



Board of Trustees
Agenda of Regular Meeting
Monday, August 17, 2026, 6:00 PM
WISD Administration Building, 951 FM 2325,
Wimberley, TX 78676

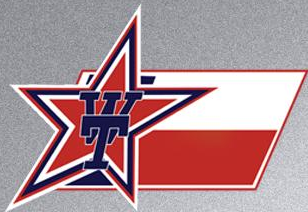
Vision Statement - Excellence, Innovation, Service

Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. Public Hearing to Discuss Proposed Tax Rate and Budget for Fiscal Year 2026-2027
3. PUBLIC FORUM - Presiding Officer
 - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
 - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator.
 - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
 - Please keep your comments or criticisms civil and courteous.
 - Please also avoid using profanity and refrain from making personal attacks on others.
 - Except for the speaker's student, no other student's name or identity should be discussed.
 - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
 - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. Information Items

- A. Strategic Plan Update - Priority 1: Empower Student Excellence - Presented by Dr. Michelle Turek, Ryan Wilkes, Joseph Holzmänn, SueAnna Thomas, and Marlayna Zachary.
 - B. Bond Update: AG|CM
- 5. Action Items
 - A. Consideration and Possible Action to Adopt the Fiscal Year 2026-2027 Wimberley ISD Operating Budget
 - B. Consideration and Possible Action to Adopt a Resolution to Designate an Officer or Employee to Calculate the No-New-Revenue Rate and The Voter Approval Tax Rate
 - C. Consideration of the No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service.
 - D. Consideration and Possible Action to Adopt a Resolution to Set the Tax Rates for the Wimberley ISD for the Fiscal Year 2026-2027.
 - E. Consideration and Possible Action to Approve the Purchasing Cooperatives, Interlocal Purchasing Agreements, and State Contract List
 - F. Consideration and Possible Action regarding a Change Order to the Construction Manager-at-Risk Agreement with Bartlett Cocke General Contractors, LLC, for the Wimberley ISD May 2025 Bond Program – Package #3 (Danforth Junior High School and Wimberley High School) Project related to audio enhancements, including possible delegation of authority to negotiate, finalize, and execute the Change Order.
 - G. Consideration and Possible Action to determine the construction delivery method for the audio enhancements portion of the Wimberley ISD May 2025 Bond Program – Package #3 (Danforth Junior High School and Wimberley High School) Project and possible action to approve a contract with Audio Enhancements for such work, including possible delegation of authority to negotiate, finalize, and execute the contract and related documents
 - H. Consideration and Possible Action to Approve Wimberley ISD Child Nutrition Meal Prices for the 2026–2027 School Year
- 6. CFO's Report - Chief Financial Officer, Michael Doyle
 - A. Financials
- 7. Superintendent's Report
- 8. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
 - A. Minutes of the Regular Meeting - June 15, 2026

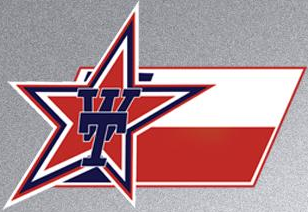
- B. Minutes of the Regular Meeting - July 27, 2026
 - C. Consider and Approve the Final Budget Amendment for the 2025-26 Fiscal Year
 - D. Consider and Approve the 2026-2027 Professional Development Plan
 - E. Consider and Approve the Pre-K-2 Instruments and Dyslexia Screening
 - F. Consider and Approve the Fall 2026 Wimberley ISD Library Book Order
 - G. Consider and Approve the 2026-2027 Student Code of Conduct
9. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
10. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
11. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
12. Adjourn - Presiding Officer



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Public Hearing to Discuss Proposed Tax Rate for FY 2026-27

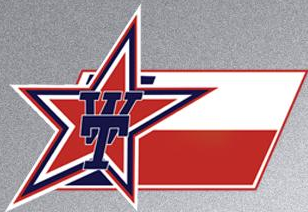


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Purpose

To host a tax public hearing to provide information to the Board and general public regarding the certified property values and the proposed property tax rates before the adoption of the new tax rates and general operating budget for the new FY 2026-27 (TEC 44.004).

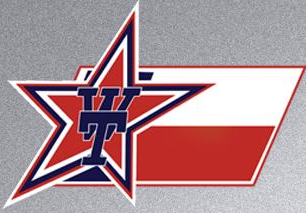


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Public Hearing Requirements

- Required by the Texas Comptroller that school districts, water districts and all other taxing units must hold one public hearing to discuss tax rates.
- All taxing units must post notice of the meeting in compliance with the Texas Open Meetings Act.
- The meeting must be open to the public.
- WISD provided public notice within the Wimberley View on Thursday, August 6, 2026.
- All required web postings can be found within the “Budget Transparency” tab on the District’s Homepage

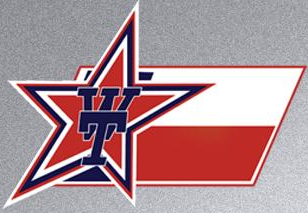


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July Certified Values

	Hays CAD	Comal CAD	Total
2026	\$4,415,221,702	\$3,668,073	\$4,418,889,775
2025	\$4,292,262,341	\$3,416,604	\$4,295,678,945

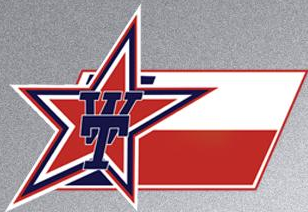
Local Property Value Growth Percentage - **2.87%**



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WISD Certified Tax Rate Trend

Year	Maintenance & Operations Tax Rate	Interest & Sinking Tax Rate	Total Tax Rate
2021	\$0.9568	\$0.2727	\$1.2295
2022	\$0.9085	\$0.2727	\$1.1812
2023	\$0.8911	\$0.2711	\$1.1622
2024	\$0.7088	\$0.2711	\$0.9799
2025	\$0.7088	\$0.2711	\$0.9799
2026	\$0.7088	\$0.3011	\$1.0099



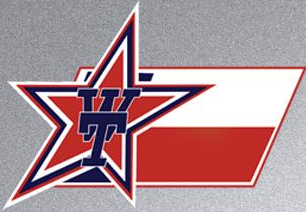
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Proposed Total Tax Rate for Fiscal Year 2026-27

Maintenance & Operations Tax Rate	\$0.7065
Interest & Sinking Tax Rate	\$0.3011
Total Tax Rate	\$1.0076

- Total Tax Rate will decrease by \$0.0023 for a **Total Tax Rate of \$1.0076**
- Total 2025-26 Tax Rate = \$1.0099⁹



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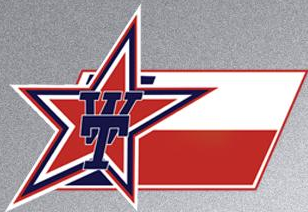
No-New-Revenue (NNR) Tax Rate & Voter-Approval Tax Rate (VATR)

No-New-Revenue Tax Rate (formerly referred to as the effective tax rate)

- Would impose the same total taxes as last year if applied to properties taxed in both years, less improvements made to those properties.
- Does not account for impacts in state aid or recapture that would occur if the rate was adopted.

Voter-Approval Tax Rate (formerly referred to as the rollback tax rate)

- The highest tax rate the school district can set before it must hold a voter-approval tax rate election (VATRE)



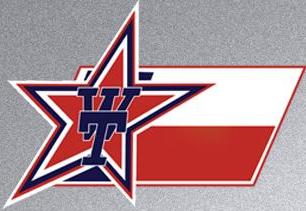
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Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service

Rate to Maintain Same Level of M&O Revenue and Pay Debt Service

- Defined by Texas Education Code §44.004(c)(5)(A)(ii)
- The M&O component reflects the rate needed to generate the same level of per-student funding as the prior year
- The I&S component reflects the minimum rate required to meet all outstanding debt service obligations for the current year
- Variables to the calculated figures to keep in mind
 - TEA has further compressed Tier I M&O Rates
 - Statewide MCR calculation dropped
 - M&O Rates are calculated and approved by TEA



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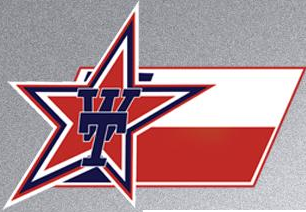
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Cont'd

- The “**same level**” calculation tells us what rate would **theoretically** be necessary, **based on our current property values**, state funding and debt obligations, to **maintain the prior year's** level of M&O resources per student and meet debt service.
- The **voter-approval rate**, however, is **determined under a separate statutory formula** that includes the **state's compressed M&O tax rate** and the enrichment pennies available to the District. Therefore, the state can calculate that WISD would need a higher rate to maintain the same level of resources while simultaneously limiting the rate the District can adopt without voter approval.
- In simple terms, the “**same level**” rate measures what it would take to **maintain our resources**; the **voter-approval rate** measures **what state law allows us to levy without an election**. They are not designed to produce the same number.



	No-New-Revenue Rate (NNR)	Rate to Maintain Same Level of M&O Revenue	Voter-Approval Tax Rate (VATR)
Simple meaning	“What rate would collect about the same local property taxes from the same property as last year?”	“What rate would maintain approximately the same state + local revenue per weighted student as last year?”	“What is the highest rate we can generally adopt without a new voter-approval election? ”
Main purpose	Property-tax transparency and year-to-year comparison	Shows what is needed to maintain the district's prior level of school funding	Establishes the statutory limit before voter approval is required
Looks primarily at	Property values and prior-year tax levy	State funding + local property tax revenue + weighted students	Maximum Compressed Rate (MCR), enrichment pennies and debt
New property	Generally removed from the comparison	Not the central focus	Included in current taxable values used in applicable calculations
State funding considered?	No	Yes — very important	School finance rules determine the allowable M&O rate
Student enrollment/weighted students matter?	No	Yes	Indirectly through school-finance calculations
Debt service considered?	Yes, in the total NNR calculation	The displayed comparison can include the rate needed for debt service alongside the M&O comparison	Yes — current debt rate is added
Does it tell us what WISD needs to operate?	Not necessarily	Much closer	It tells us the legal tax-rate ceiling without an election
Can it be higher than the VATR?	Yes, under certain circumstances	Yes	Yes/no relationship depends on district circumstances
Best way to describe it	“Same local tax dollars”	“Same funding level per student”	“Maximum rate without another election”

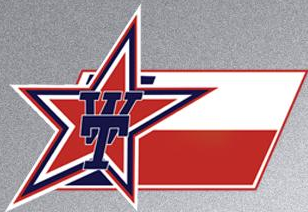


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The rates below are given per \$100 of property value.

This year's no-new-revenue tax rate:	\$0.9890/\$100
This year's voter-approval tax rate (using minimum required debt service amount):	\$1.0076/\$100
<i>For maintenance and operations (M&O):</i>	<i>\$0.7065/\$100</i>
<i>For interest and sinking (I&S):</i>	<i>\$0.3011/\$100</i>
Rate to Maintain Same Level of M&O Revenue & Pay Debt Service:	\$1.0886/\$100
<i>For maintenance and operations (M&O):</i>	<i>\$0.7875/\$100</i>
<i>For interest and sinking (I&S):</i>	<i>\$0.3011/\$100</i>



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Summary

M&O Tax Rate will decrease

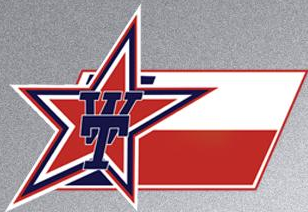
- 2025-26 M&O Tax Rate = \$0.7088
- **2026-27 M&O Tax Rate = \$0.7065**

I&S Tax Rate will stay the same

- 2025-26 I&S Tax Rate = \$0.3011
- **2026-27 I&S Tax Rate = \$0.3011**

Total 2025-26 Tax Rate = \$1.0099

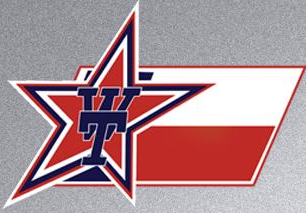
Total 2026-27 Proposed Tax Rate = \$1.0076



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Proposed General Operating Budget for Fiscal Year 2026-27

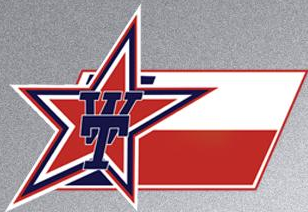


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FY 2026-27 Funding Assumption

- The Local Certified Value is \$4,418,889,775
- The Estimated State T2 Value is \$3,623,664,811
- 2026-27 Proposed M&O Tax Rate is \$0.7065
- 2026-27 Proposed I&S Tax Rate is \$0.3011
- Assumed ADA 2400.00 at an attendance rate of 95.0%
- The state mandated Chapter 49 Recapture payment is estimated at \$819,291

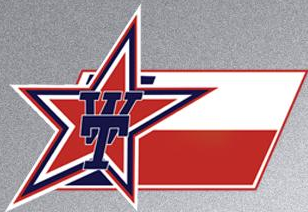


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FY 2026-27 Budgetary Considerations

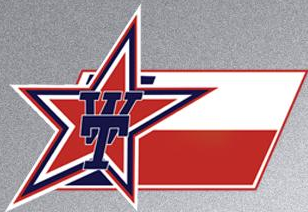
- **Revenue**
 - Increase in Total State Aide - Increased by \$576K, for a total of \$4.8M
 - Anticipated Tax Collections - \$25.5M
- **Expenditures**
 - Recapture - Increased by \$611K, for a total of \$820K
 - Salary Costs - Increased \$348.5K, for a total of \$24.06M
 - Anticipated Inflationary Costs
 - Transportation - Increased \$11K, for a total of \$150K
 - Insurance - Increased \$25.3K, for a total of \$523.7K



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FY 26-27 Proposed Operational Budget Revenue

	2026-2027 Proposed General Fund Budget	2026-2027 Proposed Food Service Budget	2026-2027 Proposed Debt Service Budget	2026-2027 Proposed Total Annual Budget
<u>ESTIMATED REVENUES:</u>				
5700 - Local Revenue	\$ 26,606,405	\$ 616,891	\$ 11,407,290	\$ 38,630,586
5800 - State Revenue	\$ 4,843,884	\$ 43,623	\$ 1,303,476	\$ 6,190,983
5900 - Federal Revenue	\$ 95,000	\$ 454,644	\$ -	\$ 549,644
7900 - Other sources	\$ 100,850	\$ 21,000	\$ -	\$ 121,850
Total Revenue	\$ 31,646,139	\$ 1,136,158	\$ 12,710,766	\$ 45,493,063



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FY 26-27 Proposed Operational Budget Expenditures

EXPENDITURES:

Function 00 - Other Uses(Operating Transfers Out):

Function 11 - Instructional Services:

Function 12 - Instructional Resources & Media Services:

Function 13 - Instructional Staff Development:

Function 21 - Instructional Administration:

Function 23 - School Leadership:

Function 31 - Counseling Services:

Function 33 - Health Services:

Function 34 - Student Transportation:

Function 35 - Food Service

Function 36 - Cocurricular/Extracurricular Activities:

Function 41 - General Administration:

Function 51 - Plant Maintenance & Operations:

Function 52 - Security & Monitoring Services:

Function 53 - Data Processing Services:

Function 61 - Community Service:

Function 71 - Debt Service:

Function 81 - Facilities Acquisition/Constr.

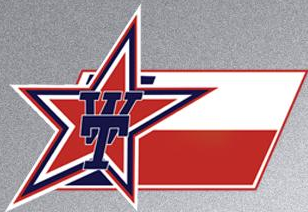
Function 91 - Chapter 49 Payments

Function 99 - Other Intergovernmental Charges

Total Expenditures

NET CHANGES IN FUND BALANCE

2026-2027 Proposed General Fund Budget	2026-2027 Proposed Food Service Budget	2026-2027 Proposed Debt Service Budget	2026-2027 Proposed Total Annual Budget
\$ 21,000	\$ -	\$ -	\$ 21,000
\$ 16,918,508	\$ -	\$ -	\$ 16,918,508
\$ 243,262	\$ -	\$ -	\$ 243,262
\$ 151,891	\$ -	\$ -	\$ 151,891
\$ 696,848	\$ -	\$ -	\$ 696,848
\$ 1,371,896	\$ -	\$ -	\$ 1,371,896
\$ 1,417,746	\$ -	\$ -	\$ 1,417,746
\$ 303,669	\$ -	\$ -	\$ 303,669
\$ 1,135,652	\$ -	\$ -	\$ 1,135,652
\$ -	\$ 1,169,335	\$ -	\$ 1,169,335
\$ 1,385,883	\$ -	\$ -	\$ 1,385,883
\$ 1,657,042	\$ -	\$ -	\$ 1,657,042
\$ 3,937,274	\$ -	\$ -	\$ 3,937,274
\$ 721,366		\$ -	\$ 721,366
\$ 432,990	\$ -	\$ -	\$ 432,990
\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ 12,185,767	\$ 12,185,767
\$ -	\$ -	\$ -	\$ -
\$ 819,291	\$ -	\$ -	\$ 819,291
\$ 363,915	\$ -	\$ -	\$ 363,915
\$ 31,578,232	\$ 1,169,335	\$ 12,185,767	\$ 44,933,334
\$ 67,907	\$ (33,177)	\$ 524,999	\$ 559,729



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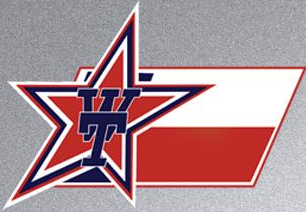
FY 26-27 Proposed Operational Budget

ESTIMATED REVENUES:

5700 - Local Revenue	\$ 26,606,405	\$ 616,891	\$ 11,407,290	\$ 38,630,586
5800 - State Revenue	\$ 4,843,884	\$ 43,623	\$ 1,303,476	\$ 6,190,983
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7900 - Other sources	\$ 100,850	\$ 21,000	\$ -	\$ 121,850
Total Revenue	\$ 31,646,139	\$ 1,136,158	\$ 12,710,766	\$ 45,493,063

EXPENDITURES:

Function 00 - Other Uses(Operating Transfers Out):	\$ 21,000	\$ -	\$ -	\$ 21,000
Function 11 - Instructional Services:	\$ 16,918,508	\$ -	\$ -	\$ 16,918,508
Function 12 - Instructional Resources & Media Services:	\$ 243,262	\$ -	\$ -	\$ 243,262
Function 13 - Instructional Staff Development:	\$ 151,891	\$ -	\$ -	\$ 151,891
Function 21 - Instructional Administration:	\$ 696,848	\$ -	\$ -	\$ 696,848
Function 23 - School Leadership:	\$ 1,371,896	\$ -	\$ -	\$ 1,371,896
Function 31 - Counseling Services:	\$ 1,417,746	\$ -	\$ -	\$ 1,417,746
Function 33 - Health Services:	\$ 303,669	\$ -	\$ -	\$ 303,669
Function 34 - Student Transportation:	\$ 1,135,652	\$ -	\$ -	\$ 1,135,652
Function 35 - Food Service	\$ -	\$ 1,169,335	\$ -	\$ 1,169,335
Function 36 - Cocurricular/Extracurricular Activities:	\$ 1,385,883	\$ -	\$ -	\$ 1,385,883
Function 41 - General Administration:	\$ 1,657,042	\$ -	\$ -	\$ 1,657,042
Function 51 - Plant Maintenance & Operations:	\$ 3,937,274	\$ -	\$ -	\$ 3,937,274
Function 52 - Security & Monitoring Services:	\$ 721,366	\$ -	\$ -	\$ 721,366
Function 53 - Data Processing Services:	\$ 432,990	\$ -	\$ -	\$ 432,990
Function 61 - Community Service:	\$ -	\$ -	\$ -	\$ -
Function 71 - Debt Service:	\$ -	\$ -	\$ 12,185,767	\$ 12,185,767
Function 81 - Facilities Acquisition/Constr.	\$ -	\$ -	\$ -	\$ -
Function 91 - Chapter 49 Payments	\$ 819,291	\$ -	\$ -	\$ 819,291
Function 99 - Other Intergovernmental Charges	\$ 363,915	\$ -	\$ -	\$ 363,915
Total Expenditures	\$ 31,578,232	\$ 1,169,335	\$ 12,185,767	\$ 44,933,334
NET CHANGES IN FUND BALANCE	\$ 67,907	\$ (33,177)	\$ 524,999	\$ 559,729



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Next Steps

- Adopt the FY 26-27 WISD Operating Budget
- Adopt the Resolution to Designate an Officer/Employee to Calculate the No-New-Revenue Rate and the Voter Approval Tax Rate
- Accept the submission of the No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service
- Adopt the FY 26-27 WISD Tax Rate & Resolution



O'CONNELL
ROBERTSON



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AG|CM
INC.



• WISD Construction Bond 2025 Update

- 08-17-26
- PRESENTED BY: AG|CM, INC.

Mark Johnson, Ryan Rosborough

Wimberley ISD Bond 2025 Construction Update



Prop A - General Growth, Safety and Rehabilitation of Facilities - \$109.99 Million

Prop B - Instructional Technology - \$6.05 Million

Prop C - Texan Stadium Improvements - \$5.73 Million

Prop D - Shaded Multipurpose Activity Center
- \$13.23 Million

Contractors:

Bartlett Cocke
E3 Integral Solutions
Lone Star Sitework

Owners Representative:

AG|CM Project Management

Architect:

Oconnell Robertson

Anticipated Completion Date:

Spring 2028

•Presentation Outline (High Level)

- Activities Since Last Update
- Budget Update
- Schedule Update
- Upcoming Activities
- Board Meeting Lookahead

Critical Activities Since Last Update:

- **Bid Package 1 – Blue Hole Parking**
 - Substantially Complete! - In Use
- **Bid Packages 2 and 3 – DJH, WHS, Performing Arts, Texan Stadium**
 - Band Marching Pad Turned Over (GMP #1)
 - Multipurpose Pavillion: Pier Caps formed
 - Tennis Courts: Power restored!
 - WHS Band Addition: Utilities/plumbing
 - WHS Weight Room: Piers being drilled
 - WHS Texan Gym: HVAC replaced
 - Performing Arts: Piers being drilled
 - Field Events: Irrigation installed



Photo: BHP New Parking Lot

Wimberley ISD Bond 2025 Construction Update



Photo: Band Hall Utilities



Photo: Temporary Student Walkways

Wimberley ISD Bond 2025 Construction Update



Photo: WHS Weight Room Piers

27



Photo: WHS Gym HVAC Units

Wimberley ISD Bond 2025 Construction Update



Photo: Underground Detention Pond



Photo: SMAC Storage Slab Poured

Wimberley ISD Bond 2025 Construction Update

Critical Activities Since Last Update (Cont.):

- **Bid Package 5 - Roofing and HVAC Blue Hole, Jacobs Well**
 - Jacobs Well = ½ HVAC Units installed, Controls installed, Roof 80% complete.
 - Blue Hole = Units and Controls installed, New Roof 95%.
 - Scudder = Controls installed.
- **Bid Package 4 – BB/SB Improvements**
 - Construction Documents are Completed, under review.
- **Bid Package 6 – Multicampus Improvements**
 - Jacobs Well = 95% interior LED lights replaced, doors roughing in, Light controls being installed.
 - Blue Hole = Electrical inside complete, fiber being installed.
 - Network Ops Center = Calcs for Fire Extinguishing System/prep.



Photo: Jacobs Well Controls

Wimberley ISD Bond 2025 Construction Update

Critical Activities Since Last Update (Cont.):

■ Other Bond Activities

- BHP: Flooring replaced.
- WHS: Library HVAC Unit replaced.
- Stadium: New Lighting levels recorded.
- WHS: Elevator repairs complete.

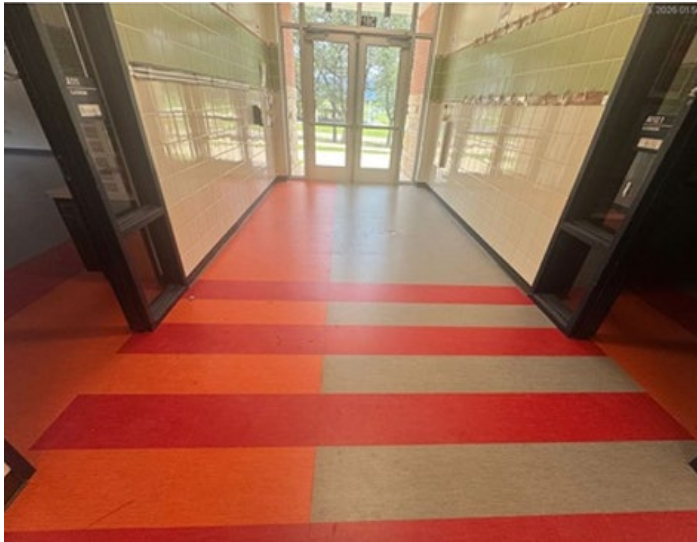


Photo: Blue Hole Flooring



30

Photo: Texan Stadium Dark Sky Lighting

Wimberley ISD Bond 2025 Construction Update

e locations, if applicable, are denoted with an "X":

43	50	50	54	54 28	52 33	52 32	51 29	53 31	54 36	53	48	
42 22	55	56 29	56	55	59 27	53 27	52 28	53 26	56 28	55	44	
44	55 26	55	57	56	58 24	55	52 26	55 18	57	57 37	42 21	
44	53 20	61	36 20	54 18	52 18	51 19	56 17	57	57 23	57 29	42 33	
50	60	57 20	56 29	55	55 21	55 20	57	60 26	62 31	57 30	45 31	
47	46	52	54	53	53	52	50	53	59	55	46	

Horizontal Light Level and Field Survey Results:

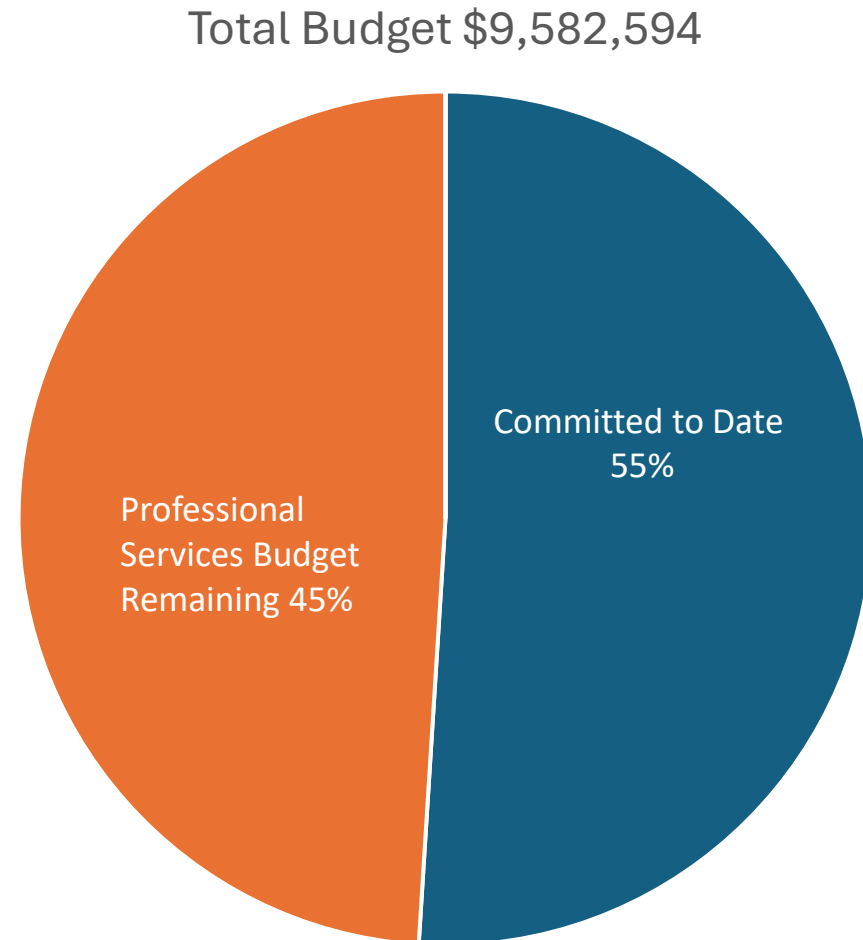
Average light levels: 52.7

How is system controlled: _____

Wimberley ISD Bond 2025 Construction Update

Budget Update: As of July 30, 2026

- Professional Services Snapshot:
 - Legal
 - Architecture
 - Program Management
- Professional Services Budget: \$9,582,594
 - Committed to date: \$5,252,935
 - Budget Remaining: \$4,329,659
 - July 2026, \$408,285



Wimberley ISD Bond 2025 Construction Update

Budget Update: As of July 30, 2026

Items included in Expenditures –Owner Costs:

Total Budget: \$135,000,000

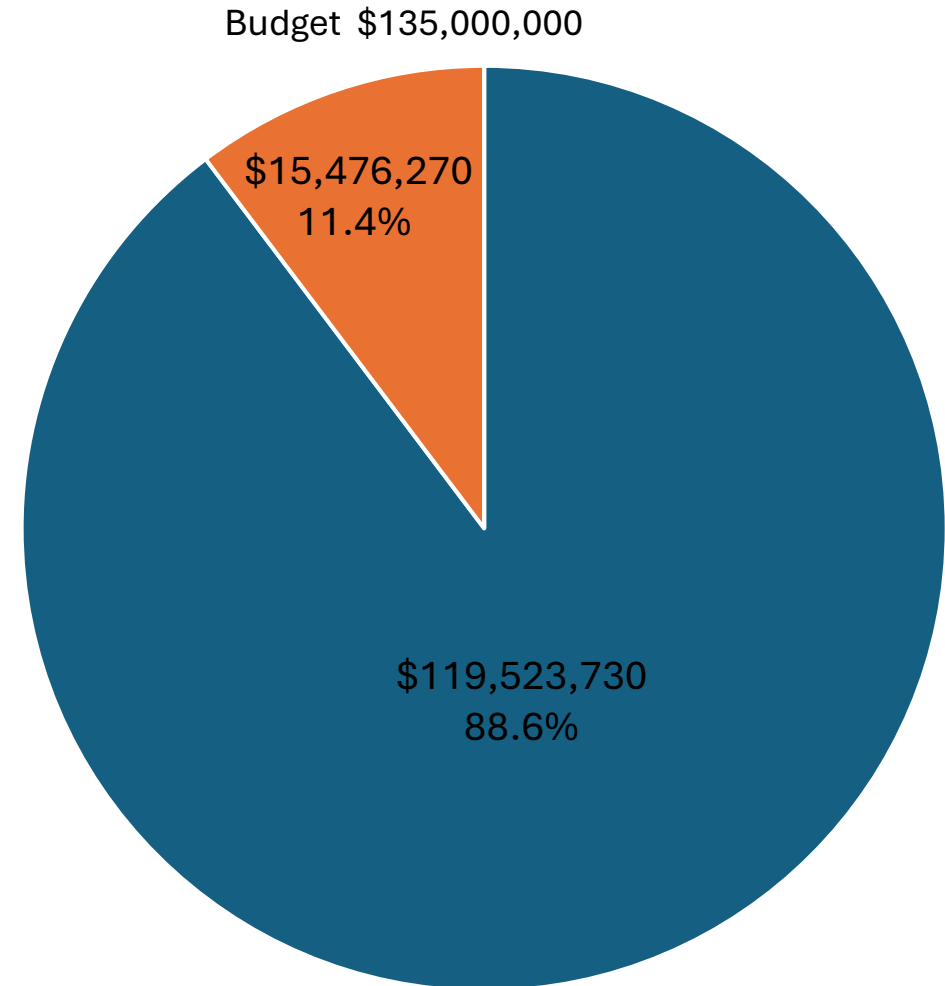
- July: \$4,062,968

Total Expenditures to Date: \$15,476,270

Remaining Funds: \$119,523,730

July Owner Costs Include :

- Wallace Multicampus Roof and HVAC
- Bartlett Cocke WHS & DJH Additions/Renovations
- New Buses
- Monitors and Desktop Computers



Wimberley ISD Bond 2025 Construction Update

Schedule Overview: Milestones Dates are Estimated, Subject to Change

- Bid Package 1 –Blue Hole Parking
- ~~Complete Design: Nov 2025~~
 - Construction Start: Summer 2026
 - Construction Complete: Summer 2026
- Bid Package 2 and 3 – Danforth/Performing Arts/Texan Stadium and High School
- ~~Complete Design: Feb 2026~~
 - ~~Construction Start: March 2026 Band Marching Pad~~
 - Construction Complete: Spring 2028
- Bid Package 4 – Baseball/Softball Complex
 - Complete Design: Fall 2026
 - Board Approval: TBD
 - Construction Start: Early 2027
 - Construction Complete: Early 2028



- Bid Package 5 Mechanical/Roofing BHP, JWE, Scudder
- ~~Complete Design: Nov 2025~~
- ~~Construction Start: Spring 2026~~
 - Construction Complete: Fall 2026
- Bid Package 6 – Multiple Lighting/Intercom/Misc FCA, JWE, BHP, NOC
- ~~Design Complete: Dec 2025~~
 - Construction Start: Summer 2026
 - Construction Complete Summer/Fall 2026

Wimberley ISD Bond 2025 Construction Update

Upcoming Critical Activities

- **Bid Package 1 – Blue Hole Parking**
 - Turnover and complete parking lot.
- **Bid Package 2 and 3 – WHS, DJH, Performing Arts**
 - Complete Pier Drilling on new builds/addition
 - Begin forming for slab pours
- **Bid Package 4 – Baseball/Softball**
 - Complete Design
- **Bid Package 5 – Roofing and HVAC**
 - Complete Roofing, HVAC ongoing
- **Bid Package 6 – Multicampus Improvements**
 - Complete Lighting replacement, Doors ongoing
- **Other – Misc**
 - Audio Enhancements Training



Photo: Covered Multipurpose Pad

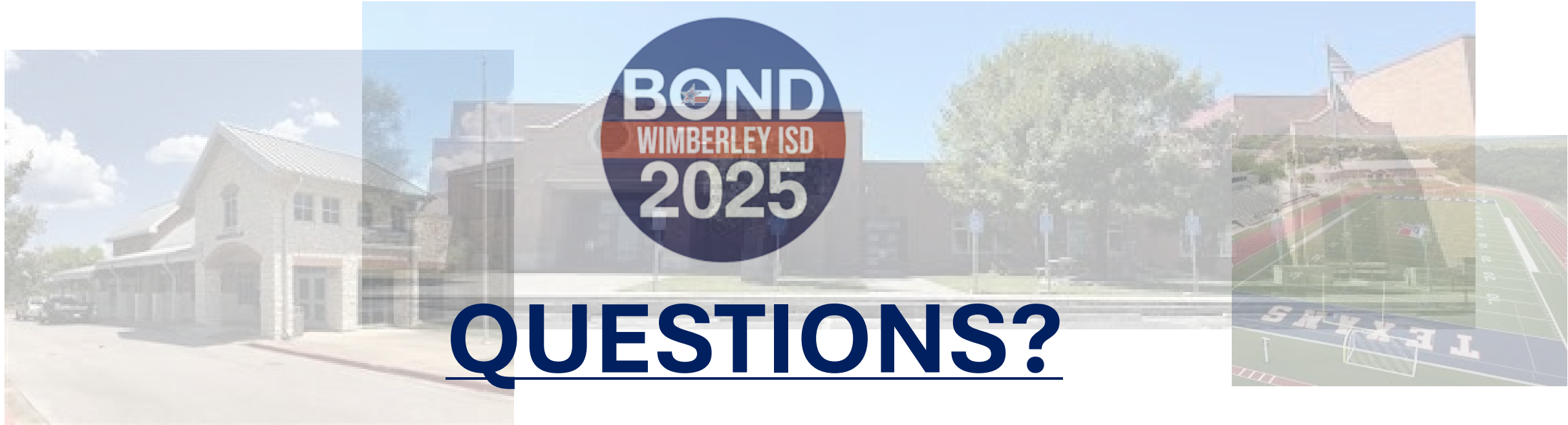
Board Meeting Lookahead

- **Tonight's Board Meeting:**
 - Bartlett Cocke Deductive Change Order
 - Audio Enhancements Contract
- **Board Meeting Look Ahead - August:**
 - Board Update



Photo: Band Marching Access

Wimberley ISD Bond 2025 Construction Update



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**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

**Subject: Consideration and Possible Action to Adopt the Fiscal Year 2026-2027 Wimberley
ISD Budget**

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

Section 44.002 through 44.006 of the Texas Education Code establishes the legal basis for budget development in school districts. The Superintendent, as the designated budget officer of the Wimberley Independent School District, is responsible for the preparation of an annual budget that covers all estimated revenues and expenses for the following fiscal year. A public meeting to discuss the budget and the proposed tax rate must be held by the Board of Trustees prior to the adoption of the expenditure budget.

A notice of a public meeting to discuss the 2026-2027 budget was published on August 6, 2026, and such a meeting will be held on August 17, 2026. Attached you will find the proposed budgets for the General Fund, Food Service Fund and Debt Service Fund.

