$ 5,652,219
Total taxable value*** of all property	\$ 257,215,950	\$ 313,937,751
Total taxable value*** of new property**	\$ 6,728,351	\$ 5,363,314

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
 ** "New property" is defined by Section 26.01(17), Tax Code.
 *** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$25,755,000
 * Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	\$ 1.015100	\$ 0.154900*	\$ 1.170000	\$ 968	\$11,491
Rate to Maintain Same Level of Maintenance & Operations Revenue	\$ 1.549840	\$ 0.225680*	\$ 1.775520	\$ 1,794	\$10,573
Proposed Rate	\$ 0.920700	\$ 0.189300*	\$ 1.110000	\$ 1,194	\$10,621

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.
 The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 80,725	\$ 103,789
Average Taxable Value of Residences	\$ 50,175	\$ 63,416
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.170000	\$ 1.110000
Taxes Due on Average Residence	\$ 587.05	\$ 703.92
Increase (Decrease) in Taxes	\$	\$ 116.87

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.110000. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.110000.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 10,653,774
Interest & Sinking Fund Balance(s)	\$ 164,274

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Tax Rates

Rate Types

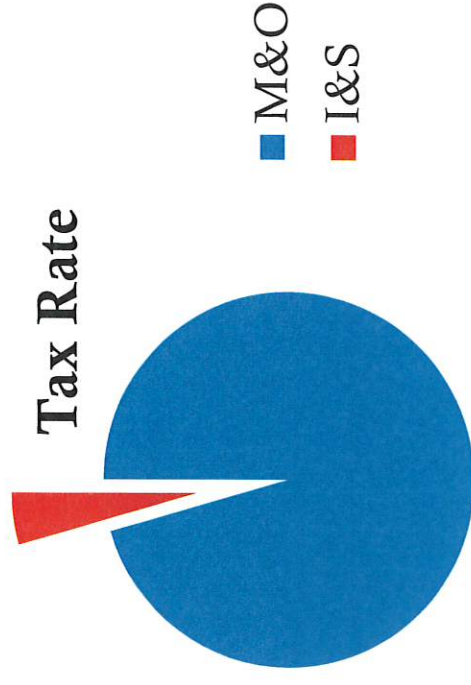
- What are property taxes?
- Property taxes are local taxes that pay for schools, streets, police, fire protection and many other services depending on the governmental entity levying the tax.

- What is the District's tax rate comprised of?

- Maintenance & Operations (M&O)
 - Teachers/Support Staff Salaries
 - Supplies, Materials, & Equipment
 - Transportation & Utilities

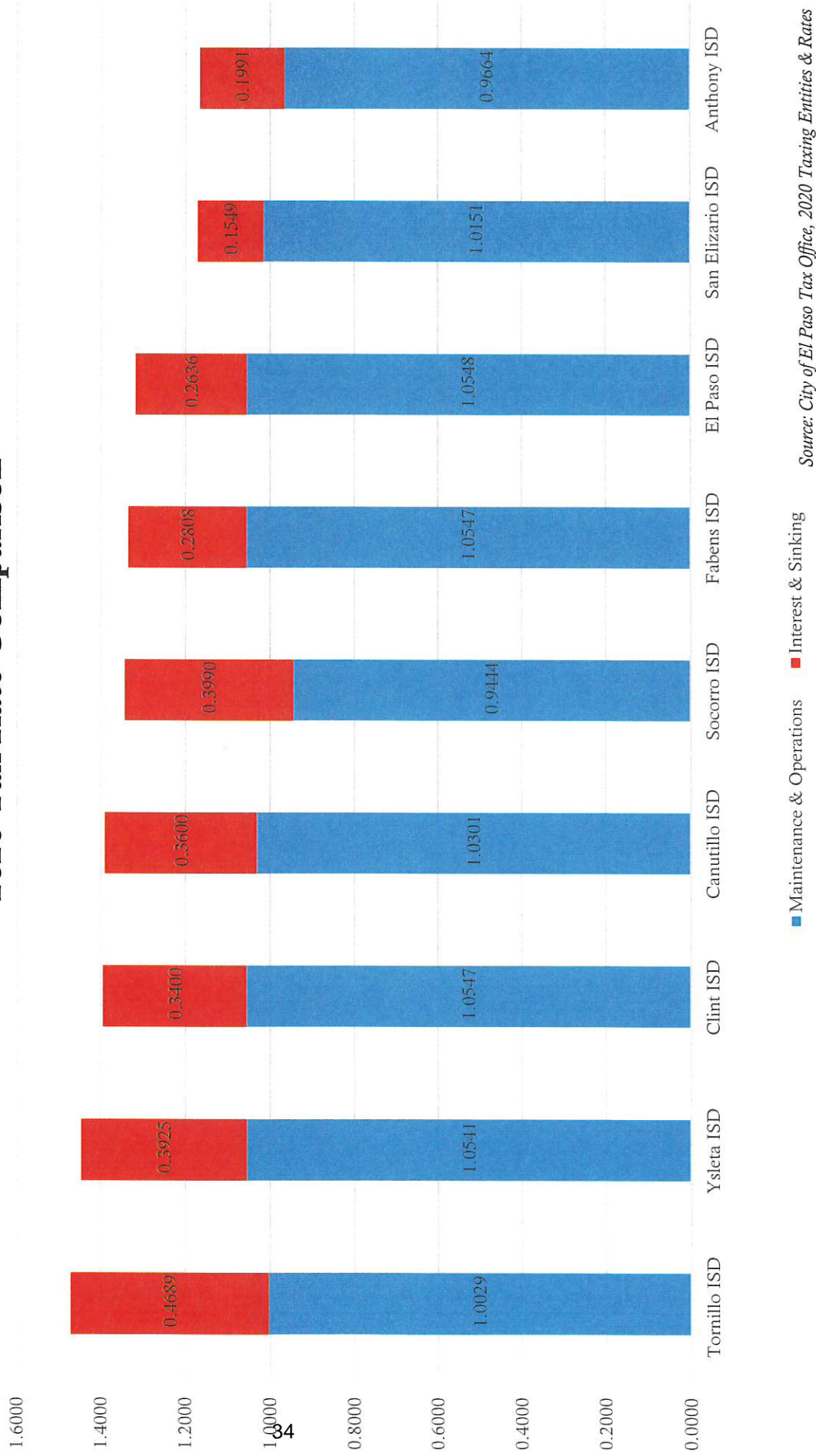
- Interest & Sinking (I&S)
 - Construction Projects
 - School Buildings

- Bond proposition approved on November 4, 2014



Tax Rates

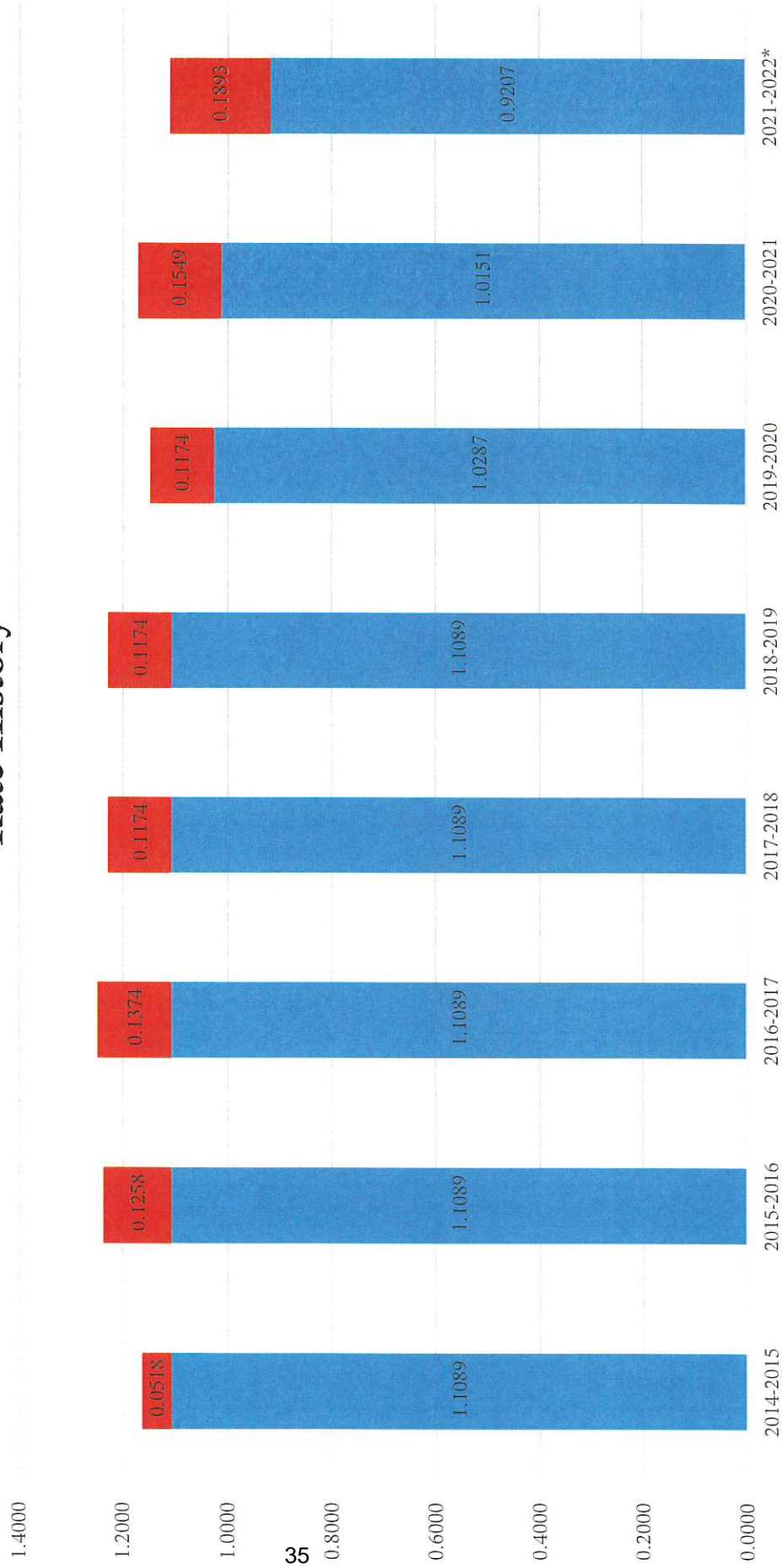
2020 Tax Rate Comparison



Source: City of El Paso Tax Office, 2020 Taxing Entities & Rates

Tax Rates

Rate History



*Estimated rates based on HB3 tax rate compression methodology. The final rate will not be known until August of 2021 because TEA will be using certified values from Central Appraisal Districts which will not be available until 7/25/2021.

Tax Rates

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 358,654,100	\$ 447,799,875
Total appraised value* of new property**	\$ 6,774,462	\$ 5,652,219
Total taxable value*** of all property	\$ 257,215,950	\$ 313,937,751
Total taxable value*** of new property**	\$ 6,728,351	\$ 5,363,314

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 80,725	\$ 103,789
Average Taxable Value of Residences	\$ 50,175	\$ 63,416
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.170000	\$ 1.110000
Taxes Due on Average Residence Increase (Decrease) in Taxes	\$ 587.05	\$ 703.92
		\$ 116.87

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Enrollment Comparison

This summary table compares enrollment with surrounding Districts and calculates the financial exigency formula (based on enrollment change over a 5 year period) for five years. As seen below, all the surrounding Districts experienced a decrease in students for the 2020-21 school year while most districts have seen a continued decline in enrollment for several years in a row.