If adopted, 2026-2027 revenue and expenditure budgets for the General Fund, Food Service Fund and Debt Service Fund will be recorded, as attached.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board adopt the 2026-2027 proposed budgets for the General Fund, Food Service Fund and Debt Service Fund.

BOARD ACTION REQUIRED

"I move that the Wimberley ISD Board of Trustees adopt the proposed 2026-2027 budgets for the General Fund, Food Service Fund and Debt Service Fund as presented."

	2026-2027 Proposed General Fund Budget	2026-2027 Proposed Food Service Budget	2026-2027 Proposed Debt Service Budget	2026-2027 Proposed Total Annual Budget
<u>ESTIMATED REVENUES:</u>				
5700 - Local Revenue	\$ 26,606,405	\$ 616,891	\$ 11,407,290	\$ 38,630,586
5800 - State Revenue	\$ 4,843,884	\$ 43,623	\$ 1,303,476	\$ 6,190,983
5900 - Federal Revenue	\$ 95,000	\$ 454,644	\$ -	\$ 549,644
7900 - Other sources	\$ 100,850	\$ 21,000	\$ -	\$ 121,850
Total Revenue	\$ 31,646,139	\$ 1,136,158	\$ 12,710,766	\$ 45,493,063
<u>EXPENDITURES:</u>				
Function 00 - Other Uses(Operating Transfers Out):	\$ 21,000	\$ -	\$ -	\$ 21,000
Function 11 - Instructional Services:	\$ 16,918,508	\$ -	\$ -	\$ 16,918,508
Function 12 - Instructional Resources & Media Services:	\$ 243,262	\$ -	\$ -	\$ 243,262
Function 13 - Instructional Staff Development:	\$ 151,891	\$ -	\$ -	\$ 151,891
Function 21 - Instructional Administration:	\$ 696,848	\$ -	\$ -	\$ 696,848
Function 23 - School Leadership:	\$ 1,371,896	\$ -	\$ -	\$ 1,371,896
Function 31 - Counseling Services:	\$ 1,417,746	\$ -	\$ -	\$ 1,417,746
Function 33 - Health Services:	\$ 303,669	\$ -	\$ -	\$ 303,669
Function 34 - Student Transportation:	\$ 1,135,652	\$ -	\$ -	\$ 1,135,652
Function 35 - Food Service	\$ -	\$ 1,169,335	\$ -	\$ 1,169,335
Function 36 - Cocurricular/Extracurricular Activities:	\$ 1,385,883	\$ -	\$ -	\$ 1,385,883
Function 41 - General Administration:	\$ 1,657,042	\$ -	\$ -	\$ 1,657,042
Function 51 - Plant Maintenance & Operations:	\$ 3,937,274	\$ -	\$ -	\$ 3,937,274
Function 52 - Security & Monitoring Services:	\$ 721,366		\$ -	\$ 721,366
Function 53 - Data Processing Services:	\$ 432,990	\$ -	\$ -	\$ 432,990
Function 61 - Community Service:	\$ -	\$ -	\$ -	\$ -
Function 71 - Debt Service:	\$ -	\$ -	\$ 12,185,767	\$ 12,185,767
Function 81 - Facilities Acquisition/Constr.	\$ -	\$ -	\$ -	\$ -
Function 91 - Chapter 49 Payments	\$ 819,291	\$ -	\$ -	\$ 819,291
Function 99 - Other Intergovernmental Charges	\$ 39 363,915	\$ -	\$ -	\$ 363,915
Total Expenditures	\$ 31,578,232	\$ 1,169,335	\$ 12,185,767	\$ 44,933,334
NET CHANGES IN FUND BALANCE	\$ 67,907	\$ (33,177)	\$ 524,999	\$ 559,729

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consideration and Adoption of a Resolution to Designate an Officer or Employee to Calculate the No-New-Revenue Rate and The Voter Approval Tax Rate

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

The Board of Trustees of the Wimberley Independent School District is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District. The Board of Trustees, as authorized by Texas Education Code § 45.002, .003(a) may levy, assess, and collect annual ad valorem taxes for the maintenance of the district's schools. After the District's assessor submits the appraisal roll to the Board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district.

ADMINISTRATIVE RECOMMENDATION

The designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate. Pursuant to Texas Tax Code § 26.04(c), (d-1), (d-3), as soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

BOARD ACTION REQUIRED

"I move that the WISD Board of Trustees appoint the District's Chief Financial Officer as the designated officer responsible for calculating and reporting the no-new-revenue tax rate and the voter-approval tax rate as determined by state law."

**RESOLUTION OF THE BOARD OF TRUSTEES OF
WIMBERLEY INDEPENDENT SCHOOL
DISTRICT**

WHEREAS, the Board of Trustees (“Board”) of the Wimberley Independent School District (“District”) is authorized by Texas Education Code § 11.151 to govern and oversee the management of the public schools in the District; and

WHEREAS, the Board, as authorized by Texas Education Code § 45.002, .003(a) may levy, assess, and collect annual ad valorem taxes for the maintenance of the district’s schools; and

WHEREAS, after the District’s assessor submits the appraisal roll to the board, an officer or employee designated by the board shall calculate the no-new-revenue tax rate and the voter-approval tax rate for the district; and

WHEREAS, the designated officer or employee shall use the tax rate calculation forms prescribed by the comptroller under Tax Code 5.07 in calculating the no-new-revenue tax rate and the voter-approval tax rate; and

WHEREAS, pursuant to Texas Tax Code § 26.04(c), (d-1), (d-3), as soon as practicable after the designated officer or employee calculates the no-new-revenue tax rate and the voter-approval tax rate of the district, the designated officer or employee shall submit the tax rate calculation forms used in calculating the rates to the county assessor-collector for each county in which all or part of the territory of the district is located.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE WIMBERLEY INDEPENDENT SCHOOL DISTRICT:

RESOLVED, the Board of Trustees hereby appoints the District’s CFO as the designated officer responsible for calculating and reporting the no-new-revenue tax rate and the voter-approval tax rate as determined by state law.

RESOLVED, the authority granted by this resolution is effective henceforth unless the Board takes action to change the title of the appointee.

PASSED AND APPROVED this ____ day of _____ 2026 by the Board of Trustees for the Wimberley Independent School District.

By: _____
Rob Campbell, Board President

Attest: _____
Chad Canine, Board Secretary

No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service

Background Information

The following tax rates are defined under Chapter 26 of the Property Tax Code. Statute requires that the designated officer or employee calculate both rates using forms prescribed by the Texas Comptroller.



This year's no-new-revenue tax rate (formerly referred to as the effective tax rate) would impose the same total taxes as last year if applied to properties taxed in both years, less improvements made to those properties. It does not account for impacts in state aid or recapture that would occur if the rate was adopted.



This year's voter-approval tax rate (formerly referred to as the rollback tax rate) is the highest tax rate the school district can set before it must hold a voter-approval tax rate election (VATRE) or exercise its authority under Sec. 26.042(e).

The Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service is defined by Texas Education Code §44.004(c)(5)(A)(ii). There is no specific worksheet or methodology prescribed by the state regarding the calculation for these rates. The rates presented here were calculated using a free Summary of Finance template maintained by MoakCasey, LLC.



Rate to Maintain Same Level of M&O Revenue and Pay Debt Service — The M&O component reflects the rate needed to generate the same level of per-student funding as the prior year under the Texas Education Code Chapter 48/49 equalization formulas. The I&S component reflects the minimum rate required to meet all outstanding debt service obligations for the current year.

The rates below are given per \$100 of property value.

This year's no-new-revenue tax rate:	\$0.9890/\$100
---	-----------------------

This year's voter-approval tax rate (using minimum required debt service amount):	\$1.0076/\$100
--	-----------------------

<i>For maintenance and operations (M&O):</i>	<i>\$0.7065/\$100</i>
--	-----------------------

<i>For interest and sinking (I&S):</i>	<i>\$0.3011/\$100</i>
--	-----------------------

Rate to Maintain Same Level of M&O Revenue & Pay Debt Service:	\$1.0886/\$100
---	-----------------------

<i>For maintenance and operations (M&O):</i>	<i>\$0.7875/\$100</i>
--	-----------------------

<i>For interest and sinking (I&S):</i>	<i>\$0.3011/\$100</i>
--	-----------------------

Source: NNR and VATR calculated from the Tax Rate Worksheet pursuant to Texas Tax Code Chapter 26. Rate to Maintain calculated using MoakCasey Summary of Finance template.

Submitted by: Mike Doyle, CFO, Wimberley ISD

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Wimberley Independent School District

School District's Name

512-847-2414

Phone (area code and number)

951 FM 2325, Wimberley, TX, 78676

School District's Address, City, State, ZIP Code

<https://www.wimberleyisd.net/>

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation.¹

Source materials must contain data for all worksheets used.

Insert hyperlink:

[Source Documents — click to view index](#)

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ²	\$ 4,239,144,862 Source
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ³	\$ 1,093,392,972 Source
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 3,145,751,890
4.	Prior year total adopted tax rate.	\$ 1.0099 / \$100 Source
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.	
	A. Original prior year ARB values: \$ 5,493,833	Source
	B. Prior year values resulting from final court decisions: - \$ 5,234,856	Source
	C. Prior year value loss. Subtract B from A. ⁴	\$ 258,977

¹ Tex. Tax Code §§5.07(g)(4) and 26.04(d-1)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(14)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 26,021,371 B. Prior year disputed value: – \$ 2,602,137 C. Prior year undisputed value. Subtract B from A. ⁵	\$ 23,419,234
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 23,678,211
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 3,169,430,101
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁶	\$ 0
10.	Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. A. Absolute exemptions. Use prior year market value: \$ 0 B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value: ... + \$ 47,663,408 C. Value loss. Add A and B. ⁷	\$ 47,663,408
11.	Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. A. Prior year market value. \$ 0 B. Current year productivity or special appraised value: – \$ 0 C. Value loss. Subtract B from A. ⁸	\$ 0
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 47,663,408
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 3,121,766,693
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 31,526,722
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁹	\$ 202,157
16.	Adjusted prior year levy with refunds. Add Line 14 and Line 15. ¹⁰ Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	\$ 31,728,879

⁵ Tex. Tax Code §26.012(13)⁶ Tex. Tax Code §26.012(15)⁷ Tex. Tax Code §26.012(15)⁸ Tex. Tax Code §26.012(15)⁹ Tex. Tax Code §26.012(13)¹⁰ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate	
17.	Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹¹ A. Certified values. ¹² \$ 4,290,018,765 B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ 0 C. Total current year value. Subtract B from A.	\$ 4,290,018,765	Source
18.	Total value of properties under protest or not included on certified appraisal roll. ¹³ A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹⁴ \$ 128,871,010 B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁵ + \$ 0 C. Total value under protest or not certified. Add A and B.	\$ 128,871,010	Source
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁶	\$ 1,151,545,825	Source
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁷ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁸ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁹ Taxing units that are not affected, enter 0.	\$ 0	Source
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ²⁰	\$ 3,267,343,950	
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0	Source
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 59,324,128	Source
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 59,324,128	
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 3,208,019,822	
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 0.9890 / \$100	

¹¹ Tex. Tax Code §§26.012 and 26.04(c-2)¹² Tex. Tax Code §26.012(6)¹³ Tex. Tax Code §26.01(c) and (d)¹⁴ Tex. Tax Code §26.01(c)¹⁵ Tex. Tax Code §26.01(d)¹⁶ Tex. Tax Code §26.012(6)(B)¹⁷ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)¹⁸ Tex. Tax Code §26.012(1-a)¹⁹ Tex. Tax Code §26.04(d-3)²⁰ Tex. Tax Code §26.012(6)

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²¹

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

- Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²²
- Enrichment Tax Rate:**²³ A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression.²⁴
- Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year.²⁵ This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.²⁶

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.²⁷ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁸ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate	
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. ²⁹	\$ <u>0.6200</u> /\$100	Source
28.	Current year enrichment tax rate. Enter the greater of A and B. ³⁰ A. Enter the district's prior year enrichment tax rate \$ <u>0.0865</u> /\$100 B. \$0.05 per \$100 of taxable value \$ <u>0.0500</u> /\$100	\$ <u>0.0865</u> /\$100	Source
29.	Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. ³¹	\$ <u>0.7065</u> /\$100	
30.	Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. ³² Enter debt amount: \$ <u>12,170,767</u> B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>1,029,318</u> C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>1,303,476</u> D. Adjust debt: Subtract B and C from A.	\$ <u>9,837,973</u>	Source Source Source

²¹ Tex. Tax Code §26.08(n)

²² Tex. Edu. Code §48.2551(a)(3)

²³ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032

²⁴ Tex. Edu. Code §48.202(a-1)(2)

²⁵ Tex. Tax Code §26.012(3)

²⁶ Tex. Edu. Code §45.0021(a)

²⁷ Tex. Edu. Code §11.184(b)

²⁸ Tex. Edu. Code §11.184(b-1)

²⁹ Tex. Edu. Code §48.255, 48.2551(b)(1) and (b)(2)

³⁰ Tex. Tax Code §26.08(n)(2)

³¹ Tex. Edu. Code §45.003(d)

³² Tex. Tax Code §26.012(7)

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	Certified prior year excess debt collections. Enter the amount certified by the collector. ³³	\$ _____ 0 Source
32.	Adjusted current year debt. Subtract line 31 from line 30D.	\$ _____ 9,837,973
33.	Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. ³⁴ A. Enter the current year anticipated collection rate certified by the collector.³⁵ _____ 100.0000 % B. Enter the prior year actual collection rate _____ 97.0900 % C. Enter the 2024 actual collection rate _____ 96.5100 % D. Enter the 2023 actual collection rate _____ 99.7000 %	_____ 100.0000 % Source Source Source Source
34.	Current year debt adjusted for collections. Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ _____ 9,837,973
35.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____ 3,267,343,950
36.	Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.	\$ _____ 0.3011 /\$100
37.	Current year voter-approval tax rate. Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. ³⁶	\$ _____ 1.0076 /\$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁷ The school district shall provide its tax assessor with a copy of the letter. ³⁸	\$ _____ 0
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____ 3,267,343,950
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ _____ 0 /\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ _____ 1.0076 /\$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁹ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____ /\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ _____ /\$100 Source

³³ Tex. Tax Code §§26.012(10) and 26.04(b)

³⁴ Tex. Tax Code §§26.04(h), (h-1) and (h-2)

³⁵ Tex. Tax Code §26.04(b)

³⁶ Tex. Tax Code §26.08(g)

³⁷ Tex. Tax Code §26.045(d)

³⁸ Tex. Tax Code §26.045(i)

³⁹ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ _____/\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ _____/\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 0.9890/\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.0076/\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.⁴⁰

**print
here** ➤

Mike Doyle, CFO, Wimberley ISD

Printed Name of School District Representative

**sign
here** ➤

Michael Doyle

School District Representative

8/17/2026

Date

⁴⁰ Tex. Tax Code §26.04(c)

Form 50-859 Tax Rate Calculation Worksheet — Source Documentation

WIMBERLEY ISD | 2026 | Minimum Debt Service Rate

LINE	DESCRIPTION	SOURCE DOCUMENT	PKT PAGE
1	Prior year total taxable value	CAD Docs / COMAL / Latest Prior Year Supplement	9
		CAD Docs / HAYS / Certified Reports (7/25)	10
2	Prior year tax ceilings	CAD Docs / COMAL / Latest Prior Year Supplement	9
		CAD Docs / HAYS / Certified Reports (7/25)	10
4IS	Prior year I&S tax rate	TEA / District	11
4MO	Prior year M&O tax rate	TEA / District	11
5A	Original prior year ARB values	CAD Docs / Other	12
		CAD Docs / COMAL / Certified Reports (7/25)	13
5B	Prior year values from final court decisions	CAD Docs / Other	14
		CAD Docs / COMAL / Certified Reports (7/25)	13
6A	Prior year ARB certified value	CAD Docs / Other	15
		CAD Docs / Other	16
		CAD Docs / COMAL / Certified Reports (7/25)	17
6B	Prior year disputed value	CAD Docs / Other	15
		CAD Docs / COMAL / Certified Reports (7/25)	17
9	Prior year taxable value of deannexed territory	CAD Docs / HAYS / Certified Reports (7/25)	10
		CAD Docs / COMAL / Certified Reports (7/25)	18
10A	Absolute exemptions — prior year market value	CAD Docs / HAYS / Certified Reports (7/25)	10
		CAD Docs / COMAL / Certified Reports (7/25)	18
10B	Partial exemptions	CAD Docs / COMAL / Certified Reports (7/25)	18
		CAD Docs / HAYS / Certified Reports (7/25)	10
11A	Prior year market value (ag/timber/special appraisal)	CAD Docs / HAYS / Certified Reports (7/25)	10
		CAD Docs / COMAL / Certified Reports (7/25)	18
11B	Current year productivity or special appraised value	CAD Docs / HAYS / Certified Reports (7/25)	10
		CAD Docs / COMAL / Certified Reports (7/25)	18
15IS	Taxes refunded — I&S (years preceding prior year)	Tax Office Docs	19
15MO	Taxes refunded — M&O (years preceding prior year)	Tax Office Docs	19
17A	Certified values	CAD Docs / HAYS / Certified Reports (7/25)	20
		CAD Docs / COMAL / Certified Reports (7/25)	21
17B	Pollution control and energy storage system exemption	CAD Docs / Other	22
		CAD Docs / Other	23
18A	Current year taxable value of properties under protest	CAD Docs / HAYS / Certified Reports (7/25)	24
		CAD Docs / COMAL / Certified Reports (7/25)	25
18B	Current year value of properties not under protest or not certi...	CAD Docs / Other	22
		CAD Docs / Other	23
19	Current year tax ceilings	CAD Docs / HAYS / Certified Reports (7/25)	26
		CAD Docs / COMAL / Certified Reports (7/25)	25
20	Anticipated contested value	CAD Docs / Other	22

		CAD Docs / Other	23
22	Total current year taxable value of properties in territory ann...	CAD Docs / HAYS / Certified Reports (7/25)	10
		CAD Docs / COMAL / Certified Reports (7/25)	18
23	Total current year taxable value of new improvements	CAD Docs / HAYS / Certified Reports (7/25)	27
		CAD Docs / COMAL / Certified Reports (7/25)	18
27	Current year maximum compressed tax rate (MCR)	TEA / District	28
28A	Prior year enrichment tax rate	TEA / District	11
30A	Total current year debt — property tax revenue	TEA / District	29
30B	Subtract unencumbered fund amount	<i>No source annotation</i>	
30C	Subtract state aid received	TEA / District	11
31	Certified prior year excess debt collections	Tax Office Docs	30
33A	Current year anticipated collection rate	Tax Office Docs	30
33B	Current year - 1 actual collection rate	Tax Office Docs	31
33C	Current year - 2 actual collection rate	Tax Office Docs	32
33D	Current year - 3 actual collection rate	Tax Office Docs	33
38	TCEQ certified expenses for pollution control	<i>No source annotation</i>	
43	Prior year voter-approval tax rate (disaster adjustment)	<i>No source annotation</i>	

COMAL County

2025 CERTIFIED TOTALS

As of Supplement 43

Property Count: 11

SWIM - WIMBERLEY ISD
Grand Totals

7/23/2026 9:01:14AM

Land	Value			
Homesite:	1,392,003			
Non Homesite:	2,123,987			
Ag Market:	0			
Timber Market:	0	Total Land	(+)	3,515,990

Improvement	Value			
Homesite:	1,060,590			
Non Homesite:	15,230	Total Improvements	(+)	1,075,820

Non Real	Count	Value			
Personal Property:	3	7,280			
Mineral Property:	0	0			
Autos:	0	0	Total Non Real	(+)	7,280
			Market Value	=	4,599,090

Ag	Non Exempt	Exempt			
Total Productivity Market:	0	0			
Ag Use:	0	0	Productivity Loss	(-)	0
Timber Use:	0	0	Appraised Value	=	4,599,090
Productivity Loss:	0	0	Homestead Cap	(-)	702,396
			23.231 Cap	(-)	0
			Assessed Value	=	3,896,694
			Total Exemptions Amount (Breakdown on Next Page)	(-)	480,090

Net Taxable = 1 3,416,604

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count			
OV65	952,371	752,371	2,319.42	2,319.42	1			
Total	952,371	752,371	2,319.42	2,319.42	1	Freeze Taxable	(-)	2 752,371
Tax Rate	1.0099000							

Freeze Adjusted Taxable = 2,664,233

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE * (TAX RATE / 100)) + ACTUAL TAX
29,225.51 = 2,664,233 * (1.0099000 / 100) + 2,319.42

Certified Estimate of Market Value: 4,599,090
Certified Estimate of Taxable Value: 3,416,604

Tax Increment Finance Value: 0
Tax Increment Finance Levy: 0.00

2025 total taxable value.

1

1. \$4,235,728,258

2025 tax ceilings.

2

2a. \$1,092,640,601

2025 total adopted tax rate.

4. 1.009900

a. 2025 M&O tax rate.

a. 0.708800

b. 2025 I&S tax rate.

+b. 0.301100

2025 taxable value of property in territory deannexed after Jan. 1, 2025.

9

7. \$0

2025 taxable value lost because property first qualified for an exemption in 2026.

8. \$47,663,408

a. Absolute exemptions.

b. Partial exemptions.

10A, 10B

a. \$0

+b. \$47,663,408

2025 taxable value lost because property first qualified for agricultural appraisal (1 - d or 1 - d - 1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in 2026.

9. \$0

a. 2025 market value.

b. 2026 productivity or special appraisal value.

11A, 11B

a. \$0

-b. \$0

2026 certified taxable.

\$4,286,350,692

2026 tax ceilings.

17a. \$1,150,698,355

Total 2026 taxable value of properties in territory annexed after Jan. 1, 2025.

22

19. \$0

Total 2026 taxable value of new improvements and new personal property

20. \$59,238,288

* 2025 Values as of Supplement 14.

Average/Median Market & Taxable of Homesteads

	Current	Prior
Tax Year	2026	2025
HS Total Market	\$3,774,462,778.00	\$3,928,696,556.00
HS Total Taxable	\$2,254,046,946.00	\$2,186,011,287.00
HS Count	5239	5350
HS Average Market	\$720,454.82	\$734,335.80
HS Average Taxable	\$430,243.74	\$408,600.24
HS Median Market	\$566,270.00	\$567,865.00
HS Median Taxable	\$332,170.00	\$322,830.00

WIMBERLEY ISD			
	SY 2024-25	SY 2025-26	SY 2026-27
Students			
1. Refined Average Daily Attendance (ADA)	2,378,686	2,398,886	2,400,000
2. Regular Program ADA (Ref ADA - Spec Ed FTEs - CT FTEs)	2,058,376	2,129,063	2,116,972
3. Special Education FTEs Detail Report	126,701	133,991	137,133
4. Career & Technology FTEs	193,609	135,832	145,895
5. Weighted ADA (WADA) Detail Report	3,277,392	3,383,524	3,400,441
WADA-to-ADA Ratio	1.378	1.410	1.417
6. PEIMS Enrollment	2,661	2,638	2,630
Property Values			
7. Prior Tax Year State Certified Property Value	\$3,594,508,531	\$3,640,643,838	\$3,522,627,045
8. Current Tax Year State Certified Property Value	\$3,640,643,838	\$3,522,627,045	\$3,682,853,484
Year-Over-Year Value Change	1.28%	-3.24%	4.55%
Tax Rates and Collections			
9. Current Tax Year M&O Tax Rate	\$0.708800	\$0.708800	\$0.706500
10. Tier One Tax Year M&O Tax Rate	\$0.622300	\$0.622300	\$0.620000
11. Maximum Compressed Tax Rate	\$0.622300	\$0.622300	\$0.620000
Tier Two, Level One Pennies (Golden Pennies)		\$0.080000	\$0.080000
Tier Two, Level Two Pennies (Copper Pennies)		\$0.006500	\$0.006500
VTCS 2784g Pennies (Unequalized Pennies)	\$0.000000	\$0.000000	\$0.000000
12. M&O Tax Collections Detail Report	\$25,234,066	\$25,509,424	\$25,510,975
M&O Collections Relative to T2	97.8%	102.2%	98.0%
13. I&S Tax Rate	\$0.271100	\$0.301100	\$0.301100
14. I&S Tax Collections	\$9,634,034	\$10,777,924	\$10,867,290
I&S Collections Relative to T8	97.6%	101.6%	98.0%
15. Total Tax Collections	\$34,868,100	\$36,287,348	\$36,378,265
16. Total Tax Levy	\$35,302,648	\$37,423,357	\$37,108,432
Funding Components			
17. District Basic Allotment - TR / MCR	\$6,160	\$6,215	\$6,215
18. School Safety Allotment (SSA) ADA	2,395,938	2,398,886	2,400,000
19. ASF ADA	2,433,719	2,378,686	2,398,886
20. Per Capita Rate	\$619.868	\$470.813	\$620.000
Program Intent Codes - Allotments			
Tier One Subchapter B and C Allotments	SY 2024-25	SY 2025-26	SY 2026-27
21. 11-Regular Program Allotment 48.051	\$12,679,596	\$13,232,127	\$13,156,980
22. Small and Mid-Size Allotment 48.101	\$932,444	\$1,139,049	\$1,138,931
23. 23-Special Education Adjusted Allotment 48.102 (spend 55% of amount)	\$3,288,395	\$3,567,729	\$3,666,727
24. 37-Dyslexia Allotment 48.103 (spend 100% of amount)	\$237,776	\$211,310	\$210,689
25. 24-Compensatory Education Allotment 48.104 (spend 55% of amount, spend req. repealed beginning with 25-26 school year)	\$816,354	\$1,011,569	\$1,011,569
26. 25-Bilingual Education Allotment 48.105 (spend 55% of amount)	\$116,516	\$118,255	\$118,310
27. 22-Career and Technology Allotment 48.106 (spend 55% of amount)	\$1,711,653	\$1,248,857	\$1,324,275
28. 11-Public Education Grant 48.107	\$0	\$0	\$0
29. 36-Early Education Allotment 48.108 (spend 100% of amount) INCLUDES REALLOCATION UNDER HB2	\$134,856	\$200,062	\$206,597
30. 21-Gifted & Talented Adjusted Allotment 48.109 (spend 100% of amount)	\$50,213	\$51,570	\$51,594
31. 38-CCMR Outcomes Bonus 48.110 (spend 55% of amount)	\$128,000	\$188,000	\$188,000
32. Fast Growth Allotment 48.111	\$0	\$0	\$0
33. Teacher Incentive Allotment 48.112	\$0	\$51,110	\$51,110
34. Mentor Program Allotment 48.114	\$0	\$0	\$0
School Safety Allotment 48.115	\$83,959	MOVED TO 48.160	MOVED TO 48.160
35. Rural Pathways Excellence Partnership (R-PEP) Allotment and Outcomes Bonus 48.118	\$0	\$0	\$0
Early Literacy Intervention Allotment 48.122	N/A	N/A	\$0
Tier One Subchapter D Allotments	SY 2024-25	SY 2025-26	SY 2026-27
36. 99-Transportation Allotment 48.151	\$168,286	\$168,286	\$168,286
37. 99-New Instructional Facility Allotment 48.152	\$0	\$0	\$0
38. Dropout Recovery and Residential Placement Facility Allotment 48.153	\$0	\$0	\$0
39. Tuition Allotment for Districts not Offering all Grade Levels 48.154	\$0	\$0	\$0
40. College Preparation Assessment Reimbursement 48.155	\$3,440	\$3,440	\$3,440
41. Certification Examination Reimbursement 48.156	\$3,612	\$3,612	\$3,612
42. Preparing and Retaining Educators through Partnership (PREP) Allotment 48.157	N/A	N/A	\$0
43. Teacher Retention Allotment 48.158	N/A	\$1,072,000	\$1,188,000
43. Support Staff Retention Allotment 48.1581	N/A	\$104,055	\$103,510
44. Special Education Full Individual and Initial Evaluation (FIE) Allotment 48.159	N/A	\$116,000	\$116,000
45. School Safety Allotment 48.160	N/A	\$184,776	\$184,800
46. Allotment for Basic Costs 48.161	N/A	\$279,628	\$278,780
47. Total Cost of Tier One Detail Report	\$20,355,101	\$22,951,436	\$23,171,210
48. Local Fund Assignment	(\$22,655,727)	(\$21,921,308)	(\$22,833,692)
49. Per Capita Distribution from Available School Fund (ASF)	(\$1,508,584)	(\$1,119,916)	(\$1,487,309)
Foundation School Program (FSP) State Funding			
50. FSP State Share of Tier One (Total Cost of Tier One - Local Fund Assignment - ASF)	\$0	\$0	\$0
51. Tier Two Detail Report	\$472,511	\$702,385	\$565,576
52. Other Programs Detail Report	\$238,949	\$1,795,166	\$1,300,999
53. Total FSP Operations Funding	\$711,460	\$2,497,551	\$1,866,575
State Aid by Fund Code / Object Code - Funding Source			
M&O State Aid	SY 2024-25	SY 2025-26	SY 2026-27
54. 199/5812 - Foundation School Fund	\$605,020	\$2,339,271	\$1,708,775
55. 199/5811 - Available School Fund	\$1,508,584	\$1,119,916	\$1,487,309
56. 410/5829 - Instructional Materials & Technology Fund	\$106,440	\$158,280	\$157,800
I&S State Aid			
57. 599/5829 - EDA	\$0	\$0	\$0
58. 599/5829 - Instructional Facilities Allotment (Bond)	\$0	\$0	\$0
59. 199/5829 - Instructional Facilities Allotment (Lease Purchase)	\$0	\$0	\$0
60. Additional State Aid for Homestead Exemption (ASAHE) for Facilities	\$503,179	\$663,895	\$1,303,476
61. TOTAL FSP/ASF STATE AID	\$2,723,223	\$4,281,369	\$4,657,360
Local Revenue in Excess of Entitlement			
62. Local Revenue in Excess of Entitlement Detail Report	(\$3,393,903)	(\$208,589)	(\$819,291)
Summary of Total State/Local M&O Revenue			
Total M&O State Aid (excl. recapture netting)	\$2,220,044	\$3,617,467	\$3,353,884
Total M&O Tax Collections	\$25,234,066	\$25,509,424	\$25,510,975
Total Recapture	(\$3,393,903)	(\$208,589)	(\$819,291)
Net Total State/Local M&O Revenue	\$24,060,208	\$28,918,303	\$28,045,568
Total State/Local M&O Revenue per ADA	\$10,115	\$12,055	\$11,686
M&O State Share	9.2%	12.5%	12.0%
M&O Local Share	90.8%	87.5%	88.0%

Assessment Roll Grand Totals Report

HAYSCAD

Tax Year: 2025 As of: Certification

SWI - WIMBERLEY ISD (2025 CLOSED LIT - ALL - CHG OR NO CHG)

Number of Properties: 6

Land Totals

Land - Homesite	(+)	\$27,070		
Land - Non Homesite	(+)	\$1,719,910		
Land - Ag Market	(+)	\$757,190		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$2,504,170	(+)	\$2,504,170

Improvement Totals

Improvements - Homesite	(+)	\$84,027		
Improvements - Non Homesite	(+)	\$3,739,993		
Total Improvements	(=)	\$3,824,020	(+)	\$3,824,020

Other Totals

Personal Property (0)		\$0	(+)	\$0
Minerals (0)		\$0	(+)	\$0
Autos (0)		\$0	(+)	\$0
Total Market Value			(=)	\$6,328,190
Total Homestead Cap Adjustment (1)				\$36,047
Total Circuit Breaker Limit Cap Adjustment (0)				\$0
Total Exempt Property (0)				\$0

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$757,190		
Ag Use (1)	(-)	\$33,930		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$723,260	(-)	\$723,260
Total Assessed			(=)	\$5,568,883

Exemptions

(HS Assd 75,050)

(HS) Homestead Local (1)	(+)	\$0		
(HS) Homestead State (1)	(+)	\$75,050		
(O65) Over 65 Local (1)	(+)	\$0		
(O65) Over 65 State (1)	(+)	\$0		
Total Exemptions	(=)	\$75,050	(-)	\$75,050
Net Taxable (Before Freeze)			(=)	\$5,493,833

5A

\$5,493,833

Lawsuit Gain/Loss Report

For Year 2025

Entity	Name	Assessed Value	Final Value	Gain/Loss
046	COMAL COUNTY	355,230,648	0	55,230,648
046LR	COMAL COUNTY LATERAL ROAD	355,230,648	0	55,230,648
CBUL	CITY OF BULVERDE	22,363,181	0	22,363,181
CNB	CITY OF NEW BRAUNFELS	273,898,035	0	73,898,035
CSCH	CITY OF SCHERTZ	24,059,040	0	24,059,040
CSEL	CITY OF SELMA	9,500,000	0	9,500,000
ES1	(ESD1) COMAL COUNTY EMERGENCY SERVICES DI	26,581,853	0	26,581,853
ES2	(ESD2) COMAL COUNTY EMERGENCY SERVICES DI	7,662,435	0	7,662,435
ES3	(ESD3) COMAL COUNTY EMERGENCY SERVICES DI	7,662,435	0	7,662,435
ES4	(ESD4) COMAL COUNTY EMERGENCY SERVICES DI	17,985,342	0	17,985,342
ES5	(ESD5) COMAL COUNTY EMERGENCY SERVICES DI	8,596,511	0	8,596,511
ES6	(ESD6) COMAL COUNTY EMERGENCY SERVICES DI	13,529,285	0	13,529,285
ES7	(ESD7) COMAL COUNTY EMERGENCY SERVICES DI	1,112,800	0	1,112,800
SCIS	COMAL ISD	240,928,558	0	40,928,558
SNBI	NEW BRAUNFELS ISD	114,302,090	0	14,302,090
WCI6	(WCI6) COMAL COUNTY WATER CONTROL & IMPROV	13,766,670	0	13,766,670
WCLD	LAKE DUNLAP WATER IMPROVEMENT DISTRICT	27,799,093	0	27,799,093
2025 Totals:		1,520,208,624	0	1,520,208,624
Report Totals:		1,520,208,624	0	1,520,208,624

Assessment Roll Grand Totals Report

HAYSCAD

Tax Year: 2025 As of: Supplement 14

SWI - WIMBERLEY ISD (2025 CLOSED LIT - ALL - CHG OR NO CHG)

Number of Properties: 6

Land Totals

Land - Homesite	(+)	\$27,070		
Land - Non Homesite	(+)	\$2,394,910		
Land - Ag Market	(+)	\$0		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$2,421,980	(+)	\$2,421,980

Improvement Totals

Improvements - Homesite	(+)	\$82,034		
Improvements - Non Homesite	(+)	\$2,839,946		
Total Improvements	(=)	\$2,921,980	(+)	\$2,921,980

Other Totals

Personal Property (0)		\$0	(+)	\$0
Minerals (0)		\$0	(+)	\$0
Autos (0)		\$0	(+)	\$0
Total Market Value			(=)	\$5,343,960
Total Homestead Cap Adjustment (1)				\$34,054
Total Circuit Breaker Limit Cap Adjustment (0)				\$0
Total Exempt Property (0)				\$0

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$0		
Ag Use (0)	(-)	\$0		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$0	(-)	\$0
Total Assessed			(=)	\$5,309,906

Exemptions

(HS Assd 75,050)

(HS) Homestead Local (1)	(+)	\$0		
(HS) Homestead State (1)	(+)	\$75,050		
(O65) Over 65 Local (1)	(+)	\$0		
(O65) Over 65 State (1)	(+)	\$0		
Total Exemptions	(=)	\$75,050	(-)	\$75,050
Net Taxable (Before Freeze)			(=)	\$5,234,856

5B

\$5,234,856

Assessment Roll Grand Totals Report

HAYSCAD

Tax Year: 2025 As of: Supplement 14

SWI - WIMBERLEY ISD (2025 OPEN LIT AS OF 2026 CERT) Number of Properties: 16

Land Totals

Land - Homesite	(+)	\$5,381,740		
Land - Non Homesite	(+)	\$7,841,890		
Land - Ag Market	(+)	\$0		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$13,223,630	(+)	\$13,223,630

Improvement Totals

Improvements - Homesite	(+)	\$1,723,566		
Improvements - Non Homesite	(+)	\$10,580,040		
Total Improvements	(=)	\$12,303,606	(+)	\$12,303,606

Other Totals

Personal Property (0)		\$0	(+)	\$0
Minerals (0)		\$0	(+)	\$0
Autos (0)		\$0	(+)	\$0
Total Market Value			(=)	\$25,527,236
Total Homestead Cap Adjustment (2)				(-) \$1,103,011
Total Circuit Breaker Limit Cap Adjustment (1)				(-) \$62,854
Total Exempt Property (0)				(-) \$0

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$0		
Ag Use (0)	(-)	\$0		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$0	(-)	\$0
Total Assessed			(=)	\$24,361,371

Exemptions

			(HS Assd	3,752,295)
(HS) Homestead Local (2)	(+)	\$0		
(HS) Homestead State (2)	(+)	\$280,000		
(O65) Over 65 Local (1)	(+)	\$0		
(O65) Over 65 State (1)	(+)	\$60,000		
Total Exemptions	(=)	\$340,000	(-)	\$340,000
Net Taxable (Before Freeze)			(=)	\$24,021,371



Re: Active/Inactive Litigation and Arbitration Report

From Laura Raven <laura.raven@hayscad.com>
Date Mon 8/10/2026 5:19 PM
To Michael Doyle <michael.doyle@wimberleyisd.net>; Melisa Dickerson <melisa.dickerson@hayscad.com>; Josh Haney <jhaney@moakcasey.com>

4 attachments (939 KB)
2025 GRAND TOTALS_OPEN LIT_CHAP 42_ AO SUPP 14.pdf; Calculator Worksheet For Line 1 of Tax Rate Calc Form.xlsx; 2025 GRAND TOTALS CLOSED LIT_CHAPTER 42 AO 2025 CERT.pdf; 2025 GRAND TOTALS CLOSED LIT_CHAPTER 42 AO SUPP 14.pdf;

You don't often get email from laura.raven@hayscad.com. [Learn why this is important](#)

Michael and Josh,

You'll have to scroll through the PDFs to find the jurisdictions you're looking for, but here are the packet sets of the data you need.