CDN District	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
071901 Clint ISD	11,830	11,719	11,805	11,703	11,669	11,483	11,473	11,346	11,195	10,625
Result for given year:						-2.01%	-2.81%	-3.05%	-4.06%	-7.47%
071902 El Paso ISD	63,794	62,884	61,290	60,556	59,772	59,246	58,178	57,178	55,112	50,540
Result for given year:						-5.79%	-5.08%	-5.58%	-7.80%	-14.69%
071903 Fabens ISD	2,422	2,383	2,355	2,333	2,364	2,311	2,286	2,235	2,142	2,045
Result for given year:						-3.02%	-2.93%	-4.20%	-9.39%	-11.51%
071904 San Elizario ISD	4,137	4,127	4,109	4,038	3,955	3,877	3,796	3,663	3,434	3,189
Result for given year:						-6.06%	-7.62%	-9.29%	-13.17%	-17.75%
071905 Ysleta ISD	44,131	43,512	43,007	42,421	42,232	41,508	41,185	41,036	40,404	38,354
Result for given year:						-4.61%	-4.24%	-3.26%	-4.33%	-7.60%
071906 Anthony ISD	844	855	813	872	838	867	835	841	843	786
Result for given year:						1.40%	2.71%	-3.56%	0.60%	-9.34%
071907 Canutillo ISD	5,955	6,042	5,977	5,859	5,973	6,030	6,200	6,223	6,239	6,023
Result for given year:						-0.20%	3.73%	6.21%	4.45%	-0.12%
071908 Tornillo ISD	1,354	1,350	1,336	1,264	1,192	1,129	1,111	1,021	1,000	913
Result for given year:						-16.37%	-16.84%	-19.22%	-16.11%	-19.13%
071909 Socorro ISD	43,398	44,054	44,405	44,380	45,126	45,804	46,398	46,618	47,397	46,932
Result for given year:						3.97%	4.49%	5.04%	5.03%	2.46%

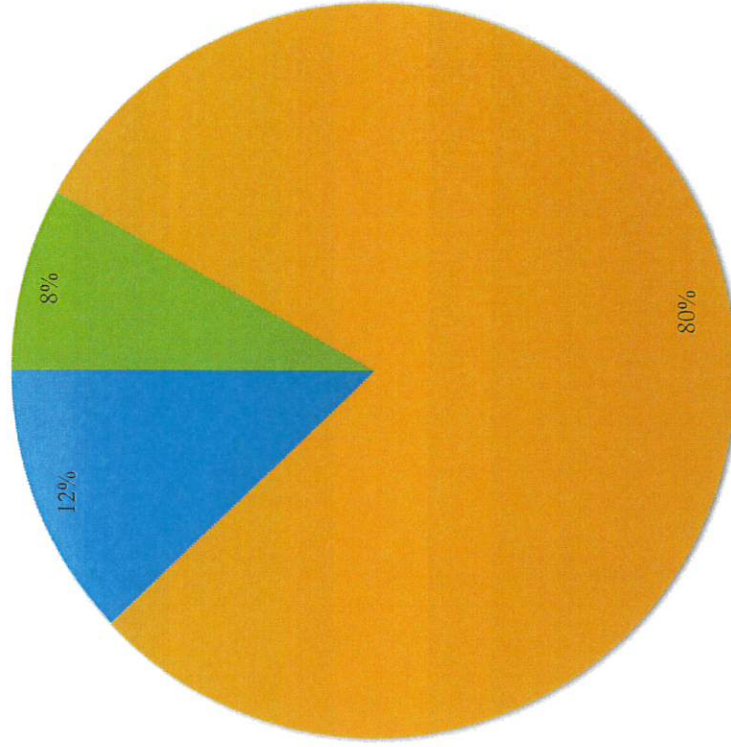
Data Source: TEA PEIMS District Financial Budget Reports

Example: the calculation for the 2020-21 year would be: (2020-21 less 2016-17) / 2016-17

Operating Revenues

Revenue Category	Amount
Local (5700)	\$ 3,101,144
State (5800)	\$ 30,725,856
Federal (5900)	\$ 4,668,000
Total Revenues	\$ 38,495,000

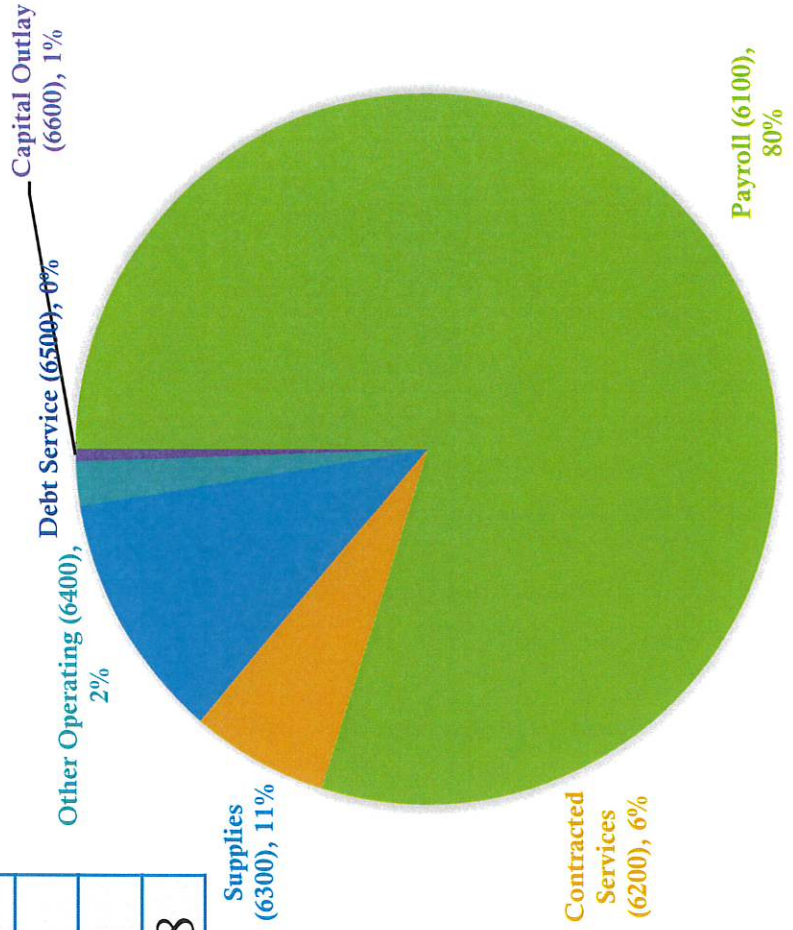
Sources of Revenues



■ Local (5700) ■ State (5800) ■ Federal (5900)

Operating Expenditures

Expenditure Category	Amount
Payroll (6100)	\$ 30,903,633
Contracted Services (6200)	\$ 2,435,003
Supplies (6300)	\$ 4,363,030
Other Operating (6400)	\$ 784,792
Debt Service (6500)	\$ -
Capital Outlay (6600)	\$ 224,000
Total Expenditures	\$ 38,710,458



Operating Budget

	2021-2022 Budget
REVENUES	
5700 Total Local and Intermediate Sources	\$ 3,101,144
5800 State Program Revenues	\$ 30,725,856
5900 Federal Programs	\$ 4,668,000
Total Revenues	\$ 38,495,000
EXPENDITURES	
11 Instruction	\$ 18,904,079
12 Instructional Resources and Media Services	\$ 509,500
13 Curriculum and Instructional Staff Development	\$ 177,166
21 Instructional Leadership	\$ 752,065
23 School Leadership	\$ 2,148,102
31 Guidance, Counseling and Evaluation Services	\$ 1,278,767
32 Social Work Services	\$ 191,778
33 Health Services	\$ 394,094
34 Student (Pupil) Transportation	\$ 1,326,403
35 Food Services	\$ 4,000,000
36 Cocurricular/Extracurricular Activities	\$ 1,047,623
41 General Administration	\$ 1,646,018
51 Facilities Maintenance and Operations	\$ 4,100,143
52 Security and Monitoring Services	\$ 896,658
53 Data Processing Services	\$ 1,077,417
61 Community Services	\$ 26,147
71 Debt Service - Principal on Long Term Debt	\$ -
81 Facilities Acquisition and Construction	\$ 190,000
99 Other Intergovernmental Charges	\$ 44,500
Total Expenditures	\$ 38,710,460
REVENUES OVER(UNDER) EXPENDITURES	\$ (215,460)

Extra Projects

PROJECT DESCRIPTION (Bond Projects Previously Identified)	EST. COST	Status	In 199 Budget
Borrego, Excel, Central - HVAC Replacements	\$ 620,000	in progress	
HS FB Field - Concrete addition on inside perimeter to protect track and field, bleacher front walkways and concrete pad to old fieldhouse from field	\$ 120,000		
HS - Fire Alarm replacement/upgrade	\$ 100,000		
MS - Drainage improvements	\$ 73,169	in progress	
MS - Metal walkway canopies and gutters (will aid with drainage)	\$ 7,500		
HS Old Field House - Shingle roof, remove and replace	\$ 35,220	for approval	
HS - Kitchen floor replacement	\$ 91,610	for approval	
HS Aux Gym - HVAC conversions from evaporative to refrigeration	\$ 130,000		
HS Locker Rooms (main bldg) - HVAC conversions from evaporative to refrigeration	\$ 55,000		
MS Aux Gym - HVAC conversions from evaporative to refrigeration	\$ 118,000		
MS - Music Classroom update- fully functional (depending on the scope of work and cost, this one may be funded with existing general funds) sound control panels, flooring.	\$ 40,000		
Sambirano - New computer labs	\$ 12,500		
Alarcon - New computer labs	\$ 15,000	199 budgeted, fnc 11	\$ 15,000
Borrego - New computer labs	\$ 32,000	199 budgeted, fnc 11	\$ 32,000
Loya - New (2-5 year old compliant) playground equipment (1 area under canopy comparable to current size playground set) does not include removal of old playground equipment. Relocating current playground equipment (under both canopies) would cost about 50k. Due to the age and parts not readily available it would be cost effective to remove and discard. Discard could be done in house with rental of equipment (2K). Relocation of the newest play set is recommended (6k)	\$ 61,500		
HS - Concrete for tennis courts drainage on west end to preserve foundation	\$ 9,000		
MS - Fencing or code controlled gate to split up parking lot between visitors and staff parking (secure perimeter improvement)	\$ 13,000		
MS - Fire Alarm replacement/upgrade	\$ 75,000		
MS - Roof replacements; old asphalt roofing system - 400, Library, and auxiliary gym.	\$ 720,000		
Districtwide - Parking lot improvements where parking lots are becoming aged and beginning to deteriorate, or are already beyond repair and areas need to be replaced	\$ 98,000		
Districtwide - Exterior painting of facilities	\$ 502,000		
MS - Roof replacement; old asphalt roofing system - 500 South	\$ 105,000		
Loya Gym - HVAC conversions from evaporative to refrigeration	\$ 45,000		
Sambirano gym - HVAC conversions from evaporative to refrigeration	\$ 45,000		
Borrego gym - HVAC conversions from evaporative to refrigeration	\$ 45,000		
HS - Concession Stand (new construction within facility)	\$ 70,000	199 budgeted, fnc 51	\$ 70,000
MS FB Field - Grading and leveling instead of just additional seeding	\$ 15,000		
Alarcon - Cafeteria Roof replacement; old asphalt roofing system	\$ 157,500		
Total Estimated Costs for all Capital Projects:	\$ 3,410,999		
LEGEND			
Budgeted with remaining bond funds	\$ 1,177,499		
Projects canceled due to NPBI purchase for all HVAC units	\$ 356,000		
Other remaining projects that had no funding	\$ 1,877,500		
Total Estimated Costs for all Capital Projects:	\$ 3,410,999		
Group 5 - 2nd Playground Expansion at Alarcon (Phase 2, playground) still pending	\$ 266,235		