- SBL - Blanco ISD
- SSM - San Marcos CISD
- SWI - Wimberley ISD

6A

Open litigation - we estimate a 10% loss on open litigation.
Closed litigation as of 2025 Certification.
Closed litigation as of the last 2025 supplement.

Let us know if you need anything else.

Laura Raven, RPA
Chief Appraiser
Hays Central Appraisal District
(512) 268-2522
www.hayscad.com

"Kindness is infectious."

Confidentiality Notice: This electronic mail message and all attachments contain information that is intended only for use by the above named recipient. If you are not the above named recipient and you have received this e-mail in error, you should not review the text of this message or otherwise disseminate, distribute or copy this e-mail and/or any attachments. Please immediately notify us of the error via a reply to this e-mail and then permanently delete this message from your system.

**COMAL COUNTY
CENTRAL APPRAISAL DISTRICT**

**Arbitration Gain/Loss Summary Report
for Year 2025**

7/21/2026
Page 1 of 1

Entity Code	Entity Name	Begin Value	Final Value	Loss Value
046	COMAL COUNTY	108,283,644	96,886,120	-11,397,524
046LR	COMAL COUNTY LATERAL ROAD	108,283,644	96,886,120	-11,397,524
CAD	CAD	108,283,644	96,886,120	-11,397,524
CBUL	CITY OF BULVERDE	18,853,197	16,262,619	-2,590,578
CCWR1	COMAL COUNTY WATER RECREATION DISTRI	1,028,000	925,000	-103,000
CGR	CITY OF GARDEN RIDGE	794,733	763,674	-31,059
CNB	CITY OF NEW BRAUNFELS	36,009,684	31,826,668	-4,183,016
CSB	CITY OF SPRING BRANCH	2,590,369	2,590,369	0
CSCH	CITY OF SCHERTZ	3,441,884	3,135,990	-305,894
EDW	Edwards Water	56,572,881	50,836,061	-5,736,820
ES1	(ESD1) COMAL COUNTY EMERGENCY SERVICE	34,817,897	30,841,988	-3,975,909
ES2	(ESD2) COMAL COUNTY EMERGENCY SERVICE	27,439,440	24,945,900	-2,493,540
ES3	(ESD3) COMAL COUNTY EMERGENCY SERVICE	27,439,440	24,945,900	-2,493,540
ES4	(ESD4) COMAL COUNTY EMERGENCY SERVICE	19,544,866	16,803,193	-2,741,673
ES5	(ESD5) COMAL COUNTY EMERGENCY SERVICE	15,273,031	14,038,795	-1,234,236
ES6	(ESD6) COMAL COUNTY EMERGENCY SERVICE	5,545,747	5,185,574	-360,173
ES7	(ESD7) COMAL COUNTY EMERGENCY SERVICE	1,028,992	950,000	-78,992
FLC	Flood control	20,374,308	17,625,142	-2,749,166
GROV	THE GROVE PID	658,470	634,382	-24,088
MJR	JOHNSON RANCH MUD	839,512	815,559	-23,953
SCIS	COMAL ISD	91,391,117	81,535,120	-9,855,997
SNBI	NEW BRAUNFELS ISD	16,892,527	15,351,000	-1,541,527
WCI6	(WCI6) COMAL COUNTY WATER CONTROL & I	8,320,855	6,504,971	-1,815,884
WYC	YORK CREEK IMPROVEMENT DISTRICT	411,711	362,981	-48,730
ZZZ	Credit	77,616,647	69,285,291	-8,331,356
Year Total:		791,736,240	706,824,537	-84,911,703

COMAL County	2026 CERTIFIED TOTALS	As of Certification
Property Count: 11	SWIM - WIMBERLEY ISD Effective Rate Assumption	7/21/2026 1:02:28PM

New Value

TOTAL NEW VALUE MARKET:	\$85,840
TOTAL NEW VALUE TAXABLE:	23 \$85,840

New Exemptions

Exemption	Description	Count
-----------	-------------	-------

10A ABSOLUTE EXEMPTIONS VALUE LOSS

Exemption	Description	Count	Exemption Amount
145B	11.145 (b) Single Situs, Single Owner	1	\$0
	PARTIAL EXEMPTIONS VALUE LOSS	1	\$0
	NEW EXEMPTIONS VALUE LOSS		\$0

Increased Exemptions

Exemption	Description	Count	Increased Exemption Amount
-----------	-------------	-------	----------------------------

INCREASED EXEMPTIONS VALUE LOSS

TOTAL EXEMPTIONS VALUE LOSS \$0

11A, 11B New Ag / Timber Exemptions

New Annexations

9, 22 New Deannexations

Average Homestead Value

Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
3	\$840,584	\$311,012	\$529,572

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
2	\$626,820	\$286,197	\$340,623

Median Homestead Value

Category A and E

Count of HS Residences	Median Market	Median HS Exemption	Median Taxable
3	\$660,701	\$360,644	\$300,057

Category A Only

Count of HS Residences	Median Market	Median HS Exemption	Median Taxable
2	\$626,820	\$286,197	\$340,623

Lower Value Used

Count of Protested Properties	Total Market Value	Total Value Used
-------------------------------	--------------------	------------------

Uncontested Value

Count of Uncontested Properties	Total Market Value	Total Uncontested Value
---------------------------------	--------------------	-------------------------

SWI	2024 R36314	6551079	12/15/2025 MO	-828.37
SWI	2024 R33849	6269680	9/16/2025 MO	-973.90
SWI	2024 R33992	6691216	4/21/2026 MO	-708.80
SWI	2024 R34885	6694003	4/28/2026 MO	-120.49
SWI	2024 R34887	6690586	4/21/2026 MO	-5.82
SWI	2024 R32796	6551817	12/15/2025 MO	-450.66
SWI	2024 R27011	6691490	4/21/2026 MO	-431.62
SWI	2024 R31987	6551119	12/15/2025 MO	-779.68
SWI	2024 R31987	6690983	4/21/2026 MO	-1708.14
SWI	2024 R32754	6269677	9/16/2025 MO	-2436.07
SWI	2024 R30167	6264401	8/8/2025 MO	-708.80
SWI	2024 R30202	6264403	8/8/2025 MO	-1279.03
SWI	2024 R31219	6693968	4/28/2026 MO	-70.88
SWI	2024 R31249	6264407	8/8/2025 MO	-444.70
SWI	2024 R25963	6691489	4/21/2026 MO	-577.28
SWI	2024 R27004	6699063	5/21/2026 MO	-70.88
SWI	2024 R25642	6551101	12/15/2025 MO	-708.80
SWI	2024 R24349	6264379	8/8/2025 MO	-777.06
SWI	2024 R23483	6551180	12/15/2025 MO	-70.88
SWI	2024 R23489	6551647	12/15/2025 MO	-142.07
SWI	2024 R19426	6692955	4/24/2026 MO	-1020.78
SWI	2024 R19592	6549200	12/11/2025 MO	-796.89
SWI	2024 R196293	6273656	10/21/2025 MO	-3326.19
SWI	2024 R19890	6699039	5/21/2026 MO	-708.80
SWI	2024 R202273	6690723	4/21/2026 MO	-5372.06
SWI	2024 R22087	6551099	12/15/2025 MO	-70.88
SWI	2024 R22124	6269640	9/16/2025 MO	-521.23
				-146642.43
SWI	2024 P134041	6549320	12/11/2025 SA	-5.77
SWI	2024 P134135	6691178	4/21/2026 SA	-5.07

\$ 55,514.62 IS
\$ 146,642.43 MO
\$ 202,157.05 TOTAL

Assessment Roll Grand Totals Report

7/20/2026

HAYSCAD

Tax Year: 2026 As of: Certification

Property Types: N, R, A, M, P

SWI - WIMBERLEY ISD (ARB Approved Totals)

Number of Properties: 13581

Land Totals

Land - Homesite	(+)	\$1,156,373,586		
Land - Non Homesite	(+)	\$1,020,656,450		
Land - Ag Market	(+)	\$1,603,459,880		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$3,780,489,916	(+)	\$3,780,489,916

Improvement Totals

Improvements - Homesite	(+)	\$2,477,532,059		
Improvements - Non Homesite	(+)	\$945,619,379		
Total Improvements	(=)	\$3,423,151,438	(+)	\$3,423,151,438

Other Totals

Personal Property (751)		\$106,515,217	(+)	\$106,515,217
Minerals (4)		\$40	(+)	\$40
Autos (0)		\$0	(+)	\$0
Total Market Value			(=)	\$7,310,156,611
Total Homestead Cap Adjustment (2143)				(-) \$268,477,937
Total Circuit Breaker Limit Cap Adjustment (671)				(-) \$39,247,011
Total Exempt Property (556)				(-) \$160,007,558

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$1,603,459,880		
Ag Use (1749)	(-)	\$16,366,510		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$1,587,093,370	(-)	\$1,587,093,370
Total Assessed			(=)	\$5,255,330,735

Exemptions

(HS Assd 3,060,901,192)

(HS) Homestead Local (5099)	(+)	\$0		
(HS) Homestead State (5099)	(+)	\$695,333,442		
(O65) Over 65 Local (2977)	(+)	\$0		
(O65) Over 65 State (2977)	(+)	\$169,572,925		
(DP) Disabled Persons Local (98)	(+)	\$0		
(DP) Disabled Persons State (98)	(+)	\$4,767,463		
(DV) Disabled Vet (158)	(+)	\$1,754,500		
(DVX) Disabled Vet 100% (142)	(+)	\$58,495,134		
(DVXSS) DV 100% Surviving Spouse (16)	(+)	\$6,854,156		
(SOL) Solar (21)	(+)	\$187,859		
(PC) Pollution Control (1)	(+)	\$233,260		
(AUTO) Lease Vehicles Ex (12)	(+)	\$5,299,772		
(VEH) Vehicle Use-HB1022 (23)	(+)	\$320,500		
(INV) Inventory Qualified per 23.12 (754)	(+)	\$5,746,080		
(HB9) House Bill 9 Personal Property (721)	(+)	\$20,414,952		
Total Exemptions	(=)	\$968,980,043	(-)	\$968,980,043

Net Taxable (Before Freeze)

(=) 17A \$4,286,350,692

COMAL County

2026 CERTIFIED TOTALS

As of Certification

Property Count: 11

SWIM - WIMBERLEY ISD
ARB Approved Totals

7/21/2026

1:01:26PM

Land		Value			
Homesite:		1,392,003			
Non Homesite:		2,123,987			
Ag Market:		0			
Timber Market:		0	Total Land	(+)	3,515,990
Improvement		Value			
Homesite:		1,129,750			
Non Homesite:		15,370	Total Improvements	(+)	1,145,120
Non Real		Count	Value		
Personal Property:	3	8,140			
Mineral Property:	0	0			
Autos:	0	0	Total Non Real	(+)	8,140
			Market Value	=	4,669,250
Ag		Non Exempt	Exempt		
Total Productivity Market:	0	0			
Ag Use:	0	0	Productivity Loss	(-)	0
Timber Use:	0	0	Appraised Value	=	4,669,250
Productivity Loss:	0	0	Homestead Cap	(-)	513,037
			23.231 Cap	(-)	0
			Assessed Value	=	4,156,213
			Total Exemptions Amount	(-)	488,140
			(Breakdown on Next Page)		
			Net Taxable		3,668,073

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count			
OV65	1,047,470	847,470	2,319.42	2,319.42	1			
Total	1,047,470	847,470	2,319.42	2,319.42	1	Freeze Taxable	(-)	847,470
Tax Rate	1.0099000							
						Freeze Adjusted Taxable	=	2,820,603

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE * (TAX RATE / 100)) + ACTUAL TAX
30,804.69 = 2,820,603 * (1.0099000 / 100) + 2,319.42

Certified Estimate of Market Value:	4,669,250
Certified Estimate of Taxable Value:	3,668,073

Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

Zero Value Confirmation

Tax Year 2026 · Generated August 10, 2026

District:	WIMBERLEY ISD
Submitted by:	Laura Raven, Chief Appraiser
Office:	Hays County Appraisal District

SB 1023 (2025) requires that truth-in-taxation calculations include hyperlinks to source documents. The individual above has confirmed that the fields listed below carry a value of zero and that no supporting source documents exist or are applicable for the current tax year.

Field	Form	Confirmed on
Form 50-859, Line 17B: Pollution control / energy storage exemption	50-859	August 10, 2026
Form 50-859, Line 18B: Values not on certified roll - current year	50-859	August 10, 2026
Form 50-859, Line 20: Anticipated contested value	50-859	August 10, 2026

Zero Value Confirmation

Tax Year 2026 · Generated August 10, 2026

District:	WIMBERLEY ISD
Submitted by:	Jeffrey Booker, Chief Appraiser
Office:	Comal County Appraisal District

SB 1023 (2025) requires that truth-in-taxation calculations include hyperlinks to source documents. The individual above has confirmed that the fields listed below carry a value of zero and that no supporting source documents exist or are applicable for the current tax year.

Field	Form	Confirmed on
Form 50-859, Line 17B: Pollution control / energy storage exemption	50-859	August 10, 2026
Form 50-859, Line 18B: Values not on certified roll - current year	50-859	August 10, 2026
Form 50-859, Line 20: Anticipated contested value	50-859	August 10, 2026

Assessment Roll Grand Totals Report

HAYSCAD

Tax Year: 2026 As of: Certification

Property Types: N, R, A, M, P

SWI - WIMBERLEY (SD (Under ARB Review Totals)

Number of Properties: 273

Land Totals

Land - Homesite	(+)	\$35,096,840		
Land - Non Homesite	(+)	\$26,085,904		
Land - Ag Market	(+)	\$72,611,570		
Land - Timber Market	(+)	\$0		
Land - Exempt Ag/Timber Market	(+)	\$0		
Total Land Market Value	(=)	\$133,794,314	(+)	\$133,794,314

Improvement Totals

Improvements - Homesite	(+)	\$83,718,347		
Improvements - Non Homesite	(+)	\$20,386,421		
Total Improvements	(=)	\$104,104,768	(+)	\$104,104,768

Other Totals

Personal Property (13)		\$1,418,798	(+)	\$1,418,798
Minerals (0)		\$0	(+)	\$0
Autos (0)		\$0	(+)	\$0
Total Market Value			(=)	\$239,317,880
Total Homestead Cap Adjustment (61)				(-) \$10,456,205
Total Circuit Breaker Limit Cap Adjustment (42)				(-) \$4,825,149
Total Exempt Property (0)				(-) \$0

Productivity Totals

Total Productivity Market (Non Exempt)	(+)	\$72,611,570		
Ag Use (43)	(-)	\$496,400		
Timber Use (0)	(-)	\$0		
Total Productivity Loss	(=)	\$72,115,170	(-)	\$72,115,170
Total Assessed			(=)	\$151,921,356

Exemptions

(HS Assd 88,876,774)

(HS) Homestead Local (135)	(+)	\$0		
(HS) Homestead State (135)	(+)	\$18,604,253		
(O65) Over 65 Local (57)	(+)	\$0		
(O65) Over 65 State (57)	(+)	\$3,420,000		
(DP) Disabled Persons Local (1)	(+)	\$0		
(DP) Disabled Persons State (1)	(+)	\$60,000		
(DV) Disabled Vet (5)	(+)	\$53,500		
(SOL) Solar (2)	(+)	\$21,009		
(AUTO) Lease Vehicles Ex (1)	(+)	\$172,581		
(HB9) House Bill 9 Personal Property (13)	(+)	\$719,003		
Total Exemptions	(=)	\$23,050,346	(-)	\$23,050,346

Net Taxable (Before Freeze)

(=) 18A \$128,871,010

COMAL County

2026 CERTIFIED TOTALS

As of Certification

Property Count: 11

SWIM - WIMBERLEY ISD

Grand Totals

7/21/2026

1:01:26PM

Land	Value			
Homesite:	1,392,003			
Non Homesite:	2,123,987			
Ag Market:	0			
Timber Market:	0	Total Land	(+)	3,515,990

Improvement	Value			
Homesite:	1,129,750			
Non Homesite:	15,370	Total Improvements	(+)	1,145,120

Non Real	Count	Value		
Personal Property:	3	8,140		
Mineral Property:	0	0		
Autos:	0	0	Total Non Real	(+) 8,140
			Market Value	= 4,669,250

Ag	Non Exempt	Exempt		
Total Productivity Market:	0	0		
Ag Use:	0	0	Productivity Loss	(-) 0
Timber Use:	0	0	Appraised Value	= 4,669,250
Productivity Loss:	0	0	Homestead Cap	(-) 513,037
			23.231 Cap	(-) 0
			Assessed Value	= 4,156,213
			Total Exemptions Amount (Breakdown on Next Page)	(-) 488,140

Net Taxable = 3,668,073

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count		
OV65	1,047,470	847,470	2,319.42	2,319.42	1		
Total	1,047,470	847,470	2,319.42	2,319.42	1	Freeze Taxable	(-) 847,470
Tax Rate	1.0099000						

Freeze Adjusted Taxable = 2,820,603

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE * (TAX RATE / 100)) + ACTUAL TAX
30,804.69 = 2,820,603 * (1.0099000 / 100) + 2,319.42

Certified Estimate of Market Value:

Certified Estimate of Taxable Value:

4,669,250

18A 3,668,073

Tax Increment Finance Value:

0

Tax Increment Finance Levy:

0.00

Property Types: N, R, A, M, P

Freeze Assessed		\$1,706,237,546
Freeze Taxable	19	\$1,127,259,501
Freeze Ceiling (2804)		\$4,262,034.48

Transfer Assessed	\$10,870,876
Transfer Taxable	\$8,344,519
Post-Percent Taxable	\$4,716,583
Transfer Adjustment (13)	\$3,627,936

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$3,155,463,255
--	-----	-----------------

Freeze Assessed		\$37,418,629
Freeze Taxable	19	\$19,714,085
Freeze Ceiling (93)		\$47,625.44

Transfer Assessed	\$336,500
Transfer Taxable	\$136,500
Post-Percent Taxable	\$39,667
Transfer Adjustment (1)	19 \$96,833

Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	\$3,135,652,337
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COMMERCIAL	4	\$7,377,790	\$3,550,770
OTHER	1	\$17,310	\$16,240
NEW ADDITIONS	101	\$86,417,168	\$11,757,540
RESIDENTIAL	97	\$80,380,372	\$11,725,269
COMMERCIAL	4	\$6,036,796	\$32,271
OTHER	0	\$0	\$0
PERCENT COMPLETION CHANGED	21	\$22,482,672	\$4,533,622
TOTAL NEW PERSONAL VALUE	1	\$110,214	\$0
SECTION 52 & 59	0	\$0	\$0
REDUCED/EXPIRING ABATEMENTS	0	\$0	\$0
TOTALS:		\$175,368,165	23 \$59,238,288

2025 TOTAL TAXABLE (EXCLUDES UNDER PROTEST)	\$4,235,728,258
2025 OA DP FROZEN TAXABLE	\$1,092,640,601
2025 TAX RATE	1.0099
2025 OA DP TAX CEILING	\$5,694,902
2026 CERTIFIED TAXABLE	\$4,286,350,692
2026 TAXABLE UNDER PROTEST	\$128,871,010
2026 OA FROZEN TAXABLE	\$1,127,259,501
2026 DP FROZEN TAXABLE	\$19,714,085
2026 TRANSFERRED OA FROZEN TAXABLE	\$3,627,936
2026 TRANSFERRED DP FROZEN TAXABLE	\$96,833
2026 OA FROZEN TAXABLE UNDER PROTEST	\$22,883,364
2026 DP FROZEN TAXABLE UNDER PROTEST	\$584,268
2026 TRANSFER OA WITH FROZEN TAXABLE UNDER PROTEST	\$0
2026 TRANSFER DP WITH FROZEN TAXABLE UNDER PROTEST	\$0
2026 APPRAISED VALUE	\$5,407,252,091
2026 OA DP TAX CEILING	\$4,420,815

1. Includes all land and other improvements of properties with new improvement values.
2. Includes only new improvement value.

Texas Education Agency
Tax Year 2026 (School Year 2026-2027)
Preliminary Maximum Compressed Tax Rate (MCR)
August 5, 2026

District Number	District Name	Tax Year 2026 MCR
100908	WEST HARDIN COUNTY CISD	0.5628
161916	WEST ISD	0.6164
181906	WEST ORANGE-COVE CISD	0.6254
178915	WEST OSO ISD	0.6169
201914	WEST RUSK COUNTY CONSOLIDATED ISD	0.6192
202905	WEST SABINE ISD	0.6169
168903	WESTBROOK ISD	0.5628
062905	WESTHOFF ISD	0.6169
073904	WESTPHALIA ISD	0.5994
001908	WESTWOOD ISD	0.5873
241904	WHARTON ISD	0.5780
242903	WHEELER ISD	0.6254
033904	WHITE DEER ISD	0.6254
092908	WHITE OAK ISD	0.6183
220920	WHITE SETTLEMENT ISD	0.5628
040902	WHITEFACE CISD	0.6254
212906	WHITEHOUSE ISD	0.6145
091909	WHITESBORO ISD	0.6116
091910	WHITEWRIGHT ISD	0.5885
110908	WHITHARRAL ISD	0.6254
109911	WHITNEY ISD	0.6064
243905	WICHITA FALLS ISD	0.6254
180904	WILDORADO ISD	0.5628
170904	WILLIS ISD	0.5818
234907	WILLS POINT ISD	0.6033
153907	WILSON ISD	0.6067
105905	WIMBERLEY ISD	0.6200
005904	WINDTHORST ISD	0.6078
248902	WINK-LOVING ISD	0.5889
250907	WINNSBORO ISD	0.6118
212910	WINONA ISD	0.5721
200904	WINTERS ISD	0.6254
174906	WODEN ISD	0.5628
116909	WOLFE CITY ISD	0.6169
196902	WOODSBORO ISD	0.6254
224902	WOODSON ISD	0.6254
229903	WOODVILLE ISD	0.6192
081905	WORTHAM ISD	0.5628
043914	WYLIE ISD	0.6169
221912	WYLIE ISD	0.5945
250905	YANTIS ISD	0.5908
062903	YOAKUM ISD	0.6169

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Date	Principal	Interest	Compounded Interest	Total	Fiscal Year Total ^{30A}
2026	2,819,996.00	9,807,616.70	95,004.00	12,722,616.70	12,722,616.70
2027	2,465,000.00	9,705,766.70		12,170,766.70	12,170,766.70
2028	3,865,000.00	9,585,466.70		13,450,466.70	13,450,466.70
2029	3,535,000.00	9,395,266.70		12,930,266.70	12,930,266.70
2030	4,405,000.00	9,237,366.70		13,642,366.70	13,642,366.70
2031	4,685,000.00	9,036,666.70		13,721,666.70	13,721,666.70
2032	4,975,000.00	8,848,695.46		13,823,695.46	13,823,695.46
2033	4,735,000.00	8,650,132.46		13,385,132.46	13,385,132.46
2034	5,150,000.00	8,462,784.46		13,612,784.46	13,612,784.46
2035	5,240,000.00	8,258,164.70		13,498,164.70	13,498,164.70
2036	5,820,000.00	8,048,508.20		13,868,508.20	13,868,508.20
2037	6,450,000.00	7,811,492.70		14,261,492.70	14,261,492.70
2038	3,780,918.00	7,544,768.70	3,839,082.00	15,164,768.70	15,164,768.70
2039	4,214,376.50	7,388,768.70	3,880,623.50	15,483,768.70	15,483,768.70
2040	4,358,354.50	7,209,718.70	3,916,645.50	15,484,718.70	15,484,718.70
2041	8,465,000.00	7,022,368.70		15,487,368.70	15,487,368.70
2042	8,765,000.00	6,720,244.70		15,485,244.70	15,485,244.70
2043	9,085,000.00	6,404,309.40		15,489,309.40	15,489,309.40
2044	9,245,000.00	6,073,675.00		15,318,675.00	15,318,675.00
2045	9,685,000.00	5,633,575.00		15,318,575.00	15,318,575.00
2046	10,145,000.00	5,172,325.00		15,317,325.00	15,317,325.00
2047	10,630,000.00	4,689,025.00		15,319,025.00	15,319,025.00
2048	11,135,000.00	4,182,425.00		15,317,425.00	15,317,425.00
2049	8,970,000.00	3,651,575.00		12,621,575.00	12,621,575.00
2050	9,420,000.00	3,203,075.00		12,623,075.00	12,623,075.00
2051	9,915,000.00	2,708,525.00		12,623,525.00	12,623,525.00
2052	10,430,000.00	2,187,987.50		12,617,987.50	12,617,987.50
2053	10,985,000.00	1,640,412.50		12,625,412.50	12,625,412.50
2054	11,505,000.00	1,118,625.00		12,623,625.00	12,623,625.00
2055	12,045,000.00	572,137.50		12,617,137.50	12,617,137.50
Total	216,923,645.00	189,971,469.58	11,731,355.00	418,626,469.58	418,626,469.58



RE: Fw: 2026 Data Request — Hays County Assessor-Collector

From Vianna Garza <vianna.garza@hayscountytexas.gov>

Date Tue 8/11/2026 2:27 PM

To Josh Haney <jhaney@moakcasey.com>

Cc Jennifer Escobar <jennifer.escobar@hayscountytexas.gov>; Brittany Tobias <brittany.tobias@hayscountytexas.gov>; 'Michael Doyle' <michael.doyle@wimberleyisd.net>

You don't often get email from vianna.garza@hayscountytexas.gov. [Learn why this is important](#)

Hi Josh,

46 a 100%

46 b – 46 d is located on the Recap and Standing Reports we provided (2nd sheet at the bottom, per each year).

Line 44 – would be the I&S combined total \$ (on 2025 Recap Standing Report) with your 2025 line #44 (last years tnt worksheet) which is zero.

Sincerely,

Vianna Garza, CTOP Property Tax Manager | Hays County Tax Office

712 S. Stagecoach Trail, Ste. 1120, San Marcos, Texas 78666-5071

O: 512-393-5545

F: 512-393-5547

www.hayscountytexas.gov/tax-assessor-collector

From: Josh Haney <jhaney@moakcasey.com>

Sent: Tuesday, August 11, 2026 1:57 PM

To: Vianna Garza <vianna.garza@hayscountytexas.gov>

Cc: Jennifer Escobar <jennifer.escobar@hayscountytexas.gov>; Brittany Tobias <brittany.tobias@hayscountytexas.gov>; 'Michael Doyle' <michael.doyle@wimberleyisd.net>

Subject: Re: Fw: 2026 Data Request — Hays County Assessor-Collector

Does Wimberely or San Marcos have any excess debt collections? Also what anticipated collection rate have you all set for them?

Thanks!

Josh Haney

Senior Vice President of Finance

Recap & Standings Report

HAYSTAX

Cycles: All Taxing Units: Wimberley ISD Transaction Date Range: 07/01/2025 to 06/30/2026 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Appraisal
SWI (Wimberley ISD) 2025 Fiscal Year: 10/01/2025 - 09/30/2026

Taxing Unit Totals (IS,MO)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2007 & prior	47,410,421.41	67,258.72	0.00	67,258.72	60.65	90.77	40,687.91	0.00	0.00	26,510.16	40,687.91
2008	15,917,560.39	11,973.02	0.00	11,973.02	0.00	0.00	2,009.30	0.00	0.00	9,963.72	2,009.30
2009	16,600,253.79	16,202.67	0.00	16,202.67	1,512.55	1,804.94	1,117.43	294.95	0.00	13,572.69	1,214.90
2010	17,328,384.37	20,555.79	0.00	20,555.79	1,866.80	2,002.14	2,975.86	330.41	0.00	15,713.13	2,975.86
2011	17,584,843.75	18,750.54	0.00	18,750.54	1,747.97	1,490.14	1,457.60	0.00	0.00	15,544.97	1,457.60
2012	18,128,689.11	22,785.15	0.00	22,785.15	1,747.97	1,350.31	1,746.85	0.00	0.00	19,290.33	1,746.85
2013	19,191,764.20	26,988.91	0.00	26,988.91	1,747.97	1,210.47	3,353.99	0.00	0.00	21,886.95	3,353.99
2014	20,216,218.82	28,286.44	0.00	28,286.44	1,747.97	1,070.63	2,937.73	0.00	0.00	23,600.74	2,937.73
2015	19,060,425.23	34,640.44	0.00	34,640.44	1,618.20	861.69	2,128.69	0.00	0.00	30,893.55	2,128.69
2016	21,862,820.95	39,478.62	0.00	39,478.62	5,158.33	2,452.16	0.00	0.00	0.00	34,320.29	3,540.13
2017	23,479,191.35	41,742.29	0.00	41,742.29	5,158.33	2,052.39	0.00	0.00	0.00	36,583.96	3,540.13
2018	26,930,030.72	68,710.03	0.00	68,710.03	6,274.52	2,858.39	0.00	327.00	0.00	62,435.51	4,519.86
2019	28,985,245.50	76,178.41	0.00	76,178.41	14,991.20	9,467.75	0.00	2,664.62	0.00	61,187.21	8,316.72
2020	29,092,200.05	84,232.96	727.07	84,960.03	16,650.67	10,344.53	0.00	3,642.86	0.00	68,309.36	9,976.19
2021	32,983,225.85	81,331.39	14.96	81,346.35	10,892.23	5,823.48	0.00	2,219.90	0.00	70,454.12	9,080.47
2022	40,431,268.29	186,934.40	25,110.82	212,045.22	94,528.29	24,670.72	0.00	11,310.30	-1.43	117,515.50	67,451.64
2023	35,379,783.89	247,661.58	-25,426.05	222,235.53	104,892.92	36,603.06	-0.04	21,513.37	-0.08	117,342.57	58,372.63
2024	37,074,473.03	1,230,681.46	-65,637.98	1,165,043.48	943,214.66	177,296.24	0.01	143,446.94	-2.64	221,826.17	471,526.96
2025	35,934,173.29	0.00	35,656,748.02	35,656,748.02	34,620,573.52	198,996.06	0.00	183.01	-3.59	1,036,170.91	34,620,577.11
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2027	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Summary											
Total Current	35,934,173.29	0.00	35,656,748.02	35,656,748.02	34,620,573.52	198,996.06	0.00	183.01	-3.59	1,036,170.91	34,620,577.11
Total Delinquent	467,656,800.70	2,304,392.82	-65,211.18	2,239,181.64	1,213,811.23	281,449.81	58,415.33	185,750.35	-4.15	966,950.93	694,837.56
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Taxing Unit Total	503,590,973.99	2,304,392.82	35,591,536.84	37,895,929.66	35,834,384.75	480,445.87	58,415.33	185,933.36	-7.74	2,003,121.84	35,315,414.67

Percentages		
% of Roll Collected 33B 925 - 97.09%	Adjusted Original Roll -- \$35,656,748.02	Current YTD Collected -- \$34,620,577.11
Tax Collections Compared to Current Taxes Billed 0% Collected		
All Collections Compared to Current Taxes Billed 0% Collected		
Combined Collections (Collections + P&I Collected) -- 36,314,830.62		

Recap & Standings Report

HAYSTAX

Cycles: All Taxing Units: Wimberley ISD Transaction Date Range: 07/01/2024 to 06/30/2025 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Appraisal											
SWI (Wimberley ISD)											
2024 Fiscal Year: 10/01/2024 - 09/30/2025											
Taxing Unit Totals (IS,MO)											
	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collection
2007 & prior	47,410,421.41	67,321.22	-148.73	67,172.49	-89.78	55.51	3.55	-21.32	0.00	67,258.72	60.94
2008	15,917,560.39	11,995.94	-22.92	11,973.02	0.00	0.00	0.00	0.00	0.00	11,973.02	0.00
2009	16,600,253.79	16,411.75	0.00	16,411.75	209.08	377.68	0.00	84.34	0.00	16,202.67	209.08
2010	17,328,384.37	20,555.79	0.00	20,555.79	0.00	0.00	0.00	0.00	0.00	20,555.79	0.00
2011	17,584,843.75	18,750.54	0.00	18,750.54	0.00	0.00	0.00	0.00	0.00	18,750.54	0.00
2012	18,128,689.11	24,697.64	0.00	24,697.64	1,912.49	1,397.71	0.00	0.00	0.00	22,785.15	0.00
2013	19,191,764.20	28,914.38	0.00	28,914.38	1,925.47	2,466.95	0.00	4.79	0.00	26,988.91	12.98
2014	20,216,218.82	30,754.13	0.00	30,754.13	2,467.68	2,553.49	0.00	7.32	-0.01	28,286.44	555.20
2015	19,060,425.23	37,608.76	0.00	37,608.76	2,968.32	1,471.67	0.00	4.51	0.00	34,640.44	1,185.02
2016	21,862,820.95	41,804.05	-1,348.64	40,455.41	976.79	974.63	0.00	8.07	0.00	39,478.62	529.73
2017	23,479,191.35	45,877.57	-1,867.52	44,010.05	2,267.76	1,900.53	0.00	289.85	0.00	41,742.29	1,343.99
2018	26,930,030.72	77,107.81	-2,060.40	75,047.41	6,337.38	5,369.32	0.00	1,476.61	0.00	68,710.03	5,234.37
2019	28,985,245.50	87,623.14	623.61	88,246.75	12,068.34	6,288.80	0.00	2,018.95	0.00	76,178.41	9,027.54
2020	29,092,200.05	100,998.74	-2,106.15	98,892.59	14,659.35	6,657.81	0.00	2,548.57	-0.28	84,232.96	13,116.92
2021	32,983,225.85	110,263.37	-8,634.37	101,629.00	20,296.77	11,605.86	0.92	4,942.22	0.08	81,331.39	29,274.08
2022	40,431,268.29	266,446.44	-111,832.23	154,614.21	-32,320.77	23,564.88	0.66	13,297.45	0.08	186,934.40	52,813.21
2023	35,379,783.89	1,085,968.63	-507,198.68	578,769.95	331,108.92	119,034.31	-0.07	90,024.40	0.48	247,661.58	261,811.13
2024	37,074,473.03	0.00	35,283,915.05	35,283,915.05	34,053,220.20	186,904.58	0.01	572.30	-13.38	1,230,681.46	34,053,233.59
2025	35,934,173.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2027	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	73,008,646.32	0.00	35,283,915.05	35,283,915.05	34,053,220.20	186,904.58	0.01	572.30	-13.38	1,230,681.46	34,053,233.59
Total Delinquent	430,582,327.67	2,073,099.90	-634,596.03	1,438,503.87	364,787.80	183,719.15	5.06	114,685.76	0.35	1,073,711.36	375,174.19
Rollbacks		3,776.71	0.00	3,776.71	3,776.71	0.00	0.00	0.00	0.00	0.00	3,776.71
Taxing Unit Total	503,590,973.99	2,076,876.61	34,649,319.02	36,726,195.63	34,421,784.71	370,623.73	5.07	115,258.06	-13.03	2,304,392.82	34,432,184.49
Percentages											
% of Roll Collected	33C 22	96.51%	Adjusted Original Roll -- \$35,283,915.05				Current YTD Collected -- \$34,053,233.59				
Tax Collections Compared to Current Taxes Billed 0% Collected											
All Collections Compared to Current Taxes Billed 0% Collected											
Combined Collections (Collections + P&I Collected) -- 34,792,408.44											

Recap & Standings Report

HAYSTAX

Cycles: All Taxing Units: Wimberley IS... Transaction Date Range: 07/01/2023 to 06/30/2024 Sorted By: By Year, Ascending Options: Separate Rollbacks, Include

Appraisal
SWI-CO (Wimberley ISD-Comal Co) 2023 Fiscal Year: 10/01/2023 - 09/30/2024
Taxing Unit Totals (IS,MO)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2007 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	4,695.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	11,760.67	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	11,736.19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	10,830.25	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	11,078.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	14,400.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	15,140.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	15,145.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	14,978.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	15,130.35	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	15,385.99	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	21,951.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	22,695.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	22,429.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	29,744.77	1,533.07	0.00	1,533.07	1,533.07	444.59	0.00	296.65	0.00	0.00	1,533.07
2023	28,466.91	0.00	28,466.91	28,466.91	28,380.88	131.81	0.00	0.00	0.00	86.03	28,380.88
2024	30,148.46	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	30,043.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2027	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	88,658.64	0.00	28,466.91	28,466.91	28,380.88	131.81	0.00	0.00	0.00	86.03	28,380.88
Total Delinquent	237,102.45	1,533.07	0.00	1,533.07	1,533.07	444.59	0.00	296.65	0.00	0.00	1,533.07
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Taxing Unit Total	325,761.09	1,533.07	28,466.91	29,999.98	29,913.95	576.40	0.00	296.65	0.00	86.03	29,913.95
Percentages											
33D % of Roll Collected -- 2023 - 99.70%			Adjusted Original Roll -- \$28,466.91				Current YTD Collected -- \$28,380.88				
Tax Collections Compared to Current Taxes Billed 0% Collected											
All Collections Compared to Current Taxes Billed 0% Collected											
Combined Collections (Collections + P&I Collected) -- 30,490.35											

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

**Subject: Consideration and Possible Action to Adopt the Fiscal Year 2026-2027 Wimberley
ISD Tax Rate and Resolution**

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

Wimberley ISD must adopt a resolution to set a tax rate for fiscal year 2026-27. The WISD Board of Trustees will levy or set the tax rate on \$100 valuation for the District for the tax year 2026 at a total tax rate of **\$1.00760/\$100**, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.70650/\$100: for the purpose of maintenance and operations, and
\$0.30110/\$100: for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

This year's proposed tax rate DOES NOT EXCEED the rate to maintain same level of maintenance & operations revenue and pay debt services. The vote to adopt the tax rate only needs to be approved by a simple majority of the members of the governing body.