Extra Projects

PROJECT DESCRIPTION (Needs Identified During Budget)	EST. COST	Status	In 199 Budget
Creation of a Planetarium at Loya Primary	\$ 100,000		
Sandpit at HS for volleyball	\$ 30,000	199 budgeted, fnc 81	\$ 30,000
Creation of Intellizum type area at Loya Primary	\$ 100,000		
Harvard PD training cost	\$ 33,915	199 budgeted, fnc 21, 23, 41	\$ 33,915
"Maps" software for Planning & Instruction department for teacher professional development as part of the Teacher Incentive Allotment	\$ 30,000	ESSER 3	
Router for technology to increase bandwidth to 5 gbs	\$ 10,400	199 budgeted, fnc 53	\$ 10,400
Firewall update that includes hardware installation and support for 5 years to protect network for up to 5 gbs bandwidth connection	\$ 36,402	199 budgeted, fnc 53	\$ 36,402
Webfilter update that includes control software to restrict content and ensure CIPA compliance for up to a 5 gbs bandwidth connection	\$ 78,899	199 budgeted, fnc 53	\$ 78,899
A virtual host server, memory upgrades for existing server, and software for connecting remotely to devices outside of the district for technology	\$ 31,904	199 budgeted, fnc 53	\$ 31,904
Upgrading of hardware and licensing for server plus core for technology	\$ 41,000		
A battery backup generator for technology	\$ 62,100		
A buffering device for electrical surges for the HS building as requested by the maintenance department	\$ 19,000		
Costs for rehabilitation and improvement of the existing lift station	\$ 35,000		
Utilities - parking lot lights to LED	\$ -		
A new vehicle for the security department	\$ 25,000		
A new tractor for the grounds department to maintain athletic fields and ponding areas districtwide	\$ 70,000	199 budgeted, fnc 51	\$ 70,000
New mowers for the grounds department as two have reached end of life	\$ 25,000	encumbered	
A new battery and desktop for the walk behind carry machine and the arrival system	\$ 2,000	encumbered	
Upgrades to marquees at facilities districtwide	\$ 27,280	199 budgeted, fnc 51	\$ 27,280
A management system software for the tracking of buses and creation of bus routes for the transportation department	\$ 23,800		
Instruments for the new proposed mariachi group at GEMS	\$ 7,000	199 budgeted, fnc 11	\$ 7,000
2 new active panels for Borrego, chromebx	?	ESSER 3	
blinds for classroom doors at Alarcon	\$ 10,000	199 budgeted, fnc 51	\$ 10,000
Laptops for 1:1 for incoming freshmen at SEHS	\$ 162,000	ESSER 3	

Extra Projects

PROJECT DESCRIPTION (Needs Identified During ESSER III Planning Process)	EST. COST	Status	In 199 Budget
Digital thermometers for all teachers	\$ 40,000	199 budgeted, fnc 33	\$ 40,000
Increase in guest teacher costs due to additional PD	\$ 25,000	199 budgeted, fnc 11	\$ 25,000
Music Program equipment for Alarcon & Borrego	\$ 52,000	199 budgeted, fnc 11	\$ 52,000
Music Program - repairs for GEMS and SEHS	\$ 20,000	199 budgeted, fnc 11	\$ 20,000
Music Program - PD	\$ 5,600	199 budgeted, fnc 13	\$ 5,600
Music Program - Technology Integration	\$ 1,000	199 budgeted, fnc 11	\$ 1,000
Increase in electricity costs due to air scrubbers and air purification devices	\$ 100,000	199 budgeted, fnc 51	\$ 100,000
1 Communities in School Program for Loya and 1 for GEMS	\$ 60,000	199 budgeted, fnc 32	\$ 60,000
SPED Supplemental Funds	\$ 35,000	199 budgeted, fnc 11	\$ 35,000
CTE Supplemental Funds	\$ 35,000	199 budgeted, fnc 11	\$ 35,000
BIL Supplemental Funds	\$ 15,000	199 budgeted, fnc 11	\$ 15,000
<u>Additional IT Software Costs</u>			
Remote Desktop Support	\$ 12,285	199 budgeted, fnc 53	\$ 12,285
Software that manages devices	\$ 12,000	199 budgeted, fnc 53	\$ 12,000
Digital Citizenship Curriculum	\$ 2,250	199 budgeted, fnc 53	\$ 2,250
Keyboarding Curriculum	\$ 6,080	199 budgeted, fnc 53	\$ 6,080
Current iPad MDM Licenses	\$ 10,680	199 budgeted, fnc 53	\$ 10,680
<u>1:1 Wireless access points to classrooms</u>			
30 at Borrego	\$36,200	199 budgeted, fnc 53	\$ 36,200
50 at GEMS	\$60,400	199 budgeted, fnc 53	\$ 60,400
2 at SEHS	\$2,500	199 budgeted, fnc 53	\$ 2,500
Total Budgeted			\$ 983,795

Budget for Adoption

San Elizario Independent School District General Fund Budget - Fiscal Year 2021-2022

	2021-2022 Budget	Extra Expenditures	Plus ESSER 3 IDC Less ESSER 3 Supp	2021-2022 For Adoption	
REVENUES					
5700 Total Local and Intermediate Sources	\$ 3,101,144			\$ 3,101,144	7.93%
5800 State Program Revenues	\$ 30,725,856			\$ 30,725,856	78.59%
5900 Federal Programs	\$ 4,668,000		\$ 600,000	\$ 5,268,000	13.47%
Total Revenues	\$ 38,495,000			\$ 39,095,000	100.00%
EXPENDITURES					
11 Instruction	\$ 18,904,079	\$ 237,000	\$ (400,000)	\$ 18,741,079	47.69%
12 Instructional Resources and Media Services	\$ 509,500			\$ 509,500	1.30%
13 Curriculum and Instructional Staff Development	\$ 177,166	\$ 5,600		\$ 182,766	0.47%
21 Instructional Leadership	\$ 752,065	\$ 5,985		\$ 758,050	1.93%
23 School Leadership	\$ 2,148,102	\$ 23,940		\$ 2,172,042	5.53%
31 Guidance, Counseling and Evaluation Services	\$ 1,278,767			\$ 1,278,767	3.25%
32 Social Work Services	\$ 191,778	\$ 60,000		\$ 251,778	0.64%
33 Health Services	\$ 394,094	\$ 40,000		\$ 434,094	1.10%
34 Student (Pupil) Transportation	\$ 1,326,403			\$ 1,326,403	3.38%
35 Food Services	\$ 4,000,000			\$ 4,000,000	10.18%
36 Curricular/Extracurricular Activities	\$ 1,047,623			\$ 1,047,623	2.67%
41 General Administration	\$ 1,646,018	\$ 3,990		\$ 1,650,008	4.20%
51 Facilities Maintenance and Operations	\$ 4,100,143	\$ 277,280		\$ 4,377,423	11.14%
52 Security and Monitoring Services	\$ 896,658			\$ 896,658	2.28%
53 Data Processing Services	\$ 1,077,417	\$ 300,000		\$ 1,377,417	3.51%
61 Community Services	\$ 26,147			\$ 26,147	0.07%
71 Debt Service - Principal on Long Term Debt	\$ -			\$ -	0.00%
81 Facilities Acquisition and Construction	\$ 190,000	\$ 30,000		\$ 220,000	0.56%
99 Other Intergovernmental Charges	\$ 44,500			\$ 44,500	0.11%
Total Expenditures	\$ 38,710,460	\$ 983,795	\$ (400,000)	\$ 39,294,255	100.00%
REVENUES OVER(UNDER) EXPENDITURES	\$ (215,460)			\$ (199,255)	
OTHER FINANCING SOURCES (USES)					
Sale of Real and Personal Property	\$ 5,000			\$ 5,000	
Other Operating Transfer Out	\$ -			\$ -	
Total Other Financing Sources (Uses)	\$ 5,000			\$ 5,000	
FUND BALANCE					
Net Change in Fund Balance	\$ (210,460)			\$ (194,255)	
Total Fund Balance - July 1 (Projected Beginning)	\$ 11,150,714			\$ 11,150,714	
Total Fund Balance - June 30 (Projected Ending)	\$ 10,940,254			\$ 10,956,459	

Budget for Adoption

San Elizario Independent School District Debt Service Fund - Fiscal Year 2021-2022

	2018-2019 Actual	2019-2020 Actual	2020-2021 Amended	2021-2022 Proposed
REVENUES				
I&S Rate:	\$ 0.1174	\$ 0.1174	\$ 0.1549	\$ 0.1893
5700 Total Local and Intermediate Sources	\$ 279,137	\$ 299,185	\$ 342,891	\$ 571,406
5800 State Program Revenues	\$ 1,368,695	\$ 1,137,394	\$ 1,048,684	\$ 1,054,766
Total Revenues	\$ 1,647,832	\$ 1,436,579	\$ 1,391,575	\$ 1,626,172
EXPENDITURES				
71 Principal on Long Term Debt	\$ 520,000	\$ 555,000	\$ 580,000	\$ 610,000
72 Interest on Long Term Debt	\$ 1,155,850	\$ 1,124,650	\$ 1,096,900	\$ 1,067,900
73 Bond Issuance Cost and Fees	\$ 400	\$ 400	\$ 1,000	\$ 1,000
Total Expenditures	\$ 1,676,250	\$ 1,680,050	\$ 1,677,900	\$ 1,678,900
REVENUES OVER(UNDER) EXPENDITURES	\$ (28,418)	\$ (243,471)	\$ (286,325)	\$ (52,728)
OTHER FINANCING SOURCES (USES)				
Transfers In	\$ -	\$ -	\$ -	\$ -
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -
FUND BALANCE				
Net Change in Fund Balance	\$ (28,418)	\$ (243,471)	\$ (286,325)	\$ (52,728)
Total Fund Balance - July 1 (Beginning)	\$ 722,487	\$ 694,069	\$ 450,598	\$ 164,273
Total Fund Balance - June 30 (Ending)	\$ 694,069	\$ 450,598	\$ 164,273	\$ 111,545

Questions?



Office of the Superintendent
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Public Hearing on Proposed Budget and Proposed Tax Rate for 2021-22 School Year
Date: June 23, 2021

HISTORY:

A “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” was published in the West Texas County Courier on June 10, 2021 in accordance with TEC 44.004(b).

RATIONALE:

The purpose of this agenda item is to allow for public input on the budget and proposed tax rate.

BUDGET IMPACT:

There is no budget impact with this agenda item.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report/Information only Recognition only

Raise

From Page 4

is recognized as one of the most important factors in determining a student's success in life."

For several years CISD has been in a sound financial position to continually implement salaries and pay structure adjustments to compete with local school districts and maintain equity. The starting teacher pay will now be \$54,150 a year.

Included in the compensation plan was the approval of the funding for the Teacher Incentive Allotment (TIA) provided to eligible teachers by the Texas Education Agency to be considered as Teacher Retirement System (TRS) creditable compensation. The TIA was created by the Texas Legislature as part of House Bill

3 in 2019 to provide a realistic pathway for top teachers to earn higher salaries and to help attract and retain highly effective teachers in high-need areas at rural district campuses.

The Teacher Incentive Allotment will be dispersed to the District's ten National Board-Certified teachers and will also be utilized for training and support of the system, administrative expenses, and professional development. This year, 20 additional CISD teachers will begin the National Board Certification process.

"Our teachers and staff have not waived through the challenges brought by the pandemic," said CISD Board President Sergio Coronado. "We are pleased to be able to increase their compensation for working so hard for our children."

Classified Ads

LEGALS

PUBLIC NOTICE

Notice of Public Sale of property to satisfy a landlord's lien. Sale to be held at Fabens Self-Storage at 16289 Alameda Ave, Fabens, TX 79838 on July 3, at 9:00 a.m. Unit items sold for cash to the highest bidder. Seller reserves the right to withdraw the property at any time before the sale. Property includes the contents of spaces of the following tenants: Lorena Avila, Alvaro Montes, Delia Esquivel, and Celene Trejo: Items of units include tools, furniture, and miscellaneous household items.

WTCC: 06-10-21
06-17-21

Village of Vinton, Texas

PUBLIC NOTICE

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 VIRUS all Village of Vinton Public Meetings will be conducted virtually through the zoom.us platform until further notices. This is in accordance with the Texas Attorney General's guidance temporarily

suspending certain provisions of the Texas Open Meetings Act that allows for telephonic or videoconference meetings. The procedure for joining the meeting by telephone or computer using Zoom will be posted on the Village of Vinton website (vintontx.govoffice2.com). Scroll down the Village of Vinton homepage and select the meeting for a PDF containing instructions, links, and access numbers. Each meeting has a distinct link and access numbers.

Two public hearings will be held at 6:30p.m. on Tuesday, June 29th and Thursday, July 1st 2021, during the Planning & Zoning Commission Meeting at the Vinton Village Hall, 436 E. Vinton Rd., Vinton, Texas.

A third public hearing will be held at 6:30p.m. on Tuesday, July 6th, 2021, during the City Council Meeting at the Vinton Village Hall, 436 E. Vinton Rd., Vinton, Texas.

The purpose of the public hearing is to allow any interested persons to appear and testify regarding the following proposed item:

1) Consider and take action on a request for a Special Permit ton 550 Vinton Road (front) and 570 Vinton Road (back), Vinton, Texas 79821.

Citizens unable to attend this meeting may submit their views and proposals to Andrea Nichole Carrillo, Village Administrator at the City Hall. Persons with disabilities that wish to attend this meeting should contact City Hall at (915) 886-5104 to arrange for assistance. Individuals who require auxiliary aids or services for this meeting should contact City Hall at least two days before the meeting so that appropriate arrangements can be made.

Andrea N. Carrillo
Village Administrator

WTCC: 06-10-21

Village of Vinton, Texas

PUBLIC NOTICE

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 VIRUS all Village of Vinton Public Meetings will be conducted virtually through the zoom.us platform until further notices. This is in accordance with the Texas Attorney General's guidance temporarily suspending certain provisions of the Texas Open Meetings Act that allows for telephonic or videoconference meetings. The procedure for joining the meeting by telephone or computer using

Andrea N. Carrillo
Village Administrator

Zoom will be posted on the Village of Vinton website (vintontx.govoffice2.com). Scroll down the Village of Vinton homepage and select the meeting for a PDF containing instructions, links, and access numbers. Each meeting has a distinct link and access numbers.

A public hearing will be held at 6:30p.m. on Tuesday, July 6th, 2021, during the City Council Meeting at the Vinton Village Hall, 436 E. Vinton Rd., Vinton, Texas. The purpose of the public hearing is to allow any interested persons to appear and testify regarding the following proposed item:

1) Consider and take action on request for a Variance on 550 Vinton Road (front) and 570 Vinton Road (back), Vinton, Texas 79821.

Citizens unable to attend this meeting may submit their views and proposals to Andrea Nichole Carrillo, Village Administrator at the City Hall. Persons with disabilities that wish to attend this meeting should contact City Hall at (915) 886-5104 to arrange for assistance. Individuals who require auxiliary aids or services for this meeting should contact City Hall at least two days before the meeting so that appropriate arrangements can be made.

Andrea N. Carrillo
Village Administrator

WTCC: 06-10-21

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The San Elizario Independent School District will hold a public meeting at 5:30 P.M. on Wednesday, June 23, 2021 in the SEISD Administrative Office, 1050 Chicken Ranch Rd., San Elizario, Texas. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed tax rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	\$0.920700/\$100 (Proposed rate for maintenance and operations)
School Debt Service Tax	
Approved by Local Voters	\$0.189300/\$100 (Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and Operations	1.42% Increase
Debt Service	33.22% Decrease
Total Expenditures	0.72% Decrease

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ 358,654,100	\$ 447,799,875
Total appraised value* of new property**	\$ 6,774,462	\$ 5,652,219
Total taxable value*** of all property	\$ 257,215,950	\$ 313,937,751
Total taxable value*** of new property**	\$ 6,728,351	\$ 5,363,314

* "Appraised value" is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.
** "New property" is defined by Section 26.012(17), Tax Code.
*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$25,755,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	\$ 1.015100	\$ 0.154900*	\$ 1.170000	\$ 968	\$11,491
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$ 1.549840	\$ 0.225680*	\$ 1.775520	\$ 1,794	\$10,573
Proposed Rate	\$ 0.920700	\$ 0.189300*	\$ 1.110000	\$ 1,194	\$10,621

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	\$ 80,725	\$ 103,789
Average Taxable Value of Residences	\$ 50,175	\$ 63,416
Last Year's Rate Versus Proposed Rate per \$100 Value	\$ 1.170000	\$ 1.110000
Taxes Due on Average Residence	\$ 587.05	\$ 703.92
Increase (Decrease) in Taxes		\$ 116.87

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in the tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.110000. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.110000.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$ 10,653,774
Interest & Sinking Fund Balance(s)	\$ 164,274

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

4	7	1	8	6	3	5	2	9
2	6	3	7	9	5	1	4	8
9	5	8	1	4	2	3	6	7
3	9	4	6	5	7	8	1	2
7	1	2	3	8	4	6	9	5
6	8	5	2	1	9	4	7	3
5	3	9	4	7	6	2	8	1
8	2	6	9	3	1	7	5	4
1	4	7	5	2	8	9	3	6



Office of the Superintendent
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and Possible Board Action on Adoption of Accelerated Instruction Budget for 2021-2022 School Year
Date: June 23, 2021

HISTORY:

Texas Education Code section 29.081 (b-2) requires school districts to “separately budget” sufficient funds for providing accelerated instruction to students who do not perform satisfactorily on state-mandated end-of-course exams.

RATIONALE:

Information taken from section 6.1.2.2 of the FASRG regarding the compensatory education program is included:

The purpose of the SCE program is to supplement the regular or basic education program with compensatory, intensive, and/or accelerated instruction. Texas public school districts and charter schools are required to offer additional accelerated instruction to each student who meets one or more statutory or locally-defined eligibility criteria in order to reduce any disparity in performance on assessment instruments administered under TEC, Chapter 39, Subchapter B3, or disparity in the rates of high school completion between students at risk of dropping out of school and all other LEA students.

TEC, §29.081, requires LEAs to use student performance data from the state’s legislatively-mandated assessment instrument known as the State of Texas Assessments of Academic Readiness (STAAR) tests and any other achievement tests administered under TEC, Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district’s schools that enable the students to be performing at grade level at the conclusion of the next regular school term.

To enable students to perform at grade level each LEA must do the following:

- *Provide accelerated instruction to each student enrolled in the district who has taken an end-of-course assessment instrument administered under TEC, §39.023(c)5 and has not performed satisfactorily on the assessment instrument or who is at risk of dropping out of school.*
- *Offer before the next scheduled administration of the assessment instrument, without cost to the student, additional accelerated instruction to each student in any subject in which the student failed to perform satisfactorily on an end-of-course (EOC) assessment instrument required for graduation.*
- *Districts must separately budget sufficient funds, including funds under TEC, §42.152,6 to provide required accelerated instruction to students who failed to perform satisfactorily on an EOC. A district may not budget funds received under TEC, §42.152 for any other purpose until*

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the district adopts a budget to support additional accelerated instruction under TEC, §29.081 (b-1). A district shall evaluate the effectiveness of accelerated instruction programs under Subsection (b-1) and annually hold a public hearing to consider the results.

- *Evaluate and document the effectiveness of the accelerated instruction in reducing any disparity in performance on assessment instruments administered under TEC, Chapter 39, Subchapter B, or disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.*

To achieve the goals and objectives of the SCE program the program requires adherence with the following practices:

- *regularly and routinely identify students that meet one or more of the at-risk criteria in TEC, §29.081;*
- *provide appropriate academic and other support services designed to increase the likelihood of academic success;*
- *record student at-risk status in PEIMS and maintain necessary supporting documentation.*

Instructional services that are offered to at-risk students should provide additional opportunities to be successful in school. Services provided should:

- *be comprehensive and specific to meet the individualized needs of the at-risk student;*
- *be coordinated among LEA staff, partner organizations, and parents/guardians as appropriate;*
- ***supplement** each at-risk student's regular education program by providing additional time and or resources; and*
- *support personal and social development through supplemental academic, developmental, and counseling services that are designed to keep the student in school, promote to the next grade level, and graduate from high school.*

BUDGET IMPACT:

The accelerated instruction budget is included within the general budget, but an exhibit itemizing the accelerated instruction budget is included here for review:

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Allocation	SCE
Campus- Alarcon Elementary	\$ 90,000
Campus- Borrego Elementary	\$ 112,750
Campus- Garcia Enriquez MS	\$ 117,500
Campus- Loya Primary	\$ 22,250
Campus- Sambrano Elementary	\$ 134,500
Campus- San Elizario HS	\$ 226,500
SCE - A+ Credit Recovery	\$ 44,587
SCE - At-Risk Teachers	\$ 396,733
SCE - Class Size Reduction*	\$ -
SCE - DAEP	\$ 194,938
SCE - In Support of Title I	\$ 250,421
SCE - Intervention Aides	\$ 95,440
SCE - Social Workers	\$ 131,149
SCE - STAAR Labs	\$ 114,950
SCE - Summer School	\$ 150,000
SCE - Supplemental Courses	\$ 88,252
Grand Total	\$ 2,169,970

*to be determined once the school year begins and class sizes information is available

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report/Information only Recognition only

San Elizario ISD's vision is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district.



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MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Consider and Possible Board Action on Adoption of the Official Budget for the 2021-2022 School Year
Date: June 23, 2021

HISTORY:

The first budget workshop was held on May 19th, the second budget workshop was held on June 16th, and the budget adoption is being held on June 23rd.

RATIONALE:

In accordance with section 44 of the Texas Education Code, the purpose of this agenda is to adopt the budget.

BUDGET IMPACT:

The budget has been drafted based on the contents found under the tab for the discussion on proposed budget for 2021-2022 School Year.

ADMINISTRATIVE RECOMMENDATION:

Please check one: For approval Report/Information only Recognition only

San Elizario Independent School District
General Fund Budget - Fiscal Year 2021-2022

	2021-2022 Budget	Extra Expenditures	Plus ESSER 3 IDC Less ESSER 3 Supp	2021-2022 For Adoption	
REVENUES					
5700 Total Local and Intermediate Sources	\$ 3,101,144			\$ 3,101,144	7.93%
5800 State Program Revenues	\$ 30,725,856			\$ 30,725,856	78.59%
5900 Federal Programs	\$ 4,668,000		\$ 600,000	\$ 5,268,000	13.47%
<i>Total Revenues</i>	<u>\$ 38,495,000</u>			<u>\$ 39,095,000</u>	100.00%
EXPENDITURES					
11 Instruction	\$ 18,904,079	\$ 237,000	\$ (400,000)	\$ 18,741,079	47.69%
12 Instructional Resources and Media Services	\$ 509,500			\$ 509,500	1.30%
13 Curriculum and Instructional Staff Development	\$ 177,166	\$ 5,600		\$ 182,766	0.47%
21 Instructional Leadership	\$ 752,065	\$ 5,985		\$ 758,050	1.93%
23 School Leadership	\$ 2,148,102	\$ 23,940		\$ 2,172,042	5.53%
31 Guidance, Counseling and Evaluation Services	\$ 1,278,767			\$ 1,278,767	3.25%
32 Social Work Services	\$ 191,778	\$ 60,000		\$ 251,778	0.64%
33 Health Services	\$ 394,094	\$ 40,000		\$ 434,094	1.10%
34 Student (Pupil) Transportation	\$ 1,326,403			\$ 1,326,403	3.38%
35 Food Services	\$ 4,000,000			\$ 4,000,000	10.18%
36 Cocurricular/Extracurricular Activities	\$ 1,047,623			\$ 1,047,623	2.67%
41 General Administration	\$ 1,646,018	\$ 3,990		\$ 1,650,008	4.20%
51 Facilities Maintenance and Operations	\$ 4,100,143	\$ 277,280		\$ 4,377,423	11.14%
52 Security and Monitoring Services	\$ 896,658			\$ 896,658	2.28%
53 Data Processing Services	\$ 1,077,417	\$ 300,000		\$ 1,377,417	3.51%
61 Community Services	\$ 26,147			\$ 26,147	0.07%
71 Debt Service - Principal on Long Term Debt	\$ -			\$ -	0.00%
81 Facilities Acquisition and Construction	\$ 190,000	\$ 30,000		\$ 220,000	0.56%
99 Other Intergovernmental Charges	\$ 44,500			\$ 44,500	0.11%
<i>Total Expenditures</i>	<u>\$ 38,710,460</u>	<u>\$ 983,795</u>	<u>\$ (400,000)</u>	<u>\$ 39,294,255</u>	100.00%
REVENUES OVER(UNDER) EXPENDITURES	<u>\$ (215,460)</u>			<u>\$ (199,255)</u>	
OTHER FINANCING SOURCES (USES)					
Sale of Real and Personal Property	\$ 5,000			\$ 5,000	
Other Operating Transfer Out	\$ -			\$ -	
<i>Total Other Financing Sources (Uses)</i>	<u>\$ 5,000</u>			<u>\$ 5,000</u>	
FUND BALANCE					
Net Change in Fund Balance	\$ (210,460)			\$ (194,255)	
Total Fund Balance - July 1 (Projected Beginning)	\$ 11,150,714	53		\$ 11,150,714	
Total Fund Balance - June 30 (Projected Ending)	<u>\$ 10,940,254</u>			<u>\$ 10,956,459</u>	