ADMINISTRATIVE RECOMMENDATION

Administration's recommendation is to adopt the resolution as presented.

BOARD ACTION REQUIRED

"I move that the property tax rate be increased by the adoption of a tax rate of \$1.0076, which is effectively a 1.88 percent increase in the tax rate."

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
WIMBERLEY INDEPENDENT SCHOOL DISTRICT**

On this date, we, the Board of Trustees of the Wimberley Independent School District hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2026 at a total tax rate of **\$1.00760/\$100**, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.70650/\$100 for the purpose of maintenance and operations, and

\$0.30110/\$100 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

**THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND
OPERATIONS THAN LAST YEAR'S TAX RATE.**

PASSED AND ADOPTED this 17th day of August, 2026 by the Board of Trustees for the Wimberley Independent School District.

Board President:

Signature

Rob Campbell, President

Printed Name / Title

Board Secretary:

Signature

Chad Canine, Secretary

Printed Name / Title

This worksheet shows the 22-line calculation used to determine the required steps for tax rate adoption under Texas Tax Code Chapter 26.

LINES 1–6: RATE COMPARISONS

#	Description	Value
1	No-New-Revenue Total Rate	\$0.9890/\$100
2	Proposed Total Rate	\$1.0076/\$100
	<i>M&O Rate</i>	\$0.7065/\$100
	<i>I&S Rate</i>	\$0.3011/\$100
3	Proposed Rate minus NNR (2) – (1)	\$0.0186/\$100
4	% Proposed Rate Above NNR (Motion Language)	1.88%
5	Rate to Maintain M&O + I&S	\$1.0886/\$100
6	Proposed Rate minus Rate to Maintain (Supermajority Requirement)	\$-0.0810/\$100

LINES 7–14: M&O LEVY CALCULATIONS

#	Description	Value
7	Prior Year Taxable Value (50-859 Ln 8 / 50-884 Ln 10)	\$3,169,430,101.00
8	Last Year M&O Rate (per \$100)	\$0.7088/\$100
9	Prior Year M&O Refunds (50-859 Ln 15 / 50-884 Ln 20A)	\$146,642.43
10	Last Year M&O Levy $[(7) \times (8) / 100 - (9)]$	\$22,318,278.13
11	Current Year Taxable Value (50-859 Ln 21 / 50-884 Ln 29)	\$3,267,343,950.00
12	Proposed M&O Rate (per \$100)	\$0.7065/\$100
13	Estimated M&O Levy This Year $[(11) \times (12) / 100]$	\$23,083,785.01
14	M&O Levy Increase (Decrease) $[(13) - (10)]$ (Resolution Language)	\$765,506.88

LINES 15–17: M&O RATE VS. RATE TO MAINTAIN

#	Description	Value
15	Rate to Maintain M&O (Resolution Wording / Posting Language) <i>M&O NNR = M&O rate to maintain per Texas Tax Code §26.012(18)(B)</i>	\$0.7875/\$100
16	Proposed M&O minus Rate to Maintain $[(12) - (15)]$	\$-0.0810/\$100
17	% Proposed M&O Above Rate to Maintain (Resolution Language)	-10.29%

LINES 18–22: IMPACT ON AVERAGE HOMESTEAD

#	Description	Value
18	Taxable Value on a \$100,000 Home	\$100,000.00
19	M&O Levy at Last Year's Rate $[(18) \times (8) / 100]$	\$708.80
20	M&O Levy at Proposed Rate $[(18) \times (12) / 100]$	\$706.50
21	Change in M&O Levy on Avg. Homestead $[(20) - (19)]$ (Resolution Language)	\$-2.30
22	% Change in M&O Levy on Avg. Homestead	-0.32%

ADOPTION REQUIREMENT RESULTS

Result	Applies?
M&O levy this year > last year (Line 14 > 0) — Statement 1 required	YES
M&O levy increase (Line 14 > 0) AND proposed M&O rate > Rate to Maintain (Line 16 > 0) — Statement 2 required	NO
Proposed total > Rate to Maintain (Line 6 > 0) — Supermajority required	NO



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Summary

M&O Tax Rate will decrease

- 2025-26 M&O Tax Rate = \$0.7088
- **2026-27 M&O Tax Rate = \$0.7065**

I&S Tax Rate will stay the same

- 2025-26 I&S Tax Rate = \$0.3011
- **2026-27 I&S Tax Rate = \$0.3011**

Total 2025-26 Tax Rate = \$1.0099

Total 2026-27 Proposed Tax Rate = \$1.0076

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consideration and Possible Action to Approve the Purchasing Cooperatives, Interlocal Purchasing Agreements, and State Contract List

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

Section 271.102 of the Government Code and Section CH of the Board Policy Manual states that a district may participate in a cooperative purchasing program with another local government of this state or another state or with a local cooperative organization of this state or another state. If the district does so, it may sign an agreement with another participating local government or a local cooperative stating that the district will:

1. Designate a person to act on behalf of the district in all matters relating to the program.
2. Make payments to another participating local government or local cooperative organization or directly under a contract, as provided in the agreement.
3. Be responsible for the vendor's compliance.

If a district participates in a cooperative purchasing program, it satisfies any law requiring it to seek competitive bids.

Over the course of each year, the District purchases goods and services from various Cooperatives, Interlocal Agreements, and State Contracts. It is recommended that the Board approve the use and the names of these different purchasing cooperatives including contracts and agreements.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board approve the attached 2026-2027 Cooperative Purchasing Agreements listed.

BOARD ACTION REQUIRED

"I move that the WISD Board of Trustees approve the 2026-27 Purchasing Cooperative Agreements as presented."

WISD

2026-2027

Approved Purchasing Cooperatives

- 1GPA (1Government Purchasing Alliance)
- E&I Cooperative Services
- Omnia Partners
- TIPS/TAPS (Cooperative Purchasing Systems)
- BuyBoard (Buyboard Cooperative Purchasing)
- Choice Partners
- CTPA (Central Texas Purchasing Alliance)
- DIR (Department of Information Resources)
- Equlais Group (Region 10)
- GoodBuy (Region 2)
- PACE (The Purchasing Association of Cooperative Entities)
- Region 13
- ESC 20 Purchasing Cooperative
- Texas 2Purchasing Cooperative of America (PCA)
- Sourcewell
- TX Smart Buy

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consider and possible action regarding a Change Order to the Construction Manager-at-Risk Agreement with Bartlett Cocke General Contractors, LLC, for the Wimberley ISD May 2025 Bond Program – Package #3 (Danforth Junior High School and Wimberley High School) Project related to audio enhancements, including possible delegation of authority to negotiate, finalize, and execute the Change Order.

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

As part of the Wimberley ISD May 2025 Bond Program – Package #3, the Construction Manager-at-Risk Agreement with Bartlett Cocke General Contractors, LLC currently includes audio enhancement work for Danforth Junior High School and Wimberley High School. During project planning, the District evaluated an alternative procurement approach for this scope and determined that the audio enhancement equipment and installation can be procured separately through an approved purchasing cooperative. Bartlett Cocke has therefore been asked to prepare a deductive Change Order removing the identified audio enhancements scope from its contract. The anticipated deduction to the Contract Sum of \$1,318,678.00.

Following approval and finalization of the deductive Change Order, the District intends to contract directly for the audio enhancement equipment and installation, through an interlocal purchasing cooperative. The scope being removed from Bartlett Cocke's contract will be coordinated with the project design team and clearly identified in the applicable plans, specifications, and other contract documents to delineate the respective scopes and coordination responsibilities of Bartlett Cocke and the District's separate audio enhancement contractor. This approach will allow the District to procure the audio enhancement work separately while maintaining appropriate coordination with the overall Package #3 construction project and schedule.

ADMINISTRATIVE RECOMMENDATION

Administration recommends that the Board approve a deductive Change Order to the Construction Manager-at-Risk Agreement with Bartlett Cocke General Contractors, LLC, for the Wimberley ISD May 2025 Bond Program – Package #3 to remove the audio enhancements scope of work for Danforth Junior High School and Wimberley High School, with an anticipated reduction to the Contract Sum of \$1,318,678.00, and authorize the Superintendent or his designee to negotiate any final revisions to the scope and deductive amount consistent with the Board's direction and to finalize and execute the Change Order and any related documents in a form approved by legal counsel.

BOARD ACTION REQUIRED

"I move that the Board approve the deductive Change Order to the Construction Manager-at-Risk Agreement with Bartlett Cocke General Contractors, LLC, for the Wimberley ISD May 2025 Bond Program - Package #3 (Danforth Junior High School and Wimberley High School) to remove the audio enhancements scope of work, as presented by Administration, and authorize the Superintendent or his designee to negotiate any final revisions consistent with the Board's direction and to finalize and execute the Change Order and any related documents in a form approved by legal counsel."

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consider and possible action to determine the construction delivery method for the audio enhancements portion of the Wimberley ISD May 2025 Bond Program – Package #3 (Danforth Junior High School and Wimberley High School) Project and possible action to approve a contract with Audio Enhancements for such work, including possible delegation of authority to negotiate, finalize, and execute the contract and related documents

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

As part of the Wimberley ISD May 2025 Bond Program – Package #3, audio enhancement improvements were included within the scope of work for Danforth Junior High School and Wimberley High School. The District has determined that it is in its best interest to remove this scope of work from the Construction Manager-at-Risk (CMAR) agreement with Bartlett Cocke General Contractors and procure the audio enhancement equipment and installation separately.

Administration has reviewed available procurement options and recommends utilizing an interlocal purchasing cooperative as the delivery method for this portion of the project. This approach will allow the District to contract directly with Audio Enhancements for the equipment and installation while utilizing competitively procured cooperative pricing.

The related change order removing the audio enhancements from Bartlett Cocke's scope is being presented separately for Board consideration. Upon approval of that change order, the District may proceed with a separate agreement with Audio Enhancements for the work.

ADMINISTRATIVE RECOMMENDATION

Administration recommends that the Board determine that the audio enhancements portion of the Wimberley ISD May 2025 Bond Program – Package #3 be procured through the interlocal purchasing cooperative delivery method rather than through the CMAR delivery method. Administration further recommends approval of Audio Enhancements to perform the audio enhancement work for Danforth Junior High School and Wimberley High School and authorization for the Superintendent or his designee to negotiate final terms, finalize, and execute the contract and related documents in a form approved by legal counsel.

BOARD ACTION REQUIRED

"I move that the Board determine that the procurement of the audio enhancements project shall be accomplished through the interlocal purchasing cooperative delivery method instead of CMAR method and further approve the selection of Audio Enhancements to perform the audio enhancements work on this project as presented by Administration, and authorize the Superintendent or his designee to negotiate any final terms consistent with the Board's direction, finalize, and execute the contract in a form approved by legal counsel."

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Consideration and Possible Action to Approve Wimberley ISD Child Nutrition Meal Prices for the 2026–2027 School Year

Date: August 17, 2026

Presented by: Mike Doyle

Action

BACKGROUND INFORMATION

Wimberley ISD annually reviews meal pricing for the District’s Child Nutrition Program to ensure that meal revenues remain sufficient to support program operations and comply with applicable federal requirements.

The District did not increase meal prices during the 2025–2026 school year. During that time, however, the cost of food, supplies, and other inventory necessary to operate the Child Nutrition Program has continued to increase. These rising costs have placed additional financial pressure on the Child Nutrition budget and make a modest adjustment to meal prices necessary for the 2026–2027 school year.

Additionally, the District reviewed its paid lunch pricing using the U.S. Department of Agriculture’s Paid Lunch Equity (PLE) Tool for School Year 2026–2027. Based on the results of that calculation, an increase in paid meal prices is needed to maintain compliance with federal Child Nutrition Program requirements.

To address these factors while keeping the adjustment to families as minimal as possible, the administration recommends increasing student meal prices by \$0.20 for the 2026–2027 school year. With the proposed increase, student breakfast prices will range from \$2.20 to \$2.35, depending on campus, and student lunch prices will range from \$3.05 to \$4.20.

Staff and visitor meal prices will also be adjusted to more appropriately reflect the cost of providing those meals. The staff/visitor breakfast price will increase by \$0.21 to \$3.50, and the staff/visitor lunch price will increase by \$0.03 to \$5.00.

These adjustments are intended to help offset continued increases in food and inventory costs, support the financial stability of the District’s Child Nutrition Program, and maintain compliance with applicable federal meal-pricing requirements.

ADMINISTRATIVE RECOMMENDATION

The administration recommends that the Wimberley ISD Board of Trustees approve the proposed Child Nutrition meal prices for the 2026–2027 school year as presented. The recommended pricing

reflects a modest increase designed to address rising food and inventory costs, support the financial sustainability of the Child Nutrition Program, and maintain compliance with USDA paid meal pricing requirements.

BOARD ACTION REQUIRED

"I move that the Wimberley ISD Board of Trustees approve the Child Nutrition meal prices for the 2026–2027 school year as presented."

WISD

2026-2027

Proposed Meal Prices

	BHP	JWE	DJH	WHS
Breakfast	\$2.20	\$2.25	\$2.30	\$2.35
Lunch	\$3.05	\$3.30	\$3.55	\$4.20



Wimberley ISD

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Monthly Financial Report

Reported on August 17, 2026

Financial Data through July 31, 2026

Combined Balance Sheet Highlights

Total Cash & Investment Balances for all Governmental & Proprietary Funds	\$40,461,729
Total Cash & Investments - General Fund	\$18,463,354
Total Cash & Investments - Debt Service	\$20,168,799
Unaudited Ending General Fund Balance	\$16,832,612

Current position of the unaudited ending General Fund Balance is equivalent to 6.84 operating months



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State of Revenues, Expenditures – General Fund

Revenue	\$37,652,306	106% of the budget revenue
Activity	\$27,445,601	88% of the overall revised budget expenditures



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State of Revenues, Expenditures – Child Nutrition

Revenue	\$956,004	80% of budgeted revenue
Activity	\$1,069,378	90% of budgeted expenditures



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State of Revenues, Expenditures – Debt Service

Revenue	\$12,842,291	98% of budgeted revenue
Activity	\$4,927,918	43% of budgeted expenditures



State of Revenues, Expenditures – Special Revenue

Revenue	\$2,267,306
Activity	\$2,213,689



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State of Revenues, Expenditures – Enterprise Funds

	Blue Hole After School Program	Jacob's Well After School Program	Blue Hole PK Program
Revenue	\$200,836	\$104,641	\$394,148
Activity	\$122,293	\$114,795	\$479,842

Total net profit through the month: -\$17,307

Net Fund Balance = \$757,517₉₆



Wimberley ISD

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Current Tax Collections

- Total Current Month Tax Collections:
 - \$239,834
- Total Fiscal Year to Date Tax Collection:
 - \$35,052,461
 - 98% of Revised Levy
 - Previous year comparison
 - 97%
- Total Revised Budgeted Tax Revenue
 - \$35,742,556
 - Percent of Budget Collected – 101%
 - Previous year comparison
 - 99%

Wimberley Independent School District
Combined Balance Sheet
for the Month Ending July 31, 2026
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Enterprise</u> <u>Funds</u>	<u>Total</u>
Assets:						
11XX Cash and Cash Equivalents	\$ (471,461.17)	\$ 100,303.44	\$ 1,003.38	\$ 542,204.20	\$ 791,504.82	\$ 963,554.67
Current Investments	18,934,814.90	(2.00)	20,167,795.61	395,365.87	200.00	39,498,174.38
Total Cash and Investments	\$ 18,463,353.73	\$ 100,301.44	\$ 20,168,798.99	\$ 937,570.07	\$ 791,704.82	\$ 40,461,729.05
12XX Property Taxes - Delinquent	1,402,836.00	-	450,506.00	-	-	1,853,342.00
Allowance for Uncollectible Taxes	(140,284.00)	-	(45,053.00)	-	-	(185,337.00)
Accrued Interest	0.04	-	817.59	-	-	817.63
Due from State Agencies	8,132.45	(989.76)	-	125,517.00	-	132,659.69
Due from other Governments	30,241.33	-	14,078.68	-	-	44,320.01
Due from Other Funds	32,840.48	-	-	1,100.00	-	33,940.48
Other Receivables	29,348.35	96,450.22	-	3,001.86	-	128,800.43
Total Receivables	\$ 1,363,114.65	\$ 95,460.46	\$ 420,349.27	\$ 129,618.86	\$ -	\$ 2,008,543.24
13XX Inventories	16,820.96	19,072.49	-	-	-	35,893.45
Prepaid Items	-	-	-	-	-	-
Other Current Assets	\$ 16,820.96	\$ 19,072.49	\$ -	\$ -	\$ -	\$ 35,893.45
Total Current Assets	\$ 19,843,289.34	\$ 214,834.39	\$ 20,589,148.26	\$ 1,067,188.93	\$ 791,704.82	\$ 42,506,165.74
215X Accounts Payable	\$ (2,955.41)	(304.68)	-	-	-	\$ (3,260.09)
Other Liabilities	(8,689.41)	(23.16)	-	-	-	(8,712.57)
Payroll Deductions and Withholdings	171,548.82	-	-	-	-	171,548.82
216X Accrued Wages Payable	1,521,359.16	29,902.11	-	-	-	1,551,261.27
Due to Debt Service	-	-	-	-	-	-
Due to State Agencies	-	-	2,883.00	-	-	2,883.00
Due to other Governments	2,177.18	-	2,541.67	28,052.67	-	32,771.52
22XX Accrued Expenses	27,095.61	1,010.57	-	-	(137.18)	27,969.00
23XX Deferred Revenues	34,589.37	85.40	-	133,471.12	27,650.94	195,796.83
Deferred Inflows	1,262,552.00	-	405,453.00	-	-	1,668,005.00
Total Liabilities	\$ 3,007,677.32	\$ 30,670.24	\$ 410,877.67	\$ 161,523.79	\$ 27,513.76	\$ 3,638,262.78
Fund Balance/Equity						
Reserved/Designated Fund Balance	8,718.26	115,408.97	3,448,613.06	-	-	3,572,740.29
3601 Reserved for Current Year	-	-	-	-	-	-
3602 Expenditures/Expenses	-	-	\$ -	-	-	-
3600 Unreserved Fund Balance/Fund Equity	\$ 16,826,893.76	68,755.18	16,729,657.53	905,665.14	764,191.06	35,295,162.67
Total Fund Balance/Equity	\$ 16,835,612.02	\$ 184,164.15	\$ 20,178,270.59	\$ 905,665.14	\$ 764,191.06	\$ 38,867,902.96
Total Liabilities and Fund Equity	\$ 19,843,289.34	\$ 214,834.39	\$ 20,589,148.26	\$ 1,067,188.93	\$ 791,704.82	\$ 42,506,165.74

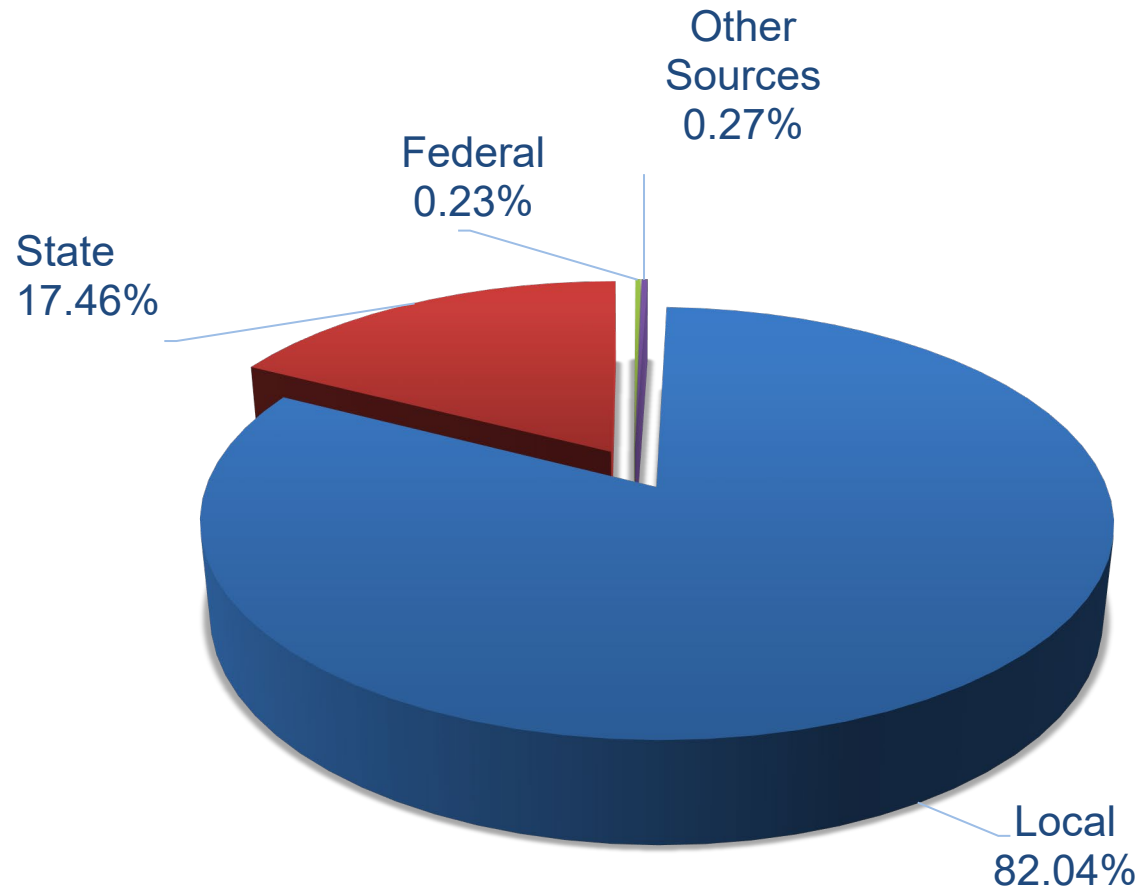
Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending July 31, 2026
(Un-Audited)

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:							
Local	\$ 26,251,103.50	\$ 27,252,646	\$ 31,429,874	\$ -	\$ 30,889,745.27	-540,128.76	98.28%
State	\$ 2,829,911.38	3,742,152	3,742,152	\$ -	\$ 6,575,436.73	2,833,284.73	175.71%
Federal	\$ 140,683.12	100,000	100,000	\$ -	\$ 86,273.79	-13,726.21	86.27%
Other Sources	\$ 91,878.00	91,878	91,878	\$ -	\$ 100,850.00	8,972.00	109.77%
Total Revenues	\$ 29,313,576.00	\$ 31,186,676	\$ 35,363,904	\$ -	\$ 37,652,305.79	2,288,401.76	106.47%
11-Instruction	\$ 13,964,260.68	16,281,916	16,263,398	39,015.71	15,455,666.03	768,716.26	95.03%
12-Library	\$ 222,332.05	244,035	244,035	32.69	223,352.22	20,650.09	91.52%
13-Prof Dev	\$ 50,805.16	137,146	136,248	300.00	85,223.06	50,724.94	62.55%
21-Instruct Admin	\$ 444,078.42	630,300	638,000	1,482.77	535,357.72	101,159.51	83.91%
23-Campus Admin	\$ 1,207,839.82	1,354,102	1,354,102	2,192.71	1,298,035.56	53,873.73	95.86%
31-Counselors	\$ 1,092,980.74	1,341,931	1,331,142	5,285.24	1,188,333.84	137,522.92	89.27%
33-Health Services	\$ 236,586.49	294,397	294,397	0.00	273,291.82	21,105.18	92.83%
34-Transportation	\$ 900,537.51	914,645	930,470	7,932.01	1,002,497.98	(79,959.99)	107.74%
36-Co-Curricular	\$ 1,296,772.17	1,398,148	1,398,146	8,554.44	1,279,222.56	110,369.00	91.49%
41-Gen Admin	\$ 1,367,025.96	1,489,375	1,512,551	4,177.01	1,371,408.92	136,965.07	90.67%
51-Maintenance	\$ 3,237,320.87	3,698,927	3,705,727	114,611.70	3,459,336.87	131,778.43	93.35%
52-Security	\$ 293,434.44	777,762	777,762	3,219.61	488,834.03	285,708.36	62.85%
53-Data Services	\$ 398,684.35	449,067	556,522	54,810.46	464,236.30	37,475.24	83.42%
81-Facilities Acquisition/Constr.	\$ -	-	36,420	29,654.79	\$ 6,765.04	-	18.58%
91-Purchase of WADA-Chp 49	\$ 22,497.00	1,568,375	1,568,375	-	\$ 11,701.00	1,556,674.00	0.75%
99-Other Intergovernmental charge	\$ 304,801.47	316,600	316,600	-	\$ 302,351.15	14,248.85	95.50%
00-Other Uses	\$ 33,974.92	21,000	21,000	-	\$ (13.59)	21,013.59	-0.06%
Total Expenditures and Other Uses	\$ 25,073,932.05	\$ 30,917,726	\$ 31,084,895	\$ 271,269.14	\$ 27,445,600.51	\$ 3,368,025.18	88.29%
Excess of Revenues Over (Under)							
Expenditures and Other Uses	\$ 4,239,643.95	\$ 268,950	\$ 4,279,009	(271,269.14)	\$ 10,206,705.28		
Fund Balance as of September 1, 2025		\$ 6,629,803	\$ 6,629,803	-	\$ 6,629,803.00		
Fund Balance Ending - Monthly Reporting Period		\$ 6,898,753	\$ 10,908,812	(271,269.14)	\$ 16,836,508.28		

Wimberley Independent School District
Detail of Expenditures & Other Uses(Program) - General Fund
for the Month Ending July 31, 2026
(Un-Audited)

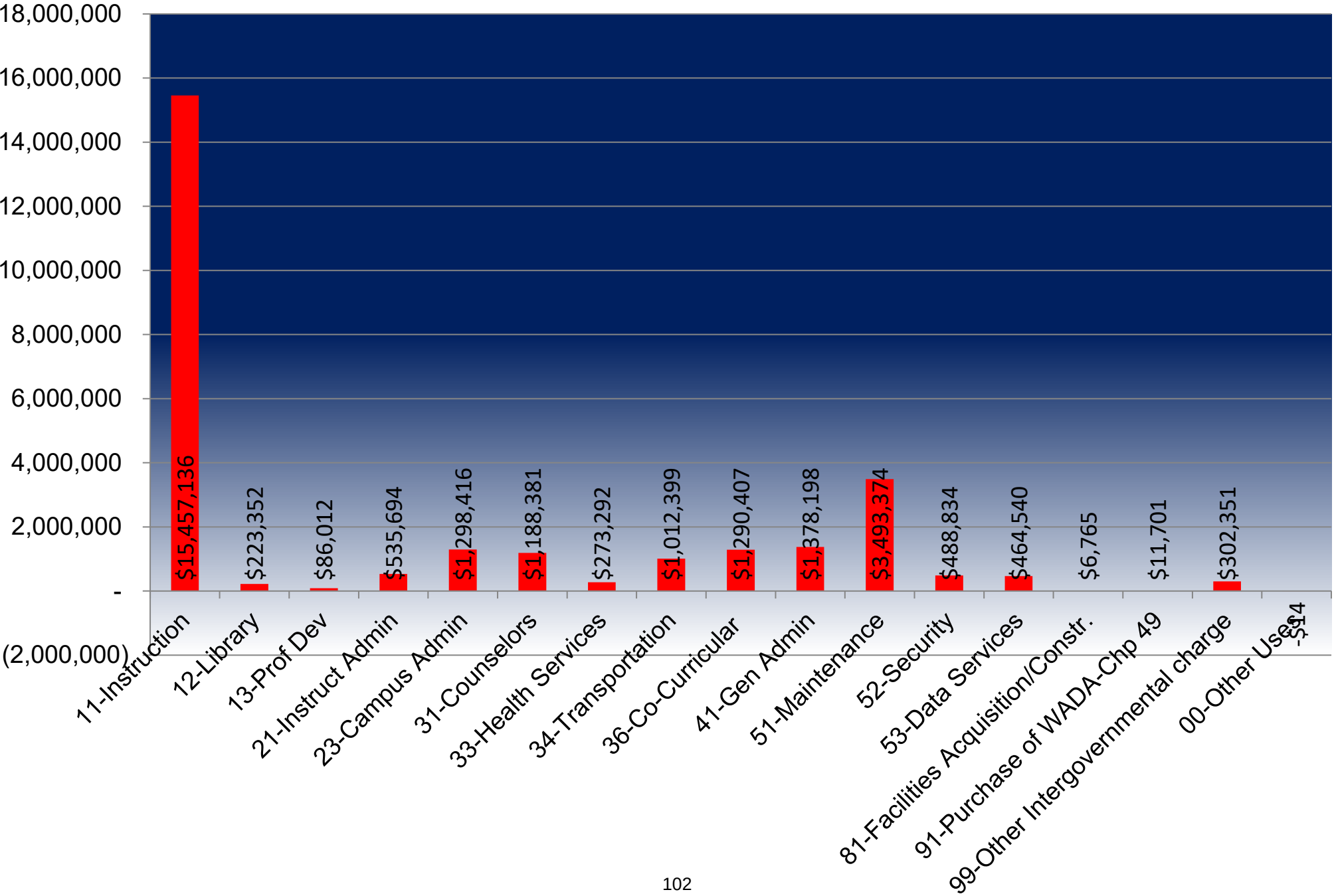
	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	9,259,915.21	10,782,713	10,757,553	24,070.61	10,302,964.57	430,517.82	95.77%
21-Gifted and Talented	110,604.06	102,764	100,508	-	85,607.03	14,900.97	85.17%
22-Career and Technical	963,143.98	1,146,614	1,134,426	0.00	1,016,623.44	117,802.56	89.62%
23-Services to Students with Disabilities	2,870,684.67	3,779,722	3,777,490	22,505.92	3,362,192.25	392,791.83	89.01%
24-Accelerated Education	334,815.16	464,512	463,676	-	386,312.54	77,363.46	83.32%
25-Bilingual Education and Special Language	279,011.98	246,916	247,329	-	213,662.98	33,666.02	86.39%
28-Disciplinary Alternative Education (DAEP)	103,646.86	107,844	107,844	-	101,763.78	6,080.22	94.36%
33-Prekindergarten Special Education Services	134,805.30	108,669	99,394	185.00	93,659.57	5,549.43	94.23%
36-Early Education Allotment	168,858.92	173,995	173,995	-	223,353.01	(49,358.01)	128.37%
37-Dyslexia	99,687.12	123,685	123,286	-	132,855.97	(9,569.97)	107.76%
38-College, Career & Military Readiness	256,372.28	278,020	280,420	-	270,692.03	9,727.97	96.53%
43-Dyslexia - Special Education	235,052.60	242,545	243,844	-	226,276.39	17,567.61	92.80%
91-Athletics and Related Activities	1,098,789.74	1,155,270	1,151,372	3,890.00	1,105,874.48	41,607.52	96.05%
99-Undistributed	9,124,569.25	12,204,457	12,423,758	220,617.61	9,923,776.06	2,279,364.33	79.88%
Total Expenditures and Other Uses	25,039,957.13	30,917,726	31,084,895	271,269.14	27,445,614.10	3,368,011.76	88.29%

General Fund Revenues Collected Year to Date

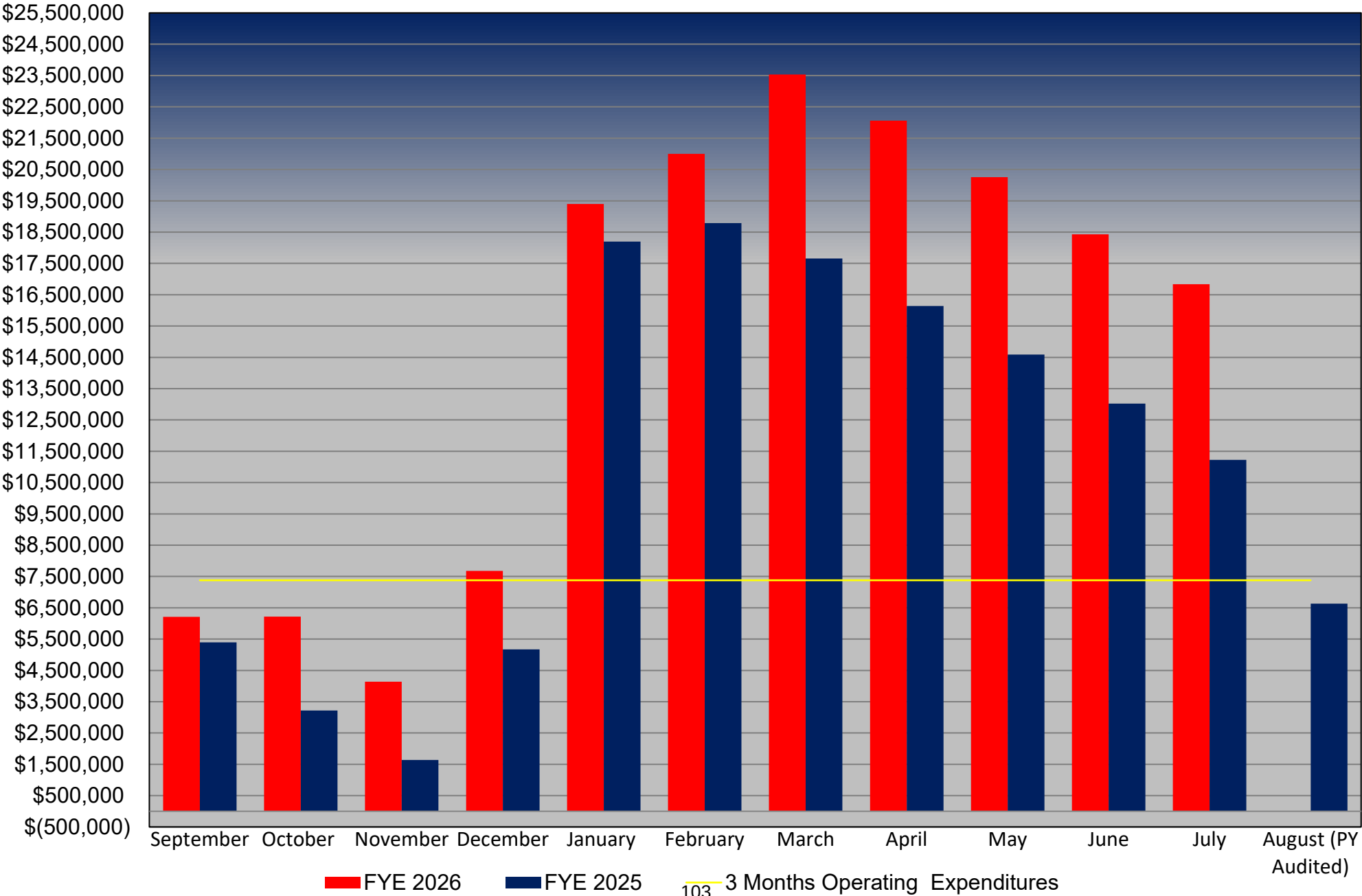


■ Local ■ State ■ Federal ■ Other Sources

General Fund Expenditures Year to Date



Fund Balance by Month



Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending July 31, 2026
(Un-Audited)