San Elizario Independent School District
Debt Service Fund - Fiscal Year 2021-2022

	2018-2019	2019-2020	2020-2021	2021-2022
	Actual	Actual	Amended	Proposed
<i>I&S Rate:</i>	\$ 0.1174	\$ 0.1174	\$ 0.1549	\$ 0.1893
REVENUES				
5700 Total Local and Intermediate Sources	\$ 279,137	\$ 299,185	\$ 342,891	\$ 571,406
5800 State Program Revenues	\$ 1,368,695	\$ 1,137,394	\$ 1,048,684	\$ 1,054,766
<i>Total Revenues</i>	<u>\$ 1,647,832</u>	<u>\$ 1,436,579</u>	<u>\$ 1,391,575</u>	<u>\$ 1,626,172</u>
EXPENDITURES				
71 Principal on Long Term Debt	\$ 520,000	\$ 555,000	\$ 580,000	\$ 610,000
72 Interest on Long Term Debt	\$ 1,155,850	\$ 1,124,650	\$ 1,096,900	\$ 1,067,900
73 Bond Issuance Cost and Fees	\$ 400	\$ 400	\$ 1,000	\$ 1,000
<i>Total Expenditures</i>	<u>\$ 1,676,250</u>	<u>\$ 1,680,050</u>	<u>\$ 1,677,900</u>	<u>\$ 1,678,900</u>
REVENUES OVER(UNDER) EXPENDITURES	<u>\$ (28,418)</u>	<u>\$ (243,471)</u>	<u>\$ (286,325)</u>	<u>\$ (52,728)</u>
OTHER FINANCING SOURCES (USES)				
Transfers In	\$ -	\$ -	\$ -	\$ -
<i>Total Other Financing Sources (Uses)</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
FUND BALANCE				
Net Change in Fund Balance	\$ (28,418)	\$ (243,471)	\$ (286,325)	\$ (52,728)
Total Fund Balance - July 1 (Beginning)	\$ 722,487	\$ 694,069	\$ 450,598	\$ 164,273
Total Fund Balance - June 30 (Ending)	<u>\$ 694,069</u>	<u>\$ 450,598</u>	<u>\$ 164,273</u>	<u>\$ 111,545</u>



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Budget Amendment
Date: June 23, 2021

HISTORY: The District's 2020-2021 budget was officially approved at the June 15, 2020 special Board meeting.

RATIONALE: The purpose of this agenda item is to amend the budget for three different reasons to include amending the payroll expenditure to the actual function for a position, alignment of TRS On Behalf expenditures based on actual expenditures incurred during the year, and to transfer fund balance between the food service program funds.

BUDGET IMPACT: The difference between budgeted revenues and budgeted expenditures will remain the same. Explanations for the three reasons are as follows and the impact on the budget can be found on the attached document.

Amendment to transfer fund balance between the food service program funds (CNS)

As a result of the ongoing pandemic, US Department of Agriculture rules have allowed for schools to operate under summer food service program rules which allow for more flexibility with the serving of meals. The revenues for this program are being generated in fund 242 along with certain expenditures; however, the bulk of the payroll expenditures are being incurred in fund 101 which is part of the General Fund. The purpose of this amendment is to transfer the surplus fund balance that has been generated in fund 242 out of fund 242 and into fund 101. This amendment is increasing the operating transfer in category by \$300,000.

Amendment due to payroll expenditure to the actual function (Payroll)

As part of the 2020-21 proposed budget, the attendance clerk at Loya was cut and the Truant Officer's job title was reclassified in the system to assist with those duties at the campus level which meant that a portion of that salary was originally split between function 23 (School Leadership) and function 32 (Social Work Services) in the 2020-21 adopted budget. The purpose of this amendment is transfer funds between those function codes based on the final actual split in job duties that occurred during the year.

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Amendment to align TRS On Behalf expenditures based on actual expenditures (TRS)

In accordance with GASB Statement #24, expenses from on-behalf payments of matching teacher retirement paid for active members of the school district are recorded in object code 6144. A school district contributes matching funds for personnel funded from federal sources and, if applicable, statutory minimum funds for qualifying personnel. The school district also provides certain employer contributions for the retired teachers' health insurance plan (TRS Care). The state provides all other matching funds on behalf of members. The amount that the state provides in excess of school district contributions are recorded here as well. The purpose of this amendment is to transfer funds between function codes to align the budget with projected year-end expenditures.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the budget amendment as presented.

Please check one: For approval Report / Information only Recognition only

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**SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT
GENERAL FUND**

	<u>2020-2021</u> Amended	AMD 6/23/2021 CNS	AMD 6/23/2021 Payroll	AMD 6/23/2021 TRS	<u>2020-2021</u> Amended
REVENUES	REVENUES				REVENUES
5700 Total Local and Intermediate Sources	\$ 2,841,721				\$ 2,841,721
5800 State Sources	\$ 32,339,141				\$ 32,339,141
5900 Federal Programs	\$ 4,422,324				\$ 4,422,324
<i>Total Revenues</i>	<u>\$ 39,603,186</u>				<u>\$ 39,603,186</u>
EXPENDITURES	EXPENDITURES				EXPENDITURES
11 Instruction	\$ 18,621,819			\$ (16,000)	\$ 18,605,819
12 Instructional Resources and Media Services	\$ 527,959				\$ 527,959
13 Curriculum and Instructional Staff Development	\$ 193,200				\$ 193,200
21 Instructional Leadership	\$ 722,426			\$ 6,000	\$ 728,426
23 School Leadership	\$ 2,079,033		\$ (14,000)		\$ 2,065,033
31 Guidance, Counseling and Evaluation Services	\$ 1,211,786			\$ 10,000	\$ 1,221,786
32 Social Work Services	\$ 166,059		\$ 14,000		\$ 180,059
33 Health Services	\$ 465,185				\$ 465,185
34 Student (Pupil) Transportation	\$ 1,358,356				\$ 1,358,356
35 Food Services	\$ 3,793,689				\$ 3,793,689
36 Cocurricular/Extracurricular Activities	\$ 1,067,531				\$ 1,067,531
41 General Administration	\$ 1,658,961				\$ 1,658,961
51 Facilities Maintenance and Operations	\$ 4,003,258				\$ 4,003,258
52 Security and Monitoring Services	\$ 926,178				\$ 926,178
53 Data Processing Services	\$ 1,142,076				\$ 1,142,076
61 Community Services	\$ 27,280				\$ 27,280
71 Debt Service - Principal on Long Term Debt	\$ 836,000				\$ 836,000
81 Facilities Acquisition and Construction	\$ 217,375				\$ 217,375
99 Other Intergovernmental Charges	\$ 44,500				\$ 44,500
<i>Total Expenditures</i>	<u>\$ 39,062,671</u>	\$ -	\$ -	\$ -	<u>\$ 39,062,671</u>
REVENUES OVER(UNDER) EXPENDITURES	<u>\$ 540,514</u>				<u>\$ 540,514</u>
7915 Operating Transfer In	\$ 1,000,000	\$ 300,000			\$ 1,300,000
7912 Sale of Real and Personal Property	\$ 5,000				\$ 5,000
8911 Operating Transfer Out	\$ (1,500,000)				\$ (1,500,000)
3000 Beginning Fund Balance (UNASSIGNED)	\$ 10,805,200				\$ 10,805,200
3000 Projected Ending Fund Balance	\$ 10,850,714				\$ 11,150,714



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MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Purchase order # 42329 – Division 7
Date: June 23, 2021

HISTORY:

On June 15, 2020 the Board approved a list of new projects to be funded from the remaining series 2015 Bond proceeds. The shingle roof replacement for the old high school field house is on the list and is identified under Group 8 of the Bond update report.

RATIONALE:

The scope of the project for the shingle roof replacement was provided to the vendor for quoting purposes. The work to be performed will address the deteriorated roofing system at the old high school field house. We selected a vendor that is part of an interlocal contract, ESC Region 19 JOC No 21-7388. The wood deck will need to be evaluated after the shingle is removed. Any damaged decking will be replaced at additional cost. A purchase order revision will be presented then, if applicable.

BUDGET: The funds to cover this project have been allocated and are from the remaining Bond fund money that has been assigned to group 8 Bond projects.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for Division 7, so that the shingle roof can be replaced this summer for the start of the new school year (2021-2022).

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42329

Date: 06/17/2021

Page 1 of 1

VENDOR: 10759

**TO: Division 7 LLC
5842 Gateway East
EL PASO, TX 79905**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-244-4992

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			35219.63		35219.63
	Re-Roof the old SEHS Field House roof						
	Total Material and Labor Costs: \$33,226.07						
	Bond Costs; \$1,993.56						
	See attached proposal						
	699.81.6629.86.001.99						
	2015 Bond						
	ESC Region XIX ASC -21-7388						
	J Martinez/S Renteria						
						TOTAL	35219.63

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 59

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Jesus Martinez, Director of Support Services
Subject: Purchase order # 42330 – Mirador Enterprises
Date: June 23, 2021

HISTORY:

On June 15, 2020 the Board approved a list of new projects to be funded from the remaining series 2015 Bond proceeds. The replacement of the high school kitchen floor is on the list and is identified under Group 8 of the Bond update report.

RATIONALE:

The scope of the project for the kitchen floor replacement was provided to the vendor for quoting purposes. The work to be performed will address the deteriorated flooring by replacing the existing, which already has multiple cracks. We selected a vendor that is part of an interlocal contract, ESC Region 19 JOC No 21-7410.

BUDGET: The funds to cover this project have been allocated and are from the remaining Bond fund money that has been assigned to group 8 Bond projects.

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is to approve the purchase order for Mirador Enterprises, so that the kitchen floor can be replaced.

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42330

Date: 06/17/2021

Page 1 of 1

VENDOR: 9317

**TO: Mirador Enterprises, Inc.
8201 Lockheed
Suite # 110
EL PASO, TX 79925**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-546-4111

VENDOR FAX: 915-351-1221

VENDOR EMAIL:

REC. LOC: Support Services - S. Renteria

REC. GRP: Support Services - S. Renteria

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			91610.09		91610.09
	Labor, material, equipment and supervision for: San Elizario HS Cafeteria New Quarry Tile Floor Installation See attached proposal letter 699.81.6629.87.001.99 2015 Bond						
	ESC Region XIX ASC 21-7410						
	J Martinez/S Renteria						
TOTAL							91610.09

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.

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THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Flowers Baking Co. PO #42313
Date: June 23, 2021

HISTORY: Bread items are needed to produce well over one million meals to feed our students through the various school nutrition programs. It is essential that we have a reliable vendor to supply our kitchens.

RATIONALE: After a competitive bidding process conducted by the Region 19 Allied States Cooperative, Flowers Baking Co. was awarded the contract to supply bread items to school districts. They were determined to provide the best value to participating school districts.

BUDGET IMPACT: The budget impact will be \$30,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42313

Date: 06/16/2021

Page 1 of 1

VENDOR: 1282

**TO: Flowers Baking Co Of El Paso
301 N Dallas
El Paso, TX 79901**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-533-8434

REC. LOC: CNS - V. Ibarra

VENDOR FAX: 915-534-0043

REC. GRP: CNS - V. Ibarra

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			30000.00		30000.00
Blanket PO for the purchase of bread products for use at all campuses for the 2021 - 2022 school year. ESC Region 19 - ASC - #17-7244 V Ibarra							
TOTAL							30000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

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- 63

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MEMORANDUM

To: Members of the Board of Trustees
From: Amanda Sanchez-Munoz, Special Education Director
Subject: Approval of PO#42314---Houston ISD (MFSC)
Date: June 23, 2021

HISTORY: Houston ISD (MFSC) provides is our district's Third-Party Medicaid billing services as they have expertise in billing through Medicaid's SHARS program that offers reimbursement for some services provided for students in our special education program. Services that are billable include, but are not limited to occupational therapy, physical therapy, personal care services, speech therapy, and transportation

RATIONALE: Houston ISD (MFSC) assists in ensuring that the district is in compliance with requirements set forth by HHSC, CMS, and all other governing agencies for the SHARS program.

BUDGET IMPACT: Houston ISD (MFSC) bills 5% of the amount receives from the SHARS program as a result of the services that are provided within the district.

ADMINISTRATIVE RECOMMENDATION: In order for the district to continue to receive reimbursements for Medicaid eligible services, it is recommended that the district continues to utilize Houston ISD (MFSC) as it is a Third-Party Medicaid Billing Service.

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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Segovia’s Distributing PO #42315
Date: June 23, 2021

HISTORY: Fresh fruits and vegetables are needed to produce well over one million meals to feed our students through the various school nutrition programs. It is essential that we have a reliable produce vendor to supply our kitchens.

RATIONALE: After a competitive bidding process conducted by the Region 19 Allied States Cooperative, Segovia’s is the vendor that was awarded the contract to supply fresh fruits and vegetables to school districts. They were determined to provide the best value to participating school districts.

BUDGET IMPACT: The budget impact will be \$60,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

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BLANKET/PROJECT PURCHASE

42315

Date: 06/16/2021

Page 1 of 1

VENDOR: 1864

**TO: Segovia's Distributing Inc
3701 Shell St
El Paso, TX 79925-1334**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-533-3130

REC. LOC: CNS - V. Ibarra

VENDOR FAX: 915-577-0284

REC. GRP: CNS - V. Ibarra

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			60000.00		60000.00
Blanket PO for the purchase of produce for all campus cafeterias for 2021 - 2022 school year. ESC Region XIX - ASC -#19-7352 V Ibarra							
TOTAL							60000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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2. Ship prepaid
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Herberto Rivas



San Elizario ISD
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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Labatt Food Service, Non-food PO #42316
Date: June 23, 2021

HISTORY: Non-food items are used to produce well over one million meals to feed our students through the various school nutrition programs. It is essential that we have a full service vendor with a large catalog of products to supply our kitchens.

RATIONALE: After competitive bidding conducted by the Region 17 Education Service Center, West Texas Food Purchasing Cooperative, Labatt Food Service was awarded the contract to provide items to participating school districts. They were determined to provide the best value.

BUDGET IMPACT: The budget impact will be \$60,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

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BLANKET/PROJECT PURCHASE

42316

Date: 06/16/2021

Page 1 of 1

VENDOR: 2163

**TO: Labatt Food Service Llc
P.O. Box 27730
ALBUQUERQUE, NM 87125**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 210-661-4216

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: CNS - V. Ibarra

REC. GRP: CNS - V. Ibarra

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			60000.00		60000.00

Blanket PO for NON-FOOD purchases for all campus cafeterias for 2021 - 2022 school year.

West Texas Food Service Co-Op Bid Vendor
V Ibarra

TOTAL 60000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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Herberto Rivas



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MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia and Susana Frescas, Planning & Instruction Department
Subject: Leadership Development for Principals -
President and Fellows of Harvard College PO #42317
Date: June 23, 2021

HISTORY: Principals play a critical role in ensuring excellence and equity in schools. They shape a vision of success; guide teaching and learning; and build capacity in teachers and other adults to improve student outcomes and leverage an extensive set of technical and adaptive skills that enable and accelerate teacher and student learning.

RATIONALE: A Role Reimagined: Leadership Development for Principals is an intensive professional learning opportunity provided by the Harvard Graduate School of Education to help school leaders reflect on their practice, explore successful school improvement models, and learn research-based techniques to advance learning in classrooms.

BUDGET IMPACT: The cost for this week-long program is \$1,995 per person. There will be 17 district leaders attending this training for an approximate total amount of \$33,915.

ADMINISTRATIVE RECOMMENDATION: The recommendation is to approve the expenditure for this leadership professional development opportunity.

Please check one: For approval Report / Information only Recognition only

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BLANKET/PROJECT PURCHASE

42317

Date: 06/16/2021

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VENDOR: 10751

**TO: President and Fellows of Harvard
1033 Massachusetts Ave, 2nd Floor
CAMBRIDGE, MA 02138**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: PNI - Y. Schuller

REC. GRP: PNI - Y. Schuller

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			33915.00		33915.00

Registration for:
17 District staff members at \$1,995 per person to attend:
A Role Reimagined: Leadership Development for Principal
An online professional development session from 7/12/21-7/16/21.

TOTAL 33915.00

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INSTRUCTIONS TO VENDORS

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4. Invoice in duplicate; Attn: Accounts Payable
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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Labatt Food Service PO #42318
Date: June 23, 2021

HISTORY: Child Nutrition Services produces well over one million meals to feed our students through the various school nutrition programs. It is essential that we have a full service vendor with a large catalog of products to supply our kitchens.

RATIONALE: After competitive bidding conducted by the Region 17 Education Service Center, West Texas Food Purchasing Cooperative, Labatt Food Service was awarded the contract to provide food items to participating school districts. They were determined to provide the best value.

BUDGET IMPACT: The budget impact will be \$1,400,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

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(915) 872-3900

BLANKET/PROJECT PURCHASE

42318

Date: 06/16/2021

Page 1 of 1

VENDOR: 2163

**TO: Labatt Food Service Llc
P.O. Box 27730
ALBUQUERQUE, NM 87125**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 210-661-4216

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: CNS - V. Ibarra

REC. GRP: CNS - V. Ibarra

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			1400000.00		1400000.00
Blanket PO for FOOD purchases for all campus cafeterias for 2021 - 2022 school year. West Texas Food Service Co-Op Bid Vendor V Ibarra							
TOTAL							1400000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Approval of PO#42319 – Spectrum Imaging Technologies
Date: June 23, 2021

HISTORY: RFP#20-1078 was awarded to Spectrum Imaging Technologies at the June 15, 2020 special meeting for a 36 month contract for Copires, Duplicators, Equipment and Services.

RATIONALE: This purchase order is for the yearly lease of 34 copy machines and 3 high speed duplicators districtwide as approved by RFP#20-1078.

BUDGET IMPACT: The yearly cost for this is \$90,705 to be funded from the general fund.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

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BLANKET/PROJECT PURCHASE

42319

Date: 06/16/2021

Page 1 of 1

VENDOR: 2

**TO: Spectrum Imaging Technologies
5900 Gateway East
El Paso, TX 79905**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-781-2000

VENDOR FAX: 915-781-2100

VENDOR EMAIL:

REC. LOC: Finance - R. Hermosillo

REC. GRP: Finance - R. Hermosillo

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			90705.00		90705.00

For the yearly lease of 34 copy machines and 3 high speed duplicators districtwide as approved per RFP#20-1078

TOTAL 90705.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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Herberto Rivas



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Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Trejo Commercial Refrigeration PO #42320
Date: June 23, 2021

HISTORY: Our school kitchens use many pieces of commercial equipment to produce well over one million meals to feed our students through the various school nutrition programs. The equipment must be maintained and repaired throughout the year to ensure our kitchens are able to operate reliably.

RATIONALE: After a competitive bidding process conducted by the Region 19 Allied States Cooperative, Trejo Commercial Refrigeration was awarded the contract to supply maintenance and repair services to school districts. They were determined to provide the best value to participating school districts.

BUDGET IMPACT: The budget impact will be \$45,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

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BLANKET/PROJECT PURCHASE

42320

Date: 06/16/2021

Page 1 of 1

VENDOR: 1408

**TO: Trejo Commercial Refrigeration
840 Hawkins Blvd.
Suite# A-16
El Paso, TX 79915**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-771-8206

REC. LOC: CNS - V. Ibarra

VENDOR FAX: 915-771-8440

REC. GRP: CNS - V. Ibarra

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			45000.00		45000.00
To provide service for kitchen equipment for all campuses for our school year 2021 - 2022. ESC Region19 - ASC - 21-7387 V Ibarra							

TOTAL 45000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

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Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dr. Rogelio Segovia, Associate Superintendent; Susana Frescas, Instructional Programs Coordinator
Subject: TEKS Resource System Renewal 2021-2022 – ESC Region XIX PO #42321
Date: June 23, 2021

HISTORY: The TEKS Resource System curriculum is an online curriculum framework supporting grades K-12 in all core content areas. San Elizario ISD subscribes to this curriculum system on an annual basis. This memo is in regards to the renewal fee for the 2021-2022 academic school year.

RATIONALE: This curriculum system is SEISD's core curriculum framework for K-12 in the four core content areas of Reading, Math, Science, and Social Studies. This system is the basis for teaching and learning in our district.

BUDGET IMPACT: The cost of the 2021-2022 annual renewal is \$26,840.00. The quote from ESC Region 19 is included for your review.

ADMINISTRATIVE RECOMMENDATION: The recommendation is for the board to approve this renewal fee.

Please check one: For approval Report / Information only Recognition only

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District: San Elizario ISD	Website URL: www.teksresource.net
District Contact: Dr. Jeannie Meza-Chavez	Email Address: jmeza-chavez@seisd.net
Phone Number: (915)872-3900	Fax Number:

TEKS Resource System Package Fee Summary	
One-time setup fee	\$0
Regional Fee	\$5,000.00
ADA Fee (PEIMS Attendance 3000 x \$6.50)	\$19,500.00
Technology/Annual Subscription Fee	\$2,340.00
TOTAL	\$26,840.00

TEKS Resource System Package Description	
Access to Curriculum, Assessment and Resources (see attached)	<ul style="list-style-type: none"> K-12 Curriculum (English Language Arts and Reading, Mathematics, Science, Social Studies) K-5 Curriculum (Spanish Language Arts and Reading, Matemáticas, Ciencias, Estudios Sociales) Curriculum components, assessment, and resources list (attached) Access to resources and planning tools: Implementing TEKS Resource System (ITRS), created by ESC Region 10
Professional Development	<p>As part of your 2021-2022 TRS subscription, ESC Region 19/TEKS Resource System Team will provide 5 days of professional development for enhancing implementation of the curriculum. The professional development days can be delivered virtual or face to face. <i>Districts are encouraged to select from “Scheduled sessions” and/or from the “Choice sessions” to be scheduled a minimum of one month in advanced by district and ESC R19 TRS Leads*</i>. See descriptions below:</p> <p>Scheduled sessions:</p> <ol style="list-style-type: none"> 1. “TEKS Resource System 101”- 3 hours Description: Does your campus need guidance navigating TEKS Resource System? If so, this session is perfect for you! This session will provide: <ul style="list-style-type: none"> an overview of the TEKS Resource System and its components Content Round Table Talks Overview of the Resource Folder This session is available to current TEKS Resource System subscribers only. <p>Dates:</p> <p style="padding-left: 40px;">Fall:</p> <ul style="list-style-type: none"> -Thursday, September 2, 2021 #191126 1:00 pm to 4:00 pm -Thursday, November 4, 2021 #191127 8:30 am to 11:30 am <p style="padding-left: 40px;">Spring:</p> <ul style="list-style-type: none"> - Thursday, January 27, 2022 #191128 1 pm - 4pm