CHILD NUTRITION FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues and Other Resources:						
Local	\$ 590,778.65	\$ 585,508	\$ 585,508	\$ 580,550.30	\$ 4,957.70	99%
State	4,603.59	33,211	33,211	4,364.62	28,846.38	13%
Federal	411,448.74	527,351	527,351	371,089.30	156,261.70	70%
Other sources	-	21,000	42,000	-	42,000.00	0%
Total Revenues and Other Resources	\$ 1,006,830.98	\$ 1,167,070	\$ 1,188,070	\$ 956,004.22	\$ 232,065.78	80%
Expenditures and Other Uses:						
35-6100 Payroll	472,365.71	499,448	499,448	\$ 461,997.98	37,450.02	93%
35-6200 Professional and Contracted Services	5,272.35	5,500	5,620	\$ 6.25	5,613.75	0%
35-6300 Supplies & Materials	558,142.39	588,299	623,053	\$ 550,543.10	72,509.90	88%
52-6300 Supplies & Materials	-	-	-	-	-	0%
35-6400 Food Service Other Operating Expense:	16,962.66	14,100	9,601	\$ 8,378.15	1,222.85	87%
35-6600 Food Service Capital Expenses	3,714.00	60,500	51,125	\$ 48,452.04	2,672.96	95%
Total Expenditures	\$ 1,056,457.11	\$ 1,167,847	\$ 1,188,847	\$ 1,069,377.52	\$ 119,469.48	90%
Excess of Revenues and Other Resources						
Over (Under) Expenditures	\$ (49,626.13)	\$ (777)	\$ (777)	\$ (113,373.30)		
Fund Balance as of September 1, 2025		297,537	297,537	297,537.00		
Fund Balance Ending - Monthly Reporting Period		\$ 296,760	\$ 296,760	\$ 184,163.70		

	<u>Prior Year/Mo.</u>	<u>Current</u> <u>Year/Mo.</u>	<u>Increase/</u> <u>(Decrease)</u>	<u>% Change</u>		<u>Prior Year/Mo.</u>	<u>Current</u> <u>Year/Day</u>	<u>Increase /</u> <u>(Decrease)</u>	<u>%</u> <u>Change</u>
School Breakfast Program Meals Served: (Days)									
NO SUMMER CLAIMS REPORT DURING JULY									
Free-Bkfst							-	-	NA
Reduced-Bkfst							-	-	NA
Paid-Bkfst							-	-	NA
Total	-	-	-	NA		-	-	-	NA
School Lunch Program Meals Served:									
Free-Lunch							-	-	NA
Reduced-Lunch							-	-	N/A
Paid-Lunch							-	-	NA
Total	-	-	-	NA		-	-	-	NA
Grand Totals	-	-	-	NA		-	-	-	NA

	<u>Prior Year/Mo.</u>	<u>Current Year/Mo.</u>	<u>Increase/(Decrease)</u>	<u>% Change</u>
Number of Children approved for Free Meals				NA
Number of Children approved for Reduced Meals				NA
Total	-	-	-	NA

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending July 31, 2026
(Un-Audited)

DEBT SERVICE FUND							
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>	
Revenues:							
Local Revenue							
Taxes, Current Year Levy	9,522,347.64	\$ 11,118,852	\$ 11,118,852	10,447,350.76	\$ 671,501.24	94%	
Taxes, Prior Year	69,406.64	45,000	45,000	167,354.33	(122,354.33)	372%	
Penalties, Interest and Other Tax Revenues	93,235.44	45,000	45,000	124,449.68	\$ (79,449.68)	277%	
Earnings from Investments	514,471.42	450,000	450,000	615,125.57	(165,125.57)	137%	
Miscellaneous Revenue	12.41	-	-	3,639.65	(3,639.65)	NA	
Local Revenue	\$ 10,199,473.55	\$ 11,658,852	\$ 11,658,852	\$ 11,357,919.99	\$ 300,932.01	97%	
State Revenue							
Additional State Aid for Homestead Exemption	\$ 514,917.00	\$ 572,301	\$ 1,484,371	\$ 1,484,371.00	-	100%	
State Revenue	\$ 514,917.00	\$ 572,301	\$ 1,484,371	\$ 1,484,371.00	\$ -	100%	
Other Sources							
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	-	NA	
Operating Transfer In	\$ -	\$ -	\$ -	\$ -	-	NA	
Bond Premium/Discount	\$ -	\$ -	\$ -	\$ -	-	NA	
Other Source Revenue	\$ -	\$ -	\$ -	\$ -	-	0%	
Total Revenue	\$ 10,714,390.55	\$ 12,231,153.00	\$ 13,143,223.00	\$ 12,842,290.99	\$ 300,932.01	98%	
Expenditures:							
71-6511 Bond Principal	-	1,610,000	1,610,000	-	1,610,000.00	0%	
71-6511 Bond Principal - DFC	-	-	-	-	-	0%	
71-6521 Interest on Bonds	1,553,970.86	9,831,817	9,831,817	4,915,908.36	4,915,908.64	50%	
71-6599 Other Debt Service Fees	145,799.22	15,000	15,000	12,010.00	2,990.00	0%	
71-89XX Other Uses Non-Op Exp.	-	-	-	-	-	0%	
Total Expenditures	\$ 1,699,770.08	\$ 11,456,817	\$ 11,456,817	\$ 4,927,918.36	\$ 6,528,898.64	43%	
Excess of Revenues							
Over (Under) Expenditures	\$ 9,014,620.47	\$ 774,336	\$ 1,686,406	\$ 7,914,372.63			
Fund Balance as of September 1, 2025		\$ 12,263,898	\$ 12,263,898	\$ 12,263,897.96			
Fund Balance Ending - Monthly Reporting Period		\$ 13,038,234	\$ 13,950,304	\$ 20,178,270.59			

Wimberley Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance
for the Month Ending July 31, 2026
(Un-Audited)

SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 909,716.16	\$ 1,589,533.06	\$ 1,138,658.11	\$ 450,874.95	72%
State	118,596.00	\$ 918,946.44	302,812.11	616,134.33	33%
Federal	4,090.00	\$ 960,704.00	825,835.71	134,868.29	86%
Total Revenues	\$ 1,032,402.16	\$ 3,469,183.50	\$ 2,267,305.93	\$ 1,201,877.57	65%
Expenditures:					
11-Instruction	193,413.06	1,154,873.20	882,700.74	272,172.46	76%
12-Library				-	NA
13-Prof Dev	-	45,305.00	40,483.89	4,821.11	89%
21-Instruct Admin				-	NA
23-School Leadership	-	13,868.00	12,671.37	1,196.63	91%
31-Counselors	-	97,200.00	112,772.26	(15,572.26)	116%
33-Health Services	600.79	8,853.39	1,870.58	6,982.81	21%
34-Transportation				-	NA
36-Co-Curricular	902,342.30	1,687,166.27	1,042,954.08	644,212.19	62%
41-Gen Admin	2,346.32	29,137.95	2,995.60	26,142.35	10%
51-Maintenance				-	NA
52-Security	-	591,149.00	117,240.17	473,908.83	20%
53-Data Services	-	-	-	-	NA
61-Community Service	-	-	-	-	NA
81-Facilities Acquisition/Constr	-	-	-	-	NA
99-Other Intergovernmental Charges	-	-	-	-	NA
00-Other Uses	-	-	-	-	NA
Total Expenditures	\$ 1,098,702.47	\$ 3,627,552.81	\$ 2,213,688.69	\$ 1,413,864.12	61%
Excess of Revenues					
Over (Under) Expenditures	\$ (66,300.31)	\$ (158,369.31)	\$ 53,617.24		
Fund Balance September 1, 2025		\$ 852,051.04	\$ 852,051.04		
Fund Balance Ending - Monthly Reporting Period		\$ 693,681.73	\$ 905,668.28	\$ 211,986.55	

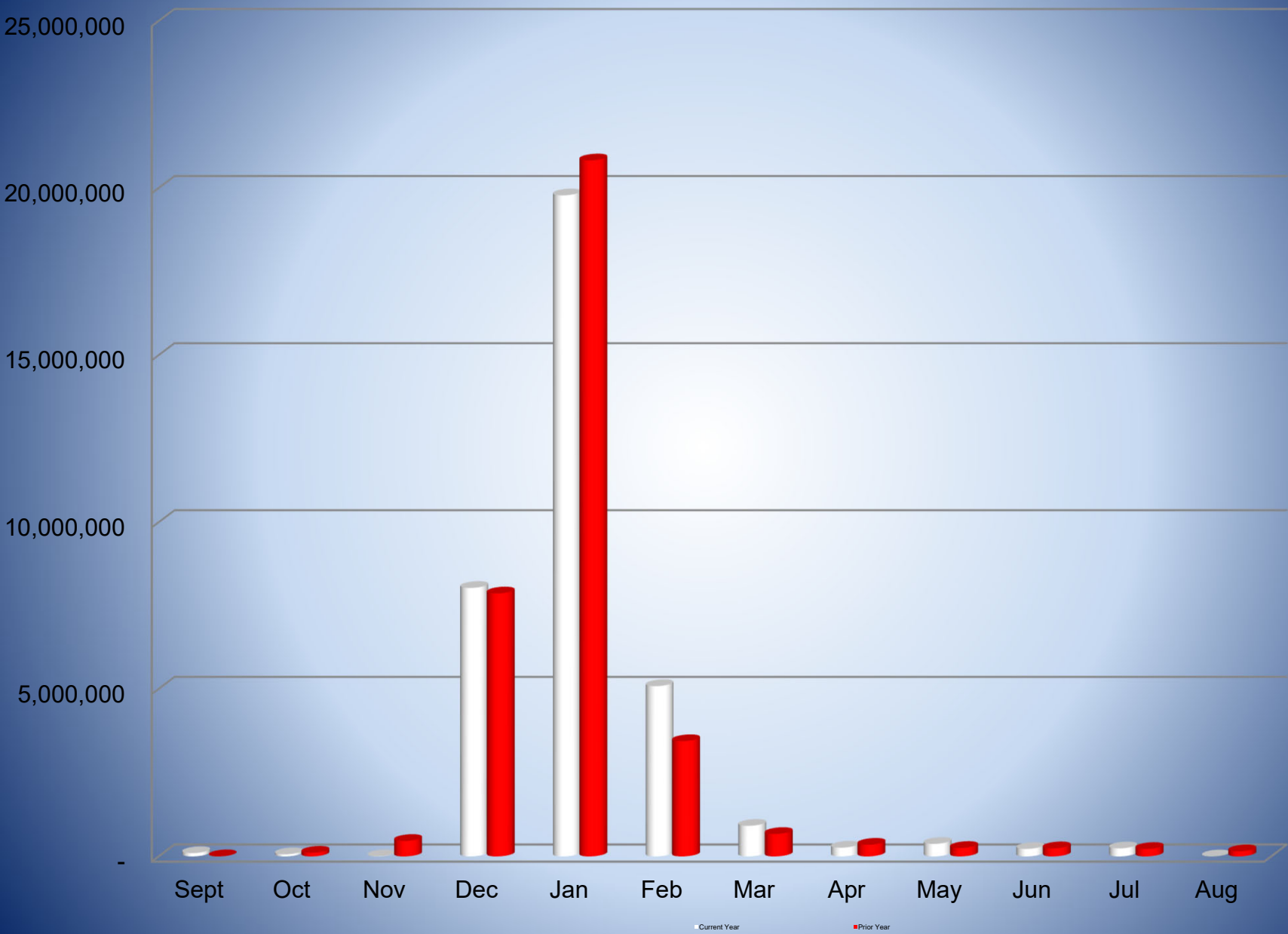
Wimberley Independent School District
Statement of Revenues, Expenses, and Changes in Equity
for the Month Ending July 31, 2026
(Un-Audited)

	ENTERPRISE FUNDS			
	<u>2025-26</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2025-26</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2025-26</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2025-26</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 194,964.44	\$ 97,649.05	\$ 363,228.03	\$ 655,841.52
State	5,872.00	6,992.02	30,920.14	43,784.16
Other sources	-	-	-	-
Total Revenues and Other Resources	\$ 200,836.44	\$ 104,641.07	\$ 394,148.17	\$ 699,625.68
<i>Expenses and Other Uses:</i>				
6100 Payroll	85,049.77	100,509.75	416,304.78	601,864.30
6200 Professional and Contracted Services	-	-	140.00	140.00
6300 Supplies and Materials	7,797.16	2,179.51	3,394.73	13,371.40
6400 Other Operating Expenses	-	-	703.99	703.99
6600 Capital Outlay	-	-	-	-
8000-Other Uses	29,446.24	12,105.36	59,298.40	100,850.00
Total Expenses	\$ 122,293.17	\$ 114,794.62	\$ 479,841.90	\$ 716,929.69
Excess of Revenues and Other Resources				
Over (Under) Expenses	\$ 78,543.27	\$ (10,153.55)	\$ (85,693.73)	\$ (17,304.01)
Fund Balance September 1, 2025	\$ 226,232.68	\$ 93,004.32	\$ 455,584.00	\$ 774,821.00
Fund Balance Ending - Monthly Reporting Period	\$ 304,775.95	\$ 82,850.77	\$ 369,890.27	\$ 757,516.99

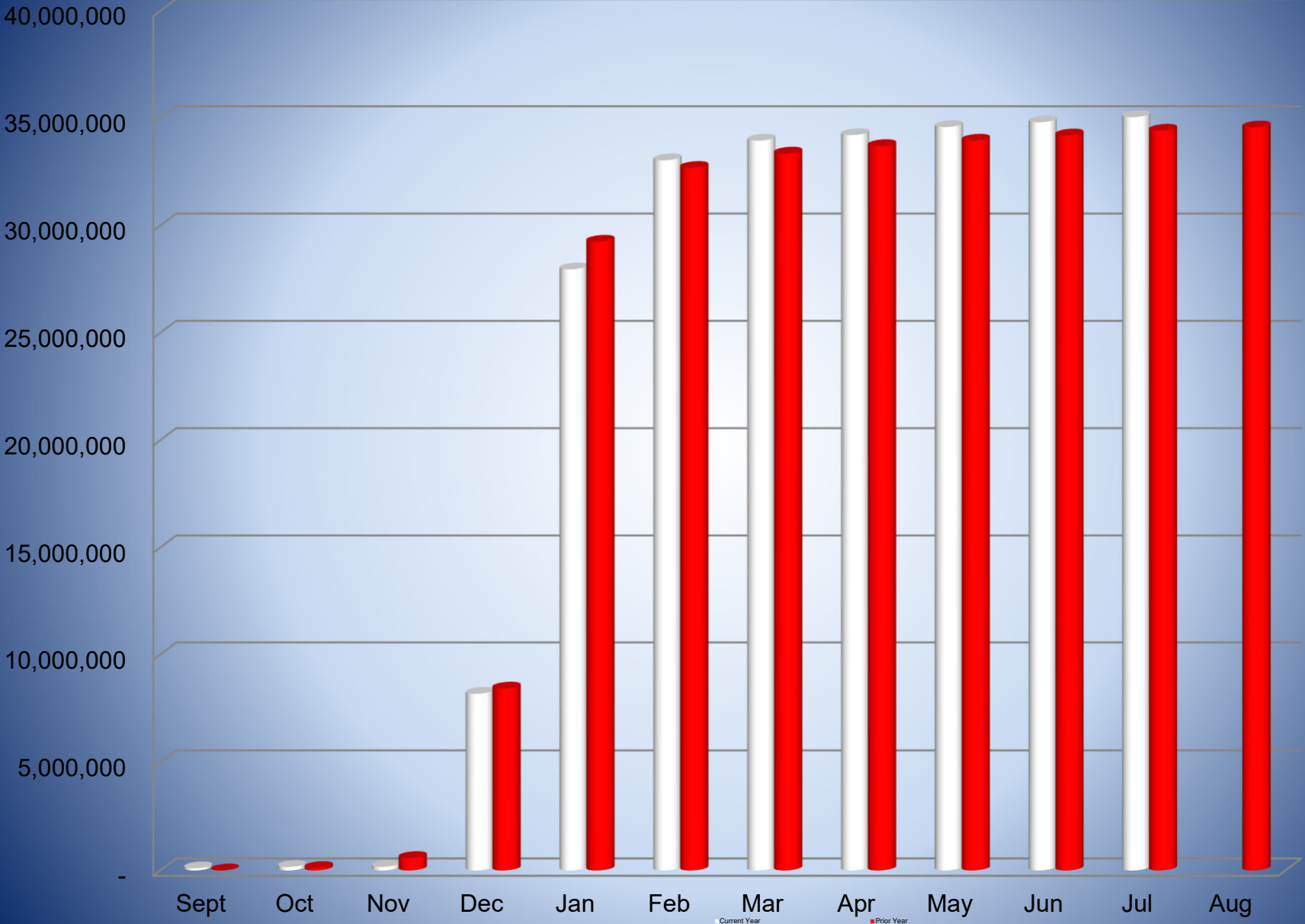
Wimberley Independent School District
Monthly Tax Collection Report
for the Month Ending July 31, 2026

	Prior Year 2024-2025				Current Year 2025-2026			
	<u>Debt Service</u>			<u>% of</u>	<u>Debt Service</u>			<u>% of</u>
<u>Current Month Tax Collections:</u>	<u>General Fund</u>	<u>Fund</u>	<u>Total</u>	<u>Levy</u>	<u>General Fund</u>	<u>Fund</u>	<u>Total</u>	<u>Levy</u>
5711 Taxes-Current Year Tax Levy	\$ 160,535.82	\$ 61,401.69	\$ 221,937.51	0.63%	\$ 168,327.40	\$ 71,506.13	\$ 239,833.53	0.67%
5712 Taxes-Delinquent Collections	\$ 14,316.35	\$ 2,608.07	\$ 16,924.42		\$ (2,339.67)	\$ (1,056.55)	\$ (3,396.22)	
5719 Penalties and Interest	\$ 20,720.01	\$ 5,967.02	\$ 26,687.03		\$ 25,416.50	\$ 10,129.29	\$ 35,545.79	
Total Current Month Collections	\$ 195,572.18	\$ 69,976.78	\$ 265,548.96		\$ 191,404.23	\$ 80,578.87	\$ 271,983.10	
<u>Fiscal Year to Date Collections:</u>								
5711 Taxes-Current Year Tax Levy	\$ 24,896,491.37	\$ 9,522,347.64	\$ 34,418,839.01	97%	\$ 24,605,110.13	\$ 10,447,350.76	\$ 35,052,460.89	98%
5712 Taxes-Delinquent Collections	\$ 212,225.59	\$ 69,406.64	\$ 281,632.23		\$ 462,117.34	\$ 167,354.33	\$ 629,471.67	
5719 Penalties and Interest	\$ 270,350.17	\$ 94,142.67	\$ 364,492.84		\$ 322,745.36	\$ 124,449.68	\$ 447,195.04	
Total Revenue Collected	\$ 25,379,067.13	\$ 9,685,896.95	\$ 35,064,964.08		25,389,972.83	10,739,154.77	36,129,127.60	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 25,551,265.09	\$ 9,770,400.56	\$ 35,321,665.65		\$ 25,087,314.16	\$ 10,655,242.31	\$ 35,742,556.47	
Percentage of Budget Collected	99.33%	99.14%	99.27%		101.21%	100.79%	101.08%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy

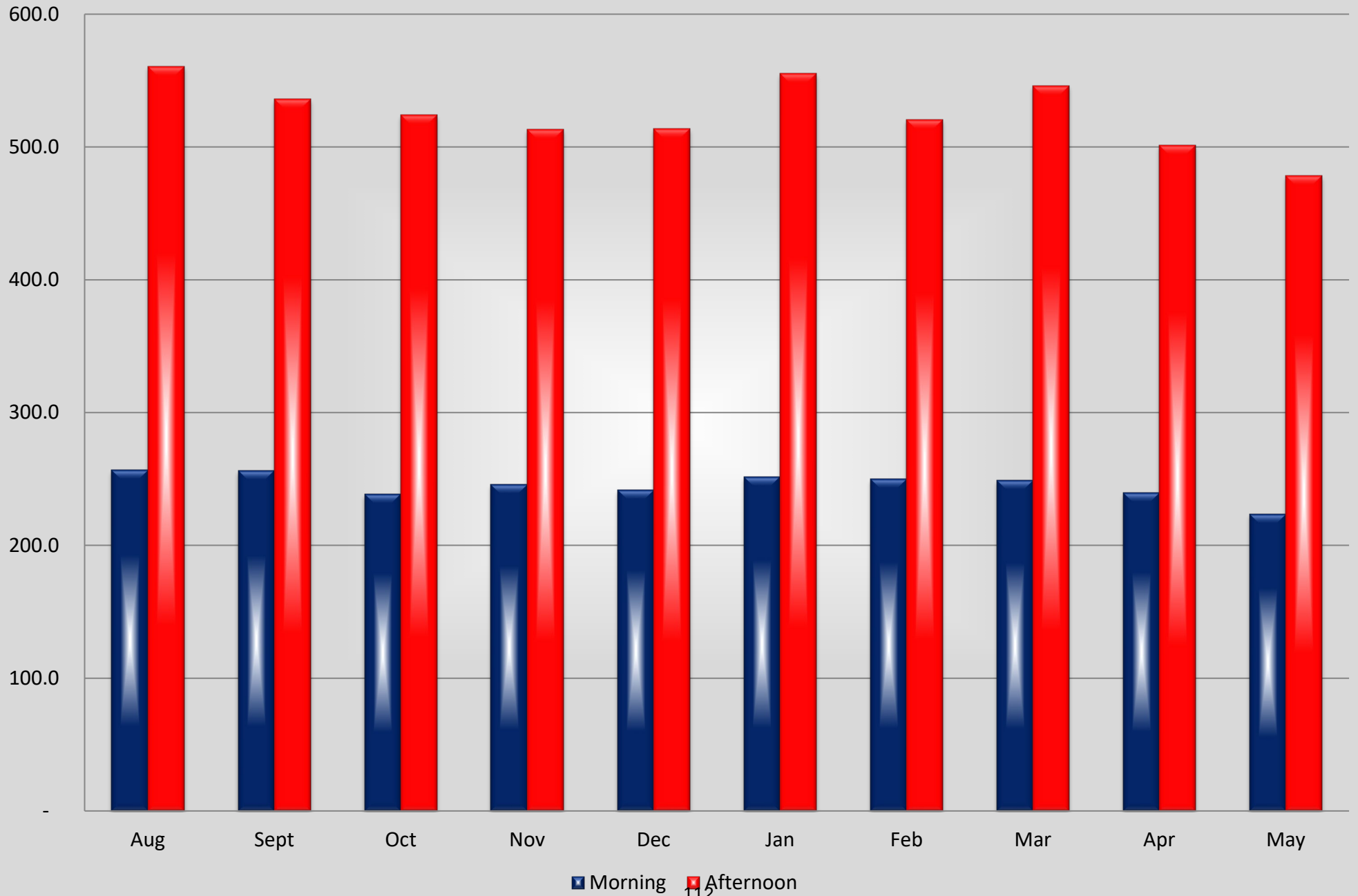


Wimberley Independent School District
Summary of Transportation - Student Riders
for the Month Ending July 31, 2026

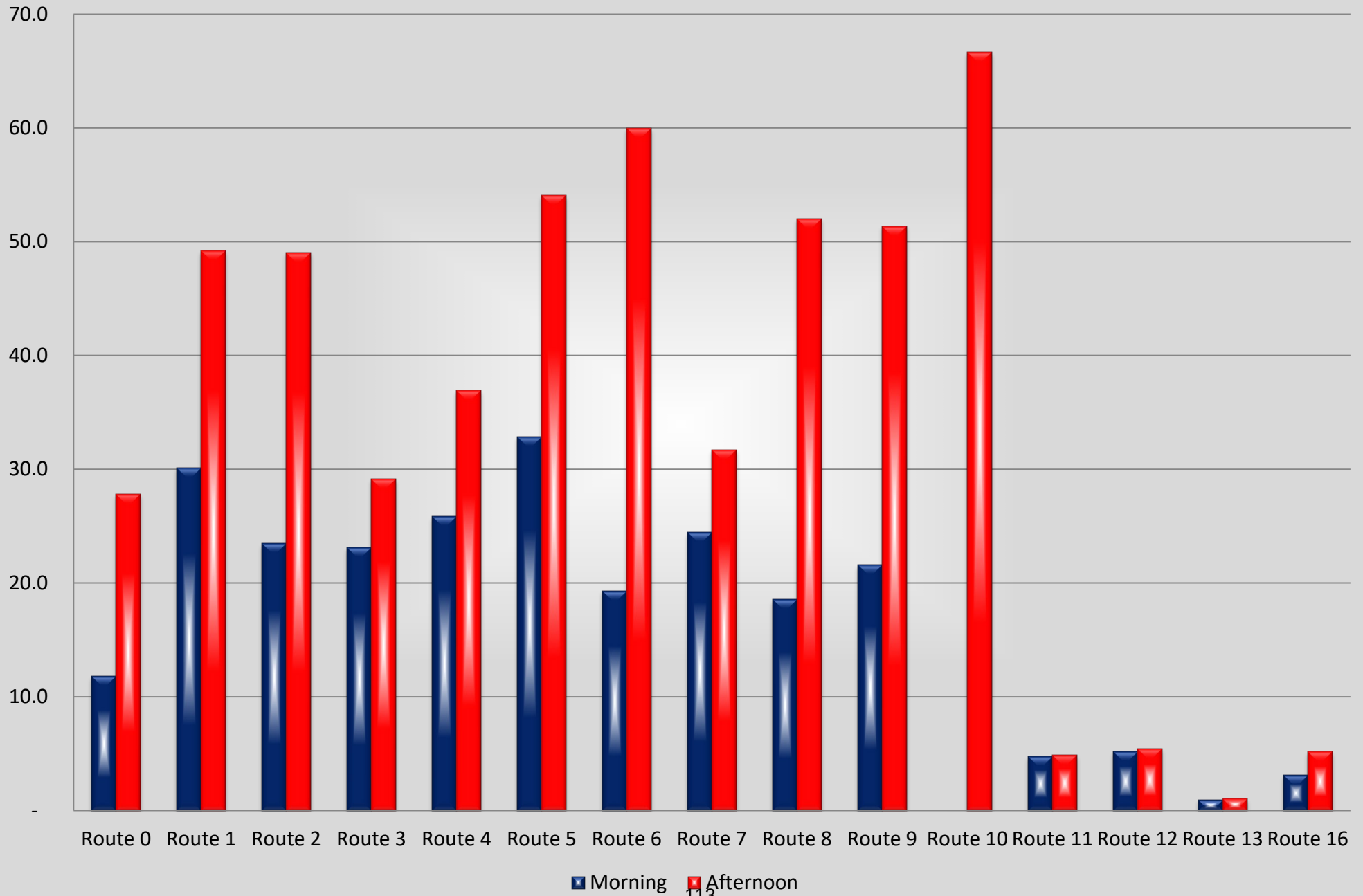
	Days:	12	21	20	15	14	16	18	17	20	15	168	Average	Daily	Annual
Morning:	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Total	Ridership	Mileage	Mileage	
Route 0	135.0	183.0	170.0	146.0	143.0	219.0	265.0	261.0	275.0	183.0	1,980.0	11.8	31.00	2,500.00	
Route 1	398.0	695.0	587.0	451.0	407.0	487.0	532.0	485.0	583.0	439.0	5,064.0	30.1	41.00	3,401.00	
Route 2	312.0	549.0	508.0	373.0	337.0	398.0	411.0	377.0	405.0	277.0	3,947.0	23.5	35.00	2,937.00	
Route 3	331.0	581.0	538.0	389.0	357.0	380.0	419.0	416.0	327.0	142.0	3,880.0	23.1	38.00	3,107.00	
Route 4	351.0	649.0	614.0	435.0	345.0	416.0	437.0	377.0	424.0	295.0	4,343.0	25.9	38.00	3,052.00	
Route 5	349.0	619.0	569.0	428.0	411.0	547.0	659.0	667.0	749.0	525.0	5,523.0	32.9	41.00	3,393.00	
Route 6	247.0	488.0	372.0	338.0	285.0	318.0	325.0	269.0	357.0	246.0	3,245.0	19.3	34.00	2,772.00	
Route 7	320.0	468.0	387.0	353.0	304.0	393.0	471.0	455.0	540.0	416.0	4,107.0	24.4	35.00	2,848.00	
Route 8	179.0	357.0	339.0	250.0	243.0	307.0	353.0	355.0	427.0	309.0	3,119.0	18.6	20.00	1,654.00	
Route 9	285.0	497.0	399.0	302.0	358.0	347.0	385.0	345.0	417.0	296.0	3,631.0	21.6	31.00	2,526.00	
Route 10	-	-	-	-	-	-	-	-	-	-	-	-	0.00	0.00	
Route 11	62.0	108.0	104.0	79.0	76.0	75.0	75.0	74.0	82.0	59.0	794.0	4.7	22.00	1,930.00	
Route 12	59.0	106.0	94.0	73.0	61.0	77.0	101.0	88.0	119.0	93.0	871.0	5.2	37.00	3,110.00	
Route 13	13.0	17.0	20.0	12.0	14.0	16.0	18.0	17.0	20.0	14.0	161.0	1.0	50.00	4,101.00	
Route 16	39.0	62.0	69.0	55.0	42.0	45.0	45.0	44.0	64.0	57.0	522.0	3.1	16.00	1,395.00	
Total	3,080.0	5,379.0	4,770.0	3,684.0	3,383.0	4,025.0	4,496.0	4,230.0	4,789.0	3,351.0	41,187.0	245.2	469.00	38,726.00	
Average number of students	256.7	256.1	238.5	245.6	241.6	251.6	249.8	248.8	239.5	223.4	245.2				

<u>Afternoon:</u>	<u>Aug</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 0	328.0	532.0	502.0	360.0	345.0	484.0	533.0	542.0	600.0	442.0	4,668.0	27.8	29.00	2,405.00
Route 1	579.0	1,066.0	1,012.0	736.0	666.0	831.0	863.0	832.0	972.0	706.0	8,263.0	49.2	30.00	2,482.00
Route 2	604.0	1,106.0	1,056.0	813.0	712.0	814.0	847.0	824.0	844.0	620.0	8,240.0	49.0	29.00	2,314.00
Route 3	713.0	639.0	578.0	429.0	408.0	512.0	491.0	507.0	410.0	209.0	4,896.0	29.1	34.00	2,799.00
Route 4	496.0	903.0	850.0	628.0	536.0	598.0	604.0	577.0	573.0	440.0	6,205.0	36.9	32.00	2,338.00
Route 5	668.0	1,098.0	965.0	711.0	699.0	934.0	1,008.0	1,036.0	1,129.0	833.0	9,081.0	54.1	29.00	2,470.00
Route 6	709.0	1,272.0	1,204.0	871.0	849.0	1,043.0	1,049.0	1,081.0	1,166.0	832.0	10,076.0	60.0	32.00	2,306.00
Route 7	403.0	604.0	576.0	450.0	402.0	529.0	599.0	584.0	685.0	498.0	5,330.0	31.7	34.00	2,844.00
Route 8	595.0	1,121.0	1,037.0	771.0	727.0	885.0	898.0	925.0	1,052.0	728.0	8,739.0	52.0	24.00	1,871.00
Route 9	487.0	890.0	980.0	757.0	736.0	912.0	1,025.0	1,006.0	1,105.0	731.0	8,629.0	51.4	24.00	2,002.00
Route 10	951.0	1,662.0	1,389.0	936.0	905.0	1,071.0	1,171.0	1,092.0	1,166.0	854.0	11,197.0	66.6	20.00	1,881.00
Route 11	62.0	121.0	106.0	77.0	69.0	72.0	71.0	78.0	86.0	71.0	813.0	4.8	20.00	1,656.00
Route 12	69.0	117.0	107.0	74.0	54.0	84.0	100.0	92.0	116.0	100.0	913.0	5.4	46.00	3,610.00
Route 13	11.0	19.0	19.0	12.0	13.0	29.0	17.0	17.0	20.0	15.0	172.0	1.0	50.00	3,677.00
Route 16	53.0	106.0	102.0	74.0	71.0	87.0	89.0	94.0	97.0	93.0	866.0	5.2	27.00	2,377.00
Total	6,728.0	11,256.0	10,483.0	7,699.0	7,192.0	8,885.0	9,365.0	9,287.0	10,021.0	7,172.0	88,088.0	524.3	460.00	37,032.00
Average number of students	560.7	536.0	524.2	513.3	513.7	555.3	520.3	546.3	501.1	478.1	524.3			
Average daily mileage													929.00	

Total Average Number of Students



Average Ridership by Routes





Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, June 15, 2026**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The Regular Meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Chad Canine, Lindsey Deringer, Ken Strange. Absent: Will Conley, Lexi Jones, Andrea Justus.

Administrators Present: Dr. Bonewald, Michelle Turek, Michael Doyle, Laurie Grisham, Ryan Wilkes, Joseph Holzmman, SueAnna Thomas, Marlayna Zachary and Christi Moeller
Directors Present: Allen Bruggman

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

2. Special Recognition – Presenter Dr. Bonewald introduced Head Softball Coach Robert Klick, who recognized the Lady Texan Softball Team for an outstanding season, including the program's first-ever UIL State Softball Tournament appearance. The Board congratulated the team and coaching staff on their historic accomplishments. Dr. Bonewald then introduced Head Baseball Coach Jeremy Locke, who recognized the Wimberley Texan Baseball Team for an outstanding season, highlighted by a Regional Finals appearance and finishing one game shy of the UIL State Tournament. The Board congratulated the team and coaching staff on an exceptional season.

- A. Lady Texan Softball
- B. Texan Baseball

3. PUBLIC FORUM - No individual came forward to speak.

4. Information Items

- A. Strategic Plan Update - Priority 1 Ensuring Student Excellence: Annual Special Education Program Update - Presented by Laurie Grisham

Mrs. Grisham presented the Strategic Plan Update for Priority 1: Empower Student Excellence, with a focus on Special Education programs and student outcomes. The presentation included an overview of Special Education demographics, highlighting continued growth in the number of students served. Mrs. Grisham reviewed the district's 2025 Results Driven Accountability (RDA) report, noting that Wimberley ISD received the highest possible rating, Determination Level 1: Meets Requirements. She highlighted strengths in closing academic achievement gaps, preparing graduates with essential workplace skills, and supporting student growth both academically and socially. Future areas of focus include continuing to improve academic outcomes, increasing college readiness participation, and expanding opportunities for students to complete career programs and industry-based certifications. Mrs. Grisham expressed appreciation for the collaborative efforts of staff, students, families, and the community in supporting student success.

B. Bond Update: AG|CM

AG|CM representatives Mark Johnson and Ryan Rosborough provided an update on the 2025 Bond Program. The presentation highlighted ongoing construction and facility improvement projects throughout the district, including site work, parking improvements, roofing and HVAC upgrades, and planning for future athletic and fine arts facilities. The Board also received updates on project budgets, timelines, and upcoming construction activities, with major bond projects remaining on schedule.

C. 2017 Bond Refunding - Dan Wegmiller, Specialized Public Finance, Inc.

Mr. Dan Wegmiller of Specialized Public Finance presented a refunding bond proposal for the District's outstanding debt. The presentation outlined the financial benefits of refunding bonds to reduce state funding penalties and improve debt service management while supporting the District's long-term financial position.

5. Action Items

- A. Consideration and approval of an Order by the Board of Trustees of the Wimberley Independent School District authorizing the issuance of "Wimberley Independent School District Unlimited Tax Refunding Bonds, Series 2026"; levying a continuing direct annual ad valorem tax for the payment of the bonds; delegating the authority to certain members of the Board of Trustees and district staff to execute certain documents relating to the sale of the bonds

"I move that the Board of Trustees adopt an Order authorizing the issuance of "Wimberley Independent School District Unlimited Tax Refunding Bonds, Series 2026" pursuant to a delegated sale.". This motion, made by Chad Canine and seconded by Lindsey Deringer. Passed. Yea: 4, Nay: 0, Absent: 3

- B. Consideration and possible action to approve The Interlocal Cooperation Agreement between Wimberley ISD and Hays County

"I move that the Board of Trustees approve the Interlocal Cooperation Agreement between Wimberley Independent School District and Hays County for School Resource Officer services as presented.". This motion, made by Lindsey Deringer and seconded by Chad Canine.

Passed. Yea: 4, Nay: 0, Absent: 3

- C. Discuss and consider action to approve the creation of a new Director of Teacher Support and Student Growth position.

"I move that the Board of Trustees approve the Director of Teacher Support and Student Growth job description and authorize administration to post and fill the position as presented.". This motion, made by Lindsey Deringer and seconded by Chad Canine.

Passed. Yea: 4, Nay: 0, Absent: 3

- D. CFO's Report - Chief Financial Officer, Michael Doyle presented the May 2026 Financial Report and Quarterly Investment Report, providing updates on the District's revenues, expenditures, fund balances, tax collections, and investment performance. The reports reflected the District's continued strong financial position and compliance with established financial and investment practices.

E. Financials

F. Quarterly Investment Update

6. Superintendent's Report

Dr. Bonewald presented the Superintendent's Report, highlighting student and staff achievements across the district. The Board recognized Sarah Mora as the May Texan of the Month and celebrated Wimberley High School's success at the UIL State Academic Competition, where students earned multiple individual and team honors and finished 9th overall in the state. Additional highlights included WHS placing 4th in the Lone Star Cup standings, strong performances in the new Texas Cup athletic rankings, State Solo and Ensemble music accomplishments, numerous All-District athletic honors, successful summer camps and summer school programs, and outstanding results from the Junior High Cheer squad at their annual camp.

7. Consent Agenda - Presiding Officer

Motion to approve the consent agenda as presented. This motion, made by Ken Strange and seconded by Lindsey Deringer.

Passed. Yea: 4, Nay: 0, Absent: 3

A. Minutes of the Regular Meeting - May 18, 2026

B. Consider Approval to Change the Date of the Regular July Board Meeting to July 27, 2026.

C. Approve WISD Threat Assessment Team Members

D. Budget Amendment #7

E. Consideration and possible action to approve a donation from the Jacob's Well Elementary School PTO for playground improvements

F. Consideration and possible action to adopt written findings as to delinquent tax collections contract and approve a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Tax Code, said contract being for the collection of delinquent government receivables owed to Wimberley Independent School District and notice of said contract is posted with the agenda in accordance with Section 2254 of the Government Code.

8. Closed Session - The Board adjourned into closed session at 7:26 p.m. pursuant to Texas Government Code Section: 551.071 et seq.

A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*

1) Consideration and approval of the 2023-2026 TEA Safety and Security Audits

B. Personnel Matters. *Texas Gov't Code §551.074*

1) New hires/terminations/employee discipline

C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*

D. Consultation with Attorney. *Texas Gov't Code §551.071*

9. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 8:12 p.m.

10. Prepare for next meeting - The next regular meeting is scheduled for July 27, 2026.

11. Adjourn - Presiding Officer - There being no further business to discuss, motion to adjourn at 7:04 p.m. This motion, made by Dr. Rob Campbell and seconded by Lindsey Deringer.

Passed. Yea: 6, Nay: 0, Absent: 1



Minutes of Regular Meeting

Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, July 27, 2026**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - Presiding Officer The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:00 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Lindsey Deringer, Lexi Jones and Ken Strange. Absent: Andrea Justus, Chad Canine, and Will Conley

Administrators Present: Dr. Bonewald, Dr. Turek, Michael Doyle, Laurie Grisham, Ryan Wilkes, Dr. Joseph Holzmman, SueAnna Thomas, Marlayna Zachary, Christi Moeller
Directors Present: Allen Bruggman, Lori Pharis

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of reflection and the District's Vision, Mission and Goals were read.

2. PUBLIC FORUM - The following individual(s) requested to address the Board during Public Forum: Dr. Mary Fox addressed the Board and introduced herself as a candidate for Texas State Representative for House District 73. She shared information about her campaign and discussed her interest in representing the district.
3. Public Notice
 - A. ESSA Federal Grant Application – Assistant Superintendent Michelle Turek presented the required public notice regarding Wimberley ISD's 2026-2027 ESSA Consolidated Federal Grant Application. She reviewed the federal grant programs for which the District will apply, including Perkins V, Title I, Title II, Title III, and Title IV funding. Dr. Turek explained that these funds support career and technical education, instructional intervention, teacher recruitment and retention, English Learner services, and student support initiatives. She noted that the presentation served as the required public and Board notification, and no Board action was necessary.
4. Information Items
 - A. Strategic Plan Update – Priority 3: Annual Student, Staff, and Parent Survey Results. Communications Director Allen Bruggman presented the Strategic Plan Update for Priority 3, highlighting the results of the annual Student, Staff, and Parent Surveys. He reviewed key findings related to stakeholder satisfaction, school climate, communication, and district operations, noting areas of strength as well as opportunities for continued improvement. The survey results will be used to help guide future planning and support the District's continuous improvement efforts.
 - B. Bond Update: AG|CM Ryan Rosborough of AG|CM presented the Wimberley ISD 2025 Bond Construction Update. He provided an overview of the progress made on bond-funded projects across the District, including facility additions, renovations, roofing and HVAC improvements, technology upgrades, and athletic facility enhancements. Mr. Rosborough also

reviewed the project budget, expenditures to date, construction schedule, and upcoming milestones, noting that work continues to progress as planned with additional projects scheduled throughout the coming months.

- C. 26-27 Budget Workshop and Compensation Plan. Chief Financial Officer Michael Doyle presented the Fiscal Year 2026-2027 General Operating Budget Workshop, providing an overview of the District's projected budget, property values, enrollment, tax rates, and employee compensation recommendations. The proposed budget includes a 2% general pay increase, enhanced health insurance contributions, market-based salary adjustments, and a \$50,000 starting teacher salary while maintaining a strong financial position.
5. Action Items
- A. Consideration and possible action to adopt the WISD 2026-2027 Compensation Plan.
I move that the WISD adopt the WISD 2026-2027 Compensation Plan as presented. This motion, made by Lindsey Deringer and seconded by Ken Strange.
Passed. Yea: 4, Nay: 0, Absent: 3
 - B. Discuss and consider approval of a Board Resolution regarding the Hays Central Appraisal District's land acquisition and construction of new office space. Lara Raven, Chief Appraiser of the Hays Central Appraisal District (Hays CAD), addressed the Board regarding the District's proposed land acquisition and construction of a new office facility. Ms. Raven explained that the current Hays CAD office no longer adequately supports the county's continued growth, increasing staffing needs, expanded property tax protest process, and public access. She reviewed the proposed project, estimated to cost no more than \$15 million, and explained that approval from the governing bodies of the required taxing entities is necessary under Section 6.051 of the Texas Property Tax Code before the project may proceed.
I move that the Wimberley ISD Board of Trustees approve the Resolution, as required by Section 6.051 of the Texas Property Tax Code, authorizing the Hays Central Appraisal District's proposed acquisition of real property and construction of a new office facility, as presented. This motion, made by Lindsey Deringer and seconded by Ken Strange.
Passed. Yea: 4, Nay: 0, Absent: 3
 - C. Discuss and Consider Board Approval of a Delegate and Alternate to the 2026 Texas Association of School Boards (TASB) Delegate Assembly. Presented by Dr. Campbell
I recommend that the Board of Trustees name Lindsey Deringer as the Official Voting Delegate and Lexi Jones as the Alternate to the 2026 TASB Delegate Assembly. This motion, made by Dr. Rob Campbell and seconded by Ken Strange.
Passed. Yea: 4, Nay: 0, Absent: 3
 - D. Discuss and Consider Possible Action on Policy Update 127, Including Local Policies BJCF, CAA, CFB, DC, DH, DP, DPA, DPB, EHAD, EHBB, and FFF Presented by - Dr. Michelle Turek
I motion to approve the Policy Update 127, Including Local Policies BJCF, CAA, CFB, DC, DH, DP, DPA, DPB, EHAD, EHBB, and FFF as Presented. This motion, made by Lindsey Deringer and seconded by Ken Strange.
Passed. Yea: 4, Nay: 0, Absent: 3
6. CFO's Report - Chief Financial Officer, Michael Doyle presented the June 2026 Monthly Financial Report, providing an overview of the District's financial position through June 30, 2026. The report included updates on fund balances, revenues, expenditures, tax collections, debt service, child nutrition, special revenue, and enterprise funds. Mr. Doyle reported that the District

Regular Board Meeting
July 27, 2026

remains in a strong financial position, with revenues exceeding budget projections, healthy fund balances, and tax collections meeting expectations.

7. Superintendent's Report- Dr. Bonewald provided updates on district activities and preparations for the upcoming school year. He highlighted the successful start of band camp, with approximately 50 students participating, and noted the positive feedback received from students and staff regarding the recent improvements to the practice field and band facilities. Dr. Bonewald also shared that the District's 2026-2027 Leadership Retreat would be held the following day and that teachers would officially return on August 3, marking the beginning of staff development and the first day of practice for several student organizations and athletic teams. He reviewed the new UIL Medical Advisory Committee heat safety guidelines affecting athletic practice schedules, recognized Athletic Director Wes Lambert and the athletic department for implementing the new requirements, and congratulated Coach Weldon Nelms on his induction into the Texas High School Hall of Honor.
8. Consent Agenda - Presiding Officer
Motion to approve the Consent Agenda as presented, excluding Item 8.B.
Item 8.B was removed from the Consent Agenda and tabled until the August Board Meeting, at which time it will be considered as part of the August Consent Agenda. This motion, made by Ken Strange and seconded by Lindsey Deringer.
Passed. Yea: 4, Nay: 0, Absent: 3
 - A. Student Enrollment and Attendance
 - B. Minutes of the Regular Meeting
 - C. Approve Contract for Election Services
 - D. Approve Joint Election Agreement Between Hays County and the WISD
 - E. Order of November 3, 2026 General Board of Trustees Election, Places 6 and 7
 - F. Approve T-TESS and T-PESS Appraisal Calendar and Appraisers
 - G. Approve designation of Non-Business Days for 2026-2027 PIA Calendar
 - H. Discuss and Consider the Approval of Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to Delegate Contractual Authority to the Superintendent for Chapter 49 Payment to the State
 - I. Budget Amendment #8
9. Closed Session - The Board adjourned into closed session at 7:45 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
 - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
 - B. Personnel Matters. *Texas Gov't Code §551.074*
 - 1) New hires/terminations/employee discipline
 - 2) Formative (mid-year) Superintendent Evaluation
 - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072.* Pursuant to Texas Government Code Sections 551.072, 551.071, and/or 551.129, discussion regarding real property identified as Tax Map Parcel No. 11-9404-0000-00200-8, acquired by deed recorded under Instrument No. 20047271, Official Public Records of Hays County, Texas, and constituting a portion of the property subject to the September 13, 1928 pipeline easement recorded in Volume 96, Page 569 of the Hays County Deed Records, as partially released by the Partial Release of Easement dated April 20, 2005, and possible discussion with legal counsel regarding legal issues and possible contract terms with same.
 - D. Consultation with Attorney. *Texas Gov't Code §551.071*
10. The Board will reconvene and take possible¹¹⁹ action on items discussed in executive session - The Board reconvened at 9:01 p.m.

- A. Consider and take possible action regarding an abandoned pipeline located on District property at Danforth Junior High School, including consideration of a Bill of Sale and Assignment with Shell Legacy Holdings LLC, a related reimbursement agreement for pipeline removal costs, and possible delegation of authority to the Superintendent or designee and/or Board President to negotiate and execute all related documents concerning the removal of the abandoned pipeline from District property identified as Tax Map Parcel No. 11-9404-0000-00200-8, acquired by deed recorded under Instrument No. 20047271, Official Public Records of Hays County, Texas, and constituting a portion of the property subject to the September 13, 1928 pipeline easement recorded in Volume 96, Page 569 of the Hays County Deed Records, as partially released by the Partial Release of Easement dated April 20, 2005. I move that the Board authorize entering into a Bill of Sale and Assignment with Shell Legacy Holdings LLC, as well as one or more reimbursement agreements with Shell relating to the District's costs associated with the removal, end-capping, transportation, recycling, and disposal of the abandoned pipeline, and any related agreements, amendments, releases, easements, notices, certifications, affidavits, permits, or other documents necessary or appropriate to effectuate the removal of the abandoned pipeline located on District property at Danforth Junior High School, as more particularly described in Agenda Item No. 9.C. and further move that the Board delegate authority to the Superintendent or the Superintendent's designee, and the Board President if required by law, to negotiate, approve, finalize, amend, execute, and deliver the foregoing agreements and related documents in forms approved by the District's legal counsel.". This motion, made by Ken Strange and seconded by Lexi Jones. Passed. Yea: 4, Nay: 0, Absent: 3

I motion that we offer Tracey Rankin, Chandler Beck, Juan Llerena, Alexis Barlow, and Heather Raynor positions in the district. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 4, Nay: 0, Absent: 3

11. Prepare for next meeting - The next regular meeting is scheduled for August 17, 2026.
12. Adjourn - Presiding Officer
There being no further business to discuss, motion to adjourn at 9:03 p.m. This motion, made by Ken Strange and seconded by Lexi Jones.
Passed. Yea: 4, Nay: 0, Absent: 3

Chad Canine, Secretary

Dr. Rob Campbell, President

WIMBERLEY ISD

FY 2025-26

Final Budget Amendment

August 17, 2026

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District's official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other Special Revenue Funds for grants and capital projects should be approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

The Administration has reviewed the following transfers/re-appropriations and determined the following:

REVENUES

- General Fund = \$2,413,190, To adjust to actual tax collections and state aid.
- Child Nutrition Program = No adjustment to program revenues.
- Debt Service Fund = No adjust to revenues.

Net Change in the Revenue Budget is \$2,413,190 (See page 3)

EXPENSES

- General Fund = \$2,775,448 (To adjust to end of year estimated expenditures and ensure compliance).
- Child Nutrition Program = \$142,662 (To adjust to end of year estimated expenditures and ensure compliance).

- Debt Service Fund = \$1,280,800 (To adjust to end of year estimated expenditures and ensure compliance).

Net Change in the Expense Budget is \$4,198,909 (See page 3)

ACTION REQUIRED:

Board Approval

SUPPORT INFORMATION:

Additional information provided upon request.

Mike Doyle – Chief Financial Officer

WIMBERLEY ISD
FY2025-26
Final Amendment

	GENERAL FUND			CHILD NUTRITION PROGRAM			DEBT SERVICE			TOTAL REVISED BUDGET		
	FY2025-26 Adopted Budget	Budget Amendment Final	FY2025-26 Revised Budget	FY2025-26 Adopted Budget	Budget Amendment Final	FY2025-26 Revised Budget	FY2025-26 Adopted Budget	Budget Amendment Final	FY2025-26 Revised Budget	FY2025-26 Adopted Budget	Budget Amendment Final	FY2025-26 Revised Budget
5700 - Local Revenue	31,429,874	(415,341)	31,014,533	585,508		585,508	11,658,852		11,658,852	43,674,234	(415,341)	43,258,893
5800 - State Revenue	3,742,152	2,833,285	6,575,437	33,211		33,211	1,484,371		1,484,371	5,259,734	2,833,285	8,093,019
5900 - Federal Revenue	100,000	(13,726)	86,274	527,351		527,351	0		0	627,351	(13,726)	613,625
7900 - Other Resources Non-Op Revenue	91,878	8,972	100,850	21,000		21,000	0		0	112,878	8,972	121,850
Total Revenues	35,363,904	2,413,190	37,777,094	1,167,070	0	1,167,070	13,143,223	0	13,143,223	49,674,197	2,413,190	52,087,387
00 Other Resources Non-Op Expense	21,000		21,000	0		0	0		0	21,000	0	21,000
11 Instruction	16,263,398	2,704,610	18,968,008	0		0	0		0	16,260,309	2,704,610	18,964,919
12 Instructional Resources/Media	244,035	24,363	268,398	0		0	0		0	244,035	24,363	268,398
13 Instruction Staff Development	136,248	(38,687)	97,561	0		0	0		0	135,444	(38,687)	96,757
21 Instructional Leadership	638,000	13,510	651,510	0		0	0		0	638,000	13,510	651,510
23 School Leadership	1,354,102	240,806	1,594,908	0		0	0		0	1,354,102	240,806	1,594,908
31 Guidance & Counseling Services	1,331,142	110,543	1,441,685	0		0	0		0	1,335,037	110,543	1,445,580
33 Health Services	294,397	40,382	334,779	0		0	0		0	294,397	40,382	334,779
34 Student (Pupil) Transportation	930,470	301,921	1,232,391	0		0	0		0	930,470	301,921	1,232,391
35 Food Services	0		0	1,188,847	142,662	1,331,509	0		0	1,167,847	142,662	1,310,509
36 Cocurricular/Extracurricular	1,398,146	151,352	1,549,498	0		0	0		0	1,398,144	151,352	1,549,496
41 General Administration	1,512,551	129,944	1,642,495	0		0	0		0	1,512,551	129,944	1,642,495
51 Plant Maintenance & Operations	3,705,727	465,500	4,171,227	0		0	0		0	3,705,727	465,500	4,171,227
52 Security & Monitoring Services	777,762	(234,200)	543,562	0		0	0		0	777,762	(234,200)	543,562
53 Data Processing Services	556,522	33,649	590,171	0		0	0		0	556,522	33,649	590,171
61 Community Services	0		0	0		0	0		0	0	0	0
71 Debt Services	0		0	0		0	11,456,817	1,280,800	12,737,617	11,456,817	1,280,800	12,737,617
81 Facilities Acquisition/Constr.	36,420	728	37,148	0		0	0		0	36,420	728	37,148
91 Chapter 49 Payments	1,568,375	(1,168,375)	400,000	0		0	0		0	1,568,375	(1,168,375)	400,000
99 Other Intergovernmental charge	316,600	(600)	316,000	0		0	0		0	316,600	(600)	316,000
Total Expenditures	31,084,895	2,775,448	33,860,343	1,188,847	142,662	1,331,509	11,456,817	1,280,800	12,737,617	43,709,559	4,198,909	47,908,468
Unaudited Beginning Fund Balance (as of 9/01/25)	6,629,803	0	6,629,803	297,537	0	297,537	12,263,898	0	12,263,898	19,191,238	0	19,191,238
Net Changes in Fund Balance	4,279,009	(362,258)	3,916,751	(777)	(142,662)	(164,439)	1,686,406	(1,280,800)	405,606	5,964,638	(1,785,719)	4,178,919
Projected End of Year Fund Balance	10,908,812	(362,258)	10,546,554	296,760	(142,662)	133,098	13,950,304	(1,280,800)	12,669,504	25,155,876	(1,785,719)	23,370,157

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: 2026-2027 Professional Development Plan Date: August 17, 2026

Presenter: Michelle Turek

Consent

BACKGROUND INFORMATION

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any difference in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

ADMINISTRATIVE RECOMMENDATION

Approve as presented.

BOARD ACTION REQUIRED

Continuing Education and Training Clearinghouse

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

School District and Open-Enrollment Charter School Requirements

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention , Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	- Job embedded or as part of a professional learning community OR * Annually
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with	Building Skills Related to Managing Emotions , Establishing and Maintaining	Teachers, school counselors, principals, and all other appropriate personnel.	Job embedded or as part of a professional learning community OR

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Relationships, and Responsible Decision-Making		*Annually
3. Preventing, identifying, responding to, and reporting incidents of bullying	21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel. OR *Annually	- Job embedded or as part of a professional learning community OR *Annually
4. Safety training program	33.202(b) for the frequency and population and (c) for the certification of participants and the content. (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band. OR *Annually	- Job embedded or as part of a professional learning community OR *Annually
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other	38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content 38.0041(a) requires each district and charter school to adopt a	Human Trafficking	All employees Part of new employee orientation.	Job embedded or as part of a professional learning community

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
maltreatment of children	policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. 38.004 states that the agency shall develop and update a child abuse training program.		OR *Annually	
6. Increasing awareness and implementation of trauma-informed care	38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district. Part of new employee orientation.	- Job embedded or as part of a professional learning community OR *Annually
7. Administration of an epinephrine auto-injector	38.210(b)(1) and (2) for program content and format and (3) for frequency. - states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in	Epinephrine Auto-Injector Training	School personnel and volunteers who are authorized and trained.	- Job embedded or as part of a professional learning community OR *Annually

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			
Clearinghouse section: Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see Texas Constitutions and Statutes .				
Additional Resources: TASB School District Training Chart , Texas School Mental Health Toolkit , Texas Model for Comprehensive School Counseling, 5th edition , Criteria for Success in Job Embedded Professional Development .				
Continuing Professional Education Requirements: Continuing Professional Education Information				

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

Wimberley Independent School District 26-27 Professional Development Days

The 2026-2027 Calendar contains:

- 172 Days with students
- 2 Professional Development Days for Secondary (11/2 and 2/12)
- 1 Parent Conference Day for Elementary (11/2) & 1 Professional Development Day (2/12)
- 17 total Professional Development/Staff Days
- **2 Exchange Days** Teachers are expected to participate in training that advances content knowledge or professional practice. Exchange Day professional development must be approved by your principal.

187 Day Professional Contract. All professional employees that are on a 187-day contract will need 1,080 minutes of professional development for their Exchange Days. This may include campus/department/ grade-level planning meetings.

First Contract Day for Teachers and 187 SPED/Instructional Paraprofessionals is August 3, 2026. 180 Day Instructional/Special Education Aides is August 4,, 2026. The activities and professional development taking place on August 3rd and thereafter cannot count for exchange credit. There are many topics required by the Texas Education Agency, The Texas Education Code, the University Interscholastic League, CTE, Safety, Counseling and more. Most teachers and administrators also have to make sure they get at least 30 professional development credits each year for the 150 hours required every five years.

*****Campus Principals or Program Directors may also share additional dates for campus specific training that are not included on the list, if applicable. *****

Campus and Program Specific:

Texas Reading Academy Grades K-5

AP Institutes 6 hours times the number of days attended for your subject area. (May exceed your waiver requirement and will accrue many continuing education hours with additional state mandated training).

Extra-Curricular - Athletics, Coaching School, Cheer. UIL Academics up to 6 hours total for these categories (Coaching School). Coaches and Sponsors – Concussion Training / Safety Training up to an additional 6 hours (including CPR).

Bus Driving Certification - Up to 6 hours total toward exchange days. ALL hours will count in Eduphoria to your continuing education. For example, you take a 20-hour training, 6 hours can count toward exchange time, while all 20 count toward continuing education.

GT 6 Hour Update – Online through Eduphoria (May exceed your exchange requirement and will accrue many continuing education hours with additional state mandated training). Email michelle.turek@wimberleyisd.net to enroll.

GT 30 Hour Update – Online through Eduphoria (May exceed your exchange requirement and will accrue many continuing education hours with additional state mandated training). Email michelle.turek@wimberleyisd.net to enroll.

ESL Training – Dates TBA.

Teachers that work with Special Education Students are Required to take CPI (Crisis Prevention Intervention) (Credit varies based on new/renew 240-720 minutes)

Mandatory for teachers/aides/administrators that work with students with Behavior Intervention Plans.

June, July and August Department and Grade Level/Vertical Team Meetings – (Up to 12 hours credit/720 min)

Department Heads/Grade Level Chairs send meeting dates, agendas, and rosters to your principal. Curriculum alignment and student data analysis should be included in the agenda. Information will be entered in Eduphoria through the Department/Grade Level Chair.

Pre-K training – annual summer conference – up to 12 hours of PD for teachers and administrators

Any other professional development outside of these opportunities should be entered into Eduphoria for credit consideration by the Principal. Even if they are not approved for Exchange Credit, they can still be a part of a teachers continuing education hours record.

State mandated training for teachers and aides per the SBEC Clearinghouse to be covered during in-service.

1. Suicide Prevention - Counselors/Director of Student Support Services
 - a. Suicide prevention and postvention
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution - Counselors/Director of Student Support Services
 - a. Building skills related to managing emotions
 - b. Establishing and maintaining positive relationships, and responsible decision making
3. Preventing, identifying, responding to, and reporting incidents of bullying. - Counselors/Director of Student Support Services/Assistant Principals
 - a. Positive youth development
 - b. Bullying and cyberbullying
4. Safety Training Program - Athletic Director/Campus Principals
 - a. UIL Safety Training
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children - Counselors/Director of Student Support Services/Director of Safety
 - a. Human trafficking
 - b. Dating violence
6. Increasing awareness and implementation of trauma-informed care - Counselors/Director of Student Support Services
 - a. Grief informed and trauma training
7. Administration of epinephrine auto-injector - Campus/District Nurse
 - a. Epinephrine auto-injector training
 - b. Bloodborne Pathogen/Universal Precautions, seizure recognition, first-aid

State mandated trainings for teachers and aides that will be covered during the school year:

- Test Administration and Procedure Training - Campus/District Testing Coordinators
- Cyber Security Training – Director of Technology/Campus Principals
- Trauma Injury – Stop the Bleed - Campus/District Nurses
- Safety Training – Director of Safety

Dates to remember

Not inclusive of all upcoming dates. August 3rd is the first contract day, the first official day of in-service and reporting to campus. Please check the PD Calendar for location and timing information. Calendar attached.

SUN	MON	TUES	WED	THURS	FRI	SAT
26	27	28	29	30 New Teacher Orientation 9-4am Edgenuity/EdgeEX Educator Virtual Training 1pm-4pm (specified staff only)	31	1
2	3	4	5	6	7	8
	1st Contract Day CAMPUS DAY BHP & JWE Office Staff: 2:00-3:00pm AE Epic Intercom (Virtual) Training	BHP: 10am Safety, Support, Health 10:30-11:30 CBLI w/Guzman 1-2pm CPI Refresher JWE: 9-10am CBLI w/Guzman 10:30-12:30 Safety, Support, Health 3:30pm CPI Refresher DIH: 1:30-3:30 Safety, Support, Health WHS: 1-2pm CBLI w/Guzman	BHP: 9am-10am Audio Enhancements JWE: 11-12pm Audio Enhancements DIH: 1-2pm CBLI w/Guzman 2:30-3:30pm CPI Refresher WHS: 9-10am CPI Refresher 1-3pm Safety, Support, Health	ALL WISD Convocation (8am-noonish) DIH: 3-4:30pm 6th gr orientation WHS: 5pm Fish Camp	ALL WISD Sped teachers: 8-4pm Nuts & Bolts @ Admin Boardroom BHP and JWE SAVVAS Math 9-12 @ BHP DIH and WHS MagicSchool Virtual Session 9-10 @ WHS; BHP and JWE MagicSchool Virtual Session 2-3 @ JWE 2:00-3:00 All-Campus Office Staff Meeting w/ C. Moeller @ Admin (Receptionists, Admin Assistants) Back to School Fiesta - 8am-3pm @ Barnabas Connection	
9	10	11	12	13	14	15
	Safe & Secure Planning Team Meeting (APs & Oper. Directors): 9:00-11:00 in WISD Boardroom All Staff needing INITIAL CPI Training: 9am-3pm FULL CPI training @ Scudder Gym Nutrition and Custodial/Maintenance Staff: 1pm-3pm Safety, Support, Health training @ Admin	All Paraeducators: 9am-12pm Para Training in person @WISD Boardroom Transportation Staff: 9am-11am Safety, Support, Health Training @Transportation ALL Coaches: 30-3:30pm Safety & Support, Transportation Training @ FH BHP /JWE Campus Workday Meet the Teacher Alpha BHP JWE A to I 2:00-2:45 5:45-6:30 J to R 3:00-3:45 4:15-5:00 S to Z 4:00-4:45 5:00-5:45	CAMPUS DAY Child Nutrition Staff: YMHFA in person training @ WISD Boardroom 8am-3pm	First Day of School -- Students are BACK! Have a GREAT YEAR!		
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
NOTES						

*Be sure to upload all of your summer PD certificates in Eduphoria before 9/30/26, both Mandatory and Additional



What are Exchange Days?

The Exchange Day Program provides employees on 187-day work contract opportunities to pursue professional learning in exchange for 2, paid workdays during the school year. For the 2026-2027 school year, these days are March 29 and April 30. Each of these days is provided in exchange for six hours of non-contract time professional learning totaling twelve hours.

Why does Wimberley ISD have an Exchange Day Program?

Wimberley ISD has a tradition of excellence and that begins with our students and teachers. The relationship between effective teachers and high student achievement strives to create a culture valuing teacher learning and growth by making quality professional learning an essential component of improvement plans. Quality professional learning exhibits the following characteristics:

- Focuses on teachers as central to student learning
- Focuses on individual, collegial, and organizational improvement
- Is results-driven and job-embedded
- Is curriculum-centered and standards-based
- Reflects best available research and practice in teaching, learning and leadership
- Enables teachers to develop further expertise in subject content, teaching strategies, uses of technologies and other essential elements that support high standards of teaching
- Is evaluated based on its impact on teacher effectiveness and student learning
- Focuses on developing teachers' capacity in one or more of the domains under T-TESS
 - o Domain 1: Planning
 - o Domain 2: Instruction
 - o Domain 3: Learning Environment
 - o Domain 4: Professional Practices and Responsibilities

Research emphasizes the central role of content knowledge and pedagogical expertise in student achievement. Professional learning should be in the areas of curriculum and instruction. In cases where a teacher may have a dual teaching assignment of both core content and enrichment courses (e.g. science and coaching), Exchange Day credits should reflect no fewer than 12 hours in the assigned content area (including instructional technology).

When do I earn credits for Exchange Days?

Eligible instructional employees may accumulate 12 hours of professional learning credit for use as Exchange Days during any non-contract time. Exchange Day credits may be earned from activities related to job assignments such as attendance at: training and workshops, conferences, guided curriculum writing and planning, pre-approved book studies, graduate-level courses and textbook adoption committees.

Where can I find Exchange Day opportunities?

Exchange Day credit will be planned and coordinated through campus administration. Summer opportunities through WISD, Educational Service Centers or Professional Organizations associated within your professional responsibilities will all be pre-approved and documented through campus administration.

Who is required to participate in Exchange Days?

Exchange Days are required of all professional employees on a 187 day work contract. If you are unsure if you qualify for Exchange Days, please contact your supervisor. A late-hire employee's eligibility will be determined by the campus principal or employee's immediate supervisor for non-instructional positions on a case-by-case basis.

How do I ensure my Exchange Day hours are approved?

The Exchange Day credit process includes both acquiring the training and appropriately entering the training into Strive. To qualify for Exchange Day credit, the employee must ensure the following criteria are met:

1. The employee receives prior approval from the principal and ensures the professional learning meets the criteria for Exchange Day credit.
2. The employee accumulates 18 hours of professional learning for Exchange Days and ensures the sessions are reflected in their Strive Professional Learning Portfolio as “approved” by 10 working days prior to the Exchange Day.
3. The employee ensures there is appropriate documentation of attendance at professional learning, e.g., signing in and completion of any surveys at the in-district professional learning or submitting an official certificate of attendance/transcript for outside-of-district professional learning in Strive.
4. The employee tracks Exchange Day credits by checking Strive Professional Learning Portfolio.

Professional Learning will be entered in Strive by:

- District-wide/district level PD will be entered into Strive by the District workshop facilitator.
- Campus-based/campus-initiated will be entered by the Campus Administrator/facilitator.
- Out-of-district will be entered by the employee into Strive.

Are there any penalties for not completing the Exchange Day process?

Since March 29 and April 30 are paid contract days, eligible staff not completing the hours of professional learning and/or not appropriately entering the hours into Strive before the Exchange Day will be docked state personal leave or, if no personal leave is available, then salary.

Criteria for Exchange Days:

Professional learning approved for Exchange Day credit may vary from campus to campus based on the Campus Improvement Plan (CIP) and District Improvement Plan (DIP) goals. The Administrative Team determines criteria and approves credit for Exchange Days. For 2026-2027, Exchange Day credits must come from the following categories:

- Twelve hours in assigned content area

Professional learning eligible for Exchange Days will:

- be completed outside of contract hours (e.g. before/after school, weekends, holiday and summer vacation).
- be data-driven, aligned with CIP/DIP and designed to improve instruction, student achievement or aligned with mandatory training requirements.
- be related to the current assignment.
- be aligned to curriculum standards and/or related to required professional learning.

Questions about Exchange Days, please reach out to your Campus Principal or Michelle Turek.



Wimberley ISD
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Exchange Day Guidelines for Teachers 2026-2027

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
WIMBERLEY, TEXAS**

Subject: Student Code of Conduct Adoption

Date: August 17, 2026

Presented by: Dr. Michelle Turek

Consent

BACKGROUND INFORMATION

Each year, the Wimberley ISD Board of Trustees review Student Code of Conduct updates and approve in accordance with TEC 37.001. The Code of Conduct was adjusted to reflect adjustments to definitions, staffing changes, and general adjustments to consistency throughout the document. Please see Summary of Changes 2026-2027 for details.

ADMINISTRATIVE RECOMMENDATION

Yes

BOARD ACTION REQUIRED

Approve as recommended

Wimberley ISD



Wimberley ISD

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Student Code of Conduct

2026-2027

This Student Code of Conduct provides information regarding expectations for student behavior and consequences for misconduct. Please read and review the information in the Student Code of Conduct with your student so that you have a clear understanding of its content. Once you and your student have reviewed the Student Code of Conduct, please sign and date receipt. Your signature, in the manner required by the school district, acknowledges your understanding and agreement to the terms listed below.

I have read and understand the Wimberley ISD Student Code of Conduct for the 2026-2027 school year. I understand that _____ (student name) will be held accountable for the behavior expectations and disciplinary consequences outlined in the Student Code of Conduct. I understand that the Student Code of Conduct governs all behavior at school, at school-sponsored and school-related activities, during online or other remote instruction, during school-related travel, or while traveling in a vehicle owned or operated by the District. I also understand the Student Code of Conduct governs some designated behaviors occurring within 300 feet of school property, some designated behaviors occurring completely off-campus, including certain electronic communications and postings, conduct that threatens the safety of other students or staff members, and any school-related misconduct regardless of time or location. I understand that a referral for criminal prosecution is possible for certain violations of law.

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General Overview

Purpose

The Board of Trustees adopted this Student Code of Conduct (SCC) to promote a safe, secure, and optimal learning environment for all students. Inside you will find information regarding:

- The District-wide discipline management plan
- A description of prohibited conduct
- The disciplinary options, methods, and consequences for preventing and addressing student misconduct, and
- The process the District will follow when administering disciplinary consequences.

If there is a conflict between the SCC and the Student Handbook, the terms of the SCC will control. If there is a conflict between the SCC and local District policy, the more recently adopted item will control.

Additional Rules

Students may be subject to campus, classroom, transportation, extracurricular, and/or organization rules in addition to those found in the SCC. Students may face consequences under these additional rules as well as possible disciplinary action under the SCC. Further, to the extent a student engages in misconduct that is not specifically addressed in the SCC, the student may still be disciplined if the misconduct threatens students or staff or disrupts or interferes with the educational process, learning environment, or school safety.

General Standards of Student Conduct

In order to promote a positive educational experience for all students, the District expects students to adhere to seven basic standards of conduct: (1) exercise self-control, self-respect, and self-discipline, (2) demonstrate a positive attitude, (3) respect the rights and feelings of others, (4) respect school property and the property of others, (5) support the learning process, (6) adhere to rules, and (7) promote a safe environment that does not threaten school safety. Because of significant variations in student conduct, it is not always possible for the SCC to address each and every act of student misbehavior. To that end, the District retains discretion to address student misconduct that is inconsistent with these seven standards even though the conduct may not be specifically included in the SCC.

Notice of Disciplinary Action

Teachers and administrators strive to notify parents/guardians of student conduct concerns as they occur. If a student is placed in in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled from school, assigned to a juvenile justice alternative education program, or taken into custody by a law enforcement officer, the campus behavior coordinator will promptly contact the parent/guardian by phone or in person and will also make a good faith effort to provide the student with written notice of the disciplinary action to be delivered to the parent/guardian on the same day the consequence is assigned or recommended. If the parent/guardian is not reached by phone or in person by 5:00 p.m. on the first business day after the disciplinary consequence is assigned or recommended, written notice will be sent to the parent's/guardian's last known address. Another campus administrator may provide notice of disciplinary action if the campus behavior coordinator is not able or available to provide notice. Failure to send any notice within this time period or as noted elsewhere in the SCC does not preclude imposing a discipline consequence. A school district that receives a bomb threat or terroristic threat relating to a campus or other district facility at which students are present shall provide notification of the threat as soon as possible to the parent(s), guardian(s), or other person(s) standing in parental relation to each student who is assigned to the campus or who regularly uses the facility.

The District has adopted a parental involvement policy for DAEP placements and/or expulsions. The provisions of that policy include: The principal, campus behavior coordinator, or other designated administrator shall notify the parent of a student who has been placed in a

disciplinary alternative education program or expelled of the parent's right to request that a behavioral agreement be developed. The behavioral agreement shall specify the responsibilities of the parent and student. If the student and parent comply with the terms of the behavioral agreement, a reduction in the period of the disciplinary placement may be provided as outlined in the agreement. FO(LOCAL)

Anti-Discrimination

The District does not discriminate against students on the basis of race, sex, national origin, disability, religion, age, color, or ethnicity when enforcing the provisions of the SCC.