- 2. “New Content Updates”-3 hours *Description:*** Standards Support-Join us to keep abreast of content changes/modifications and TEA updates. Participants will preview how and where the changes will impact the current scope and sequence, and implementation ideas

for the changes/updates will be explored including an overview of ICAPP and C-CAD. All sessions below from 4:00 pm to 7:00 pm

- Dates:** Fall:
-Thursday, August 26, 2021 #191121
-Thursday, September 23, 2021 #191122
Spring:
- Tuesday, January 20, 2022 #191123
- Thursday, February 24, 2022 #191124

- 3. “ Navigating the Assessment Center”- 3 hour *Description:*** The TRS Assessment Center will be discussed, and assessments will be created. Participants will also engage in utilizing the STAAR Analysis tools in the Resource folder to prepare for end of year assessments. All sessions 9:00 am - 12:00 pm

- Dates:** Fall:
- Tuesday, August 31, 2021 #191109
- Wednesday, October 13, 2021 #191111
Spring:
- Tuesday, February 22, 2022 #191110
- Tuesday, March 29, 2022 #191112

Choice Sessions to be scheduled a month in advance. No added costs up to the allotted 5 days. Contact ESC R19 TRS Leads to schedule: Amy Avina aavina@esc19.net, Veronica T. Hernandez vhernandez@esc19.net, or Jeff Strom jstrom@esc19.net

- 4. “TRS & TIL for Teachers”-5 full days spread over the whole semester or year:**
Description: We all know there has been a struggle with implementation of TEKS RS in the classroom. This 5 part series is designed to help create bite-size pieces to help with implementation and planning from the IFD. Participants will begin with taking a deep dive into their TEKS and sequencing concepts with the IFD Unit to develop Learning Objectives. **Part 2** continues with implementation of Part 1, and adds new learning of aligning Exit Tickets to the Learning Objectives. **Part 3** builds on Part 2, and now adds the aggressive monitoring, utilizing some of the Key Understandings and PA’s from K-2 to help with collecting more formative data. **Part 4** builds on previous section, adding the development of assessments based on the information gained from the IFD. **Part 5** is about revising the assessment, based on the data collected from the exit tickets. The entire training utilizes the IFD and other resources within TEKS RS and connects the TIL

process. Our goal is to help teachers develop a stronger understanding of their standards as well as implementing key instructional best practices within instruction.

5. **“Formative and Summative Assessments”- 3 hours *Description:*** Participants will engage in the theory and practice of the assessment continuum. Purposeful and deliberate implementation strategies will be explored. TRS tools will be utilized to facilitate classroom assessment.
6. **“TRS for the Emergent Bilingual”-3 hours *Description:*** Participants will engage in best instructional practices for emergent bilinguals. TRS will be utilized to help educators support vocabulary, and language acquisition. It will be an overview of planning for a biliteracy unit. Session will be in both Spanish and English.
7. **“Differentiated Instruction”- 3 hours *Description:*** How can I differentiate using the TEKS Resource System? All interested educators will engage in the process of differentiating the performance assessment to meet the needs of diverse student populations. • Engage in differentiated instruction through examining process, product, and content. • Learn to differentiate the performance assessment in the IFD. • Unit assessments will also be discussed and created.
8. **“Virtual Lesson Planning Tools and Resources”-3 hours *Description:*** Participants will preview different virtual lesson planning designs. Learn how to use TRS components to plan dynamic virtual teaching lessons. Participants will receive resources and templates.
9. **“Virtual Teaching Pedagogy and Resources”- 3 hours *Description:*** TRS components will be used to discuss implementation ideas for virtual teaching. Participants will explore virtual tools for lesson planning and teaching. Participants will receive a plethora of resources.
10. **“Instructional Considerations to Activate Purposeful Planning-ICAPP (mathematics only)”- 3 hours *Description:*** TEKS Resource System has a new tool to help focus teachers’ approach for planning and addressing the gaps from unfinished learning in the current grade level. We will explore ICAPP with intentional, just in time pre-spiraling, post-spiraling, and formative assessments to maximize current grade level learning dependent on prior learning in Mathematics. So, what is the plan? Should we teach the missed learning from last year and then begin this year’s instruction? ICAPP is here to help!
11. **“Cross Curricular Alignment Document-C-CAD (K-8)- PBL”- 3 hours *Description:*** The C-CAD (Cross Curricular Alignment Document) Is a new document created by TEKS Resource System consultants as a tool For teachers looking to develop content lessons based upon the IFD. This document is available for grades K-8 in the 4 content areas. During this session, we will discuss how to access the document, learn to read the document, engage in discussions for its use and provide time for teachers to begin developing their lesson plans that would connect two or more contents.

****Customized professional development at campus or at ESC Region 19 site will incur an additional fee for these sessions, dates subject to availability.***

ESC R19 TRS Contacts for scheduling: Amy Avina aavina@esc19.net, Veronica T. Hernandez vhernandez@esc19.net, or Jeff Strom jstrom@esc19.net



2021-2022 TEKS Resource System Commitment Form



Please email a copy of your PO to Rita Chasco richasco@esc19.net	PO Number: # _____
Director of Academic Instruction and School Support (AISS) José Velázquez	Date:
Executive Director ESC Region 19 Dr. Armando Aguirre	Date:
Superintendent Printed Name: Dr. Jeannie Meza-Chavez	Superintendent Signature:



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42321

Date: 06/16/2021

Page 1 of 1

VENDOR: 42

TO: Education Service Center, Region XIX SHIP TO: San Elizario Independent School
6611 Boeing Drive 200 N. Herring
EL PASO, TX 79925-1127 San Elizario, TX 79849-

ATTN:

VENDOR PHONE:

VENDOR FAX: 915-780-5034

VENDOR EMAIL:

REC. LOC: PNI - Y. Schuller

REC. GRP: PNI - Y. Schuller

LINE ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	1.00000			26840.00		26840.00

For payment of 2021-2022 TEKS Resource System Package
Fee based on attached commitment form

TOTAL 26840.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

1. Reference all packages & packing slips with PO Number
2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 83

THIS PURCHASE ORDER IS NOT BINDING
UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dexter L. Harman, Supervisor-Support Services/Transportation
Subject: Approval of PO #42323 – Far West Services Inc.
Date: June 23, 2021

HISTORY: A blanket purchase order is created at the beginning of the school year based on our yearly expenditure projections.

RATIONALE: A blanket PO expedites the turnaround of PM's and repairs on all our school bus fleet. The services are provided throughout the school year. The vendor is familiar with the different types of buses we have on our fleet to include, the different model years.

BUDGET: The funds are available within the Transportation contracted repairs account.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the blanket purchase order be approved to address repairs and preventive maintenance on a timely manner.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district



San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42323

Date: 06/16/2021

Page 1 of 1

VENDOR: 1459

**TO: Far West Services Inc
14003 Montana Ave
El Paso, TX 79938**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-921-7238

REC. LOC: Transportation

VENDOR FAX: 915-921-7241

REC. GRP: Transportation

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			80000.00		80000.00

Blanket Purchase Order not to exceed \$80,000 for Preventive Maintenance for all School Buses (2x / Per year) and for needed repairs that arise
ESC Region 19 - ASC - RFP# 19-7325
NOTE: PLEASE SEND PO TO TRANS. DEPT.
SANDY MARTINEZ / EXT 4659

TOTAL 80000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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Herberto Rivas



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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Approval of PO#42324 – El Paso Central Appraisal District
Date: June 23, 2021

HISTORY: In accordance with CCH(Legal), the county appraisal district is responsible for appraising property in the appraisal district for ad valorem tax purposes of each taxing unit in the appraisal district.

RATIONALE: In accordance with CCH(Legal), each taxing unit shall pay its allocation in four equal payments to be made at the end of each calendar quarter, and the first payment shall be made before January 1 of the year in which the budget takes effect.

BUDGET IMPACT: The purchase order is for \$44,500 and is funded from the general fund.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only

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BLANKET/PROJECT PURCHASE

42324

Date: 06/16/2021

Page 1 of 1

VENDOR: 33

**TO: El Paso Central Appraisal District
5801 Trowbridge Dr
El Paso, TX 79925-3345**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-780-2000

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Finance - R. Hermosillo

REC. GRP: Finance - R. Hermosillo

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			44500.00		44500.00
El Paso Central Appraisal District: Appraisal services for fiscal year 2021-2022							

TOTAL 44500.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Dexter L. Harman, Supervisor-Support Services/Transportation
Subject: Approval of PO #42325 – Flyers Energy, LLC.
Date: June 23, 2021

HISTORY: A blanket purchase order is created at the beginning of the school year based on our yearly expenditure projections.

RATIONALE: A blanket PO expedites the purchase of fuel for the entire Transportation Department fleet. The services will be used to address daily fuel needs.

BUDGET: The funds are available within the Transportation fuel account.

ADMINISTRATIVE RECOMMENDATION: It is recommended that the blanket purchase order be approved to address daily fuel needs.

Please check one: For approval Report / Information only Recognition only

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San Elizario Independent School District

1050 Chicken Ranch Road
San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42325

Date: 06/16/2021

Page 1 of 1

VENDOR: 10731

**TO: Flyers Energy, LLC
2360 Lindbergh Street
AUBURN, CA 95602**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Transportation

REC. GRP: Transportation

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			125000.00		125000.00
BLANKET PO FOR TRANSPORTATION DEPT. FUEL SCHOOL YEAR 2021-2022 NOTE: PLEASE SEND PO TO TRANS. DEPT. SANDY MARTINEZ / EXT 4659							
TOTAL							125000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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2. Ship prepaid
3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days.

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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
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Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Horacio Hernandez, Technology Director
Subject: Frontline Education PO #42326: ERP/SIS Renewal
Date: June 23, 2021

HISTORY: Frontline Education ERP/SIS has provided the district with the ability to have an Enterprise Resource Planning (ERP) and Student Information System (SIS) system for the past thirteen years. Every year, the district renews for support and updates.

RATIONALE: In order to continue having support and updates from Frontline, it is to the district's benefit to renew. This will allow Frontline ERP/SIS's stakeholders to send support tickets when needed and allows the district to get updates and any new modules from Frontline. This renewal also includes cloud-hosting services.

BUDGET IMPACT: Total cost of this renewal is \$77,483.34

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the board to approve this renewal in order to keep support, updates, and hosting for Frontline ERP/SIS system.

Please check one: For approval Report / Information only Recognition only

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San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42326

Date: 06/16/2021

Page 1 of 1

VENDOR: 10498

**TO: Frontline Technologies Group, LLC
1400 Atwater Drive
MALVERN, PA 19355**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE:

VENDOR FAX:

VENDOR EMAIL:

REC. LOC: Technology

REC. GRP: Technology

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			77483.34		77483.34
For annual renewal costs for the district's Enterprise Resource Planning (ERP) and Student Information System (SIS) software license. ESC Region 19 -ASC - #17-7247							
TOTAL							77483.34

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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3. Tax Exempt No. 74 6002231
4. Invoice in duplicate; Attn: Accounts Payable
5. Do not fill order at higher price without Purchasing Dept. approval
6. POs are cancelled if not shipped complete within 90 days. 91

THIS PURCHASE ORDER IS NOT BINDING UNLESS SIGNED BY A PURCHASING AGENT.

Herberto Rivas



San Elizario ISD
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San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Norberto Rivas, Chief Financial Officer
Subject: Approval of Purchase Order #42327 – Gibson, Ruddock, Patterson LLC
Date: June 23, 2021

HISTORY: The Engagement Letter with Gibson, Ruddock, Patterson, LLC for the Financial Audit for the Fiscal Year Ending June 30, 2020, was approved by the Board of Trustees at the March 10, 2021 regarding meeting.

RATIONALE: Policy CFC(Legal) requires that the District’s fiscal accounts be audited annually at District expense by a Texas certified or public accountant holding a permit from the State Board of Public Accountancy.