Discipline of Students with Special Needs

This Code of Conduct applies to all students. However, when enforcing its Code of Conduct, the District will comply with federal and state laws pertaining to students with disabilities. For more information about those specific procedures, please contact Lauri Grisham, Director of Special Services

Discipline Appeals

Appeals of disciplinary measures should be directed to the student's teacher or campus administrator, as described in local District policies FNG, FOC, or FOD as appropriate. Depending on the disciplinary consequence assigned, different complaint procedures may apply. A copy of the appropriate policy is available at the campus or central administration office or online at <https://pol.tasb.org/PolicyOnline?key=620> Please note that the email address and dedicated phone number of the campus behavior coordinator or campus administrator responsible for student discipline is listed on the campus homepage. Timelines for filing appeals stated in the policy will be enforced. Disciplinary consequences will not be delayed or deferred pending the outcome of an appeal.

Effect of Student Withdrawal

Withdrawal from school after a student has been accused of a violation of the SCC will not prevent the District from investigating the alleged violation and, if it is determined that a violation did occur, assessing the appropriate disciplinary consequence and enforcing that consequence should the student re-enroll in the District, and/or forwarding any order of a disciplinary consequence to a future school in which a student enrolls.

Scope of the District's Disciplinary Authority

General Authority

In addition to the disciplinary authority established for certain types of offenses as described within the SCC, the District has general disciplinary authority over a student at the following times:

- At any time during the school day.
- While traveling on District owned or operated transportation or during school-related travel.
- While attending any school-sponsored or school-related activity, regardless of time or location.
- As provided in extracurricular or organization handbooks, by-laws, constitutions, or other guidelines.
- During lunch periods, including those in which a student leaves the campus.
- While on school property.
- For any school-related misconduct, regardless of time or location.
- During online or other types of remote instruction.
- Other off campus conduct as authorized and defined by Chapter 37 of the Texas Education Code, including cyberbullying.

- For certain offenses against other students and school employees, regardless of time or location.
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line.
- For certain criminal offenses, regardless of time or location
- If the student is a registered sex offender.
- Conduct that threatens the safety of other students or staff members, regardless of the location

Searches

A student's clothing, personal property, electronic equipment, or method of transportation may be searched when there is reasonable cause to believe the search will reveal articles or materials prohibited by the District or other violations of school rules. School property used by the student, such as lockers, desks, or school-owned electronic equipment may be searched when deemed necessary by the campus administration. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. For more information about searches, please review the District's Student Handbook and policy FNF (Local).

Criminal Conduct

School administrators will report crimes as required by law and may contact local law enforcement regarding suspected criminal activity. Certain acts of misconduct may constitute criminal offenses in addition to violations of the SCC. Because school discipline is independent of criminal proceedings, disciplinary consequences will not be postponed pending the outcome of any criminal proceeding or affected by the outcome of any criminal proceeding.

Finally, as the District expects its students to adhere to certain standards of conduct, the District also expects that parents of our students and other visitors will comply with similar standards of conduct and civility expected of our students. Accordingly, a school administrator, resource officer, or school district peace officer may refuse to allow a person to enter or may eject a person from any property under the control of the school district if the person refuses to leave peaceably upon request, and 1) the person poses a substantial risk of harm to themselves or others, or 2) is behaving in a way that is inappropriate for a school setting. A person behaving inappropriately for a school setting may be removed if, prior to the person being removed from District property, 1) the school employee issued a verbal warning that the behavior was inappropriate and could lead to the person's removal of the individual and 2) the person persisted in the behavior. Any person removed from District property may appeal such removal under Board policy FNG (Local) or (GF) (Local) and shall be permitted to address the Board in person within 90 days of filing the initial complaint, unless the complaint is resolved before the Board considers it.

Discipline Considerations & Techniques

Discipline Considerations

Using their professional judgment, campus behavior coordinators or other appropriate administrators will consider a variety of factors when administering disciplinary consequences and determining the duration of the consequence, including but not limited to:

- the degree of severity and risk of danger.
- the effect of the misconduct.
- the age and grade level of the student.

- legal requirements.
- the frequency of the misconduct.
- the student's demeanor.
- the possibility of disruption of the school environment.
- whether the conduct was motivated by antisemitism **(see definitions)**

When deciding to order a student to out-of-school suspension, DAEP placement, expulsion, or placement in JJAEP the District will consider, in addition to the factors above: (1) self-defense **(see definitions)**, (2) the student's intent **(see definitions)** or lack of intent at the time of the misconduct, (3) the student's disciplinary history, (4) a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct to the extent required by state and federal law, (5) a student's status in the conservatorship of the Department of Family and Protective Services and (6) a student's status as homeless. These factors will be taken into consideration regardless of whether it is a discretionary or mandatory disciplinary consequence.

A student who, upon investigation, is found to be subject to bullying **(see definitions)** will not be disciplined on the basis of using reasonable self-defense **(see definitions)** in response to the bullying, as determined by the campus administration.

The District will also establish a "threat assessment and safe and supportive school team" to serve at each campus of the district and will adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program, as well as conducting threat assessments. These will include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, gathering and analyzing data to determine the level of risk and appropriate intervention (including referring a student for mental health assessment and implementing an escalation procedure, if appropriate based on the team's assessment), and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

Before a team may conduct a threat assessment of a student, the team must notify the parent of or person standing in parental relation to the student of the assessment. In conducting the assessment, the team shall provide an opportunity for the parent or person to: (1) participate in the assessment, either in person or remotely; and (2) submit to the team information regarding the student. After completing a threat assessment of a student, the team shall provide to the parent of or person standing in parental relation to the student the team's findings and conclusions regarding the student.

Finally, security personnel are important members of the District safety team. State law requires that the job duties of the peace officers, school resource officers and security personnel be listed in the District Student Code of Conduct. See job duties listed below:

The board utilizes School Resource Officers to ensure sufficient security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series. The law enforcement duties of school resource officers are to work in conjunction with the Hays County Sheriff's Department and Wimberley ISD. (Duties listed in Board Policy CKEC(LOCAL).

Management Techniques

rules. The District may use any one or a combination of the following strategies or techniques to manage student behavior, prevent or intervene in discipline problems, or address violations of the SCC or campus or classroom rules:

- Revocation of interdistrict transfer, as permitted by state law or local DOI Plan, if applicable
- Restorative practices
- Detention, before school, lunch, and after school
- Grade penalties as permitted by policy
- Verbal correction.
- Seating changes.
- Parent conferences.
- Removal from the classroom.
- Sending the student to the office or other area.
- Transfer to a different classroom or campus.
- Assignment to an alternate setting.
- Behavior modification contracts or improvement plans.
- Separation or "stay away" agreements or orders.
- Assignment of school-related tasks, services, or duties.
- Confiscation of items.
- School probation.
- Restitution or restoration.
- Calming-down time.
- Lunch detention.
- After-school detention.
- Demerits or rewards.
- Mediation.
- Peer mentoring.
- Training in conflict management, social skills, managing emotions, and impulse control.
- Loss or restriction of privileges, including participation or membership in co-curricular or

extracurricular activities, seeking or holding honorary positions, or speaking at school activities.

- Suspension from participation in UIL or district extracurricular activities.
- Revocation of transportation privileges.
- Counseling.
- Consequences identified in co-curricular or extracurricular codes of conduct, constitutions, by-laws, or other guidelines.
- In-school suspension.
- Out-of-school suspension.
- Disciplinary Alternative Education Program (DAEP).
- Expulsion.
- Verbal correction, oral or written.
- Cooling-off time or brief, "time out" period in accordance with law.
- Seating changes in the classroom.
- Counseling by teachers, counselors, or administrative personnel behavior contracts.
- Parent telephone calls, letters, and/or conferences.
- Behavior coaching.
- Anger management class.
- Family group conferencing.
- Temporary confiscation of items to minimize distractions.
- Office referral/student sent to the office.
- Assigning school duties other than class tasks.
- Excluding student from school for remainder of the day.
- Withdrawal of privileges, such as attendance at or participation in school sponsored or school related activities, eligibility for seeking and holding honorary offices. This is mandatory when a student is assigned to DAEP.
- Restricting or withdrawing bus privileges.
- In-school or at-home suspension.
- Restitution to the District or an individual.

- Referral to outside agency(ies) and/or legal authority(ies) for criminal prosecution in addition to disciplinary measures imposed by the District.
- Emergency removal to DAEP or emergency expulsion.
- Principal or Behavior Coordinator may restrict a student from attending or participating in extracurricular activities based on behaviors at school or school events.
- Other methods and consequences as stated in the SCC.
- Positive behavior interventions.
- Other methods and consequences as stated in the SCC.

State law includes a list of prohibited "aversive" disciplinary techniques, defined as those "intended to reduce the likelihood of a behavior reoccurring by intentionally inflicting on a student significant physical or emotional discomfort or pain". While school districts may still utilize corporal punishment or legally permissible restraints, all other techniques listed in state law and below are explicitly prohibited and will not be utilized.

The term "aversive technique" includes a technique or intervention that:

- (1) is designed to or likely to cause physical pain, other than corporal punishment administered in accordance with state law;
- (2) is designed to or likely to cause physical pain through the use of electric shock or any procedure that involves the use of pressure points or joint locks;
- (3) involves the directed release of a noxious, toxic, or otherwise unpleasant spray, mist, or substance near the student's face;
- (4) denies adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility;
- (5) ridicules or demeans the student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse;
- (6) employs a device, material, or object that simultaneously immobilizes all four extremities, including any procedure that results in such immobilization known as prone or supine floor restraint;
- (7) impairs the student's breathing, including any procedure that involves:
 - (a) applying pressure to the student's torso or neck; or
 - (b) obstructing the student's airway, including placing an object in, on, or over the student's mouth or nose or placing a bag, cover, or mask over the student's face;
- (8) restricts the student's circulation;
- (9) secures the student to a stationary object while the student is in a sitting or standing position;
- (10) inhibits, reduces, or hinders the student's ability to communicate;

- (11) involves the use of a chemical restraint;
- (12) constitutes a use of timeout that precludes the student from being able to be involved in and progress appropriately in the required curriculum and, if applicable, toward the annual goals included in the student's individualized education program, including isolating the student by the use of physical barriers; or
- (13) deprives the student of the use of one or more of the student's senses, unless the technique is executed in a manner that:
 - (a) does not cause the student discomfort or pain; or
 - (b) complies with the student's individualized education program or behavior intervention plan

General Types of Prohibited Conduct

Misconduct Involving Others

Misconduct identified in the list of prohibited behaviors below will result in the assignment of one or more "Discipline Management Techniques" if the behavior is committed at school, a school-sponsored or school-related activity, during school-related travel, while traveling on District owned or operated transportation, or when the District has "Disciplinary Authority" as described previously in the SCC.

- Horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm, threatens the safety of others, or actually causes injury to others.
- Fighting (**see definitions**) or scuffling that may or may not result in physical pain, illness, or any impairment of a physical condition.
- Hitting, pushing, or attempting to hurt another student in any way
- Engaging in conduct that can or does cause bodily injury (**see definitions**).
- Forcing an unwilling person to act or not act or obtaining money or another object of value from an unwilling person through duress, threats, force, extortion, coercion, or blackmail.
- Subjecting a student or District employee, official, or volunteer to physical harm, confinement or restraint.
- Bullying (**see definitions**).
- Cyberbullying (**see definitions**), including conduct that interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.
- Name-calling, ethnic or racial slurs, making racial comments to another student or employee, or derogatory statements that school employees reasonably believe could substantially disrupt the school environment or incite violence.
- Adding any substance, whether harmful or not, without permission to any food or beverages belonging to, in the possession of, or meant to be consumed by another student or District employee, official, or volunteer.

- Engaging in harassment **(see definitions)** toward another student or a District employee, official, or volunteer, including harassment based on race, color, religion, national origin, disability, sex, gender, or age.
- Engaging in sexual harassment **(see definitions)** or sexual abuse.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older created by using A.I. without the student's consent.
- Invasive visual recording **(see definitions)**.
- Inappropriate verbal (oral or written), physical, or sexual contact toward another student or a District employee, official, or volunteer, regardless of whether it is consensual.
- Touching one's own private body parts in a sexual manner.
- Consensual hugging, touching, or other displays of affection that interfere with, detract from, or disrupt the school environment.
- Engaging in physical, sexual, verbal, or emotional abuse as a means to harm, threaten, intimidate, or control another person in a current or past dating relationship.
- Engaging in oral or written threats to cause harm or bodily injury **(see definitions)** to another student, a District employee, official, or volunteer, or school property, including threats made on or off campus, using the Internet or other technology resources, including messaging apps, postings, or any kind of social media.
- Engaging in oral or written threats of any kind of violence, violent acts, or harm to another student or staff member, whether or not such threats are meant to be taken seriously.
- Preparing a hit list **(see definitions)**.
- Wrongfully obtaining and using another person's identifying information or personal data without permission.
- Hazing **(see definitions)**.
- Retaliating against a student for (1) reporting either a violation of the SCC or bullying, or (2) participating in an investigation of a violation of the SCC or bullying.
- Matches or a lighter.
- Tobacco products, including nicotine pouches, cigarettes, e-cigarettes, and any component part, or accessory for an e-cigarette device
- Electronic cigarettes **(see definitions)**, electronic vaping devices, personal vaporizers, electronic nicotine delivery systems, or paraphernalia, including but not limited to Juul and Juul pods, vials, cartridges, or "pens" with liquid or any other types of material for use in such

**Possessing, Using,
Giving, Selling,
Buying, or Offering
to Sell or Buy
Prohibited Items**

devices

- Fireworks or any other pyrotechnic device.
- Smoke or stink bombs.
- Laser pointers (unauthorized use).
- Pepper spray or other small chemical dispenser sold commercially for personal protection.
- "Look-alike" drugs or items attempted to be passed off as drugs, including non-prescription drugs, medications, or herbal or dietary supplements except as permitted by District policy.
- Prescription drugs except as permitted by District policy.
- Less than a useable amount of stems, seeds, or other pieces of marijuana.
- Paraphernalia **(see definitions)** related to any prohibited substance, including, but not limited to, marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
- Designer drugs, synthetic marijuana, synthetic cannabinoids (such as K2 or spice), stimulants (such as bath salts), or analogs of any drug in any form, regardless of whether currently scheduled or classified as an illegal drug under state or federal law and regardless of whether the substance is legally sold or marketed as "herbal incense," "potpourri," "bath salts," or "not for human consumption"
- Razor blades, box cutters, or chains.
- Knives with a blade 5 ½ inches or less.
- Hand instrument designed to cut or stab another by being thrown; including, but not limited to, a dirk, stiletto, dagger, poniard, bowie knife, sword, or spear.
- Fake or "look-alike" weapons.
- Deadly weapons **(see definitions)**.
- Poisons, caustic acids, or other materials that may be toxic to the human body.
- BB gun, air gun, or stun gun.
- Ammunition, shells, bullets, or gunpowder.
- Clubs, knuckles, firearm silencers, or similar dangerous weapons.
- Material that is sexually-oriented, pornographic, obscene, or reveals a person's private body parts, including material created by A.I.
- Material, including published or electronic items, that promotes or encourages illegal behavior or could threaten school safety.
- Articles not generally considered to be weapons when the administrator determines that a danger exists or when used in a way that threatens or inflicts bodily injury to another.

- Electronic games, iPads, MP3 players, stereo headsets, ear pods, air pods, or any other electronic equipment for other than approved use
- Using, displaying, or having in operational mode a cellular telephone, telecommunications or personal digital communication device (**see definitions**) at school during the school day, including using a cellular telephone to film other students and/or District employees. -First Offense: Device is collected and stored in the office, students can retrieve it at the end of the school day from the front office. Parents are notified. -Second offense - Device is collected and stored in the office, parents are notified to pick it up in the office at the end of the school day and detention. -Third offense - Device is collected and stored in the office, parents notified to pick it up in the office at the end of the school day and in school suspension. -Fourth offense will be considered insubordination for refusing to comply with school rules and guidelines related to cell phone, smartwatch, wireless headphones, and earbud use. This will be treated as a serious offense according to the WISD Student Code of Conduct and consequences will be issued accordingly.

Misuse of Property

- Stealing from others, including the District.
- Committing or assisting in a robbery, theft, or burglary that is not punishable as a felony.
- Damaging, destroying, or vandalizing property owned by others or the District.
- Committing criminal mischief with damage in an amount less than \$2500.
- Marking District property such as textbooks, lockers, furniture, or equipment with graffiti, tagging, or by other means.
- Attempting to start or starting a fire on or in any property owned, used, or controlled by a student, the District, or District employees, officials, or volunteers that does not rise to the level of arson or criminal mischief.

Safety / Disruption

- Threatening to use or exhibit a firearm.
- Discharging a fire extinguisher, pulling a fire alarm, calling 911, tampering with an Automated External Defibrillator, or causing the sprinkler system to activate when there is no smoke, fire, danger, or emergency.
- Making or participating in false statements, hoaxes, or jokes regarding threats to other students and/or school safety.
- Making threats regarding school safety or harm to students and/or employees, regardless of intent.
- Engaging in misbehavior, actions, or demonstrations that substantially disrupt or materially interfere with school activities or that give school officials reasonable cause to believe that such conduct will substantially disrupt the school program, endanger others, or incite violence.
- Throwing objects that can cause bodily injury or property damage.
- Making false accusations or providing false statements concerning wrongful, unlawful, inappropriate, or illegal conduct alleged to have been committed by another student or District employee, official, or volunteer.

Technology

- Sending, possessing, or posting electronic messages, videos, audio recordings, or images that are abusive, obscene, sexually oriented, harassing, threatening, intimidating, illegal, or that

cause a material or substantial disruption at school, including cyberbullying (**see definitions**).

- Using any device or technology to copy or capture an image or the content of any District materials (such as tests or exams) without permission of a teacher or administrator.
- Making, participating in the making of, transmitting to another via an electronic device, or posting to the Internet a digital video, audio recording, or image of an actual or simulated act that involves a crime or conduct prohibited by the Code of Conduct.
- Using any device or technology to record the voice or image of another in any way that disrupts the educational environment, invades the privacy of others, or without the prior consent of the individual being recorded.
- Using any device or technology to record the voice or image of another to take, disseminate, transfer, circulate, exhibit, present, or share audio, images, video, or photos that reveal private parts of the body that are normally covered by clothing.
- Using the name, persona, or image of a student, District employee, or volunteer to create a web page or social media account or post one or more messages on a website or social media account without the other person's consent for purposes of harassing, intimidating, embarrassing, or threatening another.
- Using email, websites, social media, messaging apps, or electronic devices to engage in or encourage illegal conduct, violations of the SCC, or to threaten school safety.
- Attempting to or successfully accessing or circumventing passwords or other security-related information of the District, officials, volunteers, employees, or other students by any means.
- Attempting to or successfully altering, destroying, interrupting, intercepting, or disabling District technology equipment, District data, the data of other users of the District's computer system, or other networks connected to the District's system, including uploading or creating computer viruses, worms, or other harmful material.
- Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website or social media accounts
- Using Artificial Intelligence (A.I.) in any way that harms other students, disrupts school operations, or otherwise violates provisions of this code of conduct or the District's Acceptable Use Policy
- Using Artificial Intelligence on any kind on any school assignment or assessment, unless explicitly authorized by the instructor of the class
- Engaging in any of the above forms of technological misconduct outside of school when such conduct causes a material or substantial disruption at school as determined by school officials or when such conduct is school-related and/or falls under the jurisdiction of the school, as described at the beginning of this SCC
- NOTE: Students will not be disciplined for technological misconduct related to possessing items described above so long as the student (1) did not contribute to creation of the item in any way, (2) possessed it only after receiving the item unsolicited from another, (3) either promptly destroyed the item or reported it to a school employee as soon as possible, and (4) did not show, provide a copy, forward, or re-post the item to anyone other than law enforcement, a school employee, or the student's parent/guardian.

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Failure to Follow

- Violating dress and grooming criteria.

Rules

- Being insubordinate or otherwise failing to comply with lawful directives given by school personnel.
- Attempting to or successfully evading, avoiding, or delaying questioning by a District employee or providing inaccurate information when questioned about possible violations of the SCC.
- Failing to provide proper identification upon request of a District employee.
- Attempting to violate or assisting, encouraging, promoting, or attempting to assist another student in violating the Code of Conduct or help conceal any violation.
- Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
- Unexcused tardiness to class.
- Skipping school or class without the District's or parent/guardian's permission.
- Leaving class, the campus, or school events without permission.
- Enticing or preventing another student from attending school, class, or a school activity the student is required to attend.
- Violating rules for conduct on school owned or operated transportation.
- Violating rules for operating or parking a motor vehicle on school property.
- Violating policies or rules for computer use, Internet access, technology, or other electronic communications or imaging devices.
- Violating the District's medications policy regarding prescription and over-the-counter drugs.
- Academic dishonesty, including cheating, copying the work of another, plagiarism, use of A.I. to complete assignments, or unauthorized collaboration with another person in preparing an assignment.
- Failure to comply with guidelines applicable to student speakers who are speaking at school-sponsored or school-related events.
- Failure to ensure that personal property, mode of transportation, or school property used by the student does not contain prohibited items.
- Violating other campus or classroom rules for behavior or district policies.

Other Misconduct

- Using profanity, vulgar language, or obscene gestures.
- Loitering in unauthorized areas.
- Falsifying, altering, forging, or destroying school records, passes, other school-related documents, or documents presented to District employees.

- Gambling or betting money or other things of value.
- Inappropriate exposure of a student's private body parts which are ordinarily covered by clothing, including through such acts as mooning, streaking, or flashing.
- Taking one or more steps toward violating the SCC even if the student fails to complete the intended misconduct.

Removal from District Transportation

Reasons for Removal

Appropriate student behavior is essential to the safe operation of District transportation. Students must comply with the expectations of the SCC while using District transportation. In addition to compliance with the SCC, students are expected to comply with the following transportation rules:

- Enter and exit transportation in an orderly manner at the designated stop.
- Students should remain seated facing front.
- All students must wear their seatbelt.
- Students must have their ID Badge.
- Students will not bother other students or the driver. Keep hands to yourself.
- Do not extend any body part, clothing, or other article outside of the transportation.
- No pencils, markers, food, gum, or drinks (water is permitted) on the bus.
- Noise should be at a reasonable level.
- Keep all belongings inside your backpack.
- Do not throw objects inside the transportation or out of the windows or doors
- Do not mark, deface, destruct, or tamper with seats, windows, emergency doors, or other equipment

Procedure for Removal

A driver of District owned or operated transportation may send a student to the administrator's office to maintain discipline during transport to or from school or a school-sponsored or school-related activity, to enforce the transportation rules, or when the student engages in behavior that violates the SCC. The administrator may use one or more discipline management techniques to address the behavior, which may include temporarily suspending or permanently revoking school transportation privileges.

The student will be informed of the reason for suspension or revocation of transportation privileges and will be given the opportunity to respond before the administrator's decision is final. Suspension of transportation privileges does not excuse a student from attending school. It is the responsibility of the parent/guardian and/or student to make alternate transportation arrangements to and from school.

Removal from Classroom by Teacher

Ordinary Teacher Removal

A teacher may send a student to the campus behavior coordinator's office to maintain discipline in the classroom or when the student engages in behavior that violates the SCC. For these informal removals, the behavior coordinator will use one or more discipline management techniques to address and improve the student's behavior before returning the student to the classroom. If the student's behavior does not improve, the behavior coordinator will employ other discipline techniques or progressive interventions to improve the student's conduct.

Formal Teacher Removal

A teacher may remove a student from class when:

- The student repeatedly interferes with the teacher's communication or student learning
- The student demonstrates behavior that is unruly, disruptive or abusive toward the teacher, another adult, or another student
- The student engages in conduct that constitutes bullying as defined by law

A teacher may remove a student from class based on a single incident of behavior described above. A teacher may document any conduct by a student that does not conform to the Student Code of Conduct and may submit that documentation to the principal. A teacher must remove a student from class if the student engages in conduct that requires or permits DAEP placement or expulsion under the Texas Education Code, in which case the procedures for DAEP placement or expulsion will apply.

Placement During Removal

When a teacher utilizes a formal removal of the student from the classroom, the administrator may place the student in: (1) another appropriate classroom, (2) in-school suspension, (3) out-of-school suspension, or (4) DAEP.

Procedures for Teacher Removal

No later than three school days after a teacher has formally removed a student from class, an administrator will schedule a conference with the campus behavior coordinator or other administrator, the student's parent/guardian, the student, and the teacher. At the conference, the student will be provided an explanation of the basis for removal and be given an opportunity to respond, the teacher must also be given an opportunity to participate, and a return to class plan must be discussed. After the conference, the campus behavior coordinator or designee will render a discipline decision and inform the student and parent/guardian of the consequences.

A student who is sent to the campus behavior coordinator's or other administrator's office through an ordinary or a formal teacher removal from class is not considered to have been removed from the classroom for the purposes of reporting data through the Public Education Information Management System (PEIMS) or other similar reports required by state or federal law.

Return to the Classroom

The principal may not return the student to the teacher's class without the teacher's written consent unless the Placement Review Committee determines that such placement is the best or only alternative available, a conference is held within three school days of the removal in which the teacher has been provided an opportunity to participate, and a return to class plan has been prepared for that student. The return to class plan must be created before or during the conference and discussed at the conference. At the conference, the principal or other appropriate administrator must notify the student and parent of the right to appeal the removal. The terms of the removal may prohibit the student from attending or participating in school-sponsored or school-related activities.

A student may appeal the student's removal from class under this section to the placement review committee or to the campus's threat assessment and safe and supportive school team

established in accordance with state law, as determined by board policy.

If the teacher removed the student from class because the student engaged in assault resulting in bodily injury, aggravated assault, sexual assault, or aggravated sexual assault against the teacher, the student may not be returned to the teacher's class without the teacher's consent.

In-School Suspension (ISS)

Reasons for ISS

Students may be placed in ISS for any misconduct listed in any category of the SCC. ISS assignments are not subject to any time limit.

A student who possesses or uses an e-cigarette (**see definitions**) and who is not placed in a disciplinary alternative education program for the first-time offense, must be placed in in-school suspension for a period of at least 10 school days.

Procedure for ISS

The student will be informed of the reason for placement in ISS and be given an opportunity to respond. While in ISS the student will complete assignments from his or her teacher, and the campus administrator may place restrictions on the student's participation in school-sponsored or school-related activities.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date the ISS placement begins in order to evaluate the educational progress of the student and to determine if continued ISS is appropriate. If the principal or other appropriate administrator determines that continued ISS is appropriate, he or she shall document the determination.

Notice for ISS

On the day the consequence is assigned, the campus behavior coordinator or other appropriate administrator will contact the parent/guardian by phone or in person and will also make a good faith effort to provide the student with written notice of the disciplinary action to be delivered to the parent/guardian that same day. If the parent/guardian is not reached by phone or in person by 5:00 p.m. on that day, written notice will be sent to the parent's/guardian's last known address, via mail or electronically. Failure to send any notice within this time period or as noted elsewhere in the SCC does not preclude imposing the ISS discipline consequence.

Out-of-School Suspension (OSS)

Reasons for OSS

Students may be suspended from school for any misconduct listed in any category of the SCC.

Procedure for OSS

The student will be informed of the reason for out-of-school suspension and be given an opportunity to respond before the administrator's decision is final. While the student is suspended, the administrator may place restrictions on the student's participation in school-sponsored or school-related activities. Students may be suspended for a maximum of three school days at a time.

Notice for OSS

On the day the consequence is assigned, the campus behavior coordinator or other appropriate administrator will contact the parent/guardian by phone or in person and will also make a good faith effort to provide the student with written notice of the disciplinary action to be delivered to the parent/guardian that same day. If the parent/guardian is not reached by phone or in person by 5:00 p.m. on that day, written notice will be sent to the parent's/guardian's last known address, via mail or electronically. Failure to send any notice within this time period or as noted elsewhere in the SCC does not preclude imposing the OSS consequence.

Upon receiving a written request from a student's parent or guardian, the principal or other appropriate administrator may, at his or her sole discretion, reassign a student placed in out-of-school suspension to ISS if the student's parent or guardian demonstrates through supporting information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. If the administrator decides on

ISS instead, the alternative placement may be used only in extenuating circumstances and may not be used as a routine replacement for out-of-school suspension. The school district shall maintain documentation of each such reassignment, including the parent's request, the reason for the parent's unavailability, and all supporting information and documentation.

Assignments During ISS and OSS

The student will be required to complete all class assignments, homework, tests, and other academic work covered during the suspension. The student will have the opportunity to receive full credit for completed academic work when submitted in a timely manner and in accordance with the teacher or administrator's instructions. The student will be provided during the period of suspension, whether in-school or out-of-school, an alternative means of receiving all course work provided in the classes in the foundation curriculum that the student misses as a result of the suspension, including at least one option for receiving the course work that does not require the use of the Internet.

The District will provide a student placed in ISS with appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program and continue to have an opportunity to progress in the general curriculum.

Grade Level and Other Restrictions on Suspension

A student who is in second grade or younger cannot receive an out-of-school suspension unless, while at school or at a school-sponsored activity, the student engages in conduct that contains the elements of an offense related to weapons, engages in conduct that threatens the immediate health and safety of other students in the classroom, engages in documented conduct that results in repeated or significant disruption to the classroom, or engages in selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana or a controlled substance, a dangerous drug, or an alcoholic beverage.

A student who is homeless, as that term is defined in federal law for homeless children and youth, cannot receive an out-of-school suspension, unless the student engages in conduct that contains the elements of an offense related to weapons, engages in conduct that threatens the immediate health and safety of other students in the classroom, engages in documented conduct that results in repeated or significant disruption to the classroom, or engages in selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana or a controlled substance, a dangerous drug, or an alcoholic beverage.

Disciplinary Alternative Education Program (DAEP)

Reasons for Mandatory DAEP Placement

School-Related. Subject to the requirements of Texas Education Code, Section 37.009 (a), a student must be placed in DAEP for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
- Commits an assault **(see definitions)** resulting in bodily injury **(see definitions)** against another.
- Sells, gives, delivers, possesses, uses, or is under the influence of a controlled substance **(see definitions)** or a dangerous drug **(see definitions)**, in any amount not punishable as a felony.
- Sells, gives, or delivers to another person an e-cigarette **(see definitions)**.
- Sells, gives, delivers, possesses, uses, is under the influence of an alcoholic beverage or commits a serious act or offense while under the influence of an alcoholic beverage.

- Possesses or uses an e-cigarette **(see definitions)** other than a first-time offense.
- Engages in an offense relating to abusable volatile chemicals **(see definitions)**.
- Engages in conduct that contains the elements of the offense of harassment under specific provisions of the Texas Penal Code **(see definitions)**, against an employee of the school district.
- Engages in public lewdness **(see definitions)**.
- Engages in indecent exposure **(see definitions)**.
- Possesses, other than on his or her person, or uses a firearm **(see definitions)** as defined by state law. Note: Possession of a firearm as defined by federal law is an expellable offense.
- Possesses, other than on his or her person, or uses a knife with a blade over 5½".
- Engages in expellable conduct if the student is between six and nine years of age.
- Engages in a federal firearm offense if the student is six years of age or younger.

Off-Campus. A student must be placed in DAEP for engaging in a Title 5 **(see definitions)** felony offense, aggravated robbery, deadly conduct, disorderly conduct involving a firearm, or unlawfully carrying weapons as defined by the Penal Code **(see definitions)** while off-campus and not in attendance at a school-sponsored or school-related activity if:

- The student receives deferred prosecution
- A court or jury finds the student engaged in delinquent conduct, or
- The Superintendent or Superintendent's designee has a reasonable belief that the student has engaged in conduct defined as either a Title 5 felony offense or aggravated robbery (as defined in the Penal Code).

Regardless of Location. A student must be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- Issues a false alarm or report **(see definitions)** or a terroristic threat **(see definitions)** involving a public school.
- Engages in the criminal offense of harassment as defined by law **(see definitions)** against any school employee or volunteer.
- Engages in the criminal offense of retaliation as defined by law **(see definitions)** against any school employee or volunteer.
- Is a registered sex offender **(see definitions)** under court supervision, probation, community supervision, or parole.

Students who are: (1) convicted of continuous sexual abuse of a young child or children; or (2) convicted, receive deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred will be placed in DAEP (or JJAEP as appropriate) on the

Reasons for Discretionary DAEP Placement

request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

School-Related. A student may be placed in DAEP for any of the following misconduct if committed while on school property, or while attending a school-sponsored or school-related activity on or off school property:

Possessing or using an e-cigarette **(see definitions)** for a first-time offense

- Committing any offense included in the list of "General Types of Prohibited Misconduct" in this SCC.
- Engaging in persistent **(see definitions)** misbehavior that violates this SCC.
- Engaging in criminal mischief if the damage is less than \$2500.
- Engaging in conduct that contains the elements of the offense of disruptive activities as defined by law **(see definitions)**
- Engaging in conduct that contains the elements of the offense of disruption of classes as defined by law **(see definitions)** unless the student is younger than 12 years of age at the time of the offense.

Off-Campus. A student may be placed in DAEP for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

- The administrator has a reasonable belief that the student engaged in conduct punishable as a felony (other than aggravated robbery or a Title 5 felony), and the student's continued presence in the regular classroom is a threat to the safety of others or is detrimental to the educational process.
- Off-campus conduct for which DAEP placement is required by state law when the administrator does not learn of the conduct until more than a year passes after the conduct occurred.

Regardless of Location. A student may be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- A student who is a registered sex offender **(see definitions)** and who is not under any form of court supervision may be placed in DAEP at the discretion of the District. A student who is a registered sex offender and who is not under any form of court supervision, may be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process, and if such placement is not contrary to the best interests of the District's students.
- Engages in bullying **(see definitions)** that encourages a student to commit or attempt to commit suicide.
- Incites violence against a student through group bullying.
- Releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

- Is involved with a public-school fraternity, sorority, secret society, or gang **(see definitions)**,

including participating as a member or pledge, or soliciting another person to become a member or pledge.

- Is involved in criminal street gang activity (see definition).

Emergency DAEP Placement

An administrator may order an emergency DAEP placement if the student has been so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to teach the class, the learning of other students, or the operation of a school-related or a school-sponsored activity. The reason for emergency placement must also be a reason for which DAEP placement could be ordered on a non-emergency basis. At the time of the emergency placement, the student will be told the reason for the action.

No later than the tenth day after the date of emergency DAEP placement, the student will be given a conference as required for regular placement in DAEP; see below.

Procedure for DAEP Placement

Conference. No later than three school days after the student is removed from class, a campus administrator will schedule a conference with the campus behavior coordinator or other appropriate administrator, the student's parent/guardian, and the student. At the conference, the administrator will explain the allegations against the student, inform the student of the basis for the proposed DAEP placement, and give the student an opportunity to explain his or her version of the incident. The District may conduct the conference and make a discipline decision regardless of whether the student or the student's parent/guardian attends if the District made reasonable attempts to have them attend.

On placement of a student in a disciplinary alternative education program, the school district shall provide information to the student's parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student under the Texas Education Code, Section 29.004.

If during the term of DAEP placement the student engages in additional misconduct, additional conferences may be conducted and additional discipline may be imposed.

Interim Placement. Until a placement conference can be held, the student may be placed in another appropriate classroom, in-school suspension, or out-of-school suspension. The student may not be returned to the regular classroom pending the placement conference.

DAEP Placement Order. If the outcome of the conference is to place the student in DAEP, the campus behavior coordinator or designee will issue a DAEP placement order. If the length of placement differs from the guidelines included in the SCC, the DAEP placement order will give notice of the inconsistency.

A copy of the DAEP placement order will be sent to the student and the student's parent/guardian. For those students placed in DAEP for a reason identified in the Texas Education Code, the District will also send the juvenile court a copy of the DAEP placement order no later than the second business day after the placement conference. A copy of the DAEP placement order will be included with any records sent to a school where the student seeks to enroll. The enrolling school district has discretion to enforce the DAEP placement order.

Length of DAEP Placement

The length of a student's placement in DAEP will be determined on a case-by-case basis using the criteria identified in the "Discipline Considerations" section of this SCC. All DAEP placements will result in placement up to one calendar year with a review every 120 days. The CBC shall determine the length of the student's placement on a case by case basis on the seriousness of the offense, the student's age and grade level, the frequency of the misconduct, the student's attitude and statutory requirements.

If the DAEP is at capacity at the time a DAEP placement decision is made for a student who engaged in conduct related to marijuana, a vape, alcohol, or an abusable chemical, the student

shall be:

- (1) placed in in-school suspension; and
- (2) if a position becomes available in the DAEP program before the expiration of the placement period, transferred back to the DAEP for the remainder of the placement order.