BUDGET IMPACT: The budget impact will remain the same as in prior years and will be \$65,000 funded from the general fund.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the purchase order to be approved.

Please check one: For approval Report / Information only Recognition only

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(915) 872-3900

BLANKET/PROJECT PURCHASE

42327

Date: 06/16/2021

Page 1 of 1

VENDOR: 3878

**TO: Gibson Ruddock Patterson Llc
600 Sunland Park. 6-300
El Paso, TX 79912**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-356-3700

VENDOR FAX: 915-356-3779

VENDOR EMAIL:

REC. LOC: Finance - R. Hermosillo

REC. GRP: Finance - R. Hermosillo

LINE ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1	1.00000			65000.00		65000.00
For the cost of the district's financial audit.						
TOTAL						65000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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Herberto Rivas



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Raul Jacques, Director, Child Nutrition Services
Subject: Purchase order for School Year 2021-2022 – Sarah Farms Dairy PO# 42328
Date: June 23, 2021

HISTORY: Dairy items are needed to produce well over one million meals to feed our students through the various school nutrition programs. It is essential that we have a reliable vendor to supply our kitchens.

RATIONALE: After a competitive bidding process conducted by the Region 19 Allied States Cooperative, Sarah Farms Dairy was awarded the contract to supply dairy items to school districts. They were determined to provide the best value to participating school districts.

BUDGET IMPACT: The budget impact will be \$150,000.

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is to approve the purchase order.

Please check one: For approval Report / Information only Recognition only

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San Elizario, TX 79849-9999
(915) 872-3900

BLANKET/PROJECT PURCHASE

42328

Date: 06/17/2021

Page 1 of 1

VENDOR: 10760

**TO: GH Dairy
9747 Pan American Dr
EL PASO, TX 79927**

**SHIP TO: San Elizario Independent School
200 N. Herring
San Elizario, TX 79849-**

ATTN:

VENDOR PHONE: 915-790-2609

REC. LOC: CNS - V. Ibarra

VENDOR FAX: 915-790-0048

REC. GRP: CNS - V. Ibarra

VENDOR EMAIL:

LINE	ITEM	QUANTITY	UOM	ITEM NO.	UNIT PRICE	UNIT DISC.	TOTAL
1		1.00000			150000.00		150000.00
Blanket PO for the purchase of dairy products for all campus cafeterias for 2021 -2022 school year. ESC Region XIX - ASC - #21-7407 V Ibarra							
TOTAL							150000.00

PO NOT VALID UNLESS APPROVED BY THE SAN ELIZARIO ISD BOARD

INSTRUCTIONS TO VENDORS

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San Elizario ISD
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Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Director of Human Resources
Subject: Employee Appreciation Resolution – 2021-2022
Date: June 23, 2021

HISTORY:

The Administration would like to recognize employees for their contributions to the San Elizario Independent School District. Therefore, to remain in compliance with the gift of public funds provisions, administration has created an Employee Appreciation Resolution for consideration.

RATIONALE:

The Texas Supreme Court has established a three part test to determine whether a payment violates Article III, Section 52: (1) The purpose of the payment is to accomplish a public purpose, not benefit a private party; (2) The entity must retain public control over the funds to ensure the public purpose is accomplished and the public's investment is protected; and (3) The entity must ensure that it receives are turn benefit.

The Employee Appreciation Resolution accomplishes all three parts of the legal test as the appreciation of employees, via the different activities / items stated on the resolution, serve the public purpose of maintaining morale, reducing turnover, and increase employee retention.

BUDGET:

Not to exceed \$10,000

ADMINISTRATIVE RECOMMENDATION:

The administrative recommendation is for the Board of Trustees to approve the Employee Appreciation Resolution for the 2021-2022 school year as presented.

Please check one: For approval Report / Information only Recognition only

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EMPLOYEE APPRECIATION RESOLUTION
SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

WHEREAS, every student has the right to access high-quality educational programs to further their academic and personal success; and

WHEREAS, quality educational programs are only made possible thanks to the dedicated, talented, innovative and hardworking educators and classified staff at the San Elizario Independent School District, who use their extensive skills and compassion to provide educational opportunities and supports for students;

WHEREAS, the San Elizario Independent School District recognizes our staff has gone above and beyond in responding to the needs of students and their families, and of the community at large; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, the San Elizario Independent School District believes that our employees' response in serving children during these challenging times serves as an example of selfless public service and pride in our community; and

WHEREAS, now, more than ever, teachers, administrators and classified staff serving our schools deserve the gratitude, respect and recognition of the San Elizario Independent School District, students, parents and the entire community.

WHEREAS, the Board of Trustees conclude that providing employee appreciation items and activities to include but not limited to an employee shirt, refreshments during employee appreciation events, plaques, etc. to all regular full-time, part-time or substitute employees actually employed by the district serves the public purpose of maintaining morale, reducing turnover, and increase employee retention; and

WHEREAS, pursuant to Policy CE (Local), the adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy,

EMPLOYEE APPRECIATION RESOLUTION
SAN ELIZARIO INDEPENDENT SCHOOL DISTRICT

and the District’s approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.

NOW, THEREFORE, BE IT RESOLVED that the San Elizario Independent School District Board of Trustees authorizes the purchase of employee retention items and activities for the 2021-2022 school year; and

BE IT FURTHER RESOLVED that employee appreciation items and activities as provided in this resolution serves the public purposes of maintaining morale, reducing turnover, and increase employee retention; and

BE IT FURTHER RESOLVED that the amount budgeted for the employee appreciation items and activities provided in this resolution should not exceed \$10,000 during the period of July 1, 2021 through June 30, 2022.

Adopted this ____ day of _____, 20__.

Signed:

Sandra Licon, SEISD Board President

Michelle Garcia, SEISD Board Secretary

Dr. Jeannie-Meza-Chavez, SEISD Superintendent



San Elizario ISD
P.O. Box 920
San Elizario, TX 79849
Phone 915.872.3900
Fax 915.872.3903

MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Director of Human Resources
Subject: Revision of Stipend Amount – Mariachi Group Sponsor
Date: June 23, 2021

HISTORY: During the Budget Workshop meeting on June 16, 2021, the Board of Trustees approved the 2021-2022 Compensation Plan which included the non-academic stipend charts. After a review of the information, it was noted that the stipend amount for the Mariachi Group Sponsor was listed incorrectly.

RATIONALE: The amount listed on the stipend chart for the Mariachi Group Sponsor reflects \$1,500. The correct amount should be \$2,000 to allow for the distinction in compensation between the Band/Mariachi Assistant and the Mariachi Group Sponsor.

BUDGET IMPACT: An additional cost of \$500

ADMINISTRATIVE RECOMMENDATION: The administrative recommendation is for the of Trustees to approve the revision to the stipend amount of \$2,000 for the Mariachi Group Sponsor for the 2021-222 School Year.

Please check one: For approval Report / Information only Recognition only

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HUMAN RESOURCES DEPARTMENT

2021 – 2022 Non-Academic Stipends

Basketball	
Varsity Coach (x2)	\$8,500
JR Varsity (x2)	\$3,500
9 th (x2)	\$3,500
Middle School -7 th (x2)	\$1,800
Middle School -8 th (x2)	\$1,800

Cheerleading/Dance	
Varsity Coach	\$3,600
JR Varsity	\$1,800
Dance-HS	\$2,400
Folklorico - HS	\$1,500
Middle School-7 th	\$1,200
Middle School-8 th	\$1,200

Cross Country	
Varsity Coach (Boys & Girls)	\$7,500
Assistant-HS	\$3,500
Middle School (x2)	\$1,800

Music	
Band Director-HS	\$9,000
Band Director-MS	\$5,000
Mariachi Group Sponsor-MS	\$2,000
Band/Mariachi Group Assistant (2)	\$1,500

Football	
Head Coach-HS	\$16,000
Coordinator (x2)	\$8,500
Assistant (x5)	\$7,000
Assistant-9 th (x2)	\$7,000
Head Coach-MS	\$2,700
Middle School-7 th (x2)	\$2,250
Middle School-8 th (x2)	\$2,250

Soccer	
Head Coach (Boys)	\$7,500
Head Coach (Girls)	\$7,500
Assistant (x2)	\$3,500
JR Varsity (x2)	\$3,500
Middle School-7 th (x2)	\$1,800
Middle School-8 th (x2)	\$1,800

Special Olympics	
Coach (x3)	\$600

When Coach COOP's are used in place of district employees, they will be paid at a rate of \$8.50/hour. *Not to exceed the established stipend.*

Summer UIL Conditioning	
2 Sessions	\$325

Tennis	
Head Coach-HS	\$7,500
Assistant-HS	\$3,500
Middle School-7 th	\$1,800
Middle School-8 th	\$1,800

Trainer	
HS, MS-Teacher Certified	\$18,000
HS, MS-Non-Teacher Certified	\$9,000

Volleyball	
Varsity Coach	\$6,500
JR Varsity	\$3,500
9 th	\$3,500
Middle School-7 th	\$1,800
Middle School-8 th	\$1,800
Middle School-8 th (B Team)	\$1,800

Wrestling	
Head Coach (Boys & Girls)	\$6,500
Middle School	\$1,800

*Baseball	
Head Coach-HS	\$6,500
Assistant-HS	\$3,500
JR Varsity	\$3,500
Middle School-7 th	\$1,800
Middle School-8 th	\$1,800

*Softball	
Varsity Coach	\$6,500
Assistant	\$3,500
JR Varsity	\$3,500
Middle School-7 th	\$1,800
Middle School-8 th	\$1,800

Track	
Head Coach (Boys)	\$6,000
Head Coach (Girls)	\$6,000
Assistant (x3)	\$3,500
Middle School-7 th	\$1,800
Middle School-8 th	\$1,800

*Spring Sports-First stipend payment begins with 1st January check.



San Elizario ISD
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San Elizario, TX 79849
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MEMORANDUM

To: Members of the Board of Trustees
From: Blanca I. Cruz, Director of Human Resources
Subject: Federally Funded Positions 2021-2022
Date: June 23, 2021

HISTORY: The district receives monetary assistance from the Federal Government which is supplemental to the district's operating budget. These funds are used to fund various instructional programs and positions which in the absence of federal funding, their existence would not be possible. The grants received include: Child Nutrition Grant; Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; IDEA B; IDEA B Pre-K; and Carl T. Perkins.

RATIONALE: The list of positions being provided are positions that are funded with federal funds and are supplemental to the overall educational program. All federally funded positions must be approved by the respective grant.

BUDGET IMPACT: As per assigned pay grade – Federally Funded

ADMINISTRATIVE RECOMMENDATION: None needed; this is for information purposes only.

Please check one: For approval Report / Information only Recognition only

San Elizario ISD's mission is to graduate students with skills to meet the demands of a changing world by promoting student success as non-negotiable, channeling resources to match learning needs of students, employ and retain a quality staff so that San Elizario is a proud, innovative and academically superior district

Federally Funded Positions

Role Name	Account Code
Tutor	206.11.6127.03.814.24
Campus Career and College Readiness	211.11.6119.00.001.30
Teacher-Elementary Bilingual	211.11.6119.04.102.30
Aide-Classroom	211.11.6129.00.001.30
Aide-Classroom-Math & Science	211.11.6129.00.101.30
Campus Instructional Specialist-	211.13.6119.00.001.30
Officer-Instructional	211.13.6119.05.802.30
Nurse RN	211.33.6119.05.803.30
Parent Liaison	211.61.6129.01.814.30
Clerk-Migrant Education Program	212.21.6129.00.818.24
Teacher-High School Special Education	224.11.6119.00.001.23
Teacher-Elementary Special Education	224.11.6119.00.104.23
Aide-Special Ed II	224.11.6129.00.001.23
Officer-Instructional	263.13.6119.00.805.25
Teacher-At Risk Services	266.11.6119.00.101.30
Teacher-Elementary	266.11.6119.00.103.11
Teacher-Elementary Bilingual	266.11.6119.00.103.11