If the DAEP is at capacity at the time a DAEP decision is made for a student who engaged in conduct described under Section 37.007 that constitutes violent conduct, as defined by commissioner rule or administrator discretion in the absence of commissioner rule, a student who has been placed in the program for conduct related to marijuana, a vape, alcohol, or an abusable chemical:

- (1) may be removed from the DAEP and placed in in-school suspension to make space in the DAEP available for the student who engaged in violent conduct; and
- (2) if removed from the DAEP for this reason, shall be returned to the DAEP if space becomes available prior to the end of the placement period.

Successful completion of school days will be determined at the discretion of the District. The length of DAEP placement may not exceed one year unless, after review, the District determines that the student is a threat to the safety of other students or District employees.

Students placed in DAEP at the end of one school year may be required to complete the assigned term at the beginning of the next school year. For DAEP placement to extend beyond the end of the school year, the administrator must determine that: (1) the student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or (2) the student engaged in serious or persistent misbehavior that violates the SCC. For purposes of this paragraph only, "serious or persistent misbehavior" means any misconduct identified as being punishable with placement in DAEP or expulsion or three or more violations of the SCC or repeated occurrences of the same violation.

If the DAEP placement extends beyond 60 days or the end of the next grading period, whichever is sooner, the student or the student's parent/guardian may participate in a proceeding before the Board or Board's designee as provided in policy FNG (LOCAL). Any decision of the Board is final and may not be appealed.

The general SCC rules for DAEP placement apply to registered student sex offenders (**see definitions**) except as modified in this section.

Placement. Registered sex offenders will be placed in a Juvenile Justice Alternative Education Program (JJAEP) in lieu of DAEP if: (1) ordered to attend JJAEP by a court, or (2) if permitted by agreement between the District and the JJAEP.

Length of Placement. Registered sex offenders under court supervision will be placed in DAEP for a minimum of one semester. Registered sex offenders who are not under any form of court supervision but who are assigned to DAEP must serve a length of placement to be determined by the Campus Behavior Coordinator or other appropriate administrator.

Transfers. Registered sex offenders under court supervision that transfer into the District will be required to complete the DAEP assignment assessed by the previous school district, but will receive credit for any time already spent in DAEP.

Registered sex offenders who are not under court supervision that transfer into the District will be required to complete the DAEP assignment assessed by the previous school district, but will

Particular Rules for Registered Sex Offenders

receive credit for any time already spent in DAEP.

Periodic Review for Registered Sex Offenders. At the end of the first semester of DAEP placement, a review committee will determine by majority vote and recommend to the appropriate administrator whether the student should remain in DAEP or be returned to the regular classroom. The appropriate administrator will follow the committee's decision to return the student to the regular classroom unless the student's presence in the regular classroom is a threat to the safety of others, is detrimental to the educational process, or is not in the best interests of the District's students. Conversely, the appropriate administrator will follow the committee's decision to continue the student's placement in DAEP unless the student's presence in the regular classroom is not a threat to the safety of others, is not detrimental to the educational process, or is not contrary to the best interests of the District's students

If the student remains in DAEP, the review committee will re-consider the student's placement before the beginning of the next school year.

Appeals for Registered Sex Offenders. DAEP placement may be appealed as described in District policy FNG or FOC. However, the appeal is limited to the factual question of whether the student is required to register as a sex offender under the law. A decision of the District's Board of Trustees is final and may not be appealed.

Other DAEP Issues

Grade Levels. Elementary students in kindergarten through grade 5 will not be placed in DAEP with secondary students in grade 6 through grade 12.

No Participation in Extracurricular Activities While in DAEP. Students placed in DAEP for any mandatory or discretionary reasons are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.

Impact on Graduation. For graduating seniors who are in DAEP during the last week of school, the DAEP placement will continue through the last instructional day. The student will be allowed to participate in commencement exercises and related graduation activities unless otherwise specified in the DAEP placement order.

Transportation. A student placed in DAEP will not be provided transportation unless the student has an IEP that requires special transportation designated as a related service.

Periodic Review. The District will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Coursework Opportunity. Students placed in DAEP will have an opportunity to complete coursework required for graduation, at no cost to the student, before the beginning of the next school year.

Transition from DAEP. As soon as practicable after the DAEP administrator determines the date a student will be released from the program, the administrator will provide written notice of the date to the student's parent/guardian and to the administrator of the campus to which the student will return. The DAEP will also provide the campus administrator an assessment of the student's academic growth while attending the alternative education program and the results of any assessment instruments administered to the student. Not later than five instructional days after the date of release from the DAEP, the campus administrator will coordinate the student's transition to a regular classroom, which must include assistance and recommendations from

school counselors, school district peace officers, school resource officers, licensed clinical social workers, campus behavior coordinators, classroom teachers who are or may be responsible for implementing the student's personalized transition plan, and any other appropriate school district personnel.

Transition Plan. Each student must be provided a personalized transition plan developed by the campus administrator. The transition plan must include recommendations for the best educational placement of the student and the provision of information to the student's parent or person standing in parental relationship to the student about the process to request a full individual and initial evaluation of the student for purposes of special education services under Texas Education Code, Section 29.004. The transition plan may include recommendations for counseling, behavioral management, or academic assistance for the student with a concentration on the student's academic or career goals; recommendations for assistance for obtaining access to mental health services provided by the district or school, a local mental health authority, or another private or public entity; and a regular review of the student's progress toward the student's academic or career goals. If practicable, the campus administrator or designee will meet with the student's parent/guardian to coordinate plans for the student's transition.

Effect of Student Withdrawal. When a student withdraws from school before a DAEP placement order is completed, the District may complete the proceedings and issue a DAEP placement order. If the student re-enrolls in the District during the same or subsequent school year, the District may enforce the DAEP placement order at that time, minus any portion of the placement that was served by the student during enrollment in another district.

If the administrator does not issue a DAEP placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a DAEP placement order.

Student Transfers. Students assigned to DAEP in another Texas district, a Texas open-enrollment charter school, or an out-of-state school district at the time of enrollment into the District will be placed into the District's DAEP to complete the term of their DAEP placement. In order to continue an out-of-state DAEP placement, the basis for the DAEP placement must also be a reason for DAEP placement in the enrolling district. If the out-of-state DAEP placement period exceeds one year, the District will reduce the period of placement so that the total placement does not exceed one year unless the District determines that the student is a threat to the safety of others or extended placement is in the best interests of the student.

Summer School. Students in DAEP during summer programs will be served alongside other students not assigned to DAEP.

Summer Activities. Students whose DAEP placement continues past the end of the school year and into the next school year will not be permitted to participate in school-related activities occurring during summer months, including team camps, clinics, practices, and workouts.

Criminal Proceedings. The review and appeal process described below is limited to retaliation or off-campus misconduct. It does not apply if the student was placed in DAEP as required by law for conduct occurring on or within 300 feet of school property, at a school-sponsored or school-related activity, or for a false alarm or report or terroristic threat involving a public school.

If the District receives notice that prosecution of a student's case was refused and no formal proceedings, deferred adjudication, or deferred prosecution will be initiated or a court or jury found the student not guilty or that the student did not engage in delinquent conduct or conduct indicating a need for supervision and dismissed the student's case with prejudice, the District will review the student's DAEP placement and will schedule a review with the student's parent/guardian no later than the third day after receiving notice. The student will not be returned to the regular classroom before the review. After reviewing the notice and receiving

information from the student's parent/guardian, the administrator may only continue the student's DAEP placement if the administration has reason to believe the student's presence in the regular classroom threatens the safety of others.

The administrator's decision may be appealed to the Board. In the event of an appeal, at the next scheduled meeting the Board will: (1) review the notice, (2) hear statements from the student, the student's parent/guardian, and the administrator, and (3) confirm or reverse the decision of the administrator.

If the Board confirms the decision of the administrator, the student and the student's parent/guardian have the right to appeal to the Commissioner of Education. The student may not be returned to the regular classroom while the appeal is pending.

The district has adopted a parental involvement policy for DAEP placements and/or expulsions. The provisions of that policy include: The principal, campus behavior coordinator, or other designated administrator shall notify the parent of a student who has been placed in a disciplinary alternative education program or expelled of the parent's right to request that a behavioral agreement be developed. The behavioral agreement shall specify the responsibilities of the parent and the student. If the student and parent comply with the terms of the behavioral agreement, a reduction of the period of the disciplinary placement may be provided as outlined in the agreement. FO(LOCAL)

Policy for Parental Involvement in School Disciplinary Placements

Expulsion

Reasons for Mandatory Expulsion

A student must be expelled for any of the following misconduct, regardless of whether the conduct occurs on or off school property:

- Engages in conduct that contains the elements of unlawfully carrying weapons under the Penal Code **(see definitions)** or the elements of carrying prohibited weapons under the Penal Code **(see definitions)**.
- Possesses or uses a handgun on or about his or her person **(see definitions)**.
- Engages in conduct that contains the elements of exhibiting, using, or threatening to exhibit or use a firearm under the Penal Code **(see definitions)**.

*Firearm note: So long as the firearm is not brought on school property, a student will not be expelled solely for using, exhibiting, or possessing a firearm at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or while participating in a shooting sports educational activity sponsored or supported by the Texas Parks and Wildlife Department or an organization working with the department.

- Possesses or uses a location restricted knife, on or about his or her person, if the student is younger than 18 years of age.
- Possesses, manufactures, transports, repairs, or sells one of the following prohibited weapons: an explosive weapon, machine gun, short-barrel firearm, armor-piercing ammunition, chemical dispensing device, zip gun, improvised explosive device, or tire deflation device **(see definitions)**.
- Engages in the following misconduct as defined in the Texas Penal Code: (1) aggravated assault, (2) sexual assault, (3) aggravated sexual assault, (4) arson, (5) murder, (6) capital murder, (7) criminal attempt to commit murder or capital murder, (8) indecency with a child, (9) kidnapping, (10) aggravated kidnapping, (11) burglary, (12) robbery, (13) aggravated robbery, (14) manslaughter, (15) criminally negligent homicide, or (16) continuous sexual

Reasons for Discretionary Expulsion

abuse of a young child or children.

- Sells, gives, delivers, possesses, uses, or is under the influence of a controlled substance (**see definitions**) or a dangerous drug (**see definitions**), if the behavior is punishable as a felony.
- Engages in conduct that contains the elements of assault under Section 22.01(a)(1), Penal Code (**see definitions**), against a school district employee or volunteer.
- Retaliates (**see definitions**) against a school employee or volunteer by committing a state-mandated expellable offense.

While in DAEP. A student may be expelled for engaging in documented serious misbehavior as defined by law (**see definitions**) while the student is placed in DAEP and on the DAEP site/campus despite documented behavioral interventions.

School-Related. A student may be expelled for any of the following offenses that occur on school property, within 300 feet of school property as measured from any point on the District's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Sells, gives, delivers, possesses, uses, or is under the influence of a controlled substance or a dangerous drug, if the conduct is not punishable as a felony.
- Sells, gives, delivers, possesses, uses, or is under the influence of marijuana (**see definitions**) or tetrahydrocannabinol (**see definitions**).
- Sells, gives, delivers, possesses, uses, or is under the influence of an alcoholic beverage or commits a serious act or offense while under the influence of an alcoholic beverage.
- Engages in misconduct that contains the elements of an offense relating to abusable volatile chemicals (**see definitions**).
- Engages in deadly conduct (**see definitions**).

Three Hundred Feet. Additionally, a student may be expelled for any of the following offenses that occur within 300 feet of school property as measured from any point on the District's real property boundary line:

- Possesses a firearm, as defined by federal law (**see definitions**).

* Firearm note: So long as the firearm is not brought on school property, a student will not be expelled solely for using, exhibiting, or possessing a firearm at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or while participating in or preparing for a shooting sports educational activity sponsored or supported by the Texas Parks and Wildlife Department or an organization working with the Department.

Regardless of Location. A student may be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

- Engages in felony criminal mischief.
- Engages in breach of computer security by accessing a computer, computer network or computer system owned by or operated on behalf of a school district without consent and knowingly alters, damages, or deletes school district property or information or breaches any

other computer, computer network, or computer system.

- Engages in bullying **(see definitions)** that encourages a student to commit or attempt to commit suicide.
- Incites violence against a student through group bullying.
- Releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Commits a state-mandated expellable offense on the school property of another Texas school district or while attending a school-sponsored or school-related activity of another Texas school district.
- Issues a false alarm or report **(see definitions)** or a terroristic threat **(see definitions)** involving a public school.

Title 5 Felonies Regardless of Location. In addition to the expellable conduct listed above, a student may also be expelled and placed in DAEP if the student:

- is found by a court or jury to have engaged in delinquent conduct for a Title 5 felony offense or aggravated robbery
- is arrested for a Title 5 felony offense **(see definitions)**
- has been referred to a juvenile court for delinquent conduct based on a Title 5 felony offense or aggravated robbery, or
- is charged with engaging in a Title 5 felony offense
- was convicted of a Title 5 felony offense or aggravated robbery;
- receives deferred adjudication or deferred prosecution for a Title 5 felony offense or aggravated robbery

A student may be expelled to an alternative setting for the offenses listed above when the appropriate administrator determines the student's presence in the regular classroom either threatens the safety of other students or teachers, is detrimental to the educational process, or is not in the best interests of the District's students.

- is on probation for a Title 5 felony offense or aggravated robbery

In this circumstance, expulsion to an alternative setting may be ordered regardless of: (1) the date on which the conduct occurred, (2) the location at which the conduct occurred, (3) whether the student was enrolled in the District at the time the conduct occurred, or (4) whether the student successfully completed any court disposition requirements regarding the conduct.

A student may be subject to an expulsion under this circumstance until: (1) the student graduates from high school, (2) the charges are dismissed or reduced to a misdemeanor, (3) the student completes the term of the placement, or (4) the District assigns the student to another program. The student will be entitled to the same periodic review afforded to other students in alternate settings. An expulsion ordered in this case is final and may not be appealed beyond the Board of Trustees.

Expulsion

reasonably believes the emergency expulsion is necessary to protect persons or property from imminent harm. The reason for the emergency expulsion must also be a reason for which expulsion could be ordered on a non-emergency basis. At the time of the emergency expulsion, the student will be told the reason for the action. No later than the tenth day after the date of emergency expulsion, the student will be given a hearing as required for a regular expulsion; see below.

Procedure for Expulsion

Hearing. Students alleged to have committed an expellable offense will receive a hearing before Michelle Turek, Assistant Superintendent, within a reasonable time following the alleged misconduct. The student's parent/guardian will be informed of the basis for the proposed expulsion and will be invited in writing to attend the hearing. After making an effort to inform the student and parent/guardian of the hearing, the District may hold the hearing regardless of whether the student or the student's parent/guardian attends. At the hearing, the student is entitled to:

- Representation by an adult, including the student's parent/guardian, who can provide guidance to the student and who is not an employee of the District; and
- An opportunity to testify and to review and present evidence and witnesses in the student's defense.

Additional proceedings may be conducted and additional discipline may be imposed if the student engages in additional misconduct while the student is already expelled.

Interim Placement. Until an expulsion hearing can be held, the student may be placed in another appropriate classroom, in-school suspension, out-of-school suspension, or DAEP.

Expulsion Order. If the outcome of the expulsion hearing is that the student will be expelled, the appropriate administrator will issue an expulsion order and provide a copy to the student and the student's parent/guardian. If the duration of the expulsion differs from the guidelines in the SCC, the expulsion order will give notice of the inconsistency.

The District will send a copy of the expulsion order to the juvenile court no later than the second business day after the expulsion hearing. A copy of the expulsion order will be included with any records sent to a school where the student seeks to enroll. The enrolling school district has discretion to enforce the expulsion order.

Length of Expulsion

The duration of the expulsion will be determined on a case-by-case basis using the criteria identified in the "Discipline Considerations" section of this SCC. Both mandatory and discretionary expulsions will result in expulsion for a maximum of one year.

School days counted towards completion of the expulsion term will be determined at the discretion of the District. Students who bring a firearm (as defined by federal law) to school will be expelled from the regular classroom for at least one calendar year except as modified by the administrator on a case-by-case basis.

An expulsion will not exceed one calendar year unless, after review, the District determines that: (1) the student is a threat to the safety of other students or to District employees; or (2) extended expulsion is in the best interest of the student.

Students expelled at the end of one school year may be required to complete the term of their expulsion at the beginning of the next school year.

Other Expulsion Issues

Academic Impact. Students will not receive academic credit for work missed during the period of expulsion unless the student is enrolled in a Juvenile Justice Alternative Education Program (JJAEP) or other District-approved program or as necessary to provide a free appropriate public

education under IDEA.

Participation in Activities. Expelled students are prohibited from being on school grounds or attending or participating in school-sponsored or school-related activities while expelled.

Age Restrictions. Students under the age of ten who engage in expellable behavior will not be expelled, but will be placed in DAEP.

Effect of Student Withdrawal. If a student withdraws from the District before the expulsion hearing is conducted, the District may proceed with conducting the hearing after sending written notice to the parent/guardian and student. If the student re-enrolls during the same or subsequent school year the District may enforce the expulsion order at that time; students will be credited for any expulsion period that was served by the student while enrolled in another district.

If the administrator does not issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue an expulsion order.

Student Transfers. The District will continue the expulsion of students expelled from either another Texas school district or from an out-of-state school district for behavior that is also a reason for expulsion in the enrolling district, until the term of expulsion has been served. If the out-of-state expulsion exceeds one year, the District will reduce the period of the expulsion so that the total expulsion does not exceed one year unless the District determines that the student is a threat to the safety of others or extended placement is in the best interest of the student.

Expulsion Appeals

An expelled student may appeal the expulsion decision to the Board of Trustees as provided by policy. The student or student's parent/guardian must submit a written appeal to the Superintendent within 7 days after receipt of the expulsion order or decision. The Superintendent will give the student or the student's parent/guardian written notice of the date, time, and location of the meeting at which the Board will review the decision. Consequences will not be delayed pending the outcome of the appeal.

Virtual Expulsion Program

The principal or other appropriate administrator may place a student who has been expelled under Texas Education Code, Sections 37.007 or 37.0081 into a virtual expulsion program established by the district and provide virtual instruction and instructional materials for remote learning to the student only if:

(1) the school district is located in a county that operates a JJAEP program or the school district contracts with the juvenile board of another county for the provision of a JJAEP, and the JJAEP rejects admission of the student or returns the student before the expiration of the discipline assignment; or

(2) the school district is not located in a county that operates a JJAEP and does not contract with the juvenile board of another county for the provision of a JJAEP.

If the principal or other appropriate administrator places a student in a virtual expulsion program under this section, the District shall ensure that the student has suitable computer equipment and Internet access and provide the computer equipment and Internet access if necessary.

A school district must ensure that, to the extent practicable in a virtual setting, the district's virtual expulsion program complies with the requirements for a DAEP under Section 37.008.

The principal or other appropriate administrator shall review the placement of a student in a virtual expulsion program under this section at least once every 45 school days after the date

the placement begins, in order to determine if continued placement in the program is appropriate. The review must consider whether a position for the grade level in which the student is enrolled has become available in an in-person setting. If the principal or other appropriate administrator determines that such a position has become available, the school district shall plan for the student's transition to an in-person setting as soon as practicable. If the principal or other appropriate administrator determines that continued placement is appropriate, the principal or other appropriate administrator shall document the determination.

A student placed in a virtual expulsion program shall be counted toward the District's average daily attendance for purposes of receipt of state funds under the Foundation School Program if the District can confirm the student's daily attendance in the virtual expulsion program.

A school district may not require a teacher who provides virtual instruction to students in a virtual expulsion program to provide virtual instruction and in-class instruction for a course during the same class period. A teacher may not provide instruction for a virtual expulsion program course unless the teacher has completed a professional development course on virtual instruction. The District shall take attendance for students placed in a virtual expulsion program in accordance with rules adopted by the Commissioner.

Definitions

ABUSABLE VOLATILE CHEMICALS: Those substances as defined in Texas Health and Safety Code § 485.001.

ALCOHOLIC BEVERAGE: Those substances as defined in Texas Alcoholic Beverage Code § 1.04.

ANTI-SEMITISM: A certain perception of Jews that may be expressed as hatred toward Jews, including rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities.

ARMOR-PIERCING AMMUNITION: Handgun ammunition that is designed primarily for the purpose of penetrating metal or body armor and to be used primarily in pistols and revolvers or other firearms.

ASSAULT: For student discipline purposes, intentionally, knowingly, or recklessly causing bodily injury to another.

BODILY INJURY: Physical pain, illness, or impairment of a physical condition.

BULLYING: A single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves written or verbal expression, including electronic communication, or physical conduct that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property or on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and that: (1) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; (2) is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student; (3) materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or (4) infringes on the rights of the victim at school, including cyberbullying (see definition below). See District policy FFI for additional information regarding bullying.

CARRYING PROHIBITED WEAPONS: Intentionally or knowingly possessing, manufacturing, transporting, repairing, or selling prohibited weapons, as defined by law.

CHEMICAL DISPENSING DEVICE: A device other than a small chemical dispenser sold commercially for personal protection, that is designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on an individual.

CLUB: An instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.

CONTROLLED SUBSTANCE: A substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

CRIMINAL STREET GANG: Three or more persons having a common identifying sign or symbol or an identifiable leadership which continuously or regularly associate in the commission of criminal activities.

CYBERBULLYING: Bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet based or electronic communication tool and that occurs off school property or outside of a school-sponsored or school-related activity, if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

DANGEROUS DRUG: Substances as defined in Chapter 483 of the Texas Health and Safety Code, specifically a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act.

DEADLY CONDUCT: Recklessly engaging in conduct that places another in imminent danger of serious bodily injury or by knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

DEADLY WEAPON: A firearm or anything manifestly designed, made, or adapted for the purpose of inflicting death or serious bodily injury or anything that in the manner of its use or intended use is capable of causing death or serious bodily injury.

DISORDERLY CONDUCT INVOLVING A FIREARM: Discharging a firearm in a public place other than a public road or a sport shooting range or displaying a firearm or other deadly weapon in a public place in a manner calculated to alarm others.

DISRUPTION OF CLASSES: Intentionally disrupting the conduct of classes within 500 feet of school property, alone or in concert with others. Disrupting the conduct of classes or other school activities includes: (A) emitting noise of an intensity that prevents or hinders classroom instruction; (B) enticing or attempting to entice a student away from a class or other school activity that the student is required to attend; (C) preventing or attempting to prevent a student from attending a class or other school activity that the student is required to attend; and (D) entering a classroom without the consent of either the principal or the teacher and, through either acts of misconduct or the use of loud or profane language, disrupting class activities.

DISRUPTIVE ACTIVITY: Intentionally engaging in disruptive activity on the campus or property of any private or public school, alone or in concert with others. Disruptive activity is defined as: (1) obstructing or restraining the passage of persons in an exit, entrance, or hallway of a building without the authorization of the administration of the school; (2) seizing control of a building or portion of a building to interfere with an administrative, educational, research, or other

authorized activity; (3) preventing or attempting to prevent by force or violence or the threat of force or violence a lawful assembly authorized by the school administration so that a person attempting to participate in the assembly is unable to participate due to the use of force or violence or due to a reasonable fear that force or violence is likely to occur; (4) disrupting by force or violence or the threat of force or violence a lawful assembly in progress; or (5) obstructing or restraining the passage of a person at an exit or entrance to the campus or property or preventing or attempting to prevent by force or violence or by threats of force or violence the ingress or egress of a person to or from the property or campus without the authorization of the administration of the school.

E-CIGARETTE: "E-cigarette" means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. The term does not include a prescription medical device unrelated to the cessation of smoking. The term includes 1) a device described by the statute regardless of whether the device is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description, and 2) any component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

EXPLOSIVE WEAPON: Any explosive or incendiary bomb, grenade, rocket, or mine that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror. It includes a device designed, made or adapted for delivery or shooting an explosive weapon.

FALSE ALARM OR REPORT: Knowingly initiating, communicating, or circulating a report of a present, past, or future bombing, fire, offense, or other emergency that is known to be false or baseless and that would ordinarily: (1) cause action by an official or volunteer agency organized to deal with emergencies; (2) place a person in fear of imminent serious bodily injury; or (3) prevent or interrupt the occupation of a building, room, place of assembly, publicly accessible place, or mode of conveyance such as an automobile.

FIGHTING: Two or more persons engaged in any mutual violent or physically aggressive contact toward each other such as scuffling, pushing, shoving, or hitting.

FIREARM (Federal law): (1) Any weapon, including a starter gun, that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm weapon; or (4) any destructive device, such as any explosive, incendiary or poison gas bomb, grenade, missile, rocket, or mine.

FIREARM (State law): Any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use.

FIREARM SILENCER: Any device designed, made, or adapted to muffle the report of a firearm.

GANG: An organization, combination, or association of persons composed wholly or in part of students that: (1) seeks to perpetuate itself by taking in additional members on the basis of the decision of the membership rather than on the free choice of the individual, or (2) that engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the District will consult with law enforcement authorities.

GRAFFITI: Making marks of any kind on the tangible property of another without the effective consent of the owner.

HANDGUN: Any firearm designed, made, or adapted to be fired with one hand.

HARASSMENT (as defined by Board Policy and federal law): Threatening to cause harm or bodily injury to another, engaging in intimidating conduct, causing physical damage to the property of another, subjecting another to physical confinement or restraint, maliciously taking any action that substantially harms another's physical or emotional health or safety, or other conduct prohibited by District policy FFH or DIA that is so severe, persistent, or pervasive that it has the purpose or effect of substantially or unreasonably interfering with a student's performance; creates an intimidating, threatening, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; or otherwise adversely affects the student's educational opportunities. See also definition of Sexual Harassment, below.

HARASSMENT (as defined by the Penal Code): Actions against a school employee with intent to harass, annoy, alarm, abuse, torment, or embarrass, whereby the student initiates the communication and makes a comment, request, suggestion, or proposal that is obscene; threatens, in a manner reasonably likely to alarm the employee receiving the threat, to inflict bodily injury on the employee or to commit a felony against the employee, a member of the employee's family or household, or the employee's property; conveys, in a manner reasonably likely to alarm the employee receiving the report, a false report, which is known by the student to be false, that another person has suffered death or serious bodily injury; sends repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend an employee of the District; or publishes on an Internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern.

HAZING: Any act, occurring on or off the campus, by one person alone or acting with others, directed against a student, for the purposes of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization, if the act constitutes any type of physical brutality, involves sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or other similar activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student, or involves the consumption of a food, liquid, alcoholic beverage, liquor, drug, or other substance, including in amounts that would lead a reasonable person to believe the student is intoxicated. Hazing includes soliciting, encouraging, directing, aiding, or attempting to aid another student in engaging in hazing, as well as having firsthand knowledge of the planning or occurrence of a specific student hazing incident without reporting the incident to a school administrator, a peace officer, or a law enforcement agency. Consent to or acquiescence in the hazing activity does not excuse the student of responsibility for the misconduct.

HIT LIST: List of people targeted to be harmed using a firearm, knife, or any other object to be used with intent to cause bodily harm.

IMPROVISED EXPLOSIVE DEVICE: A completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components. The term does not include unassembled components that can be legally purchased and possessed without a license, permit, or other governmental approval; or an exploding target that is used for firearms practice, sold in kit form, and contains the components of a binary explosive.

INDECENT EXPOSURE: Those acts defined in Texas Penal Code § 21.08 as an offense that occurs when a person exposes his or her anus or any part of his or her genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

INTENT: The design, resolve, determination, or state of mind with which a person acts, ordinarily proven through inferences drawn from the act and/or circumstances surrounding the act. Intent includes the conscious objective or desire to engage in the conduct or cause the result, an

awareness that the conduct is reasonably certain to cause the result, or disregard of a substantial and justifiable risk when there is an awareness that the circumstances exist, or the result will occur. The fact that a student may not have been motivated by a desire to violate the SCC does not preclude imposing a disciplinary consequence so long as the student intended to engage in the underlying conduct that violated the SCC.

INTIMATE VISUAL MATERIAL: Visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

INVASIVE VISUAL RECORDING: A person commits an offense if, without the other person's consent and with intent to invade the privacy of the other person, the person: (1) photographs or by videotape or other electronic means records, broadcasts, or transmits a visual image of an intimate area of another person if the other person has a reasonable expectation that the intimate area is not subject to public view; (2) photographs or by videotape or other electronic means records, broadcasts, or transmits a visual image of another in a bathroom or changing room; or (3) knowing the character and content of the photograph, recording, broadcast, or transmission, promotes a photograph, recording, broadcast, or transmission described above.

KNIFE: A bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing, including a switchblade.

KNUCKLES: Any instrument consisting of finger rings or guards made of a hard substance that is designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

LOCATION-RESTRICTED KNIFE: A knife with a blade over 5 ½ inches.

MACHINE GUN: Any firearm capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

MARIJUANA: The plant *Cannabis sativa* L., whether growing or not, the seeds of that plant, and every compound, manufacture, salt, derivative, mixture, or preparation of that plant or its seeds.

ON OR ABOUT HIS OR HER PERSON: Within the student's control and within arm's reach.

PARAPHERNALIA: Any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, or pipes and drug paraphernalia as defined by the Texas Health and Safety Code 481.002.

PERSISTENT: Three or more violations of the SCC or repeated occurrences of the same violation.

POSSESSION : To have in or on: (1) a student's person or in the student's personal property, such as the student's clothing, purse, or backpack; (2) in any conveyance used by the student for transportation to or from school or school-related activities, such as an automobile, truck, motorcycle, or bicycle; or (3) any other school property used by the student, such as a locker or desk.

POSSESSION OR PROMOTION OF LEWD VISUAL MATERIAL DEPICTING A CHILD: Possessing, accessing, or promoting, lewd visual material depicting a child, as further defined by Texas Penal Code § 43.25 and punishable as a felony.

PROHIBITED WEAPONS: A prohibited weapon includes the following items: armor-piercing ammunition, chemical dispensing device, explosive weapon, machine gun, short-barrel firearm, zip gun, improvised explosive device or tire deflation device as further defined in Texas Penal Code § 46.05.

PUBLIC LEWDNESS: Those acts defined in Texas Penal Code § 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

REASONABLE BELIEF: A determination that misconduct occurred made by the administrator using all available factual and legal information, including information furnished under Article 15.27 of the Code of Criminal Procedure.

RETALIATE: Harming or threatening to harm another: (1) on account of their service as a District employee or volunteer, (2) to prevent or delay another's service to the District, or (3) because the person intends to report a crime, including posting the residence address or telephone number of the employee on a publicly accessible website with intent to threaten harm or cause harm to the employee or the employee's family or household.

SELF-DEFENSE: To claim self-defense, the student must (1) be without fault in provoking the encounter and not act as the aggressor, and (2) use the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter will not be considered self-defense. Interactions prior to the encounter will also be considered.

SERIOUS MISBEHAVIOR: To engage in (1) deliberate violent behavior that poses a direct threat to the health or safety of others, (2) extortion to gain money or other property by force or threat, (3) coercion, meaning to threaten to either commit an offense; inflict bodily harm; accuse a person of any offense; expose a person to hatred, contempt, or ridicule; or to harm the credit of any person, (4) public lewdness as defined in Texas Penal Code § 21.07, (5) indecent exposure as defined in Texas Penal Code § 21.08, (6) criminal mischief as defined in Texas Penal Code § 28.03, (7) personal hazing as defined in Texas Education Code § 37.152, or (8) harassment of a student or District employee as defined in Texas Penal Code § 42.07(a)(1).

SEX OFFENDER: A student required to register as a sex offender under Chapter 62 of the Code of Criminal Procedure for an offense committed on or after September 1, 2007. The term does not include a student who: (1) is no longer required to register as a sex offender under Chapter 62, (2) is exempt from registering as a sex offender under Chapter 62, or (3) receives an early termination of the obligation to register as a sex offender under Chapter 62.

SEXUAL HARASSMENT: Unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, or conduct on the basis of sex prohibited by District policy FFH or FNC, when it is so severe, persistent, pervasive, and objectively offensive that it has the purpose or effect of effectively denying a person equal access to an educational program or activity. Conduct that meets the definitions of sexual assault, dating violence, domestic violence or stalking under federal law.

SHORT-BARREL FIREARM: A rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun if, as altered, has an overall length of less than 26 inches.

SWITCHBLADE KNIFE: Any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or other device located on the handle or opens or releases a blade from the handle or sheath by the force of gravity or centrifugal force. It does not include a knife that has a spring, detent, or other mechanism designed to create a bias toward closure and that requires exertion applied to the blade by hand, wrist, or

arm to overcome the bias toward closure and open the knife (also known as one-handed openers or assisted openers).

TELECOMMUNICATIONS DEVICE: Any type of device that: (1) emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor, or (2) permits the recording, transmission, and/or receipt of messages, voices, images, or information in any format or media, electronic or otherwise. It does not include an amateur radio under control of someone with an amateur radio license.

TERRORISTIC THREAT: Threats to commit any offense involving violence to any person or property with intent to: (1) cause a reaction by an official or volunteer agency organized to deal with emergencies; (2) place any person in fear of imminent serious bodily injury; (3) prevent or interrupt the occupation or use of a building, room, place of assembly, place to which the public has access, place of employment or occupation, aircraft, automobile, or other form of conveyance, or other public place; (4) cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service; (5) place the public or a substantial group of the public in fear of serious bodily injury; or (6) influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

TETRAHYDROCANNABINOL (THC): The primary psychoactive component of the cannabis plant. A THC concentration of .3% or greater is prohibited in Texas.

TIRE DEFLATION DEVICE: A device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

TITLE 5 FELONY OFFENSES: Offenses against the person that, depending on the circumstances, may include murder; capital murder; manslaughter; criminally negligent homicide; unlawful restraint; kidnapping; aggravated kidnapping; trafficking of persons; unlawful transport; assault; aggravated assault; sexual assault; aggravated sexual assault; improper relationship between educator and student; indecency with a child; injury to a child, an elderly person, or a disabled person; abandoning or endangering a child; invasive visual recording; sexual coercion; deadly conduct; terroristic threat; aiding a person to commit suicide; harassment by a person in a correctional facility; continuous sexual abuse of a young child or children; bestiality; voyeurism; disclosure or promotion of intimate visual material; and tampering with a consumer product.

UNDER THE INFLUENCE: When in the employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of a prohibited substance. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use or other abnormal or erratic behavior or by the student's admission. The student need not be legally intoxicated.

UNLAWFULLY CARRYING A WEAPON: Intentionally, knowingly, or recklessly carrying a handgun, in plain view, on or about his or her person, not on the person's own premises or inside of or directly en route to a motor vehicle or watercraft that is owned by the person or under the person's control or the person is engaged in criminal activity.

USE: With respect to substances, voluntarily injecting, ingesting, inhaling, or otherwise introducing a prohibited substance into the body. With respect to objects or devices, putting into action or service or carrying out an action or purpose with the object or device.

ZIP GUN: A device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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2026–2027 WISD Student Code of Conduct: Key Changes from 2025–2026

- **Page 12 | Artificial Intelligence:** Walsh Gallegos added language specifically addressing AI-generated intimate visual material, including releasing or threatening to release AI-created intimate visual material without a student's consent.
- **Pages 12–15 | Artificial Intelligence/Technology:** Walsh Gallegos added AI-related prohibited conduct is addressed more explicitly, including inappropriate use of AI, use that harms students or disrupts school operations, and use of AI on assignments or assessments unless explicitly authorized by the instructor. AI-created sexually oriented, pornographic, or obscene material is also addressed.
- **Page 17 | Transportation Expectations:** Bus/transportation expectations have been clarified, including seatbelt requirements, keeping belongings inside backpacks, permitted drinks, and a specific prohibition against throwing objects inside district transportation or out of windows or doors.
- **Pages 20–21 | E-Cigarettes/Vaping:** Walsh Gallegos added DAEP language that now distinguishes between selling, giving, or delivering an e-cigarette and possessing or using an e-cigarette. The first-time-offense exception applies to possession/use.
- **Page 24 | DAEP Transportation:** District change includes students assigned to DAEP will not be provided district transportation, unless the student's IEP requires special transportation as a related service. This is a change from last year, when the district provided transportation to and from DAEP.
- **Page 35 | Drug Paraphernalia:** The definition of drug paraphernalia has been expanded by Walsh Gallegos to specifically reference Texas Health and Safety Code §481.002, in addition to the examples already contained in the SCC.
- **Page 37 | Telecommunications Devices:** The definition has been streamlined by Walsh Gallegos. The previous list of specific examples, including cell phones, tablets, smartwatches, earbuds/AirPods/headphones, and paging devices, has been removed while the broader telecommunications-device definition remains.
- **Throughout | Annual/Administrative Updates:** References have been updated for the 2026–2027 school year, along with current district personnel and corresponding pagination/index references. The acknowledgment page reflects the new school year.
- **Throughout | General Cleanup:** Minor spelling, grammar, punctuation, capitalization, formatting, and consistency corrections were made throughout the document. These edits do not change the intent of the provisions.